



**SIRS-501 NYSTP Parent Report**  
**SIRS- 502 NYSAA Parent Report**  
**SIRS- 503 NYSESLAT Parent Report**  
**Level 2 Reporting (L2RPT)**  
**Report Guide**

**About the Reports**

The SIRS-501, 502, and 503 Parent Reports also known as Individual Student Reports (ISRs) are available for districts and schools to download. These reports are for the 2012-13 NYSTP grades 3-8 English language arts (ELA) and mathematics, New York State Alternate Assessment (NYSAA), and the New York State English as a Second Language Achievement Test (NYSESLAT). As per the Department's Grades 3-8 Common Core English Language Arts and Mathematics Tests, School Administrator's Manual, 2013 Edition <http://www.p12.nysed.gov/assessment/ei/eigen.html> , as soon as practical after the Parent Reports have been made available, schools are expected to print copies of the Parent Reports and provide them to each student's parent/guardian. The Department only produces ISRs for the following assessments: grades 3-8 ELA and mathematics, NYSESLAT, and NYSAA. In previous years the Parent Reports were available via L2RPT as well as the online system nySTART. The Parent Reports are now only available on L2RPT.

The 2012-13 ELA, mathematics, and NYSESLAT assessment results are returned from the contractors during the summer therefore, the New York State Education Department offers districts and schools different options for reviewing the Parent Reports:

- To Generate reports you will be prompted to respond to the following drill down options on the main page:
  - **TESTED** - generates ISRs by school where the student was enrolled at the time the test was administered.
  - **ENROLLED**: generates ISRs by school where the student is enrolled in the current school year.
  - **SCHOOL YEAR**: The year the assessment was administered
  - **DISTRICT or CHARTER SCHOOL**: District Name, Charter School Name, or Nonpublic School Name
  - **SCHOOL**: School Name
  - **ASSESSMENT and GRADE**: Subject and grade. Grades 3-8 ELA and mathematics, NYSESLAT by individual grade "Total Score" only. The NYSESLAT Parent Report is not available by individual subscore modalities (e.g. Listening, Speaking, Reading, and Writing).
  - **STUDENT NAME**: If left blank, ISRs for all students will be generated. Schools have the option of generating a report for one student based on the student's name.
  - **STUDENT\_ID**: This is the Local Student ID, if left blank, ISRs for all students will be generated.

- **Cancel or Finish.** Must click the “Finish” button to generate the report(s).
- Reports are available for students:
  - **Tested:** Received a valid score (scale score other than “999”);
  - **Not Tested:** Not tested is reported for any student not receiving a valid score for the following reasons:
    - ❖ **Medically Excused:** Number of students who were reported in Student Information Repository System (SIRS) with a standard achieved code “93”.
    - ❖ **Administrative Error:** Number of students who were reported in SIRS with a standard achieved code “97”.
    - ❖ **No Valid Score:** Indicates the student did not meet the validity rules for achieving a valid score and, therefore, the student was determined to be not tested and received a scale score of ‘999’.

### **Printing the Reports**

Districts and schools have the following options for printing the Parent Reports:

- Print the Parent Report in-house
- Contract with a Regional Information Center (RIC) or Big 5 contractor to have the scanning center print the Parent Reports.

Bulk Printing: Please contact your RIC/Big 5 scanning center for this service.

### **What to do if the student’s data did not load to Level 2 in time to go to the contractor for ELA, mathematics, or NYSESLAT:**

- The RIC/Big 5 scanning center personnel needs to score the student’s answer paper according to the New York State Education Department’s confidentiality agreement signed by the RIC/Big 5 Director.
- The scanning center needs to submit the data to the Department via the summer clean-up process.
- Once approved, the Department will send the summer clean-up data to Level 2.
- Once the summer clean-up data are loaded to Level 2, a Parent Report containing the score data will be accessible.
- The district, school, or scanning center must generate a Parent Report from L2RPT.

### **What to do if the student’s data went to the contractor for ELA, mathematics, or NYSESLAT but the student should have been coded as Not Tested due to medically excused or administrative error:**

- If data were sent to the test contractor without the student being appropriately coded as medically excused or administrative error, the Parent Report must not be sent home to parents or guardians until the following procedure has been followed:
  - The RIC/Big 5 scanning center personnel needs to score the student’s answer paper according to the New York State Education Department’s confidentiality agreement signed by the RIC/Big 5 Director.

- The scanning center needs to submit the new data to the Department via the summer clean-up
- If the student's assessment is determined to be an administrative error, the standard achieved code should be "97" and the scale score should be "999"
- If the student is determined to be medically excused, the standard achieved code should be "93" and the scale score should be "999"
- Once approved, the Department will send the summer clean-up" to Level 2.
- Once the summer clean-up are loaded to Level 2, a Parent Report containing the corrected score and performance level will be accessible in L2RPT.
- The district, school, or scanning center must generate a new Parent Report and mail it home to the parent or guardian.

**Entities that can be viewed:** Data can be reviewed by the following entities enrolled during the appropriate snapshot periods listed below:

- **District**
- **School** (Public, Charter, or Nonpublic)
- **Out-of-district placement (OODP)** (Students placed out-of-district by the CSE or a district official, including students with disabilities attending approved private schools for students with disabilities, State-supported schools (Section 4201), a special act district, or a component school of another district; (If a student is enrolled in a nonpublic school but is placed there by a public school district (indicating an OODP student); the LEA District BEDS Code will be the public school district's BEDS Code. Rules for Determining if a student is an OODP Nonpublic student: The first 8 digits of the LEA District BEDS Code do NOT match the first 8 Digits of the Building BEDS Code and the Building's BEDS Code does not end in "0888" or "0777." On the Student Detail Report, the Out-of-district place of instruction will appear under the column "Location.")
- **Home-schooled:** A home-schooled student is a student who is instructed at home by a parent, guardian, or tutor employed by the parent or guardian and by request of the parent or guardian and has a home-school plan approved and supervised by the district. Home-schooled students need to be reported in SIRS only if they take a State assessment. Public School District's 12-Digit District's BEDS Code and the Building's BEDS Code ends in "0888." On the Student Detail Report, "Home-Instructed" will appear under the column "Location."
- **Homebound:** A homebound student is a student who is unable to attend school for the remainder of the school year because of a physical, mental, or emotional illness or injury substantiated by a licensed physician and is instructed at home or in a hospital by a tutor provided by the school district in which the student resides. These students will appear under the district's data but with the school name "Homebound" Public School District's 12-Digit District's BEDS Code and the Building's BEDS Code ends in "0777." On the Student Detail Report, "Homebound" will appear under the column "Location."

**Students included in this report:**

**Enrollment Codes:** For this report, a regular enrollment record is defined as one of the “Reason for Beginning Enrollment Codes” listed below. Definitions can be found in the SIRS Manual <http://www.p12.nysed.gov/irs/sirs/>

- **Code 0011** — *Enrollment in building or grade*
- **Code 0022** — *Foreign exchange student enrollment in building or grade*
- **Code 5544** — *Transferred in under the NCLB Title I "School in Improvement Status" transfer*
- **Code 7000** — *Transferred in under the NCLB "Persistently Dangerous School" transfer option*
- **Code 7011** — *Transferred in under the NCLB "Victim of Serious Violent Incident" transfer option*

**Testing Dates- Snapshot periods:**

Any student enrolled during ANYTIME during the “Period Start Date” and “Period End Date” for the assessments listed below.

<b>Period_snapshot_2013</b>		
<b>Period Start Date</b>	<b>Period End Date</b>	<b>Period Level</b>
2013-04-16	2013-04-23	ELA345
2013-04-16	2013-04-23	ELA678
2013-04-24	2013-05-01	Math345
2013-04-24	2013-05-01	Math678
2013-04-17	2013-05-17	NYSESLAT
2013-05-22	2013-05-31	Science48
2012-10-01	2013-02-08	NYSAA

**DETAIL REPORTS ELA, Mathematics, and NYSESLAT**

- ❖ **Year** (ELA, Mathematics, and NYSESLAT): The 2012-13 assessments have been redesigned to measure the Common Core Learning Standards. These results cannot be compared directly to previous years' results. Therefore, only the 2012-13 data are being shown on these reports.
- ❖ **Local Student ID:** Local unique identifier assigned to the student by the Local Education Agency (LEA) in which the student is enrolled on June 30 of the reporting year or the date of their last enrollment record if prior to June 30.
- ❖ **Student:** Student's First name, Last name.
- ❖ **School:** Name of the school where the student was tested.

- ❖ **BEDSCODE:** BEDSCODE of the school where the student was tested.

### **2012-13 Test Results for ELA, Mathematics, and NYSESLAT:**

- ❖ **Scale Score** (ELA, Mathematics, and NYSESLAT): The student's mean scale score. A blank or a score of "999" indicates the student did not receive a valid score and is considered not tested. For 2013 ELA and mathematics, a scale score to Performance Level Conversion Chart is posted on the Department's website at: <http://www.p12.nysed.gov/irs/ela-math/>. For 2013 NYSESLAT, the scale score to Performance Level Conversion Chart is posted on the Department's website at: <http://www.p12.nysed.gov/assessment/nyseslat/>

*Note regarding NYSESLAT: In some cases a student's Scale Score falls within the Proficiency range however, the Overall Proficiency Level designation is Advanced. The Advanced designation is due to the child scoring below the required raw score on one or more of the four modalities. In this circumstance, the column "Did Not Meet the Required Proficiency Score" on page 2 of the Parent Report will be populated with an asterisk.*

- ❖ **Performance Level:**
  - **3-8 ELA and 3-8 Mathematics:** NYS Level 1, NYS Level 2, NYS Level 3, NYS Level 4, or No Valid Score. Performance Level definitions can be found on the Department's website at: <http://www.p12.nysed.gov/irs/ela-math/>
  - **NYSESLAT:** Beginning, Intermediate, Advanced, Proficient or No Valid Score. The Performance Level for NYSESLAT is labeled "Overall Proficiency Level" and is based on a student receiving a valid score on all four modalities (Listening, Speaking, Reading, and Writing). A Performance Level is ONLY populated for the "Total Score" grade and subject.
- ❖ **Overall State Percentile Rank** (ELA, Mathematics, and NYSESLAT): The student's score on the test was the same or higher than the shown percentile of all students statewide who took this test at the same grade.
- ❖ **Subscores:**
  - **ELA:** The New York State Common Core Learning Standards (CCLS) for English Language Arts & Literacy describe what the child should know and be able to do at each grade level. This section shows the number of points earned on the Reading and Writing from Sources test sections. Reading points are earned on multiple-choice questions that measure Common Core Reading and Language Standards. Writing from Sources points are earned on short- and extended-response questions that measure Common Core Reading, Language and Writing Standards. For comparison, you will also find the average number of points earned by students across the State on each of the two sections of the test. Data available on each subscore:

- **Points Earned by Your Child:** Number of multiple choice items answered correctly plus the point values given to the constructed response items. For students receiving a “No Valid Score” due to medically excused, administrative error, or not tested, “no valid score” will print for each subscore.
  - **Number of Possible Points:** Maximum number of raw score points available for that grade, subject, and subscore. A Raw Score to Scale Score Conversion chart is posted on the Department’s website at: <http://www.p12.nysed.gov/irs/ela-math/>
  - **Average Points Earned Across NY:** Average raw score points earned for that grade, subject, and subscore across NYS.
  
- **Mathematics:** The New York State Common Core Learning Standards (CCLS) for Mathematics describe what the child should know and be able to do at each grade level. This section shows the number of points earned on the questions that measure the three areas of the standards that are most emphasized at the grade level. For comparison, you will also find the average number of points earned by students across the State on the questions measuring these three areas of the standards. The subscores vary per grade. Data available for each subscore:
  - **Points Earned by Your Child:** Number of multiple choice items answered correctly plus the point values given to the constructed response items. For students receiving a “No Valid Score” due to medically excused, administrative error, or not tested, “no valid score” will print for each subscore.
  - **Number of Possible Points:** Maximum number of raw score points available for that grade, subject, and subscore. A Raw Score to Scale Score Conversion chart is posted on the Department’s website at: <http://www.p12.nysed.gov/irs/ela-math/>
  - **Average Points Earned Across NY:** Average raw score points earned for that grade, subject, and subscore across NYS.
  
- **NYSESLAT:** The NYSESLAT consists of four subtests that assess different language skills: Listening, Speaking, Reading, and Writing. The test is a combination of multiple-choice and open-ended questions that assess the student's ability to use academic English. The student's raw subscores are provided to assist in understanding the degree to which the student is progressing on each of these language components. For comparison, you will also find the total number of points for each subtest and the average number of points for each subtest earned by students across the state within your student's grade level. Data available for each subscore:
  - **Your Child’s Raw Score:** Number of correct items (Multiple Choice and/or constructed response items) for that grade, subject, and subscore. For students that received a “No Valid Score” it is possible to receive a valid score on one or more of the four modalities (but not all four). For the modality (or modalities) not receiving a valid score, “no valid score” will be printed.
  - **Maximum Raw Score Possible:** Maximum number of raw score points available for that grade, subject, and subscore.

- **Raw Score Required or Proficiency:** The raw score required to meet proficiency level for that grade, subject, and subscore.  
<http://www.p12.nysed.gov/assessment/nyseslat/>
- **Did Not Meet the Required Proficiency Score:** In some cases a student's Scale Score falls within the Proficiency range however, the Overall Proficiency Level designation is Advanced. This is due to the child scoring below the required raw score on one or more of the four subtests. The column "Did Not Meet the Required Proficiency Score" on page 2 of the Parent Report will be populated with an asterisk. If you compare the column "You Child's Raw Score" to the "Raw Score Required for Proficiency" columns, the child's raw score will be lower, thus causing the "Advanced" level designation.
- **State Average Raw Score:** Average raw score points earned for that grade, subject, and subscore across NYS.

### 2012-13 NYSAA Test Results:

- **Performance Level:** NYSAA-Level 1, NYSAA-Level 2, NYSAA-Level 3, NYSAA-Level 4, or No Valid Score. NYSAA ELA, Math, Science, and Social Studies in grades 3-8 and Secondary-Level assessments. All students whom the district CSE has designated as eligible to take the New York State Alternate Assessment (NYSAA) to fulfill the testing requirement at the elementary/middle or secondary level must be administered this assessment when age appropriate. See the SIRS Manual for the NYSAA age equivalent chart.
  - **Subscores:** The content assessed in NYSAA: Each subject and grade is aligned with the learning standards and grade level core curriculum established for all students by the New York State Board of Regents. Students' performance is measured on Alternate Grade Level Indicators (AGLIs). AGLIs are descriptors of student performance expectations for students with severe cognitive disabilities that are aligned with grade level core curriculum established for all students by the Board of Regents.
    - **AGLIs:** Students are expected to complete two alternate grade level indicators for a content area in a particular grade level. If only one indicator is displayed, the student only received a score for that one indicator in the content area. Incomplete evidence for one or more indicators will lower the student's performance level, even if the student attempted both indicators.
    - **Alternate Performance Level Descriptors:** Descriptions of the knowledge, skills, and understanding students are expected to display in order to meet the requirements of each performance level..
- ❖ **What's Next Section:** Guidance to parents and websites available with additional resources.