

**NYSESLAT 2010 ITEM MAP
GRADE 9–12**

LISTENING			
Item Position	Cluster	Standard	Performance Indicator
1	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	4 Compare, contrast, categorize, and synthesize information and objects, and identify complexities and discrepancies in the information.
2	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading and listening strategies to make text comprehensible and meaningful.
3	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading and listening strategies to make text comprehensible and meaningful.
4	Comprehension of Conversational Language	3 Students will listen speak, read, and write in English for critical analysis and evaluation.	3 Recognize and communicate personal and multiple points of view within and among groups in discussing, interpreting, and evaluating information to make inferences about a writer's or speaker's point of view.
5	Comprehension of Conversational Language	3 Students will listen speak, read, and write in English for critical analysis and evaluation.	9 Apply learning strategies to examine, interpret, analyze, synthesize, and evaluate a variety of materials.
6	Comprehension of Conversational Language	4 Students will listen, speak, read, and write in English for classroom and social interaction.	7 Follow oral and written directions to participate in classroom activities, and provide directions to peers in selected interactions.
7	Comprehension of Conversational Language	4 Students will listen, speak, read, and write in English for classroom and social interaction.	7 Follow oral and written directions to participate in classroom activities, and provide directions to peers in selected interactions.
8	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	6 Make and support inferences about information and ideas with reference to features in oral and written text.
9	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading and listening strategies to make text comprehensible and meaningful.
10	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading and listening strategies to make text comprehensible and meaningful.

11	Comprehension of Conversational Language	4 Students will listen, speak, read, and write in English for classroom and social interaction.	7 Follow oral and written directions to participate in classroom activities, and provide directions to peers in selected interactions.
12	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	16 Apply learning strategies to acquire information and make texts comprehensible and meaningful.
13	Comprehension of Conversational Language	3 Students will listen, speak, read, and write in English for critical analysis and evaluation.	9 Apply learning strategies to examine, interpret, analyze, synthesize, and evaluate a variety of materials.
14	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading and listening strategies to make text comprehensible and meaningful.
15	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	2 Read, gather, view, listen to, organize, discuss, interpret, and analyze information related to academic content areas from various sources
16	Task-based Listening	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading and listening strategies to make text comprehensible and meaningful.
17	Task-based Listening	4 Students will listen, speak, read, and write in English for classroom and social interaction.	7 Follow oral and written directions to participate in classroom activities, and provide directions to peers in selected interactions.
18	Task-based Listening	1 Students will listen, speak, read, and write in English for information and understanding.	4 Compare, contrast, categorize, and synthesize information and objects, and identify complexities and discrepancies in the information.
19	Task-based Listening	4 Students will listen, speak, read, and write in English for classroom and social interaction.	7 Follow oral and written directions to participate in classroom activities, and provide directions to peers in selected interactions.
20	Task-based Listening	4 Students will listen, speak, read, and write in English for classroom and social interaction.	7 Follow oral and written directions to participate in classroom activities, and provide directions to peers in selected interactions.
21	Task-based Listening	1 Students will listen, speak, read, and write in English for information and understanding.	3 Select information appropriate to the purpose of the investigation with suitable supporting material.
22	Task-based Listening	4 Students will listen, speak, read, and write in English for classroom and social interaction.	8 Negotiate and manage interactions to accomplish social and classroom tasks.
23	Task-based Listening	4 Students will listen, speak, read, and write in English for classroom and social interaction.	7 Follow oral and written directions to participate in classroom activities, and provide directions to peers in selected interactions.
24	Task-based Listening	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading and listening strategies to make text comprehensible and meaningful.
25	Task-based Listening	2 Students will listen, speak, read, and write in English for information and understanding.	2 Identify and use reading and listening strategies to make text comprehensible and meaningful.