

2013-14 New York State Alternate Assessment (NYSAA)

Administration Training: Opening, Introduction

Office of State Assessment



University of the
State of New York
State Education
Department

Purpose of Administration Training

Today's training will

- Provide an overview of the NEW NYSAA administration process for 2013-14
- Prepare teachers to plan, administer, assemble, and submit student datafolios for scoring

Following today's training

- All teachers must review the guidelines and requirements for the NEW NYSAA
- Review the 2013-14 NYSAA Administration Manual (September 2013)
- Use only the forms provided in the 2013-14 NYSAA Administration Manual

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2013-14 NYSAA – Two Major Changes

- New test design for all content areas
- New Extensions replace Alternate Grade Level Indicators (AGLIs) for English Language Arts (ELA) and mathematics
- New Extensions in ELA and mathematics measure the Common Core Learning Standards

Note: Science and social studies continue to use AGLIs.

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New York State Alternate Assessment

ADMINISTRATION MANUAL

2013–14



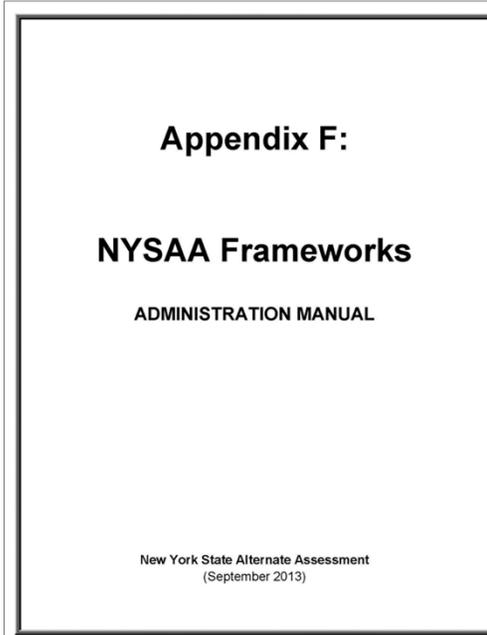
Developed by
The New York State Education Department
Office of Assessment Policy, Development and Administration
Measured Progress, Inc.

September 2013

2013–14 NYSAA Administration Manual

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NYSAA Frameworks



2013-14 Steps for Completing a NYSAA Datafolio *NEW* Administration Period: September 30, 2013 – February 7, 2014

Note: Teachers are required to participate in Collegial Reviews of NYSAA student datafolios during the administration period. See page 28 for more information on Collegial Review.

FOR EACH CONTENT AREA ELA, Mathematics, Science and Social Studies	Step 1:	Confirm the students to be assessed; prepare to administer the NYSAA; and confirm content areas to be assessed. (September 30 – October 2013)	
	Step 2:	Review the test blueprints for the content areas to be assessed.	
	Step 3:	Review the Extensions or AGLIs and Assessment Tasks for the first content Standard being assessed.	
	Step 4:	Determine an Extension or AGLI and Assessment Task from the most appropriate Level of Complexity for the student, to conduct the baseline administration. The same Assessment Task is used for both baseline and final administrations.	
	Step 5:	Plan the evidence that must be included for each Standard.	
	Step 6:	Conduct the baseline administration (September 30 to mid-November 2013).	
	Step 7:	Based on the results of the baseline administration, determine whether an adjustment should be made regarding the Level of Complexity assessed (move up, move down, stay).	
		<i>Recommend Collegial Review</i>	
	Measured Progress ProFile™	Be reminded, that Measured Progress ProFile™ is available to all teachers to assist with their data collection, documentation and datafolio organization: https://profile.measuredprogress.org/NYSAA/	
	Step 8:	Continue to provide instruction and evaluate progress. (October – February)	
	Step 9:	Conduct the final administration no later than February 7, 2014.	
	Step 10:	Complete the verifying evidence documentation (Measured Progress ProFile™).	
		<i>Recommend Collegial Review</i>	
	Step 11:	Complete the Data Summary Sheets (Measured Progress ProFile™).	
Step 12:	Complete Steps 3–11 for all standards within this content area.		
Step 13:	Complete the assessment for each content area to be assessed (Steps 3–12).		
Step 14:	Assemble the datafolio.		
	<i>Recommend Collegial Review</i>		
Step 15:	Submit the datafolio to the building administrator no later than close of business on February 7, 2014. The building administrator will forward datafolios to the regional Score Site Coordinator. No further work, edits, additions, changes, etc., can be done to the student datafolio after February 7, 2014.		
Step 16:	Complete the online teacher survey at https://www.surveymonkey.com/s/2013-14TeacherSurvey .		

NYSAA Steps Chart

DVD Training Program

REQUIRED:

- Opening
- Messages from the Department
- Steps for Completing a NYSAA Datafolio
- Recommendations, Best Practices, and Next Steps

OPTIONAL:

- Measured Progress ProFile™

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