

ADDENDUM

REQUIREMENTS FOR TITLE II D, IV A AND V

(for use with TITLE VI, PART B REAP and REAP-FLEX, as applicable)

For Activities under Title II, Part D, Enhancing Education Through Technology

- LEAs that propose to use Title VI, Part B REAP or REAP Flex to carry out activities under Title II, Part D must apply for such use as part of the NCLB Consolidated Application by submitting the budget narrative along with the budget plan (FS-10).

For Activities under Title IV, Part A, Safe and Drug-Free Schools and Communities

Please review No Child Left Behind – Section 4114(d)(2)(B) related to performance measures and Section 4115(a) related to the Principles of Effectiveness of Title IV, Part A before answering questions in this section. A response is required for each narrative item. Refer to this website for additional information:
<http://www.p12.nysed.gov/sss/ssae/schoolsafety/sdfsca/>

Please describe the LEA's comprehensive plan for drug and violence prevention according to the following:

1. State the performance measures for drug and violence prevention programs and activities as set forth in Section 4114(d)(2)(B) [NOTE: you must include specific reductions in the prevalence of identified risk factors; specific increases in the prevalence of protective factors, buffers or assets if any have been identified; and levels of performance for each indicator] and describe in detail how the local education agency collaborated with constituent groups to develop and refine the SDFSCA application, establish a set of performance measures and design program strategies.
2. Describe (a) the drug and violence prevention activities or program to be funded and the scientific research or evaluation that provides evidence that the strategies used prevents or reduces illegal drug use and violence; (If the research is not available, ensure that the required waiver form is completed); (b) how the activity or program meets each of the principles of effectiveness described in Section 4115(a).
3. Describe the process used to ensure that the SDFSCA program is based on a thorough assessment of objective data concerning drug and violence problems in the school and the community. Include the specific data elements used to identify schools and students with the greatest need. Identify the specific most-in-need schools and students. Describe how services will be targeted to schools and students with the greatest need.
4. Describe how the program is evaluated periodically to assess progress towards meeting performance measures, reducing violence and illegal drug use in the school and how the results of the evaluation is publicly reported and used to refine, improve and strengthen the program.
5. Describe how the drug and violence prevention activities or program(s) to be funded has been coordinated with other related strategies, programs and activities across other programs in the No Child Left Behind Act and with the Federal, State and local programs for drug and violence prevention. Show how the program is based on a comprehensive approach focusing on risk and protective factors.
6. Describe how parents and community members have been involved in the development design and implementation of effective programs and the specific mechanisms used to provide the community notice of an intention to submit a SDFSCA application.

For Activities under Title V, Innovative Programs

Check the appropriate boxes on the left for each Innovative Assistance Program to be supported under this grant. For each area selected, place the dollar amount of Federal funds to be used.

<input checked="" type="checkbox"/>	Innovative Assistance Program	Dollar Amount
<input type="checkbox"/>	Hire teachers to reduce class size/provide professional development	\$ _____
<input type="checkbox"/>	Develop/acquire materials	\$ _____
<input type="checkbox"/>	Promising education reform project	\$ _____
<input type="checkbox"/>	School improvement programs	\$ _____
<input type="checkbox"/>	Consumer, economic, finance education	\$ _____
<input type="checkbox"/>	Hire school nurses	\$ _____
<input type="checkbox"/>	Alternative education programs	\$ _____
<input type="checkbox"/>	Academic intervention programs	\$ _____
<input type="checkbox"/>	Smaller learning communities	\$ _____
<input type="checkbox"/>	Strengthen parental and community involvement	\$ _____
<input type="checkbox"/>	Same gender schools and classrooms	\$ _____
<input type="checkbox"/>	School safety programs	\$ _____
<input type="checkbox"/>	Supplemental educational services	\$ _____
<input type="checkbox"/>	Technology activities (professional development, library, classroom)	\$ _____
<input type="checkbox"/>	Improve academic achievement of poor students	\$ _____
<input type="checkbox"/>	Improve adult literacy	\$ _____
<input type="checkbox"/>	Implement charter schools	\$ _____
<input type="checkbox"/>	Community service programs	\$ _____
<input type="checkbox"/>	Promote public school choice	\$ _____
<input type="checkbox"/>	Mental health services	\$ _____
<input type="checkbox"/>	Prekindergarten programs	\$ _____
<input type="checkbox"/>	CPR programs	\$ _____
<input type="checkbox"/>	Improvements in local area to help students	\$ _____
<input type="checkbox"/>	Introduce best practice models	\$ _____
<input type="checkbox"/>	Service learning activities	\$ _____
<input type="checkbox"/>	Research-based cognitive and perceptual development approaches	\$ _____

Complete questions 1-5 for each of the Innovative Assistance Programs identified above.

1. Describe the locally identified needs related to such Innovative Assistance Program and the purposes of this Part as set forth in section 5101.
2. Describe the reasons why such program was selected.
3. For each innovative assistance area selected describe the activities to be supported.
4. Describe how the activities will contribute to improving student academic achievement or improving the quality of education for students.
5. If the innovative assistance area selected is “programs to provide same-gender schools and classrooms,” provide a description of how the LEA will comply with the guidelines issued by the Secretary of Education; to the extent permitted by law.