



New York State Testing Program

English Language Arts Test Reading

Grade **3**

2009 Scoring Guide

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Harold's Hundred Days of School

*by Susan Taylor Brown
illustrated by Jaime Zollars*



Harold counts the big red X's on the calendar. "Ninety-eight, ninety-nine, one hundred!" He jumps up and down. "Yay! Tomorrow is Hundreds Day."

"What's Hundreds Day?" asks his mom.

"We've been in school for one hundred days. We get to have a party. Everyone is supposed to bring one hundred of something to count and share. I need to find the absolutely most perfect thing ever!"

Harold opens cupboards in the kitchen. He finds a box of cereal.

"I could make a necklace out of one hundred pieces of cereal." His stomach growls. "But what if I get hungry and eat the cereal off my necklace? Then I won't have anything to share."

Harold runs into his bedroom.

"I know," he says. "I bet I have more than one hundred rocks in my rock collection." He pulls out a big box from under his bed.

Harold puts rocks in his pockets. He stands up. His pants sag.

"Uh-oh. These rocks are too heavy to take to school."

Harold puts back the rocks and walks down the hall.

“I know,” he says. “My sister has over one hundred stickers. I can stick them all over me.” He looks in his sister’s room. “Can I have some of your stickers for school?”

His sister shakes her head. “Sorry. I’m taking them to school tomorrow for show-and-tell.”

Harold sighs.

He walks all around the inside of the house. He walks all around the outside of the house. Finally he sits down at the kitchen table.

“Time is running out,” he says. “And I still need to find the absolutely most perfect thing ever to take to school.”

Then he sees the grocery list on the wall. “Maybe I should make a list to help me think.” He starts to write.

* * *

“I bet I have over one hundred ideas,” says Harold. “But none of them is the absolutely most perfect thing ever.”

He puts his head down on the table. All at once he gets another idea. The absolutely most perfect idea ever.

He finds an old white shirt in the rag basket. “Mom, may I write on this old shirt?” he asks.

“Why?” asks his mom.

“It’s for school. For Hundreds Day.”

“OK,” says his mom.

He gets a black pen. He starts to write. He writes and he writes and he writes.

Harold takes his shirt to school the next day.

“Harold, please show us what you brought for Hundreds Day,” says the teacher.

Harold pulls his shirt out of a bag. He puts it on and turns in a circle.

“I couldn’t make up my mind,” says Harold. “So I brought one hundred ideas.”

Reading Rubric Key Points

Reading Task: “Harold’s Hundred Days of School”

Question 21

*What idea does Harold **finally** choose for Hundreds Day? How does he take his idea to school? Use details from the story in your answer.*

Harold’s final idea: _____

How he takes his idea to school: _____

Possible Exemplary Responses:

Harold’s final idea

- His idea is to take his hundred ideas to school.
- other relevant text-based response

How he takes his idea to school

- He writes his hundred ideas on an old shirt and carries it to school in a bag.
- other relevant text-based response

Rubric:

2 points	The response is accurate, complete, and fulfills all the requirements of the task. Necessary support and/or examples are included, and the information given is clearly text-based. Any extensions beyond the text are relevant to the task.
1 point	The response includes some correct information, but may be too general or overly specific. Some of the support and/or examples may be incomplete or omitted.
0 points	The response is inaccurate, confused, and/or irrelevant, or the student failed to respond to the task.

NOTE: If the item is left blank, apply Condition Code A.

21

What idea does Harold **finally** choose for Hundreds Day? How does he take his idea to school? Use details from the story in your answer.

text detail

Harold's final idea: Harold's idea was to get a old rag
shirt and write 100 things on it

text detail

How he takes his idea to school: He takes his idea to school
by putting it in his backpack

This response is accurate and complete, and it fulfills all the requirements of the task. The student has provided text-based details for Harold's final idea ("get a old rag shirt and write 100 things on it") and how he takes his idea to school ("in his backpack").

Comment: A "backpack" is considered an acceptable version of "bag."

Reading Score Point 2

21

What idea does Harold **finally** choose for Hundreds Day? How does he take his idea to school? Use details from the story in your answer.

Harold's final idea: is to color on

a white shirt with pen

How he takes his idea to school: he puts it

in a bag,

text detail

This response includes some correct information. The answer for how Harold takes his idea to school (“puts it in a bag”) is correct, but the answer for Harold’s final idea (“color on a white shirt with a pen”) is incorrect. The student needs to mention the one hundred ideas, things, or items to receive full credit.

Reading Score Point 1

21

What idea does Harold **finally** choose for Hundreds Day? How does he take his idea to school? Use details from the story in your answer.

Harold's final idea: Is bringing one hundred
ROCK TO SCHOOL.

How he takes his idea to school: Harold put the
ROCKS in his pockets.

This response is incorrect. The student includes some information from the story, but the first answer (“one hundred rock”) is not Harold’s final idea; and the second answer (“in his pockets”) is not how Harold takes his idea to school.

Reading Score Point 0



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2009 Practice Set

21

What idea does Harold **finally** choose for Hundreds Day? How does he take his idea to school? Use details from the story in your answer.

Harold's final idea: is to show his idea
to people,

How he takes his idea to school: he pots them
on this shirt.

21

What idea does Harold **finally** choose for Hundreds Day? How does he take his idea to school? Use details from the story in your answer.

Harold's final idea: Was to make a list with
hundred ideas and war it.

How he takes his idea to school: He puts it in his backpack
and when it is time to show it he gets
it out.

21

What idea does Harold **finally** choose for Hundreds Day? How does he take his idea to school? Use details from the story in your answer.

Harold's final idea: if he will take a shirt
and write 100 ideas on the shirt.

How he takes his idea to school: Harold will wear
his shirt to school.

21

What idea does Harold **finally** choose for Hundreds Day? How does he take his idea to school? Use details from the story in your answer.

Harold's final idea: Harold's ideas were
cereal neckties and rock and

stickers. He takes his
How he takes his idea to school: ideas to school by
writing 100 ideas
on a shirt.

21

What idea does Harold **finally** choose for Hundreds Day? How does he take his idea to school? Use details from the story in your answer.

Harold's final idea: was to talk one

Hundred stickers to school.

How he takes his idea to school: By taking his

calinder.

21

What idea does Harold **finally** choose for Hundreds Day? How does he take his idea to school? Use details from the story in your answer.

Harold's final idea: Harold's idea was to write
one hundred ideas on a shirt

How he takes his idea to school: He took it to school
on a shirt.

21 What idea does Harold **finally** choose for Hundreds Day? How does he take his idea to school? Use details from the story in your answer.

Harold's final idea: bring 100 ideas,

How he takes his idea to school: He puts it on a list,

21

What idea does Harold **finally** choose for Hundreds Day? How does he take his idea to school? Use details from the story in your answer.

Harold's final idea: to bring rocks to
school, stickers to.

How he takes his idea to school: He puts it on him
self.

21

What idea does Harold **finally** choose for Hundreds Day? How does he take his idea to school? Use details from the story in your answer.

Harold's final idea: To bring a shirt
to school

How he takes his idea to school: In his back
pack

21 What idea does Harold **finally** choose for Hundreds Day? How does he take his idea to school? Use details from the story in your answer.

Harold's final idea: He had a Hundreds Days.

How he takes his idea to school: He had a Hundred
Idea.

3rd GRADE READING

PRACTICE SET ANSWER KEY

Name: _____

PS 1	(0-2)	
PS 2	(0-2)	
PS 3	(0-2)	
PS 4	(0-2)	
PS 5	(0-2)	
PS 6	(0-2)	
PS 7	(0-2)	
PS 8	(0-2)	
PS 9	(0-2)	
PS 10	(0-2)	

