## New York State Alternate Assessment (NYSAA) File Layout (2009-10)

This file layout is for grades 3 through 8 and secondary-level equivalent New York State Alternate Assessments (NYSAAs) administered between October 5, 2009 and February 12, 2010.

## Notes:

(a) This layout matches the State Data Repository.
(b) Only data for NYSAA students who have a valid score, were identified as medically excused, or whose datafolio was considered administrative error for one of the following reasons:

- administrative error or
- "N" or blank for AGLI Selected from the Appropriate Grade Level, Task Connects to AGLI, or VE Connects to Task for all AGLIs attempted in a content area or
- "NS" for Level of Accuracy, or Level of Independence for all completed dates
will be sent to Measured Progress (MP). Results for students who were not tested because they were absent, were eligible to take another assessment to fulfill the testing requirement, or were not in the district at the time of test administration will not be included in the file sent to MP.
(c) A separate file will be sent for each grade level (e.g., NYSAA: Grade 3, NYSAA: Grade 4, NYSAA: Secondary, etc.), seven files in all.
(d) The total record length is 464 bytes for each student record.
(e) The files provided to MP are ASCII text files.

| ITEM | FROM | TO | SIZE | NAME | DESCRIPTION |
| :---: | :---: | :---: | :---: | :--- | :--- |
| 1 | 1 | 15 | 15 | Test Description | NYSAA |
| 2 | 16 | 65 | 50 | Item Description | Ex.: "NYSAA: Grade 4" |
| 3 | 66 | 87 | 22 | Student Last Name |  |
| 4 | 88 | 102 | 15 | Student First Name |  |
| 5 | 103 | 103 | 1 | Student Middle Initial |  |
| 6 | 104 | 115 | 12 | LEA (District) BEDS Code | 010100010000-689000000000 |
| 7 | 116 | 127 | 12 | Building BEDS Code |  |
| 8 | 128 | 137 | 10 | School Year | Last day of academic year (Ex., 2010-06-30) |
| 9 | 138 | 146 | 9 | Student Local (District) ID\# | (000000001-999999999) Student ID assigned by <br> district |
| 10 | 147 | 156 | 10 | Student State ID\# | (0000000001-99999999999) State-assigned <br> unique student ID \# |
| 11 | 157 | 166 | 10 | Birth Date | YYYY-MM-DD |


| 12 | 167 | 168 | 2 | Grade Level | PK, K, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12, 13, 14 (Note that these are not grade equivalents, as we know them, but repository codes. All NYSAA students must be reported as ungraded. As such, only 13 and 14 should appear for NYSAA students, as these indicate ungraded K-6 and ungraded 7-12, respectively. Grade equivalency can be determined from Item Description above.) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 13 | 169 | 169 | 1 | Gender | F = Female M = Male |
| 14 | 170 | 170 | 1 | Ethnicity | I = American Indian or Alaska Native <br> B = Black or African American <br> A = Asian <br> P = Native Hawaiian/Other Pacific Islander <br> $\mathrm{H}=$ Hispanic or Latino <br> M = Multiracial <br> W = White |
| 15 | 171 | 176 | 6 | Accommodations | 1 = Flexibility in Scheduling/Timing <br> $2=$ Flexibility in Setting <br> $3=$ Method of Presentation (excl. Braille) <br> $4=$ Method of Response <br> $5=$ Other <br> $6=$ Braille <br> A maximum of 6 accommodations can be provided in this file. |
| 16 | 177 | 180 | 4 | Disability | ```5786 = Pre-School Student with a Disability 0352 = Autism 0363 = Emotional Disturbance 0385 = Learning Disability \(0396=\) Mental Retardation 0407 = Deafness \(0418=\) Hearing Impairment 0429 = Speech or Language Impairment \(0440=\) Visual Impairment (includes Blindness) 0451 = Orthopedic Impairment 0462 = Other Health Impairment 0473 = Multiple Disabilities 0484 = Deaf-Blindness``` |


|  |  |  |  |  | 0495 = Traumatic Brain Injury <br> $0001=$ Nonpublic Disability is Yes <br> $0009=$ Nonpublic Disability is No |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 17 | 181 | 181 | 1 | Number Years LEP | 0-6 years |
| 18 | 182 | 184 | 3 | Home Language Using Alpha Code | ENG = English <br> $\mathrm{CHI}=$ Chinese <br> HAT $=$ Haitian-Creole <br> KOR = Korean <br> RUS = Russian <br> SPA $=$ Spanish <br> OTH = Other <br> For codes for more languages, see Appendix B of Guidelines for Extracts found at http://www.emsc.nysed.gov/nysstudents/ . |
| 19 | 185 | 194 | 10 | Test Date | YYYY-MM-DD (2009-10-05) |
| 20 | 195 | 198 | 4 | Scoring Institute Code | 0000-9999 |
| 21 | 199 | 199 | 1 | Was the Parent/Family/Guardian Survey completed? | Y/N |
| 22 | 200 | 200 | 1 | ELA AGLI Selected from the Appropriate Grade Level (First AGLI) | Y/N |
| 23 | 201 | 201 | 1 | ELA Task Connects to AGLI (First AGLI) | Y/N |
| 24 | 202 | 202 | 1 | ELA VE Connects to Task (First AGLI) | Y/N |
| 25 | 203 | 204 | 2 | ELA Accuracy Date1 (First AGLI) | 1, 2, 3, 4, NS |
| 26 | 205 | 206 | 2 | ELA Accuracy Date2 (First AGLI) | 1, 2, 3, 4, NS |
| 27 | 207 | 208 | 2 | ELA Accuracy Date3 (First AGLI) | 1, 2, 3, 4, NS |
| 28 | 209 | 210 | 2 | ELA Sum Accuracy 3 Dates (First AGLI) | 00-12 |
| 29 | 211 | 212 | 2 | ELA Independence Date1 (First AGLI) | 1, 2, 3, 4, NS |


| 30 | 213 | 214 | 2 | ELA Independence Date2 (First AGLI) | 1, 2, 3, 4, NS |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 31 | 215 | 216 | 2 | ELA Independence Date3 (First AGLI) | 1, 2, 3, 4, NS |
| 32 | 217 | 218 | 2 | ELA Sum Independence 3 Dates (First AGLI) | 00-12 |
| 33 | 219 | 223 | 5 | ELA First AGLI \# | 00098, 00099, 11101-34302 |
| 34 | 224 | 224 | 1 | ELA AGLI Selected from the Appropriate Grade Level (Second AGLI) | Y/N |
| 35 | 225 | 225 | 1 | ELA Task Connects to AGLI (Second AGLI) | Y/N |
| 36 | 226 | 226 | 1 | ELA VE Connects to Task (Second AGLI) | Y/N |
| 37 | 227 | 228 | 2 | ELA Accuracy Date1 (Second AGLI) | 1, 2, 3, 4, NS |
| 38 | 229 | 230 | 2 | ELA Accuracy Date2 (Second AGLI) | 1, 2, 3, 4, NS |
| 39 | 231 | 232 | 2 | ELA Accuracy Date3 (Second AGLI) | 1, 2, 3, 4, NS |
| 40 | 233 | 234 | 2 | ELA Sum Accuracy 3 Dates (Second AGLI) | 00-12 |
| 41 | 235 | 236 | 2 | ELA Independence Date1 (Second AGLI) | 1, 2, 3, 4, NS |
| 42 | 237 | 238 | 2 | ELA Independence Date2 (Second AGLI) | 1, 2, 3, 4, NS |
| 43 | 239 | 240 | 2 | ELA Independence Date3 (Second AGLI) | 1, 2, 3, 4, NS |
| 44 | 241 | 242 | 2 | ELA Sum Independence 3 Dates (Second AGLI) | 00-12 |
| 45 | 243 | 247 | 5 | ELA Second AGLI \# | 00098, 00099, 11101 - 34302 |
| 46 | 248 | 249 | 2 | ELA Total Accuracy (Sum Across AGLIs and Dates) | 00-24 |
| 47 | 250 | 251 | 2 | ELA Total Independence (Sum | 00-24 |


|  |  |  |  | Across AGLIs and Dates) |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 48 | 252 | 253 | 2 | ELA Not Tested Code | 93=Medically excused <br> 97=Administrative error |
| 49 | 254 | 254 | 1 | SOC AGLI Selected from the Appropriate Grade Level (First AGLI) | Y/N |
| 50 | 255 | 255 | 1 | SOC Task Connects to AGLI (First AGLI) | Y/N |
| 51 | 256 | 256 | 1 | SOC VE Connects to Task (First AGLI) | Y/N |
| 52 | 257 | 258 | 2 | SOC Accuracy Date1 (First AGLI) | 1, 2, 3, 4, NS |
| 53 | 259 | 260 | 2 | SOC Accuracy Date2 (First AGLI) | 1, 2, 3, 4, NS |
| 54 | 261 | 262 | 2 | SOC Accuracy Date3 (First AGLI) | 1, 2, 3, 4, NS |
| 55 | 263 | 264 | 2 | SOC Sum Accuracy 3 Dates (First AGLI) | 00-12 |
| 56 | 265 | 266 | 2 | SOC Independence Date1 (First AGLI) | 1, 2, 3, 4, NS |
| 57 | 267 | 268 | 2 | SOC Independence Date2 (First AGLI) | 1, 2, 3, 4, NS |
| 58 | 269 | 270 | 2 | SOC Independence Date3 (First AGLI) | 1, 2, 3, 4, NS |
| 59 | 271 | 272 | 2 | SOC Sum Independence 3 Dates (First AGLI) | 00-12 |
| 60 | 273 | 277 | 5 | SOC First AGLI \# | 00098, 00099, 11102-34306 |
| 61 | 278 | 278 | 1 | SOC AGLI Selected from the Appropriate Grade Level (Second AGLI) | Y/N |
| 62 | 279 | 279 | 1 | SOC Task Connects to AGLI (Second AGLI) | Y/N |
| 63 | 280 | 280 | 1 | SOC VE Connects to Task (Second AGLI) | Y/N |


| 64 | 281 | 282 | 2 | SOC Accuracy Date1 (Second AGLI) | 1, 2, 3, 4, NS |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 65 | 283 | 284 | 2 | SOC Accuracy Date2 (Second AGLI) | 1, 2, 3, 4, NS |
| 66 | 285 | 286 | 2 | SOC Accuracy Date3 (Second AGLI) | 1, 2, 3, 4, NS |
| 67 | 287 | 288 | 2 | SOC Sum Accuracy 3 Dates (Second AGLI) | 00-12 |
| 68 | 289 | 290 | 2 | SOC Independence Date1 (Second AGLI) | 1, 2, 3, 4, NS |
| 69 | 291 | 292 | 2 | SOC Independence Date2 (Second AGLI) | 1, 2, 3, 4, NS |
| 70 | 293 | 294 | 2 | SOC Independence Date3 (Second AGLI) | 1, 2, 3, 4, NS |
| 71 | 295 | 296 | 2 | SOC Sum Independence 3 Dates (Second AGLI) | 00-12 |
| 72 | 297 | 301 | 5 | SOC Second AGLI \# | 00098, 00099, 11102-34306 |
| 73 | 302 | 303 | 2 | SOC Total Accuracy (Sum Across AGLIs and Dates) | 00-24 |
| 74 | 304 | 305 | 2 | SOC Total Independence (Sum Across AGLIs and Dates) | 00-24 |
| 75 | 306 | 307 | 2 | SOC Not Tested Code | 93=Medically excused <br> 97=Administrative error |
| 76 | 308 | 308 | 1 | MATH AGLI Selected from the Appropriate Grade Level (First AGLI) | Y/N |
| 77 | 309 | 309 | 1 | MATH Task Connects to AGLI (First AGLI) | Y/N |
| 78 | 310 | 310 | 1 | MATH VE Connects to Task (First AGLI) | Y/N |
| 79 | 311 | 312 | 2 | MATH Accuracy Date1 (First AGLI) | 1, 2, 3, 4, NS |
| 80 | 313 | 314 | 2 | MATH Accuracy Date2 (First AGLI) | 1, 2, 3, 4, NS |


| 81 | 315 | 316 | 2 | MATH Accuracy Date3 (First AGLI) | 1, 2, 3, 4, NS |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 82 | 317 | 318 | 2 | MATH Sum Accuracy 3 Dates (First AGLI) | 00-12 |
| 83 | 319 | 320 | 2 | MATH Independence Date1 (First AGLI) | 1, 2, 3, 4, NS |
| 84 | 321 | 322 | 2 | MATH Independence Date2 (First AGLI) | 1, 2, 3, 4, NS |
| 85 | 323 | 324 | 2 | MATH Independence Date3 (First AGLI) | 1, 2, 3, 4, NS |
| 86 | 325 | 326 | 2 | MATH Sum Independence 3 <br> Dates (First AGLI) | 00-12 |
| 87 | 327 | 331 | 5 | MATH First AGLI \# | 00098, 00099, 11101-53304 |
| 88 | 332 | 332 | 1 | MATH AGLI Selected from the Appropriate Grade Level (Second AGLI) | Y/N |
| 89 | 333 | 333 | 1 | MATH Task Connects to AGLI (Second AGLI) | Y/N |
| 90 | 334 | 334 | 1 | MATH VE Connects to Task (Second AGLI) | Y/N |
| 91 | 335 | 336 | 2 | MATH Accuracy Date1 (Second AGLI) | 1, 2, 3, 4, NS |
| 92 | 337 | 338 | 2 | MATH Accuracy Date2 (Second AGLI) | 1, 2, 3, 4, NS |
| 93 | 339 | 340 | 2 | MATH Accuracy Date3 (Second AGLI) | 1, 2, 3, 4, NS |
| 94 | 341 | 342 | 2 | MATH Sum Accuracy 3 Dates (Second AGLI) | 00-12 |
| 95 | 343 | 344 | 2 | MATH Independence Date1 (Second AGLI) | 1, 2, 3, 4, NS |
| 96 | 345 | 346 | 2 | MATH Independence Date2 (Second AGLI) | 1, 2, 3, 4, NS |
| 97 | 347 | 348 | 2 | MATH Independence Date3 (Second AGLI) | 1, 2, 3, 4, NS |


| 98 | 349 | 350 | 2 | MATH Sum Independence 3 <br> Dates (Second AGLI) | $00-12$ |
| :---: | :---: | :---: | :---: | :--- | :--- |
| 99 | 351 | 355 | 5 | MATH Second AGLI \# | $00098,00099,11101-53304$ |
| 100 | 356 | 357 | 2 | MATH Total Accuracy (Sum <br> Across AGLIs and Dates) | $00-24$ |
| 101 | 358 | 359 | 2 | MATH Total Independence <br> (Sum Across AGLIs and Dates) | $00-24$ |
| 102 | 360 | 361 | 2 | MATH Not Tested Code | $93=$ Medically excused <br> $97=$ Administrative error |
| 103 | 362 | 362 | 1 | SCI AGLI Selected from the <br> Appropriate Grade Level (First <br> AGLI) | Y/N |
| 104 | 363 | 363 | 1 | SCI Task Connects to AGLI <br> (First AGLI) | Y/N |
| 105 | 364 | 364 | 1 | SCI VE Connects to Task (First <br> AGLI) | Y/N |
| 106 | 365 | 366 | 2 | SCI Accuracy Date1 (First AGLI) | $1,2,3,4$, NS |
| 107 | 367 | 368 | 2 | SCI Accuracy Date2 (First AGLI) | $1,2,3,4$, NS |
| 108 | 369 | 370 | 2 | SCI Accuracy Date3 (First AGLI) | $1,2,3,4$, NS |
| 109 | 371 | 372 | 2 | SCI Sum Accuracy 3 Dates <br> (First AGLI) | $00-12$ |
| 110 | 373 | 374 | 2 | SCI Independence Date1 (First <br> AGLI) | $1,2,3,4$, NS |
| 111 | 375 | 376 | 2 | SCI Independence Date2 (First <br> AGLI) | $1,2,3,4$, NS |
| 112 | 377 | 378 | 2 | SCI Independence Date3 (First <br> AGLI) | $1,2,3,4$, NS |
| 113 | 379 | 380 | 2 | SCI Sum Independence 3 Dates <br> (First AGLI) | $00-12$ |
| 114 | 381 | 385 | 5 | SCI First AGLI \# | $00098,00099,11104-33318$ |
| 115 | 386 | 386 | 1 | SCI AGLI Selected from the <br> Appropriate Grade Level <br> (Second AGLI) | Y/N |
| 1 |  |  |  |  |  |


| 116 | 387 | 387 | 1 | SCI Task Connects to AGLI <br> (Second AGLI) | Y/N |
| :---: | :---: | :---: | :---: | :--- | :--- |
| 117 | 388 | 388 | 1 | SCI VE Connects to Task <br> (Second AGLI) | Y/N |
| 118 | 389 | 390 | 2 | SCI Accuracy Date1 (Second <br> AGLI) | $1,2,3,4$, NS |
| 119 | 391 | 392 | 2 | SCI Accuracy Date2 (Second <br> AGLI) | $1,2,3,4$, NS |
| 120 | 393 | 394 | 2 | SCI Accuracy Date3 (Second <br> AGLI) | $1,2,3,4$, NS |
| 121 | 395 | 396 | 2 | SCI Sum Accuracy 3 Dates <br> (Second AGLI) | $00-12$ |
| 122 | 397 | 398 | 2 | SCI Independence Date1 <br> (Second AGLI) | $1,2,3,4$, NS |
| 123 | 399 | 400 | 2 | SCI Independence Date2 <br> (Second AGLI) | $1,2,3,4$, NS |
| 124 | 401 | 402 | 2 | SCI Independence Date3 <br> (Second AGLI) | $1,2,3,4$, NS |
| 125 | 403 | 404 | 2 | SCI Sum Independence 3 Dates <br> (Second AGLI) | $00-12$ |
| 126 | 405 | 409 | 5 | SCI Second AGLI \# | $00098,00099,11104-33318$ |
| 127 | 410 | 411 | 2 | SCI Total Accuracy (Sum Across <br> AGLIs and Dates) | $00-24$ |
| 128 | 412 | 413 | 2 | SCI Total Independence (Sum <br> Across AGLIs and Dates) | $00-24$ |
| 129 | 414 | 415 | 2 | SCI Not Tested Code | $93=$ Medically excused <br> $97=$ Administrative error |
| 130 | 416 | 417 | 2 | Performance Level for ELA | $21,22,23,24$ |
| 131 | 418 | 419 | 2 | Performance Level for Social <br> Studies | $21,22,23,24$ |
| 132 | 420 | 421 | 2 | Performance Level for Math | $21,22,23,24$ |
| 133 | 422 | 423 | 2 | Performance Level for Science | $21,22,23,24$ |
| 134 | 424 | 424 | 1 | Was a collegial review | Y/N |
| 10 |  |  |  |  |  |

1/15/2010

|  |  |  |  | performed on this datafolio? |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 135 | 425 | 434 | 10 | ELA Accommodations | 1 = Flexibility in Scheduling/Timing <br> 2 = Flexibility in Setting <br> $3=$ Method of Presentation (excl. Braille) <br> 4 = Method of Response <br> $5=$ Other <br> $6=$ Braille <br> 7 = Large Type <br> A maximum of 10 accommodations can be provided in this file. |
| 136 | 435 | 444 | 10 | SOC Accommodations | 1 = Flexibility in Scheduling/Timing <br> $2=$ Flexibility in Setting <br> $3=$ Method of Presentation (excl. Braille) <br> 4 = Method of Response <br> $5=$ Other <br> $6=$ Braille <br> 7 = Large Type <br> A maximum of 10 accommodations can be provided in this file. |
| 137 | 445 | 454 | 10 | MATH Accommodations | 1 = Flexibility in Scheduling/Timing <br> $2=$ Flexibility in Setting <br> $3=$ Method of Presentation (excl. Braille) <br> 4 = Method of Response <br> $5=$ Other <br> $6=$ Braille <br> $7=$ Large Type <br> A maximum of 10 accommodations can be provided in this file. |
| 138 | 455 | 464 | 10 | SCI Accommodations | 1 = Flexibility in Scheduling/Timing <br> $2=$ Flexibility in Setting <br> $3=$ Method of Presentation (excl. Braille) <br> 4 = Method of Response <br> $5=$ Other <br> $6=$ Braille <br> $7=$ Large Type <br> A maximum of 10 accommodations can be provided in this file. |

