

# **Appendix D:**

# **Forms**

## **ADMINISTRATION MANUAL**

**New York State Alternate Assessment**  
(September 2013)

# 2013–14 NYSAA Student Page (1 of 2)

Student Information	
Last Name:	First Name:
Student Nickname if used in datafolio:	
Date of Birth:	
Student ID# (assigned by school district):	
District of Residence:	
Name of School Student Attends:	
Attending School City/State:	
Student most often receives instruction in the following setting (check one below): <input type="checkbox"/> School <input type="checkbox"/> Home <input type="checkbox"/> Hospital or <input type="checkbox"/> Other (specify): _____	

## Administration Period for 2013–14 NYSAA: September 30, 2013 – February 7, 2014

NYSAA Datafolio Submitted for the Following Grade: (check only one box based on the student's birth date)			
	Birth Date Range	NYSAA Level	Content Areas Assessed
<input type="checkbox"/>	September 1, 2004—August 31, 2005	Grade 3	ELA, Mathematics
<input type="checkbox"/>	September 1, 2003—August 31, 2004	Grade 4	ELA, Mathematics, Science
<input type="checkbox"/>	September 1, 2002—August 31, 2003	Grade 5	ELA, Mathematics
<input type="checkbox"/>	September 1, 2001—August 31, 2002	Grade 6	ELA, Mathematics
<input type="checkbox"/>	September 1, 2000—August 31, 2001	Grade 7	ELA, Mathematics
<input type="checkbox"/>	September 1, 1999—August 31, 2000	Grade 8	ELA, Mathematics, Science
<input type="checkbox"/>	September 1, 1995—August 31, 1996	Secondary	ELA, Mathematics, Science, Social Studies

Supports Required per IEP (check all that apply):		
	Type of Support	Details
<input type="checkbox"/>	Assistive technology	
<input type="checkbox"/>	Communication system	

Month in which the last Collegial Review of this datafolio was conducted:	
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Testing Accommodations are listed on the next page.

## 2013–14 NYSAA Student Page (2 of 2): Testing Accommodations

Testing Accommodations Provided During Testing (check all that apply):				
Testing Accommodations	Content Area			
<input type="checkbox"/> Flexibility in scheduling/timing	<input type="checkbox"/> ELA	<input type="checkbox"/> Mathematics	<input type="checkbox"/> Science	<input type="checkbox"/> Social Studies (HS)
<input type="checkbox"/> Flexibility in setting	<input type="checkbox"/> ELA	<input type="checkbox"/> Mathematics	<input type="checkbox"/> Science	<input type="checkbox"/> Social Studies (HS)
<input type="checkbox"/> Method of presentation (exclude Braille/large type and test read)	<input type="checkbox"/> ELA	<input type="checkbox"/> Mathematics	<input type="checkbox"/> Science	<input type="checkbox"/> Social Studies (HS)
<input type="checkbox"/> Method of response	<input type="checkbox"/> ELA	<input type="checkbox"/> Mathematics	<input type="checkbox"/> Science	<input type="checkbox"/> Social Studies (HS)
<input type="checkbox"/> Other (exclude use of calculator, abacus, and arithmetic tables, use of spell-check/grammar-check devices, and waiving of spelling, paragraphing and punctuation)	<input type="checkbox"/> ELA	<input type="checkbox"/> Mathematics	<input type="checkbox"/> Science	<input type="checkbox"/> Social Studies (HS)
<input type="checkbox"/> Braille	<input type="checkbox"/> ELA	<input type="checkbox"/> Mathematics	<input type="checkbox"/> Science	<input type="checkbox"/> Social Studies (HS)
<input type="checkbox"/> Large type	<input type="checkbox"/> ELA	<input type="checkbox"/> Mathematics	<input type="checkbox"/> Science	<input type="checkbox"/> Social Studies (HS)
<input type="checkbox"/> Tests read *	<input type="checkbox"/> ELA	<input type="checkbox"/> Mathematics	<input type="checkbox"/> Science	<input type="checkbox"/> Social Studies (HS)
<input type="checkbox"/> Use of calculator, abacus, or arithmetic tables **	<input type="checkbox"/> ELA	<input type="checkbox"/> Mathematics	<input type="checkbox"/> Science	<input type="checkbox"/> Social Studies (HS)
<input type="checkbox"/> Use of spell-check/grammar-check devices ***	<input type="checkbox"/> ELA	<input type="checkbox"/> Mathematics	<input type="checkbox"/> Science	<input type="checkbox"/> Social Studies (HS)
<input type="checkbox"/> Waiving of spelling, paragraphing, or punctuation ***	<input type="checkbox"/> ELA	<input type="checkbox"/> Mathematics	<input type="checkbox"/> Science	<input type="checkbox"/> Social Studies (HS)
ELL Testing Accommodations	Content Area			
<input type="checkbox"/> Time extension	<input type="checkbox"/> ELA	<input type="checkbox"/> Mathematics	<input type="checkbox"/> Science	<input type="checkbox"/> Social Studies (HS)
<input type="checkbox"/> Separate location	<input type="checkbox"/> ELA	<input type="checkbox"/> Mathematics	<input type="checkbox"/> Science	<input type="checkbox"/> Social Studies (HS)
<input type="checkbox"/> Bilingual dictionary/glossary	<input type="checkbox"/> ELA	<input type="checkbox"/> Mathematics	<input type="checkbox"/> Science	<input type="checkbox"/> Social Studies (HS)
<input type="checkbox"/> Oral translation	<input type="checkbox"/> ELA	<input type="checkbox"/> Mathematics	<input type="checkbox"/> Science	<input type="checkbox"/> Social Studies (HS)
<input type="checkbox"/> Responses written in native language	<input type="checkbox"/> ELA	<input type="checkbox"/> Mathematics	<input type="checkbox"/> Science	<input type="checkbox"/> Social Studies (HS)
<input type="checkbox"/> Translated edition (selected tests)	<input type="checkbox"/> ELA	<input type="checkbox"/> Mathematics	<input type="checkbox"/> Science	<input type="checkbox"/> Social Studies (HS)

\* Only an allowable testing accommodation for HS ELA or for Grades 3-8 ELA Extensions that do not assess reading skills; is allowed for Grades 3-HS for mathematics, science, and social studies.

\*\* Only an allowable testing accommodation for HS mathematics or for Grades 3-8 mathematics Extensions that do not assess calculation skills; is allowed for Grades 3-HS for ELA, science, and social studies.

\*\*\* Only an allowable testing accommodation for HS ELA or for Grades 3-8 ELA Extensions that do not assess writing skills; is allowed for Grades 3-HS for mathematics, science, and social studies.

# NYSAA Datafolio Table of Contents

Preliminary Documents	Page #
NYSAA Student Page	
Table of Contents	

The following documents must be included for each content area assessed.	Page #
<b>Data Summary Sheet for ELA Extension 1</b>	
Baseline verifying evidence* for ELA Extension 1 with Required Elements/VE Label	
Final verifying evidence* for ELA Extension 1 with Required Elements/VE Label	
<b>Data Summary Sheet for ELA Extension 2</b>	
Baseline verifying evidence* for ELA Extension 2 with Required Elements/VE Label	
Final verifying evidence* for ELA Extension 2 with Required Elements/VE Label	
<b>Data Summary Sheet for ELA Extension 3</b>	
Baseline verifying evidence* for ELA Extension 3 with Required Elements/VE Label	
Final verifying evidence* for ELA Extension 3 with Required Elements/VE Label	
<b>Data Summary Sheet for ELA Extension 4</b>	
Baseline verifying evidence* for ELA Extension 4 with Required Elements/VE Label	
Final verifying evidence* for ELA Extension 4 with Required Elements/VE Label	
<b>Data Summary Sheet for ELA Extension 5</b>	
Baseline verifying evidence* for ELA Extension 5 with Required Elements/VE Label	
Final verifying evidence* for ELA Extension 5 with Required Elements/VE Label	

<b>Data Summary Sheet for Mathematics Extension 1</b>	
Baseline verifying evidence* for Mathematics Extension 1 with Required Elements/VE Label	
Final verifying evidence* for Mathematics Extension 1 with Required Elements/VE Label	
<b>Data Summary Sheet for Mathematics Extension 2</b>	
Baseline verifying evidence* for Mathematics Extension 2 with Required Elements/VE Label	
Final verifying evidence* for Mathematics Extension 2 with Required Elements/VE Label	
<b>Data Summary Sheet for Mathematics Extension 3</b>	
Baseline verifying evidence* for Mathematics Extension 3 with Required Elements/VE Label	
Final verifying evidence* for Mathematics Extension 3 with Required Elements/VE Label	
<b>Data Summary Sheet for Mathematics Extension 4</b>	
Baseline verifying evidence* for Mathematics Extension 4 with Required Elements/VE Label	
Final verifying evidence* for Mathematics Extension 4 with Required Elements/VE Label	
<b>Data Summary Sheet for Mathematics Extension 5</b>	
Baseline verifying evidence* for Mathematics Extension 5 with Required Elements/VE Label	
Final verifying evidence* for Mathematics Extension 5 with Required Elements/VE Label	

**For Grade 4, Grade 8, and High School (HS):**

<b>Data Summary Sheet for Science AGLI 1</b>	
Baseline verifying evidence* for Science AGLI 1 with Required Elements/VE Label	
Final verifying evidence* for Science AGLI1 with Required Elements/VE Label	
<b>Data Summary Sheet for Science AGLI 2</b>	
Baseline verifying evidence* for Science AGLI 2 with Required Elements/VE Label	
Final verifying evidence* for Science AGLI 2 with Required Elements/VE Label	

**For High School (HS) Only:**

<b>Data Summary Sheet for Social Studies AGLI 1</b>	
Baseline verifying evidence* for Social Studies AGLI 1 with Required Elements/VE Label	
Final verifying evidence* for Social Studies AGLI 1 with Required Elements/VE Label	
<b>Data Summary Sheet for Social Studies AGLI 2</b>	
Baseline verifying evidence* for Social Studies AGLI 2 with Required Elements/VE Label	
Final verifying evidence* for Social Studies AGLI 2 with Required Elements/VE Label	

*Number all of the pages of the datafolio sequentially, placing documents in the order provided above.*

*\*Place supporting evidence directly behind the corresponding Data Collection Sheets (DCS).*

<b>NYSAA DATA SUMMARY SHEET</b>	<b>Grade 3</b>	Extension
	<b>ELA</b>	1

<b>Student Name:</b>	<b>Date of Birth:</b>
<b>School Name:</b>	

CCLS Code	Essence(s) of Cluster
<b>RL.3.11</b> Frameworks Page(s): 2	Select and respond to narratives, poetry, and other literary texts by making text-to-self, text-to-text and/or text-to-world connections.

<b>Extension (mark the Extension selected for this Standard)</b>		
Less Complex	◀ ..... ▶	More Complex
<input type="checkbox"/> Identify a text-to-self connection from a narrative, poem, or other literary text. (31411)	<input type="checkbox"/> Identify a text-to-text connection comparing two narratives, poems, or other literary texts. (31421)	<input type="checkbox"/> Identify a text-to-world connection. (31431)

**Assessment Task (same Assessment Task used for both baseline and final administrations):**

  
  
  
  

<b>Student Performance Data</b>			
<i>Baseline Data Point</i>		<i>Final Data Point</i>	
Date	/ /	Date	/ /
Level of Accuracy (74% or below)	%	Level of Accuracy	%
Was the student prompted?	<input type="checkbox"/> YES <input type="checkbox"/> NO	Was the student prompted?	<input type="checkbox"/> YES <input type="checkbox"/> NO

Verifying evidence (VE) must confirm the student's name, date of student performance, and Level of Accuracy. Indicate whether student was prompted (Yes/No). Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each Extension or AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for BASELINE and FINAL student performance documented on this Data Summary Sheet.

<b>NYSAA DATA SUMMARY SHEET</b>	<b>Grade 3</b>	<b>Extension</b>
	<b>ELA</b>	<b>2</b>

<b>Student Name:</b>	<b>Date of Birth:</b>
<b>School Name:</b>	

CCLS Code	Essence(s) of Cluster
<b>RI.3.5</b> Frameworks Page(s): 5	Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic.

<b>Extension (mark the Extension selected for this Standard)</b>		
<b>Less Complex</b>	◀ ⋯ ⋯ ⋯ ▶	<b>More Complex</b>
<input type="checkbox"/> Recognize a text feature used to locate information. (32211)	<input type="checkbox"/> Identify a text feature and indicate how it can be used to provide information. (32221)	<input type="checkbox"/> Use a search tool to locate relevant information and generate information on a given topic. (32231)

**Assessment Task (same Assessment Task used for both baseline and final administrations):**

  
  
  
  
  
  
  
  
  
  

<b>Student Performance Data</b>			
<i>Baseline Data Point</i>		<i>Final Data Point</i>	
<b>Date</b>	/ /	<b>Date</b>	/ /
<b>Level of Accuracy</b> (74% or below)	%	<b>Level of Accuracy</b>	%
<b>Was the student prompted?</b>	<input type="checkbox"/> YES <input type="checkbox"/> NO	<b>Was the student prompted?</b>	<input type="checkbox"/> YES <input type="checkbox"/> NO

Verifying evidence (VE) must confirm the student's name, date of student performance, and Level of Accuracy. Indicated whether student was prompted (Yes/No). Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each Extension or AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for BASELINE and FINAL student performance documented on this Data Summary Sheet.

<b>NYSAA DATA SUMMARY SHEET</b>	<b>Grade 3</b>	Extension
	<b>ELA</b>	<b>3</b>

<b>Student Name:</b>	<b>Date of Birth:</b>
<b>School Name:</b>	

CCLS Code	Essence(s) of Cluster
<b>W.3.2</b> Frameworks Page(s): 8	Write an organized, informative/explanatory text to examine a topic and convey ideas clearly.

Extension (mark the Extension selected for this Standard)		
Less Complex	◀ ..... ▶	More Complex
<input type="checkbox"/> Recognize information that is related to a topic. (33111)	<input type="checkbox"/> Organize information on a topic. (33121)	<input type="checkbox"/> Create simple sentences on a topic. (33131)

**Assessment Task (same Assessment Task used for both baseline and final administrations):**

  
  
  
  
  
  
  
  
  
  

Student Performance Data			
Baseline Data Point		Final Data Point	
Date	/ /	Date	/ /
Level of Accuracy (74% or below)	%	Level of Accuracy	%
Was the student prompted?	<input type="checkbox"/> YES <input type="checkbox"/> NO	Was the student prompted?	<input type="checkbox"/> YES <input type="checkbox"/> NO

Verifying evidence (VE) must confirm the student's name, date of student performance, and Level of Accuracy. Indicate whether student was prompted (Yes/No). Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each Extension or AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for BASELINE and FINAL student performance documented on this Data Summary Sheet.





<b>NYSAA DATA SUMMARY SHEET</b>	<b>Grade 3</b>	<b>Extension</b>
	<b>ELA</b>	<b>5</b>

<b>Student Name:</b>	<b>Date of Birth:</b>
<b>School Name:</b>	

CCLS Code	Essence(s) of Cluster
<b>L.3.1</b> Frameworks Page(s): 14	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

Extension (mark the Extension selected for this Standard)		
Less Complex	◀ ..... ◀◀◀ ..... ◀◀◀◀ ..... ▶▶▶ ..... ▶▶▶▶ ..... ▶	More Complex
<input type="checkbox"/> Recognize a word, picture, symbol as a noun. (35111)	<input type="checkbox"/> Produce a simple sentence, using words, symbols, or pictures. (35121)	<input type="checkbox"/> Combine two simple sentences to create a compound sentence. (35131)

**Assessment Task (same Assessment Task used for both baseline and final administrations):**

Student Performance Data			
<i>Baseline Data Point</i>		<i>Final Data Point</i>	
Date	/ /	Date	/ /
Level of Accuracy (74% or below)	%	Level of Accuracy	%
Was the student prompted?	<input type="checkbox"/> YES <input type="checkbox"/> NO	Was the student prompted?	<input type="checkbox"/> YES <input type="checkbox"/> NO

Verifying evidence (VE) must confirm the student's name, date of student performance, and Level of Accuracy. Indicate whether student was prompted (Yes/No). Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each Extension or AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for BASELINE and FINAL student performance documented on this Data Summary Sheet.

<b>NYSAA DATA SUMMARY SHEET</b>	<b>Grade 3</b> <span style="font-size: 2em; font-weight: bold;">MATH</span>	<b>Extension</b> <span style="font-size: 2em; font-weight: bold;">1</span>
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<b>Student Name:</b>	<b>Date of Birth:</b>
<b>School Name:</b>	

CCLS Code	Essence(s) of Cluster
<b>3.OA</b> Frameworks Page(s): 18	Identify and solve problems involving multiplication and division of whole numbers less than 100.

Extension (mark the Extension selected for this Standard)		
Less Complex	◀ ..... ▶ ◀◀ ..... ▶▶ ..... ▶▶▶▶ ▶	More Complex
<input type="checkbox"/> Identify multiplication and division symbols. (30111)	<input type="checkbox"/> Identify if multiplication or division should be used for a given situation ( <i>For example, Will Marcus use multiplication or division to determine how to share 15 apples among 5 friends?</i> ). (30121)	<input type="checkbox"/> Solve a number sentence involving the multiplication or division of one and/or two-digit numbers ( <i>For example, <math>3 \times 4 = ?</math> or <math>12 \div 4 = ?</math></i> ). (30131)

**Assessment Task (same Assessment Task used for both baseline and final administrations):**

Student Performance Data			
<i>Baseline Data Point</i>		<i>Final Data Point</i>	
Date	/ /	Date	/ /
Level of Accuracy (74% or below)	%	Level of Accuracy	%
Was the student prompted?	<input type="checkbox"/> YES <input type="checkbox"/> NO	Was the student prompted?	<input type="checkbox"/> YES <input type="checkbox"/> NO

Verifying evidence (VE) must confirm the student's name, date of student performance, and Level of Accuracy. Indicate whether student was prompted (Yes/No). Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each Extension or AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for BASELINE and FINAL student performance documented on this Data Summary Sheet.

<b>NYSAA DATA SUMMARY SHEET</b>	<b>Grade 3</b> <b>MATH</b>	<b>Extension</b> <b>2</b>
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<b>Student Name:</b>	<b>Date of Birth:</b>
<b>School Name:</b>	

CCLS Code	Essence(s) of Cluster
<b>3.NBT</b> Frameworks Page(s): 21	Understand place value in a number and apply it to operations between numbers.

Extension (mark the Extension selected for this Standard)		
Less Complex	◀ ..... ▶ ..◀... ▶ .....▶	More Complex
<input type="checkbox"/> Identify a number with one or more digits. (30211)	<input type="checkbox"/> Add, subtract and/or multiply numbers with one or more digits. (30221)	<input type="checkbox"/> Recognize the value of a digit within a number with two or more digits. <i>(For example, 96 is 90 ones and 6 ones; 96 is 9 tens and 6 ones).</i> (30231)

**Assessment Task (same Assessment Task used for both baseline and final administrations):**

Student Performance Data			
<i>Baseline Data Point</i>		<i>Final Data Point</i>	
Date	/ /	Date	/ /
Level of Accuracy (74% or below)	%	Level of Accuracy	%
Was the student prompted?	<input type="checkbox"/> YES <input type="checkbox"/> NO	Was the student prompted?	<input type="checkbox"/> YES <input type="checkbox"/> NO

Verifying evidence (VE) must confirm the student’s name, date of student performance, and Level of Accuracy. Indicate whether student was prompted (Yes/No). Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each Extension or AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for BASELINE and FINAL student performance documented on this Data Summary Sheet.

<b>NYSAA DATA SUMMARY SHEET</b>	<b>Grade 3</b> <span style="font-size: 2em; font-weight: bold;">MATH</span>	<b>Extension</b> <span style="font-size: 2em; font-weight: bold;">3</span>
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<b>Student Name:</b>	<b>Date of Birth:</b>
<b>School Name:</b>	

CCLS Code	Essence(s) of Cluster
<b>3.NF</b> Frameworks Page(s): 24	Develop an understanding that fractions are numbers that represent a part of a whole number.

Extension (mark the Extension selected for this Standard)		
Less Complex	◀ ⋯⋯ ⋯◀⋯ ⋯⋯◀⋯ ⋯▶⋯ ⋯▶⋯ ▶⋯⋯ ▶	More Complex
<input type="checkbox"/> Recognize a whole and/or parts in relation to the whole. (For example, 1/2, 1/3, 1/4, 1/6, 1/8). (30311)	<input type="checkbox"/> Compare a set of fractions with the same numerator or the same denominator. (30321)	<input type="checkbox"/> Recognize and/or generate a simple equivalent fraction using a strategy. (For example, 1/2 = 2/4; 4/6 = 2/3). (30331)

**Assessment Task (same Assessment Task used for both baseline and final administrations):**

Student Performance Data			
<i>Baseline Data Point</i>		<i>Final Data Point</i>	
Date	/ /	Date	/ /
Level of Accuracy (74% or below)	%	Level of Accuracy	%
Was the student prompted?	<input type="checkbox"/> YES <input type="checkbox"/> NO	Was the student prompted?	<input type="checkbox"/> YES <input type="checkbox"/> NO

Verifying evidence (VE) must confirm the student's name, date of student performance, and Level of Accuracy. Indicate whether student was prompted (Yes/No). Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each Extension or AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for BASELINE and FINAL student performance documented on this Data Summary Sheet.

<b>NYSAA DATA SUMMARY SHEET</b>	<b>Grade 3</b> <b>MATH</b>	<b>Extension</b> <b>4</b>
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<b>Student Name:</b>	<b>Date of Birth:</b>
<b>School Name:</b>	

CCLS Code	Essence(s) of Cluster
<b>3.MD</b> Frameworks Page(s): 27	Understand that data can be represented on a graph (horizontal or vertical).  Understand that a graph can be used to compare data.

Extension (mark the Extension selected for this Standard)		
Less Complex	◀ ..... ▶ ▶ ..... ▶ ▶ ..... ▶	More Complex
<input type="checkbox"/> Recognize information presented in a bar graph or pictograph. (30411)	<input type="checkbox"/> Interpret information from a bar graph or pictograph. (30421)	<input type="checkbox"/> Create a bar graph or pictograph, including labeling the graph's axes and providing a title. (30431)

**Assessment Task (same Assessment Task used for both baseline and final administrations):**

Student Performance Data			
<i>Baseline Data Point</i>		<i>Final Data Point</i>	
<b>Date</b>	/ /	<b>Date</b>	/ /
<b>Level of Accuracy</b> (74% or below)	%	<b>Level of Accuracy</b>	%
<b>Was the student prompted?</b>	<input type="checkbox"/> YES <input type="checkbox"/> NO	<b>Was the student prompted?</b>	<input type="checkbox"/> YES <input type="checkbox"/> NO

Verifying evidence (VE) must confirm the student's name, date of student performance, and Level of Accuracy. Indicate whether student was prompted (Yes/No). Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each Extension or AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for BASELINE and FINAL student performance documented on this Data Summary Sheet.



<b>NYSAA DATA SUMMARY SHEET</b>	<b>Grade 4</b>	Extension
	<b>ELA</b>	1

<b>Student Name:</b>	<b>Date of Birth:</b>
<b>School Name:</b>	

CCLS Code	Essence(s) of Cluster
<b>RL.4.3</b> Frameworks Page(s): 2	Describe a character, setting, or event in a story or drama, using details from the text.

Extension (mark the Extension selected for this Standard)		
Less Complex	◀ ⋯⋯ ⋯⋯▶	More Complex
<input type="checkbox"/> Identify a character, setting, and/or event from a story or drama. (41111)	<input type="checkbox"/> Describe a character, setting, and/or event from a story or drama, using specific detail from text. (41121)	<input type="checkbox"/> Use detail from a story or drama to make and/or justify an inference about character thought, character motivation, setting, and/or event. (41131)

**Assessment Task (same Assessment Task used for both baseline and final administrations):**

  
  
  
  

Student Performance Data			
<i>Baseline Data Point</i>		<i>Final Data Point</i>	
<b>Date</b>	/ /	<b>Date</b>	/ /
<b>Level of Accuracy</b> (74% or below)	%	<b>Level of Accuracy</b>	%
<b>Was the student prompted?</b>	<input type="checkbox"/> YES <input type="checkbox"/> NO	<b>Was the student prompted?</b>	<input type="checkbox"/> YES <input type="checkbox"/> NO

Verifying evidence (VE) must confirm the student's name, date of student performance, and Level of Accuracy. Indicate whether student was prompted (Yes/No). Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score. **Two pieces of verifying evidence are required for each Extension or AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for BASELINE and FINAL student performance documented on this Data Summary Sheet.**

<b>NYSAA DATA SUMMARY SHEET</b>	<b>Grade 4</b>	<b>Extension</b>
	<b>ELA</b>	<b>2</b>

<b>Student Name:</b>	<b>Date of Birth:</b>
<b>School Name:</b>	

CCLS Code	Essence(s) of Cluster
<b>RL.4.7</b> Frameworks Page(s): 5	Identify details that connect a text to the same text in other media.

<b>Extension (mark the Extension selected for this Standard)</b>		
<b>Less Complex</b>	◀ ⋯⋯ ⋯◀⋯ ⋯⋯◀⋯ ⋯▶⋯ ⋯▶⋯ ▶⋯⋯	<b>More Complex</b>
<input type="checkbox"/> Identify a visual representation of a character in two or more forms (story, drama, visual or oral presentation of text) of the same text. (41311)	<input type="checkbox"/> Identify a detail that connects a text to another form (story, drama, visual or oral presentation of text) of the same text. (41321)	<input type="checkbox"/> Compare and contrast details that connect two or more forms of the same text. <i>(For example, compare and contract characters, settings, or events.)</i> (41331)

**Assessment Task (same Assessment Task used for both baseline and final administrations):**

<b>Student Performance Data</b>			
<b>Baseline Data Point</b>		<b>Final Data Point</b>	
<b>Date</b>	<b>/ /</b>	<b>Date</b>	<b>/ /</b>
<b>Level of Accuracy</b> (74% or below)	<b>%</b>	<b>Level of Accuracy</b>	<b>%</b>
<b>Was the student prompted?</b>	<input type="checkbox"/> <b>YES</b> <input type="checkbox"/> <b>NO</b>	<b>Was the student prompted?</b>	<input type="checkbox"/> <b>YES</b> <input type="checkbox"/> <b>NO</b>

Verifying evidence (VE) must confirm the student's name, date of student performance, and Level of Accuracy. Indicate whether student was prompted (Yes/No). Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each Extension or AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for **BASELINE** and **FINAL** student performance documented on this Data Summary Sheet.

<b>NYSAA DATA SUMMARY SHEET</b>	<b>Grade 4</b>	Extension
	<b>ELA</b>	<b>3</b>

<b>Student Name:</b>	<b>Date of Birth:</b>
<b>School Name:</b>	

CCLS Code	Essence(s) of Cluster
<b>W.4.4</b> Frameworks Page(s): 8	Produce clear and coherent writing appropriate to task, purpose, and audience. (i.e., opinion, narrative, or informative)

Extension (mark the Extension selected for this Standard)		
Less Complex	◀ ⋯⋯ ⋯⋯▶	More Complex
<input type="checkbox"/> Recognize writing that states an opinion, that is simply informative, or that is a narrative about a topic. (43211)	<input type="checkbox"/> Indicate the purpose and the audience for a piece of writing. (43221)	<input type="checkbox"/> Produce a clear paragraph on a topic that is based on a specific purpose and audience. (43231)

**Assessment Task (same Assessment Task used for both baseline and final administrations):**

  
  
  

Student Performance Data			
<i>Baseline Data Point</i>		<i>Final Data Point</i>	
Date	/ /	Date	/ /
<b>Level of Accuracy</b> (74% or below)	%	<b>Level of Accuracy</b>	%
<b>Was the student prompted?</b>	<input type="checkbox"/> YES <input type="checkbox"/> NO	<b>Was the student prompted?</b>	<input type="checkbox"/> YES <input type="checkbox"/> NO

Verifying evidence (VE) must confirm the student's name, date of student performance, and Level of Accuracy. Indicate whether student was prompted (Yes/No). Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score. **Two pieces of verifying evidence are required for each Extension or AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for BASELINE and FINAL student performance documented on this Data Summary Sheet.**



<b>NYSAA DATA SUMMARY SHEET</b>	<b>Grade 4</b> <b>ELA</b>	<b>Extension</b> <b>5</b>
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<b>Student Name:</b>	<b>Date of Birth:</b>
<b>School Name:</b>	

CCLS Code	Essence(s) of Cluster
<b>L.4.4</b> Frameworks Page(s): 14	Define the meaning of unknown and multiple-meaning words using multiple strategies (i.e., context clues, affixes and roots) to determine meaning.

Extension (mark the Extension selected for this Standard)		
Less Complex	◀ ⋯⋯ ⋯◀⋯ ⋯◀⋯⋯ ⋯▶⋯ ⋯▶⋯ ⋯▶▶	More Complex
<input type="checkbox"/> Use a visual cue to understand the meaning of a word. (45311)	<input type="checkbox"/> Use context to understand meaning. (45321)	<input type="checkbox"/> Use context clues in a single paragraph or multi-paragraph text to define multiple-meaning words. (45331)

**Assessment Task (same Assessment Task used for both baseline and final administrations):**

Student Performance Data			
<i>Baseline Data Point</i>		<i>Final Data Point</i>	
Date	/ /	Date	/ /
Level of Accuracy (74% or below)	%	Level of Accuracy	%
Was the student prompted?	<input type="checkbox"/> YES <input type="checkbox"/> NO	Was the student prompted?	<input type="checkbox"/> YES <input type="checkbox"/> NO

Verifying evidence (VE) must confirm the student’s name, date of student performance, and Level of Accuracy. Indicate whether student was prompted (Yes/No). Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each Extension or AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for BASELINE and FINAL student performance documented on this Data Summary Sheet.

**NYSAA DATA SUMMARY SHEET**

**Grade 4  
MATH**

**Extension  
1**

<b>Student Name:</b>	<b>Date of Birth:</b>
<b>School Name:</b>	

CCLS Code	Essence(s) of Cluster
<b>4.OA</b> Frameworks Page(s): 18	Recognize a pattern given a sequence of shapes or numbers. Determine (figure out) the next item (shape or number) in a sequence (pattern).

Extension (mark the Extension selected for this Standard)		
Less Complex	◀ ⋯ ⋯ ⋯ ▶	More Complex
<input type="checkbox"/> Determine the next number or shape in a pattern. (40111)	<input type="checkbox"/> Generate a pattern from a given rule. (For example, count by odd and/or even numbers.) (40121)	<input type="checkbox"/> Determine the rule for a given pattern. (40131)

**Assessment Task (same Assessment Task used for both baseline and final administrations):**

Student Performance Data			
Baseline Data Point		Final Data Point	
Date	/ /	Date	/ /
Level of Accuracy (74% or below)	%	Level of Accuracy	%
Was the student prompted?	<input type="checkbox"/> YES <input type="checkbox"/> NO	Was the student prompted?	<input type="checkbox"/> YES <input type="checkbox"/> NO

Verifying evidence (VE) must confirm the student’s name, date of student performance, and Level of Accuracy. Indicate whether student was prompted (Yes/No). Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each Extension or AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for BASELINE and FINAL student performance documented on this Data Summary Sheet.

<b>NYSAA DATA SUMMARY SHEET</b>	<b>Grade 4</b> <b>MATH</b>	<b>Extension</b> <b>2</b>
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<b>Student Name:</b>	<b>Date of Birth:</b>
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<b>School Name:</b>
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CCLS Code	Essence(s) of Cluster
<b>4.NBT</b> Frameworks Page(s): 21	Understand place value of any digit in a multi-digit base-ten number. Be able to compare two multi-digit numbers.

Extension (mark the Extension selected for this Standard)		
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Less Complex		More Complex
<input type="checkbox"/> Identify place-value of a digit in a number containing three or more digits. <i>(For example, present the student with the number 123. Ask the student to identify the number in the tens place. Correct work example would be that the student identifies "2" as being in the tens place.)</i> (40211)	<input type="checkbox"/> Round a multi-digit whole number to any place. <i>(For example, 123 rounded to the tens or hundreds.)</i> (40221)	<input type="checkbox"/> Compare two or more multi-digit whole numbers using words and/or symbols to identify greater than (>), less than (<), or equal to (=). (40231)

<b>Assessment Task (same Assessment Task used for both baseline and final administrations):</b>

Student Performance Data			
<i>Baseline Data Point</i>		<i>Final Data Point</i>	
Date	/ /	Date	/ /
Level of Accuracy (74% or below)	%	Level of Accuracy	%
Was the student prompted?	<input type="checkbox"/> YES <input type="checkbox"/> NO	Was the student prompted?	<input type="checkbox"/> YES <input type="checkbox"/> NO

Verifying evidence (VE) must confirm the student's name, date of student performance, and Level of Accuracy. Indicate whether student was prompted (Yes/No). Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each Extension or AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for BASELINE and FINAL student performance documented on this Data Summary Sheet.



<b>NYSAA DATA SUMMARY SHEET</b>	<b>Grade 4</b> <span style="font-size: 2em; font-weight: bold;">MATH</span>	<b>Extension</b> <span style="font-size: 2em; font-weight: bold;">3</span>
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<b>Student Name:</b>	<b>Date of Birth:</b>
<b>School Name:</b>	

CCLS Code	Essence(s) of Cluster
<b>4.NF</b> Frameworks Page(s): 24	Apply knowledge of operating with whole numbers to operating with fractions and mixed numbers.

Extension (mark the Extension selected for this Standard)		
Less Complex		More Complex
<input type="checkbox"/> Recognize and/or model a unit fraction from a whole. (40311)	<input type="checkbox"/> Add and/or subtract unit fractions. (40321)	<input type="checkbox"/> Multiply unit fractions (e.g., 1/2, 1/5, etc.). (40331)

**Assessment Task (same Assessment Task used for both baseline and final administrations):**

Student Performance Data			
<i>Baseline Data Point</i>		<i>Final Data Point</i>	
Date	/ /	Date	/ /
Level of Accuracy (74% or below)	%	Level of Accuracy	%
Was the student prompted?	<input type="checkbox"/> YES <input type="checkbox"/> NO	Was the student prompted?	<input type="checkbox"/> YES <input type="checkbox"/> NO

Verifying evidence (VE) must confirm the student’s name, date of student performance, and Level of Accuracy. Indicate whether student was prompted (Yes/No). Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score. **Two pieces of verifying evidence are required for each Extension or AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for BASELINE and FINAL student performance documented on this Data Summary Sheet.**

**NYSAA DATA SUMMARY SHEET**

**Grade 4  
MATH**

**Extension  
4**

<b>Student Name:</b>	<b>Date of Birth:</b>
<b>School Name:</b>	

CCLS Code	Essence(s) of Cluster
<b>4.MD</b> Frameworks Page(s): 27	Solve problems involving measurement and conversions of larger units to smaller units.

Extension (mark the Extension selected for this Standard)		
Less Complex	◀..... ..◀... ..◀... ..▶... ..▶... ..▶	More Complex
<input type="checkbox"/> Identify a standard and/or a non-standard tool for measurement. (40411)	<input type="checkbox"/> Identify the appropriate unit of measurement for an object. (40421)	<input type="checkbox"/> Compare objects with different units of measurement according to the attribute of mass, weight, time, and/or length. (40431)

**Assessment Task (same Assessment Task used for both baseline and final administrations):**

Student Performance Data			
Baseline Data Point		Final Data Point	
Date	/ /	Date	/ /
<b>Level of Accuracy</b> (74% or below)	%	<b>Level of Accuracy</b>	%
<b>Was the student prompted?</b>	<input type="checkbox"/> YES <input type="checkbox"/> NO	<b>Was the student prompted?</b>	<input type="checkbox"/> YES <input type="checkbox"/> NO

Verifying evidence (VE) must confirm the student's name, date of student performance, and Level of Accuracy. Indicate whether student was prompted (Yes/No). Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each Extension or AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for BASELINE and FINAL student performance documented on this Data Summary Sheet.

<b>NYSAA DATA SUMMARY SHEET</b>	<b>Grade 4</b> <b>MATH</b>	<b>Extension</b> <b>5</b>
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<b>Student Name:</b>	<b>Date of Birth:</b>
<b>School Name:</b>	

CCLS Code	Essence(s) of Cluster
<b>4.G</b> Frameworks Page(s): 30	Create and classify lines and figures based on their properties. Distinguish between a line, a ray and a line segment. Classify angles by size and distinguish between perpendicular and parallel lines.

Extension (mark the Extension selected for this Standard)			
Less Complex	◀..... ▶◀..... ▶◀..... ▶..... ▶..... ▶..... ▶		More Complex
<input type="checkbox"/> Sort figures according to a geometrical attribute. <i>(For example, number of sides, shape of sides, angles, etc.)</i> (40511)	<input type="checkbox"/> Identify and/or create a figure based on a geometric property. <i>(For example, parallel or perpendicular lines.)</i> (40521)	<input type="checkbox"/> Identify and/or create a matching part of a symmetrical figure. (40531)	
<b>Assessment Task (same Assessment Task used for both baseline and final administrations):</b>			
Student Performance Data			
<i>Baseline Data Point</i>		<i>Final Data Point</i>	
Date	/ /	Date	/ /
Level of Accuracy (74% or below)	%	Level of Accuracy	%
Was the student prompted?	<input type="checkbox"/> YES <input type="checkbox"/> NO	Was the student prompted?	<input type="checkbox"/> YES <input type="checkbox"/> NO

Verifying evidence (VE) must confirm the student's name, date of student performance, and Level of Accuracy. Indicate whether student was prompted (Yes/No). Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score. **Two pieces of verifying evidence are required for each Extension or AGLI (see Administration Manual for complete VE requirements).** Verifying evidence must confirm data for **BASELINE** and **FINAL** student performance documented on this Data Summary Sheet.

<b>NYSAA DATA SUMMARY SHEET</b>	<b>Grade 4</b>	<b>AGLI</b>  <b>1</b>
<h1 style="margin: 0;">SCIENCE</h1>		

<b>Student Name:</b>	<b>Date of Birth:</b>
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**School Name:**

Learning Standard	Essence(s) of Cluster
<b>Standard 1,</b> <b>Key Idea 2</b> Frameworks Page(s): 34	<ul style="list-style-type: none"> <li>Plan and develop procedures for exploration</li> <li>Identify materials needed for exploration</li> <li>Implement an exploration</li> <li>Report observations</li> </ul>

**Extension (mark the Extension selected for this Standard)**

Less Complex		More Complex
The student will: <input type="checkbox"/> recognize a scientific tool used in a scientific investigation (41111) <input type="checkbox"/> attend to someone conducting a single step for a scientific investigation (41112) <input type="checkbox"/> complete a single step of a scientific investigation (41113) <input type="checkbox"/> recognize the general outcome of the procedure (41114)	The student will: <input type="checkbox"/> identify the purpose of a scientific tool and/or material needed for an investigation (41121) <input type="checkbox"/> complete two steps of a scientific investigation (41122) <input type="checkbox"/> recognize the planning steps of a scientific investigation (41123) <input type="checkbox"/> identify a quantitative result of a scientific investigation (41124) <input type="checkbox"/> sequence the steps of a familiar investigation (41125)	The student will: <input type="checkbox"/> gather scientific tools and materials that will be needed for a scientific investigation (41131) <input type="checkbox"/> plan a scientific investigation (41132) <input type="checkbox"/> implement the steps of a scientific investigation (41133) <input type="checkbox"/> report specific results of a scientific investigation (41134)

**Assessment Task (same Assessment Task used for both baseline and final administrations):**

Student Performance Data			
<i>Baseline Data Point</i>		<i>Final Data Point</i>	
Date	/ /	Date	/ /
Level of Accuracy (74% or below)	%	Level of Accuracy	%
Was the student prompted?	<input type="checkbox"/> YES <input type="checkbox"/> NO	Was the student prompted?	<input type="checkbox"/> YES <input type="checkbox"/> NO

Verifying evidence (VE) must confirm the student's name, date of student performance, and Level of Accuracy. Indicate whether student was prompted (Yes/No). Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score. **Two pieces of verifying evidence are required for each Extension or AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for BASELINE and FINAL student performance documented on this Data Summary Sheet.**

<b>NYSAA DATA SUMMARY SHEET</b>	<b>Grade 4</b>	<b>AGLI</b>  <b>2</b>
<h1 style="margin: 0;">SCIENCE</h1>		

<b>Student Name:</b>	<b>Date of Birth:</b>
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<b>School Name:</b>
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Learning Standard	Essence(s) of Cluster
<b>Standard 4,</b> <b>Key Idea 3</b> Frameworks Page(s): 39	<ul style="list-style-type: none"> <li>Understand that animals and plants have different structures that are essential for growth, reproduction, and survival</li> <li>Understand that animals and plants adapt to their environment</li> </ul>

<b>Extension (mark the Extension selected for this Standard)</b>
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Less Complex		More Complex
The student will: <input type="checkbox"/> distinguish between a plant and an animal (42211) <input type="checkbox"/> identify a basic plant or animal structure (e.g., fin, wing, leg, arm, mouth, nose, eye, ear, root, stem, leaf, flower, seed, etc.) (42212) <input type="checkbox"/> identify a plant or an animal found in a given place (42213) <input type="checkbox"/> recognize the environment in which an organism is typically found (42214)	The student will: <input type="checkbox"/> identify the function of a basic plant or animal structure (42221) <input type="checkbox"/> identify the part that is missing from a specific plant or animal (42222)	The student will: <input type="checkbox"/> identify that an animal or plant has different structures that are essential for growth, reproduction, and/or survival (42231) <input type="checkbox"/> recognize how animals or plants adapt to their environment (42232)

<b>Assessment Task (same Assessment Task used for both baseline and final administrations):</b>  <div style="height: 80px;"></div>
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Student Performance Data			
<i>Baseline Data Point</i>		<i>Final Data Point</i>	
<b>Date</b>	/ /	<b>Date</b>	/ /
<b>Level of Accuracy</b> (74% or below)	%	<b>Level of Accuracy</b>	%
Was the student prompted?	<input type="checkbox"/> YES <input type="checkbox"/> NO	Was the student prompted?	<input type="checkbox"/> YES <input type="checkbox"/> NO

Verifying evidence (VE) must confirm the student's name, date of student performance, and Level of Accuracy. Indicate whether student was prompted (Yes/No). Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each Extension or AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for BASELINE and FINAL student performance documented on this Data Summary Sheet.

<b>NYSAA DATA SUMMARY SHEET</b>	<b>Grade 5</b>	Extension
	<b>ELA</b>	1

<b>Student Name:</b>	<b>Date of Birth:</b>
<b>School Name:</b>	

CCLS Code	Essence(s) of Cluster
<b>RL.5.4</b> Frameworks Page(s): 2	Recognize and determine the meaning of words and phrases including figurative language (e.g., metaphors and similes).

Extension (mark the Extension selected for this Standard)		
Less Complex	◀ ⋯⋯ ⋯⋯▶	More Complex
<input type="checkbox"/> Identify the meaning of a word and/or a phrase from a text. (51211)	<input type="checkbox"/> Identify the connotative meaning of one or more words and/or phrases from text. (51221)	<input type="checkbox"/> Identify an instance of figurative language and its meaning in literary text. (51231)

**Assessment Task (same Assessment Task used for both baseline and final administrations):**

  
  
  

Student Performance Data			
<i>Baseline Data Point</i>		<i>Final Data Point</i>	
Date	/ /	Date	/ /
Level of Accuracy (74% or below)	%	Level of Accuracy	%
Was the student prompted?	<input type="checkbox"/> YES <input type="checkbox"/> NO	Was the student prompted?	<input type="checkbox"/> YES <input type="checkbox"/> NO

Verifying evidence (VE) must confirm the student's name, date of student performance, and Level of Accuracy. Indicate whether student was prompted (Yes/No). Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each Extension or AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for BASELINE and FINAL student performance documented on this Data Summary Sheet.

<b>NYSAA DATA SUMMARY SHEET</b>	<b>Grade 5</b>	Extension
	<b>ELA</b>	2

<b>Student Name:</b>	<b>Date of Birth:</b>
<b>School Name:</b>	

CCLS Code	Essence(s) of Cluster
<b>RI.5.7 and RI.5.8</b> Frameworks Page(s): 5	Utilize a variety of sources to collect facts, answer questions, and provide evidence to support particular points.

Extension (mark the Extension selected for this Standard)		
Less Complex	◀ .....    ..◀...    .....◀...    ...▶...    .....▶    .....▶	More Complex
<input type="checkbox"/> Use an informational source and identify one or more facts from the source. (52311)	<input type="checkbox"/> Use a variety of informational sources to locate an answer to a question or a response to a statement. (52321)	<input type="checkbox"/> Use a variety of informational sources to solve a problem and provide evidence to support a particular point. (52331)

**Assessment Task (same Assessment Task used for both baseline and final administrations):**

  
  

Student Performance Data			
<i>Baseline Data Point</i>		<i>Final Data Point</i>	
Date	/ /	Date	/ /
Level of Accuracy (74% or below)	%	Level of Accuracy	%
Was the student prompted?	<input type="checkbox"/> YES <input type="checkbox"/> NO	Was the student prompted?	<input type="checkbox"/> YES <input type="checkbox"/> NO

Verifying evidence (VE) must confirm the student's name, date of student performance, and Level of Accuracy. Indicate whether student was prompted (Yes/No). Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each Extension or AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for BASELINE and FINAL student performance documented on this Data Summary Sheet.

<b>NYSAA DATA SUMMARY SHEET</b>	<b>Grade 5</b>	Extension
	<b>ELA</b>	<b>3</b>

<b>Student Name:</b>	<b>Date of Birth:</b>
<b>School Name:</b>	

CCLS Code	Essence(s) of Cluster
<b>W.5.9</b> Frameworks Page(s): 8	Use details from literary or informational texts to analyze, reflect, and research. <ul style="list-style-type: none"> <li>• Develop the ability to compare and contrast.</li> <li>• Relate setting, event, or character in a text to others' lives or to one's own life.</li> <li>• Distinguish between relevant/irrelevant information.</li> </ul>

<b>Extension (mark the Extension selected for this Standard)</b>		
Less Complex	◀ ..... ◻ ◻ ◻ ◻ ◻ ..... ▶	More Complex
<input type="checkbox"/> Recognize a similarity or a difference between two or more story elements in literary text (e.g., character, event, setting) or information presented in informational text. (53311)	<input type="checkbox"/> Identify a similarity and a difference in text. (53321)	<input type="checkbox"/> Produce a paragraph by using evidence in text to support a point or analyze a text. (53331)

**Assessment Task (same Assessment Task used for both baseline and final administrations):**

<b>Student Performance Data</b>			
<b>Baseline Data Point</b>		<b>Final Data Point</b>	
Date	/ /	Date	/ /
Level of Accuracy (74% or below)	%	Level of Accuracy	%
Was the student prompted?	<input type="checkbox"/> YES <input type="checkbox"/> NO	Was the student prompted?	<input type="checkbox"/> YES <input type="checkbox"/> NO

Verifying evidence (VE) must confirm the student's name, date of student performance, and Level of Accuracy. Indicate whether student was prompted (Yes/No). Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each Extension or AGLI (see Administration Manual for

complete VE requirements). Verifying evidence must confirm data for BASELINE and FINAL student performance documented on this Data Summary Sheet.

<b>NYSAA DATA SUMMARY SHEET</b>	<b>Grade 5</b>	Extension
	<b>ELA</b>	4

<b>Student Name:</b>	<b>Date of Birth:</b>
<b>School Name:</b>	

CCLS Code	Essence(s) of Cluster
<b>SL.5.1</b> Frameworks Page(s): 11	Be an active participant in a collaborative discussion. <ul style="list-style-type: none"> <li>• Make prediction(s) based on a discussion(s).</li> <li>• Answer key detail questions from a discussion(s).</li> <li>• Summarize information from a discussion.</li> </ul>

<b>Extension (mark the Extension selected for this Standard)</b>		
Less Complex	◀ ◯ ◯ ◯ ◯ ◯ ▶ ◯ ◯ ◯ ◯ ◯ ▶ ◯ ◯ ◯ ◯ ◯ ▶	More Complex
<input type="checkbox"/> Demonstrate understanding of a discussion. (54111)	<input type="checkbox"/> Respond to questions during a discussion. (54121)	<input type="checkbox"/> Pose a question on a given topic, allow for a response and then respond appropriately. (54131)

**Assessment Task (same Assessment Task used for both baseline and final administrations):**

  
  
  
  
  
  
  

<b>Student Performance Data</b>			
<i>Baseline Data Point</i>		<i>Final Data Point</i>	
Date	/ /	Date	/ /
Level of Accuracy (74% or below)	%	Level of Accuracy	%
Was the student prompted?	<input type="checkbox"/> YES <input type="checkbox"/> NO	Was the student prompted?	<input type="checkbox"/> YES <input type="checkbox"/> NO

Verifying evidence (VE) must confirm the student's name, date of student performance, and Level of Accuracy. Indicate whether student was prompted (Yes/No). Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each Extension or AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for BASELINE and FINAL student performance documented on this Data Summary Sheet.

<b>NYSAA DATA SUMMARY SHEET</b>	<b>Grade 5</b>	<b>Extension</b>
	<b>ELA</b>	<b>5</b>

<b>Student Name:</b>	<b>Date of Birth:</b>
<b>School Name:</b>	

CCLS Code	Essence(s) of Cluster
<b>L.5.3</b> Frameworks Page(s): 14	Use knowledge of language and its conventions when speaking, reading, or listening, including varieties of English used in stories, dramas, poems or other media.

<b>Extension (mark the Extension selected for this Standard)</b>		
<b>Less Complex</b>	◀..... ▶	<b>More Complex</b>
<input type="checkbox"/> Recognize the meaning of a phrase from a non-standard dialect (e.g., “The Secret Garden” is an example of a literary text that includes dialects). (55211)	<input type="checkbox"/> Expand or reduce information in order to interpret the message or the information presented in a story, drama, and/or poem. (55221)	<input type="checkbox"/> Paraphrase information in order to interpret the message or information presented in an informational text or media. (55231)

**Assessment Task (same Assessment Task used for both baseline and final administrations):**

<b>Student Performance Data</b>			
<i>Baseline Data Point</i>		<i>Final Data Point</i>	
Date	/ /	Date	/ /
<b>Level of Accuracy</b> (74% or below)	%	<b>Level of Accuracy</b>	%
<b>Was the student prompted?</b>	<input type="checkbox"/> YES <input type="checkbox"/> NO	<b>Was the student prompted?</b>	<input type="checkbox"/> YES <input type="checkbox"/> NO

Verifying evidence (VE) must confirm the student's name, date of student performance, and Level of Accuracy. Indicate whether student was prompted (Yes/No). Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each Extension or AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for BASELINE and FINAL student performance documented on this Data Summary Sheet.

<b>NYSAA DATA SUMMARY SHEET</b>	<b>Grade 5</b> <span style="font-size: 2em; font-weight: bold;">MATH</span>	<b>Extension</b> <span style="font-size: 2em; font-weight: bold;">1</span>
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<b>Student Name:</b>	<b>Date of Birth:</b>
<b>School Name:</b>	

CCLS Code	Essence(s) of Cluster
<b>5.OA</b> Frameworks Page(s): 18	Understand how to read, write, interpret, and evaluate numerical expressions.

Extension (mark the Extension selected for this Standard)		
Less Complex	◀ ..... ▶ ◀◀ ..... ▶▶ ..... ▶▶▶	More Complex
<input type="checkbox"/> Identify a numerical expression. (50111)	<input type="checkbox"/> Create a numerical expression for a given situation. (50121)	<input type="checkbox"/> Evaluate an expression that represents a situation. (50131)

**Assessment Task (same Assessment Task used for both baseline and final administrations):**

Student Performance Data			
<i>Baseline Data Point</i>		<i>Final Data Point</i>	
<b>Date</b>	/ /	<b>Date</b>	/ /
<b>Level of Accuracy</b> (74% or below)	%	<b>Level of Accuracy</b>	%
<b>Was the student prompted?</b>	<input type="checkbox"/> YES <input type="checkbox"/> NO	<b>Was the student prompted?</b>	<input type="checkbox"/> YES <input type="checkbox"/> NO

Verifying evidence (VE) must confirm the student's name, date of student performance, and Level of Accuracy. Indicate whether student was prompted (Yes/No). Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each Extension or AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for **BASELINE** and **FINAL** student performance documented on this Data Summary Sheet.

<b>NYSAA DATA SUMMARY SHEET</b>	<b>Grade 5</b> <b>MATH</b>	<b>Extension</b> <b>2</b>
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<b>Student Name:</b>	<b>Date of Birth:</b>
<b>School Name:</b>	

CCLS Code	Essence(s) of Cluster
<b>5.NBT</b> Frameworks Page(s): 21	Know how to add, subtract, multiply, and/or divide multi-digit whole numbers and decimals to the hundredths.

Extension (mark the Extension selected for this Standard)		
Less Complex		More Complex
<input type="checkbox"/> Add, subtract, multiply, and/or divide single digit whole numbers. (50211)	<input type="checkbox"/> Add, subtract, multiply, and/or divide decimals to the tenths. (50221)	<input type="checkbox"/> Add, subtract, multiply, and/or divide whole numbers and decimals to the hundredths. (50231)

**Assessment Task (same Assessment Task used for both baseline and final administrations):**

Student Performance Data			
<i>Baseline Data Point</i>		<i>Final Data Point</i>	
Date	/ /	Date	/ /
Level of Accuracy (74% or below)	%	Level of Accuracy	%
Was the student prompted?	<input type="checkbox"/> YES <input type="checkbox"/> NO	Was the student prompted?	<input type="checkbox"/> YES <input type="checkbox"/> NO

Verifying evidence (VE) must confirm the student’s name, date of student performance, and Level of Accuracy. Indicate whether student was prompted (Yes/No). Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each Extension or AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for BASELINE and FINAL student performance documented on this Data Summary Sheet.

<b>NYSAA DATA SUMMARY SHEET</b>	<b>Grade 5</b> <span style="font-size: 2em; font-weight: bold;">MATH</span>	<b>Extension</b> <span style="font-size: 2em; font-weight: bold;">3</span>
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<b>Student Name:</b>	<b>Date of Birth:</b>
<b>School Name:</b>	

CCLS Code	Essence(s) of Cluster
<b>5.NF</b> Frameworks Page(s): 24	Extend knowledge of multiplication and division of whole numbers to multiplication and division of fractions.  Use this knowledge in solving problems.

Extension (mark the Extension selected for this Standard)		
Less Complex		More Complex
<input type="checkbox"/> Represent a fraction as a division problem. <i>(For example, use a model to show that 1/2 is 1 divided by 2. If 1 apple is shared equally by 2 people each person will get 1/2 of the apple.).</i> (50311)	<input type="checkbox"/> Multiply a fraction and a whole number less than 10. (50321)	<input type="checkbox"/> Divide a fraction and a whole number. (50331)

**Assessment Task (same Assessment Task used for both baseline and final administrations):**

Student Performance Data			
Baseline Data Point		Final Data Point	
Date	/ /	Date	/ /
Level of Accuracy (74% or below)	%	Level of Accuracy	%
Was the student prompted?	<input type="checkbox"/> YES <input type="checkbox"/> NO	Was the student prompted?	<input type="checkbox"/> YES <input type="checkbox"/> NO

Verifying evidence (VE) must confirm the student's name, date of student performance, and Level of Accuracy. Indicate whether student was prompted (Yes/No). Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each Extension or AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for BASELINE and FINAL student performance documented on this Data Summary Sheet.

<b>NYSAA DATA SUMMARY SHEET</b>	<b>Grade 5</b> <span style="font-size: 2em; font-weight: bold;">MATH</span>	<b>Extension</b> <span style="font-size: 2em; font-weight: bold;">4</span>
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<b>Student Name:</b>	<b>Date of Birth:</b>
<b>School Name:</b>	

CCLS Code	Essence(s) of Cluster
<b>5.MD</b> Frameworks Page(s): 27	Understand concepts of volume and/or relate volume to multiplication and/or addition.  Understand the concept of volume of a solid figure.

<b>Extension (mark the Extension selected for this Standard)</b>			
<b>Less Complex</b>	<span style="font-size: 0.8em;">◀ ⋯⋯ ⋯⋯◀ ⋯⋯◀ ⋯⋯▶ ⋯⋯▶ ⋯⋯▶</span>	<b>More Complex</b>	
<input type="checkbox"/> Identify an object that can have volume. <i>(For example the student is asked which object can have volume; choices presented to the student include a right rectangular prism and a rectangle. Correct student response would be the right rectangular prism.)</i> (50411)	<input type="checkbox"/> Recognize the number of unit cubes in a solid figure and relate that to the corresponding mathematically calculated volume. (50421)	<input type="checkbox"/> Determine the volume of a solid figure with or without manipulatives. <i>(For example, <math>V = l \times w \times h</math>; the volume of the fish tank is 42 unit cubes; volume of a truck bed; volume of a room.)</i> (50431)	
<b>Assessment Task (same Assessment Task used for both baseline and final administrations):</b>  <div style="border: 1px solid black; height: 40px; margin-top: 5px;"></div>			
<b>Student Performance Data</b>			
<b>Baseline Data Point</b>		<b>Final Data Point</b>	
Date	/ /	Date	/ /
Level of Accuracy <small>(74% or below)</small>	%	Level of Accuracy	%
Was the student prompted?	<input type="checkbox"/> YES <input type="checkbox"/> NO	Was the student prompted?	<input type="checkbox"/> YES <input type="checkbox"/> NO

Verifying evidence (VE) must confirm the student's name, date of student performance, and Level of Accuracy. Indicate whether student was prompted (Yes/No). Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each Extension or AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for BASELINE and FINAL student performance documented on this Data Summary Sheet.



<b>NYSAA DATA SUMMARY SHEET</b>	<b>Grade 6</b>	Extension
	<b>ELA</b>	1

<b>Student Name:</b>	<b>Date of Birth:</b>
<b>School Name:</b>	

CCLS Code	Essence(s) of Cluster
<b>RL.6.3</b> Frameworks Page(s): 2	Describe the plot and how the character(s) change(s) throughout the story or drama.

Extension (mark the Extension selected for this Standard)		
Less Complex	◀..... ▶	More Complex
<input type="checkbox"/> Sequence the events of a story or drama. (61111)	<input type="checkbox"/> Identify a change in a character throughout a story or drama. (61121)	<input type="checkbox"/> Identify the sequence of a story or drama and how a character changes throughout. (61131)

**Assessment Task (same Assessment Task used for both baseline and final administrations):**

Student Performance Data			
<i>Baseline Data Point</i>		<i>Final Data Point</i>	
Date	/ /	Date	/ /
<b>Level of Accuracy</b> (74% or below)	%	<b>Level of Accuracy</b>	%
<b>Was the student prompted?</b>	<input type="checkbox"/> YES <input type="checkbox"/> NO	<b>Was the student prompted?</b>	<input type="checkbox"/> YES <input type="checkbox"/> NO

Verifying evidence (VE) must confirm the student's name, date of student performance, and Level of Accuracy. Indicate whether student was prompted (Yes/No). Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each Extension or AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for BASELINE and FINAL student performance documented on this Data Summary Sheet.

<b>NYSAA DATA SUMMARY SHEET</b>	<b>Grade 6</b>	Extension
	<b>ELA</b>	2

<b>Student Name:</b>	<b>Date of Birth:</b>
<b>School Name:</b>	

CCLS Code	Essence(s) of Cluster
<b>RI.6.2</b> Frameworks Page(s): 5	Create a summary, using the main idea and supporting details of a text.

Extension (mark the Extension selected for this Standard)		
Less Complex	◀ ..... ◀◀ ..... ◀◀◀ ..... ▶▶ ..... ▶▶▶ ▶	More Complex
<input type="checkbox"/> Identify the main idea of informational text. (62111)	<input type="checkbox"/> Identify the main idea and a supporting detail of informational text. (62121)	<input type="checkbox"/> Create a summary of an informational text that includes the main idea and a supporting detail. (62131)

**Assessment Task (same Assessment Task used for both baseline and final administrations):**

Student Performance Data			
<i>Baseline Data Point</i>		<i>Final Data Point</i>	
Date	/ /	Date	/ /
Level of Accuracy (74% or below)	%	Level of Accuracy	%
Was the student prompted?	<input type="checkbox"/> YES <input type="checkbox"/> NO	Was the student prompted?	<input type="checkbox"/> YES <input type="checkbox"/> NO

Verifying evidence (VE) must confirm the student's name, date of student performance, and Level of Accuracy. Indicate whether student was prompted (Yes/No). Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each Extension or AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for BASELINE and FINAL student performance documented on this Data Summary Sheet.

<b>NYSAA DATA SUMMARY SHEET</b>	<b>Grade 6</b>	<b>Extension</b>
	<b>ELA</b>	<b>3</b>

<b>Student Name:</b>	<b>Date of Birth:</b>
<b>School Name:</b>	

CCLS Code	Essence(s) of Cluster
<b>W.6.2</b> Frameworks Page(s): 8	Convey relevant information and ideas about a topic in an organized written format.

<b>Extension (mark the Extension selected for this Standard)</b>		
<b>Less Complex</b>	◀ ⋯⋯ ⋯⋯◀ ⋯⋯▶ ⋯⋯▶ ⋯⋯▶	<b>More Complex</b>
<input type="checkbox"/> Identify a concrete detail and/or a quotation relevant to a topic. (63111)	<input type="checkbox"/> Use a strategy to organize information relevant to a topic. (63121)	<input type="checkbox"/> Develop an organized written text, using relevant information on a topic, and include formatting (e.g., headings), graphics (e.g., charts, tables), and/or multimedia to aid comprehension. (63131)

**Assessment Task (same Assessment Task used for both baseline and final administrations):**

<b>Student Performance Data</b>			
<b>Baseline Data Point</b>		<b>Final Data Point</b>	
Date	/ /	Date	/ /
Level of Accuracy (74% or below)	%	Level of Accuracy	%
Was the student prompted?	<input type="checkbox"/> YES <input type="checkbox"/> NO	Was the student prompted?	<input type="checkbox"/> YES <input type="checkbox"/> NO

Verifying evidence (VE) must confirm the student's name, date of student performance, and Level of Accuracy. Indicate whether student was prompted (Yes/No). Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score. **Two pieces of verifying evidence are required for each Extension or AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for BASELINE and FINAL student performance documented on this Data Summary Sheet.**

<b>NYSAA DATA SUMMARY SHEET</b>	<b>Grade 6</b>	Extension
	<b>ELA</b>	4

<b>Student Name:</b>	<b>Date of Birth:</b>
<b>School Name:</b>	

CCLS Code	Essence(s) of Cluster
<b>SL.6.2</b> Frameworks Page(s): 11	Interpret information from diverse media and formats and connect it to a topic or issue.

Extension (mark the Extension selected for this Standard)		
Less Complex	◀ ⋯⋯ ⋯⋯▶	More Complex
<input type="checkbox"/> Identify information from a source relevant to a topic or issue. (64111)	<input type="checkbox"/> Organize information from a source to support a topic or issue. (64121)	<input type="checkbox"/> Present information from a source to advocate persuasively about a topic or issue. (64131)

**Assessment Task (same Assessment Task used for both baseline and final administrations):**

  
  
  

Student Performance Data			
<i>Baseline Data Point</i>		<i>Final Data Point</i>	
Date	/ /	Date	/ /
<b>Level of Accuracy</b> (74% or below)	%	<b>Level of Accuracy</b>	%
<b>Was the student prompted?</b>	<input type="checkbox"/> YES <input type="checkbox"/> NO	<b>Was the student prompted?</b>	<input type="checkbox"/> YES <input type="checkbox"/> NO

Verifying evidence (VE) must confirm the student's name, date of student performance, and Level of Accuracy. Indicate whether student was prompted (Yes/No). Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each Extension or AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for **BASELINE** and **FINAL** student performance documented on this Data Summary Sheet.

<b>NYSAA DATA SUMMARY SHEET</b>	<b>Grade 6 ELA</b>	<b>Extension 5</b>
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<b>Student Name:</b>	<b>Date of Birth:</b>
<b>School Name:</b>	

CCLS Code	Essence(s) of Cluster
<b>L.6.1</b> Frameworks Page(s): 14	Demonstrate command of standard English grammar in verbal or written language.

Extension (mark the Extension selected for this Standard)		
<b>Less Complex</b>	◀ ..... ▶◀ ..... ▶ ..... ▶◀ ..... ▶ ..... ▶ ..... ▶	<b>More Complex</b>
<input type="checkbox"/> Recognize a pronoun in verbal or written language. (65111)	<input type="checkbox"/> Identify the correct use of a pronoun in verbal or written language. (65121)	<input type="checkbox"/> Demonstrate the correct use of a pronoun in verbal or written language. (65131)

<b>Assessment Task (same Assessment Task used for both baseline and final administrations):</b>

Student Performance Data			
<i>Baseline Data Point</i>		<i>Final Data Point</i>	
<b>Date</b>	/ /	<b>Date</b>	/ /
<b>Level of Accuracy</b> (74% or below)	%	<b>Level of Accuracy</b>	%
<b>Was the student prompted?</b>	<input type="checkbox"/> YES <input type="checkbox"/> NO	<b>Was the student prompted?</b>	<input type="checkbox"/> YES <input type="checkbox"/> NO

Verifying evidence (VE) must confirm the student's name, date of student performance, and Level of Accuracy. Indicate whether student was prompted (Yes/No). Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each Extension or AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for BASELINE and FINAL student performance documented on this Data Summary Sheet.

**NYSAA DATA SUMMARY SHEET**

**Grade 6  
MATH**

**Extension  
1**

<b>Student Name:</b>	<b>Date of Birth:</b>
<b>School Name:</b>	

CCLS Code	Essence(s) of Cluster
<b>6.G</b> Frameworks Page(s): 18	Solve real-world and mathematical problems involving area, surface area, and volume.

Extension (mark the Extension selected for this Standard)		
Less Complex	◀..... ..◀... ..◀..... ..▶... ..▶... ..▶.....▶	More Complex
<input type="checkbox"/> Identify congruent geometric objects or figures. (60511)	<input type="checkbox"/> Determine the area and/or volume of a geometric figure. (60521)	<input type="checkbox"/> Identify geometric objects or figures with the same area and/or volume. (60531)
<b>Assessment Task (same Assessment Task used for both baseline and final administrations):</b>  		

Student Performance Data			
Baseline Data Point		Final Data Point	
Date	/ /	Date	/ /
Level of Accuracy (74% or below)	%	Level of Accuracy	%
Was the student prompted?	<input type="checkbox"/> YES <input type="checkbox"/> NO	Was the student prompted?	<input type="checkbox"/> YES <input type="checkbox"/> NO

Verifying evidence (VE) must confirm the student’s name, date of student performance, and Level of Accuracy. Indicate whether student was prompted (Yes/No). Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each Extension or AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for BASELINE and FINAL student performance documented on this Data Summary Sheet.

<b>NYSAA DATA SUMMARY SHEET</b>	<b>Grade 6</b>	<b>Extension</b>
	<b>MATH</b>	<b>2</b>

<b>Student Name:</b>	<b>Date of Birth:</b>
<b>School Name:</b>	

CCLS Code	Essence(s) of Cluster
<b>6.RP</b> Frameworks Page(s): 21	Recognize, understand and solve ratios and rate in real-world problems.  Understand the meaning of a ratio and rate.

Extension (mark the Extension selected for this Standard)		
Less Complex		More Complex
<input type="checkbox"/> Identify what a ratio means in a real-world situation. (60611)	<input type="checkbox"/> Generate a ratio statement applied to a real-world problem. (60621)	<input type="checkbox"/> Solve a real-world problem involving ratio. (60631)

**Assessment Task (same Assessment Task used for both baseline and final administrations):**

Student Performance Data			
<i>Baseline Data Point</i>		<i>Final Data Point</i>	
Date	/ /	Date	/ /
Level of Accuracy (74% or below)	%	Level of Accuracy	%
Was the student prompted?	<input type="checkbox"/> YES <input type="checkbox"/> NO	Was the student prompted?	<input type="checkbox"/> YES <input type="checkbox"/> NO

Verifying evidence (VE) must confirm the student's name, date of student performance, and Level of Accuracy. Indicate whether student was prompted (Yes/No). Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each Extension or AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for **BASELINE** and **FINAL** student performance documented on this Data Summary Sheet.



**NYSAA DATA SUMMARY SHEET**

**Grade 6  
MATH**

**Extension  
3**

<b>Student Name:</b>	<b>Date of Birth:</b>
<b>School Name:</b>	

CCLS Code	Essence(s) of Cluster
<b>6.NS</b> Frameworks Page(s): 24	Recognize and demonstrate that integers represent quantities and positions.

Extension (mark the Extension selected for this Standard)		
Less Complex	◀ ⋯⋯ ⋯◀⋯ ⋯⋯◀⋯ ⋯⋯▶⋯ ⋯⋯▶	More Complex
<input type="checkbox"/> Plot and/or identify an integer on a horizontal or vertical number line diagram. (60711)	<input type="checkbox"/> Identify and/or plot a point on a coordinate plane. (60721)	<input type="checkbox"/> Solve a real-world problem involving an integer as related to quantity and position on a coordinate grid (e.g., temperature, reading a map on a coordinate grid, credits/debits). (60731)

**Assessment Task (same Assessment Task used for both baseline and final administrations):**

Student Performance Data			
Baseline Data Point		Final Data Point	
Date	/ /	Date	/ /
Level of Accuracy (74% or below)	%	Level of Accuracy	%
Was the student prompted?	<input type="checkbox"/> YES <input type="checkbox"/> NO	Was the student prompted?	<input type="checkbox"/> YES <input type="checkbox"/> NO

Verifying evidence (VE) must confirm the student’s name, date of student performance, and Level of Accuracy. Indicate whether student was prompted (Yes/No). Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each Extension or AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for BASELINE and FINAL student performance documented on this Data Summary Sheet.

**NYSAA DATA SUMMARY SHEET**

**Grade 6  
MATH**

**Extension  
4**

<b>Student Name:</b>	<b>Date of Birth:</b>
<b>School Name:</b>	

CCLS Code	Essence(s) of Cluster
<b>6.EE (1, 2, 3, 4)</b> Frameworks Page(s): 27	Write, read, and evaluate algebraic expressions.

Extension (mark the Extension selected for this Standard)			
Less Complex	◀ ⋯⋯ ⋯⋯▶	More Complex	
<input type="checkbox"/> Identify a number, mathematical symbol, and/or numeric expression. (60811)	<input type="checkbox"/> Evaluate a numeric and/or algebraic expression. (60821)	<input type="checkbox"/> Translate words into an algebraic expression, using variable, and then evaluate the expression. (60831)	
<b>Assessment Task (same Assessment Task used for both baseline and final administrations):</b>			
Student Performance Data			
Baseline Data Point		Final Data Point	
Date	/ /	Date	/ /
Level of Accuracy (74% or below)	%	Level of Accuracy	%
Was the student prompted?	<input type="checkbox"/> YES <input type="checkbox"/> NO	Was the student prompted?	<input type="checkbox"/> YES <input type="checkbox"/> NO

Verifying evidence (VE) must confirm the student’s name, date of student performance, and Level of Accuracy. Indicate whether student was prompted (Yes/No). Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each Extension or AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for BASELINE and FINAL student performance documented on this Data Summary Sheet.

<b>NYSAA DATA SUMMARY SHEET</b>	<b>Grade 6</b> <span style="font-size: 2em; font-weight: bold;">MATH</span>	<b>Extension</b> <span style="font-size: 2em; font-weight: bold;">5</span>
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<b>Student Name:</b>	<b>Date of Birth:</b>
<b>School Name:</b>	

CCLS Code	Essence(s) of Cluster
<b>6.EE (5, 6, 7, 8)</b> Frameworks Page(s): 30	Solve simple algebraic equations and inequalities.

Extension (mark the Extension selected for this Standard)		
Less Complex	◀ ⋯⋯ ⋯◀⋯⋯ ⋯⋯◀⋯⋯ ⋯⋯▶⋯⋯ ⋯⋯▶⋯⋯ ▶⋯⋯▶	More Complex
<input type="checkbox"/> Solve a numeric equation and/or inequality (e.g., $2 + 1 = ?$ ). (61811)	<input type="checkbox"/> Translate a verbal or written sentence into an algebraic equation, including numerals, variables, and the symbols (+, −, ×, or ÷) and equal sign (=). (61821)	<input type="checkbox"/> Solve an algebraic equation and/or inequality with the variable within the expression. (For example, $6 + n > 11$ ; $6 + p = 11$ ). (61831)

**Assessment Task (same Assessment Task used for both baseline and final administrations):**

Student Performance Data			
<i>Baseline Data Point</i>		<i>Final Data Point</i>	
Date	/ /	Date	/ /
Level of Accuracy (74% or below)	%	Level of Accuracy	%
Was the student prompted?	<input type="checkbox"/> YES <input type="checkbox"/> NO	Was the student prompted?	<input type="checkbox"/> YES <input type="checkbox"/> NO

Verifying evidence (VE) must confirm the student's name, date of student performance, and Level of Accuracy. Indicate whether student was prompted (Yes/No). Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each Extension or AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for BASELINE and FINAL student performance documented on this Data Summary Sheet.