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N E W Y O R K S T A T E

ENGLISH AS A SECOND LANGUAGE
ACHIEVEMENT TEST

Test Sampler
7-8

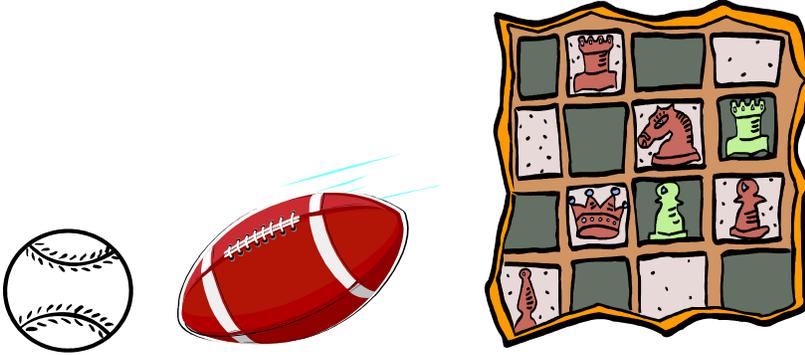
MARCH 2004

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7-8 SPEAKING

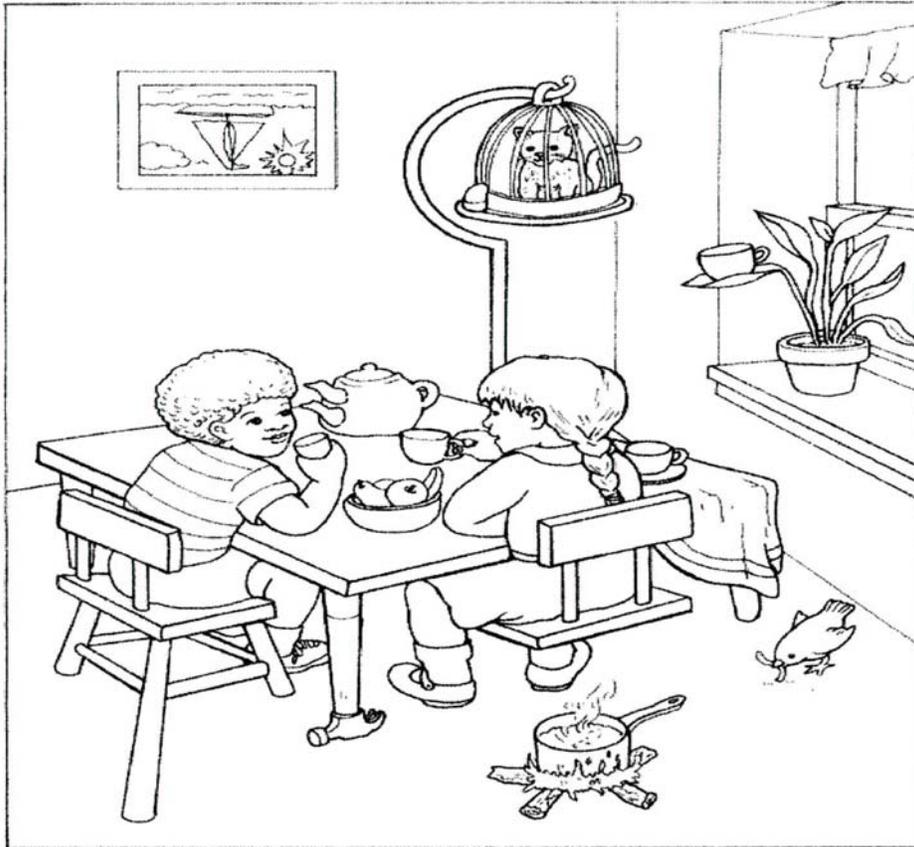
Question 1:



Tell me about a game that you like to play.

- How many people do you need to play the game?
- What things do you need to play this game?
- How do you play the game?

Question 2:



Look at this picture. There are some things in this picture that are not correct.

- For example, the chair has no legs. (Teacher points to the chair.)
- Describe some things you see in this picture that are not correct.
- Is anything wrong with the girl's chair?

Question 3:



Look at the pictures of the boy and the hats.

- What is the boy doing?
- What kind of hat is the boy trying to find?
- How does the boy feel about his new hat?

Question 4:

Your English teacher says, “We must all read well if we want to do well in life.”
You are a good student and you like to read. Can you persuade your friends to read more?
How would you persuade your friends to read more?

- Why do you like to read?
- What good jobs will require you to read?
- What things do you read everyday?
- How did learning to read improve your life?

Question 5:

Spanish	23%
Korean	10%
Russian	15%
Arabic	6%
Japanese	8%
Haitian-Creole	11%
Chinese	27%

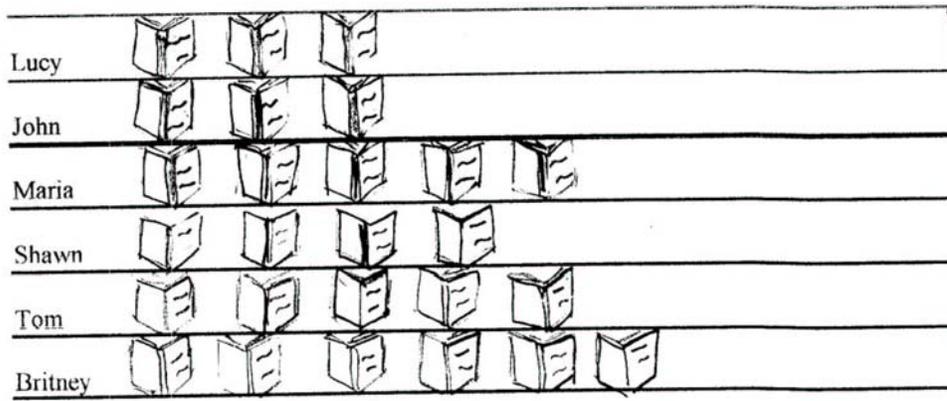
This chart shows the first languages of some students in the John F. Kennedy Middle School.

- What were two of the languages that students spoke before they came to this school?
- Do you know anybody who speaks one of these languages?
- Why should students learn to speak English in their new school?

7-8 LISTENING

Look at the graph below about students who read books. Listen to the questions about the graph of the number of books read by six students in one week.

Students who read the most books



1. The graph is about
 - A. students who went to school
 - B. books about animals
 - C. students who read the most books in a week
 - D. why Tom likes to read

2. How many books did John read?
 - A. 3
 - B. 5
 - C. 4
 - D. 6

3. Who read the most books?
 - A. Tom
 - B. Britney
 - C. Maria
 - D. John

Directions: You will hear a conversation between Robbie and Louis. Listen to the conversation and answer the questions in your test booklet.

Robbie: Louis, wait. I want to talk to you. Have you finished your social studies project yet?

Louis: Not all of it. I did the writing part, but I still have to work on the illustrations. I am not good at drawing. I really do not know how to draw at all.

Robbie: Drawing is easy for me, but I am not done either. I like writing, but I have always had problems with spelling.

Louis: Me, too. I wish I could use pictures from magazines and newspapers.

Robbie: You can. Mrs. Mac said that we can use pictures from magazines and newspapers or we can draw our own illustrations.

Louis: That is great! That is what I will do.

4. Both Robbie and Louis have problems with
 - A. drawing.
 - B. writing.
 - C. spelling.
 - D. Mrs. Mac.

5. From the conversation, you can conclude that Robbie and Louis
 - A. are brothers.
 - B. are in different social studies classes.
 - C. are friends.
 - D. live close to each other.

6. Mrs. Mac is most likely
 - A. the social studies teacher.
 - B. a friend.
 - C. Louis's mother.
 - D. Robbie's mother.

7. What will Louis probably do next?
 - A. locate pictures from magazines and newspapers
 - B. write his report for social studies
 - C. learn how to draw
 - D. talk to Mrs. Mac



8. What are the women in this picture doing?
- A. The women are sitting on the steps.
 - B. The women are lying on the steps.
 - C. The women are standing on the steps.
 - D. The women are running on the steps.
9. Look at the clothes the women are wearing. This picture was probably taken
- A. this week
 - B. about 1920
 - C. last year
 - D. in 1990

7-8 READING

Read this information about Albany, New York and answer the questions.

Use page one from the table of contents of the Albany Visitors' Guide.

Albany is the capitol of New York State. There are many interesting things to do if you visit Albany.



The image shows a vertical table of contents on a dark background. The word 'CONTENTS' is written vertically on the right side. The entries are as follows:

2	WELCOME
4	ANNUAL EVENTS CALENDAR
8	ARTS & ENTERTAINMENT
12	TOURS & TRANSPORTATION
15	ATTRACTIONS
19	SPORTS & LEISURE
23	ACCOMMODATIONS
27	RESTAURANTS & DINING
31	SHOPPING AROUND
33	BUSINESS & COMMUNITY SERVICES
38	CITY & REGIONAL MAP

1. What page would you turn to if you wanted to find a place to go eat lunch or dinner?
 - A. Page 2
 - B. Page 27
 - C. Page 31
 - D. Page 33
2. What page would you turn to if you wanted to find out how to get tickets to see a basketball game?
 - A. Page 4
 - B. Page 8
 - C. Page 19
 - D. Page 33

3. What page would you turn to if you were standing in Albany at the corner of Myrtle Avenue and Philip Street, and you wanted to find out how to walk to the New York State Library and Museum?
- A. Page 1
 - B. Page 4
 - C. Page 31
 - D. Page 38

Read this story about Derek Jeter and answer the questions.

Derek Jeter is a baseball player for the New York Yankees. He wrote an autobiography, a story about his life called *The Life You Imagine: Life Lessons for Achieving Your Dreams*. The following passage is from a section of the autobiography titled “Finding Role Models.”

I’m not sure the first time I heard the phrase *role model*, but I know that I was watching people, copying people, and learning from people before I even knew what the words meant. I didn’t have to be told that a role model is a person you admire and respect and can model yourself after to know how to do that. My first role models were my parents and they still are my role models, but I didn’t just limit myself to watching them. If I saw an attribute in any other person that I admired, I’d adopt it.

I was never bashful about selecting role models, even if I didn’t know exactly what I was doing at the time. If I saw someone doing something that I really wanted to be able to do, I’d analyze him until I figured out the proper way to do it, too. It might be something as simple as diving into a swimming pool or as difficult as playing a musical instrument, but if I had a goal I’d follow what that role model did until I succeeded at it. I had lots of role models and some of them were only role models for one day because that might have been how long it took me to learn a particular skill. But, usually, I wouldn’t have been able to catch on so quickly if I hadn’t had someone to show me the way.

4. Derek Jeter’s first role models were
 - A. athletes
 - B. his friends
 - C. his parents
 - D. his teachers

5. A role model is a person you
 - A. fear
 - B. admire
 - C. teach
 - D. dislike

6. Derek Jeter believes that
 - A. it is important to have the same role model for life.
 - B. role models can only teach you to do difficult things.
 - C. his only role models were his parents.
 - D. many role models helped him learn many things.

7. In this passage, the word “goal” means
- A. the end of a race
 - B. a playing area where points are scored in soccer
 - C. a dream
 - D. hard work
8. Role models helped Jeter
- A. learn things more quickly
 - B. become popular
 - C. earn money
 - D. make new friends

Read this passage about panda bears and answer the questions.

Pandas

A panda bear is like a grizzly bear in several important ways. In size and shape, it looks a lot like a grizzly bear. It climbs trees like a grizzly bear, and it moves and sits like a grizzly bear. There is another way a panda bear can remind you of a grizzly bear. Its young, or babies, are usually small at birth. A mother grizzly bear may weigh 500 pounds (226 kilograms). Her newborn cub weighs about *one* pound (less than half a kilogram).

9. What two ways are the animals compared?
- A. where they live
 - B. shape and weight
 - C. size and color
 - D. color and weight
10. How much can a mother grizzly weigh?
- A. 226 pounds
 - B. 900 pounds
 - C. 500 pounds
 - D. 1 pound
11. How much will a baby bear weigh?
- A. 200 pounds
 - B. 900 pounds
 - C. 500 pounds
 - D. 1 pound
12. From the reading you can say that
- A. If you see a giraffe it will resemble a panda bear.
 - B. If you see a turtle it will resemble a panda bear.
 - C. If you see a grizzly bear it will resemble a panda bear.
 - D. If you see a dog it will resemble a panda bear.

7-8 WRITING

Question 1:

Your class at school wants to raise money for graduation and is looking for ideas on how to do it. The money will be used for awards, decorations, food, and other graduation expenses. The student who has the best fund raising idea will receive a \$10 prize and work with the class to raise the money.

Look at the boxes and write in your ideas for raising money for your class.

What is your fund raising idea?

Why do you think your idea is good?

How much money do you think your idea will raise for your class?

Question 3:

A Special Dinner

One of your friends from school invited you to a dinner at his/her home. When you return to your house after the dinner, your parents want to know what happened at your friend's house. Fill in the boxes with details about the dinner.

Who was at the dinner?

Describe the food served at the dinner.

What did you talk about during the dinner?

How did this dinner compare to other dinners you have experienced? (Describe at least one similarity and one difference.)

Question 5:

Improving My Community

Where do you live? Think about the community where you live. Is it a town, a village, or neighborhood in a large city? Consider how and where people work, travel, communicate, learn, spend free time and do other things within your own community. How could your community be a better place to live?

Inside the boxes, answer the questions about your community.

Describe the community where you live.

Name at least four different ways or places where people in your community do things such as: work, travel, communicate, learn and spend free time.

What one thing about your community would you like to improve and how would you do it?

In your community, who would benefit most from your change?

Question 7:

Dinner At My House

You invited your friend to dinner but you made some spelling and grammar mistakes in the invitation. You are going to fix each mistake by writing the correction in the box.

Were leaving for Chicago on sunday, and we inviting you to have dinner with us before I

leave. They will be many delicious dishes at the table we will have chicken, rice,

vegetales, and a salad. Of course, we will have cake and ice cream too you will come,

will you.

Question 8:

Your story about your friend Marcy has some spelling and grammar mistakes. You are going to fix each mistake by writing the correction in the box.

Marcy come to schol by bus everyday she likes ride on the bus with she frends. There go

to the same school some of them arent in his class. Marcy is a popular girl, is she

