**Deliverable 1:** **Training**

The successful bidder will:

1. either review current training materials and adapt for use in contract year one by January 1, 2022, or develop and submit for NYSED approval by March 1, 2022 new **online training courses** for designated §4410 preschool program personnel that provide information that is research-based, culturally responsive and focused on young children, and that prepare staff to meet the needs of preschool students with disabilities who are CLD. ***See RFP 21-007 Deliverable 1, including Table 1. for specific requirements for trainings.***
2. develop a downloadable IABP toolkit that includes information, activities and resources to assist preschools in implementing IABP classrooms.
3. include in courses and IABP toolkit information for special education professionals on how to obtain a bilingual extension.
4. include in courses and IABP toolkit information for professionals and paraprofessionals on bilingual special education tuition assistance and scholarship programs.

The vendor must agree to meet all NYSED requirements for issuing [continuing teacher and leader education credits.](http://www.highered.nysed.gov/tcert/resteachers/registrationctlehome.html)

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| **Specific activities to meet deliverable** | **Timeline-Schedule of implementation** | **Procedures to evaluate achievement of the activities** |
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**Deliverable 2:** **Coordination**

The bidder will:

1. update content for all courses and downloadable toolkit at least annually to align with current research as well as State and federal regulations and guidance.
2. by May 1, 2022, coordinate access to training, upon referral from NYSED, for §4410 preschool programs seeking NYSED approval to offer IABPs;
3. monitor participants’ completion of courses and maintain documentation of completion;
4. communicate and collaborate with §4410 preschool programs to ensure timely completion of courses;
5. report weekly to NYSED preschool programs that have completed the overview training required for provisional approval to offer IABPs; and
6. report weekly to NYSED the names of preschool programs completing the role-specific courses for final annual IABP approval.

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| **Specific activities to meet deliverable** | **Timeline-Schedule of implementation** | **Procedures to evaluate achievement of the activities** |
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