

**New York State Migrant Education Program  
Title I, Part C – Education of Migratory Children**

**Funding Formula 2023-2028\***

1. **Priority of Service (25%).** Migratory children attending school who have made a qualifying move within the previous 1-year period and who are failing, or most at risk of failing, to meet the challenging State academic standards with one or more of the following risk factors:
  - Below Modal Grade;
  - Low Academic Grades;
  - Failed State Tests;
  - Retention;
  - Credit Deficient;
  - English Language Learner; AND/OR
  - Dropped Out of School.
2. **Identified Migrant Children 3-22 years (30%).** Three-year average of total migrant children identified in the local migrant education program.
3. **Summer Service (10%).** Number of migratory children identified and served by the local migrant education program in the summer period.
4. **Preschool 3-5 years of age (10%).** Number of identified migratory children, ages P3-P5, not including those attending kindergarten in New York State.
5. **Mobility (5%).** Number of migratory children who changed school districts in the past year based on their qualifying move.
6. **Low Grades or Below Modal Grade (10%).** Low grades or below modal grade.
7. **English Language Learner (10%).** Number of migratory children who do not meet New York State's definition of being proficient in the English language.

Each local operating agency (LEA) is required to submit the total number of migratory children who meet each of the seven criteria listed above. After all the data have been submitted by the LEAs, the numbers will be multiplied by the ratio attached to the risk factors to attain a composite number of points. The total funds available for the LEAs will be divided by the total composite points for the entire State to generate a value per point. Each LEA's composite number of points will be multiplied by the value per point to calculate a weighted allocation. Once the weighted allocation is determined, the State will review and may adjust each site based on factors that consider differences in costs of operating regional program centers and whether comparable educational and support services are available from non-migrant operating agencies in their respective regions. This will determine the final allocation to the eight (8) regional operating agencies, henceforth known as the Migrant Education Tutorial and Support Services (METS) program centers.

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\* Subject to the availability of funds and level of funding from the U.S. Department of Education (ED) and successful program delivery and implementation by the individual METS program centers in the previous year.