



**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ALBANY

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
ALBANY CITY SD		
All Students	712	13.9%
Female	385	14.0%
Male	327	13.8%
American Indian/Alaska Native	5	20.0%
Black	427	6.1%
Hispanic	89	15.7%
Asian/Pacific Islander	51	15.7%
White	134	36.6%
Multiracial	6	16.7%
General Education Students	563	17.2%
Students with Disabilities	149	1.3%
Not Limited English Proficient	657	14.9%
Limited English Proficient	55	1.8%
Economically Disadvantaged	390	9.7%
Not Economically Disadvantaged	322	18.9%
Not Migrant	712	13.9%
BERNE-KNOX-WESTERLO CSD		
All Students	92	30.4%
Female	46	39.1%
Male	46	21.7%
Black	2	#
Asian/Pacific Islander	1	#
White	89	#
General Education Students	76	35.5%
Students with Disabilities	16	6.3%
Not Limited English Proficient	92	30.4%
Economically Disadvantaged	20	5.0%
Not Economically Disadvantaged	72	37.5%
Not Migrant	92	30.4%
BETHLEHEM CSD		
All Students	394	74.9%
Female	180	76.1%
Male	214	73.8%
Black	7	#
Hispanic	14	50.0%
Asian/Pacific Islander	17	82.4%
White	354	76.6%
Multiracial	2	#

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COUNTY: ALBANY

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
General Education Students	373	78.0%
Students with Disabilities	21	19.0%
Not Limited English Proficient	389	75.6%
Limited English Proficient	5	20.0%
Economically Disadvantaged	19	47.4%
Not Economically Disadvantaged	375	76.3%
Not Migrant	394	74.9%
COHOES CITY SD		
All Students	176	26.1%
Female	95	26.3%
Male	81	25.9%
Black	14	14.3%
Hispanic	9	#
Asian/Pacific Islander	1	#
White	149	28.9%
Multiracial	3	#
General Education Students	151	30.5%
Students with Disabilities	25	0.0%
Not Limited English Proficient	173	#
Limited English Proficient	3	#
Economically Disadvantaged	100	23.0%
Not Economically Disadvantaged	76	30.3%
Not Migrant	176	26.1%
GREEN ISLAND UFSD		
All Students	29	13.8%
Female	18	11.1%
Male	11	18.2%
Black	6	0.0%
Hispanic	3	#
White	18	16.7%
Multiracial	2	#
General Education Students	26	#
Students with Disabilities	3	#
Not Limited English Proficient	29	13.8%
Economically Disadvantaged	11	9.1%
Not Economically Disadvantaged	18	16.7%
Not Migrant	29	13.8%
GUILDERLAND CSD		
All Students	484	62.8%

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COUNTY: ALBANY

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Female	241	64.7%
Male	243	60.9%
Black	19	52.6%
Hispanic	14	42.9%
Asian/Pacific Islander	34	79.4%
White	408	63.0%
Multiracial	9	44.4%
General Education Students	417	70.3%
Students with Disabilities	67	16.4%
Not Limited English Proficient	481	#
Limited English Proficient	3	#
Economically Disadvantaged	27	59.3%
Not Economically Disadvantaged	457	63.0%
Not Migrant	484	62.8%
MENANDS UFSD		
All Students	2	#
Female	1	#
Male	1	#
Black	1	#
White	1	#
Students with Disabilities	2	#
Not Limited English Proficient	2	#
Not Economically Disadvantaged	2	#
Not Migrant	2	#
NORTH COLONIE CSD		
All Students	506	66.0%
Female	228	71.5%
Male	278	61.5%
Black	38	28.9%
Hispanic	12	#
Asian/Pacific Islander	54	85.2%
White	399	67.4%
Multiracial	3	#
General Education Students	434	74.9%
Students with Disabilities	72	12.5%
Not Limited English Proficient	502	#
Limited English Proficient	4	#
Economically Disadvantaged	56	53.6%
Not Economically Disadvantaged	450	67.6%
Not Migrant	506	66.0%

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COUNTY: ALBANY

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
RAVENA-COEYMANS-SELKIRK CSD		
All Students	165	33.9%
Female	82	41.5%
Male	83	26.5%
Black	7	0.0%
Hispanic	11	9.1%
White	147	37.4%
General Education Students	139	40.3%
Students with Disabilities	26	0.0%
Not Limited English Proficient	162	#
Limited English Proficient	3	#
Economically Disadvantaged	45	11.1%
Not Economically Disadvantaged	120	42.5%
Not Migrant	165	33.9%
SOUTH COLONIE CSD		
All Students	458	41.5%
Female	235	45.5%
Male	223	37.2%
Black	27	25.9%
Hispanic	25	32.0%
Asian/Pacific Islander	29	41.4%
White	370	43.0%
Multiracial	7	57.1%
General Education Students	373	49.6%
Students with Disabilities	85	5.9%
Not Limited English Proficient	455	#
Limited English Proficient	3	#
Economically Disadvantaged	82	23.2%
Not Economically Disadvantaged	376	45.5%
Not Migrant	458	41.5%
VOORHEESVILLE CSD		
All Students	101	65.3%
Female	54	74.1%
Male	47	55.3%
American Indian/Alaska Native	1	#
Black	3	#
Asian/Pacific Islander	1	#
White	94	64.9%
Multiracial	2	#

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COUNTY: ALBANY

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
General Education Students	89	74.2%
Students with Disabilities	12	0.0%
Not Limited English Proficient	101	65.3%
Economically Disadvantaged	10	60.0%
Not Economically Disadvantaged	91	65.9%
Not Migrant	101	65.3%
WATERVLIET CITY SD		
All Students	126	15.1%
Female	57	17.5%
Male	69	13.0%
American Indian/Alaska Native	1	#
Black	27	14.8%
Hispanic	6	#
Asian/Pacific Islander	6	33.3%
White	85	14.1%
Multiracial	1	#
General Education Students	97	18.6%
Students with Disabilities	29	3.4%
Not Limited English Proficient	123	#
Limited English Proficient	3	#
Economically Disadvantaged	62	4.8%
Not Economically Disadvantaged	64	25.0%
Not Migrant	126	15.1%

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COUNTY: ALLEGANY

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
ALFRED-ALMOND CSD		
All Students	58	53.4%
Female	26	50.0%
Male	32	56.3%
Hispanic	1	#
White	57	#
General Education Students	52	59.6%
Students with Disabilities	6	0.0%
Not Limited English Proficient	58	53.4%
Economically Disadvantaged	15	46.7%
Not Economically Disadvantaged	43	55.8%
Not Migrant	58	53.4%
ANDOVER CSD		
All Students	26	11.5%
Female	8	12.5%
Male	18	11.1%
Black	1	#
White	25	#
General Education Students	23	#
Students with Disabilities	3	#
Not Limited English Proficient	26	11.5%
Economically Disadvantaged	13	0.0%
Not Economically Disadvantaged	13	23.1%
Not Migrant	26	11.5%
BELFAST CSD		
All Students	33	18.2%
Female	13	23.1%
Male	20	15.0%
White	33	18.2%
General Education Students	27	22.2%
Students with Disabilities	6	0.0%
Not Limited English Proficient	33	18.2%
Economically Disadvantaged	15	20.0%
Not Economically Disadvantaged	18	16.7%
Not Migrant	33	18.2%
BOLIVAR-RICHBURG CSD		
All Students	66	28.8%
Female	30	30.0%
Male	36	27.8%

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COUNTY: ALLEGANY

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Black	1	#
White	65	#
General Education Students	52	36.5%
Students with Disabilities	14	0.0%
Not Limited English Proficient	66	28.8%
Economically Disadvantaged	34	17.6%
Not Economically Disadvantaged	32	40.6%
Not Migrant	66	28.8%
CANASERAGA CSD		
All Students	20	20.0%
Female	10	30.0%
Male	10	10.0%
White	20	20.0%
General Education Students	15	26.7%
Students with Disabilities	5	0.0%
Not Limited English Proficient	20	20.0%
Economically Disadvantaged	8	12.5%
Not Economically Disadvantaged	12	25.0%
Not Migrant	20	20.0%
CUBA-RUSHFORD CSD		
All Students	94	50.0%
Female	46	54.3%
Male	48	45.8%
Black	1	#
Hispanic	2	#
White	91	#
General Education Students	79	58.2%
Students with Disabilities	15	6.7%
Not Limited English Proficient	93	#
Limited English Proficient	1	#
Economically Disadvantaged	30	33.3%
Not Economically Disadvantaged	64	57.8%
Not Migrant	94	50.0%
FILLMORE CSD		
All Students	60	51.7%
Female	23	47.8%
Male	37	54.1%
Asian/Pacific Islander	1	#
White	59	#

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COUNTY: ALLEGANY

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
General Education Students	53	58.5%
Students with Disabilities	7	0.0%
Not Limited English Proficient	60	51.7%
Economically Disadvantaged	21	28.6%
Not Economically Disadvantaged	39	64.1%
Not Migrant	60	51.7%
FRIENDSHIP CSD		
All Students	21	9.5%
Female	7	0.0%
Male	14	14.3%
Black	1	#
White	19	#
Multiracial	1	#
General Education Students	11	18.2%
Students with Disabilities	10	0.0%
Not Limited English Proficient	21	9.5%
Economically Disadvantaged	9	11.1%
Not Economically Disadvantaged	12	8.3%
Not Migrant	21	9.5%
GENESEE VALLEY CSD		
All Students	57	29.8%
Female	25	32.0%
Male	32	28.1%
White	56	#
Multiracial	1	#
General Education Students	47	36.2%
Students with Disabilities	10	0.0%
Not Limited English Proficient	57	29.8%
Economically Disadvantaged	22	9.1%
Not Economically Disadvantaged	35	42.9%
Not Migrant	57	29.8%
SCIO CSD		
All Students	33	12.1%
Female	17	5.9%
Male	16	18.8%
Black	1	#
Asian/Pacific Islander	1	#
White	30	#
Multiracial	1	#

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General Education Students	25	12.0%
Students with Disabilities	8	12.5%
Not Limited English Proficient	33	12.1%
Economically Disadvantaged	16	6.3%
Not Economically Disadvantaged	17	17.6%
Migrant	1	#
Not Migrant	32	#
WELLSVILLE CSD		
All Students	118	37.3%
Female	67	46.3%
Male	51	25.5%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	115	#
General Education Students	102	43.1%
Students with Disabilities	16	0.0%
Not Limited English Proficient	118	37.3%
Economically Disadvantaged	34	26.5%
Not Economically Disadvantaged	84	41.7%
Not Migrant	118	37.3%
WHITESVILLE CSD		
All Students	25	48.0%
Female	13	38.5%
Male	12	58.3%
White	25	48.0%
General Education Students	23	#
Students with Disabilities	2	#
Not Limited English Proficient	25	48.0%
Economically Disadvantaged	5	40.0%
Not Economically Disadvantaged	20	50.0%
Not Migrant	25	48.0%

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COUNTY: BROOME

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
BINGHAMTON CITY SD		
All Students	437	18.5%
Female	216	22.2%
Male	221	14.9%
American Indian/Alaska Native	3	#
Black	104	4.8%
Hispanic	33	6.1%
Asian/Pacific Islander	17	23.5%
White	275	25.1%
Multiracial	5	#
General Education Students	360	22.5%
Students with Disabilities	77	0.0%
Not Limited English Proficient	432	18.8%
Limited English Proficient	5	0.0%
Economically Disadvantaged	238	12.6%
Not Economically Disadvantaged	199	25.6%
Not Migrant	437	18.5%
CHENANGO FORKS CSD		
All Students	121	38.0%
Female	56	46.4%
Male	65	30.8%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	3	#
White	115	39.1%
General Education Students	97	46.4%
Students with Disabilities	24	4.2%
Not Limited English Proficient	121	38.0%
Economically Disadvantaged	35	11.4%
Not Economically Disadvantaged	86	48.8%
Migrant	2	#
Not Migrant	119	#
CHENANGO VALLEY CSD		
All Students	156	36.5%
Female	78	43.6%
Male	78	29.5%
Black	4	#
Hispanic	2	#
Asian/Pacific Islander	1	#

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COUNTY: BROOME

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White	149	37.6%
General Education Students	122	45.9%
Students with Disabilities	34	2.9%
Not Limited English Proficient	156	36.5%
Economically Disadvantaged	36	27.8%
Not Economically Disadvantaged	120	39.2%
Not Migrant	156	36.5%
DEPOSIT CSD		
All Students	52	26.9%
Female	24	37.5%
Male	28	17.9%
Hispanic	2	#
Asian/Pacific Islander	1	#
White	49	#
General Education Students	41	34.1%
Students with Disabilities	11	0.0%
Not Limited English Proficient	52	26.9%
Economically Disadvantaged	24	25.0%
Not Economically Disadvantaged	28	28.6%
Not Migrant	52	26.9%
HARPURSVILLE CSD		
All Students	75	34.7%
Female	35	37.1%
Male	40	32.5%
American Indian/Alaska Native	1	#
Black	4	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	68	35.3%
General Education Students	62	41.9%
Students with Disabilities	13	0.0%
Not Limited English Proficient	75	34.7%
Economically Disadvantaged	36	33.3%
Not Economically Disadvantaged	39	35.9%
Not Migrant	75	34.7%
JOHNSON CITY CSD		
All Students	181	35.9%
Female	93	38.7%
Male	88	33.0%

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<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
American Indian/Alaska Native	2	#
Black	25	8.0%
Hispanic	10	#
Asian/Pacific Islander	14	64.3%
White	130	40.0%
General Education Students	152	41.4%
Students with Disabilities	29	6.9%
Not Limited English Proficient	176	36.4%
Limited English Proficient	5	20.0%
Economically Disadvantaged	92	26.1%
Not Economically Disadvantaged	89	46.1%
Not Migrant	181	35.9%
MAINE-ENDWELL CSD		
All Students	215	56.7%
Female	111	66.7%
Male	104	46.2%
American Indian/Alaska Native	1	#
Black	7	14.3%
Hispanic	4	#
White	203	58.6%
General Education Students	174	68.4%
Students with Disabilities	41	7.3%
Not Limited English Proficient	215	56.7%
Economically Disadvantaged	34	17.6%
Not Economically Disadvantaged	181	64.1%
Not Migrant	215	56.7%
SUSQUEHANNA VALLEY CSD		
All Students	160	35.6%
Female	80	41.3%
Male	80	30.0%
Black	1	#
Hispanic	4	#
Asian/Pacific Islander	1	#
White	153	35.3%
Multiracial	1	#
General Education Students	134	41.8%
Students with Disabilities	26	3.8%
Not Limited English Proficient	160	35.6%
Economically Disadvantaged	36	22.2%
Not Economically Disadvantaged	124	39.5%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOME

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	160	35.6%
UNION-ENDICOTT CSD		
All Students	373	40.2%
Female	181	48.6%
Male	192	32.3%
American Indian/Alaska Native	1	#
Black	28	14.3%
Hispanic	16	0.0%
Asian/Pacific Islander	8	#
White	305	44.9%
Multiracial	15	26.7%
General Education Students	308	48.4%
Students with Disabilities	65	1.5%
Not Limited English Proficient	373	40.2%
Economically Disadvantaged	145	20.0%
Not Economically Disadvantaged	228	53.1%
Not Migrant	373	40.2%
VESTAL CSD		
All Students	319	63.3%
Female	154	64.9%
Male	165	61.8%
American Indian/Alaska Native	1	#
Black	9	33.3%
Hispanic	5	#
Asian/Pacific Islander	25	92.0%
White	278	62.6%
Multiracial	1	#
General Education Students	272	71.0%
Students with Disabilities	47	19.1%
Not Limited English Proficient	319	63.3%
Economically Disadvantaged	54	51.9%
Not Economically Disadvantaged	265	65.7%
Not Migrant	319	63.3%
WHITNEY POINT CSD		
All Students	103	35.0%
Female	48	45.8%
Male	55	25.5%
Black	3	#
Hispanic	1	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

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COUNTY: BROOME

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	99	#
General Education Students	78	44.9%
Students with Disabilities	25	4.0%
Not Limited English Proficient	103	35.0%
Economically Disadvantaged	46	23.9%
Not Economically Disadvantaged	57	43.9%
Not Migrant	103	35.0%
WINDSOR CSD		
All Students	149	47.0%
Female	72	47.2%
Male	77	46.8%
Black	1	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	144	47.9%
Multiracial	1	#
General Education Students	130	53.1%
Students with Disabilities	19	5.3%
Not Limited English Proficient	149	47.0%
Economically Disadvantaged	41	24.4%
Not Economically Disadvantaged	108	55.6%
Not Migrant	149	47.0%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: CATTARAUGUS

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
ALLEGANY-LIMESTONE CSD		
All Students	130	50.8%
Female	66	54.5%
Male	64	46.9%
Black	3	#
Hispanic	2	#
Asian/Pacific Islander	3	#
White	120	51.7%
Multiracial	2	#
General Education Students	113	56.6%
Students with Disabilities	17	11.8%
Not Limited English Proficient	130	50.8%
Economically Disadvantaged	32	18.8%
Not Economically Disadvantaged	98	61.2%
Not Migrant	130	50.8%
CATTARAUGUS-LITTLE VALLEY CSD		
All Students	89	32.6%
Female	42	42.9%
Male	47	23.4%
Black	3	#
Hispanic	2	#
White	84	33.3%
General Education Students	75	37.3%
Students with Disabilities	14	7.1%
Not Limited English Proficient	89	32.6%
Economically Disadvantaged	31	25.8%
Not Economically Disadvantaged	58	36.2%
Not Migrant	89	32.6%
ELLCOTTVILLE CSD		
All Students	43	46.5%
Female	23	47.8%
Male	20	45.0%
Black	2	#
White	41	#
General Education Students	35	54.3%
Students with Disabilities	8	12.5%
Not Limited English Proficient	43	46.5%
Economically Disadvantaged	13	15.4%
Not Economically Disadvantaged	30	60.0%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

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COUNTY: CATTARAUGUS

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	43	46.5%
FRANKLINVILLE CSD		
All Students	65	29.2%
Female	30	33.3%
Male	35	25.7%
Hispanic	1	#
Asian/Pacific Islander	1	#
White	63	#
General Education Students	59	32.2%
Students with Disabilities	6	0.0%
Not Limited English Proficient	65	29.2%
Economically Disadvantaged	24	37.5%
Not Economically Disadvantaged	41	24.4%
Not Migrant	65	29.2%
GOWANDA CSD		
All Students	105	35.2%
Female	47	40.4%
Male	58	31.0%
American Indian/Alaska Native	21	14.3%
Hispanic	1	#
Asian/Pacific Islander	1	#
White	79	43.0%
Multiracial	3	#
General Education Students	88	42.0%
Students with Disabilities	17	0.0%
Not Limited English Proficient	105	35.2%
Economically Disadvantaged	30	20.0%
Not Economically Disadvantaged	75	41.3%
Not Migrant	105	35.2%
HINSDALE CSD		
All Students	32	15.6%
Female	14	21.4%
Male	18	11.1%
Black	1	#
White	31	#
General Education Students	23	21.7%
Students with Disabilities	9	0.0%
Not Limited English Proficient	32	15.6%
Economically Disadvantaged	16	6.3%

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COUNTY: CATTARAUGUS

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	16	25.0%
Not Migrant	32	15.6%
OLEAN CITY SD		
All Students	150	32.7%
Female	80	38.8%
Male	70	25.7%
American Indian/Alaska Native	1	#
Black	13	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	133	33.1%
Multiracial	1	#
General Education Students	118	41.5%
Students with Disabilities	32	0.0%
Not Limited English Proficient	150	32.7%
Economically Disadvantaged	54	25.9%
Not Economically Disadvantaged	96	36.5%
Not Migrant	150	32.7%
PORTVILLE CSD		
All Students	73	35.6%
Female	38	34.2%
Male	35	37.1%
Black	1	#
Hispanic	1	#
White	71	#
General Education Students	66	39.4%
Students with Disabilities	7	0.0%
Not Limited English Proficient	73	35.6%
Economically Disadvantaged	20	15.0%
Not Economically Disadvantaged	53	43.4%
Not Migrant	73	35.6%
RANDOLPH ACAD UFSD		
All Students	5	0.0%
Female	2	#
Male	3	#
Black	2	#
White	3	#
General Education Students	2	#
Students with Disabilities	3	#

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**Public School District
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COUNTY: CATTARAUGUS

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Limited English Proficient	5	0.0%
Economically Disadvantaged	3	#
Not Economically Disadvantaged	2	#
Not Migrant	5	0.0%
RANDOLPH CSD		
All Students	81	39.5%
Female	34	50.0%
Male	47	31.9%
American Indian/Alaska Native	1	#
Hispanic	1	#
White	79	#
General Education Students	70	45.7%
Students with Disabilities	11	0.0%
Not Limited English Proficient	81	39.5%
Economically Disadvantaged	25	20.0%
Not Economically Disadvantaged	56	48.2%
Not Migrant	81	39.5%
SALAMANCA CITY SD		
All Students	107	12.1%
Female	58	8.6%
Male	49	16.3%
American Indian/Alaska Native	37	#
Black	2	#
Hispanic	2	#
White	66	13.6%
General Education Students	85	15.3%
Students with Disabilities	22	0.0%
Not Limited English Proficient	107	12.1%
Economically Disadvantaged	52	7.7%
Not Economically Disadvantaged	55	16.4%
Not Migrant	107	12.1%
WEST VALLEY CSD		
All Students	29	41.4%
Female	14	50.0%
Male	15	33.3%
White	29	41.4%
General Education Students	23	52.2%
Students with Disabilities	6	0.0%
Not Limited English Proficient	29	41.4%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: CATTARAUGUS

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Economically Disadvantaged	6	33.3%
Not Economically Disadvantaged	23	43.5%
Not Migrant	29	41.4%
YORKSHIRE-PIONEER CSD		
All Students	202	23.3%
Female	97	22.7%
Male	105	23.8%
American Indian/Alaska Native	2	#
Black	2	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	195	23.6%
General Education Students	170	27.6%
Students with Disabilities	32	0.0%
Not Limited English Proficient	202	23.3%
Economically Disadvantaged	83	16.9%
Not Economically Disadvantaged	119	27.7%
Not Migrant	202	23.3%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: CAYUGA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
AUBURN CITY SD		
All Students	365	31.0%
Female	166	38.0%
Male	199	25.1%
American Indian/Alaska Native	1	#
Black	30	16.7%
Hispanic	2	#
Asian/Pacific Islander	4	#
White	325	32.9%
Multiracial	3	#
General Education Students	314	36.0%
Students with Disabilities	51	0.0%
Not Limited English Proficient	363	#
Limited English Proficient	2	#
Economically Disadvantaged	123	9.8%
Not Economically Disadvantaged	242	41.7%
Migrant	1	#
Not Migrant	364	#
CATO-MERIDIAN CSD		
All Students	81	35.8%
Female	39	38.5%
Male	42	33.3%
White	81	35.8%
General Education Students	73	39.7%
Students with Disabilities	8	0.0%
Not Limited English Proficient	81	35.8%
Economically Disadvantaged	27	22.2%
Not Economically Disadvantaged	54	42.6%
Not Migrant	81	35.8%
MORAVIA CSD		
All Students	86	26.7%
Female	41	29.3%
Male	45	24.4%
Hispanic	1	#
White	84	#
Multiracial	1	#
General Education Students	78	29.5%
Students with Disabilities	8	0.0%
Not Limited English Proficient	86	26.7%

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COUNTY: CAYUGA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Economically Disadvantaged	22	4.5%
Not Economically Disadvantaged	64	34.4%
Not Migrant	86	26.7%
PORT BYRON CSD		
All Students	83	36.1%
Female	34	44.1%
Male	49	30.6%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	1	#
White	80	#
General Education Students	75	38.7%
Students with Disabilities	8	12.5%
Not Limited English Proficient	83	36.1%
Economically Disadvantaged	33	21.2%
Not Economically Disadvantaged	50	46.0%
Not Migrant	83	36.1%
SOUTHERN CAYUGA CSD		
All Students	64	43.8%
Female	25	56.0%
Male	39	35.9%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	1	#
White	60	#
General Education Students	56	50.0%
Students with Disabilities	8	0.0%
Not Limited English Proficient	64	43.8%
Economically Disadvantaged	14	28.6%
Not Economically Disadvantaged	50	48.0%
Migrant	1	#
Not Migrant	63	#
UNION SPRINGS CSD		
All Students	62	30.6%
Female	30	43.3%
Male	32	18.8%
Black	2	#
White	60	#
General Education Students	55	34.5%

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COUNTY: CAYUGA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	7	0.0%
Not Limited English Proficient	62	30.6%
Economically Disadvantaged	12	25.0%
Not Economically Disadvantaged	50	32.0%
Not Migrant	62	30.6%
WEEDSPORT CSD		
All Students	77	40.3%
Female	39	41.0%
Male	38	39.5%
Black	2	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	73	#
General Education Students	63	49.2%
Students with Disabilities	14	0.0%
Not Limited English Proficient	77	40.3%
Economically Disadvantaged	13	15.4%
Not Economically Disadvantaged	64	45.3%
Not Migrant	77	40.3%

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COUNTY: CHAUTAUQUA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
BEMUS POINT CSD		
All Students	62	69.4%
Female	30	76.7%
Male	32	62.5%
White	62	69.4%
General Education Students	61	#
Students with Disabilities	1	#
Not Limited English Proficient	62	69.4%
Economically Disadvantaged	5	80.0%
Not Economically Disadvantaged	57	68.4%
Not Migrant	62	69.4%
BROCTON CSD		
All Students	64	18.8%
Female	29	24.1%
Male	35	14.3%
Black	1	#
Hispanic	6	#
White	56	21.4%
Multiracial	1	#
General Education Students	53	22.6%
Students with Disabilities	11	0.0%
Not Limited English Proficient	64	18.8%
Economically Disadvantaged	29	24.1%
Not Economically Disadvantaged	35	14.3%
Not Migrant	64	18.8%
CASSADAGA VALLEY CSD		
All Students	101	31.7%
Female	44	40.9%
Male	57	24.6%
Hispanic	3	#
White	98	#
General Education Students	89	36.0%
Students with Disabilities	12	0.0%
Not Limited English Proficient	101	31.7%
Economically Disadvantaged	36	22.2%
Not Economically Disadvantaged	65	36.9%
Not Migrant	101	31.7%
CHAUTAUQUA LAKE CSD		
All Students	70	62.9%

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COUNTY: CHAUTAUQUA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Female	35	74.3%
Male	35	51.4%
American Indian/Alaska Native	3	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	63	61.9%
Multiracial	2	#
General Education Students	65	66.2%
Students with Disabilities	5	20.0%
Not Limited English Proficient	70	62.9%
Economically Disadvantaged	19	63.2%
Not Economically Disadvantaged	51	62.7%
Not Migrant	70	62.9%
CLYMER CSD		
All Students	35	40.0%
Female	18	61.1%
Male	17	17.6%
White	34	#
Multiracial	1	#
General Education Students	28	46.4%
Students with Disabilities	7	14.3%
Not Limited English Proficient	35	40.0%
Economically Disadvantaged	14	28.6%
Not Economically Disadvantaged	21	47.6%
Not Migrant	35	40.0%
DUNKIRK CITY SD		
All Students	173	11.0%
Female	70	14.3%
Male	103	8.7%
Black	14	#
Hispanic	60	1.7%
Asian/Pacific Islander	1	#
White	96	18.8%
Multiracial	2	#
General Education Students	150	12.7%
Students with Disabilities	23	0.0%
Not Limited English Proficient	164	11.6%
Limited English Proficient	9	0.0%
Economically Disadvantaged	90	4.4%
Not Economically Disadvantaged	83	18.1%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CHAUTAUQUA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Migrant	1	#
Not Migrant	172	#
FALCONER CSD		
All Students	106	34.9%
Female	48	41.7%
Male	58	29.3%
Black	3	#
Hispanic	4	#
Asian/Pacific Islander	1	#
White	98	37.8%
General Education Students	88	42.0%
Students with Disabilities	18	0.0%
Not Limited English Proficient	106	34.9%
Economically Disadvantaged	21	19.0%
Not Economically Disadvantaged	85	38.8%
Not Migrant	106	34.9%
FORESTVILLE CSD		
All Students	50	26.0%
Female	26	30.8%
Male	24	20.8%
Black	1	#
Hispanic	1	#
White	48	#
General Education Students	41	31.7%
Students with Disabilities	9	0.0%
Not Limited English Proficient	50	26.0%
Economically Disadvantaged	24	12.5%
Not Economically Disadvantaged	26	38.5%
Not Migrant	50	26.0%
FREDONIA CSD		
All Students	124	50.8%
Female	54	63.0%
Male	70	41.4%
Black	2	#
Hispanic	8	#
White	114	55.3%
General Education Students	114	54.4%
Students with Disabilities	10	10.0%
Not Limited English Proficient	123	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CHAUTAUQUA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Limited English Proficient	1	#
Economically Disadvantaged	21	28.6%
Not Economically Disadvantaged	103	55.3%
Not Migrant	124	50.8%
FREWSBURG CSD		
All Students	100	28.0%
Female	45	26.7%
Male	55	29.1%
American Indian/Alaska Native	2	#
Hispanic	4	#
White	93	28.0%
Multiracial	1	#
General Education Students	85	32.9%
Students with Disabilities	15	0.0%
Not Limited English Proficient	100	28.0%
Economically Disadvantaged	22	9.1%
Not Economically Disadvantaged	78	33.3%
Not Migrant	100	28.0%
JAMESTOWN CITY SD		
All Students	379	44.9%
Female	194	47.9%
Male	185	41.6%
American Indian/Alaska Native	5	#
Black	23	39.1%
Hispanic	47	23.4%
Asian/Pacific Islander	3	#
White	296	48.0%
Multiracial	5	40.0%
General Education Students	319	53.0%
Students with Disabilities	60	1.7%
Not Limited English Proficient	368	45.9%
Limited English Proficient	11	9.1%
Economically Disadvantaged	196	31.6%
Not Economically Disadvantaged	183	59.0%
Not Migrant	379	44.9%
PANAMA CSD		
All Students	41	39.0%
Female	23	47.8%
Male	18	27.8%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CHAUTAUQUA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	40	#
Multiracial	1	#
General Education Students	33	48.5%
Students with Disabilities	8	0.0%
Not Limited English Proficient	41	39.0%
Economically Disadvantaged	11	27.3%
Not Economically Disadvantaged	30	43.3%
Not Migrant	41	39.0%
PINE VALLEY CSD (SOUTH DAYTON)		
All Students	64	29.7%
Female	28	28.6%
Male	36	30.6%
American Indian/Alaska Native	2	#
White	61	#
Multiracial	1	#
General Education Students	53	35.8%
Students with Disabilities	11	0.0%
Not Limited English Proficient	64	29.7%
Economically Disadvantaged	24	20.8%
Not Economically Disadvantaged	40	35.0%
Migrant	1	#
Not Migrant	63	#
RIPLEY CSD		
All Students	33	18.2%
Female	14	7.1%
Male	19	26.3%
White	33	18.2%
General Education Students	24	25.0%
Students with Disabilities	9	0.0%
Not Limited English Proficient	33	18.2%
Economically Disadvantaged	20	15.0%
Not Economically Disadvantaged	13	23.1%
Migrant	1	#
Not Migrant	32	#
SHERMAN CSD		
All Students	40	40.0%
Female	16	43.8%
Male	24	37.5%
Hispanic	1	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CHAUTAUQUA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	39	#
General Education Students	33	48.5%
Students with Disabilities	7	0.0%
Not Limited English Proficient	40	40.0%
Economically Disadvantaged	24	33.3%
Not Economically Disadvantaged	16	50.0%
Not Migrant	40	40.0%
SILVER CREEK CSD		
All Students	80	43.8%
Female	37	56.8%
Male	43	32.6%
American Indian/Alaska Native	11	45.5%
Black	4	#
Hispanic	3	#
White	61	41.0%
Multiracial	1	#
General Education Students	71	49.3%
Students with Disabilities	9	0.0%
Not Limited English Proficient	80	43.8%
Economically Disadvantaged	40	37.5%
Not Economically Disadvantaged	40	50.0%
Not Migrant	80	43.8%
SOUTHWESTERN CSD AT JAMESTOWN		
All Students	121	57.0%
Female	56	60.7%
Male	65	53.8%
American Indian/Alaska Native	2	#
Black	4	#
Hispanic	3	#
Asian/Pacific Islander	2	#
White	109	59.6%
Multiracial	1	#
General Education Students	100	69.0%
Students with Disabilities	21	0.0%
Not Limited English Proficient	121	57.0%
Economically Disadvantaged	27	59.3%
Not Economically Disadvantaged	94	56.4%
Not Migrant	121	57.0%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CHAUTAUQUA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
WESTFIELD CSD		
All Students	82	37.8%
Female	36	47.2%
Male	46	30.4%
Black	2	#
Hispanic	2	#
White	78	#
General Education Students	75	41.3%
Students with Disabilities	7	0.0%
Not Limited English Proficient	82	37.8%
Economically Disadvantaged	28	21.4%
Not Economically Disadvantaged	54	46.3%
Not Migrant	82	37.8%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

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COUNTY: CHEMUNG

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
ELMIRA CITY SD		
All Students	514	21.2%
Female	255	23.5%
Male	259	18.9%
American Indian/Alaska Native	1	#
Black	89	7.9%
Hispanic	14	14.3%
Asian/Pacific Islander	6	#
White	403	23.8%
Multiracial	1	#
General Education Students	437	24.9%
Students with Disabilities	77	0.0%
Not Limited English Proficient	513	#
Limited English Proficient	1	#
Economically Disadvantaged	200	13.5%
Not Economically Disadvantaged	314	26.1%
Not Migrant	514	21.2%
ELMIRA HEIGHTS CSD		
All Students	71	32.4%
Female	33	48.5%
Male	38	18.4%
American Indian/Alaska Native	1	#
Black	2	#
White	67	#
Multiracial	1	#
General Education Students	60	38.3%
Students with Disabilities	11	0.0%
Not Limited English Proficient	71	32.4%
Economically Disadvantaged	19	31.6%
Not Economically Disadvantaged	52	32.7%
Not Migrant	71	32.4%
HORSEHEADS CSD		
All Students	348	45.1%
Female	165	44.2%
Male	183	45.9%
American Indian/Alaska Native	1	#
Black	11	18.2%
Hispanic	7	#
Asian/Pacific Islander	11	72.7%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

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COUNTY: CHEMUNG

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	317	45.7%
Multiracial	1	#
General Education Students	304	51.0%
Students with Disabilities	44	4.5%
Not Limited English Proficient	348	45.1%
Economically Disadvantaged	51	15.7%
Not Economically Disadvantaged	297	50.2%
Not Migrant	348	45.1%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

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COUNTY: CHENANGO

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
AFTON CSD		
All Students	51	19.6%
Female	31	29.0%
Male	20	5.0%
American Indian/Alaska Native	1	#
Hispanic	1	#
White	49	#
General Education Students	48	#
Students with Disabilities	3	#
Not Limited English Proficient	51	19.6%
Economically Disadvantaged	29	17.2%
Not Economically Disadvantaged	22	22.7%
Not Migrant	51	19.6%
BAINBRIDGE-GUILFORD CSD		
All Students	69	31.9%
Female	36	44.4%
Male	33	18.2%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	65	#
General Education Students	62	33.9%
Students with Disabilities	7	14.3%
Not Limited English Proficient	69	31.9%
Economically Disadvantaged	29	31.0%
Not Economically Disadvantaged	40	32.5%
Migrant	1	#
Not Migrant	68	#
GEORGETOWN-SOUTH OTSELIC CSD		
All Students	33	42.4%
Female	17	41.2%
Male	16	43.8%
White	33	42.4%
General Education Students	29	#
Students with Disabilities	4	#
Not Limited English Proficient	33	42.4%
Economically Disadvantaged	17	47.1%
Not Economically Disadvantaged	16	37.5%
Not Migrant	33	42.4%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

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COUNTY: CHENANGO

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
GREENE CSD		
All Students	102	43.1%
Female	49	55.1%
Male	53	32.1%
Black	1	#
Asian/Pacific Islander	1	#
White	100	#
General Education Students	87	48.3%
Students with Disabilities	15	13.3%
Not Limited English Proficient	102	43.1%
Economically Disadvantaged	30	16.7%
Not Economically Disadvantaged	72	54.2%
Not Migrant	102	43.1%
NORWICH CITY SD		
All Students	172	43.0%
Female	91	46.2%
Male	81	39.5%
American Indian/Alaska Native	1	#
Black	5	40.0%
Hispanic	5	#
Asian/Pacific Islander	1	#
White	160	43.1%
General Education Students	139	51.8%
Students with Disabilities	33	6.1%
Not Limited English Proficient	172	43.0%
Economically Disadvantaged	77	29.9%
Not Economically Disadvantaged	95	53.7%
Not Migrant	172	43.0%
OXFORD ACADEMY & CSD		
All Students	78	32.1%
Female	38	42.1%
Male	40	22.5%
American Indian/Alaska Native	1	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	74	#
General Education Students	70	35.7%
Students with Disabilities	8	0.0%
Not Limited English Proficient	78	32.1%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: CHENANGO

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Economically Disadvantaged	19	26.3%
Not Economically Disadvantaged	59	33.9%
Not Migrant	78	32.1%
SHERBURNE-EARLVILLE CSD		
All Students	128	45.3%
Female	61	50.8%
Male	67	40.3%
Hispanic	3	#
White	125	#
General Education Students	113	51.3%
Students with Disabilities	15	0.0%
Not Limited English Proficient	128	45.3%
Economically Disadvantaged	50	38.0%
Not Economically Disadvantaged	78	50.0%
Not Migrant	128	45.3%
UNADILLA VALLEY CSD		
All Students	83	36.1%
Female	44	43.2%
Male	39	28.2%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	78	35.9%
General Education Students	65	44.6%
Students with Disabilities	18	5.6%
Not Limited English Proficient	82	#
Limited English Proficient	1	#
Economically Disadvantaged	47	23.4%
Not Economically Disadvantaged	36	52.8%
Migrant	1	#
Not Migrant	82	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

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COUNTY: CLINTON

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
AUSABLE VALLEY CSD		
All Students	133	2.3%
Female	62	1.6%
Male	71	2.8%
Black	2	#
Hispanic	1	#
White	130	#
General Education Students	117	2.6%
Students with Disabilities	16	0.0%
Not Limited English Proficient	133	2.3%
Economically Disadvantaged	41	0.0%
Not Economically Disadvantaged	92	3.3%
Not Migrant	133	2.3%
BEEKMANTOWN CSD		
All Students	173	35.8%
Female	75	36.0%
Male	98	35.7%
Black	7	14.3%
Hispanic	2	#
Asian/Pacific Islander	4	#
White	160	35.0%
General Education Students	145	42.1%
Students with Disabilities	28	3.6%
Not Limited English Proficient	173	35.8%
Economically Disadvantaged	77	14.3%
Not Economically Disadvantaged	96	53.1%
Not Migrant	173	35.8%
CHAZY UFSO		
All Students	37	67.6%
Female	22	68.2%
Male	15	66.7%
White	37	67.6%
General Education Students	36	#
Students with Disabilities	1	#
Not Limited English Proficient	37	67.6%
Economically Disadvantaged	4	#
Not Economically Disadvantaged	33	#
Not Migrant	37	67.6%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: CLINTON

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
NORTHEASTERN CLINTON CSD		
All Students	126	37.3%
Female	56	42.9%
Male	70	32.9%
Black	2	#
Hispanic	1	#
White	122	#
Multiracial	1	#
General Education Students	101	46.5%
Students with Disabilities	25	0.0%
Not Limited English Proficient	126	37.3%
Economically Disadvantaged	27	11.1%
Not Economically Disadvantaged	99	44.4%
Migrant	1	#
Not Migrant	125	#
NORTHERN ADIRONDACK CSD		
All Students	83	19.3%
Female	43	20.9%
Male	40	17.5%
Hispanic	3	#
Asian/Pacific Islander	1	#
White	78	19.2%
Multiracial	1	#
General Education Students	63	25.4%
Students with Disabilities	20	0.0%
Not Limited English Proficient	83	19.3%
Economically Disadvantaged	39	7.7%
Not Economically Disadvantaged	44	29.5%
Not Migrant	83	19.3%
PERU CSD		
All Students	177	23.2%
Female	81	25.9%
Male	96	20.8%
Black	5	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	169	22.5%
General Education Students	143	26.6%
Students with Disabilities	34	8.8%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CLINTON

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Limited English Proficient	177	23.2%
Economically Disadvantaged	57	10.5%
Not Economically Disadvantaged	120	29.2%
Not Migrant	177	23.2%
PLATTSBURGH CITY SD		
All Students	141	31.9%
Female	65	29.2%
Male	76	34.2%
Black	11	9.1%
Hispanic	4	#
Asian/Pacific Islander	2	#
White	120	35.0%
Multiracial	4	#
General Education Students	120	36.7%
Students with Disabilities	21	4.8%
Not Limited English Proficient	141	31.9%
Economically Disadvantaged	54	9.3%
Not Economically Disadvantaged	87	46.0%
Migrant	1	#
Not Migrant	140	#
SARANAC CSD		
All Students	148	33.8%
Female	72	40.3%
Male	76	27.6%
Black	1	#
Hispanic	4	#
White	143	35.0%
General Education Students	121	40.5%
Students with Disabilities	27	3.7%
Not Limited English Proficient	148	33.8%
Economically Disadvantaged	28	21.4%
Not Economically Disadvantaged	120	36.7%
Not Migrant	148	33.8%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: COLUMBIA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
BERKSHIRE UFSD		
All Students	10	0.0%
Male	10	0.0%
Black	4	#
Hispanic	2	#
White	4	#
General Education Students	6	#
Students with Disabilities	4	#
Not Limited English Proficient	10	0.0%
Economically Disadvantaged	10	0.0%
Not Migrant	10	0.0%
CHATHAM CSD		
All Students	107	43.0%
Female	51	35.3%
Male	56	50.0%
Black	5	20.0%
Hispanic	4	#
Asian/Pacific Islander	2	#
White	96	44.8%
General Education Students	92	47.8%
Students with Disabilities	15	13.3%
Not Limited English Proficient	107	43.0%
Economically Disadvantaged	19	15.8%
Not Economically Disadvantaged	88	48.9%
Migrant	1	#
Not Migrant	106	#
GERMANTOWN CSD		
All Students	58	27.6%
Female	31	38.7%
Male	27	14.8%
Asian/Pacific Islander	1	#
White	56	#
Multiracial	1	#
General Education Students	50	32.0%
Students with Disabilities	8	0.0%
Not Limited English Proficient	58	27.6%
Economically Disadvantaged	16	31.3%
Not Economically Disadvantaged	42	26.2%
Not Migrant	58	27.6%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: COLUMBIA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
HUDSON CITY SD		
All Students	162	9.3%
Female	68	10.3%
Male	94	8.5%
American Indian/Alaska Native	1	#
Black	44	2.3%
Hispanic	18	0.0%
Asian/Pacific Islander	5	#
White	91	12.1%
Multiracial	3	#
General Education Students	123	12.2%
Students with Disabilities	39	0.0%
Not Limited English Proficient	154	9.7%
Limited English Proficient	8	0.0%
Economically Disadvantaged	72	11.1%
Not Economically Disadvantaged	90	7.8%
Migrant	1	#
Not Migrant	161	#
KINDERHOOK CSD		
All Students	185	36.2%
Female	88	37.5%
Male	97	35.1%
Black	3	#
Hispanic	6	0.0%
White	174	37.4%
Multiracial	2	#
General Education Students	152	42.1%
Students with Disabilities	33	9.1%
Not Limited English Proficient	185	36.2%
Economically Disadvantaged	27	22.2%
Not Economically Disadvantaged	158	38.6%
Not Migrant	185	36.2%
NEW LEBANON CSD		
All Students	41	39.0%
Female	15	40.0%
Male	26	38.5%
Asian/Pacific Islander	1	#
White	40	#
General Education Students	35	42.9%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

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COUNTY: COLUMBIA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	6	16.7%
Not Limited English Proficient	41	39.0%
Economically Disadvantaged	4	#
Not Economically Disadvantaged	37	#
Not Migrant	41	39.0%
TACONIC HILLS CSD		
All Students	133	33.1%
Female	67	34.3%
Male	66	31.8%
Black	2	#
Hispanic	4	#
White	125	33.6%
Multiracial	2	#
General Education Students	113	38.9%
Students with Disabilities	20	0.0%
Not Limited English Proficient	133	33.1%
Economically Disadvantaged	47	17.0%
Not Economically Disadvantaged	86	41.9%
Not Migrant	133	33.1%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

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COUNTY: CORTLAND

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
CINCINNATUS CSD		
All Students	44	43.2%
Female	19	42.1%
Male	25	44.0%
White	43	#
Multiracial	1	#
General Education Students	34	55.9%
Students with Disabilities	10	0.0%
Not Limited English Proficient	44	43.2%
Economically Disadvantaged	20	40.0%
Not Economically Disadvantaged	24	45.8%
Migrant	1	#
Not Migrant	43	#
CORTLAND CITY SD		
All Students	229	35.4%
Female	118	38.1%
Male	111	32.4%
Black	19	21.1%
Hispanic	6	#
Asian/Pacific Islander	3	#
White	201	37.3%
General Education Students	192	42.2%
Students with Disabilities	37	0.0%
Not Limited English Proficient	229	35.4%
Economically Disadvantaged	90	18.9%
Not Economically Disadvantaged	139	46.0%
Migrant	2	#
Not Migrant	227	#
HOMER CSD		
All Students	182	45.6%
Female	93	45.2%
Male	89	46.1%
Hispanic	3	#
Asian/Pacific Islander	8	#
White	171	42.7%
General Education Students	145	56.6%
Students with Disabilities	37	2.7%
Not Limited English Proficient	182	45.6%
Economically Disadvantaged	41	26.8%

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**Public School District
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COUNTY: CORTLAND

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	141	51.1%
Not Migrant	182	45.6%
MARATHON CSD		
All Students	77	31.2%
Female	39	35.9%
Male	38	26.3%
White	77	31.2%
General Education Students	63	38.1%
Students with Disabilities	14	0.0%
Not Limited English Proficient	77	31.2%
Economically Disadvantaged	27	14.8%
Not Economically Disadvantaged	50	40.0%
Not Migrant	77	31.2%
MCGRAW CSD		
All Students	55	34.5%
Female	30	26.7%
Male	25	44.0%
Hispanic	1	#
White	53	#
Multiracial	1	#
General Education Students	44	40.9%
Students with Disabilities	11	9.1%
Not Limited English Proficient	55	34.5%
Economically Disadvantaged	17	11.8%
Not Economically Disadvantaged	38	44.7%
Not Migrant	55	34.5%

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COUNTY: DELAWARE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
ANDES CSD		
All Students	10	50.0%
Female	4	#
Male	6	#
Asian/Pacific Islander	1	#
White	9	#
General Education Students	9	#
Students with Disabilities	1	#
Not Limited English Proficient	10	50.0%
Economically Disadvantaged	6	#
Not Economically Disadvantaged	4	#
Not Migrant	10	50.0%
CHARLOTTE VALLEY CSD		
All Students	31	32.3%
Female	15	40.0%
Male	16	25.0%
White	31	32.3%
General Education Students	27	#
Students with Disabilities	4	#
Not Limited English Proficient	31	32.3%
Economically Disadvantaged	17	35.3%
Not Economically Disadvantaged	14	28.6%
Not Migrant	31	32.3%
DELHI CSD		
All Students	73	42.5%
Female	33	45.5%
Male	40	40.0%
Hispanic	2	#
Asian/Pacific Islander	1	#
White	69	#
Multiracial	1	#
General Education Students	61	49.2%
Students with Disabilities	12	8.3%
Not Limited English Proficient	73	42.5%
Economically Disadvantaged	35	42.9%
Not Economically Disadvantaged	38	42.1%
Not Migrant	73	42.5%
DOWNSVILLE CSD		
All Students	27	33.3%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

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COUNTY: DELAWARE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Female	9	22.2%
Male	18	38.9%
White	27	33.3%
General Education Students	22	31.8%
Students with Disabilities	5	40.0%
Not Limited English Proficient	27	33.3%
Economically Disadvantaged	15	20.0%
Not Economically Disadvantaged	12	50.0%
Not Migrant	27	33.3%
FRANKLIN CSD		
All Students	21	23.8%
Female	14	21.4%
Male	7	28.6%
White	21	23.8%
General Education Students	17	#
Students with Disabilities	4	#
Not Limited English Proficient	21	23.8%
Economically Disadvantaged	9	11.1%
Not Economically Disadvantaged	12	33.3%
Not Migrant	21	23.8%
HANCOCK CSD		
All Students	39	23.1%
Female	17	29.4%
Male	22	18.2%
Black	2	#
Hispanic	1	#
White	36	#
General Education Students	32	28.1%
Students with Disabilities	7	0.0%
Not Limited English Proficient	39	23.1%
Economically Disadvantaged	18	5.6%
Not Economically Disadvantaged	21	38.1%
Not Migrant	39	23.1%
MARGARETVILLE CSD		
All Students	35	40.0%
Female	21	47.6%
Male	14	28.6%
American Indian/Alaska Native	1	#
Hispanic	3	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: DELAWARE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Asian/Pacific Islander	1	#
White	30	33.3%
General Education Students	30	46.7%
Students with Disabilities	5	0.0%
Not Limited English Proficient	35	40.0%
Economically Disadvantaged	18	27.8%
Not Economically Disadvantaged	17	52.9%
Not Migrant	35	40.0%
ROXBURY CSD		
All Students	25	36.0%
Female	9	66.7%
Male	16	18.8%
Black	2	#
Hispanic	1	#
White	22	#
General Education Students	19	47.4%
Students with Disabilities	6	0.0%
Not Limited English Proficient	25	36.0%
Economically Disadvantaged	13	15.4%
Not Economically Disadvantaged	12	58.3%
Not Migrant	25	36.0%
SIDNEY CSD		
All Students	104	18.3%
Female	50	20.0%
Male	54	16.7%
Black	1	#
Asian/Pacific Islander	2	#
White	99	18.2%
Multiracial	2	#
General Education Students	84	22.6%
Students with Disabilities	20	0.0%
Not Limited English Proficient	103	#
Limited English Proficient	1	#
Economically Disadvantaged	58	19.0%
Not Economically Disadvantaged	46	17.4%
Not Migrant	104	18.3%
SOUTH KORTRIGHT CSD		
All Students	31	45.2%
Female	12	33.3%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

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COUNTY: DELAWARE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Male	19	52.6%
Hispanic	1	#
White	30	#
General Education Students	25	52.0%
Students with Disabilities	6	16.7%
Not Limited English Proficient	31	45.2%
Economically Disadvantaged	11	27.3%
Not Economically Disadvantaged	20	55.0%
Not Migrant	31	45.2%
STAMFORD CSD		
All Students	30	36.7%
Female	9	77.8%
Male	21	19.0%
Black	1	#
Hispanic	1	#
White	28	#
General Education Students	23	47.8%
Students with Disabilities	7	0.0%
Not Limited English Proficient	30	36.7%
Economically Disadvantaged	13	30.8%
Not Economically Disadvantaged	17	41.2%
Not Migrant	30	36.7%
WALTON CSD		
All Students	88	25.0%
Female	31	38.7%
Male	57	17.5%
Black	3	#
White	85	#
General Education Students	69	31.9%
Students with Disabilities	19	0.0%
Not Limited English Proficient	88	25.0%
Economically Disadvantaged	36	19.4%
Not Economically Disadvantaged	52	28.8%
Not Migrant	88	25.0%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: DUTCHESS

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
ARLINGTON CSD		
All Students	842	49.3%
Female	405	51.9%
Male	437	46.9%
American Indian/Alaska Native	1	#
Black	62	25.8%
Hispanic	63	33.3%
Asian/Pacific Islander	28	#
White	688	51.7%
General Education Students	713	56.5%
Students with Disabilities	129	9.3%
Not Limited English Proficient	838	#
Limited English Proficient	4	#
Economically Disadvantaged	77	18.2%
Not Economically Disadvantaged	765	52.4%
Not Migrant	842	49.3%
BEACON CITY SD		
All Students	260	22.3%
Female	128	28.1%
Male	132	16.7%
Black	73	16.4%
Hispanic	56	10.7%
Asian/Pacific Islander	3	#
White	126	31.0%
Multiracial	2	#
General Education Students	210	27.1%
Students with Disabilities	50	2.0%
Not Limited English Proficient	256	#
Limited English Proficient	4	#
Economically Disadvantaged	98	11.2%
Not Economically Disadvantaged	162	29.0%
Not Migrant	260	22.3%
DOVER UFSD		
All Students	127	30.7%
Female	73	31.5%
Male	54	29.6%
Black	5	#
Hispanic	10	0.0%
Asian/Pacific Islander	1	#

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**Public School District
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COUNTY: DUTCHESS

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	110	33.6%
Multiracial	1	#
General Education Students	113	34.5%
Students with Disabilities	14	0.0%
Not Limited English Proficient	127	30.7%
Economically Disadvantaged	39	20.5%
Not Economically Disadvantaged	88	35.2%
Not Migrant	127	30.7%
HYDE PARK CSD		
All Students	350	28.9%
Female	180	31.1%
Male	170	26.5%
Black	49	18.4%
Hispanic	22	27.3%
Asian/Pacific Islander	10	50.0%
White	262	29.8%
Multiracial	7	42.9%
General Education Students	306	33.0%
Students with Disabilities	44	0.0%
Not Limited English Proficient	349	#
Limited English Proficient	1	#
Economically Disadvantaged	82	17.1%
Not Economically Disadvantaged	268	32.5%
Not Migrant	350	28.9%
MILLBROOK CSD		
All Students	111	36.9%
Female	53	35.8%
Male	58	37.9%
Black	4	#
Hispanic	3	#
Asian/Pacific Islander	4	#
White	99	39.4%
Multiracial	1	#
General Education Students	84	44.0%
Students with Disabilities	27	14.8%
Not Limited English Proficient	110	#
Limited English Proficient	1	#
Economically Disadvantaged	12	8.3%
Not Economically Disadvantaged	99	40.4%
Not Migrant	111	36.9%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: DUTCHESS

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
NORTHEAST CSD		
All Students	74	41.9%
Female	39	51.3%
Male	35	31.4%
Black	1	#
Hispanic	6	#
White	66	47.0%
Multiracial	1	#
General Education Students	63	49.2%
Students with Disabilities	11	0.0%
Not Limited English Proficient	70	#
Limited English Proficient	4	#
Economically Disadvantaged	27	14.8%
Not Economically Disadvantaged	47	57.4%
Migrant	1	#
Not Migrant	73	#
PAWLING CSD		
All Students	105	53.3%
Female	49	61.2%
Male	56	46.4%
Black	1	#
Hispanic	13	#
Asian/Pacific Islander	2	#
White	89	52.8%
General Education Students	88	61.4%
Students with Disabilities	17	11.8%
Not Limited English Proficient	105	53.3%
Economically Disadvantaged	7	57.1%
Not Economically Disadvantaged	98	53.1%
Not Migrant	105	53.3%
PINE PLAINS CSD		
All Students	107	39.3%
Female	46	41.3%
Male	61	37.7%
Black	5	#
Hispanic	4	#
White	98	40.8%
General Education Students	88	47.7%
Students with Disabilities	19	0.0%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

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COUNTY: DUTCHESS

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Limited English Proficient	107	39.3%
Economically Disadvantaged	27	14.8%
Not Economically Disadvantaged	80	47.5%
Migrant	2	#
Not Migrant	105	#
POUGHKEEPSIE CITY SD		
All Students	313	7.3%
Female	167	6.0%
Male	146	8.9%
American Indian/Alaska Native	1	#
Black	212	4.7%
Hispanic	58	3.4%
Asian/Pacific Islander	4	#
White	38	26.3%
General Education Students	250	8.0%
Students with Disabilities	63	4.8%
Not Limited English Proficient	307	7.5%
Limited English Proficient	6	0.0%
Economically Disadvantaged	220	6.4%
Not Economically Disadvantaged	93	9.7%
Migrant	8	0.0%
Not Migrant	305	7.5%
RED HOOK CSD		
All Students	199	71.4%
Female	110	78.2%
Male	89	62.9%
American Indian/Alaska Native	3	#
Black	5	60.0%
Hispanic	7	28.6%
Asian/Pacific Islander	3	#
White	181	74.0%
General Education Students	184	75.0%
Students with Disabilities	15	26.7%
Not Limited English Proficient	199	71.4%
Economically Disadvantaged	23	52.2%
Not Economically Disadvantaged	176	73.9%
Not Migrant	199	71.4%
RHINEBECK CSD		
All Students	104	63.5%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

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COUNTY: DUTCHESS

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Female	46	78.3%
Male	58	51.7%
Black	1	#
Hispanic	4	#
Asian/Pacific Islander	5	100.0%
White	93	63.4%
Multiracial	1	#
General Education Students	91	72.5%
Students with Disabilities	13	0.0%
Not Limited English Proficient	103	#
Limited English Proficient	1	#
Economically Disadvantaged	9	22.2%
Not Economically Disadvantaged	95	67.4%
Not Migrant	104	63.5%
SPACKENKILL UFSD		
All Students	133	59.4%
Female	63	58.7%
Male	70	60.0%
American Indian/Alaska Native	2	#
Black	13	15.4%
Hispanic	11	#
Asian/Pacific Islander	17	82.4%
White	89	64.0%
Multiracial	1	#
General Education Students	115	67.0%
Students with Disabilities	18	11.1%
Not Limited English Proficient	132	#
Limited English Proficient	1	#
Economically Disadvantaged	19	42.1%
Not Economically Disadvantaged	114	62.3%
Not Migrant	133	59.4%
WAPPINGERS CSD		
All Students	1025	45.5%
Female	490	46.9%
Male	535	44.1%
American Indian/Alaska Native	1	#
Black	72	33.3%
Hispanic	124	29.8%
Asian/Pacific Islander	59	#
White	768	46.7%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

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COUNTY: DUTCHESS

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Multiracial	1	#
General Education Students	881	51.6%
Students with Disabilities	144	7.6%
Not Limited English Proficient	1016	45.9%
Limited English Proficient	9	0.0%
Economically Disadvantaged	136	22.1%
Not Economically Disadvantaged	889	49.0%
Not Migrant	1025	45.5%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

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COUNTY: ERIE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
AKRON CSD		
All Students	123	54.5%
Female	50	62.0%
Male	73	49.3%
American Indian/Alaska Native	14	#
Black	1	#
White	108	58.3%
General Education Students	112	58.9%
Students with Disabilities	11	9.1%
Not Limited English Proficient	123	54.5%
Economically Disadvantaged	34	32.4%
Not Economically Disadvantaged	89	62.9%
Not Migrant	123	54.5%
ALDEN CSD		
All Students	152	48.0%
Female	74	47.3%
Male	78	48.7%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	1	#
White	148	#
Multiracial	1	#
General Education Students	135	51.1%
Students with Disabilities	17	23.5%
Not Limited English Proficient	152	48.0%
Economically Disadvantaged	31	32.3%
Not Economically Disadvantaged	121	52.1%
Not Migrant	152	48.0%
AMHERST CSD		
All Students	241	58.9%
Female	117	57.3%
Male	124	60.5%
Black	33	33.3%
Hispanic	3	#
Asian/Pacific Islander	8	50.0%
White	195	65.1%
Multiracial	2	#
General Education Students	226	62.8%
Students with Disabilities	15	0.0%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: ERIE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Limited English Proficient	239	#
Limited English Proficient	2	#
Economically Disadvantaged	50	42.0%
Not Economically Disadvantaged	191	63.4%
Not Migrant	241	58.9%
BUFFALO CITY SD		
All Students	2948	9.7%
Female	1381	10.4%
Male	1567	9.0%
American Indian/Alaska Native	47	4.3%
Black	1682	5.6%
Hispanic	399	5.5%
Asian/Pacific Islander	137	13.1%
White	665	22.4%
Multiracial	18	0.0%
General Education Students	2340	11.9%
Students with Disabilities	608	1.0%
Not Limited English Proficient	2694	10.4%
Limited English Proficient	254	2.4%
Economically Disadvantaged	2218	7.5%
Not Economically Disadvantaged	730	16.2%
Not Migrant	2948	9.7%
CHEEKTOWAGA CSD		
All Students	174	31.6%
Female	84	39.3%
Male	90	24.4%
American Indian/Alaska Native	1	#
Black	61	9.8%
Hispanic	11	36.4%
Asian/Pacific Islander	4	#
White	96	44.8%
Multiracial	1	#
General Education Students	152	35.5%
Students with Disabilities	22	4.5%
Not Limited English Proficient	170	#
Limited English Proficient	4	#
Economically Disadvantaged	80	13.8%
Not Economically Disadvantaged	94	46.8%
Not Migrant	174	31.6%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: ERIE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
CHEEKTOWAGA-MARYVALE UFSD		
All Students	212	35.4%
Female	128	39.1%
Male	84	29.8%
American Indian/Alaska Native	1	#
Black	22	4.5%
Hispanic	4	#
Asian/Pacific Islander	6	33.3%
White	179	39.7%
General Education Students	188	39.9%
Students with Disabilities	24	0.0%
Not Limited English Proficient	211	#
Limited English Proficient	1	#
Economically Disadvantaged	65	26.2%
Not Economically Disadvantaged	147	39.5%
Not Migrant	212	35.4%
CHEEKTOWAGA-SLOAN UFSD		
All Students	141	32.6%
Female	67	32.8%
Male	74	32.4%
American Indian/Alaska Native	2	#
Black	3	#
Asian/Pacific Islander	2	#
White	133	33.1%
Multiracial	1	#
General Education Students	118	39.0%
Students with Disabilities	23	0.0%
Not Limited English Proficient	141	32.6%
Economically Disadvantaged	56	17.9%
Not Economically Disadvantaged	85	42.4%
Not Migrant	141	32.6%
CLARENCE CSD		
All Students	402	76.6%
Female	187	80.2%
Male	215	73.5%
American Indian/Alaska Native	1	#
Black	7	42.9%
Hispanic	1	#
Asian/Pacific Islander	6	#

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**Public School District
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COUNTY: ERIE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	385	77.1%
Multiracial	2	#
General Education Students	358	83.2%
Students with Disabilities	44	22.7%
Not Limited English Proficient	402	76.6%
Economically Disadvantaged	27	59.3%
Not Economically Disadvantaged	375	77.9%
Not Migrant	402	76.6%
CLEVELAND HILL UFSD		
All Students	136	25.0%
Female	66	24.2%
Male	70	25.7%
Black	48	10.4%
Hispanic	10	#
Asian/Pacific Islander	1	#
White	76	35.5%
Multiracial	1	#
General Education Students	111	30.6%
Students with Disabilities	25	0.0%
Not Limited English Proficient	136	25.0%
Economically Disadvantaged	60	18.3%
Not Economically Disadvantaged	76	30.3%
Not Migrant	136	25.0%
DEPEW UFSD		
All Students	184	33.7%
Female	96	38.5%
Male	88	28.4%
Black	3	#
Hispanic	3	#
Asian/Pacific Islander	2	#
White	175	34.3%
Multiracial	1	#
General Education Students	146	41.1%
Students with Disabilities	38	5.3%
Not Limited English Proficient	184	33.7%
Economically Disadvantaged	57	28.1%
Not Economically Disadvantaged	127	36.2%
Not Migrant	184	33.7%

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**Public School District
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COUNTY: ERIE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
EAST AURORA UFSD		
All Students	175	71.4%
Female	100	77.0%
Male	75	64.0%
Black	1	#
Asian/Pacific Islander	1	#
White	172	#
Multiracial	1	#
General Education Students	155	78.1%
Students with Disabilities	20	20.0%
Not Limited English Proficient	175	71.4%
Economically Disadvantaged	12	58.3%
Not Economically Disadvantaged	163	72.4%
Not Migrant	175	71.4%
EDEN CSD		
All Students	148	65.5%
Female	74	71.6%
Male	74	59.5%
American Indian/Alaska Native	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	145	#
General Education Students	135	71.9%
Students with Disabilities	13	0.0%
Not Limited English Proficient	148	65.5%
Economically Disadvantaged	22	50.0%
Not Economically Disadvantaged	126	68.3%
Not Migrant	148	65.5%
EVANS-BRANT CSD (LAKE SHORE)		
All Students	230	34.3%
Female	120	37.5%
Male	110	30.9%
American Indian/Alaska Native	25	16.0%
Black	3	#
Hispanic	6	33.3%
Asian/Pacific Islander	2	#
White	194	37.1%
General Education Students	200	39.5%
Students with Disabilities	30	0.0%

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**Public School District
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COUNTY: ERIE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Limited English Proficient	230	34.3%
Economically Disadvantaged	93	19.4%
Not Economically Disadvantaged	137	44.5%
Not Migrant	230	34.3%
FRONTIER CSD		
All Students	448	48.2%
Female	209	48.8%
Male	239	47.7%
American Indian/Alaska Native	2	#
Black	7	42.9%
Hispanic	12	58.3%
Asian/Pacific Islander	3	#
White	423	48.0%
Multiracial	1	#
General Education Students	389	54.0%
Students with Disabilities	59	10.2%
Not Limited English Proficient	448	48.2%
Economically Disadvantaged	113	32.7%
Not Economically Disadvantaged	335	53.4%
Not Migrant	448	48.2%
GRAND ISLAND CSD		
All Students	271	48.0%
Female	129	59.7%
Male	142	37.3%
Black	6	#
Hispanic	7	42.9%
Asian/Pacific Islander	12	41.7%
White	243	48.6%
Multiracial	3	#
General Education Students	239	52.7%
Students with Disabilities	32	12.5%
Not Limited English Proficient	270	#
Limited English Proficient	1	#
Economically Disadvantaged	52	36.5%
Not Economically Disadvantaged	219	50.7%
Not Migrant	271	48.0%
HAMBURG CSD		
All Students	329	72.3%
Female	176	79.5%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: ERIE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Male	153	64.1%
American Indian/Alaska Native	1	#
Black	3	#
Hispanic	6	66.7%
Asian/Pacific Islander	5	60.0%
White	313	73.2%
Multiracial	1	#
General Education Students	290	79.3%
Students with Disabilities	39	20.5%
Not Limited English Proficient	328	#
Limited English Proficient	1	#
Economically Disadvantaged	37	35.1%
Not Economically Disadvantaged	292	77.1%
Not Migrant	329	72.3%
HOLLAND CSD		
All Students	85	56.5%
Female	36	66.7%
Male	49	49.0%
Black	1	#
White	84	#
General Education Students	73	65.8%
Students with Disabilities	12	0.0%
Not Limited English Proficient	85	56.5%
Economically Disadvantaged	13	46.2%
Not Economically Disadvantaged	72	58.3%
Not Migrant	85	56.5%
HOPEVALE UFSD AT HAMBURG		
All Students	2	#
Female	1	#
Male	1	#
Black	1	#
White	1	#
General Education Students	1	#
Students with Disabilities	1	#
Not Limited English Proficient	2	#
Not Economically Disadvantaged	2	#
Not Migrant	2	#
IROQUOIS CSD		
All Students	228	58.3%

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The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ERIE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Female	111	69.4%
Male	117	47.9%
American Indian/Alaska Native	2	#
Black	1	#
Asian/Pacific Islander	1	#
White	221	57.9%
Multiracial	3	#
General Education Students	196	66.8%
Students with Disabilities	32	6.3%
Not Limited English Proficient	227	#
Limited English Proficient	1	#
Economically Disadvantaged	24	29.2%
Not Economically Disadvantaged	204	61.8%
Not Migrant	228	58.3%
KENMORE-TONAWANDA UFSD		
All Students	671	41.6%
Female	328	44.8%
Male	343	38.5%
American Indian/Alaska Native	5	#
Black	38	15.8%
Hispanic	27	29.6%
Asian/Pacific Islander	1	#
White	591	43.7%
Multiracial	9	66.7%
General Education Students	520	51.0%
Students with Disabilities	151	9.3%
Not Limited English Proficient	669	#
Limited English Proficient	2	#
Economically Disadvantaged	187	26.7%
Not Economically Disadvantaged	484	47.3%
Not Migrant	671	41.6%
LACKAWANNA CITY SD		
All Students	195	7.7%
Female	91	7.7%
Male	104	7.7%
American Indian/Alaska Native	3	#
Black	49	0.0%
Hispanic	8	0.0%
White	133	10.5%
Multiracial	2	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ERIE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
General Education Students	162	9.3%
Students with Disabilities	33	0.0%
Not Limited English Proficient	189	7.9%
Limited English Proficient	6	0.0%
Economically Disadvantaged	132	6.8%
Not Economically Disadvantaged	63	9.5%
Not Migrant	195	7.7%
LANCASTER CSD		
All Students	513	64.9%
Female	255	66.7%
Male	258	63.2%
American Indian/Alaska Native	2	#
Black	6	0.0%
Hispanic	5	#
Asian/Pacific Islander	6	100.0%
White	494	65.4%
General Education Students	432	73.8%
Students with Disabilities	81	17.3%
Not Limited English Proficient	513	64.9%
Economically Disadvantaged	77	44.2%
Not Economically Disadvantaged	436	68.6%
Not Migrant	513	64.9%
NORTH COLLINS CSD		
All Students	54	53.7%
Female	30	50.0%
Male	24	58.3%
Black	1	#
Hispanic	1	#
White	52	#
General Education Students	45	62.2%
Students with Disabilities	9	11.1%
Not Limited English Proficient	54	53.7%
Economically Disadvantaged	10	70.0%
Not Economically Disadvantaged	44	50.0%
Not Migrant	54	53.7%
ORCHARD PARK CSD		
All Students	439	68.8%
Female	224	70.5%
Male	215	67.0%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

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COUNTY: ERIE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
American Indian/Alaska Native	4	#
Black	6	33.3%
Hispanic	4	#
Asian/Pacific Islander	5	80.0%
White	420	69.5%
General Education Students	391	75.4%
Students with Disabilities	48	14.6%
Not Limited English Proficient	439	68.8%
Economically Disadvantaged	24	33.3%
Not Economically Disadvantaged	415	70.8%
Not Migrant	439	68.8%
SPRINGVILLE-GRIFFITH INST CSD		
All Students	177	47.5%
Female	94	48.9%
Male	83	45.8%
American Indian/Alaska Native	4	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	169	47.3%
Multiracial	1	#
General Education Students	152	55.3%
Students with Disabilities	25	0.0%
Not Limited English Proficient	176	#
Limited English Proficient	1	#
Economically Disadvantaged	23	34.8%
Not Economically Disadvantaged	154	49.4%
Not Migrant	177	47.5%
SWEET HOME CSD		
All Students	339	43.7%
Female	140	46.4%
Male	199	41.7%
American Indian/Alaska Native	1	#
Black	55	27.3%
Hispanic	10	#
Asian/Pacific Islander	12	58.3%
White	261	46.7%
General Education Students	307	47.9%
Students with Disabilities	32	3.1%
Not Limited English Proficient	334	44.0%
Limited English Proficient	5	20.0%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

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COUNTY: ERIE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Economically Disadvantaged	98	30.6%
Not Economically Disadvantaged	241	49.0%
Not Migrant	339	43.7%
TONAWANDA CITY SD		
All Students	171	35.7%
Female	87	35.6%
Male	84	35.7%
Black	1	#
Hispanic	2	#
Asian/Pacific Islander	2	#
White	165	35.8%
Multiracial	1	#
General Education Students	140	43.6%
Students with Disabilities	31	0.0%
Not Limited English Proficient	171	35.7%
Economically Disadvantaged	45	24.4%
Not Economically Disadvantaged	126	39.7%
Not Migrant	171	35.7%
WEST SENECA CSD		
All Students	620	52.3%
Female	333	56.5%
Male	287	47.4%
American Indian/Alaska Native	3	#
Black	16	6.3%
Hispanic	15	33.3%
Asian/Pacific Islander	3	#
White	581	53.9%
Multiracial	2	#
General Education Students	527	60.3%
Students with Disabilities	93	6.5%
Not Limited English Proficient	619	#
Limited English Proficient	1	#
Economically Disadvantaged	166	34.9%
Not Economically Disadvantaged	454	58.6%
Not Migrant	620	52.3%
WILLIAMSVILLE CSD		
All Students	880	69.8%
Female	448	74.1%
Male	432	65.3%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

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COUNTY: ERIE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
American Indian/Alaska Native	3	#
Black	34	50.0%
Hispanic	25	52.0%
Asian/Pacific Islander	76	78.9%
White	731	70.3%
Multiracial	11	#
General Education Students	796	76.0%
Students with Disabilities	84	10.7%
Not Limited English Proficient	879	#
Limited English Proficient	1	#
Economically Disadvantaged	91	52.7%
Not Economically Disadvantaged	789	71.7%
Not Migrant	880	69.8%

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**Public School District
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2008 Total Cohort as of June 2012**

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COUNTY: ESSEX

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
CROWN POINT CSD		
All Students	23	39.1%
Female	10	60.0%
Male	13	23.1%
Hispanic	1	#
White	22	#
General Education Students	17	52.9%
Students with Disabilities	6	0.0%
Not Limited English Proficient	23	39.1%
Economically Disadvantaged	8	37.5%
Not Economically Disadvantaged	15	40.0%
Not Migrant	23	39.1%
ELIZABETHTOWN-LEWIS CSD		
All Students	30	50.0%
Female	8	37.5%
Male	22	54.5%
Hispanic	2	#
White	28	#
General Education Students	26	#
Students with Disabilities	4	#
Not Limited English Proficient	30	50.0%
Economically Disadvantaged	7	42.9%
Not Economically Disadvantaged	23	52.2%
Not Migrant	30	50.0%
KEENE CSD		
All Students	12	58.3%
Female	7	57.1%
Male	5	60.0%
Asian/Pacific Islander	1	#
White	11	#
General Education Students	9	#
Students with Disabilities	3	#
Not Limited English Proficient	12	58.3%
Economically Disadvantaged	8	#
Not Economically Disadvantaged	4	#
Not Migrant	12	58.3%
LAKE PLACID CSD		
All Students	70	32.9%
Female	41	36.6%

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**Public School District
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COUNTY: ESSEX

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Male	29	27.6%
Asian/Pacific Islander	1	#
White	67	#
Multiracial	2	#
General Education Students	58	39.7%
Students with Disabilities	12	0.0%
Not Limited English Proficient	70	32.9%
Economically Disadvantaged	18	22.2%
Not Economically Disadvantaged	52	36.5%
Not Migrant	70	32.9%
MINERVA CSD		
All Students	11	36.4%
Female	5	60.0%
Male	6	16.7%
White	11	36.4%
General Education Students	11	36.4%
Not Limited English Proficient	11	36.4%
Economically Disadvantaged	2	#
Not Economically Disadvantaged	9	#
Not Migrant	11	36.4%
MORIAH CSD		
All Students	63	20.6%
Female	32	21.9%
Male	31	19.4%
Black	1	#
Hispanic	1	#
White	61	#
General Education Students	50	24.0%
Students with Disabilities	13	7.7%
Not Limited English Proficient	63	20.6%
Economically Disadvantaged	34	17.6%
Not Economically Disadvantaged	29	24.1%
Not Migrant	63	20.6%
NEWCOMB CSD		
All Students	8	50.0%
Female	4	#
Male	4	#
White	8	50.0%
General Education Students	8	50.0%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

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COUNTY: ESSEX

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Limited English Proficient	8	50.0%
Economically Disadvantaged	2	#
Not Economically Disadvantaged	6	#
Not Migrant	8	50.0%
SCHROON LAKE CSD		
All Students	33	54.5%
Female	13	53.8%
Male	20	55.0%
Hispanic	1	#
White	32	#
General Education Students	28	64.3%
Students with Disabilities	5	0.0%
Not Limited English Proficient	33	54.5%
Economically Disadvantaged	13	53.8%
Not Economically Disadvantaged	20	55.0%
Not Migrant	33	54.5%
TICONDEROGA CSD		
All Students	84	34.5%
Female	34	32.4%
Male	50	36.0%
Hispanic	2	#
Asian/Pacific Islander	1	#
White	81	#
General Education Students	71	36.6%
Students with Disabilities	13	23.1%
Not Limited English Proficient	84	34.5%
Economically Disadvantaged	37	21.6%
Not Economically Disadvantaged	47	44.7%
Not Migrant	84	34.5%
WESTPORT CSD		
All Students	22	31.8%
Female	14	42.9%
Male	8	12.5%
White	21	#
Multiracial	1	#
General Education Students	22	31.8%
Not Limited English Proficient	22	31.8%
Economically Disadvantaged	5	40.0%
Not Economically Disadvantaged	17	29.4%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

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COUNTY: ESSEX

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	22	31.8%
WILLSBORO CSD		
All Students	24	50.0%
Female	12	41.7%
Male	12	58.3%
Asian/Pacific Islander	1	#
White	23	#
General Education Students	20	#
Students with Disabilities	4	#
Not Limited English Proficient	24	50.0%
Economically Disadvantaged	4	#
Not Economically Disadvantaged	20	#
Not Migrant	24	50.0%

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**Public School District
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COUNTY: FRANKLIN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
BRUSHTON-MOIRA CSD		
All Students	62	27.4%
Female	34	35.3%
Male	28	17.9%
White	62	27.4%
General Education Students	54	31.5%
Students with Disabilities	8	0.0%
Not Limited English Proficient	62	27.4%
Economically Disadvantaged	25	16.0%
Not Economically Disadvantaged	37	35.1%
Migrant	1	#
Not Migrant	61	#
CHATEAUGAY CSD		
All Students	45	26.7%
Female	21	33.3%
Male	24	20.8%
American Indian/Alaska Native	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	42	#
General Education Students	37	32.4%
Students with Disabilities	8	0.0%
Not Limited English Proficient	45	26.7%
Economically Disadvantaged	19	10.5%
Not Economically Disadvantaged	26	38.5%
Migrant	1	#
Not Migrant	44	#
MALONE CSD		
All Students	249	28.5%
Female	130	30.0%
Male	119	26.9%
American Indian/Alaska Native	3	#
Black	2	#
Hispanic	2	#
Asian/Pacific Islander	2	#
White	239	29.3%
Multiracial	1	#
General Education Students	189	36.5%
Students with Disabilities	60	3.3%

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COUNTY: FRANKLIN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Limited English Proficient	249	28.5%
Economically Disadvantaged	107	10.3%
Not Economically Disadvantaged	142	42.3%
Migrant	5	0.0%
Not Migrant	244	29.1%
SALMON RIVER CSD		
All Students	123	21.1%
Female	57	31.6%
Male	66	12.1%
American Indian/Alaska Native	76	19.7%
Black	1	#
Hispanic	2	#
White	44	#
General Education Students	99	26.3%
Students with Disabilities	24	0.0%
Not Limited English Proficient	123	21.1%
Economically Disadvantaged	90	21.1%
Not Economically Disadvantaged	33	21.2%
Not Migrant	123	21.1%
SARANAC LAKE CSD		
All Students	131	42.7%
Female	63	39.7%
Male	68	45.6%
American Indian/Alaska Native	1	#
Black	4	#
Hispanic	2	#
White	124	43.5%
General Education Students	105	50.5%
Students with Disabilities	26	11.5%
Not Limited English Proficient	131	42.7%
Economically Disadvantaged	33	27.3%
Not Economically Disadvantaged	98	48.0%
Not Migrant	131	42.7%
ST REGIS FALLS CSD		
All Students	34	26.5%
Female	22	27.3%
Male	12	25.0%
White	34	26.5%
General Education Students	28	32.1%

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COUNTY: FRANKLIN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	6	0.0%
Not Limited English Proficient	34	26.5%
Economically Disadvantaged	18	16.7%
Not Economically Disadvantaged	16	37.5%
Not Migrant	34	26.5%
TUPPER LAKE CSD		
All Students	71	21.1%
Female	34	23.5%
Male	37	18.9%
Hispanic	1	#
Asian/Pacific Islander	1	#
White	69	#
General Education Students	54	27.8%
Students with Disabilities	17	0.0%
Not Limited English Proficient	71	21.1%
Economically Disadvantaged	21	9.5%
Not Economically Disadvantaged	50	26.0%
Not Migrant	71	21.1%

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COUNTY: FULTON

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
BROADALBIN-PERTH CSD		
All Students	175	44.6%
Female	80	50.0%
Male	95	40.0%
American Indian/Alaska Native	1	#
Black	3	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	169	45.0%
General Education Students	154	50.6%
Students with Disabilities	21	0.0%
Not Limited English Proficient	175	44.6%
Economically Disadvantaged	43	25.6%
Not Economically Disadvantaged	132	50.8%
Not Migrant	175	44.6%
GLOVERSVILLE CITY SD		
All Students	223	22.4%
Female	96	22.9%
Male	127	22.0%
American Indian/Alaska Native	2	#
Black	6	16.7%
Hispanic	6	#
White	202	23.3%
Multiracial	7	14.3%
General Education Students	175	28.0%
Students with Disabilities	48	2.1%
Not Limited English Proficient	223	22.4%
Economically Disadvantaged	118	11.0%
Not Economically Disadvantaged	105	35.2%
Not Migrant	223	22.4%
JOHNSTOWN CITY SD		
All Students	188	30.9%
Female	92	40.2%
Male	96	21.9%
Black	5	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	181	31.5%
General Education Students	162	35.8%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: FULTON

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	26	0.0%
Not Limited English Proficient	188	30.9%
Economically Disadvantaged	74	18.9%
Not Economically Disadvantaged	114	38.6%
Not Migrant	188	30.9%
MAYFIELD CSD		
All Students	94	34.0%
Female	43	34.9%
Male	51	33.3%
American Indian/Alaska Native	1	#
White	93	#
General Education Students	81	39.5%
Students with Disabilities	13	0.0%
Not Limited English Proficient	94	34.0%
Economically Disadvantaged	33	21.2%
Not Economically Disadvantaged	61	41.0%
Not Migrant	94	34.0%
NORTHVILLE CSD		
All Students	56	25.0%
Female	29	27.6%
Male	27	22.2%
American Indian/Alaska Native	2	#
White	54	#
General Education Students	42	31.0%
Students with Disabilities	14	7.1%
Not Limited English Proficient	56	25.0%
Economically Disadvantaged	23	13.0%
Not Economically Disadvantaged	33	33.3%
Not Migrant	56	25.0%
OPPENHEIM-EPHRATAH CSD		
All Students	35	28.6%
Female	16	37.5%
Male	19	21.1%
White	35	28.6%
General Education Students	29	34.5%
Students with Disabilities	6	0.0%
Not Limited English Proficient	35	28.6%
Economically Disadvantaged	11	18.2%
Not Economically Disadvantaged	24	33.3%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: FULTON

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	35	28.6%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: GENESEE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
ALEXANDER CSD		
All Students	86	40.7%
Female	40	40.0%
Male	46	41.3%
White	86	40.7%
General Education Students	65	50.8%
Students with Disabilities	21	9.5%
Not Limited English Proficient	86	40.7%
Economically Disadvantaged	23	17.4%
Not Economically Disadvantaged	63	49.2%
Not Migrant	86	40.7%
BATAVIA CITY SD		
All Students	194	37.6%
Female	105	40.0%
Male	89	34.8%
Black	16	12.5%
Hispanic	7	#
Asian/Pacific Islander	1	#
White	168	41.7%
Multiracial	2	#
General Education Students	167	43.1%
Students with Disabilities	27	3.7%
Not Limited English Proficient	194	37.6%
Economically Disadvantaged	71	29.6%
Not Economically Disadvantaged	123	42.3%
Not Migrant	194	37.6%
BYRON-BERGEN CSD		
All Students	95	29.5%
Female	58	32.8%
Male	37	24.3%
Black	1	#
Hispanic	2	#
White	92	#
General Education Students	83	33.7%
Students with Disabilities	12	0.0%
Not Limited English Proficient	95	29.5%
Economically Disadvantaged	33	18.2%
Not Economically Disadvantaged	62	35.5%
Not Migrant	95	29.5%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: GENESEE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
ELBA CSD		
All Students	53	66.0%
Female	25	88.0%
Male	28	46.4%
Hispanic	5	#
Asian/Pacific Islander	1	#
White	47	68.1%
General Education Students	43	81.4%
Students with Disabilities	10	0.0%
Not Limited English Proficient	52	#
Limited English Proficient	1	#
Economically Disadvantaged	12	50.0%
Not Economically Disadvantaged	41	70.7%
Migrant	2	#
Not Migrant	51	#
LE ROY CSD		
All Students	86	40.7%
Female	44	40.9%
Male	42	40.5%
Black	3	#
White	83	#
General Education Students	70	50.0%
Students with Disabilities	16	0.0%
Not Limited English Proficient	86	40.7%
Economically Disadvantaged	16	31.3%
Not Economically Disadvantaged	70	42.9%
Not Migrant	86	40.7%
OAKFIELD-ALABAMA CSD		
All Students	78	44.9%
Female	43	51.2%
Male	35	37.1%
American Indian/Alaska Native	2	#
White	76	#
General Education Students	72	48.6%
Students with Disabilities	6	0.0%
Not Limited English Proficient	78	44.9%
Economically Disadvantaged	21	28.6%
Not Economically Disadvantaged	57	50.9%
Not Migrant	78	44.9%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

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COUNTY: GENESEE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
PAVILION CSD		
All Students	85	48.2%
Female	45	46.7%
Male	40	50.0%
Black	2	#
Hispanic	1	#
White	82	#
General Education Students	72	55.6%
Students with Disabilities	13	7.7%
Not Limited English Proficient	85	48.2%
Economically Disadvantaged	24	54.2%
Not Economically Disadvantaged	61	45.9%
Not Migrant	85	48.2%
PEMBROKE CSD		
All Students	104	34.6%
Female	50	42.0%
Male	54	27.8%
White	101	#
Multiracial	3	#
General Education Students	87	41.4%
Students with Disabilities	17	0.0%
Not Limited English Proficient	104	34.6%
Economically Disadvantaged	24	25.0%
Not Economically Disadvantaged	80	37.5%
Not Migrant	104	34.6%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: GREENE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
CAIRO-DURHAM CSD		
All Students	121	27.3%
Female	53	28.3%
Male	68	26.5%
Black	5	#
Asian/Pacific Islander	1	#
White	113	28.3%
Multiracial	2	#
General Education Students	105	27.6%
Students with Disabilities	16	25.0%
Not Limited English Proficient	121	27.3%
Economically Disadvantaged	53	18.9%
Not Economically Disadvantaged	68	33.8%
Not Migrant	121	27.3%
CATSKILL CSD		
All Students	155	30.3%
Female	73	37.0%
Male	82	24.4%
Black	17	11.8%
Hispanic	9	#
White	126	34.1%
Multiracial	3	#
General Education Students	122	37.7%
Students with Disabilities	33	3.0%
Not Limited English Proficient	154	#
Limited English Proficient	1	#
Economically Disadvantaged	54	14.8%
Not Economically Disadvantaged	101	38.6%
Not Migrant	155	30.3%
COXSACKIE-ATHENS CSD		
All Students	144	28.5%
Female	71	35.2%
Male	73	21.9%
Black	4	#
Hispanic	6	#
White	134	30.6%
General Education Students	126	32.5%
Students with Disabilities	18	0.0%
Not Limited English Proficient	144	28.5%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

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COUNTY: GREENE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Economically Disadvantaged	41	17.1%
Not Economically Disadvantaged	103	33.0%
Not Migrant	144	28.5%
GREENVILLE CSD		
All Students	119	31.1%
Female	61	37.7%
Male	58	24.1%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	116	#
General Education Students	90	38.9%
Students with Disabilities	29	6.9%
Not Limited English Proficient	119	31.1%
Economically Disadvantaged	29	20.7%
Not Economically Disadvantaged	90	34.4%
Not Migrant	119	31.1%
HUNTER-TANNERSVILLE CSD		
All Students	43	27.9%
Female	23	34.8%
Male	20	20.0%
Hispanic	2	#
White	41	#
General Education Students	35	34.3%
Students with Disabilities	8	0.0%
Not Limited English Proficient	42	#
Limited English Proficient	1	#
Economically Disadvantaged	14	21.4%
Not Economically Disadvantaged	29	31.0%
Not Migrant	43	27.9%
WINDHAM-ASHLAND-JEWETT CSD		
All Students	42	52.4%
Female	23	56.5%
Male	19	47.4%
Hispanic	2	#
White	40	#
General Education Students	36	58.3%
Students with Disabilities	6	16.7%
Not Limited English Proficient	42	52.4%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: GREENE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Economically Disadvantaged	12	41.7%
Not Economically Disadvantaged	30	56.7%
Not Migrant	42	52.4%

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**Public School District
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COUNTY: HAMILTON

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
INDIAN LAKE CSD		
All Students	14	7.1%
Female	6	0.0%
Male	8	12.5%
White	14	7.1%
General Education Students	11	#
Students with Disabilities	3	#
Not Limited English Proficient	14	7.1%
Economically Disadvantaged	5	20.0%
Not Economically Disadvantaged	9	0.0%
Not Migrant	14	7.1%
LONG LAKE CSD		
All Students	8	0.0%
Female	2	#
Male	6	#
Asian/Pacific Islander	1	#
White	7	#
General Education Students	6	#
Students with Disabilities	2	#
Not Limited English Proficient	8	0.0%
Economically Disadvantaged	2	#
Not Economically Disadvantaged	6	#
Not Migrant	8	0.0%
WELLS CSD		
All Students	17	29.4%
Female	8	37.5%
Male	9	22.2%
White	17	29.4%
General Education Students	11	45.5%
Students with Disabilities	6	0.0%
Not Limited English Proficient	17	29.4%
Economically Disadvantaged	5	40.0%
Not Economically Disadvantaged	12	25.0%
Not Migrant	17	29.4%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

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COUNTY: HERKIMER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
DOLGEVILLE CSD		
All Students	70	38.6%
Female	37	48.6%
Male	33	27.3%
Hispanic	1	#
White	69	#
General Education Students	56	46.4%
Students with Disabilities	14	7.1%
Not Limited English Proficient	70	38.6%
Economically Disadvantaged	27	22.2%
Not Economically Disadvantaged	43	48.8%
Migrant	1	#
Not Migrant	69	#
FRANKFORT-SCHUYLER CSD		
All Students	113	33.6%
Female	55	40.0%
Male	58	27.6%
Asian/Pacific Islander	1	#
White	110	#
Multiracial	2	#
General Education Students	101	37.6%
Students with Disabilities	12	0.0%
Not Limited English Proficient	113	33.6%
Economically Disadvantaged	25	20.0%
Not Economically Disadvantaged	88	37.5%
Not Migrant	113	33.6%
HERKIMER CSD		
All Students	117	21.4%
Female	66	16.7%
Male	51	27.5%
American Indian/Alaska Native	1	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	113	#
General Education Students	99	25.3%
Students with Disabilities	18	0.0%
Not Limited English Proficient	116	#
Limited English Proficient	1	#
Economically Disadvantaged	32	15.6%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: HERKIMER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	85	23.5%
Not Migrant	117	21.4%
ILION CSD		
All Students	138	21.7%
Female	73	23.3%
Male	65	20.0%
Black	2	#
Hispanic	2	#
Asian/Pacific Islander	2	#
White	132	20.5%
General Education Students	113	26.5%
Students with Disabilities	25	0.0%
Not Limited English Proficient	138	21.7%
Economically Disadvantaged	35	11.4%
Not Economically Disadvantaged	103	25.2%
Not Migrant	138	21.7%
LITTLE FALLS CITY SD		
All Students	89	23.6%
Female	44	25.0%
Male	45	22.2%
Black	1	#
Hispanic	1	#
White	87	#
General Education Students	71	29.6%
Students with Disabilities	18	0.0%
Not Limited English Proficient	89	23.6%
Economically Disadvantaged	37	8.1%
Not Economically Disadvantaged	52	34.6%
Not Migrant	89	23.6%
MOHAWK CSD		
All Students	73	26.0%
Female	44	22.7%
Male	29	31.0%
Black	1	#
White	72	#
General Education Students	55	30.9%
Students with Disabilities	18	11.1%
Not Limited English Proficient	73	26.0%
Economically Disadvantaged	24	20.8%

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COUNTY: HERKIMER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	49	28.6%
Not Migrant	73	26.0%
MOUNT MARKHAM CSD		
All Students	119	28.6%
Female	61	39.3%
Male	58	17.2%
Hispanic	2	#
White	117	#
General Education Students	95	35.8%
Students with Disabilities	24	0.0%
Not Limited English Proficient	118	#
Limited English Proficient	1	#
Economically Disadvantaged	44	18.2%
Not Economically Disadvantaged	75	34.7%
Migrant	1	#
Not Migrant	118	#
POLAND CSD		
All Students	58	31.0%
Female	31	35.5%
Male	27	25.9%
Hispanic	1	#
Asian/Pacific Islander	1	#
White	55	#
Multiracial	1	#
General Education Students	51	35.3%
Students with Disabilities	7	0.0%
Not Limited English Proficient	58	31.0%
Economically Disadvantaged	28	21.4%
Not Economically Disadvantaged	30	40.0%
Not Migrant	58	31.0%
TOWN OF WEBB UFSD		
All Students	33	69.7%
Female	16	81.3%
Male	17	58.8%
Hispanic	1	#
White	32	#
General Education Students	27	74.1%
Students with Disabilities	6	50.0%
Not Limited English Proficient	33	69.7%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: HERKIMER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Economically Disadvantaged	7	57.1%
Not Economically Disadvantaged	26	73.1%
Not Migrant	33	69.7%
VAN HORNESVILLE-OWEN D YOUNG CSD		
All Students	11	36.4%
Female	5	40.0%
Male	6	33.3%
White	11	36.4%
General Education Students	11	36.4%
Not Limited English Proficient	11	36.4%
Economically Disadvantaged	5	20.0%
Not Economically Disadvantaged	6	50.0%
Not Migrant	11	36.4%
WEST CANADA VALLEY CSD		
All Students	79	31.6%
Female	36	44.4%
Male	43	20.9%
Black	2	#
Hispanic	2	#
White	73	32.9%
Multiracial	2	#
General Education Students	67	37.3%
Students with Disabilities	12	0.0%
Not Limited English Proficient	79	31.6%
Economically Disadvantaged	27	18.5%
Not Economically Disadvantaged	52	38.5%
Not Migrant	79	31.6%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: JEFFERSON

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
ALEXANDRIA CSD		
All Students	58	39.7%
Female	29	41.4%
Male	29	37.9%
Black	1	#
Hispanic	1	#
White	56	#
General Education Students	42	52.4%
Students with Disabilities	16	6.3%
Not Limited English Proficient	58	39.7%
Economically Disadvantaged	20	15.0%
Not Economically Disadvantaged	38	52.6%
Migrant	1	#
Not Migrant	57	#
BELLEVILLE HENDERSON CSD		
All Students	49	36.7%
Female	21	38.1%
Male	28	35.7%
Hispanic	2	#
Asian/Pacific Islander	1	#
White	46	#
General Education Students	45	#
Students with Disabilities	4	#
Not Limited English Proficient	49	36.7%
Economically Disadvantaged	21	33.3%
Not Economically Disadvantaged	28	39.3%
Not Migrant	49	36.7%
CARTHAGE CSD		
All Students	252	36.9%
Female	116	37.9%
Male	136	36.0%
American Indian/Alaska Native	3	#
Black	12	33.3%
Hispanic	10	30.0%
Asian/Pacific Islander	7	#
White	210	37.6%
Multiracial	10	50.0%
General Education Students	223	41.7%
Students with Disabilities	29	0.0%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

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COUNTY: JEFFERSON

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Limited English Proficient	249	#
Limited English Proficient	3	#
Economically Disadvantaged	101	26.7%
Not Economically Disadvantaged	151	43.7%
Not Migrant	252	36.9%
GENERAL BROWN CSD		
All Students	120	40.0%
Female	62	41.9%
Male	58	37.9%
Black	4	#
Hispanic	3	#
Asian/Pacific Islander	2	#
White	111	37.8%
General Education Students	107	44.9%
Students with Disabilities	13	0.0%
Not Limited English Proficient	120	40.0%
Economically Disadvantaged	36	16.7%
Not Economically Disadvantaged	84	50.0%
Not Migrant	120	40.0%
INDIAN RIVER CSD		
All Students	226	28.3%
Female	115	36.5%
Male	111	19.8%
Black	19	21.1%
Hispanic	16	43.8%
Asian/Pacific Islander	4	#
White	183	28.4%
Multiracial	4	#
General Education Students	182	34.6%
Students with Disabilities	44	2.3%
Not Limited English Proficient	224	#
Limited English Proficient	2	#
Economically Disadvantaged	86	23.3%
Not Economically Disadvantaged	140	31.4%
Not Migrant	226	28.3%
LA FARGEVILLE CSD		
All Students	50	28.0%
Female	18	22.2%
Male	32	31.3%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

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COUNTY: JEFFERSON

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	50	28.0%
General Education Students	36	38.9%
Students with Disabilities	14	0.0%
Not Limited English Proficient	50	28.0%
Economically Disadvantaged	14	21.4%
Not Economically Disadvantaged	36	30.6%
Not Migrant	50	28.0%
LYME CSD		
All Students	38	47.4%
Female	18	55.6%
Male	20	40.0%
American Indian/Alaska Native	1	#
Asian/Pacific Islander	1	#
White	36	#
General Education Students	33	51.5%
Students with Disabilities	5	20.0%
Not Limited English Proficient	38	47.4%
Economically Disadvantaged	11	54.5%
Not Economically Disadvantaged	27	44.4%
Not Migrant	38	47.4%
SACKETS HARBOR CSD		
All Students	39	51.3%
Female	17	47.1%
Male	22	54.5%
Hispanic	1	#
White	38	#
General Education Students	35	#
Students with Disabilities	4	#
Not Limited English Proficient	39	51.3%
Economically Disadvantaged	11	27.3%
Not Economically Disadvantaged	28	60.7%
Not Migrant	39	51.3%
SOUTH JEFFERSON CSD		
All Students	152	33.6%
Female	81	38.3%
Male	71	28.2%
American Indian/Alaska Native	1	#
Asian/Pacific Islander	1	#
White	149	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: JEFFERSON

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Multiracial	1	#
General Education Students	129	38.0%
Students with Disabilities	23	8.7%
Not Limited English Proficient	152	33.6%
Economically Disadvantaged	55	18.2%
Not Economically Disadvantaged	97	42.3%
Not Migrant	152	33.6%
THOUSAND ISLANDS CSD		
All Students	72	58.3%
Female	44	72.7%
Male	28	35.7%
Black	2	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	67	58.2%
General Education Students	66	62.1%
Students with Disabilities	6	16.7%
Not Limited English Proficient	72	58.3%
Economically Disadvantaged	18	44.4%
Not Economically Disadvantaged	54	63.0%
Not Migrant	72	58.3%
WATERTOWN CITY SD		
All Students	292	29.8%
Female	141	31.9%
Male	151	27.8%
American Indian/Alaska Native	2	#
Black	21	28.6%
Hispanic	16	37.5%
Asian/Pacific Islander	12	66.7%
White	238	27.7%
Multiracial	3	#
General Education Students	233	36.9%
Students with Disabilities	59	1.7%
Not Limited English Proficient	286	30.4%
Limited English Proficient	6	0.0%
Economically Disadvantaged	118	14.4%
Not Economically Disadvantaged	174	40.2%
Not Migrant	292	29.8%

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COUNTY: LEWIS

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
BEAVER RIVER CSD		
All Students	84	48.8%
Female	41	53.7%
Male	43	44.2%
Black	2	#
Hispanic	1	#
White	81	#
General Education Students	72	54.2%
Students with Disabilities	12	16.7%
Not Limited English Proficient	84	48.8%
Economically Disadvantaged	35	31.4%
Not Economically Disadvantaged	49	61.2%
Not Migrant	84	48.8%
COPENHAGEN CSD		
All Students	49	46.9%
Female	28	60.7%
Male	21	28.6%
Black	1	#
Hispanic	2	#
White	46	#
General Education Students	42	50.0%
Students with Disabilities	7	28.6%
Not Limited English Proficient	49	46.9%
Economically Disadvantaged	13	38.5%
Not Economically Disadvantaged	36	50.0%
Not Migrant	49	46.9%
HARRISVILLE CSD		
All Students	32	25.0%
Female	12	33.3%
Male	20	20.0%
White	32	25.0%
General Education Students	26	30.8%
Students with Disabilities	6	0.0%
Not Limited English Proficient	32	25.0%
Economically Disadvantaged	19	21.1%
Not Economically Disadvantaged	13	30.8%
Not Migrant	32	25.0%
LOWVILLE ACADEMY & CSD		
All Students	116	53.4%

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**Public School District
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COUNTY: LEWIS

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Female	62	56.5%
Male	54	50.0%
Black	2	#
Asian/Pacific Islander	1	#
White	113	#
General Education Students	101	59.4%
Students with Disabilities	15	13.3%
Not Limited English Proficient	116	53.4%
Economically Disadvantaged	32	43.8%
Not Economically Disadvantaged	84	57.1%
Not Migrant	116	53.4%
SOUTH LEWIS CSD		
All Students	115	40.0%
Female	60	41.7%
Male	55	38.2%
White	115	40.0%
General Education Students	93	47.3%
Students with Disabilities	22	9.1%
Not Limited English Proficient	115	40.0%
Economically Disadvantaged	50	32.0%
Not Economically Disadvantaged	65	46.2%
Not Migrant	115	40.0%

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COUNTY: LIVINGSTON

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
AVON CSD		
All Students	81	71.6%
Female	37	78.4%
Male	44	65.9%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	3	#
Asian/Pacific Islander	1	#
White	75	73.3%
General Education Students	73	78.1%
Students with Disabilities	8	12.5%
Not Limited English Proficient	81	71.6%
Economically Disadvantaged	18	44.4%
Not Economically Disadvantaged	63	79.4%
Not Migrant	81	71.6%
CALEDONIA-MUMFORD CSD		
All Students	82	62.2%
Female	41	68.3%
Male	41	56.1%
Black	2	#
White	77	64.9%
Multiracial	3	#
General Education Students	69	71.0%
Students with Disabilities	13	15.4%
Not Limited English Proficient	82	62.2%
Economically Disadvantaged	13	53.8%
Not Economically Disadvantaged	69	63.8%
Not Migrant	82	62.2%
DALTON-NUNDA CSD (KESHEQUA)		
All Students	75	33.3%
Female	35	28.6%
Male	40	37.5%
Asian/Pacific Islander	1	#
White	74	#
General Education Students	67	37.3%
Students with Disabilities	8	0.0%
Not Limited English Proficient	75	33.3%
Economically Disadvantaged	25	32.0%
Not Economically Disadvantaged	50	34.0%

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COUNTY: LIVINGSTON

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	75	33.3%
DANSVILLE CSD		
All Students	135	47.4%
Female	62	51.6%
Male	73	43.8%
American Indian/Alaska Native	2	#
Black	1	#
Hispanic	8	#
Asian/Pacific Islander	1	#
White	123	48.8%
General Education Students	125	49.6%
Students with Disabilities	10	20.0%
Not Limited English Proficient	134	#
Limited English Proficient	1	#
Economically Disadvantaged	36	33.3%
Not Economically Disadvantaged	99	52.5%
Not Migrant	135	47.4%
GENESECO CSD		
All Students	78	61.5%
Female	29	62.1%
Male	49	61.2%
Black	1	#
Hispanic	4	#
Asian/Pacific Islander	2	#
White	67	59.7%
Multiracial	4	#
General Education Students	69	69.6%
Students with Disabilities	9	0.0%
Not Limited English Proficient	78	61.5%
Economically Disadvantaged	11	45.5%
Not Economically Disadvantaged	67	64.2%
Not Migrant	78	61.5%
LIVONIA CSD		
All Students	150	40.7%
Female	80	48.8%
Male	70	31.4%
Black	2	#
Hispanic	1	#
Asian/Pacific Islander	1	#

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COUNTY: LIVINGSTON

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	146	#
General Education Students	136	43.4%
Students with Disabilities	14	14.3%
Not Limited English Proficient	150	40.7%
Economically Disadvantaged	34	23.5%
Not Economically Disadvantaged	116	45.7%
Not Migrant	150	40.7%
MT MORRIS CSD		
All Students	44	11.4%
Female	17	17.6%
Male	27	7.4%
Hispanic	3	#
White	41	#
General Education Students	35	14.3%
Students with Disabilities	9	0.0%
Not Limited English Proficient	44	11.4%
Economically Disadvantaged	14	0.0%
Not Economically Disadvantaged	30	16.7%
Not Migrant	44	11.4%
YORK CSD		
All Students	71	33.8%
Female	33	42.4%
Male	38	26.3%
Hispanic	2	#
Asian/Pacific Islander	1	#
White	68	#
General Education Students	62	38.7%
Students with Disabilities	9	0.0%
Not Limited English Proficient	71	33.8%
Economically Disadvantaged	22	9.1%
Not Economically Disadvantaged	49	44.9%
Not Migrant	71	33.8%

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COUNTY: MADISON

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
BROOKFIELD CSD		
All Students	28	14.3%
Female	10	20.0%
Male	18	11.1%
Black	1	#
White	27	#
General Education Students	21	19.0%
Students with Disabilities	7	0.0%
Not Limited English Proficient	28	14.3%
Economically Disadvantaged	13	7.7%
Not Economically Disadvantaged	15	20.0%
Not Migrant	28	14.3%
CANASTOTA CSD		
All Students	132	40.2%
Female	60	48.3%
Male	72	33.3%
American Indian/Alaska Native	2	#
Black	2	#
Hispanic	4	#
White	122	41.0%
Multiracial	2	#
General Education Students	100	53.0%
Students with Disabilities	32	0.0%
Not Limited English Proficient	132	40.2%
Economically Disadvantaged	36	27.8%
Not Economically Disadvantaged	96	44.8%
Not Migrant	132	40.2%
CAZENOVIA CSD		
All Students	146	66.4%
Female	82	62.2%
Male	64	71.9%
Hispanic	1	#
Asian/Pacific Islander	1	#
White	144	#
General Education Students	128	74.2%
Students with Disabilities	18	11.1%
Not Limited English Proficient	145	#
Limited English Proficient	1	#
Economically Disadvantaged	22	31.8%

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COUNTY: MADISON

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	124	72.6%
Not Migrant	146	66.4%
CHITTENANGO CSD		
All Students	201	52.7%
Female	108	54.6%
Male	93	50.5%
American Indian/Alaska Native	2	#
Black	5	0.0%
Hispanic	3	#
White	191	54.5%
General Education Students	183	56.8%
Students with Disabilities	18	11.1%
Not Limited English Proficient	201	52.7%
Economically Disadvantaged	45	40.0%
Not Economically Disadvantaged	156	56.4%
Not Migrant	201	52.7%
DERUYTER CSD		
All Students	31	51.6%
Female	13	53.8%
Male	18	50.0%
White	31	51.6%
General Education Students	24	62.5%
Students with Disabilities	7	14.3%
Not Limited English Proficient	31	51.6%
Economically Disadvantaged	14	42.9%
Not Economically Disadvantaged	17	58.8%
Migrant	1	#
Not Migrant	30	#
HAMILTON CSD		
All Students	55	49.1%
Female	30	56.7%
Male	25	40.0%
White	55	49.1%
General Education Students	49	55.1%
Students with Disabilities	6	0.0%
Not Limited English Proficient	55	49.1%
Economically Disadvantaged	16	25.0%
Not Economically Disadvantaged	39	59.0%
Not Migrant	55	49.1%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MADISON

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
MADISON CSD		
All Students	32	25.0%
Female	10	20.0%
Male	22	27.3%
Asian/Pacific Islander	1	#
White	31	#
General Education Students	26	30.8%
Students with Disabilities	6	0.0%
Not Limited English Proficient	32	25.0%
Economically Disadvantaged	8	12.5%
Not Economically Disadvantaged	24	29.2%
Not Migrant	32	25.0%
MORRISVILLE-EATON CSD		
All Students	60	16.7%
Female	36	19.4%
Male	24	12.5%
Black	1	#
Asian/Pacific Islander	1	#
White	58	#
General Education Students	57	#
Students with Disabilities	3	#
Not Limited English Proficient	60	16.7%
Economically Disadvantaged	26	11.5%
Not Economically Disadvantaged	34	20.6%
Not Migrant	60	16.7%
ONEIDA CITY SD		
All Students	197	46.2%
Female	95	56.8%
Male	102	36.3%
American Indian/Alaska Native	5	20.0%
Black	2	#
Hispanic	3	#
Asian/Pacific Islander	2	#
White	184	48.4%
Multiracial	1	#
General Education Students	161	56.5%
Students with Disabilities	36	0.0%
Not Limited English Proficient	197	46.2%
Economically Disadvantaged	61	21.3%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

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COUNTY: MADISON

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	136	57.4%
Migrant	1	#
Not Migrant	196	#
STOCKBRIDGE VALLEY CSD		
All Students	44	45.5%
Female	23	26.1%
Male	21	66.7%
American Indian/Alaska Native	1	#
Asian/Pacific Islander	1	#
White	42	#
General Education Students	42	#
Students with Disabilities	2	#
Not Limited English Proficient	44	45.5%
Economically Disadvantaged	15	20.0%
Not Economically Disadvantaged	29	58.6%
Not Migrant	44	45.5%

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**Public School District
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COUNTY: MONROE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
BRIGHTON CSD		
All Students	278	71.2%
Female	141	73.8%
Male	137	68.6%
Black	18	50.0%
Hispanic	13	#
Asian/Pacific Islander	31	58.1%
White	215	77.2%
Multiracial	1	#
General Education Students	244	78.7%
Students with Disabilities	34	17.6%
Not Limited English Proficient	272	72.8%
Limited English Proficient	6	0.0%
Economically Disadvantaged	36	36.1%
Not Economically Disadvantaged	242	76.4%
Not Migrant	278	71.2%
BROCKPORT CSD		
All Students	339	49.9%
Female	157	51.6%
Male	182	48.4%
American Indian/Alaska Native	2	#
Black	19	26.3%
Hispanic	19	42.1%
Asian/Pacific Islander	2	#
White	292	52.4%
Multiracial	5	#
General Education Students	295	56.3%
Students with Disabilities	44	6.8%
Not Limited English Proficient	338	#
Limited English Proficient	1	#
Economically Disadvantaged	123	32.5%
Not Economically Disadvantaged	216	59.7%
Migrant	1	#
Not Migrant	338	#
CHURCHVILLE-CHILI CSD		
All Students	360	60.0%
Female	159	64.2%
Male	201	56.7%
American Indian/Alaska Native	1	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: MONROE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Black	31	25.8%
Hispanic	12	50.0%
Asian/Pacific Islander	8	#
White	308	64.0%
General Education Students	306	69.3%
Students with Disabilities	54	7.4%
Not Limited English Proficient	357	#
Limited English Proficient	3	#
Economically Disadvantaged	78	39.7%
Not Economically Disadvantaged	282	65.6%
Not Migrant	360	60.0%
EAST IRONDEQUOIT CSD		
All Students	264	19.7%
Female	119	19.3%
Male	145	20.0%
American Indian/Alaska Native	1	#
Black	48	8.3%
Hispanic	40	12.5%
Asian/Pacific Islander	3	#
White	165	23.6%
Multiracial	7	#
General Education Students	216	23.6%
Students with Disabilities	48	2.1%
Not Limited English Proficient	260	#
Limited English Proficient	4	#
Economically Disadvantaged	118	11.9%
Not Economically Disadvantaged	146	26.0%
Not Migrant	264	19.7%
EAST ROCHESTER UFSD		
All Students	90	27.8%
Female	39	30.8%
Male	51	25.5%
Black	5	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	82	29.3%
General Education Students	78	30.8%
Students with Disabilities	12	8.3%
Not Limited English Proficient	89	#
Limited English Proficient	1	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: MONROE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Economically Disadvantaged	37	24.3%
Not Economically Disadvantaged	53	30.2%
Not Migrant	90	27.8%
FAIRPORT CSD		
All Students	592	68.4%
Female	286	68.5%
Male	306	68.3%
American Indian/Alaska Native	1	#
Black	17	35.3%
Hispanic	12	#
Asian/Pacific Islander	26	69.2%
White	535	70.5%
Multiracial	1	#
General Education Students	508	77.4%
Students with Disabilities	84	14.3%
Not Limited English Proficient	588	#
Limited English Proficient	4	#
Economically Disadvantaged	67	37.3%
Not Economically Disadvantaged	525	72.4%
Not Migrant	592	68.4%
GATES-CHILI CSD		
All Students	447	43.8%
Female	213	42.7%
Male	234	44.9%
Black	95	27.4%
Hispanic	17	#
Asian/Pacific Islander	23	56.5%
White	308	50.0%
Multiracial	4	#
General Education Students	367	52.9%
Students with Disabilities	80	2.5%
Not Limited English Proficient	442	44.3%
Limited English Proficient	5	0.0%
Economically Disadvantaged	154	31.2%
Not Economically Disadvantaged	293	50.5%
Not Migrant	447	43.8%
GREECE CSD		
All Students	999	35.6%
Female	493	38.5%

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**Public School District
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COUNTY: MONROE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Male	506	32.8%
American Indian/Alaska Native	3	#
Black	118	19.5%
Hispanic	80	26.3%
Asian/Pacific Islander	19	42.1%
White	776	38.8%
Multiracial	3	#
General Education Students	867	40.9%
Students with Disabilities	132	0.8%
Not Limited English Proficient	992	35.9%
Limited English Proficient	7	0.0%
Economically Disadvantaged	342	19.9%
Not Economically Disadvantaged	657	43.8%
Not Migrant	999	35.6%
HILTON CSD		
All Students	372	50.8%
Female	182	54.9%
Male	190	46.8%
Black	9	33.3%
Hispanic	11	36.4%
Asian/Pacific Islander	5	#
White	344	52.0%
Multiracial	3	#
General Education Students	339	54.9%
Students with Disabilities	33	9.1%
Not Limited English Proficient	369	#
Limited English Proficient	3	#
Economically Disadvantaged	72	36.1%
Not Economically Disadvantaged	300	54.3%
Not Migrant	372	50.8%
HONEOYE FALLS-LIMA CSD		
All Students	216	69.4%
Female	102	66.7%
Male	114	71.9%
Black	1	#
Hispanic	8	50.0%
Asian/Pacific Islander	6	66.7%
White	197	70.1%
Multiracial	4	#
General Education Students	189	75.1%

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**Public School District
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COUNTY: MONROE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	27	29.6%
Not Limited English Proficient	215	#
Limited English Proficient	1	#
Economically Disadvantaged	33	36.4%
Not Economically Disadvantaged	183	75.4%
Not Migrant	216	69.4%
PENFIELD CSD		
All Students	400	68.0%
Female	207	71.0%
Male	193	64.8%
Black	9	#
Hispanic	16	37.5%
Asian/Pacific Islander	12	66.7%
White	360	70.3%
Multiracial	3	#
General Education Students	361	73.1%
Students with Disabilities	39	20.5%
Not Limited English Proficient	397	#
Limited English Proficient	3	#
Economically Disadvantaged	42	42.9%
Not Economically Disadvantaged	358	70.9%
Not Migrant	400	68.0%
PITTSFORD CSD		
All Students	499	85.4%
Female	251	87.6%
Male	248	83.1%
Black	15	73.3%
Hispanic	14	78.6%
Asian/Pacific Islander	36	91.7%
White	424	85.4%
Multiracial	10	90.0%
General Education Students	457	90.2%
Students with Disabilities	42	33.3%
Not Limited English Proficient	499	85.4%
Economically Disadvantaged	13	38.5%
Not Economically Disadvantaged	486	86.6%
Not Migrant	499	85.4%
ROCHESTER CITY SD		
All Students	2485	5.8%

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**Public School District
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COUNTY: MONROE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Female	1243	6.8%
Male	1242	4.7%
American Indian/Alaska Native	8	#
Black	1594	4.3%
Hispanic	553	4.3%
Asian/Pacific Islander	98	11.2%
White	231	16.5%
Multiracial	1	#
General Education Students	2006	7.1%
Students with Disabilities	479	0.2%
Not Limited English Proficient	2266	6.2%
Limited English Proficient	219	1.4%
Economically Disadvantaged	1909	4.3%
Not Economically Disadvantaged	576	10.4%
Not Migrant	2485	5.8%
RUSH-HENRIETTA CSD		
All Students	475	49.1%
Female	219	54.3%
Male	256	44.5%
American Indian/Alaska Native	3	#
Black	75	18.7%
Hispanic	11	36.4%
Asian/Pacific Islander	44	54.5%
White	339	55.8%
Multiracial	3	#
General Education Students	414	55.3%
Students with Disabilities	61	6.6%
Not Limited English Proficient	467	49.9%
Limited English Proficient	8	0.0%
Economically Disadvantaged	138	31.2%
Not Economically Disadvantaged	337	56.4%
Not Migrant	475	49.1%
SPENCERPORT CSD		
All Students	327	52.6%
Female	165	57.6%
Male	162	47.5%
American Indian/Alaska Native	1	#
Black	9	#
Hispanic	12	33.3%
Asian/Pacific Islander	10	70.0%

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COUNTY: MONROE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	293	53.6%
Multiracial	2	#
General Education Students	291	58.1%
Students with Disabilities	36	8.3%
Not Limited English Proficient	324	#
Limited English Proficient	3	#
Economically Disadvantaged	68	19.1%
Not Economically Disadvantaged	259	61.4%
Not Migrant	327	52.6%
WEBSTER CSD		
All Students	763	51.8%
Female	360	54.4%
Male	403	49.4%
American Indian/Alaska Native	1	#
Black	27	18.5%
Hispanic	25	24.0%
Asian/Pacific Islander	16	#
White	694	53.3%
General Education Students	673	58.1%
Students with Disabilities	90	4.4%
Not Limited English Proficient	762	#
Limited English Proficient	1	#
Economically Disadvantaged	100	34.0%
Not Economically Disadvantaged	663	54.4%
Not Migrant	763	51.8%
WEST IRONDEQUOIT CSD		
All Students	323	56.7%
Female	165	60.0%
Male	158	53.2%
American Indian/Alaska Native	2	#
Black	26	19.2%
Hispanic	22	18.2%
Asian/Pacific Islander	7	#
White	264	64.0%
Multiracial	2	#
General Education Students	280	63.2%
Students with Disabilities	43	14.0%
Not Limited English Proficient	319	#
Limited English Proficient	4	#
Economically Disadvantaged	66	16.7%

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**Public School District
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COUNTY: MONROE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	257	66.9%
Not Migrant	323	56.7%
WHEATLAND-CHILI CSD		
All Students	58	44.8%
Female	29	41.4%
Male	29	48.3%
Black	5	#
White	52	50.0%
Multiracial	1	#
General Education Students	46	47.8%
Students with Disabilities	12	33.3%
Not Limited English Proficient	58	44.8%
Economically Disadvantaged	14	50.0%
Not Economically Disadvantaged	44	43.2%
Not Migrant	58	44.8%

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COUNTY: MONTGOMERY

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
AMSTERDAM CITY SD		
All Students	312	25.6%
Female	151	24.5%
Male	161	26.7%
Black	16	0.0%
Hispanic	102	9.8%
White	194	36.1%
General Education Students	246	32.1%
Students with Disabilities	66	1.5%
Not Limited English Proficient	303	26.4%
Limited English Proficient	9	0.0%
Economically Disadvantaged	133	9.0%
Not Economically Disadvantaged	179	38.0%
Not Migrant	312	25.6%
CANAJOHARIE CSD		
All Students	110	37.3%
Female	54	38.9%
Male	56	35.7%
Black	1	#
White	109	#
General Education Students	93	44.1%
Students with Disabilities	17	0.0%
Not Limited English Proficient	110	37.3%
Economically Disadvantaged	44	20.5%
Not Economically Disadvantaged	66	48.5%
Not Migrant	110	37.3%
FONDA-FULTONVILLE CSD		
All Students	117	51.3%
Female	57	49.1%
Male	60	53.3%
Asian/Pacific Islander	1	#
White	116	#
General Education Students	107	55.1%
Students with Disabilities	10	10.0%
Not Limited English Proficient	117	51.3%
Economically Disadvantaged	33	48.5%
Not Economically Disadvantaged	84	52.4%
Not Migrant	117	51.3%

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COUNTY: MONTGOMERY

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
FORT PLAIN CSD		
All Students	72	38.9%
Female	34	44.1%
Male	38	34.2%
Black	1	#
Hispanic	2	#
White	65	38.5%
Multiracial	4	#
General Education Students	59	47.5%
Students with Disabilities	13	0.0%
Not Limited English Proficient	72	38.9%
Economically Disadvantaged	46	30.4%
Not Economically Disadvantaged	26	53.8%
Not Migrant	72	38.9%
ST JOHNSVILLE CSD		
All Students	34	23.5%
Female	20	25.0%
Male	14	21.4%
Black	1	#
White	33	#
General Education Students	28	28.6%
Students with Disabilities	6	0.0%
Not Limited English Proficient	34	23.5%
Economically Disadvantaged	19	21.1%
Not Economically Disadvantaged	15	26.7%
Not Migrant	34	23.5%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
BALDWIN UFSD		
All Students	458	34.9%
Female	201	36.3%
Male	257	33.9%
American Indian/Alaska Native	1	#
Black	198	28.8%
Hispanic	77	26.0%
Asian/Pacific Islander	23	#
White	157	45.2%
Multiracial	2	#
General Education Students	397	40.1%
Students with Disabilities	61	1.6%
Not Limited English Proficient	447	35.6%
Limited English Proficient	11	9.1%
Economically Disadvantaged	18	27.8%
Not Economically Disadvantaged	440	35.2%
Not Migrant	458	34.9%
BELLMORE-MERRICK CENTRAL HS DISTRICT		
All Students	1007	64.5%
Female	466	71.5%
Male	541	58.6%
American Indian/Alaska Native	1	#
Black	19	#
Hispanic	74	43.2%
Asian/Pacific Islander	39	64.1%
White	873	66.8%
Multiracial	1	#
General Education Students	893	70.7%
Students with Disabilities	114	16.7%
Not Limited English Proficient	997	65.0%
Limited English Proficient	10	20.0%
Economically Disadvantaged	45	42.2%
Not Economically Disadvantaged	962	65.6%
Not Migrant	1007	64.5%
BETHPAGE UFSD		
All Students	268	71.6%
Female	133	71.4%
Male	135	71.9%
Black	2	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

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COUNTY: NASSAU

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Hispanic	17	#
Asian/Pacific Islander	29	79.3%
White	220	75.0%
General Education Students	247	76.1%
Students with Disabilities	21	19.0%
Not Limited English Proficient	266	#
Limited English Proficient	2	#
Economically Disadvantaged	30	43.3%
Not Economically Disadvantaged	238	75.2%
Not Migrant	268	71.6%
CARLE PLACE UFSD		
All Students	127	66.1%
Female	59	62.7%
Male	68	69.1%
Black	1	#
Hispanic	25	56.0%
Asian/Pacific Islander	9	#
White	92	67.4%
General Education Students	107	75.7%
Students with Disabilities	20	15.0%
Not Limited English Proficient	124	#
Limited English Proficient	3	#
Economically Disadvantaged	13	61.5%
Not Economically Disadvantaged	114	66.7%
Not Migrant	127	66.1%
EAST MEADOW UFSD		
All Students	660	57.7%
Female	304	65.5%
Male	356	51.1%
Black	25	40.0%
Hispanic	117	31.6%
Asian/Pacific Islander	100	78.0%
White	418	61.2%
General Education Students	587	62.9%
Students with Disabilities	73	16.4%
Not Limited English Proficient	653	58.3%
Limited English Proficient	7	0.0%
Economically Disadvantaged	67	46.3%
Not Economically Disadvantaged	593	59.0%
Not Migrant	660	57.7%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

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COUNTY: NASSAU

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
EAST ROCKAWAY UFSD		
All Students	99	51.5%
Female	40	55.0%
Male	59	49.2%
Black	2	#
Hispanic	14	#
Asian/Pacific Islander	1	#
White	81	54.3%
Multiracial	1	#
General Education Students	87	56.3%
Students with Disabilities	12	16.7%
Not Limited English Proficient	99	51.5%
Economically Disadvantaged	14	35.7%
Not Economically Disadvantaged	85	54.1%
Not Migrant	99	51.5%
EAST WILLISTON UFSD		
All Students	157	79.0%
Female	69	79.7%
Male	88	78.4%
Black	1	#
Hispanic	5	#
Asian/Pacific Islander	14	100.0%
White	137	78.1%
General Education Students	137	86.1%
Students with Disabilities	20	30.0%
Not Limited English Proficient	157	79.0%
Economically Disadvantaged	1	#
Not Economically Disadvantaged	156	#
Not Migrant	157	79.0%
FARMINGDALE UFSD		
All Students	464	49.1%
Female	221	54.3%
Male	243	44.4%
Black	36	30.6%
Hispanic	63	27.0%
Asian/Pacific Islander	22	63.6%
White	343	54.2%
General Education Students	385	57.7%
Students with Disabilities	79	7.6%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Limited English Proficient	456	50.0%
Limited English Proficient	8	0.0%
Economically Disadvantaged	90	25.6%
Not Economically Disadvantaged	374	54.8%
Migrant	1	#
Not Migrant	463	#
FREEPORT UFSD		
All Students	524	21.8%
Female	265	25.7%
Male	259	17.8%
American Indian/Alaska Native	2	#
Black	202	22.8%
Hispanic	262	19.1%
Asian/Pacific Islander	3	#
White	51	29.4%
Multiracial	4	#
General Education Students	453	24.7%
Students with Disabilities	71	2.8%
Not Limited English Proficient	471	24.0%
Limited English Proficient	53	1.9%
Economically Disadvantaged	288	21.5%
Not Economically Disadvantaged	236	22.0%
Not Migrant	524	21.8%
GARDEN CITY UFSD		
All Students	321	77.3%
Female	155	83.9%
Male	166	71.1%
Black	5	40.0%
Hispanic	5	#
Asian/Pacific Islander	7	85.7%
White	303	78.2%
Multiracial	1	#
General Education Students	282	85.8%
Students with Disabilities	39	15.4%
Not Limited English Proficient	320	#
Limited English Proficient	1	#
Economically Disadvantaged	4	#
Not Economically Disadvantaged	317	#
Not Migrant	321	77.3%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

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COUNTY: NASSAU

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
GLEN COVE CITY SD		
All Students	242	32.6%
Female	109	36.7%
Male	133	29.3%
American Indian/Alaska Native	2	#
Black	25	16.0%
Hispanic	101	14.9%
Asian/Pacific Islander	10	#
White	104	49.0%
General Education Students	196	38.8%
Students with Disabilities	46	6.5%
Not Limited English Proficient	229	34.5%
Limited English Proficient	13	0.0%
Economically Disadvantaged	104	22.1%
Not Economically Disadvantaged	138	40.6%
Not Migrant	242	32.6%
GREAT NECK UFSD		
All Students	595	75.8%
Female	272	77.2%
Male	323	74.6%
Black	12	58.3%
Hispanic	42	28.6%
Asian/Pacific Islander	174	85.6%
White	367	77.1%
General Education Students	538	81.6%
Students with Disabilities	57	21.1%
Not Limited English Proficient	575	76.9%
Limited English Proficient	20	45.0%
Economically Disadvantaged	72	55.6%
Not Economically Disadvantaged	523	78.6%
Not Migrant	595	75.8%
HEMPSTEAD UFSD		
All Students	429	4.0%
Female	202	4.5%
Male	227	3.5%
Black	244	4.9%
Hispanic	178	2.8%
Asian/Pacific Islander	1	#
White	6	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

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COUNTY: NASSAU

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
General Education Students	384	4.4%
Students with Disabilities	45	0.0%
Not Limited English Proficient	381	4.5%
Limited English Proficient	48	0.0%
Economically Disadvantaged	125	0.8%
Not Economically Disadvantaged	304	5.3%
Migrant	1	#
Not Migrant	428	#
HERRICKS UFSD		
All Students	378	66.9%
Female	181	63.5%
Male	197	70.1%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	18	#
Asian/Pacific Islander	182	76.4%
White	175	60.0%
General Education Students	352	71.3%
Students with Disabilities	26	7.7%
Not Limited English Proficient	374	#
Limited English Proficient	4	#
Economically Disadvantaged	16	50.0%
Not Economically Disadvantaged	362	67.7%
Not Migrant	378	66.9%
HEWLETT-WOODMERE UFSD		
All Students	284	64.8%
Female	130	66.9%
Male	154	63.0%
American Indian/Alaska Native	1	#
Black	15	#
Hispanic	43	46.5%
Asian/Pacific Islander	31	74.2%
White	191	68.1%
Multiracial	3	#
General Education Students	231	76.6%
Students with Disabilities	53	13.2%
Not Limited English Proficient	281	#
Limited English Proficient	3	#
Economically Disadvantaged	40	50.0%
Not Economically Disadvantaged	244	67.2%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

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COUNTY: NASSAU

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	284	64.8%
HICKSVILLE UFSD		
All Students	454	42.3%
Female	227	44.5%
Male	227	40.1%
Black	14	#
Hispanic	102	21.6%
Asian/Pacific Islander	111	58.6%
White	226	44.7%
Multiracial	1	#
General Education Students	406	46.8%
Students with Disabilities	48	4.2%
Not Limited English Proficient	435	43.9%
Limited English Proficient	19	5.3%
Economically Disadvantaged	95	28.4%
Not Economically Disadvantaged	359	46.0%
Not Migrant	454	42.3%
ISLAND TREES UFSD		
All Students	211	45.0%
Female	92	47.8%
Male	119	42.9%
Black	1	#
Hispanic	18	27.8%
Asian/Pacific Islander	14	#
White	178	43.8%
General Education Students	198	47.5%
Students with Disabilities	13	7.7%
Not Limited English Proficient	210	#
Limited English Proficient	1	#
Economically Disadvantaged	19	21.1%
Not Economically Disadvantaged	192	47.4%
Not Migrant	211	45.0%
JERICO UFSD		
All Students	295	86.8%
Female	160	90.0%
Male	135	83.0%
Black	8	#
Hispanic	4	#
Asian/Pacific Islander	99	87.9%

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COUNTY: NASSAU

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	184	87.5%
General Education Students	260	92.3%
Students with Disabilities	35	45.7%
Not Limited English Proficient	290	88.3%
Limited English Proficient	5	0.0%
Economically Disadvantaged	8	75.0%
Not Economically Disadvantaged	287	87.1%
Not Migrant	295	86.8%
LAWRENCE UFSD		
All Students	259	34.7%
Female	130	36.2%
Male	129	33.3%
Black	59	23.7%
Hispanic	89	22.5%
Asian/Pacific Islander	10	70.0%
White	101	48.5%
General Education Students	217	41.5%
Students with Disabilities	42	0.0%
Not Limited English Proficient	248	35.9%
Limited English Proficient	11	9.1%
Economically Disadvantaged	104	27.9%
Not Economically Disadvantaged	155	39.4%
Not Migrant	259	34.7%
LEVITTOWN UFSD		
All Students	679	61.0%
Female	343	65.9%
Male	336	56.0%
Black	9	33.3%
Hispanic	68	51.5%
Asian/Pacific Islander	52	57.7%
White	550	62.9%
General Education Students	575	69.7%
Students with Disabilities	104	12.5%
Not Limited English Proficient	670	61.8%
Limited English Proficient	9	0.0%
Economically Disadvantaged	98	53.1%
Not Economically Disadvantaged	581	62.3%
Not Migrant	679	61.0%

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COUNTY: NASSAU

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
LOCUST VALLEY CSD		
All Students	190	57.9%
Female	93	63.4%
Male	97	52.6%
Black	4	#
Hispanic	21	38.1%
Asian/Pacific Islander	6	33.3%
White	158	60.8%
Multiracial	1	#
General Education Students	153	62.7%
Students with Disabilities	37	37.8%
Not Limited English Proficient	185	58.9%
Limited English Proficient	5	20.0%
Economically Disadvantaged	13	15.4%
Not Economically Disadvantaged	177	61.0%
Not Migrant	190	57.9%
LONG BEACH CITY SD		
All Students	337	34.4%
Female	150	40.7%
Male	187	29.4%
American Indian/Alaska Native	1	#
Black	32	12.5%
Hispanic	86	17.4%
Asian/Pacific Islander	23	#
White	194	44.3%
Multiracial	1	#
General Education Students	294	39.1%
Students with Disabilities	43	2.3%
Not Limited English Proficient	329	35.3%
Limited English Proficient	8	0.0%
Economically Disadvantaged	70	14.3%
Not Economically Disadvantaged	267	39.7%
Not Migrant	337	34.4%
LYNBROOK UFSO		
All Students	250	67.6%
Female	139	77.7%
Male	111	55.0%
Black	5	40.0%
Hispanic	18	27.8%

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COUNTY: NASSAU

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Asian/Pacific Islander	9	77.8%
White	218	71.1%
General Education Students	224	73.7%
Students with Disabilities	26	15.4%
Not Limited English Proficient	249	#
Limited English Proficient	1	#
Economically Disadvantaged	13	46.2%
Not Economically Disadvantaged	237	68.8%
Not Migrant	250	67.6%
MALVERNE UFSD		
All Students	158	24.1%
Female	74	27.0%
Male	84	21.4%
Black	108	24.1%
Hispanic	24	16.7%
Asian/Pacific Islander	6	33.3%
White	20	30.0%
General Education Students	136	27.9%
Students with Disabilities	22	0.0%
Not Limited English Proficient	156	#
Limited English Proficient	2	#
Economically Disadvantaged	62	21.0%
Not Economically Disadvantaged	96	26.0%
Not Migrant	158	24.1%
MANHASSET UFSD		
All Students	219	85.4%
Female	128	89.8%
Male	91	79.1%
Black	10	80.0%
Hispanic	13	46.2%
Asian/Pacific Islander	31	90.3%
White	165	87.9%
General Education Students	196	89.8%
Students with Disabilities	23	47.8%
Not Limited English Proficient	217	#
Limited English Proficient	2	#
Economically Disadvantaged	6	50.0%
Not Economically Disadvantaged	213	86.4%
Not Migrant	219	85.4%

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COUNTY: NASSAU

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
MASSAPEQUA UFSD		
All Students	631	71.2%
Female	316	75.3%
Male	315	67.0%
Black	1	#
Hispanic	15	60.0%
Asian/Pacific Islander	7	#
White	608	71.4%
General Education Students	571	77.6%
Students with Disabilities	60	10.0%
Not Limited English Proficient	631	71.2%
Economically Disadvantaged	30	40.0%
Not Economically Disadvantaged	601	72.7%
Not Migrant	631	71.2%
MINEOLA UFSD		
All Students	211	52.1%
Female	102	55.9%
Male	109	48.6%
Black	5	40.0%
Hispanic	43	39.5%
Asian/Pacific Islander	24	62.5%
White	139	54.7%
General Education Students	185	57.8%
Students with Disabilities	26	11.5%
Not Limited English Proficient	206	53.4%
Limited English Proficient	5	0.0%
Economically Disadvantaged	47	57.4%
Not Economically Disadvantaged	164	50.6%
Not Migrant	211	52.1%
NORTH SHORE CSD		
All Students	230	65.2%
Female	113	67.3%
Male	117	63.2%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	13	#
Asian/Pacific Islander	18	83.3%
White	196	65.3%
General Education Students	199	72.9%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	31	16.1%
Not Limited English Proficient	229	#
Limited English Proficient	1	#
Economically Disadvantaged	15	46.7%
Not Economically Disadvantaged	215	66.5%
Not Migrant	230	65.2%
OCEANSIDE UFSD		
All Students	524	50.6%
Female	244	51.6%
Male	280	49.6%
American Indian/Alaska Native	1	#
Black	10	20.0%
Hispanic	72	29.2%
Asian/Pacific Islander	16	87.5%
White	418	53.3%
Multiracial	7	#
General Education Students	476	55.3%
Students with Disabilities	48	4.2%
Not Limited English Proficient	516	51.4%
Limited English Proficient	8	0.0%
Economically Disadvantaged	53	24.5%
Not Economically Disadvantaged	471	53.5%
Not Migrant	524	50.6%
OYSTER BAY-EAST NORWICH CSD		
All Students	115	58.3%
Female	48	62.5%
Male	67	55.2%
Black	4	#
Hispanic	11	18.2%
Asian/Pacific Islander	5	#
White	95	63.2%
General Education Students	101	65.3%
Students with Disabilities	14	7.1%
Not Limited English Proficient	115	58.3%
Economically Disadvantaged	14	35.7%
Not Economically Disadvantaged	101	61.4%
Not Migrant	115	58.3%
PLAINEDGE UFSD		
All Students	275	58.9%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Female	137	60.6%
Male	138	57.2%
Hispanic	9	22.2%
Asian/Pacific Islander	5	40.0%
White	261	60.5%
General Education Students	246	65.9%
Students with Disabilities	29	0.0%
Not Limited English Proficient	272	#
Limited English Proficient	3	#
Economically Disadvantaged	11	81.8%
Not Economically Disadvantaged	264	58.0%
Not Migrant	275	58.9%
PLAINVIEW-OLD BETHPAGE CSD		
All Students	384	72.7%
Female	188	70.7%
Male	196	74.5%
Hispanic	11	63.6%
Asian/Pacific Islander	48	77.1%
White	325	72.3%
General Education Students	311	82.3%
Students with Disabilities	73	31.5%
Not Limited English Proficient	382	#
Limited English Proficient	2	#
Economically Disadvantaged	17	35.3%
Not Economically Disadvantaged	367	74.4%
Not Migrant	384	72.7%
PORT WASHINGTON UFSD		
All Students	419	67.1%
Female	205	63.9%
Male	214	70.1%
Black	16	#
Hispanic	65	40.0%
Asian/Pacific Islander	66	75.8%
White	268	74.6%
Multiracial	4	#
General Education Students	382	72.5%
Students with Disabilities	37	10.8%
Not Limited English Proficient	406	69.2%
Limited English Proficient	13	0.0%
Economically Disadvantaged	62	30.6%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	357	73.4%
Not Migrant	419	67.1%
ROCKVILLE CENTRE UFSD		
All Students	270	73.0%
Female	134	76.9%
Male	136	69.1%
Black	24	29.2%
Hispanic	40	50.0%
Asian/Pacific Islander	7	#
White	198	82.3%
Multiracial	1	#
General Education Students	234	81.6%
Students with Disabilities	36	16.7%
Not Limited English Proficient	267	#
Limited English Proficient	3	#
Economically Disadvantaged	40	30.0%
Not Economically Disadvantaged	230	80.4%
Not Migrant	270	73.0%
ROOSEVELT UFSD		
All Students	235	6.0%
Female	123	6.5%
Male	112	5.4%
American Indian/Alaska Native	2	#
Black	161	5.0%
Hispanic	66	9.1%
White	6	#
General Education Students	203	6.9%
Students with Disabilities	32	0.0%
Not Limited English Proficient	213	6.1%
Limited English Proficient	22	4.5%
Economically Disadvantaged	63	3.2%
Not Economically Disadvantaged	172	7.0%
Not Migrant	235	6.0%
ROSLYN UFSD		
All Students	298	76.2%
Female	135	77.0%
Male	163	75.5%
Black	7	14.3%
Hispanic	11	45.5%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

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COUNTY: NASSAU

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Asian/Pacific Islander	45	80.0%
White	235	78.7%
General Education Students	270	83.0%
Students with Disabilities	28	10.7%
Not Limited English Proficient	296	#
Limited English Proficient	2	#
Economically Disadvantaged	43	60.5%
Not Economically Disadvantaged	255	78.8%
Not Migrant	298	76.2%
SEAFORD UFSD		
All Students	211	59.7%
Female	106	67.0%
Male	105	52.4%
Black	2	#
Hispanic	13	61.5%
Asian/Pacific Islander	6	#
White	190	60.0%
General Education Students	186	66.7%
Students with Disabilities	25	8.0%
Not Limited English Proficient	211	59.7%
Economically Disadvantaged	16	37.5%
Not Economically Disadvantaged	195	61.5%
Not Migrant	211	59.7%
SEWANHAKA CENTRAL HS DISTRICT		
All Students	1516	47.0%
Female	739	50.3%
Male	777	43.9%
American Indian/Alaska Native	1	#
Black	421	22.8%
Hispanic	231	#
Asian/Pacific Islander	261	72.4%
White	602	57.8%
General Education Students	1327	52.8%
Students with Disabilities	189	6.9%
Not Limited English Proficient	1494	47.6%
Limited English Proficient	22	9.1%
Economically Disadvantaged	283	35.3%
Not Economically Disadvantaged	1233	49.7%
Not Migrant	1516	47.0%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

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COUNTY: NASSAU

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
SYOSSET CSD		
All Students	549	79.1%
Female	278	83.1%
Male	271	74.9%
Black	6	50.0%
Hispanic	18	77.8%
Asian/Pacific Islander	129	89.1%
White	396	76.3%
General Education Students	476	87.2%
Students with Disabilities	73	26.0%
Not Limited English Proficient	541	79.1%
Limited English Proficient	8	75.0%
Economically Disadvantaged	10	70.0%
Not Economically Disadvantaged	539	79.2%
Migrant	1	#
Not Migrant	548	#
UNIONDALE UFSD		
All Students	533	17.3%
Female	256	22.7%
Male	277	12.3%
Black	319	17.6%
Hispanic	195	14.9%
Asian/Pacific Islander	11	54.5%
White	7	#
Multiracial	1	#
General Education Students	481	19.1%
Students with Disabilities	52	0.0%
Not Limited English Proficient	491	18.7%
Limited English Proficient	42	0.0%
Economically Disadvantaged	245	20.0%
Not Economically Disadvantaged	288	14.9%
Not Migrant	533	17.3%
VALLEY STREAM CENTRAL HS DISTRICT		
All Students	818	52.0%
Female	420	54.3%
Male	398	49.5%
Black	231	40.7%
Hispanic	190	46.3%
Asian/Pacific Islander	142	66.9%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

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COUNTY: NASSAU

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	255	58.0%
General Education Students	724	57.2%
Students with Disabilities	94	11.7%
Not Limited English Proficient	790	53.4%
Limited English Proficient	28	10.7%
Economically Disadvantaged	128	44.5%
Not Economically Disadvantaged	690	53.3%
Not Migrant	818	52.0%
WANTAGH UFSD		
All Students	288	72.2%
Female	149	75.2%
Male	139	69.1%
Black	2	#
Hispanic	4	#
Asian/Pacific Islander	9	88.9%
White	273	71.8%
General Education Students	254	79.9%
Students with Disabilities	34	14.7%
Not Limited English Proficient	288	72.2%
Economically Disadvantaged	7	42.9%
Not Economically Disadvantaged	281	73.0%
Not Migrant	288	72.2%
WEST HEMPSTEAD UFSD		
All Students	235	32.8%
Female	104	39.4%
Male	131	27.5%
Black	40	30.0%
Hispanic	68	25.0%
Asian/Pacific Islander	18	#
White	107	36.4%
Multiracial	2	#
General Education Students	204	37.3%
Students with Disabilities	31	3.2%
Not Limited English Proficient	228	33.8%
Limited English Proficient	7	0.0%
Economically Disadvantaged	73	27.4%
Not Economically Disadvantaged	162	35.2%
Not Migrant	235	32.8%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

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COUNTY: NASSAU

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
WESTBURY UFSD		
All Students	318	18.2%
Female	151	17.9%
Male	167	18.6%
Black	153	22.2%
Hispanic	159	14.5%
Asian/Pacific Islander	2	#
White	3	#
Multiracial	1	#
General Education Students	275	20.4%
Students with Disabilities	43	4.7%
Not Limited English Proficient	279	20.8%
Limited English Proficient	39	0.0%
Economically Disadvantaged	232	17.2%
Not Economically Disadvantaged	86	20.9%
Not Migrant	318	18.2%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

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COUNTY: MANHATTAN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
NYC GEOG DIST # 1 - MANHATTAN		
All Students	1040	28.3%
Female	541	30.5%
Male	499	25.9%
American Indian/Alaska Native	5	20.0%
Black	241	16.2%
Hispanic	412	13.3%
Asian/Pacific Islander	248	46.0%
White	129	65.1%
Multiracial	5	20.0%
General Education Students	904	32.0%
Students with Disabilities	136	3.7%
Not Limited English Proficient	867	29.5%
Limited English Proficient	173	22.0%
Economically Disadvantaged	733	23.6%
Not Economically Disadvantaged	307	39.4%
Not Migrant	1040	28.3%
NYC GEOG DIST # 2 - MANHATTAN		
All Students	8284	29.0%
Female	4427	29.7%
Male	3857	28.2%
American Indian/Alaska Native	24	12.5%
Black	2065	14.9%
Hispanic	3724	14.3%
Asian/Pacific Islander	1605	66.4%
White	857	56.5%
Multiracial	9	88.9%
General Education Students	7239	32.8%
Students with Disabilities	1045	2.9%
Not Limited English Proficient	7287	31.4%
Limited English Proficient	997	11.7%
Economically Disadvantaged	5952	24.1%
Not Economically Disadvantaged	2332	41.4%
Not Migrant	8284	29.0%
NYC GEOG DIST # 3 - MANHATTAN		
All Students	2022	30.5%
Female	1149	38.3%
Male	873	20.2%
American Indian/Alaska Native	12	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Black	643	16.2%
Hispanic	828	15.2%
Asian/Pacific Islander	206	64.1%
White	329	76.0%
Multiracial	4	#
General Education Students	1712	35.5%
Students with Disabilities	310	2.9%
Not Limited English Proficient	1857	33.1%
Limited English Proficient	165	1.2%
Economically Disadvantaged	1293	18.4%
Not Economically Disadvantaged	729	51.9%
Not Migrant	2022	30.5%

NYC GEOG DIST # 4 - MANHATTAN

All Students	811	26.8%
Female	427	29.3%
Male	384	24.0%
American Indian/Alaska Native	13	23.1%
Black	224	19.6%
Hispanic	458	22.3%
Asian/Pacific Islander	97	62.9%
White	19	36.8%
General Education Students	633	33.6%
Students with Disabilities	178	2.2%
Not Limited English Proficient	772	28.1%
Limited English Proficient	39	0.0%
Economically Disadvantaged	596	29.7%
Not Economically Disadvantaged	215	18.6%
Not Migrant	811	26.8%

NYC GEOG DIST # 5 - MANHATTAN

All Students	894	22.0%
Female	465	20.4%
Male	429	23.8%
American Indian/Alaska Native	4	#
Black	539	16.1%
Hispanic	282	18.8%
Asian/Pacific Islander	40	82.5%
White	28	82.1%
Multiracial	1	#
General Education Students	712	27.0%
Students with Disabilities	182	2.7%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

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COUNTY: MANHATTAN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Limited English Proficient	846	23.3%
Limited English Proficient	48	0.0%
Economically Disadvantaged	594	18.9%
Not Economically Disadvantaged	300	28.3%
Not Migrant	894	22.0%
NYC GEOG DIST # 6 - MANHATTAN		
All Students	1322	10.5%
Female	601	13.3%
Male	721	8.2%
American Indian/Alaska Native	1	#
Black	172	11.6%
Hispanic	1116	9.9%
Asian/Pacific Islander	17	23.5%
White	15	#
Multiracial	1	#
General Education Students	1096	12.4%
Students with Disabilities	226	1.3%
Not Limited English Proficient	1009	13.2%
Limited English Proficient	313	1.9%
Economically Disadvantaged	1082	10.6%
Not Economically Disadvantaged	240	10.0%
Not Migrant	1322	10.5%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

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COUNTY: BRONX

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
NYC GEOG DIST # 7 - BRONX		
All Students	1699	5.8%
Female	722	7.6%
Male	977	4.5%
American Indian/Alaska Native	9	#
Black	554	6.7%
Hispanic	1091	5.0%
Asian/Pacific Islander	27	18.5%
White	16	12.5%
Multiracial	2	#
General Education Students	1291	7.4%
Students with Disabilities	408	1.0%
Not Limited English Proficient	1455	6.6%
Limited English Proficient	244	1.2%
Economically Disadvantaged	1433	5.6%
Not Economically Disadvantaged	266	7.1%
Not Migrant	1699	5.8%
NYC GEOG DIST # 8 - BRONX		
All Students	2486	7.4%
Female	1215	7.6%
Male	1271	7.2%
American Indian/Alaska Native	16	#
Black	742	5.3%
Hispanic	1511	6.8%
Asian/Pacific Islander	105	25.7%
White	111	9.9%
Multiracial	1	#
General Education Students	1886	9.4%
Students with Disabilities	600	0.8%
Not Limited English Proficient	2276	8.0%
Limited English Proficient	210	1.0%
Economically Disadvantaged	1962	6.6%
Not Economically Disadvantaged	524	10.3%
Not Migrant	2486	7.4%
NYC GEOG DIST # 9 - BRONX		
All Students	2120	8.1%
Female	1067	8.2%
Male	1053	8.0%
American Indian/Alaska Native	14	14.3%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Black	810	7.8%
Hispanic	1243	7.2%
Asian/Pacific Islander	30	36.7%
White	23	26.1%
General Education Students	1649	10.3%
Students with Disabilities	471	0.2%
Not Limited English Proficient	1749	9.5%
Limited English Proficient	371	1.1%
Economically Disadvantaged	1915	8.5%
Not Economically Disadvantaged	205	3.9%
Not Migrant	2120	8.1%
NYC GEOG DIST #10 - BRONX		
All Students	4964	24.3%
Female	2429	23.5%
Male	2535	25.1%
American Indian/Alaska Native	31	#
Black	1146	12.6%
Hispanic	2809	9.8%
Asian/Pacific Islander	616	84.3%
White	360	72.8%
Multiracial	2	#
General Education Students	4178	28.6%
Students with Disabilities	786	1.5%
Not Limited English Proficient	4103	29.0%
Limited English Proficient	861	2.0%
Economically Disadvantaged	3705	18.1%
Not Economically Disadvantaged	1259	42.6%
Not Migrant	4964	24.3%
NYC GEOG DIST #11 - BRONX		
All Students	2478	8.3%
Female	1059	9.8%
Male	1419	7.1%
American Indian/Alaska Native	21	14.3%
Black	1076	7.2%
Hispanic	1192	7.6%
Asian/Pacific Islander	91	25.3%
White	98	12.2%
General Education Students	1862	10.8%
Students with Disabilities	616	0.6%
Not Limited English Proficient	2248	8.8%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Limited English Proficient	230	3.0%
Economically Disadvantaged	1826	8.8%
Not Economically Disadvantaged	652	6.7%
Not Migrant	2478	8.3%
NYC GEOG DIST #12 - BRONX		
All Students	1239	4.4%
Female	676	5.0%
Male	563	3.7%
American Indian/Alaska Native	6	#
Black	359	5.6%
Hispanic	846	3.8%
Asian/Pacific Islander	14	7.1%
White	12	8.3%
Multiracial	2	#
General Education Students	947	5.7%
Students with Disabilities	292	0.3%
Not Limited English Proficient	950	5.4%
Limited English Proficient	289	1.4%
Economically Disadvantaged	1084	4.3%
Not Economically Disadvantaged	155	5.2%
Not Migrant	1239	4.4%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
NYC GEOG DIST #13 - BROOKLYN		
All Students	2727	47.2%
Female	1253	49.0%
Male	1474	45.7%
American Indian/Alaska Native	12	#
Black	1336	20.3%
Hispanic	313	27.8%
Asian/Pacific Islander	784	87.8%
White	279	84.6%
Multiracial	3	#
General Education Students	2481	51.8%
Students with Disabilities	246	1.2%
Not Limited English Proficient	2698	47.7%
Limited English Proficient	29	3.4%
Economically Disadvantaged	2026	47.6%
Not Economically Disadvantaged	701	46.1%
Not Migrant	2727	47.2%
NYC GEOG DIST #14 - BROOKLYN		
All Students	1726	11.7%
Female	715	12.7%
Male	1011	11.0%
American Indian/Alaska Native	6	33.3%
Black	805	9.7%
Hispanic	807	10.2%
Asian/Pacific Islander	42	64.3%
White	58	22.4%
Multiracial	8	0.0%
General Education Students	1391	14.3%
Students with Disabilities	335	0.9%
Not Limited English Proficient	1602	12.4%
Limited English Proficient	124	2.4%
Economically Disadvantaged	1348	11.2%
Not Economically Disadvantaged	378	13.5%
Not Migrant	1726	11.7%
NYC GEOG DIST #15 - BROOKLYN		
All Students	1056	6.4%
Female	557	8.3%
Male	499	4.4%
American Indian/Alaska Native	6	0.0%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Black	555	5.8%
Hispanic	380	5.0%
Asian/Pacific Islander	44	18.2%
White	71	12.7%
General Education Students	852	7.7%
Students with Disabilities	204	1.0%
Not Limited English Proficient	1005	6.7%
Limited English Proficient	51	2.0%
Economically Disadvantaged	845	6.6%
Not Economically Disadvantaged	211	5.7%
Not Migrant	1056	6.4%
NYC GEOG DIST #16 - BROOKLYN		
All Students	680	1.5%
Female	278	1.8%
Male	402	1.2%
American Indian/Alaska Native	4	#
Black	596	1.5%
Hispanic	68	1.5%
Asian/Pacific Islander	3	#
White	8	0.0%
Multiracial	1	#
General Education Students	474	2.1%
Students with Disabilities	206	0.0%
Not Limited English Proficient	661	1.4%
Limited English Proficient	19	5.3%
Economically Disadvantaged	483	2.1%
Not Economically Disadvantaged	197	0.0%
Not Migrant	680	1.5%
NYC GEOG DIST #17 - BROOKLYN		
All Students	2153	12.6%
Female	1174	14.9%
Male	979	9.9%
American Indian/Alaska Native	10	#
Black	1832	12.6%
Hispanic	221	9.5%
Asian/Pacific Islander	46	34.8%
White	41	9.8%
Multiracial	3	#
General Education Students	1781	15.2%
Students with Disabilities	372	0.5%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Limited English Proficient	2017	13.0%
Limited English Proficient	136	7.4%
Economically Disadvantaged	1636	13.0%
Not Economically Disadvantaged	517	11.4%
Not Migrant	2153	12.6%
NYC GEOG DIST #18 - BROOKLYN		
All Students	1189	4.8%
Female	594	5.9%
Male	595	3.7%
American Indian/Alaska Native	3	#
Black	1044	4.2%
Hispanic	119	9.2%
Asian/Pacific Islander	11	#
White	12	0.0%
General Education Students	966	5.9%
Students with Disabilities	223	0.0%
Not Limited English Proficient	1113	4.9%
Limited English Proficient	76	2.6%
Economically Disadvantaged	907	5.4%
Not Economically Disadvantaged	282	2.8%
Not Migrant	1189	4.8%
NYC GEOG DIST #19 - BROOKLYN		
All Students	1706	5.7%
Female	733	6.1%
Male	973	5.3%
American Indian/Alaska Native	10	0.0%
Black	1015	5.0%
Hispanic	613	6.5%
Asian/Pacific Islander	48	10.4%
White	20	5.0%
General Education Students	1329	7.3%
Students with Disabilities	377	0.0%
Not Limited English Proficient	1524	6.1%
Limited English Proficient	182	2.2%
Economically Disadvantaged	1428	6.4%
Not Economically Disadvantaged	278	2.2%
Not Migrant	1706	5.7%
NYC GEOG DIST #20 - BROOKLYN		
All Students	2978	26.3%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

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COUNTY: BROOKLYN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Female	1306	30.4%
Male	1672	23.1%
American Indian/Alaska Native	6	#
Black	174	10.9%
Hispanic	952	15.1%
Asian/Pacific Islander	969	39.0%
White	875	27.8%
Multiracial	2	#
General Education Students	2521	30.8%
Students with Disabilities	457	1.5%
Not Limited English Proficient	2249	29.1%
Limited English Proficient	729	17.7%
Economically Disadvantaged	1933	29.1%
Not Economically Disadvantaged	1045	21.1%
Not Migrant	2978	26.3%

NYC GEOG DIST #21 - BROOKLYN

All Students	3258	24.4%
Female	1554	27.7%
Male	1704	21.4%
American Indian/Alaska Native	13	0.0%
Black	1047	12.5%
Hispanic	654	12.4%
Asian/Pacific Islander	743	44.3%
White	801	31.7%
General Education Students	2771	28.3%
Students with Disabilities	487	2.3%
Not Limited English Proficient	2822	26.1%
Limited English Proficient	436	13.5%
Economically Disadvantaged	2012	23.0%
Not Economically Disadvantaged	1246	26.7%
Not Migrant	3258	24.4%

NYC GEOG DIST #22 - BROOKLYN

All Students	2887	36.3%
Female	1528	41.6%
Male	1359	30.5%
American Indian/Alaska Native	3	#
Black	1036	20.4%
Hispanic	379	#
Asian/Pacific Islander	606	57.9%
White	862	46.9%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Multiracial	1	#
General Education Students	2534	40.8%
Students with Disabilities	353	4.5%
Not Limited English Proficient	2638	38.9%
Limited English Proficient	249	8.8%
Economically Disadvantaged	1432	33.7%
Not Economically Disadvantaged	1455	38.9%
Not Migrant	2887	36.3%
NYC GEOG DIST #23 - BROOKLYN		
All Students	635	6.0%
Female	338	7.1%
Male	297	4.7%
American Indian/Alaska Native	3	#
Black	517	5.6%
Hispanic	105	7.6%
Asian/Pacific Islander	4	#
White	5	20.0%
Multiracial	1	#
General Education Students	483	7.7%
Students with Disabilities	152	0.7%
Not Limited English Proficient	622	6.1%
Limited English Proficient	13	0.0%
Economically Disadvantaged	531	7.2%
Not Economically Disadvantaged	104	0.0%
Not Migrant	635	6.0%
NYC GEOG DIST #32 - BROOKLYN		
All Students	850	6.1%
Female	408	6.9%
Male	442	5.4%
American Indian/Alaska Native	4	#
Black	219	3.2%
Hispanic	610	7.2%
Asian/Pacific Islander	10	10.0%
White	7	#
General Education Students	696	7.5%
Students with Disabilities	154	0.0%
Not Limited English Proficient	733	7.1%
Limited English Proficient	117	0.0%
Economically Disadvantaged	791	5.9%
Not Economically Disadvantaged	59	8.5%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

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COUNTY: BROOKLYN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	850	6.1%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

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COUNTY: QUEENS

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
NYC GEOG DIST #24 - QUEENS		
All Students	3428	20.1%
Female	1323	21.7%
Male	2105	19.1%
American Indian/Alaska Native	7	#
Black	422	13.5%
Hispanic	2066	15.2%
Asian/Pacific Islander	503	40.0%
White	428	26.4%
Multiracial	2	#
General Education Students	3045	22.3%
Students with Disabilities	383	2.3%
Not Limited English Proficient	2941	22.1%
Limited English Proficient	487	8.2%
Economically Disadvantaged	2379	24.0%
Not Economically Disadvantaged	1049	11.3%
Not Migrant	3428	20.1%
NYC GEOG DIST #25 - QUEENS		
All Students	2756	23.9%
Female	1362	29.8%
Male	1394	18.2%
American Indian/Alaska Native	17	11.8%
Black	562	8.4%
Hispanic	1059	12.0%
Asian/Pacific Islander	807	46.2%
White	306	35.0%
Multiracial	5	80.0%
General Education Students	2411	27.2%
Students with Disabilities	345	1.2%
Not Limited English Proficient	2226	26.1%
Limited English Proficient	530	14.9%
Economically Disadvantaged	1855	22.1%
Not Economically Disadvantaged	901	27.7%
Not Migrant	2756	23.9%
NYC GEOG DIST #26 - QUEENS		
All Students	4052	40.9%
Female	2059	44.8%
Male	1993	37.0%
American Indian/Alaska Native	15	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Black	916	13.9%
Hispanic	803	32.1%
Asian/Pacific Islander	1704	59.6%
White	613	41.4%
Multiracial	1	#
General Education Students	3625	45.3%
Students with Disabilities	427	4.0%
Not Limited English Proficient	3761	42.1%
Limited English Proficient	291	26.5%
Economically Disadvantaged	2352	45.5%
Not Economically Disadvantaged	1700	34.7%
Not Migrant	4052	40.9%

NYC GEOG DIST #27 - QUEENS

All Students	3336	12.1%
Female	1487	13.9%
Male	1849	10.6%
American Indian/Alaska Native	56	12.5%
Black	1108	7.7%
Hispanic	1180	9.2%
Asian/Pacific Islander	734	20.4%
White	251	19.9%
Multiracial	7	14.3%
General Education Students	2767	14.3%
Students with Disabilities	569	0.9%
Not Limited English Proficient	2964	13.0%
Limited English Proficient	372	4.6%
Economically Disadvantaged	2490	12.1%
Not Economically Disadvantaged	846	11.9%
Not Migrant	3336	12.1%

NYC GEOG DIST #28 - QUEENS

All Students	3362	27.8%
Female	1620	29.8%
Male	1742	26.0%
American Indian/Alaska Native	29	10.3%
Black	1038	13.7%
Hispanic	782	19.3%
Asian/Pacific Islander	1098	44.8%
White	410	35.6%
Multiracial	5	20.0%
General Education Students	2923	31.5%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

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COUNTY: QUEENS

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	439	3.0%
Not Limited English Proficient	3053	29.8%
Limited English Proficient	309	7.8%
Economically Disadvantaged	2227	29.0%
Not Economically Disadvantaged	1135	25.5%
Not Migrant	3362	27.8%
NYC GEOG DIST #29 - QUEENS		
All Students	990	6.1%
Female	405	7.7%
Male	585	5.0%
American Indian/Alaska Native	11	18.2%
Black	839	5.7%
Hispanic	89	5.6%
Asian/Pacific Islander	39	12.8%
White	7	0.0%
Multiracial	5	0.0%
General Education Students	750	8.0%
Students with Disabilities	240	0.0%
Not Limited English Proficient	965	6.1%
Limited English Proficient	25	4.0%
Economically Disadvantaged	614	7.0%
Not Economically Disadvantaged	376	4.5%
Not Migrant	990	6.1%
NYC GEOG DIST #30 - QUEENS		
All Students	2583	24.1%
Female	1242	28.7%
Male	1341	19.8%
American Indian/Alaska Native	11	#
Black	307	16.6%
Hispanic	1280	16.3%
Asian/Pacific Islander	580	38.6%
White	401	33.9%
Multiracial	4	#
General Education Students	2211	27.5%
Students with Disabilities	372	4.3%
Not Limited English Proficient	2066	27.0%
Limited English Proficient	517	12.8%
Economically Disadvantaged	1654	25.3%
Not Economically Disadvantaged	929	22.1%
Not Migrant	2583	24.1%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: RICHMOND

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
NYC GEOG DIST #31 - STATEN ISLAND		
All Students	4626	25.3%
Female	2205	27.3%
Male	2421	23.4%
American Indian/Alaska Native	15	6.7%
Black	800	12.3%
Hispanic	1056	12.0%
Asian/Pacific Islander	420	54.5%
White	2329	30.6%
Multiracial	6	16.7%
General Education Students	3723	30.9%
Students with Disabilities	903	2.0%
Not Limited English Proficient	4464	26.0%
Limited English Proficient	162	5.6%
Economically Disadvantaged	2119	18.0%
Not Economically Disadvantaged	2507	31.4%
Not Migrant	4626	25.3%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NIAGARA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
BARKER CSD		
All Students	82	62.2%
Female	41	65.9%
Male	41	58.5%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	76	61.8%
Multiracial	1	#
General Education Students	76	67.1%
Students with Disabilities	6	0.0%
Not Limited English Proficient	82	62.2%
Economically Disadvantaged	18	27.8%
Not Economically Disadvantaged	64	71.9%
Not Migrant	82	62.2%
LEWISTON-PORTER CSD		
All Students	220	62.7%
Female	114	69.3%
Male	106	55.7%
Black	2	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	215	62.8%
Multiracial	1	#
General Education Students	186	72.0%
Students with Disabilities	34	11.8%
Not Limited English Proficient	219	#
Limited English Proficient	1	#
Economically Disadvantaged	26	38.5%
Not Economically Disadvantaged	194	66.0%
Not Migrant	220	62.7%
LOCKPORT CITY SD		
All Students	422	44.1%
Female	214	47.2%
Male	208	40.9%
American Indian/Alaska Native	5	#
Black	41	22.0%
Hispanic	12	16.7%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

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COUNTY: NIAGARA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Asian/Pacific Islander	3	#
White	355	47.9%
Multiracial	6	16.7%
General Education Students	367	50.4%
Students with Disabilities	55	1.8%
Not Limited English Proficient	421	#
Limited English Proficient	1	#
Economically Disadvantaged	128	32.0%
Not Economically Disadvantaged	294	49.3%
Not Migrant	422	44.1%
NEWFANE CSD		
All Students	158	40.5%
Female	78	38.5%
Male	80	42.5%
American Indian/Alaska Native	2	#
Black	2	#
Hispanic	1	#
White	152	42.1%
Multiracial	1	#
General Education Students	137	46.7%
Students with Disabilities	21	0.0%
Not Limited English Proficient	158	40.5%
Economically Disadvantaged	44	25.0%
Not Economically Disadvantaged	114	46.5%
Not Migrant	158	40.5%
NIAGARA FALLS CITY SD		
All Students	556	21.4%
Female	271	21.4%
Male	285	21.4%
American Indian/Alaska Native	19	0.0%
Black	194	10.3%
Hispanic	13	#
Asian/Pacific Islander	16	50.0%
White	312	29.2%
Multiracial	2	#
General Education Students	458	25.3%
Students with Disabilities	98	3.1%
Not Limited English Proficient	552	#
Limited English Proficient	4	#
Economically Disadvantaged	280	19.3%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: NIAGARA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	276	23.6%
Not Migrant	556	21.4%
NIAGARA-WHEATFIELD CSD		
All Students	355	41.1%
Female	179	43.6%
Male	176	38.6%
American Indian/Alaska Native	21	23.8%
Black	8	25.0%
Hispanic	6	#
Asian/Pacific Islander	1	#
White	318	43.4%
Multiracial	1	#
General Education Students	310	46.5%
Students with Disabilities	45	4.4%
Not Limited English Proficient	355	41.1%
Economically Disadvantaged	80	23.8%
Not Economically Disadvantaged	275	46.2%
Not Migrant	355	41.1%
NORTH TONAWANDA CITY SD		
All Students	349	33.8%
Female	158	32.9%
Male	191	34.6%
Black	5	#
Hispanic	11	18.2%
Asian/Pacific Islander	1	#
White	332	34.3%
General Education Students	297	39.7%
Students with Disabilities	52	0.0%
Not Limited English Proficient	348	#
Limited English Proficient	1	#
Economically Disadvantaged	73	21.9%
Not Economically Disadvantaged	276	37.0%
Not Migrant	349	33.8%
ROYALTON-HARTLAND CSD		
All Students	128	39.8%
Female	59	49.2%
Male	69	31.9%
American Indian/Alaska Native	2	#
Asian/Pacific Islander	1	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

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COUNTY: NIAGARA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	124	#
Multiracial	1	#
General Education Students	113	45.1%
Students with Disabilities	15	0.0%
Not Limited English Proficient	128	39.8%
Economically Disadvantaged	30	40.0%
Not Economically Disadvantaged	98	39.8%
Not Migrant	128	39.8%
STARPOINT CSD		
All Students	248	42.3%
Female	111	47.7%
Male	137	38.0%
American Indian/Alaska Native	1	#
Black	4	#
Hispanic	3	#
Asian/Pacific Islander	2	#
White	238	42.9%
General Education Students	215	47.9%
Students with Disabilities	33	6.1%
Not Limited English Proficient	248	42.3%
Economically Disadvantaged	38	31.6%
Not Economically Disadvantaged	210	44.3%
Not Migrant	248	42.3%
WILSON CSD		
All Students	115	38.3%
Female	49	40.8%
Male	66	36.4%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	111	#
General Education Students	102	40.2%
Students with Disabilities	13	23.1%
Not Limited English Proficient	115	38.3%
Economically Disadvantaged	33	27.3%
Not Economically Disadvantaged	82	42.7%
Not Migrant	115	38.3%

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**Public School District
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COUNTY: ONEIDA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
ADIRONDACK CSD		
All Students	109	39.4%
Female	62	41.9%
Male	47	36.2%
Black	1	#
White	106	#
Multiracial	2	#
General Education Students	101	42.6%
Students with Disabilities	8	0.0%
Not Limited English Proficient	109	39.4%
Economically Disadvantaged	38	23.7%
Not Economically Disadvantaged	71	47.9%
Not Migrant	109	39.4%
CAMDEN CSD		
All Students	211	31.8%
Female	110	39.1%
Male	101	23.8%
Black	3	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	205	31.2%
General Education Students	190	35.3%
Students with Disabilities	21	0.0%
Not Limited English Proficient	211	31.8%
Economically Disadvantaged	81	21.0%
Not Economically Disadvantaged	130	38.5%
Migrant	2	#
Not Migrant	209	#
CLINTON CSD		
All Students	146	52.7%
Female	68	52.9%
Male	78	52.6%
Black	4	#
Hispanic	1	#
White	139	52.5%
Multiracial	2	#
General Education Students	129	58.1%
Students with Disabilities	17	11.8%
Not Limited English Proficient	146	52.7%

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**Public School District
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COUNTY: ONEIDA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Economically Disadvantaged	18	33.3%
Not Economically Disadvantaged	128	55.5%
Not Migrant	146	52.7%
HOLLAND PATENT CSD		
All Students	144	39.6%
Female	70	45.7%
Male	74	33.8%
American Indian/Alaska Native	2	#
White	139	40.3%
Multiracial	3	#
General Education Students	129	44.2%
Students with Disabilities	15	0.0%
Not Limited English Proficient	144	39.6%
Economically Disadvantaged	32	31.3%
Not Economically Disadvantaged	112	42.0%
Not Migrant	144	39.6%
NEW HARTFORD CSD		
All Students	198	69.2%
Female	102	67.6%
Male	96	70.8%
Black	5	#
Hispanic	2	#
Asian/Pacific Islander	11	81.8%
White	178	69.1%
Multiracial	2	#
General Education Students	175	77.7%
Students with Disabilities	23	4.3%
Not Limited English Proficient	198	69.2%
Economically Disadvantaged	13	61.5%
Not Economically Disadvantaged	185	69.7%
Not Migrant	198	69.2%
NY MILLS UFSD		
All Students	51	54.9%
Female	21	61.9%
Male	30	50.0%
Black	1	#
Hispanic	2	#
White	46	60.9%
Multiracial	2	#

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COUNTY: ONEIDA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
General Education Students	43	65.1%
Students with Disabilities	8	0.0%
Not Limited English Proficient	51	54.9%
Economically Disadvantaged	14	42.9%
Not Economically Disadvantaged	37	59.5%
Not Migrant	51	54.9%
ORISKANY CSD		
All Students	56	41.1%
Female	26	50.0%
Male	30	33.3%
American Indian/Alaska Native	1	#
Black	2	#
White	53	#
General Education Students	46	50.0%
Students with Disabilities	10	0.0%
Not Limited English Proficient	56	41.1%
Economically Disadvantaged	9	33.3%
Not Economically Disadvantaged	47	42.6%
Not Migrant	56	41.1%
REMSEN CSD		
All Students	37	32.4%
Female	19	36.8%
Male	18	27.8%
White	37	32.4%
General Education Students	32	37.5%
Students with Disabilities	5	0.0%
Not Limited English Proficient	37	32.4%
Economically Disadvantaged	12	25.0%
Not Economically Disadvantaged	25	36.0%
Not Migrant	37	32.4%
ROME CITY SD		
All Students	431	20.2%
Female	209	22.0%
Male	222	18.5%
Black	28	3.6%
Hispanic	16	12.5%
Asian/Pacific Islander	4	#
White	380	21.8%
Multiracial	3	#

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COUNTY: ONEIDA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
General Education Students	345	24.3%
Students with Disabilities	86	3.5%
Not Limited English Proficient	428	#
Limited English Proficient	3	#
Economically Disadvantaged	172	9.9%
Not Economically Disadvantaged	259	27.0%
Not Migrant	431	20.2%
SAUQUOIT VALLEY CSD		
All Students	99	47.5%
Female	52	53.8%
Male	47	40.4%
Black	1	#
Hispanic	3	#
Asian/Pacific Islander	1	#
White	91	47.3%
Multiracial	3	#
General Education Students	90	52.2%
Students with Disabilities	9	0.0%
Not Limited English Proficient	99	47.5%
Economically Disadvantaged	25	28.0%
Not Economically Disadvantaged	74	54.1%
Not Migrant	99	47.5%
SHERRILL CITY SD		
All Students	195	41.0%
Female	90	45.6%
Male	105	37.1%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	2	#
White	191	#
General Education Students	162	48.8%
Students with Disabilities	33	3.0%
Not Limited English Proficient	194	#
Limited English Proficient	1	#
Economically Disadvantaged	52	21.2%
Not Economically Disadvantaged	143	48.3%
Not Migrant	195	41.0%
UTICA CITY SD		
All Students	723	12.6%

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COUNTY: ONEIDA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Female	358	13.1%
Male	365	12.1%
Black	184	5.4%
Hispanic	115	4.3%
Asian/Pacific Islander	95	5.3%
White	329	21.6%
General Education Students	568	15.8%
Students with Disabilities	155	0.6%
Not Limited English Proficient	642	14.2%
Limited English Proficient	81	0.0%
Economically Disadvantaged	469	6.4%
Not Economically Disadvantaged	254	24.0%
Not Migrant	723	12.6%
WATERVILLE CSD		
All Students	69	43.5%
Female	25	56.0%
Male	44	36.4%
Black	1	#
White	66	#
Multiracial	2	#
General Education Students	64	45.3%
Students with Disabilities	5	20.0%
Not Limited English Proficient	69	43.5%
Economically Disadvantaged	17	29.4%
Not Economically Disadvantaged	52	48.1%
Not Migrant	69	43.5%
WESTMORELAND CSD		
All Students	83	41.0%
Female	31	41.9%
Male	52	40.4%
Black	3	#
White	80	#
General Education Students	77	42.9%
Students with Disabilities	6	16.7%
Not Limited English Proficient	83	41.0%
Economically Disadvantaged	19	36.8%
Not Economically Disadvantaged	64	42.2%
Not Migrant	83	41.0%

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COUNTY: ONEIDA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
WHITESBORO CSD		
All Students	305	42.0%
Female	160	42.5%
Male	145	41.4%
American Indian/Alaska Native	1	#
Black	5	20.0%
Hispanic	4	#
Asian/Pacific Islander	2	#
White	291	41.9%
Multiracial	2	#
General Education Students	253	49.8%
Students with Disabilities	52	3.8%
Not Limited English Proficient	305	42.0%
Economically Disadvantaged	60	21.7%
Not Economically Disadvantaged	245	46.9%
Not Migrant	305	42.0%

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COUNTY: ONONDAGA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
BALDWINVILLE CSD		
All Students	513	56.3%
Female	257	61.1%
Male	256	51.6%
American Indian/Alaska Native	1	#
Black	6	16.7%
Hispanic	17	41.2%
Asian/Pacific Islander	4	#
White	459	57.5%
Multiracial	26	46.2%
General Education Students	441	63.5%
Students with Disabilities	72	12.5%
Not Limited English Proficient	513	56.3%
Economically Disadvantaged	79	34.2%
Not Economically Disadvantaged	434	60.4%
Not Migrant	513	56.3%
EAST SYRACUSE-MINOA CSD		
All Students	313	47.9%
Female	150	44.7%
Male	163	50.9%
American Indian/Alaska Native	6	33.3%
Black	13	23.1%
Hispanic	3	#
Asian/Pacific Islander	4	#
White	286	48.6%
Multiracial	1	#
General Education Students	261	55.2%
Students with Disabilities	52	11.5%
Not Limited English Proficient	313	47.9%
Economically Disadvantaged	85	30.6%
Not Economically Disadvantaged	228	54.4%
Not Migrant	313	47.9%
FABIUS-POMPEY CSD		
All Students	74	56.8%
Female	38	63.2%
Male	36	50.0%
Hispanic	1	#
White	73	#
General Education Students	64	64.1%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ONONDAGA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	10	10.0%
Not Limited English Proficient	74	56.8%
Economically Disadvantaged	15	73.3%
Not Economically Disadvantaged	59	52.5%
Not Migrant	74	56.8%
FAYETTEVILLE-MANLIUS CSD		
All Students	409	76.3%
Female	210	79.5%
Male	199	72.9%
Black	6	#
Hispanic	4	#
Asian/Pacific Islander	31	83.9%
White	368	76.6%
General Education Students	380	80.8%
Students with Disabilities	29	17.2%
Not Limited English Proficient	407	#
Limited English Proficient	2	#
Economically Disadvantaged	25	36.0%
Not Economically Disadvantaged	384	78.9%
Not Migrant	409	76.3%
JAMESVILLE-DEWITT CSD		
All Students	235	59.6%
Female	117	62.4%
Male	118	56.8%
American Indian/Alaska Native	3	#
Black	25	16.0%
Hispanic	10	#
Asian/Pacific Islander	13	76.9%
White	184	65.2%
General Education Students	204	67.6%
Students with Disabilities	31	6.5%
Not Limited English Proficient	234	#
Limited English Proficient	1	#
Economically Disadvantaged	32	18.8%
Not Economically Disadvantaged	203	66.0%
Not Migrant	235	59.6%
JORDAN-ELBRIDGE CSD		
All Students	135	37.8%
Female	71	43.7%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

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COUNTY: ONONDAGA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Male	64	31.3%
Hispanic	1	#
Asian/Pacific Islander	2	#
White	132	#
General Education Students	125	40.0%
Students with Disabilities	10	10.0%
Not Limited English Proficient	135	37.8%
Economically Disadvantaged	44	15.9%
Not Economically Disadvantaged	91	48.4%
Not Migrant	135	37.8%
LAFAYETTE CSD		
All Students	75	30.7%
Female	35	34.3%
Male	40	27.5%
American Indian/Alaska Native	13	#
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	58	36.2%
General Education Students	62	35.5%
Students with Disabilities	13	7.7%
Not Limited English Proficient	75	30.7%
Economically Disadvantaged	19	15.8%
Not Economically Disadvantaged	56	35.7%
Not Migrant	75	30.7%
LIVERPOOL CSD		
All Students	584	53.8%
Female	265	61.1%
Male	319	47.6%
American Indian/Alaska Native	3	#
Black	46	10.9%
Hispanic	13	23.1%
Asian/Pacific Islander	20	55.0%
White	499	58.9%
Multiracial	3	#
General Education Students	491	62.5%
Students with Disabilities	93	7.5%
Not Limited English Proficient	581	#
Limited English Proficient	3	#
Economically Disadvantaged	162	27.8%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

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COUNTY: ONONDAGA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	422	63.7%
Not Migrant	584	53.8%
MARCELLUS CSD		
All Students	162	58.6%
Female	70	70.0%
Male	92	50.0%
American Indian/Alaska Native	2	#
Hispanic	1	#
White	158	#
Multiracial	1	#
General Education Students	148	61.5%
Students with Disabilities	14	28.6%
Not Limited English Proficient	162	58.6%
Economically Disadvantaged	21	52.4%
Not Economically Disadvantaged	141	59.6%
Not Migrant	162	58.6%
NORTH SYRACUSE CSD		
All Students	803	43.0%
Female	405	49.6%
Male	398	36.2%
American Indian/Alaska Native	11	9.1%
Black	41	14.6%
Hispanic	9	33.3%
Asian/Pacific Islander	10	40.0%
White	718	45.3%
Multiracial	14	42.9%
General Education Students	723	47.0%
Students with Disabilities	80	6.3%
Not Limited English Proficient	801	#
Limited English Proficient	2	#
Economically Disadvantaged	206	20.9%
Not Economically Disadvantaged	597	50.6%
Migrant	1	#
Not Migrant	802	#
ONONDAGA CSD		
All Students	72	55.6%
Female	41	65.9%
Male	31	41.9%
American Indian/Alaska Native	2	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

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COUNTY: ONONDAGA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Black	8	#
White	60	63.3%
Multiracial	2	#
General Education Students	66	60.6%
Students with Disabilities	6	0.0%
Not Limited English Proficient	72	55.6%
Economically Disadvantaged	23	30.4%
Not Economically Disadvantaged	49	67.3%
Not Migrant	72	55.6%
SKANEATELES CSD		
All Students	132	68.2%
Female	55	70.9%
Male	77	66.2%
Black	3	#
Asian/Pacific Islander	1	#
White	128	#
General Education Students	123	71.5%
Students with Disabilities	9	22.2%
Not Limited English Proficient	132	68.2%
Economically Disadvantaged	9	33.3%
Not Economically Disadvantaged	123	70.7%
Not Migrant	132	68.2%
SOLVAY UFSD		
All Students	142	41.5%
Female	77	45.5%
Male	65	36.9%
Black	3	#
Hispanic	5	20.0%
White	132	43.2%
Multiracial	2	#
General Education Students	121	47.9%
Students with Disabilities	21	4.8%
Not Limited English Proficient	141	#
Limited English Proficient	1	#
Economically Disadvantaged	41	36.6%
Not Economically Disadvantaged	101	43.6%
Not Migrant	142	41.5%
SYRACUSE CITY SD		
All Students	1547	7.0%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

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COUNTY: ONONDAGA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Female	819	8.3%
Male	728	5.6%
American Indian/Alaska Native	28	3.6%
Black	773	3.8%
Hispanic	200	6.0%
Asian/Pacific Islander	112	14.3%
White	402	12.4%
Multiracial	32	3.1%
General Education Students	1216	8.4%
Students with Disabilities	331	2.1%
Not Limited English Proficient	1383	7.7%
Limited English Proficient	164	1.2%
Economically Disadvantaged	1089	5.7%
Not Economically Disadvantaged	458	10.3%
Migrant	1	#
Not Migrant	1546	#
TULLY CSD		
All Students	97	47.4%
Female	45	44.4%
Male	52	50.0%
American Indian/Alaska Native	1	#
Asian/Pacific Islander	2	#
White	94	#
General Education Students	88	51.1%
Students with Disabilities	9	11.1%
Not Limited English Proficient	97	47.4%
Economically Disadvantaged	19	36.8%
Not Economically Disadvantaged	78	50.0%
Not Migrant	97	47.4%
WEST GENESEE CSD		
All Students	424	45.8%
Female	199	51.8%
Male	225	40.4%
American Indian/Alaska Native	4	#
Black	18	16.7%
Hispanic	8	#
Asian/Pacific Islander	10	40.0%
White	384	47.7%
General Education Students	377	50.1%
Students with Disabilities	47	10.6%

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COUNTY: ONONDAGA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Limited English Proficient	422	#
Limited English Proficient	2	#
Economically Disadvantaged	71	25.4%
Not Economically Disadvantaged	353	49.9%
Not Migrant	424	45.8%
WESTHILL CSD		
All Students	154	71.4%
Female	69	69.6%
Male	85	72.9%
American Indian/Alaska Native	3	#
Black	5	0.0%
Hispanic	2	#
White	143	75.5%
Multiracial	1	#
General Education Students	143	73.4%
Students with Disabilities	11	45.5%
Not Limited English Proficient	154	71.4%
Economically Disadvantaged	19	42.1%
Not Economically Disadvantaged	135	75.6%
Not Migrant	154	71.4%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: ONTARIO

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
CANANDAIGUA CITY SD		
All Students	333	67.9%
Female	152	78.3%
Male	181	59.1%
American Indian/Alaska Native	3	#
Black	6	50.0%
Hispanic	7	42.9%
Asian/Pacific Islander	5	80.0%
White	310	68.7%
Multiracial	2	#
General Education Students	285	76.5%
Students with Disabilities	48	16.7%
Not Limited English Proficient	333	67.9%
Economically Disadvantaged	74	47.3%
Not Economically Disadvantaged	259	73.7%
Not Migrant	333	67.9%
EAST BLOOMFIELD CSD		
All Students	77	57.1%
Female	40	57.5%
Male	37	56.8%
Black	2	#
White	74	#
Multiracial	1	#
General Education Students	72	59.7%
Students with Disabilities	5	20.0%
Not Limited English Proficient	77	57.1%
Economically Disadvantaged	14	35.7%
Not Economically Disadvantaged	63	61.9%
Not Migrant	77	57.1%
GENEVA CITY SD		
All Students	185	41.1%
Female	102	50.0%
Male	83	30.1%
Black	27	11.1%
Hispanic	28	7.1%
Asian/Pacific Islander	4	#
White	120	55.0%
Multiracial	6	#
General Education Students	155	47.1%

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**Public School District
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COUNTY: ONTARIO

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	30	10.0%
Not Limited English Proficient	177	42.9%
Limited English Proficient	8	0.0%
Economically Disadvantaged	77	26.0%
Not Economically Disadvantaged	108	51.9%
Migrant	2	#
Not Migrant	183	#
GORHAM-MIDDLESEX CSD (MARCUS WHITMAN)		
All Students	135	45.9%
Female	63	52.4%
Male	72	40.3%
Black	2	#
Hispanic	2	#
Asian/Pacific Islander	2	#
White	129	45.0%
General Education Students	115	50.4%
Students with Disabilities	20	20.0%
Not Limited English Proficient	135	45.9%
Economically Disadvantaged	54	37.0%
Not Economically Disadvantaged	81	51.9%
Not Migrant	135	45.9%
HONEOYE CSD		
All Students	74	48.6%
Female	32	56.3%
Male	42	42.9%
Asian/Pacific Islander	1	#
White	72	#
Multiracial	1	#
General Education Students	59	59.3%
Students with Disabilities	15	6.7%
Not Limited English Proficient	74	48.6%
Economically Disadvantaged	15	26.7%
Not Economically Disadvantaged	59	54.2%
Not Migrant	74	48.6%
MANCHESTER-SHORTSVILLE CSD (RED JACK)		
All Students	68	42.6%
Female	38	52.6%
Male	30	30.0%
American Indian/Alaska Native	1	#

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COUNTY: ONTARIO

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	66	#
Multiracial	1	#
General Education Students	61	45.9%
Students with Disabilities	7	14.3%
Not Limited English Proficient	68	42.6%
Economically Disadvantaged	24	41.7%
Not Economically Disadvantaged	44	43.2%
Not Migrant	68	42.6%
NAPLES CSD		
All Students	72	30.6%
Female	35	34.3%
Male	37	27.0%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	66	31.8%
General Education Students	56	39.3%
Students with Disabilities	16	0.0%
Not Limited English Proficient	72	30.6%
Economically Disadvantaged	20	15.0%
Not Economically Disadvantaged	52	36.5%
Not Migrant	72	30.6%
PHELPS-CLIFTON SPRINGS CSD		
All Students	138	42.8%
Female	66	54.5%
Male	72	31.9%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	5	#
Asian/Pacific Islander	2	#
White	129	44.2%
General Education Students	118	49.2%
Students with Disabilities	20	5.0%
Not Limited English Proficient	137	#
Limited English Proficient	1	#
Economically Disadvantaged	34	23.5%
Not Economically Disadvantaged	104	49.0%
Not Migrant	138	42.8%

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COUNTY: ONTARIO

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
VICTOR CSD		
All Students	292	63.7%
Female	131	67.2%
Male	161	60.9%
American Indian/Alaska Native	1	#
Black	6	#
Hispanic	1	#
Asian/Pacific Islander	9	77.8%
White	274	64.2%
Multiracial	1	#
General Education Students	277	66.8%
Students with Disabilities	15	6.7%
Not Limited English Proficient	292	63.7%
Economically Disadvantaged	29	48.3%
Not Economically Disadvantaged	263	65.4%
Not Migrant	292	63.7%

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COUNTY: ORANGE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
CHESTER UFSD		
All Students	80	27.5%
Female	37	27.0%
Male	43	27.9%
Black	7	#
Hispanic	17	35.3%
Asian/Pacific Islander	2	#
White	53	22.6%
Multiracial	1	#
General Education Students	67	32.8%
Students with Disabilities	13	0.0%
Not Limited English Proficient	80	27.5%
Economically Disadvantaged	22	31.8%
Not Economically Disadvantaged	58	25.9%
Not Migrant	80	27.5%
CORNWALL CSD		
All Students	322	45.3%
Female	171	48.0%
Male	151	42.4%
Black	22	22.7%
Hispanic	31	29.0%
Asian/Pacific Islander	17	76.5%
White	252	47.2%
General Education Students	289	48.4%
Students with Disabilities	33	18.2%
Not Limited English Proficient	321	#
Limited English Proficient	1	#
Economically Disadvantaged	44	13.6%
Not Economically Disadvantaged	278	50.4%
Not Migrant	322	45.3%
FLORIDA UFSD		
All Students	78	33.3%
Female	37	32.4%
Male	41	34.1%
Black	2	#
Hispanic	14	14.3%
Asian/Pacific Islander	3	#
White	59	35.6%
General Education Students	67	38.8%

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COUNTY: ORANGE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	11	0.0%
Not Limited English Proficient	78	33.3%
Economically Disadvantaged	6	50.0%
Not Economically Disadvantaged	72	31.9%
Migrant	1	#
Not Migrant	77	#
GOSHEN CSD		
All Students	270	32.6%
Female	123	36.6%
Male	147	29.3%
Black	22	18.2%
Hispanic	37	16.2%
Asian/Pacific Islander	8	#
White	201	36.8%
Multiracial	2	#
General Education Students	234	37.6%
Students with Disabilities	36	0.0%
Not Limited English Proficient	267	#
Limited English Proficient	3	#
Economically Disadvantaged	53	18.9%
Not Economically Disadvantaged	217	35.9%
Migrant	1	#
Not Migrant	269	#
HIGHLAND FALLS CSD		
All Students	146	30.1%
Female	67	26.9%
Male	79	32.9%
Black	13	7.7%
Hispanic	30	10.0%
Asian/Pacific Islander	4	#
White	97	39.2%
Multiracial	2	#
General Education Students	131	33.6%
Students with Disabilities	15	0.0%
Not Limited English Proficient	141	31.2%
Limited English Proficient	5	0.0%
Economically Disadvantaged	28	7.1%
Not Economically Disadvantaged	118	35.6%
Not Migrant	146	30.1%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ORANGE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
KIRYAS JOEL VILLAGE UFSD		
All Students	4	#
Female	2	#
Male	2	#
White	4	#
Students with Disabilities	4	#
Limited English Proficient	4	#
Economically Disadvantaged	4	#
Not Migrant	4	#
MIDDLETOWN CITY SD		
All Students	568	18.5%
Female	284	18.7%
Male	284	18.3%
Black	153	15.7%
Hispanic	256	14.5%
Asian/Pacific Islander	15	60.0%
White	144	24.3%
General Education Students	473	20.9%
Students with Disabilities	95	6.3%
Not Limited English Proficient	544	19.3%
Limited English Proficient	24	0.0%
Economically Disadvantaged	314	15.0%
Not Economically Disadvantaged	254	22.8%
Migrant	3	#
Not Migrant	565	#
MINISINK VALLEY CSD		
All Students	372	36.6%
Female	178	36.0%
Male	194	37.1%
Black	17	5.9%
Hispanic	50	22.0%
Asian/Pacific Islander	8	50.0%
White	297	40.4%
General Education Students	330	40.9%
Students with Disabilities	42	2.4%
Not Limited English Proficient	372	36.6%
Economically Disadvantaged	70	17.1%
Not Economically Disadvantaged	302	41.1%
Not Migrant	372	36.6%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

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COUNTY: ORANGE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
MONROE-WOODBURY CSD		
All Students	620	53.7%
Female	280	57.1%
Male	340	50.9%
Black	46	30.4%
Hispanic	96	34.4%
Asian/Pacific Islander	30	#
White	447	58.2%
Multiracial	1	#
General Education Students	524	62.0%
Students with Disabilities	96	8.3%
Not Limited English Proficient	618	#
Limited English Proficient	2	#
Economically Disadvantaged	72	33.3%
Not Economically Disadvantaged	548	56.4%
Not Migrant	620	53.7%
NEWBURGH CITY SD		
All Students	886	16.5%
Female	440	17.7%
Male	446	15.2%
Black	245	5.7%
Hispanic	344	9.3%
Asian/Pacific Islander	25	#
White	269	31.6%
Multiracial	3	#
General Education Students	767	18.9%
Students with Disabilities	119	0.8%
Not Limited English Proficient	844	17.2%
Limited English Proficient	42	2.4%
Economically Disadvantaged	540	8.3%
Not Economically Disadvantaged	346	29.2%
Migrant	2	#
Not Migrant	884	#
PINE BUSH CSD		
All Students	495	45.9%
Female	243	47.3%
Male	252	44.4%
American Indian/Alaska Native	2	#
Black	59	40.7%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: ORANGE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Hispanic	57	33.3%
Asian/Pacific Islander	8	#
White	369	48.0%
General Education Students	397	56.9%
Students with Disabilities	98	1.0%
Not Limited English Proficient	493	#
Limited English Proficient	2	#
Economically Disadvantaged	158	37.3%
Not Economically Disadvantaged	337	49.9%
Not Migrant	495	45.9%
PORT JERVIS CITY SD		
All Students	273	22.7%
Female	129	27.1%
Male	144	18.8%
Black	27	11.1%
Hispanic	23	#
Asian/Pacific Islander	1	#
White	222	24.8%
General Education Students	222	27.5%
Students with Disabilities	51	2.0%
Not Limited English Proficient	272	#
Limited English Proficient	1	#
Economically Disadvantaged	131	16.0%
Not Economically Disadvantaged	142	28.9%
Not Migrant	273	22.7%
TUXEDO UFSD		
All Students	113	35.4%
Female	58	41.4%
Male	55	29.1%
Black	5	#
Hispanic	17	17.6%
Asian/Pacific Islander	3	#
White	88	37.5%
General Education Students	89	42.7%
Students with Disabilities	24	8.3%
Not Limited English Proficient	113	35.4%
Economically Disadvantaged	23	17.4%
Not Economically Disadvantaged	90	40.0%
Not Migrant	113	35.4%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

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COUNTY: ORANGE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
VALLEY CSD (MONTGOMERY)		
All Students	400	38.8%
Female	187	43.9%
Male	213	34.3%
American Indian/Alaska Native	1	#
Black	49	20.4%
Hispanic	52	30.8%
Asian/Pacific Islander	6	#
White	292	42.5%
General Education Students	333	45.6%
Students with Disabilities	67	4.5%
Not Limited English Proficient	400	38.8%
Economically Disadvantaged	104	23.1%
Not Economically Disadvantaged	296	44.3%
Not Migrant	400	38.8%
WARWICK VALLEY CSD		
All Students	380	54.2%
Female	189	56.1%
Male	191	52.4%
Black	17	52.9%
Hispanic	32	34.4%
Asian/Pacific Islander	6	66.7%
White	325	56.0%
General Education Students	326	61.0%
Students with Disabilities	54	13.0%
Not Limited English Proficient	379	#
Limited English Proficient	1	#
Economically Disadvantaged	49	38.8%
Not Economically Disadvantaged	331	56.5%
Migrant	1	#
Not Migrant	379	#
WASHINGTONVILLE CSD		
All Students	408	34.1%
Female	200	39.5%
Male	208	28.8%
Black	33	21.2%
Hispanic	62	27.4%
Asian/Pacific Islander	15	#
White	297	35.0%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

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COUNTY: ORANGE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Multiracial	1	#
General Education Students	365	38.1%
Students with Disabilities	43	0.0%
Not Limited English Proficient	408	34.1%
Economically Disadvantaged	102	21.6%
Not Economically Disadvantaged	306	38.2%
Not Migrant	408	34.1%

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**Public School District
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COUNTY: ORLEANS

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
ALBION CSD		
All Students	191	31.9%
Female	90	35.6%
Male	101	28.7%
American Indian/Alaska Native	2	#
Black	18	11.1%
Hispanic	7	28.6%
Asian/Pacific Islander	3	#
White	161	33.5%
General Education Students	171	35.1%
Students with Disabilities	20	5.0%
Not Limited English Proficient	190	#
Limited English Proficient	1	#
Economically Disadvantaged	77	16.9%
Not Economically Disadvantaged	114	42.1%
Migrant	1	#
Not Migrant	190	#
HOLLEY CSD		
All Students	112	19.6%
Female	59	20.3%
Male	53	18.9%
American Indian/Alaska Native	1	#
Black	4	#
Hispanic	6	0.0%
White	101	20.8%
General Education Students	83	26.5%
Students with Disabilities	29	0.0%
Not Limited English Proficient	112	19.6%
Economically Disadvantaged	52	7.7%
Not Economically Disadvantaged	60	30.0%
Migrant	2	#
Not Migrant	110	#
KENDALL CSD		
All Students	75	37.3%
Female	26	42.3%
Male	49	34.7%
American Indian/Alaska Native	2	#
Black	1	#
Hispanic	4	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: ORLEANS

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	65	38.5%
Multiracial	3	#
General Education Students	66	42.4%
Students with Disabilities	9	0.0%
Not Limited English Proficient	75	37.3%
Economically Disadvantaged	23	17.4%
Not Economically Disadvantaged	52	46.2%
Migrant	1	#
Not Migrant	74	#
LYNDONVILLE CSD		
All Students	57	28.1%
Female	26	19.2%
Male	31	35.5%
Black	2	#
Hispanic	1	#
Asian/Pacific Islander	3	#
White	51	23.5%
General Education Students	50	32.0%
Students with Disabilities	7	0.0%
Not Limited English Proficient	56	#
Limited English Proficient	1	#
Economically Disadvantaged	6	16.7%
Not Economically Disadvantaged	51	29.4%
Not Migrant	57	28.1%
MEDINA CSD		
All Students	169	29.0%
Female	82	36.6%
Male	87	21.8%
American Indian/Alaska Native	3	#
Black	13	0.0%
Hispanic	3	#
Asian/Pacific Islander	1	#
White	148	33.1%
Multiracial	1	#
General Education Students	137	35.8%
Students with Disabilities	32	0.0%
Not Limited English Proficient	169	29.0%
Economically Disadvantaged	47	17.0%
Not Economically Disadvantaged	122	33.6%
Not Migrant	169	29.0%

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**Public School District
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COUNTY: OSWEGO

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
ALTMAR PARISH-WILLIAMSTOWN CSD		
All Students	100	27.0%
Female	47	38.3%
Male	53	17.0%
Hispanic	1	#
White	99	#
General Education Students	81	33.3%
Students with Disabilities	19	0.0%
Not Limited English Proficient	100	27.0%
Economically Disadvantaged	51	23.5%
Not Economically Disadvantaged	49	30.6%
Not Migrant	100	27.0%
CENTRAL SQUARE CSD		
All Students	406	36.2%
Female	215	42.3%
Male	191	29.3%
American Indian/Alaska Native	1	#
Black	6	#
Asian/Pacific Islander	3	#
White	396	36.9%
General Education Students	345	42.0%
Students with Disabilities	61	3.3%
Not Limited English Proficient	406	36.2%
Economically Disadvantaged	120	18.3%
Not Economically Disadvantaged	286	43.7%
Not Migrant	406	36.2%
FULTON CITY SD		
All Students	317	28.4%
Female	159	31.4%
Male	158	25.3%
Black	2	#
Hispanic	10	#
Asian/Pacific Islander	1	#
White	304	29.6%
General Education Students	271	33.2%
Students with Disabilities	46	0.0%
Not Limited English Proficient	317	28.4%
Economically Disadvantaged	157	14.0%
Not Economically Disadvantaged	160	42.5%

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COUNTY: OSWEGO

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	317	28.4%
HANNIBAL CSD		
All Students	137	29.9%
Female	71	26.8%
Male	66	33.3%
American Indian/Alaska Native	3	#
Black	1	#
Hispanic	2	#
White	131	30.5%
General Education Students	116	35.3%
Students with Disabilities	21	0.0%
Not Limited English Proficient	137	29.9%
Economically Disadvantaged	63	23.8%
Not Economically Disadvantaged	74	35.1%
Not Migrant	137	29.9%
MEXICO CSD		
All Students	184	35.3%
Female	102	38.2%
Male	82	31.7%
American Indian/Alaska Native	2	#
Black	3	#
Hispanic	2	#
White	175	36.6%
Multiracial	2	#
General Education Students	152	42.1%
Students with Disabilities	32	3.1%
Not Limited English Proficient	184	35.3%
Economically Disadvantaged	81	23.5%
Not Economically Disadvantaged	103	44.7%
Not Migrant	184	35.3%
OSWEGO CITY SD		
All Students	383	38.9%
Female	186	41.4%
Male	197	36.5%
American Indian/Alaska Native	4	#
Black	7	28.6%
Hispanic	21	38.1%
Asian/Pacific Islander	1	#
White	350	39.1%

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**Public School District
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COUNTY: OSWEGO

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
General Education Students	332	44.6%
Students with Disabilities	51	2.0%
Not Limited English Proficient	383	38.9%
Economically Disadvantaged	133	14.3%
Not Economically Disadvantaged	250	52.0%
Migrant	2	#
Not Migrant	381	#
PHOENIX CSD		
All Students	210	26.2%
Female	100	28.0%
Male	110	24.5%
American Indian/Alaska Native	1	#
Black	5	#
Hispanic	2	#
White	202	26.7%
General Education Students	176	30.7%
Students with Disabilities	34	2.9%
Not Limited English Proficient	210	26.2%
Economically Disadvantaged	105	16.2%
Not Economically Disadvantaged	105	36.2%
Not Migrant	210	26.2%
PULASKI CSD		
All Students	87	39.1%
Female	40	40.0%
Male	47	38.3%
Hispanic	4	#
White	83	#
General Education Students	78	43.6%
Students with Disabilities	9	0.0%
Not Limited English Proficient	87	39.1%
Economically Disadvantaged	34	29.4%
Not Economically Disadvantaged	53	45.3%
Not Migrant	87	39.1%
SANDY CREEK CSD		
All Students	79	36.7%
Female	38	42.1%
Male	41	31.7%
American Indian/Alaska Native	1	#
Hispanic	1	#

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COUNTY: OSWEGO

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	77	#
General Education Students	63	44.4%
Students with Disabilities	16	6.3%
Not Limited English Proficient	79	36.7%
Economically Disadvantaged	41	29.3%
Not Economically Disadvantaged	38	44.7%
Not Migrant	79	36.7%

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COUNTY: OTSEGO

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
CHERRY VALLEY-SPRINGFIELD CSD		
All Students	53	45.3%
Female	21	42.9%
Male	32	46.9%
American Indian/Alaska Native	1	#
Black	1	#
White	51	#
General Education Students	38	60.5%
Students with Disabilities	15	6.7%
Not Limited English Proficient	53	45.3%
Economically Disadvantaged	25	40.0%
Not Economically Disadvantaged	28	50.0%
Not Migrant	53	45.3%
COOPERSTOWN CSD		
All Students	90	32.2%
Female	43	37.2%
Male	47	27.7%
Black	1	#
Hispanic	2	#
Asian/Pacific Islander	3	#
White	84	32.1%
General Education Students	81	35.8%
Students with Disabilities	9	0.0%
Not Limited English Proficient	90	32.2%
Economically Disadvantaged	16	25.0%
Not Economically Disadvantaged	74	33.8%
Not Migrant	90	32.2%
EDMESTON CSD		
All Students	38	18.4%
Female	21	23.8%
Male	17	11.8%
White	38	18.4%
General Education Students	31	22.6%
Students with Disabilities	7	0.0%
Not Limited English Proficient	38	18.4%
Economically Disadvantaged	16	12.5%
Not Economically Disadvantaged	22	22.7%
Not Migrant	38	18.4%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: OTSEGO

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
GILBERTSVILLE-MOUNT UPTON CSD		
All Students	38	21.1%
Female	25	24.0%
Male	13	15.4%
Black	1	#
White	37	#
General Education Students	32	25.0%
Students with Disabilities	6	0.0%
Not Limited English Proficient	38	21.1%
Economically Disadvantaged	16	18.8%
Not Economically Disadvantaged	22	22.7%
Not Migrant	38	21.1%
LAURENS CSD		
All Students	27	18.5%
Female	13	7.7%
Male	14	28.6%
American Indian/Alaska Native	1	#
Hispanic	1	#
White	25	#
General Education Students	21	23.8%
Students with Disabilities	6	0.0%
Not Limited English Proficient	27	18.5%
Economically Disadvantaged	8	0.0%
Not Economically Disadvantaged	19	26.3%
Not Migrant	27	18.5%
MILFORD CSD		
All Students	38	31.6%
Female	15	40.0%
Male	23	26.1%
American Indian/Alaska Native	1	#
White	37	#
General Education Students	28	42.9%
Students with Disabilities	10	0.0%
Not Limited English Proficient	38	31.6%
Economically Disadvantaged	16	18.8%
Not Economically Disadvantaged	22	40.9%
Not Migrant	38	31.6%
MORRIS CSD		
All Students	42	23.8%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

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COUNTY: OTSEGO

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Female	24	29.2%
Male	18	16.7%
White	42	23.8%
General Education Students	32	31.3%
Students with Disabilities	10	0.0%
Not Limited English Proficient	42	23.8%
Economically Disadvantaged	24	16.7%
Not Economically Disadvantaged	18	33.3%
Not Migrant	42	23.8%
ONEONTA CITY SD		
All Students	162	31.5%
Female	79	34.2%
Male	83	28.9%
Black	11	18.2%
Hispanic	8	12.5%
Asian/Pacific Islander	4	#
White	138	33.3%
Multiracial	1	#
General Education Students	126	40.5%
Students with Disabilities	36	0.0%
Not Limited English Proficient	162	31.5%
Economically Disadvantaged	42	11.9%
Not Economically Disadvantaged	120	38.3%
Not Migrant	162	31.5%
OTEGO-UNADILLA CSD		
All Students	89	20.2%
Female	39	15.4%
Male	50	24.0%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	85	#
Multiracial	1	#
General Education Students	70	25.7%
Students with Disabilities	19	0.0%
Not Limited English Proficient	89	20.2%
Economically Disadvantaged	37	10.8%
Not Economically Disadvantaged	52	26.9%
Not Migrant	89	20.2%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

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COUNTY: OTSEGO

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
RICHFIELD SPRINGS CSD		
All Students	56	35.7%
Female	21	61.9%
Male	35	20.0%
Black	1	#
White	55	#
General Education Students	46	41.3%
Students with Disabilities	10	10.0%
Not Limited English Proficient	56	35.7%
Economically Disadvantaged	24	33.3%
Not Economically Disadvantaged	32	37.5%
Not Migrant	56	35.7%
SCHENEVUS CSD		
All Students	28	42.9%
Female	13	61.5%
Male	15	26.7%
White	28	42.9%
General Education Students	23	43.5%
Students with Disabilities	5	40.0%
Not Limited English Proficient	28	42.9%
Economically Disadvantaged	8	37.5%
Not Economically Disadvantaged	20	45.0%
Not Migrant	28	42.9%
WORCESTER CSD		
All Students	28	39.3%
Female	12	33.3%
Male	16	43.8%
Hispanic	1	#
White	27	#
General Education Students	25	#
Students with Disabilities	3	#
Not Limited English Proficient	28	39.3%
Economically Disadvantaged	13	30.8%
Not Economically Disadvantaged	15	46.7%
Not Migrant	28	39.3%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

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COUNTY: PUTNAM

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
BREWSTER CSD		
All Students	297	62.6%
Female	124	67.7%
Male	173	59.0%
Black	11	#
Hispanic	39	41.0%
Asian/Pacific Islander	12	66.7%
White	233	66.1%
Multiracial	2	#
General Education Students	260	70.4%
Students with Disabilities	37	8.1%
Not Limited English Proficient	294	#
Limited English Proficient	3	#
Economically Disadvantaged	41	29.3%
Not Economically Disadvantaged	256	68.0%
Not Migrant	297	62.6%
CARMEL CSD		
All Students	394	55.1%
Female	203	58.6%
Male	191	51.3%
Black	12	25.0%
Hispanic	61	52.5%
Asian/Pacific Islander	7	#
White	313	56.2%
Multiracial	1	#
General Education Students	344	61.0%
Students with Disabilities	50	14.0%
Not Limited English Proficient	392	#
Limited English Proficient	2	#
Economically Disadvantaged	63	46.0%
Not Economically Disadvantaged	331	56.8%
Not Migrant	394	55.1%
HALDANE CSD		
All Students	73	63.0%
Female	29	58.6%
Male	44	65.9%
Hispanic	2	#
White	71	#
General Education Students	67	65.7%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

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COUNTY: PUTNAM

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	6	33.3%
Not Limited English Proficient	73	63.0%
Economically Disadvantaged	5	20.0%
Not Economically Disadvantaged	68	66.2%
Not Migrant	73	63.0%
MAHOPAC CSD		
All Students	435	48.5%
Female	213	52.6%
Male	222	44.6%
Black	11	45.5%
Hispanic	41	46.3%
Asian/Pacific Islander	8	62.5%
White	370	48.6%
Multiracial	5	40.0%
General Education Students	343	60.3%
Students with Disabilities	92	4.3%
Not Limited English Proficient	434	#
Limited English Proficient	1	#
Economically Disadvantaged	43	27.9%
Not Economically Disadvantaged	392	50.8%
Not Migrant	435	48.5%
PUTNAM VALLEY CSD		
All Students	146	43.2%
Female	80	51.3%
Male	66	33.3%
Black	1	#
Hispanic	19	21.1%
Asian/Pacific Islander	5	#
White	120	47.5%
Multiracial	1	#
General Education Students	124	50.0%
Students with Disabilities	22	4.5%
Not Limited English Proficient	146	43.2%
Economically Disadvantaged	7	28.6%
Not Economically Disadvantaged	139	43.9%
Not Migrant	146	43.2%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

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COUNTY: RENSSELAER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
AVERILL PARK CSD		
All Students	277	37.2%
Female	159	40.9%
Male	118	32.2%
Black	2	#
Hispanic	4	#
Asian/Pacific Islander	2	#
White	269	37.2%
General Education Students	232	44.0%
Students with Disabilities	45	2.2%
Not Limited English Proficient	277	37.2%
Economically Disadvantaged	51	19.6%
Not Economically Disadvantaged	226	41.2%
Not Migrant	277	37.2%
BERLIN CSD		
All Students	81	24.7%
Female	35	25.7%
Male	46	23.9%
Black	1	#
Hispanic	1	#
White	78	#
Multiracial	1	#
General Education Students	58	34.5%
Students with Disabilities	23	0.0%
Not Limited English Proficient	81	24.7%
Economically Disadvantaged	25	20.0%
Not Economically Disadvantaged	56	26.8%
Not Migrant	81	24.7%
BRUNSWICK CSD (BRITTONKILL)		
All Students	116	38.8%
Female	49	34.7%
Male	67	41.8%
American Indian/Alaska Native	1	#
Black	4	#
Hispanic	2	#
White	109	41.3%
General Education Students	100	44.0%
Students with Disabilities	16	6.3%
Not Limited English Proficient	115	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: RENSSELAER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Limited English Proficient	1	#
Economically Disadvantaged	15	6.7%
Not Economically Disadvantaged	101	43.6%
Not Migrant	116	38.8%
EAST GREENBUSH CSD		
All Students	379	68.3%
Female	180	67.2%
Male	199	69.3%
American Indian/Alaska Native	2	#
Black	7	#
Hispanic	12	41.7%
Asian/Pacific Islander	10	50.0%
White	341	71.0%
Multiracial	7	42.9%
General Education Students	318	73.3%
Students with Disabilities	61	42.6%
Not Limited English Proficient	378	#
Limited English Proficient	1	#
Economically Disadvantaged	59	42.4%
Not Economically Disadvantaged	320	73.1%
Migrant	1	#
Not Migrant	378	#
HOOSIC VALLEY CSD		
All Students	113	34.5%
Female	53	39.6%
Male	60	30.0%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	1	#
White	110	#
General Education Students	94	40.4%
Students with Disabilities	19	5.3%
Not Limited English Proficient	113	34.5%
Economically Disadvantaged	29	10.3%
Not Economically Disadvantaged	84	42.9%
Not Migrant	113	34.5%
HOOSICK FALLS CSD		
All Students	109	42.2%
Female	43	55.8%

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**Public School District
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2008 Total Cohort as of June 2012**

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COUNTY: RENSSELAER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Male	66	33.3%
Hispanic	2	#
Asian/Pacific Islander	1	#
White	106	#
General Education Students	93	47.3%
Students with Disabilities	16	12.5%
Not Limited English Proficient	109	42.2%
Economically Disadvantaged	35	37.1%
Not Economically Disadvantaged	74	44.6%
Not Migrant	109	42.2%
LANSINGBURGH CSD		
All Students	225	21.3%
Female	111	20.7%
Male	114	21.9%
Black	54	9.3%
Hispanic	18	#
White	152	25.7%
Multiracial	1	#
General Education Students	184	26.1%
Students with Disabilities	41	0.0%
Not Limited English Proficient	224	#
Limited English Proficient	1	#
Economically Disadvantaged	105	9.5%
Not Economically Disadvantaged	120	31.7%
Not Migrant	225	21.3%
RENSSELAER CITY SD		
All Students	70	21.4%
Female	34	20.6%
Male	36	22.2%
Black	4	#
Hispanic	4	#
Asian/Pacific Islander	9	22.2%
White	52	17.3%
Multiracial	1	#
General Education Students	54	25.9%
Students with Disabilities	16	6.3%
Not Limited English Proficient	66	#
Limited English Proficient	4	#
Economically Disadvantaged	31	19.4%
Not Economically Disadvantaged	39	23.1%

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**Public School District
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COUNTY: RENSSELAER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	70	21.4%
SCHODACK CSD		
All Students	124	59.7%
Female	58	67.2%
Male	66	53.0%
Black	2	#
Hispanic	5	#
White	117	59.8%
General Education Students	110	66.4%
Students with Disabilities	14	7.1%
Not Limited English Proficient	124	59.7%
Economically Disadvantaged	12	33.3%
Not Economically Disadvantaged	112	62.5%
Not Migrant	124	59.7%
TROY CITY SD		
All Students	369	16.5%
Female	182	19.8%
Male	187	13.4%
Black	129	5.4%
Hispanic	47	#
Asian/Pacific Islander	2	#
White	191	25.7%
General Education Students	285	21.4%
Students with Disabilities	84	0.0%
Not Limited English Proficient	367	#
Limited English Proficient	2	#
Economically Disadvantaged	183	10.9%
Not Economically Disadvantaged	186	22.0%
Not Migrant	369	16.5%

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COUNTY: ROCKLAND

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
CLARKSTOWN CSD		
All Students	751	69.0%
Female	373	70.8%
Male	378	67.2%
American Indian/Alaska Native	3	#
Black	28	46.4%
Hispanic	69	55.1%
Asian/Pacific Islander	107	83.2%
White	534	69.7%
Multiracial	10	#
General Education Students	640	77.0%
Students with Disabilities	111	22.5%
Not Limited English Proficient	743	69.3%
Limited English Proficient	8	37.5%
Economically Disadvantaged	55	30.9%
Not Economically Disadvantaged	696	72.0%
Not Migrant	751	69.0%
EAST RAMAPO CSD (SPRING VALLEY)		
All Students	634	13.7%
Female	327	15.0%
Male	307	12.4%
Black	398	10.3%
Hispanic	130	10.8%
Asian/Pacific Islander	45	#
White	60	23.3%
Multiracial	1	#
General Education Students	544	15.8%
Students with Disabilities	90	1.1%
Not Limited English Proficient	571	15.1%
Limited English Proficient	63	1.6%
Economically Disadvantaged	335	11.0%
Not Economically Disadvantaged	299	16.7%
Not Migrant	634	13.7%
HAVERSTRAW-STONY POINT CSD (NORTH RO		
All Students	669	37.5%
Female	319	43.6%
Male	350	32.0%
American Indian/Alaska Native	2	#
Black	89	14.6%

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COUNTY: ROCKLAND

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Hispanic	264	22.3%
Asian/Pacific Islander	28	57.1%
White	282	57.8%
Multiracial	4	#
General Education Students	559	44.4%
Students with Disabilities	110	2.7%
Not Limited English Proficient	627	40.0%
Limited English Proficient	42	0.0%
Economically Disadvantaged	246	22.4%
Not Economically Disadvantaged	423	46.3%
Not Migrant	669	37.5%
NANUET UFSD		
All Students	156	65.4%
Female	89	70.8%
Male	67	58.2%
Black	10	40.0%
Hispanic	18	27.8%
Asian/Pacific Islander	25	76.0%
White	103	71.8%
General Education Students	141	70.2%
Students with Disabilities	15	20.0%
Not Limited English Proficient	155	#
Limited English Proficient	1	#
Economically Disadvantaged	11	36.4%
Not Economically Disadvantaged	145	67.6%
Not Migrant	156	65.4%
NYACK UFSD		
All Students	219	39.7%
Female	108	39.8%
Male	111	39.6%
Black	58	17.2%
Hispanic	28	25.0%
Asian/Pacific Islander	19	#
White	113	50.4%
Multiracial	1	#
General Education Students	193	45.1%
Students with Disabilities	26	0.0%
Not Limited English Proficient	217	#
Limited English Proficient	2	#
Economically Disadvantaged	46	6.5%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ROCKLAND

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	173	48.6%
Not Migrant	219	39.7%
PEARL RIVER UFSD		
All Students	218	73.4%
Female	113	77.0%
Male	105	69.5%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	11	36.4%
Asian/Pacific Islander	9	#
White	194	74.7%
Multiracial	1	#
General Education Students	189	82.0%
Students with Disabilities	29	17.2%
Not Limited English Proficient	217	#
Limited English Proficient	1	#
Economically Disadvantaged	11	36.4%
Not Economically Disadvantaged	207	75.4%
Migrant	3	#
Not Migrant	215	#
RAMAPO CSD (SUFFERN)		
All Students	384	56.0%
Female	171	60.8%
Male	213	52.1%
American Indian/Alaska Native	5	40.0%
Black	23	21.7%
Hispanic	43	16.3%
Asian/Pacific Islander	19	68.4%
White	294	63.9%
General Education Students	324	63.3%
Students with Disabilities	60	16.7%
Not Limited English Proficient	376	57.2%
Limited English Proficient	8	0.0%
Economically Disadvantaged	46	30.4%
Not Economically Disadvantaged	338	59.5%
Not Migrant	384	56.0%
SOUTH ORANGETOWN CSD		
All Students	299	56.9%
Female	146	60.3%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

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COUNTY: ROCKLAND

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Male	153	53.6%
Black	7	#
Hispanic	31	38.7%
Asian/Pacific Islander	39	71.8%
White	221	58.4%
Multiracial	1	#
General Education Students	255	64.7%
Students with Disabilities	44	11.4%
Not Limited English Proficient	295	#
Limited English Proficient	4	#
Economically Disadvantaged	25	32.0%
Not Economically Disadvantaged	274	59.1%
Not Migrant	299	56.9%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ST. LAWRENCE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
BRASHER FALLS CSD		
All Students	81	1.2%
Female	46	2.2%
Male	35	0.0%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	1	#
White	78	#
General Education Students	67	1.5%
Students with Disabilities	14	0.0%
Not Limited English Proficient	81	1.2%
Economically Disadvantaged	31	0.0%
Not Economically Disadvantaged	50	2.0%
Not Migrant	81	1.2%
CANTON CSD		
All Students	105	37.1%
Female	58	39.7%
Male	47	34.0%
Asian/Pacific Islander	1	#
White	104	#
General Education Students	87	42.5%
Students with Disabilities	18	11.1%
Not Limited English Proficient	105	37.1%
Economically Disadvantaged	30	26.7%
Not Economically Disadvantaged	75	41.3%
Not Migrant	105	37.1%
CLIFTON-FINE CSD		
All Students	26	50.0%
Female	10	70.0%
Male	16	37.5%
Black	1	#
White	25	#
General Education Students	23	#
Students with Disabilities	3	#
Not Limited English Proficient	26	50.0%
Economically Disadvantaged	18	38.9%
Not Economically Disadvantaged	8	75.0%
Not Migrant	26	50.0%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: ST. LAWRENCE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
COLTON-PIERREPONT CSD		
All Students	24	29.2%
Female	9	22.2%
Male	15	33.3%
White	24	29.2%
General Education Students	19	36.8%
Students with Disabilities	5	0.0%
Not Limited English Proficient	24	29.2%
Economically Disadvantaged	10	20.0%
Not Economically Disadvantaged	14	35.7%
Not Migrant	24	29.2%
EDWARDS-KNOX CSD		
All Students	41	41.5%
Female	24	45.8%
Male	17	35.3%
White	41	41.5%
General Education Students	29	58.6%
Students with Disabilities	12	0.0%
Not Limited English Proficient	41	41.5%
Economically Disadvantaged	24	41.7%
Not Economically Disadvantaged	17	41.2%
Not Migrant	41	41.5%
GOUVERNEUR CSD		
All Students	151	25.2%
Female	77	27.3%
Male	74	23.0%
American Indian/Alaska Native	1	#
Black	5	#
Hispanic	1	#
White	144	26.4%
General Education Students	124	30.6%
Students with Disabilities	27	0.0%
Not Limited English Proficient	151	25.2%
Economically Disadvantaged	80	16.3%
Not Economically Disadvantaged	71	35.2%
Not Migrant	151	25.2%
HAMMOND CSD		
All Students	23	26.1%
Female	12	25.0%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: ST. LAWRENCE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Male	11	27.3%
American Indian/Alaska Native	1	#
White	22	#
General Education Students	18	33.3%
Students with Disabilities	5	0.0%
Not Limited English Proficient	23	26.1%
Economically Disadvantaged	8	25.0%
Not Economically Disadvantaged	15	26.7%
Not Migrant	23	26.1%
HERMON-DEKALB CSD		
All Students	35	45.7%
Female	22	50.0%
Male	13	38.5%
American Indian/Alaska Native	1	#
Black	1	#
Asian/Pacific Islander	1	#
White	32	#
General Education Students	33	#
Students with Disabilities	2	#
Not Limited English Proficient	35	45.7%
Economically Disadvantaged	11	36.4%
Not Economically Disadvantaged	24	50.0%
Not Migrant	35	45.7%
HEUVELTON CSD		
All Students	46	32.6%
Female	31	29.0%
Male	15	40.0%
Hispanic	1	#
White	45	#
General Education Students	39	38.5%
Students with Disabilities	7	0.0%
Not Limited English Proficient	46	32.6%
Economically Disadvantaged	15	20.0%
Not Economically Disadvantaged	31	38.7%
Not Migrant	46	32.6%
LISBON CSD		
All Students	37	32.4%
Female	22	40.9%
Male	15	20.0%

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COUNTY: ST. LAWRENCE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Black	1	#
White	36	#
General Education Students	30	40.0%
Students with Disabilities	7	0.0%
Not Limited English Proficient	37	32.4%
Economically Disadvantaged	15	13.3%
Not Economically Disadvantaged	22	45.5%
Not Migrant	37	32.4%
MADRID-WADDINGTON CSD		
All Students	62	32.3%
Female	33	24.2%
Male	29	41.4%
White	62	32.3%
General Education Students	52	38.5%
Students with Disabilities	10	0.0%
Not Limited English Proficient	62	32.3%
Economically Disadvantaged	16	25.0%
Not Economically Disadvantaged	46	34.8%
Not Migrant	62	32.3%
MASSENA CSD		
All Students	231	29.4%
Female	123	32.5%
Male	108	25.9%
American Indian/Alaska Native	36	27.8%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	5	#
White	188	29.3%
General Education Students	202	33.7%
Students with Disabilities	29	0.0%
Not Limited English Proficient	231	29.4%
Economically Disadvantaged	103	16.5%
Not Economically Disadvantaged	128	39.8%
Not Migrant	231	29.4%
MORRISTOWN CSD		
All Students	28	28.6%
Female	14	7.1%
Male	14	50.0%
Hispanic	1	#

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**Public School District
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COUNTY: ST. LAWRENCE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	26	#
Multiracial	1	#
General Education Students	25	#
Students with Disabilities	3	#
Not Limited English Proficient	28	28.6%
Economically Disadvantaged	13	15.4%
Not Economically Disadvantaged	15	40.0%
Not Migrant	28	28.6%
NORWOOD-NORFOLK CSD		
All Students	92	34.8%
Female	33	39.4%
Male	59	32.2%
American Indian/Alaska Native	2	#
Black	1	#
Hispanic	3	#
Asian/Pacific Islander	1	#
White	84	34.5%
Multiracial	1	#
General Education Students	73	42.5%
Students with Disabilities	19	5.3%
Not Limited English Proficient	92	34.8%
Economically Disadvantaged	36	36.1%
Not Economically Disadvantaged	56	33.9%
Not Migrant	92	34.8%
OGDENSBURG CITY SD		
All Students	142	33.1%
Female	68	35.3%
Male	74	31.1%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	139	#
General Education Students	107	41.1%
Students with Disabilities	35	8.6%
Not Limited English Proficient	142	33.1%
Economically Disadvantaged	70	20.0%
Not Economically Disadvantaged	72	45.8%
Not Migrant	142	33.1%

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**Public School District
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COUNTY: ST. LAWRENCE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
PARISHVILLE-HOPKINTON CSD		
All Students	44	63.6%
Female	14	71.4%
Male	30	60.0%
White	44	63.6%
General Education Students	38	73.7%
Students with Disabilities	6	0.0%
Not Limited English Proficient	44	63.6%
Economically Disadvantaged	18	38.9%
Not Economically Disadvantaged	26	80.8%
Not Migrant	44	63.6%
POTSDAM CSD		
All Students	124	49.2%
Female	49	55.1%
Male	75	45.3%
American Indian/Alaska Native	2	#
Black	4	#
White	118	49.2%
General Education Students	102	57.8%
Students with Disabilities	22	9.1%
Not Limited English Proficient	124	49.2%
Economically Disadvantaged	41	29.3%
Not Economically Disadvantaged	83	59.0%
Not Migrant	124	49.2%

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COUNTY: SARATOGA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
BALLSTON SPA CSD		
All Students	354	42.1%
Female	164	47.0%
Male	190	37.9%
Black	8	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	343	42.9%
General Education Students	308	48.1%
Students with Disabilities	46	2.2%
Not Limited English Proficient	354	42.1%
Economically Disadvantaged	69	13.0%
Not Economically Disadvantaged	285	49.1%
Not Migrant	354	42.1%
BURNT HILLS-BALLSTON LAKE CSD		
All Students	305	61.3%
Female	173	63.0%
Male	132	59.1%
Black	2	#
Hispanic	4	#
Asian/Pacific Islander	2	#
White	297	61.3%
General Education Students	266	66.9%
Students with Disabilities	39	23.1%
Not Limited English Proficient	305	61.3%
Economically Disadvantaged	24	45.8%
Not Economically Disadvantaged	281	62.6%
Not Migrant	305	61.3%
CORINTH CSD		
All Students	101	32.7%
Female	48	37.5%
Male	53	28.3%
Hispanic	1	#
Asian/Pacific Islander	1	#
White	99	#
General Education Students	88	36.4%
Students with Disabilities	13	7.7%
Not Limited English Proficient	101	32.7%
Economically Disadvantaged	34	20.6%

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COUNTY: SARATOGA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	67	38.8%
Not Migrant	101	32.7%
GALWAY CSD		
All Students	99	36.4%
Female	50	44.0%
Male	49	28.6%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	96	#
General Education Students	85	42.4%
Students with Disabilities	14	0.0%
Not Limited English Proficient	99	36.4%
Economically Disadvantaged	35	20.0%
Not Economically Disadvantaged	64	45.3%
Not Migrant	99	36.4%
MECHANICVILLE CITY SD		
All Students	101	33.7%
Female	53	39.6%
Male	48	27.1%
Hispanic	3	#
White	95	34.7%
Multiracial	3	#
General Education Students	90	37.8%
Students with Disabilities	11	0.0%
Not Limited English Proficient	101	33.7%
Economically Disadvantaged	21	14.3%
Not Economically Disadvantaged	80	38.8%
Not Migrant	101	33.7%
SARATOGA SPRINGS CITY SD		
All Students	530	58.3%
Female	266	62.4%
Male	264	54.2%
Black	19	21.1%
Hispanic	16	50.0%
Asian/Pacific Islander	6	#
White	487	60.2%
Multiracial	2	#
General Education Students	469	64.8%

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COUNTY: SARATOGA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	61	8.2%
Not Limited English Proficient	529	#
Limited English Proficient	1	#
Economically Disadvantaged	100	29.0%
Not Economically Disadvantaged	430	65.1%
Not Migrant	530	58.3%
SCHUYLERVILLE CSD		
All Students	133	42.9%
Female	63	41.3%
Male	70	44.3%
Black	1	#
Hispanic	5	#
Asian/Pacific Islander	2	#
White	125	44.0%
General Education Students	121	47.1%
Students with Disabilities	12	0.0%
Not Limited English Proficient	132	#
Limited English Proficient	1	#
Economically Disadvantaged	25	20.0%
Not Economically Disadvantaged	108	48.1%
Not Migrant	133	42.9%
SHENENDEHOWA CSD		
All Students	761	60.3%
Female	375	65.1%
Male	386	55.7%
American Indian/Alaska Native	4	#
Black	21	28.6%
Hispanic	21	57.1%
Asian/Pacific Islander	35	91.4%
White	679	59.9%
Multiracial	1	#
General Education Students	674	66.8%
Students with Disabilities	87	10.3%
Not Limited English Proficient	760	#
Limited English Proficient	1	#
Economically Disadvantaged	83	32.5%
Not Economically Disadvantaged	678	63.7%
Not Migrant	761	60.3%

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COUNTY: SARATOGA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
SOUTH GLENS FALLS CSD		
All Students	283	43.5%
Female	151	43.0%
Male	132	43.9%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	6	#
Asian/Pacific Islander	1	#
White	273	44.7%
Multiracial	1	#
General Education Students	246	48.8%
Students with Disabilities	37	8.1%
Not Limited English Proficient	283	43.5%
Economically Disadvantaged	45	26.7%
Not Economically Disadvantaged	238	46.6%
Not Migrant	283	43.5%
STILLWATER CSD		
All Students	125	40.0%
Female	54	38.9%
Male	71	40.8%
Black	3	#
Hispanic	2	#
White	120	39.2%
General Education Students	108	46.3%
Students with Disabilities	17	0.0%
Not Limited English Proficient	125	40.0%
Economically Disadvantaged	27	11.1%
Not Economically Disadvantaged	98	48.0%
Not Migrant	125	40.0%
WATERFORD-HALFMOON UFSD		
All Students	73	28.8%
Female	27	44.4%
Male	46	19.6%
Black	2	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	69	#
General Education Students	64	32.8%
Students with Disabilities	9	0.0%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SARATOGA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Limited English Proficient	73	28.8%
Economically Disadvantaged	20	25.0%
Not Economically Disadvantaged	53	30.2%
Not Migrant	73	28.8%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SCHENECTADY

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
DUANESBURG CSD		
All Students	78	34.6%
Female	46	30.4%
Male	32	40.6%
Black	1	#
Hispanic	3	#
White	74	#
General Education Students	69	39.1%
Students with Disabilities	9	0.0%
Not Limited English Proficient	78	34.6%
Economically Disadvantaged	14	7.1%
Not Economically Disadvantaged	64	40.6%
Not Migrant	78	34.6%
NISKAYUNA CSD		
All Students	346	79.5%
Female	169	81.1%
Male	177	78.0%
Black	11	#
Hispanic	2	#
Asian/Pacific Islander	28	82.1%
White	305	80.7%
General Education Students	327	84.1%
Students with Disabilities	19	0.0%
Not Limited English Proficient	346	79.5%
Economically Disadvantaged	20	60.0%
Not Economically Disadvantaged	326	80.7%
Not Migrant	346	79.5%
ROTTERDAM-MOHONASEN CSD		
All Students	266	56.0%
Female	126	53.2%
Male	140	58.6%
Black	11	63.6%
Hispanic	4	#
Asian/Pacific Islander	4	#
White	247	55.9%
General Education Students	247	60.3%
Students with Disabilities	19	0.0%
Not Limited English Proficient	265	#
Limited English Proficient	1	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

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COUNTY: SCHENECTADY

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Economically Disadvantaged	72	44.4%
Not Economically Disadvantaged	194	60.3%
Not Migrant	266	56.0%
SCHALMONT CSD		
All Students	170	40.6%
Female	85	49.4%
Male	85	31.8%
Black	3	#
Hispanic	3	#
Asian/Pacific Islander	4	#
White	159	39.6%
Multiracial	1	#
General Education Students	141	47.5%
Students with Disabilities	29	6.9%
Not Limited English Proficient	169	#
Limited English Proficient	1	#
Economically Disadvantaged	37	21.6%
Not Economically Disadvantaged	133	45.9%
Not Migrant	170	40.6%
SCHENECTADY CITY SD		
All Students	796	12.9%
Female	402	13.7%
Male	394	12.2%
Black	269	5.2%
Hispanic	105	2.9%
Asian/Pacific Islander	126	19.0%
White	296	20.9%
General Education Students	633	15.8%
Students with Disabilities	163	1.8%
Not Limited English Proficient	780	13.2%
Limited English Proficient	16	0.0%
Economically Disadvantaged	436	10.8%
Not Economically Disadvantaged	360	15.6%
Not Migrant	796	12.9%
SCOTIA-GLENVILLE CSD		
All Students	239	51.5%
Female	112	54.5%
Male	127	48.8%
American Indian/Alaska Native	1	#

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**Public School District
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COUNTY: SCHENECTADY

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Black	5	#
Hispanic	6	50.0%
Asian/Pacific Islander	3	#
White	224	51.8%
General Education Students	209	58.4%
Students with Disabilities	30	3.3%
Not Limited English Proficient	239	51.5%
Economically Disadvantaged	31	22.6%
Not Economically Disadvantaged	208	55.8%
Not Migrant	239	51.5%

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COUNTY: SCHOHARIE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
COBLESKILL-RICHMONDVILLE CSD		
All Students	154	42.9%
Female	76	43.4%
Male	78	42.3%
American Indian/Alaska Native	2	#
Black	3	#
Hispanic	7	14.3%
Asian/Pacific Islander	4	#
White	138	45.7%
General Education Students	133	49.6%
Students with Disabilities	21	0.0%
Not Limited English Proficient	154	42.9%
Economically Disadvantaged	61	34.4%
Not Economically Disadvantaged	93	48.4%
Migrant	1	#
Not Migrant	153	#
GILBOA-CONESVILLE CSD		
All Students	25	36.0%
Female	17	47.1%
Male	8	12.5%
White	25	36.0%
General Education Students	23	#
Students with Disabilities	2	#
Not Limited English Proficient	25	36.0%
Economically Disadvantaged	13	30.8%
Not Economically Disadvantaged	12	41.7%
Not Migrant	25	36.0%
JEFFERSON CSD		
All Students	21	38.1%
Female	5	60.0%
Male	16	31.3%
White	21	38.1%
General Education Students	19	#
Students with Disabilities	2	#
Not Limited English Proficient	21	38.1%
Economically Disadvantaged	7	28.6%
Not Economically Disadvantaged	14	42.9%
Not Migrant	21	38.1%

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COUNTY: SCHOHARIE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
MIDDLEBURGH CSD		
All Students	75	33.3%
Female	40	37.5%
Male	35	28.6%
Black	2	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	70	32.9%
General Education Students	62	40.3%
Students with Disabilities	13	0.0%
Not Limited English Proficient	75	33.3%
Economically Disadvantaged	36	27.8%
Not Economically Disadvantaged	39	38.5%
Not Migrant	75	33.3%
SCHOHARIE CSD		
All Students	79	24.1%
Female	30	23.3%
Male	49	24.5%
White	79	24.1%
General Education Students	61	31.1%
Students with Disabilities	18	0.0%
Not Limited English Proficient	79	24.1%
Economically Disadvantaged	25	20.0%
Not Economically Disadvantaged	54	25.9%
Not Migrant	79	24.1%
SHARON SPRINGS CSD		
All Students	39	17.9%
Female	22	22.7%
Male	17	11.8%
Black	1	#
Hispanic	1	#
White	37	#
General Education Students	36	#
Students with Disabilities	3	#
Not Limited English Proficient	38	#
Limited English Proficient	1	#
Economically Disadvantaged	16	12.5%
Not Economically Disadvantaged	23	21.7%
Not Migrant	39	17.9%

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COUNTY: SCHUYLER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
ODESSA-MONTOUR CSD		
All Students	64	40.6%
Female	33	51.5%
Male	31	29.0%
Black	2	#
Hispanic	1	#
White	61	#
General Education Students	60	#
Students with Disabilities	4	#
Not Limited English Proficient	64	40.6%
Economically Disadvantaged	16	31.3%
Not Economically Disadvantaged	48	43.8%
Not Migrant	64	40.6%
WATKINS GLEN CSD		
All Students	105	37.1%
Female	55	41.8%
Male	50	32.0%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	99	37.4%
General Education Students	92	42.4%
Students with Disabilities	13	0.0%
Not Limited English Proficient	105	37.1%
Economically Disadvantaged	26	26.9%
Not Economically Disadvantaged	79	40.5%
Not Migrant	105	37.1%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: SENECA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
ROMULUS CSD		
All Students	38	39.5%
Female	23	43.5%
Male	15	33.3%
Black	1	#
Hispanic	4	#
Asian/Pacific Islander	1	#
White	32	40.6%
General Education Students	29	48.3%
Students with Disabilities	9	11.1%
Not Limited English Proficient	38	39.5%
Economically Disadvantaged	6	33.3%
Not Economically Disadvantaged	32	40.6%
Not Migrant	38	39.5%
SENECA FALLS CSD		
All Students	107	37.4%
Female	51	43.1%
Male	56	32.1%
American Indian/Alaska Native	3	#
Black	2	#
Hispanic	2	#
Asian/Pacific Islander	3	#
White	97	39.2%
General Education Students	86	46.5%
Students with Disabilities	21	0.0%
Not Limited English Proficient	107	37.4%
Economically Disadvantaged	20	20.0%
Not Economically Disadvantaged	87	41.4%
Not Migrant	107	37.4%
SOUTH SENECA CSD		
All Students	73	12.3%
Female	31	9.7%
Male	42	14.3%
Black	2	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	68	11.8%
General Education Students	56	16.1%
Students with Disabilities	17	0.0%

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COUNTY: SENECA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Limited English Proficient	73	12.3%
Economically Disadvantaged	30	6.7%
Not Economically Disadvantaged	43	16.3%
Not Migrant	73	12.3%
WATERLOO CSD		
All Students	161	21.7%
Female	86	23.3%
Male	75	20.0%
Black	5	40.0%
Hispanic	4	#
Asian/Pacific Islander	1	#
White	151	21.2%
General Education Students	142	24.6%
Students with Disabilities	19	0.0%
Not Limited English Proficient	161	21.7%
Economically Disadvantaged	64	10.9%
Not Economically Disadvantaged	97	28.9%
Not Migrant	161	21.7%

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COUNTY: STEUBEN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
ADDISON CSD		
All Students	86	17.4%
Female	41	17.1%
Male	45	17.8%
Hispanic	1	#
Asian/Pacific Islander	1	#
White	84	#
General Education Students	66	22.7%
Students with Disabilities	20	0.0%
Not Limited English Proficient	86	17.4%
Economically Disadvantaged	32	6.3%
Not Economically Disadvantaged	54	24.1%
Not Migrant	86	17.4%
ARKPORT CSD		
All Students	49	55.1%
Female	21	61.9%
Male	28	50.0%
White	49	55.1%
General Education Students	44	61.4%
Students with Disabilities	5	0.0%
Not Limited English Proficient	49	55.1%
Economically Disadvantaged	12	33.3%
Not Economically Disadvantaged	37	62.2%
Not Migrant	49	55.1%
AVOCA CSD		
All Students	48	35.4%
Female	25	40.0%
Male	23	30.4%
Hispanic	1	#
White	47	#
General Education Students	38	44.7%
Students with Disabilities	10	0.0%
Not Limited English Proficient	48	35.4%
Economically Disadvantaged	18	27.8%
Not Economically Disadvantaged	30	40.0%
Not Migrant	48	35.4%
BATH CSD		
All Students	172	42.4%
Female	71	46.5%

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COUNTY: STEUBEN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Male	101	39.6%
Black	3	#
Hispanic	1	#
White	168	#
General Education Students	139	51.8%
Students with Disabilities	33	3.0%
Not Limited English Proficient	172	42.4%
Economically Disadvantaged	64	20.3%
Not Economically Disadvantaged	108	55.6%
Not Migrant	172	42.4%
BRADFORD CSD		
All Students	22	27.3%
Female	7	28.6%
Male	15	26.7%
White	21	#
Multiracial	1	#
General Education Students	15	40.0%
Students with Disabilities	7	0.0%
Not Limited English Proficient	22	27.3%
Economically Disadvantaged	7	28.6%
Not Economically Disadvantaged	15	26.7%
Not Migrant	22	27.3%
CAMPBELL-SAVONA CSD		
All Students	78	21.8%
Female	47	25.5%
Male	31	16.1%
Hispanic	1	#
White	77	#
General Education Students	65	24.6%
Students with Disabilities	13	7.7%
Not Limited English Proficient	78	21.8%
Economically Disadvantaged	29	17.2%
Not Economically Disadvantaged	49	24.5%
Not Migrant	78	21.8%
CANISTEO-GREENWOOD CSD		
All Students	86	29.1%
Female	41	29.3%
Male	45	28.9%
White	86	29.1%

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COUNTY: STEUBEN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
General Education Students	69	34.8%
Students with Disabilities	17	5.9%
Not Limited English Proficient	86	29.1%
Economically Disadvantaged	31	25.8%
Not Economically Disadvantaged	55	30.9%
Not Migrant	86	29.1%
CORNING CITY SD		
All Students	439	31.4%
Female	213	35.7%
Male	226	27.4%
American Indian/Alaska Native	1	#
Black	17	29.4%
Hispanic	8	12.5%
Asian/Pacific Islander	9	100.0%
White	398	30.4%
Multiracial	6	#
General Education Students	382	36.1%
Students with Disabilities	57	0.0%
Not Limited English Proficient	438	#
Limited English Proficient	1	#
Economically Disadvantaged	110	14.5%
Not Economically Disadvantaged	329	37.1%
Not Migrant	439	31.4%
HAMMONDSPORT CSD		
All Students	44	34.1%
Female	26	26.9%
Male	18	44.4%
Black	1	#
White	43	#
General Education Students	41	#
Students with Disabilities	3	#
Not Limited English Proficient	44	34.1%
Economically Disadvantaged	12	25.0%
Not Economically Disadvantaged	32	37.5%
Not Migrant	44	34.1%
HORNELL CITY SD		
All Students	145	33.8%
Female	61	41.0%
Male	84	28.6%

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COUNTY: STEUBEN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
American Indian/Alaska Native	1	#
Black	4	#
White	140	33.6%
General Education Students	117	41.0%
Students with Disabilities	28	3.6%
Not Limited English Proficient	145	33.8%
Economically Disadvantaged	60	26.7%
Not Economically Disadvantaged	85	38.8%
Not Migrant	145	33.8%
JASPER-TROUPSBURG CSD		
All Students	46	50.0%
Female	26	61.5%
Male	20	35.0%
White	46	50.0%
General Education Students	42	#
Students with Disabilities	4	#
Not Limited English Proficient	46	50.0%
Economically Disadvantaged	17	58.8%
Not Economically Disadvantaged	29	44.8%
Not Migrant	46	50.0%
PRATTSBURGH CSD		
All Students	37	59.5%
Female	24	70.8%
Male	13	38.5%
Black	1	#
White	36	#
General Education Students	31	71.0%
Students with Disabilities	6	0.0%
Not Limited English Proficient	37	59.5%
Economically Disadvantaged	15	60.0%
Not Economically Disadvantaged	22	59.1%
Not Migrant	37	59.5%
WAYLAND-COHOCTON CSD		
All Students	130	43.1%
Female	67	49.3%
Male	63	36.5%
Black	2	#
Asian/Pacific Islander	1	#
White	127	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: STEUBEN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
General Education Students	118	47.5%
Students with Disabilities	12	0.0%
Not Limited English Proficient	130	43.1%
Economically Disadvantaged	49	28.6%
Not Economically Disadvantaged	81	51.9%
Not Migrant	130	43.1%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
AMITYVILLE UFSD		
All Students	259	20.1%
Female	129	23.3%
Male	130	16.9%
Black	161	16.1%
Hispanic	58	12.1%
Asian/Pacific Islander	3	#
White	31	54.8%
Multiracial	6	#
General Education Students	198	24.2%
Students with Disabilities	61	6.6%
Not Limited English Proficient	241	21.6%
Limited English Proficient	18	0.0%
Economically Disadvantaged	122	13.9%
Not Economically Disadvantaged	137	25.5%
Not Migrant	259	20.1%
BABYLON UFSD		
All Students	155	72.3%
Female	81	76.5%
Male	74	67.6%
Black	10	40.0%
Hispanic	10	40.0%
Asian/Pacific Islander	5	40.0%
White	130	78.5%
General Education Students	145	77.2%
Students with Disabilities	10	0.0%
Not Limited English Proficient	153	#
Limited English Proficient	2	#
Economically Disadvantaged	11	45.5%
Not Economically Disadvantaged	144	74.3%
Not Migrant	155	72.3%
BAY SHORE UFSD		
All Students	475	42.7%
Female	211	44.5%
Male	264	41.3%
American Indian/Alaska Native	1	#
Black	122	27.0%
Hispanic	157	36.3%
Asian/Pacific Islander	17	#

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**Public School District
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COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	176	58.5%
Multiracial	2	#
General Education Students	391	49.6%
Students with Disabilities	84	10.7%
Not Limited English Proficient	460	43.9%
Limited English Proficient	15	6.7%
Economically Disadvantaged	172	29.7%
Not Economically Disadvantaged	303	50.2%
Not Migrant	475	42.7%
BAYPORT-BLUE POINT UFSD		
All Students	189	68.8%
Female	93	75.3%
Male	96	62.5%
Black	2	#
Hispanic	6	#
Asian/Pacific Islander	6	50.0%
White	175	70.9%
General Education Students	162	79.6%
Students with Disabilities	27	3.7%
Not Limited English Proficient	188	#
Limited English Proficient	1	#
Economically Disadvantaged	8	75.0%
Not Economically Disadvantaged	181	68.5%
Not Migrant	189	68.8%
BRENTWOOD UFSD		
All Students	1267	18.2%
Female	606	21.3%
Male	661	15.4%
American Indian/Alaska Native	1	#
Black	250	16.0%
Hispanic	860	17.0%
Asian/Pacific Islander	24	#
White	132	27.3%
General Education Students	1098	20.8%
Students with Disabilities	169	1.8%
Not Limited English Proficient	1115	20.4%
Limited English Proficient	152	2.6%
Economically Disadvantaged	612	16.5%
Not Economically Disadvantaged	655	19.8%
Not Migrant	1267	18.2%

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COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
BRIDGEHAMPTON UFSD		
All Students	23	34.8%
Female	9	44.4%
Male	14	28.6%
Black	5	20.0%
Hispanic	5	#
White	12	41.7%
Multiracial	1	#
General Education Students	20	#
Students with Disabilities	3	#
Not Limited English Proficient	20	#
Limited English Proficient	3	#
Economically Disadvantaged	5	20.0%
Not Economically Disadvantaged	18	38.9%
Not Migrant	23	34.8%
BROOKHAVEN-COMSEWOGUE UFSD		
All Students	334	43.1%
Female	159	48.4%
Male	175	38.3%
Black	7	#
Hispanic	66	22.7%
Asian/Pacific Islander	8	75.0%
White	252	48.4%
Multiracial	1	#
General Education Students	260	53.1%
Students with Disabilities	74	8.1%
Not Limited English Proficient	318	45.0%
Limited English Proficient	16	6.3%
Economically Disadvantaged	70	25.7%
Not Economically Disadvantaged	264	47.7%
Not Migrant	334	43.1%
CENTER MORICHES UFSD		
All Students	142	38.0%
Female	63	44.4%
Male	79	32.9%
American Indian/Alaska Native	11	9.1%
Black	7	#
Hispanic	8	37.5%
Asian/Pacific Islander	2	#

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COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	114	43.0%
General Education Students	125	42.4%
Students with Disabilities	17	5.9%
Not Limited English Proficient	140	#
Limited English Proficient	2	#
Economically Disadvantaged	26	23.1%
Not Economically Disadvantaged	116	41.4%
Not Migrant	142	38.0%
CENTRAL ISLIP UFSD		
All Students	486	20.2%
Female	247	17.0%
Male	239	23.4%
Black	154	22.1%
Hispanic	267	15.4%
Asian/Pacific Islander	27	55.6%
White	38	21.1%
General Education Students	417	23.5%
Students with Disabilities	69	0.0%
Not Limited English Proficient	422	23.0%
Limited English Proficient	64	1.6%
Economically Disadvantaged	208	22.1%
Not Economically Disadvantaged	278	18.7%
Migrant	1	#
Not Migrant	485	#
COLD SPRING HARBOR CSD		
All Students	173	80.3%
Female	86	75.6%
Male	87	85.1%
Black	2	#
Hispanic	3	#
Asian/Pacific Islander	5	80.0%
White	163	80.4%
General Education Students	155	83.9%
Students with Disabilities	18	50.0%
Not Limited English Proficient	172	#
Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Economically Disadvantaged	172	#
Not Migrant	173	80.3%

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COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
COMMACK UFSD		
All Students	613	76.7%
Female	281	75.8%
Male	332	77.4%
American Indian/Alaska Native	2	#
Black	12	50.0%
Hispanic	29	75.9%
Asian/Pacific Islander	44	86.4%
White	522	76.6%
Multiracial	4	#
General Education Students	528	85.2%
Students with Disabilities	85	23.5%
Not Limited English Proficient	612	#
Limited English Proficient	1	#
Economically Disadvantaged	31	71.0%
Not Economically Disadvantaged	582	77.0%
Not Migrant	613	76.7%
CONNETQUOT CSD		
All Students	556	52.3%
Female	269	54.6%
Male	287	50.2%
American Indian/Alaska Native	1	#
Black	9	#
Hispanic	42	40.5%
Asian/Pacific Islander	26	53.8%
White	478	53.8%
General Education Students	458	62.2%
Students with Disabilities	98	6.1%
Not Limited English Proficient	551	52.8%
Limited English Proficient	5	0.0%
Economically Disadvantaged	79	29.1%
Not Economically Disadvantaged	477	56.2%
Not Migrant	556	52.3%
COPIAGUE UFSD		
All Students	383	23.2%
Female	193	29.5%
Male	190	16.8%
Black	123	22.8%
Hispanic	168	15.5%

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Total Cohort Aspirational Performance Measure (APM):
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COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Asian/Pacific Islander	9	#
White	81	34.6%
Multiracial	2	#
General Education Students	312	27.9%
Students with Disabilities	71	2.8%
Not Limited English Proficient	343	25.7%
Limited English Proficient	40	2.5%
Economically Disadvantaged	175	21.7%
Not Economically Disadvantaged	208	24.5%
Not Migrant	383	23.2%
DEER PARK UFSD		
All Students	359	37.9%
Female	179	38.0%
Male	180	37.8%
American Indian/Alaska Native	1	#
Black	67	23.9%
Hispanic	50	22.0%
Asian/Pacific Islander	32	71.9%
White	205	41.0%
Multiracial	4	#
General Education Students	309	43.4%
Students with Disabilities	50	4.0%
Not Limited English Proficient	355	#
Limited English Proficient	4	#
Economically Disadvantaged	121	33.1%
Not Economically Disadvantaged	238	40.3%
Not Migrant	359	37.9%
EAST HAMPTON UFSD		
All Students	238	36.6%
Female	127	44.9%
Male	111	27.0%
Black	10	#
Hispanic	98	12.2%
Asian/Pacific Islander	2	#
White	127	53.5%
Multiracial	1	#
General Education Students	218	38.5%
Students with Disabilities	20	15.0%
Not Limited English Proficient	219	39.7%
Limited English Proficient	19	0.0%

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COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Economically Disadvantaged	43	16.3%
Not Economically Disadvantaged	195	41.0%
Not Migrant	238	36.6%
EAST ISLIP UFSD		
All Students	427	47.5%
Female	209	52.2%
Male	218	43.1%
Black	8	#
Hispanic	40	45.0%
Asian/Pacific Islander	10	80.0%
White	367	47.1%
Multiracial	2	#
General Education Students	383	51.7%
Students with Disabilities	44	11.4%
Not Limited English Proficient	426	#
Limited English Proficient	1	#
Economically Disadvantaged	38	34.2%
Not Economically Disadvantaged	389	48.8%
Not Migrant	427	47.5%
EASTPORT-SOUTH MANOR CSD		
All Students	301	58.5%
Female	146	61.6%
Male	155	55.5%
American Indian/Alaska Native	1	#
Black	7	#
Hispanic	13	7.7%
Asian/Pacific Islander	3	#
White	277	61.4%
General Education Students	261	66.3%
Students with Disabilities	40	7.5%
Not Limited English Proficient	300	#
Limited English Proficient	1	#
Economically Disadvantaged	37	48.6%
Not Economically Disadvantaged	264	59.8%
Migrant	1	#
Not Migrant	300	#
ELWOOD UFSD		
All Students	215	65.6%
Female	100	70.0%

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COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Male	115	61.7%
Black	22	36.4%
Hispanic	21	42.9%
Asian/Pacific Islander	13	#
White	157	71.3%
Multiracial	2	#
General Education Students	195	69.7%
Students with Disabilities	20	25.0%
Not Limited English Proficient	214	#
Limited English Proficient	1	#
Economically Disadvantaged	28	39.3%
Not Economically Disadvantaged	187	69.5%
Not Migrant	215	65.6%
FISHERS ISLAND UFSD		
All Students	12	41.7%
Female	8	#
Male	4	#
Black	1	#
Asian/Pacific Islander	1	#
White	10	#
General Education Students	10	#
Students with Disabilities	2	#
Not Limited English Proficient	12	41.7%
Not Economically Disadvantaged	12	41.7%
Not Migrant	12	41.7%
GREENPORT UFSD		
All Students	62	32.3%
Female	26	38.5%
Male	36	27.8%
Black	14	14.3%
Hispanic	14	7.1%
White	34	50.0%
General Education Students	53	35.8%
Students with Disabilities	9	11.1%
Not Limited English Proficient	56	35.7%
Limited English Proficient	6	0.0%
Economically Disadvantaged	18	0.0%
Not Economically Disadvantaged	44	45.5%
Not Migrant	62	32.3%

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COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
HALF HOLLOW HILLS CSD		
All Students	811	72.4%
Female	378	76.2%
Male	433	69.1%
Black	120	35.8%
Hispanic	56	57.1%
Asian/Pacific Islander	105	89.5%
White	520	79.6%
Multiracial	10	40.0%
General Education Students	677	81.5%
Students with Disabilities	134	26.1%
Not Limited English Proficient	806	72.7%
Limited English Proficient	5	20.0%
Economically Disadvantaged	104	40.4%
Not Economically Disadvantaged	707	77.1%
Not Migrant	811	72.4%
HAMPTON BAYS UFSD		
All Students	169	40.8%
Female	89	48.3%
Male	80	32.5%
Black	1	#
Hispanic	48	#
Asian/Pacific Islander	1	#
White	118	46.6%
Multiracial	1	#
General Education Students	148	45.9%
Students with Disabilities	21	4.8%
Not Limited English Proficient	160	43.1%
Limited English Proficient	9	0.0%
Economically Disadvantaged	30	30.0%
Not Economically Disadvantaged	139	43.2%
Not Migrant	169	40.8%
HARBORFIELDS CSD		
All Students	290	76.9%
Female	140	79.3%
Male	150	74.7%
Black	18	38.9%
Hispanic	12	66.7%
Asian/Pacific Islander	5	#

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COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	253	79.4%
Multiracial	2	#
General Education Students	251	87.3%
Students with Disabilities	39	10.3%
Not Limited English Proficient	289	#
Limited English Proficient	1	#
Economically Disadvantaged	30	46.7%
Not Economically Disadvantaged	260	80.4%
Not Migrant	290	76.9%
HAUPPAUGE UFSD		
All Students	319	67.1%
Female	164	76.2%
Male	155	57.4%
Black	8	#
Hispanic	16	50.0%
Asian/Pacific Islander	27	88.9%
White	267	67.4%
Multiracial	1	#
General Education Students	287	73.5%
Students with Disabilities	32	9.4%
Not Limited English Proficient	317	#
Limited English Proficient	2	#
Economically Disadvantaged	21	33.3%
Not Economically Disadvantaged	298	69.5%
Not Migrant	319	67.1%
HUNTINGTON UFSD		
All Students	315	41.6%
Female	153	41.8%
Male	162	41.4%
Black	37	16.2%
Hispanic	98	13.3%
Asian/Pacific Islander	9	#
White	169	62.7%
Multiracial	2	#
General Education Students	252	48.8%
Students with Disabilities	63	12.7%
Not Limited English Proficient	285	45.6%
Limited English Proficient	30	3.3%
Economically Disadvantaged	89	10.1%
Not Economically Disadvantaged	226	54.0%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	315	41.6%
ISLIP UFSD		
All Students	274	48.2%
Female	136	52.9%
Male	138	43.5%
Black	14	#
Hispanic	35	37.1%
Asian/Pacific Islander	16	43.8%
White	208	52.4%
Multiracial	1	#
General Education Students	235	53.2%
Students with Disabilities	39	17.9%
Not Limited English Proficient	270	#
Limited English Proficient	4	#
Economically Disadvantaged	50	32.0%
Not Economically Disadvantaged	224	51.8%
Not Migrant	274	48.2%
KINGS PARK CSD		
All Students	323	61.0%
Female	173	65.9%
Male	150	55.3%
Black	2	#
Hispanic	8	#
Asian/Pacific Islander	10	70.0%
White	303	61.4%
General Education Students	281	69.8%
Students with Disabilities	42	2.4%
Not Limited English Proficient	322	#
Limited English Proficient	1	#
Economically Disadvantaged	12	50.0%
Not Economically Disadvantaged	311	61.4%
Not Migrant	323	61.0%
LINDENHURST UFSD		
All Students	595	51.8%
Female	277	54.5%
Male	318	49.4%
American Indian/Alaska Native	1	#
Black	14	#
Hispanic	58	31.0%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Asian/Pacific Islander	15	60.0%
White	505	54.5%
Multiracial	2	#
General Education Students	513	58.7%
Students with Disabilities	82	8.5%
Not Limited English Proficient	586	52.2%
Limited English Proficient	9	22.2%
Economically Disadvantaged	92	46.7%
Not Economically Disadvantaged	503	52.7%
Not Migrant	595	51.8%
LITTLE FLOWER UFSD		
All Students	5	0.0%
Female	1	#
Male	4	#
Black	3	#
Hispanic	2	#
General Education Students	1	#
Students with Disabilities	4	#
Not Limited English Proficient	5	0.0%
Economically Disadvantaged	3	#
Not Economically Disadvantaged	2	#
Not Migrant	5	0.0%
LONGWOOD CSD		
All Students	751	32.8%
Female	342	36.5%
Male	409	29.6%
American Indian/Alaska Native	3	#
Black	141	19.1%
Hispanic	125	22.4%
Asian/Pacific Islander	25	48.0%
White	452	39.6%
Multiracial	5	#
General Education Students	609	39.1%
Students with Disabilities	142	5.6%
Not Limited English Proficient	740	33.2%
Limited English Proficient	11	0.0%
Economically Disadvantaged	307	20.5%
Not Economically Disadvantaged	444	41.2%
Not Migrant	751	32.8%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

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COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
MATTITUCK-CUTCHOGUE UFSD		
All Students	162	59.9%
Female	83	69.9%
Male	79	49.4%
Black	11	27.3%
Hispanic	9	#
Asian/Pacific Islander	1	#
White	141	64.5%
General Education Students	140	67.9%
Students with Disabilities	22	9.1%
Not Limited English Proficient	159	#
Limited English Proficient	3	#
Economically Disadvantaged	18	22.2%
Not Economically Disadvantaged	144	64.6%
Migrant	2	#
Not Migrant	160	#
MIDDLE COUNTRY CSD		
All Students	887	35.7%
Female	432	36.3%
Male	455	35.2%
Black	43	20.9%
Hispanic	113	23.0%
Asian/Pacific Islander	40	#
White	689	36.9%
Multiracial	2	#
General Education Students	755	41.9%
Students with Disabilities	132	0.8%
Not Limited English Proficient	865	36.6%
Limited English Proficient	22	0.0%
Economically Disadvantaged	217	27.6%
Not Economically Disadvantaged	670	38.4%
Not Migrant	887	35.7%
MILLER PLACE UFSD		
All Students	257	58.4%
Female	126	57.1%
Male	131	59.5%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	12	41.7%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

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COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Asian/Pacific Islander	10	#
White	231	59.3%
Multiracial	1	#
General Education Students	228	65.4%
Students with Disabilities	29	3.4%
Not Limited English Proficient	256	#
Limited English Proficient	1	#
Economically Disadvantaged	18	22.2%
Not Economically Disadvantaged	239	61.1%
Not Migrant	257	58.4%
MT SINAI UFSD		
All Students	200	54.0%
Female	94	62.8%
Male	106	46.2%
American Indian/Alaska Native	1	#
Black	6	33.3%
Hispanic	6	#
Asian/Pacific Islander	7	71.4%
White	180	52.8%
General Education Students	175	60.6%
Students with Disabilities	25	8.0%
Not Limited English Proficient	200	54.0%
Economically Disadvantaged	7	42.9%
Not Economically Disadvantaged	193	54.4%
Not Migrant	200	54.0%
NORTH BABYLON UFSD		
All Students	423	27.0%
Female	210	29.0%
Male	213	24.9%
American Indian/Alaska Native	2	#
Black	111	14.4%
Hispanic	58	25.9%
Asian/Pacific Islander	11	#
White	241	32.0%
General Education Students	352	31.8%
Students with Disabilities	71	2.8%
Not Limited English Proficient	411	27.7%
Limited English Proficient	12	0.0%
Economically Disadvantaged	106	17.9%
Not Economically Disadvantaged	317	30.0%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

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COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	423	27.0%
NORTHPORT-EAST NORTHPORT UFSD		
All Students	525	63.6%
Female	266	66.2%
Male	259	61.0%
American Indian/Alaska Native	1	#
Black	4	#
Hispanic	24	50.0%
Asian/Pacific Islander	11	81.8%
White	485	64.3%
General Education Students	469	70.4%
Students with Disabilities	56	7.1%
Not Limited English Proficient	523	#
Limited English Proficient	2	#
Economically Disadvantaged	50	46.0%
Not Economically Disadvantaged	475	65.5%
Not Migrant	525	63.6%
PATCHOGUE-MEDFORD UFSD		
All Students	711	31.2%
Female	347	35.2%
Male	364	27.5%
American Indian/Alaska Native	2	#
Black	46	15.2%
Hispanic	157	15.9%
Asian/Pacific Islander	11	#
White	493	37.1%
Multiracial	2	#
General Education Students	619	35.5%
Students with Disabilities	92	2.2%
Not Limited English Proficient	678	32.7%
Limited English Proficient	33	0.0%
Economically Disadvantaged	221	17.6%
Not Economically Disadvantaged	490	37.3%
Not Migrant	711	31.2%
PORT JEFFERSON UFSD		
All Students	100	60.0%
Female	50	66.0%
Male	50	54.0%
Black	2	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Hispanic	5	80.0%
Asian/Pacific Islander	6	83.3%
White	83	56.6%
Multiracial	4	#
General Education Students	86	66.3%
Students with Disabilities	14	21.4%
Not Limited English Proficient	100	60.0%
Economically Disadvantaged	7	28.6%
Not Economically Disadvantaged	93	62.4%
Not Migrant	100	60.0%
RIVERHEAD CSD		
All Students	421	31.1%
Female	210	34.3%
Male	211	28.0%
American Indian/Alaska Native	2	#
Black	89	9.0%
Hispanic	85	15.3%
Asian/Pacific Islander	4	#
White	240	44.2%
Multiracial	1	#
General Education Students	358	36.3%
Students with Disabilities	63	1.6%
Not Limited English Proficient	396	33.1%
Limited English Proficient	25	0.0%
Economically Disadvantaged	139	16.5%
Not Economically Disadvantaged	282	38.3%
Migrant	5	0.0%
Not Migrant	416	31.5%
ROCKY POINT UFSD		
All Students	275	36.4%
Female	138	36.2%
Male	137	36.5%
Black	1	#
Hispanic	13	#
Asian/Pacific Islander	3	#
White	258	37.2%
General Education Students	229	43.7%
Students with Disabilities	46	0.0%
Not Limited English Proficient	272	#
Limited English Proficient	3	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

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COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Economically Disadvantaged	48	27.1%
Not Economically Disadvantaged	227	38.3%
Not Migrant	275	36.4%
SACHEM CSD		
All Students	1212	53.9%
Female	597	57.3%
Male	615	50.6%
American Indian/Alaska Native	1	#
Black	18	#
Hispanic	93	39.8%
Asian/Pacific Islander	63	69.8%
White	1037	54.5%
General Education Students	1100	58.4%
Students with Disabilities	112	9.8%
Not Limited English Proficient	1200	54.3%
Limited English Proficient	12	8.3%
Economically Disadvantaged	179	39.1%
Not Economically Disadvantaged	1033	56.4%
Not Migrant	1212	53.9%
SAG HARBOR UFSD		
All Students	83	48.2%
Female	40	35.0%
Male	43	60.5%
Black	3	#
Hispanic	14	#
White	66	57.6%
General Education Students	76	52.6%
Students with Disabilities	7	0.0%
Not Limited English Proficient	77	51.9%
Limited English Proficient	6	0.0%
Economically Disadvantaged	7	0.0%
Not Economically Disadvantaged	76	52.6%
Not Migrant	83	48.2%
SAYVILLE UFSD		
All Students	270	70.7%
Female	135	78.5%
Male	135	63.0%
American Indian/Alaska Native	1	#
Black	2	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

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COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Hispanic	8	87.5%
Asian/Pacific Islander	2	#
White	257	70.8%
General Education Students	237	75.9%
Students with Disabilities	33	33.3%
Not Limited English Proficient	270	70.7%
Economically Disadvantaged	16	37.5%
Not Economically Disadvantaged	254	72.8%
Not Migrant	270	70.7%
SHELTER ISLAND UFSD		
All Students	17	52.9%
Female	6	66.7%
Male	11	45.5%
Hispanic	1	#
White	16	#
General Education Students	14	#
Students with Disabilities	3	#
Not Limited English Proficient	16	#
Limited English Proficient	1	#
Economically Disadvantaged	5	20.0%
Not Economically Disadvantaged	12	66.7%
Not Migrant	17	52.9%
SHOREHAM-WADING RIVER CSD		
All Students	218	61.0%
Female	105	63.8%
Male	113	58.4%
Black	5	80.0%
Hispanic	5	20.0%
Asian/Pacific Islander	6	66.7%
White	202	61.4%
General Education Students	178	71.3%
Students with Disabilities	40	15.0%
Not Limited English Proficient	217	#
Limited English Proficient	1	#
Economically Disadvantaged	6	16.7%
Not Economically Disadvantaged	212	62.3%
Not Migrant	218	61.0%
SMITHTOWN CSD		
All Students	874	68.0%

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**Public School District
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COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Female	451	71.4%
Male	423	64.3%
Black	8	#
Hispanic	32	40.6%
Asian/Pacific Islander	19	73.7%
White	813	69.4%
Multiracial	2	#
General Education Students	768	75.4%
Students with Disabilities	106	14.2%
Not Limited English Proficient	871	#
Limited English Proficient	3	#
Economically Disadvantaged	51	39.2%
Not Economically Disadvantaged	823	69.7%
Not Migrant	874	68.0%

SOUTH COUNTRY CSD

All Students	323	27.9%
Female	149	30.9%
Male	174	25.3%
American Indian/Alaska Native	2	#
Black	77	11.7%
Hispanic	68	13.2%
Asian/Pacific Islander	8	#
White	168	40.5%
General Education Students	266	32.3%
Students with Disabilities	57	7.0%
Not Limited English Proficient	312	28.8%
Limited English Proficient	11	0.0%
Economically Disadvantaged	132	13.6%
Not Economically Disadvantaged	191	37.7%
Not Migrant	323	27.9%

SOUTH HUNTINGTON UFSD

All Students	444	50.9%
Female	208	51.4%
Male	236	50.4%
Black	48	20.8%
Hispanic	92	33.7%
Asian/Pacific Islander	32	#
White	269	60.2%
Multiracial	3	#
General Education Students	374	59.1%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	70	7.1%
Not Limited English Proficient	419	53.7%
Limited English Proficient	25	4.0%
Economically Disadvantaged	159	32.1%
Not Economically Disadvantaged	285	61.4%
Not Migrant	444	50.9%
SOUTHAMPTON UFSD		
All Students	146	42.5%
Female	60	46.7%
Male	86	39.5%
American Indian/Alaska Native	11	9.1%
Black	7	0.0%
Hispanic	32	25.0%
White	96	55.2%
General Education Students	129	47.3%
Students with Disabilities	17	5.9%
Not Limited English Proficient	138	44.2%
Limited English Proficient	8	12.5%
Economically Disadvantaged	28	25.0%
Not Economically Disadvantaged	118	46.6%
Not Migrant	146	42.5%
SOUTHOLD UFSD		
All Students	68	47.1%
Female	35	57.1%
Male	33	36.4%
Hispanic	6	#
Asian/Pacific Islander	1	#
White	60	51.7%
Multiracial	1	#
General Education Students	58	55.2%
Students with Disabilities	10	0.0%
Not Limited English Proficient	66	#
Limited English Proficient	2	#
Economically Disadvantaged	6	16.7%
Not Economically Disadvantaged	62	50.0%
Not Migrant	68	47.1%
SPRINGS UFSD		
All Students	1	#
Male	1	#

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COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Hispanic	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
THREE VILLAGE CSD		
All Students	607	65.7%
Female	298	67.4%
Male	309	64.1%
Black	10	50.0%
Hispanic	34	32.4%
Asian/Pacific Islander	52	92.3%
White	511	65.6%
General Education Students	523	74.8%
Students with Disabilities	84	9.5%
Not Limited English Proficient	605	#
Limited English Proficient	2	#
Economically Disadvantaged	32	34.4%
Not Economically Disadvantaged	575	67.5%
Not Migrant	607	65.7%
TUCKAHOE COMN SD		
All Students	1	#
Female	1	#
Hispanic	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
WEST BABYLON UFSD		
All Students	394	42.4%
Female	186	44.1%
Male	208	40.9%
Black	35	14.3%
Hispanic	42	28.6%
Asian/Pacific Islander	11	#
White	305	47.9%
Multiracial	1	#
General Education Students	337	47.5%
Students with Disabilities	57	12.3%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Limited English Proficient	391	#
Limited English Proficient	3	#
Economically Disadvantaged	93	34.4%
Not Economically Disadvantaged	301	44.9%
Not Migrant	394	42.4%
WEST ISLIP UFSD		
All Students	482	59.3%
Female	228	62.3%
Male	254	56.7%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	27	25.9%
Asian/Pacific Islander	6	#
White	446	60.8%
Multiracial	1	#
General Education Students	423	67.1%
Students with Disabilities	59	3.4%
Not Limited English Proficient	482	59.3%
Economically Disadvantaged	36	33.3%
Not Economically Disadvantaged	446	61.4%
Not Migrant	482	59.3%
WESTHAMPTON BEACH UFSD		
All Students	256	53.5%
Female	135	60.7%
Male	121	45.5%
Black	4	#
Hispanic	30	20.0%
Asian/Pacific Islander	3	#
White	214	58.4%
Multiracial	5	40.0%
General Education Students	227	59.9%
Students with Disabilities	29	3.4%
Not Limited English Proficient	249	55.0%
Limited English Proficient	7	0.0%
Economically Disadvantaged	36	30.6%
Not Economically Disadvantaged	220	57.3%
Not Migrant	256	53.5%
WILLIAM FLOYD UFSD		
All Students	759	27.4%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Female	344	27.9%
Male	415	27.0%
American Indian/Alaska Native	11	#
Black	106	14.2%
Hispanic	128	19.5%
Asian/Pacific Islander	16	50.0%
White	495	31.9%
Multiracial	3	#
General Education Students	678	30.7%
Students with Disabilities	81	0.0%
Not Limited English Proficient	750	27.7%
Limited English Proficient	9	0.0%
Economically Disadvantaged	306	19.0%
Not Economically Disadvantaged	453	33.1%
Not Migrant	759	27.4%
WYANDANCH UFSD		
All Students	146	2.7%
Female	80	2.5%
Male	66	3.0%
American Indian/Alaska Native	1	#
Black	102	2.0%
Hispanic	43	#
General Education Students	99	4.0%
Students with Disabilities	47	0.0%
Not Limited English Proficient	125	3.2%
Limited English Proficient	21	0.0%
Economically Disadvantaged	119	2.5%
Not Economically Disadvantaged	27	3.7%
Not Migrant	146	2.7%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SULLIVAN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
ELDRED CSD		
All Students	71	36.6%
Female	34	41.2%
Male	37	32.4%
Black	3	#
Hispanic	3	#
Asian/Pacific Islander	2	#
White	63	38.1%
General Education Students	63	41.3%
Students with Disabilities	8	0.0%
Not Limited English Proficient	71	36.6%
Economically Disadvantaged	17	23.5%
Not Economically Disadvantaged	54	40.7%
Not Migrant	71	36.6%
FALLSBURG CSD		
All Students	104	13.5%
Female	45	22.2%
Male	59	6.8%
Black	16	#
Hispanic	27	3.7%
Asian/Pacific Islander	2	#
White	58	19.0%
Multiracial	1	#
General Education Students	82	17.1%
Students with Disabilities	22	0.0%
Not Limited English Proficient	101	#
Limited English Proficient	3	#
Economically Disadvantaged	41	12.2%
Not Economically Disadvantaged	63	14.3%
Migrant	2	#
Not Migrant	102	#
LIBERTY CSD		
All Students	163	35.6%
Female	70	50.0%
Male	93	24.7%
American Indian/Alaska Native	1	#
Black	18	#
Hispanic	35	22.9%
Asian/Pacific Islander	1	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SULLIVAN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	107	43.9%
Multiracial	1	#
General Education Students	130	44.6%
Students with Disabilities	33	0.0%
Not Limited English Proficient	160	#
Limited English Proficient	3	#
Economically Disadvantaged	79	31.6%
Not Economically Disadvantaged	84	39.3%
Migrant	1	#
Not Migrant	162	#
LIVINGSTON MANOR CSD		
All Students	45	33.3%
Female	17	47.1%
Male	28	25.0%
Black	2	#
Hispanic	9	0.0%
Asian/Pacific Islander	3	#
White	31	41.9%
General Education Students	38	36.8%
Students with Disabilities	7	14.3%
Not Limited English Proficient	44	#
Limited English Proficient	1	#
Economically Disadvantaged	14	14.3%
Not Economically Disadvantaged	31	41.9%
Not Migrant	45	33.3%
MONTICELLO CSD		
All Students	271	21.8%
Female	133	24.8%
Male	138	18.8%
Black	58	8.6%
Hispanic	55	#
Asian/Pacific Islander	4	#
White	154	27.3%
General Education Students	218	27.1%
Students with Disabilities	53	0.0%
Not Limited English Proficient	269	#
Limited English Proficient	2	#
Economically Disadvantaged	127	13.4%
Not Economically Disadvantaged	144	29.2%
Migrant	1	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

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COUNTY: SULLIVAN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	270	#
ROSCOE CSD		
All Students	22	40.9%
Female	10	60.0%
Male	12	25.0%
Black	1	#
Hispanic	1	#
White	20	#
General Education Students	21	#
Students with Disabilities	1	#
Not Limited English Proficient	22	40.9%
Economically Disadvantaged	8	37.5%
Not Economically Disadvantaged	14	42.9%
Not Migrant	22	40.9%
SULLIVAN WEST CSD		
All Students	136	47.1%
Female	69	49.3%
Male	67	44.8%
Black	4	#
Hispanic	9	33.3%
Asian/Pacific Islander	2	#
White	121	47.9%
General Education Students	123	52.0%
Students with Disabilities	13	0.0%
Not Limited English Proficient	136	47.1%
Economically Disadvantaged	36	41.7%
Not Economically Disadvantaged	100	49.0%
Not Migrant	136	47.1%
TRI-VALLEY CSD		
All Students	100	48.0%
Female	48	52.1%
Male	52	44.2%
Black	4	#
Hispanic	8	50.0%
Asian/Pacific Islander	1	#
White	86	50.0%
Multiracial	1	#
General Education Students	88	54.5%
Students with Disabilities	12	0.0%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

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COUNTY: SULLIVAN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Limited English Proficient	100	48.0%
Economically Disadvantaged	45	31.1%
Not Economically Disadvantaged	55	61.8%
Not Migrant	100	48.0%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

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COUNTY: TIOGA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
CANDOR CSD		
All Students	60	25.0%
Female	33	36.4%
Male	27	11.1%
American Indian/Alaska Native	2	#
Asian/Pacific Islander	1	#
White	57	#
General Education Students	48	31.3%
Students with Disabilities	12	0.0%
Not Limited English Proficient	60	25.0%
Economically Disadvantaged	19	10.5%
Not Economically Disadvantaged	41	31.7%
Not Migrant	60	25.0%
NEWARK VALLEY CSD		
All Students	88	42.0%
Female	45	48.9%
Male	43	34.9%
Asian/Pacific Islander	1	#
White	87	#
General Education Students	73	49.3%
Students with Disabilities	15	6.7%
Not Limited English Proficient	88	42.0%
Economically Disadvantaged	33	33.3%
Not Economically Disadvantaged	55	47.3%
Not Migrant	88	42.0%
OWEGO-APALACHIN CSD		
All Students	168	54.8%
Female	78	53.8%
Male	90	55.6%
Black	1	#
Hispanic	3	#
Asian/Pacific Islander	4	#
White	159	55.3%
Multiracial	1	#
General Education Students	143	62.9%
Students with Disabilities	25	8.0%
Not Limited English Proficient	167	#
Limited English Proficient	1	#
Economically Disadvantaged	55	32.7%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

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COUNTY: TIOGA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	113	65.5%
Not Migrant	168	54.8%
SPENCER-VAN ETTEN CSD		
All Students	87	13.8%
Female	39	15.4%
Male	48	12.5%
White	86	#
Multiracial	1	#
General Education Students	76	15.8%
Students with Disabilities	11	0.0%
Not Limited English Proficient	87	13.8%
Economically Disadvantaged	25	4.0%
Not Economically Disadvantaged	62	17.7%
Not Migrant	87	13.8%
TIOGA CSD		
All Students	91	41.8%
Female	49	44.9%
Male	42	38.1%
White	91	41.8%
General Education Students	86	44.2%
Students with Disabilities	5	0.0%
Not Limited English Proficient	91	41.8%
Economically Disadvantaged	38	36.8%
Not Economically Disadvantaged	53	45.3%
Not Migrant	91	41.8%
WAVERLY CSD		
All Students	131	34.4%
Female	61	34.4%
Male	70	34.3%
Black	3	#
White	128	#
General Education Students	117	38.5%
Students with Disabilities	14	0.0%
Not Limited English Proficient	131	34.4%
Economically Disadvantaged	30	20.0%
Not Economically Disadvantaged	101	38.6%
Not Migrant	131	34.4%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

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COUNTY: TOMPKINS

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
DRYDEN CSD		
All Students	157	46.5%
Female	73	52.1%
Male	84	41.7%
Black	3	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	149	45.6%
Multiracial	3	#
General Education Students	133	54.9%
Students with Disabilities	24	0.0%
Not Limited English Proficient	157	46.5%
Economically Disadvantaged	63	30.2%
Not Economically Disadvantaged	94	57.4%
Not Migrant	157	46.5%
GEORGE JUNIOR REPUBLIC UFSD		
All Students	11	9.1%
Male	11	9.1%
Black	1	#
Hispanic	1	#
White	9	#
General Education Students	3	#
Students with Disabilities	8	#
Not Limited English Proficient	11	9.1%
Economically Disadvantaged	11	9.1%
Not Migrant	11	9.1%
GROTON CSD		
All Students	86	38.4%
Female	36	33.3%
Male	50	42.0%
Hispanic	1	#
White	85	#
General Education Students	67	49.3%
Students with Disabilities	19	0.0%
Not Limited English Proficient	86	38.4%
Economically Disadvantaged	32	31.3%
Not Economically Disadvantaged	54	42.6%
Not Migrant	86	38.4%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: TOMPKINS

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
ITHACA CITY SD		
All Students	386	47.7%
Female	184	52.7%
Male	202	43.1%
Black	40	7.5%
Hispanic	20	#
Asian/Pacific Islander	59	67.8%
White	263	51.0%
Multiracial	4	#
General Education Students	330	54.5%
Students with Disabilities	56	7.1%
Not Limited English Proficient	367	49.6%
Limited English Proficient	19	10.5%
Economically Disadvantaged	104	22.1%
Not Economically Disadvantaged	282	57.1%
Not Migrant	386	47.7%
LANSING CSD		
All Students	110	54.5%
Female	51	56.9%
Male	59	52.5%
American Indian/Alaska Native	1	#
Black	3	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	103	54.4%
General Education Students	89	64.0%
Students with Disabilities	21	14.3%
Not Limited English Proficient	110	54.5%
Economically Disadvantaged	22	22.7%
Not Economically Disadvantaged	88	62.5%
Not Migrant	110	54.5%
NEWFIELD CSD		
All Students	88	36.4%
Female	35	48.6%
Male	53	28.3%
Black	3	#
Hispanic	3	#
White	82	35.4%
General Education Students	68	47.1%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

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COUNTY: TOMPKINS

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	20	0.0%
Not Limited English Proficient	88	36.4%
Economically Disadvantaged	37	24.3%
Not Economically Disadvantaged	51	45.1%
Not Migrant	88	36.4%
TRUMANSBURG CSD		
All Students	128	32.8%
Female	67	34.3%
Male	61	31.1%
Black	6	#
White	121	34.7%
Multiracial	1	#
General Education Students	105	40.0%
Students with Disabilities	23	0.0%
Not Limited English Proficient	128	32.8%
Economically Disadvantaged	33	15.2%
Not Economically Disadvantaged	95	38.9%
Not Migrant	128	32.8%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: ULSTER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
ELLENVILLE CSD		
All Students	136	22.8%
Female	62	22.6%
Male	74	23.0%
American Indian/Alaska Native	1	#
Black	27	14.8%
Hispanic	24	12.5%
Asian/Pacific Islander	5	#
White	79	25.3%
General Education Students	106	28.3%
Students with Disabilities	30	3.3%
Not Limited English Proficient	132	#
Limited English Proficient	4	#
Economically Disadvantaged	69	15.9%
Not Economically Disadvantaged	67	29.9%
Not Migrant	136	22.8%
HIGHLAND CSD		
All Students	159	32.7%
Female	81	38.3%
Male	78	26.9%
Black	17	17.6%
Hispanic	19	42.1%
Asian/Pacific Islander	4	#
White	118	33.1%
Multiracial	1	#
General Education Students	143	36.4%
Students with Disabilities	16	0.0%
Not Limited English Proficient	157	#
Limited English Proficient	2	#
Economically Disadvantaged	59	15.3%
Not Economically Disadvantaged	100	43.0%
Migrant	1	#
Not Migrant	158	#
KINGSTON CITY SD		
All Students	639	25.0%
Female	316	25.3%
Male	323	24.8%
American Indian/Alaska Native	1	#
Black	123	6.5%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ULSTER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Hispanic	64	9.4%
Asian/Pacific Islander	14	42.9%
White	428	32.7%
Multiracial	9	#
General Education Students	508	30.9%
Students with Disabilities	131	2.3%
Not Limited English Proficient	629	25.4%
Limited English Proficient	10	0.0%
Economically Disadvantaged	251	13.9%
Not Economically Disadvantaged	388	32.2%
Not Migrant	639	25.0%

MARLBORO CSD

All Students	194	37.1%
Female	100	44.0%
Male	94	29.8%
Black	8	#
Hispanic	24	33.3%
Asian/Pacific Islander	1	#
White	161	37.9%
General Education Students	155	46.5%
Students with Disabilities	39	0.0%
Not Limited English Proficient	193	#
Limited English Proficient	1	#
Economically Disadvantaged	65	32.3%
Not Economically Disadvantaged	129	39.5%
Not Migrant	194	37.1%

NEW PALTZ CSD

All Students	197	59.4%
Female	92	65.2%
Male	105	54.3%
American Indian/Alaska Native	1	#
Black	14	42.9%
Hispanic	15	33.3%
Asian/Pacific Islander	8	#
White	159	62.9%
General Education Students	159	71.1%
Students with Disabilities	38	10.5%
Not Limited English Proficient	197	59.4%
Economically Disadvantaged	37	32.4%
Not Economically Disadvantaged	160	65.6%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

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COUNTY: ULSTER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	197	59.4%
ONTEORA CSD		
All Students	151	41.7%
Female	74	51.4%
Male	77	32.5%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	8	#
Asian/Pacific Islander	1	#
White	139	43.9%
General Education Students	125	50.4%
Students with Disabilities	26	0.0%
Not Limited English Proficient	150	#
Limited English Proficient	1	#
Economically Disadvantaged	46	23.9%
Not Economically Disadvantaged	105	49.5%
Not Migrant	151	41.7%
RONDOUT VALLEY CSD		
All Students	200	35.5%
Female	96	41.7%
Male	104	29.8%
American Indian/Alaska Native	1	#
Black	7	#
Hispanic	12	16.7%
Asian/Pacific Islander	1	#
White	179	37.4%
General Education Students	157	42.7%
Students with Disabilities	43	9.3%
Not Limited English Proficient	200	35.5%
Economically Disadvantaged	73	21.9%
Not Economically Disadvantaged	127	43.3%
Not Migrant	200	35.5%
SAUGERTIES CSD		
All Students	280	24.6%
Female	155	28.4%
Male	125	20.0%
Black	10	0.0%
Hispanic	10	#
Asian/Pacific Islander	2	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

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COUNTY: ULSTER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	257	26.8%
Multiracial	1	#
General Education Students	242	28.5%
Students with Disabilities	38	0.0%
Not Limited English Proficient	280	24.6%
Economically Disadvantaged	87	10.3%
Not Economically Disadvantaged	193	31.1%
Not Migrant	280	24.6%
WALLKILL CSD		
All Students	309	40.1%
Female	151	45.0%
Male	158	35.4%
American Indian/Alaska Native	3	#
Black	14	#
Hispanic	65	33.8%
Asian/Pacific Islander	1	#
White	226	42.9%
General Education Students	267	46.1%
Students with Disabilities	42	2.4%
Not Limited English Proficient	309	40.1%
Economically Disadvantaged	86	29.1%
Not Economically Disadvantaged	223	44.4%
Migrant	1	#
Not Migrant	308	#
WEST PARK UFSD		
All Students	2	#
Female	2	#
Black	1	#
White	1	#
Students with Disabilities	2	#
Not Limited English Proficient	2	#
Economically Disadvantaged	2	#
Not Migrant	2	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WARREN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
BOLTON CSD		
All Students	31	45.2%
Female	15	53.3%
Male	16	37.5%
Black	1	#
Hispanic	1	#
White	29	#
General Education Students	30	#
Students with Disabilities	1	#
Not Limited English Proficient	31	45.2%
Economically Disadvantaged	5	0.0%
Not Economically Disadvantaged	26	53.8%
Not Migrant	31	45.2%
GLENS FALLS CITY SD		
All Students	226	39.4%
Female	115	42.6%
Male	111	36.0%
Black	15	40.0%
Hispanic	3	#
Asian/Pacific Islander	2	#
White	206	39.8%
General Education Students	189	47.1%
Students with Disabilities	37	0.0%
Not Limited English Proficient	226	39.4%
Economically Disadvantaged	56	28.6%
Not Economically Disadvantaged	170	42.9%
Not Migrant	226	39.4%
HADLEY-LUZERNE CSD		
All Students	81	32.1%
Female	38	39.5%
Male	43	25.6%
Black	2	#
Hispanic	1	#
White	78	#
General Education Students	67	38.8%
Students with Disabilities	14	0.0%
Not Limited English Proficient	81	32.1%
Economically Disadvantaged	31	22.6%
Not Economically Disadvantaged	50	38.0%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

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COUNTY: WARREN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	81	32.1%
JOHNSBURG CSD		
All Students	39	46.2%
Female	22	45.5%
Male	17	47.1%
White	39	46.2%
General Education Students	38	#
Students with Disabilities	1	#
Not Limited English Proficient	39	46.2%
Economically Disadvantaged	11	9.1%
Not Economically Disadvantaged	28	60.7%
Not Migrant	39	46.2%
LAKE GEORGE CSD		
All Students	87	62.1%
Female	47	70.2%
Male	40	52.5%
Hispanic	1	#
Asian/Pacific Islander	1	#
White	85	#
General Education Students	73	69.9%
Students with Disabilities	14	21.4%
Not Limited English Proficient	87	62.1%
Economically Disadvantaged	17	35.3%
Not Economically Disadvantaged	70	68.6%
Not Migrant	87	62.1%
NORTH WARREN CSD		
All Students	52	32.7%
Female	32	40.6%
Male	20	20.0%
Hispanic	1	#
Asian/Pacific Islander	1	#
White	50	#
General Education Students	42	40.5%
Students with Disabilities	10	0.0%
Not Limited English Proficient	52	32.7%
Economically Disadvantaged	31	25.8%
Not Economically Disadvantaged	21	42.9%
Not Migrant	52	32.7%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

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COUNTY: WARREN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
QUEENSBURY UFSD		
All Students	312	44.6%
Female	149	47.7%
Male	163	41.7%
Black	6	0.0%
Hispanic	7	28.6%
Asian/Pacific Islander	5	#
White	292	45.5%
Multiracial	2	#
General Education Students	262	51.5%
Students with Disabilities	50	8.0%
Not Limited English Proficient	311	#
Limited English Proficient	1	#
Economically Disadvantaged	39	20.5%
Not Economically Disadvantaged	273	48.0%
Not Migrant	312	44.6%
WARRENSBURG CSD		
All Students	77	53.2%
Female	40	60.0%
Male	37	45.9%
Hispanic	2	#
White	73	#
Multiracial	2	#
General Education Students	60	61.7%
Students with Disabilities	17	23.5%
Not Limited English Proficient	77	53.2%
Economically Disadvantaged	28	53.6%
Not Economically Disadvantaged	49	53.1%
Not Migrant	77	53.2%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

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COUNTY: WASHINGTON

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
ARGYLE CSD		
All Students	60	21.7%
Female	21	33.3%
Male	39	15.4%
Hispanic	1	#
White	56	#
Multiracial	3	#
General Education Students	50	26.0%
Students with Disabilities	10	0.0%
Not Limited English Proficient	60	21.7%
Economically Disadvantaged	17	11.8%
Not Economically Disadvantaged	43	25.6%
Not Migrant	60	21.7%
CAMBRIDGE CSD		
All Students	78	33.3%
Female	46	32.6%
Male	32	34.4%
American Indian/Alaska Native	1	#
Hispanic	2	#
White	75	#
General Education Students	64	39.1%
Students with Disabilities	14	7.1%
Not Limited English Proficient	78	33.3%
Economically Disadvantaged	26	26.9%
Not Economically Disadvantaged	52	36.5%
Not Migrant	78	33.3%
FORT ANN CSD		
All Students	46	13.0%
Female	16	12.5%
Male	30	13.3%
Hispanic	1	#
White	45	#
General Education Students	40	15.0%
Students with Disabilities	6	0.0%
Not Limited English Proficient	46	13.0%
Economically Disadvantaged	14	14.3%
Not Economically Disadvantaged	32	12.5%
Not Migrant	46	13.0%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

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COUNTY: WASHINGTON

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
FORT EDWARD UFSD		
All Students	34	50.0%
Female	14	42.9%
Male	20	55.0%
White	34	50.0%
General Education Students	30	#
Students with Disabilities	4	#
Not Limited English Proficient	34	50.0%
Economically Disadvantaged	15	33.3%
Not Economically Disadvantaged	19	63.2%
Not Migrant	34	50.0%
GRANVILLE CSD		
All Students	126	22.2%
Female	65	21.5%
Male	61	23.0%
Asian/Pacific Islander	1	#
White	125	#
General Education Students	97	28.9%
Students with Disabilities	29	0.0%
Not Limited English Proficient	126	22.2%
Economically Disadvantaged	54	13.0%
Not Economically Disadvantaged	72	29.2%
Not Migrant	126	22.2%
GREENWICH CSD		
All Students	84	54.8%
Female	36	58.3%
Male	48	52.1%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	81	#
General Education Students	64	70.3%
Students with Disabilities	20	5.0%
Not Limited English Proficient	84	54.8%
Economically Disadvantaged	14	35.7%
Not Economically Disadvantaged	70	58.6%
Not Migrant	84	54.8%
HARTFORD CSD		
All Students	33	39.4%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: WASHINGTON

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Female	18	27.8%
Male	15	53.3%
White	33	39.4%
General Education Students	28	42.9%
Students with Disabilities	5	20.0%
Not Limited English Proficient	33	39.4%
Economically Disadvantaged	11	9.1%
Not Economically Disadvantaged	22	54.5%
Migrant	1	#
Not Migrant	32	#
HUDSON FALLS CSD		
All Students	191	16.2%
Female	105	15.2%
Male	86	17.4%
Black	1	#
Hispanic	2	#
White	185	15.7%
Multiracial	3	#
General Education Students	163	18.4%
Students with Disabilities	28	3.6%
Not Limited English Proficient	191	16.2%
Economically Disadvantaged	76	6.6%
Not Economically Disadvantaged	115	22.6%
Not Migrant	191	16.2%
SALEM CSD		
All Students	63	46.0%
Female	26	46.2%
Male	37	45.9%
Black	1	#
White	62	#
General Education Students	57	50.9%
Students with Disabilities	6	0.0%
Not Limited English Proficient	63	46.0%
Economically Disadvantaged	18	11.1%
Not Economically Disadvantaged	45	60.0%
Not Migrant	63	46.0%
WHITEHALL CSD		
All Students	61	13.1%
Female	34	14.7%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: WASHINGTON

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Male	27	11.1%
Asian/Pacific Islander	1	#
White	60	#
General Education Students	44	15.9%
Students with Disabilities	17	5.9%
Not Limited English Proficient	61	13.1%
Economically Disadvantaged	24	4.2%
Not Economically Disadvantaged	37	18.9%
Not Migrant	61	13.1%

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COUNTY: WAYNE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
CLYDE-SAVANNAH CSD		
All Students	84	13.1%
Female	38	15.8%
Male	46	10.9%
Black	5	#
Hispanic	1	#
White	78	14.1%
General Education Students	70	15.7%
Students with Disabilities	14	0.0%
Not Limited English Proficient	84	13.1%
Economically Disadvantaged	25	8.0%
Not Economically Disadvantaged	59	15.3%
Not Migrant	84	13.1%
GANANDA CSD		
All Students	91	57.1%
Female	57	63.2%
Male	34	47.1%
Black	3	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	85	56.5%
General Education Students	86	58.1%
Students with Disabilities	5	40.0%
Not Limited English Proficient	91	57.1%
Economically Disadvantaged	17	41.2%
Not Economically Disadvantaged	74	60.8%
Not Migrant	91	57.1%
LYONS CSD		
All Students	80	51.3%
Female	40	67.5%
Male	40	35.0%
Black	10	50.0%
Hispanic	6	#
White	62	45.2%
Multiracial	2	#
General Education Students	66	60.6%
Students with Disabilities	14	7.1%
Not Limited English Proficient	80	51.3%
Economically Disadvantaged	36	44.4%

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COUNTY: WAYNE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	44	56.8%
Not Migrant	80	51.3%
MARION CSD		
All Students	88	43.2%
Female	38	47.4%
Male	50	40.0%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	83	44.6%
General Education Students	78	47.4%
Students with Disabilities	10	10.0%
Not Limited English Proficient	88	43.2%
Economically Disadvantaged	21	9.5%
Not Economically Disadvantaged	67	53.7%
Not Migrant	88	43.2%
NEWARK CSD		
All Students	170	21.2%
Female	85	23.5%
Male	85	18.8%
American Indian/Alaska Native	1	#
Black	12	0.0%
Hispanic	17	0.0%
Asian/Pacific Islander	2	#
White	136	26.5%
Multiracial	2	#
General Education Students	138	26.1%
Students with Disabilities	32	0.0%
Not Limited English Proficient	168	#
Limited English Proficient	2	#
Economically Disadvantaged	58	8.6%
Not Economically Disadvantaged	112	27.7%
Not Migrant	170	21.2%
NORTH ROSE-WOLCOTT CSD		
All Students	116	13.8%
Female	50	18.0%
Male	66	10.6%
Black	2	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WAYNE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Hispanic	3	#
White	111	14.4%
General Education Students	103	15.5%
Students with Disabilities	13	0.0%
Not Limited English Proficient	116	13.8%
Economically Disadvantaged	50	14.0%
Not Economically Disadvantaged	66	13.6%
Not Migrant	116	13.8%
PALMYRA-MACEDON CSD		
All Students	194	52.6%
Female	93	61.3%
Male	101	44.6%
Black	2	#
Asian/Pacific Islander	1	#
White	190	#
Multiracial	1	#
General Education Students	180	56.7%
Students with Disabilities	14	0.0%
Not Limited English Proficient	193	#
Limited English Proficient	1	#
Economically Disadvantaged	52	32.7%
Not Economically Disadvantaged	142	59.9%
Not Migrant	194	52.6%
RED CREEK CSD		
All Students	91	35.2%
Female	42	38.1%
Male	49	32.7%
Black	2	#
Hispanic	3	#
White	86	34.9%
General Education Students	67	47.8%
Students with Disabilities	24	0.0%
Not Limited English Proficient	91	35.2%
Economically Disadvantaged	41	31.7%
Not Economically Disadvantaged	50	38.0%
Not Migrant	91	35.2%
SODUS CSD		
All Students	100	34.0%
Female	54	40.7%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

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COUNTY: WAYNE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Male	46	26.1%
Black	14	14.3%
Hispanic	8	#
White	77	39.0%
Multiracial	1	#
General Education Students	84	39.3%
Students with Disabilities	16	6.3%
Not Limited English Proficient	99	#
Limited English Proficient	1	#
Economically Disadvantaged	39	23.1%
Not Economically Disadvantaged	61	41.0%
Migrant	3	#
Not Migrant	97	#
WAYNE CSD		
All Students	193	56.5%
Female	92	57.6%
Male	101	55.4%
American Indian/Alaska Native	1	#
Black	7	42.9%
Hispanic	2	#
Asian/Pacific Islander	3	#
White	179	58.1%
Multiracial	1	#
General Education Students	166	63.9%
Students with Disabilities	27	11.1%
Not Limited English Proficient	193	56.5%
Economically Disadvantaged	41	41.5%
Not Economically Disadvantaged	152	60.5%
Not Migrant	193	56.5%
WILLIAMSON CSD		
All Students	115	52.2%
Female	49	59.2%
Male	66	47.0%
American Indian/Alaska Native	2	#
Black	3	#
Hispanic	8	75.0%
Asian/Pacific Islander	1	#
White	101	50.5%
General Education Students	95	63.2%
Students with Disabilities	20	0.0%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WAYNE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Limited English Proficient	115	52.2%
Economically Disadvantaged	31	29.0%
Not Economically Disadvantaged	84	60.7%
Migrant	1	#
Not Migrant	114	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WESTCHESTER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
ARDSLEY UFSD		
All Students	189	71.4%
Female	97	72.2%
Male	92	70.7%
Black	10	50.0%
Hispanic	8	75.0%
Asian/Pacific Islander	24	75.0%
White	147	72.1%
General Education Students	163	77.9%
Students with Disabilities	26	30.8%
Not Limited English Proficient	189	71.4%
Economically Disadvantaged	3	#
Not Economically Disadvantaged	186	#
Not Migrant	189	71.4%
BEDFORD CSD		
All Students	338	66.9%
Female	166	68.1%
Male	172	65.7%
Black	20	40.0%
Hispanic	70	32.9%
Asian/Pacific Islander	16	#
White	230	78.3%
Multiracial	2	#
General Education Students	315	71.4%
Students with Disabilities	23	4.3%
Not Limited English Proficient	327	69.1%
Limited English Proficient	11	0.0%
Economically Disadvantaged	61	23.0%
Not Economically Disadvantaged	277	76.5%
Not Migrant	338	66.9%
BLIND BROOK-RYE UFSD		
All Students	100	76.0%
Female	42	83.3%
Male	58	70.7%
Hispanic	1	#
Asian/Pacific Islander	1	#
White	96	#
Multiracial	2	#
General Education Students	84	88.1%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

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COUNTY: WESTCHESTER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	16	12.5%
Not Limited English Proficient	100	76.0%
Economically Disadvantaged	1	#
Not Economically Disadvantaged	99	#
Not Migrant	100	76.0%
BRIARCLIFF MANOR UFSD		
All Students	152	84.9%
Female	65	86.2%
Male	87	83.9%
Black	7	#
Hispanic	4	#
Asian/Pacific Islander	11	90.9%
White	130	87.7%
General Education Students	133	91.0%
Students with Disabilities	19	42.1%
Not Limited English Proficient	152	84.9%
Economically Disadvantaged	4	#
Not Economically Disadvantaged	148	#
Not Migrant	152	84.9%
BRONXVILLE UFSD		
All Students	122	79.5%
Female	52	88.5%
Male	70	72.9%
Black	2	#
Asian/Pacific Islander	5	#
White	115	80.9%
General Education Students	114	82.5%
Students with Disabilities	8	37.5%
Not Limited English Proficient	122	79.5%
Not Economically Disadvantaged	122	79.5%
Not Migrant	122	79.5%
BYRAM HILLS CSD		
All Students	216	89.8%
Female	104	90.4%
Male	112	89.3%
Black	4	#
Hispanic	7	71.4%
Asian/Pacific Islander	8	100.0%
White	195	91.3%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: WESTCHESTER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Multiracial	2	#
General Education Students	190	92.1%
Students with Disabilities	26	73.1%
Not Limited English Proficient	214	#
Limited English Proficient	2	#
Economically Disadvantaged	3	#
Not Economically Disadvantaged	213	#
Not Migrant	216	89.8%
CHAPPAQUA CSD		
All Students	317	84.5%
Female	167	86.8%
Male	150	82.0%
Black	2	#
Hispanic	7	85.7%
Asian/Pacific Islander	30	93.3%
White	275	84.0%
Multiracial	3	#
General Education Students	275	93.8%
Students with Disabilities	42	23.8%
Not Limited English Proficient	316	#
Limited English Proficient	1	#
Economically Disadvantaged	3	#
Not Economically Disadvantaged	314	#
Not Migrant	317	84.5%
CROTON-HARMON UFSD		
All Students	142	68.3%
Female	69	69.6%
Male	73	67.1%
Black	3	#
Hispanic	13	46.2%
Asian/Pacific Islander	3	#
White	123	71.5%
General Education Students	131	72.5%
Students with Disabilities	11	18.2%
Not Limited English Proficient	142	68.3%
Not Economically Disadvantaged	142	68.3%
Not Migrant	142	68.3%
DOBBS FERRY UFSD		
All Students	121	52.9%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

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COUNTY: WESTCHESTER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Female	64	53.1%
Male	57	52.6%
Black	6	0.0%
Hispanic	17	41.2%
Asian/Pacific Islander	22	63.6%
White	76	56.6%
General Education Students	97	64.9%
Students with Disabilities	24	4.2%
Not Limited English Proficient	119	#
Limited English Proficient	2	#
Economically Disadvantaged	17	23.5%
Not Economically Disadvantaged	104	57.7%
Not Migrant	121	52.9%

EASTCHESTER UFSD

All Students	208	57.2%
Female	85	72.9%
Male	123	46.3%
Black	5	#
Hispanic	21	47.6%
Asian/Pacific Islander	24	66.7%
White	156	58.3%
Multiracial	2	#
General Education Students	184	63.0%
Students with Disabilities	24	12.5%
Not Limited English Proficient	202	58.9%
Limited English Proficient	6	0.0%
Not Economically Disadvantaged	208	57.2%
Not Migrant	208	57.2%

EDGEMONT UFSD

All Students	145	90.3%
Female	81	92.6%
Male	64	87.5%
Hispanic	13	92.3%
Asian/Pacific Islander	43	88.4%
White	83	91.6%
Multiracial	6	83.3%
General Education Students	130	94.6%
Students with Disabilities	15	53.3%
Not Limited English Proficient	139	92.1%
Limited English Proficient	6	50.0%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

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COUNTY: WESTCHESTER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	145	90.3%
Not Migrant	145	90.3%
ELMSFORD UFSD		
All Students	77	23.4%
Female	38	31.6%
Male	39	15.4%
Black	30	16.7%
Hispanic	34	17.6%
Asian/Pacific Islander	7	85.7%
White	6	16.7%
General Education Students	67	26.9%
Students with Disabilities	10	0.0%
Not Limited English Proficient	73	#
Limited English Proficient	4	#
Economically Disadvantaged	23	21.7%
Not Economically Disadvantaged	54	24.1%
Not Migrant	77	23.4%
GREENBURGH CSD		
All Students	103	31.1%
Female	51	39.2%
Male	52	23.1%
Black	57	36.8%
Hispanic	27	11.1%
Asian/Pacific Islander	4	#
White	15	#
General Education Students	90	35.6%
Students with Disabilities	13	0.0%
Not Limited English Proficient	99	#
Limited English Proficient	4	#
Economically Disadvantaged	29	17.2%
Not Economically Disadvantaged	74	36.5%
Not Migrant	103	31.1%
GREENBURGH ELEVEN UFSD		
All Students	11	0.0%
Male	11	0.0%
Black	8	#
Hispanic	3	#
General Education Students	5	0.0%
Students with Disabilities	6	0.0%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

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COUNTY: WESTCHESTER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Limited English Proficient	11	0.0%
Economically Disadvantaged	11	0.0%
Not Migrant	11	0.0%
GREENBURGH-GRAHAM UFSD		
All Students	7	14.3%
Female	2	#
Male	5	#
Black	3	#
Hispanic	4	#
Students with Disabilities	7	14.3%
Not Limited English Proficient	7	14.3%
Economically Disadvantaged	7	14.3%
Not Migrant	7	14.3%
GREENBURGH-NORTH CASTLE UFSD		
All Students	2	#
Female	1	#
Male	1	#
Black	1	#
White	1	#
General Education Students	1	#
Students with Disabilities	1	#
Not Limited English Proficient	2	#
Economically Disadvantaged	2	#
Not Migrant	2	#
HARRISON CSD		
All Students	259	53.3%
Female	138	54.3%
Male	121	52.1%
Black	3	#
Hispanic	41	29.3%
Asian/Pacific Islander	17	#
White	198	59.1%
General Education Students	227	59.9%
Students with Disabilities	32	6.3%
Not Limited English Proficient	250	54.0%
Limited English Proficient	9	33.3%
Economically Disadvantaged	39	30.8%
Not Economically Disadvantaged	220	57.3%
Not Migrant	259	53.3%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: WESTCHESTER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
HASTINGS-ON-HUDSON UFSD		
All Students	132	70.5%
Female	64	76.6%
Male	68	64.7%
Black	6	#
Hispanic	12	33.3%
Asian/Pacific Islander	8	87.5%
White	103	75.7%
Multiracial	3	#
General Education Students	119	77.3%
Students with Disabilities	13	7.7%
Not Limited English Proficient	132	70.5%
Economically Disadvantaged	8	37.5%
Not Economically Disadvantaged	124	72.6%
Not Migrant	132	70.5%
HAWTHORNE-CEDAR KNOLLS UFSD		
All Students	25	4.0%
Female	16	6.3%
Male	9	0.0%
Black	13	7.7%
Hispanic	6	0.0%
Asian/Pacific Islander	1	#
White	5	#
General Education Students	10	10.0%
Students with Disabilities	15	0.0%
Not Limited English Proficient	25	4.0%
Economically Disadvantaged	25	4.0%
Not Migrant	25	4.0%
HENDRICK HUDSON CSD		
All Students	232	50.9%
Female	118	50.8%
Male	114	50.9%
Black	13	23.1%
Hispanic	25	44.0%
Asian/Pacific Islander	8	100.0%
White	181	51.4%
Multiracial	5	60.0%
General Education Students	206	56.3%
Students with Disabilities	26	7.7%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: WESTCHESTER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Limited English Proficient	232	50.9%
Economically Disadvantaged	26	26.9%
Not Economically Disadvantaged	206	53.9%
Not Migrant	232	50.9%
IRVINGTON UFSD		
All Students	146	63.7%
Female	68	72.1%
Male	78	56.4%
Black	6	0.0%
Hispanic	6	16.7%
Asian/Pacific Islander	15	80.0%
White	119	67.2%
General Education Students	129	68.2%
Students with Disabilities	17	29.4%
Not Limited English Proficient	146	63.7%
Economically Disadvantaged	6	83.3%
Not Economically Disadvantaged	140	62.9%
Not Migrant	146	63.7%
KATONAH-LEWISBORO UFSD		
All Students	305	77.4%
Female	148	79.1%
Male	157	75.8%
Black	2	#
Hispanic	13	53.8%
Asian/Pacific Islander	6	66.7%
White	281	79.4%
Multiracial	3	#
General Education Students	257	83.3%
Students with Disabilities	48	45.8%
Not Limited English Proficient	304	#
Limited English Proficient	1	#
Economically Disadvantaged	5	20.0%
Not Economically Disadvantaged	300	78.3%
Not Migrant	305	77.4%
LAKELAND CSD		
All Students	527	59.2%
Female	253	63.2%
Male	274	55.5%
Black	42	35.7%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: WESTCHESTER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Hispanic	93	37.6%
Asian/Pacific Islander	25	84.0%
White	367	65.7%
General Education Students	436	67.7%
Students with Disabilities	91	18.7%
Not Limited English Proficient	526	#
Limited English Proficient	1	#
Economically Disadvantaged	71	36.6%
Not Economically Disadvantaged	456	62.7%
Not Migrant	527	59.2%
MAMARONECK UFSD		
All Students	369	62.3%
Female	192	69.3%
Male	177	54.8%
Black	11	#
Hispanic	69	26.1%
Asian/Pacific Islander	23	73.9%
White	265	72.1%
Multiracial	1	#
General Education Students	320	70.3%
Students with Disabilities	49	10.2%
Not Limited English Proficient	366	#
Limited English Proficient	3	#
Economically Disadvantaged	42	16.7%
Not Economically Disadvantaged	327	68.2%
Not Migrant	369	62.3%
MT PLEASANT CSD		
All Students	165	58.8%
Female	90	60.0%
Male	75	57.3%
Black	1	#
Hispanic	14	21.4%
Asian/Pacific Islander	5	#
White	144	61.1%
Multiracial	1	#
General Education Students	135	68.1%
Students with Disabilities	30	16.7%
Not Limited English Proficient	163	#
Limited English Proficient	2	#
Economically Disadvantaged	11	45.5%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WESTCHESTER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	154	59.7%
Not Migrant	165	58.8%
MT PLEASANT-BLYTHEDALE UFSD		
All Students	6	0.0%
Female	4	#
Male	2	#
Black	2	#
Hispanic	2	#
White	2	#
Students with Disabilities	6	0.0%
Not Limited English Proficient	6	0.0%
Not Economically Disadvantaged	6	0.0%
Not Migrant	6	0.0%
MT PLEASANT-COTTAGE UFSD		
All Students	38	0.0%
Female	18	0.0%
Male	20	0.0%
Black	25	0.0%
Hispanic	12	#
White	1	#
General Education Students	9	0.0%
Students with Disabilities	29	0.0%
Not Limited English Proficient	38	0.0%
Economically Disadvantaged	27	0.0%
Not Economically Disadvantaged	11	0.0%
Not Migrant	38	0.0%
MT VERNON SCHOOL DISTRICT		
All Students	550	9.3%
Female	301	9.6%
Male	249	8.8%
American Indian/Alaska Native	1	#
Black	474	8.6%
Hispanic	58	10.3%
Asian/Pacific Islander	7	#
White	10	20.0%
General Education Students	452	11.1%
Students with Disabilities	98	1.0%
Not Limited English Proficient	537	9.5%
Limited English Proficient	13	0.0%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

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COUNTY: WESTCHESTER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Economically Disadvantaged	343	9.9%
Not Economically Disadvantaged	207	8.2%
Not Migrant	550	9.3%
NEW ROCHELLE CITY SD		
All Students	751	30.0%
Female	374	30.5%
Male	377	29.4%
Black	221	18.1%
Hispanic	279	17.9%
Asian/Pacific Islander	35	#
White	214	54.2%
Multiracial	2	#
General Education Students	658	33.6%
Students with Disabilities	93	4.3%
Not Limited English Proficient	731	30.5%
Limited English Proficient	20	10.0%
Economically Disadvantaged	332	20.5%
Not Economically Disadvantaged	419	37.5%
Not Migrant	751	30.0%
NORTH SALEM CSD		
All Students	106	62.3%
Female	52	63.5%
Male	54	61.1%
Black	1	#
Hispanic	3	#
Asian/Pacific Islander	5	80.0%
White	95	64.2%
Multiracial	2	#
General Education Students	90	71.1%
Students with Disabilities	16	12.5%
Not Limited English Proficient	106	62.3%
Economically Disadvantaged	2	#
Not Economically Disadvantaged	104	#
Not Migrant	106	62.3%
OSSINING UFSD		
All Students	333	34.5%
Female	142	36.6%
Male	191	33.0%
Black	52	17.3%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

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COUNTY: WESTCHESTER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Hispanic	154	22.1%
Asian/Pacific Islander	16	#
White	108	57.4%
Multiracial	3	#
General Education Students	269	39.8%
Students with Disabilities	64	12.5%
Not Limited English Proficient	303	37.6%
Limited English Proficient	30	3.3%
Economically Disadvantaged	121	23.1%
Not Economically Disadvantaged	212	41.0%
Not Migrant	333	34.5%
PEEKSKILL CITY SD		
All Students	209	16.3%
Female	99	19.2%
Male	110	13.6%
American Indian/Alaska Native	1	#
Black	91	6.6%
Hispanic	79	20.3%
Asian/Pacific Islander	1	#
White	37	#
General Education Students	169	20.1%
Students with Disabilities	40	0.0%
Not Limited English Proficient	191	17.8%
Limited English Proficient	18	0.0%
Economically Disadvantaged	120	12.5%
Not Economically Disadvantaged	89	21.3%
Not Migrant	209	16.3%
PELHAM UFSD		
All Students	212	69.8%
Female	108	74.1%
Male	104	65.4%
Black	14	35.7%
Hispanic	38	60.5%
Asian/Pacific Islander	11	90.9%
White	138	71.7%
Multiracial	11	100.0%
General Education Students	191	75.9%
Students with Disabilities	21	14.3%
Not Limited English Proficient	211	#
Limited English Proficient	1	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

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COUNTY: WESTCHESTER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Economically Disadvantaged	14	28.6%
Not Economically Disadvantaged	198	72.7%
Not Migrant	212	69.8%
PLEASANTVILLE UFSD		
All Students	146	76.7%
Female	77	77.9%
Male	69	75.4%
Black	5	0.0%
Hispanic	11	54.5%
Asian/Pacific Islander	7	100.0%
White	123	80.5%
General Education Students	127	84.3%
Students with Disabilities	19	26.3%
Not Limited English Proficient	143	#
Limited English Proficient	3	#
Economically Disadvantaged	7	28.6%
Not Economically Disadvantaged	139	79.1%
Not Migrant	146	76.7%
PORT CHESTER-RYE UFSD		
All Students	286	26.2%
Female	127	26.0%
Male	159	26.4%
Black	17	#
Hispanic	210	23.3%
Asian/Pacific Islander	2	#
White	57	42.1%
General Education Students	250	30.0%
Students with Disabilities	36	0.0%
Not Limited English Proficient	256	28.5%
Limited English Proficient	30	6.7%
Economically Disadvantaged	129	21.7%
Not Economically Disadvantaged	157	29.9%
Not Migrant	286	26.2%
RYE CITY SD		
All Students	227	83.3%
Female	112	84.8%
Male	115	81.7%
American Indian/Alaska Native	1	#
Black	3	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

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COUNTY: WESTCHESTER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Hispanic	18	44.4%
Asian/Pacific Islander	8	#
White	197	87.3%
General Education Students	200	90.0%
Students with Disabilities	27	33.3%
Not Limited English Proficient	226	#
Limited English Proficient	1	#
Not Economically Disadvantaged	227	83.3%
Not Migrant	227	83.3%
RYE NECK UFSD		
All Students	103	68.9%
Female	49	77.6%
Male	54	61.1%
Black	4	#
Hispanic	18	55.6%
Asian/Pacific Islander	5	100.0%
White	73	72.6%
Multiracial	3	#
General Education Students	89	76.4%
Students with Disabilities	14	21.4%
Not Limited English Proficient	102	#
Limited English Proficient	1	#
Economically Disadvantaged	10	30.0%
Not Economically Disadvantaged	93	73.1%
Not Migrant	103	68.9%
SCARSDALE UFSD		
All Students	366	75.7%
Female	168	76.8%
Male	198	74.7%
Black	10	30.0%
Hispanic	19	47.4%
Asian/Pacific Islander	46	71.7%
White	279	79.9%
Multiracial	12	75.0%
General Education Students	318	83.3%
Students with Disabilities	48	25.0%
Not Limited English Proficient	360	76.4%
Limited English Proficient	6	33.3%
Not Economically Disadvantaged	366	75.7%
Not Migrant	366	75.7%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

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COUNTY: WESTCHESTER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
SOMERS CSD		
All Students	248	59.7%
Female	121	61.2%
Male	127	58.3%
Black	7	28.6%
Hispanic	5	60.0%
Asian/Pacific Islander	5	100.0%
White	231	59.7%
General Education Students	216	67.1%
Students with Disabilities	32	9.4%
Not Limited English Proficient	248	59.7%
Economically Disadvantaged	17	23.5%
Not Economically Disadvantaged	231	62.3%
Not Migrant	248	59.7%
TUCKAHOE UFSD		
All Students	60	55.0%
Female	28	71.4%
Male	32	40.6%
Black	8	0.0%
Hispanic	7	#
Asian/Pacific Islander	2	#
White	43	62.8%
General Education Students	50	66.0%
Students with Disabilities	10	0.0%
Not Limited English Proficient	60	55.0%
Economically Disadvantaged	10	30.0%
Not Economically Disadvantaged	50	60.0%
Not Migrant	60	55.0%
UFSD-TARRYTOWNS		
All Students	212	33.0%
Female	99	36.4%
Male	113	30.1%
Black	14	#
Hispanic	125	20.8%
Asian/Pacific Islander	2	#
White	71	57.7%
General Education Students	179	39.1%
Students with Disabilities	33	0.0%
Not Limited English Proficient	186	37.1%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

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COUNTY: WESTCHESTER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Limited English Proficient	26	3.8%
Economically Disadvantaged	98	20.4%
Not Economically Disadvantaged	114	43.9%
Not Migrant	212	33.0%
VALHALLA UFSD		
All Students	98	54.1%
Female	55	60.0%
Male	43	46.5%
Black	8	62.5%
Hispanic	22	40.9%
Asian/Pacific Islander	7	71.4%
White	61	55.7%
General Education Students	87	58.6%
Students with Disabilities	11	18.2%
Not Limited English Proficient	98	54.1%
Economically Disadvantaged	3	#
Not Economically Disadvantaged	95	#
Not Migrant	98	54.1%
WHITE PLAINS CITY SD		
All Students	534	38.0%
Female	243	46.9%
Male	291	30.6%
Black	108	19.4%
Hispanic	245	23.3%
Asian/Pacific Islander	12	#
White	168	67.3%
Multiracial	1	#
General Education Students	471	42.9%
Students with Disabilities	63	1.6%
Not Limited English Proficient	499	40.5%
Limited English Proficient	35	2.9%
Economically Disadvantaged	214	23.4%
Not Economically Disadvantaged	320	47.8%
Not Migrant	534	38.0%
YONKERS CITY SD		
All Students	1814	22.8%
Female	931	25.7%
Male	883	19.8%
American Indian/Alaska Native	7	28.6%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: WESTCHESTER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Black	501	15.4%
Hispanic	929	20.6%
Asian/Pacific Islander	121	46.3%
White	249	33.3%
Multiracial	7	71.4%
General Education Students	1527	26.8%
Students with Disabilities	287	1.7%
Not Limited English Proficient	1721	24.1%
Limited English Proficient	93	0.0%
Economically Disadvantaged	1448	21.5%
Not Economically Disadvantaged	366	28.1%
Not Migrant	1814	22.8%

YORKTOWN CSD

All Students	349	71.9%
Female	167	76.0%
Male	182	68.1%
Black	10	60.0%
Hispanic	24	66.7%
Asian/Pacific Islander	19	78.9%
White	291	72.2%
Multiracial	5	80.0%
General Education Students	302	79.5%
Students with Disabilities	47	23.4%
Not Limited English Proficient	347	#
Limited English Proficient	2	#
Economically Disadvantaged	11	36.4%
Not Economically Disadvantaged	338	73.1%
Not Migrant	349	71.9%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2008 Total Cohort as of June 2012**

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COUNTY: WYOMING

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
ATTICA CSD		
All Students	137	40.1%
Female	66	42.4%
Male	71	38.0%
American Indian/Alaska Native	1	#
Black	3	#
Asian/Pacific Islander	1	#
White	132	41.7%
General Education Students	120	45.0%
Students with Disabilities	17	5.9%
Not Limited English Proficient	137	40.1%
Economically Disadvantaged	30	30.0%
Not Economically Disadvantaged	107	43.0%
Not Migrant	137	40.1%
LETCHWORTH CSD		
All Students	87	34.5%
Female	40	42.5%
Male	47	27.7%
White	86	#
Multiracial	1	#
General Education Students	77	39.0%
Students with Disabilities	10	0.0%
Not Limited English Proficient	87	34.5%
Economically Disadvantaged	20	35.0%
Not Economically Disadvantaged	67	34.3%
Not Migrant	87	34.5%
PERRY CSD		
All Students	76	31.6%
Female	37	32.4%
Male	39	30.8%
Hispanic	2	#
White	74	#
General Education Students	61	39.3%
Students with Disabilities	15	0.0%
Not Limited English Proficient	76	31.6%
Economically Disadvantaged	28	17.9%
Not Economically Disadvantaged	48	39.6%
Not Migrant	76	31.6%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: WYOMING

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
WARSAW CSD		
All Students	91	36.3%
Female	43	32.6%
Male	48	39.6%
American Indian/Alaska Native	1	#
Hispanic	1	#
White	88	#
Multiracial	1	#
General Education Students	75	44.0%
Students with Disabilities	16	0.0%
Not Limited English Proficient	91	36.3%
Economically Disadvantaged	19	31.6%
Not Economically Disadvantaged	72	37.5%
Not Migrant	91	36.3%

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COUNTY: YATES

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
DUNDEE CSD		
All Students	69	17.4%
Female	26	11.5%
Male	43	20.9%
Black	2	#
Hispanic	1	#
White	64	17.2%
Multiracial	2	#
General Education Students	57	21.1%
Students with Disabilities	12	0.0%
Not Limited English Proficient	69	17.4%
Economically Disadvantaged	30	16.7%
Not Economically Disadvantaged	39	17.9%
Not Migrant	69	17.4%
PENN YAN CSD		
All Students	162	32.7%
Female	76	27.6%
Male	86	37.2%
Black	2	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	156	32.7%
Multiracial	1	#
General Education Students	138	37.0%
Students with Disabilities	24	8.3%
Not Limited English Proficient	160	#
Limited English Proficient	2	#
Economically Disadvantaged	57	22.8%
Not Economically Disadvantaged	105	38.1%
Migrant	2	#
Not Migrant	160	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.