

DATA SET #2

BASIC INFORMATION										
School Name		Imani Academy BEDS: 00000002015			Principal			Mary Poppins		
ID Status Focus/Priority)		P	Identified Subgroups	LEP	SWD	ED		Number of Years Principal at School		7 years
# students	850	Grades	Pre-K - 8	% SWD	39	% LEP	50	%Free/R	90%	
Teacher Turnover Rate- All		4%		Teacher Turnover Rate - <5 yrs		0%		Attendance Rate		95%
SCHOOL DATA – ELA (percentage rate)										
Group	Year	Level 1	Level 2	Level 3	Level 4					
All Students	12-13	54	33	6	2					
All Students	13-14	58	34	7	1					
General Ed.	12-13	54	37	8	1					
General Ed.	13-14	58	39	3	0					
Special Ed.	12-13	63	33	3	1					
Special Ed.	13-14	70	30	0	0					
LEP	12-13	89	11	0	0					
LEP	13-14	83	16	1	0					
Ec. Disadvan.	12-13	60	33	6	1					
Ec. Disadvan.	13-14	67	33	0	0					
SCHOOL DATA –MATH (percentage rate)										
Group	Year	Level 1	Level 2	Level 3	Level 4					
All Students	12-13	65	29	5	1					
All Students	13-14	60	32	7	2					
General Ed.	12-13	61	39	0	0					
General Ed.	13-14	55	44	1	0					
Special Ed.	12-13	86	14	0	0					
Special Ed.	13-14	97	3	0	0					
LEP	12-13	85	13	2	0					
LEP	13-14	88	11	1	0					
Ec. Disadvan.	12-13	54	35	8	3					
Ec. Disadvan.	13-14	66	34	0	0					
SURVEY REVIEW										
5 Survey ? school scored well	73% of Students feel most adults at school care about them;									
	53% students at school feel students treat each other with respect.									
	68% students feel safe on school property outside building;									
5 Survey ?school struggled with	66% of Teachers feel teachers understand key shifts CCLS require;									
	29% Teachers feel school not teaching students organizational, study skills needed;									
	34% Teachers feel student use of alcohol/drugs at school is a problem;									
	52% Teachers feel effective teachers recognized for exemplary performance.									
Key RSE- TASC walk through findings	35% of Parents have never attended a PTA meeting.									
	Most classes observed had no clear objective posted or mentioned during instruction. Most teachers provided little to no wait time for students to process information and answer questions during instruction.									

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School Self-Assessment Ratings								2.2	HE	2.3	E	2.4	E	2.5	HE
3.2	E	3.3	D	3.4	D	3.5	E	4.2	I	4.3	I	4.4	I	4.5	I
5.2	D	5.3	I	5.4	D	5.5	I	6.2	D	6.3	I	6.4	D	6.5	I
13-14 District-led DTSDE ratings:								2.2		2.3		2.4		2.5	
3.2	E	3.3	D	3.4	E	3.5	E	4.2		4.3		4.4		4.5	
5.2		5.3		5.4		5.5		6.2		6.3		6.4		6.5	
# Suspensions	10-11	N/A	11-12	298	Susp%	35%	NYavg	4%	P.Dang?	Yes					