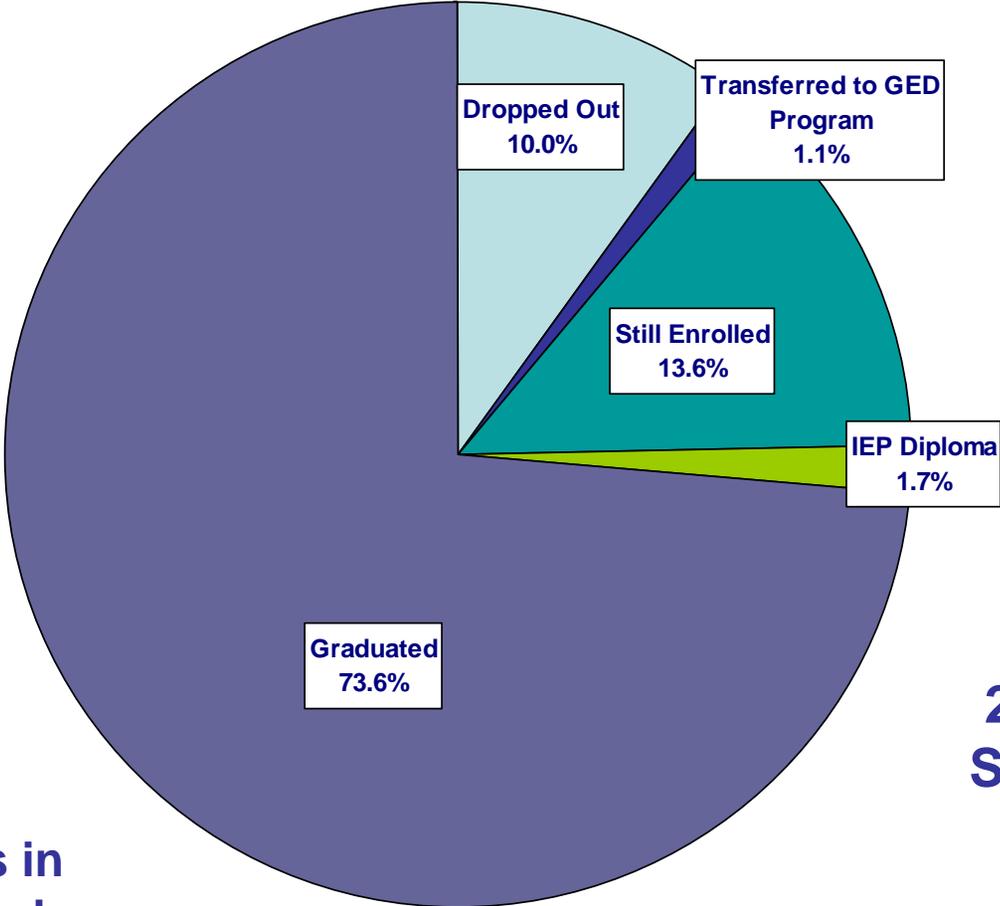




**Graduation Rates:  
Students Who Started 9<sup>th</sup> Grade  
In 2001, 2002, 2003, and 2004  
Supplemental Packet**



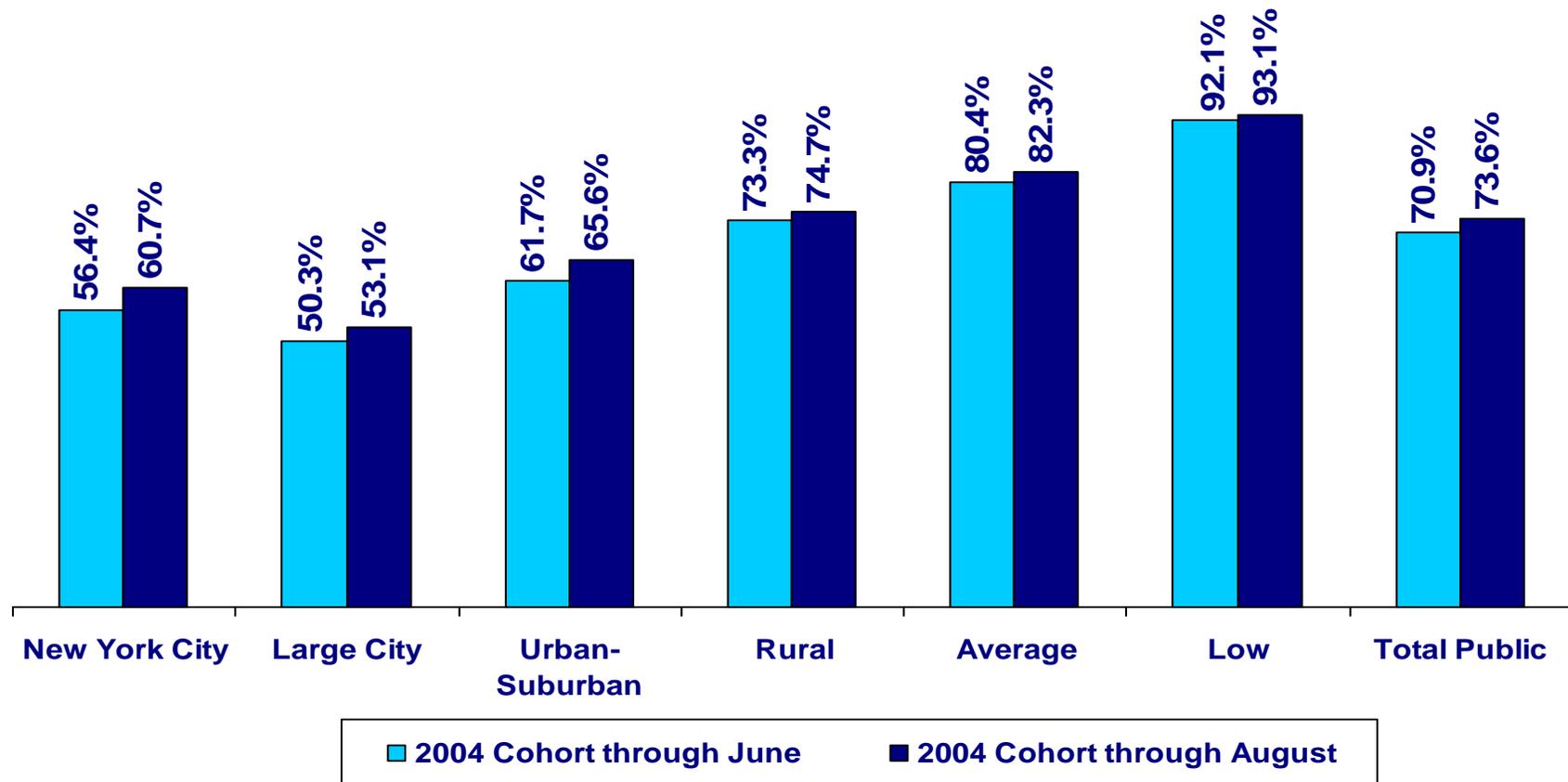
**Statewide, 73.6% of students in the 2004 Total Cohort graduated by August 2008, while 13.6% of those students were still enrolled.**



**2004 Total Cohort  
Students = 223,726**

**All Students in  
Public Schools**

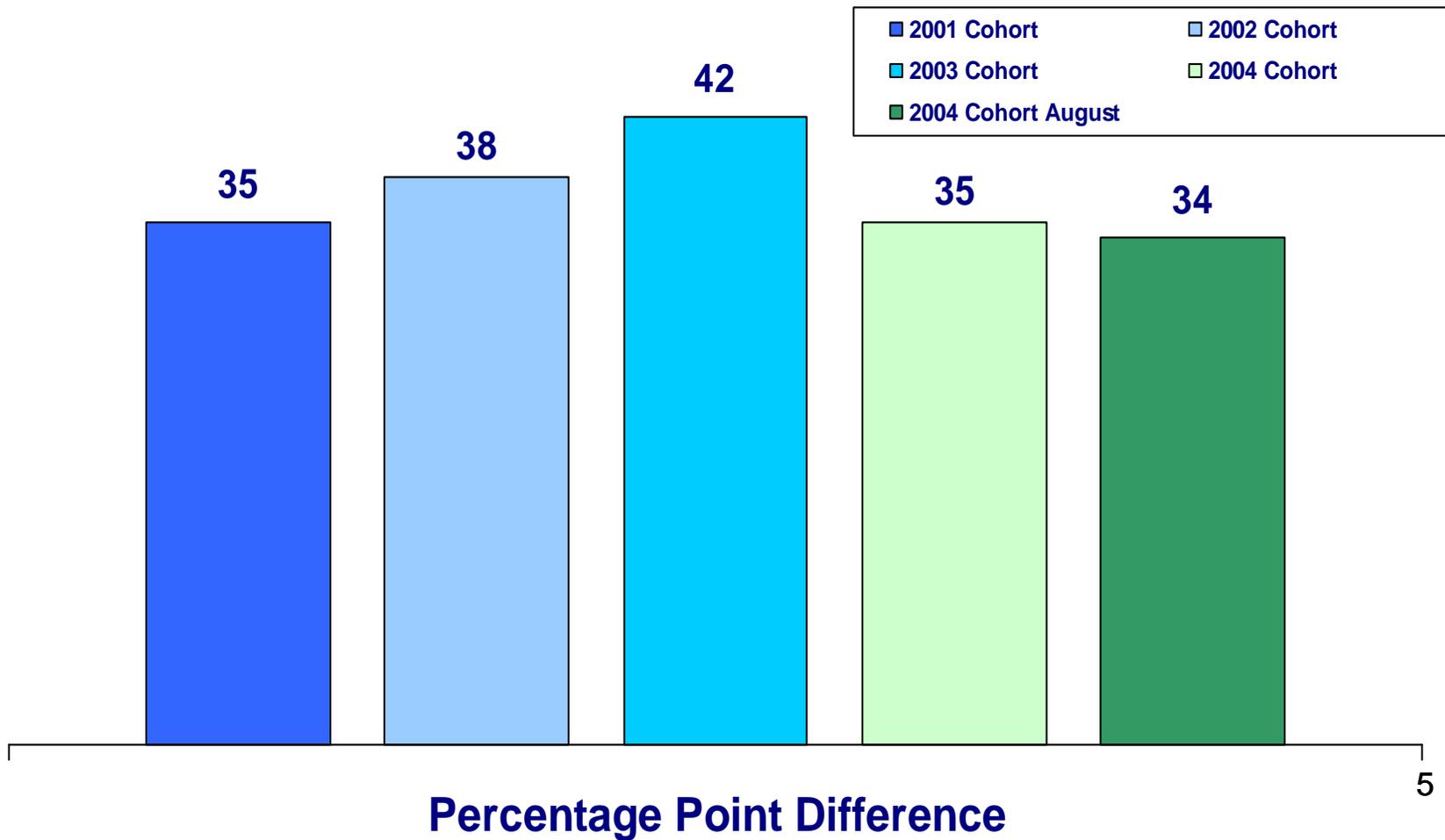
For students who entered 9<sup>th</sup> grade in 2004, graduation rates were higher in August 2008 than in June 2008- translating to 6,077 more students graduating statewide.



# Statewide Achievement Gap Data

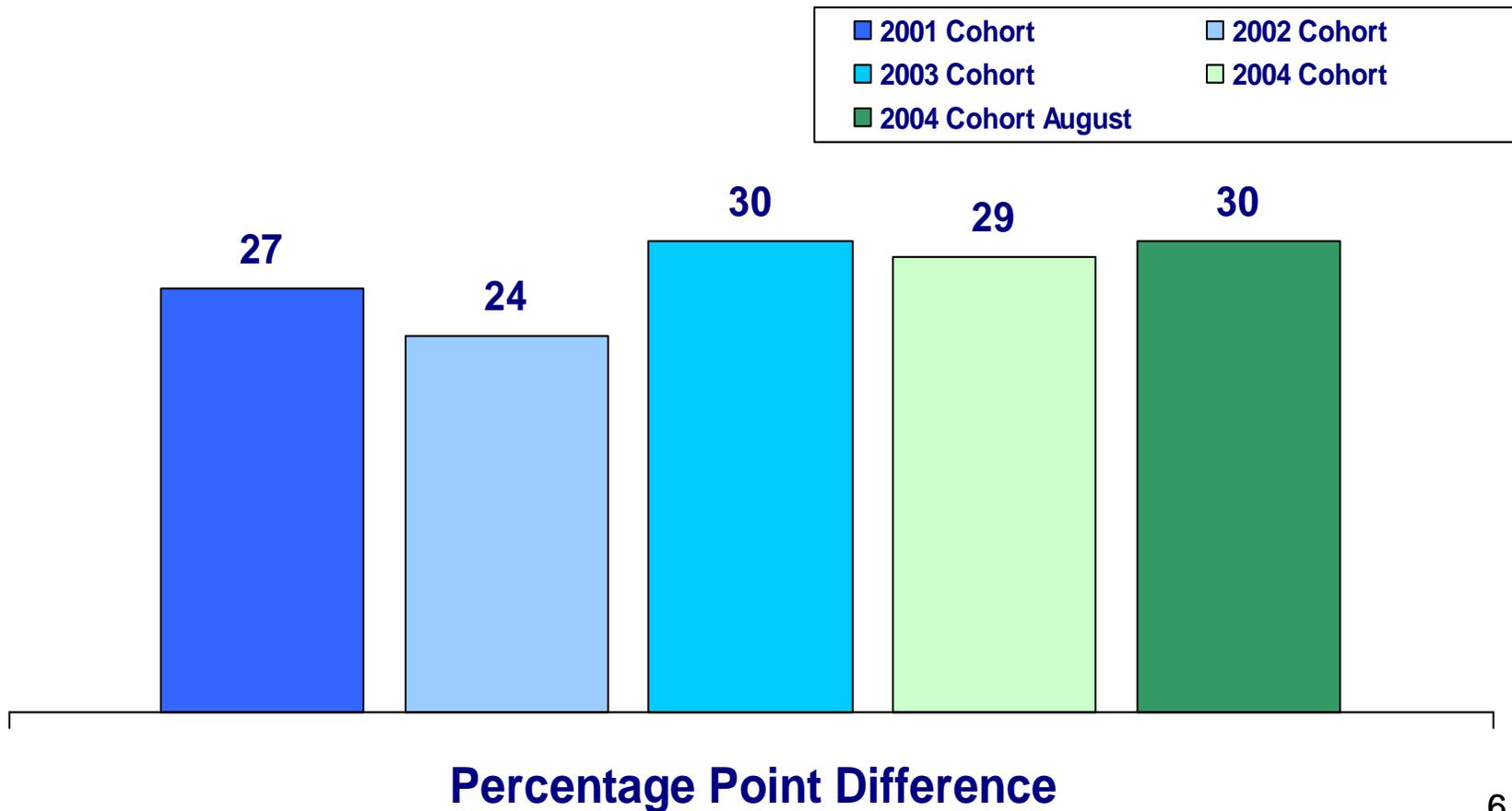
# Achievement Gap Between English Language Learners and All Students Graduating with Regents or Local Diploma After 4 Years

Percentage Point Difference for June Graduates plus August Graduates 2008



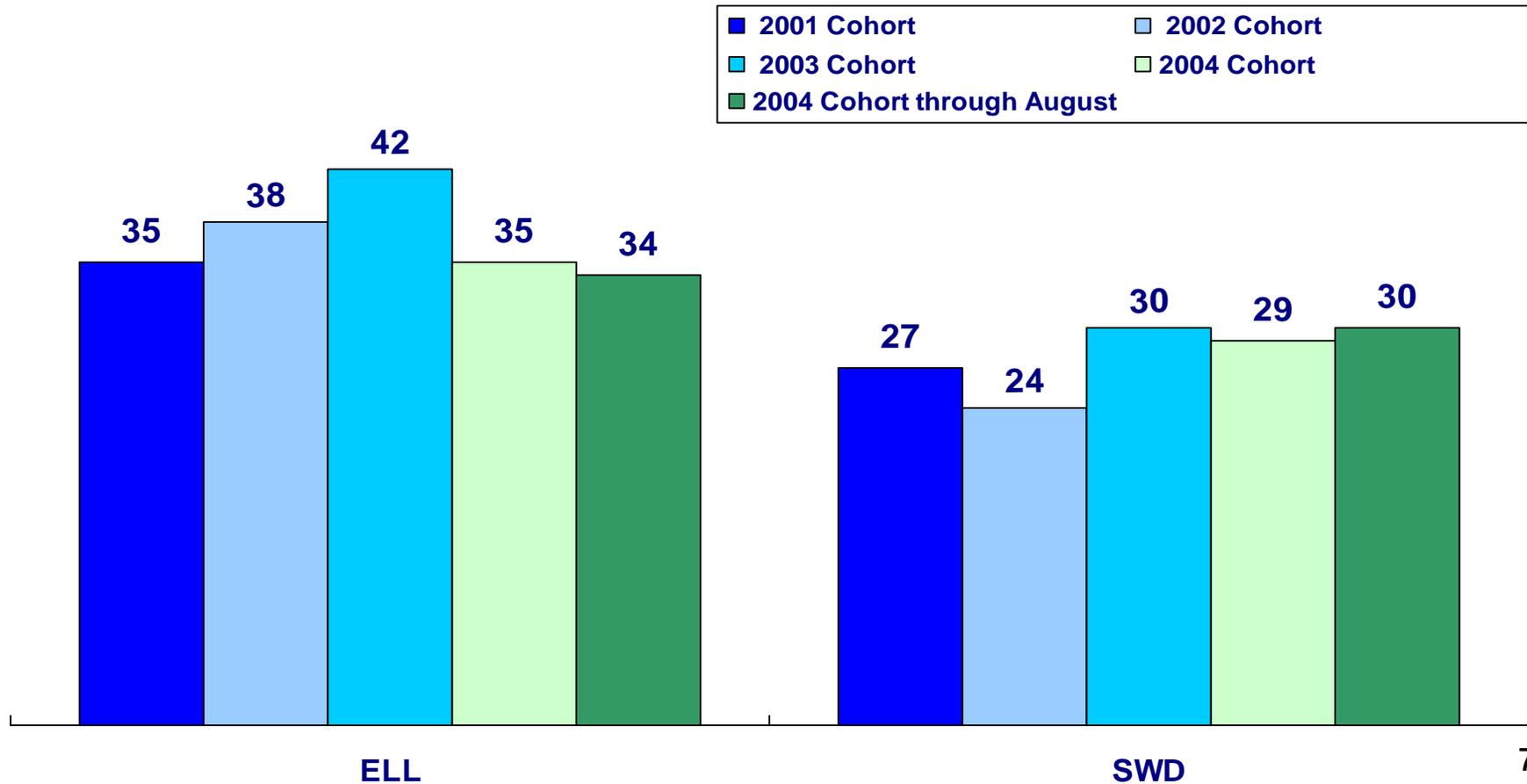
# Achievement Gap Between Students with Disabilities and All Students Graduating with Regents or Local Diploma After 4 Years

Percentage Point Difference for June Graduates plus August Graduates 2008



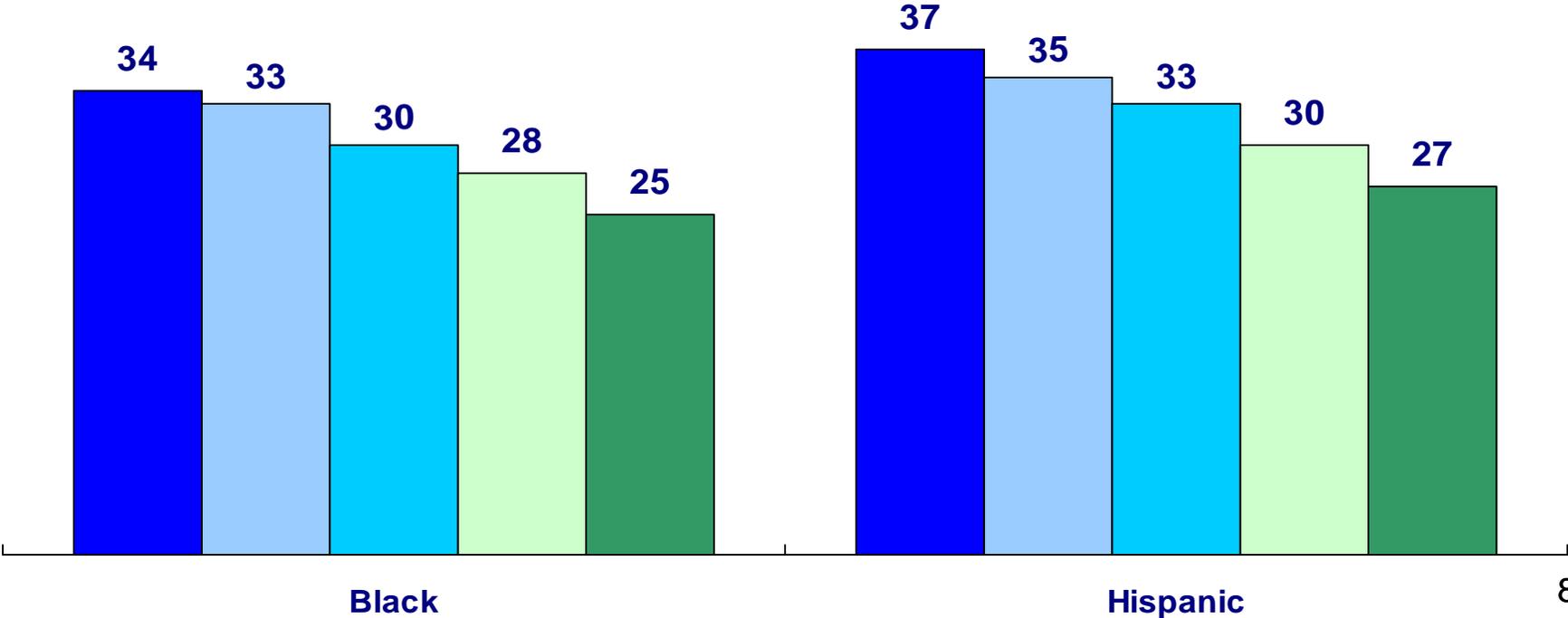
# Achievement Gap in Percentage Between English Language Learners / Students with Disabilities and All NYS Public Students Graduating with Regents or Local Diploma After 4 Years

Percentage Point Difference for June Graduates plus August Graduates 2008



# Achievement Gap in Percentage Between Black and White and Hispanic and White Students Graduating with Regents or Local Diploma After 4 Years

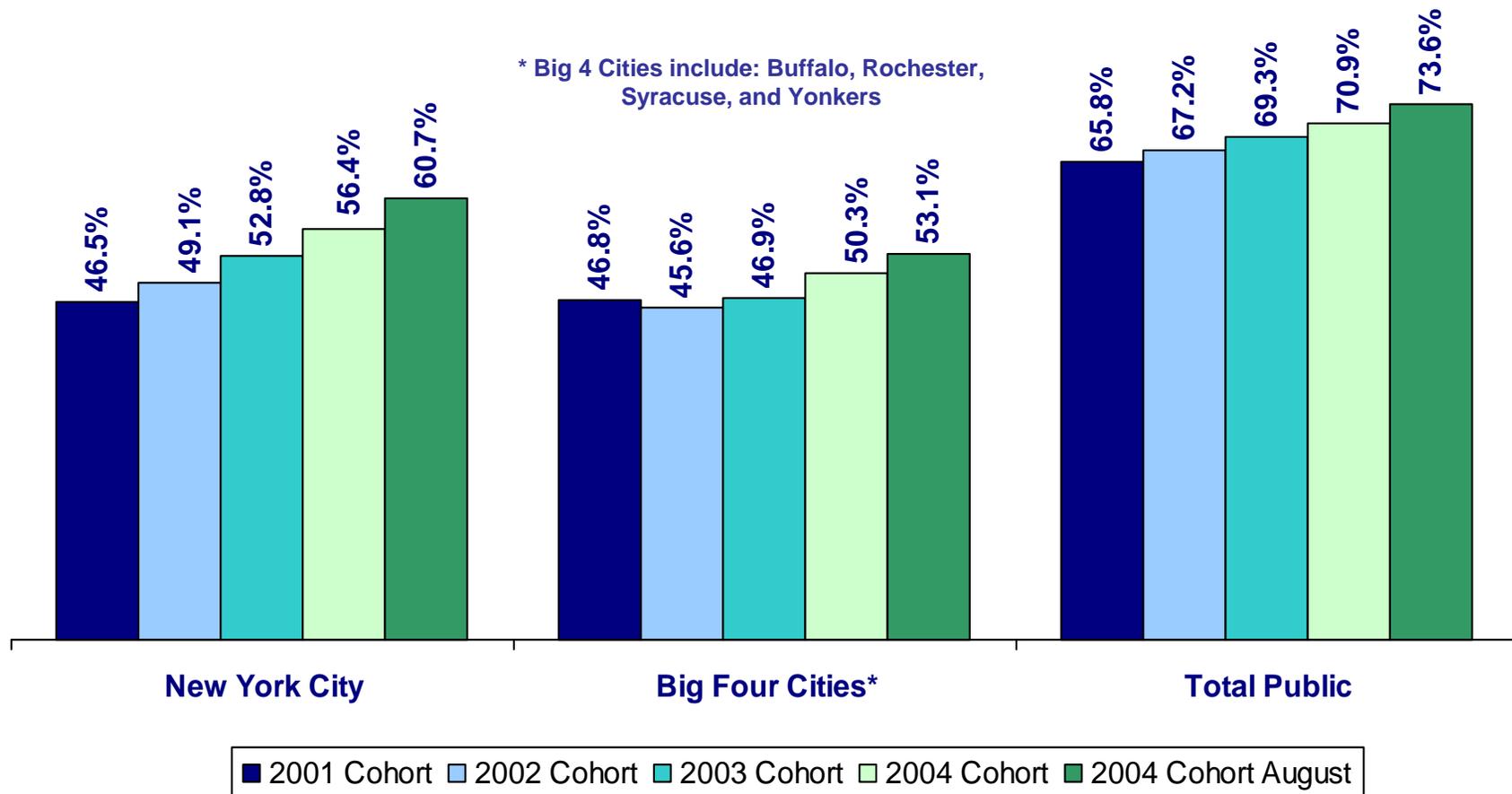
Percentage Point Difference for June Graduates plus August Graduates 2008



# NYC and Big Four Cities Data

# Percentage of NYC and Big Four Cities' Students Graduating with Regents or Local Diploma After 4 Years

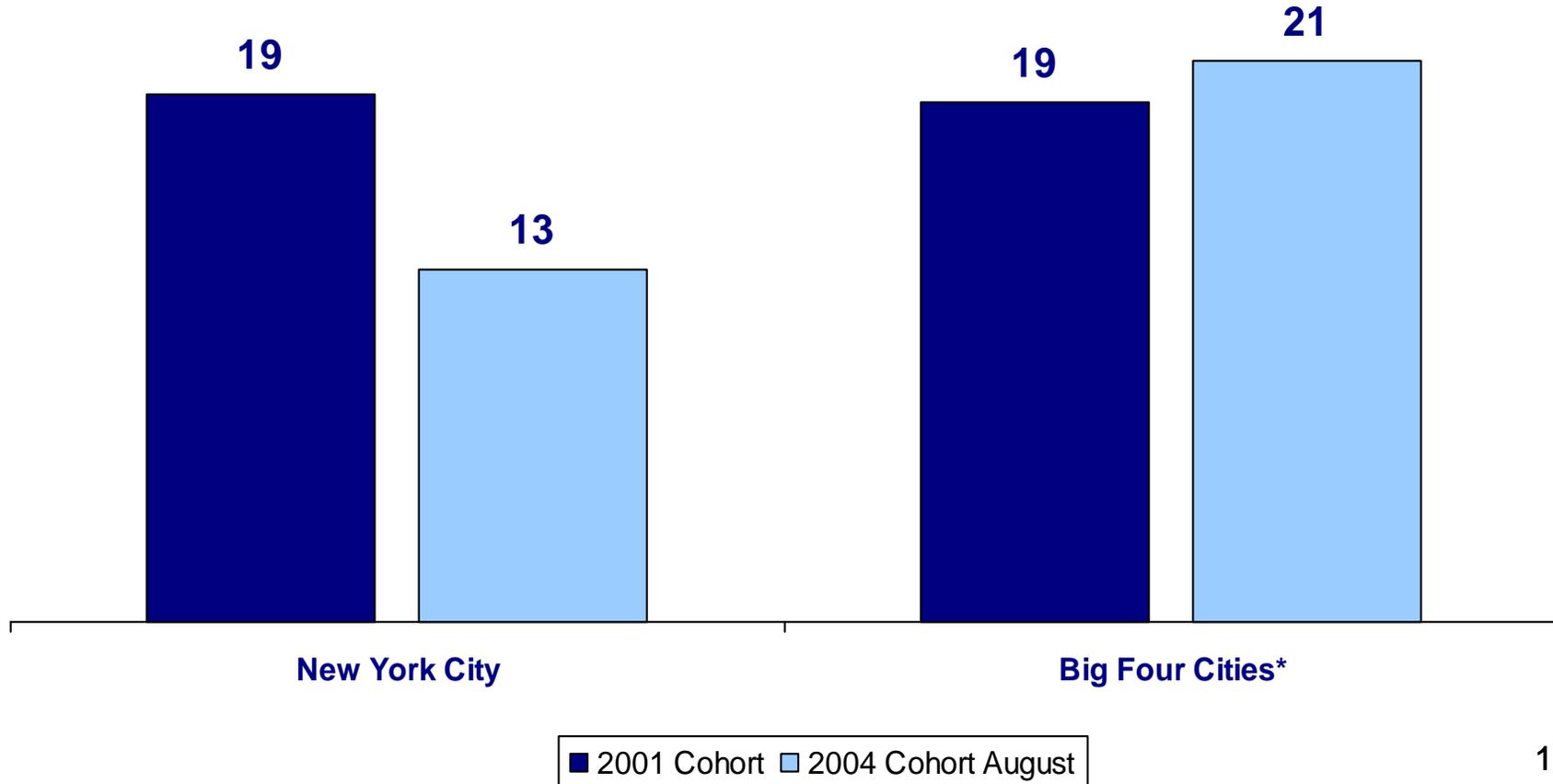
Results of June Graduates plus August Graduates 2008



# Gap Between the Percentage of NYC/ Big Four Cities' and NYS Total Public Students Graduating with Regents or Local Diploma After 4 Years

Percentage Point Difference Results of June Graduates 2004 plus August Graduates 2008

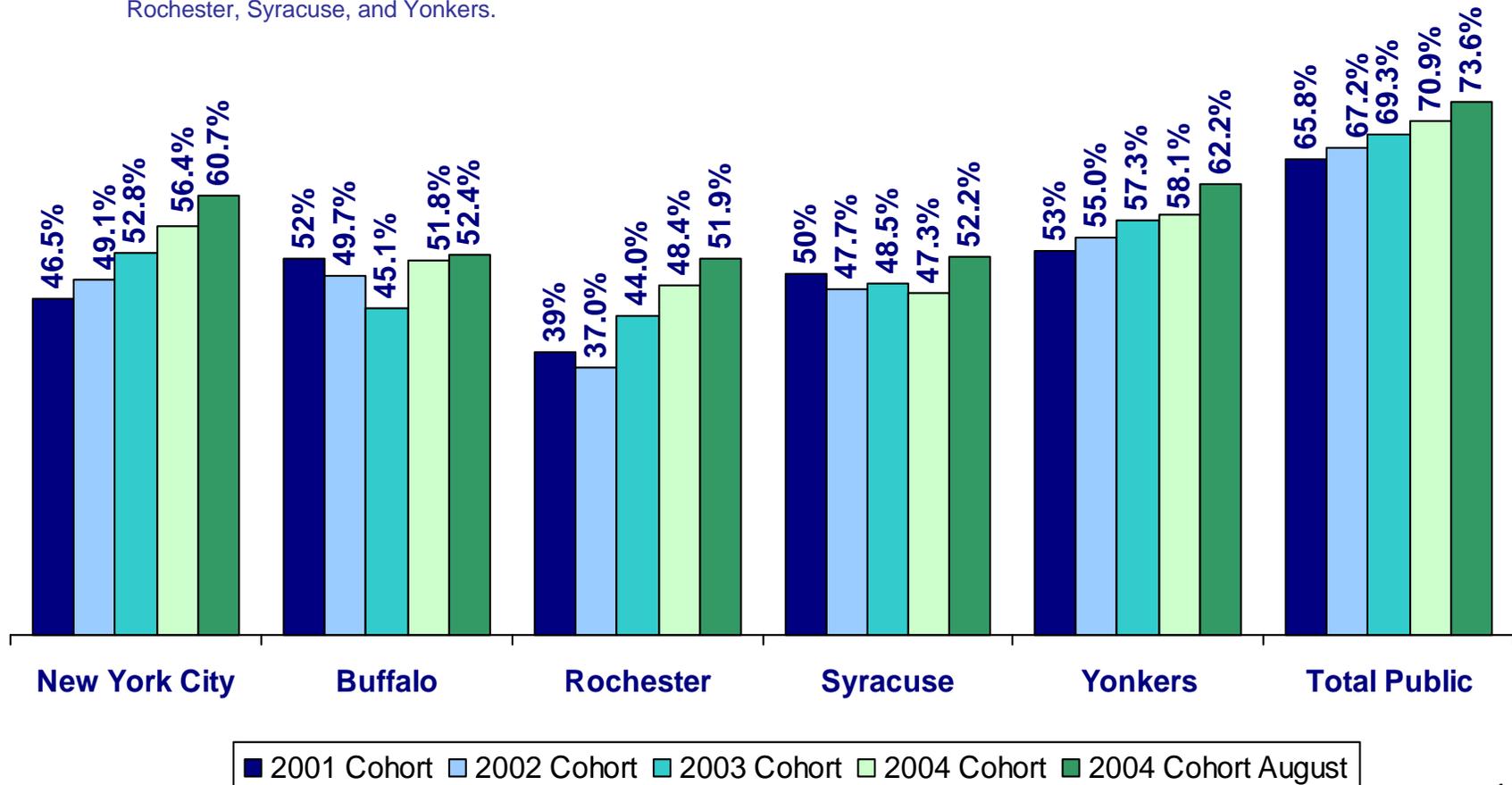
\* Big 4 Cities include: Buffalo, Rochester, Syracuse, and Yonkers



# Percentage of NYC and Big Four Cities' Students Graduating with Regents or Local Diploma After 4 Years

## Results of June Graduates plus August Graduates 2008

\*2001 data reported in whole numbers for Buffalo, Rochester, Syracuse, and Yonkers.

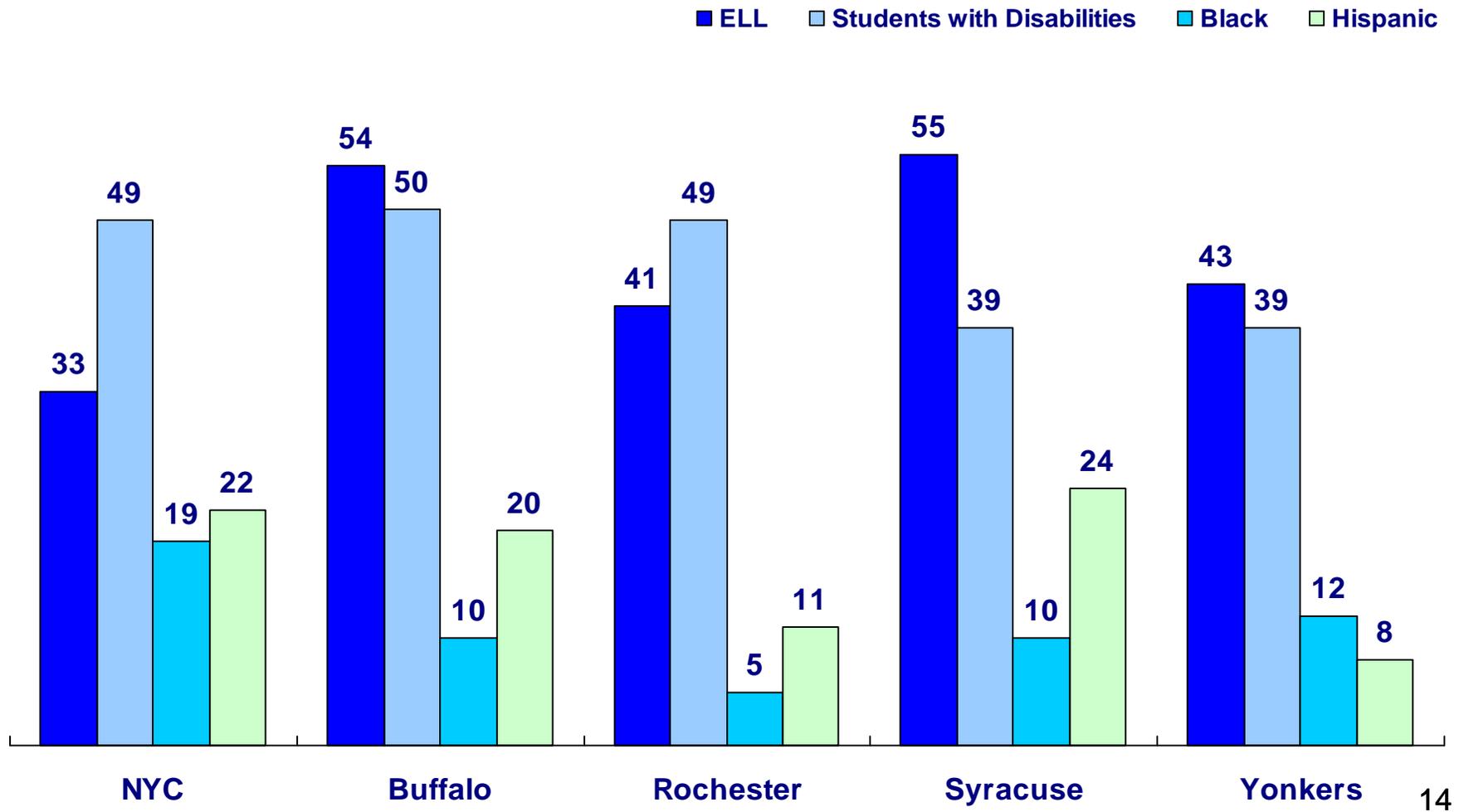


# **NYC/ Big Four Cities Achievement Gap Data**

# Big 5 Cities Achievement Gap Data

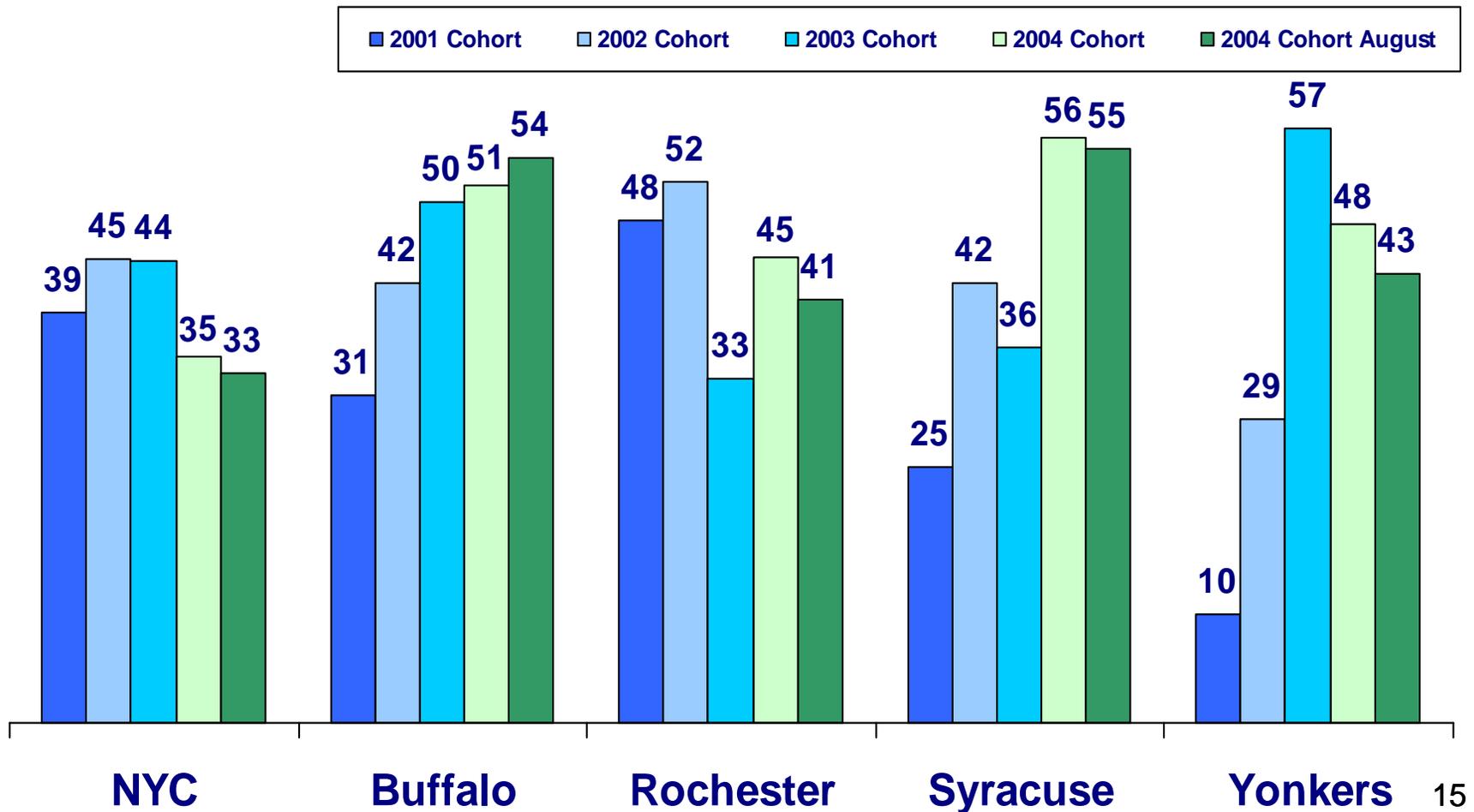
## Graduating with Regents or Local Diploma After 4 Years

### Percentage Point Difference for August Graduates 2008



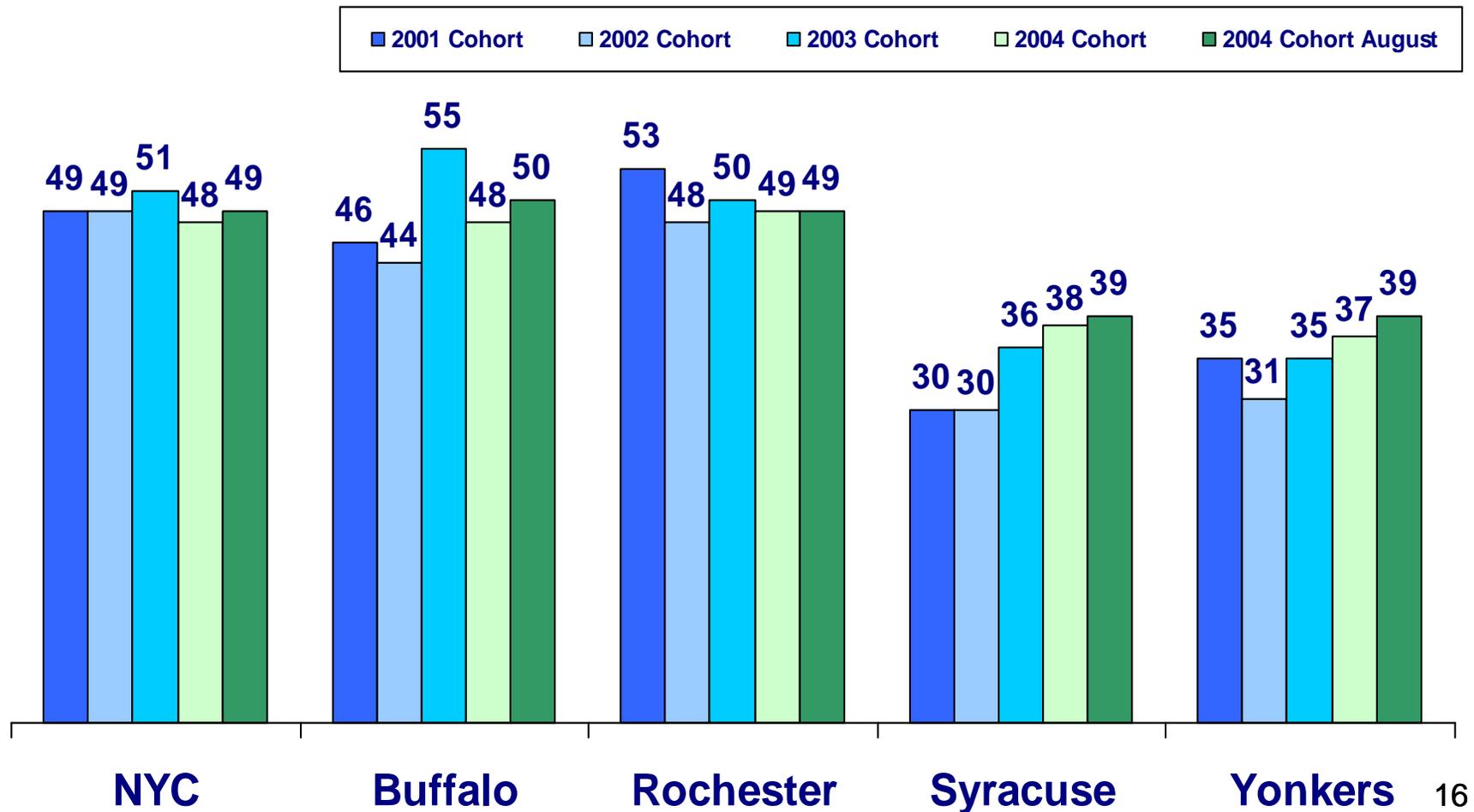
# Achievement Gap Between English Language Learners and All Students Graduating with Regents or Local Diploma After 4 Years

Percentage Point Difference for June Graduates plus August Graduates 2008



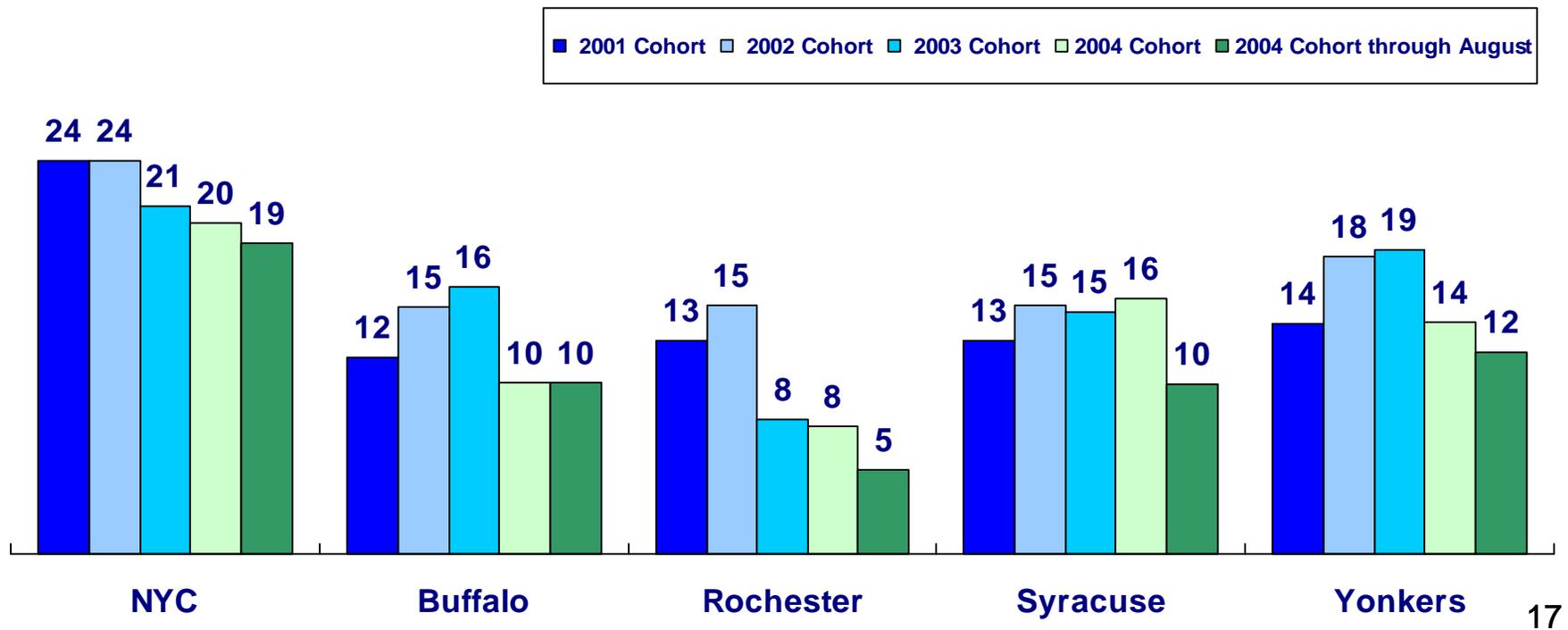
# Achievement Gap Between Students with Disabilities and All Students Graduating with Regents or Local Diploma After 4 Years

Percentage Point Difference for June Graduates plus August Graduates 2008



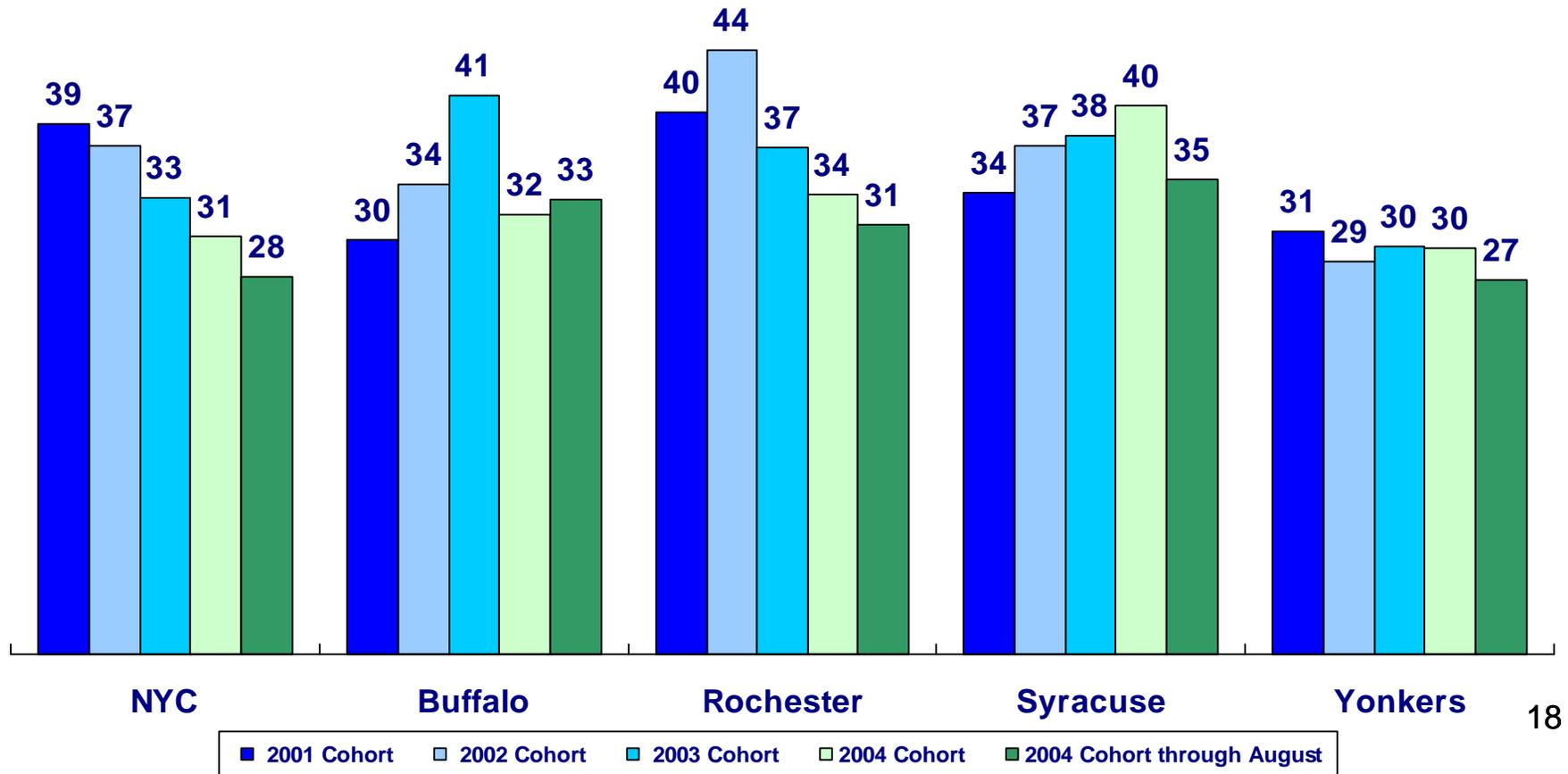
# Achievement Gap in Percentage Between Black Students in the Big 5 and White Students in the Big 5 Graduating with Regents or Local Diploma After 4 Years

Percentage Point Difference for June Graduates plus August Graduates 2008



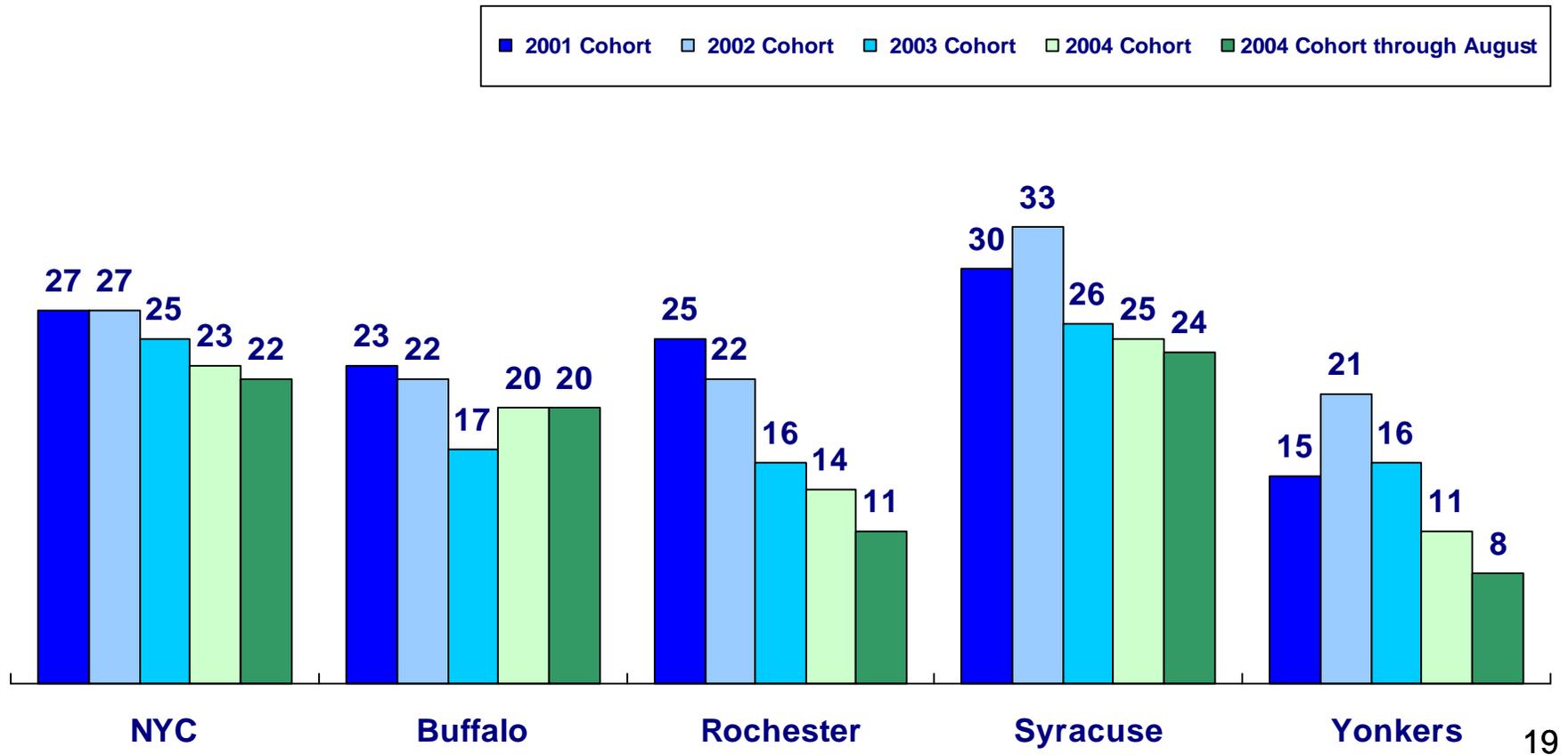
# Achievement Gap in Percentage Between Black Students in the Big 5 and White Students Statewide Graduating with Regents or Local Diploma After 4 Years

Percentage Point Difference for June Graduates plus August Graduates 2008



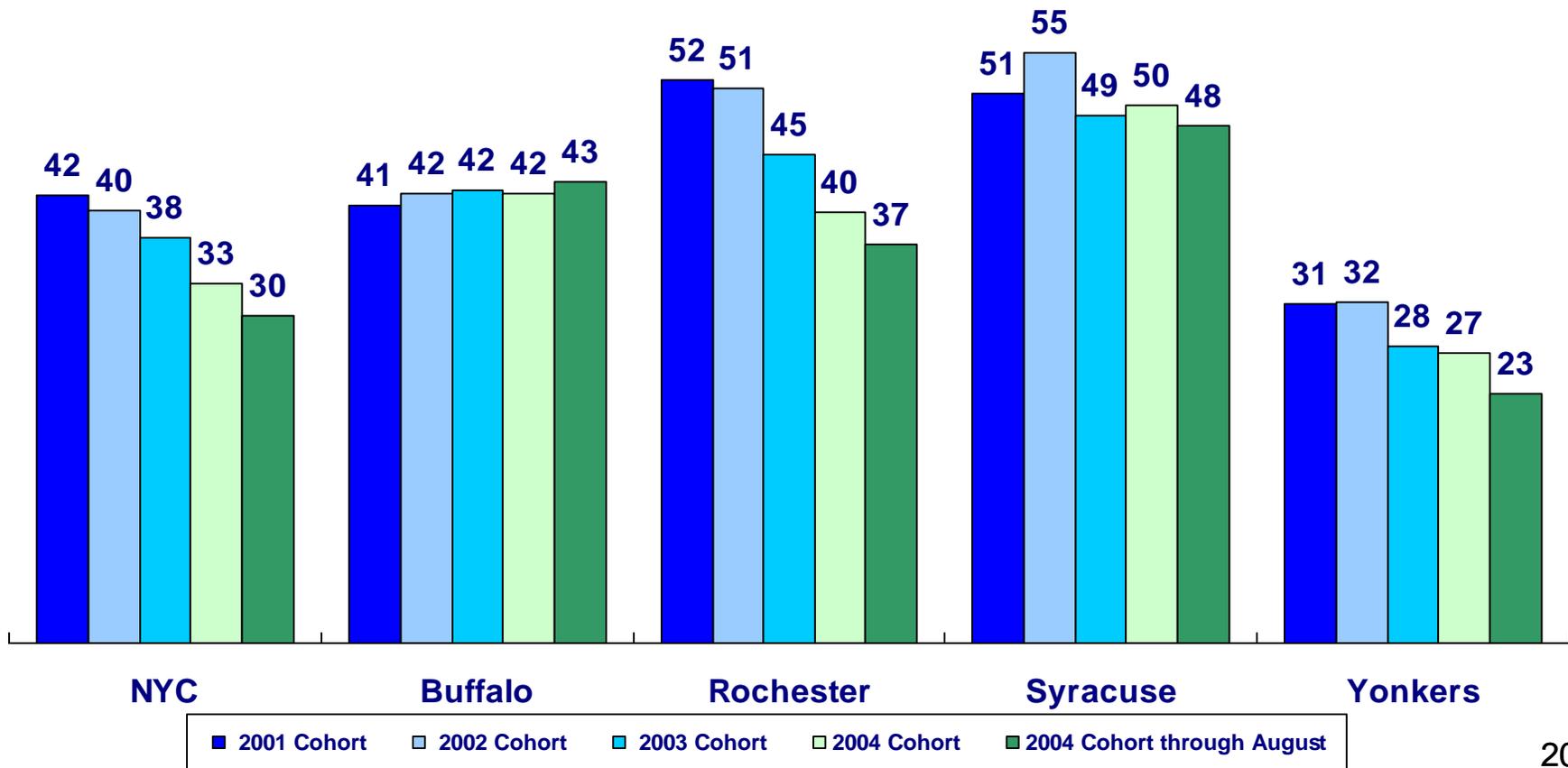
# Achievement Gap in Percentage Between Hispanic Students in the Big 5 and White Students in the Big 5 Graduating with Regents or Local Diploma After 4 Years

Percentage Point Difference for June Graduates plus August Graduates 2008



# Achievement Gap in Percentage Between Hispanic Students in the Big 5 and White Students Statewide Graduating with Regents or Local Diploma After 4 Years

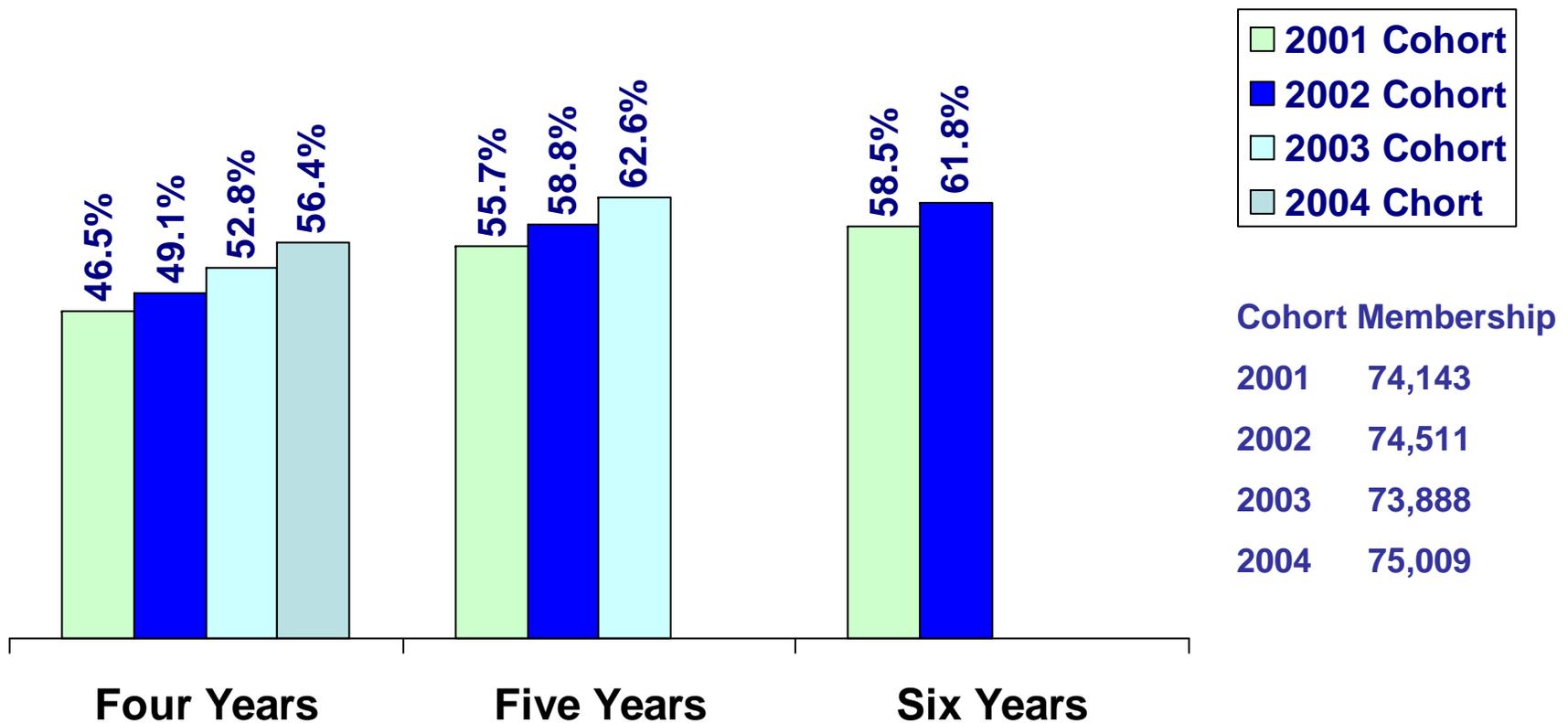
Percentage Point Difference for June Graduates plus August Graduates 2008



**Graduation Rates by  
Need/Resource Group  
For 4, 5, and 6 Years**

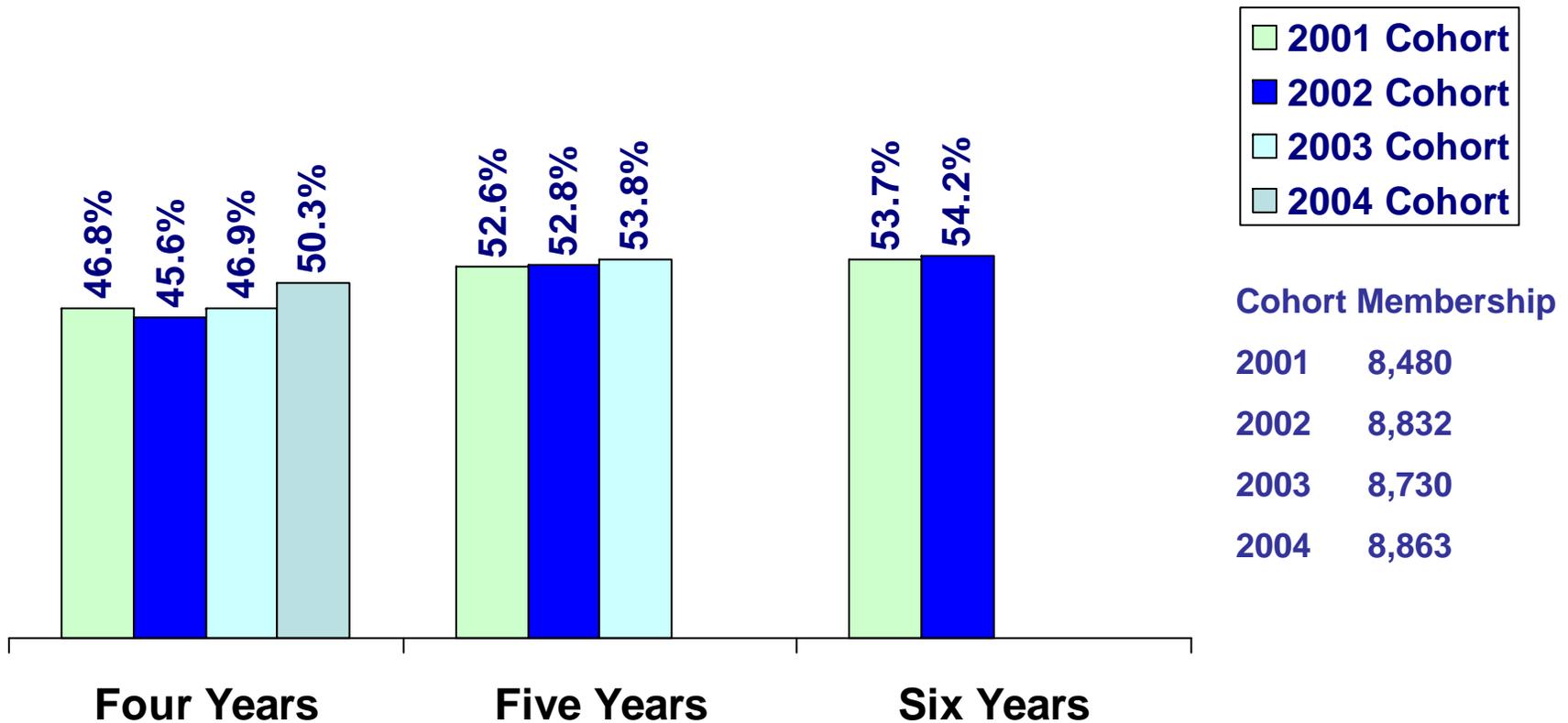
# In New York City, the percentage of students graduating increases after the 4<sup>th</sup> year.

Percentage of Students Graduating with Regents or Local Diploma After 4, 5 and 6 Years  
Results Through June



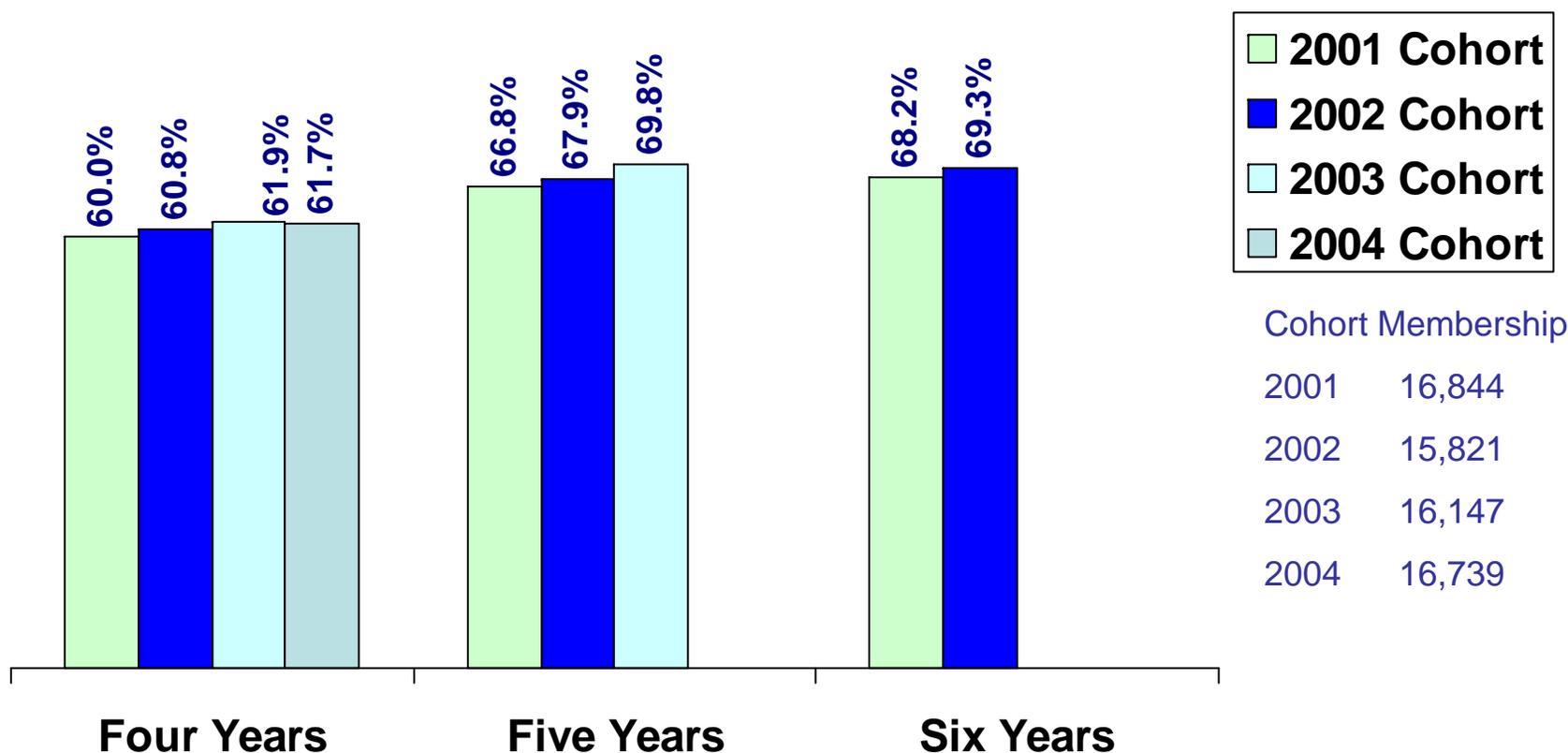
# In the Big 4 Cities, the percentage graduating increases after the 4<sup>th</sup> year.

Percentage of Students Graduating with Regents or Local Diploma After 4, 5 and 6 Years  
Results Through June



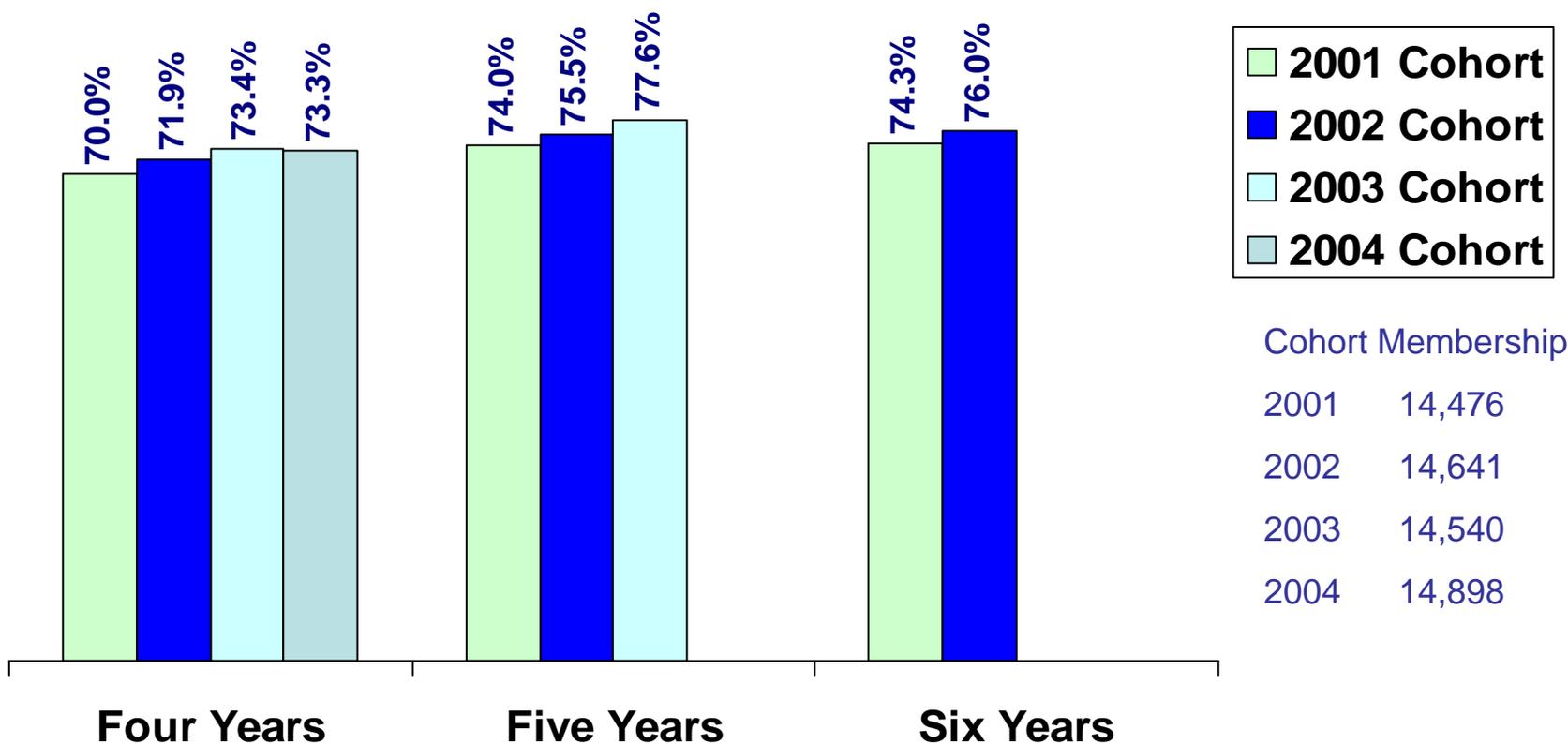
# The same trend is true in High Need Urban-Suburban Districts.

Percentage of Students Graduating with Regents or Local Diploma After 4, 5 and 6 Years  
Results Through June



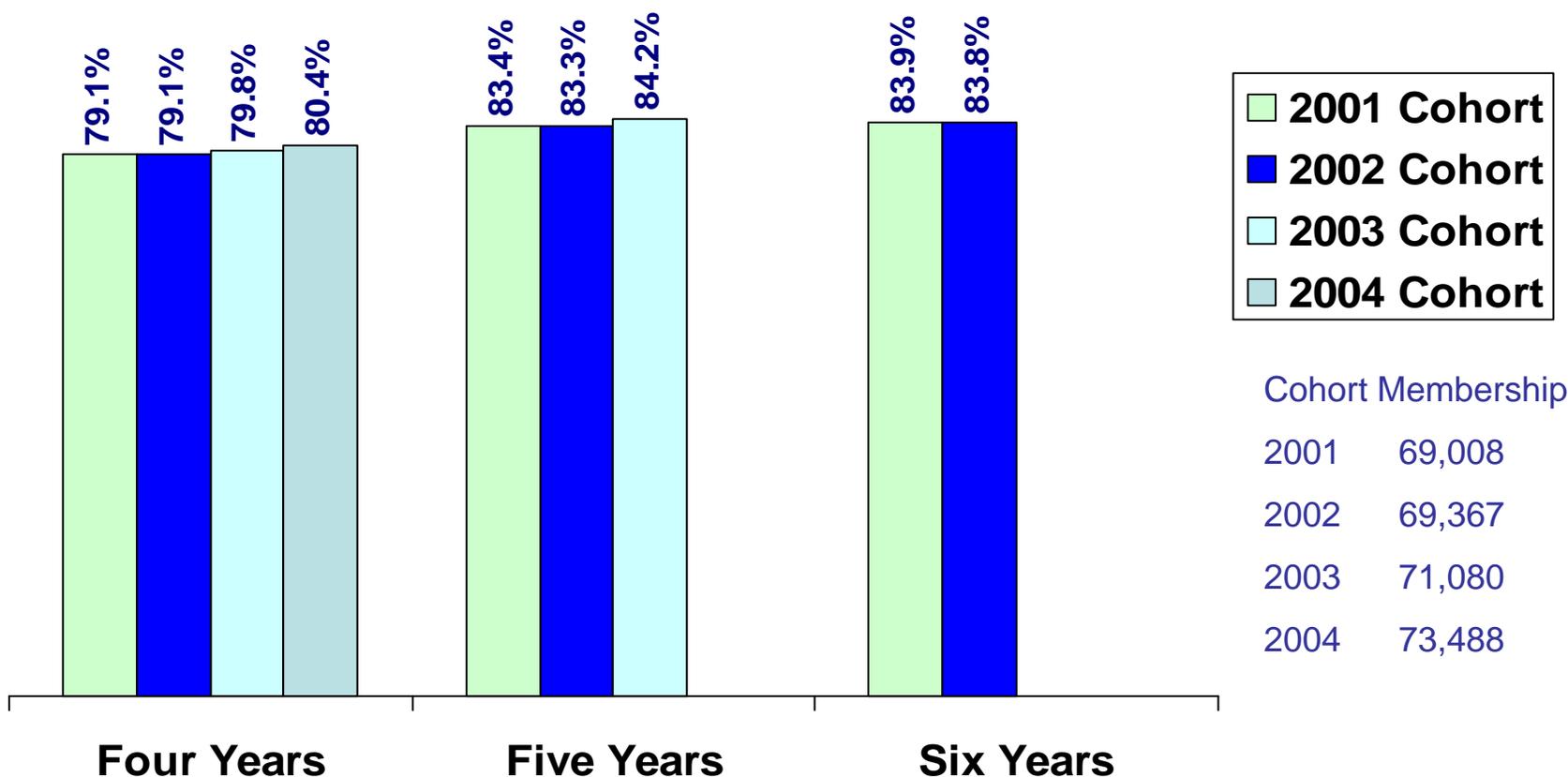
# Increases are smaller in High Need Rural Districts in the 5<sup>th</sup> year.

Percentage of Students Graduating with Regents or Local Diploma After 4, 5 and 6 Years  
Results Through June



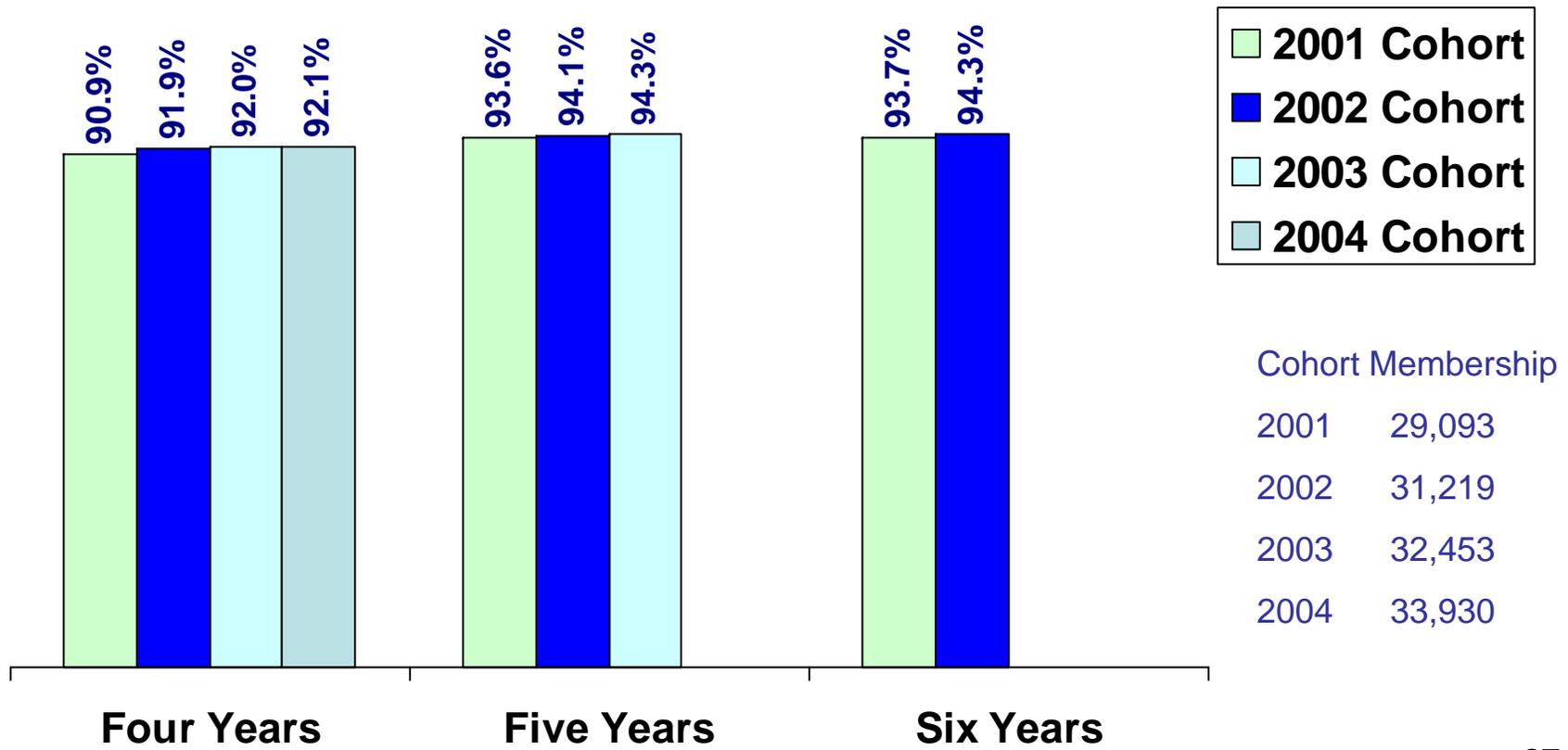
# Average Need Districts show increases in the 5<sup>th</sup> year.

Percentage of Students Graduating with Regents or Local Diploma After 4, 5 and 6 Years  
Results Through June



# Low Need Districts show small increases in the 5<sup>th</sup> year.

Percentage of Students Graduating with Regents or Local Diploma After 4, 5 and 6 Years  
Results Through June



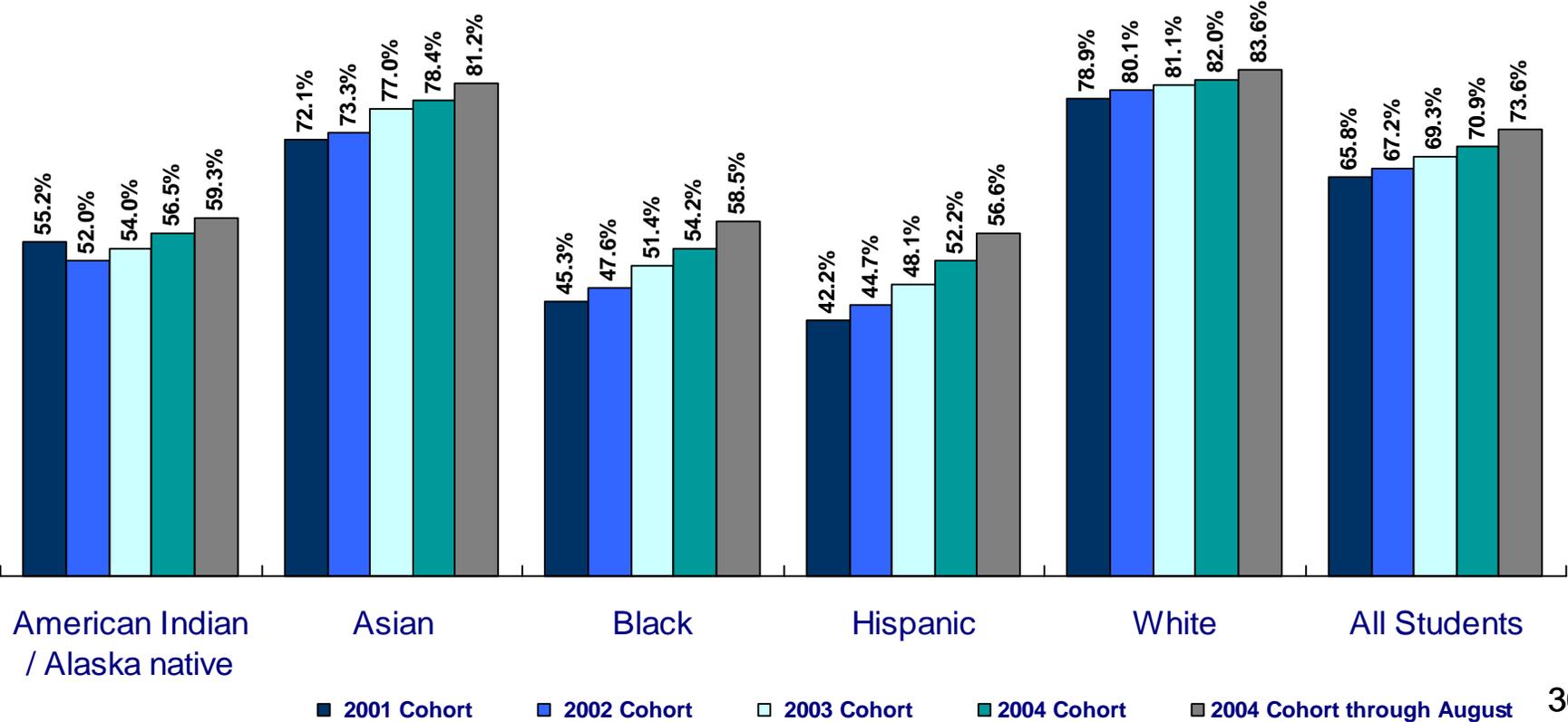
# **Results for Students by Race/Ethnicity and Gender**

## Cohort Memberships by Race and Gender 2001, 2002, 2003, and 2004 Cohorts All Students

	<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>
American Indian/ Alaskan Native Female	456	448	439	428
American Indian/ Alaskan Native Male	480	471	463	473
Asian Female	6,853	7,240	7,250	7,573
Asian Male	7,419	7,842	7,839	8,279
Black Female	20,003	20,713	21,063	21,375
Black Male	20,360	20,181	20,461	21,215
Hispanic Female	17,330	18,195	18,870	20,068
Hispanic Male	18,423	18,672	19,101	20,430
White Female	59,095	58,800	59,082	60,015
White Male	61,851	62,050	62,140	63,545

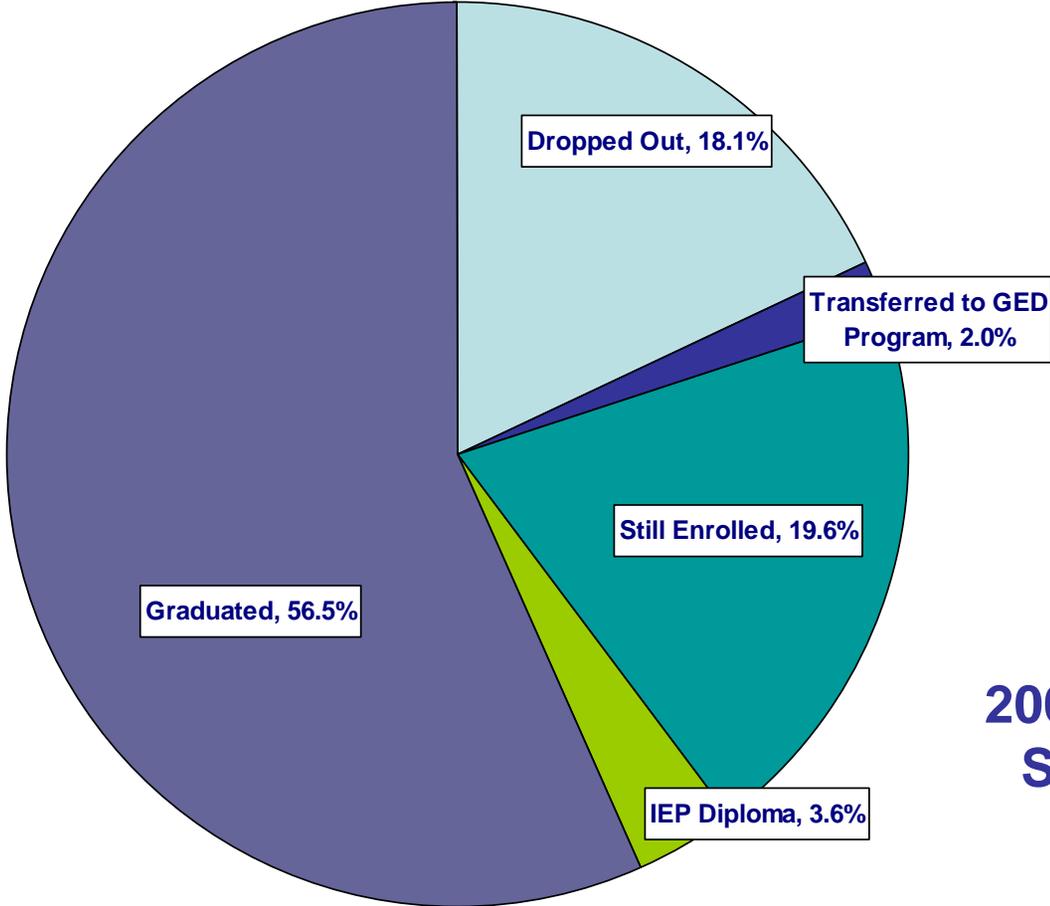
During the past 4 years, graduation rates increased steadily for all racial and ethnic groups, except American Indians. The increase is especially evident for Black and Hispanic students, but results are still too low.

Percentage of Students Graduating with Regents or Local Diploma After 4 Years Through June, Plus 2004 Cohort Through August



# American Indian Students Who Started 9<sup>th</sup> Grade in 2004, Results After Four Years

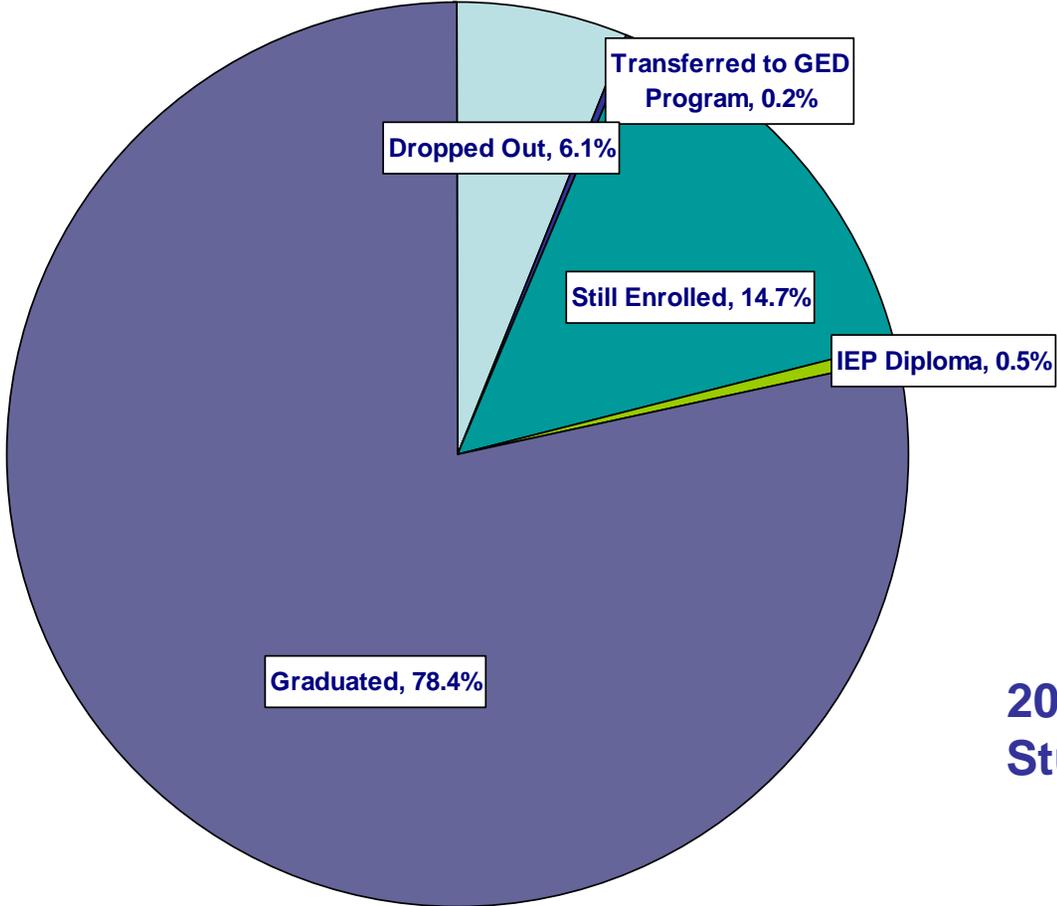
June 2008



2004 Total Cohort Students = 901

# Asian Students Who Started 9<sup>th</sup> Grade in 2004, Results After Four Years

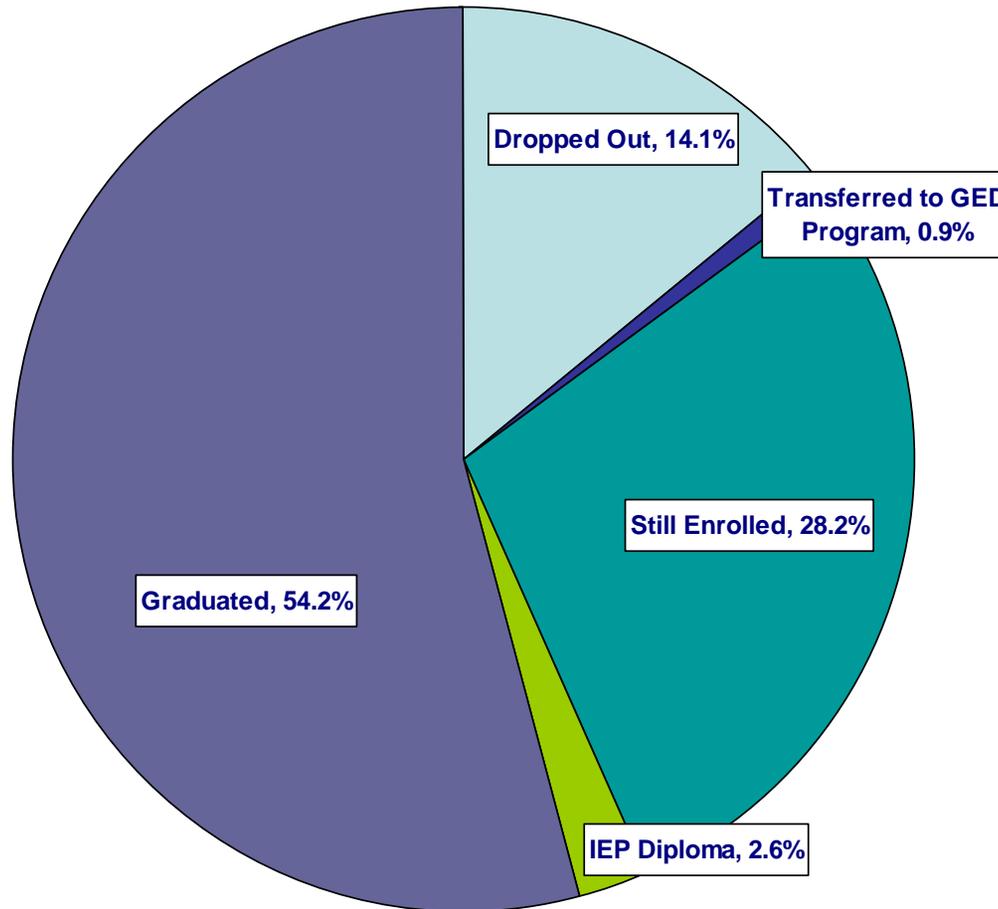
June 2008



2004 Total Cohort  
Students = 15,852

# Black Students Who Started 9<sup>th</sup> Grade in 2004, Results After Four Years

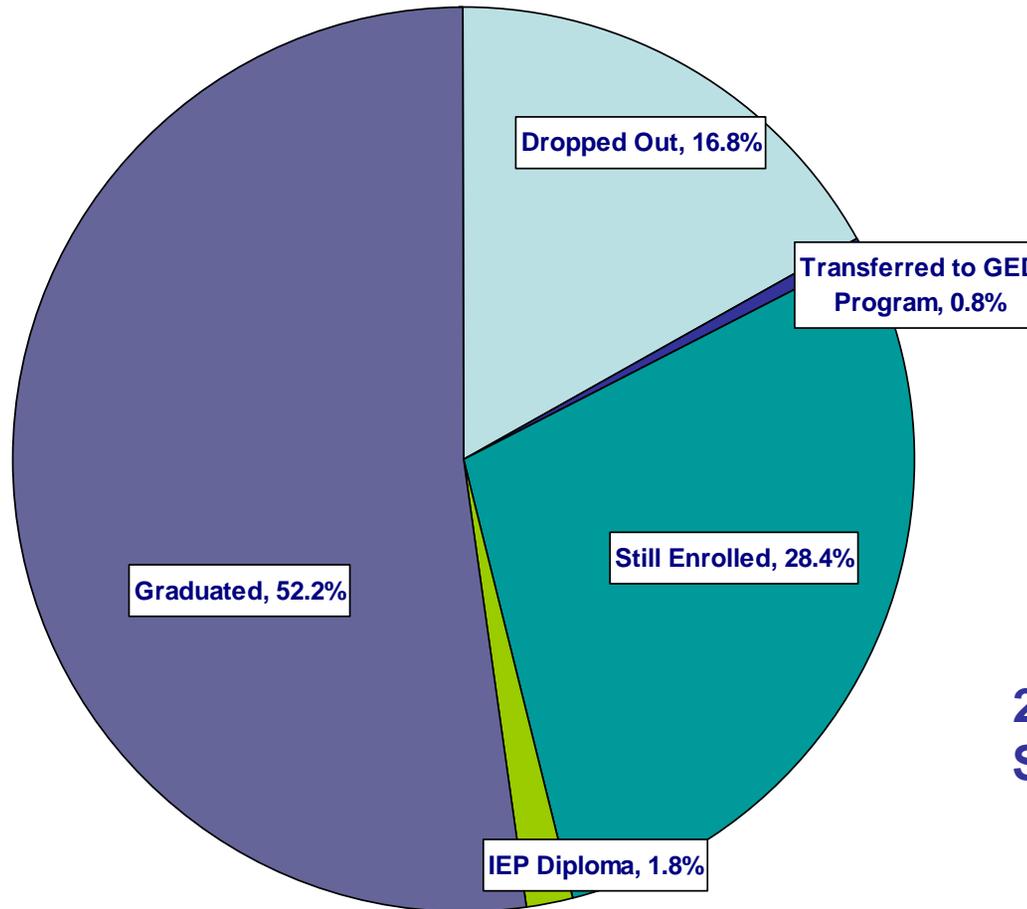
June 2008



2004 Total Cohort  
Students = 42,590

# Hispanic Students Who Started 9<sup>th</sup> Grade in 2004, Results After Four Years

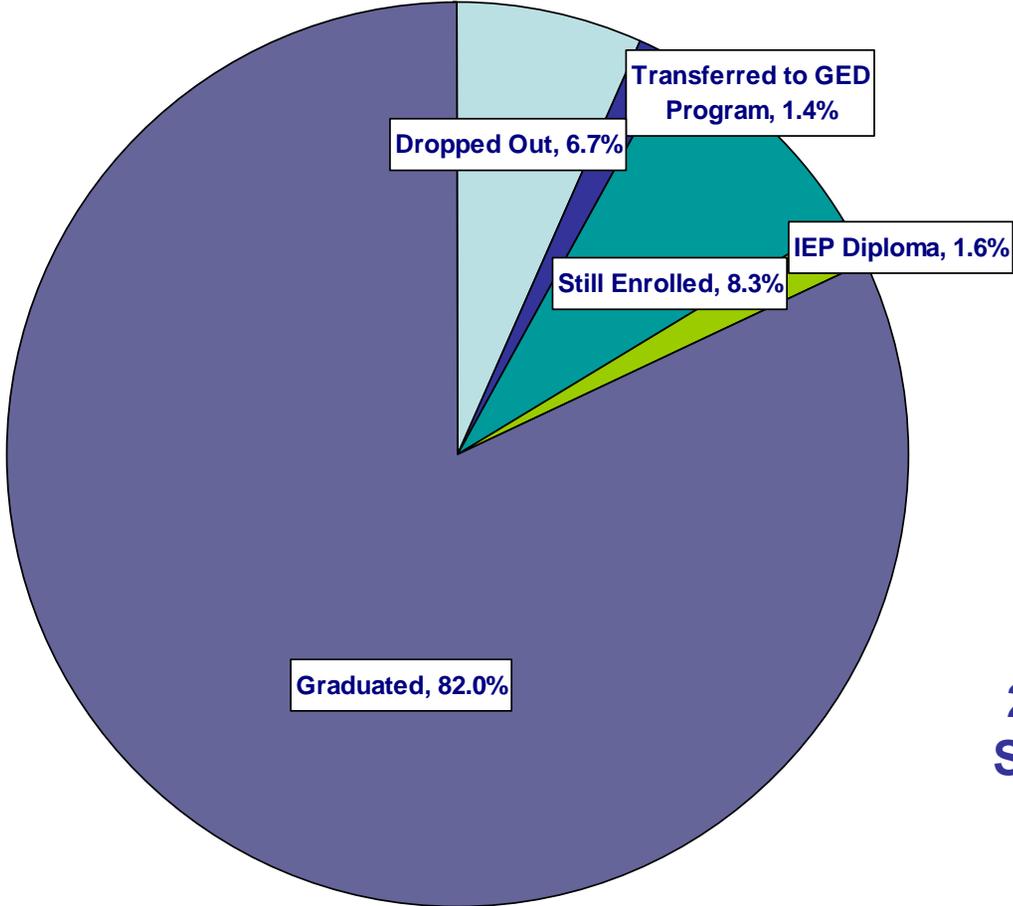
June 2008



2004 Total Cohort  
Students = 40,498

# White Students Who Started 9<sup>th</sup> Grade in 2004, Results After Four Years

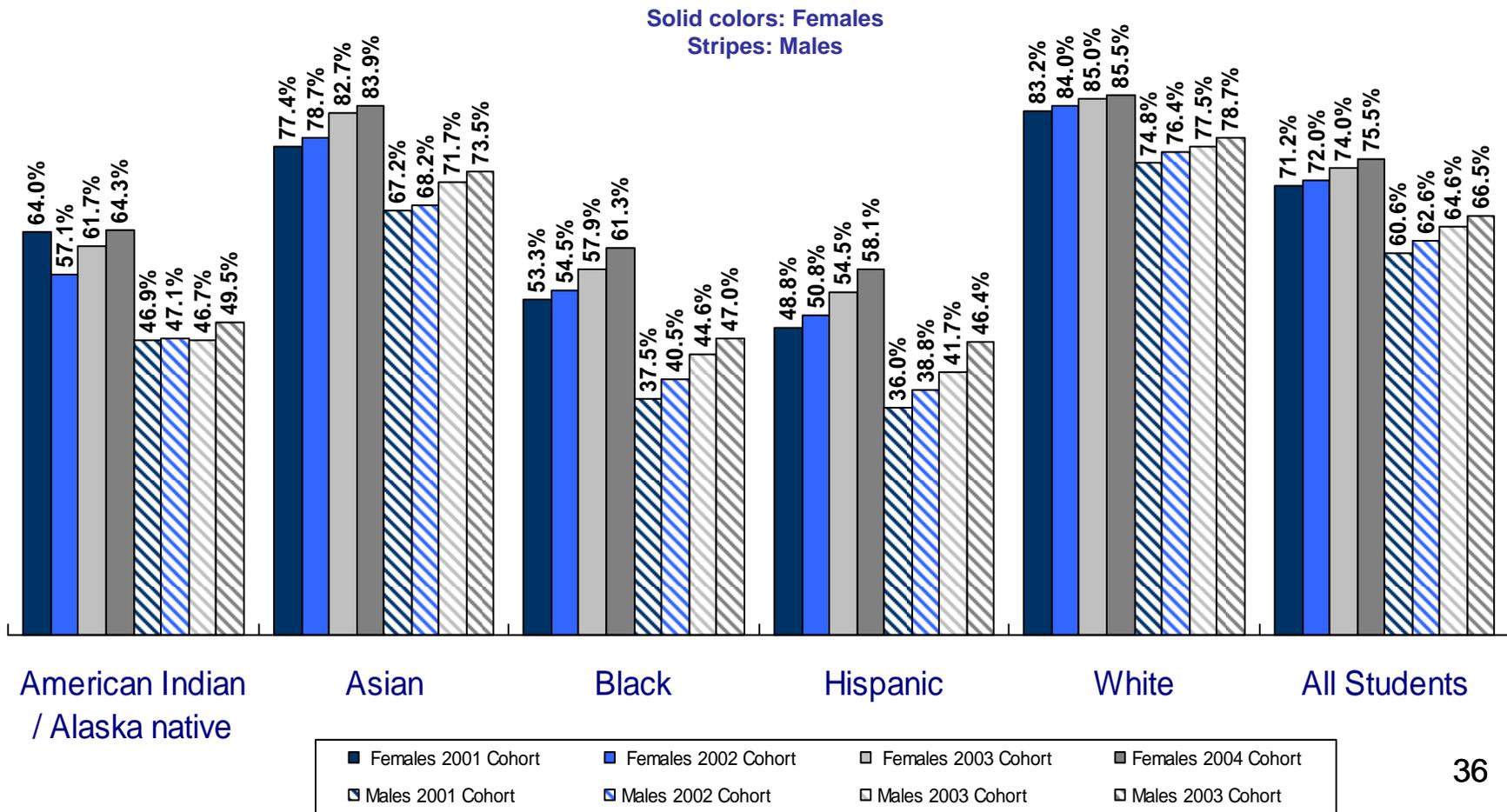
June 2008



2004 Total Cohort  
Students = 123,560

# More female than male students graduate after 4 years, but graduation rates have been increasing across all groups, except American Indians.

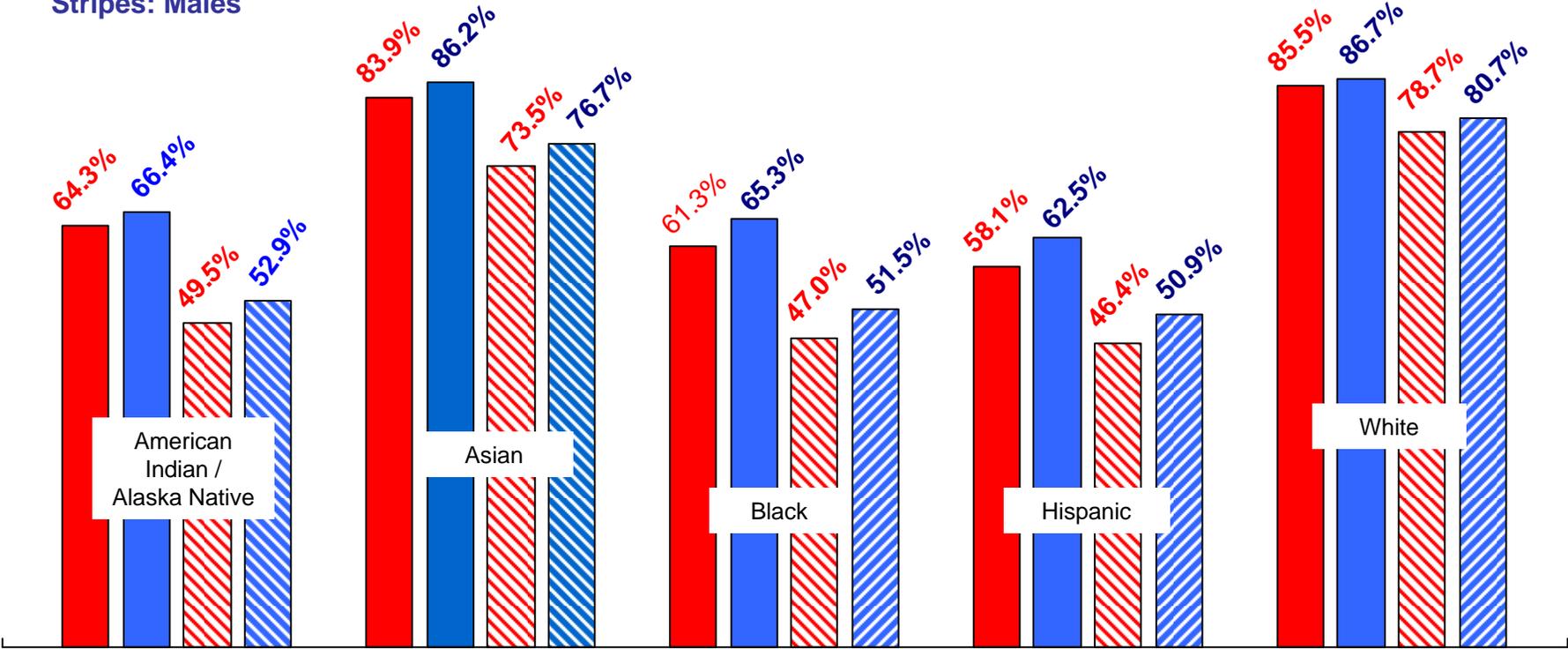
Percentage of Students Graduating with Regents or Local Diploma After 4 Years Through June



# Graduation rates through August 2008 show an increase over June.

Percentage of Students Who Started 9th Grade in 2004 and Graduating with Regents or Local Diploma After 4 Years through June and August 2008

Solid colors: Females  
 Stripes: Males



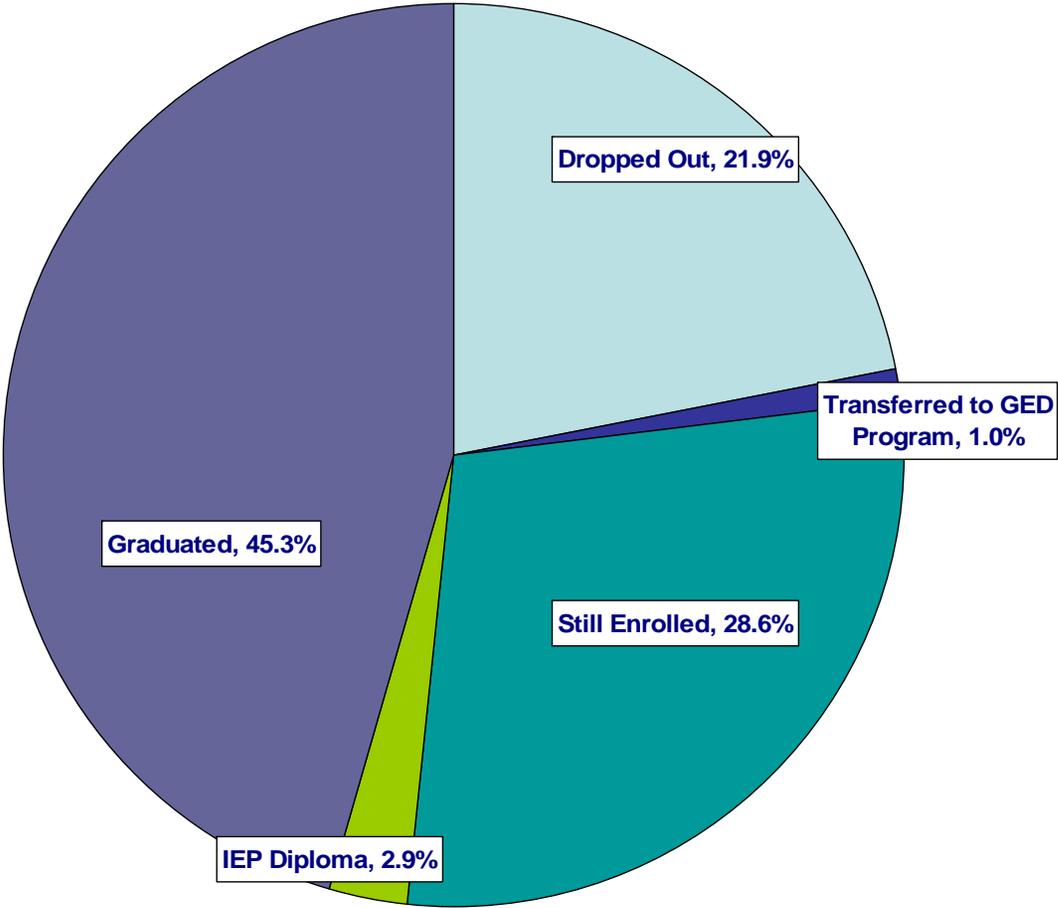
Red – June 2008

Blue – August 2008

**Although graduation rates are  
far too low –**

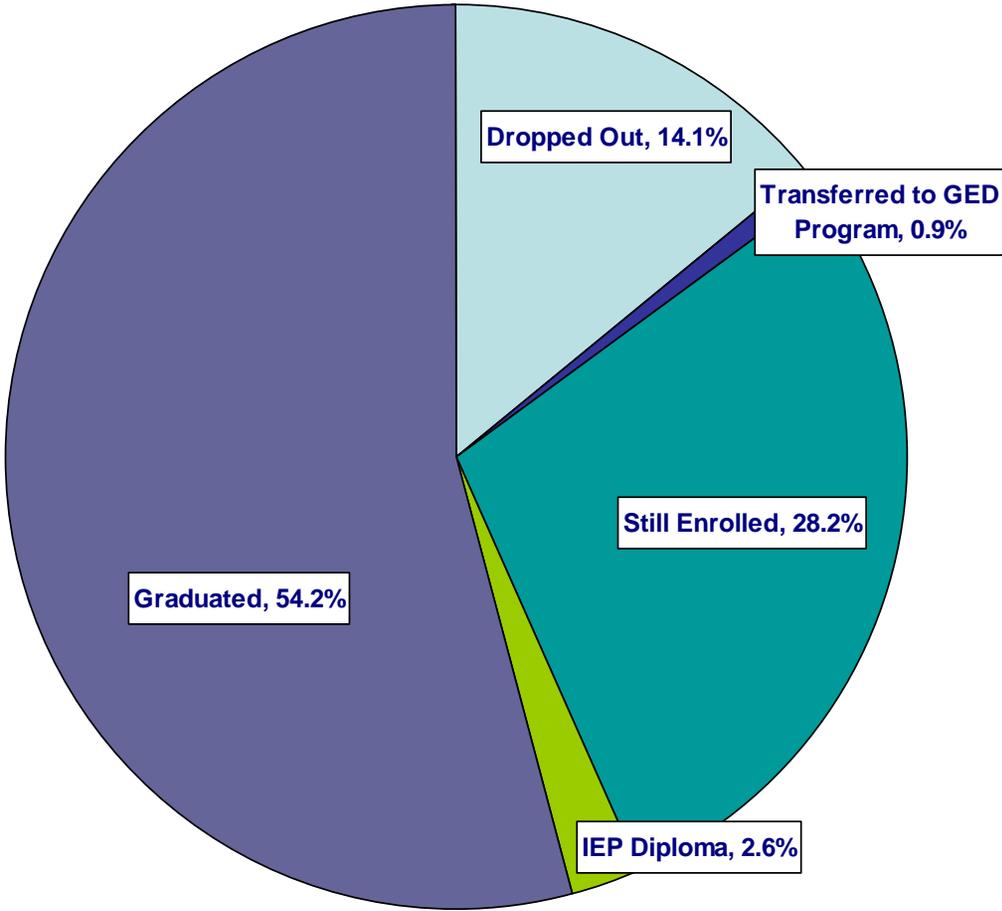
**More Black and Hispanic  
students are graduating or  
staying in school after 4 years.  
Fewer are dropping out.**

**Of Black students who started 9<sup>th</sup> Grade in 2001, 45.3% graduated, 28.6% were still in school, and 21.9% dropped out after 4 years.**



**2001 Total Cohort Students = 40,363**

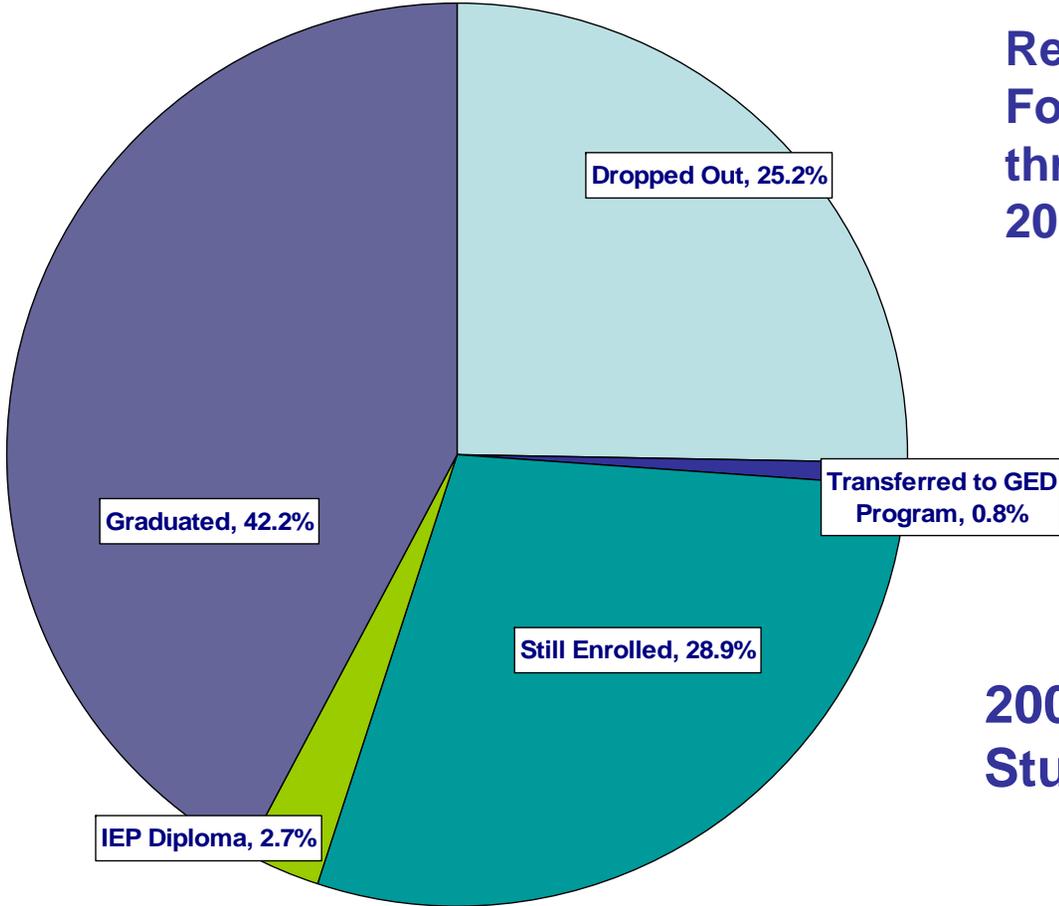
The situation has improved. Of Black students who started 9<sup>th</sup> grade in 2004, 54.2% graduated, 28.2% are still in school, and 14.1% have dropped out. And more Black students are in the 2004 cohort.



Results after 4 years, June 2008

2004 Total Cohort Students = 42,590

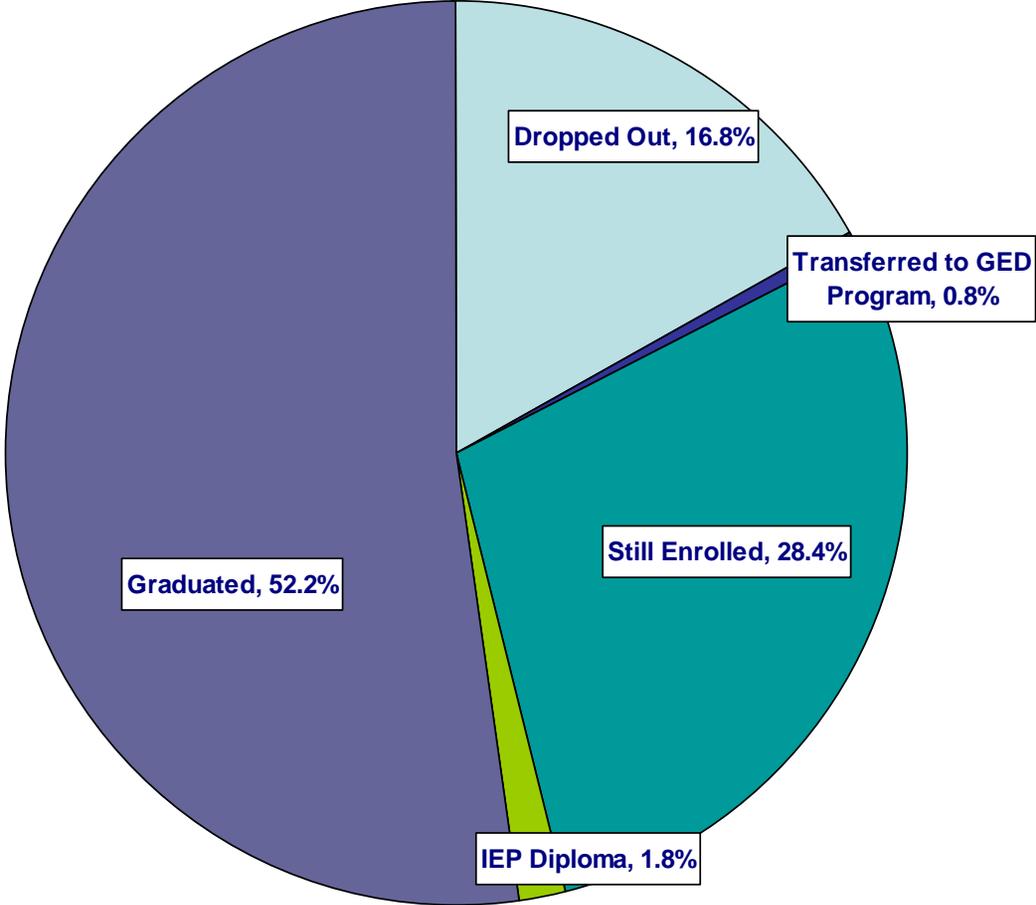
# Of Hispanic Students Who Started 9<sup>th</sup> Grade in 2001, 42.2% graduated, 28.9% were still in school, and 25.2% dropped out after 4 years.



Results After Four Years through June 2006

2001 Total Cohort Students = 35,753

The situation has improved. Of Hispanic students who started 9<sup>th</sup> grade in 2004, 52.2% graduated, 28.4% are still in school, and 16.8% had dropped out after 4 years. And more Hispanic students are in the 2004 cohort.



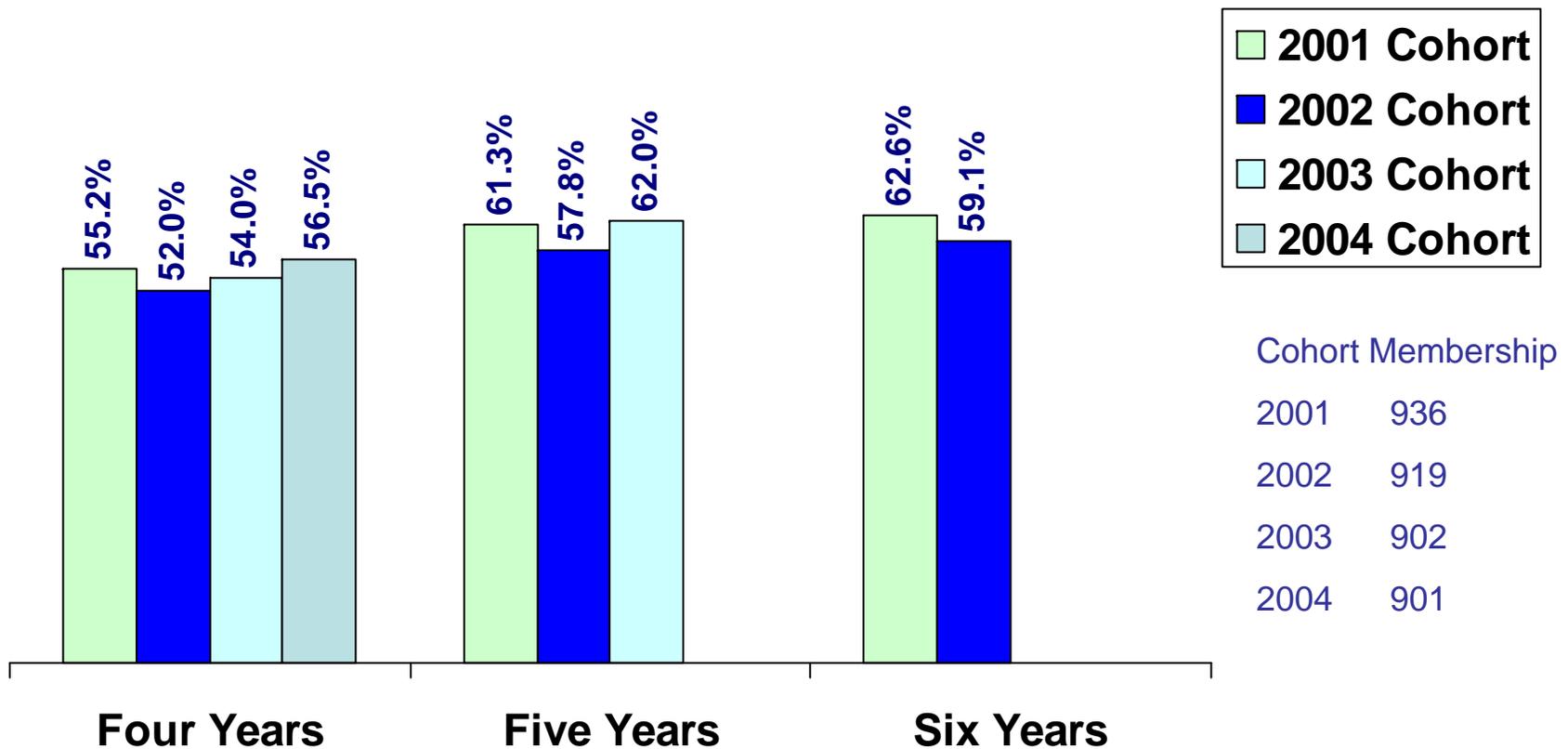
Results After  
Four Years  
June 2008

2004 Total Cohort  
Students = 40,498

**A fifth year of high school makes a significant difference in graduation for Asian, Black, and Hispanic students.**

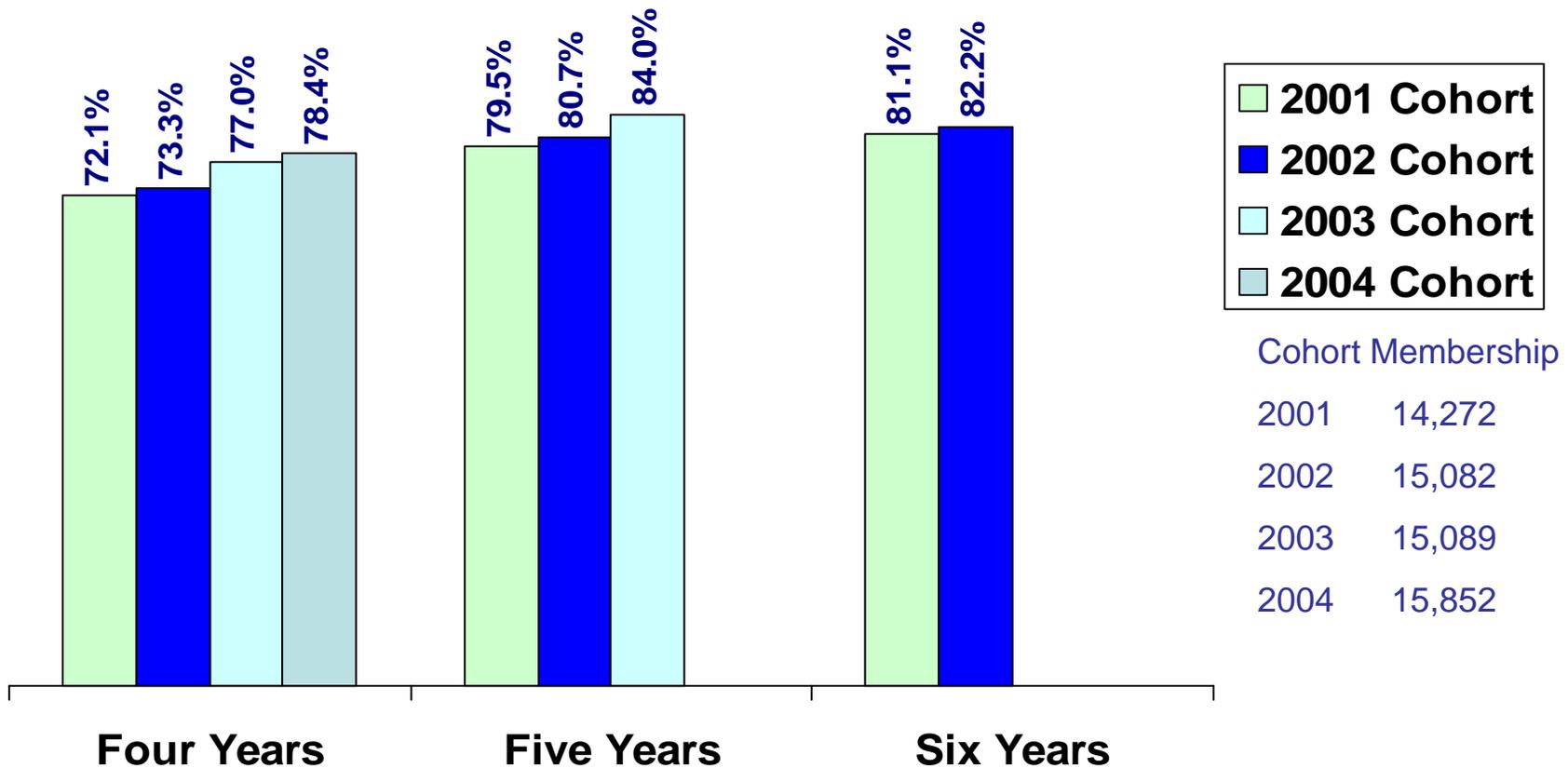
# A fifth year makes a difference for American Indian students.

Percentage of Students Graduating with Regents or Local Diploma After 4, 5 and 6 Years  
Results Through June



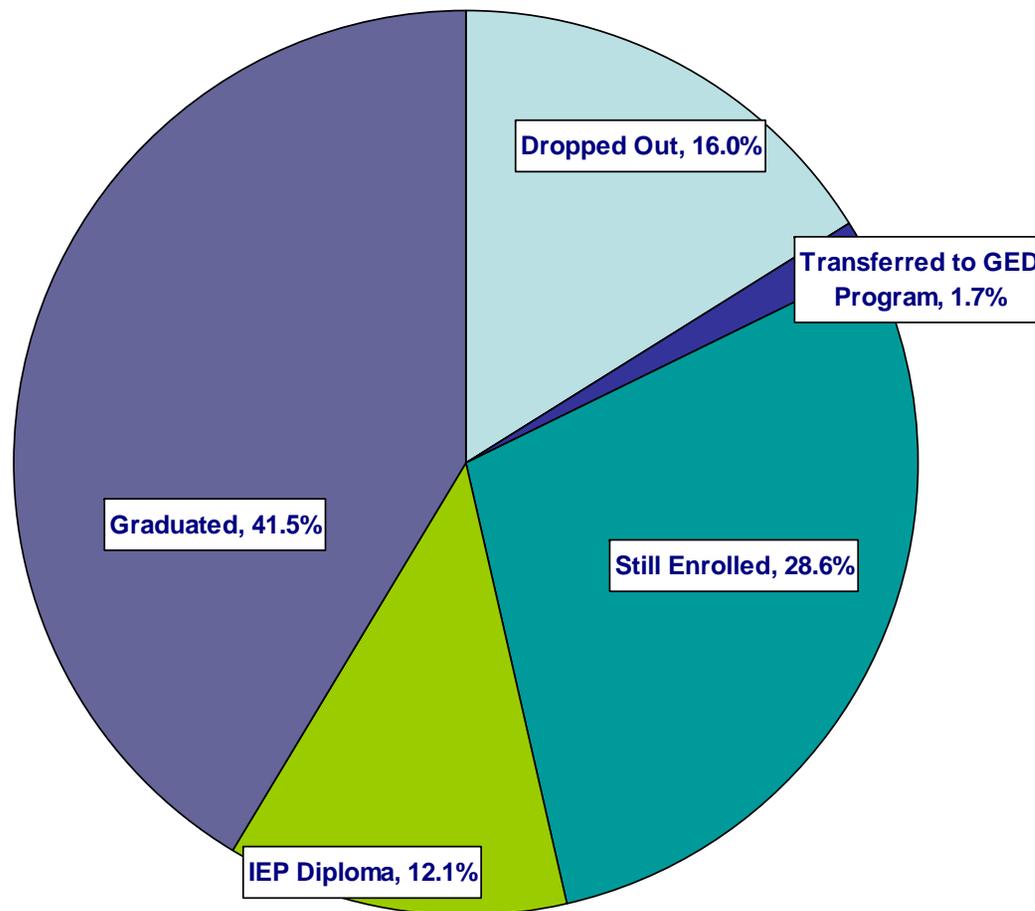
# A fifth year makes a difference for Asian students.

Percentage of Students Graduating with Regents or Local Diploma After 4, 5 and 6 Years  
Results Through June



# **Results for Students with Disabilities**

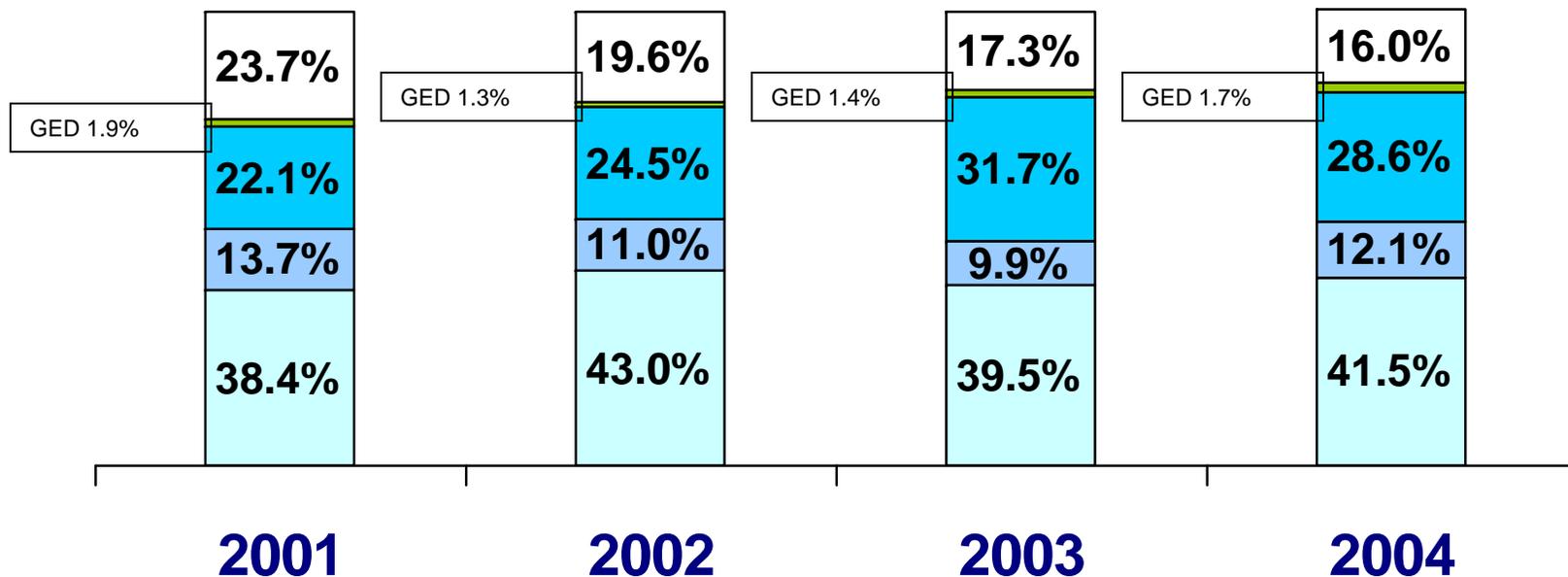
**41.5% of students with disabilities statewide who started 9<sup>th</sup> grade in 2004 had graduated by June 2008, while 28.6% were still enrolled.**



**2004 Total Cohort  
Students = 31,252**

# Although 4-year graduation rates for students with disabilities have not improved, more students are remaining in school and fewer are dropping out.

Results After 4 Years, Through June



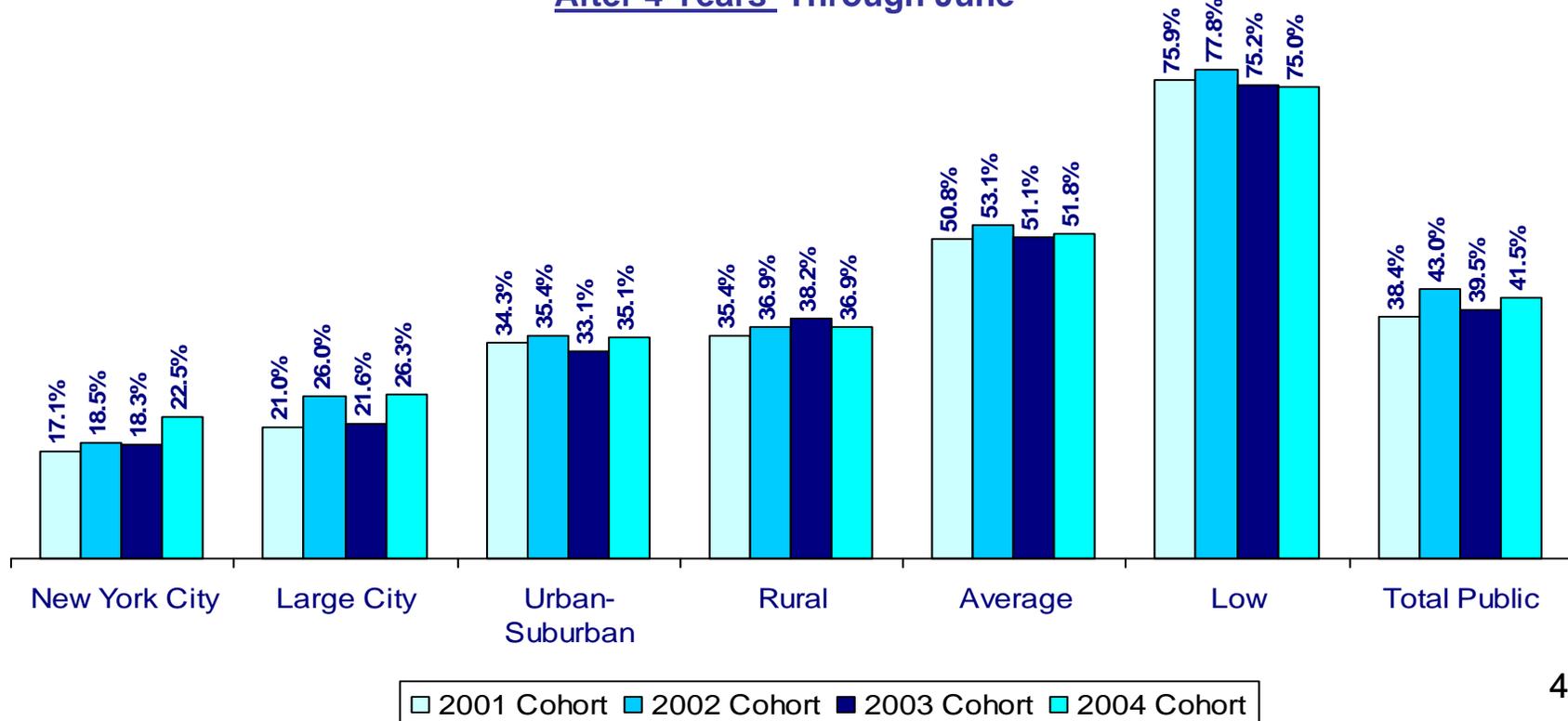
- Dropped Out
- Transferred to GED Program
- Still Enrolled
- IEP Diploma
- Graduated

**Cohort Membership**

2001	28,906
2002	26,678
2003	28,390
2004	31,252

# Four-year graduation rates for students with disabilities are especially low in high need districts.

Percentage of Students Graduating with Regents or Local Diploma  
After 4 Years Through June

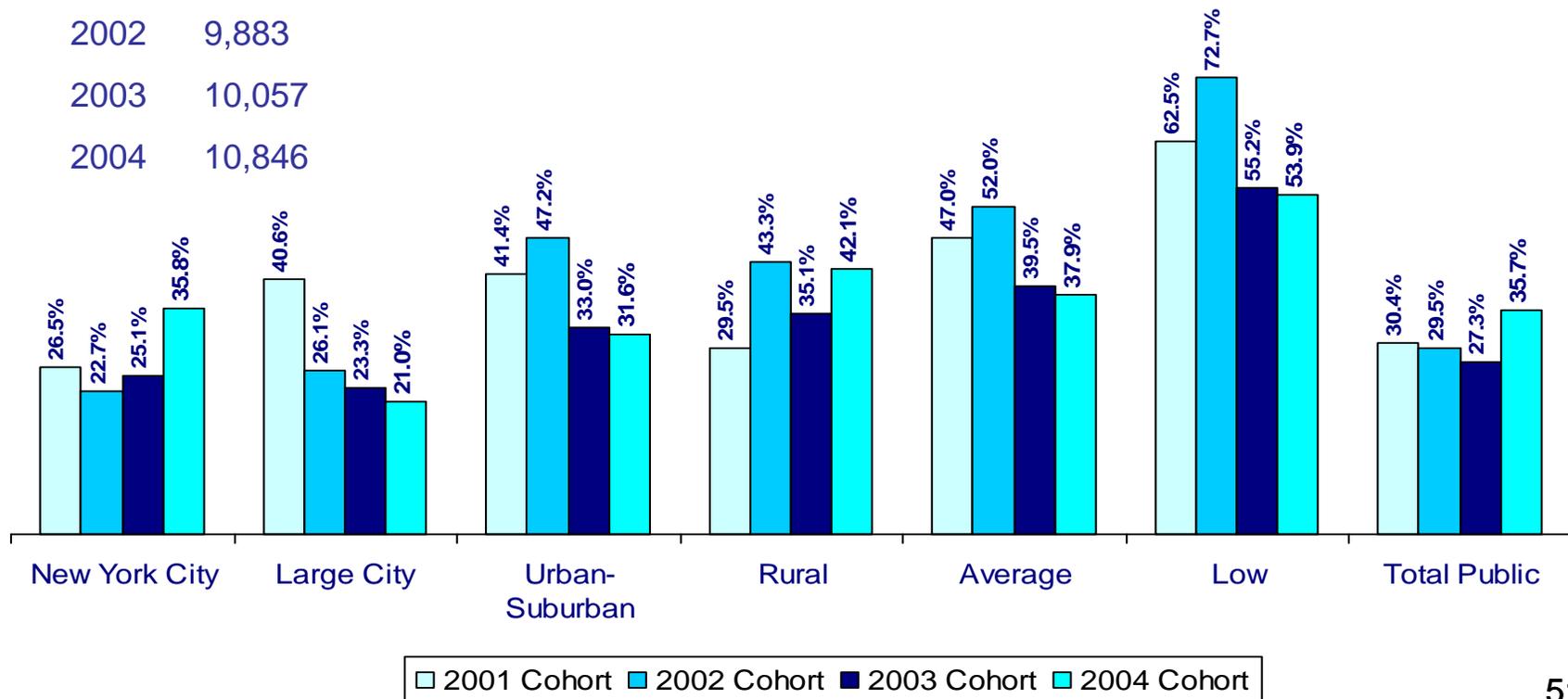


# Results for English Language Learners

# Graduation rates for ELL students have improved in New York City and for the state as a whole.

## Cohort Membership

2001	13,111
2002	9,883
2003	10,057
2004	10,846



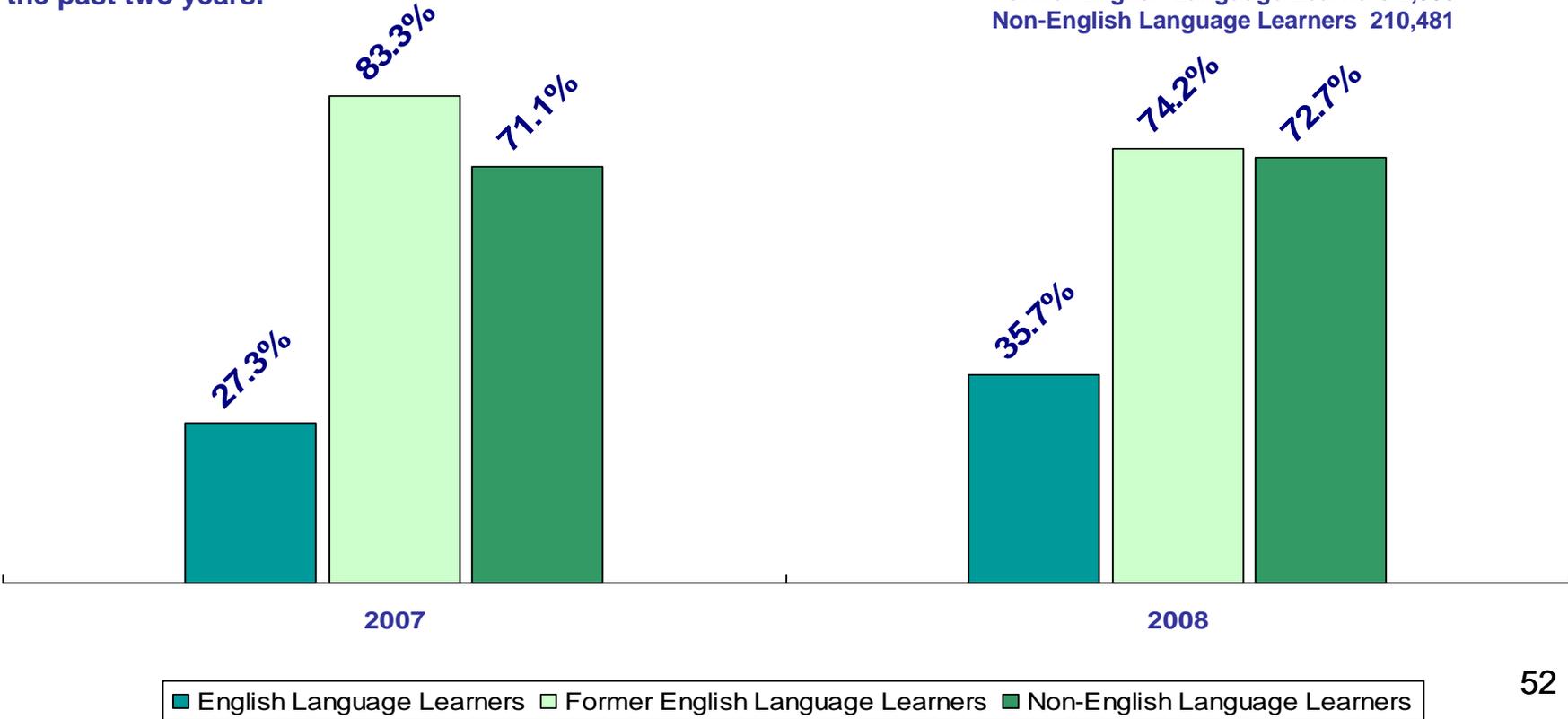
# Graduation rates are highest for students who are Former English Language Learners.

Percent of students who started 9<sup>th</sup> grade in 2003 or 2004 who graduated by June 2007 or 2008

For the first time in 2007, graduation results were collected and disaggregated for students who were formerly English language learners. Federal rules define this as a student who has left ELL status within the past two years.

2007 Cohort Membership  
 English Language Learners 10,057  
 Former English Language Learners 3,527  
 Non-English Language Learners 203,615

2008 Cohort Membership  
 English Language Learners 10,846  
 Former English Language Learners 2,399  
 Non-English Language Learners 210,481



**Credentials Earned  
By Those Who Graduated:**

**Regents Diplomas**

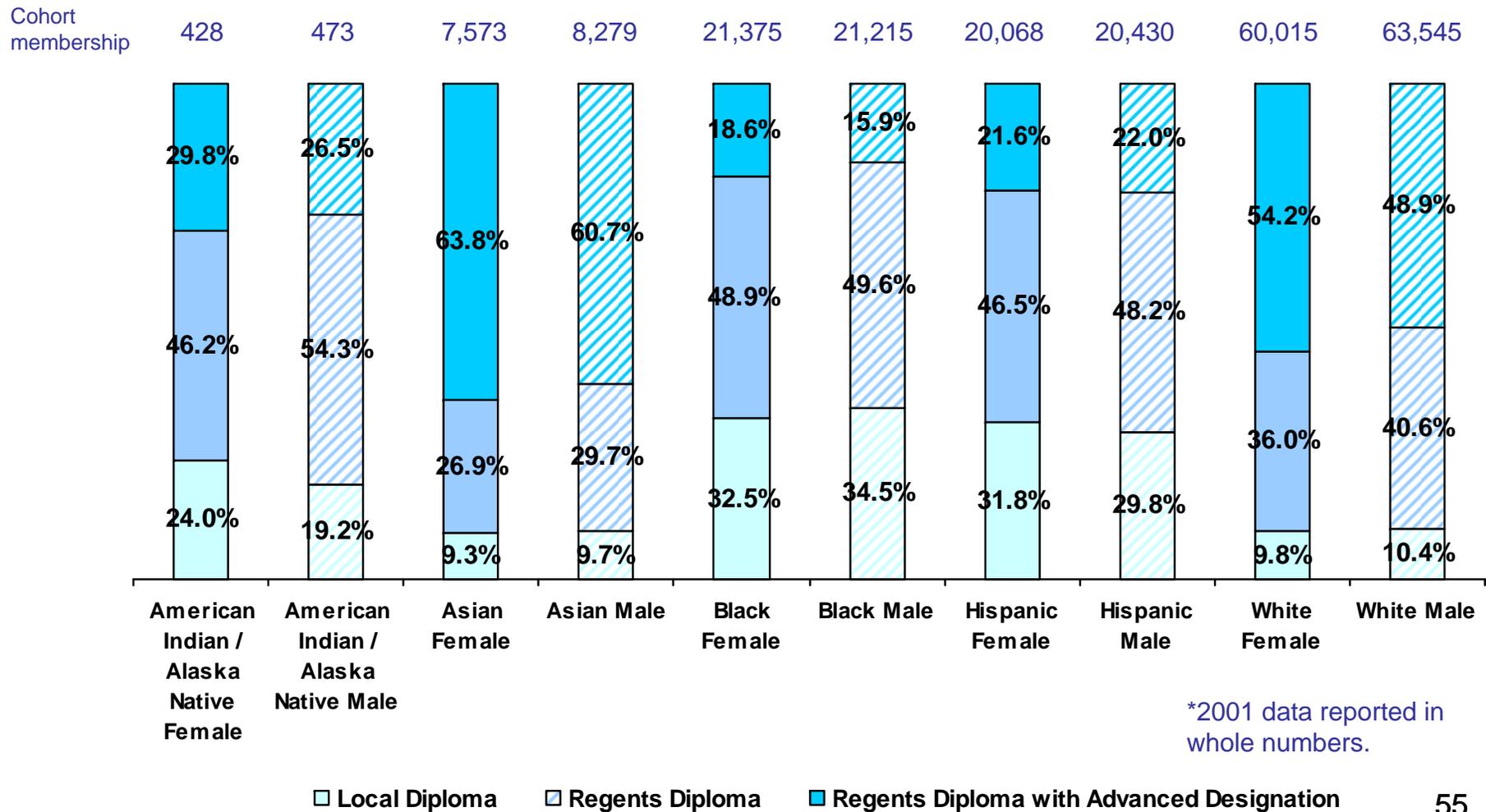
**vs.**

**Local Diplomas**

# Regents vs. Local Diplomas

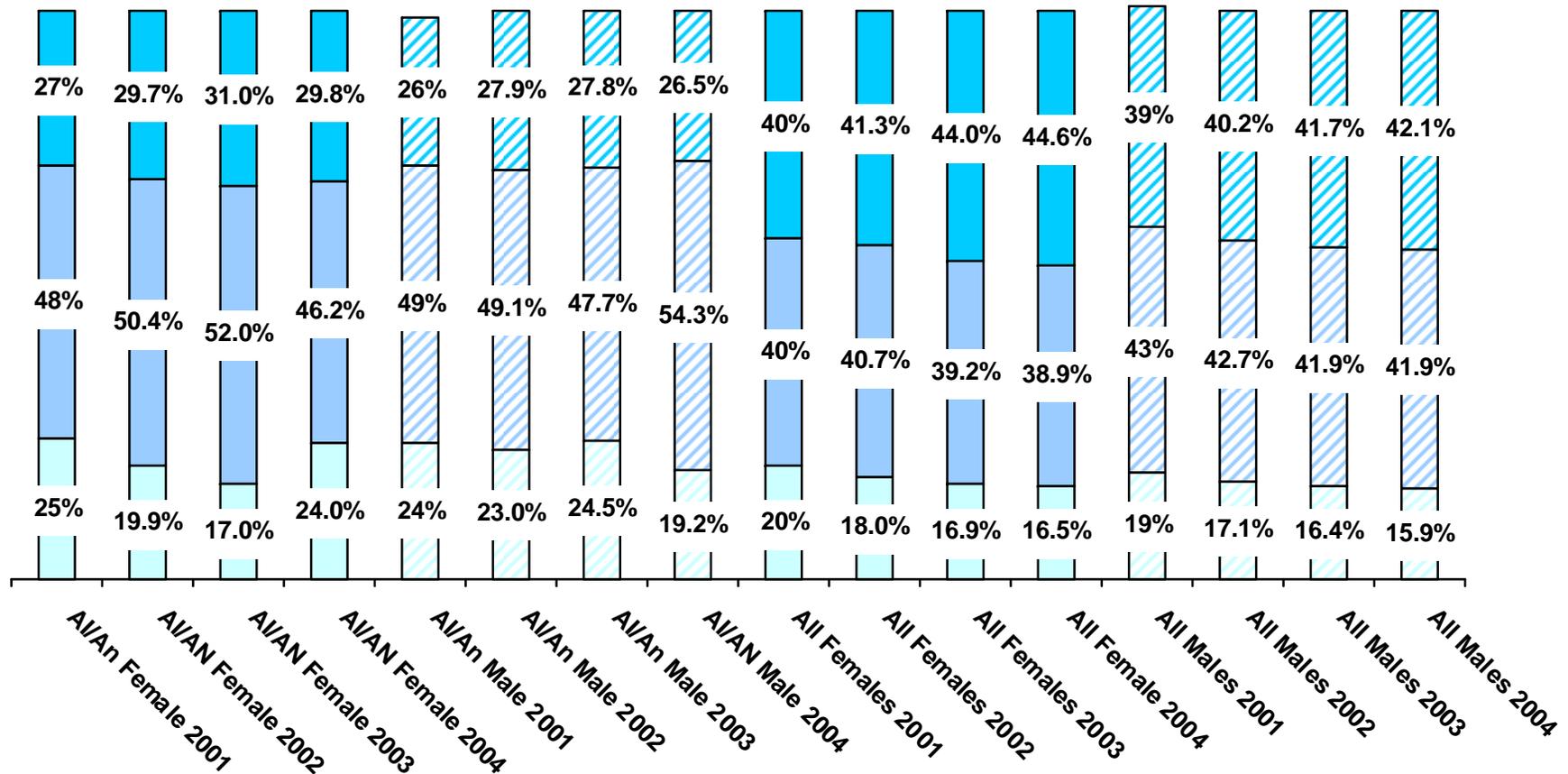
- **The following slides generally show a slow increase in the percentage of Regents Diplomas awarded.**

# 2004 Total Cohort Graduation Rate After 4 Years By Racial/Ethnic Group, By Gender Credentials Earned by Students Who Graduated All Students



# 2004 Total Cohort Graduation Rate After 4 Years Credentials Earned by Students Who Graduated

American Indian/ Alaska Native Students and All Students

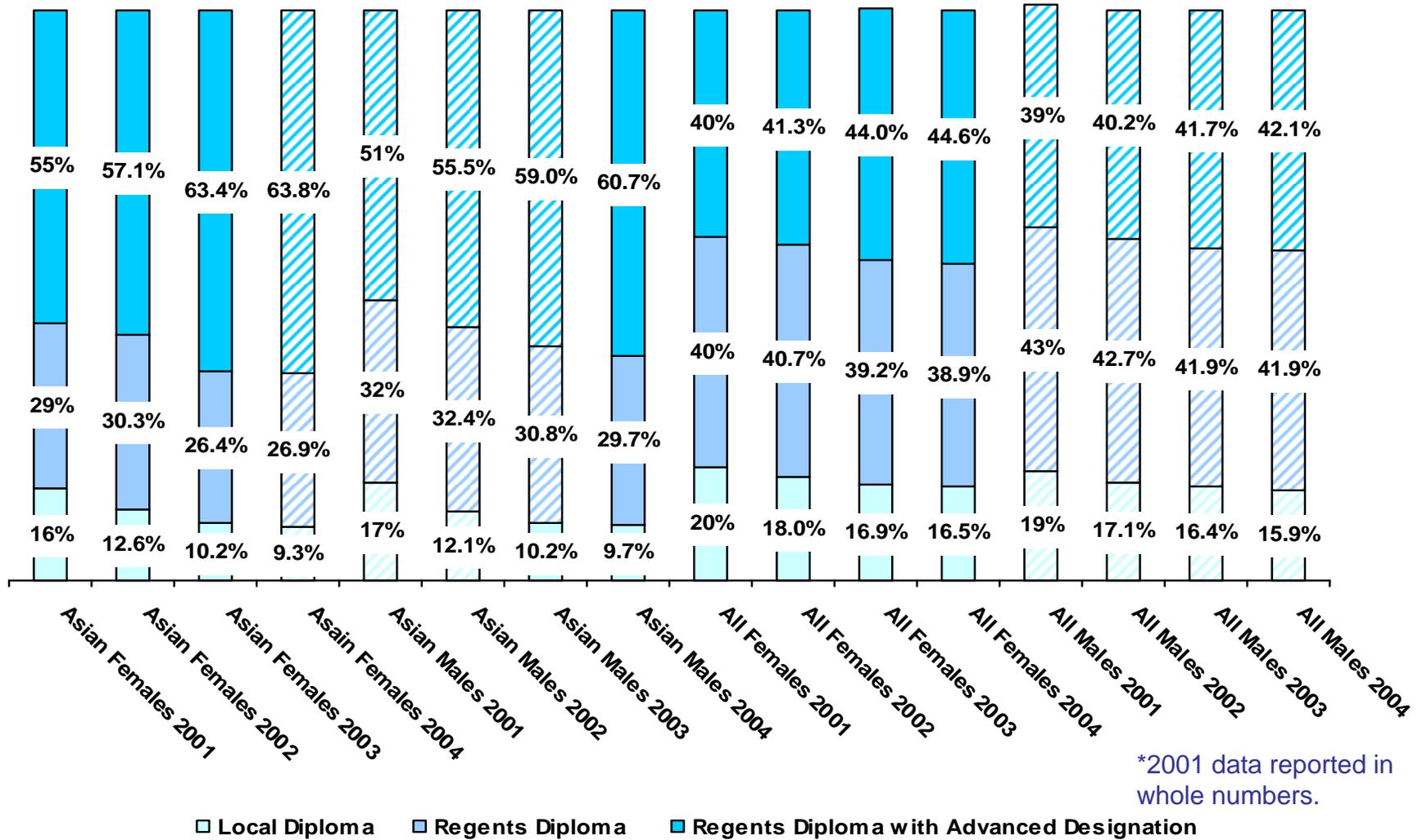


\*2001 data reported in whole numbers.

Local Diploma    Regents Diploma    Regents Diploma with Advanced Designation

# 2004 Total Cohort Graduation Rate After 4 Years Credentials Earned by Students Who Graduated

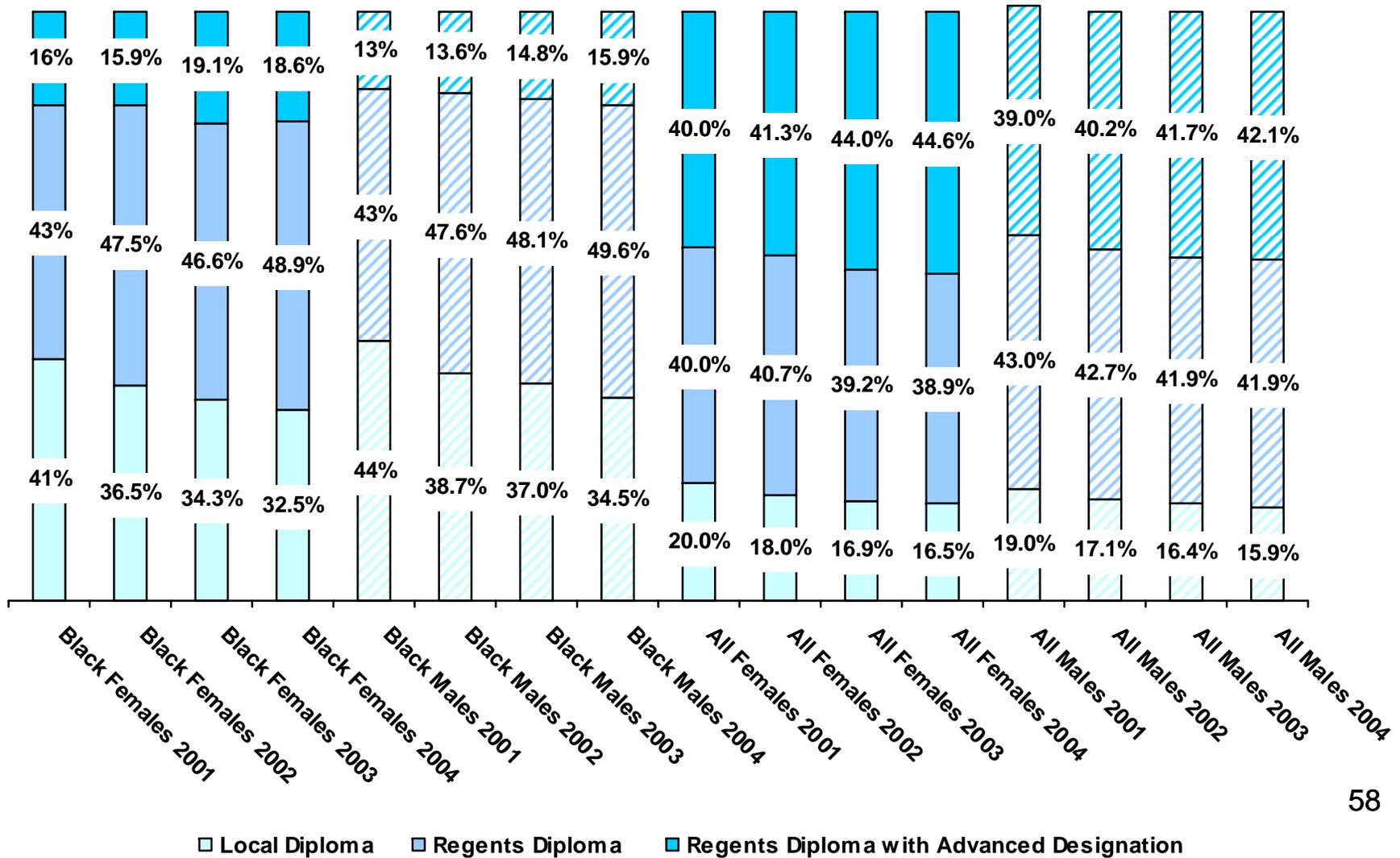
## Asian Students and All Students



# 2004 Total Cohort Graduation Rate After 4 Years Credentials Earned by Students Who Graduated

Black Students and All Students

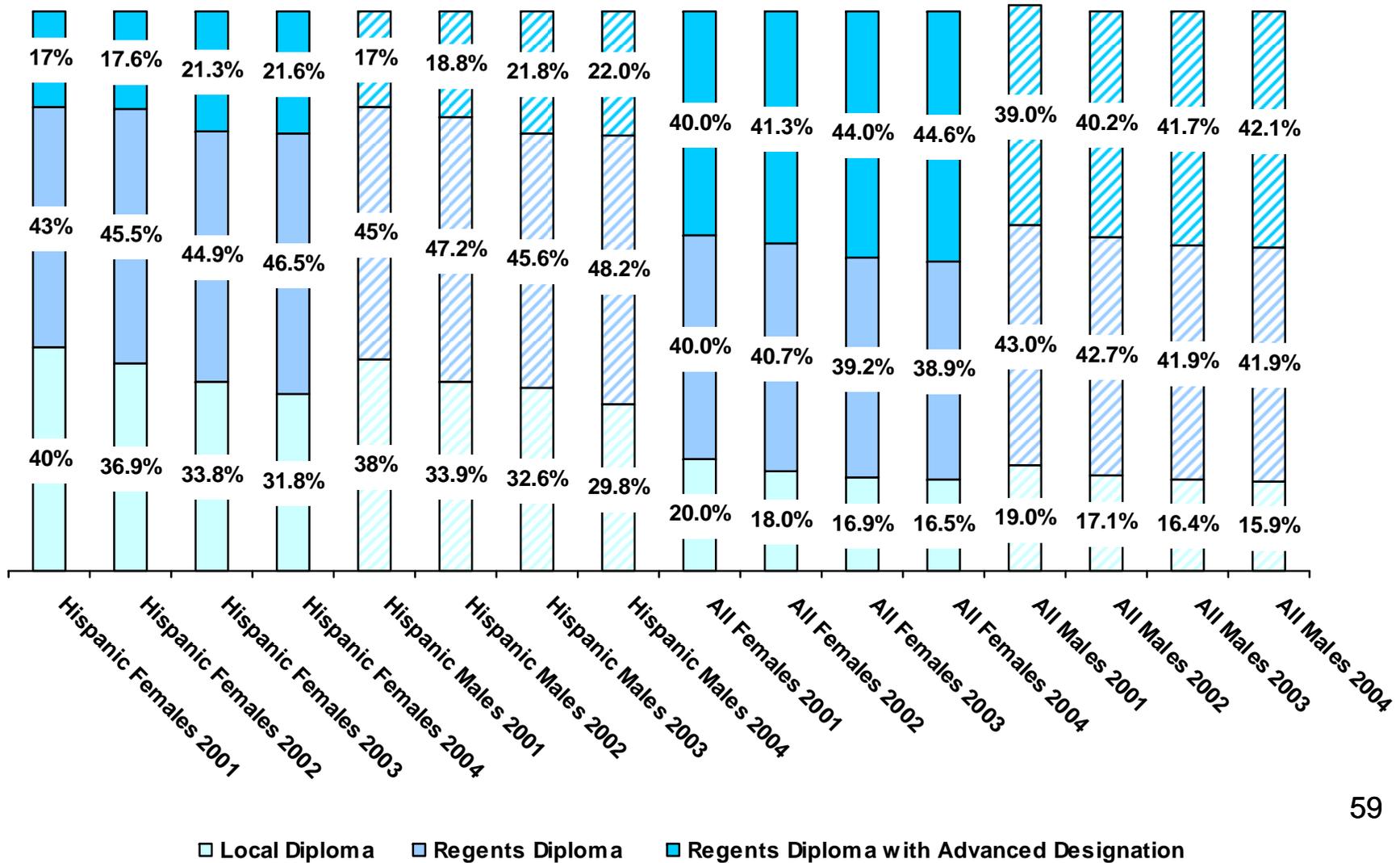
\*2001 data reported in whole numbers.



# 2004 Total Cohort Graduation Rate After 4 Years Credentials Earned by Students Who Graduated

Hispanic Students and All Students

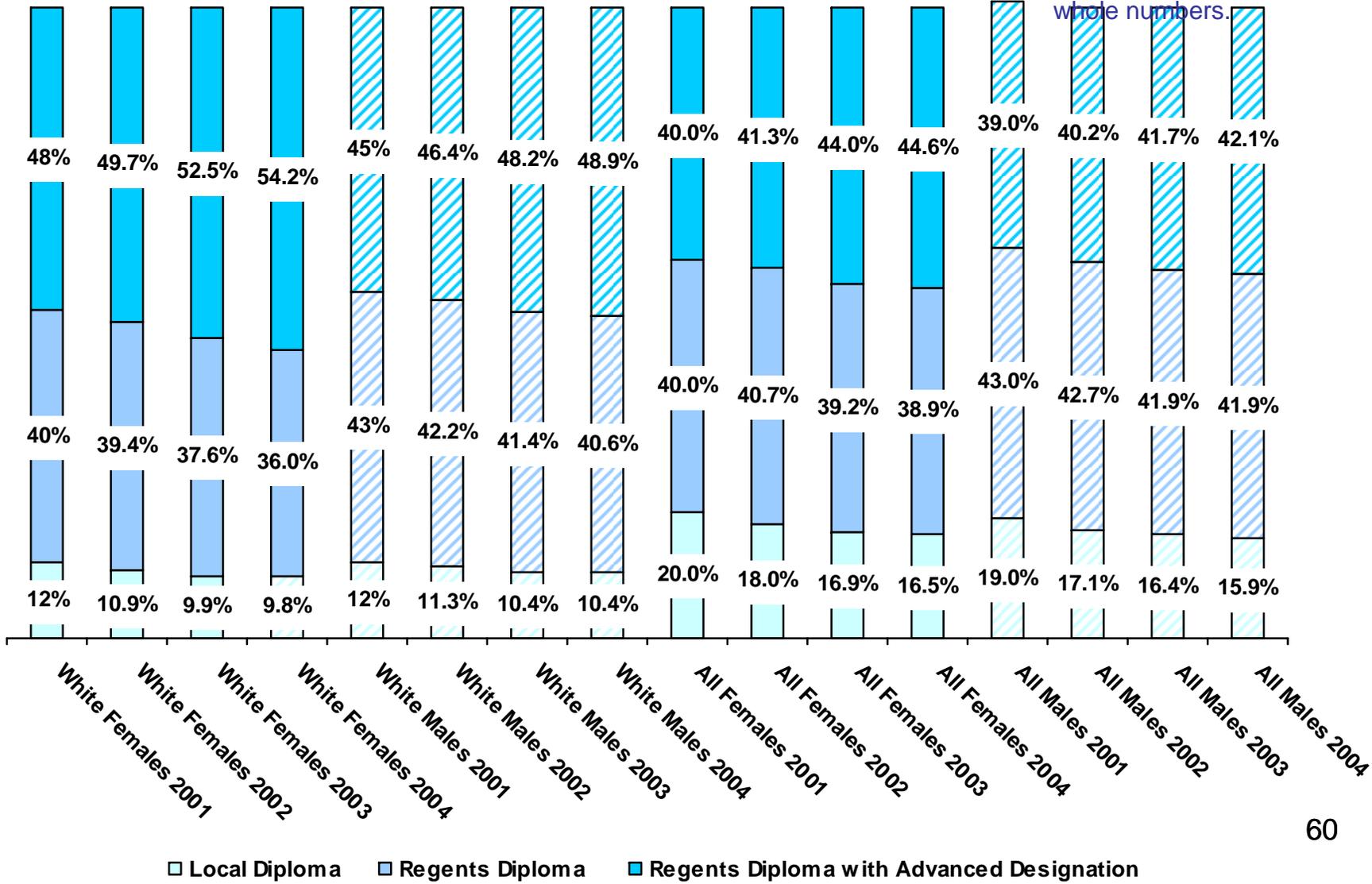
\*2001 data reported in whole numbers.



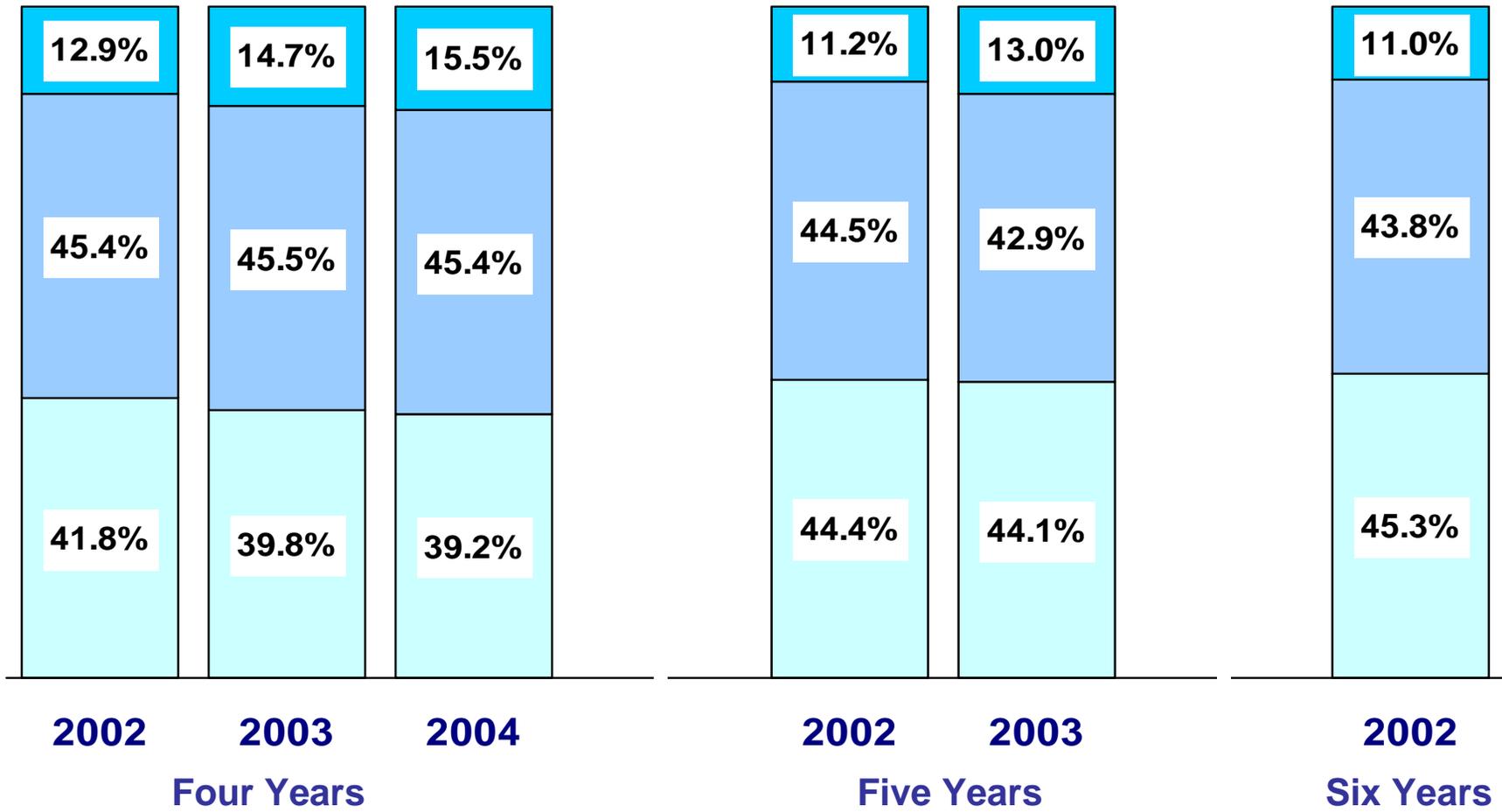
# 2004 Total Cohort Graduation Rate After 4 Years Credentials Earned by Students Who Graduated

White Students and All Students

\*2001 data reported in whole numbers.



# Credentials Earned by Students Who Graduated As Percent of Total Diplomas Awarded All Big 4 Cities Public School Students

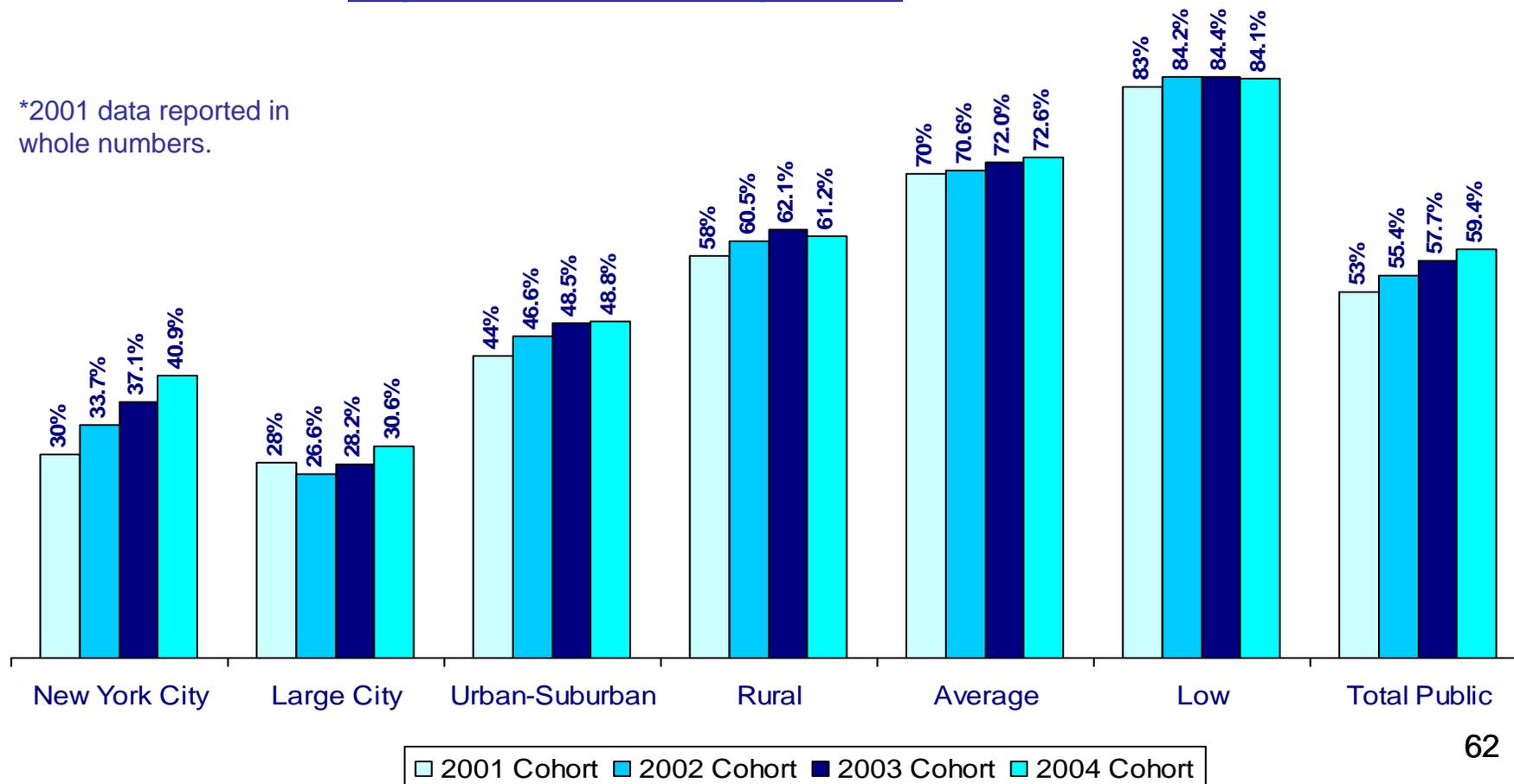


■ Local Diploma  
 ■ Regents Diploma  
 ■ Regents Diploma with Advanced Designation

# This and the following slides show the percentage of students getting a Regents Diploma *out of all the students who started 9<sup>th</sup> grade.*

Percentage of Total Cohort Who Received a Regents Diploma or Advanced Regents Diploma through June After 4 Years

\*2001 data reported in whole numbers.

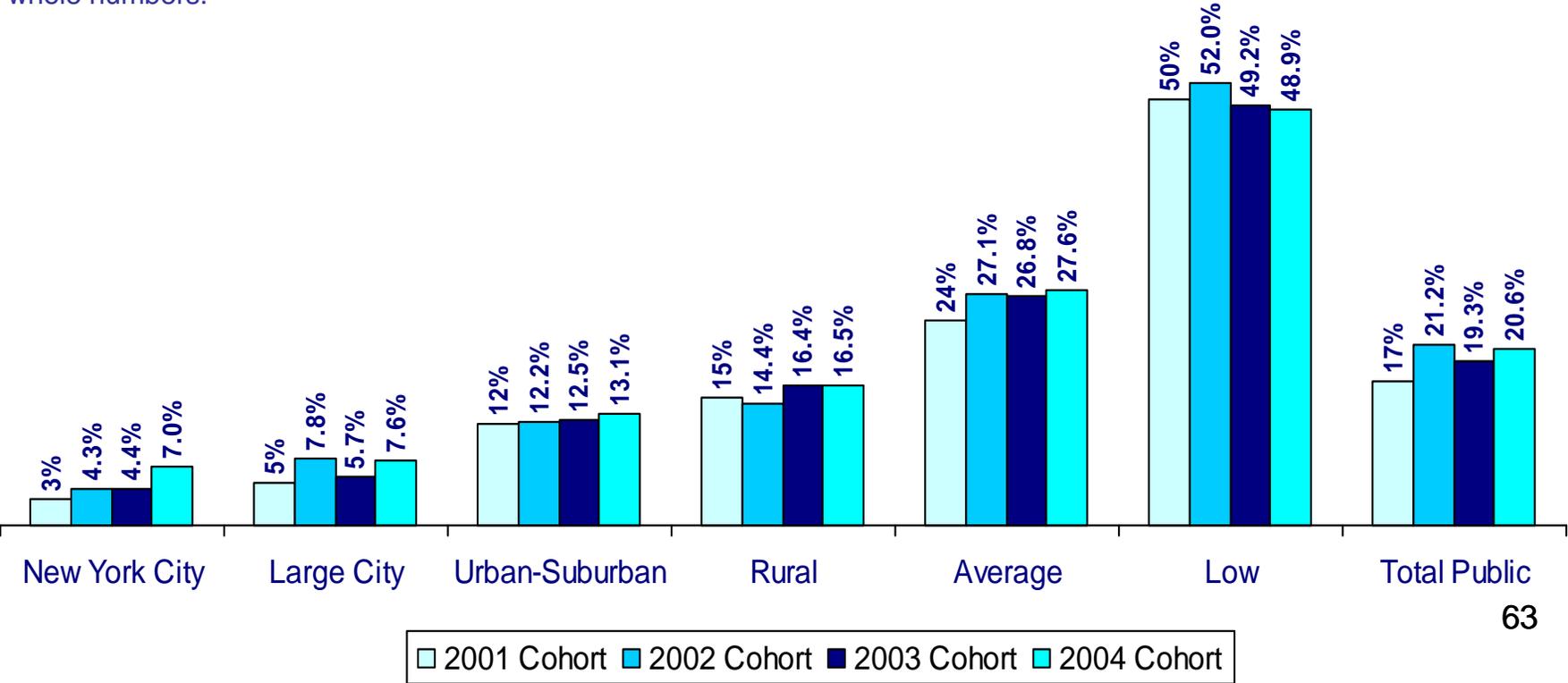


# Very few students with disabilities earn a Regents Diploma.

## Percentage of Total Cohort Who Received a Regents Diploma or Regents Diploma with Advanced Designation After 4 Years

Results Through June  
By Need/Resource Capacity Category

\*2001 data reported in whole numbers.

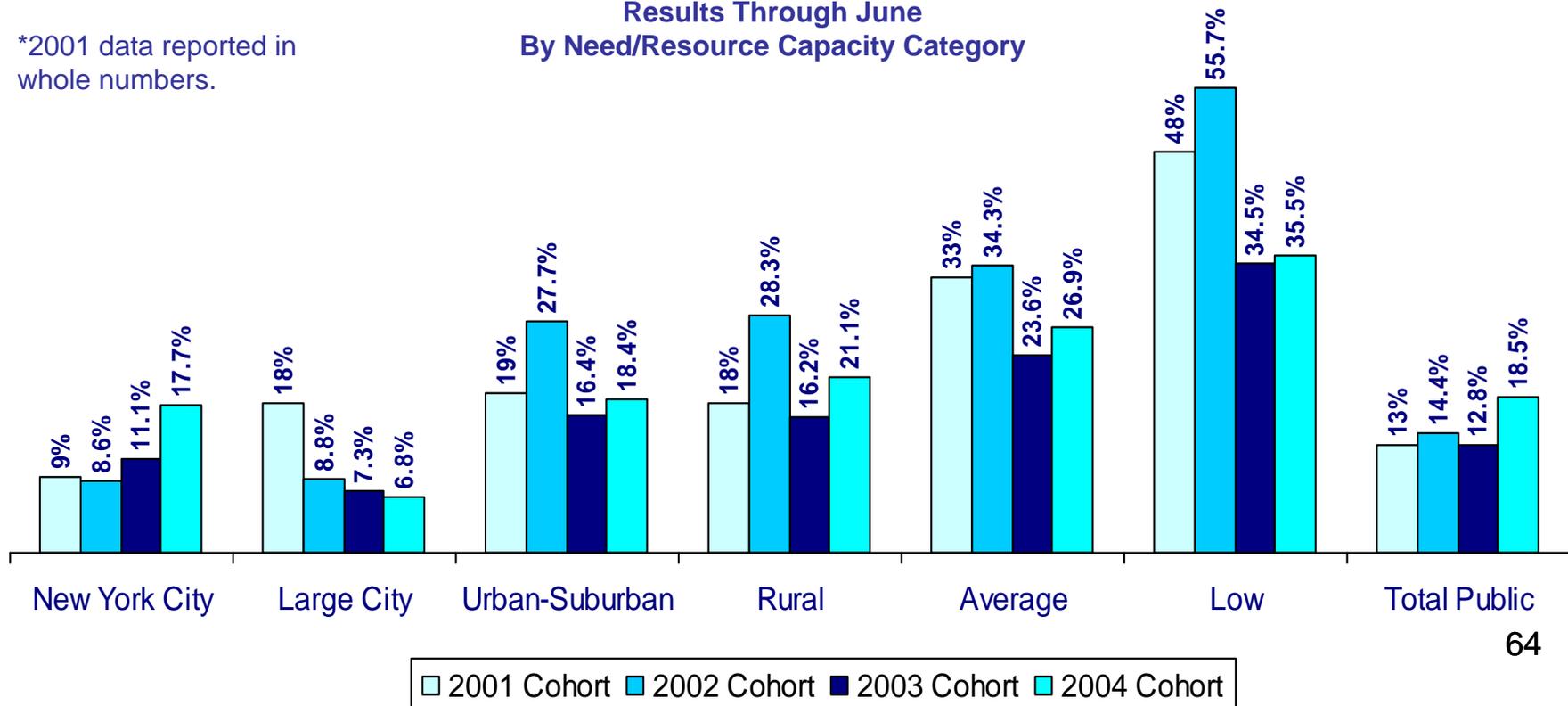


# Few English Language Learners receive a Regents Diploma.

## Percentage of Total Cohort Who Received a Regents Diploma or Regents Diploma with Advanced Designation After 4 Years

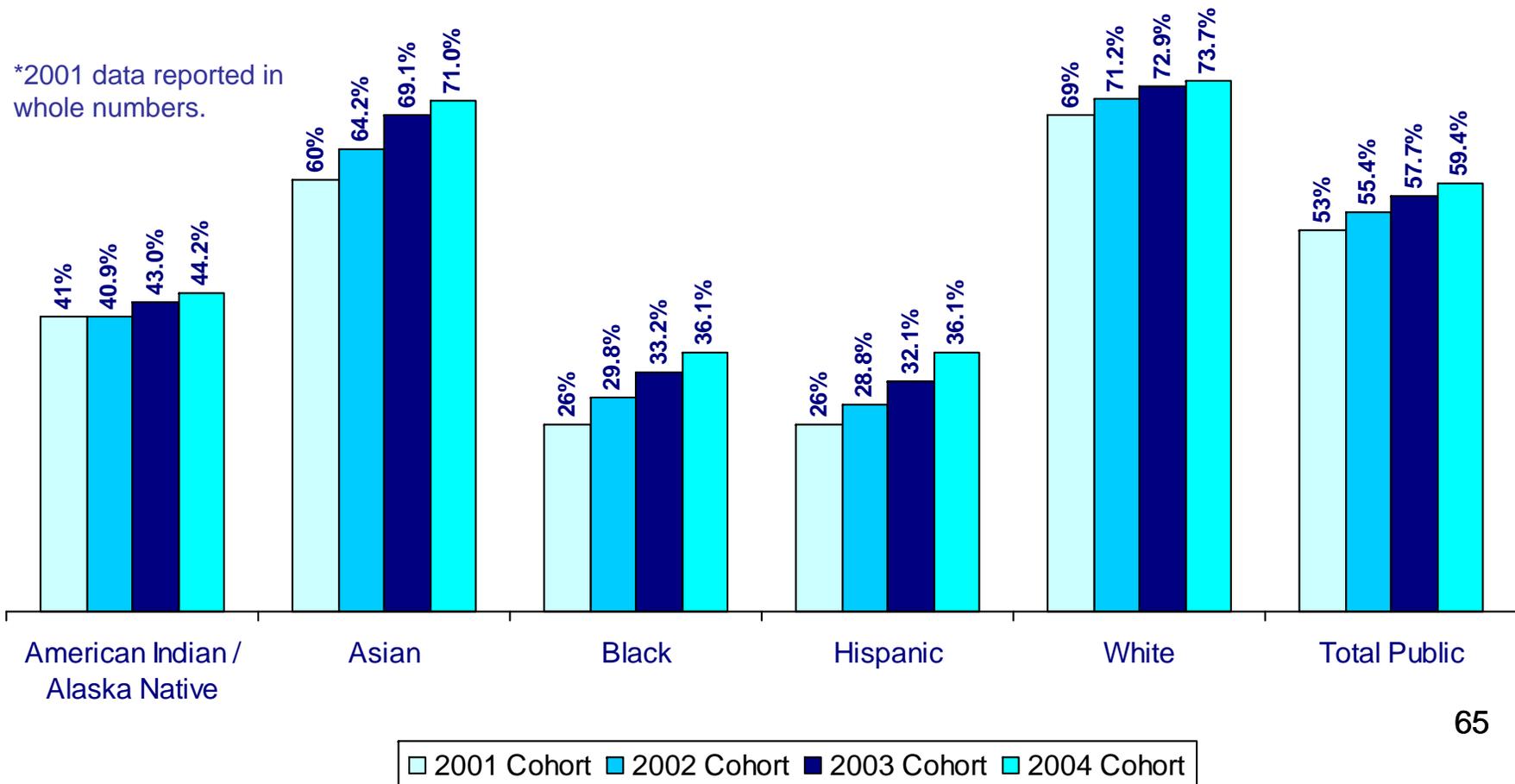
Results Through June  
By Need/Resource Capacity Category

\*2001 data reported in whole numbers.



# Few Black and Hispanic students receive a Regents Diploma, but results have improved, according to school district reports.

Percentage of Total Cohort Who Received a Regents Diploma or Regents Diploma with Advanced Designation through June After 4 Years



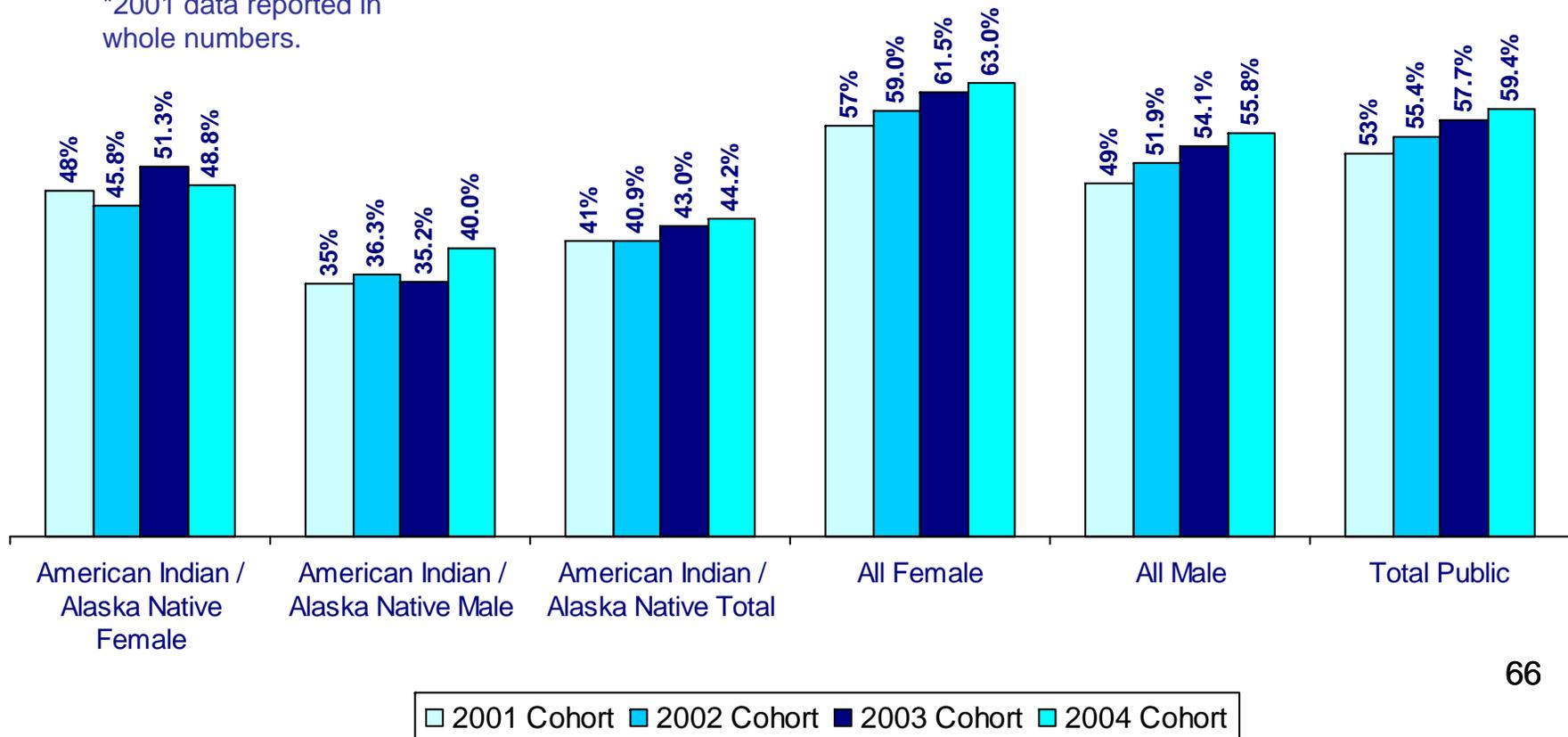
# Total Cohort Graduation Rate

## Public Schools, American Indian / Alaska Native Students 2001, 2002, 2003, 2004 Cohorts

### Percentage of Total Cohort Who Received a Regents Diploma or Regents Diploma with Advanced Designation After 4 Years

Results Through June  
By Racial/Ethnic Category

\*2001 data reported in whole numbers.



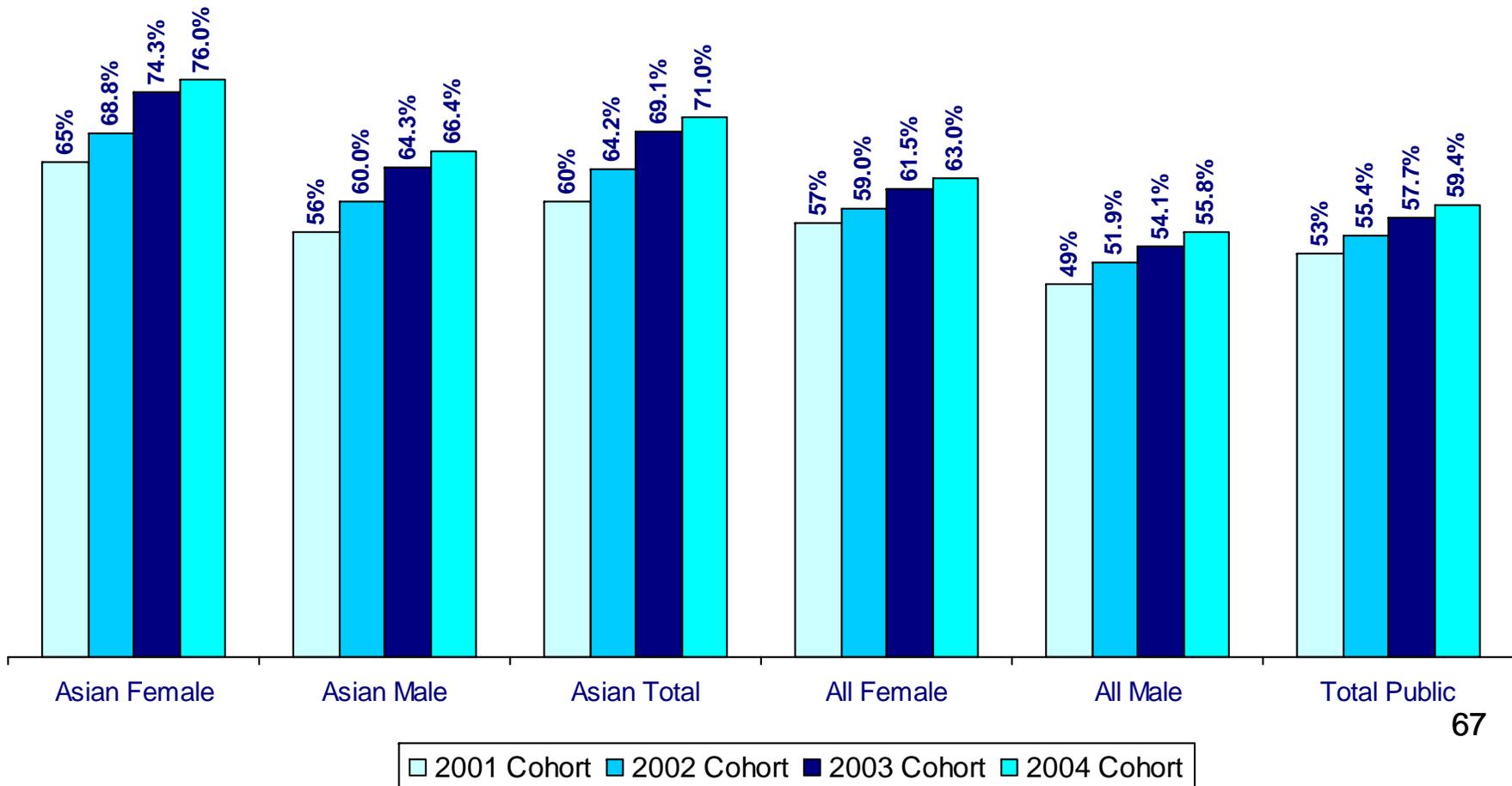
# Total Cohort Graduation Rate

## Public Schools, Asian Students 2001, 2002, 2003, 2004 Cohorts

### Percentage of Total Cohort Who Received a Regents Diploma or Regents Diploma with Advanced Designation After 4 Years

\*2001 data reported in whole numbers.

Results Through June  
By Racial/Ethnic Category



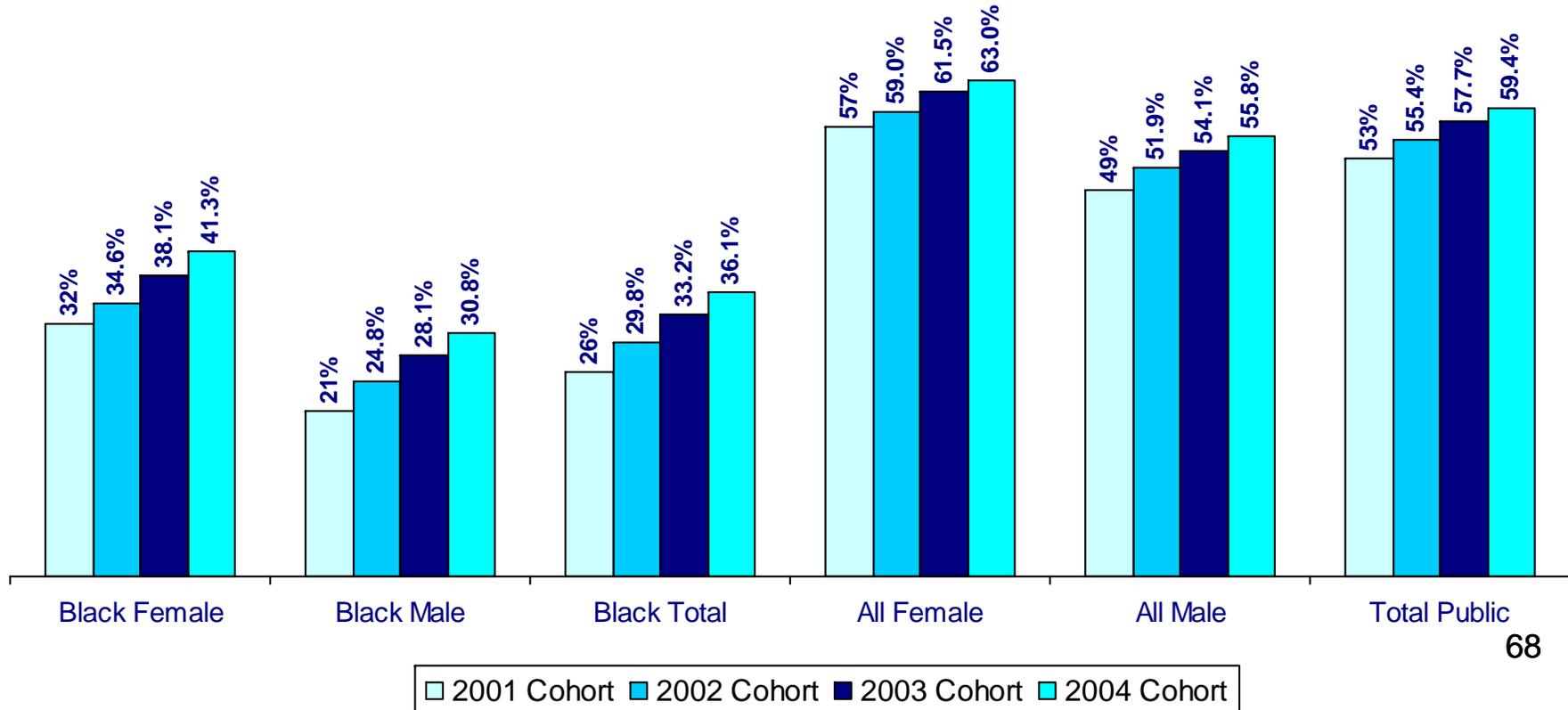
# Total Cohort Graduation Rate

## Public Schools, Black Students 2001, 2002, 2003, 2004 Cohorts

Percentage of Total Cohort Who Received a Regents Diploma or Regents Diploma with Advanced Designation After 4 Years

Results Through June  
By Racial/Ethnic Category

\*2001 data reported in whole numbers.



# Total Cohort Graduation Rate

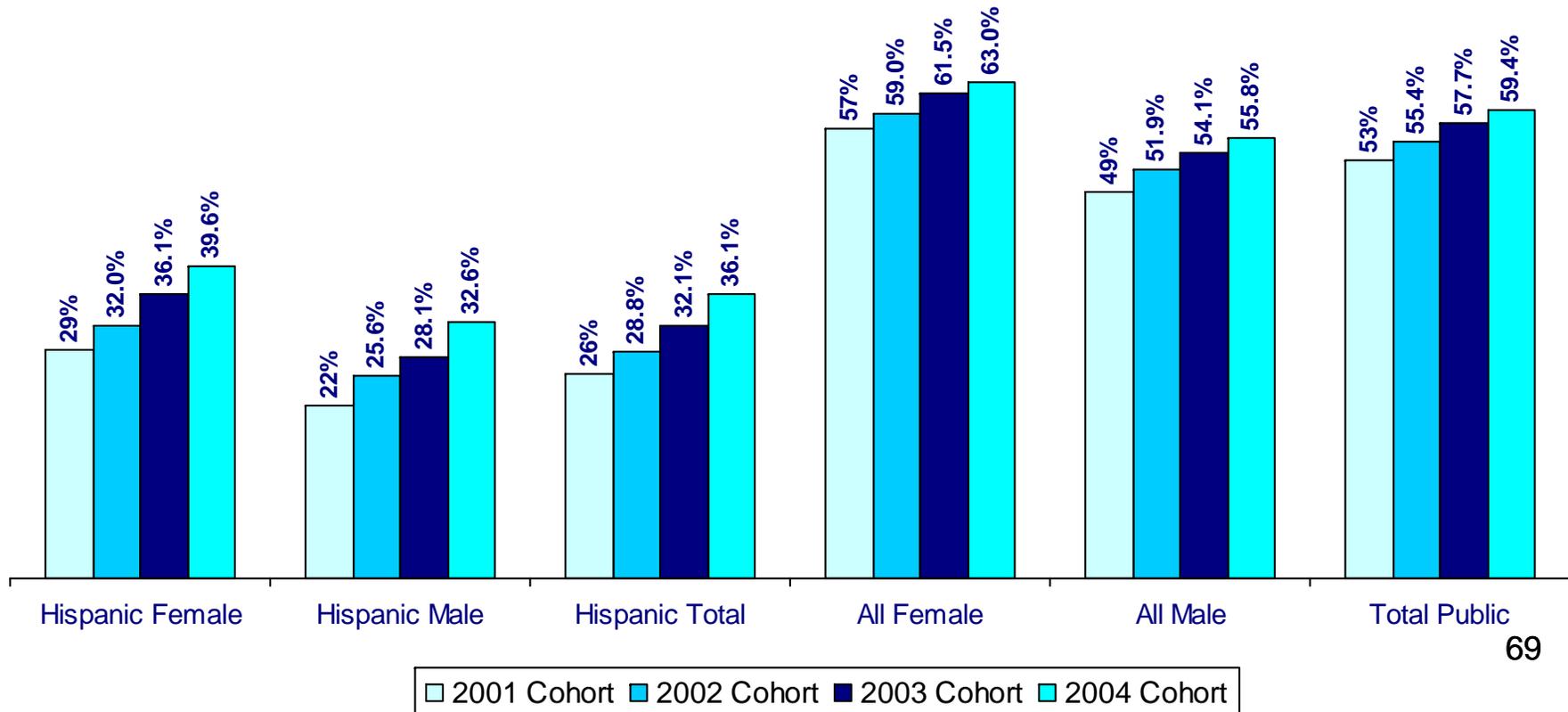
## Public Schools, Hispanic Students

2001, 2002, 2003, 2004 Cohorts

Percentage of Total Cohort Who Received a Regents Diploma or Regents Diploma with Advanced Designation After 4 Years

Results Through June  
By Racial/Ethnic Category

\*2001 data reported in whole numbers.

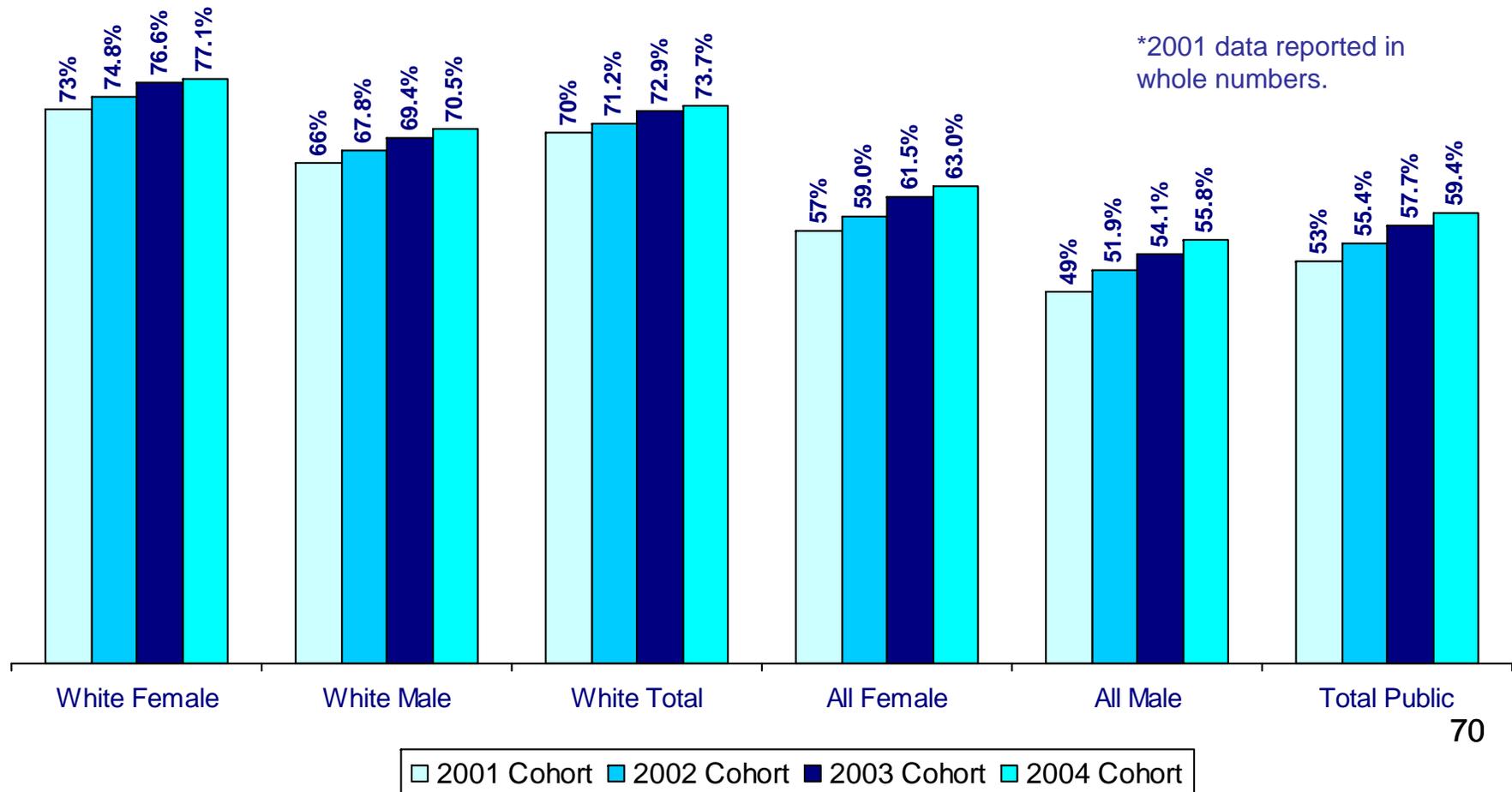


# Total Cohort Graduation Rate

## Public Schools, White Students 2001, 2002, 2003, 2004 Cohorts

Percentage of Total Cohort Who Received a Regents Diploma or Regents Diploma with Advanced Designation After 4 Years

Results Through June  
By Racial/Ethnic Category



# The number of annual High School Graduates has increased over time.

This shows the total number of students graduating each year, regardless of which cohort they belong to.

Year	Number of Students Earning Regents or Local Diplomas
1995-96	136,754
1996-97	138,990
1997-98	139,531
1998-99	140,365
1999-00	141,510
2000-01	141,634
2001-02	143,070
2002-03	143,818
2003-04	153,202
2004-05	153,202
2005-06	161,732
2006-07	164,790
2007-08	174,443



# Graduation Rates: Students Who Started 9<sup>th</sup> Grade In 2001, 2002, 2003, and 2004 Supplemental Packet

