

**NYSESLAT 2010 ITEM MAP
GRADE 7-8**

LISTENING			
Item Position	Cluster	Standard	Performance Indicator
1	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use listening strategies to make text comprehensible and meaningful.
2	Word/Sentence Comprehension	3 Students will listen, speak, read, and write in English for critical analysis and evaluation.	9 Apply learning strategies to examine and interpret a variety of materials.
3	Word/Sentence Comprehension	5 Students will demonstrate cross-cultural knowledge and understanding.	3 Recognize and share cross-cultural experiences and ideas, and connect with those of others.
4	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use listening strategies to make text comprehensible and meaningful.
5	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use listening strategies to make text comprehensible and meaningful.
6	Comprehension of Conversational Language	4 Students will listen, speak, read, and write in English for classroom and social interaction.	3 Request and provide information and assistance, orally or in writing, for personal, social, and academic purposes.
7	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	6 Make and support inferences about information and ideas with references to features in oral texts.
8	Comprehension of Conversational Language	4 Students will listen, speak, read, and write in English for classroom and social interaction.	3 Request and provide information and assistance, orally or in writing, for personal, social, and academic purposes.
9	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	5 Formulate, ask, and respond to various question forms to obtain, clarify, and extend information and meaning.
10	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	6 Make and support inferences about information and ideas with references to features in oral texts.
11	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use listening strategies to make text comprehensible and meaningful.

12	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	6 Make and support inferences about information and ideas with references to features in oral texts.
13	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	3 Select information appropriate to the purpose of the investigation, relate ideas from one written or spoken source to another, and exclude nonessential information.
14	Comprehension of Conversational Language	3 Students will listen, speak, read, and write in English for critical analysis and evaluation.	2 Assess, compare, and evaluate the quality of spoken texts and visual presentations, using different criteria related to the organization, subject area, and purpose of text.
15	Comprehension of Conversational Language	5 Students will demonstrate cross-cultural knowledge and understanding.	1 Demonstrate an understanding of cultural and language patterns and norms in American English, including different regional and social varieties of English.
16	Task-based Listening	4 Students will listen, speak, read, and write in English for classroom and social interaction.	7 Follow oral and written directions to participate in classroom and social activities, and provide directions to peers in selected interactions.
17	Task-based Listening	4 Students will listen, speak, read, and write in English for classroom and social interaction.	7 Follow oral and written directions to participate in classroom and social activities, and provide directions to peers in selected interactions.
18	Task-based Listening	4 Students will listen, speak, read, and write in English for classroom and social interaction.	7 Follow oral and written directions to participate in classroom and social activities, and provide directions to peers in selected interactions.
19	Task-based Listening	1 Students will listen, speak, read, and write in English for information and understanding.	10 Distinguish between fact and opinion, relevant and irrelevant information, and exclude nonessential information in oral and written presentations.
20	Task-based Listening	1 Students will listen, speak, read, and write in English for information and understanding.	6 Make and support inferences about information and ideas with references to features in oral texts.
21	Task-based Listening	1 Students will listen, speak, read, and write in English for information and understanding.	9 Convey and organize information, using facts, details, illustrative examples, and a variety of patterns and structures.
22	Task-based Listening	4 Students will listen, speak, read, and write in English for classroom and social interaction.	3 Request and provide information and assistance, orally or in writing, for personal, social, and academic purposes.
23	Task-based Listening	1 Students will listen, speak, read, and write in English for information and understanding.	4 Compare, contrast, categorize, and synthesize to gain a deeper understanding of information and objects.
24	Task-based Listening	1 Students will listen, speak, read, and write in English for information and understanding.	6 Make and support inferences about information and ideas with references to features in oral texts.
25	Task-based Listening	1 Students will listen, speak, read, and write in English for information and understanding.	6 Make and support inferences about information and ideas with references to features in oral texts.