NYSESLAT
Spring 2005

Grades 7 - 8

Writing
Anchor Set
Annotated

Writing

at the school they are same

but if they go Home they are not same

- Words are taken from prompt, but insufficient to score

ANCHOR 0

Writing

There different thing that student do after is eat do work and go home A person would like on of these better than

- Some words from prompt, but insufficient to score

ANCHOR 0

Writing

The different things between both are one is in a park, one is in a home

- Words are insufficient to determine any control of the writing conventions of structure

ANCHOR 0

Writing

I think the boy like Pinabater and salad Boy is have him Hand Plate and him plate is PinaBater Salad Merecha Palak Bread Knife Mango Pine apple Kenia and he is Setting Chair table Window Picture heat I think this. Girl is read Book and he is look Something and he is laFing and he is Setting the Grass Tree Sky book.

- Little control of writing conventions
- Serious errors in structure, mechanics and spelling cause confusion about meaning

ANCHOR 1

Writing

I think that the picture look the same because both of them has people who are doing something I are diffsient because the people in the picture are not doing the same things.
because that person who is the one more than the other one is because that person know what he like because that person know how to chose

- Little control of writing conventions
- Serious errors in structure, mechanics and spelling cause confusion about meaning
- Writing is minimal

ANCHOR 1

Writing

They are students.
They are like to wear red color clothes
They are male students.
And they have their own favorite.
First person likes to eat hambergar
@ after school. But the second
person doesn't like to eat something
after school.
The second person likes to read
book. but the first person don't.

- Little control of writing conventions
- Serious errors in structure and mechanics
- Although some of the writing is comprehensible, the numerous and serious errors in this brief response do not provide a sufficient length to determine the attaining of a higher score point level

ANCHOR 1

Writing

Some person will like the fors one because a lot of people like to cook and eit. another person will likes to the secand one because they smart and they likes languegeart they are different because the gise are daind deferent stoth. I like the secand one be cause I like to read and I want to be a smart gide. I also like like the fors one because I like to eit. but the one I like bess is the secand one because I like to story.

- Errors in structure, mechanics and spelling are numerous and cause some confusion about meaning
- Response addresses the task, but is not sufficient in length and vocabulary is basic

ANCHOR 2

Writing

They many different.
1 The first men is in home, but the second men is in garden.
2 The fist men is eating the tree, but second men is enjoy the.
3 The first is eating, but the second is reading.

- There are numerous errors in spelling, mechanics and writing conventions
- The writing does attempt a numeric organization in a list-like fashion
- The response does not provide enough detail to address all parts of the task
- Vocabulary is basic

ANCHOR 2

Writing

This picture are the same because they are both doing something. They are also looking on different directions. They also have backgrounds. They are both wearing red clothes. They also have the same color. They might like where they are. They are both different because one is inside the kitchen making snacks and the other one is outside and she's holding a book and she might like reading. One of them is smiling and one is not. I think that a person would like these picture because I think that they look so happy with what theyre doing right now. They

ANCHOR 2

Writing

are doing what they like. This picture also might mean something for them like memories of something.

- Response shows some control of writing conventions; however, there are some structure errors
- The sentence structure is simple and the details are given in a list-like fashion
- Vocabulary is basic

ANCHOR 2

Writing

- After school I go to my house with my to little cousing. I help them to do the homework. When I am helping them I turn on the radio to listen to music. When we finish I do something to eat for them and for me.
- They are the same because the boy is seating down and girl. They clothes haves red colors and white. they have black hair and they skin color is white.
- They diferent because the boy is in the house eating and the girl is the park Reading a book.

- There is control of writing conventions at a basic level
- The response initially uses a personal experience that relates to the prompt, but subsequently does address the major elements of the task
- sufficient in length to provide some evidence of complex ideas and the vocabulary is appropriate

ANCHOR 3

Writing

In my essay I will write the different things students do after school. and how are they the same I will Give as many reassons from this pictures.

The different from this pictures is that the first pictures that a boy have a good lunch or diner. He making a sandwich with ham, Cheese, tomato and other ~~food~~. The girl is in the park having a good time reading a favor book. The place she is a save place for her.

The same from this pictures tha they both have a good energy. Also, they both

Writing

having a good time. They both have peace and they look happen. finally, they look the have responsability to do enething they wont.

In clonclusion is that a learned from this pictures that reading is a good and having a good luch or diner his good.to. This picture show tha if yov hane something in yov head open your head from other people.

- There is general control of writing conventions at a basic level
- The errors in structure and spelling do not cause confusion about the meaning
- The formulaic organization of the response is simple and appropriate for the task
- There is some evidence of complex ideas
- The vocabulary is appropriate

ANCHOR 3

Writing

The both pictures are similar because they both have black hair they both kids. They both holding something and they both sitting on something. They both have something green in the picture and they both wearing something red on the shirt.

The both pictures are different because one is sitting on a chair the other one is sitting on grass. One is a girl the other one is a boy. They boy is closing his eye the other one is opening her eyes. The boy is making a sandwhich the girl is reading a book. The boy is holding a plate and the girl is holding a book.

The people would like to see the first one because he might be a boy and is young and has black ard short hair. They might love how he is making a sandwhich.

Writing

They might like the setting and whats he wearing.

They might like the second picture because she is a girl. They might like the setting in the field. They might like how she is reading a book. Her teeth or her simile. They might like what is she's wearing and her eye's. They would like the picture of the green grass and the big a tall trees that are all green. The the blue sky how it is covered by the trees braches.

- Response shows a general control of writing conventions
- Writing is of sufficient length
- There is evidence of complex sentence structure and paragraphing – lacks a conclusion
- All parts of the task are addressed
- Vocabulary is appropriate

ANCHOR 3

Writing

These two pictures have many things in commun. One of the things are that they are both Kids. That they are both doing something intresting for them. They are both sitting down. They are both wearing red shirts, and they are both enjoying what they are doing.

But there's also things that are diffrent from these two pictures. One of them is that the girl is reading a book and the boy is making a sandwish. That they are in diffrent places, the girl is at the park and the boy is at his house. And the girl is smilling and the boy

Writing

it's not.

There are many reasons why a person would like the first picture first. Maybe because that person is hungry. Because they may like the sandwish that the boy is making. Because they think that the boy is cute. Or because that person enjoys cooking.

But there are also many reasons why a person would like the second picture first. Maybe that person enjoys reading. Maybe because they like to se the beauty of the park. Because they may

Writing

like the girl. Or they think that reading is a good thing to spend time.

- The response shows an ability to organize a simple topic effectively - with only occasional errors in standard conventions
- Addresses all aspects of the task
- The response is of sufficient length, and the writing utilizes appropriate vocabulary to adequately accomplish the task

ANCHOR 4

Writing

Kids love to do different things after school. Some just thinks about what they going to do some like to get their studying and homework done and some just think about "I can't wait till I get home I'm so hungry."

This picture have some similar things and some different things.

They are similar because its telling us what kids do after school. It's showing or its about food another about reading/studying. They are different because one is talking about someone that goes home and thinks about eating and the other one

Writing

likes going to the park
weres nice and quiet and
peacefull to read or studx
I think that a
pereson that is smart
and likes spending time
alone would peax the
second one because you
go to the park weras
nice and quiet and peacefull
and you consatrate a lot
more than home.

- This succinct response addresses all parts of the task, using supporting details that reflect a basic ability to communicate using standard conventions of writing
- Occasional errors in spelling or structure do not cause confusion about meaning
- Although brief, the writing is of sufficient length, and uses appropriate vocabulary

ANCHOR 4