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| Student's Name: | Date of Birth: |
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| School Name: |
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| 1st ELA Required Component: Key Idea - Reading |
| Choice Component (select one): |
| <input type="checkbox"/> Standard 2: Students will read, write, listen, and speak for literary response and expression. |
| <input type="checkbox"/> Standard 4: Students will read, write, listen, and speak for social interaction. |

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| Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above) |
| AGLI Code: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| AGLI Text: |

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| Assessment task: |
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| <i>The SAT and page information below is not required, however it is helpful for scoring:</i> |
| <input type="checkbox"/> This assessment task is the same as SAT# _____ on PAGE _____ in the NYSAA Frameworks. |
| <input type="checkbox"/> This assessment task is comparable to SAT# _____ on PAGE _____ in the NYSAA Frameworks. |
| <input type="checkbox"/> This is an original assessment task developed by the teacher. |

| Student Performance (record the last three dates of documented data in chronological order) | | Date 1: | | Date 2: | | Date 3: | |
|---|--------|------------|-----------|-----------|----------|---------|--------|
| | | % | Rating | % | Rating | % | Rating |
| Level of Accuracy | | | | | | | |
| Level of Independence | | | | | | | |
| Scoring Rubric | Level | 100% - 80% | 79% - 60% | 59% - 30% | 29% - 0% | | |
| | Rating | 4 | 3 | 2 | 1 | | |

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy, and level of independence. Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score.

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| 2nd ELA Required Component: Key Idea - Writing |
| Choice Component (select one): |
| <input type="checkbox"/> Standard 1: Students will read, write, listen, and speak for information and understanding. |
| <input type="checkbox"/> Standard 2: Students will read, write, listen, and speak for literary response and expression. |

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| 1st Mathematics Required Component: Strand - Number Sense and Operations Choice Component (select one): <input type="checkbox"/> Band: Number Systems <input type="checkbox"/> Band: Operations |
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2nd Mathematics Required Component: Strand - Measurement

Choice Component (select one):

Band: Units of Measurement

Band: Units/Estimation

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| <p>1st Science Required Component: Standard 1 - Scientific Inquiry</p> <p>Choice Component (select one):</p> <p><input type="checkbox"/> Key Idea 1: Develop explanations of natural phenomena</p> <p><input type="checkbox"/> Key Idea 2: Testing proposed explanations</p> |
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2nd Science Required Component: Standard 4 - Living Environment and Physical Setting/Earth Science

Choice Component (select one):

- Standard 4 - Living Environment, Key Idea 3:** Change in organisms over time
- Standard 4–Physical Setting/Earth Science, Key Idea 2:** Interactions among components of air, water, and land

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