

# 2014-15 New York State Alternate Assessment (NYSAA)

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## **Administration Training: Messages from the Department**

Office of State Assessment



University of the  
State of New York  
State Education  
Department

## Content Areas Assessed-NYSAA

<b>Content Area</b>	<b>Grade(s) Assessed</b>	<b>Extensions</b>	<b>AGLIs</b>
English Language Arts (ELA)	ALL	✓	
Mathematics	ALL	✓	
Science	4, 8, and high school		✓
Social Studies	high school		✓

- Extensions are aligned to New York State P-12 Common Core Learning Standards (CCLS)
- AGLIs are aligned to New York State Standards and Core Curriculum

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## NYSAA Timeframe – Planning

<b>Activity</b>	<b>Begins</b>	<b>Ends</b>
Administration Period (22 weeks)	Sept. 29, 2014	Feb. 27, 2015
Scoring Period (7 weeks)	March 16, 2015	May 1, 2015

- Conduct the baseline data point – early in the administration period, not before September 29, 2014
- Provide instruction and evaluation between the baseline and final data points
- Conduct the final data point on the same skill – no later than February 27, 2015

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## Purpose of Baseline Data Point

- The baseline data point demonstrates
  - The appropriate Level of Complexity and Assessment Task have been selected
  - The student has not already mastered the selected skill
- The student's Level of Accuracy for the baseline must be 74% or below (threshold)
  - Baseline scores can be 0-74%
  - Low baseline scores do not negatively affect the student's overall performance level

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## Test Design – Baseline and Final Data Points

- Baseline and final data points are NOT considered pretest and posttest
- NYSAA is not focused on capturing the difference in performance between the baseline and final data points
- For the NYSAA there is flexibility in that the verifying evidence does not have to be duplicated between the baseline and final data points
- Refer to the NYSAA Administration Manual for verifying evidence guidelines

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## Maintain Working Folders

- Keep a folder with
  - Student evidence samples
  - Student performance notes
- Enables the teacher to complete the assessment when student absences are an issue



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## Who participates in the NYSAA?

- NYSAA is intended for students with severe disabilities (Section 100.1 of the Regulations of the Commissioner of Education)
- Determined by the Committee on Special Education (CSE)
- Students must meet 3 criteria (refer to the NYSAA Administration Manual for details)
  - Age
  - Eligibility
  - Participation

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## Why is NYSAA a datafolio-style assessment?

- Datafolio-style format
  - Assess the same content standards as same-age peers, but the depth and breadth of the content expectations have been narrowed
  - Teachers manage assessment, based on individual student
    - Learning styles
    - Abilities
    - Modes of communication

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## NYSAA Reference Materials

- Available on the Department's Web site:
  - <http://www.p12.nysed.gov/assessment/nysaa/home.html>
- NYSAA Administration Manual and Frameworks
- Sample datafolios – Grade 4 and High School
- Sample Evidence Sets (posted December 2013)



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## NEW Resources Available!

- Sample worksheets
- Samples for all content areas with a variety of assessment tasks
- Teachers can
  - Use the worksheets as presented
  - Modify the worksheets to increase or decrease rigor, based on student needs and abilities

Name: \_\_\_\_\_ Date: \_\_\_\_\_  
NYSAA A140311B Accuracy: \_\_\_\_\_  
Directions: Circle the picture that shows the given fractional parts of the whole.

1. The shaded area of which shape represents  $\frac{1}{3}$ ?

2. The shaded area of which shape represents  $\frac{1}{4}$ ?

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## NYSAA Technical Support

- Department Web site
  - <http://www.p12.nysed.gov/assessment/nysaa/home.html>
- Alternate Assessment Training Network (AATN) Specialists
- Regional Lead Trainers
- Measured Progress



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