



THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234

2012 Mathematics Tests Standard and Performance Indicator Map Grade 8

| Question | Type | Points | Strand | Performance Indicator |
|---------------|-----------------|--------|-----------------------------|---|
| Book 1 | | | | |
| 1 | Multiple Choice | 1 | Geometry | 8.G.1 Identify pairs of vertical angles as congruent |
| 2 | Multiple Choice | 1 | Geometry | 8.G.10 Draw the image of a figure under a translation |
| 3 | Multiple Choice | 1 | Algebra | 8.A.7 Add and subtract polynomials (integer coefficients) |
| 4 | Multiple Choice | 1 | Geometry | 8.G.4 Determine angle pair relationships when given two parallel lines cut by a transversal |
| 5 | Multiple Choice | 1 | Algebra | 8.A.11 Factor a trinomial in the form $ax^2 + bx + c$; $a=1$ and c having no more than three sets of factors |
| 6 | Multiple Choice | 1 | Measurement | 8.M.1 Solve equations/proportions to convert to equivalent measurements within metric and customary measurement systems <i>Note: Also allow Fahrenheit to Celsius and vice versa.</i> |
| 7 | Multiple Choice | 1 | Geometry | 8.G.6 Calculate the missing angle measurements when given two intersecting lines and an angle |
| 8 | Multiple Choice | 1 | Algebra | 8.A.9 Divide a polynomial by a monomial (integer coefficients) <i>Note: The degree of the denominator is less than or equal to the degree of the numerator for all variables.</i> |
| 9 | Multiple Choice | 1 | Algebra | 8.A.1 Translate verbal sentences into algebraic inequalities |
| 10 | Multiple Choice | 1 | Number Sense and Operations | 8.N.1 Develop and apply the laws of exponents for multiplication and division |
| 20 | Multiple Choice | 1 | Geometry | 8.G.5 Calculate the missing angle measurements when given two parallel lines cut by a transversal |

2012 Mathematics Tests Standard and Performance Indicator Map Grade 8 (continued)

| Question | Type | Points | Strand | Performance Indicator |
|-----------------|-----------------|---------------|-----------------------------|---|
| 21 | Multiple Choice | 1 | Algebra | 8.A.3 Describe a situation involving relationships that matches a given graph |
| 22 | Multiple Choice | 1 | Geometry | 8.G.2 Identify pairs of supplementary and complementary angles |
| 23 | Multiple Choice | 1 | Algebra | 8.A.2 Write verbal expressions that match given mathematical expressions |
| 24 | Multiple Choice | 1 | Geometry | 8.G.8 Draw the image of a figure under rotations of 90 and 180 degrees |
| 25 | Multiple Choice | 1 | Algebra | 8.A.8 Multiply a binomial by a monomial or a binomial (integer coefficients) |
| 26 | Multiple Choice | 1 | Algebra | 8.A.7 Add and subtract polynomials (integer coefficients) |
| 27 | Multiple Choice | 1 | Geometry | 8.G.5 Calculate the missing angle measurements when given two parallel lines cut by a transversal |
| 28 | Multiple Choice | 1 | Algebra | 8.A.6 Multiply and divide monomials |
| 29 | Multiple Choice | 1 | Geometry | 8.G.2 Identify pairs of supplementary and complementary angles |
| 30 | Multiple Choice | 1 | Measurement | 8.M.1 Solve equations/proportions to convert to equivalent measurements within metric and customary measurement systems <i>Note: Also allow Fahrenheit to Celsius and vice versa.</i> |
| 31 | Multiple Choice | 1 | Geometry | 8.G.3 Calculate the missing angle in a supplementary or complementary pair |
| Book 2 | | | | |
| 32 | Multiple Choice | 1 | Geometry | 8.G.12 Identify the properties preserved and not preserved under a reflection, rotation, translation, and dilation |
| 33 | Multiple Choice | 1 | Algebra | 8.A.6 Multiply and divide monomials |
| 34 | Multiple Choice | 1 | Geometry | 8.G.1 Identify pairs of vertical angles as congruent |
| 35 | Multiple Choice | 1 | Algebra | 8.A.2 Write verbal expressions that match given mathematical expressions |
| 36 | Multiple Choice | 1 | Number Sense and Operations | 8.N.2 Evaluate expressions with integral exponents |

2012 Mathematics Tests Standard and Performance Indicator Map Grade 8 (continued)

| Question | Type | Points | Strand | Performance Indicator |
|-----------------|-----------------|---------------|---------------|--|
| 37 | Multiple Choice | 1 | Geometry | 8.G.2 Identify pairs of supplementary and complementary angles |
| 38 | Multiple Choice | 1 | Measurement | 8.M.1 Solve equations/proportions to convert to equivalent measurements within metric and customary measurement systems <i>Note: Also allow Fahrenheit to Celsius and vice versa.</i> |
| 39 | Multiple Choice | 1 | Algebra | 8.A.4 Create a graph given a description or an expression for a situation involving a linear or nonlinear relationship |
| 40 | Multiple Choice | 1 | Geometry | 8.G.3 Calculate the missing angle in a supplementary or complementary pair |
| 41 | Multiple Choice | 1 | Algebra | 8.A.7 Add and subtract polynomials (integer coefficients) |
| 42 | Multiple Choice | 1 | Algebra | 8.A.10 Factor algebraic expressions using the GCF |
| 43 | Multiple Choice | 1 | Algebra | 8.A.14 Solve linear inequalities by combining like terms, using the distributive property, or moving variables to one side of the inequality (include multiplication or division of inequalities by a negative number) |
| 51 | Multiple Choice | 1 | Geometry | 8.G.3 Calculate the missing angle in a supplementary or complementary pair |
| 52 | Multiple Choice | 1 | Algebra | 8.A.8 Multiply a binomial by a monomial or a binomial (integer coefficients) |
| 53 | Multiple Choice | 1 | Geometry | 8.G.7 Describe and identify transformations in the plane, using proper function notation (rotations, reflections, translations, and dilations) |
| 54 | Multiple Choice | 1 | Algebra | 8.A.10 Factor algebraic expressions using the GCF |
| 55 | Multiple Choice | 1 | Geometry | 8.G.5 Calculate the missing angle measurements when given two parallel lines cut by a transversal |
| 56 | Multiple Choice | 1 | Algebra | 8.A.1 Translate verbal sentences into algebraic inequalities |
| 57 | Multiple Choice | 1 | Geometry | 8.G.1 Identify pairs of vertical angles as congruent |

2012 Mathematics Tests Standard and Performance Indicator Map Grade 8 (continued)

| Question | Type | Points | Strand | Performance Indicator |
|-----------------|-------------------|---------------|-----------------------------|--|
| 58 | Multiple Choice | 1 | Algebra | 8.A.1 Translate verbal sentences into algebraic inequalities |
| 59 | Multiple Choice | 1 | Geometry | 8.G.4 Determine angle pair relationships when given two parallel lines cut by a transversal |
| 60 | Multiple Choice | 1 | Algebra | 8.A.9 Divide a polynomial by a monomial (integer coefficients) <i>Note: The degree of the denominator is less than or equal to the degree of the numerator for all variables.</i> |
| 61 | Multiple Choice | 1 | Geometry | 8.G.9 Draw the image of a figure under a reflection over a given line |
| 62 | Multiple Choice | 1 | Geometry | 8.G.6 Calculate the missing angle measurements when given two intersecting lines and an angle |
| Book 3 | | | | |
| 63 | Short Response | 2 | Algebra | 8.A.8 Multiply a binomial by a monomial or a binomial (integer coefficients) |
| 64 | Short Response | 2 | Number Sense and Operations | 8.N.2 Evaluate expressions with integral exponents |
| 65 | Short Response | 2 | Algebra | 8.A.10 Factor algebraic expressions using the GCF |
| 66 | Short Response | 2 | Measurement | 8.M.1 Solve equations/proportions to convert to equivalent measurements within metric and customary measurement systems <i>Note: Also allow Fahrenheit to Celsius and vice versa</i> |
| 67 | Short Response | 2 | Algebra | 8.A.12 Apply algebra to determine the measure of angles formed by or contained in parallel lines cut by a transversal and by intersecting lines |
| 68 | Extended Response | 3 | Measurement | 8.M.1 Solve equations/proportions to convert to equivalent measurements within metric and customary measurement systems <i>Note: Also allow Fahrenheit to Celsius and vice versa</i> |

2012 Mathematics Tests Standard and Performance Indicator Map Grade 8 (continued)

| Question | Type | Points | Strand | Performance Indicator |
|-----------------|-------------------|---------------|-----------------------------|---|
| 69 | Extended Response | 3 | Number Sense and Operations | 8.N.4 Apply percents to: Tax Percent increase/decrease Simple interest Sale price Commission Interest rates Gratuities |
| 70 | Extended Response | 3 | Geometry | 8.G.7 Describe and identify transformations in the plane, using proper function notation (rotations, reflections, translations, and dilations) |
| 71 | Extended Response | 3 | Algebra | 8.A.12 Apply algebra to determine the measure of angles formed by or contained in parallel lines cut by a transversal and by intersecting lines |