

NYSESLAT 2005 ITEM MAP GRADE 9 - 12

WRITING CONVENTIONS

Item Position	Cluster	Primary Standard	Primary Performance Indicators	Secondary Standard	Secondary Performance Indicators
1	Phonemic Understanding	1 Students will listen, speak, read, and write in English for Information and understanding.	12 Convey information and ideas through written language, using conventions and features of American English. 15 Apply self-monitoring and self-correcting strategies for accurate language production and written presentation...	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	5 Make predictions, inferences, and deductions, and describe different levels of meaning of literary works presented orally and in written form, including literal and implied meanings. 12 Apply learning strategies to comprehend, make inferences about, and analyze literature, and to produce literary responses.
2	Phonemic Understanding	1 Students will listen, speak, read, and write in English for Information and understanding.	12 Convey information and ideas through written language, using conventions and features of American English. 15 Apply self-monitoring and self-correcting strategies for accurate language production and written presentation...	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	5 Make predictions, inferences, and deductions, and describe different levels of meaning of literary works presented orally and in written form, including literal and implied meanings. 12 Apply learning strategies to comprehend, make inferences about, and analyze literature, and to produce literary responses.

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4	Structure	3 Students will listen, speak, read, and write in English for critical analysis and evaluation.	6 Write using the conventions and features of American English to effectively influence an audience. 8 Apply self-monitoring and self-correcting strategies ... to effectively express opinions and evaluations.	4 Students will listen, speak, read, and write in English for classroom and social interaction.	11 Discover alternative ways of saying things in social and classroom interactions. 12 Apply self-monitoring and self-correcting strategies in social and classroom interactions.
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9	Structure	4 Students will listen, speak, read, and write in English for classroom and social interaction.	9 Use appropriate vocabulary, expressions, language, routines, and interaction styles for various audiences and situations ... 11 Discover alternative ways of saying things in social and classroom interactions.	1 Students will listen, speak, read, and write in English for Information and understanding.	15 Apply self-monitoring and self-correcting strategies for accurate language production and oral and written presentation, using established criteria for effective presentation of information. 16 Apply learning strategies to acquire information and make texts comprehensible and meaningful.
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