



Grade 8 English Language Arts Item Map 2005

Item No.	Objective	Subskill
1	S2 Literary Response and Expression	Interpret characters
2	S2 Literary Response and Expression	Interpret plot
3	S3 Critical Analysis and Evaluation	Identify multiple levels of meaning
4	S3 Critical Analysis and Evaluation	Identify cultural values
5	S2 Literary Response and Expression	Interpret characters
6	S2 Literary Response and Expression	Interpret plot
7	S1 Information and Understanding	Draw conclusions and make inferences
8	S1 Information and Understanding	Understand stated information
9	S1 Information and Understanding	Draw conclusions and make inferences
10	S2 Literary Response and Expression	Determine use of a literary device
11	S1 Information and Understanding	Draw conclusions and make inferences
12	S1 Information and Understanding	Draw conclusions and make inferences
13	S1 Information and Understanding	Apply thinking skills
14	S1 Information and Understanding	Understand stated information

15	S1 Information and Understanding	Draw conclusions and make inferences
16	S3 Critical Analysis and Evaluation	Use critical analysis to evaluate information
17	S2 Literary Response and Expression	Identify author's point of view
18	S2 Literary Response and Expression	Recognize how author's language use creates feelings
19	S2 Literary Response and Expression	Recognize how author's language use creates feelings
20	S2 Literary Response and Expression	Determine meaning of a literary device
21	S3 Critical Analysis and Evaluation	Identify multiple levels of meaning
22	S3 Critical Analysis and Evaluation	Use critical analysis to evaluate information
23	S1 Information and Understanding	Draw conclusions and make inferences
24	S1 Information and Understanding	Use text to understand vocabulary
25	S1 Information and Understanding	Use text to understand vocabulary