

## NYSESLAT 2008 Item Maps Grades 2-4

<b>READING</b>			
<b>Item Position</b>	<b>Cluster</b>	<b>Standard</b>	<b>Performance Indicator</b>
<b>1</b>	Word/Sentence Reading	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading strategies to make text comprehensible and meaningful.
<b>2</b>	Word/Sentence Reading	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading strategies to make text comprehensible and meaningful.
<b>3</b>	Word/Sentence Reading	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading strategies to make text comprehensible and meaningful.
<b>4</b>	Word/Sentence Reading	1 Students will listen, speak, read, and write in English for information and understanding.	6. Make and support inferences about information and ideas with reference to features in oral and written text.
<b>5</b>	Word/Sentence Reading	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading strategies to make text comprehensible and meaningful.
<b>6</b>	Word/Sentence Reading	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading strategies to make text comprehensible and meaningful.
<b>7</b>	Word/Sentence Reading	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading strategies to make text comprehensible and meaningful.
<b>8</b>	Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	16 Apply learning strategies to acquire information and make written texts comprehensible and meaningful.
<b>9</b>	Comprehension	3 Students will listen, speak, read, and write in English for critical analysis and evaluation.	5 Recognize and explain how structural features affect readers' and listeners' understanding and appreciation of text.
<b>10</b>	Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading strategies to make text comprehensible and meaningful.
<b>11</b>	Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading strategies to make text comprehensible and meaningful.

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12	Comprehension	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	2 Identify and use reading strategies to make literary text comprehensible and meaningful.
13	Comprehension	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	4. Locate and identify key literary elements in texts and relate those elements to those in other works and to students' own experiences.
14	Comprehension	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	5. Make predictions, inferences, and deductions, and discuss the meaning of literary works with some attention to meaning beyond the literal level, to understand and interpret text presented orally and in written form.
15	Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading strategies to make text comprehensible and meaningful.
16	Comprehension	5 Students will demonstrate cross-cultural knowledge and understanding.	6. Recognize and demonstrate an appreciation of some commonalities and distinctions across cultures and groups (differentiated by gender ability, generations, etc) including the students own.
17	Comprehension	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	2 Identify and use reading strategies to make literary text comprehensible and meaningful.
18	Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	16 Apply learning strategies to acquire information and make written texts comprehensible and meaningful.
19	Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading strategies to make text comprehensible and meaningful.
20	Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading strategies to make text comprehensible and meaningful.

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<b>21</b>	Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	16 Apply learning strategies to acquire information and make written texts comprehensible and meaningful.
<b>22</b>	Comprehension	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	3 Recognize some features that distinguish some genres and use those features to aid comprehension.
<b>23</b>	Comprehension	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	2 Identify and use reading strategies to make literary text comprehensible and meaningful.
<b>24</b>	Comprehension	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	4. Locate and identify key literary elements in texts and relate those elements to those in other works and to students' own experiences.