



## **Level 2 Reporting (L2RPT) Report Guide**

### **SIRS-115 Backmapping School – Achievement Accountability Report**

#### **About Backmapping and Accountability**

A “backmapping” school is a school whose highest grade offered is grade 1 or 2. Because standardized state assessments start in grade 3, the New York State Education Department (or “the Department”) developed a system by which backmapping schools are accountable for their participation in and performance on assessments administered when they enter grade 3, wherever in New York State they enter grade 3. The schools they enter in grade 3, the “receiving” schools, report enrollment and assessment data for students who come to them from backmapping schools. The Department “maps” the data from the receiving school back to the backmapping school.

For backmapping schools whose highest grade is grade 2, the Department maps students enrolled in grade 2 in the school in the prior year to the participation and performance of these same students in grade 3 in the receiving school in the current reporting year. For backmapping schools whose highest grade is grade 1, the Department maps students enrolled in grade 1 in the school 2 years prior to the current reporting year to the participation and performance of these same students in grade 3 in the receiving school in the current reporting year. The Department can then calculate participation and performance outcomes for backmapping schools using the regular process as outlined in New York State’s State Plan to comply with the Every Student Succeeds Act (ESSA).

Using these data (and other data, such as attendance), the Department is able to assign an accountability status to the backmapping school. For more information about the State Plan, the New York State accountability system, and how each of the accountability indicators is used to determine school and district accountability statuses, please see [NYSED’s Office of Accountability ESSA website](#).

#### **About the Report**

The *SIRS-115 Backmapping School – Achievement Accountability Report* displays participation and performance data reported by receiving schools for students in backmapping schools in the current reporting year. Data are aggregated at the school and accountability subgroup level. Outcomes are not displayed for subgroups for which a backmapping school is not accountable or for which displaying the data would compromise student confidentiality. For participation, data for calculating the participation rate of continuously enrolled students are displayed. For performance, data for calculating Core Subject Performance and Weighted Average Performance are displayed.

This report does not need to be certified; however, it can be reviewed for informational purposes and to better understand how accountability statuses were assigned to backmapping schools.

## Participation

- (a) **Participation Rate Enroll** = Students from the backmapping school enrolled in the selected reporting year in the receiving school in grade 3 during the test administration period for the New York State Testing Program (NYSTP) in ELA (for ELA) and Math (for Math).
- (b) **Tested** = Students from (a) with a valid test score on an approved assessment.
- (c) **Not Tested** = Students from (a) with no valid test score on an approved assessment.
- (d) **Estimated Participation Rate** = (b) divided by (a), expressed as a percentage to the tenth.

## Performance

- (e) **Continuously Enrolled Tested & Non Tested** = Students from the backmapping school enrolled in the selected reporting year in the receiving school in grade 3 during the test administration period for the New York State Testing Program (NYSTP) in ELA (for ELA) and Math (for Math) and enrolled on Basic Educational Data System (BEDS) day of the selected reporting year (typically the first Wednesday of October).
- (f) **95% of Continuously Enrolled Tested & Non Tested** = (a) multiplied by 95% or 0.95.
- (g) **Continuously Enrolled & Tested** = Students from (e) with a valid test score on an approved assessment. This is the denominator used to calculate the Core Subject Index.
- (h) **Greater of f and g** = The greater of the number in fields (f) and (g). This is the denominator used to calculate the Weighted Average Index.
- (i) **Level 1** = The number of students in (e) who earned an accountability Level 1 on an approved assessment.
- (j) **Level 2** = The number of students in (e) who earned an accountability Level 2 on an approved assessment.
- (k) **Level 3** = The number of students in (e) who earned an accountability Level 3 on an approved assessment.
- (l) **Level 4** = The number of students in (e) who earned an accountability Level 4 on an approved assessment.
- (m) **Estimated Weighted Average Index** =  $((j)+2(k)+2.5(l))/(h)$  multiplied by 100 and expressed to the tenth.
- (n) **Estimated Core Subject Index** =  $((j)+2(k)+2.5(l))/(g)$  multiplied by 100 and expressed to the tenth.