

Appendix E
2009-10 NYSAA
Planning Tool
ADMINISTRATION MANUAL

New York State Alternate Assessment
(September 2009)

2009-10 NYSAA Administration Planning Tool

Grade Level Assessed: Grade 3

(Birth Date: September 1, 2000—August 31, 2001)

Student Name: _____

DOB: _____

	Required Components	Choice Components	AGLI Codes				
ELA*	Key Ideas	Standards** <input type="checkbox"/> 2 - Reading for literary response and expression, OR <input type="checkbox"/> 4 - Reading for social interaction	Reading AGLI Code				
	Reading						
	AND						
			<input type="checkbox"/> 2 - Listening for literary response and expression, OR <input type="checkbox"/> 4 - Listening for social interaction	Listening AGLI Code			
Listening							
Mathematics*	Strands	Bands** <input type="checkbox"/> Number Systems, OR <input type="checkbox"/> Operations	Number Sense and Operations AGLI Code				
	Number Sense and Operations						
	AND						
			<input type="checkbox"/> Units of Measurement, OR <input type="checkbox"/> Units/Estimation	Measurement AGLI Code			
Measurement							

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**More information regarding Required and Choice Components for each content area is found in the NYSAA Frameworks.

2009-10 NYSAA Administration Planning Tool

Grade Level Assessed: Grade 4

(Birth Date: September 1, 1999—August 31, 2000)

Student Name: _____

DOB: _____

	Required Components	Choice Components	AGLI Codes					
ELA*	Key Ideas	Standards** <input type="checkbox"/> 2 - Reading for literary response and expression, OR <input type="checkbox"/> 4 - Reading for social interaction	Reading AGLI Code					
	Reading		<table border="1" style="width: 100%; height: 20px;"><tr><td></td><td></td><td></td><td></td><td></td></tr></table>					
	AND							
Writing	<input type="checkbox"/> 1 - Writing for information and understanding, OR <input type="checkbox"/> 2 - Writing for literary response and expression	Writing AGLI Code						
			<table border="1" style="width: 100%; height: 20px;"><tr><td></td><td></td><td></td><td></td><td></td></tr></table>					
Mathematics*	Strands	Bands** <input type="checkbox"/> Number Systems, OR <input type="checkbox"/> Operations	Number Sense and Operations AGLI Code					
	Number Sense and Operations		<table border="1" style="width: 100%; height: 20px;"><tr><td></td><td></td><td></td><td></td><td></td></tr></table>					
	AND							
Measurement	<input type="checkbox"/> Units of Measurement, OR <input type="checkbox"/> Units/Estimation	Measurement AGLI Code						
			<table border="1" style="width: 100%; height: 20px;"><tr><td></td><td></td><td></td><td></td><td></td></tr></table>					
Science*	Standards	Key Ideas** <input type="checkbox"/> 1 - Develop explanations of natural phenomena, OR <input type="checkbox"/> 2 - Testing proposed explanations	Scientific Inquiry AGLI Code					
	1 - Scientific Inquiry		<table border="1" style="width: 100%; height: 20px;"><tr><td></td><td></td><td></td><td></td><td></td></tr></table>					
	AND							
4 - Living Environment and Physical Setting/Earth Science	<input type="checkbox"/> 3 - Changes in organisms over time, OR <input type="checkbox"/> 2 - Interactions among components of air, water and land	Living Environment OR Physical Setting/Earth Science AGLI Code						
			<table border="1" style="width: 100%; height: 20px;"><tr><td></td><td></td><td></td><td></td><td></td></tr></table>					

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2009-10 NYSAA Administration Planning Tool

Grade Level Assessed: Grade 5

(Birth Date: September 1, 1998—August 31, 1999)

Student Name: _____

DOB: _____

	Required Components	Choice Components	AGLI Codes					
ELA*	Key Ideas	Standards** <input type="checkbox"/> 1 -Reading for information and understanding, OR <input type="checkbox"/> 2 -Reading for literary response and expression	Reading AGLI Code					
	Reading		<table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 12.5%;"></td> </tr> </table>					
	AND							
Listening	<input type="checkbox"/> 1- Listening for information and understanding, OR <input type="checkbox"/> 2- Listening for literary response and expression	Listening AGLI Code						
		<table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 12.5%;"></td> </tr> </table>						
Mathematics*	Strands	Bands** <input type="checkbox"/> Number Systems, OR <input type="checkbox"/> Operations	Number Systems and Operations AGLI Code					
	Number Sense and Operations		<table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 12.5%;"></td> </tr> </table>					
	AND							
Geometry	<input type="checkbox"/> Geometric Relationships, OR <input type="checkbox"/> Coordinate Geometry	Geometry AGLI Code						
		<table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 12.5%;"></td> </tr> </table>						
Social Studies*	Standards	Units** <input type="checkbox"/> 6 - Colonial Life and Revolutionary War in NYS, OR <input type="checkbox"/> 8 - Industrial Growth and Expansion in NYS	US and NYS History AGLI Code					
	1 - US and NYS History		<table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 12.5%;"></td> </tr> </table>					
	AND							
5 - Civics, Citizenship and Government	<input type="checkbox"/> 4 - Government of World Communities, OR <input type="checkbox"/> 9 - Local, State and National Government	Civics, Citizenship and Government AGLI Code						
		<table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 12.5%;"></td> </tr> </table>						

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2009-10 NYSAA Administration Planning Tool

Grade Level Assessed: Grade 6

(Birth Date: September 1, 1997—August 31, 1998)

Student Name: _____

DOB: _____

		Required Components	Choice Components	AGLI Codes					
ELA*	Key Ideas	Reading	Standards** <input type="checkbox"/> 1 - Reading for information and understanding, OR <input type="checkbox"/> 2 - Reading for literary response and expression	Reading AGLI Code					
	AND								
		Writing	<input type="checkbox"/> 1 - Writing for information and understanding, OR <input type="checkbox"/> 2 - Writing for literary response and expression	Writing AGLI Code					
Mathematics*	Strands	Number Sense and Operations	Bands** <input type="checkbox"/> Number Systems, OR <input type="checkbox"/> Operations	Number Sense and Operations AGLI Code					
	AND								
		Algebra	<input type="checkbox"/> Variables and Expressions, OR <input type="checkbox"/> Equations and Inequalities	Algebra AGLI Code					

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2009-10 NYSAA Administration Planning Tool

Grade Level Assessed: Grade 7

(Birth Date: September 1, 1996—August 31, 1997)

Student Name: _____

DOB: _____

		Required Components	Choice Components	AGLI Codes					
ELA*	Key Ideas	Reading	Standards** <input type="checkbox"/> 1- Reading for information and understanding, OR <input type="checkbox"/> 2- Reading for literary response and expression	Reading AGLI Code					
	AND								
		Listening	<input type="checkbox"/> 1- Listening for information and understanding, OR <input type="checkbox"/> 2- Listening for literary response and expression	Listening AGLI Code					
Mathematics*	Strands	Number Sense and Operations	Bands** <input type="checkbox"/> Number Theory, OR <input type="checkbox"/> Operations	Number Sense and Operations AGLI Code					
	AND								
		Statistics and Probability	<input type="checkbox"/> Collection, Organization and Display of Data, OR <input type="checkbox"/> Analysis of Data	Statistics and Probability AGLI Code					

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2009-10 NYSAA Administration Planning Tool

Grade Level Assessed: Grade 8

(Birth Date: September 1, 1995—August 31, 1996)

Student Name: _____

DOB: _____

ELA*	Required Components	Choice Components	AGLI Codes				
	Key Ideas	Standards** <input type="checkbox"/> 1 - Reading for information and understanding, OR <input type="checkbox"/> 3 - Reading for critical analysis and evaluation	Reading AGLI Code				
	Reading						
	AND						
Writing	<input type="checkbox"/> 1 - Writing for information and understanding, OR <input type="checkbox"/> 3 - Writing for critical analysis and evaluation	Writing AGLI Code					
Mathematics*	Required Components	Choice Components	AGLI Codes				
	Strands	Bands <input type="checkbox"/> Geometric Relationships, OR <input type="checkbox"/> Transformational Geometry	Geometry AGLI Code				
	Geometry						
	AND						
Algebra	<input type="checkbox"/> Variables and Expressions, OR <input type="checkbox"/> Patterns, Relations and Functions	Algebra AGLI Code					
Science*	Required Components	Choice Components	AGLI Codes				
	Standards	Key Ideas** <input type="checkbox"/> 2 - Testing proposed explanations, OR <input type="checkbox"/> 3 - Observations made while testing	Scientific Inquiry AGLI Code				
	1 - Scientific Inquiry						
	AND						
4 - Living Environment and Physical Setting/Earth Science	<input type="checkbox"/> 5 - Dynamic Equilibrium, OR <input type="checkbox"/> 3 - Particle properties determine observable characteristics of matter and its reactivity	Living Environment OR Physical Setting/Earth Science AGLI Code					
Social Studies*	Required Components	Choice Components	AGLI Codes				
	Standards	Units** <input type="checkbox"/> 7 - Industrial Society, OR <input type="checkbox"/> 9 - Between the Wars	US and NYS History AGLI Code				
	1 - US and NYS History						
	AND						
5 - Civics, Citizenship and Government	<input type="checkbox"/> 4 - Experiment in Government, OR <input type="checkbox"/> 11 - WWII to the Present	Civics, Citizenship and Government AGLI Code					

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High School

2009-10 NYSAA Administration Planning Tool

Grade Level Assessed: High School

(Birth Date: September 1, 1991—August 31, 1992)

Student Name: _____

DOB: _____

	Required Components	Choice Components	AGLI Codes					
ELA*	Key Ideas	Standards** <input type="checkbox"/> 1 - Reading for information and understanding, OR <input type="checkbox"/> 3 - Reading for critical analysis and evaluation	Reading AGLI Code					
	Reading		<table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 12.5%;"></td> </tr> </table>					
	AND							
Writing	<input type="checkbox"/> 1 - Writing for information and understanding, OR <input type="checkbox"/> 3 - Writing for critical analysis and evaluation	Writing AGLI Code						
		<table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 12.5%;"></td> </tr> </table>						
Mathematics*	Strands	Bands <input type="checkbox"/> Variables and Expressions, OR <input type="checkbox"/> Equations and Inequalities	Algebra AGLI Code					
	Algebra		<table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 12.5%;"></td> </tr> </table>					
	AND							
Statistics and Probability	<input type="checkbox"/> Organization and Display of Data, OR <input type="checkbox"/> Analysis of Data	Statistics and Probability AGLI Code						
		<table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 12.5%;"></td> </tr> </table>						
Science*	Standards	Key Ideas** <input type="checkbox"/> 1 - Similarities/differences between living and non-living things, OR <input type="checkbox"/> 7 - Human decisions/activities impact	Living Environment AGLI Code					
	4 - Living Environment		<table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 12.5%;"></td> </tr> </table>					
	AND							
4 - Physical Setting/Earth Science	<input type="checkbox"/> 1 - Relative motion and perspective, OR <input type="checkbox"/> 2 - Interactions among components of air, water and land	Physical Setting/Earth Science AGLI Code						
		<table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 12.5%;"></td> </tr> </table>						
Social Studies*	Standards	Units** <input type="checkbox"/> 2 - Constitutional Foundations, OR <input type="checkbox"/> 7(B)- World in Uncertain Times (1980-Present)	US and NYS History AGLI Code					
	1 - US and NYS History		<table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 12.5%;"></td> </tr> </table>					
	AND							
2 - World History	<input type="checkbox"/> 5 - Age of Revolution, OR <input type="checkbox"/> 8 - Global Connections and Interactions	World History AGLI Code						
		<table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 12.5%;"></td> </tr> </table>						

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