



L2RPT Report Guide

SIRS 650–English Language Learner Profile

About the Report

Students are included on the English Language Learner Profile report if they had a regular enrollment record contains Program Service Code 0231 – ELL Eligible, indicating the student is eligible for ELL services during the selected school year.

Enrollment Entry Codes included:

- 0011 – Enrollment in building or grade
- 5544 – Transferred in under the ESEA Title I School in Improvement Status
- 7000 – Transferred in under the ESEA Persistently Dangerous School
- 7011 – Transferred in under the ESEA Victim of Serious Violent Incident

The report can be filtered on Enrollment Status (Active, Inactive or All). If the student was enrolled during the reporting school year and their enrollment was ended prior to the most recent report refresh, the student would show as “inactive.” This includes all types of exits – transfers, dropouts, graduates and others.

Information about reporting English Language Learner students is available in Chapter 2 of the [SIRS Manual](#).

Filtering

At a minimum, a user must select a School Year and District to generate the report. The Location, Grade, Enrollment Status and Subgroup are set to ALL by default. Entities displayed in the dropdowns are determined by a user’s entitlements in SEDDAS.

The **District** filter displays any district that reported students who are identified as ELL eligible for the selected school year. If there are no students in the district that are ELL Eligible for the selected school year, the district will not display in the dropdown.

The **Location** filter displays all locations with ELL eligible students reported with an enrollment record for the selected school year. There is also an option to generate a District Rollup. The District Rollup will not include Location Name or Location BEDS Code. The default for the Location filter is All Locations.

The **Grade Level** filter displays the grade level(s) associated with students’ reported demographic record for the selected school year. The default for the Grade Level filter is All Grades.

The **Enrollment Status** filter defaults to All Statuses. Selecting **Active** displays the count of students reported as ELL Eligible and whose last accountable enrollment record (no exit date or reason code) was in the selected district and location. Selecting **Inactive** displays the count of ELL Eligible students who were reported in the selected district and location, and who were enrolled for at least one day during the selected school year but have an exit date and reason code.

The **Subgroup** filter allows a user to view the report for All Students or a selected subgroup. There is also an All Subgroups option that displays all subgroups for the selected District and Location. The Accountability subgroups are marked by an asterisk. The default for the Subgroup filter is All Students.

Summary Report

Location Name: The Location Name is the name of the school with reporting responsibility for the student(s).

Location BEDS Code: The Location BEDS Code corresponds to the school with reporting responsibility for the student(s).

Student Subgroup: Student subgroups are reported to SIRS by the accountable district, determined by the 0011, 5544, 7000, or 7011 enrollment codes. Accountability subgroups are denoted by an *.

Total Enrolled: The count of enrolled ELL Eligible students. The Total Enrollment is dynamic, based on selections made in the report filters.

Newcomer (1 to 3 years): The count of enrolled students who have been receiving ELL services in NYS for one (1) to three (3) years.

Developing (4 to 6 years): The count of enrolled students who have been receiving ELL services in NYS for four (4) to six (6) years.

Longterm (7+ years): The count of enrolled students who have been receiving ELL services in NYS for seven (7) or more years.

Students with Interrupted Formal Education (SIFE): The count of enrolled students with a Program Service Code 1232 – Students with Inconsistent/Interrupted Formal Education (SIFE). English Language Learners who have attended schools in the United States (the 50 States and the District of Columbia) for less than twelve months and

upon initial enrollment in such schools are two or more years below grade level in literacy in their home language; and/or

are two or more years below grade level in math due to inconsistent or interrupted schooling prior to arrival in the United States (the 50 States and the District of Columbia).

For more information on SIFE, see [Commissioner's Regulations Part 154](#) or contact the [Office of Bilingual Education and World Languages](#).

Program Participation

5709 - English as a New Language: This column includes a count of students reported with Program Service Code 5709 – English as a New Language (ENL). ENL program students learn to speak, understand, read and write English with a teacher who is specially trained in ENL theories and strategies. The student's primary or home language is used as a vehicle to help learn English.

5676 - Transitional Bilingual Ed: This column includes students reported with Program Service Code 5676 – Transitional Bilingual Education (TBE) Program. TBE programs offer students of the same primary or home language the opportunity to learn in English while continuing to learn content in their home language. Students' primary or home language is used to help them progress academically in all content areas while they acquire English. Instruction begins with a minimum of 60% instruction in the student's primary or home language and 40% in English; over time, instruction in English increases until the student has acquired the mandated level of English proficiency.

5687 - One Way/Two Way Dual Language: This column includes students reported with Program Service Code 5687 - One Way or Two Way Dual Language Program. Dual language programs offer students the opportunity to become bilingual and bicultural while improving their academic ability. In the One Way Dual Language program model, students who come from the same primary or home language and/or background are provided instruction in both English and the home language simultaneously. The Two Way Dual Language program includes both native and English speakers; teachers provide instruction in both languages.

8239 – ELL Eligible, but not in Program: This column includes students reported with Program Service Code 8239. These students are ELL eligible but are not in any ELL program.

Missing Program Participation Code: This column includes students not reported with reported with one of the following Program Service Codes: 5709, 5676, 5687, or 8239.

Student Detail Report

The student detail report provides a list of students who are included in the aggregate count on the summary report. Student name and IDs are provided as well as demographic, program, enrollment, and assessment data that are relevant to the data set. Further information about the terms and service codes used may be found in the [SIRS Manual](#).

Student ID, NYSSIS ID, Student Name, Gender, Ethnicity, Home Language, Crisis/Disaster Student Displacement Code, and Crisis Name: These fields reflect what is reported by the district selected in the dropdown.

Ethnicity: Students reported with Yes for Hispanic/Latino ethnicity indicator are shown as Hispanic. Students reported with No for Hispanic/Latino ethnicity indicator are shown as the ethnicity indicated by the Race Code reported. If multiple Race Codes are reported for a non-Hispanic/Latino student, the student is shown as Multiracial.

Home Language: Home language other than English, as indicated on the Home Language Questionnaire.

Location: School building name based on the students most recent enrollment record

Enrollment Status: Active for students whose most recent enrollment has not been ended during the school year. Inactive for students whose most recent enrollment has been ended during the school year.

Grade: Student’s most recent enrollment grade level.

Disability: This field will display ‘YES’ for students with a disability Program Service Code equal to 5786, 0352, 0363, 0385, 0396, 0407, 0418, 0429, 0440, 0451, 0462, 0473, 0484, or 0495.

Crisis/Disaster Student Displacement Code: The code reported in the school year in which the impacted student is first presented at the school for registration. The values are: Civil (Civil conflict-induced); Health (Health crisis-induced); Natural (Natural disaster-induced); Other (Other crisis-induced).

Crisis Name: This field is a free-form text field on the Student Lite template that can be used to further describe the crisis/disaster.

Immigrant: This field is populated with YES for children who are reported with a Program code of 8282 Immigrant Children and Youth Status.

SY Student First Identified as ELL in NYS: The school year in which the student was first reported with a Program Service Code of 0231 in New York State.

ELL Duration Category: Describes where a student is along the continuum of English language acquisition (Newcomer, Developing, Longterm) based on the number of years the student has been receiving ELL services in New York State.

ELL Service Duration: Number of years the student has been receiving ELL program services in New York State. This field is calculated by NYSED.

SIFE: Populated with YES for students who are reported with a Program Service Code 1232.

ELL Program Participation: Displays Program Service Code of the ELL program where the student is enrolled: 5709 - English as a New Language (ENL); 5676 – Transitional Bilingual Education (TBE); 5687 – One Way/Two Way Dual Language; or 8239 – ELL Eligible, but Not in an ELL Program.

ELL Program Intensity: Displays the level of service that the student receives. FULL – ELL eligible student receiving the required units of student; PARTIAL - ELL eligible student receiving less than the required units of student; NONE - ELL eligible student not currently receiving service.

Current Year ELL Exit Status (within district): This field will only be populated if the student exited ELL status during the current school year. Valid exit codes are 3011 - ELL Eligibility Exit Using NYSESLAT score only and 3022 - ELL Eligibility Exit Using NYSESLAT score and NYSTP or Regents score. Students who were exited with code 3045 – ELL Eligibility Exit based on review of identification determination will NOT be included in this report.

NYSITELL Test Administered: Indicates the specific NYSITELL or NYSITELL_V2 assessment administered to the student.

NYSITELL Score: Score student achieved on NYSITELL assessment taken, derived from the Total Score file. Because in the NYSITELL_V2 assessment only the individual modalities have a numeric score and not the Total Score, this field will not be populated if the student took the NYSITELL_V2 assessment.

NYSITELL Achievement Level Description: The standard achieved by the student based on the student's total score. Valid values are Entering, Emerging, Transitioning, Expanding, and Commanding.

NYSESLAT Test Administered: Indicates the most recent NYSESLAT assessment administered to the student. New test results will only display in this report once the NYSESLAT results have been publicly released in the Tested/Not Tested reports.

NYSESLAT Score: Score student achieved on last NYSESLAT assessment taken.

NYSESLAT Achievement Level Description: The standard achieved by the student based on the student's total score. Valid values are Entering, Emerging, Transitioning, Expanding, and Commanding.

First NYSESLAT Score: Indicates the score on the first NYSESLAT assessment the student took based on NYSSIS ID.

First NYSESLAT Achievement Level Description: The achievement level description associated with the first NYSESLAT score for the student.