

**Worksheet #1, Steps 1, 2, 3**

Refer to the NYSAA Age Range Chart on page 6 of the 2014-15 NYSAA Administration Manual. Complete the table below using the information on the Age Range Chart.

IEP DOB	Grade Assessed	Content Areas Assessed	Record Below One Standard for each Content Area Assessed:
3/23/2002		<input type="checkbox"/> ELA <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Social Studies	ELA: _____ Math: _____ Science: _____ Soc. St.: _____
8/30/2006		<input type="checkbox"/> ELA <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Social Studies	ELA: _____ Math: _____ Science: _____ Soc. St.: _____
5/12/1997		<input type="checkbox"/> ELA <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Social Studies	ELA: _____ Math: _____ Science: _____ Soc. St.: _____
10/13/2003		<input type="checkbox"/> ELA <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Social Studies	ELA: _____ Math: _____ Science: _____ Soc. St.: _____



Teachers stop here for review.

# 2014–15 NYSAA Administration Training

## Worksheet #2, Steps 4, 5, 6

### Guided Practice #2

Consider the Assessment Tasks provided below. Work as a team at your table to brainstorm two different options for verifying evidence (VE). Be sure to consider all the requirements and guidelines for VE provided in the NYSAA Administration Manual and the NYSAA Frameworks.

	Extension or AGLI	Assessment Task	VE Option 1	VE Option 2
ELA				
MATHEMATICS				
SCIENCE				



Teachers stop here for review.

Review the samples of baseline verifying evidence provided. Complete the baseline data information for the Data Summary Sheets below. In each case, consider the baseline threshold and determine whether the teacher can continue to instruct and assess on the selected Assessment Task.

**Verifying Evidence Sample A**

Student Performance Data		<b>Can the teacher continue to instruct and assess the student on the selected Assessment Task?</b> <input type="checkbox"/> YES <input type="checkbox"/> NO  If no, explain: <hr/> <hr/> <hr/>
Baseline Data Point		
Date	/   /	
Level of Accuracy (74% or below)	%	

**Verifying Evidence Sample B**

Student Performance Data		<b>Can the teacher continue to instruct and assess the student on the selected Assessment Task?</b> <input type="checkbox"/> YES <input type="checkbox"/> NO  If no, explain: <hr/> <hr/> <hr/>
Baseline Data Point		
Date	/   /	
Level of Accuracy (74% or below)	%	

**Verifying Evidence Sample C**

Student Performance Data		<b>Can the teacher continue to instruct and assess the student on the selected Assessment Task?</b> <input type="checkbox"/> YES <input type="checkbox"/> NO  If no, explain: <hr/> <hr/> <hr/>
Baseline Data Point		
Date	/   /	
Level of Accuracy (74% or below)	%	

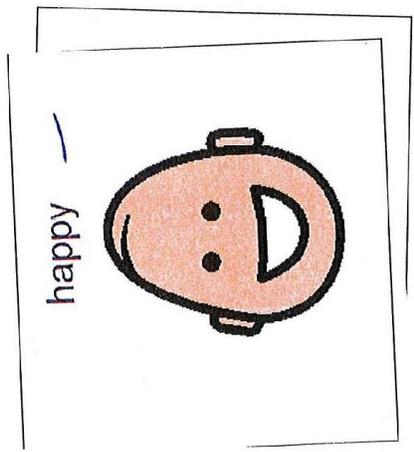
**Verifying Evidence Sample D**

Student Performance Data		<b>Can the teacher continue to instruct and assess the student on the selected Assessment Task?</b> <input type="checkbox"/> YES <input type="checkbox"/> NO  If no, explain: <hr/> <hr/> <hr/>
Baseline Data Point		
Date	/   /	
Level of Accuracy (74% or below)	%	

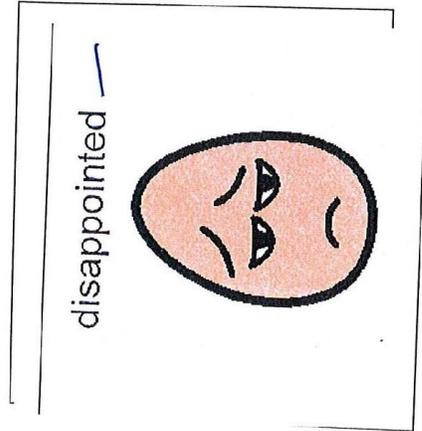
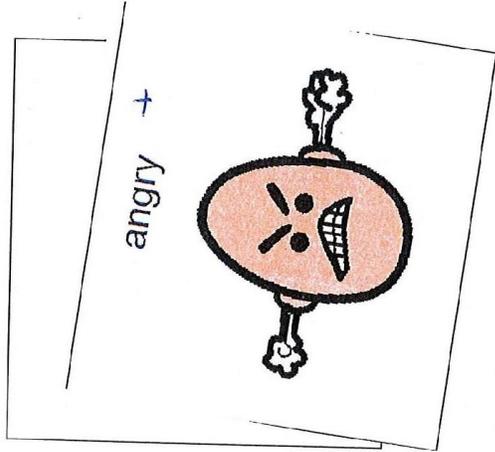
Name: Jacob Date: 10/10

AT61121B- Identify change in character's emotions Accuracy: 1/3 = 33%

How did the girl feel at each point in the story?



Beginning

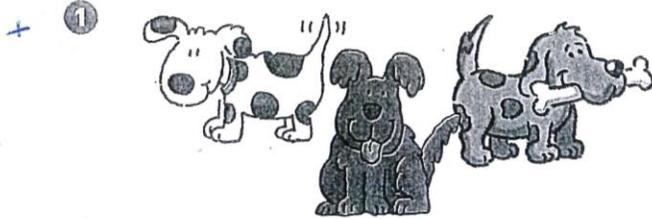


End

Accuracy: 79 - 15%

Name: Molly

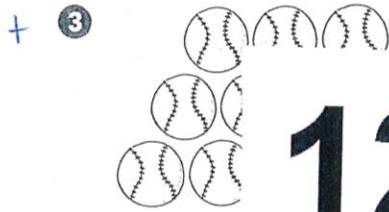
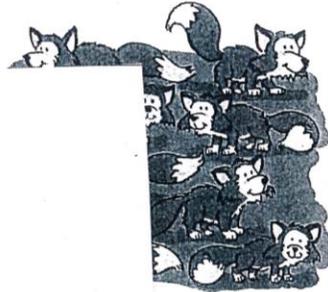
Date: 11/25



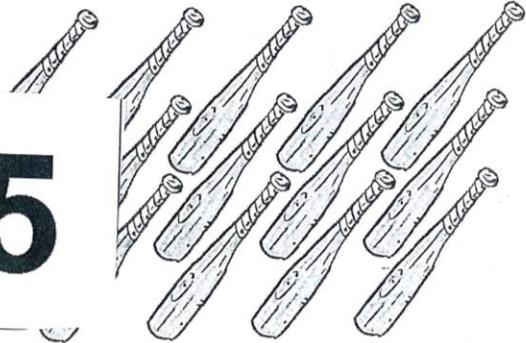
3:2



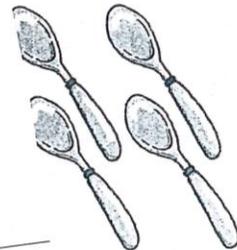
3:5



12:15



8:5

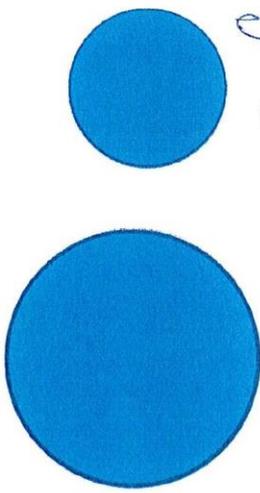


**Verifying Evidence Example C**

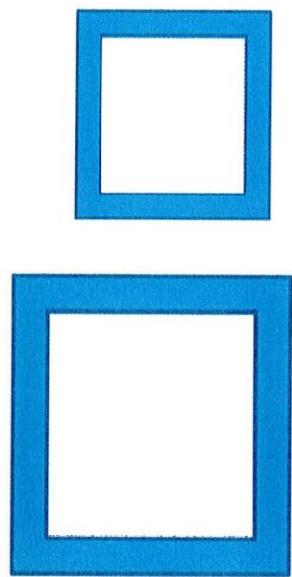
Name: Lauren Date: 10/24/14 (8.G)

$x^2/x = 50\%$

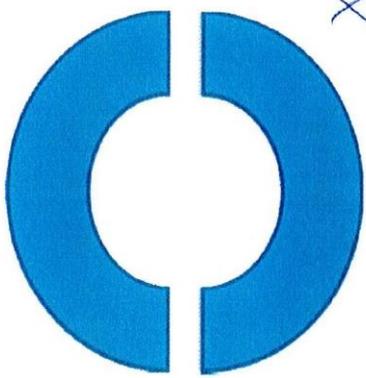
Identify whether the following figures are congruent or similar.



Congruent or Similar Similar



Congruent or Similar Similar



Congruent or Similar Similar



Congruent or Similar Similar

## Verifying Evidence Example D

Name Jafed Date Jan. 20, 2015

100%

Directions: Identify the purpose of each scientific tool.

TOOL	WHAT IS IT USED FOR?	
<p>1. Safety Goggles</p> 	 measure time	 Protect eyes
<p>2. Balance Scale</p> 	 weigh things	 write
<p>3. Thermometer</p> 	 cut things	 tell if it's hot
<p>4. Microscope</p> 	 eat	 see cells
<p>5. Ruler</p> 	 measure length	 carry things

NOTATION: Tool and choices were read to the student and the teacher recorded the student's responses.

Use the NYSAA Administration Manual and information from the training DVD to answer the following questions regarding NYSAA requirements.

1. How many Standards are assessed in ELA and mathematics (total)? \_\_\_\_\_
2. How many Standards are assessed in Science and Social Studies (each)? \_\_\_\_\_
3. How many pieces of verifying evidence are required for each Standard? \_\_\_\_\_
4. Can teachers modify or create their own Assessment Tasks?  YES  NO
5. If the Assessment Task includes an “and”, such as “compare and contrast”, do both “compare” and “contrast” have to be demonstrated on each piece of verifying evidence?  YES  NO
6. If the Assessment Task includes a plural, such as “questions”, does each piece of verifying evidence have to demonstrate two or more questions?  YES  NO
7. What are the four types of verifying evidence? \_\_\_\_\_  
\_\_\_\_\_
8. Which type of evidence requires supporting evidence? \_\_\_\_\_
9. How is a student’s Level of Accuracy calculated? \_\_\_\_\_  
\_\_\_\_\_
10. How is the student’s independence recorded? \_\_\_\_\_
11. What is the maximum score on baseline that is allowed on a DSS? \_\_\_\_\_
12. What is the recommended timeline for administering the baseline? \_\_\_\_\_
13. How many school days should there be between the baseline and final administrations? \_\_\_\_\_
14. What are the three required elements that must be recorded on all verifying evidence? \_\_\_\_\_  
\_\_\_\_\_

15. Each of the four types of verifying evidence must meet individual criteria in order to be valid. Complete the table below for each type of verifying evidence. Refer to the Administration Manual for all requirements specific to each type of verifying evidence.

Student Work Product	Photograph	Digital Video or Audio tape clip	Data Collection Sheet
<b>Word Choices</b> (words may be used more than once)	Minimum of 3 Photographs • Steps/Trial Information/Time-Segment • Original • Captioned • Recorded Markers • Minimum of Three Dates • Sequenced from a Single Date • Initials of Staff Recording Data • No Prerequisite or Post-Activity Steps • 90 Seconds or Less • Supporting Evidence • Clip Summary Sheet • Informed Consent • 3 Required Elements		