



L2RPT Report Guide

SIRS-653 Annual Regents Examination Report

About the SIRS-653 Annual Regents Examinations Reports

The SIRS-653 Annual Regents Examination Report shows district and school Regents examination results for all students in the reporting year (August 31st through June 30th), regardless of grade. The report also shows the number of students who were reported as exempt from taking a Regents exam because they passed the course leading up to the Regents examination, but either the exam was not offered, or the student was unable to take the exam because of a Public Health Emergency (PHE).

Students are included in this report if during the reporting year they were reported in the Student Information Repository System (SIRS) with a valid score and/or an exemption on a Regents examination and were enrolled with a regular enrollment record at the time the assessment was administered. A regular enrollment record is one with one of the Reason for Beginning Enrollment codes listed below:

- 0011 - Enrollment in building or grade
- 5544 - Transferred in under the ESEA Title I "School in Improvement Status" transfer option
- 7000 - Transferred in under the ESEA "Persistently Dangerous School" transfer option
- 7011 - Transferred in under the ESEA "Victim of Serious Violent Incident" transfer option

Scores for students in out-of-district placements are included in the assessment results of the district with reporting responsibility.

Students who are homeschooled (reported with a BEDS code beginning with the first 8 digits of the district BEDS code and "0888" as the last 4 digits) are NOT included in this report. Students reported with one of the Reason for Beginning Enrollment codes below are also NOT included in this report:

- 0022 - Foreign exchange student enrollment in building or grade
- 5555 - Student enrolled for the purpose of recording a test score (walk-in)
- 5654 - Enrollment in an AHSEP or HSEP program

Additional information about reporting enrollment and assessment records in SIRS is available in the SIRS Codes and Descriptions guidance in the [SIRS Manual](#).

Summary Reports

Data in the summary reports are displayed for multiple subgroups. Accountability subgroups are marked with an asterisk (*), as indicated in the reports. If there are no members in a subgroup, that subgroup is not displayed in the report. For definitions of the subgroups used in the summary reports, see Terms and Acronyms in the [SIRS Manual](#).

Data elements on the Summary Reports are reported by assessment (e.g., Regents Common Core Algebra I):

- **Number Tested** = Number of students, regardless of grade, reported with a valid score on a Regents examination of the selected name in the selected reporting year (August, January, June).
- **Performance Level 1, 2, 3, 4, 5** = Students from Number Tested with a valid score equivalent to a level 1, 2, 3, 4, or 5 on the Regents examination of the selected name in the selected reporting year (August, January, June).

Performance rates are calculated using Number Tested as the denominator.

- **PHE Exempt** = Students in the selected reporting year who were reported with a Standard Achieved Code of “86” for the selected Regents examination, even if the student also had a valid score on a Regents examination with the same name.
- **PHE Exempt & Tested** = PHE Exempt students who were also reported with a valid score on a Regents examination with the same name.
- **PHE Exempt & Not Tested** = PHE Exempt students who were NOT reported with a valid score on a Regents examination with the same name.

PHE Exempt & Tested or Not Tested rates are calculated using PHE Exempt as the denominator.

Detail Reports

Detail reports provide the following data at the student level, as reported in SIRS:

Student ID: The student’s unique district-wide student identifier assigned by the district (Local ID).

NYSSIS ID: The student’s unique statewide student identifier obtained from the NYSSIS system (State ID).

Student Name: Last Name, First Name of student.

Gender: Student’s gender.

Ethnicity: Student’s racial/ethnic group.

ELL Eligible: “YES” if the student was reported with a program service code of 0231 (ELL Eligible) anytime during the reporting year.

Former ELL: “YES” if the student was reported with a program service code of 0231 (ELL Eligible) in at least one of the previous four reporting years but not in the current reporting year.

Former SWD: “YES” if the student was reported with a disability program service code in at least one of the previous two reporting years but not in the current reporting year.

Economically Disadvantaged: “YES” if the student was reported with a program service code 0198 (Poverty - from low-income family).

Migrant: “YES” if the student was reported with a migrant indicator in the Student Lite template and Programs Fact Record Title I – Part C: Education of Migratory Children — 0330, if applicable (if receiving these services).

Disability: Type of disability, if applicable, associated with the program service code reported for the student.

Homeless: "YES" if the student was reported with a program service code of 8262 (Homeless Student Status) *and* a Primary Nighttime Residence Code of D, H, S, T, or U.

In Foster Care: "YES" if the student was reported with a program service code of 8300 (Child in Foster Care).

Parents In Armed Forces: "YES" if the student was reported with a program service code of 8292 (Students with a Parent on Active Duty in the Armed Forces).

Regents Administration Score

Date of Administration = Date of administration of Regents examination.

Examination = Name of Regents examination.

Score = Score reported on Regents examination.

Performance Level = Performance level associated with score reported on Regents examination.

NOTE: In circumstances where a student took multiple administrations of the same assessment in the same reporting year, the assessment on which the student earned the highest performance level is reported. If the assessment on which the student earned the highest performance level was the same for multiple assessments, the assessment on which the student earned the highest score is reported.

Exempt

Date of Exemption = Date of examination associated with reported exemption.

Examination = Name of examination for which student reported as exempt.