

## New York State Alternate Assessment (NYSAA) File Layout (2010–11)

This file layout is for grades 3 through 8 and secondary-level equivalent New York State Alternate Assessments (NYSAA) administered between October 4, 2010 and February 11, 2011.

### Notes:

- (a) This layout matches the State Data Repository.
- (b) Only data for NYSAA students who have a valid score, were identified as medically excused, or whose datafolio was considered for one of the following reasons:
  - administrative error or
  - “N” or blank for AGLI Selected from the Appropriate Grade Level, Task Connects to AGLI, or VE Connects to Task for all AGLIs attempted in a content area or
  - “NS” for Level of Accuracy, or Level of Independence for all completed dates
 will be sent to Measured Progress (MP). Results for students who were not tested because they were absent, were eligible to take another assessment to fulfill the testing requirement, or were not in the district at the time of test administration will not be included in the file sent to MP.
- (c) A separate file will be sent for each grade level (e.g., NYSAA: Grade 3, NYSAA: Grade 4, NYSAA: Secondary, etc.), seven files in all.
- (d) The total record length is 465 bytes for each student record.
- (e) The files provided to MP are ASCII text files.

ITEM	FROM	TO	SIZE	NAME	DESCRIPTION
1	1	15	15	Test Description	NYSAA
2	16	65	50	Item Description	Ex.: “NYSAA: Grade 4”
3	66	87	22	Student Last Name	
4	88	102	15	Student First Name	

5	103	103	1	Student Middle Initial	
6	104	115	12	LEA (District) BEDS Code	010100010000– 689000000000
7	116	127	12	Building BEDS Code	
8	128	137	10	School Year	Last day of academic year (Ex., 2011-06-30)
9	138	146	9	Student Local (District) ID#	(000000001– 999999999) Student ID assigned by district
10	147	156	10	Student State ID#	(0000000001- 9999999999) State- assigned unique student ID #
11	157	166	10	Birth Date	YYYY-MM-DD
12	167	168	2	Grade Level	PK, K, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12, 13, 14 (Note that these are not grade equivalents, as we know them, but repository codes. All NYSAA students must be reported as ungraded. As such, only 13 and 14 should appear for NYSAA students, as these indicate ungraded K-6 and ungraded 7-12, respectively. Grade equivalency can be determined from Item Description above.)
13	169	169	1	Gender	F = Female M = Male

14.	170	170	1	Ethnicity	I = American Indian or Alaska Native A = Asian B = Black or African American H = Hispanic P = Native Hawaiian/Other Pacific Islander W = White M = Two or More Races
15	171	176	6	Accommodations	1 = Flexibility in Scheduling/Timing 2 = Flexibility in Setting 3 = Method of Presentation (excl. Braille) 4 = Method of Response 5 = Other 6 = Braille 7 = Large Type 8 = Tests Read 9 = Use of Calculator 10 = Use of Spell/Grammar Check Q = Deletion of Spelling Codes that Apply to LEP Students. A = Time extension B = Separate location D = Translated edition (not applicable to ELA Assessments).

					<p>E = Bilingual Dictionaries and Glossaries          F = Oral Translation (not applicable to ELA Assessments).          G = Responses written in native language (not applicable to ELA Assessments).</p>
16.	177	180	4	Disability	<p>5786 = Pre-School Student with a Disability          0352 = Autism          0363 = Emotional Disturbance          0385 = Learning Disability          0396 = Mental Retardation          0407 = Deafness          0418 = Hearing Impairment          0429 = Speech or Language Impairment          0440 = Visual Impairment (includes Blindness)          0451 = Orthopedic Impairment          0462 = Other Health Impairment          0473 = Multiple Disabilities</p>

					0484 = Deaf-Blindness 0495 = Traumatic Brain Injury
17	181	181	1	Number Years LEP	0-6 years
18	182	184	3	Home Language Using Alpha Code	ENG = English CHI = Chinese HAT = Haitian-Creole KOR = Korean RUS = Russian SPA = Spanish OTH = Other For codes for more languages, see 2010-11 SIRS Manual found at <a href="http://www.p12.nysed.gov/irs/sirs/">http://www.p12.nysed.gov/irs/sirs/</a>
19	185	194	10	Test Date	YYYY-MM-DD (2010-10-04)
20	195	198	4	Scoring Institute Code	0000–9999
21	199	199	1	obsolete	space holder
22	200	200	1	ELA AGLI Selected from the Appropriate Grade Level (First AGLI)	Y/N
23	201	201	1	ELA Task Connects to AGLI (First AGLI)	Y/N
24	202	202	1	ELA VE Connects to Task (First AGLI)	Y/N
25	203	204	2	ELA Accuracy Date1 (First AGLI)	1, 2, 3, 4, NS
26	205	206	2	ELA Accuracy Date2 (First AGLI)	1, 2, 3, 4, NS
27	207	208	2	ELA Accuracy Date3 (First AGLI)	1, 2, 3, 4, NS

28	209	210	2	ELA Sum Accuracy 3 Dates (First AGLI)	00-12
29	211	212	2	ELA Independence Date1 (First AGLI)	1, 2, 3, 4, NS
30	213	214	2	ELA Independence Date2 (First AGLI)	1, 2, 3, 4, NS
31	215	216	2	ELA Independence Date3 (First AGLI)	1, 2, 3, 4, NS
32	217	218	2	ELA Sum Independence 3 Dates (First AGLI)	00-12
33	219	223	5	ELA First AGLI #	00098, 00099, 11101 – 34302
34	224	224	1	ELA AGLI Selected from the Appropriate Grade Level (Second AGLI)	Y/N
35	225	225	1	ELA Task Connects to AGLI (Second AGLI)	Y/N
36	226	226	1	ELA VE Connects to Task (Second AGLI)	Y/N
37	227	228	2	ELA Accuracy Date1 (Second AGLI)	1, 2, 3, 4, NS
38	229	230	2	ELA Accuracy Date2 (Second AGLI)	1, 2, 3, 4, NS
39	231	232	2	ELA Accuracy Date3 (Second AGLI)	1, 2, 3, 4, NS
40	233	234	2	ELA Sum Accuracy 3 Dates (Second AGLI)	00-12
41	235	236	2	ELA Independence Date1 (Second AGLI)	1, 2, 3, 4, NS
42	237	238	2	ELA Independence Date2 (Second AGLI)	1, 2, 3, 4, NS
43	239	240	2	ELA Independence Date3	1, 2, 3, 4, NS

				(Second AGLI)	
44	241	242	2	ELA Sum Independence 3 Dates (Second AGLI)	00-12
45	243	247	5	ELA Second AGLI # Across AGLIs and Dates)	00098, 00099, 11101 – 34302
46	248	249	2	ELA Total Accuracy (Sum	00-24
47	250	251	2	ELA Total Independence (Sum	00-24
48	252	253	2	ELA Not Tested	93=Medically excused 97=Administrative error
49	254	254	1	SOC AGLI Selected from the Appropriate Grade Level (First AGLI)	Y/N
50	255	255	1	SOC Task Connects to AGLI (First AGLI)	Y/N
51	256	256	1	SOC VE Connects to Task (First AGLI)	Y/N
52	257	258	2	SOC Accuracy Date1 (First AGLI)	1, 2, 3, 4, NS
53	259	260	2	SOC Accuracy Date2 (First AGLI)	1, 2, 3, 4, NS
54	261	262	2	SOC Accuracy Date3 (First AGLI)	1, 2, 3, 4, NS
55	263	264	2	SOC Sum Accuracy 3 Dates (First AGLI)	00-12
56	265	266	2	SOC Independence Date1 (First AGLI)	1, 2, 3, 4, NS
57	267	268	2	SOC Independence Date2 (First AGLI)	1, 2, 3, 4, NS
58	269	270	2	SOC Independence Date3 (First AGLI)	1, 2, 3, 4, NS
59	271	272	2	SOC Sum Independence 3 Dates (First AGLI)	00-12

60	273	277	5	SOC First AGLI #	00098, 00099, 11102 – 34306
61	278	278	1	SOC AGLI Selected from the Appropriate Grade Level (Second AGLI)	Y/N
62	274	274	1	SOC Task Connects to AGLI (Second AGLI)	Y/N
63	280	280	1	SOC VE Connects to Task (Second AGLI)	Y/N
64	281	282	2	SOC Accuracy Date1 (Second AGLI)	1, 2, 3, 4, NS
65	283	284	2	SOC Accuracy Date2 (Second AGLI)	1, 2, 3, 4, NS
66	285	286	2	SOC Accuracy Date3 (Second AGLI)	1, 2, 3, 4, NS
67	287	288	2	SOC Sum Accuracy 3 Dates (Second AGLI)	00–12
68	289	290	2	SOC Independence Date1 (Second AGLI)	1, 2, 3, 4, NS
69	291	292	2	SOC Independence Date2 (Second AGLI)	1, 2, 3, 4, NS
70	293	294	2	SOC Independence Date3 (Second AGLI)	1, 2, 3, 4, NS
71	295	296	2	SOC Sum Independence 3 Dates (Second AGLI)	00–12
72	297	301	5	SOC Second AGLI #	00098, 00099, 11102 – 34306
73	302	303	2	SOC Total Accuracy (Sum Across AGLIs and Dates)	00–24
74	304	305	2	SOC Total Independence (Sum Across AGLIs and Dates)	00–24



75	306	308	2	SOC Not Tested Code	93=Medically excused 97=Administrative error
76	309	309	1	MATH AGLI Selected from the Appropriate Grade Level (First AGLI)	Y/N
77	310	310	1	MATH Task Connects to AGLI (First AGLI)	Y/N
78	311	311	1	MATH VE Connects to Task (First AGLI)	Y/N
79	312	313	2	MATH Accuracy Date1 (First AGLI)	1, 2, 3, 4, NS
80	314	315	2	MATH Accuracy Date2 (First AGLI)	1, 2, 3, 4, NS
81	316	317	2	MATH Accuracy Date3 (First AGLI)	1, 2, 3, 4, NS
82	318	319	2	MATH Sum Accuracy 3 Dates (First AGLI)	00-12
83	320	321	2	MATH Independence Date1 (First AGLI)	1, 2, 3, 4, NS
84	322	323	2	MATH Independence Date2 (First AGLI)	1, 2, 3, 4, NS
85	324	325	2	MATH Independence Date3 (First AGLI)	1, 2, 3, 4, NS
86	326	327	2	MATH Sum Independence 3 Dates (First AGLI)	00-12
87	328	332	5	MATH First AGLI #	00098, 00099, 11101 - 53304
88	333	333	1	MATH AGLI Selected from the Appropriate Grade Level (Second AGLI)	Y/N
89	334	334	1	MATH Task Connects to AGLI (Second AGLI)	Y/N

90	335	335	1	MATH VE Connects to Task (Second AGLI)	Y/N
91	336	337	2	MATH Accuracy Date1 (Second AGLI)	1, 2, 3, 4, NS
92	338	339	2	MATH Accuracy Date2 (Second AGLI)	1, 2, 3, 4, NS
93	340	341	2	MATH Accuracy Date3 (Second AGLI)	1, 2, 3, 4, NS
94	342	343	2	MATH Sum Accuracy 3 Dates (Second AGLI)	00–12
95	344	345	2	MATH Independence Date1 (Second AGLI)	1, 2, 3, 4, NS
96	346	347	2	MATH Independence Date2 (Second AGLI)	1, 2, 3, 4, NS
97	348	349	2	MATH Independence Date3 (Second AGLI)	1, 2, 3, 4, NS
98	350	351	2	MATH Sum Independence 3 Dates (Second AGLI)	00–12
99	352	356	5	MATH Second AGLI #	00098, 00099, 11101 - 53304
100	357	358	2	MATH Total Accuracy (Sum Across AGLIs and Dates)	00–24
101	359	360	2	MATH Total Independence (Sum Across AGLIs and Dates)	00–24
102	361	362	2	MATH Not Tested Code	93=Medically excused 97=Administrative error
103	363	363	1	SCI AGLI Selected from the Appropriate Grade Level (First AGLI)	Y/N
104	364	364	1	SCI Task Connects to AGLI (First AGLI)	Y/N

105	365	365	1	SCI VE Connects to Task (First AGLI)	Y/N
106	366	367	2	SCI Accuracy Date1 (First AGLI)	1, 2, 3, 4, NS
107	368	369	2	SCI Accuracy Date2 (First AGLI)	1, 2, 3, 4, NS
108	370	371	2	SCI Accuracy Date3 (First AGLI)	1, 2, 3, 4, NS
109	372	373	2	SCI Sum Accuracy 3 Dates (First AGLI)	00-12
110	374	375	2	SCI Independence Date1 (First AGLI)	1, 2, 3, 4, NS
111	376	377	2	SCI Independence Date2 (First AGLI)	1, 2, 3, 4, NS
112	378	379	2	SCI Independence Date3 (First AGLI)	1, 2, 3, 4, NS
113	380	381	2	SCI Sum Independence 3 Dates (First AGLI)	00-12
114	382	386	5	SCI First AGLI #	00098, 00099, 11104 – 33318
115	387	387	1	SCI AGLI Selected from the Appropriate Grade Level (Second AGLI)	Y/N
116	388	388	1	SCI Task Connects to AGLI (Second AGLI)	Y/N
117	389	389	1	SCI VE Connects to Task (Second AGLI)	Y/N
118	390	391	2	SCI Accuracy Date1 (Second AGLI)	1, 2, 3, 4, NS
119	392	393	2	SCI Accuracy Date2 (Second AGLI)	1, 2, 3, 4, NS
120	394	395	2	SCI Accuracy Date3 (Second	1, 2, 3, 4, NS

				AGLI)	
121	396	397	2	SCI Sum Accuracy 3 Dates (Second AGLI)	00-12
122	398	399	2	SCI Independence Date1 (Second AGLI)	1, 2, 3, 4, NS
123	400	401	2	SCI Independence Date2 (Second AGLI)	1, 2, 3, 4, NS
124	402	403	2	SCI Independence Date3 (Second AGLI)	1, 2, 3, 4, NS
125	404	405	2	SCI Sum Independence 3 Dates (Second AGLI)	00-12
126	406	410	5	SCI Second AGLI #	00098, 00099, 11104 – 33318
127	411	412	2	SCI Total Accuracy (Sum Across AGLIs and Dates)	00-24
128	413	414	2	SCI Total Independence (Sum Across AGLIs and Dates)	00-24
129	415	416	2	SCI Not Tested Code	93=Medically excused 97=Administrative error
130	417	418	2	Performance Level for ELA	21, 22, 23, 24
131	419	420	2	Performance Level for Social Studies	21, 22, 23, 24
132	421	422	2	Performance Level for Math	21, 22, 23, 24
133	423	424	2	Performance Level for Science	21, 22, 23, 24
134	425	425	1	Was a collegial review performed on this datafolio?	Y/N
135	426	435	10	ELA Accommodations	1 = Flexibility in Scheduling/Timing 2 = Flexibility in Setting 3 = Method of Presentation (excl. Braille)

					<p>4 = Method of Response                      5 = Other                      6 = Braille                      7. = Large Type                      8. = Tests Read                      9. = Use of Calculator                      10. = Use of Spell/Grammar Check                      Q. = Deletion of Spelling Codes that Apply to LEP Students.                      A. = Time extension                      B. = Separate location =                      E. = Bilingual Dictionaries and Glossaries</p>
136	436	445	10	SOC Accommodations	<p>1 = Flexibility in Scheduling/Timing                      2 = Flexibility in Setting                      3 = Method of Presentation (excl. Braille)                      4 = Method of Response                      5 = Other                      6 = Braille                      7. = Large Type                      8. = Tests Read                      9. = Use of Calculator                      10. = Use of Spell/Grammar Check                      Q. = Deletion of Spelling Codes that Apply to LEP Students.</p>

					<p>A. = Time extension          B. = Separate location          D. = Translated edition          (not applicable to ELA Assessments).          E. = Bilingual Dictionaries and Glossaries          F. = Oral Translation          (not applicable to ELA Assessments).          G. = Responses written in native language (not applicable to ELA Assessments).I</p>
137	446	455	10	MATH Accommodations	<p>1 = Flexibility in Scheduling/Timing          2 = Flexibility in Setting          3 = Method of Presentation (excl. Braille)          4 = Method of Response          5 = Other          6 = Braille          7. = Large Type          8. = Tests Read          9. = Use of Calculator          10. = Use of Spell/Grammar Check          Q. = Deletion of Spelling Codes that Apply to LEP Students.</p>

					<p>A. = Time extension          B. = Separate location          D. = Translated edition          (not applicable to ELA Assessments).          E. = Bilingual Dictionaries and Glossaries          F. = Oral Translation          (not applicable to ELA Assessments).          G. = Responses written in native language (not applicable to ELA Assessments).I</p>
138	456	465	10	SCI Accommodations	<p>1 = Flexibility in Scheduling/Timing          2 = Flexibility in Setting          3 = Method of Presentation (excl. Braille)          4 = Method of Response          5 = Other          6 = Braille          7. = Large Type          8. = Tests Read          9. = Use of Calculator          10. = Use of spell/Grammar Check          Q. = Deletion of Spelling Codes that Apply to LEP Students.          A. = Time extension</p>

					<p>B. = Separate location  D. = Translated edition  (not applicable to ELA Assessments).  E. = Bilingual  Dictionaries and  Glossaries  F. = Oral Translation  (not applicable to ELA Assessments).  G. = Responses written  in native language (not  applicable to ELA  Assessments).</p>