

- 29** The chart below shows what happens in the story. Complete the chart with details from the story.

### WHAT HAPPENS IN THIS STORY

Judge Chen says that the bell will ring if the thief touches it.

correct

all the suspects (except 1) touched it

correct

The suspects put both hands in the air

Judge Chen says the man with clean hands is guilty.

This graphic organizer is complete and accurate. The student has provided details in correct order (“all the suspects (except 1) touched it”; “The suspects put both hands in the air”) to show what happens in the story.

Listening Anchor Cluster 5A

30

How do the people in the courtroom react **right after** the last suspect touches the bell? Why do they react that way? Use details from the story to support your answer.

The people are surprised. Maybe Judge Chen made a mistake? Maybe all the suspects are innocent?

text detail

text detail

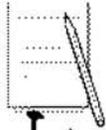
This response is essentially complete and accurate. The student has provided some text-based details to describe how the people in the courtroom react (“surprised”) and why (“Maybe Judge Chen made a mistake? Maybe all the suspects are innocent?”).

31

The story says that the judge is known for his clever solutions to difficult problems. Why is this problem difficult? How does the judge get the thief to show that he is guilty? Use details from the story to support your answer.

In your answer, be sure to include

- why the problem is difficult
- how the judge gets the thief to show that he is guilty
- details from the story to support your answer



Check your writing for correct spelling, grammar, capitalization, and punctuation.

text detail

Judge Chen is wise. He put oil on a bell to catch a thief! It was difficult how? There were several suspects. How am I (if I was judge) supposed to deal with that? But Judge Chen got it.

text detail

When the suspects put their hand on the bell, 1 guy did not! He was the thief! How did

text detail

Judge Chen know? The thief's hands were clean! (No oil). That's how it goes, that how the story went..... I think!

In this extended response, the student has provided a few text-based details to explain why the problem is difficult (“There were several suspects”). The response also includes a brief summary of the judge’s plan to find the thief and a reference to the plan’s success (“The thief’s hands were clean”). However, the student does not explain why the thief has clean hands. The response attempts to establish focus and organization. It is mostly readable with little sense of voice. Few details are provided to explain the problem of identifying the thief and how the judge solves it.

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**Cluster Score = 2**

Taken as a whole, the responses fulfill some requirements of the task. The student has briefly addressed basic elements of the story, but the connections are weak. The responses answer the questions but lack sufficient supporting details. The responses reflect gaps in the student’s understanding of the story. The student lacks the ability to explain the problem in the story and how the judge solves it.

29

The chart below shows what happens in the story. Complete the chart with details from the story.

### WHAT HAPPENS IN THIS STORY

Judge Chen says that the bell will ring if the thief touches it.

correct

the suspects touch the bell  
one by one

correct

Judge Chen tells them to raise  
two hands if your innocent

Judge Chen says the man with clean hands is guilty.

This graphic organizer is complete and accurate. The student has provided details in correct order (“the suspects touch the bell one by one”; “Judge Chen tells them to raise two hands”) to show what happens in the story.

Listening Anchor Cluster 6A

30

How do the people in the courtroom react **right after** the last suspect touches the bell? Why do they react that way? Use details from the story to support your answer.

they quwestion if the bell is  
magical, they act this way because  
the bell never rung.

text detail

text detail

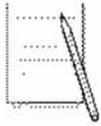
This response is essentially complete and accurate. The student has provided few text-based details to describe how the people in the courtroom react (“they quwestion if the bell is magical”) and why (“the bell never rung”).

31

The story says that the judge is known for his clever solutions to difficult problems. Why is this problem difficult? How does the judge get the thief to show that he is guilty? Use details from the story to support your answer.

In your answer, be sure to include

- why the problem is difficult
- how the judge gets the thief to show that he is guilty
- details from the story to support your answer



Check your writing for correct spelling, grammar, capitalization, and punctuation.

The problem was difficult  
because there was more  
than one suspect, it even  
said at the begin<sup>in</sup>ing that the  
sherif had more than one  
suspect.

text detail

The Judge gets the thief  
to show he's guilty  
because they all raised two  
hand because the Judge told  
them to and he didn't have  
ink on his hand and the  
bell had ink on it so he  
didn't touch the bell because he  
thought it was going to ring.

text detail

text detail

text detail

In this extended response, the student has provided a few text-based details to explain why the problem is difficult (“more than one suspect”). The response also includes a brief summary of the judge’s plan to find the thief and a reference to the plan’s success (“The Judge gets the thief to show he’s guilty”). However, the student does not fully explain the judge’s plan. The response attempts to establish focus and organization. It is mostly readable with little sense of voice. Few details are provided to explain the problem of identifying the thief and how the judge solves it.

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**Cluster Score = 2**

Taken as a whole, the responses fulfill some requirements of the task. The student has briefly addressed basic elements of the story, but the connections are weak. The responses answer the questions but lack sufficient supporting details. The responses reflect gaps in the student’s understanding of the story. The student lacks the ability to explain the problem in the story and how the judge solves it.

29

The chart below shows what happens in the story. Complete the chart with details from the story.

### WHAT HAPPENS IN THIS STORY

Judge Chen says that the bell will ring if the thief touches it.

the bell dose not ring

correct

tells the people to put both hands in the air!

correct

Judge Chen says the man with clean hands is guilty.

This graphic organizer is complete and accurate. The student has provided details in correct order (“the bell dose not ring”; “tells the people to put both hands in the air”) to show what happens in the story.

Listening Anchor Cluster 7A

30

How do the people in the courtroom react **right after** the last suspect touches the bell? Why do they react that way? Use details from the story to support your answer.

text detail

text detail

They are confuesd because  
they thought it would work.

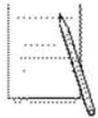
This response is brief but accurate. The student has provided very few text-based details to describe how the people in the courtroom react (“confuesd”) and why (“they thought it would work”).

31

The story says that the judge is known for his clever solutions to difficult problems. Why is this problem difficult? How does the judge get the thief to show that he is guilty? Use details from the story to support your answer.

In your answer, be sure to include

- why the problem is difficult
- how the judge gets the thief to show that he is guilty
- details from the story to support your answer



Check your writing for correct spelling, grammar, capitalization, and punctuation.

The problem is hard because  
the guy glooned his hands

He gets the thief to put his  
hands in the air and then he  
was able to tell it was him

text detail

In this extended response, the student has provided no accurate text-based details to explain why the problem is difficult or the judge's plan to find the thief. There is a reference to the plan's success ("he was able to tell it was him"). The response attempts to establish focus and, although brief, is readable. There is little sense of voice, and very few details are provided in response to the prompt.

### Cluster Score = 2

Taken as a whole, the responses fulfill some requirements of the task. The student has briefly addressed basic elements of the story, but the connections are weak. The responses answer most of the questions but lack sufficient supporting details. The responses reflect gaps in the student's understanding of the story. The student lacks the ability to explain the problem in the story and how the judge solves it.

Listening Anchor Cluster 7C

29

The chart below shows what happens in the story. Complete the chart with details from the story.

### WHAT HAPPENS IN THIS STORY

Judge Chen says that the bell will ring if the thief touches it.



correct

Then when every one was done and there was one more person, he really didn't touch it.



correct

Then judge chen said put both hands up if you are guilty.



Judge Chen says the man with clean hands is guilty.

This graphic organizer is complete and accurate. The student has provided a few details in correct order (“every one was done and there was one more person”; “judge chen said put both hands up”) to show what happens in the story.

30

How do the people in the courtroom react **right after** the last suspect touches the bell? Why do they react that way? Use details from the story to support your answer.

The people in the courtroom react right after the last touches the bell because the last person really didnt touch the bell.

This response is inaccurate. The student has provided no correct text-based details to describe how the people in the courtroom react and why. At this point in the story, the people do not know that someone has not touched the bell (“the last person really didnt [did not] touch the bell”)

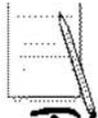
Listening Anchor Cluster 8B

31

The story says that the judge is known for his clever solutions to difficult problems. Why is this problem difficult? How does the judge get the thief to show that he is guilty? Use details from the story to support your answer.

In your answer, be sure to include

- why the problem is difficult
- how the judge gets the thief to show that he is guilty
- details from the story to support your answer



Check your writing for correct spelling, grammar, capitalization, and punctuation.

The problem was diffocate  
because the last person on line  
didnt put his hand on it.

text detail

They guge gets the thief  
to show that his guilty  
because the juge ringed  
the bell him self.

In this extended response, the student has provided no accurate text-based details to explain why the problem is difficult. The response includes a very minimal description of the judge's plan ("they guge gets the thief to show that his guilty"). The rest of the information is inaccurate. The response demonstrates little focus, organization, or development of ideas. It has no sense of voice and uses minimal vocabulary. Very few text-based details are included.

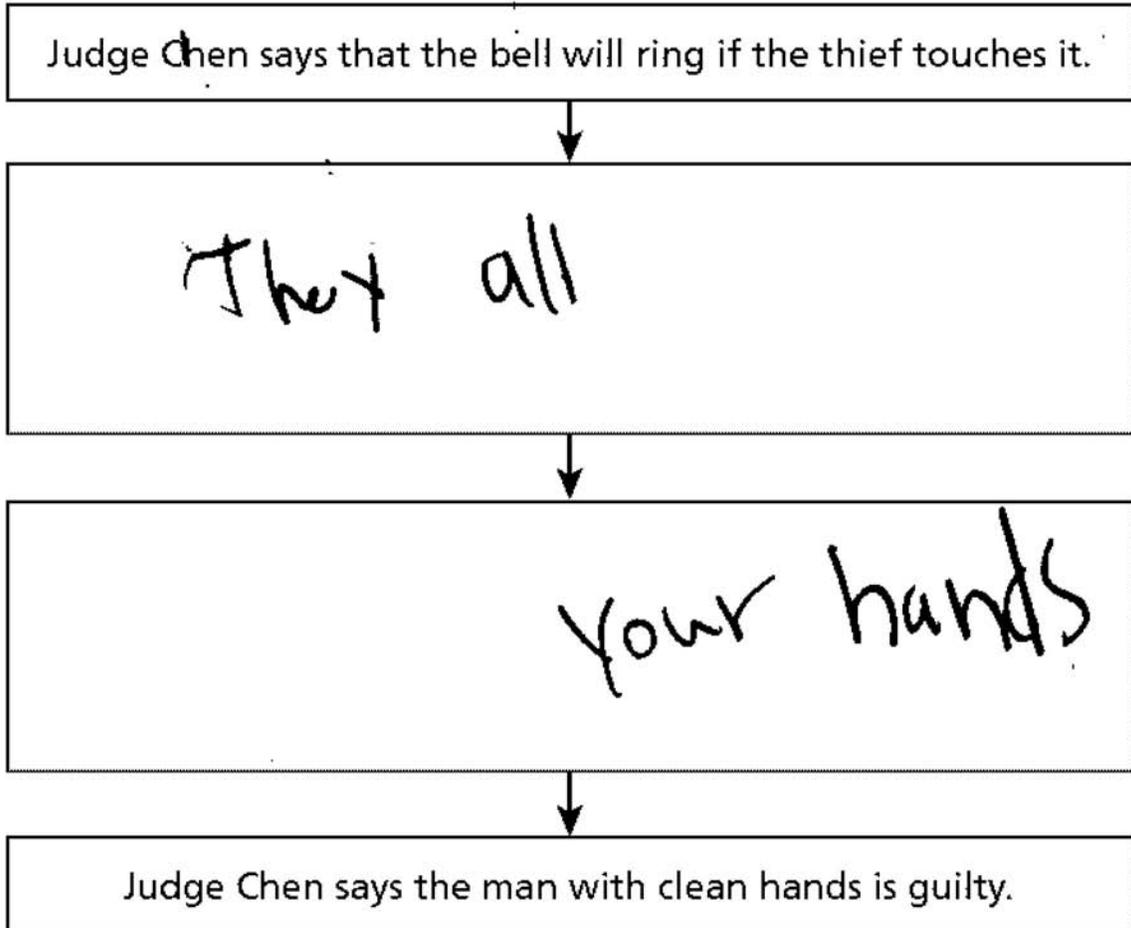
### Cluster Score = 1

Taken as a whole, the responses fulfill very few requirements of the task. The responses indicate that the student has understood only sections of the story. Very few relevant connections are made, and few accurate details are included.

Listening Anchor Cluster 8C

- 29 The chart below shows what happens in the story. Complete the chart with details from the story.

### WHAT HAPPENS IN THIS STORY



This graphic organizer is completely incorrect. The details provided are unclear and indicate confusion.

Listening Anchor Cluster 9A

30

How do the people in the courtroom react **right after** the last suspect touches the bell? Why do they react that way? Use details from the story to support your answer.

They react that way because  
they think that Judge Chen

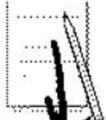
This response is incomplete. The student has provided no relevant text-based details to describe how the people in the courtroom react or why.

31

The story says that the judge is known for his clever solutions to difficult problems. Why is this problem difficult? How does the judge get the thief to show that he is guilty? Use details from the story to support your answer.

In your answer, be sure to include

- why the problem is difficult
- how the judge gets the thief to show that he is guilty
- details from the story to support your answer



Check your writing for correct spelling, grammar, capitalization, and punctuation.

Why the problem is difficult  
is on person did not touch

This extended response is completely inaccurate. The student has attempted to respond to the task by referring to the difficulty of the problem, but there are no other details included in the response.

**Cluster Score = 0**

Taken as a whole, the responses fulfill no requirements of the task. The responses are completely inaccurate, irrelevant, and incoherent.

**Listening Anchor Cluster 9C**