



**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ALBANY

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
ALBANY CITY SD		
All Students	654	15.4%
Female	307	16.3%
Male	347	14.7%
American Indian/Alaska Native	2	#
Black	351	8.8%
Hispanic	74	2.7%
Asian/Pacific Islander	58	19.0%
White	161	35.4%
Multiracial	8	#
General Education Students	522	18.8%
Students with Disabilities	132	2.3%
Not Limited English Proficient	603	16.6%
Limited English Proficient	51	2.0%
Economically Disadvantaged	380	7.9%
Not Economically Disadvantaged	274	25.9%
Not Migrant	654	15.4%
BERNE-KNOX-WESTERLO CSD		
All Students	81	28.4%
Female	41	34.1%
Male	40	22.5%
White	81	28.4%
General Education Students	64	34.4%
Students with Disabilities	17	5.9%
Not Limited English Proficient	81	28.4%
Economically Disadvantaged	20	10.0%
Not Economically Disadvantaged	61	34.4%
Not Migrant	81	28.4%
BETHLEHEM CSD		
All Students	465	72.7%
Female	221	79.2%
Male	244	66.8%
American Indian/Alaska Native	2	#
Black	15	46.7%
Hispanic	9	#
Asian/Pacific Islander	25	88.0%
White	412	72.8%
Multiracial	2	#
General Education Students	436	77.3%

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COUNTY: ALBANY

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	29	3.4%
Not Limited English Proficient	462	#
Limited English Proficient	3	#
Economically Disadvantaged	35	31.4%
Not Economically Disadvantaged	430	76.0%
Not Migrant	465	72.7%
COHOES CITY SD		
All Students	151	31.1%
Female	79	34.2%
Male	72	27.8%
Black	19	15.8%
Hispanic	4	#
Asian/Pacific Islander	2	#
White	125	32.8%
Multiracial	1	#
General Education Students	132	34.1%
Students with Disabilities	19	10.5%
Not Limited English Proficient	150	#
Limited English Proficient	1	#
Economically Disadvantaged	80	23.8%
Not Economically Disadvantaged	71	39.4%
Not Migrant	151	31.1%
GREEN ISLAND UFSD		
All Students	29	20.7%
Female	13	15.4%
Male	16	25.0%
Hispanic	1	#
White	27	#
Multiracial	1	#
General Education Students	23	26.1%
Students with Disabilities	6	0.0%
Not Limited English Proficient	29	20.7%
Economically Disadvantaged	14	21.4%
Not Economically Disadvantaged	15	20.0%
Not Migrant	29	20.7%
GUILDERLAND CSD		
All Students	417	61.6%
Female	212	65.6%
Male	205	57.6%

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COUNTY: ALBANY

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Black	14	28.6%
Hispanic	7	#
Asian/Pacific Islander	29	72.4%
White	364	62.6%
Multiracial	3	#
General Education Students	354	70.6%
Students with Disabilities	63	11.1%
Not Limited English Proficient	415	#
Limited English Proficient	2	#
Economically Disadvantaged	26	57.7%
Not Economically Disadvantaged	391	61.9%
Not Migrant	417	61.6%
NORTH COLONIE CSD		
All Students	536	63.8%
Female	266	65.4%
Male	270	62.2%
Black	53	30.2%
Hispanic	22	#
Asian/Pacific Islander	47	66.0%
White	412	69.4%
Multiracial	2	#
General Education Students	470	69.1%
Students with Disabilities	66	25.8%
Not Limited English Proficient	530	64.5%
Limited English Proficient	6	0.0%
Economically Disadvantaged	72	33.3%
Not Economically Disadvantaged	464	68.5%
Not Migrant	536	63.8%
RAVENA-COEYMANS-SELKIRK CSD		
All Students	178	36.0%
Female	92	42.4%
Male	86	29.1%
Black	8	12.5%
Hispanic	8	#
White	160	38.1%
Multiracial	2	#
General Education Students	154	40.9%
Students with Disabilities	24	4.2%
Not Limited English Proficient	177	#
Limited English Proficient	1	#

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COUNTY: ALBANY

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Economically Disadvantaged	53	18.9%
Not Economically Disadvantaged	125	43.2%
Not Migrant	178	36.0%
SOUTH COLONIE CSD		
All Students	452	48.7%
Female	211	57.3%
Male	241	41.1%
American Indian/Alaska Native	1	#
Black	37	21.6%
Hispanic	15	53.3%
Asian/Pacific Islander	26	46.2%
White	363	51.2%
Multiracial	10	#
General Education Students	402	54.5%
Students with Disabilities	50	2.0%
Not Limited English Proficient	448	#
Limited English Proficient	4	#
Economically Disadvantaged	74	21.6%
Not Economically Disadvantaged	378	54.0%
Not Migrant	452	48.7%
VOORHEESVILLE CSD		
All Students	89	52.8%
Female	33	54.5%
Male	56	51.8%
Black	1	#
Asian/Pacific Islander	3	#
White	85	#
General Education Students	75	61.3%
Students with Disabilities	14	7.1%
Not Limited English Proficient	89	52.8%
Economically Disadvantaged	6	33.3%
Not Economically Disadvantaged	83	54.2%
Not Migrant	89	52.8%
WATERVLIET CITY SD		
All Students	105	17.1%
Female	53	24.5%
Male	52	9.6%
Black	24	12.5%
Hispanic	5	#

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COUNTY: ALBANY

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Asian/Pacific Islander	4	#
White	67	19.4%
Multiracial	5	20.0%
General Education Students	84	20.2%
Students with Disabilities	21	4.8%
Not Limited English Proficient	104	#
Limited English Proficient	1	#
Economically Disadvantaged	59	20.3%
Not Economically Disadvantaged	46	13.0%
Not Migrant	105	17.1%

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COUNTY: ALLEGANY

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
ALFRED-ALMOND CSD		
All Students	46	41.3%
Female	28	50.0%
Male	18	27.8%
Black	1	#
Asian/Pacific Islander	4	#
White	41	36.6%
General Education Students	41	43.9%
Students with Disabilities	5	20.0%
Not Limited English Proficient	46	41.3%
Economically Disadvantaged	10	0.0%
Not Economically Disadvantaged	36	52.8%
Not Migrant	46	41.3%
ANDOVER CSD		
All Students	29	34.5%
Female	12	25.0%
Male	17	41.2%
White	29	34.5%
General Education Students	25	#
Students with Disabilities	4	#
Not Limited English Proficient	29	34.5%
Economically Disadvantaged	11	9.1%
Not Economically Disadvantaged	18	50.0%
Not Migrant	29	34.5%
BELFAST CSD		
All Students	34	29.4%
Female	17	35.3%
Male	17	23.5%
White	33	#
Multiracial	1	#
General Education Students	24	41.7%
Students with Disabilities	10	0.0%
Not Limited English Proficient	34	29.4%
Economically Disadvantaged	13	7.7%
Not Economically Disadvantaged	21	42.9%
Not Migrant	34	29.4%
BOLIVAR-RICHBURG CSD		
All Students	56	26.8%
Female	29	31.0%

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COUNTY: ALLEGANY

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Male	27	22.2%
Black	1	#
White	54	#
Multiracial	1	#
General Education Students	48	31.3%
Students with Disabilities	8	0.0%
Not Limited English Proficient	56	26.8%
Economically Disadvantaged	30	23.3%
Not Economically Disadvantaged	26	30.8%
Not Migrant	56	26.8%
CANASERAGA CSD		
All Students	22	13.6%
Female	12	25.0%
Male	10	0.0%
White	22	13.6%
General Education Students	18	#
Students with Disabilities	4	#
Not Limited English Proficient	22	13.6%
Economically Disadvantaged	8	0.0%
Not Economically Disadvantaged	14	21.4%
Not Migrant	22	13.6%
CUBA-RUSHFORD CSD		
All Students	70	51.4%
Female	41	46.3%
Male	29	58.6%
Black	1	#
White	68	#
Multiracial	1	#
General Education Students	58	60.3%
Students with Disabilities	12	8.3%
Not Limited English Proficient	70	51.4%
Economically Disadvantaged	24	29.2%
Not Economically Disadvantaged	46	63.0%
Not Migrant	70	51.4%
FILLMORE CSD		
All Students	48	41.7%
Female	23	56.5%
Male	25	28.0%
White	48	41.7%

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<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
General Education Students	39	51.3%
Students with Disabilities	9	0.0%
Not Limited English Proficient	48	41.7%
Economically Disadvantaged	9	22.2%
Not Economically Disadvantaged	39	46.2%
Not Migrant	48	41.7%
FRIENDSHIP CSD		
All Students	30	40.0%
Female	13	38.5%
Male	17	41.2%
White	29	#
Multiracial	1	#
General Education Students	25	48.0%
Students with Disabilities	5	0.0%
Not Limited English Proficient	30	40.0%
Economically Disadvantaged	16	43.8%
Not Economically Disadvantaged	14	35.7%
Not Migrant	30	40.0%
GENESEE VALLEY CSD		
All Students	45	44.4%
Female	16	56.3%
Male	29	37.9%
Hispanic	1	#
White	44	#
General Education Students	36	52.8%
Students with Disabilities	9	11.1%
Not Limited English Proficient	45	44.4%
Economically Disadvantaged	11	36.4%
Not Economically Disadvantaged	34	47.1%
Not Migrant	45	44.4%
SCIO CSD		
All Students	31	35.5%
Female	13	46.2%
Male	18	27.8%
White	31	35.5%
General Education Students	26	42.3%
Students with Disabilities	5	0.0%
Not Limited English Proficient	31	35.5%
Economically Disadvantaged	18	44.4%

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Not Economically Disadvantaged	13	23.1%
Not Migrant	31	35.5%
WELLSVILLE CSD		
All Students	103	47.6%
Female	55	52.7%
Male	48	41.7%
Asian/Pacific Islander	2	#
White	101	#
General Education Students	87	56.3%
Students with Disabilities	16	0.0%
Not Limited English Proficient	103	47.6%
Economically Disadvantaged	28	28.6%
Not Economically Disadvantaged	75	54.7%
Not Migrant	103	47.6%
WHITESVILLE CSD		
All Students	18	38.9%
Female	9	44.4%
Male	9	33.3%
White	17	#
Multiracial	1	#
General Education Students	16	#
Students with Disabilities	2	#
Not Limited English Proficient	18	38.9%
Economically Disadvantaged	9	22.2%
Not Economically Disadvantaged	9	55.6%
Not Migrant	18	38.9%

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COUNTY: BROOME

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
BINGHAMTON CITY SD		
All Students	454	17.4%
Female	214	20.6%
Male	240	14.6%
American Indian/Alaska Native	2	#
Black	111	4.5%
Hispanic	47	25.5%
Asian/Pacific Islander	15	33.3%
White	265	20.4%
Multiracial	14	#
General Education Students	358	21.8%
Students with Disabilities	96	1.0%
Not Limited English Proficient	447	17.7%
Limited English Proficient	7	0.0%
Economically Disadvantaged	266	8.6%
Not Economically Disadvantaged	188	29.8%
Not Migrant	454	17.4%
CHENANGO FORKS CSD		
All Students	118	49.2%
Female	57	52.6%
Male	61	45.9%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	2	#
White	112	47.3%
Multiracial	1	#
General Education Students	97	58.8%
Students with Disabilities	21	4.8%
Not Limited English Proficient	118	49.2%
Economically Disadvantaged	31	38.7%
Not Economically Disadvantaged	87	52.9%
Not Migrant	118	49.2%
CHENANGO VALLEY CSD		
All Students	150	50.7%
Female	77	45.5%
Male	73	56.2%
Black	3	#
Hispanic	3	#
Asian/Pacific Islander	2	#

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<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	141	51.8%
Multiracial	1	#
General Education Students	121	59.5%
Students with Disabilities	29	13.8%
Not Limited English Proficient	150	50.7%
Economically Disadvantaged	31	32.3%
Not Economically Disadvantaged	119	55.5%
Not Migrant	150	50.7%
DEPOSIT CSD		
All Students	49	30.6%
Female	23	39.1%
Male	26	23.1%
Black	2	#
Asian/Pacific Islander	1	#
White	46	#
General Education Students	36	41.7%
Students with Disabilities	13	0.0%
Not Limited English Proficient	49	30.6%
Economically Disadvantaged	27	33.3%
Not Economically Disadvantaged	22	27.3%
Not Migrant	49	30.6%
HARPURSVILLE CSD		
All Students	56	33.9%
Female	26	34.6%
Male	30	33.3%
Black	2	#
Hispanic	2	#
White	52	#
General Education Students	48	39.6%
Students with Disabilities	8	0.0%
Not Limited English Proficient	56	33.9%
Economically Disadvantaged	25	28.0%
Not Economically Disadvantaged	31	38.7%
Not Migrant	56	33.9%
JOHNSON CITY CSD		
All Students	193	36.8%
Female	102	40.2%
Male	91	33.0%
American Indian/Alaska Native	1	#

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<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Black	17	0.0%
Hispanic	8	#
Asian/Pacific Islander	9	44.4%
White	157	40.1%
Multiracial	1	#
General Education Students	154	45.5%
Students with Disabilities	39	2.6%
Not Limited English Proficient	191	#
Limited English Proficient	2	#
Economically Disadvantaged	75	28.0%
Not Economically Disadvantaged	118	42.4%
Not Migrant	193	36.8%
MAINE-ENDWELL CSD		
All Students	219	53.9%
Female	102	60.8%
Male	117	47.9%
Black	5	20.0%
Hispanic	2	#
Asian/Pacific Islander	2	#
White	209	54.5%
Multiracial	1	#
General Education Students	168	67.9%
Students with Disabilities	51	7.8%
Not Limited English Proficient	219	53.9%
Economically Disadvantaged	40	35.0%
Not Economically Disadvantaged	179	58.1%
Not Migrant	219	53.9%
SUSQUEHANNA VALLEY CSD		
All Students	143	35.7%
Female	72	43.1%
Male	71	28.2%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	137	35.8%
Multiracial	2	#
General Education Students	128	39.8%
Students with Disabilities	15	0.0%
Not Limited English Proficient	143	35.7%
Economically Disadvantaged	43	9.3%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOME

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	100	47.0%
Not Migrant	143	35.7%
UNION-ENDICOTT CSD		
All Students	345	45.5%
Female	185	51.4%
Male	160	38.8%
Black	17	29.4%
Hispanic	9	0.0%
Asian/Pacific Islander	12	50.0%
White	298	48.3%
Multiracial	9	22.2%
General Education Students	288	53.5%
Students with Disabilities	57	5.3%
Not Limited English Proficient	344	#
Limited English Proficient	1	#
Economically Disadvantaged	126	27.8%
Not Economically Disadvantaged	219	55.7%
Not Migrant	345	45.5%
VESTAL CSD		
All Students	341	62.5%
Female	167	63.5%
Male	174	61.5%
American Indian/Alaska Native	3	#
Black	13	53.8%
Hispanic	5	#
Asian/Pacific Islander	28	85.7%
White	291	61.2%
Multiracial	1	#
General Education Students	290	70.3%
Students with Disabilities	51	17.6%
Not Limited English Proficient	341	62.5%
Economically Disadvantaged	36	38.9%
Not Economically Disadvantaged	305	65.2%
Not Migrant	341	62.5%
WHITNEY POINT CSD		
All Students	110	42.7%
Female	59	50.8%
Male	51	33.3%
Black	2	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: BROOME

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Hispanic	1	#
Asian/Pacific Islander	1	#
White	106	#
General Education Students	91	51.6%
Students with Disabilities	19	0.0%
Not Limited English Proficient	110	42.7%
Economically Disadvantaged	50	30.0%
Not Economically Disadvantaged	60	53.3%
Not Migrant	110	42.7%
WINDSOR CSD		
All Students	159	39.6%
Female	78	42.3%
Male	81	37.0%
Black	3	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	154	39.6%
General Education Students	137	46.0%
Students with Disabilities	22	0.0%
Not Limited English Proficient	159	39.6%
Economically Disadvantaged	59	22.0%
Not Economically Disadvantaged	100	50.0%
Not Migrant	159	39.6%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CATTARAUGUS

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
ALLEGANY-LIMESTONE CSD		
All Students	98	51.0%
Female	54	51.9%
Male	44	50.0%
American Indian/Alaska Native	1	#
Black	2	#
Asian/Pacific Islander	4	#
White	91	51.6%
General Education Students	86	57.0%
Students with Disabilities	12	8.3%
Not Limited English Proficient	96	#
Limited English Proficient	2	#
Economically Disadvantaged	22	22.7%
Not Economically Disadvantaged	76	59.2%
Not Migrant	98	51.0%
CATTARAUGUS-LITTLE VALLEY CSD		
All Students	91	34.1%
Female	45	40.0%
Male	46	28.3%
American Indian/Alaska Native	3	#
White	87	#
Multiracial	1	#
General Education Students	71	43.7%
Students with Disabilities	20	0.0%
Not Limited English Proficient	91	34.1%
Economically Disadvantaged	40	37.5%
Not Economically Disadvantaged	51	31.4%
Not Migrant	91	34.1%
ELLCOTTVILLE CSD		
All Students	51	43.1%
Female	25	56.0%
Male	26	30.8%
American Indian/Alaska Native	2	#
Asian/Pacific Islander	1	#
White	48	#
General Education Students	41	51.2%
Students with Disabilities	10	10.0%
Not Limited English Proficient	51	43.1%
Economically Disadvantaged	12	16.7%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CATTARAUGUS

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	39	51.3%
Not Migrant	51	43.1%
FRANKLINVILLE CSD		
All Students	64	42.2%
Female	23	52.2%
Male	41	36.6%
Hispanic	2	#
White	62	#
General Education Students	53	50.9%
Students with Disabilities	11	0.0%
Not Limited English Proficient	64	42.2%
Economically Disadvantaged	24	41.7%
Not Economically Disadvantaged	40	42.5%
Not Migrant	64	42.2%
GOWANDA CSD		
All Students	109	23.9%
Female	56	30.4%
Male	53	17.0%
American Indian/Alaska Native	22	9.1%
Black	1	#
Hispanic	2	#
Asian/Pacific Islander	2	#
White	82	29.3%
General Education Students	97	25.8%
Students with Disabilities	12	8.3%
Not Limited English Proficient	109	23.9%
Economically Disadvantaged	32	18.8%
Not Economically Disadvantaged	77	26.0%
Not Migrant	109	23.9%
HINSDALE CSD		
All Students	31	12.9%
Female	12	16.7%
Male	19	10.5%
Asian/Pacific Islander	1	#
White	29	#
Multiracial	1	#
General Education Students	27	#
Students with Disabilities	4	#
Not Limited English Proficient	31	12.9%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: CATTARAUGUS

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Economically Disadvantaged	19	0.0%
Not Economically Disadvantaged	12	33.3%
Not Migrant	31	12.9%
OLEAN CITY SD		
All Students	178	36.5%
Female	77	42.9%
Male	101	31.7%
American Indian/Alaska Native	3	#
Black	7	14.3%
Hispanic	2	#
Asian/Pacific Islander	8	75.0%
White	158	36.7%
General Education Students	142	43.7%
Students with Disabilities	36	8.3%
Not Limited English Proficient	178	36.5%
Economically Disadvantaged	54	24.1%
Not Economically Disadvantaged	124	41.9%
Not Migrant	178	36.5%
PORTVILLE CSD		
All Students	90	42.2%
Female	46	50.0%
Male	44	34.1%
Black	1	#
Hispanic	1	#
White	88	#
General Education Students	78	48.7%
Students with Disabilities	12	0.0%
Not Limited English Proficient	90	42.2%
Economically Disadvantaged	20	30.0%
Not Economically Disadvantaged	70	45.7%
Not Migrant	90	42.2%
RANDOLPH CSD		
All Students	85	42.4%
Female	39	48.7%
Male	46	37.0%
American Indian/Alaska Native	2	#
Black	1	#
Hispanic	3	#
White	79	45.6%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: CATTARAUGUS

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
General Education Students	70	50.0%
Students with Disabilities	15	6.7%
Not Limited English Proficient	85	42.4%
Economically Disadvantaged	41	31.7%
Not Economically Disadvantaged	44	52.3%
Migrant	2	#
Not Migrant	83	#
SALAMANCA CITY SD		
All Students	110	14.5%
Female	55	18.2%
Male	55	10.9%
American Indian/Alaska Native	44	11.4%
Black	6	#
Hispanic	1	#
White	59	18.6%
General Education Students	86	18.6%
Students with Disabilities	24	0.0%
Not Limited English Proficient	110	14.5%
Economically Disadvantaged	46	4.3%
Not Economically Disadvantaged	64	21.9%
Not Migrant	110	14.5%
WEST VALLEY CSD		
All Students	37	45.9%
Female	20	45.0%
Male	17	47.1%
Black	1	#
Hispanic	1	#
White	35	#
General Education Students	35	#
Students with Disabilities	2	#
Not Limited English Proficient	37	45.9%
Economically Disadvantaged	12	41.7%
Not Economically Disadvantaged	25	48.0%
Not Migrant	37	45.9%
YORKSHIRE-PIONEER CSD		
All Students	202	35.1%
Female	110	37.3%
Male	92	32.6%
American Indian/Alaska Native	3	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: CATTARAUGUS

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Black	3	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	193	36.3%
General Education Students	176	39.8%
Students with Disabilities	26	3.8%
Not Limited English Proficient	202	35.1%
Economically Disadvantaged	70	34.3%
Not Economically Disadvantaged	132	35.6%
Not Migrant	202	35.1%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: CAYUGA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
AUBURN CITY SD		
All Students	393	34.9%
Female	203	43.3%
Male	190	25.8%
American Indian/Alaska Native	1	#
Black	24	25.0%
Hispanic	10	0.0%
Asian/Pacific Islander	4	#
White	348	36.2%
Multiracial	6	50.0%
General Education Students	356	38.5%
Students with Disabilities	37	0.0%
Not Limited English Proficient	392	#
Limited English Proficient	1	#
Economically Disadvantaged	123	16.3%
Not Economically Disadvantaged	270	43.3%
Not Migrant	393	34.9%
CATO-MERIDIAN CSD		
All Students	84	35.7%
Female	37	32.4%
Male	47	38.3%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	81	#
General Education Students	77	39.0%
Students with Disabilities	7	0.0%
Not Limited English Proficient	84	35.7%
Economically Disadvantaged	22	31.8%
Not Economically Disadvantaged	62	37.1%
Not Migrant	84	35.7%
MORAVIA CSD		
All Students	77	35.1%
Female	38	42.1%
Male	39	28.2%
Asian/Pacific Islander	1	#
White	76	#
General Education Students	68	39.7%
Students with Disabilities	9	0.0%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: CAYUGA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Limited English Proficient	76	#
Limited English Proficient	1	#
Economically Disadvantaged	26	15.4%
Not Economically Disadvantaged	51	45.1%
Migrant	1	#
Not Migrant	76	#
PORT BYRON CSD		
All Students	78	34.6%
Female	38	42.1%
Male	40	27.5%
Black	1	#
Hispanic	1	#
White	76	#
General Education Students	67	40.3%
Students with Disabilities	11	0.0%
Not Limited English Proficient	78	34.6%
Economically Disadvantaged	29	6.9%
Not Economically Disadvantaged	49	51.0%
Migrant	1	#
Not Migrant	77	#
SOUTHERN CAYUGA CSD		
All Students	63	39.7%
Female	30	50.0%
Male	33	30.3%
Black	2	#
Asian/Pacific Islander	1	#
White	60	#
General Education Students	57	43.9%
Students with Disabilities	6	0.0%
Not Limited English Proficient	63	39.7%
Economically Disadvantaged	17	17.6%
Not Economically Disadvantaged	46	47.8%
Not Migrant	63	39.7%
UNION SPRINGS CSD		
All Students	81	27.2%
Female	36	30.6%
Male	45	24.4%
Black	1	#
Hispanic	2	#

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COUNTY: CAYUGA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	77	#
Multiracial	1	#
General Education Students	70	31.4%
Students with Disabilities	11	0.0%
Not Limited English Proficient	79	#
Limited English Proficient	2	#
Economically Disadvantaged	20	15.0%
Not Economically Disadvantaged	61	31.1%
Not Migrant	81	27.2%
WEEDSPORT CSD		
All Students	77	42.9%
Female	37	37.8%
Male	40	47.5%
American Indian/Alaska Native	1	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	71	43.7%
Multiracial	2	#
General Education Students	68	48.5%
Students with Disabilities	9	0.0%
Not Limited English Proficient	77	42.9%
Economically Disadvantaged	15	40.0%
Not Economically Disadvantaged	62	43.5%
Not Migrant	77	42.9%

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Total Cohort Aspirational Performance Measure (APM):
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COUNTY: CHAUTAUQUA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
BEMUS POINT CSD		
All Students	74	67.6%
Female	30	70.0%
Male	44	65.9%
Asian/Pacific Islander	1	#
White	73	#
General Education Students	69	72.5%
Students with Disabilities	5	0.0%
Not Limited English Proficient	74	67.6%
Economically Disadvantaged	4	#
Not Economically Disadvantaged	70	#
Not Migrant	74	67.6%
BROCTON CSD		
All Students	46	32.6%
Female	18	27.8%
Male	28	35.7%
American Indian/Alaska Native	1	#
Hispanic	4	#
Asian/Pacific Islander	2	#
White	38	36.8%
Multiracial	1	#
General Education Students	39	38.5%
Students with Disabilities	7	0.0%
Not Limited English Proficient	46	32.6%
Economically Disadvantaged	18	22.2%
Not Economically Disadvantaged	28	39.3%
Not Migrant	46	32.6%
CASSADAGA VALLEY CSD		
All Students	96	49.0%
Female	49	53.1%
Male	47	44.7%
American Indian/Alaska Native	1	#
Black	2	#
White	93	#
General Education Students	87	54.0%
Students with Disabilities	9	0.0%
Not Limited English Proficient	96	49.0%
Economically Disadvantaged	34	35.3%
Not Economically Disadvantaged	62	56.5%

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**Public School District
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COUNTY: CHAUTAUQUA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	96	49.0%
CHAUTAQUA LAKE CSD		
All Students	61	36.1%
Female	27	55.6%
Male	34	20.6%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	57	#
Multiracial	1	#
General Education Students	53	41.5%
Students with Disabilities	8	0.0%
Not Limited English Proficient	61	36.1%
Economically Disadvantaged	16	18.8%
Not Economically Disadvantaged	45	42.2%
Not Migrant	61	36.1%
CLYMER CSD		
All Students	34	23.5%
Female	18	22.2%
Male	16	25.0%
White	34	23.5%
General Education Students	29	27.6%
Students with Disabilities	5	0.0%
Not Limited English Proficient	34	23.5%
Economically Disadvantaged	10	10.0%
Not Economically Disadvantaged	24	29.2%
Not Migrant	34	23.5%
DUNKIRK CITY SD		
All Students	161	19.3%
Female	81	16.0%
Male	80	22.5%
Black	16	25.0%
Hispanic	63	4.8%
White	82	29.3%
General Education Students	143	21.7%
Students with Disabilities	18	0.0%
Not Limited English Proficient	155	20.0%
Limited English Proficient	6	0.0%
Economically Disadvantaged	79	10.1%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CHAUTAUQUA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	82	28.0%
Migrant	2	#
Not Migrant	159	#
FALCONER CSD		
All Students	109	36.7%
Female	63	34.9%
Male	46	39.1%
Black	3	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	103	36.9%
General Education Students	95	42.1%
Students with Disabilities	14	0.0%
Not Limited English Proficient	109	36.7%
Economically Disadvantaged	34	20.6%
Not Economically Disadvantaged	75	44.0%
Not Migrant	109	36.7%
FORESTVILLE CSD		
All Students	55	40.0%
Female	31	41.9%
Male	24	37.5%
Black	1	#
Hispanic	2	#
White	51	#
Multiracial	1	#
General Education Students	47	46.8%
Students with Disabilities	8	0.0%
Not Limited English Proficient	55	40.0%
Economically Disadvantaged	22	22.7%
Not Economically Disadvantaged	33	51.5%
Not Migrant	55	40.0%
FREDONIA CSD		
All Students	123	52.0%
Female	54	57.4%
Male	69	47.8%
Hispanic	5	#
Asian/Pacific Islander	3	#
White	115	53.9%
General Education Students	111	57.7%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CHAUTAUQUA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	12	0.0%
Not Limited English Proficient	123	52.0%
Economically Disadvantaged	24	25.0%
Not Economically Disadvantaged	99	58.6%
Not Migrant	123	52.0%
FREWSBURG CSD		
All Students	65	36.9%
Female	38	44.7%
Male	27	25.9%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	1	#
White	61	#
General Education Students	55	43.6%
Students with Disabilities	10	0.0%
Not Limited English Proficient	65	36.9%
Economically Disadvantaged	18	11.1%
Not Economically Disadvantaged	47	46.8%
Not Migrant	65	36.9%
JAMESTOWN CITY SD		
All Students	377	35.3%
Female	191	37.2%
Male	186	33.3%
American Indian/Alaska Native	3	#
Black	27	29.6%
Hispanic	59	13.6%
Asian/Pacific Islander	1	#
White	285	39.6%
Multiracial	2	#
General Education Students	313	42.2%
Students with Disabilities	64	1.6%
Not Limited English Proficient	360	36.9%
Limited English Proficient	17	0.0%
Economically Disadvantaged	191	23.0%
Not Economically Disadvantaged	186	47.8%
Not Migrant	377	35.3%
PANAMA CSD		
All Students	46	47.8%
Female	24	62.5%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: CHAUTAUQUA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Male	22	31.8%
Hispanic	2	#
White	43	#
Multiracial	1	#
General Education Students	42	#
Students with Disabilities	4	#
Not Limited English Proficient	46	47.8%
Economically Disadvantaged	13	38.5%
Not Economically Disadvantaged	33	51.5%
Not Migrant	46	47.8%
PINE VALLEY CSD (SOUTH DAYTON)		
All Students	43	41.9%
Female	16	62.5%
Male	27	29.6%
Hispanic	1	#
White	42	#
General Education Students	35	51.4%
Students with Disabilities	8	0.0%
Not Limited English Proficient	43	41.9%
Economically Disadvantaged	17	29.4%
Not Economically Disadvantaged	26	50.0%
Not Migrant	43	41.9%
RIPLEY CSD		
All Students	29	27.6%
Female	13	23.1%
Male	16	31.3%
White	29	27.6%
General Education Students	25	#
Students with Disabilities	4	#
Not Limited English Proficient	29	27.6%
Economically Disadvantaged	16	18.8%
Not Economically Disadvantaged	13	38.5%
Not Migrant	29	27.6%
SHERMAN CSD		
All Students	32	43.8%
Female	21	52.4%
Male	11	27.3%
American Indian/Alaska Native	1	#
Black	1	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: CHAUTAUQUA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	30	#
General Education Students	23	60.9%
Students with Disabilities	9	0.0%
Not Limited English Proficient	32	43.8%
Economically Disadvantaged	16	31.3%
Not Economically Disadvantaged	16	56.3%
Not Migrant	32	43.8%
SILVER CREEK CSD		
All Students	87	35.6%
Female	36	61.1%
Male	51	17.6%
American Indian/Alaska Native	11	36.4%
Hispanic	7	28.6%
White	64	34.4%
Multiracial	5	60.0%
General Education Students	76	40.8%
Students with Disabilities	11	0.0%
Not Limited English Proficient	87	35.6%
Economically Disadvantaged	33	18.2%
Not Economically Disadvantaged	54	46.3%
Not Migrant	87	35.6%
SOUTHWESTERN CSD AT JAMESTOWN		
All Students	120	57.5%
Female	63	60.3%
Male	57	54.4%
Black	1	#
Hispanic	3	#
Asian/Pacific Islander	1	#
White	115	59.1%
General Education Students	100	68.0%
Students with Disabilities	20	5.0%
Not Limited English Proficient	119	#
Limited English Proficient	1	#
Economically Disadvantaged	29	31.0%
Not Economically Disadvantaged	91	65.9%
Not Migrant	120	57.5%
WESTFIELD CSD		
All Students	67	37.3%
Female	32	56.3%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: CHAUTAUQUA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Male	35	20.0%
Black	1	#
Hispanic	1	#
White	64	#
Multiracial	1	#
General Education Students	59	42.4%
Students with Disabilities	8	0.0%
Not Limited English Proficient	67	37.3%
Economically Disadvantaged	27	22.2%
Not Economically Disadvantaged	40	47.5%
Not Migrant	67	37.3%

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COUNTY: CHEMUNG

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
ELMIRA CITY SD		
All Students	500	21.0%
Female	223	23.8%
Male	277	18.8%
Black	73	9.6%
Hispanic	10	40.0%
Asian/Pacific Islander	2	#
White	412	22.6%
Multiracial	3	#
General Education Students	422	23.9%
Students with Disabilities	78	5.1%
Not Limited English Proficient	498	#
Limited English Proficient	2	#
Economically Disadvantaged	200	11.0%
Not Economically Disadvantaged	300	27.7%
Not Migrant	500	21.0%
ELMIRA HEIGHTS CSD		
All Students	96	30.2%
Female	50	34.0%
Male	46	26.1%
Black	1	#
Hispanic	2	#
White	89	31.5%
Multiracial	4	#
General Education Students	82	35.4%
Students with Disabilities	14	0.0%
Not Limited English Proficient	96	30.2%
Economically Disadvantaged	26	19.2%
Not Economically Disadvantaged	70	34.3%
Not Migrant	96	30.2%
HORSEHEADS CSD		
All Students	316	46.8%
Female	165	52.7%
Male	151	40.4%
Black	4	#
Hispanic	3	#
Asian/Pacific Islander	12	66.7%
White	293	46.8%
Multiracial	4	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: CHEMUNG

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
General Education Students	284	52.1%
Students with Disabilities	32	0.0%
Not Limited English Proficient	316	46.8%
Economically Disadvantaged	54	25.9%
Not Economically Disadvantaged	262	51.1%
Not Migrant	316	46.8%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: CHENANGO

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
AFTON CSD		
All Students	48	8.3%
Female	20	10.0%
Male	28	7.1%
Asian/Pacific Islander	1	#
White	47	#
General Education Students	40	10.0%
Students with Disabilities	8	0.0%
Not Limited English Proficient	48	8.3%
Economically Disadvantaged	17	11.8%
Not Economically Disadvantaged	31	6.5%
Not Migrant	48	8.3%
BAINBRIDGE-GUILFORD CSD		
All Students	60	45.0%
Female	22	45.5%
Male	38	44.7%
Hispanic	1	#
Asian/Pacific Islander	1	#
White	58	#
General Education Students	58	#
Students with Disabilities	2	#
Not Limited English Proficient	60	45.0%
Economically Disadvantaged	24	33.3%
Not Economically Disadvantaged	36	52.8%
Not Migrant	60	45.0%
GEORGETOWN-SOUTH OTSELIC CSD		
All Students	40	35.0%
Female	24	41.7%
Male	16	25.0%
Black	1	#
Hispanic	1	#
White	38	#
General Education Students	34	38.2%
Students with Disabilities	6	16.7%
Not Limited English Proficient	40	35.0%
Economically Disadvantaged	18	38.9%
Not Economically Disadvantaged	22	31.8%
Not Migrant	40	35.0%

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**Public School District
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COUNTY: CHENANGO

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
GREENE CSD		
All Students	103	56.3%
Female	50	58.0%
Male	53	54.7%
Black	4	#
Hispanic	2	#
White	97	57.7%
General Education Students	89	64.0%
Students with Disabilities	14	7.1%
Not Limited English Proficient	103	56.3%
Economically Disadvantaged	28	42.9%
Not Economically Disadvantaged	75	61.3%
Not Migrant	103	56.3%
NORWICH CITY SD		
All Students	193	29.5%
Female	97	30.9%
Male	96	28.1%
Black	3	#
Hispanic	8	37.5%
Asian/Pacific Islander	3	#
White	178	28.7%
Multiracial	1	#
General Education Students	149	36.2%
Students with Disabilities	44	6.8%
Not Limited English Proficient	193	29.5%
Economically Disadvantaged	85	17.6%
Not Economically Disadvantaged	108	38.9%
Migrant	1	#
Not Migrant	192	#
OXFORD ACADEMY & CSD		
All Students	58	31.0%
Female	34	32.4%
Male	24	29.2%
Hispanic	2	#
White	56	#
General Education Students	47	38.3%
Students with Disabilities	11	0.0%
Not Limited English Proficient	58	31.0%
Economically Disadvantaged	31	25.8%

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**Public School District
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COUNTY: CHENANGO

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	27	37.0%
Not Migrant	58	31.0%
SHERBURNE-EARLVILLE CSD		
All Students	124	50.8%
Female	56	58.9%
Male	68	44.1%
Hispanic	1	#
White	123	#
General Education Students	100	63.0%
Students with Disabilities	24	0.0%
Not Limited English Proficient	124	50.8%
Economically Disadvantaged	59	28.8%
Not Economically Disadvantaged	65	70.8%
Not Migrant	124	50.8%
UNADILLA VALLEY CSD		
All Students	64	42.2%
Female	32	43.8%
Male	32	40.6%
Hispanic	1	#
White	63	#
General Education Students	57	47.4%
Students with Disabilities	7	0.0%
Not Limited English Proficient	64	42.2%
Economically Disadvantaged	29	27.6%
Not Economically Disadvantaged	35	54.3%
Migrant	1	#
Not Migrant	63	#

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COUNTY: CLINTON

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
AUSABLE VALLEY CSD		
All Students	94	37.2%
Female	39	35.9%
Male	55	38.2%
Hispanic	1	#
Asian/Pacific Islander	1	#
White	92	#
General Education Students	76	46.1%
Students with Disabilities	18	0.0%
Not Limited English Proficient	94	37.2%
Economically Disadvantaged	33	21.2%
Not Economically Disadvantaged	61	45.9%
Not Migrant	94	37.2%
BEEKMANTOWN CSD		
All Students	153	30.7%
Female	74	29.7%
Male	79	31.6%
Black	5	#
Asian/Pacific Islander	1	#
White	147	30.6%
General Education Students	127	37.0%
Students with Disabilities	26	0.0%
Not Limited English Proficient	153	30.7%
Economically Disadvantaged	74	17.6%
Not Economically Disadvantaged	79	43.0%
Migrant	1	#
Not Migrant	152	#
CHAZY UFSD		
All Students	41	56.1%
Female	15	60.0%
Male	26	53.8%
White	41	56.1%
General Education Students	38	#
Students with Disabilities	3	#
Not Limited English Proficient	41	56.1%
Economically Disadvantaged	7	42.9%
Not Economically Disadvantaged	34	58.8%
Not Migrant	41	56.1%

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COUNTY: CLINTON

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
NORTHEASTERN CLINTON CSD		
All Students	118	32.2%
Female	58	41.4%
Male	60	23.3%
Black	3	#
Hispanic	3	#
White	111	33.3%
Multiracial	1	#
General Education Students	100	37.0%
Students with Disabilities	18	5.6%
Not Limited English Proficient	118	32.2%
Economically Disadvantaged	40	15.0%
Not Economically Disadvantaged	78	41.0%
Not Migrant	118	32.2%
NORTHERN ADIRONDACK CSD		
All Students	71	31.0%
Female	26	34.6%
Male	45	28.9%
Asian/Pacific Islander	2	#
White	68	#
Multiracial	1	#
General Education Students	57	38.6%
Students with Disabilities	14	0.0%
Not Limited English Proficient	71	31.0%
Economically Disadvantaged	36	25.0%
Not Economically Disadvantaged	35	37.1%
Not Migrant	71	31.0%
PERU CSD		
All Students	175	38.9%
Female	93	43.0%
Male	82	34.1%
Black	6	#
Hispanic	1	#
Asian/Pacific Islander	3	#
White	165	39.4%
General Education Students	144	47.2%
Students with Disabilities	31	0.0%
Not Limited English Proficient	175	38.9%
Economically Disadvantaged	59	20.3%

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Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CLINTON

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	116	48.3%
Not Migrant	175	38.9%
PLATTSBURGH CITY SD		
All Students	156	33.3%
Female	76	36.8%
Male	80	30.0%
Black	14	28.6%
Hispanic	2	#
Asian/Pacific Islander	3	#
White	134	32.1%
Multiracial	3	#
General Education Students	131	38.9%
Students with Disabilities	25	4.0%
Not Limited English Proficient	156	33.3%
Economically Disadvantaged	49	12.2%
Not Economically Disadvantaged	107	43.0%
Not Migrant	156	33.3%
SARANAC CSD		
All Students	157	43.3%
Female	73	46.6%
Male	84	40.5%
Black	1	#
Hispanic	1	#
White	154	#
Multiracial	1	#
General Education Students	131	51.9%
Students with Disabilities	26	0.0%
Not Limited English Proficient	157	43.3%
Economically Disadvantaged	36	22.2%
Not Economically Disadvantaged	121	49.6%
Not Migrant	157	43.3%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: COLUMBIA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
BERKSHIRE UFSD		
All Students	7	0.0%
Male	7	0.0%
Black	1	#
Hispanic	1	#
White	5	#
General Education Students	5	#
Students with Disabilities	2	#
Not Limited English Proficient	7	0.0%
Economically Disadvantaged	7	0.0%
Not Migrant	7	0.0%
CHATHAM CSD		
All Students	115	38.3%
Female	48	45.8%
Male	67	32.8%
Black	3	#
Hispanic	4	#
White	108	39.8%
General Education Students	100	42.0%
Students with Disabilities	15	13.3%
Not Limited English Proficient	112	#
Limited English Proficient	3	#
Economically Disadvantaged	30	13.3%
Not Economically Disadvantaged	85	47.1%
Migrant	2	#
Not Migrant	113	#
GERMANTOWN CSD		
All Students	56	32.1%
Female	22	22.7%
Male	34	38.2%
Hispanic	2	#
White	51	35.3%
Multiracial	3	#
General Education Students	47	38.3%
Students with Disabilities	9	0.0%
Not Limited English Proficient	56	32.1%
Economically Disadvantaged	10	30.0%
Not Economically Disadvantaged	46	32.6%
Not Migrant	56	32.1%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: COLUMBIA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
HUDSON CITY SD		
All Students	162	16.7%
Female	71	19.7%
Male	91	14.3%
Black	38	5.3%
Hispanic	9	#
Asian/Pacific Islander	17	41.2%
White	94	18.1%
Multiracial	4	#
General Education Students	133	20.3%
Students with Disabilities	29	0.0%
Not Limited English Proficient	154	17.5%
Limited English Proficient	8	0.0%
Economically Disadvantaged	79	12.7%
Not Economically Disadvantaged	83	20.5%
Migrant	2	#
Not Migrant	160	#
KINDERHOOK CSD		
All Students	173	45.1%
Female	79	54.4%
Male	94	37.2%
Black	2	#
Hispanic	8	25.0%
White	158	45.6%
Multiracial	5	#
General Education Students	147	51.0%
Students with Disabilities	26	11.5%
Not Limited English Proficient	171	#
Limited English Proficient	2	#
Economically Disadvantaged	21	19.0%
Not Economically Disadvantaged	152	48.7%
Migrant	6	0.0%
Not Migrant	167	46.7%
NEW LEBANON CSD		
All Students	50	36.0%
Female	26	34.6%
Male	24	37.5%
Black	1	#
Hispanic	1	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: COLUMBIA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	48	#
General Education Students	43	39.5%
Students with Disabilities	7	14.3%
Not Limited English Proficient	50	36.0%
Economically Disadvantaged	10	20.0%
Not Economically Disadvantaged	40	40.0%
Not Migrant	50	36.0%
TACONIC HILLS CSD		
All Students	132	36.4%
Female	67	52.2%
Male	65	20.0%
Black	1	#
Hispanic	2	#
Asian/Pacific Islander	4	#
White	125	36.8%
General Education Students	112	42.0%
Students with Disabilities	20	5.0%
Not Limited English Proficient	131	#
Limited English Proficient	1	#
Economically Disadvantaged	40	22.5%
Not Economically Disadvantaged	92	42.4%
Not Migrant	132	36.4%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: CORTLAND

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
CINCINNATUS CSD		
All Students	43	46.5%
Female	22	50.0%
Male	21	42.9%
American Indian/Alaska Native	1	#
White	42	#
General Education Students	39	#
Students with Disabilities	4	#
Not Limited English Proficient	43	46.5%
Economically Disadvantaged	18	44.4%
Not Economically Disadvantaged	25	48.0%
Not Migrant	43	46.5%
CORTLAND CITY SD		
All Students	212	31.6%
Female	117	33.3%
Male	95	29.5%
Black	13	15.4%
Hispanic	9	44.4%
Asian/Pacific Islander	5	20.0%
White	185	32.4%
General Education Students	179	37.4%
Students with Disabilities	33	0.0%
Not Limited English Proficient	211	#
Limited English Proficient	1	#
Economically Disadvantaged	88	22.7%
Not Economically Disadvantaged	124	37.9%
Migrant	3	#
Not Migrant	209	#
HOMER CSD		
All Students	187	48.7%
Female	86	55.8%
Male	101	42.6%
Black	2	#
Hispanic	2	#
Asian/Pacific Islander	2	#
White	179	49.2%
Multiracial	2	#
General Education Students	155	58.1%
Students with Disabilities	32	3.1%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: CORTLAND

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Limited English Proficient	187	48.7%
Economically Disadvantaged	42	23.8%
Not Economically Disadvantaged	145	55.9%
Not Migrant	187	48.7%
MARATHON CSD		
All Students	65	29.2%
Female	35	34.3%
Male	30	23.3%
Hispanic	1	#
White	64	#
General Education Students	46	41.3%
Students with Disabilities	19	0.0%
Not Limited English Proficient	65	29.2%
Economically Disadvantaged	30	20.0%
Not Economically Disadvantaged	35	37.1%
Not Migrant	65	29.2%
MCGRAW CSD		
All Students	52	34.6%
Female	26	34.6%
Male	26	34.6%
Black	1	#
White	51	#
General Education Students	45	40.0%
Students with Disabilities	7	0.0%
Not Limited English Proficient	52	34.6%
Economically Disadvantaged	16	25.0%
Not Economically Disadvantaged	36	38.9%
Not Migrant	52	34.6%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: DELAWARE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
ANDES CSD		
All Students	9	66.7%
Female	4	#
Male	5	#
Black	1	#
White	8	#
General Education Students	8	#
Students with Disabilities	1	#
Not Limited English Proficient	9	66.7%
Economically Disadvantaged	5	#
Not Economically Disadvantaged	4	#
Not Migrant	9	66.7%
CHARLOTTE VALLEY CSD		
All Students	23	13.0%
Female	9	33.3%
Male	14	0.0%
White	23	13.0%
General Education Students	13	23.1%
Students with Disabilities	10	0.0%
Not Limited English Proficient	23	13.0%
Economically Disadvantaged	14	21.4%
Not Economically Disadvantaged	9	0.0%
Not Migrant	23	13.0%
DELAWARE ACADEMY CSD AT DELHI		
All Students	58	43.1%
Female	28	42.9%
Male	30	43.3%
American Indian/Alaska Native	1	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	54	#
General Education Students	49	51.0%
Students with Disabilities	9	0.0%
Not Limited English Proficient	58	43.1%
Economically Disadvantaged	23	17.4%
Not Economically Disadvantaged	35	60.0%
Not Migrant	58	43.1%
DOWNSVILLE CSD		
All Students	23	26.1%

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**Public School District
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COUNTY: DELAWARE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Female	8	50.0%
Male	15	13.3%
Hispanic	1	#
White	22	#
General Education Students	21	#
Students with Disabilities	2	#
Not Limited English Proficient	23	26.1%
Not Economically Disadvantaged	23	26.1%
Not Migrant	23	26.1%
FRANKLIN CSD		
All Students	24	33.3%
Female	13	38.5%
Male	11	27.3%
White	24	33.3%
General Education Students	17	47.1%
Students with Disabilities	7	0.0%
Not Limited English Proficient	24	33.3%
Economically Disadvantaged	8	25.0%
Not Economically Disadvantaged	16	37.5%
Not Migrant	24	33.3%
HANCOCK CSD		
All Students	41	39.0%
Female	21	61.9%
Male	20	15.0%
Hispanic	1	#
White	40	#
General Education Students	32	50.0%
Students with Disabilities	9	0.0%
Not Limited English Proficient	41	39.0%
Economically Disadvantaged	18	33.3%
Not Economically Disadvantaged	23	43.5%
Not Migrant	41	39.0%
MARGARETVILLE CSD		
All Students	40	40.0%
Female	27	44.4%
Male	13	30.8%
Hispanic	7	42.9%
White	33	39.4%
General Education Students	31	51.6%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: DELAWARE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	9	0.0%
Not Limited English Proficient	38	#
Limited English Proficient	2	#
Economically Disadvantaged	23	34.8%
Not Economically Disadvantaged	17	47.1%
Not Migrant	40	40.0%
ROXBURY CSD		
All Students	28	50.0%
Female	16	68.8%
Male	12	25.0%
White	28	50.0%
General Education Students	25	#
Students with Disabilities	3	#
Not Limited English Proficient	28	50.0%
Economically Disadvantaged	13	38.5%
Not Economically Disadvantaged	15	60.0%
Not Migrant	28	50.0%
SIDNEY CSD		
All Students	101	18.8%
Female	40	15.0%
Male	61	21.3%
Black	1	#
Hispanic	5	20.0%
Asian/Pacific Islander	2	#
White	90	15.6%
Multiracial	3	#
General Education Students	85	21.2%
Students with Disabilities	16	6.3%
Not Limited English Proficient	101	18.8%
Economically Disadvantaged	55	18.2%
Not Economically Disadvantaged	46	19.6%
Migrant	1	#
Not Migrant	100	#
SOUTH KORTRIGHT CSD		
All Students	23	34.8%
Female	10	40.0%
Male	13	30.8%
Hispanic	2	#
Asian/Pacific Islander	1	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: DELAWARE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	20	#
General Education Students	19	#
Students with Disabilities	4	#
Not Limited English Proficient	23	34.8%
Economically Disadvantaged	9	22.2%
Not Economically Disadvantaged	14	42.9%
Not Migrant	23	34.8%
STAMFORD CSD		
All Students	34	32.4%
Female	18	33.3%
Male	16	31.3%
Hispanic	1	#
White	33	#
General Education Students	21	47.6%
Students with Disabilities	13	7.7%
Not Limited English Proficient	34	32.4%
Economically Disadvantaged	14	14.3%
Not Economically Disadvantaged	20	45.0%
Not Migrant	34	32.4%
WALTON CSD		
All Students	83	32.5%
Female	41	31.7%
Male	42	33.3%
Hispanic	3	#
White	80	#
General Education Students	67	37.3%
Students with Disabilities	16	12.5%
Not Limited English Proficient	83	32.5%
Economically Disadvantaged	37	24.3%
Not Economically Disadvantaged	46	39.1%
Not Migrant	83	32.5%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: DUTCHESS

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
ARLINGTON CSD		
All Students	826	50.2%
Female	404	56.7%
Male	422	44.1%
Black	47	27.7%
Hispanic	67	25.4%
Asian/Pacific Islander	28	#
White	680	53.1%
Multiracial	4	#
General Education Students	697	58.2%
Students with Disabilities	129	7.0%
Not Limited English Proficient	824	#
Limited English Proficient	2	#
Economically Disadvantaged	87	33.3%
Not Economically Disadvantaged	739	52.2%
Not Migrant	826	50.2%
BEACON CITY SD		
All Students	282	24.1%
Female	138	27.5%
Male	144	20.8%
Black	63	9.5%
Hispanic	62	8.1%
Asian/Pacific Islander	6	#
White	149	34.9%
Multiracial	2	#
General Education Students	242	27.7%
Students with Disabilities	40	2.5%
Not Limited English Proficient	280	#
Limited English Proficient	2	#
Economically Disadvantaged	124	10.5%
Not Economically Disadvantaged	158	34.8%
Not Migrant	282	24.1%
DOVER UFSD		
All Students	120	28.3%
Female	58	34.5%
Male	62	22.6%
Black	6	#
Hispanic	12	16.7%
Asian/Pacific Islander	4	#

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**Public School District
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COUNTY: DUTCHESS

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	98	31.6%
General Education Students	106	32.1%
Students with Disabilities	14	0.0%
Not Limited English Proficient	116	#
Limited English Proficient	4	#
Economically Disadvantaged	38	26.3%
Not Economically Disadvantaged	82	29.3%
Not Migrant	120	28.3%
HYDE PARK CSD		
All Students	392	25.3%
Female	199	25.6%
Male	193	24.9%
Black	61	13.1%
Hispanic	41	9.8%
Asian/Pacific Islander	5	#
White	281	29.5%
Multiracial	4	#
General Education Students	322	29.8%
Students with Disabilities	70	4.3%
Not Limited English Proficient	392	25.3%
Economically Disadvantaged	133	12.8%
Not Economically Disadvantaged	259	31.7%
Not Migrant	392	25.3%
MILLBROOK CSD		
All Students	102	37.3%
Female	42	45.2%
Male	60	31.7%
Black	5	20.0%
Hispanic	2	#
Asian/Pacific Islander	4	#
White	90	36.7%
Multiracial	1	#
General Education Students	79	48.1%
Students with Disabilities	23	0.0%
Not Limited English Proficient	102	37.3%
Economically Disadvantaged	14	28.6%
Not Economically Disadvantaged	88	38.6%
Not Migrant	102	37.3%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: DUTCHESS

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
NORTHEAST CSD		
All Students	55	45.5%
Female	28	57.1%
Male	27	33.3%
Black	4	#
Hispanic	8	62.5%
Asian/Pacific Islander	1	#
White	42	47.6%
General Education Students	50	50.0%
Students with Disabilities	5	0.0%
Not Limited English Proficient	54	#
Limited English Proficient	1	#
Economically Disadvantaged	23	30.4%
Not Economically Disadvantaged	32	56.3%
Migrant	1	#
Not Migrant	54	#
PAWLING CSD		
All Students	105	50.5%
Female	48	54.2%
Male	57	47.4%
Black	2	#
Hispanic	11	#
Asian/Pacific Islander	1	#
White	91	51.6%
General Education Students	90	56.7%
Students with Disabilities	15	13.3%
Not Limited English Proficient	104	#
Limited English Proficient	1	#
Economically Disadvantaged	17	35.3%
Not Economically Disadvantaged	88	53.4%
Not Migrant	105	50.5%
PINE PLAINS CSD		
All Students	102	24.5%
Female	46	26.1%
Male	56	23.2%
Black	6	0.0%
Hispanic	6	#
Asian/Pacific Islander	1	#
White	88	27.3%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: DUTCHESS

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Multiracial	1	#
General Education Students	91	27.5%
Students with Disabilities	11	0.0%
Not Limited English Proficient	102	24.5%
Economically Disadvantaged	26	11.5%
Not Economically Disadvantaged	76	28.9%
Not Migrant	102	24.5%
POUGHKEEPSIE CITY SD		
All Students	324	14.5%
Female	154	17.5%
Male	170	11.8%
Black	205	11.2%
Hispanic	61	16.4%
Asian/Pacific Islander	2	#
White	55	#
Multiracial	1	#
General Education Students	266	17.3%
Students with Disabilities	58	1.7%
Not Limited English Proficient	314	15.0%
Limited English Proficient	10	0.0%
Economically Disadvantaged	251	12.0%
Not Economically Disadvantaged	73	23.3%
Migrant	4	#
Not Migrant	320	#
RED HOOK CSD		
All Students	186	62.4%
Female	90	73.3%
Male	96	52.1%
Black	3	#
Hispanic	9	55.6%
Asian/Pacific Islander	2	#
White	172	62.2%
General Education Students	159	71.1%
Students with Disabilities	27	11.1%
Not Limited English Proficient	185	#
Limited English Proficient	1	#
Economically Disadvantaged	24	45.8%
Not Economically Disadvantaged	162	64.8%
Not Migrant	186	62.4%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: DUTCHESS

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
RHINEBECK CSD		
All Students	105	61.9%
Female	49	57.1%
Male	56	66.1%
Black	2	#
Hispanic	6	33.3%
Asian/Pacific Islander	2	#
White	94	64.9%
Multiracial	1	#
General Education Students	97	67.0%
Students with Disabilities	8	0.0%
Not Limited English Proficient	105	61.9%
Economically Disadvantaged	14	42.9%
Not Economically Disadvantaged	91	64.8%
Not Migrant	105	61.9%
SPACKENKILL UFSD		
All Students	141	62.4%
Female	74	63.5%
Male	67	61.2%
Black	15	#
Hispanic	17	41.2%
Asian/Pacific Islander	17	88.2%
White	91	68.1%
Multiracial	1	#
General Education Students	127	66.9%
Students with Disabilities	14	21.4%
Not Limited English Proficient	137	#
Limited English Proficient	4	#
Economically Disadvantaged	25	40.0%
Not Economically Disadvantaged	116	67.2%
Not Migrant	141	62.4%
WAPPINGERS CSD		
All Students	1072	45.3%
Female	504	48.0%
Male	568	43.0%
American Indian/Alaska Native	1	#
Black	80	28.8%
Hispanic	119	27.7%
Asian/Pacific Islander	65	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: DUTCHESS

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	806	47.4%
Multiracial	1	#
General Education Students	911	52.5%
Students with Disabilities	161	5.0%
Not Limited English Proficient	1070	#
Limited English Proficient	2	#
Economically Disadvantaged	175	28.6%
Not Economically Disadvantaged	897	48.6%
Not Migrant	1072	45.3%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: ERIE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
AKRON CSD		
All Students	155	58.7%
Female	70	70.0%
Male	85	49.4%
American Indian/Alaska Native	16	#
Hispanic	3	#
White	135	62.2%
Multiracial	1	#
General Education Students	145	62.8%
Students with Disabilities	10	0.0%
Not Limited English Proficient	155	58.7%
Economically Disadvantaged	30	36.7%
Not Economically Disadvantaged	125	64.0%
Not Migrant	155	58.7%
ALDEN CSD		
All Students	140	47.9%
Female	67	55.2%
Male	73	41.1%
Black	1	#
Asian/Pacific Islander	1	#
White	138	#
General Education Students	121	55.4%
Students with Disabilities	19	0.0%
Not Limited English Proficient	140	47.9%
Economically Disadvantaged	33	27.3%
Not Economically Disadvantaged	107	54.2%
Not Migrant	140	47.9%
AMHERST CSD		
All Students	220	58.2%
Female	98	56.1%
Male	122	59.8%
Black	34	14.7%
Hispanic	1	#
Asian/Pacific Islander	4	#
White	179	67.0%
Multiracial	2	#
General Education Students	191	65.4%
Students with Disabilities	29	10.3%
Not Limited English Proficient	214	58.9%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: ERIE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Limited English Proficient	6	33.3%
Economically Disadvantaged	49	28.6%
Not Economically Disadvantaged	171	66.7%
Not Migrant	220	58.2%
BUFFALO CITY SD		
All Students	2630	11.7%
Female	1342	12.7%
Male	1288	10.7%
American Indian/Alaska Native	37	5.4%
Black	1386	7.4%
Hispanic	413	5.6%
Asian/Pacific Islander	179	11.7%
White	599	26.0%
Multiracial	16	25.0%
General Education Students	2100	14.2%
Students with Disabilities	530	1.9%
Not Limited English Proficient	2349	13.1%
Limited English Proficient	281	0.4%
Economically Disadvantaged	1708	8.9%
Not Economically Disadvantaged	922	17.0%
Not Migrant	2630	11.7%
CHEEKTOWAGA CSD		
All Students	184	27.7%
Female	85	28.2%
Male	99	27.3%
American Indian/Alaska Native	2	#
Black	62	12.9%
Hispanic	1	#
Asian/Pacific Islander	7	42.9%
White	108	37.0%
Multiracial	4	#
General Education Students	157	31.2%
Students with Disabilities	27	7.4%
Not Limited English Proficient	182	#
Limited English Proficient	2	#
Economically Disadvantaged	97	21.6%
Not Economically Disadvantaged	87	34.5%
Not Migrant	184	27.7%

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COUNTY: ERIE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
CHEEKTOWAGA-MARYVALE UFSD		
All Students	195	30.8%
Female	91	37.4%
Male	104	25.0%
Black	13	0.0%
Hispanic	2	#
Asian/Pacific Islander	8	#
White	170	32.9%
Multiracial	2	#
General Education Students	168	35.7%
Students with Disabilities	27	0.0%
Not Limited English Proficient	193	#
Limited English Proficient	2	#
Economically Disadvantaged	63	23.8%
Not Economically Disadvantaged	132	34.1%
Not Migrant	195	30.8%
CHEEKTOWAGA-SLOAN UFSD		
All Students	133	27.8%
Female	58	27.6%
Male	75	28.0%
American Indian/Alaska Native	1	#
Black	4	#
Hispanic	1	#
White	127	28.3%
General Education Students	111	32.4%
Students with Disabilities	22	4.5%
Not Limited English Proficient	133	27.8%
Economically Disadvantaged	57	24.6%
Not Economically Disadvantaged	76	30.3%
Not Migrant	133	27.8%
CLARENCE CSD		
All Students	424	73.8%
Female	218	76.1%
Male	206	71.4%
American Indian/Alaska Native	2	#
Black	4	#
Hispanic	9	55.6%
Asian/Pacific Islander	12	83.3%
White	397	74.8%

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**Public School District
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COUNTY: ERIE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
General Education Students	371	80.3%
Students with Disabilities	53	28.3%
Not Limited English Proficient	422	#
Limited English Proficient	2	#
Economically Disadvantaged	34	64.7%
Not Economically Disadvantaged	390	74.6%
Not Migrant	424	73.8%
CLEVELAND HILL UFSD		
All Students	125	39.2%
Female	72	41.7%
Male	53	35.8%
Black	42	26.2%
Hispanic	9	#
Asian/Pacific Islander	1	#
White	73	50.7%
General Education Students	106	45.3%
Students with Disabilities	19	5.3%
Not Limited English Proficient	125	39.2%
Economically Disadvantaged	44	25.0%
Not Economically Disadvantaged	81	46.9%
Not Migrant	125	39.2%
DEPEW UFSD		
All Students	170	32.4%
Female	83	31.3%
Male	87	33.3%
Black	1	#
Hispanic	4	#
Asian/Pacific Islander	3	#
White	161	33.5%
Multiracial	1	#
General Education Students	151	36.4%
Students with Disabilities	19	0.0%
Not Limited English Proficient	169	#
Limited English Proficient	1	#
Economically Disadvantaged	58	22.4%
Not Economically Disadvantaged	112	37.5%
Not Migrant	170	32.4%
EAST AURORA UFSD		
All Students	205	69.3%

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**Public School District
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COUNTY: ERIE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Female	115	68.7%
Male	90	70.0%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	202	#
General Education Students	186	74.7%
Students with Disabilities	19	15.8%
Not Limited English Proficient	205	69.3%
Economically Disadvantaged	10	50.0%
Not Economically Disadvantaged	195	70.3%
Not Migrant	205	69.3%
EDEN CSD		
All Students	157	52.2%
Female	75	69.3%
Male	82	36.6%
Black	1	#
Hispanic	2	#
Asian/Pacific Islander	2	#
White	152	52.0%
General Education Students	138	58.7%
Students with Disabilities	19	5.3%
Not Limited English Proficient	157	52.2%
Economically Disadvantaged	24	33.3%
Not Economically Disadvantaged	133	55.6%
Not Migrant	157	52.2%
EVANS-BRANT CSD (LAKE SHORE)		
All Students	220	32.3%
Female	88	33.0%
Male	132	31.8%
American Indian/Alaska Native	16	18.8%
Black	4	#
Hispanic	2	#
White	198	32.3%
General Education Students	194	36.6%
Students with Disabilities	26	0.0%
Not Limited English Proficient	220	32.3%
Economically Disadvantaged	61	19.7%
Not Economically Disadvantaged	159	37.1%
Not Migrant	220	32.3%

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COUNTY: ERIE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
FRONTIER CSD		
All Students	403	55.1%
Female	204	63.7%
Male	199	46.2%
American Indian/Alaska Native	2	#
Black	8	75.0%
Hispanic	14	50.0%
Asian/Pacific Islander	4	#
White	371	54.7%
Multiracial	4	#
General Education Students	346	63.9%
Students with Disabilities	57	1.8%
Not Limited English Proficient	401	#
Limited English Proficient	2	#
Economically Disadvantaged	115	37.4%
Not Economically Disadvantaged	288	62.2%
Not Migrant	403	55.1%
GRAND ISLAND CSD		
All Students	276	51.1%
Female	146	56.2%
Male	130	45.4%
American Indian/Alaska Native	1	#
Black	3	#
Hispanic	4	#
Asian/Pacific Islander	9	55.6%
White	252	52.4%
Multiracial	7	42.9%
General Education Students	243	57.6%
Students with Disabilities	33	3.0%
Not Limited English Proficient	272	#
Limited English Proficient	4	#
Economically Disadvantaged	61	27.9%
Not Economically Disadvantaged	215	57.7%
Not Migrant	276	51.1%
HAMBURG CSD		
All Students	291	69.4%
Female	145	77.9%
Male	146	61.0%
American Indian/Alaska Native	1	#

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COUNTY: ERIE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Black	2	#
Hispanic	2	#
Asian/Pacific Islander	2	#
White	283	70.3%
Multiracial	1	#
General Education Students	264	76.5%
Students with Disabilities	27	0.0%
Not Limited English Proficient	291	69.4%
Economically Disadvantaged	36	50.0%
Not Economically Disadvantaged	255	72.2%
Not Migrant	291	69.4%
HOLLAND CSD		
All Students	88	61.4%
Female	43	67.4%
Male	45	55.6%
White	88	61.4%
General Education Students	81	65.4%
Students with Disabilities	7	14.3%
Not Limited English Proficient	88	61.4%
Economically Disadvantaged	10	60.0%
Not Economically Disadvantaged	78	61.5%
Not Migrant	88	61.4%
HOPEVALE UFSD AT HAMBURG		
All Students	1	#
Female	1	#
White	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
IROQUOIS CSD		
All Students	241	61.4%
Female	120	65.0%
Male	121	57.9%
Black	2	#
Hispanic	4	#
Asian/Pacific Islander	3	#
White	231	62.3%
Multiracial	1	#

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**Public School District
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COUNTY: ERIE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
General Education Students	210	68.6%
Students with Disabilities	31	12.9%
Not Limited English Proficient	241	61.4%
Economically Disadvantaged	30	40.0%
Not Economically Disadvantaged	211	64.5%
Not Migrant	241	61.4%
KENMORE-TONAWANDA UFSD		
All Students	643	39.3%
Female	323	40.6%
Male	320	38.1%
American Indian/Alaska Native	5	20.0%
Black	35	14.3%
Hispanic	20	35.0%
White	576	41.3%
Multiracial	7	28.6%
General Education Students	494	47.8%
Students with Disabilities	149	11.4%
Not Limited English Proficient	639	#
Limited English Proficient	4	#
Economically Disadvantaged	193	27.5%
Not Economically Disadvantaged	450	44.4%
Not Migrant	643	39.3%
LACKAWANNA CITY SD		
All Students	177	16.4%
Female	81	18.5%
Male	96	14.6%
Black	35	2.9%
Hispanic	14	#
Asian/Pacific Islander	1	#
White	127	20.5%
General Education Students	144	19.4%
Students with Disabilities	33	3.0%
Not Limited English Proficient	168	17.3%
Limited English Proficient	9	0.0%
Economically Disadvantaged	125	13.6%
Not Economically Disadvantaged	52	23.1%
Not Migrant	177	16.4%
LANCASTER CSD		
All Students	519	64.7%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ERIE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Female	271	67.2%
Male	248	62.1%
American Indian/Alaska Native	1	#
Black	9	44.4%
Hispanic	9	33.3%
Asian/Pacific Islander	6	50.0%
White	490	66.3%
Multiracial	4	#
General Education Students	441	73.5%
Students with Disabilities	78	15.4%
Not Limited English Proficient	519	64.7%
Economically Disadvantaged	58	43.1%
Not Economically Disadvantaged	461	67.5%
Not Migrant	519	64.7%
NORTH COLLINS CSD		
All Students	48	45.8%
Female	25	36.0%
Male	23	56.5%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	3	#
White	43	48.8%
General Education Students	40	55.0%
Students with Disabilities	8	0.0%
Not Limited English Proficient	46	#
Limited English Proficient	2	#
Economically Disadvantaged	15	33.3%
Not Economically Disadvantaged	33	51.5%
Migrant	2	#
Not Migrant	46	#
ORCHARD PARK CSD		
All Students	428	66.4%
Female	197	75.6%
Male	231	58.4%
Black	7	42.9%
Hispanic	5	#
Asian/Pacific Islander	3	#
White	413	67.1%
General Education Students	372	75.5%
Students with Disabilities	56	5.4%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ERIE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Limited English Proficient	428	66.4%
Economically Disadvantaged	38	31.6%
Not Economically Disadvantaged	390	69.7%
Not Migrant	428	66.4%
SPRINGVILLE-GRIFFITH INST CSD		
All Students	163	54.0%
Female	90	66.7%
Male	73	38.4%
American Indian/Alaska Native	3	#
White	160	#
General Education Students	140	60.7%
Students with Disabilities	23	13.0%
Not Limited English Proficient	163	54.0%
Economically Disadvantaged	21	33.3%
Not Economically Disadvantaged	142	57.0%
Not Migrant	163	54.0%
SWEET HOME CSD		
All Students	303	42.2%
Female	152	47.4%
Male	151	37.1%
American Indian/Alaska Native	2	#
Black	58	17.2%
Hispanic	12	#
Asian/Pacific Islander	18	44.4%
White	212	50.0%
Multiracial	1	#
General Education Students	269	47.6%
Students with Disabilities	34	0.0%
Not Limited English Proficient	299	#
Limited English Proficient	4	#
Economically Disadvantaged	79	24.1%
Not Economically Disadvantaged	224	48.7%
Not Migrant	303	42.2%
TONAWANDA CITY SD		
All Students	151	33.8%
Female	65	36.9%
Male	86	31.4%
American Indian/Alaska Native	1	#
Black	2	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: ERIE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Hispanic	7	0.0%
Asian/Pacific Islander	3	#
White	136	35.3%
Multiracial	2	#
General Education Students	128	38.3%
Students with Disabilities	23	8.7%
Not Limited English Proficient	150	#
Limited English Proficient	1	#
Economically Disadvantaged	49	26.5%
Not Economically Disadvantaged	102	37.3%
Not Migrant	151	33.8%
WEST SENECA CSD		
All Students	566	47.7%
Female	270	51.1%
Male	296	44.6%
American Indian/Alaska Native	3	#
Black	12	8.3%
Hispanic	8	37.5%
Asian/Pacific Islander	2	#
White	540	49.1%
Multiracial	1	#
General Education Students	485	55.1%
Students with Disabilities	81	3.7%
Not Limited English Proficient	564	#
Limited English Proficient	2	#
Economically Disadvantaged	131	38.2%
Not Economically Disadvantaged	435	50.6%
Not Migrant	566	47.7%
WILLIAMSVILLE CSD		
All Students	876	76.6%
Female	428	75.9%
Male	448	77.2%
Black	41	48.8%
Hispanic	27	70.4%
Asian/Pacific Islander	64	85.9%
White	729	77.8%
Multiracial	15	66.7%
General Education Students	776	83.4%
Students with Disabilities	100	24.0%
Not Limited English Proficient	875	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ERIE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Limited English Proficient	1	#
Economically Disadvantaged	89	58.4%
Not Economically Disadvantaged	787	78.7%
Not Migrant	876	76.6%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: ESSEX

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
CROWN POINT CSD		
All Students	28	35.7%
Female	10	50.0%
Male	18	27.8%
White	28	35.7%
General Education Students	21	47.6%
Students with Disabilities	7	0.0%
Not Limited English Proficient	28	35.7%
Economically Disadvantaged	11	27.3%
Not Economically Disadvantaged	17	41.2%
Not Migrant	28	35.7%
ELIZABETHTOWN-LEWIS CSD		
All Students	32	21.9%
Female	17	17.6%
Male	15	26.7%
Hispanic	1	#
White	31	#
General Education Students	26	26.9%
Students with Disabilities	6	0.0%
Not Limited English Proficient	32	21.9%
Economically Disadvantaged	8	12.5%
Not Economically Disadvantaged	24	25.0%
Not Migrant	32	21.9%
KEENE CSD		
All Students	13	92.3%
Female	8	87.5%
Male	5	100.0%
White	13	92.3%
General Education Students	13	92.3%
Not Limited English Proficient	13	92.3%
Economically Disadvantaged	8	100.0%
Not Economically Disadvantaged	5	80.0%
Not Migrant	13	92.3%
LAKE PLACID CSD		
All Students	64	37.5%
Female	31	48.4%
Male	33	27.3%
Hispanic	1	#
White	61	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: ESSEX

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Multiracial	2	#
General Education Students	55	43.6%
Students with Disabilities	9	0.0%
Not Limited English Proficient	64	37.5%
Economically Disadvantaged	12	16.7%
Not Economically Disadvantaged	52	42.3%
Not Migrant	64	37.5%
MINERVA CSD		
All Students	13	30.8%
Female	5	40.0%
Male	8	25.0%
White	13	30.8%
General Education Students	13	30.8%
Not Limited English Proficient	13	30.8%
Economically Disadvantaged	2	#
Not Economically Disadvantaged	11	#
Not Migrant	13	30.8%
MORIAH CSD		
All Students	62	21.0%
Female	24	16.7%
Male	38	23.7%
Black	2	#
Hispanic	1	#
White	59	#
General Education Students	46	23.9%
Students with Disabilities	16	12.5%
Not Limited English Proficient	62	21.0%
Economically Disadvantaged	41	22.0%
Not Economically Disadvantaged	21	19.0%
Not Migrant	62	21.0%
NEWCOMB CSD		
All Students	3	#
Female	1	#
Male	2	#
White	3	#
General Education Students	3	#
Not Limited English Proficient	3	#
Not Economically Disadvantaged	3	#
Not Migrant	3	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ESSEX

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
SCHROON LAKE CSD		
All Students	20	80.0%
Female	9	77.8%
Male	11	81.8%
White	20	80.0%
General Education Students	19	#
Students with Disabilities	1	#
Not Limited English Proficient	20	80.0%
Economically Disadvantaged	5	60.0%
Not Economically Disadvantaged	15	86.7%
Not Migrant	20	80.0%
TICONDEROGA CSD		
All Students	65	30.8%
Female	33	36.4%
Male	32	25.0%
Black	1	#
Asian/Pacific Islander	2	#
White	62	#
General Education Students	56	35.7%
Students with Disabilities	9	0.0%
Not Limited English Proficient	65	30.8%
Economically Disadvantaged	35	25.7%
Not Economically Disadvantaged	30	36.7%
Not Migrant	65	30.8%
WESTPORT CSD		
All Students	10	0.0%
Female	4	#
Male	6	#
White	10	0.0%
General Education Students	9	#
Students with Disabilities	1	#
Not Limited English Proficient	10	0.0%
Economically Disadvantaged	1	#
Not Economically Disadvantaged	9	#
Not Migrant	10	0.0%
WILLSBORO CSD		
All Students	22	50.0%
Female	12	41.7%
Male	10	60.0%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: ESSEX

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	21	#
Multiracial	1	#
General Education Students	20	#
Students with Disabilities	2	#
Not Limited English Proficient	22	50.0%
Economically Disadvantaged	10	30.0%
Not Economically Disadvantaged	12	66.7%
Not Migrant	22	50.0%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: FRANKLIN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
BRUSHTON-MOIRA CSD		
All Students	74	17.6%
Female	31	19.4%
Male	43	16.3%
American Indian/Alaska Native	1	#
Black	1	#
White	72	#
General Education Students	59	22.0%
Students with Disabilities	15	0.0%
Not Limited English Proficient	74	17.6%
Economically Disadvantaged	37	8.1%
Not Economically Disadvantaged	37	27.0%
Migrant	2	#
Not Migrant	72	#
CHATEAUGAY CSD		
All Students	48	45.8%
Female	25	52.0%
Male	23	39.1%
Black	1	#
Hispanic	1	#
White	46	#
General Education Students	43	51.2%
Students with Disabilities	5	0.0%
Not Limited English Proficient	48	45.8%
Economically Disadvantaged	19	42.1%
Not Economically Disadvantaged	29	48.3%
Migrant	1	#
Not Migrant	47	#
MALONE CSD		
All Students	214	17.3%
Female	92	18.5%
Male	122	16.4%
American Indian/Alaska Native	9	0.0%
Black	2	#
Hispanic	3	#
White	199	18.6%
Multiracial	1	#
General Education Students	178	20.8%
Students with Disabilities	36	0.0%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: FRANKLIN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Limited English Proficient	214	17.3%
Economically Disadvantaged	87	13.8%
Not Economically Disadvantaged	127	19.7%
Migrant	4	#
Not Migrant	210	#
SALMON RIVER CSD		
All Students	114	22.8%
Female	49	28.6%
Male	65	18.5%
American Indian/Alaska Native	66	22.7%
Hispanic	1	#
White	46	#
Multiracial	1	#
General Education Students	101	25.7%
Students with Disabilities	13	0.0%
Not Limited English Proficient	114	22.8%
Economically Disadvantaged	87	18.4%
Not Economically Disadvantaged	27	37.0%
Not Migrant	114	22.8%
SARANAC LAKE CSD		
All Students	129	55.0%
Female	66	65.2%
Male	63	44.4%
Black	2	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	124	57.3%
General Education Students	108	65.7%
Students with Disabilities	21	0.0%
Not Limited English Proficient	127	#
Limited English Proficient	2	#
Economically Disadvantaged	39	23.1%
Not Economically Disadvantaged	90	68.9%
Not Migrant	129	55.0%
ST REGIS FALLS CSD		
All Students	23	21.7%
Female	13	38.5%
Male	10	0.0%
White	23	21.7%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: FRANKLIN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
General Education Students	17	29.4%
Students with Disabilities	6	0.0%
Not Limited English Proficient	23	21.7%
Economically Disadvantaged	11	9.1%
Not Economically Disadvantaged	12	33.3%
Not Migrant	23	21.7%
TUPPER LAKE CSD		
All Students	71	23.9%
Female	39	33.3%
Male	32	12.5%
Black	1	#
Hispanic	1	#
White	69	#
General Education Students	59	27.1%
Students with Disabilities	12	8.3%
Not Limited English Proficient	71	23.9%
Economically Disadvantaged	28	3.6%
Not Economically Disadvantaged	43	37.2%
Not Migrant	71	23.9%

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**Public School District
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COUNTY: FULTON

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
BROADALBIN-PERTH CSD		
All Students	134	39.6%
Female	70	42.9%
Male	64	35.9%
Black	1	#
Asian/Pacific Islander	1	#
White	132	#
General Education Students	119	44.5%
Students with Disabilities	15	0.0%
Not Limited English Proficient	134	39.6%
Economically Disadvantaged	41	24.4%
Not Economically Disadvantaged	93	46.2%
Not Migrant	134	39.6%
GLOVERSVILLE CITY SD		
All Students	252	23.8%
Female	126	25.4%
Male	126	22.2%
American Indian/Alaska Native	1	#
Black	12	16.7%
Hispanic	2	#
Asian/Pacific Islander	5	20.0%
White	230	24.8%
Multiracial	2	#
General Education Students	195	30.3%
Students with Disabilities	57	1.8%
Not Limited English Proficient	252	23.8%
Economically Disadvantaged	109	16.5%
Not Economically Disadvantaged	143	29.4%
Migrant	1	#
Not Migrant	251	#
JOHNSTOWN CITY SD		
All Students	177	21.5%
Female	91	28.6%
Male	86	14.0%
Black	7	#
Asian/Pacific Islander	2	#
White	168	22.6%
General Education Students	148	25.7%
Students with Disabilities	29	0.0%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: FULTON

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Limited English Proficient	177	21.5%
Economically Disadvantaged	66	13.6%
Not Economically Disadvantaged	111	26.1%
Not Migrant	177	21.5%
MAYFIELD CSD		
All Students	80	42.5%
Female	39	46.2%
Male	41	39.0%
Hispanic	1	#
White	78	#
Multiracial	1	#
General Education Students	67	50.7%
Students with Disabilities	13	0.0%
Not Limited English Proficient	80	42.5%
Economically Disadvantaged	26	11.5%
Not Economically Disadvantaged	54	57.4%
Not Migrant	80	42.5%
NORTHVILLE CSD		
All Students	40	22.5%
Female	16	18.8%
Male	24	25.0%
Asian/Pacific Islander	1	#
White	39	#
General Education Students	33	27.3%
Students with Disabilities	7	0.0%
Not Limited English Proficient	40	22.5%
Economically Disadvantaged	24	16.7%
Not Economically Disadvantaged	16	31.3%
Not Migrant	40	22.5%
OPPENHEIM-EPHRATAH CSD		
All Students	16	12.5%
Female	8	12.5%
Male	8	12.5%
White	16	12.5%
General Education Students	15	#
Students with Disabilities	1	#
Not Limited English Proficient	16	12.5%
Economically Disadvantaged	7	0.0%
Not Economically Disadvantaged	9	22.2%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: FULTON

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	16	12.5%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: GENESEE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
ALEXANDER CSD		
All Students	89	44.9%
Female	44	56.8%
Male	45	33.3%
Black	1	#
White	88	#
General Education Students	80	50.0%
Students with Disabilities	9	0.0%
Not Limited English Proficient	89	44.9%
Economically Disadvantaged	24	29.2%
Not Economically Disadvantaged	65	50.8%
Not Migrant	89	44.9%
BATAVIA CITY SD		
All Students	191	30.4%
Female	97	35.1%
Male	94	25.5%
Black	23	4.3%
Hispanic	7	0.0%
Asian/Pacific Islander	3	#
White	152	36.2%
Multiracial	6	#
General Education Students	161	34.8%
Students with Disabilities	30	6.7%
Not Limited English Proficient	190	#
Limited English Proficient	1	#
Economically Disadvantaged	79	20.3%
Not Economically Disadvantaged	112	37.5%
Not Migrant	191	30.4%
BYRON-BERGEN CSD		
All Students	91	50.5%
Female	49	61.2%
Male	42	38.1%
Black	2	#
Hispanic	4	#
Asian/Pacific Islander	1	#
White	84	51.2%
General Education Students	80	56.3%
Students with Disabilities	11	9.1%
Not Limited English Proficient	91	50.5%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: GENESEE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Economically Disadvantaged	27	33.3%
Not Economically Disadvantaged	64	57.8%
Not Migrant	91	50.5%
ELBA CSD		
All Students	42	54.8%
Female	18	61.1%
Male	24	50.0%
American Indian/Alaska Native	1	#
Hispanic	1	#
White	40	#
General Education Students	32	71.9%
Students with Disabilities	10	0.0%
Not Limited English Proficient	42	54.8%
Economically Disadvantaged	4	#
Not Economically Disadvantaged	38	#
Migrant	1	#
Not Migrant	41	#
LE ROY CSD		
All Students	116	37.1%
Female	58	37.9%
Male	58	36.2%
Black	6	#
Asian/Pacific Islander	2	#
White	108	38.9%
General Education Students	93	44.1%
Students with Disabilities	23	8.7%
Not Limited English Proficient	115	#
Limited English Proficient	1	#
Economically Disadvantaged	23	17.4%
Not Economically Disadvantaged	93	41.9%
Not Migrant	116	37.1%
OAKFIELD-ALABAMA CSD		
All Students	79	48.1%
Female	40	55.0%
Male	39	41.0%
American Indian/Alaska Native	1	#
White	78	#
General Education Students	67	56.7%
Students with Disabilities	12	0.0%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: GENESEE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Limited English Proficient	79	48.1%
Economically Disadvantaged	23	21.7%
Not Economically Disadvantaged	56	58.9%
Not Migrant	79	48.1%
PAVILION CSD		
All Students	59	32.2%
Female	24	45.8%
Male	35	22.9%
Black	1	#
Hispanic	2	#
White	55	#
Multiracial	1	#
General Education Students	50	38.0%
Students with Disabilities	9	0.0%
Not Limited English Proficient	59	32.2%
Economically Disadvantaged	22	18.2%
Not Economically Disadvantaged	37	40.5%
Not Migrant	59	32.2%
PEMBROKE CSD		
All Students	97	46.4%
Female	45	51.1%
Male	52	42.3%
Black	2	#
Hispanic	1	#
White	92	47.8%
Multiracial	2	#
General Education Students	83	53.0%
Students with Disabilities	14	7.1%
Not Limited English Proficient	97	46.4%
Economically Disadvantaged	18	27.8%
Not Economically Disadvantaged	79	50.6%
Not Migrant	97	46.4%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: GREENE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
CAIRO-DURHAM CSD		
All Students	127	17.3%
Female	70	17.1%
Male	57	17.5%
American Indian/Alaska Native	1	#
Black	4	#
Hispanic	1	#
White	118	18.6%
Multiracial	3	#
General Education Students	103	21.4%
Students with Disabilities	24	0.0%
Not Limited English Proficient	127	17.3%
Economically Disadvantaged	47	10.6%
Not Economically Disadvantaged	80	21.3%
Not Migrant	127	17.3%
CATSKILL CSD		
All Students	133	28.6%
Female	53	37.7%
Male	80	22.5%
Black	23	30.4%
Hispanic	12	25.0%
Asian/Pacific Islander	2	#
White	93	28.0%
Multiracial	3	#
General Education Students	104	35.6%
Students with Disabilities	29	3.4%
Not Limited English Proficient	132	#
Limited English Proficient	1	#
Economically Disadvantaged	76	21.1%
Not Economically Disadvantaged	57	38.6%
Not Migrant	133	28.6%
COXSACKIE-ATHENS CSD		
All Students	127	38.6%
Female	58	39.7%
Male	69	37.7%
Black	4	#
Hispanic	3	#
Asian/Pacific Islander	1	#
White	119	40.3%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: GREENE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
General Education Students	112	43.8%
Students with Disabilities	15	0.0%
Not Limited English Proficient	127	38.6%
Economically Disadvantaged	38	31.6%
Not Economically Disadvantaged	89	41.6%
Not Migrant	127	38.6%
GREENVILLE CSD		
All Students	105	38.1%
Female	49	28.6%
Male	56	46.4%
Black	2	#
Asian/Pacific Islander	2	#
White	101	#
General Education Students	80	50.0%
Students with Disabilities	25	0.0%
Not Limited English Proficient	105	38.1%
Economically Disadvantaged	27	37.0%
Not Economically Disadvantaged	78	38.5%
Not Migrant	105	38.1%
HUNTER-TANNERSVILLE CSD		
All Students	40	47.5%
Female	22	45.5%
Male	18	50.0%
Black	1	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	36	#
General Education Students	35	51.4%
Students with Disabilities	5	20.0%
Not Limited English Proficient	39	#
Limited English Proficient	1	#
Economically Disadvantaged	18	50.0%
Not Economically Disadvantaged	22	45.5%
Not Migrant	40	47.5%
WINDHAM-ASHLAND-JEWETT CSD		
All Students	33	42.4%
Female	21	52.4%
Male	12	25.0%
Hispanic	1	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: GREENE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	32	#
General Education Students	28	50.0%
Students with Disabilities	5	0.0%
Not Limited English Proficient	33	42.4%
Economically Disadvantaged	7	57.1%
Not Economically Disadvantaged	26	38.5%
Not Migrant	33	42.4%

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COUNTY: HAMILTON

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
INDIAN LAKE CSD		
All Students	21	42.9%
Female	12	58.3%
Male	9	22.2%
White	20	#
Multiracial	1	#
General Education Students	20	#
Students with Disabilities	1	#
Not Limited English Proficient	21	42.9%
Economically Disadvantaged	2	#
Not Economically Disadvantaged	19	#
Not Migrant	21	42.9%
LONG LAKE CSD		
All Students	9	33.3%
Female	5	#
Male	4	#
White	9	33.3%
General Education Students	9	33.3%
Not Limited English Proficient	9	33.3%
Economically Disadvantaged	1	#
Not Economically Disadvantaged	8	#
Not Migrant	9	33.3%
WELLS CSD		
All Students	22	22.7%
Female	6	33.3%
Male	16	18.8%
White	22	22.7%
General Education Students	21	#
Students with Disabilities	1	#
Not Limited English Proficient	22	22.7%
Economically Disadvantaged	8	25.0%
Not Economically Disadvantaged	14	21.4%
Not Migrant	22	22.7%

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**Public School District
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COUNTY: HERKIMER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
DOLGEVILLE CSD		
All Students	67	34.3%
Female	35	45.7%
Male	32	21.9%
Hispanic	1	#
Asian/Pacific Islander	1	#
White	65	#
General Education Students	52	44.2%
Students with Disabilities	15	0.0%
Not Limited English Proficient	67	34.3%
Economically Disadvantaged	27	29.6%
Not Economically Disadvantaged	40	37.5%
Not Migrant	67	34.3%
FRANKFORT-SCHUYLER CSD		
All Students	84	41.7%
Female	42	40.5%
Male	42	42.9%
Black	1	#
Hispanic	1	#
White	81	#
Multiracial	1	#
General Education Students	72	47.2%
Students with Disabilities	12	8.3%
Not Limited English Proficient	84	41.7%
Economically Disadvantaged	20	35.0%
Not Economically Disadvantaged	64	43.8%
Not Migrant	84	41.7%
HERKIMER CSD		
All Students	107	10.3%
Female	54	9.3%
Male	53	11.3%
Black	9	#
Asian/Pacific Islander	1	#
White	97	11.3%
General Education Students	92	12.0%
Students with Disabilities	15	0.0%
Not Limited English Proficient	107	10.3%
Economically Disadvantaged	31	0.0%
Not Economically Disadvantaged	76	14.5%

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**Public School District
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COUNTY: HERKIMER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	107	10.3%
ILION CSD		
All Students	117	15.4%
Female	59	16.9%
Male	58	13.8%
Black	5	#
Hispanic	2	#
White	110	16.4%
General Education Students	102	17.6%
Students with Disabilities	15	0.0%
Not Limited English Proficient	117	15.4%
Economically Disadvantaged	35	20.0%
Not Economically Disadvantaged	82	13.4%
Not Migrant	117	15.4%
LITTLE FALLS CITY SD		
All Students	94	27.7%
Female	43	32.6%
Male	51	23.5%
American Indian/Alaska Native	1	#
Black	4	#
Hispanic	1	#
White	88	28.4%
General Education Students	79	32.9%
Students with Disabilities	15	0.0%
Not Limited English Proficient	94	27.7%
Economically Disadvantaged	32	15.6%
Not Economically Disadvantaged	62	33.9%
Not Migrant	94	27.7%
MOHAWK CSD		
All Students	69	34.8%
Female	32	43.8%
Male	37	27.0%
Black	2	#
Asian/Pacific Islander	1	#
White	66	#
General Education Students	56	42.9%
Students with Disabilities	13	0.0%
Not Limited English Proficient	69	34.8%
Economically Disadvantaged	16	18.8%

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**Public School District
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COUNTY: HERKIMER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	53	39.6%
Not Migrant	69	34.8%
MOUNT MARKHAM CSD		
All Students	107	27.1%
Female	60	30.0%
Male	47	23.4%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	2	#
Asian/Pacific Islander	2	#
White	100	29.0%
General Education Students	96	30.2%
Students with Disabilities	11	0.0%
Not Limited English Proficient	106	#
Limited English Proficient	1	#
Economically Disadvantaged	43	14.0%
Not Economically Disadvantaged	64	35.9%
Migrant	3	#
Not Migrant	104	#
POLAND CSD		
All Students	47	36.2%
Female	20	55.0%
Male	27	22.2%
American Indian/Alaska Native	1	#
Hispanic	1	#
White	43	#
Multiracial	2	#
General Education Students	42	40.5%
Students with Disabilities	5	0.0%
Not Limited English Proficient	47	36.2%
Economically Disadvantaged	18	22.2%
Not Economically Disadvantaged	29	44.8%
Not Migrant	47	36.2%
TOWN OF WEBB UFSD		
All Students	35	48.6%
Female	14	71.4%
Male	21	33.3%
Hispanic	1	#
White	34	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: HERKIMER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
General Education Students	30	56.7%
Students with Disabilities	5	0.0%
Not Limited English Proficient	35	48.6%
Economically Disadvantaged	12	25.0%
Not Economically Disadvantaged	23	60.9%
Not Migrant	35	48.6%
VAN HORNESVILLE-OWEN D YOUNG CSD		
All Students	12	33.3%
Female	5	0.0%
Male	7	57.1%
White	12	33.3%
General Education Students	9	#
Students with Disabilities	3	#
Not Limited English Proficient	12	33.3%
Economically Disadvantaged	5	20.0%
Not Economically Disadvantaged	7	42.9%
Not Migrant	12	33.3%
WEST CANADA VALLEY CSD		
All Students	62	33.9%
Female	35	40.0%
Male	27	25.9%
White	61	#
Multiracial	1	#
General Education Students	51	41.2%
Students with Disabilities	11	0.0%
Not Limited English Proficient	62	33.9%
Economically Disadvantaged	18	16.7%
Not Economically Disadvantaged	44	40.9%
Not Migrant	62	33.9%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: JEFFERSON

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
ALEXANDRIA CSD		
All Students	47	38.3%
Female	26	42.3%
Male	21	33.3%
White	47	38.3%
General Education Students	40	45.0%
Students with Disabilities	7	0.0%
Not Limited English Proficient	47	38.3%
Economically Disadvantaged	12	25.0%
Not Economically Disadvantaged	35	42.9%
Not Migrant	47	38.3%
BELLEVILLE HENDERSON CSD		
All Students	32	40.6%
Female	19	36.8%
Male	13	46.2%
Asian/Pacific Islander	2	#
White	30	#
General Education Students	29	#
Students with Disabilities	3	#
Not Limited English Proficient	32	40.6%
Economically Disadvantaged	13	38.5%
Not Economically Disadvantaged	19	42.1%
Not Migrant	32	40.6%
CARTHAGE CSD		
All Students	217	31.8%
Female	116	34.5%
Male	101	28.7%
American Indian/Alaska Native	1	#
Black	10	20.0%
Hispanic	11	9.1%
Asian/Pacific Islander	4	#
White	182	33.5%
Multiracial	9	22.2%
General Education Students	193	35.8%
Students with Disabilities	24	0.0%
Not Limited English Proficient	215	#
Limited English Proficient	2	#
Economically Disadvantaged	86	16.3%
Not Economically Disadvantaged	131	42.0%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: JEFFERSON

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	217	31.8%
GENERAL BROWN CSD		
All Students	121	43.8%
Female	58	44.8%
Male	63	42.9%
Black	2	#
Hispanic	3	#
White	116	44.0%
General Education Students	109	48.6%
Students with Disabilities	12	0.0%
Not Limited English Proficient	121	43.8%
Economically Disadvantaged	24	16.7%
Not Economically Disadvantaged	97	50.5%
Not Migrant	121	43.8%
INDIAN RIVER CSD		
All Students	214	29.4%
Female	99	35.4%
Male	115	24.3%
American Indian/Alaska Native	1	#
Black	12	16.7%
Hispanic	16	18.8%
Asian/Pacific Islander	7	#
White	169	30.2%
Multiracial	9	22.2%
General Education Students	171	35.7%
Students with Disabilities	43	4.7%
Not Limited English Proficient	211	#
Limited English Proficient	3	#
Economically Disadvantaged	65	21.5%
Not Economically Disadvantaged	149	32.9%
Not Migrant	214	29.4%
LA FARGEVILLE CSD		
All Students	47	29.8%
Female	24	33.3%
Male	23	26.1%
American Indian/Alaska Native	1	#
White	45	#
Multiracial	1	#
General Education Students	39	33.3%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: JEFFERSON

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	8	12.5%
Not Limited English Proficient	47	29.8%
Economically Disadvantaged	14	28.6%
Not Economically Disadvantaged	33	30.3%
Not Migrant	47	29.8%
LYME CSD		
All Students	29	37.9%
Female	13	38.5%
Male	16	37.5%
Black	1	#
White	28	#
General Education Students	25	#
Students with Disabilities	4	#
Not Limited English Proficient	29	37.9%
Economically Disadvantaged	11	45.5%
Not Economically Disadvantaged	18	33.3%
Not Migrant	29	37.9%
SACKETS HARBOR CSD		
All Students	34	50.0%
Female	16	75.0%
Male	18	27.8%
Black	1	#
White	33	#
General Education Students	29	58.6%
Students with Disabilities	5	0.0%
Not Limited English Proficient	34	50.0%
Economically Disadvantaged	12	16.7%
Not Economically Disadvantaged	22	68.2%
Not Migrant	34	50.0%
SOUTH JEFFERSON CSD		
All Students	174	40.8%
Female	76	38.2%
Male	98	42.9%
Black	1	#
Asian/Pacific Islander	1	#
White	172	#
General Education Students	146	47.3%
Students with Disabilities	28	7.1%
Not Limited English Proficient	174	40.8%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: JEFFERSON

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Economically Disadvantaged	63	22.2%
Not Economically Disadvantaged	111	51.4%
Not Migrant	174	40.8%
THOUSAND ISLANDS CSD		
All Students	90	48.9%
Female	49	63.3%
Male	41	31.7%
Black	1	#
Hispanic	5	#
Asian/Pacific Islander	1	#
White	82	51.2%
Multiracial	1	#
General Education Students	73	58.9%
Students with Disabilities	17	5.9%
Not Limited English Proficient	90	48.9%
Economically Disadvantaged	29	24.1%
Not Economically Disadvantaged	61	60.7%
Not Migrant	90	48.9%
WATERTOWN CITY SD		
All Students	326	31.3%
Female	161	39.1%
Male	165	23.6%
American Indian/Alaska Native	1	#
Black	30	13.3%
Hispanic	16	25.0%
Asian/Pacific Islander	5	#
White	268	33.2%
Multiracial	6	50.0%
General Education Students	244	41.0%
Students with Disabilities	82	2.4%
Not Limited English Proficient	326	31.3%
Economically Disadvantaged	145	24.1%
Not Economically Disadvantaged	181	37.0%
Not Migrant	326	31.3%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: LEWIS

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
BEAVER RIVER CSD		
All Students	86	48.8%
Female	35	54.3%
Male	51	45.1%
Black	4	#
Hispanic	1	#
White	81	49.4%
General Education Students	73	54.8%
Students with Disabilities	13	15.4%
Not Limited English Proficient	86	48.8%
Economically Disadvantaged	42	33.3%
Not Economically Disadvantaged	44	63.6%
Not Migrant	86	48.8%
COPENHAGEN CSD		
All Students	45	44.4%
Female	14	57.1%
Male	31	38.7%
Hispanic	1	#
White	44	#
General Education Students	37	54.1%
Students with Disabilities	8	0.0%
Not Limited English Proficient	45	44.4%
Economically Disadvantaged	13	38.5%
Not Economically Disadvantaged	32	46.9%
Not Migrant	45	44.4%
HARRISVILLE CSD		
All Students	26	46.2%
Female	16	43.8%
Male	10	50.0%
White	26	46.2%
General Education Students	21	57.1%
Students with Disabilities	5	0.0%
Not Limited English Proficient	26	46.2%
Economically Disadvantaged	8	37.5%
Not Economically Disadvantaged	18	50.0%
Not Migrant	26	46.2%
LOWVILLE ACADEMY & CSD		
All Students	97	51.5%
Female	49	61.2%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: LEWIS

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Male	48	41.7%
Hispanic	2	#
Asian/Pacific Islander	2	#
White	93	#
General Education Students	84	59.5%
Students with Disabilities	13	0.0%
Not Limited English Proficient	97	51.5%
Economically Disadvantaged	29	34.5%
Not Economically Disadvantaged	68	58.8%
Not Migrant	97	51.5%
SOUTH LEWIS CSD		
All Students	92	26.1%
Female	44	29.5%
Male	48	22.9%
White	91	#
Multiracial	1	#
General Education Students	74	32.4%
Students with Disabilities	18	0.0%
Not Limited English Proficient	92	26.1%
Economically Disadvantaged	52	19.2%
Not Economically Disadvantaged	40	35.0%
Migrant	1	#
Not Migrant	91	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: LIVINGSTON

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
AVON CSD		
All Students	86	55.8%
Female	33	57.6%
Male	53	54.7%
Black	3	#
Asian/Pacific Islander	1	#
White	82	#
General Education Students	76	63.2%
Students with Disabilities	10	0.0%
Not Limited English Proficient	86	55.8%
Economically Disadvantaged	20	40.0%
Not Economically Disadvantaged	66	60.6%
Not Migrant	86	55.8%
CALEDONIA-MUMFORD CSD		
All Students	83	66.3%
Female	41	73.2%
Male	42	59.5%
Black	1	#
Hispanic	1	#
White	80	#
Multiracial	1	#
General Education Students	72	75.0%
Students with Disabilities	11	9.1%
Not Limited English Proficient	83	66.3%
Economically Disadvantaged	15	26.7%
Not Economically Disadvantaged	68	75.0%
Not Migrant	83	66.3%
DALTON-NUNDA CSD (KESHEQUA)		
All Students	58	44.8%
Female	27	55.6%
Male	31	35.5%
Black	1	#
White	55	#
Multiracial	2	#
General Education Students	51	51.0%
Students with Disabilities	7	0.0%
Not Limited English Proficient	58	44.8%
Economically Disadvantaged	14	50.0%
Not Economically Disadvantaged	44	43.2%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: LIVINGSTON

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	58	44.8%
DANSVILLE CSD		
All Students	145	33.8%
Female	65	41.5%
Male	80	27.5%
Black	4	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	138	34.1%
General Education Students	123	39.8%
Students with Disabilities	22	0.0%
Not Limited English Proficient	142	#
Limited English Proficient	3	#
Economically Disadvantaged	58	19.0%
Not Economically Disadvantaged	87	43.7%
Not Migrant	145	33.8%
GENESEO CSD		
All Students	67	62.7%
Female	33	66.7%
Male	34	58.8%
Hispanic	4	#
White	62	66.1%
Multiracial	1	#
General Education Students	59	67.8%
Students with Disabilities	8	25.0%
Not Limited English Proficient	67	62.7%
Economically Disadvantaged	11	27.3%
Not Economically Disadvantaged	56	69.6%
Not Migrant	67	62.7%
LIVONIA CSD		
All Students	165	33.9%
Female	75	40.0%
Male	90	28.9%
Black	5	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	157	33.8%
General Education Students	139	40.3%
Students with Disabilities	26	0.0%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: LIVINGSTON

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Limited English Proficient	165	33.9%
Economically Disadvantaged	50	14.0%
Not Economically Disadvantaged	115	42.6%
Not Migrant	165	33.9%
MT MORRIS CSD		
All Students	35	20.0%
Female	18	16.7%
Male	17	23.5%
Black	2	#
Hispanic	6	#
White	27	25.9%
General Education Students	31	#
Students with Disabilities	4	#
Not Limited English Proficient	32	#
Limited English Proficient	3	#
Economically Disadvantaged	11	0.0%
Not Economically Disadvantaged	24	29.2%
Migrant	2	#
Not Migrant	33	#
YORK CSD		
All Students	83	41.0%
Female	43	41.9%
Male	40	40.0%
Black	1	#
Hispanic	3	#
White	78	42.3%
Multiracial	1	#
General Education Students	72	47.2%
Students with Disabilities	11	0.0%
Not Limited English Proficient	83	41.0%
Economically Disadvantaged	20	20.0%
Not Economically Disadvantaged	63	47.6%
Not Migrant	83	41.0%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: MADISON

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
BROOKFIELD CSD		
All Students	17	35.3%
Female	7	28.6%
Male	10	40.0%
White	17	35.3%
General Education Students	16	#
Students with Disabilities	1	#
Not Limited English Proficient	17	35.3%
Economically Disadvantaged	9	11.1%
Not Economically Disadvantaged	8	62.5%
Not Migrant	17	35.3%
CANASTOTA CSD		
All Students	130	36.2%
Female	60	43.3%
Male	70	30.0%
American Indian/Alaska Native	1	#
Black	2	#
White	126	#
Multiracial	1	#
General Education Students	112	42.0%
Students with Disabilities	18	0.0%
Not Limited English Proficient	130	36.2%
Economically Disadvantaged	37	32.4%
Not Economically Disadvantaged	93	37.6%
Not Migrant	130	36.2%
CAZENOVIA CSD		
All Students	142	66.9%
Female	70	71.4%
Male	72	62.5%
Black	1	#
Hispanic	4	#
Asian/Pacific Islander	6	66.7%
White	131	68.7%
General Education Students	120	73.3%
Students with Disabilities	22	31.8%
Not Limited English Proficient	136	67.6%
Limited English Proficient	6	50.0%
Economically Disadvantaged	16	50.0%
Not Economically Disadvantaged	126	69.0%

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COUNTY: MADISON

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	142	66.9%
CHITTENANGO CSD		
All Students	170	50.0%
Female	84	45.2%
Male	86	54.7%
American Indian/Alaska Native	2	#
Black	4	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	160	52.5%
Multiracial	1	#
General Education Students	159	51.6%
Students with Disabilities	11	27.3%
Not Limited English Proficient	170	50.0%
Economically Disadvantaged	35	20.0%
Not Economically Disadvantaged	135	57.8%
Not Migrant	170	50.0%
DERUYTER CSD		
All Students	29	44.8%
Female	9	77.8%
Male	20	30.0%
Hispanic	1	#
White	28	#
General Education Students	20	65.0%
Students with Disabilities	9	0.0%
Not Limited English Proficient	29	44.8%
Economically Disadvantaged	11	54.5%
Not Economically Disadvantaged	18	38.9%
Migrant	1	#
Not Migrant	28	#
HAMILTON CSD		
All Students	40	52.5%
Female	18	72.2%
Male	22	36.4%
Black	1	#
White	39	#
General Education Students	36	#
Students with Disabilities	4	#
Not Limited English Proficient	40	52.5%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MADISON

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Economically Disadvantaged	9	33.3%
Not Economically Disadvantaged	31	58.1%
Not Migrant	40	52.5%
MADISON CSD		
All Students	30	46.7%
Female	18	44.4%
Male	12	50.0%
Black	1	#
White	29	#
General Education Students	28	#
Students with Disabilities	2	#
Not Limited English Proficient	30	46.7%
Economically Disadvantaged	14	21.4%
Not Economically Disadvantaged	16	68.8%
Not Migrant	30	46.7%
MORRISVILLE-EATON CSD		
All Students	62	37.1%
Female	31	41.9%
Male	31	32.3%
Black	1	#
Hispanic	1	#
White	60	#
General Education Students	50	44.0%
Students with Disabilities	12	8.3%
Not Limited English Proficient	61	#
Limited English Proficient	1	#
Economically Disadvantaged	27	25.9%
Not Economically Disadvantaged	35	45.7%
Not Migrant	62	37.1%
ONEIDA CITY SD		
All Students	192	35.9%
Female	102	41.2%
Male	90	30.0%
American Indian/Alaska Native	5	20.0%
Black	4	#
Hispanic	1	#
Asian/Pacific Islander	3	#
White	178	36.0%
Multiracial	1	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MADISON

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
General Education Students	167	41.3%
Students with Disabilities	25	0.0%
Not Limited English Proficient	192	35.9%
Economically Disadvantaged	56	21.4%
Not Economically Disadvantaged	136	41.9%
Not Migrant	192	35.9%
STOCKBRIDGE VALLEY CSD		
All Students	46	45.7%
Female	24	41.7%
Male	22	50.0%
American Indian/Alaska Native	1	#
White	45	#
General Education Students	40	52.5%
Students with Disabilities	6	0.0%
Not Limited English Proficient	46	45.7%
Economically Disadvantaged	20	30.0%
Not Economically Disadvantaged	26	57.7%
Not Migrant	46	45.7%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: MONROE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
BRIGHTON CSD		
All Students	317	61.2%
Female	160	68.1%
Male	157	54.1%
Black	22	13.6%
Hispanic	11	45.5%
Asian/Pacific Islander	42	57.1%
White	237	67.5%
Multiracial	5	40.0%
General Education Students	265	69.8%
Students with Disabilities	52	17.3%
Not Limited English Proficient	313	#
Limited English Proficient	4	#
Economically Disadvantaged	50	40.0%
Not Economically Disadvantaged	267	65.2%
Not Migrant	317	61.2%
BROCKPORT CSD		
All Students	330	49.7%
Female	167	57.5%
Male	163	41.7%
American Indian/Alaska Native	1	#
Black	24	20.8%
Hispanic	14	50.0%
Asian/Pacific Islander	4	#
White	281	51.2%
Multiracial	6	50.0%
General Education Students	268	60.4%
Students with Disabilities	62	3.2%
Not Limited English Proficient	329	#
Limited English Proficient	1	#
Economically Disadvantaged	92	28.3%
Not Economically Disadvantaged	238	58.0%
Not Migrant	330	49.7%
CHURCHVILLE-CHILI CSD		
All Students	319	62.7%
Female	149	70.5%
Male	170	55.9%
Black	18	44.4%
Hispanic	15	66.7%

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**Public School District
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COUNTY: MONROE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Asian/Pacific Islander	12	66.7%
White	274	63.5%
General Education Students	264	74.2%
Students with Disabilities	55	7.3%
Not Limited English Proficient	316	#
Limited English Proficient	3	#
Economically Disadvantaged	57	45.6%
Not Economically Disadvantaged	262	66.4%
Not Migrant	319	62.7%
EAST IRONDEQUOIT CSD		
All Students	271	27.7%
Female	124	29.0%
Male	147	26.5%
American Indian/Alaska Native	1	#
Black	45	17.8%
Hispanic	31	6.5%
Asian/Pacific Islander	5	#
White	178	33.7%
Multiracial	11	27.3%
General Education Students	236	30.5%
Students with Disabilities	35	8.6%
Not Limited English Proficient	268	#
Limited English Proficient	3	#
Economically Disadvantaged	105	21.9%
Not Economically Disadvantaged	166	31.3%
Not Migrant	271	27.7%
EAST ROCHESTER UFSD		
All Students	99	39.4%
Female	49	40.8%
Male	50	38.0%
Black	4	#
Hispanic	5	20.0%
White	89	41.6%
Multiracial	1	#
General Education Students	86	45.3%
Students with Disabilities	13	0.0%
Not Limited English Proficient	99	39.4%
Economically Disadvantaged	35	31.4%
Not Economically Disadvantaged	64	43.8%
Not Migrant	99	39.4%

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COUNTY: MONROE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
FAIRPORT CSD		
All Students	543	71.1%
Female	282	75.2%
Male	261	66.7%
Black	25	32.0%
Hispanic	15	#
Asian/Pacific Islander	25	64.0%
White	475	75.2%
Multiracial	3	#
General Education Students	468	80.6%
Students with Disabilities	75	12.0%
Not Limited English Proficient	539	#
Limited English Proficient	4	#
Economically Disadvantaged	56	37.5%
Not Economically Disadvantaged	487	74.9%
Not Migrant	543	71.1%
GATES-CHILI CSD		
All Students	418	46.4%
Female	209	46.4%
Male	209	46.4%
American Indian/Alaska Native	1	#
Black	75	24.0%
Hispanic	24	29.2%
Asian/Pacific Islander	11	72.7%
White	303	53.1%
Multiracial	4	#
General Education Students	347	54.8%
Students with Disabilities	71	5.6%
Not Limited English Proficient	415	#
Limited English Proficient	3	#
Economically Disadvantaged	157	28.7%
Not Economically Disadvantaged	261	57.1%
Not Migrant	418	46.4%
GREECE CSD		
All Students	1008	43.4%
Female	519	48.2%
Male	489	38.2%
American Indian/Alaska Native	1	#
Black	127	18.9%

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COUNTY: MONROE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Hispanic	87	28.7%
Asian/Pacific Islander	27	48.1%
White	756	49.2%
Multiracial	10	#
General Education Students	865	49.6%
Students with Disabilities	143	5.6%
Not Limited English Proficient	999	43.7%
Limited English Proficient	9	0.0%
Economically Disadvantaged	372	26.6%
Not Economically Disadvantaged	636	53.1%
Not Migrant	1008	43.4%
HILTON CSD		
All Students	327	52.0%
Female	166	57.2%
Male	161	46.6%
American Indian/Alaska Native	3	#
Black	3	#
Hispanic	6	16.7%
Asian/Pacific Islander	2	#
White	310	52.6%
Multiracial	3	#
General Education Students	302	56.0%
Students with Disabilities	25	4.0%
Not Limited English Proficient	327	52.0%
Economically Disadvantaged	72	30.6%
Not Economically Disadvantaged	255	58.0%
Not Migrant	327	52.0%
HONEOYE FALLS-LIMA CSD		
All Students	214	82.7%
Female	106	84.0%
Male	108	81.5%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	3	#
Asian/Pacific Islander	2	#
White	204	82.4%
Multiracial	2	#
General Education Students	191	88.0%
Students with Disabilities	23	39.1%
Not Limited English Proficient	214	82.7%

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COUNTY: MONROE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Economically Disadvantaged	26	57.7%
Not Economically Disadvantaged	188	86.2%
Not Migrant	214	82.7%
PENFIELD CSD		
All Students	396	68.7%
Female	180	72.2%
Male	216	65.7%
American Indian/Alaska Native	1	#
Black	13	30.8%
Hispanic	22	63.6%
Asian/Pacific Islander	13	84.6%
White	339	69.9%
Multiracial	8	#
General Education Students	344	75.9%
Students with Disabilities	52	21.2%
Not Limited English Proficient	396	68.7%
Economically Disadvantaged	56	50.0%
Not Economically Disadvantaged	340	71.8%
Not Migrant	396	68.7%
PITTSFORD CSD		
All Students	534	85.8%
Female	260	85.4%
Male	274	86.1%
Black	10	80.0%
Hispanic	13	84.6%
Asian/Pacific Islander	50	92.0%
White	456	85.1%
Multiracial	5	100.0%
General Education Students	480	92.1%
Students with Disabilities	54	29.6%
Not Limited English Proficient	533	#
Limited English Proficient	1	#
Economically Disadvantaged	18	66.7%
Not Economically Disadvantaged	516	86.4%
Not Migrant	534	85.8%
ROCHESTER CITY SD		
All Students	2324	5.1%
Female	1190	6.1%
Male	1134	4.1%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: MONROE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
American Indian/Alaska Native	3	#
Black	1455	2.9%
Hispanic	533	4.5%
Asian/Pacific Islander	93	#
White	239	18.4%
Multiracial	1	#
General Education Students	1887	6.3%
Students with Disabilities	437	0.0%
Not Limited English Proficient	2105	5.5%
Limited English Proficient	219	0.9%
Economically Disadvantaged	1616	3.9%
Not Economically Disadvantaged	708	7.8%
Migrant	1	#
Not Migrant	2323	#
RUSH-HENRIETTA CSD		
All Students	462	48.1%
Female	229	54.1%
Male	233	42.1%
American Indian/Alaska Native	1	#
Black	78	28.2%
Hispanic	26	46.2%
Asian/Pacific Islander	32	34.4%
White	319	55.2%
Multiracial	6	#
General Education Students	417	53.0%
Students with Disabilities	45	2.2%
Not Limited English Proficient	448	49.3%
Limited English Proficient	14	7.1%
Economically Disadvantaged	159	32.7%
Not Economically Disadvantaged	303	56.1%
Not Migrant	462	48.1%
SPENCERPORT CSD		
All Students	325	42.5%
Female	147	46.9%
Male	178	38.8%
American Indian/Alaska Native	1	#
Black	20	5.0%
Hispanic	10	30.0%
Asian/Pacific Islander	6	#
White	280	44.3%

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COUNTY: MONROE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Multiracial	8	50.0%
General Education Students	277	49.1%
Students with Disabilities	48	4.2%
Not Limited English Proficient	322	#
Limited English Proficient	3	#
Economically Disadvantaged	73	23.3%
Not Economically Disadvantaged	252	48.0%
Not Migrant	325	42.5%
WEBSTER CSD		
All Students	732	58.5%
Female	342	62.3%
Male	390	55.1%
American Indian/Alaska Native	1	#
Black	16	#
Hispanic	25	24.0%
Asian/Pacific Islander	16	75.0%
White	673	60.3%
Multiracial	1	#
General Education Students	639	65.6%
Students with Disabilities	93	9.7%
Not Limited English Proficient	729	#
Limited English Proficient	3	#
Economically Disadvantaged	89	33.7%
Not Economically Disadvantaged	643	61.9%
Not Migrant	732	58.5%
WEST IRONDEQUOIT CSD		
All Students	330	60.9%
Female	152	67.8%
Male	178	55.1%
American Indian/Alaska Native	1	#
Black	39	38.5%
Hispanic	30	36.7%
Asian/Pacific Islander	10	80.0%
White	245	65.7%
Multiracial	5	#
General Education Students	302	65.2%
Students with Disabilities	28	14.3%
Not Limited English Proficient	326	#
Limited English Proficient	4	#
Economically Disadvantaged	74	39.2%

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COUNTY: MONROE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	256	67.2%
Not Migrant	330	60.9%
WHEATLAND-CHILI CSD		
All Students	61	49.2%
Female	31	61.3%
Male	30	36.7%
American Indian/Alaska Native	1	#
Black	8	#
Hispanic	1	#
White	51	54.9%
General Education Students	50	58.0%
Students with Disabilities	11	9.1%
Not Limited English Proficient	60	#
Limited English Proficient	1	#
Economically Disadvantaged	19	36.8%
Not Economically Disadvantaged	42	54.8%
Not Migrant	61	49.2%

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COUNTY: MONTGOMERY

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
AMSTERDAM CITY SD		
All Students	309	26.5%
Female	134	30.6%
Male	175	23.4%
Black	19	10.5%
Hispanic	100	7.0%
Asian/Pacific Islander	4	#
White	184	38.6%
Multiracial	2	#
General Education Students	235	34.9%
Students with Disabilities	74	0.0%
Not Limited English Proficient	301	27.2%
Limited English Proficient	8	0.0%
Economically Disadvantaged	120	7.5%
Not Economically Disadvantaged	189	38.6%
Not Migrant	309	26.5%
CANAJOHARIE CSD		
All Students	81	49.4%
Female	38	44.7%
Male	43	53.5%
Hispanic	1	#
Asian/Pacific Islander	2	#
White	78	#
General Education Students	74	54.1%
Students with Disabilities	7	0.0%
Not Limited English Proficient	80	#
Limited English Proficient	1	#
Economically Disadvantaged	34	29.4%
Not Economically Disadvantaged	47	63.8%
Not Migrant	81	49.4%
FONDA-FULTONVILLE CSD		
All Students	132	47.7%
Female	64	53.1%
Male	68	42.6%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	2	#
White	128	#
General Education Students	113	55.8%

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COUNTY: MONTGOMERY

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	19	0.0%
Not Limited English Proficient	132	47.7%
Economically Disadvantaged	42	42.9%
Not Economically Disadvantaged	90	50.0%
Migrant	1	#
Not Migrant	131	#
FORT PLAIN CSD		
All Students	65	50.8%
Female	39	53.8%
Male	26	46.2%
Black	2	#
Hispanic	3	#
White	59	49.2%
Multiracial	1	#
General Education Students	50	66.0%
Students with Disabilities	15	0.0%
Not Limited English Proficient	65	50.8%
Economically Disadvantaged	35	42.9%
Not Economically Disadvantaged	30	60.0%
Not Migrant	65	50.8%
ST JOHNSVILLE CSD		
All Students	26	15.4%
Female	11	18.2%
Male	15	13.3%
White	26	15.4%
General Education Students	21	19.0%
Students with Disabilities	5	0.0%
Not Limited English Proficient	26	15.4%
Economically Disadvantaged	12	0.0%
Not Economically Disadvantaged	14	28.6%
Not Migrant	26	15.4%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
BALDWIN UFSD		
All Students	438	42.5%
Female	218	48.6%
Male	220	36.4%
Black	199	39.2%
Hispanic	87	26.4%
Asian/Pacific Islander	11	#
White	137	54.7%
Multiracial	4	#
General Education Students	384	48.4%
Students with Disabilities	54	0.0%
Not Limited English Proficient	423	43.7%
Limited English Proficient	15	6.7%
Economically Disadvantaged	27	25.9%
Not Economically Disadvantaged	411	43.6%
Not Migrant	438	42.5%
BELLMORE-MERRICK CENTRAL HS DISTRICT		
All Students	1034	69.3%
Female	513	73.9%
Male	521	64.9%
American Indian/Alaska Native	2	#
Black	19	#
Hispanic	61	45.9%
Asian/Pacific Islander	31	77.4%
White	921	71.3%
General Education Students	920	75.7%
Students with Disabilities	114	18.4%
Not Limited English Proficient	1032	#
Limited English Proficient	2	#
Economically Disadvantaged	57	33.3%
Not Economically Disadvantaged	977	71.4%
Not Migrant	1034	69.3%
BETHPAGE UFSD		
All Students	250	70.8%
Female	117	77.8%
Male	133	64.7%
Hispanic	17	64.7%
Asian/Pacific Islander	27	77.8%
White	206	70.4%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
General Education Students	226	77.4%
Students with Disabilities	24	8.3%
Not Limited English Proficient	247	#
Limited English Proficient	3	#
Economically Disadvantaged	32	56.3%
Not Economically Disadvantaged	218	72.9%
Not Migrant	250	70.8%
CARLE PLACE UFSD		
All Students	117	67.5%
Female	61	68.9%
Male	56	66.1%
Black	3	#
Hispanic	14	42.9%
Asian/Pacific Islander	7	#
White	93	72.0%
General Education Students	101	74.3%
Students with Disabilities	16	25.0%
Not Limited English Proficient	113	#
Limited English Proficient	4	#
Economically Disadvantaged	21	47.6%
Not Economically Disadvantaged	96	71.9%
Not Migrant	117	67.5%
EAST MEADOW UFSD		
All Students	633	61.6%
Female	310	64.5%
Male	323	58.8%
Black	20	#
Hispanic	105	43.8%
Asian/Pacific Islander	115	76.5%
White	391	63.9%
Multiracial	2	#
General Education Students	585	66.0%
Students with Disabilities	48	8.3%
Not Limited English Proficient	628	61.9%
Limited English Proficient	5	20.0%
Economically Disadvantaged	71	47.9%
Not Economically Disadvantaged	562	63.3%
Not Migrant	633	61.6%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: NASSAU

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
EAST ROCKAWAY UFSD		
All Students	106	38.7%
Female	52	36.5%
Male	54	40.7%
Black	2	#
Hispanic	14	28.6%
Asian/Pacific Islander	4	#
White	86	40.7%
General Education Students	96	42.7%
Students with Disabilities	10	0.0%
Not Limited English Proficient	105	#
Limited English Proficient	1	#
Economically Disadvantaged	66	42.4%
Not Economically Disadvantaged	40	32.5%
Not Migrant	106	38.7%
EAST WILLISTON UFSD		
All Students	148	81.8%
Female	69	84.1%
Male	79	79.7%
Black	1	#
Hispanic	3	#
Asian/Pacific Islander	19	#
White	125	81.6%
General Education Students	131	85.5%
Students with Disabilities	17	52.9%
Not Limited English Proficient	146	#
Limited English Proficient	2	#
Economically Disadvantaged	6	83.3%
Not Economically Disadvantaged	142	81.7%
Not Migrant	148	81.8%
FARMINGDALE UFSD		
All Students	548	51.8%
Female	261	57.5%
Male	287	46.7%
American Indian/Alaska Native	1	#
Black	31	#
Hispanic	61	34.4%
Asian/Pacific Islander	37	64.9%
White	417	55.4%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: NASSAU

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Multiracial	1	#
General Education Students	468	57.9%
Students with Disabilities	80	16.3%
Not Limited English Proficient	539	52.5%
Limited English Proficient	9	11.1%
Economically Disadvantaged	88	33.0%
Not Economically Disadvantaged	460	55.4%
Not Migrant	548	51.8%
FREEPORT UFSD		
All Students	514	19.1%
Female	256	21.1%
Male	258	17.1%
American Indian/Alaska Native	2	#
Black	194	21.6%
Hispanic	274	13.9%
Asian/Pacific Islander	8	#
White	28	46.4%
Multiracial	8	12.5%
General Education Students	453	21.4%
Students with Disabilities	61	1.6%
Not Limited English Proficient	445	21.3%
Limited English Proficient	69	4.3%
Economically Disadvantaged	257	17.5%
Not Economically Disadvantaged	257	20.6%
Not Migrant	514	19.1%
GARDEN CITY UFSD		
All Students	305	82.0%
Female	159	84.3%
Male	146	79.5%
Black	2	#
Hispanic	12	83.3%
Asian/Pacific Islander	8	#
White	282	81.9%
Multiracial	1	#
General Education Students	267	91.0%
Students with Disabilities	38	18.4%
Not Limited English Proficient	305	82.0%
Economically Disadvantaged	6	50.0%
Not Economically Disadvantaged	299	82.6%
Not Migrant	305	82.0%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: NASSAU

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
GLEN COVE CITY SD		
All Students	244	32.0%
Female	116	33.6%
Male	128	30.5%
American Indian/Alaska Native	1	#
Black	28	17.9%
Hispanic	113	22.1%
Asian/Pacific Islander	8	#
White	94	44.7%
General Education Students	200	38.0%
Students with Disabilities	44	4.5%
Not Limited English Proficient	229	34.1%
Limited English Proficient	15	0.0%
Economically Disadvantaged	81	34.6%
Not Economically Disadvantaged	163	30.7%
Not Migrant	244	32.0%
GREAT NECK UFSD		
All Students	553	74.5%
Female	268	76.1%
Male	285	73.0%
Black	11	36.4%
Hispanic	31	32.3%
Asian/Pacific Islander	173	85.5%
White	338	74.0%
General Education Students	492	81.7%
Students with Disabilities	61	16.4%
Not Limited English Proficient	542	75.6%
Limited English Proficient	11	18.2%
Economically Disadvantaged	62	58.1%
Not Economically Disadvantaged	491	76.6%
Not Migrant	553	74.5%
HEMPSTEAD UFSD		
All Students	510	5.9%
Female	242	3.7%
Male	268	7.8%
American Indian/Alaska Native	1	#
Black	253	4.3%
Hispanic	245	7.3%
Asian/Pacific Islander	2	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: NASSAU

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	7	0.0%
Multiracial	2	#
General Education Students	438	6.8%
Students with Disabilities	72	0.0%
Not Limited English Proficient	442	6.8%
Limited English Proficient	68	0.0%
Economically Disadvantaged	298	6.7%
Not Economically Disadvantaged	212	4.7%
Not Migrant	510	5.9%
HERRICKS UFSD		
All Students	344	73.3%
Female	154	74.7%
Male	190	72.1%
Black	2	#
Hispanic	19	#
Asian/Pacific Islander	184	79.9%
White	139	71.2%
General Education Students	309	79.0%
Students with Disabilities	35	22.9%
Not Limited English Proficient	338	74.3%
Limited English Proficient	6	16.7%
Economically Disadvantaged	10	30.0%
Not Economically Disadvantaged	334	74.6%
Not Migrant	344	73.3%
HEWLETT-WOODMERE UFSD		
All Students	269	69.9%
Female	130	70.8%
Male	139	69.1%
Black	17	#
Hispanic	36	58.3%
Asian/Pacific Islander	25	76.0%
White	189	71.4%
Multiracial	2	#
General Education Students	231	78.4%
Students with Disabilities	38	18.4%
Not Limited English Proficient	266	#
Limited English Proficient	3	#
Economically Disadvantaged	30	46.7%
Not Economically Disadvantaged	239	72.8%
Not Migrant	269	69.9%

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**Public School District
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COUNTY: NASSAU

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
HICKSVILLE UFSD		
All Students	466	40.6%
Female	242	39.7%
Male	224	41.5%
Black	19	36.8%
Hispanic	109	18.3%
Asian/Pacific Islander	131	58.8%
White	207	41.1%
General Education Students	406	46.3%
Students with Disabilities	60	1.7%
Not Limited English Proficient	449	42.1%
Limited English Proficient	17	0.0%
Economically Disadvantaged	113	42.5%
Not Economically Disadvantaged	353	39.9%
Not Migrant	466	40.6%
ISLAND TREES UFSD		
All Students	229	55.0%
Female	112	59.8%
Male	117	50.4%
Black	1	#
Hispanic	27	40.7%
Asian/Pacific Islander	8	#
White	193	56.0%
General Education Students	214	57.9%
Students with Disabilities	15	13.3%
Not Limited English Proficient	228	#
Limited English Proficient	1	#
Economically Disadvantaged	24	54.2%
Not Economically Disadvantaged	205	55.1%
Not Migrant	229	55.0%
JERICO UFSD		
All Students	321	89.1%
Female	149	91.9%
Male	172	86.6%
Black	9	#
Hispanic	4	#
Asian/Pacific Islander	107	90.7%
White	201	89.6%
General Education Students	273	96.3%

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COUNTY: NASSAU

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	48	47.9%
Not Limited English Proficient	318	#
Limited English Proficient	3	#
Economically Disadvantaged	8	87.5%
Not Economically Disadvantaged	313	89.1%
Not Migrant	321	89.1%
LAWRENCE UFSD		
All Students	276	31.2%
Female	125	32.0%
Male	151	30.5%
Black	70	20.0%
Hispanic	96	16.7%
Asian/Pacific Islander	18	66.7%
White	92	47.8%
General Education Students	225	37.3%
Students with Disabilities	51	3.9%
Not Limited English Proficient	258	33.3%
Limited English Proficient	18	0.0%
Economically Disadvantaged	102	20.6%
Not Economically Disadvantaged	174	37.4%
Not Migrant	276	31.2%
LEVITTOWN UFSD		
All Students	619	69.0%
Female	313	73.2%
Male	306	64.7%
Black	11	#
Hispanic	76	59.2%
Asian/Pacific Islander	27	88.9%
White	504	69.6%
Multiracial	1	#
General Education Students	527	78.6%
Students with Disabilities	92	14.1%
Not Limited English Proficient	618	#
Limited English Proficient	1	#
Economically Disadvantaged	107	56.1%
Not Economically Disadvantaged	512	71.7%
Not Migrant	619	69.0%
LOCUST VALLEY CSD		
All Students	158	62.7%

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COUNTY: NASSAU

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Female	81	75.3%
Male	77	49.4%
Black	2	#
Hispanic	19	36.8%
Asian/Pacific Islander	3	#
White	133	66.2%
Multiracial	1	#
General Education Students	132	72.0%
Students with Disabilities	26	15.4%
Not Limited English Proficient	157	#
Limited English Proficient	1	#
Economically Disadvantaged	11	27.3%
Not Economically Disadvantaged	147	65.3%
Not Migrant	158	62.7%

LONG BEACH CITY SD

All Students	340	37.6%
Female	165	38.2%
Male	175	37.1%
Black	41	7.3%
Hispanic	81	23.5%
Asian/Pacific Islander	18	50.0%
White	200	48.5%
General Education Students	295	43.4%
Students with Disabilities	45	0.0%
Not Limited English Proficient	331	38.7%
Limited English Proficient	9	0.0%
Economically Disadvantaged	89	16.9%
Not Economically Disadvantaged	251	45.0%
Migrant	1	#
Not Migrant	339	#

LYNBROOK UFSD

All Students	248	63.3%
Female	121	66.1%
Male	127	60.6%
Black	8	#
Hispanic	27	40.7%
Asian/Pacific Islander	12	50.0%
White	199	68.8%
Multiracial	2	#
General Education Students	218	70.2%

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COUNTY: NASSAU

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	30	13.3%
Not Limited English Proficient	246	#
Limited English Proficient	2	#
Economically Disadvantaged	14	42.9%
Not Economically Disadvantaged	234	64.5%
Not Migrant	248	63.3%
MALVERNE UFSD		
All Students	137	48.2%
Female	69	60.9%
Male	68	35.3%
Black	78	44.9%
Hispanic	28	46.4%
Asian/Pacific Islander	5	40.0%
White	26	61.5%
General Education Students	118	55.1%
Students with Disabilities	19	5.3%
Not Limited English Proficient	135	#
Limited English Proficient	2	#
Economically Disadvantaged	48	45.8%
Not Economically Disadvantaged	89	49.4%
Not Migrant	137	48.2%
MANHASSET UFSD		
All Students	264	85.6%
Female	138	86.2%
Male	126	84.9%
Black	12	41.7%
Hispanic	9	#
Asian/Pacific Islander	39	94.9%
White	203	87.7%
Multiracial	1	#
General Education Students	231	89.2%
Students with Disabilities	33	60.6%
Not Limited English Proficient	262	#
Limited English Proficient	2	#
Economically Disadvantaged	10	40.0%
Not Economically Disadvantaged	254	87.4%
Not Migrant	264	85.6%
MASSAPEQUA UFSD		
All Students	689	75.9%

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COUNTY: NASSAU

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Female	346	79.8%
Male	343	72.0%
Black	1	#
Hispanic	18	72.2%
Asian/Pacific Islander	8	#
White	662	76.1%
General Education Students	612	84.5%
Students with Disabilities	77	7.8%
Not Limited English Proficient	689	75.9%
Economically Disadvantaged	42	59.5%
Not Economically Disadvantaged	647	77.0%
Not Migrant	689	75.9%
MINEOLA UFSD		
All Students	195	60.5%
Female	102	65.7%
Male	93	54.8%
Black	3	#
Hispanic	39	48.7%
Asian/Pacific Islander	19	#
White	134	59.7%
General Education Students	169	69.2%
Students with Disabilities	26	3.8%
Not Limited English Proficient	192	#
Limited English Proficient	3	#
Economically Disadvantaged	24	41.7%
Not Economically Disadvantaged	171	63.2%
Not Migrant	195	60.5%
NORTH SHORE CSD		
All Students	229	70.3%
Female	105	73.3%
Male	124	67.7%
Black	3	#
Hispanic	11	#
Asian/Pacific Islander	14	64.3%
White	200	72.5%
Multiracial	1	#
General Education Students	195	79.5%
Students with Disabilities	34	17.6%
Not Limited English Proficient	227	#
Limited English Proficient	2	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Economically Disadvantaged	18	44.4%
Not Economically Disadvantaged	211	72.5%
Not Migrant	229	70.3%
OCEANSIDE UFSD		
All Students	491	58.2%
Female	251	63.3%
Male	240	52.9%
Black	6	#
Hispanic	57	45.6%
Asian/Pacific Islander	12	58.3%
White	413	60.5%
Multiracial	3	#
General Education Students	441	64.4%
Students with Disabilities	50	4.0%
Not Limited English Proficient	485	59.0%
Limited English Proficient	6	0.0%
Economically Disadvantaged	37	37.8%
Not Economically Disadvantaged	454	59.9%
Migrant	1	#
Not Migrant	490	#
OYSTER BAY-EAST NORWICH CSD		
All Students	134	53.7%
Female	55	74.5%
Male	79	39.2%
American Indian/Alaska Native	1	#
Black	6	#
Hispanic	28	39.3%
White	99	58.6%
General Education Students	117	61.5%
Students with Disabilities	17	0.0%
Not Limited English Proficient	128	56.3%
Limited English Proficient	6	0.0%
Economically Disadvantaged	26	34.6%
Not Economically Disadvantaged	108	58.3%
Not Migrant	134	53.7%
PLAINEDGE UFSD		
All Students	247	60.7%
Female	140	65.7%
Male	107	54.2%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Black	3	#
Hispanic	11	54.5%
Asian/Pacific Islander	7	#
White	226	60.6%
General Education Students	214	67.3%
Students with Disabilities	33	18.2%
Not Limited English Proficient	246	#
Limited English Proficient	1	#
Economically Disadvantaged	23	47.8%
Not Economically Disadvantaged	224	62.1%
Not Migrant	247	60.7%
PLAINVIEW-OLD BETHPAGE CSD		
All Students	419	78.5%
Female	207	78.7%
Male	212	78.3%
Black	2	#
Hispanic	11	#
Asian/Pacific Islander	70	84.3%
White	335	78.2%
Multiracial	1	#
General Education Students	357	86.3%
Students with Disabilities	62	33.9%
Not Limited English Proficient	419	78.5%
Economically Disadvantaged	41	63.4%
Not Economically Disadvantaged	378	80.2%
Not Migrant	419	78.5%
PORT WASHINGTON UFSD		
All Students	395	72.2%
Female	215	76.3%
Male	180	67.2%
Black	12	#
Hispanic	62	45.2%
Asian/Pacific Islander	48	77.1%
White	271	79.7%
Multiracial	2	#
General Education Students	358	77.9%
Students with Disabilities	37	16.2%
Not Limited English Proficient	385	74.0%
Limited English Proficient	10	0.0%
Economically Disadvantaged	59	44.1%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: NASSAU

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	336	77.1%
Not Migrant	395	72.2%
ROCKVILLE CENTRE UFSD		
All Students	266	70.3%
Female	121	75.2%
Male	145	66.2%
Black	22	27.3%
Hispanic	40	45.0%
Asian/Pacific Islander	7	#
White	193	79.3%
Multiracial	4	#
General Education Students	231	79.7%
Students with Disabilities	35	8.6%
Not Limited English Proficient	265	#
Limited English Proficient	1	#
Economically Disadvantaged	34	35.3%
Not Economically Disadvantaged	232	75.4%
Not Migrant	266	70.3%
ROOSEVELT UFSD		
All Students	193	3.1%
Female	98	2.0%
Male	95	4.2%
Black	120	3.3%
Hispanic	69	#
White	4	#
General Education Students	165	3.6%
Students with Disabilities	28	0.0%
Not Limited English Proficient	167	3.6%
Limited English Proficient	26	0.0%
Economically Disadvantaged	126	3.2%
Not Economically Disadvantaged	67	3.0%
Not Migrant	193	3.1%
ROSLYN UFSD		
All Students	286	77.6%
Female	118	79.7%
Male	168	76.2%
Black	9	22.2%
Hispanic	14	28.6%
Asian/Pacific Islander	40	82.5%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: NASSAU

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	223	82.1%
General Education Students	266	82.3%
Students with Disabilities	20	15.0%
Not Limited English Proficient	285	#
Limited English Proficient	1	#
Economically Disadvantaged	36	50.0%
Not Economically Disadvantaged	250	81.6%
Not Migrant	286	77.6%
SEAFORD UFSD		
All Students	195	54.4%
Female	87	57.5%
Male	108	51.9%
Black	1	#
Hispanic	12	#
Asian/Pacific Islander	3	#
White	179	54.2%
General Education Students	180	56.7%
Students with Disabilities	15	26.7%
Not Limited English Proficient	195	54.4%
Economically Disadvantaged	24	58.3%
Not Economically Disadvantaged	171	53.8%
Not Migrant	195	54.4%
SEWANHAKA CENTRAL HS DISTRICT		
All Students	1487	53.9%
Female	702	56.7%
Male	785	51.3%
Black	407	32.2%
Hispanic	237	37.1%
Asian/Pacific Islander	270	70.7%
White	573	68.2%
General Education Students	1328	59.0%
Students with Disabilities	159	10.7%
Not Limited English Proficient	1438	55.6%
Limited English Proficient	49	4.1%
Economically Disadvantaged	292	38.4%
Not Economically Disadvantaged	1195	57.7%
Not Migrant	1487	53.9%
SYOSSET CSD		
All Students	583	82.0%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: NASSAU

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Female	286	84.6%
Male	297	79.5%
Black	2	#
Hispanic	16	#
Asian/Pacific Islander	138	89.1%
White	425	80.7%
Multiracial	2	#
General Education Students	525	88.2%
Students with Disabilities	58	25.9%
Not Limited English Proficient	574	82.8%
Limited English Proficient	9	33.3%
Economically Disadvantaged	17	58.8%
Not Economically Disadvantaged	566	82.7%
Migrant	1	#
Not Migrant	582	#

UNIONDALE UFSD

All Students	531	19.8%
Female	261	23.0%
Male	270	16.7%
American Indian/Alaska Native	1	#
Black	324	22.5%
Hispanic	200	15.5%
Asian/Pacific Islander	3	#
White	3	#
General Education Students	491	21.4%
Students with Disabilities	40	0.0%
Not Limited English Proficient	495	21.2%
Limited English Proficient	36	0.0%
Economically Disadvantaged	254	19.3%
Not Economically Disadvantaged	277	20.2%
Not Migrant	531	19.8%

VALLEY STREAM CENTRAL HS DISTRICT

All Students	807	49.9%
Female	400	54.3%
Male	407	45.7%
Black	218	38.5%
Hispanic	207	37.2%
Asian/Pacific Islander	153	71.9%
White	229	57.6%
General Education Students	728	54.0%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: NASSAU

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	79	12.7%
Not Limited English Proficient	781	51.6%
Limited English Proficient	26	0.0%
Economically Disadvantaged	147	46.9%
Not Economically Disadvantaged	660	50.6%
Not Migrant	807	49.9%
WANTAGH UFSD		
All Students	305	67.9%
Female	163	73.0%
Male	142	62.0%
Hispanic	10	#
Asian/Pacific Islander	4	#
White	291	68.4%
General Education Students	275	74.2%
Students with Disabilities	30	10.0%
Not Limited English Proficient	305	67.9%
Economically Disadvantaged	9	22.2%
Not Economically Disadvantaged	296	69.3%
Not Migrant	305	67.9%
WEST HEMPSTEAD UFSD		
All Students	244	34.8%
Female	99	39.4%
Male	145	31.7%
Black	44	20.5%
Hispanic	62	25.8%
Asian/Pacific Islander	10	#
White	125	40.8%
Multiracial	3	#
General Education Students	205	40.0%
Students with Disabilities	39	7.7%
Not Limited English Proficient	238	35.7%
Limited English Proficient	6	0.0%
Economically Disadvantaged	76	26.3%
Not Economically Disadvantaged	168	38.7%
Not Migrant	244	34.8%
WESTBURY UFSD		
All Students	329	15.5%
Female	169	17.8%
Male	160	13.1%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: NASSAU

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Black	138	15.9%
Hispanic	170	14.1%
Asian/Pacific Islander	5	40.0%
White	16	18.8%
General Education Students	299	17.1%
Students with Disabilities	30	0.0%
Not Limited English Proficient	266	17.7%
Limited English Proficient	63	6.3%
Economically Disadvantaged	265	15.8%
Not Economically Disadvantaged	64	14.1%
Not Migrant	329	15.5%

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**Public School District
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COUNTY: MANHATTAN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
NYC GEOG DIST # 1 - MANHATTAN		
All Students	1001	26.7%
Female	513	28.8%
Male	488	24.4%
American Indian/Alaska Native	3	#
Black	241	15.4%
Hispanic	358	11.2%
Asian/Pacific Islander	287	38.0%
White	108	72.2%
Multiracial	4	#
General Education Students	892	29.8%
Students with Disabilities	109	0.9%
Not Limited English Proficient	808	29.1%
Limited English Proficient	193	16.6%
Economically Disadvantaged	767	21.3%
Not Economically Disadvantaged	234	44.4%
Not Migrant	1001	26.7%
NYC GEOG DIST # 2 - MANHATTAN		
All Students	8103	30.4%
Female	4421	32.5%
Male	3682	27.9%
American Indian/Alaska Native	38	26.3%
Black	1894	14.5%
Hispanic	3625	16.1%
Asian/Pacific Islander	1579	66.2%
White	951	57.2%
Multiracial	16	31.3%
General Education Students	7104	34.0%
Students with Disabilities	999	5.1%
Not Limited English Proficient	7227	33.4%
Limited English Proficient	876	5.8%
Economically Disadvantaged	5886	25.5%
Not Economically Disadvantaged	2217	43.4%
Not Migrant	8103	30.4%
NYC GEOG DIST # 3 - MANHATTAN		
All Students	2067	32.7%
Female	1162	39.7%
Male	905	23.6%
American Indian/Alaska Native	13	46.2%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: MANHATTAN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Black	624	18.9%
Hispanic	885	17.3%
Asian/Pacific Islander	172	75.6%
White	366	72.1%
Multiracial	7	57.1%
General Education Students	1793	37.1%
Students with Disabilities	274	3.3%
Not Limited English Proficient	1937	34.8%
Limited English Proficient	130	0.0%
Economically Disadvantaged	1371	21.5%
Not Economically Disadvantaged	696	54.6%
Not Migrant	2067	32.7%

NYC GEOG DIST # 4 - MANHATTAN

All Students	783	38.1%
Female	459	42.3%
Male	324	32.1%
American Indian/Alaska Native	8	#
Black	211	35.5%
Hispanic	459	34.4%
Asian/Pacific Islander	91	62.6%
White	13	46.2%
Multiracial	1	#
General Education Students	655	44.6%
Students with Disabilities	128	4.7%
Not Limited English Proficient	756	39.4%
Limited English Proficient	27	0.0%
Economically Disadvantaged	595	40.2%
Not Economically Disadvantaged	188	31.4%
Not Migrant	783	38.1%

NYC GEOG DIST # 5 - MANHATTAN

All Students	874	23.0%
Female	450	23.8%
Male	424	22.2%
American Indian/Alaska Native	2	#
Black	487	17.0%
Hispanic	312	18.6%
Asian/Pacific Islander	33	90.9%
White	37	78.4%
Multiracial	3	#
General Education Students	746	26.7%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: MANHATTAN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	128	1.6%
Not Limited English Proficient	809	24.8%
Limited English Proficient	65	0.0%
Economically Disadvantaged	648	21.0%
Not Economically Disadvantaged	226	28.8%
Not Migrant	874	23.0%
NYC GEOG DIST # 6 - MANHATTAN		
All Students	1464	12.2%
Female	677	14.2%
Male	787	10.5%
American Indian/Alaska Native	5	#
Black	221	18.6%
Hispanic	1202	10.7%
Asian/Pacific Islander	22	31.8%
White	13	15.4%
Multiracial	1	#
General Education Students	1277	13.8%
Students with Disabilities	187	1.6%
Not Limited English Proficient	1093	15.9%
Limited English Proficient	371	1.3%
Economically Disadvantaged	1231	12.4%
Not Economically Disadvantaged	233	11.2%
Not Migrant	1464	12.2%

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**Public School District
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COUNTY: BRONX

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
NYC GEOG DIST # 7 - BRONX		
All Students	1668	5.5%
Female	738	6.5%
Male	930	4.7%
American Indian/Alaska Native	10	10.0%
Black	546	7.7%
Hispanic	1077	4.2%
Asian/Pacific Islander	26	15.4%
White	7	#
Multiracial	2	#
General Education Students	1359	6.7%
Students with Disabilities	309	0.3%
Not Limited English Proficient	1430	6.4%
Limited English Proficient	238	0.4%
Economically Disadvantaged	1469	5.2%
Not Economically Disadvantaged	199	8.0%
Not Migrant	1668	5.5%
NYC GEOG DIST # 8 - BRONX		
All Students	2305	6.7%
Female	1126	7.9%
Male	1179	5.5%
American Indian/Alaska Native	13	#
Black	678	5.3%
Hispanic	1404	5.8%
Asian/Pacific Islander	104	19.2%
White	104	14.4%
Multiracial	2	#
General Education Students	1826	8.2%
Students with Disabilities	479	0.8%
Not Limited English Proficient	2113	7.2%
Limited English Proficient	192	0.5%
Economically Disadvantaged	1850	6.8%
Not Economically Disadvantaged	455	6.2%
Not Migrant	2305	6.7%
NYC GEOG DIST # 9 - BRONX		
All Students	2058	13.1%
Female	989	13.3%
Male	1069	12.9%
American Indian/Alaska Native	8	0.0%

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**Public School District
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The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Black	684	11.5%
Hispanic	1314	12.9%
Asian/Pacific Islander	40	50.0%
White	12	16.7%
General Education Students	1701	15.6%
Students with Disabilities	357	1.4%
Not Limited English Proficient	1652	15.7%
Limited English Proficient	406	2.5%
Economically Disadvantaged	1818	13.1%
Not Economically Disadvantaged	240	12.9%
Not Migrant	2058	13.1%
NYC GEOG DIST #10 - BRONX		
All Students	4834	26.9%
Female	2353	26.1%
Male	2481	27.7%
American Indian/Alaska Native	28	#
Black	1103	13.7%
Hispanic	2692	12.4%
Asian/Pacific Islander	659	81.2%
White	350	78.0%
Multiracial	2	#
General Education Students	4168	30.8%
Students with Disabilities	666	2.9%
Not Limited English Proficient	4051	31.8%
Limited English Proficient	783	1.5%
Economically Disadvantaged	3762	20.2%
Not Economically Disadvantaged	1072	50.6%
Not Migrant	4834	26.9%
NYC GEOG DIST #11 - BRONX		
All Students	2353	13.2%
Female	1006	16.7%
Male	1347	10.5%
American Indian/Alaska Native	19	#
Black	1040	11.5%
Hispanic	1097	12.6%
Asian/Pacific Islander	90	28.9%
White	106	21.7%
Multiracial	1	#
General Education Students	1898	16.0%
Students with Disabilities	455	1.3%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Limited English Proficient	2144	13.9%
Limited English Proficient	209	6.2%
Economically Disadvantaged	1833	14.0%
Not Economically Disadvantaged	520	10.2%
Not Migrant	2353	13.2%
NYC GEOG DIST #12 - BRONX		
All Students	1328	6.3%
Female	722	5.7%
Male	606	6.9%
American Indian/Alaska Native	6	0.0%
Black	368	6.0%
Hispanic	920	6.0%
Asian/Pacific Islander	25	24.0%
White	9	0.0%
General Education Students	1080	7.5%
Students with Disabilities	248	0.8%
Not Limited English Proficient	1007	7.5%
Limited English Proficient	321	2.2%
Economically Disadvantaged	1135	6.6%
Not Economically Disadvantaged	193	4.1%
Not Migrant	1328	6.3%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
NYC GEOG DIST #13 - BROOKLYN		
All Students	2942	48.1%
Female	1432	48.2%
Male	1510	48.1%
American Indian/Alaska Native	13	23.1%
Black	1452	21.8%
Hispanic	348	31.6%
Asian/Pacific Islander	836	87.4%
White	293	87.4%
General Education Students	2725	51.6%
Students with Disabilities	217	4.6%
Not Limited English Proficient	2900	48.8%
Limited English Proficient	42	4.8%
Economically Disadvantaged	2019	44.6%
Not Economically Disadvantaged	923	55.8%
Not Migrant	2942	48.1%
NYC GEOG DIST #14 - BROOKLYN		
All Students	1635	15.5%
Female	686	21.0%
Male	949	11.6%
American Indian/Alaska Native	8	12.5%
Black	703	12.7%
Hispanic	804	14.9%
Asian/Pacific Islander	59	45.8%
White	61	27.9%
General Education Students	1381	18.1%
Students with Disabilities	254	1.6%
Not Limited English Proficient	1502	16.6%
Limited English Proficient	133	3.8%
Economically Disadvantaged	1317	15.4%
Not Economically Disadvantaged	318	16.0%
Not Migrant	1635	15.5%
NYC GEOG DIST #15 - BROOKLYN		
All Students	1300	10.7%
Female	708	12.9%
Male	592	8.1%
American Indian/Alaska Native	8	#
Black	556	12.9%
Hispanic	586	6.3%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Asian/Pacific Islander	57	40.4%
White	90	7.8%
Multiracial	3	#
General Education Students	1086	12.7%
Students with Disabilities	214	0.5%
Not Limited English Proficient	1219	11.2%
Limited English Proficient	81	2.5%
Economically Disadvantaged	986	11.3%
Not Economically Disadvantaged	314	8.9%
Not Migrant	1300	10.7%
NYC GEOG DIST #16 - BROOKLYN		
All Students	687	3.1%
Female	262	4.2%
Male	425	2.4%
American Indian/Alaska Native	4	#
Black	588	3.1%
Hispanic	86	3.5%
Asian/Pacific Islander	4	#
White	5	0.0%
General Education Students	536	3.9%
Students with Disabilities	151	0.0%
Not Limited English Proficient	674	3.1%
Limited English Proficient	13	0.0%
Economically Disadvantaged	513	2.9%
Not Economically Disadvantaged	174	3.4%
Not Migrant	687	3.1%
NYC GEOG DIST #17 - BROOKLYN		
All Students	2025	13.1%
Female	1136	15.5%
Male	889	10.1%
American Indian/Alaska Native	12	#
Black	1752	12.8%
Hispanic	168	9.5%
Asian/Pacific Islander	62	40.3%
White	27	0.0%
Multiracial	4	#
General Education Students	1758	15.1%
Students with Disabilities	267	0.0%
Not Limited English Proficient	1845	13.7%
Limited English Proficient	180	7.2%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Economically Disadvantaged	1575	13.8%
Not Economically Disadvantaged	450	10.7%
Not Migrant	2025	13.1%
NYC GEOG DIST #18 - BROOKLYN		
All Students	1140	5.4%
Female	575	8.0%
Male	565	2.8%
American Indian/Alaska Native	5	#
Black	995	5.4%
Hispanic	114	5.3%
Asian/Pacific Islander	15	6.7%
White	10	0.0%
Multiracial	1	#
General Education Students	941	6.5%
Students with Disabilities	199	0.5%
Not Limited English Proficient	1064	5.7%
Limited English Proficient	76	1.3%
Economically Disadvantaged	905	5.7%
Not Economically Disadvantaged	235	4.3%
Not Migrant	1140	5.4%
NYC GEOG DIST #19 - BROOKLYN		
All Students	1521	6.1%
Female	671	7.3%
Male	850	5.2%
American Indian/Alaska Native	11	#
Black	869	5.5%
Hispanic	568	6.2%
Asian/Pacific Islander	51	17.6%
White	21	0.0%
Multiracial	1	#
General Education Students	1235	7.4%
Students with Disabilities	286	0.7%
Not Limited English Proficient	1334	6.9%
Limited English Proficient	187	0.5%
Economically Disadvantaged	1207	5.9%
Not Economically Disadvantaged	314	7.0%
Not Migrant	1521	6.1%
NYC GEOG DIST #20 - BROOKLYN		
All Students	3187	28.2%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Female	1352	32.8%
Male	1835	24.9%
American Indian/Alaska Native	5	20.0%
Black	166	11.4%
Hispanic	888	18.6%
Asian/Pacific Islander	1211	37.9%
White	912	28.0%
Multiracial	5	0.0%
General Education Students	2756	32.0%
Students with Disabilities	431	4.2%
Not Limited English Proficient	2313	33.6%
Limited English Proficient	874	13.8%
Economically Disadvantaged	2057	30.7%
Not Economically Disadvantaged	1130	23.7%
Not Migrant	3187	28.2%

NYC GEOG DIST #21 - BROOKLYN

All Students	3147	22.9%
Female	1528	25.1%
Male	1619	20.8%
American Indian/Alaska Native	8	#
Black	981	11.4%
Hispanic	608	12.3%
Asian/Pacific Islander	701	37.1%
White	847	32.2%
Multiracial	2	#
General Education Students	2740	26.1%
Students with Disabilities	407	1.5%
Not Limited English Proficient	2761	24.4%
Limited English Proficient	386	11.9%
Economically Disadvantaged	2173	23.0%
Not Economically Disadvantaged	974	22.8%
Not Migrant	3147	22.9%

NYC GEOG DIST #22 - BROOKLYN

All Students	2635	38.6%
Female	1273	45.9%
Male	1362	31.7%
American Indian/Alaska Native	4	#
Black	906	20.2%
Hispanic	379	26.9%
Asian/Pacific Islander	556	61.5%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	787	48.9%
Multiracial	3	#
General Education Students	2378	42.4%
Students with Disabilities	257	2.7%
Not Limited English Proficient	2386	42.0%
Limited English Proficient	249	6.0%
Economically Disadvantaged	1389	36.6%
Not Economically Disadvantaged	1246	40.7%
Not Migrant	2635	38.6%

NYC GEOG DIST #23 - BROOKLYN

All Students	608	7.1%
Female	347	7.5%
Male	261	6.5%
American Indian/Alaska Native	6	#
Black	516	6.8%
Hispanic	70	8.6%
Asian/Pacific Islander	12	16.7%
White	4	#
General Education Students	490	8.8%
Students with Disabilities	118	0.0%
Not Limited English Proficient	600	7.2%
Limited English Proficient	8	0.0%
Economically Disadvantaged	476	7.1%
Not Economically Disadvantaged	132	6.8%
Not Migrant	608	7.1%

NYC GEOG DIST #32 - BROOKLYN

All Students	753	9.2%
Female	364	11.3%
Male	389	7.2%
American Indian/Alaska Native	3	#
Black	171	8.2%
Hispanic	565	9.4%
Asian/Pacific Islander	6	#
White	8	12.5%
General Education Students	610	11.0%
Students with Disabilities	143	1.4%
Not Limited English Proficient	607	11.0%
Limited English Proficient	146	1.4%
Economically Disadvantaged	698	8.6%
Not Economically Disadvantaged	55	16.4%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	753	9.2%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
NYC GEOG DIST #24 - QUEENS		
All Students	3523	20.8%
Female	1321	21.7%
Male	2202	20.2%
American Indian/Alaska Native	7	#
Black	499	8.8%
Hispanic	2093	17.0%
Asian/Pacific Islander	563	41.0%
White	359	27.6%
Multiracial	2	#
General Education Students	3110	23.0%
Students with Disabilities	413	4.4%
Not Limited English Proficient	2962	23.6%
Limited English Proficient	561	5.7%
Economically Disadvantaged	2432	24.7%
Not Economically Disadvantaged	1091	12.0%
Not Migrant	3523	20.8%
NYC GEOG DIST #25 - QUEENS		
All Students	2883	28.6%
Female	1507	32.9%
Male	1376	23.9%
American Indian/Alaska Native	10	#
Black	563	14.0%
Hispanic	1104	14.7%
Asian/Pacific Islander	909	50.2%
White	296	41.9%
Multiracial	1	#
General Education Students	2590	31.6%
Students with Disabilities	293	2.4%
Not Limited English Proficient	2329	31.5%
Limited English Proficient	554	16.4%
Economically Disadvantaged	2034	27.8%
Not Economically Disadvantaged	849	30.5%
Not Migrant	2883	28.6%
NYC GEOG DIST #26 - QUEENS		
All Students	4050	43.3%
Female	2077	48.7%
Male	1973	37.6%
American Indian/Alaska Native	26	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Black	957	15.4%
Hispanic	788	30.8%
Asian/Pacific Islander	1735	63.9%
White	541	46.0%
Multiracial	3	#
General Education Students	3641	47.8%
Students with Disabilities	409	3.2%
Not Limited English Proficient	3744	45.4%
Limited English Proficient	306	18.0%
Economically Disadvantaged	2737	45.8%
Not Economically Disadvantaged	1313	38.1%
Not Migrant	4050	43.3%

NYC GEOG DIST #27 - QUEENS

All Students	3091	14.2%
Female	1390	16.1%
Male	1701	12.6%
American Indian/Alaska Native	67	10.4%
Black	1076	6.5%
Hispanic	997	12.7%
Asian/Pacific Islander	707	22.8%
White	239	30.1%
Multiracial	5	20.0%
General Education Students	2619	16.5%
Students with Disabilities	472	1.3%
Not Limited English Proficient	2750	15.4%
Limited English Proficient	341	4.1%
Economically Disadvantaged	2297	14.2%
Not Economically Disadvantaged	794	14.0%
Not Migrant	3091	14.2%

NYC GEOG DIST #28 - QUEENS

All Students	3430	32.7%
Female	1675	37.0%
Male	1755	28.5%
American Indian/Alaska Native	28	7.1%
Black	995	20.1%
Hispanic	755	24.9%
Asian/Pacific Islander	1143	46.5%
White	503	39.4%
Multiracial	6	16.7%
General Education Students	3080	35.8%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	350	4.6%
Not Limited English Proficient	3140	35.0%
Limited English Proficient	290	6.9%
Economically Disadvantaged	2439	33.4%
Not Economically Disadvantaged	991	30.8%
Not Migrant	3430	32.7%
NYC GEOG DIST #29 - QUEENS		
All Students	825	9.6%
Female	371	12.4%
Male	454	7.3%
American Indian/Alaska Native	2	#
Black	717	9.2%
Hispanic	50	10.0%
Asian/Pacific Islander	40	15.0%
White	13	15.4%
Multiracial	3	#
General Education Students	680	11.5%
Students with Disabilities	145	0.7%
Not Limited English Proficient	795	9.8%
Limited English Proficient	30	3.3%
Economically Disadvantaged	559	10.6%
Not Economically Disadvantaged	266	7.5%
Not Migrant	825	9.6%
NYC GEOG DIST #30 - QUEENS		
All Students	2839	30.9%
Female	1424	36.0%
Male	1415	25.7%
American Indian/Alaska Native	10	#
Black	288	21.5%
Hispanic	1396	22.1%
Asian/Pacific Islander	650	46.3%
White	494	41.3%
Multiracial	1	#
General Education Students	2554	33.9%
Students with Disabilities	285	3.5%
Not Limited English Proficient	2327	35.0%
Limited English Proficient	512	11.9%
Economically Disadvantaged	2015	30.9%
Not Economically Disadvantaged	824	30.7%
Not Migrant	2839	30.9%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: RICHMOND

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
NYC GEOG DIST #31 - STATEN ISLAND		
All Students	4543	30.0%
Female	2173	33.8%
Male	2370	26.5%
American Indian/Alaska Native	14	21.4%
Black	753	13.0%
Hispanic	984	16.7%
Asian/Pacific Islander	452	62.8%
White	2330	34.8%
Multiracial	10	10.0%
General Education Students	3807	35.3%
Students with Disabilities	736	2.6%
Not Limited English Proficient	4425	30.7%
Limited English Proficient	118	3.4%
Economically Disadvantaged	2207	23.1%
Not Economically Disadvantaged	2336	36.5%
Not Migrant	4543	30.0%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NIAGARA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
BARKER CSD		
All Students	81	54.3%
Female	38	52.6%
Male	43	55.8%
Black	1	#
Hispanic	5	#
White	72	56.9%
Multiracial	3	#
General Education Students	69	60.9%
Students with Disabilities	12	16.7%
Not Limited English Proficient	79	#
Limited English Proficient	2	#
Economically Disadvantaged	33	39.4%
Not Economically Disadvantaged	48	64.6%
Migrant	4	#
Not Migrant	77	#
LEWISTON-PORTER CSD		
All Students	198	60.6%
Female	97	62.9%
Male	101	58.4%
American Indian/Alaska Native	3	#
Black	2	#
Hispanic	1	#
Asian/Pacific Islander	4	#
White	188	60.1%
General Education Students	170	70.6%
Students with Disabilities	28	0.0%
Not Limited English Proficient	197	#
Limited English Proficient	1	#
Economically Disadvantaged	26	53.8%
Not Economically Disadvantaged	172	61.6%
Not Migrant	198	60.6%
LOCKPORT CITY SD		
All Students	422	35.3%
Female	224	39.7%
Male	198	30.3%
American Indian/Alaska Native	6	33.3%
Black	38	13.2%
Hispanic	12	8.3%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: NIAGARA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Asian/Pacific Islander	7	57.1%
White	344	39.0%
Multiracial	15	20.0%
General Education Students	365	40.8%
Students with Disabilities	57	0.0%
Not Limited English Proficient	418	#
Limited English Proficient	4	#
Economically Disadvantaged	136	19.9%
Not Economically Disadvantaged	286	42.7%
Migrant	1	#
Not Migrant	421	#
NEWFANE CSD		
All Students	161	36.6%
Female	77	42.9%
Male	84	31.0%
Black	1	#
Asian/Pacific Islander	1	#
White	159	#
General Education Students	141	41.1%
Students with Disabilities	20	5.0%
Not Limited English Proficient	161	36.6%
Economically Disadvantaged	38	34.2%
Not Economically Disadvantaged	123	37.4%
Not Migrant	161	36.6%
NIAGARA FALLS CITY SD		
All Students	612	15.5%
Female	324	18.5%
Male	288	12.2%
American Indian/Alaska Native	18	5.6%
Black	206	6.3%
Hispanic	17	5.9%
Asian/Pacific Islander	13	53.8%
White	347	20.2%
Multiracial	11	27.3%
General Education Students	515	18.1%
Students with Disabilities	97	2.1%
Not Limited English Proficient	610	#
Limited English Proficient	2	#
Economically Disadvantaged	280	11.4%
Not Economically Disadvantaged	332	19.0%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: NIAGARA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	612	15.5%
NIAGARA-WHEATFIELD CSD		
All Students	309	49.8%
Female	154	51.9%
Male	155	47.7%
American Indian/Alaska Native	20	45.0%
Black	6	33.3%
Hispanic	6	33.3%
Asian/Pacific Islander	12	58.3%
White	265	50.6%
General Education Students	279	54.5%
Students with Disabilities	30	6.7%
Not Limited English Proficient	307	#
Limited English Proficient	2	#
Economically Disadvantaged	69	23.2%
Not Economically Disadvantaged	240	57.5%
Not Migrant	309	49.8%
NORTH TONAWANDA CITY SD		
All Students	329	31.6%
Female	144	36.1%
Male	185	28.1%
American Indian/Alaska Native	2	#
Black	10	40.0%
Hispanic	4	#
Asian/Pacific Islander	2	#
White	310	31.6%
Multiracial	1	#
General Education Students	266	38.3%
Students with Disabilities	63	3.2%
Not Limited English Proficient	327	#
Limited English Proficient	2	#
Economically Disadvantaged	69	17.4%
Not Economically Disadvantaged	260	35.4%
Not Migrant	329	31.6%
ROYALTON-HARTLAND CSD		
All Students	137	38.0%
Female	70	44.3%
Male	67	31.3%
Black	2	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: NIAGARA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Hispanic	1	#
Asian/Pacific Islander	1	#
White	132	38.6%
Multiracial	1	#
General Education Students	119	43.7%
Students with Disabilities	18	0.0%
Not Limited English Proficient	137	38.0%
Economically Disadvantaged	35	20.0%
Not Economically Disadvantaged	102	44.1%
Not Migrant	137	38.0%
STARPOINT CSD		
All Students	226	52.2%
Female	100	63.0%
Male	126	43.7%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	2	#
White	218	52.8%
Multiracial	3	#
General Education Students	192	59.9%
Students with Disabilities	34	8.8%
Not Limited English Proficient	226	52.2%
Economically Disadvantaged	30	40.0%
Not Economically Disadvantaged	196	54.1%
Not Migrant	226	52.2%
WILSON CSD		
All Students	115	34.8%
Female	54	37.0%
Male	61	32.8%
American Indian/Alaska Native	2	#
Black	1	#
Hispanic	3	#
White	109	36.7%
General Education Students	100	40.0%
Students with Disabilities	15	0.0%
Not Limited English Proficient	113	#
Limited English Proficient	2	#
Economically Disadvantaged	23	26.1%
Not Economically Disadvantaged	92	37.0%
Migrant	2	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: NIAGARA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	113	#

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Total Cohort Aspirational Performance Measure (APM):
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COUNTY: ONEIDA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
ADIRONDACK CSD		
All Students	127	45.7%
Female	68	48.5%
Male	59	42.4%
Asian/Pacific Islander	2	#
White	123	#
Multiracial	2	#
General Education Students	113	51.3%
Students with Disabilities	14	0.0%
Not Limited English Proficient	127	45.7%
Economically Disadvantaged	51	33.3%
Not Economically Disadvantaged	76	53.9%
Not Migrant	127	45.7%
CAMDEN CSD		
All Students	205	42.9%
Female	112	45.5%
Male	93	39.8%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	1	#
White	202	#
General Education Students	188	46.8%
Students with Disabilities	17	0.0%
Not Limited English Proficient	205	42.9%
Economically Disadvantaged	94	31.9%
Not Economically Disadvantaged	111	52.3%
Not Migrant	205	42.9%
CLINTON CSD		
All Students	111	50.5%
Female	40	47.5%
Male	71	52.1%
Black	2	#
Hispanic	6	#
White	102	51.0%
Multiracial	1	#
General Education Students	96	57.3%
Students with Disabilities	15	6.7%
Not Limited English Proficient	111	50.5%
Economically Disadvantaged	22	31.8%

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**Public School District
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COUNTY: ONEIDA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	89	55.1%
Not Migrant	111	50.5%
HOLLAND PATENT CSD		
All Students	144	45.1%
Female	68	52.9%
Male	76	38.2%
American Indian/Alaska Native	1	#
Hispanic	1	#
Asian/Pacific Islander	3	#
White	138	44.2%
Multiracial	1	#
General Education Students	126	50.8%
Students with Disabilities	18	5.6%
Not Limited English Proficient	144	45.1%
Economically Disadvantaged	32	31.3%
Not Economically Disadvantaged	112	49.1%
Not Migrant	144	45.1%
NEW HARTFORD CSD		
All Students	209	71.8%
Female	115	76.5%
Male	94	66.0%
Black	6	83.3%
Hispanic	5	60.0%
Asian/Pacific Islander	12	83.3%
White	181	71.3%
Multiracial	5	60.0%
General Education Students	188	78.7%
Students with Disabilities	21	9.5%
Not Limited English Proficient	208	#
Limited English Proficient	1	#
Economically Disadvantaged	12	58.3%
Not Economically Disadvantaged	197	72.6%
Not Migrant	209	71.8%
NY MILLS UFSD		
All Students	51	45.1%
Female	27	55.6%
Male	24	33.3%
American Indian/Alaska Native	1	#
Hispanic	1	#

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COUNTY: ONEIDA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	49	#
General Education Students	43	51.2%
Students with Disabilities	8	12.5%
Not Limited English Proficient	51	45.1%
Economically Disadvantaged	11	18.2%
Not Economically Disadvantaged	40	52.5%
Not Migrant	51	45.1%
ORISKANY CSD		
All Students	51	41.2%
Female	27	48.1%
Male	24	33.3%
Black	2	#
Hispanic	3	#
White	46	43.5%
General Education Students	43	48.8%
Students with Disabilities	8	0.0%
Not Limited English Proficient	51	41.2%
Economically Disadvantaged	22	22.7%
Not Economically Disadvantaged	29	55.2%
Not Migrant	51	41.2%
REMSEN CSD		
All Students	31	22.6%
Female	17	29.4%
Male	14	14.3%
White	31	22.6%
General Education Students	25	24.0%
Students with Disabilities	6	16.7%
Not Limited English Proficient	31	22.6%
Economically Disadvantaged	11	9.1%
Not Economically Disadvantaged	20	30.0%
Not Migrant	31	22.6%
ROME CITY SD		
All Students	448	28.1%
Female	218	32.1%
Male	230	24.3%
Black	41	17.1%
Hispanic	21	23.8%
Asian/Pacific Islander	11	27.3%
White	369	29.8%

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COUNTY: ONEIDA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Multiracial	6	16.7%
General Education Students	359	34.8%
Students with Disabilities	89	1.1%
Not Limited English Proficient	440	28.6%
Limited English Proficient	8	0.0%
Economically Disadvantaged	186	16.1%
Not Economically Disadvantaged	262	36.6%
Not Migrant	448	28.1%
SAUQUOIT VALLEY CSD		
All Students	107	53.3%
Female	42	54.8%
Male	65	52.3%
Hispanic	2	#
Asian/Pacific Islander	2	#
White	99	51.5%
Multiracial	4	#
General Education Students	95	60.0%
Students with Disabilities	12	0.0%
Not Limited English Proficient	107	53.3%
Economically Disadvantaged	24	29.2%
Not Economically Disadvantaged	83	60.2%
Not Migrant	107	53.3%
SHERRILL CITY SD		
All Students	156	48.1%
Female	78	52.6%
Male	78	43.6%
American Indian/Alaska Native	3	#
Black	3	#
Asian/Pacific Islander	3	#
White	147	49.7%
General Education Students	137	53.3%
Students with Disabilities	19	10.5%
Not Limited English Proficient	156	48.1%
Economically Disadvantaged	59	23.7%
Not Economically Disadvantaged	97	62.9%
Not Migrant	156	48.1%
UTICA CITY SD		
All Students	675	17.0%
Female	344	18.0%

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**Public School District
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COUNTY: ONEIDA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Male	331	16.0%
Black	203	7.4%
Hispanic	92	15.2%
Asian/Pacific Islander	73	#
White	306	23.5%
Multiracial	1	#
General Education Students	550	20.4%
Students with Disabilities	125	2.4%
Not Limited English Proficient	620	18.5%
Limited English Proficient	55	0.0%
Economically Disadvantaged	427	12.4%
Not Economically Disadvantaged	248	25.0%
Not Migrant	675	17.0%
WATERVILLE CSD		
All Students	68	29.4%
Female	40	27.5%
Male	28	32.1%
White	66	#
Multiracial	2	#
General Education Students	59	33.9%
Students with Disabilities	9	0.0%
Not Limited English Proficient	68	29.4%
Economically Disadvantaged	19	10.5%
Not Economically Disadvantaged	49	36.7%
Migrant	1	#
Not Migrant	67	#
WESTMORELAND CSD		
All Students	90	36.7%
Female	45	40.0%
Male	45	33.3%
Hispanic	1	#
Asian/Pacific Islander	1	#
White	88	#
General Education Students	76	43.4%
Students with Disabilities	14	0.0%
Not Limited English Proficient	90	36.7%
Economically Disadvantaged	15	33.3%
Not Economically Disadvantaged	75	37.3%
Not Migrant	90	36.7%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: ONEIDA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
WHITESBORO CSD		
All Students	300	53.3%
Female	147	65.3%
Male	153	41.8%
American Indian/Alaska Native	1	#
Black	8	25.0%
Hispanic	5	#
Asian/Pacific Islander	3	#
White	283	53.7%
General Education Students	252	61.5%
Students with Disabilities	48	10.4%
Not Limited English Proficient	300	53.3%
Economically Disadvantaged	56	26.8%
Not Economically Disadvantaged	244	59.4%
Not Migrant	300	53.3%

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COUNTY: ONONDAGA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
BALDWINVILLE CSD		
All Students	484	57.9%
Female	235	63.8%
Male	249	52.2%
American Indian/Alaska Native	3	#
Black	11	27.3%
Hispanic	5	60.0%
Asian/Pacific Islander	4	#
White	458	59.0%
Multiracial	3	#
General Education Students	435	63.4%
Students with Disabilities	49	8.2%
Not Limited English Proficient	483	#
Limited English Proficient	1	#
Economically Disadvantaged	97	29.9%
Not Economically Disadvantaged	387	64.9%
Not Migrant	484	57.9%
EAST SYRACUSE-MINOA CSD		
All Students	271	53.1%
Female	146	52.1%
Male	125	54.4%
American Indian/Alaska Native	11	45.5%
Black	10	30.0%
Hispanic	2	#
Asian/Pacific Islander	11	45.5%
White	234	56.0%
Multiracial	3	#
General Education Students	216	63.0%
Students with Disabilities	55	14.5%
Not Limited English Proficient	266	53.8%
Limited English Proficient	5	20.0%
Economically Disadvantaged	75	34.7%
Not Economically Disadvantaged	196	60.2%
Not Migrant	271	53.1%
FABIUS-POMPEY CSD		
All Students	68	66.2%
Female	36	61.1%
Male	32	71.9%
American Indian/Alaska Native	1	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ONONDAGA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Hispanic	2	#
White	65	#
General Education Students	62	69.4%
Students with Disabilities	6	33.3%
Not Limited English Proficient	68	66.2%
Economically Disadvantaged	10	60.0%
Not Economically Disadvantaged	58	67.2%
Not Migrant	68	66.2%
FAYETTEVILLE-MANLIUS CSD		
All Students	373	77.5%
Female	199	78.4%
Male	174	76.4%
American Indian/Alaska Native	3	#
Black	14	57.1%
Hispanic	9	#
Asian/Pacific Islander	34	85.3%
White	312	78.2%
Multiracial	1	#
General Education Students	344	82.0%
Students with Disabilities	29	24.1%
Not Limited English Proficient	368	78.5%
Limited English Proficient	5	0.0%
Economically Disadvantaged	27	44.4%
Not Economically Disadvantaged	346	80.1%
Not Migrant	373	77.5%
JAMESVILLE-DEWITT CSD		
All Students	232	65.1%
Female	116	69.0%
Male	116	61.2%
American Indian/Alaska Native	1	#
Black	21	33.3%
Hispanic	8	#
Asian/Pacific Islander	14	78.6%
White	186	67.7%
Multiracial	2	#
General Education Students	201	74.1%
Students with Disabilities	31	6.5%
Not Limited English Proficient	231	#
Limited English Proficient	1	#
Economically Disadvantaged	35	28.6%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ONONDAGA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	197	71.6%
Not Migrant	232	65.1%
JORDAN-ELBRIDGE CSD		
All Students	111	33.3%
Female	49	36.7%
Male	62	30.6%
American Indian/Alaska Native	1	#
Black	2	#
Asian/Pacific Islander	1	#
White	107	#
General Education Students	98	37.8%
Students with Disabilities	13	0.0%
Not Limited English Proficient	111	33.3%
Economically Disadvantaged	37	13.5%
Not Economically Disadvantaged	74	43.2%
Not Migrant	111	33.3%
LAFAYETTE CSD		
All Students	72	41.7%
Female	32	46.9%
Male	40	37.5%
American Indian/Alaska Native	17	#
Black	2	#
White	53	54.7%
General Education Students	63	46.0%
Students with Disabilities	9	11.1%
Not Limited English Proficient	72	41.7%
Economically Disadvantaged	23	17.4%
Not Economically Disadvantaged	49	53.1%
Not Migrant	72	41.7%
LIVERPOOL CSD		
All Students	625	47.4%
Female	308	51.6%
Male	317	43.2%
American Indian/Alaska Native	4	#
Black	52	28.8%
Hispanic	19	15.8%
Asian/Pacific Islander	20	65.0%
White	523	49.9%
Multiracial	7	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: ONONDAGA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
General Education Students	522	54.8%
Students with Disabilities	103	9.7%
Not Limited English Proficient	625	47.4%
Economically Disadvantaged	179	26.8%
Not Economically Disadvantaged	446	55.6%
Migrant	2	#
Not Migrant	623	#
MARCELLUS CSD		
All Students	174	59.8%
Female	92	68.5%
Male	82	50.0%
Hispanic	3	#
Asian/Pacific Islander	1	#
White	169	59.8%
Multiracial	1	#
General Education Students	156	66.0%
Students with Disabilities	18	5.6%
Not Limited English Proficient	174	59.8%
Economically Disadvantaged	17	41.2%
Not Economically Disadvantaged	157	61.8%
Not Migrant	174	59.8%
NORTH SYRACUSE CSD		
All Students	791	48.0%
Female	384	49.7%
Male	407	46.4%
American Indian/Alaska Native	3	#
Black	38	34.2%
Hispanic	12	50.0%
Asian/Pacific Islander	14	64.3%
White	715	48.5%
Multiracial	9	#
General Education Students	712	52.7%
Students with Disabilities	79	6.3%
Not Limited English Proficient	788	#
Limited English Proficient	3	#
Economically Disadvantaged	203	31.0%
Not Economically Disadvantaged	588	53.9%
Not Migrant	791	48.0%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ONONDAGA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
ONONDAGA CSD		
All Students	82	46.3%
Female	45	42.2%
Male	37	51.4%
American Indian/Alaska Native	1	#
Black	7	#
Hispanic	2	#
White	71	50.7%
Multiracial	1	#
General Education Students	71	53.5%
Students with Disabilities	11	0.0%
Not Limited English Proficient	81	#
Limited English Proficient	1	#
Economically Disadvantaged	20	35.0%
Not Economically Disadvantaged	62	50.0%
Not Migrant	82	46.3%
SKANEATELES CSD		
All Students	137	75.2%
Female	64	76.6%
Male	73	74.0%
Hispanic	2	#
Asian/Pacific Islander	2	#
White	133	#
General Education Students	123	79.7%
Students with Disabilities	14	35.7%
Not Limited English Proficient	137	75.2%
Not Economically Disadvantaged	137	75.2%
Not Migrant	137	75.2%
SOLVAY UFSD		
All Students	157	25.5%
Female	69	23.2%
Male	88	27.3%
American Indian/Alaska Native	1	#
Black	10	10.0%
Hispanic	6	0.0%
Asian/Pacific Islander	2	#
White	136	27.9%
Multiracial	2	#
General Education Students	129	29.5%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: ONONDAGA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	28	7.1%
Not Limited English Proficient	156	#
Limited English Proficient	1	#
Economically Disadvantaged	68	19.1%
Not Economically Disadvantaged	89	30.3%
Migrant	1	#
Not Migrant	156	#
SYRACUSE CITY SD		
All Students	1552	6.6%
Female	817	6.6%
Male	735	6.7%
American Indian/Alaska Native	19	0.0%
Black	763	3.8%
Hispanic	186	3.2%
Asian/Pacific Islander	140	6.4%
White	398	13.8%
Multiracial	46	8.7%
General Education Students	1221	8.0%
Students with Disabilities	331	1.5%
Not Limited English Proficient	1368	7.4%
Limited English Proficient	184	1.1%
Economically Disadvantaged	1086	4.1%
Not Economically Disadvantaged	466	12.7%
Migrant	2	#
Not Migrant	1550	#
TULLY CSD		
All Students	100	54.0%
Female	50	56.0%
Male	50	52.0%
American Indian/Alaska Native	2	#
Black	4	#
Asian/Pacific Islander	3	#
White	91	54.9%
General Education Students	86	60.5%
Students with Disabilities	14	14.3%
Not Limited English Proficient	100	54.0%
Economically Disadvantaged	22	36.4%
Not Economically Disadvantaged	78	59.0%
Not Migrant	100	54.0%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: ONONDAGA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
WEST GENESEE CSD		
All Students	409	48.7%
Female	195	52.8%
Male	214	44.9%
American Indian/Alaska Native	4	#
Black	13	15.4%
Hispanic	7	#
Asian/Pacific Islander	13	53.8%
White	372	50.0%
General Education Students	371	53.6%
Students with Disabilities	38	0.0%
Not Limited English Proficient	409	48.7%
Economically Disadvantaged	79	32.9%
Not Economically Disadvantaged	330	52.4%
Not Migrant	409	48.7%
WESTHILL CSD		
All Students	167	76.0%
Female	88	76.1%
Male	79	75.9%
American Indian/Alaska Native	1	#
Black	3	#
Hispanic	3	#
Asian/Pacific Islander	6	83.3%
White	153	77.1%
Multiracial	1	#
General Education Students	148	81.8%
Students with Disabilities	19	31.6%
Not Limited English Proficient	167	76.0%
Economically Disadvantaged	16	37.5%
Not Economically Disadvantaged	151	80.1%
Not Migrant	167	76.0%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: ONTARIO

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
CANANDAIGUA CITY SD		
All Students	323	59.8%
Female	157	63.7%
Male	166	56.0%
American Indian/Alaska Native	3	#
Black	7	71.4%
Hispanic	3	#
Asian/Pacific Islander	2	#
White	304	60.2%
Multiracial	4	#
General Education Students	272	70.2%
Students with Disabilities	51	3.9%
Not Limited English Proficient	323	59.8%
Economically Disadvantaged	67	25.4%
Not Economically Disadvantaged	256	68.8%
Not Migrant	323	59.8%
EAST BLOOMFIELD CSD		
All Students	76	46.1%
Female	37	45.9%
Male	39	46.2%
Hispanic	1	#
Asian/Pacific Islander	1	#
White	74	#
General Education Students	66	53.0%
Students with Disabilities	10	0.0%
Not Limited English Proficient	76	46.1%
Economically Disadvantaged	12	33.3%
Not Economically Disadvantaged	64	48.4%
Not Migrant	76	46.1%
GENEVA CITY SD		
All Students	208	41.3%
Female	97	48.5%
Male	111	35.1%
Black	24	20.8%
Hispanic	38	13.2%
Asian/Pacific Islander	3	#
White	128	55.5%
Multiracial	15	#
General Education Students	176	47.7%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: ONTARIO

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	32	6.3%
Not Limited English Proficient	201	42.3%
Limited English Proficient	7	14.3%
Economically Disadvantaged	83	24.1%
Not Economically Disadvantaged	125	52.8%
Migrant	2	#
Not Migrant	206	#
GORHAM-MIDDLESEX CSD (MARCUS WHITMAN)		
All Students	118	41.5%
Female	54	48.1%
Male	64	35.9%
Black	1	#
Hispanic	2	#
White	115	#
General Education Students	100	49.0%
Students with Disabilities	18	0.0%
Not Limited English Proficient	118	41.5%
Economically Disadvantaged	46	30.4%
Not Economically Disadvantaged	72	48.6%
Not Migrant	118	41.5%
HONEOYE CSD		
All Students	70	58.6%
Female	33	72.7%
Male	37	45.9%
White	68	#
Multiracial	2	#
General Education Students	56	73.2%
Students with Disabilities	14	0.0%
Not Limited English Proficient	70	58.6%
Economically Disadvantaged	13	30.8%
Not Economically Disadvantaged	57	64.9%
Not Migrant	70	58.6%
MANCHESTER-SHORTSVILLE CSD (RED JACK)		
All Students	78	55.1%
Female	43	58.1%
Male	35	51.4%
Hispanic	2	#
White	74	#
Multiracial	2	#

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COUNTY: ONTARIO

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
General Education Students	72	58.3%
Students with Disabilities	6	16.7%
Not Limited English Proficient	78	55.1%
Economically Disadvantaged	21	47.6%
Not Economically Disadvantaged	57	57.9%
Not Migrant	78	55.1%
NAPLES CSD		
All Students	70	57.1%
Female	30	60.0%
Male	40	55.0%
Black	1	#
Asian/Pacific Islander	1	#
White	68	#
General Education Students	61	65.6%
Students with Disabilities	9	0.0%
Not Limited English Proficient	70	57.1%
Economically Disadvantaged	20	20.0%
Not Economically Disadvantaged	50	72.0%
Not Migrant	70	57.1%
PHELPS-CLIFTON SPRINGS CSD		
All Students	153	32.7%
Female	73	42.5%
Male	80	23.8%
Black	3	#
Hispanic	3	#
White	147	32.7%
General Education Students	126	39.7%
Students with Disabilities	27	0.0%
Not Limited English Proficient	151	#
Limited English Proficient	2	#
Economically Disadvantaged	44	13.6%
Not Economically Disadvantaged	109	40.4%
Migrant	1	#
Not Migrant	152	#
VICTOR CSD		
All Students	347	64.8%
Female	171	65.5%
Male	176	64.2%
Black	7	71.4%

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COUNTY: ONTARIO

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Hispanic	7	#
Asian/Pacific Islander	8	75.0%
White	323	64.4%
Multiracial	2	#
General Education Students	327	68.8%
Students with Disabilities	20	0.0%
Not Limited English Proficient	347	64.8%
Economically Disadvantaged	38	42.1%
Not Economically Disadvantaged	309	67.6%
Not Migrant	347	64.8%

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COUNTY: ORANGE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
CHESTER UFSD		
All Students	71	43.7%
Female	30	43.3%
Male	41	43.9%
Black	10	#
Hispanic	20	50.0%
Asian/Pacific Islander	3	#
White	37	45.9%
Multiracial	1	#
General Education Students	61	50.8%
Students with Disabilities	10	0.0%
Not Limited English Proficient	70	#
Limited English Proficient	1	#
Economically Disadvantaged	23	30.4%
Not Economically Disadvantaged	48	50.0%
Not Migrant	71	43.7%
CORNWALL CSD		
All Students	278	53.2%
Female	115	49.6%
Male	163	55.8%
Black	19	15.8%
Hispanic	26	26.9%
Asian/Pacific Islander	9	#
White	223	57.8%
Multiracial	1	#
General Education Students	246	58.9%
Students with Disabilities	32	9.4%
Not Limited English Proficient	278	53.2%
Economically Disadvantaged	43	30.2%
Not Economically Disadvantaged	235	57.4%
Not Migrant	278	53.2%
FLORIDA UFSD		
All Students	65	32.3%
Female	32	37.5%
Male	33	27.3%
Black	3	#
Hispanic	11	27.3%
Asian/Pacific Islander	3	#
White	47	34.0%

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COUNTY: ORANGE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Multiracial	1	#
General Education Students	58	34.5%
Students with Disabilities	7	14.3%
Not Limited English Proficient	65	32.3%
Economically Disadvantaged	9	22.2%
Not Economically Disadvantaged	56	33.9%
Not Migrant	65	32.3%
GOSHEN CSD		
All Students	252	43.7%
Female	138	47.1%
Male	114	39.5%
American Indian/Alaska Native	1	#
Black	21	33.3%
Hispanic	31	29.0%
Asian/Pacific Islander	5	#
White	193	47.2%
Multiracial	1	#
General Education Students	217	49.8%
Students with Disabilities	35	5.7%
Not Limited English Proficient	249	#
Limited English Proficient	3	#
Economically Disadvantaged	55	20.0%
Not Economically Disadvantaged	197	50.3%
Migrant	2	#
Not Migrant	250	#
HIGHLAND FALLS CSD		
All Students	150	37.3%
Female	73	38.4%
Male	77	36.4%
Black	21	9.5%
Hispanic	29	17.2%
Asian/Pacific Islander	6	#
White	91	47.3%
Multiracial	3	#
General Education Students	133	42.1%
Students with Disabilities	17	0.0%
Not Limited English Proficient	143	39.2%
Limited English Proficient	7	0.0%
Economically Disadvantaged	26	15.4%
Not Economically Disadvantaged	124	41.9%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ORANGE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	150	37.3%
KIRYAS JOEL VILLAGE UFSD		
All Students	5	0.0%
Female	2	#
Male	3	#
White	5	0.0%
Students with Disabilities	5	0.0%
Limited English Proficient	5	0.0%
Economically Disadvantaged	5	0.0%
Not Migrant	5	0.0%
MIDDLETOWN CITY SD		
All Students	553	21.7%
Female	266	25.2%
Male	287	18.5%
Black	176	14.2%
Hispanic	216	19.4%
Asian/Pacific Islander	14	#
White	145	31.7%
Multiracial	2	#
General Education Students	458	25.8%
Students with Disabilities	95	2.1%
Not Limited English Proficient	533	22.5%
Limited English Proficient	20	0.0%
Economically Disadvantaged	345	18.8%
Not Economically Disadvantaged	208	26.4%
Not Migrant	553	21.7%
MINISINK VALLEY CSD		
All Students	400	40.8%
Female	187	47.1%
Male	213	35.2%
American Indian/Alaska Native	2	#
Black	31	29.0%
Hispanic	47	27.7%
Asian/Pacific Islander	7	#
White	313	43.8%
General Education Students	346	47.1%
Students with Disabilities	54	0.0%
Not Limited English Proficient	399	#
Limited English Proficient	1	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ORANGE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Economically Disadvantaged	60	18.3%
Not Economically Disadvantaged	340	44.7%
Migrant	1	#
Not Migrant	399	#
MONROE-WOODBURY CSD		
All Students	638	52.2%
Female	319	57.1%
Male	319	47.3%
American Indian/Alaska Native	2	#
Black	55	32.7%
Hispanic	109	30.3%
Asian/Pacific Islander	41	#
White	430	58.1%
Multiracial	1	#
General Education Students	534	60.9%
Students with Disabilities	104	7.7%
Not Limited English Proficient	634	#
Limited English Proficient	4	#
Economically Disadvantaged	69	26.1%
Not Economically Disadvantaged	569	55.4%
Not Migrant	638	52.2%
NEWBURGH CITY SD		
All Students	889	14.8%
Female	461	16.1%
Male	428	13.6%
American Indian/Alaska Native	2	#
Black	222	8.6%
Hispanic	364	7.1%
Asian/Pacific Islander	27	#
White	272	28.7%
Multiracial	2	#
General Education Students	788	16.6%
Students with Disabilities	101	1.0%
Not Limited English Proficient	854	15.5%
Limited English Proficient	35	0.0%
Economically Disadvantaged	506	6.3%
Not Economically Disadvantaged	383	26.1%
Migrant	1	#
Not Migrant	888	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ORANGE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
PINE BUSH CSD		
All Students	515	37.5%
Female	231	41.1%
Male	284	34.5%
American Indian/Alaska Native	2	#
Black	63	36.5%
Hispanic	67	32.8%
Asian/Pacific Islander	9	44.4%
White	371	38.5%
Multiracial	3	#
General Education Students	428	44.9%
Students with Disabilities	87	1.1%
Not Limited English Proficient	512	#
Limited English Proficient	3	#
Economically Disadvantaged	164	26.8%
Not Economically Disadvantaged	351	42.5%
Not Migrant	515	37.5%
PORT JERVIS CITY SD		
All Students	246	22.4%
Female	114	28.1%
Male	132	17.4%
American Indian/Alaska Native	1	#
Black	14	21.4%
Hispanic	17	5.9%
Asian/Pacific Islander	11	#
White	202	20.8%
Multiracial	1	#
General Education Students	198	27.3%
Students with Disabilities	48	2.1%
Not Limited English Proficient	242	#
Limited English Proficient	4	#
Economically Disadvantaged	120	11.7%
Not Economically Disadvantaged	126	32.5%
Not Migrant	246	22.4%
TUXEDO UFSD		
All Students	105	41.0%
Female	52	50.0%
Male	53	32.1%
Black	1	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ORANGE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Hispanic	17	35.3%
Asian/Pacific Islander	6	#
White	81	42.0%
General Education Students	80	53.8%
Students with Disabilities	25	0.0%
Not Limited English Proficient	102	#
Limited English Proficient	3	#
Economically Disadvantaged	16	18.8%
Not Economically Disadvantaged	89	44.9%
Not Migrant	105	41.0%
VALLEY CSD (MONTGOMERY)		
All Students	410	40.0%
Female	209	43.5%
Male	201	36.3%
Black	49	38.8%
Hispanic	57	35.1%
Asian/Pacific Islander	7	71.4%
White	297	40.4%
General Education Students	360	45.6%
Students with Disabilities	50	0.0%
Not Limited English Proficient	410	40.0%
Economically Disadvantaged	119	21.8%
Not Economically Disadvantaged	291	47.4%
Not Migrant	410	40.0%
WARWICK VALLEY CSD		
All Students	365	61.1%
Female	181	62.4%
Male	184	59.8%
Black	21	52.4%
Hispanic	27	37.0%
Asian/Pacific Islander	8	#
White	307	64.2%
Multiracial	2	#
General Education Students	326	68.1%
Students with Disabilities	39	2.6%
Not Limited English Proficient	364	#
Limited English Proficient	1	#
Economically Disadvantaged	43	39.5%
Not Economically Disadvantaged	322	64.0%
Not Migrant	365	61.1%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ORANGE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
WASHINGTONVILLE CSD		
All Students	405	39.5%
Female	190	51.6%
Male	215	28.8%
Black	29	20.7%
Hispanic	83	26.5%
Asian/Pacific Islander	10	#
White	281	45.6%
Multiracial	2	#
General Education Students	349	45.3%
Students with Disabilities	56	3.6%
Not Limited English Proficient	403	#
Limited English Proficient	2	#
Economically Disadvantaged	107	29.0%
Not Economically Disadvantaged	298	43.3%
Not Migrant	405	39.5%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ORLEANS

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
ALBION CSD		
All Students	180	34.4%
Female	81	42.0%
Male	99	28.3%
American Indian/Alaska Native	3	#
Black	18	22.2%
Hispanic	10	20.0%
Asian/Pacific Islander	2	#
White	147	37.4%
General Education Students	148	40.5%
Students with Disabilities	32	6.3%
Not Limited English Proficient	177	#
Limited English Proficient	3	#
Economically Disadvantaged	72	20.8%
Not Economically Disadvantaged	108	43.5%
Migrant	2	#
Not Migrant	178	#
HOLLEY CSD		
All Students	119	20.2%
Female	52	19.2%
Male	67	20.9%
Black	6	#
Hispanic	4	#
White	109	22.0%
General Education Students	104	23.1%
Students with Disabilities	15	0.0%
Not Limited English Proficient	119	20.2%
Economically Disadvantaged	65	18.5%
Not Economically Disadvantaged	54	22.2%
Not Migrant	119	20.2%
KENDALL CSD		
All Students	63	54.0%
Female	29	58.6%
Male	34	50.0%
Hispanic	1	#
Asian/Pacific Islander	1	#
White	60	#
Multiracial	1	#
General Education Students	57	59.6%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ORLEANS

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	6	0.0%
Not Limited English Proficient	63	54.0%
Economically Disadvantaged	13	61.5%
Not Economically Disadvantaged	50	52.0%
Not Migrant	63	54.0%
LYNDONVILLE CSD		
All Students	53	30.2%
Female	26	30.8%
Male	27	29.6%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	3	#
Asian/Pacific Islander	1	#
White	47	29.8%
General Education Students	46	34.8%
Students with Disabilities	7	0.0%
Not Limited English Proficient	52	#
Limited English Proficient	1	#
Economically Disadvantaged	16	6.3%
Not Economically Disadvantaged	37	40.5%
Not Migrant	53	30.2%
MEDINA CSD		
All Students	142	24.6%
Female	64	20.3%
Male	78	28.2%
Black	4	#
Hispanic	14	14.3%
Asian/Pacific Islander	1	#
White	117	27.4%
Multiracial	6	0.0%
General Education Students	124	27.4%
Students with Disabilities	18	5.6%
Not Limited English Proficient	141	#
Limited English Proficient	1	#
Economically Disadvantaged	41	17.1%
Not Economically Disadvantaged	101	27.7%
Migrant	3	#
Not Migrant	139	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: OSWEGO

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
ALTMAR-PARISH-WILLIAMSTOWN CSD		
All Students	102	17.6%
Female	47	27.7%
Male	55	9.1%
Black	1	#
White	101	#
General Education Students	82	22.0%
Students with Disabilities	20	0.0%
Not Limited English Proficient	102	17.6%
Economically Disadvantaged	54	14.8%
Not Economically Disadvantaged	48	20.8%
Not Migrant	102	17.6%
CENTRAL SQUARE CSD		
All Students	365	37.3%
Female	171	40.4%
Male	194	34.5%
American Indian/Alaska Native	3	#
Black	3	#
Hispanic	3	#
Asian/Pacific Islander	3	#
White	353	37.1%
General Education Students	310	43.2%
Students with Disabilities	55	3.6%
Not Limited English Proficient	365	37.3%
Economically Disadvantaged	121	20.7%
Not Economically Disadvantaged	244	45.5%
Not Migrant	365	37.3%
FULTON CITY SD		
All Students	288	22.9%
Female	148	33.1%
Male	140	12.1%
American Indian/Alaska Native	1	#
Black	6	16.7%
Hispanic	5	#
Asian/Pacific Islander	2	#
White	274	23.0%
General Education Students	245	26.1%
Students with Disabilities	43	4.7%
Not Limited English Proficient	286	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: OSWEGO

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Limited English Proficient	2	#
Economically Disadvantaged	150	7.3%
Not Economically Disadvantaged	138	39.9%
Migrant	1	#
Not Migrant	287	#
HANNIBAL CSD		
All Students	125	27.2%
Female	58	32.8%
Male	67	22.4%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	4	#
White	119	27.7%
General Education Students	101	33.7%
Students with Disabilities	24	0.0%
Not Limited English Proficient	125	27.2%
Economically Disadvantaged	69	15.9%
Not Economically Disadvantaged	56	41.1%
Not Migrant	125	27.2%
MEXICO CSD		
All Students	205	34.6%
Female	101	37.6%
Male	104	31.7%
Black	2	#
Hispanic	1	#
White	197	35.5%
Multiracial	5	#
General Education Students	164	40.9%
Students with Disabilities	41	9.8%
Not Limited English Proficient	205	34.6%
Economically Disadvantaged	73	28.8%
Not Economically Disadvantaged	132	37.9%
Not Migrant	205	34.6%
OSWEGO CITY SD		
All Students	327	43.1%
Female	156	40.4%
Male	171	45.6%
Black	4	#
Hispanic	13	30.8%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: OSWEGO

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Asian/Pacific Islander	7	#
White	303	43.9%
General Education Students	287	48.4%
Students with Disabilities	40	5.0%
Not Limited English Proficient	325	#
Limited English Proficient	2	#
Economically Disadvantaged	116	25.0%
Not Economically Disadvantaged	211	53.1%
Migrant	1	#
Not Migrant	326	#
PHOENIX CSD		
All Students	175	40.0%
Female	77	37.7%
Male	98	41.8%
American Indian/Alaska Native	2	#
Black	4	#
Hispanic	2	#
Asian/Pacific Islander	4	#
White	163	40.5%
General Education Students	146	47.9%
Students with Disabilities	29	0.0%
Not Limited English Proficient	175	40.0%
Economically Disadvantaged	67	20.9%
Not Economically Disadvantaged	108	51.9%
Not Migrant	175	40.0%
PULASKI CSD		
All Students	75	40.0%
Female	39	53.8%
Male	36	25.0%
Black	1	#
Hispanic	1	#
White	73	#
General Education Students	64	46.9%
Students with Disabilities	11	0.0%
Not Limited English Proficient	75	40.0%
Economically Disadvantaged	31	12.9%
Not Economically Disadvantaged	44	59.1%
Not Migrant	75	40.0%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: OSWEGO

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
SANDY CREEK CSD		
All Students	75	34.7%
Female	38	31.6%
Male	37	37.8%
American Indian/Alaska Native	1	#
White	73	#
Multiracial	1	#
General Education Students	63	41.3%
Students with Disabilities	12	0.0%
Not Limited English Proficient	75	34.7%
Economically Disadvantaged	38	36.8%
Not Economically Disadvantaged	37	32.4%
Not Migrant	75	34.7%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: OTSEGO

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
CHERRY VALLEY-SPRINGFIELD CSD		
All Students	46	34.8%
Female	18	22.2%
Male	28	42.9%
Black	2	#
White	44	#
General Education Students	41	39.0%
Students with Disabilities	5	0.0%
Not Limited English Proficient	46	34.8%
Economically Disadvantaged	24	29.2%
Not Economically Disadvantaged	22	40.9%
Not Migrant	46	34.8%
COOPERSTOWN CSD		
All Students	77	54.5%
Female	42	54.8%
Male	35	54.3%
Hispanic	2	#
Asian/Pacific Islander	3	#
White	72	52.8%
General Education Students	68	60.3%
Students with Disabilities	9	11.1%
Not Limited English Proficient	77	54.5%
Economically Disadvantaged	17	52.9%
Not Economically Disadvantaged	60	55.0%
Not Migrant	77	54.5%
EDMESTON CSD		
All Students	43	14.0%
Female	25	16.0%
Male	18	11.1%
Black	1	#
White	42	#
General Education Students	32	18.8%
Students with Disabilities	11	0.0%
Not Limited English Proficient	43	14.0%
Economically Disadvantaged	23	13.0%
Not Economically Disadvantaged	20	15.0%
Not Migrant	43	14.0%
GILBERTSVILLE-MOUNT UPTON CSD		
All Students	35	31.4%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: OTSEGO

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Female	19	52.6%
Male	16	6.3%
Black	1	#
White	34	#
General Education Students	29	37.9%
Students with Disabilities	6	0.0%
Not Limited English Proficient	35	31.4%
Economically Disadvantaged	13	7.7%
Not Economically Disadvantaged	22	45.5%
Not Migrant	35	31.4%
LAURENS CSD		
All Students	30	40.0%
Female	15	20.0%
Male	15	60.0%
Asian/Pacific Islander	2	#
White	28	#
General Education Students	29	#
Students with Disabilities	1	#
Not Limited English Proficient	30	40.0%
Economically Disadvantaged	14	35.7%
Not Economically Disadvantaged	16	43.8%
Not Migrant	30	40.0%
MILFORD CSD		
All Students	39	33.3%
Female	13	46.2%
Male	26	26.9%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	36	#
General Education Students	28	46.4%
Students with Disabilities	11	0.0%
Not Limited English Proficient	39	33.3%
Economically Disadvantaged	16	18.8%
Not Economically Disadvantaged	23	43.5%
Not Migrant	39	33.3%
MORRIS CSD		
All Students	45	64.4%
Female	23	56.5%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: OTSEGO

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Male	22	72.7%
Hispanic	1	#
White	44	#
General Education Students	36	77.8%
Students with Disabilities	9	11.1%
Not Limited English Proficient	45	64.4%
Economically Disadvantaged	23	52.2%
Not Economically Disadvantaged	22	77.3%
Not Migrant	45	64.4%
ONEONTA CITY SD		
All Students	178	36.0%
Female	103	34.0%
Male	75	38.7%
Black	8	#
Hispanic	9	22.2%
Asian/Pacific Islander	3	#
White	158	38.0%
General Education Students	145	42.8%
Students with Disabilities	33	6.1%
Not Limited English Proficient	178	36.0%
Economically Disadvantaged	54	18.5%
Not Economically Disadvantaged	124	43.5%
Not Migrant	178	36.0%
OTEGO-UNADILLA CSD		
All Students	87	36.8%
Female	45	33.3%
Male	42	40.5%
Black	1	#
Hispanic	5	#
Asian/Pacific Islander	1	#
White	78	35.9%
Multiracial	2	#
General Education Students	72	43.1%
Students with Disabilities	15	6.7%
Not Limited English Proficient	87	36.8%
Economically Disadvantaged	42	16.7%
Not Economically Disadvantaged	45	55.6%
Not Migrant	87	36.8%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: OTSEGO

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
RICHFIELD SPRINGS CSD		
All Students	51	41.2%
Female	25	24.0%
Male	26	57.7%
Hispanic	2	#
Asian/Pacific Islander	1	#
White	48	#
General Education Students	41	51.2%
Students with Disabilities	10	0.0%
Not Limited English Proficient	51	41.2%
Economically Disadvantaged	28	35.7%
Not Economically Disadvantaged	23	47.8%
Not Migrant	51	41.2%
SCHENEVUS CSD		
All Students	27	51.9%
Female	16	62.5%
Male	11	36.4%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	24	#
General Education Students	23	#
Students with Disabilities	4	#
Not Limited English Proficient	27	51.9%
Economically Disadvantaged	14	42.9%
Not Economically Disadvantaged	13	61.5%
Not Migrant	27	51.9%
WORCESTER CSD		
All Students	36	38.9%
Female	16	56.3%
Male	20	25.0%
Hispanic	1	#
White	35	#
General Education Students	29	48.3%
Students with Disabilities	7	0.0%
Not Limited English Proficient	36	38.9%
Economically Disadvantaged	14	28.6%
Not Economically Disadvantaged	22	45.5%
Not Migrant	36	38.9%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: PUTNAM

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
BREWSTER CSD		
All Students	319	61.8%
Female	151	64.2%
Male	168	59.5%
American Indian/Alaska Native	1	#
Black	10	40.0%
Hispanic	44	47.7%
Asian/Pacific Islander	7	#
White	254	65.4%
Multiracial	3	#
General Education Students	272	70.2%
Students with Disabilities	47	12.8%
Not Limited English Proficient	314	62.7%
Limited English Proficient	5	0.0%
Economically Disadvantaged	43	37.2%
Not Economically Disadvantaged	276	65.6%
Not Migrant	319	61.8%
CARMEL CSD		
All Students	376	55.1%
Female	185	58.9%
Male	191	51.3%
American Indian/Alaska Native	1	#
Black	13	30.8%
Hispanic	61	31.1%
Asian/Pacific Islander	7	#
White	291	60.5%
Multiracial	3	#
General Education Students	321	62.6%
Students with Disabilities	55	10.9%
Not Limited English Proficient	374	#
Limited English Proficient	2	#
Economically Disadvantaged	52	30.8%
Not Economically Disadvantaged	324	59.0%
Not Migrant	376	55.1%
HALDANE CSD		
All Students	77	55.8%
Female	35	48.6%
Male	42	61.9%
Hispanic	4	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: PUTNAM

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Asian/Pacific Islander	1	#
White	72	56.9%
General Education Students	64	67.2%
Students with Disabilities	13	0.0%
Not Limited English Proficient	77	55.8%
Economically Disadvantaged	6	50.0%
Not Economically Disadvantaged	71	56.3%
Not Migrant	77	55.8%
MAHOPAC CSD		
All Students	436	53.2%
Female	219	59.4%
Male	217	47.0%
American Indian/Alaska Native	1	#
Black	6	66.7%
Hispanic	37	37.8%
Asian/Pacific Islander	5	#
White	384	54.2%
Multiracial	3	#
General Education Students	370	62.4%
Students with Disabilities	66	1.5%
Not Limited English Proficient	435	#
Limited English Proficient	1	#
Economically Disadvantaged	36	36.1%
Not Economically Disadvantaged	400	54.8%
Not Migrant	436	53.2%
PUTNAM VALLEY CSD		
All Students	165	55.2%
Female	78	53.8%
Male	87	56.3%
Black	1	#
Hispanic	23	52.2%
Asian/Pacific Islander	8	#
White	133	55.6%
General Education Students	153	59.5%
Students with Disabilities	12	0.0%
Not Limited English Proficient	162	#
Limited English Proficient	3	#
Economically Disadvantaged	18	22.2%
Not Economically Disadvantaged	147	59.2%
Not Migrant	165	55.2%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: RENSSELAER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
AVERILL PARK CSD		
All Students	295	44.1%
Female	143	46.9%
Male	152	41.4%
Black	2	#
Hispanic	3	#
Asian/Pacific Islander	6	66.7%
White	284	43.7%
General Education Students	247	51.4%
Students with Disabilities	48	6.3%
Not Limited English Proficient	295	44.1%
Economically Disadvantaged	37	18.9%
Not Economically Disadvantaged	258	47.7%
Not Migrant	295	44.1%
BERLIN CSD		
All Students	68	26.5%
Female	36	25.0%
Male	32	28.1%
Hispanic	1	#
Asian/Pacific Islander	1	#
White	65	#
Multiracial	1	#
General Education Students	55	30.9%
Students with Disabilities	13	7.7%
Not Limited English Proficient	68	26.5%
Economically Disadvantaged	24	4.2%
Not Economically Disadvantaged	44	38.6%
Not Migrant	68	26.5%
BRUNSWICK CSD (BRITTONKILL)		
All Students	109	40.4%
Female	46	47.8%
Male	63	34.9%
American Indian/Alaska Native	1	#
Hispanic	2	#
White	106	#
General Education Students	99	43.4%
Students with Disabilities	10	10.0%
Not Limited English Proficient	109	40.4%
Economically Disadvantaged	11	18.2%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: RENSSELAER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	98	42.9%
Not Migrant	109	40.4%
EAST GREENBUSH CSD		
All Students	369	64.8%
Female	177	70.6%
Male	192	59.4%
American Indian/Alaska Native	1	#
Black	15	40.0%
Hispanic	13	76.9%
Asian/Pacific Islander	4	#
White	320	65.0%
Multiracial	16	68.8%
General Education Students	314	70.4%
Students with Disabilities	55	32.7%
Not Limited English Proficient	367	#
Limited English Proficient	2	#
Economically Disadvantaged	55	36.4%
Not Economically Disadvantaged	314	69.7%
Migrant	1	#
Not Migrant	368	#
HOOSIC VALLEY CSD		
All Students	98	34.7%
Female	41	51.2%
Male	57	22.8%
White	98	34.7%
General Education Students	85	40.0%
Students with Disabilities	13	0.0%
Not Limited English Proficient	98	34.7%
Economically Disadvantaged	23	4.3%
Not Economically Disadvantaged	75	44.0%
Not Migrant	98	34.7%
HOOSICK FALLS CSD		
All Students	102	52.9%
Female	59	55.9%
Male	43	48.8%
Hispanic	1	#
Asian/Pacific Islander	1	#
White	99	#
Multiracial	1	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: RENSSELAER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
General Education Students	89	60.7%
Students with Disabilities	13	0.0%
Not Limited English Proficient	102	52.9%
Economically Disadvantaged	42	42.9%
Not Economically Disadvantaged	60	60.0%
Not Migrant	102	52.9%
LANSINGBURGH CSD		
All Students	191	25.7%
Female	91	31.9%
Male	100	20.0%
American Indian/Alaska Native	1	#
Black	42	16.7%
Hispanic	15	#
Asian/Pacific Islander	2	#
White	130	28.5%
Multiracial	1	#
General Education Students	158	31.0%
Students with Disabilities	33	0.0%
Not Limited English Proficient	190	#
Limited English Proficient	1	#
Economically Disadvantaged	104	16.3%
Not Economically Disadvantaged	87	36.8%
Not Migrant	191	25.7%
RENSSELAER CITY SD		
All Students	84	21.4%
Female	45	17.8%
Male	39	25.6%
Black	10	20.0%
Hispanic	1	#
Asian/Pacific Islander	6	#
White	67	22.4%
General Education Students	75	24.0%
Students with Disabilities	9	0.0%
Not Limited English Proficient	82	#
Limited English Proficient	2	#
Economically Disadvantaged	48	25.0%
Not Economically Disadvantaged	36	16.7%
Not Migrant	84	21.4%

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**Public School District
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COUNTY: RENSSELAER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
SCHODACK CSD		
All Students	102	57.8%
Female	62	64.5%
Male	40	47.5%
Hispanic	1	#
Asian/Pacific Islander	2	#
White	99	#
General Education Students	89	64.0%
Students with Disabilities	13	15.4%
Not Limited English Proficient	102	57.8%
Economically Disadvantaged	17	29.4%
Not Economically Disadvantaged	85	63.5%
Not Migrant	102	57.8%
TROY CITY SD		
All Students	340	18.2%
Female	157	22.3%
Male	183	14.8%
Black	124	8.9%
Hispanic	32	#
Asian/Pacific Islander	2	#
White	182	25.3%
General Education Students	280	21.8%
Students with Disabilities	60	1.7%
Not Limited English Proficient	339	#
Limited English Proficient	1	#
Economically Disadvantaged	193	9.3%
Not Economically Disadvantaged	147	29.9%
Not Migrant	340	18.2%

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COUNTY: ROCKLAND

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
CLARKSTOWN CSD		
All Students	800	65.3%
Female	386	69.9%
Male	414	60.9%
American Indian/Alaska Native	1	#
Black	38	39.5%
Hispanic	76	52.6%
Asian/Pacific Islander	122	81.1%
White	558	65.2%
Multiracial	5	#
General Education Students	675	73.3%
Students with Disabilities	125	21.6%
Not Limited English Proficient	791	65.9%
Limited English Proficient	9	11.1%
Economically Disadvantaged	66	22.7%
Not Economically Disadvantaged	734	69.1%
Not Migrant	800	65.3%
EAST RAMAPO CSD (SPRING VALLEY)		
All Students	646	16.4%
Female	309	18.4%
Male	337	14.5%
American Indian/Alaska Native	2	#
Black	391	15.3%
Hispanic	155	8.4%
Asian/Pacific Islander	35	51.4%
White	56	17.9%
Multiracial	7	#
General Education Students	562	18.9%
Students with Disabilities	84	0.0%
Not Limited English Proficient	532	19.7%
Limited English Proficient	114	0.9%
Economically Disadvantaged	330	14.5%
Not Economically Disadvantaged	316	18.4%
Not Migrant	646	16.4%
HAVERSTRAW-STONY POINT CSD (NORTH RO		
All Students	624	37.7%
Female	315	38.7%
Male	309	36.6%
American Indian/Alaska Native	2	#

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COUNTY: ROCKLAND

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Black	81	23.5%
Hispanic	258	22.9%
Asian/Pacific Islander	24	58.3%
White	255	55.7%
Multiracial	4	#
General Education Students	536	43.5%
Students with Disabilities	88	2.3%
Not Limited English Proficient	579	40.1%
Limited English Proficient	45	6.7%
Economically Disadvantaged	237	18.6%
Not Economically Disadvantaged	387	49.4%
Not Migrant	624	37.7%
NANUET UFSD		
All Students	201	71.6%
Female	100	76.0%
Male	101	67.3%
Black	9	44.4%
Hispanic	19	63.2%
Asian/Pacific Islander	29	89.7%
White	144	70.8%
General Education Students	177	78.0%
Students with Disabilities	24	25.0%
Not Limited English Proficient	200	#
Limited English Proficient	1	#
Economically Disadvantaged	8	50.0%
Not Economically Disadvantaged	193	72.5%
Not Migrant	201	71.6%
NYACK UFSD		
All Students	226	34.5%
Female	106	39.6%
Male	120	30.0%
American Indian/Alaska Native	1	#
Black	54	7.4%
Hispanic	38	21.1%
Asian/Pacific Islander	21	66.7%
White	106	47.2%
Multiracial	6	#
General Education Students	193	39.9%
Students with Disabilities	33	3.0%
Not Limited English Proficient	218	35.8%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ROCKLAND

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Limited English Proficient	8	0.0%
Economically Disadvantaged	47	8.5%
Not Economically Disadvantaged	179	41.3%
Not Migrant	226	34.5%
PEARL RIVER UFSD		
All Students	196	76.0%
Female	100	83.0%
Male	96	68.8%
American Indian/Alaska Native	2	#
Black	2	#
Hispanic	8	#
Asian/Pacific Islander	10	90.0%
White	174	75.9%
General Education Students	168	83.9%
Students with Disabilities	28	28.6%
Not Limited English Proficient	195	#
Limited English Proficient	1	#
Economically Disadvantaged	11	90.9%
Not Economically Disadvantaged	185	75.1%
Not Migrant	196	76.0%
RAMAPO CSD (SUFFERN)		
All Students	364	61.0%
Female	172	60.5%
Male	192	61.5%
American Indian/Alaska Native	5	#
Black	36	19.4%
Hispanic	40	32.5%
Asian/Pacific Islander	16	87.5%
White	266	70.3%
Multiracial	1	#
General Education Students	314	68.8%
Students with Disabilities	50	12.0%
Not Limited English Proficient	360	#
Limited English Proficient	4	#
Economically Disadvantaged	46	26.1%
Not Economically Disadvantaged	318	66.0%
Not Migrant	364	61.0%
SOUTH ORANGETOWN CSD		
All Students	293	61.8%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: ROCKLAND

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Female	149	65.1%
Male	144	58.3%
American Indian/Alaska Native	1	#
Black	11	#
Hispanic	32	37.5%
Asian/Pacific Islander	37	89.2%
White	212	61.8%
General Education Students	246	69.1%
Students with Disabilities	47	23.4%
Not Limited English Proficient	287	63.1%
Limited English Proficient	6	0.0%
Economically Disadvantaged	27	37.0%
Not Economically Disadvantaged	266	64.3%
Not Migrant	293	61.8%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: ST. LAWRENCE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
BRASHER FALLS CSD		
All Students	106	29.2%
Female	50	36.0%
Male	56	23.2%
Black	2	#
Hispanic	2	#
White	102	#
General Education Students	97	32.0%
Students with Disabilities	9	0.0%
Not Limited English Proficient	106	29.2%
Economically Disadvantaged	52	23.1%
Not Economically Disadvantaged	54	35.2%
Not Migrant	106	29.2%
CANTON CSD		
All Students	95	64.2%
Female	57	61.4%
Male	38	68.4%
Black	1	#
Asian/Pacific Islander	3	#
White	90	65.6%
Multiracial	1	#
General Education Students	79	73.4%
Students with Disabilities	16	18.8%
Not Limited English Proficient	95	64.2%
Economically Disadvantaged	26	30.8%
Not Economically Disadvantaged	69	76.8%
Not Migrant	95	64.2%
CLIFTON-FINE CSD		
All Students	25	72.0%
Female	13	84.6%
Male	12	58.3%
Black	1	#
Hispanic	1	#
White	23	#
General Education Students	22	#
Students with Disabilities	3	#
Not Limited English Proficient	25	72.0%
Economically Disadvantaged	14	57.1%
Not Economically Disadvantaged	11	90.9%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: ST. LAWRENCE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	25	72.0%
COLTON-PIERREPONT CSD		
All Students	28	14.3%
Female	8	12.5%
Male	20	15.0%
White	28	14.3%
General Education Students	22	18.2%
Students with Disabilities	6	0.0%
Not Limited English Proficient	28	14.3%
Economically Disadvantaged	11	0.0%
Not Economically Disadvantaged	17	23.5%
Not Migrant	28	14.3%
EDWARDS-KNOX CSD		
All Students	34	20.6%
Female	14	35.7%
Male	20	10.0%
American Indian/Alaska Native	1	#
Black	1	#
White	32	#
General Education Students	21	33.3%
Students with Disabilities	13	0.0%
Not Limited English Proficient	34	20.6%
Economically Disadvantaged	22	18.2%
Not Economically Disadvantaged	12	25.0%
Not Migrant	34	20.6%
GOUVERNEUR CSD		
All Students	128	28.9%
Female	59	42.4%
Male	69	17.4%
Black	5	#
Hispanic	2	#
Asian/Pacific Islander	2	#
White	119	29.4%
General Education Students	107	34.6%
Students with Disabilities	21	0.0%
Not Limited English Proficient	128	28.9%
Economically Disadvantaged	22	0.0%
Not Economically Disadvantaged	106	34.9%
Not Migrant	128	28.9%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: ST. LAWRENCE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
HAMMOND CSD		
All Students	29	31.0%
Female	15	40.0%
Male	14	21.4%
White	29	31.0%
General Education Students	23	39.1%
Students with Disabilities	6	0.0%
Not Limited English Proficient	29	31.0%
Economically Disadvantaged	13	7.7%
Not Economically Disadvantaged	16	50.0%
Not Migrant	29	31.0%
HERMON-DEKALB CSD		
All Students	27	29.6%
Female	19	42.1%
Male	8	0.0%
White	27	29.6%
General Education Students	18	44.4%
Students with Disabilities	9	0.0%
Not Limited English Proficient	27	29.6%
Economically Disadvantaged	13	15.4%
Not Economically Disadvantaged	14	42.9%
Not Migrant	27	29.6%
HEUVELTON CSD		
All Students	46	32.6%
Female	24	25.0%
Male	22	40.9%
Black	1	#
White	45	#
General Education Students	40	37.5%
Students with Disabilities	6	0.0%
Not Limited English Proficient	46	32.6%
Economically Disadvantaged	21	28.6%
Not Economically Disadvantaged	25	36.0%
Migrant	1	#
Not Migrant	45	#
LISBON CSD		
All Students	43	34.9%
Female	19	26.3%
Male	24	41.7%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: ST. LAWRENCE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	43	34.9%
General Education Students	42	#
Students with Disabilities	1	#
Not Limited English Proficient	43	34.9%
Economically Disadvantaged	14	0.0%
Not Economically Disadvantaged	29	51.7%
Not Migrant	43	34.9%
MADRID-WADDINGTON CSD		
All Students	62	40.3%
Female	31	54.8%
Male	31	25.8%
Black	1	#
White	61	#
General Education Students	61	#
Students with Disabilities	1	#
Not Limited English Proficient	62	40.3%
Economically Disadvantaged	19	15.8%
Not Economically Disadvantaged	43	51.2%
Not Migrant	62	40.3%
MASSENA CSD		
All Students	222	25.7%
Female	113	24.8%
Male	109	26.6%
American Indian/Alaska Native	48	25.0%
Black	6	33.3%
Hispanic	3	#
Asian/Pacific Islander	2	#
White	163	25.2%
General Education Students	185	29.7%
Students with Disabilities	37	5.4%
Not Limited English Proficient	222	25.7%
Economically Disadvantaged	108	14.8%
Not Economically Disadvantaged	114	36.0%
Not Migrant	222	25.7%
MORRISTOWN CSD		
All Students	24	29.2%
Female	9	22.2%
Male	15	33.3%
White	24	29.2%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: ST. LAWRENCE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
General Education Students	22	#
Students with Disabilities	2	#
Not Limited English Proficient	24	29.2%
Economically Disadvantaged	11	18.2%
Not Economically Disadvantaged	13	38.5%
Not Migrant	24	29.2%
NORWOOD-NORFOLK CSD		
All Students	51	47.1%
Female	24	58.3%
Male	27	37.0%
American Indian/Alaska Native	1	#
Black	2	#
White	48	#
General Education Students	43	55.8%
Students with Disabilities	8	0.0%
Not Limited English Proficient	51	47.1%
Economically Disadvantaged	17	35.3%
Not Economically Disadvantaged	34	52.9%
Migrant	1	#
Not Migrant	50	#
OGDENSBURG CITY SD		
All Students	132	40.2%
Female	58	44.8%
Male	74	36.5%
Black	5	#
Asian/Pacific Islander	1	#
White	126	40.5%
General Education Students	102	51.0%
Students with Disabilities	30	3.3%
Not Limited English Proficient	132	40.2%
Economically Disadvantaged	76	26.3%
Not Economically Disadvantaged	56	58.9%
Not Migrant	132	40.2%
PARISHVILLE-HOPKINTON CSD		
All Students	30	40.0%
Female	14	64.3%
Male	16	18.8%
White	30	40.0%
General Education Students	22	54.5%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: ST. LAWRENCE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	8	0.0%
Not Limited English Proficient	30	40.0%
Economically Disadvantaged	14	28.6%
Not Economically Disadvantaged	16	50.0%
Not Migrant	30	40.0%
POTSDAM CSD		
All Students	114	57.9%
Female	48	66.7%
Male	66	51.5%
American Indian/Alaska Native	3	#
Asian/Pacific Islander	2	#
White	109	57.8%
General Education Students	94	70.2%
Students with Disabilities	20	0.0%
Not Limited English Proficient	114	57.9%
Economically Disadvantaged	33	30.3%
Not Economically Disadvantaged	81	69.1%
Not Migrant	114	57.9%

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**Public School District
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COUNTY: SARATOGA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
BALLSTON SPA CSD		
All Students	340	52.6%
Female	170	55.9%
Male	170	49.4%
Black	6	#
Hispanic	2	#
Asian/Pacific Islander	6	50.0%
White	326	53.7%
General Education Students	297	59.9%
Students with Disabilities	43	2.3%
Not Limited English Proficient	340	52.6%
Economically Disadvantaged	60	21.7%
Not Economically Disadvantaged	280	59.3%
Not Migrant	340	52.6%
BURNT HILLS-BALLSTON LAKE CSD		
All Students	293	65.2%
Female	145	74.5%
Male	148	56.1%
Black	2	#
Hispanic	1	#
Asian/Pacific Islander	5	#
White	285	66.0%
General Education Students	265	70.2%
Students with Disabilities	28	17.9%
Not Limited English Proficient	291	#
Limited English Proficient	2	#
Economically Disadvantaged	14	14.3%
Not Economically Disadvantaged	279	67.7%
Not Migrant	293	65.2%
CORINTH CSD		
All Students	117	19.7%
Female	52	23.1%
Male	65	16.9%
Black	3	#
Hispanic	2	#
Asian/Pacific Islander	2	#
White	110	19.1%
General Education Students	96	24.0%
Students with Disabilities	21	0.0%

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**Public School District
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COUNTY: SARATOGA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Limited English Proficient	117	19.7%
Economically Disadvantaged	45	15.6%
Not Economically Disadvantaged	72	22.2%
Not Migrant	117	19.7%
GALWAY CSD		
All Students	82	46.3%
Female	49	57.1%
Male	33	30.3%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	79	#
General Education Students	71	53.5%
Students with Disabilities	11	0.0%
Not Limited English Proficient	82	46.3%
Economically Disadvantaged	18	22.2%
Not Economically Disadvantaged	64	53.1%
Not Migrant	82	46.3%
MECHANICVILLE CITY SD		
All Students	100	26.0%
Female	49	34.7%
Male	51	17.6%
Hispanic	2	#
Asian/Pacific Islander	1	#
White	97	#
General Education Students	85	30.6%
Students with Disabilities	15	0.0%
Not Limited English Proficient	100	26.0%
Economically Disadvantaged	24	4.2%
Not Economically Disadvantaged	76	32.9%
Not Migrant	100	26.0%
SARATOGA SPRINGS CITY SD		
All Students	527	57.9%
Female	251	62.2%
Male	276	54.0%
Black	17	35.3%
Hispanic	9	#
Asian/Pacific Islander	10	80.0%
White	487	58.7%

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**Public School District
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COUNTY: SARATOGA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Multiracial	4	#
General Education Students	478	62.6%
Students with Disabilities	49	12.2%
Not Limited English Proficient	527	57.9%
Economically Disadvantaged	83	26.5%
Not Economically Disadvantaged	444	63.7%
Not Migrant	527	57.9%
SCHUYLERVILLE CSD		
All Students	158	51.9%
Female	72	58.3%
Male	86	46.5%
Black	2	#
Hispanic	1	#
White	155	#
General Education Students	141	58.2%
Students with Disabilities	17	0.0%
Not Limited English Proficient	158	51.9%
Economically Disadvantaged	5	0.0%
Not Economically Disadvantaged	153	53.6%
Not Migrant	158	51.9%
SHENENDEHOWA CSD		
All Students	761	57.3%
Female	375	62.1%
Male	386	52.6%
American Indian/Alaska Native	2	#
Black	27	40.7%
Hispanic	23	30.4%
Asian/Pacific Islander	39	64.1%
White	661	59.0%
Multiracial	9	#
General Education Students	696	61.9%
Students with Disabilities	65	7.7%
Not Limited English Proficient	755	57.7%
Limited English Proficient	6	0.0%
Economically Disadvantaged	64	21.9%
Not Economically Disadvantaged	697	60.5%
Not Migrant	761	57.3%
SOUTH GLENS FALLS CSD		
All Students	254	44.5%

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COUNTY: SARATOGA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Female	125	56.8%
Male	129	32.6%
Black	5	40.0%
Hispanic	2	#
Asian/Pacific Islander	3	#
White	244	44.7%
General Education Students	221	50.7%
Students with Disabilities	33	3.0%
Not Limited English Proficient	252	#
Limited English Proficient	2	#
Economically Disadvantaged	32	31.3%
Not Economically Disadvantaged	222	46.4%
Not Migrant	254	44.5%
STILLWATER CSD		
All Students	86	48.8%
Female	46	56.5%
Male	40	40.0%
Black	1	#
White	85	#
General Education Students	79	53.2%
Students with Disabilities	7	0.0%
Not Limited English Proficient	86	48.8%
Economically Disadvantaged	19	31.6%
Not Economically Disadvantaged	67	53.7%
Not Migrant	86	48.8%
WATERFORD-HALFMOON UFSD		
All Students	62	38.7%
Female	34	29.4%
Male	28	50.0%
Black	2	#
Hispanic	1	#
White	57	42.1%
Multiracial	2	#
General Education Students	51	45.1%
Students with Disabilities	11	9.1%
Not Limited English Proficient	62	38.7%
Economically Disadvantaged	24	25.0%
Not Economically Disadvantaged	38	47.4%
Not Migrant	62	38.7%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SCHENECTADY

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
DUANESBURG CSD		
All Students	76	47.4%
Female	39	43.6%
Male	37	51.4%
Black	1	#
White	75	#
General Education Students	69	52.2%
Students with Disabilities	7	0.0%
Not Limited English Proficient	75	#
Limited English Proficient	1	#
Economically Disadvantaged	16	25.0%
Not Economically Disadvantaged	60	53.3%
Not Migrant	76	47.4%
NISKAYUNA CSD		
All Students	365	69.6%
Female	168	75.0%
Male	197	65.0%
American Indian/Alaska Native	1	#
Black	13	38.5%
Hispanic	8	#
Asian/Pacific Islander	37	78.4%
White	304	70.4%
Multiracial	2	#
General Education Students	336	75.0%
Students with Disabilities	29	6.9%
Not Limited English Proficient	365	69.6%
Economically Disadvantaged	24	41.7%
Not Economically Disadvantaged	341	71.6%
Not Migrant	365	69.6%
ROTTERDAM-MOHONASEN CSD		
All Students	290	44.8%
Female	146	51.4%
Male	144	38.2%
Black	11	18.2%
Hispanic	5	40.0%
Asian/Pacific Islander	6	33.3%
White	268	46.3%
General Education Students	260	50.0%
Students with Disabilities	30	0.0%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: SCHENECTADY

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Limited English Proficient	290	44.8%
Economically Disadvantaged	89	29.2%
Not Economically Disadvantaged	201	51.7%
Not Migrant	290	44.8%
SCHALMONT CSD		
All Students	169	50.3%
Female	87	58.6%
Male	82	41.5%
Black	1	#
Hispanic	4	#
Asian/Pacific Islander	4	#
White	160	49.4%
General Education Students	142	59.2%
Students with Disabilities	27	3.7%
Not Limited English Proficient	169	50.3%
Economically Disadvantaged	37	29.7%
Not Economically Disadvantaged	132	56.1%
Not Migrant	169	50.3%
SCHENECTADY CITY SD		
All Students	752	12.8%
Female	378	14.8%
Male	374	10.7%
Black	237	5.1%
Hispanic	108	8.3%
Asian/Pacific Islander	142	12.0%
White	265	21.9%
General Education Students	624	15.1%
Students with Disabilities	128	1.6%
Not Limited English Proficient	732	13.1%
Limited English Proficient	20	0.0%
Economically Disadvantaged	461	8.9%
Not Economically Disadvantaged	291	18.9%
Not Migrant	752	12.8%
SCOTIA-GLENVILLE CSD		
All Students	244	47.5%
Female	122	49.2%
Male	122	45.9%
American Indian/Alaska Native	1	#
Black	8	12.5%

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**Public School District
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COUNTY: SCHENECTADY

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Hispanic	4	#
Asian/Pacific Islander	10	50.0%
White	221	48.4%
General Education Students	209	54.5%
Students with Disabilities	35	5.7%
Not Limited English Proficient	244	47.5%
Economically Disadvantaged	45	28.9%
Not Economically Disadvantaged	199	51.8%
Not Migrant	244	47.5%

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COUNTY: SCHOHARIE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
COBLESKILL-RICHMONDVILLE CSD		
All Students	159	32.1%
Female	74	44.6%
Male	85	21.2%
Black	2	#
Hispanic	5	#
Asian/Pacific Islander	1	#
White	150	33.3%
Multiracial	1	#
General Education Students	137	37.2%
Students with Disabilities	22	0.0%
Not Limited English Proficient	159	32.1%
Economically Disadvantaged	59	18.6%
Not Economically Disadvantaged	100	40.0%
Not Migrant	159	32.1%
GILBOA-CONESVILLE CSD		
All Students	31	38.7%
Female	11	36.4%
Male	20	40.0%
White	31	38.7%
General Education Students	25	48.0%
Students with Disabilities	6	0.0%
Not Limited English Proficient	31	38.7%
Economically Disadvantaged	14	35.7%
Not Economically Disadvantaged	17	41.2%
Not Migrant	31	38.7%
JEFFERSON CSD		
All Students	22	31.8%
Female	9	33.3%
Male	13	30.8%
White	22	31.8%
General Education Students	18	#
Students with Disabilities	4	#
Not Limited English Proficient	22	31.8%
Economically Disadvantaged	12	8.3%
Not Economically Disadvantaged	10	60.0%
Not Migrant	22	31.8%
MIDDLEBURGH CSD		
All Students	77	35.1%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: SCHOHARIE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Female	41	39.0%
Male	36	30.6%
Hispanic	1	#
White	76	#
General Education Students	66	40.9%
Students with Disabilities	11	0.0%
Not Limited English Proficient	77	35.1%
Economically Disadvantaged	25	28.0%
Not Economically Disadvantaged	52	38.5%
Not Migrant	77	35.1%
SCHOHARIE CSD		
All Students	67	22.4%
Female	29	27.6%
Male	38	18.4%
White	67	22.4%
General Education Students	62	24.2%
Students with Disabilities	5	0.0%
Not Limited English Proficient	67	22.4%
Economically Disadvantaged	17	23.5%
Not Economically Disadvantaged	50	22.0%
Not Migrant	67	22.4%
SHARON SPRINGS CSD		
All Students	29	31.0%
Female	10	30.0%
Male	19	31.6%
Black	1	#
Hispanic	2	#
Asian/Pacific Islander	2	#
White	24	33.3%
General Education Students	26	#
Students with Disabilities	3	#
Not Limited English Proficient	29	31.0%
Economically Disadvantaged	13	23.1%
Not Economically Disadvantaged	16	37.5%
Not Migrant	29	31.0%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: SCHUYLER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
ODESSA-MONTOUR CSD		
All Students	69	29.0%
Female	34	29.4%
Male	35	28.6%
American Indian/Alaska Native	1	#
Black	3	#
White	64	28.1%
Multiracial	1	#
General Education Students	60	33.3%
Students with Disabilities	9	0.0%
Not Limited English Proficient	69	29.0%
Economically Disadvantaged	30	20.0%
Not Economically Disadvantaged	39	35.9%
Not Migrant	69	29.0%
WATKINS GLEN CSD		
All Students	106	42.5%
Female	53	50.9%
Male	53	34.0%
Hispanic	2	#
White	102	#
Multiracial	2	#
General Education Students	98	44.9%
Students with Disabilities	8	12.5%
Not Limited English Proficient	106	42.5%
Economically Disadvantaged	20	35.0%
Not Economically Disadvantaged	86	44.2%
Not Migrant	106	42.5%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: SENECA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
ROMULUS CSD		
All Students	29	55.2%
Female	15	73.3%
Male	14	35.7%
Hispanic	2	#
Asian/Pacific Islander	1	#
White	26	#
General Education Students	23	65.2%
Students with Disabilities	6	16.7%
Not Limited English Proficient	29	55.2%
Economically Disadvantaged	10	80.0%
Not Economically Disadvantaged	19	42.1%
Not Migrant	29	55.2%
SENECA FALLS CSD		
All Students	120	39.2%
Female	57	40.4%
Male	63	38.1%
American Indian/Alaska Native	1	#
Black	4	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	112	39.3%
General Education Students	92	51.1%
Students with Disabilities	28	0.0%
Not Limited English Proficient	120	39.2%
Economically Disadvantaged	22	9.1%
Not Economically Disadvantaged	98	45.9%
Not Migrant	120	39.2%
SOUTH SENECA CSD		
All Students	66	16.7%
Female	27	25.9%
Male	39	10.3%
Black	2	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	61	18.0%
General Education Students	51	21.6%
Students with Disabilities	15	0.0%
Not Limited English Proficient	66	16.7%

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**Public School District
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COUNTY: SENECA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Economically Disadvantaged	29	6.9%
Not Economically Disadvantaged	37	24.3%
Migrant	2	#
Not Migrant	64	#
WATERLOO CSD		
All Students	137	27.7%
Female	74	31.1%
Male	63	23.8%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	5	#
White	128	28.1%
Multiracial	1	#
General Education Students	112	33.9%
Students with Disabilities	25	0.0%
Not Limited English Proficient	137	27.7%
Economically Disadvantaged	51	15.7%
Not Economically Disadvantaged	86	34.9%
Not Migrant	137	27.7%

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COUNTY: STEUBEN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
ADDISON CSD		
All Students	93	20.4%
Female	40	12.5%
Male	53	26.4%
Asian/Pacific Islander	1	#
White	92	#
General Education Students	74	25.7%
Students with Disabilities	19	0.0%
Not Limited English Proficient	93	20.4%
Economically Disadvantaged	47	17.0%
Not Economically Disadvantaged	46	23.9%
Not Migrant	93	20.4%
ARKPORT CSD		
All Students	39	66.7%
Female	21	66.7%
Male	18	66.7%
Hispanic	1	#
White	37	#
Multiracial	1	#
General Education Students	33	75.8%
Students with Disabilities	6	16.7%
Not Limited English Proficient	39	66.7%
Economically Disadvantaged	6	66.7%
Not Economically Disadvantaged	33	66.7%
Not Migrant	39	66.7%
AVOCA CSD		
All Students	42	31.0%
Female	19	47.4%
Male	23	17.4%
White	42	31.0%
General Education Students	38	#
Students with Disabilities	4	#
Not Limited English Proficient	42	31.0%
Economically Disadvantaged	13	38.5%
Not Economically Disadvantaged	29	27.6%
Not Migrant	42	31.0%
BATH CSD		
All Students	138	45.7%
Female	61	60.7%

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COUNTY: STEUBEN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Male	77	33.8%
Black	2	#
Hispanic	2	#
Asian/Pacific Islander	2	#
White	132	45.5%
General Education Students	116	54.3%
Students with Disabilities	22	0.0%
Not Limited English Proficient	137	#
Limited English Proficient	1	#
Economically Disadvantaged	43	32.6%
Not Economically Disadvantaged	95	51.6%
Not Migrant	138	45.7%
BRADFORD CSD		
All Students	33	45.5%
Female	16	75.0%
Male	17	17.6%
White	33	45.5%
General Education Students	26	57.7%
Students with Disabilities	7	0.0%
Not Limited English Proficient	33	45.5%
Economically Disadvantaged	14	35.7%
Not Economically Disadvantaged	19	52.6%
Not Migrant	33	45.5%
CAMPBELL-SAVONA CSD		
All Students	89	47.2%
Female	39	48.7%
Male	50	46.0%
Black	1	#
Hispanic	2	#
White	86	#
General Education Students	79	50.6%
Students with Disabilities	10	20.0%
Not Limited English Proficient	89	47.2%
Economically Disadvantaged	33	24.2%
Not Economically Disadvantaged	56	60.7%
Not Migrant	89	47.2%
CANISTEO-GREENWOOD CSD		
All Students	83	34.9%
Female	33	45.5%

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COUNTY: STEUBEN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Male	50	28.0%
Black	1	#
White	82	#
General Education Students	71	40.8%
Students with Disabilities	12	0.0%
Not Limited English Proficient	83	34.9%
Economically Disadvantaged	41	26.8%
Not Economically Disadvantaged	42	42.9%
Not Migrant	83	34.9%
CORNING CITY SD		
All Students	486	34.8%
Female	248	38.3%
Male	238	31.1%
American Indian/Alaska Native	4	#
Black	14	35.7%
Hispanic	13	23.1%
Asian/Pacific Islander	12	83.3%
White	439	34.2%
Multiracial	4	#
General Education Students	413	40.2%
Students with Disabilities	73	4.1%
Not Limited English Proficient	486	34.8%
Economically Disadvantaged	116	15.5%
Not Economically Disadvantaged	370	40.8%
Not Migrant	486	34.8%
HAMMONDSPORT CSD		
All Students	38	44.7%
Female	19	52.6%
Male	19	36.8%
White	38	44.7%
General Education Students	32	53.1%
Students with Disabilities	6	0.0%
Not Limited English Proficient	38	44.7%
Economically Disadvantaged	12	25.0%
Not Economically Disadvantaged	26	53.8%
Not Migrant	38	44.7%
HORNELL CITY SD		
All Students	147	24.5%
Female	80	26.3%

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COUNTY: STEUBEN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Male	67	22.4%
American Indian/Alaska Native	1	#
Black	8	#
Hispanic	2	#
White	136	25.0%
General Education Students	117	29.9%
Students with Disabilities	30	3.3%
Not Limited English Proficient	147	24.5%
Economically Disadvantaged	66	16.7%
Not Economically Disadvantaged	81	30.9%
Not Migrant	147	24.5%
JASPER-TROUPSBURG CSD		
All Students	44	50.0%
Female	22	50.0%
Male	22	50.0%
White	44	50.0%
General Education Students	40	#
Students with Disabilities	4	#
Not Limited English Proficient	44	50.0%
Economically Disadvantaged	9	11.1%
Not Economically Disadvantaged	35	60.0%
Not Migrant	44	50.0%
PRATTSBURGH CSD		
All Students	32	46.9%
Female	12	50.0%
Male	20	45.0%
White	32	46.9%
General Education Students	28	#
Students with Disabilities	4	#
Not Limited English Proficient	32	46.9%
Economically Disadvantaged	8	62.5%
Not Economically Disadvantaged	24	41.7%
Not Migrant	32	46.9%
WAYLAND-COHOCTON CSD		
All Students	124	43.5%
Female	59	50.8%
Male	65	36.9%
Black	1	#
Asian/Pacific Islander	2	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: STEUBEN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	121	#
General Education Students	109	49.5%
Students with Disabilities	15	0.0%
Not Limited English Proficient	124	43.5%
Economically Disadvantaged	42	35.7%
Not Economically Disadvantaged	82	47.6%
Migrant	2	#
Not Migrant	122	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
AMITYVILLE UFSD		
All Students	260	16.9%
Female	132	15.2%
Male	128	18.8%
American Indian/Alaska Native	1	#
Black	142	13.4%
Hispanic	88	21.6%
Asian/Pacific Islander	2	#
White	23	13.0%
Multiracial	4	#
General Education Students	220	19.5%
Students with Disabilities	40	2.5%
Not Limited English Proficient	247	17.8%
Limited English Proficient	13	0.0%
Economically Disadvantaged	132	16.7%
Not Economically Disadvantaged	128	17.2%
Not Migrant	260	16.9%
BABYLON UFSD		
All Students	135	65.9%
Female	74	68.9%
Male	61	62.3%
Black	4	#
Hispanic	17	35.3%
Asian/Pacific Islander	3	#
White	111	72.1%
General Education Students	109	79.8%
Students with Disabilities	26	7.7%
Not Limited English Proficient	134	#
Limited English Proficient	1	#
Economically Disadvantaged	20	65.0%
Not Economically Disadvantaged	115	66.1%
Not Migrant	135	65.9%
BAY SHORE UFSD		
All Students	521	44.0%
Female	260	44.6%
Male	261	43.3%
Black	121	28.1%
Hispanic	177	32.2%
Asian/Pacific Islander	21	71.4%

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COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	197	60.9%
Multiracial	5	60.0%
General Education Students	443	50.6%
Students with Disabilities	78	6.4%
Not Limited English Proficient	505	45.3%
Limited English Proficient	16	0.0%
Economically Disadvantaged	193	28.0%
Not Economically Disadvantaged	328	53.4%
Not Migrant	521	44.0%
BAYPORT-BLUE POINT UFSD		
All Students	214	69.2%
Female	113	71.7%
Male	101	66.3%
Black	1	#
Hispanic	8	#
Asian/Pacific Islander	1	#
White	204	70.6%
General Education Students	187	78.1%
Students with Disabilities	27	7.4%
Not Limited English Proficient	214	69.2%
Economically Disadvantaged	10	30.0%
Not Economically Disadvantaged	204	71.1%
Not Migrant	214	69.2%
BRENTWOOD UFSD		
All Students	1337	21.9%
Female	630	21.9%
Male	707	21.9%
American Indian/Alaska Native	3	#
Black	215	19.5%
Hispanic	963	19.9%
Asian/Pacific Islander	31	51.6%
White	123	34.1%
Multiracial	2	#
General Education Students	1179	24.3%
Students with Disabilities	158	3.8%
Not Limited English Proficient	1157	25.1%
Limited English Proficient	180	1.7%
Economically Disadvantaged	763	22.4%
Not Economically Disadvantaged	574	21.3%
Not Migrant	1337	21.9%

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COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
BRIDGEHAMPTON UFSD		
All Students	14	35.7%
Female	5	60.0%
Male	9	22.2%
Black	2	#
Hispanic	8	50.0%
Asian/Pacific Islander	1	#
White	3	#
General Education Students	11	#
Students with Disabilities	3	#
Not Limited English Proficient	14	35.7%
Economically Disadvantaged	5	60.0%
Not Economically Disadvantaged	9	22.2%
Not Migrant	14	35.7%
BROOKHAVEN-COMSEWOGUE UFSD		
All Students	342	48.0%
Female	180	49.4%
Male	162	46.3%
Black	10	20.0%
Hispanic	46	26.1%
Asian/Pacific Islander	10	80.0%
White	276	51.4%
General Education Students	294	53.1%
Students with Disabilities	48	16.7%
Not Limited English Proficient	334	49.1%
Limited English Proficient	8	0.0%
Economically Disadvantaged	60	31.7%
Not Economically Disadvantaged	282	51.4%
Not Migrant	342	48.0%
CENTER MORICHES UFSD		
All Students	125	45.6%
Female	55	50.9%
Male	70	41.4%
American Indian/Alaska Native	5	#
Black	11	27.3%
Hispanic	9	0.0%
Asian/Pacific Islander	4	#
White	96	52.1%
General Education Students	109	49.5%

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COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	16	18.8%
Not Limited English Proficient	123	#
Limited English Proficient	2	#
Economically Disadvantaged	25	32.0%
Not Economically Disadvantaged	100	49.0%
Not Migrant	125	45.6%
CENTRAL ISLIP UFSD		
All Students	438	22.6%
Female	225	26.2%
Male	213	18.8%
American Indian/Alaska Native	2	#
Black	123	17.9%
Hispanic	263	22.8%
Asian/Pacific Islander	13	#
White	37	24.3%
General Education Students	394	25.1%
Students with Disabilities	44	0.0%
Not Limited English Proficient	368	26.6%
Limited English Proficient	70	1.4%
Economically Disadvantaged	264	24.6%
Not Economically Disadvantaged	174	19.5%
Migrant	2	#
Not Migrant	436	#
COLD SPRING HARBOR CSD		
All Students	161	80.1%
Female	85	88.2%
Male	76	71.1%
Black	1	#
Hispanic	1	#
White	159	#
General Education Students	142	85.2%
Students with Disabilities	19	42.1%
Not Limited English Proficient	161	80.1%
Economically Disadvantaged	3	#
Not Economically Disadvantaged	158	#
Not Migrant	161	80.1%
COMMACK UFSD		
All Students	655	80.3%
Female	318	81.8%

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COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Male	337	78.9%
American Indian/Alaska Native	1	#
Black	5	60.0%
Hispanic	40	75.0%
Asian/Pacific Islander	41	90.2%
White	564	80.1%
Multiracial	4	#
General Education Students	572	87.2%
Students with Disabilities	83	32.5%
Not Limited English Proficient	652	#
Limited English Proficient	3	#
Economically Disadvantaged	32	71.9%
Not Economically Disadvantaged	623	80.7%
Not Migrant	655	80.3%
CONNETQUOT CSD		
All Students	572	52.4%
Female	252	52.8%
Male	320	52.2%
Black	13	38.5%
Hispanic	51	37.3%
Asian/Pacific Islander	19	57.9%
White	489	54.2%
General Education Students	481	60.5%
Students with Disabilities	91	9.9%
Not Limited English Proficient	568	#
Limited English Proficient	4	#
Economically Disadvantaged	100	35.0%
Not Economically Disadvantaged	472	56.1%
Not Migrant	572	52.4%
COPIAGUE UFSD		
All Students	407	24.3%
Female	185	28.1%
Male	222	21.2%
American Indian/Alaska Native	1	#
Black	134	21.6%
Hispanic	184	15.2%
Asian/Pacific Islander	9	#
White	78	47.4%
Multiracial	1	#
General Education Students	326	29.4%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	81	3.7%
Not Limited English Proficient	378	25.9%
Limited English Proficient	29	3.4%
Economically Disadvantaged	199	22.1%
Not Economically Disadvantaged	208	26.4%
Not Migrant	407	24.3%
DEER PARK UFSD		
All Students	352	40.3%
Female	171	41.5%
Male	181	39.2%
Black	72	27.8%
Hispanic	62	35.5%
Asian/Pacific Islander	25	#
White	190	43.7%
Multiracial	3	#
General Education Students	318	44.3%
Students with Disabilities	34	2.9%
Not Limited English Proficient	348	#
Limited English Proficient	4	#
Economically Disadvantaged	107	35.5%
Not Economically Disadvantaged	245	42.4%
Not Migrant	352	40.3%
EAST HAMPTON UFSD		
All Students	235	36.6%
Female	120	40.8%
Male	115	32.2%
Black	12	16.7%
Hispanic	92	27.2%
Asian/Pacific Islander	5	60.0%
White	126	44.4%
General Education Students	210	41.0%
Students with Disabilities	25	0.0%
Not Limited English Proficient	216	39.4%
Limited English Proficient	19	5.3%
Economically Disadvantaged	44	25.0%
Not Economically Disadvantaged	191	39.3%
Not Migrant	235	36.6%
EAST ISLIP UFSD		
All Students	407	54.3%

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COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Female	199	55.8%
Male	208	52.9%
American Indian/Alaska Native	1	#
Black	4	#
Hispanic	31	38.7%
Asian/Pacific Islander	5	60.0%
White	363	55.9%
Multiracial	3	#
General Education Students	365	60.0%
Students with Disabilities	42	4.8%
Not Limited English Proficient	406	#
Limited English Proficient	1	#
Economically Disadvantaged	51	33.3%
Not Economically Disadvantaged	356	57.3%
Not Migrant	407	54.3%
EASTPORT-SOUTH MANOR CSD		
All Students	306	53.3%
Female	151	56.3%
Male	155	50.3%
American Indian/Alaska Native	1	#
Black	6	16.7%
Hispanic	9	55.6%
Asian/Pacific Islander	5	#
White	285	53.0%
General Education Students	276	58.3%
Students with Disabilities	30	6.7%
Not Limited English Proficient	305	#
Limited English Proficient	1	#
Economically Disadvantaged	35	40.0%
Not Economically Disadvantaged	271	55.0%
Not Migrant	306	53.3%
ELWOOD UFSD		
All Students	218	62.4%
Female	115	67.8%
Male	103	56.3%
American Indian/Alaska Native	1	#
Black	17	#
Hispanic	27	48.1%
Asian/Pacific Islander	17	64.7%
White	155	67.1%

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COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Multiracial	1	#
General Education Students	196	68.4%
Students with Disabilities	22	9.1%
Not Limited English Proficient	215	#
Limited English Proficient	3	#
Economically Disadvantaged	18	33.3%
Not Economically Disadvantaged	200	65.0%
Not Migrant	218	62.4%
FISHERS ISLAND UFSD		
All Students	9	11.1%
Female	3	#
Male	6	#
Black	1	#
White	8	#
General Education Students	9	11.1%
Not Limited English Proficient	9	11.1%
Not Economically Disadvantaged	9	11.1%
Not Migrant	9	11.1%
GREENPORT UFSD		
All Students	63	54.0%
Female	32	50.0%
Male	31	58.1%
Black	9	44.4%
Hispanic	18	44.4%
White	36	61.1%
General Education Students	54	59.3%
Students with Disabilities	9	22.2%
Not Limited English Proficient	57	59.6%
Limited English Proficient	6	0.0%
Economically Disadvantaged	23	34.8%
Not Economically Disadvantaged	40	65.0%
Migrant	1	#
Not Migrant	62	#
HALF HOLLOW HILLS CSD		
All Students	848	71.6%
Female	388	77.3%
Male	460	66.7%
Black	129	41.9%
Hispanic	41	58.5%

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COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Asian/Pacific Islander	116	86.2%
White	557	76.5%
Multiracial	5	60.0%
General Education Students	728	79.8%
Students with Disabilities	120	21.7%
Not Limited English Proficient	843	72.0%
Limited English Proficient	5	0.0%
Economically Disadvantaged	80	43.8%
Not Economically Disadvantaged	768	74.5%
Not Migrant	848	71.6%
HAMPTON BAYS UFSD		
All Students	169	45.6%
Female	67	56.7%
Male	102	38.2%
Black	3	#
Hispanic	61	#
Asian/Pacific Islander	1	#
White	104	50.0%
General Education Students	146	51.4%
Students with Disabilities	23	8.7%
Not Limited English Proficient	154	50.0%
Limited English Proficient	15	0.0%
Economically Disadvantaged	23	34.8%
Not Economically Disadvantaged	146	47.3%
Not Migrant	169	45.6%
HARBORFIELDS CSD		
All Students	308	76.6%
Female	149	81.2%
Male	159	72.3%
Black	23	47.8%
Hispanic	6	#
Asian/Pacific Islander	11	81.8%
White	267	79.8%
Multiracial	1	#
General Education Students	272	86.4%
Students with Disabilities	36	2.8%
Not Limited English Proficient	307	#
Limited English Proficient	1	#
Economically Disadvantaged	26	46.2%
Not Economically Disadvantaged	282	79.4%

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COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	308	76.6%
HAUPPAUGE UFSD		
All Students	342	63.7%
Female	169	71.6%
Male	173	56.1%
Black	9	22.2%
Hispanic	23	39.1%
Asian/Pacific Islander	25	92.0%
White	285	64.6%
General Education Students	310	68.7%
Students with Disabilities	32	15.6%
Not Limited English Proficient	338	#
Limited English Proficient	4	#
Economically Disadvantaged	29	37.9%
Not Economically Disadvantaged	313	66.1%
Not Migrant	342	63.7%
HUNTINGTON UFSD		
All Students	316	51.9%
Female	179	52.5%
Male	137	51.1%
Black	34	8.8%
Hispanic	68	20.6%
Asian/Pacific Islander	13	69.2%
White	194	69.6%
Multiracial	7	42.9%
General Education Students	258	61.2%
Students with Disabilities	58	10.3%
Not Limited English Proficient	294	55.8%
Limited English Proficient	22	0.0%
Economically Disadvantaged	81	18.5%
Not Economically Disadvantaged	235	63.4%
Not Migrant	316	51.9%
ISLIP UFSD		
All Students	319	51.4%
Female	167	56.3%
Male	152	46.1%
American Indian/Alaska Native	1	#
Black	19	36.8%
Hispanic	45	22.2%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Asian/Pacific Islander	15	#
White	236	56.8%
Multiracial	3	#
General Education Students	286	57.3%
Students with Disabilities	33	0.0%
Not Limited English Proficient	313	52.4%
Limited English Proficient	6	0.0%
Economically Disadvantaged	50	40.0%
Not Economically Disadvantaged	269	53.5%
Not Migrant	319	51.4%
KINGS PARK CSD		
All Students	308	64.3%
Female	141	70.2%
Male	167	59.3%
Black	2	#
Hispanic	6	#
Asian/Pacific Islander	10	80.0%
White	290	64.5%
General Education Students	264	70.8%
Students with Disabilities	44	25.0%
Not Limited English Proficient	305	#
Limited English Proficient	3	#
Economically Disadvantaged	20	40.0%
Not Economically Disadvantaged	288	66.0%
Not Migrant	308	64.3%
LINDENHURST UFSD		
All Students	550	48.5%
Female	269	54.3%
Male	281	43.1%
American Indian/Alaska Native	3	#
Black	18	44.4%
Hispanic	74	32.4%
Asian/Pacific Islander	7	#
White	447	51.5%
Multiracial	1	#
General Education Students	461	56.0%
Students with Disabilities	89	10.1%
Not Limited English Proficient	539	49.4%
Limited English Proficient	11	9.1%
Economically Disadvantaged	110	38.2%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	440	51.1%
Not Migrant	550	48.5%
LITTLE FLOWER UFSD		
All Students	3	#
Female	3	#
Black	1	#
Asian/Pacific Islander	1	#
White	1	#
General Education Students	1	#
Students with Disabilities	2	#
Not Limited English Proficient	3	#
Economically Disadvantaged	2	#
Not Economically Disadvantaged	1	#
Not Migrant	3	#
LONGWOOD CSD		
All Students	747	37.6%
Female	381	43.0%
Male	366	32.0%
American Indian/Alaska Native	3	#
Black	162	24.7%
Hispanic	129	29.5%
Asian/Pacific Islander	36	66.7%
White	411	42.6%
Multiracial	6	#
General Education Students	623	44.1%
Students with Disabilities	124	4.8%
Not Limited English Proficient	736	38.2%
Limited English Proficient	11	0.0%
Economically Disadvantaged	301	26.6%
Not Economically Disadvantaged	446	45.1%
Not Migrant	747	37.6%
MATTITUCK-CUTCHOGUE UFSD		
All Students	127	63.0%
Female	68	75.0%
Male	59	49.2%
Black	2	#
Hispanic	6	#
Asian/Pacific Islander	2	#
White	117	66.7%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
General Education Students	113	69.9%
Students with Disabilities	14	7.1%
Not Limited English Proficient	122	65.6%
Limited English Proficient	5	0.0%
Economically Disadvantaged	9	44.4%
Not Economically Disadvantaged	118	64.4%
Migrant	3	#
Not Migrant	124	#
MIDDLE COUNTRY CSD		
All Students	839	43.0%
Female	409	46.5%
Male	430	39.8%
American Indian/Alaska Native	1	#
Black	41	#
Hispanic	102	32.4%
Asian/Pacific Islander	61	50.8%
White	631	45.2%
Multiracial	3	#
General Education Students	723	49.7%
Students with Disabilities	116	1.7%
Not Limited English Proficient	824	43.7%
Limited English Proficient	15	6.7%
Economically Disadvantaged	190	34.2%
Not Economically Disadvantaged	649	45.6%
Not Migrant	839	43.0%
MILLER PLACE UFSD		
All Students	245	50.2%
Female	122	61.5%
Male	123	39.0%
American Indian/Alaska Native	1	#
Black	5	60.0%
Hispanic	18	33.3%
Asian/Pacific Islander	8	75.0%
White	209	49.8%
Multiracial	4	#
General Education Students	218	55.5%
Students with Disabilities	27	7.4%
Not Limited English Proficient	244	#
Limited English Proficient	1	#
Economically Disadvantaged	21	42.9%

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COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	224	50.9%
Not Migrant	245	50.2%
MT SINAI UFSD		
All Students	217	66.4%
Female	93	74.2%
Male	124	60.5%
Black	4	#
Hispanic	5	#
Asian/Pacific Islander	9	88.9%
White	199	67.3%
General Education Students	197	72.6%
Students with Disabilities	20	5.0%
Not Limited English Proficient	217	66.4%
Economically Disadvantaged	16	31.3%
Not Economically Disadvantaged	201	69.2%
Not Migrant	217	66.4%
NORTH BABYLON UFSD		
All Students	416	24.0%
Female	206	29.1%
Male	210	19.0%
Black	110	14.5%
Hispanic	70	11.4%
Asian/Pacific Islander	12	#
White	223	30.9%
Multiracial	1	#
General Education Students	338	29.3%
Students with Disabilities	78	1.3%
Not Limited English Proficient	406	24.6%
Limited English Proficient	10	0.0%
Economically Disadvantaged	109	9.2%
Not Economically Disadvantaged	307	29.3%
Not Migrant	416	24.0%
NORTHPORT-EAST NORTHPORT UFSD		
All Students	540	69.8%
Female	279	70.3%
Male	261	69.3%
Black	3	#
Hispanic	29	65.5%
Asian/Pacific Islander	17	#

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COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	490	70.2%
Multiracial	1	#
General Education Students	487	75.2%
Students with Disabilities	53	20.8%
Not Limited English Proficient	540	69.8%
Economically Disadvantaged	37	59.5%
Not Economically Disadvantaged	503	70.6%
Not Migrant	540	69.8%
PATCHOGUE-MEDFORD UFSD		
All Students	643	27.5%
Female	318	31.1%
Male	325	24.0%
American Indian/Alaska Native	2	#
Black	35	11.4%
Hispanic	119	14.3%
Asian/Pacific Islander	12	66.7%
White	470	31.5%
Multiracial	5	#
General Education Students	559	30.9%
Students with Disabilities	84	4.8%
Not Limited English Proficient	619	28.4%
Limited English Proficient	24	4.2%
Economically Disadvantaged	183	10.9%
Not Economically Disadvantaged	460	34.1%
Not Migrant	643	27.5%
PORT JEFFERSON UFSD		
All Students	90	63.3%
Female	49	61.2%
Male	41	65.9%
Hispanic	8	62.5%
Asian/Pacific Islander	5	#
White	76	61.8%
Multiracial	1	#
General Education Students	81	67.9%
Students with Disabilities	9	22.2%
Not Limited English Proficient	90	63.3%
Economically Disadvantaged	3	#
Not Economically Disadvantaged	87	#
Migrant	1	#
Not Migrant	89	#

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COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
RIVERHEAD CSD		
All Students	404	35.9%
Female	192	38.5%
Male	212	33.5%
American Indian/Alaska Native	1	#
Black	94	13.8%
Hispanic	83	24.1%
Asian/Pacific Islander	8	#
White	215	51.2%
Multiracial	3	#
General Education Students	335	42.7%
Students with Disabilities	69	2.9%
Not Limited English Proficient	382	38.0%
Limited English Proficient	22	0.0%
Economically Disadvantaged	142	23.9%
Not Economically Disadvantaged	262	42.4%
Migrant	4	#
Not Migrant	400	#
ROCKY POINT UFSD		
All Students	265	38.9%
Female	135	41.5%
Male	130	36.2%
Black	1	#
Hispanic	12	25.0%
Asian/Pacific Islander	3	#
White	246	39.4%
Multiracial	3	#
General Education Students	230	43.9%
Students with Disabilities	35	5.7%
Not Limited English Proficient	264	#
Limited English Proficient	1	#
Economically Disadvantaged	51	35.3%
Not Economically Disadvantaged	214	39.7%
Not Migrant	265	38.9%
SACHEM CSD		
All Students	1147	58.2%
Female	554	60.8%
Male	593	55.6%
American Indian/Alaska Native	3	#

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Total Cohort Aspirational Performance Measure (APM):
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COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Black	29	41.4%
Hispanic	80	37.5%
Asian/Pacific Islander	61	70.5%
White	971	59.6%
Multiracial	3	#
General Education Students	1038	63.7%
Students with Disabilities	109	5.5%
Not Limited English Proficient	1143	#
Limited English Proficient	4	#
Economically Disadvantaged	168	39.3%
Not Economically Disadvantaged	979	61.4%
Not Migrant	1147	58.2%
SAG HARBOR UFSD		
All Students	81	40.7%
Female	42	52.4%
Male	39	28.2%
Black	1	#
Hispanic	15	#
Asian/Pacific Islander	3	#
White	62	46.8%
General Education Students	62	50.0%
Students with Disabilities	19	10.5%
Not Limited English Proficient	76	43.4%
Limited English Proficient	5	0.0%
Economically Disadvantaged	3	#
Not Economically Disadvantaged	78	#
Not Migrant	81	40.7%
SAYVILLE UFSD		
All Students	304	74.0%
Female	146	78.8%
Male	158	69.6%
Black	2	#
Hispanic	12	50.0%
Asian/Pacific Islander	2	#
White	286	75.9%
Multiracial	2	#
General Education Students	264	80.7%
Students with Disabilities	40	30.0%
Not Limited English Proficient	304	74.0%
Economically Disadvantaged	28	35.7%

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COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	276	77.9%
Not Migrant	304	74.0%
SHELTER ISLAND UFSD		
All Students	23	39.1%
Female	12	58.3%
Male	11	18.2%
White	22	#
Multiracial	1	#
General Education Students	20	#
Students with Disabilities	3	#
Not Limited English Proficient	23	39.1%
Economically Disadvantaged	2	#
Not Economically Disadvantaged	21	#
Not Migrant	23	39.1%
SHOREHAM-WADING RIVER CSD		
All Students	211	49.3%
Female	104	49.0%
Male	107	49.5%
Black	5	60.0%
Hispanic	14	28.6%
Asian/Pacific Islander	7	100.0%
White	185	48.6%
General Education Students	172	58.7%
Students with Disabilities	39	7.7%
Not Limited English Proficient	209	#
Limited English Proficient	2	#
Economically Disadvantaged	8	12.5%
Not Economically Disadvantaged	203	50.7%
Not Migrant	211	49.3%
SMITHTOWN CSD		
All Students	873	70.9%
Female	416	76.0%
Male	457	66.3%
American Indian/Alaska Native	1	#
Black	7	#
Hispanic	35	42.9%
Asian/Pacific Islander	28	89.3%
White	801	71.7%
Multiracial	1	#

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COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
General Education Students	771	78.3%
Students with Disabilities	102	14.7%
Not Limited English Proficient	871	#
Limited English Proficient	2	#
Economically Disadvantaged	56	51.8%
Not Economically Disadvantaged	817	72.2%
Not Migrant	873	70.9%
SOUTH COUNTRY CSD		
All Students	331	28.7%
Female	171	33.3%
Male	160	23.8%
American Indian/Alaska Native	1	#
Black	79	15.2%
Hispanic	82	12.2%
Asian/Pacific Islander	3	#
White	165	42.4%
Multiracial	1	#
General Education Students	287	33.1%
Students with Disabilities	44	0.0%
Not Limited English Proficient	325	29.2%
Limited English Proficient	6	0.0%
Economically Disadvantaged	117	18.8%
Not Economically Disadvantaged	214	34.1%
Not Migrant	331	28.7%
SOUTH HUNTINGTON UFSD		
All Students	460	47.6%
Female	223	52.0%
Male	237	43.5%
Black	61	29.5%
Hispanic	127	26.8%
Asian/Pacific Islander	30	60.0%
White	237	61.6%
Multiracial	5	60.0%
General Education Students	385	56.4%
Students with Disabilities	75	2.7%
Not Limited English Proficient	432	50.5%
Limited English Proficient	28	3.6%
Economically Disadvantaged	196	24.0%
Not Economically Disadvantaged	264	65.2%
Not Migrant	460	47.6%

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COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
SOUTHAMPTON UFSD		
All Students	161	46.6%
Female	79	59.5%
Male	82	34.1%
American Indian/Alaska Native	11	#
Black	13	15.4%
Hispanic	35	31.4%
Asian/Pacific Islander	3	#
White	99	56.6%
General Education Students	139	52.5%
Students with Disabilities	22	9.1%
Not Limited English Proficient	150	50.0%
Limited English Proficient	11	0.0%
Economically Disadvantaged	37	27.0%
Not Economically Disadvantaged	124	52.4%
Not Migrant	161	46.6%
SOUTHOLD UFSD		
All Students	70	35.7%
Female	31	51.6%
Male	39	23.1%
Black	1	#
Hispanic	3	#
Asian/Pacific Islander	1	#
White	65	38.5%
General Education Students	54	46.3%
Students with Disabilities	16	0.0%
Not Limited English Proficient	69	#
Limited English Proficient	1	#
Economically Disadvantaged	10	20.0%
Not Economically Disadvantaged	60	38.3%
Not Migrant	70	35.7%
SPRINGS UFSD		
All Students	1	#
Female	1	#
Asian/Pacific Islander	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#

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COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
THREE VILLAGE CSD		
All Students	667	64.5%
Female	341	68.9%
Male	326	59.8%
American Indian/Alaska Native	1	#
Black	8	#
Hispanic	34	44.1%
Asian/Pacific Islander	45	84.4%
White	577	64.5%
Multiracial	2	#
General Education Students	581	71.9%
Students with Disabilities	86	14.0%
Not Limited English Proficient	666	#
Limited English Proficient	1	#
Economically Disadvantaged	25	36.0%
Not Economically Disadvantaged	642	65.6%
Not Migrant	667	64.5%
WEST BABYLON UFSD		
All Students	379	43.3%
Female	183	47.5%
Male	196	39.3%
Black	25	16.0%
Hispanic	43	23.3%
Asian/Pacific Islander	18	50.0%
White	293	48.1%
General Education Students	327	48.6%
Students with Disabilities	52	9.6%
Not Limited English Proficient	375	#
Limited English Proficient	4	#
Economically Disadvantaged	57	29.8%
Not Economically Disadvantaged	322	45.7%
Not Migrant	379	43.3%
WEST ISLIP UFSD		
All Students	457	49.7%
Female	243	51.9%
Male	214	47.2%
Black	2	#
Hispanic	24	41.7%
Asian/Pacific Islander	6	66.7%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	421	49.9%
Multiracial	4	#
General Education Students	407	53.8%
Students with Disabilities	50	16.0%
Not Limited English Proficient	457	49.7%
Economically Disadvantaged	40	32.5%
Not Economically Disadvantaged	417	51.3%
Not Migrant	457	49.7%
WESTHAMPTON BEACH UFSD		
All Students	264	60.2%
Female	113	66.4%
Male	151	55.6%
Black	5	0.0%
Hispanic	27	40.7%
Asian/Pacific Islander	10	60.0%
White	217	63.6%
Multiracial	5	80.0%
General Education Students	229	67.7%
Students with Disabilities	35	11.4%
Not Limited English Proficient	254	62.6%
Limited English Proficient	10	0.0%
Economically Disadvantaged	44	36.4%
Not Economically Disadvantaged	220	65.0%
Migrant	1	#
Not Migrant	263	#
WILLIAM FLOYD UFSD		
All Students	751	26.2%
Female	368	30.7%
Male	383	21.9%
American Indian/Alaska Native	5	0.0%
Black	97	12.4%
Hispanic	134	19.4%
Asian/Pacific Islander	22	50.0%
White	486	30.5%
Multiracial	7	0.0%
General Education Students	664	29.5%
Students with Disabilities	87	1.1%
Not Limited English Proficient	738	26.7%
Limited English Proficient	13	0.0%
Economically Disadvantaged	293	17.7%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	458	31.7%
Not Migrant	751	26.2%
WYANDANCH UFSD		
All Students	133	3.0%
Female	62	3.2%
Male	71	2.8%
Black	97	3.1%
Hispanic	34	#
White	2	#
General Education Students	98	3.1%
Students with Disabilities	35	2.9%
Not Limited English Proficient	120	3.3%
Limited English Proficient	13	0.0%
Economically Disadvantaged	120	2.5%
Not Economically Disadvantaged	13	7.7%
Not Migrant	133	3.0%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SULLIVAN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
ELDRED CSD		
All Students	54	25.9%
Female	34	23.5%
Male	20	30.0%
Black	2	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	50	#
General Education Students	48	29.2%
Students with Disabilities	6	0.0%
Not Limited English Proficient	54	25.9%
Economically Disadvantaged	11	9.1%
Not Economically Disadvantaged	43	30.2%
Not Migrant	54	25.9%
FALLSBURG CSD		
All Students	103	15.5%
Female	54	16.7%
Male	49	14.3%
American Indian/Alaska Native	1	#
Black	17	17.6%
Hispanic	20	15.0%
Asian/Pacific Islander	4	#
White	60	11.7%
Multiracial	1	#
General Education Students	81	18.5%
Students with Disabilities	22	4.5%
Not Limited English Proficient	103	15.5%
Economically Disadvantaged	44	6.8%
Not Economically Disadvantaged	59	22.0%
Not Migrant	103	15.5%
LIBERTY CSD		
All Students	117	48.7%
Female	61	50.8%
Male	56	46.4%
American Indian/Alaska Native	1	#
Black	7	#
Hispanic	39	41.0%
White	70	55.7%
General Education Students	99	56.6%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SULLIVAN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	18	5.6%
Not Limited English Proficient	111	51.4%
Limited English Proficient	6	0.0%
Economically Disadvantaged	56	37.5%
Not Economically Disadvantaged	61	59.0%
Migrant	2	#
Not Migrant	115	#
LIVINGSTON MANOR CSD		
All Students	35	28.6%
Female	16	50.0%
Male	19	10.5%
Hispanic	4	#
Asian/Pacific Islander	2	#
White	28	28.6%
Multiracial	1	#
General Education Students	31	#
Students with Disabilities	4	#
Not Limited English Proficient	35	28.6%
Economically Disadvantaged	8	25.0%
Not Economically Disadvantaged	27	29.6%
Not Migrant	35	28.6%
MONTICELLO CSD		
All Students	260	20.4%
Female	124	28.2%
Male	136	13.2%
Black	60	5.0%
Hispanic	63	9.5%
Asian/Pacific Islander	9	66.7%
White	128	29.7%
General Education Students	210	25.2%
Students with Disabilities	50	0.0%
Not Limited English Proficient	253	20.9%
Limited English Proficient	7	0.0%
Economically Disadvantaged	119	11.8%
Not Economically Disadvantaged	141	27.7%
Migrant	1	#
Not Migrant	259	#
ROSCOE CSD		
All Students	16	25.0%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: SULLIVAN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Female	7	42.9%
Male	9	11.1%
Hispanic	2	#
White	14	#
General Education Students	12	#
Students with Disabilities	4	#
Not Limited English Proficient	16	25.0%
Economically Disadvantaged	7	14.3%
Not Economically Disadvantaged	9	33.3%
Not Migrant	16	25.0%
SULLIVAN WEST CSD		
All Students	112	39.3%
Female	48	41.7%
Male	64	37.5%
American Indian/Alaska Native	2	#
Black	7	42.9%
Hispanic	5	#
White	98	40.8%
General Education Students	100	43.0%
Students with Disabilities	12	8.3%
Not Limited English Proficient	112	39.3%
Economically Disadvantaged	31	32.3%
Not Economically Disadvantaged	81	42.0%
Not Migrant	112	39.3%
TRI-VALLEY CSD		
All Students	88	43.2%
Female	47	53.2%
Male	41	31.7%
Black	1	#
Hispanic	7	#
White	80	45.0%
General Education Students	74	51.4%
Students with Disabilities	14	0.0%
Not Limited English Proficient	88	43.2%
Economically Disadvantaged	42	31.0%
Not Economically Disadvantaged	46	54.3%
Not Migrant	88	43.2%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: TIOGA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
CANDOR CSD		
All Students	55	34.5%
Female	24	50.0%
Male	31	22.6%
White	55	34.5%
General Education Students	44	43.2%
Students with Disabilities	11	0.0%
Not Limited English Proficient	55	34.5%
Economically Disadvantaged	17	23.5%
Not Economically Disadvantaged	38	39.5%
Not Migrant	55	34.5%
NEWARK VALLEY CSD		
All Students	116	43.1%
Female	56	37.5%
Male	60	48.3%
Asian/Pacific Islander	1	#
White	115	#
General Education Students	100	48.0%
Students with Disabilities	16	12.5%
Not Limited English Proficient	116	43.1%
Economically Disadvantaged	46	39.1%
Not Economically Disadvantaged	70	45.7%
Not Migrant	116	43.1%
OWEGO-APALACHIN CSD		
All Students	173	45.7%
Female	86	58.1%
Male	87	33.3%
Black	2	#
Hispanic	3	#
Asian/Pacific Islander	2	#
White	164	47.0%
Multiracial	2	#
General Education Students	143	54.5%
Students with Disabilities	30	3.3%
Not Limited English Proficient	173	45.7%
Economically Disadvantaged	77	26.0%
Not Economically Disadvantaged	96	61.5%
Not Migrant	173	45.7%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: TIOGA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
SPENCER-VAN ETTEN CSD		
All Students	76	30.3%
Female	41	41.5%
Male	35	17.1%
Black	1	#
Hispanic	2	#
White	73	#
General Education Students	63	36.5%
Students with Disabilities	13	0.0%
Not Limited English Proficient	76	30.3%
Economically Disadvantaged	33	15.2%
Not Economically Disadvantaged	43	41.9%
Not Migrant	76	30.3%
TIOGA CSD		
All Students	81	48.1%
Female	51	52.9%
Male	30	40.0%
Black	1	#
Hispanic	1	#
White	79	#
General Education Students	75	52.0%
Students with Disabilities	6	0.0%
Not Limited English Proficient	81	48.1%
Economically Disadvantaged	43	39.5%
Not Economically Disadvantaged	38	57.9%
Not Migrant	81	48.1%
WAVERLY CSD		
All Students	147	32.0%
Female	73	35.6%
Male	74	28.4%
American Indian/Alaska Native	1	#
White	146	#
General Education Students	131	35.9%
Students with Disabilities	16	0.0%
Not Limited English Proficient	147	32.0%
Economically Disadvantaged	41	17.1%
Not Economically Disadvantaged	106	37.7%
Not Migrant	147	32.0%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: TOMPKINS

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
DRYDEN CSD		
All Students	148	38.5%
Female	67	38.8%
Male	81	38.3%
Black	4	#
Hispanic	2	#
Asian/Pacific Islander	2	#
White	136	40.4%
Multiracial	4	#
General Education Students	121	46.3%
Students with Disabilities	27	3.7%
Not Limited English Proficient	148	38.5%
Economically Disadvantaged	59	18.6%
Not Economically Disadvantaged	89	51.7%
Not Migrant	148	38.5%
GEORGE JUNIOR REPUBLIC UFSD		
All Students	9	0.0%
Female	1	#
Male	8	#
Black	3	#
White	5	#
Multiracial	1	#
General Education Students	3	#
Students with Disabilities	6	#
Not Limited English Proficient	9	0.0%
Economically Disadvantaged	9	0.0%
Not Migrant	9	0.0%
GROTON CSD		
All Students	92	40.2%
Female	44	47.7%
Male	48	33.3%
Black	1	#
Hispanic	2	#
White	88	#
Multiracial	1	#
General Education Students	76	47.4%
Students with Disabilities	16	6.3%
Not Limited English Proficient	92	40.2%
Economically Disadvantaged	36	8.3%

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**Public School District
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COUNTY: TOMPKINS

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	56	60.7%
Not Migrant	92	40.2%
ITHACA CITY SD		
All Students	381	59.3%
Female	205	60.0%
Male	176	58.5%
American Indian/Alaska Native	2	#
Black	48	27.1%
Hispanic	28	32.1%
Asian/Pacific Islander	48	79.2%
White	251	65.7%
Multiracial	4	#
General Education Students	315	70.2%
Students with Disabilities	66	7.6%
Not Limited English Proficient	368	60.6%
Limited English Proficient	13	23.1%
Economically Disadvantaged	95	24.2%
Not Economically Disadvantaged	286	71.0%
Not Migrant	381	59.3%
LANSING CSD		
All Students	87	59.8%
Female	33	60.6%
Male	54	59.3%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	2	#
Asian/Pacific Islander	6	83.3%
White	76	59.2%
General Education Students	69	71.0%
Students with Disabilities	18	16.7%
Not Limited English Proficient	87	59.8%
Economically Disadvantaged	14	28.6%
Not Economically Disadvantaged	73	65.8%
Not Migrant	87	59.8%
NEWFIELD CSD		
All Students	73	32.9%
Female	43	32.6%
Male	30	33.3%
Black	2	#

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COUNTY: TOMPKINS

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	71	#
General Education Students	56	41.1%
Students with Disabilities	17	5.9%
Not Limited English Proficient	73	32.9%
Economically Disadvantaged	32	25.0%
Not Economically Disadvantaged	41	39.0%
Not Migrant	73	32.9%
TRUMANSBURG CSD		
All Students	96	40.6%
Female	50	42.0%
Male	46	39.1%
Black	2	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	91	40.7%
General Education Students	81	48.1%
Students with Disabilities	15	0.0%
Not Limited English Proficient	96	40.6%
Economically Disadvantaged	12	8.3%
Not Economically Disadvantaged	84	45.2%
Not Migrant	96	40.6%

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COUNTY: ULSTER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
ELLENVILLE CSD		
All Students	145	22.1%
Female	71	26.8%
Male	74	17.6%
American Indian/Alaska Native	2	#
Black	12	#
Hispanic	39	7.7%
Asian/Pacific Islander	2	#
White	90	30.0%
General Education Students	125	25.6%
Students with Disabilities	20	0.0%
Not Limited English Proficient	142	#
Limited English Proficient	3	#
Economically Disadvantaged	77	14.3%
Not Economically Disadvantaged	68	30.9%
Not Migrant	145	22.1%
HIGHLAND CSD		
All Students	172	49.4%
Female	82	54.9%
Male	90	44.4%
Black	11	9.1%
Hispanic	15	60.0%
Asian/Pacific Islander	8	87.5%
White	133	48.9%
Multiracial	5	60.0%
General Education Students	151	55.0%
Students with Disabilities	21	9.5%
Not Limited English Proficient	171	#
Limited English Proficient	1	#
Economically Disadvantaged	54	37.0%
Not Economically Disadvantaged	118	55.1%
Not Migrant	172	49.4%
KINGSTON CITY SD		
All Students	551	37.0%
Female	261	38.3%
Male	290	35.9%
American Indian/Alaska Native	2	#
Black	90	16.7%
Hispanic	44	22.7%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: ULSTER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Asian/Pacific Islander	10	50.0%
White	399	42.9%
Multiracial	6	#
General Education Students	462	42.9%
Students with Disabilities	89	6.7%
Not Limited English Proficient	543	37.6%
Limited English Proficient	8	0.0%
Economically Disadvantaged	177	16.4%
Not Economically Disadvantaged	374	46.8%
Not Migrant	551	37.0%
MARLBORO CSD		
All Students	194	50.0%
Female	100	55.0%
Male	94	44.7%
Black	16	25.0%
Hispanic	13	#
Asian/Pacific Islander	2	#
White	162	53.7%
Multiracial	1	#
General Education Students	194	50.0%
Not Limited English Proficient	193	#
Limited English Proficient	1	#
Economically Disadvantaged	45	40.0%
Not Economically Disadvantaged	149	53.0%
Not Migrant	194	50.0%
NEW PALTZ CSD		
All Students	184	60.9%
Female	90	64.4%
Male	94	57.4%
Black	10	60.0%
Hispanic	17	41.2%
Asian/Pacific Islander	6	#
White	149	64.4%
Multiracial	2	#
General Education Students	154	72.1%
Students with Disabilities	30	3.3%
Not Limited English Proficient	184	60.9%
Economically Disadvantaged	30	33.3%
Not Economically Disadvantaged	154	66.2%
Not Migrant	184	60.9%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ULSTER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
ONTEORA CSD		
All Students	146	44.5%
Female	65	47.7%
Male	81	42.0%
Black	5	0.0%
Hispanic	12	58.3%
Asian/Pacific Islander	3	#
White	122	45.1%
Multiracial	4	#
General Education Students	119	54.6%
Students with Disabilities	27	0.0%
Not Limited English Proficient	144	#
Limited English Proficient	2	#
Economically Disadvantaged	48	33.3%
Not Economically Disadvantaged	98	50.0%
Not Migrant	146	44.5%
RONDOUT VALLEY CSD		
All Students	176	41.5%
Female	89	41.6%
Male	87	41.4%
American Indian/Alaska Native	1	#
Black	6	16.7%
Hispanic	9	22.2%
Asian/Pacific Islander	3	#
White	155	44.5%
Multiracial	2	#
General Education Students	144	50.0%
Students with Disabilities	32	3.1%
Not Limited English Proficient	176	41.5%
Economically Disadvantaged	71	23.9%
Not Economically Disadvantaged	105	53.3%
Not Migrant	176	41.5%
SAUGERTIES CSD		
All Students	268	32.5%
Female	131	36.6%
Male	137	28.5%
Black	10	20.0%
Hispanic	16	12.5%
Asian/Pacific Islander	3	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: ULSTER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	231	34.6%
Multiracial	8	#
General Education Students	227	37.9%
Students with Disabilities	41	2.4%
Not Limited English Proficient	268	32.5%
Economically Disadvantaged	100	25.0%
Not Economically Disadvantaged	168	36.9%
Not Migrant	268	32.5%
WALLKILL CSD		
All Students	307	37.1%
Female	149	36.2%
Male	158	38.0%
American Indian/Alaska Native	2	#
Black	16	6.3%
Hispanic	51	31.4%
Asian/Pacific Islander	3	#
White	233	40.3%
Multiracial	2	#
General Education Students	268	42.5%
Students with Disabilities	39	0.0%
Not Limited English Proficient	306	#
Limited English Proficient	1	#
Economically Disadvantaged	74	23.0%
Not Economically Disadvantaged	233	41.6%
Migrant	1	#
Not Migrant	306	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WARREN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
BOLTON CSD		
All Students	25	48.0%
Female	8	50.0%
Male	17	47.1%
Black	1	#
White	24	#
General Education Students	25	48.0%
Not Limited English Proficient	25	48.0%
Economically Disadvantaged	9	55.6%
Not Economically Disadvantaged	16	43.8%
Not Migrant	25	48.0%
GLENS FALLS CITY SD		
All Students	193	36.3%
Female	90	38.9%
Male	103	34.0%
American Indian/Alaska Native	1	#
Black	9	22.2%
Hispanic	6	#
White	177	37.3%
General Education Students	164	42.7%
Students with Disabilities	29	0.0%
Not Limited English Proficient	193	36.3%
Economically Disadvantaged	64	21.9%
Not Economically Disadvantaged	129	43.4%
Not Migrant	193	36.3%
HADLEY-LUZERNE CSD		
All Students	85	35.3%
Female	41	36.6%
Male	44	34.1%
Black	2	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	80	35.0%
General Education Students	72	41.7%
Students with Disabilities	13	0.0%
Not Limited English Proficient	85	35.3%
Economically Disadvantaged	30	20.0%
Not Economically Disadvantaged	55	43.6%
Not Migrant	85	35.3%

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**Public School District
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COUNTY: WARREN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
JOHNSBURG CSD		
All Students	24	29.2%
Female	12	41.7%
Male	12	16.7%
White	24	29.2%
General Education Students	16	43.8%
Students with Disabilities	8	0.0%
Not Limited English Proficient	24	29.2%
Economically Disadvantaged	10	10.0%
Not Economically Disadvantaged	14	42.9%
Not Migrant	24	29.2%
LAKE GEORGE CSD		
All Students	95	60.0%
Female	41	73.2%
Male	54	50.0%
Asian/Pacific Islander	1	#
White	94	#
General Education Students	74	75.7%
Students with Disabilities	21	4.8%
Not Limited English Proficient	95	60.0%
Economically Disadvantaged	16	37.5%
Not Economically Disadvantaged	79	64.6%
Not Migrant	95	60.0%
NORTH WARREN CSD		
All Students	37	48.6%
Female	20	50.0%
Male	17	47.1%
White	37	48.6%
General Education Students	31	51.6%
Students with Disabilities	6	33.3%
Not Limited English Proficient	37	48.6%
Economically Disadvantaged	19	36.8%
Not Economically Disadvantaged	18	61.1%
Not Migrant	37	48.6%
QUEENSBURY UFSD		
All Students	306	48.7%
Female	150	52.7%
Male	156	44.9%
Black	1	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: WARREN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Hispanic	3	#
Asian/Pacific Islander	8	50.0%
White	293	49.1%
Multiracial	1	#
General Education Students	262	55.3%
Students with Disabilities	44	9.1%
Not Limited English Proficient	304	#
Limited English Proficient	2	#
Economically Disadvantaged	35	14.3%
Not Economically Disadvantaged	271	53.1%
Not Migrant	306	48.7%
WARRENSBURG CSD		
All Students	64	53.1%
Female	33	57.6%
Male	31	48.4%
American Indian/Alaska Native	1	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	58	50.0%
Multiracial	2	#
General Education Students	53	62.3%
Students with Disabilities	11	9.1%
Not Limited English Proficient	64	53.1%
Economically Disadvantaged	26	50.0%
Not Economically Disadvantaged	38	55.3%
Not Migrant	64	53.1%

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**Public School District
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COUNTY: WASHINGTON

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
ARGYLE CSD		
All Students	57	31.6%
Female	28	46.4%
Male	29	17.2%
Black	1	#
White	56	#
General Education Students	49	36.7%
Students with Disabilities	8	0.0%
Not Limited English Proficient	57	31.6%
Economically Disadvantaged	15	6.7%
Not Economically Disadvantaged	42	40.5%
Migrant	2	#
Not Migrant	55	#
CAMBRIDGE CSD		
All Students	59	25.4%
Female	25	24.0%
Male	34	26.5%
Black	1	#
Hispanic	1	#
White	57	#
General Education Students	45	31.1%
Students with Disabilities	14	7.1%
Not Limited English Proficient	59	25.4%
Economically Disadvantaged	25	12.0%
Not Economically Disadvantaged	34	35.3%
Not Migrant	59	25.4%
FORT ANN CSD		
All Students	51	23.5%
Female	24	33.3%
Male	27	14.8%
Hispanic	1	#
White	50	#
General Education Students	45	26.7%
Students with Disabilities	6	0.0%
Not Limited English Proficient	51	23.5%
Economically Disadvantaged	23	21.7%
Not Economically Disadvantaged	28	25.0%
Not Migrant	51	23.5%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: WASHINGTON

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
FORT EDWARD UFSD		
All Students	36	36.1%
Female	18	55.6%
Male	18	16.7%
White	36	36.1%
General Education Students	32	#
Students with Disabilities	4	#
Not Limited English Proficient	36	36.1%
Economically Disadvantaged	10	10.0%
Not Economically Disadvantaged	26	46.2%
Not Migrant	36	36.1%
GRANVILLE CSD		
All Students	124	27.4%
Female	64	32.8%
Male	60	21.7%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	119	28.6%
Multiracial	2	#
General Education Students	99	33.3%
Students with Disabilities	25	4.0%
Not Limited English Proficient	124	27.4%
Economically Disadvantaged	53	20.8%
Not Economically Disadvantaged	71	32.4%
Not Migrant	124	27.4%
GREENWICH CSD		
All Students	92	67.4%
Female	48	77.1%
Male	44	56.8%
Black	1	#
Asian/Pacific Islander	1	#
White	90	#
General Education Students	82	75.6%
Students with Disabilities	10	0.0%
Not Limited English Proficient	92	67.4%
Economically Disadvantaged	21	33.3%
Not Economically Disadvantaged	71	77.5%
Migrant	1	#

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**Public School District
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COUNTY: WASHINGTON

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	91	#
HARTFORD CSD		
All Students	38	34.2%
Female	16	56.3%
Male	22	18.2%
Hispanic	1	#
White	37	#
General Education Students	27	48.1%
Students with Disabilities	11	0.0%
Not Limited English Proficient	38	34.2%
Economically Disadvantaged	12	16.7%
Not Economically Disadvantaged	26	42.3%
Migrant	1	#
Not Migrant	37	#
HUDSON FALLS CSD		
All Students	192	10.9%
Female	94	16.0%
Male	98	6.1%
Black	2	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	188	#
General Education Students	161	13.0%
Students with Disabilities	31	0.0%
Not Limited English Proficient	192	10.9%
Economically Disadvantaged	75	5.3%
Not Economically Disadvantaged	117	14.5%
Not Migrant	192	10.9%
SALEM CSD		
All Students	63	39.7%
Female	30	40.0%
Male	33	39.4%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	1	#
White	59	#
Multiracial	1	#
General Education Students	58	43.1%
Students with Disabilities	5	0.0%

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**Public School District
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COUNTY: WASHINGTON

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Limited English Proficient	63	39.7%
Economically Disadvantaged	34	23.5%
Not Economically Disadvantaged	29	58.6%
Not Migrant	63	39.7%
WHITEHALL CSD		
All Students	80	12.5%
Female	39	15.4%
Male	41	9.8%
White	80	12.5%
General Education Students	66	15.2%
Students with Disabilities	14	0.0%
Not Limited English Proficient	80	12.5%
Economically Disadvantaged	31	0.0%
Not Economically Disadvantaged	49	20.4%
Not Migrant	80	12.5%

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COUNTY: WAYNE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
CLYDE-SAVANNAH CSD		
All Students	73	30.1%
Female	37	37.8%
Male	36	22.2%
American Indian/Alaska Native	1	#
Black	6	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	63	30.2%
General Education Students	65	33.8%
Students with Disabilities	8	0.0%
Not Limited English Proficient	73	30.1%
Economically Disadvantaged	24	20.8%
Not Economically Disadvantaged	49	34.7%
Not Migrant	73	30.1%
GANANDA CSD		
All Students	98	53.1%
Female	55	60.0%
Male	43	44.2%
Black	2	#
Hispanic	3	#
White	91	54.9%
Multiracial	2	#
General Education Students	89	58.4%
Students with Disabilities	9	0.0%
Not Limited English Proficient	98	53.1%
Economically Disadvantaged	9	11.1%
Not Economically Disadvantaged	89	57.3%
Not Migrant	98	53.1%
LYONS CSD		
All Students	82	34.1%
Female	40	40.0%
Male	42	28.6%
Black	14	#
Hispanic	1	#
White	64	39.1%
Multiracial	3	#
General Education Students	65	43.1%
Students with Disabilities	17	0.0%

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COUNTY: WAYNE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Limited English Proficient	82	34.1%
Economically Disadvantaged	27	11.1%
Not Economically Disadvantaged	55	45.5%
Not Migrant	82	34.1%
MARION CSD		
All Students	66	34.8%
Female	40	32.5%
Male	26	38.5%
Hispanic	1	#
White	65	#
General Education Students	53	43.4%
Students with Disabilities	13	0.0%
Not Limited English Proficient	66	34.8%
Economically Disadvantaged	12	8.3%
Not Economically Disadvantaged	54	40.7%
Not Migrant	66	34.8%
NEWARK CSD		
All Students	172	34.3%
Female	78	39.7%
Male	94	29.8%
Black	14	#
Hispanic	20	35.0%
Asian/Pacific Islander	1	#
White	134	37.3%
Multiracial	3	#
General Education Students	139	41.7%
Students with Disabilities	33	3.0%
Not Limited English Proficient	171	#
Limited English Proficient	1	#
Economically Disadvantaged	71	22.5%
Not Economically Disadvantaged	101	42.6%
Not Migrant	172	34.3%
NORTH ROSE-WOLCOTT CSD		
All Students	131	23.7%
Female	67	23.9%
Male	64	23.4%
Black	3	#
Hispanic	6	#
White	122	24.6%

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COUNTY: WAYNE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
General Education Students	109	28.4%
Students with Disabilities	22	0.0%
Not Limited English Proficient	131	23.7%
Economically Disadvantaged	57	15.8%
Not Economically Disadvantaged	74	29.7%
Not Migrant	131	23.7%
PALMYRA-MACEDON CSD		
All Students	158	46.2%
Female	70	58.6%
Male	88	36.4%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	149	47.0%
Multiracial	4	#
General Education Students	140	51.4%
Students with Disabilities	18	5.6%
Not Limited English Proficient	157	#
Limited English Proficient	1	#
Economically Disadvantaged	55	21.8%
Not Economically Disadvantaged	103	59.2%
Migrant	1	#
Not Migrant	157	#
RED CREEK CSD		
All Students	71	49.3%
Female	40	62.5%
Male	31	32.3%
Hispanic	2	#
White	69	#
General Education Students	64	54.7%
Students with Disabilities	7	0.0%
Not Limited English Proficient	71	49.3%
Economically Disadvantaged	26	26.9%
Not Economically Disadvantaged	45	62.2%
Not Migrant	71	49.3%
SODUS CSD		
All Students	96	28.1%
Female	48	39.6%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WAYNE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Male	48	16.7%
American Indian/Alaska Native	1	#
Black	11	9.1%
Hispanic	11	18.2%
White	68	29.4%
Multiracial	5	#
General Education Students	83	31.3%
Students with Disabilities	13	7.7%
Not Limited English Proficient	95	#
Limited English Proficient	1	#
Economically Disadvantaged	37	18.9%
Not Economically Disadvantaged	59	33.9%
Migrant	2	#
Not Migrant	94	#
WAYNE CSD		
All Students	206	51.5%
Female	102	52.9%
Male	104	50.0%
Black	6	0.0%
Hispanic	5	60.0%
Asian/Pacific Islander	4	#
White	190	52.6%
Multiracial	1	#
General Education Students	179	57.5%
Students with Disabilities	27	11.1%
Not Limited English Proficient	205	#
Limited English Proficient	1	#
Economically Disadvantaged	42	35.7%
Not Economically Disadvantaged	164	55.5%
Not Migrant	206	51.5%
WILLIAMSON CSD		
All Students	100	48.0%
Female	53	50.9%
Male	47	44.7%
Black	7	14.3%
Hispanic	7	42.9%
Asian/Pacific Islander	1	#
White	81	53.1%
Multiracial	4	#
General Education Students	83	57.8%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WAYNE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	17	0.0%
Not Limited English Proficient	99	#
Limited English Proficient	1	#
Economically Disadvantaged	35	34.3%
Not Economically Disadvantaged	65	55.4%
Migrant	1	#
Not Migrant	99	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WESTCHESTER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
ARDSLEY UFSD		
All Students	184	77.2%
Female	99	83.8%
Male	85	69.4%
Black	8	62.5%
Hispanic	16	62.5%
Asian/Pacific Islander	29	75.9%
White	131	80.2%
General Education Students	155	86.5%
Students with Disabilities	29	27.6%
Not Limited English Proficient	183	#
Limited English Proficient	1	#
Economically Disadvantaged	13	53.8%
Not Economically Disadvantaged	171	78.9%
Not Migrant	184	77.2%
BEDFORD CSD		
All Students	362	61.0%
Female	169	62.1%
Male	193	60.1%
Black	14	21.4%
Hispanic	81	24.7%
Asian/Pacific Islander	17	70.6%
White	245	74.7%
Multiracial	5	60.0%
General Education Students	325	67.4%
Students with Disabilities	37	5.4%
Not Limited English Proficient	340	65.0%
Limited English Proficient	22	0.0%
Economically Disadvantaged	58	19.0%
Not Economically Disadvantaged	304	69.1%
Not Migrant	362	61.0%
BLIND BROOK-RYE UFSD		
All Students	103	89.3%
Female	59	89.8%
Male	44	88.6%
Hispanic	1	#
Asian/Pacific Islander	4	#
White	98	88.8%
General Education Students	94	92.6%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: WESTCHESTER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	9	55.6%
Not Limited English Proficient	103	89.3%
Economically Disadvantaged	1	#
Not Economically Disadvantaged	102	#
Not Migrant	103	89.3%
BRIARCLIFF MANOR UFSD		
All Students	131	86.3%
Female	66	86.4%
Male	65	86.2%
Black	9	#
Hispanic	3	#
Asian/Pacific Islander	11	90.9%
White	108	88.9%
General Education Students	119	92.4%
Students with Disabilities	12	25.0%
Not Limited English Proficient	131	86.3%
Economically Disadvantaged	2	#
Not Economically Disadvantaged	129	#
Not Migrant	131	86.3%
BRONXVILLE UFSD		
All Students	104	72.1%
Female	51	76.5%
Male	53	67.9%
American Indian/Alaska Native	6	#
Hispanic	1	#
White	97	72.2%
General Education Students	102	#
Students with Disabilities	2	#
Not Limited English Proficient	104	72.1%
Not Economically Disadvantaged	104	72.1%
Not Migrant	104	72.1%
BYRAM HILLS CSD		
All Students	214	88.3%
Female	111	92.8%
Male	103	83.5%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	7	#
White	204	88.2%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: WESTCHESTER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Multiracial	1	#
General Education Students	194	94.3%
Students with Disabilities	20	30.0%
Not Limited English Proficient	214	88.3%
Not Economically Disadvantaged	214	88.3%
Not Migrant	214	88.3%
CHAPPAQUA CSD		
All Students	313	88.2%
Female	162	90.1%
Male	151	86.1%
Black	4	#
Hispanic	11	72.7%
Asian/Pacific Islander	33	90.9%
White	258	88.0%
Multiracial	7	#
General Education Students	264	96.6%
Students with Disabilities	49	42.9%
Not Limited English Proficient	313	88.2%
Economically Disadvantaged	6	100.0%
Not Economically Disadvantaged	307	87.9%
Not Migrant	313	88.2%
CROTON-HARMON UFSD		
All Students	134	80.6%
Female	71	80.3%
Male	63	81.0%
Black	5	60.0%
Hispanic	9	55.6%
Asian/Pacific Islander	6	100.0%
White	114	82.5%
General Education Students	113	91.2%
Students with Disabilities	21	23.8%
Not Limited English Proficient	132	#
Limited English Proficient	2	#
Not Economically Disadvantaged	134	80.6%
Not Migrant	134	80.6%
DOBBS FERRY UFSD		
All Students	112	57.1%
Female	56	66.1%
Male	56	48.2%

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**Public School District
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COUNTY: WESTCHESTER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Black	2	#
Hispanic	16	37.5%
Asian/Pacific Islander	15	80.0%
White	74	56.8%
Multiracial	5	#
General Education Students	96	66.7%
Students with Disabilities	16	0.0%
Not Limited English Proficient	111	#
Limited English Proficient	1	#
Economically Disadvantaged	7	0.0%
Not Economically Disadvantaged	105	61.0%
Not Migrant	112	57.1%

EASTCHESTER UFSD

All Students	227	61.7%
Female	113	65.5%
Male	114	57.9%
Black	4	#
Hispanic	25	48.0%
Asian/Pacific Islander	23	82.6%
White	173	63.0%
Multiracial	2	#
General Education Students	199	69.8%
Students with Disabilities	28	3.6%
Not Limited English Proficient	225	#
Limited English Proficient	2	#
Not Economically Disadvantaged	227	61.7%
Not Migrant	227	61.7%

EDGEMONT UFSD

All Students	142	83.8%
Female	67	85.1%
Male	75	82.7%
Black	4	#
Hispanic	11	63.6%
Asian/Pacific Islander	40	87.5%
White	83	85.5%
Multiracial	4	#
General Education Students	122	90.2%
Students with Disabilities	20	45.0%
Not Limited English Proficient	140	#
Limited English Proficient	2	#

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**Public School District
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COUNTY: WESTCHESTER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	142	83.8%
Not Migrant	142	83.8%
ELMSFORD UFSD		
All Students	60	33.3%
Female	34	41.2%
Male	26	23.1%
Black	19	36.8%
Hispanic	29	20.7%
Asian/Pacific Islander	8	#
White	4	#
General Education Students	49	38.8%
Students with Disabilities	11	9.1%
Not Limited English Proficient	53	37.7%
Limited English Proficient	7	0.0%
Economically Disadvantaged	24	25.0%
Not Economically Disadvantaged	36	38.9%
Not Migrant	60	33.3%
GREENBURGH CSD		
All Students	129	38.0%
Female	57	43.9%
Male	72	33.3%
Black	68	39.7%
Hispanic	35	28.6%
Asian/Pacific Islander	10	#
White	15	46.7%
Multiracial	1	#
General Education Students	119	41.2%
Students with Disabilities	10	0.0%
Not Limited English Proficient	118	40.7%
Limited English Proficient	11	9.1%
Economically Disadvantaged	50	28.0%
Not Economically Disadvantaged	79	44.3%
Not Migrant	129	38.0%
GREENBURGH ELEVEN UFSD		
All Students	23	0.0%
Male	23	0.0%
Black	13	0.0%
Hispanic	10	0.0%
General Education Students	7	0.0%

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COUNTY: WESTCHESTER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	16	0.0%
Not Limited English Proficient	23	0.0%
Economically Disadvantaged	23	0.0%
Not Migrant	23	0.0%
GREENBURGH-GRAHAM UFSD		
All Students	9	0.0%
Female	5	#
Male	4	#
Black	7	#
Hispanic	2	#
Students with Disabilities	9	0.0%
Not Limited English Proficient	9	0.0%
Economically Disadvantaged	9	0.0%
Not Migrant	9	0.0%
GREENBURGH-NORTH CASTLE UFSD		
All Students	2	#
Female	2	#
White	2	#
Students with Disabilities	2	#
Not Limited English Proficient	2	#
Economically Disadvantaged	2	#
Not Migrant	2	#
HARRISON CSD		
All Students	267	52.1%
Female	129	56.6%
Male	138	47.8%
American Indian/Alaska Native	1	#
Black	6	#
Hispanic	48	29.2%
Asian/Pacific Islander	20	75.0%
White	192	56.3%
General Education Students	239	58.2%
Students with Disabilities	28	0.0%
Not Limited English Proficient	261	53.3%
Limited English Proficient	6	0.0%
Economically Disadvantaged	49	34.7%
Not Economically Disadvantaged	218	56.0%
Not Migrant	267	52.1%

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COUNTY: WESTCHESTER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
HASTINGS-ON-HUDSON UFSD		
All Students	127	71.7%
Female	61	75.4%
Male	66	68.2%
Black	6	66.7%
Hispanic	8	37.5%
Asian/Pacific Islander	14	78.6%
White	93	74.2%
Multiracial	6	66.7%
General Education Students	111	80.2%
Students with Disabilities	16	12.5%
Not Limited English Proficient	126	#
Limited English Proficient	1	#
Economically Disadvantaged	3	#
Not Economically Disadvantaged	124	#
Not Migrant	127	71.7%
HAWTHORNE-CEDAR KNOLLS UFSD		
All Students	30	0.0%
Female	19	0.0%
Male	11	0.0%
Black	14	0.0%
Hispanic	12	#
White	4	#
General Education Students	11	0.0%
Students with Disabilities	19	0.0%
Not Limited English Proficient	30	0.0%
Economically Disadvantaged	30	0.0%
Not Migrant	30	0.0%
HENDRICK HUDSON CSD		
All Students	233	48.1%
Female	116	52.6%
Male	117	43.6%
Black	14	14.3%
Hispanic	28	39.3%
Asian/Pacific Islander	9	55.6%
White	176	50.6%
Multiracial	6	83.3%
General Education Students	183	61.2%
Students with Disabilities	50	0.0%

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COUNTY: WESTCHESTER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Limited English Proficient	232	#
Limited English Proficient	1	#
Economically Disadvantaged	40	20.0%
Not Economically Disadvantaged	193	53.9%
Not Migrant	233	48.1%
IRVINGTON UFSD		
All Students	155	79.4%
Female	78	87.2%
Male	77	71.4%
Black	4	#
Hispanic	8	#
Asian/Pacific Islander	12	100.0%
White	131	80.2%
General Education Students	137	86.9%
Students with Disabilities	18	22.2%
Not Limited English Proficient	155	79.4%
Economically Disadvantaged	11	45.5%
Not Economically Disadvantaged	144	81.9%
Not Migrant	155	79.4%
KATONAH-LEWISBORO UFSD		
All Students	295	75.9%
Female	136	77.2%
Male	159	74.8%
Black	4	#
Hispanic	19	57.9%
Asian/Pacific Islander	6	#
White	256	77.0%
Multiracial	10	90.0%
General Education Students	257	82.9%
Students with Disabilities	38	28.9%
Not Limited English Proficient	294	#
Limited English Proficient	1	#
Economically Disadvantaged	12	58.3%
Not Economically Disadvantaged	283	76.7%
Not Migrant	295	75.9%
LAKELAND CSD		
All Students	534	55.6%
Female	281	61.9%
Male	253	48.6%

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COUNTY: WESTCHESTER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Black	32	34.4%
Hispanic	102	47.1%
Asian/Pacific Islander	12	#
White	387	58.7%
Multiracial	1	#
General Education Students	446	64.3%
Students with Disabilities	88	11.4%
Not Limited English Proficient	526	56.3%
Limited English Proficient	8	12.5%
Economically Disadvantaged	73	35.6%
Not Economically Disadvantaged	461	58.8%
Not Migrant	534	55.6%

MAMARONECK UFSD

All Students	381	68.5%
Female	181	71.3%
Male	200	66.0%
Black	12	33.3%
Hispanic	71	36.6%
Asian/Pacific Islander	14	85.7%
White	284	77.1%
General Education Students	325	75.4%
Students with Disabilities	56	28.6%
Not Limited English Proficient	378	#
Limited English Proficient	3	#
Economically Disadvantaged	39	35.9%
Not Economically Disadvantaged	342	72.2%
Not Migrant	381	68.5%

MT PLEASANT CSD

All Students	140	50.7%
Female	70	60.0%
Male	70	41.4%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	9	44.4%
Asian/Pacific Islander	8	#
White	121	50.4%
General Education Students	106	58.5%
Students with Disabilities	34	26.5%
Not Limited English Proficient	140	50.7%
Economically Disadvantaged	5	40.0%

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Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WESTCHESTER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	135	51.1%
Not Migrant	140	50.7%
MT PLEASANT-BLYTHEDALE UFSD		
All Students	2	#
Male	2	#
Hispanic	2	#
Students with Disabilities	2	#
Not Limited English Proficient	2	#
Not Economically Disadvantaged	2	#
Not Migrant	2	#
MT PLEASANT-COTTAGE UFSD		
All Students	59	0.0%
Female	30	0.0%
Male	29	0.0%
Black	37	0.0%
Hispanic	19	#
White	3	#
General Education Students	12	0.0%
Students with Disabilities	47	0.0%
Not Limited English Proficient	59	0.0%
Economically Disadvantaged	54	0.0%
Not Economically Disadvantaged	5	0.0%
Not Migrant	59	0.0%
MT VERNON SCHOOL DISTRICT		
All Students	638	7.1%
Female	322	8.1%
Male	316	6.0%
Black	519	6.7%
Hispanic	97	6.2%
Asian/Pacific Islander	8	25.0%
White	14	14.3%
General Education Students	527	8.5%
Students with Disabilities	111	0.0%
Not Limited English Proficient	621	7.2%
Limited English Proficient	17	0.0%
Economically Disadvantaged	405	8.4%
Not Economically Disadvantaged	233	4.7%
Not Migrant	638	7.1%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WESTCHESTER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
NEW ROCHELLE CITY SD		
All Students	826	35.6%
Female	423	40.4%
Male	403	30.5%
American Indian/Alaska Native	3	#
Black	234	23.9%
Hispanic	300	22.0%
Asian/Pacific Islander	40	75.0%
White	247	57.1%
Multiracial	2	#
General Education Students	693	41.4%
Students with Disabilities	133	5.3%
Not Limited English Proficient	804	36.4%
Limited English Proficient	22	4.5%
Economically Disadvantaged	317	22.1%
Not Economically Disadvantaged	509	44.0%
Not Migrant	826	35.6%
NORTH SALEM CSD		
All Students	117	71.8%
Female	62	71.0%
Male	55	72.7%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	10	50.0%
Asian/Pacific Islander	1	#
White	98	75.5%
Multiracial	6	#
General Education Students	104	77.9%
Students with Disabilities	13	23.1%
Not Limited English Proficient	117	71.8%
Economically Disadvantaged	7	28.6%
Not Economically Disadvantaged	110	74.5%
Not Migrant	117	71.8%
OSSINING UFSD		
All Students	341	44.3%
Female	161	52.8%
Male	180	36.7%
Black	46	26.1%
Hispanic	131	24.4%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: WESTCHESTER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Asian/Pacific Islander	14	#
White	147	63.9%
Multiracial	3	#
General Education Students	304	48.7%
Students with Disabilities	37	8.1%
Not Limited English Proficient	314	48.1%
Limited English Proficient	27	0.0%
Economically Disadvantaged	96	21.9%
Not Economically Disadvantaged	245	53.1%
Not Migrant	341	44.3%
PEEKSKILL CITY SD		
All Students	220	23.6%
Female	108	25.0%
Male	112	22.3%
Black	89	22.5%
Hispanic	88	20.5%
Asian/Pacific Islander	4	#
White	35	31.4%
Multiracial	4	#
General Education Students	176	28.4%
Students with Disabilities	44	4.5%
Not Limited English Proficient	211	24.6%
Limited English Proficient	9	0.0%
Economically Disadvantaged	122	15.6%
Not Economically Disadvantaged	98	33.7%
Not Migrant	220	23.6%
PELHAM UFSD		
All Students	195	60.5%
Female	88	59.1%
Male	107	61.7%
American Indian/Alaska Native	1	#
Black	16	6.3%
Hispanic	39	46.2%
Asian/Pacific Islander	7	#
White	125	70.4%
Multiracial	7	71.4%
General Education Students	173	67.1%
Students with Disabilities	22	9.1%
Not Limited English Proficient	195	60.5%
Economically Disadvantaged	24	8.3%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: WESTCHESTER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	171	67.8%
Not Migrant	195	60.5%
PLEASANTVILLE UFSD		
All Students	153	73.9%
Female	73	79.5%
Male	80	68.8%
Black	6	16.7%
Hispanic	8	50.0%
Asian/Pacific Islander	7	100.0%
White	132	76.5%
General Education Students	135	81.5%
Students with Disabilities	18	16.7%
Not Limited English Proficient	152	#
Limited English Proficient	1	#
Economically Disadvantaged	7	14.3%
Not Economically Disadvantaged	146	76.7%
Not Migrant	153	73.9%
POCANTICO HILLS CSD		
All Students	4	#
Female	1	#
Male	3	#
Black	2	#
White	2	#
General Education Students	4	#
Not Limited English Proficient	4	#
Not Economically Disadvantaged	4	#
Not Migrant	4	#
PORT CHESTER-RYE UFSD		
All Students	308	30.5%
Female	152	32.9%
Male	156	28.2%
American Indian/Alaska Native	1	#
Black	32	25.0%
Hispanic	217	27.2%
Asian/Pacific Islander	5	#
White	53	49.1%
General Education Students	272	34.2%
Students with Disabilities	36	2.8%
Not Limited English Proficient	267	34.5%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: WESTCHESTER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Limited English Proficient	41	4.9%
Economically Disadvantaged	171	30.4%
Not Economically Disadvantaged	137	30.7%
Not Migrant	308	30.5%
RYE CITY SD		
All Students	225	76.0%
Female	112	77.7%
Male	113	74.3%
Black	6	50.0%
Hispanic	11	63.6%
Asian/Pacific Islander	9	66.7%
White	199	77.9%
General Education Students	203	81.3%
Students with Disabilities	22	27.3%
Not Limited English Proficient	223	#
Limited English Proficient	2	#
Not Economically Disadvantaged	225	76.0%
Not Migrant	225	76.0%
RYE NECK UFSD		
All Students	101	74.3%
Female	46	76.1%
Male	55	72.7%
Black	3	#
Hispanic	20	65.0%
Asian/Pacific Islander	7	#
White	71	76.1%
General Education Students	85	82.4%
Students with Disabilities	16	31.3%
Not Limited English Proficient	100	#
Limited English Proficient	1	#
Economically Disadvantaged	12	75.0%
Not Economically Disadvantaged	89	74.2%
Not Migrant	101	74.3%
SCARSDALE UFSD		
All Students	326	81.0%
Female	163	82.8%
Male	163	79.1%
Black	9	33.3%
Hispanic	24	66.7%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: WESTCHESTER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Asian/Pacific Islander	34	85.3%
White	248	83.5%
Multiracial	11	81.8%
General Education Students	288	87.8%
Students with Disabilities	38	28.9%
Not Limited English Proficient	325	#
Limited English Proficient	1	#
Not Economically Disadvantaged	326	81.0%
Not Migrant	326	81.0%
SOMERS CSD		
All Students	275	64.7%
Female	130	69.2%
Male	145	60.7%
Black	4	#
Hispanic	9	#
Asian/Pacific Islander	16	68.8%
White	246	64.6%
General Education Students	234	74.4%
Students with Disabilities	41	9.8%
Not Limited English Proficient	273	#
Limited English Proficient	2	#
Economically Disadvantaged	15	53.3%
Not Economically Disadvantaged	260	65.4%
Not Migrant	275	64.7%
TUCKAHOE UFSD		
All Students	91	58.2%
Female	48	47.9%
Male	43	69.8%
Black	11	#
Hispanic	16	50.0%
Asian/Pacific Islander	1	#
White	63	68.3%
General Education Students	78	65.4%
Students with Disabilities	13	15.4%
Not Limited English Proficient	90	#
Limited English Proficient	1	#
Economically Disadvantaged	28	25.0%
Not Economically Disadvantaged	63	73.0%
Not Migrant	91	58.2%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: WESTCHESTER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
UFSD-TARRYTOWNS		
All Students	225	44.0%
Female	110	45.5%
Male	115	42.6%
American Indian/Alaska Native	1	#
Black	9	#
Hispanic	128	28.1%
Asian/Pacific Islander	9	66.7%
White	77	68.8%
Multiracial	1	#
General Education Students	169	53.3%
Students with Disabilities	56	16.1%
Not Limited English Proficient	202	49.0%
Limited English Proficient	23	0.0%
Economically Disadvantaged	119	27.7%
Not Economically Disadvantaged	106	62.3%
Not Migrant	225	44.0%
VALHALLA UFSD		
All Students	111	54.1%
Female	67	68.7%
Male	44	31.8%
Black	9	33.3%
Hispanic	14	35.7%
Asian/Pacific Islander	8	50.0%
White	80	60.0%
General Education Students	100	59.0%
Students with Disabilities	11	9.1%
Not Limited English Proficient	110	#
Limited English Proficient	1	#
Economically Disadvantaged	8	25.0%
Not Economically Disadvantaged	103	56.3%
Not Migrant	111	54.1%
WHITE PLAINS CITY SD		
All Students	572	38.6%
Female	285	42.1%
Male	287	35.2%
Black	117	21.4%
Hispanic	274	27.4%
Asian/Pacific Islander	13	84.6%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: WESTCHESTER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	163	66.9%
Multiracial	5	20.0%
General Education Students	498	44.0%
Students with Disabilities	74	2.7%
Not Limited English Proficient	532	41.2%
Limited English Proficient	40	5.0%
Economically Disadvantaged	243	26.3%
Not Economically Disadvantaged	329	47.7%
Not Migrant	572	38.6%

YONKERS CITY SD

All Students	1857	9.7%
Female	861	11.4%
Male	996	8.3%
American Indian/Alaska Native	5	40.0%
Black	500	6.4%
Hispanic	953	6.9%
Asian/Pacific Islander	122	30.3%
White	271	15.9%
Multiracial	6	16.7%
General Education Students	1530	11.6%
Students with Disabilities	327	1.2%
Not Limited English Proficient	1738	10.4%
Limited English Proficient	119	0.0%
Economically Disadvantaged	1499	8.2%
Not Economically Disadvantaged	358	16.2%
Not Migrant	1857	9.7%

YORKTOWN CSD

All Students	322	72.0%
Female	149	73.8%
Male	173	70.5%
American Indian/Alaska Native	2	#
Black	4	#
Hispanic	33	69.7%
Asian/Pacific Islander	19	89.5%
White	259	71.4%
Multiracial	5	80.0%
General Education Students	272	82.0%
Students with Disabilities	50	18.0%
Not Limited English Proficient	321	#
Limited English Proficient	1	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: WESTCHESTER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Economically Disadvantaged	5	60.0%
Not Economically Disadvantaged	317	72.2%
Not Migrant	322	72.0%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: WYOMING

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
ATTICA CSD		
All Students	135	48.9%
Female	67	56.7%
Male	68	41.2%
Black	3	#
White	132	#
General Education Students	113	57.5%
Students with Disabilities	22	4.5%
Not Limited English Proficient	135	48.9%
Economically Disadvantaged	37	24.3%
Not Economically Disadvantaged	98	58.2%
Not Migrant	135	48.9%
LETCHWORTH CSD		
All Students	69	40.6%
Female	35	54.3%
Male	34	26.5%
White	68	#
Multiracial	1	#
General Education Students	59	44.1%
Students with Disabilities	10	20.0%
Not Limited English Proficient	69	40.6%
Economically Disadvantaged	20	20.0%
Not Economically Disadvantaged	49	49.0%
Not Migrant	69	40.6%
PERRY CSD		
All Students	76	44.7%
Female	36	41.7%
Male	40	47.5%
Black	1	#
Hispanic	1	#
White	74	#
General Education Students	69	49.3%
Students with Disabilities	7	0.0%
Not Limited English Proficient	76	44.7%
Economically Disadvantaged	24	20.8%
Not Economically Disadvantaged	52	55.8%
Not Migrant	76	44.7%
WARSAW CSD		
All Students	84	40.5%

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COUNTY: WYOMING

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Female	33	63.6%
Male	51	25.5%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	81	#
General Education Students	74	45.9%
Students with Disabilities	10	0.0%
Not Limited English Proficient	84	40.5%
Economically Disadvantaged	27	25.9%
Not Economically Disadvantaged	57	47.4%
Not Migrant	84	40.5%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: YATES

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
DUNDEE CSD		
All Students	57	29.8%
Female	28	32.1%
Male	29	27.6%
American Indian/Alaska Native	1	#
White	56	#
General Education Students	42	40.5%
Students with Disabilities	15	0.0%
Not Limited English Proficient	57	29.8%
Economically Disadvantaged	27	11.1%
Not Economically Disadvantaged	30	46.7%
Not Migrant	57	29.8%
PENN YAN CSD		
All Students	133	43.6%
Female	63	49.2%
Male	70	38.6%
Hispanic	2	#
White	131	#
General Education Students	115	50.4%
Students with Disabilities	18	0.0%
Not Limited English Proficient	133	43.6%
Economically Disadvantaged	44	31.8%
Not Economically Disadvantaged	89	49.4%
Not Migrant	133	43.6%

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