

School Information and Cover Page

School Name:Rochester Academy Charter School

School Leader:Ercan Tozan

School email address:principal@rochester-academy.org

Primary address:841 Genesee Street, Rochester, NY 14611

School website:http://www.rochester-academy.org

School email:info@rochester-academy.org

Telephone:585-235-4141

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BEDS #261600860910

District/CSD of Location:Rochester City School District

Charter authorizer:NYS Board of Regents

Chair, Board of Trustees:MahmutGedemenli

Date school first opened for instruction:September 8, 2008

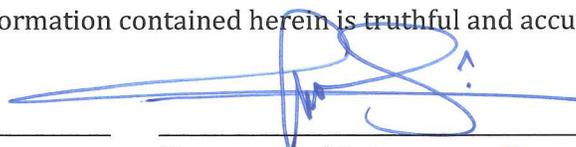
2010-11 Enrollment:258

2010-11 Grades Served:7-11

Our signatures below attest that all of the information contained herein is truthful and accurate.

Ercan Tozan, Director

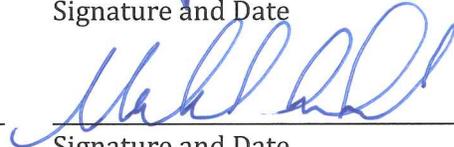
Print Name, Head of Charter School

 8/1/2011

Signature and Date

MahmutGedemenli

Print Name, President, Board of Trustees

 8/1/11

Signature and Date

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III. New York State Report Card:

<https://www.nystart.gov/publicweb-rc/2010/64/AOR-2010-261600860910.pdf>

IV Key Focus Area

Appendix A: Progress Toward Charter Goals

The following Tables reflect suggested formatting for Board of Regents-authorized charter schools. Schools should feel free to follow formats prescribed by their respective authorizers.

Academic Goals Table

2010-11 Progress Toward Attainment of Academic Charter Goals			
Academic goal or objective	Measure used to evaluate progress toward attainment of goal or objective	2010-11 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective
In an effort to improve our school an actions plan was created at the beginning of the 2010-2011 school year.	Rochester Academy Charter School, we have reviewed all our strengths and areas that need improvement in collaboration with our teachers, administrators, parents and students.	The different steps that are included in our action plan align with our school's mission and vision, as well as with state and federal mandates. The action plan is revised on an ongoing basis as different steps are implemented throughout the year.	Met
We designed and implemented curriculum, assessment and differentiated instructional strategies that will enable all students to achieve mastery in ELA, math, science, social studies and other academic subjects. The primary measurement of Academic Performance for the RACS educational program is its ability to raise student performance on the New York State Grade 8 English Language and Mathematics tests. The goal is to close this achievement	RACS utilizes multiple assessment measures to create a comprehensive picture of student learning. RACS offers Terra Nova test in the beginning of the year for 7&8 Grades students to measure the level s in Reading and Math. Also Measures of Achievement Progress tests are given and analyzed to ascertain each student's readiness and progress toward success on the state exams.	<p>7th Grade Math MAP Test MAP1=12% (3-4) MAP2=43% (3-4)</p> <p>8th Grade Math Test MAP1=2% (3-4) MAP2=17% (3-4)</p> <p>7th Grade ELA MAP Test MAP1=17% (3-4) MAP2=52% (3-4)</p> <p>8th Grade ELA Test MAP1=17% (3-4) MAP2=53% (3-4)</p>	Waiting Results

<p>gap between the RCSD and NYS students by reaching state standards in the fourth year of operation.</p>			
<p>Designed professional development opportunities for the teachers to increase their performance and help students' academic success</p>	<p>Teacher observation and analyzing Map test results</p>	<p>Our Academic Coach organized professional development sessions. One of the professional development sessions we had was titled "<u>Motivating Hard to Reach, Uninterested and Disruptive Students</u>". This seminar showed how to inspire motivation for learning and behaving among difficult-to-reach students. Problems with motivation are usually seen among students who misbehave. The staff explored the specifics that lead students to become unmotivated and most importantly, effective methods that help them make better choices. They also learned five major themes of motivation and numerous practical strategies to use in the classroom or school that effectively awaken student motivation.</p>	<p>Met</p>
<p>70% L2+L3+L4 in All 8th Grade State Exams</p>	<p>New York State Intermediate Assessments</p>	<p>Waiting Results</p>	
<p>Yearly Progress on 8th Grade Math and ELA</p>	<p>New York State Intermediate Assessments</p>	<p>Waiting Results</p>	

Increase student performance through data analysis	Benchmark and Full Length Exam Analysis	To improve student preparation for New York State assessments and teacher analysis of student readiness, RACS implemented Benchmark testing for all students in grades 7-11 in 2010-2011.	Met
Increase academic progress and parent involvement	Students Data base, Progress report cards and Quarterly report card	Our Academic Coach regularly checks for type and timeliness of grades entry in data base. Every parent has one ID and password to access to their child's report cards and other school related data by using internet access to our student data base program. This opportunity increases parent awareness for their child progress. RACS also increased the frequency of its student academic progress reporting in 2010-2011. RACS established five-week progress reports card to make sure that parent aware of all details about their child's academic performance in the middle of the each quarter. (two reports per quarter), which provides more frequent information to parents, particularly those who do not have Internet access, or are uncomfortable with accessing the database for information.	Met
Expose students to collegiate opportunities to motivate better academic performance	College visits	College guidance offers grade-level and small group college visits, and coaches and teachers escort students to college visits as well. In 2010-2011, RACS personnel took our students to the following colleges for study sessions, fairs, tours, and interviews: University of Rochester, SUNY	Met

		Brockport, SUNY Buffalo, New York University, Columbia University	
Expose students to motivational speakers to encourage better academic performance	Guest Speakers	<p>Since beginning of our establishment at RACS, we have invited and visited many communities, academic, and business leaders in order to encourage our students to interact with them. These gatherings were a way for community leaders to address our students in different topics such as leadership, responsibility, and perseverance. The different leaders that we have visited and invited to our school are as follows: Rochester Chief of Police, Mr. James Sheppard, NYS Senator Joseph Robach, Democratic Candidate Mrs. Robin Reynolds Wilt, RCSD Superintendent Jean-Claude Brizzard, Dr. Sangosanya, trauma surgeon from University of Rochester Strong Memorial Hospital, Rochester Common Council President Lovely Warren, Former Mayor/Present Lieutenant Governor of New York State, Robert Duffy, New York State Assemblyman David Koon, Representatives of the US ROTC and US Naval Academy, Representatives from Carnegie Mellon University. We believe that it is critical to be in ongoing collaboration within the larger community in order to succeed and form positive relationships for the future of our students.</p>	Met

Organizational Goals Table

2010-11 Progress Toward Attainment of Organizational Charter Goals			
Organizational goal or objective	Measure used to evaluate progress toward attainment of goal or objective	2010-11 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective
The school will create an environment for student and adult learning with a welcoming culture, high levels of trust, and rigorous standards.	<ul style="list-style-type: none"> - Perception data of students, parents and teachers - Curriculum - Benchmark test results - NYS ELA and Math results 	Based on the surveys, RACS staff increased the collaboration among teachers to increase high level of achievement.	-RACS designed a school improvement plan and specifically address the needs, action steps and timeline in it. Met
Teachers and staff will be highly qualified, demonstrate high expectations for all students, and have a positive attitude toward the school and their colleagues.	<ul style="list-style-type: none"> - Teacher recruitment criteria - Teacher observations - Perception data (parent and student surveys) 	RACS hired highly qualified teachers who demonstrated high instructional quality through observations and worked in collaboration with their colleagues to increase student achievement. Student surveys indicated that RACS teachers had high expectations for all students.	Met
Families will see themselves as partners in their child's education and will be actively involved in the life of the school.	<ul style="list-style-type: none"> - PTO meetings - Parents surveys - Family breakfasts and picnics 	RACS PTO worked actively in collaboration with RACS administrators and staff to increase family involvement. RACS' PTO organized breakfasts, picnics, celebrations and fundraisers to mobilize its parents to actively involved in their kids' education Parent surveys indicated parental satisfaction for RASC programs and activities.	Met

The school will be led by a strong, active Board of Trustees.	<ul style="list-style-type: none"> - Resumes of Board members - Board Minutes 	RACS board worked closely to help our school reach its academic and financial goals.	Met
The school will strive to recruit and retain a diverse group of students, teachers, staff, administrators, and board members.	<ul style="list-style-type: none"> - Student demographic data - Teacher demographic data - Selection process of the board members 	RACS is committed to increase diversity by recruiting diverse group of teachers and students, administrators and board members.	Met
Provide data analysis to drive instruction	Analysis	In 2010-2011, one Academic Coach was hired whose job include scheduling and coordinating school-wide summative testing; gathering, compiling and analyzing student performance data; organizing and disseminating information regarding upcoming formative and summative assessments; and identifying, tracking services given and progress of at-risk students.	Met
Increase administrative awareness of student engagement during instructional time.	Unannounced 15-minute classroom observations and two regular yearly observations	In an effort to increase the quality and consistency of daily classroom instruction, in the 2010-2011 school year, academic coach was added to the administrative staff. In addition to the director and academic dean, this meant that three people are now observing the teachers each week. With three observers, it ensures that lessons align with the state standards, and classroom management was conducted in such a way that learning was a primary function of each class. Following each observation, the observer met with the teacher and	Met

		provided feedback and suggestions to improve instruction. Observation and feedback results are regularly reported to the school director.	
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Financial Goals Table

2010-11 Progress Toward Attainment of Financial Charter Goals			
Financial goal or objective	Measure used to evaluate progress toward attainment of goal or objective	2010-11 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective
Excess revenues over expenses to be \$57,646	Conservative and realistic budget projections along with careful and detailed cost management.	\$1,186,942 in excess revenues over expenses.	Met

Charter-Specific Goals Table¹

2010-11 Progress Toward Attainment of Charter-Specific Goals			
Charter-specific goal or objective	Measure used to evaluate progress toward attainment of goal or objective	2010-11 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective
Create individual academic files for 11 th grade students.	Guidance Survey	Our school counselor met with individual 11 th grade students in order to complete their individual academic files.	Met
Increase the academic literacy gap of middle school students.	Diagnostic Reading Assessments (DRAs) were conducted with each middle school student who scored low on the reading on TERRA NOVA tests.	One of our teachers who is certified in literacy worked with students individually to conduct the DRAs in order to diagnose a baseline reading score so that an individual literacy plan can be provided for that student. We have also started to implement part of the literacy program during the summer 2011	Met

¹Charter-specific goals can include objectives that support the school's model and/or essential characteristic, such as core area of expertise or theme (e.g. technology, arts, etc).

		school for those students who have academic literacy gaps. We will continue to work with identified students during the next year in order to close the literacy gap in reading, thus improving academic success in all areas.	
Integrate more technology into delivering lessons.	Smart Board training.	The classrooms have been equipped with Smart Board technology. The teachers also received training in the use of Smart Board in order to deliver more interactive lessons.	Met
Implementing classroom supervisory system	Weekly parent phone call logs, collaborative meetings	In order to closely monitor students' progress we have set up a homeroom class supervisory system where each classroom has been assigned a homeroom teacher. Students spend the first 20 minutes of the school day with their supervisor teacher. During the homeroom teachers review grade and behavior of each student on a regular basis in order to closely monitor their performance. If there is any student not meeting expectations, the teachers make phone calls to their parents in order to inform them of their performance and work with parents on different ways to help students succeed.	Met

Appendix B: Instructional Timetable

This Table is required only of Board of Regents-authorized charter schools.

2010-11 Instructional Time	
Total number of instructional days for the 2010-11 school year	181
First and last day of the 2010-11 school year	September 2, 2010 – June 24, 2011
Length of school day (please note if schedule varies throughout the week or the year)	7 hours

Appendix C: Total Expenditures and Administrative Expenditures per Child

- Total Expenditures per Child = $\$2,791,497 / 245.05 = \$11,392$
- Administrative Expenditures per Child = $\$767,881 / 245.05 = \$3,134$

Appendix D: Unaudited Financial Statements

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Accrual Basis

**Rochester Academy Charter School
Balance Sheet
As of June 30, 2011**

	<u>Jun 30, 11</u>
ASSETS	
Current Assets	
Checking/Savings	
1000 · Cash and cash equivalents	741,111.01
Total Checking/Savings	<u>741,111.01</u>
Accounts Receivable	
1120 · Pupil Aid Receivable	680,456.50
Total Accounts Receivable	<u>680,456.50</u>
Other Current Assets	
1150 · Security Deposits	11,000.00
*Undeposited Funds	-10,872.00
1200 · Grants Receivable	3,103.32
1300 · Inventories	8,968.08
1400 · Prepaid Expenses	1,853.78
Total Other Current Assets	<u>14,053.18</u>
Total Current Assets	1,435,620.69
Fixed Assets	
1310 · Land, Building, Equipments	311,638.81
Total Fixed Assets	<u>311,638.81</u>
TOTAL ASSETS	<u><u>1,747,259.50</u></u>
LIABILITIES & EQUITY	
Liabilities	
Current Liabilities	
Accounts Payable	
2000 · Accounts Payable	39,938.86
Total Accounts Payable	<u>39,938.86</u>
Other Current Liabilities	
2010 · Payroll Liabilities	97,319.32
2040 · Other Liabilities	55,545.26
2020 · Deferred Revenues	0.08
Total Other Current Liabilities	<u>152,864.66</u>
Total Current Liabilities	<u>192,803.52</u>
Total Liabilities	192,803.52
Equity	
9000 · Retained Earnings	367,513.79
Net Income	1,186,942.19
Total Equity	<u>1,554,455.98</u>
TOTAL LIABILITIES & EQUITY	<u><u>1,747,259.50</u></u>

ROCHESTER ACADEMY CHARTER SCHOOL
STATEMENT OF ACTIVITIES
For The Year Ended June 30, 2011

Revenues, Gains and Other Support:

Public School District:

Revenue – Resident Student Enrollment	\$ 3,663,944
State Grants	312,917
Other Income	<u>53.71</u>

Total Revenues, Gains and Other Support 3,978,439

Expenses:

Program Services:

Education	2,016,036
Food Services	<u>7,580</u>

Total Program Services Expenses 2,023,616

Supporting Services:

Management and General	<u>767,881</u>
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Total Expenses 2,791,497

Excess of Revenues, Gains and Other Support Over Expenses 1,186,942

Rochester Academy Charter School
Statement of Cash Flows
July 2010 through June 2011

	Jul '10 - Jun 11
OPERATING ACTIVITIES	
Net Income	1,186,942.19
Adjustments to reconcile Net Income to net cash provided by operations:	
1120 · Pupil Aid Receivable	-648,297.83
1110 · Account Receivable	37,048.97
1150 · Security Deposits	-11,000.00
1200 · Grants Receivable	94,765.00
1200 · Grants Receivable:1200.01 · Title 1 Part A	-25,539.80
1200 · Grants Receivable:1200.02 · title 2 part A	4,751.10
1200 · Grants Receivable:1200.03 · Title 2 Part D	-915.00
1200 · Grants Receivable:1200.04 · Title 4 Part A	1,468.00
1300 · Inventories	1,004.92
1400 · Prepaid Expenses	-1,853.78
2000 · Accounts Payable	34,988.28
2010 · Payroll Liabilities:2010.02 · TRS-Liab.	17,238.70
2010 · Payroll Liabilities:2010.01 · Garnishment	1,793.70
2030 · Accrued Liabilities	-8,513.89
2040 · Other Liabilities	2,489.06
2020 · Deferred Revenues	-2,278.05
Net cash provided by Operating Activities	684,091.57
INVESTING ACTIVITIES	
1310 · Land, Building, Equipments:1310.01 · Furniture & Fixture	-78,759.07
1310 · Land, Building, Equipments:1310.02 · Software Sets	-872.81
1310 · Land, Building, Equipments:1310.03 · Computer	-36,076.90
1310 · Land, Building, Equipments:1310.04 · Equipment	-22,153.99
1310 · Land, Building, Equipments:1310.06 · Accum. depreciation	40,126.80
Net cash provided by Investing Activities	-97,735.97
Net cash increase for period	586,355.60
Cash at beginning of period	143,883.41
Cash at end of period	730,239.01

ROCHESTER ACADEMY CHARTER SCHOOL
STATEMENT OF FUNCTIONAL EXPENSES
For The Year Ended June 30, 2011

	<u>Program Services</u>			
	Education	Food Services	Management and General	Total
Total Payroll and Related Cost	\$ 1,319,503		648,380	
<u>1,967,883</u>				
Occupancy	318,417	-	35,380	353,796
Supplies and Materials	84,405	-	12,045	96,451
Food	-	7,580	-	7,580
Maintenance and Repairs	32,162	-	3,574	35,736
Marketing	-	-	16,046	16,046
Insurance	31,793	-	3,533	35,326
Outside Services	-	-	8,751	8,751
Legal and Accounting Services	-		17,721	17,721
Field Trips and Extracurricular Activities	47,208	-	-	47,208
Consultants	73,998	-	8,630	82,629
Staff Development	44,333	-	-	44,333
Equipment Rental	12,287	-	1,365	13,652
Communication Expenses	7,536	-	7,536	15,072
Other Expenses	-	-	907	907
Staff Recruitment	8,280	-	-	8,280
Total Expenses Before Depreciation	1,979,922	7,580	763,868	2,751,370
Depreciation	<u>36,114</u>	<u>-</u>	<u>4,013</u>	<u>40,127</u>
Total Expenses	2,016,036	7,580	767,881	2,791,497

Appendix E: FY 2012 Budget and Narrative

Lin	OPERATIONAL BUDGET NARRATIVE	ALLOCATION	TOTAL	REMARKS
		2011-2012		
	REVENUES			
	Number of Students	316		
3	"Per Pupil" State & Local Funding		3,820,440	
	Total Tuition Student	3,820,440		
4	Categorical Aids		-	
	Special Education			
	Security Aid			
5	Federal Grants		207,500	
	NCLB	200,000		
	IDEA			
	Start-Up/Implementation			
	ARRA			
	E-Rate	7,500		
6	Loans		-	
	Line of Credit			
	Commerical Loan			
7	Donations		-	
	Fundraising/Gifts/Contributions			
8	Food Service Reimbrst & Income		-	
	Cash Register			
	Federal/State Reimbursement			
9	Misc. Revenue		-	
	Vending Machines			
	Interest Income			
	Sales of School Uniforms			
	Rebates/Fees Collected			
10	Other:		15,912	
	State Reimbursements			
	Textbook Aid	15,912		
11	TOTAL REVENUES		4,043,852	
	EXPENSES			
	<i>Instruction</i>			
12	Salaries of Teachers		1,102,508	
	Full-time teachers	1,001,908		
	Part-time teachers	100,600		
13	Other Instructional Salaries		112,970	
	Teacher's Aides			
	Substitute Teachers	11,970		126 days @\$95/day
	Tutors	101,000		
14	Purchased Prof.&Tech. Services		86,900	
	Supp.Ed.Services			
	Educational Consultants			
	Contracted Instrucational Svcs	86,900		Various purchased instructional services including the student database system
15	General Supplies		62,602	
	Classroom Supplies	36,000		
	Copying Supplies	17,428		Based on historical data
	Lab Materials	9,174		Based on historical data
16	Instructional Equipment & Furniture		30,000	
	Classroom Furniture	30,000		Desks,boards, carts for overhead, projectors based on actual prices
	Science Equipment			
17	Text Books & Test Materials		18,000	
	Text Books	18,000		Based on historical data
	Test Scoring Services	-		
	Test Materials	-		
18	Transportation		21,000	
	Regular To/From School			
	Field Trips	15,000		30 trips @\$500/trip on average
	Fees Paid for Admissions	6,000		30 trips @\$200/trip on average
19	Extracurricilum Activites		105,770	
	Stipends for Clubs			
	Athletics Programs	7,560		Based on historical data
	Science Fairs/Olimpiads	4,410		Based on historical data
	Summer School	24,500		Ivy Learning Program, Summer school pay per title I grant
	Weekend/Afterschool Programs	69,300		Based on historical data
20	Misc. Instructional Expenses		11,304	
	Compensation for Dept.Heads			
	Refreshments	10,000		Pizza parties, Staff Lunch etc, based on 2010-2011 actual expenses.
	Subscriptions	1,304		Based on historical data
21	Other:		-	
	Other Instructional Expense			

	Office and Administration		
23	Salaries of Administration		455,976
	Total Administrative Salaries	455,976	
24	General Supplies		35,600
	Office Supplies	18,900	Based on historical data
	Copier Supplies	9,500	Based on historical data
	Office Furniture	7,200	Based on historical data
25	Supplies&Materials (IT)		39,250
	Computers for Class and Office Use	14,250	15 computers for new teachers (8) and replacement at \$950 each
	IT Equipment/Software		
	Data Network/Cable Parts and Materials	25,000	Substantial increase due to second building wiring and IT needs
26	Equipment Lease & Rental		12,000
	Copier Leases	12,000	
	Postage Machines		
27	Purchased Prof.&Tech. Services		10,000
	Consulting Services - General Admin.	10,000	
	Web Page Design		
28	Communication Expense		22,554
	Internet Connection	9,072	Based on historical data
	Mail and Postage	3,402	Based on historical data
	Telephone/Fax Lines	10,080	Based on historical data
29	Advertising&Marketing		47,365
	Brochures/Flyers	17,125	Based on historical data
	Visual Audio	6,300	Based on historical data
	Newspaper Ads/Job Posting	15,120	Based on historical data
	Banners/Signs	8,820	Based on historical data
30	Accounting/Audit Services		10,000
	Annual Audit Fee	10,000	average \$8,200 per year for previous years
	CPA/Accounting Services		
31	Payroll Services		14,364
	Payroll Processing Fee	14,364	based on 33% employee increase
32	Legal Services		20,691
	School Attorney Fees	20,691	Based on historical data
	Immigration Legal/Lawyer Fees		
33	Insurance		29,423
	Property/Liability/Fidelity	21,000	Property & Casualty, Liability and Umbrella Liability
	Directors&Officers	5,023	Trustees and Officers
	Student Accident	3,400	Student accident
34	Misc. Administrative Expenditure		21,374
	Dues and Memberships	4,322	Based on historical data
	BOT Related	10,000	
	Other Misc. Expenses	7,052	Based on historical data
35	Other: Interest on current loans		-
	Interest Paid - Current Portion		
36	Other:		-
	Other Admin Expenses		
	Support Services		
38	Salaries of Support Servcs		278,823
	Total Support Services Salaries	278,823	
39	Purch. Prof. & Tech. Services		-
	Nursing/Medical Services		
	Security Services		
	Related Services		
40	Other:		-
	Purchase of school uniforms		
	Other Support Service Expenses		
	Occupancy of Facilities		
42	Rent		436,896
	Total Rent of Building	436,896	For 2 buildings
43	Utilities		67,500
	Electricity and Gas	60,000	
	Water and Sewer	7,500	
44	Repair & Maintenance Services		67,010
	Cleaning Services	25,000	For 2nd Building
	Waste Removal	9,450	Based on historical data
	Lawn Care/Snow Removal	7,560	Based on historical data
	HVAC/Heating/Cooling Maintenance		
	Security Alarm System		
	Fire and Sprinkler System		
	Painting		
	Pest Control		
	Plumbing		
	General Repair Expenses	25,000	
45	Purch. Property Services		10,000

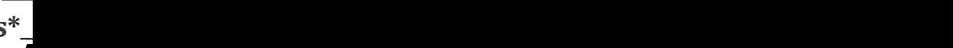
	Architectual Services		
	Video Surveillance System	10,000	New Cameras for 2nd building
46	Other:		-
	Other Occupancy Expenses		
47	Other: Cleaning Supplies		20,225
	Janitorial Supplies and Materials	20,225	
	Food Service		
49	Salaries of Food Service		-
	Total Food Service Salaries		
50	Cost of Meals Sold		-
	Cost of Yearly Food Served/Purchased		
	Food Management Software Fees		
51	Other:		15,000
	Other Food Service Expense	15,000	for 2nd building's cafeteria if RSCD requires us to purchase equipment
	Benefits&Taxes		
53	Pension Contributions		172,118
	Retirement Fund Contribution	172,118	NYSTRS contribution for eligible EES 11.11%
54	Payroll Taxes (FICA, Medicare)		148,280
	Employer Taxes	148,280	7.65% of Payroll
55	Workers Compensation		14,355
	Workers Compensation Insurance	14,355	Based on 54 employees (3 of them are non-clerical)
56	Unemployment Compensation		21,633
	Tax or Reimbursable based	21,633	Based on 54 employees + additional 4.25% of \$50,000
57	Health Benefits		375,000
	Medical Plan	348,000	current rates for 6 months, and 12% increase for other 6 + 6 new employees
	Dental Plan	27,000	current rates for 6 months, and 12% increase for other 6 + 6 new employees
	Vision Plan		
58	Staff development		19,250
	Professional Development and Workshops	19,250	Title IA and IIB
59	Tuition Reimbursement		15,000
	Staff Tuition Reimb.	15,000	Tuition reimbursement title IIA
60	Employee Programs & Bonuses		42,600
	Year-end Bonuses	30,000	
	Short-term Disability/Voluntary Ins.		
	Healht Benefit Waiver Compensation		
	Sick/Vacation/Personal Days Payment	12,600	Reimbursement for sick and vac days
61	Other:		-
	Other Benefit Expenses		
	Capital Outlay&Other		
63	Capital Improvement		-
	Constructional Services		
	Acquiring land or building		
64	Loan Payback		-
	Current Portion		
65	Other:		-
	Other Capital Outlay Expense		
67	TOTAL EXPENSES		3,973,341
#	NET SURPLUS / (DEFICIT) - current year		70,511

Note:

Appendix F: Disclosure of Financial Interest Form

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report 2010-11**

**Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

1. Trustee Name (print) Mahmut Gedemenli
2. Charter School Name Rochester Academy Charter School
3. Charter Authorizer Entity NYS Board of Regents
4. Home Address* 
5. Business Address* 
6. Daytime Phone* 
7. E-Mail Address* 
8. List all positions held on board (e.g., chair, treasurer, parent representative)
Chair

9. Is the trustee an employee of the school? ___Yes No

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

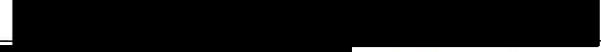
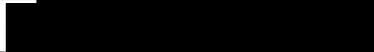
10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? ___Yes No

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

Appendix F: Disclosure of Financial Interest Form

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report 2010-11**

**Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

1. Trustee Name (print) Marat Khafizov
2. Charter School Name Rochester Academy Charter School
3. Charter Authorizer Entity NYS Board of Regents
4. Home Address* 
5. Business Address* 
6. Daytime Phone* 
7. E-Mail Address* 
8. List all positions held on board (e.g., chair, treasurer, parent representative)
Board Member (Vice president)

9. Is the trustee an employee of the school? ___Yes No

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

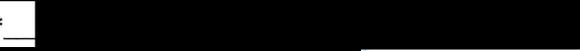
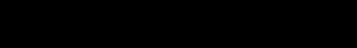
10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? ___Yes No

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

Appendix F: Disclosure of Financial Interest Form

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report 2010-11**

**Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

- 1. Trustee Name (print) Ibrahim Unal
- 2. Charter School Name Rochester Academy Charter School
- 3. Charter Authorizer Entity NYS Board of Regents
- 4. Home Address* 
- 5. Business Address* 
- 6. Daytime Phone* 
- 7. E-Mail Address* 
- 8. List all positions held on board (e.g., chair, treasurer, parent representative)
Board Member

- 9. Is the trustee an employee of the school? ___ Yes No

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

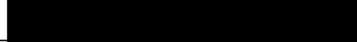
- 10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? ___ Yes No

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

Appendix F: Disclosure of Financial Interest Form

Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report 2010-11

*Note: This Disclosure is a public record, but asterisked data fields will be redacted.

- 1. Trustee Name (print) William D. Middleton
- 2. Charter School Name Rochester Academy Charter School
- 3. Charter Authorizer Entity NYS Board of Regents
- 4. Home Address* 
- 5. Business Address* 
- 6. Daytime Phone* 
- 7. E-Mail Address* 
- 8. List all positions held on board (e.g., chair, treasurer, parent representative)
Board Member

9. Is the trustee an employee of the school? ___Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? ___Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

Appendix F: Disclosure of Financial Interest Form

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report 2010-11**

**Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

1. Trustee Name (print) Cheryl A. Sampson
2. Charter School Name Rochester Academy Charter School
3. Charter Authorizer Entity NYS Board of Regents
4. Home Address* 
5. Business Address* _____
6. Daytime Phone* 
7. E-Mail Address* 
8. List all positions held on board (e.g., chair, treasurer, parent representative)
Treasurer

9. Is the trustee an employee of the school? ___ Yes No

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? ___ Yes No

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE	NONE	NONE	NONE

Please write "None" if applicable. Do not leave this space blank.

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None <i>Please write "None" if applicable.</i>	None	None	None <i>Do not leave this space blank.</i>	None

Appendix G: Board of Trustees Membership Table

This Table is required of Board of Regents-authorized charter schools, and optional for charter schools authorized by other chartering entities.

List the board membership and the number of board members joining and leaving the board in the 2010-11 school year.

Current Board Members				
Name	Position on the Board	Committee affiliation(s)	Area of expertise, and/or additional role at school (parent, staff member etc.)	Number of terms served and length of each, including date of election and expiration
MahmutGedemenli	President	Academic-Financial	ESOL Teacher at Greece School District	Since beginning
Cheryl A. Sampson	Treasurer	Treasurer – Financial Committee Lead	Community Resident and Parent	Since beginning
William D. Middleton	Secretary	Academic Committees	Professor, RIT	Since beginning
Marat Khafizov	Vice President	Community and Academic	Community Resident and Parent	Since beginning
Ibrahim Unal	Member	Financial and Community Committee	Professor, UofR	January 8, 2010
Total Members joining the board the 2010-11 school year				1
Total Members departing the board during the 2010-11 school year				1

Appendix F: Disclosure of Financial Interest Form

Disclosure of Financial Interest by a New York Charter School Board of Trustees
Member

*Note: This Disclosure is a public record, but asterisked data fields will be redacted.

1. Trustee Name (print) Mahmut Gedemenli
2. Charter School Name Rochester Academy Charter School
3. Charter Authorizer Entity NYS Board of Regents
4. Home Address* 
5. Business Address* 
6. Daytime Phone* 
7. E-Mail Address* 
8. List all positions held on board (e.g., chair, treasurer, parent representative)
Board President

9. Is the trustee an employee of the school? Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? Yes No (I've served as a board member of a non-profit organization that provided services to schools)

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial	Steps taken to avoid	Name of person holding
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	Interest/Transaction	a conflict of interest, (e.g., did not vote, did not participate in discussion)	interest or engaging in transaction and relationship to yourself
<i>Please write "None" if applicable. Do not leave this space blank.</i>			
NONE	NONE	NONE	NONE

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
NONE	NONE	NONE	NONE	NONE

Mahmud Osman
Signature

11/14/2011
Date

Appendix F: Disclosure of Financial Interest Form

**Disclosure of Financial Interest by a New York Charter School Board of Trustees
Member**

**Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

1. **Trustee Name (print)** *Marat Khafizov*_____
2. **Charter School Name** *Rochester Academy Charter School*_____
3. **Charter Authorizer Entity** *Board of Regents*_____
4. **Home Address*** [REDACTED]_____
5. **Business Address*** _____
6. **Daytime Phone*** [REDACTED]_____
7. **E-Mail Address*** [REDACTED]_____
8. List all positions held on board (e.g., chair, treasurer, parent representative)
*Vice president*_____

9. Is the trustee an employee of the school? **Yes** **No**

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? **Yes** **No**

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest,	Name of person holding interest or engaging in
---------	--	--	--

		(e.g., did not vote, did not participate in discussion)	transaction and relationship to yourself
NONE	NONE	NONE	NONE

Please write "None" if applicable. Do not leave this space blank.

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
NONE	NONE	NONE	NONE	

Please write "None" if applicable. Do not leave this space blank.



 Signature

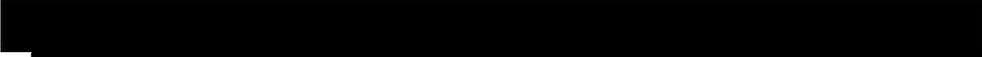
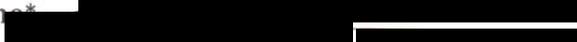
10/24/11

 Date

Appendix F: Disclosure of Financial Interest Form

**Disclosure of Financial Interest by a New York Charter School Board of Trustees
Member**

**Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

1. Trustee Name (print) WILLIAM D. MIDDLETON
2. Charter School Name ROCHESTER ACADEMY CHARTER SCHOOL
3. Charter Authorizer Entity NY DEPT. OF STATE
4. Home Address* 
5. Business Address* 
6. Daytime Phone* 
7. E-Mail Address* 
8. List all positions held on board (e.g., chair, treasurer, parent representative)
SECRETARY

9. Is the trustee an employee of the school? ___Yes ___~~No~~

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? ___Yes ___~~No~~

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest,	Name of person holding interest or engaging in
---------	--	--	--

		(e.g., did not vote, did not participate in discussion)	transaction and relationship to yourself
<i>Please write "None" if applicable. Do not leave this space blank.</i>			
NONE			

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
NONE				



 Signature

27 Oct. 2011

 Date

Appendix F: Disclosure of Financial Interest Form

**Disclosure of Financial Interest by a New York Charter School Board of Trustees
Member**

**Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

1. Trustee Name (print) Cheryl Sampson
2. Charter School Name Rochester Academy Charter School
3. Charter Authorizer Entity NYS ED
4. Home Address* [REDACTED]
5. Business Address* N/A
6. Daytime Phone* [REDACTED]
7. E-Mail Address* [REDACTED]
8. List all positions held on board (e.g., chair, treasurer, parent representative)
Treasurer

9. Is the trustee an employee of the school? Yes No

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? Yes No

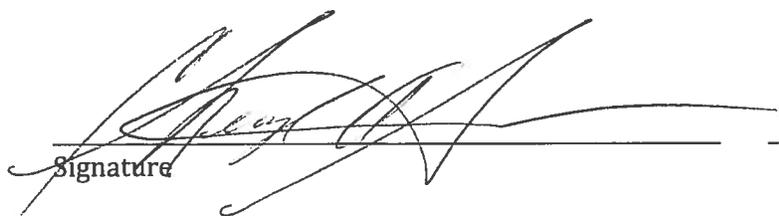
If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
	NONE		

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
		NONE		



 Signature

10/25/2011

 Date