

Self-Assessment Requirements for 2015-16

Commissioner’s Regulations §100.18(f)(6) requires that all public schools, charter schools and districts be included in the State accountability system and that Adequate Yearly Progress (AYP) be determined for each public school, charter school, and district. This requirement includes schools and districts with small enrollments or any configuration of grades Kindergarten through 12 that do not participate in the regular State accountability program. Schools for which a self-assessment may be required include those in which:

1. the highest grade enrolled is 2 and the school is not identified as a backmapping school
2. the only grades enrolled are 9, 10 and/or 11
3. none of the students are required to take part in state assessments for either English language arts (ELA) or mathematics
4. fewer than 30 continuously enrolled students participated in either the grades 3-8 or high school assessments in ELA or mathematics in 2015-16 and 2014-15 combined
5. the students used a portfolio assessment in place of the Regents examination in mathematics; or
6. a self-assessment was performed for the school year 2014-15.

To comply with this requirement, these schools are asked to download and complete the self-assessment form, which can be found on the following New York State Education Department website: http://www.p12.nysed.gov/accountability/APA/Forms/Forms_home.html. The deadline to submit the completed form via e-mail is **Friday, October 7, 2016**. Forms should be e-mailed to selfassessment@nysed.gov.

Student achievement results in ELA/reading and mathematics must be provided for each grade level or ungraded configuration in which students are enrolled. Where available, pupil achievement data obtained from a nationally-normed achievement test may be submitted. Disaggregated data must be reported for a subgroup if there were 30 or more students in that subgroup aggregated across grades K - 8 or grades 9 -12.

Performance Levels for Grades K-8 non-State assessments

For schools with grades Kindergarten to 8, please use the respective percentile bands to determine the performance Levels 1 to 4.

Grade Level	Percentile bands corresponding to performance levels							
	ELA Level 1	ELA Level 2	ELA Level 3	ELA Level 4	Math Level 1	Math Level 2	Math Level 3	Math Level 4
Grade K to 3	1 - 54	55 - 87	88 - 98	99	1 - 47	48 - 76	77 - 88	89 - 99
Grade 4	1 - 56	57 - 89	90 - 96	97 - 99	1 - 50	51 - 80	81 - 92	93 - 99
Grade 5	1 - 58	59 - 89	90 - 97	98 - 99	1 - 63	64 - 89	90 - 97	98 - 99
Grade 6	1 - 47	48 - 83	84 - 91	92 - 99	1 - 48	49 - 82	83 - 96	97 - 99
Grade 7	1 - 51	52 - 82	83 - 96	97 - 99	1 - 46	47 - 81	82 - 95	96 - 99
Grade 8	1 - 49	50 - 74	75 - 91	92 - 99	1 - 48	49 - 82	83 - 95	96 - 99

Example

School A is an elementary school serving only grades 3 to 5 with a total of 63 students. There are 22 students in Grade 3, 21 students in Grade 4 and 20 students in Grade 5. Below is the national percentile ranking of each student on a non-state ELA assessment administered by the school. This example shows how the students should be grouped into the four performance levels using the aforementioned percentile bands.

Student #	Grade 3		Grade 4		Grade 5
S 1	8	L1	5	L1	4
S 2	10		11		8
S 3	13		19		10
S 4	17		23		22
S 5	26		38		32
S 6	33	L2	49	L2	37
S 7	48		61		54
S 8	61	L3	77	L3	76
S 9	73		85		79
S 10	88		90		83
S 11	88	L4	90	L4	87
S 12	91		90		87
S 13	91		91		87
S 14	92		92		88
S 15	95		93	88	
S 16	97		93	89	
S 17	98		95	90	
S 18	98		96	95	
S 19	98		97	97	
S 20	98		98	98	
S 21	99		98	NA	
S 22	99		NA	NA	

For the aggregate of grades 3 – 8, this school had 20 students in Level 1, 14 students in Level 2, 23 students in Level 3 and 6 students in Level 4. The Performance Index (PI) is calculated using the formula $(L2 + L3 + L4 + L3 + L4)/\text{Tested} \times 100$.

$$\text{PI for the all students group} = (14 + 23 + 6 + 23 + 6)/63 \times 100 = 114$$

Additionally, PI will be calculated for any subgroup that has 30 or more students in the aggregate of grades 3 – 8 for this school (subgroups are: All students, Asian, Black, Hispanic, Native American, White, Low Income, Limited English Proficient, Students with Disabilities and Multi-racial).

Performance Levels for Regents Exams

Schools with high school grades may submit Regents or course passing data to meet the reporting requirement. Schools submitting course passing data in lieu of Regents must have 85 percent or more students passing to make the Adequate Yearly Progress (AYP). Schools submitting Regents Exam data for students who took both the old Regents Exam (based on the 2005 Learning Standards) and the Common Core Regents Exam, must use scores that give the students a higher accountability level. The table to convert exam scores into the respective accountability levels is given below:

Assessments	Accountability Level/Score
Regents Examinations in Comprehensive English	Acc. Level 4 (90–100) Acc. Level 3 (75–89) Acc. Level 2 (65–74) Acc. Level 1 (0–64)
Regents Common Core Examinations in English	Acc. Level 4 (85–100) Acc. Level 3 (79–84) Acc. Level 2 (65–78) Acc. Level 1 (0–64)
Regents Examinations in Mathematics	Acc. Level 4 (90–100) Acc. Level 3 (80–89) Acc. Level 2 (65–79) Acc. Level 1 (0–64)
Regents Common Core Algebra I, August 2015 and January 2016	Acc. Level 4 (85–100) Acc. Level 3 (74–84) Acc. Level 2 (65–73) Acc. Level 1 (0–64)
Regents Common Core Algebra I, June 2016	Acc. Level 4 (85–100) Acc. Level 3 (80–84) Acc. Level 2 (65–79) Acc. Level 1 (0–64)
Regents Common Core Algebra II	Acc. Level 4 (85–100) Acc. Level 3 (78–84) Acc. Level 2 (65–77) Acc. Level 1 (0–64)
Regents Common Core Geometry	Acc. Level 4 (85–100) Acc. Level 3 (80–84) Acc. Level 2 (65–79) Acc. Level 1 (0–64)

Source: Student Information Repository System Manual Version 11.33

<http://www.p12.nysed.gov/irs/sirs/>

Please note that regardless of the self-assessment outcome, should the State Education Department (SED) subsequently determine that sufficient state assessment results are available to make AYP decisions using these results for a school or a district, SED will replace the self-assessment determinations with the decisions from the regular AYP process.

Unless the State Education Department makes a determination that extenuating circumstances prevented a school or district from completing this form in a timely manner, a school/district that is required to participate in the self-assessment process will be designated as failing to make AYP for the school year 2015-16, if the completed form is not received by the required date.

Questions about the self-assessment process may be addressed to Dr. Paulette Coppin at selfassessment@nysed.gov or (718) 722-4553. Questions about the accountability status of schools should be addressed to Dawn Thompson at rptcard@nysed.gov or (518) 474-7965.