

**NYSESLAT 2010 ITEM MAP
GRADE 2–4**

READING			
Item Position	Cluster	Standard	Performance Indicator
1	Word/Sentence Reading	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading strategies to make text comprehensible and meaningful.
2	Word/Sentence Reading	1 Students will listen, speak, read, and write in English for information and understanding.	6 Make and support inferences about information and ideas with reference to features in oral and written text.
3	Word/Sentence Reading	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading strategies to make text comprehensible and meaningful.
4	Word/Sentence Reading	1 Students will listen, speak, read, and write in English for information and understanding.	6 Make and support inferences about information and ideas with reference to features in oral and written text.
5	Word/Sentence Reading	1 Students will listen, speak, read, and write in English for information and understanding.	4 Compare, contrast, and categorize to gain a deeper understanding of information and objects.
6	Word/Sentence Reading	1 Students will listen, speak, read, and write in English for information and understanding.	16 Apply learning strategies to acquire information and make written texts comprehensible and meaningful.
7	Word/Sentence Reading	1 Students will listen, speak, read, and write in English for information and understanding.	4 Compare, contrast, and categorize to gain a deeper understanding of information and objects.
8	Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	5 Formulate, ask, and respond to questions to obtain, clarify, and extend information and meaning.
9	Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	6 Make and support inferences about information and ideas with reference to features in oral and written text.
10	Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading strategies to make text comprehensible and meaningful.

11	Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading strategies to make text comprehensible and meaningful.
12	Comprehension	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	5 Make predictions, inferences, and deductions, and discuss the meaning of literary works with some attention to meaning beyond the literal level, to understand and interpret text presented orally and in written form.
13	Comprehension	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	12 Apply learning strategies to comprehend and make inferences about literature and produce literary responses.
14	Comprehension	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	2 Identify and use reading strategies to make literary text comprehensible and meaningful.
15	Comprehension	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	5 Make predictions, inferences, and deductions, and discuss the meaning of literary works with some attention to meaning beyond the literal level, to understand and interpret text presented orally and in written form.
16	Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	6 Make and support inferences about information and ideas with reference to features in oral and written text.
17	Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	3 Select information appropriate to the purpose of the investigation, and relate ideas from one written or spoken source to another.
18	Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	6 Make and support inferences about information and ideas with reference to features in oral and written text.
19	Comprehension	3 Students will listen, speak, read, and write in English for critical analysis and evaluation.	5 Recognize and explain how structural features affect readers' and listeners' understanding and appreciation of text.
20	Comprehension	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	2 Identify and use reading strategies to make literary text comprehensible and meaningful.
21	Comprehension	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	12 Apply learning strategies to comprehend and make inferences about literature and produce literary responses.
22	Comprehension	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	4 Locate and identify key literary elements in texts and relate those elements to those in other works and to students' own experiences.
23	Comprehension	3 Students will listen, speak, read, and write in English for critical analysis and evaluation.	1 Form and express responses to a variety of literary, informational, and persuasive material through reading, listening, viewing, discussing, and writing; use details and evidence as support.

24	Comprehension	3 Students will listen, speak, read, and write in English for critical analysis and evaluation.	3 Recognize personal point of view in self and others in discussing, interpreting, and evaluating information.
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