L2RPT Report Guide
SIRS 204-Total Cohort Assessment Report

About the Report

The **Total Cohort Assessment Report** shows total cohort enrollment, district and school assessment results on Regents examinations and approved alternatives to Regents examinations for the 1-year, 2-year, 3-year, 4-year, 5-year, and 6-year total cohorts as of June 30th of the selected reporting year. Results are shown by subject for English, Mathematics, Science, Global History, and U.S. History. The report also shows the number of students in the cohorts who were reported as exempt from taking a Regents exam or approved alternative because they passed the course leading up to the examination, but either the exam was not offered, or the student was unable to take the exam because of a Public Health Emergency (PHE).

Criteria for Inclusion in this Report

Students are included in the Total Cohort Assessment report if their last regular enrollment record during the school year had an ending date between July 1 and June 30 of the school year being reported. This includes homebound students and out-of-district-placement (OODP) students.

For this report, a regular enrollment record is defined as one of the enrollment entry types listed below:

0011   Enrollment in building or grade
5544   Transferred in under the ESEA Title I "School in Improvement Status" transfer option
7000   Transferred in under the ESEA "Persistently Dangerous School" transfer option
7011   Transferred in under the ESEA "Victim of Serious Violent Incident" transfer option

Information about reporting enrollment and assessment records in SIRS is available in the SIRS Manual.

Summary Reports

Student Subgroups (accountability subgroups are marked with an asterisk (*)): This lists available subgroups within the school or district. If there are no members present in any given subgroup in a school or district, that subgroup row is suppressed from the display. For definitions of the subgroups used in the summary reports, see Terms and Acronyms in the SIRS Manual.

Data elements on the Summary Reports are reported by subject (English, Mathematics, Science, Global Studies, U.S. History & Government).

Cohort Enrollment as of June (a): The count of students who were enrolled in the selected LEA (school or district) as of June 30th of the selected school year.

Number of Students:

Not Tested (b): The count of students with no valid score on a Regents examination and no passing score on an approved alternative to a Regents examination in the subject.

Tested (c): The count of students with a valid score on a Regents examination or a passing score on an approved alternative to a Regents examination in the subject.

Scoring at Level 1 (d): The count of students who received a Level 1 Standard Achieved Code, as applicable for the assessment taken.

Scoring at Level 2 (e): The count of students who received a Level 2 Standard Achieved Code, as applicable for the assessment taken.

Scoring at Level 3 (f): The count of students who received a Level 3 Standard Achieved Code, as applicable for the assessment taken.

Scoring at Level 4 or 5 (g): The count of students who received a Level 4 or Level 5 Standard Achieved Code, as applicable for the assessment taken.

Receiving Regents Credit for an Approved Alternative (h): The count students with a passing score on an approved alternative to a Regents examination in the subject when used in lieu of a Regents examination.

Percentage of Total Cohort:

Not Tested (i) = ((b)/(a))*100: The percentage of students with no valid score on a Regents examination and no passing score on an approved alternative to a Regents examination in the subject.

Tested (j) = ((c)/(a))*100: The percentage of students with a valid score on a Regents examination or a passing score on an approved alternative to a Regents examination in the subject.

Scoring at Level 1 (k) = ((d)/(a))*100: The percentage of students who received a Level 1 Standard Achieved Code, as applicable for the assessment taken.

Scoring at Level 2 (l) = ((e)/(a))*100: The percentage of students who received a Level 2 Standard Achieved Code, as applicable for the assessment taken.

Scoring at Level 3 (m) = ((f)/(a))*100: The percentage of students who received a Level 3 Standard Achieved Code, as applicable for the assessment taken.

Scoring at Level 4 or 5 (g) = ((b)/(a))*100: The percentage of students who received a Level 4 or Level 5 Standard Achieved Code, as applicable for the assessment taken.

Receiving Regents Credit for an Approved Alternative (o) = ((h)/(a))*100: The percentage of students with a passing score on an approved alternative to a Regents examination in the subject when used in lieu of a Regents examination.

Public Health Emergency (PHE) Exempt:

PHE Exempt Total (p): The count of students reported with a Standard Achieved Code of "86" for a Regents examination or approved alternative to a Regents examination in the subject, even if the student also had a valid score on a Regents examination or approved alternative in the subject.

PHE Exempt & Tested (q): The count of students who were also reported with a valid score on a Regents examination or approved alternative in the subject.

PHE Exempt & Not Tested (r): The count of students who were NOT reported with a valid score on a Regents examination or approved alternative in the subject.

Percent PHE Exempt & Tested (s) = (q/p)*100: The percentage of students who were also reported with a valid score on a Regents examination or approved alternative in the subject.

Percent PHE Exempt & Not Tested (t) = (r/p)*100: The percentage of students who were NOT reported with a valid score on a Regents examination or approved alternative in the subject.

Student Detail Report

The student detail report provides a list of students who are included in the aggregate count on the summary report. Student name and IDs are provided as well as demographic, assessment, and program data that are relevant to the data set. Further information about the terms and service codes used may be found in the SIRS Manual.

Student ID, NYSSIS ID, Student Name, Date of Birth, Gender, Date Entry Grade 9, Ethnicity, and Migrant: Data reported as of June 30 of the reporting year or the date of last enrollment record, if prior to June 30.

5 Month Enroll Flag: This field was used for prior Accountability calculations. It is no longer applicable.

Location Name: Building name based on the student's most recent enrollment record.

Location BEDS: BEDS code of building name based on the student's most recent enrollment record.

Exit Enrollment Reason: Description associated with the Exit Enrollment Code reported for the student. If no code was entered by the LEA, 'End of School Year' will populate the field.

Exit Date: Exit date of the student's enrollment. If no date was entered by the LEA, the end of the school year (month, day, year) will populate the field.

Date of Birth: The student's date of birth, used to determine the cohort year for ungraded students with disabilities.

Gender: Student's reported gender.

Date Entry Grade 9: The date the student first entered grade 9, used to determine the student's cohort year. In circumstances when no Date of Entry in Grade 9 has been reported

for students whose last enrollment record has a grade of "14" (7–12 ungraded) the cohort year will be the school year the student turned 17.

Ethnicity: Students reported with Yes for Hispanic/Latino ethnicity indicator are shown as Hispanic. Students reported with No for Hispanic/Latino ethnicity indicator are shown as the ethnicity indicated by the Race Code reported. If multiple Race Codes are reported for a non-Hispanic/Latino student, the student is shown as Multiracial.

Economically Disadvantaged: This field will display 'YES' for students with a Program Service Code 0198.

Migrant: This field will display 'YES' for students reported with a migrant indicator in the Student Lite template and Programs Fact Record Title I – Part C: Education of Migratory Children — 0330, if applicable (if receiving these services).

ELL Eligible: This field will display 'YES' for students with a Program Service Code 0231.

Former ELL: This field will display 'YES' for students who are not identified as ELL eligible (reported with a Program Service Code of 0231) in the current school year but who were identified as ELL eligible in at least one of the previous four school years.

ELL Duration: Number of years the student has been receiving ELL program services (Program Service Code 0231 – ELL Eligible) in New York State.

Disability: This field will display the description of the disability for students with a Program Service Code equal to 5786, 0352, 0363, 0385, 0396, 0407, 0418, 0429, 0440, 0451, 0462, 0473, 0484, or 0495.

Former SWD: A 'YES' in this column indicates students who were reported with a disability program service code anytime in the school year in at least one of the two previous reporting years but not at any time in the current reporting year.

Homeless: This field will display 'YES' for students with a Program Service Code 8262 and a Primary Nighttime Residence Code of D, H, S, T or U.

In Foster Care: This field will display 'YES' for students with a Program Service Code 8300.

Parent in Armed Forces: This field will display 'YES' for students with a Program Service Code 8292.

NYSAA Eligible: A "YES" in this column indicates students reported with program service code 0220 (Eligible for Alternate Assessment), indicating that the student is eligible to take the New York State Alternate Assessment to fulfill the participation and performance requirements for ELA and mathematics accountability.

English: Name, date of administration, and performance level and score earned on a Regents examination or approved alternative in English.

Mathematics: Name, date of administration, and performance level and score earned on a Regents examination or approved alternative in Mathematics.

Science: Name, date of administration, and performance level and score earned on a Regents examination or approved alternative in Science.

Global History: Name, date of administration, and performance level and score earned on a Regents examination or approved alternative in Global History.

US History: Name, date of administration, and performance level and score earned on a Regents examination or approved alternative in U.S. History.

> *NOTE:* In circumstances where a student took multiple administrations of assessments in the same subject, the assessment on which the student earned the highest performance level is reported. If the assessment on which the student earned the highest performance level was the same for multiple assessments, the assessment on which the student earned the highest score is reported.

Exempt English: Name of Regents examination or approved alternative for which student was reported with an exemption (Standard Achieved Code = 86) in English.

Exempt Math: Name of Regents examination or approved alternative for which student was reported with an exemption (Standard Achieved Code = 86) in Mathematics.

Exempt Science: Name of Regents examination or approved alternative for which student was reported with an exemption (Standard Achieved Code = 86) in Science.

Exempt Global History: Name of Regents examination or approved alternative for which student was reported with an exemption (Standard Achieved Code = 86) in Global History.

Exempt US History: Name of Regents examination or approved alternative for which student was reported with an exemption (Standard Achieved Code = 86) in U.S. History.