



## L2RPT Report Guide

### SIRS 655-Annual Higher Ed Programs

#### About the Report

The SIRS-655 Annual Higher Ed Programs Report provides performance data on students enrolled in the following higher education programs: MBK Challenge, MBK Family and Community Engagement (FCEP), MBK Fellows (FP), MBK Exemplary School Models and Practices (ESMP), MBK Native American (NAP), Science and Technology Education Program (STEP), NYS PTECH Program, NYC P-Tech Early College and Career High School, Liberty Partnership Program (LPP), Smart Scholars and Smart Transfer.

To be included in this report, students must have enrollment in the District and the Higher Ed Program for the selected school year.

Information about reporting enrollment records in SIRS is available in the [SIRS Manual](#).

#### Filtering

At a minimum, a user must select a School Year and District to generate the report. The Location, Higher Education Program and Subgroup are set to ALL by default. Entities displayed in the dropdowns are determined by a user's entitlements in SEDDAS.

The **District** filter displays accountable districts where the student's last regular enrollment (entry enrollment codes 0011, 5544, 7000, 7011) was reported in the selected school year. If there are no students in the district participating in a Higher Ed Program for the selected school year, the district will not display in the dropdown.

The **Location** filter displays all locations where students enrolled in the district are participating in Higher Ed Programs for the school year chosen. All students participating in programs outside the district will be included in the OODP location in the dropdown. The specific location of the program is displayed in the detail. There is also an option to generate a District Rollup. The District Rollup will not include Location Name or Location BEDS Code.

The **Subgroup** filter allows a user to view the report for All Students or a selected subgroup. There is also an All Subgroups option that displays all subgroups with students enrolled in a Higher Ed Program for the selected District and Location. The Accountability subgroups are marked by an asterisk. The default for the Subgroup filter is All Students.

The **Higher Ed Program** filter allows a user to limit results to a specific program. The default for the Higher Ed Program filter is All Programs.

#### Summary Report

**Location Name (column a):** The Location Name is the name of the school with reporting responsibility for the student(s). When District Rollup is selected, this column is not displayed.

**Location BEDS Code (column b):** The Location BEDS Code corresponds to the school with reporting responsibility for the student(s). When District Rollup is selected, this column is not displayed.

**Higher Ed Program Code (column c):** These are the Higher Ed Program Codes necessary for a student to be included in the report: 4004, 4005, 4006, 4007, 4008, 4009, 4015, 4026, 4027, 4037 or 4047.

**Higher Ed Program Description (column d):** The names of the Higher Ed Programs are NYS P-Tech Program, MBK Fellows (FP), Smart Scholars, Smart Transfers, MBK Family and Community Engagement (FCEP), MBK Exemplary School Models and Practices (ESMP), Science and Technology Education Program (STEP), MBK Challenge, NYC P-Tech Grades 9-14 Early College and Career High School, Liberty Partnership Program (LPP), and MBK Native American (NAP).

**Student Subgroup (column e):** Student subgroup inclusion is determined by data reported by the accountable district (entry enrollment codes 0011, 5544, 7000, 7011). Accountability subgroups are denoted by an \*.

**Total Number of Students (column f):** This is the count of students in selected subgroup enrolled in the Higher Ed Program displayed.

### Outcomes

**Total Number of Graduates (column g = sum of columns h, i, j, k, l and m)** Total Number of Graduates is the sum of students earning a Regents (h), Regents with CTE endorsement (i), Regents with Advanced Designation (j) or Regents with Advanced Designation with CTE endorsement (k), Local Diploma (l), Local Diploma with CTE endorsement (m).

**Regents (column h):** Students earning Regents diplomas are counted as graduates and will have an Enrollment Exit Code of 799 or 0065 and a Credential Type Code 762 or 779.

**Regents with CTE Endorsement (column i):** Students earning Regents diplomas are counted as graduates and will have an Enrollment Exit Code of 799 or 0065 and a Credential Type Code 813 or 796.

**Regents with Adv Designation (column j):** Students earning Regents with Adv Designation are counted as graduates and will have an Enrollment Exit Code of 799 or 0065 and a Credential Type Code 204, 221, 238, 306, 323, 340, 680 or 714.

**Regents with Adv Designation with CTE Endorsement (column k):** Students earning Regents with Adv Designation with CTE Endorsement are counted as graduates and will have an Enrollment Exit Code of 799 or 0065 and a Credential Type Code 255, 272, 289, 357, 374, 391, 697 or 731.

**Local Diplomas (column l):** Students earning Local Diplomas are counted as graduates and will have an enrollment Exit Code of 799 or 0065 and a Credential Type Code 068 or 069.

**Local Diplomas with CTE Endorsement (column m):** Students earning Local Diplomas with CTE Endorsement are counted as graduates and will have an Enrollment Exit Code of 799 or 0065 and a Credential Type Code 070 or 612.

**CDOS (column n):** Students earning a CDOS commencement credential are counted as completers and will have an Enrollment Exit Code of 085 and Credential Type Code of 119.

**Skills & Achievement (column o):** Students earning Skills & Achievement commencement credential are counted as completers and will have an Enrollment Exit Code of 085 and Credential Type Code of 136.

**Secondary Assessments**

**Count ELA Regents Proficiency (column p):** The Count of ELA Regents Proficiency is the number of students with standard achieved codes of 03, 04, 33, 34 or 35 on Regents ELA assessments. Note that an exemption, standard archived of 86 does not count as proficient.

**Count ELA Regents Tested (column q):** The Count of ELA Regents Tested is the number of students with a valid score. Students with standard achieved codes of 01, 02, 03, 04, 31, 32, 33, 34 or 35 are considered tested.

**Count Math Regents Proficiency (column r):** The Count of Math Regents Proficiency is the number of students with standard achieved codes of 03, 04, 33, 34 or 35 on Regents math assessments. Note that an exemption, standard archived of 86 does not count as proficient.

**Count Math Regents Tested (column s):** The Count of Math Regents Tested is the number of students with a valid score. Students with standard achieved codes of 01, 02, 03, 04, 31, 32, 33, 34 or 35 are considered tested.

**Count Science Regents Proficiency (column t):** The Count of Science Regents Proficiency is the number of students with standard achieved codes 03, 04, 33, 34 or 35 on Regents science assessments. Note that an exemption, standard archived of 86 does not count as proficient.

**Count Science Regents Tested (column u):** The Count of Science Regents Tested is the number of students with a valid score. Students with standard achieved codes of 01, 02, 03, 04, 31, 32, 33, 34 or 35 are considered tested.

**Count Social Studies Regents Proficiency (column v):** The Count of Social Studies Regents Proficiency is the number of students with standard achieved codes 03, 04, 33, 34 or 35 on Regents Social Studies assessments. Note that an exemption, standard archived of 86 does not count as proficient.

**Count Social Studies Regents Tested (column w):** The Count of Social Studies Regents Tested is the number of students with a valid score. Students with standard achieved codes of 01, 02, 03, 04, 31, 32, 33, 34 or 35 are considered tested.

**Elementary/Middle Assessments**

**Count NYSTP ELA Proficiency (column x):** The Count of NYSTP ELA Proficiency is the number of students with standard achieved codes 23 or 24 on the grades 3-8 ELA exam. These data will be suppressed until the embargoed data are released.

**Count NYSTP ELA Tested (column y):** The Count of NYSTP ELA Tested is the number of students with standard achieved codes 21, 22, 23 or 24 on the grades 3-8 ELA exam.

**Count NYSTP Math Proficiency (column z):** The Count of NYSTP Math Proficiency is the number of students with standard achieved codes 23 or 24 on the grades 3-8 math exam. These data will be suppressed until the embargoed data are released.

**Count NYSTP Math Tested (column aa):** The Count of NYSTP Math Tested is the number of students with standard achieved codes 21, 22, 23 or 24 on the grades 3-8 math exam.

**Count NYSTP Science Proficiency (column bb):** The Count of NYSTP Science Proficiency is the number of students with standard achieved codes 23 or 24 on the grade 4, grade 5, or grade 8 science exam. Note that the last administration of the grade 4 science exam was in the 2021-22 school year.

**Count NYSTP Science Tested (column cc):** The Count of NYSTP Science Tested is the number of students with standard achieved codes 21, 22, 23 or 24 on the grade 4, grade 5, or grade 8 science exam. Note that the last administration of the grade 4 science exam was in the 2021-22 school year.

### **Chronic Absenteeism**

**0-4% of Enrolled School Days Count (column dd):** This is the count of students whose cumulative absences for the school year are between 0 and 4 % (rounded) of enrolled school days.

**0-4% of Enrolled School Days % (column ee = column dd/column f):** This is the percentage of students in the Higher Ed Program whose cumulative absences are 0-4 %(rounded) of enrolled school days.

**5-9% of Enrolled School Days Count – *At risk of becoming Chronically Absent* (column ff):** This is the count of students whose cumulative absences for the school year are between 5 and 9 % (rounded) of enrolled school days, depending on the point in the school year that you are generating this report, this may be an indicator of students who are at risk of missing more than 10% of school days.

**5-9% of Enrolled School Days % – *At risk of becoming Chronically Absent* (column gg = column ff/column f):** This is the percentage of students in the Higher Ed Program whose cumulative absences are 5 and 9 % of enrolled school days and may be an indicator of students who are at risk of missing more than 10% of school days.

**10% or more of Enrolled School Days Count –*Chronically Absent* (column hh):** This is the count of students whose cumulative absences for the school year are 10% or more (rounded) of enrolled school days and meet the threshold for chronic absenteeism.

**10% or more of Enrolled School Days % –*Chronically Absent* (column ii= column hh/column f):** This is the percentage of students in the Higher Ed Program whose cumulative absences are 10% or more of enrolled school days and meets the threshold for

### **Student Detail Report**

The student detail report provides a list of students included in the aggregate count on the summary report. Student name and IDs are provided as well as demographic, program, enrollment, assessment, and attendance data that are relevant to the data set. Further information about the terms and service codes used may be found in the [SIRS Manual](#).

**Student ID, NYSSIS ID, Student Name, Date of Birth, Gender, Ethnicity:** Data as of June 30 of the reporting year or the date of last enrollment record (if prior to June 30) as reported by the accountable district (entry enrollment codes 0011, 5544, 7000, 7011).

**Project Name and Project ID:** The Project Name and corresponding ID for NYS P-Tech, NYC P-Tech, Smart Scholars, and Smart Transfers programs.

**Program Location Name and Program Location BEDS Code:** The Program Location and corresponding BEDS code are based on the student's program record. This is the location where the student is receiving instruction for the specified program.

**Entry Enrollment Date:** The Entry Enrollment Date is the first day a student was enrolled during the selected school year.

**Exit Enrollment Date:** The Exit Enrollment Date is the date for a student's enrollment ends for the last enrollment in selected school year.

**Exit Enrollment Reason:** Displays the reason student enrollment was ended and will display End of School Year if no Exit Enrollment Code has been entered.

**Program Start Date:** the date the student's most recent enrollment in the program began.

**Program End Date:** the date the student's most recent enrollment in the program ended.

**P-Tech Program Duration:** The number of years a student has been enrolled with Higher Ed program code of 4026 or 4027, denoting enrollment in a P-Tech program. This is not a calculated field and is reported by schools and districts.

**Enrolled in a CTE Program:** If a student is enrolled in a CTE program, either 'Concentrator' or 'Participant' will be displayed, otherwise the field will be null.

**Diploma Type:** If the student has earned a diploma or commencement credentials, the type of credential will be displayed. Details about these codes can be found above under [Outcomes](#).

**Career Path:** The Career Pathway reported for the student at the time of graduation. Career Pathways include the following: Humanities (HUM), Arts (ARTS), STEM math (STEMMATH), STEM Science (STEMSCIENCE), World Languages (LOTE), CTE (CTE), CDOS (CDOS), Humanities Alternative (HUMALT), and NYS Seal of Civic Readiness (CIVIC). Students who earned a commencement credential will display No Pathway.

**Student Address ZIP Code:** Displays the student's most recently reported ZIP code of residence.

**Date Entry Grade 9:** Student's first date of entry into grade 9.

**Grade:** Displays the most recently reported enrollment grade for the student by the accountable district. Ungraded primary and ungraded secondary students are displayed as "13" and "14", respectively.

**Race(s):** Displays all race codes reported for the student (up to five). Race codes are: A = Asian; B = Black or African American; W = White; I = American Indian or Alaska Native; P = Native Hawaiian/Other Pacific Islander. Note that in most cases when one race code is reported, it is what displays in the Ethnicity column. If multiple races are reported, "Multiracial" populates Ethnicity. If a student is identified as Hispanic or Latino, that is what displays in the Ethnicity column regardless of the race codes reported.

**Home Language:** Displays the most recently reported home language for the student by the accountable district.

For the following columns, an indicator of YES will appear if a student is reported for at least one day during the selected school year with applicable program service code.

**Economically Disadvantaged:** This field will display 'YES' for students with a Program Service Code 0198.

**Neglected/Delinquent:** This field will display 'YES' for students reported with a Neglected/Delinquent Indicator equal to 'Y' in the Student Lite template.

**ELL Eligible:** This field will display 'Yes' for students with a Program Service Code 0231.

**Former ELL:** This field will display 'Yes' for students who are not identified as ELL eligible (reported with a Program Service Code of 0231) in the current school year but who were identified as ELL eligible in at least one of the previous four school years.

**Disability:** This field will display 'Yes' for students a disability Program Service Code equal to 5786, 0352, 0363, 0385, 0396, 0407, 0418, 0429, 0440, 0451, 0462, 0473, 0484, or 0495.

**Former SWD:** This field will display 'Yes' for students who are not identified as Students with Disabilities in the current school year but who were identified as Students with Disabilities in at least one of the previous two school years.

**Migrant:** This field will display 'Yes' for students reported with a migrant indicator in the Student Lite template and Programs Fact Record Title I – Part C: Education of Migratory Children — 0330, if applicable (if receiving these services).

**Homeless:** This field will display 'Yes' for students with a Program Service Code 8262 and a Primary Nighttime Residence Code of D, H, S, T or U.

**In Foster Care:** This field will display 'Yes' for students with a Program Service Code 8300.

**Parent In Armed Forces:** This field will display 'Yes' for students with a Program Service Code 8292.

**English:** Name, date of administration, and performance level and score earned on a Regents examination or approved alternative in English.

**Mathematics:** Name, date of administration, and performance level and score earned on a Regents examination or approved alternative in mathematics.

**Science:** Name, date of administration, and performance level and score earned on a Regents examination or approved alternative in science.

**Social Studies:** Name, date of administration, and performance level and score earned on a Regents examination or approved alternative in Social Studies.

**NOTE:** In circumstances where a student took multiple administrations of assessments in the same subject, the assessment the student earned the highest performance level is reported. If the assessment the student earned the highest performance level was the same for multiple assessments, the assessment the student earned the highest score is reported.

**Exempt English:** Name of Regents examination or approved alternative for which student was reported with an exemption (Standard Achieved Code = 86) in English. The Regents examination period (August, January or June) and the scheduled administration date are also displayed.

**Exempt Mathematics:** Name of Regents examination or approved alternative for which student was reported with an exemption (Standard Achieved Code = 86) in mathematics. The Regents examination period (August, January or June) and the scheduled administration date are also displayed.

**Exempt Science:** Name of Regents examination or approved alternative for which student was reported with an exemption (Standard Achieved Code = 86) in science. The Regents examination period (August, January or June) and the scheduled administration date are also displayed.

**Exempt Social Studies:** Name of Regents examination or approved alternative for which student was reported with an exemption (Standard Achieved Code = 86) in Social Studies. The Regents examination period (August, January or June) and the scheduled administration date are also displayed.

**NYSTP ELA:** If the student has taken the NYSTP ELA exam, this will display the Proficiency Level and Score on the first line, unless data are being suppressed until the embargoed release then it will show 'Score Suppressed.' The second line displays the exam taken: Grade X ELA and the third line is the date of the exam.

**NYSTP Math:** If the student has taken the NYSTP math exam, this will display the Proficiency Level and Score on the first line, unless data are being suppressed until the embargoed release then it will show 'Score Suppressed.' The second line displays the exam taken: Grade X math and the third line is the date of the exam.

**NYSTP Science:** If the student has taken the NYSTP science exam, this will display the Proficiency Level and Score on the first line. The second line displays the exam taken: Grade 4 science, Grade 5 science, or Grade 8 science and the third line is the date of the exam. Note that the last administration of the grade 4 science exam was in the 2021-22 school year.

**AP Total Credits Earned:** This column shows the total number of AP credits earned across all years.

**IB Total Credits Earned:** This column shows the total number of IB credits earned across all years.

**Dual Credit Total Credits:** This column shows the total number of dual credits earned across all years.

**NOTE:** For the following three columns, if there is no Day Calendar in place while a student is enrolled in a Higher Ed Program school attendance and suspension data will be null.

**Chronically Absent:** This field will display 'No Risk' for a student whose cumulative absences for the school year are between 0 and 4 % (rounded) of enrolled school days. It will display 'At Risk' for a student whose cumulative absences for the school year are between 5 and 9 % (rounded) of enrolled school days. Lastly, it will display 'Chronically Absent' for a student whose cumulative absences for the school year are 10% or more (rounded) of enrolled school days

**Suspensions ISS:** This is the number of instruction days the student was suspended in school.

**Suspensions OSS:** This is the number of instruction days the student was suspended out of school.