## New York State Alternate Assessment (NYSAA) File Layout (2012-13)

This file layout is for grades 3 through 8 and secondary-level equivalent New York State Alternate Assessments (NYSAAs) administered between October 1, 2012 and February 8, 2013.

## Notes:

(a) This layout matches the State Data Repository.
(b) Only data for NYSAA students who have a valid score, were identified as medically excused, or whose datafolio was considered for one of the following reasons:

- administrative error or
- "N" or blank for AGLI Selected from the Appropriate Grade Level, Task Connects to AGLI, or VE Connects to Task for all AGLIs attempted in a content area or
- "NS" for Level of Accuracy, or Level of Independence for all completed dates
will be sent to Measured Progress (MP). Results for students who were not tested because they were absent, were eligible to take another assessment to fulfill the testing requirement, or were not in the district at the time of test administration will not be included in the file sent to MP.
(c) A separate file will be sent for each grade level (e.g., NYSAA: Grade 3, NYSAA: Grade 4, NYSAA: Secondary, etc.), seven files in all.
(d) The total record length is 482 bytes for each student record.
(e) The files provided to MP are ASCII text files.

| ITEM | FROM | TO | SIZE | NAME | DESCRIPTION |
| :---: | :---: | :---: | :---: | :--- | :--- |
| 1 | 1 | 15 | 15 | Test Description | NYSAA |
| 2 | 16 | 65 | 50 | Item Description | Ex.: "NYSAA: Grade 4" |
| 3 | 66 | 87 | 22 | Student Last Name |  |
| 4 | 88 | 102 | 15 | Student First Name |  |


| 5 | 103 | 103 | 1 | Student Middle Initial |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 104 | 115 | 12 | LEA (District) BEDS Code | $\begin{array}{\|l\|} \hline 010100010000- \\ 689000000000 \\ \hline \end{array}$ |
| 7 | 116 | 127 | 12 | Building BEDS Code |  |
| 8 | 128 | 137 | 10 | School Year | Last day of academic year (Ex., 2013-06-30) |
| 9 | 138 | 146 | 9 | Student Local (District) ID\# | (000000001999999999) Student ID assigned by district |
| 10 | 147 | 156 | 10 | Student State ID\# | $\begin{array}{\|l} \hline(0000000001- \\ 9999999999) \text { State- } \\ \text { assigned unique student } \\ \text { ID \# } \\ \hline \end{array}$ |
| 11 | 157 | 166 | 10 | Birth Date | YYYY-MM-DD |
| 12 | 167 | 168 | 2 | Grade Level | PK, K, 01, 02, 03, 04, $05,06,07,08,09,10$, 11, 12, 13, 14 (Note that these are not grade equivalents, as we know them, but repository codes. All NYSAA students must be reported as ungraded. As such, only 13 and 14 should appear for NYSAA students, as these indicate ungraded K-6 and ungraded 7-12, respectively. Grade equivalency can be determined from Item Description above.) |
| 13 | 169 | 169 | 1 | Gender | F = Female M = Male |


| 14 | 170 | 170 | 1 | Ethnicity | I = American Indian or <br> Alaskan Native <br> A = Asian <br> $B=$ Black or African <br> American <br> H = Hispanic <br> $P=$ Native <br> Hawaiian/Other Pacific <br> Islander <br> W = White <br> $\mathrm{M}=$ Two or More Races |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 15 | 171 | 174 | 4 | Disability | 5786 = Pre-School <br> Student with a Disability <br> $0352=$ Autism <br> 0363 = Emotional <br> Disturbance <br> 0385 = Learning <br> Disability <br> $0396=$ Intellectual <br> Disability <br> 0407 = Deafness <br> 0418 = Hearing <br> Impairment <br> 0429 = Speech or <br> Language Impairment <br> $0440=$ Visual <br> Impairment (includes <br> Blindness) <br> 0451 = Orthopedic <br> Impairment <br> 0462 = Other Health <br> Impairment <br> 0473 = Multiple |


|  |  |  |  |  | Disabilities <br> 0484 = Deaf-Blindness <br> 0495 = Traumatic Brain Injury |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 16 | 175 | 175 | 1 | Number Years LEP | 0-6 years |
| 17 | 176 | 178 | 3 | Home Language Using Alpha Code | ENG = English <br> $\mathrm{CHI}=$ Chinese <br> HAT = Haitian-Creole <br> KOR = Korean <br> RUS = Russian <br> SPA = Spanish <br> OTH = Other <br> For codes for more <br> languages, see 2012-13 <br> SIRS Documentation found at <br> http://www.p12.nysed.g ov/irs/sirs/ |
| 18 | 179 | 188 | 10 | Test Date | $\begin{aligned} & \text { YYYY-MM-DD (2012- } \\ & \text { 10-01) } \end{aligned}$ |
| 19 | 189 | 192 | 4 | Scoring Institute Code | 0000-9999 |
| 20 | 193 | 193 | 1 | ELA AGLI Selected from the Appropriate Grade Level (First AGLI) | Y/N |
| 21 | 194 | 194 | 1 | ELA Task Connects to AGLI (First AGLI) | Y/N |
| 22 | 195 | 195 | 1 | ELA VE Connects to Task (First AGLI) | Y/N |
| 23 | 196 | 197 | 2 | ELA Accuracy Date1 (First AGLI) | 1, 2, 3, 4, NS |
| 24 | 198 | 199 | 2 | ELA Accuracy Date2 (First AGLI) | 1, 2, 3, 4, NS |
| 25 | 200 | 201 | 2 | ELA Accuracy Date3 (First | 1, 2, 3, 4, NS |


|  |  |  |  | AGLI) |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 26 | 202 | 203 | 2 | ELA Sum Accuracy 3 Dates (First AGLI) | 00-12 |
| 27 | 204 | 205 | 2 | ELA Independence Date1 (First AGLI) | 1, 2, 3, 4, NS |
| 28 | 206 | 207 | 2 | ELA Independence Date2 (First AGLI) | 1, 2, 3, 4, NS |
| 29 | 208 | 209 | 2 | ELA Independence Date3 (First AGLI) | 1, 2, 3, 4, NS |
| 30 | 210 | 211 | 2 | ELA Sum Independence 3 <br> Dates (First AGLI) | 00-12 |
| 31 | 212 | 216 | 5 | ELA First AGLI \# | $\begin{aligned} & 00098,00099,11101- \\ & 34302 \end{aligned}$ |
| 32 | 217 | 217 | 1 | ELA AGLI Selected from the Appropriate Grade Level (Second AGLI) | Y/N |
| 33 | 218 | 218 | 1 | ELA Task Connects to AGLI (Second AGLI) | Y/N |
| 34 | 219 | 219 | 1 | ELA VE Connects to Task (Second AGLI) | Y/N |
| 35 | 220 | 221 | 2 | ELA Accuracy Date1 (Second AGLI) | 1, 2, 3, 4, NS |
| 36 | 222 | 223 | 2 | ELA Accuracy Date2 (Second AGLI) | 1, 2, 3, 4, NS |
| 37 | 224 | 225 | 2 | ELA Accuracy Date3 (Second AGLI) | 1, 2, 3, 4, NS |
| 38 | 226 | 227 | 2 | ELA Sum Accuracy 3 Dates (Second AGLI) | 00-12 |
| 39 | 228 | 229 | 2 | ELA Independence Date1 (Second AGLI) | 1, 2, 3, 4, NS |
| 40 | 230 | 231 | 2 | ELA Independence Date2 (Second AGLI) | 1, 2, 3, 4, NS |


| 41 | 232 | 233 | 2 | ELA Independence Date3 (Second AGLI) | 1, 2, 3, 4, NS |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 42 | 234 | 235 | 2 | ELA Sum Independence 3 Dates (Second AGLI) | 00-12 |
| 43 | 236 | 240 | 5 | ELA Second AGLI \# (Across AGLIs and Dates) | $\begin{aligned} & \hline 00098,00099,11101- \\ & 34302 \end{aligned}$ |
| 44 | 241 | 242 | 2 | ELA Total Accuracy (Sum) | 00-24 |
| 45 | 243 | 244 | 2 | ELA Total Independence (Sum) | 00-24 |
| 46 | 245 | 246 | 2 | ELA Not Tested Code | 93=Medically excused 97=Administrative error |
| 47 | 247 | 247 | 1 | SOC AGLI Selected from the Appropriate Grade Level (First AGLI) | Y/N |
| 48 | 248 | 248 | 1 | SOC Task Connects to AGLI (First AGLI) | Y/N |
| 49 | 249 | 249 | 1 | SOC VE Connects to Task (First AGLI) | Y/N |
| 50 | 250 | 251 | 2 | SOC Accuracy Date1 (First AGLI) | 1, 2, 3, 4, NS |
| 51 | 252 | 253 | 2 | SOC Accuracy Date2 (First AGLI) | 1, 2, 3, 4, NS |
| 52 | 254 | 255 | 2 | SOC Accuracy Date3 (First AGLI) | 1, 2, 3, 4, NS |
| 53 | 256 | 257 | 2 | SOC Sum Accuracy 3 Dates (First AGLI) | 00-12 |
| 54 | 258 | 259 | 2 | SOC Independence Date1 (First AGLI) | 1, 2, 3, 4, NS |
| 55 | 260 | 261 | 2 | SOC Independence Date2 (First AGLI) | 1, 2, 3, 4, NS |
| 56 | 262 | 263 | 2 | SOC Independence Date3 (First AGLI) | 1, 2, 3, 4, NS |


| 57 | 264 | 265 | 2 | SOC Sum Independence 3 Dates (First AGLI) | 00-12 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 58 | 266 | 270 | 5 | SOC First AGLI \# | $\begin{aligned} & 00098,00099,11102- \\ & 22307 \end{aligned}$ |
| 59 | 271 | 271 | 1 | SOC AGLI Selected from the Appropriate Grade Level (Second AGLI) | Y/N |
| 60 | 272 | 272 | 1 | SOC Task Connects toAGLI (Second AGLI) | Y/N |
| 61 | 273 | 273 | 1 | SOC VE Connects to Task (Second AGLI) | Y/N |
| 62 | 274 | 275 | 2 | SOC Accuracy Date1 (Second AGLI) | 1, 2, 3, 4, NS |
| 63 | 276 | 277 | 2 | SOC Accuracy Date2 (Second AGLI) | 1, 2, 3, 4, NS |
| 64 | 278 | 279 | 2 | SOC Accuracy Date3 (Second AGLI) | 1, 2, 3, 4, NS |
| 65 | 280 | 281 | 2 | SOC Sum Accuracy 3 Dates (Second AGLI) | 00-12 |
| 66 | 282 | 283 | 2 | SOC Independence Date1 (Second AGLI) | 1, 2, 3, 4, NS |
| 67 | 284 | 285 | 2 | SOC Independence Date2 (Second AGLI) | 1, 2, 3, 4, NS |
| 68 | 286 | 287 | 2 | SOC Independence Date3 (Second AGLI) | 1, 2, 3, 4, NS |
| 69 | 288 | 289 | 2 | SOC Sum Independence 3 Dates (Second AGLI) | 00-12 |
| 70 | 290 | 294 | 5 | SOC Second AGLI \# | $\begin{aligned} & \hline 00098,00099,11102- \\ & 22307 \end{aligned}$ |
| 71 | 295 | 296 | 2 | SOC Total Accuracy (Sum Across AGLIs and Dates) | 00-24 |
| 72 | 297 | 298 | 2 | SOC Total Independence | 00-24 |


|  |  |  |  | (Sum Across AGLIs and Dates) |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 73 | 299 | 300 | 2 | SOC Not Tested Code | 93=Medically excused 97=Administrative error |
| 74 | 301 | 301 | 1 | MATH AGLI Selected from the Appropriate Grade Level (First AGLI) | Y/N |
| 75 | 302 | 302 | 1 | MATH Task Connects to AGLI (First AGLI) | Y/N |
| 76 | 303 | 303 | 1 | MATH VE Connects to Task (First AGLI) | Y/N |
| 77 | 304 | 305 | 2 | MATH Accuracy Date1 (First AGLI) | 1, 2, 3, 4, NS |
| 78 | 306 | 307 | 2 | MATH Accuracy Date2 (First AGLI) | 1, 2, 3, 4, NS |
| 79 | 308 | 309 | 2 | MATH Accuracy Date3 (First AGLI) | 1, 2, 3, 4, NS |
| 80 | 310 | 311 | 2 | MATH Sum Accuracy 3 Dates (First AGLI) | 00-12 |
| 81 | 312 | 313 | 2 | MATH Independence Date1 (First AGLI) | 1, 2, 3, 4, NS |
| 82 | 314 | 315 | 2 | MATH Independence Date2 (First AGLI) | 1, 2, 3, 4, NS |
| 83 | 316 | 317 | 2 | MATH Independence Date3 (First AGLI) | 1, 2, 3, 4, NS |
| 84 | 318 | 319 | 2 | MATH Sum Independence 3 Dates (First AGLI) | 00-12 |
| 85 | 320 | 324 | 5 | MATH First AGLI \# | $\begin{aligned} & \hline 00098,00099,11101- \\ & 53304 \end{aligned}$ |
| 86 | 325 | 325 | 1 | MATH AGLI Selected from the Appropriate Grade Level (Second AGLI) | Y/N |


| 87 | 326 | 326 | 1 | MATH Task Connects to AGLI (Second AGLI) | Y/N |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 88 | 327 | 327 | 1 | MATH VE Connects to Task (Second AGLI) | Y/N |
| 89 | 328 | 329 | 2 | MATH Accuracy Date1 (Second AGLI) | 1, 2, 3, 4, NS |
| 90 | 330 | 331 | 2 | MATH Accuracy Date2 (Second AGLI) | 1, 2, 3, 4, NS |
| 91 | 332 | 333 | 2 | MATH Accuracy Date3 (Second AGLI) | 1, 2, 3, 4, NS |
| 92 | 334 | 335 | 2 | MATH Sum Accuracy 3 Dates (Second AGLI) | 00-12 |
| 93 | 336 | 337 | 2 | MATH Independence Date1 (Second AGLI) | 1, 2, 3, 4, NS |
| 94 | 338 | 339 | 2 | MATH Independence Date2 (Second AGLI) | 1, 2, 3, 4, NS |
| 95 | 340 | 341 | 2 | MATH Independence Date3 (Second AGLI) | 1, 2, 3, 4, NS |
| 96 | 342 | 343 | 2 | MATH Sum Independence 3 <br> Dates (Second AGLI) | 00-12 |
| 97 | 344 | 348 | 5 | MATH Second AGLI \# | $\begin{aligned} & 00098,00099,11101- \\ & 53304 \end{aligned}$ |
| 98 | 349 | 350 | 2 | MATH Total Accuracy (Sum Across AGLIs and Dates) | 00-24 |
| 99 | 351 | 352 | 2 | MATH Total Independence (Sum Across AGLIs and Dates) | 00-24 |
| 100 | 353 | 354 | 2 | MATH Not Tested Code | 93=Medically excused 97=Administrative error |
| 101 | 355 | 355 | 1 | SCI AGLI Selected from the Appropriate Grade Level (First AGLI) | Y/N |


| 102 | 356 | 356 | 1 | SCI Task Connects to AGLI (First AGLI) | Y/N |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 103 | 357 | 357 | 1 | SCI VE Connects to Task (First AGLI) | Y/N |
| 104 | 358 | 359 | 2 | SCI Accuracy Date1 (First AGLI) | 1, 2, 3, 4, NS |
| 105 | 360 | 361 | 2 | SCI Accuracy Date2 (First AGLI) | 1, 2, 3, 4, NS |
| 106 | 362 | 363 | 2 | SCI Accuracy Date3 (First AGLI) | 1, 2, 3, 4, NS |
| 107 | 364 | 365 | 2 | SCI Sum Accuracy 3 Dates (First AGLI) | 00-12 |
| 108 | 366 | 367 | 2 | SCI Independence Date1 (First AGLI) | 1, 2, 3, 4, NS |
| 109 | 368 | 369 | 2 | SCI Independence Date2 (First AGLI) | 1, 2, 3, 4, NS |
| 110 | 370 | 371 | 2 | SCI Independence Date3 (First AGLI) | 1, 2, 3, 4, NS |
| 111 | 372 | 373 | 2 | SCI Sum Independence 3 Dates (First AGLI) | 00-12 |
| 112 | 374 | 378 | 5 | SCI First AGLI \# | $\begin{aligned} & 00098,00099,11104- \\ & 33318 \end{aligned}$ |
| 113 | 379 | 379 | 1 | SCI AGLI Selected from the Appropriate Grade Level (Second AGLI) | Y/N |
| 114 | 380 | 380 | 1 | SCI Task Connects to AGLI (Second AGLI) | Y/N |
| 115 | 381 | 381 | 1 | SCI VE Connects to Task (Second AGLI) | Y/N |
| 116 | 382 | 383 | 2 | SCI Accuracy Date1 (Second AGLI) | 1, 2, 3, 4, NS |
| 117 | 384 | 385 | 2 | SCI Accuracy Date2 (Second | 1, 2, 3, 4, NS |


|  |  |  |  | AGLI) |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 118 | 386 | 387 | 2 | SCI Accuracy Date3 (Second AGLI) | 1, 2, 3, 4, NS |
| 119 | 388 | 389 | 2 | SCI Sum Accuracy 3 Dates (Second AGLI) | 00-12 |
| 120 | 390 | 391 | 2 | SCI Independence Date1 (Second AGLI) | 1, 2, 3, 4, NS |
| 121 | 392 | 393 | 2 | SCI Independence Date2 (Second AGLI) | 1, 2, 3, 4, NS |
| 122 | 394 | 395 | 2 | SCI Independence Date3 (Second AGLI) | 1, 2, 3, 4, NS |
| 123 | 396 | 397 | 2 | SCI Sum Independence 3 Dates (Second AGLI) | 00-12 |
| 124 | 398 | 402 | 5 | SCI Second AGLI \# | $\begin{aligned} & 00098,00099,11104- \\ & 33318 \end{aligned}$ |
| 125 | 403 | 404 | 2 | SCI Total Accuracy (Sum Across AGLIs and Dates) | 00-24 |
| 126 | 405 | 406 | 2 | SCI Total Independence (Sum Across AGLIs and Dates) | 00-24 |
| 127 | 407 | 408 | 2 | SCI Not Tested Code | 93=Medically excused 97=Administrative error |
| 128 | 409 | 410 | 2 | Performance Level for ELA | 21, 22, 23, 24 |
| 129 | 411 | 412 | 2 | Performance Level for Social Studies | 21, 22, 23, 24 |
| 130 | 413 | 414 | 2 | Performance Level for Math | 21, 22, 23, 24 |
| 131 | 415 | 416 | 2 | Performance Level for Science | 21, 22, 23, 24 |
| 132 | 417 | 417 | 1 | Was a collegial review performed on this datafolio? | Y/N |
| 133 | 418 | 418 | 1 | ELA Accommodation: <br> Flexibility in Scheduling/Timing | Y/ N |
| 134 | 419 | 419 | 1 | ELA: Accommodation: | Y/ N |


|  |  |  |  | Flexibility in Setting |  |
| :---: | :---: | :---: | :---: | :--- | :--- |
| 135 | 420 | 420 | 1 | ELA Accommodation: Method <br> of Presentation (excluding <br> Braille, Large type, and Test <br> read) | $\mathrm{Y} / \mathrm{N}$ |
| 136 | 421 | 421 | 1 | ELA Accommodation: Method <br> of Response | $\mathrm{Y} / \mathrm{N}$ |
| 137 | 422 | 422 | 1 | ELA Accommodation: Other | $\mathrm{Y} / \mathrm{N}$ |
| 138 | 423 | 423 | 1 | ELA Accommodation: Braille | $\mathrm{Y} / \mathrm{N}$ |
| 139 | 424 | 424 | 1 | ELA Accommodation: Large <br> type | $\mathrm{Y} / \mathrm{N}$ |
| 140 | 425 | 425 | 1 | ELA Accommodation: Test <br> read | $\mathrm{Y} / \mathrm{N}$ |
| 141 | 426 | 426 | 1 | ELA Accommodation: Use of <br> spell-check/grammar check | $\mathrm{Y} / \mathrm{N}$ |
| 142 | 427 | 427 | 1 | ELA Accommodation: Waiving <br> of spelling, paragraphing or <br> punctuation | $\mathrm{Y} / \mathrm{N}$ |
| 143 | 428 | 428 | 1 | ELA Accommodation: Use of <br> calculator | $\mathrm{Y} / \mathrm{N}$ |
| 144 | 429 | 429 | 1 | ELA ELL Accommodation: <br> Time extension | $\mathrm{Y} / \mathrm{N}$ |
| 145 | 430 | 430 | 1 | ELA ELL Accommodation: <br> Separate location | $\mathrm{Y} / \mathrm{N}$ |
| 146 | 431 | 431 | 1 | ELA ELL Accommodation: <br> Bilingual dictionary and <br> glossary | $\mathrm{Y} / \mathrm{N}$ |
| 147 | 432 | 432 | 1 | SCI Accommodation: <br> Flexibility in <br> Scheduling/Timing | $\mathrm{Y} / \mathrm{N}$ |


| 148 | 433 | 433 | 1 | SCI: Accommodation: <br> Flexibility in Setting | Y/ N |
| :---: | :---: | :---: | :---: | :--- | :--- |
| 149 | 434 | 434 | 1 | SCI Accommodation: Method <br> of Presentation (excluding <br> Braille, Large type, and Test <br> read) | Y/ N |
| 150 | 435 | 435 | 1 | SCI Accommodation: Method <br> of Response | Y/ N |
| 151 | 436 | 436 | 1 | SCI Accommodation: Other | Y/ N |
| 152 | 437 | 437 | 1 | SCI Accommodation: Braille | Y/ N |
| 153 | 438 | 438 | 1 | SCI Accommodation: Large <br> type | Y/N |
| 154 | 439 | 439 | 1 | SCI Accommodation: Test <br> read | Y/ N |
| 155 | 440 | 440 | 1 | SCI Accommodation: Use of <br> spell-check/grammar check | Y/ N |
| 156 | 441 | 441 | 1 | SCI Accommodation: Waiving <br> of spelling, paragraphing or <br> punctuation | Y/ N |
| 157 | 442 | 442 | 1 | SCI Accommodation: Use of <br> calculator | Y/ N |
| 158 | 443 | 443 | 1 | SCI ELL Accommodation: <br> Time extension | Y/ N |
| 159 | 444 | 444 | 1 | SCI ELL Accommodation: <br> Separate location | Y/ N |
| 160 | 445 | 445 | 1 | SCI ELL Accommodation: <br> Bilingual dictionary and <br> glossary | Y/ N |
| 161 | 446 | 446 | 1 | SCI ELL Accommodation: <br> Translated edition | Y/ N |


| 162 | 447 | 447 | 1 | SCI ELL Accommodation: <br> Oral translation | Y/N |
| :---: | :---: | :---: | :---: | :--- | :--- |
| 163 | 448 | 448 | 1 | SCI ELL Accommodation: <br> Responses Written in native <br> language | Y/N |
| 164 | 449 | 449 | 1 | MATH Accommodation: <br> Flexibility in <br> Scheduling/Timing | $\mathrm{Y} / \mathrm{N}$ |
| 165 | 450 | 450 | 1 | MATH: Accommodation: <br> Flexibility in Setting | $\mathrm{Y} / \mathrm{N}$ |
| 166 | 451 | 451 | 1 | MATH Accommodation: <br> Method of Presentation <br> (excluding Braille, Large type, <br> and Test read) | $\mathrm{Y} / \mathrm{N}$ |
| 167 | 452 | 452 | 1 | MATH Accommodation: <br> Method of Response | $\mathrm{Y} / \mathrm{N}$ |
| 168 | 453 | 453 | 1 | MATH Accommodation: <br> Other | $\mathrm{Y} / \mathrm{N}$ |
| 169 | 454 | 454 | 1 | MATH Accommodation: <br> Braille | $\mathrm{Y} / \mathrm{N}$ |
| 170 | 455 | 455 | 1 | MATH Accommodation: <br> Large type | $\mathrm{Y} / \mathrm{N}$ |
| 171 | 456 | 456 | 1 | MATH Accommodation: Test <br> read | $\mathrm{Y} / \mathrm{N}$ |
| 172 | 457 | 457 | 1 | MATH Accommodation: Use <br> of spell-check/grammar check | $\mathrm{Y} / \mathrm{N}$ |
| 173 | 458 | 458 | 1 | MATH Accommodation: <br> Waiving of spelling, paragraphing <br> or punctuation | Y/N |
| 174 | 459 | 459 | 1 | MATH Accommodation: Use | $\mathrm{Y} / \mathrm{N}$ |


|  |  |  |  | of calculator |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 175 | 460 | 460 | 1 | MATH ELL Accommodation: Time extension | Y/ N |
| 176 | 461 | 461 | 1 | MATH ELL Accommodation: Separate location | Y/ N |
| 177 | 462 | 462 | 1 | MATH ELL Accommodation: Bilingual dictionary and glossary | Y/N |
| 178 | 463 | 463 | 1 | MATH ELL Accommodation: Translated edition | Y/ N |
| 179 | 464 | 464 | 1 | MATH ELL Accommodation: Oral translation | Y/ N |
| 180 | 465 | 465 | 1 | MATH ELL Accommodation: Responses Written in native language | Y/N |
| 181 | 466 | 466 | 1 | SOC Accommodation: <br> Flexibility in Scheduling/Timing | Y/ N |
| 182 | 467 | 467 | 1 | SOC: Accommodation: Flexibility in Setting | Y/ N |
| 183 | 468 | 468 | 1 | SOC Accommodation: Method of Presentation (excluding Braille, Large type, and Test read) | Y/ N |
| 184 | 469 | 469 | 1 | SOC Accommodation: Method of Response | Y/ N |
| 185 | 470 | 470 | 1 | SOC Accommodation: Other | Y/ N |
| 186 | 471 | 471 | 1 | SOC Accommodation: Braille | Y/N |
| 187 | 472 | 472 | 1 | SOC Accommodation: Large type | Y/N |


| 188 | 473 | 473 | 1 | SOC Accommodation: Test <br> read | $\mathrm{Y} / \mathrm{N}$ |
| :---: | :---: | :---: | :---: | :--- | :--- |
| 189 | 474 | 474 | 1 | SOC Accommodation: Use of <br> spell-check/grammar check | $\mathrm{Y} / \mathrm{N}$ |
| 190 | 475 | 475 | 1 | SOC Accommodation: Waiving <br> of spelling, paragraphing or <br> punctuation | $\mathrm{Y} / \mathrm{N}$ |
| 191 | 476 | 476 | 1 | SOC Accommodation: Use of <br> calculator | $\mathrm{Y} / \mathrm{N}$ |
| 192 | 477 | 477 | 1 | SOC ELL Accommodation: <br> Time extension | $\mathrm{Y} / \mathrm{N}$ |
| 193 | 478 | 478 | 1 | SOC ELL Accommodation: <br> Separate location | $\mathrm{Y} / \mathrm{N}$ |
| 194 | 479 | 479 | 1 | SOC ELL Accommodation: <br> Bilingual dictionary and <br> glossary | $\mathrm{Y} / \mathrm{N}$ |
| 195 | 480 | 480 | 1 | SOC ELL Accommodation: <br> Translated edition | $\mathrm{Y} / \mathrm{N}$ |
| 196 | 481 | 481 | 1 | SOC ELL Accommodation: <br> Oral translation | $\mathrm{Y} / \mathrm{N}$ |
| 197 | 482 | 482 | 1 | SOC ELL Accommodation: <br> Responses Written in native <br> language | $\mathrm{Y} / \mathrm{N}$ |

