

# **New York State Education Department (NYSED) Assessment Reporting Project**

## ***Accountability Verification Report***

### ***User Guide***

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**Table of Contents**

Revision History .....Error! Bookmark not defined.

**1. User Guide Overview ..... 3**

**2. Accountability Summary and Accountability Subgroup Reports ..... 3**

    2.1 Grade ..... 3

    2.2 Accountable Assessment ..... 3

    2.3 District Participation Rate ..... 3

    2.4 District Continuous Enroll ..... 4

    2.5 School Participation Rate ..... 5

    2.6 School Continuous Enroll ..... 5

**3. Accountability Student Detail Report..... 6**

    3.1 Student ID ..... 6

    3.2 Alternate ID ..... 6

    3.3 LEP..... 6

    3.4 Score ..... 6

    3.5 Grade Assignment for Ungraded Students ..... 7

        3.5.1 Age Ranges and Assessments for the 2005-06 School Year for Ungraded Students with  
Disabilities Who Are Not Eligible for NYSAA ..... 7

        3.5.2 NYSAA Age Ranges for Testing in 2005-06 ..... 7

**4. Tables and Legends..... 7**

    4.1 Program Codes ..... 7

    4.2 Standard Achieved Codes ..... 8

**1. User Guide Overview**

The purpose of the user guide is to provide the calculations and codes used in the Accountability Verification Reports.

**2. Accountability Summary and Accountability Subgroup Reports**

**2.1 Grade**

Grade is assessed grade level of the assessment used for accountability. For example, if a student takes a NYSTP ELA and NYSAA ELA, the NYSTP ELA is considered the assessment used for accountability. In order for a student’s assessment record to be counted towards accountability (either participation rate or performance index), the assessment grade level must match the student’s enrolled grade or, if the student is ungraded, the student’s age-based grade-equivalence. Off-grade-level assessments are excluded from district and school accountability computations.

**2.2 Accountable Assessment**

If a student takes multiple assessments per subject, such as NYSTP ELA and NYSAA ELA, only the NYSTP ELA score will count towards accountability.

Test program used for accountability	
Order of priority	
Priority 1	NYSTP
Priority 2	NYSAA
Priority 3	NYSESLAT (for ELA test subject)

**2.3 District Participation Rate**

District Participation Rate on the District Accountability Summary Report and District Accountability Subgroup Report is a count of all students who are counted towards participation rate in the district for a particular test subject (ELA, Math, or Science). The total number of students counted towards participation will serve as the denominator in the participation rate calculation. The numerator will be the count of students with a valid score (ie., standard achieved Level 1, 2, 3, or 4). Those students tagged as medically-excused are excluded from the participation rate calculation.

The following table describes the criteria a student must possess to be counted towards participation.

- Day 1 = BEDS Day
- Day 2 = First day of test administration period
- Day 3 = Last day of make-up period

Period of Continuous Enrollment (includes)	Participation Rate
Day 1 and Day 3	Yes
Day 1 and Day 2 - with valid test score	Yes

Day 1 and Day 2 - without valid test score	No
Day 2 and Day 3 - but not Day 1	Yes
Day 1 only	No
Day 3 only - with valid test score	Yes
Day 3 only - without valid test score	No
Only days between Day 2 and Day 3 - with valid test score	Yes
Only days between Day 2 and Day 3 - without valid test score	No

**2.4 District Continuous Enroll**

District Continuous Enroll on the District Accountability Summary Report and District Accountability Subgroup Report is a count of all students who are continuously enrolled in the district for a particular test subject (ELA, Math, or Science). The student is considered to be continuously enrolled if he/she meet the enrollment criteria specified below and have a valid assessment score (i.e., Level 1, 2, 3, or 4).

The following table describes the criteria a student must possess to be considered continuously enrolled.

- Day 1 = BEDS Day
- Day 2 = First day of test administration period
- Day 3 = Last day of make-up period

Period of Continuous Enrollment (includes)	Performance Index
Day 1 and Day 3	Yes
Day 1 and Day 2 - with valid test score	Yes
Day 1 and Day 2 - without valid test score	No
Day 2 and Day 3 - but not Day 1	No
Day 1 only	No
Day 3 only - with valid test score	No
Day 3 only - without valid test score	No
Only days between Day 2 and Day 3 - with valid test score	No
Only days between Day 2 and Day 3 - without valid test score	No

**2.5 School Participation Rate**

School Participation Rate on the District Accountability Summary Report and School Accountability Subgroup Report is a count of all students who are counted towards participation rate in the district for a particular test subject (ELA, Math, or Science). The total number of students counted towards participation will serve as the denominator in the participation rate calculation. The numerator will be the count of students with a valid score (ie., standard achieved Level 1, 2, 3, or 4). Those students tagged as medically-excused are excluded from the participation rate calculation.

The following table describes the criteria a student must possess to be counted towards participation.

- Day 1 = BEDS Day
- Day 2 = First day of test administration period
- Day 3 = Last day of make-up period

Period of Continuous Enrollment (includes)	Participation Rate
Day 1 and Day 3	Yes
Day 1 and Day 2 - with valid test score	Yes
Day 1 and Day 2 - without valid test score	No
Day 2 and Day 3 - but not Day 1	Yes
Day 1 only	No
Day 3 only - with valid test score	Yes
Day 3 only - without valid test score	No
Only days between Day 2 and Day 3 - with valid test score	Yes
Only days between Day 2 and Day 3 - without valid test score	No

**2.6 School Continuous Enroll**

School Continuous Enroll on the District Accountability Summary Report and School Accountability Subgroup Report is a count of all students who are continuously enrolled in the school for a particular test subject (ELA, Math, or Science). The student is considered to be continuously enrolled if he/she meet the enrollment criteria specified below and have a valid assessment score (i.e., Level 1, 2, 3, or 4).

The following table describes the criteria a student must possess to be considered continuously enrolled.

- Day 1 = BEDS Day
- Day 2 = First day of test administration period
- Day 3 = Last day of make-up period

Period of Continuous Enrollment	Performance
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(includes)	Index
Day 1 and Day 3	Yes
Day 1 and Day 2 - with valid test score	Yes
Day 1 and Day 2 - without valid test score	No
Day 2 and Day 3 - but not Day 1	No
Day 1 only	No
Day 3 only - with valid test score	No
Day 3 only - without valid test score	No
Only days between Day 2 and Day 3 - with valid test score	No
Only days between Day 2 and Day 3 - without valid test score	No

**3. Accountability Student Detail Report**

**3.1 Student ID**

The Student ID field is populated with the Local ID

**3.2 Alternate ID**

The Alternate ID field is populated with the State ID. There are some cases where a student will have a blank State ID due to the fact that currently not all students have State IDs yet.

**3.3 LEP**

A student is LEP eligible if they have a LEP eligibility program code 0231 or their LEP duration is between 0 to 9 years. Please note that the NYSESLAT only counts as an alternate assessment for use in accountability (in the absence of NYSTP ELA) when LEP duration is  $\leq 4$ . Valid NYSESLAT scores for students with LEP duration  $> 4$  can not be used for participation rate or performance index calculations.

**3.4 Score**

Score is displayed on the School Assessment Student Detail Report. The following table defines which type of score is displayed on the report.

Assessment	Score Type
NYSTP ELA, Math	Scale Score
NYSTP Science	Converted Scale Score
NYSAA ELA, Math, Science	Scale Score

**3.5 Grade Assignment for Ungraded Students**

**3.5.1 Age Ranges and Assessments for the 2005-06 School Year for Ungraded Students with Disabilities Who Are Not Eligible for NYSAA**

Students who are classified as ungraded (i.e. grade level is 13 or 14), but **not** eligible to take the NYSAA will have their grade equivalence based on their birthdate as follows:

Student's Date of Birth	Required Assessments
July 1, 1995 and thereafter	No required assessments during this school year.
July 1, 1994–June 30, 1995	Grade 3 ELA, Mathematics
July 1, 1993–June 30, 1994	Grade 4 ELA, Mathematics, Science
July 1, 1992–June 30, 1993	Grade 5 ELA, Mathematics, Social Studies
July 1, 1991–June 30, 1992	Grade 6 ELA, Mathematics
July 1, 1990–June 30, 1991	Grade 7 ELA, Mathematics
July 1, 1989–June 30, 1990	Grade 8 ELA, Mathematics, Science, Social Studies

**3.5.2 NYSAA Age Ranges for Testing in 2005-06**

Students who are classified as ungraded (i.e. grade level is 13 or 14), and are eligible to take the NYSAA will have their grade equivalence based on their birthdate as follows:

NYSAA Level	Student's Date of Birth	Required Assessments
Grade 3 Equivalent	July 1, 1995- June 30, 1996	ELA, Math
Grade 4 Equivalent	July 1, 1994- June 30, 1995	ELA, Math, Science, Soc St
Grade 5 Equivalent	July 1, 1993- June 30, 1994	ELA, Math
Grade 6 Equivalent	July 1, 1992- June 30, 1993	ELA, Math
Grade 7 Equivalent	July 1, 1991- June 30, 1992	ELA, Math
Grade 8 Equivalent	July 1, 1990- June 30, 1991	ELA, Math, Science, Soc St
High School Equivalent	July 1, 1987- June 30, 1988	ELA, Math, Science, Soc St

**4. Tables and Legends**

**4.1 Program Codes**

Limited English Proficient (LEP) Eligibility	
0231	LEP Eligible
Type of Disability	
5786	Pre-School Student with a Disability
0352	Autism
0363	Emotional Disturbance
0385	Learning Disability
0396	Mental Retardation

0407	Deafness
0418	Hearing Impairment
0429	Speech or Language Impairment
0440	Visual Impairment (includes Blindness)
0451	Orthopedic Impairment
0462	Other Health Impairment
0473	Multiple Disabilities
0484	Deaf-Blindness
0495	Traumatic Brain Injury
<b>Other</b>	
0198	Poverty - from low-income family
0220	Eligible for Alternate Assessment

**4.2 Standard Achieved Codes**

<b>New York State ELA &amp; Mathematics Assessments - Grades 3 through 8</b>	
21	Level 1
22	Level 2
23	Level 3
24	Level 4
93	Medically excused
97	Administrative error
99	No valid score
NR	No record of the student having taken the test

<b>New York State Alternate Assessment (NYSAA) for Students with Severe Disabilities</b>	
21	Level 1
22	Level 2
23	Level 3
24	Level 4
93	Medically excused
97	Administrative error
NR	No record of the student having taken the test

<b>New York State Science Final Test – Grades 4 and 8</b>	
21	Level 1
22	Level 2
23	Level 3
24	Level 4
93	Medically excused

<b>97</b>	Administrative error
<b>NR</b>	No record of the student having taken the test