

(PLEASE READ INSTRUCTIONS BEFORE COMPLETING THIS FORM)

BASIC EDUCATIONAL DATA SYSTEM BOCES SUMMARY FORM

FALL 2016

This paper form should not be returned to SED.

This paper form must only be used for the local gathering of data. Data represented in this form are required to be submitted to SED via the On-line BEDS IMF Application. Your BOCES BEDS Coordinator or District Superintendent will have details for entering data into the On-line BEDS IMF Application and your BOCES' protocol for doing so.

BOCES Name:

PERSON COMPLETING THIS FORM

Name _____

Title _____

Phone _____

Area Code

Number

The University of the State of New York
THE STATE EDUCATION DEPARTMENT
Information and Reporting Services
Albany, New York 12234

1. FULL-TIME BOCES ENROLLMENT

A. Race/ethnic and gender distribution of the enrollment for Prekindergarten and Students with Disabilities:

Grade	American Indian or Alaska Native		Black or African American (not Hispanic origin)		Asian		Native Hawaiian or Other Pacific Islander		Hispanic or Latino		White (not Hispanic origin)		Multi-Racial (not Hispanic origin)		Total Enrollment
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
Prekindergarten (all Pre-K programs)															
Ungraded Elementary Students with Disabilities (Under age 12)															
Ungraded Secondary Students with Disabilities (Age 12 or Over*)															
TOTAL															

*School Age Children Only

B. Distribute the total number of Pre-K students reported in item 1A (above) into the following Pre-K program areas:

	Universal Pre-K Programs (including former TPK programs)	Other Prekindergarten Programs
Half-Day		
Full-Day		

C. Enter the enrollment for any students in grades 7-12 enrolled full time in this BOCES in alternative programs leading to a Local or Regents high school diploma. (Students to be reported here are not on the register of a home district and are not included in Item 1A above.)

Grade-7	Grade-8	Grade-9	Grade-10	Grade-11	Grade-12

2. PROFESSIONAL STAFF IN THIS BOCES. Total staff reported in this item must equal the number of teaching and non-teaching staff employed as of BEDS Day, October 5, 2016. Staff should be counted only once in the category that accounts for the greater portion of their time. Distribute the professional staff according to the appropriate racial/ethnic category.

Staff Category		American Indian or Alaska Native	Black or African American (not Hispanic origin)	Asian	Native Hawaiian or Other Pacific Islander	Hispanic or Latino	White (not Hispanic origin)	Multi-Racial (not Hispanic origin)	Total
Full-time	Principals								
	Assistant Principals								
	Teachers								
	Other Prof Staff								
Part-time	Principals								
	Assistant Principals								
	Teachers								
	Other Prof Staff								

3. OTHER STAFF IN THIS BOCES

Type of Staff		Full-time	Part-time	Full-time Equivalence Of Part-time Only
Teaching Assistants*	Programs for students with disabilities			•
	Programs for students with ELL			•
	Occupational education programs			•
	All other programs			•
Teacher Aides	Programs for students with disabilities			•
	Programs for students with ELL			•
	Occupational education programs			•
	All other programs			•
Pupil personnel service aides				•
Library support staff				•
Health services staff				•
Other paraprofessional staff				•
Secretaries, typists, clerks				•
Maintenance workers, custodians				•
Bus drivers, mechanics				•
School lunch workers				•
Other support staff				•

*Report as teaching assistants only persons who actually hold licenses or certificates as teaching assistants.

4. Teacher Vacancies



Item 4 (**TEACHER VACANCIES**) is no longer collected in BEDS.

5. PREKINDERGARTEN TEACHERS

How many full- and part-time teachers reported in Item 2 teach exclusively at the Prekindergarten level?

A. Full - time

B. Part - time

6. TITLE 1 PARAPROFESSIONALS

A. Enter the total number of **Title 1** paraprofessionals employed by this BOCES as of October 5, 2016

B. Enter the number of "qualified" **Title 1** paraprofessionals employed by this BOCES as of October 5, 2016

NOTE

Pursuant to Regulations of the Commissioner of Education (Appendix I: Records Retention and Disposition Schedule), school districts and Boards of Cooperative Educational Services must retain student attendance records (registers), including but not limited to each student's name, date of birth, names of parents or guardians, address, and daily attendance, absence or tardiness, for a minimum of six years. These records cannot be legally disposed of before that time.

7. School Emergency Response Planning

A. Have all district and school staff received the required annual training on the emergency response plan and school safety (including violence prevention and mental health components)?

Yes

No

B. Chief Emergency Office Contact Information

Name: _____

E-Mail Address: _____

Phone Number: _____ Fax Number: _____

C. Provide the web address (URL) of the District-Wide Safety Plan
