

**Student Name:**

**Date of Birth:**

**School Name:**

**1<sup>st</sup> ELA Required Component: Key Idea - Reading**

Choice Component (select one):

- Standard 2:** Students will read, write, listen, and speak for **literary response and expression.**
- Standard 4:** Students will read, write, listen, and speak for **social interaction.**

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

*The SAT and page information below is not required, however it is helpful for scoring:*

- This assessment task is the **same** as SAT# \_\_\_\_\_ on page \_\_\_\_\_ in the NYSAA Frameworks.
- This assessment task is **comparable** to SAT# \_\_\_\_\_ on page \_\_\_\_\_ in the NYSAA Frameworks.
- This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:			
		%	Rating	%	Rating	%	Rating		
Level of Accuracy									
Level of Independence									
Scoring Rubric	Level	100% - 80%		79% - 60%		59% - 30%		29% - 0%	
	Rating	4		3		2		1	

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, Level of Accuracy, and Level of Independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.

# NYSAA DATA SUMMARY SHEET

Grade 4 – ELA  
(cont'd)

# 4

Student Name:

Date of Birth:

School Name:

## 2<sup>nd</sup> ELA Required Component: Key Idea - Writing

Choice Component (select one):

**Standard 1:** Students will read, write, listen, and speak for **information and understanding.**

**Standard 2:** Students will read, write, listen, and speak for **literary response and expression.**

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

*The SAT and page information below is not required, however it is helpful for scoring:*

This assessment task is the **same** as SAT# \_\_\_\_\_ on page \_\_\_\_\_ in the NYSAA Frameworks.

This assessment task is **comparable** SAT# \_\_\_\_\_ on page \_\_\_\_\_ in the NYSAA Frameworks.

This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, Level of Accuracy, and Level of Independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.

# NYSAA DATA SUMMARY SHEET

Grade 4 –  
MATHEMATICS

# 4

Student Name:

Date of Birth:

School Name:

## 1<sup>st</sup> Mathematics Required Component: Strand - Number Sense and Operations

Choice Component (select one):

Band: Number Systems

Band: Operations

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

*The SAT and page information below is not required, however it is helpful for scoring:*

This assessment task is the **same** as SAT# \_\_\_\_\_ on page \_\_\_\_\_ in the NYSAA Frameworks.

This assessment task is **comparable** to SAT# \_\_\_\_\_ on page \_\_\_\_\_ in the NYSAA Frameworks.

This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, Level of Accuracy, and Level of Independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.

# NYSAA DATA SUMMARY SHEET

## Grade 4 – MATHEMATICS (cont'd)

# 4

Student Name:

Date of Birth:

School Name:

### 2<sup>nd</sup> Mathematics Required Component: Strand - Measurement

Choice Component (select one):

**Band:** Units of Measurement

**Band:** Units/Estimation

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

*The SAT and page information below is not required, however it is helpful for scoring:*

This assessment task is the **same** as SAT# \_\_\_\_\_ on page \_\_\_\_\_ in the NYSAA Frameworks.

This assessment task is **comparable** to SAT# \_\_\_\_\_ on page \_\_\_\_\_ in the NYSAA Frameworks.

This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:			
		%	Rating	%	Rating	%	Rating		
Level of Accuracy									
Level of Independence									
Scoring Rubric	Level	100% - 80%		79% - 60%		59% - 30%		29% - 0%	
	Rating	4		3		2		1	

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, Level of Accuracy, and Level of Independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for **TWO OF THE THREE DATES** of student performance documented on this Data Summary Sheet.

**Student Name:**

**Date of Birth:**

**School Name:**

**1<sup>st</sup> Science Required Component: Standard 1 - Scientific Inquiry**

Choice Component (select one):

**Key Idea 1:** Develop explanations of natural phenomena

**Key Idea 2:** Testing proposed explanations

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

*The SAT and page information below is not required, however it is helpful for scoring:*

This assessment task is the **same** as SAT# \_\_\_\_\_ on page \_\_\_\_\_ in the NYSAA Frameworks.

This assessment task is **comparable** to SAT# \_\_\_\_\_ on page \_\_\_\_\_ in the NYSAA Frameworks.

This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:			
		%	Rating	%	Rating	%	Rating		
Level of Accuracy									
Level of Independence									
Scoring Rubric	Level	100% - 80%		79% - 60%		59% - 30%		29% - 0%	
	Rating	4		3		2		1	

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, Level of Accuracy, and Level of Independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.

# NYSAA DATA SUMMARY SHEET

Grade 4 – SCIENCE  
(cont'd)

# 4

Student Name:

Date of Birth:

School Name:

## 2<sup>nd</sup> Science Required Component: Standard 4 - Living Environment and Physical Setting/Earth Science

Choice Component (select one):

- Standard 4–Living Environment, Key Idea 3: Change in organisms over time
- Standard 4–Physical Setting/Earth Science, Key Idea 2: Interactions among components of air, water, and land

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

*The SAT and page information below is not required, however it is helpful for scoring:*

- This assessment task is the **same** as SAT# \_\_\_\_\_ on page \_\_\_\_\_ in the NYSAA Frameworks.
- This assessment task is **comparable** to SAT# \_\_\_\_\_ on page \_\_\_\_\_ in the NYSAA Frameworks.
- This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, Level of Accuracy, and Level of Independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.