

# **Appendix D–Forms**

## **ADMINISTRATION MANUAL**

**New York State Alternate Assessment**  
(September 2009)

# 2009-10 NYSAA—STUDENT PAGE

## Student Information:

Date of Birth: \_\_\_\_/\_\_\_\_/\_\_\_\_

Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_

Student ID# (assigned by school district): \_\_\_\_\_

District of Residence: \_\_\_\_\_

Name of School Student Attends: \_\_\_\_\_

Attending School City/State: \_\_\_\_\_

Student most often receives instruction in the following setting (check one below):

School     Home     Hospital or  Other (specify): \_\_\_\_\_

## NYSAA datafolio submitted for the following grade:

*(check only one box based on the student's birth date)*

	Birth Date Range	NYSAA Level	Content Areas Assessed
<input type="checkbox"/>	September 1, 2000—August 31, 2001	Grade 3	ELA, Mathematics
<input type="checkbox"/>	September 1, 1999—August 31, 2000	Grade 4	ELA, Mathematics, Science
<input type="checkbox"/>	September 1, 1998—August 31, 1999	Grade 5	ELA, Mathematics, Social Studies
<input type="checkbox"/>	September 1, 1997—August 31, 1998	Grade 6	ELA, Mathematics
<input type="checkbox"/>	September 1, 1996—August 31, 1997	Grade 7	ELA, Mathematics
<input type="checkbox"/>	September 1, 1995—August 31, 1996	Grade 8	ELA, Mathematics, Science, Social Studies
<input type="checkbox"/>	September 1, 1991—August 31, 1992	Secondary	ELA, Mathematics, Science, Social Studies

**Administration Period for 2009-10 NYSAA: October 5, 2009–February 12, 2010**

## Supports Required per IEP (check and specify type for all that apply):

Type of Support	Details
<input type="checkbox"/> Assistive technology	_____
<input type="checkbox"/> Communication system	_____

## Test Accommodations Required per IEP (check and specify type for all that apply):

<input type="checkbox"/> Flexibility in scheduling/timing	_____
<input type="checkbox"/> Flexibility in setting	_____
<input type="checkbox"/> Method of presentation	_____
<input type="checkbox"/> Method of response	_____
<input type="checkbox"/> Other	_____
<input type="checkbox"/> Braille	_____

Month in which the last collegial review of this datafolio was conducted \_\_\_\_\_

# NYSAA Datafolio Table of Contents

	<b>Page #</b>
NYSAA Student Page.....	_____
Table of Contents .....	_____
Parent/Family/Guardian Survey.....	_____
<b><i>The following documents must be included for each content area assessed.</i></b>	
Data Summary Sheet for the first ELA AGLI (Required component #1) .....	_____
First Piece of Verifying Evidence* for the first ELA AGLI with VE label .....	_____
Second Piece of Verifying Evidence* for the first ELA AGLI with VE label .....	_____
Data Summary Sheet for the second ELA AGLI (Required component #2) .....	_____
First Piece of Verifying Evidence* for the second ELA AGLI with VE label.....	_____
Second Piece of Verifying Evidence* for the second ELA AGLI with VE label .....	_____
<hr/>	
Data Summary Sheet for the first Mathematics AGLI (Required component #1).....	_____
First Piece of Verifying Evidence* for the first Mathematics AGLI with VE label.....	_____
Second Piece of Verifying Evidence* for the first Mathematics AGLI with VE label...	_____
Data Summary Sheet for the second Mathematics AGLI (Required component #2).	_____
First Piece of Verifying Evidence* for the second Mathematics AGLI with VE label ..	_____
Second Piece of Verifying Evidence* for the second Mathematics AGLI with VE label	_____
<hr/>	
Data Summary Sheet for the first Science AGLI (Required component #1) .....	_____
First Piece of Verifying Evidence* for the first Science AGLI with VE label .....	_____
Second Piece of Verifying Evidence* for the first Science AGLI with VE label .....	_____
Data Summary Sheet for the second Science AGLI (Required component #2) .....	_____
First Piece of Verifying Evidence* for the second Science AGLI with VE label.....	_____
Second Piece of Verifying Evidence* for the second Science AGLI with VE label ....	_____
<hr/>	
Data Summary Sheet for the first Social Studies AGLI (Required component #1) ....	_____
First Piece of Verifying Evidence* for the first Social Studies AGLI with VE label .....	_____
Second Piece of Verifying Evidence* for the first Social Studies AGLI with VE label	_____
Data Summary Sheet for the second Social Studies AGLI (Required component #2)	_____
First Piece of Verifying Evidence* for the second Social Studies AGLI with VE label	_____
Second Piece of Verifying Evidence* for the second Social Studies AGLI with VE label	_____

***Number all of the pages of the datafolio sequentially, placing documents in the order provided above.***

***\*Place supporting evidence directly behind the corresponding DCS.***

## **New York State Alternate Assessment (NYSAA) Parent/Family/Guardian Survey**

Dear Parent/Family/Guardian:

Your child is participating in an alternate assessment this year in English language arts (ELA), mathematics, science, and/or social studies. An important part of the assessment process is getting your feedback on how you think your child is doing at home and in the community based on their learning in these subjects. We hope that you will complete this short survey with your child's teacher.

Your child's teacher has completed part of the form and has recorded the two Alternate Grade Level Indicators (AGLIs) and assessment tasks that will measure your child's knowledge and skills for each subject being assessed this school year. The State Education Department developed Alternate Grade Level Indicators (AGLIs) for students with severe disabilities to ensure that they learn the same core curriculum for all students in New York State. An AGLI describes student performance expectations. AGLIs are used to measure your child's learning in ELA, mathematics, science and/or social studies.

Please check all boxes on the form that apply to your child's performance and describe your child's progress and any concerns you might have regarding your child's learning.

Thank you for your time and assistance.

Student Name: \_\_\_\_\_

## New York State Alternate Assessment (NYSAA) Parent/Family/Guardian Survey

(Completed by the teacher and parent, family or guardian.)

<b>Alternate Grade Level Indicator (AGLI) (filled in by teacher)</b>	<b>English language arts (ELA) (AGLI #1)</b>	<b>English language arts (ELA) (AGLI #2)</b>
An AGLI is a description of student performance expectations for students with severe cognitive disabilities. AGLIs are used to measure a level of mastery of the knowledge, skills, and understanding aligned with the core curriculum established for all students by the New York State Board of Regents.		
<b>Assessment Task (filled in by teacher)</b>	<b>English language arts (ELA) (Task for AGLI #1)</b>	<b>English language arts (ELA) (Task for AGLI #2)</b>
An Assessment Task is a statement that identifies what the student will know, do, or understand when given an assessment activity to perform.		
<b>To be filled in by the parent/family/guardian. If applicable, does your child demonstrate this learning?</b>		
1. at home?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Sometimes <input type="checkbox"/> N/A	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Sometimes <input type="checkbox"/> N/A
2. in the community?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Sometimes <input type="checkbox"/> N/A	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Sometimes <input type="checkbox"/> NA
Is your child able to do this without any help?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Sometimes <input type="checkbox"/> N/A	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Sometimes <input type="checkbox"/> N/A

What level of support does your child need to do this?

None  Verbal  Physical  
Direction Assistance

None  Verbal  Physical  
Direction Assistance

Comment Section: Please describe your child's progress and any concerns you might have regarding your child's knowledge and skills. (Continue on back if needed.)

Student Name: \_\_\_\_\_

## New York State Alternate Assessment (NYSAA) Parent/Family/Guardian Survey

(Completed by the teacher and parent, family or guardian.)

<b>Alternate Grade Level Indicator (AGLI) (filled in by teacher)</b>	<b>Mathematics (AGLI #1)</b>	<b>Mathematics (AGLI #2)</b>
An AGLI is a description of student performance expectations for students with severe cognitive disabilities. AGLIs are used to measure a level of mastery of the knowledge, skills, and understanding aligned with the core curriculum established for all students by the New York State Board of Regents.		
<b>Assessment Task (filled in by teacher)</b>	<b>Mathematics (Task for AGLI #1)</b>	<b>Mathematics (Task for AGLI #2)</b>
An Assessment Task is a statement that identifies what the student will know, do, or understand when given an assessment activity to perform.		
<b>To be filled in by the parent/family/guardian. If applicable, does your child demonstrate this learning?</b>		
1. at home?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Sometimes <input type="checkbox"/> N/A	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Sometimes <input type="checkbox"/> N/A
2. in the community?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Sometimes <input type="checkbox"/> N/A	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Sometimes <input type="checkbox"/> NA
Is your child able to do this without any help?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Sometimes <input type="checkbox"/> N/A	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Sometimes <input type="checkbox"/> N/A

What level of support does your child need to do this?

None  Verbal  Physical  
Direction Assistance

None  Verbal  Physical  
Direction Assistance

Comment Section: Please describe your child's progress and any concerns you might have regarding your child's knowledge and skills. (Continue on back if needed.)

Student Name: \_\_\_\_\_

## New York State Alternate Assessment (NYSAA) Parent/Family/Guardian Survey

(Completed by the teacher and parent, family or guardian.)

<b>Alternate Grade Level Indicator (AGLI) (filled in by teacher)</b>	<b>Science (AGLI #1)</b>	<b>Science (AGLI #2)</b>
An AGLI is a description of student performance expectations for students with severe cognitive disabilities. AGLIs are used to measure a level of mastery of the knowledge, skills, and understanding aligned with the core curriculum established for all students by the New York State Board of Regents.		
<b>Assessment Task (filled in by teacher)</b>	<b>Science (Task for AGLI #1)</b>	<b>Science (Task for AGLI #2)</b>
An Assessment Task is a statement that identifies what the student will know, do, or understand when given an assessment activity to perform.		
<b>To be filled in by the parent/family/guardian. If applicable, does your child demonstrate this learning?</b>		
1. at home?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Sometimes <input type="checkbox"/> N/A	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Sometimes <input type="checkbox"/> N/A
2. in the community?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Sometimes <input type="checkbox"/> N/A	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Sometimes <input type="checkbox"/> NA
Is your child able to do this without any help?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Sometimes <input type="checkbox"/> N/A	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Sometimes <input type="checkbox"/> N/A

What level of support does your child need to do this?

None  Verbal  Physical  
Direction Assistance

None  Verbal  Physical  
Direction Assistance

Comment Section: Please describe your child's progress and any concerns you might have regarding your child's knowledge and skills. (Continue on back if needed.)

Student Name: \_\_\_\_\_

## New York State Alternate Assessment (NYSAA) Parent/Family/Guardian Survey

(Completed by the teacher and parent, family or guardian.)

<b>Alternate Grade Level Indicator (AGLI) (filled in by teacher)</b>	<b>Social Studies (AGLI #1)</b>	<b>Social Studies (AGLI #2)</b>
An AGLI is a description of student performance expectations for students with severe cognitive disabilities. AGLIs are used to measure a level of mastery of the knowledge, skills, and understanding aligned with the core curriculum established for all students by the New York State Board of Regents.		
<b>Assessment Task (filled in by teacher)</b>	<b>Social Studies (Task for AGLI #1)</b>	<b>Social Studies (Task for AGLI #2)</b>
An Assessment Task is a statement that identifies what the student will know, do, or understand when given an assessment activity to perform.		
<b>To be filled in by the parent/family/guardian. If applicable, does your child demonstrate this learning?</b>		
1. at home?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Sometimes <input type="checkbox"/> N/A	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Sometimes <input type="checkbox"/> N/A
2. in the community?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Sometimes <input type="checkbox"/> N/A	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Sometimes <input type="checkbox"/> NA
Is your child able to do this without any help?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Sometimes <input type="checkbox"/> N/A	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Sometimes <input type="checkbox"/> N/A

What level of support does your child need to do this?

None  Verbal  Physical  
Direction Assistance

None  Verbal  Physical  
Direction Assistance

Comment Section: Please describe your child's progress and any concerns you might have regarding your child's knowledge and skills. (Continue on back if needed.)



**STUDENT**

**New York State Alternate Assessment (NYSAA)**

**INFORMED CONSENT FOR  
PHOTOGRAPHING, VIDEO/AUDIO TAPE RECORDING**

To the Parent/Family/Guardian of: \_\_\_\_\_  
(Student's name)

Your child is currently participating in the New York State Alternate Assessment (NYSAA).

During this process, your child's teacher may find it necessary to record how your son or daughter performs the assessment tasks by taking photographs, video tapes, or audio tapes.

Your signed permission below will allow these records to be used as part of the assessment. Any reproduction of your child's assessment records for training purposes by the State Education Department will require that all identifying information be removed.

I, (parent/family/guardian's name) \_\_\_\_\_, grant permission for \_\_\_\_\_ (Teacher's name) to take photographs, video tapes, and/or audio tapes of my son/daughter as necessary for his/her NYSAA datafolio.

\_\_\_\_\_  
Parent/Family/Guardian's signature

\_\_\_\_\_  
Date (within the administration period)

**NOTE: This form must be signed and kept on file by the school district. It should not be submitted in the datafolio.**

## New York State Alternate Assessment (NYSAA)

### INFORMED CONSENT FOR INCIDENTAL PHOTOGRAPHING AND VIDEO/AUDIO TAPE RECORDING OF CLASSROOM PEERS

To Parents/Family/Guardians:

Your child's teacher will be administering the New York State Alternate Assessment (NYSAA) to students in your child's classroom this year. We request your consent to have your child appear in photographs, video tapes and/or audio tapes in a limited way.

NYSAA requires teachers to collect student work and/or evidence of a student performing an assessment task through observation sheets, photographs, video tapes, or audio tapes. It may be necessary for your child's teacher to record the voice or image of the student who is being assessed during classroom activities with other students in the room. Therefore, there may be limited occasions when your child might appear in photographs, video tapes, or audio tapes that would be included in other student datafolios. Please note that your child would not be identified by name.

Your signature below gives your permission for your child's teacher to take photographs, video or audiotapes that may include your child in an indirect (incidental) manner for the purposes of developing other student datafolios.

STUDENT'S NAME: \_\_\_\_\_

SCHOOL NAME: \_\_\_\_\_

TEACHER'S NAME: \_\_\_\_\_

I, (Parent/Family/Guardian's name) \_\_\_\_\_,  
grant permission for \_\_\_\_\_ (Teacher's name) to take  
photographs, video tapes and/or audio tapes of my son/daughter. I understand that my  
child's voice or visual image may appear in a limited way in another student's NYSAA  
datafolio but he/she will not be identified by name.

\_\_\_\_\_  
Parent/Family/Guardian's signature

\_\_\_\_\_  
Date (within the administration period)

**NOTE: This form must be signed and kept on file by the school district. It should not be submitted in the datafolio.**



<b>Student's Name:</b>	<b>Date of Birth:</b>
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<b>School Name:</b>
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<p><b>1<sup>st</sup> ELA Required Component: Key Idea - Reading</b></p> <p>Choice Component (select one):</p> <p><input type="checkbox"/> <b>Standard 2:</b> Students will read, write, listen, and speak for <b>literary response and expression.</b></p> <p><input type="checkbox"/> <b>Standard 4:</b> Students will read, write, listen, and speak for <b>social interaction.</b></p>
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<p>Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)</p> <p>AGLI Code: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>AGLI Text:</p>
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<p>Assessment task:</p>
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*The SAT and page information below is not required, however it is helpful for scoring:*

This assessment task is the **same** as SAT# \_\_\_\_\_ on PAGE \_\_\_\_\_ in the NYSAA Frameworks.

This assessment task is **comparable** to SAT# \_\_\_\_\_ on PAGE \_\_\_\_\_ in the NYSAA Frameworks.

This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
<b>Level of Accuracy</b>							
<b>Level of Independence</b>							
<b>Scoring Rubric</b>	<b>Level Rating</b>	<b>100% - 80%</b>	<b>79% - 60%</b>	<b>59% - 30%</b>	<b>29% - 0%</b>		
		<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy, and level of independence. Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score.

**Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.**

<b>Student's Name:</b>	<b>Date of Birth:</b>
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<b>School Name:</b>
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**2<sup>nd</sup> ELA Required Component: Key Idea - Listening**

Choice Component (select one):

**Standard 2:** Students will read, write, listen, and speak for **literary response and expression.**

**Standard 4:** Students will read, write, listen, and speak for **social interaction.**

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

*The SAT and page information below is not required, however it is helpful for scoring:*

This assessment task is the **same** as SAT# \_\_\_\_\_ on PAGE \_\_\_\_\_ in the NYSAA Frameworks.

This assessment task is **comparable** to SAT# \_\_\_\_\_ on PAGE \_\_\_\_\_ in the NYSAA Frameworks.

This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy, and level of independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score.

**Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.**

<b>Student's Name:</b>	<b>Date of Birth:</b>
<b>School Name:</b>	

<b>1<sup>st</sup> Mathematics Required Component: Strand - Number Sense and Operations</b>
Choice Component (select one):
<input type="checkbox"/> <b>Band:</b> Number Systems
<input type="checkbox"/> <b>Band:</b> Operations
Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)
AGLI Code: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
AGLI Text:
Assessment task:

<i>The SAT and page information below is not required, however it is helpful for scoring:</i>
<input type="checkbox"/> This assessment task is the <b>same</b> as SAT# _____ on PAGE _____ in the NYSAA Frameworks.
<input type="checkbox"/> This assessment task is <b>comparable</b> to SAT# _____ on PAGE _____ in the NYSAA Frameworks.
<input type="checkbox"/> This is an <b>original assessment task</b> developed by the teacher.

<b>Student Performance</b> (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
<b>Level of Accuracy</b>							
<b>Level of Independence</b>							
<b>Scoring Rubric</b>	<b>Level Rating</b>	<b>100% - 80%</b>	<b>79% - 60%</b>	<b>59% - 30%</b>	<b>29% - 0%</b>		
		<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy, and level of independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score.

**Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.**

# NYSAA DATA SUMMARY SHEET

## Grade 3– MATHEMATICS (cont'd)

# 3

<b>Student's Name:</b>	<b>Date of Birth:</b>
<b>School Name:</b>	

### 2<sup>nd</sup> Mathematics Required Component: Strand - Measurement

Choice Component (select one):

**Band:** Units of Measurement

**Band:** Units/Estimation

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

*The SAT and page information below is not required, however it is helpful for scoring:*

- This assessment task is the **same** as SAT# \_\_\_\_\_ on PAGE \_\_\_\_\_ in the NYSAA Frameworks.
- This assessment task is **comparable** to SAT# \_\_\_\_\_ on PAGE \_\_\_\_\_ in the NYSAA Frameworks.
- This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
<b>Level of Accuracy</b>							
<b>Level of Independence</b>							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy, and level of independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score.

**Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.**

<b>Student's Name:</b>	<b>Date of Birth:</b>
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**School Name:**

**1<sup>st</sup> ELA Required Component: Key Idea - Reading**

Choice Component (select one):

**Standard 2:** Students will read, write, listen, and speak for **literary response and expression.**

**Standard 4:** Students will read, write, listen, and speak for **social interaction.**

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

*The SAT and page information below is not required, however it is helpful for scoring:*

This assessment task is the **same** as SAT# \_\_\_\_\_ on PAGE \_\_\_\_\_ in the NYSAA Frameworks.

This assessment task is **comparable** to SAT# \_\_\_\_\_ on PAGE \_\_\_\_\_ in the NYSAA Frameworks.

This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy, and level of independence. Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score.

**Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.**

<b>Student's Name:</b>	<b>Date of Birth:</b>
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<b>School Name:</b>
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**2<sup>nd</sup> ELA Required Component: Key Idea - Writing**

Choice Component (select one):

**Standard 1:** Students will read, write, listen, and speak for **information and understanding.**

**Standard 2:** Students will read, write, listen, and speak for **literary response and expression.**

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

*The SAT and page information below is not required, however it is helpful for scoring:*

This assessment task is the **same** as SAT# \_\_\_\_\_ on PAGE \_\_\_\_\_ in the NYSAA Frameworks.

This assessment task is **comparable** SAT# \_\_\_\_\_ on PAGE \_\_\_\_\_ in the NYSAA Frameworks.

This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy, and level of independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score.

**Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.**

<b>Student's Name:</b>	<b>Date of Birth:</b>
<b>School Name:</b>	

<b>1<sup>st</sup> Mathematics Required Component: Strand - Number Sense and Operations</b>
Choice Component (select one):
<input type="checkbox"/> <b>Band:</b> Number Systems
<input type="checkbox"/> <b>Band:</b> Operations
Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)
AGLI Code: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
AGLI Text:
Assessment task:

*The SAT and page information below is not required, however it is helpful for scoring:*

This assessment task is the **same** as SAT# \_\_\_\_\_ on PAGE \_\_\_\_\_ in the NYSAA Frameworks.

This assessment task is **comparable** to SAT# \_\_\_\_\_ on PAGE \_\_\_\_\_ in the NYSAA Frameworks.

This is an **original assessment task** developed by the teacher.

<b>Student Performance</b> (record the last three dates of documented data in chronological order)	Date 1:		Date 2:		Date 3:	
	%	Rating	%	Rating	%	Rating
<b>Level of Accuracy</b>						
<b>Level of Independence</b>						
<b>Scoring Rubric</b>	<b>Level Rating</b>	<b>100% - 80%</b>	<b>79% - 60%</b>	<b>59% - 30%</b>	<b>29% - 0%</b>	
		<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy, and level of independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score.

**Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.**

<b>Student's Name:</b>	<b>Date of Birth:</b>
<b>School Name:</b>	

**2<sup>nd</sup> Mathematics Required Component: Strand - Measurement**

Choice Component (select one):

**Band:** Units of Measurement

**Band:** Units/Estimation

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Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

  
  

Assessment task:

*The SAT and page information below is not required, however it is helpful for scoring:*

This assessment task is the **same** as SAT# \_\_\_\_\_ on PAGE \_\_\_\_\_ in the NYSAA Frameworks.

This assessment task is **comparable** to SAT# \_\_\_\_\_ on PAGE \_\_\_\_\_ in the NYSAA Frameworks.

This is an **original assessment task** developed by the teacher.

<b>Student Performance</b> (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
<b>Level of Accuracy</b>							
<b>Level of Independence</b>							
Scoring Rubric	Level Rating	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
		<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy, and level of independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score.

**Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.**

<b>Student’s Name:</b>	<b>Date of Birth:</b>
<b>School Name:</b>	

**1<sup>st</sup> Science Required Component: Standard 1 - Scientific Inquiry**

Choice Component (select one):

**Key Idea 1:** Develop explanations of natural phenomena

**Key Idea 2:** Testing proposed explanations

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Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

  
  

Assessment task:

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This assessment task is the **same** as SAT# \_\_\_\_\_ on PAGE \_\_\_\_\_ in the NYSAA Frameworks.

This assessment task is **comparable** to SAT# \_\_\_\_\_ on PAGE \_\_\_\_\_ in the NYSAA Frameworks.

This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student’s name, date of student performance, content area, AGLI text, assessment task, level of accuracy, and level of independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score.

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<b>Student's Name:</b>	<b>Date of Birth:</b>
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<b>School Name:</b>
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<p><b>2<sup>nd</sup> Science Required Component: Standard 4 - Living Environment and Physical Setting/Earth Science</b></p> <p>Choice Component (select one):</p> <p><input type="checkbox"/> <b>Standard 4 - Living Environment, Key Idea 3:</b> Change in organisms over time</p> <p><input type="checkbox"/> <b>Standard 4–Physical Setting/Earth Science, Key Idea 2:</b> Interactions among components of air, water, and land</p>
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<p>Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)</p> <p>AGLI Code: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>AGLI Text:</p>
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<p>Assessment task:</p>
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<p><i>The SAT and page information below is not required, however it is helpful for scoring:</i></p> <p><input type="checkbox"/> This assessment task is the <b>same</b> as SAT# _____ on PAGE _____ in the NYSAA Frameworks.</p> <p><input type="checkbox"/> This assessment task is <b>comparable</b> to SAT# _____ on PAGE _____ in the NYSAA Frameworks.</p> <p><input type="checkbox"/> This is an <b>original assessment task</b> developed by the teacher.</p>
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Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
<b>Level of Accuracy</b>							
<b>Level of Independence</b>							
<b>Scoring Rubric</b>	<b>Level Rating</b>	<b>100% - 80%</b>	<b>79% - 60%</b>	<b>59% - 30%</b>	<b>29% - 0%</b>		
		<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy, and level of independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score.

**Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.**

<b>Student’s Name:</b>	<b>Date of Birth:</b>
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**School Name:**

**1<sup>st</sup> ELA Required Component: Key Idea - Reading**

Choice Component (select one):

**Standard 1:** Students will read, write, listen, and speak for **information and understanding.**

**Standard 2:** Students will read, write, listen, and speak for **literary response and expression.**

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

*The SAT and page information below is not required, however it is helpful for scoring:*

This assessment task is the **same** as SAT# \_\_\_\_\_ on PAGE \_\_\_\_\_ in the NYSAA Frameworks.

This assessment task is **comparable** to SAT# \_\_\_\_\_ on PAGE \_\_\_\_\_ in the NYSAA Frameworks.

This is an **original assessment task** developed by the teacher.

<b>Student Performance</b> (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
<b>Level of Accuracy</b>							
<b>Level of Independence</b>							
<b>Scoring Rubric</b>	<b>Level</b>	<b>100% - 80%</b>	<b>79% - 60%</b>	<b>59% - 30%</b>	<b>29% - 0%</b>		
	<b>Rating</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>		

Verifying evidence (VE) must confirm the student’s name, date of student performance, content area, AGLI text, assessment task, level of accuracy, and level of independence. Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score.

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<b>Student's Name:</b>	<b>Date of Birth:</b>
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<b>School Name:</b>
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<b>2<sup>nd</sup> ELA Required Component: Key Idea - Listening</b>
Choice Component (select one):
<input type="checkbox"/> <b>Standard 1:</b> Students will read, write, listen, and speak for <b>information and understanding.</b>
<input type="checkbox"/> <b>Standard 2:</b> Students will read, write, listen, and speak for <b>literary response and expression.</b>
Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)
AGLI Code: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
AGLI Text:
Assessment task:

<i>The SAT and page information below is not required, however it is helpful for scoring:</i>
<input type="checkbox"/> This assessment task is the <b>same</b> as SAT# _____ on PAGE _____ in the NYSAA Frameworks.
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<input type="checkbox"/> This is an <b>original assessment task</b> developed by the teacher.

<b>Student Performance</b> (record the last three dates of documented data in chronological order)	Date 1:		Date 2:		Date 3:	
	%	Rating	%	Rating	%	Rating
<b>Level of Accuracy</b>						
<b>Level of Independence</b>						
<b>Scoring Rubric</b>	<b>Level Rating</b>	<b>100% - 80%</b>	<b>79% - 60%</b>	<b>59% - 30%</b>	<b>29% - 0%</b>	
		<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy, and level of independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score.

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<b>Student's Name:</b>	<b>Date of Birth:</b>
<b>School Name:</b>	

<p><b>1<sup>st</sup> Mathematics Required Component: Strand - Number Sense and Operations</b></p> <p>Choice Component (select one):</p> <p><input type="checkbox"/> <b>Band:</b> Number Systems</p> <p><input type="checkbox"/> <b>Band:</b> Operations</p> <p>Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)</p> <p>AGLI Code: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>AGLI Text:</p>
<p>Assessment task:</p>

*The SAT and page information below is not required, however it is helpful for scoring:*

This assessment task is the **same** as SAT# \_\_\_\_\_ on PAGE \_\_\_\_\_ in the NYSAA Frameworks.

This assessment task is **comparable** to SAT# \_\_\_\_\_ on PAGE \_\_\_\_\_ in the NYSAA Frameworks.

This is an **original assessment task** developed by the teacher.

<b>Student Performance</b> (record the last three dates of documented data in chronological order)	Date 1:		Date 2:		Date 3:	
	%	Rating	%	Rating	%	Rating
<b>Level of Accuracy</b>						
<b>Level of Independence</b>						
<b>Scoring Rubric</b>	<b>Level Rating</b>	<b>100% - 80%</b>	<b>79% - 60%</b>	<b>59% - 30%</b>	<b>29% - 0%</b>	
		<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy, and level of independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score.

**Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.**

<b>Student's Name:</b>	<b>Date of Birth:</b>
<b>School Name:</b>	

**2<sup>nd</sup> Mathematics Required Component: Strand - Geometry**

Choice Component (select one):

**Band:** Geometric Relationships

**Band:** Coordinate Geometry

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

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This assessment task is **comparable** to SAT# \_\_\_\_\_ on PAGE \_\_\_\_\_ in the NYSAA Frameworks.

This is an **original assessment task** developed by the teacher.

<b>Student Performance</b> (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
<b>Level of Accuracy</b>							
<b>Level of Independence</b>							
<b>Scoring Rubric</b>	<b>Level</b>	<b>100% - 80%</b>	<b>79% - 60%</b>	<b>59% - 30%</b>	<b>29% - 0%</b>		
	<b>Rating</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy, and level of independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score.

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<b>Student's Name:</b>	<b>Date of Birth:</b>
<b>School Name:</b>	

**1<sup>st</sup> Social Studies Required Component: Standard 1 - US and NYS History**

Choice Component (select one):

**Unit 6:** Colonial Life and Revolutionary War in NYS

**Unit 8:** Industrial Growth and Expansion in NYS

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Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

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Assessment task:

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This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy, and level of independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score.

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<b>Student's Name:</b>	<b>Date of Birth:</b>
<b>School Name:</b>	

<p><b>2<sup>nd</sup> Social Studies Required Component: Standard 5: Civics, Citizenship and Government</b></p> <p>Choice Component (select one):</p> <p><input type="checkbox"/> <b>Unit 4:</b> Government of World Communities</p> <p><input type="checkbox"/> <b>Unit 9:</b> Local, State and National Government</p> <p>Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)</p> <p>AGLI Code: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>AGLI Text:</p>
<p>Assessment task:</p>

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This is an **original assessment task** developed by the teacher.

<b>Student Performance</b> (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
<b>Level of Accuracy</b>							
<b>Level of Independence</b>							
<b>Scoring Rubric</b>	<b>Level</b>	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	<b>Rating</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>		

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<b>Student’s Name:</b>	<b>Date of Birth:</b>
<b>School Name:</b>	

**1<sup>st</sup> ELA Required Component: Key idea - Reading**

Choice Component (select one):

**Standard 1:** Students will read, write, listen, and speak for **information and understanding.**

**Standard 2:** Students will read, write, listen, and speak for **literary response and expression.**

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

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This assessment task is the **same** as SAT# \_\_\_\_\_ on PAGE \_\_\_\_\_ in the NYSAA Frameworks.

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<b>Student Performance</b> (record the last three dates of documented data in chronological order)	Date 1:		Date 2:		Date 3:	
	%	Rating	%	Rating	%	Rating
<b>Level of Accuracy</b>						
<b>Level of Independence</b>						
<b>Scoring Rubric</b>	<b>Level Rating</b>	<b>100% - 80%</b>	<b>79% - 60%</b>	<b>59% - 30%</b>	<b>29% - 0%</b>	
		<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	

Verifying evidence (VE) must confirm the student’s name, date of student performance, content area, AGLI text, assessment task, level of accuracy, and level of independence. Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score.

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<b>Student's Name:</b>	<b>Date of Birth:</b>
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<b>School Name:</b>
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**2<sup>nd</sup> ELA Required Component: Key Idea - Writing**

Choice Component (select one):

**Standard 1:** Students will read, write, listen, and speak for **information and understanding.**

**Standard 2:** Students will read, write, listen, and speak for **literary response and expression.**

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

*The SAT and page information below is not required, however it is helpful for scoring:*

This assessment task is the **same** as SAT# \_\_\_\_\_ on PAGE \_\_\_\_\_ in the NYSAA Frameworks.

This assessment task is **comparable** to SAT# \_\_\_\_\_ on PAGE \_\_\_\_\_ in the NYSAA Frameworks.

This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	<b>100% - 80%</b>	<b>79% - 60%</b>	<b>59% - 30%</b>	<b>29% - 0%</b>		
	Rating	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>		

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<b>Student's Name:</b>	<b>Date of Birth:</b>
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<b>School Name:</b>
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<b>1<sup>st</sup> Mathematics Required Component: Strand - Number Sense and Operations</b>
Choice Component (select one):
<input type="checkbox"/> <b>Band:</b> Number Systems
<input type="checkbox"/> <b>Band:</b> Operations

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)
AGLI Code: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
AGLI Text:

Assessment task:
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<i>The SAT and page information below is not required, however it is helpful for scoring:</i>
<input type="checkbox"/> This assessment task is the <b>same</b> as SAT# _____ on PAGE _____ in the NYSAA Frameworks.
<input type="checkbox"/> This assessment task is <b>comparable</b> to SAT# _____ on PAGE _____ in the NYSAA Frameworks.
<input type="checkbox"/> This is an <b>original assessment task</b> developed by the teacher.

<b>Student Performance</b> (record the last three dates of documented data in chronological order)	Date 1:		Date 2:		Date 3:	
	%	Rating	%	Rating	%	Rating
<b>Level of Accuracy</b>						
<b>Level of Independence</b>						
<b>Scoring Rubric</b>	<b>Level Rating</b>	<b>100% - 80%</b>	<b>79% - 60%</b>	<b>59% - 30%</b>	<b>29% - 0%</b>	
		<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	

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<b>Student's Name:</b>	<b>Date of Birth:</b>
<b>School Name:</b>	

**2<sup>nd</sup> Mathematics Required Component: Strand - Algebra**

Choice Component (select one):

**Band:** Variables and Expressions

**Band:** Equations and Inequalities

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

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This assessment task is **comparable** to SAT# \_\_\_\_\_ on PAGE \_\_\_\_\_ in the NYSAA Frameworks.

This is an **original assessment task** developed by the teacher.

<b>Student Performance</b> (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
<b>Level of Accuracy</b>							
<b>Level of Independence</b>							
<b>Scoring Rubric</b>	<b>Level</b>	<b>100% - 80%</b>	<b>79% - 60%</b>	<b>59% - 30%</b>	<b>29% - 0%</b>		
	<b>Rating</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>		

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<b>Student’s Name:</b>	<b>Date of Birth:</b>
<b>School Name:</b>	

**1<sup>st</sup> ELA Required Component: Key Idea - Reading**

Choice Component (select one):

**Standard 1:** Students will read, write, listen, and speak for **information and understanding**.

**Standard 2:** Students will read, write, listen, and speak for **literary response and expression**.

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

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This is an **original assessment task** developed by the teacher.

<b>Student Performance</b> (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
<b>Level of Accuracy</b>							
<b>Level of Independence</b>							
<b>Scoring Rubric</b>	<b>Level</b>	<b>100% - 80%</b>	<b>79% - 60%</b>	<b>59% - 30%</b>	<b>29% - 0%</b>		
	<b>Rating</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>		

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<b>Student's Name:</b>	<b>Date of Birth:</b>
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<b>School Name:</b>
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<b>2<sup>nd</sup> ELA Required Component: Key Idea - Listening</b>
Choice Component (select one):
<input type="checkbox"/> <b>Standard 1:</b> Students will read, write, listen, and speak for <b>information and understanding.</b>
<input type="checkbox"/> <b>Standard 2:</b> Students will read, write, listen, and speak for <b>literary response and expression.</b>
Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)
AGLI Code: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
AGLI Text:
Assessment task:

<i>The SAT and page information below is not required, however it is helpful for scoring:</i>
<input type="checkbox"/> This assessment task is the <b>same</b> as SAT# _____ on PAGE _____ in the NYSAA Frameworks.
<input type="checkbox"/> This assessment task is <b>comparable</b> to SAT# _____ on PAGE _____ in the NYSAA Frameworks.
<input type="checkbox"/> This is an <b>original assessment task</b> developed by the teacher.

<b>Student Performance</b> (record the last three dates of documented data in chronological order)	Date 1:		Date 2:		Date 3:	
	%	Rating	%	Rating	%	Rating
<b>Level of Accuracy</b>						
<b>Level of Independence</b>						
<b>Scoring Rubric</b>	<b>Level Rating</b>	<b>100% - 80%</b>	<b>79% - 60%</b>	<b>59% - 30%</b>	<b>29% - 0%</b>	
		<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy, and level of independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score.

**Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.**

<b>Student's Name:</b>	<b>Date of Birth:</b>
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<b>School Name:</b>
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<b>1<sup>st</sup> Mathematics Required Component: Strand - Number Sense and Operations</b>
Choice Component (select one):
<input type="checkbox"/> <b>Band:</b> Number Theory
<input type="checkbox"/> <b>Band:</b> Operations

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)
AGLI Code: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
AGLI Text:

Assessment task:
------------------

<i>The SAT and page information below is not required, however it is helpful for scoring:</i>
<input type="checkbox"/> This assessment task is the <b>same</b> as SAT# _____ on PAGE _____ in the NYSAA Frameworks.
<input type="checkbox"/> This assessment task is <b>comparable</b> to SAT# _____ on PAGE _____ in the NYSAA Frameworks.
<input type="checkbox"/> This is an <b>original assessment task</b> developed by the teacher.

<b>Student Performance</b> (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
<b>Level of Accuracy</b>							
<b>Level of Independence</b>							
<b>Scoring Rubric</b>	<b>Level</b>	<b>100% - 80%</b>	<b>79% - 60%</b>	<b>59% - 30%</b>	<b>29% - 0%</b>		
	<b>Rating</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy, and level of independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score.

**Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.**

<b>Student's Name:</b>	<b>Date of Birth:</b>
<b>School Name:</b>	

**2<sup>nd</sup> Mathematics Required Component: Strand - Statistics and Probability**

Choice Component (select one):

**Band:** Collection of Data, Organization and Display of Data

**Band:** Analysis of Data

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

*The SAT and page information below is not required, however it is helpful for scoring:*

This assessment task is the **same** as SAT# \_\_\_\_\_ on PAGE \_\_\_\_\_ in the NYSAA Frameworks.

This assessment task is **comparable** to SAT# \_\_\_\_\_ on PAGE \_\_\_\_\_ in the NYSAA Frameworks.

This is an **original assessment task** developed by the teacher.

<b>Student Performance</b> (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
<b>Level of Accuracy</b>							
<b>Level of Independence</b>							
<b>Scoring Rubric</b>	<b>Level</b>	<b>100% - 80%</b>	<b>79% - 60%</b>	<b>59% - 30%</b>	<b>29% - 0%</b>		
	<b>Rating</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy, and level of independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score.

**Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.**

<b>Student’s Name:</b>	<b>Date of Birth:</b>
------------------------	-----------------------

**School Name:**

**1<sup>st</sup> ELA Required Component: Key Idea - Reading**  
 Choice Component (select one):  
 **Standard 1:** Students will read, write, listen, and speak for **information and understanding**  
 **Standard 3:** Students will read, write, listen, and speak for **critical analysis and evaluation**

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)  
 AGLI Code:       
 AGLI Text:

Assessment task:

*The SAT and page information below is not required, however it is helpful for scoring:*  
 This assessment task is the **same** as SAT# \_\_\_\_\_ on PAGE \_\_\_\_\_ in the NYSAA Frameworks.  
 This assessment task is **comparable** to SAT# \_\_\_\_\_ on PAGE \_\_\_\_\_ in the NYSAA Frameworks.  
 This is an **original assessment task** developed by the teacher.

<b>Student Performance</b> (record the last three dates of documented data in chronological order)	Date 1:		Date 2:		Date 3:	
	%	Rating	%	Rating	%	Rating
<b>Level of Accuracy</b>						
<b>Level of Independence</b>						
<b>Scoring Rubric</b>	<b>Level</b>	<b>100% - 80%</b>	<b>79% - 60%</b>	<b>59% - 30%</b>	<b>29% - 0%</b>	
	<b>Rating</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	

Verifying evidence (VE) must confirm the student’s name, date of student performance, content area, AGLI text, assessment task, level of accuracy, and level of independence. Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score.

**Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.**

<b>Student's Name:</b>	<b>Date of Birth:</b>
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<b>School Name:</b>
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<b>2<sup>nd</sup> ELA Required Component: Key Idea - Writing</b>
Choice Component (select one):
<input type="checkbox"/> <b>Standard 1:</b> Students will read, write, listen, and speak for <b>information and understanding.</b>
<input type="checkbox"/> <b>Standard 3:</b> Students will read, write, listen, and speak for <b>critical analysis and evaluation.</b>

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)
AGLI Code: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
AGLI Text:

Assessment task:
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<i>The SAT and page information below is not required, however it is helpful for scoring:</i>
<input type="checkbox"/> This assessment task is the <b>same</b> as SAT# _____ on PAGE _____ in the NYSAA Frameworks.
<input type="checkbox"/> This assessment task is <b>comparable</b> to SAT# _____ on PAGE _____ in the NYSAA Frameworks.
<input type="checkbox"/> This is an <b>original assessment task</b> developed by the teacher.

<b>Student Performance</b> (record the last three dates of documented data in chronological order)	Date 1:		Date 2:		Date 3:	
	%	Rating	%	Rating	%	Rating
<b>Level of Accuracy</b>						
<b>Level of Independence</b>						
<b>Scoring Rubric</b>	<b>Level Rating</b>	<b>100% - 80%</b>	<b>79% - 60%</b>	<b>59% - 30%</b>	<b>29% - 0%</b>	
		<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy, and level of independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score.

**Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.**

<b>Student's Name:</b>	<b>Date of Birth:</b>
<b>School Name:</b>	

<b>1<sup>st</sup> Mathematics Required Component: Strand - Geometry</b>
Choice Component (select one):
<input type="checkbox"/> <b>Band:</b> Geometric Relationships
<input type="checkbox"/> <b>Band:</b> Transformational Geometry
Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)
AGLI Code: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
AGLI Text:
Assessment task:

*The SAT and page information below is not required, however it is helpful for scoring:*

This assessment task is the **same** as SAT# \_\_\_\_\_ on PAGE \_\_\_\_\_ in the NYSAA Frameworks.

This assessment task is **comparable** to SAT# \_\_\_\_\_ on PAGE \_\_\_\_\_ in the NYSAA Frameworks.

This is an **original assessment task** developed by the teacher.

<b>Student Performance</b> (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
<b>Level of Accuracy</b>							
<b>Level of Independence</b>							
<b>Scoring Rubric</b>	<b>Level</b>	<b>100% - 80%</b>	<b>79% - 60%</b>	<b>59% - 30%</b>	<b>29% - 0%</b>		
	<b>Rating</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy, and level of independence. Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score.

**Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.**

<b>Student's Name:</b>	<b>Date of Birth:</b>
<b>School Name:</b>	

**2<sup>nd</sup> Mathematics Required Component: Strand - Algebra**

Choice Component (select one):

**Band:** Variables and Expressions

**Band:** Patterns, Relations and Functions

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

*The SAT and page information below is not required, however it is helpful for scoring:*

This assessment task is the **same** as SAT# \_\_\_\_\_ on PAGE \_\_\_\_\_ in the NYSAA Frameworks.

This assessment task is **comparable** to SAT# \_\_\_\_\_ on PAGE \_\_\_\_\_ in the NYSAA Frameworks.

This is an **original assessment task** developed by the teacher.

<b>Student Performance</b> (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
<b>Level of Accuracy</b>							
<b>Level of Independence</b>							
<b>Scoring Rubric</b>	<b>Level</b>	<b>100% - 80%</b>	<b>79% - 60%</b>	<b>59% - 30%</b>	<b>29% - 0%</b>		
	<b>Rating</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy, and level of independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score.

**Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.**

<b>Student’s Name:</b>	<b>Date of Birth:</b>
<b>School Name:</b>	

**1<sup>st</sup> Science Required Component: Standard 1 - Scientific Inquiry**

Choice Component (select one):

**Key Idea 2:** Testing proposed explanations

**Key Idea 3:** Observations made while testing

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

*The SAT and page information below is not required, however it is helpful for scoring:*

This assessment task is the **same** as SAT# \_\_\_\_\_ on PAGE \_\_\_\_\_ in the NYSAA Frameworks.

This assessment task is **comparable** to SAT# \_\_\_\_\_ on PAGE \_\_\_\_\_ in the NYSAA Frameworks.

This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student’s name, date of student performance, content area, AGLI text, assessment task, level of accuracy, and level of independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score.

**Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.**

Student's Name:	Date of Birth:
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School Name:
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<p><b>2<sup>nd</sup> Science Required Component: Standard 4 - Living Environment and Physical Setting/Earth Science</b></p> <p>Choice Component (select one):</p> <p><input type="checkbox"/> <b>Standard 4 - Living Environment, Key Idea 5:</b> Dynamic equilibrium</p> <p><input type="checkbox"/> <b>Standard 4–Physical Setting/Earth Science, Key Idea 3:</b> Particle properties determine observable characteristics of matter and its reactivity</p>
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<p>Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)</p> <p>AGLI Code: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>AGLI Text:</p>
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Assessment task:
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<p><i>The SAT and page information below is not required, however it is helpful for scoring:</i></p> <p><input type="checkbox"/> This assessment task is the <b>same</b> as SAT# _____ on PAGE _____ in the NYSAA Frameworks.</p> <p><input type="checkbox"/> This assessment task is <b>comparable</b> to SAT# _____ on PAGE _____ in the NYSAA Frameworks.</p> <p><input type="checkbox"/> This is an <b>original assessment task</b> developed by the teacher.</p>
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Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
<b>Level of Accuracy</b>							
<b>Level of Independence</b>							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy, and level of independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score.

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<b>Student's Name:</b>	<b>Date of Birth:</b>
<b>School Name:</b>	

**1<sup>st</sup> Social Studies Required Component: Standard 1 - US and NYS History**

Choice Component (select one):

**Unit 7:** Industrial Society

**Unit 9:** Between the Wars

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Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

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Assessment task:

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This assessment task is the **same** as SAT# \_\_\_\_\_ on PAGE \_\_\_\_\_ in the NYSAA Frameworks.

This assessment task is **comparable** to SAT# \_\_\_\_\_ on PAGE \_\_\_\_\_ in the NYSAA Frameworks.

This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy, and level of independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score.

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<b>Student's Name:</b>	<b>Date of Birth:</b>
<b>School Name:</b>	

**2<sup>nd</sup> Social Studies Required Component: Standard 5 - Civics, Citizenship and Government**

Choice Component (select one):

**Unit 4:** Experiment in Government

**Unit 11:** WWII to the Present

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Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

  
  

Assessment task:

*The SAT and page information below is not required, however it is helpful for scoring:*

This assessment task is the **same** as SAT# \_\_\_\_\_ on PAGE \_\_\_\_\_ in the NYSAA Frameworks.

This assessment task is **comparable** to SAT# \_\_\_\_\_ on PAGE \_\_\_\_\_ in the NYSAA Frameworks.

This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
<b>Level of Accuracy</b>							
<b>Level of Independence</b>							
Scoring Rubric	Level	100% - 80%		79% - 60%		59% - 30%	
	Rating	4		3		2	
		29% - 0%				1	

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy, and level of independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score.

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<b>Student's Name:</b>	<b>Date of Birth:</b>
------------------------	-----------------------

**School Name:**

**1<sup>st</sup> ELA Required Component: Key Idea - Reading**

Choice Component (select one):

**Standard 1:** Students will read, write, listen, and speak for **information and understanding.**

**Standard 3:** Students will read, write, listen, and speak for **critical analysis and evaluation.**

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

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This assessment task is the **same** as SAT# \_\_\_\_\_ on PAGE \_\_\_\_\_ in the NYSAA Frameworks.

This assessment task is **comparable** to SAT# \_\_\_\_\_ on PAGE \_\_\_\_\_ in the NYSAA Frameworks.

This is an **original assessment task** developed by the teacher.

<b>Student Performance</b> (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
<b>Level of Accuracy</b>							
<b>Level of Independence</b>							
<b>Scoring Rubric</b>	<b>Level</b>	<b>100% - 80%</b>	<b>79% - 60%</b>	<b>59% - 30%</b>	<b>29% - 0%</b>		
	<b>Rating</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy, and level of independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score.

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<b>Student's Name:</b>	<b>Date of Birth:</b>
<b>School Name:</b>	

**2<sup>nd</sup> ELA Required Component: Key Idea - Writing**

Choice Component (select one):

**Standard 1:** Students will read, write, listen, and speak for **information and understanding.**

**Standard 3:** Students will read, write, listen, and speak for **critical analysis and evaluation.**

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

*The SAT and page information below is not required, however it is helpful for scoring:*

This assessment task is the **same** as SAT# \_\_\_\_\_ on PAGE \_\_\_\_\_ in the NYSAA Frameworks.

This assessment task is **comparable** to SAT# \_\_\_\_\_ on PAGE \_\_\_\_\_ in the NYSAA Frameworks.

This is an **original assessment task** developed by the teacher.

<b>Student Performance</b> (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
<b>Level of Accuracy</b>							
<b>Level of Independence</b>							
<b>Scoring Rubric</b>	<b>Level</b>	<b>100% - 80%</b>	<b>79% - 60%</b>	<b>59% - 30%</b>	<b>29% - 0%</b>		
	<b>Rating</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy, and level of independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score.

**Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.**

<b>Student's Name:</b>	<b>Date of Birth:</b>
------------------------	-----------------------

<b>School Name:</b>
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<b>1<sup>st</sup> Mathematics Required Component: Strand - Algebra</b>
Choice Component (select one):
<input type="checkbox"/> <b>Band:</b> Variables and Expressions
<input type="checkbox"/> <b>Band:</b> Equations & Inequalities

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)
AGLI Code: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
AGLI Text:

Assessment task:
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<i>The SAT and page information below is not required, however it is helpful for scoring:</i>
<input type="checkbox"/> This assessment task is the <b>same</b> as SAT# _____ on PAGE _____ in the NYSAA Frameworks.
<input type="checkbox"/> This assessment task is <b>comparable</b> to SAT# _____ on PAGE _____ in the NYSAA Frameworks.
<input type="checkbox"/> This is an <b>original assessment task</b> developed by the teacher.

<b>Student Performance</b> (record the last three dates of documented data in chronological order)	Date 1:		Date 2:		Date 3:	
	%	Rating	%	Rating	%	Rating
<b>Level of Accuracy</b>						
<b>Level of Independence</b>						
<b>Scoring Rubric</b>	<b>Level Rating</b>	<b>100% - 80%</b>	<b>79% - 60%</b>	<b>59% - 30%</b>	<b>29% - 0%</b>	
		<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy, and level of independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score.

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# NYSAA DATA SUMMARY SHEET

# High School– MATHEMATICS (cont'd)

# HS

<b>Student's Name:</b>	<b>Date of Birth:</b>
<b>School Name:</b>	

**2<sup>nd</sup> Mathematics Required Component: Strand - Statistics and Probability**

Choice Component (select one):

**Band:** Organization and Display of Data

**Band:** Analysis of Data

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

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Assessment task:

*The SAT and page information below is not required, however it is helpful for scoring:*

This assessment task is the **same** as SAT# \_\_\_\_\_ on PAGE \_\_\_\_\_ in the NYSAA Frameworks.

This assessment task is **comparable** SAT# \_\_\_\_\_ on PAGE \_\_\_\_\_ in the NYSAA Frameworks.

This is an **original assessment task** developed by the teacher.

<b>Student Performance</b> (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:			
		%	Rating	%	Rating	%	Rating		
<b>Level of Accuracy</b>									
<b>Level of Independence</b>									
Scoring Rubric	Level	100% - 80%		79% - 60%		59% - 30%		29% - 0%	
	Rating	4		3		2		1	

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy, and level of independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score.

**Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.**

<b>Student's Name:</b>	<b>Date of Birth:</b>
<b>School Name:</b>	

<b>1<sup>st</sup> Science Required Component: Standard 4 - Living Environment</b>
Choice Component (select one):
<input type="checkbox"/> <b>Key Idea 1:</b> Similarities/differences between living and non-living things
<input type="checkbox"/> <b>Key Idea 7:</b> Human decision activities impact
Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)
AGLI Code: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
AGLI Text:
Assessment task:

*The SAT and page information below is not required, however it is helpful for scoring:*

This assessment task is the **same** as SAT# \_\_\_\_\_ on PAGE \_\_\_\_\_ in the NYSAA Frameworks.

This assessment task is **comparable** SAT# \_\_\_\_\_ on PAGE \_\_\_\_\_ in the NYSAA Frameworks.

This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy, and level of independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score.

**Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.**

<b>Student's Name:</b>	<b>Date of Birth:</b>
<b>School Name:</b>	

<b>2<sup>nd</sup> Science Required Component: Standard 4 - Physical Setting/Earth Science</b>
Choice Component (select one):
<input type="checkbox"/> <b>Key Idea 1:</b> Relative motion and perspective
<input type="checkbox"/> <b>Key Idea 2:</b> Interactions among components of air, water, and land
Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)
AGLI Code: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
AGLI Text:
Assessment task:

*The SAT and page information below is not required, however it is helpful for scoring:*

This assessment task is the **same** as SAT# \_\_\_\_\_ on PAGE \_\_\_\_\_ in the NYSAA Frameworks.

This assessment task is **comparable** SAT# \_\_\_\_\_ on PAGE \_\_\_\_\_ in the NYSAA Frameworks.

This is an **original assessment task** developed by the teacher.

<b>Student Performance</b> (record the last three dates of documented data in chronological order)	Date 1:		Date 2:		Date 3:	
	%	Rating	%	Rating	%	Rating
<b>Level of Accuracy</b>						
<b>Level of Independence</b>						
<b>Scoring Rubric</b>	<b>Level Rating</b>	<b>100% - 80%</b>	<b>79% - 60%</b>	<b>59% - 30%</b>	<b>29% - 0%</b>	
		<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy, and level of independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score.

**Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.**

# NYSAA DATA SUMMARY SHEET

# High School SOCIAL STUDIES

# HS

<b>Student's Name:</b>	<b>Date of Birth:</b>
<b>School Name:</b>	

<b>1<sup>st</sup> Social Studies Required Component: Standard 1 - US History</b>
Choice Component (select one):
<input type="checkbox"/> <b>Unit 2:</b> Constitutional Foundations
<input type="checkbox"/> <b>Unit 7 (B):</b> World in Uncertain Times: 1980-Present
Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)
AGLI Code: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
AGLI Text:
Assessment task:

*The SAT and page information below is not required, however it is helpful for scoring:*

This assessment task is the **same** as SAT# \_\_\_\_\_ on PAGE \_\_\_\_\_ in the NYSAA Frameworks.

This assessment task is **comparable** to SAT# \_\_\_\_\_ on PAGE \_\_\_\_\_ in the NYSAA Frameworks.

This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy, and level of independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score.

**Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.**

# NYSAA DATA SUMMARY SHEET

# High School SOCIAL STUDIES (cont'd)

# HS

<b>Student's Name:</b>	<b>Date of Birth:</b>
<b>School Name:</b>	

**2<sup>nd</sup> Social Studies Required Component: Standard 2 - Global History**

Choice Component (select one):

**Unit 5:** Age of Revolution

**Unit 8:** Global Connections and Interactions

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

*The SAT and page information below is not required, however it is helpful for scoring:*

This assessment task is the **same** as SAT# \_\_\_\_\_ on PAGE \_\_\_\_\_ in the NYSAA Frameworks.

This assessment task is **comparable** to SAT# \_\_\_\_\_ on PAGE \_\_\_\_\_ in the NYSAA Frameworks.

This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy, and level of independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score.

**Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.**

**NYSAA Verifying Evidence Label**

Date Student Performance: \_\_\_\_/\_\_\_\_/\_\_\_\_

Student Name: \_\_\_\_\_

ELA  Mathematics  Science  Social Studies

AGLI text: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Task: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Accuracy: \_\_\_\_\_ % Independence: \_\_\_\_\_ %

**NYSAA Verifying Evidence Label**

Date Student Performance: \_\_\_\_/\_\_\_\_/\_\_\_\_

Student Name: \_\_\_\_\_

ELA  Mathematics  Science  Social Studies

AGLI text: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Task: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Accuracy: \_\_\_\_\_ % Independence: \_\_\_\_\_ %

**NYSAA Verifying Evidence Label**

Date Student Performance: \_\_\_\_/\_\_\_\_/\_\_\_\_

Student Name: \_\_\_\_\_

ELA  Mathematics  Science  Social Studies

AGLI text: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Task: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Accuracy: \_\_\_\_\_ % Independence: \_\_\_\_\_ %

**NYSAA Verifying Evidence Label**

Date Student Performance: \_\_\_\_/\_\_\_\_/\_\_\_\_

Student Name: \_\_\_\_\_

ELA  Mathematics  Science  Social Studies

AGLI text: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Task: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Accuracy: \_\_\_\_\_ % Independence: \_\_\_\_\_ %

**NYSAA Verifying Evidence Label**

Date Student Performance: \_\_\_\_/\_\_\_\_/\_\_\_\_

Student Name: \_\_\_\_\_

ELA  Mathematics  Science  Social Studies

AGLI text: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Task: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Accuracy: \_\_\_\_\_ % Independence: \_\_\_\_\_ %

**NYSAA Verifying Evidence Label**

Date Student Performance: \_\_\_\_/\_\_\_\_/\_\_\_\_

Student Name: \_\_\_\_\_

ELA  Mathematics  Science  Social Studies

AGLI text: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Task: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Accuracy: \_\_\_\_\_ % Independence: \_\_\_\_\_ %

# NYSAA Data Collection Sheet for Multi-Step Task

<b>Student Name:</b>	<b>Content Area:</b> <input type="checkbox"/> ELA <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Social Studies
<b>AGLI text:</b>	<b>Assessment task:</b>

**ACCURACY KEY: (+) Correct Response (-) Inaccurate/No Response**                      **INDEPENDENCE KEY: (+) Independent (-) Prompted**

<b>Describe each Step of the Assessment Task:</b>	<b>Date</b>															
	Acc +/-	Ind +/-														
<b>Total +'s</b>																
<b>Total Steps</b>																
<b>Fraction</b>	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
<b>Percent (%)</b>	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
<b>Staff Recording Data for each Date (Req'd)</b>																
<b>Setting</b>																

<b>Name and Initials of Staff recording data (REQUIRED)</b>	Name: _____ Initials: _____ Name: _____ Initials: _____ Name: _____ Initials: _____	<b>SETTING KEY</b> (C) Classroom (F) Cafeteria (L) Library (G) Gym (O) Other specify _____
---	---	--

**NOTE: Data Collection Sheet cannot stand alone, supporting evidence is required. Complete in full, including staff initials for each date.**

# NYSAA Data Collection Sheet for Documenting a Task by Time Segments

<b>Student Name:</b>	<b>Content Area:</b> <input type="checkbox"/> ELA <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Social Studies
----------------------	--

<b>AGLI Text:</b>	<b>Assessment task:</b>
-------------------	-------------------------

<b>ACCURACY KEY: (+) Correct Response (-) Inaccurate/No Response</b>	<b>INDEPENDENCE KEY: (+) Independent (-) Prompted</b>
--	---

<b>Length of Time for each Segment</b> <small>_____ sec./min. (circle one)</small>	Date															
	Acc +/-	Ind +/-														
<b>Segment 1</b>																
<b>Segment 2</b>																
<b>Segment 3</b>																
<b>Segment 4</b>																
<b>Segment 5</b>																
<b>Total +'s</b>																
<b>Total Segments</b>																
<b>Fraction</b>	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
<b>Percent (%)</b>	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
<b>Staff Recording Data for each Date (Req'd)</b>																
<b>Setting</b>																

<b>Name and Initials of Staff recording data (REQUIRED)</b>	Name: _____ Initials: _____ Name: _____ Initials: _____ Name: _____ Initials: _____	<b>SETTING KEY</b> (C) Classroom (F) Cafeteria (L) Library (G) Gym (O) Other specify _____
---	---	--

**NOTE: Data Collection Sheet cannot stand alone, supporting evidence is required. Complete in full, including staff initials for each date.**



# NYSAA Observer Verification Form

**Please Note: The Observer Verification Form is submitted with a Data Collection Sheet only. All information on this document must be completed in full or it will not be accepted as supporting evidence and will jeopardize the student receiving a reportable score.**

## Teacher completes this section:

Student Name: _____	Date of Student Performance: ____/____/____
<input type="checkbox"/> ELA <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Social Studies	
AGLI text: _____	
_____	
_____	
Assessment task: _____	
_____	
_____	
_____	
Accuracy: _____ % Independence: _____ %	

## Observer\* completes this section:

**Observer Name:** \_\_\_\_\_

**Observer Title/Position (REQUIRED):**

Teacher

Administrator

Related Service Provider:  Occupational Therapist,  Physical Therapist,  Speech & Language Therapist,  Certified Occupational Therapy Assistant,  Physical Therapist Assistant

Nurse

Other certified or licensed professional: \_\_\_\_\_ (title)

**I hereby certify the assessment task was conducted in my presence.**

_____ <b>OBSERVER SIGNATURE</b> (cannot be the same person collecting data)	_____ <b>DATE</b> (must be same date of student & performance noted above)
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\*An Observer must be a certified and/or licensed teacher, administrator, school psychologist or related service provider, not **Supplementary School Personnel (a Teacher's Aide or Teaching Assistant may not serve as an observer as described in section 80-5.6 of the Regulations of the Commissioner of Education.)**

**Note: Use only one date of student performance data per Observer Verification Form**