



**2011 English Language Arts Tests Standard and Performance Indicator Map
Grade 3**

Question	Type	Points	Standard	Performance Indicator
Book 1	Reading			
1	Multiple Choice	1	1	Identify main ideas and supporting details in informational texts
2	Multiple Choice	1	1	Read unfamiliar texts to collect and interpret data, facts, and ideas
3	Multiple Choice	1	1	Read unfamiliar texts to collect and interpret data, facts, and ideas
4	Multiple Choice	1	1	Read unfamiliar texts to collect and interpret data, facts, and ideas
5	Multiple Choice	1	1	Identify a conclusion that summarizes the main idea
6	Multiple Choice	1	3	Evaluate the content by identifying the author's purpose
7	Multiple Choice	1	3	Evaluate the content by identifying the author's purpose
8	Multiple Choice	1	1	Read and understand written directions
9	Multiple Choice	1	1	Read unfamiliar texts to collect and interpret data, facts, and ideas
10	Multiple Choice	1	1	Read and understand written directions
11	Multiple Choice	1	1	Read and understand written directions
12	Multiple Choice	1	1	Identify main ideas and supporting details in informational texts
13	Multiple Choice	1	2	Summarize main ideas and supporting details from imaginative texts, both orally and in writing
14	Multiple Choice	1	3	Evaluate the content by identifying important and unimportant details
15	Multiple Choice	1	2	Use knowledge of story structure, story elements, and key vocabulary to interpret stories
16	Multiple Choice	1	2	Use specific evidence from stories to describe characters, their actions, and their motivations; relate sequences of events
17	Multiple Choice	1	2	Use specific evidence from stories to describe characters, their actions, and their motivations; relate sequences of events
18	Multiple Choice	1	2	Make predictions, draw conclusions, and make inferences about events and characters
19	Multiple Choice	1	2	Use specific evidence from stories to describe characters, their actions, and their motivations; relate sequences of events

**2011 English Language Arts Tests Standard and Performance Indicator Map
Grade 3 (continued)**

Question	Type	Points	Standard	Performance Indicator
Book 1	Reading			
20	Multiple Choice	1	2	Use specific evidence from stories to describe characters, their actions, and their motivations; relate sequences of events
21	Multiple Choice	1	2	Use specific evidence from stories to describe characters, their actions, and their motivations; relate sequences of events
22	Multiple Choice	1	2	Use knowledge of story structure, story elements, and key vocabulary to interpret stories
23	Multiple Choice	1	2	Determine the meaning of unfamiliar words by using context clues, dictionaries, and other classroom resources
24	Multiple Choice	1	2	Use specific evidence from stories to describe characters, their actions, and their motivations; relate sequences of events
25	Multiple Choice	1	2	Use knowledge of story structure, story elements, and key vocabulary to interpret stories
26	Multiple Choice	1	2	Summarize main ideas and supporting details from imaginative texts, both orally and in writing
27	Multiple Choice	1	3	Analyze information on the basis of new or prior knowledge and/or personal experience
28	Multiple Choice	1	3	Evaluate the content by identifying the author's purpose
29	Multiple Choice	1	1	Identify main ideas and supporting details in informational texts
30	Multiple Choice	1	1	Determine the meaning of unfamiliar words by using context clues, dictionaries, and other classroom resources
31	Multiple Choice	1	1	Identify main ideas and supporting details in informational texts
32	Multiple Choice	1	2	Use specific evidence from stories to describe characters, their actions, and their motivations; relate sequence of events
33	Multiple Choice	1	3	Evaluate the content by identifying the author's purpose
34	Multiple Choice	1	2	Use graphic organizers to record significant details about characters and events in stories
35	Multiple Choice	1	2	Make predictions, draw conclusions, and make inferences about events and characters
Book 2	Listening and Writing			
36	Multiple Choice	1	2	Identify elements of character, plot, and setting to understand the author's message or intent
37	Multiple Choice	1	2	Identify elements of character, plot , and setting to understand the author's message or intent
38	Multiple Choice	1	2	Identify elements of character , plot, and setting to understand the author's message or intent
39	Multiple Choice	1	2	Identify elements of character , plot, and setting to understand the author's message or intent

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Grade 3 (continued)**

Question	Type	Points	Standard	Performance Indicator
Book 2	Listening and Writing			
40	Multiple Choice	1	3	Distinguish between fact and opinion
41	Short Response	2	2	Use note taking and graphic organizers to record and organize information and ideas recalled from stories read aloud
42	Short Response	2	2	Identify elements of character, plot , and setting to understand the author's message or intent
43	Short Response	2	2	Identify elements of character , plot, and setting to understand the author's message or intent
44	Multiple Choice	1	n/a	Use, in writing simple/compound sentences, various parts of speech, including personal pronouns
45	Multiple Choice	1	n/a	Capitalize words such as literary titles, holidays, and product names
46	Multiple Choice	1	n/a	Use, in writing simple/compound sentences, correct tense of regular/irregular verbs
Book 3	Reading and Writing			
47	Short Response	2	1	Use graphic organizers to record significant details from informational texts
48	Short Response	2	1	Locate information in a text that is needed to solve a problem
49	Short Response	2	3	Use relevant examples, reasons, and explanations to support ideas
50	Short Response	2	2	Use specific evidence from stories to describe characters, their actions, and their motivations; relate sequence of events
51	Extended Response	3	3	Analyze information on the basis of new or prior knowledge and/or personal experience