

(PLEASE READ INSTRUCTIONS BEFORE COMPLETING THIS FORM)

BASIC EDUCATIONAL DATA SYSTEM BOCES SUMMARY FORM

FALL 2015

This paper form should not be returned to SED.

This paper form must only be used for the local gathering of data. Data represented in this form are required to be submitted to SED via the On-line BEDS IMF Application. Your BOCES BEDS Coordinator or District Superintendent will have details for entering data into the On-line BEDS IMF Application and your BOCES' protocol for doing so.

BOCES Name:

PERSON COMPLETING THIS FORM

Name _____

Title _____

Phone _____

Area Code

Number

The University of the State of New York
THE STATE EDUCATION DEPARTMENT
Information and Reporting Services
Albany, New York 12234

1. FULL-TIME BOCES ENROLLMENT

A. Race/ethnic and gender distribution of the enrollment for Prekindergarten and Students with Disabilities:

Grade	American Indian or Alaska Native		Black or African American (not Hispanic origin)		Asian		Native Hawaiian or Other Pacific Islander		Hispanic or Latino		White (not Hispanic origin)		Multi-Racial (not Hispanic origin)		Total Enrollment
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
Prekindergarten (all Pre-K programs)															
Ungraded Elementary Students with Disabilities (Under age 12)															
Ungraded Secondary Students with Disabilities (Age 12 or Over)															
TOTAL															

B. Distribute the total number of Pre-K students reported in item 1A (above) into the following Pre-K program areas:

	Universal Pre-K Programs (including former TPK programs)	Other Prekindergarten Programs
Half-Day		
Full-Day		

C. Enter the enrollment for any students in grades 7-12 enrolled full time in this BOCES in alternative programs leading to a Local or Regents high school diploma. (Students to be reported here are not on the register of a home district and are not included in Item 1A above.)

Grade-7	Grade-8	Grade-9	Grade-10	Grade-11	Grade-12

2. PROFESSIONAL STAFF IN THIS BOCES. Total staff reported in this item must equal the number of persons who complete an electronic teaching form (ePMF) and non-teaching professional staff with a Staff Snapshot record submitted in SIRS (Student Information Repository System). Staff should be counted only once in the category that accounts for the greater portion of their time. Distribute the professional staff according to the appropriate racial/ethnic category.

Staff Category		American Indian or Alaska Native	Black or African American (not Hispanic origin)	Asian	Native Hawaiian or Other Pacific Islander	Hispanic or Latino	White (not Hispanic origin)	Multi-Racial (not Hispanic origin)	Total
Full-time	Principals								
	Assistant Principals								
	Teachers								
	Other Prof Staff								
Part-time	Principals								
	Assistant Principals								
	Teachers								
	Other Prof Staff								

3. OTHER STAFF IN THIS BOCES

Type of Staff		Full-time	Part-time	Full-time Equivalence Of Part-time <u>Only</u>
Teaching Assistants*	Programs for students with disabilities			•
	Programs for students with limited English proficiency			•
	Occupational education programs			•
	All other programs			•
Teacher Aides	Programs for students with disabilities			•
	Programs for students with limited English proficiency			•
	Occupational education programs			•
	All other programs			•
Pupil personnel service aides				•
Library support staff				•
Health services staff				•
Other paraprofessional staff				•
Secretaries, typists, clerks				•
Maintenance workers, custodians				•
Bus drivers, mechanics				•
School lunch workers				•
Other support staff				•

*Report as teaching assistants only persons who actually hold licenses or certificates as teaching assistants.

4. TEACHER VACANCIES: Indicate the disposition of teaching positions/vacancies recruited for, for the opening of the 2015-16 academic year. (Report each position/vacancy once by the preferred certification area recruited for.)

Preferred Certification Area Recruited for:	Total Positions Recruited for	Filled with Teachers Certified for the Assignment(s):		Filled with Teachers Not Certified for the Assignment(s)	Left Vacant*
		Having the Preferred Certificate	Not Having Preferred Certificate		
Early Childhood/Childhood Cert					
Birth-Gr 2					
Birth-Gr 2 with Bilingual Ext					
Grades 1-6					
Grades 1-6 with Bilingual Ext					
Middle School Certification					
Middle School Generalist					
English 5-9					
Math 5-9					
Science 5-9					
Social Studies 5-9					
LOTE 5-9					
Secondary 7-12 Academic Cert					
English 7-12					
Math 7-12					
Earth Science 7-12					
Biology 7-12					
Chemistry 7-12					
Physics 7-12					
Social Studies 7-12					
LOTE - French 7-12					
LOTE - Spanish 7-12					
LOTE - Italian 7-12					
LOTE - German 7-12					
LOTE - Latin 7-12					
LOTE - Chinese 7-12					
LOTE - Japanese 7-12					
LOTE - Other 7-12					
continued					

Teacher Vacancies: ...continued					
K-12 Specialist Certificate Areas					
Agriculture K-12					
Business Management K-12					
Physical Education					
Literacy					
Library Media Specialist					
Educational Technology Spec					
Family and Consumer Sci K-12					
ESOL					
Health					
Technology Education					
Arts - Visual Arts K-12					
Arts - Music K-12					
Arts - Theatre K-12					
Arts - Dance K-12					
Career and Technical Ed (CTE)					
Any of the 50+ Specialist CTE Certificates 7-12					
Students with Disabilities (SWD)					
Blind and Visually Impaired K-12					
Deaf and Hard of Hearing K-12					
Speech and Language K-12					
SWD - Birth – Gr 2					
SWD - Gr 1-6					
SWD - Middle Sch Generalist					
SWD - Math 5-9 or 7-12					
SWD - Science 5-9 or 7-12					
SWD - English 5-9 or 7-12					
SWD - Soc Studies 5-9 or 7-12					
SWD - LOTE 5-9 or 7-12					
Secondary Certificates With Bilingual Extensions					
Spanish Bilingual Extension					
Chinese Bilingual Extension					
Other Bilingual Extension					

*Any position not filled by a new hire should be counted as “Left Vacant”, even if it was “filled” or resolved by using a long-term substitute, expanding class sizes, increasing course loads of existing teachers, using administrators to teach, or other means used to “get by”.

5. PREKINDERGARTEN TEACHERS

How many full- and part-time teachers reported in Item 2 teach exclusively at the Prekindergarten level?

A. Full - time B. Part - time

6. TITLE 1 PARAPROFESSIONALS

A. Enter the total number of **Title 1** paraprofessionals employed by this BOCES as of October 7, 2015

B. Enter the number of "qualified" **Title 1** paraprofessionals employed by this BOCES as of October 7, 2015

NOTE

Pursuant to Regulations of the Commissioner of Education (Appendix I: Records Retention and Disposition Schedule), school districts and Boards of Cooperative Educational Services must retain student attendance records (registers), including but not limited to each student's name, date of birth, names of parents or guardians, address, and daily attendance, absence or tardiness, for a minimum of six years. These records cannot be legally disposed of before that time.

7. District Superintendent Certification

I certify that the data reported here are complete and accurate to the best of my knowledge.

District Superintendent Name: _____

E-mail Address: _____

Phone: _____ Area Code _____ Number _____ Fax: _____ Area Code _____ Number _____

Date: _____