NYSITELL

New York State Identification Test for English Language Learners

Level IV Answer Sheet

IV

School (if placed)	School Address
Student's Name (First/Given) (Last/Family/Surname)	Test Administrator's Name

DIRECTIONS

Examiners are responsible for completing all the questions on this page. In boxes A–G, write or fill in a circle to indicate the student's District or School BEDS code, date of test administration (if tested on multiple days, enter the first day), the local student ID, the student's ethnicity, the primary language spoken at home, the student's gender and grade.

Before the test has been administered, fill in (in box H) any IEP or 504 Plan accommodations which will be provided for this test. If in administering the test the student was unable to answer any questions in one or more of the subtests, fill in the appropriate circle(s) in box I. After the test has been scored, fill in the subtest and total test raw scores. Fill in the student's proficiency level based on the Conversion Chart.

A DISTRICT OR SCHOOL BEDS CODE

B DATE OF ADMINISTRATION

C LOCAL STUDENT ID

F GENDER
- ◯ Female
- ◯ Male

D STUDENT ETHNICITY (Select One)
- ◯ American Indian or Alaska Native
- ◯ Black (not of Hispanic origin)
- ◯ Hispanic or Latino
- ◯ Asian
- ◯ White (not of Hispanic origin)
- ◯ Multiracial (not of Hispanic origin)

G GRADE
- ◯ 2
- ◯ 3
- ◯ ungraded

E HOME LANGUAGE
- ◯ Arabic
- ◯ Bengali
- ◯ Chinese
- ◯ French
- ◯ Haitian-Creole
- ◯ Karen
- ◯ Korean
- ◯ Russian
- ◯ Spanish
- ◯ Urdu
- ◯ Other _____

H IEP OR 504 PLAN ACCOMMODATIONS (fill in as many as apply)
- ◯ Flexibility in Scheduling (timing N/A)
- ◯ Flexibility in Setting
- ◯ Method of Presentation (excluding Braille, Large Type, and Test Read)
- ◯ Other
- ◯ Braille
- ◯ Large Type
- ◯ Test Read (excl. Reading subtest)

I Tested, but unable to answer any questions in:
- ◯ Listening
- ◯ Reading
- ◯ Writing
- ◯ Speaking

J TOTAL RAW SCORE (from other side)

/ 72

K PROFICIENCY
- ◯ Entering
- ◯ Emerging
- ◯ Transitioning
- ◯ Expanding
- ◯ Commanding

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TEACHER USE ONLY

Listening

Sample A (A) (B) ● **Sample B** (A) ● (C)

1 (A) (B) (C)
2 (A) (B) (C)
3 (A) (B) (C)
4 (A) (B) (C)
5 (A) (B) (C)

Sample C (A) ● (C)

6 (A) (B) (C)
7 (A) (B) (C)
8 (A) (B) (C)
9 (A) (B) (C)

Sample D (A) (B) (C) ●

10 (A) (B) (C) (D)
11 (A) (B) (C) (D)
12 (A) (B) (C) (D)
13 (A) (B) (C) (D)
14 (A) (B) (C) (D)
15 (A) (B) (C) (D)
16 (A) (B) (C) (D)

Reading

Sample A ● (B) (C)

1 (A) (B) (C)
2 (A) (B) (C)
3 (A) (B) (C)
4 (A) (B) (C)
5 (A) (B) (C)
6 (A) (B) (C)

Sample B (A) ● (C)

7 (A) (B) (C)
8 (A) (B) (C)
9 (A) (B) (C)
10 (A) (B) (C)
11 (A) (B) (C)
12 (A) (B) (C)

Sample C (A) (B) (C) ●

Sample D (A) (B) ● (D)

13 (A) (B) (C) (D)
14 (A) (B) (C) (D)
15 (A) (B) (C) (D)
16 (A) (B) (C) (D)
17 (A) (B) (C) (D)
18 (A) (B) (C) (D)

Writing

Sample A (A) ● (C) (D)

1 (A) (B) (C) (D)
2 (A) (B) (C) (D)
3 (A) (B) (C) (D)
4 (A) (B) (C) (D)

5 (0) (1) (2)
6 (0) (1) (2)
7 (0) (1) (2)
8 (0) (1) (2)
9 (0) (1) (2) (3) (4)

Speaking

1 (0) (1) (2)
2 (0) (1) (2)
3 (0) (1) (2)
4 (0) (1) (2)
5 (0) (1) (2)
6 (0) (1) (2)
7 (0) (1) (2)
8 (0) (1) (2)
9 (0) (1) (2)
10 (0) (1) (2) (3) (4)

RAW SCORES

LISTENING	READING
/16	/18
WRITING	**SPEAKING**
/16	/22

TOTAL RAW SCORE /72