

NEW YORK STATE EDUCATION DEPARTMENT
Office of Accountability

Differentiated Accountability - School Quality Review
Report Template

SCHOOL QUALITY REVIEW REPORT

BEDS Code/DBN:	_____
District Name:	_____
School Name:	_____
School Address:	_____
Principal:	_____
Accountability Phase/Category:	_____
Area(s) of Identification:	_____
Date(s) of On-site Review:	_____
School Quality Review Team Members:	_____
Review Team Lead:	_____
District Reviewer(s):	_____
Content Area/Subgroup Reviewer(s):	_____
SEGIS:	_____
RBE-RN:	_____

PART 1: MISSION STATEMENT

PART 2: SCHOOL STRENGTH (S):

PART 3: FINDINGS AND RECOMMENDATIONS

*(Sections I – VI of the report will be presented in bulleted **Findings** and **Recommendations**. Findings **should** be written in declarative statements. The Findings and Recommendations noted in the report are intended to guide the school's inquiry, planning, and the development of the Comprehensive Educational Plan (CEP) for SY 2011-12.)*

I. COLLECTION, ANALYSIS, AND UTILIZATION OF DATA

(Multiple data sources; Use of Formative and Summative Data; Subgroup specificity; Monitoring student progress)

II. TEACHING AND LEARNING

(Coherent instructional/programmatic roadmap; Scientifically-based research/evidence-based strategies; Standards alignment; Rigor and relevance; Differentiated instructional and intervention strategies; Safe,

disciplined learning environment; Extended day/year activities; Grading Policy; Schoolwide Collaborative Teams)

III. SCHOOL LEADERSHIP

(Clear shared values, mission and vision; Parent notification; Match between teacher skills/experience and student learning needs; Instructional leadership is important to the school's administrators; Plan-assess-adjust cycle; Leadership-for-development; Leadership-for-growth; Leadership-for-results/accountability)

IV. INFRASTRUCTURE FOR STUDENT SUCCESS

(“Safety nets” for students and families; Conscious use of time; Organization of school; Pathways for student success; Needs-based, results-driven resource allocation; Community-based organizations; Home-school partnerships)

V. PROFESSIONAL DEVELOPMENT

(Professional Development Needs, Continuous Professional learning; Communities of quality collaborative practice; Culture of shared internal professional accountability; Motivation for learning, Mentoring of New Teachers)

VI. FACILITIES AND RESOURCES

(Textbooks and resource materials; Technology; Access to library/multimedia center; Library/multimedia center resources; Science laboratories; Hallways and stairwells; Classroom environment)

PART 3: CONCLUDING STATEMENT