



NEW YORK STATE EDUCATION DEPARTMENT

NYSESLAT
Parent Report
2012-13

Your Child's 2013 New York State English as a Second Language Achievement Test (NYSESLAT)

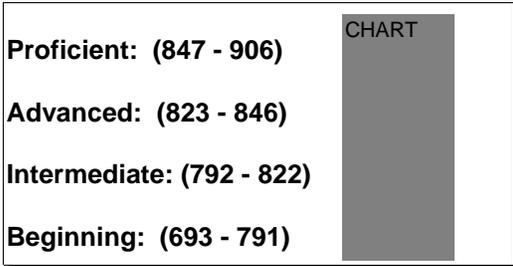
For the parent or guardian of: **sfname** **sname**
Local Student ID 000000000
Assessment Grade K
School **School Name**
BEDS Code: 99999999999

Dear Parent/Guardian,
Each year, English Language Learners in Kindergarten through Grade 12 take part in the New York State English as a Second Language Achievement Test (NYSESLAT) as required by the Elementary and Secondary Education Act (ESEA). This report explains your child's scores. Please use this report to talk with your child's teachers and other education providers. If you would like more information about your child's performance on this year's test, please contact your principal or school official. Thank you for your continued partnership in your child's education. For more information regarding the NYSESLAT, please read the Parent Brochure available online at <http://www.p12.nysed.gov/assessment/nyseslat/home.html>.

Your school should use this report to discuss your child's progress in English language development.

For more information, visit the Department's website at:
<http://www.p12.nysed.gov/assessment/nyseslat/>

Your Child's Score and Proficiency Level



Scale Score 854

Overall State Percentile Rank* 82

Your Child's Overall Proficiency Level is Advanced

**Your child's score on the test was the same or higher than 82 percent of all students statewide in your child's grade who took this test.*

Your child's Overall Proficiency Level is Advanced because your child scored below the required raw score on one or more of the four subtests. Please refer to page two of this report and see the column entitled "Did Not Meet the Required Proficiency Score" for an asterisk. The asterisk will show you the subtest(s) for which your child did not meet the necessary score.

Differences in student characteristics (e.g., level of ELL services, level of literacy in home language, and disability) should be considered when interpreting scores.

NOTE: The 2012-13 assessments have been revised. These results cannot be compared directly to previous years' results. Therefore, only the 2012-13 data are being shown on this report.

Beginning

Student performance does not demonstrate an understanding of the English language expected at this grade level.

Intermediate

Student performance demonstrates a partial understanding of the English language expected at this grade level.

Advanced

Student performance demonstrates an understanding of the English language expected at this grade level.

Proficient

Student performance demonstrates a thorough understanding of the English language expected at this grade level.

More about the NYSESLAT score for

sfname X slname

The NYSESLAT consists of four subtests that assess different language skills: Listening, Speaking, Reading, and Writing. The test is a combination of multiple-choice and open-ended questions that assess the student's ability to use academic English. Your child's raw subscores are provided below to assist you in understanding the degree to which your child is progressing on each of these language components. For comparison, you will also find the total number of points for each subtest and the average number of points for each subtest earned by students across the state within your child's grade level.

School School Name
 Student ID 000000000
 Assessment Grade K

English as a Second Language Learning Standards	Your Child's Raw Score	Maximum Raw Score Possible	Raw Score Required for Proficiency	Did Not Meet the Required Proficiency Score	State Average Raw Score
<p data-bbox="51 527 716 583">Listening</p> <p data-bbox="51 590 889 688">Students will listen to and understand general academic information and demonstrate comprehension of main idea and key details in English.</p>	22	24	22		19
<p data-bbox="51 695 716 831">Speaking</p> <p data-bbox="51 842 889 947">Students will speak using academic vocabulary and standard conventions in order to describe information, express ideas and narrate stories and sequence of events in English.</p>	30	32	27		21
<p data-bbox="51 957 716 1083">Reading</p> <p data-bbox="51 1094 889 1199">Students will read to decode and comprehend stories, poems, informational texts, and functional texts and answer questions about main idea, details and sequence in English.</p>	22	25	21		18
<p data-bbox="51 1199 716 1325">Writing</p> <p data-bbox="51 1335 889 1472">Students will write from dictation and independently create narratives, descriptions and informational pieces with relevant facts and details from pictures, graphic information and text using standard conventions in English.</p>	12	16	13	*	11

What's Next?

To meet English as a Second Language Learning Standards, students need to perform at the Proficiency Level.

If your child scores Proficient, your child is determined to no longer need English as a Second Language instruction, but your child is still required to receive ESL transitional services, which could be provided in a variety of ways, including language instruction.

If your child is at the Beginning, Intermediate, or Advanced level, he or she is still developing the English language and needs additional supports to become Proficient.

Discuss your child's test performance with the teacher or school officials.

To gain a complete and accurate picture of your child's strengths and needs, review classroom work, other test results, and progress reports with your child's teacher or school officials.