



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
ALBANY CITY SD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	654	53.8%	12.2%	36.1%	5.5%	2.3%	22.2%	0.9%	20.8%
Female	307	59.6%	12.4%	42.7%	4.6%	2.3%	19.9%	0.0%	18.2%
Male	347	48.7%	12.1%	30.3%	6.3%	2.3%	24.2%	1.7%	23.1%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	351	49.3%	3.4%	39.6%	6.3%	3.7%	19.7%	1.7%	25.6%
Hispanic	74	44.6%	1.4%	40.5%	2.7%	1.4%	29.7%	0.0%	24.3%
Asian/Pacific Islander	58	34.5%	17.2%	17.2%	0.0%	0.0%	55.2%	0.0%	10.3%
White	161	76.4%	35.4%	33.5%	7.5%	0.6%	11.8%	0.0%	11.2%
Multiracial	8	#	#	#	#	#	#	#	#
General Education Students	522	59.4%	15.1%	43.9%	0.4%	0.0%	20.5%	1.0%	19.2%
Students with Disabilities	132	31.8%	0.8%	5.3%	25.8%	11.4%	28.8%	0.8%	27.3%
Not Limited English Proficient	603	57.4%	13.1%	38.3%	6.0%	2.5%	17.1%	1.0%	22.1%
Limited English Proficient	51	11.8%	2.0%	9.8%	0.0%	0.0%	82.4%	0.0%	5.9%
Formerly Limited English Proficient	5	60.0%	20.0%	40.0%	0.0%	0.0%	20.0%	0.0%	20.0%
Economically Disadvantaged	380	49.7%	3.7%	40.8%	5.3%	2.9%	28.9%	1.3%	17.1%
Not Economically Disadvantaged	274	59.5%	24.1%	29.6%	5.8%	1.5%	12.8%	0.4%	25.9%
Not Migrant	654	53.8%	12.2%	36.1%	5.5%	2.3%	22.2%	0.9%	20.8%
ALBANY CITY SD: 2009 Total Cohort - 4 Year Outcome									
All Students	654	51.5%	12.2%	34.6%	4.7%	2.3%	24.3%	0.9%	20.9%
Female	307	56.7%	12.4%	40.4%	3.9%	2.3%	22.5%	0.0%	18.6%
Male	347	47.0%	12.1%	29.4%	5.5%	2.3%	25.9%	1.7%	23.1%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	351	46.7%	3.4%	37.6%	5.7%	3.7%	22.2%	1.7%	25.6%
Hispanic	74	41.9%	1.4%	37.8%	2.7%	1.4%	32.4%	0.0%	24.3%
Asian/Pacific Islander	58	34.5%	17.2%	17.2%	0.0%	0.0%	55.2%	0.0%	10.3%
White	161	74.5%	35.4%	33.5%	5.6%	0.6%	13.7%	0.0%	11.2%
Multiracial	8	#	#	#	#	#	#	#	#
General Education Students	522	57.5%	15.1%	42.0%	0.4%	0.0%	22.2%	1.0%	19.3%
Students with Disabilities	132	28.0%	0.8%	5.3%	22.0%	11.4%	32.6%	0.8%	27.3%
Not Limited English Proficient	603	54.9%	13.1%	36.7%	5.1%	2.5%	19.4%	1.0%	22.2%
Limited English Proficient	51	11.8%	2.0%	9.8%	0.0%	0.0%	82.4%	0.0%	5.9%
Formerly Limited English Proficient	5	60.0%	20.0%	40.0%	0.0%	0.0%	20.0%	0.0%	20.0%
Economically Disadvantaged	380	47.4%	3.7%	38.9%	4.7%	2.9%	31.3%	1.3%	17.1%
Not Economically Disadvantaged	274	57.3%	24.1%	28.5%	4.7%	1.5%	14.6%	0.4%	26.3%
Not Migrant	654	51.5%	12.2%	34.6%	4.7%	2.3%	24.3%	0.9%	20.9%
ALBANY CITY SD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	703	56.9%	11.1%	40.4%	5.4%	4.3%	9.7%	0.7%	28.4%
Female	376	59.0%	9.8%	44.7%	4.5%	2.1%	9.8%	1.1%	27.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Male	327	54.4%	12.5%	35.5%	6.4%	6.7%	9.5%	0.3%	29.1%
American Indian/Alaska Native	5	80.0%	20.0%	60.0%	0.0%	0.0%	0.0%	0.0%	20.0%
Black	416	51.0%	4.6%	39.7%	6.7%	5.0%	10.1%	1.2%	32.7%
Hispanic	92	56.5%	5.4%	45.7%	5.4%	2.2%	13.0%	0.0%	28.3%
Asian/Pacific Islander	52	46.2%	11.5%	32.7%	1.9%	1.9%	19.2%	0.0%	32.7%
White	132	78.8%	35.6%	40.2%	3.0%	3.8%	3.0%	0.0%	14.4%
Multiracial	6	66.7%	0.0%	66.7%	0.0%	16.7%	0.0%	0.0%	16.7%
General Education Students	558	64.0%	13.8%	48.9%	1.3%	0.0%	7.7%	0.9%	27.4%
Students with Disabilities	145	29.7%	0.7%	7.6%	21.4%	20.7%	17.2%	0.0%	32.4%
Not Limited English Proficient	657	57.5%	11.7%	40.3%	5.5%	4.6%	8.1%	0.8%	29.1%
Limited English Proficient	46	47.8%	2.2%	41.3%	4.3%	0.0%	32.6%	0.0%	19.6%
Formerly Limited English Proficient	5	100.0%	20.0%	60.0%	20.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	365	56.4%	6.0%	44.4%	6.0%	5.5%	12.9%	1.1%	24.1%
Not Economically Disadvantaged	338	57.4%	16.6%	36.1%	4.7%	3.0%	6.2%	0.3%	33.1%
Not Migrant	703	56.9%	11.1%	40.4%	5.4%	4.3%	9.7%	0.7%	28.4%
ALBANY CITY SD: 2008 Total Cohort - 5 Year Outcome									
All Students	703	55.3%	11.1%	39.5%	4.7%	4.3%	11.2%	0.7%	28.4%
Female	376	58.5%	9.8%	44.4%	4.3%	2.1%	10.4%	1.1%	27.9%
Male	327	51.7%	12.5%	33.9%	5.2%	6.7%	12.2%	0.3%	29.1%
American Indian/Alaska Native	5	80.0%	20.0%	60.0%	0.0%	0.0%	0.0%	0.0%	20.0%
Black	416	49.0%	4.6%	38.5%	6.0%	5.0%	12.0%	1.2%	32.7%
Hispanic	92	54.3%	5.4%	45.7%	3.3%	2.2%	15.2%	0.0%	28.3%
Asian/Pacific Islander	52	44.2%	11.5%	30.8%	1.9%	1.9%	21.2%	0.0%	32.7%
White	132	78.8%	35.6%	40.2%	3.0%	3.8%	3.0%	0.0%	14.4%
Multiracial	6	66.7%	0.0%	66.7%	0.0%	16.7%	0.0%	0.0%	16.7%
General Education Students	558	62.7%	13.8%	47.8%	1.1%	0.0%	9.0%	0.9%	27.4%
Students with Disabilities	145	26.9%	0.7%	7.6%	18.6%	20.7%	20.0%	0.0%	32.4%
Not Limited English Proficient	657	56.3%	11.7%	39.7%	4.9%	4.6%	9.3%	0.8%	29.1%
Limited English Proficient	46	41.3%	2.2%	37.0%	2.2%	0.0%	39.1%	0.0%	19.6%
Formerly Limited English Proficient	5	100.0%	20.0%	60.0%	20.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	365	54.5%	6.0%	43.3%	5.2%	5.5%	14.8%	1.1%	24.1%
Not Economically Disadvantaged	338	56.2%	16.6%	35.5%	4.1%	3.0%	7.4%	0.3%	33.1%
Not Migrant	703	55.3%	11.1%	39.5%	4.7%	4.3%	11.2%	0.7%	28.4%
ALBANY CITY SD: 2007 Total Cohort - 6 Year Outcome									
All Students	760	61.3%	11.8%	31.8%	17.6%	5.7%	2.8%	0.3%	29.9%
Female	382	64.9%	13.1%	34.0%	17.8%	3.4%	3.1%	0.5%	28.0%
Male	378	57.7%	10.6%	29.6%	17.5%	7.9%	2.4%	0.0%	31.7%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	477	60.0%	3.8%	34.4%	21.8%	5.9%	3.1%	0.2%	30.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Hispanic	80	43.8%	8.8%	20.0%	15.0%	8.8%	1.3%	0.0%	46.3%
	Asian/Pacific Islander	39	66.7%	23.1%	38.5%	5.1%	0.0%	5.1%	0.0%	28.2%
	White	157	72.6%	35.0%	28.0%	9.6%	5.1%	1.9%	0.6%	19.7%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	591	68.2%	14.7%	38.7%	14.7%	0.0%	2.0%	0.2%	29.4%
	Students with Disabilities	169	37.3%	1.8%	7.7%	27.8%	25.4%	5.3%	0.6%	31.4%
	Not Limited English Proficient	738	61.7%	12.2%	31.6%	17.9%	5.7%	2.6%	0.3%	29.7%
	Limited English Proficient	22	50.0%	0.0%	40.9%	9.1%	4.5%	9.1%	0.0%	36.4%
	Formerly Limited English Proficient	2	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	327	60.6%	4.6%	38.2%	17.7%	7.3%	3.7%	0.3%	28.1%
	Not Economically Disadvantaged	433	61.9%	17.3%	27.0%	17.6%	4.4%	2.1%	0.2%	31.2%
	Not Migrant	760	61.3%	11.8%	31.8%	17.6%	5.7%	2.8%	0.3%	29.9%
BERNE-KNOX-WESTERLO CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	81	88.9%	34.6%	50.6%	3.7%	0.0%	6.2%	0.0%	4.9%
	Female	41	95.1%	43.9%	51.2%	0.0%	0.0%	2.4%	0.0%	2.4%
	Male	40	82.5%	25.0%	50.0%	7.5%	0.0%	10.0%	0.0%	7.5%
	White	81	88.9%	34.6%	50.6%	3.7%	0.0%	6.2%	0.0%	4.9%
	General Education Students	64	98.4%	42.2%	56.3%	0.0%	0.0%	0.0%	0.0%	1.6%
	Students with Disabilities	17	52.9%	5.9%	29.4%	17.6%	0.0%	29.4%	0.0%	17.6%
	Not Limited English Proficient	81	88.9%	34.6%	50.6%	3.7%	0.0%	6.2%	0.0%	4.9%
	Economically Disadvantaged	20	85.0%	10.0%	70.0%	5.0%	0.0%	10.0%	0.0%	5.0%
	Not Economically Disadvantaged	61	90.2%	42.6%	44.3%	3.3%	0.0%	4.9%	0.0%	4.9%
	Not Migrant	81	88.9%	34.6%	50.6%	3.7%	0.0%	6.2%	0.0%	4.9%
BERNE-KNOX-WESTERLO CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	81	87.7%	34.6%	50.6%	2.5%	0.0%	7.4%	0.0%	4.9%
	Female	41	95.1%	43.9%	51.2%	0.0%	0.0%	2.4%	0.0%	2.4%
	Male	40	80.0%	25.0%	50.0%	5.0%	0.0%	12.5%	0.0%	7.5%
	White	81	87.7%	34.6%	50.6%	2.5%	0.0%	7.4%	0.0%	4.9%
	General Education Students	64	98.4%	42.2%	56.3%	0.0%	0.0%	0.0%	0.0%	1.6%
	Students with Disabilities	17	47.1%	5.9%	29.4%	11.8%	0.0%	35.3%	0.0%	17.6%
	Not Limited English Proficient	81	87.7%	34.6%	50.6%	2.5%	0.0%	7.4%	0.0%	4.9%
	Economically Disadvantaged	20	80.0%	10.0%	70.0%	0.0%	0.0%	15.0%	0.0%	5.0%
	Not Economically Disadvantaged	61	90.2%	42.6%	44.3%	3.3%	0.0%	4.9%	0.0%	4.9%
	Not Migrant	81	87.7%	34.6%	50.6%	2.5%	0.0%	7.4%	0.0%	4.9%
BERNE-KNOX-WESTERLO CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	91	92.3%	39.6%	47.3%	5.5%	0.0%	3.3%	0.0%	4.4%
	Female	46	89.1%	52.2%	34.8%	2.2%	0.0%	4.3%	0.0%	6.5%
	Male	45	95.6%	26.7%	60.0%	8.9%	0.0%	2.2%	0.0%	2.2%
	Black	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	88	#	#	#	#	#	#	#	#
	General Education Students	75	98.7%	46.7%	50.7%	1.3%	0.0%	0.0%	0.0%	1.3%
	Students with Disabilities	16	62.5%	6.3%	31.3%	25.0%	0.0%	18.8%	0.0%	18.8%
	Not Limited English Proficient	91	92.3%	39.6%	47.3%	5.5%	0.0%	3.3%	0.0%	4.4%
	Economically Disadvantaged	19	84.2%	15.8%	63.2%	5.3%	0.0%	5.3%	0.0%	10.5%
	Not Economically Disadvantaged	72	94.4%	45.8%	43.1%	5.6%	0.0%	2.8%	0.0%	2.8%
	Not Migrant	91	92.3%	39.6%	47.3%	5.5%	0.0%	3.3%	0.0%	4.4%
BERNE-KNOX-WESTERLO CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	91	92.3%	39.6%	47.3%	5.5%	0.0%	3.3%	0.0%	4.4%
	Female	46	89.1%	52.2%	34.8%	2.2%	0.0%	4.3%	0.0%	6.5%
	Male	45	95.6%	26.7%	60.0%	8.9%	0.0%	2.2%	0.0%	2.2%
	Black	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	88	#	#	#	#	#	#	#	#
	General Education Students	75	98.7%	46.7%	50.7%	1.3%	0.0%	0.0%	0.0%	1.3%
	Students with Disabilities	16	62.5%	6.3%	31.3%	25.0%	0.0%	18.8%	0.0%	18.8%
	Not Limited English Proficient	91	92.3%	39.6%	47.3%	5.5%	0.0%	3.3%	0.0%	4.4%
	Economically Disadvantaged	19	84.2%	15.8%	63.2%	5.3%	0.0%	5.3%	0.0%	10.5%
	Not Economically Disadvantaged	72	94.4%	45.8%	43.1%	5.6%	0.0%	2.8%	0.0%	2.8%
	Not Migrant	91	92.3%	39.6%	47.3%	5.5%	0.0%	3.3%	0.0%	4.4%
BERNE-KNOX-WESTERLO CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	96	85.4%	30.2%	47.9%	7.3%	5.2%	3.1%	0.0%	6.3%
	Female	53	86.8%	26.4%	56.6%	3.8%	5.7%	3.8%	0.0%	3.8%
	Male	43	83.7%	34.9%	37.2%	11.6%	4.7%	2.3%	0.0%	9.3%
	Black	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	93	#	#	#	#	#	#	#	#
	General Education Students	73	94.5%	39.7%	49.3%	5.5%	0.0%	0.0%	0.0%	5.5%
	Students with Disabilities	23	56.5%	0.0%	43.5%	13.0%	21.7%	13.0%	0.0%	8.7%
	Not Limited English Proficient	96	85.4%	30.2%	47.9%	7.3%	5.2%	3.1%	0.0%	6.3%
	Economically Disadvantaged	22	72.7%	18.2%	36.4%	18.2%	13.6%	0.0%	0.0%	13.6%
	Not Economically Disadvantaged	74	89.2%	33.8%	51.4%	4.1%	2.7%	4.1%	0.0%	4.1%
	Not Migrant	96	85.4%	30.2%	47.9%	7.3%	5.2%	3.1%	0.0%	6.3%
BETHLEHEM CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	465	91.2%	57.4%	32.5%	1.3%	1.5%	3.0%	0.0%	4.3%
	Female	221	93.2%	59.7%	33.0%	0.5%	1.4%	0.9%	0.0%	4.5%
	Male	244	89.3%	55.3%	32.0%	2.0%	1.6%	4.9%	0.0%	4.1%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Black	15	93.3%	33.3%	60.0%	0.0%	0.0%	6.7%	0.0%	0.0%
	Hispanic	9	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	25	88.0%	76.0%	12.0%	0.0%	4.0%	4.0%	0.0%	4.0%
	White	412	91.3%	57.8%	32.3%	1.2%	1.5%	2.9%	0.0%	4.4%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	436	94.3%	61.2%	32.6%	0.5%	0.0%	2.1%	0.0%	3.7%
	Students with Disabilities	29	44.8%	0.0%	31.0%	13.8%	24.1%	17.2%	0.0%	13.8%
	Not Limited English Proficient	462	#	#	#	#	#	#	#	#
	Limited English Proficient	3	#	#	#	#	#	#	#	#
	Economically Disadvantaged	35	74.3%	25.7%	45.7%	2.9%	5.7%	5.7%	0.0%	14.3%
	Not Economically Disadvantaged	430	92.6%	60.0%	31.4%	1.2%	1.2%	2.8%	0.0%	3.5%
	Not Migrant	465	91.2%	57.4%	32.5%	1.3%	1.5%	3.0%	0.0%	4.3%
BETHLEHEM CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	465	90.1%	57.2%	31.6%	1.3%	1.5%	4.1%	0.0%	4.3%
	Female	221	92.8%	59.7%	32.6%	0.5%	1.4%	1.4%	0.0%	4.5%
	Male	244	87.7%	54.9%	30.7%	2.0%	1.6%	6.6%	0.0%	4.1%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	15	93.3%	33.3%	60.0%	0.0%	0.0%	6.7%	0.0%	0.0%
	Hispanic	9	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	25	88.0%	76.0%	12.0%	0.0%	4.0%	4.0%	0.0%	4.0%
	White	412	90.0%	57.5%	31.3%	1.2%	1.5%	4.1%	0.0%	4.4%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	436	93.1%	61.0%	31.7%	0.5%	0.0%	3.2%	0.0%	3.7%
	Students with Disabilities	29	44.8%	0.0%	31.0%	13.8%	24.1%	17.2%	0.0%	13.8%
	Not Limited English Proficient	462	#	#	#	#	#	#	#	#
	Limited English Proficient	3	#	#	#	#	#	#	#	#
	Economically Disadvantaged	35	74.3%	25.7%	45.7%	2.9%	5.7%	5.7%	0.0%	14.3%
	Not Economically Disadvantaged	430	91.4%	59.8%	30.5%	1.2%	1.2%	4.0%	0.0%	3.5%
	Not Migrant	465	90.1%	57.2%	31.6%	1.3%	1.5%	4.1%	0.0%	4.3%
BETHLEHEM CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	395	93.2%	55.9%	37.0%	0.3%	0.8%	2.0%	0.3%	3.8%
	Female	180	92.2%	52.2%	40.0%	0.0%	1.1%	1.7%	0.6%	4.4%
	Male	215	94.0%	59.1%	34.4%	0.5%	0.5%	2.3%	0.0%	3.3%
	Black	7	#	#	#	#	#	#	#	#
	Hispanic	14	85.7%	28.6%	57.1%	0.0%	0.0%	7.1%	0.0%	7.1%
	Asian/Pacific Islander	17	94.1%	64.7%	29.4%	0.0%	0.0%	0.0%	0.0%	5.9%
	White	355	93.8%	57.5%	36.1%	0.3%	0.8%	2.0%	0.0%	3.4%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	375	95.5%	58.7%	36.8%	0.0%	0.0%	1.1%	0.3%	3.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY	Student Subgroup	Count of Cohort Members	Total	Regents	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)						
	Students with Disabilities	20	50.0%	5.0%	40.0%	5.0%	15.0%	20.0%	0.0%	15.0%
	Not Limited English Proficient	390	93.6%	56.7%	36.7%	0.3%	0.8%	2.1%	0.3%	3.3%
	Limited English Proficient	5	60.0%	0.0%	60.0%	0.0%	0.0%	0.0%	0.0%	40.0%
	Economically Disadvantaged	19	84.2%	10.5%	73.7%	0.0%	0.0%	5.3%	0.0%	10.5%
	Not Economically Disadvantaged	376	93.6%	58.2%	35.1%	0.3%	0.8%	1.9%	0.3%	3.5%
	Not Migrant	395	93.2%	55.9%	37.0%	0.3%	0.8%	2.0%	0.3%	3.8%
BETHLEHEM CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	395	93.2%	55.9%	37.0%	0.3%	0.8%	2.0%	0.3%	3.8%
	Female	180	92.2%	52.2%	40.0%	0.0%	1.1%	1.7%	0.6%	4.4%
	Male	215	94.0%	59.1%	34.4%	0.5%	0.5%	2.3%	0.0%	3.3%
	Black	7	#	#	#	#	#	#	#	#
	Hispanic	14	85.7%	28.6%	57.1%	0.0%	0.0%	7.1%	0.0%	7.1%
	Asian/Pacific Islander	17	94.1%	64.7%	29.4%	0.0%	0.0%	0.0%	0.0%	5.9%
	White	355	93.8%	57.5%	36.1%	0.3%	0.8%	2.0%	0.0%	3.4%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	375	95.5%	58.7%	36.8%	0.0%	0.0%	1.1%	0.3%	3.2%
	Students with Disabilities	20	50.0%	5.0%	40.0%	5.0%	15.0%	20.0%	0.0%	15.0%
	Not Limited English Proficient	390	93.6%	56.7%	36.7%	0.3%	0.8%	2.1%	0.3%	3.3%
	Limited English Proficient	5	60.0%	0.0%	60.0%	0.0%	0.0%	0.0%	0.0%	40.0%
	Economically Disadvantaged	19	84.2%	10.5%	73.7%	0.0%	0.0%	5.3%	0.0%	10.5%
	Not Economically Disadvantaged	376	93.6%	58.2%	35.1%	0.3%	0.8%	1.9%	0.3%	3.5%
	Not Migrant	395	93.2%	55.9%	37.0%	0.3%	0.8%	2.0%	0.3%	3.8%
BETHLEHEM CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	411	96.4%	57.2%	36.0%	3.2%	0.2%	1.0%	1.7%	0.7%
	Female	207	98.6%	56.5%	38.6%	3.4%	0.5%	0.0%	0.5%	0.5%
	Male	204	94.1%	57.8%	33.3%	2.9%	0.0%	2.0%	2.9%	1.0%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	9	#	#	#	#	#	#	#	#
	Hispanic	14	100.0%	35.7%	57.1%	7.1%	0.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	20	100.0%	85.0%	10.0%	5.0%	0.0%	0.0%	0.0%	0.0%
	White	366	95.9%	56.8%	36.9%	2.2%	0.3%	1.1%	1.9%	0.8%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	389	97.7%	59.6%	36.2%	1.8%	0.0%	0.5%	1.5%	0.3%
	Students with Disabilities	22	72.7%	13.6%	31.8%	27.3%	4.5%	9.1%	4.5%	9.1%
	Not Limited English Proficient	408	#	#	#	#	#	#	#	#
	Limited English Proficient	3	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	20	100.0%	20.0%	70.0%	10.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	391	96.2%	59.1%	34.3%	2.8%	0.3%	1.0%	1.8%	0.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Not Migrant	411	96.4%	57.2%	36.0%	3.2%	0.2%	1.0%	1.7%	0.7%
COHOES CITY SD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	151	80.1%	31.1%	45.0%	4.0%	1.3%	7.3%	2.0%	9.3%
Female	79	84.8%	32.9%	48.1%	3.8%	0.0%	3.8%	2.5%	8.9%
Male	72	75.0%	29.2%	41.7%	4.2%	2.8%	11.1%	1.4%	9.7%
Black	19	57.9%	10.5%	42.1%	5.3%	5.3%	15.8%	5.3%	15.8%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	125	83.2%	34.4%	44.8%	4.0%	0.8%	6.4%	0.8%	8.8%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	132	86.4%	35.6%	50.8%	0.0%	0.0%	4.5%	2.3%	6.8%
Students with Disabilities	19	36.8%	0.0%	5.3%	31.6%	10.5%	26.3%	0.0%	26.3%
Not Limited English Proficient	150	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	80	72.5%	20.0%	47.5%	5.0%	2.5%	12.5%	2.5%	10.0%
Not Economically Disadvantaged	71	88.7%	43.7%	42.3%	2.8%	0.0%	1.4%	1.4%	8.5%
Not Migrant	151	80.1%	31.1%	45.0%	4.0%	1.3%	7.3%	2.0%	9.3%
COHOES CITY SD: 2009 Total Cohort - 4 Year Outcome									
All Students	151	78.1%	31.1%	43.0%	4.0%	1.3%	9.3%	2.0%	9.3%
Female	79	83.5%	32.9%	46.8%	3.8%	0.0%	5.1%	2.5%	8.9%
Male	72	72.2%	29.2%	38.9%	4.2%	2.8%	13.9%	1.4%	9.7%
Black	19	57.9%	10.5%	42.1%	5.3%	5.3%	15.8%	5.3%	15.8%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	125	80.8%	34.4%	42.4%	4.0%	0.8%	8.8%	0.8%	8.8%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	132	84.1%	35.6%	48.5%	0.0%	0.0%	6.8%	2.3%	6.8%
Students with Disabilities	19	36.8%	0.0%	5.3%	31.6%	10.5%	26.3%	0.0%	26.3%
Not Limited English Proficient	150	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	80	70.0%	20.0%	45.0%	5.0%	2.5%	15.0%	2.5%	10.0%
Not Economically Disadvantaged	71	87.3%	43.7%	40.8%	2.8%	0.0%	2.8%	1.4%	8.5%
Not Migrant	151	78.1%	31.1%	43.0%	4.0%	1.3%	9.3%	2.0%	9.3%
COHOES CITY SD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	179	78.8%	22.9%	50.8%	5.0%	1.7%	2.8%	1.1%	15.6%
Female	96	81.3%	29.2%	46.9%	5.2%	2.1%	2.1%	0.0%	14.6%
Male	83	75.9%	15.7%	55.4%	4.8%	1.2%	3.6%	2.4%	16.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Black	14	100.0%	14.3%	71.4%	14.3%	0.0%	0.0%	0.0%	0.0%
	Hispanic	9	88.9%	22.2%	44.4%	22.2%	0.0%	0.0%	11.1%	0.0%
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	151	76.8%	24.5%	49.7%	2.6%	1.3%	3.3%	0.7%	17.9%
	Multiracial	4	#	#	#	#	#	#	#	#
	General Education Students	152	84.2%	27.0%	57.2%	0.0%	0.0%	1.3%	1.3%	13.2%
	Students with Disabilities	27	48.1%	0.0%	14.8%	33.3%	11.1%	11.1%	0.0%	29.6%
	Not Limited English Proficient	176	#	#	#	#	#	#	#	#
	Limited English Proficient	3	#	#	#	#	#	#	#	#
	Economically Disadvantaged	96	76.0%	18.8%	51.0%	6.3%	2.1%	2.1%	0.0%	19.8%
	Not Economically Disadvantaged	83	81.9%	27.7%	50.6%	3.6%	1.2%	3.6%	2.4%	10.8%
	Not Migrant	179	78.8%	22.9%	50.8%	5.0%	1.7%	2.8%	1.1%	15.6%

COHOES CITY SD: 2008 Total Cohort - 5 Year Outcome

All Students	179	78.8%	22.9%	50.8%	5.0%	1.7%	2.8%	1.1%	15.6%
Female	96	81.3%	29.2%	46.9%	5.2%	2.1%	2.1%	0.0%	14.6%
Male	83	75.9%	15.7%	55.4%	4.8%	1.2%	3.6%	2.4%	16.9%
Black	14	100.0%	14.3%	71.4%	14.3%	0.0%	0.0%	0.0%	0.0%
Hispanic	9	88.9%	22.2%	44.4%	22.2%	0.0%	0.0%	11.1%	0.0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	151	76.8%	24.5%	49.7%	2.6%	1.3%	3.3%	0.7%	17.9%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	152	84.2%	27.0%	57.2%	0.0%	0.0%	1.3%	1.3%	13.2%
Students with Disabilities	27	48.1%	0.0%	14.8%	33.3%	11.1%	11.1%	0.0%	29.6%
Not Limited English Proficient	176	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	96	76.0%	18.8%	51.0%	6.3%	2.1%	2.1%	0.0%	19.8%
Not Economically Disadvantaged	83	81.9%	27.7%	50.6%	3.6%	1.2%	3.6%	2.4%	10.8%
Not Migrant	179	78.8%	22.9%	50.8%	5.0%	1.7%	2.8%	1.1%	15.6%

COHOES CITY SD: 2007 Total Cohort - 6 Year Outcome

All Students	183	77.6%	22.4%	45.4%	9.8%	4.4%	0.0%	1.1%	16.9%
Female	94	75.5%	24.5%	39.4%	11.7%	7.4%	0.0%	1.1%	16.0%
Male	89	79.8%	20.2%	51.7%	7.9%	1.1%	0.0%	1.1%	18.0%
Black	22	72.7%	4.5%	45.5%	22.7%	9.1%	0.0%	0.0%	18.2%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	153	79.1%	26.1%	45.1%	7.8%	3.9%	0.0%	1.3%	15.7%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	155	82.6%	26.5%	50.3%	5.8%	0.0%	0.0%	0.6%	16.8%
Students with Disabilities	28	50.0%	0.0%	17.9%	32.1%	28.6%	0.0%	3.6%	17.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Limited English Proficient	178	77.5%	21.9%	46.1%	9.6%	3.9%	0.0%	1.1%	17.4%
	Limited English Proficient	5	80.0%	40.0%	20.0%	20.0%	20.0%	0.0%	0.0%	0.0%
	Formerly Limited English Proficient	2	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	85	80.0%	11.8%	50.6%	17.6%	3.5%	0.0%	1.2%	15.3%
	Not Economically Disadvantaged	98	75.5%	31.6%	40.8%	3.1%	5.1%	0.0%	1.0%	18.4%
	Not Migrant	183	77.6%	22.4%	45.4%	9.8%	4.4%	0.0%	1.1%	16.9%
GREEN ISLAND UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	29	82.8%	6.9%	75.9%	0.0%	0.0%	3.4%	0.0%	13.8%
	Female	13	92.3%	0.0%	92.3%	0.0%	0.0%	0.0%	0.0%	7.7%
	Male	16	75.0%	12.5%	62.5%	0.0%	0.0%	6.3%	0.0%	18.8%
	Hispanic	1	#	#	#	#	#	#	#	#
	White	27	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	23	82.6%	8.7%	73.9%	0.0%	0.0%	4.3%	0.0%	13.0%
	Students with Disabilities	6	83.3%	0.0%	83.3%	0.0%	0.0%	0.0%	0.0%	16.7%
	Not Limited English Proficient	29	82.8%	6.9%	75.9%	0.0%	0.0%	3.4%	0.0%	13.8%
	Economically Disadvantaged	14	78.6%	0.0%	78.6%	0.0%	0.0%	7.1%	0.0%	14.3%
	Not Economically Disadvantaged	15	86.7%	13.3%	73.3%	0.0%	0.0%	0.0%	0.0%	13.3%
	Not Migrant	29	82.8%	6.9%	75.9%	0.0%	0.0%	3.4%	0.0%	13.8%
GREEN ISLAND UFSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	29	82.8%	6.9%	75.9%	0.0%	0.0%	3.4%	0.0%	13.8%
	Female	13	92.3%	0.0%	92.3%	0.0%	0.0%	0.0%	0.0%	7.7%
	Male	16	75.0%	12.5%	62.5%	0.0%	0.0%	6.3%	0.0%	18.8%
	Hispanic	1	#	#	#	#	#	#	#	#
	White	27	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	23	82.6%	8.7%	73.9%	0.0%	0.0%	4.3%	0.0%	13.0%
	Students with Disabilities	6	83.3%	0.0%	83.3%	0.0%	0.0%	0.0%	0.0%	16.7%
	Not Limited English Proficient	29	82.8%	6.9%	75.9%	0.0%	0.0%	3.4%	0.0%	13.8%
	Economically Disadvantaged	14	78.6%	0.0%	78.6%	0.0%	0.0%	7.1%	0.0%	14.3%
	Not Economically Disadvantaged	15	86.7%	13.3%	73.3%	0.0%	0.0%	0.0%	0.0%	13.3%
	Not Migrant	29	82.8%	6.9%	75.9%	0.0%	0.0%	3.4%	0.0%	13.8%
GREEN ISLAND UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	25	88.0%	20.0%	68.0%	0.0%	0.0%	8.0%	0.0%	4.0%
	Female	18	88.9%	16.7%	72.2%	0.0%	0.0%	5.6%	0.0%	5.6%
	Male	7	85.7%	28.6%	57.1%	0.0%	0.0%	14.3%	0.0%	0.0%
	Black	5	80.0%	0.0%	80.0%	0.0%	0.0%	20.0%	0.0%	0.0%
	Hispanic	3	#	#	#	#	#	#	#	#
	White	15	93.3%	26.7%	66.7%	0.0%	0.0%	0.0%	0.0%	6.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	24	#	#	#	#	#	#	#	#
	Students with Disabilities	1	#	#	#	#	#	#	#	#
	Not Limited English Proficient	25	88.0%	20.0%	68.0%	0.0%	0.0%	8.0%	0.0%	4.0%
	Economically Disadvantaged	9	88.9%	22.2%	66.7%	0.0%	0.0%	11.1%	0.0%	0.0%
	Not Economically Disadvantaged	16	87.5%	18.8%	68.8%	0.0%	0.0%	6.3%	0.0%	6.3%
	Not Migrant	25	88.0%	20.0%	68.0%	0.0%	0.0%	8.0%	0.0%	4.0%
GREEN ISLAND UFSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	25	88.0%	20.0%	68.0%	0.0%	0.0%	8.0%	0.0%	4.0%
	Female	18	88.9%	16.7%	72.2%	0.0%	0.0%	5.6%	0.0%	5.6%
	Male	7	85.7%	28.6%	57.1%	0.0%	0.0%	14.3%	0.0%	0.0%
	Black	5	80.0%	0.0%	80.0%	0.0%	0.0%	20.0%	0.0%	0.0%
	Hispanic	3	#	#	#	#	#	#	#	#
	White	15	93.3%	26.7%	66.7%	0.0%	0.0%	0.0%	0.0%	6.7%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	24	#	#	#	#	#	#	#	#
	Students with Disabilities	1	#	#	#	#	#	#	#	#
	Not Limited English Proficient	25	88.0%	20.0%	68.0%	0.0%	0.0%	8.0%	0.0%	4.0%
	Economically Disadvantaged	9	88.9%	22.2%	66.7%	0.0%	0.0%	11.1%	0.0%	0.0%
	Not Economically Disadvantaged	16	87.5%	18.8%	68.8%	0.0%	0.0%	6.3%	0.0%	6.3%
	Not Migrant	25	88.0%	20.0%	68.0%	0.0%	0.0%	8.0%	0.0%	4.0%
GREEN ISLAND UFSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	23	78.3%	17.4%	52.2%	8.7%	0.0%	4.3%	0.0%	17.4%
	Female	11	81.8%	18.2%	45.5%	18.2%	0.0%	9.1%	0.0%	9.1%
	Male	12	75.0%	16.7%	58.3%	0.0%	0.0%	0.0%	0.0%	25.0%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	White	20	#	#	#	#	#	#	#	#
	General Education Students	21	#	#	#	#	#	#	#	#
	Students with Disabilities	2	#	#	#	#	#	#	#	#
	Not Limited English Proficient	23	78.3%	17.4%	52.2%	8.7%	0.0%	4.3%	0.0%	17.4%
	Economically Disadvantaged	7	71.4%	0.0%	57.1%	14.3%	0.0%	14.3%	0.0%	14.3%
	Not Economically Disadvantaged	16	81.3%	25.0%	50.0%	6.3%	0.0%	0.0%	0.0%	18.8%
	Not Migrant	23	78.3%	17.4%	52.2%	8.7%	0.0%	4.3%	0.0%	17.4%
GUILDERLAND CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	417	90.9%	54.4%	33.6%	2.9%	0.7%	5.0%	0.2%	2.9%
	Female	212	96.2%	57.5%	35.8%	2.8%	0.5%	1.9%	0.0%	1.4%
	Male	205	85.4%	51.2%	31.2%	2.9%	1.0%	8.3%	0.5%	4.4%
	Black	14	64.3%	28.6%	14.3%	21.4%	0.0%	28.6%	0.0%	7.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Hispanic	7	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	29	82.8%	69.0%	13.8%	0.0%	0.0%	17.2%	0.0%	0.0%
	White	364	92.3%	54.7%	35.2%	2.5%	0.8%	3.3%	0.3%	3.0%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	354	94.4%	63.0%	31.4%	0.0%	0.0%	3.1%	0.0%	2.3%
	Students with Disabilities	63	71.4%	6.3%	46.0%	19.0%	4.8%	15.9%	1.6%	6.3%
	Not Limited English Proficient	415	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
	Economically Disadvantaged	26	96.2%	53.8%	26.9%	15.4%	3.8%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	391	90.5%	54.5%	34.0%	2.0%	0.5%	5.4%	0.3%	3.1%
	Not Migrant	417	90.9%	54.4%	33.6%	2.9%	0.7%	5.0%	0.2%	2.9%
GUILDERLAND CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	417	89.2%	54.4%	31.9%	2.9%	0.7%	6.7%	0.2%	2.9%
	Female	212	94.8%	57.5%	34.4%	2.8%	0.5%	3.3%	0.0%	1.4%
	Male	205	83.4%	51.2%	29.3%	2.9%	1.0%	10.2%	0.5%	4.4%
	Black	14	57.1%	28.6%	7.1%	21.4%	0.0%	35.7%	0.0%	7.1%
	Hispanic	7	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	29	79.3%	69.0%	10.3%	0.0%	0.0%	20.7%	0.0%	0.0%
	White	364	90.9%	54.7%	33.8%	2.5%	0.8%	4.7%	0.3%	3.0%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	354	92.9%	63.0%	29.9%	0.0%	0.0%	4.5%	0.0%	2.3%
	Students with Disabilities	63	68.3%	6.3%	42.9%	19.0%	4.8%	19.0%	1.6%	6.3%
	Not Limited English Proficient	415	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
	Economically Disadvantaged	26	92.3%	53.8%	23.1%	15.4%	3.8%	3.8%	0.0%	0.0%
	Not Economically Disadvantaged	391	89.0%	54.5%	32.5%	2.0%	0.5%	6.9%	0.3%	3.1%
	Not Migrant	417	89.2%	54.4%	31.9%	2.9%	0.7%	6.7%	0.2%	2.9%
GUILDERLAND CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	482	94.6%	54.6%	36.7%	3.3%	0.8%	0.6%	0.2%	3.7%
	Female	241	95.0%	58.5%	33.6%	2.9%	0.4%	0.4%	0.0%	4.1%
	Male	241	94.2%	50.6%	39.8%	3.7%	1.2%	0.8%	0.4%	3.3%
	Black	19	94.7%	31.6%	63.2%	0.0%	0.0%	0.0%	0.0%	5.3%
	Hispanic	15	73.3%	40.0%	26.7%	6.7%	6.7%	0.0%	0.0%	20.0%
	Asian/Pacific Islander	34	100.0%	76.5%	23.5%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	405	95.1%	54.6%	36.8%	3.7%	0.7%	0.7%	0.2%	3.2%
	Multiracial	9	88.9%	44.4%	44.4%	0.0%	0.0%	0.0%	0.0%	11.1%
	General Education Students	416	97.4%	61.1%	35.8%	0.5%	0.0%	0.0%	0.0%	2.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Students with Disabilities	66	77.3%	13.6%	42.4%	21.2%	6.1%	4.5%	1.5%	10.6%
	Not Limited English Proficient	479	#	#	#	#	#	#	#	#
	Limited English Proficient	3	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	25	84.0%	48.0%	32.0%	4.0%	4.0%	0.0%	0.0%	12.0%
	Not Economically Disadvantaged	457	95.2%	54.9%	37.0%	3.3%	0.7%	0.7%	0.2%	3.3%
	Not Migrant	482	94.6%	54.6%	36.7%	3.3%	0.8%	0.6%	0.2%	3.7%
GUILDERLAND CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	482	94.4%	54.6%	36.5%	3.3%	0.8%	0.8%	0.2%	3.7%
	Female	241	95.0%	58.5%	33.6%	2.9%	0.4%	0.4%	0.0%	4.1%
	Male	241	93.8%	50.6%	39.4%	3.7%	1.2%	1.2%	0.4%	3.3%
	Black	19	94.7%	31.6%	63.2%	0.0%	0.0%	0.0%	0.0%	5.3%
	Hispanic	15	73.3%	40.0%	26.7%	6.7%	6.7%	0.0%	0.0%	20.0%
	Asian/Pacific Islander	34	100.0%	76.5%	23.5%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	405	94.8%	54.6%	36.5%	3.7%	0.7%	1.0%	0.2%	3.2%
	Multiracial	9	88.9%	44.4%	44.4%	0.0%	0.0%	0.0%	0.0%	11.1%
	General Education Students	416	97.4%	61.1%	35.8%	0.5%	0.0%	0.0%	0.0%	2.6%
	Students with Disabilities	66	75.8%	13.6%	40.9%	21.2%	6.1%	6.1%	1.5%	10.6%
	Not Limited English Proficient	479	#	#	#	#	#	#	#	#
	Limited English Proficient	3	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	25	84.0%	48.0%	32.0%	4.0%	4.0%	0.0%	0.0%	12.0%
	Not Economically Disadvantaged	457	95.0%	54.9%	36.8%	3.3%	0.7%	0.9%	0.2%	3.3%
	Not Migrant	482	94.4%	54.6%	36.5%	3.3%	0.8%	0.8%	0.2%	3.7%
GUILDERLAND CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	489	94.3%	59.7%	28.8%	5.7%	1.6%	0.8%	0.0%	3.3%
	Female	234	95.7%	63.2%	28.2%	4.3%	1.7%	0.0%	0.0%	2.6%
	Male	255	92.9%	56.5%	29.4%	7.1%	1.6%	1.6%	0.0%	3.9%
	Black	26	100.0%	30.8%	61.5%	7.7%	0.0%	0.0%	0.0%	0.0%
	Hispanic	10	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	27	96.3%	81.5%	14.8%	0.0%	0.0%	0.0%	0.0%	3.7%
	White	425	94.4%	60.5%	27.8%	6.1%	1.6%	0.9%	0.0%	3.1%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	421	97.6%	67.2%	29.2%	1.2%	0.0%	0.0%	0.0%	2.4%
	Students with Disabilities	68	73.5%	13.2%	26.5%	33.8%	11.8%	5.9%	0.0%	8.8%
	Not Limited English Proficient	487	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	30	83.3%	23.3%	40.0%	20.0%	3.3%	3.3%	0.0%	10.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Not Economically Disadvantaged	459	95.0%	62.1%	28.1%	4.8%	1.5%	0.7%	0.0%	2.8%
Not Migrant	489	94.3%	59.7%	28.8%	5.7%	1.6%	0.8%	0.0%	3.3%
MENANDS UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	2	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	2	#	#	#	#	#	#	#	#
MENANDS UFSD: 2008 Total Cohort - 5 Year Outcome									
All Students	2	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	2	#	#	#	#	#	#	#	#
NORTH COLONIE CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	536	92.4%	57.1%	34.3%	0.9%	1.3%	5.0%	0.2%	1.1%
Female	266	94.7%	59.4%	33.8%	1.5%	0.4%	4.1%	0.0%	0.8%
Male	270	90.0%	54.8%	34.8%	0.4%	2.2%	5.9%	0.4%	1.5%
Black	53	86.8%	20.8%	66.0%	0.0%	1.9%	11.3%	0.0%	0.0%
Hispanic	22	#	#	#	#	#	#	#	#
Asian/Pacific Islander	47	95.7%	74.5%	21.3%	0.0%	0.0%	4.3%	0.0%	0.0%
White	412	93.2%	61.4%	30.6%	1.2%	1.5%	3.9%	0.2%	1.2%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	470	94.5%	62.8%	31.7%	0.0%	0.0%	4.3%	0.2%	1.1%
Students with Disabilities	66	77.3%	16.7%	53.0%	7.6%	10.6%	10.6%	0.0%	1.5%
Not Limited English Proficient	530	92.8%	57.5%	34.3%	0.9%	1.3%	4.9%	0.2%	0.8%
Limited English Proficient	6	50.0%	16.7%	33.3%	0.0%	0.0%	16.7%	0.0%	33.3%
Formerly Limited English Proficient	2	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	72	90.3%	27.8%	58.3%	4.2%	1.4%	8.3%	0.0%	0.0%
Not Economically Disadvantaged	464	92.7%	61.6%	30.6%	0.4%	1.3%	4.5%	0.2%	1.3%
Not Migrant	536	92.4%	57.1%	34.3%	0.9%	1.3%	5.0%	0.2%	1.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
NORTH COLONIE CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	536	91.4%	56.9%	33.6%	0.9%	1.3%	6.0%	0.2%	1.1%
Female	266	94.4%	59.4%	33.5%	1.5%	0.4%	4.5%	0.0%	0.8%
Male	270	88.5%	54.4%	33.7%	0.4%	2.2%	7.4%	0.4%	1.5%
Black	53	81.1%	20.8%	60.4%	0.0%	1.9%	17.0%	0.0%	0.0%
Hispanic	22	#	#	#	#	#	#	#	#
Asian/Pacific Islander	47	93.6%	72.3%	21.3%	0.0%	0.0%	6.4%	0.0%	0.0%
White	412	93.0%	61.4%	30.3%	1.2%	1.5%	4.1%	0.2%	1.2%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	470	93.4%	62.6%	30.9%	0.0%	0.0%	5.3%	0.2%	1.1%
Students with Disabilities	66	77.3%	16.7%	53.0%	7.6%	10.6%	10.6%	0.0%	1.5%
Not Limited English Proficient	530	92.1%	57.5%	33.6%	0.9%	1.3%	5.7%	0.2%	0.8%
Limited English Proficient	6	33.3%	0.0%	33.3%	0.0%	0.0%	33.3%	0.0%	33.3%
Formerly Limited English Proficient	2	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	72	88.9%	27.8%	56.9%	4.2%	1.4%	9.7%	0.0%	0.0%
Not Economically Disadvantaged	464	91.8%	61.4%	30.0%	0.4%	1.3%	5.4%	0.2%	1.3%
Not Migrant	536	91.4%	56.9%	33.6%	0.9%	1.3%	6.0%	0.2%	1.1%
NORTH COLONIE CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	505	93.9%	59.0%	33.3%	1.6%	0.4%	2.0%	0.0%	3.8%
Female	227	96.5%	66.5%	28.6%	1.3%	0.0%	1.3%	0.0%	2.2%
Male	278	91.7%	52.9%	37.1%	1.8%	0.7%	2.5%	0.0%	5.0%
Black	38	92.1%	31.6%	55.3%	5.3%	0.0%	5.3%	0.0%	2.6%
Hispanic	12	#	#	#	#	#	#	#	#
Asian/Pacific Islander	54	96.3%	72.2%	24.1%	0.0%	0.0%	0.0%	0.0%	3.7%
White	398	94.0%	60.3%	32.4%	1.3%	0.5%	2.0%	0.0%	3.5%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	433	96.1%	68.4%	27.7%	0.0%	0.0%	0.5%	0.0%	3.5%
Students with Disabilities	72	80.6%	2.8%	66.7%	11.1%	2.8%	11.1%	0.0%	5.6%
Not Limited English Proficient	501	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100.0%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	55	87.3%	41.8%	41.8%	3.6%	1.8%	5.5%	0.0%	5.5%
Not Economically Disadvantaged	450	94.7%	61.1%	32.2%	1.3%	0.2%	1.6%	0.0%	3.6%
Not Migrant	505	93.9%	59.0%	33.3%	1.6%	0.4%	2.0%	0.0%	3.8%
NORTH COLONIE CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	505	93.9%	59.0%	33.3%	1.6%	0.4%	2.0%	0.0%	3.8%
Female	227	96.5%	66.5%	28.6%	1.3%	0.0%	1.3%	0.0%	2.2%
Male	278	91.7%	52.9%	37.1%	1.8%	0.7%	2.5%	0.0%	5.0%
Black	38	92.1%	31.6%	55.3%	5.3%	0.0%	5.3%	0.0%	2.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Hispanic	12	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	54	96.3%	72.2%	24.1%	0.0%	0.0%	0.0%	0.0%	3.7%
	White	398	94.0%	60.3%	32.4%	1.3%	0.5%	2.0%	0.0%	3.5%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	433	96.1%	68.4%	27.7%	0.0%	0.0%	0.5%	0.0%	3.5%
	Students with Disabilities	72	80.6%	2.8%	66.7%	11.1%	2.8%	11.1%	0.0%	5.6%
	Not Limited English Proficient	501	#	#	#	#	#	#	#	#
	Limited English Proficient	4	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	3	100.0%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	55	87.3%	41.8%	41.8%	3.6%	1.8%	5.5%	0.0%	5.5%
	Not Economically Disadvantaged	450	94.7%	61.1%	32.2%	1.3%	0.2%	1.6%	0.0%	3.6%
	Not Migrant	505	93.9%	59.0%	33.3%	1.6%	0.4%	2.0%	0.0%	3.8%
NORTH COLONIE CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	492	94.1%	66.5%	26.4%	1.2%	1.0%	1.0%	0.2%	3.7%
	All Students	1	#	#	#	#	#	#	#	#
	Female	247	96.8%	71.3%	24.7%	0.8%	0.0%	0.8%	0.0%	2.4%
	Male	1	#	#	#	#	#	#	#	#
	Male	245	91.4%	61.6%	28.2%	1.6%	2.0%	1.2%	0.4%	4.9%
	Black	37	94.6%	35.1%	56.8%	2.7%	0.0%	2.7%	0.0%	2.7%
	Hispanic	18	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	41	100.0%	80.5%	14.6%	4.9%	0.0%	0.0%	0.0%	0.0%
	White	395	94.2%	69.9%	23.5%	0.8%	1.0%	0.8%	0.3%	3.8%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	421	96.2%	75.3%	20.7%	0.2%	0.0%	0.2%	0.0%	3.6%
	General Education Students	1	#	#	#	#	#	#	#	#
	Students with Disabilities	71	81.7%	14.1%	60.6%	7.0%	7.0%	5.6%	1.4%	4.2%
	Not Limited English Proficient	483	94.4%	67.3%	26.1%	1.0%	0.8%	1.0%	0.2%	3.5%
	Not Limited English Proficient	1	#	#	#	#	#	#	#	#
	Limited English Proficient	9	77.8%	22.2%	44.4%	11.1%	11.1%	0.0%	0.0%	11.1%
	Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	54	85.2%	37.0%	46.3%	1.9%	5.6%	0.0%	0.0%	9.3%
	Not Economically Disadvantaged	438	95.2%	70.1%	24.0%	1.1%	0.5%	1.1%	0.2%	3.0%
	Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
	Not Migrant	492	94.1%	66.5%	26.4%	1.2%	1.0%	1.0%	0.2%	3.7%
	Not Migrant	1	#	#	#	#	#	#	#	#
RAVENA-COEYMANS-SELKIRK CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	178	89.3%	33.7%	46.6%	9.0%	1.1%	3.4%	0.0%	6.2%
	Female	92	92.4%	40.2%	47.8%	4.3%	1.1%	2.2%	0.0%	4.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Male	86	86.0%	26.7%	45.3%	14.0%	1.2%	4.7%	0.0%	8.1%
	Black	8	75.0%	12.5%	62.5%	0.0%	0.0%	12.5%	0.0%	12.5%
	Hispanic	8	#	#	#	#	#	#	#	#
	White	160	90.0%	35.0%	46.3%	8.8%	1.3%	2.5%	0.0%	6.3%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	154	89.0%	38.3%	49.4%	1.3%	0.0%	3.9%	0.0%	7.1%
	Students with Disabilities	24	91.7%	4.2%	29.2%	58.3%	8.3%	0.0%	0.0%	0.0%
	Not Limited English Proficient	177	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	53	79.2%	17.0%	49.1%	13.2%	3.8%	7.5%	0.0%	9.4%
	Not Economically Disadvantaged	125	93.6%	40.8%	45.6%	7.2%	0.0%	1.6%	0.0%	4.8%
	Not Migrant	178	89.3%	33.7%	46.6%	9.0%	1.1%	3.4%	0.0%	6.2%

RAVENA-COEYMANS-SELKIRK CSD: 2009 Total Cohort - 4 Year Outcome

All Students	178	88.2%	33.7%	45.5%	9.0%	1.1%	4.5%	0.0%	6.2%
Female	92	91.3%	40.2%	46.7%	4.3%	1.1%	3.3%	0.0%	4.3%
Male	86	84.9%	26.7%	44.2%	14.0%	1.2%	5.8%	0.0%	8.1%
Black	8	75.0%	12.5%	62.5%	0.0%	0.0%	12.5%	0.0%	12.5%
Hispanic	8	#	#	#	#	#	#	#	#
White	160	89.4%	35.0%	45.6%	8.8%	1.3%	3.1%	0.0%	6.3%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	154	87.7%	38.3%	48.1%	1.3%	0.0%	5.2%	0.0%	7.1%
Students with Disabilities	24	91.7%	4.2%	29.2%	58.3%	8.3%	0.0%	0.0%	0.0%
Not Limited English Proficient	177	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	53	77.4%	17.0%	47.2%	13.2%	3.8%	9.4%	0.0%	9.4%
Not Economically Disadvantaged	125	92.8%	40.8%	44.8%	7.2%	0.0%	2.4%	0.0%	4.8%
Not Migrant	178	88.2%	33.7%	45.5%	9.0%	1.1%	4.5%	0.0%	6.2%

RAVENA-COEYMANS-SELKIRK CSD: 2008 Total Cohort - 5 Year Outcome - August 2013

All Students	166	86.1%	34.3%	45.8%	6.0%	2.4%	1.2%	0.6%	9.0%
Female	83	95.2%	47.0%	44.6%	3.6%	0.0%	0.0%	0.0%	4.8%
Male	83	77.1%	21.7%	47.0%	8.4%	4.8%	2.4%	1.2%	13.3%
Black	7	85.7%	14.3%	42.9%	28.6%	0.0%	0.0%	0.0%	14.3%
Hispanic	11	90.9%	18.2%	63.6%	9.1%	0.0%	0.0%	9.1%	0.0%
White	148	85.8%	36.5%	44.6%	4.7%	2.7%	1.4%	0.0%	9.5%
General Education Students	140	92.1%	40.7%	50.0%	1.4%	0.0%	0.0%	0.0%	7.9%
Students with Disabilities	26	53.8%	0.0%	23.1%	30.8%	15.4%	7.7%	3.8%	15.4%
Not Limited English Proficient	163	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	50.0%	0.0%	50.0%	0.0%	0.0%	0.0%	50.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Economically Disadvantaged	45	75.6%	13.3%	51.1%	11.1%	4.4%	0.0%	0.0%	17.8%
	Not Economically Disadvantaged	121	90.1%	42.1%	43.8%	4.1%	1.7%	1.7%	0.8%	5.8%
	Not Migrant	166	86.1%	34.3%	45.8%	6.0%	2.4%	1.2%	0.6%	9.0%
RAVENA-COEYMANS-SELKIRK CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	166	86.1%	34.3%	45.8%	6.0%	2.4%	1.2%	0.6%	9.0%
	Female	83	95.2%	47.0%	44.6%	3.6%	0.0%	0.0%	0.0%	4.8%
	Male	83	77.1%	21.7%	47.0%	8.4%	4.8%	2.4%	1.2%	13.3%
	Black	7	85.7%	14.3%	42.9%	28.6%	0.0%	0.0%	0.0%	14.3%
	Hispanic	11	90.9%	18.2%	63.6%	9.1%	0.0%	0.0%	9.1%	0.0%
	White	148	85.8%	36.5%	44.6%	4.7%	2.7%	1.4%	0.0%	9.5%
	General Education Students	140	92.1%	40.7%	50.0%	1.4%	0.0%	0.0%	0.0%	7.9%
	Students with Disabilities	26	53.8%	0.0%	23.1%	30.8%	15.4%	7.7%	3.8%	15.4%
	Not Limited English Proficient	163	#	#	#	#	#	#	#	#
	Limited English Proficient	3	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	2	50.0%	0.0%	50.0%	0.0%	0.0%	0.0%	50.0%	0.0%
	Economically Disadvantaged	45	75.6%	13.3%	51.1%	11.1%	4.4%	0.0%	0.0%	17.8%
	Not Economically Disadvantaged	121	90.1%	42.1%	43.8%	4.1%	1.7%	1.7%	0.8%	5.8%
	Not Migrant	166	86.1%	34.3%	45.8%	6.0%	2.4%	1.2%	0.6%	9.0%
RAVENA-COEYMANS-SELKIRK CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	151	83.4%	38.4%	40.4%	4.6%	5.3%	0.0%	1.3%	9.9%
	Female	72	87.5%	47.2%	37.5%	2.8%	2.8%	0.0%	1.4%	8.3%
	Male	79	79.7%	30.4%	43.0%	6.3%	7.6%	0.0%	1.3%	11.4%
	Black	4	#	#	#	#	#	#	#	#
	Hispanic	6	83.3%	33.3%	33.3%	16.7%	0.0%	0.0%	16.7%	0.0%
	White	140	82.9%	39.3%	39.3%	4.3%	5.7%	0.0%	0.7%	10.7%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	127	89.0%	45.7%	43.3%	0.0%	0.0%	0.0%	1.6%	9.4%
	Students with Disabilities	24	54.2%	0.0%	25.0%	29.2%	33.3%	0.0%	0.0%	12.5%
	Not Limited English Proficient	150	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	30	80.0%	13.3%	60.0%	6.7%	3.3%	0.0%	3.3%	13.3%
	Not Economically Disadvantaged	121	84.3%	44.6%	35.5%	4.1%	5.8%	0.0%	0.8%	9.1%
	Not Migrant	151	83.4%	38.4%	40.4%	4.6%	5.3%	0.0%	1.3%	9.9%
SOUTH COLONIE CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	452	88.7%	48.7%	37.6%	2.4%	1.1%	2.7%	2.4%	5.1%
	Female	211	91.0%	59.2%	29.9%	1.9%	0.9%	0.5%	1.9%	5.7%
	Male	241	86.7%	39.4%	44.4%	2.9%	1.2%	4.6%	2.9%	4.6%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	37	67.6%	18.9%	48.6%	0.0%	5.4%	8.1%	8.1%	10.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Hispanic	15	80.0%	40.0%	40.0%	0.0%	0.0%	20.0%	0.0%	0.0%
	Asian/Pacific Islander	26	92.3%	57.7%	30.8%	3.8%	0.0%	3.8%	0.0%	3.8%
	White	363	90.6%	51.5%	36.4%	2.8%	0.8%	1.4%	2.2%	5.0%
	Multiracial	10	#	#	#	#	#	#	#	#
	General Education Students	402	91.0%	54.5%	36.1%	0.5%	0.0%	1.7%	2.5%	4.7%
	Students with Disabilities	50	70.0%	2.0%	50.0%	18.0%	10.0%	10.0%	2.0%	8.0%
	Not Limited English Proficient	448	#	#	#	#	#	#	#	#
	Limited English Proficient	4	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	2	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	74	78.4%	23.0%	50.0%	5.4%	2.7%	8.1%	2.7%	8.1%
	Not Economically Disadvantaged	378	90.7%	53.7%	35.2%	1.9%	0.8%	1.6%	2.4%	4.5%
	Not Migrant	452	88.7%	48.7%	37.6%	2.4%	1.1%	2.7%	2.4%	5.1%
SOUTH COLONIE CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	452	86.9%	48.7%	36.5%	1.8%	1.1%	4.4%	2.4%	5.1%
	Female	211	90.0%	59.2%	29.4%	1.4%	0.9%	1.4%	1.9%	5.7%
	Male	241	84.2%	39.4%	42.7%	2.1%	1.2%	7.1%	2.9%	4.6%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	37	67.6%	18.9%	48.6%	0.0%	5.4%	8.1%	8.1%	10.8%
	Hispanic	15	80.0%	40.0%	40.0%	0.0%	0.0%	20.0%	0.0%	0.0%
	Asian/Pacific Islander	26	88.5%	57.7%	30.8%	0.0%	0.0%	7.7%	0.0%	3.8%
	White	363	89.0%	51.5%	35.3%	2.2%	0.8%	3.0%	2.2%	5.0%
	Multiracial	10	#	#	#	#	#	#	#	#
	General Education Students	402	89.3%	54.5%	34.8%	0.0%	0.0%	3.5%	2.5%	4.7%
	Students with Disabilities	50	68.0%	2.0%	50.0%	16.0%	10.0%	12.0%	2.0%	8.0%
	Not Limited English Proficient	448	#	#	#	#	#	#	#	#
	Limited English Proficient	4	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	2	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	74	73.0%	23.0%	47.3%	2.7%	2.7%	13.5%	2.7%	8.1%
	Not Economically Disadvantaged	378	89.7%	53.7%	34.4%	1.6%	0.8%	2.6%	2.4%	4.5%
	Not Migrant	452	86.9%	48.7%	36.5%	1.8%	1.1%	4.4%	2.4%	5.1%
SOUTH COLONIE CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	456	91.0%	45.6%	38.6%	6.8%	1.1%	0.9%	1.1%	5.7%
	Female	233	91.8%	49.4%	36.9%	5.6%	0.4%	1.3%	0.9%	5.2%
	Male	223	90.1%	41.7%	40.4%	8.1%	1.8%	0.4%	1.3%	6.3%
	Black	26	80.8%	38.5%	42.3%	0.0%	3.8%	0.0%	7.7%	7.7%
	Hispanic	26	76.9%	42.3%	30.8%	3.8%	0.0%	3.8%	0.0%	15.4%
	Asian/Pacific Islander	29	86.2%	55.2%	24.1%	6.9%	3.4%	3.4%	0.0%	6.9%
	White	367	93.2%	45.8%	40.1%	7.4%	0.8%	0.5%	0.8%	4.6%
	Multiracial	8	87.5%	37.5%	37.5%	12.5%	0.0%	0.0%	0.0%	12.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	General Education Students	372	93.0%	54.6%	38.2%	0.3%	0.0%	0.8%	1.1%	5.1%
	Students with Disabilities	84	82.1%	6.0%	40.5%	35.7%	6.0%	1.2%	1.2%	8.3%
	Not Limited English Proficient	453	#	#	#	#	#	#	#	#
	Limited English Proficient	3	#	#	#	#	#	#	#	#
	Economically Disadvantaged	76	90.8%	30.3%	44.7%	15.8%	0.0%	0.0%	2.6%	6.6%
	Not Economically Disadvantaged	380	91.1%	48.7%	37.4%	5.0%	1.3%	1.1%	0.8%	5.5%
	Not Migrant	456	91.0%	45.6%	38.6%	6.8%	1.1%	0.9%	1.1%	5.7%
SOUTH COLONIE CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	456	91.0%	45.6%	38.6%	6.8%	1.1%	0.9%	1.1%	5.7%
	Female	233	91.8%	49.4%	36.9%	5.6%	0.4%	1.3%	0.9%	5.2%
	Male	223	90.1%	41.7%	40.4%	8.1%	1.8%	0.4%	1.3%	6.3%
	Black	26	80.8%	38.5%	42.3%	0.0%	3.8%	0.0%	7.7%	7.7%
	Hispanic	26	76.9%	42.3%	30.8%	3.8%	0.0%	3.8%	0.0%	15.4%
	Asian/Pacific Islander	29	86.2%	55.2%	24.1%	6.9%	3.4%	3.4%	0.0%	6.9%
	White	367	93.2%	45.8%	40.1%	7.4%	0.8%	0.5%	0.8%	4.6%
	Multiracial	8	87.5%	37.5%	37.5%	12.5%	0.0%	0.0%	0.0%	12.5%
	General Education Students	372	93.0%	54.6%	38.2%	0.3%	0.0%	0.8%	1.1%	5.1%
	Students with Disabilities	84	82.1%	6.0%	40.5%	35.7%	6.0%	1.2%	1.2%	8.3%
	Not Limited English Proficient	453	#	#	#	#	#	#	#	#
	Limited English Proficient	3	#	#	#	#	#	#	#	#
	Economically Disadvantaged	76	90.8%	30.3%	44.7%	15.8%	0.0%	0.0%	2.6%	6.6%
	Not Economically Disadvantaged	380	91.1%	48.7%	37.4%	5.0%	1.3%	1.1%	0.8%	5.5%
	Not Migrant	456	91.0%	45.6%	38.6%	6.8%	1.1%	0.9%	1.1%	5.7%
SOUTH COLONIE CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	502	90.6%	51.0%	36.3%	3.4%	2.2%	0.2%	1.8%	5.0%
	Female	266	94.4%	54.5%	36.1%	3.8%	0.8%	0.0%	1.1%	3.8%
	Male	236	86.4%	47.0%	36.4%	3.0%	3.8%	0.4%	2.5%	6.4%
	Black	44	88.6%	43.2%	40.9%	4.5%	0.0%	0.0%	0.0%	11.4%
	Hispanic	22	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	22	95.5%	59.1%	31.8%	4.5%	0.0%	0.0%	0.0%	4.5%
	White	410	91.2%	52.0%	36.1%	3.2%	2.2%	0.2%	2.2%	3.9%
	Multiracial	4	#	#	#	#	#	#	#	#
	General Education Students	446	93.5%	57.0%	36.3%	0.2%	0.0%	0.0%	2.0%	4.3%
	Students with Disabilities	56	67.9%	3.6%	35.7%	28.6%	19.6%	1.8%	0.0%	10.7%
	Not Limited English Proficient	498	#	#	#	#	#	#	#	#
	Limited English Proficient	4	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	2	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	24	83.3%	25.0%	58.3%	0.0%	8.3%	0.0%	4.2%	4.2%
	Not Economically Disadvantaged	478	91.0%	52.3%	35.1%	3.6%	1.9%	0.2%	1.7%	5.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Not Migrant	502	90.6%	51.0%	36.3%	3.4%	2.2%	0.2%	1.8%	5.0%
VOORHEESVILLE CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	89	94.4%	41.6%	50.6%	2.2%	0.0%	1.1%	1.1%	3.4%
Female	33	90.9%	45.5%	39.4%	6.1%	0.0%	3.0%	0.0%	6.1%
Male	56	96.4%	39.3%	57.1%	0.0%	0.0%	0.0%	1.8%	1.8%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	85	#	#	#	#	#	#	#	#
General Education Students	75	97.3%	48.0%	49.3%	0.0%	0.0%	0.0%	1.3%	1.3%
Students with Disabilities	14	78.6%	7.1%	57.1%	14.3%	0.0%	7.1%	0.0%	14.3%
Not Limited English Proficient	89	94.4%	41.6%	50.6%	2.2%	0.0%	1.1%	1.1%	3.4%
Economically Disadvantaged	6	83.3%	0.0%	83.3%	0.0%	0.0%	0.0%	16.7%	0.0%
Not Economically Disadvantaged	83	95.2%	44.6%	48.2%	2.4%	0.0%	1.2%	0.0%	3.6%
Not Migrant	89	94.4%	41.6%	50.6%	2.2%	0.0%	1.1%	1.1%	3.4%
VOORHEESVILLE CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	89	94.4%	41.6%	50.6%	2.2%	0.0%	1.1%	1.1%	3.4%
Female	33	90.9%	45.5%	39.4%	6.1%	0.0%	3.0%	0.0%	6.1%
Male	56	96.4%	39.3%	57.1%	0.0%	0.0%	0.0%	1.8%	1.8%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	85	#	#	#	#	#	#	#	#
General Education Students	75	97.3%	48.0%	49.3%	0.0%	0.0%	0.0%	1.3%	1.3%
Students with Disabilities	14	78.6%	7.1%	57.1%	14.3%	0.0%	7.1%	0.0%	14.3%
Not Limited English Proficient	89	94.4%	41.6%	50.6%	2.2%	0.0%	1.1%	1.1%	3.4%
Economically Disadvantaged	6	83.3%	0.0%	83.3%	0.0%	0.0%	0.0%	16.7%	0.0%
Not Economically Disadvantaged	83	95.2%	44.6%	48.2%	2.4%	0.0%	1.2%	0.0%	3.6%
Not Migrant	89	94.4%	41.6%	50.6%	2.2%	0.0%	1.1%	1.1%	3.4%
VOORHEESVILLE CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	101	98.0%	52.5%	42.6%	3.0%	0.0%	0.0%	0.0%	2.0%
Female	54	98.1%	64.8%	31.5%	1.9%	0.0%	0.0%	0.0%	1.9%
Male	47	97.9%	38.3%	55.3%	4.3%	0.0%	0.0%	0.0%	2.1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	94	97.9%	52.1%	42.6%	3.2%	0.0%	0.0%	0.0%	2.1%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	89	98.9%	59.6%	39.3%	0.0%	0.0%	0.0%	0.0%	1.1%
Students with Disabilities	12	91.7%	0.0%	66.7%	25.0%	0.0%	0.0%	0.0%	8.3%
Not Limited English Proficient	101	98.0%	52.5%	42.6%	3.0%	0.0%	0.0%	0.0%	2.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Economically Disadvantaged	10	100.0%	30.0%	60.0%	10.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	91	97.8%	54.9%	40.7%	2.2%	0.0%	0.0%	0.0%	2.2%
Not Migrant	101	98.0%	52.5%	42.6%	3.0%	0.0%	0.0%	0.0%	2.0%
VOORHEESVILLE CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	101	98.0%	52.5%	42.6%	3.0%	0.0%	0.0%	0.0%	2.0%
Female	54	98.1%	64.8%	31.5%	1.9%	0.0%	0.0%	0.0%	1.9%
Male	47	97.9%	38.3%	55.3%	4.3%	0.0%	0.0%	0.0%	2.1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	94	97.9%	52.1%	42.6%	3.2%	0.0%	0.0%	0.0%	2.1%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	89	98.9%	59.6%	39.3%	0.0%	0.0%	0.0%	0.0%	1.1%
Students with Disabilities	12	91.7%	0.0%	66.7%	25.0%	0.0%	0.0%	0.0%	8.3%
Not Limited English Proficient	101	98.0%	52.5%	42.6%	3.0%	0.0%	0.0%	0.0%	2.0%
Economically Disadvantaged	10	100.0%	30.0%	60.0%	10.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	91	97.8%	54.9%	40.7%	2.2%	0.0%	0.0%	0.0%	2.2%
Not Migrant	101	98.0%	52.5%	42.6%	3.0%	0.0%	0.0%	0.0%	2.0%
VOORHEESVILLE CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	103	98.1%	62.1%	32.0%	3.9%	0.0%	1.0%	0.0%	1.0%
Female	39	97.4%	76.9%	20.5%	0.0%	0.0%	2.6%	0.0%	0.0%
Male	64	98.4%	53.1%	39.1%	6.3%	0.0%	0.0%	0.0%	1.6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	99	#	#	#	#	#	#	#	#
General Education Students	87	100.0%	72.4%	27.6%	0.0%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	16	87.5%	6.3%	56.3%	25.0%	0.0%	6.3%	0.0%	6.3%
Not Limited English Proficient	103	98.1%	62.1%	32.0%	3.9%	0.0%	1.0%	0.0%	1.0%
Economically Disadvantaged	6	100.0%	16.7%	66.7%	16.7%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	97	97.9%	64.9%	29.9%	3.1%	0.0%	1.0%	0.0%	1.0%
Not Migrant	103	98.1%	62.1%	32.0%	3.9%	0.0%	1.0%	0.0%	1.0%
WATERVLIET CITY SD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	105	67.6%	9.5%	52.4%	5.7%	1.9%	13.3%	0.0%	17.1%
Female	53	69.8%	15.1%	52.8%	1.9%	0.0%	11.3%	0.0%	18.9%
Male	52	65.4%	3.8%	51.9%	9.6%	3.8%	15.4%	0.0%	15.4%
Black	24	66.7%	0.0%	58.3%	8.3%	4.2%	16.7%	0.0%	12.5%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
White	67	67.2%	13.4%	47.8%	6.0%	1.5%	11.9%	0.0%	19.4%
Multiracial	5	60.0%	0.0%	60.0%	0.0%	0.0%	0.0%	0.0%	40.0%
General Education Students	84	73.8%	11.9%	61.9%	0.0%	0.0%	10.7%	0.0%	15.5%
Students with Disabilities	21	42.9%	0.0%	14.3%	28.6%	9.5%	23.8%	0.0%	23.8%
Not Limited English Proficient	104	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	59	72.9%	11.9%	50.8%	10.2%	3.4%	6.8%	0.0%	16.9%
Not Economically Disadvantaged	46	60.9%	6.5%	54.3%	0.0%	0.0%	21.7%	0.0%	17.4%
Not Migrant	105	67.6%	9.5%	52.4%	5.7%	1.9%	13.3%	0.0%	17.1%
WATERVLIET CITY SD: 2009 Total Cohort - 4 Year Outcome									
All Students	105	65.7%	9.5%	50.5%	5.7%	1.9%	15.2%	0.0%	17.1%
Female	53	66.0%	15.1%	49.1%	1.9%	0.0%	15.1%	0.0%	18.9%
Male	52	65.4%	3.8%	51.9%	9.6%	3.8%	15.4%	0.0%	15.4%
Black	24	58.3%	0.0%	50.0%	8.3%	4.2%	25.0%	0.0%	12.5%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	67	67.2%	13.4%	47.8%	6.0%	1.5%	11.9%	0.0%	19.4%
Multiracial	5	60.0%	0.0%	60.0%	0.0%	0.0%	0.0%	0.0%	40.0%
General Education Students	84	71.4%	11.9%	59.5%	0.0%	0.0%	13.1%	0.0%	15.5%
Students with Disabilities	21	42.9%	0.0%	14.3%	28.6%	9.5%	23.8%	0.0%	23.8%
Not Limited English Proficient	104	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	59	71.2%	11.9%	49.2%	10.2%	3.4%	8.5%	0.0%	16.9%
Not Economically Disadvantaged	46	58.7%	6.5%	52.2%	0.0%	0.0%	23.9%	0.0%	17.4%
Not Migrant	105	65.7%	9.5%	50.5%	5.7%	1.9%	15.2%	0.0%	17.1%
WATERVLIET CITY SD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	125	80.0%	15.2%	60.0%	4.8%	2.4%	3.2%	0.8%	13.6%
Female	57	86.0%	17.5%	63.2%	5.3%	5.3%	1.8%	0.0%	7.0%
Male	68	75.0%	13.2%	57.4%	4.4%	0.0%	4.4%	1.5%	19.1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	26	92.3%	3.8%	76.9%	11.5%	0.0%	0.0%	0.0%	7.7%
Hispanic	6	100.0%	16.7%	83.3%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	86	75.6%	18.6%	54.7%	2.3%	3.5%	4.7%	0.0%	16.3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	98	84.7%	18.4%	66.3%	0.0%	0.0%	3.1%	0.0%	12.2%
Students with Disabilities	27	63.0%	3.7%	37.0%	22.2%	11.1%	3.7%	3.7%	18.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY	Student Subgroup	Count of Cohort Members	Total Graduates	Regents Diploma with	Regents Diploma	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			(Regents with Advanced Designation, Regents or Local Diploma)	Advanced Designation (Aspirational Performance Measure APM)	(without Advanced Designation)					
	Not Limited English Proficient	122	#	#	#	#	#	#	#	#
	Limited English Proficient	3	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	62	75.8%	4.8%	66.1%	4.8%	3.2%	1.6%	1.6%	17.7%
	Not Economically Disadvantaged	63	84.1%	25.4%	54.0%	4.8%	1.6%	4.8%	0.0%	9.5%
	Not Migrant	125	80.0%	15.2%	60.0%	4.8%	2.4%	3.2%	0.8%	13.6%
WATERVLIET CITY SD: 2008 Total Cohort - 5 Year Outcome										
	All Students	125	79.2%	15.2%	59.2%	4.8%	2.4%	4.0%	0.8%	13.6%
	Female	57	86.0%	17.5%	63.2%	5.3%	5.3%	1.8%	0.0%	7.0%
	Male	68	73.5%	13.2%	55.9%	4.4%	0.0%	5.9%	1.5%	19.1%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	26	88.5%	3.8%	73.1%	11.5%	0.0%	3.8%	0.0%	7.7%
	Hispanic	6	100.0%	16.7%	83.3%	0.0%	0.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
	White	86	75.6%	18.6%	54.7%	2.3%	3.5%	4.7%	0.0%	16.3%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	98	83.7%	18.4%	65.3%	0.0%	0.0%	4.1%	0.0%	12.2%
	Students with Disabilities	27	63.0%	3.7%	37.0%	22.2%	11.1%	3.7%	3.7%	18.5%
	Not Limited English Proficient	122	#	#	#	#	#	#	#	#
	Limited English Proficient	3	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	62	74.2%	4.8%	64.5%	4.8%	3.2%	3.2%	1.6%	17.7%
	Not Economically Disadvantaged	63	84.1%	25.4%	54.0%	4.8%	1.6%	4.8%	0.0%	9.5%
	Not Migrant	125	79.2%	15.2%	59.2%	4.8%	2.4%	4.0%	0.8%	13.6%
WATERVLIET CITY SD: 2007 Total Cohort - 6 Year Outcome										
	All Students	126	81.0%	15.1%	61.9%	4.0%	1.6%	2.4%	0.0%	15.1%
	Female	68	76.5%	14.7%	57.4%	4.4%	1.5%	2.9%	0.0%	19.1%
	Male	58	86.2%	15.5%	67.2%	3.4%	1.7%	1.7%	0.0%	10.3%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	19	73.7%	5.3%	63.2%	5.3%	5.3%	5.3%	0.0%	15.8%
	Hispanic	9	66.7%	0.0%	66.7%	0.0%	0.0%	0.0%	0.0%	33.3%
	Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
	White	93	82.8%	17.2%	61.3%	4.3%	1.1%	2.2%	0.0%	14.0%
	General Education Students	99	88.9%	19.2%	69.7%	0.0%	0.0%	1.0%	0.0%	10.1%
	Students with Disabilities	27	51.9%	0.0%	33.3%	18.5%	7.4%	7.4%	0.0%	33.3%
	Not Limited English Proficient	122	#	#	#	#	#	#	#	#
	Limited English Proficient	4	#	#	#	#	#	#	#	#
	Economically Disadvantaged	72	86.1%	9.7%	70.8%	5.6%	0.0%	0.0%	0.0%	13.9%
	Not Economically Disadvantaged	54	74.1%	22.2%	50.0%	1.9%	3.7%	5.6%	0.0%	16.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Not Migrant	126	81.0%	15.1%	61.9%	4.0%	1.6%	2.4%	0.0%	15.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
ALFRED-ALMOND CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	46	84.8%	50.0%	34.8%	0.0%	0.0%	10.9%	0.0%	4.3%
	Female	28	89.3%	64.3%	25.0%	0.0%	0.0%	7.1%	0.0%	3.6%
	Male	18	77.8%	27.8%	50.0%	0.0%	0.0%	16.7%	0.0%	5.6%
	Black	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
	White	41	85.4%	46.3%	39.0%	0.0%	0.0%	9.8%	0.0%	4.9%
	General Education Students	41	90.2%	53.7%	36.6%	0.0%	0.0%	4.9%	0.0%	4.9%
	Students with Disabilities	5	40.0%	20.0%	20.0%	0.0%	0.0%	60.0%	0.0%	0.0%
	Not Limited English Proficient	46	84.8%	50.0%	34.8%	0.0%	0.0%	10.9%	0.0%	4.3%
	Economically Disadvantaged	10	60.0%	10.0%	50.0%	0.0%	0.0%	30.0%	0.0%	10.0%
	Not Economically Disadvantaged	36	91.7%	61.1%	30.6%	0.0%	0.0%	5.6%	0.0%	2.8%
	Not Migrant	46	84.8%	50.0%	34.8%	0.0%	0.0%	10.9%	0.0%	4.3%
ALFRED-ALMOND CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	46	82.6%	50.0%	32.6%	0.0%	0.0%	13.0%	0.0%	4.3%
	Female	28	85.7%	64.3%	21.4%	0.0%	0.0%	10.7%	0.0%	3.6%
	Male	18	77.8%	27.8%	50.0%	0.0%	0.0%	16.7%	0.0%	5.6%
	Black	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
	White	41	82.9%	46.3%	36.6%	0.0%	0.0%	12.2%	0.0%	4.9%
	General Education Students	41	87.8%	53.7%	34.1%	0.0%	0.0%	7.3%	0.0%	4.9%
	Students with Disabilities	5	40.0%	20.0%	20.0%	0.0%	0.0%	60.0%	0.0%	0.0%
	Not Limited English Proficient	46	82.6%	50.0%	32.6%	0.0%	0.0%	13.0%	0.0%	4.3%
	Economically Disadvantaged	10	50.0%	10.0%	40.0%	0.0%	0.0%	40.0%	0.0%	10.0%
	Not Economically Disadvantaged	36	91.7%	61.1%	30.6%	0.0%	0.0%	5.6%	0.0%	2.8%
	Not Migrant	46	82.6%	50.0%	32.6%	0.0%	0.0%	13.0%	0.0%	4.3%
ALFRED-ALMOND CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	58	89.7%	50.0%	39.7%	0.0%	5.2%	1.7%	0.0%	3.4%
	Female	26	96.2%	46.2%	50.0%	0.0%	0.0%	0.0%	0.0%	3.8%
	Male	32	84.4%	53.1%	31.3%	0.0%	9.4%	3.1%	0.0%	3.1%
	Hispanic	1	#	#	#	#	#	#	#	#
	White	57	#	#	#	#	#	#	#	#
	General Education Students	52	96.2%	55.8%	40.4%	0.0%	0.0%	1.9%	0.0%	1.9%
	Students with Disabilities	6	33.3%	0.0%	33.3%	0.0%	50.0%	0.0%	0.0%	16.7%
	Not Limited English Proficient	58	89.7%	50.0%	39.7%	0.0%	5.2%	1.7%	0.0%	3.4%
	Economically Disadvantaged	14	92.9%	50.0%	42.9%	0.0%	0.0%	7.1%	0.0%	0.0%
	Not Economically Disadvantaged	44	88.6%	50.0%	38.6%	0.0%	6.8%	0.0%	0.0%	4.5%
	Not Migrant	58	89.7%	50.0%	39.7%	0.0%	5.2%	1.7%	0.0%	3.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
ALFRED-ALMOND CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	58	87.9%	50.0%	37.9%	0.0%	5.2%	3.4%	0.0%	3.4%
Female	26	96.2%	46.2%	50.0%	0.0%	0.0%	0.0%	0.0%	3.8%
Male	32	81.3%	53.1%	28.1%	0.0%	9.4%	6.3%	0.0%	3.1%
Hispanic	1	#	#	#	#	#	#	#	#
White	57	#	#	#	#	#	#	#	#
General Education Students	52	94.2%	55.8%	38.5%	0.0%	0.0%	3.8%	0.0%	1.9%
Students with Disabilities	6	33.3%	0.0%	33.3%	0.0%	50.0%	0.0%	0.0%	16.7%
Not Limited English Proficient	58	87.9%	50.0%	37.9%	0.0%	5.2%	3.4%	0.0%	3.4%
Economically Disadvantaged	14	92.9%	50.0%	42.9%	0.0%	0.0%	7.1%	0.0%	0.0%
Not Economically Disadvantaged	44	86.4%	50.0%	36.4%	0.0%	6.8%	2.3%	0.0%	4.5%
Not Migrant	58	87.9%	50.0%	37.9%	0.0%	5.2%	3.4%	0.0%	3.4%
ALFRED-ALMOND CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	41	97.6%	51.2%	46.3%	0.0%	2.4%	0.0%	0.0%	0.0%
Female	20	100.0%	55.0%	45.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	21	95.2%	47.6%	47.6%	0.0%	4.8%	0.0%	0.0%	0.0%
White	41	97.6%	51.2%	46.3%	0.0%	2.4%	0.0%	0.0%	0.0%
General Education Students	38	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	41	97.6%	51.2%	46.3%	0.0%	2.4%	0.0%	0.0%	0.0%
Economically Disadvantaged	8	100.0%	25.0%	75.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	33	97.0%	57.6%	39.4%	0.0%	3.0%	0.0%	0.0%	0.0%
Not Migrant	41	97.6%	51.2%	46.3%	0.0%	2.4%	0.0%	0.0%	0.0%
ANDOVER CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	29	93.1%	17.2%	65.5%	10.3%	0.0%	3.4%	0.0%	3.4%
Female	12	91.7%	16.7%	58.3%	16.7%	0.0%	8.3%	0.0%	0.0%
Male	17	94.1%	17.6%	70.6%	5.9%	0.0%	0.0%	0.0%	5.9%
White	29	93.1%	17.2%	65.5%	10.3%	0.0%	3.4%	0.0%	3.4%
General Education Students	25	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	29	93.1%	17.2%	65.5%	10.3%	0.0%	3.4%	0.0%	3.4%
Economically Disadvantaged	11	81.8%	0.0%	63.6%	18.2%	0.0%	9.1%	0.0%	9.1%
Not Economically Disadvantaged	18	100.0%	27.8%	66.7%	5.6%	0.0%	0.0%	0.0%	0.0%
Not Migrant	29	93.1%	17.2%	65.5%	10.3%	0.0%	3.4%	0.0%	3.4%
ANDOVER CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	29	89.7%	17.2%	65.5%	6.9%	0.0%	6.9%	0.0%	3.4%
Female	12	91.7%	16.7%	58.3%	16.7%	0.0%	8.3%	0.0%	0.0%
Male	17	88.2%	17.6%	70.6%	0.0%	0.0%	5.9%	0.0%	5.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	White	29	89.7%	17.2%	65.5%	6.9%	0.0%	6.9%	0.0%	3.4%
	General Education Students	25	#	#	#	#	#	#	#	#
	Students with Disabilities	4	#	#	#	#	#	#	#	#
	Not Limited English Proficient	29	89.7%	17.2%	65.5%	6.9%	0.0%	6.9%	0.0%	3.4%
	Economically Disadvantaged	11	81.8%	0.0%	63.6%	18.2%	0.0%	9.1%	0.0%	9.1%
	Not Economically Disadvantaged	18	94.4%	27.8%	66.7%	0.0%	0.0%	5.6%	0.0%	0.0%
	Not Migrant	29	89.7%	17.2%	65.5%	6.9%	0.0%	6.9%	0.0%	3.4%
ANDOVER CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	26	80.8%	11.5%	57.7%	11.5%	7.7%	3.8%	0.0%	7.7%
	Female	8	75.0%	0.0%	50.0%	25.0%	12.5%	0.0%	0.0%	12.5%
	Male	18	83.3%	16.7%	61.1%	5.6%	5.6%	5.6%	0.0%	5.6%
	Black	1	#	#	#	#	#	#	#	#
	White	25	#	#	#	#	#	#	#	#
	General Education Students	23	#	#	#	#	#	#	#	#
	Students with Disabilities	3	#	#	#	#	#	#	#	#
	Not Limited English Proficient	26	80.8%	11.5%	57.7%	11.5%	7.7%	3.8%	0.0%	7.7%
	Economically Disadvantaged	12	75.0%	0.0%	58.3%	16.7%	16.7%	8.3%	0.0%	0.0%
	Not Economically Disadvantaged	14	85.7%	21.4%	57.1%	7.1%	0.0%	0.0%	0.0%	14.3%
	Not Migrant	26	80.8%	11.5%	57.7%	11.5%	7.7%	3.8%	0.0%	7.7%
ANDOVER CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	26	80.8%	11.5%	57.7%	11.5%	7.7%	3.8%	0.0%	7.7%
	Female	8	75.0%	0.0%	50.0%	25.0%	12.5%	0.0%	0.0%	12.5%
	Male	18	83.3%	16.7%	61.1%	5.6%	5.6%	5.6%	0.0%	5.6%
	Black	1	#	#	#	#	#	#	#	#
	White	25	#	#	#	#	#	#	#	#
	General Education Students	23	#	#	#	#	#	#	#	#
	Students with Disabilities	3	#	#	#	#	#	#	#	#
	Not Limited English Proficient	26	80.8%	11.5%	57.7%	11.5%	7.7%	3.8%	0.0%	7.7%
	Economically Disadvantaged	12	75.0%	0.0%	58.3%	16.7%	16.7%	8.3%	0.0%	0.0%
	Not Economically Disadvantaged	14	85.7%	21.4%	57.1%	7.1%	0.0%	0.0%	0.0%	14.3%
	Not Migrant	26	80.8%	11.5%	57.7%	11.5%	7.7%	3.8%	0.0%	7.7%
ANDOVER CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	30	90.0%	23.3%	60.0%	6.7%	0.0%	0.0%	0.0%	10.0%
	Female	15	93.3%	33.3%	53.3%	6.7%	0.0%	0.0%	0.0%	6.7%
	Male	15	86.7%	13.3%	66.7%	6.7%	0.0%	0.0%	0.0%	13.3%
	Hispanic	1	#	#	#	#	#	#	#	#
	White	29	#	#	#	#	#	#	#	#
	General Education Students	27	#	#	#	#	#	#	#	#
	Students with Disabilities	3	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Limited English Proficient	30	90.0%	23.3%	60.0%	6.7%	0.0%	0.0%	0.0%	10.0%
	Economically Disadvantaged	11	90.9%	18.2%	54.5%	18.2%	0.0%	0.0%	0.0%	9.1%
	Not Economically Disadvantaged	19	89.5%	26.3%	63.2%	0.0%	0.0%	0.0%	0.0%	10.5%
	Not Migrant	30	90.0%	23.3%	60.0%	6.7%	0.0%	0.0%	0.0%	10.0%
BELFAST CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	34	82.4%	29.4%	35.3%	17.6%	2.9%	11.8%	0.0%	2.9%
	Female	17	100.0%	35.3%	47.1%	17.6%	0.0%	0.0%	0.0%	0.0%
	Male	17	64.7%	23.5%	23.5%	17.6%	5.9%	23.5%	0.0%	5.9%
	White	33	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	24	91.7%	41.7%	50.0%	0.0%	0.0%	4.2%	0.0%	4.2%
	Students with Disabilities	10	60.0%	0.0%	0.0%	60.0%	10.0%	30.0%	0.0%	0.0%
	Not Limited English Proficient	34	82.4%	29.4%	35.3%	17.6%	2.9%	11.8%	0.0%	2.9%
	Economically Disadvantaged	13	76.9%	0.0%	38.5%	38.5%	7.7%	7.7%	0.0%	7.7%
	Not Economically Disadvantaged	21	85.7%	47.6%	33.3%	4.8%	0.0%	14.3%	0.0%	0.0%
	Not Migrant	34	82.4%	29.4%	35.3%	17.6%	2.9%	11.8%	0.0%	2.9%
BELFAST CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	34	82.4%	29.4%	35.3%	17.6%	2.9%	11.8%	0.0%	2.9%
	Female	17	100.0%	35.3%	47.1%	17.6%	0.0%	0.0%	0.0%	0.0%
	Male	17	64.7%	23.5%	23.5%	17.6%	5.9%	23.5%	0.0%	5.9%
	White	33	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	24	91.7%	41.7%	50.0%	0.0%	0.0%	4.2%	0.0%	4.2%
	Students with Disabilities	10	60.0%	0.0%	0.0%	60.0%	10.0%	30.0%	0.0%	0.0%
	Not Limited English Proficient	34	82.4%	29.4%	35.3%	17.6%	2.9%	11.8%	0.0%	2.9%
	Economically Disadvantaged	13	76.9%	0.0%	38.5%	38.5%	7.7%	7.7%	0.0%	7.7%
	Not Economically Disadvantaged	21	85.7%	47.6%	33.3%	4.8%	0.0%	14.3%	0.0%	0.0%
	Not Migrant	34	82.4%	29.4%	35.3%	17.6%	2.9%	11.8%	0.0%	2.9%
BELFAST CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	33	90.9%	15.2%	69.7%	6.1%	0.0%	0.0%	0.0%	9.1%
	Female	13	92.3%	30.8%	61.5%	0.0%	0.0%	0.0%	0.0%	7.7%
	Male	20	90.0%	5.0%	75.0%	10.0%	0.0%	0.0%	0.0%	10.0%
	White	33	90.9%	15.2%	69.7%	6.1%	0.0%	0.0%	0.0%	9.1%
	General Education Students	27	100.0%	18.5%	81.5%	0.0%	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities	6	50.0%	0.0%	16.7%	33.3%	0.0%	0.0%	0.0%	50.0%
	Not Limited English Proficient	33	90.9%	15.2%	69.7%	6.1%	0.0%	0.0%	0.0%	9.1%
	Economically Disadvantaged	13	92.3%	7.7%	84.6%	0.0%	0.0%	0.0%	0.0%	7.7%
	Not Economically Disadvantaged	20	90.0%	20.0%	60.0%	10.0%	0.0%	0.0%	0.0%	10.0%
	Not Migrant	33	90.9%	15.2%	69.7%	6.1%	0.0%	0.0%	0.0%	9.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
BELFAST CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	33	90.9%	15.2%	69.7%	6.1%	0.0%	0.0%	0.0%	9.1%
Female	13	92.3%	30.8%	61.5%	0.0%	0.0%	0.0%	0.0%	7.7%
Male	20	90.0%	5.0%	75.0%	10.0%	0.0%	0.0%	0.0%	10.0%
White	33	90.9%	15.2%	69.7%	6.1%	0.0%	0.0%	0.0%	9.1%
General Education Students	27	100.0%	18.5%	81.5%	0.0%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	6	50.0%	0.0%	16.7%	33.3%	0.0%	0.0%	0.0%	50.0%
Not Limited English Proficient	33	90.9%	15.2%	69.7%	6.1%	0.0%	0.0%	0.0%	9.1%
Economically Disadvantaged	13	92.3%	7.7%	84.6%	0.0%	0.0%	0.0%	0.0%	7.7%
Not Economically Disadvantaged	20	90.0%	20.0%	60.0%	10.0%	0.0%	0.0%	0.0%	10.0%
Not Migrant	33	90.9%	15.2%	69.7%	6.1%	0.0%	0.0%	0.0%	9.1%
BELFAST CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	38	89.5%	18.4%	63.2%	7.9%	2.6%	2.6%	2.6%	2.6%
Female	17	100.0%	17.6%	70.6%	11.8%	0.0%	0.0%	0.0%	0.0%
Male	21	81.0%	19.0%	57.1%	4.8%	4.8%	4.8%	4.8%	4.8%
Hispanic	1	#	#	#	#	#	#	#	#
White	36	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	31	93.5%	22.6%	71.0%	0.0%	0.0%	0.0%	3.2%	3.2%
Students with Disabilities	7	71.4%	0.0%	28.6%	42.9%	14.3%	14.3%	0.0%	0.0%
Not Limited English Proficient	38	89.5%	18.4%	63.2%	7.9%	2.6%	2.6%	2.6%	2.6%
Economically Disadvantaged	17	88.2%	0.0%	76.5%	11.8%	0.0%	5.9%	5.9%	0.0%
Not Economically Disadvantaged	21	90.5%	33.3%	52.4%	4.8%	4.8%	0.0%	0.0%	4.8%
Not Migrant	38	89.5%	18.4%	63.2%	7.9%	2.6%	2.6%	2.6%	2.6%
BOLIVAR-RICHBURG CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	56	82.1%	17.9%	58.9%	5.4%	3.6%	5.4%	1.8%	5.4%
Female	29	89.7%	20.7%	62.1%	6.9%	3.4%	0.0%	0.0%	6.9%
Male	27	74.1%	14.8%	55.6%	3.7%	3.7%	11.1%	3.7%	3.7%
Black	1	#	#	#	#	#	#	#	#
White	54	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	48	89.6%	20.8%	68.8%	0.0%	0.0%	4.2%	2.1%	2.1%
Students with Disabilities	8	37.5%	0.0%	0.0%	37.5%	25.0%	12.5%	0.0%	25.0%
Not Limited English Proficient	56	82.1%	17.9%	58.9%	5.4%	3.6%	5.4%	1.8%	5.4%
Economically Disadvantaged	30	73.3%	13.3%	53.3%	6.7%	6.7%	10.0%	0.0%	10.0%
Not Economically Disadvantaged	26	92.3%	23.1%	65.4%	3.8%	0.0%	0.0%	3.8%	0.0%
Not Migrant	56	82.1%	17.9%	58.9%	5.4%	3.6%	5.4%	1.8%	5.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
BOLIVAR-RICHBURG CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	56	80.4%	17.9%	57.1%	5.4%	3.6%	7.1%	1.8%	5.4%
Female	29	89.7%	20.7%	62.1%	6.9%	3.4%	0.0%	0.0%	6.9%
Male	27	70.4%	14.8%	51.9%	3.7%	3.7%	14.8%	3.7%	3.7%
Black	1	#	#	#	#	#	#	#	#
White	54	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	48	87.5%	20.8%	66.7%	0.0%	0.0%	6.3%	2.1%	2.1%
Students with Disabilities	8	37.5%	0.0%	0.0%	37.5%	25.0%	12.5%	0.0%	25.0%
Not Limited English Proficient	56	80.4%	17.9%	57.1%	5.4%	3.6%	7.1%	1.8%	5.4%
Economically Disadvantaged	30	70.0%	13.3%	50.0%	6.7%	6.7%	13.3%	0.0%	10.0%
Not Economically Disadvantaged	26	92.3%	23.1%	65.4%	3.8%	0.0%	0.0%	3.8%	0.0%
Not Migrant	56	80.4%	17.9%	57.1%	5.4%	3.6%	7.1%	1.8%	5.4%
BOLIVAR-RICHBURG CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	65	80.0%	23.1%	55.4%	1.5%	7.7%	4.6%	1.5%	6.2%
Female	30	90.0%	26.7%	63.3%	0.0%	3.3%	0.0%	0.0%	6.7%
Male	35	71.4%	20.0%	48.6%	2.9%	11.4%	8.6%	2.9%	5.7%
Black	1	#	#	#	#	#	#	#	#
White	64	#	#	#	#	#	#	#	#
General Education Students	51	96.1%	29.4%	66.7%	0.0%	0.0%	3.9%	0.0%	0.0%
Students with Disabilities	14	21.4%	0.0%	14.3%	7.1%	35.7%	7.1%	7.1%	28.6%
Not Limited English Proficient	65	80.0%	23.1%	55.4%	1.5%	7.7%	4.6%	1.5%	6.2%
Economically Disadvantaged	35	74.3%	11.4%	60.0%	2.9%	14.3%	5.7%	0.0%	5.7%
Not Economically Disadvantaged	30	86.7%	36.7%	50.0%	0.0%	0.0%	3.3%	3.3%	6.7%
Not Migrant	65	80.0%	23.1%	55.4%	1.5%	7.7%	4.6%	1.5%	6.2%
BOLIVAR-RICHBURG CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	65	80.0%	23.1%	55.4%	1.5%	7.7%	4.6%	1.5%	6.2%
Female	30	90.0%	26.7%	63.3%	0.0%	3.3%	0.0%	0.0%	6.7%
Male	35	71.4%	20.0%	48.6%	2.9%	11.4%	8.6%	2.9%	5.7%
Black	1	#	#	#	#	#	#	#	#
White	64	#	#	#	#	#	#	#	#
General Education Students	51	96.1%	29.4%	66.7%	0.0%	0.0%	3.9%	0.0%	0.0%
Students with Disabilities	14	21.4%	0.0%	14.3%	7.1%	35.7%	7.1%	7.1%	28.6%
Not Limited English Proficient	65	80.0%	23.1%	55.4%	1.5%	7.7%	4.6%	1.5%	6.2%
Economically Disadvantaged	35	74.3%	11.4%	60.0%	2.9%	14.3%	5.7%	0.0%	5.7%
Not Economically Disadvantaged	30	86.7%	36.7%	50.0%	0.0%	0.0%	3.3%	3.3%	6.7%
Not Migrant	65	80.0%	23.1%	55.4%	1.5%	7.7%	4.6%	1.5%	6.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
BOLIVAR-RICHBURG CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	69	89.9%	23.2%	65.2%	1.4%	1.4%	0.0%	2.9%	5.8%
Female	30	96.7%	40.0%	56.7%	0.0%	0.0%	0.0%	3.3%	0.0%
Male	39	84.6%	10.3%	71.8%	2.6%	2.6%	0.0%	2.6%	10.3%
Black	1	#	#	#	#	#	#	#	#
White	67	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	61	96.7%	26.2%	68.9%	1.6%	0.0%	0.0%	0.0%	3.3%
Students with Disabilities	8	37.5%	0.0%	37.5%	0.0%	12.5%	0.0%	25.0%	25.0%
Not Limited English Proficient	69	89.9%	23.2%	65.2%	1.4%	1.4%	0.0%	2.9%	5.8%
Economically Disadvantaged	25	88.0%	12.0%	76.0%	0.0%	0.0%	0.0%	8.0%	4.0%
Not Economically Disadvantaged	44	90.9%	29.5%	59.1%	2.3%	2.3%	0.0%	0.0%	6.8%
Not Migrant	69	89.9%	23.2%	65.2%	1.4%	1.4%	0.0%	2.9%	5.8%
CANASERAGA CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	22	95.5%	4.5%	68.2%	22.7%	0.0%	4.5%	0.0%	0.0%
Female	12	91.7%	8.3%	58.3%	25.0%	0.0%	8.3%	0.0%	0.0%
Male	10	100.0%	0.0%	80.0%	20.0%	0.0%	0.0%	0.0%	0.0%
White	22	95.5%	4.5%	68.2%	22.7%	0.0%	4.5%	0.0%	0.0%
General Education Students	18	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	22	95.5%	4.5%	68.2%	22.7%	0.0%	4.5%	0.0%	0.0%
Economically Disadvantaged	8	100.0%	0.0%	62.5%	37.5%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	14	92.9%	7.1%	71.4%	14.3%	0.0%	7.1%	0.0%	0.0%
Not Migrant	22	95.5%	4.5%	68.2%	22.7%	0.0%	4.5%	0.0%	0.0%
CANASERAGA CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	22	95.5%	4.5%	68.2%	22.7%	0.0%	4.5%	0.0%	0.0%
Female	12	91.7%	8.3%	58.3%	25.0%	0.0%	8.3%	0.0%	0.0%
Male	10	100.0%	0.0%	80.0%	20.0%	0.0%	0.0%	0.0%	0.0%
White	22	95.5%	4.5%	68.2%	22.7%	0.0%	4.5%	0.0%	0.0%
General Education Students	18	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	22	95.5%	4.5%	68.2%	22.7%	0.0%	4.5%	0.0%	0.0%
Economically Disadvantaged	8	100.0%	0.0%	62.5%	37.5%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	14	92.9%	7.1%	71.4%	14.3%	0.0%	7.1%	0.0%	0.0%
Not Migrant	22	95.5%	4.5%	68.2%	22.7%	0.0%	4.5%	0.0%	0.0%
CANASERAGA CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	19	89.5%	5.3%	57.9%	26.3%	5.3%	0.0%	0.0%	5.3%
Female	9	77.8%	11.1%	55.6%	11.1%	11.1%	0.0%	0.0%	11.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Male	10	100.0%	0.0%	60.0%	40.0%	0.0%	0.0%	0.0%	0.0%
	White	19	89.5%	5.3%	57.9%	26.3%	5.3%	0.0%	0.0%	5.3%
	General Education Students	15	#	#	#	#	#	#	#	#
	Students with Disabilities	4	#	#	#	#	#	#	#	#
	Not Limited English Proficient	19	89.5%	5.3%	57.9%	26.3%	5.3%	0.0%	0.0%	5.3%
	Economically Disadvantaged	7	85.7%	14.3%	42.9%	28.6%	14.3%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	12	91.7%	0.0%	66.7%	25.0%	0.0%	0.0%	0.0%	8.3%
	Not Migrant	19	89.5%	5.3%	57.9%	26.3%	5.3%	0.0%	0.0%	5.3%
CANASERAGA CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	19	89.5%	5.3%	57.9%	26.3%	5.3%	0.0%	0.0%	5.3%
	Female	9	77.8%	11.1%	55.6%	11.1%	11.1%	0.0%	0.0%	11.1%
	Male	10	100.0%	0.0%	60.0%	40.0%	0.0%	0.0%	0.0%	0.0%
	White	19	89.5%	5.3%	57.9%	26.3%	5.3%	0.0%	0.0%	5.3%
	General Education Students	15	#	#	#	#	#	#	#	#
	Students with Disabilities	4	#	#	#	#	#	#	#	#
	Not Limited English Proficient	19	89.5%	5.3%	57.9%	26.3%	5.3%	0.0%	0.0%	5.3%
	Economically Disadvantaged	7	85.7%	14.3%	42.9%	28.6%	14.3%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	12	91.7%	0.0%	66.7%	25.0%	0.0%	0.0%	0.0%	8.3%
	Not Migrant	19	89.5%	5.3%	57.9%	26.3%	5.3%	0.0%	0.0%	5.3%
CANASERAGA CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	28	89.3%	25.0%	50.0%	14.3%	0.0%	0.0%	0.0%	10.7%
	Female	17	88.2%	23.5%	52.9%	11.8%	0.0%	0.0%	0.0%	11.8%
	Male	11	90.9%	27.3%	45.5%	18.2%	0.0%	0.0%	0.0%	9.1%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	White	25	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	25	#	#	#	#	#	#	#	#
	Students with Disabilities	3	#	#	#	#	#	#	#	#
	Not Limited English Proficient	28	89.3%	25.0%	50.0%	14.3%	0.0%	0.0%	0.0%	10.7%
	Economically Disadvantaged	11	81.8%	18.2%	36.4%	27.3%	0.0%	0.0%	0.0%	18.2%
	Not Economically Disadvantaged	17	94.1%	29.4%	58.8%	5.9%	0.0%	0.0%	0.0%	5.9%
	Not Migrant	28	89.3%	25.0%	50.0%	14.3%	0.0%	0.0%	0.0%	10.7%
CUBA-RUSHFORD CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	70	85.7%	30.0%	52.9%	2.9%	1.4%	0.0%	0.0%	12.9%
	Female	41	90.2%	31.7%	53.7%	4.9%	2.4%	0.0%	0.0%	7.3%
	Male	29	79.3%	27.6%	51.7%	0.0%	0.0%	0.0%	0.0%	20.7%
	Black	1	#	#	#	#	#	#	#	#
	White	68	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	General Education Students	58	93.1%	36.2%	56.9%	0.0%	0.0%	0.0%	0.0%	6.9%
	Students with Disabilities	12	50.0%	0.0%	33.3%	16.7%	8.3%	0.0%	0.0%	41.7%
	Not Limited English Proficient	70	85.7%	30.0%	52.9%	2.9%	1.4%	0.0%	0.0%	12.9%
	Economically Disadvantaged	24	75.0%	12.5%	58.3%	4.2%	4.2%	0.0%	0.0%	20.8%
	Not Economically Disadvantaged	46	91.3%	39.1%	50.0%	2.2%	0.0%	0.0%	0.0%	8.7%
	Not Migrant	70	85.7%	30.0%	52.9%	2.9%	1.4%	0.0%	0.0%	12.9%
CUBA-RUSHFORD CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	70	85.7%	30.0%	52.9%	2.9%	1.4%	0.0%	0.0%	12.9%
	Female	41	90.2%	31.7%	53.7%	4.9%	2.4%	0.0%	0.0%	7.3%
	Male	29	79.3%	27.6%	51.7%	0.0%	0.0%	0.0%	0.0%	20.7%
	Black	1	#	#	#	#	#	#	#	#
	White	68	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	58	93.1%	36.2%	56.9%	0.0%	0.0%	0.0%	0.0%	6.9%
	Students with Disabilities	12	50.0%	0.0%	33.3%	16.7%	8.3%	0.0%	0.0%	41.7%
	Not Limited English Proficient	70	85.7%	30.0%	52.9%	2.9%	1.4%	0.0%	0.0%	12.9%
	Economically Disadvantaged	24	75.0%	12.5%	58.3%	4.2%	4.2%	0.0%	0.0%	20.8%
	Not Economically Disadvantaged	46	91.3%	39.1%	50.0%	2.2%	0.0%	0.0%	0.0%	8.7%
	Not Migrant	70	85.7%	30.0%	52.9%	2.9%	1.4%	0.0%	0.0%	12.9%
CUBA-RUSHFORD CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	94	86.2%	35.1%	47.9%	3.2%	2.1%	1.1%	0.0%	10.6%
	Female	46	89.1%	43.5%	43.5%	2.2%	0.0%	2.2%	0.0%	8.7%
	Male	48	83.3%	27.1%	52.1%	4.2%	4.2%	0.0%	0.0%	12.5%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	White	91	#	#	#	#	#	#	#	#
	General Education Students	79	94.9%	41.8%	51.9%	1.3%	0.0%	1.3%	0.0%	3.8%
	Students with Disabilities	15	40.0%	0.0%	26.7%	13.3%	13.3%	0.0%	0.0%	46.7%
	Not Limited English Proficient	93	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	30	73.3%	20.0%	46.7%	6.7%	3.3%	3.3%	0.0%	20.0%
	Not Economically Disadvantaged	64	92.2%	42.2%	48.4%	1.6%	1.6%	0.0%	0.0%	6.3%
	Not Migrant	94	86.2%	35.1%	47.9%	3.2%	2.1%	1.1%	0.0%	10.6%
CUBA-RUSHFORD CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	94	86.2%	35.1%	47.9%	3.2%	2.1%	1.1%	0.0%	10.6%
	Female	46	89.1%	43.5%	43.5%	2.2%	0.0%	2.2%	0.0%	8.7%
	Male	48	83.3%	27.1%	52.1%	4.2%	4.2%	0.0%	0.0%	12.5%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	White	91	#	#	#	#	#	#	#	#
	General Education Students	79	94.9%	41.8%	51.9%	1.3%	0.0%	1.3%	0.0%	3.8%
	Students with Disabilities	15	40.0%	0.0%	26.7%	13.3%	13.3%	0.0%	0.0%	46.7%
	Not Limited English Proficient	93	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	30	73.3%	20.0%	46.7%	6.7%	3.3%	3.3%	0.0%	20.0%
	Not Economically Disadvantaged	64	92.2%	42.2%	48.4%	1.6%	1.6%	0.0%	0.0%	6.3%
	Not Migrant	94	86.2%	35.1%	47.9%	3.2%	2.1%	1.1%	0.0%	10.6%
CUBA-RUSHFORD CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	73	89.0%	31.5%	47.9%	9.6%	2.7%	0.0%	0.0%	8.2%
	Female	36	91.7%	44.4%	38.9%	8.3%	2.8%	0.0%	0.0%	5.6%
	Male	37	86.5%	18.9%	56.8%	10.8%	2.7%	0.0%	0.0%	10.8%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	69	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	62	93.5%	37.1%	46.8%	9.7%	0.0%	0.0%	0.0%	6.5%
	Students with Disabilities	11	63.6%	0.0%	54.5%	9.1%	18.2%	0.0%	0.0%	18.2%
	Not Limited English Proficient	72	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	30	86.7%	13.3%	60.0%	13.3%	3.3%	0.0%	0.0%	10.0%
	Not Economically Disadvantaged	43	90.7%	44.2%	39.5%	7.0%	2.3%	0.0%	0.0%	7.0%
	Not Migrant	73	89.0%	31.5%	47.9%	9.6%	2.7%	0.0%	0.0%	8.2%
FILLMORE CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	48	85.4%	33.3%	43.8%	8.3%	6.3%	2.1%	0.0%	6.3%
	Female	23	87.0%	43.5%	26.1%	17.4%	8.7%	0.0%	0.0%	4.3%
	Male	25	84.0%	24.0%	60.0%	0.0%	4.0%	4.0%	0.0%	8.0%
	White	48	85.4%	33.3%	43.8%	8.3%	6.3%	2.1%	0.0%	6.3%
	General Education Students	39	97.4%	41.0%	53.8%	2.6%	0.0%	0.0%	0.0%	2.6%
	Students with Disabilities	9	33.3%	0.0%	0.0%	33.3%	33.3%	11.1%	0.0%	22.2%
	Not Limited English Proficient	48	85.4%	33.3%	43.8%	8.3%	6.3%	2.1%	0.0%	6.3%
	Economically Disadvantaged	9	77.8%	11.1%	55.6%	11.1%	22.2%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	39	87.2%	38.5%	41.0%	7.7%	2.6%	2.6%	0.0%	7.7%
	Not Migrant	48	85.4%	33.3%	43.8%	8.3%	6.3%	2.1%	0.0%	6.3%
FILLMORE CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	48	85.4%	33.3%	43.8%	8.3%	6.3%	2.1%	0.0%	6.3%
	Female	23	87.0%	43.5%	26.1%	17.4%	8.7%	0.0%	0.0%	4.3%
	Male	25	84.0%	24.0%	60.0%	0.0%	4.0%	4.0%	0.0%	8.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	White	48	85.4%	33.3%	43.8%	8.3%	6.3%	2.1%	0.0%	6.3%
	General Education Students	39	97.4%	41.0%	53.8%	2.6%	0.0%	0.0%	0.0%	2.6%
	Students with Disabilities	9	33.3%	0.0%	0.0%	33.3%	33.3%	11.1%	0.0%	22.2%
	Not Limited English Proficient	48	85.4%	33.3%	43.8%	8.3%	6.3%	2.1%	0.0%	6.3%
	Economically Disadvantaged	9	77.8%	11.1%	55.6%	11.1%	22.2%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	39	87.2%	38.5%	41.0%	7.7%	2.6%	2.6%	0.0%	7.7%
	Not Migrant	48	85.4%	33.3%	43.8%	8.3%	6.3%	2.1%	0.0%	6.3%
FILLMORE CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	61	90.2%	42.6%	44.3%	3.3%	1.6%	4.9%	0.0%	3.3%
	Female	23	95.7%	47.8%	47.8%	0.0%	0.0%	4.3%	0.0%	0.0%
	Male	38	86.8%	39.5%	42.1%	5.3%	2.6%	5.3%	0.0%	5.3%
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	60	#	#	#	#	#	#	#	#
	General Education Students	53	94.3%	47.2%	47.2%	0.0%	0.0%	1.9%	0.0%	3.8%
	Students with Disabilities	8	62.5%	12.5%	25.0%	25.0%	12.5%	25.0%	0.0%	0.0%
	Not Limited English Proficient	61	90.2%	42.6%	44.3%	3.3%	1.6%	4.9%	0.0%	3.3%
	Economically Disadvantaged	22	95.5%	18.2%	68.2%	9.1%	0.0%	0.0%	0.0%	4.5%
	Not Economically Disadvantaged	39	87.2%	56.4%	30.8%	0.0%	2.6%	7.7%	0.0%	2.6%
	Not Migrant	61	90.2%	42.6%	44.3%	3.3%	1.6%	4.9%	0.0%	3.3%
FILLMORE CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	61	90.2%	42.6%	44.3%	3.3%	1.6%	4.9%	0.0%	3.3%
	Female	23	95.7%	47.8%	47.8%	0.0%	0.0%	4.3%	0.0%	0.0%
	Male	38	86.8%	39.5%	42.1%	5.3%	2.6%	5.3%	0.0%	5.3%
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	60	#	#	#	#	#	#	#	#
	General Education Students	53	94.3%	47.2%	47.2%	0.0%	0.0%	1.9%	0.0%	3.8%
	Students with Disabilities	8	62.5%	12.5%	25.0%	25.0%	12.5%	25.0%	0.0%	0.0%
	Not Limited English Proficient	61	90.2%	42.6%	44.3%	3.3%	1.6%	4.9%	0.0%	3.3%
	Economically Disadvantaged	22	95.5%	18.2%	68.2%	9.1%	0.0%	0.0%	0.0%	4.5%
	Not Economically Disadvantaged	39	87.2%	56.4%	30.8%	0.0%	2.6%	7.7%	0.0%	2.6%
	Not Migrant	61	90.2%	42.6%	44.3%	3.3%	1.6%	4.9%	0.0%	3.3%
FILLMORE CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	57	94.7%	26.3%	52.6%	15.8%	1.8%	1.8%	1.8%	0.0%
	Female	24	87.5%	25.0%	45.8%	16.7%	4.2%	4.2%	4.2%	0.0%
	Male	33	100.0%	27.3%	57.6%	15.2%	0.0%	0.0%	0.0%	0.0%
	Black	1	#	#	#	#	#	#	#	#
	White	56	#	#	#	#	#	#	#	#
	General Education Students	48	97.9%	31.3%	58.3%	8.3%	0.0%	2.1%	0.0%	0.0%
	Students with Disabilities	9	77.8%	0.0%	22.2%	55.6%	11.1%	0.0%	11.1%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Limited English Proficient	57	94.7%	26.3%	52.6%	15.8%	1.8%	1.8%	1.8%	0.0%
	Economically Disadvantaged	21	85.7%	9.5%	52.4%	23.8%	4.8%	4.8%	4.8%	0.0%
	Not Economically Disadvantaged	36	100.0%	36.1%	52.8%	11.1%	0.0%	0.0%	0.0%	0.0%
	Not Migrant	57	94.7%	26.3%	52.6%	15.8%	1.8%	1.8%	1.8%	0.0%
FRIENDSHIP CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	30	93.3%	23.3%	66.7%	3.3%	0.0%	0.0%	0.0%	3.3%
	Female	13	92.3%	30.8%	61.5%	0.0%	0.0%	0.0%	0.0%	7.7%
	Male	17	94.1%	17.6%	70.6%	5.9%	0.0%	0.0%	0.0%	0.0%
	White	29	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	25	92.0%	28.0%	64.0%	0.0%	0.0%	0.0%	0.0%	4.0%
	Students with Disabilities	5	100.0%	0.0%	80.0%	20.0%	0.0%	0.0%	0.0%	0.0%
	Not Limited English Proficient	30	93.3%	23.3%	66.7%	3.3%	0.0%	0.0%	0.0%	3.3%
	Economically Disadvantaged	16	100.0%	25.0%	75.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	14	85.7%	21.4%	57.1%	7.1%	0.0%	0.0%	0.0%	7.1%
	Not Migrant	30	93.3%	23.3%	66.7%	3.3%	0.0%	0.0%	0.0%	3.3%
FRIENDSHIP CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	30	93.3%	23.3%	66.7%	3.3%	0.0%	0.0%	0.0%	3.3%
	Female	13	92.3%	30.8%	61.5%	0.0%	0.0%	0.0%	0.0%	7.7%
	Male	17	94.1%	17.6%	70.6%	5.9%	0.0%	0.0%	0.0%	0.0%
	White	29	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	25	92.0%	28.0%	64.0%	0.0%	0.0%	0.0%	0.0%	4.0%
	Students with Disabilities	5	100.0%	0.0%	80.0%	20.0%	0.0%	0.0%	0.0%	0.0%
	Not Limited English Proficient	30	93.3%	23.3%	66.7%	3.3%	0.0%	0.0%	0.0%	3.3%
	Economically Disadvantaged	16	100.0%	25.0%	75.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	14	85.7%	21.4%	57.1%	7.1%	0.0%	0.0%	0.0%	7.1%
	Not Migrant	30	93.3%	23.3%	66.7%	3.3%	0.0%	0.0%	0.0%	3.3%
FRIENDSHIP CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	21	81.0%	4.8%	42.9%	33.3%	4.8%	0.0%	4.8%	9.5%
	Female	7	85.7%	0.0%	42.9%	42.9%	0.0%	0.0%	0.0%	14.3%
	Male	14	78.6%	7.1%	42.9%	28.6%	7.1%	0.0%	7.1%	7.1%
	Black	1	#	#	#	#	#	#	#	#
	White	19	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	11	81.8%	9.1%	72.7%	0.0%	0.0%	0.0%	9.1%	9.1%
	Students with Disabilities	10	80.0%	0.0%	10.0%	70.0%	10.0%	0.0%	0.0%	10.0%
	Not Limited English Proficient	21	81.0%	4.8%	42.9%	33.3%	4.8%	0.0%	4.8%	9.5%
	Economically Disadvantaged	9	77.8%	0.0%	33.3%	44.4%	0.0%	0.0%	11.1%	11.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Economically Disadvantaged	12	83.3%	8.3%	50.0%	25.0%	8.3%	0.0%	0.0%	8.3%
	Not Migrant	21	81.0%	4.8%	42.9%	33.3%	4.8%	0.0%	4.8%	9.5%
FRIENDSHIP CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	21	81.0%	4.8%	42.9%	33.3%	4.8%	0.0%	4.8%	9.5%
	Female	7	85.7%	0.0%	42.9%	42.9%	0.0%	0.0%	0.0%	14.3%
	Male	14	78.6%	7.1%	42.9%	28.6%	7.1%	0.0%	7.1%	7.1%
	Black	1	#	#	#	#	#	#	#	#
	White	19	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	11	81.8%	9.1%	72.7%	0.0%	0.0%	0.0%	9.1%	9.1%
	Students with Disabilities	10	80.0%	0.0%	10.0%	70.0%	10.0%	0.0%	0.0%	10.0%
	Not Limited English Proficient	21	81.0%	4.8%	42.9%	33.3%	4.8%	0.0%	4.8%	9.5%
	Economically Disadvantaged	9	77.8%	0.0%	33.3%	44.4%	0.0%	0.0%	11.1%	11.1%
	Not Economically Disadvantaged	12	83.3%	8.3%	50.0%	25.0%	8.3%	0.0%	0.0%	8.3%
	Not Migrant	21	81.0%	4.8%	42.9%	33.3%	4.8%	0.0%	4.8%	9.5%
FRIENDSHIP CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	36	91.7%	2.8%	38.9%	50.0%	0.0%	0.0%	0.0%	8.3%
	Female	21	95.2%	4.8%	33.3%	57.1%	0.0%	0.0%	0.0%	4.8%
	Male	15	86.7%	0.0%	46.7%	40.0%	0.0%	0.0%	0.0%	13.3%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	34	#	#	#	#	#	#	#	#
	General Education Students	28	92.9%	3.6%	46.4%	42.9%	0.0%	0.0%	0.0%	7.1%
	Students with Disabilities	8	87.5%	0.0%	12.5%	75.0%	0.0%	0.0%	0.0%	12.5%
	Not Limited English Proficient	36	91.7%	2.8%	38.9%	50.0%	0.0%	0.0%	0.0%	8.3%
	Economically Disadvantaged	22	90.9%	4.5%	40.9%	45.5%	0.0%	0.0%	0.0%	9.1%
	Not Economically Disadvantaged	14	92.9%	0.0%	35.7%	57.1%	0.0%	0.0%	0.0%	7.1%
	Not Migrant	36	91.7%	2.8%	38.9%	50.0%	0.0%	0.0%	0.0%	8.3%
GENESEE VALLEY CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	45	71.1%	37.8%	24.4%	8.9%	2.2%	20.0%	2.2%	4.4%
	Female	16	87.5%	56.3%	18.8%	12.5%	0.0%	6.3%	0.0%	6.3%
	Male	29	62.1%	27.6%	27.6%	6.9%	3.4%	27.6%	3.4%	3.4%
	Hispanic	1	#	#	#	#	#	#	#	#
	White	44	#	#	#	#	#	#	#	#
	General Education Students	36	77.8%	44.4%	30.6%	2.8%	0.0%	19.4%	0.0%	2.8%
	Students with Disabilities	9	44.4%	11.1%	0.0%	33.3%	11.1%	22.2%	11.1%	11.1%
	Not Limited English Proficient	45	71.1%	37.8%	24.4%	8.9%	2.2%	20.0%	2.2%	4.4%
	Economically Disadvantaged	11	45.5%	18.2%	18.2%	9.1%	9.1%	36.4%	9.1%	0.0%
	Not Economically Disadvantaged	34	79.4%	44.1%	26.5%	8.8%	0.0%	14.7%	0.0%	5.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>	
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>									
Not Migrant	45	71.1%	37.8%	24.4%	8.9%	2.2%	20.0%	2.2%	4.4%	
GENESEE VALLEY CSD: 2009 Total Cohort - 4 Year Outcome										
All Students	45	71.1%	37.8%	24.4%	8.9%	2.2%	20.0%	2.2%	4.4%	
Female	16	87.5%	56.3%	18.8%	12.5%	0.0%	6.3%	0.0%	6.3%	
Male	29	62.1%	27.6%	27.6%	6.9%	3.4%	27.6%	3.4%	3.4%	
Hispanic	1	#	#	#	#	#	#	#	#	
White	44	#	#	#	#	#	#	#	#	
General Education Students	36	77.8%	44.4%	30.6%	2.8%	0.0%	19.4%	0.0%	2.8%	
Students with Disabilities	9	44.4%	11.1%	0.0%	33.3%	11.1%	22.2%	11.1%	11.1%	
Not Limited English Proficient	45	71.1%	37.8%	24.4%	8.9%	2.2%	20.0%	2.2%	4.4%	
Economically Disadvantaged	11	45.5%	18.2%	18.2%	9.1%	9.1%	36.4%	9.1%	0.0%	
Not Economically Disadvantaged	34	79.4%	44.1%	26.5%	8.8%	0.0%	14.7%	0.0%	5.9%	
Not Migrant	45	71.1%	37.8%	24.4%	8.9%	2.2%	20.0%	2.2%	4.4%	
GENESEE VALLEY CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
All Students	56	76.8%	32.1%	39.3%	5.4%	5.4%	3.6%	1.8%	12.5%	
Female	25	88.0%	40.0%	48.0%	0.0%	0.0%	0.0%	4.0%	8.0%	
Male	31	67.7%	25.8%	32.3%	9.7%	9.7%	6.5%	0.0%	16.1%	
White	55	#	#	#	#	#	#	#	#	
Multiracial	1	#	#	#	#	#	#	#	#	
General Education Students	46	84.8%	39.1%	45.7%	0.0%	0.0%	4.3%	0.0%	10.9%	
Students with Disabilities	10	40.0%	0.0%	10.0%	30.0%	30.0%	0.0%	10.0%	20.0%	
Not Limited English Proficient	56	76.8%	32.1%	39.3%	5.4%	5.4%	3.6%	1.8%	12.5%	
Economically Disadvantaged	20	65.0%	10.0%	50.0%	5.0%	10.0%	5.0%	5.0%	15.0%	
Not Economically Disadvantaged	36	83.3%	44.4%	33.3%	5.6%	2.8%	2.8%	0.0%	11.1%	
Not Migrant	56	76.8%	32.1%	39.3%	5.4%	5.4%	3.6%	1.8%	12.5%	
GENESEE VALLEY CSD: 2008 Total Cohort - 5 Year Outcome										
All Students	56	76.8%	32.1%	39.3%	5.4%	5.4%	3.6%	1.8%	12.5%	
Female	25	88.0%	40.0%	48.0%	0.0%	0.0%	0.0%	4.0%	8.0%	
Male	31	67.7%	25.8%	32.3%	9.7%	9.7%	6.5%	0.0%	16.1%	
White	55	#	#	#	#	#	#	#	#	
Multiracial	1	#	#	#	#	#	#	#	#	
General Education Students	46	84.8%	39.1%	45.7%	0.0%	0.0%	4.3%	0.0%	10.9%	
Students with Disabilities	10	40.0%	0.0%	10.0%	30.0%	30.0%	0.0%	10.0%	20.0%	
Not Limited English Proficient	56	76.8%	32.1%	39.3%	5.4%	5.4%	3.6%	1.8%	12.5%	
Economically Disadvantaged	20	65.0%	10.0%	50.0%	5.0%	10.0%	5.0%	5.0%	15.0%	
Not Economically Disadvantaged	36	83.3%	44.4%	33.3%	5.6%	2.8%	2.8%	0.0%	11.1%	
Not Migrant	56	76.8%	32.1%	39.3%	5.4%	5.4%	3.6%	1.8%	12.5%	

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
GENESEE VALLEY CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	50	90.0%	40.0%	46.0%	4.0%	0.0%	0.0%	6.0%	2.0%
Female	27	100.0%	48.1%	48.1%	3.7%	0.0%	0.0%	0.0%	0.0%
Male	23	78.3%	30.4%	43.5%	4.3%	0.0%	0.0%	13.0%	4.3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
White	49	#	#	#	#	#	#	#	#
General Education Students	46	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	49	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	16	81.3%	25.0%	50.0%	6.3%	0.0%	0.0%	12.5%	6.3%
Not Economically Disadvantaged	34	94.1%	47.1%	44.1%	2.9%	0.0%	0.0%	2.9%	0.0%
Not Migrant	50	90.0%	40.0%	46.0%	4.0%	0.0%	0.0%	6.0%	2.0%
SCIO CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	31	87.1%	25.8%	51.6%	9.7%	0.0%	6.5%	0.0%	6.5%
Female	13	92.3%	38.5%	46.2%	7.7%	0.0%	0.0%	0.0%	7.7%
Male	18	83.3%	16.7%	55.6%	11.1%	0.0%	11.1%	0.0%	5.6%
White	31	87.1%	25.8%	51.6%	9.7%	0.0%	6.5%	0.0%	6.5%
General Education Students	26	92.3%	30.8%	61.5%	0.0%	0.0%	7.7%	0.0%	0.0%
Students with Disabilities	5	60.0%	0.0%	0.0%	60.0%	0.0%	0.0%	0.0%	40.0%
Not Limited English Proficient	31	87.1%	25.8%	51.6%	9.7%	0.0%	6.5%	0.0%	6.5%
Economically Disadvantaged	18	83.3%	33.3%	44.4%	5.6%	0.0%	5.6%	0.0%	11.1%
Not Economically Disadvantaged	13	92.3%	15.4%	61.5%	15.4%	0.0%	7.7%	0.0%	0.0%
Not Migrant	31	87.1%	25.8%	51.6%	9.7%	0.0%	6.5%	0.0%	6.5%
SCIO CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	31	83.9%	25.8%	48.4%	9.7%	0.0%	9.7%	0.0%	6.5%
Female	13	84.6%	38.5%	38.5%	7.7%	0.0%	7.7%	0.0%	7.7%
Male	18	83.3%	16.7%	55.6%	11.1%	0.0%	11.1%	0.0%	5.6%
White	31	83.9%	25.8%	48.4%	9.7%	0.0%	9.7%	0.0%	6.5%
General Education Students	26	88.5%	30.8%	57.7%	0.0%	0.0%	11.5%	0.0%	0.0%
Students with Disabilities	5	60.0%	0.0%	0.0%	60.0%	0.0%	0.0%	0.0%	40.0%
Not Limited English Proficient	31	83.9%	25.8%	48.4%	9.7%	0.0%	9.7%	0.0%	6.5%
Economically Disadvantaged	18	77.8%	33.3%	38.9%	5.6%	0.0%	11.1%	0.0%	11.1%
Not Economically Disadvantaged	13	92.3%	15.4%	61.5%	15.4%	0.0%	7.7%	0.0%	0.0%
Not Migrant	31	83.9%	25.8%	48.4%	9.7%	0.0%	9.7%	0.0%	6.5%
SCIO CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	33	72.7%	15.2%	48.5%	9.1%	3.0%	9.1%	0.0%	15.2%
Female	17	76.5%	11.8%	58.8%	5.9%	5.9%	17.6%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Male	16	68.8%	18.8%	37.5%	12.5%	0.0%	0.0%	0.0%	31.3%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	30	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	25	80.0%	16.0%	60.0%	4.0%	0.0%	8.0%	0.0%	12.0%
Students with Disabilities	8	50.0%	12.5%	12.5%	25.0%	12.5%	12.5%	0.0%	25.0%
Not Limited English Proficient	33	72.7%	15.2%	48.5%	9.1%	3.0%	9.1%	0.0%	15.2%
Economically Disadvantaged	16	81.3%	12.5%	62.5%	6.3%	0.0%	12.5%	0.0%	6.3%
Not Economically Disadvantaged	17	64.7%	17.6%	35.3%	11.8%	5.9%	5.9%	0.0%	23.5%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	32	#	#	#	#	#	#	#	#
SCIO CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	33	72.7%	15.2%	48.5%	9.1%	3.0%	9.1%	0.0%	15.2%
Female	17	76.5%	11.8%	58.8%	5.9%	5.9%	17.6%	0.0%	0.0%
Male	16	68.8%	18.8%	37.5%	12.5%	0.0%	0.0%	0.0%	31.3%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	30	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	25	80.0%	16.0%	60.0%	4.0%	0.0%	8.0%	0.0%	12.0%
Students with Disabilities	8	50.0%	12.5%	12.5%	25.0%	12.5%	12.5%	0.0%	25.0%
Not Limited English Proficient	33	72.7%	15.2%	48.5%	9.1%	3.0%	9.1%	0.0%	15.2%
Economically Disadvantaged	16	81.3%	12.5%	62.5%	6.3%	0.0%	12.5%	0.0%	6.3%
Not Economically Disadvantaged	17	64.7%	17.6%	35.3%	11.8%	5.9%	5.9%	0.0%	23.5%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	32	#	#	#	#	#	#	#	#
SCIO CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	34	76.5%	23.5%	41.2%	11.8%	2.9%	5.9%	2.9%	11.8%
Female	21	90.5%	33.3%	47.6%	9.5%	4.8%	0.0%	0.0%	4.8%
Male	13	53.8%	7.7%	30.8%	15.4%	0.0%	15.4%	7.7%	23.1%
Black	1	#	#	#	#	#	#	#	#
White	32	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	28	85.7%	28.6%	50.0%	7.1%	0.0%	3.6%	3.6%	7.1%
Students with Disabilities	6	33.3%	0.0%	0.0%	33.3%	16.7%	16.7%	0.0%	33.3%
Not Limited English Proficient	34	76.5%	23.5%	41.2%	11.8%	2.9%	5.9%	2.9%	11.8%
Economically Disadvantaged	11	90.9%	27.3%	45.5%	18.2%	0.0%	0.0%	0.0%	9.1%
Not Economically Disadvantaged	23	69.6%	21.7%	39.1%	8.7%	4.3%	8.7%	4.3%	13.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>	
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>									
Not Migrant	34	76.5%	23.5%	41.2%	11.8%	2.9%	5.9%	2.9%	11.8%	
WELLSVILLE CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
All Students	103	74.8%	35.0%	35.0%	4.9%	1.0%	4.9%	3.9%	13.6%	
Female	55	74.5%	45.5%	27.3%	1.8%	0.0%	5.5%	1.8%	16.4%	
Male	48	75.0%	22.9%	43.8%	8.3%	2.1%	4.2%	6.3%	10.4%	
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#	
White	101	#	#	#	#	#	#	#	#	
General Education Students	87	85.1%	41.4%	41.4%	2.3%	0.0%	1.1%	2.3%	9.2%	
Students with Disabilities	16	18.8%	0.0%	0.0%	18.8%	6.3%	25.0%	12.5%	37.5%	
Not Limited English Proficient	103	74.8%	35.0%	35.0%	4.9%	1.0%	4.9%	3.9%	13.6%	
Economically Disadvantaged	28	50.0%	10.7%	28.6%	10.7%	3.6%	7.1%	10.7%	21.4%	
Not Economically Disadvantaged	75	84.0%	44.0%	37.3%	2.7%	0.0%	4.0%	1.3%	10.7%	
Not Migrant	103	74.8%	35.0%	35.0%	4.9%	1.0%	4.9%	3.9%	13.6%	
WELLSVILLE CSD: 2009 Total Cohort - 4 Year Outcome										
All Students	103	72.8%	35.0%	35.0%	2.9%	1.0%	6.8%	3.9%	13.6%	
Female	55	74.5%	45.5%	27.3%	1.8%	0.0%	5.5%	1.8%	16.4%	
Male	48	70.8%	22.9%	43.8%	4.2%	2.1%	8.3%	6.3%	10.4%	
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#	
White	101	#	#	#	#	#	#	#	#	
General Education Students	87	83.9%	41.4%	41.4%	1.1%	0.0%	2.3%	2.3%	9.2%	
Students with Disabilities	16	12.5%	0.0%	0.0%	12.5%	6.3%	31.3%	12.5%	37.5%	
Not Limited English Proficient	103	72.8%	35.0%	35.0%	2.9%	1.0%	6.8%	3.9%	13.6%	
Economically Disadvantaged	28	42.9%	10.7%	28.6%	3.6%	3.6%	14.3%	10.7%	21.4%	
Not Economically Disadvantaged	75	84.0%	44.0%	37.3%	2.7%	0.0%	4.0%	1.3%	10.7%	
Not Migrant	103	72.8%	35.0%	35.0%	2.9%	1.0%	6.8%	3.9%	13.6%	
WELLSVILLE CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
All Students	117	78.6%	39.3%	33.3%	6.0%	4.3%	0.0%	4.3%	12.0%	
Female	67	85.1%	56.7%	25.4%	3.0%	4.5%	0.0%	0.0%	10.4%	
Male	50	70.0%	16.0%	44.0%	10.0%	4.0%	0.0%	10.0%	14.0%	
Black	1	#	#	#	#	#	#	#	#	
Hispanic	1	#	#	#	#	#	#	#	#	
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#	
White	114	#	#	#	#	#	#	#	#	
General Education Students	102	84.3%	45.1%	37.3%	2.0%	0.0%	0.0%	3.9%	10.8%	
Students with Disabilities	15	40.0%	0.0%	6.7%	33.3%	33.3%	0.0%	6.7%	20.0%	
Not Limited English Proficient	117	78.6%	39.3%	33.3%	6.0%	4.3%	0.0%	4.3%	12.0%	
Economically Disadvantaged	28	82.1%	32.1%	46.4%	3.6%	3.6%	0.0%	3.6%	10.7%	
Not Economically Disadvantaged	89	77.5%	41.6%	29.2%	6.7%	4.5%	0.0%	4.5%	12.4%	
Not Migrant	117	78.6%	39.3%	33.3%	6.0%	4.3%	0.0%	4.3%	12.0%	

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
WELLSVILLE CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	117	78.6%	39.3%	33.3%	6.0%	4.3%	0.0%	4.3%	12.0%
Female	67	85.1%	56.7%	25.4%	3.0%	4.5%	0.0%	0.0%	10.4%
Male	50	70.0%	16.0%	44.0%	10.0%	4.0%	0.0%	10.0%	14.0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	114	#	#	#	#	#	#	#	#
General Education Students	102	84.3%	45.1%	37.3%	2.0%	0.0%	0.0%	3.9%	10.8%
Students with Disabilities	15	40.0%	0.0%	6.7%	33.3%	33.3%	0.0%	6.7%	20.0%
Not Limited English Proficient	117	78.6%	39.3%	33.3%	6.0%	4.3%	0.0%	4.3%	12.0%
Economically Disadvantaged	28	82.1%	32.1%	46.4%	3.6%	3.6%	0.0%	3.6%	10.7%
Not Economically Disadvantaged	89	77.5%	41.6%	29.2%	6.7%	4.5%	0.0%	4.5%	12.4%
Not Migrant	117	78.6%	39.3%	33.3%	6.0%	4.3%	0.0%	4.3%	12.0%
WELLSVILLE CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	104	77.9%	26.0%	42.3%	9.6%	2.9%	3.8%	1.9%	12.5%
Female	52	76.9%	28.8%	36.5%	11.5%	0.0%	1.9%	0.0%	19.2%
Male	52	78.8%	23.1%	48.1%	7.7%	5.8%	5.8%	3.8%	5.8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	100	#	#	#	#	#	#	#	#
General Education Students	85	82.4%	31.8%	48.2%	2.4%	0.0%	2.4%	1.2%	12.9%
Students with Disabilities	19	57.9%	0.0%	15.8%	42.1%	15.8%	10.5%	5.3%	10.5%
Not Limited English Proficient	104	77.9%	26.0%	42.3%	9.6%	2.9%	3.8%	1.9%	12.5%
Economically Disadvantaged	37	64.9%	10.8%	45.9%	8.1%	5.4%	5.4%	5.4%	18.9%
Not Economically Disadvantaged	67	85.1%	34.3%	40.3%	10.4%	1.5%	3.0%	0.0%	9.0%
Not Migrant	104	77.9%	26.0%	42.3%	9.6%	2.9%	3.8%	1.9%	12.5%
WHITESVILLE CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	18	100.0%	22.2%	66.7%	11.1%	0.0%	0.0%	0.0%	0.0%
Female	9	100.0%	33.3%	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	9	100.0%	11.1%	66.7%	22.2%	0.0%	0.0%	0.0%	0.0%
White	17	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	16	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	18	100.0%	22.2%	66.7%	11.1%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	9	100.0%	11.1%	66.7%	22.2%	0.0%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Not Economically Disadvantaged	9	100.0%	33.3%	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Migrant	18	100.0%	22.2%	66.7%	11.1%	0.0%	0.0%	0.0%	0.0%
WHITESVILLE CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	18	100.0%	22.2%	66.7%	11.1%	0.0%	0.0%	0.0%	0.0%
Female	9	100.0%	33.3%	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	9	100.0%	11.1%	66.7%	22.2%	0.0%	0.0%	0.0%	0.0%
White	17	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	16	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	18	100.0%	22.2%	66.7%	11.1%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	9	100.0%	11.1%	66.7%	22.2%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	9	100.0%	33.3%	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Migrant	18	100.0%	22.2%	66.7%	11.1%	0.0%	0.0%	0.0%	0.0%
WHITESVILLE CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	26	88.5%	26.9%	53.8%	7.7%	3.8%	0.0%	0.0%	7.7%
Female	13	84.6%	23.1%	61.5%	0.0%	7.7%	0.0%	0.0%	7.7%
Male	13	92.3%	30.8%	46.2%	15.4%	0.0%	0.0%	0.0%	7.7%
White	26	88.5%	26.9%	53.8%	7.7%	3.8%	0.0%	0.0%	7.7%
General Education Students	24	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	26	88.5%	26.9%	53.8%	7.7%	3.8%	0.0%	0.0%	7.7%
Economically Disadvantaged	5	80.0%	20.0%	40.0%	20.0%	20.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	21	90.5%	28.6%	57.1%	4.8%	0.0%	0.0%	0.0%	9.5%
Not Migrant	26	88.5%	26.9%	53.8%	7.7%	3.8%	0.0%	0.0%	7.7%
WHITESVILLE CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	26	88.5%	26.9%	53.8%	7.7%	3.8%	0.0%	0.0%	7.7%
Female	13	84.6%	23.1%	61.5%	0.0%	7.7%	0.0%	0.0%	7.7%
Male	13	92.3%	30.8%	46.2%	15.4%	0.0%	0.0%	0.0%	7.7%
White	26	88.5%	26.9%	53.8%	7.7%	3.8%	0.0%	0.0%	7.7%
General Education Students	24	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	26	88.5%	26.9%	53.8%	7.7%	3.8%	0.0%	0.0%	7.7%
Economically Disadvantaged	5	80.0%	20.0%	40.0%	20.0%	20.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	21	90.5%	28.6%	57.1%	4.8%	0.0%	0.0%	0.0%	9.5%
Not Migrant	26	88.5%	26.9%	53.8%	7.7%	3.8%	0.0%	0.0%	7.7%
WHITESVILLE CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	22	86.4%	18.2%	59.1%	9.1%	4.5%	0.0%	0.0%	9.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Female	12	91.7%	33.3%	58.3%	0.0%	8.3%	0.0%	0.0%	0.0%
Male	10	80.0%	0.0%	60.0%	20.0%	0.0%	0.0%	0.0%	20.0%
White	22	86.4%	18.2%	59.1%	9.1%	4.5%	0.0%	0.0%	9.1%
General Education Students	18	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	22	86.4%	18.2%	59.1%	9.1%	4.5%	0.0%	0.0%	9.1%
Economically Disadvantaged	6	83.3%	16.7%	66.7%	0.0%	0.0%	0.0%	0.0%	16.7%
Not Economically Disadvantaged	16	87.5%	18.8%	56.3%	12.5%	6.3%	0.0%	0.0%	6.3%
Not Migrant	22	86.4%	18.2%	59.1%	9.1%	4.5%	0.0%	0.0%	9.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
BINGHAMTON CITY SD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	454	63.9%	12.1%	46.0%	5.7%	2.2%	12.1%	0.9%	19.4%
Female	214	64.5%	15.4%	43.9%	5.1%	1.4%	13.6%	1.4%	17.8%
Male	240	63.3%	9.2%	47.9%	6.3%	2.9%	10.8%	0.4%	20.8%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	111	57.7%	2.7%	46.8%	8.1%	4.5%	18.0%	0.9%	18.0%
Hispanic	47	59.6%	14.9%	42.6%	2.1%	0.0%	19.1%	2.1%	17.0%
Asian/Pacific Islander	15	73.3%	33.3%	33.3%	6.7%	0.0%	20.0%	0.0%	6.7%
White	265	66.4%	14.7%	46.4%	5.3%	1.5%	7.9%	0.8%	21.5%
Multiracial	14	#	#	#	#	#	#	#	#
General Education Students	358	70.9%	15.4%	53.9%	1.7%	0.0%	11.7%	1.1%	15.1%
Students with Disabilities	96	37.5%	0.0%	16.7%	20.8%	10.4%	13.5%	0.0%	35.4%
Not Limited English Proficient	447	64.7%	12.3%	46.8%	5.6%	2.2%	11.2%	0.9%	19.5%
Limited English Proficient	7	14.3%	0.0%	0.0%	14.3%	0.0%	71.4%	0.0%	14.3%
Formerly Limited English Proficient	1	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
Economically Disadvantaged	266	57.5%	5.3%	44.7%	7.5%	2.3%	18.4%	0.0%	20.7%
Not Economically Disadvantaged	188	72.9%	21.8%	47.9%	3.2%	2.1%	3.2%	2.1%	17.6%
Not Migrant	454	63.9%	12.1%	46.0%	5.7%	2.2%	12.1%	0.9%	19.4%
BINGHAMTON CITY SD: 2009 Total Cohort - 4 Year Outcome									
All Students	454	57.5%	12.1%	40.3%	5.1%	2.2%	18.5%	0.9%	19.4%
Female	214	59.3%	15.4%	39.7%	4.2%	1.4%	18.7%	1.4%	17.8%
Male	240	55.8%	9.2%	40.8%	5.8%	2.9%	18.3%	0.4%	20.8%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	111	46.8%	2.7%	36.9%	7.2%	4.5%	28.8%	0.9%	18.0%
Hispanic	47	55.3%	14.9%	38.3%	2.1%	0.0%	23.4%	2.1%	17.0%
Asian/Pacific Islander	15	53.3%	33.3%	20.0%	0.0%	0.0%	40.0%	0.0%	6.7%
White	265	62.6%	14.7%	43.0%	4.9%	1.5%	11.7%	0.8%	21.5%
Multiracial	14	#	#	#	#	#	#	#	#
General Education Students	358	64.0%	15.4%	47.2%	1.4%	0.0%	18.7%	1.1%	15.1%
Students with Disabilities	96	33.3%	0.0%	14.6%	18.8%	10.4%	17.7%	0.0%	35.4%
Not Limited English Proficient	447	58.4%	12.3%	40.9%	5.1%	2.2%	17.4%	0.9%	19.5%
Limited English Proficient	7	0.0%	0.0%	0.0%	0.0%	0.0%	85.7%	0.0%	14.3%
Formerly Limited English Proficient	1	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
Economically Disadvantaged	266	48.9%	5.3%	37.2%	6.4%	2.3%	27.1%	0.0%	20.7%
Not Economically Disadvantaged	188	69.7%	21.8%	44.7%	3.2%	2.1%	6.4%	2.1%	17.6%
Not Migrant	454	57.5%	12.1%	40.3%	5.1%	2.2%	18.5%	0.9%	19.4%
BINGHAMTON CITY SD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	437	65.2%	14.6%	47.6%	3.0%	2.3%	5.7%	1.4%	23.6%
Female	218	67.4%	13.8%	49.5%	4.1%	1.4%	6.0%	1.4%	22.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Male	219	63.0%	15.5%	45.7%	1.8%	3.2%	5.5%	1.4%	24.7%
	American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
	Black	103	63.1%	3.9%	55.3%	3.9%	1.9%	4.9%	1.9%	24.3%
	Hispanic	34	47.1%	5.9%	32.4%	8.8%	0.0%	20.6%	2.9%	26.5%
	Asian/Pacific Islander	18	61.1%	11.1%	50.0%	0.0%	5.6%	0.0%	0.0%	33.3%
	White	274	69.3%	20.4%	46.7%	2.2%	2.2%	4.7%	1.1%	21.5%
	Multiracial	5	#	#	#	#	#	#	#	#
	General Education Students	362	72.7%	17.7%	54.4%	0.6%	0.0%	3.9%	1.7%	20.4%
	Students with Disabilities	75	29.3%	0.0%	14.7%	14.7%	13.3%	14.7%	0.0%	38.7%
	Not Limited English Proficient	433	#	#	#	#	#	#	#	#
	Limited English Proficient	4	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	2	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	222	56.3%	6.3%	45.0%	5.0%	3.6%	8.6%	1.4%	28.8%
	Not Economically Disadvantaged	215	74.4%	23.3%	50.2%	0.9%	0.9%	2.8%	1.4%	18.1%
	Not Migrant	437	65.2%	14.6%	47.6%	3.0%	2.3%	5.7%	1.4%	23.6%
BINGHAMTON CITY SD: 2008 Total Cohort - 5 Year Outcome										
	All Students	437	64.8%	14.6%	47.1%	3.0%	2.3%	6.2%	1.4%	23.6%
	Female	218	66.5%	13.8%	48.6%	4.1%	1.4%	6.9%	1.4%	22.5%
	Male	219	63.0%	15.5%	45.7%	1.8%	3.2%	5.5%	1.4%	24.7%
	American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
	Black	103	62.1%	3.9%	54.4%	3.9%	1.9%	5.8%	1.9%	24.3%
	Hispanic	34	44.1%	5.9%	29.4%	8.8%	0.0%	23.5%	2.9%	26.5%
	Asian/Pacific Islander	18	61.1%	11.1%	50.0%	0.0%	5.6%	0.0%	0.0%	33.3%
	White	274	69.3%	20.4%	46.7%	2.2%	2.2%	4.7%	1.1%	21.5%
	Multiracial	5	#	#	#	#	#	#	#	#
	General Education Students	362	72.1%	17.7%	53.9%	0.6%	0.0%	4.4%	1.7%	20.4%
	Students with Disabilities	75	29.3%	0.0%	14.7%	14.7%	13.3%	14.7%	0.0%	38.7%
	Not Limited English Proficient	433	#	#	#	#	#	#	#	#
	Limited English Proficient	4	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	2	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	222	55.4%	6.3%	44.1%	5.0%	3.6%	9.5%	1.4%	28.8%
	Not Economically Disadvantaged	215	74.4%	23.3%	50.2%	0.9%	0.9%	2.8%	1.4%	18.1%
	Not Migrant	437	64.8%	14.6%	47.1%	3.0%	2.3%	6.2%	1.4%	23.6%
BINGHAMTON CITY SD: 2007 Total Cohort - 6 Year Outcome										
	All Students	466	66.1%	11.8%	42.1%	12.2%	4.5%	1.5%	4.1%	23.2%
	Female	227	69.2%	13.7%	41.4%	14.1%	3.5%	1.3%	4.4%	21.6%
	Male	239	63.2%	10.0%	42.7%	10.5%	5.4%	1.7%	3.8%	24.7%
	American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
	Black	118	61.0%	5.1%	35.6%	20.3%	9.3%	1.7%	1.7%	26.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Hispanic	30	46.7%	3.3%	30.0%	13.3%	13.3%	3.3%	6.7%	26.7%
	Asian/Pacific Islander	23	#	#	#	#	#	#	#	#
	White	291	69.1%	15.1%	45.4%	8.6%	2.1%	1.4%	4.8%	22.3%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	384	74.0%	14.3%	49.2%	10.4%	0.0%	1.6%	3.9%	20.1%
	Students with Disabilities	82	29.3%	0.0%	8.5%	20.7%	25.6%	1.2%	4.9%	37.8%
	Not Limited English Proficient	462	#	#	#	#	#	#	#	#
	Limited English Proficient	4	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	209	62.2%	5.7%	41.6%	14.8%	7.7%	2.4%	1.9%	24.4%
	Not Economically Disadvantaged	257	69.3%	16.7%	42.4%	10.1%	1.9%	0.8%	5.8%	22.2%
	Not Migrant	466	66.1%	11.8%	42.1%	12.2%	4.5%	1.5%	4.1%	23.2%
CHENANGO FORKS CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	118	90.7%	40.7%	47.5%	2.5%	0.8%	5.9%	0.8%	1.7%
	Female	57	96.5%	42.1%	52.6%	1.8%	0.0%	3.5%	0.0%	0.0%
	Male	61	85.2%	39.3%	42.6%	3.3%	1.6%	8.2%	1.6%	3.3%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	White	112	91.1%	39.3%	49.1%	2.7%	0.0%	6.3%	0.9%	1.8%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	97	94.8%	47.4%	47.4%	0.0%	0.0%	2.1%	1.0%	2.1%
	Students with Disabilities	21	71.4%	9.5%	47.6%	14.3%	4.8%	23.8%	0.0%	0.0%
	Not Limited English Proficient	118	90.7%	40.7%	47.5%	2.5%	0.8%	5.9%	0.8%	1.7%
	Economically Disadvantaged	31	83.9%	25.8%	54.8%	3.2%	0.0%	12.9%	0.0%	3.2%
	Not Economically Disadvantaged	87	93.1%	46.0%	44.8%	2.3%	1.1%	3.4%	1.1%	1.1%
	Not Migrant	118	90.7%	40.7%	47.5%	2.5%	0.8%	5.9%	0.8%	1.7%
CHENANGO FORKS CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	118	88.1%	40.7%	44.9%	2.5%	0.8%	8.5%	0.8%	1.7%
	Female	57	96.5%	42.1%	52.6%	1.8%	0.0%	3.5%	0.0%	0.0%
	Male	61	80.3%	39.3%	37.7%	3.3%	1.6%	13.1%	1.6%	3.3%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	White	112	88.4%	39.3%	46.4%	2.7%	0.0%	8.9%	0.9%	1.8%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	97	91.8%	47.4%	44.3%	0.0%	0.0%	5.2%	1.0%	2.1%
	Students with Disabilities	21	71.4%	9.5%	47.6%	14.3%	4.8%	23.8%	0.0%	0.0%
	Not Limited English Proficient	118	88.1%	40.7%	44.9%	2.5%	0.8%	8.5%	0.8%	1.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Economically Disadvantaged	31	80.6%	25.8%	51.6%	3.2%	0.0%	16.1%	0.0%	3.2%
	Not Economically Disadvantaged	87	90.8%	46.0%	42.5%	2.3%	1.1%	5.7%	1.1%	1.1%
	Not Migrant	118	88.1%	40.7%	44.9%	2.5%	0.8%	8.5%	0.8%	1.7%
CHENANGO FORKS CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	124	86.3%	34.7%	44.4%	7.3%	1.6%	0.8%	0.8%	10.5%
	Female	58	84.5%	43.1%	37.9%	3.4%	0.0%	1.7%	0.0%	13.8%
	Male	66	87.9%	27.3%	50.0%	10.6%	3.0%	0.0%	1.5%	7.6%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	3	#	#	#	#	#	#	#	#
	White	118	85.6%	35.6%	43.2%	6.8%	1.7%	0.8%	0.8%	11.0%
	General Education Students	97	89.7%	43.3%	45.4%	1.0%	0.0%	0.0%	1.0%	9.3%
	Students with Disabilities	27	74.1%	3.7%	40.7%	29.6%	7.4%	3.7%	0.0%	14.8%
	Not Limited English Proficient	124	86.3%	34.7%	44.4%	7.3%	1.6%	0.8%	0.8%	10.5%
	Economically Disadvantaged	34	73.5%	8.8%	52.9%	11.8%	2.9%	2.9%	0.0%	20.6%
	Not Economically Disadvantaged	90	91.1%	44.4%	41.1%	5.6%	1.1%	0.0%	1.1%	6.7%
	Migrant	2	#	#	#	#	#	#	#	#
	Not Migrant	122	#	#	#	#	#	#	#	#
CHENANGO FORKS CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	124	86.3%	34.7%	44.4%	7.3%	1.6%	0.8%	0.8%	10.5%
	Female	58	84.5%	43.1%	37.9%	3.4%	0.0%	1.7%	0.0%	13.8%
	Male	66	87.9%	27.3%	50.0%	10.6%	3.0%	0.0%	1.5%	7.6%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	3	#	#	#	#	#	#	#	#
	White	118	85.6%	35.6%	43.2%	6.8%	1.7%	0.8%	0.8%	11.0%
	General Education Students	97	89.7%	43.3%	45.4%	1.0%	0.0%	0.0%	1.0%	9.3%
	Students with Disabilities	27	74.1%	3.7%	40.7%	29.6%	7.4%	3.7%	0.0%	14.8%
	Not Limited English Proficient	124	86.3%	34.7%	44.4%	7.3%	1.6%	0.8%	0.8%	10.5%
	Economically Disadvantaged	34	73.5%	8.8%	52.9%	11.8%	2.9%	2.9%	0.0%	20.6%
	Not Economically Disadvantaged	90	91.1%	44.4%	41.1%	5.6%	1.1%	0.0%	1.1%	6.7%
	Migrant	2	#	#	#	#	#	#	#	#
	Not Migrant	122	#	#	#	#	#	#	#	#
CHENANGO FORKS CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	166	91.0%	39.2%	47.6%	4.2%	1.2%	0.0%	0.6%	7.2%
	Female	82	95.1%	42.7%	50.0%	2.4%	0.0%	0.0%	1.2%	3.7%
	Male	84	86.9%	35.7%	45.2%	6.0%	2.4%	0.0%	0.0%	10.7%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	161	91.3%	39.8%	47.2%	4.3%	1.2%	0.0%	0.6%	6.8%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	140	95.7%	45.7%	48.6%	1.4%	0.0%	0.0%	0.7%	3.6%
	Students with Disabilities	26	65.4%	3.8%	42.3%	19.2%	7.7%	0.0%	0.0%	26.9%
	Not Limited English Proficient	166	91.0%	39.2%	47.6%	4.2%	1.2%	0.0%	0.6%	7.2%
	Economically Disadvantaged	47	85.1%	29.8%	42.6%	12.8%	0.0%	0.0%	2.1%	12.8%
	Not Economically Disadvantaged	119	93.3%	42.9%	49.6%	0.8%	1.7%	0.0%	0.0%	5.0%
	Not Migrant	166	91.0%	39.2%	47.6%	4.2%	1.2%	0.0%	0.6%	7.2%
CHENANGO VALLEY CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	150	90.0%	34.7%	47.3%	8.0%	2.7%	2.7%	1.3%	2.7%
	Female	77	90.9%	35.1%	48.1%	7.8%	0.0%	3.9%	1.3%	2.6%
	Male	73	89.0%	34.2%	46.6%	8.2%	5.5%	1.4%	1.4%	2.7%
	Black	3	#	#	#	#	#	#	#	#
	Hispanic	3	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	141	90.8%	35.5%	47.5%	7.8%	2.8%	2.8%	0.7%	2.1%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	121	94.2%	43.0%	49.6%	1.7%	0.0%	2.5%	1.7%	1.7%
	Students with Disabilities	29	72.4%	0.0%	37.9%	34.5%	13.8%	3.4%	0.0%	6.9%
	Not Limited English Proficient	150	90.0%	34.7%	47.3%	8.0%	2.7%	2.7%	1.3%	2.7%
	Economically Disadvantaged	31	83.9%	6.5%	58.1%	19.4%	0.0%	6.5%	3.2%	3.2%
	Not Economically Disadvantaged	119	91.6%	42.0%	44.5%	5.0%	3.4%	1.7%	0.8%	2.5%
	Not Migrant	150	90.0%	34.7%	47.3%	8.0%	2.7%	2.7%	1.3%	2.7%
CHENANGO VALLEY CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	150	88.0%	34.7%	46.7%	6.7%	2.7%	4.7%	1.3%	2.7%
	Female	77	88.3%	35.1%	48.1%	5.2%	0.0%	6.5%	1.3%	2.6%
	Male	73	87.7%	34.2%	45.2%	8.2%	5.5%	2.7%	1.4%	2.7%
	Black	3	#	#	#	#	#	#	#	#
	Hispanic	3	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	141	88.7%	35.5%	46.8%	6.4%	2.8%	5.0%	0.7%	2.1%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	121	93.4%	43.0%	48.8%	1.7%	0.0%	3.3%	1.7%	1.7%
	Students with Disabilities	29	65.5%	0.0%	37.9%	27.6%	13.8%	10.3%	0.0%	6.9%
	Not Limited English Proficient	150	88.0%	34.7%	46.7%	6.7%	2.7%	4.7%	1.3%	2.7%
	Economically Disadvantaged	31	80.6%	6.5%	58.1%	16.1%	0.0%	9.7%	3.2%	3.2%
	Not Economically Disadvantaged	119	89.9%	42.0%	43.7%	4.2%	3.4%	3.4%	0.8%	2.5%
	Not Migrant	150	88.0%	34.7%	46.7%	6.7%	2.7%	4.7%	1.3%	2.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
CHENANGO VALLEY CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	154	89.6%	39.6%	39.6%	10.4%	2.6%	0.0%	3.9%	3.2%
	Female	77	87.0%	51.9%	24.7%	10.4%	3.9%	0.0%	5.2%	2.6%
	Male	77	92.2%	27.3%	54.5%	10.4%	1.3%	0.0%	2.6%	3.9%
	Black	4	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	147	89.1%	40.1%	38.8%	10.2%	2.7%	0.0%	4.1%	3.4%
	General Education Students	121	95.0%	50.4%	42.1%	2.5%	0.0%	0.0%	3.3%	1.7%
	Students with Disabilities	33	69.7%	0.0%	30.3%	39.4%	12.1%	0.0%	6.1%	9.1%
	Not Limited English Proficient	154	89.6%	39.6%	39.6%	10.4%	2.6%	0.0%	3.9%	3.2%
	Economically Disadvantaged	32	84.4%	25.0%	56.3%	3.1%	6.3%	0.0%	6.3%	3.1%
	Not Economically Disadvantaged	122	91.0%	43.4%	35.2%	12.3%	1.6%	0.0%	3.3%	3.3%
	Not Migrant	154	89.6%	39.6%	39.6%	10.4%	2.6%	0.0%	3.9%	3.2%
CHENANGO VALLEY CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	154	89.6%	39.6%	39.6%	10.4%	2.6%	0.0%	3.9%	3.2%
	Female	77	87.0%	51.9%	24.7%	10.4%	3.9%	0.0%	5.2%	2.6%
	Male	77	92.2%	27.3%	54.5%	10.4%	1.3%	0.0%	2.6%	3.9%
	Black	4	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	147	89.1%	40.1%	38.8%	10.2%	2.7%	0.0%	4.1%	3.4%
	General Education Students	121	95.0%	50.4%	42.1%	2.5%	0.0%	0.0%	3.3%	1.7%
	Students with Disabilities	33	69.7%	0.0%	30.3%	39.4%	12.1%	0.0%	6.1%	9.1%
	Not Limited English Proficient	154	89.6%	39.6%	39.6%	10.4%	2.6%	0.0%	3.9%	3.2%
	Economically Disadvantaged	32	84.4%	25.0%	56.3%	3.1%	6.3%	0.0%	6.3%	3.1%
	Not Economically Disadvantaged	122	91.0%	43.4%	35.2%	12.3%	1.6%	0.0%	3.3%	3.3%
	Not Migrant	154	89.6%	39.6%	39.6%	10.4%	2.6%	0.0%	3.9%	3.2%
CHENANGO VALLEY CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	133	89.5%	36.1%	42.9%	10.5%	1.5%	0.0%	3.8%	4.5%
	Female	53	92.5%	41.5%	45.3%	5.7%	0.0%	0.0%	5.7%	1.9%
	Male	80	87.5%	32.5%	41.3%	13.8%	2.5%	0.0%	2.5%	6.3%
	Black	2	#	#	#	#	#	#	#	#
	White	131	#	#	#	#	#	#	#	#
	General Education Students	111	91.0%	42.3%	45.0%	3.6%	0.0%	0.0%	4.5%	3.6%
	Students with Disabilities	22	81.8%	4.5%	31.8%	45.5%	9.1%	0.0%	0.0%	9.1%
	Not Limited English Proficient	133	89.5%	36.1%	42.9%	10.5%	1.5%	0.0%	3.8%	4.5%
	Economically Disadvantaged	23	87.0%	8.7%	56.5%	21.7%	0.0%	0.0%	8.7%	4.3%
	Not Economically Disadvantaged	110	90.0%	41.8%	40.0%	8.2%	1.8%	0.0%	2.7%	4.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Migrant	133	89.5%	36.1%	42.9%	10.5%	1.5%	0.0%	3.8%	4.5%
DEPOSIT CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	49	83.7%	22.4%	53.1%	8.2%	0.0%	0.0%	2.0%	14.3%
	Female	23	91.3%	30.4%	56.5%	4.3%	0.0%	0.0%	0.0%	8.7%
	Male	26	76.9%	15.4%	50.0%	11.5%	0.0%	0.0%	3.8%	19.2%
	Black	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	46	#	#	#	#	#	#	#	#
	General Education Students	36	88.9%	27.8%	61.1%	0.0%	0.0%	0.0%	0.0%	11.1%
	Students with Disabilities	13	69.2%	7.7%	30.8%	30.8%	0.0%	0.0%	7.7%	23.1%
	Not Limited English Proficient	49	83.7%	22.4%	53.1%	8.2%	0.0%	0.0%	2.0%	14.3%
	Economically Disadvantaged	27	88.9%	33.3%	48.1%	7.4%	0.0%	0.0%	3.7%	7.4%
	Not Economically Disadvantaged	22	77.3%	9.1%	59.1%	9.1%	0.0%	0.0%	0.0%	22.7%
	Not Migrant	49	83.7%	22.4%	53.1%	8.2%	0.0%	0.0%	2.0%	14.3%
DEPOSIT CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	49	83.7%	22.4%	53.1%	8.2%	0.0%	0.0%	2.0%	14.3%
	Female	23	91.3%	30.4%	56.5%	4.3%	0.0%	0.0%	0.0%	8.7%
	Male	26	76.9%	15.4%	50.0%	11.5%	0.0%	0.0%	3.8%	19.2%
	Black	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	46	#	#	#	#	#	#	#	#
	General Education Students	36	88.9%	27.8%	61.1%	0.0%	0.0%	0.0%	0.0%	11.1%
	Students with Disabilities	13	69.2%	7.7%	30.8%	30.8%	0.0%	0.0%	7.7%	23.1%
	Not Limited English Proficient	49	83.7%	22.4%	53.1%	8.2%	0.0%	0.0%	2.0%	14.3%
	Economically Disadvantaged	27	88.9%	33.3%	48.1%	7.4%	0.0%	0.0%	3.7%	7.4%
	Not Economically Disadvantaged	22	77.3%	9.1%	59.1%	9.1%	0.0%	0.0%	0.0%	22.7%
	Not Migrant	49	83.7%	22.4%	53.1%	8.2%	0.0%	0.0%	2.0%	14.3%
DEPOSIT CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	51	82.4%	21.6%	58.8%	2.0%	7.8%	0.0%	5.9%	3.9%
	Female	23	87.0%	30.4%	56.5%	0.0%	4.3%	0.0%	4.3%	4.3%
	Male	28	78.6%	14.3%	60.7%	3.6%	10.7%	0.0%	7.1%	3.6%
	Hispanic	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	48	#	#	#	#	#	#	#	#
	General Education Students	39	92.3%	28.2%	64.1%	0.0%	0.0%	0.0%	7.7%	0.0%
	Students with Disabilities	12	50.0%	0.0%	41.7%	8.3%	33.3%	0.0%	0.0%	16.7%
	Not Limited English Proficient	51	82.4%	21.6%	58.8%	2.0%	7.8%	0.0%	5.9%	3.9%
	Economically Disadvantaged	23	91.3%	13.0%	73.9%	4.3%	0.0%	0.0%	0.0%	8.7%
	Not Economically Disadvantaged	28	75.0%	28.6%	46.4%	0.0%	14.3%	0.0%	10.7%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME	Student Subgroup	Count of Cohort Members	Total	Regents	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)						
	Not Migrant	51	82.4%	21.6%	58.8%	2.0%	7.8%	0.0%	5.9%	3.9%
DEPOSIT CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	51	82.4%	21.6%	58.8%	2.0%	7.8%	0.0%	5.9%	3.9%
	Female	23	87.0%	30.4%	56.5%	0.0%	4.3%	0.0%	4.3%	4.3%
	Male	28	78.6%	14.3%	60.7%	3.6%	10.7%	0.0%	7.1%	3.6%
	Hispanic	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	48	#	#	#	#	#	#	#	#
	General Education Students	39	92.3%	28.2%	64.1%	0.0%	0.0%	0.0%	7.7%	0.0%
	Students with Disabilities	12	50.0%	0.0%	41.7%	8.3%	33.3%	0.0%	0.0%	16.7%
	Not Limited English Proficient	51	82.4%	21.6%	58.8%	2.0%	7.8%	0.0%	5.9%	3.9%
	Economically Disadvantaged	23	91.3%	13.0%	73.9%	4.3%	0.0%	0.0%	0.0%	8.7%
	Not Economically Disadvantaged	28	75.0%	28.6%	46.4%	0.0%	14.3%	0.0%	10.7%	0.0%
	Not Migrant	51	82.4%	21.6%	58.8%	2.0%	7.8%	0.0%	5.9%	3.9%
DEPOSIT CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	49	87.8%	16.3%	46.9%	24.5%	2.0%	0.0%	2.0%	8.2%
	Female	20	95.0%	25.0%	60.0%	10.0%	0.0%	0.0%	0.0%	5.0%
	Male	29	82.8%	10.3%	37.9%	34.5%	3.4%	0.0%	3.4%	10.3%
	Hispanic	3	#	#	#	#	#	#	#	#
	White	46	#	#	#	#	#	#	#	#
	General Education Students	38	92.1%	21.1%	57.9%	13.2%	0.0%	0.0%	2.6%	5.3%
	Students with Disabilities	11	72.7%	0.0%	9.1%	63.6%	9.1%	0.0%	0.0%	18.2%
	Not Limited English Proficient	49	87.8%	16.3%	46.9%	24.5%	2.0%	0.0%	2.0%	8.2%
	Economically Disadvantaged	25	92.0%	8.0%	48.0%	36.0%	0.0%	0.0%	0.0%	8.0%
	Not Economically Disadvantaged	24	83.3%	25.0%	45.8%	12.5%	4.2%	0.0%	4.2%	8.3%
	Not Migrant	49	87.8%	16.3%	46.9%	24.5%	2.0%	0.0%	2.0%	8.2%
HARPURVILLE CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	56	91.1%	26.8%	53.6%	10.7%	0.0%	1.8%	0.0%	7.1%
	Female	26	88.5%	34.6%	46.2%	7.7%	0.0%	3.8%	0.0%	7.7%
	Male	30	93.3%	20.0%	60.0%	13.3%	0.0%	0.0%	0.0%	6.7%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	White	52	#	#	#	#	#	#	#	#
	General Education Students	48	91.7%	31.3%	56.3%	4.2%	0.0%	0.0%	0.0%	8.3%
	Students with Disabilities	8	87.5%	0.0%	37.5%	50.0%	0.0%	12.5%	0.0%	0.0%
	Not Limited English Proficient	56	91.1%	26.8%	53.6%	10.7%	0.0%	1.8%	0.0%	7.1%
	Economically Disadvantaged	25	88.0%	32.0%	44.0%	12.0%	0.0%	0.0%	0.0%	12.0%
	Not Economically Disadvantaged	31	93.5%	22.6%	61.3%	9.7%	0.0%	3.2%	0.0%	3.2%
	Not Migrant	56	91.1%	26.8%	53.6%	10.7%	0.0%	1.8%	0.0%	7.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
HARPURSVILLE CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	56	91.1%	26.8%	53.6%	10.7%	0.0%	1.8%	0.0%	7.1%
Female	26	88.5%	34.6%	46.2%	7.7%	0.0%	3.8%	0.0%	7.7%
Male	30	93.3%	20.0%	60.0%	13.3%	0.0%	0.0%	0.0%	6.7%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	52	#	#	#	#	#	#	#	#
General Education Students	48	91.7%	31.3%	56.3%	4.2%	0.0%	0.0%	0.0%	8.3%
Students with Disabilities	8	87.5%	0.0%	37.5%	50.0%	0.0%	12.5%	0.0%	0.0%
Not Limited English Proficient	56	91.1%	26.8%	53.6%	10.7%	0.0%	1.8%	0.0%	7.1%
Economically Disadvantaged	25	88.0%	32.0%	44.0%	12.0%	0.0%	0.0%	0.0%	12.0%
Not Economically Disadvantaged	31	93.5%	22.6%	61.3%	9.7%	0.0%	3.2%	0.0%	3.2%
Not Migrant	56	91.1%	26.8%	53.6%	10.7%	0.0%	1.8%	0.0%	7.1%
HARPURSVILLE CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	75	90.7%	18.7%	64.0%	8.0%	2.7%	0.0%	1.3%	5.3%
Female	35	97.1%	22.9%	62.9%	11.4%	0.0%	0.0%	2.9%	0.0%
Male	40	85.0%	15.0%	65.0%	5.0%	5.0%	0.0%	0.0%	10.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	4	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	68	92.6%	17.6%	66.2%	8.8%	2.9%	0.0%	1.5%	2.9%
General Education Students	62	95.2%	22.6%	69.4%	3.2%	0.0%	0.0%	0.0%	4.8%
Students with Disabilities	13	69.2%	0.0%	38.5%	30.8%	15.4%	0.0%	7.7%	7.7%
Not Limited English Proficient	75	90.7%	18.7%	64.0%	8.0%	2.7%	0.0%	1.3%	5.3%
Economically Disadvantaged	36	97.2%	22.2%	69.4%	5.6%	0.0%	0.0%	0.0%	2.8%
Not Economically Disadvantaged	39	84.6%	15.4%	59.0%	10.3%	5.1%	0.0%	2.6%	7.7%
Not Migrant	75	90.7%	18.7%	64.0%	8.0%	2.7%	0.0%	1.3%	5.3%
HARPURSVILLE CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	75	90.7%	18.7%	64.0%	8.0%	2.7%	0.0%	1.3%	5.3%
Female	35	97.1%	22.9%	62.9%	11.4%	0.0%	0.0%	2.9%	0.0%
Male	40	85.0%	15.0%	65.0%	5.0%	5.0%	0.0%	0.0%	10.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	4	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	68	92.6%	17.6%	66.2%	8.8%	2.9%	0.0%	1.5%	2.9%
General Education Students	62	95.2%	22.6%	69.4%	3.2%	0.0%	0.0%	0.0%	4.8%
Students with Disabilities	13	69.2%	0.0%	38.5%	30.8%	15.4%	0.0%	7.7%	7.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	75	90.7%	18.7%	64.0%	8.0%	2.7%	0.0%	1.3%	5.3%
Economically Disadvantaged	36	97.2%	22.2%	69.4%	5.6%	0.0%	0.0%	0.0%	2.8%
Not Economically Disadvantaged	39	84.6%	15.4%	59.0%	10.3%	5.1%	0.0%	2.6%	7.7%
Not Migrant	75	90.7%	18.7%	64.0%	8.0%	2.7%	0.0%	1.3%	5.3%
HARPURVILLE CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	84	82.1%	17.9%	50.0%	14.3%	4.8%	1.2%	0.0%	11.9%
Female	35	82.9%	17.1%	48.6%	17.1%	2.9%	0.0%	0.0%	14.3%
Male	49	81.6%	18.4%	51.0%	12.2%	6.1%	2.0%	0.0%	10.2%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	82	#	#	#	#	#	#	#	#
General Education Students	56	94.6%	26.8%	58.9%	8.9%	0.0%	0.0%	0.0%	5.4%
Students with Disabilities	28	57.1%	0.0%	32.1%	25.0%	14.3%	3.6%	0.0%	25.0%
Not Limited English Proficient	84	82.1%	17.9%	50.0%	14.3%	4.8%	1.2%	0.0%	11.9%
Economically Disadvantaged	37	91.9%	21.6%	64.9%	5.4%	0.0%	0.0%	0.0%	8.1%
Not Economically Disadvantaged	47	74.5%	14.9%	38.3%	21.3%	8.5%	2.1%	0.0%	14.9%
Not Migrant	84	82.1%	17.9%	50.0%	14.3%	4.8%	1.2%	0.0%	11.9%
JOHNSON CITY CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	193	82.9%	40.9%	34.7%	7.3%	4.1%	4.1%	1.6%	7.3%
Female	102	81.4%	41.2%	31.4%	8.8%	3.9%	2.0%	2.9%	9.8%
Male	91	84.6%	40.7%	38.5%	5.5%	4.4%	6.6%	0.0%	4.4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	17	76.5%	5.9%	41.2%	29.4%	0.0%	5.9%	0.0%	17.6%
Hispanic	8	#	#	#	#	#	#	#	#
Asian/Pacific Islander	9	88.9%	55.6%	33.3%	0.0%	11.1%	0.0%	0.0%	0.0%
White	157	84.1%	43.3%	35.0%	5.7%	4.5%	3.8%	1.9%	5.7%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	154	90.3%	51.3%	37.7%	1.3%	0.0%	2.6%	1.3%	5.8%
Students with Disabilities	39	53.8%	0.0%	23.1%	30.8%	20.5%	10.3%	2.6%	12.8%
Not Limited English Proficient	191	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	0.0%	0.0%	0.0%	0.0%	33.3%	66.7%	0.0%	0.0%
Economically Disadvantaged	75	78.7%	28.0%	42.7%	8.0%	4.0%	5.3%	2.7%	9.3%
Not Economically Disadvantaged	118	85.6%	49.2%	29.7%	6.8%	4.2%	3.4%	0.8%	5.9%
Not Migrant	193	82.9%	40.9%	34.7%	7.3%	4.1%	4.1%	1.6%	7.3%
JOHNSON CITY CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	193	82.9%	40.9%	34.7%	7.3%	4.1%	4.1%	1.6%	7.3%
Female	102	81.4%	41.2%	31.4%	8.8%	3.9%	2.0%	2.9%	9.8%
Male	91	84.6%	40.7%	38.5%	5.5%	4.4%	6.6%	0.0%	4.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME									
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	17	76.5%	5.9%	41.2%	29.4%	0.0%	5.9%	0.0%	17.6%
Hispanic	8	#	#	#	#	#	#	#	#
Asian/Pacific Islander	9	88.9%	55.6%	33.3%	0.0%	11.1%	0.0%	0.0%	0.0%
White	157	84.1%	43.3%	35.0%	5.7%	4.5%	3.8%	1.9%	5.7%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	154	90.3%	51.3%	37.7%	1.3%	0.0%	2.6%	1.3%	5.8%
Students with Disabilities	39	53.8%	0.0%	23.1%	30.8%	20.5%	10.3%	2.6%	12.8%
Not Limited English Proficient	191	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	0.0%	0.0%	0.0%	0.0%	33.3%	66.7%	0.0%	0.0%
Economically Disadvantaged	75	78.7%	28.0%	42.7%	8.0%	4.0%	5.3%	2.7%	9.3%
Not Economically Disadvantaged	118	85.6%	49.2%	29.7%	6.8%	4.2%	3.4%	0.8%	5.9%
Not Migrant	193	82.9%	40.9%	34.7%	7.3%	4.1%	4.1%	1.6%	7.3%
JOHNSON CITY CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	182	86.8%	37.4%	43.4%	6.0%	1.6%	1.6%	2.2%	7.7%
Female	94	85.1%	36.2%	43.6%	5.3%	2.1%	2.1%	3.2%	7.4%
Male	88	88.6%	38.6%	43.2%	6.8%	1.1%	1.1%	1.1%	8.0%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	25	88.0%	8.0%	76.0%	4.0%	0.0%	4.0%	0.0%	8.0%
Hispanic	10	#	#	#	#	#	#	#	#
Asian/Pacific Islander	15	100.0%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%
White	130	86.2%	40.8%	39.2%	6.2%	2.3%	1.5%	3.1%	6.9%
General Education Students	154	90.3%	44.2%	44.2%	1.9%	0.0%	0.0%	2.6%	7.1%
Students with Disabilities	28	67.9%	0.0%	39.3%	28.6%	10.7%	10.7%	0.0%	10.7%
Not Limited English Proficient	179	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	84	86.9%	31.0%	50.0%	6.0%	3.6%	0.0%	1.2%	8.3%
Not Economically Disadvantaged	98	86.7%	42.9%	37.8%	6.1%	0.0%	3.1%	3.1%	7.1%
Not Migrant	182	86.8%	37.4%	43.4%	6.0%	1.6%	1.6%	2.2%	7.7%
JOHNSON CITY CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	182	86.8%	37.4%	43.4%	6.0%	1.6%	1.6%	2.2%	7.7%
Female	94	85.1%	36.2%	43.6%	5.3%	2.1%	2.1%	3.2%	7.4%
Male	88	88.6%	38.6%	43.2%	6.8%	1.1%	1.1%	1.1%	8.0%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	25	88.0%	8.0%	76.0%	4.0%	0.0%	4.0%	0.0%	8.0%
Hispanic	10	#	#	#	#	#	#	#	#
Asian/Pacific Islander	15	100.0%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%
White	130	86.2%	40.8%	39.2%	6.2%	2.3%	1.5%	3.1%	6.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	General Education Students	154	90.3%	44.2%	44.2%	1.9%	0.0%	0.0%	2.6%	7.1%
	Students with Disabilities	28	67.9%	0.0%	39.3%	28.6%	10.7%	10.7%	0.0%	10.7%
	Not Limited English Proficient	179	#	#	#	#	#	#	#	#
	Limited English Proficient	3	#	#	#	#	#	#	#	#
	Economically Disadvantaged	84	86.9%	31.0%	50.0%	6.0%	3.6%	0.0%	1.2%	8.3%
	Not Economically Disadvantaged	98	86.7%	42.9%	37.8%	6.1%	0.0%	3.1%	3.1%	7.1%
	Not Migrant	182	86.8%	37.4%	43.4%	6.0%	1.6%	1.6%	2.2%	7.7%
JOHNSON CITY CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	216	80.1%	41.2%	30.1%	8.8%	3.2%	1.9%	3.7%	10.6%
	Female	106	86.8%	51.9%	26.4%	8.5%	1.9%	0.0%	1.9%	8.5%
	Male	110	73.6%	30.9%	33.6%	9.1%	4.5%	3.6%	5.5%	12.7%
	Black	19	68.4%	15.8%	26.3%	26.3%	15.8%	0.0%	5.3%	10.5%
	Hispanic	6	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	18	77.8%	61.1%	16.7%	0.0%	0.0%	0.0%	11.1%	5.6%
	White	172	82.6%	42.4%	32.0%	8.1%	2.3%	1.7%	2.9%	10.5%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	169	88.2%	51.5%	33.1%	3.6%	0.0%	0.0%	2.4%	8.9%
	Students with Disabilities	47	51.1%	4.3%	19.1%	27.7%	14.9%	8.5%	8.5%	17.0%
	Not Limited English Proficient	215	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	84	79.8%	34.5%	29.8%	15.5%	3.6%	3.6%	6.0%	6.0%
	Not Economically Disadvantaged	132	80.3%	45.5%	30.3%	4.5%	3.0%	0.8%	2.3%	13.6%
	Not Migrant	216	80.1%	41.2%	30.1%	8.8%	3.2%	1.9%	3.7%	10.6%
MAINE-ENDWELL CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	219	88.1%	50.7%	28.8%	8.7%	0.9%	5.0%	1.4%	3.7%
	Female	102	90.2%	59.8%	25.5%	4.9%	1.0%	4.9%	1.0%	2.9%
	Male	117	86.3%	42.7%	31.6%	12.0%	0.9%	5.1%	1.7%	4.3%
	Black	5	100.0%	0.0%	20.0%	80.0%	0.0%	0.0%	0.0%	0.0%
	Hispanic	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	209	87.6%	51.7%	29.2%	6.7%	1.0%	5.3%	1.4%	3.8%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	168	96.4%	64.3%	31.5%	0.6%	0.0%	1.2%	1.2%	1.2%
	Students with Disabilities	51	60.8%	5.9%	19.6%	35.3%	3.9%	17.6%	2.0%	11.8%
	Not Limited English Proficient	219	88.1%	50.7%	28.8%	8.7%	0.9%	5.0%	1.4%	3.7%
	Formerly Limited English Proficient	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	40	85.0%	22.5%	50.0%	12.5%	0.0%	5.0%	2.5%	2.5%
	Not Economically Disadvantaged	179	88.8%	57.0%	24.0%	7.8%	1.1%	5.0%	1.1%	3.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Migrant	219	88.1%	50.7%	28.8%	8.7%	0.9%	5.0%	1.4%	3.7%
MAINE-ENDWELL CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	219	88.1%	50.7%	28.8%	8.7%	0.9%	5.0%	1.4%	3.7%
	Female	102	90.2%	59.8%	25.5%	4.9%	1.0%	4.9%	1.0%	2.9%
	Male	117	86.3%	42.7%	31.6%	12.0%	0.9%	5.1%	1.7%	4.3%
	Black	5	100.0%	0.0%	20.0%	80.0%	0.0%	0.0%	0.0%	0.0%
	Hispanic	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	209	87.6%	51.7%	29.2%	6.7%	1.0%	5.3%	1.4%	3.8%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	168	96.4%	64.3%	31.5%	0.6%	0.0%	1.2%	1.2%	1.2%
	Students with Disabilities	51	60.8%	5.9%	19.6%	35.3%	3.9%	17.6%	2.0%	11.8%
	Not Limited English Proficient	219	88.1%	50.7%	28.8%	8.7%	0.9%	5.0%	1.4%	3.7%
	Formerly Limited English Proficient	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	40	85.0%	22.5%	50.0%	12.5%	0.0%	5.0%	2.5%	2.5%
	Not Economically Disadvantaged	179	88.8%	57.0%	24.0%	7.8%	1.1%	5.0%	1.1%	3.9%
	Not Migrant	219	88.1%	50.7%	28.8%	8.7%	0.9%	5.0%	1.4%	3.7%
MAINE-ENDWELL CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	213	85.9%	46.0%	31.5%	8.5%	1.4%	0.9%	5.6%	6.1%
	Female	110	90.0%	59.1%	24.5%	6.4%	0.9%	0.0%	2.7%	6.4%
	Male	103	81.6%	32.0%	38.8%	10.7%	1.9%	1.9%	8.7%	5.8%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	5	60.0%	20.0%	40.0%	0.0%	0.0%	20.0%	0.0%	20.0%
	Hispanic	4	#	#	#	#	#	#	#	#
	White	203	86.2%	47.3%	31.5%	7.4%	1.5%	0.5%	5.9%	5.9%
	General Education Students	174	89.7%	55.2%	33.3%	1.1%	0.0%	0.6%	5.7%	4.0%
	Students with Disabilities	39	69.2%	5.1%	23.1%	41.0%	7.7%	2.6%	5.1%	15.4%
	Not Limited English Proficient	213	85.9%	46.0%	31.5%	8.5%	1.4%	0.9%	5.6%	6.1%
	Economically Disadvantaged	34	79.4%	11.8%	55.9%	11.8%	0.0%	0.0%	11.8%	8.8%
	Not Economically Disadvantaged	179	87.2%	52.5%	26.8%	7.8%	1.7%	1.1%	4.5%	5.6%
	Not Migrant	213	85.9%	46.0%	31.5%	8.5%	1.4%	0.9%	5.6%	6.1%
MAINE-ENDWELL CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	213	85.9%	46.0%	31.5%	8.5%	1.4%	0.9%	5.6%	6.1%
	Female	110	90.0%	59.1%	24.5%	6.4%	0.9%	0.0%	2.7%	6.4%
	Male	103	81.6%	32.0%	38.8%	10.7%	1.9%	1.9%	8.7%	5.8%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	5	60.0%	20.0%	40.0%	0.0%	0.0%	20.0%	0.0%	20.0%
	Hispanic	4	#	#	#	#	#	#	#	#
	White	203	86.2%	47.3%	31.5%	7.4%	1.5%	0.5%	5.9%	5.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup									
General Education Students	174	89.7%	55.2%	33.3%	1.1%	0.0%	0.6%	5.7%	4.0%
Students with Disabilities	39	69.2%	5.1%	23.1%	41.0%	7.7%	2.6%	5.1%	15.4%
Not Limited English Proficient	213	85.9%	46.0%	31.5%	8.5%	1.4%	0.9%	5.6%	6.1%
Economically Disadvantaged	34	79.4%	11.8%	55.9%	11.8%	0.0%	0.0%	11.8%	8.8%
Not Economically Disadvantaged	179	87.2%	52.5%	26.8%	7.8%	1.7%	1.1%	4.5%	5.6%
Not Migrant	213	85.9%	46.0%	31.5%	8.5%	1.4%	0.9%	5.6%	6.1%
MAINE-ENDWELL CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	246	89.4%	50.8%	30.9%	7.7%	2.4%	0.4%	3.3%	4.5%
Female	117	90.6%	54.7%	29.1%	6.8%	3.4%	0.0%	2.6%	3.4%
Male	129	88.4%	47.3%	32.6%	8.5%	1.6%	0.8%	3.9%	5.4%
Black	7	85.7%	14.3%	57.1%	14.3%	0.0%	0.0%	0.0%	14.3%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	233	89.7%	51.1%	30.9%	7.7%	2.6%	0.4%	3.4%	3.9%
General Education Students	192	95.3%	64.6%	29.7%	1.0%	0.0%	0.0%	1.6%	3.1%
Students with Disabilities	54	68.5%	1.9%	35.2%	31.5%	11.1%	1.9%	9.3%	9.3%
Not Limited English Proficient	246	89.4%	50.8%	30.9%	7.7%	2.4%	0.4%	3.3%	4.5%
Economically Disadvantaged	35	94.3%	25.7%	57.1%	11.4%	0.0%	0.0%	0.0%	5.7%
Not Economically Disadvantaged	211	88.6%	55.0%	26.5%	7.1%	2.8%	0.5%	3.8%	4.3%
Not Migrant	246	89.4%	50.8%	30.9%	7.7%	2.4%	0.4%	3.3%	4.5%
SUSQUEHANNA VALLEY CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	143	87.4%	33.6%	47.6%	6.3%	0.7%	4.9%	0.0%	7.0%
Female	72	93.1%	43.1%	43.1%	6.9%	0.0%	1.4%	0.0%	5.6%
Male	71	81.7%	23.9%	52.1%	5.6%	1.4%	8.5%	0.0%	8.5%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	137	87.6%	33.6%	47.4%	6.6%	0.7%	5.1%	0.0%	6.6%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	128	87.5%	37.5%	48.4%	1.6%	0.0%	4.7%	0.0%	7.8%
Students with Disabilities	15	86.7%	0.0%	40.0%	46.7%	6.7%	6.7%	0.0%	0.0%
Not Limited English Proficient	143	87.4%	33.6%	47.6%	6.3%	0.7%	4.9%	0.0%	7.0%
Formerly Limited English Proficient	1	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
Economically Disadvantaged	43	86.0%	7.0%	69.8%	9.3%	0.0%	7.0%	0.0%	7.0%
Not Economically Disadvantaged	100	88.0%	45.0%	38.0%	5.0%	1.0%	4.0%	0.0%	7.0%
Not Migrant	143	87.4%	33.6%	47.6%	6.3%	0.7%	4.9%	0.0%	7.0%
SUSQUEHANNA VALLEY CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	143	84.6%	33.6%	44.8%	6.3%	0.7%	7.7%	0.0%	7.0%
Female	72	91.7%	43.1%	41.7%	6.9%	0.0%	2.8%	0.0%	5.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Male	71	77.5%	23.9%	47.9%	5.6%	1.4%	12.7%	0.0%	8.5%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	137	84.7%	33.6%	44.5%	6.6%	0.7%	8.0%	0.0%	6.6%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	128	84.4%	37.5%	45.3%	1.6%	0.0%	7.8%	0.0%	7.8%
	Students with Disabilities	15	86.7%	0.0%	40.0%	46.7%	6.7%	6.7%	0.0%	0.0%
	Not Limited English Proficient	143	84.6%	33.6%	44.8%	6.3%	0.7%	7.7%	0.0%	7.0%
	Formerly Limited English Proficient	1	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
	Economically Disadvantaged	43	76.7%	7.0%	60.5%	9.3%	0.0%	16.3%	0.0%	7.0%
	Not Economically Disadvantaged	100	88.0%	45.0%	38.0%	5.0%	1.0%	4.0%	0.0%	7.0%
	Not Migrant	143	84.6%	33.6%	44.8%	6.3%	0.7%	7.7%	0.0%	7.0%

SUSQUEHANNA VALLEY CSD: 2008 Total Cohort - 5 Year Outcome - August 2013

All Students	160	89.4%	35.6%	44.4%	9.4%	2.5%	0.6%	0.6%	6.9%
Female	80	92.5%	46.3%	40.0%	6.3%	3.8%	0.0%	0.0%	3.8%
Male	80	86.3%	25.0%	48.8%	12.5%	1.3%	1.3%	1.3%	10.0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	153	88.9%	34.6%	44.4%	9.8%	2.6%	0.7%	0.7%	7.2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	135	91.9%	41.5%	48.1%	2.2%	0.0%	0.7%	0.7%	6.7%
Students with Disabilities	25	76.0%	4.0%	24.0%	48.0%	16.0%	0.0%	0.0%	8.0%
Not Limited English Proficient	160	89.4%	35.6%	44.4%	9.4%	2.5%	0.6%	0.6%	6.9%
Economically Disadvantaged	34	85.3%	17.6%	47.1%	20.6%	5.9%	0.0%	0.0%	8.8%
Not Economically Disadvantaged	126	90.5%	40.5%	43.7%	6.3%	1.6%	0.8%	0.8%	6.3%
Not Migrant	160	89.4%	35.6%	44.4%	9.4%	2.5%	0.6%	0.6%	6.9%

SUSQUEHANNA VALLEY CSD: 2008 Total Cohort - 5 Year Outcome

All Students	160	88.8%	35.6%	43.8%	9.4%	2.5%	1.3%	0.6%	6.9%
Female	80	91.3%	46.3%	38.8%	6.3%	3.8%	1.3%	0.0%	3.8%
Male	80	86.3%	25.0%	48.8%	12.5%	1.3%	1.3%	1.3%	10.0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	153	88.2%	34.6%	43.8%	9.8%	2.6%	1.3%	0.7%	7.2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	135	91.1%	41.5%	47.4%	2.2%	0.0%	1.5%	0.7%	6.7%
Students with Disabilities	25	76.0%	4.0%	24.0%	48.0%	16.0%	0.0%	0.0%	8.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Limited English Proficient	160	88.8%	35.6%	43.8%	9.4%	2.5%	1.3%	0.6%	6.9%
	Economically Disadvantaged	34	85.3%	17.6%	47.1%	20.6%	5.9%	0.0%	0.0%	8.8%
	Not Economically Disadvantaged	126	89.7%	40.5%	42.9%	6.3%	1.6%	1.6%	0.8%	6.3%
	Not Migrant	160	88.8%	35.6%	43.8%	9.4%	2.5%	1.3%	0.6%	6.9%
SUSQUEHANNA VALLEY CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	160	80.6%	30.6%	42.5%	7.5%	5.0%	0.0%	3.8%	10.6%
	Female	80	86.3%	35.0%	45.0%	6.3%	3.8%	0.0%	0.0%	10.0%
	Male	80	75.0%	26.3%	40.0%	8.8%	6.3%	0.0%	7.5%	11.3%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	156	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	131	86.3%	35.9%	47.3%	3.1%	0.0%	0.0%	4.6%	9.2%
	Students with Disabilities	29	55.2%	6.9%	20.7%	27.6%	27.6%	0.0%	0.0%	17.2%
	Not Limited English Proficient	160	80.6%	30.6%	42.5%	7.5%	5.0%	0.0%	3.8%	10.6%
	Economically Disadvantaged	31	71.0%	19.4%	35.5%	16.1%	9.7%	0.0%	0.0%	19.4%
	Not Economically Disadvantaged	129	82.9%	33.3%	44.2%	5.4%	3.9%	0.0%	4.7%	8.5%
	Not Migrant	160	80.6%	30.6%	42.5%	7.5%	5.0%	0.0%	3.8%	10.6%
UNION-ENDICOTT CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	345	85.5%	45.2%	36.8%	3.5%	2.6%	3.2%	2.6%	6.1%
	Female	185	87.0%	50.3%	32.4%	4.3%	3.2%	2.7%	2.7%	4.3%
	Male	160	83.8%	39.4%	41.9%	2.5%	1.9%	3.8%	2.5%	8.1%
	Black	17	70.6%	29.4%	35.3%	5.9%	5.9%	5.9%	0.0%	17.6%
	Hispanic	9	77.8%	11.1%	66.7%	0.0%	0.0%	0.0%	0.0%	22.2%
	Asian/Pacific Islander	12	100.0%	66.7%	25.0%	8.3%	0.0%	0.0%	0.0%	0.0%
	White	298	86.9%	46.3%	37.2%	3.4%	2.7%	3.0%	2.7%	4.7%
	Multiracial	9	55.6%	44.4%	11.1%	0.0%	0.0%	11.1%	11.1%	22.2%
	General Education Students	288	91.7%	54.2%	35.8%	1.7%	0.0%	2.1%	2.4%	3.8%
	Students with Disabilities	57	54.4%	0.0%	42.1%	12.3%	15.8%	8.8%	3.5%	17.5%
	Not Limited English Proficient	344	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	126	69.8%	22.2%	41.3%	6.3%	4.8%	4.8%	6.3%	14.3%
	Not Economically Disadvantaged	219	94.5%	58.4%	34.2%	1.8%	1.4%	2.3%	0.5%	1.4%
	Not Migrant	345	85.5%	45.2%	36.8%	3.5%	2.6%	3.2%	2.6%	6.1%
UNION-ENDICOTT CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	345	83.2%	45.2%	34.8%	3.2%	2.6%	5.5%	2.6%	6.1%
	Female	185	83.8%	50.3%	29.7%	3.8%	3.2%	5.9%	2.7%	4.3%
	Male	160	82.5%	39.4%	40.6%	2.5%	1.9%	5.0%	2.5%	8.1%
	Black	17	64.7%	29.4%	35.3%	0.0%	5.9%	11.8%	0.0%	17.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hispanic	9	77.8%	11.1%	66.7%	0.0%	0.0%	0.0%	0.0%	22.2%
Asian/Pacific Islander	12	100.0%	66.7%	25.0%	8.3%	0.0%	0.0%	0.0%	0.0%
White	298	84.6%	46.3%	34.9%	3.4%	2.7%	5.4%	2.7%	4.7%
Multiracial	9	55.6%	44.4%	11.1%	0.0%	0.0%	11.1%	11.1%	22.2%
General Education Students	288	89.2%	54.2%	33.7%	1.4%	0.0%	4.5%	2.4%	3.8%
Students with Disabilities	57	52.6%	0.0%	40.4%	12.3%	15.8%	10.5%	3.5%	17.5%
Not Limited English Proficient	344	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	126	65.9%	22.2%	38.1%	5.6%	4.8%	8.7%	6.3%	14.3%
Not Economically Disadvantaged	219	93.2%	58.4%	32.9%	1.8%	1.4%	3.7%	0.5%	1.4%
Not Migrant	345	83.2%	45.2%	34.8%	3.2%	2.6%	5.5%	2.6%	6.1%

UNION-ENDICOTT CSD: 2008 Total Cohort - 5 Year Outcome - August 2013

All Students	373	80.7%	35.4%	42.1%	3.2%	2.9%	1.1%	3.5%	11.8%
Female	180	82.2%	45.0%	35.6%	1.7%	2.8%	0.6%	3.9%	10.6%
Male	193	79.3%	26.4%	48.2%	4.7%	3.1%	1.6%	3.1%	13.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	28	57.1%	17.9%	39.3%	0.0%	3.6%	0.0%	3.6%	35.7%
Hispanic	15	40.0%	0.0%	40.0%	0.0%	6.7%	6.7%	13.3%	33.3%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	305	84.6%	39.0%	42.3%	3.3%	3.0%	0.7%	3.0%	8.9%
Multiracial	16	75.0%	31.3%	31.3%	12.5%	0.0%	6.3%	6.3%	12.5%
General Education Students	307	87.3%	43.0%	43.0%	1.3%	0.0%	0.0%	3.9%	8.8%
Students with Disabilities	66	50.0%	0.0%	37.9%	12.1%	16.7%	6.1%	1.5%	25.8%
Not Limited English Proficient	373	80.7%	35.4%	42.1%	3.2%	2.9%	1.1%	3.5%	11.8%
Economically Disadvantaged	142	71.8%	13.4%	52.1%	6.3%	6.3%	0.7%	3.5%	17.6%
Not Economically Disadvantaged	231	86.1%	48.9%	35.9%	1.3%	0.9%	1.3%	3.5%	8.2%
Not Migrant	373	80.7%	35.4%	42.1%	3.2%	2.9%	1.1%	3.5%	11.8%

UNION-ENDICOTT CSD: 2008 Total Cohort - 5 Year Outcome

All Students	373	80.7%	35.4%	42.1%	3.2%	2.9%	1.1%	3.5%	11.8%
Female	180	82.2%	45.0%	35.6%	1.7%	2.8%	0.6%	3.9%	10.6%
Male	193	79.3%	26.4%	48.2%	4.7%	3.1%	1.6%	3.1%	13.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	28	57.1%	17.9%	39.3%	0.0%	3.6%	0.0%	3.6%	35.7%
Hispanic	15	40.0%	0.0%	40.0%	0.0%	6.7%	6.7%	13.3%	33.3%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	305	84.6%	39.0%	42.3%	3.3%	3.0%	0.7%	3.0%	8.9%
Multiracial	16	75.0%	31.3%	31.3%	12.5%	0.0%	6.3%	6.3%	12.5%
General Education Students	307	87.3%	43.0%	43.0%	1.3%	0.0%	0.0%	3.9%	8.8%
Students with Disabilities	66	50.0%	0.0%	37.9%	12.1%	16.7%	6.1%	1.5%	25.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Not Limited English Proficient	373	80.7%	35.4%	42.1%	3.2%	2.9%	1.1%	3.5%	11.8%
Economically Disadvantaged	142	71.8%	13.4%	52.1%	6.3%	6.3%	0.7%	3.5%	17.6%
Not Economically Disadvantaged	231	86.1%	48.9%	35.9%	1.3%	0.9%	1.3%	3.5%	8.2%
Not Migrant	373	80.7%	35.4%	42.1%	3.2%	2.9%	1.1%	3.5%	11.8%
UNION-ENDICOTT CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	358	83.5%	40.5%	35.2%	7.8%	2.5%	0.8%	2.2%	10.9%
Female	167	87.4%	48.5%	31.7%	7.2%	1.2%	1.2%	1.8%	8.4%
Male	191	80.1%	33.5%	38.2%	8.4%	3.7%	0.5%	2.6%	13.1%
Black	29	65.5%	13.8%	31.0%	20.7%	3.4%	0.0%	3.4%	27.6%
Hispanic	17	88.2%	23.5%	41.2%	23.5%	0.0%	0.0%	0.0%	11.8%
Asian/Pacific Islander	11	90.9%	63.6%	27.3%	0.0%	0.0%	9.1%	0.0%	0.0%
White	293	84.3%	43.0%	35.2%	6.1%	2.7%	0.7%	2.4%	9.9%
Multiracial	8	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
General Education Students	284	88.7%	50.0%	35.9%	2.8%	0.0%	0.0%	2.1%	9.2%
Students with Disabilities	74	63.5%	4.1%	32.4%	27.0%	12.2%	4.1%	2.7%	17.6%
Not Limited English Proficient	356	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	103	70.9%	17.5%	39.8%	13.6%	3.9%	1.0%	2.9%	21.4%
Not Economically Disadvantaged	255	88.6%	49.8%	33.3%	5.5%	2.0%	0.8%	2.0%	6.7%
Not Migrant	358	83.5%	40.5%	35.2%	7.8%	2.5%	0.8%	2.2%	10.9%
VESTAL CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	341	90.6%	55.7%	33.1%	1.8%	0.0%	3.5%	2.9%	2.9%
Female	167	93.4%	60.5%	31.7%	1.2%	0.0%	2.4%	3.6%	0.6%
Male	174	87.9%	51.1%	34.5%	2.3%	0.0%	4.6%	2.3%	5.2%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	13	92.3%	46.2%	46.2%	0.0%	0.0%	7.7%	0.0%	0.0%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	28	96.4%	92.9%	3.6%	0.0%	0.0%	0.0%	3.6%	0.0%
White	291	90.4%	53.3%	35.1%	2.1%	0.0%	3.8%	2.7%	3.1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	290	95.2%	63.8%	30.3%	1.0%	0.0%	0.3%	2.4%	2.1%
Students with Disabilities	51	64.7%	9.8%	49.0%	5.9%	0.0%	21.6%	5.9%	7.8%
Not Limited English Proficient	341	90.6%	55.7%	33.1%	1.8%	0.0%	3.5%	2.9%	2.9%
Economically Disadvantaged	36	83.3%	30.6%	41.7%	11.1%	0.0%	8.3%	2.8%	5.6%
Not Economically Disadvantaged	305	91.5%	58.7%	32.1%	0.7%	0.0%	3.0%	3.0%	2.6%
Not Migrant	341	90.6%	55.7%	33.1%	1.8%	0.0%	3.5%	2.9%	2.9%
VESTAL CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	341	88.9%	55.7%	31.4%	1.8%	0.0%	5.3%	2.9%	2.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Female	167	90.4%	60.5%	28.7%	1.2%	0.0%	5.4%	3.6%	0.6%
Male	174	87.4%	51.1%	33.9%	2.3%	0.0%	5.2%	2.3%	5.2%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	13	84.6%	46.2%	38.5%	0.0%	0.0%	15.4%	0.0%	0.0%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	28	96.4%	92.9%	3.6%	0.0%	0.0%	0.0%	3.6%	0.0%
White	291	88.7%	53.3%	33.3%	2.1%	0.0%	5.5%	2.7%	3.1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	290	93.1%	63.8%	28.3%	1.0%	0.0%	2.4%	2.4%	2.1%
Students with Disabilities	51	64.7%	9.8%	49.0%	5.9%	0.0%	21.6%	5.9%	7.8%
Not Limited English Proficient	341	88.9%	55.7%	31.4%	1.8%	0.0%	5.3%	2.9%	2.9%
Economically Disadvantaged	36	83.3%	30.6%	41.7%	11.1%	0.0%	8.3%	2.8%	5.6%
Not Economically Disadvantaged	305	89.5%	58.7%	30.2%	0.7%	0.0%	4.9%	3.0%	2.6%
Not Migrant	341	88.9%	55.7%	31.4%	1.8%	0.0%	5.3%	2.9%	2.9%

VESTAL CSD: 2008 Total Cohort - 5 Year Outcome - August 2013

All Students	318	94.0%	57.2%	34.6%	2.2%	0.3%	0.9%	1.9%	2.8%
Female	154	96.1%	59.7%	33.8%	2.6%	0.0%	0.6%	1.9%	1.3%
Male	164	92.1%	54.9%	35.4%	1.8%	0.6%	1.2%	1.8%	4.3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	9	100.0%	44.4%	55.6%	0.0%	0.0%	0.0%	0.0%	0.0%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	25	96.0%	84.0%	12.0%	0.0%	0.0%	0.0%	0.0%	4.0%
White	278	93.5%	55.8%	35.6%	2.2%	0.4%	1.1%	2.2%	2.9%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	272	97.8%	65.1%	32.4%	0.4%	0.0%	0.0%	0.0%	2.2%
Students with Disabilities	46	71.7%	10.9%	47.8%	13.0%	2.2%	6.5%	13.0%	6.5%
Not Limited English Proficient	318	94.0%	57.2%	34.6%	2.2%	0.3%	0.9%	1.9%	2.8%
Economically Disadvantaged	50	92.0%	46.0%	42.0%	4.0%	0.0%	2.0%	2.0%	4.0%
Not Economically Disadvantaged	268	94.4%	59.3%	33.2%	1.9%	0.4%	0.7%	1.9%	2.6%
Not Migrant	318	94.0%	57.2%	34.6%	2.2%	0.3%	0.9%	1.9%	2.8%

VESTAL CSD: 2008 Total Cohort - 5 Year Outcome

All Students	318	94.0%	57.2%	34.6%	2.2%	0.3%	0.9%	1.9%	2.8%
Female	154	96.1%	59.7%	33.8%	2.6%	0.0%	0.6%	1.9%	1.3%
Male	164	92.1%	54.9%	35.4%	1.8%	0.6%	1.2%	1.8%	4.3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	9	100.0%	44.4%	55.6%	0.0%	0.0%	0.0%	0.0%	0.0%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	25	96.0%	84.0%	12.0%	0.0%	0.0%	0.0%	0.0%	4.0%
White	278	93.5%	55.8%	35.6%	2.2%	0.4%	1.1%	2.2%	2.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	272	97.8%	65.1%	32.4%	0.4%	0.0%	0.0%	0.0%	2.2%
	Students with Disabilities	46	71.7%	10.9%	47.8%	13.0%	2.2%	6.5%	13.0%	6.5%
	Not Limited English Proficient	318	94.0%	57.2%	34.6%	2.2%	0.3%	0.9%	1.9%	2.8%
	Economically Disadvantaged	50	92.0%	46.0%	42.0%	4.0%	0.0%	2.0%	2.0%	4.0%
	Not Economically Disadvantaged	268	94.4%	59.3%	33.2%	1.9%	0.4%	0.7%	1.9%	2.6%
	Not Migrant	318	94.0%	57.2%	34.6%	2.2%	0.3%	0.9%	1.9%	2.8%
VESTAL CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	336	92.6%	53.6%	33.9%	5.1%	1.2%	1.2%	1.2%	3.9%
	Female	154	95.5%	61.0%	30.5%	3.9%	0.0%	0.0%	0.6%	3.9%
	Male	182	90.1%	47.3%	36.8%	6.0%	2.2%	2.2%	1.6%	3.8%
	American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
	Black	11	81.8%	36.4%	36.4%	9.1%	0.0%	0.0%	0.0%	18.2%
	Hispanic	6	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	15	93.3%	66.7%	26.7%	0.0%	0.0%	0.0%	6.7%	0.0%
	White	301	93.7%	53.8%	34.9%	5.0%	1.0%	1.3%	0.7%	3.3%
	General Education Students	270	96.3%	62.6%	32.2%	1.5%	0.0%	0.0%	0.7%	3.0%
	Students with Disabilities	66	77.3%	16.7%	40.9%	19.7%	6.1%	6.1%	3.0%	7.6%
	Not Limited English Proficient	336	92.6%	53.6%	33.9%	5.1%	1.2%	1.2%	1.2%	3.9%
	Economically Disadvantaged	36	66.7%	25.0%	36.1%	5.6%	2.8%	8.3%	0.0%	22.2%
	Not Economically Disadvantaged	300	95.7%	57.0%	33.7%	5.0%	1.0%	0.3%	1.3%	1.7%
	Not Migrant	336	92.6%	53.6%	33.9%	5.1%	1.2%	1.2%	1.2%	3.9%
WHITNEY POINT CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	110	78.2%	33.6%	39.1%	5.5%	0.9%	7.3%	9.1%	4.5%
	Female	59	79.7%	42.4%	30.5%	6.8%	0.0%	10.2%	6.8%	3.4%
	Male	51	76.5%	23.5%	49.0%	3.9%	2.0%	3.9%	11.8%	5.9%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	106	#	#	#	#	#	#	#	#
	General Education Students	91	83.5%	40.7%	42.9%	0.0%	0.0%	3.3%	9.9%	3.3%
	Students with Disabilities	19	52.6%	0.0%	21.1%	31.6%	5.3%	26.3%	5.3%	10.5%
	Not Limited English Proficient	110	78.2%	33.6%	39.1%	5.5%	0.9%	7.3%	9.1%	4.5%
	Economically Disadvantaged	50	62.0%	24.0%	30.0%	8.0%	2.0%	14.0%	14.0%	8.0%
	Not Economically Disadvantaged	60	91.7%	41.7%	46.7%	3.3%	0.0%	1.7%	5.0%	1.7%
	Not Migrant	110	78.2%	33.6%	39.1%	5.5%	0.9%	7.3%	9.1%	4.5%
WHITNEY POINT CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	110	78.2%	33.6%	39.1%	5.5%	0.9%	7.3%	9.1%	4.5%
	Female	59	79.7%	42.4%	30.5%	6.8%	0.0%	10.2%	6.8%	3.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Male	51	76.5%	23.5%	49.0%	3.9%	2.0%	3.9%	11.8%	5.9%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	106	#	#	#	#	#	#	#	#
	General Education Students	91	83.5%	40.7%	42.9%	0.0%	0.0%	3.3%	9.9%	3.3%
	Students with Disabilities	19	52.6%	0.0%	21.1%	31.6%	5.3%	26.3%	5.3%	10.5%
	Not Limited English Proficient	110	78.2%	33.6%	39.1%	5.5%	0.9%	7.3%	9.1%	4.5%
	Economically Disadvantaged	50	62.0%	24.0%	30.0%	8.0%	2.0%	14.0%	14.0%	8.0%
	Not Economically Disadvantaged	60	91.7%	41.7%	46.7%	3.3%	0.0%	1.7%	5.0%	1.7%
	Not Migrant	110	78.2%	33.6%	39.1%	5.5%	0.9%	7.3%	9.1%	4.5%

WHITNEY POINT CSD: 2008 Total Cohort - 5 Year Outcome - August 2013

All Students	105	82.9%	32.4%	44.8%	5.7%	3.8%	0.0%	6.7%	5.7%
Female	50	86.0%	40.0%	44.0%	2.0%	2.0%	0.0%	2.0%	10.0%
Male	55	80.0%	25.5%	45.5%	9.1%	5.5%	0.0%	10.9%	1.8%
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	101	#	#	#	#	#	#	#	#
General Education Students	79	88.6%	43.0%	45.6%	0.0%	0.0%	0.0%	6.3%	3.8%
Students with Disabilities	26	65.4%	0.0%	42.3%	23.1%	15.4%	0.0%	7.7%	11.5%
Not Limited English Proficient	105	82.9%	32.4%	44.8%	5.7%	3.8%	0.0%	6.7%	5.7%
Economically Disadvantaged	49	77.6%	22.4%	51.0%	4.1%	2.0%	0.0%	10.2%	8.2%
Not Economically Disadvantaged	56	87.5%	41.1%	39.3%	7.1%	5.4%	0.0%	3.6%	3.6%
Not Migrant	105	82.9%	32.4%	44.8%	5.7%	3.8%	0.0%	6.7%	5.7%

WHITNEY POINT CSD: 2008 Total Cohort - 5 Year Outcome

All Students	105	81.9%	32.4%	43.8%	5.7%	3.8%	1.0%	6.7%	5.7%
Female	50	86.0%	40.0%	44.0%	2.0%	2.0%	0.0%	2.0%	10.0%
Male	55	78.2%	25.5%	43.6%	9.1%	5.5%	1.8%	10.9%	1.8%
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	101	#	#	#	#	#	#	#	#
General Education Students	79	88.6%	43.0%	45.6%	0.0%	0.0%	0.0%	6.3%	3.8%
Students with Disabilities	26	61.5%	0.0%	38.5%	23.1%	15.4%	3.8%	7.7%	11.5%
Not Limited English Proficient	105	81.9%	32.4%	43.8%	5.7%	3.8%	1.0%	6.7%	5.7%
Economically Disadvantaged	49	75.5%	22.4%	49.0%	4.1%	2.0%	2.0%	10.2%	8.2%
Not Economically Disadvantaged	56	87.5%	41.1%	39.3%	7.1%	5.4%	0.0%	3.6%	3.6%
Not Migrant	105	81.9%	32.4%	43.8%	5.7%	3.8%	1.0%	6.7%	5.7%

WHITNEY POINT CSD: 2007 Total Cohort - 6 Year Outcome

All Students	126	74.6%	34.9%	33.3%	6.3%	4.8%	0.0%	11.1%	9.5%
--------------	-----	-------	-------	-------	------	------	------	-------	------

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Female	63	82.5%	47.6%	30.2%	4.8%	3.2%	0.0%	6.3%	7.9%
	Male	63	66.7%	22.2%	36.5%	7.9%	6.3%	0.0%	15.9%	11.1%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	123	#	#	#	#	#	#	#	#
	General Education Students	103	80.6%	42.7%	34.0%	3.9%	0.0%	0.0%	10.7%	8.7%
	Students with Disabilities	23	47.8%	0.0%	30.4%	17.4%	26.1%	0.0%	13.0%	13.0%
	Not Limited English Proficient	125	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	53	60.4%	13.2%	41.5%	5.7%	7.5%	0.0%	15.1%	17.0%
	Not Economically Disadvantaged	73	84.9%	50.7%	27.4%	6.8%	2.7%	0.0%	8.2%	4.1%
	Not Migrant	126	74.6%	34.9%	33.3%	6.3%	4.8%	0.0%	11.1%	9.5%
WINDSOR CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	159	89.3%	47.2%	34.6%	7.5%	0.6%	3.1%	0.6%	6.3%
	Female	78	89.7%	59.0%	23.1%	7.7%	1.3%	2.6%	0.0%	6.4%
	Male	81	88.9%	35.8%	45.7%	7.4%	0.0%	3.7%	1.2%	6.2%
	Black	3	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	154	89.0%	48.1%	33.1%	7.8%	0.6%	3.2%	0.6%	6.5%
	General Education Students	137	92.7%	54.7%	35.0%	2.9%	0.0%	0.7%	0.7%	5.8%
	Students with Disabilities	22	68.2%	0.0%	31.8%	36.4%	4.5%	18.2%	0.0%	9.1%
	Not Limited English Proficient	159	89.3%	47.2%	34.6%	7.5%	0.6%	3.1%	0.6%	6.3%
	Economically Disadvantaged	59	81.4%	25.4%	45.8%	10.2%	1.7%	5.1%	1.7%	10.2%
	Not Economically Disadvantaged	100	94.0%	60.0%	28.0%	6.0%	0.0%	2.0%	0.0%	4.0%
	Not Migrant	159	89.3%	47.2%	34.6%	7.5%	0.6%	3.1%	0.6%	6.3%
WINDSOR CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	159	88.1%	47.2%	33.3%	7.5%	0.6%	4.4%	0.6%	6.3%
	Female	78	89.7%	59.0%	23.1%	7.7%	1.3%	2.6%	0.0%	6.4%
	Male	81	86.4%	35.8%	43.2%	7.4%	0.0%	6.2%	1.2%	6.2%
	Black	3	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	154	87.7%	48.1%	31.8%	7.8%	0.6%	4.5%	0.6%	6.5%
	General Education Students	137	91.2%	54.7%	33.6%	2.9%	0.0%	2.2%	0.7%	5.8%
	Students with Disabilities	22	68.2%	0.0%	31.8%	36.4%	4.5%	18.2%	0.0%	9.1%
	Not Limited English Proficient	159	88.1%	47.2%	33.3%	7.5%	0.6%	4.4%	0.6%	6.3%
	Economically Disadvantaged	59	78.0%	25.4%	42.4%	10.2%	1.7%	8.5%	1.7%	10.2%
	Not Economically Disadvantaged	100	94.0%	60.0%	28.0%	6.0%	0.0%	2.0%	0.0%	4.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Not Migrant	159	88.1%	47.2%	33.3%	7.5%	0.6%	4.4%	0.6%	6.3%
WINDSOR CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	146	88.4%	46.6%	39.7%	2.1%	1.4%	1.4%	0.0%	8.9%
Female	70	90.0%	52.9%	35.7%	1.4%	1.4%	1.4%	0.0%	7.1%
Male	76	86.8%	40.8%	43.4%	2.6%	1.3%	1.3%	0.0%	10.5%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	141	88.7%	47.5%	39.0%	2.1%	1.4%	1.4%	0.0%	8.5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	128	93.0%	52.3%	39.8%	0.8%	0.0%	0.0%	0.0%	7.0%
Students with Disabilities	18	55.6%	5.6%	38.9%	11.1%	11.1%	11.1%	0.0%	22.2%
Not Limited English Proficient	146	88.4%	46.6%	39.7%	2.1%	1.4%	1.4%	0.0%	8.9%
Economically Disadvantaged	41	78.0%	22.0%	53.7%	2.4%	0.0%	4.9%	0.0%	17.1%
Not Economically Disadvantaged	105	92.4%	56.2%	34.3%	1.9%	1.9%	0.0%	0.0%	5.7%
Not Migrant	146	88.4%	46.6%	39.7%	2.1%	1.4%	1.4%	0.0%	8.9%
WINDSOR CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	146	88.4%	46.6%	39.7%	2.1%	1.4%	1.4%	0.0%	8.9%
Female	70	90.0%	52.9%	35.7%	1.4%	1.4%	1.4%	0.0%	7.1%
Male	76	86.8%	40.8%	43.4%	2.6%	1.3%	1.3%	0.0%	10.5%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	141	88.7%	47.5%	39.0%	2.1%	1.4%	1.4%	0.0%	8.5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	128	93.0%	52.3%	39.8%	0.8%	0.0%	0.0%	0.0%	7.0%
Students with Disabilities	18	55.6%	5.6%	38.9%	11.1%	11.1%	11.1%	0.0%	22.2%
Not Limited English Proficient	146	88.4%	46.6%	39.7%	2.1%	1.4%	1.4%	0.0%	8.9%
Economically Disadvantaged	41	78.0%	22.0%	53.7%	2.4%	0.0%	4.9%	0.0%	17.1%
Not Economically Disadvantaged	105	92.4%	56.2%	34.3%	1.9%	1.9%	0.0%	0.0%	5.7%
Not Migrant	146	88.4%	46.6%	39.7%	2.1%	1.4%	1.4%	0.0%	8.9%
WINDSOR CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	175	89.1%	36.6%	45.7%	6.9%	3.4%	0.0%	3.4%	4.0%
Female	91	92.3%	41.8%	41.8%	8.8%	4.4%	0.0%	1.1%	2.2%
Male	84	85.7%	31.0%	50.0%	4.8%	2.4%	0.0%	6.0%	6.0%
Black	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	167	88.6%	37.7%	45.5%	5.4%	3.6%	0.0%	3.6%	4.2%
General Education Students	147	95.2%	43.5%	48.3%	3.4%	0.0%	0.0%	1.4%	3.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Students with Disabilities	28	57.1%	0.0%	32.1%	25.0%	21.4%	0.0%	14.3%	7.1%
Not Limited English Proficient	174	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	55	81.8%	20.0%	47.3%	14.5%	7.3%	0.0%	3.6%	7.3%
Not Economically Disadvantaged	120	92.5%	44.2%	45.0%	3.3%	1.7%	0.0%	3.3%	2.5%
Not Migrant	175	89.1%	36.6%	45.7%	6.9%	3.4%	0.0%	3.4%	4.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
ALLEGANY-LIMESTONE CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	98	82.7%	39.8%	37.8%	5.1%	0.0%	7.1%	1.0%	9.2%
	Female	54	81.5%	38.9%	40.7%	1.9%	0.0%	9.3%	0.0%	9.3%
	Male	44	84.1%	40.9%	34.1%	9.1%	0.0%	4.5%	2.3%	9.1%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
	White	91	83.5%	39.6%	38.5%	5.5%	0.0%	5.5%	1.1%	9.9%
	General Education Students	86	86.0%	45.3%	39.5%	1.2%	0.0%	5.8%	1.2%	7.0%
	Students with Disabilities	12	58.3%	0.0%	25.0%	33.3%	0.0%	16.7%	0.0%	25.0%
	Not Limited English Proficient	96	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Economically Disadvantaged	22	68.2%	13.6%	50.0%	4.5%	0.0%	22.7%	0.0%	9.1%
	Not Economically Disadvantaged	76	86.8%	47.4%	34.2%	5.3%	0.0%	2.6%	1.3%	9.2%
	Not Migrant	98	82.7%	39.8%	37.8%	5.1%	0.0%	7.1%	1.0%	9.2%
ALLEGANY-LIMESTONE CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	98	81.6%	39.8%	37.8%	4.1%	0.0%	8.2%	1.0%	9.2%
	Female	54	81.5%	38.9%	40.7%	1.9%	0.0%	9.3%	0.0%	9.3%
	Male	44	81.8%	40.9%	34.1%	6.8%	0.0%	6.8%	2.3%	9.1%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
	White	91	82.4%	39.6%	38.5%	4.4%	0.0%	6.6%	1.1%	9.9%
	General Education Students	86	84.9%	45.3%	39.5%	0.0%	0.0%	7.0%	1.2%	7.0%
	Students with Disabilities	12	58.3%	0.0%	25.0%	33.3%	0.0%	16.7%	0.0%	25.0%
	Not Limited English Proficient	96	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Economically Disadvantaged	22	63.6%	13.6%	50.0%	0.0%	0.0%	27.3%	0.0%	9.1%
	Not Economically Disadvantaged	76	86.8%	47.4%	34.2%	5.3%	0.0%	2.6%	1.3%	9.2%
	Not Migrant	98	81.6%	39.8%	37.8%	4.1%	0.0%	8.2%	1.0%	9.2%
ALLEGANY-LIMESTONE CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	129	87.6%	37.2%	45.0%	5.4%	0.0%	3.1%	0.8%	8.5%
	Female	66	90.9%	45.5%	42.4%	3.0%	0.0%	1.5%	0.0%	7.6%
	Male	63	84.1%	28.6%	47.6%	7.9%	0.0%	4.8%	1.6%	9.5%
	Black	3	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
	White	119	88.2%	37.0%	47.1%	4.2%	0.0%	2.5%	0.8%	8.4%
	Multiracial	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
ALLEGANY-LIMESTONE CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	129	87.6%	37.2%	45.0%	5.4%	0.0%	3.1%	0.8%	8.5%
	Female	66	90.9%	45.5%	42.4%	3.0%	0.0%	1.5%	0.0%	7.6%
	Male	63	84.1%	28.6%	47.6%	7.9%	0.0%	4.8%	1.6%	9.5%
	Black	3	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
	White	119	88.2%	37.0%	47.1%	4.2%	0.0%	2.5%	0.8%	8.4%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	112	90.2%	42.0%	46.4%	1.8%	0.0%	2.7%	0.0%	7.1%
	Students with Disabilities	17	70.6%	5.9%	35.3%	29.4%	0.0%	5.9%	5.9%	17.6%
	Not Limited English Proficient	129	87.6%	37.2%	45.0%	5.4%	0.0%	3.1%	0.8%	8.5%
	Economically Disadvantaged	30	90.0%	13.3%	63.3%	13.3%	0.0%	3.3%	0.0%	6.7%
	Not Economically Disadvantaged	99	86.9%	44.4%	39.4%	3.0%	0.0%	3.0%	1.0%	9.1%
	Not Migrant	129	87.6%	37.2%	45.0%	5.4%	0.0%	3.1%	0.8%	8.5%
ALLEGANY-LIMESTONE CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	103	85.4%	43.7%	36.9%	4.9%	3.9%	1.0%	1.0%	8.7%
	Female	43	88.4%	51.2%	32.6%	4.7%	2.3%	0.0%	0.0%	9.3%
	Male	60	83.3%	38.3%	40.0%	5.0%	5.0%	1.7%	1.7%	8.3%
	Hispanic	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	97	86.6%	43.3%	38.1%	5.2%	3.1%	1.0%	1.0%	8.2%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	82	93.9%	53.7%	37.8%	2.4%	0.0%	0.0%	0.0%	6.1%
	Students with Disabilities	21	52.4%	4.8%	33.3%	14.3%	19.0%	4.8%	4.8%	19.0%
	Not Limited English Proficient	103	85.4%	43.7%	36.9%	4.9%	3.9%	1.0%	1.0%	8.7%
	Economically Disadvantaged	23	82.6%	13.0%	60.9%	8.7%	8.7%	0.0%	4.3%	4.3%
	Not Economically Disadvantaged	80	86.3%	52.5%	30.0%	3.8%	2.5%	1.3%	0.0%	10.0%
	Not Migrant	103	85.4%	43.7%	36.9%	4.9%	3.9%	1.0%	1.0%	8.7%
CATTARAUGUS-LITTLE VALLEY CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	91	81.3%	18.7%	54.9%	7.7%	5.5%	4.4%	0.0%	8.8%
	Female	45	84.4%	17.8%	55.6%	11.1%	6.7%	2.2%	0.0%	6.7%
	Male	46	78.3%	19.6%	54.3%	4.3%	4.3%	6.5%	0.0%	10.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
CATTARAUGUS-LITTLE VALLEY CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	91	81.3%	18.7%	54.9%	7.7%	5.5%	4.4%	0.0%	8.8%
	Female	45	84.4%	17.8%	55.6%	11.1%	6.7%	2.2%	0.0%	6.7%
	Male	46	78.3%	19.6%	54.3%	4.3%	4.3%	6.5%	0.0%	10.9%
	American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
	White	87	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	71	90.1%	22.5%	64.8%	2.8%	0.0%	4.2%	0.0%	5.6%
	Students with Disabilities	20	50.0%	5.0%	20.0%	25.0%	25.0%	5.0%	0.0%	20.0%
	Not Limited English Proficient	91	81.3%	18.7%	54.9%	7.7%	5.5%	4.4%	0.0%	8.8%
	Economically Disadvantaged	40	77.5%	15.0%	52.5%	10.0%	7.5%	7.5%	0.0%	7.5%
	Not Economically Disadvantaged	51	84.3%	21.6%	56.9%	5.9%	3.9%	2.0%	0.0%	9.8%
	Not Migrant	91	81.3%	18.7%	54.9%	7.7%	5.5%	4.4%	0.0%	8.8%
CATTARAUGUS-LITTLE VALLEY CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	87	85.1%	29.9%	50.6%	4.6%	3.4%	1.1%	1.1%	9.2%
	Female	41	92.7%	41.5%	43.9%	7.3%	0.0%	0.0%	0.0%	7.3%
	Male	46	78.3%	19.6%	56.5%	2.2%	6.5%	2.2%	2.2%	10.9%
	Black	3	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	White	82	86.6%	30.5%	51.2%	4.9%	3.7%	1.2%	1.2%	7.3%
	General Education Students	74	87.8%	33.8%	52.7%	1.4%	0.0%	1.4%	0.0%	10.8%
	Students with Disabilities	13	69.2%	7.7%	38.5%	23.1%	23.1%	0.0%	7.7%	0.0%
	Not Limited English Proficient	87	85.1%	29.9%	50.6%	4.6%	3.4%	1.1%	1.1%	9.2%
	Economically Disadvantaged	30	76.7%	16.7%	53.3%	6.7%	6.7%	3.3%	0.0%	13.3%
	Not Economically Disadvantaged	57	89.5%	36.8%	49.1%	3.5%	1.8%	0.0%	1.8%	7.0%
	Not Migrant	87	85.1%	29.9%	50.6%	4.6%	3.4%	1.1%	1.1%	9.2%
CATTARAUGUS-LITTLE VALLEY CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	87	85.1%	29.9%	50.6%	4.6%	3.4%	1.1%	1.1%	9.2%
	Female	41	92.7%	41.5%	43.9%	7.3%	0.0%	0.0%	0.0%	7.3%
	Male	46	78.3%	19.6%	56.5%	2.2%	6.5%	2.2%	2.2%	10.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Black	3	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	White	82	86.6%	30.5%	51.2%	4.9%	3.7%	1.2%	1.2%	7.3%
	General Education Students	74	87.8%	33.8%	52.7%	1.4%	0.0%	1.4%	0.0%	10.8%
	Students with Disabilities	13	69.2%	7.7%	38.5%	23.1%	23.1%	0.0%	7.7%	0.0%
	Not Limited English Proficient	87	85.1%	29.9%	50.6%	4.6%	3.4%	1.1%	1.1%	9.2%
	Economically Disadvantaged	30	76.7%	16.7%	53.3%	6.7%	6.7%	3.3%	0.0%	13.3%
	Not Economically Disadvantaged	57	89.5%	36.8%	49.1%	3.5%	1.8%	0.0%	1.8%	7.0%
	Not Migrant	87	85.1%	29.9%	50.6%	4.6%	3.4%	1.1%	1.1%	9.2%
CATTARAUGUS-LITTLE VALLEY CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	79	86.1%	25.3%	60.8%	0.0%	3.8%	0.0%	1.3%	8.9%
	Female	40	87.5%	30.0%	57.5%	0.0%	5.0%	0.0%	0.0%	7.5%
	Male	39	84.6%	20.5%	64.1%	0.0%	2.6%	0.0%	2.6%	10.3%
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	77	#	#	#	#	#	#	#	#
	General Education Students	68	94.1%	29.4%	64.7%	0.0%	0.0%	0.0%	0.0%	5.9%
	Students with Disabilities	11	36.4%	0.0%	36.4%	0.0%	27.3%	0.0%	9.1%	27.3%
	Not Limited English Proficient	78	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	28	82.1%	14.3%	67.9%	0.0%	7.1%	0.0%	0.0%	10.7%
	Not Economically Disadvantaged	51	88.2%	31.4%	56.9%	0.0%	2.0%	0.0%	2.0%	7.8%
	Not Migrant	79	86.1%	25.3%	60.8%	0.0%	3.8%	0.0%	1.3%	8.9%
ELLCOTTVILLE CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	51	92.2%	37.3%	43.1%	11.8%	0.0%	2.0%	2.0%	3.9%
	Female	25	96.0%	40.0%	48.0%	8.0%	0.0%	0.0%	0.0%	4.0%
	Male	26	88.5%	34.6%	38.5%	15.4%	0.0%	3.8%	3.8%	3.8%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	48	#	#	#	#	#	#	#	#
	General Education Students	41	95.1%	43.9%	48.8%	2.4%	0.0%	0.0%	2.4%	2.4%
	Students with Disabilities	10	80.0%	10.0%	20.0%	50.0%	0.0%	10.0%	0.0%	10.0%
	Not Limited English Proficient	51	92.2%	37.3%	43.1%	11.8%	0.0%	2.0%	2.0%	3.9%
	Economically Disadvantaged	12	75.0%	25.0%	25.0%	25.0%	0.0%	8.3%	8.3%	8.3%
	Not Economically Disadvantaged	39	97.4%	41.0%	48.7%	7.7%	0.0%	0.0%	0.0%	2.6%
	Not Migrant	51	92.2%	37.3%	43.1%	11.8%	0.0%	2.0%	2.0%	3.9%
ELLCOTTVILLE CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	51	92.2%	37.3%	43.1%	11.8%	0.0%	2.0%	2.0%	3.9%
	Female	25	96.0%	40.0%	48.0%	8.0%	0.0%	0.0%	0.0%	4.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Male	26	88.5%	34.6%	38.5%	15.4%	0.0%	3.8%	3.8%	3.8%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	48	#	#	#	#	#	#	#	#
General Education Students	41	95.1%	43.9%	48.8%	2.4%	0.0%	0.0%	2.4%	2.4%
Students with Disabilities	10	80.0%	10.0%	20.0%	50.0%	0.0%	10.0%	0.0%	10.0%
Not Limited English Proficient	51	92.2%	37.3%	43.1%	11.8%	0.0%	2.0%	2.0%	3.9%
Economically Disadvantaged	12	75.0%	25.0%	25.0%	25.0%	0.0%	8.3%	8.3%	8.3%
Not Economically Disadvantaged	39	97.4%	41.0%	48.7%	7.7%	0.0%	0.0%	0.0%	2.6%
Not Migrant	51	92.2%	37.3%	43.1%	11.8%	0.0%	2.0%	2.0%	3.9%
ELLCOTTVILLE CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	43	93.0%	41.9%	39.5%	11.6%	2.3%	2.3%	2.3%	0.0%
Female	23	100.0%	43.5%	47.8%	8.7%	0.0%	0.0%	0.0%	0.0%
Male	20	85.0%	40.0%	30.0%	15.0%	5.0%	5.0%	5.0%	0.0%
Black	2	#	#	#	#	#	#	#	#
White	41	#	#	#	#	#	#	#	#
General Education Students	35	97.1%	51.4%	40.0%	5.7%	0.0%	0.0%	2.9%	0.0%
Students with Disabilities	8	75.0%	0.0%	37.5%	37.5%	12.5%	12.5%	0.0%	0.0%
Not Limited English Proficient	43	93.0%	41.9%	39.5%	11.6%	2.3%	2.3%	2.3%	0.0%
Economically Disadvantaged	13	92.3%	15.4%	46.2%	30.8%	7.7%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	30	93.3%	53.3%	36.7%	3.3%	0.0%	3.3%	3.3%	0.0%
Not Migrant	43	93.0%	41.9%	39.5%	11.6%	2.3%	2.3%	2.3%	0.0%
ELLCOTTVILLE CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	43	93.0%	41.9%	39.5%	11.6%	2.3%	2.3%	2.3%	0.0%
Female	23	100.0%	43.5%	47.8%	8.7%	0.0%	0.0%	0.0%	0.0%
Male	20	85.0%	40.0%	30.0%	15.0%	5.0%	5.0%	5.0%	0.0%
Black	2	#	#	#	#	#	#	#	#
White	41	#	#	#	#	#	#	#	#
General Education Students	35	97.1%	51.4%	40.0%	5.7%	0.0%	0.0%	2.9%	0.0%
Students with Disabilities	8	75.0%	0.0%	37.5%	37.5%	12.5%	12.5%	0.0%	0.0%
Not Limited English Proficient	43	93.0%	41.9%	39.5%	11.6%	2.3%	2.3%	2.3%	0.0%
Economically Disadvantaged	13	92.3%	15.4%	46.2%	30.8%	7.7%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	30	93.3%	53.3%	36.7%	3.3%	0.0%	3.3%	3.3%	0.0%
Not Migrant	43	93.0%	41.9%	39.5%	11.6%	2.3%	2.3%	2.3%	0.0%
ELLCOTTVILLE CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	50	86.0%	26.0%	42.0%	18.0%	6.0%	0.0%	0.0%	8.0%
Female	27	92.6%	29.6%	44.4%	18.5%	0.0%	0.0%	0.0%	7.4%
Male	23	78.3%	21.7%	39.1%	17.4%	13.0%	0.0%	0.0%	8.7%
Hispanic	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	White	49	#	#	#	#	#	#	#	#
	General Education Students	42	92.9%	31.0%	50.0%	11.9%	0.0%	0.0%	0.0%	7.1%
	Students with Disabilities	8	50.0%	0.0%	0.0%	50.0%	37.5%	0.0%	0.0%	12.5%
	Not Limited English Proficient	50	86.0%	26.0%	42.0%	18.0%	6.0%	0.0%	0.0%	8.0%
	Economically Disadvantaged	14	92.9%	28.6%	21.4%	42.9%	7.1%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	36	83.3%	25.0%	50.0%	8.3%	5.6%	0.0%	0.0%	11.1%
	Not Migrant	50	86.0%	26.0%	42.0%	18.0%	6.0%	0.0%	0.0%	8.0%
FRANKLINVILLE CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	64	75.0%	37.5%	32.8%	4.7%	3.1%	7.8%	0.0%	14.1%
	Female	23	91.3%	39.1%	47.8%	4.3%	0.0%	4.3%	0.0%	4.3%
	Male	41	65.9%	36.6%	24.4%	4.9%	4.9%	9.8%	0.0%	19.5%
	Hispanic	2	#	#	#	#	#	#	#	#
	White	62	#	#	#	#	#	#	#	#
	General Education Students	53	83.0%	45.3%	37.7%	0.0%	0.0%	5.7%	0.0%	11.3%
	Students with Disabilities	11	36.4%	0.0%	9.1%	27.3%	18.2%	18.2%	0.0%	27.3%
	Not Limited English Proficient	64	75.0%	37.5%	32.8%	4.7%	3.1%	7.8%	0.0%	14.1%
	Economically Disadvantaged	24	79.2%	41.7%	29.2%	8.3%	0.0%	8.3%	0.0%	12.5%
	Not Economically Disadvantaged	40	72.5%	35.0%	35.0%	2.5%	5.0%	7.5%	0.0%	15.0%
	Not Migrant	64	75.0%	37.5%	32.8%	4.7%	3.1%	7.8%	0.0%	14.1%
FRANKLINVILLE CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	64	75.0%	37.5%	32.8%	4.7%	3.1%	7.8%	0.0%	14.1%
	Female	23	91.3%	39.1%	47.8%	4.3%	0.0%	4.3%	0.0%	4.3%
	Male	41	65.9%	36.6%	24.4%	4.9%	4.9%	9.8%	0.0%	19.5%
	Hispanic	2	#	#	#	#	#	#	#	#
	White	62	#	#	#	#	#	#	#	#
	General Education Students	53	83.0%	45.3%	37.7%	0.0%	0.0%	5.7%	0.0%	11.3%
	Students with Disabilities	11	36.4%	0.0%	9.1%	27.3%	18.2%	18.2%	0.0%	27.3%
	Not Limited English Proficient	64	75.0%	37.5%	32.8%	4.7%	3.1%	7.8%	0.0%	14.1%
	Economically Disadvantaged	24	79.2%	41.7%	29.2%	8.3%	0.0%	8.3%	0.0%	12.5%
	Not Economically Disadvantaged	40	72.5%	35.0%	35.0%	2.5%	5.0%	7.5%	0.0%	15.0%
	Not Migrant	64	75.0%	37.5%	32.8%	4.7%	3.1%	7.8%	0.0%	14.1%
FRANKLINVILLE CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	65	84.6%	26.2%	50.8%	7.7%	3.1%	1.5%	1.5%	9.2%
	Female	30	90.0%	36.7%	43.3%	10.0%	0.0%	3.3%	0.0%	6.7%
	Male	35	80.0%	17.1%	57.1%	5.7%	5.7%	0.0%	2.9%	11.4%
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	63	#	#	#	#	#	#	#	#
	General Education Students	59	89.8%	28.8%	54.2%	6.8%	0.0%	1.7%	1.7%	6.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Students with Disabilities	6	33.3%	0.0%	16.7%	16.7%	33.3%	0.0%	0.0%	33.3%
	Not Limited English Proficient	65	84.6%	26.2%	50.8%	7.7%	3.1%	1.5%	1.5%	9.2%
	Economically Disadvantaged	27	88.9%	25.9%	55.6%	7.4%	3.7%	0.0%	0.0%	7.4%
	Not Economically Disadvantaged	38	81.6%	26.3%	47.4%	7.9%	2.6%	2.6%	2.6%	10.5%
	Not Migrant	65	84.6%	26.2%	50.8%	7.7%	3.1%	1.5%	1.5%	9.2%
FRANKLINVILLE CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	65	83.1%	26.2%	49.2%	7.7%	3.1%	3.1%	1.5%	9.2%
	Female	30	90.0%	36.7%	43.3%	10.0%	0.0%	3.3%	0.0%	6.7%
	Male	35	77.1%	17.1%	54.3%	5.7%	5.7%	2.9%	2.9%	11.4%
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	63	#	#	#	#	#	#	#	#
	General Education Students	59	88.1%	28.8%	52.5%	6.8%	0.0%	3.4%	1.7%	6.8%
	Students with Disabilities	6	33.3%	0.0%	16.7%	16.7%	33.3%	0.0%	0.0%	33.3%
	Not Limited English Proficient	65	83.1%	26.2%	49.2%	7.7%	3.1%	3.1%	1.5%	9.2%
	Economically Disadvantaged	27	85.2%	25.9%	51.9%	7.4%	3.7%	3.7%	0.0%	7.4%
	Not Economically Disadvantaged	38	81.6%	26.3%	47.4%	7.9%	2.6%	2.6%	2.6%	10.5%
	Not Migrant	65	83.1%	26.2%	49.2%	7.7%	3.1%	3.1%	1.5%	9.2%
FRANKLINVILLE CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	62	80.6%	30.6%	38.7%	11.3%	1.6%	0.0%	4.8%	12.9%
	Female	29	82.8%	34.5%	34.5%	13.8%	0.0%	0.0%	3.4%	13.8%
	Male	33	78.8%	27.3%	42.4%	9.1%	3.0%	0.0%	6.1%	12.1%
	Hispanic	1	#	#	#	#	#	#	#	#
	White	61	#	#	#	#	#	#	#	#
	General Education Students	54	81.5%	35.2%	40.7%	5.6%	0.0%	0.0%	3.7%	14.8%
	Students with Disabilities	8	75.0%	0.0%	25.0%	50.0%	12.5%	0.0%	12.5%	0.0%
	Not Limited English Proficient	62	80.6%	30.6%	38.7%	11.3%	1.6%	0.0%	4.8%	12.9%
	Economically Disadvantaged	33	84.8%	21.2%	48.5%	15.2%	3.0%	0.0%	6.1%	6.1%
	Not Economically Disadvantaged	29	75.9%	41.4%	27.6%	6.9%	0.0%	0.0%	3.4%	20.7%
	Not Migrant	62	80.6%	30.6%	38.7%	11.3%	1.6%	0.0%	4.8%	12.9%
GOWANDA CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	109	74.3%	10.1%	62.4%	1.8%	0.0%	8.3%	0.0%	17.4%
	Female	56	80.4%	10.7%	66.1%	3.6%	0.0%	5.4%	0.0%	14.3%
	Male	53	67.9%	9.4%	58.5%	0.0%	0.0%	11.3%	0.0%	20.8%
	American Indian/Alaska Native	22	63.6%	4.5%	59.1%	0.0%	0.0%	4.5%	0.0%	31.8%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	82	79.3%	12.2%	64.6%	2.4%	0.0%	6.1%	0.0%	14.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
GOWANDA CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	109	72.5%	10.1%	60.6%	1.8%	0.0%	10.1%	0.0%	17.4%
	Female	56	80.4%	10.7%	66.1%	3.6%	0.0%	5.4%	0.0%	14.3%
	Male	53	64.2%	9.4%	54.7%	0.0%	0.0%	15.1%	0.0%	20.8%
	American Indian/Alaska Native	22	59.1%	4.5%	54.5%	0.0%	0.0%	9.1%	0.0%	31.8%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	82	78.0%	12.2%	63.4%	2.4%	0.0%	7.3%	0.0%	14.6%
	General Education Students	97	74.2%	11.3%	62.9%	0.0%	0.0%	9.3%	0.0%	16.5%
	Students with Disabilities	12	58.3%	0.0%	41.7%	16.7%	0.0%	16.7%	0.0%	25.0%
	Not Limited English Proficient	109	72.5%	10.1%	60.6%	1.8%	0.0%	10.1%	0.0%	17.4%
	Economically Disadvantaged	32	81.3%	6.3%	71.9%	3.1%	0.0%	6.3%	0.0%	12.5%
	Not Economically Disadvantaged	77	68.8%	11.7%	55.8%	1.3%	0.0%	11.7%	0.0%	19.5%
	Not Migrant	109	72.5%	10.1%	60.6%	1.8%	0.0%	10.1%	0.0%	17.4%
GOWANDA CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	105	77.1%	21.0%	53.3%	2.9%	3.8%	0.0%	0.0%	18.1%
	Female	46	84.8%	23.9%	60.9%	0.0%	2.2%	0.0%	0.0%	13.0%
	Male	59	71.2%	18.6%	47.5%	5.1%	5.1%	0.0%	0.0%	22.0%
	American Indian/Alaska Native	22	63.6%	4.5%	54.5%	4.5%	4.5%	0.0%	0.0%	27.3%
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	78	82.1%	26.9%	52.6%	2.6%	2.6%	0.0%	0.0%	15.4%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	88	84.1%	25.0%	59.1%	0.0%	0.0%	0.0%	0.0%	15.9%
	Students with Disabilities	17	41.2%	0.0%	23.5%	17.6%	23.5%	0.0%	0.0%	29.4%
	Not Limited English Proficient	105	77.1%	21.0%	53.3%	2.9%	3.8%	0.0%	0.0%	18.1%
	Economically Disadvantaged	29	79.3%	13.8%	55.2%	10.3%	0.0%	0.0%	0.0%	17.2%
	Not Economically Disadvantaged	76	76.3%	23.7%	52.6%	0.0%	5.3%	0.0%	0.0%	18.4%
	Not Migrant	105	77.1%	21.0%	53.3%	2.9%	3.8%	0.0%	0.0%	18.1%
GOWANDA CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	105	77.1%	21.0%	53.3%	2.9%	3.8%	0.0%	0.0%	18.1%
	Female	46	84.8%	23.9%	60.9%	0.0%	2.2%	0.0%	0.0%	13.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Male	59	71.2%	18.6%	47.5%	5.1%	5.1%	0.0%	0.0%	22.0%
	American Indian/Alaska Native	22	63.6%	4.5%	54.5%	4.5%	4.5%	0.0%	0.0%	27.3%
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	78	82.1%	26.9%	52.6%	2.6%	2.6%	0.0%	0.0%	15.4%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	88	84.1%	25.0%	59.1%	0.0%	0.0%	0.0%	0.0%	15.9%
	Students with Disabilities	17	41.2%	0.0%	23.5%	17.6%	23.5%	0.0%	0.0%	29.4%
	Not Limited English Proficient	105	77.1%	21.0%	53.3%	2.9%	3.8%	0.0%	0.0%	18.1%
	Economically Disadvantaged	29	79.3%	13.8%	55.2%	10.3%	0.0%	0.0%	0.0%	17.2%
	Not Economically Disadvantaged	76	76.3%	23.7%	52.6%	0.0%	5.3%	0.0%	0.0%	18.4%
	Not Migrant	105	77.1%	21.0%	53.3%	2.9%	3.8%	0.0%	0.0%	18.1%
GOWANDA CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	129	84.5%	18.6%	59.7%	6.2%	1.6%	0.0%	0.8%	13.2%
	Female	67	85.1%	22.4%	56.7%	6.0%	0.0%	0.0%	0.0%	14.9%
	Male	62	83.9%	14.5%	62.9%	6.5%	3.2%	0.0%	1.6%	11.3%
	American Indian/Alaska Native	38	68.4%	5.3%	57.9%	5.3%	2.6%	0.0%	0.0%	28.9%
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	83	90.4%	25.3%	59.0%	6.0%	1.2%	0.0%	1.2%	7.2%
	Multiracial	7	#	#	#	#	#	#	#	#
	General Education Students	111	87.4%	19.8%	64.9%	2.7%	0.0%	0.0%	0.0%	12.6%
	Students with Disabilities	18	66.7%	11.1%	27.8%	27.8%	11.1%	0.0%	5.6%	16.7%
	Not Limited English Proficient	129	84.5%	18.6%	59.7%	6.2%	1.6%	0.0%	0.8%	13.2%
	Economically Disadvantaged	51	78.4%	13.7%	56.9%	7.8%	0.0%	0.0%	0.0%	21.6%
	Not Economically Disadvantaged	78	88.5%	21.8%	61.5%	5.1%	2.6%	0.0%	1.3%	7.7%
	Not Migrant	129	84.5%	18.6%	59.7%	6.2%	1.6%	0.0%	0.8%	13.2%
HINSDALE CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	31	64.5%	16.1%	45.2%	3.2%	0.0%	9.7%	0.0%	25.8%
	Female	12	66.7%	25.0%	33.3%	8.3%	0.0%	0.0%	0.0%	33.3%
	Male	19	63.2%	10.5%	52.6%	0.0%	0.0%	15.8%	0.0%	21.1%
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	29	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	27	#	#	#	#	#	#	#	#
	Students with Disabilities	4	#	#	#	#	#	#	#	#
	Not Limited English Proficient	31	64.5%	16.1%	45.2%	3.2%	0.0%	9.7%	0.0%	25.8%
	Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	19	57.9%	5.3%	47.4%	5.3%	0.0%	5.3%	0.0%	36.8%
	Not Economically Disadvantaged	12	75.0%	33.3%	41.7%	0.0%	0.0%	16.7%	0.0%	8.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Not Migrant	31	64.5%	16.1%	45.2%	3.2%	0.0%	9.7%	0.0%	25.8%
HINSDALE CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	31	64.5%	16.1%	45.2%	3.2%	0.0%	9.7%	0.0%	25.8%
Female	12	66.7%	25.0%	33.3%	8.3%	0.0%	0.0%	0.0%	33.3%
Male	19	63.2%	10.5%	52.6%	0.0%	0.0%	15.8%	0.0%	21.1%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	29	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	27	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	31	64.5%	16.1%	45.2%	3.2%	0.0%	9.7%	0.0%	25.8%
Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	19	57.9%	5.3%	47.4%	5.3%	0.0%	5.3%	0.0%	36.8%
Not Economically Disadvantaged	12	75.0%	33.3%	41.7%	0.0%	0.0%	16.7%	0.0%	8.3%
Not Migrant	31	64.5%	16.1%	45.2%	3.2%	0.0%	9.7%	0.0%	25.8%
HINSDALE CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	33	78.8%	3.0%	69.7%	6.1%	0.0%	0.0%	0.0%	21.2%
Female	14	85.7%	7.1%	78.6%	0.0%	0.0%	0.0%	0.0%	14.3%
Male	19	73.7%	0.0%	63.2%	10.5%	0.0%	0.0%	0.0%	26.3%
Black	1	#	#	#	#	#	#	#	#
White	32	#	#	#	#	#	#	#	#
General Education Students	24	87.5%	4.2%	79.2%	4.2%	0.0%	0.0%	0.0%	12.5%
Students with Disabilities	9	55.6%	0.0%	44.4%	11.1%	0.0%	0.0%	0.0%	44.4%
Not Limited English Proficient	33	78.8%	3.0%	69.7%	6.1%	0.0%	0.0%	0.0%	21.2%
Economically Disadvantaged	14	85.7%	0.0%	78.6%	7.1%	0.0%	0.0%	0.0%	14.3%
Not Economically Disadvantaged	19	73.7%	5.3%	63.2%	5.3%	0.0%	0.0%	0.0%	26.3%
Not Migrant	33	78.8%	3.0%	69.7%	6.1%	0.0%	0.0%	0.0%	21.2%
HINSDALE CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	33	78.8%	3.0%	69.7%	6.1%	0.0%	0.0%	0.0%	21.2%
Female	14	85.7%	7.1%	78.6%	0.0%	0.0%	0.0%	0.0%	14.3%
Male	19	73.7%	0.0%	63.2%	10.5%	0.0%	0.0%	0.0%	26.3%
Black	1	#	#	#	#	#	#	#	#
White	32	#	#	#	#	#	#	#	#
General Education Students	24	87.5%	4.2%	79.2%	4.2%	0.0%	0.0%	0.0%	12.5%
Students with Disabilities	9	55.6%	0.0%	44.4%	11.1%	0.0%	0.0%	0.0%	44.4%
Not Limited English Proficient	33	78.8%	3.0%	69.7%	6.1%	0.0%	0.0%	0.0%	21.2%
Economically Disadvantaged	14	85.7%	0.0%	78.6%	7.1%	0.0%	0.0%	0.0%	14.3%
Not Economically Disadvantaged	19	73.7%	5.3%	63.2%	5.3%	0.0%	0.0%	0.0%	26.3%
Not Migrant	33	78.8%	3.0%	69.7%	6.1%	0.0%	0.0%	0.0%	21.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
HINSDALE CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	31	87.1%	19.4%	61.3%	6.5%	3.2%	0.0%	0.0%	9.7%
Female	16	87.5%	31.3%	50.0%	6.3%	0.0%	0.0%	0.0%	12.5%
Male	15	86.7%	6.7%	73.3%	6.7%	6.7%	0.0%	0.0%	6.7%
White	30	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	28	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	31	87.1%	19.4%	61.3%	6.5%	3.2%	0.0%	0.0%	9.7%
Economically Disadvantaged	14	78.6%	21.4%	42.9%	14.3%	7.1%	0.0%	0.0%	14.3%
Not Economically Disadvantaged	17	94.1%	17.6%	76.5%	0.0%	0.0%	0.0%	0.0%	5.9%
Not Migrant	31	87.1%	19.4%	61.3%	6.5%	3.2%	0.0%	0.0%	9.7%
OLEAN CITY SD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	178	73.0%	30.9%	36.5%	5.6%	3.4%	6.7%	5.1%	11.8%
Female	77	76.6%	36.4%	37.7%	2.6%	3.9%	1.3%	6.5%	11.7%
Male	101	70.3%	26.7%	35.6%	7.9%	3.0%	10.9%	4.0%	11.9%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	7	85.7%	0.0%	57.1%	28.6%	14.3%	0.0%	0.0%	0.0%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	8	100.0%	62.5%	37.5%	0.0%	0.0%	0.0%	0.0%	0.0%
White	158	71.5%	31.6%	34.8%	5.1%	2.5%	7.6%	5.7%	12.7%
General Education Students	142	79.6%	38.0%	41.5%	0.0%	0.0%	4.9%	6.3%	9.2%
Students with Disabilities	36	47.2%	2.8%	16.7%	27.8%	16.7%	13.9%	0.0%	22.2%
Not Limited English Proficient	178	73.0%	30.9%	36.5%	5.6%	3.4%	6.7%	5.1%	11.8%
Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	54	63.0%	14.8%	35.2%	13.0%	3.7%	11.1%	5.6%	16.7%
Not Economically Disadvantaged	124	77.4%	37.9%	37.1%	2.4%	3.2%	4.8%	4.8%	9.7%
Not Migrant	178	73.0%	30.9%	36.5%	5.6%	3.4%	6.7%	5.1%	11.8%
OLEAN CITY SD: 2009 Total Cohort - 4 Year Outcome									
All Students	178	73.0%	30.9%	36.5%	5.6%	3.4%	6.7%	5.1%	11.8%
Female	77	76.6%	36.4%	37.7%	2.6%	3.9%	1.3%	6.5%	11.7%
Male	101	70.3%	26.7%	35.6%	7.9%	3.0%	10.9%	4.0%	11.9%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	7	85.7%	0.0%	57.1%	28.6%	14.3%	0.0%	0.0%	0.0%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	8	100.0%	62.5%	37.5%	0.0%	0.0%	0.0%	0.0%	0.0%
White	158	71.5%	31.6%	34.8%	5.1%	2.5%	7.6%	5.7%	12.7%
General Education Students	142	79.6%	38.0%	41.5%	0.0%	0.0%	4.9%	6.3%	9.2%
Students with Disabilities	36	47.2%	2.8%	16.7%	27.8%	16.7%	13.9%	0.0%	22.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Limited English Proficient	178	73.0%	30.9%	36.5%	5.6%	3.4%	6.7%	5.1%	11.8%
	Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	54	63.0%	14.8%	35.2%	13.0%	3.7%	11.1%	5.6%	16.7%
	Not Economically Disadvantaged	124	77.4%	37.9%	37.1%	2.4%	3.2%	4.8%	4.8%	9.7%
	Not Migrant	178	73.0%	30.9%	36.5%	5.6%	3.4%	6.7%	5.1%	11.8%
OLEAN CITY SD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	150	75.3%	28.0%	40.0%	7.3%	6.0%	0.7%	2.7%	14.0%
	Female	81	79.0%	33.3%	34.6%	11.1%	6.2%	1.2%	2.5%	8.6%
	Male	69	71.0%	21.7%	46.4%	2.9%	5.8%	0.0%	2.9%	20.3%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	13	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	133	76.7%	28.6%	40.6%	7.5%	6.0%	0.8%	2.3%	12.8%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	117	85.5%	35.9%	48.7%	0.9%	0.0%	0.0%	3.4%	11.1%
	Students with Disabilities	33	39.4%	0.0%	9.1%	30.3%	27.3%	3.0%	0.0%	24.2%
	Not Limited English Proficient	150	75.3%	28.0%	40.0%	7.3%	6.0%	0.7%	2.7%	14.0%
	Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	52	76.9%	13.5%	55.8%	7.7%	7.7%	1.9%	1.9%	11.5%
	Not Economically Disadvantaged	98	74.5%	35.7%	31.6%	7.1%	5.1%	0.0%	3.1%	15.3%
	Not Migrant	150	75.3%	28.0%	40.0%	7.3%	6.0%	0.7%	2.7%	14.0%
OLEAN CITY SD: 2008 Total Cohort - 5 Year Outcome										
	All Students	150	75.3%	28.0%	40.0%	7.3%	6.0%	0.7%	2.7%	14.0%
	Female	81	79.0%	33.3%	34.6%	11.1%	6.2%	1.2%	2.5%	8.6%
	Male	69	71.0%	21.7%	46.4%	2.9%	5.8%	0.0%	2.9%	20.3%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	13	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	133	76.7%	28.6%	40.6%	7.5%	6.0%	0.8%	2.3%	12.8%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	117	85.5%	35.9%	48.7%	0.9%	0.0%	0.0%	3.4%	11.1%
	Students with Disabilities	33	39.4%	0.0%	9.1%	30.3%	27.3%	3.0%	0.0%	24.2%
	Not Limited English Proficient	150	75.3%	28.0%	40.0%	7.3%	6.0%	0.7%	2.7%	14.0%
	Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	52	76.9%	13.5%	55.8%	7.7%	7.7%	1.9%	1.9%	11.5%
	Not Economically Disadvantaged	98	74.5%	35.7%	31.6%	7.1%	5.1%	0.0%	3.1%	15.3%
	Not Migrant	150	75.3%	28.0%	40.0%	7.3%	6.0%	0.7%	2.7%	14.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
OLEAN CITY SD: 2007 Total Cohort - 6 Year Outcome									
All Students	163	74.2%	25.8%	40.5%	8.0%	7.4%	0.0%	4.3%	13.5%
Female	88	80.7%	31.8%	46.6%	2.3%	9.1%	0.0%	2.3%	6.8%
Male	75	66.7%	18.7%	33.3%	14.7%	5.3%	0.0%	6.7%	21.3%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	17	82.4%	11.8%	70.6%	0.0%	5.9%	0.0%	0.0%	11.8%
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	137	75.2%	28.5%	37.2%	9.5%	8.0%	0.0%	4.4%	11.7%
General Education Students	135	82.2%	31.1%	45.2%	5.9%	0.0%	0.0%	3.7%	13.3%
Students with Disabilities	28	35.7%	0.0%	17.9%	17.9%	42.9%	0.0%	7.1%	14.3%
Not Limited English Proficient	163	74.2%	25.8%	40.5%	8.0%	7.4%	0.0%	4.3%	13.5%
Economically Disadvantaged	42	57.1%	2.4%	42.9%	11.9%	14.3%	0.0%	7.1%	21.4%
Not Economically Disadvantaged	121	80.2%	33.9%	39.7%	6.6%	5.0%	0.0%	3.3%	10.7%
Not Migrant	163	74.2%	25.8%	40.5%	8.0%	7.4%	0.0%	4.3%	13.5%
PORTVILLE CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	90	85.6%	30.0%	50.0%	5.6%	5.6%	3.3%	1.1%	4.4%
Female	46	84.8%	32.6%	50.0%	2.2%	4.3%	2.2%	2.2%	6.5%
Male	44	86.4%	27.3%	50.0%	9.1%	6.8%	4.5%	0.0%	2.3%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	88	#	#	#	#	#	#	#	#
General Education Students	78	93.6%	34.6%	56.4%	2.6%	0.0%	2.6%	0.0%	3.8%
Students with Disabilities	12	33.3%	0.0%	8.3%	25.0%	41.7%	8.3%	8.3%	8.3%
Not Limited English Proficient	90	85.6%	30.0%	50.0%	5.6%	5.6%	3.3%	1.1%	4.4%
Economically Disadvantaged	20	70.0%	20.0%	45.0%	5.0%	20.0%	5.0%	0.0%	5.0%
Not Economically Disadvantaged	70	90.0%	32.9%	51.4%	5.7%	1.4%	2.9%	1.4%	4.3%
Not Migrant	90	85.6%	30.0%	50.0%	5.6%	5.6%	3.3%	1.1%	4.4%
PORTVILLE CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	90	85.6%	30.0%	50.0%	5.6%	5.6%	3.3%	1.1%	4.4%
Female	46	84.8%	32.6%	50.0%	2.2%	4.3%	2.2%	2.2%	6.5%
Male	44	86.4%	27.3%	50.0%	9.1%	6.8%	4.5%	0.0%	2.3%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	88	#	#	#	#	#	#	#	#
General Education Students	78	93.6%	34.6%	56.4%	2.6%	0.0%	2.6%	0.0%	3.8%
Students with Disabilities	12	33.3%	0.0%	8.3%	25.0%	41.7%	8.3%	8.3%	8.3%
Not Limited English Proficient	90	85.6%	30.0%	50.0%	5.6%	5.6%	3.3%	1.1%	4.4%
Economically Disadvantaged	20	70.0%	20.0%	45.0%	5.0%	20.0%	5.0%	0.0%	5.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Economically Disadvantaged	70	90.0%	32.9%	51.4%	5.7%	1.4%	2.9%	1.4%	4.3%
	Not Migrant	90	85.6%	30.0%	50.0%	5.6%	5.6%	3.3%	1.1%	4.4%
PORTVILLE CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	74	85.1%	24.3%	56.8%	4.1%	1.4%	1.4%	0.0%	12.2%
	Female	39	87.2%	28.2%	56.4%	2.6%	0.0%	0.0%	0.0%	12.8%
	Male	35	82.9%	20.0%	57.1%	5.7%	2.9%	2.9%	0.0%	11.4%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	72	#	#	#	#	#	#	#	#
	General Education Students	67	91.0%	26.9%	62.7%	1.5%	0.0%	0.0%	0.0%	9.0%
	Students with Disabilities	7	28.6%	0.0%	0.0%	28.6%	14.3%	14.3%	0.0%	42.9%
	Not Limited English Proficient	74	85.1%	24.3%	56.8%	4.1%	1.4%	1.4%	0.0%	12.2%
	Economically Disadvantaged	19	84.2%	0.0%	68.4%	15.8%	0.0%	0.0%	0.0%	15.8%
	Not Economically Disadvantaged	55	85.5%	32.7%	52.7%	0.0%	1.8%	1.8%	0.0%	10.9%
	Not Migrant	74	85.1%	24.3%	56.8%	4.1%	1.4%	1.4%	0.0%	12.2%
PORTVILLE CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	74	85.1%	24.3%	56.8%	4.1%	1.4%	1.4%	0.0%	12.2%
	Female	39	87.2%	28.2%	56.4%	2.6%	0.0%	0.0%	0.0%	12.8%
	Male	35	82.9%	20.0%	57.1%	5.7%	2.9%	2.9%	0.0%	11.4%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	72	#	#	#	#	#	#	#	#
	General Education Students	67	91.0%	26.9%	62.7%	1.5%	0.0%	0.0%	0.0%	9.0%
	Students with Disabilities	7	28.6%	0.0%	0.0%	28.6%	14.3%	14.3%	0.0%	42.9%
	Not Limited English Proficient	74	85.1%	24.3%	56.8%	4.1%	1.4%	1.4%	0.0%	12.2%
	Economically Disadvantaged	19	84.2%	0.0%	68.4%	15.8%	0.0%	0.0%	0.0%	15.8%
	Not Economically Disadvantaged	55	85.5%	32.7%	52.7%	0.0%	1.8%	1.8%	0.0%	10.9%
	Not Migrant	74	85.1%	24.3%	56.8%	4.1%	1.4%	1.4%	0.0%	12.2%
PORTVILLE CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	76	92.1%	32.9%	46.1%	13.2%	3.9%	0.0%	0.0%	3.9%
	Female	43	93.0%	37.2%	39.5%	16.3%	2.3%	0.0%	0.0%	4.7%
	Male	33	90.9%	27.3%	54.5%	9.1%	6.1%	0.0%	0.0%	3.0%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	72	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	68	95.6%	36.8%	48.5%	10.3%	0.0%	0.0%	0.0%	4.4%
	Students with Disabilities	8	62.5%	0.0%	25.0%	37.5%	37.5%	0.0%	0.0%	0.0%
	Not Limited English Proficient	76	92.1%	32.9%	46.1%	13.2%	3.9%	0.0%	0.0%	3.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Economically Disadvantaged	19	89.5%	31.6%	26.3%	31.6%	5.3%	0.0%	0.0%	5.3%
	Not Economically Disadvantaged	57	93.0%	33.3%	52.6%	7.0%	3.5%	0.0%	0.0%	3.5%
	Not Migrant	76	92.1%	32.9%	46.1%	13.2%	3.9%	0.0%	0.0%	3.9%
RANDOLPH ACAD UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	4	#	#	#	#	#	#	#	#
	Female	2	#	#	#	#	#	#	#	#
	Male	2	#	#	#	#	#	#	#	#
	Black	2	#	#	#	#	#	#	#	#
	White	2	#	#	#	#	#	#	#	#
	General Education Students	1	#	#	#	#	#	#	#	#
	Students with Disabilities	3	#	#	#	#	#	#	#	#
	Not Limited English Proficient	4	#	#	#	#	#	#	#	#
	Economically Disadvantaged	3	#	#	#	#	#	#	#	#
	Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
	Not Migrant	4	#	#	#	#	#	#	#	#
RANDOLPH ACAD UFSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	4	#	#	#	#	#	#	#	#
	Female	2	#	#	#	#	#	#	#	#
	Male	2	#	#	#	#	#	#	#	#
	Black	2	#	#	#	#	#	#	#	#
	White	2	#	#	#	#	#	#	#	#
	General Education Students	1	#	#	#	#	#	#	#	#
	Students with Disabilities	3	#	#	#	#	#	#	#	#
	Not Limited English Proficient	4	#	#	#	#	#	#	#	#
	Economically Disadvantaged	3	#	#	#	#	#	#	#	#
	Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
	Not Migrant	4	#	#	#	#	#	#	#	#
RANDOLPH ACAD UFSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	2	#	#	#	#	#	#	#	#
	Female	1	#	#	#	#	#	#	#	#
	Male	1	#	#	#	#	#	#	#	#
	White	2	#	#	#	#	#	#	#	#
	General Education Students	1	#	#	#	#	#	#	#	#
	Students with Disabilities	1	#	#	#	#	#	#	#	#
	Not Limited English Proficient	2	#	#	#	#	#	#	#	#
	Economically Disadvantaged	2	#	#	#	#	#	#	#	#
	Not Migrant	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
RANDOLPH CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	85	84.7%	31.8%	44.7%	8.2%	2.4%	9.4%	0.0%	3.5%
Female	39	92.3%	38.5%	43.6%	10.3%	0.0%	2.6%	0.0%	5.1%
Male	46	78.3%	26.1%	45.7%	6.5%	4.3%	15.2%	0.0%	2.2%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	79	84.8%	34.2%	43.0%	7.6%	2.5%	8.9%	0.0%	3.8%
General Education Students	70	88.6%	37.1%	48.6%	2.9%	0.0%	8.6%	0.0%	2.9%
Students with Disabilities	15	66.7%	6.7%	26.7%	33.3%	13.3%	13.3%	0.0%	6.7%
Not Limited English Proficient	85	84.7%	31.8%	44.7%	8.2%	2.4%	9.4%	0.0%	3.5%
Economically Disadvantaged	41	78.0%	29.3%	41.5%	7.3%	4.9%	12.2%	0.0%	4.9%
Not Economically Disadvantaged	44	90.9%	34.1%	47.7%	9.1%	0.0%	6.8%	0.0%	2.3%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	83	#	#	#	#	#	#	#	#
RANDOLPH CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	85	83.5%	31.8%	43.5%	8.2%	2.4%	10.6%	0.0%	3.5%
Female	39	92.3%	38.5%	43.6%	10.3%	0.0%	2.6%	0.0%	5.1%
Male	46	76.1%	26.1%	43.5%	6.5%	4.3%	17.4%	0.0%	2.2%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	79	83.5%	34.2%	41.8%	7.6%	2.5%	10.1%	0.0%	3.8%
General Education Students	70	87.1%	37.1%	47.1%	2.9%	0.0%	10.0%	0.0%	2.9%
Students with Disabilities	15	66.7%	6.7%	26.7%	33.3%	13.3%	13.3%	0.0%	6.7%
Not Limited English Proficient	85	83.5%	31.8%	43.5%	8.2%	2.4%	10.6%	0.0%	3.5%
Economically Disadvantaged	41	75.6%	29.3%	39.0%	7.3%	4.9%	14.6%	0.0%	4.9%
Not Economically Disadvantaged	44	90.9%	34.1%	47.7%	9.1%	0.0%	6.8%	0.0%	2.3%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	83	#	#	#	#	#	#	#	#
RANDOLPH CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	84	78.6%	38.1%	38.1%	2.4%	4.8%	2.4%	1.2%	13.1%
Female	35	74.3%	45.7%	28.6%	0.0%	5.7%	0.0%	0.0%	20.0%
Male	49	81.6%	32.7%	44.9%	4.1%	4.1%	4.1%	2.0%	8.2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	82	#	#	#	#	#	#	#	#
General Education Students	72	86.1%	44.4%	40.3%	1.4%	0.0%	1.4%	1.4%	11.1%
Students with Disabilities	12	33.3%	0.0%	25.0%	8.3%	33.3%	8.3%	0.0%	25.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Limited English Proficient	84	78.6%	38.1%	38.1%	2.4%	4.8%	2.4%	1.2%	13.1%
	Economically Disadvantaged	26	65.4%	19.2%	42.3%	3.8%	7.7%	3.8%	0.0%	23.1%
	Not Economically Disadvantaged	58	84.5%	46.6%	36.2%	1.7%	3.4%	1.7%	1.7%	8.6%
	Not Migrant	84	78.6%	38.1%	38.1%	2.4%	4.8%	2.4%	1.2%	13.1%
RANDOLPH CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	84	78.6%	38.1%	38.1%	2.4%	4.8%	2.4%	1.2%	13.1%
	Female	35	74.3%	45.7%	28.6%	0.0%	5.7%	0.0%	0.0%	20.0%
	Male	49	81.6%	32.7%	44.9%	4.1%	4.1%	4.1%	2.0%	8.2%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	82	#	#	#	#	#	#	#	#
	General Education Students	72	86.1%	44.4%	40.3%	1.4%	0.0%	1.4%	1.4%	11.1%
	Students with Disabilities	12	33.3%	0.0%	25.0%	8.3%	33.3%	8.3%	0.0%	25.0%
	Not Limited English Proficient	84	78.6%	38.1%	38.1%	2.4%	4.8%	2.4%	1.2%	13.1%
	Economically Disadvantaged	26	65.4%	19.2%	42.3%	3.8%	7.7%	3.8%	0.0%	23.1%
	Not Economically Disadvantaged	58	84.5%	46.6%	36.2%	1.7%	3.4%	1.7%	1.7%	8.6%
	Not Migrant	84	78.6%	38.1%	38.1%	2.4%	4.8%	2.4%	1.2%	13.1%
RANDOLPH CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	77	81.8%	31.2%	48.1%	2.6%	5.2%	6.5%	0.0%	6.5%
	Female	36	88.9%	30.6%	55.6%	2.8%	2.8%	2.8%	0.0%	5.6%
	Male	41	75.6%	31.7%	41.5%	2.4%	7.3%	9.8%	0.0%	7.3%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	White	76	#	#	#	#	#	#	#	#
	General Education Students	67	89.6%	35.8%	53.7%	0.0%	0.0%	3.0%	0.0%	7.5%
	Students with Disabilities	10	30.0%	0.0%	10.0%	20.0%	40.0%	30.0%	0.0%	0.0%
	Not Limited English Proficient	77	81.8%	31.2%	48.1%	2.6%	5.2%	6.5%	0.0%	6.5%
	Economically Disadvantaged	24	83.3%	29.2%	50.0%	4.2%	4.2%	4.2%	0.0%	8.3%
	Not Economically Disadvantaged	53	81.1%	32.1%	47.2%	1.9%	5.7%	7.5%	0.0%	5.7%
	Not Migrant	77	81.8%	31.2%	48.1%	2.6%	5.2%	6.5%	0.0%	6.5%
SALAMANCA CITY SD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	110	59.1%	9.1%	45.5%	4.5%	2.7%	10.9%	5.5%	17.3%
	Female	55	63.6%	12.7%	43.6%	7.3%	1.8%	9.1%	7.3%	12.7%
	Male	55	54.5%	5.5%	47.3%	1.8%	3.6%	12.7%	3.6%	21.8%
	American Indian/Alaska Native	44	47.7%	6.8%	38.6%	2.3%	2.3%	13.6%	9.1%	25.0%
	Black	6	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	59	71.2%	11.9%	52.5%	6.8%	3.4%	6.8%	1.7%	11.9%
	General Education Students	86	72.1%	11.6%	57.0%	3.5%	0.0%	5.8%	7.0%	10.5%
	Students with Disabilities	24	12.5%	0.0%	4.2%	8.3%	12.5%	29.2%	0.0%	41.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Limited English Proficient	110	59.1%	9.1%	45.5%	4.5%	2.7%	10.9%	5.5%	17.3%
	Economically Disadvantaged	46	47.8%	2.2%	41.3%	4.3%	4.3%	17.4%	10.9%	15.2%
	Not Economically Disadvantaged	64	67.2%	14.1%	48.4%	4.7%	1.6%	6.3%	1.6%	18.8%
	Not Migrant	110	59.1%	9.1%	45.5%	4.5%	2.7%	10.9%	5.5%	17.3%
SALAMANCA CITY SD: 2009 Total Cohort - 4 Year Outcome										
	All Students	110	55.5%	9.1%	42.7%	3.6%	2.7%	14.5%	5.5%	17.3%
	Female	55	63.6%	12.7%	43.6%	7.3%	1.8%	9.1%	7.3%	12.7%
	Male	55	47.3%	5.5%	41.8%	0.0%	3.6%	20.0%	3.6%	21.8%
	American Indian/Alaska Native	44	45.5%	6.8%	36.4%	2.3%	2.3%	15.9%	9.1%	25.0%
	Black	6	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	59	66.1%	11.9%	49.2%	5.1%	3.4%	11.9%	1.7%	11.9%
	General Education Students	86	67.4%	11.6%	53.5%	2.3%	0.0%	10.5%	7.0%	10.5%
	Students with Disabilities	24	12.5%	0.0%	4.2%	8.3%	12.5%	29.2%	0.0%	41.7%
	Not Limited English Proficient	110	55.5%	9.1%	42.7%	3.6%	2.7%	14.5%	5.5%	17.3%
	Economically Disadvantaged	46	39.1%	2.2%	34.8%	2.2%	4.3%	26.1%	10.9%	15.2%
	Not Economically Disadvantaged	64	67.2%	14.1%	48.4%	4.7%	1.6%	6.3%	1.6%	18.8%
	Not Migrant	110	55.5%	9.1%	42.7%	3.6%	2.7%	14.5%	5.5%	17.3%
SALAMANCA CITY SD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	109	67.0%	7.3%	52.3%	7.3%	4.6%	5.5%	7.3%	12.8%
	Female	61	67.2%	3.3%	59.0%	4.9%	1.6%	8.2%	6.6%	13.1%
	Male	48	66.7%	12.5%	43.8%	10.4%	8.3%	2.1%	8.3%	12.5%
	American Indian/Alaska Native	38	#	#	#	#	#	#	#	#
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	White	67	76.1%	9.0%	58.2%	9.0%	4.5%	4.5%	3.0%	9.0%
	General Education Students	88	77.3%	9.1%	63.6%	4.5%	0.0%	2.3%	8.0%	11.4%
	Students with Disabilities	21	23.8%	0.0%	4.8%	19.0%	23.8%	19.0%	4.8%	19.0%
	Not Limited English Proficient	109	67.0%	7.3%	52.3%	7.3%	4.6%	5.5%	7.3%	12.8%
	Economically Disadvantaged	48	58.3%	6.3%	45.8%	6.3%	10.4%	8.3%	4.2%	18.8%
	Not Economically Disadvantaged	61	73.8%	8.2%	57.4%	8.2%	0.0%	3.3%	9.8%	8.2%
	Not Migrant	109	67.0%	7.3%	52.3%	7.3%	4.6%	5.5%	7.3%	12.8%
SALAMANCA CITY SD: 2008 Total Cohort - 5 Year Outcome										
	All Students	109	66.1%	7.3%	51.4%	7.3%	4.6%	6.4%	7.3%	12.8%
	Female	61	67.2%	3.3%	59.0%	4.9%	1.6%	8.2%	6.6%	13.1%
	Male	48	64.6%	12.5%	41.7%	10.4%	8.3%	4.2%	8.3%	12.5%
	American Indian/Alaska Native	38	#	#	#	#	#	#	#	#
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
White	67	76.1%	9.0%	58.2%	9.0%	4.5%	4.5%	3.0%	9.0%
General Education Students	88	76.1%	9.1%	62.5%	4.5%	0.0%	3.4%	8.0%	11.4%
Students with Disabilities	21	23.8%	0.0%	4.8%	19.0%	23.8%	19.0%	4.8%	19.0%
Not Limited English Proficient	109	66.1%	7.3%	51.4%	7.3%	4.6%	6.4%	7.3%	12.8%
Economically Disadvantaged	48	58.3%	6.3%	45.8%	6.3%	10.4%	8.3%	4.2%	18.8%
Not Economically Disadvantaged	61	72.1%	8.2%	55.7%	8.2%	0.0%	4.9%	9.8%	8.2%
Not Migrant	109	66.1%	7.3%	51.4%	7.3%	4.6%	6.4%	7.3%	12.8%
SALAMANCA CITY SD: 2007 Total Cohort - 6 Year Outcome									
All Students	96	68.8%	6.3%	53.1%	9.4%	4.2%	2.1%	11.5%	11.5%
Female	51	78.4%	3.9%	58.8%	15.7%	3.9%	0.0%	13.7%	2.0%
Male	45	57.8%	8.9%	46.7%	2.2%	4.4%	4.4%	8.9%	22.2%
American Indian/Alaska Native	39	66.7%	5.1%	53.8%	7.7%	2.6%	0.0%	20.5%	7.7%
Black	3	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	51	72.5%	7.8%	52.9%	11.8%	5.9%	3.9%	5.9%	11.8%
General Education Students	77	77.9%	7.8%	64.9%	5.2%	0.0%	1.3%	10.4%	7.8%
Students with Disabilities	19	31.6%	0.0%	5.3%	26.3%	21.1%	5.3%	15.8%	26.3%
Not Limited English Proficient	96	68.8%	6.3%	53.1%	9.4%	4.2%	2.1%	11.5%	11.5%
Formerly Limited English Proficient	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	37	67.6%	2.7%	45.9%	18.9%	8.1%	2.7%	16.2%	5.4%
Not Economically Disadvantaged	59	69.5%	8.5%	57.6%	3.4%	1.7%	1.7%	8.5%	15.3%
Not Migrant	96	68.8%	6.3%	53.1%	9.4%	4.2%	2.1%	11.5%	11.5%
WEST VALLEY CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	37	89.2%	45.9%	40.5%	2.7%	2.7%	2.7%	0.0%	5.4%
Female	20	90.0%	55.0%	30.0%	5.0%	0.0%	5.0%	0.0%	5.0%
Male	17	88.2%	35.3%	52.9%	0.0%	5.9%	0.0%	0.0%	5.9%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	35	#	#	#	#	#	#	#	#
General Education Students	35	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	37	89.2%	45.9%	40.5%	2.7%	2.7%	2.7%	0.0%	5.4%
Economically Disadvantaged	12	91.7%	50.0%	41.7%	0.0%	0.0%	8.3%	0.0%	0.0%
Not Economically Disadvantaged	25	88.0%	44.0%	40.0%	4.0%	4.0%	0.0%	0.0%	8.0%
Not Migrant	37	89.2%	45.9%	40.5%	2.7%	2.7%	2.7%	0.0%	5.4%
WEST VALLEY CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	37	89.2%	45.9%	40.5%	2.7%	2.7%	2.7%	0.0%	5.4%
Female	20	90.0%	55.0%	30.0%	5.0%	0.0%	5.0%	0.0%	5.0%
Male	17	88.2%	35.3%	52.9%	0.0%	5.9%	0.0%	0.0%	5.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	35	#	#	#	#	#	#	#	#
	General Education Students	35	#	#	#	#	#	#	#	#
	Students with Disabilities	2	#	#	#	#	#	#	#	#
	Not Limited English Proficient	37	89.2%	45.9%	40.5%	2.7%	2.7%	2.7%	0.0%	5.4%
	Economically Disadvantaged	12	91.7%	50.0%	41.7%	0.0%	0.0%	8.3%	0.0%	0.0%
	Not Economically Disadvantaged	25	88.0%	44.0%	40.0%	4.0%	4.0%	0.0%	0.0%	8.0%
	Not Migrant	37	89.2%	45.9%	40.5%	2.7%	2.7%	2.7%	0.0%	5.4%
WEST VALLEY CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	29	86.2%	34.5%	48.3%	3.4%	0.0%	13.8%	0.0%	0.0%
	Female	14	85.7%	50.0%	35.7%	0.0%	0.0%	14.3%	0.0%	0.0%
	Male	15	86.7%	20.0%	60.0%	6.7%	0.0%	13.3%	0.0%	0.0%
	White	29	86.2%	34.5%	48.3%	3.4%	0.0%	13.8%	0.0%	0.0%
	General Education Students	23	95.7%	43.5%	52.2%	0.0%	0.0%	4.3%	0.0%	0.0%
	Students with Disabilities	6	50.0%	0.0%	33.3%	16.7%	0.0%	50.0%	0.0%	0.0%
	Not Limited English Proficient	29	86.2%	34.5%	48.3%	3.4%	0.0%	13.8%	0.0%	0.0%
	Economically Disadvantaged	6	83.3%	0.0%	83.3%	0.0%	0.0%	16.7%	0.0%	0.0%
	Not Economically Disadvantaged	23	87.0%	43.5%	39.1%	4.3%	0.0%	13.0%	0.0%	0.0%
	Not Migrant	29	86.2%	34.5%	48.3%	3.4%	0.0%	13.8%	0.0%	0.0%
WEST VALLEY CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	29	86.2%	34.5%	48.3%	3.4%	0.0%	13.8%	0.0%	0.0%
	Female	14	85.7%	50.0%	35.7%	0.0%	0.0%	14.3%	0.0%	0.0%
	Male	15	86.7%	20.0%	60.0%	6.7%	0.0%	13.3%	0.0%	0.0%
	White	29	86.2%	34.5%	48.3%	3.4%	0.0%	13.8%	0.0%	0.0%
	General Education Students	23	95.7%	43.5%	52.2%	0.0%	0.0%	4.3%	0.0%	0.0%
	Students with Disabilities	6	50.0%	0.0%	33.3%	16.7%	0.0%	50.0%	0.0%	0.0%
	Not Limited English Proficient	29	86.2%	34.5%	48.3%	3.4%	0.0%	13.8%	0.0%	0.0%
	Economically Disadvantaged	6	83.3%	0.0%	83.3%	0.0%	0.0%	16.7%	0.0%	0.0%
	Not Economically Disadvantaged	23	87.0%	43.5%	39.1%	4.3%	0.0%	13.0%	0.0%	0.0%
	Not Migrant	29	86.2%	34.5%	48.3%	3.4%	0.0%	13.8%	0.0%	0.0%
WEST VALLEY CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	26	84.6%	38.5%	38.5%	7.7%	7.7%	0.0%	0.0%	3.8%
	Female	17	88.2%	35.3%	41.2%	11.8%	5.9%	0.0%	0.0%	0.0%
	Male	9	77.8%	44.4%	33.3%	0.0%	11.1%	0.0%	0.0%	11.1%
	White	26	84.6%	38.5%	38.5%	7.7%	7.7%	0.0%	0.0%	3.8%
	General Education Students	22	#	#	#	#	#	#	#	#
	Students with Disabilities	4	#	#	#	#	#	#	#	#
	Not Limited English Proficient	26	84.6%	38.5%	38.5%	7.7%	7.7%	0.0%	0.0%	3.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Economically Disadvantaged	10	80.0%	30.0%	50.0%	0.0%	10.0%	0.0%	0.0%	10.0%
	Not Economically Disadvantaged	16	87.5%	43.8%	31.3%	12.5%	6.3%	0.0%	0.0%	0.0%
	Not Migrant	26	84.6%	38.5%	38.5%	7.7%	7.7%	0.0%	0.0%	3.8%

YORKSHIRE-PIONEER CSD: 2009 Total Cohort - 4 Year Outcome - August 2013

All Students	202	79.7%	24.3%	52.0%	3.5%	1.5%	1.0%	3.5%	13.9%
Female	110	84.5%	28.2%	55.5%	0.9%	2.7%	0.9%	0.9%	10.9%
Male	92	73.9%	19.6%	47.8%	6.5%	0.0%	1.1%	6.5%	17.4%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	193	79.3%	24.9%	51.3%	3.1%	1.6%	1.0%	3.1%	14.5%
General Education Students	176	84.1%	27.8%	56.3%	0.0%	0.0%	0.0%	4.0%	11.4%
Students with Disabilities	26	50.0%	0.0%	23.1%	26.9%	11.5%	7.7%	0.0%	30.8%
Not Limited English Proficient	202	79.7%	24.3%	52.0%	3.5%	1.5%	1.0%	3.5%	13.9%
Economically Disadvantaged	70	82.9%	21.4%	55.7%	5.7%	1.4%	2.9%	1.4%	10.0%
Not Economically Disadvantaged	132	78.0%	25.8%	50.0%	2.3%	1.5%	0.0%	4.5%	15.9%
Not Migrant	202	79.7%	24.3%	52.0%	3.5%	1.5%	1.0%	3.5%	13.9%

YORKSHIRE-PIONEER CSD: 2009 Total Cohort - 4 Year Outcome

All Students	202	79.2%	24.3%	52.0%	3.0%	2.0%	1.0%	3.5%	13.9%
Female	110	84.5%	28.2%	55.5%	0.9%	2.7%	0.9%	0.9%	10.9%
Male	92	72.8%	19.6%	47.8%	5.4%	1.1%	1.1%	6.5%	17.4%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	193	78.8%	24.9%	51.3%	2.6%	2.1%	1.0%	3.1%	14.5%
General Education Students	176	84.1%	27.8%	56.3%	0.0%	0.0%	0.0%	4.0%	11.4%
Students with Disabilities	26	46.2%	0.0%	23.1%	23.1%	15.4%	7.7%	0.0%	30.8%
Not Limited English Proficient	202	79.2%	24.3%	52.0%	3.0%	2.0%	1.0%	3.5%	13.9%
Economically Disadvantaged	70	82.9%	21.4%	55.7%	5.7%	1.4%	2.9%	1.4%	10.0%
Not Economically Disadvantaged	132	77.3%	25.8%	50.0%	1.5%	2.3%	0.0%	4.5%	15.9%
Not Migrant	202	79.2%	24.3%	52.0%	3.0%	2.0%	1.0%	3.5%	13.9%

YORKSHIRE-PIONEER CSD: 2008 Total Cohort - 5 Year Outcome - August 2013

All Students	203	84.7%	23.6%	53.2%	7.9%	3.9%	1.0%	1.5%	8.9%
Female	98	85.7%	27.6%	52.0%	6.1%	2.0%	1.0%	2.0%	9.2%
Male	105	83.8%	20.0%	54.3%	9.5%	5.7%	1.0%	1.0%	8.6%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	196	84.7%	24.0%	53.1%	7.7%	4.1%	1.0%	1.5%	8.7%
	General Education Students	171	89.5%	28.1%	59.6%	1.8%	0.0%	0.6%	1.8%	8.2%
	Students with Disabilities	32	59.4%	0.0%	18.8%	40.6%	25.0%	3.1%	0.0%	12.5%
	Not Limited English Proficient	203	84.7%	23.6%	53.2%	7.9%	3.9%	1.0%	1.5%	8.9%
	Economically Disadvantaged	78	83.3%	19.2%	55.1%	9.0%	5.1%	2.6%	2.6%	6.4%
	Not Economically Disadvantaged	125	85.6%	26.4%	52.0%	7.2%	3.2%	0.0%	0.8%	10.4%
	Not Migrant	203	84.7%	23.6%	53.2%	7.9%	3.9%	1.0%	1.5%	8.9%
YORKSHIRE-PIONEER CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	203	84.7%	23.6%	53.2%	7.9%	3.9%	1.0%	1.5%	8.9%
	Female	98	85.7%	27.6%	52.0%	6.1%	2.0%	1.0%	2.0%	9.2%
	Male	105	83.8%	20.0%	54.3%	9.5%	5.7%	1.0%	1.0%	8.6%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	196	84.7%	24.0%	53.1%	7.7%	4.1%	1.0%	1.5%	8.7%
	General Education Students	171	89.5%	28.1%	59.6%	1.8%	0.0%	0.6%	1.8%	8.2%
	Students with Disabilities	32	59.4%	0.0%	18.8%	40.6%	25.0%	3.1%	0.0%	12.5%
	Not Limited English Proficient	203	84.7%	23.6%	53.2%	7.9%	3.9%	1.0%	1.5%	8.9%
	Economically Disadvantaged	78	83.3%	19.2%	55.1%	9.0%	5.1%	2.6%	2.6%	6.4%
	Not Economically Disadvantaged	125	85.6%	26.4%	52.0%	7.2%	3.2%	0.0%	0.8%	10.4%
	Not Migrant	203	84.7%	23.6%	53.2%	7.9%	3.9%	1.0%	1.5%	8.9%
YORKSHIRE-PIONEER CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	219	81.7%	27.4%	48.4%	5.9%	1.8%	0.0%	4.6%	11.9%
	Female	113	83.2%	29.2%	46.9%	7.1%	0.9%	0.0%	3.5%	12.4%
	Male	106	80.2%	25.5%	50.0%	4.7%	2.8%	0.0%	5.7%	11.3%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	213	82.2%	28.2%	48.8%	5.2%	1.9%	0.0%	4.7%	11.3%
	General Education Students	188	84.0%	31.9%	52.1%	0.0%	0.0%	0.0%	4.8%	11.2%
	Students with Disabilities	31	67.7%	0.0%	25.8%	41.9%	12.9%	0.0%	3.2%	16.1%
	Not Limited English Proficient	219	81.7%	27.4%	48.4%	5.9%	1.8%	0.0%	4.6%	11.9%
	Economically Disadvantaged	71	87.3%	15.5%	59.2%	12.7%	2.8%	0.0%	1.4%	8.5%
	Not Economically Disadvantaged	148	79.1%	33.1%	43.2%	2.7%	1.4%	0.0%	6.1%	13.5%
	Not Migrant	219	81.7%	27.4%	48.4%	5.9%	1.8%	0.0%	4.6%	11.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CAYUGA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
AUBURN CITY SD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	393	74.0%	27.7%	43.5%	2.8%	1.8%	5.1%	4.6%	10.4%
	Female	203	79.3%	34.5%	41.9%	3.0%	1.0%	3.9%	2.5%	10.3%
	Male	190	68.4%	20.5%	45.3%	2.6%	2.6%	6.3%	6.8%	10.5%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	24	66.7%	16.7%	33.3%	16.7%	4.2%	8.3%	4.2%	8.3%
	Hispanic	10	40.0%	0.0%	30.0%	10.0%	0.0%	0.0%	20.0%	30.0%
	Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
	White	348	75.9%	29.3%	44.8%	1.7%	1.7%	5.2%	4.0%	9.8%
	Multiracial	6	66.7%	50.0%	16.7%	0.0%	0.0%	0.0%	0.0%	16.7%
	General Education Students	356	78.1%	30.6%	47.2%	0.3%	0.0%	4.8%	4.5%	9.6%
	Students with Disabilities	37	35.1%	0.0%	8.1%	27.0%	18.9%	8.1%	5.4%	18.9%
	Not Limited English Proficient	392	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	123	49.6%	7.3%	36.6%	5.7%	4.1%	12.2%	6.5%	19.5%
	Not Economically Disadvantaged	270	85.2%	37.0%	46.7%	1.5%	0.7%	1.9%	3.7%	6.3%
	Not Migrant	393	74.0%	27.7%	43.5%	2.8%	1.8%	5.1%	4.6%	10.4%

AUBURN CITY SD: 2009 Total Cohort - 4 Year Outcome

	All Students	393	72.3%	27.7%	42.2%	2.3%	2.0%	5.1%	4.6%	10.4%
	Female	203	77.8%	34.5%	41.4%	2.0%	1.5%	3.9%	2.5%	10.3%
	Male	190	66.3%	20.5%	43.2%	2.6%	2.6%	6.3%	6.8%	10.5%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	24	66.7%	16.7%	33.3%	16.7%	4.2%	8.3%	4.2%	8.3%
	Hispanic	10	30.0%	0.0%	20.0%	10.0%	0.0%	0.0%	20.0%	30.0%
	Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
	White	348	74.1%	29.3%	43.7%	1.1%	2.0%	5.2%	4.0%	9.8%
	Multiracial	6	66.7%	50.0%	16.7%	0.0%	0.0%	0.0%	0.0%	16.7%
	General Education Students	356	76.7%	30.6%	45.8%	0.3%	0.0%	4.8%	4.5%	9.6%
	Students with Disabilities	37	29.7%	0.0%	8.1%	21.6%	21.6%	8.1%	5.4%	18.9%
	Not Limited English Proficient	392	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	123	45.5%	7.3%	34.1%	4.1%	4.9%	12.2%	6.5%	19.5%
	Not Economically Disadvantaged	270	84.4%	37.0%	45.9%	1.5%	0.7%	1.9%	3.7%	6.3%
	Not Migrant	393	72.3%	27.7%	42.2%	2.3%	2.0%	5.1%	4.6%	10.4%

AUBURN CITY SD: 2008 Total Cohort - 5 Year Outcome - August 2013

	All Students	365	75.3%	29.3%	43.0%	3.0%	3.0%	4.1%	4.1%	12.3%
	Female	167	77.8%	32.9%	41.9%	3.0%	3.0%	1.8%	3.6%	13.2%
	Male	198	73.2%	26.3%	43.9%	3.0%	3.0%	6.1%	4.5%	11.6%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CAYUGA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Black	30	53.3%	10.0%	40.0%	3.3%	10.0%	0.0%	6.7%	26.7%
	Hispanic	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
	White	325	77.8%	31.4%	43.4%	3.1%	2.5%	4.3%	3.4%	11.1%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	315	81.9%	33.7%	47.9%	0.3%	0.0%	2.9%	4.4%	10.2%
	Students with Disabilities	50	34.0%	2.0%	12.0%	20.0%	22.0%	12.0%	2.0%	26.0%
	Not Limited English Proficient	363	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Economically Disadvantaged	112	67.0%	9.8%	54.5%	2.7%	8.9%	4.5%	5.4%	13.4%
	Not Economically Disadvantaged	253	79.1%	37.9%	37.9%	3.2%	0.4%	4.0%	3.6%	11.9%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	364	#	#	#	#	#	#	#	#
AUBURN CITY SD: 2008 Total Cohort - 5 Year Outcome										
	All Students	365	74.8%	29.3%	42.7%	2.7%	3.0%	4.1%	4.1%	12.3%
	Female	167	77.8%	32.9%	41.9%	3.0%	3.0%	1.8%	3.6%	13.2%
	Male	198	72.2%	26.3%	43.4%	2.5%	3.0%	6.1%	4.5%	11.6%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	30	53.3%	10.0%	40.0%	3.3%	10.0%	0.0%	6.7%	26.7%
	Hispanic	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
	White	325	77.2%	31.4%	43.1%	2.8%	2.5%	4.3%	3.4%	11.1%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	315	81.6%	33.7%	47.6%	0.3%	0.0%	2.9%	4.4%	10.2%
	Students with Disabilities	50	32.0%	2.0%	12.0%	18.0%	22.0%	12.0%	2.0%	26.0%
	Not Limited English Proficient	363	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Economically Disadvantaged	112	66.1%	9.8%	53.6%	2.7%	8.9%	4.5%	5.4%	13.4%
	Not Economically Disadvantaged	253	78.7%	37.9%	37.9%	2.8%	0.4%	4.0%	3.6%	11.9%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	364	#	#	#	#	#	#	#	#
AUBURN CITY SD: 2007 Total Cohort - 6 Year Outcome										
	All Students	360	73.9%	30.0%	39.2%	4.7%	3.3%	1.9%	4.2%	16.1%
	Female	176	74.4%	33.5%	37.5%	3.4%	0.6%	1.7%	5.1%	18.2%
	Male	184	73.4%	26.6%	40.8%	6.0%	6.0%	2.2%	3.3%	14.1%
	Black	22	59.1%	13.6%	31.8%	13.6%	0.0%	0.0%	13.6%	27.3%
	Hispanic	5	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	5	100.0%	60.0%	40.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	327	74.9%	31.2%	39.8%	4.0%	3.7%	2.1%	3.4%	15.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CAYUGA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	311	79.4%	34.1%	42.1%	3.2%	0.0%	1.3%	4.8%	14.5%
	Students with Disabilities	49	38.8%	4.1%	20.4%	14.3%	24.5%	6.1%	0.0%	26.5%
	Not Limited English Proficient	360	73.9%	30.0%	39.2%	4.7%	3.3%	1.9%	4.2%	16.1%
	Economically Disadvantaged	80	53.8%	8.8%	35.0%	10.0%	6.3%	3.8%	5.0%	30.0%
	Not Economically Disadvantaged	280	79.6%	36.1%	40.4%	3.2%	2.5%	1.4%	3.9%	12.1%
	Not Migrant	360	73.9%	30.0%	39.2%	4.7%	3.3%	1.9%	4.2%	16.1%
CATO-MERIDIAN CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	84	90.5%	26.2%	58.3%	6.0%	1.2%	6.0%	1.2%	1.2%
	Female	37	97.3%	29.7%	62.2%	5.4%	0.0%	2.7%	0.0%	0.0%
	Male	47	85.1%	23.4%	55.3%	6.4%	2.1%	8.5%	2.1%	2.1%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	81	#	#	#	#	#	#	#	#
	General Education Students	77	92.2%	28.6%	62.3%	1.3%	0.0%	6.5%	0.0%	1.3%
	Students with Disabilities	7	71.4%	0.0%	14.3%	57.1%	14.3%	0.0%	14.3%	0.0%
	Not Limited English Proficient	84	90.5%	26.2%	58.3%	6.0%	1.2%	6.0%	1.2%	1.2%
	Economically Disadvantaged	22	81.8%	22.7%	59.1%	0.0%	4.5%	13.6%	0.0%	0.0%
	Not Economically Disadvantaged	62	93.5%	27.4%	58.1%	8.1%	0.0%	3.2%	1.6%	1.6%
	Not Migrant	84	90.5%	26.2%	58.3%	6.0%	1.2%	6.0%	1.2%	1.2%
CATO-MERIDIAN CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	84	89.3%	26.2%	57.1%	6.0%	1.2%	7.1%	1.2%	1.2%
	Female	37	94.6%	29.7%	59.5%	5.4%	0.0%	5.4%	0.0%	0.0%
	Male	47	85.1%	23.4%	55.3%	6.4%	2.1%	8.5%	2.1%	2.1%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	81	#	#	#	#	#	#	#	#
	General Education Students	77	90.9%	28.6%	61.0%	1.3%	0.0%	7.8%	0.0%	1.3%
	Students with Disabilities	7	71.4%	0.0%	14.3%	57.1%	14.3%	0.0%	14.3%	0.0%
	Not Limited English Proficient	84	89.3%	26.2%	57.1%	6.0%	1.2%	7.1%	1.2%	1.2%
	Economically Disadvantaged	22	81.8%	22.7%	59.1%	0.0%	4.5%	13.6%	0.0%	0.0%
	Not Economically Disadvantaged	62	91.9%	27.4%	56.5%	8.1%	0.0%	4.8%	1.6%	1.6%
	Not Migrant	84	89.3%	26.2%	57.1%	6.0%	1.2%	7.1%	1.2%	1.2%
CATO-MERIDIAN CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	81	81.5%	23.5%	53.1%	4.9%	1.2%	0.0%	8.6%	8.6%
	Female	39	84.6%	28.2%	51.3%	5.1%	2.6%	0.0%	5.1%	7.7%
	Male	42	78.6%	19.0%	54.8%	4.8%	0.0%	0.0%	11.9%	9.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CAYUGA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	White	81	81.5%	23.5%	53.1%	4.9%	1.2%	0.0%	8.6%	8.6%
	General Education Students	74	83.8%	25.7%	56.8%	1.4%	0.0%	0.0%	6.8%	9.5%
	Students with Disabilities	7	57.1%	0.0%	14.3%	42.9%	14.3%	0.0%	28.6%	0.0%
	Not Limited English Proficient	81	81.5%	23.5%	53.1%	4.9%	1.2%	0.0%	8.6%	8.6%
	Economically Disadvantaged	28	71.4%	17.9%	46.4%	7.1%	0.0%	0.0%	21.4%	7.1%
	Not Economically Disadvantaged	53	86.8%	26.4%	56.6%	3.8%	1.9%	0.0%	1.9%	9.4%
	Not Migrant	81	81.5%	23.5%	53.1%	4.9%	1.2%	0.0%	8.6%	8.6%
CATO-MERIDIAN CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	81	81.5%	23.5%	53.1%	4.9%	1.2%	0.0%	8.6%	8.6%
	Female	39	84.6%	28.2%	51.3%	5.1%	2.6%	0.0%	5.1%	7.7%
	Male	42	78.6%	19.0%	54.8%	4.8%	0.0%	0.0%	11.9%	9.5%
	White	81	81.5%	23.5%	53.1%	4.9%	1.2%	0.0%	8.6%	8.6%
	General Education Students	74	83.8%	25.7%	56.8%	1.4%	0.0%	0.0%	6.8%	9.5%
	Students with Disabilities	7	57.1%	0.0%	14.3%	42.9%	14.3%	0.0%	28.6%	0.0%
	Not Limited English Proficient	81	81.5%	23.5%	53.1%	4.9%	1.2%	0.0%	8.6%	8.6%
	Economically Disadvantaged	28	71.4%	17.9%	46.4%	7.1%	0.0%	0.0%	21.4%	7.1%
	Not Economically Disadvantaged	53	86.8%	26.4%	56.6%	3.8%	1.9%	0.0%	1.9%	9.4%
	Not Migrant	81	81.5%	23.5%	53.1%	4.9%	1.2%	0.0%	8.6%	8.6%
CATO-MERIDIAN CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	103	85.4%	26.2%	38.8%	20.4%	2.9%	0.0%	5.8%	5.8%
	Female	46	95.7%	34.8%	39.1%	21.7%	0.0%	0.0%	0.0%	4.3%
	Male	57	77.2%	19.3%	38.6%	19.3%	5.3%	0.0%	10.5%	7.0%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	2	#	#	#	#	#	#	#	#
	White	100	#	#	#	#	#	#	#	#
	General Education Students	92	87.0%	29.3%	42.4%	15.2%	0.0%	0.0%	6.5%	6.5%
	Students with Disabilities	11	72.7%	0.0%	9.1%	63.6%	27.3%	0.0%	0.0%	0.0%
	Not Limited English Proficient	103	85.4%	26.2%	38.8%	20.4%	2.9%	0.0%	5.8%	5.8%
	Economically Disadvantaged	31	77.4%	29.0%	19.4%	29.0%	6.5%	0.0%	9.7%	6.5%
	Not Economically Disadvantaged	72	88.9%	25.0%	47.2%	16.7%	1.4%	0.0%	4.2%	5.6%
	Not Migrant	103	85.4%	26.2%	38.8%	20.4%	2.9%	0.0%	5.8%	5.8%
MORAVIA CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	77	80.5%	31.2%	44.2%	5.2%	1.3%	5.2%	2.6%	10.4%
	Female	38	89.5%	39.5%	39.5%	10.5%	0.0%	0.0%	2.6%	7.9%
	Male	39	71.8%	23.1%	48.7%	0.0%	2.6%	10.3%	2.6%	12.8%
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	76	#	#	#	#	#	#	#	#
	General Education Students	68	85.3%	35.3%	48.5%	1.5%	0.0%	2.9%	2.9%	8.8%
	Students with Disabilities	9	44.4%	0.0%	11.1%	33.3%	11.1%	22.2%	0.0%	22.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CAYUGA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Limited English Proficient	76	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	26	65.4%	11.5%	42.3%	11.5%	3.8%	11.5%	7.7%	11.5%
	Not Economically Disadvantaged	51	88.2%	41.2%	45.1%	2.0%	0.0%	2.0%	0.0%	9.8%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	76	#	#	#	#	#	#	#	#
MORAVIA CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	77	80.5%	31.2%	44.2%	5.2%	1.3%	5.2%	2.6%	10.4%
	Female	38	89.5%	39.5%	39.5%	10.5%	0.0%	0.0%	2.6%	7.9%
	Male	39	71.8%	23.1%	48.7%	0.0%	2.6%	10.3%	2.6%	12.8%
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	76	#	#	#	#	#	#	#	#
	General Education Students	68	85.3%	35.3%	48.5%	1.5%	0.0%	2.9%	2.9%	8.8%
	Students with Disabilities	9	44.4%	0.0%	11.1%	33.3%	11.1%	22.2%	0.0%	22.2%
	Not Limited English Proficient	76	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	26	65.4%	11.5%	42.3%	11.5%	3.8%	11.5%	7.7%	11.5%
	Not Economically Disadvantaged	51	88.2%	41.2%	45.1%	2.0%	0.0%	2.0%	0.0%	9.8%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	76	#	#	#	#	#	#	#	#
MORAVIA CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	87	87.4%	29.9%	50.6%	6.9%	2.3%	1.1%	0.0%	9.2%
	Female	41	92.7%	36.6%	43.9%	12.2%	4.9%	0.0%	0.0%	2.4%
	Male	46	82.6%	23.9%	56.5%	2.2%	0.0%	2.2%	0.0%	15.2%
	Hispanic	1	#	#	#	#	#	#	#	#
	White	85	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	79	92.4%	32.9%	54.4%	5.1%	0.0%	0.0%	0.0%	7.6%
	Students with Disabilities	8	37.5%	0.0%	12.5%	25.0%	25.0%	12.5%	0.0%	25.0%
	Not Limited English Proficient	87	87.4%	29.9%	50.6%	6.9%	2.3%	1.1%	0.0%	9.2%
	Economically Disadvantaged	22	68.2%	9.1%	50.0%	9.1%	4.5%	0.0%	0.0%	27.3%
	Not Economically Disadvantaged	65	93.8%	36.9%	50.8%	6.2%	1.5%	1.5%	0.0%	3.1%
	Not Migrant	87	87.4%	29.9%	50.6%	6.9%	2.3%	1.1%	0.0%	9.2%
MORAVIA CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	87	87.4%	29.9%	50.6%	6.9%	2.3%	1.1%	0.0%	9.2%
	Female	41	92.7%	36.6%	43.9%	12.2%	4.9%	0.0%	0.0%	2.4%
	Male	46	82.6%	23.9%	56.5%	2.2%	0.0%	2.2%	0.0%	15.2%
	Hispanic	1	#	#	#	#	#	#	#	#
	White	85	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CAYUGA	Student Subgroup	Count of Cohort Members	Total Graduates	Regents Diploma with	Regents Diploma	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			(Regents with Advanced Designation, Regents or Local Diploma)	Advanced Designation (Aspirational Performance Measure APM)	(without Advanced Designation)					
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	79	92.4%	32.9%	54.4%	5.1%	0.0%	0.0%	0.0%	7.6%
	Students with Disabilities	8	37.5%	0.0%	12.5%	25.0%	25.0%	12.5%	0.0%	25.0%
	Not Limited English Proficient	87	87.4%	29.9%	50.6%	6.9%	2.3%	1.1%	0.0%	9.2%
	Economically Disadvantaged	22	68.2%	9.1%	50.0%	9.1%	4.5%	0.0%	0.0%	27.3%
	Not Economically Disadvantaged	65	93.8%	36.9%	50.8%	6.2%	1.5%	1.5%	0.0%	3.1%
	Not Migrant	87	87.4%	29.9%	50.6%	6.9%	2.3%	1.1%	0.0%	9.2%
MORAVIA CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	74	83.8%	28.4%	47.3%	8.1%	1.4%	2.7%	1.4%	9.5%
	Female	28	82.1%	42.9%	32.1%	7.1%	3.6%	3.6%	0.0%	10.7%
	Male	46	84.8%	19.6%	56.5%	8.7%	0.0%	2.2%	2.2%	8.7%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	72	#	#	#	#	#	#	#	#
	General Education Students	63	92.1%	33.3%	54.0%	4.8%	0.0%	0.0%	0.0%	6.3%
	Students with Disabilities	11	36.4%	0.0%	9.1%	27.3%	9.1%	18.2%	9.1%	27.3%
	Not Limited English Proficient	74	83.8%	28.4%	47.3%	8.1%	1.4%	2.7%	1.4%	9.5%
	Economically Disadvantaged	15	53.3%	20.0%	20.0%	13.3%	0.0%	13.3%	6.7%	20.0%
	Not Economically Disadvantaged	59	91.5%	30.5%	54.2%	6.8%	1.7%	0.0%	0.0%	6.8%
	Not Migrant	74	83.8%	28.4%	47.3%	8.1%	1.4%	2.7%	1.4%	9.5%
PORT BYRON CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	78	78.2%	30.8%	41.0%	6.4%	1.3%	9.0%	1.3%	10.3%
	Female	38	84.2%	36.8%	42.1%	5.3%	0.0%	7.9%	0.0%	7.9%
	Male	40	72.5%	25.0%	40.0%	7.5%	2.5%	10.0%	2.5%	12.5%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	76	#	#	#	#	#	#	#	#
	General Education Students	67	82.1%	35.8%	46.3%	0.0%	0.0%	9.0%	0.0%	9.0%
	Students with Disabilities	11	54.5%	0.0%	9.1%	45.5%	9.1%	9.1%	9.1%	18.2%
	Not Limited English Proficient	78	78.2%	30.8%	41.0%	6.4%	1.3%	9.0%	1.3%	10.3%
	Economically Disadvantaged	29	58.6%	6.9%	41.4%	10.3%	3.4%	13.8%	3.4%	20.7%
	Not Economically Disadvantaged	49	89.8%	44.9%	40.8%	4.1%	0.0%	6.1%	0.0%	4.1%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	77	#	#	#	#	#	#	#	#
PORT BYRON CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	78	75.6%	30.8%	38.5%	6.4%	1.3%	11.5%	1.3%	10.3%
	Female	38	78.9%	36.8%	36.8%	5.3%	0.0%	13.2%	0.0%	7.9%
	Male	40	72.5%	25.0%	40.0%	7.5%	2.5%	10.0%	2.5%	12.5%
	Black	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CAYUGA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Hispanic	1	#	#	#	#	#	#	#	#
	White	76	#	#	#	#	#	#	#	#
	General Education Students	67	79.1%	35.8%	43.3%	0.0%	0.0%	11.9%	0.0%	9.0%
	Students with Disabilities	11	54.5%	0.0%	9.1%	45.5%	9.1%	9.1%	9.1%	18.2%
	Not Limited English Proficient	78	75.6%	30.8%	38.5%	6.4%	1.3%	11.5%	1.3%	10.3%
	Economically Disadvantaged	29	51.7%	6.9%	34.5%	10.3%	3.4%	20.7%	3.4%	20.7%
	Not Economically Disadvantaged	49	89.8%	44.9%	40.8%	4.1%	0.0%	6.1%	0.0%	4.1%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	77	#	#	#	#	#	#	#	#
PORT BYRON CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	83	75.9%	25.3%	48.2%	2.4%	6.0%	2.4%	1.2%	13.3%
	Female	34	82.4%	26.5%	52.9%	2.9%	5.9%	2.9%	0.0%	8.8%
	Male	49	71.4%	24.5%	44.9%	2.0%	6.1%	2.0%	2.0%	16.3%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	80	#	#	#	#	#	#	#	#
	General Education Students	75	82.7%	28.0%	52.0%	2.7%	0.0%	1.3%	1.3%	13.3%
	Students with Disabilities	8	12.5%	0.0%	12.5%	0.0%	62.5%	12.5%	0.0%	12.5%
	Not Limited English Proficient	83	75.9%	25.3%	48.2%	2.4%	6.0%	2.4%	1.2%	13.3%
	Economically Disadvantaged	30	70.0%	16.7%	50.0%	3.3%	3.3%	3.3%	3.3%	16.7%
	Not Economically Disadvantaged	53	79.2%	30.2%	47.2%	1.9%	7.5%	1.9%	0.0%	11.3%
	Not Migrant	83	75.9%	25.3%	48.2%	2.4%	6.0%	2.4%	1.2%	13.3%
PORT BYRON CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	83	75.9%	25.3%	48.2%	2.4%	6.0%	2.4%	1.2%	13.3%
	Female	34	82.4%	26.5%	52.9%	2.9%	5.9%	2.9%	0.0%	8.8%
	Male	49	71.4%	24.5%	44.9%	2.0%	6.1%	2.0%	2.0%	16.3%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	80	#	#	#	#	#	#	#	#
	General Education Students	75	82.7%	28.0%	52.0%	2.7%	0.0%	1.3%	1.3%	13.3%
	Students with Disabilities	8	12.5%	0.0%	12.5%	0.0%	62.5%	12.5%	0.0%	12.5%
	Not Limited English Proficient	83	75.9%	25.3%	48.2%	2.4%	6.0%	2.4%	1.2%	13.3%
	Economically Disadvantaged	30	70.0%	16.7%	50.0%	3.3%	3.3%	3.3%	3.3%	16.7%
	Not Economically Disadvantaged	53	79.2%	30.2%	47.2%	1.9%	7.5%	1.9%	0.0%	11.3%
	Not Migrant	83	75.9%	25.3%	48.2%	2.4%	6.0%	2.4%	1.2%	13.3%
PORT BYRON CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	87	71.3%	21.8%	31.0%	18.4%	3.4%	6.9%	2.3%	16.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CAYUGA	Student Subgroup	Count of Cohort Members	Total Graduates	Regents Diploma with	Regents Diploma	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			(Regents with Advanced Designation, Regents or Local Diploma)	Advanced Designation (Aspirational Performance Measure APM)	(without Advanced Designation)					
	Female	48	87.5%	29.2%	35.4%	22.9%	2.1%	4.2%	2.1%	4.2%
	Male	39	51.3%	12.8%	25.6%	12.8%	5.1%	10.3%	2.6%	30.8%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	84	#	#	#	#	#	#	#	#
	General Education Students	73	74.0%	26.0%	32.9%	15.1%	0.0%	6.8%	2.7%	16.4%
	Students with Disabilities	14	57.1%	0.0%	21.4%	35.7%	21.4%	7.1%	0.0%	14.3%
	Not Limited English Proficient	87	71.3%	21.8%	31.0%	18.4%	3.4%	6.9%	2.3%	16.1%
	Economically Disadvantaged	28	71.4%	17.9%	21.4%	32.1%	3.6%	7.1%	0.0%	17.9%
	Not Economically Disadvantaged	59	71.2%	23.7%	35.6%	11.9%	3.4%	6.8%	3.4%	15.3%
	Not Migrant	87	71.3%	21.8%	31.0%	18.4%	3.4%	6.9%	2.3%	16.1%

SOUTHERN CAYUGA CSD: 2009 Total Cohort - 4 Year Outcome - August 2013

All Students	63	79.4%	30.2%	49.2%	0.0%	3.2%	6.3%	6.3%	4.8%
Female	30	93.3%	40.0%	53.3%	0.0%	0.0%	3.3%	0.0%	3.3%
Male	33	66.7%	21.2%	45.5%	0.0%	6.1%	9.1%	12.1%	6.1%
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	60	#	#	#	#	#	#	#	#
General Education Students	57	86.0%	33.3%	52.6%	0.0%	0.0%	5.3%	5.3%	3.5%
Students with Disabilities	6	16.7%	0.0%	16.7%	0.0%	33.3%	16.7%	16.7%	16.7%
Not Limited English Proficient	63	79.4%	30.2%	49.2%	0.0%	3.2%	6.3%	6.3%	4.8%
Economically Disadvantaged	17	64.7%	0.0%	64.7%	0.0%	5.9%	0.0%	11.8%	17.6%
Not Economically Disadvantaged	46	84.8%	41.3%	43.5%	0.0%	2.2%	8.7%	4.3%	0.0%
Not Migrant	63	79.4%	30.2%	49.2%	0.0%	3.2%	6.3%	6.3%	4.8%

SOUTHERN CAYUGA CSD: 2009 Total Cohort - 4 Year Outcome

All Students	63	77.8%	30.2%	47.6%	0.0%	3.2%	7.9%	6.3%	4.8%
Female	30	90.0%	40.0%	50.0%	0.0%	0.0%	6.7%	0.0%	3.3%
Male	33	66.7%	21.2%	45.5%	0.0%	6.1%	9.1%	12.1%	6.1%
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	60	#	#	#	#	#	#	#	#
General Education Students	57	84.2%	33.3%	50.9%	0.0%	0.0%	7.0%	5.3%	3.5%
Students with Disabilities	6	16.7%	0.0%	16.7%	0.0%	33.3%	16.7%	16.7%	16.7%
Not Limited English Proficient	63	77.8%	30.2%	47.6%	0.0%	3.2%	7.9%	6.3%	4.8%
Economically Disadvantaged	17	58.8%	0.0%	58.8%	0.0%	5.9%	5.9%	11.8%	17.6%
Not Economically Disadvantaged	46	84.8%	41.3%	43.5%	0.0%	2.2%	8.7%	4.3%	0.0%
Not Migrant	63	77.8%	30.2%	47.6%	0.0%	3.2%	7.9%	6.3%	4.8%

SOUTHERN CAYUGA CSD: 2008 Total Cohort - 5 Year Outcome - August 2013

All Students	62	80.6%	33.9%	43.5%	3.2%	1.6%	4.8%	8.1%	4.8%
--------------	----	-------	-------	-------	------	------	------	------	------

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CAYUGA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Female	25	88.0%	32.0%	56.0%	0.0%	0.0%	0.0%	8.0%	4.0%
	Male	37	75.7%	35.1%	35.1%	5.4%	2.7%	8.1%	8.1%	5.4%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	58	#	#	#	#	#	#	#	#
	General Education Students	56	83.9%	37.5%	46.4%	0.0%	0.0%	3.6%	8.9%	3.6%
	Students with Disabilities	6	50.0%	0.0%	16.7%	33.3%	16.7%	16.7%	0.0%	16.7%
	Not Limited English Proficient	62	80.6%	33.9%	43.5%	3.2%	1.6%	4.8%	8.1%	4.8%
	Economically Disadvantaged	13	61.5%	15.4%	46.2%	0.0%	7.7%	0.0%	30.8%	0.0%
	Not Economically Disadvantaged	49	85.7%	38.8%	42.9%	4.1%	0.0%	6.1%	2.0%	6.1%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	61	#	#	#	#	#	#	#	#

SOUTHERN CAYUGA CSD: 2008 Total Cohort - 5 Year Outcome

All Students	62	80.6%	33.9%	43.5%	3.2%	1.6%	4.8%	8.1%	4.8%
Female	25	88.0%	32.0%	56.0%	0.0%	0.0%	0.0%	8.0%	4.0%
Male	37	75.7%	35.1%	35.1%	5.4%	2.7%	8.1%	8.1%	5.4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	58	#	#	#	#	#	#	#	#
General Education Students	56	83.9%	37.5%	46.4%	0.0%	0.0%	3.6%	8.9%	3.6%
Students with Disabilities	6	50.0%	0.0%	16.7%	33.3%	16.7%	16.7%	0.0%	16.7%
Not Limited English Proficient	62	80.6%	33.9%	43.5%	3.2%	1.6%	4.8%	8.1%	4.8%
Economically Disadvantaged	13	61.5%	15.4%	46.2%	0.0%	7.7%	0.0%	30.8%	0.0%
Not Economically Disadvantaged	49	85.7%	38.8%	42.9%	4.1%	0.0%	6.1%	2.0%	6.1%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	61	#	#	#	#	#	#	#	#

SOUTHERN CAYUGA CSD: 2007 Total Cohort - 6 Year Outcome

All Students	80	83.8%	28.8%	46.3%	8.8%	2.5%	1.3%	7.5%	3.8%
Female	41	85.4%	31.7%	46.3%	7.3%	2.4%	2.4%	7.3%	0.0%
Male	39	82.1%	25.6%	46.2%	10.3%	2.6%	0.0%	7.7%	7.7%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	76	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	71	87.3%	32.4%	52.1%	2.8%	0.0%	1.4%	8.5%	2.8%
Students with Disabilities	9	55.6%	0.0%	0.0%	55.6%	22.2%	0.0%	0.0%	11.1%
Not Limited English Proficient	80	83.8%	28.8%	46.3%	8.8%	2.5%	1.3%	7.5%	3.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CAYUGA	Student Subgroup	Count of Cohort Members	Total Graduates	Regents Diploma with	Regents Diploma	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			(Regents with Advanced Designation, Regents or Local Diploma)	Advanced Designation (Aspirational Performance Measure APM)	(without Advanced Designation)					
	Economically Disadvantaged	24	70.8%	4.2%	50.0%	16.7%	4.2%	4.2%	12.5%	4.2%
	Not Economically Disadvantaged	56	89.3%	39.3%	44.6%	5.4%	1.8%	0.0%	5.4%	3.6%
	Not Migrant	80	83.8%	28.8%	46.3%	8.8%	2.5%	1.3%	7.5%	3.8%
UNION SPRINGS CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	81	87.7%	22.2%	61.7%	3.7%	0.0%	7.4%	1.2%	3.7%
	Female	36	83.3%	19.4%	63.9%	0.0%	0.0%	8.3%	2.8%	5.6%
	Male	45	91.1%	24.4%	60.0%	6.7%	0.0%	6.7%	0.0%	2.2%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	White	77	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	70	91.4%	25.7%	65.7%	0.0%	0.0%	4.3%	1.4%	2.9%
	Students with Disabilities	11	63.6%	0.0%	36.4%	27.3%	0.0%	27.3%	0.0%	9.1%
	Not Limited English Proficient	79	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Economically Disadvantaged	20	80.0%	10.0%	65.0%	5.0%	0.0%	10.0%	5.0%	5.0%
	Not Economically Disadvantaged	61	90.2%	26.2%	60.7%	3.3%	0.0%	6.6%	0.0%	3.3%
	Not Migrant	81	87.7%	22.2%	61.7%	3.7%	0.0%	7.4%	1.2%	3.7%
UNION SPRINGS CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	81	87.7%	22.2%	61.7%	3.7%	0.0%	7.4%	1.2%	3.7%
	Female	36	83.3%	19.4%	63.9%	0.0%	0.0%	8.3%	2.8%	5.6%
	Male	45	91.1%	24.4%	60.0%	6.7%	0.0%	6.7%	0.0%	2.2%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	White	77	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	70	91.4%	25.7%	65.7%	0.0%	0.0%	4.3%	1.4%	2.9%
	Students with Disabilities	11	63.6%	0.0%	36.4%	27.3%	0.0%	27.3%	0.0%	9.1%
	Not Limited English Proficient	79	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Economically Disadvantaged	20	80.0%	10.0%	65.0%	5.0%	0.0%	10.0%	5.0%	5.0%
	Not Economically Disadvantaged	61	90.2%	26.2%	60.7%	3.3%	0.0%	6.6%	0.0%	3.3%
	Not Migrant	81	87.7%	22.2%	61.7%	3.7%	0.0%	7.4%	1.2%	3.7%
UNION SPRINGS CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	62	88.7%	29.0%	54.8%	4.8%	1.6%	0.0%	3.2%	6.5%
	Female	30	90.0%	36.7%	50.0%	3.3%	3.3%	0.0%	3.3%	3.3%
	Male	32	87.5%	21.9%	59.4%	6.3%	0.0%	0.0%	3.1%	9.4%
	Black	2	#	#	#	#	#	#	#	#
	White	60	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CAYUGA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
UNION SPRINGS CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	62	88.7%	29.0%	54.8%	4.8%	1.6%	0.0%	3.2%	6.5%
	Female	30	90.0%	36.7%	50.0%	3.3%	3.3%	0.0%	3.3%	3.3%
	Male	32	87.5%	21.9%	59.4%	6.3%	0.0%	0.0%	3.1%	9.4%
	Black	2	#	#	#	#	#	#	#	#
	White	60	#	#	#	#	#	#	#	#
	General Education Students	55	89.1%	32.7%	56.4%	0.0%	0.0%	0.0%	3.6%	7.3%
	Students with Disabilities	7	85.7%	0.0%	42.9%	42.9%	14.3%	0.0%	0.0%	0.0%
	Not Limited English Proficient	62	88.7%	29.0%	54.8%	4.8%	1.6%	0.0%	3.2%	6.5%
	Economically Disadvantaged	12	83.3%	8.3%	75.0%	0.0%	8.3%	0.0%	8.3%	0.0%
	Not Economically Disadvantaged	50	90.0%	34.0%	50.0%	6.0%	0.0%	0.0%	2.0%	8.0%
	Not Migrant	62	88.7%	29.0%	54.8%	4.8%	1.6%	0.0%	3.2%	6.5%
UNION SPRINGS CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	80	86.3%	18.8%	56.3%	11.3%	0.0%	2.5%	0.0%	11.3%
	Female	39	87.2%	23.1%	46.2%	17.9%	0.0%	0.0%	0.0%	12.8%
	Male	41	85.4%	14.6%	65.9%	4.9%	0.0%	4.9%	0.0%	9.8%
	Hispanic	1	#	#	#	#	#	#	#	#
	White	79	#	#	#	#	#	#	#	#
	General Education Students	66	92.4%	22.7%	63.6%	6.1%	0.0%	3.0%	0.0%	4.5%
	Students with Disabilities	14	57.1%	0.0%	21.4%	35.7%	0.0%	0.0%	0.0%	42.9%
	Not Limited English Proficient	80	86.3%	18.8%	56.3%	11.3%	0.0%	2.5%	0.0%	11.3%
	Economically Disadvantaged	17	70.6%	5.9%	47.1%	17.6%	0.0%	11.8%	0.0%	17.6%
	Not Economically Disadvantaged	63	90.5%	22.2%	58.7%	9.5%	0.0%	0.0%	0.0%	9.5%
	Not Migrant	80	86.3%	18.8%	56.3%	11.3%	0.0%	2.5%	0.0%	11.3%
WEEDSPORT CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	77	87.0%	33.8%	49.4%	3.9%	2.6%	2.6%	3.9%	3.9%
	Female	37	83.8%	29.7%	51.4%	2.7%	2.7%	2.7%	8.1%	2.7%
	Male	40	90.0%	37.5%	47.5%	5.0%	2.5%	2.5%	0.0%	5.0%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	71	87.3%	36.6%	47.9%	2.8%	1.4%	2.8%	4.2%	4.2%
	Multiracial	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CAYUGA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
WEEDSPORT CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	77	85.7%	33.8%	48.1%	3.9%	2.6%	3.9%	3.9%	3.9%
	Female	37	83.8%	29.7%	51.4%	2.7%	2.7%	2.7%	8.1%	2.7%
	Male	40	87.5%	37.5%	45.0%	5.0%	2.5%	5.0%	0.0%	5.0%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	71	85.9%	36.6%	46.5%	2.8%	1.4%	4.2%	4.2%	4.2%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	68	92.6%	38.2%	51.5%	2.9%	0.0%	1.5%	2.9%	2.9%
	Students with Disabilities	9	33.3%	0.0%	22.2%	11.1%	22.2%	22.2%	11.1%	11.1%
	Not Limited English Proficient	77	85.7%	33.8%	48.1%	3.9%	2.6%	3.9%	3.9%	3.9%
	Economically Disadvantaged	15	86.7%	20.0%	60.0%	6.7%	0.0%	6.7%	6.7%	0.0%
	Not Economically Disadvantaged	62	85.5%	37.1%	45.2%	3.2%	3.2%	3.2%	3.2%	4.8%
	Not Migrant	77	85.7%	33.8%	48.1%	3.9%	2.6%	3.9%	3.9%	3.9%
WEEDSPORT CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	77	93.5%	39.0%	45.5%	9.1%	1.3%	0.0%	0.0%	3.9%
	Female	39	94.9%	46.2%	38.5%	10.3%	0.0%	0.0%	0.0%	2.6%
	Male	38	92.1%	31.6%	52.6%	7.9%	2.6%	0.0%	0.0%	5.3%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	73	#	#	#	#	#	#	#	#
	General Education Students	63	95.2%	47.6%	46.0%	1.6%	0.0%	0.0%	0.0%	4.8%
	Students with Disabilities	14	85.7%	0.0%	42.9%	42.9%	7.1%	0.0%	0.0%	0.0%
	Not Limited English Proficient	77	93.5%	39.0%	45.5%	9.1%	1.3%	0.0%	0.0%	3.9%
	Economically Disadvantaged	13	84.6%	15.4%	46.2%	23.1%	7.7%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	64	95.3%	43.8%	45.3%	6.3%	0.0%	0.0%	0.0%	4.7%
	Not Migrant	77	93.5%	39.0%	45.5%	9.1%	1.3%	0.0%	0.0%	3.9%
WEEDSPORT CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	77	93.5%	39.0%	45.5%	9.1%	1.3%	0.0%	0.0%	3.9%
	Female	39	94.9%	46.2%	38.5%	10.3%	0.0%	0.0%	0.0%	2.6%
	Male	38	92.1%	31.6%	52.6%	7.9%	2.6%	0.0%	0.0%	5.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CAYUGA		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	73	#	#	#	#	#	#	#	#
General Education Students	63	95.2%	47.6%	46.0%	1.6%	0.0%	0.0%	0.0%	4.8%
Students with Disabilities	14	85.7%	0.0%	42.9%	42.9%	7.1%	0.0%	0.0%	0.0%
Not Limited English Proficient	77	93.5%	39.0%	45.5%	9.1%	1.3%	0.0%	0.0%	3.9%
Economically Disadvantaged	13	84.6%	15.4%	46.2%	23.1%	7.7%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	64	95.3%	43.8%	45.3%	6.3%	0.0%	0.0%	0.0%	4.7%
Not Migrant	77	93.5%	39.0%	45.5%	9.1%	1.3%	0.0%	0.0%	3.9%
WEEDSPORT CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	66	77.3%	19.7%	53.0%	4.5%	1.5%	6.1%	7.6%	7.6%
Female	30	83.3%	26.7%	53.3%	3.3%	3.3%	0.0%	3.3%	10.0%
Male	36	72.2%	13.9%	52.8%	5.6%	0.0%	11.1%	11.1%	5.6%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	62	#	#	#	#	#	#	#	#
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	59	79.7%	22.0%	52.5%	5.1%	0.0%	6.8%	6.8%	6.8%
Students with Disabilities	7	57.1%	0.0%	57.1%	0.0%	14.3%	0.0%	14.3%	14.3%
Not Limited English Proficient	65	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	6	66.7%	16.7%	33.3%	16.7%	0.0%	0.0%	16.7%	16.7%
Not Economically Disadvantaged	60	78.3%	20.0%	55.0%	3.3%	1.7%	6.7%	6.7%	6.7%
Not Migrant	66	77.3%	19.7%	53.0%	4.5%	1.5%	6.1%	7.6%	7.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
BEMUS POINT CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	74	95.9%	54.1%	35.1%	6.8%	0.0%	0.0%	0.0%	4.1%
Female	30	90.0%	53.3%	33.3%	3.3%	0.0%	0.0%	0.0%	10.0%
Male	44	100.0%	54.5%	36.4%	9.1%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	73	#	#	#	#	#	#	#	#
General Education Students	69	97.1%	58.0%	36.2%	2.9%	0.0%	0.0%	0.0%	2.9%
Students with Disabilities	5	80.0%	0.0%	20.0%	60.0%	0.0%	0.0%	0.0%	20.0%
Not Limited English Proficient	74	95.9%	54.1%	35.1%	6.8%	0.0%	0.0%	0.0%	4.1%
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	70	#	#	#	#	#	#	#	#
Not Migrant	74	95.9%	54.1%	35.1%	6.8%	0.0%	0.0%	0.0%	4.1%
BEMUS POINT CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	74	95.9%	54.1%	35.1%	6.8%	0.0%	0.0%	0.0%	4.1%
Female	30	90.0%	53.3%	33.3%	3.3%	0.0%	0.0%	0.0%	10.0%
Male	44	100.0%	54.5%	36.4%	9.1%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	73	#	#	#	#	#	#	#	#
General Education Students	69	97.1%	58.0%	36.2%	2.9%	0.0%	0.0%	0.0%	2.9%
Students with Disabilities	5	80.0%	0.0%	20.0%	60.0%	0.0%	0.0%	0.0%	20.0%
Not Limited English Proficient	74	95.9%	54.1%	35.1%	6.8%	0.0%	0.0%	0.0%	4.1%
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	70	#	#	#	#	#	#	#	#
Not Migrant	74	95.9%	54.1%	35.1%	6.8%	0.0%	0.0%	0.0%	4.1%
BEMUS POINT CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	61	96.7%	59.0%	36.1%	1.6%	0.0%	0.0%	0.0%	3.3%
Female	30	100.0%	66.7%	30.0%	3.3%	0.0%	0.0%	0.0%	0.0%
Male	31	93.5%	51.6%	41.9%	0.0%	0.0%	0.0%	0.0%	6.5%
White	61	96.7%	59.0%	36.1%	1.6%	0.0%	0.0%	0.0%	3.3%
General Education Students	60	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	61	96.7%	59.0%	36.1%	1.6%	0.0%	0.0%	0.0%	3.3%
Economically Disadvantaged	5	100.0%	80.0%	20.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	56	96.4%	57.1%	37.5%	1.8%	0.0%	0.0%	0.0%	3.6%
Not Migrant	61	96.7%	59.0%	36.1%	1.6%	0.0%	0.0%	0.0%	3.3%
BEMUS POINT CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	61	96.7%	59.0%	36.1%	1.6%	0.0%	0.0%	0.0%	3.3%
Female	30	100.0%	66.7%	30.0%	3.3%	0.0%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Male	31	93.5%	51.6%	41.9%	0.0%	0.0%	0.0%	0.0%	6.5%
	White	61	96.7%	59.0%	36.1%	1.6%	0.0%	0.0%	0.0%	3.3%
	General Education Students	60	#	#	#	#	#	#	#	#
	Students with Disabilities	1	#	#	#	#	#	#	#	#
	Not Limited English Proficient	61	96.7%	59.0%	36.1%	1.6%	0.0%	0.0%	0.0%	3.3%
	Economically Disadvantaged	5	100.0%	80.0%	20.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	56	96.4%	57.1%	37.5%	1.8%	0.0%	0.0%	0.0%	3.6%
	Not Migrant	61	96.7%	59.0%	36.1%	1.6%	0.0%	0.0%	0.0%	3.3%
BEMUS POINT CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	63	92.1%	55.6%	33.3%	3.2%	1.6%	1.6%	0.0%	4.8%
	Female	26	96.2%	65.4%	26.9%	3.8%	0.0%	3.8%	0.0%	0.0%
	Male	37	89.2%	48.6%	37.8%	2.7%	2.7%	0.0%	0.0%	8.1%
	Hispanic	1	#	#	#	#	#	#	#	#
	White	62	#	#	#	#	#	#	#	#
	General Education Students	58	96.6%	60.3%	36.2%	0.0%	0.0%	1.7%	0.0%	1.7%
	Students with Disabilities	5	40.0%	0.0%	0.0%	40.0%	20.0%	0.0%	0.0%	40.0%
	Not Limited English Proficient	63	92.1%	55.6%	33.3%	3.2%	1.6%	1.6%	0.0%	4.8%
	Economically Disadvantaged	7	100.0%	28.6%	57.1%	14.3%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	56	91.1%	58.9%	30.4%	1.8%	1.8%	1.8%	0.0%	5.4%
	Not Migrant	63	92.1%	55.6%	33.3%	3.2%	1.6%	1.6%	0.0%	4.8%
BROCTON CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	46	78.3%	19.6%	50.0%	8.7%	0.0%	10.9%	0.0%	10.9%
	Female	18	77.8%	22.2%	33.3%	22.2%	0.0%	16.7%	0.0%	5.6%
	Male	28	78.6%	17.9%	60.7%	0.0%	0.0%	7.1%	0.0%	14.3%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Hispanic	4	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	38	84.2%	21.1%	55.3%	7.9%	0.0%	7.9%	0.0%	7.9%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	39	84.6%	23.1%	56.4%	5.1%	0.0%	7.7%	0.0%	7.7%
	Students with Disabilities	7	42.9%	0.0%	14.3%	28.6%	0.0%	28.6%	0.0%	28.6%
	Not Limited English Proficient	46	78.3%	19.6%	50.0%	8.7%	0.0%	10.9%	0.0%	10.9%
	Economically Disadvantaged	18	77.8%	16.7%	55.6%	5.6%	0.0%	5.6%	0.0%	16.7%
	Not Economically Disadvantaged	28	78.6%	21.4%	46.4%	10.7%	0.0%	14.3%	0.0%	7.1%
	Not Migrant	46	78.3%	19.6%	50.0%	8.7%	0.0%	10.9%	0.0%	10.9%
BROCTON CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	46	78.3%	19.6%	50.0%	8.7%	0.0%	10.9%	0.0%	10.9%
	Female	18	77.8%	22.2%	33.3%	22.2%	0.0%	16.7%	0.0%	5.6%
	Male	28	78.6%	17.9%	60.7%	0.0%	0.0%	7.1%	0.0%	14.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
BROCTON CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	66	68.2%	19.7%	45.5%	3.0%	4.5%	4.5%	1.5%	21.2%
	Female	30	66.7%	33.3%	33.3%	0.0%	0.0%	6.7%	0.0%	26.7%
	Male	36	69.4%	8.3%	55.6%	5.6%	8.3%	2.8%	2.8%	16.7%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	7	#	#	#	#	#	#	#	#
	White	57	70.2%	22.8%	45.6%	1.8%	1.8%	5.3%	1.8%	21.1%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	55	76.4%	23.6%	50.9%	1.8%	0.0%	1.8%	0.0%	21.8%
	Students with Disabilities	11	27.3%	0.0%	18.2%	9.1%	27.3%	18.2%	9.1%	18.2%
	Not Limited English Proficient	66	68.2%	19.7%	45.5%	3.0%	4.5%	4.5%	1.5%	21.2%
	Economically Disadvantaged	30	66.7%	20.0%	46.7%	0.0%	6.7%	3.3%	3.3%	20.0%
	Not Economically Disadvantaged	36	69.4%	19.4%	44.4%	5.6%	2.8%	5.6%	0.0%	22.2%
	Not Migrant	66	68.2%	19.7%	45.5%	3.0%	4.5%	4.5%	1.5%	21.2%
BROCTON CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	66	68.2%	19.7%	45.5%	3.0%	4.5%	4.5%	1.5%	21.2%
	Female	30	66.7%	33.3%	33.3%	0.0%	0.0%	6.7%	0.0%	26.7%
	Male	36	69.4%	8.3%	55.6%	5.6%	8.3%	2.8%	2.8%	16.7%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	7	#	#	#	#	#	#	#	#
	White	57	70.2%	22.8%	45.6%	1.8%	1.8%	5.3%	1.8%	21.1%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	55	76.4%	23.6%	50.9%	1.8%	0.0%	1.8%	0.0%	21.8%
	Students with Disabilities	11	27.3%	0.0%	18.2%	9.1%	27.3%	18.2%	9.1%	18.2%
	Not Limited English Proficient	66	68.2%	19.7%	45.5%	3.0%	4.5%	4.5%	1.5%	21.2%
	Economically Disadvantaged	30	66.7%	20.0%	46.7%	0.0%	6.7%	3.3%	3.3%	20.0%
	Not Economically Disadvantaged	36	69.4%	19.4%	44.4%	5.6%	2.8%	5.6%	0.0%	22.2%
	Not Migrant	66	68.2%	19.7%	45.5%	3.0%	4.5%	4.5%	1.5%	21.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
BROCTON CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	55	78.2%	21.8%	43.6%	12.7%	1.8%	9.1%	0.0%	10.9%
Female	25	72.0%	20.0%	44.0%	8.0%	4.0%	16.0%	0.0%	8.0%
Male	30	83.3%	23.3%	43.3%	16.7%	0.0%	3.3%	0.0%	13.3%
Hispanic	2	#	#	#	#	#	#	#	#
White	53	#	#	#	#	#	#	#	#
General Education Students	46	84.8%	26.1%	50.0%	8.7%	0.0%	8.7%	0.0%	6.5%
Students with Disabilities	9	44.4%	0.0%	11.1%	33.3%	11.1%	11.1%	0.0%	33.3%
Not Limited English Proficient	55	78.2%	21.8%	43.6%	12.7%	1.8%	9.1%	0.0%	10.9%
Economically Disadvantaged	24	87.5%	12.5%	54.2%	20.8%	0.0%	8.3%	0.0%	4.2%
Not Economically Disadvantaged	31	71.0%	29.0%	35.5%	6.5%	3.2%	9.7%	0.0%	16.1%
Not Migrant	55	78.2%	21.8%	43.6%	12.7%	1.8%	9.1%	0.0%	10.9%
CASSADAGA VALLEY CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	96	87.5%	40.6%	44.8%	2.1%	1.0%	2.1%	0.0%	9.4%
Female	49	95.9%	40.8%	55.1%	0.0%	0.0%	2.0%	0.0%	2.0%
Male	47	78.7%	40.4%	34.0%	4.3%	2.1%	2.1%	0.0%	17.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
White	93	#	#	#	#	#	#	#	#
General Education Students	87	95.4%	44.8%	49.4%	1.1%	0.0%	0.0%	0.0%	4.6%
Students with Disabilities	9	11.1%	0.0%	0.0%	11.1%	11.1%	22.2%	0.0%	55.6%
Not Limited English Proficient	96	87.5%	40.6%	44.8%	2.1%	1.0%	2.1%	0.0%	9.4%
Economically Disadvantaged	34	85.3%	35.3%	50.0%	0.0%	2.9%	0.0%	0.0%	11.8%
Not Economically Disadvantaged	62	88.7%	43.5%	41.9%	3.2%	0.0%	3.2%	0.0%	8.1%
Not Migrant	96	87.5%	40.6%	44.8%	2.1%	1.0%	2.1%	0.0%	9.4%
CASSADAGA VALLEY CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	96	87.5%	40.6%	44.8%	2.1%	1.0%	2.1%	0.0%	9.4%
Female	49	95.9%	40.8%	55.1%	0.0%	0.0%	2.0%	0.0%	2.0%
Male	47	78.7%	40.4%	34.0%	4.3%	2.1%	2.1%	0.0%	17.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
White	93	#	#	#	#	#	#	#	#
General Education Students	87	95.4%	44.8%	49.4%	1.1%	0.0%	0.0%	0.0%	4.6%
Students with Disabilities	9	11.1%	0.0%	0.0%	11.1%	11.1%	22.2%	0.0%	55.6%
Not Limited English Proficient	96	87.5%	40.6%	44.8%	2.1%	1.0%	2.1%	0.0%	9.4%
Economically Disadvantaged	34	85.3%	35.3%	50.0%	0.0%	2.9%	0.0%	0.0%	11.8%
Not Economically Disadvantaged	62	88.7%	43.5%	41.9%	3.2%	0.0%	3.2%	0.0%	8.1%
Not Migrant	96	87.5%	40.6%	44.8%	2.1%	1.0%	2.1%	0.0%	9.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
CASSADAGA VALLEY CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	100	87.0%	26.0%	59.0%	2.0%	6.0%	0.0%	0.0%	7.0%
Female	43	83.7%	34.9%	48.8%	0.0%	7.0%	0.0%	0.0%	9.3%
Male	57	89.5%	19.3%	66.7%	3.5%	5.3%	0.0%	0.0%	5.3%
Hispanic	3	#	#	#	#	#	#	#	#
White	97	#	#	#	#	#	#	#	#
General Education Students	88	95.5%	29.5%	65.9%	0.0%	0.0%	0.0%	0.0%	4.5%
Students with Disabilities	12	25.0%	0.0%	8.3%	16.7%	50.0%	0.0%	0.0%	25.0%
Not Limited English Proficient	100	87.0%	26.0%	59.0%	2.0%	6.0%	0.0%	0.0%	7.0%
Economically Disadvantaged	34	91.2%	14.7%	73.5%	2.9%	5.9%	0.0%	0.0%	2.9%
Not Economically Disadvantaged	66	84.8%	31.8%	51.5%	1.5%	6.1%	0.0%	0.0%	9.1%
Not Migrant	100	87.0%	26.0%	59.0%	2.0%	6.0%	0.0%	0.0%	7.0%
CASSADAGA VALLEY CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	100	87.0%	26.0%	59.0%	2.0%	6.0%	0.0%	0.0%	7.0%
Female	43	83.7%	34.9%	48.8%	0.0%	7.0%	0.0%	0.0%	9.3%
Male	57	89.5%	19.3%	66.7%	3.5%	5.3%	0.0%	0.0%	5.3%
Hispanic	3	#	#	#	#	#	#	#	#
White	97	#	#	#	#	#	#	#	#
General Education Students	88	95.5%	29.5%	65.9%	0.0%	0.0%	0.0%	0.0%	4.5%
Students with Disabilities	12	25.0%	0.0%	8.3%	16.7%	50.0%	0.0%	0.0%	25.0%
Not Limited English Proficient	100	87.0%	26.0%	59.0%	2.0%	6.0%	0.0%	0.0%	7.0%
Economically Disadvantaged	34	91.2%	14.7%	73.5%	2.9%	5.9%	0.0%	0.0%	2.9%
Not Economically Disadvantaged	66	84.8%	31.8%	51.5%	1.5%	6.1%	0.0%	0.0%	9.1%
Not Migrant	100	87.0%	26.0%	59.0%	2.0%	6.0%	0.0%	0.0%	7.0%
CASSADAGA VALLEY CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	118	89.0%	29.7%	50.0%	9.3%	3.4%	0.8%	0.0%	6.8%
Female	67	92.5%	34.3%	47.8%	10.4%	0.0%	0.0%	0.0%	7.5%
Male	51	84.3%	23.5%	52.9%	7.8%	7.8%	2.0%	0.0%	5.9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	112	88.4%	27.7%	50.9%	9.8%	3.6%	0.9%	0.0%	7.1%
General Education Students	107	93.5%	32.7%	53.3%	7.5%	0.0%	0.0%	0.0%	6.5%
Students with Disabilities	11	45.5%	0.0%	18.2%	27.3%	36.4%	9.1%	0.0%	9.1%
Not Limited English Proficient	118	89.0%	29.7%	50.0%	9.3%	3.4%	0.8%	0.0%	6.8%
Economically Disadvantaged	37	86.5%	10.8%	67.6%	8.1%	10.8%	0.0%	0.0%	2.7%
Not Economically Disadvantaged	81	90.1%	38.3%	42.0%	9.9%	0.0%	1.2%	0.0%	8.6%
Not Migrant	118	89.0%	29.7%	50.0%	9.3%	3.4%	0.8%	0.0%	6.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
CHAUTAUQUA LAKE CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	61	82.0%	27.9%	47.5%	6.6%	0.0%	13.1%	0.0%	3.3%
Female	27	96.3%	48.1%	40.7%	7.4%	0.0%	3.7%	0.0%	0.0%
Male	34	70.6%	11.8%	52.9%	5.9%	0.0%	20.6%	0.0%	5.9%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	57	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	53	86.8%	32.1%	52.8%	1.9%	0.0%	9.4%	0.0%	1.9%
Students with Disabilities	8	50.0%	0.0%	12.5%	37.5%	0.0%	37.5%	0.0%	12.5%
Not Limited English Proficient	61	82.0%	27.9%	47.5%	6.6%	0.0%	13.1%	0.0%	3.3%
Economically Disadvantaged	16	87.5%	18.8%	56.3%	12.5%	0.0%	6.3%	0.0%	6.3%
Not Economically Disadvantaged	45	80.0%	31.1%	44.4%	4.4%	0.0%	15.6%	0.0%	2.2%
Not Migrant	61	82.0%	27.9%	47.5%	6.6%	0.0%	13.1%	0.0%	3.3%
CHAUTAUQUA LAKE CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	61	82.0%	27.9%	47.5%	6.6%	0.0%	13.1%	0.0%	3.3%
Female	27	96.3%	48.1%	40.7%	7.4%	0.0%	3.7%	0.0%	0.0%
Male	34	70.6%	11.8%	52.9%	5.9%	0.0%	20.6%	0.0%	5.9%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	57	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	53	86.8%	32.1%	52.8%	1.9%	0.0%	9.4%	0.0%	1.9%
Students with Disabilities	8	50.0%	0.0%	12.5%	37.5%	0.0%	37.5%	0.0%	12.5%
Not Limited English Proficient	61	82.0%	27.9%	47.5%	6.6%	0.0%	13.1%	0.0%	3.3%
Economically Disadvantaged	16	87.5%	18.8%	56.3%	12.5%	0.0%	6.3%	0.0%	6.3%
Not Economically Disadvantaged	45	80.0%	31.1%	44.4%	4.4%	0.0%	15.6%	0.0%	2.2%
Not Migrant	61	82.0%	27.9%	47.5%	6.6%	0.0%	13.1%	0.0%	3.3%
CHAUTAUQUA LAKE CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	69	91.3%	34.8%	53.6%	2.9%	2.9%	2.9%	0.0%	2.9%
Female	35	97.1%	42.9%	51.4%	2.9%	2.9%	0.0%	0.0%	0.0%
Male	34	85.3%	26.5%	55.9%	2.9%	2.9%	5.9%	0.0%	5.9%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	63	90.5%	33.3%	54.0%	3.2%	3.2%	3.2%	0.0%	3.2%
Multiracial	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup									
General Education Students	64	93.8%	37.5%	56.3%	0.0%	0.0%	3.1%	0.0%	3.1%
Students with Disabilities	5	60.0%	0.0%	20.0%	40.0%	40.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	69	91.3%	34.8%	53.6%	2.9%	2.9%	2.9%	0.0%	2.9%
Economically Disadvantaged	19	89.5%	26.3%	63.2%	0.0%	5.3%	0.0%	0.0%	5.3%
Not Economically Disadvantaged	50	92.0%	38.0%	50.0%	4.0%	2.0%	4.0%	0.0%	2.0%
Not Migrant	69	91.3%	34.8%	53.6%	2.9%	2.9%	2.9%	0.0%	2.9%
CHAUTAUQUA LAKE CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	69	91.3%	34.8%	53.6%	2.9%	2.9%	2.9%	0.0%	2.9%
Female	35	97.1%	42.9%	51.4%	2.9%	2.9%	0.0%	0.0%	0.0%
Male	34	85.3%	26.5%	55.9%	2.9%	2.9%	5.9%	0.0%	5.9%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	63	90.5%	33.3%	54.0%	3.2%	3.2%	3.2%	0.0%	3.2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	64	93.8%	37.5%	56.3%	0.0%	0.0%	3.1%	0.0%	3.1%
Students with Disabilities	5	60.0%	0.0%	20.0%	40.0%	40.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	69	91.3%	34.8%	53.6%	2.9%	2.9%	2.9%	0.0%	2.9%
Economically Disadvantaged	19	89.5%	26.3%	63.2%	0.0%	5.3%	0.0%	0.0%	5.3%
Not Economically Disadvantaged	50	92.0%	38.0%	50.0%	4.0%	2.0%	4.0%	0.0%	2.0%
Not Migrant	69	91.3%	34.8%	53.6%	2.9%	2.9%	2.9%	0.0%	2.9%
CHAUTAUQUA LAKE CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	57	89.5%	49.1%	33.3%	7.0%	0.0%	7.0%	0.0%	1.8%
Female	22	95.5%	59.1%	31.8%	4.5%	0.0%	4.5%	0.0%	0.0%
Male	35	85.7%	42.9%	34.3%	8.6%	0.0%	8.6%	0.0%	2.9%
Black	1	#	#	#	#	#	#	#	#
White	55	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	48	93.8%	58.3%	33.3%	2.1%	0.0%	2.1%	0.0%	2.1%
Students with Disabilities	9	66.7%	0.0%	33.3%	33.3%	0.0%	33.3%	0.0%	0.0%
Not Limited English Proficient	57	89.5%	49.1%	33.3%	7.0%	0.0%	7.0%	0.0%	1.8%
Economically Disadvantaged	11	100.0%	36.4%	54.5%	9.1%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	46	87.0%	52.2%	28.3%	6.5%	0.0%	8.7%	0.0%	2.2%
Not Migrant	57	89.5%	49.1%	33.3%	7.0%	0.0%	7.0%	0.0%	1.8%
CLYMER CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	34	85.3%	32.4%	47.1%	5.9%	5.9%	8.8%	0.0%	0.0%
Female	18	83.3%	27.8%	50.0%	5.6%	0.0%	16.7%	0.0%	0.0%
Male	16	87.5%	37.5%	43.8%	6.3%	12.5%	0.0%	0.0%	0.0%
White	34	85.3%	32.4%	47.1%	5.9%	5.9%	8.8%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
CLYMER CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	34	85.3%	32.4%	47.1%	5.9%	5.9%	8.8%	0.0%	0.0%
	Female	18	83.3%	27.8%	50.0%	5.6%	0.0%	16.7%	0.0%	0.0%
	Male	16	87.5%	37.5%	43.8%	6.3%	12.5%	0.0%	0.0%	0.0%
	White	34	85.3%	32.4%	47.1%	5.9%	5.9%	8.8%	0.0%	0.0%
	General Education Students	29	93.1%	37.9%	51.7%	3.4%	0.0%	6.9%	0.0%	0.0%
	Students with Disabilities	5	40.0%	0.0%	20.0%	20.0%	40.0%	20.0%	0.0%	0.0%
	Not Limited English Proficient	34	85.3%	32.4%	47.1%	5.9%	5.9%	8.8%	0.0%	0.0%
	Economically Disadvantaged	10	60.0%	10.0%	40.0%	10.0%	10.0%	30.0%	0.0%	0.0%
	Not Economically Disadvantaged	24	95.8%	41.7%	50.0%	4.2%	4.2%	0.0%	0.0%	0.0%
	Not Migrant	34	85.3%	32.4%	47.1%	5.9%	5.9%	8.8%	0.0%	0.0%
CLYMER CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	35	91.4%	42.9%	42.9%	5.7%	5.7%	0.0%	0.0%	2.9%
	Female	18	94.4%	61.1%	33.3%	0.0%	0.0%	0.0%	0.0%	5.6%
	Male	17	88.2%	23.5%	52.9%	11.8%	11.8%	0.0%	0.0%	0.0%
	White	34	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	28	100.0%	53.6%	46.4%	0.0%	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities	7	57.1%	0.0%	28.6%	28.6%	28.6%	0.0%	0.0%	14.3%
	Not Limited English Proficient	35	91.4%	42.9%	42.9%	5.7%	5.7%	0.0%	0.0%	2.9%
	Economically Disadvantaged	14	78.6%	28.6%	50.0%	0.0%	14.3%	0.0%	0.0%	7.1%
	Not Economically Disadvantaged	21	100.0%	52.4%	38.1%	9.5%	0.0%	0.0%	0.0%	0.0%
	Not Migrant	35	91.4%	42.9%	42.9%	5.7%	5.7%	0.0%	0.0%	2.9%
CLYMER CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	35	91.4%	42.9%	42.9%	5.7%	5.7%	0.0%	0.0%	2.9%
	Female	18	94.4%	61.1%	33.3%	0.0%	0.0%	0.0%	0.0%	5.6%
	Male	17	88.2%	23.5%	52.9%	11.8%	11.8%	0.0%	0.0%	0.0%
	White	34	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	28	100.0%	53.6%	46.4%	0.0%	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities	7	57.1%	0.0%	28.6%	28.6%	28.6%	0.0%	0.0%	14.3%
	Not Limited English Proficient	35	91.4%	42.9%	42.9%	5.7%	5.7%	0.0%	0.0%	2.9%
	Economically Disadvantaged	14	78.6%	28.6%	50.0%	0.0%	14.3%	0.0%	0.0%	7.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Economically Disadvantaged	21	100.0%	52.4%	38.1%	9.5%	0.0%	0.0%	0.0%	0.0%
	Not Migrant	35	91.4%	42.9%	42.9%	5.7%	5.7%	0.0%	0.0%	2.9%
CLYMER CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	31	93.5%	48.4%	35.5%	9.7%	0.0%	0.0%	0.0%	6.5%
	Female	20	100.0%	60.0%	30.0%	10.0%	0.0%	0.0%	0.0%	0.0%
	Male	11	81.8%	27.3%	45.5%	9.1%	0.0%	0.0%	0.0%	18.2%
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	29	#	#	#	#	#	#	#	#
	General Education Students	29	#	#	#	#	#	#	#	#
	Students with Disabilities	2	#	#	#	#	#	#	#	#
	Not Limited English Proficient	31	93.5%	48.4%	35.5%	9.7%	0.0%	0.0%	0.0%	6.5%
	Economically Disadvantaged	8	87.5%	50.0%	25.0%	12.5%	0.0%	0.0%	0.0%	12.5%
	Not Economically Disadvantaged	23	95.7%	47.8%	39.1%	8.7%	0.0%	0.0%	0.0%	4.3%
	Not Migrant	31	93.5%	48.4%	35.5%	9.7%	0.0%	0.0%	0.0%	6.5%
DUNKIRK CITY SD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	161	68.3%	13.7%	49.1%	5.6%	0.6%	15.5%	0.0%	14.9%
	Female	81	66.7%	12.3%	49.4%	4.9%	1.2%	18.5%	0.0%	12.3%
	Male	80	70.0%	15.0%	48.8%	6.3%	0.0%	12.5%	0.0%	17.5%
	Black	16	62.5%	18.8%	37.5%	6.3%	0.0%	25.0%	0.0%	12.5%
	Hispanic	63	54.0%	6.3%	42.9%	4.8%	1.6%	23.8%	0.0%	20.6%
	White	82	80.5%	18.3%	56.1%	6.1%	0.0%	7.3%	0.0%	11.0%
	General Education Students	143	72.7%	15.4%	55.2%	2.1%	0.0%	14.7%	0.0%	12.6%
	Students with Disabilities	18	33.3%	0.0%	0.0%	33.3%	5.6%	22.2%	0.0%	33.3%
	Not Limited English Proficient	155	70.3%	14.2%	50.3%	5.8%	0.6%	14.2%	0.0%	14.2%
	Limited English Proficient	6	16.7%	0.0%	16.7%	0.0%	0.0%	50.0%	0.0%	33.3%
	Formerly Limited English Proficient	2	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
	Economically Disadvantaged	79	67.1%	7.6%	50.6%	8.9%	1.3%	24.1%	0.0%	7.6%
	Not Economically Disadvantaged	82	69.5%	19.5%	47.6%	2.4%	0.0%	7.3%	0.0%	22.0%
	Migrant	2	#	#	#	#	#	#	#	#
	Not Migrant	159	#	#	#	#	#	#	#	#
DUNKIRK CITY SD: 2009 Total Cohort - 4 Year Outcome										
	All Students	161	68.3%	13.7%	49.1%	5.6%	0.6%	15.5%	0.0%	14.9%
	Female	81	66.7%	12.3%	49.4%	4.9%	1.2%	18.5%	0.0%	12.3%
	Male	80	70.0%	15.0%	48.8%	6.3%	0.0%	12.5%	0.0%	17.5%
	Black	16	62.5%	18.8%	37.5%	6.3%	0.0%	25.0%	0.0%	12.5%
	Hispanic	63	54.0%	6.3%	42.9%	4.8%	1.6%	23.8%	0.0%	20.6%
	White	82	80.5%	18.3%	56.1%	6.1%	0.0%	7.3%	0.0%	11.0%
	General Education Students	143	72.7%	15.4%	55.2%	2.1%	0.0%	14.7%	0.0%	12.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Students with Disabilities	18	33.3%	0.0%	0.0%	33.3%	5.6%	22.2%	0.0%	33.3%
	Not Limited English Proficient	155	70.3%	14.2%	50.3%	5.8%	0.6%	14.2%	0.0%	14.2%
	Limited English Proficient	6	16.7%	0.0%	16.7%	0.0%	0.0%	50.0%	0.0%	33.3%
	Formerly Limited English Proficient	2	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
	Economically Disadvantaged	79	67.1%	7.6%	50.6%	8.9%	1.3%	24.1%	0.0%	7.6%
	Not Economically Disadvantaged	82	69.5%	19.5%	47.6%	2.4%	0.0%	7.3%	0.0%	22.0%
	Migrant	2	#	#	#	#	#	#	#	#
	Not Migrant	159	#	#	#	#	#	#	#	#
DUNKIRK CITY SD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	175	74.3%	9.1%	60.0%	5.1%	2.9%	2.3%	0.6%	19.4%
	Female	70	82.9%	8.6%	68.6%	5.7%	1.4%	0.0%	0.0%	15.7%
	Male	105	68.6%	9.5%	54.3%	4.8%	3.8%	3.8%	1.0%	21.9%
	Black	14	#	#	#	#	#	#	#	#
	Hispanic	60	55.0%	1.7%	48.3%	5.0%	6.7%	6.7%	1.7%	30.0%
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	97	86.6%	15.5%	67.0%	4.1%	1.0%	0.0%	0.0%	12.4%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	152	80.3%	10.5%	67.8%	2.0%	0.0%	1.3%	0.7%	17.1%
	Students with Disabilities	23	34.8%	0.0%	8.7%	26.1%	21.7%	8.7%	0.0%	34.8%
	Not Limited English Proficient	166	77.7%	9.6%	63.3%	4.8%	1.8%	1.8%	0.6%	17.5%
	Limited English Proficient	9	11.1%	0.0%	0.0%	11.1%	22.2%	11.1%	0.0%	55.6%
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	92	79.3%	5.4%	65.2%	8.7%	4.3%	4.3%	0.0%	12.0%
	Not Economically Disadvantaged	83	68.7%	13.3%	54.2%	1.2%	1.2%	0.0%	1.2%	27.7%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	174	#	#	#	#	#	#	#	#
DUNKIRK CITY SD: 2008 Total Cohort - 5 Year Outcome										
	All Students	175	74.3%	9.1%	60.0%	5.1%	2.9%	2.3%	0.6%	19.4%
	Female	70	82.9%	8.6%	68.6%	5.7%	1.4%	0.0%	0.0%	15.7%
	Male	105	68.6%	9.5%	54.3%	4.8%	3.8%	3.8%	1.0%	21.9%
	Black	14	#	#	#	#	#	#	#	#
	Hispanic	60	55.0%	1.7%	48.3%	5.0%	6.7%	6.7%	1.7%	30.0%
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	97	86.6%	15.5%	67.0%	4.1%	1.0%	0.0%	0.0%	12.4%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	152	80.3%	10.5%	67.8%	2.0%	0.0%	1.3%	0.7%	17.1%
	Students with Disabilities	23	34.8%	0.0%	8.7%	26.1%	21.7%	8.7%	0.0%	34.8%
	Not Limited English Proficient	166	77.7%	9.6%	63.3%	4.8%	1.8%	1.8%	0.6%	17.5%
	Limited English Proficient	9	11.1%	0.0%	0.0%	11.1%	22.2%	11.1%	0.0%	55.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	92	79.3%	5.4%	65.2%	8.7%	4.3%	4.3%	0.0%	12.0%
	Not Economically Disadvantaged	83	68.7%	13.3%	54.2%	1.2%	1.2%	0.0%	1.2%	27.7%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	174	#	#	#	#	#	#	#	#
DUNKIRK CITY SD: 2007 Total Cohort - 6 Year Outcome										
	All Students	159	71.7%	28.3%	34.0%	9.4%	2.5%	1.3%	1.3%	22.6%
	Female	75	69.3%	30.7%	28.0%	10.7%	1.3%	2.7%	2.7%	22.7%
	Male	84	73.8%	26.2%	39.3%	8.3%	3.6%	0.0%	0.0%	22.6%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	19	#	#	#	#	#	#	#	#
	Hispanic	51	56.9%	17.6%	23.5%	15.7%	3.9%	2.0%	0.0%	35.3%
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	85	85.9%	40.0%	38.8%	7.1%	2.4%	0.0%	1.2%	10.6%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	144	75.0%	30.6%	36.8%	7.6%	0.0%	1.4%	1.4%	21.5%
	Students with Disabilities	15	40.0%	6.7%	6.7%	26.7%	26.7%	0.0%	0.0%	33.3%
	Not Limited English Proficient	156	#	#	#	#	#	#	#	#
	Limited English Proficient	3	#	#	#	#	#	#	#	#
	Economically Disadvantaged	70	68.6%	21.4%	37.1%	10.0%	5.7%	0.0%	1.4%	24.3%
	Not Economically Disadvantaged	89	74.2%	33.7%	31.5%	9.0%	0.0%	2.2%	1.1%	21.3%
	Not Migrant	159	71.7%	28.3%	34.0%	9.4%	2.5%	1.3%	1.3%	22.6%
FALCONER CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	109	89.0%	40.4%	37.6%	11.0%	0.0%	2.8%	0.0%	8.3%
	Female	63	85.7%	41.3%	33.3%	11.1%	0.0%	4.8%	0.0%	9.5%
	Male	46	93.5%	39.1%	43.5%	10.9%	0.0%	0.0%	0.0%	6.5%
	Black	3	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	103	88.3%	40.8%	37.9%	9.7%	0.0%	2.9%	0.0%	8.7%
	General Education Students	95	92.6%	46.3%	41.1%	5.3%	0.0%	2.1%	0.0%	5.3%
	Students with Disabilities	14	64.3%	0.0%	14.3%	50.0%	0.0%	7.1%	0.0%	28.6%
	Not Limited English Proficient	109	89.0%	40.4%	37.6%	11.0%	0.0%	2.8%	0.0%	8.3%
	Economically Disadvantaged	34	76.5%	23.5%	41.2%	11.8%	0.0%	2.9%	0.0%	20.6%
	Not Economically Disadvantaged	75	94.7%	48.0%	36.0%	10.7%	0.0%	2.7%	0.0%	2.7%
	Not Migrant	109	89.0%	40.4%	37.6%	11.0%	0.0%	2.8%	0.0%	8.3%
FALCONER CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	109	88.1%	40.4%	37.6%	10.1%	0.9%	2.8%	0.0%	8.3%
	Female	63	84.1%	41.3%	33.3%	9.5%	1.6%	4.8%	0.0%	9.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Male	46	93.5%	39.1%	43.5%	10.9%	0.0%	0.0%	0.0%	6.5%
	Black	3	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	103	87.4%	40.8%	37.9%	8.7%	1.0%	2.9%	0.0%	8.7%
	General Education Students	95	92.6%	46.3%	41.1%	5.3%	0.0%	2.1%	0.0%	5.3%
	Students with Disabilities	14	57.1%	0.0%	14.3%	42.9%	7.1%	7.1%	0.0%	28.6%
	Not Limited English Proficient	109	88.1%	40.4%	37.6%	10.1%	0.9%	2.8%	0.0%	8.3%
	Economically Disadvantaged	34	76.5%	23.5%	41.2%	11.8%	0.0%	2.9%	0.0%	20.6%
	Not Economically Disadvantaged	75	93.3%	48.0%	36.0%	9.3%	1.3%	2.7%	0.0%	2.7%
	Not Migrant	109	88.1%	40.4%	37.6%	10.1%	0.9%	2.8%	0.0%	8.3%

FALCONER CSD: 2008 Total Cohort - 5 Year Outcome - August 2013

All Students	108	85.2%	32.4%	43.5%	9.3%	3.7%	1.9%	0.0%	9.3%
Female	48	89.6%	37.5%	39.6%	12.5%	2.1%	0.0%	0.0%	8.3%
Male	60	81.7%	28.3%	46.7%	6.7%	5.0%	3.3%	0.0%	10.0%
Black	3	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	100	86.0%	35.0%	43.0%	8.0%	4.0%	2.0%	0.0%	8.0%
General Education Students	88	90.9%	39.8%	51.1%	0.0%	0.0%	1.1%	0.0%	8.0%
Students with Disabilities	20	60.0%	0.0%	10.0%	50.0%	20.0%	5.0%	0.0%	15.0%
Not Limited English Proficient	108	85.2%	32.4%	43.5%	9.3%	3.7%	1.9%	0.0%	9.3%
Economically Disadvantaged	20	75.0%	25.0%	40.0%	10.0%	5.0%	5.0%	0.0%	15.0%
Not Economically Disadvantaged	88	87.5%	34.1%	44.3%	9.1%	3.4%	1.1%	0.0%	8.0%
Not Migrant	108	85.2%	32.4%	43.5%	9.3%	3.7%	1.9%	0.0%	9.3%

FALCONER CSD: 2008 Total Cohort - 5 Year Outcome

All Students	108	85.2%	32.4%	43.5%	9.3%	3.7%	1.9%	0.0%	9.3%
Female	48	89.6%	37.5%	39.6%	12.5%	2.1%	0.0%	0.0%	8.3%
Male	60	81.7%	28.3%	46.7%	6.7%	5.0%	3.3%	0.0%	10.0%
Black	3	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	100	86.0%	35.0%	43.0%	8.0%	4.0%	2.0%	0.0%	8.0%
General Education Students	88	90.9%	39.8%	51.1%	0.0%	0.0%	1.1%	0.0%	8.0%
Students with Disabilities	20	60.0%	0.0%	10.0%	50.0%	20.0%	5.0%	0.0%	15.0%
Not Limited English Proficient	108	85.2%	32.4%	43.5%	9.3%	3.7%	1.9%	0.0%	9.3%
Economically Disadvantaged	20	75.0%	25.0%	40.0%	10.0%	5.0%	5.0%	0.0%	15.0%
Not Economically Disadvantaged	88	87.5%	34.1%	44.3%	9.1%	3.4%	1.1%	0.0%	8.0%
Not Migrant	108	85.2%	32.4%	43.5%	9.3%	3.7%	1.9%	0.0%	9.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
FALCONER CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	106	94.3%	52.8%	35.8%	5.7%	0.0%	0.0%	0.0%	5.7%
Female	54	94.4%	53.7%	38.9%	1.9%	0.0%	0.0%	0.0%	5.6%
Male	52	94.2%	51.9%	32.7%	9.6%	0.0%	0.0%	0.0%	5.8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
White	102	#	#	#	#	#	#	#	#
General Education Students	98	96.9%	57.1%	37.8%	2.0%	0.0%	0.0%	0.0%	3.1%
Students with Disabilities	8	62.5%	0.0%	12.5%	50.0%	0.0%	0.0%	0.0%	37.5%
Not Limited English Proficient	106	94.3%	52.8%	35.8%	5.7%	0.0%	0.0%	0.0%	5.7%
Economically Disadvantaged	26	100.0%	42.3%	38.5%	19.2%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	80	92.5%	56.3%	35.0%	1.3%	0.0%	0.0%	0.0%	7.5%
Not Migrant	106	94.3%	52.8%	35.8%	5.7%	0.0%	0.0%	0.0%	5.7%
FORESTVILLE CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	55	87.3%	21.8%	56.4%	9.1%	0.0%	7.3%	0.0%	5.5%
Female	31	83.9%	19.4%	54.8%	9.7%	0.0%	6.5%	0.0%	9.7%
Male	24	91.7%	25.0%	58.3%	8.3%	0.0%	8.3%	0.0%	0.0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	51	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	47	89.4%	25.5%	63.8%	0.0%	0.0%	6.4%	0.0%	4.3%
Students with Disabilities	8	75.0%	0.0%	12.5%	62.5%	0.0%	12.5%	0.0%	12.5%
Not Limited English Proficient	55	87.3%	21.8%	56.4%	9.1%	0.0%	7.3%	0.0%	5.5%
Economically Disadvantaged	22	72.7%	13.6%	50.0%	9.1%	0.0%	13.6%	0.0%	13.6%
Not Economically Disadvantaged	33	97.0%	27.3%	60.6%	9.1%	0.0%	3.0%	0.0%	0.0%
Not Migrant	55	87.3%	21.8%	56.4%	9.1%	0.0%	7.3%	0.0%	5.5%
FORESTVILLE CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	55	85.5%	21.8%	54.5%	9.1%	0.0%	9.1%	0.0%	5.5%
Female	31	83.9%	19.4%	54.8%	9.7%	0.0%	6.5%	0.0%	9.7%
Male	24	87.5%	25.0%	54.2%	8.3%	0.0%	12.5%	0.0%	0.0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	51	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	47	87.2%	25.5%	61.7%	0.0%	0.0%	8.5%	0.0%	4.3%
Students with Disabilities	8	75.0%	0.0%	12.5%	62.5%	0.0%	12.5%	0.0%	12.5%
Not Limited English Proficient	55	85.5%	21.8%	54.5%	9.1%	0.0%	9.1%	0.0%	5.5%
Economically Disadvantaged	22	72.7%	13.6%	50.0%	9.1%	0.0%	13.6%	0.0%	13.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Economically Disadvantaged	33	93.9%	27.3%	57.6%	9.1%	0.0%	6.1%	0.0%	0.0%
	Not Migrant	55	85.5%	21.8%	54.5%	9.1%	0.0%	9.1%	0.0%	5.5%
FORESTVILLE CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	49	91.8%	10.2%	67.3%	14.3%	2.0%	0.0%	0.0%	6.1%
	Female	25	88.0%	12.0%	76.0%	0.0%	4.0%	0.0%	0.0%	8.0%
	Male	24	95.8%	8.3%	58.3%	29.2%	0.0%	0.0%	0.0%	4.2%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	47	#	#	#	#	#	#	#	#
	General Education Students	40	92.5%	12.5%	77.5%	2.5%	0.0%	0.0%	0.0%	7.5%
	Students with Disabilities	9	88.9%	0.0%	22.2%	66.7%	11.1%	0.0%	0.0%	0.0%
	Not Limited English Proficient	49	91.8%	10.2%	67.3%	14.3%	2.0%	0.0%	0.0%	6.1%
	Economically Disadvantaged	23	91.3%	4.3%	60.9%	26.1%	4.3%	0.0%	0.0%	4.3%
	Not Economically Disadvantaged	26	92.3%	15.4%	73.1%	3.8%	0.0%	0.0%	0.0%	7.7%
	Not Migrant	49	91.8%	10.2%	67.3%	14.3%	2.0%	0.0%	0.0%	6.1%
FORESTVILLE CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	49	91.8%	10.2%	67.3%	14.3%	2.0%	0.0%	0.0%	6.1%
	Female	25	88.0%	12.0%	76.0%	0.0%	4.0%	0.0%	0.0%	8.0%
	Male	24	95.8%	8.3%	58.3%	29.2%	0.0%	0.0%	0.0%	4.2%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	47	#	#	#	#	#	#	#	#
	General Education Students	40	92.5%	12.5%	77.5%	2.5%	0.0%	0.0%	0.0%	7.5%
	Students with Disabilities	9	88.9%	0.0%	22.2%	66.7%	11.1%	0.0%	0.0%	0.0%
	Not Limited English Proficient	49	91.8%	10.2%	67.3%	14.3%	2.0%	0.0%	0.0%	6.1%
	Economically Disadvantaged	23	91.3%	4.3%	60.9%	26.1%	4.3%	0.0%	0.0%	4.3%
	Not Economically Disadvantaged	26	92.3%	15.4%	73.1%	3.8%	0.0%	0.0%	0.0%	7.7%
	Not Migrant	49	91.8%	10.2%	67.3%	14.3%	2.0%	0.0%	0.0%	6.1%
FORESTVILLE CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	39	89.7%	7.7%	61.5%	20.5%	5.1%	0.0%	0.0%	5.1%
	Female	17	88.2%	11.8%	58.8%	17.6%	5.9%	0.0%	0.0%	5.9%
	Male	22	90.9%	4.5%	63.6%	22.7%	4.5%	0.0%	0.0%	4.5%
	Hispanic	1	#	#	#	#	#	#	#	#
	White	36	#	#	#	#	#	#	#	#
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	33	97.0%	9.1%	72.7%	15.2%	0.0%	0.0%	0.0%	3.0%
	Students with Disabilities	6	50.0%	0.0%	0.0%	50.0%	33.3%	0.0%	0.0%	16.7%
	Not Limited English Proficient	39	89.7%	7.7%	61.5%	20.5%	5.1%	0.0%	0.0%	5.1%
	Economically Disadvantaged	13	92.3%	7.7%	76.9%	7.7%	7.7%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Economically Disadvantaged	26	88.5%	7.7%	53.8%	26.9%	3.8%	0.0%	0.0%	7.7%
	Not Migrant	39	89.7%	7.7%	61.5%	20.5%	5.1%	0.0%	0.0%	5.1%
FREDONIA CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	123	88.6%	43.1%	42.3%	3.3%	0.0%	3.3%	1.6%	6.5%
	Female	54	92.6%	42.6%	48.1%	1.9%	0.0%	1.9%	1.9%	3.7%
	Male	69	85.5%	43.5%	37.7%	4.3%	0.0%	4.3%	1.4%	8.7%
	Hispanic	5	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
	White	115	88.7%	42.6%	44.3%	1.7%	0.0%	3.5%	0.9%	7.0%
	General Education Students	111	92.8%	46.8%	44.1%	1.8%	0.0%	0.9%	0.9%	5.4%
	Students with Disabilities	12	50.0%	8.3%	25.0%	16.7%	0.0%	25.0%	8.3%	16.7%
	Not Limited English Proficient	123	88.6%	43.1%	42.3%	3.3%	0.0%	3.3%	1.6%	6.5%
	Economically Disadvantaged	24	79.2%	16.7%	58.3%	4.2%	0.0%	4.2%	4.2%	12.5%
	Not Economically Disadvantaged	99	90.9%	49.5%	38.4%	3.0%	0.0%	3.0%	1.0%	5.1%
	Not Migrant	123	88.6%	43.1%	42.3%	3.3%	0.0%	3.3%	1.6%	6.5%
FREDONIA CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	123	86.2%	43.1%	39.8%	3.3%	0.0%	5.7%	1.6%	6.5%
	Female	54	88.9%	42.6%	44.4%	1.9%	0.0%	5.6%	1.9%	3.7%
	Male	69	84.1%	43.5%	36.2%	4.3%	0.0%	5.8%	1.4%	8.7%
	Hispanic	5	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
	White	115	86.1%	42.6%	41.7%	1.7%	0.0%	6.1%	0.9%	7.0%
	General Education Students	111	90.1%	46.8%	41.4%	1.8%	0.0%	3.6%	0.9%	5.4%
	Students with Disabilities	12	50.0%	8.3%	25.0%	16.7%	0.0%	25.0%	8.3%	16.7%
	Not Limited English Proficient	123	86.2%	43.1%	39.8%	3.3%	0.0%	5.7%	1.6%	6.5%
	Economically Disadvantaged	24	70.8%	16.7%	50.0%	4.2%	0.0%	12.5%	4.2%	12.5%
	Not Economically Disadvantaged	99	89.9%	49.5%	37.4%	3.0%	0.0%	4.0%	1.0%	5.1%
	Not Migrant	123	86.2%	43.1%	39.8%	3.3%	0.0%	5.7%	1.6%	6.5%
FREDONIA CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	123	85.4%	51.2%	30.1%	4.1%	0.8%	0.0%	1.6%	12.2%
	Female	54	92.6%	59.3%	33.3%	0.0%	0.0%	0.0%	0.0%	7.4%
	Male	69	79.7%	44.9%	27.5%	7.2%	1.4%	0.0%	2.9%	15.9%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	7	#	#	#	#	#	#	#	#
	White	114	85.1%	53.5%	28.9%	2.6%	0.9%	0.0%	1.8%	12.3%
	General Education Students	114	86.8%	54.4%	30.7%	1.8%	0.0%	0.0%	1.8%	11.4%
	Students with Disabilities	9	66.7%	11.1%	22.2%	33.3%	11.1%	0.0%	0.0%	22.2%
	Not Limited English Proficient	122	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Economically Disadvantaged	16	75.0%	25.0%	31.3%	18.8%	0.0%	0.0%	0.0%	25.0%
	Not Economically Disadvantaged	107	86.9%	55.1%	29.9%	1.9%	0.9%	0.0%	1.9%	10.3%
	Not Migrant	123	85.4%	51.2%	30.1%	4.1%	0.8%	0.0%	1.6%	12.2%
FREDONIA CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	123	84.6%	51.2%	30.1%	3.3%	0.8%	0.8%	1.6%	12.2%
	Female	54	92.6%	59.3%	33.3%	0.0%	0.0%	0.0%	0.0%	7.4%
	Male	69	78.3%	44.9%	27.5%	5.8%	1.4%	1.4%	2.9%	15.9%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	7	#	#	#	#	#	#	#	#
	White	114	85.1%	53.5%	28.9%	2.6%	0.9%	0.0%	1.8%	12.3%
	General Education Students	114	86.8%	54.4%	30.7%	1.8%	0.0%	0.0%	1.8%	11.4%
	Students with Disabilities	9	55.6%	11.1%	22.2%	22.2%	11.1%	11.1%	0.0%	22.2%
	Not Limited English Proficient	122	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	16	68.8%	25.0%	31.3%	12.5%	0.0%	6.3%	0.0%	25.0%
	Not Economically Disadvantaged	107	86.9%	55.1%	29.9%	1.9%	0.9%	0.0%	1.9%	10.3%
	Not Migrant	123	84.6%	51.2%	30.1%	3.3%	0.8%	0.8%	1.6%	12.2%
FREDONIA CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	129	93.8%	56.6%	33.3%	3.9%	0.8%	0.0%	0.0%	5.4%
	Female	57	89.5%	63.2%	22.8%	3.5%	0.0%	0.0%	0.0%	10.5%
	Male	72	97.2%	51.4%	41.7%	4.2%	1.4%	0.0%	0.0%	1.4%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	6	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	120	93.3%	57.5%	32.5%	3.3%	0.8%	0.0%	0.0%	5.8%
	General Education Students	119	95.0%	60.5%	33.6%	0.8%	0.0%	0.0%	0.0%	5.0%
	Students with Disabilities	10	80.0%	10.0%	30.0%	40.0%	10.0%	0.0%	0.0%	10.0%
	Not Limited English Proficient	129	93.8%	56.6%	33.3%	3.9%	0.8%	0.0%	0.0%	5.4%
	Economically Disadvantaged	23	78.3%	52.2%	21.7%	4.3%	4.3%	0.0%	0.0%	17.4%
	Not Economically Disadvantaged	106	97.2%	57.5%	35.8%	3.8%	0.0%	0.0%	0.0%	2.8%
	Not Migrant	129	93.8%	56.6%	33.3%	3.9%	0.8%	0.0%	0.0%	5.4%
FREWSBURG CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	65	93.8%	36.9%	46.2%	10.8%	0.0%	1.5%	0.0%	4.6%
	Female	38	92.1%	36.8%	50.0%	5.3%	0.0%	2.6%	0.0%	5.3%
	Male	27	96.3%	37.0%	40.7%	18.5%	0.0%	0.0%	0.0%	3.7%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	White	61	#	#	#	#	#	#	#	#
	General Education Students	55	94.5%	43.6%	47.3%	3.6%	0.0%	1.8%	0.0%	3.6%
	Students with Disabilities	10	90.0%	0.0%	40.0%	50.0%	0.0%	0.0%	0.0%	10.0%
	Not Limited English Proficient	65	93.8%	36.9%	46.2%	10.8%	0.0%	1.5%	0.0%	4.6%
	Economically Disadvantaged	18	94.4%	11.1%	66.7%	16.7%	0.0%	5.6%	0.0%	0.0%
	Not Economically Disadvantaged	47	93.6%	46.8%	38.3%	8.5%	0.0%	0.0%	0.0%	6.4%
	Not Migrant	65	93.8%	36.9%	46.2%	10.8%	0.0%	1.5%	0.0%	4.6%
FREWSBURG CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	65	93.8%	36.9%	46.2%	10.8%	0.0%	1.5%	0.0%	4.6%
	Female	38	92.1%	36.8%	50.0%	5.3%	0.0%	2.6%	0.0%	5.3%
	Male	27	96.3%	37.0%	40.7%	18.5%	0.0%	0.0%	0.0%	3.7%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	61	#	#	#	#	#	#	#	#
	General Education Students	55	94.5%	43.6%	47.3%	3.6%	0.0%	1.8%	0.0%	3.6%
	Students with Disabilities	10	90.0%	0.0%	40.0%	50.0%	0.0%	0.0%	0.0%	10.0%
	Not Limited English Proficient	65	93.8%	36.9%	46.2%	10.8%	0.0%	1.5%	0.0%	4.6%
	Economically Disadvantaged	18	94.4%	11.1%	66.7%	16.7%	0.0%	5.6%	0.0%	0.0%
	Not Economically Disadvantaged	47	93.6%	46.8%	38.3%	8.5%	0.0%	0.0%	0.0%	6.4%
	Not Migrant	65	93.8%	36.9%	46.2%	10.8%	0.0%	1.5%	0.0%	4.6%
FREWSBURG CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	100	91.0%	21.0%	58.0%	12.0%	2.0%	3.0%	0.0%	4.0%
	Female	45	88.9%	17.8%	60.0%	11.1%	2.2%	4.4%	0.0%	4.4%
	Male	55	92.7%	23.6%	56.4%	12.7%	1.8%	1.8%	0.0%	3.6%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Hispanic	4	#	#	#	#	#	#	#	#
	White	93	91.4%	20.4%	58.1%	12.9%	2.2%	2.2%	0.0%	4.3%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	85	92.9%	24.7%	64.7%	3.5%	0.0%	3.5%	0.0%	3.5%
	Students with Disabilities	15	80.0%	0.0%	20.0%	60.0%	13.3%	0.0%	0.0%	6.7%
	Not Limited English Proficient	100	91.0%	21.0%	58.0%	12.0%	2.0%	3.0%	0.0%	4.0%
	Economically Disadvantaged	23	95.7%	4.3%	73.9%	17.4%	0.0%	0.0%	0.0%	4.3%
	Not Economically Disadvantaged	77	89.6%	26.0%	53.2%	10.4%	2.6%	3.9%	0.0%	3.9%
	Not Migrant	100	91.0%	21.0%	58.0%	12.0%	2.0%	3.0%	0.0%	4.0%
FREWSBURG CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	100	91.0%	21.0%	58.0%	12.0%	2.0%	3.0%	0.0%	4.0%
	Female	45	88.9%	17.8%	60.0%	11.1%	2.2%	4.4%	0.0%	4.4%
	Male	55	92.7%	23.6%	56.4%	12.7%	1.8%	1.8%	0.0%	3.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Hispanic	4	#	#	#	#	#	#	#	#
	White	93	91.4%	20.4%	58.1%	12.9%	2.2%	2.2%	0.0%	4.3%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	85	92.9%	24.7%	64.7%	3.5%	0.0%	3.5%	0.0%	3.5%
	Students with Disabilities	15	80.0%	0.0%	20.0%	60.0%	13.3%	0.0%	0.0%	6.7%
	Not Limited English Proficient	100	91.0%	21.0%	58.0%	12.0%	2.0%	3.0%	0.0%	4.0%
	Economically Disadvantaged	23	95.7%	4.3%	73.9%	17.4%	0.0%	0.0%	0.0%	4.3%
	Not Economically Disadvantaged	77	89.6%	26.0%	53.2%	10.4%	2.6%	3.9%	0.0%	3.9%
	Not Migrant	100	91.0%	21.0%	58.0%	12.0%	2.0%	3.0%	0.0%	4.0%
FREWSBURG CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	69	85.5%	30.4%	43.5%	11.6%	4.3%	1.4%	0.0%	8.7%
	Female	37	81.1%	37.8%	35.1%	8.1%	5.4%	2.7%	0.0%	10.8%
	Male	32	90.6%	21.9%	53.1%	15.6%	3.1%	0.0%	0.0%	6.3%
	White	69	85.5%	30.4%	43.5%	11.6%	4.3%	1.4%	0.0%	8.7%
	General Education Students	55	92.7%	38.2%	49.1%	5.5%	0.0%	1.8%	0.0%	5.5%
	Students with Disabilities	14	57.1%	0.0%	21.4%	35.7%	21.4%	0.0%	0.0%	21.4%
	Not Limited English Proficient	69	85.5%	30.4%	43.5%	11.6%	4.3%	1.4%	0.0%	8.7%
	Economically Disadvantaged	16	75.0%	31.3%	25.0%	18.8%	6.3%	6.3%	0.0%	12.5%
	Not Economically Disadvantaged	53	88.7%	30.2%	49.1%	9.4%	3.8%	0.0%	0.0%	7.5%
	Not Migrant	69	85.5%	30.4%	43.5%	11.6%	4.3%	1.4%	0.0%	8.7%
JAMESTOWN CITY SD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	377	68.4%	30.2%	32.1%	6.1%	3.2%	9.3%	0.0%	19.1%
	Female	191	74.9%	32.5%	36.6%	5.8%	2.1%	6.8%	0.0%	16.2%
	Male	186	61.8%	28.0%	27.4%	6.5%	4.3%	11.8%	0.0%	22.0%
	American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
	Black	27	81.5%	25.9%	40.7%	14.8%	0.0%	7.4%	0.0%	11.1%
	Hispanic	59	52.5%	10.2%	37.3%	5.1%	3.4%	18.6%	0.0%	25.4%
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	285	70.2%	34.7%	29.8%	5.6%	3.2%	7.7%	0.0%	18.9%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	313	75.4%	36.1%	37.1%	2.2%	0.0%	7.0%	0.0%	17.6%
	Students with Disabilities	64	34.4%	1.6%	7.8%	25.0%	18.8%	20.3%	0.0%	26.6%
	Not Limited English Proficient	360	71.1%	31.7%	33.6%	5.8%	3.1%	7.8%	0.0%	18.1%
	Limited English Proficient	17	11.8%	0.0%	0.0%	11.8%	5.9%	41.2%	0.0%	41.2%
	Formerly Limited English Proficient	3	33.3%	0.0%	33.3%	0.0%	0.0%	33.3%	0.0%	33.3%
	Economically Disadvantaged	191	61.8%	15.7%	37.2%	8.9%	5.8%	14.7%	0.0%	17.8%
	Not Economically Disadvantaged	186	75.3%	45.2%	26.9%	3.2%	0.5%	3.8%	0.0%	20.4%
	Not Migrant	377	68.4%	30.2%	32.1%	6.1%	3.2%	9.3%	0.0%	19.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
JAMESTOWN CITY SD: 2009 Total Cohort - 4 Year Outcome									
All Students	377	67.4%	30.2%	31.0%	6.1%	3.2%	10.3%	0.0%	19.1%
Female	191	73.3%	32.5%	35.1%	5.8%	2.1%	8.4%	0.0%	16.2%
Male	186	61.3%	28.0%	26.9%	6.5%	4.3%	12.4%	0.0%	22.0%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	27	81.5%	25.9%	40.7%	14.8%	0.0%	7.4%	0.0%	11.1%
Hispanic	59	49.2%	10.2%	33.9%	5.1%	3.4%	22.0%	0.0%	25.4%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	285	69.5%	34.7%	29.1%	5.6%	3.2%	8.4%	0.0%	18.9%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	313	74.1%	36.1%	35.8%	2.2%	0.0%	8.3%	0.0%	17.6%
Students with Disabilities	64	34.4%	1.6%	7.8%	25.0%	18.8%	20.3%	0.0%	26.6%
Not Limited English Proficient	360	70.0%	31.7%	32.5%	5.8%	3.1%	8.9%	0.0%	18.1%
Limited English Proficient	17	11.8%	0.0%	0.0%	11.8%	5.9%	41.2%	0.0%	41.2%
Formerly Limited English Proficient	3	33.3%	0.0%	33.3%	0.0%	0.0%	33.3%	0.0%	33.3%
Economically Disadvantaged	191	59.7%	15.7%	35.1%	8.9%	5.8%	16.8%	0.0%	17.8%
Not Economically Disadvantaged	186	75.3%	45.2%	26.9%	3.2%	0.5%	3.8%	0.0%	20.4%
Not Migrant	377	67.4%	30.2%	31.0%	6.1%	3.2%	10.3%	0.0%	19.1%
JAMESTOWN CITY SD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	382	75.1%	33.0%	36.6%	5.5%	2.9%	1.0%	0.3%	20.7%
Female	194	77.3%	36.1%	36.6%	4.6%	3.6%	0.5%	0.0%	18.6%
Male	188	72.9%	29.8%	36.7%	6.4%	2.1%	1.6%	0.5%	22.9%
American Indian/Alaska Native	5	#	#	#	#	#	#	#	#
Black	23	73.9%	26.1%	39.1%	8.7%	4.3%	0.0%	0.0%	21.7%
Hispanic	48	62.5%	18.8%	39.6%	4.2%	4.2%	4.2%	0.0%	29.2%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	297	77.8%	35.4%	36.7%	5.7%	2.7%	0.7%	0.3%	18.5%
Multiracial	6	50.0%	16.7%	33.3%	0.0%	0.0%	0.0%	0.0%	50.0%
General Education Students	322	82.6%	39.1%	41.3%	2.2%	0.0%	1.2%	0.3%	15.8%
Students with Disabilities	60	35.0%	0.0%	11.7%	23.3%	18.3%	0.0%	0.0%	46.7%
Not Limited English Proficient	370	76.8%	33.8%	37.6%	5.4%	2.7%	0.5%	0.3%	19.7%
Limited English Proficient	12	25.0%	8.3%	8.3%	8.3%	8.3%	16.7%	0.0%	50.0%
Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	190	71.1%	20.0%	44.7%	6.3%	4.7%	2.1%	0.0%	22.1%
Not Economically Disadvantaged	192	79.2%	45.8%	28.6%	4.7%	1.0%	0.0%	0.5%	19.3%
Not Migrant	382	75.1%	33.0%	36.6%	5.5%	2.9%	1.0%	0.3%	20.7%
JAMESTOWN CITY SD: 2008 Total Cohort - 5 Year Outcome									
All Students	382	75.1%	33.0%	36.6%	5.5%	2.9%	1.0%	0.3%	20.7%
Female	194	77.3%	36.1%	36.6%	4.6%	3.6%	0.5%	0.0%	18.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Male	188	72.9%	29.8%	36.7%	6.4%	2.1%	1.6%	0.5%	22.9%
	American Indian/Alaska Native	5	#	#	#	#	#	#	#	#
	Black	23	73.9%	26.1%	39.1%	8.7%	4.3%	0.0%	0.0%	21.7%
	Hispanic	48	62.5%	18.8%	39.6%	4.2%	4.2%	4.2%	0.0%	29.2%
	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
	White	297	77.8%	35.4%	36.7%	5.7%	2.7%	0.7%	0.3%	18.5%
	Multiracial	6	50.0%	16.7%	33.3%	0.0%	0.0%	0.0%	0.0%	50.0%
	General Education Students	322	82.6%	39.1%	41.3%	2.2%	0.0%	1.2%	0.3%	15.8%
	Students with Disabilities	60	35.0%	0.0%	11.7%	23.3%	18.3%	0.0%	0.0%	46.7%
	Not Limited English Proficient	370	76.8%	33.8%	37.6%	5.4%	2.7%	0.5%	0.3%	19.7%
	Limited English Proficient	12	25.0%	8.3%	8.3%	8.3%	8.3%	16.7%	0.0%	50.0%
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	190	71.1%	20.0%	44.7%	6.3%	4.7%	2.1%	0.0%	22.1%
	Not Economically Disadvantaged	192	79.2%	45.8%	28.6%	4.7%	1.0%	0.0%	0.5%	19.3%
	Not Migrant	382	75.1%	33.0%	36.6%	5.5%	2.9%	1.0%	0.3%	20.7%
JAMESTOWN CITY SD: 2007 Total Cohort - 6 Year Outcome										
	All Students	436	72.0%	26.4%	36.0%	9.6%	5.5%	0.0%	0.0%	22.2%
	Female	194	75.8%	25.8%	39.2%	10.8%	2.1%	0.0%	0.0%	21.6%
	Male	242	69.0%	26.9%	33.5%	8.7%	8.3%	0.0%	0.0%	22.7%
	American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
	Black	26	69.2%	15.4%	42.3%	11.5%	0.0%	0.0%	0.0%	30.8%
	Hispanic	42	57.1%	11.9%	21.4%	23.8%	7.1%	0.0%	0.0%	33.3%
	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
	White	357	73.9%	29.1%	37.3%	7.6%	5.9%	0.0%	0.0%	20.2%
	Multiracial	4	#	#	#	#	#	#	#	#
	General Education Students	364	78.8%	31.6%	40.4%	6.9%	0.0%	0.0%	0.0%	20.9%
	Students with Disabilities	72	37.5%	0.0%	13.9%	23.6%	33.3%	0.0%	0.0%	29.2%
	Not Limited English Proficient	428	72.9%	26.9%	36.7%	9.3%	5.1%	0.0%	0.0%	22.0%
	Limited English Proficient	8	25.0%	0.0%	0.0%	25.0%	25.0%	0.0%	0.0%	37.5%
	Formerly Limited English Proficient	1	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	211	63.0%	10.9%	40.3%	11.8%	6.6%	0.0%	0.0%	29.9%
	Not Economically Disadvantaged	225	80.4%	40.9%	32.0%	7.6%	4.4%	0.0%	0.0%	15.1%
	Not Migrant	436	72.0%	26.4%	36.0%	9.6%	5.5%	0.0%	0.0%	22.2%
PANAMA CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	46	97.8%	28.3%	63.0%	6.5%	0.0%	2.2%	0.0%	0.0%
	Female	24	100.0%	41.7%	58.3%	0.0%	0.0%	0.0%	0.0%	0.0%
	Male	22	95.5%	13.6%	68.2%	13.6%	0.0%	4.5%	0.0%	0.0%
	Hispanic	2	#	#	#	#	#	#	#	#
	White	43	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	42	#	#	#	#	#	#	#	#
	Students with Disabilities	4	#	#	#	#	#	#	#	#
	Not Limited English Proficient	46	97.8%	28.3%	63.0%	6.5%	0.0%	2.2%	0.0%	0.0%
	Economically Disadvantaged	13	92.3%	15.4%	69.2%	7.7%	0.0%	7.7%	0.0%	0.0%
	Not Economically Disadvantaged	33	100.0%	33.3%	60.6%	6.1%	0.0%	0.0%	0.0%	0.0%
	Not Migrant	46	97.8%	28.3%	63.0%	6.5%	0.0%	2.2%	0.0%	0.0%
PANAMA CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	46	97.8%	28.3%	63.0%	6.5%	0.0%	2.2%	0.0%	0.0%
	Female	24	100.0%	41.7%	58.3%	0.0%	0.0%	0.0%	0.0%	0.0%
	Male	22	95.5%	13.6%	68.2%	13.6%	0.0%	4.5%	0.0%	0.0%
	Hispanic	2	#	#	#	#	#	#	#	#
	White	43	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	42	#	#	#	#	#	#	#	#
	Students with Disabilities	4	#	#	#	#	#	#	#	#
	Not Limited English Proficient	46	97.8%	28.3%	63.0%	6.5%	0.0%	2.2%	0.0%	0.0%
	Economically Disadvantaged	13	92.3%	15.4%	69.2%	7.7%	0.0%	7.7%	0.0%	0.0%
	Not Economically Disadvantaged	33	100.0%	33.3%	60.6%	6.1%	0.0%	0.0%	0.0%	0.0%
	Not Migrant	46	97.8%	28.3%	63.0%	6.5%	0.0%	2.2%	0.0%	0.0%
PANAMA CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	41	85.4%	24.4%	48.8%	12.2%	0.0%	2.4%	0.0%	12.2%
	Female	23	91.3%	17.4%	60.9%	13.0%	0.0%	0.0%	0.0%	8.7%
	Male	18	77.8%	33.3%	33.3%	11.1%	0.0%	5.6%	0.0%	16.7%
	White	40	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	33	93.9%	30.3%	57.6%	6.1%	0.0%	0.0%	0.0%	6.1%
	Students with Disabilities	8	50.0%	0.0%	12.5%	37.5%	0.0%	12.5%	0.0%	37.5%
	Not Limited English Proficient	41	85.4%	24.4%	48.8%	12.2%	0.0%	2.4%	0.0%	12.2%
	Economically Disadvantaged	10	80.0%	0.0%	60.0%	20.0%	0.0%	0.0%	0.0%	20.0%
	Not Economically Disadvantaged	31	87.1%	32.3%	45.2%	9.7%	0.0%	3.2%	0.0%	9.7%
	Not Migrant	41	85.4%	24.4%	48.8%	12.2%	0.0%	2.4%	0.0%	12.2%
PANAMA CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	41	85.4%	24.4%	48.8%	12.2%	0.0%	2.4%	0.0%	12.2%
	Female	23	91.3%	17.4%	60.9%	13.0%	0.0%	0.0%	0.0%	8.7%
	Male	18	77.8%	33.3%	33.3%	11.1%	0.0%	5.6%	0.0%	16.7%
	White	40	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	33	93.9%	30.3%	57.6%	6.1%	0.0%	0.0%	0.0%	6.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Students with Disabilities	8	50.0%	0.0%	12.5%	37.5%	0.0%	12.5%	0.0%	37.5%
	Not Limited English Proficient	41	85.4%	24.4%	48.8%	12.2%	0.0%	2.4%	0.0%	12.2%
	Economically Disadvantaged	10	80.0%	0.0%	60.0%	20.0%	0.0%	0.0%	0.0%	20.0%
	Not Economically Disadvantaged	31	87.1%	32.3%	45.2%	9.7%	0.0%	3.2%	0.0%	9.7%
	Not Migrant	41	85.4%	24.4%	48.8%	12.2%	0.0%	2.4%	0.0%	12.2%
PANAMA CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	43	90.7%	37.2%	39.5%	14.0%	7.0%	0.0%	0.0%	2.3%
	Female	24	95.8%	41.7%	37.5%	16.7%	4.2%	0.0%	0.0%	0.0%
	Male	19	84.2%	31.6%	42.1%	10.5%	10.5%	0.0%	0.0%	5.3%
	White	43	90.7%	37.2%	39.5%	14.0%	7.0%	0.0%	0.0%	2.3%
	General Education Students	35	100.0%	45.7%	45.7%	8.6%	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities	8	50.0%	0.0%	12.5%	37.5%	37.5%	0.0%	0.0%	12.5%
	Not Limited English Proficient	43	90.7%	37.2%	39.5%	14.0%	7.0%	0.0%	0.0%	2.3%
	Economically Disadvantaged	10	90.0%	0.0%	80.0%	10.0%	10.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	33	90.9%	48.5%	27.3%	15.2%	6.1%	0.0%	0.0%	3.0%
	Not Migrant	43	90.7%	37.2%	39.5%	14.0%	7.0%	0.0%	0.0%	2.3%
PINE VALLEY CSD (SOUTH DAYTON): 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	43	76.7%	25.6%	44.2%	7.0%	0.0%	2.3%	0.0%	20.9%
	Female	16	87.5%	43.8%	31.3%	12.5%	0.0%	0.0%	0.0%	12.5%
	Male	27	70.4%	14.8%	51.9%	3.7%	0.0%	3.7%	0.0%	25.9%
	Hispanic	1	#	#	#	#	#	#	#	#
	White	42	#	#	#	#	#	#	#	#
	General Education Students	35	80.0%	31.4%	48.6%	0.0%	0.0%	2.9%	0.0%	17.1%
	Students with Disabilities	8	62.5%	0.0%	25.0%	37.5%	0.0%	0.0%	0.0%	37.5%
	Not Limited English Proficient	43	76.7%	25.6%	44.2%	7.0%	0.0%	2.3%	0.0%	20.9%
	Economically Disadvantaged	17	82.4%	11.8%	58.8%	11.8%	0.0%	0.0%	0.0%	17.6%
	Not Economically Disadvantaged	26	73.1%	34.6%	34.6%	3.8%	0.0%	3.8%	0.0%	23.1%
	Not Migrant	43	76.7%	25.6%	44.2%	7.0%	0.0%	2.3%	0.0%	20.9%
PINE VALLEY CSD (SOUTH DAYTON): 2009 Total Cohort - 4 Year Outcome										
	All Students	43	74.4%	25.6%	41.9%	7.0%	0.0%	4.7%	0.0%	20.9%
	Female	16	87.5%	43.8%	31.3%	12.5%	0.0%	0.0%	0.0%	12.5%
	Male	27	66.7%	14.8%	48.1%	3.7%	0.0%	7.4%	0.0%	25.9%
	Hispanic	1	#	#	#	#	#	#	#	#
	White	42	#	#	#	#	#	#	#	#
	General Education Students	35	77.1%	31.4%	45.7%	0.0%	0.0%	5.7%	0.0%	17.1%
	Students with Disabilities	8	62.5%	0.0%	25.0%	37.5%	0.0%	0.0%	0.0%	37.5%
	Not Limited English Proficient	43	74.4%	25.6%	41.9%	7.0%	0.0%	4.7%	0.0%	20.9%
	Economically Disadvantaged	17	82.4%	11.8%	58.8%	11.8%	0.0%	0.0%	0.0%	17.6%
	Not Economically Disadvantaged	26	69.2%	34.6%	30.8%	3.8%	0.0%	7.7%	0.0%	23.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Migrant	43	74.4%	25.6%	41.9%	7.0%	0.0%	4.7%	0.0%	20.9%
PINE VALLEY CSD (SOUTH DAYTON): 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	63	85.7%	42.9%	38.1%	4.8%	1.6%	0.0%	0.0%	12.7%
	Female	28	92.9%	46.4%	42.9%	3.6%	0.0%	0.0%	0.0%	7.1%
	Male	35	80.0%	40.0%	34.3%	5.7%	2.9%	0.0%	0.0%	17.1%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	White	60	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	53	92.5%	49.1%	43.4%	0.0%	0.0%	0.0%	0.0%	7.5%
	Students with Disabilities	10	50.0%	10.0%	10.0%	30.0%	10.0%	0.0%	0.0%	40.0%
	Not Limited English Proficient	63	85.7%	42.9%	38.1%	4.8%	1.6%	0.0%	0.0%	12.7%
	Economically Disadvantaged	23	91.3%	34.8%	43.5%	13.0%	0.0%	0.0%	0.0%	8.7%
	Not Economically Disadvantaged	40	82.5%	47.5%	35.0%	0.0%	2.5%	0.0%	0.0%	15.0%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	62	#	#	#	#	#	#	#	#
PINE VALLEY CSD (SOUTH DAYTON): 2008 Total Cohort - 5 Year Outcome										
	All Students	63	85.7%	42.9%	38.1%	4.8%	1.6%	0.0%	0.0%	12.7%
	Female	28	92.9%	46.4%	42.9%	3.6%	0.0%	0.0%	0.0%	7.1%
	Male	35	80.0%	40.0%	34.3%	5.7%	2.9%	0.0%	0.0%	17.1%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	White	60	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	53	92.5%	49.1%	43.4%	0.0%	0.0%	0.0%	0.0%	7.5%
	Students with Disabilities	10	50.0%	10.0%	10.0%	30.0%	10.0%	0.0%	0.0%	40.0%
	Not Limited English Proficient	63	85.7%	42.9%	38.1%	4.8%	1.6%	0.0%	0.0%	12.7%
	Economically Disadvantaged	23	91.3%	34.8%	43.5%	13.0%	0.0%	0.0%	0.0%	8.7%
	Not Economically Disadvantaged	40	82.5%	47.5%	35.0%	0.0%	2.5%	0.0%	0.0%	15.0%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	62	#	#	#	#	#	#	#	#
PINE VALLEY CSD (SOUTH DAYTON): 2007 Total Cohort - 6 Year Outcome										
	All Students	64	82.8%	35.9%	37.5%	9.4%	0.0%	1.6%	1.6%	14.1%
	Female	32	90.6%	43.8%	31.3%	15.6%	0.0%	0.0%	0.0%	9.4%
	Male	32	75.0%	28.1%	43.8%	3.1%	0.0%	3.1%	3.1%	18.8%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	59	84.7%	37.3%	37.3%	10.2%	0.0%	1.7%	1.7%	11.9%
	General Education Students	54	83.3%	40.7%	40.7%	1.9%	0.0%	1.9%	0.0%	14.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Students with Disabilities	10	80.0%	10.0%	20.0%	50.0%	0.0%	0.0%	10.0%	10.0%
	Not Limited English Proficient	64	82.8%	35.9%	37.5%	9.4%	0.0%	1.6%	1.6%	14.1%
	Economically Disadvantaged	20	85.0%	30.0%	40.0%	15.0%	0.0%	0.0%	0.0%	15.0%
	Not Economically Disadvantaged	44	81.8%	38.6%	36.4%	6.8%	0.0%	2.3%	2.3%	13.6%
	Not Migrant	64	82.8%	35.9%	37.5%	9.4%	0.0%	1.6%	1.6%	14.1%
RIPLEY CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	29	82.8%	27.6%	44.8%	10.3%	3.4%	0.0%	0.0%	13.8%
	Female	13	84.6%	23.1%	61.5%	0.0%	0.0%	0.0%	0.0%	15.4%
	Male	16	81.3%	31.3%	31.3%	18.8%	6.3%	0.0%	0.0%	12.5%
	White	29	82.8%	27.6%	44.8%	10.3%	3.4%	0.0%	0.0%	13.8%
	General Education Students	25	#	#	#	#	#	#	#	#
	Students with Disabilities	4	#	#	#	#	#	#	#	#
	Not Limited English Proficient	29	82.8%	27.6%	44.8%	10.3%	3.4%	0.0%	0.0%	13.8%
	Economically Disadvantaged	16	75.0%	12.5%	50.0%	12.5%	6.3%	0.0%	0.0%	18.8%
	Not Economically Disadvantaged	13	92.3%	46.2%	38.5%	7.7%	0.0%	0.0%	0.0%	7.7%
	Not Migrant	29	82.8%	27.6%	44.8%	10.3%	3.4%	0.0%	0.0%	13.8%
RIPLEY CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	29	82.8%	27.6%	44.8%	10.3%	3.4%	0.0%	0.0%	13.8%
	Female	13	84.6%	23.1%	61.5%	0.0%	0.0%	0.0%	0.0%	15.4%
	Male	16	81.3%	31.3%	31.3%	18.8%	6.3%	0.0%	0.0%	12.5%
	White	29	82.8%	27.6%	44.8%	10.3%	3.4%	0.0%	0.0%	13.8%
	General Education Students	25	#	#	#	#	#	#	#	#
	Students with Disabilities	4	#	#	#	#	#	#	#	#
	Not Limited English Proficient	29	82.8%	27.6%	44.8%	10.3%	3.4%	0.0%	0.0%	13.8%
	Economically Disadvantaged	16	75.0%	12.5%	50.0%	12.5%	6.3%	0.0%	0.0%	18.8%
	Not Economically Disadvantaged	13	92.3%	46.2%	38.5%	7.7%	0.0%	0.0%	0.0%	7.7%
	Not Migrant	29	82.8%	27.6%	44.8%	10.3%	3.4%	0.0%	0.0%	13.8%
RIPLEY CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	33	81.8%	18.2%	63.6%	0.0%	6.1%	3.0%	0.0%	9.1%
	Female	14	85.7%	28.6%	57.1%	0.0%	7.1%	0.0%	0.0%	7.1%
	Male	19	78.9%	10.5%	68.4%	0.0%	5.3%	5.3%	0.0%	10.5%
	White	33	81.8%	18.2%	63.6%	0.0%	6.1%	3.0%	0.0%	9.1%
	General Education Students	24	87.5%	25.0%	62.5%	0.0%	0.0%	0.0%	0.0%	12.5%
	Students with Disabilities	9	66.7%	0.0%	66.7%	0.0%	22.2%	11.1%	0.0%	0.0%
	Not Limited English Proficient	33	81.8%	18.2%	63.6%	0.0%	6.1%	3.0%	0.0%	9.1%
	Economically Disadvantaged	19	78.9%	10.5%	68.4%	0.0%	5.3%	5.3%	0.0%	10.5%
	Not Economically Disadvantaged	14	85.7%	28.6%	57.1%	0.0%	7.1%	0.0%	0.0%	7.1%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	32	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
RIPLEY CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	33	81.8%	18.2%	63.6%	0.0%	6.1%	3.0%	0.0%	9.1%
Female	14	85.7%	28.6%	57.1%	0.0%	7.1%	0.0%	0.0%	7.1%
Male	19	78.9%	10.5%	68.4%	0.0%	5.3%	5.3%	0.0%	10.5%
White	33	81.8%	18.2%	63.6%	0.0%	6.1%	3.0%	0.0%	9.1%
General Education Students	24	87.5%	25.0%	62.5%	0.0%	0.0%	0.0%	0.0%	12.5%
Students with Disabilities	9	66.7%	0.0%	66.7%	0.0%	22.2%	11.1%	0.0%	0.0%
Not Limited English Proficient	33	81.8%	18.2%	63.6%	0.0%	6.1%	3.0%	0.0%	9.1%
Economically Disadvantaged	19	78.9%	10.5%	68.4%	0.0%	5.3%	5.3%	0.0%	10.5%
Not Economically Disadvantaged	14	85.7%	28.6%	57.1%	0.0%	7.1%	0.0%	0.0%	7.1%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	32	#	#	#	#	#	#	#	#
RIPLEY CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	24	79.2%	16.7%	58.3%	4.2%	8.3%	4.2%	0.0%	8.3%
Female	9	77.8%	33.3%	44.4%	0.0%	11.1%	0.0%	0.0%	11.1%
Male	15	80.0%	6.7%	66.7%	6.7%	6.7%	6.7%	0.0%	6.7%
White	24	79.2%	16.7%	58.3%	4.2%	8.3%	4.2%	0.0%	8.3%
General Education Students	18	94.4%	22.2%	66.7%	5.6%	0.0%	0.0%	0.0%	5.6%
Students with Disabilities	6	33.3%	0.0%	33.3%	0.0%	33.3%	16.7%	0.0%	16.7%
Not Limited English Proficient	24	79.2%	16.7%	58.3%	4.2%	8.3%	4.2%	0.0%	8.3%
Economically Disadvantaged	12	83.3%	16.7%	66.7%	0.0%	16.7%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	12	75.0%	16.7%	50.0%	8.3%	0.0%	8.3%	0.0%	16.7%
Not Migrant	24	79.2%	16.7%	58.3%	4.2%	8.3%	4.2%	0.0%	8.3%
SHERMAN CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	32	93.8%	43.8%	34.4%	15.6%	0.0%	6.3%	0.0%	0.0%
Female	21	95.2%	57.1%	23.8%	14.3%	0.0%	4.8%	0.0%	0.0%
Male	11	90.9%	18.2%	54.5%	18.2%	0.0%	9.1%	0.0%	0.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
White	30	#	#	#	#	#	#	#	#
General Education Students	23	95.7%	60.9%	34.8%	0.0%	0.0%	4.3%	0.0%	0.0%
Students with Disabilities	9	88.9%	0.0%	33.3%	55.6%	0.0%	11.1%	0.0%	0.0%
Not Limited English Proficient	32	93.8%	43.8%	34.4%	15.6%	0.0%	6.3%	0.0%	0.0%
Economically Disadvantaged	16	93.8%	31.3%	31.3%	31.3%	0.0%	6.3%	0.0%	0.0%
Not Economically Disadvantaged	16	93.8%	56.3%	37.5%	0.0%	0.0%	6.3%	0.0%	0.0%
Not Migrant	32	93.8%	43.8%	34.4%	15.6%	0.0%	6.3%	0.0%	0.0%
SHERMAN CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	32	93.8%	43.8%	34.4%	15.6%	0.0%	6.3%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Female	21	95.2%	57.1%	23.8%	14.3%	0.0%	4.8%	0.0%	0.0%
	Male	11	90.9%	18.2%	54.5%	18.2%	0.0%	9.1%	0.0%	0.0%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	1	#	#	#	#	#	#	#	#
	White	30	#	#	#	#	#	#	#	#
	General Education Students	23	95.7%	60.9%	34.8%	0.0%	0.0%	4.3%	0.0%	0.0%
	Students with Disabilities	9	88.9%	0.0%	33.3%	55.6%	0.0%	11.1%	0.0%	0.0%
	Not Limited English Proficient	32	93.8%	43.8%	34.4%	15.6%	0.0%	6.3%	0.0%	0.0%
	Economically Disadvantaged	16	93.8%	31.3%	31.3%	31.3%	0.0%	6.3%	0.0%	0.0%
	Not Economically Disadvantaged	16	93.8%	56.3%	37.5%	0.0%	0.0%	6.3%	0.0%	0.0%
	Not Migrant	32	93.8%	43.8%	34.4%	15.6%	0.0%	6.3%	0.0%	0.0%

SHERMAN CSD: 2008 Total Cohort - 5 Year Outcome - August 2013

All Students	39	89.7%	46.2%	28.2%	15.4%	0.0%	5.1%	0.0%	5.1%
Female	16	81.3%	50.0%	25.0%	6.3%	0.0%	6.3%	0.0%	12.5%
Male	23	95.7%	43.5%	30.4%	21.7%	0.0%	4.3%	0.0%	0.0%
Hispanic	1	#	#	#	#	#	#	#	#
White	38	#	#	#	#	#	#	#	#
General Education Students	33	93.9%	54.5%	33.3%	6.1%	0.0%	3.0%	0.0%	3.0%
Students with Disabilities	6	66.7%	0.0%	0.0%	66.7%	0.0%	16.7%	0.0%	16.7%
Not Limited English Proficient	39	89.7%	46.2%	28.2%	15.4%	0.0%	5.1%	0.0%	5.1%
Economically Disadvantaged	24	91.7%	29.2%	37.5%	25.0%	0.0%	0.0%	0.0%	8.3%
Not Economically Disadvantaged	15	86.7%	73.3%	13.3%	0.0%	0.0%	13.3%	0.0%	0.0%
Not Migrant	39	89.7%	46.2%	28.2%	15.4%	0.0%	5.1%	0.0%	5.1%

SHERMAN CSD: 2008 Total Cohort - 5 Year Outcome

All Students	39	89.7%	46.2%	28.2%	15.4%	0.0%	5.1%	0.0%	5.1%
Female	16	81.3%	50.0%	25.0%	6.3%	0.0%	6.3%	0.0%	12.5%
Male	23	95.7%	43.5%	30.4%	21.7%	0.0%	4.3%	0.0%	0.0%
Hispanic	1	#	#	#	#	#	#	#	#
White	38	#	#	#	#	#	#	#	#
General Education Students	33	93.9%	54.5%	33.3%	6.1%	0.0%	3.0%	0.0%	3.0%
Students with Disabilities	6	66.7%	0.0%	0.0%	66.7%	0.0%	16.7%	0.0%	16.7%
Not Limited English Proficient	39	89.7%	46.2%	28.2%	15.4%	0.0%	5.1%	0.0%	5.1%
Economically Disadvantaged	24	91.7%	29.2%	37.5%	25.0%	0.0%	0.0%	0.0%	8.3%
Not Economically Disadvantaged	15	86.7%	73.3%	13.3%	0.0%	0.0%	13.3%	0.0%	0.0%
Not Migrant	39	89.7%	46.2%	28.2%	15.4%	0.0%	5.1%	0.0%	5.1%

SHERMAN CSD: 2007 Total Cohort - 6 Year Outcome

All Students	46	95.7%	34.8%	52.2%	8.7%	0.0%	0.0%	0.0%	4.3%
Female	25	96.0%	40.0%	48.0%	8.0%	0.0%	0.0%	0.0%	4.0%
Male	21	95.2%	28.6%	57.1%	9.5%	0.0%	0.0%	0.0%	4.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out	
Hispanic	1	#	#	#	#	#	#	#	#	
White	45	#	#	#	#	#	#	#	#	
General Education Students	41	97.6%	39.0%	53.7%	4.9%	0.0%	0.0%	0.0%	2.4%	
Students with Disabilities	5	80.0%	0.0%	40.0%	40.0%	0.0%	0.0%	0.0%	20.0%	
Not Limited English Proficient	46	95.7%	34.8%	52.2%	8.7%	0.0%	0.0%	0.0%	4.3%	
Economically Disadvantaged	19	94.7%	21.1%	63.2%	10.5%	0.0%	0.0%	0.0%	5.3%	
Not Economically Disadvantaged	27	96.3%	44.4%	44.4%	7.4%	0.0%	0.0%	0.0%	3.7%	
Not Migrant	46	95.7%	34.8%	52.2%	8.7%	0.0%	0.0%	0.0%	4.3%	
SILVER CREEK CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
All Students	87	74.7%	27.6%	44.8%	2.3%	0.0%	8.0%	5.7%	11.5%	
Female	36	88.9%	44.4%	44.4%	0.0%	0.0%	2.8%	5.6%	2.8%	
Male	51	64.7%	15.7%	45.1%	3.9%	0.0%	11.8%	5.9%	17.6%	
American Indian/Alaska Native	11	72.7%	27.3%	45.5%	0.0%	0.0%	9.1%	9.1%	9.1%	
Hispanic	7	42.9%	14.3%	28.6%	0.0%	0.0%	28.6%	14.3%	14.3%	
White	64	78.1%	28.1%	46.9%	3.1%	0.0%	4.7%	4.7%	12.5%	
Multiracial	5	80.0%	40.0%	40.0%	0.0%	0.0%	20.0%	0.0%	0.0%	
General Education Students	76	78.9%	31.6%	47.4%	0.0%	0.0%	3.9%	6.6%	10.5%	
Students with Disabilities	11	45.5%	0.0%	27.3%	18.2%	0.0%	36.4%	0.0%	18.2%	
Not Limited English Proficient	87	74.7%	27.6%	44.8%	2.3%	0.0%	8.0%	5.7%	11.5%	
Economically Disadvantaged	33	54.5%	15.2%	36.4%	3.0%	0.0%	15.2%	12.1%	18.2%	
Not Economically Disadvantaged	54	87.0%	35.2%	50.0%	1.9%	0.0%	3.7%	1.9%	7.4%	
Not Migrant	87	74.7%	27.6%	44.8%	2.3%	0.0%	8.0%	5.7%	11.5%	
SILVER CREEK CSD: 2009 Total Cohort - 4 Year Outcome										
All Students	87	73.6%	27.6%	43.7%	2.3%	0.0%	9.2%	5.7%	11.5%	
Female	36	88.9%	44.4%	44.4%	0.0%	0.0%	2.8%	5.6%	2.8%	
Male	51	62.7%	15.7%	43.1%	3.9%	0.0%	13.7%	5.9%	17.6%	
American Indian/Alaska Native	11	72.7%	27.3%	45.5%	0.0%	0.0%	9.1%	9.1%	9.1%	
Hispanic	7	42.9%	14.3%	28.6%	0.0%	0.0%	28.6%	14.3%	14.3%	
White	64	76.6%	28.1%	45.3%	3.1%	0.0%	6.3%	4.7%	12.5%	
Multiracial	5	80.0%	40.0%	40.0%	0.0%	0.0%	20.0%	0.0%	0.0%	
General Education Students	76	77.6%	31.6%	46.1%	0.0%	0.0%	5.3%	6.6%	10.5%	
Students with Disabilities	11	45.5%	0.0%	27.3%	18.2%	0.0%	36.4%	0.0%	18.2%	
Not Limited English Proficient	87	73.6%	27.6%	43.7%	2.3%	0.0%	9.2%	5.7%	11.5%	
Economically Disadvantaged	33	54.5%	15.2%	36.4%	3.0%	0.0%	15.2%	12.1%	18.2%	
Not Economically Disadvantaged	54	85.2%	35.2%	48.1%	1.9%	0.0%	5.6%	1.9%	7.4%	
Not Migrant	87	73.6%	27.6%	43.7%	2.3%	0.0%	9.2%	5.7%	11.5%	
SILVER CREEK CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
All Students	80	81.3%	42.5%	35.0%	3.8%	3.8%	0.0%	5.0%	10.0%	
Female	37	83.8%	59.5%	24.3%	0.0%	2.7%	0.0%	2.7%	10.8%	

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Male	43	79.1%	27.9%	44.2%	7.0%	4.7%	0.0%	7.0%	9.3%
	American Indian/Alaska Native	11	72.7%	36.4%	36.4%	0.0%	0.0%	0.0%	0.0%	27.3%
	Black	4	#	#	#	#	#	#	#	#
	Hispanic	3	#	#	#	#	#	#	#	#
	White	61	83.6%	44.3%	34.4%	4.9%	3.3%	0.0%	4.9%	8.2%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	71	84.5%	47.9%	35.2%	1.4%	0.0%	0.0%	5.6%	9.9%
	Students with Disabilities	9	55.6%	0.0%	33.3%	22.2%	33.3%	0.0%	0.0%	11.1%
	Not Limited English Proficient	80	81.3%	42.5%	35.0%	3.8%	3.8%	0.0%	5.0%	10.0%
	Economically Disadvantaged	38	81.6%	39.5%	36.8%	5.3%	5.3%	0.0%	7.9%	5.3%
	Not Economically Disadvantaged	42	81.0%	45.2%	33.3%	2.4%	2.4%	0.0%	2.4%	14.3%
	Not Migrant	80	81.3%	42.5%	35.0%	3.8%	3.8%	0.0%	5.0%	10.0%
SILVER CREEK CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	80	81.3%	42.5%	35.0%	3.8%	3.8%	0.0%	5.0%	10.0%
	Female	37	83.8%	59.5%	24.3%	0.0%	2.7%	0.0%	2.7%	10.8%
	Male	43	79.1%	27.9%	44.2%	7.0%	4.7%	0.0%	7.0%	9.3%
	American Indian/Alaska Native	11	72.7%	36.4%	36.4%	0.0%	0.0%	0.0%	0.0%	27.3%
	Black	4	#	#	#	#	#	#	#	#
	Hispanic	3	#	#	#	#	#	#	#	#
	White	61	83.6%	44.3%	34.4%	4.9%	3.3%	0.0%	4.9%	8.2%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	71	84.5%	47.9%	35.2%	1.4%	0.0%	0.0%	5.6%	9.9%
	Students with Disabilities	9	55.6%	0.0%	33.3%	22.2%	33.3%	0.0%	0.0%	11.1%
	Not Limited English Proficient	80	81.3%	42.5%	35.0%	3.8%	3.8%	0.0%	5.0%	10.0%
	Economically Disadvantaged	38	81.6%	39.5%	36.8%	5.3%	5.3%	0.0%	7.9%	5.3%
	Not Economically Disadvantaged	42	81.0%	45.2%	33.3%	2.4%	2.4%	0.0%	2.4%	14.3%
	Not Migrant	80	81.3%	42.5%	35.0%	3.8%	3.8%	0.0%	5.0%	10.0%
SILVER CREEK CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	105	82.9%	40.0%	33.3%	9.5%	1.0%	1.0%	2.9%	11.4%
	Female	44	79.5%	43.2%	31.8%	4.5%	2.3%	0.0%	4.5%	13.6%
	Male	61	85.2%	37.7%	34.4%	13.1%	0.0%	1.6%	1.6%	9.8%
	American Indian/Alaska Native	10	70.0%	20.0%	50.0%	0.0%	0.0%	0.0%	0.0%	20.0%
	Black	4	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	87	85.1%	43.7%	32.2%	9.2%	1.1%	0.0%	2.3%	11.5%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	86	86.0%	48.8%	36.0%	1.2%	0.0%	0.0%	2.3%	11.6%
	Students with Disabilities	19	68.4%	0.0%	21.1%	47.4%	5.3%	5.3%	5.3%	10.5%
	Not Limited English Proficient	105	82.9%	40.0%	33.3%	9.5%	1.0%	1.0%	2.9%	11.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Economically Disadvantaged	40	90.0%	30.0%	45.0%	15.0%	0.0%	2.5%	2.5%	5.0%
	Not Economically Disadvantaged	65	78.5%	46.2%	26.2%	6.2%	1.5%	0.0%	3.1%	15.4%
	Not Migrant	105	82.9%	40.0%	33.3%	9.5%	1.0%	1.0%	2.9%	11.4%
SOUTHWESTERN CSD AT JAMESTOWN: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	120	91.7%	44.2%	40.8%	6.7%	1.7%	2.5%	0.0%	4.2%
	Female	63	90.5%	52.4%	33.3%	4.8%	3.2%	3.2%	0.0%	3.2%
	Male	57	93.0%	35.1%	49.1%	8.8%	0.0%	1.8%	0.0%	5.3%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	3	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	115	92.2%	45.2%	41.7%	5.2%	0.9%	2.6%	0.0%	4.3%
	General Education Students	100	97.0%	53.0%	44.0%	0.0%	0.0%	2.0%	0.0%	1.0%
	Students with Disabilities	20	65.0%	0.0%	25.0%	40.0%	10.0%	5.0%	0.0%	20.0%
	Not Limited English Proficient	119	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	29	79.3%	17.2%	44.8%	17.2%	3.4%	3.4%	0.0%	13.8%
	Not Economically Disadvantaged	91	95.6%	52.7%	39.6%	3.3%	1.1%	2.2%	0.0%	1.1%
	Not Migrant	120	91.7%	44.2%	40.8%	6.7%	1.7%	2.5%	0.0%	4.2%
SOUTHWESTERN CSD AT JAMESTOWN: 2009 Total Cohort - 4 Year Outcome										
	All Students	120	90.8%	44.2%	40.0%	6.7%	1.7%	3.3%	0.0%	4.2%
	Female	63	90.5%	52.4%	33.3%	4.8%	3.2%	3.2%	0.0%	3.2%
	Male	57	91.2%	35.1%	47.4%	8.8%	0.0%	3.5%	0.0%	5.3%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	3	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	115	91.3%	45.2%	40.9%	5.2%	0.9%	3.5%	0.0%	4.3%
	General Education Students	100	96.0%	53.0%	43.0%	0.0%	0.0%	3.0%	0.0%	1.0%
	Students with Disabilities	20	65.0%	0.0%	25.0%	40.0%	10.0%	5.0%	0.0%	20.0%
	Not Limited English Proficient	119	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	29	79.3%	17.2%	44.8%	17.2%	3.4%	3.4%	0.0%	13.8%
	Not Economically Disadvantaged	91	94.5%	52.7%	38.5%	3.3%	1.1%	3.3%	0.0%	1.1%
	Not Migrant	120	90.8%	44.2%	40.0%	6.7%	1.7%	3.3%	0.0%	4.2%
SOUTHWESTERN CSD AT JAMESTOWN: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	121	89.3%	41.3%	42.1%	5.8%	4.1%	2.5%	0.0%	4.1%
	Female	56	85.7%	50.0%	32.1%	3.6%	5.4%	1.8%	0.0%	7.1%
	Male	65	92.3%	33.8%	50.8%	7.7%	3.1%	3.1%	0.0%	1.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
SOUTHWESTERN CSD AT JAMESTOWN: 2008 Total Cohort - 5 Year Outcome										
	All Students	121	89.3%	41.3%	42.1%	5.8%	4.1%	2.5%	0.0%	4.1%
	Female	56	85.7%	50.0%	32.1%	3.6%	5.4%	1.8%	0.0%	7.1%
	Male	65	92.3%	33.8%	50.8%	7.7%	3.1%	3.1%	0.0%	1.5%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	4	#	#	#	#	#	#	#	#
	Hispanic	3	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	109	91.7%	43.1%	43.1%	5.5%	3.7%	1.8%	0.0%	2.8%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	101	96.0%	49.5%	44.6%	2.0%	0.0%	0.0%	0.0%	4.0%
	Students with Disabilities	20	55.0%	0.0%	30.0%	25.0%	25.0%	15.0%	0.0%	5.0%
	Not Limited English Proficient	121	89.3%	41.3%	42.1%	5.8%	4.1%	2.5%	0.0%	4.1%
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	28	85.7%	32.1%	50.0%	3.6%	7.1%	0.0%	0.0%	7.1%
	Not Economically Disadvantaged	93	90.3%	44.1%	39.8%	6.5%	3.2%	3.2%	0.0%	3.2%
	Not Migrant	121	89.3%	41.3%	42.1%	5.8%	4.1%	2.5%	0.0%	4.1%
SOUTHWESTERN CSD AT JAMESTOWN: 2007 Total Cohort - 6 Year Outcome										
	All Students	109	88.1%	39.4%	47.7%	0.9%	2.8%	1.8%	0.0%	7.3%
	Female	50	86.0%	46.0%	40.0%	0.0%	2.0%	4.0%	0.0%	8.0%
	Male	59	89.8%	33.9%	54.2%	1.7%	3.4%	0.0%	0.0%	6.8%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	White	105	#	#	#	#	#	#	#	#
	General Education Students	100	94.0%	43.0%	50.0%	1.0%	0.0%	0.0%	0.0%	6.0%
	Students with Disabilities	9	22.2%	0.0%	22.2%	0.0%	33.3%	22.2%	0.0%	22.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Limited English Proficient	109	88.1%	39.4%	47.7%	0.9%	2.8%	1.8%	0.0%	7.3%
	Economically Disadvantaged	22	81.8%	22.7%	59.1%	0.0%	13.6%	0.0%	0.0%	4.5%
	Not Economically Disadvantaged	87	89.7%	43.7%	44.8%	1.1%	0.0%	2.3%	0.0%	8.0%
	Not Migrant	109	88.1%	39.4%	47.7%	0.9%	2.8%	1.8%	0.0%	7.3%
WESTFIELD CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	67	80.6%	37.3%	40.3%	3.0%	4.5%	9.0%	0.0%	6.0%
	Female	32	90.6%	50.0%	37.5%	3.1%	3.1%	6.3%	0.0%	0.0%
	Male	35	71.4%	25.7%	42.9%	2.9%	5.7%	11.4%	0.0%	11.4%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	64	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	59	89.8%	42.4%	45.8%	1.7%	0.0%	6.8%	0.0%	3.4%
	Students with Disabilities	8	12.5%	0.0%	0.0%	12.5%	37.5%	25.0%	0.0%	25.0%
	Not Limited English Proficient	67	80.6%	37.3%	40.3%	3.0%	4.5%	9.0%	0.0%	6.0%
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	27	74.1%	14.8%	55.6%	3.7%	11.1%	7.4%	0.0%	7.4%
	Not Economically Disadvantaged	40	85.0%	52.5%	30.0%	2.5%	0.0%	10.0%	0.0%	5.0%
	Not Migrant	67	80.6%	37.3%	40.3%	3.0%	4.5%	9.0%	0.0%	6.0%
WESTFIELD CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	67	80.6%	37.3%	40.3%	3.0%	4.5%	9.0%	0.0%	6.0%
	Female	32	90.6%	50.0%	37.5%	3.1%	3.1%	6.3%	0.0%	0.0%
	Male	35	71.4%	25.7%	42.9%	2.9%	5.7%	11.4%	0.0%	11.4%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	64	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	59	89.8%	42.4%	45.8%	1.7%	0.0%	6.8%	0.0%	3.4%
	Students with Disabilities	8	12.5%	0.0%	0.0%	12.5%	37.5%	25.0%	0.0%	25.0%
	Not Limited English Proficient	67	80.6%	37.3%	40.3%	3.0%	4.5%	9.0%	0.0%	6.0%
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	27	74.1%	14.8%	55.6%	3.7%	11.1%	7.4%	0.0%	7.4%
	Not Economically Disadvantaged	40	85.0%	52.5%	30.0%	2.5%	0.0%	10.0%	0.0%	5.0%
	Not Migrant	67	80.6%	37.3%	40.3%	3.0%	4.5%	9.0%	0.0%	6.0%
WESTFIELD CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	83	84.3%	42.2%	36.1%	6.0%	0.0%	4.8%	1.2%	9.6%
	Female	36	86.1%	55.6%	27.8%	2.8%	0.0%	8.3%	0.0%	5.6%
	Male	47	83.0%	31.9%	42.6%	8.5%	0.0%	2.1%	2.1%	12.8%
	Black	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Hispanic	2	#	#	#	#	#	#	#	#
	White	79	#	#	#	#	#	#	#	#
	General Education Students	76	86.8%	46.1%	36.8%	3.9%	0.0%	3.9%	1.3%	7.9%
	Students with Disabilities	7	57.1%	0.0%	28.6%	28.6%	0.0%	14.3%	0.0%	28.6%
	Not Limited English Proficient	83	84.3%	42.2%	36.1%	6.0%	0.0%	4.8%	1.2%	9.6%
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	26	84.6%	19.2%	57.7%	7.7%	0.0%	3.8%	0.0%	11.5%
	Not Economically Disadvantaged	57	84.2%	52.6%	26.3%	5.3%	0.0%	5.3%	1.8%	8.8%
	Not Migrant	83	84.3%	42.2%	36.1%	6.0%	0.0%	4.8%	1.2%	9.6%
WESTFIELD CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	83	84.3%	42.2%	36.1%	6.0%	0.0%	4.8%	1.2%	9.6%
	Female	36	86.1%	55.6%	27.8%	2.8%	0.0%	8.3%	0.0%	5.6%
	Male	47	83.0%	31.9%	42.6%	8.5%	0.0%	2.1%	2.1%	12.8%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	White	79	#	#	#	#	#	#	#	#
	General Education Students	76	86.8%	46.1%	36.8%	3.9%	0.0%	3.9%	1.3%	7.9%
	Students with Disabilities	7	57.1%	0.0%	28.6%	28.6%	0.0%	14.3%	0.0%	28.6%
	Not Limited English Proficient	83	84.3%	42.2%	36.1%	6.0%	0.0%	4.8%	1.2%	9.6%
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	26	84.6%	19.2%	57.7%	7.7%	0.0%	3.8%	0.0%	11.5%
	Not Economically Disadvantaged	57	84.2%	52.6%	26.3%	5.3%	0.0%	5.3%	1.8%	8.8%
	Not Migrant	83	84.3%	42.2%	36.1%	6.0%	0.0%	4.8%	1.2%	9.6%
WESTFIELD CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	72	83.3%	38.9%	36.1%	8.3%	2.8%	1.4%	1.4%	11.1%
	Female	36	88.9%	55.6%	30.6%	2.8%	0.0%	0.0%	2.8%	8.3%
	Male	36	77.8%	22.2%	41.7%	13.9%	5.6%	2.8%	0.0%	13.9%
	Hispanic	6	66.7%	33.3%	0.0%	33.3%	0.0%	16.7%	0.0%	16.7%
	White	66	84.8%	39.4%	39.4%	6.1%	3.0%	0.0%	1.5%	10.6%
	General Education Students	65	84.6%	41.5%	38.5%	4.6%	0.0%	1.5%	1.5%	12.3%
	Students with Disabilities	7	71.4%	14.3%	14.3%	42.9%	28.6%	0.0%	0.0%	0.0%
	Not Limited English Proficient	68	#	#	#	#	#	#	#	#
	Limited English Proficient	4	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	2	100.0%	50.0%	0.0%	50.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	21	71.4%	19.0%	38.1%	14.3%	9.5%	4.8%	4.8%	9.5%
	Not Economically Disadvantaged	51	88.2%	47.1%	35.3%	5.9%	0.0%	0.0%	0.0%	11.8%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	71	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CHEMUNG	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
ELMIRA CITY SD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	500	65.0%	20.6%	40.0%	4.4%	0.4%	14.8%	1.6%	18.0%
	Female	223	69.5%	20.2%	45.3%	4.0%	0.0%	12.6%	1.3%	16.6%
	Male	277	61.4%	20.9%	35.7%	4.7%	0.7%	16.6%	1.8%	19.1%
	Black	73	54.8%	9.6%	35.6%	9.6%	0.0%	12.3%	1.4%	31.5%
	Hispanic	10	70.0%	0.0%	60.0%	10.0%	0.0%	10.0%	10.0%	10.0%
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	412	67.0%	23.1%	40.5%	3.4%	0.5%	15.5%	1.5%	15.3%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	422	71.3%	24.4%	46.0%	0.9%	0.0%	10.4%	1.7%	16.4%
	Students with Disabilities	78	30.8%	0.0%	7.7%	23.1%	2.6%	38.5%	1.3%	26.9%
	Not Limited English Proficient	498	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Economically Disadvantaged	200	54.5%	11.0%	36.5%	7.0%	0.0%	24.0%	1.0%	20.5%
	Not Economically Disadvantaged	300	72.0%	27.0%	42.3%	2.7%	0.7%	8.7%	2.0%	16.3%
	Not Migrant	500	65.0%	20.6%	40.0%	4.4%	0.4%	14.8%	1.6%	18.0%
ELMIRA CITY SD: 2009 Total Cohort - 4 Year Outcome										
	All Students	500	62.2%	20.2%	37.6%	4.4%	0.4%	17.4%	1.6%	18.2%
	Female	223	67.7%	20.2%	43.5%	4.0%	0.0%	13.9%	1.3%	17.0%
	Male	277	57.8%	20.2%	32.9%	4.7%	0.7%	20.2%	1.8%	19.1%
	Black	73	52.1%	9.6%	32.9%	9.6%	0.0%	15.1%	1.4%	31.5%
	Hispanic	10	70.0%	0.0%	60.0%	10.0%	0.0%	10.0%	10.0%	10.0%
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	412	64.1%	22.6%	38.1%	3.4%	0.5%	18.2%	1.5%	15.5%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	422	68.0%	23.9%	43.1%	0.9%	0.0%	13.5%	1.7%	16.6%
	Students with Disabilities	78	30.8%	0.0%	7.7%	23.1%	2.6%	38.5%	1.3%	26.9%
	Not Limited English Proficient	498	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Economically Disadvantaged	200	52.0%	10.5%	34.5%	7.0%	0.0%	26.0%	1.0%	21.0%
	Not Economically Disadvantaged	300	69.0%	26.7%	39.7%	2.7%	0.7%	11.7%	2.0%	16.3%
	Not Migrant	500	62.2%	20.2%	37.6%	4.4%	0.4%	17.4%	1.6%	18.2%
ELMIRA CITY SD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	517	68.1%	21.7%	40.2%	6.2%	3.9%	2.7%	2.7%	21.9%
	Female	256	73.4%	26.6%	41.0%	5.9%	2.0%	3.5%	1.2%	19.5%
	Male	261	62.8%	16.9%	39.5%	6.5%	5.7%	1.9%	4.2%	24.1%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	88	63.6%	8.0%	47.7%	8.0%	3.4%	2.3%	4.5%	26.1%
	Hispanic	14	57.1%	14.3%	42.9%	0.0%	0.0%	0.0%	0.0%	42.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CHEMUNG	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
	White	407	69.0%	24.1%	38.8%	6.1%	4.2%	2.9%	2.5%	20.4%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	434	74.0%	25.6%	46.8%	1.6%	0.0%	1.2%	3.2%	21.0%
	Students with Disabilities	83	37.3%	1.2%	6.0%	30.1%	24.1%	10.8%	0.0%	26.5%
	Not Limited English Proficient	516	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	161	75.2%	13.7%	52.2%	9.3%	1.9%	4.3%	1.2%	16.1%
	Not Economically Disadvantaged	356	64.9%	25.3%	34.8%	4.8%	4.8%	2.0%	3.4%	24.4%
	Not Migrant	517	68.1%	21.7%	40.2%	6.2%	3.9%	2.7%	2.7%	21.9%
ELMIRA CITY SD: 2008 Total Cohort - 5 Year Outcome										
	All Students	517	67.9%	21.7%	40.0%	6.2%	3.9%	2.7%	2.7%	22.1%
	Female	256	73.4%	26.6%	41.0%	5.9%	2.0%	3.5%	1.2%	19.5%
	Male	261	62.5%	16.9%	39.1%	6.5%	5.7%	1.9%	4.2%	24.5%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	88	62.5%	8.0%	46.6%	8.0%	3.4%	2.3%	4.5%	27.3%
	Hispanic	14	57.1%	14.3%	42.9%	0.0%	0.0%	0.0%	0.0%	42.9%
	Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
	White	407	69.0%	24.1%	38.8%	6.1%	4.2%	2.9%	2.5%	20.4%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	434	73.7%	25.6%	46.5%	1.6%	0.0%	1.2%	3.2%	21.2%
	Students with Disabilities	83	37.3%	1.2%	6.0%	30.1%	24.1%	10.8%	0.0%	26.5%
	Not Limited English Proficient	516	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	161	75.2%	13.7%	52.2%	9.3%	1.9%	4.3%	1.2%	16.1%
	Not Economically Disadvantaged	356	64.6%	25.3%	34.6%	4.8%	4.8%	2.0%	3.4%	24.7%
	Not Migrant	517	67.9%	21.7%	40.0%	6.2%	3.9%	2.7%	2.7%	22.1%
ELMIRA CITY SD: 2007 Total Cohort - 6 Year Outcome										
	All Students	525	70.5%	17.5%	37.3%	15.6%	2.3%	0.8%	4.6%	21.9%
	Female	266	71.4%	16.5%	40.2%	14.7%	2.6%	1.1%	4.1%	20.7%
	Male	259	69.5%	18.5%	34.4%	16.6%	1.9%	0.4%	5.0%	23.2%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	74	64.9%	5.4%	32.4%	27.0%	2.7%	0.0%	8.1%	24.3%
	Hispanic	10	40.0%	0.0%	20.0%	20.0%	0.0%	0.0%	0.0%	60.0%
	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
	White	435	72.2%	20.0%	39.1%	13.1%	2.3%	0.7%	4.1%	20.7%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	463	73.9%	19.9%	41.5%	12.5%	0.0%	0.4%	5.0%	20.7%
	Students with Disabilities	62	45.2%	0.0%	6.5%	38.7%	19.4%	3.2%	1.6%	30.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CHEMUNG									
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
Not Limited English Proficient	522	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	127	78.0%	9.4%	44.9%	23.6%	3.1%	1.6%	1.6%	15.7%
Not Economically Disadvantaged	398	68.1%	20.1%	34.9%	13.1%	2.0%	0.5%	5.5%	23.9%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	524	#	#	#	#	#	#	#	#
ELMIRA HEIGHTS CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	96	84.4%	27.1%	50.0%	7.3%	0.0%	8.3%	0.0%	7.3%
Female	50	90.0%	32.0%	52.0%	6.0%	0.0%	2.0%	0.0%	8.0%
Male	46	78.3%	21.7%	47.8%	8.7%	0.0%	15.2%	0.0%	6.5%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	89	83.1%	28.1%	47.2%	7.9%	0.0%	9.0%	0.0%	7.9%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	82	87.8%	31.7%	54.9%	1.2%	0.0%	6.1%	0.0%	6.1%
Students with Disabilities	14	64.3%	0.0%	21.4%	42.9%	0.0%	21.4%	0.0%	14.3%
Not Limited English Proficient	96	84.4%	27.1%	50.0%	7.3%	0.0%	8.3%	0.0%	7.3%
Economically Disadvantaged	26	84.6%	11.5%	61.5%	11.5%	0.0%	7.7%	0.0%	7.7%
Not Economically Disadvantaged	70	84.3%	32.9%	45.7%	5.7%	0.0%	8.6%	0.0%	7.1%
Not Migrant	96	84.4%	27.1%	50.0%	7.3%	0.0%	8.3%	0.0%	7.3%
ELMIRA HEIGHTS CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	96	79.2%	27.1%	45.8%	6.3%	0.0%	13.5%	0.0%	7.3%
Female	50	88.0%	32.0%	50.0%	6.0%	0.0%	4.0%	0.0%	8.0%
Male	46	69.6%	21.7%	41.3%	6.5%	0.0%	23.9%	0.0%	6.5%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	89	78.7%	28.1%	43.8%	6.7%	0.0%	13.5%	0.0%	7.9%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	82	82.9%	31.7%	51.2%	0.0%	0.0%	11.0%	0.0%	6.1%
Students with Disabilities	14	57.1%	0.0%	14.3%	42.9%	0.0%	28.6%	0.0%	14.3%
Not Limited English Proficient	96	79.2%	27.1%	45.8%	6.3%	0.0%	13.5%	0.0%	7.3%
Economically Disadvantaged	26	69.2%	11.5%	50.0%	7.7%	0.0%	23.1%	0.0%	7.7%
Not Economically Disadvantaged	70	82.9%	32.9%	44.3%	5.7%	0.0%	10.0%	0.0%	7.1%
Not Migrant	96	79.2%	27.1%	45.8%	6.3%	0.0%	13.5%	0.0%	7.3%
ELMIRA HEIGHTS CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	71	83.1%	38.0%	42.3%	2.8%	1.4%	1.4%	0.0%	14.1%
Female	33	90.9%	51.5%	39.4%	0.0%	0.0%	3.0%	0.0%	6.1%
Male	38	76.3%	26.3%	44.7%	5.3%	2.6%	0.0%	0.0%	21.1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CHEMUNG		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Black	2	#	#	#	#	#	#	#	#
White	67	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	60	90.0%	45.0%	43.3%	1.7%	0.0%	0.0%	0.0%	10.0%
Students with Disabilities	11	45.5%	0.0%	36.4%	9.1%	9.1%	9.1%	0.0%	36.4%
Not Limited English Proficient	71	83.1%	38.0%	42.3%	2.8%	1.4%	1.4%	0.0%	14.1%
Economically Disadvantaged	17	94.1%	47.1%	47.1%	0.0%	0.0%	0.0%	0.0%	5.9%
Not Economically Disadvantaged	54	79.6%	35.2%	40.7%	3.7%	1.9%	1.9%	0.0%	16.7%
Not Migrant	71	83.1%	38.0%	42.3%	2.8%	1.4%	1.4%	0.0%	14.1%
ELMIRA HEIGHTS CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	71	83.1%	38.0%	42.3%	2.8%	1.4%	1.4%	0.0%	14.1%
Female	33	90.9%	51.5%	39.4%	0.0%	0.0%	3.0%	0.0%	6.1%
Male	38	76.3%	26.3%	44.7%	5.3%	2.6%	0.0%	0.0%	21.1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
White	67	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	60	90.0%	45.0%	43.3%	1.7%	0.0%	0.0%	0.0%	10.0%
Students with Disabilities	11	45.5%	0.0%	36.4%	9.1%	9.1%	9.1%	0.0%	36.4%
Not Limited English Proficient	71	83.1%	38.0%	42.3%	2.8%	1.4%	1.4%	0.0%	14.1%
Economically Disadvantaged	17	94.1%	47.1%	47.1%	0.0%	0.0%	0.0%	0.0%	5.9%
Not Economically Disadvantaged	54	79.6%	35.2%	40.7%	3.7%	1.9%	1.9%	0.0%	16.7%
Not Migrant	71	83.1%	38.0%	42.3%	2.8%	1.4%	1.4%	0.0%	14.1%
ELMIRA HEIGHTS CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	85	85.9%	36.5%	38.8%	10.6%	4.7%	1.2%	0.0%	8.2%
Female	41	90.2%	41.5%	39.0%	9.8%	2.4%	2.4%	0.0%	4.9%
Male	44	81.8%	31.8%	38.6%	11.4%	6.8%	0.0%	0.0%	11.4%
Black	4	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	78	84.6%	37.2%	37.2%	10.3%	5.1%	1.3%	0.0%	9.0%
General Education Students	72	93.1%	43.1%	44.4%	5.6%	0.0%	0.0%	0.0%	6.9%
Students with Disabilities	13	46.2%	0.0%	7.7%	38.5%	30.8%	7.7%	0.0%	15.4%
Not Limited English Proficient	85	85.9%	36.5%	38.8%	10.6%	4.7%	1.2%	0.0%	8.2%
Economically Disadvantaged	24	91.7%	45.8%	37.5%	8.3%	4.2%	4.2%	0.0%	0.0%
Not Economically Disadvantaged	61	83.6%	32.8%	39.3%	11.5%	4.9%	0.0%	0.0%	11.5%
Not Migrant	85	85.9%	36.5%	38.8%	10.6%	4.7%	1.2%	0.0%	8.2%
HORSEHEADS CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	316	87.0%	48.7%	33.9%	4.4%	0.9%	6.0%	0.3%	5.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CHEMUNG		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Female	165	90.9%	56.4%	30.3%	4.2%	1.2%	3.6%	0.0%	4.2%
Male	151	82.8%	40.4%	37.7%	4.6%	0.7%	8.6%	0.7%	6.0%
Black	4	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	12	91.7%	66.7%	8.3%	16.7%	0.0%	8.3%	0.0%	0.0%
White	293	86.7%	48.8%	33.8%	4.1%	1.0%	6.1%	0.3%	5.1%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	284	91.2%	53.5%	37.0%	0.7%	0.0%	4.2%	0.0%	3.9%
Students with Disabilities	32	50.0%	6.3%	6.3%	37.5%	9.4%	21.9%	3.1%	15.6%
Not Limited English Proficient	316	87.0%	48.7%	33.9%	4.4%	0.9%	6.0%	0.3%	5.1%
Economically Disadvantaged	54	72.2%	24.1%	40.7%	7.4%	1.9%	7.4%	0.0%	14.8%
Not Economically Disadvantaged	262	90.1%	53.8%	32.4%	3.8%	0.8%	5.7%	0.4%	3.1%
Not Migrant	316	87.0%	48.7%	33.9%	4.4%	0.9%	6.0%	0.3%	5.1%
HORSEHEADS CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	316	85.1%	48.4%	32.3%	4.4%	0.9%	7.9%	0.3%	5.1%
Female	165	89.1%	55.8%	29.1%	4.2%	1.2%	5.5%	0.0%	4.2%
Male	151	80.8%	40.4%	35.8%	4.6%	0.7%	10.6%	0.7%	6.0%
Black	4	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	12	91.7%	66.7%	8.3%	16.7%	0.0%	8.3%	0.0%	0.0%
White	293	85.3%	48.5%	32.8%	4.1%	1.0%	7.5%	0.3%	5.1%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	284	89.1%	53.2%	35.2%	0.7%	0.0%	6.3%	0.0%	3.9%
Students with Disabilities	32	50.0%	6.3%	6.3%	37.5%	9.4%	21.9%	3.1%	15.6%
Not Limited English Proficient	316	85.1%	48.4%	32.3%	4.4%	0.9%	7.9%	0.3%	5.1%
Economically Disadvantaged	54	66.7%	22.2%	37.0%	7.4%	1.9%	13.0%	0.0%	14.8%
Not Economically Disadvantaged	262	88.9%	53.8%	31.3%	3.8%	0.8%	6.9%	0.4%	3.1%
Not Migrant	316	85.1%	48.4%	32.3%	4.4%	0.9%	7.9%	0.3%	5.1%
HORSEHEADS CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	346	84.1%	43.4%	35.0%	5.8%	1.4%	2.6%	0.3%	11.6%
Female	165	88.5%	46.1%	38.8%	3.6%	0.6%	1.8%	0.6%	8.5%
Male	181	80.1%	40.9%	31.5%	7.7%	2.2%	3.3%	0.0%	14.4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	11	81.8%	27.3%	45.5%	9.1%	0.0%	0.0%	0.0%	18.2%
Hispanic	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	11	100.0%	72.7%	27.3%	0.0%	0.0%	0.0%	0.0%	0.0%
White	315	83.5%	43.5%	34.3%	5.7%	1.3%	2.9%	0.3%	12.1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	302	89.4%	49.3%	38.1%	2.0%	0.0%	1.3%	0.3%	8.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CHEMUNG		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Students with Disabilities	44	47.7%	2.3%	13.6%	31.8%	11.4%	11.4%	0.0%	29.5%
Not Limited English Proficient	346	84.1%	43.4%	35.0%	5.8%	1.4%	2.6%	0.3%	11.6%
Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	38	73.7%	21.1%	44.7%	7.9%	0.0%	7.9%	0.0%	18.4%
Not Economically Disadvantaged	308	85.4%	46.1%	33.8%	5.5%	1.6%	1.9%	0.3%	10.7%
Not Migrant	346	84.1%	43.4%	35.0%	5.8%	1.4%	2.6%	0.3%	11.6%
HORSEHEADS CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	346	83.8%	43.4%	34.7%	5.8%	1.4%	2.9%	0.3%	11.6%
Female	165	88.5%	46.1%	38.8%	3.6%	0.6%	1.8%	0.6%	8.5%
Male	181	79.6%	40.9%	30.9%	7.7%	2.2%	3.9%	0.0%	14.4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	11	81.8%	27.3%	45.5%	9.1%	0.0%	0.0%	0.0%	18.2%
Hispanic	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	11	100.0%	72.7%	27.3%	0.0%	0.0%	0.0%	0.0%	0.0%
White	315	83.2%	43.5%	34.0%	5.7%	1.3%	3.2%	0.3%	12.1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	302	89.1%	49.3%	37.7%	2.0%	0.0%	1.7%	0.3%	8.9%
Students with Disabilities	44	47.7%	2.3%	13.6%	31.8%	11.4%	11.4%	0.0%	29.5%
Not Limited English Proficient	346	83.8%	43.4%	34.7%	5.8%	1.4%	2.9%	0.3%	11.6%
Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	38	73.7%	21.1%	44.7%	7.9%	0.0%	7.9%	0.0%	18.4%
Not Economically Disadvantaged	308	85.1%	46.1%	33.4%	5.5%	1.6%	2.3%	0.3%	10.7%
Not Migrant	346	83.8%	43.4%	34.7%	5.8%	1.4%	2.9%	0.3%	11.6%
HORSEHEADS CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	386	86.8%	49.5%	30.1%	7.3%	4.7%	0.8%	0.8%	7.0%
Female	185	89.7%	53.0%	29.7%	7.0%	5.4%	0.5%	0.5%	3.8%
Male	201	84.1%	46.3%	30.3%	7.5%	4.0%	1.0%	1.0%	10.0%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	14	85.7%	21.4%	42.9%	21.4%	0.0%	0.0%	0.0%	14.3%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	8	87.5%	50.0%	25.0%	12.5%	0.0%	0.0%	0.0%	12.5%
White	357	86.8%	51.0%	29.7%	6.2%	5.0%	0.8%	0.8%	6.4%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	337	93.2%	56.7%	32.3%	4.2%	0.0%	0.3%	0.9%	5.6%
Students with Disabilities	49	42.9%	0.0%	14.3%	28.6%	36.7%	4.1%	0.0%	16.3%
Not Limited English Proficient	384	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	39	84.6%	38.5%	41.0%	5.1%	2.6%	0.0%	2.6%	10.3%
Not Economically Disadvantaged	347	87.0%	50.7%	28.8%	7.5%	4.9%	0.9%	0.6%	6.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CHEMUNG		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Not Migrant	386	86.8%	49.5%	30.1%	7.3%	4.7%	0.8%	0.8%	7.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CHENANGO		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
AFTON CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	48	72.9%	8.3%	52.1%	12.5%	4.2%	2.1%	2.1%	16.7%
Female	20	80.0%	15.0%	60.0%	5.0%	0.0%	0.0%	5.0%	15.0%
Male	28	67.9%	3.6%	46.4%	17.9%	7.1%	3.6%	0.0%	17.9%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	47	#	#	#	#	#	#	#	#
General Education Students	40	77.5%	10.0%	62.5%	5.0%	0.0%	2.5%	2.5%	17.5%
Students with Disabilities	8	50.0%	0.0%	0.0%	50.0%	25.0%	0.0%	0.0%	12.5%
Not Limited English Proficient	48	72.9%	8.3%	52.1%	12.5%	4.2%	2.1%	2.1%	16.7%
Economically Disadvantaged	17	76.5%	5.9%	58.8%	11.8%	0.0%	0.0%	0.0%	23.5%
Not Economically Disadvantaged	31	71.0%	9.7%	48.4%	12.9%	6.5%	3.2%	3.2%	12.9%
Not Migrant	48	72.9%	8.3%	52.1%	12.5%	4.2%	2.1%	2.1%	16.7%
AFTON CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	48	70.8%	8.3%	52.1%	10.4%	4.2%	4.2%	2.1%	16.7%
Female	20	75.0%	15.0%	60.0%	0.0%	0.0%	5.0%	5.0%	15.0%
Male	28	67.9%	3.6%	46.4%	17.9%	7.1%	3.6%	0.0%	17.9%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	47	#	#	#	#	#	#	#	#
General Education Students	40	75.0%	10.0%	62.5%	2.5%	0.0%	5.0%	2.5%	17.5%
Students with Disabilities	8	50.0%	0.0%	0.0%	50.0%	25.0%	0.0%	0.0%	12.5%
Not Limited English Proficient	48	70.8%	8.3%	52.1%	10.4%	4.2%	4.2%	2.1%	16.7%
Economically Disadvantaged	17	70.6%	5.9%	58.8%	5.9%	0.0%	5.9%	0.0%	23.5%
Not Economically Disadvantaged	31	71.0%	9.7%	48.4%	12.9%	6.5%	3.2%	3.2%	12.9%
Not Migrant	48	70.8%	8.3%	52.1%	10.4%	4.2%	4.2%	2.1%	16.7%
AFTON CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	52	78.8%	17.3%	57.7%	3.8%	0.0%	0.0%	0.0%	21.2%
Female	32	81.3%	21.9%	56.3%	3.1%	0.0%	0.0%	0.0%	18.8%
Male	20	75.0%	10.0%	60.0%	5.0%	0.0%	0.0%	0.0%	25.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	50	#	#	#	#	#	#	#	#
General Education Students	49	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	52	78.8%	17.3%	57.7%	3.8%	0.0%	0.0%	0.0%	21.2%
Economically Disadvantaged	25	88.0%	16.0%	64.0%	8.0%	0.0%	0.0%	0.0%	12.0%
Not Economically Disadvantaged	27	70.4%	18.5%	51.9%	0.0%	0.0%	0.0%	0.0%	29.6%
Not Migrant	52	78.8%	17.3%	57.7%	3.8%	0.0%	0.0%	0.0%	21.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CHENANGO	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
AFTON CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	52	78.8%	17.3%	57.7%	3.8%	0.0%	0.0%	0.0%	21.2%
	Female	32	81.3%	21.9%	56.3%	3.1%	0.0%	0.0%	0.0%	18.8%
	Male	20	75.0%	10.0%	60.0%	5.0%	0.0%	0.0%	0.0%	25.0%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	50	#	#	#	#	#	#	#	#
	General Education Students	49	#	#	#	#	#	#	#	#
	Students with Disabilities	3	#	#	#	#	#	#	#	#
	Not Limited English Proficient	52	78.8%	17.3%	57.7%	3.8%	0.0%	0.0%	0.0%	21.2%
	Economically Disadvantaged	25	88.0%	16.0%	64.0%	8.0%	0.0%	0.0%	0.0%	12.0%
	Not Economically Disadvantaged	27	70.4%	18.5%	51.9%	0.0%	0.0%	0.0%	0.0%	29.6%
	Not Migrant	52	78.8%	17.3%	57.7%	3.8%	0.0%	0.0%	0.0%	21.2%
AFTON CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	60	73.3%	11.7%	58.3%	3.3%	8.3%	0.0%	1.7%	16.7%
	Female	33	81.8%	15.2%	60.6%	6.1%	3.0%	0.0%	3.0%	12.1%
	Male	27	63.0%	7.4%	55.6%	0.0%	14.8%	0.0%	0.0%	22.2%
	Hispanic	1	#	#	#	#	#	#	#	#
	White	59	#	#	#	#	#	#	#	#
	General Education Students	47	87.2%	14.9%	68.1%	4.3%	0.0%	0.0%	2.1%	10.6%
	Students with Disabilities	13	23.1%	0.0%	23.1%	0.0%	38.5%	0.0%	0.0%	38.5%
	Not Limited English Proficient	60	73.3%	11.7%	58.3%	3.3%	8.3%	0.0%	1.7%	16.7%
	Economically Disadvantaged	35	71.4%	2.9%	65.7%	2.9%	5.7%	0.0%	2.9%	20.0%
	Not Economically Disadvantaged	25	76.0%	24.0%	48.0%	4.0%	12.0%	0.0%	0.0%	12.0%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	59	#	#	#	#	#	#	#	#
BAINBRIDGE-GUILFORD CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	60	93.3%	31.7%	61.7%	0.0%	0.0%	3.3%	0.0%	3.3%
	Female	22	95.5%	40.9%	54.5%	0.0%	0.0%	4.5%	0.0%	0.0%
	Male	38	92.1%	26.3%	65.8%	0.0%	0.0%	2.6%	0.0%	5.3%
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	58	#	#	#	#	#	#	#	#
	General Education Students	58	#	#	#	#	#	#	#	#
	Students with Disabilities	2	#	#	#	#	#	#	#	#
	Not Limited English Proficient	60	93.3%	31.7%	61.7%	0.0%	0.0%	3.3%	0.0%	3.3%
	Economically Disadvantaged	24	100.0%	16.7%	83.3%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	36	88.9%	41.7%	47.2%	0.0%	0.0%	5.6%	0.0%	5.6%
	Not Migrant	60	93.3%	31.7%	61.7%	0.0%	0.0%	3.3%	0.0%	3.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CHENANGO	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
BAINBRIDGE-GUILFORD CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	60	93.3%	31.7%	61.7%	0.0%	0.0%	3.3%	0.0%	3.3%
Female	22	95.5%	40.9%	54.5%	0.0%	0.0%	4.5%	0.0%	0.0%
Male	38	92.1%	26.3%	65.8%	0.0%	0.0%	2.6%	0.0%	5.3%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	58	#	#	#	#	#	#	#	#
General Education Students	58	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	60	93.3%	31.7%	61.7%	0.0%	0.0%	3.3%	0.0%	3.3%
Economically Disadvantaged	24	100.0%	16.7%	83.3%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	36	88.9%	41.7%	47.2%	0.0%	0.0%	5.6%	0.0%	5.6%
Not Migrant	60	93.3%	31.7%	61.7%	0.0%	0.0%	3.3%	0.0%	3.3%
BAINBRIDGE-GUILFORD CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	68	91.2%	35.3%	52.9%	2.9%	1.5%	4.4%	0.0%	2.9%
Female	35	97.1%	45.7%	51.4%	0.0%	2.9%	0.0%	0.0%	0.0%
Male	33	84.8%	24.2%	54.5%	6.1%	0.0%	9.1%	0.0%	6.1%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	64	#	#	#	#	#	#	#	#
General Education Students	61	98.4%	39.3%	57.4%	1.6%	0.0%	0.0%	0.0%	1.6%
Students with Disabilities	7	28.6%	0.0%	14.3%	14.3%	14.3%	42.9%	0.0%	14.3%
Not Limited English Proficient	68	91.2%	35.3%	52.9%	2.9%	1.5%	4.4%	0.0%	2.9%
Economically Disadvantaged	28	89.3%	21.4%	64.3%	3.6%	3.6%	3.6%	0.0%	3.6%
Not Economically Disadvantaged	40	92.5%	45.0%	45.0%	2.5%	0.0%	5.0%	0.0%	2.5%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	67	#	#	#	#	#	#	#	#
BAINBRIDGE-GUILFORD CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	68	91.2%	35.3%	52.9%	2.9%	1.5%	4.4%	0.0%	2.9%
Female	35	97.1%	45.7%	51.4%	0.0%	2.9%	0.0%	0.0%	0.0%
Male	33	84.8%	24.2%	54.5%	6.1%	0.0%	9.1%	0.0%	6.1%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	64	#	#	#	#	#	#	#	#
General Education Students	61	98.4%	39.3%	57.4%	1.6%	0.0%	0.0%	0.0%	1.6%
Students with Disabilities	7	28.6%	0.0%	14.3%	14.3%	14.3%	42.9%	0.0%	14.3%
Not Limited English Proficient	68	91.2%	35.3%	52.9%	2.9%	1.5%	4.4%	0.0%	2.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CHENANGO	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Economically Disadvantaged	28	89.3%	21.4%	64.3%	3.6%	3.6%	3.6%	0.0%	3.6%
	Not Economically Disadvantaged	40	92.5%	45.0%	45.0%	2.5%	0.0%	5.0%	0.0%	2.5%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	67	#	#	#	#	#	#	#	#
BAINBRIDGE-GUILFORD CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	85	91.8%	31.8%	48.2%	11.8%	1.2%	0.0%	0.0%	7.1%
	Female	41	97.6%	43.9%	41.5%	12.2%	0.0%	0.0%	0.0%	2.4%
	Male	44	86.4%	20.5%	54.5%	11.4%	2.3%	0.0%	0.0%	11.4%
	White	85	91.8%	31.8%	48.2%	11.8%	1.2%	0.0%	0.0%	7.1%
	General Education Students	71	95.8%	36.6%	52.1%	7.0%	0.0%	0.0%	0.0%	4.2%
	Students with Disabilities	14	71.4%	7.1%	28.6%	35.7%	7.1%	0.0%	0.0%	21.4%
	Not Limited English Proficient	85	91.8%	31.8%	48.2%	11.8%	1.2%	0.0%	0.0%	7.1%
	Economically Disadvantaged	30	90.0%	20.0%	53.3%	16.7%	0.0%	0.0%	0.0%	10.0%
	Not Economically Disadvantaged	55	92.7%	38.2%	45.5%	9.1%	1.8%	0.0%	0.0%	5.5%
	Not Migrant	85	91.8%	31.8%	48.2%	11.8%	1.2%	0.0%	0.0%	7.1%
GEORGETOWN-SOUTH OTSELIC CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	40	90.0%	32.5%	47.5%	10.0%	5.0%	2.5%	0.0%	2.5%
	Female	24	91.7%	41.7%	41.7%	8.3%	0.0%	4.2%	0.0%	4.2%
	Male	16	87.5%	18.8%	56.3%	12.5%	12.5%	0.0%	0.0%	0.0%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	38	#	#	#	#	#	#	#	#
	General Education Students	34	97.1%	38.2%	50.0%	8.8%	2.9%	0.0%	0.0%	0.0%
	Students with Disabilities	6	50.0%	0.0%	33.3%	16.7%	16.7%	16.7%	0.0%	16.7%
	Not Limited English Proficient	40	90.0%	32.5%	47.5%	10.0%	5.0%	2.5%	0.0%	2.5%
	Economically Disadvantaged	18	88.9%	33.3%	44.4%	11.1%	5.6%	5.6%	0.0%	0.0%
	Not Economically Disadvantaged	22	90.9%	31.8%	50.0%	9.1%	4.5%	0.0%	0.0%	4.5%
	Not Migrant	40	90.0%	32.5%	47.5%	10.0%	5.0%	2.5%	0.0%	2.5%
GEORGETOWN-SOUTH OTSELIC CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	40	90.0%	32.5%	47.5%	10.0%	5.0%	2.5%	0.0%	2.5%
	Female	24	91.7%	41.7%	41.7%	8.3%	0.0%	4.2%	0.0%	4.2%
	Male	16	87.5%	18.8%	56.3%	12.5%	12.5%	0.0%	0.0%	0.0%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	38	#	#	#	#	#	#	#	#
	General Education Students	34	97.1%	38.2%	50.0%	8.8%	2.9%	0.0%	0.0%	0.0%
	Students with Disabilities	6	50.0%	0.0%	33.3%	16.7%	16.7%	16.7%	0.0%	16.7%
	Not Limited English Proficient	40	90.0%	32.5%	47.5%	10.0%	5.0%	2.5%	0.0%	2.5%
	Economically Disadvantaged	18	88.9%	33.3%	44.4%	11.1%	5.6%	5.6%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CHENANGO	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Economically Disadvantaged	22	90.9%	31.8%	50.0%	9.1%	4.5%	0.0%	0.0%	4.5%
	Not Migrant	40	90.0%	32.5%	47.5%	10.0%	5.0%	2.5%	0.0%	2.5%
GEORGETOWN-SOUTH OTSELIC CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	34	94.1%	26.5%	58.8%	8.8%	0.0%	2.9%	0.0%	2.9%
	Female	18	94.4%	22.2%	66.7%	5.6%	0.0%	5.6%	0.0%	0.0%
	Male	16	93.8%	31.3%	50.0%	12.5%	0.0%	0.0%	0.0%	6.3%
	White	34	94.1%	26.5%	58.8%	8.8%	0.0%	2.9%	0.0%	2.9%
	General Education Students	30	#	#	#	#	#	#	#	#
	Students with Disabilities	4	#	#	#	#	#	#	#	#
	Not Limited English Proficient	34	94.1%	26.5%	58.8%	8.8%	0.0%	2.9%	0.0%	2.9%
	Economically Disadvantaged	17	94.1%	35.3%	52.9%	5.9%	0.0%	0.0%	0.0%	5.9%
	Not Economically Disadvantaged	17	94.1%	17.6%	64.7%	11.8%	0.0%	5.9%	0.0%	0.0%
	Not Migrant	34	94.1%	26.5%	58.8%	8.8%	0.0%	2.9%	0.0%	2.9%
GEORGETOWN-SOUTH OTSELIC CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	34	94.1%	26.5%	58.8%	8.8%	0.0%	2.9%	0.0%	2.9%
	Female	18	94.4%	22.2%	66.7%	5.6%	0.0%	5.6%	0.0%	0.0%
	Male	16	93.8%	31.3%	50.0%	12.5%	0.0%	0.0%	0.0%	6.3%
	White	34	94.1%	26.5%	58.8%	8.8%	0.0%	2.9%	0.0%	2.9%
	General Education Students	30	#	#	#	#	#	#	#	#
	Students with Disabilities	4	#	#	#	#	#	#	#	#
	Not Limited English Proficient	34	94.1%	26.5%	58.8%	8.8%	0.0%	2.9%	0.0%	2.9%
	Economically Disadvantaged	17	94.1%	35.3%	52.9%	5.9%	0.0%	0.0%	0.0%	5.9%
	Not Economically Disadvantaged	17	94.1%	17.6%	64.7%	11.8%	0.0%	5.9%	0.0%	0.0%
	Not Migrant	34	94.1%	26.5%	58.8%	8.8%	0.0%	2.9%	0.0%	2.9%
GEORGETOWN-SOUTH OTSELIC CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	36	75.0%	30.6%	38.9%	5.6%	5.6%	2.8%	2.8%	13.9%
	Female	12	66.7%	25.0%	41.7%	0.0%	8.3%	0.0%	8.3%	16.7%
	Male	24	79.2%	33.3%	37.5%	8.3%	4.2%	4.2%	0.0%	12.5%
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	35	#	#	#	#	#	#	#	#
	General Education Students	29	86.2%	37.9%	44.8%	3.4%	0.0%	3.4%	3.4%	6.9%
	Students with Disabilities	7	28.6%	0.0%	14.3%	14.3%	28.6%	0.0%	0.0%	42.9%
	Not Limited English Proficient	36	75.0%	30.6%	38.9%	5.6%	5.6%	2.8%	2.8%	13.9%
	Economically Disadvantaged	12	83.3%	33.3%	50.0%	0.0%	8.3%	0.0%	0.0%	8.3%
	Not Economically Disadvantaged	24	70.8%	29.2%	33.3%	8.3%	4.2%	4.2%	4.2%	16.7%
	Not Migrant	36	75.0%	30.6%	38.9%	5.6%	5.6%	2.8%	2.8%	13.9%
GREENE CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	103	89.3%	54.4%	32.0%	2.9%	0.0%	2.9%	1.0%	6.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CHENANGO	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Female	50	90.0%	50.0%	38.0%	2.0%	0.0%	2.0%	2.0%	6.0%
	Male	53	88.7%	58.5%	26.4%	3.8%	0.0%	3.8%	0.0%	7.5%
	Black	4	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	White	97	90.7%	56.7%	32.0%	2.1%	0.0%	2.1%	1.0%	6.2%
	General Education Students	89	94.4%	61.8%	32.6%	0.0%	0.0%	1.1%	1.1%	3.4%
	Students with Disabilities	14	57.1%	7.1%	28.6%	21.4%	0.0%	14.3%	0.0%	28.6%
	Not Limited English Proficient	103	89.3%	54.4%	32.0%	2.9%	0.0%	2.9%	1.0%	6.8%
	Economically Disadvantaged	28	89.3%	35.7%	50.0%	3.6%	0.0%	3.6%	0.0%	7.1%
	Not Economically Disadvantaged	75	89.3%	61.3%	25.3%	2.7%	0.0%	2.7%	1.3%	6.7%
	Not Migrant	103	89.3%	54.4%	32.0%	2.9%	0.0%	2.9%	1.0%	6.8%

GREENE CSD: 2009 Total Cohort - 4 Year Outcome

All Students	103	84.5%	54.4%	28.2%	1.9%	0.0%	7.8%	1.0%	6.8%
Female	50	86.0%	50.0%	34.0%	2.0%	0.0%	6.0%	2.0%	6.0%
Male	53	83.0%	58.5%	22.6%	1.9%	0.0%	9.4%	0.0%	7.5%
Black	4	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	97	85.6%	56.7%	27.8%	1.0%	0.0%	7.2%	1.0%	6.2%
General Education Students	89	89.9%	61.8%	28.1%	0.0%	0.0%	5.6%	1.1%	3.4%
Students with Disabilities	14	50.0%	7.1%	28.6%	14.3%	0.0%	21.4%	0.0%	28.6%
Not Limited English Proficient	103	84.5%	54.4%	28.2%	1.9%	0.0%	7.8%	1.0%	6.8%
Economically Disadvantaged	28	75.0%	35.7%	35.7%	3.6%	0.0%	17.9%	0.0%	7.1%
Not Economically Disadvantaged	75	88.0%	61.3%	25.3%	1.3%	0.0%	4.0%	1.3%	6.7%
Not Migrant	103	84.5%	54.4%	28.2%	1.9%	0.0%	7.8%	1.0%	6.8%

GREENE CSD: 2008 Total Cohort - 5 Year Outcome - August 2013

All Students	102	81.4%	39.2%	42.2%	0.0%	2.9%	0.0%	2.0%	13.7%
Female	49	89.8%	53.1%	36.7%	0.0%	0.0%	0.0%	0.0%	10.2%
Male	53	73.6%	26.4%	47.2%	0.0%	5.7%	0.0%	3.8%	17.0%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	100	#	#	#	#	#	#	#	#
General Education Students	87	86.2%	43.7%	42.5%	0.0%	0.0%	0.0%	1.1%	12.6%
Students with Disabilities	15	53.3%	13.3%	40.0%	0.0%	20.0%	0.0%	6.7%	20.0%
Not Limited English Proficient	102	81.4%	39.2%	42.2%	0.0%	2.9%	0.0%	2.0%	13.7%
Economically Disadvantaged	31	87.1%	12.9%	74.2%	0.0%	0.0%	0.0%	3.2%	9.7%
Not Economically Disadvantaged	71	78.9%	50.7%	28.2%	0.0%	4.2%	0.0%	1.4%	15.5%
Not Migrant	102	81.4%	39.2%	42.2%	0.0%	2.9%	0.0%	2.0%	13.7%

GREENE CSD: 2008 Total Cohort - 5 Year Outcome

All Students	102	81.4%	39.2%	42.2%	0.0%	2.9%	0.0%	2.0%	13.7%
--------------	-----	-------	-------	-------	------	------	------	------	-------

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CHENANGO	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Female	49	89.8%	53.1%	36.7%	0.0%	0.0%	0.0%	0.0%	10.2%
	Male	53	73.6%	26.4%	47.2%	0.0%	5.7%	0.0%	3.8%	17.0%
	Black	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	100	#	#	#	#	#	#	#	#
	General Education Students	87	86.2%	43.7%	42.5%	0.0%	0.0%	0.0%	1.1%	12.6%
	Students with Disabilities	15	53.3%	13.3%	40.0%	0.0%	20.0%	0.0%	6.7%	20.0%
	Not Limited English Proficient	102	81.4%	39.2%	42.2%	0.0%	2.9%	0.0%	2.0%	13.7%
	Economically Disadvantaged	31	87.1%	12.9%	74.2%	0.0%	0.0%	0.0%	3.2%	9.7%
	Not Economically Disadvantaged	71	78.9%	50.7%	28.2%	0.0%	4.2%	0.0%	1.4%	15.5%
	Not Migrant	102	81.4%	39.2%	42.2%	0.0%	2.9%	0.0%	2.0%	13.7%
GREENE CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	108	90.7%	47.2%	38.0%	5.6%	1.9%	0.0%	0.9%	6.5%
	Female	51	94.1%	54.9%	35.3%	3.9%	0.0%	0.0%	0.0%	5.9%
	Male	57	87.7%	40.4%	40.4%	7.0%	3.5%	0.0%	1.8%	7.0%
	Black	1	#	#	#	#	#	#	#	#
	White	107	#	#	#	#	#	#	#	#
	General Education Students	89	95.5%	55.1%	39.3%	1.1%	0.0%	0.0%	1.1%	3.4%
	Students with Disabilities	19	68.4%	10.5%	31.6%	26.3%	10.5%	0.0%	0.0%	21.1%
	Not Limited English Proficient	108	90.7%	47.2%	38.0%	5.6%	1.9%	0.0%	0.9%	6.5%
	Economically Disadvantaged	37	91.9%	35.1%	43.2%	13.5%	0.0%	0.0%	0.0%	8.1%
	Not Economically Disadvantaged	71	90.1%	53.5%	35.2%	1.4%	2.8%	0.0%	1.4%	5.6%
	Not Migrant	108	90.7%	47.2%	38.0%	5.6%	1.9%	0.0%	0.9%	6.5%
NORWICH CITY SD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	193	79.3%	24.4%	47.7%	7.3%	2.6%	6.2%	4.1%	7.3%
	Female	97	78.4%	24.7%	50.5%	3.1%	2.1%	7.2%	4.1%	7.2%
	Male	96	80.2%	24.0%	44.8%	11.5%	3.1%	5.2%	4.2%	7.3%
	Black	3	#	#	#	#	#	#	#	#
	Hispanic	8	75.0%	25.0%	50.0%	0.0%	12.5%	0.0%	12.5%	0.0%
	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
	White	178	79.2%	24.2%	47.8%	7.3%	2.2%	6.7%	3.9%	7.3%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	149	87.2%	30.2%	56.4%	0.7%	0.0%	4.0%	4.0%	4.7%
	Students with Disabilities	44	52.3%	4.5%	18.2%	29.5%	11.4%	13.6%	4.5%	15.9%
	Not Limited English Proficient	193	79.3%	24.4%	47.7%	7.3%	2.6%	6.2%	4.1%	7.3%
	Economically Disadvantaged	85	71.8%	10.6%	50.6%	10.6%	3.5%	7.1%	5.9%	11.8%
	Not Economically Disadvantaged	108	85.2%	35.2%	45.4%	4.6%	1.9%	5.6%	2.8%	3.7%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	192	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CHENANGO	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
NORWICH CITY SD: 2009 Total Cohort - 4 Year Outcome									
All Students	193	77.2%	24.4%	46.1%	6.7%	2.6%	8.3%	4.1%	7.3%
Female	97	76.3%	24.7%	49.5%	2.1%	2.1%	9.3%	4.1%	7.2%
Male	96	78.1%	24.0%	42.7%	11.5%	3.1%	7.3%	4.2%	7.3%
Black	3	#	#	#	#	#	#	#	#
Hispanic	8	75.0%	25.0%	50.0%	0.0%	12.5%	0.0%	12.5%	0.0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	178	77.0%	24.2%	46.1%	6.7%	2.2%	9.0%	3.9%	7.3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	149	85.9%	30.2%	55.0%	0.7%	0.0%	5.4%	4.0%	4.7%
Students with Disabilities	44	47.7%	4.5%	15.9%	27.3%	11.4%	18.2%	4.5%	15.9%
Not Limited English Proficient	193	77.2%	24.4%	46.1%	6.7%	2.6%	8.3%	4.1%	7.3%
Economically Disadvantaged	85	68.2%	10.6%	48.2%	9.4%	3.5%	10.6%	5.9%	11.8%
Not Economically Disadvantaged	108	84.3%	35.2%	44.4%	4.6%	1.9%	6.5%	2.8%	3.7%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	192	#	#	#	#	#	#	#	#
NORWICH CITY SD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	171	78.9%	39.2%	37.4%	2.3%	1.8%	2.9%	1.2%	14.0%
Female	90	84.4%	43.3%	38.9%	2.2%	1.1%	2.2%	0.0%	12.2%
Male	81	72.8%	34.6%	35.8%	2.5%	2.5%	3.7%	2.5%	16.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	5	60.0%	20.0%	40.0%	0.0%	0.0%	0.0%	0.0%	40.0%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	160	80.6%	39.4%	38.8%	2.5%	1.9%	3.1%	1.3%	11.9%
General Education Students	139	88.5%	46.8%	40.3%	1.4%	0.0%	2.2%	1.4%	7.2%
Students with Disabilities	32	37.5%	6.3%	25.0%	6.3%	9.4%	6.3%	0.0%	43.8%
Not Limited English Proficient	171	78.9%	39.2%	37.4%	2.3%	1.8%	2.9%	1.2%	14.0%
Economically Disadvantaged	76	73.7%	21.1%	48.7%	3.9%	3.9%	2.6%	1.3%	17.1%
Not Economically Disadvantaged	95	83.2%	53.7%	28.4%	1.1%	0.0%	3.2%	1.1%	11.6%
Not Migrant	171	78.9%	39.2%	37.4%	2.3%	1.8%	2.9%	1.2%	14.0%
NORWICH CITY SD: 2008 Total Cohort - 5 Year Outcome									
All Students	171	78.9%	39.2%	37.4%	2.3%	1.8%	2.9%	1.2%	14.0%
Female	90	84.4%	43.3%	38.9%	2.2%	1.1%	2.2%	0.0%	12.2%
Male	81	72.8%	34.6%	35.8%	2.5%	2.5%	3.7%	2.5%	16.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	5	60.0%	20.0%	40.0%	0.0%	0.0%	0.0%	0.0%	40.0%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CHENANGO	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	White	160	80.6%	39.4%	38.8%	2.5%	1.9%	3.1%	1.3%	11.9%
	General Education Students	139	88.5%	46.8%	40.3%	1.4%	0.0%	2.2%	1.4%	7.2%
	Students with Disabilities	32	37.5%	6.3%	25.0%	6.3%	9.4%	6.3%	0.0%	43.8%
	Not Limited English Proficient	171	78.9%	39.2%	37.4%	2.3%	1.8%	2.9%	1.2%	14.0%
	Economically Disadvantaged	76	73.7%	21.1%	48.7%	3.9%	3.9%	2.6%	1.3%	17.1%
	Not Economically Disadvantaged	95	83.2%	53.7%	28.4%	1.1%	0.0%	3.2%	1.1%	11.6%
	Not Migrant	171	78.9%	39.2%	37.4%	2.3%	1.8%	2.9%	1.2%	14.0%
NORWICH CITY SD: 2007 Total Cohort - 6 Year Outcome										
	All Students	199	82.4%	45.7%	33.2%	3.5%	2.0%	0.5%	3.0%	12.1%
	Female	93	80.6%	46.2%	30.1%	4.3%	2.2%	1.1%	3.2%	12.9%
	Male	106	84.0%	45.3%	35.8%	2.8%	1.9%	0.0%	2.8%	11.3%
	Black	4	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	White	193	82.4%	46.6%	32.1%	3.6%	2.1%	0.5%	3.1%	11.9%
	General Education Students	168	88.1%	53.6%	33.9%	0.6%	0.0%	0.0%	3.0%	8.9%
	Students with Disabilities	31	51.6%	3.2%	29.0%	19.4%	12.9%	3.2%	3.2%	29.0%
	Not Limited English Proficient	199	82.4%	45.7%	33.2%	3.5%	2.0%	0.5%	3.0%	12.1%
	Economically Disadvantaged	58	70.7%	25.9%	36.2%	8.6%	1.7%	0.0%	3.4%	24.1%
	Not Economically Disadvantaged	141	87.2%	53.9%	31.9%	1.4%	2.1%	0.7%	2.8%	7.1%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	198	#	#	#	#	#	#	#	#
OXFORD ACADEMY & CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	58	81.0%	25.9%	51.7%	3.4%	3.4%	5.2%	0.0%	8.6%
	Female	34	85.3%	29.4%	52.9%	2.9%	0.0%	2.9%	0.0%	11.8%
	Male	24	75.0%	20.8%	50.0%	4.2%	8.3%	8.3%	0.0%	4.2%
	Hispanic	2	#	#	#	#	#	#	#	#
	White	56	#	#	#	#	#	#	#	#
	General Education Students	47	87.2%	31.9%	55.3%	0.0%	0.0%	4.3%	0.0%	8.5%
	Students with Disabilities	11	54.5%	0.0%	36.4%	18.2%	18.2%	9.1%	0.0%	9.1%
	Not Limited English Proficient	58	81.0%	25.9%	51.7%	3.4%	3.4%	5.2%	0.0%	8.6%
	Economically Disadvantaged	31	77.4%	22.6%	48.4%	6.5%	3.2%	6.5%	0.0%	9.7%
	Not Economically Disadvantaged	27	85.2%	29.6%	55.6%	0.0%	3.7%	3.7%	0.0%	7.4%
	Not Migrant	58	81.0%	25.9%	51.7%	3.4%	3.4%	5.2%	0.0%	8.6%
OXFORD ACADEMY & CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	58	77.6%	25.9%	48.3%	3.4%	3.4%	8.6%	0.0%	8.6%
	Female	34	82.4%	29.4%	50.0%	2.9%	0.0%	5.9%	0.0%	11.8%
	Male	24	70.8%	20.8%	45.8%	4.2%	8.3%	12.5%	0.0%	4.2%
	Hispanic	2	#	#	#	#	#	#	#	#
	White	56	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CHENANGO	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
OXFORD ACADEMY & CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	78	89.7%	25.6%	57.7%	6.4%	0.0%	0.0%	0.0%	10.3%
	Female	38	97.4%	34.2%	60.5%	2.6%	0.0%	0.0%	0.0%	2.6%
	Male	40	82.5%	17.5%	55.0%	10.0%	0.0%	0.0%	0.0%	17.5%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	74	#	#	#	#	#	#	#	#
	General Education Students	70	92.9%	28.6%	62.9%	1.4%	0.0%	0.0%	0.0%	7.1%
	Students with Disabilities	8	62.5%	0.0%	12.5%	50.0%	0.0%	0.0%	0.0%	37.5%
	Not Limited English Proficient	78	89.7%	25.6%	57.7%	6.4%	0.0%	0.0%	0.0%	10.3%
	Economically Disadvantaged	19	89.5%	10.5%	73.7%	5.3%	0.0%	0.0%	0.0%	10.5%
	Not Economically Disadvantaged	59	89.8%	30.5%	52.5%	6.8%	0.0%	0.0%	0.0%	10.2%
	Not Migrant	78	89.7%	25.6%	57.7%	6.4%	0.0%	0.0%	0.0%	10.3%
OXFORD ACADEMY & CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	78	89.7%	25.6%	57.7%	6.4%	0.0%	0.0%	0.0%	10.3%
	Female	38	97.4%	34.2%	60.5%	2.6%	0.0%	0.0%	0.0%	2.6%
	Male	40	82.5%	17.5%	55.0%	10.0%	0.0%	0.0%	0.0%	17.5%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	74	#	#	#	#	#	#	#	#
	General Education Students	70	92.9%	28.6%	62.9%	1.4%	0.0%	0.0%	0.0%	7.1%
	Students with Disabilities	8	62.5%	0.0%	12.5%	50.0%	0.0%	0.0%	0.0%	37.5%
	Not Limited English Proficient	78	89.7%	25.6%	57.7%	6.4%	0.0%	0.0%	0.0%	10.3%
	Economically Disadvantaged	19	89.5%	10.5%	73.7%	5.3%	0.0%	0.0%	0.0%	10.5%
	Not Economically Disadvantaged	59	89.8%	30.5%	52.5%	6.8%	0.0%	0.0%	0.0%	10.2%
	Not Migrant	78	89.7%	25.6%	57.7%	6.4%	0.0%	0.0%	0.0%	10.3%
OXFORD ACADEMY & CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	71	83.1%	33.8%	40.8%	8.5%	0.0%	1.4%	0.0%	15.5%
	Female	35	85.7%	40.0%	37.1%	8.6%	0.0%	2.9%	0.0%	11.4%
	Male	36	80.6%	27.8%	44.4%	8.3%	0.0%	0.0%	0.0%	19.4%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CHENANGO	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	White	70	#	#	#	#	#	#	#	#
	General Education Students	59	84.7%	40.7%	40.7%	3.4%	0.0%	0.0%	0.0%	15.3%
	Students with Disabilities	12	75.0%	0.0%	41.7%	33.3%	0.0%	8.3%	0.0%	16.7%
	Not Limited English Proficient	71	83.1%	33.8%	40.8%	8.5%	0.0%	1.4%	0.0%	15.5%
	Economically Disadvantaged	22	86.4%	22.7%	59.1%	4.5%	0.0%	0.0%	0.0%	13.6%
	Not Economically Disadvantaged	49	81.6%	38.8%	32.7%	10.2%	0.0%	2.0%	0.0%	16.3%
	Not Migrant	71	83.1%	33.8%	40.8%	8.5%	0.0%	1.4%	0.0%	15.5%
SHERBURNE-EARLVILLE CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	124	88.7%	37.9%	41.1%	9.7%	4.8%	1.6%	0.0%	4.8%
	Female	56	91.1%	46.4%	35.7%	8.9%	3.6%	0.0%	0.0%	5.4%
	Male	68	86.8%	30.9%	45.6%	10.3%	5.9%	2.9%	0.0%	4.4%
	Hispanic	1	#	#	#	#	#	#	#	#
	White	123	#	#	#	#	#	#	#	#
	General Education Students	100	97.0%	47.0%	49.0%	1.0%	0.0%	0.0%	0.0%	3.0%
	Students with Disabilities	24	54.2%	0.0%	8.3%	45.8%	25.0%	8.3%	0.0%	12.5%
	Not Limited English Proficient	124	88.7%	37.9%	41.1%	9.7%	4.8%	1.6%	0.0%	4.8%
	Economically Disadvantaged	59	78.0%	18.6%	42.4%	16.9%	10.2%	1.7%	0.0%	10.2%
	Not Economically Disadvantaged	65	98.5%	55.4%	40.0%	3.1%	0.0%	1.5%	0.0%	0.0%
	Not Migrant	124	88.7%	37.9%	41.1%	9.7%	4.8%	1.6%	0.0%	4.8%
SHERBURNE-EARLVILLE CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	124	88.7%	37.9%	41.1%	9.7%	4.8%	1.6%	0.0%	4.8%
	Female	56	91.1%	46.4%	35.7%	8.9%	3.6%	0.0%	0.0%	5.4%
	Male	68	86.8%	30.9%	45.6%	10.3%	5.9%	2.9%	0.0%	4.4%
	Hispanic	1	#	#	#	#	#	#	#	#
	White	123	#	#	#	#	#	#	#	#
	General Education Students	100	97.0%	47.0%	49.0%	1.0%	0.0%	0.0%	0.0%	3.0%
	Students with Disabilities	24	54.2%	0.0%	8.3%	45.8%	25.0%	8.3%	0.0%	12.5%
	Not Limited English Proficient	124	88.7%	37.9%	41.1%	9.7%	4.8%	1.6%	0.0%	4.8%
	Economically Disadvantaged	59	78.0%	18.6%	42.4%	16.9%	10.2%	1.7%	0.0%	10.2%
	Not Economically Disadvantaged	65	98.5%	55.4%	40.0%	3.1%	0.0%	1.5%	0.0%	0.0%
	Not Migrant	124	88.7%	37.9%	41.1%	9.7%	4.8%	1.6%	0.0%	4.8%
SHERBURNE-EARLVILLE CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	127	87.4%	37.0%	41.7%	8.7%	1.6%	0.8%	0.8%	9.4%
	Female	61	86.9%	41.0%	39.3%	6.6%	1.6%	0.0%	0.0%	11.5%
	Male	66	87.9%	33.3%	43.9%	10.6%	1.5%	1.5%	1.5%	7.6%
	Hispanic	3	#	#	#	#	#	#	#	#
	White	124	#	#	#	#	#	#	#	#
	General Education Students	113	89.4%	41.6%	44.2%	3.5%	0.0%	0.0%	0.9%	9.7%
	Students with Disabilities	14	71.4%	0.0%	21.4%	50.0%	14.3%	7.1%	0.0%	7.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CHENANGO	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Limited English Proficient	127	87.4%	37.0%	41.7%	8.7%	1.6%	0.8%	0.8%	9.4%
	Economically Disadvantaged	50	86.0%	28.0%	48.0%	10.0%	2.0%	0.0%	0.0%	12.0%
	Not Economically Disadvantaged	77	88.3%	42.9%	37.7%	7.8%	1.3%	1.3%	1.3%	7.8%
	Not Migrant	127	87.4%	37.0%	41.7%	8.7%	1.6%	0.8%	0.8%	9.4%
SHERBURNE-EARLVILLE CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	127	87.4%	37.0%	41.7%	8.7%	1.6%	0.8%	0.8%	9.4%
	Female	61	86.9%	41.0%	39.3%	6.6%	1.6%	0.0%	0.0%	11.5%
	Male	66	87.9%	33.3%	43.9%	10.6%	1.5%	1.5%	1.5%	7.6%
	Hispanic	3	#	#	#	#	#	#	#	#
	White	124	#	#	#	#	#	#	#	#
	General Education Students	113	89.4%	41.6%	44.2%	3.5%	0.0%	0.0%	0.9%	9.7%
	Students with Disabilities	14	71.4%	0.0%	21.4%	50.0%	14.3%	7.1%	0.0%	7.1%
	Not Limited English Proficient	127	87.4%	37.0%	41.7%	8.7%	1.6%	0.8%	0.8%	9.4%
	Economically Disadvantaged	50	86.0%	28.0%	48.0%	10.0%	2.0%	0.0%	0.0%	12.0%
	Not Economically Disadvantaged	77	88.3%	42.9%	37.7%	7.8%	1.3%	1.3%	1.3%	7.8%
	Not Migrant	127	87.4%	37.0%	41.7%	8.7%	1.6%	0.8%	0.8%	9.4%
SHERBURNE-EARLVILLE CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	123	82.9%	32.5%	37.4%	13.0%	3.3%	0.8%	5.7%	7.3%
	Female	58	79.3%	37.9%	29.3%	12.1%	3.4%	1.7%	6.9%	8.6%
	Male	65	86.2%	27.7%	44.6%	13.8%	3.1%	0.0%	4.6%	6.2%
	Hispanic	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	120	#	#	#	#	#	#	#	#
	General Education Students	94	86.2%	41.5%	40.4%	4.3%	0.0%	1.1%	6.4%	6.4%
	Students with Disabilities	29	72.4%	3.4%	27.6%	41.4%	13.8%	0.0%	3.4%	10.3%
	Not Limited English Proficient	123	82.9%	32.5%	37.4%	13.0%	3.3%	0.8%	5.7%	7.3%
	Economically Disadvantaged	53	81.1%	22.6%	41.5%	17.0%	5.7%	1.9%	7.5%	3.8%
	Not Economically Disadvantaged	70	84.3%	40.0%	34.3%	10.0%	1.4%	0.0%	4.3%	10.0%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	122	#	#	#	#	#	#	#	#
UNADILLA VALLEY CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	64	87.5%	37.5%	46.9%	3.1%	3.1%	4.7%	0.0%	4.7%
	Female	32	87.5%	40.6%	46.9%	0.0%	0.0%	6.3%	0.0%	6.3%
	Male	32	87.5%	34.4%	46.9%	6.3%	6.3%	3.1%	0.0%	3.1%
	Hispanic	1	#	#	#	#	#	#	#	#
	White	63	#	#	#	#	#	#	#	#
	General Education Students	57	93.0%	42.1%	49.1%	1.8%	0.0%	5.3%	0.0%	1.8%
	Students with Disabilities	7	42.9%	0.0%	28.6%	14.3%	28.6%	0.0%	0.0%	28.6%
	Not Limited English Proficient	64	87.5%	37.5%	46.9%	3.1%	3.1%	4.7%	0.0%	4.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CHENANGO	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Economically Disadvantaged	29	86.2%	20.7%	62.1%	3.4%	3.4%	6.9%	0.0%	3.4%
	Not Economically Disadvantaged	35	88.6%	51.4%	34.3%	2.9%	2.9%	2.9%	0.0%	5.7%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	63	#	#	#	#	#	#	#	#
UNADILLA VALLEY CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	64	87.5%	37.5%	46.9%	3.1%	3.1%	4.7%	0.0%	4.7%
	Female	32	87.5%	40.6%	46.9%	0.0%	0.0%	6.3%	0.0%	6.3%
	Male	32	87.5%	34.4%	46.9%	6.3%	6.3%	3.1%	0.0%	3.1%
	Hispanic	1	#	#	#	#	#	#	#	#
	White	63	#	#	#	#	#	#	#	#
	General Education Students	57	93.0%	42.1%	49.1%	1.8%	0.0%	5.3%	0.0%	1.8%
	Students with Disabilities	7	42.9%	0.0%	28.6%	14.3%	28.6%	0.0%	0.0%	28.6%
	Not Limited English Proficient	64	87.5%	37.5%	46.9%	3.1%	3.1%	4.7%	0.0%	4.7%
	Economically Disadvantaged	29	86.2%	20.7%	62.1%	3.4%	3.4%	6.9%	0.0%	3.4%
	Not Economically Disadvantaged	35	88.6%	51.4%	34.3%	2.9%	2.9%	2.9%	0.0%	5.7%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	63	#	#	#	#	#	#	#	#
UNADILLA VALLEY CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	81	84.0%	34.6%	43.2%	6.2%	8.6%	0.0%	1.2%	6.2%
	Female	43	88.4%	41.9%	39.5%	7.0%	7.0%	0.0%	0.0%	4.7%
	Male	38	78.9%	26.3%	47.4%	5.3%	10.5%	0.0%	2.6%	7.9%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	76	85.5%	35.5%	43.4%	6.6%	7.9%	0.0%	1.3%	5.3%
	General Education Students	63	93.7%	42.9%	47.6%	3.2%	0.0%	0.0%	0.0%	6.3%
	Students with Disabilities	18	50.0%	5.6%	27.8%	16.7%	38.9%	0.0%	5.6%	5.6%
	Not Limited English Proficient	80	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	47	78.7%	23.4%	46.8%	8.5%	14.9%	0.0%	0.0%	6.4%
	Not Economically Disadvantaged	34	91.2%	50.0%	38.2%	2.9%	0.0%	0.0%	2.9%	5.9%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	80	#	#	#	#	#	#	#	#
UNADILLA VALLEY CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	81	84.0%	34.6%	43.2%	6.2%	8.6%	0.0%	1.2%	6.2%
	Female	43	88.4%	41.9%	39.5%	7.0%	7.0%	0.0%	0.0%	4.7%
	Male	38	78.9%	26.3%	47.4%	5.3%	10.5%	0.0%	2.6%	7.9%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CHENANGO	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	76	85.5%	35.5%	43.4%	6.6%	7.9%	0.0%	1.3%	5.3%
	General Education Students	63	93.7%	42.9%	47.6%	3.2%	0.0%	0.0%	0.0%	6.3%
	Students with Disabilities	18	50.0%	5.6%	27.8%	16.7%	38.9%	0.0%	5.6%	5.6%
	Not Limited English Proficient	80	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	47	78.7%	23.4%	46.8%	8.5%	14.9%	0.0%	0.0%	6.4%
	Not Economically Disadvantaged	34	91.2%	50.0%	38.2%	2.9%	0.0%	0.0%	2.9%	5.9%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	80	#	#	#	#	#	#	#	#
UNADILLA VALLEY CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	74	87.8%	41.9%	32.4%	13.5%	2.7%	0.0%	2.7%	6.8%
	Female	43	86.0%	44.2%	27.9%	14.0%	2.3%	0.0%	4.7%	7.0%
	Male	31	90.3%	38.7%	38.7%	12.9%	3.2%	0.0%	0.0%	6.5%
	Black	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	72	#	#	#	#	#	#	#	#
	General Education Students	68	91.2%	45.6%	33.8%	11.8%	0.0%	0.0%	2.9%	5.9%
	Students with Disabilities	6	50.0%	0.0%	16.7%	33.3%	33.3%	0.0%	0.0%	16.7%
	Not Limited English Proficient	73	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	34	91.2%	35.3%	41.2%	14.7%	0.0%	0.0%	2.9%	5.9%
	Not Economically Disadvantaged	40	85.0%	47.5%	25.0%	12.5%	5.0%	0.0%	2.5%	7.5%
	Not Migrant	74	87.8%	41.9%	32.4%	13.5%	2.7%	0.0%	2.7%	6.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CLINTON	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
AUSABLE VALLEY CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	94	81.9%	21.3%	56.4%	4.3%	2.1%	4.3%	2.1%	9.6%
Female	39	82.1%	20.5%	59.0%	2.6%	2.6%	5.1%	5.1%	5.1%
Male	55	81.8%	21.8%	54.5%	5.5%	1.8%	3.6%	0.0%	12.7%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	92	#	#	#	#	#	#	#	#
General Education Students	76	89.5%	26.3%	63.2%	0.0%	0.0%	0.0%	1.3%	9.2%
Students with Disabilities	18	50.0%	0.0%	27.8%	22.2%	11.1%	22.2%	5.6%	11.1%
Not Limited English Proficient	94	81.9%	21.3%	56.4%	4.3%	2.1%	4.3%	2.1%	9.6%
Economically Disadvantaged	33	75.8%	9.1%	57.6%	9.1%	6.1%	0.0%	3.0%	15.2%
Not Economically Disadvantaged	61	85.2%	27.9%	55.7%	1.6%	0.0%	6.6%	1.6%	6.6%
Not Migrant	94	81.9%	21.3%	56.4%	4.3%	2.1%	4.3%	2.1%	9.6%
AUSABLE VALLEY CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	94	80.9%	21.3%	56.4%	3.2%	2.1%	5.3%	2.1%	9.6%
Female	39	82.1%	20.5%	59.0%	2.6%	2.6%	5.1%	5.1%	5.1%
Male	55	80.0%	21.8%	54.5%	3.6%	1.8%	5.5%	0.0%	12.7%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	92	#	#	#	#	#	#	#	#
General Education Students	76	89.5%	26.3%	63.2%	0.0%	0.0%	0.0%	1.3%	9.2%
Students with Disabilities	18	44.4%	0.0%	27.8%	16.7%	11.1%	27.8%	5.6%	11.1%
Not Limited English Proficient	94	80.9%	21.3%	56.4%	3.2%	2.1%	5.3%	2.1%	9.6%
Economically Disadvantaged	33	72.7%	9.1%	57.6%	6.1%	6.1%	3.0%	3.0%	15.2%
Not Economically Disadvantaged	61	85.2%	27.9%	55.7%	1.6%	0.0%	6.6%	1.6%	6.6%
Not Migrant	94	80.9%	21.3%	56.4%	3.2%	2.1%	5.3%	2.1%	9.6%
AUSABLE VALLEY CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	134	82.8%	17.9%	59.7%	5.2%	3.0%	3.7%	5.2%	5.2%
Female	63	85.7%	22.2%	58.7%	4.8%	1.6%	3.2%	4.8%	4.8%
Male	71	80.3%	14.1%	60.6%	5.6%	4.2%	4.2%	5.6%	5.6%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	131	#	#	#	#	#	#	#	#
General Education Students	118	89.8%	20.3%	65.3%	4.2%	0.0%	1.7%	4.2%	4.2%
Students with Disabilities	16	31.3%	0.0%	18.8%	12.5%	25.0%	18.8%	12.5%	12.5%
Not Limited English Proficient	134	82.8%	17.9%	59.7%	5.2%	3.0%	3.7%	5.2%	5.2%
Economically Disadvantaged	43	74.4%	9.3%	53.5%	11.6%	4.7%	4.7%	4.7%	11.6%
Not Economically Disadvantaged	91	86.8%	22.0%	62.6%	2.2%	2.2%	3.3%	5.5%	2.2%
Not Migrant	134	82.8%	17.9%	59.7%	5.2%	3.0%	3.7%	5.2%	5.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CLINTON	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
AUSABLE VALLEY CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	134	82.8%	17.9%	59.7%	5.2%	3.0%	3.7%	5.2%	5.2%
	Female	63	85.7%	22.2%	58.7%	4.8%	1.6%	3.2%	4.8%	4.8%
	Male	71	80.3%	14.1%	60.6%	5.6%	4.2%	4.2%	5.6%	5.6%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	131	#	#	#	#	#	#	#	#
	General Education Students	118	89.8%	20.3%	65.3%	4.2%	0.0%	1.7%	4.2%	4.2%
	Students with Disabilities	16	31.3%	0.0%	18.8%	12.5%	25.0%	18.8%	12.5%	12.5%
	Not Limited English Proficient	134	82.8%	17.9%	59.7%	5.2%	3.0%	3.7%	5.2%	5.2%
	Economically Disadvantaged	43	74.4%	9.3%	53.5%	11.6%	4.7%	4.7%	4.7%	11.6%
	Not Economically Disadvantaged	91	86.8%	22.0%	62.6%	2.2%	2.2%	3.3%	5.5%	2.2%
	Not Migrant	134	82.8%	17.9%	59.7%	5.2%	3.0%	3.7%	5.2%	5.2%
AUSABLE VALLEY CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	138	81.2%	15.9%	51.4%	13.8%	5.8%	3.6%	5.1%	4.3%
	Female	73	84.9%	21.9%	45.2%	17.8%	2.7%	2.7%	8.2%	1.4%
	Male	65	76.9%	9.2%	58.5%	9.2%	9.2%	4.6%	1.5%	7.7%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	135	#	#	#	#	#	#	#	#
	General Education Students	112	92.9%	18.8%	61.6%	12.5%	0.0%	0.0%	5.4%	1.8%
	Students with Disabilities	26	30.8%	3.8%	7.7%	19.2%	30.8%	19.2%	3.8%	15.4%
	Not Limited English Proficient	138	81.2%	15.9%	51.4%	13.8%	5.8%	3.6%	5.1%	4.3%
	Economically Disadvantaged	34	79.4%	8.8%	52.9%	17.6%	8.8%	2.9%	2.9%	5.9%
	Not Economically Disadvantaged	104	81.7%	18.3%	51.0%	12.5%	4.8%	3.8%	5.8%	3.8%
	Not Migrant	138	81.2%	15.9%	51.4%	13.8%	5.8%	3.6%	5.1%	4.3%
BEEKMANTOWN CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	153	86.3%	26.1%	51.6%	8.5%	2.0%	4.6%	0.0%	7.2%
	Female	74	87.8%	24.3%	55.4%	8.1%	2.7%	2.7%	0.0%	6.8%
	Male	79	84.8%	27.8%	48.1%	8.9%	1.3%	6.3%	0.0%	7.6%
	Black	5	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	147	86.4%	25.9%	52.4%	8.2%	1.4%	4.8%	0.0%	7.5%
	General Education Students	127	90.6%	31.5%	57.5%	1.6%	0.0%	3.9%	0.0%	5.5%
	Students with Disabilities	26	65.4%	0.0%	23.1%	42.3%	11.5%	7.7%	0.0%	15.4%
	Not Limited English Proficient	153	86.3%	26.1%	51.6%	8.5%	2.0%	4.6%	0.0%	7.2%
	Economically Disadvantaged	74	78.4%	9.5%	58.1%	10.8%	4.1%	5.4%	0.0%	12.2%
	Not Economically Disadvantaged	79	93.7%	41.8%	45.6%	6.3%	0.0%	3.8%	0.0%	2.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CLINTON	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	152	#	#	#	#	#	#	#	#
BEEKMANTOWN CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	153	86.3%	26.1%	51.6%	8.5%	2.0%	4.6%	0.0%	7.2%
	Female	74	87.8%	24.3%	55.4%	8.1%	2.7%	2.7%	0.0%	6.8%
	Male	79	84.8%	27.8%	48.1%	8.9%	1.3%	6.3%	0.0%	7.6%
	Black	5	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	147	86.4%	25.9%	52.4%	8.2%	1.4%	4.8%	0.0%	7.5%
	General Education Students	127	90.6%	31.5%	57.5%	1.6%	0.0%	3.9%	0.0%	5.5%
	Students with Disabilities	26	65.4%	0.0%	23.1%	42.3%	11.5%	7.7%	0.0%	15.4%
	Not Limited English Proficient	153	86.3%	26.1%	51.6%	8.5%	2.0%	4.6%	0.0%	7.2%
	Economically Disadvantaged	74	78.4%	9.5%	58.1%	10.8%	4.1%	5.4%	0.0%	12.2%
	Not Economically Disadvantaged	79	93.7%	41.8%	45.6%	6.3%	0.0%	3.8%	0.0%	2.5%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	152	#	#	#	#	#	#	#	#
BEEKMANTOWN CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	169	80.5%	33.7%	42.6%	4.1%	1.2%	3.0%	0.6%	14.8%
	Female	74	81.1%	32.4%	44.6%	4.1%	2.7%	2.7%	1.4%	12.2%
	Male	95	80.0%	34.7%	41.1%	4.2%	0.0%	3.2%	0.0%	16.8%
	Black	7	71.4%	0.0%	71.4%	0.0%	14.3%	0.0%	0.0%	14.3%
	Hispanic	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
	White	156	80.1%	33.3%	42.3%	4.5%	0.6%	3.2%	0.6%	15.4%
	General Education Students	145	84.8%	39.3%	45.5%	0.0%	0.0%	2.8%	0.7%	11.7%
	Students with Disabilities	24	54.2%	0.0%	25.0%	29.2%	8.3%	4.2%	0.0%	33.3%
	Not Limited English Proficient	169	80.5%	33.7%	42.6%	4.1%	1.2%	3.0%	0.6%	14.8%
	Economically Disadvantaged	75	73.3%	17.3%	50.7%	5.3%	1.3%	4.0%	0.0%	21.3%
	Not Economically Disadvantaged	94	86.2%	46.8%	36.2%	3.2%	1.1%	2.1%	1.1%	9.6%
	Not Migrant	169	80.5%	33.7%	42.6%	4.1%	1.2%	3.0%	0.6%	14.8%
BEEKMANTOWN CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	169	80.5%	33.7%	42.6%	4.1%	1.2%	3.0%	0.6%	14.8%
	Female	74	81.1%	32.4%	44.6%	4.1%	2.7%	2.7%	1.4%	12.2%
	Male	95	80.0%	34.7%	41.1%	4.2%	0.0%	3.2%	0.0%	16.8%
	Black	7	71.4%	0.0%	71.4%	0.0%	14.3%	0.0%	0.0%	14.3%
	Hispanic	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
	White	156	80.1%	33.3%	42.3%	4.5%	0.6%	3.2%	0.6%	15.4%
	General Education Students	145	84.8%	39.3%	45.5%	0.0%	0.0%	2.8%	0.7%	11.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CLINTON	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Students with Disabilities	24	54.2%	0.0%	25.0%	29.2%	8.3%	4.2%	0.0%	33.3%
	Not Limited English Proficient	169	80.5%	33.7%	42.6%	4.1%	1.2%	3.0%	0.6%	14.8%
	Economically Disadvantaged	75	73.3%	17.3%	50.7%	5.3%	1.3%	4.0%	0.0%	21.3%
	Not Economically Disadvantaged	94	86.2%	46.8%	36.2%	3.2%	1.1%	2.1%	1.1%	9.6%
	Not Migrant	169	80.5%	33.7%	42.6%	4.1%	1.2%	3.0%	0.6%	14.8%
BEEKMANTOWN CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	174	88.5%	30.5%	48.9%	9.2%	2.3%	1.7%	0.6%	6.9%
	Female	82	92.7%	35.4%	47.6%	9.8%	1.2%	2.4%	0.0%	3.7%
	Male	92	84.8%	26.1%	50.0%	8.7%	3.3%	1.1%	1.1%	9.8%
	Black	4	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	165	88.5%	30.9%	48.5%	9.1%	2.4%	1.8%	0.6%	6.7%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	141	92.9%	36.9%	53.9%	2.1%	0.0%	0.7%	0.0%	6.4%
	Students with Disabilities	33	69.7%	3.0%	27.3%	39.4%	12.1%	6.1%	3.0%	9.1%
	Not Limited English Proficient	174	88.5%	30.5%	48.9%	9.2%	2.3%	1.7%	0.6%	6.9%
	Economically Disadvantaged	58	87.9%	19.0%	55.2%	13.8%	3.4%	1.7%	1.7%	5.2%
	Not Economically Disadvantaged	116	88.8%	36.2%	45.7%	6.9%	1.7%	1.7%	0.0%	7.8%
	Not Migrant	174	88.5%	30.5%	48.9%	9.2%	2.3%	1.7%	0.6%	6.9%
CHAZY UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	41	85.4%	29.3%	56.1%	0.0%	0.0%	7.3%	0.0%	7.3%
	Female	15	80.0%	40.0%	40.0%	0.0%	0.0%	6.7%	0.0%	13.3%
	Male	26	88.5%	23.1%	65.4%	0.0%	0.0%	7.7%	0.0%	3.8%
	White	41	85.4%	29.3%	56.1%	0.0%	0.0%	7.3%	0.0%	7.3%
	General Education Students	38	#	#	#	#	#	#	#	#
	Students with Disabilities	3	#	#	#	#	#	#	#	#
	Not Limited English Proficient	41	85.4%	29.3%	56.1%	0.0%	0.0%	7.3%	0.0%	7.3%
	Economically Disadvantaged	7	57.1%	28.6%	28.6%	0.0%	0.0%	28.6%	0.0%	14.3%
	Not Economically Disadvantaged	34	91.2%	29.4%	61.8%	0.0%	0.0%	2.9%	0.0%	5.9%
	Not Migrant	41	85.4%	29.3%	56.1%	0.0%	0.0%	7.3%	0.0%	7.3%
CHAZY UFSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	41	85.4%	29.3%	56.1%	0.0%	0.0%	7.3%	0.0%	7.3%
	Female	15	80.0%	40.0%	40.0%	0.0%	0.0%	6.7%	0.0%	13.3%
	Male	26	88.5%	23.1%	65.4%	0.0%	0.0%	7.7%	0.0%	3.8%
	White	41	85.4%	29.3%	56.1%	0.0%	0.0%	7.3%	0.0%	7.3%
	General Education Students	38	#	#	#	#	#	#	#	#
	Students with Disabilities	3	#	#	#	#	#	#	#	#
	Not Limited English Proficient	41	85.4%	29.3%	56.1%	0.0%	0.0%	7.3%	0.0%	7.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CLINTON	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Economically Disadvantaged	7	57.1%	28.6%	28.6%	0.0%	0.0%	28.6%	0.0%	14.3%
	Not Economically Disadvantaged	34	91.2%	29.4%	61.8%	0.0%	0.0%	2.9%	0.0%	5.9%
	Not Migrant	41	85.4%	29.3%	56.1%	0.0%	0.0%	7.3%	0.0%	7.3%
CHAZY UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	37	94.6%	29.7%	64.9%	0.0%	0.0%	0.0%	0.0%	5.4%
	Female	22	100.0%	36.4%	63.6%	0.0%	0.0%	0.0%	0.0%	0.0%
	Male	15	86.7%	20.0%	66.7%	0.0%	0.0%	0.0%	0.0%	13.3%
	White	37	94.6%	29.7%	64.9%	0.0%	0.0%	0.0%	0.0%	5.4%
	General Education Students	36	#	#	#	#	#	#	#	#
	Students with Disabilities	1	#	#	#	#	#	#	#	#
	Not Limited English Proficient	37	94.6%	29.7%	64.9%	0.0%	0.0%	0.0%	0.0%	5.4%
	Economically Disadvantaged	4	#	#	#	#	#	#	#	#
	Not Economically Disadvantaged	33	#	#	#	#	#	#	#	#
	Not Migrant	37	94.6%	29.7%	64.9%	0.0%	0.0%	0.0%	0.0%	5.4%
CHAZY UFSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	37	94.6%	29.7%	64.9%	0.0%	0.0%	0.0%	0.0%	5.4%
	Female	22	100.0%	36.4%	63.6%	0.0%	0.0%	0.0%	0.0%	0.0%
	Male	15	86.7%	20.0%	66.7%	0.0%	0.0%	0.0%	0.0%	13.3%
	White	37	94.6%	29.7%	64.9%	0.0%	0.0%	0.0%	0.0%	5.4%
	General Education Students	36	#	#	#	#	#	#	#	#
	Students with Disabilities	1	#	#	#	#	#	#	#	#
	Not Limited English Proficient	37	94.6%	29.7%	64.9%	0.0%	0.0%	0.0%	0.0%	5.4%
	Economically Disadvantaged	4	#	#	#	#	#	#	#	#
	Not Economically Disadvantaged	33	#	#	#	#	#	#	#	#
	Not Migrant	37	94.6%	29.7%	64.9%	0.0%	0.0%	0.0%	0.0%	5.4%
CHAZY UFSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	44	93.2%	47.7%	45.5%	0.0%	4.5%	0.0%	0.0%	2.3%
	Female	23	95.7%	60.9%	34.8%	0.0%	4.3%	0.0%	0.0%	0.0%
	Male	21	90.5%	33.3%	57.1%	0.0%	4.8%	0.0%	0.0%	4.8%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	42	#	#	#	#	#	#	#	#
	General Education Students	39	100.0%	53.8%	46.2%	0.0%	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities	5	40.0%	0.0%	40.0%	0.0%	40.0%	0.0%	0.0%	20.0%
	Not Limited English Proficient	44	93.2%	47.7%	45.5%	0.0%	4.5%	0.0%	0.0%	2.3%
	Economically Disadvantaged	6	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	38	92.1%	55.3%	36.8%	0.0%	5.3%	0.0%	0.0%	2.6%
	Not Migrant	44	93.2%	47.7%	45.5%	0.0%	4.5%	0.0%	0.0%	2.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CLINTON	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
NORTHEASTERN CLINTON CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	118	83.1%	22.9%	55.1%	5.1%	2.5%	5.1%	0.0%	9.3%
	Female	58	89.7%	29.3%	53.4%	6.9%	0.0%	5.2%	0.0%	5.2%
	Male	60	76.7%	16.7%	56.7%	3.3%	5.0%	5.0%	0.0%	13.3%
	Black	3	#	#	#	#	#	#	#	#
	Hispanic	3	#	#	#	#	#	#	#	#
	White	111	82.9%	24.3%	54.1%	4.5%	2.7%	4.5%	0.0%	9.9%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	100	88.0%	27.0%	60.0%	1.0%	0.0%	3.0%	0.0%	9.0%
	Students with Disabilities	18	55.6%	0.0%	27.8%	27.8%	16.7%	16.7%	0.0%	11.1%
	Not Limited English Proficient	118	83.1%	22.9%	55.1%	5.1%	2.5%	5.1%	0.0%	9.3%
	Economically Disadvantaged	40	70.0%	5.0%	57.5%	7.5%	2.5%	12.5%	0.0%	15.0%
	Not Economically Disadvantaged	78	89.7%	32.1%	53.8%	3.8%	2.6%	1.3%	0.0%	6.4%
	Not Migrant	118	83.1%	22.9%	55.1%	5.1%	2.5%	5.1%	0.0%	9.3%
NORTHEASTERN CLINTON CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	118	82.2%	22.9%	54.2%	5.1%	2.5%	5.9%	0.0%	9.3%
	Female	58	89.7%	29.3%	53.4%	6.9%	0.0%	5.2%	0.0%	5.2%
	Male	60	75.0%	16.7%	55.0%	3.3%	5.0%	6.7%	0.0%	13.3%
	Black	3	#	#	#	#	#	#	#	#
	Hispanic	3	#	#	#	#	#	#	#	#
	White	111	82.0%	24.3%	53.2%	4.5%	2.7%	5.4%	0.0%	9.9%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	100	87.0%	27.0%	59.0%	1.0%	0.0%	4.0%	0.0%	9.0%
	Students with Disabilities	18	55.6%	0.0%	27.8%	27.8%	16.7%	16.7%	0.0%	11.1%
	Not Limited English Proficient	118	82.2%	22.9%	54.2%	5.1%	2.5%	5.9%	0.0%	9.3%
	Economically Disadvantaged	40	67.5%	5.0%	55.0%	7.5%	2.5%	15.0%	0.0%	15.0%
	Not Economically Disadvantaged	78	89.7%	32.1%	53.8%	3.8%	2.6%	1.3%	0.0%	6.4%
	Not Migrant	118	82.2%	22.9%	54.2%	5.1%	2.5%	5.9%	0.0%	9.3%
NORTHEASTERN CLINTON CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	123	82.9%	29.3%	48.8%	4.9%	3.3%	4.1%	0.0%	9.8%
	Female	55	90.9%	30.9%	58.2%	1.8%	0.0%	3.6%	0.0%	5.5%
	Male	68	76.5%	27.9%	41.2%	7.4%	5.9%	4.4%	0.0%	13.2%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	119	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	100	94.0%	36.0%	56.0%	2.0%	0.0%	1.0%	0.0%	5.0%
	Students with Disabilities	23	34.8%	0.0%	17.4%	17.4%	17.4%	17.4%	0.0%	30.4%
	Not Limited English Proficient	123	82.9%	29.3%	48.8%	4.9%	3.3%	4.1%	0.0%	9.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CLINTON	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Economically Disadvantaged	26	61.5%	11.5%	42.3%	7.7%	11.5%	11.5%	0.0%	15.4%
	Not Economically Disadvantaged	97	88.7%	34.0%	50.5%	4.1%	1.0%	2.1%	0.0%	8.2%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	122	#	#	#	#	#	#	#	#
NORTHEASTERN CLINTON CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	123	82.9%	29.3%	48.8%	4.9%	3.3%	4.1%	0.0%	9.8%
	Female	55	90.9%	30.9%	58.2%	1.8%	0.0%	3.6%	0.0%	5.5%
	Male	68	76.5%	27.9%	41.2%	7.4%	5.9%	4.4%	0.0%	13.2%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	119	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	100	94.0%	36.0%	56.0%	2.0%	0.0%	1.0%	0.0%	5.0%
	Students with Disabilities	23	34.8%	0.0%	17.4%	17.4%	17.4%	17.4%	0.0%	30.4%
	Not Limited English Proficient	123	82.9%	29.3%	48.8%	4.9%	3.3%	4.1%	0.0%	9.8%
	Economically Disadvantaged	26	61.5%	11.5%	42.3%	7.7%	11.5%	11.5%	0.0%	15.4%
	Not Economically Disadvantaged	97	88.7%	34.0%	50.5%	4.1%	1.0%	2.1%	0.0%	8.2%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	122	#	#	#	#	#	#	#	#
NORTHEASTERN CLINTON CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	128	85.2%	13.3%	47.7%	24.2%	3.9%	0.8%	0.8%	9.4%
	Female	65	87.7%	15.4%	47.7%	24.6%	4.6%	1.5%	1.5%	4.6%
	Male	63	82.5%	11.1%	47.6%	23.8%	3.2%	0.0%	0.0%	14.3%
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	127	#	#	#	#	#	#	#	#
	General Education Students	110	90.0%	15.5%	54.5%	20.0%	0.0%	0.9%	0.9%	8.2%
	Students with Disabilities	18	55.6%	0.0%	5.6%	50.0%	27.8%	0.0%	0.0%	16.7%
	Not Limited English Proficient	128	85.2%	13.3%	47.7%	24.2%	3.9%	0.8%	0.8%	9.4%
	Economically Disadvantaged	34	73.5%	8.8%	35.3%	29.4%	8.8%	0.0%	0.0%	17.6%
	Not Economically Disadvantaged	94	89.4%	14.9%	52.1%	22.3%	2.1%	1.1%	1.1%	6.4%
	Not Migrant	128	85.2%	13.3%	47.7%	24.2%	3.9%	0.8%	0.8%	9.4%
NORTHERN ADIRONDACK CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	71	71.8%	29.6%	42.3%	0.0%	8.5%	1.4%	1.4%	16.9%
	Female	26	76.9%	46.2%	30.8%	0.0%	7.7%	0.0%	0.0%	15.4%
	Male	45	68.9%	20.0%	48.9%	0.0%	8.9%	2.2%	2.2%	17.8%
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	68	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	57	87.7%	36.8%	50.9%	0.0%	0.0%	1.8%	0.0%	10.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CLINTON	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Students with Disabilities	14	7.1%	0.0%	7.1%	0.0%	42.9%	0.0%	7.1%	42.9%
	Not Limited English Proficient	71	71.8%	29.6%	42.3%	0.0%	8.5%	1.4%	1.4%	16.9%
	Economically Disadvantaged	36	63.9%	30.6%	33.3%	0.0%	8.3%	0.0%	2.8%	25.0%
	Not Economically Disadvantaged	35	80.0%	28.6%	51.4%	0.0%	8.6%	2.9%	0.0%	8.6%
	Not Migrant	71	71.8%	29.6%	42.3%	0.0%	8.5%	1.4%	1.4%	16.9%
NORTHERN ADIRONDACK CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	71	71.8%	29.6%	42.3%	0.0%	8.5%	1.4%	1.4%	16.9%
	Female	26	76.9%	46.2%	30.8%	0.0%	7.7%	0.0%	0.0%	15.4%
	Male	45	68.9%	20.0%	48.9%	0.0%	8.9%	2.2%	2.2%	17.8%
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	68	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	57	87.7%	36.8%	50.9%	0.0%	0.0%	1.8%	0.0%	10.5%
	Students with Disabilities	14	7.1%	0.0%	7.1%	0.0%	42.9%	0.0%	7.1%	42.9%
	Not Limited English Proficient	71	71.8%	29.6%	42.3%	0.0%	8.5%	1.4%	1.4%	16.9%
	Economically Disadvantaged	36	63.9%	30.6%	33.3%	0.0%	8.3%	0.0%	2.8%	25.0%
	Not Economically Disadvantaged	35	80.0%	28.6%	51.4%	0.0%	8.6%	2.9%	0.0%	8.6%
	Not Migrant	71	71.8%	29.6%	42.3%	0.0%	8.5%	1.4%	1.4%	16.9%
NORTHERN ADIRONDACK CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	79	78.5%	17.7%	49.4%	11.4%	1.3%	0.0%	3.8%	16.5%
	Female	43	81.4%	20.9%	53.5%	7.0%	0.0%	0.0%	2.3%	16.3%
	Male	36	75.0%	13.9%	44.4%	16.7%	2.8%	0.0%	5.6%	16.7%
	Hispanic	2	#	#	#	#	#	#	#	#
	White	76	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	60	90.0%	23.3%	63.3%	3.3%	0.0%	0.0%	3.3%	6.7%
	Students with Disabilities	19	42.1%	0.0%	5.3%	36.8%	5.3%	0.0%	5.3%	47.4%
	Not Limited English Proficient	79	78.5%	17.7%	49.4%	11.4%	1.3%	0.0%	3.8%	16.5%
	Economically Disadvantaged	35	62.9%	11.4%	37.1%	14.3%	0.0%	0.0%	8.6%	28.6%
	Not Economically Disadvantaged	44	90.9%	22.7%	59.1%	9.1%	2.3%	0.0%	0.0%	6.8%
	Not Migrant	79	78.5%	17.7%	49.4%	11.4%	1.3%	0.0%	3.8%	16.5%
NORTHERN ADIRONDACK CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	79	78.5%	17.7%	49.4%	11.4%	1.3%	0.0%	3.8%	16.5%
	Female	43	81.4%	20.9%	53.5%	7.0%	0.0%	0.0%	2.3%	16.3%
	Male	36	75.0%	13.9%	44.4%	16.7%	2.8%	0.0%	5.6%	16.7%
	Hispanic	2	#	#	#	#	#	#	#	#
	White	76	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	60	90.0%	23.3%	63.3%	3.3%	0.0%	0.0%	3.3%	6.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CLINTON	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Students with Disabilities	19	42.1%	0.0%	5.3%	36.8%	5.3%	0.0%	5.3%	47.4%
	Not Limited English Proficient	79	78.5%	17.7%	49.4%	11.4%	1.3%	0.0%	3.8%	16.5%
	Economically Disadvantaged	35	62.9%	11.4%	37.1%	14.3%	0.0%	0.0%	8.6%	28.6%
	Not Economically Disadvantaged	44	90.9%	22.7%	59.1%	9.1%	2.3%	0.0%	0.0%	6.8%
	Not Migrant	79	78.5%	17.7%	49.4%	11.4%	1.3%	0.0%	3.8%	16.5%
NORTHERN ADIRONDACK CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	103	80.6%	16.5%	47.6%	16.5%	5.8%	0.0%	1.0%	12.6%
	Female	44	81.8%	18.2%	36.4%	27.3%	6.8%	0.0%	0.0%	11.4%
	Male	59	79.7%	15.3%	55.9%	8.5%	5.1%	0.0%	1.7%	13.6%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	98	79.6%	17.3%	44.9%	17.3%	6.1%	0.0%	1.0%	13.3%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	72	88.9%	23.6%	62.5%	2.8%	0.0%	0.0%	1.4%	9.7%
	Students with Disabilities	31	61.3%	0.0%	12.9%	48.4%	19.4%	0.0%	0.0%	19.4%
	Not Limited English Proficient	103	80.6%	16.5%	47.6%	16.5%	5.8%	0.0%	1.0%	12.6%
	Economically Disadvantaged	46	73.9%	13.0%	45.7%	15.2%	8.7%	0.0%	2.2%	15.2%
	Not Economically Disadvantaged	57	86.0%	19.3%	49.1%	17.5%	3.5%	0.0%	0.0%	10.5%
	Migrant	2	#	#	#	#	#	#	#	#
	Not Migrant	101	#	#	#	#	#	#	#	#
PERU CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	175	81.1%	32.6%	41.1%	7.4%	1.7%	6.9%	0.0%	9.7%
	Female	93	83.9%	35.5%	41.9%	6.5%	1.1%	4.3%	0.0%	9.7%
	Male	82	78.0%	29.3%	40.2%	8.5%	2.4%	9.8%	0.0%	9.8%
	Black	6	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
	White	165	82.4%	32.7%	41.8%	7.9%	1.2%	6.7%	0.0%	9.7%
	General Education Students	144	89.6%	39.6%	47.9%	2.1%	0.0%	3.5%	0.0%	6.3%
	Students with Disabilities	31	41.9%	0.0%	9.7%	32.3%	9.7%	22.6%	0.0%	25.8%
	Not Limited English Proficient	175	81.1%	32.6%	41.1%	7.4%	1.7%	6.9%	0.0%	9.7%
	Economically Disadvantaged	59	62.7%	10.2%	42.4%	10.2%	3.4%	13.6%	0.0%	18.6%
	Not Economically Disadvantaged	116	90.5%	44.0%	40.5%	6.0%	0.9%	3.4%	0.0%	5.2%
	Not Migrant	175	81.1%	32.6%	41.1%	7.4%	1.7%	6.9%	0.0%	9.7%
PERU CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	175	81.1%	32.6%	41.1%	7.4%	1.7%	6.9%	0.0%	9.7%
	Female	93	83.9%	35.5%	41.9%	6.5%	1.1%	4.3%	0.0%	9.7%
	Male	82	78.0%	29.3%	40.2%	8.5%	2.4%	9.8%	0.0%	9.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CLINTON	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Black	6	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
	White	165	82.4%	32.7%	41.8%	7.9%	1.2%	6.7%	0.0%	9.7%
	General Education Students	144	89.6%	39.6%	47.9%	2.1%	0.0%	3.5%	0.0%	6.3%
	Students with Disabilities	31	41.9%	0.0%	9.7%	32.3%	9.7%	22.6%	0.0%	25.8%
	Not Limited English Proficient	175	81.1%	32.6%	41.1%	7.4%	1.7%	6.9%	0.0%	9.7%
	Economically Disadvantaged	59	62.7%	10.2%	42.4%	10.2%	3.4%	13.6%	0.0%	18.6%
	Not Economically Disadvantaged	116	90.5%	44.0%	40.5%	6.0%	0.9%	3.4%	0.0%	5.2%
	Not Migrant	175	81.1%	32.6%	41.1%	7.4%	1.7%	6.9%	0.0%	9.7%
PERU CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	177	76.3%	26.0%	43.5%	6.8%	3.4%	2.8%	0.6%	16.9%
	Female	81	81.5%	30.9%	48.1%	2.5%	2.5%	2.5%	0.0%	13.6%
	Male	96	71.9%	21.9%	39.6%	10.4%	4.2%	3.1%	1.0%	19.8%
	Black	6	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	168	76.8%	25.6%	44.6%	6.5%	3.6%	2.4%	0.6%	16.7%
	General Education Students	142	83.1%	31.7%	50.0%	1.4%	0.0%	1.4%	0.7%	14.8%
	Students with Disabilities	35	48.6%	2.9%	17.1%	28.6%	17.1%	8.6%	0.0%	25.7%
	Not Limited English Proficient	177	76.3%	26.0%	43.5%	6.8%	3.4%	2.8%	0.6%	16.9%
	Economically Disadvantaged	57	59.6%	5.3%	40.4%	14.0%	8.8%	3.5%	0.0%	28.1%
	Not Economically Disadvantaged	120	84.2%	35.8%	45.0%	3.3%	0.8%	2.5%	0.8%	11.7%
	Not Migrant	177	76.3%	26.0%	43.5%	6.8%	3.4%	2.8%	0.6%	16.9%
PERU CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	177	76.3%	26.0%	43.5%	6.8%	3.4%	2.8%	0.6%	16.9%
	Female	81	81.5%	30.9%	48.1%	2.5%	2.5%	2.5%	0.0%	13.6%
	Male	96	71.9%	21.9%	39.6%	10.4%	4.2%	3.1%	1.0%	19.8%
	Black	6	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	168	76.8%	25.6%	44.6%	6.5%	3.6%	2.4%	0.6%	16.7%
	General Education Students	142	83.1%	31.7%	50.0%	1.4%	0.0%	1.4%	0.7%	14.8%
	Students with Disabilities	35	48.6%	2.9%	17.1%	28.6%	17.1%	8.6%	0.0%	25.7%
	Not Limited English Proficient	177	76.3%	26.0%	43.5%	6.8%	3.4%	2.8%	0.6%	16.9%
	Economically Disadvantaged	57	59.6%	5.3%	40.4%	14.0%	8.8%	3.5%	0.0%	28.1%
	Not Economically Disadvantaged	120	84.2%	35.8%	45.0%	3.3%	0.8%	2.5%	0.8%	11.7%
	Not Migrant	177	76.3%	26.0%	43.5%	6.8%	3.4%	2.8%	0.6%	16.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CLINTON	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
PERU CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	172	82.6%	30.8%	37.2%	14.5%	2.3%	1.2%	1.7%	12.2%
Female	81	87.7%	32.1%	43.2%	12.3%	0.0%	2.5%	0.0%	9.9%
Male	91	78.0%	29.7%	31.9%	16.5%	4.4%	0.0%	3.3%	14.3%
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	169	#	#	#	#	#	#	#	#
General Education Students	147	89.8%	36.1%	42.2%	11.6%	0.0%	0.7%	1.4%	8.2%
Students with Disabilities	25	40.0%	0.0%	8.0%	32.0%	16.0%	4.0%	4.0%	36.0%
Not Limited English Proficient	172	82.6%	30.8%	37.2%	14.5%	2.3%	1.2%	1.7%	12.2%
Economically Disadvantaged	53	73.6%	13.2%	39.6%	20.8%	5.7%	1.9%	5.7%	13.2%
Not Economically Disadvantaged	119	86.6%	38.7%	36.1%	11.8%	0.8%	0.8%	0.0%	11.8%
Not Migrant	172	82.6%	30.8%	37.2%	14.5%	2.3%	1.2%	1.7%	12.2%
PLATTSBURGH CITY SD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	156	84.6%	21.8%	53.2%	9.6%	0.6%	2.6%	1.3%	10.9%
Female	76	84.2%	23.7%	52.6%	7.9%	1.3%	1.3%	0.0%	13.2%
Male	80	85.0%	20.0%	53.8%	11.3%	0.0%	3.8%	2.5%	8.8%
Black	14	85.7%	14.3%	64.3%	7.1%	0.0%	0.0%	0.0%	14.3%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	134	83.6%	20.9%	52.2%	10.4%	0.7%	3.0%	1.5%	11.2%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	131	87.8%	24.4%	59.5%	3.8%	0.0%	0.8%	1.5%	9.9%
Students with Disabilities	25	68.0%	8.0%	20.0%	40.0%	4.0%	12.0%	0.0%	16.0%
Not Limited English Proficient	156	84.6%	21.8%	53.2%	9.6%	0.6%	2.6%	1.3%	10.9%
Economically Disadvantaged	49	71.4%	6.1%	46.9%	18.4%	0.0%	6.1%	4.1%	18.4%
Not Economically Disadvantaged	107	90.7%	29.0%	56.1%	5.6%	0.9%	0.9%	0.0%	7.5%
Not Migrant	156	84.6%	21.8%	53.2%	9.6%	0.6%	2.6%	1.3%	10.9%
PLATTSBURGH CITY SD: 2009 Total Cohort - 4 Year Outcome									
All Students	156	84.0%	21.8%	52.6%	9.6%	0.6%	3.2%	1.3%	10.9%
Female	76	82.9%	23.7%	51.3%	7.9%	1.3%	2.6%	0.0%	13.2%
Male	80	85.0%	20.0%	53.8%	11.3%	0.0%	3.8%	2.5%	8.8%
Black	14	78.6%	14.3%	57.1%	7.1%	0.0%	7.1%	0.0%	14.3%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	134	83.6%	20.9%	52.2%	10.4%	0.7%	3.0%	1.5%	11.2%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	131	87.8%	24.4%	59.5%	3.8%	0.0%	0.8%	1.5%	9.9%
Students with Disabilities	25	64.0%	8.0%	16.0%	40.0%	4.0%	16.0%	0.0%	16.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CLINTON	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup									
Not Limited English Proficient	156	84.0%	21.8%	52.6%	9.6%	0.6%	3.2%	1.3%	10.9%
Economically Disadvantaged	49	69.4%	6.1%	44.9%	18.4%	0.0%	8.2%	4.1%	18.4%
Not Economically Disadvantaged	107	90.7%	29.0%	56.1%	5.6%	0.9%	0.9%	0.0%	7.5%
Not Migrant	156	84.0%	21.8%	52.6%	9.6%	0.6%	3.2%	1.3%	10.9%

PLATTSBURGH CITY SD: 2008 Total Cohort - 5 Year Outcome - August 2013

All Students	142	84.5%	23.9%	52.8%	7.7%	1.4%	4.2%	0.7%	9.2%
Female	65	86.2%	20.0%	53.8%	12.3%	0.0%	6.2%	0.0%	7.7%
Male	77	83.1%	27.3%	51.9%	3.9%	2.6%	2.6%	1.3%	10.4%
Black	11	81.8%	0.0%	81.8%	0.0%	0.0%	9.1%	0.0%	9.1%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	121	85.1%	26.4%	49.6%	9.1%	1.7%	2.5%	0.8%	9.9%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	121	88.4%	27.3%	57.9%	3.3%	0.0%	3.3%	0.8%	7.4%
Students with Disabilities	21	61.9%	4.8%	23.8%	33.3%	9.5%	9.5%	0.0%	19.0%
Not Limited English Proficient	142	84.5%	23.9%	52.8%	7.7%	1.4%	4.2%	0.7%	9.2%
Economically Disadvantaged	55	80.0%	5.5%	60.0%	14.5%	3.6%	1.8%	1.8%	12.7%
Not Economically Disadvantaged	87	87.4%	35.6%	48.3%	3.4%	0.0%	5.7%	0.0%	6.9%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	141	#	#	#	#	#	#	#	#

PLATTSBURGH CITY SD: 2008 Total Cohort - 5 Year Outcome

All Students	142	84.5%	23.9%	52.8%	7.7%	1.4%	4.2%	0.7%	9.2%
Female	65	86.2%	20.0%	53.8%	12.3%	0.0%	6.2%	0.0%	7.7%
Male	77	83.1%	27.3%	51.9%	3.9%	2.6%	2.6%	1.3%	10.4%
Black	11	81.8%	0.0%	81.8%	0.0%	0.0%	9.1%	0.0%	9.1%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	121	85.1%	26.4%	49.6%	9.1%	1.7%	2.5%	0.8%	9.9%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	121	88.4%	27.3%	57.9%	3.3%	0.0%	3.3%	0.8%	7.4%
Students with Disabilities	21	61.9%	4.8%	23.8%	33.3%	9.5%	9.5%	0.0%	19.0%
Not Limited English Proficient	142	84.5%	23.9%	52.8%	7.7%	1.4%	4.2%	0.7%	9.2%
Economically Disadvantaged	55	80.0%	5.5%	60.0%	14.5%	3.6%	1.8%	1.8%	12.7%
Not Economically Disadvantaged	87	87.4%	35.6%	48.3%	3.4%	0.0%	5.7%	0.0%	6.9%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	141	#	#	#	#	#	#	#	#

PLATTSBURGH CITY SD: 2007 Total Cohort - 6 Year Outcome

All Students	170	85.9%	30.0%	49.4%	6.5%	0.6%	2.4%	2.4%	7.6%
Female	74	86.5%	29.7%	51.4%	5.4%	0.0%	1.4%	1.4%	8.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CLINTON	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Male	96	85.4%	30.2%	47.9%	7.3%	1.0%	3.1%	3.1%	7.3%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	13	84.6%	0.0%	76.9%	7.7%	0.0%	0.0%	0.0%	15.4%
	Hispanic	6	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	8	100.0%	50.0%	37.5%	12.5%	0.0%	0.0%	0.0%	0.0%
	White	140	84.3%	32.9%	46.4%	5.0%	0.7%	2.9%	2.9%	7.9%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	142	87.3%	35.9%	50.7%	0.7%	0.0%	0.7%	2.8%	7.7%
	Students with Disabilities	28	78.6%	0.0%	42.9%	35.7%	3.6%	10.7%	0.0%	7.1%
	Not Limited English Proficient	170	85.9%	30.0%	49.4%	6.5%	0.6%	2.4%	2.4%	7.6%
	Economically Disadvantaged	37	78.4%	21.6%	51.4%	5.4%	0.0%	5.4%	2.7%	13.5%
	Not Economically Disadvantaged	133	88.0%	32.3%	48.9%	6.8%	0.8%	1.5%	2.3%	6.0%
	Not Migrant	170	85.9%	30.0%	49.4%	6.5%	0.6%	2.4%	2.4%	7.6%

SARANAC CSD: 2009 Total Cohort - 4 Year Outcome - August 2013

All Students	157	84.7%	37.6%	39.5%	7.6%	3.8%	1.9%	0.0%	9.6%
Female	73	89.0%	39.7%	39.7%	9.6%	2.7%	1.4%	0.0%	6.8%
Male	84	81.0%	35.7%	39.3%	6.0%	4.8%	2.4%	0.0%	11.9%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	154	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	131	90.1%	45.0%	42.7%	2.3%	0.0%	0.8%	0.0%	9.2%
Students with Disabilities	26	57.7%	0.0%	23.1%	34.6%	23.1%	7.7%	0.0%	11.5%
Not Limited English Proficient	157	84.7%	37.6%	39.5%	7.6%	3.8%	1.9%	0.0%	9.6%
Economically Disadvantaged	36	75.0%	13.9%	44.4%	16.7%	5.6%	5.6%	0.0%	13.9%
Not Economically Disadvantaged	121	87.6%	44.6%	38.0%	5.0%	3.3%	0.8%	0.0%	8.3%
Not Migrant	157	84.7%	37.6%	39.5%	7.6%	3.8%	1.9%	0.0%	9.6%

SARANAC CSD: 2009 Total Cohort - 4 Year Outcome

All Students	157	84.1%	37.6%	38.9%	7.6%	3.8%	2.5%	0.0%	9.6%
Female	73	87.7%	39.7%	38.4%	9.6%	2.7%	2.7%	0.0%	6.8%
Male	84	81.0%	35.7%	39.3%	6.0%	4.8%	2.4%	0.0%	11.9%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	154	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	131	89.3%	45.0%	42.0%	2.3%	0.0%	1.5%	0.0%	9.2%
Students with Disabilities	26	57.7%	0.0%	23.1%	34.6%	23.1%	7.7%	0.0%	11.5%
Not Limited English Proficient	157	84.1%	37.6%	38.9%	7.6%	3.8%	2.5%	0.0%	9.6%
Economically Disadvantaged	36	75.0%	13.9%	44.4%	16.7%	5.6%	5.6%	0.0%	13.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CLINTON	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Economically Disadvantaged	121	86.8%	44.6%	37.2%	5.0%	3.3%	1.7%	0.0%	8.3%
	Not Migrant	157	84.1%	37.6%	38.9%	7.6%	3.8%	2.5%	0.0%	9.6%
SARANAC CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	145	92.4%	37.9%	45.5%	9.0%	1.4%	1.4%	0.0%	4.8%
	Female	72	94.4%	37.5%	47.2%	9.7%	1.4%	0.0%	0.0%	4.2%
	Male	73	90.4%	38.4%	43.8%	8.2%	1.4%	2.7%	0.0%	5.5%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	4	#	#	#	#	#	#	#	#
	White	140	92.9%	38.6%	45.0%	9.3%	1.4%	1.4%	0.0%	4.3%
	General Education Students	122	97.5%	44.3%	49.2%	4.1%	0.0%	0.0%	0.0%	2.5%
	Students with Disabilities	23	65.2%	4.3%	26.1%	34.8%	8.7%	8.7%	0.0%	17.4%
	Not Limited English Proficient	145	92.4%	37.9%	45.5%	9.0%	1.4%	1.4%	0.0%	4.8%
	Economically Disadvantaged	26	88.5%	19.2%	61.5%	7.7%	0.0%	0.0%	0.0%	11.5%
	Not Economically Disadvantaged	119	93.3%	42.0%	42.0%	9.2%	1.7%	1.7%	0.0%	3.4%
	Not Migrant	145	92.4%	37.9%	45.5%	9.0%	1.4%	1.4%	0.0%	4.8%
SARANAC CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	145	92.4%	37.9%	45.5%	9.0%	1.4%	1.4%	0.0%	4.8%
	Female	72	94.4%	37.5%	47.2%	9.7%	1.4%	0.0%	0.0%	4.2%
	Male	73	90.4%	38.4%	43.8%	8.2%	1.4%	2.7%	0.0%	5.5%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	4	#	#	#	#	#	#	#	#
	White	140	92.9%	38.6%	45.0%	9.3%	1.4%	1.4%	0.0%	4.3%
	General Education Students	122	97.5%	44.3%	49.2%	4.1%	0.0%	0.0%	0.0%	2.5%
	Students with Disabilities	23	65.2%	4.3%	26.1%	34.8%	8.7%	8.7%	0.0%	17.4%
	Not Limited English Proficient	145	92.4%	37.9%	45.5%	9.0%	1.4%	1.4%	0.0%	4.8%
	Economically Disadvantaged	26	88.5%	19.2%	61.5%	7.7%	0.0%	0.0%	0.0%	11.5%
	Not Economically Disadvantaged	119	93.3%	42.0%	42.0%	9.2%	1.7%	1.7%	0.0%	3.4%
	Not Migrant	145	92.4%	37.9%	45.5%	9.0%	1.4%	1.4%	0.0%	4.8%
SARANAC CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	170	81.8%	33.5%	36.5%	11.8%	3.5%	0.6%	0.6%	13.5%
	Female	89	89.9%	34.8%	42.7%	12.4%	1.1%	1.1%	0.0%	7.9%
	Male	81	72.8%	32.1%	29.6%	11.1%	6.2%	0.0%	1.2%	19.8%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	168	#	#	#	#	#	#	#	#
	General Education Students	144	88.9%	39.6%	39.6%	9.7%	0.0%	0.7%	0.7%	9.7%
	Students with Disabilities	26	42.3%	0.0%	19.2%	23.1%	23.1%	0.0%	0.0%	34.6%
	Not Limited English Proficient	170	81.8%	33.5%	36.5%	11.8%	3.5%	0.6%	0.6%	13.5%
	Economically Disadvantaged	35	65.7%	8.6%	37.1%	20.0%	2.9%	2.9%	2.9%	25.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CLINTON		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Not Economically Disadvantaged	135	85.9%	40.0%	36.3%	9.6%	3.7%	0.0%	0.0%	10.4%
Not Migrant	170	81.8%	33.5%	36.5%	11.8%	3.5%	0.6%	0.6%	13.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: COLUMBIA	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
BERKSHIRE UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	7	0.0%	0.0%	0.0%	0.0%	0.0%	28.6%	71.4%	0.0%
Male	7	0.0%	0.0%	0.0%	0.0%	0.0%	28.6%	71.4%	0.0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	5	#	#	#	#	#	#	#	#
General Education Students	5	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	7	0.0%	0.0%	0.0%	0.0%	0.0%	28.6%	71.4%	0.0%
Economically Disadvantaged	7	0.0%	0.0%	0.0%	0.0%	0.0%	28.6%	71.4%	0.0%
Not Migrant	7	0.0%	0.0%	0.0%	0.0%	0.0%	28.6%	71.4%	0.0%
BERKSHIRE UFSD: 2009 Total Cohort - 4 Year Outcome									
All Students	7	0.0%	0.0%	0.0%	0.0%	0.0%	28.6%	71.4%	0.0%
Male	7	0.0%	0.0%	0.0%	0.0%	0.0%	28.6%	71.4%	0.0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	5	#	#	#	#	#	#	#	#
General Education Students	5	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	7	0.0%	0.0%	0.0%	0.0%	0.0%	28.6%	71.4%	0.0%
Economically Disadvantaged	7	0.0%	0.0%	0.0%	0.0%	0.0%	28.6%	71.4%	0.0%
Not Migrant	7	0.0%	0.0%	0.0%	0.0%	0.0%	28.6%	71.4%	0.0%
BERKSHIRE UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	8	0.0%	0.0%	0.0%	0.0%	0.0%	25.0%	62.5%	12.5%
Male	8	0.0%	0.0%	0.0%	0.0%	0.0%	25.0%	62.5%	12.5%
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	4	#	#	#	#	#	#	#	#
General Education Students	4	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	8	0.0%	0.0%	0.0%	0.0%	0.0%	25.0%	62.5%	12.5%
Economically Disadvantaged	8	0.0%	0.0%	0.0%	0.0%	0.0%	25.0%	62.5%	12.5%
Not Migrant	8	0.0%	0.0%	0.0%	0.0%	0.0%	25.0%	62.5%	12.5%
BERKSHIRE UFSD: 2008 Total Cohort - 5 Year Outcome									
All Students	8	0.0%	0.0%	0.0%	0.0%	0.0%	25.0%	62.5%	12.5%
Male	8	0.0%	0.0%	0.0%	0.0%	0.0%	25.0%	62.5%	12.5%
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: COLUMBIA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	White	4	#	#	#	#	#	#	#	#
	General Education Students	4	#	#	#	#	#	#	#	#
	Students with Disabilities	4	#	#	#	#	#	#	#	#
	Not Limited English Proficient	8	0.0%	0.0%	0.0%	0.0%	0.0%	25.0%	62.5%	12.5%
	Economically Disadvantaged	8	0.0%	0.0%	0.0%	0.0%	0.0%	25.0%	62.5%	12.5%
	Not Migrant	8	0.0%	0.0%	0.0%	0.0%	0.0%	25.0%	62.5%	12.5%
BERKSHIRE UFSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	10	30.0%	0.0%	20.0%	10.0%	0.0%	0.0%	70.0%	0.0%
	Male	10	30.0%	0.0%	20.0%	10.0%	0.0%	0.0%	70.0%	0.0%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	7	#	#	#	#	#	#	#	#
	General Education Students	7	#	#	#	#	#	#	#	#
	Students with Disabilities	3	#	#	#	#	#	#	#	#
	Not Limited English Proficient	10	30.0%	0.0%	20.0%	10.0%	0.0%	0.0%	70.0%	0.0%
	Economically Disadvantaged	10	30.0%	0.0%	20.0%	10.0%	0.0%	0.0%	70.0%	0.0%
	Not Migrant	10	30.0%	0.0%	20.0%	10.0%	0.0%	0.0%	70.0%	0.0%
CHATHAM CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	115	88.7%	30.4%	52.2%	6.1%	0.0%	6.1%	0.0%	5.2%
	Female	48	91.7%	37.5%	47.9%	6.3%	0.0%	8.3%	0.0%	0.0%
	Male	67	86.6%	25.4%	55.2%	6.0%	0.0%	4.5%	0.0%	9.0%
	Black	3	#	#	#	#	#	#	#	#
	Hispanic	4	#	#	#	#	#	#	#	#
	White	108	90.7%	31.5%	52.8%	6.5%	0.0%	5.6%	0.0%	3.7%
	General Education Students	100	91.0%	34.0%	55.0%	2.0%	0.0%	6.0%	0.0%	3.0%
	Students with Disabilities	15	73.3%	6.7%	33.3%	33.3%	0.0%	6.7%	0.0%	20.0%
	Not Limited English Proficient	112	#	#	#	#	#	#	#	#
	Limited English Proficient	3	#	#	#	#	#	#	#	#
	Economically Disadvantaged	30	70.0%	10.0%	50.0%	10.0%	0.0%	20.0%	0.0%	10.0%
	Not Economically Disadvantaged	85	95.3%	37.6%	52.9%	4.7%	0.0%	1.2%	0.0%	3.5%
	Migrant	2	#	#	#	#	#	#	#	#
	Not Migrant	113	#	#	#	#	#	#	#	#
CHATHAM CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	115	88.7%	30.4%	52.2%	6.1%	0.0%	6.1%	0.0%	5.2%
	Female	48	91.7%	37.5%	47.9%	6.3%	0.0%	8.3%	0.0%	0.0%
	Male	67	86.6%	25.4%	55.2%	6.0%	0.0%	4.5%	0.0%	9.0%
	Black	3	#	#	#	#	#	#	#	#
	Hispanic	4	#	#	#	#	#	#	#	#
	White	108	90.7%	31.5%	52.8%	6.5%	0.0%	5.6%	0.0%	3.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: COLUMBIA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	General Education Students	100	91.0%	34.0%	55.0%	2.0%	0.0%	6.0%	0.0%	3.0%
	Students with Disabilities	15	73.3%	6.7%	33.3%	33.3%	0.0%	6.7%	0.0%	20.0%
	Not Limited English Proficient	112	#	#	#	#	#	#	#	#
	Limited English Proficient	3	#	#	#	#	#	#	#	#
	Economically Disadvantaged	30	70.0%	10.0%	50.0%	10.0%	0.0%	20.0%	0.0%	10.0%
	Not Economically Disadvantaged	85	95.3%	37.6%	52.9%	4.7%	0.0%	1.2%	0.0%	3.5%
	Migrant	2	#	#	#	#	#	#	#	#
	Not Migrant	113	#	#	#	#	#	#	#	#
CHATHAM CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	105	85.7%	34.3%	47.6%	3.8%	1.9%	1.0%	0.0%	11.4%
	Female	50	82.0%	38.0%	40.0%	4.0%	2.0%	2.0%	0.0%	14.0%
	Male	55	89.1%	30.9%	54.5%	3.6%	1.8%	0.0%	0.0%	9.1%
	Black	5	40.0%	20.0%	20.0%	0.0%	0.0%	0.0%	0.0%	60.0%
	Hispanic	4	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	94	89.4%	34.0%	51.1%	4.3%	1.1%	1.1%	0.0%	8.5%
	General Education Students	91	87.9%	38.5%	48.4%	1.1%	0.0%	0.0%	0.0%	12.1%
	Students with Disabilities	14	71.4%	7.1%	42.9%	21.4%	14.3%	7.1%	0.0%	7.1%
	Not Limited English Proficient	105	85.7%	34.3%	47.6%	3.8%	1.9%	1.0%	0.0%	11.4%
	Economically Disadvantaged	18	72.2%	16.7%	50.0%	5.6%	5.6%	0.0%	0.0%	22.2%
	Not Economically Disadvantaged	87	88.5%	37.9%	47.1%	3.4%	1.1%	1.1%	0.0%	9.2%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	104	#	#	#	#	#	#	#	#
CHATHAM CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	105	85.7%	34.3%	47.6%	3.8%	1.9%	1.0%	0.0%	11.4%
	Female	50	82.0%	38.0%	40.0%	4.0%	2.0%	2.0%	0.0%	14.0%
	Male	55	89.1%	30.9%	54.5%	3.6%	1.8%	0.0%	0.0%	9.1%
	Black	5	40.0%	20.0%	20.0%	0.0%	0.0%	0.0%	0.0%	60.0%
	Hispanic	4	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	94	89.4%	34.0%	51.1%	4.3%	1.1%	1.1%	0.0%	8.5%
	General Education Students	91	87.9%	38.5%	48.4%	1.1%	0.0%	0.0%	0.0%	12.1%
	Students with Disabilities	14	71.4%	7.1%	42.9%	21.4%	14.3%	7.1%	0.0%	7.1%
	Not Limited English Proficient	105	85.7%	34.3%	47.6%	3.8%	1.9%	1.0%	0.0%	11.4%
	Economically Disadvantaged	18	72.2%	16.7%	50.0%	5.6%	5.6%	0.0%	0.0%	22.2%
	Not Economically Disadvantaged	87	88.5%	37.9%	47.1%	3.4%	1.1%	1.1%	0.0%	9.2%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	104	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: COLUMBIA		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>	
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>									
CHATHAM CSD: 2007 Total Cohort - 6 Year Outcome										
All Students	110	91.8%	40.9%	45.5%	5.5%	0.0%	3.6%	0.0%	4.5%	
Female	54	90.7%	50.0%	37.0%	3.7%	0.0%	3.7%	0.0%	5.6%	
Male	56	92.9%	32.1%	53.6%	7.1%	0.0%	3.6%	0.0%	3.6%	
Black	3	#	#	#	#	#	#	#	#	
Hispanic	1	#	#	#	#	#	#	#	#	
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#	
White	105	93.3%	41.9%	45.7%	5.7%	0.0%	2.9%	0.0%	3.8%	
General Education Students	104	93.3%	42.3%	46.2%	4.8%	0.0%	2.9%	0.0%	3.8%	
Students with Disabilities	6	66.7%	16.7%	33.3%	16.7%	0.0%	16.7%	0.0%	16.7%	
Not Limited English Proficient	110	91.8%	40.9%	45.5%	5.5%	0.0%	3.6%	0.0%	4.5%	
Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Economically Disadvantaged	25	84.0%	32.0%	48.0%	4.0%	0.0%	4.0%	0.0%	12.0%	
Not Economically Disadvantaged	85	94.1%	43.5%	44.7%	5.9%	0.0%	3.5%	0.0%	2.4%	
Not Migrant	110	91.8%	40.9%	45.5%	5.5%	0.0%	3.6%	0.0%	4.5%	
GERMANTOWN CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
All Students	56	75.0%	30.4%	41.1%	3.6%	0.0%	5.4%	3.6%	16.1%	
Female	22	77.3%	27.3%	40.9%	9.1%	0.0%	0.0%	4.5%	18.2%	
Male	34	73.5%	32.4%	41.2%	0.0%	0.0%	8.8%	2.9%	14.7%	
Hispanic	2	#	#	#	#	#	#	#	#	
White	51	72.5%	31.4%	39.2%	2.0%	0.0%	5.9%	3.9%	17.6%	
Multiracial	3	#	#	#	#	#	#	#	#	
General Education Students	47	83.0%	36.2%	46.8%	0.0%	0.0%	4.3%	0.0%	12.8%	
Students with Disabilities	9	33.3%	0.0%	11.1%	22.2%	0.0%	11.1%	22.2%	33.3%	
Not Limited English Proficient	56	75.0%	30.4%	41.1%	3.6%	0.0%	5.4%	3.6%	16.1%	
Economically Disadvantaged	10	60.0%	20.0%	30.0%	10.0%	0.0%	10.0%	0.0%	30.0%	
Not Economically Disadvantaged	46	78.3%	32.6%	43.5%	2.2%	0.0%	4.3%	4.3%	13.0%	
Not Migrant	56	75.0%	30.4%	41.1%	3.6%	0.0%	5.4%	3.6%	16.1%	
GERMANTOWN CSD: 2009 Total Cohort - 4 Year Outcome										
All Students	56	75.0%	30.4%	41.1%	3.6%	0.0%	5.4%	3.6%	16.1%	
Female	22	77.3%	27.3%	40.9%	9.1%	0.0%	0.0%	4.5%	18.2%	
Male	34	73.5%	32.4%	41.2%	0.0%	0.0%	8.8%	2.9%	14.7%	
Hispanic	2	#	#	#	#	#	#	#	#	
White	51	72.5%	31.4%	39.2%	2.0%	0.0%	5.9%	3.9%	17.6%	
Multiracial	3	#	#	#	#	#	#	#	#	
General Education Students	47	83.0%	36.2%	46.8%	0.0%	0.0%	4.3%	0.0%	12.8%	
Students with Disabilities	9	33.3%	0.0%	11.1%	22.2%	0.0%	11.1%	22.2%	33.3%	
Not Limited English Proficient	56	75.0%	30.4%	41.1%	3.6%	0.0%	5.4%	3.6%	16.1%	
Economically Disadvantaged	10	60.0%	20.0%	30.0%	10.0%	0.0%	10.0%	0.0%	30.0%	

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: COLUMBIA		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Not Economically Disadvantaged	46	78.3%	32.6%	43.5%	2.2%	0.0%	4.3%	4.3%	13.0%
Not Migrant	56	75.0%	30.4%	41.1%	3.6%	0.0%	5.4%	3.6%	16.1%
GERMANTOWN CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	59	81.4%	33.9%	40.7%	6.8%	1.7%	1.7%	0.0%	15.3%
Female	32	87.5%	53.1%	34.4%	0.0%	0.0%	0.0%	0.0%	12.5%
Male	27	74.1%	11.1%	48.1%	14.8%	3.7%	3.7%	0.0%	18.5%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	57	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	51	88.2%	39.2%	47.1%	2.0%	0.0%	2.0%	0.0%	9.8%
Students with Disabilities	8	37.5%	0.0%	0.0%	37.5%	12.5%	0.0%	0.0%	50.0%
Not Limited English Proficient	59	81.4%	33.9%	40.7%	6.8%	1.7%	1.7%	0.0%	15.3%
Economically Disadvantaged	15	73.3%	33.3%	40.0%	0.0%	0.0%	6.7%	0.0%	20.0%
Not Economically Disadvantaged	44	84.1%	34.1%	40.9%	9.1%	2.3%	0.0%	0.0%	13.6%
Not Migrant	59	81.4%	33.9%	40.7%	6.8%	1.7%	1.7%	0.0%	15.3%
GERMANTOWN CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	59	81.4%	33.9%	40.7%	6.8%	1.7%	1.7%	0.0%	15.3%
Female	32	87.5%	53.1%	34.4%	0.0%	0.0%	0.0%	0.0%	12.5%
Male	27	74.1%	11.1%	48.1%	14.8%	3.7%	3.7%	0.0%	18.5%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	57	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	51	88.2%	39.2%	47.1%	2.0%	0.0%	2.0%	0.0%	9.8%
Students with Disabilities	8	37.5%	0.0%	0.0%	37.5%	12.5%	0.0%	0.0%	50.0%
Not Limited English Proficient	59	81.4%	33.9%	40.7%	6.8%	1.7%	1.7%	0.0%	15.3%
Economically Disadvantaged	15	73.3%	33.3%	40.0%	0.0%	0.0%	6.7%	0.0%	20.0%
Not Economically Disadvantaged	44	84.1%	34.1%	40.9%	9.1%	2.3%	0.0%	0.0%	13.6%
Not Migrant	59	81.4%	33.9%	40.7%	6.8%	1.7%	1.7%	0.0%	15.3%
GERMANTOWN CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	56	78.6%	44.6%	28.6%	5.4%	1.8%	1.8%	1.8%	16.1%
Female	30	86.7%	53.3%	23.3%	10.0%	3.3%	0.0%	0.0%	10.0%
Male	26	69.2%	34.6%	34.6%	0.0%	0.0%	3.8%	3.8%	23.1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	51	76.5%	43.1%	27.5%	5.9%	2.0%	2.0%	2.0%	17.6%
General Education Students	44	88.6%	56.8%	29.5%	2.3%	0.0%	0.0%	0.0%	11.4%
Students with Disabilities	12	41.7%	0.0%	25.0%	16.7%	8.3%	8.3%	8.3%	33.3%
Not Limited English Proficient	55	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: COLUMBIA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	10	70.0%	0.0%	50.0%	20.0%	0.0%	0.0%	0.0%	30.0%
	Not Economically Disadvantaged	46	80.4%	54.3%	23.9%	2.2%	2.2%	2.2%	2.2%	13.0%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	55	#	#	#	#	#	#	#	#
HUDSON CITY SD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	162	69.1%	22.8%	39.5%	6.8%	2.5%	8.0%	1.9%	17.3%
	Female	71	69.0%	31.0%	31.0%	7.0%	2.8%	5.6%	0.0%	22.5%
	Male	91	69.2%	16.5%	46.2%	6.6%	2.2%	9.9%	3.3%	13.2%
	Black	38	55.3%	7.9%	39.5%	7.9%	2.6%	5.3%	2.6%	31.6%
	Hispanic	9	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	17	64.7%	35.3%	29.4%	0.0%	0.0%	35.3%	0.0%	0.0%
	White	94	76.6%	27.7%	41.5%	7.4%	3.2%	4.3%	2.1%	12.8%
	Multiracial	4	#	#	#	#	#	#	#	#
	General Education Students	133	73.7%	27.8%	45.9%	0.0%	0.0%	7.5%	2.3%	15.8%
	Students with Disabilities	29	48.3%	0.0%	10.3%	37.9%	13.8%	10.3%	0.0%	24.1%
	Not Limited English Proficient	154	70.1%	24.0%	39.0%	7.1%	2.6%	5.8%	1.9%	18.2%
	Limited English Proficient	8	50.0%	0.0%	50.0%	0.0%	0.0%	50.0%	0.0%	0.0%
	Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	79	59.5%	15.2%	38.0%	6.3%	2.5%	12.7%	2.5%	22.8%
	Not Economically Disadvantaged	83	78.3%	30.1%	41.0%	7.2%	2.4%	3.6%	1.2%	12.0%
	Migrant	2	#	#	#	#	#	#	#	#
	Not Migrant	160	#	#	#	#	#	#	#	#
HUDSON CITY SD: 2009 Total Cohort - 4 Year Outcome										
	All Students	162	66.7%	22.8%	37.7%	6.2%	2.5%	10.5%	1.9%	17.3%
	Female	71	69.0%	31.0%	31.0%	7.0%	2.8%	5.6%	0.0%	22.5%
	Male	91	64.8%	16.5%	42.9%	5.5%	2.2%	14.3%	3.3%	13.2%
	Black	38	50.0%	7.9%	36.8%	5.3%	2.6%	10.5%	2.6%	31.6%
	Hispanic	9	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	17	64.7%	35.3%	29.4%	0.0%	0.0%	35.3%	0.0%	0.0%
	White	94	74.5%	27.7%	39.4%	7.4%	3.2%	6.4%	2.1%	12.8%
	Multiracial	4	#	#	#	#	#	#	#	#
	General Education Students	133	71.4%	27.8%	43.6%	0.0%	0.0%	9.8%	2.3%	15.8%
	Students with Disabilities	29	44.8%	0.0%	10.3%	34.5%	13.8%	13.8%	0.0%	24.1%
	Not Limited English Proficient	154	67.5%	24.0%	37.0%	6.5%	2.6%	8.4%	1.9%	18.2%
	Limited English Proficient	8	50.0%	0.0%	50.0%	0.0%	0.0%	50.0%	0.0%	0.0%
	Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	79	57.0%	15.2%	36.7%	5.1%	2.5%	15.2%	2.5%	22.8%
	Not Economically Disadvantaged	83	75.9%	30.1%	38.6%	7.2%	2.4%	6.0%	1.2%	12.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: COLUMBIA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Migrant	2	#	#	#	#	#	#	#	#
	Not Migrant	160	#	#	#	#	#	#	#	#
HUDSON CITY SD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	161	62.1%	18.0%	41.0%	3.1%	5.0%	2.5%	3.1%	27.3%
	Female	69	62.3%	17.4%	40.6%	4.3%	5.8%	4.3%	1.4%	26.1%
	Male	92	62.0%	18.5%	41.3%	2.2%	4.3%	1.1%	4.3%	28.3%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	43	46.5%	7.0%	37.2%	2.3%	7.0%	0.0%	4.7%	41.9%
	Hispanic	17	47.1%	5.9%	41.2%	0.0%	5.9%	11.8%	0.0%	35.3%
	Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
	White	92	68.5%	21.7%	42.4%	4.3%	4.3%	2.2%	3.3%	21.7%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	122	73.8%	23.0%	50.0%	0.8%	0.0%	2.5%	2.5%	21.3%
	Students with Disabilities	39	25.6%	2.6%	12.8%	10.3%	20.5%	2.6%	5.1%	46.2%
	Not Limited English Proficient	153	62.1%	18.3%	40.5%	3.3%	5.2%	2.6%	3.3%	26.8%
	Limited English Proficient	8	62.5%	12.5%	50.0%	0.0%	0.0%	0.0%	0.0%	37.5%
	Economically Disadvantaged	66	72.7%	16.7%	53.0%	3.0%	6.1%	1.5%	6.1%	13.6%
	Not Economically Disadvantaged	95	54.7%	18.9%	32.6%	3.2%	4.2%	3.2%	1.1%	36.8%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	160	#	#	#	#	#	#	#	#
HUDSON CITY SD: 2008 Total Cohort - 5 Year Outcome										
	All Students	161	62.1%	18.0%	41.0%	3.1%	5.0%	2.5%	3.1%	27.3%
	Female	69	62.3%	17.4%	40.6%	4.3%	5.8%	4.3%	1.4%	26.1%
	Male	92	62.0%	18.5%	41.3%	2.2%	4.3%	1.1%	4.3%	28.3%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	43	46.5%	7.0%	37.2%	2.3%	7.0%	0.0%	4.7%	41.9%
	Hispanic	17	47.1%	5.9%	41.2%	0.0%	5.9%	11.8%	0.0%	35.3%
	Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
	White	92	68.5%	21.7%	42.4%	4.3%	4.3%	2.2%	3.3%	21.7%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	122	73.8%	23.0%	50.0%	0.8%	0.0%	2.5%	2.5%	21.3%
	Students with Disabilities	39	25.6%	2.6%	12.8%	10.3%	20.5%	2.6%	5.1%	46.2%
	Not Limited English Proficient	153	62.1%	18.3%	40.5%	3.3%	5.2%	2.6%	3.3%	26.8%
	Limited English Proficient	8	62.5%	12.5%	50.0%	0.0%	0.0%	0.0%	0.0%	37.5%
	Economically Disadvantaged	66	72.7%	16.7%	53.0%	3.0%	6.1%	1.5%	6.1%	13.6%
	Not Economically Disadvantaged	95	54.7%	18.9%	32.6%	3.2%	4.2%	3.2%	1.1%	36.8%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	160	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: COLUMBIA	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
HUDSON CITY SD: 2007 Total Cohort - 6 Year Outcome									
All Students	177	66.1%	10.7%	42.4%	13.0%	5.1%	1.1%	6.2%	21.5%
Female	85	58.8%	14.1%	32.9%	11.8%	4.7%	1.2%	5.9%	29.4%
Male	92	72.8%	7.6%	51.1%	14.1%	5.4%	1.1%	6.5%	14.1%
Black	56	64.3%	1.8%	41.1%	21.4%	5.4%	1.8%	7.1%	21.4%
Hispanic	18	50.0%	11.1%	27.8%	11.1%	0.0%	0.0%	11.1%	38.9%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	97	69.1%	14.4%	45.4%	9.3%	6.2%	1.0%	5.2%	18.6%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	139	72.7%	13.7%	51.1%	7.9%	0.0%	1.4%	5.8%	20.1%
Students with Disabilities	38	42.1%	0.0%	10.5%	31.6%	23.7%	0.0%	7.9%	26.3%
Not Limited English Proficient	174	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	91	63.7%	11.0%	38.5%	14.3%	7.7%	2.2%	5.5%	20.9%
Not Economically Disadvantaged	86	68.6%	10.5%	46.5%	11.6%	2.3%	0.0%	7.0%	22.1%
Not Migrant	177	66.1%	10.7%	42.4%	13.0%	5.1%	1.1%	6.2%	21.5%
KINDERHOOK CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	173	83.8%	40.5%	37.6%	5.8%	0.6%	12.7%	0.0%	2.9%
Female	79	89.9%	51.9%	35.4%	2.5%	1.3%	6.3%	0.0%	2.5%
Male	94	78.7%	30.9%	39.4%	8.5%	0.0%	18.1%	0.0%	3.2%
Black	2	#	#	#	#	#	#	#	#
Hispanic	8	87.5%	37.5%	50.0%	0.0%	0.0%	12.5%	0.0%	0.0%
White	158	84.2%	40.5%	37.3%	6.3%	0.6%	12.7%	0.0%	2.5%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	147	85.7%	47.6%	36.1%	2.0%	0.0%	10.9%	0.0%	3.4%
Students with Disabilities	26	73.1%	0.0%	46.2%	26.9%	3.8%	23.1%	0.0%	0.0%
Not Limited English Proficient	171	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	21	71.4%	19.0%	33.3%	19.0%	4.8%	19.0%	0.0%	4.8%
Not Economically Disadvantaged	152	85.5%	43.4%	38.2%	3.9%	0.0%	11.8%	0.0%	2.6%
Migrant	6	83.3%	33.3%	50.0%	0.0%	0.0%	16.7%	0.0%	0.0%
Not Migrant	167	83.8%	40.7%	37.1%	6.0%	0.6%	12.6%	0.0%	3.0%
KINDERHOOK CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	173	83.2%	40.5%	37.0%	5.8%	0.6%	13.3%	0.0%	2.9%
Female	79	88.6%	51.9%	34.2%	2.5%	1.3%	7.6%	0.0%	2.5%
Male	94	78.7%	30.9%	39.4%	8.5%	0.0%	18.1%	0.0%	3.2%
Black	2	#	#	#	#	#	#	#	#
Hispanic	8	87.5%	37.5%	50.0%	0.0%	0.0%	12.5%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: COLUMBIA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	White	158	83.5%	40.5%	36.7%	6.3%	0.6%	13.3%	0.0%	2.5%
	Multiracial	5	#	#	#	#	#	#	#	#
	General Education Students	147	85.0%	47.6%	35.4%	2.0%	0.0%	11.6%	0.0%	3.4%
	Students with Disabilities	26	73.1%	0.0%	46.2%	26.9%	3.8%	23.1%	0.0%	0.0%
	Not Limited English Proficient	171	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	2	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	21	71.4%	19.0%	33.3%	19.0%	4.8%	19.0%	0.0%	4.8%
	Not Economically Disadvantaged	152	84.9%	43.4%	37.5%	3.9%	0.0%	12.5%	0.0%	2.6%
	Migrant	6	83.3%	33.3%	50.0%	0.0%	0.0%	16.7%	0.0%	0.0%
	Not Migrant	167	83.2%	40.7%	36.5%	6.0%	0.6%	13.2%	0.0%	3.0%
KINDERHOOK CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	187	84.0%	37.4%	42.8%	3.7%	1.6%	3.7%	0.0%	9.6%
	Female	89	87.6%	39.3%	42.7%	5.6%	2.2%	0.0%	0.0%	10.1%
	Male	98	80.6%	35.7%	42.9%	2.0%	1.0%	7.1%	0.0%	9.2%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	6	#	#	#	#	#	#	#	#
	White	177	84.7%	37.9%	44.1%	2.8%	1.7%	3.4%	0.0%	9.0%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	154	88.3%	43.5%	44.8%	0.0%	0.0%	3.2%	0.0%	7.8%
	Students with Disabilities	33	63.6%	9.1%	33.3%	21.2%	9.1%	6.1%	0.0%	18.2%
	Not Limited English Proficient	187	84.0%	37.4%	42.8%	3.7%	1.6%	3.7%	0.0%	9.6%
	Economically Disadvantaged	28	71.4%	14.3%	50.0%	7.1%	3.6%	7.1%	0.0%	14.3%
	Not Economically Disadvantaged	159	86.2%	41.5%	41.5%	3.1%	1.3%	3.1%	0.0%	8.8%
	Not Migrant	187	84.0%	37.4%	42.8%	3.7%	1.6%	3.7%	0.0%	9.6%
KINDERHOOK CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	187	84.0%	37.4%	42.8%	3.7%	1.6%	3.7%	0.0%	9.6%
	Female	89	87.6%	39.3%	42.7%	5.6%	2.2%	0.0%	0.0%	10.1%
	Male	98	80.6%	35.7%	42.9%	2.0%	1.0%	7.1%	0.0%	9.2%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	6	#	#	#	#	#	#	#	#
	White	177	84.7%	37.9%	44.1%	2.8%	1.7%	3.4%	0.0%	9.0%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	154	88.3%	43.5%	44.8%	0.0%	0.0%	3.2%	0.0%	7.8%
	Students with Disabilities	33	63.6%	9.1%	33.3%	21.2%	9.1%	6.1%	0.0%	18.2%
	Not Limited English Proficient	187	84.0%	37.4%	42.8%	3.7%	1.6%	3.7%	0.0%	9.6%
	Economically Disadvantaged	28	71.4%	14.3%	50.0%	7.1%	3.6%	7.1%	0.0%	14.3%
	Not Economically Disadvantaged	159	86.2%	41.5%	41.5%	3.1%	1.3%	3.1%	0.0%	8.8%
	Not Migrant	187	84.0%	37.4%	42.8%	3.7%	1.6%	3.7%	0.0%	9.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: COLUMBIA		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
KINDERHOOK CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	200	84.0%	37.0%	36.5%	10.5%	0.5%	2.5%	1.0%	11.5%
Female	83	86.7%	41.0%	37.3%	8.4%	0.0%	3.6%	1.2%	8.4%
Male	117	82.1%	34.2%	35.9%	12.0%	0.9%	1.7%	0.9%	13.7%
Black	4	#	#	#	#	#	#	#	#
Hispanic	10	50.0%	10.0%	20.0%	20.0%	0.0%	10.0%	0.0%	40.0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	184	85.3%	38.6%	37.0%	9.8%	0.5%	2.2%	1.1%	10.3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	166	86.1%	44.6%	38.6%	3.0%	0.0%	1.8%	0.6%	10.8%
Students with Disabilities	34	73.5%	0.0%	26.5%	47.1%	2.9%	5.9%	2.9%	14.7%
Not Limited English Proficient	200	84.0%	37.0%	36.5%	10.5%	0.5%	2.5%	1.0%	11.5%
Formerly Limited English Proficient	2	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	50.0%
Economically Disadvantaged	24	75.0%	20.8%	41.7%	12.5%	0.0%	4.2%	0.0%	16.7%
Not Economically Disadvantaged	176	85.2%	39.2%	35.8%	10.2%	0.6%	2.3%	1.1%	10.8%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	199	#	#	#	#	#	#	#	#
NEW LEBANON CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	50	92.0%	42.0%	42.0%	8.0%	0.0%	0.0%	0.0%	8.0%
Female	26	88.5%	42.3%	38.5%	7.7%	0.0%	0.0%	0.0%	11.5%
Male	24	95.8%	41.7%	45.8%	8.3%	0.0%	0.0%	0.0%	4.2%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	48	#	#	#	#	#	#	#	#
General Education Students	43	97.7%	46.5%	46.5%	4.7%	0.0%	0.0%	0.0%	2.3%
Students with Disabilities	7	57.1%	14.3%	14.3%	28.6%	0.0%	0.0%	0.0%	42.9%
Not Limited English Proficient	50	92.0%	42.0%	42.0%	8.0%	0.0%	0.0%	0.0%	8.0%
Economically Disadvantaged	10	90.0%	30.0%	50.0%	10.0%	0.0%	0.0%	0.0%	10.0%
Not Economically Disadvantaged	40	92.5%	45.0%	40.0%	7.5%	0.0%	0.0%	0.0%	7.5%
Not Migrant	50	92.0%	42.0%	42.0%	8.0%	0.0%	0.0%	0.0%	8.0%
NEW LEBANON CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	50	92.0%	42.0%	42.0%	8.0%	0.0%	0.0%	0.0%	8.0%
Female	26	88.5%	42.3%	38.5%	7.7%	0.0%	0.0%	0.0%	11.5%
Male	24	95.8%	41.7%	45.8%	8.3%	0.0%	0.0%	0.0%	4.2%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	48	#	#	#	#	#	#	#	#
General Education Students	43	97.7%	46.5%	46.5%	4.7%	0.0%	0.0%	0.0%	2.3%
Students with Disabilities	7	57.1%	14.3%	14.3%	28.6%	0.0%	0.0%	0.0%	42.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: COLUMBIA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Limited English Proficient	50	92.0%	42.0%	42.0%	8.0%	0.0%	0.0%	0.0%	8.0%
	Economically Disadvantaged	10	90.0%	30.0%	50.0%	10.0%	0.0%	0.0%	0.0%	10.0%
	Not Economically Disadvantaged	40	92.5%	45.0%	40.0%	7.5%	0.0%	0.0%	0.0%	7.5%
	Not Migrant	50	92.0%	42.0%	42.0%	8.0%	0.0%	0.0%	0.0%	8.0%
NEW LEBANON CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	41	85.4%	36.6%	46.3%	2.4%	0.0%	4.9%	0.0%	9.8%
	Female	15	100.0%	53.3%	40.0%	6.7%	0.0%	0.0%	0.0%	0.0%
	Male	26	76.9%	26.9%	50.0%	0.0%	0.0%	7.7%	0.0%	15.4%
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	40	#	#	#	#	#	#	#	#
	General Education Students	35	88.6%	42.9%	45.7%	0.0%	0.0%	2.9%	0.0%	8.6%
	Students with Disabilities	6	66.7%	0.0%	50.0%	16.7%	0.0%	16.7%	0.0%	16.7%
	Not Limited English Proficient	41	85.4%	36.6%	46.3%	2.4%	0.0%	4.9%	0.0%	9.8%
	Economically Disadvantaged	4	#	#	#	#	#	#	#	#
	Not Economically Disadvantaged	37	#	#	#	#	#	#	#	#
	Not Migrant	41	85.4%	36.6%	46.3%	2.4%	0.0%	4.9%	0.0%	9.8%
NEW LEBANON CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	41	85.4%	36.6%	46.3%	2.4%	0.0%	4.9%	0.0%	9.8%
	Female	15	100.0%	53.3%	40.0%	6.7%	0.0%	0.0%	0.0%	0.0%
	Male	26	76.9%	26.9%	50.0%	0.0%	0.0%	7.7%	0.0%	15.4%
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	40	#	#	#	#	#	#	#	#
	General Education Students	35	88.6%	42.9%	45.7%	0.0%	0.0%	2.9%	0.0%	8.6%
	Students with Disabilities	6	66.7%	0.0%	50.0%	16.7%	0.0%	16.7%	0.0%	16.7%
	Not Limited English Proficient	41	85.4%	36.6%	46.3%	2.4%	0.0%	4.9%	0.0%	9.8%
	Economically Disadvantaged	4	#	#	#	#	#	#	#	#
	Not Economically Disadvantaged	37	#	#	#	#	#	#	#	#
	Not Migrant	41	85.4%	36.6%	46.3%	2.4%	0.0%	4.9%	0.0%	9.8%
NEW LEBANON CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	39	84.6%	28.2%	53.8%	2.6%	0.0%	0.0%	0.0%	15.4%
	Female	19	84.2%	31.6%	52.6%	0.0%	0.0%	0.0%	0.0%	15.8%
	Male	20	85.0%	25.0%	55.0%	5.0%	0.0%	0.0%	0.0%	15.0%
	Black	3	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	34	82.4%	23.5%	55.9%	2.9%	0.0%	0.0%	0.0%	17.6%
	General Education Students	33	84.8%	30.3%	54.5%	0.0%	0.0%	0.0%	0.0%	15.2%
	Students with Disabilities	6	83.3%	16.7%	50.0%	16.7%	0.0%	0.0%	0.0%	16.7%
	Not Limited English Proficient	39	84.6%	28.2%	53.8%	2.6%	0.0%	0.0%	0.0%	15.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: COLUMBIA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Economically Disadvantaged	7	100.0%	28.6%	71.4%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	32	81.3%	28.1%	50.0%	3.1%	0.0%	0.0%	0.0%	18.8%
	Not Migrant	39	84.6%	28.2%	53.8%	2.6%	0.0%	0.0%	0.0%	15.4%
TACONIC HILLS CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	132	82.6%	41.7%	31.8%	9.1%	3.0%	1.5%	1.5%	11.4%
	Female	67	88.1%	56.7%	25.4%	6.0%	1.5%	1.5%	1.5%	7.5%
	Male	65	76.9%	26.2%	38.5%	12.3%	4.6%	1.5%	1.5%	15.4%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
	White	125	83.2%	42.4%	32.8%	8.0%	2.4%	1.6%	1.6%	11.2%
	General Education Students	112	89.3%	48.2%	37.5%	3.6%	0.0%	1.8%	1.8%	7.1%
	Students with Disabilities	20	45.0%	5.0%	0.0%	40.0%	20.0%	0.0%	0.0%	35.0%
	Not Limited English Proficient	131	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	40	82.5%	32.5%	42.5%	7.5%	2.5%	0.0%	2.5%	12.5%
	Not Economically Disadvantaged	92	82.6%	45.7%	27.2%	9.8%	3.3%	2.2%	1.1%	10.9%
	Not Migrant	132	82.6%	41.7%	31.8%	9.1%	3.0%	1.5%	1.5%	11.4%
TACONIC HILLS CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	132	81.8%	41.7%	31.1%	9.1%	3.0%	2.3%	1.5%	11.4%
	Female	67	88.1%	56.7%	25.4%	6.0%	1.5%	1.5%	1.5%	7.5%
	Male	65	75.4%	26.2%	36.9%	12.3%	4.6%	3.1%	1.5%	15.4%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
	White	125	82.4%	42.4%	32.0%	8.0%	2.4%	2.4%	1.6%	11.2%
	General Education Students	112	88.4%	48.2%	36.6%	3.6%	0.0%	2.7%	1.8%	7.1%
	Students with Disabilities	20	45.0%	5.0%	0.0%	40.0%	20.0%	0.0%	0.0%	35.0%
	Not Limited English Proficient	131	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	40	82.5%	32.5%	42.5%	7.5%	2.5%	0.0%	2.5%	12.5%
	Not Economically Disadvantaged	92	81.5%	45.7%	26.1%	9.8%	3.3%	3.3%	1.1%	10.9%
	Not Migrant	132	81.8%	41.7%	31.1%	9.1%	3.0%	2.3%	1.5%	11.4%
TACONIC HILLS CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	134	85.1%	30.6%	44.0%	10.4%	5.2%	0.0%	0.0%	9.7%
	Female	67	88.1%	32.8%	40.3%	14.9%	4.5%	0.0%	0.0%	7.5%
	Male	67	82.1%	28.4%	47.8%	6.0%	6.0%	0.0%	0.0%	11.9%
	Black	3	#	#	#	#	#	#	#	#
	Hispanic	4	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: COLUMBIA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	White	125	84.8%	31.2%	43.2%	10.4%	5.6%	0.0%	0.0%	9.6%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	114	94.7%	36.0%	49.1%	9.6%	0.0%	0.0%	0.0%	5.3%
	Students with Disabilities	20	30.0%	0.0%	15.0%	15.0%	35.0%	0.0%	0.0%	35.0%
	Not Limited English Proficient	134	85.1%	30.6%	44.0%	10.4%	5.2%	0.0%	0.0%	9.7%
	Economically Disadvantaged	46	84.8%	15.2%	54.3%	15.2%	4.3%	0.0%	0.0%	10.9%
	Not Economically Disadvantaged	88	85.2%	38.6%	38.6%	8.0%	5.7%	0.0%	0.0%	9.1%
	Not Migrant	134	85.1%	30.6%	44.0%	10.4%	5.2%	0.0%	0.0%	9.7%
TACONIC HILLS CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	134	85.1%	30.6%	44.0%	10.4%	5.2%	0.0%	0.0%	9.7%
	Female	67	88.1%	32.8%	40.3%	14.9%	4.5%	0.0%	0.0%	7.5%
	Male	67	82.1%	28.4%	47.8%	6.0%	6.0%	0.0%	0.0%	11.9%
	Black	3	#	#	#	#	#	#	#	#
	Hispanic	4	#	#	#	#	#	#	#	#
	White	125	84.8%	31.2%	43.2%	10.4%	5.6%	0.0%	0.0%	9.6%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	114	94.7%	36.0%	49.1%	9.6%	0.0%	0.0%	0.0%	5.3%
	Students with Disabilities	20	30.0%	0.0%	15.0%	15.0%	35.0%	0.0%	0.0%	35.0%
	Not Limited English Proficient	134	85.1%	30.6%	44.0%	10.4%	5.2%	0.0%	0.0%	9.7%
	Economically Disadvantaged	46	84.8%	15.2%	54.3%	15.2%	4.3%	0.0%	0.0%	10.9%
	Not Economically Disadvantaged	88	85.2%	38.6%	38.6%	8.0%	5.7%	0.0%	0.0%	9.1%
	Not Migrant	134	85.1%	30.6%	44.0%	10.4%	5.2%	0.0%	0.0%	9.7%
TACONIC HILLS CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	132	83.3%	37.9%	37.1%	8.3%	2.3%	0.0%	2.3%	12.1%
	Female	66	84.8%	45.5%	33.3%	6.1%	1.5%	0.0%	1.5%	12.1%
	Male	66	81.8%	30.3%	40.9%	10.6%	3.0%	0.0%	3.0%	12.1%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	6	83.3%	50.0%	33.3%	0.0%	0.0%	0.0%	0.0%	16.7%
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	121	86.0%	38.8%	38.0%	9.1%	1.7%	0.0%	1.7%	10.7%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	109	90.8%	45.9%	39.4%	5.5%	0.0%	0.0%	1.8%	7.3%
	Students with Disabilities	23	47.8%	0.0%	26.1%	21.7%	13.0%	0.0%	4.3%	34.8%
	Not Limited English Proficient	131	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	40	77.5%	27.5%	32.5%	17.5%	0.0%	0.0%	7.5%	15.0%
	Not Economically Disadvantaged	92	85.9%	42.4%	39.1%	4.3%	3.3%	0.0%	0.0%	10.9%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	131	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CORTLAND	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
CINCINNATUS CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	43	90.7%	30.2%	58.1%	2.3%	0.0%	2.3%	0.0%	7.0%
	Female	22	86.4%	13.6%	72.7%	0.0%	0.0%	4.5%	0.0%	9.1%
	Male	21	95.2%	47.6%	42.9%	4.8%	0.0%	0.0%	0.0%	4.8%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	White	42	#	#	#	#	#	#	#	#
	General Education Students	39	#	#	#	#	#	#	#	#
	Students with Disabilities	4	#	#	#	#	#	#	#	#
	Not Limited English Proficient	43	90.7%	30.2%	58.1%	2.3%	0.0%	2.3%	0.0%	7.0%
	Economically Disadvantaged	18	88.9%	16.7%	66.7%	5.6%	0.0%	5.6%	0.0%	5.6%
	Not Economically Disadvantaged	25	92.0%	40.0%	52.0%	0.0%	0.0%	0.0%	0.0%	8.0%
	Not Migrant	43	90.7%	30.2%	58.1%	2.3%	0.0%	2.3%	0.0%	7.0%
CINCINNATUS CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	43	88.4%	27.9%	58.1%	2.3%	0.0%	4.7%	0.0%	7.0%
	Female	22	86.4%	13.6%	72.7%	0.0%	0.0%	4.5%	0.0%	9.1%
	Male	21	90.5%	42.9%	42.9%	4.8%	0.0%	4.8%	0.0%	4.8%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	White	42	#	#	#	#	#	#	#	#
	General Education Students	39	#	#	#	#	#	#	#	#
	Students with Disabilities	4	#	#	#	#	#	#	#	#
	Not Limited English Proficient	43	88.4%	27.9%	58.1%	2.3%	0.0%	4.7%	0.0%	7.0%
	Economically Disadvantaged	18	83.3%	11.1%	66.7%	5.6%	0.0%	11.1%	0.0%	5.6%
	Not Economically Disadvantaged	25	92.0%	40.0%	52.0%	0.0%	0.0%	0.0%	0.0%	8.0%
	Not Migrant	43	88.4%	27.9%	58.1%	2.3%	0.0%	4.7%	0.0%	7.0%
CINCINNATUS CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	44	90.9%	27.3%	59.1%	4.5%	0.0%	2.3%	2.3%	4.5%
	Female	19	89.5%	26.3%	52.6%	10.5%	0.0%	5.3%	0.0%	5.3%
	Male	25	92.0%	28.0%	64.0%	0.0%	0.0%	0.0%	4.0%	4.0%
	White	43	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	35	94.3%	31.4%	62.9%	0.0%	0.0%	0.0%	2.9%	2.9%
	Students with Disabilities	9	77.8%	11.1%	44.4%	22.2%	0.0%	11.1%	0.0%	11.1%
	Not Limited English Proficient	44	90.9%	27.3%	59.1%	4.5%	0.0%	2.3%	2.3%	4.5%
	Economically Disadvantaged	19	84.2%	31.6%	47.4%	5.3%	0.0%	5.3%	5.3%	5.3%
	Not Economically Disadvantaged	25	96.0%	24.0%	68.0%	4.0%	0.0%	0.0%	0.0%	4.0%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	43	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CORTLAND		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
CINCINNATUS CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	44	90.9%	27.3%	59.1%	4.5%	0.0%	2.3%	2.3%	4.5%
Female	19	89.5%	26.3%	52.6%	10.5%	0.0%	5.3%	0.0%	5.3%
Male	25	92.0%	28.0%	64.0%	0.0%	0.0%	0.0%	4.0%	4.0%
White	43	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	35	94.3%	31.4%	62.9%	0.0%	0.0%	0.0%	2.9%	2.9%
Students with Disabilities	9	77.8%	11.1%	44.4%	22.2%	0.0%	11.1%	0.0%	11.1%
Not Limited English Proficient	44	90.9%	27.3%	59.1%	4.5%	0.0%	2.3%	2.3%	4.5%
Economically Disadvantaged	19	84.2%	31.6%	47.4%	5.3%	0.0%	5.3%	5.3%	5.3%
Not Economically Disadvantaged	25	96.0%	24.0%	68.0%	4.0%	0.0%	0.0%	0.0%	4.0%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	43	#	#	#	#	#	#	#	#
CINCINNATUS CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	54	87.0%	27.8%	51.9%	7.4%	0.0%	1.9%	3.7%	5.6%
Female	28	89.3%	17.9%	67.9%	3.6%	0.0%	3.6%	0.0%	7.1%
Male	26	84.6%	38.5%	34.6%	11.5%	0.0%	0.0%	7.7%	3.8%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	51	#	#	#	#	#	#	#	#
General Education Students	41	92.7%	36.6%	51.2%	4.9%	0.0%	2.4%	2.4%	0.0%
Students with Disabilities	13	69.2%	0.0%	53.8%	15.4%	0.0%	0.0%	7.7%	23.1%
Not Limited English Proficient	54	87.0%	27.8%	51.9%	7.4%	0.0%	1.9%	3.7%	5.6%
Economically Disadvantaged	23	82.6%	13.0%	65.2%	4.3%	0.0%	0.0%	4.3%	8.7%
Not Economically Disadvantaged	31	90.3%	38.7%	41.9%	9.7%	0.0%	3.2%	3.2%	3.2%
Not Migrant	54	87.0%	27.8%	51.9%	7.4%	0.0%	1.9%	3.7%	5.6%
CORTLAND CITY SD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	212	75.0%	27.4%	42.9%	4.7%	0.0%	12.3%	0.0%	12.7%
Female	117	79.5%	26.5%	48.7%	4.3%	0.0%	12.0%	0.0%	8.5%
Male	95	69.5%	28.4%	35.8%	5.3%	0.0%	12.6%	0.0%	17.9%
Black	13	61.5%	7.7%	53.8%	0.0%	0.0%	23.1%	0.0%	15.4%
Hispanic	9	55.6%	22.2%	33.3%	0.0%	0.0%	22.2%	0.0%	22.2%
Asian/Pacific Islander	5	60.0%	40.0%	20.0%	0.0%	0.0%	20.0%	0.0%	20.0%
White	185	77.3%	28.6%	43.2%	5.4%	0.0%	10.8%	0.0%	11.9%
General Education Students	179	81.0%	32.4%	46.9%	1.7%	0.0%	10.1%	0.0%	8.9%
Students with Disabilities	33	42.4%	0.0%	21.2%	21.2%	0.0%	24.2%	0.0%	33.3%
Not Limited English Proficient	211	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	88	70.5%	13.6%	48.9%	8.0%	0.0%	10.2%	0.0%	19.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CORTLAND	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Economically Disadvantaged	124	78.2%	37.1%	38.7%	2.4%	0.0%	13.7%	0.0%	8.1%
	Migrant	3	#	#	#	#	#	#	#	#
	Not Migrant	209	#	#	#	#	#	#	#	#
CORTLAND CITY SD: 2009 Total Cohort - 4 Year Outcome										
	All Students	212	74.1%	27.4%	42.0%	4.7%	0.0%	13.2%	0.0%	12.7%
	Female	117	77.8%	26.5%	47.0%	4.3%	0.0%	13.7%	0.0%	8.5%
	Male	95	69.5%	28.4%	35.8%	5.3%	0.0%	12.6%	0.0%	17.9%
	Black	13	53.8%	7.7%	46.2%	0.0%	0.0%	30.8%	0.0%	15.4%
	Hispanic	9	55.6%	22.2%	33.3%	0.0%	0.0%	22.2%	0.0%	22.2%
	Asian/Pacific Islander	5	60.0%	40.0%	20.0%	0.0%	0.0%	20.0%	0.0%	20.0%
	White	185	76.8%	28.6%	42.7%	5.4%	0.0%	11.4%	0.0%	11.9%
	General Education Students	179	79.9%	32.4%	45.8%	1.7%	0.0%	11.2%	0.0%	8.9%
	Students with Disabilities	33	42.4%	0.0%	21.2%	21.2%	0.0%	24.2%	0.0%	33.3%
	Not Limited English Proficient	211	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	88	68.2%	13.6%	46.6%	8.0%	0.0%	12.5%	0.0%	19.3%
	Not Economically Disadvantaged	124	78.2%	37.1%	38.7%	2.4%	0.0%	13.7%	0.0%	8.1%
	Migrant	3	#	#	#	#	#	#	#	#
	Not Migrant	209	#	#	#	#	#	#	#	#
CORTLAND CITY SD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	229	72.1%	29.3%	34.1%	8.7%	2.2%	7.0%	0.9%	17.5%
	Female	117	78.6%	35.0%	33.3%	10.3%	0.9%	7.7%	1.7%	11.1%
	Male	112	65.2%	23.2%	34.8%	7.1%	3.6%	6.3%	0.0%	24.1%
	Black	19	63.2%	10.5%	26.3%	26.3%	5.3%	5.3%	0.0%	26.3%
	Hispanic	6	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
	White	201	73.1%	31.3%	34.8%	7.0%	2.0%	7.5%	1.0%	15.9%
	General Education Students	189	79.9%	35.4%	39.2%	5.3%	0.0%	6.9%	0.5%	12.7%
	Students with Disabilities	40	35.0%	0.0%	10.0%	25.0%	12.5%	7.5%	2.5%	40.0%
	Not Limited English Proficient	229	72.1%	29.3%	34.1%	8.7%	2.2%	7.0%	0.9%	17.5%
	Economically Disadvantaged	87	55.2%	11.5%	31.0%	12.6%	5.7%	8.0%	1.1%	29.9%
	Not Economically Disadvantaged	142	82.4%	40.1%	35.9%	6.3%	0.0%	6.3%	0.7%	9.9%
	Migrant	2	#	#	#	#	#	#	#	#
	Not Migrant	227	#	#	#	#	#	#	#	#
CORTLAND CITY SD: 2008 Total Cohort - 5 Year Outcome										
	All Students	229	72.1%	29.3%	34.1%	8.7%	2.2%	7.0%	0.9%	17.5%
	Female	117	78.6%	35.0%	33.3%	10.3%	0.9%	7.7%	1.7%	11.1%
	Male	112	65.2%	23.2%	34.8%	7.1%	3.6%	6.3%	0.0%	24.1%
	Black	19	63.2%	10.5%	26.3%	26.3%	5.3%	5.3%	0.0%	26.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CORTLAND	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Hispanic	6	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
	White	201	73.1%	31.3%	34.8%	7.0%	2.0%	7.5%	1.0%	15.9%
	General Education Students	189	79.9%	35.4%	39.2%	5.3%	0.0%	6.9%	0.5%	12.7%
	Students with Disabilities	40	35.0%	0.0%	10.0%	25.0%	12.5%	7.5%	2.5%	40.0%
	Not Limited English Proficient	229	72.1%	29.3%	34.1%	8.7%	2.2%	7.0%	0.9%	17.5%
	Economically Disadvantaged	87	55.2%	11.5%	31.0%	12.6%	5.7%	8.0%	1.1%	29.9%
	Not Economically Disadvantaged	142	82.4%	40.1%	35.9%	6.3%	0.0%	6.3%	0.7%	9.9%
	Migrant	2	#	#	#	#	#	#	#	#
	Not Migrant	227	#	#	#	#	#	#	#	#
CORTLAND CITY SD: 2007 Total Cohort - 6 Year Outcome										
	All Students	221	73.8%	37.6%	28.1%	8.1%	2.7%	5.0%	2.3%	16.3%
	Female	110	80.9%	47.3%	24.5%	9.1%	3.6%	1.8%	0.9%	12.7%
	Male	111	66.7%	27.9%	31.5%	7.2%	1.8%	8.1%	3.6%	19.8%
	Black	16	75.0%	12.5%	31.3%	31.3%	0.0%	25.0%	0.0%	0.0%
	Hispanic	3	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	199	74.4%	40.2%	27.6%	6.5%	3.0%	3.0%	2.0%	17.6%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	186	82.3%	44.6%	32.8%	4.8%	0.5%	3.2%	2.2%	11.8%
	Students with Disabilities	35	28.6%	0.0%	2.9%	25.7%	14.3%	14.3%	2.9%	40.0%
	Not Limited English Proficient	221	73.8%	37.6%	28.1%	8.1%	2.7%	5.0%	2.3%	16.3%
	Economically Disadvantaged	67	59.7%	14.9%	29.9%	14.9%	4.5%	7.5%	4.5%	23.9%
	Not Economically Disadvantaged	154	79.9%	47.4%	27.3%	5.2%	1.9%	3.9%	1.3%	13.0%
	Migrant	3	#	#	#	#	#	#	#	#
	Not Migrant	218	#	#	#	#	#	#	#	#
HOMER CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	187	85.0%	46.0%	33.2%	5.9%	0.5%	5.9%	3.7%	4.8%
	Female	86	82.6%	53.5%	25.6%	3.5%	0.0%	8.1%	2.3%	7.0%
	Male	101	87.1%	39.6%	39.6%	7.9%	1.0%	4.0%	5.0%	3.0%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	179	86.0%	46.9%	33.0%	6.1%	0.6%	5.0%	3.4%	5.0%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	155	90.3%	52.9%	34.8%	2.6%	0.0%	3.9%	2.6%	3.2%
	Students with Disabilities	32	59.4%	12.5%	25.0%	21.9%	3.1%	15.6%	9.4%	12.5%
	Not Limited English Proficient	187	85.0%	46.0%	33.2%	5.9%	0.5%	5.9%	3.7%	4.8%
	Economically Disadvantaged	42	57.1%	16.7%	28.6%	11.9%	2.4%	16.7%	9.5%	14.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CORTLAND		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Not Economically Disadvantaged	145	93.1%	54.5%	34.5%	4.1%	0.0%	2.8%	2.1%	2.1%
Not Migrant	187	85.0%	46.0%	33.2%	5.9%	0.5%	5.9%	3.7%	4.8%
HOMER CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	187	82.9%	46.0%	32.1%	4.8%	0.5%	8.0%	3.7%	4.8%
Female	86	81.4%	53.5%	24.4%	3.5%	0.0%	9.3%	2.3%	7.0%
Male	101	84.2%	39.6%	38.6%	5.9%	1.0%	6.9%	5.0%	3.0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	179	83.8%	46.9%	31.8%	5.0%	0.6%	7.3%	3.4%	5.0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	155	88.4%	52.9%	33.5%	1.9%	0.0%	5.8%	2.6%	3.2%
Students with Disabilities	32	56.3%	12.5%	25.0%	18.8%	3.1%	18.8%	9.4%	12.5%
Not Limited English Proficient	187	82.9%	46.0%	32.1%	4.8%	0.5%	8.0%	3.7%	4.8%
Economically Disadvantaged	42	50.0%	16.7%	26.2%	7.1%	2.4%	23.8%	9.5%	14.3%
Not Economically Disadvantaged	145	92.4%	54.5%	33.8%	4.1%	0.0%	3.4%	2.1%	2.1%
Not Migrant	187	82.9%	46.0%	32.1%	4.8%	0.5%	8.0%	3.7%	4.8%
HOMER CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	181	90.1%	42.0%	37.0%	11.0%	2.8%	1.7%	3.3%	2.2%
Female	92	94.6%	44.6%	38.0%	12.0%	1.1%	2.2%	1.1%	1.1%
Male	89	85.4%	39.3%	36.0%	10.1%	4.5%	1.1%	5.6%	3.4%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	170	89.4%	38.8%	39.4%	11.2%	2.9%	1.8%	3.5%	2.4%
General Education Students	144	96.5%	52.8%	40.3%	3.5%	0.0%	0.0%	2.1%	1.4%
Students with Disabilities	37	64.9%	0.0%	24.3%	40.5%	13.5%	8.1%	8.1%	5.4%
Not Limited English Proficient	181	90.1%	42.0%	37.0%	11.0%	2.8%	1.7%	3.3%	2.2%
Economically Disadvantaged	39	84.6%	15.4%	51.3%	17.9%	2.6%	2.6%	5.1%	5.1%
Not Economically Disadvantaged	142	91.5%	49.3%	33.1%	9.2%	2.8%	1.4%	2.8%	1.4%
Not Migrant	181	90.1%	42.0%	37.0%	11.0%	2.8%	1.7%	3.3%	2.2%
HOMER CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	181	90.1%	42.0%	37.0%	11.0%	2.8%	1.7%	3.3%	2.2%
Female	92	94.6%	44.6%	38.0%	12.0%	1.1%	2.2%	1.1%	1.1%
Male	89	85.4%	39.3%	36.0%	10.1%	4.5%	1.1%	5.6%	3.4%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	170	89.4%	38.8%	39.4%	11.2%	2.9%	1.8%	3.5%	2.4%
General Education Students	144	96.5%	52.8%	40.3%	3.5%	0.0%	0.0%	2.1%	1.4%
Students with Disabilities	37	64.9%	0.0%	24.3%	40.5%	13.5%	8.1%	8.1%	5.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CORTLAND	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Limited English Proficient	181	90.1%	42.0%	37.0%	11.0%	2.8%	1.7%	3.3%	2.2%
	Economically Disadvantaged	39	84.6%	15.4%	51.3%	17.9%	2.6%	2.6%	5.1%	5.1%
	Not Economically Disadvantaged	142	91.5%	49.3%	33.1%	9.2%	2.8%	1.4%	2.8%	1.4%
	Not Migrant	181	90.1%	42.0%	37.0%	11.0%	2.8%	1.7%	3.3%	2.2%
HOMER CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	187	86.6%	47.6%	27.3%	11.8%	5.3%	0.0%	2.1%	5.9%
	Female	88	88.6%	44.3%	28.4%	15.9%	6.8%	0.0%	0.0%	4.5%
	Male	99	84.8%	50.5%	26.3%	8.1%	4.0%	0.0%	4.0%	7.1%
	Black	3	#	#	#	#	#	#	#	#
	Hispanic	4	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	178	86.5%	47.2%	27.0%	12.4%	5.6%	0.0%	1.7%	6.2%
	General Education Students	150	93.3%	58.0%	29.3%	6.0%	0.0%	0.0%	1.3%	5.3%
	Students with Disabilities	37	59.5%	5.4%	18.9%	35.1%	27.0%	0.0%	5.4%	8.1%
	Not Limited English Proficient	187	86.6%	47.6%	27.3%	11.8%	5.3%	0.0%	2.1%	5.9%
	Economically Disadvantaged	39	76.9%	17.9%	30.8%	28.2%	12.8%	0.0%	5.1%	5.1%
	Not Economically Disadvantaged	148	89.2%	55.4%	26.4%	7.4%	3.4%	0.0%	1.4%	6.1%
	Not Migrant	187	86.6%	47.6%	27.3%	11.8%	5.3%	0.0%	2.1%	5.9%
MARATHON CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	65	81.5%	21.5%	47.7%	12.3%	3.1%	3.1%	3.1%	9.2%
	Female	35	88.6%	25.7%	48.6%	14.3%	5.7%	2.9%	0.0%	2.9%
	Male	30	73.3%	16.7%	46.7%	10.0%	0.0%	3.3%	6.7%	16.7%
	Hispanic	1	#	#	#	#	#	#	#	#
	White	64	#	#	#	#	#	#	#	#
	General Education Students	46	87.0%	30.4%	56.5%	0.0%	0.0%	2.2%	2.2%	8.7%
	Students with Disabilities	19	68.4%	0.0%	26.3%	42.1%	10.5%	5.3%	5.3%	10.5%
	Not Limited English Proficient	65	81.5%	21.5%	47.7%	12.3%	3.1%	3.1%	3.1%	9.2%
	Economically Disadvantaged	30	80.0%	13.3%	46.7%	20.0%	0.0%	6.7%	3.3%	10.0%
	Not Economically Disadvantaged	35	82.9%	28.6%	48.6%	5.7%	5.7%	0.0%	2.9%	8.6%
	Not Migrant	65	81.5%	21.5%	47.7%	12.3%	3.1%	3.1%	3.1%	9.2%
MARATHON CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	65	78.5%	21.5%	44.6%	12.3%	3.1%	3.1%	3.1%	9.2%
	Female	35	88.6%	25.7%	48.6%	14.3%	5.7%	2.9%	0.0%	2.9%
	Male	30	66.7%	16.7%	40.0%	10.0%	0.0%	3.3%	6.7%	16.7%
	Hispanic	1	#	#	#	#	#	#	#	#
	White	64	#	#	#	#	#	#	#	#
	General Education Students	46	84.8%	30.4%	54.3%	0.0%	0.0%	2.2%	2.2%	8.7%
	Students with Disabilities	19	63.2%	0.0%	21.1%	42.1%	10.5%	5.3%	5.3%	10.5%
	Not Limited English Proficient	65	78.5%	21.5%	44.6%	12.3%	3.1%	3.1%	3.1%	9.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CORTLAND	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Economically Disadvantaged	30	73.3%	13.3%	40.0%	20.0%	0.0%	6.7%	3.3%	10.0%
	Not Economically Disadvantaged	35	82.9%	28.6%	48.6%	5.7%	5.7%	0.0%	2.9%	8.6%
	Not Migrant	65	78.5%	21.5%	44.6%	12.3%	3.1%	3.1%	3.1%	9.2%
MARATHON CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	79	87.3%	21.5%	54.4%	11.4%	2.5%	2.5%	3.8%	3.8%
	Female	40	87.5%	22.5%	55.0%	10.0%	2.5%	0.0%	5.0%	5.0%
	Male	39	87.2%	20.5%	53.8%	12.8%	2.6%	5.1%	2.6%	2.6%
	White	79	87.3%	21.5%	54.4%	11.4%	2.5%	2.5%	3.8%	3.8%
	General Education Students	65	93.8%	26.2%	66.2%	1.5%	0.0%	1.5%	3.1%	1.5%
	Students with Disabilities	14	57.1%	0.0%	0.0%	57.1%	14.3%	7.1%	7.1%	14.3%
	Not Limited English Proficient	79	87.3%	21.5%	54.4%	11.4%	2.5%	2.5%	3.8%	3.8%
	Economically Disadvantaged	27	88.9%	3.7%	70.4%	14.8%	3.7%	3.7%	0.0%	3.7%
	Not Economically Disadvantaged	52	86.5%	30.8%	46.2%	9.6%	1.9%	1.9%	5.8%	3.8%
	Not Migrant	79	87.3%	21.5%	54.4%	11.4%	2.5%	2.5%	3.8%	3.8%
MARATHON CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	79	87.3%	21.5%	54.4%	11.4%	2.5%	2.5%	3.8%	3.8%
	Female	40	87.5%	22.5%	55.0%	10.0%	2.5%	0.0%	5.0%	5.0%
	Male	39	87.2%	20.5%	53.8%	12.8%	2.6%	5.1%	2.6%	2.6%
	White	79	87.3%	21.5%	54.4%	11.4%	2.5%	2.5%	3.8%	3.8%
	General Education Students	65	93.8%	26.2%	66.2%	1.5%	0.0%	1.5%	3.1%	1.5%
	Students with Disabilities	14	57.1%	0.0%	0.0%	57.1%	14.3%	7.1%	7.1%	14.3%
	Not Limited English Proficient	79	87.3%	21.5%	54.4%	11.4%	2.5%	2.5%	3.8%	3.8%
	Economically Disadvantaged	27	88.9%	3.7%	70.4%	14.8%	3.7%	3.7%	0.0%	3.7%
	Not Economically Disadvantaged	52	86.5%	30.8%	46.2%	9.6%	1.9%	1.9%	5.8%	3.8%
	Not Migrant	79	87.3%	21.5%	54.4%	11.4%	2.5%	2.5%	3.8%	3.8%
MARATHON CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	72	87.5%	30.6%	38.9%	18.1%	2.8%	4.2%	1.4%	4.2%
	Female	37	89.2%	27.0%	37.8%	24.3%	2.7%	2.7%	2.7%	2.7%
	Male	35	85.7%	34.3%	40.0%	11.4%	2.9%	5.7%	0.0%	5.7%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	70	#	#	#	#	#	#	#	#
	General Education Students	61	93.4%	36.1%	44.3%	13.1%	0.0%	1.6%	1.6%	3.3%
	Students with Disabilities	11	54.5%	0.0%	9.1%	45.5%	18.2%	18.2%	0.0%	9.1%
	Not Limited English Proficient	72	87.5%	30.6%	38.9%	18.1%	2.8%	4.2%	1.4%	4.2%
	Economically Disadvantaged	28	82.1%	10.7%	39.3%	32.1%	3.6%	7.1%	3.6%	3.6%
	Not Economically Disadvantaged	44	90.9%	43.2%	38.6%	9.1%	2.3%	2.3%	0.0%	4.5%
	Not Migrant	72	87.5%	30.6%	38.9%	18.1%	2.8%	4.2%	1.4%	4.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CORTLAND		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
MCGRAW CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	52	92.3%	34.6%	48.1%	9.6%	3.8%	0.0%	0.0%	3.8%
Female	26	96.2%	30.8%	53.8%	11.5%	0.0%	0.0%	0.0%	3.8%
Male	26	88.5%	38.5%	42.3%	7.7%	7.7%	0.0%	0.0%	3.8%
Black	1	#	#	#	#	#	#	#	#
White	51	#	#	#	#	#	#	#	#
General Education Students	45	95.6%	37.8%	53.3%	4.4%	0.0%	0.0%	0.0%	4.4%
Students with Disabilities	7	71.4%	14.3%	14.3%	42.9%	28.6%	0.0%	0.0%	0.0%
Not Limited English Proficient	52	92.3%	34.6%	48.1%	9.6%	3.8%	0.0%	0.0%	3.8%
Economically Disadvantaged	16	87.5%	18.8%	68.8%	0.0%	6.3%	0.0%	0.0%	6.3%
Not Economically Disadvantaged	36	94.4%	41.7%	38.9%	13.9%	2.8%	0.0%	0.0%	2.8%
Not Migrant	52	92.3%	34.6%	48.1%	9.6%	3.8%	0.0%	0.0%	3.8%
MCGRAW CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	52	92.3%	34.6%	48.1%	9.6%	3.8%	0.0%	0.0%	3.8%
Female	26	96.2%	30.8%	53.8%	11.5%	0.0%	0.0%	0.0%	3.8%
Male	26	88.5%	38.5%	42.3%	7.7%	7.7%	0.0%	0.0%	3.8%
Black	1	#	#	#	#	#	#	#	#
White	51	#	#	#	#	#	#	#	#
General Education Students	45	95.6%	37.8%	53.3%	4.4%	0.0%	0.0%	0.0%	4.4%
Students with Disabilities	7	71.4%	14.3%	14.3%	42.9%	28.6%	0.0%	0.0%	0.0%
Not Limited English Proficient	52	92.3%	34.6%	48.1%	9.6%	3.8%	0.0%	0.0%	3.8%
Economically Disadvantaged	16	87.5%	18.8%	68.8%	0.0%	6.3%	0.0%	0.0%	6.3%
Not Economically Disadvantaged	36	94.4%	41.7%	38.9%	13.9%	2.8%	0.0%	0.0%	2.8%
Not Migrant	52	92.3%	34.6%	48.1%	9.6%	3.8%	0.0%	0.0%	3.8%
MCGRAW CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	56	78.6%	32.1%	37.5%	8.9%	0.0%	0.0%	0.0%	21.4%
Female	31	74.2%	35.5%	25.8%	12.9%	0.0%	0.0%	0.0%	25.8%
Male	25	84.0%	28.0%	52.0%	4.0%	0.0%	0.0%	0.0%	16.0%
Hispanic	1	#	#	#	#	#	#	#	#
White	54	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	44	84.1%	40.9%	38.6%	4.5%	0.0%	0.0%	0.0%	15.9%
Students with Disabilities	12	58.3%	0.0%	33.3%	25.0%	0.0%	0.0%	0.0%	41.7%
Not Limited English Proficient	56	78.6%	32.1%	37.5%	8.9%	0.0%	0.0%	0.0%	21.4%
Economically Disadvantaged	18	66.7%	16.7%	38.9%	11.1%	0.0%	0.0%	0.0%	33.3%
Not Economically Disadvantaged	38	84.2%	39.5%	36.8%	7.9%	0.0%	0.0%	0.0%	15.8%
Not Migrant	56	78.6%	32.1%	37.5%	8.9%	0.0%	0.0%	0.0%	21.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: CORTLAND		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
MCGRAW CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	56	78.6%	32.1%	37.5%	8.9%	0.0%	0.0%	0.0%	21.4%
Female	31	74.2%	35.5%	25.8%	12.9%	0.0%	0.0%	0.0%	25.8%
Male	25	84.0%	28.0%	52.0%	4.0%	0.0%	0.0%	0.0%	16.0%
Hispanic	1	#	#	#	#	#	#	#	#
White	54	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	44	84.1%	40.9%	38.6%	4.5%	0.0%	0.0%	0.0%	15.9%
Students with Disabilities	12	58.3%	0.0%	33.3%	25.0%	0.0%	0.0%	0.0%	41.7%
Not Limited English Proficient	56	78.6%	32.1%	37.5%	8.9%	0.0%	0.0%	0.0%	21.4%
Economically Disadvantaged	18	66.7%	16.7%	38.9%	11.1%	0.0%	0.0%	0.0%	33.3%
Not Economically Disadvantaged	38	84.2%	39.5%	36.8%	7.9%	0.0%	0.0%	0.0%	15.8%
Not Migrant	56	78.6%	32.1%	37.5%	8.9%	0.0%	0.0%	0.0%	21.4%
MCGRAW CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	50	70.0%	20.0%	34.0%	16.0%	0.0%	0.0%	2.0%	28.0%
Female	28	67.9%	25.0%	35.7%	7.1%	0.0%	0.0%	0.0%	32.1%
Male	22	72.7%	13.6%	31.8%	27.3%	0.0%	0.0%	4.5%	22.7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
White	48	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	36	72.2%	25.0%	44.4%	2.8%	0.0%	0.0%	2.8%	25.0%
Students with Disabilities	14	64.3%	7.1%	7.1%	50.0%	0.0%	0.0%	0.0%	35.7%
Not Limited English Proficient	50	70.0%	20.0%	34.0%	16.0%	0.0%	0.0%	2.0%	28.0%
Economically Disadvantaged	23	73.9%	13.0%	34.8%	26.1%	0.0%	0.0%	4.3%	21.7%
Not Economically Disadvantaged	27	66.7%	25.9%	33.3%	7.4%	0.0%	0.0%	0.0%	33.3%
Not Migrant	50	70.0%	20.0%	34.0%	16.0%	0.0%	0.0%	2.0%	28.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
ANDES CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	9	100.0%	22.2%	66.7%	11.1%	0.0%	0.0%	0.0%	0.0%
Female	4	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	5	100.0%	0.0%	80.0%	20.0%	0.0%	0.0%	0.0%	0.0%
Black	1	#	#	#	#	#	#	#	#
White	8	#	#	#	#	#	#	#	#
General Education Students	8	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	9	100.0%	22.2%	66.7%	11.1%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	5	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Migrant	9	100.0%	22.2%	66.7%	11.1%	0.0%	0.0%	0.0%	0.0%
ANDES CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	9	100.0%	22.2%	66.7%	11.1%	0.0%	0.0%	0.0%	0.0%
Female	4	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	5	100.0%	0.0%	80.0%	20.0%	0.0%	0.0%	0.0%	0.0%
Black	1	#	#	#	#	#	#	#	#
White	8	#	#	#	#	#	#	#	#
General Education Students	8	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	9	100.0%	22.2%	66.7%	11.1%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	5	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Migrant	9	100.0%	22.2%	66.7%	11.1%	0.0%	0.0%	0.0%	0.0%
ANDES CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	10	100.0%	40.0%	40.0%	20.0%	0.0%	0.0%	0.0%	0.0%
Female	4	100.0%	25.0%	50.0%	25.0%	0.0%	0.0%	0.0%	0.0%
Male	6	100.0%	50.0%	33.3%	16.7%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	9	#	#	#	#	#	#	#	#
General Education Students	9	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	10	100.0%	40.0%	40.0%	20.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	6	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Migrant	10	100.0%	40.0%	40.0%	20.0%	0.0%	0.0%	0.0%	0.0%
ANDES CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	10	100.0%	40.0%	40.0%	20.0%	0.0%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Female	4	100.0%	25.0%	50.0%	25.0%	0.0%	0.0%	0.0%	0.0%
	Male	6	100.0%	50.0%	33.3%	16.7%	0.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	9	#	#	#	#	#	#	#	#
	General Education Students	9	#	#	#	#	#	#	#	#
	Students with Disabilities	1	#	#	#	#	#	#	#	#
	Not Limited English Proficient	10	100.0%	40.0%	40.0%	20.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	6	#	#	#	#	#	#	#	#
	Not Economically Disadvantaged	4	#	#	#	#	#	#	#	#
	Not Migrant	10	100.0%	40.0%	40.0%	20.0%	0.0%	0.0%	0.0%	0.0%
ANDES CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	13	84.6%	30.8%	53.8%	0.0%	0.0%	0.0%	0.0%	15.4%
	Female	6	66.7%	16.7%	50.0%	0.0%	0.0%	0.0%	0.0%	33.3%
	Male	7	100.0%	42.9%	57.1%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	13	84.6%	30.8%	53.8%	0.0%	0.0%	0.0%	0.0%	15.4%
	General Education Students	13	84.6%	30.8%	53.8%	0.0%	0.0%	0.0%	0.0%	15.4%
	Not Limited English Proficient	13	84.6%	30.8%	53.8%	0.0%	0.0%	0.0%	0.0%	15.4%
	Economically Disadvantaged	4	#	#	#	#	#	#	#	#
	Not Economically Disadvantaged	9	#	#	#	#	#	#	#	#
	Not Migrant	13	84.6%	30.8%	53.8%	0.0%	0.0%	0.0%	0.0%	15.4%
CHARLOTTE VALLEY CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	23	69.6%	13.0%	34.8%	21.7%	8.7%	13.0%	0.0%	8.7%
	Female	9	66.7%	33.3%	11.1%	22.2%	22.2%	11.1%	0.0%	0.0%
	Male	14	71.4%	0.0%	50.0%	21.4%	0.0%	14.3%	0.0%	14.3%
	White	23	69.6%	13.0%	34.8%	21.7%	8.7%	13.0%	0.0%	8.7%
	General Education Students	13	76.9%	23.1%	53.8%	0.0%	0.0%	23.1%	0.0%	0.0%
	Students with Disabilities	10	60.0%	0.0%	10.0%	50.0%	20.0%	0.0%	0.0%	20.0%
	Not Limited English Proficient	23	69.6%	13.0%	34.8%	21.7%	8.7%	13.0%	0.0%	8.7%
	Economically Disadvantaged	14	78.6%	21.4%	35.7%	21.4%	0.0%	21.4%	0.0%	0.0%
	Not Economically Disadvantaged	9	55.6%	0.0%	33.3%	22.2%	22.2%	0.0%	0.0%	22.2%
	Not Migrant	23	69.6%	13.0%	34.8%	21.7%	8.7%	13.0%	0.0%	8.7%
CHARLOTTE VALLEY CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	23	69.6%	13.0%	34.8%	21.7%	8.7%	13.0%	0.0%	8.7%
	Female	9	66.7%	33.3%	11.1%	22.2%	22.2%	11.1%	0.0%	0.0%
	Male	14	71.4%	0.0%	50.0%	21.4%	0.0%	14.3%	0.0%	14.3%
	White	23	69.6%	13.0%	34.8%	21.7%	8.7%	13.0%	0.0%	8.7%
	General Education Students	13	76.9%	23.1%	53.8%	0.0%	0.0%	23.1%	0.0%	0.0%
	Students with Disabilities	10	60.0%	0.0%	10.0%	50.0%	20.0%	0.0%	0.0%	20.0%
	Not Limited English Proficient	23	69.6%	13.0%	34.8%	21.7%	8.7%	13.0%	0.0%	8.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup									
Economically Disadvantaged	14	78.6%	21.4%	35.7%	21.4%	0.0%	21.4%	0.0%	0.0%
Not Economically Disadvantaged	9	55.6%	0.0%	33.3%	22.2%	22.2%	0.0%	0.0%	22.2%
Not Migrant	23	69.6%	13.0%	34.8%	21.7%	8.7%	13.0%	0.0%	8.7%
CHARLOTTE VALLEY CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	30	93.3%	10.0%	73.3%	10.0%	3.3%	0.0%	0.0%	3.3%
Female	14	100.0%	7.1%	85.7%	7.1%	0.0%	0.0%	0.0%	0.0%
Male	16	87.5%	12.5%	62.5%	12.5%	6.3%	0.0%	0.0%	6.3%
White	30	93.3%	10.0%	73.3%	10.0%	3.3%	0.0%	0.0%	3.3%
General Education Students	26	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	30	93.3%	10.0%	73.3%	10.0%	3.3%	0.0%	0.0%	3.3%
Economically Disadvantaged	16	100.0%	6.3%	81.3%	12.5%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	14	85.7%	14.3%	64.3%	7.1%	7.1%	0.0%	0.0%	7.1%
Not Migrant	30	93.3%	10.0%	73.3%	10.0%	3.3%	0.0%	0.0%	3.3%
CHARLOTTE VALLEY CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	30	93.3%	10.0%	73.3%	10.0%	3.3%	0.0%	0.0%	3.3%
Female	14	100.0%	7.1%	85.7%	7.1%	0.0%	0.0%	0.0%	0.0%
Male	16	87.5%	12.5%	62.5%	12.5%	6.3%	0.0%	0.0%	6.3%
White	30	93.3%	10.0%	73.3%	10.0%	3.3%	0.0%	0.0%	3.3%
General Education Students	26	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	30	93.3%	10.0%	73.3%	10.0%	3.3%	0.0%	0.0%	3.3%
Economically Disadvantaged	16	100.0%	6.3%	81.3%	12.5%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	14	85.7%	14.3%	64.3%	7.1%	7.1%	0.0%	0.0%	7.1%
Not Migrant	30	93.3%	10.0%	73.3%	10.0%	3.3%	0.0%	0.0%	3.3%
CHARLOTTE VALLEY CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	32	90.6%	18.8%	59.4%	12.5%	3.1%	3.1%	0.0%	3.1%
Female	14	100.0%	21.4%	64.3%	14.3%	0.0%	0.0%	0.0%	0.0%
Male	18	83.3%	16.7%	55.6%	11.1%	5.6%	5.6%	0.0%	5.6%
White	32	90.6%	18.8%	59.4%	12.5%	3.1%	3.1%	0.0%	3.1%
General Education Students	25	100.0%	24.0%	68.0%	8.0%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	7	57.1%	0.0%	28.6%	28.6%	14.3%	14.3%	0.0%	14.3%
Not Limited English Proficient	32	90.6%	18.8%	59.4%	12.5%	3.1%	3.1%	0.0%	3.1%
Economically Disadvantaged	20	85.0%	15.0%	50.0%	20.0%	5.0%	5.0%	0.0%	5.0%
Not Economically Disadvantaged	12	100.0%	25.0%	75.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Migrant	32	90.6%	18.8%	59.4%	12.5%	3.1%	3.1%	0.0%	3.1%
DELAWARE ACADEMY CSD AT DELHI: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	58	87.9%	27.6%	60.3%	0.0%	0.0%	3.4%	3.4%	5.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Female	28	92.9%	25.0%	67.9%	0.0%	0.0%	3.6%	0.0%	3.6%
Male	30	83.3%	30.0%	53.3%	0.0%	0.0%	3.3%	6.7%	6.7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	54	#	#	#	#	#	#	#	#
General Education Students	49	91.8%	32.7%	59.2%	0.0%	0.0%	0.0%	4.1%	4.1%
Students with Disabilities	9	66.7%	0.0%	66.7%	0.0%	0.0%	22.2%	0.0%	11.1%
Not Limited English Proficient	58	87.9%	27.6%	60.3%	0.0%	0.0%	3.4%	3.4%	5.2%
Economically Disadvantaged	23	73.9%	4.3%	69.6%	0.0%	0.0%	8.7%	4.3%	13.0%
Not Economically Disadvantaged	35	97.1%	42.9%	54.3%	0.0%	0.0%	0.0%	2.9%	0.0%
Not Migrant	58	87.9%	27.6%	60.3%	0.0%	0.0%	3.4%	3.4%	5.2%
DELAWARE ACADEMY CSD AT DELHI: 2009 Total Cohort - 4 Year Outcome									
All Students	58	87.9%	27.6%	60.3%	0.0%	0.0%	3.4%	3.4%	5.2%
Female	28	92.9%	25.0%	67.9%	0.0%	0.0%	3.6%	0.0%	3.6%
Male	30	83.3%	30.0%	53.3%	0.0%	0.0%	3.3%	6.7%	6.7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	54	#	#	#	#	#	#	#	#
General Education Students	49	91.8%	32.7%	59.2%	0.0%	0.0%	0.0%	4.1%	4.1%
Students with Disabilities	9	66.7%	0.0%	66.7%	0.0%	0.0%	22.2%	0.0%	11.1%
Not Limited English Proficient	58	87.9%	27.6%	60.3%	0.0%	0.0%	3.4%	3.4%	5.2%
Economically Disadvantaged	23	73.9%	4.3%	69.6%	0.0%	0.0%	8.7%	4.3%	13.0%
Not Economically Disadvantaged	35	97.1%	42.9%	54.3%	0.0%	0.0%	0.0%	2.9%	0.0%
Not Migrant	58	87.9%	27.6%	60.3%	0.0%	0.0%	3.4%	3.4%	5.2%
DELAWARE ACADEMY CSD AT DELHI: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	73	86.3%	30.1%	52.1%	4.1%	2.7%	0.0%	2.7%	5.5%
Female	32	84.4%	28.1%	53.1%	3.1%	6.3%	0.0%	3.1%	0.0%
Male	41	87.8%	31.7%	51.2%	4.9%	0.0%	0.0%	2.4%	9.8%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	69	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	62	93.5%	35.5%	56.5%	1.6%	0.0%	0.0%	1.6%	3.2%
Students with Disabilities	11	45.5%	0.0%	27.3%	18.2%	18.2%	0.0%	9.1%	18.2%
Not Limited English Proficient	73	86.3%	30.1%	52.1%	4.1%	2.7%	0.0%	2.7%	5.5%
Economically Disadvantaged	35	80.0%	28.6%	45.7%	5.7%	5.7%	0.0%	5.7%	5.7%
Not Economically Disadvantaged	38	92.1%	31.6%	57.9%	2.6%	0.0%	0.0%	0.0%	5.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Not Migrant	73	86.3%	30.1%	52.1%	4.1%	2.7%	0.0%	2.7%	5.5%
DELAWARE ACADEMY CSD AT DELHI: 2008 Total Cohort - 5 Year Outcome									
All Students	73	86.3%	30.1%	52.1%	4.1%	2.7%	0.0%	2.7%	5.5%
Female	32	84.4%	28.1%	53.1%	3.1%	6.3%	0.0%	3.1%	0.0%
Male	41	87.8%	31.7%	51.2%	4.9%	0.0%	0.0%	2.4%	9.8%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	69	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	62	93.5%	35.5%	56.5%	1.6%	0.0%	0.0%	1.6%	3.2%
Students with Disabilities	11	45.5%	0.0%	27.3%	18.2%	18.2%	0.0%	9.1%	18.2%
Not Limited English Proficient	73	86.3%	30.1%	52.1%	4.1%	2.7%	0.0%	2.7%	5.5%
Economically Disadvantaged	35	80.0%	28.6%	45.7%	5.7%	5.7%	0.0%	5.7%	5.7%
Not Economically Disadvantaged	38	92.1%	31.6%	57.9%	2.6%	0.0%	0.0%	0.0%	5.3%
Not Migrant	73	86.3%	30.1%	52.1%	4.1%	2.7%	0.0%	2.7%	5.5%
DELAWARE ACADEMY CSD AT DELHI: 2007 Total Cohort - 6 Year Outcome									
All Students	80	83.8%	33.8%	41.3%	8.8%	7.5%	0.0%	2.5%	6.3%
Female	41	85.4%	41.5%	34.1%	9.8%	9.8%	0.0%	0.0%	4.9%
Male	39	82.1%	25.6%	48.7%	7.7%	5.1%	0.0%	5.1%	7.7%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	77	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	60	91.7%	45.0%	41.7%	5.0%	0.0%	0.0%	1.7%	6.7%
Students with Disabilities	20	60.0%	0.0%	40.0%	20.0%	30.0%	0.0%	5.0%	5.0%
Not Limited English Proficient	80	83.8%	33.8%	41.3%	8.8%	7.5%	0.0%	2.5%	6.3%
Economically Disadvantaged	32	78.1%	21.9%	53.1%	3.1%	6.3%	0.0%	3.1%	12.5%
Not Economically Disadvantaged	48	87.5%	41.7%	33.3%	12.5%	8.3%	0.0%	2.1%	2.1%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	79	#	#	#	#	#	#	#	#
DOWNSVILLE CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	23	91.3%	26.1%	65.2%	0.0%	0.0%	4.3%	0.0%	4.3%
Female	8	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	15	86.7%	13.3%	73.3%	0.0%	0.0%	6.7%	0.0%	6.7%
Hispanic	1	#	#	#	#	#	#	#	#
White	22	#	#	#	#	#	#	#	#
General Education Students	21	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	23	91.3%	26.1%	65.2%	0.0%	0.0%	4.3%	0.0%	4.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Not Economically Disadvantaged	23	91.3%	26.1%	65.2%	0.0%	0.0%	4.3%	0.0%	4.3%
Not Migrant	23	91.3%	26.1%	65.2%	0.0%	0.0%	4.3%	0.0%	4.3%
DOWNSVILLE CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	23	91.3%	26.1%	65.2%	0.0%	0.0%	4.3%	0.0%	4.3%
Female	8	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	15	86.7%	13.3%	73.3%	0.0%	0.0%	6.7%	0.0%	6.7%
Hispanic	1	#	#	#	#	#	#	#	#
White	22	#	#	#	#	#	#	#	#
General Education Students	21	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	23	91.3%	26.1%	65.2%	0.0%	0.0%	4.3%	0.0%	4.3%
Not Economically Disadvantaged	23	91.3%	26.1%	65.2%	0.0%	0.0%	4.3%	0.0%	4.3%
Not Migrant	23	91.3%	26.1%	65.2%	0.0%	0.0%	4.3%	0.0%	4.3%
DOWNSVILLE CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	27	96.3%	18.5%	59.3%	18.5%	3.7%	0.0%	0.0%	0.0%
Female	9	100.0%	22.2%	66.7%	11.1%	0.0%	0.0%	0.0%	0.0%
Male	18	94.4%	16.7%	55.6%	22.2%	5.6%	0.0%	0.0%	0.0%
White	27	96.3%	18.5%	59.3%	18.5%	3.7%	0.0%	0.0%	0.0%
General Education Students	22	100.0%	22.7%	68.2%	9.1%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	5	80.0%	0.0%	20.0%	60.0%	20.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	27	96.3%	18.5%	59.3%	18.5%	3.7%	0.0%	0.0%	0.0%
Economically Disadvantaged	15	93.3%	6.7%	60.0%	26.7%	6.7%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	12	100.0%	33.3%	58.3%	8.3%	0.0%	0.0%	0.0%	0.0%
Not Migrant	27	96.3%	18.5%	59.3%	18.5%	3.7%	0.0%	0.0%	0.0%
DOWNSVILLE CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	27	96.3%	18.5%	59.3%	18.5%	3.7%	0.0%	0.0%	0.0%
Female	9	100.0%	22.2%	66.7%	11.1%	0.0%	0.0%	0.0%	0.0%
Male	18	94.4%	16.7%	55.6%	22.2%	5.6%	0.0%	0.0%	0.0%
White	27	96.3%	18.5%	59.3%	18.5%	3.7%	0.0%	0.0%	0.0%
General Education Students	22	100.0%	22.7%	68.2%	9.1%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	5	80.0%	0.0%	20.0%	60.0%	20.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	27	96.3%	18.5%	59.3%	18.5%	3.7%	0.0%	0.0%	0.0%
Economically Disadvantaged	15	93.3%	6.7%	60.0%	26.7%	6.7%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	12	100.0%	33.3%	58.3%	8.3%	0.0%	0.0%	0.0%	0.0%
Not Migrant	27	96.3%	18.5%	59.3%	18.5%	3.7%	0.0%	0.0%	0.0%
DOWNSVILLE CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	25	100.0%	32.0%	60.0%	8.0%	0.0%	0.0%	0.0%	0.0%
Female	13	100.0%	46.2%	53.8%	0.0%	0.0%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Male	12	100.0%	16.7%	66.7%	16.7%	0.0%	0.0%	0.0%	0.0%
	Black	1	#	#	#	#	#	#	#	#
	White	24	#	#	#	#	#	#	#	#
	General Education Students	23	#	#	#	#	#	#	#	#
	Students with Disabilities	2	#	#	#	#	#	#	#	#
	Not Limited English Proficient	25	100.0%	32.0%	60.0%	8.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	11	100.0%	18.2%	72.7%	9.1%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	14	100.0%	42.9%	50.0%	7.1%	0.0%	0.0%	0.0%	0.0%
	Not Migrant	25	100.0%	32.0%	60.0%	8.0%	0.0%	0.0%	0.0%	0.0%
FRANKLIN CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	24	95.8%	12.5%	58.3%	25.0%	0.0%	0.0%	0.0%	4.2%
	Female	13	92.3%	15.4%	61.5%	15.4%	0.0%	0.0%	0.0%	7.7%
	Male	11	100.0%	9.1%	54.5%	36.4%	0.0%	0.0%	0.0%	0.0%
	White	24	95.8%	12.5%	58.3%	25.0%	0.0%	0.0%	0.0%	4.2%
	General Education Students	17	94.1%	17.6%	70.6%	5.9%	0.0%	0.0%	0.0%	5.9%
	Students with Disabilities	7	100.0%	0.0%	28.6%	71.4%	0.0%	0.0%	0.0%	0.0%
	Not Limited English Proficient	24	95.8%	12.5%	58.3%	25.0%	0.0%	0.0%	0.0%	4.2%
	Economically Disadvantaged	8	87.5%	0.0%	50.0%	37.5%	0.0%	0.0%	0.0%	12.5%
	Not Economically Disadvantaged	16	100.0%	18.8%	62.5%	18.8%	0.0%	0.0%	0.0%	0.0%
	Not Migrant	24	95.8%	12.5%	58.3%	25.0%	0.0%	0.0%	0.0%	4.2%
FRANKLIN CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	24	95.8%	12.5%	58.3%	25.0%	0.0%	0.0%	0.0%	4.2%
	Female	13	92.3%	15.4%	61.5%	15.4%	0.0%	0.0%	0.0%	7.7%
	Male	11	100.0%	9.1%	54.5%	36.4%	0.0%	0.0%	0.0%	0.0%
	White	24	95.8%	12.5%	58.3%	25.0%	0.0%	0.0%	0.0%	4.2%
	General Education Students	17	94.1%	17.6%	70.6%	5.9%	0.0%	0.0%	0.0%	5.9%
	Students with Disabilities	7	100.0%	0.0%	28.6%	71.4%	0.0%	0.0%	0.0%	0.0%
	Not Limited English Proficient	24	95.8%	12.5%	58.3%	25.0%	0.0%	0.0%	0.0%	4.2%
	Economically Disadvantaged	8	87.5%	0.0%	50.0%	37.5%	0.0%	0.0%	0.0%	12.5%
	Not Economically Disadvantaged	16	100.0%	18.8%	62.5%	18.8%	0.0%	0.0%	0.0%	0.0%
	Not Migrant	24	95.8%	12.5%	58.3%	25.0%	0.0%	0.0%	0.0%	4.2%
FRANKLIN CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	20	90.0%	40.0%	45.0%	5.0%	5.0%	0.0%	0.0%	5.0%
	Female	14	92.9%	35.7%	57.1%	0.0%	0.0%	0.0%	0.0%	7.1%
	Male	6	83.3%	50.0%	16.7%	16.7%	16.7%	0.0%	0.0%	0.0%
	White	20	90.0%	40.0%	45.0%	5.0%	5.0%	0.0%	0.0%	5.0%
	General Education Students	16	#	#	#	#	#	#	#	#
	Students with Disabilities	4	#	#	#	#	#	#	#	#
	Not Limited English Proficient	20	90.0%	40.0%	45.0%	5.0%	5.0%	0.0%	0.0%	5.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Economically Disadvantaged	8	75.0%	25.0%	37.5%	12.5%	12.5%	0.0%	0.0%	12.5%
Not Economically Disadvantaged	12	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Migrant	20	90.0%	40.0%	45.0%	5.0%	5.0%	0.0%	0.0%	5.0%
FRANKLIN CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	20	90.0%	40.0%	45.0%	5.0%	5.0%	0.0%	0.0%	5.0%
Female	14	92.9%	35.7%	57.1%	0.0%	0.0%	0.0%	0.0%	7.1%
Male	6	83.3%	50.0%	16.7%	16.7%	16.7%	0.0%	0.0%	0.0%
White	20	90.0%	40.0%	45.0%	5.0%	5.0%	0.0%	0.0%	5.0%
General Education Students	16	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	20	90.0%	40.0%	45.0%	5.0%	5.0%	0.0%	0.0%	5.0%
Economically Disadvantaged	8	75.0%	25.0%	37.5%	12.5%	12.5%	0.0%	0.0%	12.5%
Not Economically Disadvantaged	12	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Migrant	20	90.0%	40.0%	45.0%	5.0%	5.0%	0.0%	0.0%	5.0%
FRANKLIN CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	26	84.6%	38.5%	34.6%	11.5%	0.0%	0.0%	0.0%	15.4%
Female	16	93.8%	50.0%	37.5%	6.3%	0.0%	0.0%	0.0%	6.3%
Male	10	70.0%	20.0%	30.0%	20.0%	0.0%	0.0%	0.0%	30.0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	25	#	#	#	#	#	#	#	#
General Education Students	20	80.0%	45.0%	35.0%	0.0%	0.0%	0.0%	0.0%	20.0%
Students with Disabilities	6	100.0%	16.7%	33.3%	50.0%	0.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	26	84.6%	38.5%	34.6%	11.5%	0.0%	0.0%	0.0%	15.4%
Economically Disadvantaged	10	80.0%	0.0%	60.0%	20.0%	0.0%	0.0%	0.0%	20.0%
Not Economically Disadvantaged	16	87.5%	62.5%	18.8%	6.3%	0.0%	0.0%	0.0%	12.5%
Not Migrant	26	84.6%	38.5%	34.6%	11.5%	0.0%	0.0%	0.0%	15.4%
HANCOCK CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	41	85.4%	24.4%	41.5%	19.5%	4.9%	2.4%	0.0%	7.3%
Female	21	95.2%	38.1%	42.9%	14.3%	0.0%	0.0%	0.0%	4.8%
Male	20	75.0%	10.0%	40.0%	25.0%	10.0%	5.0%	0.0%	10.0%
Hispanic	1	#	#	#	#	#	#	#	#
White	40	#	#	#	#	#	#	#	#
General Education Students	32	90.6%	31.3%	50.0%	9.4%	0.0%	3.1%	0.0%	6.3%
Students with Disabilities	9	66.7%	0.0%	11.1%	55.6%	22.2%	0.0%	0.0%	11.1%
Not Limited English Proficient	41	85.4%	24.4%	41.5%	19.5%	4.9%	2.4%	0.0%	7.3%
Economically Disadvantaged	18	72.2%	22.2%	33.3%	16.7%	11.1%	0.0%	0.0%	16.7%
Not Economically Disadvantaged	23	95.7%	26.1%	47.8%	21.7%	0.0%	4.3%	0.0%	0.0%
Not Migrant	41	85.4%	24.4%	41.5%	19.5%	4.9%	2.4%	0.0%	7.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
HANCOCK CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	41	85.4%	24.4%	41.5%	19.5%	4.9%	2.4%	0.0%	7.3%
Female	21	95.2%	38.1%	42.9%	14.3%	0.0%	0.0%	0.0%	4.8%
Male	20	75.0%	10.0%	40.0%	25.0%	10.0%	5.0%	0.0%	10.0%
Hispanic	1	#	#	#	#	#	#	#	#
White	40	#	#	#	#	#	#	#	#
General Education Students	32	90.6%	31.3%	50.0%	9.4%	0.0%	3.1%	0.0%	6.3%
Students with Disabilities	9	66.7%	0.0%	11.1%	55.6%	22.2%	0.0%	0.0%	11.1%
Not Limited English Proficient	41	85.4%	24.4%	41.5%	19.5%	4.9%	2.4%	0.0%	7.3%
Economically Disadvantaged	18	72.2%	22.2%	33.3%	16.7%	11.1%	0.0%	0.0%	16.7%
Not Economically Disadvantaged	23	95.7%	26.1%	47.8%	21.7%	0.0%	4.3%	0.0%	0.0%
Not Migrant	41	85.4%	24.4%	41.5%	19.5%	4.9%	2.4%	0.0%	7.3%
HANCOCK CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	39	89.7%	17.9%	41.0%	30.8%	0.0%	0.0%	0.0%	10.3%
Female	17	82.4%	29.4%	17.6%	35.3%	0.0%	0.0%	0.0%	17.6%
Male	22	95.5%	9.1%	59.1%	27.3%	0.0%	0.0%	0.0%	4.5%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	36	#	#	#	#	#	#	#	#
General Education Students	32	90.6%	21.9%	46.9%	21.9%	0.0%	0.0%	0.0%	9.4%
Students with Disabilities	7	85.7%	0.0%	14.3%	71.4%	0.0%	0.0%	0.0%	14.3%
Not Limited English Proficient	39	89.7%	17.9%	41.0%	30.8%	0.0%	0.0%	0.0%	10.3%
Economically Disadvantaged	18	77.8%	5.6%	50.0%	22.2%	0.0%	0.0%	0.0%	22.2%
Not Economically Disadvantaged	21	100.0%	28.6%	33.3%	38.1%	0.0%	0.0%	0.0%	0.0%
Not Migrant	39	89.7%	17.9%	41.0%	30.8%	0.0%	0.0%	0.0%	10.3%
HANCOCK CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	39	89.7%	17.9%	41.0%	30.8%	0.0%	0.0%	0.0%	10.3%
Female	17	82.4%	29.4%	17.6%	35.3%	0.0%	0.0%	0.0%	17.6%
Male	22	95.5%	9.1%	59.1%	27.3%	0.0%	0.0%	0.0%	4.5%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	36	#	#	#	#	#	#	#	#
General Education Students	32	90.6%	21.9%	46.9%	21.9%	0.0%	0.0%	0.0%	9.4%
Students with Disabilities	7	85.7%	0.0%	14.3%	71.4%	0.0%	0.0%	0.0%	14.3%
Not Limited English Proficient	39	89.7%	17.9%	41.0%	30.8%	0.0%	0.0%	0.0%	10.3%
Economically Disadvantaged	18	77.8%	5.6%	50.0%	22.2%	0.0%	0.0%	0.0%	22.2%
Not Economically Disadvantaged	21	100.0%	28.6%	33.3%	38.1%	0.0%	0.0%	0.0%	0.0%
Not Migrant	39	89.7%	17.9%	41.0%	30.8%	0.0%	0.0%	0.0%	10.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
HANCOCK CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	37	78.4%	27.0%	40.5%	10.8%	5.4%	0.0%	0.0%	16.2%
Female	17	88.2%	35.3%	41.2%	11.8%	0.0%	0.0%	0.0%	11.8%
Male	20	70.0%	20.0%	40.0%	10.0%	10.0%	0.0%	0.0%	20.0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	35	#	#	#	#	#	#	#	#
General Education Students	31	87.1%	32.3%	48.4%	6.5%	0.0%	0.0%	0.0%	12.9%
Students with Disabilities	6	33.3%	0.0%	0.0%	33.3%	33.3%	0.0%	0.0%	33.3%
Not Limited English Proficient	37	78.4%	27.0%	40.5%	10.8%	5.4%	0.0%	0.0%	16.2%
Economically Disadvantaged	26	76.9%	19.2%	42.3%	15.4%	7.7%	0.0%	0.0%	15.4%
Not Economically Disadvantaged	11	81.8%	45.5%	36.4%	0.0%	0.0%	0.0%	0.0%	18.2%
Not Migrant	37	78.4%	27.0%	40.5%	10.8%	5.4%	0.0%	0.0%	16.2%
MARGARETVILLE CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	40	80.0%	32.5%	40.0%	7.5%	2.5%	7.5%	0.0%	10.0%
Female	27	85.2%	33.3%	44.4%	7.4%	0.0%	3.7%	0.0%	11.1%
Male	13	69.2%	30.8%	30.8%	7.7%	7.7%	15.4%	0.0%	7.7%
Hispanic	7	100.0%	14.3%	85.7%	0.0%	0.0%	0.0%	0.0%	0.0%
White	33	75.8%	36.4%	30.3%	9.1%	3.0%	9.1%	0.0%	12.1%
General Education Students	31	87.1%	41.9%	45.2%	0.0%	0.0%	3.2%	0.0%	9.7%
Students with Disabilities	9	55.6%	0.0%	22.2%	33.3%	11.1%	22.2%	0.0%	11.1%
Not Limited English Proficient	38	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	23	73.9%	17.4%	47.8%	8.7%	4.3%	8.7%	0.0%	13.0%
Not Economically Disadvantaged	17	88.2%	52.9%	29.4%	5.9%	0.0%	5.9%	0.0%	5.9%
Not Migrant	40	80.0%	32.5%	40.0%	7.5%	2.5%	7.5%	0.0%	10.0%
MARGARETVILLE CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	40	80.0%	32.5%	40.0%	7.5%	2.5%	7.5%	0.0%	10.0%
Female	27	85.2%	33.3%	44.4%	7.4%	0.0%	3.7%	0.0%	11.1%
Male	13	69.2%	30.8%	30.8%	7.7%	7.7%	15.4%	0.0%	7.7%
Hispanic	7	100.0%	14.3%	85.7%	0.0%	0.0%	0.0%	0.0%	0.0%
White	33	75.8%	36.4%	30.3%	9.1%	3.0%	9.1%	0.0%	12.1%
General Education Students	31	87.1%	41.9%	45.2%	0.0%	0.0%	3.2%	0.0%	9.7%
Students with Disabilities	9	55.6%	0.0%	22.2%	33.3%	11.1%	22.2%	0.0%	11.1%
Not Limited English Proficient	38	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	23	73.9%	17.4%	47.8%	8.7%	4.3%	8.7%	0.0%	13.0%
Not Economically Disadvantaged	17	88.2%	52.9%	29.4%	5.9%	0.0%	5.9%	0.0%	5.9%
Not Migrant	40	80.0%	32.5%	40.0%	7.5%	2.5%	7.5%	0.0%	10.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
MARGARETVILLE CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	35	85.7%	42.9%	34.3%	8.6%	2.9%	0.0%	5.7%	5.7%
Female	21	95.2%	57.1%	28.6%	9.5%	0.0%	0.0%	4.8%	0.0%
Male	14	71.4%	21.4%	42.9%	7.1%	7.1%	0.0%	7.1%	14.3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	30	83.3%	40.0%	33.3%	10.0%	3.3%	0.0%	6.7%	6.7%
General Education Students	30	90.0%	50.0%	40.0%	0.0%	0.0%	0.0%	6.7%	3.3%
Students with Disabilities	5	60.0%	0.0%	0.0%	60.0%	20.0%	0.0%	0.0%	20.0%
Not Limited English Proficient	35	85.7%	42.9%	34.3%	8.6%	2.9%	0.0%	5.7%	5.7%
Economically Disadvantaged	18	72.2%	22.2%	38.9%	11.1%	5.6%	0.0%	11.1%	11.1%
Not Economically Disadvantaged	17	100.0%	64.7%	29.4%	5.9%	0.0%	0.0%	0.0%	0.0%
Not Migrant	35	85.7%	42.9%	34.3%	8.6%	2.9%	0.0%	5.7%	5.7%
MARGARETVILLE CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	35	85.7%	42.9%	34.3%	8.6%	2.9%	0.0%	5.7%	5.7%
Female	21	95.2%	57.1%	28.6%	9.5%	0.0%	0.0%	4.8%	0.0%
Male	14	71.4%	21.4%	42.9%	7.1%	7.1%	0.0%	7.1%	14.3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	30	83.3%	40.0%	33.3%	10.0%	3.3%	0.0%	6.7%	6.7%
General Education Students	30	90.0%	50.0%	40.0%	0.0%	0.0%	0.0%	6.7%	3.3%
Students with Disabilities	5	60.0%	0.0%	0.0%	60.0%	20.0%	0.0%	0.0%	20.0%
Not Limited English Proficient	35	85.7%	42.9%	34.3%	8.6%	2.9%	0.0%	5.7%	5.7%
Economically Disadvantaged	18	72.2%	22.2%	38.9%	11.1%	5.6%	0.0%	11.1%	11.1%
Not Economically Disadvantaged	17	100.0%	64.7%	29.4%	5.9%	0.0%	0.0%	0.0%	0.0%
Not Migrant	35	85.7%	42.9%	34.3%	8.6%	2.9%	0.0%	5.7%	5.7%
MARGARETVILLE CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	34	91.2%	26.5%	61.8%	2.9%	5.9%	0.0%	0.0%	2.9%
Female	18	94.4%	22.2%	66.7%	5.6%	5.6%	0.0%	0.0%	0.0%
Male	16	87.5%	31.3%	56.3%	0.0%	6.3%	0.0%	0.0%	6.3%
Hispanic	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	26	92.3%	26.9%	61.5%	3.8%	3.8%	0.0%	0.0%	3.8%
General Education Students	29	96.6%	31.0%	62.1%	3.4%	0.0%	0.0%	0.0%	3.4%
Students with Disabilities	5	60.0%	0.0%	60.0%	0.0%	40.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	33	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Economically Disadvantaged	12	91.7%	33.3%	50.0%	8.3%	8.3%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	22	90.9%	22.7%	68.2%	0.0%	4.5%	0.0%	0.0%	4.5%
	Not Migrant	34	91.2%	26.5%	61.8%	2.9%	5.9%	0.0%	0.0%	2.9%
ROXBURY CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	28	92.9%	39.3%	53.6%	0.0%	0.0%	7.1%	0.0%	0.0%
	Female	16	93.8%	43.8%	50.0%	0.0%	0.0%	6.3%	0.0%	0.0%
	Male	12	91.7%	33.3%	58.3%	0.0%	0.0%	8.3%	0.0%	0.0%
	White	28	92.9%	39.3%	53.6%	0.0%	0.0%	7.1%	0.0%	0.0%
	General Education Students	25	#	#	#	#	#	#	#	#
	Students with Disabilities	3	#	#	#	#	#	#	#	#
	Not Limited English Proficient	28	92.9%	39.3%	53.6%	0.0%	0.0%	7.1%	0.0%	0.0%
	Economically Disadvantaged	13	100.0%	23.1%	76.9%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	15	86.7%	53.3%	33.3%	0.0%	0.0%	13.3%	0.0%	0.0%
	Not Migrant	28	92.9%	39.3%	53.6%	0.0%	0.0%	7.1%	0.0%	0.0%
ROXBURY CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	28	92.9%	39.3%	53.6%	0.0%	0.0%	7.1%	0.0%	0.0%
	Female	16	93.8%	43.8%	50.0%	0.0%	0.0%	6.3%	0.0%	0.0%
	Male	12	91.7%	33.3%	58.3%	0.0%	0.0%	8.3%	0.0%	0.0%
	White	28	92.9%	39.3%	53.6%	0.0%	0.0%	7.1%	0.0%	0.0%
	General Education Students	25	#	#	#	#	#	#	#	#
	Students with Disabilities	3	#	#	#	#	#	#	#	#
	Not Limited English Proficient	28	92.9%	39.3%	53.6%	0.0%	0.0%	7.1%	0.0%	0.0%
	Economically Disadvantaged	13	100.0%	23.1%	76.9%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	15	86.7%	53.3%	33.3%	0.0%	0.0%	13.3%	0.0%	0.0%
	Not Migrant	28	92.9%	39.3%	53.6%	0.0%	0.0%	7.1%	0.0%	0.0%
ROXBURY CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	25	88.0%	24.0%	40.0%	24.0%	4.0%	0.0%	4.0%	4.0%
	Female	9	88.9%	44.4%	33.3%	11.1%	0.0%	0.0%	0.0%	11.1%
	Male	16	87.5%	12.5%	43.8%	31.3%	6.3%	0.0%	6.3%	0.0%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	22	#	#	#	#	#	#	#	#
	General Education Students	19	100.0%	31.6%	52.6%	15.8%	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities	6	50.0%	0.0%	0.0%	50.0%	16.7%	0.0%	16.7%	16.7%
	Not Limited English Proficient	25	88.0%	24.0%	40.0%	24.0%	4.0%	0.0%	4.0%	4.0%
	Economically Disadvantaged	13	92.3%	7.7%	53.8%	30.8%	0.0%	0.0%	0.0%	7.7%
	Not Economically Disadvantaged	12	83.3%	41.7%	25.0%	16.7%	8.3%	0.0%	8.3%	0.0%
	Not Migrant	25	88.0%	24.0%	40.0%	24.0%	4.0%	0.0%	4.0%	4.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
ROXBURY CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	25	88.0%	24.0%	40.0%	24.0%	4.0%	0.0%	4.0%	4.0%
Female	9	88.9%	44.4%	33.3%	11.1%	0.0%	0.0%	0.0%	11.1%
Male	16	87.5%	12.5%	43.8%	31.3%	6.3%	0.0%	6.3%	0.0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	22	#	#	#	#	#	#	#	#
General Education Students	19	100.0%	31.6%	52.6%	15.8%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	6	50.0%	0.0%	0.0%	50.0%	16.7%	0.0%	16.7%	16.7%
Not Limited English Proficient	25	88.0%	24.0%	40.0%	24.0%	4.0%	0.0%	4.0%	4.0%
Economically Disadvantaged	13	92.3%	7.7%	53.8%	30.8%	0.0%	0.0%	0.0%	7.7%
Not Economically Disadvantaged	12	83.3%	41.7%	25.0%	16.7%	8.3%	0.0%	8.3%	0.0%
Not Migrant	25	88.0%	24.0%	40.0%	24.0%	4.0%	0.0%	4.0%	4.0%
ROXBURY CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	33	90.9%	54.5%	21.2%	15.2%	3.0%	0.0%	3.0%	3.0%
Female	16	87.5%	68.8%	12.5%	6.3%	0.0%	0.0%	6.3%	6.3%
Male	17	94.1%	41.2%	29.4%	23.5%	5.9%	0.0%	0.0%	0.0%
White	32	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	26	92.3%	65.4%	23.1%	3.8%	0.0%	0.0%	3.8%	3.8%
Students with Disabilities	7	85.7%	14.3%	14.3%	57.1%	14.3%	0.0%	0.0%	0.0%
Not Limited English Proficient	33	90.9%	54.5%	21.2%	15.2%	3.0%	0.0%	3.0%	3.0%
Economically Disadvantaged	15	80.0%	33.3%	26.7%	20.0%	6.7%	0.0%	6.7%	6.7%
Not Economically Disadvantaged	18	100.0%	72.2%	16.7%	11.1%	0.0%	0.0%	0.0%	0.0%
Not Migrant	33	90.9%	54.5%	21.2%	15.2%	3.0%	0.0%	3.0%	3.0%
SIDNEY CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	101	82.2%	19.8%	54.5%	7.9%	6.9%	4.0%	0.0%	5.9%
Female	40	80.0%	15.0%	55.0%	10.0%	10.0%	2.5%	0.0%	7.5%
Male	61	83.6%	23.0%	54.1%	6.6%	4.9%	4.9%	0.0%	4.9%
Black	1	#	#	#	#	#	#	#	#
Hispanic	5	80.0%	0.0%	60.0%	20.0%	0.0%	20.0%	0.0%	0.0%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	90	81.1%	18.9%	54.4%	7.8%	7.8%	3.3%	0.0%	6.7%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	85	88.2%	23.5%	60.0%	4.7%	1.2%	4.7%	0.0%	5.9%
Students with Disabilities	16	50.0%	0.0%	25.0%	25.0%	37.5%	0.0%	0.0%	6.3%
Not Limited English Proficient	101	82.2%	19.8%	54.5%	7.9%	6.9%	4.0%	0.0%	5.9%
Economically Disadvantaged	55	72.7%	10.9%	54.5%	7.3%	10.9%	7.3%	0.0%	7.3%
Not Economically Disadvantaged	46	93.5%	30.4%	54.3%	8.7%	2.2%	0.0%	0.0%	4.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	100	#	#	#	#	#	#	#	#
SIDNEY CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	101	81.2%	19.8%	53.5%	7.9%	6.9%	5.0%	0.0%	5.9%
	Female	40	77.5%	15.0%	52.5%	10.0%	10.0%	5.0%	0.0%	7.5%
	Male	61	83.6%	23.0%	54.1%	6.6%	4.9%	4.9%	0.0%	4.9%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	5	80.0%	0.0%	60.0%	20.0%	0.0%	20.0%	0.0%	0.0%
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	90	80.0%	18.9%	53.3%	7.8%	7.8%	4.4%	0.0%	6.7%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	85	87.1%	23.5%	58.8%	4.7%	1.2%	5.9%	0.0%	5.9%
	Students with Disabilities	16	50.0%	0.0%	25.0%	25.0%	37.5%	0.0%	0.0%	6.3%
	Not Limited English Proficient	101	81.2%	19.8%	53.5%	7.9%	6.9%	5.0%	0.0%	5.9%
	Economically Disadvantaged	55	70.9%	10.9%	52.7%	7.3%	10.9%	9.1%	0.0%	7.3%
	Not Economically Disadvantaged	46	93.5%	30.4%	54.3%	8.7%	2.2%	0.0%	0.0%	4.3%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	100	#	#	#	#	#	#	#	#
SIDNEY CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	104	82.7%	16.3%	57.7%	8.7%	3.8%	0.0%	0.0%	13.5%
	Female	51	88.2%	19.6%	64.7%	3.9%	2.0%	0.0%	0.0%	9.8%
	Male	53	77.4%	13.2%	50.9%	13.2%	5.7%	0.0%	0.0%	17.0%
	Black	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	99	81.8%	16.2%	57.6%	8.1%	4.0%	0.0%	0.0%	14.1%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	84	89.3%	20.2%	65.5%	3.6%	0.0%	0.0%	0.0%	10.7%
	Students with Disabilities	20	55.0%	0.0%	25.0%	30.0%	20.0%	0.0%	0.0%	25.0%
	Not Limited English Proficient	103	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	59	83.1%	11.9%	57.6%	13.6%	5.1%	0.0%	0.0%	11.9%
	Not Economically Disadvantaged	45	82.2%	22.2%	57.8%	2.2%	2.2%	0.0%	0.0%	15.6%
	Not Migrant	104	82.7%	16.3%	57.7%	8.7%	3.8%	0.0%	0.0%	13.5%
SIDNEY CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	104	82.7%	16.3%	57.7%	8.7%	3.8%	0.0%	0.0%	13.5%
	Female	51	88.2%	19.6%	64.7%	3.9%	2.0%	0.0%	0.0%	9.8%
	Male	53	77.4%	13.2%	50.9%	13.2%	5.7%	0.0%	0.0%	17.0%
	Black	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
White	99	81.8%	16.2%	57.6%	8.1%	4.0%	0.0%	0.0%	14.1%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	84	89.3%	20.2%	65.5%	3.6%	0.0%	0.0%	0.0%	10.7%
Students with Disabilities	20	55.0%	0.0%	25.0%	30.0%	20.0%	0.0%	0.0%	25.0%
Not Limited English Proficient	103	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	59	83.1%	11.9%	57.6%	13.6%	5.1%	0.0%	0.0%	11.9%
Not Economically Disadvantaged	45	82.2%	22.2%	57.8%	2.2%	2.2%	0.0%	0.0%	15.6%
Not Migrant	104	82.7%	16.3%	57.7%	8.7%	3.8%	0.0%	0.0%	13.5%
SIDNEY CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	116	89.7%	18.1%	59.5%	12.1%	3.4%	0.0%	0.0%	6.0%
Female	56	92.9%	16.1%	62.5%	14.3%	0.0%	0.0%	0.0%	7.1%
Male	60	86.7%	20.0%	56.7%	10.0%	6.7%	0.0%	0.0%	5.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	107	89.7%	16.8%	60.7%	12.1%	2.8%	0.0%	0.0%	6.5%
General Education Students	98	92.9%	21.4%	63.3%	8.2%	0.0%	0.0%	0.0%	6.1%
Students with Disabilities	18	72.2%	0.0%	38.9%	33.3%	22.2%	0.0%	0.0%	5.6%
Not Limited English Proficient	115	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	57	84.2%	14.0%	54.4%	15.8%	5.3%	0.0%	0.0%	8.8%
Not Economically Disadvantaged	59	94.9%	22.0%	64.4%	8.5%	1.7%	0.0%	0.0%	3.4%
Not Migrant	116	89.7%	18.1%	59.5%	12.1%	3.4%	0.0%	0.0%	6.0%
SOUTH KORTRIGHT CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	23	91.3%	26.1%	60.9%	4.3%	0.0%	4.3%	0.0%	4.3%
Female	10	100.0%	40.0%	50.0%	10.0%	0.0%	0.0%	0.0%	0.0%
Male	13	84.6%	15.4%	69.2%	0.0%	0.0%	7.7%	0.0%	7.7%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	20	#	#	#	#	#	#	#	#
General Education Students	19	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	23	91.3%	26.1%	60.9%	4.3%	0.0%	4.3%	0.0%	4.3%
Economically Disadvantaged	9	88.9%	22.2%	66.7%	0.0%	0.0%	11.1%	0.0%	0.0%
Not Economically Disadvantaged	14	92.9%	28.6%	57.1%	7.1%	0.0%	0.0%	0.0%	7.1%
Not Migrant	23	91.3%	26.1%	60.9%	4.3%	0.0%	4.3%	0.0%	4.3%
SOUTH KORTRIGHT CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	23	91.3%	26.1%	60.9%	4.3%	0.0%	4.3%	0.0%	4.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Female	10	100.0%	40.0%	50.0%	10.0%	0.0%	0.0%	0.0%	0.0%
	Male	13	84.6%	15.4%	69.2%	0.0%	0.0%	7.7%	0.0%	7.7%
	Hispanic	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	20	#	#	#	#	#	#	#	#
	General Education Students	19	#	#	#	#	#	#	#	#
	Students with Disabilities	4	#	#	#	#	#	#	#	#
	Not Limited English Proficient	23	91.3%	26.1%	60.9%	4.3%	0.0%	4.3%	0.0%	4.3%
	Economically Disadvantaged	9	88.9%	22.2%	66.7%	0.0%	0.0%	11.1%	0.0%	0.0%
	Not Economically Disadvantaged	14	92.9%	28.6%	57.1%	7.1%	0.0%	0.0%	0.0%	7.1%
	Not Migrant	23	91.3%	26.1%	60.9%	4.3%	0.0%	4.3%	0.0%	4.3%
SOUTH KORTRIGHT CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	31	83.9%	29.0%	51.6%	3.2%	3.2%	3.2%	3.2%	6.5%
	Female	12	75.0%	25.0%	41.7%	8.3%	0.0%	8.3%	0.0%	16.7%
	Male	19	89.5%	31.6%	57.9%	0.0%	5.3%	0.0%	5.3%	0.0%
	Hispanic	1	#	#	#	#	#	#	#	#
	White	30	#	#	#	#	#	#	#	#
	General Education Students	25	96.0%	32.0%	60.0%	4.0%	0.0%	4.0%	0.0%	0.0%
	Students with Disabilities	6	33.3%	16.7%	16.7%	0.0%	16.7%	0.0%	16.7%	33.3%
	Not Limited English Proficient	31	83.9%	29.0%	51.6%	3.2%	3.2%	3.2%	3.2%	6.5%
	Economically Disadvantaged	11	72.7%	18.2%	54.5%	0.0%	0.0%	9.1%	9.1%	9.1%
	Not Economically Disadvantaged	20	90.0%	35.0%	50.0%	5.0%	5.0%	0.0%	0.0%	5.0%
	Not Migrant	31	83.9%	29.0%	51.6%	3.2%	3.2%	3.2%	3.2%	6.5%
SOUTH KORTRIGHT CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	31	83.9%	29.0%	51.6%	3.2%	3.2%	3.2%	3.2%	6.5%
	Female	12	75.0%	25.0%	41.7%	8.3%	0.0%	8.3%	0.0%	16.7%
	Male	19	89.5%	31.6%	57.9%	0.0%	5.3%	0.0%	5.3%	0.0%
	Hispanic	1	#	#	#	#	#	#	#	#
	White	30	#	#	#	#	#	#	#	#
	General Education Students	25	96.0%	32.0%	60.0%	4.0%	0.0%	4.0%	0.0%	0.0%
	Students with Disabilities	6	33.3%	16.7%	16.7%	0.0%	16.7%	0.0%	16.7%	33.3%
	Not Limited English Proficient	31	83.9%	29.0%	51.6%	3.2%	3.2%	3.2%	3.2%	6.5%
	Economically Disadvantaged	11	72.7%	18.2%	54.5%	0.0%	0.0%	9.1%	9.1%	9.1%
	Not Economically Disadvantaged	20	90.0%	35.0%	50.0%	5.0%	5.0%	0.0%	0.0%	5.0%
	Not Migrant	31	83.9%	29.0%	51.6%	3.2%	3.2%	3.2%	3.2%	6.5%
SOUTH KORTRIGHT CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	28	89.3%	32.1%	50.0%	7.1%	0.0%	3.6%	3.6%	3.6%
	Female	15	93.3%	40.0%	46.7%	6.7%	0.0%	0.0%	0.0%	6.7%
	Male	13	84.6%	23.1%	53.8%	7.7%	0.0%	7.7%	7.7%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	26	#	#	#	#	#	#	#	#
	General Education Students	21	85.7%	38.1%	47.6%	0.0%	0.0%	4.8%	4.8%	4.8%
	Students with Disabilities	7	100.0%	14.3%	57.1%	28.6%	0.0%	0.0%	0.0%	0.0%
	Not Limited English Proficient	28	89.3%	32.1%	50.0%	7.1%	0.0%	3.6%	3.6%	3.6%
	Economically Disadvantaged	12	83.3%	25.0%	58.3%	0.0%	0.0%	0.0%	8.3%	8.3%
	Not Economically Disadvantaged	16	93.8%	37.5%	43.8%	12.5%	0.0%	6.3%	0.0%	0.0%
	Not Migrant	28	89.3%	32.1%	50.0%	7.1%	0.0%	3.6%	3.6%	3.6%
STAMFORD CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	34	73.5%	35.3%	29.4%	8.8%	2.9%	8.8%	0.0%	14.7%
	Female	18	77.8%	33.3%	33.3%	11.1%	5.6%	5.6%	0.0%	11.1%
	Male	16	68.8%	37.5%	25.0%	6.3%	0.0%	12.5%	0.0%	18.8%
	Hispanic	1	#	#	#	#	#	#	#	#
	White	33	#	#	#	#	#	#	#	#
	General Education Students	21	95.2%	52.4%	42.9%	0.0%	0.0%	0.0%	0.0%	4.8%
	Students with Disabilities	13	38.5%	7.7%	7.7%	23.1%	7.7%	23.1%	0.0%	30.8%
	Not Limited English Proficient	34	73.5%	35.3%	29.4%	8.8%	2.9%	8.8%	0.0%	14.7%
	Economically Disadvantaged	14	64.3%	14.3%	28.6%	21.4%	7.1%	7.1%	0.0%	21.4%
	Not Economically Disadvantaged	20	80.0%	50.0%	30.0%	0.0%	0.0%	10.0%	0.0%	10.0%
	Not Migrant	34	73.5%	35.3%	29.4%	8.8%	2.9%	8.8%	0.0%	14.7%
STAMFORD CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	34	73.5%	35.3%	29.4%	8.8%	2.9%	8.8%	0.0%	14.7%
	Female	18	77.8%	33.3%	33.3%	11.1%	5.6%	5.6%	0.0%	11.1%
	Male	16	68.8%	37.5%	25.0%	6.3%	0.0%	12.5%	0.0%	18.8%
	Hispanic	1	#	#	#	#	#	#	#	#
	White	33	#	#	#	#	#	#	#	#
	General Education Students	21	95.2%	52.4%	42.9%	0.0%	0.0%	0.0%	0.0%	4.8%
	Students with Disabilities	13	38.5%	7.7%	7.7%	23.1%	7.7%	23.1%	0.0%	30.8%
	Not Limited English Proficient	34	73.5%	35.3%	29.4%	8.8%	2.9%	8.8%	0.0%	14.7%
	Economically Disadvantaged	14	64.3%	14.3%	28.6%	21.4%	7.1%	7.1%	0.0%	21.4%
	Not Economically Disadvantaged	20	80.0%	50.0%	30.0%	0.0%	0.0%	10.0%	0.0%	10.0%
	Not Migrant	34	73.5%	35.3%	29.4%	8.8%	2.9%	8.8%	0.0%	14.7%
STAMFORD CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	30	83.3%	40.0%	36.7%	6.7%	0.0%	0.0%	0.0%	16.7%
	Female	9	100.0%	77.8%	11.1%	11.1%	0.0%	0.0%	0.0%	0.0%
	Male	21	76.2%	23.8%	47.6%	4.8%	0.0%	0.0%	0.0%	23.8%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	White	28	#	#	#	#	#	#	#	#
	General Education Students	23	91.3%	52.2%	39.1%	0.0%	0.0%	0.0%	0.0%	8.7%
	Students with Disabilities	7	57.1%	0.0%	28.6%	28.6%	0.0%	0.0%	0.0%	42.9%
	Not Limited English Proficient	30	83.3%	40.0%	36.7%	6.7%	0.0%	0.0%	0.0%	16.7%
	Economically Disadvantaged	13	84.6%	38.5%	38.5%	7.7%	0.0%	0.0%	0.0%	15.4%
	Not Economically Disadvantaged	17	82.4%	41.2%	35.3%	5.9%	0.0%	0.0%	0.0%	17.6%
	Not Migrant	30	83.3%	40.0%	36.7%	6.7%	0.0%	0.0%	0.0%	16.7%
STAMFORD CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	30	83.3%	40.0%	36.7%	6.7%	0.0%	0.0%	0.0%	16.7%
	Female	9	100.0%	77.8%	11.1%	11.1%	0.0%	0.0%	0.0%	0.0%
	Male	21	76.2%	23.8%	47.6%	4.8%	0.0%	0.0%	0.0%	23.8%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	28	#	#	#	#	#	#	#	#
	General Education Students	23	91.3%	52.2%	39.1%	0.0%	0.0%	0.0%	0.0%	8.7%
	Students with Disabilities	7	57.1%	0.0%	28.6%	28.6%	0.0%	0.0%	0.0%	42.9%
	Not Limited English Proficient	30	83.3%	40.0%	36.7%	6.7%	0.0%	0.0%	0.0%	16.7%
	Economically Disadvantaged	13	84.6%	38.5%	38.5%	7.7%	0.0%	0.0%	0.0%	15.4%
	Not Economically Disadvantaged	17	82.4%	41.2%	35.3%	5.9%	0.0%	0.0%	0.0%	17.6%
	Not Migrant	30	83.3%	40.0%	36.7%	6.7%	0.0%	0.0%	0.0%	16.7%
STAMFORD CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	36	75.0%	25.0%	50.0%	0.0%	2.8%	0.0%	5.6%	16.7%
	Female	15	80.0%	46.7%	33.3%	0.0%	6.7%	0.0%	6.7%	6.7%
	Male	21	71.4%	9.5%	61.9%	0.0%	0.0%	0.0%	4.8%	23.8%
	Hispanic	1	#	#	#	#	#	#	#	#
	White	35	#	#	#	#	#	#	#	#
	General Education Students	27	85.2%	33.3%	51.9%	0.0%	0.0%	0.0%	7.4%	7.4%
	Students with Disabilities	9	44.4%	0.0%	44.4%	0.0%	11.1%	0.0%	0.0%	44.4%
	Not Limited English Proficient	36	75.0%	25.0%	50.0%	0.0%	2.8%	0.0%	5.6%	16.7%
	Economically Disadvantaged	15	80.0%	13.3%	66.7%	0.0%	0.0%	0.0%	6.7%	13.3%
	Not Economically Disadvantaged	21	71.4%	33.3%	38.1%	0.0%	4.8%	0.0%	4.8%	19.0%
	Not Migrant	36	75.0%	25.0%	50.0%	0.0%	2.8%	0.0%	5.6%	16.7%
WALTON CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	83	83.1%	16.9%	54.2%	12.0%	2.4%	4.8%	1.2%	8.4%
	Female	41	82.9%	14.6%	61.0%	7.3%	2.4%	4.9%	2.4%	7.3%
	Male	42	83.3%	19.0%	47.6%	16.7%	2.4%	4.8%	0.0%	9.5%
	Hispanic	3	#	#	#	#	#	#	#	#
	White	80	#	#	#	#	#	#	#	#
	General Education Students	67	89.6%	17.9%	64.2%	7.5%	0.0%	4.5%	0.0%	6.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Students with Disabilities	16	56.3%	12.5%	12.5%	31.3%	12.5%	6.3%	6.3%	18.8%
Not Limited English Proficient	83	83.1%	16.9%	54.2%	12.0%	2.4%	4.8%	1.2%	8.4%
Economically Disadvantaged	37	75.7%	8.1%	56.8%	10.8%	2.7%	10.8%	2.7%	8.1%
Not Economically Disadvantaged	46	89.1%	23.9%	52.2%	13.0%	2.2%	0.0%	0.0%	8.7%
Not Migrant	83	83.1%	16.9%	54.2%	12.0%	2.4%	4.8%	1.2%	8.4%
WALTON CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	83	80.7%	16.9%	53.0%	10.8%	2.4%	7.2%	1.2%	8.4%
Female	41	82.9%	14.6%	61.0%	7.3%	2.4%	4.9%	2.4%	7.3%
Male	42	78.6%	19.0%	45.2%	14.3%	2.4%	9.5%	0.0%	9.5%
Hispanic	3	#	#	#	#	#	#	#	#
White	80	#	#	#	#	#	#	#	#
General Education Students	67	88.1%	17.9%	62.7%	7.5%	0.0%	6.0%	0.0%	6.0%
Students with Disabilities	16	50.0%	12.5%	12.5%	25.0%	12.5%	12.5%	6.3%	18.8%
Not Limited English Proficient	83	80.7%	16.9%	53.0%	10.8%	2.4%	7.2%	1.2%	8.4%
Economically Disadvantaged	37	73.0%	8.1%	54.1%	10.8%	2.7%	13.5%	2.7%	8.1%
Not Economically Disadvantaged	46	87.0%	23.9%	52.2%	10.9%	2.2%	2.2%	0.0%	8.7%
Not Migrant	83	80.7%	16.9%	53.0%	10.8%	2.4%	7.2%	1.2%	8.4%
WALTON CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	88	90.9%	18.2%	54.5%	18.2%	2.3%	1.1%	0.0%	5.7%
Female	31	90.3%	29.0%	48.4%	12.9%	0.0%	0.0%	0.0%	9.7%
Male	57	91.2%	12.3%	57.9%	21.1%	3.5%	1.8%	0.0%	3.5%
Black	3	#	#	#	#	#	#	#	#
White	85	#	#	#	#	#	#	#	#
General Education Students	69	95.7%	23.2%	62.3%	10.1%	0.0%	0.0%	0.0%	4.3%
Students with Disabilities	19	73.7%	0.0%	26.3%	47.4%	10.5%	5.3%	0.0%	10.5%
Not Limited English Proficient	88	90.9%	18.2%	54.5%	18.2%	2.3%	1.1%	0.0%	5.7%
Economically Disadvantaged	35	94.3%	11.4%	62.9%	20.0%	2.9%	2.9%	0.0%	0.0%
Not Economically Disadvantaged	53	88.7%	22.6%	49.1%	17.0%	1.9%	0.0%	0.0%	9.4%
Not Migrant	88	90.9%	18.2%	54.5%	18.2%	2.3%	1.1%	0.0%	5.7%
WALTON CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	88	89.8%	18.2%	53.4%	18.2%	2.3%	2.3%	0.0%	5.7%
Female	31	90.3%	29.0%	48.4%	12.9%	0.0%	0.0%	0.0%	9.7%
Male	57	89.5%	12.3%	56.1%	21.1%	3.5%	3.5%	0.0%	3.5%
Black	3	#	#	#	#	#	#	#	#
White	85	#	#	#	#	#	#	#	#
General Education Students	69	94.2%	23.2%	60.9%	10.1%	0.0%	1.4%	0.0%	4.3%
Students with Disabilities	19	73.7%	0.0%	26.3%	47.4%	10.5%	5.3%	0.0%	10.5%
Not Limited English Proficient	88	89.8%	18.2%	53.4%	18.2%	2.3%	2.3%	0.0%	5.7%
Economically Disadvantaged	35	91.4%	11.4%	60.0%	20.0%	2.9%	5.7%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Not Economically Disadvantaged	53	88.7%	22.6%	49.1%	17.0%	1.9%	0.0%	0.0%	9.4%
Not Migrant	88	89.8%	18.2%	53.4%	18.2%	2.3%	2.3%	0.0%	5.7%
WALTON CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	82	91.5%	22.0%	46.3%	23.2%	3.7%	0.0%	0.0%	4.9%
Female	42	92.9%	23.8%	50.0%	19.0%	2.4%	0.0%	0.0%	4.8%
Male	40	90.0%	20.0%	42.5%	27.5%	5.0%	0.0%	0.0%	5.0%
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	79	#	#	#	#	#	#	#	#
General Education Students	66	98.5%	25.8%	53.0%	19.7%	0.0%	0.0%	0.0%	1.5%
Students with Disabilities	16	62.5%	6.3%	18.8%	37.5%	18.8%	0.0%	0.0%	18.8%
Not Limited English Proficient	82	91.5%	22.0%	46.3%	23.2%	3.7%	0.0%	0.0%	4.9%
Economically Disadvantaged	37	97.3%	13.5%	48.6%	35.1%	0.0%	0.0%	0.0%	2.7%
Not Economically Disadvantaged	45	86.7%	28.9%	44.4%	13.3%	6.7%	0.0%	0.0%	6.7%
Not Migrant	82	91.5%	22.0%	46.3%	23.2%	3.7%	0.0%	0.0%	4.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
ARLINGTON CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	826	87.7%	46.2%	37.5%	3.9%	1.3%	5.7%	1.0%	4.0%
Female	404	93.6%	50.7%	39.9%	3.0%	0.2%	3.0%	0.2%	2.7%
Male	422	82.0%	41.9%	35.3%	4.7%	2.4%	8.3%	1.7%	5.2%
Black	47	78.7%	27.7%	40.4%	10.6%	4.3%	8.5%	2.1%	6.4%
Hispanic	67	76.1%	20.9%	44.8%	10.4%	1.5%	11.9%	1.5%	7.5%
Asian/Pacific Islander	28	#	#	#	#	#	#	#	#
White	680	89.0%	48.8%	37.2%	2.9%	1.2%	5.1%	0.9%	3.5%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	697	94.3%	54.2%	39.5%	0.6%	0.0%	2.9%	0.0%	2.9%
Students with Disabilities	129	51.9%	3.1%	27.1%	21.7%	8.5%	20.9%	6.2%	10.1%
Not Limited English Proficient	824	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	5	100.0%	20.0%	80.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	87	82.8%	34.5%	39.1%	9.2%	2.3%	10.3%	1.1%	3.4%
Not Economically Disadvantaged	739	88.2%	47.6%	37.3%	3.2%	1.2%	5.1%	0.9%	4.1%
Not Migrant	826	87.7%	46.2%	37.5%	3.9%	1.3%	5.7%	1.0%	4.0%
ARLINGTON CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	826	86.0%	46.2%	36.1%	3.6%	1.3%	7.4%	1.0%	4.0%
Female	404	92.3%	50.7%	38.9%	2.7%	0.2%	4.2%	0.2%	2.7%
Male	422	79.9%	41.9%	33.4%	4.5%	2.4%	10.4%	1.7%	5.2%
Black	47	76.6%	27.7%	38.3%	10.6%	4.3%	10.6%	2.1%	6.4%
Hispanic	67	74.6%	20.9%	43.3%	10.4%	1.5%	13.4%	1.5%	7.5%
Asian/Pacific Islander	28	#	#	#	#	#	#	#	#
White	680	87.2%	48.8%	35.7%	2.6%	1.2%	6.9%	0.9%	3.5%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	697	92.8%	54.2%	38.0%	0.6%	0.0%	4.3%	0.0%	2.9%
Students with Disabilities	129	48.8%	3.1%	25.6%	20.2%	8.5%	24.0%	6.2%	10.1%
Not Limited English Proficient	824	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	5	100.0%	20.0%	80.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	87	80.5%	34.5%	37.9%	8.0%	2.3%	12.6%	1.1%	3.4%
Not Economically Disadvantaged	739	86.6%	47.6%	35.9%	3.1%	1.2%	6.8%	0.9%	4.1%
Not Migrant	826	86.0%	46.2%	36.1%	3.6%	1.3%	7.4%	1.0%	4.0%
ARLINGTON CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	843	92.5%	48.0%	40.1%	4.4%	1.8%	1.1%	0.8%	3.7%
Female	406	95.3%	52.2%	39.7%	3.4%	1.5%	0.7%	0.0%	2.5%
Male	437	89.9%	44.2%	40.5%	5.3%	2.1%	1.4%	1.6%	4.8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	61	91.8%	16.4%	67.2%	8.2%	3.3%	0.0%	1.6%	1.6%
Hispanic	63	90.5%	38.1%	50.8%	1.6%	1.6%	1.6%	1.6%	4.8%
Asian/Pacific Islander	28	#	#	#	#	#	#	#	#
White	690	92.6%	50.7%	37.5%	4.3%	1.7%	1.2%	0.6%	3.9%
General Education Students	713	97.6%	55.3%	41.9%	0.4%	0.0%	0.3%	0.0%	2.1%
Students with Disabilities	130	64.6%	8.5%	30.0%	26.2%	11.5%	5.4%	5.4%	12.3%
Not Limited English Proficient	839	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	69	87.0%	20.3%	55.1%	11.6%	5.8%	1.4%	1.4%	4.3%
Not Economically Disadvantaged	774	93.0%	50.5%	38.8%	3.7%	1.4%	1.0%	0.8%	3.6%
Not Migrant	843	92.5%	48.0%	40.1%	4.4%	1.8%	1.1%	0.8%	3.7%

ARLINGTON CSD: 2008 Total Cohort - 5 Year Outcome

All Students	843	92.4%	48.0%	40.0%	4.4%	1.8%	1.2%	0.8%	3.7%
Female	406	95.3%	52.2%	39.7%	3.4%	1.5%	0.7%	0.0%	2.5%
Male	437	89.7%	44.2%	40.3%	5.3%	2.1%	1.6%	1.6%	4.8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	61	91.8%	16.4%	67.2%	8.2%	3.3%	0.0%	1.6%	1.6%
Hispanic	63	90.5%	38.1%	50.8%	1.6%	1.6%	1.6%	1.6%	4.8%
Asian/Pacific Islander	28	#	#	#	#	#	#	#	#
White	690	92.5%	50.7%	37.4%	4.3%	1.7%	1.3%	0.6%	3.9%
General Education Students	713	97.5%	55.3%	41.8%	0.4%	0.0%	0.4%	0.0%	2.1%
Students with Disabilities	130	64.6%	8.5%	30.0%	26.2%	11.5%	5.4%	5.4%	12.3%
Not Limited English Proficient	839	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	69	87.0%	20.3%	55.1%	11.6%	5.8%	1.4%	1.4%	4.3%
Not Economically Disadvantaged	774	92.9%	50.5%	38.6%	3.7%	1.4%	1.2%	0.8%	3.6%
Not Migrant	843	92.4%	48.0%	40.0%	4.4%	1.8%	1.2%	0.8%	3.7%

ARLINGTON CSD: 2007 Total Cohort - 6 Year Outcome

All Students	878	89.2%	43.7%	40.5%	4.9%	1.8%	0.9%	1.8%	6.3%
Female	413	93.0%	50.6%	38.7%	3.6%	0.7%	0.7%	1.0%	4.6%
Male	465	85.8%	37.6%	42.2%	6.0%	2.8%	1.1%	2.6%	7.7%
Black	63	82.5%	27.0%	52.4%	3.2%	1.6%	1.6%	0.0%	14.3%
Hispanic	54	81.5%	33.3%	44.4%	3.7%	0.0%	3.7%	3.7%	11.1%
Asian/Pacific Islander	26	96.2%	69.2%	26.9%	0.0%	0.0%	0.0%	3.8%	0.0%
White	735	90.1%	45.0%	39.7%	5.3%	2.0%	0.7%	1.8%	5.4%
General Education Students	730	94.7%	51.4%	42.1%	1.2%	0.0%	0.3%	0.5%	4.5%
Students with Disabilities	148	62.2%	6.1%	33.1%	23.0%	10.8%	4.1%	8.1%	14.9%
Not Limited English Proficient	876	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS	Student Subgroup	Count of Cohort Members	Total Graduates	Regents Diploma with	Regents Diploma	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			(Regents with Advanced Designation, Regents or Local Diploma)	Advanced Designation (Aspirational Performance Measure APM)	(without Advanced Designation)					
	Economically Disadvantaged	68	83.8%	27.9%	47.1%	8.8%	5.9%	0.0%	1.5%	8.8%
	Not Economically Disadvantaged	810	89.6%	45.1%	40.0%	4.6%	1.5%	1.0%	1.9%	6.0%
	Not Migrant	878	89.2%	43.7%	40.5%	4.9%	1.8%	0.9%	1.8%	6.3%
BEACON CITY SD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	282	72.3%	25.9%	41.8%	4.6%	0.4%	12.4%	1.4%	13.5%
	Female	138	73.2%	26.1%	44.2%	2.9%	0.7%	12.3%	0.7%	13.0%
	Male	144	71.5%	25.7%	39.6%	6.3%	0.0%	12.5%	2.1%	13.9%
	Black	63	65.1%	11.1%	46.0%	7.9%	0.0%	22.2%	0.0%	12.7%
	Hispanic	62	66.1%	17.7%	41.9%	6.5%	1.6%	14.5%	1.6%	16.1%
	Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
	White	149	77.9%	32.9%	42.3%	2.7%	0.0%	8.1%	2.0%	12.1%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	242	76.0%	30.2%	44.6%	1.2%	0.0%	11.6%	0.0%	12.4%
	Students with Disabilities	40	50.0%	0.0%	25.0%	25.0%	2.5%	17.5%	10.0%	20.0%
	Not Limited English Proficient	280	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
	Economically Disadvantaged	124	65.3%	11.3%	46.8%	7.3%	0.8%	16.1%	0.8%	16.9%
	Not Economically Disadvantaged	158	77.8%	37.3%	38.0%	2.5%	0.0%	9.5%	1.9%	10.8%
	Not Migrant	282	72.3%	25.9%	41.8%	4.6%	0.4%	12.4%	1.4%	13.5%
BEACON CITY SD: 2009 Total Cohort - 4 Year Outcome										
	All Students	282	68.8%	25.9%	38.7%	4.3%	0.4%	15.6%	1.4%	13.8%
	Female	138	70.3%	26.1%	41.3%	2.9%	0.7%	15.2%	0.7%	13.0%
	Male	144	67.4%	25.7%	36.1%	5.6%	0.0%	16.0%	2.1%	14.6%
	Black	63	58.7%	11.1%	41.3%	6.3%	0.0%	28.6%	0.0%	12.7%
	Hispanic	62	61.3%	17.7%	37.1%	6.5%	1.6%	19.4%	1.6%	16.1%
	Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
	White	149	75.8%	32.9%	40.3%	2.7%	0.0%	9.4%	2.0%	12.8%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	242	72.3%	30.2%	40.9%	1.2%	0.0%	14.9%	0.0%	12.8%
	Students with Disabilities	40	47.5%	0.0%	25.0%	22.5%	2.5%	20.0%	10.0%	20.0%
	Not Limited English Proficient	280	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
	Economically Disadvantaged	124	58.9%	11.3%	40.3%	7.3%	0.8%	21.8%	0.8%	17.7%
	Not Economically Disadvantaged	158	76.6%	37.3%	37.3%	1.9%	0.0%	10.8%	1.9%	10.8%
	Not Migrant	282	68.8%	25.9%	38.7%	4.3%	0.4%	15.6%	1.4%	13.8%
BEACON CITY SD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	260	72.7%	21.9%	44.6%	6.2%	3.1%	6.2%	0.8%	16.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Female	127	78.7%	28.3%	43.3%	7.1%	3.1%	6.3%	0.8%	11.0%
	Male	133	66.9%	15.8%	45.9%	5.3%	3.0%	6.0%	0.8%	21.8%
	Black	72	68.1%	16.7%	41.7%	9.7%	5.6%	11.1%	0.0%	15.3%
	Hispanic	56	50.0%	16.1%	28.6%	5.4%	0.0%	10.7%	3.6%	33.9%
	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
	White	127	85.0%	27.6%	52.8%	4.7%	3.1%	1.6%	0.0%	9.4%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	210	79.0%	26.7%	52.4%	0.0%	0.0%	4.3%	0.0%	16.2%
	Students with Disabilities	50	46.0%	2.0%	12.0%	32.0%	16.0%	14.0%	4.0%	18.0%
	Not Limited English Proficient	256	#	#	#	#	#	#	#	#
	Limited English Proficient	4	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
	Economically Disadvantaged	89	67.4%	13.5%	47.2%	6.7%	5.6%	10.1%	0.0%	15.7%
	Not Economically Disadvantaged	171	75.4%	26.3%	43.3%	5.8%	1.8%	4.1%	1.2%	17.0%
	Not Migrant	260	72.7%	21.9%	44.6%	6.2%	3.1%	6.2%	0.8%	16.5%

BEACON CITY SD: 2008 Total Cohort - 5 Year Outcome

All Students	260	72.7%	21.9%	44.6%	6.2%	3.1%	6.2%	0.8%	16.5%
Female	127	78.7%	28.3%	43.3%	7.1%	3.1%	6.3%	0.8%	11.0%
Male	133	66.9%	15.8%	45.9%	5.3%	3.0%	6.0%	0.8%	21.8%
Black	72	68.1%	16.7%	41.7%	9.7%	5.6%	11.1%	0.0%	15.3%
Hispanic	56	50.0%	16.1%	28.6%	5.4%	0.0%	10.7%	3.6%	33.9%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	127	85.0%	27.6%	52.8%	4.7%	3.1%	1.6%	0.0%	9.4%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	210	79.0%	26.7%	52.4%	0.0%	0.0%	4.3%	0.0%	16.2%
Students with Disabilities	50	46.0%	2.0%	12.0%	32.0%	16.0%	14.0%	4.0%	18.0%
Not Limited English Proficient	256	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
Economically Disadvantaged	89	67.4%	13.5%	47.2%	6.7%	5.6%	10.1%	0.0%	15.7%
Not Economically Disadvantaged	171	75.4%	26.3%	43.3%	5.8%	1.8%	4.1%	1.2%	17.0%
Not Migrant	260	72.7%	21.9%	44.6%	6.2%	3.1%	6.2%	0.8%	16.5%

BEACON CITY SD: 2007 Total Cohort - 6 Year Outcome

All Students	303	77.9%	24.8%	39.6%	13.5%	6.3%	1.3%	0.3%	14.2%
Female	151	79.5%	25.8%	39.7%	13.9%	6.0%	0.7%	0.7%	13.2%
Male	152	76.3%	23.7%	39.5%	13.2%	6.6%	2.0%	0.0%	15.1%
Black	77	76.6%	15.6%	41.6%	19.5%	6.5%	1.3%	0.0%	15.6%
Hispanic	65	66.2%	15.4%	40.0%	10.8%	1.5%	3.1%	0.0%	29.2%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS	Student Subgroup	Count of Cohort Members	Total Graduates	Regents Diploma with	Regents Diploma	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			(Regents with Advanced Designation, Regents or Local Diploma)	Advanced Designation (Aspirational Performance Measure APM)	(without Advanced Designation)					
	White	152	82.9%	32.2%	38.8%	11.8%	7.9%	0.7%	0.7%	7.9%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	253	84.6%	29.6%	45.1%	9.9%	0.0%	0.4%	0.0%	15.0%
	Students with Disabilities	50	44.0%	0.0%	12.0%	32.0%	38.0%	6.0%	2.0%	10.0%
	Not Limited English Proficient	300	#	#	#	#	#	#	#	#
	Limited English Proficient	3	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	2	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	94	70.2%	10.6%	44.7%	14.9%	10.6%	1.1%	0.0%	18.1%
	Not Economically Disadvantaged	209	81.3%	31.1%	37.3%	12.9%	4.3%	1.4%	0.5%	12.4%
	Not Migrant	303	77.9%	24.8%	39.6%	13.5%	6.3%	1.3%	0.3%	14.2%
DOVER UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	120	85.0%	28.3%	51.7%	5.0%	0.0%	8.3%	0.8%	5.8%
	Female	58	94.8%	37.9%	51.7%	5.2%	0.0%	1.7%	0.0%	3.4%
	Male	62	75.8%	19.4%	51.6%	4.8%	0.0%	14.5%	1.6%	8.1%
	Black	6	#	#	#	#	#	#	#	#
	Hispanic	12	66.7%	8.3%	33.3%	25.0%	0.0%	8.3%	0.0%	25.0%
	Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
	White	98	88.8%	31.6%	55.1%	2.0%	0.0%	6.1%	1.0%	4.1%
	General Education Students	106	88.7%	32.1%	55.7%	0.9%	0.0%	5.7%	0.9%	4.7%
	Students with Disabilities	14	57.1%	0.0%	21.4%	35.7%	0.0%	28.6%	0.0%	14.3%
	Not Limited English Proficient	116	#	#	#	#	#	#	#	#
	Limited English Proficient	4	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
	Economically Disadvantaged	38	71.1%	23.7%	42.1%	5.3%	0.0%	18.4%	2.6%	7.9%
	Not Economically Disadvantaged	82	91.5%	30.5%	56.1%	4.9%	0.0%	3.7%	0.0%	4.9%
	Not Migrant	120	85.0%	28.3%	51.7%	5.0%	0.0%	8.3%	0.8%	5.8%
DOVER UFSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	120	85.0%	28.3%	51.7%	5.0%	0.0%	8.3%	0.8%	5.8%
	Female	58	94.8%	37.9%	51.7%	5.2%	0.0%	1.7%	0.0%	3.4%
	Male	62	75.8%	19.4%	51.6%	4.8%	0.0%	14.5%	1.6%	8.1%
	Black	6	#	#	#	#	#	#	#	#
	Hispanic	12	66.7%	8.3%	33.3%	25.0%	0.0%	8.3%	0.0%	25.0%
	Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
	White	98	88.8%	31.6%	55.1%	2.0%	0.0%	6.1%	1.0%	4.1%
	General Education Students	106	88.7%	32.1%	55.7%	0.9%	0.0%	5.7%	0.9%	4.7%
	Students with Disabilities	14	57.1%	0.0%	21.4%	35.7%	0.0%	28.6%	0.0%	14.3%
	Not Limited English Proficient	116	#	#	#	#	#	#	#	#
	Limited English Proficient	4	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Economically Disadvantaged	38	71.1%	23.7%	42.1%	5.3%	0.0%	18.4%	2.6%	7.9%
	Not Economically Disadvantaged	82	91.5%	30.5%	56.1%	4.9%	0.0%	3.7%	0.0%	4.9%
	Not Migrant	120	85.0%	28.3%	51.7%	5.0%	0.0%	8.3%	0.8%	5.8%
DOVER UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	125	85.6%	33.6%	45.6%	6.4%	3.2%	0.8%	0.8%	9.6%
	Female	71	88.7%	36.6%	46.5%	5.6%	1.4%	1.4%	0.0%	8.5%
	Male	54	81.5%	29.6%	44.4%	7.4%	5.6%	0.0%	1.9%	11.1%
	Black	5	#	#	#	#	#	#	#	#
	Hispanic	10	80.0%	10.0%	50.0%	20.0%	0.0%	10.0%	0.0%	10.0%
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	108	87.0%	36.1%	45.4%	5.6%	2.8%	0.0%	0.9%	9.3%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	112	91.1%	37.5%	50.0%	3.6%	0.0%	0.9%	0.9%	7.1%
	Students with Disabilities	13	38.5%	0.0%	7.7%	30.8%	30.8%	0.0%	0.0%	30.8%
	Not Limited English Proficient	125	85.6%	33.6%	45.6%	6.4%	3.2%	0.8%	0.8%	9.6%
	Economically Disadvantaged	37	75.7%	18.9%	48.6%	8.1%	5.4%	2.7%	2.7%	13.5%
	Not Economically Disadvantaged	88	89.8%	39.8%	44.3%	5.7%	2.3%	0.0%	0.0%	8.0%
	Not Migrant	125	85.6%	33.6%	45.6%	6.4%	3.2%	0.8%	0.8%	9.6%
DOVER UFSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	125	85.6%	33.6%	45.6%	6.4%	3.2%	0.8%	0.8%	9.6%
	Female	71	88.7%	36.6%	46.5%	5.6%	1.4%	1.4%	0.0%	8.5%
	Male	54	81.5%	29.6%	44.4%	7.4%	5.6%	0.0%	1.9%	11.1%
	Black	5	#	#	#	#	#	#	#	#
	Hispanic	10	80.0%	10.0%	50.0%	20.0%	0.0%	10.0%	0.0%	10.0%
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	108	87.0%	36.1%	45.4%	5.6%	2.8%	0.0%	0.9%	9.3%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	112	91.1%	37.5%	50.0%	3.6%	0.0%	0.9%	0.9%	7.1%
	Students with Disabilities	13	38.5%	0.0%	7.7%	30.8%	30.8%	0.0%	0.0%	30.8%
	Not Limited English Proficient	125	85.6%	33.6%	45.6%	6.4%	3.2%	0.8%	0.8%	9.6%
	Economically Disadvantaged	37	75.7%	18.9%	48.6%	8.1%	5.4%	2.7%	2.7%	13.5%
	Not Economically Disadvantaged	88	89.8%	39.8%	44.3%	5.7%	2.3%	0.0%	0.0%	8.0%
	Not Migrant	125	85.6%	33.6%	45.6%	6.4%	3.2%	0.8%	0.8%	9.6%
DOVER UFSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	137	81.8%	32.1%	38.7%	10.9%	1.5%	0.7%	0.0%	16.1%
	Female	66	83.3%	36.4%	36.4%	10.6%	1.5%	0.0%	0.0%	15.2%
	Male	71	80.3%	28.2%	40.8%	11.3%	1.4%	1.4%	0.0%	16.9%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	8	75.0%	12.5%	62.5%	0.0%	0.0%	0.0%	0.0%	25.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Hispanic	10	90.0%	20.0%	50.0%	20.0%	0.0%	0.0%	0.0%	10.0%
	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
	White	114	80.7%	34.2%	36.0%	10.5%	1.8%	0.9%	0.0%	16.7%
	General Education Students	122	84.4%	36.1%	41.8%	6.6%	0.0%	0.8%	0.0%	14.8%
	Students with Disabilities	15	60.0%	0.0%	13.3%	46.7%	13.3%	0.0%	0.0%	26.7%
	Not Limited English Proficient	134	#	#	#	#	#	#	#	#
	Limited English Proficient	3	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	38	68.4%	21.1%	31.6%	15.8%	2.6%	0.0%	0.0%	28.9%
	Not Economically Disadvantaged	99	86.9%	36.4%	41.4%	9.1%	1.0%	1.0%	0.0%	11.1%
	Not Migrant	137	81.8%	32.1%	38.7%	10.9%	1.5%	0.7%	0.0%	16.1%
HYDE PARK CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	392	75.5%	28.6%	41.6%	5.4%	1.3%	11.0%	0.8%	11.5%
	Female	199	81.9%	27.1%	48.7%	6.0%	0.5%	6.5%	0.0%	11.1%
	Male	193	68.9%	30.1%	34.2%	4.7%	2.1%	15.5%	1.6%	11.9%
	Black	61	65.6%	13.1%	41.0%	11.5%	3.3%	16.4%	1.6%	13.1%
	Hispanic	41	73.2%	14.6%	48.8%	9.8%	2.4%	12.2%	0.0%	12.2%
	Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
	White	281	77.9%	32.7%	41.6%	3.6%	0.7%	9.6%	0.7%	11.0%
	Multiracial	4	#	#	#	#	#	#	#	#
	General Education Students	322	82.0%	34.2%	47.2%	0.6%	0.0%	7.1%	0.6%	10.2%
	Students with Disabilities	70	45.7%	2.9%	15.7%	27.1%	7.1%	28.6%	1.4%	17.1%
	Not Limited English Proficient	392	75.5%	28.6%	41.6%	5.4%	1.3%	11.0%	0.8%	11.5%
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	133	63.2%	14.3%	39.8%	9.0%	3.0%	18.0%	0.0%	15.8%
	Not Economically Disadvantaged	259	81.9%	35.9%	42.5%	3.5%	0.4%	7.3%	1.2%	9.3%
	Not Migrant	392	75.5%	28.6%	41.6%	5.4%	1.3%	11.0%	0.8%	11.5%
HYDE PARK CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	392	72.4%	28.6%	39.8%	4.1%	1.3%	14.0%	0.8%	11.5%
	Female	199	77.9%	27.1%	45.7%	5.0%	0.5%	10.6%	0.0%	11.1%
	Male	193	66.8%	30.1%	33.7%	3.1%	2.1%	17.6%	1.6%	11.9%
	Black	61	59.0%	13.1%	39.3%	6.6%	3.3%	23.0%	1.6%	13.1%
	Hispanic	41	65.9%	14.6%	41.5%	9.8%	2.4%	19.5%	0.0%	12.2%
	Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
	White	281	76.2%	32.7%	40.6%	2.8%	0.7%	11.4%	0.7%	11.0%
	Multiracial	4	#	#	#	#	#	#	#	#
	General Education Students	322	79.5%	34.2%	45.0%	0.3%	0.0%	9.6%	0.6%	10.2%
	Students with Disabilities	70	40.0%	2.9%	15.7%	21.4%	7.1%	34.3%	1.4%	17.1%
	Not Limited English Proficient	392	72.4%	28.6%	39.8%	4.1%	1.3%	14.0%	0.8%	11.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	133	57.1%	14.3%	36.1%	6.8%	3.0%	24.1%	0.0%	15.8%
	Not Economically Disadvantaged	259	80.3%	35.9%	41.7%	2.7%	0.4%	8.9%	1.2%	9.3%
	Not Migrant	392	72.4%	28.6%	39.8%	4.1%	1.3%	14.0%	0.8%	11.5%
HYDE PARK CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	350	82.9%	32.9%	40.0%	10.0%	2.3%	3.4%	0.6%	10.9%
	Female	181	84.5%	37.0%	37.0%	10.5%	2.2%	2.8%	0.0%	10.5%
	Male	169	81.1%	28.4%	43.2%	9.5%	2.4%	4.1%	1.2%	11.2%
	Black	47	80.9%	14.9%	53.2%	12.8%	2.1%	4.3%	0.0%	12.8%
	Hispanic	22	86.4%	22.7%	45.5%	18.2%	9.1%	0.0%	0.0%	4.5%
	Asian/Pacific Islander	10	100.0%	60.0%	30.0%	10.0%	0.0%	0.0%	0.0%	0.0%
	White	264	82.2%	35.2%	38.3%	8.7%	1.9%	3.8%	0.8%	11.4%
	Multiracial	7	85.7%	57.1%	14.3%	14.3%	0.0%	0.0%	0.0%	14.3%
	General Education Students	305	87.9%	37.7%	43.3%	6.9%	0.0%	1.0%	0.7%	10.5%
	Students with Disabilities	45	48.9%	0.0%	17.8%	31.1%	17.8%	20.0%	0.0%	13.3%
	Not Limited English Proficient	349	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	80	78.8%	20.0%	42.5%	16.3%	5.0%	6.3%	0.0%	10.0%
	Not Economically Disadvantaged	270	84.1%	36.7%	39.3%	8.1%	1.5%	2.6%	0.7%	11.1%
	Not Migrant	350	82.9%	32.9%	40.0%	10.0%	2.3%	3.4%	0.6%	10.9%
HYDE PARK CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	350	82.9%	32.9%	40.0%	10.0%	2.3%	3.4%	0.6%	10.9%
	Female	181	84.5%	37.0%	37.0%	10.5%	2.2%	2.8%	0.0%	10.5%
	Male	169	81.1%	28.4%	43.2%	9.5%	2.4%	4.1%	1.2%	11.2%
	Black	47	80.9%	14.9%	53.2%	12.8%	2.1%	4.3%	0.0%	12.8%
	Hispanic	22	86.4%	22.7%	45.5%	18.2%	9.1%	0.0%	0.0%	4.5%
	Asian/Pacific Islander	10	100.0%	60.0%	30.0%	10.0%	0.0%	0.0%	0.0%	0.0%
	White	264	82.2%	35.2%	38.3%	8.7%	1.9%	3.8%	0.8%	11.4%
	Multiracial	7	85.7%	57.1%	14.3%	14.3%	0.0%	0.0%	0.0%	14.3%
	General Education Students	305	87.9%	37.7%	43.3%	6.9%	0.0%	1.0%	0.7%	10.5%
	Students with Disabilities	45	48.9%	0.0%	17.8%	31.1%	17.8%	20.0%	0.0%	13.3%
	Not Limited English Proficient	349	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	80	78.8%	20.0%	42.5%	16.3%	5.0%	6.3%	0.0%	10.0%
	Not Economically Disadvantaged	270	84.1%	36.7%	39.3%	8.1%	1.5%	2.6%	0.7%	11.1%
	Not Migrant	350	82.9%	32.9%	40.0%	10.0%	2.3%	3.4%	0.6%	10.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
HYDE PARK CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	362	74.0%	31.8%	35.1%	7.2%	3.9%	0.6%	0.6%	21.0%
Female	161	73.9%	36.6%	28.6%	8.7%	3.1%	0.0%	0.0%	23.0%
Male	201	74.1%	27.9%	40.3%	6.0%	4.5%	1.0%	1.0%	19.4%
Black	53	75.5%	11.3%	43.4%	20.8%	5.7%	3.8%	0.0%	15.1%
Hispanic	18	83.3%	27.8%	44.4%	11.1%	0.0%	0.0%	0.0%	16.7%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	284	72.5%	35.6%	32.7%	4.2%	3.9%	0.0%	0.7%	22.9%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	303	82.2%	38.0%	38.0%	6.3%	0.0%	0.0%	0.3%	17.5%
Students with Disabilities	59	32.2%	0.0%	20.3%	11.9%	23.7%	3.4%	1.7%	39.0%
Not Limited English Proficient	360	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	87	65.5%	11.5%	39.1%	14.9%	6.9%	1.1%	0.0%	26.4%
Not Economically Disadvantaged	275	76.7%	38.2%	33.8%	4.7%	2.9%	0.4%	0.7%	19.3%
Not Migrant	362	74.0%	31.8%	35.1%	7.2%	3.9%	0.6%	0.6%	21.0%
MILLBROOK CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	102	89.2%	40.2%	43.1%	5.9%	1.0%	7.8%	1.0%	1.0%
Female	42	90.5%	45.2%	40.5%	4.8%	0.0%	7.1%	2.4%	0.0%
Male	60	88.3%	36.7%	45.0%	6.7%	1.7%	8.3%	0.0%	1.7%
Black	5	20.0%	20.0%	0.0%	0.0%	0.0%	80.0%	0.0%	0.0%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	90	93.3%	41.1%	45.6%	6.7%	1.1%	3.3%	1.1%	1.1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	79	98.7%	51.9%	46.8%	0.0%	0.0%	0.0%	1.3%	0.0%
Students with Disabilities	23	56.5%	0.0%	30.4%	26.1%	4.3%	34.8%	0.0%	4.3%
Not Limited English Proficient	102	89.2%	40.2%	43.1%	5.9%	1.0%	7.8%	1.0%	1.0%
Economically Disadvantaged	14	100.0%	28.6%	42.9%	28.6%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	88	87.5%	42.0%	43.2%	2.3%	1.1%	9.1%	1.1%	1.1%
Not Migrant	102	89.2%	40.2%	43.1%	5.9%	1.0%	7.8%	1.0%	1.0%
MILLBROOK CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	102	89.2%	40.2%	43.1%	5.9%	1.0%	7.8%	1.0%	1.0%
Female	42	90.5%	45.2%	40.5%	4.8%	0.0%	7.1%	2.4%	0.0%
Male	60	88.3%	36.7%	45.0%	6.7%	1.7%	8.3%	0.0%	1.7%
Black	5	20.0%	20.0%	0.0%	0.0%	0.0%	80.0%	0.0%	0.0%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	90	93.3%	41.1%	45.6%	6.7%	1.1%	3.3%	1.1%	1.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	79	98.7%	51.9%	46.8%	0.0%	0.0%	0.0%	1.3%	0.0%
	Students with Disabilities	23	56.5%	0.0%	30.4%	26.1%	4.3%	34.8%	0.0%	4.3%
	Not Limited English Proficient	102	89.2%	40.2%	43.1%	5.9%	1.0%	7.8%	1.0%	1.0%
	Economically Disadvantaged	14	100.0%	28.6%	42.9%	28.6%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	88	87.5%	42.0%	43.2%	2.3%	1.1%	9.1%	1.1%	1.1%
	Not Migrant	102	89.2%	40.2%	43.1%	5.9%	1.0%	7.8%	1.0%	1.0%
MILLBROOK CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	111	90.1%	35.1%	45.9%	9.0%	2.7%	0.9%	0.0%	6.3%
	Female	53	94.3%	47.2%	39.6%	7.5%	1.9%	0.0%	0.0%	3.8%
	Male	58	86.2%	24.1%	51.7%	10.3%	3.4%	1.7%	0.0%	8.6%
	Black	4	#	#	#	#	#	#	#	#
	Hispanic	3	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
	White	99	92.9%	36.4%	46.5%	10.1%	0.0%	1.0%	0.0%	6.1%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	84	95.2%	45.2%	48.8%	1.2%	0.0%	1.2%	0.0%	3.6%
	Students with Disabilities	27	74.1%	3.7%	37.0%	33.3%	11.1%	0.0%	0.0%	14.8%
	Not Limited English Proficient	110	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	12	91.7%	8.3%	58.3%	25.0%	0.0%	0.0%	0.0%	8.3%
	Not Economically Disadvantaged	99	89.9%	38.4%	44.4%	7.1%	3.0%	1.0%	0.0%	6.1%
	Not Migrant	111	90.1%	35.1%	45.9%	9.0%	2.7%	0.9%	0.0%	6.3%
MILLBROOK CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	111	90.1%	35.1%	45.9%	9.0%	2.7%	0.9%	0.0%	6.3%
	Female	53	94.3%	47.2%	39.6%	7.5%	1.9%	0.0%	0.0%	3.8%
	Male	58	86.2%	24.1%	51.7%	10.3%	3.4%	1.7%	0.0%	8.6%
	Black	4	#	#	#	#	#	#	#	#
	Hispanic	3	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
	White	99	92.9%	36.4%	46.5%	10.1%	0.0%	1.0%	0.0%	6.1%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	84	95.2%	45.2%	48.8%	1.2%	0.0%	1.2%	0.0%	3.6%
	Students with Disabilities	27	74.1%	3.7%	37.0%	33.3%	11.1%	0.0%	0.0%	14.8%
	Not Limited English Proficient	110	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	12	91.7%	8.3%	58.3%	25.0%	0.0%	0.0%	0.0%	8.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Economically Disadvantaged	99	89.9%	38.4%	44.4%	7.1%	3.0%	1.0%	0.0%	6.1%
	Not Migrant	111	90.1%	35.1%	45.9%	9.0%	2.7%	0.9%	0.0%	6.3%
MILLBROOK CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	104	94.2%	33.7%	53.8%	6.7%	2.9%	0.0%	0.0%	2.9%
	Female	47	93.6%	36.2%	48.9%	8.5%	4.3%	0.0%	0.0%	2.1%
	Male	57	94.7%	31.6%	57.9%	5.3%	1.8%	0.0%	0.0%	3.5%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	4	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
	White	95	94.7%	31.6%	55.8%	7.4%	2.1%	0.0%	0.0%	3.2%
	General Education Students	93	97.8%	37.6%	57.0%	3.2%	0.0%	0.0%	0.0%	2.2%
	Students with Disabilities	11	63.6%	0.0%	27.3%	36.4%	27.3%	0.0%	0.0%	9.1%
	Not Limited English Proficient	104	94.2%	33.7%	53.8%	6.7%	2.9%	0.0%	0.0%	2.9%
	Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	7	85.7%	14.3%	57.1%	14.3%	0.0%	0.0%	0.0%	14.3%
	Not Economically Disadvantaged	97	94.8%	35.1%	53.6%	6.2%	3.1%	0.0%	0.0%	2.1%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	103	#	#	#	#	#	#	#	#
NORTHEAST CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	55	83.6%	32.7%	45.5%	5.5%	1.8%	5.5%	0.0%	9.1%
	Female	28	85.7%	39.3%	46.4%	0.0%	3.6%	3.6%	0.0%	7.1%
	Male	27	81.5%	25.9%	44.4%	11.1%	0.0%	7.4%	0.0%	11.1%
	Black	4	#	#	#	#	#	#	#	#
	Hispanic	8	100.0%	62.5%	25.0%	12.5%	0.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	42	78.6%	26.2%	47.6%	4.8%	2.4%	7.1%	0.0%	11.9%
	General Education Students	50	86.0%	36.0%	50.0%	0.0%	0.0%	4.0%	0.0%	10.0%
	Students with Disabilities	5	60.0%	0.0%	0.0%	60.0%	20.0%	20.0%	0.0%	0.0%
	Not Limited English Proficient	54	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	23	69.6%	26.1%	43.5%	0.0%	4.3%	8.7%	0.0%	17.4%
	Not Economically Disadvantaged	32	93.8%	37.5%	46.9%	9.4%	0.0%	3.1%	0.0%	3.1%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	54	#	#	#	#	#	#	#	#
NORTHEAST CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	55	83.6%	32.7%	45.5%	5.5%	1.8%	5.5%	0.0%	9.1%
	Female	28	85.7%	39.3%	46.4%	0.0%	3.6%	3.6%	0.0%	7.1%
	Male	27	81.5%	25.9%	44.4%	11.1%	0.0%	7.4%	0.0%	11.1%
	Black	4	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Hispanic	8	100.0%	62.5%	25.0%	12.5%	0.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	42	78.6%	26.2%	47.6%	4.8%	2.4%	7.1%	0.0%	11.9%
	General Education Students	50	86.0%	36.0%	50.0%	0.0%	0.0%	4.0%	0.0%	10.0%
	Students with Disabilities	5	60.0%	0.0%	0.0%	60.0%	20.0%	20.0%	0.0%	0.0%
	Not Limited English Proficient	54	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	23	69.6%	26.1%	43.5%	0.0%	4.3%	8.7%	0.0%	17.4%
	Not Economically Disadvantaged	32	93.8%	37.5%	46.9%	9.4%	0.0%	3.1%	0.0%	3.1%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	54	#	#	#	#	#	#	#	#
NORTHEAST CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	74	82.4%	39.2%	36.5%	6.8%	1.4%	0.0%	1.4%	14.9%
	Female	39	87.2%	48.7%	35.9%	2.6%	0.0%	0.0%	0.0%	12.8%
	Male	35	77.1%	28.6%	37.1%	11.4%	2.9%	0.0%	2.9%	17.1%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	6	#	#	#	#	#	#	#	#
	White	66	81.8%	43.9%	31.8%	6.1%	1.5%	0.0%	1.5%	15.2%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	63	88.9%	46.0%	41.3%	1.6%	0.0%	0.0%	1.6%	9.5%
	Students with Disabilities	11	45.5%	0.0%	9.1%	36.4%	9.1%	0.0%	0.0%	45.5%
	Not Limited English Proficient	70	#	#	#	#	#	#	#	#
	Limited English Proficient	4	#	#	#	#	#	#	#	#
	Economically Disadvantaged	27	81.5%	14.8%	51.9%	14.8%	0.0%	0.0%	0.0%	18.5%
	Not Economically Disadvantaged	47	83.0%	53.2%	27.7%	2.1%	2.1%	0.0%	2.1%	12.8%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	73	#	#	#	#	#	#	#	#
NORTHEAST CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	74	82.4%	39.2%	36.5%	6.8%	1.4%	0.0%	1.4%	14.9%
	Female	39	87.2%	48.7%	35.9%	2.6%	0.0%	0.0%	0.0%	12.8%
	Male	35	77.1%	28.6%	37.1%	11.4%	2.9%	0.0%	2.9%	17.1%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	6	#	#	#	#	#	#	#	#
	White	66	81.8%	43.9%	31.8%	6.1%	1.5%	0.0%	1.5%	15.2%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	63	88.9%	46.0%	41.3%	1.6%	0.0%	0.0%	1.6%	9.5%
	Students with Disabilities	11	45.5%	0.0%	9.1%	36.4%	9.1%	0.0%	0.0%	45.5%
	Not Limited English Proficient	70	#	#	#	#	#	#	#	#
	Limited English Proficient	4	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Economically Disadvantaged	27	81.5%	14.8%	51.9%	14.8%	0.0%	0.0%	0.0%	18.5%
	Not Economically Disadvantaged	47	83.0%	53.2%	27.7%	2.1%	2.1%	0.0%	2.1%	12.8%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	73	#	#	#	#	#	#	#	#
NORTHEAST CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	68	77.9%	19.1%	45.6%	13.2%	4.4%	0.0%	4.4%	13.2%
	Female	29	82.8%	27.6%	48.3%	6.9%	6.9%	0.0%	6.9%	3.4%
	Male	39	74.4%	12.8%	43.6%	17.9%	2.6%	0.0%	2.6%	20.5%
	Black	5	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	59	78.0%	18.6%	45.8%	13.6%	5.1%	0.0%	1.7%	15.3%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	54	83.3%	24.1%	53.7%	5.6%	0.0%	0.0%	3.7%	13.0%
	Students with Disabilities	14	57.1%	0.0%	14.3%	42.9%	21.4%	0.0%	7.1%	14.3%
	Not Limited English Proficient	68	77.9%	19.1%	45.6%	13.2%	4.4%	0.0%	4.4%	13.2%
	Economically Disadvantaged	19	84.2%	15.8%	52.6%	15.8%	5.3%	0.0%	0.0%	10.5%
	Not Economically Disadvantaged	49	75.5%	20.4%	42.9%	12.2%	4.1%	0.0%	6.1%	14.3%
	Not Migrant	68	77.9%	19.1%	45.6%	13.2%	4.4%	0.0%	4.4%	13.2%
PAWLING CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	105	91.4%	42.9%	43.8%	4.8%	0.0%	8.6%	0.0%	0.0%
	Female	48	93.8%	45.8%	43.8%	4.2%	0.0%	6.3%	0.0%	0.0%
	Male	57	89.5%	40.4%	43.9%	5.3%	0.0%	10.5%	0.0%	0.0%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	11	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	91	92.3%	47.3%	39.6%	5.5%	0.0%	7.7%	0.0%	0.0%
	General Education Students	90	96.7%	48.9%	47.8%	0.0%	0.0%	3.3%	0.0%	0.0%
	Students with Disabilities	15	60.0%	6.7%	20.0%	33.3%	0.0%	40.0%	0.0%	0.0%
	Not Limited English Proficient	104	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	17	82.4%	11.8%	70.6%	0.0%	0.0%	17.6%	0.0%	0.0%
	Not Economically Disadvantaged	88	93.2%	48.9%	38.6%	5.7%	0.0%	6.8%	0.0%	0.0%
	Not Migrant	105	91.4%	42.9%	43.8%	4.8%	0.0%	8.6%	0.0%	0.0%
PAWLING CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	105	91.4%	42.9%	43.8%	4.8%	0.0%	8.6%	0.0%	0.0%
	Female	48	93.8%	45.8%	43.8%	4.2%	0.0%	6.3%	0.0%	0.0%
	Male	57	89.5%	40.4%	43.9%	5.3%	0.0%	10.5%	0.0%	0.0%
	Black	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Hispanic	11	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	91	92.3%	47.3%	39.6%	5.5%	0.0%	7.7%	0.0%	0.0%
	General Education Students	90	96.7%	48.9%	47.8%	0.0%	0.0%	3.3%	0.0%	0.0%
	Students with Disabilities	15	60.0%	6.7%	20.0%	33.3%	0.0%	40.0%	0.0%	0.0%
	Not Limited English Proficient	104	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	17	82.4%	11.8%	70.6%	0.0%	0.0%	17.6%	0.0%	0.0%
	Not Economically Disadvantaged	88	93.2%	48.9%	38.6%	5.7%	0.0%	6.8%	0.0%	0.0%
	Not Migrant	105	91.4%	42.9%	43.8%	4.8%	0.0%	8.6%	0.0%	0.0%
PAWLING CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	105	92.4%	45.7%	37.1%	9.5%	1.0%	1.9%	1.0%	2.9%
	Female	50	92.0%	56.0%	28.0%	8.0%	0.0%	2.0%	0.0%	6.0%
	Male	55	92.7%	36.4%	45.5%	10.9%	1.8%	1.8%	1.8%	0.0%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	14	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	88	90.9%	45.5%	37.5%	8.0%	1.1%	2.3%	1.1%	3.4%
	General Education Students	89	93.3%	52.8%	38.2%	2.2%	0.0%	2.2%	1.1%	2.2%
	Students with Disabilities	16	87.5%	6.3%	31.3%	50.0%	6.3%	0.0%	0.0%	6.3%
	Not Limited English Proficient	105	92.4%	45.7%	37.1%	9.5%	1.0%	1.9%	1.0%	2.9%
	Economically Disadvantaged	7	57.1%	14.3%	42.9%	0.0%	0.0%	14.3%	0.0%	28.6%
	Not Economically Disadvantaged	98	94.9%	48.0%	36.7%	10.2%	1.0%	1.0%	1.0%	1.0%
	Not Migrant	105	92.4%	45.7%	37.1%	9.5%	1.0%	1.9%	1.0%	2.9%
PAWLING CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	105	92.4%	45.7%	37.1%	9.5%	1.0%	1.9%	1.0%	2.9%
	Female	50	92.0%	56.0%	28.0%	8.0%	0.0%	2.0%	0.0%	6.0%
	Male	55	92.7%	36.4%	45.5%	10.9%	1.8%	1.8%	1.8%	0.0%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	14	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	88	90.9%	45.5%	37.5%	8.0%	1.1%	2.3%	1.1%	3.4%
	General Education Students	89	93.3%	52.8%	38.2%	2.2%	0.0%	2.2%	1.1%	2.2%
	Students with Disabilities	16	87.5%	6.3%	31.3%	50.0%	6.3%	0.0%	0.0%	6.3%
	Not Limited English Proficient	105	92.4%	45.7%	37.1%	9.5%	1.0%	1.9%	1.0%	2.9%
	Economically Disadvantaged	7	57.1%	14.3%	42.9%	0.0%	0.0%	14.3%	0.0%	28.6%
	Not Economically Disadvantaged	98	94.9%	48.0%	36.7%	10.2%	1.0%	1.0%	1.0%	1.0%
	Not Migrant	105	92.4%	45.7%	37.1%	9.5%	1.0%	1.9%	1.0%	2.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
PAWLING CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	108	93.5%	49.1%	30.6%	13.9%	0.9%	1.9%	0.0%	3.7%
	Female	52	94.2%	48.1%	38.5%	7.7%	1.9%	0.0%	0.0%	3.8%
	Male	56	92.9%	50.0%	23.2%	19.6%	0.0%	3.6%	0.0%	3.6%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	9	#	#	#	#	#	#	#	#
	White	97	93.8%	53.6%	29.9%	10.3%	1.0%	2.1%	0.0%	3.1%
	General Education Students	92	96.7%	57.6%	34.8%	4.3%	0.0%	0.0%	0.0%	3.3%
	Students with Disabilities	16	75.0%	0.0%	6.3%	68.8%	6.3%	12.5%	0.0%	6.3%
	Not Limited English Proficient	108	93.5%	49.1%	30.6%	13.9%	0.9%	1.9%	0.0%	3.7%
	Economically Disadvantaged	9	100.0%	11.1%	44.4%	44.4%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	99	92.9%	52.5%	29.3%	11.1%	1.0%	2.0%	0.0%	4.0%
	Not Migrant	108	93.5%	49.1%	30.6%	13.9%	0.9%	1.9%	0.0%	3.7%
PINE PLAINS CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	102	80.4%	15.7%	64.7%	0.0%	2.9%	6.9%	1.0%	8.8%
	Female	46	91.3%	17.4%	73.9%	0.0%	2.2%	4.3%	0.0%	2.2%
	Male	56	71.4%	14.3%	57.1%	0.0%	3.6%	8.9%	1.8%	14.3%
	Black	6	33.3%	0.0%	33.3%	0.0%	16.7%	33.3%	0.0%	16.7%
	Hispanic	6	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	88	81.8%	17.0%	64.8%	0.0%	2.3%	5.7%	1.1%	9.1%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	91	85.7%	17.6%	68.1%	0.0%	0.0%	4.4%	1.1%	8.8%
	Students with Disabilities	11	36.4%	0.0%	36.4%	0.0%	27.3%	27.3%	0.0%	9.1%
	Not Limited English Proficient	102	80.4%	15.7%	64.7%	0.0%	2.9%	6.9%	1.0%	8.8%
	Economically Disadvantaged	26	76.9%	7.7%	69.2%	0.0%	3.8%	11.5%	0.0%	7.7%
	Not Economically Disadvantaged	76	81.6%	18.4%	63.2%	0.0%	2.6%	5.3%	1.3%	9.2%
	Not Migrant	102	80.4%	15.7%	64.7%	0.0%	2.9%	6.9%	1.0%	8.8%
PINE PLAINS CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	102	79.4%	15.7%	63.7%	0.0%	2.9%	7.8%	1.0%	8.8%
	Female	46	91.3%	17.4%	73.9%	0.0%	2.2%	4.3%	0.0%	2.2%
	Male	56	69.6%	14.3%	55.4%	0.0%	3.6%	10.7%	1.8%	14.3%
	Black	6	33.3%	0.0%	33.3%	0.0%	16.7%	33.3%	0.0%	16.7%
	Hispanic	6	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	88	80.7%	17.0%	63.6%	0.0%	2.3%	6.8%	1.1%	9.1%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	91	84.6%	17.6%	67.0%	0.0%	0.0%	5.5%	1.1%	8.8%
	Students with Disabilities	11	36.4%	0.0%	36.4%	0.0%	27.3%	27.3%	0.0%	9.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Limited English Proficient	102	79.4%	15.7%	63.7%	0.0%	2.9%	7.8%	1.0%	8.8%
	Economically Disadvantaged	26	73.1%	7.7%	65.4%	0.0%	3.8%	15.4%	0.0%	7.7%
	Not Economically Disadvantaged	76	81.6%	18.4%	63.2%	0.0%	2.6%	5.3%	1.3%	9.2%
	Not Migrant	102	79.4%	15.7%	63.7%	0.0%	2.9%	7.8%	1.0%	8.8%
PINE PLAINS CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	105	76.2%	21.9%	49.5%	4.8%	3.8%	2.9%	2.9%	14.3%
	Female	46	80.4%	17.4%	58.7%	4.3%	4.3%	4.3%	2.2%	8.7%
	Male	59	72.9%	25.4%	42.4%	5.1%	3.4%	1.7%	3.4%	18.6%
	Black	5	#	#	#	#	#	#	#	#
	Hispanic	4	#	#	#	#	#	#	#	#
	White	96	76.0%	22.9%	50.0%	3.1%	4.2%	2.1%	3.1%	14.6%
	General Education Students	88	84.1%	26.1%	56.8%	1.1%	0.0%	1.1%	3.4%	11.4%
	Students with Disabilities	17	35.3%	0.0%	11.8%	23.5%	23.5%	11.8%	0.0%	29.4%
	Not Limited English Proficient	105	76.2%	21.9%	49.5%	4.8%	3.8%	2.9%	2.9%	14.3%
	Economically Disadvantaged	27	66.7%	7.4%	55.6%	3.7%	11.1%	0.0%	3.7%	18.5%
	Not Economically Disadvantaged	78	79.5%	26.9%	47.4%	5.1%	1.3%	3.8%	2.6%	12.8%
	Migrant	2	#	#	#	#	#	#	#	#
	Not Migrant	103	#	#	#	#	#	#	#	#
PINE PLAINS CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	105	76.2%	21.9%	49.5%	4.8%	3.8%	2.9%	2.9%	14.3%
	Female	46	80.4%	17.4%	58.7%	4.3%	4.3%	4.3%	2.2%	8.7%
	Male	59	72.9%	25.4%	42.4%	5.1%	3.4%	1.7%	3.4%	18.6%
	Black	5	#	#	#	#	#	#	#	#
	Hispanic	4	#	#	#	#	#	#	#	#
	White	96	76.0%	22.9%	50.0%	3.1%	4.2%	2.1%	3.1%	14.6%
	General Education Students	88	84.1%	26.1%	56.8%	1.1%	0.0%	1.1%	3.4%	11.4%
	Students with Disabilities	17	35.3%	0.0%	11.8%	23.5%	23.5%	11.8%	0.0%	29.4%
	Not Limited English Proficient	105	76.2%	21.9%	49.5%	4.8%	3.8%	2.9%	2.9%	14.3%
	Economically Disadvantaged	27	66.7%	7.4%	55.6%	3.7%	11.1%	0.0%	3.7%	18.5%
	Not Economically Disadvantaged	78	79.5%	26.9%	47.4%	5.1%	1.3%	3.8%	2.6%	12.8%
	Migrant	2	#	#	#	#	#	#	#	#
	Not Migrant	103	#	#	#	#	#	#	#	#
PINE PLAINS CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	103	82.5%	21.4%	58.3%	2.9%	4.9%	1.0%	5.8%	5.8%
	Female	47	85.1%	25.5%	57.4%	2.1%	2.1%	2.1%	8.5%	2.1%
	Male	56	80.4%	17.9%	58.9%	3.6%	7.1%	0.0%	3.6%	8.9%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	5	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	White	96	82.3%	18.8%	60.4%	3.1%	5.2%	1.0%	6.3%	5.2%
	General Education Students	89	91.0%	24.7%	66.3%	0.0%	1.1%	0.0%	5.6%	2.2%
	Students with Disabilities	14	28.6%	0.0%	7.1%	21.4%	28.6%	7.1%	7.1%	28.6%
	Not Limited English Proficient	103	82.5%	21.4%	58.3%	2.9%	4.9%	1.0%	5.8%	5.8%
	Economically Disadvantaged	18	72.2%	27.8%	38.9%	5.6%	11.1%	0.0%	11.1%	5.6%
	Not Economically Disadvantaged	85	84.7%	20.0%	62.4%	2.4%	3.5%	1.2%	4.7%	5.9%
	Migrant	3	#	#	#	#	#	#	#	#
	Not Migrant	100	#	#	#	#	#	#	#	#
POUGHKEEPSIE CITY SD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	324	52.8%	5.6%	44.8%	2.5%	1.9%	20.4%	0.0%	25.0%
	Female	154	59.7%	7.1%	50.0%	2.6%	1.9%	17.5%	0.0%	20.8%
	Male	170	46.5%	4.1%	40.0%	2.4%	1.8%	22.9%	0.0%	28.8%
	Black	205	48.8%	3.4%	41.5%	3.9%	1.5%	24.9%	0.0%	24.9%
	Hispanic	61	49.2%	6.6%	42.6%	0.0%	3.3%	16.4%	0.0%	31.1%
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	55	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	266	55.6%	6.8%	48.5%	0.4%	0.0%	19.5%	0.0%	24.8%
	Students with Disabilities	58	39.7%	0.0%	27.6%	12.1%	10.3%	24.1%	0.0%	25.9%
	Not Limited English Proficient	314	54.1%	5.7%	45.9%	2.5%	1.6%	19.7%	0.0%	24.5%
	Limited English Proficient	10	10.0%	0.0%	10.0%	0.0%	10.0%	40.0%	0.0%	40.0%
	Formerly Limited English Proficient	2	50.0%	0.0%	50.0%	0.0%	0.0%	50.0%	0.0%	0.0%
	Economically Disadvantaged	251	49.8%	3.2%	43.8%	2.8%	2.4%	23.9%	0.0%	23.9%
	Not Economically Disadvantaged	73	63.0%	13.7%	47.9%	1.4%	0.0%	8.2%	0.0%	28.8%
	Migrant	4	#	#	#	#	#	#	#	#
	Not Migrant	320	#	#	#	#	#	#	#	#
POUGHKEEPSIE CITY SD: 2009 Total Cohort - 4 Year Outcome										
	All Students	324	50.6%	5.6%	42.6%	2.5%	1.9%	22.5%	0.0%	25.0%
	Female	154	57.8%	7.1%	48.1%	2.6%	1.9%	19.5%	0.0%	20.8%
	Male	170	44.1%	4.1%	37.6%	2.4%	1.8%	25.3%	0.0%	28.8%
	Black	205	46.3%	3.4%	39.0%	3.9%	1.5%	27.3%	0.0%	24.9%
	Hispanic	61	47.5%	6.6%	41.0%	0.0%	3.3%	18.0%	0.0%	31.1%
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	55	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	266	53.0%	6.8%	45.9%	0.4%	0.0%	22.2%	0.0%	24.8%
	Students with Disabilities	58	39.7%	0.0%	27.6%	12.1%	10.3%	24.1%	0.0%	25.9%
	Not Limited English Proficient	314	51.9%	5.7%	43.6%	2.5%	1.6%	22.0%	0.0%	24.5%
	Limited English Proficient	10	10.0%	0.0%	10.0%	0.0%	10.0%	40.0%	0.0%	40.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Formerly Limited English Proficient	2	50.0%	0.0%	50.0%	0.0%	0.0%	50.0%	0.0%	0.0%
	Economically Disadvantaged	251	47.4%	3.2%	41.4%	2.8%	2.4%	26.3%	0.0%	23.9%
	Not Economically Disadvantaged	73	61.6%	13.7%	46.6%	1.4%	0.0%	9.6%	0.0%	28.8%
	Migrant	4	#	#	#	#	#	#	#	#
	Not Migrant	320	#	#	#	#	#	#	#	#
POUGHKEEPSIE CITY SD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	316	62.0%	5.7%	49.4%	7.0%	3.2%	4.7%	0.0%	30.1%
	Female	168	68.5%	6.5%	53.0%	8.9%	0.6%	3.6%	0.0%	27.4%
	Male	148	54.7%	4.7%	45.3%	4.7%	6.1%	6.1%	0.0%	33.1%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	211	65.9%	3.3%	53.6%	9.0%	2.8%	4.3%	0.0%	27.0%
	Hispanic	61	44.3%	1.6%	42.6%	0.0%	3.3%	8.2%	0.0%	44.3%
	Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
	White	38	71.1%	23.7%	39.5%	7.9%	5.3%	2.6%	0.0%	21.1%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	255	64.7%	6.7%	56.1%	2.0%	0.0%	4.7%	0.0%	30.6%
	Students with Disabilities	61	50.8%	1.6%	21.3%	27.9%	16.4%	4.9%	0.0%	27.9%
	Not Limited English Proficient	311	63.0%	5.8%	50.2%	7.1%	3.2%	4.5%	0.0%	29.3%
	Limited English Proficient	5	0.0%	0.0%	0.0%	0.0%	0.0%	20.0%	0.0%	80.0%
	Formerly Limited English Proficient	2	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
	Economically Disadvantaged	222	64.0%	3.6%	52.7%	7.7%	4.1%	4.5%	0.0%	27.5%
	Not Economically Disadvantaged	94	57.4%	10.6%	41.5%	5.3%	1.1%	5.3%	0.0%	36.2%
	Migrant	6	16.7%	0.0%	16.7%	0.0%	0.0%	0.0%	0.0%	83.3%
	Not Migrant	310	62.9%	5.8%	50.0%	7.1%	3.2%	4.8%	0.0%	29.0%
POUGHKEEPSIE CITY SD: 2008 Total Cohort - 5 Year Outcome										
	All Students	316	61.1%	5.7%	48.4%	7.0%	3.2%	5.7%	0.0%	30.1%
	Female	168	67.9%	6.5%	52.4%	8.9%	0.6%	4.2%	0.0%	27.4%
	Male	148	53.4%	4.7%	43.9%	4.7%	6.1%	7.4%	0.0%	33.1%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	211	64.5%	3.3%	52.1%	9.0%	2.8%	5.7%	0.0%	27.0%
	Hispanic	61	44.3%	1.6%	42.6%	0.0%	3.3%	8.2%	0.0%	44.3%
	Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
	White	38	71.1%	23.7%	39.5%	7.9%	5.3%	2.6%	0.0%	21.1%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	255	63.5%	6.7%	54.9%	2.0%	0.0%	5.9%	0.0%	30.6%
	Students with Disabilities	61	50.8%	1.6%	21.3%	27.9%	16.4%	4.9%	0.0%	27.9%
	Not Limited English Proficient	311	62.1%	5.8%	49.2%	7.1%	3.2%	5.5%	0.0%	29.3%
	Limited English Proficient	5	0.0%	0.0%	0.0%	0.0%	0.0%	20.0%	0.0%	80.0%
	Formerly Limited English Proficient	2	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Economically Disadvantaged	222	62.6%	3.6%	51.4%	7.7%	4.1%	5.9%	0.0%	27.5%
	Not Economically Disadvantaged	94	57.4%	10.6%	41.5%	5.3%	1.1%	5.3%	0.0%	36.2%
	Migrant	6	16.7%	0.0%	16.7%	0.0%	0.0%	0.0%	0.0%	83.3%
	Not Migrant	310	61.9%	5.8%	49.0%	7.1%	3.2%	5.8%	0.0%	29.0%
POUGHKEEPSIE CITY SD: 2007 Total Cohort - 6 Year Outcome										
	All Students	322	62.7%	9.0%	40.4%	13.4%	4.7%	0.6%	0.0%	32.0%
	Female	151	65.6%	9.9%	40.4%	15.2%	4.6%	0.0%	0.0%	29.8%
	Male	171	60.2%	8.2%	40.4%	11.7%	4.7%	1.2%	0.0%	33.9%
	Black	211	63.5%	6.2%	44.1%	13.3%	2.8%	0.5%	0.0%	33.2%
	Hispanic	54	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	56	66.1%	25.0%	26.8%	14.3%	10.7%	1.8%	0.0%	21.4%
	General Education Students	242	69.4%	12.0%	47.9%	9.5%	0.0%	0.0%	0.0%	30.6%
	Students with Disabilities	80	42.5%	0.0%	17.5%	25.0%	18.8%	2.5%	0.0%	36.3%
	Not Limited English Proficient	310	62.6%	9.4%	39.7%	13.5%	4.8%	0.6%	0.0%	31.9%
	Limited English Proficient	12	66.7%	0.0%	58.3%	8.3%	0.0%	0.0%	0.0%	33.3%
	Formerly Limited English Proficient	4	100.0%	0.0%	75.0%	25.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	213	63.8%	3.3%	45.1%	15.5%	6.1%	0.9%	0.0%	29.1%
	Not Economically Disadvantaged	109	60.6%	20.2%	31.2%	9.2%	1.8%	0.0%	0.0%	37.6%
	Migrant	3	#	#	#	#	#	#	#	#
	Not Migrant	319	#	#	#	#	#	#	#	#
RED HOOK CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	186	85.5%	55.4%	30.1%	0.0%	0.5%	9.1%	1.1%	3.8%
	Female	90	92.2%	61.1%	31.1%	0.0%	0.0%	6.7%	0.0%	1.1%
	Male	96	79.2%	50.0%	29.2%	0.0%	1.0%	11.5%	2.1%	6.3%
	Black	3	#	#	#	#	#	#	#	#
	Hispanic	9	100.0%	77.8%	22.2%	0.0%	0.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	172	84.9%	54.7%	30.2%	0.0%	0.6%	9.3%	1.2%	4.1%
	General Education Students	159	93.1%	63.5%	29.6%	0.0%	0.0%	3.8%	0.0%	3.1%
	Students with Disabilities	27	40.7%	7.4%	33.3%	0.0%	3.7%	40.7%	7.4%	7.4%
	Not Limited English Proficient	185	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	24	75.0%	37.5%	37.5%	0.0%	0.0%	12.5%	0.0%	12.5%
	Not Economically Disadvantaged	162	87.0%	58.0%	29.0%	0.0%	0.6%	8.6%	1.2%	2.5%
	Not Migrant	186	85.5%	55.4%	30.1%	0.0%	0.5%	9.1%	1.1%	3.8%
RED HOOK CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	186	85.5%	55.4%	29.6%	0.5%	0.5%	9.1%	1.1%	3.8%
	Female	90	92.2%	61.1%	31.1%	0.0%	0.0%	6.7%	0.0%	1.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Male	96	79.2%	50.0%	28.1%	1.0%	1.0%	11.5%	2.1%	6.3%
	Black	3	#	#	#	#	#	#	#	#
	Hispanic	9	100.0%	77.8%	22.2%	0.0%	0.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	172	84.9%	54.7%	29.7%	0.6%	0.6%	9.3%	1.2%	4.1%
	General Education Students	159	93.1%	63.5%	28.9%	0.6%	0.0%	3.8%	0.0%	3.1%
	Students with Disabilities	27	40.7%	7.4%	33.3%	0.0%	3.7%	40.7%	7.4%	7.4%
	Not Limited English Proficient	185	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	24	75.0%	37.5%	37.5%	0.0%	0.0%	12.5%	0.0%	12.5%
	Not Economically Disadvantaged	162	87.0%	58.0%	28.4%	0.6%	0.6%	8.6%	1.2%	2.5%
	Not Migrant	186	85.5%	55.4%	29.6%	0.5%	0.5%	9.1%	1.1%	3.8%

RED HOOK CSD: 2008 Total Cohort - 5 Year Outcome - August 2013

All Students	201	91.0%	56.7%	31.3%	3.0%	0.5%	3.0%	1.5%	4.0%
Female	110	94.5%	61.8%	30.9%	1.8%	0.0%	0.9%	2.7%	1.8%
Male	91	86.8%	50.5%	31.9%	4.4%	1.1%	5.5%	0.0%	6.6%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	6	66.7%	33.3%	33.3%	0.0%	16.7%	16.7%	0.0%	0.0%
Hispanic	8	75.0%	12.5%	62.5%	0.0%	0.0%	12.5%	0.0%	12.5%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	181	92.8%	59.7%	29.8%	3.3%	0.0%	1.7%	1.7%	3.9%
General Education Students	185	93.5%	61.6%	30.8%	1.1%	0.0%	3.2%	0.5%	2.7%
Students with Disabilities	16	62.5%	0.0%	37.5%	25.0%	6.3%	0.0%	12.5%	18.8%
Not Limited English Proficient	200	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	24	83.3%	33.3%	41.7%	8.3%	4.2%	4.2%	0.0%	8.3%
Not Economically Disadvantaged	177	92.1%	59.9%	29.9%	2.3%	0.0%	2.8%	1.7%	3.4%
Not Migrant	201	91.0%	56.7%	31.3%	3.0%	0.5%	3.0%	1.5%	4.0%

RED HOOK CSD: 2008 Total Cohort - 5 Year Outcome

All Students	201	91.0%	56.7%	31.3%	3.0%	0.5%	3.0%	1.5%	4.0%
Female	110	94.5%	61.8%	30.9%	1.8%	0.0%	0.9%	2.7%	1.8%
Male	91	86.8%	50.5%	31.9%	4.4%	1.1%	5.5%	0.0%	6.6%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	6	66.7%	33.3%	33.3%	0.0%	16.7%	16.7%	0.0%	0.0%
Hispanic	8	75.0%	12.5%	62.5%	0.0%	0.0%	12.5%	0.0%	12.5%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	181	92.8%	59.7%	29.8%	3.3%	0.0%	1.7%	1.7%	3.9%
General Education Students	185	93.5%	61.6%	30.8%	1.1%	0.0%	3.2%	0.5%	2.7%
Students with Disabilities	16	62.5%	0.0%	37.5%	25.0%	6.3%	0.0%	12.5%	18.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Limited English Proficient	200	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	24	83.3%	33.3%	41.7%	8.3%	4.2%	4.2%	0.0%	8.3%
	Not Economically Disadvantaged	177	92.1%	59.9%	29.9%	2.3%	0.0%	2.8%	1.7%	3.4%
	Not Migrant	201	91.0%	56.7%	31.3%	3.0%	0.5%	3.0%	1.5%	4.0%
RED HOOK CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	200	87.5%	51.0%	34.0%	2.5%	0.5%	3.0%	3.0%	5.5%
	Female	89	89.9%	56.2%	31.5%	2.2%	0.0%	2.2%	2.2%	4.5%
	Male	111	85.6%	46.8%	36.0%	2.7%	0.9%	3.6%	3.6%	6.3%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	3	#	#	#	#	#	#	#	#
	Hispanic	9	88.9%	44.4%	44.4%	0.0%	0.0%	0.0%	0.0%	11.1%
	Asian/Pacific Islander	7	85.7%	85.7%	0.0%	0.0%	0.0%	0.0%	0.0%	14.3%
	White	178	87.6%	50.6%	34.8%	2.2%	0.6%	3.4%	2.8%	5.1%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	174	91.4%	58.6%	31.6%	1.1%	0.0%	2.3%	2.9%	3.4%
	Students with Disabilities	26	61.5%	0.0%	50.0%	11.5%	3.8%	7.7%	3.8%	19.2%
	Not Limited English Proficient	199	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	16	87.5%	31.3%	43.8%	12.5%	0.0%	0.0%	6.3%	6.3%
	Not Economically Disadvantaged	184	87.5%	52.7%	33.2%	1.6%	0.5%	3.3%	2.7%	5.4%
	Migrant	2	#	#	#	#	#	#	#	#
	Not Migrant	198	#	#	#	#	#	#	#	#
RHINEBECK CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	105	91.4%	39.0%	47.6%	4.8%	0.0%	0.0%	1.9%	6.7%
	Female	49	95.9%	36.7%	53.1%	6.1%	0.0%	0.0%	0.0%	4.1%
	Male	56	87.5%	41.1%	42.9%	3.6%	0.0%	0.0%	3.6%	8.9%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	6	66.7%	0.0%	66.7%	0.0%	0.0%	0.0%	0.0%	33.3%
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	94	93.6%	41.5%	46.8%	5.3%	0.0%	0.0%	2.1%	4.3%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	97	94.8%	42.3%	51.5%	1.0%	0.0%	0.0%	1.0%	4.1%
	Students with Disabilities	8	50.0%	0.0%	0.0%	50.0%	0.0%	0.0%	12.5%	37.5%
	Not Limited English Proficient	105	91.4%	39.0%	47.6%	4.8%	0.0%	0.0%	1.9%	6.7%
	Economically Disadvantaged	14	100.0%	21.4%	57.1%	21.4%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	91	90.1%	41.8%	46.2%	2.2%	0.0%	0.0%	2.2%	7.7%
	Not Migrant	105	91.4%	39.0%	47.6%	4.8%	0.0%	0.0%	1.9%	6.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
RHINEBECK CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	105	90.5%	39.0%	46.7%	4.8%	0.0%	1.0%	1.9%	6.7%
Female	49	93.9%	36.7%	51.0%	6.1%	0.0%	2.0%	0.0%	4.1%
Male	56	87.5%	41.1%	42.9%	3.6%	0.0%	0.0%	3.6%	8.9%
Black	2	#	#	#	#	#	#	#	#
Hispanic	6	66.7%	0.0%	66.7%	0.0%	0.0%	0.0%	0.0%	33.3%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	94	92.6%	41.5%	45.7%	5.3%	0.0%	1.1%	2.1%	4.3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	97	93.8%	42.3%	50.5%	1.0%	0.0%	1.0%	1.0%	4.1%
Students with Disabilities	8	50.0%	0.0%	0.0%	50.0%	0.0%	0.0%	12.5%	37.5%
Not Limited English Proficient	105	90.5%	39.0%	46.7%	4.8%	0.0%	1.0%	1.9%	6.7%
Economically Disadvantaged	14	92.9%	21.4%	50.0%	21.4%	0.0%	7.1%	0.0%	0.0%
Not Economically Disadvantaged	91	90.1%	41.8%	46.2%	2.2%	0.0%	0.0%	2.2%	7.7%
Not Migrant	105	90.5%	39.0%	46.7%	4.8%	0.0%	1.0%	1.9%	6.7%
RHINEBECK CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	104	90.4%	40.4%	45.2%	4.8%	0.0%	0.0%	3.8%	5.8%
Female	46	95.7%	54.3%	39.1%	2.2%	0.0%	0.0%	2.2%	2.2%
Male	58	86.2%	29.3%	50.0%	6.9%	0.0%	0.0%	5.2%	8.6%
Black	1	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	5	100.0%	80.0%	20.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	93	91.4%	40.9%	45.2%	5.4%	0.0%	0.0%	4.3%	4.3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	91	94.5%	46.2%	48.4%	0.0%	0.0%	0.0%	2.2%	3.3%
Students with Disabilities	13	61.5%	0.0%	23.1%	38.5%	0.0%	0.0%	15.4%	23.1%
Not Limited English Proficient	103	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	9	88.9%	11.1%	44.4%	33.3%	0.0%	0.0%	0.0%	11.1%
Not Economically Disadvantaged	95	90.5%	43.2%	45.3%	2.1%	0.0%	0.0%	4.2%	5.3%
Not Migrant	104	90.4%	40.4%	45.2%	4.8%	0.0%	0.0%	3.8%	5.8%
RHINEBECK CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	104	90.4%	40.4%	45.2%	4.8%	0.0%	0.0%	3.8%	5.8%
Female	46	95.7%	54.3%	39.1%	2.2%	0.0%	0.0%	2.2%	2.2%
Male	58	86.2%	29.3%	50.0%	6.9%	0.0%	0.0%	5.2%	8.6%
Black	1	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	5	100.0%	80.0%	20.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	93	91.4%	40.9%	45.2%	5.4%	0.0%	0.0%	4.3%	4.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	91	94.5%	46.2%	48.4%	0.0%	0.0%	0.0%	2.2%	3.3%
	Students with Disabilities	13	61.5%	0.0%	23.1%	38.5%	0.0%	0.0%	15.4%	23.1%
	Not Limited English Proficient	103	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	9	88.9%	11.1%	44.4%	33.3%	0.0%	0.0%	0.0%	11.1%
	Not Economically Disadvantaged	95	90.5%	43.2%	45.3%	2.1%	0.0%	0.0%	4.2%	5.3%
	Not Migrant	104	90.4%	40.4%	45.2%	4.8%	0.0%	0.0%	3.8%	5.8%
RHINEBECK CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	111	91.0%	41.4%	46.8%	2.7%	1.8%	0.9%	4.5%	1.8%
	Female	49	95.9%	38.8%	55.1%	2.0%	2.0%	0.0%	0.0%	2.0%
	Male	62	87.1%	43.5%	40.3%	3.2%	1.6%	1.6%	8.1%	1.6%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	4	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	102	92.2%	43.1%	46.1%	2.9%	2.0%	1.0%	3.9%	1.0%
	General Education Students	98	93.9%	46.9%	45.9%	1.0%	0.0%	0.0%	4.1%	2.0%
	Students with Disabilities	13	69.2%	0.0%	53.8%	15.4%	15.4%	7.7%	7.7%	0.0%
	Not Limited English Proficient	110	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	8	75.0%	0.0%	62.5%	12.5%	0.0%	0.0%	12.5%	12.5%
	Not Economically Disadvantaged	103	92.2%	44.7%	45.6%	1.9%	1.9%	1.0%	3.9%	1.0%
	Not Migrant	111	91.0%	41.4%	46.8%	2.7%	1.8%	0.9%	4.5%	1.8%
SPACKENKILL UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	141	90.1%	56.7%	32.6%	0.7%	0.0%	6.4%	0.0%	3.5%
	Female	74	93.2%	59.5%	33.8%	0.0%	0.0%	4.1%	0.0%	2.7%
	Male	67	86.6%	53.7%	31.3%	1.5%	0.0%	9.0%	0.0%	4.5%
	Black	15	#	#	#	#	#	#	#	#
	Hispanic	17	70.6%	29.4%	41.2%	0.0%	0.0%	11.8%	0.0%	17.6%
	Asian/Pacific Islander	17	94.1%	94.1%	0.0%	0.0%	0.0%	5.9%	0.0%	0.0%
	White	91	94.5%	61.5%	31.9%	1.1%	0.0%	4.4%	0.0%	1.1%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	127	93.7%	62.2%	31.5%	0.0%	0.0%	3.1%	0.0%	3.1%
	Students with Disabilities	14	57.1%	7.1%	42.9%	7.1%	0.0%	35.7%	0.0%	7.1%
	Not Limited English Proficient	137	#	#	#	#	#	#	#	#
	Limited English Proficient	4	#	#	#	#	#	#	#	#
	Economically Disadvantaged	25	80.0%	32.0%	48.0%	0.0%	0.0%	8.0%	0.0%	12.0%
	Not Economically Disadvantaged	116	92.2%	62.1%	29.3%	0.9%	0.0%	6.0%	0.0%	1.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Migrant	141	90.1%	56.7%	32.6%	0.7%	0.0%	6.4%	0.0%	3.5%
SPACKENKILL UFSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	141	89.4%	56.7%	31.9%	0.7%	0.0%	7.1%	0.0%	3.5%
	Female	74	91.9%	59.5%	32.4%	0.0%	0.0%	5.4%	0.0%	2.7%
	Male	67	86.6%	53.7%	31.3%	1.5%	0.0%	9.0%	0.0%	4.5%
	Black	15	#	#	#	#	#	#	#	#
	Hispanic	17	70.6%	29.4%	41.2%	0.0%	0.0%	11.8%	0.0%	17.6%
	Asian/Pacific Islander	17	94.1%	94.1%	0.0%	0.0%	0.0%	5.9%	0.0%	0.0%
	White	91	93.4%	61.5%	30.8%	1.1%	0.0%	5.5%	0.0%	1.1%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	127	93.7%	62.2%	31.5%	0.0%	0.0%	3.1%	0.0%	3.1%
	Students with Disabilities	14	50.0%	7.1%	35.7%	7.1%	0.0%	42.9%	0.0%	7.1%
	Not Limited English Proficient	137	#	#	#	#	#	#	#	#
	Limited English Proficient	4	#	#	#	#	#	#	#	#
	Economically Disadvantaged	25	80.0%	32.0%	48.0%	0.0%	0.0%	8.0%	0.0%	12.0%
	Not Economically Disadvantaged	116	91.4%	62.1%	28.4%	0.9%	0.0%	6.9%	0.0%	1.7%
	Not Migrant	141	89.4%	56.7%	31.9%	0.7%	0.0%	7.1%	0.0%	3.5%
SPACKENKILL UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	133	94.7%	52.6%	39.1%	3.0%	1.5%	0.0%	0.8%	3.0%
	Female	63	96.8%	57.1%	34.9%	4.8%	0.0%	0.0%	0.0%	3.2%
	Male	70	92.9%	48.6%	42.9%	1.4%	2.9%	0.0%	1.4%	2.9%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	13	100.0%	23.1%	76.9%	0.0%	0.0%	0.0%	0.0%	0.0%
	Hispanic	11	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	17	94.1%	82.4%	11.8%	0.0%	0.0%	0.0%	0.0%	5.9%
	White	89	93.3%	53.9%	34.8%	4.5%	2.2%	0.0%	1.1%	3.4%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	115	96.5%	60.0%	36.5%	0.0%	0.0%	0.0%	0.0%	3.5%
	Students with Disabilities	18	83.3%	5.6%	55.6%	22.2%	11.1%	0.0%	5.6%	0.0%
	Not Limited English Proficient	132	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	18	94.4%	33.3%	55.6%	5.6%	0.0%	0.0%	0.0%	5.6%
	Not Economically Disadvantaged	115	94.8%	55.7%	36.5%	2.6%	1.7%	0.0%	0.9%	2.6%
	Not Migrant	133	94.7%	52.6%	39.1%	3.0%	1.5%	0.0%	0.8%	3.0%
SPACKENKILL UFSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	133	94.7%	52.6%	39.1%	3.0%	1.5%	0.0%	0.8%	3.0%
	Female	63	96.8%	57.1%	34.9%	4.8%	0.0%	0.0%	0.0%	3.2%
	Male	70	92.9%	48.6%	42.9%	1.4%	2.9%	0.0%	1.4%	2.9%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Black	13	100.0%	23.1%	76.9%	0.0%	0.0%	0.0%	0.0%	0.0%
	Hispanic	11	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	17	94.1%	82.4%	11.8%	0.0%	0.0%	0.0%	0.0%	5.9%
	White	89	93.3%	53.9%	34.8%	4.5%	2.2%	0.0%	1.1%	3.4%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	115	96.5%	60.0%	36.5%	0.0%	0.0%	0.0%	0.0%	3.5%
	Students with Disabilities	18	83.3%	5.6%	55.6%	22.2%	11.1%	0.0%	5.6%	0.0%
	Not Limited English Proficient	132	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	18	94.4%	33.3%	55.6%	5.6%	0.0%	0.0%	0.0%	5.6%
	Not Economically Disadvantaged	115	94.8%	55.7%	36.5%	2.6%	1.7%	0.0%	0.9%	2.6%
	Not Migrant	133	94.7%	52.6%	39.1%	3.0%	1.5%	0.0%	0.8%	3.0%
SPACKENKILL UFSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	147	92.5%	52.4%	33.3%	6.8%	0.7%	0.0%	0.7%	6.1%
	Female	80	93.8%	61.3%	30.0%	2.5%	0.0%	0.0%	1.3%	5.0%
	Male	67	91.0%	41.8%	37.3%	11.9%	1.5%	0.0%	0.0%	7.5%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	14	92.9%	42.9%	42.9%	7.1%	0.0%	0.0%	0.0%	7.1%
	Hispanic	14	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	20	95.0%	75.0%	15.0%	5.0%	0.0%	0.0%	5.0%	0.0%
	White	96	93.8%	53.1%	35.4%	5.2%	0.0%	0.0%	0.0%	6.3%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	127	95.3%	60.6%	33.9%	0.8%	0.0%	0.0%	0.8%	3.9%
	Students with Disabilities	20	75.0%	0.0%	30.0%	45.0%	5.0%	0.0%	0.0%	20.0%
	Not Limited English Proficient	146	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	13	84.6%	15.4%	53.8%	15.4%	0.0%	0.0%	0.0%	15.4%
	Not Economically Disadvantaged	134	93.3%	56.0%	31.3%	6.0%	0.7%	0.0%	0.7%	5.2%
	Not Migrant	147	92.5%	52.4%	33.3%	6.8%	0.7%	0.0%	0.7%	6.1%
WAPPINGERS CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	1072	87.5%	37.8%	45.3%	4.4%	0.9%	6.6%	1.1%	3.5%
	Female	504	89.1%	41.7%	43.8%	3.6%	0.8%	5.4%	0.6%	4.2%
	Male	568	86.1%	34.3%	46.7%	5.1%	1.1%	7.7%	1.6%	3.0%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	80	80.0%	27.5%	43.8%	8.8%	1.3%	8.8%	3.8%	5.0%
	Hispanic	119	81.5%	26.1%	51.3%	4.2%	2.5%	10.1%	0.8%	5.0%
	Asian/Pacific Islander	65	#	#	#	#	#	#	#	#
	White	806	88.6%	38.1%	46.3%	4.2%	0.7%	6.2%	1.0%	3.2%
	Multiracial	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	General Education Students	911	91.2%	43.8%	46.9%	0.5%	0.0%	4.7%	1.1%	2.9%
	Students with Disabilities	161	66.5%	3.7%	36.6%	26.1%	6.2%	17.4%	1.2%	7.5%
	Not Limited English Proficient	1070	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	5	80.0%	40.0%	40.0%	0.0%	0.0%	20.0%	0.0%	0.0%
	Economically Disadvantaged	175	79.4%	20.0%	50.9%	8.6%	1.7%	12.6%	0.0%	6.3%
	Not Economically Disadvantaged	897	89.1%	41.2%	44.3%	3.6%	0.8%	5.5%	1.3%	3.0%
	Not Migrant	1072	87.5%	37.8%	45.3%	4.4%	0.9%	6.6%	1.1%	3.5%
WAPPINGERS CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	1072	85.9%	37.8%	44.3%	3.8%	1.0%	8.1%	1.1%	3.5%
	Female	504	87.5%	41.7%	42.9%	3.0%	1.0%	6.7%	0.6%	4.2%
	Male	568	84.5%	34.3%	45.6%	4.6%	1.1%	9.3%	1.6%	3.0%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	80	76.3%	27.5%	43.8%	5.0%	2.5%	11.3%	3.8%	5.0%
	Hispanic	119	79.0%	26.1%	48.7%	4.2%	2.5%	12.6%	0.8%	5.0%
	Asian/Pacific Islander	65	#	#	#	#	#	#	#	#
	White	806	87.3%	38.1%	45.4%	3.8%	0.7%	7.4%	1.0%	3.2%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	911	90.1%	43.8%	45.9%	0.4%	0.0%	5.8%	1.1%	2.9%
	Students with Disabilities	161	62.1%	3.7%	35.4%	23.0%	6.8%	21.1%	1.2%	7.5%
	Not Limited English Proficient	1070	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	5	80.0%	40.0%	40.0%	0.0%	0.0%	20.0%	0.0%	0.0%
	Economically Disadvantaged	175	76.6%	20.0%	49.7%	6.9%	2.3%	14.9%	0.0%	6.3%
	Not Economically Disadvantaged	897	87.7%	41.2%	43.3%	3.2%	0.8%	6.8%	1.3%	3.0%
	Not Migrant	1072	85.9%	37.8%	44.3%	3.8%	1.0%	8.1%	1.1%	3.5%
WAPPINGERS CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	1024	86.8%	41.5%	40.9%	4.4%	1.2%	2.9%	1.4%	7.7%
	Female	491	90.0%	43.8%	41.1%	5.1%	0.4%	2.2%	1.2%	6.1%
	Male	533	83.9%	39.4%	40.7%	3.8%	1.9%	3.6%	1.5%	9.2%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	72	79.2%	31.9%	41.7%	5.6%	1.4%	8.3%	1.4%	9.7%
	Hispanic	123	82.1%	29.3%	46.3%	6.5%	2.4%	4.9%	2.4%	8.1%
	Asian/Pacific Islander	59	#	#	#	#	#	#	#	#
	White	768	87.5%	42.1%	41.4%	4.0%	1.0%	2.3%	1.3%	7.8%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	884	91.5%	47.7%	42.5%	1.2%	0.0%	1.9%	1.2%	5.3%
	Students with Disabilities	140	57.1%	2.1%	30.7%	24.3%	8.6%	9.3%	2.1%	22.9%
	Not Limited English Proficient	1017	87.2%	41.8%	41.1%	4.3%	1.2%	2.8%	1.3%	7.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Limited English Proficient	7	28.6%	0.0%	14.3%	14.3%	0.0%	28.6%	14.3%	28.6%
	Formerly Limited English Proficient	4	75.0%	0.0%	75.0%	0.0%	0.0%	0.0%	0.0%	25.0%
	Economically Disadvantaged	140	72.9%	20.7%	40.7%	11.4%	2.1%	6.4%	2.1%	16.4%
	Not Economically Disadvantaged	884	89.0%	44.8%	41.0%	3.3%	1.0%	2.4%	1.2%	6.3%
	Not Migrant	1024	86.8%	41.5%	40.9%	4.4%	1.2%	2.9%	1.4%	7.7%
WAPPINGERS CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	1024	86.5%	41.5%	40.7%	4.3%	1.2%	3.2%	1.4%	7.7%
	Female	491	89.6%	43.8%	40.9%	4.9%	0.4%	2.6%	1.2%	6.1%
	Male	533	83.7%	39.4%	40.5%	3.8%	1.9%	3.8%	1.5%	9.2%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	72	76.4%	31.9%	40.3%	4.2%	1.4%	11.1%	1.4%	9.7%
	Hispanic	123	81.3%	29.3%	45.5%	6.5%	2.4%	5.7%	2.4%	8.1%
	Asian/Pacific Islander	59	#	#	#	#	#	#	#	#
	White	768	87.5%	42.1%	41.4%	4.0%	1.0%	2.3%	1.3%	7.8%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	884	91.2%	47.7%	42.3%	1.1%	0.0%	2.3%	1.2%	5.3%
	Students with Disabilities	140	57.1%	2.1%	30.7%	24.3%	8.6%	9.3%	2.1%	22.9%
	Not Limited English Proficient	1017	86.9%	41.8%	40.9%	4.2%	1.2%	3.0%	1.3%	7.6%
	Limited English Proficient	7	28.6%	0.0%	14.3%	14.3%	0.0%	28.6%	14.3%	28.6%
	Formerly Limited English Proficient	4	75.0%	0.0%	75.0%	0.0%	0.0%	0.0%	0.0%	25.0%
	Economically Disadvantaged	140	71.4%	20.7%	40.0%	10.7%	2.1%	7.9%	2.1%	16.4%
	Not Economically Disadvantaged	884	88.9%	44.8%	40.8%	3.3%	1.0%	2.5%	1.2%	6.3%
	Not Migrant	1024	86.5%	41.5%	40.7%	4.3%	1.2%	3.2%	1.4%	7.7%
WAPPINGERS CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	1149	87.2%	38.6%	41.7%	7.0%	0.9%	1.3%	0.9%	9.7%
	Female	526	91.3%	43.7%	40.1%	7.4%	0.6%	0.8%	0.2%	7.2%
	Male	623	83.8%	34.2%	43.0%	6.6%	1.1%	1.8%	1.4%	11.9%
	Black	89	80.9%	23.6%	40.4%	16.9%	1.1%	1.1%	2.2%	14.6%
	Hispanic	121	82.6%	28.9%	43.0%	10.7%	1.7%	0.8%	0.8%	14.0%
	Asian/Pacific Islander	65	95.4%	70.8%	20.0%	4.6%	0.0%	1.5%	0.0%	3.1%
	White	874	87.9%	39.0%	43.2%	5.6%	0.8%	1.4%	0.8%	9.2%
	General Education Students	993	90.0%	43.4%	42.8%	3.8%	0.0%	0.4%	0.9%	8.7%
	Students with Disabilities	156	69.2%	7.7%	34.6%	26.9%	6.4%	7.1%	0.6%	16.7%
	Not Limited English Proficient	1143	87.3%	38.8%	41.7%	6.8%	0.9%	1.3%	0.9%	9.6%
	Limited English Proficient	6	66.7%	0.0%	33.3%	33.3%	0.0%	0.0%	0.0%	33.3%
	Formerly Limited English Proficient	3	100.0%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	83	73.5%	19.3%	39.8%	14.5%	0.0%	3.6%	1.2%	21.7%
	Not Economically Disadvantaged	1066	88.3%	40.1%	41.8%	6.4%	0.9%	1.1%	0.8%	8.8%
	Not Migrant	1149	87.2%	38.6%	41.7%	7.0%	0.9%	1.3%	0.9%	9.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
AKRON CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	155	88.4%	63.2%	23.9%	1.3%	0.0%	1.3%	1.3%	9.0%
Female	70	94.3%	80.0%	14.3%	0.0%	0.0%	1.4%	0.0%	4.3%
Male	85	83.5%	49.4%	31.8%	2.4%	0.0%	1.2%	2.4%	12.9%
American Indian/Alaska Native	16	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	135	88.9%	65.2%	23.0%	0.7%	0.0%	1.5%	1.5%	8.1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	145	91.7%	67.6%	23.4%	0.7%	0.0%	1.4%	0.0%	6.9%
Students with Disabilities	10	40.0%	0.0%	30.0%	10.0%	0.0%	0.0%	20.0%	40.0%
Not Limited English Proficient	155	88.4%	63.2%	23.9%	1.3%	0.0%	1.3%	1.3%	9.0%
Economically Disadvantaged	30	90.0%	40.0%	43.3%	6.7%	0.0%	0.0%	0.0%	10.0%
Not Economically Disadvantaged	125	88.0%	68.8%	19.2%	0.0%	0.0%	1.6%	1.6%	8.8%
Not Migrant	155	88.4%	63.2%	23.9%	1.3%	0.0%	1.3%	1.3%	9.0%
AKRON CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	155	87.1%	63.2%	22.6%	1.3%	0.0%	2.6%	1.3%	9.0%
Female	70	92.9%	80.0%	12.9%	0.0%	0.0%	2.9%	0.0%	4.3%
Male	85	82.4%	49.4%	30.6%	2.4%	0.0%	2.4%	2.4%	12.9%
American Indian/Alaska Native	16	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	135	87.4%	65.2%	21.5%	0.7%	0.0%	3.0%	1.5%	8.1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	145	90.3%	67.6%	22.1%	0.7%	0.0%	2.8%	0.0%	6.9%
Students with Disabilities	10	40.0%	0.0%	30.0%	10.0%	0.0%	0.0%	20.0%	40.0%
Not Limited English Proficient	155	87.1%	63.2%	22.6%	1.3%	0.0%	2.6%	1.3%	9.0%
Economically Disadvantaged	30	86.7%	40.0%	40.0%	6.7%	0.0%	3.3%	0.0%	10.0%
Not Economically Disadvantaged	125	87.2%	68.8%	18.4%	0.0%	0.0%	2.4%	1.6%	8.8%
Not Migrant	155	87.1%	63.2%	22.6%	1.3%	0.0%	2.6%	1.3%	9.0%
AKRON CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	123	92.7%	52.8%	39.0%	0.8%	1.6%	1.6%	0.0%	4.1%
Female	50	94.0%	62.0%	30.0%	2.0%	2.0%	2.0%	0.0%	2.0%
Male	73	91.8%	46.6%	45.2%	0.0%	1.4%	1.4%	0.0%	5.5%
American Indian/Alaska Native	14	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
White	108	93.5%	56.5%	36.1%	0.9%	0.9%	0.9%	0.0%	4.6%
General Education Students	112	96.4%	58.0%	38.4%	0.0%	0.0%	1.8%	0.0%	1.8%
Students with Disabilities	11	54.5%	0.0%	45.5%	9.1%	18.2%	0.0%	0.0%	27.3%
Not Limited English Proficient	123	92.7%	52.8%	39.0%	0.8%	1.6%	1.6%	0.0%	4.1%
Economically Disadvantaged	32	87.5%	31.3%	56.3%	0.0%	0.0%	6.3%	0.0%	6.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Economically Disadvantaged	91	94.5%	60.4%	33.0%	1.1%	2.2%	0.0%	0.0%	3.3%
	Not Migrant	123	92.7%	52.8%	39.0%	0.8%	1.6%	1.6%	0.0%	4.1%
AKRON CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	123	92.7%	52.8%	39.0%	0.8%	1.6%	1.6%	0.0%	4.1%
	Female	50	94.0%	62.0%	30.0%	2.0%	2.0%	2.0%	0.0%	2.0%
	Male	73	91.8%	46.6%	45.2%	0.0%	1.4%	1.4%	0.0%	5.5%
	American Indian/Alaska Native	14	#	#	#	#	#	#	#	#
	Black	1	#	#	#	#	#	#	#	#
	White	108	93.5%	56.5%	36.1%	0.9%	0.9%	0.9%	0.0%	4.6%
	General Education Students	112	96.4%	58.0%	38.4%	0.0%	0.0%	1.8%	0.0%	1.8%
	Students with Disabilities	11	54.5%	0.0%	45.5%	9.1%	18.2%	0.0%	0.0%	27.3%
	Not Limited English Proficient	123	92.7%	52.8%	39.0%	0.8%	1.6%	1.6%	0.0%	4.1%
	Economically Disadvantaged	32	87.5%	31.3%	56.3%	0.0%	0.0%	6.3%	0.0%	6.3%
	Not Economically Disadvantaged	91	94.5%	60.4%	33.0%	1.1%	2.2%	0.0%	0.0%	3.3%
	Not Migrant	123	92.7%	52.8%	39.0%	0.8%	1.6%	1.6%	0.0%	4.1%
AKRON CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	137	89.8%	54.0%	35.0%	0.7%	1.5%	0.7%	0.0%	8.0%
	Female	66	90.9%	63.6%	27.3%	0.0%	0.0%	1.5%	0.0%	7.6%
	Male	71	88.7%	45.1%	42.3%	1.4%	2.8%	0.0%	0.0%	8.5%
	American Indian/Alaska Native	7	#	#	#	#	#	#	#	#
	Black	3	#	#	#	#	#	#	#	#
	White	127	91.3%	56.7%	33.9%	0.8%	1.6%	0.8%	0.0%	6.3%
	General Education Students	121	93.4%	61.2%	32.2%	0.0%	0.0%	0.8%	0.0%	5.8%
	Students with Disabilities	16	62.5%	0.0%	56.3%	6.3%	12.5%	0.0%	0.0%	25.0%
	Not Limited English Proficient	137	89.8%	54.0%	35.0%	0.7%	1.5%	0.7%	0.0%	8.0%
	Economically Disadvantaged	30	90.0%	33.3%	56.7%	0.0%	0.0%	3.3%	0.0%	6.7%
	Not Economically Disadvantaged	107	89.7%	59.8%	29.0%	0.9%	1.9%	0.0%	0.0%	8.4%
	Not Migrant	137	89.8%	54.0%	35.0%	0.7%	1.5%	0.7%	0.0%	8.0%
ALDEN CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	140	90.7%	45.0%	44.3%	1.4%	0.0%	2.9%	0.0%	6.4%
	Female	67	94.0%	49.3%	43.3%	1.5%	0.0%	1.5%	0.0%	4.5%
	Male	73	87.7%	41.1%	45.2%	1.4%	0.0%	4.1%	0.0%	8.2%
	Black	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	138	#	#	#	#	#	#	#	#
	General Education Students	121	93.4%	52.1%	41.3%	0.0%	0.0%	1.7%	0.0%	5.0%
	Students with Disabilities	19	73.7%	0.0%	63.2%	10.5%	0.0%	10.5%	0.0%	15.8%
	Not Limited English Proficient	140	90.7%	45.0%	44.3%	1.4%	0.0%	2.9%	0.0%	6.4%
	Economically Disadvantaged	33	90.9%	27.3%	60.6%	3.0%	0.0%	6.1%	0.0%	3.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Economically Disadvantaged	107	90.7%	50.5%	39.3%	0.9%	0.0%	1.9%	0.0%	7.5%
	Not Migrant	140	90.7%	45.0%	44.3%	1.4%	0.0%	2.9%	0.0%	6.4%
ALDEN CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	140	87.9%	45.0%	42.1%	0.7%	0.0%	5.7%	0.0%	6.4%
	Female	67	91.0%	49.3%	40.3%	1.5%	0.0%	4.5%	0.0%	4.5%
	Male	73	84.9%	41.1%	43.8%	0.0%	0.0%	6.8%	0.0%	8.2%
	Black	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	138	#	#	#	#	#	#	#	#
	General Education Students	121	90.9%	52.1%	38.8%	0.0%	0.0%	4.1%	0.0%	5.0%
	Students with Disabilities	19	68.4%	0.0%	63.2%	5.3%	0.0%	15.8%	0.0%	15.8%
	Not Limited English Proficient	140	87.9%	45.0%	42.1%	0.7%	0.0%	5.7%	0.0%	6.4%
	Economically Disadvantaged	33	81.8%	27.3%	51.5%	3.0%	0.0%	15.2%	0.0%	3.0%
	Not Economically Disadvantaged	107	89.7%	50.5%	39.3%	0.0%	0.0%	2.8%	0.0%	7.5%
	Not Migrant	140	87.9%	45.0%	42.1%	0.7%	0.0%	5.7%	0.0%	6.4%
ALDEN CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	152	96.7%	45.4%	49.3%	2.0%	0.7%	0.7%	0.0%	2.0%
	Female	74	95.9%	47.3%	48.6%	0.0%	1.4%	0.0%	0.0%	2.7%
	Male	78	97.4%	43.6%	50.0%	3.8%	0.0%	1.3%	0.0%	1.3%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	148	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	135	97.8%	48.1%	49.6%	0.0%	0.0%	0.0%	0.0%	2.2%
	Students with Disabilities	17	88.2%	23.5%	47.1%	17.6%	5.9%	5.9%	0.0%	0.0%
	Not Limited English Proficient	152	96.7%	45.4%	49.3%	2.0%	0.7%	0.7%	0.0%	2.0%
	Economically Disadvantaged	29	96.6%	31.0%	65.5%	0.0%	3.4%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	123	96.7%	48.8%	45.5%	2.4%	0.0%	0.8%	0.0%	2.4%
	Not Migrant	152	96.7%	45.4%	49.3%	2.0%	0.7%	0.7%	0.0%	2.0%
ALDEN CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	152	96.7%	45.4%	49.3%	2.0%	0.7%	0.7%	0.0%	2.0%
	Female	74	95.9%	47.3%	48.6%	0.0%	1.4%	0.0%	0.0%	2.7%
	Male	78	97.4%	43.6%	50.0%	3.8%	0.0%	1.3%	0.0%	1.3%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	148	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup									
General Education Students	135	97.8%	48.1%	49.6%	0.0%	0.0%	0.0%	0.0%	2.2%
Students with Disabilities	17	88.2%	23.5%	47.1%	17.6%	5.9%	5.9%	0.0%	0.0%
Not Limited English Proficient	152	96.7%	45.4%	49.3%	2.0%	0.7%	0.7%	0.0%	2.0%
Economically Disadvantaged	29	96.6%	31.0%	65.5%	0.0%	3.4%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	123	96.7%	48.8%	45.5%	2.4%	0.0%	0.8%	0.0%	2.4%
Not Migrant	152	96.7%	45.4%	49.3%	2.0%	0.7%	0.7%	0.0%	2.0%
ALDEN CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	186	94.1%	49.5%	44.6%	0.0%	0.5%	0.0%	0.0%	5.4%
Female	91	94.5%	56.0%	38.5%	0.0%	0.0%	0.0%	0.0%	5.5%
Male	95	93.7%	43.2%	50.5%	0.0%	1.1%	0.0%	0.0%	5.3%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	181	94.5%	49.2%	45.3%	0.0%	0.6%	0.0%	0.0%	5.0%
General Education Students	166	95.8%	54.2%	41.6%	0.0%	0.0%	0.0%	0.0%	4.2%
Students with Disabilities	20	80.0%	10.0%	70.0%	0.0%	5.0%	0.0%	0.0%	15.0%
Not Limited English Proficient	186	94.1%	49.5%	44.6%	0.0%	0.5%	0.0%	0.0%	5.4%
Economically Disadvantaged	16	93.8%	37.5%	56.3%	0.0%	0.0%	0.0%	0.0%	6.3%
Not Economically Disadvantaged	170	94.1%	50.6%	43.5%	0.0%	0.6%	0.0%	0.0%	5.3%
Not Migrant	186	94.1%	49.5%	44.6%	0.0%	0.5%	0.0%	0.0%	5.4%
AMHERST CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	220	93.2%	56.8%	34.1%	2.3%	0.0%	4.5%	0.0%	2.3%
Female	98	92.9%	57.1%	34.7%	1.0%	0.0%	5.1%	0.0%	2.0%
Male	122	93.4%	56.6%	33.6%	3.3%	0.0%	4.1%	0.0%	2.5%
Black	34	85.3%	17.6%	58.8%	8.8%	0.0%	11.8%	0.0%	2.9%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	179	95.5%	64.8%	29.6%	1.1%	0.0%	2.8%	0.0%	1.7%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	191	95.8%	61.3%	33.5%	1.0%	0.0%	2.1%	0.0%	2.1%
Students with Disabilities	29	75.9%	27.6%	37.9%	10.3%	0.0%	20.7%	0.0%	3.4%
Not Limited English Proficient	214	94.4%	57.9%	34.1%	2.3%	0.0%	3.7%	0.0%	1.9%
Limited English Proficient	6	50.0%	16.7%	33.3%	0.0%	0.0%	33.3%	0.0%	16.7%
Formerly Limited English Proficient	2	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	49	87.8%	26.5%	55.1%	6.1%	0.0%	6.1%	0.0%	6.1%
Not Economically Disadvantaged	171	94.7%	65.5%	28.1%	1.2%	0.0%	4.1%	0.0%	1.2%
Not Migrant	220	93.2%	56.8%	34.1%	2.3%	0.0%	4.5%	0.0%	2.3%
AMHERST CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	220	91.8%	56.8%	32.7%	2.3%	0.0%	5.9%	0.0%	2.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	98	90.8%	57.1%	32.7%	1.0%	0.0%	7.1%	0.0%	2.0%
Male	122	92.6%	56.6%	32.8%	3.3%	0.0%	4.9%	0.0%	2.5%
Black	34	82.4%	17.6%	55.9%	8.8%	0.0%	14.7%	0.0%	2.9%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	179	94.4%	64.8%	28.5%	1.1%	0.0%	3.9%	0.0%	1.7%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	191	94.2%	61.3%	31.9%	1.0%	0.0%	3.7%	0.0%	2.1%
Students with Disabilities	29	75.9%	27.6%	37.9%	10.3%	0.0%	20.7%	0.0%	3.4%
Not Limited English Proficient	214	93.0%	57.9%	32.7%	2.3%	0.0%	5.1%	0.0%	1.9%
Limited English Proficient	6	50.0%	16.7%	33.3%	0.0%	0.0%	33.3%	0.0%	16.7%
Formerly Limited English Proficient	2	50.0%	0.0%	50.0%	0.0%	0.0%	50.0%	0.0%	0.0%
Economically Disadvantaged	49	83.7%	26.5%	51.0%	6.1%	0.0%	10.2%	0.0%	6.1%
Not Economically Disadvantaged	171	94.2%	65.5%	27.5%	1.2%	0.0%	4.7%	0.0%	1.2%
Not Migrant	220	91.8%	56.8%	32.7%	2.3%	0.0%	5.9%	0.0%	2.3%

AMHERST CSD: 2008 Total Cohort - 5 Year Outcome - August 2013

All Students	243	93.0%	53.9%	35.8%	3.3%	0.4%	4.5%	0.0%	2.1%
Female	118	93.2%	58.5%	30.5%	4.2%	0.8%	5.1%	0.0%	0.8%
Male	125	92.8%	49.6%	40.8%	2.4%	0.0%	4.0%	0.0%	3.2%
Black	34	91.2%	23.5%	61.8%	5.9%	0.0%	5.9%	0.0%	2.9%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	8	75.0%	62.5%	12.5%	0.0%	0.0%	25.0%	0.0%	0.0%
White	196	93.9%	59.7%	31.6%	2.6%	0.5%	3.6%	0.0%	2.0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	226	95.1%	57.5%	36.3%	1.3%	0.0%	3.1%	0.0%	1.8%
Students with Disabilities	17	64.7%	5.9%	29.4%	29.4%	5.9%	23.5%	0.0%	5.9%
Not Limited English Proficient	242	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	48	89.6%	41.7%	39.6%	8.3%	0.0%	6.3%	0.0%	4.2%
Not Economically Disadvantaged	195	93.8%	56.9%	34.9%	2.1%	0.5%	4.1%	0.0%	1.5%
Not Migrant	243	93.0%	53.9%	35.8%	3.3%	0.4%	4.5%	0.0%	2.1%

AMHERST CSD: 2008 Total Cohort - 5 Year Outcome

All Students	243	92.6%	53.9%	35.4%	3.3%	0.4%	4.9%	0.0%	2.1%
Female	118	93.2%	58.5%	30.5%	4.2%	0.8%	5.1%	0.0%	0.8%
Male	125	92.0%	49.6%	40.0%	2.4%	0.0%	4.8%	0.0%	3.2%
Black	34	91.2%	23.5%	61.8%	5.9%	0.0%	5.9%	0.0%	2.9%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	8	75.0%	62.5%	12.5%	0.0%	0.0%	25.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
White	196	93.4%	59.7%	31.1%	2.6%	0.5%	4.1%	0.0%	2.0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	226	94.7%	57.5%	35.8%	1.3%	0.0%	3.5%	0.0%	1.8%
Students with Disabilities	17	64.7%	5.9%	29.4%	29.4%	5.9%	23.5%	0.0%	5.9%
Not Limited English Proficient	242	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	48	89.6%	41.7%	39.6%	8.3%	0.0%	6.3%	0.0%	4.2%
Not Economically Disadvantaged	195	93.3%	56.9%	34.4%	2.1%	0.5%	4.6%	0.0%	1.5%
Not Migrant	243	92.6%	53.9%	35.4%	3.3%	0.4%	4.9%	0.0%	2.1%
AMHERST CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	205	91.2%	52.7%	36.1%	2.4%	2.4%	2.4%	0.0%	3.9%
Female	102	97.1%	55.9%	37.3%	3.9%	0.0%	1.0%	0.0%	2.0%
Male	103	85.4%	49.5%	35.0%	1.0%	4.9%	3.9%	0.0%	5.8%
Black	34	82.4%	17.6%	55.9%	8.8%	2.9%	8.8%	0.0%	5.9%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	162	92.6%	58.6%	33.3%	0.6%	2.5%	1.2%	0.0%	3.7%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	188	94.1%	57.4%	35.6%	1.1%	0.0%	2.1%	0.0%	3.7%
Students with Disabilities	17	58.8%	0.0%	41.2%	17.6%	29.4%	5.9%	0.0%	5.9%
Not Limited English Proficient	204	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	32	87.5%	34.4%	50.0%	3.1%	0.0%	6.3%	0.0%	6.3%
Not Economically Disadvantaged	173	91.9%	56.1%	33.5%	2.3%	2.9%	1.7%	0.0%	3.5%
Not Migrant	205	91.2%	52.7%	36.1%	2.4%	2.4%	2.4%	0.0%	3.9%
BUFFALO CITY SD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	2630	56.0%	7.4%	43.1%	5.5%	1.8%	18.4%	0.0%	23.5%
Female	1342	60.7%	8.3%	47.5%	4.8%	1.6%	16.6%	0.0%	21.2%
Male	1288	51.2%	6.4%	38.5%	6.3%	2.1%	20.3%	0.0%	26.0%
American Indian/Alaska Native	37	37.8%	0.0%	35.1%	2.7%	0.0%	18.9%	0.0%	43.2%
Black	1386	55.3%	4.0%	43.8%	7.4%	1.9%	19.0%	0.0%	23.5%
Hispanic	413	46.5%	3.9%	37.5%	5.1%	2.2%	19.1%	0.0%	32.2%
Asian/Pacific Islander	179	45.3%	9.5%	35.8%	0.0%	0.0%	35.2%	0.0%	19.6%
White	599	69.3%	17.2%	48.7%	3.3%	2.0%	11.7%	0.0%	16.9%
Multiracial	16	37.5%	18.8%	18.8%	0.0%	0.0%	12.5%	0.0%	50.0%
General Education Students	2100	62.0%	9.1%	51.4%	1.4%	0.0%	16.7%	0.0%	21.3%
Students with Disabilities	530	32.6%	0.6%	10.4%	21.7%	9.1%	25.5%	0.0%	32.5%
Not Limited English Proficient	2349	60.4%	8.3%	46.1%	6.0%	1.8%	15.5%	0.0%	22.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Limited English Proficient	281	19.9%	0.4%	18.5%	1.1%	2.1%	43.4%	0.0%	34.5%
	Formerly Limited English Proficient	29	62.1%	3.4%	41.4%	17.2%	0.0%	24.1%	0.0%	13.8%
	Economically Disadvantaged	1708	54.6%	5.3%	43.4%	5.9%	2.5%	19.4%	0.0%	23.4%
	Not Economically Disadvantaged	922	58.7%	11.4%	42.5%	4.8%	0.7%	16.7%	0.0%	23.8%
	Not Migrant	2630	56.0%	7.4%	43.1%	5.5%	1.8%	18.4%	0.0%	23.5%
BUFFALO CITY SD: 2009 Total Cohort - 4 Year Outcome										
	All Students	2630	53.4%	7.4%	41.0%	5.0%	1.8%	21.1%	0.0%	23.5%
	Female	1342	58.6%	8.3%	45.8%	4.5%	1.6%	18.6%	0.0%	21.2%
	Male	1288	47.9%	6.4%	36.0%	5.5%	2.1%	23.7%	0.0%	26.0%
	American Indian/Alaska Native	37	37.8%	0.0%	35.1%	2.7%	0.0%	18.9%	0.0%	43.2%
	Black	1386	51.9%	4.0%	41.3%	6.6%	1.9%	22.4%	0.0%	23.5%
	Hispanic	413	44.3%	3.9%	35.6%	4.8%	2.2%	21.3%	0.0%	32.2%
	Asian/Pacific Islander	179	43.6%	9.5%	34.1%	0.0%	0.0%	36.9%	0.0%	19.6%
	White	599	67.4%	17.0%	47.2%	3.2%	2.0%	13.5%	0.0%	16.9%
	Multiracial	16	37.5%	18.8%	18.8%	0.0%	0.0%	12.5%	0.0%	50.0%
	General Education Students	2100	59.1%	9.1%	48.8%	1.2%	0.0%	19.5%	0.0%	21.3%
	Students with Disabilities	530	30.8%	0.6%	10.4%	19.8%	9.1%	27.4%	0.0%	32.5%
	Not Limited English Proficient	2349	57.6%	8.2%	43.9%	5.4%	1.8%	18.2%	0.0%	22.2%
	Limited English Proficient	281	18.1%	0.4%	16.7%	1.1%	2.1%	45.2%	0.0%	34.5%
	Formerly Limited English Proficient	29	58.6%	3.4%	37.9%	17.2%	0.0%	27.6%	0.0%	13.8%
	Economically Disadvantaged	1708	51.8%	5.2%	41.3%	5.2%	2.5%	22.2%	0.0%	23.4%
	Not Economically Disadvantaged	922	56.4%	11.4%	40.5%	4.6%	0.7%	19.0%	0.0%	23.8%
	Not Migrant	2630	53.4%	7.4%	41.0%	5.0%	1.8%	21.1%	0.0%	23.5%
BUFFALO CITY SD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	2929	53.8%	6.3%	41.2%	6.4%	2.1%	10.0%	0.0%	34.0%
	Female	1379	58.3%	6.4%	46.8%	5.1%	1.7%	9.4%	0.0%	30.7%
	Male	1550	49.8%	6.2%	36.1%	7.5%	2.5%	10.5%	0.0%	37.0%
	American Indian/Alaska Native	45	40.0%	4.4%	31.1%	4.4%	2.2%	8.9%	0.0%	48.9%
	Black	1667	52.7%	3.5%	41.6%	7.6%	2.3%	10.8%	0.0%	34.1%
	Hispanic	398	39.9%	3.0%	32.2%	4.8%	2.3%	11.1%	0.0%	46.7%
	Asian/Pacific Islander	135	48.9%	8.1%	39.3%	1.5%	0.7%	17.0%	0.0%	33.3%
	White	667	66.6%	15.0%	46.0%	5.5%	1.8%	6.0%	0.0%	25.6%
	Multiracial	17	64.7%	0.0%	64.7%	0.0%	5.9%	5.9%	0.0%	23.5%
	General Education Students	2332	59.0%	7.7%	49.7%	1.6%	0.0%	9.3%	0.0%	31.6%
	Students with Disabilities	597	33.3%	0.7%	7.9%	24.8%	10.4%	12.6%	0.0%	43.2%
	Not Limited English Proficient	2678	56.1%	6.8%	42.6%	6.8%	1.9%	8.7%	0.0%	33.1%
	Limited English Proficient	251	29.1%	1.2%	26.3%	1.6%	4.0%	23.5%	0.0%	43.4%
	Formerly Limited English Proficient	32	56.3%	0.0%	46.9%	9.4%	0.0%	18.8%	0.0%	25.0%
	Economically Disadvantaged	2030	56.5%	4.2%	46.2%	6.1%	2.2%	10.7%	0.0%	30.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	899	47.8%	11.0%	29.8%	7.0%	2.0%	8.2%	0.0%	41.8%
Not Migrant	2929	53.8%	6.3%	41.2%	6.4%	2.1%	10.0%	0.0%	34.0%
BUFFALO CITY SD: 2008 Total Cohort - 5 Year Outcome									
All Students	2929	52.5%	6.3%	40.2%	6.0%	2.1%	11.2%	0.0%	34.0%
Female	1379	57.2%	6.4%	45.9%	4.9%	1.7%	10.4%	0.0%	30.7%
Male	1550	48.4%	6.2%	35.2%	7.0%	2.5%	11.9%	0.0%	37.0%
American Indian/Alaska Native	45	37.8%	4.4%	31.1%	2.2%	2.2%	11.1%	0.0%	48.9%
Black	1667	51.2%	3.5%	40.4%	7.3%	2.3%	12.2%	0.0%	34.1%
Hispanic	398	38.9%	3.0%	31.4%	4.5%	2.3%	12.1%	0.0%	46.7%
Asian/Pacific Islander	135	48.1%	8.1%	38.5%	1.5%	0.7%	17.8%	0.0%	33.3%
White	667	65.5%	15.0%	45.3%	5.2%	1.8%	7.0%	0.0%	25.6%
Multiracial	17	64.7%	0.0%	64.7%	0.0%	5.9%	5.9%	0.0%	23.5%
General Education Students	2332	57.8%	7.7%	48.5%	1.5%	0.0%	10.5%	0.0%	31.6%
Students with Disabilities	597	32.0%	0.7%	7.7%	23.6%	10.4%	13.9%	0.0%	43.2%
Not Limited English Proficient	2678	55.0%	6.8%	41.8%	6.5%	1.9%	9.8%	0.0%	33.1%
Limited English Proficient	251	26.3%	1.2%	23.5%	1.6%	4.0%	26.3%	0.0%	43.4%
Formerly Limited English Proficient	32	50.0%	0.0%	40.6%	9.4%	0.0%	25.0%	0.0%	25.0%
Economically Disadvantaged	2030	55.1%	4.2%	45.1%	5.8%	2.2%	12.1%	0.0%	30.5%
Not Economically Disadvantaged	899	46.8%	11.0%	29.3%	6.6%	2.0%	9.2%	0.0%	41.8%
Not Migrant	2929	52.5%	6.3%	40.2%	6.0%	2.1%	11.2%	0.0%	34.0%
BUFFALO CITY SD: 2007 Total Cohort - 6 Year Outcome									
All Students	2656	59.1%	9.5%	36.1%	13.5%	2.9%	6.8%	0.0%	31.3%
Female	1362	63.7%	11.5%	38.6%	13.7%	2.3%	5.7%	0.0%	28.2%
Male	1294	54.2%	7.4%	33.4%	13.4%	3.5%	7.9%	0.0%	34.5%
American Indian/Alaska Native	44	#	#	#	#	#	#	#	#
Black	1518	58.4%	5.2%	38.1%	15.1%	3.4%	7.3%	0.0%	30.8%
Hispanic	354	48.3%	9.0%	26.0%	13.3%	2.8%	7.3%	0.0%	41.5%
Asian/Pacific Islander	90	54.4%	14.4%	28.9%	11.1%	2.2%	13.3%	0.0%	30.0%
White	648	67.6%	19.6%	37.7%	10.3%	1.9%	4.6%	0.0%	25.9%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	2171	64.9%	11.5%	41.6%	11.8%	0.0%	6.1%	0.0%	29.0%
Students with Disabilities	485	32.8%	0.6%	11.1%	21.0%	15.9%	9.9%	0.0%	41.4%
Not Limited English Proficient	2475	61.3%	10.0%	37.9%	13.4%	2.9%	5.8%	0.0%	30.1%
Limited English Proficient	181	28.7%	2.2%	11.0%	15.5%	3.3%	20.4%	0.0%	47.5%
Formerly Limited English Proficient	29	75.9%	6.9%	34.5%	34.5%	3.4%	0.0%	0.0%	20.7%
Economically Disadvantaged	1778	61.1%	6.4%	39.8%	14.8%	3.2%	6.6%	0.0%	29.1%
Not Economically Disadvantaged	878	55.0%	15.7%	28.5%	10.8%	2.3%	7.2%	0.0%	35.5%
Not Migrant	2656	59.1%	9.5%	36.1%	13.5%	2.9%	6.8%	0.0%	31.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
CHEEKTOWAGA CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	184	85.9%	25.0%	51.6%	9.2%	1.6%	5.4%	0.5%	6.0%
Female	85	92.9%	21.2%	61.2%	10.6%	2.4%	2.4%	0.0%	2.4%
Male	99	79.8%	28.3%	43.4%	8.1%	1.0%	8.1%	1.0%	9.1%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	62	82.3%	11.3%	56.5%	14.5%	0.0%	9.7%	0.0%	6.5%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	7	85.7%	42.9%	42.9%	0.0%	0.0%	0.0%	0.0%	14.3%
White	108	88.0%	32.4%	49.1%	6.5%	2.8%	2.8%	0.9%	5.6%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	157	91.1%	29.3%	56.7%	5.1%	0.0%	2.5%	0.6%	5.1%
Students with Disabilities	27	55.6%	0.0%	22.2%	33.3%	11.1%	22.2%	0.0%	11.1%
Not Limited English Proficient	182	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	97	84.5%	18.6%	54.6%	11.3%	0.0%	8.2%	0.0%	6.2%
Not Economically Disadvantaged	87	87.4%	32.2%	48.3%	6.9%	3.4%	2.3%	1.1%	5.7%
Not Migrant	184	85.9%	25.0%	51.6%	9.2%	1.6%	5.4%	0.5%	6.0%
CHEEKTOWAGA CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	184	84.2%	25.0%	51.1%	8.2%	1.6%	6.5%	0.5%	6.0%
Female	85	91.8%	21.2%	60.0%	10.6%	2.4%	3.5%	0.0%	2.4%
Male	99	77.8%	28.3%	43.4%	6.1%	1.0%	9.1%	1.0%	9.1%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	62	77.4%	11.3%	54.8%	11.3%	0.0%	12.9%	0.0%	6.5%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	7	85.7%	42.9%	42.9%	0.0%	0.0%	0.0%	0.0%	14.3%
White	108	88.0%	32.4%	49.1%	6.5%	2.8%	2.8%	0.9%	5.6%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	157	89.8%	29.3%	56.1%	4.5%	0.0%	3.2%	0.6%	5.1%
Students with Disabilities	27	51.9%	0.0%	22.2%	29.6%	11.1%	25.9%	0.0%	11.1%
Not Limited English Proficient	182	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	97	81.4%	18.6%	53.6%	9.3%	0.0%	10.3%	0.0%	6.2%
Not Economically Disadvantaged	87	87.4%	32.2%	48.3%	6.9%	3.4%	2.3%	1.1%	5.7%
Not Migrant	184	84.2%	25.0%	51.1%	8.2%	1.6%	6.5%	0.5%	6.0%
CHEEKTOWAGA CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	174	88.5%	27.6%	53.4%	7.5%	1.1%	1.1%	0.6%	8.6%
Female	83	91.6%	39.8%	47.0%	4.8%	2.4%	0.0%	0.0%	6.0%
Male	91	85.7%	16.5%	59.3%	9.9%	0.0%	2.2%	1.1%	11.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Black	59	84.7%	10.2%	59.3%	15.3%	3.4%	0.0%	0.0%	11.9%
	Hispanic	11	81.8%	36.4%	45.5%	0.0%	0.0%	0.0%	0.0%	18.2%
	Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
	White	98	90.8%	36.7%	50.0%	4.1%	0.0%	2.0%	1.0%	6.1%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	154	90.9%	30.5%	56.5%	3.9%	0.0%	0.0%	0.6%	8.4%
	Students with Disabilities	20	70.0%	5.0%	30.0%	35.0%	10.0%	10.0%	0.0%	10.0%
	Not Limited English Proficient	170	#	#	#	#	#	#	#	#
	Limited English Proficient	4	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	75	89.3%	13.3%	66.7%	9.3%	1.3%	1.3%	1.3%	6.7%
	Not Economically Disadvantaged	99	87.9%	38.4%	43.4%	6.1%	1.0%	1.0%	0.0%	10.1%
	Not Migrant	174	88.5%	27.6%	53.4%	7.5%	1.1%	1.1%	0.6%	8.6%
CHEEKTOWAGA CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	174	87.4%	27.6%	52.9%	6.9%	1.1%	2.3%	0.6%	8.6%
	Female	83	91.6%	39.8%	47.0%	4.8%	2.4%	0.0%	0.0%	6.0%
	Male	91	83.5%	16.5%	58.2%	8.8%	0.0%	4.4%	1.1%	11.0%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	59	84.7%	10.2%	59.3%	15.3%	3.4%	0.0%	0.0%	11.9%
	Hispanic	11	81.8%	36.4%	45.5%	0.0%	0.0%	0.0%	0.0%	18.2%
	Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
	White	98	88.8%	36.7%	49.0%	3.1%	0.0%	4.1%	1.0%	6.1%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	154	89.6%	30.5%	55.8%	3.2%	0.0%	1.3%	0.6%	8.4%
	Students with Disabilities	20	70.0%	5.0%	30.0%	35.0%	10.0%	10.0%	0.0%	10.0%
	Not Limited English Proficient	170	#	#	#	#	#	#	#	#
	Limited English Proficient	4	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	75	89.3%	13.3%	66.7%	9.3%	1.3%	1.3%	1.3%	6.7%
	Not Economically Disadvantaged	99	85.9%	38.4%	42.4%	5.1%	1.0%	3.0%	0.0%	10.1%
	Not Migrant	174	87.4%	27.6%	52.9%	6.9%	1.1%	2.3%	0.6%	8.6%
CHEEKTOWAGA CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	201	84.1%	27.9%	52.7%	3.5%	2.5%	0.0%	2.0%	10.9%
	Female	98	85.7%	36.7%	45.9%	3.1%	1.0%	0.0%	2.0%	11.2%
	Male	103	82.5%	19.4%	59.2%	3.9%	3.9%	0.0%	1.9%	10.7%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	60	81.7%	13.3%	63.3%	5.0%	1.7%	0.0%	1.7%	13.3%
	Hispanic	5	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	6	100.0%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup									
White	128	85.2%	33.6%	49.2%	2.3%	2.3%	0.0%	2.3%	10.2%
General Education Students	178	88.2%	31.5%	55.6%	1.1%	0.0%	0.0%	1.7%	9.6%
Students with Disabilities	23	52.2%	0.0%	30.4%	21.7%	21.7%	0.0%	4.3%	21.7%
Not Limited English Proficient	199	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	77	83.1%	15.6%	64.9%	2.6%	1.3%	0.0%	1.3%	13.0%
Not Economically Disadvantaged	124	84.7%	35.5%	45.2%	4.0%	3.2%	0.0%	2.4%	9.7%
Not Migrant	201	84.1%	27.9%	52.7%	3.5%	2.5%	0.0%	2.0%	10.9%

CHEEKTOWAGA-MARYVALE UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013

All Students	195	81.0%	24.6%	51.3%	5.1%	1.0%	4.6%	1.5%	11.3%
Female	91	87.9%	37.4%	48.4%	2.2%	1.1%	2.2%	2.2%	6.6%
Male	104	75.0%	13.5%	53.8%	7.7%	1.0%	6.7%	1.0%	15.4%
Black	13	53.8%	7.7%	46.2%	0.0%	7.7%	7.7%	7.7%	23.1%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	170	83.5%	26.5%	51.8%	5.3%	0.6%	4.1%	1.2%	10.0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	168	85.7%	28.6%	57.1%	0.0%	0.0%	3.6%	1.2%	8.9%
Students with Disabilities	27	51.9%	0.0%	14.8%	37.0%	7.4%	11.1%	3.7%	25.9%
Not Limited English Proficient	193	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	63	81.0%	23.8%	52.4%	4.8%	1.6%	6.3%	0.0%	9.5%
Not Economically Disadvantaged	132	81.1%	25.0%	50.8%	5.3%	0.8%	3.8%	2.3%	12.1%
Not Migrant	195	81.0%	24.6%	51.3%	5.1%	1.0%	4.6%	1.5%	11.3%

CHEEKTOWAGA-MARYVALE UFSD: 2009 Total Cohort - 4 Year Outcome

All Students	195	78.5%	24.6%	48.7%	5.1%	1.0%	7.2%	1.5%	11.3%
Female	91	84.6%	37.4%	45.1%	2.2%	1.1%	5.5%	2.2%	6.6%
Male	104	73.1%	13.5%	51.9%	7.7%	1.0%	8.7%	1.0%	15.4%
Black	13	46.2%	7.7%	38.5%	0.0%	7.7%	15.4%	7.7%	23.1%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	170	81.2%	26.5%	49.4%	5.3%	0.6%	6.5%	1.2%	10.0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	168	83.3%	28.6%	54.8%	0.0%	0.0%	6.0%	1.2%	8.9%
Students with Disabilities	27	48.1%	0.0%	11.1%	37.0%	7.4%	14.8%	3.7%	25.9%
Not Limited English Proficient	193	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Economically Disadvantaged	63	76.2%	23.8%	47.6%	4.8%	1.6%	11.1%	0.0%	9.5%
	Not Economically Disadvantaged	132	79.5%	25.0%	49.2%	5.3%	0.8%	5.3%	2.3%	12.1%
	Not Migrant	195	78.5%	24.6%	48.7%	5.1%	1.0%	7.2%	1.5%	11.3%
CHEEKTOWAGA-MARYVALE UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	211	87.7%	30.8%	50.7%	6.2%	0.5%	0.0%	0.5%	10.9%
	Female	127	89.0%	36.2%	46.5%	6.3%	0.8%	0.0%	0.0%	9.4%
	Male	84	85.7%	22.6%	57.1%	6.0%	0.0%	0.0%	1.2%	13.1%
	Black	22	72.7%	9.1%	54.5%	9.1%	0.0%	0.0%	0.0%	27.3%
	Hispanic	4	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
	White	179	89.4%	33.5%	49.7%	6.1%	0.6%	0.0%	0.6%	8.9%
	General Education Students	187	90.4%	34.8%	55.6%	0.0%	0.0%	0.0%	0.5%	8.6%
	Students with Disabilities	24	66.7%	0.0%	12.5%	54.2%	4.2%	0.0%	0.0%	29.2%
	Not Limited English Proficient	210	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	59	84.7%	25.4%	54.2%	5.1%	1.7%	0.0%	0.0%	13.6%
	Not Economically Disadvantaged	152	88.8%	32.9%	49.3%	6.6%	0.0%	0.0%	0.7%	9.9%
	Not Migrant	211	87.7%	30.8%	50.7%	6.2%	0.5%	0.0%	0.5%	10.9%
CHEEKTOWAGA-MARYVALE UFSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	211	87.7%	30.8%	50.7%	6.2%	0.5%	0.0%	0.5%	10.9%
	Female	127	89.0%	36.2%	46.5%	6.3%	0.8%	0.0%	0.0%	9.4%
	Male	84	85.7%	22.6%	57.1%	6.0%	0.0%	0.0%	1.2%	13.1%
	Black	22	72.7%	9.1%	54.5%	9.1%	0.0%	0.0%	0.0%	27.3%
	Hispanic	4	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
	White	179	89.4%	33.5%	49.7%	6.1%	0.6%	0.0%	0.6%	8.9%
	General Education Students	187	90.4%	34.8%	55.6%	0.0%	0.0%	0.0%	0.5%	8.6%
	Students with Disabilities	24	66.7%	0.0%	12.5%	54.2%	4.2%	0.0%	0.0%	29.2%
	Not Limited English Proficient	210	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	59	84.7%	25.4%	54.2%	5.1%	1.7%	0.0%	0.0%	13.6%
	Not Economically Disadvantaged	152	88.8%	32.9%	49.3%	6.6%	0.0%	0.0%	0.7%	9.9%
	Not Migrant	211	87.7%	30.8%	50.7%	6.2%	0.5%	0.0%	0.5%	10.9%
CHEEKTOWAGA-MARYVALE UFSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	192	88.0%	31.8%	53.6%	2.6%	1.6%	0.0%	1.6%	8.9%
	Female	86	95.3%	39.5%	54.7%	1.2%	1.2%	0.0%	0.0%	3.5%
	Male	106	82.1%	25.5%	52.8%	3.8%	1.9%	0.0%	2.8%	13.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	14	92.9%	21.4%	57.1%	14.3%	0.0%	0.0%	0.0%	7.1%
	Hispanic	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
	White	168	88.1%	32.7%	53.6%	1.8%	1.2%	0.0%	1.2%	9.5%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	177	90.4%	34.5%	55.9%	0.0%	0.0%	0.0%	1.7%	7.9%
	Students with Disabilities	15	60.0%	0.0%	26.7%	33.3%	20.0%	0.0%	0.0%	20.0%
	Not Limited English Proficient	191	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	39	79.5%	25.6%	53.8%	0.0%	2.6%	0.0%	0.0%	17.9%
	Not Economically Disadvantaged	153	90.2%	33.3%	53.6%	3.3%	1.3%	0.0%	2.0%	6.5%
	Not Migrant	192	88.0%	31.8%	53.6%	2.6%	1.6%	0.0%	1.6%	8.9%

CHEEKTOWAGA-SLOAN UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013

All Students	133	87.2%	22.6%	62.4%	2.3%	1.5%	3.8%	0.0%	7.5%
Female	58	84.5%	13.8%	69.0%	1.7%	1.7%	1.7%	0.0%	12.1%
Male	75	89.3%	29.3%	57.3%	2.7%	1.3%	5.3%	0.0%	4.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	4	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	127	88.2%	23.6%	62.2%	2.4%	1.6%	3.9%	0.0%	6.3%
General Education Students	111	91.0%	26.1%	64.9%	0.0%	0.0%	1.8%	0.0%	7.2%
Students with Disabilities	22	68.2%	4.5%	50.0%	13.6%	9.1%	13.6%	0.0%	9.1%
Not Limited English Proficient	133	87.2%	22.6%	62.4%	2.3%	1.5%	3.8%	0.0%	7.5%
Economically Disadvantaged	57	87.7%	14.0%	71.9%	1.8%	3.5%	1.8%	0.0%	7.0%
Not Economically Disadvantaged	76	86.8%	28.9%	55.3%	2.6%	0.0%	5.3%	0.0%	7.9%
Not Migrant	133	87.2%	22.6%	62.4%	2.3%	1.5%	3.8%	0.0%	7.5%

CHEEKTOWAGA-SLOAN UFSD: 2009 Total Cohort - 4 Year Outcome

All Students	133	85.7%	22.6%	60.9%	2.3%	1.5%	5.3%	0.0%	7.5%
Female	58	84.5%	13.8%	69.0%	1.7%	1.7%	1.7%	0.0%	12.1%
Male	75	86.7%	29.3%	54.7%	2.7%	1.3%	8.0%	0.0%	4.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	4	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	127	86.6%	23.6%	60.6%	2.4%	1.6%	5.5%	0.0%	6.3%
General Education Students	111	89.2%	26.1%	63.1%	0.0%	0.0%	3.6%	0.0%	7.2%
Students with Disabilities	22	68.2%	4.5%	50.0%	13.6%	9.1%	13.6%	0.0%	9.1%
Not Limited English Proficient	133	85.7%	22.6%	60.9%	2.3%	1.5%	5.3%	0.0%	7.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Economically Disadvantaged	57	84.2%	14.0%	68.4%	1.8%	3.5%	5.3%	0.0%	7.0%
	Not Economically Disadvantaged	76	86.8%	28.9%	55.3%	2.6%	0.0%	5.3%	0.0%	7.9%
	Not Migrant	133	85.7%	22.6%	60.9%	2.3%	1.5%	5.3%	0.0%	7.5%

CHEEKTOWAGA-SLOAN UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013

All Students	141	86.5%	29.1%	51.8%	5.7%	0.7%	2.8%	0.0%	9.9%
Female	67	89.6%	26.9%	56.7%	6.0%	1.5%	1.5%	0.0%	7.5%
Male	74	83.8%	31.1%	47.3%	5.4%	0.0%	4.1%	0.0%	12.2%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	133	85.7%	28.6%	51.9%	5.3%	0.8%	3.0%	0.0%	10.5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	118	90.7%	34.7%	55.9%	0.0%	0.0%	1.7%	0.0%	7.6%
Students with Disabilities	23	65.2%	0.0%	30.4%	34.8%	4.3%	8.7%	0.0%	21.7%
Not Limited English Proficient	141	86.5%	29.1%	51.8%	5.7%	0.7%	2.8%	0.0%	9.9%
Economically Disadvantaged	55	87.3%	20.0%	58.2%	9.1%	0.0%	1.8%	0.0%	10.9%
Not Economically Disadvantaged	86	86.0%	34.9%	47.7%	3.5%	1.2%	3.5%	0.0%	9.3%
Not Migrant	141	86.5%	29.1%	51.8%	5.7%	0.7%	2.8%	0.0%	9.9%

CHEEKTOWAGA-SLOAN UFSD: 2008 Total Cohort - 5 Year Outcome

All Students	141	86.5%	29.1%	51.8%	5.7%	0.7%	2.8%	0.0%	9.9%
Female	67	89.6%	26.9%	56.7%	6.0%	1.5%	1.5%	0.0%	7.5%
Male	74	83.8%	31.1%	47.3%	5.4%	0.0%	4.1%	0.0%	12.2%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	133	85.7%	28.6%	51.9%	5.3%	0.8%	3.0%	0.0%	10.5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	118	90.7%	34.7%	55.9%	0.0%	0.0%	1.7%	0.0%	7.6%
Students with Disabilities	23	65.2%	0.0%	30.4%	34.8%	4.3%	8.7%	0.0%	21.7%
Not Limited English Proficient	141	86.5%	29.1%	51.8%	5.7%	0.7%	2.8%	0.0%	9.9%
Economically Disadvantaged	55	87.3%	20.0%	58.2%	9.1%	0.0%	1.8%	0.0%	10.9%
Not Economically Disadvantaged	86	86.0%	34.9%	47.7%	3.5%	1.2%	3.5%	0.0%	9.3%
Not Migrant	141	86.5%	29.1%	51.8%	5.7%	0.7%	2.8%	0.0%	9.9%

CHEEKTOWAGA-SLOAN UFSD: 2007 Total Cohort - 6 Year Outcome

All Students	158	79.1%	19.0%	56.3%	3.8%	5.1%	1.3%	0.0%	14.6%
Female	72	83.3%	19.4%	61.1%	2.8%	5.6%	1.4%	0.0%	9.7%
Male	86	75.6%	18.6%	52.3%	4.7%	4.7%	1.2%	0.0%	18.6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	8	37.5%	0.0%	12.5%	25.0%	25.0%	0.0%	0.0%	37.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	145	82.1%	20.7%	58.6%	2.8%	4.1%	0.7%	0.0%	13.1%
General Education Students	126	86.5%	23.8%	62.7%	0.0%	0.0%	0.8%	0.0%	12.7%
Students with Disabilities	32	50.0%	0.0%	31.3%	18.8%	25.0%	3.1%	0.0%	21.9%
Not Limited English Proficient	158	79.1%	19.0%	56.3%	3.8%	5.1%	1.3%	0.0%	14.6%
Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	72	84.7%	15.3%	66.7%	2.8%	5.6%	0.0%	0.0%	9.7%
Not Economically Disadvantaged	86	74.4%	22.1%	47.7%	4.7%	4.7%	2.3%	0.0%	18.6%
Not Migrant	158	79.1%	19.0%	56.3%	3.8%	5.1%	1.3%	0.0%	14.6%

CLARENCE CSD: 2009 Total Cohort - 4 Year Outcome - August 2013

All Students	424	94.1%	61.6%	29.7%	2.8%	0.2%	2.8%	0.0%	2.8%
Female	218	95.9%	69.7%	23.9%	2.3%	0.0%	2.8%	0.0%	1.4%
Male	206	92.2%	52.9%	35.9%	3.4%	0.5%	2.9%	0.0%	4.4%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	4	#	#	#	#	#	#	#	#
Hispanic	9	88.9%	55.6%	33.3%	0.0%	0.0%	11.1%	0.0%	0.0%
Asian/Pacific Islander	12	83.3%	66.7%	16.7%	0.0%	0.0%	16.7%	0.0%	0.0%
White	397	94.7%	62.0%	29.7%	3.0%	0.0%	2.3%	0.0%	3.0%
General Education Students	371	95.7%	69.0%	26.7%	0.0%	0.0%	1.6%	0.0%	2.7%
Students with Disabilities	53	83.0%	9.4%	50.9%	22.6%	1.9%	11.3%	0.0%	3.8%
Not Limited English Proficient	422	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	34	82.4%	38.2%	35.3%	8.8%	2.9%	5.9%	0.0%	8.8%
Not Economically Disadvantaged	390	95.1%	63.6%	29.2%	2.3%	0.0%	2.6%	0.0%	2.3%
Not Migrant	424	94.1%	61.6%	29.7%	2.8%	0.2%	2.8%	0.0%	2.8%

CLARENCE CSD: 2009 Total Cohort - 4 Year Outcome

All Students	424	93.9%	61.6%	29.5%	2.8%	0.2%	3.1%	0.0%	2.8%
Female	218	95.9%	69.7%	23.9%	2.3%	0.0%	2.8%	0.0%	1.4%
Male	206	91.7%	52.9%	35.4%	3.4%	0.5%	3.4%	0.0%	4.4%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	4	#	#	#	#	#	#	#	#
Hispanic	9	88.9%	55.6%	33.3%	0.0%	0.0%	11.1%	0.0%	0.0%
Asian/Pacific Islander	12	83.3%	66.7%	16.7%	0.0%	0.0%	16.7%	0.0%	0.0%
White	397	94.5%	62.0%	29.5%	3.0%	0.0%	2.5%	0.0%	3.0%
General Education Students	371	95.4%	69.0%	26.4%	0.0%	0.0%	1.9%	0.0%	2.7%
Students with Disabilities	53	83.0%	9.4%	50.9%	22.6%	1.9%	11.3%	0.0%	3.8%
Not Limited English Proficient	422	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Economically Disadvantaged	34	82.4%	38.2%	35.3%	8.8%	2.9%	5.9%	0.0%	8.8%
	Not Economically Disadvantaged	390	94.9%	63.6%	29.0%	2.3%	0.0%	2.8%	0.0%	2.3%
	Not Migrant	424	93.9%	61.6%	29.5%	2.8%	0.2%	3.1%	0.0%	2.8%
CLARENCE CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	402	95.8%	65.4%	28.6%	1.7%	0.7%	1.2%	0.0%	2.2%
	Female	186	96.8%	73.7%	20.4%	2.7%	1.6%	1.1%	0.0%	0.5%
	Male	216	94.9%	58.3%	35.6%	0.9%	0.0%	1.4%	0.0%	3.7%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	7	85.7%	28.6%	57.1%	0.0%	14.3%	0.0%	0.0%	0.0%
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
	White	385	95.8%	65.7%	28.3%	1.8%	0.5%	1.3%	0.0%	2.3%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	358	98.9%	72.6%	26.3%	0.0%	0.0%	0.0%	0.0%	1.1%
	Students with Disabilities	44	70.5%	6.8%	47.7%	15.9%	6.8%	11.4%	0.0%	11.4%
	Not Limited English Proficient	402	95.8%	65.4%	28.6%	1.7%	0.7%	1.2%	0.0%	2.2%
	Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	27	92.6%	48.1%	37.0%	7.4%	0.0%	0.0%	0.0%	7.4%
	Not Economically Disadvantaged	375	96.0%	66.7%	28.0%	1.3%	0.8%	1.3%	0.0%	1.9%
	Not Migrant	402	95.8%	65.4%	28.6%	1.7%	0.7%	1.2%	0.0%	2.2%
CLARENCE CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	402	95.8%	65.4%	28.6%	1.7%	0.7%	1.2%	0.0%	2.2%
	Female	186	96.8%	73.7%	20.4%	2.7%	1.6%	1.1%	0.0%	0.5%
	Male	216	94.9%	58.3%	35.6%	0.9%	0.0%	1.4%	0.0%	3.7%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	7	85.7%	28.6%	57.1%	0.0%	14.3%	0.0%	0.0%	0.0%
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
	White	385	95.8%	65.7%	28.3%	1.8%	0.5%	1.3%	0.0%	2.3%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	358	98.9%	72.6%	26.3%	0.0%	0.0%	0.0%	0.0%	1.1%
	Students with Disabilities	44	70.5%	6.8%	47.7%	15.9%	6.8%	11.4%	0.0%	11.4%
	Not Limited English Proficient	402	95.8%	65.4%	28.6%	1.7%	0.7%	1.2%	0.0%	2.2%
	Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	27	92.6%	48.1%	37.0%	7.4%	0.0%	0.0%	0.0%	7.4%
	Not Economically Disadvantaged	375	96.0%	66.7%	28.0%	1.3%	0.8%	1.3%	0.0%	1.9%
	Not Migrant	402	95.8%	65.4%	28.6%	1.7%	0.7%	1.2%	0.0%	2.2%
CLARENCE CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	406	95.3%	63.8%	29.1%	2.5%	1.2%	0.2%	0.2%	3.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Female	191	96.9%	64.9%	29.3%	2.6%	1.0%	0.5%	0.0%	1.6%
Male	215	94.0%	62.8%	28.8%	2.3%	1.4%	0.0%	0.5%	4.2%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	8	#	#	#	#	#	#	#	#
Asian/Pacific Islander	11	90.9%	90.9%	0.0%	0.0%	0.0%	0.0%	0.0%	9.1%
White	383	95.8%	63.4%	29.8%	2.6%	1.3%	0.3%	0.3%	2.3%
General Education Students	345	97.4%	73.9%	23.5%	0.0%	0.0%	0.0%	0.3%	2.3%
Students with Disabilities	61	83.6%	6.6%	60.7%	16.4%	8.2%	1.6%	0.0%	6.6%
Not Limited English Proficient	405	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	27	92.6%	51.9%	37.0%	3.7%	3.7%	0.0%	3.7%	0.0%
Not Economically Disadvantaged	379	95.5%	64.6%	28.5%	2.4%	1.1%	0.3%	0.0%	3.2%
Not Migrant	406	95.3%	63.8%	29.1%	2.5%	1.2%	0.2%	0.2%	3.0%

CLEVELAND HILL UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013

All Students	125	86.4%	36.8%	46.4%	3.2%	1.6%	8.0%	0.0%	4.0%
Female	72	90.3%	40.3%	47.2%	2.8%	1.4%	5.6%	0.0%	2.8%
Male	53	81.1%	32.1%	45.3%	3.8%	1.9%	11.3%	0.0%	5.7%
Black	42	83.3%	21.4%	54.8%	7.1%	2.4%	9.5%	0.0%	4.8%
Hispanic	9	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	73	90.4%	46.6%	42.5%	1.4%	1.4%	5.5%	0.0%	2.7%
General Education Students	106	94.3%	43.4%	50.9%	0.0%	0.0%	4.7%	0.0%	0.9%
Students with Disabilities	19	42.1%	0.0%	21.1%	21.1%	10.5%	26.3%	0.0%	21.1%
Not Limited English Proficient	125	86.4%	36.8%	46.4%	3.2%	1.6%	8.0%	0.0%	4.0%
Formerly Limited English Proficient	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Economically Disadvantaged	44	77.3%	20.5%	50.0%	6.8%	2.3%	11.4%	0.0%	9.1%
Not Economically Disadvantaged	81	91.4%	45.7%	44.4%	1.2%	1.2%	6.2%	0.0%	1.2%
Not Migrant	125	86.4%	36.8%	46.4%	3.2%	1.6%	8.0%	0.0%	4.0%

CLEVELAND HILL UFSD: 2009 Total Cohort - 4 Year Outcome

All Students	125	81.6%	36.0%	43.2%	2.4%	1.6%	12.8%	0.0%	4.0%
Female	72	87.5%	40.3%	44.4%	2.8%	1.4%	8.3%	0.0%	2.8%
Male	53	73.6%	30.2%	41.5%	1.9%	1.9%	18.9%	0.0%	5.7%
Black	42	76.2%	21.4%	50.0%	4.8%	2.4%	16.7%	0.0%	4.8%
Hispanic	9	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	73	87.7%	45.2%	41.1%	1.4%	1.4%	8.2%	0.0%	2.7%
General Education Students	106	89.6%	42.5%	47.2%	0.0%	0.0%	9.4%	0.0%	0.9%
Students with Disabilities	19	36.8%	0.0%	21.1%	15.8%	10.5%	31.6%	0.0%	21.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup									
Not Limited English Proficient	125	81.6%	36.0%	43.2%	2.4%	1.6%	12.8%	0.0%	4.0%
Formerly Limited English Proficient	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Economically Disadvantaged	44	70.5%	20.5%	43.2%	6.8%	2.3%	18.2%	0.0%	9.1%
Not Economically Disadvantaged	81	87.7%	44.4%	43.2%	0.0%	1.2%	9.9%	0.0%	1.2%
Not Migrant	125	81.6%	36.0%	43.2%	2.4%	1.6%	12.8%	0.0%	4.0%
CLEVELAND HILL UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	139	80.6%	28.1%	46.8%	5.8%	0.0%	9.4%	4.3%	5.8%
Female	68	86.8%	29.4%	52.9%	4.4%	0.0%	5.9%	1.5%	5.9%
Male	71	74.6%	26.8%	40.8%	7.0%	0.0%	12.7%	7.0%	5.6%
Black	48	81.3%	16.7%	54.2%	10.4%	0.0%	14.6%	4.2%	0.0%
Hispanic	12	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	77	81.8%	35.1%	42.9%	3.9%	0.0%	6.5%	5.2%	6.5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	112	85.7%	34.8%	50.9%	0.0%	0.0%	7.1%	4.5%	2.7%
Students with Disabilities	27	59.3%	0.0%	29.6%	29.6%	0.0%	18.5%	3.7%	18.5%
Not Limited English Proficient	139	80.6%	28.1%	46.8%	5.8%	0.0%	9.4%	4.3%	5.8%
Economically Disadvantaged	61	82.0%	21.3%	52.5%	8.2%	0.0%	6.6%	4.9%	6.6%
Not Economically Disadvantaged	78	79.5%	33.3%	42.3%	3.8%	0.0%	11.5%	3.8%	5.1%
Not Migrant	139	80.6%	28.1%	46.8%	5.8%	0.0%	9.4%	4.3%	5.8%
CLEVELAND HILL UFSD: 2008 Total Cohort - 5 Year Outcome									
All Students	139	79.1%	28.1%	46.0%	5.0%	0.0%	10.8%	4.3%	5.8%
Female	68	85.3%	29.4%	52.9%	2.9%	0.0%	7.4%	1.5%	5.9%
Male	71	73.2%	26.8%	39.4%	7.0%	0.0%	14.1%	7.0%	5.6%
Black	48	77.1%	16.7%	52.1%	8.3%	0.0%	18.8%	4.2%	0.0%
Hispanic	12	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	77	81.8%	35.1%	42.9%	3.9%	0.0%	6.5%	5.2%	6.5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	112	84.8%	34.8%	50.0%	0.0%	0.0%	8.0%	4.5%	2.7%
Students with Disabilities	27	55.6%	0.0%	29.6%	25.9%	0.0%	22.2%	3.7%	18.5%
Not Limited English Proficient	139	79.1%	28.1%	46.0%	5.0%	0.0%	10.8%	4.3%	5.8%
Economically Disadvantaged	61	80.3%	21.3%	52.5%	6.6%	0.0%	8.2%	4.9%	6.6%
Not Economically Disadvantaged	78	78.2%	33.3%	41.0%	3.8%	0.0%	12.8%	3.8%	5.1%
Not Migrant	139	79.1%	28.1%	46.0%	5.0%	0.0%	10.8%	4.3%	5.8%
CLEVELAND HILL UFSD: 2007 Total Cohort - 6 Year Outcome									
All Students	133	88.0%	26.3%	55.6%	6.0%	3.0%	0.8%	0.8%	7.5%
Female	62	87.1%	22.6%	58.1%	6.5%	6.5%	0.0%	0.0%	6.5%
Male	71	88.7%	29.6%	53.5%	5.6%	0.0%	1.4%	1.4%	8.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Black	27	85.2%	11.1%	59.3%	14.8%	3.7%	3.7%	0.0%	7.4%
	Hispanic	8	87.5%	37.5%	50.0%	0.0%	12.5%	0.0%	0.0%	0.0%
	White	98	88.8%	29.6%	55.1%	4.1%	2.0%	0.0%	1.0%	8.2%
	General Education Students	117	91.5%	29.9%	60.7%	0.9%	0.0%	0.0%	0.9%	7.7%
	Students with Disabilities	16	62.5%	0.0%	18.8%	43.8%	25.0%	6.3%	0.0%	6.3%
	Not Limited English Proficient	133	88.0%	26.3%	55.6%	6.0%	3.0%	0.8%	0.8%	7.5%
	Economically Disadvantaged	54	88.9%	16.7%	63.0%	9.3%	5.6%	0.0%	0.0%	5.6%
	Not Economically Disadvantaged	79	87.3%	32.9%	50.6%	3.8%	1.3%	1.3%	1.3%	8.9%
	Not Migrant	133	88.0%	26.3%	55.6%	6.0%	3.0%	0.8%	0.8%	7.5%
DEPEW UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	170	88.8%	41.2%	45.3%	2.4%	0.0%	3.5%	0.6%	7.1%
	Female	83	88.0%	43.4%	42.2%	2.4%	0.0%	3.6%	1.2%	7.2%
	Male	87	89.7%	39.1%	48.3%	2.3%	0.0%	3.4%	0.0%	6.9%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	4	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
	White	161	90.1%	42.2%	46.0%	1.9%	0.0%	2.5%	0.6%	6.8%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	151	90.1%	46.4%	43.7%	0.0%	0.0%	2.6%	0.7%	6.6%
	Students with Disabilities	19	78.9%	0.0%	57.9%	21.1%	0.0%	10.5%	0.0%	10.5%
	Not Limited English Proficient	169	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	58	87.9%	27.6%	56.9%	3.4%	0.0%	3.4%	1.7%	6.9%
	Not Economically Disadvantaged	112	89.3%	48.2%	39.3%	1.8%	0.0%	3.6%	0.0%	7.1%
	Not Migrant	170	88.8%	41.2%	45.3%	2.4%	0.0%	3.5%	0.6%	7.1%
DEPEW UFSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	170	88.8%	41.2%	45.3%	2.4%	0.0%	3.5%	0.6%	7.1%
	Female	83	88.0%	43.4%	42.2%	2.4%	0.0%	3.6%	1.2%	7.2%
	Male	87	89.7%	39.1%	48.3%	2.3%	0.0%	3.4%	0.0%	6.9%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	4	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
	White	161	90.1%	42.2%	46.0%	1.9%	0.0%	2.5%	0.6%	6.8%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	151	90.1%	46.4%	43.7%	0.0%	0.0%	2.6%	0.7%	6.6%
	Students with Disabilities	19	78.9%	0.0%	57.9%	21.1%	0.0%	10.5%	0.0%	10.5%
	Not Limited English Proficient	169	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	58	87.9%	27.6%	56.9%	3.4%	0.0%	3.4%	1.7%	6.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE	Student Subgroup	Count of Cohort Members	Total Graduates	Regents Diploma with	Regents Diploma	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			(Regents with Advanced Designation, Regents or Local Diploma)	Advanced Designation (Aspirational Performance Measure APM)	(without Advanced Designation)					
	Not Economically Disadvantaged	112	89.3%	48.2%	39.3%	1.8%	0.0%	3.6%	0.0%	7.1%
	Not Migrant	170	88.8%	41.2%	45.3%	2.4%	0.0%	3.5%	0.6%	7.1%
DEPEW UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	185	85.4%	39.5%	41.1%	4.9%	1.1%	1.6%	1.6%	10.3%
	Female	96	86.5%	51.0%	28.1%	7.3%	0.0%	1.0%	2.1%	10.4%
	Male	89	84.3%	27.0%	55.1%	2.2%	2.2%	2.2%	1.1%	10.1%
	Black	3	#	#	#	#	#	#	#	#
	Hispanic	3	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	176	85.8%	40.3%	41.5%	4.0%	1.1%	1.7%	1.7%	9.7%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	147	89.1%	49.7%	39.5%	0.0%	0.0%	0.7%	1.4%	8.8%
	Students with Disabilities	38	71.1%	0.0%	47.4%	23.7%	5.3%	5.3%	2.6%	15.8%
	Not Limited English Proficient	185	85.4%	39.5%	41.1%	4.9%	1.1%	1.6%	1.6%	10.3%
	Economically Disadvantaged	56	94.6%	35.7%	48.2%	10.7%	0.0%	1.8%	0.0%	3.6%
	Not Economically Disadvantaged	129	81.4%	41.1%	38.0%	2.3%	1.6%	1.6%	2.3%	13.2%
	Not Migrant	185	85.4%	39.5%	41.1%	4.9%	1.1%	1.6%	1.6%	10.3%
DEPEW UFSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	185	85.4%	39.5%	41.1%	4.9%	1.1%	1.6%	1.6%	10.3%
	Female	96	86.5%	51.0%	28.1%	7.3%	0.0%	1.0%	2.1%	10.4%
	Male	89	84.3%	27.0%	55.1%	2.2%	2.2%	2.2%	1.1%	10.1%
	Black	3	#	#	#	#	#	#	#	#
	Hispanic	3	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	176	85.8%	40.3%	41.5%	4.0%	1.1%	1.7%	1.7%	9.7%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	147	89.1%	49.7%	39.5%	0.0%	0.0%	0.7%	1.4%	8.8%
	Students with Disabilities	38	71.1%	0.0%	47.4%	23.7%	5.3%	5.3%	2.6%	15.8%
	Not Limited English Proficient	185	85.4%	39.5%	41.1%	4.9%	1.1%	1.6%	1.6%	10.3%
	Economically Disadvantaged	56	94.6%	35.7%	48.2%	10.7%	0.0%	1.8%	0.0%	3.6%
	Not Economically Disadvantaged	129	81.4%	41.1%	38.0%	2.3%	1.6%	1.6%	2.3%	13.2%
	Not Migrant	185	85.4%	39.5%	41.1%	4.9%	1.1%	1.6%	1.6%	10.3%
DEPEW UFSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	181	79.0%	30.9%	44.8%	3.3%	2.2%	2.8%	4.4%	11.6%
	Female	88	90.9%	43.2%	46.6%	1.1%	1.1%	0.0%	2.3%	5.7%
	Male	93	67.7%	19.4%	43.0%	5.4%	3.2%	5.4%	6.5%	17.2%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	5	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Hispanic	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE	Student Subgroup	Count of Cohort Members	Total Graduates	Regents Diploma with	Regents Diploma	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			(Regents with Advanced Designation, Regents or Local Diploma)	Advanced Designation (Aspirational Performance Measure APM)	(without Advanced Designation)					
	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
	White	170	80.0%	32.4%	44.1%	3.5%	2.4%	2.4%	4.1%	11.2%
	General Education Students	155	82.6%	36.1%	46.5%	0.0%	0.0%	1.9%	4.5%	11.0%
	Students with Disabilities	26	57.7%	0.0%	34.6%	23.1%	15.4%	7.7%	3.8%	15.4%
	Not Limited English Proficient	180	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
	Economically Disadvantaged	42	90.5%	31.0%	50.0%	9.5%	0.0%	0.0%	0.0%	9.5%
	Not Economically Disadvantaged	139	75.5%	30.9%	43.2%	1.4%	2.9%	3.6%	5.8%	12.2%
	Not Migrant	181	79.0%	30.9%	44.8%	3.3%	2.2%	2.8%	4.4%	11.6%
EAST AURORA UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	205	97.1%	66.3%	29.8%	1.0%	0.5%	1.5%	0.0%	1.0%
	Female	115	97.4%	67.0%	28.7%	1.7%	0.9%	0.9%	0.0%	0.9%
	Male	90	96.7%	65.6%	31.1%	0.0%	0.0%	2.2%	0.0%	1.1%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	202	#	#	#	#	#	#	#	#
	General Education Students	186	98.9%	73.1%	25.8%	0.0%	0.0%	0.0%	0.0%	1.1%
	Students with Disabilities	19	78.9%	0.0%	68.4%	10.5%	5.3%	15.8%	0.0%	0.0%
	Not Limited English Proficient	205	97.1%	66.3%	29.8%	1.0%	0.5%	1.5%	0.0%	1.0%
	Economically Disadvantaged	10	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	195	96.9%	67.2%	28.7%	1.0%	0.5%	1.5%	0.0%	1.0%
	Not Migrant	205	97.1%	66.3%	29.8%	1.0%	0.5%	1.5%	0.0%	1.0%
EAST AURORA UFSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	205	96.1%	65.9%	29.3%	1.0%	0.5%	2.4%	0.0%	1.0%
	Female	115	96.5%	66.1%	28.7%	1.7%	0.9%	1.7%	0.0%	0.9%
	Male	90	95.6%	65.6%	30.0%	0.0%	0.0%	3.3%	0.0%	1.1%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	202	#	#	#	#	#	#	#	#
	General Education Students	186	97.8%	72.6%	25.3%	0.0%	0.0%	1.1%	0.0%	1.1%
	Students with Disabilities	19	78.9%	0.0%	68.4%	10.5%	5.3%	15.8%	0.0%	0.0%
	Not Limited English Proficient	205	96.1%	65.9%	29.3%	1.0%	0.5%	2.4%	0.0%	1.0%
	Economically Disadvantaged	10	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	195	95.9%	66.7%	28.2%	1.0%	0.5%	2.6%	0.0%	1.0%
	Not Migrant	205	96.1%	65.9%	29.3%	1.0%	0.5%	2.4%	0.0%	1.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
EAST AURORA UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	175	97.7%	70.3%	25.1%	2.3%	1.1%	0.0%	0.0%	1.1%
Female	100	97.0%	75.0%	18.0%	4.0%	2.0%	0.0%	0.0%	1.0%
Male	75	98.7%	64.0%	34.7%	0.0%	0.0%	0.0%	0.0%	1.3%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	172	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	155	99.4%	75.5%	23.9%	0.0%	0.0%	0.0%	0.0%	0.6%
Students with Disabilities	20	85.0%	30.0%	35.0%	20.0%	10.0%	0.0%	0.0%	5.0%
Not Limited English Proficient	175	97.7%	70.3%	25.1%	2.3%	1.1%	0.0%	0.0%	1.1%
Economically Disadvantaged	12	100.0%	66.7%	25.0%	8.3%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	163	97.5%	70.6%	25.2%	1.8%	1.2%	0.0%	0.0%	1.2%
Not Migrant	175	97.7%	70.3%	25.1%	2.3%	1.1%	0.0%	0.0%	1.1%
EAST AURORA UFSD: 2008 Total Cohort - 5 Year Outcome									
All Students	175	97.7%	70.3%	25.1%	2.3%	1.1%	0.0%	0.0%	1.1%
Female	100	97.0%	75.0%	18.0%	4.0%	2.0%	0.0%	0.0%	1.0%
Male	75	98.7%	64.0%	34.7%	0.0%	0.0%	0.0%	0.0%	1.3%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	172	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	155	99.4%	75.5%	23.9%	0.0%	0.0%	0.0%	0.0%	0.6%
Students with Disabilities	20	85.0%	30.0%	35.0%	20.0%	10.0%	0.0%	0.0%	5.0%
Not Limited English Proficient	175	97.7%	70.3%	25.1%	2.3%	1.1%	0.0%	0.0%	1.1%
Economically Disadvantaged	12	100.0%	66.7%	25.0%	8.3%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	163	97.5%	70.6%	25.2%	1.8%	1.2%	0.0%	0.0%	1.2%
Not Migrant	175	97.7%	70.3%	25.1%	2.3%	1.1%	0.0%	0.0%	1.1%
EAST AURORA UFSD: 2007 Total Cohort - 6 Year Outcome									
All Students	185	97.8%	67.6%	27.6%	2.7%	0.0%	0.0%	0.0%	2.2%
Female	92	98.9%	73.9%	22.8%	2.2%	0.0%	0.0%	0.0%	1.1%
Male	93	96.8%	61.3%	32.3%	3.2%	0.0%	0.0%	0.0%	3.2%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	182	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	176	98.3%	71.0%	26.1%	1.1%	0.0%	0.0%	0.0%	1.7%
Students with Disabilities	9	88.9%	0.0%	55.6%	33.3%	0.0%	0.0%	0.0%	11.1%
Not Limited English Proficient	185	97.8%	67.6%	27.6%	2.7%	0.0%	0.0%	0.0%	2.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Economically Disadvantaged	10	100.0%	10.0%	70.0%	20.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	175	97.7%	70.9%	25.1%	1.7%	0.0%	0.0%	0.0%	2.3%
	Not Migrant	185	97.8%	67.6%	27.6%	2.7%	0.0%	0.0%	0.0%	2.2%
EDEN CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	157	89.2%	36.3%	44.6%	8.3%	0.0%	4.5%	0.6%	5.7%
	Female	75	94.7%	53.3%	36.0%	5.3%	0.0%	1.3%	0.0%	4.0%
	Male	82	84.1%	20.7%	52.4%	11.0%	0.0%	7.3%	1.2%	7.3%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	152	88.8%	35.5%	45.4%	7.9%	0.0%	4.6%	0.7%	5.9%
	General Education Students	138	92.8%	40.6%	49.3%	2.9%	0.0%	1.4%	0.7%	5.1%
	Students with Disabilities	19	63.2%	5.3%	10.5%	47.4%	0.0%	26.3%	0.0%	10.5%
	Not Limited English Proficient	157	89.2%	36.3%	44.6%	8.3%	0.0%	4.5%	0.6%	5.7%
	Economically Disadvantaged	24	75.0%	16.7%	45.8%	12.5%	0.0%	8.3%	0.0%	16.7%
	Not Economically Disadvantaged	133	91.7%	39.8%	44.4%	7.5%	0.0%	3.8%	0.8%	3.8%
	Not Migrant	157	89.2%	36.3%	44.6%	8.3%	0.0%	4.5%	0.6%	5.7%
EDEN CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	157	86.0%	36.3%	41.4%	8.3%	0.0%	7.6%	0.6%	5.7%
	Female	75	93.3%	53.3%	34.7%	5.3%	0.0%	2.7%	0.0%	4.0%
	Male	82	79.3%	20.7%	47.6%	11.0%	0.0%	12.2%	1.2%	7.3%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	152	85.5%	35.5%	42.1%	7.9%	0.0%	7.9%	0.7%	5.9%
	General Education Students	138	89.9%	40.6%	46.4%	2.9%	0.0%	4.3%	0.7%	5.1%
	Students with Disabilities	19	57.9%	5.3%	5.3%	47.4%	0.0%	31.6%	0.0%	10.5%
	Not Limited English Proficient	157	86.0%	36.3%	41.4%	8.3%	0.0%	7.6%	0.6%	5.7%
	Economically Disadvantaged	24	70.8%	16.7%	41.7%	12.5%	0.0%	12.5%	0.0%	16.7%
	Not Economically Disadvantaged	133	88.7%	39.8%	41.4%	7.5%	0.0%	6.8%	0.8%	3.8%
	Not Migrant	157	86.0%	36.3%	41.4%	8.3%	0.0%	7.6%	0.6%	5.7%
EDEN CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	148	95.9%	47.3%	44.6%	4.1%	0.7%	1.4%	0.0%	2.0%
	Female	74	98.6%	55.4%	41.9%	1.4%	0.0%	1.4%	0.0%	0.0%
	Male	74	93.2%	39.2%	47.3%	6.8%	1.4%	1.4%	0.0%	4.1%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	145	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup									
General Education Students	135	99.3%	51.9%	47.4%	0.0%	0.0%	0.0%	0.0%	0.7%
Students with Disabilities	13	61.5%	0.0%	15.4%	46.2%	7.7%	15.4%	0.0%	15.4%
Not Limited English Proficient	148	95.9%	47.3%	44.6%	4.1%	0.7%	1.4%	0.0%	2.0%
Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	21	100.0%	42.9%	57.1%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	127	95.3%	48.0%	42.5%	4.7%	0.8%	1.6%	0.0%	2.4%
Not Migrant	148	95.9%	47.3%	44.6%	4.1%	0.7%	1.4%	0.0%	2.0%
EDEN CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	148	95.9%	47.3%	44.6%	4.1%	0.7%	1.4%	0.0%	2.0%
Female	74	98.6%	55.4%	41.9%	1.4%	0.0%	1.4%	0.0%	0.0%
Male	74	93.2%	39.2%	47.3%	6.8%	1.4%	1.4%	0.0%	4.1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	145	#	#	#	#	#	#	#	#
General Education Students	135	99.3%	51.9%	47.4%	0.0%	0.0%	0.0%	0.0%	0.7%
Students with Disabilities	13	61.5%	0.0%	15.4%	46.2%	7.7%	15.4%	0.0%	15.4%
Not Limited English Proficient	148	95.9%	47.3%	44.6%	4.1%	0.7%	1.4%	0.0%	2.0%
Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	21	100.0%	42.9%	57.1%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	127	95.3%	48.0%	42.5%	4.7%	0.8%	1.6%	0.0%	2.4%
Not Migrant	148	95.9%	47.3%	44.6%	4.1%	0.7%	1.4%	0.0%	2.0%
EDEN CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	161	93.8%	46.6%	40.4%	6.8%	1.2%	0.6%	1.2%	3.1%
Female	67	97.0%	58.2%	32.8%	6.0%	1.5%	0.0%	0.0%	1.5%
Male	94	91.5%	38.3%	45.7%	7.4%	1.1%	1.1%	2.1%	4.3%
Hispanic	3	#	#	#	#	#	#	#	#
White	158	#	#	#	#	#	#	#	#
General Education Students	148	97.3%	50.0%	43.2%	4.1%	0.0%	0.0%	1.4%	1.4%
Students with Disabilities	13	53.8%	7.7%	7.7%	38.5%	15.4%	7.7%	0.0%	23.1%
Not Limited English Proficient	161	93.8%	46.6%	40.4%	6.8%	1.2%	0.6%	1.2%	3.1%
Economically Disadvantaged	19	84.2%	31.6%	42.1%	10.5%	0.0%	0.0%	5.3%	10.5%
Not Economically Disadvantaged	142	95.1%	48.6%	40.1%	6.3%	1.4%	0.7%	0.7%	2.1%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	160	#	#	#	#	#	#	#	#
EVANS-BRANT CSD (LAKE SHORE): 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	220	84.1%	26.4%	51.8%	5.9%	1.8%	4.1%	0.0%	10.0%
Female	88	89.8%	20.5%	64.8%	4.5%	1.1%	1.1%	0.0%	8.0%
Male	132	80.3%	30.3%	43.2%	6.8%	2.3%	6.1%	0.0%	11.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
EVANS-BRANT CSD (LAKE SHORE): 2009 Total Cohort - 4 Year Outcome										
	All Students	220	81.4%	25.9%	49.5%	5.9%	1.8%	6.8%	0.0%	10.0%
	Female	88	86.4%	20.5%	61.4%	4.5%	1.1%	4.5%	0.0%	8.0%
	Male	132	78.0%	29.5%	41.7%	6.8%	2.3%	8.3%	0.0%	11.4%
	American Indian/Alaska Native	16	68.8%	31.3%	31.3%	6.3%	0.0%	0.0%	0.0%	31.3%
	Black	4	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	White	198	81.8%	25.8%	50.0%	6.1%	2.0%	7.6%	0.0%	8.6%
	General Education Students	194	84.5%	29.4%	53.6%	1.5%	0.0%	6.2%	0.0%	9.3%
	Students with Disabilities	26	57.7%	0.0%	19.2%	38.5%	15.4%	11.5%	0.0%	15.4%
	Not Limited English Proficient	220	81.4%	25.9%	49.5%	5.9%	1.8%	6.8%	0.0%	10.0%
	Economically Disadvantaged	61	78.7%	14.8%	55.7%	8.2%	4.9%	8.2%	0.0%	8.2%
	Not Economically Disadvantaged	159	82.4%	30.2%	47.2%	5.0%	0.6%	6.3%	0.0%	10.7%
	Not Migrant	220	81.4%	25.9%	49.5%	5.9%	1.8%	6.8%	0.0%	10.0%
EVANS-BRANT CSD (LAKE SHORE): 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	228	92.1%	33.8%	53.5%	4.8%	1.3%	0.9%	0.0%	5.7%
	Female	119	95.0%	38.7%	53.8%	2.5%	0.8%	1.7%	0.0%	2.5%
	Male	109	89.0%	28.4%	53.2%	7.3%	1.8%	0.0%	0.0%	9.2%
	American Indian/Alaska Native	24	87.5%	20.8%	66.7%	0.0%	0.0%	0.0%	0.0%	12.5%
	Black	3	#	#	#	#	#	#	#	#
	Hispanic	5	100.0%	40.0%	60.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	194	92.8%	35.6%	51.5%	5.7%	1.5%	1.0%	0.0%	4.6%
	General Education Students	199	95.5%	38.7%	56.3%	0.5%	0.0%	0.0%	0.0%	4.5%
	Students with Disabilities	29	69.0%	0.0%	34.5%	34.5%	10.3%	6.9%	0.0%	13.8%
	Not Limited English Proficient	228	92.1%	33.8%	53.5%	4.8%	1.3%	0.9%	0.0%	5.7%
	Economically Disadvantaged	86	91.9%	22.1%	62.8%	7.0%	2.3%	0.0%	0.0%	5.8%
	Not Economically Disadvantaged	142	92.3%	40.8%	47.9%	3.5%	0.7%	1.4%	0.0%	5.6%
	Not Migrant	228	92.1%	33.8%	53.5%	4.8%	1.3%	0.9%	0.0%	5.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
EVANS-BRANT CSD (LAKE SHORE): 2008 Total Cohort - 5 Year Outcome									
All Students	228	92.1%	33.8%	53.5%	4.8%	1.3%	0.9%	0.0%	5.7%
Female	119	95.0%	38.7%	53.8%	2.5%	0.8%	1.7%	0.0%	2.5%
Male	109	89.0%	28.4%	53.2%	7.3%	1.8%	0.0%	0.0%	9.2%
American Indian/Alaska Native	24	87.5%	20.8%	66.7%	0.0%	0.0%	0.0%	0.0%	12.5%
Black	3	#	#	#	#	#	#	#	#
Hispanic	5	100.0%	40.0%	60.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	194	92.8%	35.6%	51.5%	5.7%	1.5%	1.0%	0.0%	4.6%
General Education Students	199	95.5%	38.7%	56.3%	0.5%	0.0%	0.0%	0.0%	4.5%
Students with Disabilities	29	69.0%	0.0%	34.5%	34.5%	10.3%	6.9%	0.0%	13.8%
Not Limited English Proficient	228	92.1%	33.8%	53.5%	4.8%	1.3%	0.9%	0.0%	5.7%
Economically Disadvantaged	86	91.9%	22.1%	62.8%	7.0%	2.3%	0.0%	0.0%	5.8%
Not Economically Disadvantaged	142	92.3%	40.8%	47.9%	3.5%	0.7%	1.4%	0.0%	5.6%
Not Migrant	228	92.1%	33.8%	53.5%	4.8%	1.3%	0.9%	0.0%	5.7%
EVANS-BRANT CSD (LAKE SHORE): 2007 Total Cohort - 6 Year Outcome									
All Students	250	88.8%	33.2%	47.2%	8.4%	0.8%	0.0%	0.4%	10.0%
Female	113	93.8%	39.8%	46.0%	8.0%	0.0%	0.0%	0.0%	6.2%
Male	137	84.7%	27.7%	48.2%	8.8%	1.5%	0.0%	0.7%	13.1%
American Indian/Alaska Native	19	78.9%	31.6%	42.1%	5.3%	0.0%	0.0%	0.0%	21.1%
Black	4	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
White	223	89.7%	34.5%	46.2%	9.0%	0.9%	0.0%	0.4%	9.0%
General Education Students	222	92.8%	37.4%	51.8%	3.6%	0.0%	0.0%	0.0%	7.2%
Students with Disabilities	28	57.1%	0.0%	10.7%	46.4%	7.1%	0.0%	3.6%	32.1%
Not Limited English Proficient	250	88.8%	33.2%	47.2%	8.4%	0.8%	0.0%	0.4%	10.0%
Economically Disadvantaged	82	76.8%	24.4%	42.7%	9.8%	2.4%	0.0%	1.2%	19.5%
Not Economically Disadvantaged	168	94.6%	37.5%	49.4%	7.7%	0.0%	0.0%	0.0%	5.4%
Not Migrant	250	88.8%	33.2%	47.2%	8.4%	0.8%	0.0%	0.4%	10.0%
FRONTIER CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	403	86.4%	46.7%	39.5%	0.2%	1.5%	6.9%	1.2%	3.0%
Female	204	89.7%	55.9%	33.3%	0.5%	2.9%	3.9%	1.0%	2.0%
Male	199	82.9%	37.2%	45.7%	0.0%	0.0%	10.1%	1.5%	4.0%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	8	100.0%	62.5%	37.5%	0.0%	0.0%	0.0%	0.0%	0.0%
Hispanic	14	71.4%	28.6%	42.9%	0.0%	0.0%	28.6%	0.0%	0.0%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	371	86.3%	46.4%	39.6%	0.3%	1.6%	6.5%	1.3%	3.2%
Multiracial	4	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup									
General Education Students	346	92.2%	54.0%	38.2%	0.0%	0.0%	3.8%	1.2%	2.0%
Students with Disabilities	57	50.9%	1.8%	47.4%	1.8%	10.5%	26.3%	1.8%	8.8%
Not Limited English Proficient	401	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	115	81.7%	32.2%	49.6%	0.0%	3.5%	6.1%	1.7%	6.1%
Not Economically Disadvantaged	288	88.2%	52.4%	35.4%	0.3%	0.7%	7.3%	1.0%	1.7%
Not Migrant	403	86.4%	46.7%	39.5%	0.2%	1.5%	6.9%	1.2%	3.0%
FRONTIER CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	403	83.4%	46.2%	37.0%	0.2%	1.5%	9.9%	1.2%	3.0%
Female	204	87.7%	55.9%	31.4%	0.5%	2.9%	5.9%	1.0%	2.0%
Male	199	78.9%	36.2%	42.7%	0.0%	0.0%	14.1%	1.5%	4.0%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	8	100.0%	62.5%	37.5%	0.0%	0.0%	0.0%	0.0%	0.0%
Hispanic	14	71.4%	28.6%	42.9%	0.0%	0.0%	28.6%	0.0%	0.0%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	371	83.0%	45.8%	36.9%	0.3%	1.6%	9.7%	1.3%	3.2%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	346	89.3%	53.5%	35.8%	0.0%	0.0%	6.6%	1.2%	2.0%
Students with Disabilities	57	47.4%	1.8%	43.9%	1.8%	10.5%	29.8%	1.8%	8.8%
Not Limited English Proficient	401	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	115	73.9%	31.3%	42.6%	0.0%	3.5%	13.9%	1.7%	6.1%
Not Economically Disadvantaged	288	87.2%	52.1%	34.7%	0.3%	0.7%	8.3%	1.0%	1.7%
Not Migrant	403	83.4%	46.2%	37.0%	0.2%	1.5%	9.9%	1.2%	3.0%
FRONTIER CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	446	87.0%	46.2%	39.9%	0.9%	1.1%	5.6%	0.7%	5.4%
Female	209	89.5%	46.4%	41.1%	1.9%	0.5%	5.3%	0.0%	4.8%
Male	237	84.8%	46.0%	38.8%	0.0%	1.7%	5.9%	1.3%	5.9%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	7	85.7%	28.6%	57.1%	0.0%	0.0%	0.0%	0.0%	14.3%
Hispanic	11	72.7%	45.5%	27.3%	0.0%	0.0%	18.2%	0.0%	9.1%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	422	87.4%	46.4%	40.0%	0.9%	1.2%	5.2%	0.7%	5.2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	389	90.5%	51.4%	39.1%	0.0%	0.0%	4.6%	0.0%	4.9%
Students with Disabilities	57	63.2%	10.5%	45.6%	7.0%	8.8%	12.3%	5.3%	8.8%
Not Limited English Proficient	446	87.0%	46.2%	39.9%	0.9%	1.1%	5.6%	0.7%	5.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Economically Disadvantaged	111	82.0%	39.6%	39.6%	2.7%	1.8%	9.0%	1.8%	5.4%
	Not Economically Disadvantaged	335	88.7%	48.4%	40.0%	0.3%	0.9%	4.5%	0.3%	5.4%
	Not Migrant	446	87.0%	46.2%	39.9%	0.9%	1.1%	5.6%	0.7%	5.4%
FRONTIER CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	446	87.0%	46.2%	39.9%	0.9%	1.1%	5.6%	0.7%	5.4%
	Female	209	89.5%	46.4%	41.1%	1.9%	0.5%	5.3%	0.0%	4.8%
	Male	237	84.8%	46.0%	38.8%	0.0%	1.7%	5.9%	1.3%	5.9%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	7	85.7%	28.6%	57.1%	0.0%	0.0%	0.0%	0.0%	14.3%
	Hispanic	11	72.7%	45.5%	27.3%	0.0%	0.0%	18.2%	0.0%	9.1%
	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
	White	422	87.4%	46.4%	40.0%	0.9%	1.2%	5.2%	0.7%	5.2%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	389	90.5%	51.4%	39.1%	0.0%	0.0%	4.6%	0.0%	4.9%
	Students with Disabilities	57	63.2%	10.5%	45.6%	7.0%	8.8%	12.3%	5.3%	8.8%
	Not Limited English Proficient	446	87.0%	46.2%	39.9%	0.9%	1.1%	5.6%	0.7%	5.4%
	Economically Disadvantaged	111	82.0%	39.6%	39.6%	2.7%	1.8%	9.0%	1.8%	5.4%
	Not Economically Disadvantaged	335	88.7%	48.4%	40.0%	0.3%	0.9%	4.5%	0.3%	5.4%
	Not Migrant	446	87.0%	46.2%	39.9%	0.9%	1.1%	5.6%	0.7%	5.4%
FRONTIER CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	442	85.1%	43.9%	37.3%	3.8%	1.4%	4.1%	0.9%	8.6%
	Female	235	89.8%	51.9%	34.0%	3.8%	0.9%	3.8%	0.0%	5.5%
	Male	207	79.7%	34.8%	41.1%	3.9%	1.9%	4.3%	1.9%	12.1%
	Black	7	71.4%	28.6%	14.3%	28.6%	0.0%	14.3%	0.0%	14.3%
	Hispanic	7	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	426	85.2%	43.9%	38.0%	3.3%	1.4%	4.0%	0.9%	8.5%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	381	86.4%	49.9%	36.5%	0.0%	0.0%	4.5%	1.0%	8.1%
	Students with Disabilities	61	77.0%	6.6%	42.6%	27.9%	9.8%	1.6%	0.0%	11.5%
	Not Limited English Proficient	442	85.1%	43.9%	37.3%	3.8%	1.4%	4.1%	0.9%	8.6%
	Economically Disadvantaged	96	75.0%	32.3%	36.5%	6.3%	0.0%	7.3%	2.1%	15.6%
	Not Economically Disadvantaged	346	87.9%	47.1%	37.6%	3.2%	1.7%	3.2%	0.6%	6.6%
	Not Migrant	442	85.1%	43.9%	37.3%	3.8%	1.4%	4.1%	0.9%	8.6%
GRAND ISLAND CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	276	92.4%	43.8%	43.5%	5.1%	1.4%	2.2%	0.0%	4.0%
	Female	146	94.5%	51.4%	37.7%	5.5%	1.4%	1.4%	0.0%	2.7%
	Male	130	90.0%	35.4%	50.0%	4.6%	1.5%	3.1%	0.0%	5.4%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	3	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	9	100.0%	55.6%	33.3%	11.1%	0.0%	0.0%	0.0%	0.0%
White	252	92.9%	44.0%	43.7%	5.2%	1.6%	1.6%	0.0%	4.0%
Multiracial	7	85.7%	57.1%	28.6%	0.0%	0.0%	14.3%	0.0%	0.0%
General Education Students	243	95.5%	49.4%	45.7%	0.4%	0.0%	1.2%	0.0%	3.3%
Students with Disabilities	33	69.7%	3.0%	27.3%	39.4%	12.1%	9.1%	0.0%	9.1%
Not Limited English Proficient	272	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	61	83.6%	26.2%	42.6%	14.8%	1.6%	3.3%	0.0%	11.5%
Not Economically Disadvantaged	215	94.9%	48.8%	43.7%	2.3%	1.4%	1.9%	0.0%	1.9%
Not Migrant	276	92.4%	43.8%	43.5%	5.1%	1.4%	2.2%	0.0%	4.0%
GRAND ISLAND CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	276	88.8%	43.5%	40.9%	4.3%	1.4%	5.8%	0.0%	4.0%
Female	146	91.8%	50.7%	36.3%	4.8%	1.4%	4.1%	0.0%	2.7%
Male	130	85.4%	35.4%	46.2%	3.8%	1.5%	7.7%	0.0%	5.4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	9	100.0%	55.6%	33.3%	11.1%	0.0%	0.0%	0.0%	0.0%
White	252	88.9%	43.7%	40.9%	4.4%	1.6%	5.6%	0.0%	4.0%
Multiracial	7	85.7%	57.1%	28.6%	0.0%	0.0%	14.3%	0.0%	0.0%
General Education Students	243	92.2%	49.0%	42.8%	0.4%	0.0%	4.5%	0.0%	3.3%
Students with Disabilities	33	63.6%	3.0%	27.3%	33.3%	12.1%	15.2%	0.0%	9.1%
Not Limited English Proficient	272	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	61	75.4%	26.2%	36.1%	13.1%	1.6%	11.5%	0.0%	11.5%
Not Economically Disadvantaged	215	92.6%	48.4%	42.3%	1.9%	1.4%	4.2%	0.0%	1.9%
Not Migrant	276	88.8%	43.5%	40.9%	4.3%	1.4%	5.8%	0.0%	4.0%
GRAND ISLAND CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	271	91.1%	43.9%	43.5%	3.7%	0.4%	2.2%	0.0%	6.3%
Female	129	96.9%	55.8%	38.8%	2.3%	0.0%	0.8%	0.0%	2.3%
Male	142	85.9%	33.1%	47.9%	4.9%	0.7%	3.5%	0.0%	9.9%
Black	6	#	#	#	#	#	#	#	#
Hispanic	7	100.0%	14.3%	85.7%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	12	83.3%	50.0%	33.3%	0.0%	0.0%	0.0%	0.0%	16.7%
White	243	90.9%	44.0%	42.8%	4.1%	0.4%	2.5%	0.0%	6.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	240	93.8%	49.2%	44.6%	0.0%	0.0%	0.4%	0.0%	5.8%
Students with Disabilities	31	71.0%	3.2%	35.5%	32.3%	3.2%	16.1%	0.0%	9.7%
Not Limited English Proficient	270	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	53	84.9%	26.4%	50.9%	7.5%	0.0%	1.9%	0.0%	13.2%
Not Economically Disadvantaged	218	92.7%	48.2%	41.7%	2.8%	0.5%	2.3%	0.0%	4.6%
Not Migrant	271	91.1%	43.9%	43.5%	3.7%	0.4%	2.2%	0.0%	6.3%
GRAND ISLAND CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	271	90.8%	43.9%	43.2%	3.7%	0.4%	2.6%	0.0%	6.3%
Female	129	96.9%	55.8%	38.8%	2.3%	0.0%	0.8%	0.0%	2.3%
Male	142	85.2%	33.1%	47.2%	4.9%	0.7%	4.2%	0.0%	9.9%
Black	6	#	#	#	#	#	#	#	#
Hispanic	7	100.0%	14.3%	85.7%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	12	83.3%	50.0%	33.3%	0.0%	0.0%	0.0%	0.0%	16.7%
White	243	90.5%	44.0%	42.4%	4.1%	0.4%	2.9%	0.0%	6.2%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	240	93.3%	49.2%	44.2%	0.0%	0.0%	0.8%	0.0%	5.8%
Students with Disabilities	31	71.0%	3.2%	35.5%	32.3%	3.2%	16.1%	0.0%	9.7%
Not Limited English Proficient	270	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	53	83.0%	26.4%	49.1%	7.5%	0.0%	3.8%	0.0%	13.2%
Not Economically Disadvantaged	218	92.7%	48.2%	41.7%	2.8%	0.5%	2.3%	0.0%	4.6%
Not Migrant	271	90.8%	43.9%	43.2%	3.7%	0.4%	2.6%	0.0%	6.3%
GRAND ISLAND CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	248	90.3%	43.5%	41.1%	5.6%	2.4%	1.6%	0.0%	5.6%
Female	114	94.7%	51.8%	35.1%	7.9%	1.8%	0.9%	0.0%	2.6%
Male	134	86.6%	36.6%	46.3%	3.7%	3.0%	2.2%	0.0%	8.2%
Black	10	70.0%	20.0%	30.0%	20.0%	0.0%	10.0%	0.0%	20.0%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	233	91.0%	44.6%	41.2%	5.2%	2.6%	1.3%	0.0%	5.2%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	207	96.1%	52.2%	42.5%	1.4%	0.0%	0.5%	0.0%	3.4%
Students with Disabilities	41	61.0%	0.0%	34.1%	26.8%	14.6%	7.3%	0.0%	17.1%
Not Limited English Proficient	248	90.3%	43.5%	41.1%	5.6%	2.4%	1.6%	0.0%	5.6%
Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	46	87.0%	15.2%	60.9%	10.9%	4.3%	4.3%	0.0%	4.3%
Not Economically Disadvantaged	202	91.1%	50.0%	36.6%	4.5%	2.0%	1.0%	0.0%	5.9%
Not Migrant	248	90.3%	43.5%	41.1%	5.6%	2.4%	1.6%	0.0%	5.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
HAMBURG CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	291	91.8%	64.6%	24.7%	2.4%	0.0%	2.4%	0.0%	5.8%
Female	145	92.4%	73.8%	15.2%	3.4%	0.0%	2.8%	0.0%	4.8%
Male	146	91.1%	55.5%	34.2%	1.4%	0.0%	2.1%	0.0%	6.8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	283	91.9%	65.4%	24.7%	1.8%	0.0%	2.1%	0.0%	6.0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	264	94.7%	71.2%	23.5%	0.0%	0.0%	0.8%	0.0%	4.5%
Students with Disabilities	27	63.0%	0.0%	37.0%	25.9%	0.0%	18.5%	0.0%	18.5%
Not Limited English Proficient	291	91.8%	64.6%	24.7%	2.4%	0.0%	2.4%	0.0%	5.8%
Economically Disadvantaged	36	77.8%	38.9%	25.0%	13.9%	0.0%	8.3%	0.0%	13.9%
Not Economically Disadvantaged	255	93.7%	68.2%	24.7%	0.8%	0.0%	1.6%	0.0%	4.7%
Not Migrant	291	91.8%	64.6%	24.7%	2.4%	0.0%	2.4%	0.0%	5.8%
HAMBURG CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	291	91.4%	64.3%	24.7%	2.4%	0.0%	2.7%	0.0%	5.8%
Female	145	92.4%	73.8%	15.2%	3.4%	0.0%	2.8%	0.0%	4.8%
Male	146	90.4%	54.8%	34.2%	1.4%	0.0%	2.7%	0.0%	6.8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	283	91.5%	65.0%	24.7%	1.8%	0.0%	2.5%	0.0%	6.0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	264	94.3%	70.8%	23.5%	0.0%	0.0%	1.1%	0.0%	4.5%
Students with Disabilities	27	63.0%	0.0%	37.0%	25.9%	0.0%	18.5%	0.0%	18.5%
Not Limited English Proficient	291	91.4%	64.3%	24.7%	2.4%	0.0%	2.7%	0.0%	5.8%
Economically Disadvantaged	36	77.8%	38.9%	25.0%	13.9%	0.0%	8.3%	0.0%	13.9%
Not Economically Disadvantaged	255	93.3%	67.8%	24.7%	0.8%	0.0%	2.0%	0.0%	4.7%
Not Migrant	291	91.4%	64.3%	24.7%	2.4%	0.0%	2.7%	0.0%	5.8%
HAMBURG CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	329	93.3%	56.8%	33.7%	2.7%	0.6%	2.7%	0.0%	3.3%
Female	177	94.4%	67.2%	27.1%	0.0%	0.6%	2.3%	0.0%	2.8%
Male	152	92.1%	44.7%	41.4%	5.9%	0.7%	3.3%	0.0%	3.9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	6	83.3%	50.0%	33.3%	0.0%	0.0%	0.0%	0.0%	16.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Asian/Pacific Islander	5	100.0%	60.0%	40.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	313	93.6%	57.5%	33.2%	2.9%	0.6%	2.9%	0.0%	2.9%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	291	95.2%	62.2%	32.6%	0.3%	0.0%	1.7%	0.0%	3.1%
Students with Disabilities	38	78.9%	15.8%	42.1%	21.1%	5.3%	10.5%	0.0%	5.3%
Not Limited English Proficient	328	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	33	87.9%	27.3%	54.5%	6.1%	0.0%	6.1%	0.0%	6.1%
Not Economically Disadvantaged	296	93.9%	60.1%	31.4%	2.4%	0.7%	2.4%	0.0%	3.0%
Not Migrant	329	93.3%	56.8%	33.7%	2.7%	0.6%	2.7%	0.0%	3.3%
HAMBURG CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	329	93.3%	56.8%	33.7%	2.7%	0.6%	2.7%	0.0%	3.3%
Female	177	94.4%	67.2%	27.1%	0.0%	0.6%	2.3%	0.0%	2.8%
Male	152	92.1%	44.7%	41.4%	5.9%	0.7%	3.3%	0.0%	3.9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	6	83.3%	50.0%	33.3%	0.0%	0.0%	0.0%	0.0%	16.7%
Asian/Pacific Islander	5	100.0%	60.0%	40.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	313	93.6%	57.5%	33.2%	2.9%	0.6%	2.9%	0.0%	2.9%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	291	95.2%	62.2%	32.6%	0.3%	0.0%	1.7%	0.0%	3.1%
Students with Disabilities	38	78.9%	15.8%	42.1%	21.1%	5.3%	10.5%	0.0%	5.3%
Not Limited English Proficient	328	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	33	87.9%	27.3%	54.5%	6.1%	0.0%	6.1%	0.0%	6.1%
Not Economically Disadvantaged	296	93.9%	60.1%	31.4%	2.4%	0.7%	2.4%	0.0%	3.0%
Not Migrant	329	93.3%	56.8%	33.7%	2.7%	0.6%	2.7%	0.0%	3.3%
HAMBURG CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	310	91.6%	58.4%	28.4%	4.8%	2.3%	1.3%	0.0%	4.8%
Female	147	94.6%	63.3%	26.5%	4.8%	1.4%	0.7%	0.0%	3.4%
Male	163	89.0%	54.0%	30.1%	4.9%	3.1%	1.8%	0.0%	6.1%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	306	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	267	95.5%	66.3%	27.3%	1.9%	0.0%	0.7%	0.0%	3.7%
Students with Disabilities	43	67.4%	9.3%	34.9%	23.3%	16.3%	4.7%	0.0%	11.6%
Not Limited English Proficient	310	91.6%	58.4%	28.4%	4.8%	2.3%	1.3%	0.0%	4.8%
Economically Disadvantaged	27	74.1%	33.3%	33.3%	7.4%	11.1%	7.4%	0.0%	7.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Not Economically Disadvantaged	283	93.3%	60.8%	27.9%	4.6%	1.4%	0.7%	0.0%	4.6%
Not Migrant	310	91.6%	58.4%	28.4%	4.8%	2.3%	1.3%	0.0%	4.8%
HOLLAND CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	88	89.8%	47.7%	42.0%	0.0%	1.1%	5.7%	0.0%	3.4%
Female	43	93.0%	55.8%	37.2%	0.0%	0.0%	2.3%	0.0%	4.7%
Male	45	86.7%	40.0%	46.7%	0.0%	2.2%	8.9%	0.0%	2.2%
White	88	89.8%	47.7%	42.0%	0.0%	1.1%	5.7%	0.0%	3.4%
General Education Students	81	95.1%	51.9%	43.2%	0.0%	0.0%	3.7%	0.0%	1.2%
Students with Disabilities	7	28.6%	0.0%	28.6%	0.0%	14.3%	28.6%	0.0%	28.6%
Not Limited English Proficient	88	89.8%	47.7%	42.0%	0.0%	1.1%	5.7%	0.0%	3.4%
Economically Disadvantaged	10	90.0%	30.0%	60.0%	0.0%	0.0%	0.0%	0.0%	10.0%
Not Economically Disadvantaged	78	89.7%	50.0%	39.7%	0.0%	1.3%	6.4%	0.0%	2.6%
Not Migrant	88	89.8%	47.7%	42.0%	0.0%	1.1%	5.7%	0.0%	3.4%
HOLLAND CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	88	89.8%	47.7%	42.0%	0.0%	1.1%	5.7%	0.0%	3.4%
Female	43	93.0%	55.8%	37.2%	0.0%	0.0%	2.3%	0.0%	4.7%
Male	45	86.7%	40.0%	46.7%	0.0%	2.2%	8.9%	0.0%	2.2%
White	88	89.8%	47.7%	42.0%	0.0%	1.1%	5.7%	0.0%	3.4%
General Education Students	81	95.1%	51.9%	43.2%	0.0%	0.0%	3.7%	0.0%	1.2%
Students with Disabilities	7	28.6%	0.0%	28.6%	0.0%	14.3%	28.6%	0.0%	28.6%
Not Limited English Proficient	88	89.8%	47.7%	42.0%	0.0%	1.1%	5.7%	0.0%	3.4%
Economically Disadvantaged	10	90.0%	30.0%	60.0%	0.0%	0.0%	0.0%	0.0%	10.0%
Not Economically Disadvantaged	78	89.7%	50.0%	39.7%	0.0%	1.3%	6.4%	0.0%	2.6%
Not Migrant	88	89.8%	47.7%	42.0%	0.0%	1.1%	5.7%	0.0%	3.4%
HOLLAND CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	85	89.4%	41.2%	45.9%	2.4%	1.2%	1.2%	1.2%	7.1%
Female	36	91.7%	44.4%	47.2%	0.0%	0.0%	0.0%	0.0%	8.3%
Male	49	87.8%	38.8%	44.9%	4.1%	2.0%	2.0%	2.0%	6.1%
Black	1	#	#	#	#	#	#	#	#
White	84	#	#	#	#	#	#	#	#
General Education Students	73	91.8%	47.9%	43.8%	0.0%	0.0%	0.0%	1.4%	6.8%
Students with Disabilities	12	75.0%	0.0%	58.3%	16.7%	8.3%	8.3%	0.0%	8.3%
Not Limited English Proficient	85	89.4%	41.2%	45.9%	2.4%	1.2%	1.2%	1.2%	7.1%
Economically Disadvantaged	13	84.6%	7.7%	76.9%	0.0%	0.0%	0.0%	0.0%	15.4%
Not Economically Disadvantaged	72	90.3%	47.2%	40.3%	2.8%	1.4%	1.4%	1.4%	5.6%
Not Migrant	85	89.4%	41.2%	45.9%	2.4%	1.2%	1.2%	1.2%	7.1%
HOLLAND CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	85	89.4%	41.2%	45.9%	2.4%	1.2%	1.2%	1.2%	7.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>	
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>									
Female	36	91.7%	44.4%	47.2%	0.0%	0.0%	0.0%	0.0%	8.3%	
Male	49	87.8%	38.8%	44.9%	4.1%	2.0%	2.0%	2.0%	6.1%	
Black	1	#	#	#	#	#	#	#	#	
White	84	#	#	#	#	#	#	#	#	
General Education Students	73	91.8%	47.9%	43.8%	0.0%	0.0%	0.0%	1.4%	6.8%	
Students with Disabilities	12	75.0%	0.0%	58.3%	16.7%	8.3%	8.3%	0.0%	8.3%	
Not Limited English Proficient	85	89.4%	41.2%	45.9%	2.4%	1.2%	1.2%	1.2%	7.1%	
Economically Disadvantaged	13	84.6%	7.7%	76.9%	0.0%	0.0%	0.0%	0.0%	15.4%	
Not Economically Disadvantaged	72	90.3%	47.2%	40.3%	2.8%	1.4%	1.4%	1.4%	5.6%	
Not Migrant	85	89.4%	41.2%	45.9%	2.4%	1.2%	1.2%	1.2%	7.1%	
HOLLAND CSD: 2007 Total Cohort - 6 Year Outcome										
All Students	89	94.4%	40.4%	51.7%	2.2%	0.0%	1.1%	2.2%	2.2%	
Female	43	93.0%	48.8%	39.5%	4.7%	0.0%	2.3%	4.7%	0.0%	
Male	46	95.7%	32.6%	63.0%	0.0%	0.0%	0.0%	0.0%	4.3%	
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#	
White	88	#	#	#	#	#	#	#	#	
General Education Students	82	95.1%	42.7%	51.2%	1.2%	0.0%	1.2%	2.4%	1.2%	
Students with Disabilities	7	85.7%	14.3%	57.1%	14.3%	0.0%	0.0%	0.0%	14.3%	
Not Limited English Proficient	89	94.4%	40.4%	51.7%	2.2%	0.0%	1.1%	2.2%	2.2%	
Economically Disadvantaged	14	78.6%	28.6%	42.9%	7.1%	0.0%	7.1%	7.1%	7.1%	
Not Economically Disadvantaged	75	97.3%	42.7%	53.3%	1.3%	0.0%	0.0%	1.3%	1.3%	
Not Migrant	89	94.4%	40.4%	51.7%	2.2%	0.0%	1.1%	2.2%	2.2%	
HOPEVALE UFSD AT HAMBURG: 2009 Total Cohort - 4 Year Outcome - August 2013										
All Students	1	#	#	#	#	#	#	#	#	
Female	1	#	#	#	#	#	#	#	#	
White	1	#	#	#	#	#	#	#	#	
Students with Disabilities	1	#	#	#	#	#	#	#	#	
Not Limited English Proficient	1	#	#	#	#	#	#	#	#	
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#	
Not Migrant	1	#	#	#	#	#	#	#	#	
HOPEVALE UFSD AT HAMBURG: 2009 Total Cohort - 4 Year Outcome										
All Students	1	#	#	#	#	#	#	#	#	
Female	1	#	#	#	#	#	#	#	#	
White	1	#	#	#	#	#	#	#	#	
Students with Disabilities	1	#	#	#	#	#	#	#	#	
Not Limited English Proficient	1	#	#	#	#	#	#	#	#	
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#	
Not Migrant	1	#	#	#	#	#	#	#	#	

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
HOPEVALE UFSD AT HAMBURG: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	2	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	2	#	#	#	#	#	#	#	#
HOPEVALE UFSD AT HAMBURG: 2008 Total Cohort - 5 Year Outcome									
All Students	2	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	2	#	#	#	#	#	#	#	#
HOPEVALE UFSD AT HAMBURG: 2007 Total Cohort - 6 Year Outcome									
All Students	3	#	#	#	#	#	#	#	#
Female	3	#	#	#	#	#	#	#	#
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Migrant	3	#	#	#	#	#	#	#	#
IROQUOIS CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	241	93.4%	55.6%	37.3%	0.4%	1.2%	4.6%	0.0%	0.8%
Female	120	94.2%	63.3%	30.0%	0.8%	1.7%	4.2%	0.0%	0.0%
Male	121	92.6%	47.9%	44.6%	0.0%	0.8%	5.0%	0.0%	1.7%
Black	2	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
	White	231	93.5%	56.3%	36.8%	0.4%	1.3%	4.3%	0.0%	0.9%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	210	98.1%	63.8%	34.3%	0.0%	0.0%	1.4%	0.0%	0.5%
	Students with Disabilities	31	61.3%	0.0%	58.1%	3.2%	9.7%	25.8%	0.0%	3.2%
	Not Limited English Proficient	241	93.4%	55.6%	37.3%	0.4%	1.2%	4.6%	0.0%	0.8%
	Economically Disadvantaged	30	90.0%	26.7%	63.3%	0.0%	0.0%	6.7%	0.0%	3.3%
	Not Economically Disadvantaged	211	93.8%	59.7%	33.6%	0.5%	1.4%	4.3%	0.0%	0.5%
	Not Migrant	241	93.4%	55.6%	37.3%	0.4%	1.2%	4.6%	0.0%	0.8%
IROQUOIS CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	241	92.9%	55.6%	36.9%	0.4%	1.2%	5.0%	0.0%	0.8%
	Female	120	93.3%	63.3%	29.2%	0.8%	1.7%	5.0%	0.0%	0.0%
	Male	121	92.6%	47.9%	44.6%	0.0%	0.8%	5.0%	0.0%	1.7%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	4	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
	White	231	93.1%	56.3%	36.4%	0.4%	1.3%	4.8%	0.0%	0.9%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	210	97.6%	63.8%	33.8%	0.0%	0.0%	1.9%	0.0%	0.5%
	Students with Disabilities	31	61.3%	0.0%	58.1%	3.2%	9.7%	25.8%	0.0%	3.2%
	Not Limited English Proficient	241	92.9%	55.6%	36.9%	0.4%	1.2%	5.0%	0.0%	0.8%
	Economically Disadvantaged	30	90.0%	26.7%	63.3%	0.0%	0.0%	6.7%	0.0%	3.3%
	Not Economically Disadvantaged	211	93.4%	59.7%	33.2%	0.5%	1.4%	4.7%	0.0%	0.5%
	Not Migrant	241	92.9%	55.6%	36.9%	0.4%	1.2%	5.0%	0.0%	0.8%
IROQUOIS CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	227	95.6%	51.5%	41.9%	2.2%	1.3%	0.9%	0.0%	2.2%
	Female	110	98.2%	59.1%	38.2%	0.9%	1.8%	0.0%	0.0%	0.0%
	Male	117	93.2%	44.4%	45.3%	3.4%	0.9%	1.7%	0.0%	4.3%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	220	95.5%	50.9%	42.3%	2.3%	1.4%	0.9%	0.0%	2.3%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	196	98.0%	59.7%	38.3%	0.0%	0.0%	0.0%	0.0%	2.0%
	Students with Disabilities	31	80.6%	0.0%	64.5%	16.1%	9.7%	6.5%	0.0%	3.2%
	Not Limited English Proficient	226	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	23	87.0%	21.7%	60.9%	4.3%	0.0%	8.7%	0.0%	4.3%
	Not Economically Disadvantaged	204	96.6%	54.9%	39.7%	2.0%	1.5%	0.0%	0.0%	2.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	227	95.6%	51.5%	41.9%	2.2%	1.3%	0.9%	0.0%	2.2%
IROQUOIS CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	227	95.6%	51.5%	41.9%	2.2%	1.3%	0.9%	0.0%	2.2%
Female	110	98.2%	59.1%	38.2%	0.9%	1.8%	0.0%	0.0%	0.0%
Male	117	93.2%	44.4%	45.3%	3.4%	0.9%	1.7%	0.0%	4.3%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	220	95.5%	50.9%	42.3%	2.3%	1.4%	0.9%	0.0%	2.3%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	196	98.0%	59.7%	38.3%	0.0%	0.0%	0.0%	0.0%	2.0%
Students with Disabilities	31	80.6%	0.0%	64.5%	16.1%	9.7%	6.5%	0.0%	3.2%
Not Limited English Proficient	226	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	23	87.0%	21.7%	60.9%	4.3%	0.0%	8.7%	0.0%	4.3%
Not Economically Disadvantaged	204	96.6%	54.9%	39.7%	2.0%	1.5%	0.0%	0.0%	2.0%
Not Migrant	227	95.6%	51.5%	41.9%	2.2%	1.3%	0.9%	0.0%	2.2%
IROQUOIS CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	252	95.2%	52.4%	39.3%	3.6%	1.2%	0.0%	0.0%	3.6%
Female	112	98.2%	57.1%	37.5%	3.6%	0.9%	0.0%	0.0%	0.9%
Male	140	92.9%	48.6%	40.7%	3.6%	1.4%	0.0%	0.0%	5.7%
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	246	95.5%	52.4%	39.4%	3.7%	1.2%	0.0%	0.0%	3.3%
General Education Students	224	98.2%	58.5%	37.9%	1.8%	0.0%	0.0%	0.0%	1.8%
Students with Disabilities	28	71.4%	3.6%	50.0%	17.9%	10.7%	0.0%	0.0%	17.9%
Not Limited English Proficient	252	95.2%	52.4%	39.3%	3.6%	1.2%	0.0%	0.0%	3.6%
Economically Disadvantaged	22	81.8%	22.7%	50.0%	9.1%	4.5%	0.0%	0.0%	13.6%
Not Economically Disadvantaged	230	96.5%	55.2%	38.3%	3.0%	0.9%	0.0%	0.0%	2.6%
Not Migrant	252	95.2%	52.4%	39.3%	3.6%	1.2%	0.0%	0.0%	3.6%
KENMORE-TONAWANDA UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	643	82.7%	30.6%	47.1%	5.0%	1.1%	4.7%	6.5%	4.7%
Female	323	86.7%	32.8%	48.3%	5.6%	0.3%	3.7%	5.3%	3.7%
Male	320	78.8%	28.4%	45.9%	4.4%	1.9%	5.6%	7.8%	5.6%
American Indian/Alaska Native	5	80.0%	0.0%	60.0%	20.0%	0.0%	0.0%	0.0%	20.0%
Black	35	62.9%	8.6%	48.6%	5.7%	0.0%	14.3%	14.3%	8.6%
Hispanic	20	75.0%	25.0%	45.0%	5.0%	0.0%	15.0%	5.0%	5.0%
White	576	84.2%	32.5%	46.9%	4.9%	1.2%	3.8%	6.1%	4.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
2009 Total Cohort - 4 Year Outcome										
	Multiracial	7	85.7%	28.6%	57.1%	0.0%	0.0%	0.0%	14.3%	0.0%
	General Education Students	494	87.4%	38.9%	48.6%	0.0%	0.0%	3.0%	6.1%	3.4%
	Students with Disabilities	149	67.1%	3.4%	42.3%	21.5%	4.7%	10.1%	8.1%	8.7%
	Not Limited English Proficient	639	#	#	#	#	#	#	#	#
	Limited English Proficient	4	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	5	80.0%	40.0%	40.0%	0.0%	0.0%	0.0%	20.0%	0.0%
	Economically Disadvantaged	193	78.8%	19.2%	51.8%	7.8%	2.1%	5.7%	5.7%	7.3%
	Not Economically Disadvantaged	450	84.4%	35.6%	45.1%	3.8%	0.7%	4.2%	6.9%	3.6%
	Not Migrant	643	82.7%	30.6%	47.1%	5.0%	1.1%	4.7%	6.5%	4.7%
KENMORE-TONAWANDA UFSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	643	81.3%	30.6%	46.0%	4.7%	1.4%	5.8%	6.5%	4.7%
	Female	323	85.8%	32.8%	48.0%	5.0%	0.9%	4.0%	5.3%	3.7%
	Male	320	76.9%	28.4%	44.1%	4.4%	1.9%	7.5%	7.8%	5.6%
	American Indian/Alaska Native	5	60.0%	0.0%	60.0%	0.0%	20.0%	0.0%	0.0%	20.0%
	Black	35	60.0%	8.6%	45.7%	5.7%	0.0%	17.1%	14.3%	8.6%
	Hispanic	20	75.0%	25.0%	45.0%	5.0%	0.0%	15.0%	5.0%	5.0%
	White	576	83.0%	32.5%	45.8%	4.7%	1.4%	4.9%	6.1%	4.3%
	Multiracial	7	85.7%	28.6%	57.1%	0.0%	0.0%	0.0%	14.3%	0.0%
	General Education Students	494	86.8%	38.9%	48.0%	0.0%	0.0%	3.6%	6.1%	3.4%
	Students with Disabilities	149	63.1%	3.4%	39.6%	20.1%	6.0%	12.8%	8.1%	8.7%
	Not Limited English Proficient	639	#	#	#	#	#	#	#	#
	Limited English Proficient	4	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	5	80.0%	40.0%	40.0%	0.0%	0.0%	0.0%	20.0%	0.0%
	Economically Disadvantaged	193	76.2%	19.2%	49.7%	7.3%	2.6%	7.8%	5.7%	7.3%
	Not Economically Disadvantaged	450	83.6%	35.6%	44.4%	3.6%	0.9%	4.9%	6.9%	3.6%
	Not Migrant	643	81.3%	30.6%	46.0%	4.7%	1.4%	5.8%	6.5%	4.7%
KENMORE-TONAWANDA UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	673	84.0%	27.5%	50.2%	6.2%	1.9%	0.6%	7.3%	5.9%
	Female	329	84.5%	34.0%	45.3%	5.2%	2.1%	0.3%	7.0%	5.8%
	Male	344	83.4%	21.2%	54.9%	7.3%	1.7%	0.9%	7.6%	6.1%
	American Indian/Alaska Native	6	#	#	#	#	#	#	#	#
	Black	38	68.4%	10.5%	39.5%	18.4%	5.3%	0.0%	10.5%	15.8%
	Hispanic	28	82.1%	17.9%	57.1%	7.1%	0.0%	3.6%	7.1%	7.1%
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	591	85.3%	28.8%	50.9%	5.6%	1.9%	0.5%	7.1%	4.9%
	Multiracial	9	88.9%	55.6%	33.3%	0.0%	0.0%	0.0%	0.0%	11.1%
	General Education Students	523	87.8%	34.6%	53.0%	0.2%	0.0%	0.0%	6.9%	5.2%
	Students with Disabilities	150	70.7%	2.7%	40.7%	27.3%	8.7%	2.7%	8.7%	8.7%
	Not Limited English Proficient	671	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	3	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	184	79.9%	13.0%	55.4%	11.4%	5.4%	1.6%	7.1%	6.0%
	Not Economically Disadvantaged	489	85.5%	32.9%	48.3%	4.3%	0.6%	0.2%	7.4%	5.9%
	Not Migrant	673	84.0%	27.5%	50.2%	6.2%	1.9%	0.6%	7.3%	5.9%
KENMORE-TONAWANDA UFSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	673	84.0%	27.5%	50.2%	6.2%	1.9%	0.6%	7.3%	5.9%
	Female	329	84.5%	34.0%	45.3%	5.2%	2.1%	0.3%	7.0%	5.8%
	Male	344	83.4%	21.2%	54.9%	7.3%	1.7%	0.9%	7.6%	6.1%
	American Indian/Alaska Native	6	#	#	#	#	#	#	#	#
	Black	38	68.4%	10.5%	39.5%	18.4%	5.3%	0.0%	10.5%	15.8%
	Hispanic	28	82.1%	17.9%	57.1%	7.1%	0.0%	3.6%	7.1%	7.1%
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	591	85.3%	28.8%	50.9%	5.6%	1.9%	0.5%	7.1%	4.9%
	Multiracial	9	88.9%	55.6%	33.3%	0.0%	0.0%	0.0%	0.0%	11.1%
	General Education Students	523	87.8%	34.6%	53.0%	0.2%	0.0%	0.0%	6.9%	5.2%
	Students with Disabilities	150	70.7%	2.7%	40.7%	27.3%	8.7%	2.7%	8.7%	8.7%
	Not Limited English Proficient	671	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	3	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	184	79.9%	13.0%	55.4%	11.4%	5.4%	1.6%	7.1%	6.0%
	Not Economically Disadvantaged	489	85.5%	32.9%	48.3%	4.3%	0.6%	0.2%	7.4%	5.9%
	Not Migrant	673	84.0%	27.5%	50.2%	6.2%	1.9%	0.6%	7.3%	5.9%
KENMORE-TONAWANDA UFSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	711	82.6%	34.5%	43.2%	4.9%	2.3%	0.6%	6.0%	7.9%
	Female	346	86.7%	35.0%	47.4%	4.3%	1.4%	0.3%	4.6%	6.4%
	Male	365	78.6%	34.0%	39.2%	5.5%	3.0%	0.8%	7.4%	9.3%
	American Indian/Alaska Native	6	#	#	#	#	#	#	#	#
	Black	30	60.0%	6.7%	43.3%	10.0%	10.0%	3.3%	0.0%	26.7%
	Hispanic	14	92.9%	28.6%	50.0%	14.3%	0.0%	0.0%	7.1%	0.0%
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	651	82.9%	35.6%	42.9%	4.5%	2.0%	0.5%	6.5%	7.4%
	Multiracial	8	100.0%	37.5%	62.5%	0.0%	0.0%	0.0%	0.0%	0.0%
	General Education Students	570	87.4%	42.5%	44.9%	0.0%	0.0%	0.2%	5.3%	6.7%
	Students with Disabilities	141	63.1%	2.1%	36.2%	24.8%	11.3%	2.1%	9.2%	12.8%
	Not Limited English Proficient	708	#	#	#	#	#	#	#	#
	Limited English Proficient	3	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	2	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	155	74.2%	24.5%	40.6%	9.0%	8.4%	1.3%	5.8%	9.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Economically Disadvantaged	556	84.9%	37.2%	43.9%	3.8%	0.5%	0.4%	6.1%	7.6%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	710	#	#	#	#	#	#	#	#
LACKAWANNA CITY SD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	177	78.5%	6.8%	68.9%	2.8%	0.0%	9.6%	0.0%	11.9%
	Female	81	82.7%	7.4%	71.6%	3.7%	0.0%	9.9%	0.0%	7.4%
	Male	96	75.0%	6.3%	66.7%	2.1%	0.0%	9.4%	0.0%	15.6%
	Black	35	71.4%	0.0%	60.0%	11.4%	0.0%	8.6%	0.0%	20.0%
	Hispanic	14	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	127	82.7%	8.7%	73.2%	0.8%	0.0%	8.7%	0.0%	8.7%
	General Education Students	144	84.7%	7.6%	76.4%	0.7%	0.0%	6.3%	0.0%	9.0%
	Students with Disabilities	33	51.5%	3.0%	36.4%	12.1%	0.0%	24.2%	0.0%	24.2%
	Not Limited English Proficient	168	80.4%	7.1%	70.2%	3.0%	0.0%	8.3%	0.0%	11.3%
	Limited English Proficient	9	44.4%	0.0%	44.4%	0.0%	0.0%	33.3%	0.0%	22.2%
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	125	84.0%	5.6%	76.0%	2.4%	0.0%	9.6%	0.0%	6.4%
	Not Economically Disadvantaged	52	65.4%	9.6%	51.9%	3.8%	0.0%	9.6%	0.0%	25.0%
	Not Migrant	177	78.5%	6.8%	68.9%	2.8%	0.0%	9.6%	0.0%	11.9%
LACKAWANNA CITY SD: 2009 Total Cohort - 4 Year Outcome										
	All Students	177	76.8%	6.8%	67.2%	2.8%	0.0%	11.3%	0.0%	11.9%
	Female	81	82.7%	7.4%	71.6%	3.7%	0.0%	9.9%	0.0%	7.4%
	Male	96	71.9%	6.3%	63.5%	2.1%	0.0%	12.5%	0.0%	15.6%
	Black	35	71.4%	0.0%	60.0%	11.4%	0.0%	8.6%	0.0%	20.0%
	Hispanic	14	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	127	80.3%	8.7%	70.9%	0.8%	0.0%	11.0%	0.0%	8.7%
	General Education Students	144	82.6%	7.6%	74.3%	0.7%	0.0%	8.3%	0.0%	9.0%
	Students with Disabilities	33	51.5%	3.0%	36.4%	12.1%	0.0%	24.2%	0.0%	24.2%
	Not Limited English Proficient	168	78.6%	7.1%	68.5%	3.0%	0.0%	10.1%	0.0%	11.3%
	Limited English Proficient	9	44.4%	0.0%	44.4%	0.0%	0.0%	33.3%	0.0%	22.2%
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	125	82.4%	5.6%	74.4%	2.4%	0.0%	11.2%	0.0%	6.4%
	Not Economically Disadvantaged	52	63.5%	9.6%	50.0%	3.8%	0.0%	11.5%	0.0%	25.0%
	Not Migrant	177	76.8%	6.8%	67.2%	2.8%	0.0%	11.3%	0.0%	11.9%
LACKAWANNA CITY SD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	196	65.3%	5.6%	55.6%	4.1%	1.5%	5.1%	0.0%	27.0%
	Female	91	70.3%	6.6%	56.0%	7.7%	2.2%	3.3%	0.0%	24.2%
	Male	105	61.0%	4.8%	55.2%	1.0%	1.0%	6.7%	0.0%	29.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out	
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#	
Black	49	53.1%	0.0%	46.9%	6.1%	2.0%	2.0%	0.0%	40.8%	
Hispanic	8	62.5%	0.0%	50.0%	12.5%	0.0%	0.0%	0.0%	37.5%	
White	134	71.6%	8.2%	60.4%	3.0%	0.7%	6.0%	0.0%	20.9%	
Multiracial	2	#	#	#	#	#	#	#	#	
General Education Students	162	68.5%	6.8%	61.1%	0.6%	0.0%	3.7%	0.0%	27.2%	
Students with Disabilities	34	50.0%	0.0%	29.4%	20.6%	8.8%	11.8%	0.0%	26.5%	
Not Limited English Proficient	190	66.8%	5.8%	56.8%	4.2%	1.6%	4.7%	0.0%	25.8%	
Limited English Proficient	6	16.7%	0.0%	16.7%	0.0%	0.0%	16.7%	0.0%	66.7%	
Formerly Limited English Proficient	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	
Economically Disadvantaged	123	69.9%	7.3%	56.9%	5.7%	0.8%	2.4%	0.0%	26.8%	
Not Economically Disadvantaged	73	57.5%	2.7%	53.4%	1.4%	2.7%	9.6%	0.0%	27.4%	
Not Migrant	196	65.3%	5.6%	55.6%	4.1%	1.5%	5.1%	0.0%	27.0%	
LACKAWANNA CITY SD: 2008 Total Cohort - 5 Year Outcome										
All Students	196	65.3%	5.6%	55.6%	4.1%	1.5%	5.1%	0.0%	27.0%	
Female	91	70.3%	6.6%	56.0%	7.7%	2.2%	3.3%	0.0%	24.2%	
Male	105	61.0%	4.8%	55.2%	1.0%	1.0%	6.7%	0.0%	29.5%	
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#	
Black	49	53.1%	0.0%	46.9%	6.1%	2.0%	2.0%	0.0%	40.8%	
Hispanic	8	62.5%	0.0%	50.0%	12.5%	0.0%	0.0%	0.0%	37.5%	
White	134	71.6%	8.2%	60.4%	3.0%	0.7%	6.0%	0.0%	20.9%	
Multiracial	2	#	#	#	#	#	#	#	#	
General Education Students	162	68.5%	6.8%	61.1%	0.6%	0.0%	3.7%	0.0%	27.2%	
Students with Disabilities	34	50.0%	0.0%	29.4%	20.6%	8.8%	11.8%	0.0%	26.5%	
Not Limited English Proficient	190	66.8%	5.8%	56.8%	4.2%	1.6%	4.7%	0.0%	25.8%	
Limited English Proficient	6	16.7%	0.0%	16.7%	0.0%	0.0%	16.7%	0.0%	66.7%	
Formerly Limited English Proficient	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	
Economically Disadvantaged	123	69.9%	7.3%	56.9%	5.7%	0.8%	2.4%	0.0%	26.8%	
Not Economically Disadvantaged	73	57.5%	2.7%	53.4%	1.4%	2.7%	9.6%	0.0%	27.4%	
Not Migrant	196	65.3%	5.6%	55.6%	4.1%	1.5%	5.1%	0.0%	27.0%	
LACKAWANNA CITY SD: 2007 Total Cohort - 6 Year Outcome										
All Students	175	69.7%	8.6%	58.9%	2.3%	2.9%	2.9%	0.0%	24.6%	
Female	64	73.4%	10.9%	56.3%	6.3%	3.1%	1.6%	0.0%	21.9%	
Male	111	67.6%	7.2%	60.4%	0.0%	2.7%	3.6%	0.0%	26.1%	
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#	
Black	38	65.8%	2.6%	57.9%	5.3%	0.0%	5.3%	0.0%	28.9%	
Hispanic	19	#	#	#	#	#	#	#	#	
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#	
White	114	71.1%	12.3%	57.0%	1.8%	3.5%	1.8%	0.0%	23.7%	

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	General Education Students	147	77.6%	10.2%	66.7%	0.7%	0.0%	0.0%	0.0%	22.4%
	Students with Disabilities	28	28.6%	0.0%	17.9%	10.7%	17.9%	17.9%	0.0%	35.7%
	Not Limited English Proficient	172	#	#	#	#	#	#	#	#
	Limited English Proficient	3	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	115	73.0%	6.1%	64.3%	2.6%	0.0%	0.0%	0.0%	27.0%
	Not Economically Disadvantaged	60	63.3%	13.3%	48.3%	1.7%	8.3%	8.3%	0.0%	20.0%
	Not Migrant	175	69.7%	8.6%	58.9%	2.3%	2.9%	2.9%	0.0%	24.6%
LANCASTER CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	519	96.3%	54.1%	39.9%	2.3%	0.6%	3.1%	0.0%	0.0%
	Female	271	95.6%	57.6%	35.8%	2.2%	0.7%	3.7%	0.0%	0.0%
	Male	248	97.2%	50.4%	44.4%	2.4%	0.4%	2.4%	0.0%	0.0%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	9	77.8%	22.2%	55.6%	0.0%	0.0%	22.2%	0.0%	0.0%
	Hispanic	9	77.8%	0.0%	77.8%	0.0%	0.0%	22.2%	0.0%	0.0%
	Asian/Pacific Islander	6	100.0%	33.3%	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	490	97.3%	56.3%	38.6%	2.4%	0.6%	2.0%	0.0%	0.0%
	Multiracial	4	#	#	#	#	#	#	#	#
	General Education Students	441	97.7%	63.0%	34.7%	0.0%	0.0%	2.3%	0.0%	0.0%
	Students with Disabilities	78	88.5%	3.8%	69.2%	15.4%	3.8%	7.7%	0.0%	0.0%
	Not Limited English Proficient	519	96.3%	54.1%	39.9%	2.3%	0.6%	3.1%	0.0%	0.0%
	Economically Disadvantaged	58	93.1%	25.9%	65.5%	1.7%	0.0%	6.9%	0.0%	0.0%
	Not Economically Disadvantaged	461	96.7%	57.7%	36.7%	2.4%	0.7%	2.6%	0.0%	0.0%
	Not Migrant	519	96.3%	54.1%	39.9%	2.3%	0.6%	3.1%	0.0%	0.0%
LANCASTER CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	519	94.2%	53.8%	38.2%	2.3%	0.6%	5.2%	0.0%	0.0%
	Female	271	94.1%	57.2%	34.7%	2.2%	0.7%	5.2%	0.0%	0.0%
	Male	248	94.4%	50.0%	41.9%	2.4%	0.4%	5.2%	0.0%	0.0%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	9	77.8%	22.2%	55.6%	0.0%	0.0%	22.2%	0.0%	0.0%
	Hispanic	9	77.8%	0.0%	77.8%	0.0%	0.0%	22.2%	0.0%	0.0%
	Asian/Pacific Islander	6	100.0%	33.3%	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	490	95.1%	55.9%	36.7%	2.4%	0.6%	4.3%	0.0%	0.0%
	Multiracial	4	#	#	#	#	#	#	#	#
	General Education Students	441	95.2%	62.6%	32.7%	0.0%	0.0%	4.8%	0.0%	0.0%
	Students with Disabilities	78	88.5%	3.8%	69.2%	15.4%	3.8%	7.7%	0.0%	0.0%
	Not Limited English Proficient	519	94.2%	53.8%	38.2%	2.3%	0.6%	5.2%	0.0%	0.0%
	Economically Disadvantaged	58	91.4%	25.9%	63.8%	1.7%	0.0%	8.6%	0.0%	0.0%
	Not Economically Disadvantaged	461	94.6%	57.3%	34.9%	2.4%	0.7%	4.8%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>	
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>									
Not Migrant	519	94.2%	53.8%	38.2%	2.3%	0.6%	5.2%	0.0%	0.0%	
LANCASTER CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
All Students	512	97.7%	56.8%	36.5%	4.3%	0.4%	1.4%	0.0%	0.6%	
Female	254	97.6%	60.2%	33.5%	3.9%	0.0%	2.0%	0.0%	0.4%	
Male	258	97.7%	53.5%	39.5%	4.7%	0.8%	0.8%	0.0%	0.8%	
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#	
Black	6	83.3%	0.0%	66.7%	16.7%	0.0%	16.7%	0.0%	0.0%	
Hispanic	5	#	#	#	#	#	#	#	#	
Asian/Pacific Islander	6	100.0%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%	
White	493	98.0%	57.8%	35.9%	4.3%	0.4%	1.2%	0.0%	0.4%	
General Education Students	433	98.8%	65.6%	33.3%	0.0%	0.0%	0.7%	0.0%	0.5%	
Students with Disabilities	79	91.1%	8.9%	54.4%	27.8%	2.5%	5.1%	0.0%	1.3%	
Not Limited English Proficient	512	97.7%	56.8%	36.5%	4.3%	0.4%	1.4%	0.0%	0.6%	
Economically Disadvantaged	75	94.7%	28.0%	52.0%	14.7%	1.3%	1.3%	0.0%	2.7%	
Not Economically Disadvantaged	437	98.2%	61.8%	33.9%	2.5%	0.2%	1.4%	0.0%	0.2%	
Not Migrant	512	97.7%	56.8%	36.5%	4.3%	0.4%	1.4%	0.0%	0.6%	
LANCASTER CSD: 2008 Total Cohort - 5 Year Outcome										
All Students	512	97.7%	56.8%	36.5%	4.3%	0.4%	1.4%	0.0%	0.6%	
Female	254	97.6%	60.2%	33.5%	3.9%	0.0%	2.0%	0.0%	0.4%	
Male	258	97.7%	53.5%	39.5%	4.7%	0.8%	0.8%	0.0%	0.8%	
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#	
Black	6	83.3%	0.0%	66.7%	16.7%	0.0%	16.7%	0.0%	0.0%	
Hispanic	5	#	#	#	#	#	#	#	#	
Asian/Pacific Islander	6	100.0%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%	
White	493	98.0%	57.8%	35.9%	4.3%	0.4%	1.2%	0.0%	0.4%	
General Education Students	433	98.8%	65.6%	33.3%	0.0%	0.0%	0.7%	0.0%	0.5%	
Students with Disabilities	79	91.1%	8.9%	54.4%	27.8%	2.5%	5.1%	0.0%	1.3%	
Not Limited English Proficient	512	97.7%	56.8%	36.5%	4.3%	0.4%	1.4%	0.0%	0.6%	
Economically Disadvantaged	75	94.7%	28.0%	52.0%	14.7%	1.3%	1.3%	0.0%	2.7%	
Not Economically Disadvantaged	437	98.2%	61.8%	33.9%	2.5%	0.2%	1.4%	0.0%	0.2%	
Not Migrant	512	97.7%	56.8%	36.5%	4.3%	0.4%	1.4%	0.0%	0.6%	
LANCASTER CSD: 2007 Total Cohort - 6 Year Outcome										
All Students	503	94.4%	57.3%	32.8%	4.4%	2.0%	1.2%	0.0%	2.2%	
Female	220	95.9%	65.0%	27.7%	3.2%	2.7%	0.0%	0.0%	1.4%	
Male	283	93.3%	51.2%	36.7%	5.3%	1.4%	2.1%	0.0%	2.8%	
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#	
Black	6	#	#	#	#	#	#	#	#	
Hispanic	10	90.0%	30.0%	40.0%	20.0%	0.0%	0.0%	0.0%	10.0%	
Asian/Pacific Islander	7	85.7%	71.4%	14.3%	0.0%	0.0%	0.0%	0.0%	14.3%	

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
White	479	95.0%	58.2%	32.6%	4.2%	2.1%	0.8%	0.0%	1.9%
General Education Students	411	97.8%	69.1%	28.2%	0.5%	0.0%	0.7%	0.0%	1.5%
Students with Disabilities	92	79.3%	4.3%	53.3%	21.7%	10.9%	3.3%	0.0%	5.4%
Not Limited English Proficient	503	94.4%	57.3%	32.8%	4.4%	2.0%	1.2%	0.0%	2.2%
Economically Disadvantaged	47	85.1%	29.8%	44.7%	10.6%	12.8%	2.1%	0.0%	0.0%
Not Economically Disadvantaged	456	95.4%	60.1%	31.6%	3.7%	0.9%	1.1%	0.0%	2.4%
Not Migrant	503	94.4%	57.3%	32.8%	4.4%	2.0%	1.2%	0.0%	2.2%
NORTH COLLINS CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	48	89.6%	39.6%	41.7%	8.3%	0.0%	6.3%	0.0%	4.2%
Female	25	84.0%	40.0%	32.0%	12.0%	0.0%	12.0%	0.0%	4.0%
Male	23	95.7%	39.1%	52.2%	4.3%	0.0%	0.0%	0.0%	4.3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	43	93.0%	44.2%	41.9%	7.0%	0.0%	4.7%	0.0%	2.3%
General Education Students	40	92.5%	47.5%	45.0%	0.0%	0.0%	5.0%	0.0%	2.5%
Students with Disabilities	8	75.0%	0.0%	25.0%	50.0%	0.0%	12.5%	0.0%	12.5%
Not Limited English Proficient	46	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	15	86.7%	13.3%	60.0%	13.3%	0.0%	0.0%	0.0%	13.3%
Not Economically Disadvantaged	33	90.9%	51.5%	33.3%	6.1%	0.0%	9.1%	0.0%	0.0%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	46	#	#	#	#	#	#	#	#
NORTH COLLINS CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	48	89.6%	39.6%	41.7%	8.3%	0.0%	6.3%	0.0%	4.2%
Female	25	84.0%	40.0%	32.0%	12.0%	0.0%	12.0%	0.0%	4.0%
Male	23	95.7%	39.1%	52.2%	4.3%	0.0%	0.0%	0.0%	4.3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	43	93.0%	44.2%	41.9%	7.0%	0.0%	4.7%	0.0%	2.3%
General Education Students	40	92.5%	47.5%	45.0%	0.0%	0.0%	5.0%	0.0%	2.5%
Students with Disabilities	8	75.0%	0.0%	25.0%	50.0%	0.0%	12.5%	0.0%	12.5%
Not Limited English Proficient	46	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	15	86.7%	13.3%	60.0%	13.3%	0.0%	0.0%	0.0%	13.3%
Not Economically Disadvantaged	33	90.9%	51.5%	33.3%	6.1%	0.0%	9.1%	0.0%	0.0%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	46	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
NORTH COLLINS CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	54	96.3%	48.1%	44.4%	3.7%	0.0%	0.0%	0.0%	3.7%
Female	30	93.3%	50.0%	43.3%	0.0%	0.0%	0.0%	0.0%	6.7%
Male	24	100.0%	45.8%	45.8%	8.3%	0.0%	0.0%	0.0%	0.0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	52	#	#	#	#	#	#	#	#
General Education Students	45	97.8%	55.6%	42.2%	0.0%	0.0%	0.0%	0.0%	2.2%
Students with Disabilities	9	88.9%	11.1%	55.6%	22.2%	0.0%	0.0%	0.0%	11.1%
Not Limited English Proficient	54	96.3%	48.1%	44.4%	3.7%	0.0%	0.0%	0.0%	3.7%
Economically Disadvantaged	10	100.0%	30.0%	70.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	44	95.5%	52.3%	38.6%	4.5%	0.0%	0.0%	0.0%	4.5%
Not Migrant	54	96.3%	48.1%	44.4%	3.7%	0.0%	0.0%	0.0%	3.7%
NORTH COLLINS CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	54	96.3%	48.1%	44.4%	3.7%	0.0%	0.0%	0.0%	3.7%
Female	30	93.3%	50.0%	43.3%	0.0%	0.0%	0.0%	0.0%	6.7%
Male	24	100.0%	45.8%	45.8%	8.3%	0.0%	0.0%	0.0%	0.0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	52	#	#	#	#	#	#	#	#
General Education Students	45	97.8%	55.6%	42.2%	0.0%	0.0%	0.0%	0.0%	2.2%
Students with Disabilities	9	88.9%	11.1%	55.6%	22.2%	0.0%	0.0%	0.0%	11.1%
Not Limited English Proficient	54	96.3%	48.1%	44.4%	3.7%	0.0%	0.0%	0.0%	3.7%
Economically Disadvantaged	10	100.0%	30.0%	70.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	44	95.5%	52.3%	38.6%	4.5%	0.0%	0.0%	0.0%	4.5%
Not Migrant	54	96.3%	48.1%	44.4%	3.7%	0.0%	0.0%	0.0%	3.7%
NORTH COLLINS CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	66	87.9%	33.3%	48.5%	6.1%	4.5%	1.5%	0.0%	6.1%
Female	29	96.6%	37.9%	55.2%	3.4%	3.4%	0.0%	0.0%	0.0%
Male	37	81.1%	29.7%	43.2%	8.1%	5.4%	2.7%	0.0%	10.8%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	58	89.7%	36.2%	48.3%	5.2%	5.2%	1.7%	0.0%	3.4%
General Education Students	53	96.2%	41.5%	52.8%	1.9%	0.0%	0.0%	0.0%	3.8%
Students with Disabilities	13	53.8%	0.0%	30.8%	23.1%	23.1%	7.7%	0.0%	15.4%
Not Limited English Proficient	66	87.9%	33.3%	48.5%	6.1%	4.5%	1.5%	0.0%	6.1%
Economically Disadvantaged	10	90.0%	20.0%	60.0%	10.0%	0.0%	0.0%	0.0%	10.0%
Not Economically Disadvantaged	56	87.5%	35.7%	46.4%	5.4%	5.4%	1.8%	0.0%	5.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Migrant	66	87.9%	33.3%	48.5%	6.1%	4.5%	1.5%	0.0%	6.1%
ORCHARD PARK CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	428	93.7%	61.2%	29.2%	3.3%	0.0%	4.4%	0.0%	1.9%
Female	197	96.4%	67.5%	26.4%	2.5%	0.0%	3.6%	0.0%	0.0%
Male	231	91.3%	55.8%	31.6%	3.9%	0.0%	5.2%	0.0%	3.5%
Black	7	85.7%	28.6%	57.1%	0.0%	0.0%	0.0%	0.0%	14.3%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	413	93.7%	62.0%	28.3%	3.4%	0.0%	4.6%	0.0%	1.7%
General Education Students	372	96.8%	69.4%	27.4%	0.0%	0.0%	1.6%	0.0%	1.6%
Students with Disabilities	56	73.2%	7.1%	41.1%	25.0%	0.0%	23.2%	0.0%	3.6%
Not Limited English Proficient	428	93.7%	61.2%	29.2%	3.3%	0.0%	4.4%	0.0%	1.9%
Economically Disadvantaged	38	81.6%	28.9%	50.0%	2.6%	0.0%	10.5%	0.0%	7.9%
Not Economically Disadvantaged	390	94.9%	64.4%	27.2%	3.3%	0.0%	3.8%	0.0%	1.3%
Not Migrant	428	93.7%	61.2%	29.2%	3.3%	0.0%	4.4%	0.0%	1.9%
ORCHARD PARK CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	428	93.0%	61.0%	28.7%	3.3%	0.0%	5.1%	0.0%	1.9%
Female	197	96.4%	67.5%	26.4%	2.5%	0.0%	3.6%	0.0%	0.0%
Male	231	90.0%	55.4%	30.7%	3.9%	0.0%	6.5%	0.0%	3.5%
Black	7	85.7%	28.6%	57.1%	0.0%	0.0%	0.0%	0.0%	14.3%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	413	93.0%	61.7%	27.8%	3.4%	0.0%	5.3%	0.0%	1.7%
General Education Students	372	96.2%	69.4%	26.9%	0.0%	0.0%	2.2%	0.0%	1.6%
Students with Disabilities	56	71.4%	5.4%	41.1%	25.0%	0.0%	25.0%	0.0%	3.6%
Not Limited English Proficient	428	93.0%	61.0%	28.7%	3.3%	0.0%	5.1%	0.0%	1.9%
Economically Disadvantaged	38	81.6%	28.9%	50.0%	2.6%	0.0%	10.5%	0.0%	7.9%
Not Economically Disadvantaged	390	94.1%	64.1%	26.7%	3.3%	0.0%	4.6%	0.0%	1.3%
Not Migrant	428	93.0%	61.0%	28.7%	3.3%	0.0%	5.1%	0.0%	1.9%
ORCHARD PARK CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	440	94.8%	60.5%	32.3%	2.0%	0.0%	2.5%	0.0%	2.7%
Female	224	95.5%	66.5%	27.2%	1.8%	0.0%	2.2%	0.0%	2.2%
Male	216	94.0%	54.2%	37.5%	2.3%	0.0%	2.8%	0.0%	3.2%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	6	66.7%	33.3%	33.3%	0.0%	0.0%	33.3%	0.0%	0.0%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	5	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	421	95.2%	60.6%	32.5%	2.1%	0.0%	1.9%	0.0%	2.9%
General Education Students	391	98.2%	67.0%	31.2%	0.0%	0.0%	0.0%	0.0%	1.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup									
Students with Disabilities	49	67.3%	8.2%	40.8%	18.4%	0.0%	22.4%	0.0%	10.2%
Not Limited English Proficient	440	94.8%	60.5%	32.3%	2.0%	0.0%	2.5%	0.0%	2.7%
Economically Disadvantaged	23	87.0%	17.4%	60.9%	8.7%	0.0%	8.7%	0.0%	4.3%
Not Economically Disadvantaged	417	95.2%	62.8%	30.7%	1.7%	0.0%	2.2%	0.0%	2.6%
Not Migrant	440	94.8%	60.5%	32.3%	2.0%	0.0%	2.5%	0.0%	2.7%
ORCHARD PARK CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	440	94.8%	60.5%	32.3%	2.0%	0.0%	2.5%	0.0%	2.7%
Female	224	95.5%	66.5%	27.2%	1.8%	0.0%	2.2%	0.0%	2.2%
Male	216	94.0%	54.2%	37.5%	2.3%	0.0%	2.8%	0.0%	3.2%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	6	66.7%	33.3%	33.3%	0.0%	0.0%	33.3%	0.0%	0.0%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	5	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	421	95.2%	60.6%	32.5%	2.1%	0.0%	1.9%	0.0%	2.9%
General Education Students	391	98.2%	67.0%	31.2%	0.0%	0.0%	0.0%	0.0%	1.8%
Students with Disabilities	49	67.3%	8.2%	40.8%	18.4%	0.0%	22.4%	0.0%	10.2%
Not Limited English Proficient	440	94.8%	60.5%	32.3%	2.0%	0.0%	2.5%	0.0%	2.7%
Economically Disadvantaged	23	87.0%	17.4%	60.9%	8.7%	0.0%	8.7%	0.0%	4.3%
Not Economically Disadvantaged	417	95.2%	62.8%	30.7%	1.7%	0.0%	2.2%	0.0%	2.6%
Not Migrant	440	94.8%	60.5%	32.3%	2.0%	0.0%	2.5%	0.0%	2.7%
ORCHARD PARK CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	406	95.3%	56.7%	33.0%	5.7%	0.7%	0.7%	0.0%	3.2%
Female	194	97.4%	59.3%	33.5%	4.6%	0.0%	0.0%	0.0%	2.6%
Male	212	93.4%	54.2%	32.5%	6.6%	1.4%	1.4%	0.0%	3.8%
Black	5	100.0%	40.0%	40.0%	20.0%	0.0%	0.0%	0.0%	0.0%
Hispanic	5	100.0%	60.0%	40.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	7	100.0%	71.4%	28.6%	0.0%	0.0%	0.0%	0.0%	0.0%
White	389	95.1%	56.6%	32.9%	5.7%	0.8%	0.8%	0.0%	3.3%
General Education Students	349	97.1%	65.6%	31.2%	0.3%	0.0%	0.0%	0.0%	2.9%
Students with Disabilities	57	84.2%	1.8%	43.9%	38.6%	5.3%	5.3%	0.0%	5.3%
Not Limited English Proficient	405	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	27	100.0%	37.0%	37.0%	25.9%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	379	95.0%	58.0%	32.7%	4.2%	0.8%	0.8%	0.0%	3.4%
Not Migrant	406	95.3%	56.7%	33.0%	5.7%	0.7%	0.7%	0.0%	3.2%
SPRINGVILLE-GRIFFITH INST CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	163	91.4%	49.7%	36.2%	5.5%	1.2%	3.7%	0.6%	3.1%
Female	90	95.6%	64.4%	27.8%	3.3%	1.1%	1.1%	1.1%	1.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE	Student Subgroup	Count of Cohort Members	Total Graduates	Regents Diploma with	Regents Diploma	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			(Regents with Advanced Designation, Regents or Local Diploma)	Advanced Designation (Aspirational Performance Measure APM)	(without Advanced Designation)					
	Male	73	86.3%	31.5%	46.6%	8.2%	1.4%	6.8%	0.0%	5.5%
	American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
	White	160	#	#	#	#	#	#	#	#
	General Education Students	140	95.0%	57.1%	37.1%	0.7%	0.0%	2.1%	0.0%	2.9%
	Students with Disabilities	23	69.6%	4.3%	30.4%	34.8%	8.7%	13.0%	4.3%	4.3%
	Not Limited English Proficient	163	91.4%	49.7%	36.2%	5.5%	1.2%	3.7%	0.6%	3.1%
	Economically Disadvantaged	21	100.0%	33.3%	57.1%	9.5%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	142	90.1%	52.1%	33.1%	4.9%	1.4%	4.2%	0.7%	3.5%
	Not Migrant	163	91.4%	49.7%	36.2%	5.5%	1.2%	3.7%	0.6%	3.1%
SPRINGVILLE-GRIFFITH INST CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	163	90.2%	49.7%	35.0%	5.5%	1.2%	4.9%	0.6%	3.1%
	Female	90	95.6%	64.4%	27.8%	3.3%	1.1%	1.1%	1.1%	1.1%
	Male	73	83.6%	31.5%	43.8%	8.2%	1.4%	9.6%	0.0%	5.5%
	American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
	White	160	#	#	#	#	#	#	#	#
	General Education Students	140	93.6%	57.1%	35.7%	0.7%	0.0%	3.6%	0.0%	2.9%
	Students with Disabilities	23	69.6%	4.3%	30.4%	34.8%	8.7%	13.0%	4.3%	4.3%
	Not Limited English Proficient	163	90.2%	49.7%	35.0%	5.5%	1.2%	4.9%	0.6%	3.1%
	Economically Disadvantaged	21	100.0%	33.3%	57.1%	9.5%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	142	88.7%	52.1%	31.7%	4.9%	1.4%	5.6%	0.7%	3.5%
	Not Migrant	163	90.2%	49.7%	35.0%	5.5%	1.2%	4.9%	0.6%	3.1%
SPRINGVILLE-GRIFFITH INST CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	178	87.6%	38.8%	44.9%	3.9%	2.2%	2.2%	1.1%	6.7%
	Female	95	87.4%	41.1%	44.2%	2.1%	2.1%	2.1%	1.1%	7.4%
	Male	83	88.0%	36.1%	45.8%	6.0%	2.4%	2.4%	1.2%	6.0%
	American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	170	87.6%	38.8%	45.3%	3.5%	1.8%	2.4%	1.2%	7.1%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	153	91.5%	45.1%	45.8%	0.7%	0.0%	2.6%	0.7%	5.2%
	Students with Disabilities	25	64.0%	0.0%	40.0%	24.0%	16.0%	0.0%	4.0%	16.0%
	Not Limited English Proficient	177	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	22	81.8%	36.4%	36.4%	9.1%	0.0%	0.0%	0.0%	18.2%
	Not Economically Disadvantaged	156	88.5%	39.1%	46.2%	3.2%	2.6%	2.6%	1.3%	5.1%
	Not Migrant	178	87.6%	38.8%	44.9%	3.9%	2.2%	2.2%	1.1%	6.7%
SPRINGVILLE-GRIFFITH INST CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	178	87.6%	38.8%	44.9%	3.9%	2.2%	2.2%	1.1%	6.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Female	95	87.4%	41.1%	44.2%	2.1%	2.1%	2.1%	1.1%	7.4%
	Male	83	88.0%	36.1%	45.8%	6.0%	2.4%	2.4%	1.2%	6.0%
	American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	170	87.6%	38.8%	45.3%	3.5%	1.8%	2.4%	1.2%	7.1%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	153	91.5%	45.1%	45.8%	0.7%	0.0%	2.6%	0.7%	5.2%
	Students with Disabilities	25	64.0%	0.0%	40.0%	24.0%	16.0%	0.0%	4.0%	16.0%
	Not Limited English Proficient	177	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	22	81.8%	36.4%	36.4%	9.1%	0.0%	0.0%	0.0%	18.2%
	Not Economically Disadvantaged	156	88.5%	39.1%	46.2%	3.2%	2.6%	2.6%	1.3%	5.1%
	Not Migrant	178	87.6%	38.8%	44.9%	3.9%	2.2%	2.2%	1.1%	6.7%
SPRINGVILLE-GRIFFITH INST CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	197	86.3%	42.1%	37.1%	7.1%	1.0%	0.5%	0.0%	12.2%
	Female	99	86.9%	47.5%	32.3%	7.1%	2.0%	0.0%	0.0%	11.1%
	Male	98	85.7%	36.7%	41.8%	7.1%	0.0%	1.0%	0.0%	13.3%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	195	#	#	#	#	#	#	#	#
	General Education Students	171	89.5%	48.5%	39.2%	1.8%	0.0%	0.6%	0.0%	9.9%
	Students with Disabilities	26	65.4%	0.0%	23.1%	42.3%	7.7%	0.0%	0.0%	26.9%
	Not Limited English Proficient	197	86.3%	42.1%	37.1%	7.1%	1.0%	0.5%	0.0%	12.2%
	Economically Disadvantaged	36	77.8%	27.8%	38.9%	11.1%	0.0%	0.0%	0.0%	22.2%
	Not Economically Disadvantaged	161	88.2%	45.3%	36.6%	6.2%	1.2%	0.6%	0.0%	9.9%
	Not Migrant	197	86.3%	42.1%	37.1%	7.1%	1.0%	0.5%	0.0%	12.2%
SWEET HOME CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	303	89.4%	47.2%	37.0%	5.3%	1.0%	5.0%	0.7%	4.0%
	Female	152	90.1%	53.3%	32.9%	3.9%	2.0%	3.9%	0.7%	3.3%
	Male	151	88.7%	41.1%	41.1%	6.6%	0.0%	6.0%	0.7%	4.6%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	58	82.8%	20.7%	55.2%	6.9%	0.0%	12.1%	0.0%	5.2%
	Hispanic	12	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	18	88.9%	61.1%	27.8%	0.0%	5.6%	5.6%	0.0%	0.0%
	White	212	92.0%	54.7%	32.5%	4.7%	0.9%	2.8%	0.9%	3.3%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	269	94.1%	53.2%	40.5%	0.4%	0.0%	1.9%	0.7%	3.3%
	Students with Disabilities	34	52.9%	0.0%	8.8%	44.1%	8.8%	29.4%	0.0%	8.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Limited English Proficient	299	#	#	#	#	#	#	#	#
	Limited English Proficient	4	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	3	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	79	91.1%	35.4%	48.1%	7.6%	0.0%	6.3%	0.0%	2.5%
	Not Economically Disadvantaged	224	88.8%	51.3%	33.0%	4.5%	1.3%	4.5%	0.9%	4.5%
	Not Migrant	303	89.4%	47.2%	37.0%	5.3%	1.0%	5.0%	0.7%	4.0%
SWEET HOME CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	303	87.1%	47.2%	35.3%	4.6%	1.0%	7.3%	0.7%	4.0%
	Female	152	86.8%	53.3%	30.9%	2.6%	2.0%	7.2%	0.7%	3.3%
	Male	151	87.4%	41.1%	39.7%	6.6%	0.0%	7.3%	0.7%	4.6%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	58	77.6%	20.7%	51.7%	5.2%	0.0%	17.2%	0.0%	5.2%
	Hispanic	12	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	18	88.9%	61.1%	27.8%	0.0%	5.6%	5.6%	0.0%	0.0%
	White	212	90.6%	54.7%	31.1%	4.7%	0.9%	4.2%	0.9%	3.3%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	269	92.2%	53.2%	38.7%	0.4%	0.0%	3.7%	0.7%	3.3%
	Students with Disabilities	34	47.1%	0.0%	8.8%	38.2%	8.8%	35.3%	0.0%	8.8%
	Not Limited English Proficient	299	#	#	#	#	#	#	#	#
	Limited English Proficient	4	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	3	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	79	88.6%	35.4%	46.8%	6.3%	0.0%	8.9%	0.0%	2.5%
	Not Economically Disadvantaged	224	86.6%	51.3%	31.3%	4.0%	1.3%	6.7%	0.9%	4.5%
	Not Migrant	303	87.1%	47.2%	35.3%	4.6%	1.0%	7.3%	0.7%	4.0%
SWEET HOME CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	341	93.5%	36.7%	52.5%	4.4%	0.3%	2.6%	0.6%	2.6%
	Female	141	95.0%	41.8%	49.6%	3.5%	0.0%	3.5%	0.7%	0.7%
	Male	200	92.5%	33.0%	54.5%	5.0%	0.5%	2.0%	0.5%	4.0%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	55	87.3%	20.0%	60.0%	7.3%	1.8%	5.5%	0.0%	3.6%
	Hispanic	10	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	12	91.7%	25.0%	66.7%	0.0%	0.0%	8.3%	0.0%	0.0%
	White	263	94.7%	40.7%	50.2%	3.8%	0.0%	1.9%	0.8%	2.7%
	General Education Students	308	94.8%	39.9%	54.2%	0.6%	0.0%	1.6%	0.6%	2.6%
	Students with Disabilities	33	81.8%	6.1%	36.4%	39.4%	3.0%	12.1%	0.0%	3.0%
	Not Limited English Proficient	335	94.0%	37.3%	52.2%	4.5%	0.3%	2.1%	0.6%	2.7%
	Limited English Proficient	6	66.7%	0.0%	66.7%	0.0%	0.0%	33.3%	0.0%	0.0%
	Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	86	95.3%	31.4%	62.8%	1.2%	1.2%	1.2%	1.2%	1.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Economically Disadvantaged	255	92.9%	38.4%	49.0%	5.5%	0.0%	3.1%	0.4%	3.1%
	Not Migrant	341	93.5%	36.7%	52.5%	4.4%	0.3%	2.6%	0.6%	2.6%
SWEET HOME CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	341	93.5%	36.7%	52.5%	4.4%	0.3%	2.6%	0.6%	2.6%
	Female	141	95.0%	41.8%	49.6%	3.5%	0.0%	3.5%	0.7%	0.7%
	Male	200	92.5%	33.0%	54.5%	5.0%	0.5%	2.0%	0.5%	4.0%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	55	87.3%	20.0%	60.0%	7.3%	1.8%	5.5%	0.0%	3.6%
	Hispanic	10	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	12	91.7%	25.0%	66.7%	0.0%	0.0%	8.3%	0.0%	0.0%
	White	263	94.7%	40.7%	50.2%	3.8%	0.0%	1.9%	0.8%	2.7%
	General Education Students	308	94.8%	39.9%	54.2%	0.6%	0.0%	1.6%	0.6%	2.6%
	Students with Disabilities	33	81.8%	6.1%	36.4%	39.4%	3.0%	12.1%	0.0%	3.0%
	Not Limited English Proficient	335	94.0%	37.3%	52.2%	4.5%	0.3%	2.1%	0.6%	2.7%
	Limited English Proficient	6	66.7%	0.0%	66.7%	0.0%	0.0%	33.3%	0.0%	0.0%
	Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	86	95.3%	31.4%	62.8%	1.2%	1.2%	1.2%	1.2%	1.2%
	Not Economically Disadvantaged	255	92.9%	38.4%	49.0%	5.5%	0.0%	3.1%	0.4%	3.1%
	Not Migrant	341	93.5%	36.7%	52.5%	4.4%	0.3%	2.6%	0.6%	2.6%
SWEET HOME CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	288	91.3%	46.9%	42.4%	2.1%	1.0%	1.0%	1.7%	4.9%
	Female	140	92.1%	52.9%	39.3%	0.0%	0.7%	2.1%	1.4%	3.6%
	Male	148	90.5%	41.2%	45.3%	4.1%	1.4%	0.0%	2.0%	6.1%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	49	87.8%	24.5%	57.1%	6.1%	2.0%	2.0%	2.0%	6.1%
	Hispanic	12	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	14	100.0%	64.3%	35.7%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	212	92.9%	53.8%	37.7%	1.4%	0.9%	0.9%	1.4%	3.8%
	General Education Students	267	93.6%	50.2%	43.1%	0.4%	0.0%	0.4%	1.9%	4.1%
	Students with Disabilities	21	61.9%	4.8%	33.3%	23.8%	14.3%	9.5%	0.0%	14.3%
	Not Limited English Proficient	285	#	#	#	#	#	#	#	#
	Limited English Proficient	3	#	#	#	#	#	#	#	#
	Economically Disadvantaged	76	84.2%	34.2%	47.4%	2.6%	1.3%	3.9%	1.3%	9.2%
	Not Economically Disadvantaged	212	93.9%	51.4%	40.6%	1.9%	0.9%	0.0%	1.9%	3.3%
	Not Migrant	288	91.3%	46.9%	42.4%	2.1%	1.0%	1.0%	1.7%	4.9%
TONAWANDA CITY SD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	151	80.8%	41.1%	36.4%	3.3%	1.3%	10.6%	0.0%	7.3%
	Female	65	78.5%	41.5%	32.3%	4.6%	1.5%	10.8%	0.0%	9.2%
	Male	86	82.6%	40.7%	39.5%	2.3%	1.2%	10.5%	0.0%	5.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	7	71.4%	14.3%	42.9%	14.3%	14.3%	14.3%	0.0%	0.0%
	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
	White	136	82.4%	42.6%	36.8%	2.9%	0.0%	9.6%	0.0%	8.1%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	128	86.7%	47.7%	37.5%	1.6%	0.0%	9.4%	0.0%	3.9%
	Students with Disabilities	23	47.8%	4.3%	30.4%	13.0%	8.7%	17.4%	0.0%	26.1%
	Not Limited English Proficient	150	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	49	73.5%	28.6%	42.9%	2.0%	4.1%	18.4%	0.0%	4.1%
	Not Economically Disadvantaged	102	84.3%	47.1%	33.3%	3.9%	0.0%	6.9%	0.0%	8.8%
	Not Migrant	151	80.8%	41.1%	36.4%	3.3%	1.3%	10.6%	0.0%	7.3%
TONAWANDA CITY SD: 2009 Total Cohort - 4 Year Outcome										
	All Students	151	80.1%	41.1%	35.8%	3.3%	1.3%	11.3%	0.0%	7.3%
	Female	65	78.5%	41.5%	32.3%	4.6%	1.5%	10.8%	0.0%	9.2%
	Male	86	81.4%	40.7%	38.4%	2.3%	1.2%	11.6%	0.0%	5.8%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	7	71.4%	14.3%	42.9%	14.3%	14.3%	14.3%	0.0%	0.0%
	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
	White	136	81.6%	42.6%	36.0%	2.9%	0.0%	10.3%	0.0%	8.1%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	128	85.9%	47.7%	36.7%	1.6%	0.0%	10.2%	0.0%	3.9%
	Students with Disabilities	23	47.8%	4.3%	30.4%	13.0%	8.7%	17.4%	0.0%	26.1%
	Not Limited English Proficient	150	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	49	73.5%	28.6%	42.9%	2.0%	4.1%	18.4%	0.0%	4.1%
	Not Economically Disadvantaged	102	83.3%	47.1%	32.4%	3.9%	0.0%	7.8%	0.0%	8.8%
	Not Migrant	151	80.1%	41.1%	35.8%	3.3%	1.3%	11.3%	0.0%	7.3%
TONAWANDA CITY SD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	170	86.5%	47.6%	31.8%	7.1%	1.2%	1.8%	0.0%	10.6%
	Female	87	88.5%	50.6%	28.7%	9.2%	1.1%	2.3%	0.0%	8.0%
	Male	83	84.3%	44.6%	34.9%	4.8%	1.2%	1.2%	0.0%	13.3%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	164	86.0%	47.6%	31.7%	6.7%	1.2%	1.8%	0.0%	11.0%
	Multiracial	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
General Education Students	140	88.6%	55.0%	32.9%	0.7%	0.0%	0.7%	0.0%	10.7%
Students with Disabilities	30	76.7%	13.3%	26.7%	36.7%	6.7%	6.7%	0.0%	10.0%
Not Limited English Proficient	170	86.5%	47.6%	31.8%	7.1%	1.2%	1.8%	0.0%	10.6%
Formerly Limited English Proficient	1	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	43	83.7%	30.2%	44.2%	9.3%	2.3%	4.7%	0.0%	9.3%
Not Economically Disadvantaged	127	87.4%	53.5%	27.6%	6.3%	0.8%	0.8%	0.0%	11.0%
Not Migrant	170	86.5%	47.6%	31.8%	7.1%	1.2%	1.8%	0.0%	10.6%
TONAWANDA CITY SD: 2008 Total Cohort - 5 Year Outcome									
All Students	170	86.5%	47.6%	31.8%	7.1%	1.2%	1.8%	0.0%	10.6%
Female	87	88.5%	50.6%	28.7%	9.2%	1.1%	2.3%	0.0%	8.0%
Male	83	84.3%	44.6%	34.9%	4.8%	1.2%	1.2%	0.0%	13.3%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	164	86.0%	47.6%	31.7%	6.7%	1.2%	1.8%	0.0%	11.0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	140	88.6%	55.0%	32.9%	0.7%	0.0%	0.7%	0.0%	10.7%
Students with Disabilities	30	76.7%	13.3%	26.7%	36.7%	6.7%	6.7%	0.0%	10.0%
Not Limited English Proficient	170	86.5%	47.6%	31.8%	7.1%	1.2%	1.8%	0.0%	10.6%
Formerly Limited English Proficient	1	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	43	83.7%	30.2%	44.2%	9.3%	2.3%	4.7%	0.0%	9.3%
Not Economically Disadvantaged	127	87.4%	53.5%	27.6%	6.3%	0.8%	0.8%	0.0%	11.0%
Not Migrant	170	86.5%	47.6%	31.8%	7.1%	1.2%	1.8%	0.0%	10.6%
TONAWANDA CITY SD: 2007 Total Cohort - 6 Year Outcome									
All Students	185	85.4%	38.4%	43.8%	3.2%	1.6%	0.5%	0.0%	12.4%
Female	89	87.6%	43.8%	42.7%	1.1%	1.1%	0.0%	0.0%	11.2%
Male	96	83.3%	33.3%	44.8%	5.2%	2.1%	1.0%	0.0%	13.5%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	6	#	#	#	#	#	#	#	#
White	175	86.9%	39.4%	44.0%	3.4%	1.7%	0.6%	0.0%	10.9%
General Education Students	160	91.3%	44.4%	46.3%	0.6%	0.0%	0.6%	0.0%	8.1%
Students with Disabilities	25	48.0%	0.0%	28.0%	20.0%	12.0%	0.0%	0.0%	40.0%
Not Limited English Proficient	185	85.4%	38.4%	43.8%	3.2%	1.6%	0.5%	0.0%	12.4%
Economically Disadvantaged	46	82.6%	15.2%	63.0%	4.3%	2.2%	0.0%	0.0%	15.2%
Not Economically Disadvantaged	139	86.3%	46.0%	37.4%	2.9%	1.4%	0.7%	0.0%	11.5%
Not Migrant	185	85.4%	38.4%	43.8%	3.2%	1.6%	0.5%	0.0%	12.4%
WEST SENECA CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	566	87.6%	42.8%	42.0%	2.8%	1.4%	5.5%	2.7%	2.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Female	270	91.1%	49.3%	38.9%	3.0%	0.7%	3.0%	1.9%	3.3%
Male	296	84.5%	36.8%	44.9%	2.7%	2.0%	7.8%	3.4%	2.4%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	12	50.0%	16.7%	25.0%	8.3%	0.0%	16.7%	8.3%	25.0%
Hispanic	8	87.5%	37.5%	50.0%	0.0%	0.0%	0.0%	0.0%	12.5%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	540	88.7%	43.9%	42.0%	2.8%	1.5%	5.2%	2.6%	2.0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	485	92.0%	48.9%	43.1%	0.0%	0.0%	3.5%	2.7%	1.9%
Students with Disabilities	81	61.7%	6.2%	35.8%	19.8%	9.9%	17.3%	2.5%	8.6%
Not Limited English Proficient	564	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	131	85.5%	27.5%	54.2%	3.8%	2.3%	8.4%	1.5%	2.3%
Not Economically Disadvantaged	435	88.3%	47.4%	38.4%	2.5%	1.1%	4.6%	3.0%	3.0%
Not Migrant	566	87.6%	42.8%	42.0%	2.8%	1.4%	5.5%	2.7%	2.8%
WEST SENECA CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	566	85.9%	42.8%	40.6%	2.5%	1.4%	7.2%	2.7%	2.8%
Female	270	88.9%	49.3%	37.4%	2.2%	0.7%	5.2%	1.9%	3.3%
Male	296	83.1%	36.8%	43.6%	2.7%	2.0%	9.1%	3.4%	2.4%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	12	50.0%	16.7%	25.0%	8.3%	0.0%	16.7%	8.3%	25.0%
Hispanic	8	87.5%	37.5%	50.0%	0.0%	0.0%	0.0%	0.0%	12.5%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	540	86.9%	43.9%	40.6%	2.4%	1.5%	7.0%	2.6%	2.0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	485	90.5%	48.9%	41.6%	0.0%	0.0%	4.9%	2.7%	1.9%
Students with Disabilities	81	58.0%	6.2%	34.6%	17.3%	9.9%	21.0%	2.5%	8.6%
Not Limited English Proficient	564	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	131	84.0%	27.5%	52.7%	3.8%	2.3%	9.9%	1.5%	2.3%
Not Economically Disadvantaged	435	86.4%	47.4%	37.0%	2.1%	1.1%	6.4%	3.0%	3.0%
Not Migrant	566	85.9%	42.8%	40.6%	2.5%	1.4%	7.2%	2.7%	2.8%
WEST SENECA CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	614	89.7%	40.2%	45.8%	3.7%	2.0%	1.1%	2.4%	4.7%
Female	330	92.4%	46.7%	42.1%	3.6%	2.1%	0.3%	0.6%	4.5%
Male	284	86.6%	32.7%	50.0%	3.9%	1.8%	2.1%	4.6%	4.9%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	16	43.8%	6.3%	25.0%	12.5%	0.0%	6.3%	25.0%	25.0%
Hispanic	15	73.3%	26.7%	46.7%	0.0%	0.0%	6.7%	6.7%	13.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
	White	575	91.3%	41.2%	46.6%	3.5%	2.1%	0.9%	1.7%	4.0%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	526	93.9%	46.0%	47.5%	0.4%	0.0%	0.4%	2.5%	3.2%
	Students with Disabilities	88	64.8%	5.7%	35.2%	23.9%	13.6%	5.7%	2.3%	13.6%
	Not Limited English Proficient	613	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	154	83.8%	28.6%	48.1%	7.1%	3.9%	1.9%	3.2%	7.1%
	Not Economically Disadvantaged	460	91.7%	44.1%	45.0%	2.6%	1.3%	0.9%	2.2%	3.9%
	Not Migrant	614	89.7%	40.2%	45.8%	3.7%	2.0%	1.1%	2.4%	4.7%
WEST SENECA CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	614	89.7%	40.2%	45.8%	3.7%	2.0%	1.1%	2.4%	4.7%
	Female	330	92.4%	46.7%	42.1%	3.6%	2.1%	0.3%	0.6%	4.5%
	Male	284	86.6%	32.7%	50.0%	3.9%	1.8%	2.1%	4.6%	4.9%
	American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
	Black	16	43.8%	6.3%	25.0%	12.5%	0.0%	6.3%	25.0%	25.0%
	Hispanic	15	73.3%	26.7%	46.7%	0.0%	0.0%	6.7%	6.7%	13.3%
	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
	White	575	91.3%	41.2%	46.6%	3.5%	2.1%	0.9%	1.7%	4.0%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	526	93.9%	46.0%	47.5%	0.4%	0.0%	0.4%	2.5%	3.2%
	Students with Disabilities	88	64.8%	5.7%	35.2%	23.9%	13.6%	5.7%	2.3%	13.6%
	Not Limited English Proficient	613	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	154	83.8%	28.6%	48.1%	7.1%	3.9%	1.9%	3.2%	7.1%
	Not Economically Disadvantaged	460	91.7%	44.1%	45.0%	2.6%	1.3%	0.9%	2.2%	3.9%
	Not Migrant	614	89.7%	40.2%	45.8%	3.7%	2.0%	1.1%	2.4%	4.7%
WEST SENECA CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	630	88.1%	52.5%	33.0%	2.5%	2.4%	0.8%	3.3%	5.4%
	Female	335	89.0%	57.0%	29.9%	2.1%	2.1%	0.9%	3.3%	4.8%
	Male	295	87.1%	47.5%	36.6%	3.1%	2.7%	0.7%	3.4%	6.1%
	American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
	Black	10	60.0%	10.0%	40.0%	10.0%	0.0%	0.0%	10.0%	30.0%
	Hispanic	13	84.6%	46.2%	38.5%	0.0%	0.0%	0.0%	0.0%	15.4%
	Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
	White	595	88.7%	52.8%	33.4%	2.5%	2.5%	0.8%	3.4%	4.5%
	General Education Students	553	92.2%	59.3%	32.5%	0.4%	0.0%	0.2%	3.3%	4.3%
	Students with Disabilities	77	58.4%	3.9%	36.4%	18.2%	19.5%	5.2%	3.9%	13.0%
	Not Limited English Proficient	630	88.1%	52.5%	33.0%	2.5%	2.4%	0.8%	3.3%	5.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Formerly Limited English Proficient	2	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	156	89.1%	37.8%	45.5%	5.8%	4.5%	0.0%	1.3%	5.1%
Not Economically Disadvantaged	474	87.8%	57.4%	28.9%	1.5%	1.7%	1.1%	4.0%	5.5%
Not Migrant	630	88.1%	52.5%	33.0%	2.5%	2.4%	0.8%	3.3%	5.4%
WILLIAMSVILLE CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	876	93.8%	65.2%	27.3%	1.4%	0.7%	3.8%	0.1%	1.6%
Female	428	94.4%	66.4%	26.2%	1.9%	0.7%	4.0%	0.0%	0.9%
Male	448	93.3%	64.1%	28.3%	0.9%	0.7%	3.6%	0.2%	2.2%
Black	41	85.4%	36.6%	43.9%	4.9%	0.0%	12.2%	0.0%	2.4%
Hispanic	27	92.6%	63.0%	29.6%	0.0%	0.0%	0.0%	0.0%	7.4%
Asian/Pacific Islander	64	96.9%	84.4%	12.5%	0.0%	0.0%	3.1%	0.0%	0.0%
White	729	94.5%	65.6%	27.6%	1.4%	0.8%	3.3%	0.1%	1.2%
Multiracial	15	73.3%	46.7%	26.7%	0.0%	0.0%	13.3%	0.0%	13.3%
General Education Students	776	96.8%	72.4%	24.1%	0.3%	0.0%	1.7%	0.1%	1.4%
Students with Disabilities	100	71.0%	9.0%	52.0%	10.0%	6.0%	20.0%	0.0%	3.0%
Not Limited English Proficient	875	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	89	89.9%	50.6%	36.0%	3.4%	0.0%	4.5%	0.0%	5.6%
Not Economically Disadvantaged	787	94.3%	66.8%	26.3%	1.1%	0.8%	3.7%	0.1%	1.1%
Not Migrant	876	93.8%	65.2%	27.3%	1.4%	0.7%	3.8%	0.1%	1.6%
WILLIAMSVILLE CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	876	93.4%	65.2%	26.8%	1.4%	0.7%	4.2%	0.1%	1.6%
Female	428	93.7%	66.4%	25.5%	1.9%	0.7%	4.7%	0.0%	0.9%
Male	448	93.1%	64.1%	28.1%	0.9%	0.7%	3.8%	0.2%	2.2%
Black	41	85.4%	36.6%	43.9%	4.9%	0.0%	12.2%	0.0%	2.4%
Hispanic	27	92.6%	63.0%	29.6%	0.0%	0.0%	0.0%	0.0%	7.4%
Asian/Pacific Islander	64	96.9%	84.4%	12.5%	0.0%	0.0%	3.1%	0.0%	0.0%
White	729	94.0%	65.6%	27.0%	1.4%	0.8%	3.8%	0.1%	1.2%
Multiracial	15	73.3%	46.7%	26.7%	0.0%	0.0%	13.3%	0.0%	13.3%
General Education Students	776	96.4%	72.4%	23.7%	0.3%	0.0%	2.1%	0.1%	1.4%
Students with Disabilities	100	70.0%	9.0%	51.0%	10.0%	6.0%	21.0%	0.0%	3.0%
Not Limited English Proficient	875	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	89	89.9%	50.6%	36.0%	3.4%	0.0%	4.5%	0.0%	5.6%
Not Economically Disadvantaged	787	93.8%	66.8%	25.8%	1.1%	0.8%	4.2%	0.1%	1.1%
Not Migrant	876	93.4%	65.2%	26.8%	1.4%	0.7%	4.2%	0.1%	1.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
WILLIAMSVILLE CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	879	95.6%	61.8%	31.6%	2.2%	0.7%	1.1%	0.5%	2.2%
Female	449	95.5%	67.5%	26.7%	1.3%	0.7%	1.3%	0.4%	2.0%
Male	430	95.6%	55.8%	36.7%	3.0%	0.7%	0.9%	0.5%	2.3%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	34	94.1%	41.2%	50.0%	2.9%	0.0%	2.9%	0.0%	2.9%
Hispanic	25	96.0%	48.0%	48.0%	0.0%	0.0%	4.0%	0.0%	0.0%
Asian/Pacific Islander	77	97.4%	77.9%	19.5%	0.0%	0.0%	2.6%	0.0%	0.0%
White	729	95.3%	61.7%	31.3%	2.3%	0.8%	0.8%	0.5%	2.5%
Multiracial	11	#	#	#	#	#	#	#	#
General Education Students	800	97.5%	67.5%	29.6%	0.4%	0.0%	0.5%	0.4%	1.6%
Students with Disabilities	79	75.9%	3.8%	51.9%	20.3%	7.6%	7.6%	1.3%	7.6%
Not Limited English Proficient	878	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	86	93.0%	40.7%	46.5%	5.8%	1.2%	0.0%	1.2%	4.7%
Not Economically Disadvantaged	793	95.8%	64.1%	30.0%	1.8%	0.6%	1.3%	0.4%	1.9%
Not Migrant	879	95.6%	61.8%	31.6%	2.2%	0.7%	1.1%	0.5%	2.2%
WILLIAMSVILLE CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	879	95.2%	61.8%	31.4%	2.0%	0.7%	1.4%	0.5%	2.3%
Female	449	95.3%	67.5%	26.5%	1.3%	0.7%	1.6%	0.4%	2.0%
Male	430	95.1%	55.8%	36.5%	2.8%	0.7%	1.2%	0.5%	2.6%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	34	94.1%	41.2%	50.0%	2.9%	0.0%	2.9%	0.0%	2.9%
Hispanic	25	96.0%	48.0%	48.0%	0.0%	0.0%	4.0%	0.0%	0.0%
Asian/Pacific Islander	77	96.1%	77.9%	18.2%	0.0%	0.0%	3.9%	0.0%	0.0%
White	729	95.1%	61.7%	31.1%	2.2%	0.8%	1.0%	0.5%	2.6%
Multiracial	11	#	#	#	#	#	#	#	#
General Education Students	800	97.3%	67.5%	29.4%	0.4%	0.0%	0.8%	0.4%	1.6%
Students with Disabilities	79	74.7%	3.8%	51.9%	19.0%	7.6%	7.6%	1.3%	8.9%
Not Limited English Proficient	878	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	86	93.0%	40.7%	46.5%	5.8%	1.2%	0.0%	1.2%	4.7%
Not Economically Disadvantaged	793	95.5%	64.1%	29.8%	1.6%	0.6%	1.5%	0.4%	2.0%
Not Migrant	879	95.2%	61.8%	31.4%	2.0%	0.7%	1.4%	0.5%	2.3%
WILLIAMSVILLE CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	941	93.6%	61.6%	29.9%	2.1%	0.7%	0.9%	2.2%	2.4%
Female	470	95.5%	64.7%	28.5%	2.3%	0.6%	0.6%	1.9%	1.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Male	471	91.7%	58.6%	31.2%	1.9%	0.8%	1.1%	2.5%	3.6%
Black	39	92.3%	20.5%	64.1%	7.7%	0.0%	0.0%	2.6%	5.1%
Hispanic	17	94.1%	47.1%	47.1%	0.0%	0.0%	0.0%	0.0%	5.9%
Asian/Pacific Islander	81	95.1%	70.4%	23.5%	1.2%	0.0%	1.2%	2.5%	1.2%
White	789	93.7%	63.1%	28.5%	2.0%	0.8%	0.8%	2.3%	2.4%
Multiracial	15	86.7%	60.0%	26.7%	0.0%	6.7%	6.7%	0.0%	0.0%
General Education Students	856	95.9%	67.3%	28.0%	0.6%	0.0%	0.2%	2.1%	1.8%
Students with Disabilities	85	70.6%	4.7%	48.2%	17.6%	8.2%	7.1%	3.5%	9.4%
Not Limited English Proficient	938	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	6	83.3%	33.3%	50.0%	0.0%	0.0%	0.0%	0.0%	16.7%
Economically Disadvantaged	75	88.0%	44.0%	38.7%	5.3%	0.0%	4.0%	0.0%	8.0%
Not Economically Disadvantaged	866	94.1%	63.2%	29.1%	1.8%	0.8%	0.6%	2.4%	2.0%
Not Migrant	941	93.6%	61.6%	29.9%	2.1%	0.7%	0.9%	2.2%	2.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ESSEX	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
CROWN POINT CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	28	100.0%	32.1%	53.6%	14.3%	0.0%	0.0%	0.0%	0.0%
Female	10	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	18	100.0%	22.2%	55.6%	22.2%	0.0%	0.0%	0.0%	0.0%
White	28	100.0%	32.1%	53.6%	14.3%	0.0%	0.0%	0.0%	0.0%
General Education Students	21	100.0%	42.9%	57.1%	0.0%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	7	100.0%	0.0%	42.9%	57.1%	0.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	28	100.0%	32.1%	53.6%	14.3%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	11	100.0%	9.1%	81.8%	9.1%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	17	100.0%	47.1%	35.3%	17.6%	0.0%	0.0%	0.0%	0.0%
Not Migrant	28	100.0%	32.1%	53.6%	14.3%	0.0%	0.0%	0.0%	0.0%
CROWN POINT CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	28	100.0%	32.1%	53.6%	14.3%	0.0%	0.0%	0.0%	0.0%
Female	10	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	18	100.0%	22.2%	55.6%	22.2%	0.0%	0.0%	0.0%	0.0%
White	28	100.0%	32.1%	53.6%	14.3%	0.0%	0.0%	0.0%	0.0%
General Education Students	21	100.0%	42.9%	57.1%	0.0%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	7	100.0%	0.0%	42.9%	57.1%	0.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	28	100.0%	32.1%	53.6%	14.3%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	11	100.0%	9.1%	81.8%	9.1%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	17	100.0%	47.1%	35.3%	17.6%	0.0%	0.0%	0.0%	0.0%
Not Migrant	28	100.0%	32.1%	53.6%	14.3%	0.0%	0.0%	0.0%	0.0%
CROWN POINT CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	21	90.5%	38.1%	42.9%	9.5%	0.0%	4.8%	0.0%	4.8%
Female	10	100.0%	60.0%	40.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	11	81.8%	18.2%	45.5%	18.2%	0.0%	9.1%	0.0%	9.1%
Hispanic	1	#	#	#	#	#	#	#	#
White	20	#	#	#	#	#	#	#	#
General Education Students	16	100.0%	50.0%	37.5%	12.5%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	5	60.0%	0.0%	60.0%	0.0%	0.0%	20.0%	0.0%	20.0%
Not Limited English Proficient	21	90.5%	38.1%	42.9%	9.5%	0.0%	4.8%	0.0%	4.8%
Economically Disadvantaged	7	100.0%	42.9%	42.9%	14.3%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	14	85.7%	35.7%	42.9%	7.1%	0.0%	7.1%	0.0%	7.1%
Not Migrant	21	90.5%	38.1%	42.9%	9.5%	0.0%	4.8%	0.0%	4.8%
CROWN POINT CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	21	90.5%	38.1%	42.9%	9.5%	0.0%	4.8%	0.0%	4.8%
Female	10	100.0%	60.0%	40.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	11	81.8%	18.2%	45.5%	18.2%	0.0%	9.1%	0.0%	9.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ESSEX	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Hispanic	1	#	#	#	#	#	#	#	#
	White	20	#	#	#	#	#	#	#	#
	General Education Students	16	100.0%	50.0%	37.5%	12.5%	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities	5	60.0%	0.0%	60.0%	0.0%	0.0%	20.0%	0.0%	20.0%
	Not Limited English Proficient	21	90.5%	38.1%	42.9%	9.5%	0.0%	4.8%	0.0%	4.8%
	Economically Disadvantaged	7	100.0%	42.9%	42.9%	14.3%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	14	85.7%	35.7%	42.9%	7.1%	0.0%	7.1%	0.0%	7.1%
	Not Migrant	21	90.5%	38.1%	42.9%	9.5%	0.0%	4.8%	0.0%	4.8%
CROWN POINT CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	22	77.3%	31.8%	36.4%	9.1%	0.0%	18.2%	0.0%	4.5%
	Female	10	90.0%	60.0%	30.0%	0.0%	0.0%	10.0%	0.0%	0.0%
	Male	12	66.7%	8.3%	41.7%	16.7%	0.0%	25.0%	0.0%	8.3%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	20	#	#	#	#	#	#	#	#
	General Education Students	16	93.8%	43.8%	50.0%	0.0%	0.0%	0.0%	0.0%	6.3%
	Students with Disabilities	6	33.3%	0.0%	0.0%	33.3%	0.0%	66.7%	0.0%	0.0%
	Not Limited English Proficient	22	77.3%	31.8%	36.4%	9.1%	0.0%	18.2%	0.0%	4.5%
	Economically Disadvantaged	6	83.3%	50.0%	33.3%	0.0%	0.0%	16.7%	0.0%	0.0%
	Not Economically Disadvantaged	16	75.0%	25.0%	37.5%	12.5%	0.0%	18.8%	0.0%	6.3%
	Not Migrant	22	77.3%	31.8%	36.4%	9.1%	0.0%	18.2%	0.0%	4.5%
ELIZABETHTOWN-LEWIS CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	32	78.1%	18.8%	53.1%	6.3%	9.4%	3.1%	0.0%	9.4%
	Female	17	76.5%	17.6%	47.1%	11.8%	0.0%	5.9%	0.0%	17.6%
	Male	15	80.0%	20.0%	60.0%	0.0%	20.0%	0.0%	0.0%	0.0%
	Hispanic	1	#	#	#	#	#	#	#	#
	White	31	#	#	#	#	#	#	#	#
	General Education Students	26	92.3%	23.1%	61.5%	7.7%	0.0%	3.8%	0.0%	3.8%
	Students with Disabilities	6	16.7%	0.0%	16.7%	0.0%	50.0%	0.0%	0.0%	33.3%
	Not Limited English Proficient	32	78.1%	18.8%	53.1%	6.3%	9.4%	3.1%	0.0%	9.4%
	Economically Disadvantaged	8	62.5%	12.5%	25.0%	25.0%	0.0%	12.5%	0.0%	25.0%
	Not Economically Disadvantaged	24	83.3%	20.8%	62.5%	0.0%	12.5%	0.0%	0.0%	4.2%
	Not Migrant	32	78.1%	18.8%	53.1%	6.3%	9.4%	3.1%	0.0%	9.4%
ELIZABETHTOWN-LEWIS CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	32	78.1%	18.8%	53.1%	6.3%	9.4%	3.1%	0.0%	9.4%
	Female	17	76.5%	17.6%	47.1%	11.8%	0.0%	5.9%	0.0%	17.6%
	Male	15	80.0%	20.0%	60.0%	0.0%	20.0%	0.0%	0.0%	0.0%
	Hispanic	1	#	#	#	#	#	#	#	#
	White	31	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ESSEX	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	General Education Students	26	92.3%	23.1%	61.5%	7.7%	0.0%	3.8%	0.0%	3.8%
	Students with Disabilities	6	16.7%	0.0%	16.7%	0.0%	50.0%	0.0%	0.0%	33.3%
	Not Limited English Proficient	32	78.1%	18.8%	53.1%	6.3%	9.4%	3.1%	0.0%	9.4%
	Economically Disadvantaged	8	62.5%	12.5%	25.0%	25.0%	0.0%	12.5%	0.0%	25.0%
	Not Economically Disadvantaged	24	83.3%	20.8%	62.5%	0.0%	12.5%	0.0%	0.0%	4.2%
	Not Migrant	32	78.1%	18.8%	53.1%	6.3%	9.4%	3.1%	0.0%	9.4%
ELIZABETHTOWN-LEWIS CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	30	90.0%	36.7%	46.7%	6.7%	3.3%	0.0%	0.0%	6.7%
	Female	8	75.0%	37.5%	37.5%	0.0%	12.5%	0.0%	0.0%	12.5%
	Male	22	95.5%	36.4%	50.0%	9.1%	0.0%	0.0%	0.0%	4.5%
	Hispanic	2	#	#	#	#	#	#	#	#
	White	28	#	#	#	#	#	#	#	#
	General Education Students	26	#	#	#	#	#	#	#	#
	Students with Disabilities	4	#	#	#	#	#	#	#	#
	Not Limited English Proficient	30	90.0%	36.7%	46.7%	6.7%	3.3%	0.0%	0.0%	6.7%
	Economically Disadvantaged	7	100.0%	14.3%	85.7%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	23	87.0%	43.5%	34.8%	8.7%	4.3%	0.0%	0.0%	8.7%
	Not Migrant	30	90.0%	36.7%	46.7%	6.7%	3.3%	0.0%	0.0%	6.7%
ELIZABETHTOWN-LEWIS CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	30	90.0%	36.7%	46.7%	6.7%	3.3%	0.0%	0.0%	6.7%
	Female	8	75.0%	37.5%	37.5%	0.0%	12.5%	0.0%	0.0%	12.5%
	Male	22	95.5%	36.4%	50.0%	9.1%	0.0%	0.0%	0.0%	4.5%
	Hispanic	2	#	#	#	#	#	#	#	#
	White	28	#	#	#	#	#	#	#	#
	General Education Students	26	#	#	#	#	#	#	#	#
	Students with Disabilities	4	#	#	#	#	#	#	#	#
	Not Limited English Proficient	30	90.0%	36.7%	46.7%	6.7%	3.3%	0.0%	0.0%	6.7%
	Economically Disadvantaged	7	100.0%	14.3%	85.7%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	23	87.0%	43.5%	34.8%	8.7%	4.3%	0.0%	0.0%	8.7%
	Not Migrant	30	90.0%	36.7%	46.7%	6.7%	3.3%	0.0%	0.0%	6.7%
ELIZABETHTOWN-LEWIS CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	28	85.7%	17.9%	42.9%	25.0%	0.0%	0.0%	0.0%	14.3%
	Female	10	100.0%	0.0%	70.0%	30.0%	0.0%	0.0%	0.0%	0.0%
	Male	18	77.8%	27.8%	27.8%	22.2%	0.0%	0.0%	0.0%	22.2%
	White	28	85.7%	17.9%	42.9%	25.0%	0.0%	0.0%	0.0%	14.3%
	General Education Students	20	90.0%	25.0%	55.0%	10.0%	0.0%	0.0%	0.0%	10.0%
	Students with Disabilities	8	75.0%	0.0%	12.5%	62.5%	0.0%	0.0%	0.0%	25.0%
	Not Limited English Proficient	28	85.7%	17.9%	42.9%	25.0%	0.0%	0.0%	0.0%	14.3%
	Economically Disadvantaged	8	100.0%	0.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ESSEX	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup									
Not Economically Disadvantaged	20	80.0%	25.0%	40.0%	15.0%	0.0%	0.0%	0.0%	20.0%
Not Migrant	28	85.7%	17.9%	42.9%	25.0%	0.0%	0.0%	0.0%	14.3%
KEENE CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	13	100.0%	53.8%	46.2%	0.0%	0.0%	0.0%	0.0%	0.0%
Female	8	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	5	100.0%	60.0%	40.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	13	100.0%	53.8%	46.2%	0.0%	0.0%	0.0%	0.0%	0.0%
General Education Students	13	100.0%	53.8%	46.2%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	13	100.0%	53.8%	46.2%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	8	100.0%	37.5%	62.5%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	5	100.0%	80.0%	20.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Migrant	13	100.0%	53.8%	46.2%	0.0%	0.0%	0.0%	0.0%	0.0%
KEENE CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	13	100.0%	53.8%	46.2%	0.0%	0.0%	0.0%	0.0%	0.0%
Female	8	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	5	100.0%	60.0%	40.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	13	100.0%	53.8%	46.2%	0.0%	0.0%	0.0%	0.0%	0.0%
General Education Students	13	100.0%	53.8%	46.2%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	13	100.0%	53.8%	46.2%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	8	100.0%	37.5%	62.5%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	5	100.0%	80.0%	20.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Migrant	13	100.0%	53.8%	46.2%	0.0%	0.0%	0.0%	0.0%	0.0%
KEENE CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	12	91.7%	41.7%	50.0%	0.0%	0.0%	0.0%	0.0%	8.3%
Female	7	85.7%	57.1%	28.6%	0.0%	0.0%	0.0%	0.0%	14.3%
Male	5	100.0%	20.0%	80.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	11	#	#	#	#	#	#	#	#
General Education Students	9	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	12	91.7%	41.7%	50.0%	0.0%	0.0%	0.0%	0.0%	8.3%
Economically Disadvantaged	8	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Migrant	12	91.7%	41.7%	50.0%	0.0%	0.0%	0.0%	0.0%	8.3%
KEENE CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	12	91.7%	41.7%	50.0%	0.0%	0.0%	0.0%	0.0%	8.3%
Female	7	85.7%	57.1%	28.6%	0.0%	0.0%	0.0%	0.0%	14.3%
Male	5	100.0%	20.0%	80.0%	0.0%	0.0%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ESSEX	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	11	#	#	#	#	#	#	#	#
	General Education Students	9	#	#	#	#	#	#	#	#
	Students with Disabilities	3	#	#	#	#	#	#	#	#
	Not Limited English Proficient	12	91.7%	41.7%	50.0%	0.0%	0.0%	0.0%	0.0%	8.3%
	Economically Disadvantaged	8	#	#	#	#	#	#	#	#
	Not Economically Disadvantaged	4	#	#	#	#	#	#	#	#
	Not Migrant	12	91.7%	41.7%	50.0%	0.0%	0.0%	0.0%	0.0%	8.3%
KEENE CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	13	84.6%	23.1%	38.5%	23.1%	15.4%	0.0%	0.0%	0.0%
	Female	4	75.0%	50.0%	0.0%	25.0%	25.0%	0.0%	0.0%	0.0%
	Male	9	88.9%	11.1%	55.6%	22.2%	11.1%	0.0%	0.0%	0.0%
	White	13	84.6%	23.1%	38.5%	23.1%	15.4%	0.0%	0.0%	0.0%
	General Education Students	8	100.0%	37.5%	50.0%	12.5%	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities	5	60.0%	0.0%	20.0%	40.0%	40.0%	0.0%	0.0%	0.0%
	Not Limited English Proficient	13	84.6%	23.1%	38.5%	23.1%	15.4%	0.0%	0.0%	0.0%
	Economically Disadvantaged	5	80.0%	60.0%	0.0%	20.0%	20.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	8	87.5%	0.0%	62.5%	25.0%	12.5%	0.0%	0.0%	0.0%
	Not Migrant	13	84.6%	23.1%	38.5%	23.1%	15.4%	0.0%	0.0%	0.0%
LAKE PLACID CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	64	82.8%	26.6%	56.3%	0.0%	6.3%	6.3%	0.0%	4.7%
	Female	31	90.3%	29.0%	61.3%	0.0%	0.0%	6.5%	0.0%	3.2%
	Male	33	75.8%	24.2%	51.5%	0.0%	12.1%	6.1%	0.0%	6.1%
	Hispanic	1	#	#	#	#	#	#	#	#
	White	61	#	#	#	#	#	#	#	#
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	55	92.7%	30.9%	61.8%	0.0%	0.0%	3.6%	0.0%	3.6%
	Students with Disabilities	9	22.2%	0.0%	22.2%	0.0%	44.4%	22.2%	0.0%	11.1%
	Not Limited English Proficient	64	82.8%	26.6%	56.3%	0.0%	6.3%	6.3%	0.0%	4.7%
	Economically Disadvantaged	12	50.0%	16.7%	33.3%	0.0%	25.0%	16.7%	0.0%	8.3%
	Not Economically Disadvantaged	52	90.4%	28.8%	61.5%	0.0%	1.9%	3.8%	0.0%	3.8%
	Not Migrant	64	82.8%	26.6%	56.3%	0.0%	6.3%	6.3%	0.0%	4.7%
LAKE PLACID CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	64	82.8%	26.6%	56.3%	0.0%	6.3%	6.3%	0.0%	4.7%
	Female	31	90.3%	29.0%	61.3%	0.0%	0.0%	6.5%	0.0%	3.2%
	Male	33	75.8%	24.2%	51.5%	0.0%	12.1%	6.1%	0.0%	6.1%
	Hispanic	1	#	#	#	#	#	#	#	#
	White	61	#	#	#	#	#	#	#	#
	Multiracial	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ESSEX	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup									
General Education Students	55	92.7%	30.9%	61.8%	0.0%	0.0%	3.6%	0.0%	3.6%
Students with Disabilities	9	22.2%	0.0%	22.2%	0.0%	44.4%	22.2%	0.0%	11.1%
Not Limited English Proficient	64	82.8%	26.6%	56.3%	0.0%	6.3%	6.3%	0.0%	4.7%
Economically Disadvantaged	12	50.0%	16.7%	33.3%	0.0%	25.0%	16.7%	0.0%	8.3%
Not Economically Disadvantaged	52	90.4%	28.8%	61.5%	0.0%	1.9%	3.8%	0.0%	3.8%
Not Migrant	64	82.8%	26.6%	56.3%	0.0%	6.3%	6.3%	0.0%	4.7%
LAKE PLACID CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	64	81.3%	26.6%	48.4%	6.3%	4.7%	3.1%	3.1%	7.8%
Female	38	84.2%	23.7%	60.5%	0.0%	5.3%	2.6%	0.0%	7.9%
Male	26	76.9%	30.8%	30.8%	15.4%	3.8%	3.8%	7.7%	7.7%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	61	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	53	86.8%	32.1%	54.7%	0.0%	0.0%	1.9%	1.9%	9.4%
Students with Disabilities	11	54.5%	0.0%	18.2%	36.4%	27.3%	9.1%	9.1%	0.0%
Not Limited English Proficient	64	81.3%	26.6%	48.4%	6.3%	4.7%	3.1%	3.1%	7.8%
Economically Disadvantaged	17	70.6%	17.6%	47.1%	5.9%	5.9%	0.0%	5.9%	17.6%
Not Economically Disadvantaged	47	85.1%	29.8%	48.9%	6.4%	4.3%	4.3%	2.1%	4.3%
Not Migrant	64	81.3%	26.6%	48.4%	6.3%	4.7%	3.1%	3.1%	7.8%
LAKE PLACID CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	64	81.3%	26.6%	48.4%	6.3%	4.7%	3.1%	3.1%	7.8%
Female	38	84.2%	23.7%	60.5%	0.0%	5.3%	2.6%	0.0%	7.9%
Male	26	76.9%	30.8%	30.8%	15.4%	3.8%	3.8%	7.7%	7.7%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	61	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	53	86.8%	32.1%	54.7%	0.0%	0.0%	1.9%	1.9%	9.4%
Students with Disabilities	11	54.5%	0.0%	18.2%	36.4%	27.3%	9.1%	9.1%	0.0%
Not Limited English Proficient	64	81.3%	26.6%	48.4%	6.3%	4.7%	3.1%	3.1%	7.8%
Economically Disadvantaged	17	70.6%	17.6%	47.1%	5.9%	5.9%	0.0%	5.9%	17.6%
Not Economically Disadvantaged	47	85.1%	29.8%	48.9%	6.4%	4.3%	4.3%	2.1%	4.3%
Not Migrant	64	81.3%	26.6%	48.4%	6.3%	4.7%	3.1%	3.1%	7.8%
LAKE PLACID CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	62	87.1%	37.1%	41.9%	8.1%	1.6%	4.8%	0.0%	6.5%
Female	28	82.1%	32.1%	50.0%	0.0%	3.6%	7.1%	0.0%	7.1%
Male	34	91.2%	41.2%	35.3%	14.7%	0.0%	2.9%	0.0%	5.9%
Black	1	#	#	#	#	#	#	#	#
White	60	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ESSEX	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup									
General Education Students	52	88.5%	42.3%	46.2%	0.0%	0.0%	5.8%	0.0%	5.8%
Students with Disabilities	10	80.0%	10.0%	20.0%	50.0%	10.0%	0.0%	0.0%	10.0%
Not Limited English Proficient	62	87.1%	37.1%	41.9%	8.1%	1.6%	4.8%	0.0%	6.5%
Economically Disadvantaged	9	77.8%	22.2%	44.4%	11.1%	0.0%	0.0%	0.0%	22.2%
Not Economically Disadvantaged	53	88.7%	39.6%	41.5%	7.5%	1.9%	5.7%	0.0%	3.8%
Not Migrant	62	87.1%	37.1%	41.9%	8.1%	1.6%	4.8%	0.0%	6.5%
MINERVA CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	13	84.6%	30.8%	53.8%	0.0%	0.0%	7.7%	0.0%	7.7%
Female	5	100.0%	40.0%	60.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	8	75.0%	25.0%	50.0%	0.0%	0.0%	12.5%	0.0%	12.5%
White	13	84.6%	30.8%	53.8%	0.0%	0.0%	7.7%	0.0%	7.7%
General Education Students	13	84.6%	30.8%	53.8%	0.0%	0.0%	7.7%	0.0%	7.7%
Not Limited English Proficient	13	84.6%	30.8%	53.8%	0.0%	0.0%	7.7%	0.0%	7.7%
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	11	#	#	#	#	#	#	#	#
Not Migrant	13	84.6%	30.8%	53.8%	0.0%	0.0%	7.7%	0.0%	7.7%
MINERVA CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	13	84.6%	30.8%	53.8%	0.0%	0.0%	7.7%	0.0%	7.7%
Female	5	100.0%	40.0%	60.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	8	75.0%	25.0%	50.0%	0.0%	0.0%	12.5%	0.0%	12.5%
White	13	84.6%	30.8%	53.8%	0.0%	0.0%	7.7%	0.0%	7.7%
General Education Students	13	84.6%	30.8%	53.8%	0.0%	0.0%	7.7%	0.0%	7.7%
Not Limited English Proficient	13	84.6%	30.8%	53.8%	0.0%	0.0%	7.7%	0.0%	7.7%
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	11	#	#	#	#	#	#	#	#
Not Migrant	13	84.6%	30.8%	53.8%	0.0%	0.0%	7.7%	0.0%	7.7%
MINERVA CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	11	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Female	5	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	6	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	11	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
General Education Students	11	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	11	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	9	#	#	#	#	#	#	#	#
Not Migrant	11	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
MINERVA CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	11	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ESSEX	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Female	5	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Male	6	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	11	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	General Education Students	11	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Limited English Proficient	11	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	2	#	#	#	#	#	#	#	#
	Not Economically Disadvantaged	9	#	#	#	#	#	#	#	#
	Not Migrant	11	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
MINERVA CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	4	#	#	#	#	#	#	#	#
	Female	1	#	#	#	#	#	#	#	#
	Male	3	#	#	#	#	#	#	#	#
	White	4	#	#	#	#	#	#	#	#
	General Education Students	3	#	#	#	#	#	#	#	#
	Students with Disabilities	1	#	#	#	#	#	#	#	#
	Not Limited English Proficient	4	#	#	#	#	#	#	#	#
	Economically Disadvantaged	1	#	#	#	#	#	#	#	#
	Not Economically Disadvantaged	3	#	#	#	#	#	#	#	#
	Not Migrant	4	#	#	#	#	#	#	#	#
MORIAH CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	62	83.9%	3.2%	71.0%	9.7%	6.5%	3.2%	0.0%	6.5%
	Female	24	87.5%	0.0%	87.5%	0.0%	4.2%	0.0%	0.0%	8.3%
	Male	38	81.6%	5.3%	60.5%	15.8%	7.9%	5.3%	0.0%	5.3%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	59	#	#	#	#	#	#	#	#
	General Education Students	46	97.8%	4.3%	91.3%	2.2%	0.0%	0.0%	0.0%	2.2%
	Students with Disabilities	16	43.8%	0.0%	12.5%	31.3%	25.0%	12.5%	0.0%	18.8%
	Not Limited English Proficient	62	83.9%	3.2%	71.0%	9.7%	6.5%	3.2%	0.0%	6.5%
	Economically Disadvantaged	41	80.5%	2.4%	65.9%	12.2%	7.3%	4.9%	0.0%	7.3%
	Not Economically Disadvantaged	21	90.5%	4.8%	81.0%	4.8%	4.8%	0.0%	0.0%	4.8%
	Not Migrant	62	83.9%	3.2%	71.0%	9.7%	6.5%	3.2%	0.0%	6.5%
MORIAH CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	62	83.9%	3.2%	71.0%	9.7%	6.5%	3.2%	0.0%	6.5%
	Female	24	87.5%	0.0%	87.5%	0.0%	4.2%	0.0%	0.0%	8.3%
	Male	38	81.6%	5.3%	60.5%	15.8%	7.9%	5.3%	0.0%	5.3%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	59	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ESSEX	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	General Education Students	46	97.8%	4.3%	91.3%	2.2%	0.0%	0.0%	0.0%	2.2%
	Students with Disabilities	16	43.8%	0.0%	12.5%	31.3%	25.0%	12.5%	0.0%	18.8%
	Not Limited English Proficient	62	83.9%	3.2%	71.0%	9.7%	6.5%	3.2%	0.0%	6.5%
	Economically Disadvantaged	41	80.5%	2.4%	65.9%	12.2%	7.3%	4.9%	0.0%	7.3%
	Not Economically Disadvantaged	21	90.5%	4.8%	81.0%	4.8%	4.8%	0.0%	0.0%	4.8%
	Not Migrant	62	83.9%	3.2%	71.0%	9.7%	6.5%	3.2%	0.0%	6.5%
MORIAH CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	63	88.9%	20.6%	57.1%	11.1%	6.3%	0.0%	0.0%	4.8%
	Female	32	90.6%	25.0%	59.4%	6.3%	3.1%	0.0%	0.0%	6.3%
	Male	31	87.1%	16.1%	54.8%	16.1%	9.7%	0.0%	0.0%	3.2%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	61	#	#	#	#	#	#	#	#
	General Education Students	51	92.2%	23.5%	64.7%	3.9%	2.0%	0.0%	0.0%	5.9%
	Students with Disabilities	12	75.0%	8.3%	25.0%	41.7%	25.0%	0.0%	0.0%	0.0%
	Not Limited English Proficient	63	88.9%	20.6%	57.1%	11.1%	6.3%	0.0%	0.0%	4.8%
	Economically Disadvantaged	34	85.3%	17.6%	52.9%	14.7%	5.9%	0.0%	0.0%	8.8%
	Not Economically Disadvantaged	29	93.1%	24.1%	62.1%	6.9%	6.9%	0.0%	0.0%	0.0%
	Not Migrant	63	88.9%	20.6%	57.1%	11.1%	6.3%	0.0%	0.0%	4.8%
MORIAH CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	63	88.9%	20.6%	57.1%	11.1%	6.3%	0.0%	0.0%	4.8%
	Female	32	90.6%	25.0%	59.4%	6.3%	3.1%	0.0%	0.0%	6.3%
	Male	31	87.1%	16.1%	54.8%	16.1%	9.7%	0.0%	0.0%	3.2%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	61	#	#	#	#	#	#	#	#
	General Education Students	51	92.2%	23.5%	64.7%	3.9%	2.0%	0.0%	0.0%	5.9%
	Students with Disabilities	12	75.0%	8.3%	25.0%	41.7%	25.0%	0.0%	0.0%	0.0%
	Not Limited English Proficient	63	88.9%	20.6%	57.1%	11.1%	6.3%	0.0%	0.0%	4.8%
	Economically Disadvantaged	34	85.3%	17.6%	52.9%	14.7%	5.9%	0.0%	0.0%	8.8%
	Not Economically Disadvantaged	29	93.1%	24.1%	62.1%	6.9%	6.9%	0.0%	0.0%	0.0%
	Not Migrant	63	88.9%	20.6%	57.1%	11.1%	6.3%	0.0%	0.0%	4.8%
MORIAH CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	53	86.8%	18.9%	39.6%	28.3%	0.0%	0.0%	0.0%	13.2%
	Female	24	75.0%	20.8%	16.7%	37.5%	0.0%	0.0%	0.0%	25.0%
	Male	29	96.6%	17.2%	58.6%	20.7%	0.0%	0.0%	0.0%	3.4%
	Black	1	#	#	#	#	#	#	#	#
	White	50	#	#	#	#	#	#	#	#
	Multiracial	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ESSEX	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	45	84.4%	22.2%	46.7%	15.6%	0.0%	0.0%	0.0%	15.6%
Students with Disabilities	8	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	53	86.8%	18.9%	39.6%	28.3%	0.0%	0.0%	0.0%	13.2%
Economically Disadvantaged	32	90.6%	21.9%	31.3%	37.5%	0.0%	0.0%	0.0%	9.4%
Not Economically Disadvantaged	21	81.0%	14.3%	52.4%	14.3%	0.0%	0.0%	0.0%	19.0%
Not Migrant	53	86.8%	18.9%	39.6%	28.3%	0.0%	0.0%	0.0%	13.2%

NEWCOMB CSD: 2009 Total Cohort - 4 Year Outcome - August 2013

All Students	3	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Male	2	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Migrant	3	#	#	#	#	#	#	#	#

NEWCOMB CSD: 2009 Total Cohort - 4 Year Outcome

All Students	3	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Male	2	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Migrant	3	#	#	#	#	#	#	#	#

NEWCOMB CSD: 2008 Total Cohort - 5 Year Outcome - August 2013

All Students	7	100.0%	71.4%	28.6%	0.0%	0.0%	0.0%	0.0%	0.0%
Female	4	100.0%	75.0%	25.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	3	100.0%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%
White	7	100.0%	71.4%	28.6%	0.0%	0.0%	0.0%	0.0%	0.0%
General Education Students	7	100.0%	71.4%	28.6%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	7	100.0%	71.4%	28.6%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	5	#	#	#	#	#	#	#	#
Not Migrant	7	100.0%	71.4%	28.6%	0.0%	0.0%	0.0%	0.0%	0.0%

NEWCOMB CSD: 2008 Total Cohort - 5 Year Outcome

All Students	7	100.0%	71.4%	28.6%	0.0%	0.0%	0.0%	0.0%	0.0%
Female	4	100.0%	75.0%	25.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	3	100.0%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ESSEX	Student Subgroup	Count of Cohort Members	Total	Regents	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)						
	White	7	100.0%	71.4%	28.6%	0.0%	0.0%	0.0%	0.0%	0.0%
	General Education Students	7	100.0%	71.4%	28.6%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Limited English Proficient	7	100.0%	71.4%	28.6%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	2	#	#	#	#	#	#	#	#
	Not Economically Disadvantaged	5	#	#	#	#	#	#	#	#
	Not Migrant	7	100.0%	71.4%	28.6%	0.0%	0.0%	0.0%	0.0%	0.0%
NEWCOMB CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	3	#	#	#	#	#	#	#	#
	Female	2	#	#	#	#	#	#	#	#
	Male	1	#	#	#	#	#	#	#	#
	White	3	#	#	#	#	#	#	#	#
	General Education Students	3	#	#	#	#	#	#	#	#
	Not Limited English Proficient	3	#	#	#	#	#	#	#	#
	Economically Disadvantaged	1	#	#	#	#	#	#	#	#
	Not Economically Disadvantaged	2	#	#	#	#	#	#	#	#
	Not Migrant	3	#	#	#	#	#	#	#	#
SCHROON LAKE CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	20	95.0%	55.0%	40.0%	0.0%	0.0%	0.0%	0.0%	5.0%
	Female	9	88.9%	33.3%	55.6%	0.0%	0.0%	0.0%	0.0%	11.1%
	Male	11	100.0%	72.7%	27.3%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	20	95.0%	55.0%	40.0%	0.0%	0.0%	0.0%	0.0%	5.0%
	General Education Students	19	#	#	#	#	#	#	#	#
	Students with Disabilities	1	#	#	#	#	#	#	#	#
	Not Limited English Proficient	20	95.0%	55.0%	40.0%	0.0%	0.0%	0.0%	0.0%	5.0%
	Economically Disadvantaged	5	100.0%	20.0%	80.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	15	93.3%	66.7%	26.7%	0.0%	0.0%	0.0%	0.0%	6.7%
	Not Migrant	20	95.0%	55.0%	40.0%	0.0%	0.0%	0.0%	0.0%	5.0%
SCHROON LAKE CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	20	95.0%	55.0%	40.0%	0.0%	0.0%	0.0%	0.0%	5.0%
	Female	9	88.9%	33.3%	55.6%	0.0%	0.0%	0.0%	0.0%	11.1%
	Male	11	100.0%	72.7%	27.3%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	20	95.0%	55.0%	40.0%	0.0%	0.0%	0.0%	0.0%	5.0%
	General Education Students	19	#	#	#	#	#	#	#	#
	Students with Disabilities	1	#	#	#	#	#	#	#	#
	Not Limited English Proficient	20	95.0%	55.0%	40.0%	0.0%	0.0%	0.0%	0.0%	5.0%
	Economically Disadvantaged	5	100.0%	20.0%	80.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	15	93.3%	66.7%	26.7%	0.0%	0.0%	0.0%	0.0%	6.7%
	Not Migrant	20	95.0%	55.0%	40.0%	0.0%	0.0%	0.0%	0.0%	5.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ESSEX	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
SCHROON LAKE CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	33	90.9%	39.4%	48.5%	3.0%	6.1%	0.0%	0.0%	3.0%
Female	13	100.0%	38.5%	61.5%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	20	85.0%	40.0%	40.0%	5.0%	10.0%	0.0%	0.0%	5.0%
Hispanic	1	#	#	#	#	#	#	#	#
White	32	#	#	#	#	#	#	#	#
General Education Students	28	96.4%	46.4%	50.0%	0.0%	0.0%	0.0%	0.0%	3.6%
Students with Disabilities	5	60.0%	0.0%	40.0%	20.0%	40.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	33	90.9%	39.4%	48.5%	3.0%	6.1%	0.0%	0.0%	3.0%
Economically Disadvantaged	13	100.0%	30.8%	69.2%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	20	85.0%	45.0%	35.0%	5.0%	10.0%	0.0%	0.0%	5.0%
Not Migrant	33	90.9%	39.4%	48.5%	3.0%	6.1%	0.0%	0.0%	3.0%
SCHROON LAKE CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	33	90.9%	39.4%	48.5%	3.0%	6.1%	0.0%	0.0%	3.0%
Female	13	100.0%	38.5%	61.5%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	20	85.0%	40.0%	40.0%	5.0%	10.0%	0.0%	0.0%	5.0%
Hispanic	1	#	#	#	#	#	#	#	#
White	32	#	#	#	#	#	#	#	#
General Education Students	28	96.4%	46.4%	50.0%	0.0%	0.0%	0.0%	0.0%	3.6%
Students with Disabilities	5	60.0%	0.0%	40.0%	20.0%	40.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	33	90.9%	39.4%	48.5%	3.0%	6.1%	0.0%	0.0%	3.0%
Economically Disadvantaged	13	100.0%	30.8%	69.2%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	20	85.0%	45.0%	35.0%	5.0%	10.0%	0.0%	0.0%	5.0%
Not Migrant	33	90.9%	39.4%	48.5%	3.0%	6.1%	0.0%	0.0%	3.0%
SCHROON LAKE CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	25	88.0%	36.0%	32.0%	20.0%	12.0%	0.0%	0.0%	0.0%
Female	13	92.3%	46.2%	30.8%	15.4%	7.7%	0.0%	0.0%	0.0%
Male	12	83.3%	25.0%	33.3%	25.0%	16.7%	0.0%	0.0%	0.0%
White	25	88.0%	36.0%	32.0%	20.0%	12.0%	0.0%	0.0%	0.0%
General Education Students	20	100.0%	45.0%	40.0%	15.0%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	5	40.0%	0.0%	0.0%	40.0%	60.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	25	88.0%	36.0%	32.0%	20.0%	12.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	6	83.3%	16.7%	50.0%	16.7%	16.7%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	19	89.5%	42.1%	26.3%	21.1%	10.5%	0.0%	0.0%	0.0%
Not Migrant	25	88.0%	36.0%	32.0%	20.0%	12.0%	0.0%	0.0%	0.0%
TICONDEROGA CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	65	83.1%	41.5%	33.8%	7.7%	3.1%	9.2%	0.0%	4.6%
Female	33	87.9%	51.5%	21.2%	15.2%	3.0%	6.1%	0.0%	3.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ESSEX	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup									
Male	32	78.1%	31.3%	46.9%	0.0%	3.1%	12.5%	0.0%	6.3%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	62	#	#	#	#	#	#	#	#
General Education Students	56	87.5%	48.2%	39.3%	0.0%	0.0%	7.1%	0.0%	5.4%
Students with Disabilities	9	55.6%	0.0%	0.0%	55.6%	22.2%	22.2%	0.0%	0.0%
Not Limited English Proficient	65	83.1%	41.5%	33.8%	7.7%	3.1%	9.2%	0.0%	4.6%
Economically Disadvantaged	35	74.3%	22.9%	40.0%	11.4%	5.7%	11.4%	0.0%	8.6%
Not Economically Disadvantaged	30	93.3%	63.3%	26.7%	3.3%	0.0%	6.7%	0.0%	0.0%
Not Migrant	65	83.1%	41.5%	33.8%	7.7%	3.1%	9.2%	0.0%	4.6%

TICONDEROGA CSD: 2009 Total Cohort - 4 Year Outcome

All Students	65	83.1%	41.5%	33.8%	7.7%	3.1%	9.2%	0.0%	4.6%
Female	33	87.9%	51.5%	21.2%	15.2%	3.0%	6.1%	0.0%	3.0%
Male	32	78.1%	31.3%	46.9%	0.0%	3.1%	12.5%	0.0%	6.3%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	62	#	#	#	#	#	#	#	#
General Education Students	56	87.5%	48.2%	39.3%	0.0%	0.0%	7.1%	0.0%	5.4%
Students with Disabilities	9	55.6%	0.0%	0.0%	55.6%	22.2%	22.2%	0.0%	0.0%
Not Limited English Proficient	65	83.1%	41.5%	33.8%	7.7%	3.1%	9.2%	0.0%	4.6%
Economically Disadvantaged	35	74.3%	22.9%	40.0%	11.4%	5.7%	11.4%	0.0%	8.6%
Not Economically Disadvantaged	30	93.3%	63.3%	26.7%	3.3%	0.0%	6.7%	0.0%	0.0%
Not Migrant	65	83.1%	41.5%	33.8%	7.7%	3.1%	9.2%	0.0%	4.6%

TICONDEROGA CSD: 2008 Total Cohort - 5 Year Outcome - August 2013

All Students	84	84.5%	38.1%	39.3%	7.1%	1.2%	0.0%	0.0%	14.3%
Female	34	85.3%	35.3%	41.2%	8.8%	0.0%	0.0%	0.0%	14.7%
Male	50	84.0%	40.0%	38.0%	6.0%	2.0%	0.0%	0.0%	14.0%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	81	#	#	#	#	#	#	#	#
General Education Students	71	84.5%	40.8%	42.3%	1.4%	0.0%	0.0%	0.0%	15.5%
Students with Disabilities	13	84.6%	23.1%	23.1%	38.5%	7.7%	0.0%	0.0%	7.7%
Not Limited English Proficient	84	84.5%	38.1%	39.3%	7.1%	1.2%	0.0%	0.0%	14.3%
Economically Disadvantaged	38	71.1%	23.7%	39.5%	7.9%	2.6%	0.0%	0.0%	26.3%
Not Economically Disadvantaged	46	95.7%	50.0%	39.1%	6.5%	0.0%	0.0%	0.0%	4.3%
Not Migrant	84	84.5%	38.1%	39.3%	7.1%	1.2%	0.0%	0.0%	14.3%

TICONDEROGA CSD: 2008 Total Cohort - 5 Year Outcome

All Students	84	84.5%	38.1%	39.3%	7.1%	1.2%	0.0%	0.0%	14.3%
Female	34	85.3%	35.3%	41.2%	8.8%	0.0%	0.0%	0.0%	14.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ESSEX	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	50	84.0%	40.0%	38.0%	6.0%	2.0%	0.0%	0.0%	14.0%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	81	#	#	#	#	#	#	#	#
General Education Students	71	84.5%	40.8%	42.3%	1.4%	0.0%	0.0%	0.0%	15.5%
Students with Disabilities	13	84.6%	23.1%	23.1%	38.5%	7.7%	0.0%	0.0%	7.7%
Not Limited English Proficient	84	84.5%	38.1%	39.3%	7.1%	1.2%	0.0%	0.0%	14.3%
Economically Disadvantaged	38	71.1%	23.7%	39.5%	7.9%	2.6%	0.0%	0.0%	26.3%
Not Economically Disadvantaged	46	95.7%	50.0%	39.1%	6.5%	0.0%	0.0%	0.0%	4.3%
Not Migrant	84	84.5%	38.1%	39.3%	7.1%	1.2%	0.0%	0.0%	14.3%
TICONDEROGA CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	81	84.0%	39.5%	37.0%	7.4%	1.2%	0.0%	0.0%	14.8%
Female	32	84.4%	50.0%	25.0%	9.4%	0.0%	0.0%	0.0%	15.6%
Male	49	83.7%	32.7%	44.9%	6.1%	2.0%	0.0%	0.0%	14.3%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	78	#	#	#	#	#	#	#	#
General Education Students	69	87.0%	44.9%	37.7%	4.3%	0.0%	0.0%	0.0%	13.0%
Students with Disabilities	12	66.7%	8.3%	33.3%	25.0%	8.3%	0.0%	0.0%	25.0%
Not Limited English Proficient	81	84.0%	39.5%	37.0%	7.4%	1.2%	0.0%	0.0%	14.8%
Economically Disadvantaged	30	83.3%	23.3%	50.0%	10.0%	3.3%	0.0%	0.0%	13.3%
Not Economically Disadvantaged	51	84.3%	49.0%	29.4%	5.9%	0.0%	0.0%	0.0%	15.7%
Not Migrant	81	84.0%	39.5%	37.0%	7.4%	1.2%	0.0%	0.0%	14.8%
WESTPORT CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	10	100.0%	20.0%	80.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Female	4	100.0%	25.0%	75.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	6	100.0%	16.7%	83.3%	0.0%	0.0%	0.0%	0.0%	0.0%
White	10	100.0%	20.0%	80.0%	0.0%	0.0%	0.0%	0.0%	0.0%
General Education Students	9	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	10	100.0%	20.0%	80.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	9	#	#	#	#	#	#	#	#
Not Migrant	10	100.0%	20.0%	80.0%	0.0%	0.0%	0.0%	0.0%	0.0%
WESTPORT CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	10	100.0%	20.0%	80.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Female	4	100.0%	25.0%	75.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	6	100.0%	16.7%	83.3%	0.0%	0.0%	0.0%	0.0%	0.0%
White	10	100.0%	20.0%	80.0%	0.0%	0.0%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ESSEX	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	General Education Students	9	#	#	#	#	#	#	#	#
	Students with Disabilities	1	#	#	#	#	#	#	#	#
	Not Limited English Proficient	10	100.0%	20.0%	80.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	1	#	#	#	#	#	#	#	#
	Not Economically Disadvantaged	9	#	#	#	#	#	#	#	#
	Not Migrant	10	100.0%	20.0%	80.0%	0.0%	0.0%	0.0%	0.0%	0.0%
WESTPORT CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	22	100.0%	18.2%	81.8%	0.0%	0.0%	0.0%	0.0%	0.0%
	Female	14	100.0%	28.6%	71.4%	0.0%	0.0%	0.0%	0.0%	0.0%
	Male	8	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	21	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	22	100.0%	18.2%	81.8%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Limited English Proficient	22	100.0%	18.2%	81.8%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	5	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	17	100.0%	23.5%	76.5%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Migrant	22	100.0%	18.2%	81.8%	0.0%	0.0%	0.0%	0.0%	0.0%
WESTPORT CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	22	100.0%	18.2%	81.8%	0.0%	0.0%	0.0%	0.0%	0.0%
	Female	14	100.0%	28.6%	71.4%	0.0%	0.0%	0.0%	0.0%	0.0%
	Male	8	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	21	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	22	100.0%	18.2%	81.8%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Limited English Proficient	22	100.0%	18.2%	81.8%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	5	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	17	100.0%	23.5%	76.5%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Migrant	22	100.0%	18.2%	81.8%	0.0%	0.0%	0.0%	0.0%	0.0%
WESTPORT CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	28	100.0%	25.0%	71.4%	3.6%	0.0%	0.0%	0.0%	0.0%
	Female	15	100.0%	33.3%	60.0%	6.7%	0.0%	0.0%	0.0%	0.0%
	Male	13	100.0%	15.4%	84.6%	0.0%	0.0%	0.0%	0.0%	0.0%
	Hispanic	1	#	#	#	#	#	#	#	#
	White	27	#	#	#	#	#	#	#	#
	General Education Students	25	#	#	#	#	#	#	#	#
	Students with Disabilities	3	#	#	#	#	#	#	#	#
	Not Limited English Proficient	28	100.0%	25.0%	71.4%	3.6%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	5	100.0%	40.0%	60.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	23	100.0%	21.7%	73.9%	4.3%	0.0%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ESSEX	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out	
Not Migrant	28	100.0%	25.0%	71.4%	3.6%	0.0%	0.0%	0.0%	0.0%	
WILLSBORO CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
All Students	22	81.8%	27.3%	50.0%	4.5%	0.0%	0.0%	0.0%	18.2%	
Female	12	75.0%	33.3%	33.3%	8.3%	0.0%	0.0%	0.0%	25.0%	
Male	10	90.0%	20.0%	70.0%	0.0%	0.0%	0.0%	0.0%	10.0%	
White	21	#	#	#	#	#	#	#	#	
Multiracial	1	#	#	#	#	#	#	#	#	
General Education Students	20	#	#	#	#	#	#	#	#	
Students with Disabilities	2	#	#	#	#	#	#	#	#	
Not Limited English Proficient	22	81.8%	27.3%	50.0%	4.5%	0.0%	0.0%	0.0%	18.2%	
Economically Disadvantaged	10	60.0%	10.0%	40.0%	10.0%	0.0%	0.0%	0.0%	40.0%	
Not Economically Disadvantaged	12	100.0%	41.7%	58.3%	0.0%	0.0%	0.0%	0.0%	0.0%	
Not Migrant	22	81.8%	27.3%	50.0%	4.5%	0.0%	0.0%	0.0%	18.2%	
WILLSBORO CSD: 2009 Total Cohort - 4 Year Outcome										
All Students	22	81.8%	27.3%	50.0%	4.5%	0.0%	0.0%	0.0%	18.2%	
Female	12	75.0%	33.3%	33.3%	8.3%	0.0%	0.0%	0.0%	25.0%	
Male	10	90.0%	20.0%	70.0%	0.0%	0.0%	0.0%	0.0%	10.0%	
White	21	#	#	#	#	#	#	#	#	
Multiracial	1	#	#	#	#	#	#	#	#	
General Education Students	20	#	#	#	#	#	#	#	#	
Students with Disabilities	2	#	#	#	#	#	#	#	#	
Not Limited English Proficient	22	81.8%	27.3%	50.0%	4.5%	0.0%	0.0%	0.0%	18.2%	
Economically Disadvantaged	10	60.0%	10.0%	40.0%	10.0%	0.0%	0.0%	0.0%	40.0%	
Not Economically Disadvantaged	12	100.0%	41.7%	58.3%	0.0%	0.0%	0.0%	0.0%	0.0%	
Not Migrant	22	81.8%	27.3%	50.0%	4.5%	0.0%	0.0%	0.0%	18.2%	
WILLSBORO CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
All Students	25	92.0%	32.0%	56.0%	4.0%	0.0%	0.0%	0.0%	8.0%	
Female	13	92.3%	30.8%	53.8%	7.7%	0.0%	0.0%	0.0%	7.7%	
Male	12	91.7%	33.3%	58.3%	0.0%	0.0%	0.0%	0.0%	8.3%	
Hispanic	1	#	#	#	#	#	#	#	#	
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#	
White	23	#	#	#	#	#	#	#	#	
General Education Students	21	#	#	#	#	#	#	#	#	
Students with Disabilities	4	#	#	#	#	#	#	#	#	
Not Limited English Proficient	25	92.0%	32.0%	56.0%	4.0%	0.0%	0.0%	0.0%	8.0%	
Economically Disadvantaged	5	80.0%	20.0%	40.0%	20.0%	0.0%	0.0%	0.0%	20.0%	
Not Economically Disadvantaged	20	95.0%	35.0%	60.0%	0.0%	0.0%	0.0%	0.0%	5.0%	
Not Migrant	25	92.0%	32.0%	56.0%	4.0%	0.0%	0.0%	0.0%	8.0%	

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ESSEX		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
WILLSBORO CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	25	92.0%	32.0%	56.0%	4.0%	0.0%	0.0%	0.0%	8.0%
Female	13	92.3%	30.8%	53.8%	7.7%	0.0%	0.0%	0.0%	7.7%
Male	12	91.7%	33.3%	58.3%	0.0%	0.0%	0.0%	0.0%	8.3%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	23	#	#	#	#	#	#	#	#
General Education Students	21	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	25	92.0%	32.0%	56.0%	4.0%	0.0%	0.0%	0.0%	8.0%
Economically Disadvantaged	5	80.0%	20.0%	40.0%	20.0%	0.0%	0.0%	0.0%	20.0%
Not Economically Disadvantaged	20	95.0%	35.0%	60.0%	0.0%	0.0%	0.0%	0.0%	5.0%
Not Migrant	25	92.0%	32.0%	56.0%	4.0%	0.0%	0.0%	0.0%	8.0%
WILLSBORO CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	22	81.8%	13.6%	40.9%	27.3%	9.1%	0.0%	0.0%	9.1%
Female	10	80.0%	10.0%	40.0%	30.0%	10.0%	0.0%	0.0%	10.0%
Male	12	83.3%	16.7%	41.7%	25.0%	8.3%	0.0%	0.0%	8.3%
White	22	81.8%	13.6%	40.9%	27.3%	9.1%	0.0%	0.0%	9.1%
General Education Students	18	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	22	81.8%	13.6%	40.9%	27.3%	9.1%	0.0%	0.0%	9.1%
Economically Disadvantaged	7	71.4%	0.0%	42.9%	28.6%	0.0%	0.0%	0.0%	28.6%
Not Economically Disadvantaged	15	86.7%	20.0%	40.0%	26.7%	13.3%	0.0%	0.0%	0.0%
Not Migrant	22	81.8%	13.6%	40.9%	27.3%	9.1%	0.0%	0.0%	9.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: FRANKLIN		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
BRUSHTON-MOIRA CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	74	74.3%	29.7%	40.5%	4.1%	1.4%	16.2%	1.4%	6.8%
Female	31	77.4%	41.9%	29.0%	6.5%	3.2%	16.1%	0.0%	3.2%
Male	43	72.1%	20.9%	48.8%	2.3%	0.0%	16.3%	2.3%	9.3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
White	72	#	#	#	#	#	#	#	#
General Education Students	59	89.8%	37.3%	50.8%	1.7%	0.0%	6.8%	1.7%	1.7%
Students with Disabilities	15	13.3%	0.0%	0.0%	13.3%	6.7%	53.3%	0.0%	26.7%
Not Limited English Proficient	74	74.3%	29.7%	40.5%	4.1%	1.4%	16.2%	1.4%	6.8%
Economically Disadvantaged	37	67.6%	18.9%	40.5%	8.1%	0.0%	21.6%	2.7%	8.1%
Not Economically Disadvantaged	37	81.1%	40.5%	40.5%	0.0%	2.7%	10.8%	0.0%	5.4%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	72	#	#	#	#	#	#	#	#
BRUSHTON-MOIRA CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	74	73.0%	29.7%	40.5%	2.7%	1.4%	17.6%	1.4%	6.8%
Female	31	74.2%	41.9%	29.0%	3.2%	3.2%	19.4%	0.0%	3.2%
Male	43	72.1%	20.9%	48.8%	2.3%	0.0%	16.3%	2.3%	9.3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
White	72	#	#	#	#	#	#	#	#
General Education Students	59	89.8%	37.3%	50.8%	1.7%	0.0%	6.8%	1.7%	1.7%
Students with Disabilities	15	6.7%	0.0%	0.0%	6.7%	6.7%	60.0%	0.0%	26.7%
Not Limited English Proficient	74	73.0%	29.7%	40.5%	2.7%	1.4%	17.6%	1.4%	6.8%
Economically Disadvantaged	37	64.9%	18.9%	40.5%	5.4%	0.0%	24.3%	2.7%	8.1%
Not Economically Disadvantaged	37	81.1%	40.5%	40.5%	0.0%	2.7%	10.8%	0.0%	5.4%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	72	#	#	#	#	#	#	#	#
BRUSHTON-MOIRA CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	62	90.3%	30.6%	51.6%	8.1%	3.2%	0.0%	0.0%	6.5%
Female	34	88.2%	35.3%	44.1%	8.8%	0.0%	0.0%	0.0%	11.8%
Male	28	92.9%	25.0%	60.7%	7.1%	7.1%	0.0%	0.0%	0.0%
White	62	90.3%	30.6%	51.6%	8.1%	3.2%	0.0%	0.0%	6.5%
General Education Students	53	92.5%	35.8%	54.7%	1.9%	0.0%	0.0%	0.0%	7.5%
Students with Disabilities	9	77.8%	0.0%	33.3%	44.4%	22.2%	0.0%	0.0%	0.0%
Not Limited English Proficient	62	90.3%	30.6%	51.6%	8.1%	3.2%	0.0%	0.0%	6.5%
Economically Disadvantaged	25	76.0%	16.0%	48.0%	12.0%	8.0%	0.0%	0.0%	16.0%
Not Economically Disadvantaged	37	100.0%	40.5%	54.1%	5.4%	0.0%	0.0%	0.0%	0.0%
Migrant	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: FRANKLIN	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Migrant	61	#	#	#	#	#	#	#	#
BRUSHTON-MOIRA CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	62	90.3%	30.6%	51.6%	8.1%	3.2%	0.0%	0.0%	6.5%
	Female	34	88.2%	35.3%	44.1%	8.8%	0.0%	0.0%	0.0%	11.8%
	Male	28	92.9%	25.0%	60.7%	7.1%	7.1%	0.0%	0.0%	0.0%
	White	62	90.3%	30.6%	51.6%	8.1%	3.2%	0.0%	0.0%	6.5%
	General Education Students	53	92.5%	35.8%	54.7%	1.9%	0.0%	0.0%	0.0%	7.5%
	Students with Disabilities	9	77.8%	0.0%	33.3%	44.4%	22.2%	0.0%	0.0%	0.0%
	Not Limited English Proficient	62	90.3%	30.6%	51.6%	8.1%	3.2%	0.0%	0.0%	6.5%
	Economically Disadvantaged	25	76.0%	16.0%	48.0%	12.0%	8.0%	0.0%	0.0%	16.0%
	Not Economically Disadvantaged	37	100.0%	40.5%	54.1%	5.4%	0.0%	0.0%	0.0%	0.0%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	61	#	#	#	#	#	#	#	#
BRUSHTON-MOIRA CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	81	79.0%	30.9%	29.6%	18.5%	2.5%	6.2%	0.0%	12.3%
	Female	27	74.1%	37.0%	33.3%	3.7%	3.7%	7.4%	0.0%	14.8%
	Male	54	81.5%	27.8%	27.8%	25.9%	1.9%	5.6%	0.0%	11.1%
	White	81	79.0%	30.9%	29.6%	18.5%	2.5%	6.2%	0.0%	12.3%
	General Education Students	73	84.9%	34.2%	32.9%	17.8%	0.0%	5.5%	0.0%	9.6%
	Students with Disabilities	8	25.0%	0.0%	0.0%	25.0%	25.0%	12.5%	0.0%	37.5%
	Not Limited English Proficient	81	79.0%	30.9%	29.6%	18.5%	2.5%	6.2%	0.0%	12.3%
	Economically Disadvantaged	31	80.6%	25.8%	32.3%	22.6%	3.2%	0.0%	0.0%	16.1%
	Not Economically Disadvantaged	50	78.0%	34.0%	28.0%	16.0%	2.0%	10.0%	0.0%	10.0%
	Not Migrant	81	79.0%	30.9%	29.6%	18.5%	2.5%	6.2%	0.0%	12.3%
CHATEAUGAY CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	48	89.6%	50.0%	39.6%	0.0%	0.0%	6.3%	0.0%	4.2%
	Female	25	88.0%	56.0%	32.0%	0.0%	0.0%	8.0%	0.0%	4.0%
	Male	23	91.3%	43.5%	47.8%	0.0%	0.0%	4.3%	0.0%	4.3%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	46	#	#	#	#	#	#	#	#
	General Education Students	43	95.3%	55.8%	39.5%	0.0%	0.0%	0.0%	0.0%	4.7%
	Students with Disabilities	5	40.0%	0.0%	40.0%	0.0%	0.0%	60.0%	0.0%	0.0%
	Not Limited English Proficient	48	89.6%	50.0%	39.6%	0.0%	0.0%	6.3%	0.0%	4.2%
	Economically Disadvantaged	19	78.9%	42.1%	36.8%	0.0%	0.0%	10.5%	0.0%	10.5%
	Not Economically Disadvantaged	29	96.6%	55.2%	41.4%	0.0%	0.0%	3.4%	0.0%	0.0%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	47	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: FRANKLIN	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
CHATEAUGAY CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	48	89.6%	50.0%	39.6%	0.0%	0.0%	6.3%	0.0%	4.2%
Female	25	88.0%	56.0%	32.0%	0.0%	0.0%	8.0%	0.0%	4.0%
Male	23	91.3%	43.5%	47.8%	0.0%	0.0%	4.3%	0.0%	4.3%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	46	#	#	#	#	#	#	#	#
General Education Students	43	95.3%	55.8%	39.5%	0.0%	0.0%	0.0%	0.0%	4.7%
Students with Disabilities	5	40.0%	0.0%	40.0%	0.0%	0.0%	60.0%	0.0%	0.0%
Not Limited English Proficient	48	89.6%	50.0%	39.6%	0.0%	0.0%	6.3%	0.0%	4.2%
Economically Disadvantaged	19	78.9%	42.1%	36.8%	0.0%	0.0%	10.5%	0.0%	10.5%
Not Economically Disadvantaged	29	96.6%	55.2%	41.4%	0.0%	0.0%	3.4%	0.0%	0.0%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	47	#	#	#	#	#	#	#	#
CHATEAUGAY CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	44	90.9%	27.3%	45.5%	18.2%	0.0%	6.8%	0.0%	2.3%
Female	21	85.7%	42.9%	33.3%	9.5%	0.0%	9.5%	0.0%	4.8%
Male	23	95.7%	13.0%	56.5%	26.1%	0.0%	4.3%	0.0%	0.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	41	#	#	#	#	#	#	#	#
General Education Students	36	91.7%	33.3%	52.8%	5.6%	0.0%	5.6%	0.0%	2.8%
Students with Disabilities	8	87.5%	0.0%	12.5%	75.0%	0.0%	12.5%	0.0%	0.0%
Not Limited English Proficient	44	90.9%	27.3%	45.5%	18.2%	0.0%	6.8%	0.0%	2.3%
Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	18	83.3%	11.1%	44.4%	27.8%	0.0%	11.1%	0.0%	5.6%
Not Economically Disadvantaged	26	96.2%	38.5%	46.2%	11.5%	0.0%	3.8%	0.0%	0.0%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	43	#	#	#	#	#	#	#	#
CHATEAUGAY CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	44	90.9%	27.3%	45.5%	18.2%	0.0%	6.8%	0.0%	2.3%
Female	21	85.7%	42.9%	33.3%	9.5%	0.0%	9.5%	0.0%	4.8%
Male	23	95.7%	13.0%	56.5%	26.1%	0.0%	4.3%	0.0%	0.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	41	#	#	#	#	#	#	#	#
General Education Students	36	91.7%	33.3%	52.8%	5.6%	0.0%	5.6%	0.0%	2.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: FRANKLIN	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
CHATEAUGAY CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	51	86.3%	47.1%	21.6%	17.6%	2.0%	0.0%	0.0%	11.8%
	Female	26	92.3%	46.2%	26.9%	19.2%	3.8%	0.0%	0.0%	3.8%
	Male	25	80.0%	48.0%	16.0%	16.0%	0.0%	0.0%	0.0%	20.0%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	White	50	#	#	#	#	#	#	#	#
	General Education Students	46	87.0%	52.2%	21.7%	13.0%	0.0%	0.0%	0.0%	13.0%
	Students with Disabilities	5	80.0%	0.0%	20.0%	60.0%	20.0%	0.0%	0.0%	0.0%
	Not Limited English Proficient	51	86.3%	47.1%	21.6%	17.6%	2.0%	0.0%	0.0%	11.8%
	Economically Disadvantaged	20	80.0%	40.0%	10.0%	30.0%	5.0%	0.0%	0.0%	15.0%
	Not Economically Disadvantaged	31	90.3%	51.6%	29.0%	9.7%	0.0%	0.0%	0.0%	9.7%
	Migrant	2	#	#	#	#	#	#	#	#
	Not Migrant	49	#	#	#	#	#	#	#	#
MALONE CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	214	76.6%	34.1%	32.2%	10.3%	3.7%	3.7%	1.9%	13.6%
	Female	92	78.3%	37.0%	30.4%	10.9%	4.3%	1.1%	1.1%	14.1%
	Male	122	75.4%	32.0%	33.6%	9.8%	3.3%	5.7%	2.5%	13.1%
	American Indian/Alaska Native	9	22.2%	11.1%	11.1%	0.0%	11.1%	22.2%	0.0%	44.4%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	3	#	#	#	#	#	#	#	#
	White	199	79.4%	36.2%	33.7%	9.5%	3.5%	2.5%	2.0%	12.1%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	178	83.7%	41.0%	36.5%	6.2%	0.0%	3.4%	2.2%	10.1%
	Students with Disabilities	36	41.7%	0.0%	11.1%	30.6%	22.2%	5.6%	0.0%	30.6%
	Not Limited English Proficient	214	76.6%	34.1%	32.2%	10.3%	3.7%	3.7%	1.9%	13.6%
	Economically Disadvantaged	87	66.7%	16.1%	29.9%	20.7%	8.0%	3.4%	1.1%	20.7%
	Not Economically Disadvantaged	127	83.5%	46.5%	33.9%	3.1%	0.8%	3.9%	2.4%	8.7%
	Migrant	4	#	#	#	#	#	#	#	#
	Not Migrant	210	#	#	#	#	#	#	#	#
MALONE CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	214	75.7%	34.1%	31.8%	9.8%	3.7%	4.7%	1.9%	13.6%
	Female	92	77.2%	37.0%	30.4%	9.8%	4.3%	2.2%	1.1%	14.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: FRANKLIN	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Male	122	74.6%	32.0%	32.8%	9.8%	3.3%	6.6%	2.5%	13.1%
	American Indian/Alaska Native	9	22.2%	11.1%	11.1%	0.0%	11.1%	22.2%	0.0%	44.4%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	3	#	#	#	#	#	#	#	#
	White	199	78.4%	36.2%	33.2%	9.0%	3.5%	3.5%	2.0%	12.1%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	178	83.1%	41.0%	36.0%	6.2%	0.0%	3.9%	2.2%	10.1%
	Students with Disabilities	36	38.9%	0.0%	11.1%	27.8%	22.2%	8.3%	0.0%	30.6%
	Not Limited English Proficient	214	75.7%	34.1%	31.8%	9.8%	3.7%	4.7%	1.9%	13.6%
	Economically Disadvantaged	87	65.5%	16.1%	29.9%	19.5%	8.0%	4.6%	1.1%	20.7%
	Not Economically Disadvantaged	127	82.7%	46.5%	33.1%	3.1%	0.8%	4.7%	2.4%	8.7%
	Migrant	4	#	#	#	#	#	#	#	#
	Not Migrant	210	#	#	#	#	#	#	#	#

MALONE CSD: 2008 Total Cohort - 5 Year Outcome - August 2013

All Students	249	79.9%	30.9%	32.9%	16.1%	2.4%	4.4%	2.0%	11.2%
Female	130	82.3%	33.1%	33.1%	16.2%	1.5%	5.4%	2.3%	8.5%
Male	119	77.3%	28.6%	32.8%	16.0%	3.4%	3.4%	1.7%	14.3%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	239	79.5%	31.4%	32.2%	15.9%	2.5%	4.2%	2.1%	11.7%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	190	87.4%	39.5%	37.4%	10.5%	0.0%	3.2%	2.1%	7.4%
Students with Disabilities	59	55.9%	3.4%	18.6%	33.9%	10.2%	8.5%	1.7%	23.7%
Not Limited English Proficient	249	79.9%	30.9%	32.9%	16.1%	2.4%	4.4%	2.0%	11.2%
Economically Disadvantaged	106	64.2%	14.2%	29.2%	20.8%	5.7%	8.5%	1.9%	19.8%
Not Economically Disadvantaged	143	91.6%	43.4%	35.7%	12.6%	0.0%	1.4%	2.1%	4.9%
Migrant	5	60.0%	0.0%	0.0%	60.0%	20.0%	20.0%	0.0%	0.0%
Not Migrant	244	80.3%	31.6%	33.6%	15.2%	2.0%	4.1%	2.0%	11.5%

MALONE CSD: 2008 Total Cohort - 5 Year Outcome

All Students	249	79.5%	30.9%	32.5%	16.1%	2.4%	4.8%	2.0%	11.2%
Female	130	82.3%	33.1%	33.1%	16.2%	1.5%	5.4%	2.3%	8.5%
Male	119	76.5%	28.6%	31.9%	16.0%	3.4%	4.2%	1.7%	14.3%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	239	79.1%	31.4%	31.8%	15.9%	2.5%	4.6%	2.1%	11.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: FRANKLIN	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	190	86.8%	39.5%	36.8%	10.5%	0.0%	3.7%	2.1%	7.4%
	Students with Disabilities	59	55.9%	3.4%	18.6%	33.9%	10.2%	8.5%	1.7%	23.7%
	Not Limited English Proficient	249	79.5%	30.9%	32.5%	16.1%	2.4%	4.8%	2.0%	11.2%
	Economically Disadvantaged	106	64.2%	14.2%	29.2%	20.8%	5.7%	8.5%	1.9%	19.8%
	Not Economically Disadvantaged	143	90.9%	43.4%	35.0%	12.6%	0.0%	2.1%	2.1%	4.9%
	Migrant	5	60.0%	0.0%	0.0%	60.0%	20.0%	20.0%	0.0%	0.0%
	Not Migrant	244	79.9%	31.6%	33.2%	15.2%	2.0%	4.5%	2.0%	11.5%
MALONE CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	219	74.9%	28.8%	31.5%	14.6%	3.7%	1.4%	2.7%	16.4%
	Female	93	76.3%	38.7%	22.6%	15.1%	3.2%	0.0%	1.1%	19.4%
	Male	126	73.8%	21.4%	38.1%	14.3%	4.0%	2.4%	4.0%	14.3%
	American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
	Black	3	#	#	#	#	#	#	#	#
	Hispanic	4	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	207	74.9%	28.5%	32.4%	14.0%	3.9%	1.4%	2.4%	16.4%
	General Education Students	174	79.9%	36.2%	37.4%	6.3%	0.6%	1.1%	2.3%	14.9%
	Students with Disabilities	45	55.6%	0.0%	8.9%	46.7%	15.6%	2.2%	4.4%	22.2%
	Not Limited English Proficient	219	74.9%	28.8%	31.5%	14.6%	3.7%	1.4%	2.7%	16.4%
	Economically Disadvantaged	96	64.6%	22.9%	24.0%	17.7%	5.2%	2.1%	4.2%	24.0%
	Not Economically Disadvantaged	123	82.9%	33.3%	37.4%	12.2%	2.4%	0.8%	1.6%	10.6%
	Migrant	3	#	#	#	#	#	#	#	#
	Not Migrant	216	#	#	#	#	#	#	#	#
SALMON RIVER CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	114	78.9%	20.2%	56.1%	2.6%	2.6%	7.9%	0.0%	10.5%
	Female	49	77.6%	28.6%	44.9%	4.1%	2.0%	10.2%	0.0%	10.2%
	Male	65	80.0%	13.8%	64.6%	1.5%	3.1%	6.2%	0.0%	10.8%
	American Indian/Alaska Native	66	74.2%	21.2%	51.5%	1.5%	3.0%	10.6%	0.0%	12.1%
	Hispanic	1	#	#	#	#	#	#	#	#
	White	46	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	101	82.2%	22.8%	57.4%	2.0%	0.0%	7.9%	0.0%	9.9%
	Students with Disabilities	13	53.8%	0.0%	46.2%	7.7%	23.1%	7.7%	0.0%	15.4%
	Not Limited English Proficient	114	78.9%	20.2%	56.1%	2.6%	2.6%	7.9%	0.0%	10.5%
	Economically Disadvantaged	87	75.9%	14.9%	58.6%	2.3%	2.3%	9.2%	0.0%	12.6%
	Not Economically Disadvantaged	27	88.9%	37.0%	48.1%	3.7%	3.7%	3.7%	0.0%	3.7%
	Not Migrant	114	78.9%	20.2%	56.1%	2.6%	2.6%	7.9%	0.0%	10.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: FRANKLIN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
SALMON RIVER CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	114	75.4%	20.2%	52.6%	2.6%	2.6%	11.4%	0.0%	10.5%
Female	49	77.6%	28.6%	44.9%	4.1%	2.0%	10.2%	0.0%	10.2%
Male	65	73.8%	13.8%	58.5%	1.5%	3.1%	12.3%	0.0%	10.8%
American Indian/Alaska Native	66	69.7%	21.2%	47.0%	1.5%	3.0%	15.2%	0.0%	12.1%
Hispanic	1	#	#	#	#	#	#	#	#
White	46	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	101	78.2%	22.8%	53.5%	2.0%	0.0%	11.9%	0.0%	9.9%
Students with Disabilities	13	53.8%	0.0%	46.2%	7.7%	23.1%	7.7%	0.0%	15.4%
Not Limited English Proficient	114	75.4%	20.2%	52.6%	2.6%	2.6%	11.4%	0.0%	10.5%
Economically Disadvantaged	87	71.3%	14.9%	54.0%	2.3%	2.3%	13.8%	0.0%	12.6%
Not Economically Disadvantaged	27	88.9%	37.0%	48.1%	3.7%	3.7%	3.7%	0.0%	3.7%
Not Migrant	114	75.4%	20.2%	52.6%	2.6%	2.6%	11.4%	0.0%	10.5%
SALMON RIVER CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	121	72.7%	14.0%	54.5%	4.1%	6.6%	2.5%	1.7%	16.5%
Female	57	78.9%	21.1%	54.4%	3.5%	3.5%	0.0%	1.8%	15.8%
Male	64	67.2%	7.8%	54.7%	4.7%	9.4%	4.7%	1.6%	17.2%
American Indian/Alaska Native	74	73.0%	13.5%	54.1%	5.4%	5.4%	1.4%	2.7%	17.6%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	44	#	#	#	#	#	#	#	#
General Education Students	98	83.7%	16.3%	64.3%	3.1%	0.0%	1.0%	2.0%	13.3%
Students with Disabilities	23	26.1%	4.3%	13.0%	8.7%	34.8%	8.7%	0.0%	30.4%
Not Limited English Proficient	121	72.7%	14.0%	54.5%	4.1%	6.6%	2.5%	1.7%	16.5%
Economically Disadvantaged	84	75.0%	14.3%	57.1%	3.6%	9.5%	2.4%	2.4%	10.7%
Not Economically Disadvantaged	37	67.6%	13.5%	48.6%	5.4%	0.0%	2.7%	0.0%	29.7%
Not Migrant	121	72.7%	14.0%	54.5%	4.1%	6.6%	2.5%	1.7%	16.5%
SALMON RIVER CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	121	72.7%	14.0%	54.5%	4.1%	6.6%	2.5%	1.7%	16.5%
Female	57	78.9%	21.1%	54.4%	3.5%	3.5%	0.0%	1.8%	15.8%
Male	64	67.2%	7.8%	54.7%	4.7%	9.4%	4.7%	1.6%	17.2%
American Indian/Alaska Native	74	73.0%	13.5%	54.1%	5.4%	5.4%	1.4%	2.7%	17.6%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	44	#	#	#	#	#	#	#	#
General Education Students	98	83.7%	16.3%	64.3%	3.1%	0.0%	1.0%	2.0%	13.3%
Students with Disabilities	23	26.1%	4.3%	13.0%	8.7%	34.8%	8.7%	0.0%	30.4%
Not Limited English Proficient	121	72.7%	14.0%	54.5%	4.1%	6.6%	2.5%	1.7%	16.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: FRANKLIN	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Economically Disadvantaged	84	75.0%	14.3%	57.1%	3.6%	9.5%	2.4%	2.4%	10.7%
	Not Economically Disadvantaged	37	67.6%	13.5%	48.6%	5.4%	0.0%	2.7%	0.0%	29.7%
	Not Migrant	121	72.7%	14.0%	54.5%	4.1%	6.6%	2.5%	1.7%	16.5%
SALMON RIVER CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	114	85.1%	23.7%	42.1%	19.3%	1.8%	5.3%	0.9%	7.0%
	Female	49	93.9%	30.6%	44.9%	18.4%	0.0%	4.1%	0.0%	2.0%
	Male	65	78.5%	18.5%	40.0%	20.0%	3.1%	6.2%	1.5%	10.8%
	American Indian/Alaska Native	64	79.7%	12.5%	42.2%	25.0%	1.6%	7.8%	1.6%	9.4%
	Hispanic	2	#	#	#	#	#	#	#	#
	White	46	#	#	#	#	#	#	#	#
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	91	92.3%	29.7%	51.6%	11.0%	0.0%	5.5%	0.0%	2.2%
	Students with Disabilities	23	56.5%	0.0%	4.3%	52.2%	8.7%	4.3%	4.3%	26.1%
	Not Limited English Proficient	114	85.1%	23.7%	42.1%	19.3%	1.8%	5.3%	0.9%	7.0%
	Economically Disadvantaged	65	81.5%	20.0%	40.0%	21.5%	3.1%	3.1%	1.5%	10.8%
	Not Economically Disadvantaged	49	89.8%	28.6%	44.9%	16.3%	0.0%	8.2%	0.0%	2.0%
	Not Migrant	114	85.1%	23.7%	42.1%	19.3%	1.8%	5.3%	0.9%	7.0%
SARANAC LAKE CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	129	82.9%	41.1%	34.1%	7.8%	4.7%	4.7%	0.0%	7.8%
	Female	66	84.8%	50.0%	30.3%	4.5%	4.5%	4.5%	0.0%	6.1%
	Male	63	81.0%	31.7%	38.1%	11.1%	4.8%	4.8%	0.0%	9.5%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	124	83.9%	42.7%	33.1%	8.1%	4.0%	4.0%	0.0%	8.1%
	General Education Students	108	88.9%	49.1%	38.0%	1.9%	0.0%	4.6%	0.0%	6.5%
	Students with Disabilities	21	52.4%	0.0%	14.3%	38.1%	28.6%	4.8%	0.0%	14.3%
	Not Limited English Proficient	127	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Economically Disadvantaged	39	56.4%	12.8%	38.5%	5.1%	10.3%	7.7%	0.0%	25.6%
	Not Economically Disadvantaged	90	94.4%	53.3%	32.2%	8.9%	2.2%	3.3%	0.0%	0.0%
	Not Migrant	129	82.9%	41.1%	34.1%	7.8%	4.7%	4.7%	0.0%	7.8%
SARANAC LAKE CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	129	82.2%	41.1%	34.1%	7.0%	4.7%	5.4%	0.0%	7.8%
	Female	66	84.8%	50.0%	30.3%	4.5%	4.5%	4.5%	0.0%	6.1%
	Male	63	79.4%	31.7%	38.1%	9.5%	4.8%	6.3%	0.0%	9.5%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: FRANKLIN	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
SARANAC LAKE CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	133	88.7%	39.8%	39.1%	9.8%	3.0%	3.0%	0.0%	4.5%
	Female	63	87.3%	41.3%	42.9%	3.2%	4.8%	1.6%	0.0%	6.3%
	Male	70	90.0%	38.6%	35.7%	15.7%	1.4%	4.3%	0.0%	2.9%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	4	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	White	126	88.9%	40.5%	40.5%	7.9%	3.2%	2.4%	0.0%	4.8%
	General Education Students	106	93.4%	49.1%	41.5%	2.8%	0.0%	1.9%	0.0%	3.8%
	Students with Disabilities	27	70.4%	3.7%	29.6%	37.0%	14.8%	7.4%	0.0%	7.4%
	Not Limited English Proficient	133	88.7%	39.8%	39.1%	9.8%	3.0%	3.0%	0.0%	4.5%
	Economically Disadvantaged	34	70.6%	29.4%	23.5%	17.6%	5.9%	8.8%	0.0%	14.7%
	Not Economically Disadvantaged	99	94.9%	43.4%	44.4%	7.1%	2.0%	1.0%	0.0%	1.0%
	Not Migrant	133	88.7%	39.8%	39.1%	9.8%	3.0%	3.0%	0.0%	4.5%
SARANAC LAKE CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	133	88.7%	39.8%	39.1%	9.8%	3.0%	3.0%	0.0%	4.5%
	Female	63	87.3%	41.3%	42.9%	3.2%	4.8%	1.6%	0.0%	6.3%
	Male	70	90.0%	38.6%	35.7%	15.7%	1.4%	4.3%	0.0%	2.9%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	4	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	White	126	88.9%	40.5%	40.5%	7.9%	3.2%	2.4%	0.0%	4.8%
	General Education Students	106	93.4%	49.1%	41.5%	2.8%	0.0%	1.9%	0.0%	3.8%
	Students with Disabilities	27	70.4%	3.7%	29.6%	37.0%	14.8%	7.4%	0.0%	7.4%
	Not Limited English Proficient	133	88.7%	39.8%	39.1%	9.8%	3.0%	3.0%	0.0%	4.5%
	Economically Disadvantaged	34	70.6%	29.4%	23.5%	17.6%	5.9%	8.8%	0.0%	14.7%
	Not Economically Disadvantaged	99	94.9%	43.4%	44.4%	7.1%	2.0%	1.0%	0.0%	1.0%
	Not Migrant	133	88.7%	39.8%	39.1%	9.8%	3.0%	3.0%	0.0%	4.5%
SARANAC LAKE CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	139	87.1%	51.8%	28.1%	7.2%	1.4%	6.5%	0.7%	4.3%
	Female	73	86.3%	63.0%	19.2%	4.1%	1.4%	8.2%	1.4%	2.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: FRANKLIN	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Male	66	87.9%	39.4%	37.9%	10.6%	1.5%	4.5%	0.0%	6.1%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	135	#	#	#	#	#	#	#	#
	General Education Students	121	90.1%	57.0%	30.6%	2.5%	0.0%	5.8%	0.8%	3.3%
	Students with Disabilities	18	66.7%	16.7%	11.1%	38.9%	11.1%	11.1%	0.0%	11.1%
	Not Limited English Proficient	139	87.1%	51.8%	28.1%	7.2%	1.4%	6.5%	0.7%	4.3%
	Economically Disadvantaged	33	78.8%	27.3%	36.4%	15.2%	6.1%	6.1%	3.0%	6.1%
	Not Economically Disadvantaged	106	89.6%	59.4%	25.5%	4.7%	0.0%	6.6%	0.0%	3.8%
	Not Migrant	139	87.1%	51.8%	28.1%	7.2%	1.4%	6.5%	0.7%	4.3%
ST REGIS FALLS CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	23	91.3%	30.4%	60.9%	0.0%	0.0%	4.3%	0.0%	4.3%
	Female	13	100.0%	38.5%	61.5%	0.0%	0.0%	0.0%	0.0%	0.0%
	Male	10	80.0%	20.0%	60.0%	0.0%	0.0%	10.0%	0.0%	10.0%
	White	23	91.3%	30.4%	60.9%	0.0%	0.0%	4.3%	0.0%	4.3%
	General Education Students	17	100.0%	41.2%	58.8%	0.0%	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities	6	66.7%	0.0%	66.7%	0.0%	0.0%	16.7%	0.0%	16.7%
	Not Limited English Proficient	23	91.3%	30.4%	60.9%	0.0%	0.0%	4.3%	0.0%	4.3%
	Economically Disadvantaged	11	90.9%	18.2%	72.7%	0.0%	0.0%	0.0%	0.0%	9.1%
	Not Economically Disadvantaged	12	91.7%	41.7%	50.0%	0.0%	0.0%	8.3%	0.0%	0.0%
	Not Migrant	23	91.3%	30.4%	60.9%	0.0%	0.0%	4.3%	0.0%	4.3%
ST REGIS FALLS CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	23	91.3%	30.4%	60.9%	0.0%	0.0%	4.3%	0.0%	4.3%
	Female	13	100.0%	38.5%	61.5%	0.0%	0.0%	0.0%	0.0%	0.0%
	Male	10	80.0%	20.0%	60.0%	0.0%	0.0%	10.0%	0.0%	10.0%
	White	23	91.3%	30.4%	60.9%	0.0%	0.0%	4.3%	0.0%	4.3%
	General Education Students	17	100.0%	41.2%	58.8%	0.0%	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities	6	66.7%	0.0%	66.7%	0.0%	0.0%	16.7%	0.0%	16.7%
	Not Limited English Proficient	23	91.3%	30.4%	60.9%	0.0%	0.0%	4.3%	0.0%	4.3%
	Economically Disadvantaged	11	90.9%	18.2%	72.7%	0.0%	0.0%	0.0%	0.0%	9.1%
	Not Economically Disadvantaged	12	91.7%	41.7%	50.0%	0.0%	0.0%	8.3%	0.0%	0.0%
	Not Migrant	23	91.3%	30.4%	60.9%	0.0%	0.0%	4.3%	0.0%	4.3%
ST REGIS FALLS CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	34	91.2%	14.7%	67.6%	8.8%	0.0%	0.0%	2.9%	5.9%
	Female	22	90.9%	13.6%	72.7%	4.5%	0.0%	0.0%	0.0%	9.1%
	Male	12	91.7%	16.7%	58.3%	16.7%	0.0%	0.0%	8.3%	0.0%
	White	34	91.2%	14.7%	67.6%	8.8%	0.0%	0.0%	2.9%	5.9%
	General Education Students	28	89.3%	17.9%	71.4%	0.0%	0.0%	0.0%	3.6%	7.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: FRANKLIN		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Students with Disabilities	6	100.0%	0.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	34	91.2%	14.7%	67.6%	8.8%	0.0%	0.0%	2.9%	5.9%
Economically Disadvantaged	18	88.9%	5.6%	66.7%	16.7%	0.0%	0.0%	5.6%	5.6%
Not Economically Disadvantaged	16	93.8%	25.0%	68.8%	0.0%	0.0%	0.0%	0.0%	6.3%
Not Migrant	34	91.2%	14.7%	67.6%	8.8%	0.0%	0.0%	2.9%	5.9%
ST REGIS FALLS CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	34	91.2%	14.7%	67.6%	8.8%	0.0%	0.0%	2.9%	5.9%
Female	22	90.9%	13.6%	72.7%	4.5%	0.0%	0.0%	0.0%	9.1%
Male	12	91.7%	16.7%	58.3%	16.7%	0.0%	0.0%	8.3%	0.0%
White	34	91.2%	14.7%	67.6%	8.8%	0.0%	0.0%	2.9%	5.9%
General Education Students	28	89.3%	17.9%	71.4%	0.0%	0.0%	0.0%	3.6%	7.1%
Students with Disabilities	6	100.0%	0.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	34	91.2%	14.7%	67.6%	8.8%	0.0%	0.0%	2.9%	5.9%
Economically Disadvantaged	18	88.9%	5.6%	66.7%	16.7%	0.0%	0.0%	5.6%	5.6%
Not Economically Disadvantaged	16	93.8%	25.0%	68.8%	0.0%	0.0%	0.0%	0.0%	6.3%
Not Migrant	34	91.2%	14.7%	67.6%	8.8%	0.0%	0.0%	2.9%	5.9%
ST REGIS FALLS CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	32	78.1%	25.0%	43.8%	9.4%	0.0%	6.3%	3.1%	12.5%
Female	12	75.0%	8.3%	50.0%	16.7%	0.0%	16.7%	0.0%	8.3%
Male	20	80.0%	35.0%	40.0%	5.0%	0.0%	0.0%	5.0%	15.0%
White	32	78.1%	25.0%	43.8%	9.4%	0.0%	6.3%	3.1%	12.5%
General Education Students	31	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	32	78.1%	25.0%	43.8%	9.4%	0.0%	6.3%	3.1%	12.5%
Economically Disadvantaged	10	50.0%	10.0%	30.0%	10.0%	0.0%	10.0%	0.0%	40.0%
Not Economically Disadvantaged	22	90.9%	31.8%	50.0%	9.1%	0.0%	4.5%	4.5%	0.0%
Not Migrant	32	78.1%	25.0%	43.8%	9.4%	0.0%	6.3%	3.1%	12.5%
TUPPER LAKE CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	71	81.7%	32.4%	47.9%	1.4%	0.0%	7.0%	0.0%	11.3%
Female	39	79.5%	46.2%	30.8%	2.6%	0.0%	7.7%	0.0%	12.8%
Male	32	84.4%	15.6%	68.8%	0.0%	0.0%	6.3%	0.0%	9.4%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	69	#	#	#	#	#	#	#	#
General Education Students	59	84.7%	37.3%	47.5%	0.0%	0.0%	6.8%	0.0%	8.5%
Students with Disabilities	12	66.7%	8.3%	50.0%	8.3%	0.0%	8.3%	0.0%	25.0%
Not Limited English Proficient	71	81.7%	32.4%	47.9%	1.4%	0.0%	7.0%	0.0%	11.3%
Economically Disadvantaged	28	75.0%	10.7%	64.3%	0.0%	0.0%	7.1%	0.0%	17.9%
Not Economically Disadvantaged	43	86.0%	46.5%	37.2%	2.3%	0.0%	7.0%	0.0%	7.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: FRANKLIN	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Migrant	71	81.7%	32.4%	47.9%	1.4%	0.0%	7.0%	0.0%	11.3%
TUPPER LAKE CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	71	81.7%	32.4%	47.9%	1.4%	0.0%	7.0%	0.0%	11.3%
	Female	39	79.5%	46.2%	30.8%	2.6%	0.0%	7.7%	0.0%	12.8%
	Male	32	84.4%	15.6%	68.8%	0.0%	0.0%	6.3%	0.0%	9.4%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	69	#	#	#	#	#	#	#	#
	General Education Students	59	84.7%	37.3%	47.5%	0.0%	0.0%	6.8%	0.0%	8.5%
	Students with Disabilities	12	66.7%	8.3%	50.0%	8.3%	0.0%	8.3%	0.0%	25.0%
	Not Limited English Proficient	71	81.7%	32.4%	47.9%	1.4%	0.0%	7.0%	0.0%	11.3%
	Economically Disadvantaged	28	75.0%	10.7%	64.3%	0.0%	0.0%	7.1%	0.0%	17.9%
	Not Economically Disadvantaged	43	86.0%	46.5%	37.2%	2.3%	0.0%	7.0%	0.0%	7.0%
	Not Migrant	71	81.7%	32.4%	47.9%	1.4%	0.0%	7.0%	0.0%	11.3%
TUPPER LAKE CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	70	87.1%	32.9%	37.1%	17.1%	2.9%	4.3%	4.3%	1.4%
	Female	34	94.1%	38.2%	41.2%	14.7%	2.9%	0.0%	2.9%	0.0%
	Male	36	80.6%	27.8%	33.3%	19.4%	2.8%	8.3%	5.6%	2.8%
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	68	#	#	#	#	#	#	#	#
	General Education Students	54	92.6%	42.6%	42.6%	7.4%	0.0%	0.0%	5.6%	1.9%
	Students with Disabilities	16	68.8%	0.0%	18.8%	50.0%	12.5%	18.8%	0.0%	0.0%
	Not Limited English Proficient	70	87.1%	32.9%	37.1%	17.1%	2.9%	4.3%	4.3%	1.4%
	Economically Disadvantaged	20	85.0%	20.0%	40.0%	25.0%	5.0%	5.0%	5.0%	0.0%
	Not Economically Disadvantaged	50	88.0%	38.0%	36.0%	14.0%	2.0%	4.0%	4.0%	2.0%
	Not Migrant	70	87.1%	32.9%	37.1%	17.1%	2.9%	4.3%	4.3%	1.4%
TUPPER LAKE CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	70	87.1%	32.9%	37.1%	17.1%	2.9%	4.3%	4.3%	1.4%
	Female	34	94.1%	38.2%	41.2%	14.7%	2.9%	0.0%	2.9%	0.0%
	Male	36	80.6%	27.8%	33.3%	19.4%	2.8%	8.3%	5.6%	2.8%
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	68	#	#	#	#	#	#	#	#
	General Education Students	54	92.6%	42.6%	42.6%	7.4%	0.0%	0.0%	5.6%	1.9%
	Students with Disabilities	16	68.8%	0.0%	18.8%	50.0%	12.5%	18.8%	0.0%	0.0%
	Not Limited English Proficient	70	87.1%	32.9%	37.1%	17.1%	2.9%	4.3%	4.3%	1.4%
	Economically Disadvantaged	20	85.0%	20.0%	40.0%	25.0%	5.0%	5.0%	5.0%	0.0%
	Not Economically Disadvantaged	50	88.0%	38.0%	36.0%	14.0%	2.0%	4.0%	4.0%	2.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: FRANKLIN		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Not Migrant	70	87.1%	32.9%	37.1%	17.1%	2.9%	4.3%	4.3%	1.4%
TUPPER LAKE CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	75	92.0%	32.0%	45.3%	14.7%	2.7%	1.3%	0.0%	4.0%
Female	40	95.0%	42.5%	35.0%	17.5%	0.0%	0.0%	0.0%	5.0%
Male	35	88.6%	20.0%	57.1%	11.4%	5.7%	2.9%	0.0%	2.9%
White	74	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	66	95.5%	34.8%	50.0%	10.6%	0.0%	1.5%	0.0%	3.0%
Students with Disabilities	9	66.7%	11.1%	11.1%	44.4%	22.2%	0.0%	0.0%	11.1%
Not Limited English Proficient	75	92.0%	32.0%	45.3%	14.7%	2.7%	1.3%	0.0%	4.0%
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	73	#	#	#	#	#	#	#	#
Not Migrant	75	92.0%	32.0%	45.3%	14.7%	2.7%	1.3%	0.0%	4.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: FULTON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out	
Student Subgroup	Count of Cohort Members									
BROADALBIN-PERTH CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
All Students	134	87.3%	37.3%	41.8%	8.2%	3.0%	3.7%	0.0%	6.0%	
Female	70	88.6%	42.9%	40.0%	5.7%	1.4%	5.7%	0.0%	4.3%	
Male	64	85.9%	31.3%	43.8%	10.9%	4.7%	1.6%	0.0%	7.8%	
Black	1	#	#	#	#	#	#	#	#	
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#	
White	132	#	#	#	#	#	#	#	#	
General Education Students	119	90.8%	42.0%	46.2%	2.5%	0.0%	2.5%	0.0%	6.7%	
Students with Disabilities	15	60.0%	0.0%	6.7%	53.3%	26.7%	13.3%	0.0%	0.0%	
Not Limited English Proficient	134	87.3%	37.3%	41.8%	8.2%	3.0%	3.7%	0.0%	6.0%	
Economically Disadvantaged	41	80.5%	19.5%	53.7%	7.3%	4.9%	7.3%	0.0%	7.3%	
Not Economically Disadvantaged	93	90.3%	45.2%	36.6%	8.6%	2.2%	2.2%	0.0%	5.4%	
Not Migrant	134	87.3%	37.3%	41.8%	8.2%	3.0%	3.7%	0.0%	6.0%	
BROADALBIN-PERTH CSD: 2009 Total Cohort - 4 Year Outcome										
All Students	134	87.3%	37.3%	41.8%	8.2%	3.0%	3.7%	0.0%	6.0%	
Female	70	88.6%	42.9%	40.0%	5.7%	1.4%	5.7%	0.0%	4.3%	
Male	64	85.9%	31.3%	43.8%	10.9%	4.7%	1.6%	0.0%	7.8%	
Black	1	#	#	#	#	#	#	#	#	
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#	
White	132	#	#	#	#	#	#	#	#	
General Education Students	119	90.8%	42.0%	46.2%	2.5%	0.0%	2.5%	0.0%	6.7%	
Students with Disabilities	15	60.0%	0.0%	6.7%	53.3%	26.7%	13.3%	0.0%	0.0%	
Not Limited English Proficient	134	87.3%	37.3%	41.8%	8.2%	3.0%	3.7%	0.0%	6.0%	
Economically Disadvantaged	41	80.5%	19.5%	53.7%	7.3%	4.9%	7.3%	0.0%	7.3%	
Not Economically Disadvantaged	93	90.3%	45.2%	36.6%	8.6%	2.2%	2.2%	0.0%	5.4%	
Not Migrant	134	87.3%	37.3%	41.8%	8.2%	3.0%	3.7%	0.0%	6.0%	
BROADALBIN-PERTH CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
All Students	176	86.9%	41.5%	40.3%	5.1%	4.0%	0.6%	0.0%	8.5%	
Female	81	90.1%	49.4%	38.3%	2.5%	2.5%	1.2%	0.0%	6.2%	
Male	95	84.2%	34.7%	42.1%	7.4%	5.3%	0.0%	0.0%	10.5%	
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#	
Black	3	#	#	#	#	#	#	#	#	
Hispanic	1	#	#	#	#	#	#	#	#	
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#	
White	170	86.5%	41.2%	40.0%	5.3%	4.1%	0.6%	0.0%	8.8%	
General Education Students	155	91.6%	47.1%	44.5%	0.0%	0.0%	0.0%	0.0%	8.4%	
Students with Disabilities	21	52.4%	0.0%	9.5%	42.9%	33.3%	4.8%	0.0%	9.5%	
Not Limited English Proficient	176	86.9%	41.5%	40.3%	5.1%	4.0%	0.6%	0.0%	8.5%	
Economically Disadvantaged	44	75.0%	18.2%	50.0%	6.8%	11.4%	0.0%	0.0%	13.6%	

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: FULTON	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Economically Disadvantaged	132	90.9%	49.2%	37.1%	4.5%	1.5%	0.8%	0.0%	6.8%
	Not Migrant	176	86.9%	41.5%	40.3%	5.1%	4.0%	0.6%	0.0%	8.5%
BROADALBIN-PERTH CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	176	86.9%	41.5%	40.3%	5.1%	4.0%	0.6%	0.0%	8.5%
	Female	81	90.1%	49.4%	38.3%	2.5%	2.5%	1.2%	0.0%	6.2%
	Male	95	84.2%	34.7%	42.1%	7.4%	5.3%	0.0%	0.0%	10.5%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	3	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	170	86.5%	41.2%	40.0%	5.3%	4.1%	0.6%	0.0%	8.8%
	General Education Students	155	91.6%	47.1%	44.5%	0.0%	0.0%	0.0%	0.0%	8.4%
	Students with Disabilities	21	52.4%	0.0%	9.5%	42.9%	33.3%	4.8%	0.0%	9.5%
	Not Limited English Proficient	176	86.9%	41.5%	40.3%	5.1%	4.0%	0.6%	0.0%	8.5%
	Economically Disadvantaged	44	75.0%	18.2%	50.0%	6.8%	11.4%	0.0%	0.0%	13.6%
	Not Economically Disadvantaged	132	90.9%	49.2%	37.1%	4.5%	1.5%	0.8%	0.0%	6.8%
	Not Migrant	176	86.9%	41.5%	40.3%	5.1%	4.0%	0.6%	0.0%	8.5%
BROADALBIN-PERTH CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	152	94.1%	42.1%	45.4%	6.6%	2.0%	0.0%	0.0%	3.9%
	Female	73	95.9%	46.6%	43.8%	5.5%	0.0%	0.0%	0.0%	4.1%
	Male	79	92.4%	38.0%	46.8%	7.6%	3.8%	0.0%	0.0%	3.8%
	Black	3	#	#	#	#	#	#	#	#
	Hispanic	3	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	144	95.1%	43.1%	45.8%	6.3%	2.1%	0.0%	0.0%	2.8%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	136	96.3%	45.6%	48.5%	2.2%	0.0%	0.0%	0.0%	3.7%
	Students with Disabilities	16	75.0%	12.5%	18.8%	43.8%	18.8%	0.0%	0.0%	6.3%
	Not Limited English Proficient	152	94.1%	42.1%	45.4%	6.6%	2.0%	0.0%	0.0%	3.9%
	Economically Disadvantaged	29	89.7%	13.8%	55.2%	20.7%	6.9%	0.0%	0.0%	3.4%
	Not Economically Disadvantaged	123	95.1%	48.8%	43.1%	3.3%	0.8%	0.0%	0.0%	4.1%
	Not Migrant	152	94.1%	42.1%	45.4%	6.6%	2.0%	0.0%	0.0%	3.9%
GLOVERSVILLE CITY SD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	252	67.9%	19.4%	42.1%	6.3%	2.8%	9.5%	0.0%	19.8%
	Female	126	66.7%	19.8%	38.9%	7.9%	3.2%	8.7%	0.0%	21.4%
	Male	126	69.0%	19.0%	45.2%	4.8%	2.4%	10.3%	0.0%	18.3%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	12	75.0%	8.3%	58.3%	8.3%	0.0%	8.3%	0.0%	16.7%
	Hispanic	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: FULTON	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Asian/Pacific Islander	5	100.0%	20.0%	80.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	230	66.5%	20.4%	39.6%	6.5%	3.0%	9.6%	0.0%	20.9%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	195	75.4%	24.1%	49.7%	1.5%	0.0%	8.7%	0.0%	15.9%
	Students with Disabilities	57	42.1%	3.5%	15.8%	22.8%	12.3%	12.3%	0.0%	33.3%
	Not Limited English Proficient	252	67.9%	19.4%	42.1%	6.3%	2.8%	9.5%	0.0%	19.8%
	Economically Disadvantaged	109	56.0%	12.8%	35.8%	7.3%	4.6%	14.7%	0.0%	24.8%
	Not Economically Disadvantaged	143	76.9%	24.5%	46.9%	5.6%	1.4%	5.6%	0.0%	16.1%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	251	#	#	#	#	#	#	#	#
GLOVERSVILLE CITY SD: 2009 Total Cohort - 4 Year Outcome										
	All Students	252	64.7%	19.4%	39.3%	6.0%	2.8%	12.7%	0.0%	19.8%
	Female	126	63.5%	19.8%	35.7%	7.9%	3.2%	11.9%	0.0%	21.4%
	Male	126	65.9%	19.0%	42.9%	4.0%	2.4%	13.5%	0.0%	18.3%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	12	58.3%	8.3%	41.7%	8.3%	0.0%	25.0%	0.0%	16.7%
	Hispanic	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	5	100.0%	20.0%	80.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	230	64.3%	20.4%	37.8%	6.1%	3.0%	11.7%	0.0%	20.9%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	195	71.8%	24.1%	46.2%	1.5%	0.0%	12.3%	0.0%	15.9%
	Students with Disabilities	57	40.4%	3.5%	15.8%	21.1%	12.3%	14.0%	0.0%	33.3%
	Not Limited English Proficient	252	64.7%	19.4%	39.3%	6.0%	2.8%	12.7%	0.0%	19.8%
	Economically Disadvantaged	109	51.4%	12.8%	32.1%	6.4%	4.6%	19.3%	0.0%	24.8%
	Not Economically Disadvantaged	143	74.8%	24.5%	44.8%	5.6%	1.4%	7.7%	0.0%	16.1%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	251	#	#	#	#	#	#	#	#
GLOVERSVILLE CITY SD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	220	66.8%	19.1%	40.5%	7.3%	1.4%	2.3%	0.0%	29.5%
	Female	97	70.1%	17.5%	48.5%	4.1%	1.0%	2.1%	0.0%	26.8%
	Male	123	64.2%	20.3%	34.1%	9.8%	1.6%	2.4%	0.0%	31.7%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	7	42.9%	14.3%	28.6%	0.0%	0.0%	0.0%	0.0%	57.1%
	Hispanic	6	#	#	#	#	#	#	#	#
	White	199	68.3%	20.1%	42.2%	6.0%	1.5%	2.5%	0.0%	27.6%
	Multiracial	6	83.3%	0.0%	50.0%	33.3%	0.0%	0.0%	0.0%	16.7%
	General Education Students	172	72.7%	23.8%	48.3%	0.6%	0.0%	0.6%	0.0%	26.7%
	Students with Disabilities	48	45.8%	2.1%	12.5%	31.3%	6.3%	8.3%	0.0%	39.6%
	Not Limited English Proficient	220	66.8%	19.1%	40.5%	7.3%	1.4%	2.3%	0.0%	29.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: FULTON	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Economically Disadvantaged	106	58.5%	11.3%	35.8%	11.3%	1.9%	1.9%	0.0%	37.7%
	Not Economically Disadvantaged	114	74.6%	26.3%	44.7%	3.5%	0.9%	2.6%	0.0%	21.9%
	Not Migrant	220	66.8%	19.1%	40.5%	7.3%	1.4%	2.3%	0.0%	29.5%
GLOVERSVILLE CITY SD: 2008 Total Cohort - 5 Year Outcome										
	All Students	220	66.8%	19.1%	40.5%	7.3%	1.4%	2.3%	0.0%	29.5%
	Female	97	70.1%	17.5%	48.5%	4.1%	1.0%	2.1%	0.0%	26.8%
	Male	123	64.2%	20.3%	34.1%	9.8%	1.6%	2.4%	0.0%	31.7%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	7	42.9%	14.3%	28.6%	0.0%	0.0%	0.0%	0.0%	57.1%
	Hispanic	6	#	#	#	#	#	#	#	#
	White	199	68.3%	20.1%	42.2%	6.0%	1.5%	2.5%	0.0%	27.6%
	Multiracial	6	83.3%	0.0%	50.0%	33.3%	0.0%	0.0%	0.0%	16.7%
	General Education Students	172	72.7%	23.8%	48.3%	0.6%	0.0%	0.6%	0.0%	26.7%
	Students with Disabilities	48	45.8%	2.1%	12.5%	31.3%	6.3%	8.3%	0.0%	39.6%
	Not Limited English Proficient	220	66.8%	19.1%	40.5%	7.3%	1.4%	2.3%	0.0%	29.5%
	Economically Disadvantaged	106	58.5%	11.3%	35.8%	11.3%	1.9%	1.9%	0.0%	37.7%
	Not Economically Disadvantaged	114	74.6%	26.3%	44.7%	3.5%	0.9%	2.6%	0.0%	21.9%
	Not Migrant	220	66.8%	19.1%	40.5%	7.3%	1.4%	2.3%	0.0%	29.5%
GLOVERSVILLE CITY SD: 2007 Total Cohort - 6 Year Outcome										
	All Students	275	62.2%	18.2%	32.0%	12.0%	4.0%	0.7%	0.0%	33.1%
	Female	127	69.3%	22.8%	33.9%	12.6%	1.6%	0.0%	0.0%	29.1%
	Male	148	56.1%	14.2%	30.4%	11.5%	6.1%	1.4%	0.0%	36.5%
	Black	10	50.0%	0.0%	30.0%	20.0%	0.0%	10.0%	0.0%	40.0%
	Hispanic	11	81.8%	0.0%	54.5%	27.3%	0.0%	0.0%	0.0%	18.2%
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	249	61.4%	19.7%	30.5%	11.2%	4.4%	0.4%	0.0%	33.7%
	Multiracial	4	#	#	#	#	#	#	#	#
	General Education Students	202	70.3%	24.8%	38.6%	6.9%	0.0%	0.5%	0.0%	29.2%
	Students with Disabilities	73	39.7%	0.0%	13.7%	26.0%	15.1%	1.4%	0.0%	43.8%
	Not Limited English Proficient	273	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Economically Disadvantaged	147	53.7%	12.2%	25.9%	15.6%	4.1%	0.7%	0.0%	41.5%
	Not Economically Disadvantaged	128	71.9%	25.0%	39.1%	7.8%	3.9%	0.8%	0.0%	23.4%
	Not Migrant	275	62.2%	18.2%	32.0%	12.0%	4.0%	0.7%	0.0%	33.1%
JOHNSTOWN CITY SD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	177	73.4%	18.1%	50.8%	4.5%	1.7%	13.0%	0.0%	11.9%
	Female	91	81.3%	26.4%	53.8%	1.1%	2.2%	6.6%	0.0%	9.9%
	Male	86	65.1%	9.3%	47.7%	8.1%	1.2%	19.8%	0.0%	14.0%
	Black	7	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: FULTON	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	168	73.8%	19.0%	50.0%	4.8%	1.8%	13.1%	0.0%	11.3%
	General Education Students	148	81.1%	21.6%	56.8%	2.7%	0.0%	8.1%	0.0%	10.8%
	Students with Disabilities	29	34.5%	0.0%	20.7%	13.8%	10.3%	37.9%	0.0%	17.2%
	Not Limited English Proficient	177	73.4%	18.1%	50.8%	4.5%	1.7%	13.0%	0.0%	11.9%
	Economically Disadvantaged	66	62.1%	12.1%	47.0%	3.0%	3.0%	15.2%	0.0%	19.7%
	Not Economically Disadvantaged	111	80.2%	21.6%	53.2%	5.4%	0.9%	11.7%	0.0%	7.2%
	Not Migrant	177	73.4%	18.1%	50.8%	4.5%	1.7%	13.0%	0.0%	11.9%
JOHNSTOWN CITY SD: 2009 Total Cohort - 4 Year Outcome										
	All Students	177	71.2%	18.1%	49.7%	3.4%	1.7%	15.3%	0.0%	11.9%
	Female	91	80.2%	26.4%	53.8%	0.0%	2.2%	7.7%	0.0%	9.9%
	Male	86	61.6%	9.3%	45.3%	7.0%	1.2%	23.3%	0.0%	14.0%
	Black	7	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	168	71.4%	19.0%	48.8%	3.6%	1.8%	15.5%	0.0%	11.3%
	General Education Students	148	79.7%	21.6%	55.4%	2.7%	0.0%	9.5%	0.0%	10.8%
	Students with Disabilities	29	27.6%	0.0%	20.7%	6.9%	10.3%	44.8%	0.0%	17.2%
	Not Limited English Proficient	177	71.2%	18.1%	49.7%	3.4%	1.7%	15.3%	0.0%	11.9%
	Economically Disadvantaged	66	59.1%	12.1%	45.5%	1.5%	3.0%	18.2%	0.0%	19.7%
	Not Economically Disadvantaged	111	78.4%	21.6%	52.3%	4.5%	0.9%	13.5%	0.0%	7.2%
	Not Migrant	177	71.2%	18.1%	49.7%	3.4%	1.7%	15.3%	0.0%	11.9%
JOHNSTOWN CITY SD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	188	77.7%	23.4%	50.5%	3.7%	3.2%	3.7%	0.0%	15.4%
	Female	93	74.2%	29.0%	44.1%	1.1%	0.0%	5.4%	0.0%	20.4%
	Male	95	81.1%	17.9%	56.8%	6.3%	6.3%	2.1%	0.0%	10.5%
	Black	5	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	180	77.8%	24.4%	49.4%	3.9%	3.3%	3.3%	0.0%	15.6%
	General Education Students	162	84.0%	26.5%	56.2%	1.2%	0.0%	3.1%	0.0%	13.0%
	Students with Disabilities	26	38.5%	3.8%	15.4%	19.2%	23.1%	7.7%	0.0%	30.8%
	Not Limited English Proficient	188	77.7%	23.4%	50.5%	3.7%	3.2%	3.7%	0.0%	15.4%
	Economically Disadvantaged	71	67.6%	11.3%	52.1%	4.2%	4.2%	7.0%	0.0%	21.1%
	Not Economically Disadvantaged	117	83.8%	30.8%	49.6%	3.4%	2.6%	1.7%	0.0%	12.0%
	Not Migrant	188	77.7%	23.4%	50.5%	3.7%	3.2%	3.7%	0.0%	15.4%
JOHNSTOWN CITY SD: 2008 Total Cohort - 5 Year Outcome										
	All Students	188	76.6%	23.4%	49.5%	3.7%	3.2%	4.8%	0.0%	15.4%
	Female	93	74.2%	29.0%	44.1%	1.1%	0.0%	5.4%	0.0%	20.4%
	Male	95	78.9%	17.9%	54.7%	6.3%	6.3%	4.2%	0.0%	10.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: FULTON	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Black	5	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	180	76.7%	24.4%	48.3%	3.9%	3.3%	4.4%	0.0%	15.6%
	General Education Students	162	82.7%	26.5%	54.9%	1.2%	0.0%	4.3%	0.0%	13.0%
	Students with Disabilities	26	38.5%	3.8%	15.4%	19.2%	23.1%	7.7%	0.0%	30.8%
	Not Limited English Proficient	188	76.6%	23.4%	49.5%	3.7%	3.2%	4.8%	0.0%	15.4%
	Economically Disadvantaged	71	64.8%	11.3%	49.3%	4.2%	4.2%	9.9%	0.0%	21.1%
	Not Economically Disadvantaged	117	83.8%	30.8%	49.6%	3.4%	2.6%	1.7%	0.0%	12.0%
	Not Migrant	188	76.6%	23.4%	49.5%	3.7%	3.2%	4.8%	0.0%	15.4%
JOHNSTOWN CITY SD: 2007 Total Cohort - 6 Year Outcome										
	All Students	173	73.4%	23.1%	39.3%	11.0%	1.2%	2.9%	0.6%	22.0%
	Female	91	74.7%	26.4%	39.6%	8.8%	2.2%	3.3%	1.1%	18.7%
	Male	82	72.0%	19.5%	39.0%	13.4%	0.0%	2.4%	0.0%	25.6%
	Black	3	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
	White	165	72.7%	22.4%	38.8%	11.5%	1.2%	3.0%	0.6%	22.4%
	General Education Students	146	78.1%	27.4%	45.2%	5.5%	0.0%	2.1%	0.7%	19.2%
	Students with Disabilities	27	48.1%	0.0%	7.4%	40.7%	7.4%	7.4%	0.0%	37.0%
	Not Limited English Proficient	173	73.4%	23.1%	39.3%	11.0%	1.2%	2.9%	0.6%	22.0%
	Economically Disadvantaged	68	66.2%	8.8%	42.6%	14.7%	1.5%	1.5%	1.5%	29.4%
	Not Economically Disadvantaged	105	78.1%	32.4%	37.1%	8.6%	1.0%	3.8%	0.0%	17.1%
	Not Migrant	173	73.4%	23.1%	39.3%	11.0%	1.2%	2.9%	0.6%	22.0%
MAYFIELD CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	80	83.8%	33.8%	43.8%	6.3%	3.8%	5.0%	0.0%	6.3%
	Female	39	84.6%	41.0%	41.0%	2.6%	2.6%	5.1%	0.0%	7.7%
	Male	41	82.9%	26.8%	46.3%	9.8%	4.9%	4.9%	0.0%	4.9%
	Hispanic	1	#	#	#	#	#	#	#	#
	White	78	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	67	89.6%	40.3%	47.8%	1.5%	0.0%	4.5%	0.0%	4.5%
	Students with Disabilities	13	53.8%	0.0%	23.1%	30.8%	23.1%	7.7%	0.0%	15.4%
	Not Limited English Proficient	80	83.8%	33.8%	43.8%	6.3%	3.8%	5.0%	0.0%	6.3%
	Economically Disadvantaged	26	61.5%	3.8%	46.2%	11.5%	11.5%	3.8%	0.0%	19.2%
	Not Economically Disadvantaged	54	94.4%	48.1%	42.6%	3.7%	0.0%	5.6%	0.0%	0.0%
	Not Migrant	80	83.8%	33.8%	43.8%	6.3%	3.8%	5.0%	0.0%	6.3%
MAYFIELD CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	80	83.8%	33.8%	43.8%	6.3%	3.8%	5.0%	0.0%	6.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: FULTON	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	39	84.6%	41.0%	41.0%	2.6%	2.6%	5.1%	0.0%	7.7%
Male	41	82.9%	26.8%	46.3%	9.8%	4.9%	4.9%	0.0%	4.9%
Hispanic	1	#	#	#	#	#	#	#	#
White	78	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	67	89.6%	40.3%	47.8%	1.5%	0.0%	4.5%	0.0%	4.5%
Students with Disabilities	13	53.8%	0.0%	23.1%	30.8%	23.1%	7.7%	0.0%	15.4%
Not Limited English Proficient	80	83.8%	33.8%	43.8%	6.3%	3.8%	5.0%	0.0%	6.3%
Economically Disadvantaged	26	61.5%	3.8%	46.2%	11.5%	11.5%	3.8%	0.0%	19.2%
Not Economically Disadvantaged	54	94.4%	48.1%	42.6%	3.7%	0.0%	5.6%	0.0%	0.0%
Not Migrant	80	83.8%	33.8%	43.8%	6.3%	3.8%	5.0%	0.0%	6.3%

MAYFIELD CSD: 2008 Total Cohort - 5 Year Outcome - August 2013

All Students	93	88.2%	23.7%	61.3%	3.2%	4.3%	1.1%	1.1%	4.3%
Female	42	90.5%	21.4%	66.7%	2.4%	4.8%	2.4%	0.0%	2.4%
Male	51	86.3%	25.5%	56.9%	3.9%	3.9%	0.0%	2.0%	5.9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
White	92	#	#	#	#	#	#	#	#
General Education Students	81	92.6%	27.2%	64.2%	1.2%	0.0%	1.2%	1.2%	3.7%
Students with Disabilities	12	58.3%	0.0%	41.7%	16.7%	33.3%	0.0%	0.0%	8.3%
Not Limited English Proficient	93	88.2%	23.7%	61.3%	3.2%	4.3%	1.1%	1.1%	4.3%
Economically Disadvantaged	31	83.9%	12.9%	64.5%	6.5%	3.2%	0.0%	3.2%	9.7%
Not Economically Disadvantaged	62	90.3%	29.0%	59.7%	1.6%	4.8%	1.6%	0.0%	1.6%
Not Migrant	93	88.2%	23.7%	61.3%	3.2%	4.3%	1.1%	1.1%	4.3%

MAYFIELD CSD: 2008 Total Cohort - 5 Year Outcome

All Students	93	88.2%	23.7%	61.3%	3.2%	4.3%	1.1%	1.1%	4.3%
Female	42	90.5%	21.4%	66.7%	2.4%	4.8%	2.4%	0.0%	2.4%
Male	51	86.3%	25.5%	56.9%	3.9%	3.9%	0.0%	2.0%	5.9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
White	92	#	#	#	#	#	#	#	#
General Education Students	81	92.6%	27.2%	64.2%	1.2%	0.0%	1.2%	1.2%	3.7%
Students with Disabilities	12	58.3%	0.0%	41.7%	16.7%	33.3%	0.0%	0.0%	8.3%
Not Limited English Proficient	93	88.2%	23.7%	61.3%	3.2%	4.3%	1.1%	1.1%	4.3%
Economically Disadvantaged	31	83.9%	12.9%	64.5%	6.5%	3.2%	0.0%	3.2%	9.7%
Not Economically Disadvantaged	62	90.3%	29.0%	59.7%	1.6%	4.8%	1.6%	0.0%	1.6%
Not Migrant	93	88.2%	23.7%	61.3%	3.2%	4.3%	1.1%	1.1%	4.3%

MAYFIELD CSD: 2007 Total Cohort - 6 Year Outcome

All Students	83	86.7%	37.3%	48.2%	1.2%	2.4%	2.4%	2.4%	6.0%
Female	43	88.4%	41.9%	46.5%	0.0%	0.0%	4.7%	2.3%	4.7%
Male	40	85.0%	32.5%	50.0%	2.5%	5.0%	0.0%	2.5%	7.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: FULTON	Student Subgroup	Count of Cohort Members	Total Graduates	Regents Diploma with	Regents Diploma	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			(Regents with Advanced Designation, Regents or Local Diploma)	Advanced Designation (Aspirational Performance Measure APM)	(without Advanced Designation)					
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	79	#	#	#	#	#	#	#	#
	General Education Students	73	90.4%	42.5%	47.9%	0.0%	0.0%	2.7%	1.4%	5.5%
	Students with Disabilities	10	60.0%	0.0%	50.0%	10.0%	20.0%	0.0%	10.0%	10.0%
	Not Limited English Proficient	83	86.7%	37.3%	48.2%	1.2%	2.4%	2.4%	2.4%	6.0%
	Economically Disadvantaged	21	85.7%	28.6%	52.4%	4.8%	0.0%	9.5%	0.0%	4.8%
	Not Economically Disadvantaged	62	87.1%	40.3%	46.8%	0.0%	3.2%	0.0%	3.2%	6.5%
	Not Migrant	83	86.7%	37.3%	48.2%	1.2%	2.4%	2.4%	2.4%	6.0%

NORTHVILLE CSD: 2009 Total Cohort - 4 Year Outcome - August 2013

All Students	40	82.5%	27.5%	55.0%	0.0%	5.0%	5.0%	0.0%	5.0%
Female	16	93.8%	31.3%	62.5%	0.0%	0.0%	0.0%	0.0%	6.3%
Male	24	75.0%	25.0%	50.0%	0.0%	8.3%	8.3%	0.0%	4.2%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	39	#	#	#	#	#	#	#	#
General Education Students	33	93.9%	33.3%	60.6%	0.0%	0.0%	3.0%	0.0%	3.0%
Students with Disabilities	7	28.6%	0.0%	28.6%	0.0%	28.6%	14.3%	0.0%	14.3%
Not Limited English Proficient	40	82.5%	27.5%	55.0%	0.0%	5.0%	5.0%	0.0%	5.0%
Economically Disadvantaged	24	91.7%	20.8%	70.8%	0.0%	4.2%	0.0%	0.0%	4.2%
Not Economically Disadvantaged	16	68.8%	37.5%	31.3%	0.0%	6.3%	12.5%	0.0%	6.3%
Not Migrant	40	82.5%	27.5%	55.0%	0.0%	5.0%	5.0%	0.0%	5.0%

NORTHVILLE CSD: 2009 Total Cohort - 4 Year Outcome

All Students	40	82.5%	27.5%	55.0%	0.0%	5.0%	5.0%	0.0%	5.0%
Female	16	93.8%	31.3%	62.5%	0.0%	0.0%	0.0%	0.0%	6.3%
Male	24	75.0%	25.0%	50.0%	0.0%	8.3%	8.3%	0.0%	4.2%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	39	#	#	#	#	#	#	#	#
General Education Students	33	93.9%	33.3%	60.6%	0.0%	0.0%	3.0%	0.0%	3.0%
Students with Disabilities	7	28.6%	0.0%	28.6%	0.0%	28.6%	14.3%	0.0%	14.3%
Not Limited English Proficient	40	82.5%	27.5%	55.0%	0.0%	5.0%	5.0%	0.0%	5.0%
Economically Disadvantaged	24	91.7%	20.8%	70.8%	0.0%	4.2%	0.0%	0.0%	4.2%
Not Economically Disadvantaged	16	68.8%	37.5%	31.3%	0.0%	6.3%	12.5%	0.0%	6.3%
Not Migrant	40	82.5%	27.5%	55.0%	0.0%	5.0%	5.0%	0.0%	5.0%

NORTHVILLE CSD: 2008 Total Cohort - 5 Year Outcome - August 2013

All Students	55	83.6%	20.0%	52.7%	10.9%	1.8%	0.0%	0.0%	14.5%
Female	28	85.7%	28.6%	39.3%	17.9%	3.6%	0.0%	0.0%	10.7%
Male	27	81.5%	11.1%	66.7%	3.7%	0.0%	0.0%	0.0%	18.5%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: FULTON	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	White	53	#	#	#	#	#	#	#	#
	General Education Students	42	88.1%	26.2%	61.9%	0.0%	0.0%	0.0%	0.0%	11.9%
	Students with Disabilities	13	69.2%	0.0%	23.1%	46.2%	7.7%	0.0%	0.0%	23.1%
	Not Limited English Proficient	55	83.6%	20.0%	52.7%	10.9%	1.8%	0.0%	0.0%	14.5%
	Economically Disadvantaged	20	70.0%	20.0%	35.0%	15.0%	5.0%	0.0%	0.0%	25.0%
	Not Economically Disadvantaged	35	91.4%	20.0%	62.9%	8.6%	0.0%	0.0%	0.0%	8.6%
	Not Migrant	55	83.6%	20.0%	52.7%	10.9%	1.8%	0.0%	0.0%	14.5%
NORTHVILLE CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	55	83.6%	20.0%	52.7%	10.9%	1.8%	0.0%	0.0%	14.5%
	Female	28	85.7%	28.6%	39.3%	17.9%	3.6%	0.0%	0.0%	10.7%
	Male	27	81.5%	11.1%	66.7%	3.7%	0.0%	0.0%	0.0%	18.5%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	White	53	#	#	#	#	#	#	#	#
	General Education Students	42	88.1%	26.2%	61.9%	0.0%	0.0%	0.0%	0.0%	11.9%
	Students with Disabilities	13	69.2%	0.0%	23.1%	46.2%	7.7%	0.0%	0.0%	23.1%
	Not Limited English Proficient	55	83.6%	20.0%	52.7%	10.9%	1.8%	0.0%	0.0%	14.5%
	Economically Disadvantaged	20	70.0%	20.0%	35.0%	15.0%	5.0%	0.0%	0.0%	25.0%
	Not Economically Disadvantaged	35	91.4%	20.0%	62.9%	8.6%	0.0%	0.0%	0.0%	8.6%
	Not Migrant	55	83.6%	20.0%	52.7%	10.9%	1.8%	0.0%	0.0%	14.5%
NORTHVILLE CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	51	80.4%	23.5%	49.0%	7.8%	7.8%	0.0%	0.0%	11.8%
	Female	20	80.0%	30.0%	45.0%	5.0%	5.0%	0.0%	0.0%	15.0%
	Male	31	80.6%	19.4%	51.6%	9.7%	9.7%	0.0%	0.0%	9.7%
	Black	2	#	#	#	#	#	#	#	#
	White	48	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	44	88.6%	27.3%	54.5%	6.8%	0.0%	0.0%	0.0%	11.4%
	Students with Disabilities	7	28.6%	0.0%	14.3%	14.3%	57.1%	0.0%	0.0%	14.3%
	Not Limited English Proficient	51	80.4%	23.5%	49.0%	7.8%	7.8%	0.0%	0.0%	11.8%
	Economically Disadvantaged	17	76.5%	5.9%	52.9%	17.6%	0.0%	0.0%	0.0%	23.5%
	Not Economically Disadvantaged	34	82.4%	32.4%	47.1%	2.9%	11.8%	0.0%	0.0%	5.9%
	Not Migrant	51	80.4%	23.5%	49.0%	7.8%	7.8%	0.0%	0.0%	11.8%
OPPENHEIM-EPHRATAH CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	16	81.3%	18.8%	62.5%	0.0%	6.3%	12.5%	0.0%	0.0%
	Female	8	100.0%	25.0%	75.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Male	8	62.5%	12.5%	50.0%	0.0%	12.5%	25.0%	0.0%	0.0%
	White	16	81.3%	18.8%	62.5%	0.0%	6.3%	12.5%	0.0%	0.0%
	General Education Students	15	#	#	#	#	#	#	#	#
	Students with Disabilities	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: FULTON		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Not Limited English Proficient	16	81.3%	18.8%	62.5%	0.0%	6.3%	12.5%	0.0%	0.0%
Economically Disadvantaged	7	71.4%	0.0%	71.4%	0.0%	0.0%	28.6%	0.0%	0.0%
Not Economically Disadvantaged	9	88.9%	33.3%	55.6%	0.0%	11.1%	0.0%	0.0%	0.0%
Not Migrant	16	81.3%	18.8%	62.5%	0.0%	6.3%	12.5%	0.0%	0.0%
OPPENHEIM-EPHRATAH CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	16	81.3%	18.8%	62.5%	0.0%	6.3%	12.5%	0.0%	0.0%
Female	8	100.0%	25.0%	75.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	8	62.5%	12.5%	50.0%	0.0%	12.5%	25.0%	0.0%	0.0%
White	16	81.3%	18.8%	62.5%	0.0%	6.3%	12.5%	0.0%	0.0%
General Education Students	15	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	16	81.3%	18.8%	62.5%	0.0%	6.3%	12.5%	0.0%	0.0%
Economically Disadvantaged	7	71.4%	0.0%	71.4%	0.0%	0.0%	28.6%	0.0%	0.0%
Not Economically Disadvantaged	9	88.9%	33.3%	55.6%	0.0%	11.1%	0.0%	0.0%	0.0%
Not Migrant	16	81.3%	18.8%	62.5%	0.0%	6.3%	12.5%	0.0%	0.0%
OPPENHEIM-EPHRATAH CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	36	80.6%	22.2%	52.8%	5.6%	11.1%	0.0%	0.0%	8.3%
Female	16	87.5%	43.8%	43.8%	0.0%	6.3%	0.0%	0.0%	6.3%
Male	20	75.0%	5.0%	60.0%	10.0%	15.0%	0.0%	0.0%	10.0%
White	36	80.6%	22.2%	52.8%	5.6%	11.1%	0.0%	0.0%	8.3%
General Education Students	30	90.0%	26.7%	63.3%	0.0%	0.0%	0.0%	0.0%	10.0%
Students with Disabilities	6	33.3%	0.0%	0.0%	33.3%	66.7%	0.0%	0.0%	0.0%
Not Limited English Proficient	36	80.6%	22.2%	52.8%	5.6%	11.1%	0.0%	0.0%	8.3%
Economically Disadvantaged	12	75.0%	25.0%	50.0%	0.0%	16.7%	0.0%	0.0%	8.3%
Not Economically Disadvantaged	24	83.3%	20.8%	54.2%	8.3%	8.3%	0.0%	0.0%	8.3%
Not Migrant	36	80.6%	22.2%	52.8%	5.6%	11.1%	0.0%	0.0%	8.3%
OPPENHEIM-EPHRATAH CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	36	80.6%	22.2%	52.8%	5.6%	11.1%	0.0%	0.0%	8.3%
Female	16	87.5%	43.8%	43.8%	0.0%	6.3%	0.0%	0.0%	6.3%
Male	20	75.0%	5.0%	60.0%	10.0%	15.0%	0.0%	0.0%	10.0%
White	36	80.6%	22.2%	52.8%	5.6%	11.1%	0.0%	0.0%	8.3%
General Education Students	30	90.0%	26.7%	63.3%	0.0%	0.0%	0.0%	0.0%	10.0%
Students with Disabilities	6	33.3%	0.0%	0.0%	33.3%	66.7%	0.0%	0.0%	0.0%
Not Limited English Proficient	36	80.6%	22.2%	52.8%	5.6%	11.1%	0.0%	0.0%	8.3%
Economically Disadvantaged	12	75.0%	25.0%	50.0%	0.0%	16.7%	0.0%	0.0%	8.3%
Not Economically Disadvantaged	24	83.3%	20.8%	54.2%	8.3%	8.3%	0.0%	0.0%	8.3%
Not Migrant	36	80.6%	22.2%	52.8%	5.6%	11.1%	0.0%	0.0%	8.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: FULTON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out	
Student Subgroup	Count of Cohort Members									
OPPENHEIM-EPHRATAH CSD: 2007 Total Cohort - 6 Year Outcome										
All Students	39	66.7%	12.8%	43.6%	10.3%	7.7%	0.0%	7.7%	17.9%	
Female	18	77.8%	16.7%	38.9%	22.2%	5.6%	0.0%	0.0%	16.7%	
Male	21	57.1%	9.5%	47.6%	0.0%	9.5%	0.0%	14.3%	19.0%	
Black	1	#	#	#	#	#	#	#	#	
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#	
White	37	#	#	#	#	#	#	#	#	
General Education Students	30	83.3%	16.7%	53.3%	13.3%	0.0%	0.0%	3.3%	13.3%	
Students with Disabilities	9	11.1%	0.0%	11.1%	0.0%	33.3%	0.0%	22.2%	33.3%	
Not Limited English Proficient	39	66.7%	12.8%	43.6%	10.3%	7.7%	0.0%	7.7%	17.9%	
Economically Disadvantaged	20	60.0%	5.0%	35.0%	20.0%	5.0%	0.0%	10.0%	25.0%	
Not Economically Disadvantaged	19	73.7%	21.1%	52.6%	0.0%	10.5%	0.0%	5.3%	10.5%	
Not Migrant	39	66.7%	12.8%	43.6%	10.3%	7.7%	0.0%	7.7%	17.9%	

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: GENESEE	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
ALEXANDER CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	89	97.8%	24.7%	67.4%	5.6%	0.0%	1.1%	0.0%	1.1%
Female	44	100.0%	29.5%	63.6%	6.8%	0.0%	0.0%	0.0%	0.0%
Male	45	95.6%	20.0%	71.1%	4.4%	0.0%	2.2%	0.0%	2.2%
Black	1	#	#	#	#	#	#	#	#
White	88	#	#	#	#	#	#	#	#
General Education Students	80	97.5%	27.5%	70.0%	0.0%	0.0%	1.3%	0.0%	1.3%
Students with Disabilities	9	100.0%	0.0%	44.4%	55.6%	0.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	89	97.8%	24.7%	67.4%	5.6%	0.0%	1.1%	0.0%	1.1%
Economically Disadvantaged	24	95.8%	12.5%	75.0%	8.3%	0.0%	0.0%	0.0%	4.2%
Not Economically Disadvantaged	65	98.5%	29.2%	64.6%	4.6%	0.0%	1.5%	0.0%	0.0%
Not Migrant	89	97.8%	24.7%	67.4%	5.6%	0.0%	1.1%	0.0%	1.1%
ALEXANDER CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	89	97.8%	24.7%	67.4%	5.6%	0.0%	1.1%	0.0%	1.1%
Female	44	100.0%	29.5%	63.6%	6.8%	0.0%	0.0%	0.0%	0.0%
Male	45	95.6%	20.0%	71.1%	4.4%	0.0%	2.2%	0.0%	2.2%
Black	1	#	#	#	#	#	#	#	#
White	88	#	#	#	#	#	#	#	#
General Education Students	80	97.5%	27.5%	70.0%	0.0%	0.0%	1.3%	0.0%	1.3%
Students with Disabilities	9	100.0%	0.0%	44.4%	55.6%	0.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	89	97.8%	24.7%	67.4%	5.6%	0.0%	1.1%	0.0%	1.1%
Economically Disadvantaged	24	95.8%	12.5%	75.0%	8.3%	0.0%	0.0%	0.0%	4.2%
Not Economically Disadvantaged	65	98.5%	29.2%	64.6%	4.6%	0.0%	1.5%	0.0%	0.0%
Not Migrant	89	97.8%	24.7%	67.4%	5.6%	0.0%	1.1%	0.0%	1.1%
ALEXANDER CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	86	86.0%	23.3%	52.3%	10.5%	1.2%	4.7%	1.2%	7.0%
Female	40	85.0%	17.5%	57.5%	10.0%	2.5%	2.5%	0.0%	10.0%
Male	46	87.0%	28.3%	47.8%	10.9%	0.0%	6.5%	2.2%	4.3%
White	86	86.0%	23.3%	52.3%	10.5%	1.2%	4.7%	1.2%	7.0%
General Education Students	65	90.8%	30.8%	58.5%	1.5%	0.0%	1.5%	1.5%	6.2%
Students with Disabilities	21	71.4%	0.0%	33.3%	38.1%	4.8%	14.3%	0.0%	9.5%
Not Limited English Proficient	86	86.0%	23.3%	52.3%	10.5%	1.2%	4.7%	1.2%	7.0%
Economically Disadvantaged	21	81.0%	0.0%	66.7%	14.3%	0.0%	4.8%	0.0%	14.3%
Not Economically Disadvantaged	65	87.7%	30.8%	47.7%	9.2%	1.5%	4.6%	1.5%	4.6%
Not Migrant	86	86.0%	23.3%	52.3%	10.5%	1.2%	4.7%	1.2%	7.0%
ALEXANDER CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	86	86.0%	23.3%	52.3%	10.5%	1.2%	4.7%	1.2%	7.0%
Female	40	85.0%	17.5%	57.5%	10.0%	2.5%	2.5%	0.0%	10.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: GENESEE	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup									
Male	46	87.0%	28.3%	47.8%	10.9%	0.0%	6.5%	2.2%	4.3%
White	86	86.0%	23.3%	52.3%	10.5%	1.2%	4.7%	1.2%	7.0%
General Education Students	65	90.8%	30.8%	58.5%	1.5%	0.0%	1.5%	1.5%	6.2%
Students with Disabilities	21	71.4%	0.0%	33.3%	38.1%	4.8%	14.3%	0.0%	9.5%
Not Limited English Proficient	86	86.0%	23.3%	52.3%	10.5%	1.2%	4.7%	1.2%	7.0%
Economically Disadvantaged	21	81.0%	0.0%	66.7%	14.3%	0.0%	4.8%	0.0%	14.3%
Not Economically Disadvantaged	65	87.7%	30.8%	47.7%	9.2%	1.5%	4.6%	1.5%	4.6%
Not Migrant	86	86.0%	23.3%	52.3%	10.5%	1.2%	4.7%	1.2%	7.0%

ALEXANDER CSD: 2007 Total Cohort - 6 Year Outcome

All Students	67	88.1%	43.3%	43.3%	1.5%	0.0%	3.0%	1.5%	7.5%
Female	36	100.0%	47.2%	52.8%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	31	74.2%	38.7%	32.3%	3.2%	0.0%	6.5%	3.2%	16.1%
Hispanic	1	#	#	#	#	#	#	#	#
White	66	#	#	#	#	#	#	#	#
General Education Students	60	91.7%	48.3%	43.3%	0.0%	0.0%	0.0%	1.7%	6.7%
Students with Disabilities	7	57.1%	0.0%	42.9%	14.3%	0.0%	28.6%	0.0%	14.3%
Not Limited English Proficient	67	88.1%	43.3%	43.3%	1.5%	0.0%	3.0%	1.5%	7.5%
Economically Disadvantaged	14	78.6%	50.0%	28.6%	0.0%	0.0%	0.0%	0.0%	21.4%
Not Economically Disadvantaged	53	90.6%	41.5%	47.2%	1.9%	0.0%	3.8%	1.9%	3.8%
Not Migrant	67	88.1%	43.3%	43.3%	1.5%	0.0%	3.0%	1.5%	7.5%

BATAVIA CITY SD: 2009 Total Cohort - 4 Year Outcome - August 2013

All Students	191	78.5%	26.2%	46.6%	5.8%	2.1%	7.9%	3.1%	8.4%
Female	97	84.5%	30.9%	46.4%	7.2%	3.1%	6.2%	0.0%	6.2%
Male	94	72.3%	21.3%	46.8%	4.3%	1.1%	9.6%	6.4%	10.6%
Black	23	60.9%	4.3%	47.8%	8.7%	4.3%	21.7%	4.3%	8.7%
Hispanic	7	57.1%	14.3%	42.9%	0.0%	14.3%	14.3%	14.3%	0.0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	152	85.5%	30.3%	49.3%	5.9%	1.3%	3.3%	2.6%	7.2%
Multiracial	6	#	#	#	#	#	#	#	#
General Education Students	161	83.2%	31.1%	50.3%	1.9%	0.0%	6.8%	1.2%	8.7%
Students with Disabilities	30	53.3%	0.0%	26.7%	26.7%	13.3%	13.3%	13.3%	6.7%
Not Limited English Proficient	190	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	79	78.5%	12.7%	58.2%	7.6%	2.5%	10.1%	2.5%	6.3%
Not Economically Disadvantaged	112	78.6%	35.7%	38.4%	4.5%	1.8%	6.3%	3.6%	9.8%
Not Migrant	191	78.5%	26.2%	46.6%	5.8%	2.1%	7.9%	3.1%	8.4%

BATAVIA CITY SD: 2009 Total Cohort - 4 Year Outcome

All Students	191	78.0%	26.2%	46.1%	5.8%	2.1%	8.4%	3.1%	8.4%
Female	97	84.5%	30.9%	46.4%	7.2%	3.1%	6.2%	0.0%	6.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: GENESEE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Male	94	71.3%	21.3%	45.7%	4.3%	1.1%	10.6%	6.4%	10.6%
	Black	23	56.5%	4.3%	43.5%	8.7%	4.3%	26.1%	4.3%	8.7%
	Hispanic	7	57.1%	14.3%	42.9%	0.0%	14.3%	14.3%	14.3%	0.0%
	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
	White	152	85.5%	30.3%	49.3%	5.9%	1.3%	3.3%	2.6%	7.2%
	Multiracial	6	#	#	#	#	#	#	#	#
	General Education Students	161	82.6%	31.1%	49.7%	1.9%	0.0%	7.5%	1.2%	8.7%
	Students with Disabilities	30	53.3%	0.0%	26.7%	26.7%	13.3%	13.3%	13.3%	6.7%
	Not Limited English Proficient	190	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	79	77.2%	12.7%	57.0%	7.6%	2.5%	11.4%	2.5%	6.3%
	Not Economically Disadvantaged	112	78.6%	35.7%	38.4%	4.5%	1.8%	6.3%	3.6%	9.8%
	Not Migrant	191	78.0%	26.2%	46.1%	5.8%	2.1%	8.4%	3.1%	8.4%

BATAVIA CITY SD: 2008 Total Cohort - 5 Year Outcome - August 2013

All Students	193	84.5%	28.0%	49.7%	6.7%	2.6%	2.1%	1.6%	9.3%
Female	106	84.9%	31.1%	50.0%	3.8%	3.8%	0.9%	1.9%	8.5%
Male	87	83.9%	24.1%	49.4%	10.3%	1.1%	3.4%	1.1%	10.3%
Black	16	75.0%	6.3%	50.0%	18.8%	6.3%	0.0%	0.0%	18.8%
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	168	85.7%	31.5%	48.8%	5.4%	2.4%	1.8%	1.8%	8.3%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	168	87.5%	32.1%	53.6%	1.8%	0.0%	1.2%	1.2%	10.1%
Students with Disabilities	25	64.0%	0.0%	24.0%	40.0%	20.0%	8.0%	4.0%	4.0%
Not Limited English Proficient	193	84.5%	28.0%	49.7%	6.7%	2.6%	2.1%	1.6%	9.3%
Economically Disadvantaged	72	83.3%	11.1%	62.5%	9.7%	6.9%	2.8%	1.4%	5.6%
Not Economically Disadvantaged	121	85.1%	38.0%	42.1%	5.0%	0.0%	1.7%	1.7%	11.6%
Not Migrant	193	84.5%	28.0%	49.7%	6.7%	2.6%	2.1%	1.6%	9.3%

BATAVIA CITY SD: 2008 Total Cohort - 5 Year Outcome

All Students	193	84.5%	28.0%	49.7%	6.7%	2.6%	2.1%	1.6%	9.3%
Female	106	84.9%	31.1%	50.0%	3.8%	3.8%	0.9%	1.9%	8.5%
Male	87	83.9%	24.1%	49.4%	10.3%	1.1%	3.4%	1.1%	10.3%
Black	16	75.0%	6.3%	50.0%	18.8%	6.3%	0.0%	0.0%	18.8%
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	168	85.7%	31.5%	48.8%	5.4%	2.4%	1.8%	1.8%	8.3%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	168	87.5%	32.1%	53.6%	1.8%	0.0%	1.2%	1.2%	10.1%
Students with Disabilities	25	64.0%	0.0%	24.0%	40.0%	20.0%	8.0%	4.0%	4.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: GENESEE	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup									
Not Limited English Proficient	193	84.5%	28.0%	49.7%	6.7%	2.6%	2.1%	1.6%	9.3%
Economically Disadvantaged	72	83.3%	11.1%	62.5%	9.7%	6.9%	2.8%	1.4%	5.6%
Not Economically Disadvantaged	121	85.1%	38.0%	42.1%	5.0%	0.0%	1.7%	1.7%	11.6%
Not Migrant	193	84.5%	28.0%	49.7%	6.7%	2.6%	2.1%	1.6%	9.3%
BATAVIA CITY SD: 2007 Total Cohort - 6 Year Outcome									
All Students	208	78.4%	31.7%	44.2%	2.4%	2.9%	2.4%	2.4%	13.9%
Female	104	77.9%	35.6%	40.4%	1.9%	2.9%	1.9%	1.0%	16.3%
Male	104	78.8%	27.9%	48.1%	2.9%	2.9%	2.9%	3.8%	11.5%
Black	17	52.9%	5.9%	47.1%	0.0%	0.0%	0.0%	5.9%	41.2%
Hispanic	9	88.9%	22.2%	66.7%	0.0%	0.0%	0.0%	11.1%	0.0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	175	80.0%	34.9%	42.3%	2.9%	2.9%	2.9%	1.7%	12.6%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	179	81.6%	36.9%	44.7%	0.0%	0.0%	1.7%	2.2%	14.5%
Students with Disabilities	29	58.6%	0.0%	41.4%	17.2%	20.7%	6.9%	3.4%	10.3%
Not Limited English Proficient	208	78.4%	31.7%	44.2%	2.4%	2.9%	2.4%	2.4%	13.9%
Economically Disadvantaged	78	67.9%	15.4%	48.7%	3.8%	7.7%	1.3%	2.6%	20.5%
Not Economically Disadvantaged	130	84.6%	41.5%	41.5%	1.5%	0.0%	3.1%	2.3%	10.0%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	207	#	#	#	#	#	#	#	#
BYRON-BERGEN CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	91	90.1%	40.7%	44.0%	5.5%	2.2%	0.0%	1.1%	6.6%
Female	49	95.9%	51.0%	42.9%	2.0%	0.0%	0.0%	0.0%	4.1%
Male	42	83.3%	28.6%	45.2%	9.5%	4.8%	0.0%	2.4%	9.5%
Black	2	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	84	91.7%	41.7%	44.0%	6.0%	2.4%	0.0%	1.2%	4.8%
General Education Students	80	92.5%	46.3%	46.3%	0.0%	0.0%	0.0%	1.3%	6.3%
Students with Disabilities	11	72.7%	0.0%	27.3%	45.5%	18.2%	0.0%	0.0%	9.1%
Not Limited English Proficient	91	90.1%	40.7%	44.0%	5.5%	2.2%	0.0%	1.1%	6.6%
Economically Disadvantaged	27	81.5%	25.9%	48.1%	7.4%	0.0%	0.0%	3.7%	14.8%
Not Economically Disadvantaged	64	93.8%	46.9%	42.2%	4.7%	3.1%	0.0%	0.0%	3.1%
Not Migrant	91	90.1%	40.7%	44.0%	5.5%	2.2%	0.0%	1.1%	6.6%
BYRON-BERGEN CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	91	87.9%	40.7%	41.8%	5.5%	2.2%	2.2%	1.1%	6.6%
Female	49	93.9%	51.0%	40.8%	2.0%	0.0%	2.0%	0.0%	4.1%
Male	42	81.0%	28.6%	42.9%	9.5%	4.8%	2.4%	2.4%	9.5%
Black	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: GENESEE	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	84	89.3%	41.7%	41.7%	6.0%	2.4%	2.4%	1.2%	4.8%
General Education Students	80	90.0%	46.3%	43.8%	0.0%	0.0%	2.5%	1.3%	6.3%
Students with Disabilities	11	72.7%	0.0%	27.3%	45.5%	18.2%	0.0%	0.0%	9.1%
Not Limited English Proficient	91	87.9%	40.7%	41.8%	5.5%	2.2%	2.2%	1.1%	6.6%
Economically Disadvantaged	27	77.8%	25.9%	44.4%	7.4%	0.0%	3.7%	3.7%	14.8%
Not Economically Disadvantaged	64	92.2%	46.9%	40.6%	4.7%	3.1%	1.6%	0.0%	3.1%
Not Migrant	91	87.9%	40.7%	41.8%	5.5%	2.2%	2.2%	1.1%	6.6%
BYRON-BERGEN CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	96	89.6%	33.3%	47.9%	8.3%	4.2%	0.0%	1.0%	5.2%
Female	58	93.1%	34.5%	48.3%	10.3%	1.7%	0.0%	0.0%	5.2%
Male	38	84.2%	31.6%	47.4%	5.3%	7.9%	0.0%	2.6%	5.3%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	93	#	#	#	#	#	#	#	#
General Education Students	84	94.0%	36.9%	52.4%	4.8%	0.0%	0.0%	0.0%	6.0%
Students with Disabilities	12	58.3%	8.3%	16.7%	33.3%	33.3%	0.0%	8.3%	0.0%
Not Limited English Proficient	96	89.6%	33.3%	47.9%	8.3%	4.2%	0.0%	1.0%	5.2%
Economically Disadvantaged	31	87.1%	22.6%	51.6%	12.9%	3.2%	0.0%	0.0%	9.7%
Not Economically Disadvantaged	65	90.8%	38.5%	46.2%	6.2%	4.6%	0.0%	1.5%	3.1%
Not Migrant	96	89.6%	33.3%	47.9%	8.3%	4.2%	0.0%	1.0%	5.2%
BYRON-BERGEN CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	96	87.5%	33.3%	45.8%	8.3%	4.2%	2.1%	1.0%	5.2%
Female	58	91.4%	34.5%	46.6%	10.3%	1.7%	1.7%	0.0%	5.2%
Male	38	81.6%	31.6%	44.7%	5.3%	7.9%	2.6%	2.6%	5.3%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	93	#	#	#	#	#	#	#	#
General Education Students	84	91.7%	36.9%	50.0%	4.8%	0.0%	2.4%	0.0%	6.0%
Students with Disabilities	12	58.3%	8.3%	16.7%	33.3%	33.3%	0.0%	8.3%	0.0%
Not Limited English Proficient	96	87.5%	33.3%	45.8%	8.3%	4.2%	2.1%	1.0%	5.2%
Economically Disadvantaged	31	83.9%	22.6%	48.4%	12.9%	3.2%	3.2%	0.0%	9.7%
Not Economically Disadvantaged	65	89.2%	38.5%	44.6%	6.2%	4.6%	1.5%	1.5%	3.1%
Not Migrant	96	87.5%	33.3%	45.8%	8.3%	4.2%	2.1%	1.0%	5.2%
BYRON-BERGEN CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	81	82.7%	30.9%	37.0%	14.8%	3.7%	0.0%	1.2%	12.3%
Female	45	91.1%	44.4%	31.1%	15.6%	2.2%	0.0%	0.0%	6.7%
Male	36	72.2%	13.9%	44.4%	13.9%	5.6%	0.0%	2.8%	19.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: GENESEE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	78	#	#	#	#	#	#	#	#
	General Education Students	60	90.0%	41.7%	40.0%	8.3%	0.0%	0.0%	0.0%	10.0%
	Students with Disabilities	21	61.9%	0.0%	28.6%	33.3%	14.3%	0.0%	4.8%	19.0%
	Not Limited English Proficient	80	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	20	70.0%	20.0%	35.0%	15.0%	0.0%	0.0%	5.0%	25.0%
	Not Economically Disadvantaged	61	86.9%	34.4%	37.7%	14.8%	4.9%	0.0%	0.0%	8.2%
	Not Migrant	81	82.7%	30.9%	37.0%	14.8%	3.7%	0.0%	1.2%	12.3%
ELBA CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	42	90.5%	33.3%	45.2%	11.9%	2.4%	7.1%	0.0%	0.0%
	Female	18	100.0%	33.3%	50.0%	16.7%	0.0%	0.0%	0.0%	0.0%
	Male	24	83.3%	33.3%	41.7%	8.3%	4.2%	12.5%	0.0%	0.0%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	40	#	#	#	#	#	#	#	#
	General Education Students	32	100.0%	43.8%	56.3%	0.0%	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities	10	60.0%	0.0%	10.0%	50.0%	10.0%	30.0%	0.0%	0.0%
	Not Limited English Proficient	42	90.5%	33.3%	45.2%	11.9%	2.4%	7.1%	0.0%	0.0%
	Economically Disadvantaged	4	#	#	#	#	#	#	#	#
	Not Economically Disadvantaged	38	#	#	#	#	#	#	#	#
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	41	#	#	#	#	#	#	#	#
ELBA CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	42	88.1%	33.3%	45.2%	9.5%	2.4%	9.5%	0.0%	0.0%
	Female	18	100.0%	33.3%	50.0%	16.7%	0.0%	0.0%	0.0%	0.0%
	Male	24	79.2%	33.3%	41.7%	4.2%	4.2%	16.7%	0.0%	0.0%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	40	#	#	#	#	#	#	#	#
	General Education Students	32	100.0%	43.8%	56.3%	0.0%	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities	10	50.0%	0.0%	10.0%	40.0%	10.0%	40.0%	0.0%	0.0%
	Not Limited English Proficient	42	88.1%	33.3%	45.2%	9.5%	2.4%	9.5%	0.0%	0.0%
	Economically Disadvantaged	4	#	#	#	#	#	#	#	#
	Not Economically Disadvantaged	38	#	#	#	#	#	#	#	#
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	41	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: GENESEE	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
ELBA CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	52	96.2%	46.2%	42.3%	7.7%	1.9%	0.0%	0.0%	1.9%
Female	25	100.0%	60.0%	36.0%	4.0%	0.0%	0.0%	0.0%	0.0%
Male	27	92.6%	33.3%	48.1%	11.1%	3.7%	0.0%	0.0%	3.7%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	46	95.7%	47.8%	39.1%	8.7%	2.2%	0.0%	0.0%	2.2%
General Education Students	43	100.0%	55.8%	44.2%	0.0%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	9	77.8%	0.0%	33.3%	44.4%	11.1%	0.0%	0.0%	11.1%
Not Limited English Proficient	51	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	12	100.0%	33.3%	50.0%	16.7%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	40	95.0%	50.0%	40.0%	5.0%	2.5%	0.0%	0.0%	2.5%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	50	#	#	#	#	#	#	#	#
ELBA CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	52	96.2%	46.2%	42.3%	7.7%	1.9%	0.0%	0.0%	1.9%
Female	25	100.0%	60.0%	36.0%	4.0%	0.0%	0.0%	0.0%	0.0%
Male	27	92.6%	33.3%	48.1%	11.1%	3.7%	0.0%	0.0%	3.7%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	46	95.7%	47.8%	39.1%	8.7%	2.2%	0.0%	0.0%	2.2%
General Education Students	43	100.0%	55.8%	44.2%	0.0%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	9	77.8%	0.0%	33.3%	44.4%	11.1%	0.0%	0.0%	11.1%
Not Limited English Proficient	51	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	12	100.0%	33.3%	50.0%	16.7%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	40	95.0%	50.0%	40.0%	5.0%	2.5%	0.0%	0.0%	2.5%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	50	#	#	#	#	#	#	#	#
ELBA CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	40	97.5%	30.0%	60.0%	7.5%	0.0%	0.0%	0.0%	2.5%
Female	18	100.0%	38.9%	55.6%	5.6%	0.0%	0.0%	0.0%	0.0%
Male	22	95.5%	22.7%	63.6%	9.1%	0.0%	0.0%	0.0%	4.5%
Hispanic	4	#	#	#	#	#	#	#	#
White	36	#	#	#	#	#	#	#	#
General Education Students	34	100.0%	35.3%	64.7%	0.0%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	6	83.3%	0.0%	33.3%	50.0%	0.0%	0.0%	0.0%	16.7%
Not Limited English Proficient	38	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: GENESEE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Economically Disadvantaged	8	100.0%	0.0%	87.5%	12.5%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	32	96.9%	37.5%	53.1%	6.3%	0.0%	0.0%	0.0%	3.1%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	39	#	#	#	#	#	#	#	#
LE ROY CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	116	85.3%	46.6%	33.6%	5.2%	0.0%	3.4%	0.9%	10.3%
	Female	58	89.7%	50.0%	37.9%	1.7%	0.0%	0.0%	0.0%	10.3%
	Male	58	81.0%	43.1%	29.3%	8.6%	0.0%	6.9%	1.7%	10.3%
	Black	6	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	108	85.2%	47.2%	33.3%	4.6%	0.0%	2.8%	0.9%	11.1%
	General Education Students	93	90.3%	57.0%	32.3%	1.1%	0.0%	1.1%	0.0%	8.6%
	Students with Disabilities	23	65.2%	4.3%	39.1%	21.7%	0.0%	13.0%	4.3%	17.4%
	Not Limited English Proficient	115	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	23	73.9%	30.4%	43.5%	0.0%	0.0%	8.7%	4.3%	13.0%
	Not Economically Disadvantaged	93	88.2%	50.5%	31.2%	6.5%	0.0%	2.2%	0.0%	9.7%
	Not Migrant	116	85.3%	46.6%	33.6%	5.2%	0.0%	3.4%	0.9%	10.3%
LE ROY CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	116	85.3%	46.6%	33.6%	5.2%	0.0%	3.4%	0.9%	10.3%
	Female	58	89.7%	50.0%	37.9%	1.7%	0.0%	0.0%	0.0%	10.3%
	Male	58	81.0%	43.1%	29.3%	8.6%	0.0%	6.9%	1.7%	10.3%
	Black	6	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	108	85.2%	47.2%	33.3%	4.6%	0.0%	2.8%	0.9%	11.1%
	General Education Students	93	90.3%	57.0%	32.3%	1.1%	0.0%	1.1%	0.0%	8.6%
	Students with Disabilities	23	65.2%	4.3%	39.1%	21.7%	0.0%	13.0%	4.3%	17.4%
	Not Limited English Proficient	115	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	23	73.9%	30.4%	43.5%	0.0%	0.0%	8.7%	4.3%	13.0%
	Not Economically Disadvantaged	93	88.2%	50.5%	31.2%	6.5%	0.0%	2.2%	0.0%	9.7%
	Not Migrant	116	85.3%	46.6%	33.6%	5.2%	0.0%	3.4%	0.9%	10.3%
LE ROY CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	85	78.8%	42.4%	31.8%	4.7%	4.7%	8.2%	0.0%	8.2%
	Female	44	81.8%	45.5%	27.3%	9.1%	6.8%	4.5%	0.0%	6.8%
	Male	41	75.6%	39.0%	36.6%	0.0%	2.4%	12.2%	0.0%	9.8%
	Black	3	#	#	#	#	#	#	#	#
	White	82	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: GENESEE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
LE ROY CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	85	78.8%	42.4%	31.8%	4.7%	4.7%	8.2%	0.0%	8.2%
	Female	44	81.8%	45.5%	27.3%	9.1%	6.8%	4.5%	0.0%	6.8%
	Male	41	75.6%	39.0%	36.6%	0.0%	2.4%	12.2%	0.0%	9.8%
	Black	3	#	#	#	#	#	#	#	#
	White	82	#	#	#	#	#	#	#	#
	General Education Students	71	85.9%	50.7%	35.2%	0.0%	0.0%	5.6%	0.0%	8.5%
	Students with Disabilities	14	42.9%	0.0%	14.3%	28.6%	28.6%	21.4%	0.0%	7.1%
	Not Limited English Proficient	85	78.8%	42.4%	31.8%	4.7%	4.7%	8.2%	0.0%	8.2%
	Economically Disadvantaged	12	66.7%	50.0%	16.7%	0.0%	0.0%	25.0%	0.0%	8.3%
	Not Economically Disadvantaged	73	80.8%	41.1%	34.2%	5.5%	5.5%	5.5%	0.0%	8.2%
	Not Migrant	85	78.8%	42.4%	31.8%	4.7%	4.7%	8.2%	0.0%	8.2%
LE ROY CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	134	82.8%	41.0%	33.6%	8.2%	5.2%	2.2%	0.0%	9.7%
	Female	64	85.9%	43.8%	31.3%	10.9%	3.1%	1.6%	0.0%	9.4%
	Male	70	80.0%	38.6%	35.7%	5.7%	7.1%	2.9%	0.0%	10.0%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	131	#	#	#	#	#	#	#	#
	General Education Students	109	90.8%	50.5%	34.9%	5.5%	0.0%	0.9%	0.0%	8.3%
	Students with Disabilities	25	48.0%	0.0%	28.0%	20.0%	28.0%	8.0%	0.0%	16.0%
	Not Limited English Proficient	134	82.8%	41.0%	33.6%	8.2%	5.2%	2.2%	0.0%	9.7%
	Economically Disadvantaged	15	66.7%	13.3%	53.3%	0.0%	13.3%	0.0%	0.0%	20.0%
	Not Economically Disadvantaged	119	84.9%	44.5%	31.1%	9.2%	4.2%	2.5%	0.0%	8.4%
	Not Migrant	134	82.8%	41.0%	33.6%	8.2%	5.2%	2.2%	0.0%	9.7%
OAKFIELD-ALABAMA CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	79	87.3%	32.9%	43.0%	11.4%	3.8%	3.8%	0.0%	5.1%
	Female	40	90.0%	42.5%	35.0%	12.5%	2.5%	2.5%	0.0%	5.0%
	Male	39	84.6%	23.1%	51.3%	10.3%	5.1%	5.1%	0.0%	5.1%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	White	78	#	#	#	#	#	#	#	#
	General Education Students	67	92.5%	38.8%	47.8%	6.0%	0.0%	3.0%	0.0%	4.5%
	Students with Disabilities	12	58.3%	0.0%	16.7%	41.7%	25.0%	8.3%	0.0%	8.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: GENESEE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Limited English Proficient	79	87.3%	32.9%	43.0%	11.4%	3.8%	3.8%	0.0%	5.1%
	Economically Disadvantaged	23	78.3%	4.3%	52.2%	21.7%	4.3%	13.0%	0.0%	4.3%
	Not Economically Disadvantaged	56	91.1%	44.6%	39.3%	7.1%	3.6%	0.0%	0.0%	5.4%
	Not Migrant	79	87.3%	32.9%	43.0%	11.4%	3.8%	3.8%	0.0%	5.1%
OAKFIELD-ALABAMA CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	79	87.3%	32.9%	43.0%	11.4%	3.8%	3.8%	0.0%	5.1%
	Female	40	90.0%	42.5%	35.0%	12.5%	2.5%	2.5%	0.0%	5.0%
	Male	39	84.6%	23.1%	51.3%	10.3%	5.1%	5.1%	0.0%	5.1%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	White	78	#	#	#	#	#	#	#	#
	General Education Students	67	92.5%	38.8%	47.8%	6.0%	0.0%	3.0%	0.0%	4.5%
	Students with Disabilities	12	58.3%	0.0%	16.7%	41.7%	25.0%	8.3%	0.0%	8.3%
	Not Limited English Proficient	79	87.3%	32.9%	43.0%	11.4%	3.8%	3.8%	0.0%	5.1%
	Economically Disadvantaged	23	78.3%	4.3%	52.2%	21.7%	4.3%	13.0%	0.0%	4.3%
	Not Economically Disadvantaged	56	91.1%	44.6%	39.3%	7.1%	3.6%	0.0%	0.0%	5.4%
	Not Migrant	79	87.3%	32.9%	43.0%	11.4%	3.8%	3.8%	0.0%	5.1%
OAKFIELD-ALABAMA CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	78	87.2%	38.5%	43.6%	5.1%	0.0%	3.8%	1.3%	7.7%
	Female	43	90.7%	44.2%	41.9%	4.7%	0.0%	0.0%	0.0%	9.3%
	Male	35	82.9%	31.4%	45.7%	5.7%	0.0%	8.6%	2.9%	5.7%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	White	76	#	#	#	#	#	#	#	#
	General Education Students	72	91.7%	41.7%	45.8%	4.2%	0.0%	0.0%	1.4%	6.9%
	Students with Disabilities	6	33.3%	0.0%	16.7%	16.7%	0.0%	50.0%	0.0%	16.7%
	Not Limited English Proficient	78	87.2%	38.5%	43.6%	5.1%	0.0%	3.8%	1.3%	7.7%
	Economically Disadvantaged	21	71.4%	23.8%	42.9%	4.8%	0.0%	4.8%	4.8%	19.0%
	Not Economically Disadvantaged	57	93.0%	43.9%	43.9%	5.3%	0.0%	3.5%	0.0%	3.5%
	Not Migrant	78	87.2%	38.5%	43.6%	5.1%	0.0%	3.8%	1.3%	7.7%
OAKFIELD-ALABAMA CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	78	87.2%	38.5%	43.6%	5.1%	0.0%	3.8%	1.3%	7.7%
	Female	43	90.7%	44.2%	41.9%	4.7%	0.0%	0.0%	0.0%	9.3%
	Male	35	82.9%	31.4%	45.7%	5.7%	0.0%	8.6%	2.9%	5.7%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	White	76	#	#	#	#	#	#	#	#
	General Education Students	72	91.7%	41.7%	45.8%	4.2%	0.0%	0.0%	1.4%	6.9%
	Students with Disabilities	6	33.3%	0.0%	16.7%	16.7%	0.0%	50.0%	0.0%	16.7%
	Not Limited English Proficient	78	87.2%	38.5%	43.6%	5.1%	0.0%	3.8%	1.3%	7.7%
	Economically Disadvantaged	21	71.4%	23.8%	42.9%	4.8%	0.0%	4.8%	4.8%	19.0%
	Not Economically Disadvantaged	57	93.0%	43.9%	43.9%	5.3%	0.0%	3.5%	0.0%	3.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: GENESEE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Migrant	78	87.2%	38.5%	43.6%	5.1%	0.0%	3.8%	1.3%	7.7%
OAKFIELD-ALABAMA CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	87	88.5%	29.9%	57.5%	1.1%	1.1%	1.1%	0.0%	9.2%
	Female	46	89.1%	34.8%	54.3%	0.0%	2.2%	0.0%	0.0%	8.7%
	Male	41	87.8%	24.4%	61.0%	2.4%	0.0%	2.4%	0.0%	9.8%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	White	83	#	#	#	#	#	#	#	#
	General Education Students	74	91.9%	35.1%	55.4%	1.4%	0.0%	0.0%	0.0%	8.1%
	Students with Disabilities	13	69.2%	0.0%	69.2%	0.0%	7.7%	7.7%	0.0%	15.4%
	Not Limited English Proficient	87	88.5%	29.9%	57.5%	1.1%	1.1%	1.1%	0.0%	9.2%
	Economically Disadvantaged	29	79.3%	10.3%	65.5%	3.4%	3.4%	3.4%	0.0%	13.8%
	Not Economically Disadvantaged	58	93.1%	39.7%	53.4%	0.0%	0.0%	0.0%	0.0%	6.9%
	Not Migrant	87	88.5%	29.9%	57.5%	1.1%	1.1%	1.1%	0.0%	9.2%
PAVILION CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	59	93.2%	23.7%	64.4%	5.1%	0.0%	1.7%	0.0%	5.1%
	Female	24	91.7%	29.2%	62.5%	0.0%	0.0%	0.0%	0.0%	8.3%
	Male	35	94.3%	20.0%	65.7%	8.6%	0.0%	2.9%	0.0%	2.9%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	White	55	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	50	96.0%	28.0%	68.0%	0.0%	0.0%	0.0%	0.0%	4.0%
	Students with Disabilities	9	77.8%	0.0%	44.4%	33.3%	0.0%	11.1%	0.0%	11.1%
	Not Limited English Proficient	59	93.2%	23.7%	64.4%	5.1%	0.0%	1.7%	0.0%	5.1%
	Economically Disadvantaged	22	90.9%	13.6%	72.7%	4.5%	0.0%	4.5%	0.0%	4.5%
	Not Economically Disadvantaged	37	94.6%	29.7%	59.5%	5.4%	0.0%	0.0%	0.0%	5.4%
	Not Migrant	59	93.2%	23.7%	64.4%	5.1%	0.0%	1.7%	0.0%	5.1%
PAVILION CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	59	91.5%	23.7%	62.7%	5.1%	0.0%	3.4%	0.0%	5.1%
	Female	24	87.5%	29.2%	58.3%	0.0%	0.0%	4.2%	0.0%	8.3%
	Male	35	94.3%	20.0%	65.7%	8.6%	0.0%	2.9%	0.0%	2.9%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	White	55	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	50	96.0%	28.0%	68.0%	0.0%	0.0%	0.0%	0.0%	4.0%
	Students with Disabilities	9	66.7%	0.0%	33.3%	33.3%	0.0%	22.2%	0.0%	11.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: GENESEE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Limited English Proficient	59	91.5%	23.7%	62.7%	5.1%	0.0%	3.4%	0.0%	5.1%
	Economically Disadvantaged	22	86.4%	13.6%	68.2%	4.5%	0.0%	9.1%	0.0%	4.5%
	Not Economically Disadvantaged	37	94.6%	29.7%	59.5%	5.4%	0.0%	0.0%	0.0%	5.4%
	Not Migrant	59	91.5%	23.7%	62.7%	5.1%	0.0%	3.4%	0.0%	5.1%
PAVILION CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	85	94.1%	41.2%	48.2%	4.7%	1.2%	1.2%	0.0%	3.5%
	Female	45	93.3%	37.8%	46.7%	8.9%	0.0%	2.2%	0.0%	4.4%
	Male	40	95.0%	45.0%	50.0%	0.0%	2.5%	0.0%	0.0%	2.5%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	82	#	#	#	#	#	#	#	#
	General Education Students	72	98.6%	48.6%	50.0%	0.0%	0.0%	0.0%	0.0%	1.4%
	Students with Disabilities	13	69.2%	0.0%	38.5%	30.8%	7.7%	7.7%	0.0%	15.4%
	Not Limited English Proficient	85	94.1%	41.2%	48.2%	4.7%	1.2%	1.2%	0.0%	3.5%
	Economically Disadvantaged	24	95.8%	45.8%	41.7%	8.3%	0.0%	0.0%	0.0%	4.2%
	Not Economically Disadvantaged	61	93.4%	39.3%	50.8%	3.3%	1.6%	1.6%	0.0%	3.3%
	Not Migrant	85	94.1%	41.2%	48.2%	4.7%	1.2%	1.2%	0.0%	3.5%
PAVILION CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	85	94.1%	41.2%	48.2%	4.7%	1.2%	1.2%	0.0%	3.5%
	Female	45	93.3%	37.8%	46.7%	8.9%	0.0%	2.2%	0.0%	4.4%
	Male	40	95.0%	45.0%	50.0%	0.0%	2.5%	0.0%	0.0%	2.5%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	82	#	#	#	#	#	#	#	#
	General Education Students	72	98.6%	48.6%	50.0%	0.0%	0.0%	0.0%	0.0%	1.4%
	Students with Disabilities	13	69.2%	0.0%	38.5%	30.8%	7.7%	7.7%	0.0%	15.4%
	Not Limited English Proficient	85	94.1%	41.2%	48.2%	4.7%	1.2%	1.2%	0.0%	3.5%
	Economically Disadvantaged	24	95.8%	45.8%	41.7%	8.3%	0.0%	0.0%	0.0%	4.2%
	Not Economically Disadvantaged	61	93.4%	39.3%	50.8%	3.3%	1.6%	1.6%	0.0%	3.3%
	Not Migrant	85	94.1%	41.2%	48.2%	4.7%	1.2%	1.2%	0.0%	3.5%
PAVILION CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	84	94.0%	28.6%	59.5%	6.0%	3.6%	0.0%	0.0%	2.4%
	Female	42	95.2%	38.1%	50.0%	7.1%	2.4%	0.0%	0.0%	2.4%
	Male	42	92.9%	19.0%	69.0%	4.8%	4.8%	0.0%	0.0%	2.4%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	3	#	#	#	#	#	#	#	#
	White	79	93.7%	29.1%	59.5%	5.1%	3.8%	0.0%	0.0%	2.5%
	General Education Students	65	98.5%	36.9%	60.0%	1.5%	0.0%	0.0%	0.0%	1.5%
	Students with Disabilities	19	78.9%	0.0%	57.9%	21.1%	15.8%	0.0%	0.0%	5.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: GENESEE	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup									
Not Limited English Proficient	84	94.0%	28.6%	59.5%	6.0%	3.6%	0.0%	0.0%	2.4%
Economically Disadvantaged	20	85.0%	15.0%	60.0%	10.0%	15.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	64	96.9%	32.8%	59.4%	4.7%	0.0%	0.0%	0.0%	3.1%
Not Migrant	84	94.0%	28.6%	59.5%	6.0%	3.6%	0.0%	0.0%	2.4%
PEMBROKE CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	97	89.7%	38.1%	46.4%	5.2%	0.0%	5.2%	2.1%	3.1%
Female	45	86.7%	44.4%	37.8%	4.4%	0.0%	8.9%	2.2%	2.2%
Male	52	92.3%	32.7%	53.8%	5.8%	0.0%	1.9%	1.9%	3.8%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	92	90.2%	39.1%	45.7%	5.4%	0.0%	5.4%	2.2%	2.2%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	83	91.6%	44.6%	45.8%	1.2%	0.0%	4.8%	2.4%	1.2%
Students with Disabilities	14	78.6%	0.0%	50.0%	28.6%	0.0%	7.1%	0.0%	14.3%
Not Limited English Proficient	97	89.7%	38.1%	46.4%	5.2%	0.0%	5.2%	2.1%	3.1%
Economically Disadvantaged	18	72.2%	11.1%	55.6%	5.6%	0.0%	11.1%	5.6%	11.1%
Not Economically Disadvantaged	79	93.7%	44.3%	44.3%	5.1%	0.0%	3.8%	1.3%	1.3%
Not Migrant	97	89.7%	38.1%	46.4%	5.2%	0.0%	5.2%	2.1%	3.1%
PEMBROKE CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	97	88.7%	38.1%	45.4%	5.2%	0.0%	6.2%	2.1%	3.1%
Female	45	86.7%	44.4%	37.8%	4.4%	0.0%	8.9%	2.2%	2.2%
Male	52	90.4%	32.7%	51.9%	5.8%	0.0%	3.8%	1.9%	3.8%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	92	89.1%	39.1%	44.6%	5.4%	0.0%	6.5%	2.2%	2.2%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	83	90.4%	44.6%	44.6%	1.2%	0.0%	6.0%	2.4%	1.2%
Students with Disabilities	14	78.6%	0.0%	50.0%	28.6%	0.0%	7.1%	0.0%	14.3%
Not Limited English Proficient	97	88.7%	38.1%	45.4%	5.2%	0.0%	6.2%	2.1%	3.1%
Economically Disadvantaged	18	66.7%	11.1%	50.0%	5.6%	0.0%	16.7%	5.6%	11.1%
Not Economically Disadvantaged	79	93.7%	44.3%	44.3%	5.1%	0.0%	3.8%	1.3%	1.3%
Not Migrant	97	88.7%	38.1%	45.4%	5.2%	0.0%	6.2%	2.1%	3.1%
PEMBROKE CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	104	86.5%	38.5%	45.2%	2.9%	4.8%	0.0%	0.0%	8.7%
Female	50	90.0%	52.0%	38.0%	0.0%	2.0%	0.0%	0.0%	8.0%
Male	54	83.3%	25.9%	51.9%	5.6%	7.4%	0.0%	0.0%	9.3%
White	101	#	#	#	#	#	#	#	#
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	87	94.3%	46.0%	48.3%	0.0%	0.0%	0.0%	0.0%	5.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: GENESEE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Students with Disabilities	17	47.1%	0.0%	29.4%	17.6%	29.4%	0.0%	0.0%	23.5%
	Not Limited English Proficient	104	86.5%	38.5%	45.2%	2.9%	4.8%	0.0%	0.0%	8.7%
	Economically Disadvantaged	24	75.0%	20.8%	50.0%	4.2%	8.3%	0.0%	0.0%	16.7%
	Not Economically Disadvantaged	80	90.0%	43.8%	43.8%	2.5%	3.8%	0.0%	0.0%	6.3%
	Not Migrant	104	86.5%	38.5%	45.2%	2.9%	4.8%	0.0%	0.0%	8.7%
PEMBROKE CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	104	86.5%	38.5%	45.2%	2.9%	4.8%	0.0%	0.0%	8.7%
	Female	50	90.0%	52.0%	38.0%	0.0%	2.0%	0.0%	0.0%	8.0%
	Male	54	83.3%	25.9%	51.9%	5.6%	7.4%	0.0%	0.0%	9.3%
	White	101	#	#	#	#	#	#	#	#
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	87	94.3%	46.0%	48.3%	0.0%	0.0%	0.0%	0.0%	5.7%
	Students with Disabilities	17	47.1%	0.0%	29.4%	17.6%	29.4%	0.0%	0.0%	23.5%
	Not Limited English Proficient	104	86.5%	38.5%	45.2%	2.9%	4.8%	0.0%	0.0%	8.7%
	Economically Disadvantaged	24	75.0%	20.8%	50.0%	4.2%	8.3%	0.0%	0.0%	16.7%
	Not Economically Disadvantaged	80	90.0%	43.8%	43.8%	2.5%	3.8%	0.0%	0.0%	6.3%
	Not Migrant	104	86.5%	38.5%	45.2%	2.9%	4.8%	0.0%	0.0%	8.7%
PEMBROKE CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	93	92.5%	47.3%	44.1%	1.1%	0.0%	1.1%	0.0%	6.5%
	Female	40	90.0%	45.0%	45.0%	0.0%	0.0%	2.5%	0.0%	7.5%
	Male	53	94.3%	49.1%	43.4%	1.9%	0.0%	0.0%	0.0%	5.7%
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	89	#	#	#	#	#	#	#	#
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	85	92.9%	51.8%	41.2%	0.0%	0.0%	0.0%	0.0%	7.1%
	Students with Disabilities	8	87.5%	0.0%	75.0%	12.5%	0.0%	12.5%	0.0%	0.0%
	Not Limited English Proficient	93	92.5%	47.3%	44.1%	1.1%	0.0%	1.1%	0.0%	6.5%
	Economically Disadvantaged	23	78.3%	30.4%	47.8%	0.0%	0.0%	0.0%	0.0%	21.7%
	Not Economically Disadvantaged	70	97.1%	52.9%	42.9%	1.4%	0.0%	1.4%	0.0%	1.4%
	Not Migrant	93	92.5%	47.3%	44.1%	1.1%	0.0%	1.1%	0.0%	6.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: GREENE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
CAIRO-DURHAM CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	127	75.6%	14.2%	53.5%	7.9%	3.9%	10.2%	3.9%	6.3%
	Female	70	77.1%	17.1%	55.7%	4.3%	2.9%	10.0%	2.9%	7.1%
	Male	57	73.7%	10.5%	50.9%	12.3%	5.3%	10.5%	5.3%	5.3%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	4	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	118	78.0%	15.3%	55.1%	7.6%	4.2%	9.3%	3.4%	5.1%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	103	82.5%	17.5%	64.1%	1.0%	0.0%	7.8%	2.9%	6.8%
	Students with Disabilities	24	45.8%	0.0%	8.3%	37.5%	20.8%	20.8%	8.3%	4.2%
	Not Limited English Proficient	127	75.6%	14.2%	53.5%	7.9%	3.9%	10.2%	3.9%	6.3%
	Economically Disadvantaged	47	61.7%	8.5%	40.4%	12.8%	6.4%	17.0%	6.4%	8.5%
	Not Economically Disadvantaged	80	83.8%	17.5%	61.3%	5.0%	2.5%	6.3%	2.5%	5.0%
	Not Migrant	127	75.6%	14.2%	53.5%	7.9%	3.9%	10.2%	3.9%	6.3%
CAIRO-DURHAM CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	127	72.4%	12.6%	51.2%	8.7%	3.9%	13.4%	3.9%	6.3%
	Female	70	74.3%	14.3%	54.3%	5.7%	2.9%	12.9%	2.9%	7.1%
	Male	57	70.2%	10.5%	47.4%	12.3%	5.3%	14.0%	5.3%	5.3%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	4	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	118	74.6%	13.6%	52.5%	8.5%	4.2%	12.7%	3.4%	5.1%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	103	78.6%	15.5%	62.1%	1.0%	0.0%	11.7%	2.9%	6.8%
	Students with Disabilities	24	45.8%	0.0%	4.2%	41.7%	20.8%	20.8%	8.3%	4.2%
	Not Limited English Proficient	127	72.4%	12.6%	51.2%	8.7%	3.9%	13.4%	3.9%	6.3%
	Economically Disadvantaged	47	59.6%	6.4%	38.3%	14.9%	6.4%	19.1%	6.4%	8.5%
	Not Economically Disadvantaged	80	80.0%	16.3%	58.8%	5.0%	2.5%	10.0%	2.5%	5.0%
	Not Migrant	127	72.4%	12.6%	51.2%	8.7%	3.9%	13.4%	3.9%	6.3%
CAIRO-DURHAM CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	119	81.5%	19.3%	58.0%	4.2%	2.5%	0.8%	0.0%	15.1%
	Female	53	86.8%	20.8%	62.3%	3.8%	1.9%	0.0%	0.0%	11.3%
	Male	66	77.3%	18.2%	54.5%	4.5%	3.0%	1.5%	0.0%	18.2%
	Black	5	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	111	82.9%	19.8%	58.6%	4.5%	2.7%	0.9%	0.0%	13.5%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	105	83.8%	21.9%	60.0%	1.9%	0.0%	1.0%	0.0%	15.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: GREENE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Students with Disabilities	14	64.3%	0.0%	42.9%	21.4%	21.4%	0.0%	0.0%	14.3%
	Not Limited English Proficient	119	81.5%	19.3%	58.0%	4.2%	2.5%	0.8%	0.0%	15.1%
	Economically Disadvantaged	50	80.0%	10.0%	68.0%	2.0%	2.0%	2.0%	0.0%	16.0%
	Not Economically Disadvantaged	69	82.6%	26.1%	50.7%	5.8%	2.9%	0.0%	0.0%	14.5%
	Not Migrant	119	81.5%	19.3%	58.0%	4.2%	2.5%	0.8%	0.0%	15.1%
CAIRO-DURHAM CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	119	81.5%	19.3%	58.0%	4.2%	2.5%	0.8%	0.0%	15.1%
	Female	53	86.8%	20.8%	62.3%	3.8%	1.9%	0.0%	0.0%	11.3%
	Male	66	77.3%	18.2%	54.5%	4.5%	3.0%	1.5%	0.0%	18.2%
	Black	5	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	111	82.9%	19.8%	58.6%	4.5%	2.7%	0.9%	0.0%	13.5%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	105	83.8%	21.9%	60.0%	1.9%	0.0%	1.0%	0.0%	15.2%
	Students with Disabilities	14	64.3%	0.0%	42.9%	21.4%	21.4%	0.0%	0.0%	14.3%
	Not Limited English Proficient	119	81.5%	19.3%	58.0%	4.2%	2.5%	0.8%	0.0%	15.1%
	Economically Disadvantaged	50	80.0%	10.0%	68.0%	2.0%	2.0%	2.0%	0.0%	16.0%
	Not Economically Disadvantaged	69	82.6%	26.1%	50.7%	5.8%	2.9%	0.0%	0.0%	14.5%
	Not Migrant	119	81.5%	19.3%	58.0%	4.2%	2.5%	0.8%	0.0%	15.1%
CAIRO-DURHAM CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	145	81.4%	13.8%	48.3%	19.3%	2.1%	0.0%	2.1%	14.5%
	Female	76	81.6%	13.2%	43.4%	25.0%	1.3%	0.0%	2.6%	14.5%
	Male	69	81.2%	14.5%	53.6%	13.0%	2.9%	0.0%	1.4%	14.5%
	Black	5	80.0%	20.0%	40.0%	20.0%	0.0%	0.0%	0.0%	20.0%
	Hispanic	4	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	135	81.5%	14.1%	48.9%	18.5%	2.2%	0.0%	2.2%	14.1%
	General Education Students	126	84.9%	15.9%	52.4%	16.7%	0.0%	0.0%	1.6%	13.5%
	Students with Disabilities	19	57.9%	0.0%	21.1%	36.8%	15.8%	0.0%	5.3%	21.1%
	Not Limited English Proficient	145	81.4%	13.8%	48.3%	19.3%	2.1%	0.0%	2.1%	14.5%
	Economically Disadvantaged	50	70.0%	10.0%	44.0%	16.0%	6.0%	0.0%	0.0%	24.0%
	Not Economically Disadvantaged	95	87.4%	15.8%	50.5%	21.1%	0.0%	0.0%	3.2%	9.5%
	Not Migrant	145	81.4%	13.8%	48.3%	19.3%	2.1%	0.0%	2.1%	14.5%
CATSKILL CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	133	79.7%	15.0%	55.6%	9.0%	3.0%	4.5%	5.3%	6.8%
	Female	53	84.9%	24.5%	52.8%	7.5%	3.8%	0.0%	5.7%	5.7%
	Male	80	76.3%	8.8%	57.5%	10.0%	2.5%	7.5%	5.0%	7.5%
	Black	23	82.6%	0.0%	69.6%	13.0%	0.0%	4.3%	4.3%	8.7%
	Hispanic	12	66.7%	16.7%	41.7%	8.3%	8.3%	8.3%	0.0%	16.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: GREENE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	93	80.6%	17.2%	54.8%	8.6%	3.2%	4.3%	5.4%	5.4%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	104	87.5%	19.2%	65.4%	2.9%	0.0%	2.9%	5.8%	3.8%
	Students with Disabilities	29	51.7%	0.0%	20.7%	31.0%	13.8%	10.3%	3.4%	17.2%
	Not Limited English Proficient	132	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	76	69.7%	10.5%	48.7%	10.5%	5.3%	6.6%	6.6%	10.5%
	Not Economically Disadvantaged	57	93.0%	21.1%	64.9%	7.0%	0.0%	1.8%	3.5%	1.8%
	Not Migrant	133	79.7%	15.0%	55.6%	9.0%	3.0%	4.5%	5.3%	6.8%

CATSKILL CSD: 2009 Total Cohort - 4 Year Outcome

All Students	133	77.4%	15.0%	54.9%	7.5%	3.0%	6.8%	5.3%	6.8%
Female	53	79.2%	24.5%	50.9%	3.8%	3.8%	5.7%	5.7%	5.7%
Male	80	76.3%	8.8%	57.5%	10.0%	2.5%	7.5%	5.0%	7.5%
Black	23	82.6%	0.0%	69.6%	13.0%	0.0%	4.3%	4.3%	8.7%
Hispanic	12	66.7%	16.7%	41.7%	8.3%	8.3%	8.3%	0.0%	16.7%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	93	77.4%	17.2%	53.8%	6.5%	3.2%	7.5%	5.4%	5.4%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	104	86.5%	19.2%	64.4%	2.9%	0.0%	3.8%	5.8%	3.8%
Students with Disabilities	29	44.8%	0.0%	20.7%	24.1%	13.8%	17.2%	3.4%	17.2%
Not Limited English Proficient	132	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	76	67.1%	10.5%	47.4%	9.2%	5.3%	9.2%	6.6%	10.5%
Not Economically Disadvantaged	57	91.2%	21.1%	64.9%	5.3%	0.0%	3.5%	3.5%	1.8%
Not Migrant	133	77.4%	15.0%	54.9%	7.5%	3.0%	6.8%	5.3%	6.8%

CATSKILL CSD: 2008 Total Cohort - 5 Year Outcome - August 2013

All Students	152	75.0%	16.4%	47.4%	11.2%	1.3%	3.3%	8.6%	11.8%
Female	73	74.0%	17.8%	47.9%	8.2%	1.4%	4.1%	12.3%	8.2%
Male	79	75.9%	15.2%	46.8%	13.9%	1.3%	2.5%	5.1%	15.2%
Black	16	50.0%	0.0%	37.5%	12.5%	0.0%	12.5%	6.3%	31.3%
Hispanic	9	#	#	#	#	#	#	#	#
White	124	78.2%	19.4%	49.2%	9.7%	1.6%	1.6%	9.7%	8.9%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	121	79.3%	20.7%	54.5%	4.1%	0.0%	3.3%	7.4%	9.9%
Students with Disabilities	31	58.1%	0.0%	19.4%	38.7%	6.5%	3.2%	12.9%	19.4%
Not Limited English Proficient	151	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: GREENE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Economically Disadvantaged	55	63.6%	3.6%	38.2%	21.8%	1.8%	3.6%	10.9%	20.0%
	Not Economically Disadvantaged	97	81.4%	23.7%	52.6%	5.2%	1.0%	3.1%	7.2%	7.2%
	Not Migrant	152	75.0%	16.4%	47.4%	11.2%	1.3%	3.3%	8.6%	11.8%
CATSKILL CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	152	75.0%	16.4%	47.4%	11.2%	1.3%	3.3%	8.6%	11.8%
	Female	73	74.0%	17.8%	47.9%	8.2%	1.4%	4.1%	12.3%	8.2%
	Male	79	75.9%	15.2%	46.8%	13.9%	1.3%	2.5%	5.1%	15.2%
	Black	16	50.0%	0.0%	37.5%	12.5%	0.0%	12.5%	6.3%	31.3%
	Hispanic	9	#	#	#	#	#	#	#	#
	White	124	78.2%	19.4%	49.2%	9.7%	1.6%	1.6%	9.7%	8.9%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	121	79.3%	20.7%	54.5%	4.1%	0.0%	3.3%	7.4%	9.9%
	Students with Disabilities	31	58.1%	0.0%	19.4%	38.7%	6.5%	3.2%	12.9%	19.4%
	Not Limited English Proficient	151	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	55	63.6%	3.6%	38.2%	21.8%	1.8%	3.6%	10.9%	20.0%
	Not Economically Disadvantaged	97	81.4%	23.7%	52.6%	5.2%	1.0%	3.1%	7.2%	7.2%
	Not Migrant	152	75.0%	16.4%	47.4%	11.2%	1.3%	3.3%	8.6%	11.8%
CATSKILL CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	169	72.2%	21.3%	36.1%	14.8%	3.6%	1.2%	13.0%	9.5%
	Female	81	65.4%	19.8%	30.9%	14.8%	4.9%	2.5%	18.5%	8.6%
	Male	88	78.4%	22.7%	40.9%	14.8%	2.3%	0.0%	8.0%	10.2%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	18	61.1%	5.6%	22.2%	33.3%	11.1%	0.0%	5.6%	22.2%
	Hispanic	14	#	#	#	#	#	#	#	#
	White	134	75.4%	23.9%	39.6%	11.9%	3.0%	0.7%	13.4%	6.7%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	146	76.7%	24.7%	39.0%	13.0%	0.0%	1.4%	12.3%	8.9%
	Students with Disabilities	23	43.5%	0.0%	17.4%	26.1%	26.1%	0.0%	17.4%	13.0%
	Not Limited English Proficient	167	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	68	61.8%	13.2%	23.5%	25.0%	5.9%	2.9%	13.2%	14.7%
	Not Economically Disadvantaged	101	79.2%	26.7%	44.6%	7.9%	2.0%	0.0%	12.9%	5.9%
	Not Migrant	169	72.2%	21.3%	36.1%	14.8%	3.6%	1.2%	13.0%	9.5%
COXSACKIE-ATHENS CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	127	85.0%	38.6%	43.3%	3.1%	1.6%	7.1%	1.6%	4.7%
	Female	58	91.4%	41.4%	48.3%	1.7%	1.7%	1.7%	1.7%	3.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: GREENE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Male	69	79.7%	36.2%	39.1%	4.3%	1.4%	11.6%	1.4%	5.8%
	Black	4	#	#	#	#	#	#	#	#
	Hispanic	3	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	119	87.4%	40.3%	43.7%	3.4%	1.7%	5.0%	1.7%	4.2%
	General Education Students	112	89.3%	42.9%	45.5%	0.9%	0.0%	3.6%	1.8%	5.4%
	Students with Disabilities	15	53.3%	6.7%	26.7%	20.0%	13.3%	33.3%	0.0%	0.0%
	Not Limited English Proficient	127	85.0%	38.6%	43.3%	3.1%	1.6%	7.1%	1.6%	4.7%
	Economically Disadvantaged	38	81.6%	26.3%	50.0%	5.3%	5.3%	10.5%	0.0%	2.6%
	Not Economically Disadvantaged	89	86.5%	43.8%	40.4%	2.2%	0.0%	5.6%	2.2%	5.6%
	Not Migrant	127	85.0%	38.6%	43.3%	3.1%	1.6%	7.1%	1.6%	4.7%
COXSACKIE-ATHENS CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	127	85.0%	38.6%	43.3%	3.1%	1.6%	7.1%	1.6%	4.7%
	Female	58	91.4%	41.4%	48.3%	1.7%	1.7%	1.7%	1.7%	3.4%
	Male	69	79.7%	36.2%	39.1%	4.3%	1.4%	11.6%	1.4%	5.8%
	Black	4	#	#	#	#	#	#	#	#
	Hispanic	3	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	119	87.4%	40.3%	43.7%	3.4%	1.7%	5.0%	1.7%	4.2%
	General Education Students	112	89.3%	42.9%	45.5%	0.9%	0.0%	3.6%	1.8%	5.4%
	Students with Disabilities	15	53.3%	6.7%	26.7%	20.0%	13.3%	33.3%	0.0%	0.0%
	Not Limited English Proficient	127	85.0%	38.6%	43.3%	3.1%	1.6%	7.1%	1.6%	4.7%
	Economically Disadvantaged	38	81.6%	26.3%	50.0%	5.3%	5.3%	10.5%	0.0%	2.6%
	Not Economically Disadvantaged	89	86.5%	43.8%	40.4%	2.2%	0.0%	5.6%	2.2%	5.6%
	Not Migrant	127	85.0%	38.6%	43.3%	3.1%	1.6%	7.1%	1.6%	4.7%
COXSACKIE-ATHENS CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	144	88.2%	28.5%	56.9%	2.8%	1.4%	0.7%	0.7%	9.0%
	Female	72	88.9%	33.3%	51.4%	4.2%	0.0%	0.0%	1.4%	9.7%
	Male	72	87.5%	23.6%	62.5%	1.4%	2.8%	1.4%	0.0%	8.3%
	Black	4	#	#	#	#	#	#	#	#
	Hispanic	6	#	#	#	#	#	#	#	#
	White	134	90.3%	30.6%	58.2%	1.5%	0.7%	0.0%	0.0%	9.0%
	General Education Students	127	90.6%	32.3%	58.3%	0.0%	0.0%	0.0%	0.8%	8.7%
	Students with Disabilities	17	70.6%	0.0%	47.1%	23.5%	11.8%	5.9%	0.0%	11.8%
	Not Limited English Proficient	144	88.2%	28.5%	56.9%	2.8%	1.4%	0.7%	0.7%	9.0%
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	41	87.8%	14.6%	65.9%	7.3%	2.4%	2.4%	0.0%	7.3%
	Not Economically Disadvantaged	103	88.3%	34.0%	53.4%	1.0%	1.0%	0.0%	1.0%	9.7%
	Not Migrant	144	88.2%	28.5%	56.9%	2.8%	1.4%	0.7%	0.7%	9.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: GREENE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
COXSACKIE-ATHENS CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	144	88.2%	28.5%	56.9%	2.8%	1.4%	0.7%	0.7%	9.0%
	Female	72	88.9%	33.3%	51.4%	4.2%	0.0%	0.0%	1.4%	9.7%
	Male	72	87.5%	23.6%	62.5%	1.4%	2.8%	1.4%	0.0%	8.3%
	Black	4	#	#	#	#	#	#	#	#
	Hispanic	6	#	#	#	#	#	#	#	#
	White	134	90.3%	30.6%	58.2%	1.5%	0.7%	0.0%	0.0%	9.0%
	General Education Students	127	90.6%	32.3%	58.3%	0.0%	0.0%	0.0%	0.8%	8.7%
	Students with Disabilities	17	70.6%	0.0%	47.1%	23.5%	11.8%	5.9%	0.0%	11.8%
	Not Limited English Proficient	144	88.2%	28.5%	56.9%	2.8%	1.4%	0.7%	0.7%	9.0%
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	41	87.8%	14.6%	65.9%	7.3%	2.4%	2.4%	0.0%	7.3%
	Not Economically Disadvantaged	103	88.3%	34.0%	53.4%	1.0%	1.0%	0.0%	1.0%	9.7%
	Not Migrant	144	88.2%	28.5%	56.9%	2.8%	1.4%	0.7%	0.7%	9.0%
COXSACKIE-ATHENS CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	138	84.1%	29.7%	49.3%	5.1%	0.0%	0.0%	2.9%	13.0%
	Female	73	84.9%	28.8%	50.7%	5.5%	0.0%	0.0%	0.0%	15.1%
	Male	65	83.1%	30.8%	47.7%	4.6%	0.0%	0.0%	6.2%	10.8%
	Hispanic	5	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	131	83.2%	29.0%	49.6%	4.6%	0.0%	0.0%	3.1%	13.7%
	General Education Students	124	83.9%	33.1%	48.4%	2.4%	0.0%	0.0%	2.4%	13.7%
	Students with Disabilities	14	85.7%	0.0%	57.1%	28.6%	0.0%	0.0%	7.1%	7.1%
	Not Limited English Proficient	138	84.1%	29.7%	49.3%	5.1%	0.0%	0.0%	2.9%	13.0%
	Formerly Limited English Proficient	2	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	37	73.0%	21.6%	37.8%	13.5%	0.0%	0.0%	2.7%	24.3%
	Not Economically Disadvantaged	101	88.1%	32.7%	53.5%	2.0%	0.0%	0.0%	3.0%	8.9%
	Not Migrant	138	84.1%	29.7%	49.3%	5.1%	0.0%	0.0%	2.9%	13.0%
GREENVILLE CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	105	83.8%	29.5%	43.8%	10.5%	2.9%	7.6%	1.9%	3.8%
	Female	49	87.8%	24.5%	51.0%	12.2%	2.0%	0.0%	2.0%	8.2%
	Male	56	80.4%	33.9%	37.5%	8.9%	3.6%	14.3%	1.8%	0.0%
	Black	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	101	#	#	#	#	#	#	#	#
	General Education Students	80	95.0%	38.8%	55.0%	1.3%	0.0%	3.8%	1.3%	0.0%
	Students with Disabilities	25	48.0%	0.0%	8.0%	40.0%	12.0%	20.0%	4.0%	16.0%
	Not Limited English Proficient	105	83.8%	29.5%	43.8%	10.5%	2.9%	7.6%	1.9%	3.8%
	Economically Disadvantaged	27	88.9%	22.2%	59.3%	7.4%	3.7%	3.7%	0.0%	3.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: GREENE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Economically Disadvantaged	78	82.1%	32.1%	38.5%	11.5%	2.6%	9.0%	2.6%	3.8%
	Not Migrant	105	83.8%	29.5%	43.8%	10.5%	2.9%	7.6%	1.9%	3.8%
GREENVILLE CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	105	83.8%	29.5%	43.8%	10.5%	2.9%	7.6%	1.9%	3.8%
	Female	49	87.8%	24.5%	51.0%	12.2%	2.0%	0.0%	2.0%	8.2%
	Male	56	80.4%	33.9%	37.5%	8.9%	3.6%	14.3%	1.8%	0.0%
	Black	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	101	#	#	#	#	#	#	#	#
	General Education Students	80	95.0%	38.8%	55.0%	1.3%	0.0%	3.8%	1.3%	0.0%
	Students with Disabilities	25	48.0%	0.0%	8.0%	40.0%	12.0%	20.0%	4.0%	16.0%
	Not Limited English Proficient	105	83.8%	29.5%	43.8%	10.5%	2.9%	7.6%	1.9%	3.8%
	Economically Disadvantaged	27	88.9%	22.2%	59.3%	7.4%	3.7%	3.7%	0.0%	3.7%
	Not Economically Disadvantaged	78	82.1%	32.1%	38.5%	11.5%	2.6%	9.0%	2.6%	3.8%
	Not Migrant	105	83.8%	29.5%	43.8%	10.5%	2.9%	7.6%	1.9%	3.8%
GREENVILLE CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	118	79.7%	24.6%	44.1%	11.0%	2.5%	0.8%	14.4%	2.5%
	Female	60	85.0%	28.3%	46.7%	10.0%	1.7%	0.0%	11.7%	1.7%
	Male	58	74.1%	20.7%	41.4%	12.1%	3.4%	1.7%	17.2%	3.4%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	115	#	#	#	#	#	#	#	#
	General Education Students	89	86.5%	31.5%	50.6%	4.5%	0.0%	0.0%	12.4%	1.1%
	Students with Disabilities	29	58.6%	3.4%	24.1%	31.0%	10.3%	3.4%	20.7%	6.9%
	Not Limited English Proficient	118	79.7%	24.6%	44.1%	11.0%	2.5%	0.8%	14.4%	2.5%
	Economically Disadvantaged	27	74.1%	7.4%	51.9%	14.8%	0.0%	0.0%	25.9%	0.0%
	Not Economically Disadvantaged	91	81.3%	29.7%	41.8%	9.9%	3.3%	1.1%	11.0%	3.3%
	Not Migrant	118	79.7%	24.6%	44.1%	11.0%	2.5%	0.8%	14.4%	2.5%
GREENVILLE CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	118	79.7%	24.6%	44.1%	11.0%	2.5%	0.8%	14.4%	2.5%
	Female	60	85.0%	28.3%	46.7%	10.0%	1.7%	0.0%	11.7%	1.7%
	Male	58	74.1%	20.7%	41.4%	12.1%	3.4%	1.7%	17.2%	3.4%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	115	#	#	#	#	#	#	#	#
	General Education Students	89	86.5%	31.5%	50.6%	4.5%	0.0%	0.0%	12.4%	1.1%
	Students with Disabilities	29	58.6%	3.4%	24.1%	31.0%	10.3%	3.4%	20.7%	6.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: GREENE		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Not Limited English Proficient	118	79.7%	24.6%	44.1%	11.0%	2.5%	0.8%	14.4%	2.5%
Economically Disadvantaged	27	74.1%	7.4%	51.9%	14.8%	0.0%	0.0%	25.9%	0.0%
Not Economically Disadvantaged	91	81.3%	29.7%	41.8%	9.9%	3.3%	1.1%	11.0%	3.3%
Not Migrant	118	79.7%	24.6%	44.1%	11.0%	2.5%	0.8%	14.4%	2.5%
GREENVILLE CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	104	87.5%	40.4%	34.6%	12.5%	2.9%	2.9%	2.9%	3.8%
Female	53	88.7%	41.5%	35.8%	11.3%	1.9%	5.7%	0.0%	3.8%
Male	51	86.3%	39.2%	33.3%	13.7%	3.9%	0.0%	5.9%	3.9%
Black	3	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	98	88.8%	40.8%	34.7%	13.3%	3.1%	2.0%	3.1%	3.1%
General Education Students	90	90.0%	45.6%	40.0%	4.4%	0.0%	3.3%	2.2%	4.4%
Students with Disabilities	14	71.4%	7.1%	0.0%	64.3%	21.4%	0.0%	7.1%	0.0%
Not Limited English Proficient	104	87.5%	40.4%	34.6%	12.5%	2.9%	2.9%	2.9%	3.8%
Economically Disadvantaged	29	79.3%	24.1%	27.6%	27.6%	3.4%	6.9%	3.4%	6.9%
Not Economically Disadvantaged	75	90.7%	46.7%	37.3%	6.7%	2.7%	1.3%	2.7%	2.7%
Not Migrant	104	87.5%	40.4%	34.6%	12.5%	2.9%	2.9%	2.9%	3.8%
HUNTER-TANNERSVILLE CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	40	87.5%	40.0%	42.5%	5.0%	2.5%	7.5%	0.0%	2.5%
Female	22	95.5%	45.5%	40.9%	9.1%	0.0%	4.5%	0.0%	0.0%
Male	18	77.8%	33.3%	44.4%	0.0%	5.6%	11.1%	0.0%	5.6%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	36	#	#	#	#	#	#	#	#
General Education Students	35	91.4%	45.7%	45.7%	0.0%	0.0%	5.7%	0.0%	2.9%
Students with Disabilities	5	60.0%	0.0%	20.0%	40.0%	20.0%	20.0%	0.0%	0.0%
Not Limited English Proficient	39	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	18	88.9%	38.9%	38.9%	11.1%	5.6%	5.6%	0.0%	0.0%
Not Economically Disadvantaged	22	86.4%	40.9%	45.5%	0.0%	0.0%	9.1%	0.0%	4.5%
Not Migrant	40	87.5%	40.0%	42.5%	5.0%	2.5%	7.5%	0.0%	2.5%
HUNTER-TANNERSVILLE CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	40	87.5%	40.0%	42.5%	5.0%	2.5%	7.5%	0.0%	2.5%
Female	22	95.5%	45.5%	40.9%	9.1%	0.0%	4.5%	0.0%	0.0%
Male	18	77.8%	33.3%	44.4%	0.0%	5.6%	11.1%	0.0%	5.6%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: GREENE	Student Subgroup	Count of Cohort Members	Total Graduates	Regents Diploma with	Regents Diploma	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			(Regents with Advanced Designation, Regents or Local Diploma)	Advanced Designation (Aspirational Performance Measure APM)	(without Advanced Designation)					
HUNTER-TANNERSVILLE CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	36	#	#	#	#	#	#	#	#
	General Education Students	35	91.4%	45.7%	45.7%	0.0%	0.0%	5.7%	0.0%	2.9%
	Students with Disabilities	5	60.0%	0.0%	20.0%	40.0%	20.0%	20.0%	0.0%	0.0%
	Not Limited English Proficient	39	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	18	88.9%	38.9%	38.9%	11.1%	5.6%	5.6%	0.0%	0.0%
	Not Economically Disadvantaged	22	86.4%	40.9%	45.5%	0.0%	0.0%	9.1%	0.0%	4.5%
	Not Migrant	40	87.5%	40.0%	42.5%	5.0%	2.5%	7.5%	0.0%	2.5%
HUNTER-TANNERSVILLE CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	45	88.9%	20.0%	55.6%	13.3%	0.0%	2.2%	2.2%	6.7%
	Female	25	84.0%	20.0%	56.0%	8.0%	0.0%	4.0%	4.0%	8.0%
	Male	20	95.0%	20.0%	55.0%	20.0%	0.0%	0.0%	0.0%	5.0%
	Hispanic	2	#	#	#	#	#	#	#	#
	White	43	#	#	#	#	#	#	#	#
	General Education Students	35	91.4%	25.7%	62.9%	2.9%	0.0%	0.0%	2.9%	5.7%
	Students with Disabilities	10	80.0%	0.0%	30.0%	50.0%	0.0%	10.0%	0.0%	10.0%
	Not Limited English Proficient	44	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	15	86.7%	6.7%	73.3%	6.7%	0.0%	0.0%	6.7%	6.7%
	Not Economically Disadvantaged	30	90.0%	26.7%	46.7%	16.7%	0.0%	3.3%	0.0%	6.7%
	Not Migrant	45	88.9%	20.0%	55.6%	13.3%	0.0%	2.2%	2.2%	6.7%
HUNTER-TANNERSVILLE CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	50	86.0%	30.0%	48.0%	8.0%	2.0%	0.0%	4.0%	8.0%
	Female	26	84.6%	26.9%	53.8%	3.8%	3.8%	0.0%	3.8%	7.7%
	Male	24	87.5%	33.3%	41.7%	12.5%	0.0%	0.0%	4.2%	8.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: GREENE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	White	48	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	39	94.9%	38.5%	56.4%	0.0%	0.0%	0.0%	0.0%	5.1%
	Students with Disabilities	11	54.5%	0.0%	18.2%	36.4%	9.1%	0.0%	18.2%	18.2%
	Not Limited English Proficient	50	86.0%	30.0%	48.0%	8.0%	2.0%	0.0%	4.0%	8.0%
	Economically Disadvantaged	14	78.6%	7.1%	50.0%	21.4%	0.0%	0.0%	7.1%	14.3%
	Not Economically Disadvantaged	36	88.9%	38.9%	47.2%	2.8%	2.8%	0.0%	2.8%	5.6%
	Not Migrant	50	86.0%	30.0%	48.0%	8.0%	2.0%	0.0%	4.0%	8.0%
WINDHAM-ASHLAND-JEWETT CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	33	90.9%	30.3%	57.6%	3.0%	0.0%	0.0%	0.0%	9.1%
	Female	21	90.5%	38.1%	52.4%	0.0%	0.0%	0.0%	0.0%	9.5%
	Male	12	91.7%	16.7%	66.7%	8.3%	0.0%	0.0%	0.0%	8.3%
	Hispanic	1	#	#	#	#	#	#	#	#
	White	32	#	#	#	#	#	#	#	#
	General Education Students	28	96.4%	35.7%	60.7%	0.0%	0.0%	0.0%	0.0%	3.6%
	Students with Disabilities	5	60.0%	0.0%	40.0%	20.0%	0.0%	0.0%	0.0%	40.0%
	Not Limited English Proficient	33	90.9%	30.3%	57.6%	3.0%	0.0%	0.0%	0.0%	9.1%
	Economically Disadvantaged	7	85.7%	57.1%	14.3%	14.3%	0.0%	0.0%	0.0%	14.3%
	Not Economically Disadvantaged	26	92.3%	23.1%	69.2%	0.0%	0.0%	0.0%	0.0%	7.7%
	Not Migrant	33	90.9%	30.3%	57.6%	3.0%	0.0%	0.0%	0.0%	9.1%
WINDHAM-ASHLAND-JEWETT CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	33	90.9%	30.3%	57.6%	3.0%	0.0%	0.0%	0.0%	9.1%
	Female	21	90.5%	38.1%	52.4%	0.0%	0.0%	0.0%	0.0%	9.5%
	Male	12	91.7%	16.7%	66.7%	8.3%	0.0%	0.0%	0.0%	8.3%
	Hispanic	1	#	#	#	#	#	#	#	#
	White	32	#	#	#	#	#	#	#	#
	General Education Students	28	96.4%	35.7%	60.7%	0.0%	0.0%	0.0%	0.0%	3.6%
	Students with Disabilities	5	60.0%	0.0%	40.0%	20.0%	0.0%	0.0%	0.0%	40.0%
	Not Limited English Proficient	33	90.9%	30.3%	57.6%	3.0%	0.0%	0.0%	0.0%	9.1%
	Economically Disadvantaged	7	85.7%	57.1%	14.3%	14.3%	0.0%	0.0%	0.0%	14.3%
	Not Economically Disadvantaged	26	92.3%	23.1%	69.2%	0.0%	0.0%	0.0%	0.0%	7.7%
	Not Migrant	33	90.9%	30.3%	57.6%	3.0%	0.0%	0.0%	0.0%	9.1%
WINDHAM-ASHLAND-JEWETT CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	41	95.1%	7.3%	78.0%	9.8%	0.0%	0.0%	0.0%	4.9%
	Female	23	95.7%	8.7%	78.3%	8.7%	0.0%	0.0%	0.0%	4.3%
	Male	18	94.4%	5.6%	77.8%	11.1%	0.0%	0.0%	0.0%	5.6%
	Hispanic	2	#	#	#	#	#	#	#	#
	White	39	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: GREENE		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
General Education Students	36	97.2%	8.3%	83.3%	5.6%	0.0%	0.0%	0.0%	2.8%
Students with Disabilities	5	80.0%	0.0%	40.0%	40.0%	0.0%	0.0%	0.0%	20.0%
Not Limited English Proficient	41	95.1%	7.3%	78.0%	9.8%	0.0%	0.0%	0.0%	4.9%
Economically Disadvantaged	12	91.7%	0.0%	75.0%	16.7%	0.0%	0.0%	0.0%	8.3%
Not Economically Disadvantaged	29	96.6%	10.3%	79.3%	6.9%	0.0%	0.0%	0.0%	3.4%
Not Migrant	41	95.1%	7.3%	78.0%	9.8%	0.0%	0.0%	0.0%	4.9%
WINDHAM-ASHLAND-JEWETT CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	41	95.1%	7.3%	78.0%	9.8%	0.0%	0.0%	0.0%	4.9%
Female	23	95.7%	8.7%	78.3%	8.7%	0.0%	0.0%	0.0%	4.3%
Male	18	94.4%	5.6%	77.8%	11.1%	0.0%	0.0%	0.0%	5.6%
Hispanic	2	#	#	#	#	#	#	#	#
White	39	#	#	#	#	#	#	#	#
General Education Students	36	97.2%	8.3%	83.3%	5.6%	0.0%	0.0%	0.0%	2.8%
Students with Disabilities	5	80.0%	0.0%	40.0%	40.0%	0.0%	0.0%	0.0%	20.0%
Not Limited English Proficient	41	95.1%	7.3%	78.0%	9.8%	0.0%	0.0%	0.0%	4.9%
Economically Disadvantaged	12	91.7%	0.0%	75.0%	16.7%	0.0%	0.0%	0.0%	8.3%
Not Economically Disadvantaged	29	96.6%	10.3%	79.3%	6.9%	0.0%	0.0%	0.0%	3.4%
Not Migrant	41	95.1%	7.3%	78.0%	9.8%	0.0%	0.0%	0.0%	4.9%
WINDHAM-ASHLAND-JEWETT CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	33	78.8%	6.1%	60.6%	12.1%	6.1%	3.0%	0.0%	12.1%
Female	15	93.3%	6.7%	73.3%	13.3%	6.7%	0.0%	0.0%	0.0%
Male	18	66.7%	5.6%	50.0%	11.1%	5.6%	5.6%	0.0%	22.2%
Hispanic	5	80.0%	0.0%	40.0%	40.0%	0.0%	0.0%	0.0%	20.0%
White	28	78.6%	7.1%	64.3%	7.1%	7.1%	3.6%	0.0%	10.7%
General Education Students	22	100.0%	9.1%	81.8%	9.1%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	11	36.4%	0.0%	18.2%	18.2%	18.2%	9.1%	0.0%	36.4%
Not Limited English Proficient	33	78.8%	6.1%	60.6%	12.1%	6.1%	3.0%	0.0%	12.1%
Economically Disadvantaged	6	83.3%	0.0%	50.0%	33.3%	0.0%	0.0%	0.0%	16.7%
Not Economically Disadvantaged	27	77.8%	7.4%	63.0%	7.4%	7.4%	3.7%	0.0%	11.1%
Not Migrant	33	78.8%	6.1%	60.6%	12.1%	6.1%	3.0%	0.0%	12.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: HAMILTON		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>	
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>									
INDIAN LAKE CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
All Students	21	90.5%	28.6%	61.9%	0.0%	0.0%	4.8%	0.0%	4.8%	
Female	12	83.3%	33.3%	50.0%	0.0%	0.0%	8.3%	0.0%	8.3%	
Male	9	100.0%	22.2%	77.8%	0.0%	0.0%	0.0%	0.0%	0.0%	
White	20	#	#	#	#	#	#	#	#	
Multiracial	1	#	#	#	#	#	#	#	#	
General Education Students	20	#	#	#	#	#	#	#	#	
Students with Disabilities	1	#	#	#	#	#	#	#	#	
Not Limited English Proficient	21	90.5%	28.6%	61.9%	0.0%	0.0%	4.8%	0.0%	4.8%	
Economically Disadvantaged	2	#	#	#	#	#	#	#	#	
Not Economically Disadvantaged	19	#	#	#	#	#	#	#	#	
Not Migrant	21	90.5%	28.6%	61.9%	0.0%	0.0%	4.8%	0.0%	4.8%	
INDIAN LAKE CSD: 2009 Total Cohort - 4 Year Outcome										
All Students	21	90.5%	28.6%	61.9%	0.0%	0.0%	4.8%	0.0%	4.8%	
Female	12	83.3%	33.3%	50.0%	0.0%	0.0%	8.3%	0.0%	8.3%	
Male	9	100.0%	22.2%	77.8%	0.0%	0.0%	0.0%	0.0%	0.0%	
White	20	#	#	#	#	#	#	#	#	
Multiracial	1	#	#	#	#	#	#	#	#	
General Education Students	20	#	#	#	#	#	#	#	#	
Students with Disabilities	1	#	#	#	#	#	#	#	#	
Not Limited English Proficient	21	90.5%	28.6%	61.9%	0.0%	0.0%	4.8%	0.0%	4.8%	
Economically Disadvantaged	2	#	#	#	#	#	#	#	#	
Not Economically Disadvantaged	19	#	#	#	#	#	#	#	#	
Not Migrant	21	90.5%	28.6%	61.9%	0.0%	0.0%	4.8%	0.0%	4.8%	
INDIAN LAKE CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
All Students	14	85.7%	0.0%	78.6%	7.1%	7.1%	0.0%	0.0%	7.1%	
Female	6	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Male	8	75.0%	0.0%	62.5%	12.5%	12.5%	0.0%	0.0%	12.5%	
White	14	85.7%	0.0%	78.6%	7.1%	7.1%	0.0%	0.0%	7.1%	
General Education Students	11	#	#	#	#	#	#	#	#	
Students with Disabilities	3	#	#	#	#	#	#	#	#	
Not Limited English Proficient	14	85.7%	0.0%	78.6%	7.1%	7.1%	0.0%	0.0%	7.1%	
Economically Disadvantaged	5	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Not Economically Disadvantaged	9	77.8%	0.0%	66.7%	11.1%	11.1%	0.0%	0.0%	11.1%	
Not Migrant	14	85.7%	0.0%	78.6%	7.1%	7.1%	0.0%	0.0%	7.1%	
INDIAN LAKE CSD: 2008 Total Cohort - 5 Year Outcome										
All Students	14	85.7%	0.0%	78.6%	7.1%	7.1%	0.0%	0.0%	7.1%	
Female	6	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: HAMILTON	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Male	8	75.0%	0.0%	62.5%	12.5%	12.5%	0.0%	0.0%	12.5%
	White	14	85.7%	0.0%	78.6%	7.1%	7.1%	0.0%	0.0%	7.1%
	General Education Students	11	#	#	#	#	#	#	#	#
	Students with Disabilities	3	#	#	#	#	#	#	#	#
	Not Limited English Proficient	14	85.7%	0.0%	78.6%	7.1%	7.1%	0.0%	0.0%	7.1%
	Economically Disadvantaged	5	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	9	77.8%	0.0%	66.7%	11.1%	11.1%	0.0%	0.0%	11.1%
	Not Migrant	14	85.7%	0.0%	78.6%	7.1%	7.1%	0.0%	0.0%	7.1%
INDIAN LAKE CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	19	89.5%	21.1%	57.9%	10.5%	0.0%	0.0%	0.0%	10.5%
	Female	10	100.0%	30.0%	70.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Male	9	77.8%	11.1%	44.4%	22.2%	0.0%	0.0%	0.0%	22.2%
	White	19	89.5%	21.1%	57.9%	10.5%	0.0%	0.0%	0.0%	10.5%
	General Education Students	16	#	#	#	#	#	#	#	#
	Students with Disabilities	3	#	#	#	#	#	#	#	#
	Not Limited English Proficient	19	89.5%	21.1%	57.9%	10.5%	0.0%	0.0%	0.0%	10.5%
	Economically Disadvantaged	4	#	#	#	#	#	#	#	#
	Not Economically Disadvantaged	15	#	#	#	#	#	#	#	#
	Not Migrant	19	89.5%	21.1%	57.9%	10.5%	0.0%	0.0%	0.0%	10.5%
LONG LAKE CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	9	88.9%	11.1%	77.8%	0.0%	0.0%	11.1%	0.0%	0.0%
	Female	5	100.0%	20.0%	80.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Male	4	75.0%	0.0%	75.0%	0.0%	0.0%	25.0%	0.0%	0.0%
	White	9	88.9%	11.1%	77.8%	0.0%	0.0%	11.1%	0.0%	0.0%
	General Education Students	9	88.9%	11.1%	77.8%	0.0%	0.0%	11.1%	0.0%	0.0%
	Not Limited English Proficient	9	88.9%	11.1%	77.8%	0.0%	0.0%	11.1%	0.0%	0.0%
	Economically Disadvantaged	1	#	#	#	#	#	#	#	#
	Not Economically Disadvantaged	8	#	#	#	#	#	#	#	#
	Not Migrant	9	88.9%	11.1%	77.8%	0.0%	0.0%	11.1%	0.0%	0.0%
LONG LAKE CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	9	88.9%	11.1%	77.8%	0.0%	0.0%	11.1%	0.0%	0.0%
	Female	5	100.0%	20.0%	80.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Male	4	75.0%	0.0%	75.0%	0.0%	0.0%	25.0%	0.0%	0.0%
	White	9	88.9%	11.1%	77.8%	0.0%	0.0%	11.1%	0.0%	0.0%
	General Education Students	9	88.9%	11.1%	77.8%	0.0%	0.0%	11.1%	0.0%	0.0%
	Not Limited English Proficient	9	88.9%	11.1%	77.8%	0.0%	0.0%	11.1%	0.0%	0.0%
	Economically Disadvantaged	1	#	#	#	#	#	#	#	#
	Not Economically Disadvantaged	8	#	#	#	#	#	#	#	#
	Not Migrant	9	88.9%	11.1%	77.8%	0.0%	0.0%	11.1%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: HAMILTON	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
LONG LAKE CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	8	100.0%	37.5%	50.0%	12.5%	0.0%	0.0%	0.0%	0.0%
Female	2	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	6	100.0%	50.0%	33.3%	16.7%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	7	#	#	#	#	#	#	#	#
General Education Students	6	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	8	100.0%	37.5%	50.0%	12.5%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	6	#	#	#	#	#	#	#	#
Not Migrant	8	100.0%	37.5%	50.0%	12.5%	0.0%	0.0%	0.0%	0.0%
LONG LAKE CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	8	100.0%	37.5%	50.0%	12.5%	0.0%	0.0%	0.0%	0.0%
Female	2	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	6	100.0%	50.0%	33.3%	16.7%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	7	#	#	#	#	#	#	#	#
General Education Students	6	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	8	100.0%	37.5%	50.0%	12.5%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	6	#	#	#	#	#	#	#	#
Not Migrant	8	100.0%	37.5%	50.0%	12.5%	0.0%	0.0%	0.0%	0.0%
LONG LAKE CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	4	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Male	3	#	#	#	#	#	#	#	#
White	4	#	#	#	#	#	#	#	#
General Education Students	2	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Migrant	4	#	#	#	#	#	#	#	#
WELLS CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	22	77.3%	18.2%	59.1%	0.0%	0.0%	13.6%	0.0%	9.1%
Female	6	100.0%	16.7%	83.3%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	16	68.8%	18.8%	50.0%	0.0%	0.0%	18.8%	0.0%	12.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: HAMILTON	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	White	22	77.3%	18.2%	59.1%	0.0%	0.0%	13.6%	0.0%	9.1%
	General Education Students	21	#	#	#	#	#	#	#	#
	Students with Disabilities	1	#	#	#	#	#	#	#	#
	Not Limited English Proficient	22	77.3%	18.2%	59.1%	0.0%	0.0%	13.6%	0.0%	9.1%
	Economically Disadvantaged	8	75.0%	25.0%	50.0%	0.0%	0.0%	0.0%	0.0%	25.0%
	Not Economically Disadvantaged	14	78.6%	14.3%	64.3%	0.0%	0.0%	21.4%	0.0%	0.0%
	Not Migrant	22	77.3%	18.2%	59.1%	0.0%	0.0%	13.6%	0.0%	9.1%
WELLS CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	22	72.7%	18.2%	54.5%	0.0%	0.0%	18.2%	0.0%	9.1%
	Female	6	100.0%	16.7%	83.3%	0.0%	0.0%	0.0%	0.0%	0.0%
	Male	16	62.5%	18.8%	43.8%	0.0%	0.0%	25.0%	0.0%	12.5%
	White	22	72.7%	18.2%	54.5%	0.0%	0.0%	18.2%	0.0%	9.1%
	General Education Students	21	#	#	#	#	#	#	#	#
	Students with Disabilities	1	#	#	#	#	#	#	#	#
	Not Limited English Proficient	22	72.7%	18.2%	54.5%	0.0%	0.0%	18.2%	0.0%	9.1%
	Economically Disadvantaged	8	75.0%	25.0%	50.0%	0.0%	0.0%	0.0%	0.0%	25.0%
	Not Economically Disadvantaged	14	71.4%	14.3%	57.1%	0.0%	0.0%	28.6%	0.0%	0.0%
	Not Migrant	22	72.7%	18.2%	54.5%	0.0%	0.0%	18.2%	0.0%	9.1%
WELLS CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	17	82.4%	23.5%	29.4%	29.4%	0.0%	11.8%	0.0%	5.9%
	Female	8	87.5%	37.5%	25.0%	25.0%	0.0%	12.5%	0.0%	0.0%
	Male	9	77.8%	11.1%	33.3%	33.3%	0.0%	11.1%	0.0%	11.1%
	White	17	82.4%	23.5%	29.4%	29.4%	0.0%	11.8%	0.0%	5.9%
	General Education Students	11	72.7%	36.4%	36.4%	0.0%	0.0%	18.2%	0.0%	9.1%
	Students with Disabilities	6	100.0%	0.0%	16.7%	83.3%	0.0%	0.0%	0.0%	0.0%
	Not Limited English Proficient	17	82.4%	23.5%	29.4%	29.4%	0.0%	11.8%	0.0%	5.9%
	Economically Disadvantaged	5	80.0%	20.0%	20.0%	40.0%	0.0%	20.0%	0.0%	0.0%
	Not Economically Disadvantaged	12	83.3%	25.0%	33.3%	25.0%	0.0%	8.3%	0.0%	8.3%
	Not Migrant	17	82.4%	23.5%	29.4%	29.4%	0.0%	11.8%	0.0%	5.9%
WELLS CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	17	82.4%	23.5%	29.4%	29.4%	0.0%	11.8%	0.0%	5.9%
	Female	8	87.5%	37.5%	25.0%	25.0%	0.0%	12.5%	0.0%	0.0%
	Male	9	77.8%	11.1%	33.3%	33.3%	0.0%	11.1%	0.0%	11.1%
	White	17	82.4%	23.5%	29.4%	29.4%	0.0%	11.8%	0.0%	5.9%
	General Education Students	11	72.7%	36.4%	36.4%	0.0%	0.0%	18.2%	0.0%	9.1%
	Students with Disabilities	6	100.0%	0.0%	16.7%	83.3%	0.0%	0.0%	0.0%	0.0%
	Not Limited English Proficient	17	82.4%	23.5%	29.4%	29.4%	0.0%	11.8%	0.0%	5.9%
	Economically Disadvantaged	5	80.0%	20.0%	20.0%	40.0%	0.0%	20.0%	0.0%	0.0%
	Not Economically Disadvantaged	12	83.3%	25.0%	33.3%	25.0%	0.0%	8.3%	0.0%	8.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: HAMILTON		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Not Migrant	17	82.4%	23.5%	29.4%	29.4%	0.0%	11.8%	0.0%	5.9%
WELLS CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	30	93.3%	13.3%	63.3%	16.7%	3.3%	3.3%	0.0%	0.0%
Female	15	100.0%	13.3%	73.3%	13.3%	0.0%	0.0%	0.0%	0.0%
Male	15	86.7%	13.3%	53.3%	20.0%	6.7%	6.7%	0.0%	0.0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	29	#	#	#	#	#	#	#	#
General Education Students	22	100.0%	18.2%	72.7%	9.1%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	8	75.0%	0.0%	37.5%	37.5%	12.5%	12.5%	0.0%	0.0%
Not Limited English Proficient	30	93.3%	13.3%	63.3%	16.7%	3.3%	3.3%	0.0%	0.0%
Economically Disadvantaged	7	100.0%	14.3%	85.7%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	23	91.3%	13.0%	56.5%	21.7%	4.3%	4.3%	0.0%	0.0%
Not Migrant	30	93.3%	13.3%	63.3%	16.7%	3.3%	3.3%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: HERKIMER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
DOLGEVILLE CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	67	83.6%	26.9%	49.3%	7.5%	3.0%	3.0%	1.5%	9.0%
	Female	35	94.3%	42.9%	45.7%	5.7%	0.0%	2.9%	0.0%	2.9%
	Male	32	71.9%	9.4%	53.1%	9.4%	6.3%	3.1%	3.1%	15.6%
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	65	#	#	#	#	#	#	#	#
	General Education Students	52	94.2%	34.6%	57.7%	1.9%	0.0%	1.9%	0.0%	3.8%
	Students with Disabilities	15	46.7%	0.0%	20.0%	26.7%	13.3%	6.7%	6.7%	26.7%
	Not Limited English Proficient	67	83.6%	26.9%	49.3%	7.5%	3.0%	3.0%	1.5%	9.0%
	Economically Disadvantaged	27	92.6%	25.9%	51.9%	14.8%	0.0%	0.0%	0.0%	7.4%
	Not Economically Disadvantaged	40	77.5%	27.5%	47.5%	2.5%	5.0%	5.0%	2.5%	10.0%
	Not Migrant	67	83.6%	26.9%	49.3%	7.5%	3.0%	3.0%	1.5%	9.0%
DOLGEVILLE CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	67	83.6%	26.9%	49.3%	7.5%	3.0%	3.0%	1.5%	9.0%
	Female	35	94.3%	42.9%	45.7%	5.7%	0.0%	2.9%	0.0%	2.9%
	Male	32	71.9%	9.4%	53.1%	9.4%	6.3%	3.1%	3.1%	15.6%
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	65	#	#	#	#	#	#	#	#
	General Education Students	52	94.2%	34.6%	57.7%	1.9%	0.0%	1.9%	0.0%	3.8%
	Students with Disabilities	15	46.7%	0.0%	20.0%	26.7%	13.3%	6.7%	6.7%	26.7%
	Not Limited English Proficient	67	83.6%	26.9%	49.3%	7.5%	3.0%	3.0%	1.5%	9.0%
	Economically Disadvantaged	27	92.6%	25.9%	51.9%	14.8%	0.0%	0.0%	0.0%	7.4%
	Not Economically Disadvantaged	40	77.5%	27.5%	47.5%	2.5%	5.0%	5.0%	2.5%	10.0%
	Not Migrant	67	83.6%	26.9%	49.3%	7.5%	3.0%	3.0%	1.5%	9.0%
DOLGEVILLE CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	70	84.3%	37.1%	44.3%	2.9%	8.6%	1.4%	0.0%	5.7%
	Female	37	91.9%	45.9%	40.5%	5.4%	8.1%	0.0%	0.0%	0.0%
	Male	33	75.8%	27.3%	48.5%	0.0%	9.1%	3.0%	0.0%	12.1%
	Hispanic	1	#	#	#	#	#	#	#	#
	White	69	#	#	#	#	#	#	#	#
	General Education Students	56	98.2%	46.4%	51.8%	0.0%	0.0%	0.0%	0.0%	1.8%
	Students with Disabilities	14	28.6%	0.0%	14.3%	14.3%	42.9%	7.1%	0.0%	21.4%
	Not Limited English Proficient	70	84.3%	37.1%	44.3%	2.9%	8.6%	1.4%	0.0%	5.7%
	Economically Disadvantaged	28	78.6%	17.9%	53.6%	7.1%	10.7%	0.0%	0.0%	10.7%
	Not Economically Disadvantaged	42	88.1%	50.0%	38.1%	0.0%	7.1%	2.4%	0.0%	2.4%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	69	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: HERKIMER		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
DOLGEVILLE CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	70	84.3%	37.1%	44.3%	2.9%	8.6%	1.4%	0.0%	5.7%
Female	37	91.9%	45.9%	40.5%	5.4%	8.1%	0.0%	0.0%	0.0%
Male	33	75.8%	27.3%	48.5%	0.0%	9.1%	3.0%	0.0%	12.1%
Hispanic	1	#	#	#	#	#	#	#	#
White	69	#	#	#	#	#	#	#	#
General Education Students	56	98.2%	46.4%	51.8%	0.0%	0.0%	0.0%	0.0%	1.8%
Students with Disabilities	14	28.6%	0.0%	14.3%	14.3%	42.9%	7.1%	0.0%	21.4%
Not Limited English Proficient	70	84.3%	37.1%	44.3%	2.9%	8.6%	1.4%	0.0%	5.7%
Economically Disadvantaged	28	78.6%	17.9%	53.6%	7.1%	10.7%	0.0%	0.0%	10.7%
Not Economically Disadvantaged	42	88.1%	50.0%	38.1%	0.0%	7.1%	2.4%	0.0%	2.4%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	69	#	#	#	#	#	#	#	#
DOLGEVILLE CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	76	77.6%	17.1%	47.4%	13.2%	5.3%	0.0%	6.6%	10.5%
Female	34	79.4%	29.4%	38.2%	11.8%	2.9%	0.0%	2.9%	14.7%
Male	42	76.2%	7.1%	54.8%	14.3%	7.1%	0.0%	9.5%	7.1%
White	76	77.6%	17.1%	47.4%	13.2%	5.3%	0.0%	6.6%	10.5%
General Education Students	63	85.7%	20.6%	54.0%	11.1%	0.0%	0.0%	4.8%	9.5%
Students with Disabilities	13	38.5%	0.0%	15.4%	23.1%	30.8%	0.0%	15.4%	15.4%
Not Limited English Proficient	76	77.6%	17.1%	47.4%	13.2%	5.3%	0.0%	6.6%	10.5%
Economically Disadvantaged	30	86.7%	16.7%	46.7%	23.3%	10.0%	0.0%	0.0%	3.3%
Not Economically Disadvantaged	46	71.7%	17.4%	47.8%	6.5%	2.2%	0.0%	10.9%	15.2%
Not Migrant	76	77.6%	17.1%	47.4%	13.2%	5.3%	0.0%	6.6%	10.5%
FRANKFORT-SCHUYLER CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	84	75.0%	39.3%	31.0%	4.8%	1.2%	8.3%	1.2%	14.3%
Female	42	76.2%	40.5%	33.3%	2.4%	0.0%	9.5%	2.4%	11.9%
Male	42	73.8%	38.1%	28.6%	7.1%	2.4%	7.1%	0.0%	16.7%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	81	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	72	77.8%	45.8%	31.9%	0.0%	0.0%	6.9%	1.4%	13.9%
Students with Disabilities	12	58.3%	0.0%	25.0%	33.3%	8.3%	16.7%	0.0%	16.7%
Not Limited English Proficient	84	75.0%	39.3%	31.0%	4.8%	1.2%	8.3%	1.2%	14.3%
Economically Disadvantaged	20	65.0%	35.0%	25.0%	5.0%	0.0%	10.0%	5.0%	20.0%
Not Economically Disadvantaged	64	78.1%	40.6%	32.8%	4.7%	1.6%	7.8%	0.0%	12.5%
Not Migrant	84	75.0%	39.3%	31.0%	4.8%	1.2%	8.3%	1.2%	14.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: HERKIMER	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
FRANKFORT-SCHUYLER CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	84	70.2%	39.3%	27.4%	3.6%	1.2%	13.1%	1.2%	14.3%
Female	42	71.4%	40.5%	31.0%	0.0%	0.0%	14.3%	2.4%	11.9%
Male	42	69.0%	38.1%	23.8%	7.1%	2.4%	11.9%	0.0%	16.7%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	81	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	72	73.6%	45.8%	27.8%	0.0%	0.0%	11.1%	1.4%	13.9%
Students with Disabilities	12	50.0%	0.0%	25.0%	25.0%	8.3%	25.0%	0.0%	16.7%
Not Limited English Proficient	84	70.2%	39.3%	27.4%	3.6%	1.2%	13.1%	1.2%	14.3%
Economically Disadvantaged	20	60.0%	35.0%	25.0%	0.0%	0.0%	15.0%	5.0%	20.0%
Not Economically Disadvantaged	64	73.4%	40.6%	28.1%	4.7%	1.6%	12.5%	0.0%	12.5%
Not Migrant	84	70.2%	39.3%	27.4%	3.6%	1.2%	13.1%	1.2%	14.3%
FRANKFORT-SCHUYLER CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	112	82.1%	42.0%	34.8%	5.4%	1.8%	0.9%	0.9%	13.4%
Female	54	77.8%	48.1%	25.9%	3.7%	1.9%	0.0%	1.9%	16.7%
Male	58	86.2%	36.2%	43.1%	6.9%	1.7%	1.7%	0.0%	10.3%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	109	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	101	86.1%	46.5%	37.6%	2.0%	0.0%	1.0%	1.0%	10.9%
Students with Disabilities	11	45.5%	0.0%	9.1%	36.4%	18.2%	0.0%	0.0%	36.4%
Not Limited English Proficient	112	82.1%	42.0%	34.8%	5.4%	1.8%	0.9%	0.9%	13.4%
Economically Disadvantaged	25	64.0%	24.0%	28.0%	12.0%	4.0%	4.0%	4.0%	20.0%
Not Economically Disadvantaged	87	87.4%	47.1%	36.8%	3.4%	1.1%	0.0%	0.0%	11.5%
Not Migrant	112	82.1%	42.0%	34.8%	5.4%	1.8%	0.9%	0.9%	13.4%
FRANKFORT-SCHUYLER CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	112	81.3%	42.0%	33.9%	5.4%	1.8%	1.8%	0.9%	13.4%
Female	54	77.8%	48.1%	25.9%	3.7%	1.9%	0.0%	1.9%	16.7%
Male	58	84.5%	36.2%	41.4%	6.9%	1.7%	3.4%	0.0%	10.3%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	109	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	101	85.1%	46.5%	36.6%	2.0%	0.0%	2.0%	1.0%	10.9%
Students with Disabilities	11	45.5%	0.0%	9.1%	36.4%	18.2%	0.0%	0.0%	36.4%
Not Limited English Proficient	112	81.3%	42.0%	33.9%	5.4%	1.8%	1.8%	0.9%	13.4%
Economically Disadvantaged	25	64.0%	24.0%	28.0%	12.0%	4.0%	4.0%	4.0%	20.0%
Not Economically Disadvantaged	87	86.2%	47.1%	35.6%	3.4%	1.1%	1.1%	0.0%	11.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: HERKIMER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Migrant	112	81.3%	42.0%	33.9%	5.4%	1.8%	1.8%	0.9%	13.4%
FRANKFORT-SCHUYLER CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	99	82.8%	34.3%	37.4%	11.1%	2.0%	2.0%	3.0%	10.1%
	Female	50	86.0%	38.0%	40.0%	8.0%	0.0%	4.0%	2.0%	8.0%
	Male	49	79.6%	30.6%	34.7%	14.3%	4.1%	0.0%	4.1%	12.2%
	Black	1	#	#	#	#	#	#	#	#
	White	98	#	#	#	#	#	#	#	#
	General Education Students	88	86.4%	38.6%	38.6%	9.1%	0.0%	1.1%	3.4%	9.1%
	Students with Disabilities	11	54.5%	0.0%	27.3%	27.3%	18.2%	9.1%	0.0%	18.2%
	Not Limited English Proficient	99	82.8%	34.3%	37.4%	11.1%	2.0%	2.0%	3.0%	10.1%
	Economically Disadvantaged	30	83.3%	20.0%	50.0%	13.3%	3.3%	3.3%	3.3%	6.7%
	Not Economically Disadvantaged	69	82.6%	40.6%	31.9%	10.1%	1.4%	1.4%	2.9%	11.6%
	Not Migrant	99	82.8%	34.3%	37.4%	11.1%	2.0%	2.0%	3.0%	10.1%
HERKIMER CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	107	72.9%	14.0%	52.3%	6.5%	0.0%	3.7%	1.9%	19.6%
	Female	54	70.4%	9.3%	53.7%	7.4%	0.0%	3.7%	1.9%	22.2%
	Male	53	75.5%	18.9%	50.9%	5.7%	0.0%	3.8%	1.9%	17.0%
	Black	9	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	97	74.2%	15.5%	53.6%	5.2%	0.0%	4.1%	2.1%	18.6%
	General Education Students	92	78.3%	16.3%	59.8%	2.2%	0.0%	1.1%	2.2%	16.3%
	Students with Disabilities	15	40.0%	0.0%	6.7%	33.3%	0.0%	20.0%	0.0%	40.0%
	Not Limited English Proficient	107	72.9%	14.0%	52.3%	6.5%	0.0%	3.7%	1.9%	19.6%
	Economically Disadvantaged	31	54.8%	0.0%	38.7%	16.1%	0.0%	6.5%	3.2%	35.5%
	Not Economically Disadvantaged	76	80.3%	19.7%	57.9%	2.6%	0.0%	2.6%	1.3%	13.2%
	Not Migrant	107	72.9%	14.0%	52.3%	6.5%	0.0%	3.7%	1.9%	19.6%
HERKIMER CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	107	72.0%	14.0%	51.4%	6.5%	0.0%	4.7%	1.9%	19.6%
	Female	54	70.4%	9.3%	53.7%	7.4%	0.0%	3.7%	1.9%	22.2%
	Male	53	73.6%	18.9%	49.1%	5.7%	0.0%	5.7%	1.9%	17.0%
	Black	9	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	97	73.2%	15.5%	52.6%	5.2%	0.0%	5.2%	2.1%	18.6%
	General Education Students	92	77.2%	16.3%	58.7%	2.2%	0.0%	2.2%	2.2%	16.3%
	Students with Disabilities	15	40.0%	0.0%	6.7%	33.3%	0.0%	20.0%	0.0%	40.0%
	Not Limited English Proficient	107	72.0%	14.0%	51.4%	6.5%	0.0%	4.7%	1.9%	19.6%
	Economically Disadvantaged	31	54.8%	0.0%	38.7%	16.1%	0.0%	6.5%	3.2%	35.5%
	Not Economically Disadvantaged	76	78.9%	19.7%	56.6%	2.6%	0.0%	3.9%	1.3%	13.2%
	Not Migrant	107	72.0%	14.0%	51.4%	6.5%	0.0%	4.7%	1.9%	19.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: HERKIMER	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
HERKIMER CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	116	75.0%	15.5%	54.3%	5.2%	2.6%	0.0%	5.2%	17.2%
Female	65	73.8%	18.5%	49.2%	6.2%	3.1%	0.0%	6.2%	16.9%
Male	51	76.5%	11.8%	60.8%	3.9%	2.0%	0.0%	3.9%	17.6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	112	#	#	#	#	#	#	#	#
General Education Students	99	80.8%	18.2%	59.6%	3.0%	0.0%	0.0%	6.1%	13.1%
Students with Disabilities	17	41.2%	0.0%	23.5%	17.6%	17.6%	0.0%	0.0%	41.2%
Not Limited English Proficient	115	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	31	64.5%	12.9%	41.9%	9.7%	3.2%	0.0%	6.5%	25.8%
Not Economically Disadvantaged	85	78.8%	16.5%	58.8%	3.5%	2.4%	0.0%	4.7%	14.1%
Not Migrant	116	75.0%	15.5%	54.3%	5.2%	2.6%	0.0%	5.2%	17.2%
HERKIMER CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	116	75.0%	15.5%	54.3%	5.2%	2.6%	0.0%	5.2%	17.2%
Female	65	73.8%	18.5%	49.2%	6.2%	3.1%	0.0%	6.2%	16.9%
Male	51	76.5%	11.8%	60.8%	3.9%	2.0%	0.0%	3.9%	17.6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	112	#	#	#	#	#	#	#	#
General Education Students	99	80.8%	18.2%	59.6%	3.0%	0.0%	0.0%	6.1%	13.1%
Students with Disabilities	17	41.2%	0.0%	23.5%	17.6%	17.6%	0.0%	0.0%	41.2%
Not Limited English Proficient	115	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	31	64.5%	12.9%	41.9%	9.7%	3.2%	0.0%	6.5%	25.8%
Not Economically Disadvantaged	85	78.8%	16.5%	58.8%	3.5%	2.4%	0.0%	4.7%	14.1%
Not Migrant	116	75.0%	15.5%	54.3%	5.2%	2.6%	0.0%	5.2%	17.2%
HERKIMER CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	109	69.7%	14.7%	41.3%	13.8%	0.9%	3.7%	4.6%	21.1%
Female	56	75.0%	21.4%	42.9%	10.7%	0.0%	1.8%	3.6%	19.6%
Male	53	64.2%	7.5%	39.6%	17.0%	1.9%	5.7%	5.7%	22.6%
Black	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	103	72.8%	14.6%	43.7%	14.6%	1.0%	1.9%	4.9%	19.4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	82	76.8%	19.5%	47.6%	9.8%	0.0%	3.7%	4.9%	14.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: HERKIMER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Students with Disabilities	27	48.1%	0.0%	22.2%	25.9%	3.7%	3.7%	3.7%	40.7%
	Not Limited English Proficient	109	69.7%	14.7%	41.3%	13.8%	0.9%	3.7%	4.6%	21.1%
	Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	27	63.0%	3.7%	40.7%	18.5%	0.0%	3.7%	3.7%	29.6%
	Not Economically Disadvantaged	82	72.0%	18.3%	41.5%	12.2%	1.2%	3.7%	4.9%	18.3%
	Not Migrant	109	69.7%	14.7%	41.3%	13.8%	0.9%	3.7%	4.6%	21.1%
ILION CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	117	83.8%	16.2%	57.3%	10.3%	0.9%	4.3%	0.0%	11.1%
	Female	59	88.1%	15.3%	67.8%	5.1%	0.0%	3.4%	0.0%	8.5%
	Male	58	79.3%	17.2%	46.6%	15.5%	1.7%	5.2%	0.0%	13.8%
	Black	5	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	White	110	84.5%	17.3%	57.3%	10.0%	0.9%	3.6%	0.0%	10.9%
	General Education Students	102	89.2%	18.6%	64.7%	5.9%	0.0%	1.0%	0.0%	9.8%
	Students with Disabilities	15	46.7%	0.0%	6.7%	40.0%	6.7%	26.7%	0.0%	20.0%
	Not Limited English Proficient	117	83.8%	16.2%	57.3%	10.3%	0.9%	4.3%	0.0%	11.1%
	Economically Disadvantaged	35	68.6%	11.4%	42.9%	14.3%	2.9%	8.6%	0.0%	20.0%
	Not Economically Disadvantaged	82	90.2%	18.3%	63.4%	8.5%	0.0%	2.4%	0.0%	7.3%
	Not Migrant	117	83.8%	16.2%	57.3%	10.3%	0.9%	4.3%	0.0%	11.1%
ILION CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	117	82.9%	16.2%	56.4%	10.3%	0.9%	5.1%	0.0%	11.1%
	Female	59	88.1%	15.3%	67.8%	5.1%	0.0%	3.4%	0.0%	8.5%
	Male	58	77.6%	17.2%	44.8%	15.5%	1.7%	6.9%	0.0%	13.8%
	Black	5	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	White	110	83.6%	17.3%	56.4%	10.0%	0.9%	4.5%	0.0%	10.9%
	General Education Students	102	88.2%	18.6%	63.7%	5.9%	0.0%	2.0%	0.0%	9.8%
	Students with Disabilities	15	46.7%	0.0%	6.7%	40.0%	6.7%	26.7%	0.0%	20.0%
	Not Limited English Proficient	117	82.9%	16.2%	56.4%	10.3%	0.9%	5.1%	0.0%	11.1%
	Economically Disadvantaged	35	65.7%	11.4%	40.0%	14.3%	2.9%	11.4%	0.0%	20.0%
	Not Economically Disadvantaged	82	90.2%	18.3%	63.4%	8.5%	0.0%	2.4%	0.0%	7.3%
	Not Migrant	117	82.9%	16.2%	56.4%	10.3%	0.9%	5.1%	0.0%	11.1%
ILION CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	137	79.6%	21.9%	45.3%	12.4%	4.4%	2.9%	0.0%	13.1%
	Female	72	80.6%	25.0%	43.1%	12.5%	5.6%	2.8%	0.0%	11.1%
	Male	65	78.5%	18.5%	47.7%	12.3%	3.1%	3.1%	0.0%	15.4%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: HERKIMER		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
White	132	78.8%	20.5%	45.5%	12.9%	4.5%	3.0%	0.0%	13.6%
General Education Students	114	86.8%	26.3%	52.6%	7.9%	0.9%	2.6%	0.0%	9.6%
Students with Disabilities	23	43.5%	0.0%	8.7%	34.8%	21.7%	4.3%	0.0%	30.4%
Not Limited English Proficient	137	79.6%	21.9%	45.3%	12.4%	4.4%	2.9%	0.0%	13.1%
Economically Disadvantaged	32	65.6%	9.4%	46.9%	9.4%	9.4%	3.1%	0.0%	21.9%
Not Economically Disadvantaged	105	83.8%	25.7%	44.8%	13.3%	2.9%	2.9%	0.0%	10.5%
Not Migrant	137	79.6%	21.9%	45.3%	12.4%	4.4%	2.9%	0.0%	13.1%
ILION CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	137	79.6%	21.9%	45.3%	12.4%	4.4%	2.9%	0.0%	13.1%
Female	72	80.6%	25.0%	43.1%	12.5%	5.6%	2.8%	0.0%	11.1%
Male	65	78.5%	18.5%	47.7%	12.3%	3.1%	3.1%	0.0%	15.4%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	132	78.8%	20.5%	45.5%	12.9%	4.5%	3.0%	0.0%	13.6%
General Education Students	114	86.8%	26.3%	52.6%	7.9%	0.9%	2.6%	0.0%	9.6%
Students with Disabilities	23	43.5%	0.0%	8.7%	34.8%	21.7%	4.3%	0.0%	30.4%
Not Limited English Proficient	137	79.6%	21.9%	45.3%	12.4%	4.4%	2.9%	0.0%	13.1%
Economically Disadvantaged	32	65.6%	9.4%	46.9%	9.4%	9.4%	3.1%	0.0%	21.9%
Not Economically Disadvantaged	105	83.8%	25.7%	44.8%	13.3%	2.9%	2.9%	0.0%	10.5%
Not Migrant	137	79.6%	21.9%	45.3%	12.4%	4.4%	2.9%	0.0%	13.1%
ILION CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	118	81.4%	28.8%	39.0%	13.6%	2.5%	1.7%	0.0%	13.6%
Female	49	89.8%	30.6%	40.8%	18.4%	2.0%	0.0%	0.0%	8.2%
Male	69	75.4%	27.5%	37.7%	10.1%	2.9%	2.9%	0.0%	17.4%
Black	5	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	112	82.1%	29.5%	39.3%	13.4%	2.7%	0.9%	0.0%	14.3%
General Education Students	99	90.9%	34.3%	43.4%	13.1%	0.0%	1.0%	0.0%	7.1%
Students with Disabilities	19	31.6%	0.0%	15.8%	15.8%	15.8%	5.3%	0.0%	47.4%
Not Limited English Proficient	118	81.4%	28.8%	39.0%	13.6%	2.5%	1.7%	0.0%	13.6%
Economically Disadvantaged	27	55.6%	11.1%	22.2%	22.2%	7.4%	3.7%	0.0%	33.3%
Not Economically Disadvantaged	91	89.0%	34.1%	44.0%	11.0%	1.1%	1.1%	0.0%	7.7%
Not Migrant	118	81.4%	28.8%	39.0%	13.6%	2.5%	1.7%	0.0%	13.6%
LITTLE FALLS CITY SD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	94	76.6%	34.0%	37.2%	5.3%	4.3%	4.3%	0.0%	13.8%
Female	43	79.1%	39.5%	37.2%	2.3%	7.0%	0.0%	0.0%	11.6%
Male	51	74.5%	29.4%	37.3%	7.8%	2.0%	7.8%	0.0%	15.7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: HERKIMER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Black	4	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	88	77.3%	34.1%	37.5%	5.7%	4.5%	4.5%	0.0%	13.6%
	General Education Students	79	86.1%	40.5%	44.3%	1.3%	0.0%	3.8%	0.0%	8.9%
	Students with Disabilities	15	26.7%	0.0%	0.0%	26.7%	26.7%	6.7%	0.0%	40.0%
	Not Limited English Proficient	94	76.6%	34.0%	37.2%	5.3%	4.3%	4.3%	0.0%	13.8%
	Economically Disadvantaged	32	62.5%	21.9%	31.3%	9.4%	9.4%	6.3%	0.0%	21.9%
	Not Economically Disadvantaged	62	83.9%	40.3%	40.3%	3.2%	1.6%	3.2%	0.0%	9.7%
	Not Migrant	94	76.6%	34.0%	37.2%	5.3%	4.3%	4.3%	0.0%	13.8%
LITTLE FALLS CITY SD: 2009 Total Cohort - 4 Year Outcome										
	All Students	94	76.6%	34.0%	37.2%	5.3%	4.3%	4.3%	0.0%	13.8%
	Female	43	79.1%	39.5%	37.2%	2.3%	7.0%	0.0%	0.0%	11.6%
	Male	51	74.5%	29.4%	37.3%	7.8%	2.0%	7.8%	0.0%	15.7%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	4	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	88	77.3%	34.1%	37.5%	5.7%	4.5%	4.5%	0.0%	13.6%
	General Education Students	79	86.1%	40.5%	44.3%	1.3%	0.0%	3.8%	0.0%	8.9%
	Students with Disabilities	15	26.7%	0.0%	0.0%	26.7%	26.7%	6.7%	0.0%	40.0%
	Not Limited English Proficient	94	76.6%	34.0%	37.2%	5.3%	4.3%	4.3%	0.0%	13.8%
	Economically Disadvantaged	32	62.5%	21.9%	31.3%	9.4%	9.4%	6.3%	0.0%	21.9%
	Not Economically Disadvantaged	62	83.9%	40.3%	40.3%	3.2%	1.6%	3.2%	0.0%	9.7%
	Not Migrant	94	76.6%	34.0%	37.2%	5.3%	4.3%	4.3%	0.0%	13.8%
LITTLE FALLS CITY SD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	87	82.8%	29.9%	44.8%	8.0%	1.1%	0.0%	0.0%	16.1%
	Female	44	77.3%	27.3%	50.0%	0.0%	0.0%	0.0%	0.0%	22.7%
	Male	43	88.4%	32.6%	39.5%	16.3%	2.3%	0.0%	0.0%	9.3%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	85	#	#	#	#	#	#	#	#
	General Education Students	71	88.7%	35.2%	50.7%	2.8%	0.0%	0.0%	0.0%	11.3%
	Students with Disabilities	16	56.3%	6.3%	18.8%	31.3%	6.3%	0.0%	0.0%	37.5%
	Not Limited English Proficient	87	82.8%	29.9%	44.8%	8.0%	1.1%	0.0%	0.0%	16.1%
	Economically Disadvantaged	36	80.6%	11.1%	61.1%	8.3%	2.8%	0.0%	0.0%	16.7%
	Not Economically Disadvantaged	51	84.3%	43.1%	33.3%	7.8%	0.0%	0.0%	0.0%	15.7%
	Not Migrant	87	82.8%	29.9%	44.8%	8.0%	1.1%	0.0%	0.0%	16.1%
LITTLE FALLS CITY SD: 2008 Total Cohort - 5 Year Outcome										
	All Students	87	82.8%	29.9%	44.8%	8.0%	1.1%	0.0%	0.0%	16.1%
	Female	44	77.3%	27.3%	50.0%	0.0%	0.0%	0.0%	0.0%	22.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: HERKIMER		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Male	43	88.4%	32.6%	39.5%	16.3%	2.3%	0.0%	0.0%	9.3%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	85	#	#	#	#	#	#	#	#
General Education Students	71	88.7%	35.2%	50.7%	2.8%	0.0%	0.0%	0.0%	11.3%
Students with Disabilities	16	56.3%	6.3%	18.8%	31.3%	6.3%	0.0%	0.0%	37.5%
Not Limited English Proficient	87	82.8%	29.9%	44.8%	8.0%	1.1%	0.0%	0.0%	16.1%
Economically Disadvantaged	36	80.6%	11.1%	61.1%	8.3%	2.8%	0.0%	0.0%	16.7%
Not Economically Disadvantaged	51	84.3%	43.1%	33.3%	7.8%	0.0%	0.0%	0.0%	15.7%
Not Migrant	87	82.8%	29.9%	44.8%	8.0%	1.1%	0.0%	0.0%	16.1%
LITTLE FALLS CITY SD: 2007 Total Cohort - 6 Year Outcome									
All Students	101	80.2%	43.6%	29.7%	6.9%	3.0%	2.0%	0.0%	14.9%
Female	48	83.3%	58.3%	18.8%	6.3%	4.2%	0.0%	0.0%	12.5%
Male	53	77.4%	30.2%	39.6%	7.5%	1.9%	3.8%	0.0%	17.0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	96	80.2%	42.7%	30.2%	7.3%	3.1%	2.1%	0.0%	14.6%
General Education Students	83	90.4%	53.0%	32.5%	4.8%	0.0%	1.2%	0.0%	8.4%
Students with Disabilities	18	33.3%	0.0%	16.7%	16.7%	16.7%	5.6%	0.0%	44.4%
Not Limited English Proficient	101	80.2%	43.6%	29.7%	6.9%	3.0%	2.0%	0.0%	14.9%
Economically Disadvantaged	30	66.7%	23.3%	30.0%	13.3%	10.0%	0.0%	0.0%	23.3%
Not Economically Disadvantaged	71	85.9%	52.1%	29.6%	4.2%	0.0%	2.8%	0.0%	11.3%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	100	#	#	#	#	#	#	#	#
MOHAWK CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	69	78.3%	24.6%	46.4%	7.2%	1.4%	4.3%	4.3%	11.6%
Female	32	84.4%	28.1%	46.9%	9.4%	0.0%	0.0%	0.0%	15.6%
Male	37	73.0%	21.6%	45.9%	5.4%	2.7%	8.1%	8.1%	8.1%
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	66	#	#	#	#	#	#	#	#
General Education Students	56	83.9%	30.4%	51.8%	1.8%	0.0%	3.6%	3.6%	8.9%
Students with Disabilities	13	53.8%	0.0%	23.1%	30.8%	7.7%	7.7%	7.7%	23.1%
Not Limited English Proficient	69	78.3%	24.6%	46.4%	7.2%	1.4%	4.3%	4.3%	11.6%
Economically Disadvantaged	16	68.8%	6.3%	43.8%	18.8%	6.3%	0.0%	12.5%	12.5%
Not Economically Disadvantaged	53	81.1%	30.2%	47.2%	3.8%	0.0%	5.7%	1.9%	11.3%
Not Migrant	69	78.3%	24.6%	46.4%	7.2%	1.4%	4.3%	4.3%	11.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: HERKIMER		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
MOHAWK CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	69	76.8%	24.6%	46.4%	5.8%	1.4%	5.8%	4.3%	11.6%
Female	32	81.3%	28.1%	46.9%	6.3%	0.0%	3.1%	0.0%	15.6%
Male	37	73.0%	21.6%	45.9%	5.4%	2.7%	8.1%	8.1%	8.1%
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	66	#	#	#	#	#	#	#	#
General Education Students	56	83.9%	30.4%	51.8%	1.8%	0.0%	3.6%	3.6%	8.9%
Students with Disabilities	13	46.2%	0.0%	23.1%	23.1%	7.7%	15.4%	7.7%	23.1%
Not Limited English Proficient	69	76.8%	24.6%	46.4%	5.8%	1.4%	5.8%	4.3%	11.6%
Economically Disadvantaged	16	62.5%	6.3%	43.8%	12.5%	6.3%	6.3%	12.5%	12.5%
Not Economically Disadvantaged	53	81.1%	30.2%	47.2%	3.8%	0.0%	5.7%	1.9%	11.3%
Not Migrant	69	76.8%	24.6%	46.4%	5.8%	1.4%	5.8%	4.3%	11.6%
MOHAWK CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	72	81.9%	22.2%	51.4%	8.3%	5.6%	0.0%	2.8%	9.7%
Female	43	81.4%	25.6%	44.2%	11.6%	7.0%	0.0%	0.0%	11.6%
Male	29	82.8%	17.2%	62.1%	3.4%	3.4%	0.0%	6.9%	6.9%
Black	1	#	#	#	#	#	#	#	#
White	71	#	#	#	#	#	#	#	#
General Education Students	56	85.7%	28.6%	57.1%	0.0%	1.8%	0.0%	3.6%	8.9%
Students with Disabilities	16	68.8%	0.0%	31.3%	37.5%	18.8%	0.0%	0.0%	12.5%
Not Limited English Proficient	72	81.9%	22.2%	51.4%	8.3%	5.6%	0.0%	2.8%	9.7%
Economically Disadvantaged	24	91.7%	12.5%	70.8%	8.3%	4.2%	0.0%	0.0%	4.2%
Not Economically Disadvantaged	48	77.1%	27.1%	41.7%	8.3%	6.3%	0.0%	4.2%	12.5%
Not Migrant	72	81.9%	22.2%	51.4%	8.3%	5.6%	0.0%	2.8%	9.7%
MOHAWK CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	72	81.9%	22.2%	51.4%	8.3%	5.6%	0.0%	2.8%	9.7%
Female	43	81.4%	25.6%	44.2%	11.6%	7.0%	0.0%	0.0%	11.6%
Male	29	82.8%	17.2%	62.1%	3.4%	3.4%	0.0%	6.9%	6.9%
Black	1	#	#	#	#	#	#	#	#
White	71	#	#	#	#	#	#	#	#
General Education Students	56	85.7%	28.6%	57.1%	0.0%	1.8%	0.0%	3.6%	8.9%
Students with Disabilities	16	68.8%	0.0%	31.3%	37.5%	18.8%	0.0%	0.0%	12.5%
Not Limited English Proficient	72	81.9%	22.2%	51.4%	8.3%	5.6%	0.0%	2.8%	9.7%
Economically Disadvantaged	24	91.7%	12.5%	70.8%	8.3%	4.2%	0.0%	0.0%	4.2%
Not Economically Disadvantaged	48	77.1%	27.1%	41.7%	8.3%	6.3%	0.0%	4.2%	12.5%
Not Migrant	72	81.9%	22.2%	51.4%	8.3%	5.6%	0.0%	2.8%	9.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: HERKIMER		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
MOHAWK CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	79	77.2%	19.0%	41.8%	16.5%	3.8%	0.0%	3.8%	15.2%
Female	41	75.6%	26.8%	36.6%	12.2%	2.4%	0.0%	2.4%	19.5%
Male	38	78.9%	10.5%	47.4%	21.1%	5.3%	0.0%	5.3%	10.5%
White	79	77.2%	19.0%	41.8%	16.5%	3.8%	0.0%	3.8%	15.2%
General Education Students	65	81.5%	23.1%	46.2%	12.3%	0.0%	0.0%	4.6%	13.8%
Students with Disabilities	14	57.1%	0.0%	21.4%	35.7%	21.4%	0.0%	0.0%	21.4%
Not Limited English Proficient	79	77.2%	19.0%	41.8%	16.5%	3.8%	0.0%	3.8%	15.2%
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	77	#	#	#	#	#	#	#	#
Not Migrant	79	77.2%	19.0%	41.8%	16.5%	3.8%	0.0%	3.8%	15.2%
MOUNT MARKHAM CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	107	88.8%	27.1%	55.1%	6.5%	0.9%	3.7%	0.9%	5.6%
Female	60	95.0%	33.3%	53.3%	8.3%	0.0%	1.7%	0.0%	3.3%
Male	47	80.9%	19.1%	57.4%	4.3%	2.1%	6.4%	2.1%	8.5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	100	89.0%	28.0%	54.0%	7.0%	1.0%	4.0%	1.0%	5.0%
General Education Students	96	91.7%	30.2%	60.4%	1.0%	0.0%	2.1%	1.0%	5.2%
Students with Disabilities	11	63.6%	0.0%	9.1%	54.5%	9.1%	18.2%	0.0%	9.1%
Not Limited English Proficient	106	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	43	86.0%	11.6%	65.1%	9.3%	0.0%	4.7%	2.3%	7.0%
Not Economically Disadvantaged	64	90.6%	37.5%	48.4%	4.7%	1.6%	3.1%	0.0%	4.7%
Migrant	3	#	#	#	#	#	#	#	#
Not Migrant	104	#	#	#	#	#	#	#	#
MOUNT MARKHAM CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	107	88.8%	27.1%	55.1%	6.5%	0.9%	3.7%	0.9%	5.6%
Female	60	95.0%	33.3%	53.3%	8.3%	0.0%	1.7%	0.0%	3.3%
Male	47	80.9%	19.1%	57.4%	4.3%	2.1%	6.4%	2.1%	8.5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	100	89.0%	28.0%	54.0%	7.0%	1.0%	4.0%	1.0%	5.0%
General Education Students	96	91.7%	30.2%	60.4%	1.0%	0.0%	2.1%	1.0%	5.2%
Students with Disabilities	11	63.6%	0.0%	9.1%	54.5%	9.1%	18.2%	0.0%	9.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: HERKIMER	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup									
Not Limited English Proficient	106	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	43	86.0%	11.6%	65.1%	9.3%	0.0%	4.7%	2.3%	7.0%
Not Economically Disadvantaged	64	90.6%	37.5%	48.4%	4.7%	1.6%	3.1%	0.0%	4.7%
Migrant	3	#	#	#	#	#	#	#	#
Not Migrant	104	#	#	#	#	#	#	#	#

MOUNT MARKHAM CSD: 2008 Total Cohort - 5 Year Outcome - August 2013

All Students	118	85.6%	17.8%	57.6%	10.2%	1.7%	1.7%	3.4%	7.6%
Female	60	90.0%	26.7%	55.0%	8.3%	0.0%	3.3%	3.3%	3.3%
Male	58	81.0%	8.6%	60.3%	12.1%	3.4%	0.0%	3.4%	12.1%
Hispanic	2	#	#	#	#	#	#	#	#
White	116	#	#	#	#	#	#	#	#
General Education Students	95	91.6%	22.1%	69.5%	0.0%	0.0%	0.0%	4.2%	4.2%
Students with Disabilities	23	60.9%	0.0%	8.7%	52.2%	8.7%	8.7%	0.0%	21.7%
Not Limited English Proficient	117	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	41	82.9%	9.8%	61.0%	12.2%	4.9%	0.0%	4.9%	7.3%
Not Economically Disadvantaged	77	87.0%	22.1%	55.8%	9.1%	0.0%	2.6%	2.6%	7.8%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	117	#	#	#	#	#	#	#	#

MOUNT MARKHAM CSD: 2008 Total Cohort - 5 Year Outcome

All Students	118	85.6%	17.8%	57.6%	10.2%	1.7%	1.7%	3.4%	7.6%
Female	60	90.0%	26.7%	55.0%	8.3%	0.0%	3.3%	3.3%	3.3%
Male	58	81.0%	8.6%	60.3%	12.1%	3.4%	0.0%	3.4%	12.1%
Hispanic	2	#	#	#	#	#	#	#	#
White	116	#	#	#	#	#	#	#	#
General Education Students	95	91.6%	22.1%	69.5%	0.0%	0.0%	0.0%	4.2%	4.2%
Students with Disabilities	23	60.9%	0.0%	8.7%	52.2%	8.7%	8.7%	0.0%	21.7%
Not Limited English Proficient	117	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	41	82.9%	9.8%	61.0%	12.2%	4.9%	0.0%	4.9%	7.3%
Not Economically Disadvantaged	77	87.0%	22.1%	55.8%	9.1%	0.0%	2.6%	2.6%	7.8%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	117	#	#	#	#	#	#	#	#

MOUNT MARKHAM CSD: 2007 Total Cohort - 6 Year Outcome

All Students	119	82.4%	21.0%	37.8%	23.5%	4.2%	0.8%	1.7%	10.9%
Female	63	82.5%	20.6%	38.1%	23.8%	3.2%	1.6%	3.2%	9.5%
Male	56	82.1%	21.4%	37.5%	23.2%	5.4%	0.0%	0.0%	12.5%
Black	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: HERKIMER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Hispanic	2	#	#	#	#	#	#	#	#
	White	116	#	#	#	#	#	#	#	#
	General Education Students	87	87.4%	28.7%	49.4%	9.2%	0.0%	0.0%	2.3%	10.3%
	Students with Disabilities	32	68.8%	0.0%	6.3%	62.5%	15.6%	3.1%	0.0%	12.5%
	Not Limited English Proficient	118	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	39	79.5%	12.8%	35.9%	30.8%	5.1%	0.0%	5.1%	10.3%
	Not Economically Disadvantaged	80	83.8%	25.0%	38.8%	20.0%	3.8%	1.3%	0.0%	11.3%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	118	#	#	#	#	#	#	#	#

POLAND CSD: 2009 Total Cohort - 4 Year Outcome - August 2013

All Students	47	93.6%	31.9%	44.7%	17.0%	2.1%	0.0%	0.0%	2.1%
Female	20	100.0%	50.0%	30.0%	20.0%	0.0%	0.0%	0.0%	0.0%
Male	27	88.9%	18.5%	55.6%	14.8%	3.7%	0.0%	0.0%	3.7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	43	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	42	97.6%	35.7%	50.0%	11.9%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	5	60.0%	0.0%	0.0%	60.0%	20.0%	0.0%	0.0%	20.0%
Not Limited English Proficient	47	93.6%	31.9%	44.7%	17.0%	2.1%	0.0%	0.0%	2.1%
Economically Disadvantaged	18	94.4%	11.1%	55.6%	27.8%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	29	93.1%	44.8%	37.9%	10.3%	3.4%	0.0%	0.0%	3.4%
Not Migrant	47	93.6%	31.9%	44.7%	17.0%	2.1%	0.0%	0.0%	2.1%

POLAND CSD: 2009 Total Cohort - 4 Year Outcome

All Students	47	93.6%	31.9%	44.7%	17.0%	2.1%	0.0%	0.0%	2.1%
Female	20	100.0%	50.0%	30.0%	20.0%	0.0%	0.0%	0.0%	0.0%
Male	27	88.9%	18.5%	55.6%	14.8%	3.7%	0.0%	0.0%	3.7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	43	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	42	97.6%	35.7%	50.0%	11.9%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	5	60.0%	0.0%	0.0%	60.0%	20.0%	0.0%	0.0%	20.0%
Not Limited English Proficient	47	93.6%	31.9%	44.7%	17.0%	2.1%	0.0%	0.0%	2.1%
Economically Disadvantaged	18	94.4%	11.1%	55.6%	27.8%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	29	93.1%	44.8%	37.9%	10.3%	3.4%	0.0%	0.0%	3.4%
Not Migrant	47	93.6%	31.9%	44.7%	17.0%	2.1%	0.0%	0.0%	2.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: HERKIMER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
POLAND CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	59	88.1%	30.5%	44.1%	13.6%	1.7%	1.7%	1.7%	6.8%
	Female	32	90.6%	40.6%	34.4%	15.6%	0.0%	3.1%	0.0%	6.3%
	Male	27	85.2%	18.5%	55.6%	11.1%	3.7%	0.0%	3.7%	7.4%
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	56	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	52	92.3%	34.6%	50.0%	7.7%	0.0%	1.9%	1.9%	3.8%
	Students with Disabilities	7	57.1%	0.0%	0.0%	57.1%	14.3%	0.0%	0.0%	28.6%
	Not Limited English Proficient	59	88.1%	30.5%	44.1%	13.6%	1.7%	1.7%	1.7%	6.8%
	Economically Disadvantaged	27	85.2%	18.5%	48.1%	18.5%	0.0%	3.7%	3.7%	7.4%
	Not Economically Disadvantaged	32	90.6%	40.6%	40.6%	9.4%	3.1%	0.0%	0.0%	6.3%
	Not Migrant	59	88.1%	30.5%	44.1%	13.6%	1.7%	1.7%	1.7%	6.8%
POLAND CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	59	88.1%	30.5%	44.1%	13.6%	1.7%	1.7%	1.7%	6.8%
	Female	32	90.6%	40.6%	34.4%	15.6%	0.0%	3.1%	0.0%	6.3%
	Male	27	85.2%	18.5%	55.6%	11.1%	3.7%	0.0%	3.7%	7.4%
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	56	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	52	92.3%	34.6%	50.0%	7.7%	0.0%	1.9%	1.9%	3.8%
	Students with Disabilities	7	57.1%	0.0%	0.0%	57.1%	14.3%	0.0%	0.0%	28.6%
	Not Limited English Proficient	59	88.1%	30.5%	44.1%	13.6%	1.7%	1.7%	1.7%	6.8%
	Economically Disadvantaged	27	85.2%	18.5%	48.1%	18.5%	0.0%	3.7%	3.7%	7.4%
	Not Economically Disadvantaged	32	90.6%	40.6%	40.6%	9.4%	3.1%	0.0%	0.0%	6.3%
	Not Migrant	59	88.1%	30.5%	44.1%	13.6%	1.7%	1.7%	1.7%	6.8%
POLAND CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	68	77.9%	33.8%	27.9%	16.2%	5.9%	1.5%	7.4%	7.4%
	Female	28	89.3%	39.3%	32.1%	17.9%	0.0%	0.0%	3.6%	7.1%
	Male	40	70.0%	30.0%	25.0%	15.0%	10.0%	2.5%	10.0%	7.5%
	Hispanic	1	#	#	#	#	#	#	#	#
	White	67	#	#	#	#	#	#	#	#
	General Education Students	52	84.6%	44.2%	34.6%	5.8%	0.0%	0.0%	9.6%	5.8%
	Students with Disabilities	16	56.3%	0.0%	6.3%	50.0%	25.0%	6.3%	0.0%	12.5%
	Not Limited English Proficient	68	77.9%	33.8%	27.9%	16.2%	5.9%	1.5%	7.4%	7.4%
	Economically Disadvantaged	25	84.0%	28.0%	32.0%	24.0%	16.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	43	74.4%	37.2%	25.6%	11.6%	0.0%	2.3%	11.6%	11.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: HERKIMER		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Not Migrant	68	77.9%	33.8%	27.9%	16.2%	5.9%	1.5%	7.4%	7.4%
TOWN OF WEBB UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	35	94.3%	34.3%	54.3%	5.7%	0.0%	0.0%	0.0%	5.7%
Female	14	92.9%	50.0%	42.9%	0.0%	0.0%	0.0%	0.0%	7.1%
Male	21	95.2%	23.8%	61.9%	9.5%	0.0%	0.0%	0.0%	4.8%
Hispanic	1	#	#	#	#	#	#	#	#
White	34	#	#	#	#	#	#	#	#
General Education Students	30	96.7%	40.0%	56.7%	0.0%	0.0%	0.0%	0.0%	3.3%
Students with Disabilities	5	80.0%	0.0%	40.0%	40.0%	0.0%	0.0%	0.0%	20.0%
Not Limited English Proficient	35	94.3%	34.3%	54.3%	5.7%	0.0%	0.0%	0.0%	5.7%
Economically Disadvantaged	12	91.7%	16.7%	66.7%	8.3%	0.0%	0.0%	0.0%	8.3%
Not Economically Disadvantaged	23	95.7%	43.5%	47.8%	4.3%	0.0%	0.0%	0.0%	4.3%
Not Migrant	35	94.3%	34.3%	54.3%	5.7%	0.0%	0.0%	0.0%	5.7%
TOWN OF WEBB UFSD: 2009 Total Cohort - 4 Year Outcome									
All Students	35	94.3%	34.3%	54.3%	5.7%	0.0%	0.0%	0.0%	5.7%
Female	14	92.9%	50.0%	42.9%	0.0%	0.0%	0.0%	0.0%	7.1%
Male	21	95.2%	23.8%	61.9%	9.5%	0.0%	0.0%	0.0%	4.8%
Hispanic	1	#	#	#	#	#	#	#	#
White	34	#	#	#	#	#	#	#	#
General Education Students	30	96.7%	40.0%	56.7%	0.0%	0.0%	0.0%	0.0%	3.3%
Students with Disabilities	5	80.0%	0.0%	40.0%	40.0%	0.0%	0.0%	0.0%	20.0%
Not Limited English Proficient	35	94.3%	34.3%	54.3%	5.7%	0.0%	0.0%	0.0%	5.7%
Economically Disadvantaged	12	91.7%	16.7%	66.7%	8.3%	0.0%	0.0%	0.0%	8.3%
Not Economically Disadvantaged	23	95.7%	43.5%	47.8%	4.3%	0.0%	0.0%	0.0%	4.3%
Not Migrant	35	94.3%	34.3%	54.3%	5.7%	0.0%	0.0%	0.0%	5.7%
TOWN OF WEBB UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	33	93.9%	39.4%	54.5%	0.0%	3.0%	0.0%	3.0%	0.0%
Female	16	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	17	88.2%	29.4%	58.8%	0.0%	5.9%	0.0%	5.9%	0.0%
Hispanic	1	#	#	#	#	#	#	#	#
White	32	#	#	#	#	#	#	#	#
General Education Students	27	100.0%	48.1%	51.9%	0.0%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	6	66.7%	0.0%	66.7%	0.0%	16.7%	0.0%	16.7%	0.0%
Not Limited English Proficient	33	93.9%	39.4%	54.5%	0.0%	3.0%	0.0%	3.0%	0.0%
Economically Disadvantaged	7	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	26	92.3%	50.0%	42.3%	0.0%	3.8%	0.0%	3.8%	0.0%
Not Migrant	33	93.9%	39.4%	54.5%	0.0%	3.0%	0.0%	3.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: HERKIMER	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
TOWN OF WEBB UFSD: 2008 Total Cohort - 5 Year Outcome									
All Students	33	93.9%	39.4%	54.5%	0.0%	3.0%	0.0%	3.0%	0.0%
Female	16	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	17	88.2%	29.4%	58.8%	0.0%	5.9%	0.0%	5.9%	0.0%
Hispanic	1	#	#	#	#	#	#	#	#
White	32	#	#	#	#	#	#	#	#
General Education Students	27	100.0%	48.1%	51.9%	0.0%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	6	66.7%	0.0%	66.7%	0.0%	16.7%	0.0%	16.7%	0.0%
Not Limited English Proficient	33	93.9%	39.4%	54.5%	0.0%	3.0%	0.0%	3.0%	0.0%
Economically Disadvantaged	7	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	26	92.3%	50.0%	42.3%	0.0%	3.8%	0.0%	3.8%	0.0%
Not Migrant	33	93.9%	39.4%	54.5%	0.0%	3.0%	0.0%	3.0%	0.0%
TOWN OF WEBB UFSD: 2007 Total Cohort - 6 Year Outcome									
All Students	28	92.9%	32.1%	57.1%	3.6%	0.0%	0.0%	0.0%	7.1%
Female	9	77.8%	44.4%	22.2%	11.1%	0.0%	0.0%	0.0%	22.2%
Male	19	100.0%	26.3%	73.7%	0.0%	0.0%	0.0%	0.0%	0.0%
White	28	92.9%	32.1%	57.1%	3.6%	0.0%	0.0%	0.0%	7.1%
General Education Students	26	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	28	92.9%	32.1%	57.1%	3.6%	0.0%	0.0%	0.0%	7.1%
Economically Disadvantaged	6	66.7%	33.3%	33.3%	0.0%	0.0%	0.0%	0.0%	33.3%
Not Economically Disadvantaged	22	100.0%	31.8%	63.6%	4.5%	0.0%	0.0%	0.0%	0.0%
Not Migrant	28	92.9%	32.1%	57.1%	3.6%	0.0%	0.0%	0.0%	7.1%
VAN HORNESVILLE-OWEN D YOUNG CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	12	75.0%	8.3%	66.7%	0.0%	16.7%	0.0%	0.0%	8.3%
Female	5	60.0%	0.0%	60.0%	0.0%	20.0%	0.0%	0.0%	20.0%
Male	7	85.7%	14.3%	71.4%	0.0%	14.3%	0.0%	0.0%	0.0%
White	12	75.0%	8.3%	66.7%	0.0%	16.7%	0.0%	0.0%	8.3%
General Education Students	9	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	12	75.0%	8.3%	66.7%	0.0%	16.7%	0.0%	0.0%	8.3%
Economically Disadvantaged	5	60.0%	0.0%	60.0%	0.0%	20.0%	0.0%	0.0%	20.0%
Not Economically Disadvantaged	7	85.7%	14.3%	71.4%	0.0%	14.3%	0.0%	0.0%	0.0%
Not Migrant	12	75.0%	8.3%	66.7%	0.0%	16.7%	0.0%	0.0%	8.3%
VAN HORNESVILLE-OWEN D YOUNG CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	12	58.3%	8.3%	50.0%	0.0%	16.7%	16.7%	0.0%	8.3%
Female	5	60.0%	0.0%	60.0%	0.0%	20.0%	0.0%	0.0%	20.0%
Male	7	57.1%	14.3%	42.9%	0.0%	14.3%	28.6%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: HERKIMER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	White	12	58.3%	8.3%	50.0%	0.0%	16.7%	16.7%	0.0%	8.3%
	General Education Students	9	#	#	#	#	#	#	#	#
	Students with Disabilities	3	#	#	#	#	#	#	#	#
	Not Limited English Proficient	12	58.3%	8.3%	50.0%	0.0%	16.7%	16.7%	0.0%	8.3%
	Economically Disadvantaged	5	60.0%	0.0%	60.0%	0.0%	20.0%	0.0%	0.0%	20.0%
	Not Economically Disadvantaged	7	57.1%	14.3%	42.9%	0.0%	14.3%	28.6%	0.0%	0.0%
	Not Migrant	12	58.3%	8.3%	50.0%	0.0%	16.7%	16.7%	0.0%	8.3%
VAN HORNESVILLE-OWEN D YOUNG CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	11	90.9%	18.2%	72.7%	0.0%	0.0%	0.0%	9.1%	0.0%
	Female	5	100.0%	40.0%	60.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Male	6	83.3%	0.0%	83.3%	0.0%	0.0%	0.0%	16.7%	0.0%
	White	11	90.9%	18.2%	72.7%	0.0%	0.0%	0.0%	9.1%	0.0%
	General Education Students	11	90.9%	18.2%	72.7%	0.0%	0.0%	0.0%	9.1%	0.0%
	Not Limited English Proficient	11	90.9%	18.2%	72.7%	0.0%	0.0%	0.0%	9.1%	0.0%
	Economically Disadvantaged	5	80.0%	0.0%	80.0%	0.0%	0.0%	0.0%	20.0%	0.0%
	Not Economically Disadvantaged	6	100.0%	33.3%	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Migrant	11	90.9%	18.2%	72.7%	0.0%	0.0%	0.0%	9.1%	0.0%
VAN HORNESVILLE-OWEN D YOUNG CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	11	90.9%	18.2%	72.7%	0.0%	0.0%	0.0%	9.1%	0.0%
	Female	5	100.0%	40.0%	60.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Male	6	83.3%	0.0%	83.3%	0.0%	0.0%	0.0%	16.7%	0.0%
	White	11	90.9%	18.2%	72.7%	0.0%	0.0%	0.0%	9.1%	0.0%
	General Education Students	11	90.9%	18.2%	72.7%	0.0%	0.0%	0.0%	9.1%	0.0%
	Not Limited English Proficient	11	90.9%	18.2%	72.7%	0.0%	0.0%	0.0%	9.1%	0.0%
	Economically Disadvantaged	5	80.0%	0.0%	80.0%	0.0%	0.0%	0.0%	20.0%	0.0%
	Not Economically Disadvantaged	6	100.0%	33.3%	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Migrant	11	90.9%	18.2%	72.7%	0.0%	0.0%	0.0%	9.1%	0.0%
VAN HORNESVILLE-OWEN D YOUNG CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	24	87.5%	20.8%	62.5%	4.2%	0.0%	0.0%	0.0%	12.5%
	Female	10	90.0%	30.0%	50.0%	10.0%	0.0%	0.0%	0.0%	10.0%
	Male	14	85.7%	14.3%	71.4%	0.0%	0.0%	0.0%	0.0%	14.3%
	White	24	87.5%	20.8%	62.5%	4.2%	0.0%	0.0%	0.0%	12.5%
	General Education Students	21	#	#	#	#	#	#	#	#
	Students with Disabilities	3	#	#	#	#	#	#	#	#
	Not Limited English Proficient	24	87.5%	20.8%	62.5%	4.2%	0.0%	0.0%	0.0%	12.5%
	Economically Disadvantaged	11	100.0%	27.3%	72.7%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	13	76.9%	15.4%	53.8%	7.7%	0.0%	0.0%	0.0%	23.1%
	Not Migrant	24	87.5%	20.8%	62.5%	4.2%	0.0%	0.0%	0.0%	12.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: HERKIMER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
WEST CANADA VALLEY CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	62	83.9%	43.5%	32.3%	8.1%	4.8%	3.2%	0.0%	8.1%
	Female	35	82.9%	54.3%	25.7%	2.9%	5.7%	2.9%	0.0%	8.6%
	Male	27	85.2%	29.6%	40.7%	14.8%	3.7%	3.7%	0.0%	7.4%
	White	61	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	51	90.2%	51.0%	37.3%	2.0%	0.0%	2.0%	0.0%	7.8%
	Students with Disabilities	11	54.5%	9.1%	9.1%	36.4%	27.3%	9.1%	0.0%	9.1%
	Not Limited English Proficient	62	83.9%	43.5%	32.3%	8.1%	4.8%	3.2%	0.0%	8.1%
	Formerly Limited English Proficient	1	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	18	77.8%	22.2%	38.9%	16.7%	5.6%	0.0%	0.0%	16.7%
	Not Economically Disadvantaged	44	86.4%	52.3%	29.5%	4.5%	4.5%	4.5%	0.0%	4.5%
	Not Migrant	62	83.9%	43.5%	32.3%	8.1%	4.8%	3.2%	0.0%	8.1%
WEST CANADA VALLEY CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	62	80.6%	43.5%	30.6%	6.5%	4.8%	6.5%	0.0%	8.1%
	Female	35	80.0%	54.3%	25.7%	0.0%	5.7%	5.7%	0.0%	8.6%
	Male	27	81.5%	29.6%	37.0%	14.8%	3.7%	7.4%	0.0%	7.4%
	White	61	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	51	86.3%	51.0%	35.3%	0.0%	0.0%	5.9%	0.0%	7.8%
	Students with Disabilities	11	54.5%	9.1%	9.1%	36.4%	27.3%	9.1%	0.0%	9.1%
	Not Limited English Proficient	62	80.6%	43.5%	30.6%	6.5%	4.8%	6.5%	0.0%	8.1%
	Formerly Limited English Proficient	1	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
	Economically Disadvantaged	18	66.7%	22.2%	33.3%	11.1%	5.6%	11.1%	0.0%	16.7%
	Not Economically Disadvantaged	44	86.4%	52.3%	29.5%	4.5%	4.5%	4.5%	0.0%	4.5%
	Not Migrant	62	80.6%	43.5%	30.6%	6.5%	4.8%	6.5%	0.0%	8.1%
WEST CANADA VALLEY CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	80	85.0%	40.0%	41.3%	3.8%	2.5%	0.0%	5.0%	7.5%
	Female	37	97.3%	64.9%	29.7%	2.7%	2.7%	0.0%	0.0%	0.0%
	Male	43	74.4%	18.6%	51.2%	4.7%	2.3%	0.0%	9.3%	14.0%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	White	74	86.5%	41.9%	40.5%	4.1%	2.7%	0.0%	5.4%	5.4%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	68	91.2%	47.1%	44.1%	0.0%	0.0%	0.0%	1.5%	7.4%
	Students with Disabilities	12	50.0%	0.0%	25.0%	25.0%	16.7%	0.0%	25.0%	8.3%
	Not Limited English Proficient	80	85.0%	40.0%	41.3%	3.8%	2.5%	0.0%	5.0%	7.5%
	Economically Disadvantaged	28	85.7%	21.4%	64.3%	0.0%	3.6%	0.0%	7.1%	3.6%
	Not Economically Disadvantaged	52	84.6%	50.0%	28.8%	5.8%	1.9%	0.0%	3.8%	9.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: HERKIMER		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Not Migrant	80	85.0%	40.0%	41.3%	3.8%	2.5%	0.0%	5.0%	7.5%
WEST CANADA VALLEY CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	80	85.0%	40.0%	41.3%	3.8%	2.5%	0.0%	5.0%	7.5%
Female	37	97.3%	64.9%	29.7%	2.7%	2.7%	0.0%	0.0%	0.0%
Male	43	74.4%	18.6%	51.2%	4.7%	2.3%	0.0%	9.3%	14.0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	74	86.5%	41.9%	40.5%	4.1%	2.7%	0.0%	5.4%	5.4%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	68	91.2%	47.1%	44.1%	0.0%	0.0%	0.0%	1.5%	7.4%
Students with Disabilities	12	50.0%	0.0%	25.0%	25.0%	16.7%	0.0%	25.0%	8.3%
Not Limited English Proficient	80	85.0%	40.0%	41.3%	3.8%	2.5%	0.0%	5.0%	7.5%
Economically Disadvantaged	28	85.7%	21.4%	64.3%	0.0%	3.6%	0.0%	7.1%	3.6%
Not Economically Disadvantaged	52	84.6%	50.0%	28.8%	5.8%	1.9%	0.0%	3.8%	9.6%
Not Migrant	80	85.0%	40.0%	41.3%	3.8%	2.5%	0.0%	5.0%	7.5%
WEST CANADA VALLEY CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	59	78.0%	49.2%	22.0%	6.8%	5.1%	1.7%	1.7%	13.6%
Female	32	78.1%	53.1%	21.9%	3.1%	3.1%	0.0%	0.0%	18.8%
Male	27	77.8%	44.4%	22.2%	11.1%	7.4%	3.7%	3.7%	7.4%
White	58	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	51	86.3%	56.9%	23.5%	5.9%	0.0%	0.0%	2.0%	11.8%
Students with Disabilities	8	25.0%	0.0%	12.5%	12.5%	37.5%	12.5%	0.0%	25.0%
Not Limited English Proficient	59	78.0%	49.2%	22.0%	6.8%	5.1%	1.7%	1.7%	13.6%
Economically Disadvantaged	15	80.0%	26.7%	53.3%	0.0%	6.7%	0.0%	0.0%	13.3%
Not Economically Disadvantaged	44	77.3%	56.8%	11.4%	9.1%	4.5%	2.3%	2.3%	13.6%
Not Migrant	59	78.0%	49.2%	22.0%	6.8%	5.1%	1.7%	1.7%	13.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: JEFFERSON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out	
Student Subgroup	Count of Cohort Members									
ALEXANDRIA CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
All Students	47	80.9%	31.9%	42.6%	6.4%	0.0%	4.3%	2.1%	12.8%	
Female	26	88.5%	38.5%	46.2%	3.8%	0.0%	3.8%	0.0%	7.7%	
Male	21	71.4%	23.8%	38.1%	9.5%	0.0%	4.8%	4.8%	19.0%	
White	47	80.9%	31.9%	42.6%	6.4%	0.0%	4.3%	2.1%	12.8%	
General Education Students	40	80.0%	37.5%	42.5%	0.0%	0.0%	5.0%	0.0%	15.0%	
Students with Disabilities	7	85.7%	0.0%	42.9%	42.9%	0.0%	0.0%	14.3%	0.0%	
Not Limited English Proficient	47	80.9%	31.9%	42.6%	6.4%	0.0%	4.3%	2.1%	12.8%	
Economically Disadvantaged	12	66.7%	16.7%	41.7%	8.3%	0.0%	8.3%	0.0%	25.0%	
Not Economically Disadvantaged	35	85.7%	37.1%	42.9%	5.7%	0.0%	2.9%	2.9%	8.6%	
Not Migrant	47	80.9%	31.9%	42.6%	6.4%	0.0%	4.3%	2.1%	12.8%	
ALEXANDRIA CSD: 2009 Total Cohort - 4 Year Outcome										
All Students	47	80.9%	31.9%	42.6%	6.4%	0.0%	4.3%	2.1%	12.8%	
Female	26	88.5%	38.5%	46.2%	3.8%	0.0%	3.8%	0.0%	7.7%	
Male	21	71.4%	23.8%	38.1%	9.5%	0.0%	4.8%	4.8%	19.0%	
White	47	80.9%	31.9%	42.6%	6.4%	0.0%	4.3%	2.1%	12.8%	
General Education Students	40	80.0%	37.5%	42.5%	0.0%	0.0%	5.0%	0.0%	15.0%	
Students with Disabilities	7	85.7%	0.0%	42.9%	42.9%	0.0%	0.0%	14.3%	0.0%	
Not Limited English Proficient	47	80.9%	31.9%	42.6%	6.4%	0.0%	4.3%	2.1%	12.8%	
Economically Disadvantaged	12	66.7%	16.7%	41.7%	8.3%	0.0%	8.3%	0.0%	25.0%	
Not Economically Disadvantaged	35	85.7%	37.1%	42.9%	5.7%	0.0%	2.9%	2.9%	8.6%	
Not Migrant	47	80.9%	31.9%	42.6%	6.4%	0.0%	4.3%	2.1%	12.8%	
ALEXANDRIA CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
All Students	59	89.8%	32.2%	47.5%	10.2%	0.0%	1.7%	0.0%	8.5%	
Female	30	83.3%	33.3%	40.0%	10.0%	0.0%	3.3%	0.0%	13.3%	
Male	29	96.6%	31.0%	55.2%	10.3%	0.0%	0.0%	0.0%	3.4%	
Black	1	#	#	#	#	#	#	#	#	
Hispanic	1	#	#	#	#	#	#	#	#	
White	57	#	#	#	#	#	#	#	#	
General Education Students	42	90.5%	42.9%	47.6%	0.0%	0.0%	2.4%	0.0%	7.1%	
Students with Disabilities	17	88.2%	5.9%	47.1%	35.3%	0.0%	0.0%	0.0%	11.8%	
Not Limited English Proficient	59	89.8%	32.2%	47.5%	10.2%	0.0%	1.7%	0.0%	8.5%	
Economically Disadvantaged	21	76.2%	9.5%	61.9%	4.8%	0.0%	0.0%	0.0%	23.8%	
Not Economically Disadvantaged	38	97.4%	44.7%	39.5%	13.2%	0.0%	2.6%	0.0%	0.0%	
Migrant	1	#	#	#	#	#	#	#	#	
Not Migrant	58	#	#	#	#	#	#	#	#	
ALEXANDRIA CSD: 2008 Total Cohort - 5 Year Outcome										
All Students	59	89.8%	32.2%	47.5%	10.2%	0.0%	1.7%	0.0%	8.5%	

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: JEFFERSON	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Female	30	83.3%	33.3%	40.0%	10.0%	0.0%	3.3%	0.0%	13.3%
	Male	29	96.6%	31.0%	55.2%	10.3%	0.0%	0.0%	0.0%	3.4%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	57	#	#	#	#	#	#	#	#
	General Education Students	42	90.5%	42.9%	47.6%	0.0%	0.0%	2.4%	0.0%	7.1%
	Students with Disabilities	17	88.2%	5.9%	47.1%	35.3%	0.0%	0.0%	0.0%	11.8%
	Not Limited English Proficient	59	89.8%	32.2%	47.5%	10.2%	0.0%	1.7%	0.0%	8.5%
	Economically Disadvantaged	21	76.2%	9.5%	61.9%	4.8%	0.0%	0.0%	0.0%	23.8%
	Not Economically Disadvantaged	38	97.4%	44.7%	39.5%	13.2%	0.0%	2.6%	0.0%	0.0%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	58	#	#	#	#	#	#	#	#

ALEXANDRIA CSD: 2007 Total Cohort - 6 Year Outcome

All Students	50	94.0%	28.0%	56.0%	10.0%	0.0%	0.0%	2.0%	4.0%
Female	30	96.7%	33.3%	56.7%	6.7%	0.0%	0.0%	3.3%	0.0%
Male	20	90.0%	20.0%	55.0%	15.0%	0.0%	0.0%	0.0%	10.0%
Hispanic	1	#	#	#	#	#	#	#	#
White	49	#	#	#	#	#	#	#	#
General Education Students	42	97.6%	33.3%	59.5%	4.8%	0.0%	0.0%	2.4%	0.0%
Students with Disabilities	8	75.0%	0.0%	37.5%	37.5%	0.0%	0.0%	0.0%	25.0%
Not Limited English Proficient	50	94.0%	28.0%	56.0%	10.0%	0.0%	0.0%	2.0%	4.0%
Economically Disadvantaged	13	92.3%	7.7%	61.5%	23.1%	0.0%	0.0%	7.7%	0.0%
Not Economically Disadvantaged	37	94.6%	35.1%	54.1%	5.4%	0.0%	0.0%	0.0%	5.4%
Not Migrant	50	94.0%	28.0%	56.0%	10.0%	0.0%	0.0%	2.0%	4.0%

BELLEVILLE HENDERSON CSD: 2009 Total Cohort - 4 Year Outcome - August 2013

All Students	32	90.6%	21.9%	65.6%	3.1%	3.1%	0.0%	0.0%	6.3%
Female	19	94.7%	15.8%	78.9%	0.0%	0.0%	0.0%	0.0%	5.3%
Male	13	84.6%	30.8%	46.2%	7.7%	7.7%	0.0%	0.0%	7.7%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	30	#	#	#	#	#	#	#	#
General Education Students	29	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	32	90.6%	21.9%	65.6%	3.1%	3.1%	0.0%	0.0%	6.3%
Economically Disadvantaged	13	84.6%	7.7%	69.2%	7.7%	7.7%	0.0%	0.0%	7.7%
Not Economically Disadvantaged	19	94.7%	31.6%	63.2%	0.0%	0.0%	0.0%	0.0%	5.3%
Not Migrant	32	90.6%	21.9%	65.6%	3.1%	3.1%	0.0%	0.0%	6.3%

BELLEVILLE HENDERSON CSD: 2009 Total Cohort - 4 Year Outcome

All Students	32	87.5%	21.9%	62.5%	3.1%	3.1%	3.1%	0.0%	6.3%
Female	19	94.7%	15.8%	78.9%	0.0%	0.0%	0.0%	0.0%	5.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: JEFFERSON	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	13	76.9%	30.8%	38.5%	7.7%	7.7%	7.7%	0.0%	7.7%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	30	#	#	#	#	#	#	#	#
General Education Students	29	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	32	87.5%	21.9%	62.5%	3.1%	3.1%	3.1%	0.0%	6.3%
Economically Disadvantaged	13	84.6%	7.7%	69.2%	7.7%	7.7%	0.0%	0.0%	7.7%
Not Economically Disadvantaged	19	89.5%	31.6%	57.9%	0.0%	0.0%	5.3%	0.0%	5.3%
Not Migrant	32	87.5%	21.9%	62.5%	3.1%	3.1%	3.1%	0.0%	6.3%
BELLEVILLE HENDERSON CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	48	93.8%	35.4%	52.1%	6.3%	0.0%	0.0%	0.0%	6.3%
Female	20	95.0%	25.0%	65.0%	5.0%	0.0%	0.0%	0.0%	5.0%
Male	28	92.9%	42.9%	42.9%	7.1%	0.0%	0.0%	0.0%	7.1%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	45	#	#	#	#	#	#	#	#
General Education Students	45	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	48	93.8%	35.4%	52.1%	6.3%	0.0%	0.0%	0.0%	6.3%
Economically Disadvantaged	19	100.0%	31.6%	57.9%	10.5%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	29	89.7%	37.9%	48.3%	3.4%	0.0%	0.0%	0.0%	10.3%
Not Migrant	48	93.8%	35.4%	52.1%	6.3%	0.0%	0.0%	0.0%	6.3%
BELLEVILLE HENDERSON CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	48	93.8%	35.4%	52.1%	6.3%	0.0%	0.0%	0.0%	6.3%
Female	20	95.0%	25.0%	65.0%	5.0%	0.0%	0.0%	0.0%	5.0%
Male	28	92.9%	42.9%	42.9%	7.1%	0.0%	0.0%	0.0%	7.1%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	45	#	#	#	#	#	#	#	#
General Education Students	45	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	48	93.8%	35.4%	52.1%	6.3%	0.0%	0.0%	0.0%	6.3%
Economically Disadvantaged	19	100.0%	31.6%	57.9%	10.5%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	29	89.7%	37.9%	48.3%	3.4%	0.0%	0.0%	0.0%	10.3%
Not Migrant	48	93.8%	35.4%	52.1%	6.3%	0.0%	0.0%	0.0%	6.3%
BELLEVILLE HENDERSON CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	44	90.9%	40.9%	40.9%	9.1%	2.3%	0.0%	0.0%	6.8%
Female	19	84.2%	52.6%	31.6%	0.0%	0.0%	0.0%	0.0%	15.8%
Male	25	96.0%	32.0%	48.0%	16.0%	4.0%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: JEFFERSON	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	42	#	#	#	#	#	#	#	#
	General Education Students	37	91.9%	48.6%	43.2%	0.0%	0.0%	0.0%	0.0%	8.1%
	Students with Disabilities	7	85.7%	0.0%	28.6%	57.1%	14.3%	0.0%	0.0%	0.0%
	Not Limited English Proficient	44	90.9%	40.9%	40.9%	9.1%	2.3%	0.0%	0.0%	6.8%
	Economically Disadvantaged	18	88.9%	33.3%	44.4%	11.1%	0.0%	0.0%	0.0%	11.1%
	Not Economically Disadvantaged	26	92.3%	46.2%	38.5%	7.7%	3.8%	0.0%	0.0%	3.8%
	Not Migrant	44	90.9%	40.9%	40.9%	9.1%	2.3%	0.0%	0.0%	6.8%
CARTHAGE CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	217	83.4%	28.1%	48.4%	6.9%	1.8%	6.0%	2.8%	6.0%
	Female	116	81.9%	36.2%	42.2%	3.4%	1.7%	6.9%	2.6%	6.9%
	Male	101	85.1%	18.8%	55.4%	10.9%	2.0%	5.0%	3.0%	5.0%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	10	90.0%	10.0%	80.0%	0.0%	0.0%	10.0%	0.0%	0.0%
	Hispanic	11	90.9%	0.0%	90.9%	0.0%	0.0%	0.0%	0.0%	9.1%
	Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
	White	182	81.3%	29.7%	44.0%	7.7%	2.2%	6.6%	3.3%	6.6%
	Multiracial	9	100.0%	33.3%	55.6%	11.1%	0.0%	0.0%	0.0%	0.0%
	General Education Students	193	89.1%	31.6%	53.4%	4.1%	0.0%	4.7%	2.1%	4.1%
	Students with Disabilities	24	37.5%	0.0%	8.3%	29.2%	16.7%	16.7%	8.3%	20.8%
	Not Limited English Proficient	215	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Economically Disadvantaged	86	69.8%	10.5%	51.2%	8.1%	1.2%	11.6%	5.8%	11.6%
	Not Economically Disadvantaged	131	92.4%	39.7%	46.6%	6.1%	2.3%	2.3%	0.8%	2.3%
	Not Migrant	217	83.4%	28.1%	48.4%	6.9%	1.8%	6.0%	2.8%	6.0%
CARTHAGE CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	217	81.1%	28.1%	46.5%	6.5%	1.8%	8.3%	2.8%	6.0%
	Female	116	81.0%	36.2%	41.4%	3.4%	1.7%	7.8%	2.6%	6.9%
	Male	101	81.2%	18.8%	52.5%	9.9%	2.0%	8.9%	3.0%	5.0%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	10	90.0%	10.0%	80.0%	0.0%	0.0%	10.0%	0.0%	0.0%
	Hispanic	11	81.8%	0.0%	81.8%	0.0%	0.0%	9.1%	0.0%	9.1%
	Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
	White	182	79.1%	29.7%	42.3%	7.1%	2.2%	8.8%	3.3%	6.6%
	Multiracial	9	100.0%	33.3%	55.6%	11.1%	0.0%	0.0%	0.0%	0.0%
	General Education Students	193	86.5%	31.6%	51.3%	3.6%	0.0%	7.3%	2.1%	4.1%
	Students with Disabilities	24	37.5%	0.0%	8.3%	29.2%	16.7%	16.7%	8.3%	20.8%
	Not Limited English Proficient	215	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: JEFFERSON	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Economically Disadvantaged	86	66.3%	10.5%	48.8%	7.0%	1.2%	15.1%	5.8%	11.6%
	Not Economically Disadvantaged	131	90.8%	39.7%	45.0%	6.1%	2.3%	3.8%	0.8%	2.3%
	Not Migrant	217	81.1%	28.1%	46.5%	6.5%	1.8%	8.3%	2.8%	6.0%
CARTHAGE CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	246	82.5%	31.3%	44.7%	6.5%	1.6%	0.8%	1.6%	13.0%
	Female	113	80.5%	32.7%	45.1%	2.7%	0.9%	1.8%	3.5%	12.4%
	Male	133	84.2%	30.1%	44.4%	9.8%	2.3%	0.0%	0.0%	13.5%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	12	83.3%	25.0%	50.0%	8.3%	8.3%	0.0%	0.0%	8.3%
	Hispanic	10	80.0%	40.0%	40.0%	0.0%	0.0%	10.0%	0.0%	10.0%
	Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
	White	205	81.5%	32.2%	42.4%	6.8%	1.0%	0.5%	2.0%	14.6%
	Multiracial	10	90.0%	30.0%	50.0%	10.0%	10.0%	0.0%	0.0%	0.0%
	General Education Students	221	86.4%	34.8%	48.4%	3.2%	0.0%	0.0%	1.8%	11.3%
	Students with Disabilities	25	48.0%	0.0%	12.0%	36.0%	16.0%	8.0%	0.0%	28.0%
	Not Limited English Proficient	243	#	#	#	#	#	#	#	#
	Limited English Proficient	3	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	93	75.3%	22.6%	43.0%	9.7%	3.2%	2.2%	2.2%	16.1%
	Not Economically Disadvantaged	153	86.9%	36.6%	45.8%	4.6%	0.7%	0.0%	1.3%	11.1%
	Not Migrant	246	82.5%	31.3%	44.7%	6.5%	1.6%	0.8%	1.6%	13.0%
CARTHAGE CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	246	82.5%	31.3%	44.7%	6.5%	1.6%	0.8%	1.6%	13.0%
	Female	113	80.5%	32.7%	45.1%	2.7%	0.9%	1.8%	3.5%	12.4%
	Male	133	84.2%	30.1%	44.4%	9.8%	2.3%	0.0%	0.0%	13.5%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	12	83.3%	25.0%	50.0%	8.3%	8.3%	0.0%	0.0%	8.3%
	Hispanic	10	80.0%	40.0%	40.0%	0.0%	0.0%	10.0%	0.0%	10.0%
	Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
	White	205	81.5%	32.2%	42.4%	6.8%	1.0%	0.5%	2.0%	14.6%
	Multiracial	10	90.0%	30.0%	50.0%	10.0%	10.0%	0.0%	0.0%	0.0%
	General Education Students	221	86.4%	34.8%	48.4%	3.2%	0.0%	0.0%	1.8%	11.3%
	Students with Disabilities	25	48.0%	0.0%	12.0%	36.0%	16.0%	8.0%	0.0%	28.0%
	Not Limited English Proficient	243	#	#	#	#	#	#	#	#
	Limited English Proficient	3	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	93	75.3%	22.6%	43.0%	9.7%	3.2%	2.2%	2.2%	16.1%
	Not Economically Disadvantaged	153	86.9%	36.6%	45.8%	4.6%	0.7%	0.0%	1.3%	11.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: JEFFERSON		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>	
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>									
Not Migrant	246	82.5%	31.3%	44.7%	6.5%	1.6%	0.8%	1.6%	13.0%	
CARTHAGE CSD: 2007 Total Cohort - 6 Year Outcome										
All Students	236	80.1%	25.8%	43.2%	11.0%	0.8%	0.8%	6.8%	11.4%	
Female	118	81.4%	28.8%	40.7%	11.9%	0.8%	0.8%	6.8%	10.2%	
Male	118	78.8%	22.9%	45.8%	10.2%	0.8%	0.8%	6.8%	12.7%	
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#	
Black	12	100.0%	16.7%	58.3%	25.0%	0.0%	0.0%	0.0%	0.0%	
Hispanic	8	100.0%	25.0%	62.5%	12.5%	0.0%	0.0%	0.0%	0.0%	
Asian/Pacific Islander	5	100.0%	20.0%	80.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
White	206	77.7%	26.7%	40.8%	10.2%	1.0%	1.0%	7.8%	12.6%	
Multiracial	4	#	#	#	#	#	#	#	#	
General Education Students	209	85.2%	29.2%	47.4%	8.6%	0.0%	0.0%	5.3%	9.6%	
Students with Disabilities	27	40.7%	0.0%	11.1%	29.6%	7.4%	7.4%	18.5%	25.9%	
Not Limited English Proficient	236	80.1%	25.8%	43.2%	11.0%	0.8%	0.8%	6.8%	11.4%	
Economically Disadvantaged	77	70.1%	16.9%	39.0%	14.3%	2.6%	1.3%	10.4%	15.6%	
Not Economically Disadvantaged	159	84.9%	30.2%	45.3%	9.4%	0.0%	0.6%	5.0%	9.4%	
Not Migrant	236	80.1%	25.8%	43.2%	11.0%	0.8%	0.8%	6.8%	11.4%	
GENERAL BROWN CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
All Students	121	88.4%	54.5%	30.6%	3.3%	0.8%	5.0%	0.0%	5.8%	
Female	58	91.4%	56.9%	34.5%	0.0%	0.0%	3.4%	0.0%	5.2%	
Male	63	85.7%	52.4%	27.0%	6.3%	1.6%	6.3%	0.0%	6.3%	
Black	2	#	#	#	#	#	#	#	#	
Hispanic	3	#	#	#	#	#	#	#	#	
White	116	87.9%	55.2%	29.3%	3.4%	0.9%	5.2%	0.0%	6.0%	
General Education Students	109	94.5%	60.6%	33.0%	0.9%	0.0%	0.9%	0.0%	4.6%	
Students with Disabilities	12	33.3%	0.0%	8.3%	25.0%	8.3%	41.7%	0.0%	16.7%	
Not Limited English Proficient	121	88.4%	54.5%	30.6%	3.3%	0.8%	5.0%	0.0%	5.8%	
Economically Disadvantaged	24	79.2%	29.2%	45.8%	4.2%	0.0%	8.3%	0.0%	12.5%	
Not Economically Disadvantaged	97	90.7%	60.8%	26.8%	3.1%	1.0%	4.1%	0.0%	4.1%	
Not Migrant	121	88.4%	54.5%	30.6%	3.3%	0.8%	5.0%	0.0%	5.8%	
GENERAL BROWN CSD: 2009 Total Cohort - 4 Year Outcome										
All Students	121	88.4%	54.5%	30.6%	3.3%	0.8%	5.0%	0.0%	5.8%	
Female	58	91.4%	56.9%	34.5%	0.0%	0.0%	3.4%	0.0%	5.2%	
Male	63	85.7%	52.4%	27.0%	6.3%	1.6%	6.3%	0.0%	6.3%	
Black	2	#	#	#	#	#	#	#	#	
Hispanic	3	#	#	#	#	#	#	#	#	
White	116	87.9%	55.2%	29.3%	3.4%	0.9%	5.2%	0.0%	6.0%	
General Education Students	109	94.5%	60.6%	33.0%	0.9%	0.0%	0.9%	0.0%	4.6%	
Students with Disabilities	12	33.3%	0.0%	8.3%	25.0%	8.3%	41.7%	0.0%	16.7%	

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: JEFFERSON	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Limited English Proficient	121	88.4%	54.5%	30.6%	3.3%	0.8%	5.0%	0.0%	5.8%
	Economically Disadvantaged	24	79.2%	29.2%	45.8%	4.2%	0.0%	8.3%	0.0%	12.5%
	Not Economically Disadvantaged	97	90.7%	60.8%	26.8%	3.1%	1.0%	4.1%	0.0%	4.1%
	Not Migrant	121	88.4%	54.5%	30.6%	3.3%	0.8%	5.0%	0.0%	5.8%
GENERAL BROWN CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	119	94.1%	48.7%	42.9%	2.5%	0.0%	0.0%	0.8%	5.0%
	Female	61	96.7%	50.8%	44.3%	1.6%	0.0%	0.0%	0.0%	3.3%
	Male	58	91.4%	46.6%	41.4%	3.4%	0.0%	0.0%	1.7%	6.9%
	Black	4	#	#	#	#	#	#	#	#
	Hispanic	3	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	110	93.6%	48.2%	42.7%	2.7%	0.0%	0.0%	0.9%	5.5%
	General Education Students	107	96.3%	54.2%	42.1%	0.0%	0.0%	0.0%	0.9%	2.8%
	Students with Disabilities	12	75.0%	0.0%	50.0%	25.0%	0.0%	0.0%	0.0%	25.0%
	Not Limited English Proficient	119	94.1%	48.7%	42.9%	2.5%	0.0%	0.0%	0.8%	5.0%
	Economically Disadvantaged	35	88.6%	25.7%	57.1%	5.7%	0.0%	0.0%	2.9%	8.6%
	Not Economically Disadvantaged	84	96.4%	58.3%	36.9%	1.2%	0.0%	0.0%	0.0%	3.6%
	Not Migrant	119	94.1%	48.7%	42.9%	2.5%	0.0%	0.0%	0.8%	5.0%
GENERAL BROWN CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	119	94.1%	48.7%	42.9%	2.5%	0.0%	0.0%	0.8%	5.0%
	Female	61	96.7%	50.8%	44.3%	1.6%	0.0%	0.0%	0.0%	3.3%
	Male	58	91.4%	46.6%	41.4%	3.4%	0.0%	0.0%	1.7%	6.9%
	Black	4	#	#	#	#	#	#	#	#
	Hispanic	3	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	110	93.6%	48.2%	42.7%	2.7%	0.0%	0.0%	0.9%	5.5%
	General Education Students	107	96.3%	54.2%	42.1%	0.0%	0.0%	0.0%	0.9%	2.8%
	Students with Disabilities	12	75.0%	0.0%	50.0%	25.0%	0.0%	0.0%	0.0%	25.0%
	Not Limited English Proficient	119	94.1%	48.7%	42.9%	2.5%	0.0%	0.0%	0.8%	5.0%
	Economically Disadvantaged	35	88.6%	25.7%	57.1%	5.7%	0.0%	0.0%	2.9%	8.6%
	Not Economically Disadvantaged	84	96.4%	58.3%	36.9%	1.2%	0.0%	0.0%	0.0%	3.6%
	Not Migrant	119	94.1%	48.7%	42.9%	2.5%	0.0%	0.0%	0.8%	5.0%
GENERAL BROWN CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	116	88.8%	37.1%	44.0%	7.8%	0.9%	0.0%	0.9%	9.5%
	Female	51	90.2%	35.3%	49.0%	5.9%	0.0%	0.0%	2.0%	7.8%
	Male	65	87.7%	38.5%	40.0%	9.2%	1.5%	0.0%	0.0%	10.8%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: JEFFERSON	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	White	112	#	#	#	#	#	#	#	#
	General Education Students	103	90.3%	41.7%	43.7%	4.9%	0.0%	0.0%	0.0%	9.7%
	Students with Disabilities	13	76.9%	0.0%	46.2%	30.8%	7.7%	0.0%	7.7%	7.7%
	Not Limited English Proficient	116	88.8%	37.1%	44.0%	7.8%	0.9%	0.0%	0.9%	9.5%
	Economically Disadvantaged	37	78.4%	24.3%	43.2%	10.8%	2.7%	0.0%	2.7%	16.2%
	Not Economically Disadvantaged	79	93.7%	43.0%	44.3%	6.3%	0.0%	0.0%	0.0%	6.3%
	Not Migrant	116	88.8%	37.1%	44.0%	7.8%	0.9%	0.0%	0.9%	9.5%
INDIAN RIVER CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	214	86.4%	26.6%	50.9%	8.9%	1.4%	5.1%	0.9%	6.1%
	Female	99	88.9%	36.4%	47.5%	5.1%	3.0%	3.0%	0.0%	5.1%
	Male	115	84.3%	18.3%	53.9%	12.2%	0.0%	7.0%	1.7%	7.0%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	12	91.7%	25.0%	50.0%	16.7%	0.0%	8.3%	0.0%	0.0%
	Hispanic	16	93.8%	12.5%	75.0%	6.3%	6.3%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
	White	169	84.6%	29.0%	46.7%	8.9%	1.2%	5.3%	1.2%	7.7%
	Multiracial	9	88.9%	0.0%	77.8%	11.1%	0.0%	11.1%	0.0%	0.0%
	General Education Students	171	90.6%	32.2%	56.7%	1.8%	0.0%	4.7%	0.0%	4.7%
	Students with Disabilities	43	69.8%	4.7%	27.9%	37.2%	7.0%	7.0%	4.7%	11.6%
	Not Limited English Proficient	211	#	#	#	#	#	#	#	#
	Limited English Proficient	3	#	#	#	#	#	#	#	#
	Economically Disadvantaged	65	92.3%	21.5%	58.5%	12.3%	1.5%	4.6%	0.0%	1.5%
	Not Economically Disadvantaged	149	83.9%	28.9%	47.7%	7.4%	1.3%	5.4%	1.3%	8.1%
	Not Migrant	214	86.4%	26.6%	50.9%	8.9%	1.4%	5.1%	0.9%	6.1%
INDIAN RIVER CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	214	82.2%	26.6%	48.6%	7.0%	1.4%	9.3%	0.9%	6.1%
	Female	99	87.9%	36.4%	47.5%	4.0%	3.0%	4.0%	0.0%	5.1%
	Male	115	77.4%	18.3%	49.6%	9.6%	0.0%	13.9%	1.7%	7.0%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	12	83.3%	25.0%	50.0%	8.3%	0.0%	16.7%	0.0%	0.0%
	Hispanic	16	87.5%	12.5%	68.8%	6.3%	6.3%	6.3%	0.0%	0.0%
	Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
	White	169	81.1%	29.0%	44.4%	7.7%	1.2%	8.9%	1.2%	7.7%
	Multiracial	9	77.8%	0.0%	77.8%	0.0%	0.0%	22.2%	0.0%	0.0%
	General Education Students	171	88.3%	32.2%	55.0%	1.2%	0.0%	7.0%	0.0%	4.7%
	Students with Disabilities	43	58.1%	4.7%	23.3%	30.2%	7.0%	18.6%	4.7%	11.6%
	Not Limited English Proficient	211	#	#	#	#	#	#	#	#
	Limited English Proficient	3	#	#	#	#	#	#	#	#
	Economically Disadvantaged	65	90.8%	21.5%	56.9%	12.3%	1.5%	6.2%	0.0%	1.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: JEFFERSON	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Economically Disadvantaged	149	78.5%	28.9%	45.0%	4.7%	1.3%	10.7%	1.3%	8.1%
	Not Migrant	214	82.2%	26.6%	48.6%	7.0%	1.4%	9.3%	0.9%	6.1%
INDIAN RIVER CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	225	88.4%	20.4%	62.2%	5.8%	2.2%	0.4%	0.0%	8.0%
	Female	116	93.1%	27.6%	62.1%	3.4%	0.9%	0.0%	0.0%	6.0%
	Male	109	83.5%	12.8%	62.4%	8.3%	3.7%	0.9%	0.0%	10.1%
	Black	18	94.4%	5.6%	83.3%	5.6%	0.0%	0.0%	0.0%	0.0%
	Hispanic	17	100.0%	29.4%	70.6%	0.0%	0.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
	White	183	86.9%	21.3%	59.6%	6.0%	2.7%	0.5%	0.0%	9.3%
	Multiracial	4	#	#	#	#	#	#	#	#
	General Education Students	183	94.5%	25.1%	66.7%	2.7%	0.0%	0.0%	0.0%	4.9%
	Students with Disabilities	42	61.9%	0.0%	42.9%	19.0%	11.9%	2.4%	0.0%	21.4%
	Not Limited English Proficient	223	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	75	89.3%	20.0%	62.7%	6.7%	5.3%	1.3%	0.0%	4.0%
	Not Economically Disadvantaged	150	88.0%	20.7%	62.0%	5.3%	0.7%	0.0%	0.0%	10.0%
	Not Migrant	225	88.4%	20.4%	62.2%	5.8%	2.2%	0.4%	0.0%	8.0%
INDIAN RIVER CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	225	88.0%	20.4%	61.8%	5.8%	2.2%	0.9%	0.0%	8.0%
	Female	116	92.2%	27.6%	61.2%	3.4%	0.9%	0.9%	0.0%	6.0%
	Male	109	83.5%	12.8%	62.4%	8.3%	3.7%	0.9%	0.0%	10.1%
	Black	18	94.4%	5.6%	83.3%	5.6%	0.0%	0.0%	0.0%	0.0%
	Hispanic	17	94.1%	29.4%	64.7%	0.0%	0.0%	5.9%	0.0%	0.0%
	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
	White	183	86.9%	21.3%	59.6%	6.0%	2.7%	0.5%	0.0%	9.3%
	Multiracial	4	#	#	#	#	#	#	#	#
	General Education Students	183	94.0%	25.1%	66.1%	2.7%	0.0%	0.5%	0.0%	4.9%
	Students with Disabilities	42	61.9%	0.0%	42.9%	19.0%	11.9%	2.4%	0.0%	21.4%
	Not Limited English Proficient	223	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	75	88.0%	20.0%	61.3%	6.7%	5.3%	2.7%	0.0%	4.0%
	Not Economically Disadvantaged	150	88.0%	20.7%	62.0%	5.3%	0.7%	0.0%	0.0%	10.0%
	Not Migrant	225	88.0%	20.4%	61.8%	5.8%	2.2%	0.9%	0.0%	8.0%
INDIAN RIVER CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	207	91.8%	30.0%	49.3%	12.6%	1.0%	0.0%	1.4%	5.8%
	Female	118	94.1%	31.4%	49.2%	13.6%	0.8%	0.0%	1.7%	3.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: JEFFERSON	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Male	89	88.8%	28.1%	49.4%	11.2%	1.1%	0.0%	1.1%	9.0%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	23	100.0%	13.0%	65.2%	21.7%	0.0%	0.0%	0.0%	0.0%
	Hispanic	13	100.0%	23.1%	61.5%	15.4%	0.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	10	#	#	#	#	#	#	#	#
	White	159	89.9%	30.8%	48.4%	10.7%	1.3%	0.0%	1.9%	6.9%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	183	94.5%	33.9%	51.4%	9.3%	0.0%	0.0%	1.1%	4.4%
	Students with Disabilities	24	70.8%	0.0%	33.3%	37.5%	8.3%	0.0%	4.2%	16.7%
	Not Limited English Proficient	205	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Economically Disadvantaged	65	95.4%	26.2%	50.8%	18.5%	0.0%	0.0%	3.1%	1.5%
	Not Economically Disadvantaged	142	90.1%	31.7%	48.6%	9.9%	1.4%	0.0%	0.7%	7.7%
	Not Migrant	207	91.8%	30.0%	49.3%	12.6%	1.0%	0.0%	1.4%	5.8%
LA FARGEVILLE CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	47	85.1%	27.7%	53.2%	4.3%	0.0%	0.0%	0.0%	14.9%
	Female	24	87.5%	33.3%	50.0%	4.2%	0.0%	0.0%	0.0%	12.5%
	Male	23	82.6%	21.7%	56.5%	4.3%	0.0%	0.0%	0.0%	17.4%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	White	45	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	39	89.7%	33.3%	56.4%	0.0%	0.0%	0.0%	0.0%	10.3%
	Students with Disabilities	8	62.5%	0.0%	37.5%	25.0%	0.0%	0.0%	0.0%	37.5%
	Not Limited English Proficient	47	85.1%	27.7%	53.2%	4.3%	0.0%	0.0%	0.0%	14.9%
	Economically Disadvantaged	14	78.6%	14.3%	57.1%	7.1%	0.0%	0.0%	0.0%	21.4%
	Not Economically Disadvantaged	33	87.9%	33.3%	51.5%	3.0%	0.0%	0.0%	0.0%	12.1%
	Not Migrant	47	85.1%	27.7%	53.2%	4.3%	0.0%	0.0%	0.0%	14.9%
LA FARGEVILLE CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	47	85.1%	27.7%	53.2%	4.3%	0.0%	0.0%	0.0%	14.9%
	Female	24	87.5%	33.3%	50.0%	4.2%	0.0%	0.0%	0.0%	12.5%
	Male	23	82.6%	21.7%	56.5%	4.3%	0.0%	0.0%	0.0%	17.4%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	White	45	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	39	89.7%	33.3%	56.4%	0.0%	0.0%	0.0%	0.0%	10.3%
	Students with Disabilities	8	62.5%	0.0%	37.5%	25.0%	0.0%	0.0%	0.0%	37.5%
	Not Limited English Proficient	47	85.1%	27.7%	53.2%	4.3%	0.0%	0.0%	0.0%	14.9%
	Economically Disadvantaged	14	78.6%	14.3%	57.1%	7.1%	0.0%	0.0%	0.0%	21.4%
	Not Economically Disadvantaged	33	87.9%	33.3%	51.5%	3.0%	0.0%	0.0%	0.0%	12.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: JEFFERSON		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Not Migrant	47	85.1%	27.7%	53.2%	4.3%	0.0%	0.0%	0.0%	14.9%
LA FARGEVILLE CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	50	90.0%	24.0%	54.0%	12.0%	4.0%	2.0%	0.0%	4.0%
Female	18	83.3%	22.2%	55.6%	5.6%	0.0%	5.6%	0.0%	11.1%
Male	32	93.8%	25.0%	53.1%	15.6%	6.3%	0.0%	0.0%	0.0%
White	50	90.0%	24.0%	54.0%	12.0%	4.0%	2.0%	0.0%	4.0%
General Education Students	36	94.4%	33.3%	61.1%	0.0%	0.0%	0.0%	0.0%	5.6%
Students with Disabilities	14	78.6%	0.0%	35.7%	42.9%	14.3%	7.1%	0.0%	0.0%
Not Limited English Proficient	50	90.0%	24.0%	54.0%	12.0%	4.0%	2.0%	0.0%	4.0%
Economically Disadvantaged	14	92.9%	14.3%	64.3%	14.3%	0.0%	7.1%	0.0%	0.0%
Not Economically Disadvantaged	36	88.9%	27.8%	50.0%	11.1%	5.6%	0.0%	0.0%	5.6%
Not Migrant	50	90.0%	24.0%	54.0%	12.0%	4.0%	2.0%	0.0%	4.0%
LA FARGEVILLE CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	50	90.0%	24.0%	54.0%	12.0%	4.0%	2.0%	0.0%	4.0%
Female	18	83.3%	22.2%	55.6%	5.6%	0.0%	5.6%	0.0%	11.1%
Male	32	93.8%	25.0%	53.1%	15.6%	6.3%	0.0%	0.0%	0.0%
White	50	90.0%	24.0%	54.0%	12.0%	4.0%	2.0%	0.0%	4.0%
General Education Students	36	94.4%	33.3%	61.1%	0.0%	0.0%	0.0%	0.0%	5.6%
Students with Disabilities	14	78.6%	0.0%	35.7%	42.9%	14.3%	7.1%	0.0%	0.0%
Not Limited English Proficient	50	90.0%	24.0%	54.0%	12.0%	4.0%	2.0%	0.0%	4.0%
Economically Disadvantaged	14	92.9%	14.3%	64.3%	14.3%	0.0%	7.1%	0.0%	0.0%
Not Economically Disadvantaged	36	88.9%	27.8%	50.0%	11.1%	5.6%	0.0%	0.0%	5.6%
Not Migrant	50	90.0%	24.0%	54.0%	12.0%	4.0%	2.0%	0.0%	4.0%
LA FARGEVILLE CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	51	88.2%	19.6%	51.0%	17.6%	3.9%	0.0%	0.0%	7.8%
Female	26	96.2%	19.2%	69.2%	7.7%	3.8%	0.0%	0.0%	0.0%
Male	25	80.0%	20.0%	32.0%	28.0%	4.0%	0.0%	0.0%	16.0%
Hispanic	1	#	#	#	#	#	#	#	#
White	50	#	#	#	#	#	#	#	#
General Education Students	41	92.7%	24.4%	56.1%	12.2%	0.0%	0.0%	0.0%	7.3%
Students with Disabilities	10	70.0%	0.0%	30.0%	40.0%	20.0%	0.0%	0.0%	10.0%
Not Limited English Proficient	51	88.2%	19.6%	51.0%	17.6%	3.9%	0.0%	0.0%	7.8%
Economically Disadvantaged	23	87.0%	8.7%	52.2%	26.1%	4.3%	0.0%	0.0%	8.7%
Not Economically Disadvantaged	28	89.3%	28.6%	50.0%	10.7%	3.6%	0.0%	0.0%	7.1%
Not Migrant	51	88.2%	19.6%	51.0%	17.6%	3.9%	0.0%	0.0%	7.8%
LYME CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	29	93.1%	20.7%	65.5%	6.9%	0.0%	6.9%	0.0%	0.0%
Female	13	92.3%	15.4%	61.5%	15.4%	0.0%	7.7%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: JEFFERSON	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Male	16	93.8%	25.0%	68.8%	0.0%	0.0%	6.3%	0.0%	0.0%
	Black	1	#	#	#	#	#	#	#	#
	White	28	#	#	#	#	#	#	#	#
	General Education Students	25	#	#	#	#	#	#	#	#
	Students with Disabilities	4	#	#	#	#	#	#	#	#
	Not Limited English Proficient	29	93.1%	20.7%	65.5%	6.9%	0.0%	6.9%	0.0%	0.0%
	Economically Disadvantaged	11	100.0%	27.3%	63.6%	9.1%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	18	88.9%	16.7%	66.7%	5.6%	0.0%	11.1%	0.0%	0.0%
	Not Migrant	29	93.1%	20.7%	65.5%	6.9%	0.0%	6.9%	0.0%	0.0%
LYME CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	29	93.1%	20.7%	65.5%	6.9%	0.0%	6.9%	0.0%	0.0%
	Female	13	92.3%	15.4%	61.5%	15.4%	0.0%	7.7%	0.0%	0.0%
	Male	16	93.8%	25.0%	68.8%	0.0%	0.0%	6.3%	0.0%	0.0%
	Black	1	#	#	#	#	#	#	#	#
	White	28	#	#	#	#	#	#	#	#
	General Education Students	25	#	#	#	#	#	#	#	#
	Students with Disabilities	4	#	#	#	#	#	#	#	#
	Not Limited English Proficient	29	93.1%	20.7%	65.5%	6.9%	0.0%	6.9%	0.0%	0.0%
	Economically Disadvantaged	11	100.0%	27.3%	63.6%	9.1%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	18	88.9%	16.7%	66.7%	5.6%	0.0%	11.1%	0.0%	0.0%
	Not Migrant	29	93.1%	20.7%	65.5%	6.9%	0.0%	6.9%	0.0%	0.0%
LYME CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	37	97.3%	24.3%	70.3%	2.7%	0.0%	0.0%	0.0%	2.7%
	Female	18	100.0%	22.2%	77.8%	0.0%	0.0%	0.0%	0.0%	0.0%
	Male	19	94.7%	26.3%	63.2%	5.3%	0.0%	0.0%	0.0%	5.3%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	White	36	#	#	#	#	#	#	#	#
	General Education Students	32	100.0%	25.0%	71.9%	3.1%	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities	5	80.0%	20.0%	60.0%	0.0%	0.0%	0.0%	0.0%	20.0%
	Not Limited English Proficient	37	97.3%	24.3%	70.3%	2.7%	0.0%	0.0%	0.0%	2.7%
	Economically Disadvantaged	11	100.0%	27.3%	63.6%	9.1%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	26	96.2%	23.1%	73.1%	0.0%	0.0%	0.0%	0.0%	3.8%
	Not Migrant	37	97.3%	24.3%	70.3%	2.7%	0.0%	0.0%	0.0%	2.7%
LYME CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	37	97.3%	24.3%	70.3%	2.7%	0.0%	0.0%	0.0%	2.7%
	Female	18	100.0%	22.2%	77.8%	0.0%	0.0%	0.0%	0.0%	0.0%
	Male	19	94.7%	26.3%	63.2%	5.3%	0.0%	0.0%	0.0%	5.3%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	White	36	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: JEFFERSON	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
LYME CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	29	93.1%	34.5%	55.2%	3.4%	0.0%	6.9%	0.0%	0.0%
	Female	14	92.9%	35.7%	50.0%	7.1%	0.0%	7.1%	0.0%	0.0%
	Male	15	93.3%	33.3%	60.0%	0.0%	0.0%	6.7%	0.0%	0.0%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	27	#	#	#	#	#	#	#	#
	General Education Students	23	95.7%	43.5%	47.8%	4.3%	0.0%	4.3%	0.0%	0.0%
	Students with Disabilities	6	83.3%	0.0%	83.3%	0.0%	0.0%	16.7%	0.0%	0.0%
	Not Limited English Proficient	29	93.1%	34.5%	55.2%	3.4%	0.0%	6.9%	0.0%	0.0%
	Economically Disadvantaged	14	85.7%	14.3%	71.4%	0.0%	0.0%	14.3%	0.0%	0.0%
	Not Economically Disadvantaged	15	100.0%	53.3%	40.0%	6.7%	0.0%	0.0%	0.0%	0.0%
	Not Migrant	29	93.1%	34.5%	55.2%	3.4%	0.0%	6.9%	0.0%	0.0%
SACKETS HARBOR CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	34	82.4%	38.2%	38.2%	5.9%	2.9%	11.8%	0.0%	2.9%
	Female	16	87.5%	56.3%	31.3%	0.0%	0.0%	12.5%	0.0%	0.0%
	Male	18	77.8%	22.2%	44.4%	11.1%	5.6%	11.1%	0.0%	5.6%
	Black	1	#	#	#	#	#	#	#	#
	White	33	#	#	#	#	#	#	#	#
	General Education Students	29	89.7%	44.8%	41.4%	3.4%	0.0%	10.3%	0.0%	0.0%
	Students with Disabilities	5	40.0%	0.0%	20.0%	20.0%	20.0%	20.0%	0.0%	20.0%
	Not Limited English Proficient	34	82.4%	38.2%	38.2%	5.9%	2.9%	11.8%	0.0%	2.9%
	Economically Disadvantaged	12	66.7%	16.7%	50.0%	0.0%	0.0%	25.0%	0.0%	8.3%
	Not Economically Disadvantaged	22	90.9%	50.0%	31.8%	9.1%	4.5%	4.5%	0.0%	0.0%
	Not Migrant	34	82.4%	38.2%	38.2%	5.9%	2.9%	11.8%	0.0%	2.9%
SACKETS HARBOR CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	34	82.4%	38.2%	38.2%	5.9%	2.9%	11.8%	0.0%	2.9%
	Female	16	87.5%	56.3%	31.3%	0.0%	0.0%	12.5%	0.0%	0.0%
	Male	18	77.8%	22.2%	44.4%	11.1%	5.6%	11.1%	0.0%	5.6%
	Black	1	#	#	#	#	#	#	#	#
	White	33	#	#	#	#	#	#	#	#
	General Education Students	29	89.7%	44.8%	41.4%	3.4%	0.0%	10.3%	0.0%	0.0%
	Students with Disabilities	5	40.0%	0.0%	20.0%	20.0%	20.0%	20.0%	0.0%	20.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: JEFFERSON	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Limited English Proficient	34	82.4%	38.2%	38.2%	5.9%	2.9%	11.8%	0.0%	2.9%
	Economically Disadvantaged	12	66.7%	16.7%	50.0%	0.0%	0.0%	25.0%	0.0%	8.3%
	Not Economically Disadvantaged	22	90.9%	50.0%	31.8%	9.1%	4.5%	4.5%	0.0%	0.0%
	Not Migrant	34	82.4%	38.2%	38.2%	5.9%	2.9%	11.8%	0.0%	2.9%
SACKETS HARBOR CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	39	84.6%	43.6%	41.0%	0.0%	2.6%	0.0%	0.0%	10.3%
	Female	17	82.4%	41.2%	41.2%	0.0%	5.9%	0.0%	0.0%	11.8%
	Male	22	86.4%	45.5%	40.9%	0.0%	0.0%	0.0%	0.0%	9.1%
	Hispanic	1	#	#	#	#	#	#	#	#
	White	38	#	#	#	#	#	#	#	#
	General Education Students	35	#	#	#	#	#	#	#	#
	Students with Disabilities	4	#	#	#	#	#	#	#	#
	Not Limited English Proficient	39	84.6%	43.6%	41.0%	0.0%	2.6%	0.0%	0.0%	10.3%
	Economically Disadvantaged	11	63.6%	18.2%	45.5%	0.0%	0.0%	0.0%	0.0%	27.3%
	Not Economically Disadvantaged	28	92.9%	53.6%	39.3%	0.0%	3.6%	0.0%	0.0%	3.6%
	Not Migrant	39	84.6%	43.6%	41.0%	0.0%	2.6%	0.0%	0.0%	10.3%
SACKETS HARBOR CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	39	84.6%	43.6%	41.0%	0.0%	2.6%	0.0%	0.0%	10.3%
	Female	17	82.4%	41.2%	41.2%	0.0%	5.9%	0.0%	0.0%	11.8%
	Male	22	86.4%	45.5%	40.9%	0.0%	0.0%	0.0%	0.0%	9.1%
	Hispanic	1	#	#	#	#	#	#	#	#
	White	38	#	#	#	#	#	#	#	#
	General Education Students	35	#	#	#	#	#	#	#	#
	Students with Disabilities	4	#	#	#	#	#	#	#	#
	Not Limited English Proficient	39	84.6%	43.6%	41.0%	0.0%	2.6%	0.0%	0.0%	10.3%
	Economically Disadvantaged	11	63.6%	18.2%	45.5%	0.0%	0.0%	0.0%	0.0%	27.3%
	Not Economically Disadvantaged	28	92.9%	53.6%	39.3%	0.0%	3.6%	0.0%	0.0%	3.6%
	Not Migrant	39	84.6%	43.6%	41.0%	0.0%	2.6%	0.0%	0.0%	10.3%
SACKETS HARBOR CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	38	86.8%	44.7%	31.6%	10.5%	7.9%	0.0%	0.0%	5.3%
	Female	20	85.0%	35.0%	40.0%	10.0%	10.0%	0.0%	0.0%	5.0%
	Male	18	88.9%	55.6%	22.2%	11.1%	5.6%	0.0%	0.0%	5.6%
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	37	#	#	#	#	#	#	#	#
	General Education Students	32	93.8%	53.1%	37.5%	3.1%	0.0%	0.0%	0.0%	6.3%
	Students with Disabilities	6	50.0%	0.0%	0.0%	50.0%	50.0%	0.0%	0.0%	0.0%
	Not Limited English Proficient	38	86.8%	44.7%	31.6%	10.5%	7.9%	0.0%	0.0%	5.3%
	Economically Disadvantaged	8	62.5%	12.5%	37.5%	12.5%	25.0%	0.0%	0.0%	12.5%
	Not Economically Disadvantaged	30	93.3%	53.3%	30.0%	10.0%	3.3%	0.0%	0.0%	3.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: JEFFERSON	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Migrant	38	86.8%	44.7%	31.6%	10.5%	7.9%	0.0%	0.0%	5.3%
SOUTH JEFFERSON CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	174	91.4%	39.1%	47.1%	5.2%	1.7%	1.7%	0.6%	4.6%
	Female	76	94.7%	47.4%	40.8%	6.6%	1.3%	0.0%	0.0%	3.9%
	Male	98	88.8%	32.7%	52.0%	4.1%	2.0%	3.1%	1.0%	5.1%
	Black	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	172	#	#	#	#	#	#	#	#
	General Education Students	146	94.5%	45.2%	49.3%	0.0%	0.0%	0.7%	0.7%	4.1%
	Students with Disabilities	28	75.0%	7.1%	35.7%	32.1%	10.7%	7.1%	0.0%	7.1%
	Not Limited English Proficient	174	91.4%	39.1%	47.1%	5.2%	1.7%	1.7%	0.6%	4.6%
	Economically Disadvantaged	63	84.1%	22.2%	54.0%	7.9%	3.2%	3.2%	0.0%	9.5%
	Not Economically Disadvantaged	111	95.5%	48.6%	43.2%	3.6%	0.9%	0.9%	0.9%	1.8%
	Not Migrant	174	91.4%	39.1%	47.1%	5.2%	1.7%	1.7%	0.6%	4.6%
SOUTH JEFFERSON CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	174	88.5%	39.1%	44.8%	4.6%	1.7%	4.6%	0.6%	4.6%
	Female	76	94.7%	47.4%	40.8%	6.6%	1.3%	0.0%	0.0%	3.9%
	Male	98	83.7%	32.7%	48.0%	3.1%	2.0%	8.2%	1.0%	5.1%
	Black	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	172	#	#	#	#	#	#	#	#
	General Education Students	146	92.5%	45.2%	47.3%	0.0%	0.0%	2.7%	0.7%	4.1%
	Students with Disabilities	28	67.9%	7.1%	32.1%	28.6%	10.7%	14.3%	0.0%	7.1%
	Not Limited English Proficient	174	88.5%	39.1%	44.8%	4.6%	1.7%	4.6%	0.6%	4.6%
	Economically Disadvantaged	63	81.0%	22.2%	52.4%	6.3%	3.2%	6.3%	0.0%	9.5%
	Not Economically Disadvantaged	111	92.8%	48.6%	40.5%	3.6%	0.9%	3.6%	0.9%	1.8%
	Not Migrant	174	88.5%	39.1%	44.8%	4.6%	1.7%	4.6%	0.6%	4.6%
SOUTH JEFFERSON CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	153	86.3%	31.4%	48.4%	6.5%	2.6%	0.7%	3.3%	7.2%
	Female	81	85.2%	34.6%	48.1%	2.5%	2.5%	0.0%	3.7%	8.6%
	Male	72	87.5%	27.8%	48.6%	11.1%	2.8%	1.4%	2.8%	5.6%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	150	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	130	89.2%	36.9%	50.8%	1.5%	0.0%	0.8%	3.1%	6.9%
	Students with Disabilities	23	69.6%	0.0%	34.8%	34.8%	17.4%	0.0%	4.3%	8.7%
	Not Limited English Proficient	153	86.3%	31.4%	48.4%	6.5%	2.6%	0.7%	3.3%	7.2%
	Economically Disadvantaged	54	74.1%	18.5%	50.0%	5.6%	3.7%	0.0%	7.4%	14.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: JEFFERSON	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Economically Disadvantaged	99	92.9%	38.4%	47.5%	7.1%	2.0%	1.0%	1.0%	3.0%
	Not Migrant	153	86.3%	31.4%	48.4%	6.5%	2.6%	0.7%	3.3%	7.2%
SOUTH JEFFERSON CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	153	86.3%	31.4%	48.4%	6.5%	2.6%	0.7%	3.3%	7.2%
	Female	81	85.2%	34.6%	48.1%	2.5%	2.5%	0.0%	3.7%	8.6%
	Male	72	87.5%	27.8%	48.6%	11.1%	2.8%	1.4%	2.8%	5.6%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	150	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	130	89.2%	36.9%	50.8%	1.5%	0.0%	0.8%	3.1%	6.9%
	Students with Disabilities	23	69.6%	0.0%	34.8%	34.8%	17.4%	0.0%	4.3%	8.7%
	Not Limited English Proficient	153	86.3%	31.4%	48.4%	6.5%	2.6%	0.7%	3.3%	7.2%
	Economically Disadvantaged	54	74.1%	18.5%	50.0%	5.6%	3.7%	0.0%	7.4%	14.8%
	Not Economically Disadvantaged	99	92.9%	38.4%	47.5%	7.1%	2.0%	1.0%	1.0%	3.0%
	Not Migrant	153	86.3%	31.4%	48.4%	6.5%	2.6%	0.7%	3.3%	7.2%
SOUTH JEFFERSON CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	162	84.0%	30.2%	43.2%	10.5%	3.1%	0.6%	1.9%	10.5%
	Female	74	82.4%	39.2%	29.7%	13.5%	1.4%	0.0%	1.4%	14.9%
	Male	88	85.2%	22.7%	54.5%	8.0%	4.5%	1.1%	2.3%	6.8%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	157	83.4%	29.9%	42.7%	10.8%	3.2%	0.6%	1.9%	10.8%
	General Education Students	142	89.4%	34.5%	46.5%	8.5%	0.0%	0.0%	2.1%	8.5%
	Students with Disabilities	20	45.0%	0.0%	20.0%	25.0%	25.0%	5.0%	0.0%	25.0%
	Not Limited English Proficient	161	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	50	72.0%	14.0%	42.0%	16.0%	8.0%	0.0%	6.0%	14.0%
	Not Economically Disadvantaged	112	89.3%	37.5%	43.8%	8.0%	0.9%	0.9%	0.0%	8.9%
	Not Migrant	162	84.0%	30.2%	43.2%	10.5%	3.1%	0.6%	1.9%	10.5%
THOUSAND ISLANDS CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	90	88.9%	43.3%	34.4%	11.1%	3.3%	1.1%	0.0%	6.7%
	Female	49	93.9%	57.1%	30.6%	6.1%	4.1%	0.0%	0.0%	2.0%
	Male	41	82.9%	26.8%	39.0%	17.1%	2.4%	2.4%	0.0%	12.2%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	5	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: JEFFERSON	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out	
White	82	91.5%	46.3%	35.4%	9.8%	3.7%	1.2%	0.0%	3.7%	
Multiracial	1	#	#	#	#	#	#	#	#	
General Education Students	73	93.2%	53.4%	38.4%	1.4%	0.0%	1.4%	0.0%	5.5%	
Students with Disabilities	17	70.6%	0.0%	17.6%	52.9%	17.6%	0.0%	0.0%	11.8%	
Not Limited English Proficient	90	88.9%	43.3%	34.4%	11.1%	3.3%	1.1%	0.0%	6.7%	
Economically Disadvantaged	29	89.7%	13.8%	58.6%	17.2%	0.0%	0.0%	0.0%	10.3%	
Not Economically Disadvantaged	61	88.5%	57.4%	23.0%	8.2%	4.9%	1.6%	0.0%	4.9%	
Not Migrant	90	88.9%	43.3%	34.4%	11.1%	3.3%	1.1%	0.0%	6.7%	
THOUSAND ISLANDS CSD: 2009 Total Cohort - 4 Year Outcome										
All Students	90	88.9%	43.3%	34.4%	11.1%	3.3%	1.1%	0.0%	6.7%	
Female	49	93.9%	57.1%	30.6%	6.1%	4.1%	0.0%	0.0%	2.0%	
Male	41	82.9%	26.8%	39.0%	17.1%	2.4%	2.4%	0.0%	12.2%	
Black	1	#	#	#	#	#	#	#	#	
Hispanic	5	#	#	#	#	#	#	#	#	
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#	
White	82	91.5%	46.3%	35.4%	9.8%	3.7%	1.2%	0.0%	3.7%	
Multiracial	1	#	#	#	#	#	#	#	#	
General Education Students	73	93.2%	53.4%	38.4%	1.4%	0.0%	1.4%	0.0%	5.5%	
Students with Disabilities	17	70.6%	0.0%	17.6%	52.9%	17.6%	0.0%	0.0%	11.8%	
Not Limited English Proficient	90	88.9%	43.3%	34.4%	11.1%	3.3%	1.1%	0.0%	6.7%	
Economically Disadvantaged	29	89.7%	13.8%	58.6%	17.2%	0.0%	0.0%	0.0%	10.3%	
Not Economically Disadvantaged	61	88.5%	57.4%	23.0%	8.2%	4.9%	1.6%	0.0%	4.9%	
Not Migrant	90	88.9%	43.3%	34.4%	11.1%	3.3%	1.1%	0.0%	6.7%	
THOUSAND ISLANDS CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
All Students	71	95.8%	53.5%	40.8%	1.4%	0.0%	0.0%	0.0%	4.2%	
Female	44	93.2%	59.1%	34.1%	0.0%	0.0%	0.0%	0.0%	6.8%	
Male	27	100.0%	44.4%	51.9%	3.7%	0.0%	0.0%	0.0%	0.0%	
Black	2	#	#	#	#	#	#	#	#	
Hispanic	1	#	#	#	#	#	#	#	#	
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#	
White	66	98.5%	53.0%	43.9%	1.5%	0.0%	0.0%	0.0%	1.5%	
General Education Students	66	95.5%	57.6%	37.9%	0.0%	0.0%	0.0%	0.0%	4.5%	
Students with Disabilities	5	100.0%	0.0%	80.0%	20.0%	0.0%	0.0%	0.0%	0.0%	
Not Limited English Proficient	71	95.8%	53.5%	40.8%	1.4%	0.0%	0.0%	0.0%	4.2%	
Economically Disadvantaged	18	88.9%	27.8%	61.1%	0.0%	0.0%	0.0%	0.0%	11.1%	
Not Economically Disadvantaged	53	98.1%	62.3%	34.0%	1.9%	0.0%	0.0%	0.0%	1.9%	
Not Migrant	71	95.8%	53.5%	40.8%	1.4%	0.0%	0.0%	0.0%	4.2%	
THOUSAND ISLANDS CSD: 2008 Total Cohort - 5 Year Outcome										
All Students	71	95.8%	53.5%	40.8%	1.4%	0.0%	0.0%	0.0%	4.2%	

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: JEFFERSON	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Female	44	93.2%	59.1%	34.1%	0.0%	0.0%	0.0%	0.0%	6.8%
	Male	27	100.0%	44.4%	51.9%	3.7%	0.0%	0.0%	0.0%	0.0%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	66	98.5%	53.0%	43.9%	1.5%	0.0%	0.0%	0.0%	1.5%
	General Education Students	66	95.5%	57.6%	37.9%	0.0%	0.0%	0.0%	0.0%	4.5%
	Students with Disabilities	5	100.0%	0.0%	80.0%	20.0%	0.0%	0.0%	0.0%	0.0%
	Not Limited English Proficient	71	95.8%	53.5%	40.8%	1.4%	0.0%	0.0%	0.0%	4.2%
	Economically Disadvantaged	18	88.9%	27.8%	61.1%	0.0%	0.0%	0.0%	0.0%	11.1%
	Not Economically Disadvantaged	53	98.1%	62.3%	34.0%	1.9%	0.0%	0.0%	0.0%	1.9%
	Not Migrant	71	95.8%	53.5%	40.8%	1.4%	0.0%	0.0%	0.0%	4.2%
THOUSAND ISLANDS CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	98	89.8%	37.8%	42.9%	9.2%	0.0%	0.0%	0.0%	9.2%
	Female	44	93.2%	38.6%	52.3%	2.3%	0.0%	0.0%	0.0%	6.8%
	Male	54	87.0%	37.0%	35.2%	14.8%	0.0%	0.0%	0.0%	11.1%
	Black	3	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
	White	90	90.0%	41.1%	40.0%	8.9%	0.0%	0.0%	0.0%	8.9%
	General Education Students	81	92.6%	45.7%	44.4%	2.5%	0.0%	0.0%	0.0%	6.2%
	Students with Disabilities	17	76.5%	0.0%	35.3%	41.2%	0.0%	0.0%	0.0%	23.5%
	Not Limited English Proficient	98	89.8%	37.8%	42.9%	9.2%	0.0%	0.0%	0.0%	9.2%
	Economically Disadvantaged	32	87.5%	18.8%	53.1%	15.6%	0.0%	0.0%	0.0%	9.4%
	Not Economically Disadvantaged	66	90.9%	47.0%	37.9%	6.1%	0.0%	0.0%	0.0%	9.1%
	Not Migrant	98	89.8%	37.8%	42.9%	9.2%	0.0%	0.0%	0.0%	9.2%
WATERTOWN CITY SD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	326	72.1%	28.2%	36.8%	7.1%	2.8%	5.2%	4.0%	14.7%
	Female	161	76.4%	32.9%	37.3%	6.2%	1.9%	3.7%	2.5%	14.9%
	Male	165	67.9%	23.6%	36.4%	7.9%	3.6%	6.7%	5.5%	14.5%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	30	56.7%	13.3%	33.3%	10.0%	6.7%	13.3%	3.3%	13.3%
	Hispanic	16	81.3%	31.3%	43.8%	6.3%	0.0%	12.5%	0.0%	6.3%
	Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
	White	268	73.1%	29.1%	37.3%	6.7%	2.6%	3.7%	4.5%	15.3%
	Multiracial	6	66.7%	50.0%	16.7%	0.0%	0.0%	0.0%	0.0%	33.3%
	General Education Students	244	82.0%	36.9%	44.7%	0.4%	0.0%	3.7%	3.7%	9.4%
	Students with Disabilities	82	42.7%	2.4%	13.4%	26.8%	11.0%	9.8%	4.9%	30.5%
	Not Limited English Proficient	326	72.1%	28.2%	36.8%	7.1%	2.8%	5.2%	4.0%	14.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: JEFFERSON	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Formerly Limited English Proficient	1	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
	Economically Disadvantaged	145	60.0%	19.3%	33.1%	7.6%	3.4%	7.6%	5.5%	21.4%
	Not Economically Disadvantaged	181	81.8%	35.4%	39.8%	6.6%	2.2%	3.3%	2.8%	9.4%
	Not Migrant	326	72.1%	28.2%	36.8%	7.1%	2.8%	5.2%	4.0%	14.7%
WATERTOWN CITY SD: 2009 Total Cohort - 4 Year Outcome										
	All Students	326	68.7%	28.2%	34.0%	6.4%	2.8%	8.6%	4.0%	14.7%
	Female	161	75.8%	32.9%	36.6%	6.2%	1.9%	4.3%	2.5%	14.9%
	Male	165	61.8%	23.6%	31.5%	6.7%	3.6%	12.7%	5.5%	14.5%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	30	50.0%	13.3%	30.0%	6.7%	6.7%	20.0%	3.3%	13.3%
	Hispanic	16	81.3%	31.3%	43.8%	6.3%	0.0%	12.5%	0.0%	6.3%
	Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
	White	268	69.8%	29.1%	34.3%	6.3%	2.6%	7.1%	4.5%	15.3%
	Multiracial	6	66.7%	50.0%	16.7%	0.0%	0.0%	0.0%	0.0%	33.3%
	General Education Students	244	78.7%	36.9%	41.4%	0.4%	0.0%	7.0%	3.7%	9.4%
	Students with Disabilities	82	39.0%	2.4%	12.2%	24.4%	11.0%	13.4%	4.9%	30.5%
	Not Limited English Proficient	326	68.7%	28.2%	34.0%	6.4%	2.8%	8.6%	4.0%	14.7%
	Formerly Limited English Proficient	1	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
	Economically Disadvantaged	145	56.6%	19.3%	31.0%	6.2%	3.4%	11.0%	5.5%	21.4%
	Not Economically Disadvantaged	181	78.5%	35.4%	36.5%	6.6%	2.2%	6.6%	2.8%	9.4%
	Not Migrant	326	68.7%	28.2%	34.0%	6.4%	2.8%	8.6%	4.0%	14.7%
WATERTOWN CITY SD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	300	72.0%	21.3%	46.0%	4.7%	6.0%	1.0%	7.3%	13.7%
	Female	145	75.9%	24.1%	47.6%	4.1%	2.1%	0.7%	7.6%	13.8%
	Male	155	68.4%	18.7%	44.5%	5.2%	9.7%	1.3%	7.1%	13.5%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	22	86.4%	9.1%	72.7%	4.5%	4.5%	0.0%	4.5%	4.5%
	Hispanic	17	82.4%	29.4%	35.3%	17.6%	5.9%	0.0%	0.0%	11.8%
	Asian/Pacific Islander	12	100.0%	66.7%	25.0%	8.3%	0.0%	0.0%	0.0%	0.0%
	White	244	68.4%	19.7%	45.1%	3.7%	6.6%	1.2%	8.6%	15.2%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	235	81.3%	27.2%	54.0%	0.0%	0.0%	0.4%	7.7%	10.6%
	Students with Disabilities	65	38.5%	0.0%	16.9%	21.5%	27.7%	3.1%	6.2%	24.6%
	Not Limited English Proficient	295	72.2%	21.7%	46.1%	4.4%	5.8%	1.0%	7.5%	13.6%
	Limited English Proficient	5	60.0%	0.0%	40.0%	20.0%	20.0%	0.0%	0.0%	20.0%
	Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	116	57.8%	5.2%	44.0%	8.6%	10.3%	0.0%	10.3%	21.6%
	Not Economically Disadvantaged	184	81.0%	31.5%	47.3%	2.2%	3.3%	1.6%	5.4%	8.7%
	Not Migrant	300	72.0%	21.3%	46.0%	4.7%	6.0%	1.0%	7.3%	13.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: JEFFERSON		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
WATERTOWN CITY SD: 2008 Total Cohort - 5 Year Outcome									
All Students	300	71.3%	21.3%	45.3%	4.7%	6.0%	1.7%	7.3%	13.7%
Female	145	75.9%	24.1%	47.6%	4.1%	2.1%	0.7%	7.6%	13.8%
Male	155	67.1%	18.7%	43.2%	5.2%	9.7%	2.6%	7.1%	13.5%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	22	81.8%	9.1%	68.2%	4.5%	4.5%	4.5%	4.5%	4.5%
Hispanic	17	82.4%	29.4%	35.3%	17.6%	5.9%	0.0%	0.0%	11.8%
Asian/Pacific Islander	12	100.0%	66.7%	25.0%	8.3%	0.0%	0.0%	0.0%	0.0%
White	244	68.0%	19.7%	44.7%	3.7%	6.6%	1.6%	8.6%	15.2%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	235	80.4%	27.2%	53.2%	0.0%	0.0%	1.3%	7.7%	10.6%
Students with Disabilities	65	38.5%	0.0%	16.9%	21.5%	27.7%	3.1%	6.2%	24.6%
Not Limited English Proficient	295	71.5%	21.7%	45.4%	4.4%	5.8%	1.7%	7.5%	13.6%
Limited English Proficient	5	60.0%	0.0%	40.0%	20.0%	20.0%	0.0%	0.0%	20.0%
Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	116	56.0%	5.2%	42.2%	8.6%	10.3%	1.7%	10.3%	21.6%
Not Economically Disadvantaged	184	81.0%	31.5%	47.3%	2.2%	3.3%	1.6%	5.4%	8.7%
Not Migrant	300	71.3%	21.3%	45.3%	4.7%	6.0%	1.7%	7.3%	13.7%
WATERTOWN CITY SD: 2007 Total Cohort - 6 Year Outcome									
All Students	320	70.0%	27.5%	32.8%	9.7%	2.2%	0.6%	6.9%	19.1%
Female	168	68.5%	31.0%	29.2%	8.3%	2.4%	1.2%	7.7%	19.0%
Male	152	71.7%	23.7%	36.8%	11.2%	2.0%	0.0%	5.9%	19.1%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	41	73.2%	14.6%	41.5%	17.1%	0.0%	0.0%	2.4%	24.4%
Hispanic	17	82.4%	5.9%	70.6%	5.9%	5.9%	0.0%	11.8%	0.0%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	250	67.6%	31.2%	28.0%	8.4%	2.4%	0.8%	7.6%	20.0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	265	77.0%	33.2%	37.0%	6.8%	0.0%	0.4%	7.9%	14.0%
Students with Disabilities	55	36.4%	0.0%	12.7%	23.6%	12.7%	1.8%	1.8%	43.6%
Not Limited English Proficient	316	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	114	53.5%	13.2%	34.2%	6.1%	1.8%	0.9%	10.5%	30.7%
Not Economically Disadvantaged	206	79.1%	35.4%	32.0%	11.7%	2.4%	0.5%	4.9%	12.6%
Not Migrant	320	70.0%	27.5%	32.8%	9.7%	2.2%	0.6%	6.9%	19.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: LEWIS	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
BEAVER RIVER CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	86	84.9%	30.2%	52.3%	2.3%	1.2%	8.1%	2.3%	3.5%
Female	35	88.6%	34.3%	54.3%	0.0%	0.0%	2.9%	2.9%	5.7%
Male	51	82.4%	27.5%	51.0%	3.9%	2.0%	11.8%	2.0%	2.0%
Black	4	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	81	85.2%	30.9%	51.9%	2.5%	1.2%	7.4%	2.5%	3.7%
General Education Students	73	89.0%	35.6%	52.1%	1.4%	0.0%	6.8%	1.4%	2.7%
Students with Disabilities	13	61.5%	0.0%	53.8%	7.7%	7.7%	15.4%	7.7%	7.7%
Not Limited English Proficient	86	84.9%	30.2%	52.3%	2.3%	1.2%	8.1%	2.3%	3.5%
Economically Disadvantaged	42	73.8%	23.8%	47.6%	2.4%	2.4%	14.3%	4.8%	4.8%
Not Economically Disadvantaged	44	95.5%	36.4%	56.8%	2.3%	0.0%	2.3%	0.0%	2.3%
Not Migrant	86	84.9%	30.2%	52.3%	2.3%	1.2%	8.1%	2.3%	3.5%
BEAVER RIVER CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	86	83.7%	30.2%	51.2%	2.3%	1.2%	9.3%	2.3%	3.5%
Female	35	85.7%	34.3%	51.4%	0.0%	0.0%	5.7%	2.9%	5.7%
Male	51	82.4%	27.5%	51.0%	3.9%	2.0%	11.8%	2.0%	2.0%
Black	4	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	81	84.0%	30.9%	50.6%	2.5%	1.2%	8.6%	2.5%	3.7%
General Education Students	73	87.7%	35.6%	50.7%	1.4%	0.0%	8.2%	1.4%	2.7%
Students with Disabilities	13	61.5%	0.0%	53.8%	7.7%	7.7%	15.4%	7.7%	7.7%
Not Limited English Proficient	86	83.7%	30.2%	51.2%	2.3%	1.2%	9.3%	2.3%	3.5%
Economically Disadvantaged	42	73.8%	23.8%	47.6%	2.4%	2.4%	14.3%	4.8%	4.8%
Not Economically Disadvantaged	44	93.2%	36.4%	54.5%	2.3%	0.0%	4.5%	0.0%	2.3%
Not Migrant	86	83.7%	30.2%	51.2%	2.3%	1.2%	9.3%	2.3%	3.5%
BEAVER RIVER CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	83	92.8%	36.1%	55.4%	1.2%	1.2%	0.0%	3.6%	2.4%
Female	41	95.1%	41.5%	51.2%	2.4%	0.0%	0.0%	2.4%	2.4%
Male	42	90.5%	31.0%	59.5%	0.0%	2.4%	0.0%	4.8%	2.4%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	80	#	#	#	#	#	#	#	#
General Education Students	72	95.8%	41.7%	54.2%	0.0%	0.0%	0.0%	2.8%	1.4%
Students with Disabilities	11	72.7%	0.0%	63.6%	9.1%	9.1%	0.0%	9.1%	9.1%
Not Limited English Proficient	83	92.8%	36.1%	55.4%	1.2%	1.2%	0.0%	3.6%	2.4%
Economically Disadvantaged	33	90.9%	30.3%	57.6%	3.0%	0.0%	0.0%	6.1%	3.0%
Not Economically Disadvantaged	50	94.0%	40.0%	54.0%	0.0%	2.0%	0.0%	2.0%	2.0%
Not Migrant	83	92.8%	36.1%	55.4%	1.2%	1.2%	0.0%	3.6%	2.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: LEWIS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out	
Student Subgroup	Count of Cohort Members									
BEAVER RIVER CSD: 2008 Total Cohort - 5 Year Outcome										
All Students	83	92.8%	36.1%	55.4%	1.2%	1.2%	0.0%	3.6%	2.4%	
Female	41	95.1%	41.5%	51.2%	2.4%	0.0%	0.0%	2.4%	2.4%	
Male	42	90.5%	31.0%	59.5%	0.0%	2.4%	0.0%	4.8%	2.4%	
Black	2	#	#	#	#	#	#	#	#	
Hispanic	1	#	#	#	#	#	#	#	#	
White	80	#	#	#	#	#	#	#	#	
General Education Students	72	95.8%	41.7%	54.2%	0.0%	0.0%	0.0%	2.8%	1.4%	
Students with Disabilities	11	72.7%	0.0%	63.6%	9.1%	9.1%	0.0%	9.1%	9.1%	
Not Limited English Proficient	83	92.8%	36.1%	55.4%	1.2%	1.2%	0.0%	3.6%	2.4%	
Economically Disadvantaged	33	90.9%	30.3%	57.6%	3.0%	0.0%	0.0%	6.1%	3.0%	
Not Economically Disadvantaged	50	94.0%	40.0%	54.0%	0.0%	2.0%	0.0%	2.0%	2.0%	
Not Migrant	83	92.8%	36.1%	55.4%	1.2%	1.2%	0.0%	3.6%	2.4%	
BEAVER RIVER CSD: 2007 Total Cohort - 6 Year Outcome										
All Students	69	94.2%	37.7%	52.2%	4.3%	2.9%	0.0%	0.0%	2.9%	
Female	36	97.2%	50.0%	47.2%	0.0%	0.0%	0.0%	0.0%	2.8%	
Male	33	90.9%	24.2%	57.6%	9.1%	6.1%	0.0%	0.0%	3.0%	
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#	
White	68	#	#	#	#	#	#	#	#	
General Education Students	64	98.4%	40.6%	53.1%	4.7%	0.0%	0.0%	0.0%	1.6%	
Students with Disabilities	5	40.0%	0.0%	40.0%	0.0%	40.0%	0.0%	0.0%	20.0%	
Not Limited English Proficient	69	94.2%	37.7%	52.2%	4.3%	2.9%	0.0%	0.0%	2.9%	
Economically Disadvantaged	21	90.5%	28.6%	57.1%	4.8%	4.8%	0.0%	0.0%	4.8%	
Not Economically Disadvantaged	48	95.8%	41.7%	50.0%	4.2%	2.1%	0.0%	0.0%	2.1%	
Not Migrant	69	94.2%	37.7%	52.2%	4.3%	2.9%	0.0%	0.0%	2.9%	
COPENHAGEN CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
All Students	45	86.7%	35.6%	44.4%	6.7%	6.7%	6.7%	0.0%	0.0%	
Female	14	85.7%	50.0%	35.7%	0.0%	0.0%	14.3%	0.0%	0.0%	
Male	31	87.1%	29.0%	48.4%	9.7%	9.7%	3.2%	0.0%	0.0%	
Hispanic	1	#	#	#	#	#	#	#	#	
White	44	#	#	#	#	#	#	#	#	
General Education Students	37	97.3%	43.2%	54.1%	0.0%	0.0%	2.7%	0.0%	0.0%	
Students with Disabilities	8	37.5%	0.0%	0.0%	37.5%	37.5%	25.0%	0.0%	0.0%	
Not Limited English Proficient	45	86.7%	35.6%	44.4%	6.7%	6.7%	6.7%	0.0%	0.0%	
Economically Disadvantaged	13	76.9%	30.8%	30.8%	15.4%	15.4%	7.7%	0.0%	0.0%	
Not Economically Disadvantaged	32	90.6%	37.5%	50.0%	3.1%	3.1%	6.3%	0.0%	0.0%	
Not Migrant	45	86.7%	35.6%	44.4%	6.7%	6.7%	6.7%	0.0%	0.0%	

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: LEWIS		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
COPENHAGEN CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	45	86.7%	35.6%	44.4%	6.7%	6.7%	6.7%	0.0%	0.0%
Female	14	85.7%	50.0%	35.7%	0.0%	0.0%	14.3%	0.0%	0.0%
Male	31	87.1%	29.0%	48.4%	9.7%	9.7%	3.2%	0.0%	0.0%
Hispanic	1	#	#	#	#	#	#	#	#
White	44	#	#	#	#	#	#	#	#
General Education Students	37	97.3%	43.2%	54.1%	0.0%	0.0%	2.7%	0.0%	0.0%
Students with Disabilities	8	37.5%	0.0%	0.0%	37.5%	37.5%	25.0%	0.0%	0.0%
Not Limited English Proficient	45	86.7%	35.6%	44.4%	6.7%	6.7%	6.7%	0.0%	0.0%
Economically Disadvantaged	13	76.9%	30.8%	30.8%	15.4%	15.4%	7.7%	0.0%	0.0%
Not Economically Disadvantaged	32	90.6%	37.5%	50.0%	3.1%	3.1%	6.3%	0.0%	0.0%
Not Migrant	45	86.7%	35.6%	44.4%	6.7%	6.7%	6.7%	0.0%	0.0%
COPENHAGEN CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	49	93.9%	26.5%	65.3%	2.0%	6.1%	0.0%	0.0%	0.0%
Female	28	96.4%	39.3%	53.6%	3.6%	3.6%	0.0%	0.0%	0.0%
Male	21	90.5%	9.5%	81.0%	0.0%	9.5%	0.0%	0.0%	0.0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	46	#	#	#	#	#	#	#	#
General Education Students	43	100.0%	27.9%	72.1%	0.0%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	6	50.0%	16.7%	16.7%	16.7%	50.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	49	93.9%	26.5%	65.3%	2.0%	6.1%	0.0%	0.0%	0.0%
Economically Disadvantaged	13	76.9%	23.1%	46.2%	7.7%	23.1%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	36	100.0%	27.8%	72.2%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Migrant	49	93.9%	26.5%	65.3%	2.0%	6.1%	0.0%	0.0%	0.0%
COPENHAGEN CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	49	93.9%	26.5%	65.3%	2.0%	6.1%	0.0%	0.0%	0.0%
Female	28	96.4%	39.3%	53.6%	3.6%	3.6%	0.0%	0.0%	0.0%
Male	21	90.5%	9.5%	81.0%	0.0%	9.5%	0.0%	0.0%	0.0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	46	#	#	#	#	#	#	#	#
General Education Students	43	100.0%	27.9%	72.1%	0.0%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	6	50.0%	16.7%	16.7%	16.7%	50.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	49	93.9%	26.5%	65.3%	2.0%	6.1%	0.0%	0.0%	0.0%
Economically Disadvantaged	13	76.9%	23.1%	46.2%	7.7%	23.1%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	36	100.0%	27.8%	72.2%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Migrant	49	93.9%	26.5%	65.3%	2.0%	6.1%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: LEWIS	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
COPENHAGEN CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	55	87.3%	36.4%	34.5%	16.4%	7.3%	0.0%	3.6%	1.8%
Female	26	84.6%	38.5%	23.1%	23.1%	7.7%	0.0%	7.7%	0.0%
Male	29	89.7%	34.5%	44.8%	10.3%	6.9%	0.0%	0.0%	3.4%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	52	#	#	#	#	#	#	#	#
General Education Students	46	95.7%	43.5%	39.1%	13.0%	0.0%	0.0%	2.2%	2.2%
Students with Disabilities	9	44.4%	0.0%	11.1%	33.3%	44.4%	0.0%	11.1%	0.0%
Not Limited English Proficient	55	87.3%	36.4%	34.5%	16.4%	7.3%	0.0%	3.6%	1.8%
Economically Disadvantaged	16	75.0%	18.8%	31.3%	25.0%	18.8%	0.0%	6.3%	0.0%
Not Economically Disadvantaged	39	92.3%	43.6%	35.9%	12.8%	2.6%	0.0%	2.6%	2.6%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	53	#	#	#	#	#	#	#	#
HARRISVILLE CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	26	92.3%	26.9%	65.4%	0.0%	7.7%	0.0%	0.0%	0.0%
Female	16	93.8%	37.5%	56.3%	0.0%	6.3%	0.0%	0.0%	0.0%
Male	10	90.0%	10.0%	80.0%	0.0%	10.0%	0.0%	0.0%	0.0%
White	26	92.3%	26.9%	65.4%	0.0%	7.7%	0.0%	0.0%	0.0%
General Education Students	21	100.0%	33.3%	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	5	60.0%	0.0%	60.0%	0.0%	40.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	26	92.3%	26.9%	65.4%	0.0%	7.7%	0.0%	0.0%	0.0%
Economically Disadvantaged	8	75.0%	12.5%	62.5%	0.0%	25.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	18	100.0%	33.3%	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Migrant	26	92.3%	26.9%	65.4%	0.0%	7.7%	0.0%	0.0%	0.0%
HARRISVILLE CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	26	92.3%	26.9%	65.4%	0.0%	7.7%	0.0%	0.0%	0.0%
Female	16	93.8%	37.5%	56.3%	0.0%	6.3%	0.0%	0.0%	0.0%
Male	10	90.0%	10.0%	80.0%	0.0%	10.0%	0.0%	0.0%	0.0%
White	26	92.3%	26.9%	65.4%	0.0%	7.7%	0.0%	0.0%	0.0%
General Education Students	21	100.0%	33.3%	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	5	60.0%	0.0%	60.0%	0.0%	40.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	26	92.3%	26.9%	65.4%	0.0%	7.7%	0.0%	0.0%	0.0%
Economically Disadvantaged	8	75.0%	12.5%	62.5%	0.0%	25.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	18	100.0%	33.3%	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Migrant	26	92.3%	26.9%	65.4%	0.0%	7.7%	0.0%	0.0%	0.0%
HARRISVILLE CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	32	87.5%	12.5%	68.8%	6.3%	3.1%	0.0%	0.0%	9.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: LEWIS	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Female	12	91.7%	16.7%	75.0%	0.0%	8.3%	0.0%	0.0%	0.0%
	Male	20	85.0%	10.0%	65.0%	10.0%	0.0%	0.0%	0.0%	15.0%
	White	32	87.5%	12.5%	68.8%	6.3%	3.1%	0.0%	0.0%	9.4%
	General Education Students	26	88.5%	15.4%	73.1%	0.0%	0.0%	0.0%	0.0%	11.5%
	Students with Disabilities	6	83.3%	0.0%	50.0%	33.3%	16.7%	0.0%	0.0%	0.0%
	Not Limited English Proficient	32	87.5%	12.5%	68.8%	6.3%	3.1%	0.0%	0.0%	9.4%
	Economically Disadvantaged	19	89.5%	10.5%	73.7%	5.3%	5.3%	0.0%	0.0%	5.3%
	Not Economically Disadvantaged	13	84.6%	15.4%	61.5%	7.7%	0.0%	0.0%	0.0%	15.4%
	Not Migrant	32	87.5%	12.5%	68.8%	6.3%	3.1%	0.0%	0.0%	9.4%
HARRISVILLE CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	32	87.5%	12.5%	68.8%	6.3%	3.1%	0.0%	0.0%	9.4%
	Female	12	91.7%	16.7%	75.0%	0.0%	8.3%	0.0%	0.0%	0.0%
	Male	20	85.0%	10.0%	65.0%	10.0%	0.0%	0.0%	0.0%	15.0%
	White	32	87.5%	12.5%	68.8%	6.3%	3.1%	0.0%	0.0%	9.4%
	General Education Students	26	88.5%	15.4%	73.1%	0.0%	0.0%	0.0%	0.0%	11.5%
	Students with Disabilities	6	83.3%	0.0%	50.0%	33.3%	16.7%	0.0%	0.0%	0.0%
	Not Limited English Proficient	32	87.5%	12.5%	68.8%	6.3%	3.1%	0.0%	0.0%	9.4%
	Economically Disadvantaged	19	89.5%	10.5%	73.7%	5.3%	5.3%	0.0%	0.0%	5.3%
	Not Economically Disadvantaged	13	84.6%	15.4%	61.5%	7.7%	0.0%	0.0%	0.0%	15.4%
	Not Migrant	32	87.5%	12.5%	68.8%	6.3%	3.1%	0.0%	0.0%	9.4%
HARRISVILLE CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	33	72.7%	42.4%	24.2%	6.1%	0.0%	0.0%	18.2%	9.1%
	Female	13	76.9%	61.5%	15.4%	0.0%	0.0%	0.0%	7.7%	15.4%
	Male	20	70.0%	30.0%	30.0%	10.0%	0.0%	0.0%	25.0%	5.0%
	Hispanic	1	#	#	#	#	#	#	#	#
	White	32	#	#	#	#	#	#	#	#
	General Education Students	25	84.0%	56.0%	24.0%	4.0%	0.0%	0.0%	12.0%	4.0%
	Students with Disabilities	8	37.5%	0.0%	25.0%	12.5%	0.0%	0.0%	37.5%	25.0%
	Not Limited English Proficient	33	72.7%	42.4%	24.2%	6.1%	0.0%	0.0%	18.2%	9.1%
	Economically Disadvantaged	10	80.0%	50.0%	20.0%	10.0%	0.0%	0.0%	20.0%	0.0%
	Not Economically Disadvantaged	23	69.6%	39.1%	26.1%	4.3%	0.0%	0.0%	17.4%	13.0%
	Not Migrant	33	72.7%	42.4%	24.2%	6.1%	0.0%	0.0%	18.2%	9.1%
LOWVILLE ACADEMY & CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	97	85.6%	34.0%	47.4%	4.1%	0.0%	8.2%	0.0%	6.2%
	Female	49	85.7%	44.9%	40.8%	0.0%	0.0%	8.2%	0.0%	6.1%
	Male	48	85.4%	22.9%	54.2%	8.3%	0.0%	8.3%	0.0%	6.3%
	Hispanic	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	93	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: LEWIS	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
LOWVILLE ACADEMY & CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	97	85.6%	34.0%	47.4%	4.1%	0.0%	8.2%	0.0%	6.2%
	Female	49	85.7%	44.9%	40.8%	0.0%	0.0%	8.2%	0.0%	6.1%
	Male	48	85.4%	22.9%	54.2%	8.3%	0.0%	8.3%	0.0%	6.3%
	Hispanic	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	93	#	#	#	#	#	#	#	#
	General Education Students	84	90.5%	39.3%	51.2%	0.0%	0.0%	6.0%	0.0%	3.6%
	Students with Disabilities	13	53.8%	0.0%	23.1%	30.8%	0.0%	23.1%	0.0%	23.1%
	Not Limited English Proficient	97	85.6%	34.0%	47.4%	4.1%	0.0%	8.2%	0.0%	6.2%
	Economically Disadvantaged	29	72.4%	10.3%	55.2%	6.9%	0.0%	10.3%	0.0%	17.2%
	Not Economically Disadvantaged	68	91.2%	44.1%	44.1%	2.9%	0.0%	7.4%	0.0%	1.5%
	Not Migrant	97	85.6%	34.0%	47.4%	4.1%	0.0%	8.2%	0.0%	6.2%
LOWVILLE ACADEMY & CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	117	90.6%	38.5%	48.7%	3.4%	3.4%	0.9%	0.9%	4.3%
	Female	62	96.8%	45.2%	48.4%	3.2%	0.0%	1.6%	0.0%	1.6%
	Male	55	83.6%	30.9%	49.1%	3.6%	7.3%	0.0%	1.8%	7.3%
	Black	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	114	#	#	#	#	#	#	#	#
	General Education Students	101	95.0%	43.6%	51.5%	0.0%	0.0%	1.0%	0.0%	4.0%
	Students with Disabilities	16	62.5%	6.3%	31.3%	25.0%	25.0%	0.0%	6.3%	6.3%
	Not Limited English Proficient	117	90.6%	38.5%	48.7%	3.4%	3.4%	0.9%	0.9%	4.3%
	Economically Disadvantaged	33	81.8%	21.2%	54.5%	6.1%	3.0%	0.0%	3.0%	12.1%
	Not Economically Disadvantaged	84	94.0%	45.2%	46.4%	2.4%	3.6%	1.2%	0.0%	1.2%
	Not Migrant	117	90.6%	38.5%	48.7%	3.4%	3.4%	0.9%	0.9%	4.3%
LOWVILLE ACADEMY & CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	117	90.6%	38.5%	48.7%	3.4%	3.4%	0.9%	0.9%	4.3%
	Female	62	96.8%	45.2%	48.4%	3.2%	0.0%	1.6%	0.0%	1.6%
	Male	55	83.6%	30.9%	49.1%	3.6%	7.3%	0.0%	1.8%	7.3%
	Black	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	114	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: LEWIS	Student Subgroup	Count of Cohort Members	Total Graduates	Regents Diploma with	Regents Diploma	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			(Regents with Advanced Designation, Regents or Local Diploma)	Advanced Designation (Aspirational Performance Measure APM)	(without Advanced Designation)					
LOWVILLE ACADEMY & CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	133	89.5%	46.6%	33.8%	9.0%	1.5%	1.5%	0.8%	6.8%
	Female	67	92.5%	52.2%	29.9%	10.4%	1.5%	0.0%	0.0%	6.0%
	Male	66	86.4%	40.9%	37.9%	7.6%	1.5%	3.0%	1.5%	7.6%
	Black	6	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	White	125	88.8%	46.4%	33.6%	8.8%	1.6%	1.6%	0.8%	7.2%
	General Education Students	113	95.6%	54.9%	36.3%	4.4%	0.0%	0.9%	0.0%	3.5%
	Students with Disabilities	20	55.0%	0.0%	20.0%	35.0%	10.0%	5.0%	5.0%	25.0%
	Not Limited English Proficient	133	89.5%	46.6%	33.8%	9.0%	1.5%	1.5%	0.8%	6.8%
	Economically Disadvantaged	32	75.0%	21.9%	43.8%	9.4%	3.1%	3.1%	0.0%	18.8%
	Not Economically Disadvantaged	101	94.1%	54.5%	30.7%	8.9%	1.0%	1.0%	1.0%	3.0%
	Not Migrant	133	89.5%	46.6%	33.8%	9.0%	1.5%	1.5%	0.8%	6.8%
SOUTH LEWIS CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	92	78.3%	26.1%	47.8%	4.3%	5.4%	3.3%	0.0%	10.9%
	Female	44	84.1%	31.8%	47.7%	4.5%	0.0%	2.3%	0.0%	11.4%
	Male	48	72.9%	20.8%	47.9%	4.2%	10.4%	4.2%	0.0%	10.4%
	White	91	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	74	86.5%	32.4%	54.1%	0.0%	0.0%	2.7%	0.0%	10.8%
	Students with Disabilities	18	44.4%	0.0%	22.2%	22.2%	27.8%	5.6%	0.0%	11.1%
	Not Limited English Proficient	92	78.3%	26.1%	47.8%	4.3%	5.4%	3.3%	0.0%	10.9%
	Economically Disadvantaged	52	65.4%	17.3%	40.4%	7.7%	9.6%	5.8%	0.0%	15.4%
	Not Economically Disadvantaged	40	95.0%	37.5%	57.5%	0.0%	0.0%	0.0%	0.0%	5.0%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	91	#	#	#	#	#	#	#	#
SOUTH LEWIS CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	92	78.3%	26.1%	47.8%	4.3%	5.4%	3.3%	0.0%	10.9%
	Female	44	84.1%	31.8%	47.7%	4.5%	0.0%	2.3%	0.0%	11.4%
	Male	48	72.9%	20.8%	47.9%	4.2%	10.4%	4.2%	0.0%	10.4%
	White	91	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	74	86.5%	32.4%	54.1%	0.0%	0.0%	2.7%	0.0%	10.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: LEWIS	Student Subgroup	Count of Cohort Members	Total Graduates	Regents Diploma with	Regents Diploma	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			(Regents with Advanced Designation, Regents or Local Diploma)	Advanced Designation (Aspirational Performance Measure APM)	(without Advanced Designation)					
	Students with Disabilities	18	44.4%	0.0%	22.2%	22.2%	27.8%	5.6%	0.0%	11.1%
	Not Limited English Proficient	92	78.3%	26.1%	47.8%	4.3%	5.4%	3.3%	0.0%	10.9%
	Economically Disadvantaged	52	65.4%	17.3%	40.4%	7.7%	9.6%	5.8%	0.0%	15.4%
	Not Economically Disadvantaged	40	95.0%	37.5%	57.5%	0.0%	0.0%	0.0%	0.0%	5.0%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	91	#	#	#	#	#	#	#	#
SOUTH LEWIS CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	115	74.8%	33.9%	37.4%	3.5%	4.3%	2.6%	1.7%	16.5%
	Female	60	78.3%	36.7%	38.3%	3.3%	5.0%	3.3%	3.3%	10.0%
	Male	55	70.9%	30.9%	36.4%	3.6%	3.6%	1.8%	0.0%	23.6%
	White	115	74.8%	33.9%	37.4%	3.5%	4.3%	2.6%	1.7%	16.5%
	General Education Students	93	86.0%	40.9%	45.2%	0.0%	0.0%	2.2%	2.2%	9.7%
	Students with Disabilities	22	27.3%	4.5%	4.5%	18.2%	22.7%	4.5%	0.0%	45.5%
	Not Limited English Proficient	115	74.8%	33.9%	37.4%	3.5%	4.3%	2.6%	1.7%	16.5%
	Economically Disadvantaged	50	66.0%	32.0%	34.0%	0.0%	6.0%	2.0%	2.0%	24.0%
	Not Economically Disadvantaged	65	81.5%	35.4%	40.0%	6.2%	3.1%	3.1%	1.5%	10.8%
	Not Migrant	115	74.8%	33.9%	37.4%	3.5%	4.3%	2.6%	1.7%	16.5%
SOUTH LEWIS CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	115	74.8%	33.9%	37.4%	3.5%	4.3%	2.6%	1.7%	16.5%
	Female	60	78.3%	36.7%	38.3%	3.3%	5.0%	3.3%	3.3%	10.0%
	Male	55	70.9%	30.9%	36.4%	3.6%	3.6%	1.8%	0.0%	23.6%
	White	115	74.8%	33.9%	37.4%	3.5%	4.3%	2.6%	1.7%	16.5%
	General Education Students	93	86.0%	40.9%	45.2%	0.0%	0.0%	2.2%	2.2%	9.7%
	Students with Disabilities	22	27.3%	4.5%	4.5%	18.2%	22.7%	4.5%	0.0%	45.5%
	Not Limited English Proficient	115	74.8%	33.9%	37.4%	3.5%	4.3%	2.6%	1.7%	16.5%
	Economically Disadvantaged	50	66.0%	32.0%	34.0%	0.0%	6.0%	2.0%	2.0%	24.0%
	Not Economically Disadvantaged	65	81.5%	35.4%	40.0%	6.2%	3.1%	3.1%	1.5%	10.8%
	Not Migrant	115	74.8%	33.9%	37.4%	3.5%	4.3%	2.6%	1.7%	16.5%
SOUTH LEWIS CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	86	74.4%	36.0%	38.4%	0.0%	4.7%	4.7%	2.3%	12.8%
	Female	44	84.1%	45.5%	38.6%	0.0%	4.5%	2.3%	2.3%	6.8%
	Male	42	64.3%	26.2%	38.1%	0.0%	4.8%	7.1%	2.4%	19.0%
	Black	1	#	#	#	#	#	#	#	#
	White	85	#	#	#	#	#	#	#	#
	General Education Students	66	86.4%	47.0%	39.4%	0.0%	0.0%	1.5%	3.0%	9.1%
	Students with Disabilities	20	35.0%	0.0%	35.0%	0.0%	20.0%	15.0%	0.0%	25.0%
	Not Limited English Proficient	86	74.4%	36.0%	38.4%	0.0%	4.7%	4.7%	2.3%	12.8%
	Economically Disadvantaged	31	71.0%	25.8%	45.2%	0.0%	3.2%	9.7%	0.0%	16.1%
	Not Economically Disadvantaged	55	76.4%	41.8%	34.5%	0.0%	5.5%	1.8%	3.6%	10.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: LEWIS	Student Subgroup	Count of Cohort Members	Total Graduates	Regents Diploma with	Regents Diploma	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			(Regents with Advanced Designation, Regents or Local Diploma)	Advanced Designation (Aspirational Performance Measure APM)	(without Advanced Designation)					
	Not Migrant	86	74.4%	36.0%	38.4%	0.0%	4.7%	4.7%	2.3%	12.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: LIVINGSTON	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
AVON CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	86	93.0%	51.2%	40.7%	1.2%	1.2%	4.7%	0.0%	1.2%
	Female	33	97.0%	57.6%	39.4%	0.0%	0.0%	3.0%	0.0%	0.0%
	Male	53	90.6%	47.2%	41.5%	1.9%	1.9%	5.7%	0.0%	1.9%
	Black	3	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	82	#	#	#	#	#	#	#	#
	General Education Students	76	97.4%	57.9%	39.5%	0.0%	0.0%	1.3%	0.0%	1.3%
	Students with Disabilities	10	60.0%	0.0%	50.0%	10.0%	10.0%	30.0%	0.0%	0.0%
	Not Limited English Proficient	86	93.0%	51.2%	40.7%	1.2%	1.2%	4.7%	0.0%	1.2%
	Economically Disadvantaged	20	80.0%	20.0%	60.0%	0.0%	5.0%	15.0%	0.0%	0.0%
	Not Economically Disadvantaged	66	97.0%	60.6%	34.8%	1.5%	0.0%	1.5%	0.0%	1.5%
	Not Migrant	86	93.0%	51.2%	40.7%	1.2%	1.2%	4.7%	0.0%	1.2%
AVON CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	86	91.9%	51.2%	39.5%	1.2%	1.2%	5.8%	0.0%	1.2%
	Female	33	97.0%	57.6%	39.4%	0.0%	0.0%	3.0%	0.0%	0.0%
	Male	53	88.7%	47.2%	39.6%	1.9%	1.9%	7.5%	0.0%	1.9%
	Black	3	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	82	#	#	#	#	#	#	#	#
	General Education Students	76	96.1%	57.9%	38.2%	0.0%	0.0%	2.6%	0.0%	1.3%
	Students with Disabilities	10	60.0%	0.0%	50.0%	10.0%	10.0%	30.0%	0.0%	0.0%
	Not Limited English Proficient	86	91.9%	51.2%	39.5%	1.2%	1.2%	5.8%	0.0%	1.2%
	Economically Disadvantaged	20	75.0%	20.0%	55.0%	0.0%	5.0%	20.0%	0.0%	0.0%
	Not Economically Disadvantaged	66	97.0%	60.6%	34.8%	1.5%	0.0%	1.5%	0.0%	1.5%
	Not Migrant	86	91.9%	51.2%	39.5%	1.2%	1.2%	5.8%	0.0%	1.2%
AVON CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	81	93.8%	56.8%	37.0%	0.0%	1.2%	2.5%	2.5%	0.0%
	Female	37	97.3%	64.9%	32.4%	0.0%	2.7%	0.0%	0.0%	0.0%
	Male	44	90.9%	50.0%	40.9%	0.0%	0.0%	4.5%	4.5%	0.0%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	3	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	75	94.7%	60.0%	34.7%	0.0%	1.3%	1.3%	2.7%	0.0%
	General Education Students	73	97.3%	63.0%	34.2%	0.0%	0.0%	2.7%	0.0%	0.0%
	Students with Disabilities	8	62.5%	0.0%	62.5%	0.0%	12.5%	0.0%	25.0%	0.0%
	Not Limited English Proficient	81	93.8%	56.8%	37.0%	0.0%	1.2%	2.5%	2.5%	0.0%
	Economically Disadvantaged	18	77.8%	16.7%	61.1%	0.0%	5.6%	5.6%	11.1%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: LIVINGSTON	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Economically Disadvantaged	63	98.4%	68.3%	30.2%	0.0%	0.0%	1.6%	0.0%	0.0%
	Not Migrant	81	93.8%	56.8%	37.0%	0.0%	1.2%	2.5%	2.5%	0.0%
AVON CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	81	93.8%	56.8%	37.0%	0.0%	1.2%	2.5%	2.5%	0.0%
	Female	37	97.3%	64.9%	32.4%	0.0%	2.7%	0.0%	0.0%	0.0%
	Male	44	90.9%	50.0%	40.9%	0.0%	0.0%	4.5%	4.5%	0.0%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	3	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	75	94.7%	60.0%	34.7%	0.0%	1.3%	1.3%	2.7%	0.0%
	General Education Students	73	97.3%	63.0%	34.2%	0.0%	0.0%	2.7%	0.0%	0.0%
	Students with Disabilities	8	62.5%	0.0%	62.5%	0.0%	12.5%	0.0%	25.0%	0.0%
	Not Limited English Proficient	81	93.8%	56.8%	37.0%	0.0%	1.2%	2.5%	2.5%	0.0%
	Economically Disadvantaged	18	77.8%	16.7%	61.1%	0.0%	5.6%	5.6%	11.1%	0.0%
	Not Economically Disadvantaged	63	98.4%	68.3%	30.2%	0.0%	0.0%	1.6%	0.0%	0.0%
	Not Migrant	81	93.8%	56.8%	37.0%	0.0%	1.2%	2.5%	2.5%	0.0%
AVON CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	80	93.8%	51.3%	38.8%	3.8%	1.3%	0.0%	5.0%	0.0%
	Female	45	93.3%	55.6%	33.3%	4.4%	2.2%	0.0%	4.4%	0.0%
	Male	35	94.3%	45.7%	45.7%	2.9%	0.0%	0.0%	5.7%	0.0%
	Black	3	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	75	94.7%	53.3%	37.3%	4.0%	1.3%	0.0%	4.0%	0.0%
	General Education Students	71	100.0%	57.7%	40.8%	1.4%	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities	9	44.4%	0.0%	22.2%	22.2%	11.1%	0.0%	44.4%	0.0%
	Not Limited English Proficient	80	93.8%	51.3%	38.8%	3.8%	1.3%	0.0%	5.0%	0.0%
	Economically Disadvantaged	16	87.5%	25.0%	50.0%	12.5%	0.0%	0.0%	12.5%	0.0%
	Not Economically Disadvantaged	64	95.3%	57.8%	35.9%	1.6%	1.6%	0.0%	3.1%	0.0%
	Not Migrant	80	93.8%	51.3%	38.8%	3.8%	1.3%	0.0%	5.0%	0.0%
CALEDONIA-MUMFORD CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	83	97.6%	61.4%	28.9%	7.2%	0.0%	0.0%	1.2%	1.2%
	Female	41	95.1%	65.9%	24.4%	4.9%	0.0%	0.0%	2.4%	2.4%
	Male	42	100.0%	57.1%	33.3%	9.5%	0.0%	0.0%	0.0%	0.0%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	80	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: LIVINGSTON	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	General Education Students	72	97.2%	68.1%	27.8%	1.4%	0.0%	0.0%	1.4%	1.4%
	Students with Disabilities	11	100.0%	18.2%	36.4%	45.5%	0.0%	0.0%	0.0%	0.0%
	Not Limited English Proficient	83	97.6%	61.4%	28.9%	7.2%	0.0%	0.0%	1.2%	1.2%
	Economically Disadvantaged	15	93.3%	33.3%	40.0%	20.0%	0.0%	0.0%	0.0%	6.7%
	Not Economically Disadvantaged	68	98.5%	67.6%	26.5%	4.4%	0.0%	0.0%	1.5%	0.0%
	Not Migrant	83	97.6%	61.4%	28.9%	7.2%	0.0%	0.0%	1.2%	1.2%
CALEDONIA-MUMFORD CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	83	97.6%	61.4%	28.9%	7.2%	0.0%	0.0%	1.2%	1.2%
	Female	41	95.1%	65.9%	24.4%	4.9%	0.0%	0.0%	2.4%	2.4%
	Male	42	100.0%	57.1%	33.3%	9.5%	0.0%	0.0%	0.0%	0.0%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	80	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	72	97.2%	68.1%	27.8%	1.4%	0.0%	0.0%	1.4%	1.4%
	Students with Disabilities	11	100.0%	18.2%	36.4%	45.5%	0.0%	0.0%	0.0%	0.0%
	Not Limited English Proficient	83	97.6%	61.4%	28.9%	7.2%	0.0%	0.0%	1.2%	1.2%
	Economically Disadvantaged	15	93.3%	33.3%	40.0%	20.0%	0.0%	0.0%	0.0%	6.7%
	Not Economically Disadvantaged	68	98.5%	67.6%	26.5%	4.4%	0.0%	0.0%	1.5%	0.0%
	Not Migrant	83	97.6%	61.4%	28.9%	7.2%	0.0%	0.0%	1.2%	1.2%
CALEDONIA-MUMFORD CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	82	93.9%	62.2%	26.8%	4.9%	0.0%	2.4%	1.2%	2.4%
	Female	41	95.1%	63.4%	24.4%	7.3%	0.0%	4.9%	0.0%	0.0%
	Male	41	92.7%	61.0%	29.3%	2.4%	0.0%	0.0%	2.4%	4.9%
	Black	2	#	#	#	#	#	#	#	#
	White	77	93.5%	63.6%	24.7%	5.2%	0.0%	2.6%	1.3%	2.6%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	69	97.1%	72.5%	24.6%	0.0%	0.0%	1.4%	0.0%	1.4%
	Students with Disabilities	13	76.9%	7.7%	38.5%	30.8%	0.0%	7.7%	7.7%	7.7%
	Not Limited English Proficient	82	93.9%	62.2%	26.8%	4.9%	0.0%	2.4%	1.2%	2.4%
	Economically Disadvantaged	13	100.0%	53.8%	38.5%	7.7%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	69	92.8%	63.8%	24.6%	4.3%	0.0%	2.9%	1.4%	2.9%
	Not Migrant	82	93.9%	62.2%	26.8%	4.9%	0.0%	2.4%	1.2%	2.4%
CALEDONIA-MUMFORD CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	82	93.9%	62.2%	26.8%	4.9%	0.0%	2.4%	1.2%	2.4%
	Female	41	95.1%	63.4%	24.4%	7.3%	0.0%	4.9%	0.0%	0.0%
	Male	41	92.7%	61.0%	29.3%	2.4%	0.0%	0.0%	2.4%	4.9%
	Black	2	#	#	#	#	#	#	#	#
	White	77	93.5%	63.6%	24.7%	5.2%	0.0%	2.6%	1.3%	2.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: LIVINGSTON	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	69	97.1%	72.5%	24.6%	0.0%	0.0%	1.4%	0.0%	1.4%
	Students with Disabilities	13	76.9%	7.7%	38.5%	30.8%	0.0%	7.7%	7.7%	7.7%
	Not Limited English Proficient	82	93.9%	62.2%	26.8%	4.9%	0.0%	2.4%	1.2%	2.4%
	Economically Disadvantaged	13	100.0%	53.8%	38.5%	7.7%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	69	92.8%	63.8%	24.6%	4.3%	0.0%	2.9%	1.4%	2.9%
	Not Migrant	82	93.9%	62.2%	26.8%	4.9%	0.0%	2.4%	1.2%	2.4%
CALEDONIA-MUMFORD CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	92	95.7%	65.2%	27.2%	3.3%	0.0%	0.0%	1.1%	3.3%
	Female	47	91.5%	72.3%	17.0%	2.1%	0.0%	0.0%	2.1%	6.4%
	Male	45	100.0%	57.8%	37.8%	4.4%	0.0%	0.0%	0.0%	0.0%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	88	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	82	96.3%	73.2%	23.2%	0.0%	0.0%	0.0%	0.0%	3.7%
	Students with Disabilities	10	90.0%	0.0%	60.0%	30.0%	0.0%	0.0%	10.0%	0.0%
	Not Limited English Proficient	92	95.7%	65.2%	27.2%	3.3%	0.0%	0.0%	1.1%	3.3%
	Economically Disadvantaged	20	90.0%	50.0%	40.0%	0.0%	0.0%	0.0%	0.0%	10.0%
	Not Economically Disadvantaged	72	97.2%	69.4%	23.6%	4.2%	0.0%	0.0%	1.4%	1.4%
	Not Migrant	92	95.7%	65.2%	27.2%	3.3%	0.0%	0.0%	1.1%	3.3%
DALTON-NUNDA CSD (KESHEQUA): 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	58	89.7%	31.0%	56.9%	1.7%	0.0%	5.2%	0.0%	3.4%
	Female	27	100.0%	37.0%	63.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Male	31	80.6%	25.8%	51.6%	3.2%	0.0%	9.7%	0.0%	6.5%
	Black	1	#	#	#	#	#	#	#	#
	White	55	#	#	#	#	#	#	#	#
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	51	92.2%	35.3%	56.9%	0.0%	0.0%	3.9%	0.0%	3.9%
	Students with Disabilities	7	71.4%	0.0%	57.1%	14.3%	0.0%	14.3%	0.0%	0.0%
	Not Limited English Proficient	58	89.7%	31.0%	56.9%	1.7%	0.0%	5.2%	0.0%	3.4%
	Economically Disadvantaged	14	85.7%	21.4%	64.3%	0.0%	0.0%	0.0%	0.0%	7.1%
	Not Economically Disadvantaged	44	90.9%	34.1%	54.5%	2.3%	0.0%	6.8%	0.0%	2.3%
	Not Migrant	58	89.7%	31.0%	56.9%	1.7%	0.0%	5.2%	0.0%	3.4%
DALTON-NUNDA CSD (KESHEQUA): 2009 Total Cohort - 4 Year Outcome										
	All Students	58	87.9%	31.0%	55.2%	1.7%	0.0%	6.9%	0.0%	3.4%
	Female	27	100.0%	37.0%	63.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Male	31	77.4%	25.8%	48.4%	3.2%	0.0%	12.9%	0.0%	6.5%
	Black	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: LIVINGSTON	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	White	55	#	#	#	#	#	#	#	#
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	51	90.2%	35.3%	54.9%	0.0%	0.0%	5.9%	0.0%	3.9%
	Students with Disabilities	7	71.4%	0.0%	57.1%	14.3%	0.0%	14.3%	0.0%	0.0%
	Not Limited English Proficient	58	87.9%	31.0%	55.2%	1.7%	0.0%	6.9%	0.0%	3.4%
	Economically Disadvantaged	14	78.6%	21.4%	57.1%	0.0%	0.0%	7.1%	0.0%	7.1%
	Not Economically Disadvantaged	44	90.9%	34.1%	54.5%	2.3%	0.0%	6.8%	0.0%	2.3%
	Not Migrant	58	87.9%	31.0%	55.2%	1.7%	0.0%	6.9%	0.0%	3.4%
DALTON-NUNDA CSD (KESHEQUA): 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	74	86.5%	27.0%	50.0%	9.5%	0.0%	4.1%	2.7%	4.1%
	Female	35	88.6%	25.7%	45.7%	17.1%	0.0%	2.9%	2.9%	5.7%
	Male	39	84.6%	28.2%	53.8%	2.6%	0.0%	5.1%	2.6%	2.6%
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	73	#	#	#	#	#	#	#	#
	General Education Students	66	86.4%	30.3%	51.5%	4.5%	0.0%	4.5%	3.0%	3.0%
	Students with Disabilities	8	87.5%	0.0%	37.5%	50.0%	0.0%	0.0%	0.0%	12.5%
	Not Limited English Proficient	74	86.5%	27.0%	50.0%	9.5%	0.0%	4.1%	2.7%	4.1%
	Economically Disadvantaged	25	92.0%	12.0%	68.0%	12.0%	0.0%	4.0%	4.0%	0.0%
	Not Economically Disadvantaged	49	83.7%	34.7%	40.8%	8.2%	0.0%	4.1%	2.0%	6.1%
	Not Migrant	74	86.5%	27.0%	50.0%	9.5%	0.0%	4.1%	2.7%	4.1%
DALTON-NUNDA CSD (KESHEQUA): 2008 Total Cohort - 5 Year Outcome										
	All Students	74	86.5%	27.0%	50.0%	9.5%	0.0%	4.1%	2.7%	4.1%
	Female	35	88.6%	25.7%	45.7%	17.1%	0.0%	2.9%	2.9%	5.7%
	Male	39	84.6%	28.2%	53.8%	2.6%	0.0%	5.1%	2.6%	2.6%
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	73	#	#	#	#	#	#	#	#
	General Education Students	66	86.4%	30.3%	51.5%	4.5%	0.0%	4.5%	3.0%	3.0%
	Students with Disabilities	8	87.5%	0.0%	37.5%	50.0%	0.0%	0.0%	0.0%	12.5%
	Not Limited English Proficient	74	86.5%	27.0%	50.0%	9.5%	0.0%	4.1%	2.7%	4.1%
	Economically Disadvantaged	25	92.0%	12.0%	68.0%	12.0%	0.0%	4.0%	4.0%	0.0%
	Not Economically Disadvantaged	49	83.7%	34.7%	40.8%	8.2%	0.0%	4.1%	2.0%	6.1%
	Not Migrant	74	86.5%	27.0%	50.0%	9.5%	0.0%	4.1%	2.7%	4.1%
DALTON-NUNDA CSD (KESHEQUA): 2007 Total Cohort - 6 Year Outcome										
	All Students	71	90.1%	32.4%	45.1%	12.7%	0.0%	4.2%	0.0%	5.6%
	Female	31	83.9%	35.5%	32.3%	16.1%	0.0%	3.2%	0.0%	12.9%
	Male	40	95.0%	30.0%	55.0%	10.0%	0.0%	5.0%	0.0%	0.0%
	White	71	90.1%	32.4%	45.1%	12.7%	0.0%	4.2%	0.0%	5.6%
	General Education Students	60	90.0%	38.3%	43.3%	8.3%	0.0%	3.3%	0.0%	6.7%
	Students with Disabilities	11	90.9%	0.0%	54.5%	36.4%	0.0%	9.1%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: LIVINGSTON	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	71	90.1%	32.4%	45.1%	12.7%	0.0%	4.2%	0.0%	5.6%
Economically Disadvantaged	25	92.0%	28.0%	56.0%	8.0%	0.0%	4.0%	0.0%	4.0%
Not Economically Disadvantaged	46	89.1%	34.8%	39.1%	15.2%	0.0%	4.3%	0.0%	6.5%
Not Migrant	71	90.1%	32.4%	45.1%	12.7%	0.0%	4.2%	0.0%	5.6%

DANSVILLE CSD: 2009 Total Cohort - 4 Year Outcome - August 2013

All Students	145	70.3%	26.2%	39.3%	4.8%	2.8%	12.4%	2.1%	11.7%
Female	65	70.8%	32.3%	33.8%	4.6%	4.6%	9.2%	1.5%	13.8%
Male	80	70.0%	21.3%	43.8%	5.0%	1.3%	15.0%	2.5%	10.0%
Black	4	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	138	68.8%	27.5%	38.4%	2.9%	2.9%	13.0%	2.2%	12.3%
General Education Students	123	81.3%	30.9%	45.5%	4.9%	0.0%	8.9%	0.8%	8.9%
Students with Disabilities	22	9.1%	0.0%	4.5%	4.5%	18.2%	31.8%	9.1%	27.3%
Not Limited English Proficient	142	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	58	60.3%	13.8%	39.7%	6.9%	1.7%	19.0%	1.7%	17.2%
Not Economically Disadvantaged	87	77.0%	34.5%	39.1%	3.4%	3.4%	8.0%	2.3%	8.0%
Not Migrant	145	70.3%	26.2%	39.3%	4.8%	2.8%	12.4%	2.1%	11.7%

DANSVILLE CSD: 2009 Total Cohort - 4 Year Outcome

All Students	145	69.0%	26.2%	38.6%	4.1%	2.8%	13.8%	2.1%	11.7%
Female	65	69.2%	32.3%	32.3%	4.6%	4.6%	10.8%	1.5%	13.8%
Male	80	68.8%	21.3%	43.8%	3.8%	1.3%	16.3%	2.5%	10.0%
Black	4	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	138	67.4%	27.5%	37.7%	2.2%	2.9%	14.5%	2.2%	12.3%
General Education Students	123	79.7%	30.9%	44.7%	4.1%	0.0%	10.6%	0.8%	8.9%
Students with Disabilities	22	9.1%	0.0%	4.5%	4.5%	18.2%	31.8%	9.1%	27.3%
Not Limited English Proficient	142	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	58	58.6%	13.8%	37.9%	6.9%	1.7%	20.7%	1.7%	17.2%
Not Economically Disadvantaged	87	75.9%	34.5%	39.1%	2.3%	3.4%	9.2%	2.3%	8.0%
Not Migrant	145	69.0%	26.2%	38.6%	4.1%	2.8%	13.8%	2.1%	11.7%

DANSVILLE CSD: 2008 Total Cohort - 5 Year Outcome - August 2013

All Students	133	87.2%	37.6%	44.4%	5.3%	3.0%	0.0%	0.8%	9.0%
Female	63	87.3%	41.3%	38.1%	7.9%	3.2%	0.0%	0.0%	9.5%
Male	70	87.1%	34.3%	50.0%	2.9%	2.9%	0.0%	1.4%	8.6%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: LIVINGSTON	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	8	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	121	87.6%	39.7%	42.1%	5.8%	2.5%	0.0%	0.8%	9.1%
	General Education Students	123	91.1%	40.7%	46.3%	4.1%	0.0%	0.0%	0.8%	8.1%
	Students with Disabilities	10	40.0%	0.0%	20.0%	20.0%	40.0%	0.0%	0.0%	20.0%
	Not Limited English Proficient	132	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	34	85.3%	29.4%	47.1%	8.8%	2.9%	0.0%	0.0%	11.8%
	Not Economically Disadvantaged	99	87.9%	40.4%	43.4%	4.0%	3.0%	0.0%	1.0%	8.1%
	Not Migrant	133	87.2%	37.6%	44.4%	5.3%	3.0%	0.0%	0.8%	9.0%
DANSVILLE CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	133	87.2%	37.6%	44.4%	5.3%	3.0%	0.0%	0.8%	9.0%
	Female	63	87.3%	41.3%	38.1%	7.9%	3.2%	0.0%	0.0%	9.5%
	Male	70	87.1%	34.3%	50.0%	2.9%	2.9%	0.0%	1.4%	8.6%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	8	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	121	87.6%	39.7%	42.1%	5.8%	2.5%	0.0%	0.8%	9.1%
	General Education Students	123	91.1%	40.7%	46.3%	4.1%	0.0%	0.0%	0.8%	8.1%
	Students with Disabilities	10	40.0%	0.0%	20.0%	20.0%	40.0%	0.0%	0.0%	20.0%
	Not Limited English Proficient	132	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	34	85.3%	29.4%	47.1%	8.8%	2.9%	0.0%	0.0%	11.8%
	Not Economically Disadvantaged	99	87.9%	40.4%	43.4%	4.0%	3.0%	0.0%	1.0%	8.1%
	Not Migrant	133	87.2%	37.6%	44.4%	5.3%	3.0%	0.0%	0.8%	9.0%
DANSVILLE CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	151	89.4%	25.2%	51.7%	12.6%	2.0%	1.3%	0.0%	7.3%
	Female	70	90.0%	25.7%	58.6%	5.7%	0.0%	1.4%	0.0%	8.6%
	Male	81	88.9%	24.7%	45.7%	18.5%	3.7%	1.2%	0.0%	6.2%
	Black	6	83.3%	33.3%	33.3%	16.7%	16.7%	0.0%	0.0%	0.0%
	Hispanic	5	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	138	89.1%	23.9%	52.2%	13.0%	1.4%	1.4%	0.0%	8.0%
	General Education Students	126	92.9%	30.2%	56.3%	6.3%	0.0%	1.6%	0.0%	5.6%
	Students with Disabilities	25	72.0%	0.0%	28.0%	44.0%	12.0%	0.0%	0.0%	16.0%
	Not Limited English Proficient	151	89.4%	25.2%	51.7%	12.6%	2.0%	1.3%	0.0%	7.3%
	Economically Disadvantaged	23	69.6%	13.0%	30.4%	26.1%	0.0%	4.3%	0.0%	26.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: LIVINGSTON	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Economically Disadvantaged	128	93.0%	27.3%	55.5%	10.2%	2.3%	0.8%	0.0%	3.9%
	Not Migrant	151	89.4%	25.2%	51.7%	12.6%	2.0%	1.3%	0.0%	7.3%
GENESEEO CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	67	95.5%	55.2%	38.8%	1.5%	1.5%	3.0%	0.0%	0.0%
	Female	33	97.0%	63.6%	33.3%	0.0%	3.0%	0.0%	0.0%	0.0%
	Male	34	94.1%	47.1%	44.1%	2.9%	0.0%	5.9%	0.0%	0.0%
	Hispanic	4	#	#	#	#	#	#	#	#
	White	62	98.4%	58.1%	38.7%	1.6%	1.6%	0.0%	0.0%	0.0%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	59	96.6%	61.0%	35.6%	0.0%	0.0%	3.4%	0.0%	0.0%
	Students with Disabilities	8	87.5%	12.5%	62.5%	12.5%	12.5%	0.0%	0.0%	0.0%
	Not Limited English Proficient	67	95.5%	55.2%	38.8%	1.5%	1.5%	3.0%	0.0%	0.0%
	Economically Disadvantaged	11	81.8%	18.2%	54.5%	9.1%	9.1%	9.1%	0.0%	0.0%
	Not Economically Disadvantaged	56	98.2%	62.5%	35.7%	0.0%	0.0%	1.8%	0.0%	0.0%
	Not Migrant	67	95.5%	55.2%	38.8%	1.5%	1.5%	3.0%	0.0%	0.0%
GENESEEO CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	67	89.6%	55.2%	32.8%	1.5%	1.5%	9.0%	0.0%	0.0%
	Female	33	90.9%	63.6%	27.3%	0.0%	3.0%	6.1%	0.0%	0.0%
	Male	34	88.2%	47.1%	38.2%	2.9%	0.0%	11.8%	0.0%	0.0%
	Hispanic	4	#	#	#	#	#	#	#	#
	White	62	91.9%	58.1%	32.3%	1.6%	1.6%	6.5%	0.0%	0.0%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	59	89.8%	61.0%	28.8%	0.0%	0.0%	10.2%	0.0%	0.0%
	Students with Disabilities	8	87.5%	12.5%	62.5%	12.5%	12.5%	0.0%	0.0%	0.0%
	Not Limited English Proficient	67	89.6%	55.2%	32.8%	1.5%	1.5%	9.0%	0.0%	0.0%
	Economically Disadvantaged	11	54.5%	18.2%	27.3%	9.1%	9.1%	36.4%	0.0%	0.0%
	Not Economically Disadvantaged	56	96.4%	62.5%	33.9%	0.0%	0.0%	3.6%	0.0%	0.0%
	Not Migrant	67	89.6%	55.2%	32.8%	1.5%	1.5%	9.0%	0.0%	0.0%
GENESEEO CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	77	92.2%	51.9%	35.1%	5.2%	0.0%	0.0%	1.3%	6.5%
	Female	29	100.0%	58.6%	37.9%	3.4%	0.0%	0.0%	0.0%	0.0%
	Male	48	87.5%	47.9%	33.3%	6.3%	0.0%	0.0%	2.1%	10.4%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	4	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	66	93.9%	53.0%	34.8%	6.1%	0.0%	0.0%	1.5%	4.5%
	Multiracial	4	#	#	#	#	#	#	#	#
	General Education Students	68	94.1%	58.8%	32.4%	2.9%	0.0%	0.0%	1.5%	4.4%
	Students with Disabilities	9	77.8%	0.0%	55.6%	22.2%	0.0%	0.0%	0.0%	22.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: LIVINGSTON	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Limited English Proficient	77	92.2%	51.9%	35.1%	5.2%	0.0%	0.0%	1.3%	6.5%
	Economically Disadvantaged	11	81.8%	27.3%	45.5%	9.1%	0.0%	0.0%	0.0%	18.2%
	Not Economically Disadvantaged	66	93.9%	56.1%	33.3%	4.5%	0.0%	0.0%	1.5%	4.5%
	Not Migrant	77	92.2%	51.9%	35.1%	5.2%	0.0%	0.0%	1.3%	6.5%
GENESEO CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	77	90.9%	51.9%	35.1%	3.9%	0.0%	1.3%	1.3%	6.5%
	Female	29	100.0%	58.6%	37.9%	3.4%	0.0%	0.0%	0.0%	0.0%
	Male	48	85.4%	47.9%	33.3%	4.2%	0.0%	2.1%	2.1%	10.4%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	4	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	66	92.4%	53.0%	34.8%	4.5%	0.0%	1.5%	1.5%	4.5%
	Multiracial	4	#	#	#	#	#	#	#	#
	General Education Students	68	94.1%	58.8%	32.4%	2.9%	0.0%	0.0%	1.5%	4.4%
	Students with Disabilities	9	66.7%	0.0%	55.6%	11.1%	0.0%	11.1%	0.0%	22.2%
	Not Limited English Proficient	77	90.9%	51.9%	35.1%	3.9%	0.0%	1.3%	1.3%	6.5%
	Economically Disadvantaged	11	81.8%	27.3%	45.5%	9.1%	0.0%	0.0%	0.0%	18.2%
	Not Economically Disadvantaged	66	92.4%	56.1%	33.3%	3.0%	0.0%	1.5%	1.5%	4.5%
	Not Migrant	77	90.9%	51.9%	35.1%	3.9%	0.0%	1.3%	1.3%	6.5%
GENESEO CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	89	87.6%	53.9%	29.2%	4.5%	4.5%	1.1%	0.0%	5.6%
	Female	45	84.4%	53.3%	26.7%	4.4%	6.7%	2.2%	0.0%	6.7%
	Male	44	90.9%	54.5%	31.8%	4.5%	2.3%	0.0%	0.0%	4.5%
	Black	3	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	83	89.2%	56.6%	27.7%	4.8%	3.6%	1.2%	0.0%	4.8%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	72	95.8%	62.5%	33.3%	0.0%	0.0%	0.0%	0.0%	4.2%
	Students with Disabilities	17	52.9%	17.6%	11.8%	23.5%	23.5%	5.9%	0.0%	11.8%
	Not Limited English Proficient	89	87.6%	53.9%	29.2%	4.5%	4.5%	1.1%	0.0%	5.6%
	Economically Disadvantaged	17	76.5%	35.3%	35.3%	5.9%	17.6%	0.0%	0.0%	5.9%
	Not Economically Disadvantaged	72	90.3%	58.3%	27.8%	4.2%	1.4%	1.4%	0.0%	5.6%
	Not Migrant	89	87.6%	53.9%	29.2%	4.5%	4.5%	1.1%	0.0%	5.6%
LIVONIA CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	165	87.3%	33.9%	45.5%	7.9%	3.0%	6.1%	0.0%	3.6%
	Female	75	93.3%	33.3%	52.0%	8.0%	1.3%	2.7%	0.0%	2.7%
	Male	90	82.2%	34.4%	40.0%	7.8%	4.4%	8.9%	0.0%	4.4%
	Black	5	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: LIVINGSTON	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	157	87.3%	34.4%	46.5%	6.4%	2.5%	6.4%	0.0%	3.8%
	General Education Students	139	92.8%	40.3%	50.4%	2.2%	0.0%	5.0%	0.0%	2.2%
	Students with Disabilities	26	57.7%	0.0%	19.2%	38.5%	19.2%	11.5%	0.0%	11.5%
	Not Limited English Proficient	165	87.3%	33.9%	45.5%	7.9%	3.0%	6.1%	0.0%	3.6%
	Economically Disadvantaged	50	76.0%	14.0%	48.0%	14.0%	6.0%	12.0%	0.0%	6.0%
	Not Economically Disadvantaged	115	92.2%	42.6%	44.3%	5.2%	1.7%	3.5%	0.0%	2.6%
	Not Migrant	165	87.3%	33.9%	45.5%	7.9%	3.0%	6.1%	0.0%	3.6%
LIVONIA CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	165	86.1%	33.9%	44.8%	7.3%	3.0%	7.3%	0.0%	3.6%
	Female	75	92.0%	33.3%	52.0%	6.7%	1.3%	4.0%	0.0%	2.7%
	Male	90	81.1%	34.4%	38.9%	7.8%	4.4%	10.0%	0.0%	4.4%
	Black	5	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	157	86.0%	34.4%	45.9%	5.7%	2.5%	7.6%	0.0%	3.8%
	General Education Students	139	92.1%	40.3%	49.6%	2.2%	0.0%	5.8%	0.0%	2.2%
	Students with Disabilities	26	53.8%	0.0%	19.2%	34.6%	19.2%	15.4%	0.0%	11.5%
	Not Limited English Proficient	165	86.1%	33.9%	44.8%	7.3%	3.0%	7.3%	0.0%	3.6%
	Economically Disadvantaged	50	76.0%	14.0%	48.0%	14.0%	6.0%	12.0%	0.0%	6.0%
	Not Economically Disadvantaged	115	90.4%	42.6%	43.5%	4.3%	1.7%	5.2%	0.0%	2.6%
	Not Migrant	165	86.1%	33.9%	44.8%	7.3%	3.0%	7.3%	0.0%	3.6%
LIVONIA CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	149	91.9%	32.9%	55.0%	4.0%	2.0%	0.0%	0.7%	5.4%
	Female	80	92.5%	40.0%	48.8%	3.8%	1.3%	0.0%	1.3%	5.0%
	Male	69	91.3%	24.6%	62.3%	4.3%	2.9%	0.0%	0.0%	5.8%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	145	#	#	#	#	#	#	#	#
	General Education Students	138	94.9%	34.1%	56.5%	4.3%	0.7%	0.0%	0.0%	4.3%
	Students with Disabilities	11	54.5%	18.2%	36.4%	0.0%	18.2%	0.0%	9.1%	18.2%
	Not Limited English Proficient	149	91.9%	32.9%	55.0%	4.0%	2.0%	0.0%	0.7%	5.4%
	Economically Disadvantaged	32	81.3%	18.8%	62.5%	0.0%	3.1%	0.0%	0.0%	15.6%
	Not Economically Disadvantaged	117	94.9%	36.8%	53.0%	5.1%	1.7%	0.0%	0.9%	2.6%
	Not Migrant	149	91.9%	32.9%	55.0%	4.0%	2.0%	0.0%	0.7%	5.4%
LIVONIA CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	149	91.9%	32.9%	55.0%	4.0%	2.0%	0.0%	0.7%	5.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: LIVINGSTON	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Female	80	92.5%	40.0%	48.8%	3.8%	1.3%	0.0%	1.3%	5.0%
	Male	69	91.3%	24.6%	62.3%	4.3%	2.9%	0.0%	0.0%	5.8%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	145	#	#	#	#	#	#	#	#
	General Education Students	138	94.9%	34.1%	56.5%	4.3%	0.7%	0.0%	0.0%	4.3%
	Students with Disabilities	11	54.5%	18.2%	36.4%	0.0%	18.2%	0.0%	9.1%	18.2%
	Not Limited English Proficient	149	91.9%	32.9%	55.0%	4.0%	2.0%	0.0%	0.7%	5.4%
	Economically Disadvantaged	32	81.3%	18.8%	62.5%	0.0%	3.1%	0.0%	0.0%	15.6%
	Not Economically Disadvantaged	117	94.9%	36.8%	53.0%	5.1%	1.7%	0.0%	0.9%	2.6%
	Not Migrant	149	91.9%	32.9%	55.0%	4.0%	2.0%	0.0%	0.7%	5.4%
LIVONIA CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	181	89.0%	32.6%	46.4%	9.9%	1.1%	1.1%	1.1%	7.7%
	Female	92	93.5%	38.0%	44.6%	10.9%	0.0%	1.1%	0.0%	5.4%
	Male	89	84.3%	27.0%	48.3%	9.0%	2.2%	1.1%	2.2%	10.1%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	177	#	#	#	#	#	#	#	#
	General Education Students	165	92.1%	35.8%	47.9%	8.5%	0.0%	0.6%	0.0%	7.3%
	Students with Disabilities	16	56.3%	0.0%	31.3%	25.0%	12.5%	6.3%	12.5%	12.5%
	Not Limited English Proficient	181	89.0%	32.6%	46.4%	9.9%	1.1%	1.1%	1.1%	7.7%
	Economically Disadvantaged	31	74.2%	22.6%	38.7%	12.9%	3.2%	3.2%	6.5%	12.9%
	Not Economically Disadvantaged	150	92.0%	34.7%	48.0%	9.3%	0.7%	0.7%	0.0%	6.7%
	Not Migrant	181	89.0%	32.6%	46.4%	9.9%	1.1%	1.1%	1.1%	7.7%
MT MORRIS CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	35	60.0%	25.7%	31.4%	2.9%	0.0%	20.0%	0.0%	20.0%
	Female	18	61.1%	22.2%	38.9%	0.0%	0.0%	16.7%	0.0%	22.2%
	Male	17	58.8%	29.4%	23.5%	5.9%	0.0%	23.5%	0.0%	17.6%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	6	#	#	#	#	#	#	#	#
	White	27	66.7%	33.3%	33.3%	0.0%	0.0%	11.1%	0.0%	22.2%
	General Education Students	31	#	#	#	#	#	#	#	#
	Students with Disabilities	4	#	#	#	#	#	#	#	#
	Not Limited English Proficient	32	#	#	#	#	#	#	#	#
	Limited English Proficient	3	#	#	#	#	#	#	#	#
	Economically Disadvantaged	11	36.4%	0.0%	27.3%	9.1%	0.0%	27.3%	0.0%	36.4%
	Not Economically Disadvantaged	24	70.8%	37.5%	33.3%	0.0%	0.0%	16.7%	0.0%	12.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: LIVINGSTON	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Migrant	2	#	#	#	#	#	#	#	#
	Not Migrant	33	#	#	#	#	#	#	#	#
MT MORRIS CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	35	57.1%	25.7%	28.6%	2.9%	0.0%	22.9%	0.0%	20.0%
	Female	18	55.6%	22.2%	33.3%	0.0%	0.0%	22.2%	0.0%	22.2%
	Male	17	58.8%	29.4%	23.5%	5.9%	0.0%	23.5%	0.0%	17.6%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	6	#	#	#	#	#	#	#	#
	White	27	63.0%	33.3%	29.6%	0.0%	0.0%	14.8%	0.0%	22.2%
	General Education Students	31	#	#	#	#	#	#	#	#
	Students with Disabilities	4	#	#	#	#	#	#	#	#
	Not Limited English Proficient	32	#	#	#	#	#	#	#	#
	Limited English Proficient	3	#	#	#	#	#	#	#	#
	Economically Disadvantaged	11	36.4%	0.0%	27.3%	9.1%	0.0%	27.3%	0.0%	36.4%
	Not Economically Disadvantaged	24	66.7%	37.5%	29.2%	0.0%	0.0%	20.8%	0.0%	12.5%
	Migrant	2	#	#	#	#	#	#	#	#
	Not Migrant	33	#	#	#	#	#	#	#	#
MT MORRIS CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	44	70.5%	22.7%	40.9%	6.8%	2.3%	4.5%	0.0%	22.7%
	Female	18	83.3%	22.2%	55.6%	5.6%	0.0%	0.0%	0.0%	16.7%
	Male	26	61.5%	23.1%	30.8%	7.7%	3.8%	7.7%	0.0%	26.9%
	Hispanic	4	#	#	#	#	#	#	#	#
	White	40	#	#	#	#	#	#	#	#
	General Education Students	35	82.9%	28.6%	48.6%	5.7%	0.0%	0.0%	0.0%	17.1%
	Students with Disabilities	9	22.2%	0.0%	11.1%	11.1%	11.1%	22.2%	0.0%	44.4%
	Not Limited English Proficient	44	70.5%	22.7%	40.9%	6.8%	2.3%	4.5%	0.0%	22.7%
	Economically Disadvantaged	15	66.7%	6.7%	53.3%	6.7%	0.0%	0.0%	0.0%	33.3%
	Not Economically Disadvantaged	29	72.4%	31.0%	34.5%	6.9%	3.4%	6.9%	0.0%	17.2%
	Not Migrant	44	70.5%	22.7%	40.9%	6.8%	2.3%	4.5%	0.0%	22.7%
MT MORRIS CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	44	70.5%	22.7%	40.9%	6.8%	2.3%	4.5%	0.0%	22.7%
	Female	18	83.3%	22.2%	55.6%	5.6%	0.0%	0.0%	0.0%	16.7%
	Male	26	61.5%	23.1%	30.8%	7.7%	3.8%	7.7%	0.0%	26.9%
	Hispanic	4	#	#	#	#	#	#	#	#
	White	40	#	#	#	#	#	#	#	#
	General Education Students	35	82.9%	28.6%	48.6%	5.7%	0.0%	0.0%	0.0%	17.1%
	Students with Disabilities	9	22.2%	0.0%	11.1%	11.1%	11.1%	22.2%	0.0%	44.4%
	Not Limited English Proficient	44	70.5%	22.7%	40.9%	6.8%	2.3%	4.5%	0.0%	22.7%
	Economically Disadvantaged	15	66.7%	6.7%	53.3%	6.7%	0.0%	0.0%	0.0%	33.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: LIVINGSTON	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Economically Disadvantaged	29	72.4%	31.0%	34.5%	6.9%	3.4%	6.9%	0.0%	17.2%
	Not Migrant	44	70.5%	22.7%	40.9%	6.8%	2.3%	4.5%	0.0%	22.7%
MT MORRIS CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	40	85.0%	22.5%	47.5%	15.0%	0.0%	2.5%	0.0%	12.5%
	Female	23	91.3%	21.7%	52.2%	17.4%	0.0%	0.0%	0.0%	8.7%
	Male	17	76.5%	23.5%	41.2%	11.8%	0.0%	5.9%	0.0%	17.6%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	3	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	35	91.4%	25.7%	51.4%	14.3%	0.0%	2.9%	0.0%	5.7%
	General Education Students	34	85.3%	26.5%	52.9%	5.9%	0.0%	0.0%	0.0%	14.7%
	Students with Disabilities	6	83.3%	0.0%	16.7%	66.7%	0.0%	16.7%	0.0%	0.0%
	Not Limited English Proficient	40	85.0%	22.5%	47.5%	15.0%	0.0%	2.5%	0.0%	12.5%
	Economically Disadvantaged	15	73.3%	20.0%	33.3%	20.0%	0.0%	6.7%	0.0%	20.0%
	Not Economically Disadvantaged	25	92.0%	24.0%	56.0%	12.0%	0.0%	0.0%	0.0%	8.0%
	Not Migrant	40	85.0%	22.5%	47.5%	15.0%	0.0%	2.5%	0.0%	12.5%
YORK CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	83	97.6%	36.1%	48.2%	13.3%	0.0%	0.0%	0.0%	2.4%
	Female	43	100.0%	39.5%	48.8%	11.6%	0.0%	0.0%	0.0%	0.0%
	Male	40	95.0%	32.5%	47.5%	15.0%	0.0%	0.0%	0.0%	5.0%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	3	#	#	#	#	#	#	#	#
	White	78	100.0%	37.2%	50.0%	12.8%	0.0%	0.0%	0.0%	0.0%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	72	98.6%	41.7%	51.4%	5.6%	0.0%	0.0%	0.0%	1.4%
	Students with Disabilities	11	90.9%	0.0%	27.3%	63.6%	0.0%	0.0%	0.0%	9.1%
	Not Limited English Proficient	83	97.6%	36.1%	48.2%	13.3%	0.0%	0.0%	0.0%	2.4%
	Economically Disadvantaged	20	100.0%	20.0%	60.0%	20.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	63	96.8%	41.3%	44.4%	11.1%	0.0%	0.0%	0.0%	3.2%
	Not Migrant	83	97.6%	36.1%	48.2%	13.3%	0.0%	0.0%	0.0%	2.4%
YORK CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	83	97.6%	36.1%	48.2%	13.3%	0.0%	0.0%	0.0%	2.4%
	Female	43	100.0%	39.5%	48.8%	11.6%	0.0%	0.0%	0.0%	0.0%
	Male	40	95.0%	32.5%	47.5%	15.0%	0.0%	0.0%	0.0%	5.0%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	3	#	#	#	#	#	#	#	#
	White	78	100.0%	37.2%	50.0%	12.8%	0.0%	0.0%	0.0%	0.0%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	72	98.6%	41.7%	51.4%	5.6%	0.0%	0.0%	0.0%	1.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: LIVINGSTON	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Students with Disabilities	11	90.9%	0.0%	27.3%	63.6%	0.0%	0.0%	0.0%	9.1%
	Not Limited English Proficient	83	97.6%	36.1%	48.2%	13.3%	0.0%	0.0%	0.0%	2.4%
	Economically Disadvantaged	20	100.0%	20.0%	60.0%	20.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	63	96.8%	41.3%	44.4%	11.1%	0.0%	0.0%	0.0%	3.2%
	Not Migrant	83	97.6%	36.1%	48.2%	13.3%	0.0%	0.0%	0.0%	2.4%
YORK CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	71	95.8%	19.7%	64.8%	11.3%	1.4%	0.0%	1.4%	1.4%
	Female	33	93.9%	30.3%	57.6%	6.1%	3.0%	0.0%	0.0%	3.0%
	Male	38	97.4%	10.5%	71.1%	15.8%	0.0%	0.0%	2.6%	0.0%
	Hispanic	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	68	#	#	#	#	#	#	#	#
	General Education Students	62	96.8%	22.6%	69.4%	4.8%	0.0%	0.0%	1.6%	1.6%
	Students with Disabilities	9	88.9%	0.0%	33.3%	55.6%	11.1%	0.0%	0.0%	0.0%
	Not Limited English Proficient	71	95.8%	19.7%	64.8%	11.3%	1.4%	0.0%	1.4%	1.4%
	Economically Disadvantaged	22	95.5%	9.1%	63.6%	22.7%	4.5%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	49	95.9%	24.5%	65.3%	6.1%	0.0%	0.0%	2.0%	2.0%
	Not Migrant	71	95.8%	19.7%	64.8%	11.3%	1.4%	0.0%	1.4%	1.4%
YORK CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	71	95.8%	19.7%	64.8%	11.3%	1.4%	0.0%	1.4%	1.4%
	Female	33	93.9%	30.3%	57.6%	6.1%	3.0%	0.0%	0.0%	3.0%
	Male	38	97.4%	10.5%	71.1%	15.8%	0.0%	0.0%	2.6%	0.0%
	Hispanic	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	68	#	#	#	#	#	#	#	#
	General Education Students	62	96.8%	22.6%	69.4%	4.8%	0.0%	0.0%	1.6%	1.6%
	Students with Disabilities	9	88.9%	0.0%	33.3%	55.6%	11.1%	0.0%	0.0%	0.0%
	Not Limited English Proficient	71	95.8%	19.7%	64.8%	11.3%	1.4%	0.0%	1.4%	1.4%
	Economically Disadvantaged	22	95.5%	9.1%	63.6%	22.7%	4.5%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	49	95.9%	24.5%	65.3%	6.1%	0.0%	0.0%	2.0%	2.0%
	Not Migrant	71	95.8%	19.7%	64.8%	11.3%	1.4%	0.0%	1.4%	1.4%
YORK CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	79	93.7%	29.1%	58.2%	6.3%	2.5%	0.0%	1.3%	2.5%
	Female	36	97.2%	27.8%	63.9%	5.6%	2.8%	0.0%	0.0%	0.0%
	Male	43	90.7%	30.2%	53.5%	7.0%	2.3%	0.0%	2.3%	4.7%
	Black	2	#	#	#	#	#	#	#	#
	White	76	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	71	97.2%	32.4%	63.4%	1.4%	0.0%	0.0%	1.4%	1.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: LIVINGSTON		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Students with Disabilities	8	62.5%	0.0%	12.5%	50.0%	25.0%	0.0%	0.0%	12.5%
Not Limited English Proficient	79	93.7%	29.1%	58.2%	6.3%	2.5%	0.0%	1.3%	2.5%
Economically Disadvantaged	24	91.7%	16.7%	62.5%	12.5%	4.2%	0.0%	0.0%	4.2%
Not Economically Disadvantaged	55	94.5%	34.5%	56.4%	3.6%	1.8%	0.0%	1.8%	1.8%
Not Migrant	79	93.7%	29.1%	58.2%	6.3%	2.5%	0.0%	1.3%	2.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MADISON	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
BROOKFIELD CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	17	100.0%	5.9%	82.4%	11.8%	0.0%	0.0%	0.0%	0.0%
Female	7	100.0%	14.3%	85.7%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	10	100.0%	0.0%	80.0%	20.0%	0.0%	0.0%	0.0%	0.0%
White	17	100.0%	5.9%	82.4%	11.8%	0.0%	0.0%	0.0%	0.0%
General Education Students	16	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	17	100.0%	5.9%	82.4%	11.8%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	9	100.0%	11.1%	77.8%	11.1%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	8	100.0%	0.0%	87.5%	12.5%	0.0%	0.0%	0.0%	0.0%
Not Migrant	17	100.0%	5.9%	82.4%	11.8%	0.0%	0.0%	0.0%	0.0%
BROOKFIELD CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	17	100.0%	5.9%	82.4%	11.8%	0.0%	0.0%	0.0%	0.0%
Female	7	100.0%	14.3%	85.7%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	10	100.0%	0.0%	80.0%	20.0%	0.0%	0.0%	0.0%	0.0%
White	17	100.0%	5.9%	82.4%	11.8%	0.0%	0.0%	0.0%	0.0%
General Education Students	16	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	17	100.0%	5.9%	82.4%	11.8%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	9	100.0%	11.1%	77.8%	11.1%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	8	100.0%	0.0%	87.5%	12.5%	0.0%	0.0%	0.0%	0.0%
Not Migrant	17	100.0%	5.9%	82.4%	11.8%	0.0%	0.0%	0.0%	0.0%
BROOKFIELD CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	28	82.1%	14.3%	57.1%	10.7%	7.1%	3.6%	0.0%	7.1%
Female	10	80.0%	20.0%	60.0%	0.0%	10.0%	0.0%	0.0%	10.0%
Male	18	83.3%	11.1%	55.6%	16.7%	5.6%	5.6%	0.0%	5.6%
Black	1	#	#	#	#	#	#	#	#
White	27	#	#	#	#	#	#	#	#
General Education Students	21	90.5%	19.0%	71.4%	0.0%	0.0%	0.0%	0.0%	9.5%
Students with Disabilities	7	57.1%	0.0%	14.3%	42.9%	28.6%	14.3%	0.0%	0.0%
Not Limited English Proficient	28	82.1%	14.3%	57.1%	10.7%	7.1%	3.6%	0.0%	7.1%
Economically Disadvantaged	13	84.6%	0.0%	69.2%	15.4%	7.7%	0.0%	0.0%	7.7%
Not Economically Disadvantaged	15	80.0%	26.7%	46.7%	6.7%	6.7%	6.7%	0.0%	6.7%
Not Migrant	28	82.1%	14.3%	57.1%	10.7%	7.1%	3.6%	0.0%	7.1%
BROOKFIELD CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	28	78.6%	14.3%	57.1%	7.1%	7.1%	7.1%	0.0%	7.1%
Female	10	80.0%	20.0%	60.0%	0.0%	10.0%	0.0%	0.0%	10.0%
Male	18	77.8%	11.1%	55.6%	11.1%	5.6%	11.1%	0.0%	5.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MADISON	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Black	1	#	#	#	#	#	#	#	#
	White	27	#	#	#	#	#	#	#	#
	General Education Students	21	90.5%	19.0%	71.4%	0.0%	0.0%	0.0%	0.0%	9.5%
	Students with Disabilities	7	42.9%	0.0%	14.3%	28.6%	28.6%	28.6%	0.0%	0.0%
	Not Limited English Proficient	28	78.6%	14.3%	57.1%	7.1%	7.1%	7.1%	0.0%	7.1%
	Economically Disadvantaged	13	84.6%	0.0%	69.2%	15.4%	7.7%	0.0%	0.0%	7.7%
	Not Economically Disadvantaged	15	73.3%	26.7%	46.7%	0.0%	6.7%	13.3%	0.0%	6.7%
	Not Migrant	28	78.6%	14.3%	57.1%	7.1%	7.1%	7.1%	0.0%	7.1%
BROOKFIELD CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	22	81.8%	27.3%	45.5%	9.1%	4.5%	4.5%	0.0%	9.1%
	Female	14	85.7%	35.7%	42.9%	7.1%	7.1%	7.1%	0.0%	0.0%
	Male	8	75.0%	12.5%	50.0%	12.5%	0.0%	0.0%	0.0%	25.0%
	White	22	81.8%	27.3%	45.5%	9.1%	4.5%	4.5%	0.0%	9.1%
	General Education Students	19	#	#	#	#	#	#	#	#
	Students with Disabilities	3	#	#	#	#	#	#	#	#
	Not Limited English Proficient	22	81.8%	27.3%	45.5%	9.1%	4.5%	4.5%	0.0%	9.1%
	Economically Disadvantaged	8	87.5%	37.5%	37.5%	12.5%	12.5%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	14	78.6%	21.4%	50.0%	7.1%	0.0%	7.1%	0.0%	14.3%
	Not Migrant	22	81.8%	27.3%	45.5%	9.1%	4.5%	4.5%	0.0%	9.1%
CANASTOTA CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	130	76.9%	23.8%	49.2%	3.8%	1.5%	8.5%	5.4%	6.9%
	Female	60	83.3%	30.0%	51.7%	1.7%	1.7%	6.7%	1.7%	5.0%
	Male	70	71.4%	18.6%	47.1%	5.7%	1.4%	10.0%	8.6%	8.6%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	2	#	#	#	#	#	#	#	#
	White	126	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	112	83.0%	27.7%	55.4%	0.0%	0.0%	8.0%	2.7%	5.4%
	Students with Disabilities	18	38.9%	0.0%	11.1%	27.8%	11.1%	11.1%	22.2%	16.7%
	Not Limited English Proficient	130	76.9%	23.8%	49.2%	3.8%	1.5%	8.5%	5.4%	6.9%
	Economically Disadvantaged	37	73.0%	24.3%	43.2%	5.4%	0.0%	8.1%	2.7%	13.5%
	Not Economically Disadvantaged	93	78.5%	23.7%	51.6%	3.2%	2.2%	8.6%	6.5%	4.3%
	Not Migrant	130	76.9%	23.8%	49.2%	3.8%	1.5%	8.5%	5.4%	6.9%
CANASTOTA CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	130	74.6%	23.8%	47.7%	3.1%	1.5%	10.8%	5.4%	6.9%
	Female	60	83.3%	30.0%	51.7%	1.7%	1.7%	6.7%	1.7%	5.0%
	Male	70	67.1%	18.6%	44.3%	4.3%	1.4%	14.3%	8.6%	8.6%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MADISON	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	White	126	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	112	81.3%	27.7%	53.6%	0.0%	0.0%	9.8%	2.7%	5.4%
	Students with Disabilities	18	33.3%	0.0%	11.1%	22.2%	11.1%	16.7%	22.2%	16.7%
	Not Limited English Proficient	130	74.6%	23.8%	47.7%	3.1%	1.5%	10.8%	5.4%	6.9%
	Economically Disadvantaged	37	67.6%	24.3%	37.8%	5.4%	0.0%	13.5%	2.7%	13.5%
	Not Economically Disadvantaged	93	77.4%	23.7%	51.6%	2.2%	2.2%	9.7%	6.5%	4.3%
	Not Migrant	130	74.6%	23.8%	47.7%	3.1%	1.5%	10.8%	5.4%	6.9%
CANASTOTA CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	131	80.9%	33.6%	40.5%	6.9%	6.1%	3.8%	0.0%	8.4%
	Female	60	86.7%	36.7%	43.3%	6.7%	3.3%	5.0%	0.0%	5.0%
	Male	71	76.1%	31.0%	38.0%	7.0%	8.5%	2.8%	0.0%	11.3%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	3	#	#	#	#	#	#	#	#
	White	122	79.5%	32.8%	40.2%	6.6%	6.6%	4.1%	0.0%	9.0%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	101	94.1%	43.6%	49.5%	1.0%	0.0%	1.0%	0.0%	4.0%
	Students with Disabilities	30	36.7%	0.0%	10.0%	26.7%	26.7%	13.3%	0.0%	23.3%
	Not Limited English Proficient	131	80.9%	33.6%	40.5%	6.9%	6.1%	3.8%	0.0%	8.4%
	Economically Disadvantaged	36	66.7%	22.2%	33.3%	11.1%	11.1%	5.6%	0.0%	13.9%
	Not Economically Disadvantaged	95	86.3%	37.9%	43.2%	5.3%	4.2%	3.2%	0.0%	6.3%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	130	#	#	#	#	#	#	#	#
CANASTOTA CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	131	80.9%	33.6%	40.5%	6.9%	6.1%	3.8%	0.0%	8.4%
	Female	60	86.7%	36.7%	43.3%	6.7%	3.3%	5.0%	0.0%	5.0%
	Male	71	76.1%	31.0%	38.0%	7.0%	8.5%	2.8%	0.0%	11.3%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	3	#	#	#	#	#	#	#	#
	White	122	79.5%	32.8%	40.2%	6.6%	6.6%	4.1%	0.0%	9.0%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	101	94.1%	43.6%	49.5%	1.0%	0.0%	1.0%	0.0%	4.0%
	Students with Disabilities	30	36.7%	0.0%	10.0%	26.7%	26.7%	13.3%	0.0%	23.3%
	Not Limited English Proficient	131	80.9%	33.6%	40.5%	6.9%	6.1%	3.8%	0.0%	8.4%
	Economically Disadvantaged	36	66.7%	22.2%	33.3%	11.1%	11.1%	5.6%	0.0%	13.9%
	Not Economically Disadvantaged	95	86.3%	37.9%	43.2%	5.3%	4.2%	3.2%	0.0%	6.3%
	Migrant	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MADISON		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>	
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>									
Not Migrant	130	#	#	#	#	#	#	#	#	
CANASTOTA CSD: 2007 Total Cohort - 6 Year Outcome										
All Students	126	81.7%	28.6%	42.1%	11.1%	4.8%	0.8%	2.4%	10.3%	
Female	62	83.9%	19.4%	50.0%	14.5%	0.0%	1.6%	1.6%	12.9%	
Male	64	79.7%	37.5%	34.4%	7.8%	9.4%	0.0%	3.1%	7.8%	
Black	1	#	#	#	#	#	#	#	#	
Hispanic	1	#	#	#	#	#	#	#	#	
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#	
White	121	81.8%	27.3%	43.8%	10.7%	5.0%	0.8%	2.5%	9.9%	
Multiracial	2	#	#	#	#	#	#	#	#	
General Education Students	100	91.0%	34.0%	47.0%	10.0%	0.0%	0.0%	3.0%	6.0%	
Students with Disabilities	26	46.2%	7.7%	23.1%	15.4%	23.1%	3.8%	0.0%	26.9%	
Not Limited English Proficient	126	81.7%	28.6%	42.1%	11.1%	4.8%	0.8%	2.4%	10.3%	
Economically Disadvantaged	29	69.0%	10.3%	44.8%	13.8%	17.2%	0.0%	3.4%	10.3%	
Not Economically Disadvantaged	97	85.6%	34.0%	41.2%	10.3%	1.0%	1.0%	2.1%	10.3%	
Not Migrant	126	81.7%	28.6%	42.1%	11.1%	4.8%	0.8%	2.4%	10.3%	
CAZENOVIA CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
All Students	142	94.4%	61.3%	32.4%	0.7%	0.0%	2.8%	0.0%	2.8%	
Female	70	94.3%	67.1%	25.7%	1.4%	0.0%	2.9%	0.0%	2.9%	
Male	72	94.4%	55.6%	38.9%	0.0%	0.0%	2.8%	0.0%	2.8%	
Black	1	#	#	#	#	#	#	#	#	
Hispanic	4	#	#	#	#	#	#	#	#	
Asian/Pacific Islander	6	66.7%	50.0%	16.7%	0.0%	0.0%	0.0%	0.0%	33.3%	
White	131	96.2%	63.4%	32.1%	0.8%	0.0%	2.3%	0.0%	1.5%	
General Education Students	120	94.2%	68.3%	25.8%	0.0%	0.0%	2.5%	0.0%	3.3%	
Students with Disabilities	22	95.5%	22.7%	68.2%	4.5%	0.0%	4.5%	0.0%	0.0%	
Not Limited English Proficient	136	96.3%	62.5%	33.1%	0.7%	0.0%	2.2%	0.0%	1.5%	
Limited English Proficient	6	50.0%	33.3%	16.7%	0.0%	0.0%	16.7%	0.0%	33.3%	
Formerly Limited English Proficient	2	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Economically Disadvantaged	16	87.5%	37.5%	50.0%	0.0%	0.0%	6.3%	0.0%	6.3%	
Not Economically Disadvantaged	126	95.2%	64.3%	30.2%	0.8%	0.0%	2.4%	0.0%	2.4%	
Not Migrant	142	94.4%	61.3%	32.4%	0.7%	0.0%	2.8%	0.0%	2.8%	
CAZENOVIA CSD: 2009 Total Cohort - 4 Year Outcome										
All Students	142	94.4%	61.3%	32.4%	0.7%	0.0%	2.8%	0.0%	2.8%	
Female	70	94.3%	67.1%	25.7%	1.4%	0.0%	2.9%	0.0%	2.9%	
Male	72	94.4%	55.6%	38.9%	0.0%	0.0%	2.8%	0.0%	2.8%	
Black	1	#	#	#	#	#	#	#	#	
Hispanic	4	#	#	#	#	#	#	#	#	
Asian/Pacific Islander	6	66.7%	50.0%	16.7%	0.0%	0.0%	0.0%	0.0%	33.3%	

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MADISON	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	White	131	96.2%	63.4%	32.1%	0.8%	0.0%	2.3%	0.0%	1.5%
	General Education Students	120	94.2%	68.3%	25.8%	0.0%	0.0%	2.5%	0.0%	3.3%
	Students with Disabilities	22	95.5%	22.7%	68.2%	4.5%	0.0%	4.5%	0.0%	0.0%
	Not Limited English Proficient	136	96.3%	62.5%	33.1%	0.7%	0.0%	2.2%	0.0%	1.5%
	Limited English Proficient	6	50.0%	33.3%	16.7%	0.0%	0.0%	16.7%	0.0%	33.3%
	Formerly Limited English Proficient	2	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	16	87.5%	37.5%	50.0%	0.0%	0.0%	6.3%	0.0%	6.3%
	Not Economically Disadvantaged	126	95.2%	64.3%	30.2%	0.8%	0.0%	2.4%	0.0%	2.4%
	Not Migrant	142	94.4%	61.3%	32.4%	0.7%	0.0%	2.8%	0.0%	2.8%
CAZENOVIA CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	144	93.1%	70.8%	20.8%	1.4%	0.7%	1.4%	0.0%	4.2%
	Female	81	90.1%	67.9%	19.8%	2.5%	1.2%	2.5%	0.0%	6.2%
	Male	63	96.8%	74.6%	22.2%	0.0%	0.0%	0.0%	0.0%	1.6%
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	142	#	#	#	#	#	#	#	#
	General Education Students	127	96.1%	79.5%	16.5%	0.0%	0.0%	0.8%	0.0%	3.1%
	Students with Disabilities	17	70.6%	5.9%	52.9%	11.8%	5.9%	5.9%	0.0%	11.8%
	Not Limited English Proficient	143	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	22	72.7%	31.8%	36.4%	4.5%	4.5%	4.5%	0.0%	13.6%
	Not Economically Disadvantaged	122	96.7%	77.9%	18.0%	0.8%	0.0%	0.8%	0.0%	2.5%
	Not Migrant	144	93.1%	70.8%	20.8%	1.4%	0.7%	1.4%	0.0%	4.2%
CAZENOVIA CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	144	93.1%	70.8%	20.8%	1.4%	0.7%	1.4%	0.0%	4.2%
	Female	81	90.1%	67.9%	19.8%	2.5%	1.2%	2.5%	0.0%	6.2%
	Male	63	96.8%	74.6%	22.2%	0.0%	0.0%	0.0%	0.0%	1.6%
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	142	#	#	#	#	#	#	#	#
	General Education Students	127	96.1%	79.5%	16.5%	0.0%	0.0%	0.8%	0.0%	3.1%
	Students with Disabilities	17	70.6%	5.9%	52.9%	11.8%	5.9%	5.9%	0.0%	11.8%
	Not Limited English Proficient	143	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	22	72.7%	31.8%	36.4%	4.5%	4.5%	4.5%	0.0%	13.6%
	Not Economically Disadvantaged	122	96.7%	77.9%	18.0%	0.8%	0.0%	0.8%	0.0%	2.5%
	Not Migrant	144	93.1%	70.8%	20.8%	1.4%	0.7%	1.4%	0.0%	4.2%
CAZENOVIA CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	149	96.6%	68.5%	24.2%	4.0%	0.0%	0.0%	0.0%	3.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MADISON	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Female	72	97.2%	75.0%	19.4%	2.8%	0.0%	0.0%	0.0%	2.8%
	Male	77	96.1%	62.3%	28.6%	5.2%	0.0%	0.0%	0.0%	3.9%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	4	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	142	96.5%	68.3%	23.9%	4.2%	0.0%	0.0%	0.0%	3.5%
	General Education Students	128	97.7%	78.9%	18.8%	0.0%	0.0%	0.0%	0.0%	2.3%
	Students with Disabilities	21	90.5%	4.8%	57.1%	28.6%	0.0%	0.0%	0.0%	9.5%
	Not Limited English Proficient	149	96.6%	68.5%	24.2%	4.0%	0.0%	0.0%	0.0%	3.4%
	Economically Disadvantaged	15	80.0%	20.0%	46.7%	13.3%	0.0%	0.0%	0.0%	20.0%
	Not Economically Disadvantaged	134	98.5%	73.9%	21.6%	3.0%	0.0%	0.0%	0.0%	1.5%
	Not Migrant	149	96.6%	68.5%	24.2%	4.0%	0.0%	0.0%	0.0%	3.4%

CHITTENANGO CSD: 2009 Total Cohort - 4 Year Outcome - August 2013

All Students	170	87.1%	44.7%	39.4%	2.9%	0.0%	5.3%	0.0%	7.6%
Female	84	89.3%	41.7%	44.0%	3.6%	0.0%	3.6%	0.0%	7.1%
Male	86	84.9%	47.7%	34.9%	2.3%	0.0%	7.0%	0.0%	8.1%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	4	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	160	88.1%	46.9%	38.1%	3.1%	0.0%	5.6%	0.0%	6.3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	159	87.4%	47.2%	40.3%	0.0%	0.0%	4.4%	0.0%	8.2%
Students with Disabilities	11	81.8%	9.1%	27.3%	45.5%	0.0%	18.2%	0.0%	0.0%
Not Limited English Proficient	170	87.1%	44.7%	39.4%	2.9%	0.0%	5.3%	0.0%	7.6%
Economically Disadvantaged	35	80.0%	14.3%	54.3%	11.4%	0.0%	8.6%	0.0%	11.4%
Not Economically Disadvantaged	135	88.9%	52.6%	35.6%	0.7%	0.0%	4.4%	0.0%	6.7%
Not Migrant	170	87.1%	44.7%	39.4%	2.9%	0.0%	5.3%	0.0%	7.6%

CHITTENANGO CSD: 2009 Total Cohort - 4 Year Outcome

All Students	170	86.5%	44.7%	38.8%	2.9%	0.0%	5.9%	0.0%	7.6%
Female	84	89.3%	41.7%	44.0%	3.6%	0.0%	3.6%	0.0%	7.1%
Male	86	83.7%	47.7%	33.7%	2.3%	0.0%	8.1%	0.0%	8.1%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	4	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	160	87.5%	46.9%	37.5%	3.1%	0.0%	6.3%	0.0%	6.3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	159	86.8%	47.2%	39.6%	0.0%	0.0%	5.0%	0.0%	8.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MADISON	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Students with Disabilities	11	81.8%	9.1%	27.3%	45.5%	0.0%	18.2%	0.0%	0.0%
	Not Limited English Proficient	170	86.5%	44.7%	38.8%	2.9%	0.0%	5.9%	0.0%	7.6%
	Economically Disadvantaged	35	77.1%	14.3%	51.4%	11.4%	0.0%	11.4%	0.0%	11.4%
	Not Economically Disadvantaged	135	88.9%	52.6%	35.6%	0.7%	0.0%	4.4%	0.0%	6.7%
	Not Migrant	170	86.5%	44.7%	38.8%	2.9%	0.0%	5.9%	0.0%	7.6%
CHITTENANGO CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	199	89.4%	44.2%	42.7%	2.5%	1.0%	3.0%	0.5%	6.0%
	Female	107	92.5%	48.6%	40.2%	3.7%	0.0%	2.8%	0.9%	3.7%
	Male	92	85.9%	39.1%	45.7%	1.1%	2.2%	3.3%	0.0%	8.7%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	5	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	White	190	90.0%	45.3%	42.1%	2.6%	1.1%	2.6%	0.5%	5.8%
	General Education Students	181	91.7%	48.6%	42.0%	1.1%	0.0%	1.1%	0.6%	6.6%
	Students with Disabilities	18	66.7%	0.0%	50.0%	16.7%	11.1%	22.2%	0.0%	0.0%
	Not Limited English Proficient	199	89.4%	44.2%	42.7%	2.5%	1.0%	3.0%	0.5%	6.0%
	Economically Disadvantaged	43	83.7%	32.6%	46.5%	4.7%	0.0%	2.3%	0.0%	14.0%
	Not Economically Disadvantaged	156	91.0%	47.4%	41.7%	1.9%	1.3%	3.2%	0.6%	3.8%
	Not Migrant	199	89.4%	44.2%	42.7%	2.5%	1.0%	3.0%	0.5%	6.0%
CHITTENANGO CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	199	89.4%	44.2%	42.7%	2.5%	1.0%	3.0%	0.5%	6.0%
	Female	107	92.5%	48.6%	40.2%	3.7%	0.0%	2.8%	0.9%	3.7%
	Male	92	85.9%	39.1%	45.7%	1.1%	2.2%	3.3%	0.0%	8.7%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	5	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	White	190	90.0%	45.3%	42.1%	2.6%	1.1%	2.6%	0.5%	5.8%
	General Education Students	181	91.7%	48.6%	42.0%	1.1%	0.0%	1.1%	0.6%	6.6%
	Students with Disabilities	18	66.7%	0.0%	50.0%	16.7%	11.1%	22.2%	0.0%	0.0%
	Not Limited English Proficient	199	89.4%	44.2%	42.7%	2.5%	1.0%	3.0%	0.5%	6.0%
	Economically Disadvantaged	43	83.7%	32.6%	46.5%	4.7%	0.0%	2.3%	0.0%	14.0%
	Not Economically Disadvantaged	156	91.0%	47.4%	41.7%	1.9%	1.3%	3.2%	0.6%	3.8%
	Not Migrant	199	89.4%	44.2%	42.7%	2.5%	1.0%	3.0%	0.5%	6.0%
CHITTENANGO CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	210	87.1%	51.0%	31.0%	5.2%	2.4%	1.9%	1.9%	6.7%
	Female	96	90.6%	55.2%	29.2%	6.3%	1.0%	1.0%	2.1%	5.2%
	Male	114	84.2%	47.4%	32.5%	4.4%	3.5%	2.6%	1.8%	7.9%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MADISON	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	206	#	#	#	#	#	#	#	#
	General Education Students	188	89.9%	55.9%	31.4%	2.7%	0.0%	1.1%	2.1%	6.9%
	Students with Disabilities	22	63.6%	9.1%	27.3%	27.3%	22.7%	9.1%	0.0%	4.5%
	Not Limited English Proficient	210	87.1%	51.0%	31.0%	5.2%	2.4%	1.9%	1.9%	6.7%
	Economically Disadvantaged	53	83.0%	41.5%	32.1%	9.4%	0.0%	3.8%	5.7%	7.5%
	Not Economically Disadvantaged	157	88.5%	54.1%	30.6%	3.8%	3.2%	1.3%	0.6%	6.4%
	Not Migrant	210	87.1%	51.0%	31.0%	5.2%	2.4%	1.9%	1.9%	6.7%

DERUYTER CSD: 2009 Total Cohort - 4 Year Outcome - August 2013

All Students	29	72.4%	34.5%	27.6%	10.3%	6.9%	6.9%	3.4%	6.9%
Female	9	77.8%	55.6%	22.2%	0.0%	11.1%	0.0%	11.1%	0.0%
Male	20	70.0%	25.0%	30.0%	15.0%	5.0%	10.0%	0.0%	10.0%
Hispanic	1	#	#	#	#	#	#	#	#
White	28	#	#	#	#	#	#	#	#
General Education Students	20	85.0%	50.0%	30.0%	5.0%	0.0%	5.0%	5.0%	5.0%
Students with Disabilities	9	44.4%	0.0%	22.2%	22.2%	22.2%	11.1%	0.0%	11.1%
Not Limited English Proficient	29	72.4%	34.5%	27.6%	10.3%	6.9%	6.9%	3.4%	6.9%
Economically Disadvantaged	11	63.6%	45.5%	9.1%	9.1%	18.2%	0.0%	0.0%	9.1%
Not Economically Disadvantaged	18	77.8%	27.8%	38.9%	11.1%	0.0%	11.1%	5.6%	5.6%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	28	#	#	#	#	#	#	#	#

DERUYTER CSD: 2009 Total Cohort - 4 Year Outcome

All Students	29	72.4%	34.5%	27.6%	10.3%	6.9%	6.9%	3.4%	6.9%
Female	9	77.8%	55.6%	22.2%	0.0%	11.1%	0.0%	11.1%	0.0%
Male	20	70.0%	25.0%	30.0%	15.0%	5.0%	10.0%	0.0%	10.0%
Hispanic	1	#	#	#	#	#	#	#	#
White	28	#	#	#	#	#	#	#	#
General Education Students	20	85.0%	50.0%	30.0%	5.0%	0.0%	5.0%	5.0%	5.0%
Students with Disabilities	9	44.4%	0.0%	22.2%	22.2%	22.2%	11.1%	0.0%	11.1%
Not Limited English Proficient	29	72.4%	34.5%	27.6%	10.3%	6.9%	6.9%	3.4%	6.9%
Economically Disadvantaged	11	63.6%	45.5%	9.1%	9.1%	18.2%	0.0%	0.0%	9.1%
Not Economically Disadvantaged	18	77.8%	27.8%	38.9%	11.1%	0.0%	11.1%	5.6%	5.6%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	28	#	#	#	#	#	#	#	#

DERUYTER CSD: 2008 Total Cohort - 5 Year Outcome - August 2013

All Students	31	96.8%	35.5%	48.4%	12.9%	3.2%	0.0%	0.0%	0.0%
Female	13	100.0%	38.5%	46.2%	15.4%	0.0%	0.0%	0.0%	0.0%
Male	18	94.4%	33.3%	50.0%	11.1%	5.6%	0.0%	0.0%	0.0%
White	31	96.8%	35.5%	48.4%	12.9%	3.2%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MADISON	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
DERUYTER CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	31	96.8%	35.5%	48.4%	12.9%	3.2%	0.0%	0.0%	0.0%
	Female	13	100.0%	38.5%	46.2%	15.4%	0.0%	0.0%	0.0%	0.0%
	Male	18	94.4%	33.3%	50.0%	11.1%	5.6%	0.0%	0.0%	0.0%
	White	31	96.8%	35.5%	48.4%	12.9%	3.2%	0.0%	0.0%	0.0%
	General Education Students	24	100.0%	45.8%	50.0%	4.2%	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities	7	85.7%	0.0%	42.9%	42.9%	14.3%	0.0%	0.0%	0.0%
	Not Limited English Proficient	31	96.8%	35.5%	48.4%	12.9%	3.2%	0.0%	0.0%	0.0%
	Economically Disadvantaged	14	92.9%	28.6%	50.0%	14.3%	7.1%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	17	100.0%	41.2%	47.1%	11.8%	0.0%	0.0%	0.0%	0.0%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	30	#	#	#	#	#	#	#	#
DERUYTER CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	42	83.3%	35.7%	33.3%	14.3%	4.8%	2.4%	4.8%	4.8%
	Female	22	81.8%	45.5%	27.3%	9.1%	4.5%	4.5%	4.5%	4.5%
	Male	20	85.0%	25.0%	40.0%	20.0%	5.0%	0.0%	5.0%	5.0%
	Hispanic	1	#	#	#	#	#	#	#	#
	White	41	#	#	#	#	#	#	#	#
	General Education Students	34	91.2%	44.1%	35.3%	11.8%	0.0%	0.0%	5.9%	2.9%
	Students with Disabilities	8	50.0%	0.0%	25.0%	25.0%	25.0%	12.5%	0.0%	12.5%
	Not Limited English Proficient	42	83.3%	35.7%	33.3%	14.3%	4.8%	2.4%	4.8%	4.8%
	Economically Disadvantaged	14	85.7%	28.6%	57.1%	0.0%	0.0%	0.0%	14.3%	0.0%
	Not Economically Disadvantaged	28	82.1%	39.3%	21.4%	21.4%	7.1%	3.6%	0.0%	7.1%
	Not Migrant	42	83.3%	35.7%	33.3%	14.3%	4.8%	2.4%	4.8%	4.8%
HAMILTON CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	40	95.0%	50.0%	37.5%	7.5%	2.5%	0.0%	0.0%	2.5%
	Female	18	100.0%	66.7%	22.2%	11.1%	0.0%	0.0%	0.0%	0.0%
	Male	22	90.9%	36.4%	50.0%	4.5%	4.5%	0.0%	0.0%	4.5%
	Black	1	#	#	#	#	#	#	#	#
	White	39	#	#	#	#	#	#	#	#
	General Education Students	36	#	#	#	#	#	#	#	#
	Students with Disabilities	4	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MADISON	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Limited English Proficient	40	95.0%	50.0%	37.5%	7.5%	2.5%	0.0%	0.0%	2.5%
	Economically Disadvantaged	9	100.0%	22.2%	55.6%	22.2%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	31	93.5%	58.1%	32.3%	3.2%	3.2%	0.0%	0.0%	3.2%
	Not Migrant	40	95.0%	50.0%	37.5%	7.5%	2.5%	0.0%	0.0%	2.5%
HAMILTON CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	40	95.0%	50.0%	37.5%	7.5%	2.5%	0.0%	0.0%	2.5%
	Female	18	100.0%	66.7%	22.2%	11.1%	0.0%	0.0%	0.0%	0.0%
	Male	22	90.9%	36.4%	50.0%	4.5%	4.5%	0.0%	0.0%	4.5%
	Black	1	#	#	#	#	#	#	#	#
	White	39	#	#	#	#	#	#	#	#
	General Education Students	36	#	#	#	#	#	#	#	#
	Students with Disabilities	4	#	#	#	#	#	#	#	#
	Not Limited English Proficient	40	95.0%	50.0%	37.5%	7.5%	2.5%	0.0%	0.0%	2.5%
	Economically Disadvantaged	9	100.0%	22.2%	55.6%	22.2%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	31	93.5%	58.1%	32.3%	3.2%	3.2%	0.0%	0.0%	3.2%
	Not Migrant	40	95.0%	50.0%	37.5%	7.5%	2.5%	0.0%	0.0%	2.5%
HAMILTON CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	55	92.7%	43.6%	40.0%	9.1%	0.0%	0.0%	0.0%	7.3%
	Female	30	93.3%	53.3%	30.0%	10.0%	0.0%	0.0%	0.0%	6.7%
	Male	25	92.0%	32.0%	52.0%	8.0%	0.0%	0.0%	0.0%	8.0%
	White	55	92.7%	43.6%	40.0%	9.1%	0.0%	0.0%	0.0%	7.3%
	General Education Students	49	91.8%	49.0%	42.9%	0.0%	0.0%	0.0%	0.0%	8.2%
	Students with Disabilities	6	100.0%	0.0%	16.7%	83.3%	0.0%	0.0%	0.0%	0.0%
	Not Limited English Proficient	55	92.7%	43.6%	40.0%	9.1%	0.0%	0.0%	0.0%	7.3%
	Economically Disadvantaged	16	87.5%	12.5%	56.3%	18.8%	0.0%	0.0%	0.0%	12.5%
	Not Economically Disadvantaged	39	94.9%	56.4%	33.3%	5.1%	0.0%	0.0%	0.0%	5.1%
	Not Migrant	55	92.7%	43.6%	40.0%	9.1%	0.0%	0.0%	0.0%	7.3%
HAMILTON CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	55	92.7%	43.6%	40.0%	9.1%	0.0%	0.0%	0.0%	7.3%
	Female	30	93.3%	53.3%	30.0%	10.0%	0.0%	0.0%	0.0%	6.7%
	Male	25	92.0%	32.0%	52.0%	8.0%	0.0%	0.0%	0.0%	8.0%
	White	55	92.7%	43.6%	40.0%	9.1%	0.0%	0.0%	0.0%	7.3%
	General Education Students	49	91.8%	49.0%	42.9%	0.0%	0.0%	0.0%	0.0%	8.2%
	Students with Disabilities	6	100.0%	0.0%	16.7%	83.3%	0.0%	0.0%	0.0%	0.0%
	Not Limited English Proficient	55	92.7%	43.6%	40.0%	9.1%	0.0%	0.0%	0.0%	7.3%
	Economically Disadvantaged	16	87.5%	12.5%	56.3%	18.8%	0.0%	0.0%	0.0%	12.5%
	Not Economically Disadvantaged	39	94.9%	56.4%	33.3%	5.1%	0.0%	0.0%	0.0%	5.1%
	Not Migrant	55	92.7%	43.6%	40.0%	9.1%	0.0%	0.0%	0.0%	7.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MADISON	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
HAMILTON CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	55	87.3%	47.3%	38.2%	1.8%	1.8%	0.0%	1.8%	7.3%
Female	31	90.3%	48.4%	41.9%	0.0%	0.0%	0.0%	3.2%	6.5%
Male	24	83.3%	45.8%	33.3%	4.2%	4.2%	0.0%	0.0%	8.3%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	53	#	#	#	#	#	#	#	#
General Education Students	49	93.9%	53.1%	40.8%	0.0%	0.0%	0.0%	2.0%	4.1%
Students with Disabilities	6	33.3%	0.0%	16.7%	16.7%	16.7%	0.0%	0.0%	33.3%
Not Limited English Proficient	55	87.3%	47.3%	38.2%	1.8%	1.8%	0.0%	1.8%	7.3%
Economically Disadvantaged	10	90.0%	10.0%	80.0%	0.0%	10.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	45	86.7%	55.6%	28.9%	2.2%	0.0%	0.0%	2.2%	8.9%
Not Migrant	55	87.3%	47.3%	38.2%	1.8%	1.8%	0.0%	1.8%	7.3%
MADISON CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	30	76.7%	30.0%	46.7%	0.0%	3.3%	6.7%	3.3%	10.0%
Female	18	77.8%	38.9%	38.9%	0.0%	5.6%	11.1%	0.0%	5.6%
Male	12	75.0%	16.7%	58.3%	0.0%	0.0%	0.0%	8.3%	16.7%
Black	1	#	#	#	#	#	#	#	#
White	29	#	#	#	#	#	#	#	#
General Education Students	28	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	30	76.7%	30.0%	46.7%	0.0%	3.3%	6.7%	3.3%	10.0%
Economically Disadvantaged	14	50.0%	14.3%	35.7%	0.0%	7.1%	14.3%	7.1%	21.4%
Not Economically Disadvantaged	16	100.0%	43.8%	56.3%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Migrant	30	76.7%	30.0%	46.7%	0.0%	3.3%	6.7%	3.3%	10.0%
MADISON CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	30	76.7%	30.0%	46.7%	0.0%	3.3%	6.7%	3.3%	10.0%
Female	18	77.8%	38.9%	38.9%	0.0%	5.6%	11.1%	0.0%	5.6%
Male	12	75.0%	16.7%	58.3%	0.0%	0.0%	0.0%	8.3%	16.7%
Black	1	#	#	#	#	#	#	#	#
White	29	#	#	#	#	#	#	#	#
General Education Students	28	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	30	76.7%	30.0%	46.7%	0.0%	3.3%	6.7%	3.3%	10.0%
Economically Disadvantaged	14	50.0%	14.3%	35.7%	0.0%	7.1%	14.3%	7.1%	21.4%
Not Economically Disadvantaged	16	100.0%	43.8%	56.3%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Migrant	30	76.7%	30.0%	46.7%	0.0%	3.3%	6.7%	3.3%	10.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MADISON	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
MADISON CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	32	84.4%	25.0%	56.3%	3.1%	0.0%	3.1%	0.0%	12.5%
Female	10	70.0%	20.0%	50.0%	0.0%	0.0%	10.0%	0.0%	20.0%
Male	22	90.9%	27.3%	59.1%	4.5%	0.0%	0.0%	0.0%	9.1%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	31	#	#	#	#	#	#	#	#
General Education Students	26	92.3%	30.8%	61.5%	0.0%	0.0%	3.8%	0.0%	3.8%
Students with Disabilities	6	50.0%	0.0%	33.3%	16.7%	0.0%	0.0%	0.0%	50.0%
Not Limited English Proficient	32	84.4%	25.0%	56.3%	3.1%	0.0%	3.1%	0.0%	12.5%
Economically Disadvantaged	8	100.0%	12.5%	75.0%	12.5%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	24	79.2%	29.2%	50.0%	0.0%	0.0%	4.2%	0.0%	16.7%
Not Migrant	32	84.4%	25.0%	56.3%	3.1%	0.0%	3.1%	0.0%	12.5%
MADISON CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	32	84.4%	25.0%	56.3%	3.1%	0.0%	3.1%	0.0%	12.5%
Female	10	70.0%	20.0%	50.0%	0.0%	0.0%	10.0%	0.0%	20.0%
Male	22	90.9%	27.3%	59.1%	4.5%	0.0%	0.0%	0.0%	9.1%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	31	#	#	#	#	#	#	#	#
General Education Students	26	92.3%	30.8%	61.5%	0.0%	0.0%	3.8%	0.0%	3.8%
Students with Disabilities	6	50.0%	0.0%	33.3%	16.7%	0.0%	0.0%	0.0%	50.0%
Not Limited English Proficient	32	84.4%	25.0%	56.3%	3.1%	0.0%	3.1%	0.0%	12.5%
Economically Disadvantaged	8	100.0%	12.5%	75.0%	12.5%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	24	79.2%	29.2%	50.0%	0.0%	0.0%	4.2%	0.0%	16.7%
Not Migrant	32	84.4%	25.0%	56.3%	3.1%	0.0%	3.1%	0.0%	12.5%
MADISON CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	49	89.8%	20.4%	53.1%	16.3%	0.0%	4.1%	0.0%	4.1%
Female	23	87.0%	34.8%	43.5%	8.7%	0.0%	4.3%	0.0%	4.3%
Male	26	92.3%	7.7%	61.5%	23.1%	0.0%	3.8%	0.0%	3.8%
Hispanic	1	#	#	#	#	#	#	#	#
White	48	#	#	#	#	#	#	#	#
General Education Students	40	90.0%	25.0%	55.0%	10.0%	0.0%	2.5%	0.0%	5.0%
Students with Disabilities	9	88.9%	0.0%	44.4%	44.4%	0.0%	11.1%	0.0%	0.0%
Not Limited English Proficient	49	89.8%	20.4%	53.1%	16.3%	0.0%	4.1%	0.0%	4.1%
Economically Disadvantaged	17	88.2%	11.8%	47.1%	29.4%	0.0%	0.0%	0.0%	11.8%
Not Economically Disadvantaged	32	90.6%	25.0%	56.3%	9.4%	0.0%	6.3%	0.0%	0.0%
Not Migrant	49	89.8%	20.4%	53.1%	16.3%	0.0%	4.1%	0.0%	4.1%
MORRISVILLE-EATON CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	62	83.9%	21.0%	56.5%	6.5%	3.2%	6.5%	0.0%	6.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MADISON	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Female	31	90.3%	29.0%	51.6%	9.7%	0.0%	3.2%	0.0%	6.5%
	Male	31	77.4%	12.9%	61.3%	3.2%	6.5%	9.7%	0.0%	6.5%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	60	#	#	#	#	#	#	#	#
	General Education Students	50	92.0%	24.0%	66.0%	2.0%	0.0%	4.0%	0.0%	4.0%
	Students with Disabilities	12	50.0%	8.3%	16.7%	25.0%	16.7%	16.7%	0.0%	16.7%
	Not Limited English Proficient	61	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	27	77.8%	7.4%	66.7%	3.7%	7.4%	7.4%	0.0%	7.4%
	Not Economically Disadvantaged	35	88.6%	31.4%	48.6%	8.6%	0.0%	5.7%	0.0%	5.7%
	Not Migrant	62	83.9%	21.0%	56.5%	6.5%	3.2%	6.5%	0.0%	6.5%
MORRISVILLE-EATON CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	62	83.9%	21.0%	56.5%	6.5%	3.2%	6.5%	0.0%	6.5%
	Female	31	90.3%	29.0%	51.6%	9.7%	0.0%	3.2%	0.0%	6.5%
	Male	31	77.4%	12.9%	61.3%	3.2%	6.5%	9.7%	0.0%	6.5%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	60	#	#	#	#	#	#	#	#
	General Education Students	50	92.0%	24.0%	66.0%	2.0%	0.0%	4.0%	0.0%	4.0%
	Students with Disabilities	12	50.0%	8.3%	16.7%	25.0%	16.7%	16.7%	0.0%	16.7%
	Not Limited English Proficient	61	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	27	77.8%	7.4%	66.7%	3.7%	7.4%	7.4%	0.0%	7.4%
	Not Economically Disadvantaged	35	88.6%	31.4%	48.6%	8.6%	0.0%	5.7%	0.0%	5.7%
	Not Migrant	62	83.9%	21.0%	56.5%	6.5%	3.2%	6.5%	0.0%	6.5%
MORRISVILLE-EATON CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	60	93.3%	23.3%	68.3%	1.7%	0.0%	1.7%	0.0%	5.0%
	Female	36	91.7%	36.1%	55.6%	0.0%	0.0%	2.8%	0.0%	5.6%
	Male	24	95.8%	4.2%	87.5%	4.2%	0.0%	0.0%	0.0%	4.2%
	Black	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	58	#	#	#	#	#	#	#	#
	General Education Students	57	#	#	#	#	#	#	#	#
	Students with Disabilities	3	#	#	#	#	#	#	#	#
	Not Limited English Proficient	60	93.3%	23.3%	68.3%	1.7%	0.0%	1.7%	0.0%	5.0%
	Economically Disadvantaged	26	96.2%	11.5%	80.8%	3.8%	0.0%	3.8%	0.0%	0.0%
	Not Economically Disadvantaged	34	91.2%	32.4%	58.8%	0.0%	0.0%	0.0%	0.0%	8.8%
	Not Migrant	60	93.3%	23.3%	68.3%	1.7%	0.0%	1.7%	0.0%	5.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MADISON	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
MORRISVILLE-EATON CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	60	93.3%	23.3%	68.3%	1.7%	0.0%	1.7%	0.0%	5.0%
	Female	36	91.7%	36.1%	55.6%	0.0%	0.0%	2.8%	0.0%	5.6%
	Male	24	95.8%	4.2%	87.5%	4.2%	0.0%	0.0%	0.0%	4.2%
	Black	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	58	#	#	#	#	#	#	#	#
	General Education Students	57	#	#	#	#	#	#	#	#
	Students with Disabilities	3	#	#	#	#	#	#	#	#
	Not Limited English Proficient	60	93.3%	23.3%	68.3%	1.7%	0.0%	1.7%	0.0%	5.0%
	Economically Disadvantaged	26	96.2%	11.5%	80.8%	3.8%	0.0%	3.8%	0.0%	0.0%
	Not Economically Disadvantaged	34	91.2%	32.4%	58.8%	0.0%	0.0%	0.0%	0.0%	8.8%
	Not Migrant	60	93.3%	23.3%	68.3%	1.7%	0.0%	1.7%	0.0%	5.0%
MORRISVILLE-EATON CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	65	75.4%	20.0%	46.2%	9.2%	6.2%	0.0%	9.2%	9.2%
	Female	30	76.7%	33.3%	33.3%	10.0%	10.0%	0.0%	0.0%	13.3%
	Male	35	74.3%	8.6%	57.1%	8.6%	2.9%	0.0%	17.1%	5.7%
	Black	1	#	#	#	#	#	#	#	#
	White	63	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	55	81.8%	23.6%	52.7%	5.5%	0.0%	0.0%	10.9%	7.3%
	Students with Disabilities	10	40.0%	0.0%	10.0%	30.0%	40.0%	0.0%	0.0%	20.0%
	Not Limited English Proficient	65	75.4%	20.0%	46.2%	9.2%	6.2%	0.0%	9.2%	9.2%
	Economically Disadvantaged	27	74.1%	11.1%	48.1%	14.8%	7.4%	0.0%	11.1%	7.4%
	Not Economically Disadvantaged	38	76.3%	26.3%	44.7%	5.3%	5.3%	0.0%	7.9%	10.5%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	64	#	#	#	#	#	#	#	#
ONEIDA CITY SD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	192	81.8%	40.6%	35.4%	5.7%	2.6%	3.6%	2.1%	9.9%
	Female	102	81.4%	46.1%	29.4%	5.9%	2.0%	5.9%	1.0%	9.8%
	Male	90	82.2%	34.4%	42.2%	5.6%	3.3%	1.1%	3.3%	10.0%
	American Indian/Alaska Native	5	80.0%	20.0%	40.0%	20.0%	0.0%	0.0%	0.0%	20.0%
	Black	4	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
	White	178	80.9%	41.0%	34.3%	5.6%	2.8%	3.9%	2.2%	10.1%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	167	86.2%	46.7%	37.1%	2.4%	0.0%	3.0%	2.4%	8.4%
	Students with Disabilities	25	52.0%	0.0%	24.0%	28.0%	20.0%	8.0%	0.0%	20.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MADISON		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Not Limited English Proficient	192	81.8%	40.6%	35.4%	5.7%	2.6%	3.6%	2.1%	9.9%
Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	56	75.0%	17.9%	44.6%	12.5%	7.1%	5.4%	1.8%	10.7%
Not Economically Disadvantaged	136	84.6%	50.0%	31.6%	2.9%	0.7%	2.9%	2.2%	9.6%
Not Migrant	192	81.8%	40.6%	35.4%	5.7%	2.6%	3.6%	2.1%	9.9%
ONEIDA CITY SD: 2009 Total Cohort - 4 Year Outcome									
All Students	192	79.2%	40.6%	32.8%	5.7%	2.6%	6.3%	2.1%	9.9%
Female	102	80.4%	46.1%	28.4%	5.9%	2.0%	6.9%	1.0%	9.8%
Male	90	77.8%	34.4%	37.8%	5.6%	3.3%	5.6%	3.3%	10.0%
American Indian/Alaska Native	5	80.0%	20.0%	40.0%	20.0%	0.0%	0.0%	0.0%	20.0%
Black	4	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	178	79.2%	41.0%	32.6%	5.6%	2.8%	5.6%	2.2%	10.1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	167	83.2%	46.7%	34.1%	2.4%	0.0%	6.0%	2.4%	8.4%
Students with Disabilities	25	52.0%	0.0%	24.0%	28.0%	20.0%	8.0%	0.0%	20.0%
Not Limited English Proficient	192	79.2%	40.6%	32.8%	5.7%	2.6%	6.3%	2.1%	9.9%
Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	56	67.9%	17.9%	37.5%	12.5%	7.1%	12.5%	1.8%	10.7%
Not Economically Disadvantaged	136	83.8%	50.0%	30.9%	2.9%	0.7%	3.7%	2.2%	9.6%
Not Migrant	192	79.2%	40.6%	32.8%	5.7%	2.6%	6.3%	2.1%	9.9%
ONEIDA CITY SD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	198	76.3%	40.9%	31.3%	4.0%	4.5%	2.5%	5.1%	11.6%
Female	95	80.0%	46.3%	31.6%	2.1%	5.3%	2.1%	2.1%	10.5%
Male	103	72.8%	35.9%	31.1%	5.8%	3.9%	2.9%	7.8%	12.6%
American Indian/Alaska Native	5	40.0%	20.0%	0.0%	20.0%	20.0%	0.0%	0.0%	40.0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	184	78.3%	42.9%	32.1%	3.3%	4.3%	2.2%	4.9%	10.3%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	162	84.6%	50.0%	34.6%	0.0%	0.0%	0.0%	4.3%	11.1%
Students with Disabilities	36	38.9%	0.0%	16.7%	22.2%	25.0%	13.9%	8.3%	13.9%
Not Limited English Proficient	198	76.3%	40.9%	31.3%	4.0%	4.5%	2.5%	5.1%	11.6%
Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	57	57.9%	21.1%	33.3%	3.5%	8.8%	1.8%	7.0%	24.6%
Not Economically Disadvantaged	141	83.7%	48.9%	30.5%	4.3%	2.8%	2.8%	4.3%	6.4%
Migrant	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MADISON	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Migrant	197	#	#	#	#	#	#	#	#
ONEIDA CITY SD: 2008 Total Cohort - 5 Year Outcome										
	All Students	198	76.3%	40.9%	31.3%	4.0%	4.5%	2.5%	5.1%	11.6%
	Female	95	80.0%	46.3%	31.6%	2.1%	5.3%	2.1%	2.1%	10.5%
	Male	103	72.8%	35.9%	31.1%	5.8%	3.9%	2.9%	7.8%	12.6%
	American Indian/Alaska Native	5	40.0%	20.0%	0.0%	20.0%	20.0%	0.0%	0.0%	40.0%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	3	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	184	78.3%	42.9%	32.1%	3.3%	4.3%	2.2%	4.9%	10.3%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	162	84.6%	50.0%	34.6%	0.0%	0.0%	0.0%	4.3%	11.1%
	Students with Disabilities	36	38.9%	0.0%	16.7%	22.2%	25.0%	13.9%	8.3%	13.9%
	Not Limited English Proficient	198	76.3%	40.9%	31.3%	4.0%	4.5%	2.5%	5.1%	11.6%
	Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	57	57.9%	21.1%	33.3%	3.5%	8.8%	1.8%	7.0%	24.6%
	Not Economically Disadvantaged	141	83.7%	48.9%	30.5%	4.3%	2.8%	2.8%	4.3%	6.4%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	197	#	#	#	#	#	#	#	#
ONEIDA CITY SD: 2007 Total Cohort - 6 Year Outcome										
	All Students	197	83.8%	43.7%	32.5%	7.6%	2.5%	1.5%	3.6%	8.6%
	Female	101	84.2%	46.5%	30.7%	6.9%	4.0%	1.0%	2.0%	8.9%
	Male	96	83.3%	40.6%	34.4%	8.3%	1.0%	2.1%	5.2%	8.3%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	3	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	6	100.0%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	184	84.2%	44.6%	31.5%	8.2%	2.7%	1.6%	3.8%	7.6%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	179	87.7%	48.0%	34.6%	5.0%	0.0%	0.6%	3.9%	7.8%
	Students with Disabilities	18	44.4%	0.0%	11.1%	33.3%	27.8%	11.1%	0.0%	16.7%
	Not Limited English Proficient	195	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	43	74.4%	18.6%	44.2%	11.6%	7.0%	2.3%	2.3%	14.0%
	Not Economically Disadvantaged	154	86.4%	50.6%	29.2%	6.5%	1.3%	1.3%	3.9%	7.1%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	196	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MADISON		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
STOCKBRIDGE VALLEY CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	46	89.1%	30.4%	54.3%	4.3%	0.0%	4.3%	0.0%	6.5%
Female	24	91.7%	25.0%	66.7%	0.0%	0.0%	4.2%	0.0%	4.2%
Male	22	86.4%	36.4%	40.9%	9.1%	0.0%	4.5%	0.0%	9.1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
White	45	#	#	#	#	#	#	#	#
General Education Students	40	90.0%	35.0%	55.0%	0.0%	0.0%	2.5%	0.0%	7.5%
Students with Disabilities	6	83.3%	0.0%	50.0%	33.3%	0.0%	16.7%	0.0%	0.0%
Not Limited English Proficient	46	89.1%	30.4%	54.3%	4.3%	0.0%	4.3%	0.0%	6.5%
Economically Disadvantaged	20	85.0%	20.0%	55.0%	10.0%	0.0%	10.0%	0.0%	5.0%
Not Economically Disadvantaged	26	92.3%	38.5%	53.8%	0.0%	0.0%	0.0%	0.0%	7.7%
Not Migrant	46	89.1%	30.4%	54.3%	4.3%	0.0%	4.3%	0.0%	6.5%
STOCKBRIDGE VALLEY CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	46	89.1%	30.4%	54.3%	4.3%	0.0%	4.3%	0.0%	6.5%
Female	24	91.7%	25.0%	66.7%	0.0%	0.0%	4.2%	0.0%	4.2%
Male	22	86.4%	36.4%	40.9%	9.1%	0.0%	4.5%	0.0%	9.1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
White	45	#	#	#	#	#	#	#	#
General Education Students	40	90.0%	35.0%	55.0%	0.0%	0.0%	2.5%	0.0%	7.5%
Students with Disabilities	6	83.3%	0.0%	50.0%	33.3%	0.0%	16.7%	0.0%	0.0%
Not Limited English Proficient	46	89.1%	30.4%	54.3%	4.3%	0.0%	4.3%	0.0%	6.5%
Economically Disadvantaged	20	85.0%	20.0%	55.0%	10.0%	0.0%	10.0%	0.0%	5.0%
Not Economically Disadvantaged	26	92.3%	38.5%	53.8%	0.0%	0.0%	0.0%	0.0%	7.7%
Not Migrant	46	89.1%	30.4%	54.3%	4.3%	0.0%	4.3%	0.0%	6.5%
STOCKBRIDGE VALLEY CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	43	95.3%	32.6%	62.8%	0.0%	0.0%	0.0%	0.0%	4.7%
Female	22	90.9%	22.7%	68.2%	0.0%	0.0%	0.0%	0.0%	9.1%
Male	21	100.0%	42.9%	57.1%	0.0%	0.0%	0.0%	0.0%	0.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	41	#	#	#	#	#	#	#	#
General Education Students	41	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	43	95.3%	32.6%	62.8%	0.0%	0.0%	0.0%	0.0%	4.7%
Economically Disadvantaged	14	92.9%	7.1%	85.7%	0.0%	0.0%	0.0%	0.0%	7.1%
Not Economically Disadvantaged	29	96.6%	44.8%	51.7%	0.0%	0.0%	0.0%	0.0%	3.4%
Not Migrant	43	95.3%	32.6%	62.8%	0.0%	0.0%	0.0%	0.0%	4.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MADISON	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
STOCKBRIDGE VALLEY CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	43	95.3%	32.6%	62.8%	0.0%	0.0%	0.0%	0.0%	4.7%
	Female	22	90.9%	22.7%	68.2%	0.0%	0.0%	0.0%	0.0%	9.1%
	Male	21	100.0%	42.9%	57.1%	0.0%	0.0%	0.0%	0.0%	0.0%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	41	#	#	#	#	#	#	#	#
	General Education Students	41	#	#	#	#	#	#	#	#
	Students with Disabilities	2	#	#	#	#	#	#	#	#
	Not Limited English Proficient	43	95.3%	32.6%	62.8%	0.0%	0.0%	0.0%	0.0%	4.7%
	Economically Disadvantaged	14	92.9%	7.1%	85.7%	0.0%	0.0%	0.0%	0.0%	7.1%
	Not Economically Disadvantaged	29	96.6%	44.8%	51.7%	0.0%	0.0%	0.0%	0.0%	3.4%
	Not Migrant	43	95.3%	32.6%	62.8%	0.0%	0.0%	0.0%	0.0%	4.7%
STOCKBRIDGE VALLEY CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	35	85.7%	20.0%	62.9%	2.9%	0.0%	2.9%	0.0%	11.4%
	Female	20	80.0%	10.0%	70.0%	0.0%	0.0%	0.0%	0.0%	20.0%
	Male	15	93.3%	33.3%	53.3%	6.7%	0.0%	6.7%	0.0%	0.0%
	American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
	Black	1	#	#	#	#	#	#	#	#
	White	31	#	#	#	#	#	#	#	#
	General Education Students	30	86.7%	23.3%	63.3%	0.0%	0.0%	3.3%	0.0%	10.0%
	Students with Disabilities	5	80.0%	0.0%	60.0%	20.0%	0.0%	0.0%	0.0%	20.0%
	Not Limited English Proficient	35	85.7%	20.0%	62.9%	2.9%	0.0%	2.9%	0.0%	11.4%
	Economically Disadvantaged	13	84.6%	7.7%	76.9%	0.0%	0.0%	7.7%	0.0%	7.7%
	Not Economically Disadvantaged	22	86.4%	27.3%	54.5%	4.5%	0.0%	0.0%	0.0%	13.6%
	Not Migrant	35	85.7%	20.0%	62.9%	2.9%	0.0%	2.9%	0.0%	11.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
BRIGHTON CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	317	89.3%	63.4%	24.0%	1.9%	0.9%	6.9%	1.6%	1.3%
Female	160	90.6%	67.5%	21.9%	1.3%	0.6%	5.6%	2.5%	0.6%
Male	157	87.9%	59.2%	26.1%	2.5%	1.3%	8.3%	0.6%	1.9%
Black	22	54.5%	22.7%	27.3%	4.5%	4.5%	31.8%	4.5%	4.5%
Hispanic	11	81.8%	36.4%	45.5%	0.0%	0.0%	9.1%	9.1%	0.0%
Asian/Pacific Islander	42	90.5%	66.7%	23.8%	0.0%	0.0%	7.1%	2.4%	0.0%
White	237	92.4%	67.9%	22.4%	2.1%	0.8%	4.6%	0.8%	1.3%
Multiracial	5	100.0%	60.0%	40.0%	0.0%	0.0%	0.0%	0.0%	0.0%
General Education Students	265	94.0%	73.2%	20.8%	0.0%	0.0%	3.8%	1.1%	1.1%
Students with Disabilities	52	65.4%	13.5%	40.4%	11.5%	5.8%	23.1%	3.8%	1.9%
Not Limited English Proficient	313	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100.0%	33.3%	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	50	78.0%	52.0%	24.0%	2.0%	2.0%	16.0%	2.0%	2.0%
Not Economically Disadvantaged	267	91.4%	65.5%	24.0%	1.9%	0.7%	5.2%	1.5%	1.1%
Not Migrant	317	89.3%	63.4%	24.0%	1.9%	0.9%	6.9%	1.6%	1.3%
BRIGHTON CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	317	86.4%	63.1%	21.5%	1.9%	0.9%	9.8%	1.6%	1.3%
Female	160	88.1%	67.5%	19.4%	1.3%	0.6%	8.1%	2.5%	0.6%
Male	157	84.7%	58.6%	23.6%	2.5%	1.3%	11.5%	0.6%	1.9%
Black	22	54.5%	22.7%	27.3%	4.5%	4.5%	31.8%	4.5%	4.5%
Hispanic	11	72.7%	36.4%	36.4%	0.0%	0.0%	18.2%	9.1%	0.0%
Asian/Pacific Islander	42	83.3%	66.7%	16.7%	0.0%	0.0%	14.3%	2.4%	0.0%
White	237	90.3%	67.5%	20.7%	2.1%	0.8%	6.8%	0.8%	1.3%
Multiracial	5	100.0%	60.0%	40.0%	0.0%	0.0%	0.0%	0.0%	0.0%
General Education Students	265	90.6%	72.8%	17.7%	0.0%	0.0%	7.2%	1.1%	1.1%
Students with Disabilities	52	65.4%	13.5%	40.4%	11.5%	5.8%	23.1%	3.8%	1.9%
Not Limited English Proficient	313	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100.0%	33.3%	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	50	72.0%	52.0%	18.0%	2.0%	2.0%	22.0%	2.0%	2.0%
Not Economically Disadvantaged	267	89.1%	65.2%	22.1%	1.9%	0.7%	7.5%	1.5%	1.1%
Not Migrant	317	86.4%	63.1%	21.5%	1.9%	0.9%	9.8%	1.6%	1.3%
BRIGHTON CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	280	95.0%	71.1%	22.1%	1.8%	0.4%	1.8%	1.1%	1.8%
Female	141	95.0%	73.0%	19.9%	2.1%	0.0%	2.8%	1.4%	0.7%
Male	139	95.0%	69.1%	24.5%	1.4%	0.7%	0.7%	0.7%	2.9%
Black	22	86.4%	36.4%	45.5%	4.5%	4.5%	0.0%	0.0%	9.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Hispanic	13	92.3%	46.2%	46.2%	0.0%	0.0%	7.7%	0.0%	0.0%
	Asian/Pacific Islander	30	100.0%	86.7%	13.3%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	215	95.3%	74.0%	19.5%	1.9%	0.0%	1.9%	1.4%	1.4%
	General Education Students	245	98.0%	78.4%	19.6%	0.0%	0.0%	0.4%	0.4%	1.2%
	Students with Disabilities	35	74.3%	20.0%	40.0%	14.3%	2.9%	11.4%	5.7%	5.7%
	Not Limited English Proficient	274	96.0%	71.9%	22.3%	1.8%	0.4%	1.1%	1.1%	1.5%
	Limited English Proficient	6	50.0%	33.3%	16.7%	0.0%	0.0%	33.3%	0.0%	16.7%
	Economically Disadvantaged	29	93.1%	69.0%	24.1%	0.0%	0.0%	6.9%	0.0%	0.0%
	Not Economically Disadvantaged	251	95.2%	71.3%	21.9%	2.0%	0.4%	1.2%	1.2%	2.0%
	Not Migrant	280	95.0%	71.1%	22.1%	1.8%	0.4%	1.8%	1.1%	1.8%
BRIGHTON CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	280	93.9%	71.1%	21.1%	1.8%	0.4%	2.9%	1.1%	1.8%
	Female	141	95.0%	73.0%	19.9%	2.1%	0.0%	2.8%	1.4%	0.7%
	Male	139	92.8%	69.1%	22.3%	1.4%	0.7%	2.9%	0.7%	2.9%
	Black	22	72.7%	36.4%	31.8%	4.5%	4.5%	13.6%	0.0%	9.1%
	Hispanic	13	92.3%	46.2%	46.2%	0.0%	0.0%	7.7%	0.0%	0.0%
	Asian/Pacific Islander	30	100.0%	86.7%	13.3%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	215	95.3%	74.0%	19.5%	1.9%	0.0%	1.9%	1.4%	1.4%
	General Education Students	245	97.6%	78.4%	19.2%	0.0%	0.0%	0.8%	0.4%	1.2%
	Students with Disabilities	35	68.6%	20.0%	34.3%	14.3%	2.9%	17.1%	5.7%	5.7%
	Not Limited English Proficient	274	94.9%	71.9%	21.2%	1.8%	0.4%	2.2%	1.1%	1.5%
	Limited English Proficient	6	50.0%	33.3%	16.7%	0.0%	0.0%	33.3%	0.0%	16.7%
	Economically Disadvantaged	29	89.7%	69.0%	20.7%	0.0%	0.0%	10.3%	0.0%	0.0%
	Not Economically Disadvantaged	251	94.4%	71.3%	21.1%	2.0%	0.4%	2.0%	1.2%	2.0%
	Not Migrant	280	93.9%	71.1%	21.1%	1.8%	0.4%	2.9%	1.1%	1.8%
BRIGHTON CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	309	95.5%	75.7%	16.2%	3.6%	1.0%	0.0%	1.9%	1.6%
	Female	155	98.1%	81.3%	14.2%	2.6%	0.0%	0.0%	1.3%	0.6%
	Male	154	92.9%	70.1%	18.2%	4.5%	1.9%	0.0%	2.6%	2.6%
	Black	28	89.3%	50.0%	32.1%	7.1%	0.0%	0.0%	3.6%	7.1%
	Hispanic	10	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	38	94.7%	84.2%	7.9%	2.6%	2.6%	0.0%	2.6%	0.0%
	White	232	97.0%	79.7%	13.8%	3.4%	0.9%	0.0%	1.7%	0.4%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	263	96.6%	82.5%	12.9%	1.1%	0.0%	0.0%	1.5%	1.9%
	Students with Disabilities	46	89.1%	37.0%	34.8%	17.4%	6.5%	0.0%	4.3%	0.0%
	Not Limited English Proficient	304	95.7%	76.3%	16.1%	3.3%	1.0%	0.0%	2.0%	1.3%
	Limited English Proficient	5	80.0%	40.0%	20.0%	20.0%	0.0%	0.0%	0.0%	20.0%
	Formerly Limited English Proficient	4	100.0%	75.0%	25.0%	0.0%	0.0%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)						
	Economically Disadvantaged	32	90.6%	59.4%	21.9%	9.4%	3.1%	0.0%	3.1%	3.1%
	Not Economically Disadvantaged	277	96.0%	77.6%	15.5%	2.9%	0.7%	0.0%	1.8%	1.4%
	Not Migrant	309	95.5%	75.7%	16.2%	3.6%	1.0%	0.0%	1.9%	1.6%
BROCKPORT CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	330	89.1%	42.4%	38.2%	8.5%	3.3%	5.5%	1.8%	0.3%
	Female	167	92.8%	46.7%	40.1%	6.0%	2.4%	3.6%	1.2%	0.0%
	Male	163	85.3%	38.0%	36.2%	11.0%	4.3%	7.4%	2.5%	0.6%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	24	87.5%	20.8%	54.2%	12.5%	4.2%	4.2%	4.2%	0.0%
	Hispanic	14	85.7%	35.7%	50.0%	0.0%	7.1%	7.1%	0.0%	0.0%
	Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
	White	281	89.3%	44.8%	35.6%	8.9%	3.2%	5.3%	1.8%	0.4%
	Multiracial	6	83.3%	16.7%	66.7%	0.0%	0.0%	16.7%	0.0%	0.0%
	General Education Students	268	94.4%	51.9%	40.7%	1.9%	0.0%	4.1%	1.1%	0.4%
	Students with Disabilities	62	66.1%	1.6%	27.4%	37.1%	17.7%	11.3%	4.8%	0.0%
	Not Limited English Proficient	329	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	92	79.3%	19.6%	45.7%	14.1%	5.4%	10.9%	4.3%	0.0%
	Not Economically Disadvantaged	238	92.9%	51.3%	35.3%	6.3%	2.5%	3.4%	0.8%	0.4%
	Not Migrant	330	89.1%	42.4%	38.2%	8.5%	3.3%	5.5%	1.8%	0.3%
BROCKPORT CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	330	88.5%	42.4%	37.6%	8.5%	3.3%	6.1%	1.8%	0.3%
	Female	167	92.8%	46.7%	40.1%	6.0%	2.4%	3.6%	1.2%	0.0%
	Male	163	84.0%	38.0%	35.0%	11.0%	4.3%	8.6%	2.5%	0.6%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	24	87.5%	20.8%	54.2%	12.5%	4.2%	4.2%	4.2%	0.0%
	Hispanic	14	85.7%	35.7%	50.0%	0.0%	7.1%	7.1%	0.0%	0.0%
	Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
	White	281	88.6%	44.8%	34.9%	8.9%	3.2%	6.0%	1.8%	0.4%
	Multiracial	6	83.3%	16.7%	66.7%	0.0%	0.0%	16.7%	0.0%	0.0%
	General Education Students	268	93.7%	51.9%	39.9%	1.9%	0.0%	4.9%	1.1%	0.4%
	Students with Disabilities	62	66.1%	1.6%	27.4%	37.1%	17.7%	11.3%	4.8%	0.0%
	Not Limited English Proficient	329	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	92	79.3%	19.6%	45.7%	14.1%	5.4%	10.9%	4.3%	0.0%
	Not Economically Disadvantaged	238	92.0%	51.3%	34.5%	6.3%	2.5%	4.2%	0.8%	0.4%
	Not Migrant	330	88.5%	42.4%	37.6%	8.5%	3.3%	6.1%	1.8%	0.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
BROCKPORT CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	339	89.7%	42.8%	40.7%	6.2%	0.9%	0.6%	5.3%	3.5%
Female	157	91.7%	42.7%	43.3%	5.7%	0.6%	0.0%	4.5%	3.2%
Male	182	87.9%	42.9%	38.5%	6.6%	1.1%	1.1%	6.0%	3.8%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	19	94.7%	26.3%	68.4%	0.0%	0.0%	0.0%	5.3%	0.0%
Hispanic	19	89.5%	52.6%	31.6%	5.3%	5.3%	0.0%	5.3%	0.0%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	292	89.4%	43.2%	39.7%	6.5%	0.7%	0.7%	5.1%	4.1%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	295	93.6%	49.2%	42.4%	2.0%	0.0%	0.3%	5.1%	1.0%
Students with Disabilities	44	63.6%	0.0%	29.5%	34.1%	6.8%	2.3%	6.8%	20.5%
Not Limited English Proficient	338	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	118	85.6%	22.9%	50.8%	11.9%	2.5%	0.8%	7.6%	3.4%
Not Economically Disadvantaged	221	91.9%	53.4%	35.3%	3.2%	0.0%	0.5%	4.1%	3.6%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	338	#	#	#	#	#	#	#	#
BROCKPORT CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	339	89.7%	42.8%	40.7%	6.2%	0.9%	0.6%	5.3%	3.5%
Female	157	91.7%	42.7%	43.3%	5.7%	0.6%	0.0%	4.5%	3.2%
Male	182	87.9%	42.9%	38.5%	6.6%	1.1%	1.1%	6.0%	3.8%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	19	94.7%	26.3%	68.4%	0.0%	0.0%	0.0%	5.3%	0.0%
Hispanic	19	89.5%	52.6%	31.6%	5.3%	5.3%	0.0%	5.3%	0.0%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	292	89.4%	43.2%	39.7%	6.5%	0.7%	0.7%	5.1%	4.1%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	295	93.6%	49.2%	42.4%	2.0%	0.0%	0.3%	5.1%	1.0%
Students with Disabilities	44	63.6%	0.0%	29.5%	34.1%	6.8%	2.3%	6.8%	20.5%
Not Limited English Proficient	338	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	118	85.6%	22.9%	50.8%	11.9%	2.5%	0.8%	7.6%	3.4%
Not Economically Disadvantaged	221	91.9%	53.4%	35.3%	3.2%	0.0%	0.5%	4.1%	3.6%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	338	#	#	#	#	#	#	#	#
BROCKPORT CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	359	87.7%	42.9%	41.2%	3.6%	1.7%	0.0%	5.0%	5.3%
Female	176	90.9%	48.3%	38.6%	4.0%	0.6%	0.0%	4.0%	4.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE	Student Subgroup	Count of Cohort Members	Total Graduates	Regents Diploma with	Regents Diploma	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			(Regents with Advanced Designation, Regents or Local Diploma)	Advanced Designation (Aspirational Performance Measure APM)	(without Advanced Designation)					
	Male	183	84.7%	37.7%	43.7%	3.3%	2.7%	0.0%	6.0%	6.0%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	16	68.8%	25.0%	43.8%	0.0%	6.3%	0.0%	6.3%	18.8%
	Hispanic	13	76.9%	15.4%	46.2%	15.4%	7.7%	0.0%	7.7%	7.7%
	Asian/Pacific Islander	5	100.0%	80.0%	20.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	320	89.1%	44.4%	41.3%	3.4%	1.3%	0.0%	5.0%	4.4%
	Multiracial	4	#	#	#	#	#	#	#	#
	General Education Students	304	92.8%	50.3%	41.8%	0.7%	0.0%	0.0%	4.3%	3.0%
	Students with Disabilities	55	60.0%	1.8%	38.2%	20.0%	10.9%	0.0%	9.1%	18.2%
	Not Limited English Proficient	356	#	#	#	#	#	#	#	#
	Limited English Proficient	3	#	#	#	#	#	#	#	#
	Economically Disadvantaged	105	77.1%	26.7%	41.0%	9.5%	3.8%	0.0%	6.7%	12.4%
	Not Economically Disadvantaged	254	92.1%	49.6%	41.3%	1.2%	0.8%	0.0%	4.3%	2.4%
	Not Migrant	359	87.7%	42.9%	41.2%	3.6%	1.7%	0.0%	5.0%	5.3%

CHURCHVILLE-CHILI CSD: 2009 Total Cohort - 4 Year Outcome - August 2013

All Students	319	91.5%	50.2%	35.7%	5.6%	2.2%	4.4%	0.6%	1.3%
Female	149	94.0%	57.0%	33.6%	3.4%	1.3%	2.7%	0.7%	1.3%
Male	170	89.4%	44.1%	37.6%	7.6%	2.9%	5.9%	0.6%	1.2%
Black	18	94.4%	33.3%	44.4%	16.7%	0.0%	5.6%	0.0%	0.0%
Hispanic	15	100.0%	46.7%	53.3%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	12	75.0%	66.7%	8.3%	0.0%	0.0%	25.0%	0.0%	0.0%
White	274	91.6%	50.7%	35.4%	5.5%	2.6%	3.6%	0.7%	1.5%
General Education Students	264	96.6%	59.1%	37.1%	0.4%	0.0%	1.5%	0.8%	1.1%
Students with Disabilities	55	67.3%	7.3%	29.1%	30.9%	12.7%	18.2%	0.0%	1.8%
Not Limited English Proficient	316	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	57	89.5%	33.3%	47.4%	8.8%	1.8%	5.3%	0.0%	3.5%
Not Economically Disadvantaged	262	92.0%	53.8%	33.2%	5.0%	2.3%	4.2%	0.8%	0.8%
Not Migrant	319	91.5%	50.2%	35.7%	5.6%	2.2%	4.4%	0.6%	1.3%

CHURCHVILLE-CHILI CSD: 2009 Total Cohort - 4 Year Outcome

All Students	319	90.0%	50.2%	34.5%	5.3%	2.2%	6.0%	0.6%	1.3%
Female	149	94.0%	57.0%	33.6%	3.4%	1.3%	2.7%	0.7%	1.3%
Male	170	86.5%	44.1%	35.3%	7.1%	2.9%	8.8%	0.6%	1.2%
Black	18	88.9%	33.3%	38.9%	16.7%	0.0%	11.1%	0.0%	0.0%
Hispanic	15	100.0%	46.7%	53.3%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	12	75.0%	66.7%	8.3%	0.0%	0.0%	25.0%	0.0%	0.0%
White	274	90.1%	50.7%	34.3%	5.1%	2.6%	5.1%	0.7%	1.5%
General Education Students	264	95.1%	59.1%	35.6%	0.4%	0.0%	3.0%	0.8%	1.1%
Students with Disabilities	55	65.5%	7.3%	29.1%	29.1%	12.7%	20.0%	0.0%	1.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Limited English Proficient	316	#	#	#	#	#	#	#	#
	Limited English Proficient	3	#	#	#	#	#	#	#	#
	Economically Disadvantaged	57	86.0%	33.3%	43.9%	8.8%	1.8%	8.8%	0.0%	3.5%
	Not Economically Disadvantaged	262	90.8%	53.8%	32.4%	4.6%	2.3%	5.3%	0.8%	0.8%
	Not Migrant	319	90.0%	50.2%	34.5%	5.3%	2.2%	6.0%	0.6%	1.3%
CHURCHVILLE-CHILI CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	358	94.4%	50.0%	38.3%	6.1%	0.8%	1.1%	0.0%	3.6%
	Female	158	93.7%	54.4%	31.6%	7.6%	0.6%	0.6%	0.0%	5.1%
	Male	200	95.0%	46.5%	43.5%	5.0%	1.0%	1.5%	0.0%	2.5%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	31	93.5%	22.6%	54.8%	16.1%	0.0%	3.2%	0.0%	3.2%
	Hispanic	12	83.3%	41.7%	33.3%	8.3%	0.0%	8.3%	0.0%	8.3%
	Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
	White	306	94.8%	52.9%	36.9%	4.9%	1.0%	0.7%	0.0%	3.6%
	General Education Students	308	97.4%	57.5%	39.0%	1.0%	0.0%	1.0%	0.0%	1.6%
	Students with Disabilities	50	76.0%	4.0%	34.0%	38.0%	6.0%	2.0%	0.0%	16.0%
	Not Limited English Proficient	355	#	#	#	#	#	#	#	#
	Limited English Proficient	3	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	4	100.0%	25.0%	25.0%	50.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	75	94.7%	32.0%	46.7%	16.0%	0.0%	1.3%	0.0%	4.0%
	Not Economically Disadvantaged	283	94.3%	54.8%	36.0%	3.5%	1.1%	1.1%	0.0%	3.5%
	Not Migrant	358	94.4%	50.0%	38.3%	6.1%	0.8%	1.1%	0.0%	3.6%
CHURCHVILLE-CHILI CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	358	94.4%	50.0%	38.3%	6.1%	0.8%	1.1%	0.0%	3.6%
	Female	158	93.7%	54.4%	31.6%	7.6%	0.6%	0.6%	0.0%	5.1%
	Male	200	95.0%	46.5%	43.5%	5.0%	1.0%	1.5%	0.0%	2.5%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	31	93.5%	22.6%	54.8%	16.1%	0.0%	3.2%	0.0%	3.2%
	Hispanic	12	83.3%	41.7%	33.3%	8.3%	0.0%	8.3%	0.0%	8.3%
	Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
	White	306	94.8%	52.9%	36.9%	4.9%	1.0%	0.7%	0.0%	3.6%
	General Education Students	308	97.4%	57.5%	39.0%	1.0%	0.0%	1.0%	0.0%	1.6%
	Students with Disabilities	50	76.0%	4.0%	34.0%	38.0%	6.0%	2.0%	0.0%	16.0%
	Not Limited English Proficient	355	#	#	#	#	#	#	#	#
	Limited English Proficient	3	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	4	100.0%	25.0%	25.0%	50.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	75	94.7%	32.0%	46.7%	16.0%	0.0%	1.3%	0.0%	4.0%
	Not Economically Disadvantaged	283	94.3%	54.8%	36.0%	3.5%	1.1%	1.1%	0.0%	3.5%
	Not Migrant	358	94.4%	50.0%	38.3%	6.1%	0.8%	1.1%	0.0%	3.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
CHURCHVILLE-CHILI CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	381	92.9%	54.3%	29.4%	9.2%	0.8%	1.8%	1.6%	2.6%
Female	201	94.0%	60.7%	24.4%	9.0%	0.5%	2.5%	1.5%	1.5%
Male	180	91.7%	47.2%	35.0%	9.4%	1.1%	1.1%	1.7%	3.9%
Black	22	86.4%	36.4%	27.3%	22.7%	4.5%	0.0%	4.5%	4.5%
Hispanic	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	348	93.4%	56.6%	28.7%	8.0%	0.6%	2.0%	1.4%	2.3%
General Education Students	330	96.1%	62.4%	30.3%	3.3%	0.0%	0.9%	1.5%	1.5%
Students with Disabilities	51	72.5%	2.0%	23.5%	47.1%	5.9%	7.8%	2.0%	9.8%
Not Limited English Proficient	381	92.9%	54.3%	29.4%	9.2%	0.8%	1.8%	1.6%	2.6%
Formerly Limited English Proficient	2	50.0%	0.0%	50.0%	0.0%	0.0%	0.0%	0.0%	50.0%
Economically Disadvantaged	64	90.6%	34.4%	37.5%	18.8%	0.0%	3.1%	3.1%	3.1%
Not Economically Disadvantaged	317	93.4%	58.4%	27.8%	7.3%	0.9%	1.6%	1.3%	2.5%
Not Migrant	381	92.9%	54.3%	29.4%	9.2%	0.8%	1.8%	1.6%	2.6%
EAST IRONDEQUOIT CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	271	90.4%	33.9%	49.4%	7.0%	1.1%	3.0%	1.5%	4.1%
Female	124	91.9%	39.5%	46.0%	6.5%	0.8%	4.0%	0.8%	2.4%
Male	147	89.1%	29.3%	52.4%	7.5%	1.4%	2.0%	2.0%	5.4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	45	93.3%	15.6%	66.7%	11.1%	2.2%	2.2%	2.2%	0.0%
Hispanic	31	90.3%	19.4%	58.1%	12.9%	3.2%	3.2%	0.0%	3.2%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	178	89.9%	40.4%	43.8%	5.6%	0.6%	3.4%	1.7%	4.5%
Multiracial	11	90.9%	45.5%	45.5%	0.0%	0.0%	0.0%	0.0%	9.1%
General Education Students	236	94.5%	38.6%	52.5%	3.4%	0.0%	0.4%	1.3%	3.8%
Students with Disabilities	35	62.9%	2.9%	28.6%	31.4%	8.6%	20.0%	2.9%	5.7%
Not Limited English Proficient	268	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	105	93.3%	18.1%	65.7%	9.5%	1.9%	0.0%	1.0%	3.8%
Not Economically Disadvantaged	166	88.6%	44.0%	39.2%	5.4%	0.6%	4.8%	1.8%	4.2%
Not Migrant	271	90.4%	33.9%	49.4%	7.0%	1.1%	3.0%	1.5%	4.1%
EAST IRONDEQUOIT CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	271	88.9%	33.6%	49.1%	6.3%	1.1%	4.4%	1.5%	4.1%
Female	124	89.5%	39.5%	45.2%	4.8%	0.8%	6.5%	0.8%	2.4%
Male	147	88.4%	28.6%	52.4%	7.5%	1.4%	2.7%	2.0%	5.4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	45	93.3%	15.6%	66.7%	11.1%	2.2%	2.2%	2.2%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Hispanic	31	87.1%	19.4%	58.1%	9.7%	3.2%	6.5%	0.0%	3.2%
	Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
	White	178	88.2%	39.9%	43.3%	5.1%	0.6%	5.1%	1.7%	4.5%
	Multiracial	11	90.9%	45.5%	45.5%	0.0%	0.0%	0.0%	0.0%	9.1%
	General Education Students	236	93.2%	38.1%	52.1%	3.0%	0.0%	1.7%	1.3%	3.8%
	Students with Disabilities	35	60.0%	2.9%	28.6%	28.6%	8.6%	22.9%	2.9%	5.7%
	Not Limited English Proficient	268	#	#	#	#	#	#	#	#
	Limited English Proficient	3	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	2	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	105	90.5%	18.1%	64.8%	7.6%	1.9%	2.9%	1.0%	3.8%
	Not Economically Disadvantaged	166	88.0%	43.4%	39.2%	5.4%	0.6%	5.4%	1.8%	4.2%
	Not Migrant	271	88.9%	33.6%	49.1%	6.3%	1.1%	4.4%	1.5%	4.1%
EAST IRONDEQUOIT CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	260	90.4%	22.7%	56.5%	11.2%	1.2%	3.1%	0.8%	3.8%
	Female	118	90.7%	24.6%	59.3%	6.8%	0.8%	2.5%	0.8%	5.1%
	Male	142	90.1%	21.1%	54.2%	14.8%	1.4%	3.5%	0.7%	2.8%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	46	89.1%	6.5%	63.0%	19.6%	2.2%	8.7%	0.0%	0.0%
	Hispanic	39	82.1%	10.3%	61.5%	10.3%	0.0%	2.6%	2.6%	12.8%
	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
	White	164	92.7%	29.9%	53.7%	9.1%	1.2%	1.8%	0.0%	3.0%
	Multiracial	7	#	#	#	#	#	#	#	#
	General Education Students	213	95.3%	27.2%	63.8%	4.2%	0.0%	1.4%	0.9%	2.3%
	Students with Disabilities	47	68.1%	2.1%	23.4%	42.6%	6.4%	10.6%	0.0%	10.6%
	Not Limited English Proficient	256	#	#	#	#	#	#	#	#
	Limited English Proficient	4	#	#	#	#	#	#	#	#
	Economically Disadvantaged	111	93.7%	10.8%	67.6%	15.3%	2.7%	0.9%	1.8%	0.9%
	Not Economically Disadvantaged	149	87.9%	31.5%	48.3%	8.1%	0.0%	4.7%	0.0%	6.0%
	Not Migrant	260	90.4%	22.7%	56.5%	11.2%	1.2%	3.1%	0.8%	3.8%
EAST IRONDEQUOIT CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	260	90.4%	22.7%	56.5%	11.2%	1.2%	3.1%	0.8%	3.8%
	Female	118	90.7%	24.6%	59.3%	6.8%	0.8%	2.5%	0.8%	5.1%
	Male	142	90.1%	21.1%	54.2%	14.8%	1.4%	3.5%	0.7%	2.8%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	46	89.1%	6.5%	63.0%	19.6%	2.2%	8.7%	0.0%	0.0%
	Hispanic	39	82.1%	10.3%	61.5%	10.3%	0.0%	2.6%	2.6%	12.8%
	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
	White	164	92.7%	29.9%	53.7%	9.1%	1.2%	1.8%	0.0%	3.0%
	Multiracial	7	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	General Education Students	213	95.3%	27.2%	63.8%	4.2%	0.0%	1.4%	0.9%	2.3%
	Students with Disabilities	47	68.1%	2.1%	23.4%	42.6%	6.4%	10.6%	0.0%	10.6%
	Not Limited English Proficient	256	#	#	#	#	#	#	#	#
	Limited English Proficient	4	#	#	#	#	#	#	#	#
	Economically Disadvantaged	111	93.7%	10.8%	67.6%	15.3%	2.7%	0.9%	1.8%	0.9%
	Not Economically Disadvantaged	149	87.9%	31.5%	48.3%	8.1%	0.0%	4.7%	0.0%	6.0%
	Not Migrant	260	90.4%	22.7%	56.5%	11.2%	1.2%	3.1%	0.8%	3.8%
EAST IRONDEQUOIT CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	267	89.9%	29.2%	44.9%	15.7%	1.5%	0.4%	1.9%	6.4%
	Female	127	92.9%	33.1%	47.2%	12.6%	0.8%	0.0%	0.8%	5.5%
	Male	140	87.1%	25.7%	42.9%	18.6%	2.1%	0.7%	2.9%	7.1%
	Black	56	83.9%	12.5%	42.9%	28.6%	5.4%	0.0%	0.0%	10.7%
	Hispanic	24	95.8%	20.8%	54.2%	20.8%	0.0%	4.2%	0.0%	0.0%
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	178	91.6%	36.0%	44.9%	10.7%	0.6%	0.0%	2.8%	5.1%
	Multiracial	8	#	#	#	#	#	#	#	#
	General Education Students	237	93.2%	32.9%	49.4%	11.0%	0.0%	0.4%	2.1%	4.2%
	Students with Disabilities	30	63.3%	0.0%	10.0%	53.3%	13.3%	0.0%	0.0%	23.3%
	Not Limited English Proficient	263	#	#	#	#	#	#	#	#
	Limited English Proficient	4	#	#	#	#	#	#	#	#
	Economically Disadvantaged	103	91.3%	21.4%	52.4%	17.5%	0.0%	1.0%	1.0%	6.8%
	Not Economically Disadvantaged	164	89.0%	34.1%	40.2%	14.6%	2.4%	0.0%	2.4%	6.1%
	Not Migrant	267	89.9%	29.2%	44.9%	15.7%	1.5%	0.4%	1.9%	6.4%
EAST ROCHESTER UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	99	87.9%	42.4%	36.4%	9.1%	2.0%	3.0%	0.0%	7.1%
	Female	49	89.8%	49.0%	34.7%	6.1%	2.0%	2.0%	0.0%	6.1%
	Male	50	86.0%	36.0%	38.0%	12.0%	2.0%	4.0%	0.0%	8.0%
	Black	4	#	#	#	#	#	#	#	#
	Hispanic	5	80.0%	20.0%	60.0%	0.0%	0.0%	0.0%	0.0%	20.0%
	White	89	87.6%	43.8%	33.7%	10.1%	2.2%	3.4%	0.0%	6.7%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	86	94.2%	48.8%	38.4%	7.0%	0.0%	1.2%	0.0%	4.7%
	Students with Disabilities	13	46.2%	0.0%	23.1%	23.1%	15.4%	15.4%	0.0%	23.1%
	Not Limited English Proficient	99	87.9%	42.4%	36.4%	9.1%	2.0%	3.0%	0.0%	7.1%
	Economically Disadvantaged	35	91.4%	37.1%	42.9%	11.4%	0.0%	5.7%	0.0%	2.9%
	Not Economically Disadvantaged	64	85.9%	45.3%	32.8%	7.8%	3.1%	1.6%	0.0%	9.4%
	Not Migrant	99	87.9%	42.4%	36.4%	9.1%	2.0%	3.0%	0.0%	7.1%
EAST ROCHESTER UFSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	99	86.9%	42.4%	36.4%	8.1%	2.0%	4.0%	0.0%	7.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Female	49	89.8%	49.0%	34.7%	6.1%	2.0%	2.0%	0.0%	6.1%
	Male	50	84.0%	36.0%	38.0%	10.0%	2.0%	6.0%	0.0%	8.0%
	Black	4	#	#	#	#	#	#	#	#
	Hispanic	5	80.0%	20.0%	60.0%	0.0%	0.0%	0.0%	0.0%	20.0%
	White	89	86.5%	43.8%	33.7%	9.0%	2.2%	4.5%	0.0%	6.7%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	86	93.0%	48.8%	38.4%	5.8%	0.0%	2.3%	0.0%	4.7%
	Students with Disabilities	13	46.2%	0.0%	23.1%	23.1%	15.4%	15.4%	0.0%	23.1%
	Not Limited English Proficient	99	86.9%	42.4%	36.4%	8.1%	2.0%	4.0%	0.0%	7.1%
	Economically Disadvantaged	35	91.4%	37.1%	42.9%	11.4%	0.0%	5.7%	0.0%	2.9%
	Not Economically Disadvantaged	64	84.4%	45.3%	32.8%	6.3%	3.1%	3.1%	0.0%	9.4%
	Not Migrant	99	86.9%	42.4%	36.4%	8.1%	2.0%	4.0%	0.0%	7.1%

EAST ROCHESTER UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013

All Students	90	87.8%	35.6%	41.1%	11.1%	2.2%	1.1%	2.2%	6.7%
Female	39	84.6%	33.3%	35.9%	15.4%	2.6%	2.6%	0.0%	10.3%
Male	51	90.2%	37.3%	45.1%	7.8%	2.0%	0.0%	3.9%	3.9%
Black	5	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	82	86.6%	35.4%	42.7%	8.5%	2.4%	1.2%	2.4%	7.3%
General Education Students	78	93.6%	41.0%	43.6%	9.0%	0.0%	0.0%	1.3%	5.1%
Students with Disabilities	12	50.0%	0.0%	25.0%	25.0%	16.7%	8.3%	8.3%	16.7%
Not Limited English Proficient	89	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	36	88.9%	27.8%	41.7%	19.4%	0.0%	0.0%	0.0%	11.1%
Not Economically Disadvantaged	54	87.0%	40.7%	40.7%	5.6%	3.7%	1.9%	3.7%	3.7%
Not Migrant	90	87.8%	35.6%	41.1%	11.1%	2.2%	1.1%	2.2%	6.7%

EAST ROCHESTER UFSD: 2008 Total Cohort - 5 Year Outcome

All Students	90	87.8%	35.6%	41.1%	11.1%	2.2%	1.1%	2.2%	6.7%
Female	39	84.6%	33.3%	35.9%	15.4%	2.6%	2.6%	0.0%	10.3%
Male	51	90.2%	37.3%	45.1%	7.8%	2.0%	0.0%	3.9%	3.9%
Black	5	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	82	86.6%	35.4%	42.7%	8.5%	2.4%	1.2%	2.4%	7.3%
General Education Students	78	93.6%	41.0%	43.6%	9.0%	0.0%	0.0%	1.3%	5.1%
Students with Disabilities	12	50.0%	0.0%	25.0%	25.0%	16.7%	8.3%	8.3%	16.7%
Not Limited English Proficient	89	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE	Student Subgroup	Count of Cohort Members	Total	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out	
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)						Regents Diploma (without Advanced Designation)
	Economically Disadvantaged	36	88.9%	27.8%	41.7%	19.4%	0.0%	0.0%	0.0%	11.1%
	Not Economically Disadvantaged	54	87.0%	40.7%	40.7%	5.6%	3.7%	1.9%	3.7%	3.7%
	Not Migrant	90	87.8%	35.6%	41.1%	11.1%	2.2%	1.1%	2.2%	6.7%
EAST ROCHESTER UFSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	101	86.1%	35.6%	32.7%	17.8%	2.0%	1.0%	2.0%	7.9%
	Female	47	85.1%	38.3%	38.3%	8.5%	2.1%	0.0%	2.1%	8.5%
	Male	54	87.0%	33.3%	27.8%	25.9%	1.9%	1.9%	1.9%	7.4%
	Black	4	#	#	#	#	#	#	#	#
	Hispanic	6	66.7%	0.0%	50.0%	16.7%	16.7%	0.0%	16.7%	0.0%
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	90	86.7%	40.0%	30.0%	16.7%	1.1%	1.1%	1.1%	8.9%
	General Education Students	79	91.1%	45.6%	35.4%	10.1%	0.0%	1.3%	1.3%	5.1%
	Students with Disabilities	22	68.2%	0.0%	22.7%	45.5%	9.1%	0.0%	4.5%	18.2%
	Not Limited English Proficient	100	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	44	84.1%	34.1%	34.1%	15.9%	2.3%	2.3%	2.3%	9.1%
	Not Economically Disadvantaged	57	87.7%	36.8%	31.6%	19.3%	1.8%	0.0%	1.8%	7.0%
	Not Migrant	101	86.1%	35.6%	32.7%	17.8%	2.0%	1.0%	2.0%	7.9%
FAIRPORT CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	543	93.4%	58.6%	30.2%	4.6%	0.9%	3.7%	0.2%	1.7%
	Female	282	93.6%	62.8%	25.9%	5.0%	0.7%	3.5%	0.4%	1.4%
	Male	261	93.1%	54.0%	34.9%	4.2%	1.1%	3.8%	0.0%	1.9%
	Black	25	88.0%	24.0%	44.0%	20.0%	0.0%	8.0%	0.0%	4.0%
	Hispanic	15	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	25	76.0%	56.0%	16.0%	4.0%	0.0%	20.0%	0.0%	4.0%
	White	475	94.9%	61.9%	29.1%	4.0%	1.1%	2.5%	0.2%	1.3%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	468	97.4%	67.1%	29.9%	0.4%	0.0%	1.7%	0.2%	0.6%
	Students with Disabilities	75	68.0%	5.3%	32.0%	30.7%	6.7%	16.0%	0.0%	8.0%
	Not Limited English Proficient	539	#	#	#	#	#	#	#	#
	Limited English Proficient	4	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
	Economically Disadvantaged	56	82.1%	26.8%	46.4%	8.9%	3.6%	12.5%	1.8%	0.0%
	Not Economically Disadvantaged	487	94.7%	62.2%	28.3%	4.1%	0.6%	2.7%	0.0%	1.8%
	Not Migrant	543	93.4%	58.6%	30.2%	4.6%	0.9%	3.7%	0.2%	1.7%
FAIRPORT CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	543	91.7%	58.2%	29.1%	4.4%	0.9%	5.3%	0.2%	1.7%
	Female	282	92.9%	62.8%	25.2%	5.0%	0.7%	4.3%	0.4%	1.4%
	Male	261	90.4%	53.3%	33.3%	3.8%	1.1%	6.5%	0.0%	1.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Black	25	88.0%	24.0%	44.0%	20.0%	0.0%	8.0%	0.0%	4.0%
	Hispanic	15	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	25	76.0%	56.0%	16.0%	4.0%	0.0%	20.0%	0.0%	4.0%
	White	475	93.1%	61.5%	27.8%	3.8%	1.1%	4.4%	0.2%	1.3%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	468	95.9%	66.7%	28.8%	0.4%	0.0%	3.2%	0.2%	0.6%
	Students with Disabilities	75	65.3%	5.3%	30.7%	29.3%	6.7%	18.7%	0.0%	8.0%
	Not Limited English Proficient	539	#	#	#	#	#	#	#	#
	Limited English Proficient	4	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
	Economically Disadvantaged	56	76.8%	25.0%	42.9%	8.9%	3.6%	17.9%	1.8%	0.0%
	Not Economically Disadvantaged	487	93.4%	62.0%	27.5%	3.9%	0.6%	3.9%	0.0%	1.8%
	Not Migrant	543	91.7%	58.2%	29.1%	4.4%	0.9%	5.3%	0.2%	1.7%

FAIRPORT CSD: 2008 Total Cohort - 5 Year Outcome - August 2013

All Students	592	94.1%	60.3%	29.9%	3.9%	1.0%	2.7%	0.0%	2.2%
Female	285	95.1%	62.8%	27.0%	5.3%	0.0%	2.8%	0.0%	2.1%
Male	307	93.2%	58.0%	32.6%	2.6%	2.0%	2.6%	0.0%	2.3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	17	82.4%	35.3%	41.2%	5.9%	11.8%	5.9%	0.0%	0.0%
Hispanic	11	#	#	#	#	#	#	#	#
Asian/Pacific Islander	26	84.6%	69.2%	11.5%	3.8%	0.0%	7.7%	0.0%	7.7%
White	535	95.7%	61.7%	30.5%	3.6%	0.7%	2.1%	0.0%	1.5%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	512	97.9%	67.6%	28.5%	1.8%	0.0%	0.4%	0.0%	1.8%
Students with Disabilities	80	70.0%	13.8%	38.8%	17.5%	7.5%	17.5%	0.0%	5.0%
Not Limited English Proficient	588	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	61	90.2%	32.8%	44.3%	13.1%	3.3%	1.6%	0.0%	4.9%
Not Economically Disadvantaged	531	94.5%	63.5%	28.2%	2.8%	0.8%	2.8%	0.0%	1.9%
Not Migrant	592	94.1%	60.3%	29.9%	3.9%	1.0%	2.7%	0.0%	2.2%

FAIRPORT CSD: 2008 Total Cohort - 5 Year Outcome

All Students	592	94.1%	60.3%	29.9%	3.9%	1.0%	2.7%	0.0%	2.2%
Female	285	95.1%	62.8%	27.0%	5.3%	0.0%	2.8%	0.0%	2.1%
Male	307	93.2%	58.0%	32.6%	2.6%	2.0%	2.6%	0.0%	2.3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	17	82.4%	35.3%	41.2%	5.9%	11.8%	5.9%	0.0%	0.0%
Hispanic	11	#	#	#	#	#	#	#	#
Asian/Pacific Islander	26	84.6%	69.2%	11.5%	3.8%	0.0%	7.7%	0.0%	7.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	White	535	95.7%	61.7%	30.5%	3.6%	0.7%	2.1%	0.0%	1.5%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	512	97.9%	67.6%	28.5%	1.8%	0.0%	0.4%	0.0%	1.8%
	Students with Disabilities	80	70.0%	13.8%	38.8%	17.5%	7.5%	17.5%	0.0%	5.0%
	Not Limited English Proficient	588	#	#	#	#	#	#	#	#
	Limited English Proficient	4	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	61	90.2%	32.8%	44.3%	13.1%	3.3%	1.6%	0.0%	4.9%
	Not Economically Disadvantaged	531	94.5%	63.5%	28.2%	2.8%	0.8%	2.8%	0.0%	1.9%
	Not Migrant	592	94.1%	60.3%	29.9%	3.9%	1.0%	2.7%	0.0%	2.2%

FAIRPORT CSD: 2007 Total Cohort - 6 Year Outcome

All Students	582	95.4%	66.0%	25.9%	3.4%	0.7%	0.7%	0.9%	2.4%
Female	272	96.3%	71.0%	22.4%	2.9%	0.7%	0.7%	0.4%	1.8%
Male	310	94.5%	61.6%	29.0%	3.9%	0.6%	0.6%	1.3%	2.9%
Black	26	80.8%	46.2%	30.8%	3.8%	0.0%	3.8%	3.8%	11.5%
Hispanic	14	#	#	#	#	#	#	#	#
Asian/Pacific Islander	23	95.7%	65.2%	30.4%	0.0%	0.0%	0.0%	0.0%	4.3%
White	517	96.5%	67.9%	25.5%	3.1%	0.6%	0.4%	0.8%	1.7%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	511	98.0%	73.4%	23.5%	1.2%	0.0%	0.0%	0.6%	1.4%
Students with Disabilities	71	76.1%	12.7%	43.7%	19.7%	5.6%	5.6%	2.8%	9.9%
Not Limited English Proficient	577	95.5%	66.4%	25.6%	3.5%	0.7%	0.7%	0.9%	2.3%
Limited English Proficient	5	80.0%	20.0%	60.0%	0.0%	0.0%	0.0%	0.0%	20.0%
Economically Disadvantaged	52	90.4%	42.3%	44.2%	3.8%	1.9%	1.9%	0.0%	5.8%
Not Economically Disadvantaged	530	95.8%	68.3%	24.2%	3.4%	0.6%	0.6%	0.9%	2.1%
Not Migrant	582	95.4%	66.0%	25.9%	3.4%	0.7%	0.7%	0.9%	2.4%

GATES-CHILI CSD: 2009 Total Cohort - 4 Year Outcome - August 2013

All Students	418	85.2%	41.4%	38.3%	5.5%	2.2%	4.5%	4.1%	4.1%
Female	209	88.0%	41.6%	42.1%	4.3%	0.5%	4.3%	3.3%	3.8%
Male	209	82.3%	41.1%	34.4%	6.7%	3.8%	4.8%	4.8%	4.3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	75	82.7%	20.0%	48.0%	14.7%	5.3%	2.7%	4.0%	5.3%
Hispanic	24	70.8%	16.7%	45.8%	8.3%	0.0%	12.5%	4.2%	12.5%
Asian/Pacific Islander	11	90.9%	72.7%	18.2%	0.0%	0.0%	9.1%	0.0%	0.0%
White	303	87.1%	48.2%	35.6%	3.3%	1.7%	4.3%	3.6%	3.3%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	347	89.3%	49.0%	39.5%	0.9%	0.0%	3.7%	4.3%	2.6%
Students with Disabilities	71	64.8%	4.2%	32.4%	28.2%	12.7%	8.5%	2.8%	11.3%
Not Limited English Proficient	415	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Limited English Proficient	3	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	157	80.3%	24.8%	45.2%	10.2%	1.3%	7.0%	3.8%	7.6%
	Not Economically Disadvantaged	261	88.1%	51.3%	34.1%	2.7%	2.7%	3.1%	4.2%	1.9%
	Not Migrant	418	85.2%	41.4%	38.3%	5.5%	2.2%	4.5%	4.1%	4.1%
GATES-CHILI CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	418	81.6%	40.2%	36.1%	5.3%	2.2%	8.1%	4.1%	4.1%
	Female	209	83.7%	40.7%	38.8%	4.3%	0.5%	8.6%	3.3%	3.8%
	Male	209	79.4%	39.7%	33.5%	6.2%	3.8%	7.7%	4.8%	4.3%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	75	77.3%	20.0%	44.0%	13.3%	5.3%	8.0%	4.0%	5.3%
	Hispanic	24	66.7%	16.7%	41.7%	8.3%	0.0%	16.7%	4.2%	12.5%
	Asian/Pacific Islander	11	90.9%	72.7%	18.2%	0.0%	0.0%	9.1%	0.0%	0.0%
	White	303	84.2%	46.5%	34.3%	3.3%	1.7%	7.3%	3.6%	3.3%
	Multiracial	4	#	#	#	#	#	#	#	#
	General Education Students	347	85.9%	47.6%	37.5%	0.9%	0.0%	7.2%	4.3%	2.6%
	Students with Disabilities	71	60.6%	4.2%	29.6%	26.8%	12.7%	12.7%	2.8%	11.3%
	Not Limited English Proficient	415	#	#	#	#	#	#	#	#
	Limited English Proficient	3	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	157	74.5%	23.6%	41.4%	9.6%	1.3%	12.7%	3.8%	7.6%
	Not Economically Disadvantaged	261	85.8%	50.2%	33.0%	2.7%	2.7%	5.4%	4.2%	1.9%
	Not Migrant	418	81.6%	40.2%	36.1%	5.3%	2.2%	8.1%	4.1%	4.1%
GATES-CHILI CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	448	87.3%	39.7%	42.2%	5.4%	0.4%	2.5%	2.7%	7.1%
	Female	213	89.7%	40.4%	45.5%	3.8%	0.9%	2.3%	1.9%	5.2%
	Male	235	85.1%	39.1%	39.1%	6.8%	0.0%	2.6%	3.4%	8.9%
	Black	95	82.1%	20.0%	54.7%	7.4%	1.1%	6.3%	4.2%	6.3%
	Hispanic	18	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	23	91.3%	60.9%	30.4%	0.0%	0.0%	4.3%	0.0%	4.3%
	White	308	89.0%	45.1%	38.3%	5.5%	0.3%	1.3%	2.6%	6.8%
	Multiracial	4	#	#	#	#	#	#	#	#
	General Education Students	370	90.8%	47.6%	43.0%	0.3%	0.0%	0.3%	3.2%	5.7%
	Students with Disabilities	78	70.5%	2.6%	38.5%	29.5%	2.6%	12.8%	0.0%	14.1%
	Not Limited English Proficient	444	#	#	#	#	#	#	#	#
	Limited English Proficient	4	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	4	100.0%	25.0%	75.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	140	81.4%	25.7%	47.1%	8.6%	0.0%	0.0%	5.7%	12.9%
	Not Economically Disadvantaged	308	89.9%	46.1%	39.9%	3.9%	0.6%	3.6%	1.3%	4.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>	
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>									
Not Migrant	448	87.3%	39.7%	42.2%	5.4%	0.4%	2.5%	2.7%	7.1%	
GATES-CHILI CSD: 2008 Total Cohort - 5 Year Outcome										
All Students	448	87.3%	39.7%	42.2%	5.4%	0.4%	2.5%	2.7%	7.1%	
Female	213	89.7%	40.4%	45.5%	3.8%	0.9%	2.3%	1.9%	5.2%	
Male	235	85.1%	39.1%	39.1%	6.8%	0.0%	2.6%	3.4%	8.9%	
Black	95	82.1%	20.0%	54.7%	7.4%	1.1%	6.3%	4.2%	6.3%	
Hispanic	18	#	#	#	#	#	#	#	#	
Asian/Pacific Islander	23	91.3%	60.9%	30.4%	0.0%	0.0%	4.3%	0.0%	4.3%	
White	308	89.0%	45.1%	38.3%	5.5%	0.3%	1.3%	2.6%	6.8%	
Multiracial	4	#	#	#	#	#	#	#	#	
General Education Students	370	90.8%	47.6%	43.0%	0.3%	0.0%	0.3%	3.2%	5.7%	
Students with Disabilities	78	70.5%	2.6%	38.5%	29.5%	2.6%	12.8%	0.0%	14.1%	
Not Limited English Proficient	444	#	#	#	#	#	#	#	#	
Limited English Proficient	4	#	#	#	#	#	#	#	#	
Formerly Limited English Proficient	4	100.0%	25.0%	75.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Economically Disadvantaged	140	81.4%	25.7%	47.1%	8.6%	0.0%	0.0%	5.7%	12.9%	
Not Economically Disadvantaged	308	89.9%	46.1%	39.9%	3.9%	0.6%	3.6%	1.3%	4.5%	
Not Migrant	448	87.3%	39.7%	42.2%	5.4%	0.4%	2.5%	2.7%	7.1%	
GATES-CHILI CSD: 2007 Total Cohort - 6 Year Outcome										
All Students	449	87.1%	36.5%	45.2%	5.3%	0.7%	1.8%	4.2%	6.2%	
Female	205	92.2%	42.4%	43.4%	6.3%	0.5%	2.0%	1.0%	4.4%	
Male	244	82.8%	31.6%	46.7%	4.5%	0.8%	1.6%	7.0%	7.8%	
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#	
Black	71	80.3%	11.3%	60.6%	8.5%	1.4%	4.2%	4.2%	9.9%	
Hispanic	12	83.3%	16.7%	66.7%	0.0%	0.0%	0.0%	8.3%	8.3%	
Asian/Pacific Islander	20	85.0%	50.0%	30.0%	5.0%	0.0%	5.0%	5.0%	5.0%	
White	341	89.4%	42.2%	42.5%	4.7%	0.6%	1.2%	4.1%	4.7%	
Multiracial	4	#	#	#	#	#	#	#	#	
General Education Students	387	91.2%	42.4%	47.3%	1.6%	0.0%	0.8%	3.9%	4.1%	
Students with Disabilities	62	61.3%	0.0%	32.3%	29.0%	4.8%	8.1%	6.5%	19.4%	
Not Limited English Proficient	445	#	#	#	#	#	#	#	#	
Limited English Proficient	4	#	#	#	#	#	#	#	#	
Formerly Limited English Proficient	2	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Economically Disadvantaged	130	86.2%	19.2%	56.9%	10.0%	0.0%	0.8%	6.9%	6.2%	
Not Economically Disadvantaged	319	87.5%	43.6%	40.4%	3.4%	0.9%	2.2%	3.1%	6.3%	
Not Migrant	449	87.1%	36.5%	45.2%	5.3%	0.7%	1.8%	4.2%	6.2%	
GREECE CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
All Students	1008	86.4%	37.7%	44.6%	4.1%	2.4%	4.5%	1.0%	5.8%	
Female	519	87.7%	41.8%	42.4%	3.5%	2.3%	3.7%	1.2%	5.2%	

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Male	489	85.1%	33.3%	47.0%	4.7%	2.5%	5.3%	0.8%	6.3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	127	79.5%	11.8%	57.5%	10.2%	5.5%	7.9%	2.4%	4.7%
Hispanic	87	67.8%	26.4%	37.9%	3.4%	3.4%	9.2%	3.4%	16.1%
Asian/Pacific Islander	27	92.6%	51.9%	40.7%	0.0%	3.7%	3.7%	0.0%	0.0%
White	756	89.7%	43.0%	43.5%	3.2%	1.6%	3.3%	0.4%	5.0%
Multiracial	10	#	#	#	#	#	#	#	#
General Education Students	865	91.4%	43.4%	47.3%	0.8%	0.0%	3.0%	1.0%	4.5%
Students with Disabilities	143	55.9%	3.5%	28.7%	23.8%	16.8%	13.3%	0.7%	13.3%
Not Limited English Proficient	999	86.8%	38.0%	44.6%	4.1%	2.4%	4.2%	1.0%	5.6%
Limited English Proficient	9	44.4%	0.0%	44.4%	0.0%	0.0%	33.3%	0.0%	22.2%
Formerly Limited English Proficient	7	100.0%	42.9%	57.1%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	372	81.7%	21.8%	51.9%	8.1%	3.5%	7.0%	1.1%	6.7%
Not Economically Disadvantaged	636	89.2%	47.0%	40.4%	1.7%	1.7%	3.0%	0.9%	5.2%
Not Migrant	1008	86.4%	37.7%	44.6%	4.1%	2.4%	4.5%	1.0%	5.8%
GREECE CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	1008	84.9%	37.7%	43.6%	3.7%	2.4%	6.0%	1.0%	5.8%
Female	519	86.9%	41.8%	41.8%	3.3%	2.3%	4.4%	1.2%	5.2%
Male	489	82.8%	33.3%	45.4%	4.1%	2.5%	7.6%	0.8%	6.3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	127	77.2%	11.8%	55.9%	9.4%	5.5%	10.2%	2.4%	4.7%
Hispanic	87	65.5%	26.4%	35.6%	3.4%	3.4%	11.5%	3.4%	16.1%
Asian/Pacific Islander	27	81.5%	51.9%	29.6%	0.0%	3.7%	14.8%	0.0%	0.0%
White	756	88.8%	43.0%	43.0%	2.8%	1.6%	4.2%	0.4%	5.0%
Multiracial	10	#	#	#	#	#	#	#	#
General Education Students	865	90.1%	43.4%	46.0%	0.7%	0.0%	4.4%	1.0%	4.5%
Students with Disabilities	143	53.8%	3.5%	28.7%	21.7%	16.8%	15.4%	0.7%	13.3%
Not Limited English Proficient	999	85.6%	38.0%	43.8%	3.7%	2.4%	5.4%	1.0%	5.6%
Limited English Proficient	9	11.1%	0.0%	11.1%	0.0%	0.0%	66.7%	0.0%	22.2%
Formerly Limited English Proficient	7	85.7%	42.9%	42.9%	0.0%	0.0%	14.3%	0.0%	0.0%
Economically Disadvantaged	372	79.3%	21.8%	49.7%	7.8%	3.5%	9.4%	1.1%	6.7%
Not Economically Disadvantaged	636	88.2%	47.0%	39.9%	1.3%	1.7%	3.9%	0.9%	5.2%
Not Migrant	1008	84.9%	37.7%	43.6%	3.7%	2.4%	6.0%	1.0%	5.8%
GREECE CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	997	86.5%	37.7%	44.9%	3.8%	1.9%	1.7%	1.9%	8.0%
Female	494	87.4%	40.5%	44.3%	2.6%	2.0%	1.8%	1.0%	7.7%
Male	503	85.5%	35.0%	45.5%	5.0%	1.8%	1.6%	2.8%	8.3%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	117	79.5%	22.2%	51.3%	6.0%	3.4%	2.6%	3.4%	11.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Hispanic	81	80.2%	24.7%	51.9%	3.7%	2.5%	2.5%	4.9%	9.9%
	Asian/Pacific Islander	19	89.5%	47.4%	42.1%	0.0%	0.0%	0.0%	0.0%	10.5%
	White	774	88.1%	41.1%	43.4%	3.6%	1.7%	1.6%	1.4%	7.2%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	865	91.2%	43.2%	47.4%	0.6%	0.1%	0.6%	1.6%	6.5%
	Students with Disabilities	132	55.3%	1.5%	28.8%	25.0%	13.6%	9.1%	3.8%	18.2%
	Not Limited English Proficient	990	86.6%	38.0%	44.8%	3.7%	1.9%	1.6%	1.9%	8.0%
	Limited English Proficient	7	71.4%	0.0%	57.1%	14.3%	0.0%	14.3%	0.0%	14.3%
	Formerly Limited English Proficient	2	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	322	80.4%	22.7%	52.2%	5.6%	2.5%	1.9%	2.8%	12.4%
	Not Economically Disadvantaged	675	89.3%	44.9%	41.5%	3.0%	1.6%	1.6%	1.5%	5.9%
	Not Migrant	997	86.5%	37.7%	44.9%	3.8%	1.9%	1.7%	1.9%	8.0%
GREECE CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	997	86.3%	37.7%	44.7%	3.8%	1.9%	1.9%	1.9%	8.0%
	Female	494	87.2%	40.5%	44.1%	2.6%	2.0%	2.0%	1.0%	7.7%
	Male	503	85.3%	35.0%	45.3%	5.0%	1.8%	1.8%	2.8%	8.3%
	American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
	Black	117	79.5%	22.2%	51.3%	6.0%	3.4%	2.6%	3.4%	11.1%
	Hispanic	81	80.2%	24.7%	51.9%	3.7%	2.5%	2.5%	4.9%	9.9%
	Asian/Pacific Islander	19	84.2%	47.4%	36.8%	0.0%	0.0%	5.3%	0.0%	10.5%
	White	774	88.0%	41.1%	43.3%	3.6%	1.7%	1.7%	1.4%	7.2%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	865	91.0%	43.2%	47.2%	0.6%	0.1%	0.8%	1.6%	6.5%
	Students with Disabilities	132	55.3%	1.5%	28.8%	25.0%	13.6%	9.1%	3.8%	18.2%
	Not Limited English Proficient	990	86.4%	38.0%	44.6%	3.7%	1.9%	1.8%	1.9%	8.0%
	Limited English Proficient	7	71.4%	0.0%	57.1%	14.3%	0.0%	14.3%	0.0%	14.3%
	Formerly Limited English Proficient	2	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	322	79.8%	22.7%	51.6%	5.6%	2.5%	2.5%	2.8%	12.4%
	Not Economically Disadvantaged	675	89.3%	44.9%	41.5%	3.0%	1.6%	1.6%	1.5%	5.9%
	Not Migrant	997	86.3%	37.7%	44.7%	3.8%	1.9%	1.9%	1.9%	8.0%
GREECE CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	1112	85.6%	41.2%	36.5%	7.9%	1.5%	1.6%	0.8%	10.3%
	Female	539	85.3%	46.9%	31.2%	7.2%	1.9%	2.2%	0.4%	10.0%
	Male	573	85.9%	35.8%	41.5%	8.6%	1.2%	1.0%	1.2%	10.6%
	American Indian/Alaska Native	9	#	#	#	#	#	#	#	#
	Black	128	83.6%	18.8%	46.1%	18.8%	3.1%	0.8%	0.0%	12.5%
	Hispanic	52	71.2%	15.4%	46.2%	9.6%	0.0%	0.0%	1.9%	26.9%
	Asian/Pacific Islander	20	90.0%	80.0%	10.0%	0.0%	5.0%	0.0%	5.0%	0.0%
	White	902	86.6%	45.1%	34.9%	6.5%	1.3%	1.9%	0.8%	9.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	954	89.7%	47.6%	38.3%	3.9%	0.0%	1.0%	0.8%	8.4%
	Students with Disabilities	158	60.8%	2.5%	25.9%	32.3%	10.8%	5.1%	0.6%	22.2%
	Not Limited English Proficient	1101	85.5%	41.4%	36.5%	7.5%	1.5%	1.6%	0.8%	10.4%
	Limited English Proficient	11	100.0%	18.2%	36.4%	45.5%	0.0%	0.0%	0.0%	0.0%
	Formerly Limited English Proficient	3	100.0%	33.3%	33.3%	33.3%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	309	79.9%	23.0%	45.0%	12.0%	1.0%	2.3%	1.6%	15.2%
	Not Economically Disadvantaged	803	87.8%	48.2%	33.3%	6.4%	1.7%	1.4%	0.5%	8.5%
	Not Migrant	1112	85.6%	41.2%	36.5%	7.9%	1.5%	1.6%	0.8%	10.3%
HILTON CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	327	94.8%	53.8%	37.6%	3.4%	0.0%	3.7%	0.3%	1.2%
	Female	166	97.0%	59.6%	34.9%	2.4%	0.0%	2.4%	0.6%	0.0%
	Male	161	92.5%	47.8%	40.4%	4.3%	0.0%	5.0%	0.0%	2.5%
	American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
	Black	3	#	#	#	#	#	#	#	#
	Hispanic	6	100.0%	33.3%	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	310	95.2%	54.2%	37.7%	3.2%	0.0%	3.2%	0.3%	1.3%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	302	96.4%	57.9%	36.8%	1.7%	0.0%	2.3%	0.3%	1.0%
	Students with Disabilities	25	76.0%	4.0%	48.0%	24.0%	0.0%	20.0%	0.0%	4.0%
	Not Limited English Proficient	327	94.8%	53.8%	37.6%	3.4%	0.0%	3.7%	0.3%	1.2%
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	72	90.3%	37.5%	50.0%	2.8%	0.0%	6.9%	1.4%	1.4%
	Not Economically Disadvantaged	255	96.1%	58.4%	34.1%	3.5%	0.0%	2.7%	0.0%	1.2%
	Not Migrant	327	94.8%	53.8%	37.6%	3.4%	0.0%	3.7%	0.3%	1.2%
HILTON CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	327	92.0%	53.8%	35.2%	3.1%	0.0%	6.4%	0.3%	1.2%
	Female	166	95.2%	59.6%	33.7%	1.8%	0.0%	4.2%	0.6%	0.0%
	Male	161	88.8%	47.8%	36.6%	4.3%	0.0%	8.7%	0.0%	2.5%
	American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
	Black	3	#	#	#	#	#	#	#	#
	Hispanic	6	83.3%	33.3%	50.0%	0.0%	0.0%	16.7%	0.0%	0.0%
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	310	92.9%	54.2%	35.8%	2.9%	0.0%	5.5%	0.3%	1.3%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	302	94.4%	57.9%	34.8%	1.7%	0.0%	4.3%	0.3%	1.0%
	Students with Disabilities	25	64.0%	4.0%	40.0%	20.0%	0.0%	32.0%	0.0%	4.0%
	Not Limited English Proficient	327	92.0%	53.8%	35.2%	3.1%	0.0%	6.4%	0.3%	1.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	72	81.9%	37.5%	43.1%	1.4%	0.0%	15.3%	1.4%	1.4%
	Not Economically Disadvantaged	255	94.9%	58.4%	32.9%	3.5%	0.0%	3.9%	0.0%	1.2%
	Not Migrant	327	92.0%	53.8%	35.2%	3.1%	0.0%	6.4%	0.3%	1.2%
HILTON CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	373	94.9%	47.7%	45.0%	2.1%	0.0%	0.5%	1.9%	2.7%
	Female	182	98.9%	56.0%	40.7%	2.2%	0.0%	0.0%	1.1%	0.0%
	Male	191	91.1%	39.8%	49.2%	2.1%	0.0%	1.0%	2.6%	5.2%
	Black	9	88.9%	33.3%	55.6%	0.0%	0.0%	0.0%	0.0%	11.1%
	Hispanic	12	100.0%	33.3%	58.3%	8.3%	0.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
	White	344	94.8%	48.5%	44.2%	2.0%	0.0%	0.6%	2.0%	2.6%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	339	96.2%	52.2%	43.7%	0.3%	0.0%	0.3%	1.8%	1.8%
	Students with Disabilities	34	82.4%	2.9%	58.8%	20.6%	0.0%	2.9%	2.9%	11.8%
	Not Limited English Proficient	370	#	#	#	#	#	#	#	#
	Limited English Proficient	3	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	3	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	66	93.9%	31.8%	59.1%	3.0%	0.0%	0.0%	1.5%	4.5%
	Not Economically Disadvantaged	307	95.1%	51.1%	42.0%	2.0%	0.0%	0.7%	2.0%	2.3%
	Not Migrant	373	94.9%	47.7%	45.0%	2.1%	0.0%	0.5%	1.9%	2.7%
HILTON CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	373	94.9%	47.7%	45.0%	2.1%	0.0%	0.5%	1.9%	2.7%
	Female	182	98.9%	56.0%	40.7%	2.2%	0.0%	0.0%	1.1%	0.0%
	Male	191	91.1%	39.8%	49.2%	2.1%	0.0%	1.0%	2.6%	5.2%
	Black	9	88.9%	33.3%	55.6%	0.0%	0.0%	0.0%	0.0%	11.1%
	Hispanic	12	100.0%	33.3%	58.3%	8.3%	0.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
	White	344	94.8%	48.5%	44.2%	2.0%	0.0%	0.6%	2.0%	2.6%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	339	96.2%	52.2%	43.7%	0.3%	0.0%	0.3%	1.8%	1.8%
	Students with Disabilities	34	82.4%	2.9%	58.8%	20.6%	0.0%	2.9%	2.9%	11.8%
	Not Limited English Proficient	370	#	#	#	#	#	#	#	#
	Limited English Proficient	3	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	3	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	66	93.9%	31.8%	59.1%	3.0%	0.0%	0.0%	1.5%	4.5%
	Not Economically Disadvantaged	307	95.1%	51.1%	42.0%	2.0%	0.0%	0.7%	2.0%	2.3%
	Not Migrant	373	94.9%	47.7%	45.0%	2.1%	0.0%	0.5%	1.9%	2.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
HILTON CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	376	92.6%	50.3%	38.0%	4.3%	0.0%	1.6%	2.4%	3.5%
Female	179	93.3%	57.5%	32.4%	3.4%	0.0%	1.7%	1.7%	3.4%
Male	197	91.9%	43.7%	43.1%	5.1%	0.0%	1.5%	3.0%	3.6%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	7	85.7%	42.9%	28.6%	14.3%	0.0%	0.0%	0.0%	14.3%
Hispanic	8	100.0%	12.5%	62.5%	25.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	356	92.7%	51.1%	37.9%	3.7%	0.0%	1.7%	2.5%	3.1%
General Education Students	338	94.7%	55.3%	37.6%	1.8%	0.0%	0.0%	2.7%	2.7%
Students with Disabilities	38	73.7%	5.3%	42.1%	26.3%	0.0%	15.8%	0.0%	10.5%
Not Limited English Proficient	375	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	61	91.8%	44.3%	41.0%	6.6%	0.0%	0.0%	1.6%	6.6%
Not Economically Disadvantaged	315	92.7%	51.4%	37.5%	3.8%	0.0%	1.9%	2.5%	2.9%
Not Migrant	376	92.6%	50.3%	38.0%	4.3%	0.0%	1.6%	2.4%	3.5%
HONEOYE FALLS-LIMA CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	214	97.7%	77.1%	19.2%	1.4%	0.0%	1.4%	0.5%	0.5%
Female	106	99.1%	77.4%	19.8%	1.9%	0.0%	0.0%	0.0%	0.9%
Male	108	96.3%	76.9%	18.5%	0.9%	0.0%	2.8%	0.9%	0.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	204	97.5%	78.4%	17.6%	1.5%	0.0%	1.5%	0.5%	0.5%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	191	99.5%	85.3%	14.1%	0.0%	0.0%	0.0%	0.0%	0.5%
Students with Disabilities	23	82.6%	8.7%	60.9%	13.0%	0.0%	13.0%	4.3%	0.0%
Not Limited English Proficient	214	97.7%	77.1%	19.2%	1.4%	0.0%	1.4%	0.5%	0.5%
Economically Disadvantaged	26	96.2%	57.7%	30.8%	7.7%	0.0%	0.0%	3.8%	0.0%
Not Economically Disadvantaged	188	97.9%	79.8%	17.6%	0.5%	0.0%	1.6%	0.0%	0.5%
Not Migrant	214	97.7%	77.1%	19.2%	1.4%	0.0%	1.4%	0.5%	0.5%
HONEOYE FALLS-LIMA CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	214	97.7%	77.1%	19.2%	1.4%	0.0%	1.4%	0.5%	0.5%
Female	106	99.1%	77.4%	19.8%	1.9%	0.0%	0.0%	0.0%	0.9%
Male	108	96.3%	76.9%	18.5%	0.9%	0.0%	2.8%	0.9%	0.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	204	97.5%	78.4%	17.6%	1.5%	0.0%	1.5%	0.5%	0.5%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	191	99.5%	85.3%	14.1%	0.0%	0.0%	0.0%	0.0%	0.5%
	Students with Disabilities	23	82.6%	8.7%	60.9%	13.0%	0.0%	13.0%	4.3%	0.0%
	Not Limited English Proficient	214	97.7%	77.1%	19.2%	1.4%	0.0%	1.4%	0.5%	0.5%
	Economically Disadvantaged	26	96.2%	57.7%	30.8%	7.7%	0.0%	0.0%	3.8%	0.0%
	Not Economically Disadvantaged	188	97.9%	79.8%	17.6%	0.5%	0.0%	1.6%	0.0%	0.5%
	Not Migrant	214	97.7%	77.1%	19.2%	1.4%	0.0%	1.4%	0.5%	0.5%
HONEOYE FALLS-LIMA CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	218	95.4%	74.3%	19.3%	1.8%	0.9%	0.5%	0.9%	2.3%
	Female	102	94.1%	75.5%	15.7%	2.9%	2.0%	1.0%	1.0%	2.0%
	Male	116	96.6%	73.3%	22.4%	0.9%	0.0%	0.0%	0.9%	2.6%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	8	87.5%	75.0%	12.5%	0.0%	12.5%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	6	100.0%	83.3%	16.7%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	199	95.5%	73.9%	19.6%	2.0%	0.5%	0.5%	1.0%	2.5%
	Multiracial	4	#	#	#	#	#	#	#	#
	General Education Students	191	97.4%	79.1%	18.3%	0.0%	0.0%	0.0%	1.0%	1.6%
	Students with Disabilities	27	81.5%	40.7%	25.9%	14.8%	7.4%	3.7%	0.0%	7.4%
	Not Limited English Proficient	218	95.4%	74.3%	19.3%	1.8%	0.9%	0.5%	0.9%	2.3%
	Economically Disadvantaged	34	94.1%	32.4%	55.9%	5.9%	0.0%	0.0%	0.0%	5.9%
	Not Economically Disadvantaged	184	95.7%	82.1%	12.5%	1.1%	1.1%	0.5%	1.1%	1.6%
	Not Migrant	218	95.4%	74.3%	19.3%	1.8%	0.9%	0.5%	0.9%	2.3%
HONEOYE FALLS-LIMA CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	218	95.4%	74.3%	19.3%	1.8%	0.9%	0.5%	0.9%	2.3%
	Female	102	94.1%	75.5%	15.7%	2.9%	2.0%	1.0%	1.0%	2.0%
	Male	116	96.6%	73.3%	22.4%	0.9%	0.0%	0.0%	0.9%	2.6%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	8	87.5%	75.0%	12.5%	0.0%	12.5%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	6	100.0%	83.3%	16.7%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	199	95.5%	73.9%	19.6%	2.0%	0.5%	0.5%	1.0%	2.5%
	Multiracial	4	#	#	#	#	#	#	#	#
	General Education Students	191	97.4%	79.1%	18.3%	0.0%	0.0%	0.0%	1.0%	1.6%
	Students with Disabilities	27	81.5%	40.7%	25.9%	14.8%	7.4%	3.7%	0.0%	7.4%
	Not Limited English Proficient	218	95.4%	74.3%	19.3%	1.8%	0.9%	0.5%	0.9%	2.3%
	Economically Disadvantaged	34	94.1%	32.4%	55.9%	5.9%	0.0%	0.0%	0.0%	5.9%
	Not Economically Disadvantaged	184	95.7%	82.1%	12.5%	1.1%	1.1%	0.5%	1.1%	1.6%
	Not Migrant	218	95.4%	74.3%	19.3%	1.8%	0.9%	0.5%	0.9%	2.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
HONEOYE FALLS-LIMA CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	246	97.2%	67.1%	29.3%	0.8%	0.4%	0.4%	0.8%	1.2%
	Female	96	96.9%	71.9%	25.0%	0.0%	0.0%	0.0%	2.1%	1.0%
	Male	150	97.3%	64.0%	32.0%	1.3%	0.7%	0.7%	0.0%	1.3%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	7	85.7%	57.1%	28.6%	0.0%	0.0%	0.0%	0.0%	14.3%
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	234	97.4%	67.5%	29.1%	0.9%	0.4%	0.4%	0.9%	0.9%
	General Education Students	216	99.1%	74.1%	25.0%	0.0%	0.0%	0.0%	0.9%	0.0%
	Students with Disabilities	30	83.3%	16.7%	60.0%	6.7%	3.3%	3.3%	0.0%	10.0%
	Not Limited English Proficient	245	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	34	88.2%	32.4%	55.9%	0.0%	0.0%	0.0%	2.9%	8.8%
	Not Economically Disadvantaged	212	98.6%	72.6%	25.0%	0.9%	0.5%	0.5%	0.5%	0.0%
	Not Migrant	246	97.2%	67.1%	29.3%	0.8%	0.4%	0.4%	0.8%	1.2%
PENFIELD CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	396	95.2%	67.4%	24.0%	3.8%	0.8%	1.5%	0.8%	1.8%
	Female	180	97.2%	71.1%	21.1%	5.0%	0.0%	0.0%	1.1%	1.7%
	Male	216	93.5%	64.4%	26.4%	2.8%	1.4%	2.8%	0.5%	1.9%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	13	100.0%	53.8%	23.1%	23.1%	0.0%	0.0%	0.0%	0.0%
	Hispanic	22	77.3%	54.5%	13.6%	9.1%	0.0%	9.1%	0.0%	13.6%
	Asian/Pacific Islander	13	100.0%	84.6%	15.4%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	339	96.5%	68.4%	25.4%	2.7%	0.9%	0.9%	0.6%	1.2%
	Multiracial	8	#	#	#	#	#	#	#	#
	General Education Students	344	97.1%	75.9%	21.2%	0.0%	0.0%	0.6%	0.9%	1.5%
	Students with Disabilities	52	82.7%	11.5%	42.3%	28.8%	5.8%	7.7%	0.0%	3.8%
	Not Limited English Proficient	396	95.2%	67.4%	24.0%	3.8%	0.8%	1.5%	0.8%	1.8%
	Economically Disadvantaged	56	89.3%	48.2%	32.1%	8.9%	1.8%	3.6%	1.8%	3.6%
	Not Economically Disadvantaged	340	96.2%	70.6%	22.6%	2.9%	0.6%	1.2%	0.6%	1.5%
	Not Migrant	396	95.2%	67.4%	24.0%	3.8%	0.8%	1.5%	0.8%	1.8%
PENFIELD CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	396	94.9%	67.4%	23.7%	3.8%	0.8%	1.8%	0.8%	1.8%
	Female	180	97.2%	71.1%	21.1%	5.0%	0.0%	0.0%	1.1%	1.7%
	Male	216	93.1%	64.4%	25.9%	2.8%	1.4%	3.2%	0.5%	1.9%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	13	100.0%	53.8%	23.1%	23.1%	0.0%	0.0%	0.0%	0.0%
	Hispanic	22	77.3%	54.5%	13.6%	9.1%	0.0%	9.1%	0.0%	13.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
COUNTY: MONROE										
	Asian/Pacific Islander	13	100.0%	84.6%	15.4%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	339	96.2%	68.4%	25.1%	2.7%	0.9%	1.2%	0.6%	1.2%
	Multiracial	8	#	#	#	#	#	#	#	#
	General Education Students	344	96.8%	75.9%	20.9%	0.0%	0.0%	0.9%	0.9%	1.5%
	Students with Disabilities	52	82.7%	11.5%	42.3%	28.8%	5.8%	7.7%	0.0%	3.8%
	Not Limited English Proficient	396	94.9%	67.4%	23.7%	3.8%	0.8%	1.8%	0.8%	1.8%
	Economically Disadvantaged	56	87.5%	48.2%	30.4%	8.9%	1.8%	5.4%	1.8%	3.6%
	Not Economically Disadvantaged	340	96.2%	70.6%	22.6%	2.9%	0.6%	1.2%	0.6%	1.5%
	Not Migrant	396	94.9%	67.4%	23.7%	3.8%	0.8%	1.8%	0.8%	1.8%
PENFIELD CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	400	96.0%	67.0%	26.3%	2.8%	0.0%	1.0%	1.5%	1.5%
	Female	207	96.1%	71.0%	23.2%	1.9%	0.0%	1.0%	2.4%	0.5%
	Male	193	95.9%	62.7%	29.5%	3.6%	0.0%	1.0%	0.5%	2.6%
	Black	9	#	#	#	#	#	#	#	#
	Hispanic	16	93.8%	56.3%	31.3%	6.3%	0.0%	0.0%	0.0%	6.3%
	Asian/Pacific Islander	12	91.7%	83.3%	8.3%	0.0%	0.0%	8.3%	0.0%	0.0%
	White	360	96.1%	68.1%	25.3%	2.8%	0.0%	0.8%	1.7%	1.4%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	361	97.8%	73.4%	24.1%	0.3%	0.0%	0.0%	0.8%	1.4%
	Students with Disabilities	39	79.5%	7.7%	46.2%	25.6%	0.0%	10.3%	7.7%	2.6%
	Not Limited English Proficient	397	#	#	#	#	#	#	#	#
	Limited English Proficient	3	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	42	85.7%	35.7%	45.2%	4.8%	0.0%	0.0%	4.8%	9.5%
	Not Economically Disadvantaged	358	97.2%	70.7%	24.0%	2.5%	0.0%	1.1%	1.1%	0.6%
	Not Migrant	400	96.0%	67.0%	26.3%	2.8%	0.0%	1.0%	1.5%	1.5%
PENFIELD CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	400	95.8%	67.0%	26.0%	2.8%	0.0%	1.0%	1.5%	1.8%
	Female	207	96.1%	71.0%	23.2%	1.9%	0.0%	1.0%	2.4%	0.5%
	Male	193	95.3%	62.7%	29.0%	3.6%	0.0%	1.0%	0.5%	3.1%
	Black	9	#	#	#	#	#	#	#	#
	Hispanic	16	93.8%	56.3%	31.3%	6.3%	0.0%	0.0%	0.0%	6.3%
	Asian/Pacific Islander	12	91.7%	83.3%	8.3%	0.0%	0.0%	8.3%	0.0%	0.0%
	White	360	95.8%	68.1%	25.0%	2.8%	0.0%	0.8%	1.7%	1.7%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	361	97.5%	73.4%	23.8%	0.3%	0.0%	0.0%	0.8%	1.7%
	Students with Disabilities	39	79.5%	7.7%	46.2%	25.6%	0.0%	10.3%	7.7%	2.6%
	Not Limited English Proficient	397	#	#	#	#	#	#	#	#
	Limited English Proficient	3	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
COUNTY: MONROE										
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	42	85.7%	35.7%	45.2%	4.8%	0.0%	0.0%	4.8%	9.5%
	Not Economically Disadvantaged	358	96.9%	70.7%	23.7%	2.5%	0.0%	1.1%	1.1%	0.8%
	Not Migrant	400	95.8%	67.0%	26.0%	2.8%	0.0%	1.0%	1.5%	1.8%
PENFIELD CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	398	95.2%	66.1%	23.9%	5.3%	0.8%	0.8%	1.0%	2.3%
	Female	205	96.6%	76.1%	17.6%	2.9%	0.5%	0.5%	0.5%	2.0%
	Male	193	93.8%	55.4%	30.6%	7.8%	1.0%	1.0%	1.6%	2.6%
	Black	18	100.0%	38.9%	33.3%	27.8%	0.0%	0.0%	0.0%	0.0%
	Hispanic	7	100.0%	57.1%	42.9%	0.0%	0.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	15	86.7%	80.0%	6.7%	0.0%	0.0%	0.0%	0.0%	13.3%
	White	349	95.4%	67.0%	23.8%	4.6%	0.9%	0.9%	1.1%	1.7%
	Multiracial	9	88.9%	66.7%	22.2%	0.0%	0.0%	0.0%	0.0%	11.1%
	General Education Students	350	97.1%	73.4%	22.6%	1.1%	0.0%	0.0%	0.6%	2.3%
	Students with Disabilities	48	81.3%	12.5%	33.3%	35.4%	6.3%	6.3%	4.2%	2.1%
	Not Limited English Proficient	398	95.2%	66.1%	23.9%	5.3%	0.8%	0.8%	1.0%	2.3%
	Economically Disadvantaged	44	90.9%	22.7%	45.5%	22.7%	0.0%	4.5%	0.0%	4.5%
	Not Economically Disadvantaged	354	95.8%	71.5%	21.2%	3.1%	0.8%	0.3%	1.1%	2.0%
	Not Migrant	398	95.2%	66.1%	23.9%	5.3%	0.8%	0.8%	1.0%	2.3%
PITTSFORD CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	534	97.6%	74.3%	22.8%	0.4%	0.4%	1.9%	0.2%	0.0%
	Female	260	98.1%	76.9%	20.8%	0.4%	0.4%	1.5%	0.0%	0.0%
	Male	274	97.1%	71.9%	24.8%	0.4%	0.4%	2.2%	0.4%	0.0%
	Black	10	100.0%	50.0%	40.0%	10.0%	0.0%	0.0%	0.0%	0.0%
	Hispanic	13	100.0%	61.5%	38.5%	0.0%	0.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	50	100.0%	80.0%	20.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	456	97.1%	74.8%	22.1%	0.2%	0.4%	2.2%	0.2%	0.0%
	Multiracial	5	100.0%	60.0%	40.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	General Education Students	480	99.6%	81.0%	18.5%	0.0%	0.0%	0.4%	0.0%	0.0%
	Students with Disabilities	54	79.6%	14.8%	61.1%	3.7%	3.7%	14.8%	1.9%	0.0%
	Not Limited English Proficient	533	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	18	83.3%	50.0%	33.3%	0.0%	0.0%	16.7%	0.0%	0.0%
	Not Economically Disadvantaged	516	98.1%	75.2%	22.5%	0.4%	0.4%	1.4%	0.2%	0.0%
	Not Migrant	534	97.6%	74.3%	22.8%	0.4%	0.4%	1.9%	0.2%	0.0%
PITTSFORD CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	534	97.2%	74.3%	22.5%	0.4%	0.4%	2.2%	0.2%	0.0%
	Female	260	97.7%	76.9%	20.4%	0.4%	0.4%	1.9%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Male	274	96.7%	71.9%	24.5%	0.4%	0.4%	2.6%	0.4%	0.0%
	Black	10	100.0%	50.0%	40.0%	10.0%	0.0%	0.0%	0.0%	0.0%
	Hispanic	13	100.0%	61.5%	38.5%	0.0%	0.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	50	100.0%	80.0%	20.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	456	96.7%	74.8%	21.7%	0.2%	0.4%	2.6%	0.2%	0.0%
	Multiracial	5	100.0%	60.0%	40.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	General Education Students	480	99.4%	81.0%	18.3%	0.0%	0.0%	0.6%	0.0%	0.0%
	Students with Disabilities	54	77.8%	14.8%	59.3%	3.7%	3.7%	16.7%	1.9%	0.0%
	Not Limited English Proficient	533	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	18	77.8%	50.0%	27.8%	0.0%	0.0%	22.2%	0.0%	0.0%
	Not Economically Disadvantaged	516	97.9%	75.2%	22.3%	0.4%	0.4%	1.6%	0.2%	0.0%
	Not Migrant	534	97.2%	74.3%	22.5%	0.4%	0.4%	2.2%	0.2%	0.0%

PITTSFORD CSD: 2008 Total Cohort - 5 Year Outcome - August 2013

All Students	500	97.2%	75.0%	21.0%	1.2%	1.0%	0.4%	0.6%	0.8%
Female	252	98.4%	82.5%	15.1%	0.8%	0.4%	0.4%	0.4%	0.4%
Male	248	96.0%	67.3%	27.0%	1.6%	1.6%	0.4%	0.8%	1.2%
Black	15	93.3%	73.3%	13.3%	6.7%	0.0%	0.0%	0.0%	6.7%
Hispanic	14	92.9%	78.6%	7.1%	7.1%	0.0%	0.0%	0.0%	7.1%
Asian/Pacific Islander	36	100.0%	86.1%	13.9%	0.0%	0.0%	0.0%	0.0%	0.0%
White	425	97.2%	74.1%	22.1%	0.9%	1.2%	0.5%	0.7%	0.5%
Multiracial	10	100.0%	70.0%	30.0%	0.0%	0.0%	0.0%	0.0%	0.0%
General Education Students	459	98.9%	80.2%	18.5%	0.2%	0.0%	0.2%	0.0%	0.9%
Students with Disabilities	41	78.0%	17.1%	48.8%	12.2%	12.2%	2.4%	7.3%	0.0%
Not Limited English Proficient	500	97.2%	75.0%	21.0%	1.2%	1.0%	0.4%	0.6%	0.8%
Economically Disadvantaged	11	81.8%	54.5%	18.2%	9.1%	9.1%	0.0%	9.1%	0.0%
Not Economically Disadvantaged	489	97.5%	75.5%	21.1%	1.0%	0.8%	0.4%	0.4%	0.8%
Not Migrant	500	97.2%	75.0%	21.0%	1.2%	1.0%	0.4%	0.6%	0.8%

PITTSFORD CSD: 2008 Total Cohort - 5 Year Outcome

All Students	500	97.2%	75.0%	21.0%	1.2%	1.0%	0.4%	0.6%	0.8%
Female	252	98.4%	82.5%	15.1%	0.8%	0.4%	0.4%	0.4%	0.4%
Male	248	96.0%	67.3%	27.0%	1.6%	1.6%	0.4%	0.8%	1.2%
Black	15	93.3%	73.3%	13.3%	6.7%	0.0%	0.0%	0.0%	6.7%
Hispanic	14	92.9%	78.6%	7.1%	7.1%	0.0%	0.0%	0.0%	7.1%
Asian/Pacific Islander	36	100.0%	86.1%	13.9%	0.0%	0.0%	0.0%	0.0%	0.0%
White	425	97.2%	74.1%	22.1%	0.9%	1.2%	0.5%	0.7%	0.5%
Multiracial	10	100.0%	70.0%	30.0%	0.0%	0.0%	0.0%	0.0%	0.0%
General Education Students	459	98.9%	80.2%	18.5%	0.2%	0.0%	0.2%	0.0%	0.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE	Student Subgroup	Count of Cohort Members	Total Graduates	Regents Diploma with	Regents Diploma	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			(Regents with Advanced Designation, Regents or Local Diploma)	Advanced Designation (Aspirational Performance Measure APM)	(without Advanced Designation)					
	Students with Disabilities	41	78.0%	17.1%	48.8%	12.2%	12.2%	2.4%	7.3%	0.0%
	Not Limited English Proficient	500	97.2%	75.0%	21.0%	1.2%	1.0%	0.4%	0.6%	0.8%
	Economically Disadvantaged	11	81.8%	54.5%	18.2%	9.1%	9.1%	0.0%	9.1%	0.0%
	Not Economically Disadvantaged	489	97.5%	75.5%	21.1%	1.0%	0.8%	0.4%	0.4%	0.8%
	Not Migrant	500	97.2%	75.0%	21.0%	1.2%	1.0%	0.4%	0.6%	0.8%
PITTSFORD CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	510	97.6%	78.2%	17.8%	1.6%	0.6%	0.8%	0.2%	0.8%
	Female	262	98.9%	82.1%	15.6%	1.1%	0.0%	0.8%	0.0%	0.4%
	Male	248	96.4%	74.2%	20.2%	2.0%	1.2%	0.8%	0.4%	1.2%
	Black	18	100.0%	27.8%	55.6%	16.7%	0.0%	0.0%	0.0%	0.0%
	Hispanic	9	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	38	97.4%	89.5%	7.9%	0.0%	0.0%	0.0%	0.0%	2.6%
	White	441	97.5%	79.8%	16.6%	1.1%	0.7%	0.9%	0.2%	0.7%
	Multiracial	4	#	#	#	#	#	#	#	#
	General Education Students	460	99.3%	83.9%	15.0%	0.4%	0.0%	0.0%	0.0%	0.7%
	Students with Disabilities	50	82.0%	26.0%	44.0%	12.0%	6.0%	8.0%	2.0%	2.0%
	Not Limited English Proficient	510	97.6%	78.2%	17.8%	1.6%	0.6%	0.8%	0.2%	0.8%
	Economically Disadvantaged	21	100.0%	47.6%	52.4%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	489	97.5%	79.6%	16.4%	1.6%	0.6%	0.8%	0.2%	0.8%
	Not Migrant	510	97.6%	78.2%	17.8%	1.6%	0.6%	0.8%	0.2%	0.8%
ROCHESTER CITY SD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	2399	48.1%	5.6%	38.3%	4.2%	0.3%	22.8%	0.5%	28.3%
	Female	1226	52.0%	6.2%	42.7%	3.1%	0.2%	21.0%	0.2%	26.6%
	Male	1173	44.2%	5.0%	33.8%	5.3%	0.4%	24.6%	0.8%	30.0%
	American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
	Black	1488	47.7%	3.8%	39.8%	4.2%	0.2%	23.1%	0.6%	28.4%
	Hispanic	552	46.9%	4.3%	38.0%	4.5%	0.7%	21.9%	0.2%	30.3%
	Asian/Pacific Islander	96	34.4%	7.3%	26.0%	1.0%	0.0%	39.6%	0.0%	26.0%
	White	258	58.5%	18.6%	35.7%	4.3%	0.4%	17.1%	0.4%	23.6%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	1953	53.8%	6.9%	45.7%	1.2%	0.0%	19.0%	0.5%	26.7%
	Students with Disabilities	446	23.5%	0.2%	6.3%	17.0%	1.8%	39.2%	0.4%	35.0%
	Not Limited English Proficient	2177	50.9%	6.2%	40.5%	4.3%	0.3%	20.8%	0.5%	27.4%
	Limited English Proficient	222	20.7%	0.5%	17.6%	2.7%	0.5%	42.3%	0.0%	36.5%
	Formerly Limited English Proficient	34	79.4%	2.9%	73.5%	2.9%	0.0%	2.9%	0.0%	17.6%
	Economically Disadvantaged	1666	44.2%	3.7%	36.7%	3.9%	0.2%	24.8%	0.4%	30.3%
	Not Economically Disadvantaged	733	57.0%	10.1%	42.2%	4.8%	0.5%	18.1%	0.5%	23.7%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	2398	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
ROCHESTER CITY SD: 2009 Total Cohort - 4 Year Outcome									
All Students	2399	43.0%	5.6%	34.0%	3.4%	0.3%	27.9%	0.5%	28.3%
Female	1226	47.2%	6.2%	38.5%	2.5%	0.2%	25.8%	0.2%	26.6%
Male	1173	38.5%	5.0%	29.2%	4.3%	0.4%	30.2%	0.8%	30.0%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	1488	42.1%	3.8%	35.2%	3.2%	0.2%	28.6%	0.6%	28.4%
Hispanic	552	40.4%	4.3%	32.2%	3.8%	0.7%	28.4%	0.2%	30.3%
Asian/Pacific Islander	96	31.3%	7.3%	22.9%	1.0%	0.0%	42.7%	0.0%	26.0%
White	258	57.8%	18.6%	34.9%	4.3%	0.4%	17.8%	0.4%	23.6%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	1953	48.0%	6.9%	40.3%	0.8%	0.0%	24.8%	0.5%	26.7%
Students with Disabilities	446	21.1%	0.2%	6.3%	14.6%	1.8%	41.7%	0.4%	35.0%
Not Limited English Proficient	2177	45.5%	6.2%	35.9%	3.4%	0.3%	26.2%	0.5%	27.4%
Limited English Proficient	222	18.5%	0.5%	15.3%	2.7%	0.5%	44.6%	0.0%	36.5%
Formerly Limited English Proficient	34	64.7%	2.9%	58.8%	2.9%	0.0%	17.6%	0.0%	17.6%
Economically Disadvantaged	1666	39.0%	3.7%	32.4%	2.9%	0.2%	30.0%	0.4%	30.3%
Not Economically Disadvantaged	733	52.0%	10.1%	37.5%	4.4%	0.5%	23.2%	0.5%	23.7%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	2398	#	#	#	#	#	#	#	#
ROCHESTER CITY SD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	2545	53.3%	6.2%	41.2%	5.9%	0.9%	9.2%	1.2%	35.4%
Female	1296	59.5%	7.7%	46.8%	4.9%	1.0%	8.0%	1.0%	30.4%
Male	1249	46.9%	4.7%	35.4%	6.8%	0.8%	10.3%	1.4%	40.5%
American Indian/Alaska Native	8	#	#	#	#	#	#	#	#
Black	1633	54.1%	5.0%	42.9%	6.2%	1.0%	9.6%	1.2%	34.1%
Hispanic	559	47.0%	4.1%	37.6%	5.4%	0.9%	7.5%	1.8%	42.8%
Asian/Pacific Islander	100	51.0%	9.0%	39.0%	3.0%	0.0%	12.0%	0.0%	37.0%
White	244	63.9%	18.4%	39.3%	6.1%	0.8%	8.6%	0.4%	26.2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	2074	59.9%	7.7%	49.9%	2.4%	0.0%	6.9%	1.2%	31.9%
Students with Disabilities	471	24.2%	0.0%	3.2%	21.0%	4.9%	18.9%	1.3%	50.7%
Not Limited English Proficient	2326	55.7%	6.8%	42.7%	6.1%	0.9%	8.7%	1.1%	33.6%
Limited English Proficient	219	28.3%	0.0%	25.1%	3.2%	1.4%	14.2%	2.3%	53.9%
Formerly Limited English Proficient	30	76.7%	6.7%	60.0%	10.0%	0.0%	0.0%	0.0%	23.3%
Economically Disadvantaged	1727	53.4%	4.9%	43.2%	5.3%	0.9%	8.0%	1.3%	36.4%
Not Economically Disadvantaged	818	53.2%	9.2%	37.0%	7.0%	1.0%	11.5%	1.0%	33.3%
Not Migrant	2545	53.3%	6.2%	41.2%	5.9%	0.9%	9.2%	1.2%	35.4%
ROCHESTER CITY SD: 2008 Total Cohort - 5 Year Outcome									
All Students	2545	51.7%	6.2%	39.9%	5.5%	0.9%	10.8%	1.2%	35.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Female	1296	57.5%	7.7%	45.2%	4.6%	1.0%	10.0%	1.0%	30.5%
Male	1249	45.6%	4.7%	34.3%	6.6%	0.8%	11.6%	1.4%	40.5%
American Indian/Alaska Native	8	#	#	#	#	#	#	#	#
Black	1633	52.3%	5.0%	41.5%	5.9%	1.0%	11.3%	1.2%	34.1%
Hispanic	559	46.0%	4.1%	36.9%	5.0%	0.9%	8.4%	1.8%	42.9%
Asian/Pacific Islander	100	46.0%	9.0%	35.0%	2.0%	0.0%	17.0%	0.0%	37.0%
White	244	63.1%	18.4%	38.5%	6.1%	0.8%	9.4%	0.4%	26.2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	2074	58.2%	7.7%	48.3%	2.3%	0.0%	8.6%	1.2%	31.9%
Students with Disabilities	471	22.9%	0.0%	3.0%	20.0%	4.9%	20.2%	1.3%	50.7%
Not Limited English Proficient	2326	54.2%	6.8%	41.5%	5.8%	0.9%	10.1%	1.1%	33.7%
Limited English Proficient	219	25.1%	0.0%	22.8%	2.3%	1.4%	17.4%	2.3%	53.9%
Formerly Limited English Proficient	30	76.7%	6.7%	60.0%	10.0%	0.0%	0.0%	0.0%	23.3%
Economically Disadvantaged	1727	51.7%	4.9%	41.9%	5.0%	0.9%	9.7%	1.3%	36.4%
Not Economically Disadvantaged	818	51.6%	9.2%	35.7%	6.7%	1.0%	13.0%	1.0%	33.4%
Not Migrant	2545	51.7%	6.2%	39.9%	5.5%	0.9%	10.8%	1.2%	35.4%

ROCHESTER CITY SD: 2007 Total Cohort - 6 Year Outcome

All Students	2823	56.2%	6.0%	35.0%	15.2%	1.5%	4.4%	1.6%	36.3%
Female	1411	62.1%	7.4%	38.5%	16.2%	0.9%	3.2%	1.2%	32.6%
Male	1412	50.4%	4.7%	31.5%	14.2%	2.1%	5.5%	2.1%	40.0%
American Indian/Alaska Native	5	#	#	#	#	#	#	#	#
Black	1897	55.1%	4.7%	34.4%	16.0%	1.3%	4.0%	1.9%	37.6%
Hispanic	553	53.9%	4.7%	33.1%	16.1%	1.6%	4.3%	1.4%	38.7%
Asian/Pacific Islander	83	65.1%	14.5%	41.0%	9.6%	1.2%	2.4%	0.0%	31.3%
White	284	65.5%	15.1%	40.5%	9.9%	2.1%	7.4%	0.7%	24.3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	2265	62.2%	7.4%	41.6%	13.2%	0.0%	3.3%	1.7%	32.8%
Students with Disabilities	558	32.1%	0.4%	8.2%	23.5%	7.3%	8.8%	1.4%	50.4%
Not Limited English Proficient	2646	57.3%	6.4%	35.9%	15.0%	1.4%	4.1%	1.7%	35.4%
Limited English Proficient	177	39.5%	0.6%	20.9%	18.1%	2.3%	7.9%	1.1%	49.2%
Formerly Limited English Proficient	17	82.4%	11.8%	58.8%	11.8%	0.0%	5.9%	5.9%	5.9%
Economically Disadvantaged	1721	61.0%	5.8%	40.0%	15.2%	1.6%	3.3%	1.7%	32.4%
Not Economically Disadvantaged	1102	48.7%	6.4%	27.2%	15.2%	1.3%	6.0%	1.5%	42.5%
Not Migrant	2823	56.2%	6.0%	35.0%	15.2%	1.5%	4.4%	1.6%	36.3%

RUSH-HENRIETTA CSD: 2009 Total Cohort - 4 Year Outcome - August 2013

All Students	462	87.7%	52.2%	33.1%	2.4%	1.3%	4.8%	0.2%	6.1%
Female	229	92.1%	59.4%	30.1%	2.6%	0.9%	2.6%	0.4%	3.9%
Male	233	83.3%	45.1%	36.1%	2.1%	1.7%	6.9%	0.0%	8.2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Black	78	79.5%	33.3%	39.7%	6.4%	1.3%	10.3%	0.0%	9.0%
	Hispanic	26	84.6%	50.0%	30.8%	3.8%	0.0%	11.5%	0.0%	3.8%
	Asian/Pacific Islander	32	81.3%	43.8%	37.5%	0.0%	0.0%	6.3%	0.0%	12.5%
	White	319	90.9%	58.6%	31.0%	1.3%	1.6%	2.5%	0.3%	4.7%
	Multiracial	6	#	#	#	#	#	#	#	#
	General Education Students	417	91.4%	57.3%	33.6%	0.5%	0.0%	3.1%	0.0%	5.5%
	Students with Disabilities	45	53.3%	4.4%	28.9%	20.0%	13.3%	20.0%	2.2%	11.1%
	Not Limited English Proficient	448	88.4%	53.1%	32.8%	2.5%	1.3%	4.0%	0.2%	6.0%
	Limited English Proficient	14	64.3%	21.4%	42.9%	0.0%	0.0%	28.6%	0.0%	7.1%
	Formerly Limited English Proficient	5	80.0%	60.0%	20.0%	0.0%	0.0%	20.0%	0.0%	0.0%
	Economically Disadvantaged	159	83.6%	39.6%	40.3%	3.8%	1.9%	6.9%	0.0%	7.5%
	Not Economically Disadvantaged	303	89.8%	58.7%	29.4%	1.7%	1.0%	3.6%	0.3%	5.3%
	Not Migrant	462	87.7%	52.2%	33.1%	2.4%	1.3%	4.8%	0.2%	6.1%
RUSH-HENRIETTA CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	462	86.4%	52.2%	32.3%	1.9%	1.3%	6.1%	0.2%	6.1%
	Female	229	90.8%	59.4%	29.7%	1.7%	0.9%	3.9%	0.4%	3.9%
	Male	233	82.0%	45.1%	34.8%	2.1%	1.7%	8.2%	0.0%	8.2%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	78	78.2%	33.3%	38.5%	6.4%	1.3%	11.5%	0.0%	9.0%
	Hispanic	26	80.8%	50.0%	30.8%	0.0%	0.0%	15.4%	0.0%	3.8%
	Asian/Pacific Islander	32	75.0%	43.8%	31.3%	0.0%	0.0%	12.5%	0.0%	12.5%
	White	319	90.3%	58.6%	30.7%	0.9%	1.6%	3.1%	0.3%	4.7%
	Multiracial	6	#	#	#	#	#	#	#	#
	General Education Students	417	90.4%	57.3%	32.6%	0.5%	0.0%	4.1%	0.0%	5.5%
	Students with Disabilities	45	48.9%	4.4%	28.9%	15.6%	13.3%	24.4%	2.2%	11.1%
	Not Limited English Proficient	448	87.1%	53.1%	31.9%	2.0%	1.3%	5.4%	0.2%	6.0%
	Limited English Proficient	14	64.3%	21.4%	42.9%	0.0%	0.0%	28.6%	0.0%	7.1%
	Formerly Limited English Proficient	5	80.0%	60.0%	20.0%	0.0%	0.0%	20.0%	0.0%	0.0%
	Economically Disadvantaged	159	81.1%	39.6%	38.4%	3.1%	1.9%	9.4%	0.0%	7.5%
	Not Economically Disadvantaged	303	89.1%	58.7%	29.0%	1.3%	1.0%	4.3%	0.3%	5.3%
	Not Migrant	462	86.4%	52.2%	32.3%	1.9%	1.3%	6.1%	0.2%	6.1%
RUSH-HENRIETTA CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	476	87.6%	50.8%	32.6%	4.2%	1.3%	2.3%	0.0%	8.8%
	Female	222	91.9%	57.7%	31.5%	2.7%	0.0%	1.4%	0.0%	6.8%
	Male	254	83.9%	44.9%	33.5%	5.5%	2.4%	3.1%	0.0%	10.6%
	American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
	Black	75	82.7%	22.7%	53.3%	6.7%	4.0%	2.7%	0.0%	10.7%
	Hispanic	12	66.7%	25.0%	33.3%	8.3%	0.0%	8.3%	0.0%	25.0%
	Asian/Pacific Islander	44	93.2%	61.4%	31.8%	0.0%	0.0%	2.3%	0.0%	4.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
White	339	89.4%	56.9%	28.3%	4.1%	0.9%	2.1%	0.0%	7.7%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	417	91.1%	57.3%	32.1%	1.7%	0.2%	0.5%	0.0%	8.2%
Students with Disabilities	59	62.7%	5.1%	35.6%	22.0%	8.5%	15.3%	0.0%	13.6%
Not Limited English Proficient	468	87.6%	51.7%	31.6%	4.3%	1.3%	2.1%	0.0%	9.0%
Limited English Proficient	8	87.5%	0.0%	87.5%	0.0%	0.0%	12.5%	0.0%	0.0%
Formerly Limited English Proficient	3	100.0%	33.3%	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	130	80.8%	33.8%	43.1%	3.8%	1.5%	1.5%	0.0%	16.2%
Not Economically Disadvantaged	346	90.2%	57.2%	28.6%	4.3%	1.2%	2.6%	0.0%	6.1%
Not Migrant	476	87.6%	50.8%	32.6%	4.2%	1.3%	2.3%	0.0%	8.8%
RUSH-HENRIETTA CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	476	87.4%	50.8%	32.4%	4.2%	1.3%	2.5%	0.0%	8.8%
Female	222	91.4%	57.7%	31.1%	2.7%	0.0%	1.8%	0.0%	6.8%
Male	254	83.9%	44.9%	33.5%	5.5%	2.4%	3.1%	0.0%	10.6%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	75	81.3%	22.7%	52.0%	6.7%	4.0%	4.0%	0.0%	10.7%
Hispanic	12	66.7%	25.0%	33.3%	8.3%	0.0%	8.3%	0.0%	25.0%
Asian/Pacific Islander	44	93.2%	61.4%	31.8%	0.0%	0.0%	2.3%	0.0%	4.5%
White	339	89.4%	56.9%	28.3%	4.1%	0.9%	2.1%	0.0%	7.7%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	417	90.9%	57.3%	31.9%	1.7%	0.2%	0.7%	0.0%	8.2%
Students with Disabilities	59	62.7%	5.1%	35.6%	22.0%	8.5%	15.3%	0.0%	13.6%
Not Limited English Proficient	468	87.4%	51.7%	31.4%	4.3%	1.3%	2.4%	0.0%	9.0%
Limited English Proficient	8	87.5%	0.0%	87.5%	0.0%	0.0%	12.5%	0.0%	0.0%
Formerly Limited English Proficient	3	100.0%	33.3%	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	130	80.0%	33.8%	42.3%	3.8%	1.5%	2.3%	0.0%	16.2%
Not Economically Disadvantaged	346	90.2%	57.2%	28.6%	4.3%	1.2%	2.6%	0.0%	6.1%
Not Migrant	476	87.4%	50.8%	32.4%	4.2%	1.3%	2.5%	0.0%	8.8%
RUSH-HENRIETTA CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	521	87.1%	50.3%	31.9%	5.0%	1.2%	0.8%	0.8%	10.2%
Female	251	91.2%	53.8%	32.7%	4.8%	0.8%	0.4%	0.0%	7.6%
Male	270	83.3%	47.0%	31.1%	5.2%	1.5%	1.1%	1.5%	12.6%
American Indian/Alaska Native	5	#	#	#	#	#	#	#	#
Black	82	89.0%	30.5%	51.2%	7.3%	1.2%	2.4%	3.7%	3.7%
Hispanic	26	69.2%	30.8%	26.9%	11.5%	0.0%	3.8%	0.0%	26.9%
Asian/Pacific Islander	40	85.0%	60.0%	22.5%	2.5%	0.0%	0.0%	0.0%	15.0%
White	367	88.0%	54.8%	28.9%	4.4%	1.4%	0.3%	0.3%	10.1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	472	90.3%	54.9%	32.4%	3.0%	0.0%	0.0%	0.8%	8.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Students with Disabilities	49	57.1%	6.1%	26.5%	24.5%	12.2%	8.2%	0.0%	22.4%
	Not Limited English Proficient	509	87.4%	51.1%	31.4%	4.9%	1.2%	0.8%	0.8%	9.8%
	Limited English Proficient	12	75.0%	16.7%	50.0%	8.3%	0.0%	0.0%	0.0%	25.0%
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	133	85.0%	38.3%	41.4%	5.3%	0.8%	0.0%	0.8%	13.5%
	Not Economically Disadvantaged	388	87.9%	54.4%	28.6%	4.9%	1.3%	1.0%	0.8%	9.0%
	Not Migrant	521	87.1%	50.3%	31.9%	5.0%	1.2%	0.8%	0.8%	10.2%
SPENCERPORT CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	325	88.9%	37.8%	45.8%	5.2%	0.9%	5.5%	0.3%	4.3%
	Female	147	89.8%	43.5%	41.5%	4.8%	0.0%	5.4%	0.0%	4.8%
	Male	178	88.2%	33.1%	49.4%	5.6%	1.7%	5.6%	0.6%	3.9%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	20	85.0%	10.0%	60.0%	15.0%	0.0%	5.0%	0.0%	10.0%
	Hispanic	10	70.0%	30.0%	30.0%	10.0%	0.0%	20.0%	0.0%	10.0%
	Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
	White	280	89.6%	38.6%	46.4%	4.6%	1.1%	5.4%	0.4%	3.6%
	Multiracial	8	87.5%	50.0%	37.5%	0.0%	0.0%	0.0%	0.0%	12.5%
	General Education Students	277	92.8%	44.0%	48.0%	0.7%	0.0%	3.2%	0.0%	4.0%
	Students with Disabilities	48	66.7%	2.1%	33.3%	31.3%	6.3%	18.8%	2.1%	6.3%
	Not Limited English Proficient	322	#	#	#	#	#	#	#	#
	Limited English Proficient	3	#	#	#	#	#	#	#	#
	Economically Disadvantaged	73	79.5%	19.2%	52.1%	8.2%	2.7%	9.6%	1.4%	6.8%
	Not Economically Disadvantaged	252	91.7%	43.3%	44.0%	4.4%	0.4%	4.4%	0.0%	3.6%
	Not Migrant	325	88.9%	37.8%	45.8%	5.2%	0.9%	5.5%	0.3%	4.3%
SPENCERPORT CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	325	86.2%	37.8%	43.4%	4.9%	0.9%	8.3%	0.3%	4.3%
	Female	147	87.8%	43.5%	40.1%	4.1%	0.0%	7.5%	0.0%	4.8%
	Male	178	84.8%	33.1%	46.1%	5.6%	1.7%	9.0%	0.6%	3.9%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	20	80.0%	10.0%	55.0%	15.0%	0.0%	10.0%	0.0%	10.0%
	Hispanic	10	60.0%	30.0%	20.0%	10.0%	0.0%	30.0%	0.0%	10.0%
	Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
	White	280	87.1%	38.6%	44.3%	4.3%	1.1%	7.9%	0.4%	3.6%
	Multiracial	8	87.5%	50.0%	37.5%	0.0%	0.0%	0.0%	0.0%	12.5%
	General Education Students	277	89.9%	44.0%	45.1%	0.7%	0.0%	6.1%	0.0%	4.0%
	Students with Disabilities	48	64.6%	2.1%	33.3%	29.2%	6.3%	20.8%	2.1%	6.3%
	Not Limited English Proficient	322	#	#	#	#	#	#	#	#
	Limited English Proficient	3	#	#	#	#	#	#	#	#
	Economically Disadvantaged	73	78.1%	19.2%	50.7%	8.2%	2.7%	11.0%	1.4%	6.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Not Economically Disadvantaged	252	88.5%	43.3%	41.3%	4.0%	0.4%	7.5%	0.0%	3.6%
Not Migrant	325	86.2%	37.8%	43.4%	4.9%	0.9%	8.3%	0.3%	4.3%
SPENCERPORT CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	323	90.7%	49.2%	38.1%	3.4%	0.3%	0.9%	0.6%	7.4%
Female	163	94.5%	55.8%	35.0%	3.7%	0.0%	0.6%	0.0%	4.9%
Male	160	86.9%	42.5%	41.3%	3.1%	0.6%	1.3%	1.3%	10.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	9	#	#	#	#	#	#	#	#
Hispanic	12	91.7%	33.3%	58.3%	0.0%	0.0%	0.0%	0.0%	8.3%
Asian/Pacific Islander	10	90.0%	60.0%	20.0%	10.0%	0.0%	0.0%	0.0%	10.0%
White	289	91.0%	50.5%	37.0%	3.5%	0.3%	1.0%	0.7%	6.9%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	288	93.4%	54.5%	38.2%	0.7%	0.0%	0.0%	0.0%	6.6%
Students with Disabilities	35	68.6%	5.7%	37.1%	25.7%	2.9%	8.6%	5.7%	14.3%
Not Limited English Proficient	320	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	61	77.0%	24.6%	44.3%	8.2%	1.6%	1.6%	0.0%	19.7%
Not Economically Disadvantaged	262	93.9%	55.0%	36.6%	2.3%	0.0%	0.8%	0.8%	4.6%
Not Migrant	323	90.7%	49.2%	38.1%	3.4%	0.3%	0.9%	0.6%	7.4%
SPENCERPORT CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	323	90.7%	49.2%	38.1%	3.4%	0.3%	0.9%	0.6%	7.4%
Female	163	94.5%	55.8%	35.0%	3.7%	0.0%	0.6%	0.0%	4.9%
Male	160	86.9%	42.5%	41.3%	3.1%	0.6%	1.3%	1.3%	10.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	9	#	#	#	#	#	#	#	#
Hispanic	12	91.7%	33.3%	58.3%	0.0%	0.0%	0.0%	0.0%	8.3%
Asian/Pacific Islander	10	90.0%	60.0%	20.0%	10.0%	0.0%	0.0%	0.0%	10.0%
White	289	91.0%	50.5%	37.0%	3.5%	0.3%	1.0%	0.7%	6.9%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	288	93.4%	54.5%	38.2%	0.7%	0.0%	0.0%	0.0%	6.6%
Students with Disabilities	35	68.6%	5.7%	37.1%	25.7%	2.9%	8.6%	5.7%	14.3%
Not Limited English Proficient	320	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	61	77.0%	24.6%	44.3%	8.2%	1.6%	1.6%	0.0%	19.7%
Not Economically Disadvantaged	262	93.9%	55.0%	36.6%	2.3%	0.0%	0.8%	0.8%	4.6%
Not Migrant	323	90.7%	49.2%	38.1%	3.4%	0.3%	0.9%	0.6%	7.4%
SPENCERPORT CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	375	92.0%	53.3%	35.2%	3.5%	1.6%	0.0%	1.3%	5.1%
Female	194	93.8%	62.4%	28.4%	3.1%	0.5%	0.0%	1.0%	4.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Male	181	90.1%	43.6%	42.5%	3.9%	2.8%	0.0%	1.7%	5.5%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	18	66.7%	5.6%	55.6%	5.6%	0.0%	0.0%	5.6%	27.8%
	Hispanic	12	66.7%	25.0%	25.0%	16.7%	0.0%	0.0%	0.0%	33.3%
	Asian/Pacific Islander	11	100.0%	54.5%	45.5%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	329	94.5%	57.4%	34.0%	3.0%	1.8%	0.0%	1.2%	2.4%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	329	94.5%	59.9%	34.7%	0.0%	0.0%	0.0%	0.9%	4.6%
	Students with Disabilities	46	73.9%	6.5%	39.1%	28.3%	13.0%	0.0%	4.3%	8.7%
	Not Limited English Proficient	372	#	#	#	#	#	#	#	#
	Limited English Proficient	3	#	#	#	#	#	#	#	#
	Economically Disadvantaged	69	81.2%	34.8%	40.6%	5.8%	0.0%	0.0%	2.9%	15.9%
	Not Economically Disadvantaged	306	94.4%	57.5%	34.0%	2.9%	2.0%	0.0%	1.0%	2.6%
	Not Migrant	375	92.0%	53.3%	35.2%	3.5%	1.6%	0.0%	1.3%	5.1%

WEBSTER CSD: 2009 Total Cohort - 4 Year Outcome - August 2013

All Students	732	92.8%	55.5%	33.7%	3.6%	0.1%	3.7%	0.5%	2.9%
Female	342	93.9%	59.1%	32.2%	2.6%	0.0%	2.9%	0.3%	2.9%
Male	390	91.8%	52.3%	35.1%	4.4%	0.3%	4.4%	0.8%	2.8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	16	#	#	#	#	#	#	#	#
Hispanic	25	84.0%	28.0%	48.0%	8.0%	0.0%	0.0%	0.0%	16.0%
Asian/Pacific Islander	16	93.8%	50.0%	43.8%	0.0%	0.0%	6.3%	0.0%	0.0%
White	673	93.8%	57.5%	32.8%	3.4%	0.1%	3.4%	0.3%	2.4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	639	95.1%	62.4%	32.2%	0.5%	0.0%	2.3%	0.6%	1.9%
Students with Disabilities	93	76.3%	7.5%	44.1%	24.7%	1.1%	12.9%	0.0%	9.7%
Not Limited English Proficient	729	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	89	80.9%	29.2%	40.4%	11.2%	1.1%	7.9%	2.2%	7.9%
Not Economically Disadvantaged	643	94.4%	59.1%	32.8%	2.5%	0.0%	3.1%	0.3%	2.2%
Not Migrant	732	92.8%	55.5%	33.7%	3.6%	0.1%	3.7%	0.5%	2.9%

WEBSTER CSD: 2009 Total Cohort - 4 Year Outcome

All Students	732	89.6%	55.1%	31.3%	3.3%	0.1%	6.8%	0.5%	2.9%
Female	342	92.7%	59.1%	31.0%	2.6%	0.0%	4.1%	0.3%	2.9%
Male	390	86.9%	51.5%	31.5%	3.8%	0.3%	9.2%	0.8%	2.8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	16	#	#	#	#	#	#	#	#
Hispanic	25	76.0%	24.0%	44.0%	8.0%	0.0%	8.0%	0.0%	16.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Asian/Pacific Islander	16	93.8%	50.0%	43.8%	0.0%	0.0%	6.3%	0.0%	0.0%
	White	673	90.6%	57.2%	30.3%	3.1%	0.1%	6.5%	0.3%	2.4%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	639	92.5%	62.0%	30.0%	0.5%	0.0%	5.0%	0.6%	1.9%
	Students with Disabilities	93	69.9%	7.5%	39.8%	22.6%	1.1%	19.4%	0.0%	9.7%
	Not Limited English Proficient	729	#	#	#	#	#	#	#	#
	Limited English Proficient	3	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	2	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	89	78.7%	28.1%	39.3%	11.2%	1.1%	10.1%	2.2%	7.9%
	Not Economically Disadvantaged	643	91.1%	58.8%	30.2%	2.2%	0.0%	6.4%	0.3%	2.2%
	Not Migrant	732	89.6%	55.1%	31.3%	3.3%	0.1%	6.8%	0.5%	2.9%
WEBSTER CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	762	95.0%	52.6%	38.2%	4.2%	0.7%	1.8%	0.0%	2.5%
	Female	358	96.4%	58.4%	33.0%	5.0%	0.0%	1.1%	0.0%	2.5%
	Male	404	93.8%	47.5%	42.8%	3.5%	1.2%	2.5%	0.0%	2.5%
	Black	27	92.6%	14.8%	59.3%	18.5%	0.0%	3.7%	0.0%	3.7%
	Hispanic	23	87.0%	34.8%	43.5%	8.7%	0.0%	8.7%	0.0%	4.3%
	Asian/Pacific Islander	16	93.8%	62.5%	31.3%	0.0%	0.0%	6.3%	0.0%	0.0%
	White	696	95.4%	54.5%	37.4%	3.6%	0.7%	1.4%	0.0%	2.4%
	General Education Students	677	96.8%	58.3%	36.9%	1.5%	0.0%	1.0%	0.0%	2.2%
	Students with Disabilities	85	81.2%	7.1%	48.2%	25.9%	5.9%	8.2%	0.0%	4.7%
	Not Limited English Proficient	761	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	87	92.0%	31.0%	51.7%	9.2%	1.1%	1.1%	0.0%	5.7%
	Not Economically Disadvantaged	675	95.4%	55.4%	36.4%	3.6%	0.6%	1.9%	0.0%	2.1%
	Not Migrant	762	95.0%	52.6%	38.2%	4.2%	0.7%	1.8%	0.0%	2.5%
WEBSTER CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	762	95.0%	52.6%	38.2%	4.2%	0.7%	1.8%	0.0%	2.5%
	Female	358	96.4%	58.4%	33.0%	5.0%	0.0%	1.1%	0.0%	2.5%
	Male	404	93.8%	47.5%	42.8%	3.5%	1.2%	2.5%	0.0%	2.5%
	Black	27	92.6%	14.8%	59.3%	18.5%	0.0%	3.7%	0.0%	3.7%
	Hispanic	23	87.0%	34.8%	43.5%	8.7%	0.0%	8.7%	0.0%	4.3%
	Asian/Pacific Islander	16	93.8%	62.5%	31.3%	0.0%	0.0%	6.3%	0.0%	0.0%
	White	696	95.4%	54.5%	37.4%	3.6%	0.7%	1.4%	0.0%	2.4%
	General Education Students	677	96.8%	58.3%	36.9%	1.5%	0.0%	1.0%	0.0%	2.2%
	Students with Disabilities	85	81.2%	7.1%	48.2%	25.9%	5.9%	8.2%	0.0%	4.7%
	Not Limited English Proficient	761	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	87	92.0%	31.0%	51.7%	9.2%	1.1%	1.1%	0.0%	5.7%
	Not Economically Disadvantaged	675	95.4%	55.4%	36.4%	3.6%	0.6%	1.9%	0.0%	2.1%
	Not Migrant	762	95.0%	52.6%	38.2%	4.2%	0.7%	1.8%	0.0%	2.5%
WEBSTER CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	754	94.4%	54.8%	33.3%	6.4%	0.8%	1.9%	0.5%	2.4%
	Female	352	94.9%	58.2%	31.0%	5.7%	0.3%	2.0%	0.6%	2.3%
	Male	402	94.0%	51.7%	35.3%	7.0%	1.2%	1.7%	0.5%	2.5%
	Black	29	82.8%	27.6%	44.8%	10.3%	0.0%	3.4%	3.4%	10.3%
	Hispanic	17	100.0%	41.2%	41.2%	17.6%	0.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	19	100.0%	89.5%	5.3%	5.3%	0.0%	0.0%	0.0%	0.0%
	White	689	94.6%	55.3%	33.4%	6.0%	0.9%	1.9%	0.4%	2.2%
	General Education Students	647	97.2%	63.2%	31.2%	2.8%	0.0%	0.8%	0.5%	1.5%
	Students with Disabilities	107	77.6%	3.7%	45.8%	28.0%	5.6%	8.4%	0.9%	7.5%
	Not Limited English Proficient	753	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	3	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	69	92.8%	27.5%	52.2%	13.0%	0.0%	0.0%	1.4%	5.8%
	Not Economically Disadvantaged	685	94.6%	57.5%	31.4%	5.7%	0.9%	2.0%	0.4%	2.0%
	Not Migrant	754	94.4%	54.8%	33.3%	6.4%	0.8%	1.9%	0.5%	2.4%
WEST IRONDEQUOIT CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	330	92.7%	62.7%	28.8%	1.2%	0.3%	3.9%	1.2%	1.8%
	Female	152	93.4%	71.1%	21.7%	0.7%	0.7%	2.6%	0.7%	2.6%
	Male	178	92.1%	55.6%	34.8%	1.7%	0.0%	5.1%	1.7%	1.1%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	39	87.2%	38.5%	43.6%	5.1%	0.0%	7.7%	0.0%	5.1%
	Hispanic	30	80.0%	36.7%	43.3%	0.0%	3.3%	3.3%	3.3%	10.0%
	Asian/Pacific Islander	10	100.0%	80.0%	20.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	245	94.7%	68.2%	25.7%	0.8%	0.0%	3.7%	1.2%	0.4%
	Multiracial	5	#	#	#	#	#	#	#	#
	General Education Students	302	94.4%	67.9%	26.5%	0.0%	0.0%	2.6%	1.3%	1.7%
	Students with Disabilities	28	75.0%	7.1%	53.6%	14.3%	3.6%	17.9%	0.0%	3.6%
	Not Limited English Proficient	326	#	#	#	#	#	#	#	#
	Limited English Proficient	4	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	74	85.1%	39.2%	43.2%	2.7%	0.0%	8.1%	0.0%	6.8%
	Not Economically Disadvantaged	256	94.9%	69.5%	24.6%	0.8%	0.4%	2.7%	1.6%	0.4%
	Not Migrant	330	92.7%	62.7%	28.8%	1.2%	0.3%	3.9%	1.2%	1.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out	
Student Subgroup	Count of Cohort Members									
WEST IRONDEQUOIT CSD: 2009 Total Cohort - 4 Year Outcome										
All Students	330	91.2%	62.7%	27.3%	1.2%	0.3%	5.5%	1.2%	1.8%	
Female	152	92.1%	71.1%	20.4%	0.7%	0.7%	3.9%	0.7%	2.6%	
Male	178	90.4%	55.6%	33.1%	1.7%	0.0%	6.7%	1.7%	1.1%	
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#	
Black	39	82.1%	38.5%	38.5%	5.1%	0.0%	12.8%	0.0%	5.1%	
Hispanic	30	80.0%	36.7%	43.3%	0.0%	3.3%	3.3%	3.3%	10.0%	
Asian/Pacific Islander	10	100.0%	80.0%	20.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
White	245	93.5%	68.2%	24.5%	0.8%	0.0%	4.9%	1.2%	0.4%	
Multiracial	5	#	#	#	#	#	#	#	#	
General Education Students	302	92.7%	67.9%	24.8%	0.0%	0.0%	4.3%	1.3%	1.7%	
Students with Disabilities	28	75.0%	7.1%	53.6%	14.3%	3.6%	17.9%	0.0%	3.6%	
Not Limited English Proficient	326	#	#	#	#	#	#	#	#	
Limited English Proficient	4	#	#	#	#	#	#	#	#	
Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Economically Disadvantaged	74	85.1%	39.2%	43.2%	2.7%	0.0%	8.1%	0.0%	6.8%	
Not Economically Disadvantaged	256	93.0%	69.5%	22.7%	0.8%	0.4%	4.7%	1.6%	0.4%	
Not Migrant	330	91.2%	62.7%	27.3%	1.2%	0.3%	5.5%	1.2%	1.8%	
WEST IRONDEQUOIT CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
All Students	324	93.2%	59.0%	30.6%	3.7%	0.6%	0.3%	1.9%	4.0%	
Female	165	95.8%	60.0%	32.1%	3.6%	0.6%	0.0%	1.8%	1.8%	
Male	159	90.6%	57.9%	28.9%	3.8%	0.6%	0.6%	1.9%	6.3%	
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#	
Black	25	96.0%	32.0%	44.0%	20.0%	0.0%	0.0%	0.0%	4.0%	
Hispanic	22	81.8%	18.2%	54.5%	9.1%	0.0%	0.0%	4.5%	13.6%	
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#	
White	266	94.0%	65.8%	26.7%	1.5%	0.4%	0.4%	1.9%	3.4%	
Multiracial	2	#	#	#	#	#	#	#	#	
General Education Students	280	94.6%	66.8%	27.9%	0.0%	0.0%	0.0%	1.4%	3.9%	
Students with Disabilities	44	84.1%	9.1%	47.7%	27.3%	4.5%	2.3%	4.5%	4.5%	
Not Limited English Proficient	320	#	#	#	#	#	#	#	#	
Limited English Proficient	4	#	#	#	#	#	#	#	#	
Economically Disadvantaged	65	84.6%	21.5%	49.2%	13.8%	3.1%	0.0%	6.2%	6.2%	
Not Economically Disadvantaged	259	95.4%	68.3%	25.9%	1.2%	0.0%	0.4%	0.8%	3.5%	
Not Migrant	324	93.2%	59.0%	30.6%	3.7%	0.6%	0.3%	1.9%	4.0%	
WEST IRONDEQUOIT CSD: 2008 Total Cohort - 5 Year Outcome										
All Students	324	93.2%	59.0%	30.6%	3.7%	0.6%	0.3%	1.9%	4.0%	
Female	165	95.8%	60.0%	32.1%	3.6%	0.6%	0.0%	1.8%	1.8%	
Male	159	90.6%	57.9%	28.9%	3.8%	0.6%	0.6%	1.9%	6.3%	

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	25	96.0%	32.0%	44.0%	20.0%	0.0%	0.0%	0.0%	4.0%
	Hispanic	22	81.8%	18.2%	54.5%	9.1%	0.0%	0.0%	4.5%	13.6%
	Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
	White	266	94.0%	65.8%	26.7%	1.5%	0.4%	0.4%	1.9%	3.4%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	280	94.6%	66.8%	27.9%	0.0%	0.0%	0.0%	1.4%	3.9%
	Students with Disabilities	44	84.1%	9.1%	47.7%	27.3%	4.5%	2.3%	4.5%	4.5%
	Not Limited English Proficient	320	#	#	#	#	#	#	#	#
	Limited English Proficient	4	#	#	#	#	#	#	#	#
	Economically Disadvantaged	65	84.6%	21.5%	49.2%	13.8%	3.1%	0.0%	6.2%	6.2%
	Not Economically Disadvantaged	259	95.4%	68.3%	25.9%	1.2%	0.0%	0.4%	0.8%	3.5%
	Not Migrant	324	93.2%	59.0%	30.6%	3.7%	0.6%	0.3%	1.9%	4.0%
WEST IRONDEQUOIT CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	381	93.4%	63.5%	26.0%	3.9%	0.5%	1.0%	1.3%	3.1%
	Female	206	95.6%	67.5%	26.2%	1.9%	0.5%	1.0%	0.5%	2.4%
	Male	175	90.9%	58.9%	25.7%	6.3%	0.6%	1.1%	2.3%	4.0%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	38	86.8%	44.7%	34.2%	7.9%	0.0%	0.0%	0.0%	10.5%
	Hispanic	29	79.3%	27.6%	44.8%	6.9%	3.4%	0.0%	6.9%	6.9%
	Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
	White	303	95.4%	68.3%	23.8%	3.3%	0.3%	1.3%	1.0%	2.0%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	338	95.3%	70.4%	24.3%	0.6%	0.0%	0.6%	1.5%	2.4%
	Students with Disabilities	43	79.1%	9.3%	39.5%	30.2%	4.7%	4.7%	0.0%	9.3%
	Not Limited English Proficient	380	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	87	86.2%	37.9%	39.1%	9.2%	1.1%	1.1%	3.4%	6.9%
	Not Economically Disadvantaged	294	95.6%	71.1%	22.1%	2.4%	0.3%	1.0%	0.7%	2.0%
	Not Migrant	381	93.4%	63.5%	26.0%	3.9%	0.5%	1.0%	1.3%	3.1%
WHEATLAND-CHILI CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	61	96.7%	44.3%	47.5%	4.9%	0.0%	1.6%	0.0%	1.6%
	Female	31	100.0%	61.3%	32.3%	6.5%	0.0%	0.0%	0.0%	0.0%
	Male	30	93.3%	26.7%	63.3%	3.3%	0.0%	3.3%	0.0%	3.3%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	8	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	51	98.0%	49.0%	47.1%	2.0%	0.0%	0.0%	0.0%	2.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
WHEATLAND-CHILI CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	61	95.1%	44.3%	45.9%	4.9%	0.0%	3.3%	0.0%	1.6%
	Female	31	96.8%	61.3%	29.0%	6.5%	0.0%	3.2%	0.0%	0.0%
	Male	30	93.3%	26.7%	63.3%	3.3%	0.0%	3.3%	0.0%	3.3%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	8	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	51	96.1%	49.0%	45.1%	2.0%	0.0%	2.0%	0.0%	2.0%
	General Education Students	50	94.0%	54.0%	40.0%	0.0%	0.0%	4.0%	0.0%	2.0%
	Students with Disabilities	11	100.0%	0.0%	72.7%	27.3%	0.0%	0.0%	0.0%	0.0%
	Not Limited English Proficient	60	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	19	94.7%	31.6%	52.6%	10.5%	0.0%	5.3%	0.0%	0.0%
	Not Economically Disadvantaged	42	95.2%	50.0%	42.9%	2.4%	0.0%	2.4%	0.0%	2.4%
	Not Migrant	61	95.1%	44.3%	45.9%	4.9%	0.0%	3.3%	0.0%	1.6%
WHEATLAND-CHILI CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	60	91.7%	38.3%	53.3%	0.0%	3.3%	1.7%	0.0%	3.3%
	Female	31	90.3%	41.9%	48.4%	0.0%	6.5%	0.0%	0.0%	3.2%
	Male	29	93.1%	34.5%	58.6%	0.0%	0.0%	3.4%	0.0%	3.4%
	Black	5	#	#	#	#	#	#	#	#
	White	54	90.7%	40.7%	50.0%	0.0%	3.7%	1.9%	0.0%	3.7%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	46	100.0%	47.8%	52.2%	0.0%	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities	14	64.3%	7.1%	57.1%	0.0%	14.3%	7.1%	0.0%	14.3%
	Not Limited English Proficient	60	91.7%	38.3%	53.3%	0.0%	3.3%	1.7%	0.0%	3.3%
	Economically Disadvantaged	14	100.0%	28.6%	71.4%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	46	89.1%	41.3%	47.8%	0.0%	4.3%	2.2%	0.0%	4.3%
	Not Migrant	60	91.7%	38.3%	53.3%	0.0%	3.3%	1.7%	0.0%	3.3%
WHEATLAND-CHILI CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	60	91.7%	38.3%	53.3%	0.0%	3.3%	1.7%	0.0%	3.3%
	Female	31	90.3%	41.9%	48.4%	0.0%	6.5%	0.0%	0.0%	3.2%
	Male	29	93.1%	34.5%	58.6%	0.0%	0.0%	3.4%	0.0%	3.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Black	5	#	#	#	#	#	#	#	#
	White	54	90.7%	40.7%	50.0%	0.0%	3.7%	1.9%	0.0%	3.7%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	46	100.0%	47.8%	52.2%	0.0%	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities	14	64.3%	7.1%	57.1%	0.0%	14.3%	7.1%	0.0%	14.3%
	Not Limited English Proficient	60	91.7%	38.3%	53.3%	0.0%	3.3%	1.7%	0.0%	3.3%
	Economically Disadvantaged	14	100.0%	28.6%	71.4%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	46	89.1%	41.3%	47.8%	0.0%	4.3%	2.2%	0.0%	4.3%
	Not Migrant	60	91.7%	38.3%	53.3%	0.0%	3.3%	1.7%	0.0%	3.3%
WHEATLAND-CHILI CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	65	90.8%	44.6%	43.1%	3.1%	1.5%	3.1%	0.0%	4.6%
	Female	25	88.0%	48.0%	40.0%	0.0%	0.0%	0.0%	0.0%	12.0%
	Male	40	92.5%	42.5%	45.0%	5.0%	2.5%	5.0%	0.0%	0.0%
	Black	7	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	White	55	90.9%	52.7%	34.5%	3.6%	1.8%	1.8%	0.0%	5.5%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	53	100.0%	52.8%	45.3%	1.9%	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities	12	50.0%	8.3%	33.3%	8.3%	8.3%	16.7%	0.0%	25.0%
	Not Limited English Proficient	65	90.8%	44.6%	43.1%	3.1%	1.5%	3.1%	0.0%	4.6%
	Economically Disadvantaged	13	100.0%	15.4%	84.6%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	52	88.5%	51.9%	32.7%	3.8%	1.9%	3.8%	0.0%	5.8%
	Not Migrant	65	90.8%	44.6%	43.1%	3.1%	1.5%	3.1%	0.0%	4.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MONTGOMERY		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
AMSTERDAM CITY SD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	309	66.0%	22.0%	37.5%	6.5%	2.9%	12.3%	2.6%	16.2%
Female	134	70.1%	23.9%	38.1%	8.2%	0.7%	10.4%	2.2%	16.4%
Male	175	62.9%	20.6%	37.1%	5.1%	4.6%	13.7%	2.9%	16.0%
Black	19	52.6%	10.5%	36.8%	5.3%	5.3%	15.8%	10.5%	15.8%
Hispanic	100	48.0%	4.0%	34.0%	10.0%	4.0%	23.0%	2.0%	23.0%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	184	77.2%	32.1%	40.2%	4.9%	2.2%	6.0%	2.2%	12.5%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	235	76.2%	28.9%	46.8%	0.4%	0.0%	8.9%	2.6%	12.3%
Students with Disabilities	74	33.8%	0.0%	8.1%	25.7%	12.2%	23.0%	2.7%	28.4%
Not Limited English Proficient	301	67.8%	22.6%	38.5%	6.6%	2.7%	12.0%	2.7%	15.0%
Limited English Proficient	8	0.0%	0.0%	0.0%	0.0%	12.5%	25.0%	0.0%	62.5%
Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	120	50.0%	6.7%	33.3%	10.0%	5.0%	24.2%	4.2%	16.7%
Not Economically Disadvantaged	189	76.2%	31.7%	40.2%	4.2%	1.6%	4.8%	1.6%	15.9%
Not Migrant	309	66.0%	22.0%	37.5%	6.5%	2.9%	12.3%	2.6%	16.2%
AMSTERDAM CITY SD: 2009 Total Cohort - 4 Year Outcome									
All Students	309	63.4%	22.0%	35.6%	5.8%	2.9%	14.9%	2.6%	16.2%
Female	134	68.7%	23.9%	37.3%	7.5%	0.7%	11.9%	2.2%	16.4%
Male	175	59.4%	20.6%	34.3%	4.6%	4.6%	17.1%	2.9%	16.0%
Black	19	47.4%	10.5%	31.6%	5.3%	5.3%	21.1%	10.5%	15.8%
Hispanic	100	45.0%	4.0%	32.0%	9.0%	4.0%	26.0%	2.0%	23.0%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	184	75.0%	32.1%	38.6%	4.3%	2.2%	8.2%	2.2%	12.5%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	235	73.6%	28.9%	44.3%	0.4%	0.0%	11.5%	2.6%	12.3%
Students with Disabilities	74	31.1%	0.0%	8.1%	23.0%	12.2%	25.7%	2.7%	28.4%
Not Limited English Proficient	301	65.1%	22.6%	36.5%	6.0%	2.7%	14.6%	2.7%	15.0%
Limited English Proficient	8	0.0%	0.0%	0.0%	0.0%	12.5%	25.0%	0.0%	62.5%
Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	120	47.5%	6.7%	31.7%	9.2%	5.0%	26.7%	4.2%	16.7%
Not Economically Disadvantaged	189	73.5%	31.7%	38.1%	3.7%	1.6%	7.4%	1.6%	15.9%
Not Migrant	309	63.4%	22.0%	35.6%	5.8%	2.9%	14.9%	2.6%	16.2%
AMSTERDAM CITY SD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	312	65.1%	21.5%	39.1%	4.5%	3.5%	2.6%	4.5%	23.1%
Female	153	69.9%	22.2%	43.1%	4.6%	3.3%	3.3%	3.9%	19.0%
Male	159	60.4%	20.8%	35.2%	4.4%	3.8%	1.9%	5.0%	27.0%
Black	16	68.8%	0.0%	62.5%	6.3%	0.0%	0.0%	0.0%	31.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MONTGOMERY	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
COUNTY: MONTGOMERY										
	Hispanic	101	49.5%	5.9%	35.6%	7.9%	5.0%	5.0%	5.0%	33.7%
	White	195	72.8%	31.3%	39.0%	2.6%	3.1%	1.5%	4.6%	16.9%
	General Education Students	247	74.9%	26.7%	47.4%	0.8%	0.0%	1.2%	4.9%	17.8%
	Students with Disabilities	65	27.7%	1.5%	7.7%	18.5%	16.9%	7.7%	3.1%	43.1%
	Not Limited English Proficient	305	66.2%	22.0%	40.0%	4.3%	3.6%	2.6%	4.6%	21.6%
	Limited English Proficient	7	14.3%	0.0%	0.0%	14.3%	0.0%	0.0%	0.0%	85.7%
	Formerly Limited English Proficient	3	33.3%	0.0%	33.3%	0.0%	0.0%	0.0%	0.0%	66.7%
	Economically Disadvantaged	118	53.4%	6.8%	38.1%	8.5%	4.2%	5.9%	9.3%	25.4%
	Not Economically Disadvantaged	194	72.2%	30.4%	39.7%	2.1%	3.1%	0.5%	1.5%	21.6%
	Not Migrant	312	65.1%	21.5%	39.1%	4.5%	3.5%	2.6%	4.5%	23.1%
AMSTERDAM CITY SD: 2008 Total Cohort - 5 Year Outcome										
	All Students	312	65.1%	21.5%	39.1%	4.5%	3.5%	2.6%	4.5%	23.1%
	Female	153	69.9%	22.2%	43.1%	4.6%	3.3%	3.3%	3.9%	19.0%
	Male	159	60.4%	20.8%	35.2%	4.4%	3.8%	1.9%	5.0%	27.0%
	Black	16	68.8%	0.0%	62.5%	6.3%	0.0%	0.0%	0.0%	31.3%
	Hispanic	101	49.5%	5.9%	35.6%	7.9%	5.0%	5.0%	5.0%	33.7%
	White	195	72.8%	31.3%	39.0%	2.6%	3.1%	1.5%	4.6%	16.9%
	General Education Students	247	74.9%	26.7%	47.4%	0.8%	0.0%	1.2%	4.9%	17.8%
	Students with Disabilities	65	27.7%	1.5%	7.7%	18.5%	16.9%	7.7%	3.1%	43.1%
	Not Limited English Proficient	305	66.2%	22.0%	40.0%	4.3%	3.6%	2.6%	4.6%	21.6%
	Limited English Proficient	7	14.3%	0.0%	0.0%	14.3%	0.0%	0.0%	0.0%	85.7%
	Formerly Limited English Proficient	3	33.3%	0.0%	33.3%	0.0%	0.0%	0.0%	0.0%	66.7%
	Economically Disadvantaged	118	53.4%	6.8%	38.1%	8.5%	4.2%	5.9%	9.3%	25.4%
	Not Economically Disadvantaged	194	72.2%	30.4%	39.7%	2.1%	3.1%	0.5%	1.5%	21.6%
	Not Migrant	312	65.1%	21.5%	39.1%	4.5%	3.5%	2.6%	4.5%	23.1%
AMSTERDAM CITY SD: 2007 Total Cohort - 6 Year Outcome										
	All Students	317	67.5%	20.2%	38.2%	9.1%	3.8%	0.9%	5.7%	21.5%
	Female	156	67.3%	21.8%	34.6%	10.9%	4.5%	0.0%	7.1%	20.5%
	Male	161	67.7%	18.6%	41.6%	7.5%	3.1%	1.9%	4.3%	22.4%
	Black	19	#	#	#	#	#	#	#	#
	Hispanic	86	51.2%	5.8%	29.1%	16.3%	4.7%	2.3%	7.0%	34.9%
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	211	74.9%	28.0%	43.1%	3.8%	3.8%	0.5%	4.7%	15.2%
	General Education Students	266	73.3%	24.1%	43.2%	6.0%	0.0%	1.1%	5.6%	19.5%
	Students with Disabilities	51	37.3%	0.0%	11.8%	25.5%	23.5%	0.0%	5.9%	31.4%
	Not Limited English Proficient	311	68.8%	20.6%	38.9%	9.3%	3.5%	1.0%	5.5%	20.6%
	Limited English Proficient	6	0.0%	0.0%	0.0%	0.0%	16.7%	0.0%	16.7%	66.7%
	Formerly Limited English Proficient	4	75.0%	0.0%	50.0%	25.0%	0.0%	0.0%	0.0%	25.0%
	Economically Disadvantaged	97	54.6%	4.1%	35.1%	15.5%	7.2%	1.0%	8.2%	27.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MONTGOMERY	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Economically Disadvantaged	220	73.2%	27.3%	39.5%	6.4%	2.3%	0.9%	4.5%	18.6%
	Not Migrant	317	67.5%	20.2%	38.2%	9.1%	3.8%	0.9%	5.7%	21.5%
CANAJOHARIE CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	81	79.0%	40.7%	34.6%	3.7%	2.5%	11.1%	0.0%	6.2%
	Female	38	73.7%	39.5%	34.2%	0.0%	5.3%	10.5%	0.0%	7.9%
	Male	43	83.7%	41.9%	34.9%	7.0%	0.0%	11.6%	0.0%	4.7%
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	78	#	#	#	#	#	#	#	#
	General Education Students	74	82.4%	43.2%	37.8%	1.4%	0.0%	9.5%	0.0%	6.8%
	Students with Disabilities	7	42.9%	14.3%	0.0%	28.6%	28.6%	28.6%	0.0%	0.0%
	Not Limited English Proficient	80	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	34	70.6%	23.5%	41.2%	5.9%	5.9%	17.6%	0.0%	5.9%
	Not Economically Disadvantaged	47	85.1%	53.2%	29.8%	2.1%	0.0%	6.4%	0.0%	6.4%
	Not Migrant	81	79.0%	40.7%	34.6%	3.7%	2.5%	11.1%	0.0%	6.2%
CANAJOHARIE CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	81	77.8%	40.7%	33.3%	3.7%	2.5%	12.3%	0.0%	6.2%
	Female	38	73.7%	39.5%	34.2%	0.0%	5.3%	10.5%	0.0%	7.9%
	Male	43	81.4%	41.9%	32.6%	7.0%	0.0%	14.0%	0.0%	4.7%
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	78	#	#	#	#	#	#	#	#
	General Education Students	74	81.1%	43.2%	36.5%	1.4%	0.0%	10.8%	0.0%	6.8%
	Students with Disabilities	7	42.9%	14.3%	0.0%	28.6%	28.6%	28.6%	0.0%	0.0%
	Not Limited English Proficient	80	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	34	70.6%	23.5%	41.2%	5.9%	5.9%	17.6%	0.0%	5.9%
	Not Economically Disadvantaged	47	83.0%	53.2%	27.7%	2.1%	0.0%	8.5%	0.0%	6.4%
	Not Migrant	81	77.8%	40.7%	33.3%	3.7%	2.5%	12.3%	0.0%	6.2%
CANAJOHARIE CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	110	85.5%	27.3%	50.9%	7.3%	2.7%	0.9%	0.0%	10.0%
	Female	53	90.6%	30.2%	54.7%	5.7%	0.0%	1.9%	0.0%	7.5%
	Male	57	80.7%	24.6%	47.4%	8.8%	5.3%	0.0%	0.0%	12.3%
	Black	1	#	#	#	#	#	#	#	#
	White	109	#	#	#	#	#	#	#	#
	General Education Students	94	88.3%	31.9%	55.3%	1.1%	0.0%	1.1%	0.0%	9.6%
	Students with Disabilities	16	68.8%	0.0%	25.0%	43.8%	18.8%	0.0%	0.0%	12.5%
	Not Limited English Proficient	110	85.5%	27.3%	50.9%	7.3%	2.7%	0.9%	0.0%	10.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MONTGOMERY	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Economically Disadvantaged	44	79.5%	9.1%	63.6%	6.8%	2.3%	0.0%	0.0%	18.2%
	Not Economically Disadvantaged	66	89.4%	39.4%	42.4%	7.6%	3.0%	1.5%	0.0%	4.5%
	Not Migrant	110	85.5%	27.3%	50.9%	7.3%	2.7%	0.9%	0.0%	10.0%
CANAJOHARIE CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	110	85.5%	27.3%	50.9%	7.3%	2.7%	0.9%	0.0%	10.0%
	Female	53	90.6%	30.2%	54.7%	5.7%	0.0%	1.9%	0.0%	7.5%
	Male	57	80.7%	24.6%	47.4%	8.8%	5.3%	0.0%	0.0%	12.3%
	Black	1	#	#	#	#	#	#	#	#
	White	109	#	#	#	#	#	#	#	#
	General Education Students	94	88.3%	31.9%	55.3%	1.1%	0.0%	1.1%	0.0%	9.6%
	Students with Disabilities	16	68.8%	0.0%	25.0%	43.8%	18.8%	0.0%	0.0%	12.5%
	Not Limited English Proficient	110	85.5%	27.3%	50.9%	7.3%	2.7%	0.9%	0.0%	10.0%
	Economically Disadvantaged	44	79.5%	9.1%	63.6%	6.8%	2.3%	0.0%	0.0%	18.2%
	Not Economically Disadvantaged	66	89.4%	39.4%	42.4%	7.6%	3.0%	1.5%	0.0%	4.5%
	Not Migrant	110	85.5%	27.3%	50.9%	7.3%	2.7%	0.9%	0.0%	10.0%
CANAJOHARIE CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	88	81.8%	42.0%	33.0%	6.8%	4.5%	0.0%	1.1%	12.5%
	Female	42	90.5%	57.1%	26.2%	7.1%	0.0%	0.0%	2.4%	7.1%
	Male	46	73.9%	28.3%	39.1%	6.5%	8.7%	0.0%	0.0%	17.4%
	Hispanic	4	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	82	81.7%	42.7%	31.7%	7.3%	4.9%	0.0%	1.2%	12.2%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	74	85.1%	48.6%	31.1%	5.4%	0.0%	0.0%	1.4%	13.5%
	Students with Disabilities	14	64.3%	7.1%	42.9%	14.3%	28.6%	0.0%	0.0%	7.1%
	Not Limited English Proficient	88	81.8%	42.0%	33.0%	6.8%	4.5%	0.0%	1.1%	12.5%
	Economically Disadvantaged	25	68.0%	16.0%	48.0%	4.0%	8.0%	0.0%	0.0%	24.0%
	Not Economically Disadvantaged	63	87.3%	52.4%	27.0%	7.9%	3.2%	0.0%	1.6%	7.9%
	Not Migrant	88	81.8%	42.0%	33.0%	6.8%	4.5%	0.0%	1.1%	12.5%
FONDA-FULTONVILLE CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	132	85.6%	40.2%	39.4%	6.1%	1.5%	3.0%	0.0%	9.8%
	Female	64	90.6%	46.9%	39.1%	4.7%	1.6%	1.6%	0.0%	6.3%
	Male	68	80.9%	33.8%	39.7%	7.4%	1.5%	4.4%	0.0%	13.2%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	White	128	#	#	#	#	#	#	#	#
	General Education Students	113	91.2%	46.9%	42.5%	1.8%	0.0%	2.7%	0.0%	6.2%
	Students with Disabilities	19	52.6%	0.0%	21.1%	31.6%	10.5%	5.3%	0.0%	31.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MONTGOMERY	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Limited English Proficient	132	85.6%	40.2%	39.4%	6.1%	1.5%	3.0%	0.0%	9.8%
	Economically Disadvantaged	42	83.3%	26.2%	52.4%	4.8%	2.4%	2.4%	0.0%	11.9%
	Not Economically Disadvantaged	90	86.7%	46.7%	33.3%	6.7%	1.1%	3.3%	0.0%	8.9%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	131	#	#	#	#	#	#	#	#
FONDA-FULTONVILLE CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	132	85.6%	40.2%	39.4%	6.1%	1.5%	3.0%	0.0%	9.8%
	Female	64	90.6%	46.9%	39.1%	4.7%	1.6%	1.6%	0.0%	6.3%
	Male	68	80.9%	33.8%	39.7%	7.4%	1.5%	4.4%	0.0%	13.2%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	White	128	#	#	#	#	#	#	#	#
	General Education Students	113	91.2%	46.9%	42.5%	1.8%	0.0%	2.7%	0.0%	6.2%
	Students with Disabilities	19	52.6%	0.0%	21.1%	31.6%	10.5%	5.3%	0.0%	31.6%
	Not Limited English Proficient	132	85.6%	40.2%	39.4%	6.1%	1.5%	3.0%	0.0%	9.8%
	Economically Disadvantaged	42	83.3%	26.2%	52.4%	4.8%	2.4%	2.4%	0.0%	11.9%
	Not Economically Disadvantaged	90	86.7%	46.7%	33.3%	6.7%	1.1%	3.3%	0.0%	8.9%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	131	#	#	#	#	#	#	#	#
FONDA-FULTONVILLE CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	115	87.0%	44.3%	35.7%	7.0%	0.9%	1.7%	0.0%	10.4%
	Female	56	91.1%	50.0%	33.9%	7.1%	0.0%	0.0%	0.0%	8.9%
	Male	59	83.1%	39.0%	37.3%	6.8%	1.7%	3.4%	0.0%	11.9%
	White	115	87.0%	44.3%	35.7%	7.0%	0.9%	1.7%	0.0%	10.4%
	General Education Students	106	87.7%	48.1%	37.7%	1.9%	0.0%	1.9%	0.0%	10.4%
	Students with Disabilities	9	77.8%	0.0%	11.1%	66.7%	11.1%	0.0%	0.0%	11.1%
	Not Limited English Proficient	115	87.0%	44.3%	35.7%	7.0%	0.9%	1.7%	0.0%	10.4%
	Economically Disadvantaged	31	87.1%	45.2%	35.5%	6.5%	0.0%	6.5%	0.0%	6.5%
	Not Economically Disadvantaged	84	86.9%	44.0%	35.7%	7.1%	1.2%	0.0%	0.0%	11.9%
	Not Migrant	115	87.0%	44.3%	35.7%	7.0%	0.9%	1.7%	0.0%	10.4%
FONDA-FULTONVILLE CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	115	87.0%	44.3%	35.7%	7.0%	0.9%	1.7%	0.0%	10.4%
	Female	56	91.1%	50.0%	33.9%	7.1%	0.0%	0.0%	0.0%	8.9%
	Male	59	83.1%	39.0%	37.3%	6.8%	1.7%	3.4%	0.0%	11.9%
	White	115	87.0%	44.3%	35.7%	7.0%	0.9%	1.7%	0.0%	10.4%
	General Education Students	106	87.7%	48.1%	37.7%	1.9%	0.0%	1.9%	0.0%	10.4%
	Students with Disabilities	9	77.8%	0.0%	11.1%	66.7%	11.1%	0.0%	0.0%	11.1%
	Not Limited English Proficient	115	87.0%	44.3%	35.7%	7.0%	0.9%	1.7%	0.0%	10.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MONTGOMERY	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Economically Disadvantaged	31	87.1%	45.2%	35.5%	6.5%	0.0%	6.5%	0.0%	6.5%
	Not Economically Disadvantaged	84	86.9%	44.0%	35.7%	7.1%	1.2%	0.0%	0.0%	11.9%
	Not Migrant	115	87.0%	44.3%	35.7%	7.0%	0.9%	1.7%	0.0%	10.4%
FONDA-FULTONVILLE CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	96	82.3%	34.4%	42.7%	5.2%	3.1%	0.0%	0.0%	14.6%
	Female	42	76.2%	28.6%	38.1%	9.5%	7.1%	0.0%	0.0%	16.7%
	Male	54	87.0%	38.9%	46.3%	1.9%	0.0%	0.0%	0.0%	13.0%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	92	#	#	#	#	#	#	#	#
	General Education Students	80	87.5%	41.3%	43.8%	2.5%	1.3%	0.0%	0.0%	11.3%
	Students with Disabilities	16	56.3%	0.0%	37.5%	18.8%	12.5%	0.0%	0.0%	31.3%
	Not Limited English Proficient	96	82.3%	34.4%	42.7%	5.2%	3.1%	0.0%	0.0%	14.6%
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	24	66.7%	8.3%	54.2%	4.2%	8.3%	0.0%	0.0%	25.0%
	Not Economically Disadvantaged	72	87.5%	43.1%	38.9%	5.6%	1.4%	0.0%	0.0%	11.1%
	Not Migrant	96	82.3%	34.4%	42.7%	5.2%	3.1%	0.0%	0.0%	14.6%
FORT PLAIN CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	65	84.6%	24.6%	47.7%	12.3%	4.6%	3.1%	6.2%	1.5%
	Female	39	87.2%	25.6%	46.2%	15.4%	5.1%	5.1%	2.6%	0.0%
	Male	26	80.8%	23.1%	50.0%	7.7%	3.8%	0.0%	11.5%	3.8%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	3	#	#	#	#	#	#	#	#
	White	59	83.1%	23.7%	49.2%	10.2%	5.1%	3.4%	6.8%	1.7%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	50	96.0%	32.0%	62.0%	2.0%	0.0%	0.0%	4.0%	0.0%
	Students with Disabilities	15	46.7%	0.0%	0.0%	46.7%	20.0%	13.3%	13.3%	6.7%
	Not Limited English Proficient	65	84.6%	24.6%	47.7%	12.3%	4.6%	3.1%	6.2%	1.5%
	Economically Disadvantaged	35	80.0%	20.0%	51.4%	8.6%	5.7%	2.9%	8.6%	2.9%
	Not Economically Disadvantaged	30	90.0%	30.0%	43.3%	16.7%	3.3%	3.3%	3.3%	0.0%
	Not Migrant	65	84.6%	24.6%	47.7%	12.3%	4.6%	3.1%	6.2%	1.5%
FORT PLAIN CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	65	84.6%	24.6%	47.7%	12.3%	4.6%	3.1%	6.2%	1.5%
	Female	39	87.2%	25.6%	46.2%	15.4%	5.1%	5.1%	2.6%	0.0%
	Male	26	80.8%	23.1%	50.0%	7.7%	3.8%	0.0%	11.5%	3.8%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	3	#	#	#	#	#	#	#	#
	White	59	83.1%	23.7%	49.2%	10.2%	5.1%	3.4%	6.8%	1.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MONTGOMERY	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	50	96.0%	32.0%	62.0%	2.0%	0.0%	0.0%	4.0%	0.0%
	Students with Disabilities	15	46.7%	0.0%	0.0%	46.7%	20.0%	13.3%	13.3%	6.7%
	Not Limited English Proficient	65	84.6%	24.6%	47.7%	12.3%	4.6%	3.1%	6.2%	1.5%
	Economically Disadvantaged	35	80.0%	20.0%	51.4%	8.6%	5.7%	2.9%	8.6%	2.9%
	Not Economically Disadvantaged	30	90.0%	30.0%	43.3%	16.7%	3.3%	3.3%	3.3%	0.0%
	Not Migrant	65	84.6%	24.6%	47.7%	12.3%	4.6%	3.1%	6.2%	1.5%
FORT PLAIN CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	69	69.6%	30.4%	31.9%	7.2%	1.4%	0.0%	15.9%	13.0%
	Female	33	81.8%	42.4%	30.3%	9.1%	3.0%	0.0%	3.0%	12.1%
	Male	36	58.3%	19.4%	33.3%	5.6%	0.0%	0.0%	27.8%	13.9%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	White	62	71.0%	29.0%	33.9%	8.1%	0.0%	0.0%	16.1%	12.9%
	Multiracial	4	#	#	#	#	#	#	#	#
	General Education Students	57	75.4%	36.8%	36.8%	1.8%	0.0%	0.0%	17.5%	7.0%
	Students with Disabilities	12	41.7%	0.0%	8.3%	33.3%	8.3%	0.0%	8.3%	41.7%
	Not Limited English Proficient	69	69.6%	30.4%	31.9%	7.2%	1.4%	0.0%	15.9%	13.0%
	Economically Disadvantaged	44	63.6%	20.5%	34.1%	9.1%	2.3%	0.0%	18.2%	15.9%
	Not Economically Disadvantaged	25	80.0%	48.0%	28.0%	4.0%	0.0%	0.0%	12.0%	8.0%
	Not Migrant	69	69.6%	30.4%	31.9%	7.2%	1.4%	0.0%	15.9%	13.0%
FORT PLAIN CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	69	69.6%	30.4%	31.9%	7.2%	1.4%	0.0%	15.9%	13.0%
	Female	33	81.8%	42.4%	30.3%	9.1%	3.0%	0.0%	3.0%	12.1%
	Male	36	58.3%	19.4%	33.3%	5.6%	0.0%	0.0%	27.8%	13.9%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	White	62	71.0%	29.0%	33.9%	8.1%	0.0%	0.0%	16.1%	12.9%
	Multiracial	4	#	#	#	#	#	#	#	#
	General Education Students	57	75.4%	36.8%	36.8%	1.8%	0.0%	0.0%	17.5%	7.0%
	Students with Disabilities	12	41.7%	0.0%	8.3%	33.3%	8.3%	0.0%	8.3%	41.7%
	Not Limited English Proficient	69	69.6%	30.4%	31.9%	7.2%	1.4%	0.0%	15.9%	13.0%
	Economically Disadvantaged	44	63.6%	20.5%	34.1%	9.1%	2.3%	0.0%	18.2%	15.9%
	Not Economically Disadvantaged	25	80.0%	48.0%	28.0%	4.0%	0.0%	0.0%	12.0%	8.0%
	Not Migrant	69	69.6%	30.4%	31.9%	7.2%	1.4%	0.0%	15.9%	13.0%
FORT PLAIN CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	71	83.1%	46.5%	23.9%	12.7%	4.2%	0.0%	7.0%	5.6%
	Female	35	88.6%	54.3%	22.9%	11.4%	2.9%	0.0%	2.9%	5.7%
	Male	36	77.8%	38.9%	25.0%	13.9%	5.6%	0.0%	11.1%	5.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MONTGOMERY	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	67	#	#	#	#	#	#	#	#
	General Education Students	57	91.2%	57.9%	29.8%	3.5%	1.8%	0.0%	3.5%	3.5%
	Students with Disabilities	14	50.0%	0.0%	0.0%	50.0%	14.3%	0.0%	21.4%	14.3%
	Not Limited English Proficient	71	83.1%	46.5%	23.9%	12.7%	4.2%	0.0%	7.0%	5.6%
	Economically Disadvantaged	31	77.4%	32.3%	35.5%	9.7%	3.2%	0.0%	9.7%	9.7%
	Not Economically Disadvantaged	40	87.5%	57.5%	15.0%	15.0%	5.0%	0.0%	5.0%	2.5%
	Not Migrant	71	83.1%	46.5%	23.9%	12.7%	4.2%	0.0%	7.0%	5.6%
ST JOHNSVILLE CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	26	65.4%	3.8%	57.7%	3.8%	11.5%	15.4%	0.0%	7.7%
	Female	11	72.7%	0.0%	63.6%	9.1%	9.1%	18.2%	0.0%	0.0%
	Male	15	60.0%	6.7%	53.3%	0.0%	13.3%	13.3%	0.0%	13.3%
	White	26	65.4%	3.8%	57.7%	3.8%	11.5%	15.4%	0.0%	7.7%
	General Education Students	21	76.2%	4.8%	71.4%	0.0%	0.0%	14.3%	0.0%	9.5%
	Students with Disabilities	5	20.0%	0.0%	0.0%	20.0%	60.0%	20.0%	0.0%	0.0%
	Not Limited English Proficient	26	65.4%	3.8%	57.7%	3.8%	11.5%	15.4%	0.0%	7.7%
	Economically Disadvantaged	12	50.0%	0.0%	41.7%	8.3%	16.7%	25.0%	0.0%	8.3%
	Not Economically Disadvantaged	14	78.6%	7.1%	71.4%	0.0%	7.1%	7.1%	0.0%	7.1%
	Not Migrant	26	65.4%	3.8%	57.7%	3.8%	11.5%	15.4%	0.0%	7.7%
ST JOHNSVILLE CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	26	65.4%	3.8%	57.7%	3.8%	11.5%	15.4%	0.0%	7.7%
	Female	11	72.7%	0.0%	63.6%	9.1%	9.1%	18.2%	0.0%	0.0%
	Male	15	60.0%	6.7%	53.3%	0.0%	13.3%	13.3%	0.0%	13.3%
	White	26	65.4%	3.8%	57.7%	3.8%	11.5%	15.4%	0.0%	7.7%
	General Education Students	21	76.2%	4.8%	71.4%	0.0%	0.0%	14.3%	0.0%	9.5%
	Students with Disabilities	5	20.0%	0.0%	0.0%	20.0%	60.0%	20.0%	0.0%	0.0%
	Not Limited English Proficient	26	65.4%	3.8%	57.7%	3.8%	11.5%	15.4%	0.0%	7.7%
	Economically Disadvantaged	12	50.0%	0.0%	41.7%	8.3%	16.7%	25.0%	0.0%	8.3%
	Not Economically Disadvantaged	14	78.6%	7.1%	71.4%	0.0%	7.1%	7.1%	0.0%	7.1%
	Not Migrant	26	65.4%	3.8%	57.7%	3.8%	11.5%	15.4%	0.0%	7.7%
ST JOHNSVILLE CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	35	77.1%	17.1%	57.1%	2.9%	2.9%	5.7%	0.0%	14.3%
	Female	20	85.0%	20.0%	60.0%	5.0%	0.0%	5.0%	0.0%	10.0%
	Male	15	66.7%	13.3%	53.3%	0.0%	6.7%	6.7%	0.0%	20.0%
	Black	1	#	#	#	#	#	#	#	#
	White	34	#	#	#	#	#	#	#	#
	General Education Students	28	85.7%	21.4%	64.3%	0.0%	0.0%	3.6%	0.0%	10.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MONTGOMERY	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
ST JOHNSVILLE CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	35	77.1%	17.1%	57.1%	2.9%	2.9%	5.7%	0.0%	14.3%
	Female	20	85.0%	20.0%	60.0%	5.0%	0.0%	5.0%	0.0%	10.0%
	Male	15	66.7%	13.3%	53.3%	0.0%	6.7%	6.7%	0.0%	20.0%
	Black	1	#	#	#	#	#	#	#	#
	White	34	#	#	#	#	#	#	#	#
	General Education Students	28	85.7%	21.4%	64.3%	0.0%	0.0%	3.6%	0.0%	10.7%
	Students with Disabilities	7	42.9%	0.0%	28.6%	14.3%	14.3%	14.3%	0.0%	28.6%
	Not Limited English Proficient	35	77.1%	17.1%	57.1%	2.9%	2.9%	5.7%	0.0%	14.3%
	Economically Disadvantaged	19	78.9%	10.5%	63.2%	5.3%	5.3%	5.3%	0.0%	10.5%
	Not Economically Disadvantaged	16	75.0%	25.0%	50.0%	0.0%	0.0%	6.3%	0.0%	18.8%
	Not Migrant	35	77.1%	17.1%	57.1%	2.9%	2.9%	5.7%	0.0%	14.3%
ST JOHNSVILLE CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	36	69.4%	22.2%	44.4%	2.8%	8.3%	0.0%	2.8%	19.4%
	Female	17	76.5%	23.5%	52.9%	0.0%	5.9%	0.0%	5.9%	11.8%
	Male	19	63.2%	21.1%	36.8%	5.3%	10.5%	0.0%	0.0%	26.3%
	White	36	69.4%	22.2%	44.4%	2.8%	8.3%	0.0%	2.8%	19.4%
	General Education Students	28	75.0%	28.6%	46.4%	0.0%	0.0%	0.0%	3.6%	21.4%
	Students with Disabilities	8	50.0%	0.0%	37.5%	12.5%	37.5%	0.0%	0.0%	12.5%
	Not Limited English Proficient	36	69.4%	22.2%	44.4%	2.8%	8.3%	0.0%	2.8%	19.4%
	Economically Disadvantaged	13	53.8%	23.1%	23.1%	7.7%	15.4%	0.0%	0.0%	30.8%
	Not Economically Disadvantaged	23	78.3%	21.7%	56.5%	0.0%	4.3%	0.0%	4.3%	13.0%
	Not Migrant	36	69.4%	22.2%	44.4%	2.8%	8.3%	0.0%	2.8%	19.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
BALDWIN UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	438	92.0%	43.2%	44.1%	4.8%	0.5%	4.8%	0.2%	1.8%
Female	218	92.2%	49.5%	39.0%	3.7%	0.0%	5.0%	0.0%	2.3%
Male	220	91.8%	36.8%	49.1%	5.9%	0.9%	4.5%	0.5%	1.4%
Black	199	93.0%	36.7%	49.7%	6.5%	0.0%	4.0%	0.5%	1.0%
Hispanic	87	88.5%	32.2%	51.7%	4.6%	0.0%	6.9%	0.0%	4.6%
Asian/Pacific Islander	11	#	#	#	#	#	#	#	#
White	137	92.7%	56.2%	33.6%	2.9%	1.5%	5.1%	0.0%	0.7%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	384	94.0%	49.2%	44.8%	0.0%	0.0%	3.1%	0.3%	1.8%
Students with Disabilities	54	77.8%	0.0%	38.9%	38.9%	3.7%	16.7%	0.0%	1.9%
Not Limited English Proficient	423	93.6%	44.7%	44.2%	4.7%	0.5%	3.8%	0.2%	1.2%
Limited English Proficient	15	46.7%	0.0%	40.0%	6.7%	0.0%	33.3%	0.0%	20.0%
Formerly Limited English Proficient	2	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	27	81.5%	25.9%	48.1%	7.4%	0.0%	18.5%	0.0%	0.0%
Not Economically Disadvantaged	411	92.7%	44.3%	43.8%	4.6%	0.5%	3.9%	0.2%	1.9%
Not Migrant	438	92.0%	43.2%	44.1%	4.8%	0.5%	4.8%	0.2%	1.8%
BALDWIN UFSD: 2009 Total Cohort - 4 Year Outcome									
All Students	438	91.3%	43.2%	43.6%	4.6%	0.5%	5.5%	0.2%	1.8%
Female	218	91.7%	49.5%	38.5%	3.7%	0.0%	5.5%	0.0%	2.3%
Male	220	90.9%	36.8%	48.6%	5.5%	0.9%	5.5%	0.5%	1.4%
Black	199	92.0%	36.7%	49.2%	6.0%	0.0%	5.0%	0.5%	1.0%
Hispanic	87	87.4%	32.2%	50.6%	4.6%	0.0%	8.0%	0.0%	4.6%
Asian/Pacific Islander	11	#	#	#	#	#	#	#	#
White	137	92.7%	56.2%	33.6%	2.9%	1.5%	5.1%	0.0%	0.7%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	384	93.5%	49.2%	44.3%	0.0%	0.0%	3.6%	0.3%	1.8%
Students with Disabilities	54	75.9%	0.0%	38.9%	37.0%	3.7%	18.5%	0.0%	1.9%
Not Limited English Proficient	423	92.9%	44.7%	43.7%	4.5%	0.5%	4.5%	0.2%	1.2%
Limited English Proficient	15	46.7%	0.0%	40.0%	6.7%	0.0%	33.3%	0.0%	20.0%
Formerly Limited English Proficient	2	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	27	77.8%	25.9%	48.1%	3.7%	0.0%	22.2%	0.0%	0.0%
Not Economically Disadvantaged	411	92.2%	44.3%	43.3%	4.6%	0.5%	4.4%	0.2%	1.9%
Not Migrant	438	91.3%	43.2%	43.6%	4.6%	0.5%	5.5%	0.2%	1.8%
BALDWIN UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	463	93.3%	38.9%	51.6%	2.8%	0.9%	1.9%	0.4%	3.5%
Female	200	94.0%	42.5%	50.0%	1.5%	1.0%	1.5%	0.5%	3.0%
Male	263	92.8%	36.1%	52.9%	3.8%	0.8%	2.3%	0.4%	3.8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Black	200	93.0%	32.0%	58.0%	3.0%	1.0%	3.0%	0.0%	3.0%
Hispanic	78	91.0%	34.6%	50.0%	6.4%	0.0%	0.0%	0.0%	9.0%
Asian/Pacific Islander	23	#	#	#	#	#	#	#	#
White	159	94.3%	48.4%	44.7%	1.3%	1.3%	1.3%	1.3%	1.9%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	401	96.5%	44.4%	51.9%	0.2%	0.0%	0.2%	0.5%	2.7%
Students with Disabilities	62	72.6%	3.2%	50.0%	19.4%	6.5%	12.9%	0.0%	8.1%
Not Limited English Proficient	447	94.9%	40.3%	51.7%	2.9%	0.9%	1.6%	0.4%	2.2%
Limited English Proficient	16	50.0%	0.0%	50.0%	0.0%	0.0%	12.5%	0.0%	37.5%
Formerly Limited English Proficient	2	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	17	82.4%	29.4%	52.9%	0.0%	0.0%	11.8%	0.0%	5.9%
Not Economically Disadvantaged	446	93.7%	39.2%	51.6%	2.9%	0.9%	1.6%	0.4%	3.4%
Not Migrant	463	93.3%	38.9%	51.6%	2.8%	0.9%	1.9%	0.4%	3.5%
BALDWIN UFSD: 2008 Total Cohort - 5 Year Outcome									
All Students	463	93.1%	38.9%	51.4%	2.8%	0.9%	1.9%	0.4%	3.7%
Female	200	94.0%	42.5%	50.0%	1.5%	1.0%	1.5%	0.5%	3.0%
Male	263	92.4%	36.1%	52.5%	3.8%	0.8%	2.3%	0.4%	4.2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	200	93.0%	32.0%	58.0%	3.0%	1.0%	3.0%	0.0%	3.0%
Hispanic	78	91.0%	34.6%	50.0%	6.4%	0.0%	0.0%	0.0%	9.0%
Asian/Pacific Islander	23	#	#	#	#	#	#	#	#
White	159	93.7%	48.4%	44.0%	1.3%	1.3%	1.3%	1.3%	2.5%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	401	96.3%	44.4%	51.6%	0.2%	0.0%	0.2%	0.5%	3.0%
Students with Disabilities	62	72.6%	3.2%	50.0%	19.4%	6.5%	12.9%	0.0%	8.1%
Not Limited English Proficient	447	94.6%	40.3%	51.5%	2.9%	0.9%	1.6%	0.4%	2.5%
Limited English Proficient	16	50.0%	0.0%	50.0%	0.0%	0.0%	12.5%	0.0%	37.5%
Formerly Limited English Proficient	2	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	17	82.4%	29.4%	52.9%	0.0%	0.0%	11.8%	0.0%	5.9%
Not Economically Disadvantaged	446	93.5%	39.2%	51.3%	2.9%	0.9%	1.6%	0.4%	3.6%
Not Migrant	463	93.1%	38.9%	51.4%	2.8%	0.9%	1.9%	0.4%	3.7%
BALDWIN UFSD: 2007 Total Cohort - 6 Year Outcome									
All Students	415	93.5%	37.8%	49.9%	5.8%	1.4%	0.2%	1.4%	3.4%
Female	188	93.6%	44.7%	44.7%	4.3%	2.1%	0.5%	1.6%	2.1%
Male	227	93.4%	32.2%	54.2%	7.0%	0.9%	0.0%	1.3%	4.4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	195	95.4%	39.0%	51.3%	5.1%	1.5%	0.0%	1.5%	1.5%
Hispanic	80	87.5%	23.8%	51.3%	12.5%	1.3%	0.0%	1.3%	10.0%
Asian/Pacific Islander	14	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	White	124	93.5%	42.7%	48.4%	2.4%	1.6%	0.8%	1.6%	2.4%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	375	95.2%	41.1%	50.9%	3.2%	0.0%	0.0%	1.6%	3.2%
	Students with Disabilities	40	77.5%	7.5%	40.0%	30.0%	15.0%	2.5%	0.0%	5.0%
	Not Limited English Proficient	403	93.8%	39.0%	49.6%	5.2%	1.5%	0.2%	1.5%	3.0%
	Limited English Proficient	12	83.3%	0.0%	58.3%	25.0%	0.0%	0.0%	0.0%	16.7%
	Economically Disadvantaged	11	100.0%	9.1%	81.8%	9.1%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	404	93.3%	38.6%	49.0%	5.7%	1.5%	0.2%	1.5%	3.5%
	Not Migrant	415	93.5%	37.8%	49.9%	5.8%	1.4%	0.2%	1.4%	3.4%
BELLMORE-MERRICK CENTRAL HS DISTRICT: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	1034	94.9%	63.8%	28.8%	2.2%	0.0%	3.9%	0.2%	1.0%
	Female	513	95.9%	68.6%	25.5%	1.8%	0.0%	3.3%	0.0%	0.6%
	Male	521	93.9%	59.1%	32.1%	2.7%	0.0%	4.4%	0.4%	1.3%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	19	#	#	#	#	#	#	#	#
	Hispanic	61	90.2%	32.8%	50.8%	6.6%	0.0%	8.2%	0.0%	0.0%
	Asian/Pacific Islander	31	96.8%	77.4%	16.1%	3.2%	0.0%	3.2%	0.0%	0.0%
	White	921	95.4%	66.3%	27.3%	1.8%	0.0%	3.5%	0.2%	0.9%
	General Education Students	920	96.7%	70.4%	26.1%	0.2%	0.0%	2.1%	0.2%	0.9%
	Students with Disabilities	114	79.8%	10.5%	50.9%	18.4%	0.0%	18.4%	0.0%	1.8%
	Not Limited English Proficient	1032	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	57	75.4%	28.1%	47.4%	0.0%	0.0%	17.5%	0.0%	7.0%
	Not Economically Disadvantaged	977	96.0%	65.9%	27.7%	2.4%	0.0%	3.1%	0.2%	0.6%
	Not Migrant	1034	94.9%	63.8%	28.8%	2.2%	0.0%	3.9%	0.2%	1.0%
BELLMORE-MERRICK CENTRAL HS DISTRICT: 2009 Total Cohort - 4 Year Outcome										
	All Students	1034	93.2%	63.7%	27.6%	1.9%	0.0%	5.5%	0.2%	1.0%
	Female	513	95.1%	68.6%	25.0%	1.6%	0.0%	4.1%	0.0%	0.6%
	Male	521	91.4%	58.9%	30.1%	2.3%	0.0%	6.9%	0.4%	1.3%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	19	#	#	#	#	#	#	#	#
	Hispanic	61	85.2%	32.8%	45.9%	6.6%	0.0%	13.1%	0.0%	0.0%
	Asian/Pacific Islander	31	87.1%	77.4%	6.5%	3.2%	0.0%	12.9%	0.0%	0.0%
	White	921	94.2%	66.2%	26.5%	1.5%	0.0%	4.7%	0.2%	0.9%
	General Education Students	920	95.5%	70.3%	25.0%	0.2%	0.0%	3.3%	0.2%	0.9%
	Students with Disabilities	114	74.6%	10.5%	48.2%	15.8%	0.0%	23.7%	0.0%	1.8%
	Not Limited English Proficient	1032	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	57	71.9%	28.1%	43.9%	0.0%	0.0%	21.1%	0.0%	7.0%
	Not Economically Disadvantaged	977	94.5%	65.8%	26.6%	2.0%	0.0%	4.6%	0.2%	0.6%
	Not Migrant	1034	93.2%	63.7%	27.6%	1.9%	0.0%	5.5%	0.2%	1.0%
BELLMORE-MERRICK CENTRAL HS DISTRICT: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	1004	95.6%	61.0%	32.0%	2.7%	0.3%	1.6%	0.1%	2.4%
	Female	465	98.5%	66.0%	29.9%	2.6%	0.0%	0.4%	0.0%	1.1%
	Male	539	93.1%	56.6%	33.8%	2.8%	0.6%	2.6%	0.2%	3.5%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	20	#	#	#	#	#	#	#	#
	Hispanic	75	92.0%	38.7%	48.0%	5.3%	0.0%	1.3%	0.0%	6.7%
	Asian/Pacific Islander	39	89.7%	74.4%	15.4%	0.0%	0.0%	5.1%	0.0%	5.1%
	White	868	96.5%	62.7%	31.2%	2.6%	0.2%	1.4%	0.1%	1.7%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	897	97.7%	67.1%	30.2%	0.3%	0.0%	0.4%	0.1%	1.8%
	Students with Disabilities	107	78.5%	9.3%	46.7%	22.4%	2.8%	11.2%	0.0%	7.5%
	Not Limited English Proficient	994	96.2%	61.5%	32.0%	2.7%	0.3%	1.2%	0.1%	2.2%
	Limited English Proficient	10	40.0%	10.0%	30.0%	0.0%	0.0%	40.0%	0.0%	20.0%
	Formerly Limited English Proficient	2	50.0%	0.0%	50.0%	0.0%	0.0%	50.0%	0.0%	0.0%
	Economically Disadvantaged	41	80.5%	48.8%	24.4%	7.3%	0.0%	12.2%	0.0%	7.3%
	Not Economically Disadvantaged	963	96.3%	61.5%	32.3%	2.5%	0.3%	1.1%	0.1%	2.2%
	Not Migrant	1004	95.6%	61.0%	32.0%	2.7%	0.3%	1.6%	0.1%	2.4%
BELLMORE-MERRICK CENTRAL HS DISTRICT: 2008 Total Cohort - 5 Year Outcome										
	All Students	1004	95.5%	61.0%	31.9%	2.7%	0.3%	1.7%	0.1%	2.4%
	Female	465	98.5%	66.0%	29.9%	2.6%	0.0%	0.4%	0.0%	1.1%
	Male	539	92.9%	56.6%	33.6%	2.8%	0.6%	2.8%	0.2%	3.5%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	20	#	#	#	#	#	#	#	#
	Hispanic	75	92.0%	38.7%	48.0%	5.3%	0.0%	1.3%	0.0%	6.7%
	Asian/Pacific Islander	39	89.7%	74.4%	15.4%	0.0%	0.0%	5.1%	0.0%	5.1%
	White	868	96.5%	62.7%	31.2%	2.6%	0.2%	1.4%	0.1%	1.7%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	897	97.5%	67.1%	30.1%	0.3%	0.0%	0.6%	0.1%	1.8%
	Students with Disabilities	107	78.5%	9.3%	46.7%	22.4%	2.8%	11.2%	0.0%	7.5%
	Not Limited English Proficient	994	96.1%	61.5%	31.9%	2.7%	0.3%	1.3%	0.1%	2.2%
	Limited English Proficient	10	40.0%	10.0%	30.0%	0.0%	0.0%	40.0%	0.0%	20.0%
	Formerly Limited English Proficient	2	50.0%	0.0%	50.0%	0.0%	0.0%	50.0%	0.0%	0.0%
	Economically Disadvantaged	41	80.5%	48.8%	24.4%	7.3%	0.0%	12.2%	0.0%	7.3%
	Not Economically Disadvantaged	963	96.2%	61.5%	32.2%	2.5%	0.3%	1.2%	0.1%	2.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Migrant	1004	95.5%	61.0%	31.9%	2.7%	0.3%	1.7%	0.1%	2.4%
BELLMORE-MERRICK CENTRAL HS DISTRICT: 2007 Total Cohort - 6 Year Outcome									
All Students	1030	96.6%	71.5%	22.7%	2.4%	0.5%	0.8%	0.3%	1.8%
Female	528	97.7%	76.5%	17.8%	3.4%	0.2%	0.6%	0.2%	1.3%
Male	502	95.4%	66.1%	27.9%	1.4%	0.8%	1.0%	0.4%	2.4%
Black	16	81.3%	37.5%	43.8%	0.0%	12.5%	0.0%	0.0%	6.3%
Hispanic	46	91.3%	45.7%	39.1%	6.5%	0.0%	0.0%	2.2%	6.5%
Asian/Pacific Islander	49	93.9%	79.6%	14.3%	0.0%	2.0%	2.0%	0.0%	2.0%
White	919	97.3%	72.9%	22.0%	2.4%	0.2%	0.8%	0.2%	1.5%
General Education Students	941	97.9%	77.0%	19.6%	1.3%	0.0%	0.2%	0.2%	1.7%
Students with Disabilities	89	83.1%	12.4%	56.2%	14.6%	5.6%	6.7%	1.1%	3.4%
Not Limited English Proficient	1027	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100.0%	33.3%	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	25	80.0%	56.0%	24.0%	0.0%	4.0%	4.0%	4.0%	8.0%
Not Economically Disadvantaged	1005	97.0%	71.8%	22.7%	2.5%	0.4%	0.7%	0.2%	1.7%
Not Migrant	1030	96.6%	71.5%	22.7%	2.4%	0.5%	0.8%	0.3%	1.8%
BETHPAGE UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	250	96.4%	67.2%	26.4%	2.8%	0.0%	2.8%	0.8%	0.0%
Female	117	97.4%	76.1%	17.9%	3.4%	0.0%	2.6%	0.0%	0.0%
Male	133	95.5%	59.4%	33.8%	2.3%	0.0%	3.0%	1.5%	0.0%
Hispanic	17	100.0%	58.8%	35.3%	5.9%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	27	96.3%	77.8%	14.8%	3.7%	0.0%	3.7%	0.0%	0.0%
White	206	96.1%	66.5%	27.2%	2.4%	0.0%	2.9%	1.0%	0.0%
General Education Students	226	98.2%	73.5%	24.3%	0.4%	0.0%	0.9%	0.9%	0.0%
Students with Disabilities	24	79.2%	8.3%	45.8%	25.0%	0.0%	20.8%	0.0%	0.0%
Not Limited English Proficient	247	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	32	96.9%	50.0%	37.5%	9.4%	0.0%	3.1%	0.0%	0.0%
Not Economically Disadvantaged	218	96.3%	69.7%	24.8%	1.8%	0.0%	2.8%	0.9%	0.0%
Not Migrant	250	96.4%	67.2%	26.4%	2.8%	0.0%	2.8%	0.8%	0.0%
BETHPAGE UFSD: 2009 Total Cohort - 4 Year Outcome									
All Students	250	95.6%	67.2%	25.6%	2.8%	0.0%	3.6%	0.8%	0.0%
Female	117	97.4%	76.1%	17.9%	3.4%	0.0%	2.6%	0.0%	0.0%
Male	133	94.0%	59.4%	32.3%	2.3%	0.0%	4.5%	1.5%	0.0%
Hispanic	17	100.0%	58.8%	35.3%	5.9%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	27	96.3%	77.8%	14.8%	3.7%	0.0%	3.7%	0.0%	0.0%
White	206	95.1%	66.5%	26.2%	2.4%	0.0%	3.9%	1.0%	0.0%
General Education Students	226	97.3%	73.5%	23.5%	0.4%	0.0%	1.8%	0.9%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	24	79.2%	8.3%	45.8%	25.0%	0.0%	20.8%	0.0%	0.0%
Not Limited English Proficient	247	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	32	96.9%	50.0%	37.5%	9.4%	0.0%	3.1%	0.0%	0.0%
Not Economically Disadvantaged	218	95.4%	69.7%	23.9%	1.8%	0.0%	3.7%	0.9%	0.0%
Not Migrant	250	95.6%	67.2%	25.6%	2.8%	0.0%	3.6%	0.8%	0.0%
BETHPAGE UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	267	98.1%	64.8%	31.1%	2.2%	0.4%	0.4%	0.0%	1.1%
Female	132	99.2%	65.9%	32.6%	0.8%	0.0%	0.0%	0.0%	0.8%
Male	135	97.0%	63.7%	29.6%	3.7%	0.7%	0.7%	0.0%	1.5%
Black	2	#	#	#	#	#	#	#	#
Hispanic	17	#	#	#	#	#	#	#	#
Asian/Pacific Islander	29	96.6%	65.5%	31.0%	0.0%	3.4%	0.0%	0.0%	0.0%
White	219	99.1%	67.1%	30.1%	1.8%	0.0%	0.0%	0.0%	0.9%
General Education Students	246	98.8%	69.5%	29.3%	0.0%	0.0%	0.4%	0.0%	0.8%
Students with Disabilities	21	90.5%	9.5%	52.4%	28.6%	4.8%	0.0%	0.0%	4.8%
Not Limited English Proficient	265	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	29	93.1%	48.3%	44.8%	0.0%	0.0%	3.4%	0.0%	3.4%
Not Economically Disadvantaged	238	98.7%	66.8%	29.4%	2.5%	0.4%	0.0%	0.0%	0.8%
Not Migrant	267	98.1%	64.8%	31.1%	2.2%	0.4%	0.4%	0.0%	1.1%
BETHPAGE UFSD: 2008 Total Cohort - 5 Year Outcome									
All Students	267	97.8%	64.8%	31.1%	1.9%	0.4%	0.7%	0.0%	1.1%
Female	132	99.2%	65.9%	32.6%	0.8%	0.0%	0.0%	0.0%	0.8%
Male	135	96.3%	63.7%	29.6%	3.0%	0.7%	1.5%	0.0%	1.5%
Black	2	#	#	#	#	#	#	#	#
Hispanic	17	#	#	#	#	#	#	#	#
Asian/Pacific Islander	29	96.6%	65.5%	31.0%	0.0%	3.4%	0.0%	0.0%	0.0%
White	219	98.6%	67.1%	30.1%	1.4%	0.0%	0.5%	0.0%	0.9%
General Education Students	246	98.8%	69.5%	29.3%	0.0%	0.0%	0.4%	0.0%	0.8%
Students with Disabilities	21	85.7%	9.5%	52.4%	23.8%	4.8%	4.8%	0.0%	4.8%
Not Limited English Proficient	265	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	29	93.1%	48.3%	44.8%	0.0%	0.0%	3.4%	0.0%	3.4%
Not Economically Disadvantaged	238	98.3%	66.8%	29.4%	2.1%	0.4%	0.4%	0.0%	0.8%
Not Migrant	267	97.8%	64.8%	31.1%	1.9%	0.4%	0.7%	0.0%	1.1%
BETHPAGE UFSD: 2007 Total Cohort - 6 Year Outcome									
All Students	242	97.1%	63.2%	29.3%	4.5%	0.4%	1.2%	0.0%	1.2%
Female	113	98.2%	67.3%	28.3%	2.7%	0.9%	0.9%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Male	129	96.1%	59.7%	30.2%	6.2%	0.0%	1.6%	0.0%	2.3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	24	95.8%	62.5%	29.2%	4.2%	0.0%	0.0%	0.0%	4.2%
Asian/Pacific Islander	16	#	#	#	#	#	#	#	#
White	198	97.0%	61.6%	30.8%	4.5%	0.5%	1.5%	0.0%	1.0%
General Education Students	209	99.5%	72.7%	25.8%	1.0%	0.0%	0.0%	0.0%	0.5%
Students with Disabilities	33	81.8%	3.0%	51.5%	27.3%	3.0%	9.1%	0.0%	6.1%
Not Limited English Proficient	241	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	28	96.4%	53.6%	39.3%	3.6%	0.0%	3.6%	0.0%	0.0%
Not Economically Disadvantaged	214	97.2%	64.5%	28.0%	4.7%	0.5%	0.9%	0.0%	1.4%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	241	#	#	#	#	#	#	#	#
CARLE PLACE UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	117	96.6%	55.6%	38.5%	2.6%	0.0%	3.4%	0.0%	0.0%
Female	61	100.0%	60.7%	37.7%	1.6%	0.0%	0.0%	0.0%	0.0%
Male	56	92.9%	50.0%	39.3%	3.6%	0.0%	7.1%	0.0%	0.0%
Black	3	#	#	#	#	#	#	#	#
Hispanic	14	85.7%	28.6%	57.1%	0.0%	0.0%	14.3%	0.0%	0.0%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	93	97.8%	60.2%	35.5%	2.2%	0.0%	2.2%	0.0%	0.0%
General Education Students	101	98.0%	63.4%	34.7%	0.0%	0.0%	2.0%	0.0%	0.0%
Students with Disabilities	16	87.5%	6.3%	62.5%	18.8%	0.0%	12.5%	0.0%	0.0%
Not Limited English Proficient	113	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	21	90.5%	38.1%	52.4%	0.0%	0.0%	9.5%	0.0%	0.0%
Not Economically Disadvantaged	96	97.9%	59.4%	35.4%	3.1%	0.0%	2.1%	0.0%	0.0%
Not Migrant	117	96.6%	55.6%	38.5%	2.6%	0.0%	3.4%	0.0%	0.0%
CARLE PLACE UFSD: 2009 Total Cohort - 4 Year Outcome									
All Students	117	95.7%	55.6%	37.6%	2.6%	0.0%	4.3%	0.0%	0.0%
Female	61	100.0%	60.7%	37.7%	1.6%	0.0%	0.0%	0.0%	0.0%
Male	56	91.1%	50.0%	37.5%	3.6%	0.0%	8.9%	0.0%	0.0%
Black	3	#	#	#	#	#	#	#	#
Hispanic	14	85.7%	28.6%	57.1%	0.0%	0.0%	14.3%	0.0%	0.0%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	93	96.8%	60.2%	34.4%	2.2%	0.0%	3.2%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Student Subgroup	Count of Cohort Members	Total	Regents	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)						
CARLE PLACE UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	127	97.6%	58.3%	37.8%	1.6%	0.0%	0.8%	0.0%	1.6%
	Female	60	100.0%	61.7%	38.3%	0.0%	0.0%	0.0%	0.0%	0.0%
	Male	67	95.5%	55.2%	37.3%	3.0%	0.0%	1.5%	0.0%	3.0%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	26	96.2%	30.8%	65.4%	0.0%	0.0%	0.0%	0.0%	3.8%
	Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
	White	91	97.8%	63.7%	31.9%	2.2%	0.0%	1.1%	0.0%	1.1%
	General Education Students	107	99.1%	69.2%	29.9%	0.0%	0.0%	0.0%	0.0%	0.9%
	Students with Disabilities	20	90.0%	0.0%	80.0%	10.0%	0.0%	5.0%	0.0%	5.0%
	Not Limited English Proficient	124	#	#	#	#	#	#	#	#
	Limited English Proficient	3	#	#	#	#	#	#	#	#
	Economically Disadvantaged	14	100.0%	35.7%	64.3%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	113	97.3%	61.1%	34.5%	1.8%	0.0%	0.9%	0.0%	1.8%
	Not Migrant	127	97.6%	58.3%	37.8%	1.6%	0.0%	0.8%	0.0%	1.6%
CARLE PLACE UFSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	127	97.6%	58.3%	37.8%	1.6%	0.0%	0.8%	0.0%	1.6%
	Female	60	100.0%	61.7%	38.3%	0.0%	0.0%	0.0%	0.0%	0.0%
	Male	67	95.5%	55.2%	37.3%	3.0%	0.0%	1.5%	0.0%	3.0%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	26	96.2%	30.8%	65.4%	0.0%	0.0%	0.0%	0.0%	3.8%
	Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
	White	91	97.8%	63.7%	31.9%	2.2%	0.0%	1.1%	0.0%	1.1%
	General Education Students	107	99.1%	69.2%	29.9%	0.0%	0.0%	0.0%	0.0%	0.9%
	Students with Disabilities	20	90.0%	0.0%	80.0%	10.0%	0.0%	5.0%	0.0%	5.0%
	Not Limited English Proficient	124	#	#	#	#	#	#	#	#
	Limited English Proficient	3	#	#	#	#	#	#	#	#
	Economically Disadvantaged	14	100.0%	35.7%	64.3%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	113	97.3%	61.1%	34.5%	1.8%	0.0%	0.9%	0.0%	1.8%
	Not Migrant	127	97.6%	58.3%	37.8%	1.6%	0.0%	0.8%	0.0%	1.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
CARLE PLACE UFSD: 2007 Total Cohort - 6 Year Outcome									
All Students	110	97.3%	62.7%	26.4%	8.2%	0.0%	1.8%	0.0%	0.9%
Female	58	100.0%	74.1%	19.0%	6.9%	0.0%	0.0%	0.0%	0.0%
Male	52	94.2%	50.0%	34.6%	9.6%	0.0%	3.8%	0.0%	1.9%
Black	2	#	#	#	#	#	#	#	#
Hispanic	12	100.0%	66.7%	25.0%	8.3%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	10	#	#	#	#	#	#	#	#
White	86	96.5%	64.0%	26.7%	5.8%	0.0%	2.3%	0.0%	1.2%
General Education Students	94	98.9%	70.2%	23.4%	5.3%	0.0%	1.1%	0.0%	0.0%
Students with Disabilities	16	87.5%	18.8%	43.8%	25.0%	0.0%	6.3%	0.0%	6.3%
Not Limited English Proficient	104	97.1%	66.3%	26.0%	4.8%	0.0%	1.9%	0.0%	1.0%
Limited English Proficient	6	100.0%	0.0%	33.3%	66.7%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	12	100.0%	33.3%	33.3%	33.3%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	98	96.9%	66.3%	25.5%	5.1%	0.0%	2.0%	0.0%	1.0%
Not Migrant	110	97.3%	62.7%	26.4%	8.2%	0.0%	1.8%	0.0%	0.9%
EAST MEADOW UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	633	96.8%	58.1%	35.9%	2.8%	0.0%	2.5%	0.2%	0.5%
Female	310	97.7%	61.3%	33.2%	3.2%	0.0%	2.3%	0.0%	0.0%
Male	323	96.0%	55.1%	38.4%	2.5%	0.0%	2.8%	0.3%	0.9%
Black	20	#	#	#	#	#	#	#	#
Hispanic	105	96.2%	39.0%	55.2%	1.9%	0.0%	2.9%	1.0%	0.0%
Asian/Pacific Islander	115	99.1%	75.7%	22.6%	0.9%	0.0%	0.9%	0.0%	0.0%
White	391	96.4%	59.3%	34.5%	2.6%	0.0%	2.8%	0.0%	0.8%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	585	97.9%	62.4%	35.0%	0.5%	0.0%	1.5%	0.2%	0.3%
Students with Disabilities	48	83.3%	6.3%	45.8%	31.3%	0.0%	14.6%	0.0%	2.1%
Not Limited English Proficient	628	96.8%	58.6%	35.4%	2.9%	0.0%	2.5%	0.2%	0.5%
Limited English Proficient	5	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Formerly Limited English Proficient	5	100.0%	40.0%	60.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	71	97.2%	33.8%	60.6%	2.8%	0.0%	2.8%	0.0%	0.0%
Not Economically Disadvantaged	562	96.8%	61.2%	32.7%	2.8%	0.0%	2.5%	0.2%	0.5%
Not Migrant	633	96.8%	58.1%	35.9%	2.8%	0.0%	2.5%	0.2%	0.5%
EAST MEADOW UFSD: 2009 Total Cohort - 4 Year Outcome									
All Students	633	95.4%	58.1%	34.6%	2.7%	0.0%	3.9%	0.2%	0.5%
Female	310	97.1%	61.6%	32.3%	3.2%	0.0%	2.9%	0.0%	0.0%
Male	323	93.8%	54.8%	36.8%	2.2%	0.0%	5.0%	0.3%	0.9%
Black	20	#	#	#	#	#	#	#	#
Hispanic	105	91.4%	39.0%	50.5%	1.9%	0.0%	7.6%	1.0%	0.0%
Asian/Pacific Islander	115	99.1%	75.7%	22.6%	0.9%	0.0%	0.9%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	White	391	95.9%	59.3%	34.0%	2.6%	0.0%	3.3%	0.0%	0.8%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	585	96.9%	62.4%	34.0%	0.5%	0.0%	2.6%	0.2%	0.3%
	Students with Disabilities	48	77.1%	6.3%	41.7%	29.2%	0.0%	20.8%	0.0%	2.1%
	Not Limited English Proficient	628	95.5%	58.6%	34.2%	2.7%	0.0%	3.8%	0.2%	0.5%
	Limited English Proficient	5	80.0%	0.0%	80.0%	0.0%	0.0%	20.0%	0.0%	0.0%
	Formerly Limited English Proficient	5	100.0%	40.0%	60.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	71	97.2%	35.2%	59.2%	2.8%	0.0%	2.8%	0.0%	0.0%
	Not Economically Disadvantaged	562	95.2%	61.0%	31.5%	2.7%	0.0%	4.1%	0.2%	0.5%
	Not Migrant	633	95.4%	58.1%	34.6%	2.7%	0.0%	3.9%	0.2%	0.5%
EAST MEADOW UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	659	95.1%	54.8%	36.3%	4.1%	0.6%	2.0%	1.4%	0.5%
	Female	304	98.4%	61.5%	32.6%	4.3%	0.0%	0.3%	1.3%	0.0%
	Male	355	92.4%	49.0%	39.4%	3.9%	1.1%	3.4%	1.4%	0.8%
	Black	25	100.0%	44.0%	48.0%	8.0%	0.0%	0.0%	0.0%	0.0%
	Hispanic	117	90.6%	37.6%	47.9%	5.1%	2.6%	1.7%	4.3%	0.9%
	Asian/Pacific Islander	100	95.0%	74.0%	21.0%	0.0%	1.0%	3.0%	0.0%	1.0%
	White	417	96.2%	55.6%	36.0%	4.6%	0.0%	1.9%	1.0%	0.2%
	General Education Students	588	97.8%	59.9%	36.4%	1.5%	0.0%	0.0%	1.4%	0.5%
	Students with Disabilities	71	73.2%	12.7%	35.2%	25.4%	5.6%	18.3%	1.4%	0.0%
	Not Limited English Proficient	652	95.4%	55.4%	35.9%	4.1%	0.6%	2.0%	1.2%	0.3%
	Limited English Proficient	7	71.4%	0.0%	71.4%	0.0%	0.0%	0.0%	14.3%	14.3%
	Formerly Limited English Proficient	5	100.0%	20.0%	80.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	64	98.4%	42.2%	51.6%	4.7%	0.0%	1.6%	0.0%	0.0%
	Not Economically Disadvantaged	595	94.8%	56.1%	34.6%	4.0%	0.7%	2.0%	1.5%	0.5%
	Not Migrant	659	95.1%	54.8%	36.3%	4.1%	0.6%	2.0%	1.4%	0.5%
EAST MEADOW UFSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	659	95.0%	54.8%	36.3%	3.9%	0.6%	2.1%	1.4%	0.5%
	Female	304	98.4%	61.5%	32.6%	4.3%	0.0%	0.3%	1.3%	0.0%
	Male	355	92.1%	49.0%	39.4%	3.7%	1.1%	3.7%	1.4%	0.8%
	Black	25	100.0%	44.0%	48.0%	8.0%	0.0%	0.0%	0.0%	0.0%
	Hispanic	117	89.7%	37.6%	47.9%	4.3%	2.6%	2.6%	4.3%	0.9%
	Asian/Pacific Islander	100	95.0%	74.0%	21.0%	0.0%	1.0%	3.0%	0.0%	1.0%
	White	417	96.2%	55.6%	36.0%	4.6%	0.0%	1.9%	1.0%	0.2%
	General Education Students	588	97.6%	59.9%	36.4%	1.4%	0.0%	0.2%	1.4%	0.5%
	Students with Disabilities	71	73.2%	12.7%	35.2%	25.4%	5.6%	18.3%	1.4%	0.0%
	Not Limited English Proficient	652	95.2%	55.4%	35.9%	4.0%	0.6%	2.1%	1.2%	0.3%
	Limited English Proficient	7	71.4%	0.0%	71.4%	0.0%	0.0%	0.0%	14.3%	14.3%
	Formerly Limited English Proficient	5	100.0%	20.0%	80.0%	0.0%	0.0%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup									
Economically Disadvantaged	64	98.4%	42.2%	51.6%	4.7%	0.0%	1.6%	0.0%	0.0%
Not Economically Disadvantaged	595	94.6%	56.1%	34.6%	3.9%	0.7%	2.2%	1.5%	0.5%
Not Migrant	659	95.0%	54.8%	36.3%	3.9%	0.6%	2.1%	1.4%	0.5%
EAST MEADOW UFSD: 2007 Total Cohort - 6 Year Outcome									
All Students	651	95.4%	55.8%	33.6%	6.0%	0.6%	1.8%	1.2%	0.9%
Female	336	97.3%	60.4%	31.3%	5.7%	0.3%	1.8%	0.3%	0.3%
Male	315	93.3%	50.8%	36.2%	6.3%	1.0%	1.9%	2.2%	1.6%
Black	19	#	#	#	#	#	#	#	#
Hispanic	95	95.8%	37.9%	45.3%	12.6%	0.0%	1.1%	1.1%	2.1%
Asian/Pacific Islander	107	96.3%	66.4%	26.2%	3.7%	0.0%	1.9%	1.9%	0.0%
White	429	95.1%	58.3%	32.2%	4.7%	0.9%	1.9%	1.2%	0.9%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	600	97.7%	60.2%	33.7%	3.8%	0.0%	0.2%	1.2%	1.0%
Students with Disabilities	51	68.6%	3.9%	33.3%	31.4%	7.8%	21.6%	2.0%	0.0%
Not Limited English Proficient	640	95.3%	56.6%	33.0%	5.8%	0.6%	1.9%	1.3%	0.9%
Limited English Proficient	11	100.0%	9.1%	72.7%	18.2%	0.0%	0.0%	0.0%	0.0%
Formerly Limited English Proficient	3	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	39	94.9%	53.8%	38.5%	2.6%	0.0%	0.0%	5.1%	0.0%
Not Economically Disadvantaged	612	95.4%	55.9%	33.3%	6.2%	0.7%	2.0%	1.0%	1.0%
Not Migrant	651	95.4%	55.8%	33.6%	6.0%	0.6%	1.8%	1.2%	0.9%
EAST ROCKAWAY UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	106	93.4%	32.1%	57.5%	3.8%	0.0%	2.8%	0.0%	3.8%
Female	52	92.3%	38.5%	50.0%	3.8%	0.0%	5.8%	0.0%	1.9%
Male	54	94.4%	25.9%	64.8%	3.7%	0.0%	0.0%	0.0%	5.6%
Black	2	#	#	#	#	#	#	#	#
Hispanic	14	92.9%	28.6%	57.1%	7.1%	0.0%	0.0%	0.0%	7.1%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	86	94.2%	32.6%	58.1%	3.5%	0.0%	2.3%	0.0%	3.5%
General Education Students	96	94.8%	35.4%	59.4%	0.0%	0.0%	2.1%	0.0%	3.1%
Students with Disabilities	10	80.0%	0.0%	40.0%	40.0%	0.0%	10.0%	0.0%	10.0%
Not Limited English Proficient	105	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100.0%	33.3%	33.3%	33.3%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	66	95.5%	34.8%	56.1%	4.5%	0.0%	3.0%	0.0%	1.5%
Not Economically Disadvantaged	40	90.0%	27.5%	60.0%	2.5%	0.0%	2.5%	0.0%	7.5%
Not Migrant	106	93.4%	32.1%	57.5%	3.8%	0.0%	2.8%	0.0%	3.8%
EAST ROCKAWAY UFSD: 2009 Total Cohort - 4 Year Outcome									
All Students	106	90.6%	32.1%	54.7%	3.8%	0.0%	5.7%	0.0%	3.8%
Female	52	92.3%	38.5%	50.0%	3.8%	0.0%	5.8%	0.0%	1.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Male	54	88.9%	25.9%	59.3%	3.7%	0.0%	5.6%	0.0%	5.6%
Black	2	#	#	#	#	#	#	#	#
Hispanic	14	85.7%	28.6%	50.0%	7.1%	0.0%	7.1%	0.0%	7.1%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	86	94.2%	32.6%	58.1%	3.5%	0.0%	2.3%	0.0%	3.5%
General Education Students	96	91.7%	35.4%	56.3%	0.0%	0.0%	5.2%	0.0%	3.1%
Students with Disabilities	10	80.0%	0.0%	40.0%	40.0%	0.0%	10.0%	0.0%	10.0%
Not Limited English Proficient	105	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100.0%	33.3%	33.3%	33.3%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	66	92.4%	34.8%	53.0%	4.5%	0.0%	6.1%	0.0%	1.5%
Not Economically Disadvantaged	40	87.5%	27.5%	57.5%	2.5%	0.0%	5.0%	0.0%	7.5%
Not Migrant	106	90.6%	32.1%	54.7%	3.8%	0.0%	5.7%	0.0%	3.8%

EAST ROCKAWAY UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013

All Students	99	93.9%	54.5%	32.3%	7.1%	1.0%	3.0%	0.0%	2.0%
Female	40	92.5%	65.0%	20.0%	7.5%	2.5%	2.5%	0.0%	2.5%
Male	59	94.9%	47.5%	40.7%	6.8%	0.0%	3.4%	0.0%	1.7%
Black	1	#	#	#	#	#	#	#	#
Hispanic	15	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	81	93.8%	54.3%	32.1%	7.4%	1.2%	2.5%	0.0%	2.5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	87	95.4%	59.8%	34.5%	1.1%	0.0%	2.3%	0.0%	2.3%
Students with Disabilities	12	83.3%	16.7%	16.7%	50.0%	8.3%	8.3%	0.0%	0.0%
Not Limited English Proficient	99	93.9%	54.5%	32.3%	7.1%	1.0%	3.0%	0.0%	2.0%
Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	16	81.3%	37.5%	37.5%	6.3%	6.3%	12.5%	0.0%	0.0%
Not Economically Disadvantaged	83	96.4%	57.8%	31.3%	7.2%	0.0%	1.2%	0.0%	2.4%
Not Migrant	99	93.9%	54.5%	32.3%	7.1%	1.0%	3.0%	0.0%	2.0%

EAST ROCKAWAY UFSD: 2008 Total Cohort - 5 Year Outcome

All Students	99	93.9%	54.5%	32.3%	7.1%	1.0%	3.0%	0.0%	2.0%
Female	40	92.5%	65.0%	20.0%	7.5%	2.5%	2.5%	0.0%	2.5%
Male	59	94.9%	47.5%	40.7%	6.8%	0.0%	3.4%	0.0%	1.7%
Black	1	#	#	#	#	#	#	#	#
Hispanic	15	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	81	93.8%	54.3%	32.1%	7.4%	1.2%	2.5%	0.0%	2.5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	87	95.4%	59.8%	34.5%	1.1%	0.0%	2.3%	0.0%	2.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Students with Disabilities	12	83.3%	16.7%	16.7%	50.0%	8.3%	8.3%	0.0%	0.0%
	Not Limited English Proficient	99	93.9%	54.5%	32.3%	7.1%	1.0%	3.0%	0.0%	2.0%
	Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	16	81.3%	37.5%	37.5%	6.3%	6.3%	12.5%	0.0%	0.0%
	Not Economically Disadvantaged	83	96.4%	57.8%	31.3%	7.2%	0.0%	1.2%	0.0%	2.4%
	Not Migrant	99	93.9%	54.5%	32.3%	7.1%	1.0%	3.0%	0.0%	2.0%
EAST ROCKAWAY UFSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	118	92.4%	33.9%	50.8%	7.6%	2.5%	2.5%	0.0%	2.5%
	Female	53	90.6%	30.2%	54.7%	5.7%	1.9%	3.8%	0.0%	3.8%
	Male	65	93.8%	36.9%	47.7%	9.2%	3.1%	1.5%	0.0%	1.5%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	18	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
	White	96	92.7%	32.3%	52.1%	8.3%	3.1%	3.1%	0.0%	1.0%
	General Education Students	100	98.0%	40.0%	56.0%	2.0%	0.0%	0.0%	0.0%	2.0%
	Students with Disabilities	18	61.1%	0.0%	22.2%	38.9%	16.7%	16.7%	0.0%	5.6%
	Not Limited English Proficient	118	92.4%	33.9%	50.8%	7.6%	2.5%	2.5%	0.0%	2.5%
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	22	90.9%	27.3%	54.5%	9.1%	4.5%	0.0%	0.0%	4.5%
	Not Economically Disadvantaged	96	92.7%	35.4%	50.0%	7.3%	2.1%	3.1%	0.0%	2.1%
	Not Migrant	118	92.4%	33.9%	50.8%	7.6%	2.5%	2.5%	0.0%	2.5%
EAST WILLISTON UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	148	99.3%	87.2%	10.8%	1.4%	0.0%	0.7%	0.0%	0.0%
	Female	69	100.0%	88.4%	10.1%	1.4%	0.0%	0.0%	0.0%	0.0%
	Male	79	98.7%	86.1%	11.4%	1.3%	0.0%	1.3%	0.0%	0.0%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	3	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	19	#	#	#	#	#	#	#	#
	White	125	99.2%	87.2%	10.4%	1.6%	0.0%	0.8%	0.0%	0.0%
	General Education Students	131	100.0%	90.8%	8.4%	0.8%	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities	17	94.1%	58.8%	29.4%	5.9%	0.0%	5.9%	0.0%	0.0%
	Not Limited English Proficient	146	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	2	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	6	100.0%	83.3%	16.7%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	142	99.3%	87.3%	10.6%	1.4%	0.0%	0.7%	0.0%	0.0%
	Not Migrant	148	99.3%	87.2%	10.8%	1.4%	0.0%	0.7%	0.0%	0.0%
EAST WILLISTON UFSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	148	99.3%	87.2%	10.8%	1.4%	0.0%	0.7%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Female	69	100.0%	88.4%	10.1%	1.4%	0.0%	0.0%	0.0%	0.0%
	Male	79	98.7%	86.1%	11.4%	1.3%	0.0%	1.3%	0.0%	0.0%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	3	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	19	#	#	#	#	#	#	#	#
	White	125	99.2%	87.2%	10.4%	1.6%	0.0%	0.8%	0.0%	0.0%
	General Education Students	131	100.0%	90.8%	8.4%	0.8%	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities	17	94.1%	58.8%	29.4%	5.9%	0.0%	5.9%	0.0%	0.0%
	Not Limited English Proficient	146	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	2	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	6	100.0%	83.3%	16.7%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	142	99.3%	87.3%	10.6%	1.4%	0.0%	0.7%	0.0%	0.0%
	Not Migrant	148	99.3%	87.2%	10.8%	1.4%	0.0%	0.7%	0.0%	0.0%

EAST WILLISTON UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013

All Students	158	99.4%	88.0%	11.4%	0.0%	0.0%	0.6%	0.0%	0.0%
Female	69	100.0%	88.4%	11.6%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	89	98.9%	87.6%	11.2%	0.0%	0.0%	1.1%	0.0%	0.0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	14	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	138	99.3%	88.4%	10.9%	0.0%	0.0%	0.7%	0.0%	0.0%
General Education Students	137	100.0%	91.2%	8.8%	0.0%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	21	95.2%	66.7%	28.6%	0.0%	0.0%	4.8%	0.0%	0.0%
Not Limited English Proficient	158	99.4%	88.0%	11.4%	0.0%	0.0%	0.6%	0.0%	0.0%
Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	157	#	#	#	#	#	#	#	#
Not Migrant	158	99.4%	88.0%	11.4%	0.0%	0.0%	0.6%	0.0%	0.0%

EAST WILLISTON UFSD: 2008 Total Cohort - 5 Year Outcome

All Students	158	99.4%	88.0%	11.4%	0.0%	0.0%	0.6%	0.0%	0.0%
Female	69	100.0%	88.4%	11.6%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	89	98.9%	87.6%	11.2%	0.0%	0.0%	1.1%	0.0%	0.0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	14	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	138	99.3%	88.4%	10.9%	0.0%	0.0%	0.7%	0.0%	0.0%
General Education Students	137	100.0%	91.2%	8.8%	0.0%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	21	95.2%	66.7%	28.6%	0.0%	0.0%	4.8%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Limited English Proficient	158	99.4%	88.0%	11.4%	0.0%	0.0%	0.6%	0.0%	0.0%
	Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	1	#	#	#	#	#	#	#	#
	Not Economically Disadvantaged	157	#	#	#	#	#	#	#	#
	Not Migrant	158	99.4%	88.0%	11.4%	0.0%	0.0%	0.6%	0.0%	0.0%
EAST WILLISTON UFSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	160	96.3%	80.0%	16.3%	0.0%	0.6%	3.1%	0.0%	0.0%
	Female	79	96.2%	84.8%	11.4%	0.0%	0.0%	3.8%	0.0%	0.0%
	Male	81	96.3%	75.3%	21.0%	0.0%	1.2%	2.5%	0.0%	0.0%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	7	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	18	100.0%	94.4%	5.6%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	134	95.5%	79.1%	16.4%	0.0%	0.7%	3.7%	0.0%	0.0%
	General Education Students	137	99.3%	84.7%	14.6%	0.0%	0.0%	0.7%	0.0%	0.0%
	Students with Disabilities	23	78.3%	52.2%	26.1%	0.0%	4.3%	17.4%	0.0%	0.0%
	Not Limited English Proficient	160	96.3%	80.0%	16.3%	0.0%	0.6%	3.1%	0.0%	0.0%
	Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	3	#	#	#	#	#	#	#	#
	Not Economically Disadvantaged	157	#	#	#	#	#	#	#	#
	Not Migrant	160	96.3%	80.0%	16.3%	0.0%	0.6%	3.1%	0.0%	0.0%
FARMINGDALE UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	548	94.2%	48.7%	39.4%	6.0%	0.7%	4.2%	0.0%	0.9%
	Female	261	95.8%	51.0%	39.8%	5.0%	0.8%	2.3%	0.0%	1.1%
	Male	287	92.7%	46.7%	39.0%	7.0%	0.7%	5.9%	0.0%	0.7%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	31	#	#	#	#	#	#	#	#
	Hispanic	61	88.5%	21.3%	55.7%	11.5%	0.0%	6.6%	0.0%	4.9%
	Asian/Pacific Islander	37	89.2%	59.5%	21.6%	8.1%	0.0%	10.8%	0.0%	0.0%
	White	417	95.9%	53.5%	37.4%	5.0%	0.7%	2.9%	0.0%	0.5%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	468	97.4%	55.6%	39.7%	2.1%	0.0%	2.1%	0.0%	0.4%
	Students with Disabilities	80	75.0%	8.8%	37.5%	28.8%	5.0%	16.3%	0.0%	3.8%
	Not Limited English Proficient	539	95.0%	49.5%	39.3%	6.1%	0.7%	3.5%	0.0%	0.7%
	Limited English Proficient	9	44.4%	0.0%	44.4%	0.0%	0.0%	44.4%	0.0%	11.1%
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	88	92.0%	27.3%	51.1%	13.6%	0.0%	5.7%	0.0%	2.3%
	Not Economically Disadvantaged	460	94.6%	52.8%	37.2%	4.6%	0.9%	3.9%	0.0%	0.7%
	Not Migrant	548	94.2%	48.7%	39.4%	6.0%	0.7%	4.2%	0.0%	0.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
FARMINGDALE UFSD: 2009 Total Cohort - 4 Year Outcome									
All Students	548	92.7%	48.7%	38.1%	5.8%	0.7%	5.7%	0.0%	0.9%
Female	261	93.5%	51.0%	37.9%	4.6%	0.8%	4.6%	0.0%	1.1%
Male	287	92.0%	46.7%	38.3%	7.0%	0.7%	6.6%	0.0%	0.7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	31	#	#	#	#	#	#	#	#
Hispanic	61	82.0%	21.3%	49.2%	11.5%	0.0%	13.1%	0.0%	4.9%
Asian/Pacific Islander	37	86.5%	59.5%	18.9%	8.1%	0.0%	13.5%	0.0%	0.0%
White	417	95.2%	53.5%	36.9%	4.8%	0.7%	3.6%	0.0%	0.5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	468	96.2%	55.6%	38.5%	2.1%	0.0%	3.4%	0.0%	0.4%
Students with Disabilities	80	72.5%	8.8%	36.3%	27.5%	5.0%	18.8%	0.0%	3.8%
Not Limited English Proficient	539	94.1%	49.5%	38.6%	5.9%	0.7%	4.5%	0.0%	0.7%
Limited English Proficient	9	11.1%	0.0%	11.1%	0.0%	0.0%	77.8%	0.0%	11.1%
Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	88	86.4%	27.3%	45.5%	13.6%	0.0%	11.4%	0.0%	2.3%
Not Economically Disadvantaged	460	93.9%	52.8%	36.7%	4.3%	0.9%	4.6%	0.0%	0.7%
Not Migrant	548	92.7%	48.7%	38.1%	5.8%	0.7%	5.7%	0.0%	0.9%
FARMINGDALE UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	462	92.9%	42.0%	41.3%	9.5%	2.2%	2.6%	0.0%	2.2%
Female	219	93.6%	46.6%	40.2%	6.8%	2.3%	3.2%	0.0%	0.9%
Male	243	92.2%	37.9%	42.4%	11.9%	2.1%	2.1%	0.0%	3.3%
Black	34	88.2%	14.7%	55.9%	17.6%	5.9%	2.9%	0.0%	2.9%
Hispanic	63	84.1%	23.8%	41.3%	19.0%	3.2%	4.8%	0.0%	7.9%
Asian/Pacific Islander	23	100.0%	73.9%	26.1%	0.0%	0.0%	0.0%	0.0%	0.0%
White	342	94.4%	45.9%	40.9%	7.6%	1.8%	2.3%	0.0%	1.2%
General Education Students	386	96.6%	48.7%	44.8%	3.1%	0.0%	1.0%	0.0%	2.1%
Students with Disabilities	76	73.7%	7.9%	23.7%	42.1%	13.2%	10.5%	0.0%	2.6%
Not Limited English Proficient	454	93.8%	42.7%	41.4%	9.7%	2.0%	2.2%	0.0%	1.8%
Limited English Proficient	8	37.5%	0.0%	37.5%	0.0%	12.5%	25.0%	0.0%	25.0%
Formerly Limited English Proficient	3	100.0%	0.0%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	90	87.8%	17.8%	51.1%	18.9%	3.3%	4.4%	0.0%	3.3%
Not Economically Disadvantaged	372	94.1%	47.8%	39.0%	7.3%	1.9%	2.2%	0.0%	1.9%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	461	#	#	#	#	#	#	#	#
FARMINGDALE UFSD: 2008 Total Cohort - 5 Year Outcome									
All Students	462	92.6%	42.0%	41.1%	9.5%	2.2%	2.8%	0.0%	2.2%
Female	219	93.6%	46.6%	40.2%	6.8%	2.3%	3.2%	0.0%	0.9%
Male	243	91.8%	37.9%	42.0%	11.9%	2.1%	2.5%	0.0%	3.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Black	34	88.2%	14.7%	55.9%	17.6%	5.9%	2.9%	0.0%	2.9%
	Hispanic	63	84.1%	23.8%	41.3%	19.0%	3.2%	4.8%	0.0%	7.9%
	Asian/Pacific Islander	23	95.7%	73.9%	21.7%	0.0%	0.0%	4.3%	0.0%	0.0%
	White	342	94.4%	45.9%	40.9%	7.6%	1.8%	2.3%	0.0%	1.2%
	General Education Students	386	96.4%	48.7%	44.6%	3.1%	0.0%	1.3%	0.0%	2.1%
	Students with Disabilities	76	73.7%	7.9%	23.7%	42.1%	13.2%	10.5%	0.0%	2.6%
	Not Limited English Proficient	454	93.8%	42.7%	41.4%	9.7%	2.0%	2.2%	0.0%	1.8%
	Limited English Proficient	8	25.0%	0.0%	25.0%	0.0%	12.5%	37.5%	0.0%	25.0%
	Formerly Limited English Proficient	3	100.0%	0.0%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	90	87.8%	17.8%	51.1%	18.9%	3.3%	4.4%	0.0%	3.3%
	Not Economically Disadvantaged	372	93.8%	47.8%	38.7%	7.3%	1.9%	2.4%	0.0%	1.9%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	461	#	#	#	#	#	#	#	#
FARMINGDALE UFSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	503	97.0%	49.5%	39.0%	8.5%	0.6%	1.4%	0.0%	0.8%
	Female	229	97.4%	54.1%	35.8%	7.4%	0.4%	1.3%	0.0%	0.9%
	Male	274	96.7%	45.6%	41.6%	9.5%	0.7%	1.5%	0.0%	0.7%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	35	97.1%	20.0%	57.1%	20.0%	0.0%	2.9%	0.0%	0.0%
	Hispanic	57	89.5%	35.1%	35.1%	19.3%	1.8%	5.3%	0.0%	3.5%
	Asian/Pacific Islander	23	#	#	#	#	#	#	#	#
	White	387	97.9%	54.3%	37.2%	6.5%	0.5%	0.8%	0.0%	0.5%
	General Education Students	449	98.7%	54.6%	38.1%	6.0%	0.0%	0.7%	0.0%	0.7%
	Students with Disabilities	54	83.3%	7.4%	46.3%	29.6%	5.6%	7.4%	0.0%	1.9%
	Not Limited English Proficient	493	97.6%	50.3%	39.1%	8.1%	0.6%	1.0%	0.0%	0.6%
	Limited English Proficient	10	70.0%	10.0%	30.0%	30.0%	0.0%	20.0%	0.0%	10.0%
	Formerly Limited English Proficient	2	100.0%	0.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	81	95.1%	30.9%	46.9%	17.3%	0.0%	2.5%	0.0%	2.5%
	Not Economically Disadvantaged	422	97.4%	53.1%	37.4%	6.9%	0.7%	1.2%	0.0%	0.5%
	Not Migrant	503	97.0%	49.5%	39.0%	8.5%	0.6%	1.4%	0.0%	0.8%
FREEPORT UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	514	73.9%	13.8%	55.3%	4.9%	0.6%	19.1%	0.0%	5.8%
	Female	256	79.7%	13.7%	62.9%	3.1%	0.4%	16.0%	0.0%	3.9%
	Male	258	68.2%	14.0%	47.7%	6.6%	0.8%	22.1%	0.0%	7.8%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	194	79.9%	15.5%	58.8%	5.7%	0.0%	16.5%	0.0%	2.6%
	Hispanic	274	68.6%	10.2%	54.0%	4.4%	0.7%	22.3%	0.0%	8.0%
	Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
	White	28	75.0%	25.0%	46.4%	3.6%	3.6%	17.9%	0.0%	3.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Multiracial	8	100.0%	12.5%	87.5%	0.0%	0.0%	0.0%	0.0%	0.0%
	General Education Students	453	75.9%	15.7%	59.4%	0.9%	0.0%	17.9%	0.0%	5.7%
	Students with Disabilities	61	59.0%	0.0%	24.6%	34.4%	4.9%	27.9%	0.0%	6.6%
	Not Limited English Proficient	445	80.7%	15.3%	60.7%	4.7%	0.2%	13.9%	0.0%	4.5%
	Limited English Proficient	69	30.4%	4.3%	20.3%	5.8%	2.9%	52.2%	0.0%	14.5%
	Formerly Limited English Proficient	11	81.8%	0.0%	72.7%	9.1%	0.0%	9.1%	0.0%	9.1%
	Economically Disadvantaged	257	77.8%	14.8%	55.3%	7.8%	0.0%	16.7%	0.0%	5.4%
	Not Economically Disadvantaged	257	70.0%	12.8%	55.3%	1.9%	1.2%	21.4%	0.0%	6.2%
	Not Migrant	514	73.9%	13.8%	55.3%	4.9%	0.6%	19.1%	0.0%	5.8%
FREEPORT UFSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	514	69.8%	13.8%	51.4%	4.7%	0.6%	23.2%	0.0%	5.8%
	Female	256	76.2%	13.7%	59.8%	2.7%	0.4%	19.5%	0.0%	3.9%
	Male	258	63.6%	14.0%	43.0%	6.6%	0.8%	26.7%	0.0%	7.8%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	194	77.3%	15.5%	56.7%	5.2%	0.0%	19.1%	0.0%	2.6%
	Hispanic	274	63.1%	10.2%	48.5%	4.4%	0.7%	27.7%	0.0%	8.0%
	Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
	White	28	75.0%	25.0%	46.4%	3.6%	3.6%	17.9%	0.0%	3.6%
	Multiracial	8	87.5%	12.5%	75.0%	0.0%	0.0%	12.5%	0.0%	0.0%
	General Education Students	453	72.0%	15.7%	55.4%	0.9%	0.0%	21.9%	0.0%	5.7%
	Students with Disabilities	61	54.1%	0.0%	21.3%	32.8%	4.9%	32.8%	0.0%	6.6%
	Not Limited English Proficient	445	76.9%	15.3%	57.1%	4.5%	0.2%	17.8%	0.0%	4.5%
	Limited English Proficient	69	24.6%	4.3%	14.5%	5.8%	2.9%	58.0%	0.0%	14.5%
	Formerly Limited English Proficient	11	63.6%	0.0%	54.5%	9.1%	0.0%	27.3%	0.0%	9.1%
	Economically Disadvantaged	257	73.2%	14.8%	51.0%	7.4%	0.0%	21.4%	0.0%	5.4%
	Not Economically Disadvantaged	257	66.5%	12.8%	51.8%	1.9%	1.2%	24.9%	0.0%	6.2%
	Not Migrant	514	69.8%	13.8%	51.4%	4.7%	0.6%	23.2%	0.0%	5.8%
FREEPORT UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	527	81.0%	18.4%	56.0%	6.6%	1.9%	6.3%	0.0%	10.6%
	Female	265	82.3%	21.1%	55.8%	5.3%	1.1%	6.0%	0.0%	10.2%
	Male	262	79.8%	15.6%	56.1%	8.0%	2.7%	6.5%	0.0%	11.1%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	204	87.3%	21.1%	56.9%	9.3%	1.5%	6.4%	0.0%	4.9%
	Hispanic	266	74.4%	16.2%	52.6%	5.6%	1.5%	6.4%	0.0%	17.3%
	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
	White	48	91.7%	20.8%	68.8%	2.1%	4.2%	4.2%	0.0%	0.0%
	Multiracial	4	#	#	#	#	#	#	#	#
	General Education Students	459	83.4%	20.9%	61.7%	0.9%	0.0%	5.2%	0.0%	11.1%
	Students with Disabilities	68	64.7%	1.5%	17.6%	45.6%	14.7%	13.2%	0.0%	7.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Limited English Proficient	475	86.9%	20.4%	59.6%	6.9%	1.9%	5.3%	0.0%	5.7%
Limited English Proficient	52	26.9%	0.0%	23.1%	3.8%	1.9%	15.4%	0.0%	55.8%
Formerly Limited English Proficient	16	100.0%	12.5%	81.3%	6.3%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	252	90.5%	22.2%	62.7%	5.6%	0.8%	3.2%	0.0%	5.6%
Not Economically Disadvantaged	275	72.4%	14.9%	49.8%	7.6%	2.9%	9.1%	0.0%	15.3%
Not Migrant	527	81.0%	18.4%	56.0%	6.6%	1.9%	6.3%	0.0%	10.6%
FREEPORT UFSD: 2008 Total Cohort - 5 Year Outcome									
All Students	527	80.1%	18.4%	55.2%	6.5%	1.9%	7.0%	0.0%	10.8%
Female	265	81.1%	21.1%	55.1%	4.9%	1.1%	6.8%	0.0%	10.6%
Male	262	79.0%	15.6%	55.3%	8.0%	2.7%	7.3%	0.0%	11.1%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	204	86.3%	21.1%	56.4%	8.8%	1.5%	7.4%	0.0%	4.9%
Hispanic	266	73.7%	16.2%	51.9%	5.6%	1.5%	6.8%	0.0%	17.7%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	48	91.7%	20.8%	68.8%	2.1%	4.2%	4.2%	0.0%	0.0%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	459	82.6%	20.9%	60.8%	0.9%	0.0%	5.9%	0.0%	11.3%
Students with Disabilities	68	63.2%	1.5%	17.6%	44.1%	14.7%	14.7%	0.0%	7.4%
Not Limited English Proficient	475	86.1%	20.4%	58.7%	6.9%	1.9%	5.9%	0.0%	5.9%
Limited English Proficient	52	25.0%	0.0%	23.1%	1.9%	1.9%	17.3%	0.0%	55.8%
Formerly Limited English Proficient	16	93.8%	12.5%	75.0%	6.3%	0.0%	6.3%	0.0%	0.0%
Economically Disadvantaged	252	90.1%	22.2%	62.3%	5.6%	0.8%	3.6%	0.0%	5.6%
Not Economically Disadvantaged	275	70.9%	14.9%	48.7%	7.3%	2.9%	10.2%	0.0%	15.6%
Not Migrant	527	80.1%	18.4%	55.2%	6.5%	1.9%	7.0%	0.0%	10.8%
FREEPORT UFSD: 2007 Total Cohort - 6 Year Outcome									
All Students	576	80.2%	16.3%	53.3%	10.6%	1.9%	7.8%	0.0%	10.1%
Female	269	81.8%	17.5%	53.9%	10.4%	1.9%	5.9%	0.0%	10.4%
Male	307	78.8%	15.3%	52.8%	10.7%	2.0%	9.4%	0.0%	9.8%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	236	87.3%	17.4%	60.6%	9.3%	1.3%	4.2%	0.0%	7.2%
Hispanic	287	76.0%	14.6%	49.1%	12.2%	0.7%	10.1%	0.0%	13.2%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	45	71.1%	17.8%	44.4%	8.9%	13.3%	11.1%	0.0%	4.4%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	494	83.6%	18.8%	58.1%	6.7%	0.0%	6.7%	0.0%	9.7%
Students with Disabilities	82	59.8%	1.2%	24.4%	34.1%	13.4%	14.6%	0.0%	12.2%
Not Limited English Proficient	505	85.0%	18.6%	57.8%	8.5%	2.2%	5.3%	0.0%	7.5%
Limited English Proficient	71	46.5%	0.0%	21.1%	25.4%	0.0%	25.4%	0.0%	28.2%
Formerly Limited English Proficient	20	95.0%	10.0%	85.0%	0.0%	0.0%	0.0%	0.0%	5.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Student Subgroup	Count of Cohort Members	Total	Regents	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)						
	Economically Disadvantaged	238	87.0%	18.5%	60.1%	8.4%	0.8%	3.8%	0.0%	8.4%
	Not Economically Disadvantaged	338	75.4%	14.8%	48.5%	12.1%	2.7%	10.7%	0.0%	11.2%
	Not Migrant	576	80.2%	16.3%	53.3%	10.6%	1.9%	7.8%	0.0%	10.1%
GARDEN CITY UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	305	95.7%	79.0%	15.7%	1.0%	0.0%	1.6%	0.0%	1.6%
	Female	159	97.5%	86.8%	10.7%	0.0%	0.0%	1.3%	0.0%	0.6%
	Male	146	93.8%	70.5%	21.2%	2.1%	0.0%	2.1%	0.0%	2.7%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	12	100.0%	75.0%	25.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
	White	282	95.7%	79.1%	15.6%	1.1%	0.0%	1.8%	0.0%	1.4%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	267	98.1%	87.6%	10.5%	0.0%	0.0%	0.0%	0.0%	1.1%
	Students with Disabilities	38	78.9%	18.4%	52.6%	7.9%	0.0%	13.2%	0.0%	5.3%
	Not Limited English Proficient	305	95.7%	79.0%	15.7%	1.0%	0.0%	1.6%	0.0%	1.6%
	Economically Disadvantaged	6	83.3%	33.3%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	299	96.0%	79.9%	15.1%	1.0%	0.0%	1.7%	0.0%	1.7%
	Not Migrant	305	95.7%	79.0%	15.7%	1.0%	0.0%	1.6%	0.0%	1.6%
GARDEN CITY UFSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	305	95.7%	79.0%	15.7%	1.0%	0.0%	1.6%	0.0%	1.6%
	Female	159	97.5%	86.8%	10.7%	0.0%	0.0%	1.3%	0.0%	0.6%
	Male	146	93.8%	70.5%	21.2%	2.1%	0.0%	2.1%	0.0%	2.7%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	12	100.0%	75.0%	25.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
	White	282	95.7%	79.1%	15.6%	1.1%	0.0%	1.8%	0.0%	1.4%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	267	98.1%	87.6%	10.5%	0.0%	0.0%	0.0%	0.0%	1.1%
	Students with Disabilities	38	78.9%	18.4%	52.6%	7.9%	0.0%	13.2%	0.0%	5.3%
	Not Limited English Proficient	305	95.7%	79.0%	15.7%	1.0%	0.0%	1.6%	0.0%	1.6%
	Economically Disadvantaged	6	83.3%	33.3%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	299	96.0%	79.9%	15.1%	1.0%	0.0%	1.7%	0.0%	1.7%
	Not Migrant	305	95.7%	79.0%	15.7%	1.0%	0.0%	1.6%	0.0%	1.6%
GARDEN CITY UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	320	97.2%	77.2%	18.1%	1.9%	0.0%	1.9%	0.0%	0.6%
	Female	155	98.7%	82.6%	14.8%	1.3%	0.0%	1.3%	0.0%	0.0%
	Male	165	95.8%	72.1%	21.2%	2.4%	0.0%	2.4%	0.0%	1.2%
	Black	5	100.0%	40.0%	40.0%	20.0%	0.0%	0.0%	0.0%	0.0%
	Hispanic	5	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Asian/Pacific Islander	7	85.7%	85.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	302	97.7%	78.1%	18.2%	1.3%	0.0%	2.0%	0.0%	0.3%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	281	98.9%	86.1%	12.5%	0.4%	0.0%	0.4%	0.0%	0.4%
	Students with Disabilities	39	84.6%	12.8%	59.0%	12.8%	0.0%	12.8%	0.0%	2.6%
	Not Limited English Proficient	319	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	4	#	#	#	#	#	#	#	#
	Not Economically Disadvantaged	316	#	#	#	#	#	#	#	#
	Not Migrant	320	97.2%	77.2%	18.1%	1.9%	0.0%	1.9%	0.0%	0.6%
GARDEN CITY UFSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	320	97.2%	77.2%	18.1%	1.9%	0.0%	1.9%	0.0%	0.6%
	Female	155	98.7%	82.6%	14.8%	1.3%	0.0%	1.3%	0.0%	0.0%
	Male	165	95.8%	72.1%	21.2%	2.4%	0.0%	2.4%	0.0%	1.2%
	Black	5	100.0%	40.0%	40.0%	20.0%	0.0%	0.0%	0.0%	0.0%
	Hispanic	5	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	7	85.7%	85.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	302	97.7%	78.1%	18.2%	1.3%	0.0%	2.0%	0.0%	0.3%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	281	98.9%	86.1%	12.5%	0.4%	0.0%	0.4%	0.0%	0.4%
	Students with Disabilities	39	84.6%	12.8%	59.0%	12.8%	0.0%	12.8%	0.0%	2.6%
	Not Limited English Proficient	319	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	4	#	#	#	#	#	#	#	#
	Not Economically Disadvantaged	316	#	#	#	#	#	#	#	#
	Not Migrant	320	97.2%	77.2%	18.1%	1.9%	0.0%	1.9%	0.0%	0.6%
GARDEN CITY UFSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	275	99.3%	82.9%	15.6%	0.7%	0.0%	0.7%	0.0%	0.0%
	Female	146	99.3%	82.9%	15.8%	0.7%	0.0%	0.7%	0.0%	0.0%
	Male	129	99.2%	82.9%	15.5%	0.8%	0.0%	0.8%	0.0%	0.0%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	3	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	11	#	#	#	#	#	#	#	#
	White	260	99.2%	82.3%	16.2%	0.8%	0.0%	0.8%	0.0%	0.0%
	General Education Students	255	100.0%	87.1%	12.9%	0.0%	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities	20	90.0%	30.0%	50.0%	10.0%	0.0%	10.0%	0.0%	0.0%
	Not Limited English Proficient	274	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Not Economically Disadvantaged	275	99.3%	82.9%	15.6%	0.7%	0.0%	0.7%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Migrant	275	99.3%	82.9%	15.6%	0.7%	0.0%	0.7%	0.0%	0.0%
GLEN COVE CITY SD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	244	76.6%	33.2%	38.1%	5.3%	1.2%	12.7%	3.7%	5.7%
Female	116	75.9%	37.9%	33.6%	4.3%	1.7%	12.1%	3.4%	6.9%
Male	128	77.3%	28.9%	42.2%	6.3%	0.8%	13.3%	3.9%	4.7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	28	71.4%	17.9%	42.9%	10.7%	7.1%	17.9%	3.6%	0.0%
Hispanic	113	66.4%	25.7%	34.5%	6.2%	0.9%	19.5%	3.5%	9.7%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	94	89.4%	44.7%	41.5%	3.2%	0.0%	3.2%	4.3%	3.2%
General Education Students	200	82.0%	40.0%	39.5%	2.5%	0.0%	10.0%	2.5%	5.5%
Students with Disabilities	44	52.3%	2.3%	31.8%	18.2%	6.8%	25.0%	9.1%	6.8%
Not Limited English Proficient	229	79.9%	35.4%	38.9%	5.7%	1.3%	11.8%	3.5%	3.5%
Limited English Proficient	15	26.7%	0.0%	26.7%	0.0%	0.0%	26.7%	6.7%	40.0%
Formerly Limited English Proficient	8	62.5%	25.0%	37.5%	0.0%	0.0%	25.0%	0.0%	12.5%
Economically Disadvantaged	81	76.5%	29.6%	38.3%	8.6%	1.2%	16.0%	2.5%	3.7%
Not Economically Disadvantaged	163	76.7%	35.0%	38.0%	3.7%	1.2%	11.0%	4.3%	6.7%
Not Migrant	244	76.6%	33.2%	38.1%	5.3%	1.2%	12.7%	3.7%	5.7%
GLEN COVE CITY SD: 2009 Total Cohort - 4 Year Outcome									
All Students	244	72.1%	33.2%	34.8%	4.1%	1.2%	17.2%	3.7%	5.7%
Female	116	72.4%	37.9%	30.2%	4.3%	1.7%	15.5%	3.4%	6.9%
Male	128	71.9%	28.9%	39.1%	3.9%	0.8%	18.8%	3.9%	4.7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	28	57.1%	17.9%	32.1%	7.1%	7.1%	32.1%	3.6%	0.0%
Hispanic	113	63.7%	25.7%	33.6%	4.4%	0.9%	22.1%	3.5%	9.7%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	94	85.1%	44.7%	37.2%	3.2%	0.0%	7.4%	4.3%	3.2%
General Education Students	200	77.5%	40.0%	36.0%	1.5%	0.0%	14.5%	2.5%	5.5%
Students with Disabilities	44	47.7%	2.3%	29.5%	15.9%	6.8%	29.5%	9.1%	6.8%
Not Limited English Proficient	229	75.5%	35.4%	35.8%	4.4%	1.3%	16.2%	3.5%	3.5%
Limited English Proficient	15	20.0%	0.0%	20.0%	0.0%	0.0%	33.3%	6.7%	40.0%
Formerly Limited English Proficient	8	62.5%	25.0%	37.5%	0.0%	0.0%	25.0%	0.0%	12.5%
Economically Disadvantaged	81	72.8%	29.6%	35.8%	7.4%	1.2%	19.8%	2.5%	3.7%
Not Economically Disadvantaged	163	71.8%	35.0%	34.4%	2.5%	1.2%	16.0%	4.3%	6.7%
Not Migrant	244	72.1%	33.2%	34.8%	4.1%	1.2%	17.2%	3.7%	5.7%
GLEN COVE CITY SD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	242	82.6%	32.2%	45.0%	5.4%	1.2%	5.0%	1.2%	9.9%
Female	109	89.0%	34.9%	50.5%	3.7%	0.0%	3.7%	0.9%	6.4%
Male	133	77.4%	30.1%	40.6%	6.8%	2.3%	6.0%	1.5%	12.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
GLEN COVE CITY SD: 2008 Total Cohort - 5 Year Outcome										
	All Students	242	81.4%	32.2%	44.6%	4.5%	1.2%	6.2%	1.2%	9.9%
	Female	109	87.2%	34.9%	49.5%	2.8%	0.0%	5.5%	0.9%	6.4%
	Male	133	76.7%	30.1%	40.6%	6.0%	2.3%	6.8%	1.5%	12.8%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	25	72.0%	24.0%	44.0%	4.0%	0.0%	0.0%	4.0%	24.0%
	Hispanic	101	69.3%	14.9%	48.5%	5.9%	2.0%	12.9%	2.0%	13.9%
	Asian/Pacific Islander	10	#	#	#	#	#	#	#	#
	White	104	93.3%	46.2%	44.2%	2.9%	1.0%	1.9%	0.0%	3.8%
	General Education Students	197	86.3%	39.1%	46.7%	0.5%	0.0%	5.6%	1.5%	6.6%
	Students with Disabilities	45	60.0%	2.2%	35.6%	22.2%	6.7%	8.9%	0.0%	24.4%
	Not Limited English Proficient	230	85.2%	33.9%	47.0%	4.3%	1.3%	4.3%	0.9%	8.3%
	Limited English Proficient	12	8.3%	0.0%	0.0%	8.3%	0.0%	41.7%	8.3%	41.7%
	Formerly Limited English Proficient	5	80.0%	0.0%	80.0%	0.0%	0.0%	20.0%	0.0%	0.0%
	Economically Disadvantaged	93	81.7%	20.4%	57.0%	4.3%	1.1%	8.6%	1.1%	7.5%
	Not Economically Disadvantaged	149	81.2%	39.6%	36.9%	4.7%	1.3%	4.7%	1.3%	11.4%
	Not Migrant	242	81.4%	32.2%	44.6%	4.5%	1.2%	6.2%	1.2%	9.9%
GLEN COVE CITY SD: 2007 Total Cohort - 6 Year Outcome										
	All Students	208	82.2%	35.6%	41.8%	4.8%	2.4%	2.4%	1.4%	11.5%
	Female	98	83.7%	34.7%	44.9%	4.1%	3.1%	3.1%	0.0%	10.2%
	Male	110	80.9%	36.4%	39.1%	5.5%	1.8%	1.8%	2.7%	12.7%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	24	75.0%	20.8%	41.7%	12.5%	0.0%	4.2%	0.0%	20.8%
	Hispanic	87	75.9%	23.0%	44.8%	8.0%	3.4%	4.6%	2.3%	13.8%
	Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
	White	88	88.6%	50.0%	38.6%	0.0%	2.3%	0.0%	1.1%	8.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	General Education Students	174	87.9%	42.0%	44.3%	1.7%	0.0%	1.1%	1.7%	9.2%
	Students with Disabilities	34	52.9%	2.9%	29.4%	20.6%	14.7%	8.8%	0.0%	23.5%
	Not Limited English Proficient	198	83.8%	36.9%	42.4%	4.5%	2.0%	2.0%	1.0%	11.1%
	Limited English Proficient	10	50.0%	10.0%	30.0%	10.0%	10.0%	10.0%	10.0%	20.0%
	Formerly Limited English Proficient	3	66.7%	0.0%	66.7%	0.0%	0.0%	33.3%	0.0%	0.0%
	Economically Disadvantaged	75	78.7%	25.3%	45.3%	8.0%	4.0%	2.7%	1.3%	13.3%
	Not Economically Disadvantaged	133	84.2%	41.4%	39.8%	3.0%	1.5%	2.3%	1.5%	10.5%
	Not Migrant	208	82.2%	35.6%	41.8%	4.8%	2.4%	2.4%	1.4%	11.5%
GREAT NECK UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	553	96.6%	80.1%	15.4%	1.1%	0.2%	2.5%	0.0%	0.7%
	Female	268	97.8%	82.5%	13.8%	1.5%	0.0%	1.5%	0.0%	0.7%
	Male	285	95.4%	77.9%	16.8%	0.7%	0.4%	3.5%	0.0%	0.7%
	Black	11	100.0%	72.7%	18.2%	9.1%	0.0%	0.0%	0.0%	0.0%
	Hispanic	31	77.4%	48.4%	25.8%	3.2%	0.0%	19.4%	0.0%	3.2%
	Asian/Pacific Islander	173	98.8%	88.4%	10.4%	0.0%	0.0%	0.0%	0.0%	1.2%
	White	338	97.0%	79.0%	16.9%	1.2%	0.3%	2.4%	0.0%	0.3%
	General Education Students	492	99.2%	86.4%	12.8%	0.0%	0.0%	0.2%	0.0%	0.6%
	Students with Disabilities	61	75.4%	29.5%	36.1%	9.8%	1.6%	21.3%	0.0%	1.6%
	Not Limited English Proficient	542	97.0%	80.6%	15.3%	1.1%	0.2%	2.6%	0.0%	0.2%
	Limited English Proficient	11	72.7%	54.5%	18.2%	0.0%	0.0%	0.0%	0.0%	27.3%
	Formerly Limited English Proficient	14	100.0%	92.9%	7.1%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	62	91.9%	75.8%	16.1%	0.0%	0.0%	8.1%	0.0%	0.0%
	Not Economically Disadvantaged	491	97.1%	80.7%	15.3%	1.2%	0.2%	1.8%	0.0%	0.8%
	Not Migrant	553	96.6%	80.1%	15.4%	1.1%	0.2%	2.5%	0.0%	0.7%
GREAT NECK UFSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	553	95.8%	79.9%	14.8%	1.1%	0.2%	3.3%	0.0%	0.7%
	Female	268	97.8%	82.5%	13.8%	1.5%	0.0%	1.5%	0.0%	0.7%
	Male	285	94.0%	77.5%	15.8%	0.7%	0.4%	4.9%	0.0%	0.7%
	Black	11	100.0%	72.7%	18.2%	9.1%	0.0%	0.0%	0.0%	0.0%
	Hispanic	31	77.4%	48.4%	25.8%	3.2%	0.0%	19.4%	0.0%	3.2%
	Asian/Pacific Islander	173	96.5%	87.9%	8.7%	0.0%	0.0%	2.3%	0.0%	1.2%
	White	338	97.0%	79.0%	16.9%	1.2%	0.3%	2.4%	0.0%	0.3%
	General Education Students	492	98.4%	86.2%	12.2%	0.0%	0.0%	1.0%	0.0%	0.6%
	Students with Disabilities	61	75.4%	29.5%	36.1%	9.8%	1.6%	21.3%	0.0%	1.6%
	Not Limited English Proficient	542	96.3%	80.4%	14.8%	1.1%	0.2%	3.3%	0.0%	0.2%
	Limited English Proficient	11	72.7%	54.5%	18.2%	0.0%	0.0%	0.0%	0.0%	27.3%
	Formerly Limited English Proficient	14	100.0%	92.9%	7.1%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	62	91.9%	75.8%	16.1%	0.0%	0.0%	8.1%	0.0%	0.0%
	Not Economically Disadvantaged	491	96.3%	80.4%	14.7%	1.2%	0.2%	2.6%	0.0%	0.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>	
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>									
Not Migrant	553	95.8%	79.9%	14.8%	1.1%	0.2%	3.3%	0.0%	0.7%	
GREAT NECK UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
All Students	600	97.8%	75.7%	19.2%	3.0%	0.2%	1.2%	0.0%	0.8%	
Female	275	98.5%	78.9%	16.4%	3.3%	0.0%	0.7%	0.0%	0.7%	
Male	325	97.2%	72.9%	21.5%	2.8%	0.3%	1.5%	0.0%	0.9%	
Black	12	100.0%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%	
Hispanic	42	92.9%	38.1%	40.5%	14.3%	0.0%	0.0%	0.0%	7.1%	
Asian/Pacific Islander	175	99.4%	82.9%	15.4%	1.1%	0.0%	0.0%	0.0%	0.6%	
White	371	97.6%	76.8%	18.1%	2.7%	0.3%	1.9%	0.0%	0.3%	
General Education Students	539	99.1%	82.6%	16.5%	0.0%	0.0%	0.2%	0.0%	0.7%	
Students with Disabilities	61	86.9%	14.8%	42.6%	29.5%	1.6%	9.8%	0.0%	1.6%	
Not Limited English Proficient	580	98.3%	76.7%	18.6%	2.9%	0.2%	1.2%	0.0%	0.3%	
Limited English Proficient	20	85.0%	45.0%	35.0%	5.0%	0.0%	0.0%	0.0%	15.0%	
Formerly Limited English Proficient	10	100.0%	70.0%	30.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Economically Disadvantaged	72	98.6%	73.6%	19.4%	5.6%	0.0%	0.0%	0.0%	1.4%	
Not Economically Disadvantaged	528	97.7%	75.9%	19.1%	2.7%	0.2%	1.3%	0.0%	0.8%	
Not Migrant	600	97.8%	75.7%	19.2%	3.0%	0.2%	1.2%	0.0%	0.8%	
GREAT NECK UFSD: 2008 Total Cohort - 5 Year Outcome										
All Students	600	97.8%	75.7%	19.2%	3.0%	0.2%	1.2%	0.0%	0.8%	
Female	275	98.5%	78.9%	16.4%	3.3%	0.0%	0.7%	0.0%	0.7%	
Male	325	97.2%	72.9%	21.5%	2.8%	0.3%	1.5%	0.0%	0.9%	
Black	12	100.0%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%	
Hispanic	42	92.9%	38.1%	40.5%	14.3%	0.0%	0.0%	0.0%	7.1%	
Asian/Pacific Islander	175	99.4%	82.9%	15.4%	1.1%	0.0%	0.0%	0.0%	0.6%	
White	371	97.6%	76.8%	18.1%	2.7%	0.3%	1.9%	0.0%	0.3%	
General Education Students	539	99.1%	82.6%	16.5%	0.0%	0.0%	0.2%	0.0%	0.7%	
Students with Disabilities	61	86.9%	14.8%	42.6%	29.5%	1.6%	9.8%	0.0%	1.6%	
Not Limited English Proficient	580	98.3%	76.7%	18.6%	2.9%	0.2%	1.2%	0.0%	0.3%	
Limited English Proficient	20	85.0%	45.0%	35.0%	5.0%	0.0%	0.0%	0.0%	15.0%	
Formerly Limited English Proficient	10	100.0%	70.0%	30.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Economically Disadvantaged	72	98.6%	73.6%	19.4%	5.6%	0.0%	0.0%	0.0%	1.4%	
Not Economically Disadvantaged	528	97.7%	75.9%	19.1%	2.7%	0.2%	1.3%	0.0%	0.8%	
Not Migrant	600	97.8%	75.7%	19.2%	3.0%	0.2%	1.2%	0.0%	0.8%	
GREAT NECK UFSD: 2007 Total Cohort - 6 Year Outcome										
All Students	618	96.6%	77.3%	15.2%	4.0%	1.1%	1.1%	0.0%	1.1%	
Female	304	97.7%	80.3%	13.5%	3.9%	0.7%	1.0%	0.0%	0.7%	
Male	314	95.5%	74.5%	16.9%	4.1%	1.6%	1.3%	0.0%	1.6%	
Black	11	#	#	#	#	#	#	#	#	
Hispanic	50	94.0%	58.0%	22.0%	14.0%	0.0%	2.0%	0.0%	4.0%	

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Asian/Pacific Islander	147	99.3%	88.4%	10.9%	0.0%	0.7%	0.0%	0.0%	0.0%
	White	409	95.8%	76.3%	15.4%	4.2%	1.5%	1.5%	0.0%	1.2%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	538	98.3%	85.3%	12.1%	0.9%	0.0%	0.6%	0.0%	1.1%
	Students with Disabilities	80	85.0%	23.8%	36.3%	25.0%	8.8%	5.0%	0.0%	1.3%
	Not Limited English Proficient	604	96.7%	78.3%	14.7%	3.6%	1.2%	1.2%	0.0%	1.0%
	Limited English Proficient	14	92.9%	35.7%	35.7%	21.4%	0.0%	0.0%	0.0%	7.1%
	Formerly Limited English Proficient	13	100.0%	84.6%	15.4%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	45	97.8%	71.1%	13.3%	13.3%	0.0%	2.2%	0.0%	0.0%
	Not Economically Disadvantaged	573	96.5%	77.8%	15.4%	3.3%	1.2%	1.0%	0.0%	1.2%
	Not Migrant	618	96.6%	77.3%	15.2%	4.0%	1.1%	1.1%	0.0%	1.1%

HEMPSTEAD UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013

All Students	510	41.2%	5.9%	33.5%	1.8%	1.6%	40.2%	1.6%	15.1%
Female	242	46.7%	5.4%	40.9%	0.4%	1.2%	37.6%	1.2%	12.8%
Male	268	36.2%	6.3%	26.9%	3.0%	1.9%	42.5%	1.9%	17.2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	253	39.9%	4.7%	32.4%	2.8%	2.4%	43.9%	2.0%	11.5%
Hispanic	245	41.6%	7.3%	33.5%	0.8%	0.8%	36.7%	1.2%	19.2%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	7	42.9%	0.0%	42.9%	0.0%	0.0%	42.9%	0.0%	14.3%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	438	45.0%	6.8%	38.1%	0.0%	0.0%	36.1%	1.8%	16.7%
Students with Disabilities	72	18.1%	0.0%	5.6%	12.5%	11.1%	65.3%	0.0%	5.6%
Not Limited English Proficient	442	45.2%	6.8%	36.7%	1.8%	1.4%	37.6%	1.8%	13.8%
Limited English Proficient	68	14.7%	0.0%	13.2%	1.5%	2.9%	57.4%	0.0%	23.5%
Formerly Limited English Proficient	11	54.5%	9.1%	45.5%	0.0%	0.0%	36.4%	0.0%	9.1%
Economically Disadvantaged	298	54.0%	9.4%	42.3%	2.3%	1.3%	40.6%	1.0%	3.0%
Not Economically Disadvantaged	212	23.1%	0.9%	21.2%	0.9%	1.9%	39.6%	2.4%	32.1%
Not Migrant	510	41.2%	5.9%	33.5%	1.8%	1.6%	40.2%	1.6%	15.1%

HEMPSTEAD UFSD: 2009 Total Cohort - 4 Year Outcome

All Students	510	35.5%	5.9%	28.2%	1.4%	1.6%	45.9%	1.6%	15.1%
Female	242	38.8%	5.4%	33.5%	0.0%	1.2%	45.5%	1.2%	12.8%
Male	268	32.5%	6.3%	23.5%	2.6%	1.9%	46.3%	1.9%	17.2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	253	35.2%	4.7%	28.5%	2.0%	2.4%	48.6%	2.0%	11.5%
Hispanic	245	35.1%	7.3%	26.9%	0.8%	0.8%	43.3%	1.2%	19.2%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	7	42.9%	0.0%	42.9%	0.0%	0.0%	42.9%	0.0%	14.3%
Multiracial	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
HEMPSTEAD UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	433	46.4%	6.2%	35.1%	5.1%	2.3%	24.0%	3.2%	23.8%
	Female	207	50.7%	6.8%	40.1%	3.9%	1.9%	20.3%	2.9%	23.7%
	Male	226	42.5%	5.8%	30.5%	6.2%	2.7%	27.4%	3.5%	23.9%
	Black	243	47.7%	4.9%	37.0%	5.8%	2.9%	26.7%	2.9%	19.3%
	Hispanic	183	45.9%	8.2%	33.9%	3.8%	1.6%	19.7%	3.8%	29.0%
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	6	#	#	#	#	#	#	#	#
	General Education Students	383	48.6%	7.0%	39.4%	2.1%	0.0%	21.9%	3.7%	25.6%
	Students with Disabilities	50	30.0%	0.0%	2.0%	28.0%	20.0%	40.0%	0.0%	10.0%
	Not Limited English Proficient	380	50.3%	7.1%	37.4%	5.8%	2.1%	23.4%	3.2%	20.8%
	Limited English Proficient	53	18.9%	0.0%	18.9%	0.0%	3.8%	28.3%	3.8%	45.3%
	Formerly Limited English Proficient	9	77.8%	0.0%	66.7%	11.1%	0.0%	22.2%	0.0%	0.0%
	Economically Disadvantaged	93	23.7%	1.1%	19.4%	3.2%	4.3%	52.7%	7.5%	11.8%
	Not Economically Disadvantaged	340	52.6%	7.6%	39.4%	5.6%	1.8%	16.2%	2.1%	27.1%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	432	#	#	#	#	#	#	#	#
HEMPSTEAD UFSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	433	45.3%	6.2%	34.2%	4.8%	2.3%	25.2%	3.2%	23.8%
	Female	207	49.8%	6.8%	39.1%	3.9%	1.9%	21.3%	2.9%	23.7%
	Male	226	41.2%	5.8%	29.6%	5.8%	2.7%	28.8%	3.5%	23.9%
	Black	243	47.3%	4.9%	36.6%	5.8%	2.9%	27.2%	2.9%	19.3%
	Hispanic	183	43.7%	8.2%	32.2%	3.3%	1.6%	21.9%	3.8%	29.0%
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	6	#	#	#	#	#	#	#	#
	General Education Students	383	47.5%	7.0%	38.4%	2.1%	0.0%	23.0%	3.7%	25.6%
	Students with Disabilities	50	28.0%	0.0%	2.0%	26.0%	20.0%	42.0%	0.0%	10.0%
	Not Limited English Proficient	380	48.9%	7.1%	36.3%	5.5%	2.1%	24.7%	3.2%	20.8%
	Limited English Proficient	53	18.9%	0.0%	18.9%	0.0%	3.8%	28.3%	3.8%	45.3%
	Formerly Limited English Proficient	9	66.7%	0.0%	66.7%	0.0%	0.0%	33.3%	0.0%	0.0%
	Economically Disadvantaged	93	18.3%	1.1%	15.1%	2.2%	4.3%	58.1%	7.5%	11.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Economically Disadvantaged	340	52.6%	7.6%	39.4%	5.6%	1.8%	16.2%	2.1%	27.1%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	432	#	#	#	#	#	#	#	#
HEMPSTEAD UFSD: 2007 Total Cohort - 6 Year Outcome									
All Students	431	48.3%	4.4%	32.5%	11.4%	1.9%	15.1%	2.1%	32.0%
Female	243	54.3%	4.9%	37.9%	11.5%	1.6%	12.8%	2.5%	28.4%
Male	188	40.4%	3.7%	25.5%	11.2%	2.1%	18.1%	1.6%	36.7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	232	50.9%	4.7%	33.2%	12.9%	3.0%	16.8%	2.2%	26.7%
Hispanic	188	44.1%	3.2%	31.4%	9.6%	0.5%	13.3%	2.1%	39.4%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	5	40.0%	0.0%	40.0%	0.0%	0.0%	0.0%	0.0%	40.0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	389	50.1%	4.9%	35.0%	10.3%	0.0%	13.9%	2.3%	32.9%
Students with Disabilities	42	31.0%	0.0%	9.5%	21.4%	19.0%	26.2%	0.0%	23.8%
Not Limited English Proficient	373	52.8%	4.8%	36.7%	11.3%	2.1%	13.4%	2.4%	28.4%
Limited English Proficient	58	19.0%	1.7%	5.2%	12.1%	0.0%	25.9%	0.0%	55.2%
Formerly Limited English Proficient	8	50.0%	0.0%	50.0%	0.0%	0.0%	12.5%	0.0%	25.0%
Economically Disadvantaged	135	68.1%	8.9%	48.1%	11.1%	1.5%	17.0%	3.0%	10.4%
Not Economically Disadvantaged	296	39.2%	2.4%	25.3%	11.5%	2.0%	14.2%	1.7%	41.9%
Not Migrant	431	48.3%	4.4%	32.5%	11.4%	1.9%	15.1%	2.1%	32.0%
HERRICKS UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	344	93.6%	62.5%	29.7%	1.5%	0.3%	5.5%	0.3%	0.3%
Female	154	94.8%	63.0%	31.2%	0.6%	0.6%	4.5%	0.0%	0.0%
Male	190	92.6%	62.1%	28.4%	2.1%	0.0%	6.3%	0.5%	0.5%
Black	2	#	#	#	#	#	#	#	#
Hispanic	19	#	#	#	#	#	#	#	#
Asian/Pacific Islander	184	91.8%	72.3%	19.0%	0.5%	0.5%	6.5%	0.5%	0.5%
White	139	95.7%	56.8%	36.0%	2.9%	0.0%	4.3%	0.0%	0.0%
General Education Students	309	95.5%	68.3%	26.9%	0.3%	0.0%	3.9%	0.3%	0.3%
Students with Disabilities	35	77.1%	11.4%	54.3%	11.4%	2.9%	20.0%	0.0%	0.0%
Not Limited English Proficient	338	94.1%	63.0%	29.6%	1.5%	0.3%	5.0%	0.3%	0.3%
Limited English Proficient	6	66.7%	33.3%	33.3%	0.0%	0.0%	33.3%	0.0%	0.0%
Economically Disadvantaged	10	80.0%	20.0%	60.0%	0.0%	0.0%	20.0%	0.0%	0.0%
Not Economically Disadvantaged	334	94.0%	63.8%	28.7%	1.5%	0.3%	5.1%	0.3%	0.3%
Not Migrant	344	93.6%	62.5%	29.7%	1.5%	0.3%	5.5%	0.3%	0.3%
HERRICKS UFSD: 2009 Total Cohort - 4 Year Outcome									
All Students	344	92.7%	62.5%	28.8%	1.5%	0.3%	6.4%	0.3%	0.3%
Female	154	94.8%	63.0%	31.2%	0.6%	0.6%	4.5%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Male	190	91.1%	62.1%	26.8%	2.1%	0.0%	7.9%	0.5%	0.5%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	19	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	184	91.3%	72.3%	18.5%	0.5%	0.5%	7.1%	0.5%	0.5%
	White	139	94.2%	56.8%	34.5%	2.9%	0.0%	5.8%	0.0%	0.0%
	General Education Students	309	94.5%	68.3%	25.9%	0.3%	0.0%	4.9%	0.3%	0.3%
	Students with Disabilities	35	77.1%	11.4%	54.3%	11.4%	2.9%	20.0%	0.0%	0.0%
	Not Limited English Proficient	338	93.5%	63.0%	29.0%	1.5%	0.3%	5.6%	0.3%	0.3%
	Limited English Proficient	6	50.0%	33.3%	16.7%	0.0%	0.0%	50.0%	0.0%	0.0%
	Economically Disadvantaged	10	80.0%	20.0%	60.0%	0.0%	0.0%	20.0%	0.0%	0.0%
	Not Economically Disadvantaged	334	93.1%	63.8%	27.8%	1.5%	0.3%	6.0%	0.3%	0.3%
	Not Migrant	344	92.7%	62.5%	28.8%	1.5%	0.3%	6.4%	0.3%	0.3%

HERRICKS UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013

All Students	379	97.1%	68.6%	26.9%	1.6%	0.0%	2.1%	0.0%	0.8%
Female	182	97.3%	66.5%	29.7%	1.1%	0.0%	2.2%	0.0%	0.5%
Male	197	97.0%	70.6%	24.4%	2.0%	0.0%	2.0%	0.0%	1.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	18	#	#	#	#	#	#	#	#
Asian/Pacific Islander	182	96.7%	79.7%	17.0%	0.0%	0.0%	2.2%	0.0%	1.1%
White	176	97.7%	60.2%	35.2%	2.3%	0.0%	2.3%	0.0%	0.0%
General Education Students	350	98.6%	72.9%	25.7%	0.0%	0.0%	0.9%	0.0%	0.6%
Students with Disabilities	29	79.3%	17.2%	41.4%	20.7%	0.0%	17.2%	0.0%	3.4%
Not Limited English Proficient	376	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	4	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	16	100.0%	56.3%	43.8%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	363	97.0%	69.1%	26.2%	1.7%	0.0%	2.2%	0.0%	0.8%
Not Migrant	379	97.1%	68.6%	26.9%	1.6%	0.0%	2.1%	0.0%	0.8%

HERRICKS UFSD: 2008 Total Cohort - 5 Year Outcome

All Students	379	97.1%	68.6%	26.9%	1.6%	0.0%	2.1%	0.0%	0.8%
Female	182	97.3%	66.5%	29.7%	1.1%	0.0%	2.2%	0.0%	0.5%
Male	197	97.0%	70.6%	24.4%	2.0%	0.0%	2.0%	0.0%	1.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	18	#	#	#	#	#	#	#	#
Asian/Pacific Islander	182	96.7%	79.7%	17.0%	0.0%	0.0%	2.2%	0.0%	1.1%
White	176	97.7%	60.2%	35.2%	2.3%	0.0%	2.3%	0.0%	0.0%
General Education Students	350	98.6%	72.9%	25.7%	0.0%	0.0%	0.9%	0.0%	0.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Students with Disabilities	29	79.3%	17.2%	41.4%	20.7%	0.0%	17.2%	0.0%	3.4%
Not Limited English Proficient	376	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	4	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	16	100.0%	56.3%	43.8%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	363	97.0%	69.1%	26.2%	1.7%	0.0%	2.2%	0.0%	0.8%
Not Migrant	379	97.1%	68.6%	26.9%	1.6%	0.0%	2.1%	0.0%	0.8%
HERRICKS UFSD: 2007 Total Cohort - 6 Year Outcome									
All Students	387	97.7%	74.9%	20.4%	2.3%	0.3%	1.6%	0.0%	0.5%
Female	197	97.5%	77.7%	17.8%	2.0%	0.0%	1.5%	0.0%	1.0%
Male	190	97.9%	72.1%	23.2%	2.6%	0.5%	1.6%	0.0%	0.0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	16	#	#	#	#	#	#	#	#
Asian/Pacific Islander	200	97.5%	86.5%	8.5%	2.5%	0.0%	1.5%	0.0%	1.0%
White	169	97.6%	65.1%	30.8%	1.8%	0.6%	1.8%	0.0%	0.0%
General Education Students	351	98.6%	81.2%	17.1%	0.3%	0.0%	1.1%	0.0%	0.3%
Students with Disabilities	36	88.9%	13.9%	52.8%	22.2%	2.8%	5.6%	0.0%	2.8%
Not Limited English Proficient	384	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	12	100.0%	75.0%	8.3%	16.7%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	375	97.6%	74.9%	20.8%	1.9%	0.3%	1.6%	0.0%	0.5%
Not Migrant	387	97.7%	74.9%	20.4%	2.3%	0.3%	1.6%	0.0%	0.5%
HEWLETT-WOODMERE UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	269	97.4%	66.9%	28.3%	2.2%	0.0%	1.9%	0.4%	0.4%
Female	130	98.5%	67.7%	27.7%	3.1%	0.0%	0.0%	0.8%	0.8%
Male	139	96.4%	66.2%	28.8%	1.4%	0.0%	3.6%	0.0%	0.0%
Black	17	#	#	#	#	#	#	#	#
Hispanic	36	100.0%	41.7%	55.6%	2.8%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	25	100.0%	84.0%	12.0%	4.0%	0.0%	0.0%	0.0%	0.0%
White	189	96.8%	70.4%	24.9%	1.6%	0.0%	2.1%	0.5%	0.5%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	231	99.1%	76.2%	22.1%	0.9%	0.0%	0.4%	0.4%	0.0%
Students with Disabilities	38	86.8%	10.5%	65.8%	10.5%	0.0%	10.5%	0.0%	2.6%
Not Limited English Proficient	266	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	30	93.3%	20.0%	63.3%	10.0%	0.0%	3.3%	0.0%	3.3%
Not Economically Disadvantaged	239	97.9%	72.8%	23.8%	1.3%	0.0%	1.7%	0.4%	0.0%
Not Migrant	269	97.4%	66.9%	28.3%	2.2%	0.0%	1.9%	0.4%	0.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
HEWLETT-WOODMERE UFSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	269	96.3%	66.2%	27.9%	2.2%	0.0%	3.0%	0.4%	0.4%
	Female	130	98.5%	67.7%	27.7%	3.1%	0.0%	0.0%	0.8%	0.8%
	Male	139	94.2%	64.7%	28.1%	1.4%	0.0%	5.8%	0.0%	0.0%
	Black	17	#	#	#	#	#	#	#	#
	Hispanic	36	100.0%	41.7%	55.6%	2.8%	0.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	25	100.0%	84.0%	12.0%	4.0%	0.0%	0.0%	0.0%	0.0%
	White	189	95.8%	69.8%	24.3%	1.6%	0.0%	3.2%	0.5%	0.5%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	231	97.8%	75.3%	21.6%	0.9%	0.0%	1.7%	0.4%	0.0%
	Students with Disabilities	38	86.8%	10.5%	65.8%	10.5%	0.0%	10.5%	0.0%	2.6%
	Not Limited English Proficient	266	#	#	#	#	#	#	#	#
	Limited English Proficient	3	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	2	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	30	93.3%	20.0%	63.3%	10.0%	0.0%	3.3%	0.0%	3.3%
	Not Economically Disadvantaged	239	96.7%	72.0%	23.4%	1.3%	0.0%	2.9%	0.4%	0.0%
	Not Migrant	269	96.3%	66.2%	27.9%	2.2%	0.0%	3.0%	0.4%	0.4%
HEWLETT-WOODMERE UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	284	97.9%	59.5%	35.2%	3.2%	0.4%	1.1%	0.0%	0.7%
	Female	131	96.9%	61.8%	35.1%	0.0%	0.8%	1.5%	0.0%	0.8%
	Male	153	98.7%	57.5%	35.3%	5.9%	0.0%	0.7%	0.0%	0.7%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	15	#	#	#	#	#	#	#	#
	Hispanic	42	100.0%	45.2%	54.8%	0.0%	0.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	31	90.3%	64.5%	25.8%	0.0%	0.0%	6.5%	0.0%	3.2%
	White	192	98.4%	64.1%	30.7%	3.6%	0.5%	0.5%	0.0%	0.5%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	230	99.6%	70.0%	29.6%	0.0%	0.0%	0.0%	0.0%	0.4%
	Students with Disabilities	54	90.7%	14.8%	59.3%	16.7%	1.9%	5.6%	0.0%	1.9%
	Not Limited English Proficient	282	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	3	100.0%	33.3%	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	40	97.5%	42.5%	55.0%	0.0%	0.0%	2.5%	0.0%	0.0%
	Not Economically Disadvantaged	244	98.0%	62.3%	32.0%	3.7%	0.4%	0.8%	0.0%	0.8%
	Not Migrant	284	97.9%	59.5%	35.2%	3.2%	0.4%	1.1%	0.0%	0.7%
HEWLETT-WOODMERE UFSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	284	97.9%	59.5%	35.2%	3.2%	0.4%	1.1%	0.0%	0.7%
	Female	131	96.9%	61.8%	35.1%	0.0%	0.8%	1.5%	0.0%	0.8%
	Male	153	98.7%	57.5%	35.3%	5.9%	0.0%	0.7%	0.0%	0.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	15	#	#	#	#	#	#	#	#
Hispanic	42	100.0%	45.2%	54.8%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	31	90.3%	64.5%	25.8%	0.0%	0.0%	6.5%	0.0%	3.2%
White	192	98.4%	64.1%	30.7%	3.6%	0.5%	0.5%	0.0%	0.5%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	230	99.6%	70.0%	29.6%	0.0%	0.0%	0.0%	0.0%	0.4%
Students with Disabilities	54	90.7%	14.8%	59.3%	16.7%	1.9%	5.6%	0.0%	1.9%
Not Limited English Proficient	282	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100.0%	33.3%	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	40	97.5%	42.5%	55.0%	0.0%	0.0%	2.5%	0.0%	0.0%
Not Economically Disadvantaged	244	98.0%	62.3%	32.0%	3.7%	0.4%	0.8%	0.0%	0.8%
Not Migrant	284	97.9%	59.5%	35.2%	3.2%	0.4%	1.1%	0.0%	0.7%

HEWLETT-WOODMERE UFSD: 2007 Total Cohort - 6 Year Outcome

All Students	273	97.1%	71.4%	23.4%	2.2%	1.5%	0.0%	0.7%	0.7%
Female	126	96.0%	75.4%	19.0%	1.6%	1.6%	0.0%	0.8%	1.6%
Male	147	98.0%	68.0%	27.2%	2.7%	1.4%	0.0%	0.7%	0.0%
Black	9	100.0%	55.6%	44.4%	0.0%	0.0%	0.0%	0.0%	0.0%
Hispanic	31	96.8%	45.2%	48.4%	3.2%	0.0%	0.0%	0.0%	3.2%
Asian/Pacific Islander	30	100.0%	83.3%	13.3%	3.3%	0.0%	0.0%	0.0%	0.0%
White	198	96.5%	74.7%	19.7%	2.0%	2.0%	0.0%	1.0%	0.5%
Multiracial	5	100.0%	60.0%	40.0%	0.0%	0.0%	0.0%	0.0%	0.0%
General Education Students	232	98.7%	79.7%	18.5%	0.4%	0.0%	0.0%	0.9%	0.4%
Students with Disabilities	41	87.8%	24.4%	51.2%	12.2%	9.8%	0.0%	0.0%	2.4%
Not Limited English Proficient	270	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	19	94.7%	36.8%	57.9%	0.0%	0.0%	0.0%	5.3%	0.0%
Not Economically Disadvantaged	254	97.2%	74.0%	20.9%	2.4%	1.6%	0.0%	0.4%	0.8%
Not Migrant	273	97.1%	71.4%	23.4%	2.2%	1.5%	0.0%	0.7%	0.7%

HICKSVILLE UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013

All Students	466	86.3%	40.1%	42.9%	3.2%	0.9%	8.4%	0.0%	4.5%
Female	242	86.8%	43.4%	39.7%	3.7%	0.8%	6.6%	0.0%	5.8%
Male	224	85.7%	36.6%	46.4%	2.7%	0.9%	10.3%	0.0%	3.1%
Black	19	73.7%	31.6%	42.1%	0.0%	5.3%	15.8%	0.0%	5.3%
Hispanic	109	77.1%	17.4%	56.0%	3.7%	0.0%	15.6%	0.0%	7.3%
Asian/Pacific Islander	131	96.2%	64.1%	30.5%	1.5%	0.0%	3.8%	0.0%	0.0%
White	207	86.0%	37.7%	44.0%	4.3%	1.4%	6.8%	0.0%	5.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
HICKSVILLE UFSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	466	84.5%	40.1%	41.6%	2.8%	0.9%	10.1%	0.0%	4.5%
	Female	242	86.0%	43.4%	38.8%	3.7%	0.8%	7.4%	0.0%	5.8%
	Male	224	83.0%	36.6%	44.6%	1.8%	0.9%	12.9%	0.0%	3.1%
	Black	19	68.4%	31.6%	36.8%	0.0%	5.3%	21.1%	0.0%	5.3%
	Hispanic	109	76.1%	17.4%	55.0%	3.7%	0.0%	16.5%	0.0%	7.3%
	Asian/Pacific Islander	131	93.1%	64.1%	28.2%	0.8%	0.0%	6.9%	0.0%	0.0%
	White	207	85.0%	37.7%	43.5%	3.9%	1.4%	7.7%	0.0%	5.8%
	General Education Students	406	89.7%	45.8%	43.8%	0.0%	0.0%	7.6%	0.0%	2.7%
	Students with Disabilities	60	50.0%	1.7%	26.7%	21.7%	6.7%	26.7%	0.0%	16.7%
	Not Limited English Proficient	449	86.9%	41.6%	42.5%	2.7%	0.9%	8.2%	0.0%	4.0%
	Limited English Proficient	17	23.5%	0.0%	17.6%	5.9%	0.0%	58.8%	0.0%	17.6%
	Formerly Limited English Proficient	8	87.5%	12.5%	62.5%	12.5%	0.0%	12.5%	0.0%	0.0%
	Economically Disadvantaged	113	82.3%	46.0%	33.6%	2.7%	1.8%	14.2%	0.0%	1.8%
	Not Economically Disadvantaged	353	85.3%	38.2%	44.2%	2.8%	0.6%	8.8%	0.0%	5.4%
	Not Migrant	466	84.5%	40.1%	41.6%	2.8%	0.9%	10.1%	0.0%	4.5%
HICKSVILLE UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	454	91.6%	39.0%	50.7%	2.0%	0.4%	3.1%	0.0%	4.8%
	Female	228	91.7%	38.2%	51.8%	1.8%	0.4%	1.3%	0.0%	6.6%
	Male	226	91.6%	39.8%	49.6%	2.2%	0.4%	4.9%	0.0%	3.1%
	Black	14	#	#	#	#	#	#	#	#
	Hispanic	103	80.6%	19.4%	57.3%	3.9%	1.9%	5.8%	0.0%	11.7%
	Asian/Pacific Islander	111	95.5%	57.7%	37.8%	0.0%	0.0%	1.8%	0.0%	2.7%
	White	225	94.7%	39.6%	52.9%	2.2%	0.0%	2.2%	0.0%	3.1%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	407	94.1%	43.0%	51.1%	0.0%	0.0%	1.7%	0.0%	4.2%
	Students with Disabilities	47	70.2%	4.3%	46.8%	19.1%	4.3%	14.9%	0.0%	10.6%
	Not Limited English Proficient	435	93.1%	40.7%	50.8%	1.6%	0.2%	2.5%	0.0%	4.1%
	Limited English Proficient	19	57.9%	0.0%	47.4%	10.5%	5.3%	15.8%	0.0%	21.1%
	Formerly Limited English Proficient	3	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	84	94.0%	25.0%	65.5%	3.6%	0.0%	4.8%	0.0%	1.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Economically Disadvantaged	370	91.1%	42.2%	47.3%	1.6%	0.5%	2.7%	0.0%	5.7%
	Not Migrant	454	91.6%	39.0%	50.7%	2.0%	0.4%	3.1%	0.0%	4.8%
HICKSVILLE UFSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	454	91.2%	39.0%	50.4%	1.8%	0.4%	3.5%	0.0%	4.8%
	Female	228	91.7%	38.2%	51.8%	1.8%	0.4%	1.3%	0.0%	6.6%
	Male	226	90.7%	39.8%	49.1%	1.8%	0.4%	5.8%	0.0%	3.1%
	Black	14	#	#	#	#	#	#	#	#
	Hispanic	103	78.6%	19.4%	56.3%	2.9%	1.9%	7.8%	0.0%	11.7%
	Asian/Pacific Islander	111	95.5%	57.7%	37.8%	0.0%	0.0%	1.8%	0.0%	2.7%
	White	225	94.7%	39.6%	52.9%	2.2%	0.0%	2.2%	0.0%	3.1%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	407	93.9%	43.0%	50.9%	0.0%	0.0%	2.0%	0.0%	4.2%
	Students with Disabilities	47	68.1%	4.3%	46.8%	17.0%	4.3%	17.0%	0.0%	10.6%
	Not Limited English Proficient	435	93.1%	40.7%	50.8%	1.6%	0.2%	2.5%	0.0%	4.1%
	Limited English Proficient	19	47.4%	0.0%	42.1%	5.3%	5.3%	26.3%	0.0%	21.1%
	Formerly Limited English Proficient	3	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	84	94.0%	25.0%	65.5%	3.6%	0.0%	4.8%	0.0%	1.2%
	Not Economically Disadvantaged	370	90.5%	42.2%	47.0%	1.4%	0.5%	3.2%	0.0%	5.7%
	Not Migrant	454	91.2%	39.0%	50.4%	1.8%	0.4%	3.5%	0.0%	4.8%
HICKSVILLE UFSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	460	92.6%	36.3%	49.8%	6.5%	0.4%	2.2%	0.0%	4.8%
	Female	225	94.7%	40.4%	50.2%	4.0%	0.4%	0.4%	0.0%	4.4%
	Male	235	90.6%	32.3%	49.4%	8.9%	0.4%	3.8%	0.0%	5.1%
	Black	11	#	#	#	#	#	#	#	#
	Hispanic	91	89.0%	16.5%	58.2%	14.3%	0.0%	3.3%	0.0%	7.7%
	Asian/Pacific Islander	117	93.2%	51.3%	40.2%	1.7%	0.9%	2.6%	0.0%	3.4%
	White	240	94.6%	37.1%	51.7%	5.8%	0.4%	1.3%	0.0%	3.8%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	394	95.2%	42.1%	50.5%	2.5%	0.0%	0.8%	0.0%	4.1%
	Students with Disabilities	66	77.3%	1.5%	45.5%	30.3%	3.0%	10.6%	0.0%	9.1%
	Not Limited English Proficient	439	93.6%	38.0%	49.7%	5.9%	0.5%	1.6%	0.0%	4.3%
	Limited English Proficient	21	71.4%	0.0%	52.4%	19.0%	0.0%	14.3%	0.0%	14.3%
	Formerly Limited English Proficient	9	100.0%	0.0%	88.9%	11.1%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	80	93.8%	31.3%	53.8%	8.8%	0.0%	0.0%	0.0%	6.3%
	Not Economically Disadvantaged	380	92.4%	37.4%	48.9%	6.1%	0.5%	2.6%	0.0%	4.5%
	Not Migrant	460	92.6%	36.3%	49.8%	6.5%	0.4%	2.2%	0.0%	4.8%
ISLAND TREES UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	229	96.9%	44.5%	49.8%	2.6%	0.4%	1.3%	0.0%	1.3%
	Female	112	97.3%	52.7%	41.1%	3.6%	0.0%	0.0%	0.0%	2.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Male	117	96.6%	36.8%	58.1%	1.7%	0.9%	2.6%	0.0%	0.0%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	27	92.6%	37.0%	44.4%	11.1%	0.0%	3.7%	0.0%	3.7%
	Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
	White	193	97.4%	44.6%	51.3%	1.6%	0.5%	1.0%	0.0%	1.0%
	General Education Students	214	97.7%	47.2%	49.5%	0.9%	0.0%	1.4%	0.0%	0.9%
	Students with Disabilities	15	86.7%	6.7%	53.3%	26.7%	6.7%	0.0%	0.0%	6.7%
	Not Limited English Proficient	228	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	2	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	24	100.0%	45.8%	45.8%	8.3%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	205	96.6%	44.4%	50.2%	2.0%	0.5%	1.5%	0.0%	1.5%
	Not Migrant	229	96.9%	44.5%	49.8%	2.6%	0.4%	1.3%	0.0%	1.3%
ISLAND TREES UFSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	229	96.1%	44.5%	49.3%	2.2%	0.4%	2.2%	0.0%	1.3%
	Female	112	96.4%	52.7%	41.1%	2.7%	0.0%	0.9%	0.0%	2.7%
	Male	117	95.7%	36.8%	57.3%	1.7%	0.9%	3.4%	0.0%	0.0%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	27	92.6%	37.0%	44.4%	11.1%	0.0%	3.7%	0.0%	3.7%
	Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
	White	193	96.4%	44.6%	50.8%	1.0%	0.5%	2.1%	0.0%	1.0%
	General Education Students	214	97.2%	47.2%	49.1%	0.9%	0.0%	1.9%	0.0%	0.9%
	Students with Disabilities	15	80.0%	6.7%	53.3%	20.0%	6.7%	6.7%	0.0%	6.7%
	Not Limited English Proficient	228	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	2	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	24	95.8%	45.8%	41.7%	8.3%	0.0%	4.2%	0.0%	0.0%
	Not Economically Disadvantaged	205	96.1%	44.4%	50.2%	1.5%	0.5%	2.0%	0.0%	1.5%
	Not Migrant	229	96.1%	44.5%	49.3%	2.2%	0.4%	2.2%	0.0%	1.3%
ISLAND TREES UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	213	96.2%	31.5%	63.4%	1.4%	0.5%	1.9%	0.0%	1.4%
	Female	92	96.7%	40.2%	55.4%	1.1%	0.0%	1.1%	0.0%	2.2%
	Male	121	95.9%	24.8%	69.4%	1.7%	0.8%	2.5%	0.0%	0.8%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	20	95.0%	15.0%	80.0%	0.0%	0.0%	0.0%	0.0%	5.0%
	Asian/Pacific Islander	15	#	#	#	#	#	#	#	#
	White	177	96.0%	31.6%	62.7%	1.7%	0.6%	2.3%	0.0%	1.1%
	General Education Students	203	97.0%	33.0%	63.5%	0.5%	0.0%	1.5%	0.0%	1.5%
	Students with Disabilities	10	80.0%	0.0%	60.0%	20.0%	10.0%	10.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Limited English Proficient	212	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	19	94.7%	10.5%	78.9%	5.3%	0.0%	0.0%	0.0%	5.3%
	Not Economically Disadvantaged	194	96.4%	33.5%	61.9%	1.0%	0.5%	2.1%	0.0%	1.0%
	Not Migrant	213	96.2%	31.5%	63.4%	1.4%	0.5%	1.9%	0.0%	1.4%
ISLAND TREES UFSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	213	96.2%	31.5%	63.4%	1.4%	0.5%	1.9%	0.0%	1.4%
	Female	92	96.7%	40.2%	55.4%	1.1%	0.0%	1.1%	0.0%	2.2%
	Male	121	95.9%	24.8%	69.4%	1.7%	0.8%	2.5%	0.0%	0.8%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	20	95.0%	15.0%	80.0%	0.0%	0.0%	0.0%	0.0%	5.0%
	Asian/Pacific Islander	15	#	#	#	#	#	#	#	#
	White	177	96.0%	31.6%	62.7%	1.7%	0.6%	2.3%	0.0%	1.1%
	General Education Students	203	97.0%	33.0%	63.5%	0.5%	0.0%	1.5%	0.0%	1.5%
	Students with Disabilities	10	80.0%	0.0%	60.0%	20.0%	10.0%	10.0%	0.0%	0.0%
	Not Limited English Proficient	212	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	19	94.7%	10.5%	78.9%	5.3%	0.0%	0.0%	0.0%	5.3%
	Not Economically Disadvantaged	194	96.4%	33.5%	61.9%	1.0%	0.5%	2.1%	0.0%	1.0%
	Not Migrant	213	96.2%	31.5%	63.4%	1.4%	0.5%	1.9%	0.0%	1.4%
ISLAND TREES UFSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	226	97.8%	41.6%	48.7%	7.5%	0.4%	0.0%	0.0%	1.8%
	Female	106	98.1%	45.3%	47.2%	5.7%	0.0%	0.0%	0.0%	1.9%
	Male	120	97.5%	38.3%	50.0%	9.2%	0.8%	0.0%	0.0%	1.7%
	Hispanic	22	95.5%	18.2%	59.1%	18.2%	0.0%	0.0%	0.0%	4.5%
	Asian/Pacific Islander	16	100.0%	75.0%	25.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	188	97.9%	41.5%	49.5%	6.9%	0.5%	0.0%	0.0%	1.6%
	General Education Students	203	98.5%	45.3%	49.3%	3.9%	0.0%	0.0%	0.0%	1.5%
	Students with Disabilities	23	91.3%	8.7%	43.5%	39.1%	4.3%	0.0%	0.0%	4.3%
	Not Limited English Proficient	224	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Economically Disadvantaged	20	95.0%	25.0%	60.0%	10.0%	0.0%	0.0%	0.0%	5.0%
	Not Economically Disadvantaged	206	98.1%	43.2%	47.6%	7.3%	0.5%	0.0%	0.0%	1.5%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	225	#	#	#	#	#	#	#	#
JERICHO UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	321	96.9%	86.0%	10.9%	0.0%	0.6%	2.5%	0.0%	0.0%
	Female	149	97.3%	89.9%	7.4%	0.0%	0.0%	2.7%	0.0%	0.0%
	Male	172	96.5%	82.6%	14.0%	0.0%	1.2%	2.3%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Black	9	#	#	#	#	#	#	#	#
	Hispanic	4	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	107	97.2%	90.7%	6.5%	0.0%	0.0%	2.8%	0.0%	0.0%
	White	201	97.5%	85.1%	12.4%	0.0%	0.5%	2.0%	0.0%	0.0%
	General Education Students	273	98.9%	94.1%	4.8%	0.0%	0.0%	1.1%	0.0%	0.0%
	Students with Disabilities	48	85.4%	39.6%	45.8%	0.0%	4.2%	10.4%	0.0%	0.0%
	Not Limited English Proficient	318	#	#	#	#	#	#	#	#
	Limited English Proficient	3	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	4	75.0%	50.0%	25.0%	0.0%	0.0%	25.0%	0.0%	0.0%
	Economically Disadvantaged	8	100.0%	75.0%	25.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	313	96.8%	86.3%	10.5%	0.0%	0.6%	2.6%	0.0%	0.0%
	Not Migrant	321	96.9%	86.0%	10.9%	0.0%	0.6%	2.5%	0.0%	0.0%

JERICHO UFSD: 2009 Total Cohort - 4 Year Outcome

All Students	321	96.9%	86.0%	10.9%	0.0%	0.6%	2.5%	0.0%	0.0%
Female	149	97.3%	89.9%	7.4%	0.0%	0.0%	2.7%	0.0%	0.0%
Male	172	96.5%	82.6%	14.0%	0.0%	1.2%	2.3%	0.0%	0.0%
Black	9	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	107	97.2%	90.7%	6.5%	0.0%	0.0%	2.8%	0.0%	0.0%
White	201	97.5%	85.1%	12.4%	0.0%	0.5%	2.0%	0.0%	0.0%
General Education Students	273	98.9%	94.1%	4.8%	0.0%	0.0%	1.1%	0.0%	0.0%
Students with Disabilities	48	85.4%	39.6%	45.8%	0.0%	4.2%	10.4%	0.0%	0.0%
Not Limited English Proficient	318	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	4	75.0%	50.0%	25.0%	0.0%	0.0%	25.0%	0.0%	0.0%
Economically Disadvantaged	8	100.0%	75.0%	25.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	313	96.8%	86.3%	10.5%	0.0%	0.6%	2.6%	0.0%	0.0%
Not Migrant	321	96.9%	86.0%	10.9%	0.0%	0.6%	2.5%	0.0%	0.0%

JERICHO UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013

All Students	295	98.0%	83.4%	13.9%	0.7%	1.0%	0.7%	0.0%	0.3%
Female	160	98.8%	82.5%	15.0%	1.3%	0.6%	0.6%	0.0%	0.0%
Male	135	97.0%	84.4%	12.6%	0.0%	1.5%	0.7%	0.0%	0.7%
Black	8	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	99	99.0%	88.9%	10.1%	0.0%	1.0%	0.0%	0.0%	0.0%
White	184	97.8%	82.1%	14.7%	1.1%	0.5%	1.1%	0.0%	0.5%
General Education Students	261	99.2%	89.7%	9.6%	0.0%	0.0%	0.8%	0.0%	0.0%
Students with Disabilities	34	88.2%	35.3%	47.1%	5.9%	8.8%	0.0%	0.0%	2.9%
Not Limited English Proficient	290	97.9%	84.1%	13.1%	0.7%	1.0%	0.7%	0.0%	0.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Limited English Proficient	5	100.0%	40.0%	60.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Formerly Limited English Proficient	2	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	8	100.0%	75.0%	25.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	287	97.9%	83.6%	13.6%	0.7%	1.0%	0.7%	0.0%	0.3%
	Not Migrant	295	98.0%	83.4%	13.9%	0.7%	1.0%	0.7%	0.0%	0.3%
JERICHO UFSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	295	98.0%	83.4%	13.9%	0.7%	1.0%	0.7%	0.0%	0.3%
	Female	160	98.8%	82.5%	15.0%	1.3%	0.6%	0.6%	0.0%	0.0%
	Male	135	97.0%	84.4%	12.6%	0.0%	1.5%	0.7%	0.0%	0.7%
	Black	8	#	#	#	#	#	#	#	#
	Hispanic	4	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	99	99.0%	88.9%	10.1%	0.0%	1.0%	0.0%	0.0%	0.0%
	White	184	97.8%	82.1%	14.7%	1.1%	0.5%	1.1%	0.0%	0.5%
	General Education Students	261	99.2%	89.7%	9.6%	0.0%	0.0%	0.8%	0.0%	0.0%
	Students with Disabilities	34	88.2%	35.3%	47.1%	5.9%	8.8%	0.0%	0.0%	2.9%
	Not Limited English Proficient	290	97.9%	84.1%	13.1%	0.7%	1.0%	0.7%	0.0%	0.3%
	Limited English Proficient	5	100.0%	40.0%	60.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Formerly Limited English Proficient	2	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	8	100.0%	75.0%	25.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	287	97.9%	83.6%	13.6%	0.7%	1.0%	0.7%	0.0%	0.3%
	Not Migrant	295	98.0%	83.4%	13.9%	0.7%	1.0%	0.7%	0.0%	0.3%
JERICHO UFSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	281	98.9%	91.8%	5.7%	1.4%	0.0%	0.4%	0.0%	0.7%
	Female	140	98.6%	92.9%	5.0%	0.7%	0.0%	0.7%	0.0%	0.7%
	Male	141	99.3%	90.8%	6.4%	2.1%	0.0%	0.0%	0.0%	0.7%
	Black	4	#	#	#	#	#	#	#	#
	Hispanic	9	88.9%	77.8%	11.1%	0.0%	0.0%	0.0%	0.0%	11.1%
	Asian/Pacific Islander	76	98.7%	94.7%	2.6%	1.3%	0.0%	0.0%	0.0%	1.3%
	White	191	100.0%	92.1%	6.3%	1.6%	0.0%	0.0%	0.0%	0.0%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	238	98.7%	96.2%	2.5%	0.0%	0.0%	0.4%	0.0%	0.8%
	Students with Disabilities	43	100.0%	67.4%	23.3%	9.3%	0.0%	0.0%	0.0%	0.0%
	Not Limited English Proficient	280	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	4	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	281	98.9%	91.8%	5.7%	1.4%	0.0%	0.4%	0.0%	0.7%
	Not Migrant	281	98.9%	91.8%	5.7%	1.4%	0.0%	0.4%	0.0%	0.7%
LAWRENCE UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	276	79.0%	25.7%	47.1%	6.2%	0.4%	12.3%	0.4%	8.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Female	125	82.4%	20.8%	54.4%	7.2%	0.0%	9.6%	0.0%	8.0%
	Male	151	76.2%	29.8%	41.1%	5.3%	0.7%	14.6%	0.7%	7.9%
	Black	70	75.7%	17.1%	48.6%	10.0%	1.4%	14.3%	0.0%	8.6%
	Hispanic	96	66.7%	10.4%	50.0%	6.3%	0.0%	19.8%	1.0%	12.5%
	Asian/Pacific Islander	18	94.4%	55.6%	38.9%	0.0%	0.0%	0.0%	0.0%	5.6%
	White	92	91.3%	42.4%	44.6%	4.3%	0.0%	5.4%	0.0%	3.3%
	General Education Students	225	82.2%	30.2%	52.0%	0.0%	0.0%	8.9%	0.4%	8.4%
	Students with Disabilities	51	64.7%	5.9%	25.5%	33.3%	2.0%	27.5%	0.0%	5.9%
	Not Limited English Proficient	258	82.6%	27.5%	48.8%	6.2%	0.4%	9.3%	0.4%	7.4%
	Limited English Proficient	18	27.8%	0.0%	22.2%	5.6%	0.0%	55.6%	0.0%	16.7%
	Formerly Limited English Proficient	4	50.0%	0.0%	50.0%	0.0%	0.0%	50.0%	0.0%	0.0%
	Economically Disadvantaged	102	81.4%	14.7%	58.8%	7.8%	0.0%	16.7%	1.0%	1.0%
	Not Economically Disadvantaged	174	77.6%	32.2%	40.2%	5.2%	0.6%	9.8%	0.0%	12.1%
	Not Migrant	276	79.0%	25.7%	47.1%	6.2%	0.4%	12.3%	0.4%	8.0%
LAWRENCE UFSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	276	75.7%	25.7%	43.8%	6.2%	0.4%	15.6%	0.4%	8.0%
	Female	125	78.4%	20.8%	50.4%	7.2%	0.0%	13.6%	0.0%	8.0%
	Male	151	73.5%	29.8%	38.4%	5.3%	0.7%	17.2%	0.7%	7.9%
	Black	70	72.9%	17.1%	45.7%	10.0%	1.4%	17.1%	0.0%	8.6%
	Hispanic	96	59.4%	10.4%	42.7%	6.3%	0.0%	27.1%	1.0%	12.5%
	Asian/Pacific Islander	18	94.4%	55.6%	38.9%	0.0%	0.0%	0.0%	0.0%	5.6%
	White	92	91.3%	42.4%	44.6%	4.3%	0.0%	5.4%	0.0%	3.3%
	General Education Students	225	78.2%	30.2%	48.0%	0.0%	0.0%	12.9%	0.4%	8.4%
	Students with Disabilities	51	64.7%	5.9%	25.5%	33.3%	2.0%	27.5%	0.0%	5.9%
	Not Limited English Proficient	258	79.8%	27.5%	46.1%	6.2%	0.4%	12.0%	0.4%	7.4%
	Limited English Proficient	18	16.7%	0.0%	11.1%	5.6%	0.0%	66.7%	0.0%	16.7%
	Formerly Limited English Proficient	4	50.0%	0.0%	50.0%	0.0%	0.0%	50.0%	0.0%	0.0%
	Economically Disadvantaged	102	75.5%	14.7%	52.9%	7.8%	0.0%	22.5%	1.0%	1.0%
	Not Economically Disadvantaged	174	75.9%	32.2%	38.5%	5.2%	0.6%	11.5%	0.0%	12.1%
	Not Migrant	276	75.7%	25.7%	43.8%	6.2%	0.4%	15.6%	0.4%	8.0%
LAWRENCE UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	257	82.5%	31.1%	45.1%	6.2%	0.8%	4.3%	1.2%	10.9%
	Female	129	86.0%	26.4%	55.8%	3.9%	0.8%	3.1%	0.8%	9.3%
	Male	128	78.9%	35.9%	34.4%	8.6%	0.8%	5.5%	1.6%	12.5%
	Black	58	74.1%	15.5%	48.3%	10.3%	1.7%	6.9%	0.0%	15.5%
	Hispanic	89	74.2%	16.9%	49.4%	7.9%	1.1%	6.7%	2.2%	15.7%
	Asian/Pacific Islander	10	100.0%	80.0%	20.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	100	93.0%	48.0%	42.0%	3.0%	0.0%	1.0%	1.0%	5.0%
	General Education Students	219	84.5%	36.1%	47.9%	0.5%	0.0%	3.7%	1.4%	10.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Students with Disabilities	38	71.1%	2.6%	28.9%	39.5%	5.3%	7.9%	0.0%	15.8%
	Not Limited English Proficient	247	84.6%	32.4%	46.6%	5.7%	0.8%	3.6%	1.2%	9.3%
	Limited English Proficient	10	30.0%	0.0%	10.0%	20.0%	0.0%	20.0%	0.0%	50.0%
	Formerly Limited English Proficient	2	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	94	81.9%	23.4%	46.8%	11.7%	2.1%	7.4%	1.1%	7.4%
	Not Economically Disadvantaged	163	82.8%	35.6%	44.2%	3.1%	0.0%	2.5%	1.2%	12.9%
	Not Migrant	257	82.5%	31.1%	45.1%	6.2%	0.8%	4.3%	1.2%	10.9%
LAWRENCE UFSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	257	81.7%	31.1%	44.7%	5.8%	0.8%	5.1%	1.2%	10.9%
	Female	129	86.0%	26.4%	55.8%	3.9%	0.8%	3.1%	0.8%	9.3%
	Male	128	77.3%	35.9%	33.6%	7.8%	0.8%	7.0%	1.6%	12.5%
	Black	58	74.1%	15.5%	48.3%	10.3%	1.7%	6.9%	0.0%	15.5%
	Hispanic	89	71.9%	16.9%	48.3%	6.7%	1.1%	9.0%	2.2%	15.7%
	Asian/Pacific Islander	10	100.0%	80.0%	20.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	100	93.0%	48.0%	42.0%	3.0%	0.0%	1.0%	1.0%	5.0%
	General Education Students	219	84.0%	36.1%	47.5%	0.5%	0.0%	4.1%	1.4%	10.0%
	Students with Disabilities	38	68.4%	2.6%	28.9%	36.8%	5.3%	10.5%	0.0%	15.8%
	Not Limited English Proficient	247	83.8%	32.4%	46.2%	5.3%	0.8%	4.5%	1.2%	9.3%
	Limited English Proficient	10	30.0%	0.0%	10.0%	20.0%	0.0%	20.0%	0.0%	50.0%
	Formerly Limited English Proficient	2	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	94	80.9%	23.4%	45.7%	11.7%	2.1%	8.5%	1.1%	7.4%
	Not Economically Disadvantaged	163	82.2%	35.6%	44.2%	2.5%	0.0%	3.1%	1.2%	12.9%
	Not Migrant	257	81.7%	31.1%	44.7%	5.8%	0.8%	5.1%	1.2%	10.9%
LAWRENCE UFSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	278	80.2%	35.3%	34.9%	10.1%	2.9%	6.1%	2.9%	7.9%
	Female	136	83.1%	37.5%	36.8%	8.8%	1.5%	5.9%	1.5%	8.1%
	Male	142	77.5%	33.1%	33.1%	11.3%	4.2%	6.3%	4.2%	7.7%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	57	77.2%	22.8%	38.6%	15.8%	3.5%	7.0%	1.8%	10.5%
	Hispanic	93	71.0%	22.6%	35.5%	12.9%	3.2%	8.6%	5.4%	11.8%
	Asian/Pacific Islander	15	#	#	#	#	#	#	#	#
	White	111	89.2%	51.4%	33.3%	4.5%	2.7%	1.8%	1.8%	4.5%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	229	85.6%	41.9%	35.4%	8.3%	0.0%	4.4%	3.1%	7.0%
	Students with Disabilities	49	55.1%	4.1%	32.7%	18.4%	16.3%	14.3%	2.0%	12.2%
	Not Limited English Proficient	264	82.6%	37.1%	36.7%	8.7%	3.0%	4.9%	3.0%	6.4%
	Limited English Proficient	14	35.7%	0.0%	0.0%	35.7%	0.0%	28.6%	0.0%	35.7%
	Formerly Limited English Proficient	6	66.7%	0.0%	16.7%	50.0%	0.0%	0.0%	16.7%	16.7%
	Economically Disadvantaged	91	75.8%	27.5%	38.5%	9.9%	3.3%	11.0%	3.3%	6.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Economically Disadvantaged	187	82.4%	39.0%	33.2%	10.2%	2.7%	3.7%	2.7%	8.6%
Not Migrant	278	80.2%	35.3%	34.9%	10.1%	2.9%	6.1%	2.9%	7.9%
LEVITTOWN UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	619	94.8%	61.7%	30.5%	2.6%	0.0%	2.6%	1.6%	1.0%
Female	313	96.5%	67.4%	26.8%	2.2%	0.0%	2.2%	1.0%	0.3%
Male	306	93.1%	55.9%	34.3%	2.9%	0.0%	2.9%	2.3%	1.6%
Black	11	#	#	#	#	#	#	#	#
Hispanic	76	90.8%	56.6%	31.6%	2.6%	0.0%	3.9%	3.9%	1.3%
Asian/Pacific Islander	27	92.6%	70.4%	22.2%	0.0%	0.0%	7.4%	0.0%	0.0%
White	504	95.6%	62.3%	30.6%	2.8%	0.0%	2.2%	1.4%	0.8%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	527	97.0%	70.2%	26.8%	0.0%	0.0%	0.9%	1.3%	0.8%
Students with Disabilities	92	82.6%	13.0%	52.2%	17.4%	0.0%	12.0%	3.3%	2.2%
Not Limited English Proficient	618	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	107	91.6%	47.7%	36.4%	7.5%	0.0%	4.7%	1.9%	1.9%
Not Economically Disadvantaged	512	95.5%	64.6%	29.3%	1.6%	0.0%	2.1%	1.6%	0.8%
Not Migrant	619	94.8%	61.7%	30.5%	2.6%	0.0%	2.6%	1.6%	1.0%
LEVITTOWN UFSD: 2009 Total Cohort - 4 Year Outcome									
All Students	619	94.3%	61.7%	30.0%	2.6%	0.0%	3.1%	1.6%	1.0%
Female	313	96.2%	67.4%	26.5%	2.2%	0.0%	2.6%	1.0%	0.3%
Male	306	92.5%	55.9%	33.7%	2.9%	0.0%	3.6%	2.3%	1.6%
Black	11	#	#	#	#	#	#	#	#
Hispanic	76	90.8%	56.6%	31.6%	2.6%	0.0%	3.9%	3.9%	1.3%
Asian/Pacific Islander	27	92.6%	70.4%	22.2%	0.0%	0.0%	7.4%	0.0%	0.0%
White	504	95.2%	62.3%	30.2%	2.8%	0.0%	2.6%	1.4%	0.8%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	527	96.4%	70.2%	26.2%	0.0%	0.0%	1.5%	1.3%	0.8%
Students with Disabilities	92	82.6%	13.0%	52.2%	17.4%	0.0%	12.0%	3.3%	2.2%
Not Limited English Proficient	618	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	107	90.7%	47.7%	35.5%	7.5%	0.0%	5.6%	1.9%	1.9%
Not Economically Disadvantaged	512	95.1%	64.6%	28.9%	1.6%	0.0%	2.5%	1.6%	0.8%
Not Migrant	619	94.3%	61.7%	30.0%	2.6%	0.0%	3.1%	1.6%	1.0%
LEVITTOWN UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	675	96.0%	61.2%	32.0%	2.8%	0.0%	1.0%	0.7%	2.2%
Female	338	98.5%	67.2%	28.4%	3.0%	0.0%	0.3%	0.0%	1.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Male	337	93.5%	55.2%	35.6%	2.7%	0.0%	1.8%	1.5%	3.3%
	Black	9	66.7%	33.3%	33.3%	0.0%	0.0%	0.0%	11.1%	22.2%
	Hispanic	67	94.0%	41.8%	44.8%	7.5%	0.0%	1.5%	0.0%	4.5%
	Asian/Pacific Islander	50	96.0%	72.0%	22.0%	2.0%	0.0%	0.0%	0.0%	4.0%
	White	549	96.7%	63.0%	31.3%	2.4%	0.0%	1.1%	0.7%	1.5%
	General Education Students	572	97.6%	70.1%	27.3%	0.2%	0.0%	0.0%	0.5%	1.9%
	Students with Disabilities	103	87.4%	11.7%	58.3%	17.5%	0.0%	6.8%	1.9%	3.9%
	Not Limited English Proficient	668	96.6%	61.7%	32.0%	2.8%	0.0%	1.0%	0.7%	1.6%
	Limited English Proficient	7	42.9%	14.3%	28.6%	0.0%	0.0%	0.0%	0.0%	57.1%
	Formerly Limited English Proficient	2	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	95	96.8%	53.7%	37.9%	5.3%	0.0%	1.1%	0.0%	2.1%
	Not Economically Disadvantaged	580	95.9%	62.4%	31.0%	2.4%	0.0%	1.0%	0.9%	2.2%
	Not Migrant	675	96.0%	61.2%	32.0%	2.8%	0.0%	1.0%	0.7%	2.2%
LEVITTOWN UFSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	675	96.0%	61.2%	32.0%	2.8%	0.0%	1.0%	0.7%	2.2%
	Female	338	98.5%	67.2%	28.4%	3.0%	0.0%	0.3%	0.0%	1.2%
	Male	337	93.5%	55.2%	35.6%	2.7%	0.0%	1.8%	1.5%	3.3%
	Black	9	66.7%	33.3%	33.3%	0.0%	0.0%	0.0%	11.1%	22.2%
	Hispanic	67	94.0%	41.8%	44.8%	7.5%	0.0%	1.5%	0.0%	4.5%
	Asian/Pacific Islander	50	96.0%	72.0%	22.0%	2.0%	0.0%	0.0%	0.0%	4.0%
	White	549	96.7%	63.0%	31.3%	2.4%	0.0%	1.1%	0.7%	1.5%
	General Education Students	572	97.6%	70.1%	27.3%	0.2%	0.0%	0.0%	0.5%	1.9%
	Students with Disabilities	103	87.4%	11.7%	58.3%	17.5%	0.0%	6.8%	1.9%	3.9%
	Not Limited English Proficient	668	96.6%	61.7%	32.0%	2.8%	0.0%	1.0%	0.7%	1.6%
	Limited English Proficient	7	42.9%	14.3%	28.6%	0.0%	0.0%	0.0%	0.0%	57.1%
	Formerly Limited English Proficient	2	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	95	96.8%	53.7%	37.9%	5.3%	0.0%	1.1%	0.0%	2.1%
	Not Economically Disadvantaged	580	95.9%	62.4%	31.0%	2.4%	0.0%	1.0%	0.9%	2.2%
	Not Migrant	675	96.0%	61.2%	32.0%	2.8%	0.0%	1.0%	0.7%	2.2%
LEVITTOWN UFSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	668	94.0%	66.9%	24.4%	2.7%	1.8%	0.7%	1.8%	1.5%
	Female	302	97.0%	74.2%	20.5%	2.3%	0.3%	0.0%	1.3%	1.0%
	Male	366	91.5%	60.9%	27.6%	3.0%	3.0%	1.4%	2.2%	1.9%
	Black	4	#	#	#	#	#	#	#	#
	Hispanic	55	94.5%	47.3%	45.5%	1.8%	1.8%	0.0%	0.0%	3.6%
	Asian/Pacific Islander	21	#	#	#	#	#	#	#	#
	White	588	93.9%	68.0%	23.3%	2.6%	1.9%	0.9%	2.0%	1.2%
	General Education Students	548	97.6%	77.2%	20.1%	0.4%	0.0%	0.0%	1.5%	0.9%
	Students with Disabilities	120	77.5%	20.0%	44.2%	13.3%	10.0%	4.2%	3.3%	4.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Limited English Proficient	666	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	66	93.9%	53.0%	33.3%	7.6%	4.5%	0.0%	1.5%	0.0%
	Not Economically Disadvantaged	602	94.0%	68.4%	23.4%	2.2%	1.5%	0.8%	1.8%	1.7%
	Not Migrant	668	94.0%	66.9%	24.4%	2.7%	1.8%	0.7%	1.8%	1.5%
LOCUST VALLEY CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	158	97.5%	75.9%	20.9%	0.6%	0.0%	1.3%	0.6%	0.6%
	Female	81	100.0%	87.7%	12.3%	0.0%	0.0%	0.0%	0.0%	0.0%
	Male	77	94.8%	63.6%	29.9%	1.3%	0.0%	2.6%	1.3%	1.3%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	19	89.5%	47.4%	42.1%	0.0%	0.0%	5.3%	0.0%	5.3%
	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
	White	133	98.5%	81.2%	16.5%	0.8%	0.0%	0.8%	0.8%	0.0%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	132	100.0%	82.6%	17.4%	0.0%	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities	26	84.6%	42.3%	38.5%	3.8%	0.0%	7.7%	3.8%	3.8%
	Not Limited English Proficient	157	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	11	100.0%	27.3%	72.7%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	147	97.3%	79.6%	17.0%	0.7%	0.0%	1.4%	0.7%	0.7%
	Not Migrant	158	97.5%	75.9%	20.9%	0.6%	0.0%	1.3%	0.6%	0.6%
LOCUST VALLEY CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	158	97.5%	75.9%	20.9%	0.6%	0.0%	1.3%	0.6%	0.6%
	Female	81	100.0%	87.7%	12.3%	0.0%	0.0%	0.0%	0.0%	0.0%
	Male	77	94.8%	63.6%	29.9%	1.3%	0.0%	2.6%	1.3%	1.3%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	19	89.5%	47.4%	42.1%	0.0%	0.0%	5.3%	0.0%	5.3%
	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
	White	133	98.5%	81.2%	16.5%	0.8%	0.0%	0.8%	0.8%	0.0%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	132	100.0%	82.6%	17.4%	0.0%	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities	26	84.6%	42.3%	38.5%	3.8%	0.0%	7.7%	3.8%	3.8%
	Not Limited English Proficient	157	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	11	100.0%	27.3%	72.7%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	147	97.3%	79.6%	17.0%	0.7%	0.0%	1.4%	0.7%	0.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Migrant	158	97.5%	75.9%	20.9%	0.6%	0.0%	1.3%	0.6%	0.6%
LOCUST VALLEY CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	188	96.3%	72.9%	23.4%	0.0%	0.0%	3.2%	0.0%	0.5%
Female	92	97.8%	78.3%	19.6%	0.0%	0.0%	2.2%	0.0%	0.0%
Male	96	94.8%	67.7%	27.1%	0.0%	0.0%	4.2%	0.0%	1.0%
Black	4	#	#	#	#	#	#	#	#
Hispanic	21	95.2%	57.1%	38.1%	0.0%	0.0%	0.0%	0.0%	4.8%
Asian/Pacific Islander	6	83.3%	83.3%	0.0%	0.0%	0.0%	16.7%	0.0%	0.0%
White	156	96.8%	73.7%	23.1%	0.0%	0.0%	3.2%	0.0%	0.0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	150	98.7%	79.3%	19.3%	0.0%	0.0%	0.7%	0.0%	0.7%
Students with Disabilities	38	86.8%	47.4%	39.5%	0.0%	0.0%	13.2%	0.0%	0.0%
Not Limited English Proficient	185	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	12	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	176	96.0%	74.4%	21.6%	0.0%	0.0%	3.4%	0.0%	0.6%
Not Migrant	188	96.3%	72.9%	23.4%	0.0%	0.0%	3.2%	0.0%	0.5%
LOCUST VALLEY CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	188	96.3%	72.9%	23.4%	0.0%	0.0%	3.2%	0.0%	0.5%
Female	92	97.8%	78.3%	19.6%	0.0%	0.0%	2.2%	0.0%	0.0%
Male	96	94.8%	67.7%	27.1%	0.0%	0.0%	4.2%	0.0%	1.0%
Black	4	#	#	#	#	#	#	#	#
Hispanic	21	95.2%	57.1%	38.1%	0.0%	0.0%	0.0%	0.0%	4.8%
Asian/Pacific Islander	6	83.3%	83.3%	0.0%	0.0%	0.0%	16.7%	0.0%	0.0%
White	156	96.8%	73.7%	23.1%	0.0%	0.0%	3.2%	0.0%	0.0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	150	98.7%	79.3%	19.3%	0.0%	0.0%	0.7%	0.0%	0.7%
Students with Disabilities	38	86.8%	47.4%	39.5%	0.0%	0.0%	13.2%	0.0%	0.0%
Not Limited English Proficient	185	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	12	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	176	96.0%	74.4%	21.6%	0.0%	0.0%	3.4%	0.0%	0.6%
Not Migrant	188	96.3%	72.9%	23.4%	0.0%	0.0%	3.2%	0.0%	0.5%
LOCUST VALLEY CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	173	98.8%	76.9%	21.4%	0.6%	0.0%	0.0%	0.0%	1.2%
Female	90	98.9%	78.9%	18.9%	1.1%	0.0%	0.0%	0.0%	1.1%
Male	83	98.8%	74.7%	24.1%	0.0%	0.0%	0.0%	0.0%	1.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	18	100.0%	72.2%	22.2%	5.6%	0.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
	White	145	98.6%	77.2%	21.4%	0.0%	0.0%	0.0%	0.0%	1.4%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	138	98.6%	87.0%	10.9%	0.7%	0.0%	0.0%	0.0%	1.4%
	Students with Disabilities	35	100.0%	37.1%	62.9%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Limited English Proficient	169	#	#	#	#	#	#	#	#
	Limited English Proficient	4	#	#	#	#	#	#	#	#
	Economically Disadvantaged	11	100.0%	72.7%	27.3%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	162	98.8%	77.2%	21.0%	0.6%	0.0%	0.0%	0.0%	1.2%
	Not Migrant	173	98.8%	76.9%	21.4%	0.6%	0.0%	0.0%	0.0%	1.2%
LONG BEACH CITY SD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	340	90.6%	40.9%	46.8%	2.9%	0.3%	3.8%	2.9%	2.4%
	Female	165	91.5%	40.0%	50.3%	1.2%	0.0%	2.4%	4.2%	1.8%
	Male	175	89.7%	41.7%	43.4%	4.6%	0.6%	5.1%	1.7%	2.9%
	Black	41	75.6%	4.9%	65.9%	4.9%	0.0%	7.3%	9.8%	7.3%
	Hispanic	81	87.7%	25.9%	56.8%	4.9%	0.0%	7.4%	1.2%	3.7%
	Asian/Pacific Islander	18	94.4%	66.7%	22.2%	5.6%	0.0%	5.6%	0.0%	0.0%
	White	200	94.5%	52.0%	41.0%	1.5%	0.5%	1.5%	2.5%	1.0%
	General Education Students	295	92.2%	46.8%	45.4%	0.0%	0.0%	3.1%	3.1%	1.7%
	Students with Disabilities	45	80.0%	2.2%	55.6%	22.2%	2.2%	8.9%	2.2%	6.7%
	Not Limited English Proficient	331	91.5%	42.0%	46.8%	2.7%	0.3%	3.0%	3.0%	2.1%
	Limited English Proficient	9	55.6%	0.0%	44.4%	11.1%	0.0%	33.3%	0.0%	11.1%
	Formerly Limited English Proficient	2	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	89	89.9%	22.5%	65.2%	2.2%	0.0%	5.6%	2.2%	2.2%
	Not Economically Disadvantaged	251	90.8%	47.4%	40.2%	3.2%	0.4%	3.2%	3.2%	2.4%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	339	#	#	#	#	#	#	#	#
LONG BEACH CITY SD: 2009 Total Cohort - 4 Year Outcome										
	All Students	340	87.9%	40.9%	44.4%	2.6%	0.3%	6.5%	2.9%	2.4%
	Female	165	90.3%	40.0%	49.1%	1.2%	0.0%	3.6%	4.2%	1.8%
	Male	175	85.7%	41.7%	40.0%	4.0%	0.6%	9.1%	1.7%	2.9%
	Black	41	70.7%	4.9%	63.4%	2.4%	0.0%	12.2%	9.8%	7.3%
	Hispanic	81	82.7%	25.9%	51.9%	4.9%	0.0%	12.3%	1.2%	3.7%
	Asian/Pacific Islander	18	88.9%	66.7%	16.7%	5.6%	0.0%	11.1%	0.0%	0.0%
	White	200	93.5%	52.0%	40.0%	1.5%	0.5%	2.5%	2.5%	1.0%
	General Education Students	295	89.5%	46.8%	42.7%	0.0%	0.0%	5.8%	3.1%	1.7%
	Students with Disabilities	45	77.8%	2.2%	55.6%	20.0%	2.2%	11.1%	2.2%	6.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Not Limited English Proficient	331	89.4%	42.0%	45.0%	2.4%	0.3%	5.1%	3.0%	2.1%
Limited English Proficient	9	33.3%	0.0%	22.2%	11.1%	0.0%	55.6%	0.0%	11.1%
Formerly Limited English Proficient	2	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	89	86.5%	22.5%	61.8%	2.2%	0.0%	9.0%	2.2%	2.2%
Not Economically Disadvantaged	251	88.4%	47.4%	38.2%	2.8%	0.4%	5.6%	3.2%	2.4%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	339	#	#	#	#	#	#	#	#
LONG BEACH CITY SD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	342	91.2%	36.3%	49.4%	5.6%	0.6%	3.2%	3.2%	1.8%
Female	151	93.4%	42.4%	46.4%	4.6%	0.0%	2.0%	3.3%	1.3%
Male	191	89.5%	31.4%	51.8%	6.3%	1.0%	4.2%	3.1%	2.1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	32	84.4%	15.6%	53.1%	15.6%	3.1%	6.3%	0.0%	6.3%
Hispanic	88	84.1%	21.6%	56.8%	5.7%	0.0%	8.0%	4.5%	3.4%
Asian/Pacific Islander	23	#	#	#	#	#	#	#	#
White	197	94.4%	43.1%	46.7%	4.6%	0.5%	1.0%	3.6%	0.5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	296	93.2%	40.9%	52.0%	0.3%	0.0%	2.7%	2.7%	1.4%
Students with Disabilities	46	78.3%	6.5%	32.6%	39.1%	4.3%	6.5%	6.5%	4.3%
Not Limited English Proficient	333	92.8%	37.2%	50.2%	5.4%	0.6%	2.4%	2.4%	1.8%
Limited English Proficient	9	33.3%	0.0%	22.2%	11.1%	0.0%	33.3%	33.3%	0.0%
Economically Disadvantaged	67	88.1%	20.9%	50.7%	16.4%	1.5%	0.0%	4.5%	6.0%
Not Economically Disadvantaged	275	92.0%	40.0%	49.1%	2.9%	0.4%	4.0%	2.9%	0.7%
Not Migrant	342	91.2%	36.3%	49.4%	5.6%	0.6%	3.2%	3.2%	1.8%
LONG BEACH CITY SD: 2008 Total Cohort - 5 Year Outcome									
All Students	342	90.9%	36.3%	49.4%	5.3%	0.6%	3.5%	3.2%	1.8%
Female	151	92.7%	42.4%	46.4%	4.0%	0.0%	2.6%	3.3%	1.3%
Male	191	89.5%	31.4%	51.8%	6.3%	1.0%	4.2%	3.1%	2.1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	32	81.3%	15.6%	53.1%	12.5%	3.1%	9.4%	0.0%	6.3%
Hispanic	88	84.1%	21.6%	56.8%	5.7%	0.0%	8.0%	4.5%	3.4%
Asian/Pacific Islander	23	#	#	#	#	#	#	#	#
White	197	94.4%	43.1%	46.7%	4.6%	0.5%	1.0%	3.6%	0.5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	296	92.9%	40.9%	52.0%	0.0%	0.0%	3.0%	2.7%	1.4%
Students with Disabilities	46	78.3%	6.5%	32.6%	39.1%	4.3%	6.5%	6.5%	4.3%
Not Limited English Proficient	333	92.5%	37.2%	50.2%	5.1%	0.6%	2.7%	2.4%	1.8%
Limited English Proficient	9	33.3%	0.0%	22.2%	11.1%	0.0%	33.3%	33.3%	0.0%
Economically Disadvantaged	67	88.1%	20.9%	50.7%	16.4%	1.5%	0.0%	4.5%	6.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Not Economically Disadvantaged	275	91.6%	40.0%	49.1%	2.5%	0.4%	4.4%	2.9%	0.7%
Not Migrant	342	90.9%	36.3%	49.4%	5.3%	0.6%	3.5%	3.2%	1.8%
LONG BEACH CITY SD: 2007 Total Cohort - 6 Year Outcome									
All Students	319	90.9%	32.0%	47.3%	11.6%	0.9%	2.2%	3.4%	2.5%
Female	160	90.6%	34.4%	43.8%	12.5%	1.9%	2.5%	3.1%	1.9%
Male	159	91.2%	29.6%	50.9%	10.7%	0.0%	1.9%	3.8%	3.1%
Black	45	88.9%	4.4%	62.2%	22.2%	0.0%	2.2%	4.4%	4.4%
Hispanic	75	88.0%	17.3%	52.0%	18.7%	0.0%	0.0%	5.3%	6.7%
Asian/Pacific Islander	21	95.2%	47.6%	38.1%	9.5%	0.0%	0.0%	4.8%	0.0%
White	178	92.1%	43.3%	42.7%	6.2%	1.7%	3.4%	2.2%	0.6%
General Education Students	285	92.3%	35.8%	49.5%	7.0%	0.0%	1.8%	3.9%	2.1%
Students with Disabilities	34	79.4%	0.0%	29.4%	50.0%	8.8%	5.9%	0.0%	5.9%
Not Limited English Proficient	312	91.3%	32.7%	47.1%	11.5%	1.0%	2.2%	3.2%	2.2%
Limited English Proficient	7	71.4%	0.0%	57.1%	14.3%	0.0%	0.0%	14.3%	14.3%
Formerly Limited English Proficient	4	75.0%	0.0%	50.0%	25.0%	0.0%	0.0%	0.0%	25.0%
Economically Disadvantaged	85	92.9%	9.4%	57.6%	25.9%	0.0%	1.2%	2.4%	3.5%
Not Economically Disadvantaged	234	90.2%	40.2%	43.6%	6.4%	1.3%	2.6%	3.8%	2.1%
Not Migrant	319	90.9%	32.0%	47.3%	11.6%	0.9%	2.2%	3.4%	2.5%
LYNBROOK UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	248	93.5%	59.7%	29.4%	4.4%	0.0%	4.4%	0.4%	1.6%
Female	121	93.4%	62.0%	26.4%	5.0%	0.0%	4.1%	0.8%	1.7%
Male	127	93.7%	57.5%	32.3%	3.9%	0.0%	4.7%	0.0%	1.6%
Black	8	#	#	#	#	#	#	#	#
Hispanic	27	88.9%	37.0%	48.1%	3.7%	0.0%	11.1%	0.0%	0.0%
Asian/Pacific Islander	12	91.7%	50.0%	41.7%	0.0%	0.0%	8.3%	0.0%	0.0%
White	199	95.5%	65.3%	26.1%	4.0%	0.0%	3.0%	0.0%	1.5%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	218	95.4%	65.6%	29.4%	0.5%	0.0%	2.8%	0.5%	1.4%
Students with Disabilities	30	80.0%	16.7%	30.0%	33.3%	0.0%	16.7%	0.0%	3.3%
Not Limited English Proficient	246	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	14	64.3%	28.6%	35.7%	0.0%	0.0%	21.4%	7.1%	7.1%
Not Economically Disadvantaged	234	95.3%	61.5%	29.1%	4.7%	0.0%	3.4%	0.0%	1.3%
Not Migrant	248	93.5%	59.7%	29.4%	4.4%	0.0%	4.4%	0.4%	1.6%
LYNBROOK UFSD: 2009 Total Cohort - 4 Year Outcome									
All Students	248	91.5%	59.3%	28.6%	3.6%	0.0%	6.5%	0.4%	1.6%
Female	121	90.9%	62.0%	24.8%	4.1%	0.0%	6.6%	0.8%	1.7%
Male	127	92.1%	56.7%	32.3%	3.1%	0.0%	6.3%	0.0%	1.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Black	8	#	#	#	#	#	#	#	#
	Hispanic	27	85.2%	37.0%	44.4%	3.7%	0.0%	14.8%	0.0%	0.0%
	Asian/Pacific Islander	12	91.7%	50.0%	41.7%	0.0%	0.0%	8.3%	0.0%	0.0%
	White	199	94.5%	64.8%	26.1%	3.5%	0.0%	4.0%	0.0%	1.5%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	218	94.0%	65.1%	28.4%	0.5%	0.0%	4.1%	0.5%	1.4%
	Students with Disabilities	30	73.3%	16.7%	30.0%	26.7%	0.0%	23.3%	0.0%	3.3%
	Not Limited English Proficient	246	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	2	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	14	64.3%	28.6%	35.7%	0.0%	0.0%	21.4%	7.1%	7.1%
	Not Economically Disadvantaged	234	93.2%	61.1%	28.2%	3.8%	0.0%	5.6%	0.0%	1.3%
	Not Migrant	248	91.5%	59.3%	28.6%	3.6%	0.0%	6.5%	0.4%	1.6%

LYNBROOK UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013

All Students	251	96.8%	59.0%	34.3%	3.6%	1.2%	0.8%	0.0%	1.2%
Female	140	99.3%	68.6%	30.0%	0.7%	0.7%	0.0%	0.0%	0.0%
Male	111	93.7%	46.8%	39.6%	7.2%	1.8%	1.8%	0.0%	2.7%
Black	5	100.0%	40.0%	60.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hispanic	18	94.4%	27.8%	55.6%	11.1%	0.0%	5.6%	0.0%	0.0%
Asian/Pacific Islander	9	100.0%	88.9%	11.1%	0.0%	0.0%	0.0%	0.0%	0.0%
White	219	96.8%	60.7%	32.9%	3.2%	1.4%	0.5%	0.0%	1.4%
General Education Students	224	99.1%	65.2%	33.5%	0.4%	0.0%	0.0%	0.0%	0.9%
Students with Disabilities	27	77.8%	7.4%	40.7%	29.6%	11.1%	7.4%	0.0%	3.7%
Not Limited English Proficient	250	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	13	84.6%	53.8%	30.8%	0.0%	7.7%	7.7%	0.0%	0.0%
Not Economically Disadvantaged	238	97.5%	59.2%	34.5%	3.8%	0.8%	0.4%	0.0%	1.3%
Not Migrant	251	96.8%	59.0%	34.3%	3.6%	1.2%	0.8%	0.0%	1.2%

LYNBROOK UFSD: 2008 Total Cohort - 5 Year Outcome

All Students	251	96.0%	59.0%	33.5%	3.6%	1.2%	1.2%	0.0%	1.6%
Female	140	98.6%	68.6%	29.3%	0.7%	0.7%	0.0%	0.0%	0.7%
Male	111	92.8%	46.8%	38.7%	7.2%	1.8%	2.7%	0.0%	2.7%
Black	5	100.0%	40.0%	60.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hispanic	18	83.3%	27.8%	44.4%	11.1%	0.0%	11.1%	0.0%	5.6%
Asian/Pacific Islander	9	100.0%	88.9%	11.1%	0.0%	0.0%	0.0%	0.0%	0.0%
White	219	96.8%	60.7%	32.9%	3.2%	1.4%	0.5%	0.0%	1.4%
General Education Students	224	98.2%	65.2%	32.6%	0.4%	0.0%	0.4%	0.0%	1.3%
Students with Disabilities	27	77.8%	7.4%	40.7%	29.6%	11.1%	7.4%	0.0%	3.7%
Not Limited English Proficient	250	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	13	84.6%	53.8%	30.8%	0.0%	7.7%	7.7%	0.0%	0.0%
	Not Economically Disadvantaged	238	96.6%	59.2%	33.6%	3.8%	0.8%	0.8%	0.0%	1.7%
	Not Migrant	251	96.0%	59.0%	33.5%	3.6%	1.2%	1.2%	0.0%	1.6%
LYNBROOK UFSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	241	98.3%	64.7%	26.1%	7.5%	0.0%	0.4%	0.0%	1.2%
	Female	107	96.3%	70.1%	20.6%	5.6%	0.0%	0.9%	0.0%	2.8%
	Male	134	100.0%	60.4%	30.6%	9.0%	0.0%	0.0%	0.0%	0.0%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	8	#	#	#	#	#	#	#	#
	Hispanic	20	90.0%	45.0%	30.0%	15.0%	0.0%	5.0%	0.0%	5.0%
	Asian/Pacific Islander	14	92.9%	78.6%	7.1%	7.1%	0.0%	0.0%	0.0%	7.1%
	White	197	99.5%	68.0%	25.4%	6.1%	0.0%	0.0%	0.0%	0.5%
	General Education Students	217	99.1%	71.4%	24.9%	2.8%	0.0%	0.5%	0.0%	0.5%
	Students with Disabilities	24	91.7%	4.2%	37.5%	50.0%	0.0%	0.0%	0.0%	8.3%
	Not Limited English Proficient	238	#	#	#	#	#	#	#	#
	Limited English Proficient	3	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	2	50.0%	0.0%	50.0%	0.0%	0.0%	50.0%	0.0%	0.0%
	Economically Disadvantaged	20	100.0%	50.0%	35.0%	15.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	221	98.2%	66.1%	25.3%	6.8%	0.0%	0.5%	0.0%	1.4%
	Not Migrant	241	98.3%	64.7%	26.1%	7.5%	0.0%	0.4%	0.0%	1.2%
MALVERNE UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	137	83.9%	40.9%	39.4%	3.6%	0.0%	12.4%	0.7%	2.9%
	Female	69	87.0%	46.4%	39.1%	1.4%	0.0%	7.2%	1.4%	4.3%
	Male	68	80.9%	35.3%	39.7%	5.9%	0.0%	17.6%	0.0%	1.5%
	Black	78	82.1%	35.9%	41.0%	5.1%	0.0%	14.1%	1.3%	2.6%
	Hispanic	28	89.3%	39.3%	46.4%	3.6%	0.0%	7.1%	0.0%	3.6%
	Asian/Pacific Islander	5	80.0%	40.0%	40.0%	0.0%	0.0%	20.0%	0.0%	0.0%
	White	26	84.6%	57.7%	26.9%	0.0%	0.0%	11.5%	0.0%	3.8%
	General Education Students	118	90.7%	46.6%	44.1%	0.0%	0.0%	5.1%	0.8%	3.4%
	Students with Disabilities	19	42.1%	5.3%	10.5%	26.3%	0.0%	57.9%	0.0%	0.0%
	Not Limited English Proficient	135	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	3	100.0%	33.3%	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	48	85.4%	41.7%	33.3%	10.4%	0.0%	10.4%	0.0%	4.2%
	Not Economically Disadvantaged	89	83.1%	40.4%	42.7%	0.0%	0.0%	13.5%	1.1%	2.2%
	Not Migrant	137	83.9%	40.9%	39.4%	3.6%	0.0%	12.4%	0.7%	2.9%
MALVERNE UFSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	137	81.0%	40.9%	36.5%	3.6%	0.0%	15.3%	0.7%	2.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Female	69	85.5%	46.4%	37.7%	1.4%	0.0%	8.7%	1.4%	4.3%
	Male	68	76.5%	35.3%	35.3%	5.9%	0.0%	22.1%	0.0%	1.5%
	Black	78	79.5%	35.9%	38.5%	5.1%	0.0%	16.7%	1.3%	2.6%
	Hispanic	28	85.7%	39.3%	42.9%	3.6%	0.0%	10.7%	0.0%	3.6%
	Asian/Pacific Islander	5	80.0%	40.0%	40.0%	0.0%	0.0%	20.0%	0.0%	0.0%
	White	26	80.8%	57.7%	23.1%	0.0%	0.0%	15.4%	0.0%	3.8%
	General Education Students	118	89.0%	46.6%	42.4%	0.0%	0.0%	6.8%	0.8%	3.4%
	Students with Disabilities	19	31.6%	5.3%	0.0%	26.3%	0.0%	68.4%	0.0%	0.0%
	Not Limited English Proficient	135	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	3	100.0%	33.3%	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	48	81.3%	41.7%	29.2%	10.4%	0.0%	14.6%	0.0%	4.2%
	Not Economically Disadvantaged	89	80.9%	40.4%	40.4%	0.0%	0.0%	15.7%	1.1%	2.2%
	Not Migrant	137	81.0%	40.9%	36.5%	3.6%	0.0%	15.3%	0.7%	2.9%

MALVERNE UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013

All Students	155	87.7%	32.3%	52.9%	2.6%	0.0%	5.8%	0.0%	5.8%
Female	74	87.8%	35.1%	50.0%	2.7%	0.0%	6.8%	0.0%	5.4%
Male	81	87.7%	29.6%	55.6%	2.5%	0.0%	4.9%	0.0%	6.2%
Black	105	86.7%	28.6%	55.2%	2.9%	0.0%	6.7%	0.0%	5.7%
Hispanic	24	87.5%	37.5%	50.0%	0.0%	0.0%	8.3%	0.0%	4.2%
Asian/Pacific Islander	6	100.0%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%
White	20	90.0%	35.0%	50.0%	5.0%	0.0%	0.0%	0.0%	10.0%
General Education Students	134	94.8%	37.3%	57.5%	0.0%	0.0%	1.5%	0.0%	3.7%
Students with Disabilities	21	42.9%	0.0%	23.8%	19.0%	0.0%	33.3%	0.0%	19.0%
Not Limited English Proficient	153	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	58	91.4%	37.9%	53.4%	0.0%	0.0%	3.4%	0.0%	5.2%
Not Economically Disadvantaged	97	85.6%	28.9%	52.6%	4.1%	0.0%	7.2%	0.0%	6.2%
Not Migrant	155	87.7%	32.3%	52.9%	2.6%	0.0%	5.8%	0.0%	5.8%

MALVERNE UFSD: 2008 Total Cohort - 5 Year Outcome

All Students	155	87.1%	32.3%	52.3%	2.6%	0.0%	6.5%	0.0%	5.8%
Female	74	87.8%	35.1%	50.0%	2.7%	0.0%	6.8%	0.0%	5.4%
Male	81	86.4%	29.6%	54.3%	2.5%	0.0%	6.2%	0.0%	6.2%
Black	105	85.7%	28.6%	54.3%	2.9%	0.0%	7.6%	0.0%	5.7%
Hispanic	24	87.5%	37.5%	50.0%	0.0%	0.0%	8.3%	0.0%	4.2%
Asian/Pacific Islander	6	100.0%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%
White	20	90.0%	35.0%	50.0%	5.0%	0.0%	0.0%	0.0%	10.0%
General Education Students	134	94.0%	37.3%	56.7%	0.0%	0.0%	2.2%	0.0%	3.7%
Students with Disabilities	21	42.9%	0.0%	23.8%	19.0%	0.0%	33.3%	0.0%	19.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup									
Not Limited English Proficient	153	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	58	91.4%	37.9%	53.4%	0.0%	0.0%	3.4%	0.0%	5.2%
Not Economically Disadvantaged	97	84.5%	28.9%	51.5%	4.1%	0.0%	8.2%	0.0%	6.2%
Not Migrant	155	87.1%	32.3%	52.3%	2.6%	0.0%	6.5%	0.0%	5.8%
MALVERNE UFSD: 2007 Total Cohort - 6 Year Outcome									
All Students	170	91.8%	38.8%	38.2%	14.7%	0.0%	1.2%	0.0%	7.1%
Female	72	88.9%	38.9%	37.5%	12.5%	0.0%	2.8%	0.0%	8.3%
Male	98	93.9%	38.8%	38.8%	16.3%	0.0%	0.0%	0.0%	6.1%
Black	107	92.5%	34.6%	43.9%	14.0%	0.0%	0.0%	0.0%	7.5%
Hispanic	34	88.2%	35.3%	35.3%	17.6%	0.0%	2.9%	0.0%	8.8%
Asian/Pacific Islander	5	80.0%	40.0%	40.0%	0.0%	0.0%	0.0%	0.0%	20.0%
White	24	95.8%	62.5%	16.7%	16.7%	0.0%	4.2%	0.0%	0.0%
General Education Students	139	92.8%	45.3%	41.7%	5.8%	0.0%	0.0%	0.0%	7.2%
Students with Disabilities	31	87.1%	9.7%	22.6%	54.8%	0.0%	6.5%	0.0%	6.5%
Not Limited English Proficient	163	93.3%	40.5%	38.7%	14.1%	0.0%	1.2%	0.0%	5.5%
Limited English Proficient	7	57.1%	0.0%	28.6%	28.6%	0.0%	0.0%	0.0%	42.9%
Formerly Limited English Proficient	2	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	69	92.8%	39.1%	39.1%	14.5%	0.0%	0.0%	0.0%	7.2%
Not Economically Disadvantaged	101	91.1%	38.6%	37.6%	14.9%	0.0%	2.0%	0.0%	6.9%
Not Migrant	170	91.8%	38.8%	38.2%	14.7%	0.0%	1.2%	0.0%	7.1%
MANHASSET UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	264	97.3%	81.1%	16.3%	0.0%	0.4%	2.3%	0.0%	0.0%
Female	138	98.6%	82.6%	15.9%	0.0%	0.0%	1.4%	0.0%	0.0%
Male	126	96.0%	79.4%	16.7%	0.0%	0.8%	3.2%	0.0%	0.0%
Black	12	100.0%	25.0%	75.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hispanic	9	#	#	#	#	#	#	#	#
Asian/Pacific Islander	39	100.0%	94.9%	5.1%	0.0%	0.0%	0.0%	0.0%	0.0%
White	203	96.6%	83.7%	12.8%	0.0%	0.5%	3.0%	0.0%	0.0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	231	99.6%	85.3%	14.3%	0.0%	0.0%	0.4%	0.0%	0.0%
Students with Disabilities	33	81.8%	51.5%	30.3%	0.0%	3.0%	15.2%	0.0%	0.0%
Not Limited English Proficient	262	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	10	100.0%	40.0%	60.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	254	97.2%	82.7%	14.6%	0.0%	0.4%	2.4%	0.0%	0.0%
Not Migrant	264	97.3%	81.1%	16.3%	0.0%	0.4%	2.3%	0.0%	0.0%
MANHASSET UFSD: 2009 Total Cohort - 4 Year Outcome									
All Students	264	97.3%	81.1%	16.3%	0.0%	0.4%	2.3%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Female	138	98.6%	82.6%	15.9%	0.0%	0.0%	1.4%	0.0%	0.0%
	Male	126	96.0%	79.4%	16.7%	0.0%	0.8%	3.2%	0.0%	0.0%
	Black	12	100.0%	25.0%	75.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Hispanic	9	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	39	100.0%	94.9%	5.1%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	203	96.6%	83.7%	12.8%	0.0%	0.5%	3.0%	0.0%	0.0%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	231	99.6%	85.3%	14.3%	0.0%	0.0%	0.4%	0.0%	0.0%
	Students with Disabilities	33	81.8%	51.5%	30.3%	0.0%	3.0%	15.2%	0.0%	0.0%
	Not Limited English Proficient	262	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Economically Disadvantaged	10	100.0%	40.0%	60.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	254	97.2%	82.7%	14.6%	0.0%	0.4%	2.4%	0.0%	0.0%
	Not Migrant	264	97.3%	81.1%	16.3%	0.0%	0.4%	2.3%	0.0%	0.0%

MANHASSET UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013

All Students	219	95.9%	86.3%	6.8%	2.7%	0.0%	2.7%	0.0%	1.4%
Female	128	97.7%	89.1%	7.0%	1.6%	0.0%	0.0%	0.0%	2.3%
Male	91	93.4%	82.4%	6.6%	4.4%	0.0%	6.6%	0.0%	0.0%
Black	10	100.0%	50.0%	30.0%	20.0%	0.0%	0.0%	0.0%	0.0%
Hispanic	13	76.9%	46.2%	15.4%	15.4%	0.0%	7.7%	0.0%	15.4%
Asian/Pacific Islander	31	96.8%	90.3%	6.5%	0.0%	0.0%	0.0%	0.0%	3.2%
White	165	97.0%	90.9%	4.8%	1.2%	0.0%	3.0%	0.0%	0.0%
General Education Students	195	97.9%	91.8%	6.2%	0.0%	0.0%	0.5%	0.0%	1.5%
Students with Disabilities	24	79.2%	41.7%	12.5%	25.0%	0.0%	20.8%	0.0%	0.0%
Not Limited English Proficient	217	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	6	66.7%	50.0%	16.7%	0.0%	0.0%	33.3%	0.0%	0.0%
Not Economically Disadvantaged	213	96.7%	87.3%	6.6%	2.8%	0.0%	1.9%	0.0%	1.4%
Not Migrant	219	95.9%	86.3%	6.8%	2.7%	0.0%	2.7%	0.0%	1.4%

MANHASSET UFSD: 2008 Total Cohort - 5 Year Outcome

All Students	219	95.9%	86.3%	6.8%	2.7%	0.0%	2.7%	0.0%	1.4%
Female	128	97.7%	89.1%	7.0%	1.6%	0.0%	0.0%	0.0%	2.3%
Male	91	93.4%	82.4%	6.6%	4.4%	0.0%	6.6%	0.0%	0.0%
Black	10	100.0%	50.0%	30.0%	20.0%	0.0%	0.0%	0.0%	0.0%
Hispanic	13	76.9%	46.2%	15.4%	15.4%	0.0%	7.7%	0.0%	15.4%
Asian/Pacific Islander	31	96.8%	90.3%	6.5%	0.0%	0.0%	0.0%	0.0%	3.2%
White	165	97.0%	90.9%	4.8%	1.2%	0.0%	3.0%	0.0%	0.0%
General Education Students	195	97.9%	91.8%	6.2%	0.0%	0.0%	0.5%	0.0%	1.5%
Students with Disabilities	24	79.2%	41.7%	12.5%	25.0%	0.0%	20.8%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup									
Not Limited English Proficient	217	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	6	66.7%	50.0%	16.7%	0.0%	0.0%	33.3%	0.0%	0.0%
Not Economically Disadvantaged	213	96.7%	87.3%	6.6%	2.8%	0.0%	1.9%	0.0%	1.4%
Not Migrant	219	95.9%	86.3%	6.8%	2.7%	0.0%	2.7%	0.0%	1.4%
MANHASSET UFSD: 2007 Total Cohort - 6 Year Outcome									
All Students	229	96.1%	76.0%	18.3%	1.7%	0.9%	2.2%	0.0%	0.9%
Female	114	99.1%	84.2%	13.2%	1.8%	0.0%	0.9%	0.0%	0.0%
Male	115	93.0%	67.8%	23.5%	1.7%	1.7%	3.5%	0.0%	1.7%
Black	9	88.9%	11.1%	55.6%	22.2%	0.0%	11.1%	0.0%	0.0%
Hispanic	8	87.5%	25.0%	62.5%	0.0%	0.0%	0.0%	0.0%	12.5%
Asian/Pacific Islander	30	100.0%	90.0%	10.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	182	96.2%	79.1%	15.9%	1.1%	1.1%	2.2%	0.0%	0.5%
General Education Students	194	98.5%	85.1%	13.4%	0.0%	0.0%	1.0%	0.0%	0.5%
Students with Disabilities	35	82.9%	25.7%	45.7%	11.4%	5.7%	8.6%	0.0%	2.9%
Not Limited English Proficient	229	96.1%	76.0%	18.3%	1.7%	0.9%	2.2%	0.0%	0.9%
Economically Disadvantaged	6	100.0%	16.7%	83.3%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	223	96.0%	77.6%	16.6%	1.8%	0.9%	2.2%	0.0%	0.9%
Not Migrant	229	96.1%	76.0%	18.3%	1.7%	0.9%	2.2%	0.0%	0.9%
MASSAPEQUA UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	689	96.8%	63.1%	30.8%	2.9%	0.1%	2.2%	0.1%	0.7%
Female	346	97.7%	68.2%	27.7%	1.7%	0.0%	1.7%	0.3%	0.3%
Male	343	95.9%	58.0%	33.8%	4.1%	0.3%	2.6%	0.0%	1.2%
Black	1	#	#	#	#	#	#	#	#
Hispanic	18	94.4%	44.4%	44.4%	5.6%	0.0%	0.0%	0.0%	5.6%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	662	96.8%	63.6%	30.5%	2.7%	0.2%	2.3%	0.2%	0.6%
General Education Students	612	99.3%	70.6%	28.4%	0.3%	0.0%	0.2%	0.0%	0.5%
Students with Disabilities	77	76.6%	3.9%	49.4%	23.4%	1.3%	18.2%	1.3%	2.6%
Not Limited English Proficient	689	96.8%	63.1%	30.8%	2.9%	0.1%	2.2%	0.1%	0.7%
Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	42	90.5%	45.2%	40.5%	4.8%	0.0%	9.5%	0.0%	0.0%
Not Economically Disadvantaged	647	97.2%	64.3%	30.1%	2.8%	0.2%	1.7%	0.2%	0.8%
Not Migrant	689	96.8%	63.1%	30.8%	2.9%	0.1%	2.2%	0.1%	0.7%
MASSAPEQUA UFSD: 2009 Total Cohort - 4 Year Outcome									
All Students	689	96.4%	63.1%	30.5%	2.8%	0.1%	2.6%	0.1%	0.7%
Female	346	97.4%	68.2%	27.5%	1.7%	0.0%	2.0%	0.3%	0.3%
Male	343	95.3%	58.0%	33.5%	3.8%	0.3%	3.2%	0.0%	1.2%
Black	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Hispanic	18	94.4%	44.4%	44.4%	5.6%	0.0%	0.0%	0.0%	5.6%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	662	96.4%	63.6%	30.2%	2.6%	0.2%	2.7%	0.2%	0.6%
General Education Students	612	98.9%	70.6%	28.1%	0.2%	0.0%	0.7%	0.0%	0.5%
Students with Disabilities	77	76.6%	3.9%	49.4%	23.4%	1.3%	18.2%	1.3%	2.6%
Not Limited English Proficient	689	96.4%	63.1%	30.5%	2.8%	0.1%	2.6%	0.1%	0.7%
Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	42	90.5%	45.2%	40.5%	4.8%	0.0%	9.5%	0.0%	0.0%
Not Economically Disadvantaged	647	96.8%	64.3%	29.8%	2.6%	0.2%	2.2%	0.2%	0.8%
Not Migrant	689	96.4%	63.1%	30.5%	2.8%	0.1%	2.6%	0.1%	0.7%
MASSAPEQUA UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	632	97.0%	63.9%	29.0%	4.1%	0.5%	0.6%	0.3%	1.6%
Female	318	97.8%	69.8%	24.8%	3.1%	0.3%	0.3%	0.0%	1.6%
Male	314	96.2%	58.0%	33.1%	5.1%	0.6%	1.0%	0.6%	1.6%
Black	1	#	#	#	#	#	#	#	#
Hispanic	15	100.0%	80.0%	20.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	609	96.9%	63.2%	29.4%	4.3%	0.5%	0.7%	0.3%	1.6%
General Education Students	573	98.8%	70.0%	28.3%	0.5%	0.0%	0.2%	0.0%	1.0%
Students with Disabilities	59	79.7%	5.1%	35.6%	39.0%	5.1%	5.1%	3.4%	6.8%
Not Limited English Proficient	632	97.0%	63.9%	29.0%	4.1%	0.5%	0.6%	0.3%	1.6%
Economically Disadvantaged	30	86.7%	33.3%	40.0%	13.3%	0.0%	3.3%	0.0%	10.0%
Not Economically Disadvantaged	602	97.5%	65.4%	28.4%	3.7%	0.5%	0.5%	0.3%	1.2%
Not Migrant	632	97.0%	63.9%	29.0%	4.1%	0.5%	0.6%	0.3%	1.6%
MASSAPEQUA UFSD: 2008 Total Cohort - 5 Year Outcome									
All Students	632	97.0%	63.9%	29.0%	4.1%	0.5%	0.6%	0.3%	1.6%
Female	318	97.8%	69.8%	24.8%	3.1%	0.3%	0.3%	0.0%	1.6%
Male	314	96.2%	58.0%	33.1%	5.1%	0.6%	1.0%	0.6%	1.6%
Black	1	#	#	#	#	#	#	#	#
Hispanic	15	100.0%	80.0%	20.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	609	96.9%	63.2%	29.4%	4.3%	0.5%	0.7%	0.3%	1.6%
General Education Students	573	98.8%	70.0%	28.3%	0.5%	0.0%	0.2%	0.0%	1.0%
Students with Disabilities	59	79.7%	5.1%	35.6%	39.0%	5.1%	5.1%	3.4%	6.8%
Not Limited English Proficient	632	97.0%	63.9%	29.0%	4.1%	0.5%	0.6%	0.3%	1.6%
Economically Disadvantaged	30	86.7%	33.3%	40.0%	13.3%	0.0%	3.3%	0.0%	10.0%
Not Economically Disadvantaged	602	97.5%	65.4%	28.4%	3.7%	0.5%	0.5%	0.3%	1.2%
Not Migrant	632	97.0%	63.9%	29.0%	4.1%	0.5%	0.6%	0.3%	1.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
MASSAPEQUA UFSD: 2007 Total Cohort - 6 Year Outcome									
All Students	681	97.2%	68.1%	24.1%	5.0%	1.5%	0.4%	0.1%	0.7%
Female	327	97.9%	72.5%	20.8%	4.6%	1.2%	0.3%	0.3%	0.3%
Male	354	96.6%	64.1%	27.1%	5.4%	1.7%	0.6%	0.0%	1.1%
Black	4	#	#	#	#	#	#	#	#
Hispanic	19	100.0%	36.8%	47.4%	15.8%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	13	#	#	#	#	#	#	#	#
White	645	97.1%	68.8%	23.6%	4.7%	1.6%	0.5%	0.2%	0.8%
General Education Students	607	99.7%	75.8%	21.9%	2.0%	0.0%	0.0%	0.0%	0.3%
Students with Disabilities	74	77.0%	5.4%	41.9%	29.7%	13.5%	4.1%	1.4%	4.1%
Not Limited English Proficient	680	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	32	96.9%	53.1%	25.0%	18.8%	0.0%	3.1%	0.0%	0.0%
Not Economically Disadvantaged	649	97.2%	68.9%	24.0%	4.3%	1.5%	0.3%	0.2%	0.8%
Not Migrant	681	97.2%	68.1%	24.1%	5.0%	1.5%	0.4%	0.1%	0.7%
MINEOLA UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	195	94.4%	62.6%	27.2%	4.6%	1.0%	3.6%	0.0%	1.0%
Female	102	97.1%	68.6%	24.5%	3.9%	0.0%	2.9%	0.0%	0.0%
Male	93	91.4%	55.9%	30.1%	5.4%	2.2%	4.3%	0.0%	2.2%
Black	3	#	#	#	#	#	#	#	#
Hispanic	39	87.2%	48.7%	33.3%	5.1%	5.1%	5.1%	0.0%	2.6%
Asian/Pacific Islander	19	#	#	#	#	#	#	#	#
White	134	95.5%	61.9%	28.4%	5.2%	0.0%	3.7%	0.0%	0.7%
General Education Students	169	96.4%	71.6%	24.9%	0.0%	0.0%	2.4%	0.0%	1.2%
Students with Disabilities	26	80.8%	3.8%	42.3%	34.6%	7.7%	11.5%	0.0%	0.0%
Not Limited English Proficient	192	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	5	100.0%	20.0%	60.0%	20.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	24	87.5%	62.5%	25.0%	0.0%	0.0%	12.5%	0.0%	0.0%
Not Economically Disadvantaged	171	95.3%	62.6%	27.5%	5.3%	1.2%	2.3%	0.0%	1.2%
Not Migrant	195	94.4%	62.6%	27.2%	4.6%	1.0%	3.6%	0.0%	1.0%
MINEOLA UFSD: 2009 Total Cohort - 4 Year Outcome									
All Students	195	93.8%	62.6%	27.2%	4.1%	1.0%	4.1%	0.0%	1.0%
Female	102	96.1%	68.6%	24.5%	2.9%	0.0%	3.9%	0.0%	0.0%
Male	93	91.4%	55.9%	30.1%	5.4%	2.2%	4.3%	0.0%	2.2%
Black	3	#	#	#	#	#	#	#	#
Hispanic	39	87.2%	48.7%	33.3%	5.1%	5.1%	5.1%	0.0%	2.6%
Asian/Pacific Islander	19	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	White	134	94.8%	61.9%	28.4%	4.5%	0.0%	4.5%	0.0%	0.7%
	General Education Students	169	96.4%	71.6%	24.9%	0.0%	0.0%	2.4%	0.0%	1.2%
	Students with Disabilities	26	76.9%	3.8%	42.3%	30.8%	7.7%	15.4%	0.0%	0.0%
	Not Limited English Proficient	192	#	#	#	#	#	#	#	#
	Limited English Proficient	3	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	5	100.0%	20.0%	60.0%	20.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	24	87.5%	62.5%	25.0%	0.0%	0.0%	12.5%	0.0%	0.0%
	Not Economically Disadvantaged	171	94.7%	62.6%	27.5%	4.7%	1.2%	2.9%	0.0%	1.2%
	Not Migrant	195	93.8%	62.6%	27.2%	4.1%	1.0%	4.1%	0.0%	1.0%
MINEOLA UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	210	95.7%	62.9%	29.0%	3.8%	1.0%	1.9%	0.0%	1.4%
	Female	101	97.0%	68.3%	24.8%	4.0%	1.0%	0.0%	0.0%	2.0%
	Male	109	94.5%	57.8%	33.0%	3.7%	0.9%	3.7%	0.0%	0.9%
	Black	5	100.0%	80.0%	20.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Hispanic	42	95.2%	57.1%	33.3%	4.8%	0.0%	0.0%	0.0%	4.8%
	Asian/Pacific Islander	24	87.5%	75.0%	12.5%	0.0%	0.0%	12.5%	0.0%	0.0%
	White	139	97.1%	61.9%	30.9%	4.3%	1.4%	0.7%	0.0%	0.7%
	General Education Students	184	98.4%	71.2%	26.6%	0.5%	0.0%	0.5%	0.0%	1.1%
	Students with Disabilities	26	76.9%	3.8%	46.2%	26.9%	7.7%	11.5%	0.0%	3.8%
	Not Limited English Proficient	206	#	#	#	#	#	#	#	#
	Limited English Proficient	4	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	5	100.0%	20.0%	80.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	46	95.7%	71.7%	21.7%	2.2%	2.2%	2.2%	0.0%	0.0%
	Not Economically Disadvantaged	164	95.7%	60.4%	31.1%	4.3%	0.6%	1.8%	0.0%	1.8%
	Not Migrant	210	95.7%	62.9%	29.0%	3.8%	1.0%	1.9%	0.0%	1.4%
MINEOLA UFSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	210	95.2%	62.9%	28.6%	3.8%	1.0%	2.4%	0.0%	1.4%
	Female	101	96.0%	68.3%	23.8%	4.0%	1.0%	1.0%	0.0%	2.0%
	Male	109	94.5%	57.8%	33.0%	3.7%	0.9%	3.7%	0.0%	0.9%
	Black	5	100.0%	80.0%	20.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Hispanic	42	92.9%	57.1%	31.0%	4.8%	0.0%	2.4%	0.0%	4.8%
	Asian/Pacific Islander	24	87.5%	75.0%	12.5%	0.0%	0.0%	12.5%	0.0%	0.0%
	White	139	97.1%	61.9%	30.9%	4.3%	1.4%	0.7%	0.0%	0.7%
	General Education Students	184	97.8%	71.2%	26.1%	0.5%	0.0%	1.1%	0.0%	1.1%
	Students with Disabilities	26	76.9%	3.8%	46.2%	26.9%	7.7%	11.5%	0.0%	3.8%
	Not Limited English Proficient	206	#	#	#	#	#	#	#	#
	Limited English Proficient	4	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	5	80.0%	20.0%	60.0%	0.0%	0.0%	20.0%	0.0%	0.0%
	Economically Disadvantaged	46	93.5%	71.7%	19.6%	2.2%	2.2%	4.3%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Student Subgroup	Count of Cohort Members	Total Graduates	Regents Diploma with	Regents Diploma	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			(Regents with Advanced Designation, Regents or Local Diploma)	Advanced Designation (Aspirational Performance Measure APM)	(without Advanced Designation)					
	Not Economically Disadvantaged	164	95.7%	60.4%	31.1%	4.3%	0.6%	1.8%	0.0%	1.8%
	Not Migrant	210	95.2%	62.9%	28.6%	3.8%	1.0%	2.4%	0.0%	1.4%
MINEOLA UFSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	203	94.6%	53.7%	33.5%	7.4%	2.0%	1.0%	0.0%	2.5%
	Female	95	96.8%	58.9%	29.5%	8.4%	1.1%	0.0%	0.0%	2.1%
	Male	108	92.6%	49.1%	37.0%	6.5%	2.8%	1.9%	0.0%	2.8%
	Black	8	100.0%	12.5%	87.5%	0.0%	0.0%	0.0%	0.0%	0.0%
	Hispanic	33	87.9%	51.5%	24.2%	12.1%	6.1%	0.0%	0.0%	6.1%
	Asian/Pacific Islander	16	93.8%	75.0%	18.8%	0.0%	0.0%	6.3%	0.0%	0.0%
	White	146	95.9%	54.1%	34.2%	7.5%	1.4%	0.7%	0.0%	2.1%
	General Education Students	161	96.9%	64.0%	30.4%	2.5%	0.0%	0.6%	0.0%	2.5%
	Students with Disabilities	42	85.7%	14.3%	45.2%	26.2%	9.5%	2.4%	0.0%	2.4%
	Not Limited English Proficient	200	#	#	#	#	#	#	#	#
	Limited English Proficient	3	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	19	89.5%	36.8%	47.4%	5.3%	0.0%	0.0%	0.0%	10.5%
	Not Economically Disadvantaged	184	95.1%	55.4%	32.1%	7.6%	2.2%	1.1%	0.0%	1.6%
	Not Migrant	203	94.6%	53.7%	33.5%	7.4%	2.0%	1.0%	0.0%	2.5%
NORTH SHORE CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	229	93.4%	69.0%	22.7%	1.7%	0.0%	5.7%	0.0%	0.9%
	Female	105	95.2%	76.2%	17.1%	1.9%	0.0%	3.8%	0.0%	1.0%
	Male	124	91.9%	62.9%	27.4%	1.6%	0.0%	7.3%	0.0%	0.8%
	Black	3	#	#	#	#	#	#	#	#
	Hispanic	11	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	14	100.0%	85.7%	14.3%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	200	93.5%	70.0%	21.5%	2.0%	0.0%	5.5%	0.0%	1.0%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	195	96.9%	79.0%	17.9%	0.0%	0.0%	2.1%	0.0%	1.0%
	Students with Disabilities	34	73.5%	11.8%	50.0%	11.8%	0.0%	26.5%	0.0%	0.0%
	Not Limited English Proficient	227	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Economically Disadvantaged	18	83.3%	38.9%	33.3%	11.1%	0.0%	11.1%	0.0%	5.6%
	Not Economically Disadvantaged	211	94.3%	71.6%	21.8%	0.9%	0.0%	5.2%	0.0%	0.5%
	Not Migrant	229	93.4%	69.0%	22.7%	1.7%	0.0%	5.7%	0.0%	0.9%
NORTH SHORE CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	229	93.4%	69.0%	22.7%	1.7%	0.0%	5.7%	0.0%	0.9%
	Female	105	95.2%	76.2%	17.1%	1.9%	0.0%	3.8%	0.0%	1.0%
	Male	124	91.9%	62.9%	27.4%	1.6%	0.0%	7.3%	0.0%	0.8%
	Black	3	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Hispanic	11	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	14	100.0%	85.7%	14.3%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	200	93.5%	70.0%	21.5%	2.0%	0.0%	5.5%	0.0%	1.0%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	195	96.9%	79.0%	17.9%	0.0%	0.0%	2.1%	0.0%	1.0%
	Students with Disabilities	34	73.5%	11.8%	50.0%	11.8%	0.0%	26.5%	0.0%	0.0%
	Not Limited English Proficient	227	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Economically Disadvantaged	18	83.3%	38.9%	33.3%	11.1%	0.0%	11.1%	0.0%	5.6%
	Not Economically Disadvantaged	211	94.3%	71.6%	21.8%	0.9%	0.0%	5.2%	0.0%	0.5%
	Not Migrant	229	93.4%	69.0%	22.7%	1.7%	0.0%	5.7%	0.0%	0.9%
NORTH SHORE CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	230	94.3%	60.4%	30.4%	3.5%	0.0%	2.6%	0.4%	2.6%
	Female	113	96.5%	67.3%	26.5%	2.7%	0.0%	1.8%	0.9%	0.9%
	Male	117	92.3%	53.8%	34.2%	4.3%	0.0%	3.4%	0.0%	4.3%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	13	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	18	100.0%	83.3%	16.7%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	196	94.9%	59.7%	31.1%	4.1%	0.0%	2.0%	0.5%	2.6%
	General Education Students	198	96.0%	68.2%	27.3%	0.5%	0.0%	1.5%	0.0%	2.5%
	Students with Disabilities	32	84.4%	12.5%	50.0%	21.9%	0.0%	9.4%	3.1%	3.1%
	Not Limited English Proficient	229	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	2	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	50.0%
	Economically Disadvantaged	14	92.9%	64.3%	21.4%	7.1%	0.0%	7.1%	0.0%	0.0%
	Not Economically Disadvantaged	216	94.4%	60.2%	31.0%	3.2%	0.0%	2.3%	0.5%	2.8%
	Not Migrant	230	94.3%	60.4%	30.4%	3.5%	0.0%	2.6%	0.4%	2.6%
NORTH SHORE CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	230	94.3%	60.4%	30.4%	3.5%	0.0%	2.6%	0.4%	2.6%
	Female	113	96.5%	67.3%	26.5%	2.7%	0.0%	1.8%	0.9%	0.9%
	Male	117	92.3%	53.8%	34.2%	4.3%	0.0%	3.4%	0.0%	4.3%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	13	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	18	100.0%	83.3%	16.7%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	196	94.9%	59.7%	31.1%	4.1%	0.0%	2.0%	0.5%	2.6%
	General Education Students	198	96.0%	68.2%	27.3%	0.5%	0.0%	1.5%	0.0%	2.5%
	Students with Disabilities	32	84.4%	12.5%	50.0%	21.9%	0.0%	9.4%	3.1%	3.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Student Subgroup	Count of Cohort Members	Total Graduates	Regents Diploma with	Regents Diploma	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			(Regents with Advanced Designation, Regents or Local Diploma)	Advanced Designation (Aspirational Performance Measure APM)	(without Advanced Designation)					
	Not Limited English Proficient	229	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	2	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	50.0%
	Economically Disadvantaged	14	92.9%	64.3%	21.4%	7.1%	0.0%	7.1%	0.0%	0.0%
	Not Economically Disadvantaged	216	94.4%	60.2%	31.0%	3.2%	0.0%	2.3%	0.5%	2.8%
	Not Migrant	230	94.3%	60.4%	30.4%	3.5%	0.0%	2.6%	0.4%	2.6%
NORTH SHORE CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	197	94.9%	60.9%	32.0%	2.0%	1.0%	1.0%	0.5%	2.5%
	Female	106	99.1%	67.0%	31.1%	0.9%	0.0%	0.9%	0.0%	0.0%
	Male	91	90.1%	53.8%	33.0%	3.3%	2.2%	1.1%	1.1%	5.5%
	Black	5	#	#	#	#	#	#	#	#
	Hispanic	10	80.0%	40.0%	40.0%	0.0%	20.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	15	100.0%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	166	95.2%	62.7%	30.1%	2.4%	0.0%	1.2%	0.6%	3.0%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	177	97.2%	67.2%	29.4%	0.6%	0.0%	1.1%	0.0%	1.7%
	Students with Disabilities	20	75.0%	5.0%	55.0%	15.0%	10.0%	0.0%	5.0%	10.0%
	Not Limited English Proficient	197	94.9%	60.9%	32.0%	2.0%	1.0%	1.0%	0.5%	2.5%
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	9	100.0%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	188	94.7%	60.6%	31.9%	2.1%	1.1%	1.1%	0.5%	2.7%
	Not Migrant	197	94.9%	60.9%	32.0%	2.0%	1.0%	1.0%	0.5%	2.5%
OCEANSIDE UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	491	93.9%	60.1%	32.6%	1.2%	0.2%	3.7%	1.2%	1.0%
	Female	251	96.0%	64.9%	29.5%	1.6%	0.0%	2.4%	0.8%	0.8%
	Male	240	91.7%	55.0%	35.8%	0.8%	0.4%	5.0%	1.7%	1.3%
	Black	6	#	#	#	#	#	#	#	#
	Hispanic	57	86.0%	50.9%	35.1%	0.0%	0.0%	10.5%	1.8%	1.8%
	Asian/Pacific Islander	12	91.7%	66.7%	25.0%	0.0%	0.0%	8.3%	0.0%	0.0%
	White	413	95.2%	61.7%	32.2%	1.2%	0.2%	2.4%	1.2%	1.0%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	441	96.1%	66.2%	29.9%	0.0%	0.0%	2.0%	0.9%	0.9%
	Students with Disabilities	50	74.0%	6.0%	56.0%	12.0%	2.0%	18.0%	4.0%	2.0%
	Not Limited English Proficient	485	94.8%	60.8%	32.8%	1.2%	0.2%	3.1%	1.0%	0.8%
	Limited English Proficient	6	16.7%	0.0%	16.7%	0.0%	0.0%	50.0%	16.7%	16.7%
	Formerly Limited English Proficient	3	100.0%	33.3%	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	37	75.7%	37.8%	37.8%	0.0%	0.0%	16.2%	0.0%	8.1%
	Not Economically Disadvantaged	454	95.4%	61.9%	32.2%	1.3%	0.2%	2.6%	1.3%	0.4%
	Migrant	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup		#	#	#	#	#	#	#	#
Not Migrant	490	#	#	#	#	#	#	#	#
OCEANSIDE UFSD: 2009 Total Cohort - 4 Year Outcome									
All Students	491	92.9%	60.1%	31.6%	1.2%	0.2%	4.7%	1.2%	1.0%
Female	251	95.2%	64.9%	28.7%	1.6%	0.0%	3.2%	0.8%	0.8%
Male	240	90.4%	55.0%	34.6%	0.8%	0.4%	6.3%	1.7%	1.3%
Black	6	#	#	#	#	#	#	#	#
Hispanic	57	82.5%	50.9%	31.6%	0.0%	0.0%	14.0%	1.8%	1.8%
Asian/Pacific Islander	12	91.7%	66.7%	25.0%	0.0%	0.0%	8.3%	0.0%	0.0%
White	413	94.7%	61.7%	31.7%	1.2%	0.2%	2.9%	1.2%	1.0%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	441	95.0%	66.2%	28.8%	0.0%	0.0%	3.2%	0.9%	0.9%
Students with Disabilities	50	74.0%	6.0%	56.0%	12.0%	2.0%	18.0%	4.0%	2.0%
Not Limited English Proficient	485	94.0%	60.8%	32.0%	1.2%	0.2%	3.9%	1.0%	0.8%
Limited English Proficient	6	0.0%	0.0%	0.0%	0.0%	0.0%	66.7%	16.7%	16.7%
Formerly Limited English Proficient	3	100.0%	33.3%	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	37	73.0%	37.8%	35.1%	0.0%	0.0%	18.9%	0.0%	8.1%
Not Economically Disadvantaged	454	94.5%	61.9%	31.3%	1.3%	0.2%	3.5%	1.3%	0.4%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	490	#	#	#	#	#	#	#	#
OCEANSIDE UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	522	96.6%	56.7%	36.6%	3.3%	0.4%	1.5%	0.6%	1.0%
Female	243	96.7%	58.8%	35.0%	2.9%	0.8%	0.8%	0.4%	1.2%
Male	279	96.4%	54.8%	38.0%	3.6%	0.0%	2.2%	0.7%	0.7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	10	100.0%	20.0%	70.0%	10.0%	0.0%	0.0%	0.0%	0.0%
Hispanic	71	90.1%	40.8%	45.1%	4.2%	0.0%	5.6%	0.0%	4.2%
Asian/Pacific Islander	16	100.0%	81.3%	18.8%	0.0%	0.0%	0.0%	0.0%	0.0%
White	417	97.4%	59.2%	35.0%	3.1%	0.5%	1.0%	0.7%	0.5%
Multiracial	7	#	#	#	#	#	#	#	#
General Education Students	474	97.9%	61.6%	35.7%	0.6%	0.0%	0.8%	0.4%	0.8%
Students with Disabilities	48	83.3%	8.3%	45.8%	29.2%	4.2%	8.3%	2.1%	2.1%
Not Limited English Proficient	516	97.5%	57.4%	36.8%	3.3%	0.4%	1.0%	0.6%	0.6%
Limited English Proficient	6	16.7%	0.0%	16.7%	0.0%	0.0%	50.0%	0.0%	33.3%
Formerly Limited English Proficient	3	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	49	89.8%	24.5%	55.1%	10.2%	0.0%	4.1%	0.0%	6.1%
Not Economically Disadvantaged	473	97.3%	60.0%	34.7%	2.5%	0.4%	1.3%	0.6%	0.4%
Not Migrant	522	96.6%	56.7%	36.6%	3.3%	0.4%	1.5%	0.6%	1.0%
OCEANSIDE UFSD: 2008 Total Cohort - 5 Year Outcome									
All Students	522	96.2%	56.7%	36.4%	3.1%	0.4%	1.9%	0.6%	1.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Female	243	96.7%	58.8%	35.0%	2.9%	0.8%	0.8%	0.4%	1.2%
Male	279	95.7%	54.8%	37.6%	3.2%	0.0%	2.9%	0.7%	0.7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	10	100.0%	20.0%	70.0%	10.0%	0.0%	0.0%	0.0%	0.0%
Hispanic	71	88.7%	40.8%	43.7%	4.2%	0.0%	7.0%	0.0%	4.2%
Asian/Pacific Islander	16	100.0%	81.3%	18.8%	0.0%	0.0%	0.0%	0.0%	0.0%
White	417	97.1%	59.2%	35.0%	2.9%	0.5%	1.2%	0.7%	0.5%
Multiracial	7	#	#	#	#	#	#	#	#
General Education Students	474	97.7%	61.6%	35.4%	0.6%	0.0%	1.1%	0.4%	0.8%
Students with Disabilities	48	81.3%	8.3%	45.8%	27.1%	4.2%	10.4%	2.1%	2.1%
Not Limited English Proficient	516	97.3%	57.4%	36.8%	3.1%	0.4%	1.2%	0.6%	0.6%
Limited English Proficient	6	0.0%	0.0%	0.0%	0.0%	0.0%	66.7%	0.0%	33.3%
Formerly Limited English Proficient	3	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	49	87.8%	24.5%	53.1%	10.2%	0.0%	6.1%	0.0%	6.1%
Not Economically Disadvantaged	473	97.0%	60.0%	34.7%	2.3%	0.4%	1.5%	0.6%	0.4%
Not Migrant	522	96.2%	56.7%	36.4%	3.1%	0.4%	1.9%	0.6%	1.0%
OCEANSIDE UFSD: 2007 Total Cohort - 6 Year Outcome									
All Students	524	93.9%	59.2%	31.1%	3.6%	1.1%	2.3%	0.6%	2.1%
Female	278	94.6%	62.6%	28.8%	3.2%	0.0%	2.5%	0.7%	2.2%
Male	246	93.1%	55.3%	33.7%	4.1%	2.4%	2.0%	0.4%	2.0%
Black	10	90.0%	20.0%	60.0%	10.0%	0.0%	0.0%	0.0%	10.0%
Hispanic	51	88.2%	37.3%	41.2%	9.8%	3.9%	3.9%	0.0%	3.9%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	454	94.5%	61.9%	29.7%	2.9%	0.9%	2.2%	0.7%	1.8%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	472	96.8%	64.2%	30.7%	1.9%	0.0%	0.8%	0.4%	1.9%
Students with Disabilities	52	67.3%	13.5%	34.6%	19.2%	11.5%	15.4%	1.9%	3.8%
Not Limited English Proficient	514	94.6%	60.3%	30.9%	3.3%	0.8%	2.1%	0.6%	1.9%
Limited English Proficient	10	60.0%	0.0%	40.0%	20.0%	20.0%	10.0%	0.0%	10.0%
Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	42	78.6%	19.0%	45.2%	14.3%	2.4%	14.3%	0.0%	4.8%
Not Economically Disadvantaged	482	95.2%	62.7%	29.9%	2.7%	1.0%	1.2%	0.6%	1.9%
Not Migrant	524	93.9%	59.2%	31.1%	3.6%	1.1%	2.3%	0.6%	2.1%
OYSTER BAY-EAST NORWICH CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	134	91.8%	46.3%	39.6%	6.0%	0.0%	6.7%	0.0%	1.5%
Female	55	94.5%	58.2%	32.7%	3.6%	0.0%	3.6%	0.0%	1.8%
Male	79	89.9%	38.0%	44.3%	7.6%	0.0%	8.9%	0.0%	1.3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	6	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Hispanic	28	82.1%	32.1%	42.9%	7.1%	0.0%	10.7%	0.0%	7.1%
White	99	94.9%	51.5%	37.4%	6.1%	0.0%	5.1%	0.0%	0.0%
General Education Students	117	93.2%	53.0%	39.3%	0.9%	0.0%	5.1%	0.0%	1.7%
Students with Disabilities	17	82.4%	0.0%	41.2%	41.2%	0.0%	17.6%	0.0%	0.0%
Not Limited English Proficient	128	94.5%	48.4%	39.8%	6.3%	0.0%	4.7%	0.0%	0.8%
Limited English Proficient	6	33.3%	0.0%	33.3%	0.0%	0.0%	50.0%	0.0%	16.7%
Formerly Limited English Proficient	3	100.0%	33.3%	33.3%	33.3%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	26	80.8%	19.2%	53.8%	7.7%	0.0%	15.4%	0.0%	3.8%
Not Economically Disadvantaged	108	94.4%	52.8%	36.1%	5.6%	0.0%	4.6%	0.0%	0.9%
Not Migrant	134	91.8%	46.3%	39.6%	6.0%	0.0%	6.7%	0.0%	1.5%
OYSTER BAY-EAST NORWICH CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	134	91.8%	46.3%	39.6%	6.0%	0.0%	6.7%	0.0%	1.5%
Female	55	94.5%	58.2%	32.7%	3.6%	0.0%	3.6%	0.0%	1.8%
Male	79	89.9%	38.0%	44.3%	7.6%	0.0%	8.9%	0.0%	1.3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	6	#	#	#	#	#	#	#	#
Hispanic	28	82.1%	32.1%	42.9%	7.1%	0.0%	10.7%	0.0%	7.1%
White	99	94.9%	51.5%	37.4%	6.1%	0.0%	5.1%	0.0%	0.0%
General Education Students	117	93.2%	53.0%	39.3%	0.9%	0.0%	5.1%	0.0%	1.7%
Students with Disabilities	17	82.4%	0.0%	41.2%	41.2%	0.0%	17.6%	0.0%	0.0%
Not Limited English Proficient	128	94.5%	48.4%	39.8%	6.3%	0.0%	4.7%	0.0%	0.8%
Limited English Proficient	6	33.3%	0.0%	33.3%	0.0%	0.0%	50.0%	0.0%	16.7%
Formerly Limited English Proficient	3	100.0%	33.3%	33.3%	33.3%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	26	80.8%	19.2%	53.8%	7.7%	0.0%	15.4%	0.0%	3.8%
Not Economically Disadvantaged	108	94.4%	52.8%	36.1%	5.6%	0.0%	4.6%	0.0%	0.9%
Not Migrant	134	91.8%	46.3%	39.6%	6.0%	0.0%	6.7%	0.0%	1.5%
OYSTER BAY-EAST NORWICH CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	115	96.5%	53.9%	37.4%	5.2%	1.7%	1.7%	0.0%	0.0%
Female	48	97.9%	64.6%	29.2%	4.2%	2.1%	0.0%	0.0%	0.0%
Male	67	95.5%	46.3%	43.3%	6.0%	1.5%	3.0%	0.0%	0.0%
Black	4	#	#	#	#	#	#	#	#
Hispanic	11	81.8%	18.2%	45.5%	18.2%	9.1%	9.1%	0.0%	0.0%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	95	97.9%	57.9%	36.8%	3.2%	1.1%	1.1%	0.0%	0.0%
General Education Students	101	99.0%	61.4%	36.6%	1.0%	0.0%	1.0%	0.0%	0.0%
Students with Disabilities	14	78.6%	0.0%	42.9%	35.7%	14.3%	7.1%	0.0%	0.0%
Not Limited English Proficient	115	96.5%	53.9%	37.4%	5.2%	1.7%	1.7%	0.0%	0.0%
Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	14	92.9%	42.9%	42.9%	7.1%	7.1%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Economically Disadvantaged	101	97.0%	55.4%	36.6%	5.0%	1.0%	2.0%	0.0%	0.0%
	Not Migrant	115	96.5%	53.9%	37.4%	5.2%	1.7%	1.7%	0.0%	0.0%
OYSTER BAY-EAST NORWICH CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	115	96.5%	53.9%	37.4%	5.2%	1.7%	1.7%	0.0%	0.0%
	Female	48	97.9%	64.6%	29.2%	4.2%	2.1%	0.0%	0.0%	0.0%
	Male	67	95.5%	46.3%	43.3%	6.0%	1.5%	3.0%	0.0%	0.0%
	Black	4	#	#	#	#	#	#	#	#
	Hispanic	11	81.8%	18.2%	45.5%	18.2%	9.1%	9.1%	0.0%	0.0%
	Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
	White	95	97.9%	57.9%	36.8%	3.2%	1.1%	1.1%	0.0%	0.0%
	General Education Students	101	99.0%	61.4%	36.6%	1.0%	0.0%	1.0%	0.0%	0.0%
	Students with Disabilities	14	78.6%	0.0%	42.9%	35.7%	14.3%	7.1%	0.0%	0.0%
	Not Limited English Proficient	115	96.5%	53.9%	37.4%	5.2%	1.7%	1.7%	0.0%	0.0%
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	14	92.9%	42.9%	42.9%	7.1%	7.1%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	101	97.0%	55.4%	36.6%	5.0%	1.0%	2.0%	0.0%	0.0%
	Not Migrant	115	96.5%	53.9%	37.4%	5.2%	1.7%	1.7%	0.0%	0.0%
OYSTER BAY-EAST NORWICH CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	116	93.1%	52.6%	33.6%	6.9%	0.9%	1.7%	0.0%	4.3%
	Female	58	96.6%	70.7%	20.7%	5.2%	0.0%	0.0%	0.0%	3.4%
	Male	58	89.7%	34.5%	46.6%	8.6%	1.7%	3.4%	0.0%	5.2%
	Black	6	#	#	#	#	#	#	#	#
	Hispanic	21	71.4%	19.0%	42.9%	9.5%	0.0%	4.8%	0.0%	23.8%
	Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
	White	85	97.6%	61.2%	32.9%	3.5%	1.2%	1.2%	0.0%	0.0%
	General Education Students	100	94.0%	60.0%	32.0%	2.0%	0.0%	1.0%	0.0%	5.0%
	Students with Disabilities	16	87.5%	6.3%	43.8%	37.5%	6.3%	6.3%	0.0%	0.0%
	Not Limited English Proficient	110	96.4%	55.5%	34.5%	6.4%	0.9%	0.9%	0.0%	1.8%
	Limited English Proficient	6	33.3%	0.0%	16.7%	16.7%	0.0%	16.7%	0.0%	50.0%
	Economically Disadvantaged	15	86.7%	33.3%	26.7%	26.7%	0.0%	6.7%	0.0%	6.7%
	Not Economically Disadvantaged	101	94.1%	55.4%	34.7%	4.0%	1.0%	1.0%	0.0%	4.0%
	Not Migrant	116	93.1%	52.6%	33.6%	6.9%	0.9%	1.7%	0.0%	4.3%
PLAINEDGE UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	247	90.7%	57.9%	28.7%	4.0%	0.8%	7.3%	0.0%	1.2%
	Female	140	95.0%	65.7%	24.3%	5.0%	1.4%	2.1%	0.0%	1.4%
	Male	107	85.0%	47.7%	34.6%	2.8%	0.0%	14.0%	0.0%	0.9%
	Black	3	#	#	#	#	#	#	#	#
	Hispanic	11	90.9%	36.4%	54.5%	0.0%	0.0%	9.1%	0.0%	0.0%
	Asian/Pacific Islander	7	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	White	226	90.7%	58.8%	27.4%	4.4%	0.9%	7.1%	0.0%	1.3%
	General Education Students	214	94.4%	66.4%	27.1%	0.9%	0.0%	4.7%	0.0%	0.9%
	Students with Disabilities	33	66.7%	3.0%	39.4%	24.2%	6.1%	24.2%	0.0%	3.0%
	Not Limited English Proficient	246	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	23	78.3%	30.4%	43.5%	4.3%	0.0%	21.7%	0.0%	0.0%
	Not Economically Disadvantaged	224	92.0%	60.7%	27.2%	4.0%	0.9%	5.8%	0.0%	1.3%
	Not Migrant	247	90.7%	57.9%	28.7%	4.0%	0.8%	7.3%	0.0%	1.2%
PLAINEDGE UFSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	247	90.7%	57.9%	28.7%	4.0%	0.8%	7.3%	0.0%	1.2%
	Female	140	95.0%	65.7%	24.3%	5.0%	1.4%	2.1%	0.0%	1.4%
	Male	107	85.0%	47.7%	34.6%	2.8%	0.0%	14.0%	0.0%	0.9%
	Black	3	#	#	#	#	#	#	#	#
	Hispanic	11	90.9%	36.4%	54.5%	0.0%	0.0%	9.1%	0.0%	0.0%
	Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
	White	226	90.7%	58.8%	27.4%	4.4%	0.9%	7.1%	0.0%	1.3%
	General Education Students	214	94.4%	66.4%	27.1%	0.9%	0.0%	4.7%	0.0%	0.9%
	Students with Disabilities	33	66.7%	3.0%	39.4%	24.2%	6.1%	24.2%	0.0%	3.0%
	Not Limited English Proficient	246	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	23	78.3%	30.4%	43.5%	4.3%	0.0%	21.7%	0.0%	0.0%
	Not Economically Disadvantaged	224	92.0%	60.7%	27.2%	4.0%	0.9%	5.8%	0.0%	1.3%
	Not Migrant	247	90.7%	57.9%	28.7%	4.0%	0.8%	7.3%	0.0%	1.2%
PLAINEDGE UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	271	95.6%	57.2%	33.6%	4.8%	0.0%	2.2%	0.0%	2.2%
	Female	135	97.8%	61.5%	32.6%	3.7%	0.0%	0.7%	0.0%	1.5%
	Male	136	93.4%	52.9%	34.6%	5.9%	0.0%	3.7%	0.0%	2.9%
	Hispanic	9	88.9%	33.3%	55.6%	0.0%	0.0%	0.0%	0.0%	11.1%
	Asian/Pacific Islander	5	80.0%	40.0%	40.0%	0.0%	0.0%	20.0%	0.0%	0.0%
	White	257	96.1%	58.4%	32.7%	5.1%	0.0%	1.9%	0.0%	1.9%
	General Education Students	245	96.3%	62.4%	33.5%	0.4%	0.0%	1.2%	0.0%	2.4%
	Students with Disabilities	26	88.5%	7.7%	34.6%	46.2%	0.0%	11.5%	0.0%	0.0%
	Not Limited English Proficient	268	#	#	#	#	#	#	#	#
	Limited English Proficient	3	#	#	#	#	#	#	#	#
	Economically Disadvantaged	11	100.0%	54.5%	45.5%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	260	95.4%	57.3%	33.1%	5.0%	0.0%	2.3%	0.0%	2.3%
	Not Migrant	271	95.6%	57.2%	33.6%	4.8%	0.0%	2.2%	0.0%	2.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
PLAINEDGE UFSD: 2008 Total Cohort - 5 Year Outcome									
All Students	271	95.6%	57.2%	33.6%	4.8%	0.0%	2.2%	0.0%	2.2%
Female	135	97.8%	61.5%	32.6%	3.7%	0.0%	0.7%	0.0%	1.5%
Male	136	93.4%	52.9%	34.6%	5.9%	0.0%	3.7%	0.0%	2.9%
Hispanic	9	88.9%	33.3%	55.6%	0.0%	0.0%	0.0%	0.0%	11.1%
Asian/Pacific Islander	5	80.0%	40.0%	40.0%	0.0%	0.0%	20.0%	0.0%	0.0%
White	257	96.1%	58.4%	32.7%	5.1%	0.0%	1.9%	0.0%	1.9%
General Education Students	245	96.3%	62.4%	33.5%	0.4%	0.0%	1.2%	0.0%	2.4%
Students with Disabilities	26	88.5%	7.7%	34.6%	46.2%	0.0%	11.5%	0.0%	0.0%
Not Limited English Proficient	268	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	11	100.0%	54.5%	45.5%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	260	95.4%	57.3%	33.1%	5.0%	0.0%	2.3%	0.0%	2.3%
Not Migrant	271	95.6%	57.2%	33.6%	4.8%	0.0%	2.2%	0.0%	2.2%
PLAINEDGE UFSD: 2007 Total Cohort - 6 Year Outcome									
All Students	287	96.9%	66.9%	24.7%	5.2%	0.7%	1.4%	0.0%	1.0%
Female	160	99.4%	71.9%	21.9%	5.6%	0.6%	0.0%	0.0%	0.0%
Male	127	93.7%	60.6%	28.3%	4.7%	0.8%	3.1%	0.0%	2.4%
Hispanic	9	77.8%	33.3%	44.4%	0.0%	0.0%	22.2%	0.0%	0.0%
Asian/Pacific Islander	5	100.0%	80.0%	20.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	273	97.4%	67.8%	24.2%	5.5%	0.7%	0.7%	0.0%	1.1%
General Education Students	259	97.7%	72.2%	24.3%	1.2%	0.0%	1.2%	0.0%	1.2%
Students with Disabilities	28	89.3%	17.9%	28.6%	42.9%	7.1%	3.6%	0.0%	0.0%
Not Limited English Proficient	286	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	23	95.7%	52.2%	39.1%	4.3%	0.0%	4.3%	0.0%	0.0%
Not Economically Disadvantaged	264	97.0%	68.2%	23.5%	5.3%	0.8%	1.1%	0.0%	1.1%
Not Migrant	287	96.9%	66.9%	24.7%	5.2%	0.7%	1.4%	0.0%	1.0%
PLAINVIEW-OLD BETHPAGE CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	419	96.7%	74.7%	20.3%	1.7%	0.0%	2.9%	0.0%	0.5%
Female	207	98.6%	75.8%	20.3%	2.4%	0.0%	1.4%	0.0%	0.0%
Male	212	94.8%	73.6%	20.3%	0.9%	0.0%	4.2%	0.0%	0.9%
Black	2	#	#	#	#	#	#	#	#
Hispanic	11	#	#	#	#	#	#	#	#
Asian/Pacific Islander	70	94.3%	85.7%	8.6%	0.0%	0.0%	5.7%	0.0%	0.0%
White	335	97.6%	73.7%	21.8%	2.1%	0.0%	2.1%	0.0%	0.3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	357	98.9%	83.5%	15.4%	0.0%	0.0%	0.6%	0.0%	0.6%
Students with Disabilities	62	83.9%	24.2%	48.4%	11.3%	0.0%	16.1%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Limited English Proficient	419	96.7%	74.7%	20.3%	1.7%	0.0%	2.9%	0.0%	0.5%
	Formerly Limited English Proficient	2	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	41	90.2%	63.4%	19.5%	7.3%	0.0%	7.3%	0.0%	2.4%
	Not Economically Disadvantaged	378	97.4%	75.9%	20.4%	1.1%	0.0%	2.4%	0.0%	0.3%
	Not Migrant	419	96.7%	74.7%	20.3%	1.7%	0.0%	2.9%	0.0%	0.5%
PLAINVIEW-OLD BETHPAGE CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	419	96.2%	74.7%	19.8%	1.7%	0.0%	3.3%	0.0%	0.5%
	Female	207	98.1%	75.8%	19.8%	2.4%	0.0%	1.9%	0.0%	0.0%
	Male	212	94.3%	73.6%	19.8%	0.9%	0.0%	4.7%	0.0%	0.9%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	11	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	70	94.3%	85.7%	8.6%	0.0%	0.0%	5.7%	0.0%	0.0%
	White	335	97.3%	73.7%	21.5%	2.1%	0.0%	2.4%	0.0%	0.3%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	357	98.6%	83.5%	15.1%	0.0%	0.0%	0.8%	0.0%	0.6%
	Students with Disabilities	62	82.3%	24.2%	46.8%	11.3%	0.0%	17.7%	0.0%	0.0%
	Not Limited English Proficient	419	96.2%	74.7%	19.8%	1.7%	0.0%	3.3%	0.0%	0.5%
	Formerly Limited English Proficient	2	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	41	87.8%	63.4%	17.1%	7.3%	0.0%	9.8%	0.0%	2.4%
	Not Economically Disadvantaged	378	97.1%	75.9%	20.1%	1.1%	0.0%	2.6%	0.0%	0.3%
	Not Migrant	419	96.2%	74.7%	19.8%	1.7%	0.0%	3.3%	0.0%	0.5%
PLAINVIEW-OLD BETHPAGE CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	383	96.6%	69.7%	24.8%	2.1%	0.3%	1.8%	0.0%	1.3%
	Female	187	96.8%	71.7%	24.1%	1.1%	0.5%	1.6%	0.0%	1.1%
	Male	196	96.4%	67.9%	25.5%	3.1%	0.0%	2.0%	0.0%	1.5%
	Hispanic	11	90.9%	63.6%	27.3%	0.0%	9.1%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	48	93.8%	77.1%	16.7%	0.0%	0.0%	2.1%	0.0%	4.2%
	White	324	97.2%	68.8%	25.9%	2.5%	0.0%	1.9%	0.0%	0.9%
	General Education Students	311	98.7%	80.7%	18.0%	0.0%	0.0%	0.6%	0.0%	0.6%
	Students with Disabilities	72	87.5%	22.2%	54.2%	11.1%	1.4%	6.9%	0.0%	4.2%
	Not Limited English Proficient	381	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	17	94.1%	23.5%	64.7%	5.9%	0.0%	0.0%	0.0%	5.9%
	Not Economically Disadvantaged	366	96.7%	71.9%	23.0%	1.9%	0.3%	1.9%	0.0%	1.1%
	Not Migrant	383	96.6%	69.7%	24.8%	2.1%	0.3%	1.8%	0.0%	1.3%
PLAINVIEW-OLD BETHPAGE CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	383	96.6%	69.7%	24.8%	2.1%	0.3%	1.8%	0.0%	1.3%
	Female	187	96.8%	71.7%	24.1%	1.1%	0.5%	1.6%	0.0%	1.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Male	196	96.4%	67.9%	25.5%	3.1%	0.0%	2.0%	0.0%	1.5%
	Hispanic	11	90.9%	63.6%	27.3%	0.0%	9.1%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	48	93.8%	77.1%	16.7%	0.0%	0.0%	2.1%	0.0%	4.2%
	White	324	97.2%	68.8%	25.9%	2.5%	0.0%	1.9%	0.0%	0.9%
	General Education Students	311	98.7%	80.7%	18.0%	0.0%	0.0%	0.6%	0.0%	0.6%
	Students with Disabilities	72	87.5%	22.2%	54.2%	11.1%	1.4%	6.9%	0.0%	4.2%
	Not Limited English Proficient	381	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	17	94.1%	23.5%	64.7%	5.9%	0.0%	0.0%	0.0%	5.9%
	Not Economically Disadvantaged	366	96.7%	71.9%	23.0%	1.9%	0.3%	1.9%	0.0%	1.1%
	Not Migrant	383	96.6%	69.7%	24.8%	2.1%	0.3%	1.8%	0.0%	1.3%
PLAINVIEW-OLD BETHPAGE CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	406	98.3%	76.4%	18.7%	3.2%	0.5%	0.7%	0.0%	0.5%
	Female	206	98.1%	77.7%	16.5%	3.9%	0.0%	1.0%	0.0%	1.0%
	Male	200	98.5%	75.0%	21.0%	2.5%	1.0%	0.5%	0.0%	0.0%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	6	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	58	98.3%	84.5%	12.1%	1.7%	0.0%	1.7%	0.0%	0.0%
	White	340	98.5%	75.3%	19.7%	3.5%	0.6%	0.6%	0.0%	0.3%
	General Education Students	342	99.7%	86.5%	12.9%	0.3%	0.0%	0.0%	0.0%	0.3%
	Students with Disabilities	64	90.6%	21.9%	50.0%	18.8%	3.1%	4.7%	0.0%	1.6%
	Not Limited English Proficient	405	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	21	85.7%	38.1%	42.9%	4.8%	9.5%	0.0%	0.0%	4.8%
	Not Economically Disadvantaged	385	99.0%	78.4%	17.4%	3.1%	0.0%	0.8%	0.0%	0.3%
	Not Migrant	406	98.3%	76.4%	18.7%	3.2%	0.5%	0.7%	0.0%	0.5%
PORT WASHINGTON UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	395	97.0%	58.0%	36.5%	2.5%	0.0%	2.8%	0.0%	0.3%
	Female	215	98.6%	60.9%	36.7%	0.9%	0.0%	1.4%	0.0%	0.0%
	Male	180	95.0%	54.4%	36.1%	4.4%	0.0%	4.4%	0.0%	0.6%
	Black	12	#	#	#	#	#	#	#	#
	Hispanic	62	91.9%	25.8%	56.5%	9.7%	0.0%	6.5%	0.0%	1.6%
	Asian/Pacific Islander	48	93.8%	75.0%	18.8%	0.0%	0.0%	6.3%	0.0%	0.0%
	White	271	98.5%	64.2%	32.8%	1.5%	0.0%	1.5%	0.0%	0.0%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	358	98.3%	63.7%	34.6%	0.0%	0.0%	1.4%	0.0%	0.3%
	Students with Disabilities	37	83.8%	2.7%	54.1%	27.0%	0.0%	16.2%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Limited English Proficient	385	98.2%	59.5%	36.4%	2.3%	0.0%	1.8%	0.0%	0.0%
	Limited English Proficient	10	50.0%	0.0%	40.0%	10.0%	0.0%	40.0%	0.0%	10.0%
	Formerly Limited English Proficient	5	100.0%	0.0%	60.0%	40.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	59	91.5%	28.8%	57.6%	5.1%	0.0%	8.5%	0.0%	0.0%
	Not Economically Disadvantaged	336	97.9%	63.1%	32.7%	2.1%	0.0%	1.8%	0.0%	0.3%
	Not Migrant	395	97.0%	58.0%	36.5%	2.5%	0.0%	2.8%	0.0%	0.3%
PORT WASHINGTON UFSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	395	95.9%	58.0%	35.4%	2.5%	0.0%	3.8%	0.0%	0.3%
	Female	215	98.6%	60.9%	36.7%	0.9%	0.0%	1.4%	0.0%	0.0%
	Male	180	92.8%	54.4%	33.9%	4.4%	0.0%	6.7%	0.0%	0.6%
	Black	12	#	#	#	#	#	#	#	#
	Hispanic	62	91.9%	25.8%	56.5%	9.7%	0.0%	6.5%	0.0%	1.6%
	Asian/Pacific Islander	48	91.7%	75.0%	16.7%	0.0%	0.0%	8.3%	0.0%	0.0%
	White	271	97.4%	64.2%	31.7%	1.5%	0.0%	2.6%	0.0%	0.0%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	358	97.5%	63.7%	33.8%	0.0%	0.0%	2.2%	0.0%	0.3%
	Students with Disabilities	37	81.1%	2.7%	51.4%	27.0%	0.0%	18.9%	0.0%	0.0%
	Not Limited English Proficient	385	97.1%	59.5%	35.3%	2.3%	0.0%	2.9%	0.0%	0.0%
	Limited English Proficient	10	50.0%	0.0%	40.0%	10.0%	0.0%	40.0%	0.0%	10.0%
	Formerly Limited English Proficient	5	100.0%	0.0%	60.0%	40.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	59	88.1%	28.8%	54.2%	5.1%	0.0%	11.9%	0.0%	0.0%
	Not Economically Disadvantaged	336	97.3%	63.1%	32.1%	2.1%	0.0%	2.4%	0.0%	0.3%
	Not Migrant	395	95.9%	58.0%	35.4%	2.5%	0.0%	3.8%	0.0%	0.3%
PORT WASHINGTON UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	417	97.6%	58.0%	35.7%	3.8%	0.0%	0.7%	0.0%	1.7%
	Female	205	98.5%	53.7%	42.0%	2.9%	0.0%	0.5%	0.0%	1.0%
	Male	212	96.7%	62.3%	29.7%	4.7%	0.0%	0.9%	0.0%	2.4%
	Black	16	#	#	#	#	#	#	#	#
	Hispanic	64	89.1%	20.3%	59.4%	9.4%	0.0%	3.1%	0.0%	7.8%
	Asian/Pacific Islander	65	96.9%	69.2%	27.7%	0.0%	0.0%	1.5%	0.0%	1.5%
	White	268	100.0%	67.9%	30.2%	1.9%	0.0%	0.0%	0.0%	0.0%
	Multiracial	4	#	#	#	#	#	#	#	#
	General Education Students	380	97.9%	62.6%	34.7%	0.5%	0.0%	0.5%	0.0%	1.6%
	Students with Disabilities	37	94.6%	10.8%	45.9%	37.8%	0.0%	2.7%	0.0%	2.7%
	Not Limited English Proficient	405	98.5%	59.8%	35.1%	3.7%	0.0%	0.2%	0.0%	1.2%
	Limited English Proficient	12	66.7%	0.0%	58.3%	8.3%	0.0%	16.7%	0.0%	16.7%
	Formerly Limited English Proficient	5	100.0%	20.0%	80.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	57	94.7%	14.0%	68.4%	12.3%	0.0%	3.5%	0.0%	1.8%
	Not Economically Disadvantaged	360	98.1%	65.0%	30.6%	2.5%	0.0%	0.3%	0.0%	1.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Migrant	417	97.6%	58.0%	35.7%	3.8%	0.0%	0.7%	0.0%	1.7%
PORT WASHINGTON UFSD: 2008 Total Cohort - 5 Year Outcome									
All Students	417	97.6%	58.0%	35.7%	3.8%	0.0%	0.7%	0.0%	1.7%
Female	205	98.5%	53.7%	42.0%	2.9%	0.0%	0.5%	0.0%	1.0%
Male	212	96.7%	62.3%	29.7%	4.7%	0.0%	0.9%	0.0%	2.4%
Black	16	#	#	#	#	#	#	#	#
Hispanic	64	89.1%	20.3%	59.4%	9.4%	0.0%	3.1%	0.0%	7.8%
Asian/Pacific Islander	65	96.9%	69.2%	27.7%	0.0%	0.0%	1.5%	0.0%	1.5%
White	268	100.0%	67.9%	30.2%	1.9%	0.0%	0.0%	0.0%	0.0%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	380	97.9%	62.6%	34.7%	0.5%	0.0%	0.5%	0.0%	1.6%
Students with Disabilities	37	94.6%	10.8%	45.9%	37.8%	0.0%	2.7%	0.0%	2.7%
Not Limited English Proficient	405	98.5%	59.8%	35.1%	3.7%	0.0%	0.2%	0.0%	1.2%
Limited English Proficient	12	66.7%	0.0%	58.3%	8.3%	0.0%	16.7%	0.0%	16.7%
Formerly Limited English Proficient	5	100.0%	20.0%	80.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	57	94.7%	14.0%	68.4%	12.3%	0.0%	3.5%	0.0%	1.8%
Not Economically Disadvantaged	360	98.1%	65.0%	30.6%	2.5%	0.0%	0.3%	0.0%	1.7%
Not Migrant	417	97.6%	58.0%	35.7%	3.8%	0.0%	0.7%	0.0%	1.7%
PORT WASHINGTON UFSD: 2007 Total Cohort - 6 Year Outcome									
All Students	356	96.6%	59.3%	32.0%	5.3%	0.6%	1.1%	0.0%	1.7%
Female	174	100.0%	64.4%	30.5%	5.2%	0.0%	0.0%	0.0%	0.0%
Male	182	93.4%	54.4%	33.5%	5.5%	1.1%	2.2%	0.0%	3.3%
Black	6	#	#	#	#	#	#	#	#
Hispanic	57	91.2%	14.0%	61.4%	15.8%	0.0%	1.8%	0.0%	7.0%
Asian/Pacific Islander	70	97.1%	71.4%	25.7%	0.0%	1.4%	0.0%	0.0%	1.4%
White	222	98.2%	68.0%	26.1%	4.1%	0.5%	0.9%	0.0%	0.5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	308	98.1%	67.9%	28.2%	1.9%	0.0%	0.3%	0.0%	1.6%
Students with Disabilities	48	87.5%	4.2%	56.3%	27.1%	4.2%	6.3%	0.0%	2.1%
Not Limited English Proficient	343	97.7%	61.5%	31.2%	5.0%	0.6%	0.9%	0.0%	0.9%
Limited English Proficient	13	69.2%	0.0%	53.8%	15.4%	0.0%	7.7%	0.0%	23.1%
Formerly Limited English Proficient	5	100.0%	20.0%	80.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	39	94.9%	23.1%	61.5%	10.3%	0.0%	0.0%	0.0%	5.1%
Not Economically Disadvantaged	317	96.8%	63.7%	28.4%	4.7%	0.6%	1.3%	0.0%	1.3%
Not Migrant	356	96.6%	59.3%	32.0%	5.3%	0.6%	1.1%	0.0%	1.7%
ROCKVILLE CENTRE UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	266	96.2%	82.0%	13.9%	0.4%	0.4%	3.0%	0.0%	0.4%
Female	121	96.7%	85.1%	11.6%	0.0%	0.0%	2.5%	0.0%	0.8%
Male	145	95.9%	79.3%	15.9%	0.7%	0.7%	3.4%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Black	22	90.9%	40.9%	50.0%	0.0%	0.0%	9.1%	0.0%	0.0%
Hispanic	40	95.0%	60.0%	35.0%	0.0%	0.0%	2.5%	0.0%	2.5%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	193	96.9%	90.7%	5.7%	0.5%	0.5%	2.6%	0.0%	0.0%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	231	98.3%	90.0%	8.2%	0.0%	0.0%	1.3%	0.0%	0.4%
Students with Disabilities	35	82.9%	28.6%	51.4%	2.9%	2.9%	14.3%	0.0%	0.0%
Not Limited English Proficient	265	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	34	91.2%	44.1%	47.1%	0.0%	0.0%	8.8%	0.0%	0.0%
Not Economically Disadvantaged	232	97.0%	87.5%	9.1%	0.4%	0.4%	2.2%	0.0%	0.4%
Not Migrant	266	96.2%	82.0%	13.9%	0.4%	0.4%	3.0%	0.0%	0.4%

ROCKVILLE CENTRE UFSD: 2009 Total Cohort - 4 Year Outcome

All Students	266	96.2%	82.0%	13.9%	0.4%	0.4%	3.0%	0.0%	0.4%
Female	121	96.7%	85.1%	11.6%	0.0%	0.0%	2.5%	0.0%	0.8%
Male	145	95.9%	79.3%	15.9%	0.7%	0.7%	3.4%	0.0%	0.0%
Black	22	90.9%	40.9%	50.0%	0.0%	0.0%	9.1%	0.0%	0.0%
Hispanic	40	95.0%	60.0%	35.0%	0.0%	0.0%	2.5%	0.0%	2.5%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	193	96.9%	90.7%	5.7%	0.5%	0.5%	2.6%	0.0%	0.0%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	231	98.3%	90.0%	8.2%	0.0%	0.0%	1.3%	0.0%	0.4%
Students with Disabilities	35	82.9%	28.6%	51.4%	2.9%	2.9%	14.3%	0.0%	0.0%
Not Limited English Proficient	265	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	34	91.2%	44.1%	47.1%	0.0%	0.0%	8.8%	0.0%	0.0%
Not Economically Disadvantaged	232	97.0%	87.5%	9.1%	0.4%	0.4%	2.2%	0.0%	0.4%
Not Migrant	266	96.2%	82.0%	13.9%	0.4%	0.4%	3.0%	0.0%	0.4%

ROCKVILLE CENTRE UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013

All Students	273	98.2%	76.9%	19.8%	1.5%	0.0%	1.1%	0.0%	0.7%
Female	133	100.0%	85.0%	14.3%	0.8%	0.0%	0.0%	0.0%	0.0%
Male	140	96.4%	69.3%	25.0%	2.1%	0.0%	2.1%	0.0%	1.4%
Black	25	96.0%	40.0%	52.0%	4.0%	0.0%	0.0%	0.0%	4.0%
Hispanic	41	97.6%	48.8%	43.9%	4.9%	0.0%	0.0%	0.0%	2.4%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	199	98.5%	86.9%	11.1%	0.5%	0.0%	1.5%	0.0%	0.0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	237	100.0%	86.1%	13.5%	0.4%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	36	86.1%	16.7%	61.1%	8.3%	0.0%	8.3%	0.0%	5.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Limited English Proficient	270	#	#	#	#	#	#	#	#
	Limited English Proficient	3	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	40	97.5%	35.0%	60.0%	2.5%	0.0%	0.0%	0.0%	2.5%
	Not Economically Disadvantaged	233	98.3%	84.1%	12.9%	1.3%	0.0%	1.3%	0.0%	0.4%
	Not Migrant	273	98.2%	76.9%	19.8%	1.5%	0.0%	1.1%	0.0%	0.7%
ROCKVILLE CENTRE UFSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	273	98.2%	76.9%	19.8%	1.5%	0.0%	1.1%	0.0%	0.7%
	Female	133	100.0%	85.0%	14.3%	0.8%	0.0%	0.0%	0.0%	0.0%
	Male	140	96.4%	69.3%	25.0%	2.1%	0.0%	2.1%	0.0%	1.4%
	Black	25	96.0%	40.0%	52.0%	4.0%	0.0%	0.0%	0.0%	4.0%
	Hispanic	41	97.6%	48.8%	43.9%	4.9%	0.0%	0.0%	0.0%	2.4%
	Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
	White	199	98.5%	86.9%	11.1%	0.5%	0.0%	1.5%	0.0%	0.0%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	237	100.0%	86.1%	13.5%	0.4%	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities	36	86.1%	16.7%	61.1%	8.3%	0.0%	8.3%	0.0%	5.6%
	Not Limited English Proficient	270	#	#	#	#	#	#	#	#
	Limited English Proficient	3	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	40	97.5%	35.0%	60.0%	2.5%	0.0%	0.0%	0.0%	2.5%
	Not Economically Disadvantaged	233	98.3%	84.1%	12.9%	1.3%	0.0%	1.3%	0.0%	0.4%
	Not Migrant	273	98.2%	76.9%	19.8%	1.5%	0.0%	1.1%	0.0%	0.7%
ROCKVILLE CENTRE UFSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	268	98.5%	81.3%	15.7%	1.5%	0.4%	0.4%	0.0%	0.7%
	Female	119	99.2%	85.7%	11.8%	1.7%	0.0%	0.0%	0.0%	0.8%
	Male	149	98.0%	77.9%	18.8%	1.3%	0.7%	0.7%	0.0%	0.7%
	Black	25	96.0%	44.0%	48.0%	4.0%	0.0%	0.0%	0.0%	4.0%
	Hispanic	27	100.0%	51.9%	40.7%	7.4%	0.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
	White	208	98.6%	89.4%	8.7%	0.5%	0.5%	0.5%	0.0%	0.5%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	241	99.2%	86.3%	12.4%	0.4%	0.0%	0.0%	0.0%	0.8%
	Students with Disabilities	27	92.6%	37.0%	44.4%	11.1%	3.7%	3.7%	0.0%	0.0%
	Not Limited English Proficient	266	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	26	96.2%	53.8%	42.3%	0.0%	0.0%	0.0%	0.0%	3.8%
	Not Economically Disadvantaged	242	98.8%	84.3%	12.8%	1.7%	0.4%	0.4%	0.0%	0.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Migrant	268	98.5%	81.3%	15.7%	1.5%	0.4%	0.4%	0.0%	0.7%
ROOSEVELT UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	193	79.3%	2.6%	68.9%	7.8%	2.1%	13.5%	0.0%	5.2%
	Female	98	81.6%	3.1%	75.5%	3.1%	2.0%	12.2%	0.0%	4.1%
	Male	95	76.8%	2.1%	62.1%	12.6%	2.1%	14.7%	0.0%	6.3%
	Black	120	85.8%	1.7%	71.7%	12.5%	2.5%	7.5%	0.0%	4.2%
	Hispanic	69	#	#	#	#	#	#	#	#
	White	4	#	#	#	#	#	#	#	#
	General Education Students	165	80.0%	3.0%	76.4%	0.6%	0.0%	14.5%	0.0%	5.5%
	Students with Disabilities	28	75.0%	0.0%	25.0%	50.0%	14.3%	7.1%	0.0%	3.6%
	Not Limited English Proficient	167	86.8%	2.4%	75.4%	9.0%	2.4%	7.2%	0.0%	3.6%
	Limited English Proficient	26	30.8%	3.8%	26.9%	0.0%	0.0%	53.8%	0.0%	15.4%
	Formerly Limited English Proficient	5	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	126	81.7%	3.2%	71.4%	7.1%	2.4%	11.9%	0.0%	4.0%
	Not Economically Disadvantaged	67	74.6%	1.5%	64.2%	9.0%	1.5%	16.4%	0.0%	7.5%
	Not Migrant	193	79.3%	2.6%	68.9%	7.8%	2.1%	13.5%	0.0%	5.2%
ROOSEVELT UFSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	193	68.9%	2.6%	61.7%	4.7%	4.1%	21.8%	0.0%	5.2%
	Female	98	73.5%	3.1%	69.4%	1.0%	3.1%	19.4%	0.0%	4.1%
	Male	95	64.2%	2.1%	53.7%	8.4%	5.3%	24.2%	0.0%	6.3%
	Black	120	71.7%	1.7%	62.5%	7.5%	5.8%	18.3%	0.0%	4.2%
	Hispanic	69	#	#	#	#	#	#	#	#
	White	4	#	#	#	#	#	#	#	#
	General Education Students	165	72.1%	3.0%	68.5%	0.6%	0.0%	22.4%	0.0%	5.5%
	Students with Disabilities	28	50.0%	0.0%	21.4%	28.6%	28.6%	17.9%	0.0%	3.6%
	Not Limited English Proficient	167	76.0%	2.4%	68.3%	5.4%	4.8%	15.6%	0.0%	3.6%
	Limited English Proficient	26	23.1%	3.8%	19.2%	0.0%	0.0%	61.5%	0.0%	15.4%
	Formerly Limited English Proficient	5	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	126	73.0%	3.2%	65.9%	4.0%	4.0%	19.0%	0.0%	4.0%
	Not Economically Disadvantaged	67	61.2%	1.5%	53.7%	6.0%	4.5%	26.9%	0.0%	7.5%
	Not Migrant	193	68.9%	2.6%	61.7%	4.7%	4.1%	21.8%	0.0%	5.2%
ROOSEVELT UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	229	75.5%	3.9%	65.5%	6.1%	3.5%	10.5%	0.0%	10.5%
	Female	119	78.2%	2.5%	70.6%	5.0%	0.8%	10.9%	0.0%	10.1%
	Male	110	72.7%	5.5%	60.0%	7.3%	6.4%	10.0%	0.0%	10.9%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	156	79.5%	3.2%	67.9%	8.3%	4.5%	7.1%	0.0%	9.0%
	Hispanic	67	65.7%	6.0%	59.7%	0.0%	1.5%	17.9%	0.0%	14.9%
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	White	3	#	#	#	#	#	#	#	#
	General Education Students	202	78.7%	4.5%	70.8%	3.5%	0.0%	10.9%	0.0%	10.4%
	Students with Disabilities	27	51.9%	0.0%	25.9%	25.9%	29.6%	7.4%	0.0%	11.1%
	Not Limited English Proficient	211	79.1%	4.3%	68.2%	6.6%	3.8%	8.5%	0.0%	8.5%
	Limited English Proficient	18	33.3%	0.0%	33.3%	0.0%	0.0%	33.3%	0.0%	33.3%
	Formerly Limited English Proficient	2	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	73	74.0%	4.1%	58.9%	11.0%	1.4%	12.3%	0.0%	12.3%
	Not Economically Disadvantaged	156	76.3%	3.8%	68.6%	3.8%	4.5%	9.6%	0.0%	9.6%
	Not Migrant	229	75.5%	3.9%	65.5%	6.1%	3.5%	10.5%	0.0%	10.5%
ROOSEVELT UFSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	229	75.1%	3.9%	65.1%	6.1%	3.5%	10.9%	0.0%	10.5%
	Female	119	77.3%	2.5%	69.7%	5.0%	0.8%	11.8%	0.0%	10.1%
	Male	110	72.7%	5.5%	60.0%	7.3%	6.4%	10.0%	0.0%	10.9%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	156	78.8%	3.2%	67.3%	8.3%	4.5%	7.7%	0.0%	9.0%
	Hispanic	67	65.7%	6.0%	59.7%	0.0%	1.5%	17.9%	0.0%	14.9%
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	3	#	#	#	#	#	#	#	#
	General Education Students	202	78.2%	4.5%	70.3%	3.5%	0.0%	11.4%	0.0%	10.4%
	Students with Disabilities	27	51.9%	0.0%	25.9%	25.9%	29.6%	7.4%	0.0%	11.1%
	Not Limited English Proficient	211	78.7%	4.3%	67.8%	6.6%	3.8%	9.0%	0.0%	8.5%
	Limited English Proficient	18	33.3%	0.0%	33.3%	0.0%	0.0%	33.3%	0.0%	33.3%
	Formerly Limited English Proficient	2	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	73	74.0%	4.1%	58.9%	11.0%	1.4%	12.3%	0.0%	12.3%
	Not Economically Disadvantaged	156	75.6%	3.8%	67.9%	3.8%	4.5%	10.3%	0.0%	9.6%
	Not Migrant	229	75.1%	3.9%	65.1%	6.1%	3.5%	10.9%	0.0%	10.5%
ROOSEVELT UFSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	219	66.2%	3.2%	44.3%	18.7%	4.6%	21.5%	0.0%	7.8%
	Female	100	78.0%	3.0%	58.0%	17.0%	2.0%	13.0%	0.0%	7.0%
	Male	119	56.3%	3.4%	32.8%	20.2%	6.7%	28.6%	0.0%	8.4%
	Black	161	68.9%	1.9%	48.4%	18.6%	6.2%	17.4%	0.0%	7.5%
	Hispanic	57	#	#	#	#	#	#	#	#
	White	1	#	#	#	#	#	#	#	#
	General Education Students	180	70.6%	3.9%	50.0%	16.7%	0.0%	20.0%	0.0%	9.4%
	Students with Disabilities	39	46.2%	0.0%	17.9%	28.2%	25.6%	28.2%	0.0%	0.0%
	Not Limited English Proficient	201	67.7%	3.5%	45.3%	18.9%	5.0%	20.9%	0.0%	6.5%
	Limited English Proficient	18	50.0%	0.0%	33.3%	16.7%	0.0%	27.8%	0.0%	22.2%
	Formerly Limited English Proficient	3	66.7%	0.0%	66.7%	0.0%	0.0%	33.3%	0.0%	0.0%
	Economically Disadvantaged	24	33.3%	4.2%	25.0%	4.2%	0.0%	37.5%	0.0%	29.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Economically Disadvantaged	195	70.3%	3.1%	46.7%	20.5%	5.1%	19.5%	0.0%	5.1%
	Not Migrant	219	66.2%	3.2%	44.3%	18.7%	4.6%	21.5%	0.0%	7.8%
ROSLYN UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	286	93.7%	77.3%	14.3%	2.1%	0.3%	5.2%	0.0%	0.7%
	Female	118	95.8%	82.2%	11.9%	1.7%	0.8%	3.4%	0.0%	0.0%
	Male	168	92.3%	73.8%	16.1%	2.4%	0.0%	6.5%	0.0%	1.2%
	Black	9	66.7%	22.2%	44.4%	0.0%	0.0%	33.3%	0.0%	0.0%
	Hispanic	14	92.9%	14.3%	71.4%	7.1%	0.0%	0.0%	0.0%	7.1%
	Asian/Pacific Islander	40	95.0%	87.5%	5.0%	2.5%	0.0%	5.0%	0.0%	0.0%
	White	223	94.6%	81.6%	11.2%	1.8%	0.4%	4.5%	0.0%	0.4%
	General Education Students	266	95.5%	82.7%	12.4%	0.4%	0.0%	4.1%	0.0%	0.4%
	Students with Disabilities	20	70.0%	5.0%	40.0%	25.0%	5.0%	20.0%	0.0%	5.0%
	Not Limited English Proficient	285	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	3	66.7%	0.0%	33.3%	33.3%	0.0%	33.3%	0.0%	0.0%
	Economically Disadvantaged	36	88.9%	50.0%	33.3%	5.6%	0.0%	8.3%	0.0%	2.8%
	Not Economically Disadvantaged	250	94.4%	81.2%	11.6%	1.6%	0.4%	4.8%	0.0%	0.4%
	Not Migrant	286	93.7%	77.3%	14.3%	2.1%	0.3%	5.2%	0.0%	0.7%
ROSLYN UFSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	286	93.7%	77.3%	14.3%	2.1%	0.3%	5.2%	0.0%	0.7%
	Female	118	95.8%	82.2%	11.9%	1.7%	0.8%	3.4%	0.0%	0.0%
	Male	168	92.3%	73.8%	16.1%	2.4%	0.0%	6.5%	0.0%	1.2%
	Black	9	66.7%	22.2%	44.4%	0.0%	0.0%	33.3%	0.0%	0.0%
	Hispanic	14	92.9%	14.3%	71.4%	7.1%	0.0%	0.0%	0.0%	7.1%
	Asian/Pacific Islander	40	95.0%	87.5%	5.0%	2.5%	0.0%	5.0%	0.0%	0.0%
	White	223	94.6%	81.6%	11.2%	1.8%	0.4%	4.5%	0.0%	0.4%
	General Education Students	266	95.5%	82.7%	12.4%	0.4%	0.0%	4.1%	0.0%	0.4%
	Students with Disabilities	20	70.0%	5.0%	40.0%	25.0%	5.0%	20.0%	0.0%	5.0%
	Not Limited English Proficient	285	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	3	66.7%	0.0%	33.3%	33.3%	0.0%	33.3%	0.0%	0.0%
	Economically Disadvantaged	36	88.9%	50.0%	33.3%	5.6%	0.0%	8.3%	0.0%	2.8%
	Not Economically Disadvantaged	250	94.4%	81.2%	11.6%	1.6%	0.4%	4.8%	0.0%	0.4%
	Not Migrant	286	93.7%	77.3%	14.3%	2.1%	0.3%	5.2%	0.0%	0.7%
ROSLYN UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	296	95.3%	81.1%	10.5%	3.7%	0.3%	4.1%	0.0%	0.3%
	Female	134	97.0%	82.1%	9.7%	5.2%	0.0%	3.0%	0.0%	0.0%
	Male	162	93.8%	80.2%	11.1%	2.5%	0.6%	4.9%	0.0%	0.6%
	Black	8	75.0%	25.0%	25.0%	25.0%	0.0%	25.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU									
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
Hispanic	11	81.8%	54.5%	27.3%	0.0%	9.1%	0.0%	0.0%	9.1%
Asian/Pacific Islander	45	95.6%	77.8%	11.1%	6.7%	0.0%	4.4%	0.0%	0.0%
White	232	96.6%	84.9%	9.1%	2.6%	0.0%	3.4%	0.0%	0.0%
General Education Students	271	96.7%	87.5%	8.5%	0.7%	0.0%	3.3%	0.0%	0.0%
Students with Disabilities	25	80.0%	12.0%	32.0%	36.0%	4.0%	12.0%	0.0%	4.0%
Not Limited English Proficient	293	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	41	95.1%	61.0%	26.8%	7.3%	2.4%	2.4%	0.0%	0.0%
Not Economically Disadvantaged	255	95.3%	84.3%	7.8%	3.1%	0.0%	4.3%	0.0%	0.4%
Not Migrant	296	95.3%	81.1%	10.5%	3.7%	0.3%	4.1%	0.0%	0.3%
ROSLYN UFSD: 2008 Total Cohort - 5 Year Outcome									
All Students	296	95.3%	81.1%	10.5%	3.7%	0.3%	4.1%	0.0%	0.3%
Female	134	97.0%	82.1%	9.7%	5.2%	0.0%	3.0%	0.0%	0.0%
Male	162	93.8%	80.2%	11.1%	2.5%	0.6%	4.9%	0.0%	0.6%
Black	8	75.0%	25.0%	25.0%	25.0%	0.0%	25.0%	0.0%	0.0%
Hispanic	11	81.8%	54.5%	27.3%	0.0%	9.1%	0.0%	0.0%	9.1%
Asian/Pacific Islander	45	95.6%	77.8%	11.1%	6.7%	0.0%	4.4%	0.0%	0.0%
White	232	96.6%	84.9%	9.1%	2.6%	0.0%	3.4%	0.0%	0.0%
General Education Students	271	96.7%	87.5%	8.5%	0.7%	0.0%	3.3%	0.0%	0.0%
Students with Disabilities	25	80.0%	12.0%	32.0%	36.0%	4.0%	12.0%	0.0%	4.0%
Not Limited English Proficient	293	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	41	95.1%	61.0%	26.8%	7.3%	2.4%	2.4%	0.0%	0.0%
Not Economically Disadvantaged	255	95.3%	84.3%	7.8%	3.1%	0.0%	4.3%	0.0%	0.4%
Not Migrant	296	95.3%	81.1%	10.5%	3.7%	0.3%	4.1%	0.0%	0.3%
ROSLYN UFSD: 2007 Total Cohort - 6 Year Outcome									
All Students	258	95.7%	76.0%	12.8%	7.0%	0.8%	3.1%	0.0%	0.4%
Female	110	98.2%	79.1%	11.8%	7.3%	0.0%	1.8%	0.0%	0.0%
Male	148	93.9%	73.6%	13.5%	6.8%	1.4%	4.1%	0.0%	0.7%
Black	11	90.9%	18.2%	45.5%	27.3%	0.0%	9.1%	0.0%	0.0%
Hispanic	20	75.0%	35.0%	20.0%	20.0%	5.0%	20.0%	0.0%	0.0%
Asian/Pacific Islander	37	94.6%	81.1%	10.8%	2.7%	0.0%	5.4%	0.0%	0.0%
White	190	98.4%	82.6%	10.5%	5.3%	0.5%	0.5%	0.0%	0.5%
General Education Students	234	97.9%	83.8%	12.0%	2.1%	0.0%	2.1%	0.0%	0.0%
Students with Disabilities	24	75.0%	0.0%	20.8%	54.2%	8.3%	12.5%	0.0%	4.2%
Not Limited English Proficient	257	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>	
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>									
Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Economically Disadvantaged	29	89.7%	31.0%	44.8%	13.8%	0.0%	10.3%	0.0%	0.0%	
Not Economically Disadvantaged	229	96.5%	81.7%	8.7%	6.1%	0.9%	2.2%	0.0%	0.4%	
Not Migrant	258	95.7%	76.0%	12.8%	7.0%	0.8%	3.1%	0.0%	0.4%	
SEAFORD UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
All Students	195	92.3%	57.4%	34.4%	0.5%	0.0%	4.6%	0.0%	3.1%	
Female	87	89.7%	55.2%	34.5%	0.0%	0.0%	5.7%	0.0%	4.6%	
Male	108	94.4%	59.3%	34.3%	0.9%	0.0%	3.7%	0.0%	1.9%	
Black	1	#	#	#	#	#	#	#	#	
Hispanic	12	#	#	#	#	#	#	#	#	
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#	
White	179	91.6%	58.1%	33.0%	0.6%	0.0%	5.0%	0.0%	3.4%	
General Education Students	180	93.9%	60.0%	33.9%	0.0%	0.0%	2.8%	0.0%	3.3%	
Students with Disabilities	15	73.3%	26.7%	40.0%	6.7%	0.0%	26.7%	0.0%	0.0%	
Not Limited English Proficient	195	92.3%	57.4%	34.4%	0.5%	0.0%	4.6%	0.0%	3.1%	
Economically Disadvantaged	24	91.7%	58.3%	33.3%	0.0%	0.0%	4.2%	0.0%	4.2%	
Not Economically Disadvantaged	171	92.4%	57.3%	34.5%	0.6%	0.0%	4.7%	0.0%	2.9%	
Not Migrant	195	92.3%	57.4%	34.4%	0.5%	0.0%	4.6%	0.0%	3.1%	
SEAFORD UFSD: 2009 Total Cohort - 4 Year Outcome										
All Students	195	89.7%	56.9%	32.3%	0.5%	0.0%	7.2%	0.0%	3.1%	
Female	87	88.5%	54.0%	34.5%	0.0%	0.0%	6.9%	0.0%	4.6%	
Male	108	90.7%	59.3%	30.6%	0.9%	0.0%	7.4%	0.0%	1.9%	
Black	1	#	#	#	#	#	#	#	#	
Hispanic	12	#	#	#	#	#	#	#	#	
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#	
White	179	89.4%	57.5%	31.3%	0.6%	0.0%	7.3%	0.0%	3.4%	
General Education Students	180	91.1%	59.4%	31.7%	0.0%	0.0%	5.6%	0.0%	3.3%	
Students with Disabilities	15	73.3%	26.7%	40.0%	6.7%	0.0%	26.7%	0.0%	0.0%	
Not Limited English Proficient	195	89.7%	56.9%	32.3%	0.5%	0.0%	7.2%	0.0%	3.1%	
Economically Disadvantaged	24	87.5%	54.2%	33.3%	0.0%	0.0%	8.3%	0.0%	4.2%	
Not Economically Disadvantaged	171	90.1%	57.3%	32.2%	0.6%	0.0%	7.0%	0.0%	2.9%	
Not Migrant	195	89.7%	56.9%	32.3%	0.5%	0.0%	7.2%	0.0%	3.1%	
SEAFORD UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
All Students	212	94.8%	62.7%	29.7%	2.4%	0.5%	1.9%	0.0%	2.8%	
Female	108	94.4%	69.4%	24.1%	0.9%	0.9%	2.8%	0.0%	1.9%	
Male	104	95.2%	55.8%	35.6%	3.8%	0.0%	1.0%	0.0%	3.8%	
Black	2	#	#	#	#	#	#	#	#	
Hispanic	13	100.0%	84.6%	7.7%	7.7%	0.0%	0.0%	0.0%	0.0%	
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#	

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	White	191	94.8%	61.3%	31.4%	2.1%	0.5%	1.6%	0.0%	3.1%
	General Education Students	185	98.4%	70.3%	28.1%	0.0%	0.0%	0.0%	0.0%	1.6%
	Students with Disabilities	27	70.4%	11.1%	40.7%	18.5%	3.7%	14.8%	0.0%	11.1%
	Not Limited English Proficient	212	94.8%	62.7%	29.7%	2.4%	0.5%	1.9%	0.0%	2.8%
	Economically Disadvantaged	16	93.8%	43.8%	43.8%	6.3%	0.0%	0.0%	0.0%	6.3%
	Not Economically Disadvantaged	196	94.9%	64.3%	28.6%	2.0%	0.5%	2.0%	0.0%	2.6%
	Not Migrant	212	94.8%	62.7%	29.7%	2.4%	0.5%	1.9%	0.0%	2.8%
SEAFORD UFSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	212	94.8%	62.7%	29.7%	2.4%	0.5%	1.9%	0.0%	2.8%
	Female	108	94.4%	69.4%	24.1%	0.9%	0.9%	2.8%	0.0%	1.9%
	Male	104	95.2%	55.8%	35.6%	3.8%	0.0%	1.0%	0.0%	3.8%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	13	100.0%	84.6%	7.7%	7.7%	0.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
	White	191	94.8%	61.3%	31.4%	2.1%	0.5%	1.6%	0.0%	3.1%
	General Education Students	185	98.4%	70.3%	28.1%	0.0%	0.0%	0.0%	0.0%	1.6%
	Students with Disabilities	27	70.4%	11.1%	40.7%	18.5%	3.7%	14.8%	0.0%	11.1%
	Not Limited English Proficient	212	94.8%	62.7%	29.7%	2.4%	0.5%	1.9%	0.0%	2.8%
	Economically Disadvantaged	16	93.8%	43.8%	43.8%	6.3%	0.0%	0.0%	0.0%	6.3%
	Not Economically Disadvantaged	196	94.9%	64.3%	28.6%	2.0%	0.5%	2.0%	0.0%	2.6%
	Not Migrant	212	94.8%	62.7%	29.7%	2.4%	0.5%	1.9%	0.0%	2.8%
SEAFORD UFSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	219	95.9%	63.9%	25.1%	6.8%	0.0%	0.9%	0.0%	3.2%
	Female	92	98.9%	73.9%	17.4%	7.6%	0.0%	0.0%	0.0%	1.1%
	Male	127	93.7%	56.7%	30.7%	6.3%	0.0%	1.6%	0.0%	4.7%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	4	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	7	85.7%	57.1%	28.6%	0.0%	0.0%	0.0%	0.0%	14.3%
	White	207	96.1%	63.8%	25.1%	7.2%	0.0%	1.0%	0.0%	2.9%
	General Education Students	193	96.4%	71.0%	24.4%	1.0%	0.0%	1.0%	0.0%	2.6%
	Students with Disabilities	26	92.3%	11.5%	30.8%	50.0%	0.0%	0.0%	0.0%	7.7%
	Not Limited English Proficient	219	95.9%	63.9%	25.1%	6.8%	0.0%	0.9%	0.0%	3.2%
	Economically Disadvantaged	9	88.9%	44.4%	22.2%	22.2%	0.0%	0.0%	0.0%	11.1%
	Not Economically Disadvantaged	210	96.2%	64.8%	25.2%	6.2%	0.0%	1.0%	0.0%	2.9%
	Not Migrant	219	95.9%	63.9%	25.1%	6.8%	0.0%	0.9%	0.0%	3.2%
SEWANHAKA CENTRAL HS DISTRICT: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	1487	93.4%	50.5%	40.6%	2.4%	0.5%	3.8%	0.9%	1.4%
	Female	702	94.6%	54.7%	36.9%	3.0%	0.7%	3.3%	0.7%	0.7%
	Male	785	92.4%	46.8%	43.8%	1.8%	0.4%	4.2%	1.0%	2.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Black	407	89.4%	33.9%	52.8%	2.7%	0.7%	6.1%	1.7%	2.0%
	Hispanic	237	89.0%	34.6%	51.1%	3.4%	0.4%	5.1%	1.7%	3.8%
	Asian/Pacific Islander	270	96.3%	69.3%	27.0%	0.0%	0.4%	2.2%	0.4%	0.7%
	White	573	96.7%	60.0%	33.9%	2.8%	0.5%	2.3%	0.2%	0.3%
	General Education Students	1328	96.1%	56.1%	39.6%	0.4%	0.0%	2.0%	0.6%	1.3%
	Students with Disabilities	159	71.1%	3.8%	48.4%	18.9%	5.0%	18.2%	3.1%	2.5%
	Not Limited English Proficient	1438	94.7%	51.9%	40.3%	2.4%	0.5%	3.1%	0.8%	0.8%
	Limited English Proficient	49	55.1%	8.2%	46.9%	0.0%	2.0%	22.4%	2.0%	18.4%
	Formerly Limited English Proficient	20	95.0%	35.0%	60.0%	0.0%	0.0%	5.0%	0.0%	0.0%
	Economically Disadvantaged	292	88.0%	39.4%	45.2%	3.4%	1.7%	5.5%	3.1%	1.7%
	Not Economically Disadvantaged	1195	94.7%	53.2%	39.4%	2.1%	0.3%	3.3%	0.3%	1.3%
	Not Migrant	1487	93.4%	50.5%	40.6%	2.4%	0.5%	3.8%	0.9%	1.4%
SEWANHAKA CENTRAL HS DISTRICT: 2009 Total Cohort - 4 Year Outcome										
	All Students	1487	92.4%	50.5%	39.8%	2.1%	0.5%	4.8%	0.9%	1.4%
	Female	702	94.0%	54.7%	36.8%	2.6%	0.7%	3.8%	0.7%	0.7%
	Male	785	91.0%	46.8%	42.5%	1.7%	0.4%	5.6%	1.0%	2.0%
	Black	407	87.7%	33.9%	51.6%	2.2%	0.7%	7.9%	1.7%	2.0%
	Hispanic	237	87.8%	34.6%	50.6%	2.5%	0.4%	6.3%	1.7%	3.8%
	Asian/Pacific Islander	270	95.6%	69.3%	26.3%	0.0%	0.4%	3.0%	0.4%	0.7%
	White	573	96.2%	60.0%	33.3%	2.8%	0.5%	2.8%	0.2%	0.3%
	General Education Students	1328	95.2%	56.1%	38.8%	0.3%	0.0%	2.9%	0.6%	1.3%
	Students with Disabilities	159	69.2%	3.8%	48.4%	17.0%	5.0%	20.1%	3.1%	2.5%
	Not Limited English Proficient	1438	93.7%	51.9%	39.6%	2.2%	0.5%	4.2%	0.8%	0.8%
	Limited English Proficient	49	55.1%	8.2%	46.9%	0.0%	2.0%	22.4%	2.0%	18.4%
	Formerly Limited English Proficient	20	90.0%	35.0%	55.0%	0.0%	0.0%	10.0%	0.0%	0.0%
	Economically Disadvantaged	292	86.6%	39.4%	44.5%	2.7%	1.7%	6.8%	3.1%	1.7%
	Not Economically Disadvantaged	1195	93.8%	53.2%	38.7%	1.9%	0.3%	4.3%	0.3%	1.3%
	Not Migrant	1487	92.4%	50.5%	39.8%	2.1%	0.5%	4.8%	0.9%	1.4%
SEWANHAKA CENTRAL HS DISTRICT: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	1515	93.9%	45.1%	45.1%	3.7%	1.8%	1.2%	1.2%	1.8%
	Female	737	95.3%	49.0%	42.3%	3.9%	1.4%	0.8%	0.9%	1.6%
	Male	778	92.7%	41.5%	47.7%	3.5%	2.3%	1.5%	1.4%	2.1%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	422	91.2%	25.6%	59.5%	6.2%	2.1%	1.2%	1.9%	3.6%
	Hispanic	229	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	261	96.6%	70.5%	24.9%	1.1%	1.5%	1.1%	0.0%	0.8%
	White	602	95.3%	53.0%	40.4%	2.0%	2.2%	0.8%	1.0%	0.7%
	General Education Students	1326	97.3%	50.9%	45.6%	0.8%	0.0%	0.5%	0.9%	1.4%
	Students with Disabilities	189	70.4%	4.8%	41.8%	23.8%	14.8%	6.3%	3.2%	5.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Limited English Proficient	1496	94.3%	45.7%	45.0%	3.6%	1.8%	1.2%	1.1%	1.6%
	Limited English Proficient	19	68.4%	5.3%	52.6%	10.5%	5.3%	0.0%	5.3%	21.1%
	Formerly Limited English Proficient	14	92.9%	35.7%	57.1%	0.0%	0.0%	0.0%	0.0%	7.1%
	Economically Disadvantaged	271	94.8%	37.3%	53.9%	3.7%	0.7%	2.2%	0.7%	1.5%
	Not Economically Disadvantaged	1244	93.7%	46.9%	43.2%	3.7%	2.1%	1.0%	1.3%	1.9%
	Not Migrant	1515	93.9%	45.1%	45.1%	3.7%	1.8%	1.2%	1.2%	1.8%
SEWANHAKA CENTRAL HS DISTRICT: 2008 Total Cohort - 5 Year Outcome										
	All Students	1515	93.9%	45.1%	45.1%	3.6%	1.8%	1.3%	1.2%	1.8%
	Female	737	95.3%	49.0%	42.3%	3.9%	1.4%	0.8%	0.9%	1.6%
	Male	778	92.5%	41.5%	47.7%	3.3%	2.3%	1.7%	1.4%	2.1%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	422	91.0%	25.6%	59.5%	5.9%	2.1%	1.4%	1.9%	3.6%
	Hispanic	229	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	261	96.6%	70.5%	24.9%	1.1%	1.5%	1.1%	0.0%	0.8%
	White	602	95.3%	53.0%	40.4%	2.0%	2.2%	0.8%	1.0%	0.7%
	General Education Students	1326	97.2%	50.9%	45.6%	0.8%	0.0%	0.5%	0.9%	1.4%
	Students with Disabilities	189	70.4%	4.8%	41.8%	23.8%	14.8%	6.3%	3.2%	5.3%
	Not Limited English Proficient	1496	94.2%	45.7%	45.0%	3.5%	1.8%	1.3%	1.1%	1.6%
	Limited English Proficient	19	68.4%	5.3%	52.6%	10.5%	5.3%	0.0%	5.3%	21.1%
	Formerly Limited English Proficient	14	92.9%	35.7%	57.1%	0.0%	0.0%	0.0%	0.0%	7.1%
	Economically Disadvantaged	271	94.8%	37.3%	53.9%	3.7%	0.7%	2.2%	0.7%	1.5%
	Not Economically Disadvantaged	1244	93.6%	46.9%	43.2%	3.6%	2.1%	1.0%	1.3%	1.9%
	Not Migrant	1515	93.9%	45.1%	45.1%	3.6%	1.8%	1.3%	1.2%	1.8%
SEWANHAKA CENTRAL HS DISTRICT: 2007 Total Cohort - 6 Year Outcome										
	All Students	1442	94.7%	51.8%	37.7%	5.1%	1.2%	0.8%	0.8%	2.4%
	Female	721	96.5%	56.4%	35.9%	4.2%	1.0%	0.6%	0.0%	1.9%
	Male	721	92.8%	47.2%	39.5%	6.1%	1.5%	1.1%	1.5%	2.9%
	Black	413	93.2%	36.6%	50.4%	6.3%	1.2%	1.5%	1.2%	2.7%
	Hispanic	205	92.2%	39.5%	45.4%	7.3%	0.5%	1.5%	0.5%	5.4%
	Asian/Pacific Islander	240	96.7%	70.0%	24.2%	2.5%	1.7%	0.4%	0.4%	0.8%
	White	584	95.7%	59.4%	31.7%	4.6%	1.4%	0.3%	0.7%	1.9%
	General Education Students	1302	96.9%	56.8%	37.3%	2.8%	0.0%	0.5%	0.7%	1.8%
	Students with Disabilities	140	73.6%	5.7%	41.4%	26.4%	12.9%	3.6%	1.4%	8.6%
	Not Limited English Proficient	1411	94.8%	52.9%	37.3%	4.5%	1.3%	0.7%	0.8%	2.3%
	Limited English Proficient	31	87.1%	0.0%	54.8%	32.3%	0.0%	6.5%	0.0%	6.5%
	Formerly Limited English Proficient	15	93.3%	20.0%	66.7%	6.7%	0.0%	0.0%	0.0%	6.7%
	Economically Disadvantaged	256	95.3%	41.0%	46.5%	7.8%	1.2%	0.8%	1.2%	1.6%
	Not Economically Disadvantaged	1186	94.5%	54.1%	35.8%	4.6%	1.3%	0.8%	0.7%	2.6%
	Not Migrant	1442	94.7%	51.8%	37.7%	5.1%	1.2%	0.8%	0.8%	2.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
SYOSSET CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	583	98.1%	83.9%	12.5%	1.7%	0.3%	1.5%	0.0%	0.0%
Female	286	99.3%	87.8%	9.8%	1.7%	0.3%	0.3%	0.0%	0.0%
Male	297	97.0%	80.1%	15.2%	1.7%	0.3%	2.7%	0.0%	0.0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	16	#	#	#	#	#	#	#	#
Asian/Pacific Islander	138	98.6%	88.4%	9.4%	0.7%	0.0%	1.4%	0.0%	0.0%
White	425	97.9%	83.3%	12.7%	1.9%	0.5%	1.6%	0.0%	0.0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	525	99.4%	89.9%	9.5%	0.0%	0.0%	0.6%	0.0%	0.0%
Students with Disabilities	58	86.2%	29.3%	39.7%	17.2%	3.4%	10.3%	0.0%	0.0%
Not Limited English Proficient	574	98.3%	85.0%	11.5%	1.7%	0.3%	1.4%	0.0%	0.0%
Limited English Proficient	9	88.9%	11.1%	77.8%	0.0%	0.0%	11.1%	0.0%	0.0%
Formerly Limited English Proficient	7	71.4%	57.1%	14.3%	0.0%	0.0%	28.6%	0.0%	0.0%
Economically Disadvantaged	17	100.0%	52.9%	35.3%	11.8%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	566	98.1%	84.8%	11.8%	1.4%	0.4%	1.6%	0.0%	0.0%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	582	#	#	#	#	#	#	#	#

SYOSSET CSD: 2009 Total Cohort - 4 Year Outcome

All Students	583	98.1%	83.9%	12.5%	1.7%	0.3%	1.5%	0.0%	0.0%
Female	286	99.3%	87.8%	9.8%	1.7%	0.3%	0.3%	0.0%	0.0%
Male	297	97.0%	80.1%	15.2%	1.7%	0.3%	2.7%	0.0%	0.0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	16	#	#	#	#	#	#	#	#
Asian/Pacific Islander	138	98.6%	88.4%	9.4%	0.7%	0.0%	1.4%	0.0%	0.0%
White	425	97.9%	83.3%	12.7%	1.9%	0.5%	1.6%	0.0%	0.0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	525	99.4%	89.9%	9.5%	0.0%	0.0%	0.6%	0.0%	0.0%
Students with Disabilities	58	86.2%	29.3%	39.7%	17.2%	3.4%	10.3%	0.0%	0.0%
Not Limited English Proficient	574	98.3%	85.0%	11.5%	1.7%	0.3%	1.4%	0.0%	0.0%
Limited English Proficient	9	88.9%	11.1%	77.8%	0.0%	0.0%	11.1%	0.0%	0.0%
Formerly Limited English Proficient	7	71.4%	57.1%	14.3%	0.0%	0.0%	28.6%	0.0%	0.0%
Economically Disadvantaged	17	100.0%	52.9%	35.3%	11.8%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	566	98.1%	84.8%	11.8%	1.4%	0.4%	1.6%	0.0%	0.0%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	582	#	#	#	#	#	#	#	#

SYOSSET CSD: 2008 Total Cohort - 5 Year Outcome - August 2013

All Students	549	98.2%	79.1%	18.4%	0.7%	0.2%	1.1%	0.0%	0.5%
Female	278	98.9%	82.0%	16.5%	0.4%	0.0%	1.1%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Male	271	97.4%	76.0%	20.3%	1.1%	0.4%	1.1%	0.0%	1.1%
Black	6	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hispanic	18	100.0%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	129	96.9%	82.2%	14.7%	0.0%	0.0%	0.8%	0.0%	2.3%
White	396	98.5%	79.0%	18.4%	1.0%	0.3%	1.3%	0.0%	0.0%
General Education Students	476	99.2%	86.1%	13.0%	0.0%	0.0%	0.2%	0.0%	0.6%
Students with Disabilities	73	91.8%	32.9%	53.4%	5.5%	1.4%	6.8%	0.0%	0.0%
Not Limited English Proficient	541	98.3%	80.0%	17.6%	0.7%	0.2%	0.9%	0.0%	0.6%
Limited English Proficient	8	87.5%	12.5%	75.0%	0.0%	0.0%	12.5%	0.0%	0.0%
Formerly Limited English Proficient	3	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	10	100.0%	70.0%	30.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	539	98.1%	79.2%	18.2%	0.7%	0.2%	1.1%	0.0%	0.6%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	548	#	#	#	#	#	#	#	#

SYOSSET CSD: 2008 Total Cohort - 5 Year Outcome

All Students	549	98.2%	79.1%	18.4%	0.7%	0.2%	1.1%	0.0%	0.5%
Female	278	98.9%	82.0%	16.5%	0.4%	0.0%	1.1%	0.0%	0.0%
Male	271	97.4%	76.0%	20.3%	1.1%	0.4%	1.1%	0.0%	1.1%
Black	6	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hispanic	18	100.0%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	129	96.9%	82.2%	14.7%	0.0%	0.0%	0.8%	0.0%	2.3%
White	396	98.5%	79.0%	18.4%	1.0%	0.3%	1.3%	0.0%	0.0%
General Education Students	476	99.2%	86.1%	13.0%	0.0%	0.0%	0.2%	0.0%	0.6%
Students with Disabilities	73	91.8%	32.9%	53.4%	5.5%	1.4%	6.8%	0.0%	0.0%
Not Limited English Proficient	541	98.3%	80.0%	17.6%	0.7%	0.2%	0.9%	0.0%	0.6%
Limited English Proficient	8	87.5%	12.5%	75.0%	0.0%	0.0%	12.5%	0.0%	0.0%
Formerly Limited English Proficient	3	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	10	100.0%	70.0%	30.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	539	98.1%	79.2%	18.2%	0.7%	0.2%	1.1%	0.0%	0.6%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	548	#	#	#	#	#	#	#	#

SYOSSET CSD: 2007 Total Cohort - 6 Year Outcome

All Students	561	98.0%	81.5%	15.2%	1.4%	0.4%	0.9%	0.0%	0.7%
Female	248	97.6%	83.1%	12.5%	2.0%	0.4%	1.2%	0.0%	0.8%
Male	313	98.4%	80.2%	17.3%	1.0%	0.3%	0.6%	0.0%	0.6%
Black	6	83.3%	66.7%	16.7%	0.0%	0.0%	0.0%	0.0%	16.7%
Hispanic	14	92.9%	50.0%	42.9%	0.0%	0.0%	7.1%	0.0%	0.0%
Asian/Pacific Islander	128	100.0%	89.8%	7.0%	3.1%	0.0%	0.0%	0.0%	0.0%
White	413	97.8%	80.1%	16.7%	1.0%	0.5%	1.0%	0.0%	0.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	General Education Students	479	99.6%	88.3%	10.6%	0.6%	0.0%	0.0%	0.0%	0.4%
	Students with Disabilities	82	89.0%	41.5%	41.5%	6.1%	2.4%	6.1%	0.0%	2.4%
	Not Limited English Proficient	555	98.0%	82.2%	14.8%	1.1%	0.4%	0.9%	0.0%	0.7%
	Limited English Proficient	6	100.0%	16.7%	50.0%	33.3%	0.0%	0.0%	0.0%	0.0%
	Formerly Limited English Proficient	6	100.0%	66.7%	16.7%	16.7%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	16	100.0%	75.0%	18.8%	6.3%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	545	98.0%	81.7%	15.0%	1.3%	0.4%	0.9%	0.0%	0.7%
	Not Migrant	561	98.0%	81.5%	15.2%	1.4%	0.4%	0.9%	0.0%	0.7%
UNIONDALE UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	531	82.1%	19.6%	58.8%	3.8%	1.1%	11.7%	0.0%	5.1%
	Female	261	86.2%	21.1%	62.1%	3.1%	1.1%	9.2%	0.0%	3.4%
	Male	270	78.1%	18.1%	55.6%	4.4%	1.1%	14.1%	0.0%	6.7%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	324	84.9%	23.5%	58.3%	3.1%	0.9%	11.1%	0.0%	3.1%
	Hispanic	200	77.5%	13.5%	59.0%	5.0%	1.0%	13.0%	0.0%	8.5%
	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
	White	3	#	#	#	#	#	#	#	#
	General Education Students	491	85.1%	21.2%	62.1%	1.8%	0.0%	10.0%	0.0%	4.9%
	Students with Disabilities	40	45.0%	0.0%	17.5%	27.5%	15.0%	32.5%	0.0%	7.5%
	Not Limited English Proficient	495	85.5%	21.0%	60.6%	3.8%	1.0%	9.5%	0.0%	4.0%
	Limited English Proficient	36	36.1%	0.0%	33.3%	2.8%	2.8%	41.7%	0.0%	19.4%
	Formerly Limited English Proficient	17	76.5%	5.9%	52.9%	17.6%	0.0%	23.5%	0.0%	0.0%
	Economically Disadvantaged	254	86.2%	20.5%	61.4%	4.3%	1.2%	10.6%	0.0%	2.0%
	Not Economically Disadvantaged	277	78.3%	18.8%	56.3%	3.2%	1.1%	12.6%	0.0%	7.9%
	Not Migrant	531	82.1%	19.6%	58.8%	3.8%	1.1%	11.7%	0.0%	5.1%
UNIONDALE UFSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	531	76.5%	19.6%	53.7%	3.2%	1.1%	17.3%	0.0%	5.1%
	Female	261	81.2%	21.1%	57.1%	3.1%	1.1%	14.2%	0.0%	3.4%
	Male	270	71.9%	18.1%	50.4%	3.3%	1.1%	20.4%	0.0%	6.7%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	324	79.3%	23.5%	53.4%	2.5%	0.9%	16.7%	0.0%	3.1%
	Hispanic	200	71.5%	13.5%	53.5%	4.5%	1.0%	19.0%	0.0%	8.5%
	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
	White	3	#	#	#	#	#	#	#	#
	General Education Students	491	79.6%	21.2%	56.6%	1.8%	0.0%	15.5%	0.0%	4.9%
	Students with Disabilities	40	37.5%	0.0%	17.5%	20.0%	15.0%	40.0%	0.0%	7.5%
	Not Limited English Proficient	495	79.8%	21.0%	55.6%	3.2%	1.0%	15.2%	0.0%	4.0%
	Limited English Proficient	36	30.6%	0.0%	27.8%	2.8%	2.8%	47.2%	0.0%	19.4%
	Formerly Limited English Proficient	17	70.6%	5.9%	52.9%	11.8%	0.0%	29.4%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Student Subgroup	Count of Cohort Members	Total Graduates	Regents Diploma with	Regents Diploma	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			(Regents with Advanced Designation, Regents or Local Diploma)	Advanced Designation (Aspirational Performance Measure APM)	(without Advanced Designation)					
	Economically Disadvantaged	254	80.7%	20.5%	56.7%	3.5%	1.2%	16.1%	0.0%	2.0%
	Not Economically Disadvantaged	277	72.6%	18.8%	50.9%	2.9%	1.1%	18.4%	0.0%	7.9%
	Not Migrant	531	76.5%	19.6%	53.7%	3.2%	1.1%	17.3%	0.0%	5.1%
UNIONDALE UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	535	82.6%	17.2%	60.4%	5.0%	0.7%	7.7%	0.0%	9.0%
	Female	256	87.5%	21.9%	60.2%	5.5%	0.8%	5.1%	0.0%	6.6%
	Male	279	78.1%	12.9%	60.6%	4.7%	0.7%	10.0%	0.0%	11.1%
	Black	318	85.5%	17.0%	61.6%	6.9%	0.9%	6.3%	0.0%	7.2%
	Hispanic	198	77.3%	15.2%	59.6%	2.5%	0.5%	10.1%	0.0%	12.1%
	Asian/Pacific Islander	12	83.3%	50.0%	33.3%	0.0%	0.0%	8.3%	0.0%	8.3%
	White	6	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	489	85.3%	18.8%	64.2%	2.2%	0.0%	6.1%	0.0%	8.6%
	Students with Disabilities	46	54.3%	0.0%	19.6%	34.8%	8.7%	23.9%	0.0%	13.0%
	Not Limited English Proficient	493	85.0%	18.5%	61.5%	5.1%	0.8%	6.1%	0.0%	8.1%
	Limited English Proficient	42	54.8%	2.4%	47.6%	4.8%	0.0%	26.2%	0.0%	19.0%
	Formerly Limited English Proficient	10	80.0%	40.0%	40.0%	0.0%	0.0%	10.0%	0.0%	10.0%
	Economically Disadvantaged	225	88.0%	20.4%	63.1%	4.4%	0.9%	5.8%	0.0%	5.3%
	Not Economically Disadvantaged	310	78.7%	14.8%	58.4%	5.5%	0.6%	9.0%	0.0%	11.6%
	Not Migrant	535	82.6%	17.2%	60.4%	5.0%	0.7%	7.7%	0.0%	9.0%
UNIONDALE UFSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	535	81.7%	17.2%	60.0%	4.5%	0.7%	8.6%	0.0%	9.0%
	Female	256	86.7%	21.9%	59.8%	5.1%	0.8%	5.9%	0.0%	6.6%
	Male	279	77.1%	12.9%	60.2%	3.9%	0.7%	11.1%	0.0%	11.1%
	Black	318	84.6%	17.0%	61.6%	6.0%	0.9%	7.2%	0.0%	7.2%
	Hispanic	198	76.3%	15.2%	58.6%	2.5%	0.5%	11.1%	0.0%	12.1%
	Asian/Pacific Islander	12	83.3%	50.0%	33.3%	0.0%	0.0%	8.3%	0.0%	8.3%
	White	6	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	489	84.5%	18.8%	63.8%	1.8%	0.0%	7.0%	0.0%	8.6%
	Students with Disabilities	46	52.2%	0.0%	19.6%	32.6%	8.7%	26.1%	0.0%	13.0%
	Not Limited English Proficient	493	84.0%	18.5%	61.1%	4.5%	0.8%	7.1%	0.0%	8.1%
	Limited English Proficient	42	54.8%	2.4%	47.6%	4.8%	0.0%	26.2%	0.0%	19.0%
	Formerly Limited English Proficient	10	80.0%	40.0%	40.0%	0.0%	0.0%	10.0%	0.0%	10.0%
	Economically Disadvantaged	225	87.1%	20.4%	62.7%	4.0%	0.9%	6.7%	0.0%	5.3%
	Not Economically Disadvantaged	310	77.7%	14.8%	58.1%	4.8%	0.6%	10.0%	0.0%	11.6%
	Not Migrant	535	81.7%	17.2%	60.0%	4.5%	0.7%	8.6%	0.0%	9.0%
UNIONDALE UFSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	544	83.5%	15.1%	56.8%	11.6%	1.1%	4.4%	0.0%	11.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	274	88.0%	16.4%	62.0%	9.5%	1.1%	3.6%	0.0%	7.3%
Male	270	78.9%	13.7%	51.5%	13.7%	1.1%	5.2%	0.0%	14.8%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	355	85.6%	15.8%	58.3%	11.5%	0.8%	4.2%	0.0%	9.3%
Hispanic	181	79.0%	12.7%	54.7%	11.6%	1.7%	4.4%	0.0%	14.9%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	489	86.1%	16.6%	60.9%	8.6%	0.0%	2.7%	0.0%	11.2%
Students with Disabilities	55	60.0%	1.8%	20.0%	38.2%	10.9%	20.0%	0.0%	9.1%
Not Limited English Proficient	505	85.5%	16.0%	58.8%	10.7%	1.0%	3.8%	0.0%	9.7%
Limited English Proficient	39	56.4%	2.6%	30.8%	23.1%	2.6%	12.8%	0.0%	28.2%
Formerly Limited English Proficient	9	88.9%	11.1%	55.6%	22.2%	0.0%	0.0%	0.0%	11.1%
Economically Disadvantaged	218	91.3%	14.7%	66.5%	10.1%	0.9%	2.3%	0.0%	5.5%
Not Economically Disadvantaged	326	78.2%	15.3%	50.3%	12.6%	1.2%	5.8%	0.0%	14.7%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	543	#	#	#	#	#	#	#	#

VALLEY STREAM CENTRAL HS DISTRICT: 2009 Total Cohort - 4 Year Outcome - August 2013

All Students	807	94.8%	57.5%	35.7%	1.6%	0.6%	3.1%	0.0%	1.4%
Female	400	95.8%	61.5%	33.0%	1.3%	0.8%	2.5%	0.0%	1.0%
Male	407	93.9%	53.6%	38.3%	2.0%	0.5%	3.7%	0.0%	1.7%
Black	218	93.1%	49.1%	42.2%	1.8%	0.9%	4.1%	0.0%	1.8%
Hispanic	207	90.8%	44.4%	45.4%	1.0%	1.4%	4.8%	0.0%	2.4%
Asian/Pacific Islander	153	98.7%	79.1%	19.0%	0.7%	0.0%	1.3%	0.0%	0.0%
White	229	97.4%	62.9%	31.9%	2.6%	0.0%	1.7%	0.0%	0.9%
General Education Students	728	97.1%	62.9%	34.2%	0.0%	0.0%	1.9%	0.0%	1.0%
Students with Disabilities	79	73.4%	7.6%	49.4%	16.5%	6.3%	13.9%	0.0%	5.1%
Not Limited English Proficient	781	95.9%	59.2%	35.1%	1.7%	0.6%	2.0%	0.0%	1.3%
Limited English Proficient	26	61.5%	7.7%	53.8%	0.0%	0.0%	34.6%	0.0%	3.8%
Formerly Limited English Proficient	5	100.0%	40.0%	60.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	147	93.2%	57.8%	34.7%	0.7%	1.4%	4.1%	0.0%	1.4%
Not Economically Disadvantaged	660	95.2%	57.4%	35.9%	1.8%	0.5%	2.9%	0.0%	1.4%
Not Migrant	807	94.8%	57.5%	35.7%	1.6%	0.6%	3.1%	0.0%	1.4%

VALLEY STREAM CENTRAL HS DISTRICT: 2009 Total Cohort - 4 Year Outcome

All Students	807	92.9%	57.5%	34.0%	1.5%	0.6%	5.0%	0.0%	1.4%
Female	400	94.8%	61.5%	32.0%	1.3%	0.8%	3.5%	0.0%	1.0%
Male	407	91.2%	53.6%	35.9%	1.7%	0.5%	6.4%	0.0%	1.7%
Black	218	91.3%	49.1%	40.4%	1.8%	0.9%	6.0%	0.0%	1.8%
Hispanic	207	87.4%	44.4%	42.0%	1.0%	1.4%	8.2%	0.0%	2.4%
Asian/Pacific Islander	153	97.4%	79.1%	17.6%	0.7%	0.0%	2.6%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	White	229	96.5%	62.9%	31.4%	2.2%	0.0%	2.6%	0.0%	0.9%
	General Education Students	728	95.5%	62.9%	32.6%	0.0%	0.0%	3.6%	0.0%	1.0%
	Students with Disabilities	79	69.6%	7.6%	46.8%	15.2%	6.3%	17.7%	0.0%	5.1%
	Not Limited English Proficient	781	94.4%	59.2%	33.7%	1.5%	0.6%	3.6%	0.0%	1.3%
	Limited English Proficient	26	50.0%	7.7%	42.3%	0.0%	0.0%	46.2%	0.0%	3.8%
	Formerly Limited English Proficient	5	100.0%	40.0%	60.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	147	92.5%	57.8%	34.0%	0.7%	1.4%	4.8%	0.0%	1.4%
	Not Economically Disadvantaged	660	93.0%	57.4%	33.9%	1.7%	0.5%	5.0%	0.0%	1.4%
	Not Migrant	807	92.9%	57.5%	34.0%	1.5%	0.6%	5.0%	0.0%	1.4%
VALLEY STREAM CENTRAL HS DISTRICT: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	807	96.0%	53.3%	40.1%	2.6%	0.5%	1.2%	0.2%	1.9%
	Female	415	96.9%	56.9%	38.1%	1.9%	0.2%	1.2%	0.0%	1.7%
	Male	392	95.2%	49.5%	42.3%	3.3%	0.8%	1.3%	0.5%	2.0%
	Black	230	96.5%	44.3%	47.8%	4.3%	0.0%	1.3%	0.4%	1.3%
	Hispanic	188	94.1%	46.3%	46.3%	1.6%	0.5%	1.1%	0.0%	4.3%
	Asian/Pacific Islander	140	97.9%	67.9%	27.9%	2.1%	0.7%	1.4%	0.0%	0.0%
	White	249	96.0%	58.6%	35.3%	2.0%	0.8%	1.2%	0.4%	1.6%
	General Education Students	723	97.9%	58.8%	38.9%	0.3%	0.0%	0.6%	0.0%	1.5%
	Students with Disabilities	84	79.8%	6.0%	51.2%	22.6%	4.8%	7.1%	2.4%	4.8%
	Not Limited English Proficient	781	96.5%	55.1%	38.9%	2.6%	0.5%	0.9%	0.3%	1.8%
	Limited English Proficient	26	80.8%	0.0%	76.9%	3.8%	0.0%	11.5%	0.0%	3.8%
	Formerly Limited English Proficient	12	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	116	95.7%	50.9%	40.5%	4.3%	0.9%	1.7%	0.0%	0.9%
	Not Economically Disadvantaged	691	96.1%	53.7%	40.1%	2.3%	0.4%	1.2%	0.3%	2.0%
	Not Migrant	807	96.0%	53.3%	40.1%	2.6%	0.5%	1.2%	0.2%	1.9%
VALLEY STREAM CENTRAL HS DISTRICT: 2008 Total Cohort - 5 Year Outcome										
	All Students	807	95.8%	53.3%	39.9%	2.6%	0.5%	1.5%	0.2%	1.9%
	Female	415	96.9%	56.9%	38.1%	1.9%	0.2%	1.2%	0.0%	1.7%
	Male	392	94.6%	49.5%	41.8%	3.3%	0.8%	1.8%	0.5%	2.0%
	Black	230	96.5%	44.3%	47.8%	4.3%	0.0%	1.3%	0.4%	1.3%
	Hispanic	188	94.1%	46.3%	46.3%	1.6%	0.5%	1.1%	0.0%	4.3%
	Asian/Pacific Islander	140	96.4%	67.9%	26.4%	2.1%	0.7%	2.9%	0.0%	0.0%
	White	249	96.0%	58.6%	35.3%	2.0%	0.8%	1.2%	0.4%	1.6%
	General Education Students	723	97.6%	58.8%	38.6%	0.3%	0.0%	0.8%	0.0%	1.5%
	Students with Disabilities	84	79.8%	6.0%	51.2%	22.6%	4.8%	7.1%	2.4%	4.8%
	Not Limited English Proficient	781	96.4%	55.1%	38.8%	2.6%	0.5%	1.0%	0.3%	1.8%
	Limited English Proficient	26	76.9%	0.0%	73.1%	3.8%	0.0%	15.4%	0.0%	3.8%
	Formerly Limited English Proficient	12	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	116	95.7%	50.9%	40.5%	4.3%	0.9%	1.7%	0.0%	0.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Economically Disadvantaged	691	95.8%	53.7%	39.8%	2.3%	0.4%	1.4%	0.3%	2.0%
	Not Migrant	807	95.8%	53.3%	39.9%	2.6%	0.5%	1.5%	0.2%	1.9%
VALLEY STREAM CENTRAL HS DISTRICT: 2007 Total Cohort - 6 Year Outcome										
	All Students	766	94.9%	62.9%	27.8%	4.2%	0.9%	0.8%	0.3%	3.1%
	Female	383	95.0%	66.1%	24.5%	4.4%	0.8%	0.8%	0.0%	3.4%
	Male	383	94.8%	59.8%	31.1%	3.9%	1.0%	0.8%	0.5%	2.9%
	Black	204	92.6%	53.4%	34.8%	4.4%	1.5%	1.0%	0.0%	4.9%
	Hispanic	162	93.2%	58.6%	28.4%	6.2%	0.6%	0.6%	1.2%	4.3%
	Asian/Pacific Islander	145	98.6%	78.6%	19.3%	0.7%	0.0%	0.7%	0.0%	0.7%
	White	255	95.7%	64.3%	26.7%	4.7%	1.2%	0.8%	0.0%	2.4%
	General Education Students	691	96.4%	68.6%	25.8%	2.0%	0.0%	0.7%	0.3%	2.6%
	Students with Disabilities	75	81.3%	10.7%	46.7%	24.0%	9.3%	1.3%	0.0%	8.0%
	Not Limited English Proficient	750	95.3%	64.3%	27.1%	4.0%	0.9%	0.7%	0.1%	2.9%
	Limited English Proficient	16	75.0%	0.0%	62.5%	12.5%	0.0%	6.3%	6.3%	12.5%
	Formerly Limited English Proficient	7	100.0%	42.9%	57.1%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	111	95.5%	59.5%	30.6%	5.4%	1.8%	0.0%	0.0%	2.7%
	Not Economically Disadvantaged	655	94.8%	63.5%	27.3%	4.0%	0.8%	0.9%	0.3%	3.2%
	Not Migrant	766	94.9%	62.9%	27.8%	4.2%	0.9%	0.8%	0.3%	3.1%
WANTAGH UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	305	97.4%	69.5%	25.9%	2.0%	0.7%	2.0%	0.0%	0.0%
	Female	163	98.8%	73.0%	23.9%	1.8%	0.6%	0.6%	0.0%	0.0%
	Male	142	95.8%	65.5%	28.2%	2.1%	0.7%	3.5%	0.0%	0.0%
	Hispanic	10	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
	White	291	97.3%	69.8%	25.8%	1.7%	0.7%	2.1%	0.0%	0.0%
	General Education Students	275	100.0%	76.0%	24.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities	30	73.3%	10.0%	43.3%	20.0%	6.7%	20.0%	0.0%	0.0%
	Not Limited English Proficient	305	97.4%	69.5%	25.9%	2.0%	0.7%	2.0%	0.0%	0.0%
	Economically Disadvantaged	9	100.0%	22.2%	66.7%	11.1%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	296	97.3%	70.9%	24.7%	1.7%	0.7%	2.0%	0.0%	0.0%
	Not Migrant	305	97.4%	69.5%	25.9%	2.0%	0.7%	2.0%	0.0%	0.0%
WANTAGH UFSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	305	97.4%	69.5%	25.9%	2.0%	0.7%	2.0%	0.0%	0.0%
	Female	163	98.8%	73.0%	23.9%	1.8%	0.6%	0.6%	0.0%	0.0%
	Male	142	95.8%	65.5%	28.2%	2.1%	0.7%	3.5%	0.0%	0.0%
	Hispanic	10	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
	White	291	97.3%	69.8%	25.8%	1.7%	0.7%	2.1%	0.0%	0.0%
	General Education Students	275	100.0%	76.0%	24.0%	0.0%	0.0%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Students with Disabilities	30	73.3%	10.0%	43.3%	20.0%	6.7%	20.0%	0.0%	0.0%
	Not Limited English Proficient	305	97.4%	69.5%	25.9%	2.0%	0.7%	2.0%	0.0%	0.0%
	Economically Disadvantaged	9	100.0%	22.2%	66.7%	11.1%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	296	97.3%	70.9%	24.7%	1.7%	0.7%	2.0%	0.0%	0.0%
	Not Migrant	305	97.4%	69.5%	25.9%	2.0%	0.7%	2.0%	0.0%	0.0%
WANTAGH UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	290	98.3%	65.9%	31.0%	1.4%	0.7%	0.3%	0.0%	0.7%
	Female	151	98.7%	70.2%	27.2%	1.3%	0.7%	0.0%	0.0%	0.7%
	Male	139	97.8%	61.2%	35.3%	1.4%	0.7%	0.7%	0.0%	0.7%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	4	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	9	100.0%	77.8%	22.2%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	275	98.2%	65.5%	31.3%	1.5%	0.7%	0.4%	0.0%	0.7%
	General Education Students	256	100.0%	74.2%	25.8%	0.0%	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities	34	85.3%	2.9%	70.6%	11.8%	5.9%	2.9%	0.0%	5.9%
	Not Limited English Proficient	290	98.3%	65.9%	31.0%	1.4%	0.7%	0.3%	0.0%	0.7%
	Economically Disadvantaged	7	100.0%	28.6%	71.4%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	283	98.2%	66.8%	30.0%	1.4%	0.7%	0.4%	0.0%	0.7%
	Not Migrant	290	98.3%	65.9%	31.0%	1.4%	0.7%	0.3%	0.0%	0.7%
WANTAGH UFSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	290	98.3%	65.9%	31.0%	1.4%	0.7%	0.3%	0.0%	0.7%
	Female	151	98.7%	70.2%	27.2%	1.3%	0.7%	0.0%	0.0%	0.7%
	Male	139	97.8%	61.2%	35.3%	1.4%	0.7%	0.7%	0.0%	0.7%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	4	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	9	100.0%	77.8%	22.2%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	275	98.2%	65.5%	31.3%	1.5%	0.7%	0.4%	0.0%	0.7%
	General Education Students	256	100.0%	74.2%	25.8%	0.0%	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities	34	85.3%	2.9%	70.6%	11.8%	5.9%	2.9%	0.0%	5.9%
	Not Limited English Proficient	290	98.3%	65.9%	31.0%	1.4%	0.7%	0.3%	0.0%	0.7%
	Economically Disadvantaged	7	100.0%	28.6%	71.4%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	283	98.2%	66.8%	30.0%	1.4%	0.7%	0.4%	0.0%	0.7%
	Not Migrant	290	98.3%	65.9%	31.0%	1.4%	0.7%	0.3%	0.0%	0.7%
WANTAGH UFSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	291	98.6%	65.6%	30.9%	2.1%	1.0%	0.0%	0.0%	0.3%
	Female	142	100.0%	68.3%	30.3%	1.4%	0.0%	0.0%	0.0%	0.0%
	Male	149	97.3%	63.1%	31.5%	2.7%	2.0%	0.0%	0.0%	0.7%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	11	90.9%	36.4%	45.5%	9.1%	9.1%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
	White	272	98.9%	67.3%	29.8%	1.8%	0.7%	0.0%	0.0%	0.4%
	General Education Students	257	100.0%	73.2%	26.1%	0.8%	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities	34	88.2%	8.8%	67.6%	11.8%	8.8%	0.0%	0.0%	2.9%
	Not Limited English Proficient	291	98.6%	65.6%	30.9%	2.1%	1.0%	0.0%	0.0%	0.3%
	Economically Disadvantaged	8	100.0%	12.5%	75.0%	12.5%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	283	98.6%	67.1%	29.7%	1.8%	1.1%	0.0%	0.0%	0.4%
	Not Migrant	291	98.6%	65.6%	30.9%	2.1%	1.0%	0.0%	0.0%	0.3%
WEST HEMPSTEAD UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	244	90.6%	39.8%	43.4%	7.4%	0.0%	6.1%	0.0%	3.3%
	Female	99	96.0%	42.4%	46.5%	7.1%	0.0%	2.0%	0.0%	2.0%
	Male	145	86.9%	37.9%	41.4%	7.6%	0.0%	9.0%	0.0%	4.1%
	Black	44	86.4%	29.5%	52.3%	4.5%	0.0%	9.1%	0.0%	4.5%
	Hispanic	62	88.7%	24.2%	54.8%	9.7%	0.0%	4.8%	0.0%	6.5%
	Asian/Pacific Islander	10	#	#	#	#	#	#	#	#
	White	125	92.8%	48.0%	37.6%	7.2%	0.0%	6.4%	0.0%	0.8%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	205	93.7%	45.4%	47.8%	0.5%	0.0%	3.4%	0.0%	2.9%
	Students with Disabilities	39	74.4%	10.3%	20.5%	43.6%	0.0%	20.5%	0.0%	5.1%
	Not Limited English Proficient	238	91.6%	40.8%	43.7%	7.1%	0.0%	5.9%	0.0%	2.5%
	Limited English Proficient	6	50.0%	0.0%	33.3%	16.7%	0.0%	16.7%	0.0%	33.3%
	Formerly Limited English Proficient	3	66.7%	0.0%	66.7%	0.0%	0.0%	0.0%	0.0%	33.3%
	Economically Disadvantaged	76	94.7%	27.6%	55.3%	11.8%	0.0%	2.6%	0.0%	2.6%
	Not Economically Disadvantaged	168	88.7%	45.2%	38.1%	5.4%	0.0%	7.7%	0.0%	3.6%
	Not Migrant	244	90.6%	39.8%	43.4%	7.4%	0.0%	6.1%	0.0%	3.3%
WEST HEMPSTEAD UFSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	244	89.8%	39.8%	42.6%	7.4%	0.0%	7.0%	0.0%	3.3%
	Female	99	96.0%	42.4%	46.5%	7.1%	0.0%	2.0%	0.0%	2.0%
	Male	145	85.5%	37.9%	40.0%	7.6%	0.0%	10.3%	0.0%	4.1%
	Black	44	86.4%	29.5%	52.3%	4.5%	0.0%	9.1%	0.0%	4.5%
	Hispanic	62	87.1%	24.2%	53.2%	9.7%	0.0%	6.5%	0.0%	6.5%
	Asian/Pacific Islander	10	#	#	#	#	#	#	#	#
	White	125	92.0%	48.0%	36.8%	7.2%	0.0%	7.2%	0.0%	0.8%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	205	92.7%	45.4%	46.8%	0.5%	0.0%	4.4%	0.0%	2.9%
	Students with Disabilities	39	74.4%	10.3%	20.5%	43.6%	0.0%	20.5%	0.0%	5.1%
	Not Limited English Proficient	238	90.8%	40.8%	42.9%	7.1%	0.0%	6.7%	0.0%	2.5%
	Limited English Proficient	6	50.0%	0.0%	33.3%	16.7%	0.0%	16.7%	0.0%	33.3%
	Formerly Limited English Proficient	3	66.7%	0.0%	66.7%	0.0%	0.0%	0.0%	0.0%	33.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Economically Disadvantaged	76	93.4%	27.6%	53.9%	11.8%	0.0%	3.9%	0.0%	2.6%
	Not Economically Disadvantaged	168	88.1%	45.2%	37.5%	5.4%	0.0%	8.3%	0.0%	3.6%
	Not Migrant	244	89.8%	39.8%	42.6%	7.4%	0.0%	7.0%	0.0%	3.3%
WEST HEMPSTEAD UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	232	93.5%	37.1%	49.6%	6.9%	0.9%	2.2%	0.0%	3.4%
	Female	102	97.1%	39.2%	48.0%	9.8%	0.0%	2.0%	0.0%	1.0%
	Male	130	90.8%	35.4%	50.8%	4.6%	1.5%	2.3%	0.0%	5.4%
	Black	40	87.5%	35.0%	45.0%	7.5%	2.5%	7.5%	0.0%	2.5%
	Hispanic	67	92.5%	29.9%	52.2%	10.4%	0.0%	1.5%	0.0%	6.0%
	Asian/Pacific Islander	17	#	#	#	#	#	#	#	#
	White	106	95.3%	38.7%	50.9%	5.7%	0.9%	0.9%	0.0%	2.8%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	206	96.1%	39.8%	53.4%	2.9%	0.5%	1.0%	0.0%	2.4%
	Students with Disabilities	26	73.1%	15.4%	19.2%	38.5%	3.8%	11.5%	0.0%	11.5%
	Not Limited English Proficient	225	94.7%	38.2%	50.2%	6.2%	0.9%	1.8%	0.0%	2.7%
	Limited English Proficient	7	57.1%	0.0%	28.6%	28.6%	0.0%	14.3%	0.0%	28.6%
	Formerly Limited English Proficient	2	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	68	92.6%	32.4%	55.9%	4.4%	1.5%	1.5%	0.0%	4.4%
	Not Economically Disadvantaged	164	93.9%	39.0%	47.0%	7.9%	0.6%	2.4%	0.0%	3.0%
	Not Migrant	232	93.5%	37.1%	49.6%	6.9%	0.9%	2.2%	0.0%	3.4%
WEST HEMPSTEAD UFSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	232	92.7%	37.1%	49.6%	6.0%	0.9%	3.0%	0.0%	3.4%
	Female	102	96.1%	39.2%	48.0%	8.8%	0.0%	2.9%	0.0%	1.0%
	Male	130	90.0%	35.4%	50.8%	3.8%	1.5%	3.1%	0.0%	5.4%
	Black	40	85.0%	35.0%	45.0%	5.0%	2.5%	10.0%	0.0%	2.5%
	Hispanic	67	91.0%	29.9%	52.2%	9.0%	0.0%	3.0%	0.0%	6.0%
	Asian/Pacific Islander	17	#	#	#	#	#	#	#	#
	White	106	95.3%	38.7%	50.9%	5.7%	0.9%	0.9%	0.0%	2.8%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	206	95.6%	39.8%	53.4%	2.4%	0.5%	1.5%	0.0%	2.4%
	Students with Disabilities	26	69.2%	15.4%	19.2%	34.6%	3.8%	15.4%	0.0%	11.5%
	Not Limited English Proficient	225	94.2%	38.2%	50.2%	5.8%	0.9%	2.2%	0.0%	2.7%
	Limited English Proficient	7	42.9%	0.0%	28.6%	14.3%	0.0%	28.6%	0.0%	28.6%
	Formerly Limited English Proficient	2	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	68	89.7%	32.4%	55.9%	1.5%	1.5%	4.4%	0.0%	4.4%
	Not Economically Disadvantaged	164	93.9%	39.0%	47.0%	7.9%	0.6%	2.4%	0.0%	3.0%
	Not Migrant	232	92.7%	37.1%	49.6%	6.0%	0.9%	3.0%	0.0%	3.4%
WEST HEMPSTEAD UFSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	246	93.5%	40.7%	46.7%	6.1%	2.0%	0.8%	0.0%	3.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Female	120	93.3%	47.5%	39.2%	6.7%	0.8%	0.8%	0.0%	5.0%
Male	126	93.7%	34.1%	54.0%	5.6%	3.2%	0.8%	0.0%	2.4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	41	90.2%	31.7%	51.2%	7.3%	0.0%	2.4%	0.0%	7.3%
Hispanic	57	87.7%	26.3%	50.9%	10.5%	0.0%	1.8%	0.0%	10.5%
Asian/Pacific Islander	13	#	#	#	#	#	#	#	#
White	131	96.2%	45.0%	46.6%	4.6%	3.8%	0.0%	0.0%	0.0%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	210	97.1%	46.7%	47.1%	3.3%	0.0%	0.0%	0.0%	2.9%
Students with Disabilities	36	72.2%	5.6%	44.4%	22.2%	13.9%	5.6%	0.0%	8.3%
Not Limited English Proficient	242	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	47	89.4%	23.4%	51.1%	14.9%	2.1%	0.0%	0.0%	8.5%
Not Economically Disadvantaged	199	94.5%	44.7%	45.7%	4.0%	2.0%	1.0%	0.0%	2.5%
Not Migrant	246	93.5%	40.7%	46.7%	6.1%	2.0%	0.8%	0.0%	3.7%
WESTBURY UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	329	74.2%	14.0%	54.7%	5.5%	0.0%	21.0%	0.0%	4.6%
Female	169	76.3%	14.2%	56.8%	5.3%	0.0%	19.5%	0.0%	4.1%
Male	160	71.9%	13.8%	52.5%	5.6%	0.0%	22.5%	0.0%	5.0%
Black	138	81.2%	13.8%	58.7%	8.7%	0.0%	18.1%	0.0%	0.7%
Hispanic	170	67.6%	12.9%	51.2%	3.5%	0.0%	23.5%	0.0%	8.2%
Asian/Pacific Islander	5	100.0%	40.0%	60.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	16	75.0%	18.8%	56.3%	0.0%	0.0%	25.0%	0.0%	0.0%
General Education Students	299	77.3%	15.4%	58.2%	3.7%	0.0%	17.7%	0.0%	4.7%
Students with Disabilities	30	43.3%	0.0%	20.0%	23.3%	0.0%	53.3%	0.0%	3.3%
Not Limited English Proficient	266	80.1%	16.9%	58.6%	4.5%	0.0%	15.4%	0.0%	4.1%
Limited English Proficient	63	49.2%	1.6%	38.1%	9.5%	0.0%	44.4%	0.0%	6.3%
Formerly Limited English Proficient	15	46.7%	0.0%	46.7%	0.0%	0.0%	40.0%	0.0%	13.3%
Economically Disadvantaged	265	75.5%	12.8%	57.0%	5.7%	0.0%	20.8%	0.0%	3.4%
Not Economically Disadvantaged	64	68.8%	18.8%	45.3%	4.7%	0.0%	21.9%	0.0%	9.4%
Not Migrant	329	74.2%	14.0%	54.7%	5.5%	0.0%	21.0%	0.0%	4.6%
WESTBURY UFSD: 2009 Total Cohort - 4 Year Outcome									
All Students	329	67.2%	14.0%	49.5%	3.6%	0.0%	28.0%	0.0%	4.6%
Female	169	70.4%	14.2%	52.7%	3.6%	0.0%	25.4%	0.0%	4.1%
Male	160	63.8%	13.8%	46.3%	3.8%	0.0%	30.6%	0.0%	5.0%
Black	138	71.7%	13.8%	52.2%	5.8%	0.0%	27.5%	0.0%	0.7%
Hispanic	170	61.8%	12.9%	46.5%	2.4%	0.0%	29.4%	0.0%	8.2%
Asian/Pacific Islander	5	100.0%	40.0%	60.0%	0.0%	0.0%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	White	16	75.0%	18.8%	56.3%	0.0%	0.0%	25.0%	0.0%	0.0%
	General Education Students	299	69.9%	15.4%	52.5%	2.0%	0.0%	25.1%	0.0%	4.7%
	Students with Disabilities	30	40.0%	0.0%	20.0%	20.0%	0.0%	56.7%	0.0%	3.3%
	Not Limited English Proficient	266	72.6%	16.9%	52.6%	3.0%	0.0%	22.9%	0.0%	4.1%
	Limited English Proficient	63	44.4%	1.6%	36.5%	6.3%	0.0%	49.2%	0.0%	6.3%
	Formerly Limited English Proficient	15	40.0%	0.0%	40.0%	0.0%	0.0%	46.7%	0.0%	13.3%
	Economically Disadvantaged	265	67.9%	12.8%	51.3%	3.8%	0.0%	28.3%	0.0%	3.4%
	Not Economically Disadvantaged	64	64.1%	18.8%	42.2%	3.1%	0.0%	26.6%	0.0%	9.4%
	Not Migrant	329	67.2%	14.0%	49.5%	3.6%	0.0%	28.0%	0.0%	4.6%
WESTBURY UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	315	80.0%	17.8%	54.3%	7.9%	0.0%	11.4%	0.0%	7.6%
	Female	149	80.5%	23.5%	48.3%	8.7%	0.0%	12.8%	0.0%	6.7%
	Male	166	79.5%	12.7%	59.6%	7.2%	0.0%	10.2%	0.0%	8.4%
	Black	153	85.6%	23.5%	51.0%	11.1%	0.0%	6.5%	0.0%	7.2%
	Hispanic	157	74.5%	11.5%	58.6%	4.5%	0.0%	15.9%	0.0%	8.3%
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	3	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	276	83.3%	20.3%	59.4%	3.6%	0.0%	8.0%	0.0%	8.0%
	Students with Disabilities	39	56.4%	0.0%	17.9%	38.5%	0.0%	35.9%	0.0%	5.1%
	Not Limited English Proficient	275	84.7%	20.4%	55.6%	8.7%	0.0%	9.5%	0.0%	4.7%
	Limited English Proficient	40	47.5%	0.0%	45.0%	2.5%	0.0%	25.0%	0.0%	27.5%
	Formerly Limited English Proficient	10	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	230	80.9%	17.0%	56.1%	7.8%	0.0%	9.6%	0.0%	8.7%
	Not Economically Disadvantaged	85	77.6%	20.0%	49.4%	8.2%	0.0%	16.5%	0.0%	4.7%
	Not Migrant	315	80.0%	17.8%	54.3%	7.9%	0.0%	11.4%	0.0%	7.6%
WESTBURY UFSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	315	80.0%	17.8%	54.3%	7.9%	0.0%	11.4%	0.0%	7.6%
	Female	149	80.5%	23.5%	48.3%	8.7%	0.0%	12.8%	0.0%	6.7%
	Male	166	79.5%	12.7%	59.6%	7.2%	0.0%	10.2%	0.0%	8.4%
	Black	153	85.6%	23.5%	51.0%	11.1%	0.0%	6.5%	0.0%	7.2%
	Hispanic	157	74.5%	11.5%	58.6%	4.5%	0.0%	15.9%	0.0%	8.3%
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	3	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	276	83.3%	20.3%	59.4%	3.6%	0.0%	8.0%	0.0%	8.0%
	Students with Disabilities	39	56.4%	0.0%	17.9%	38.5%	0.0%	35.9%	0.0%	5.1%
	Not Limited English Proficient	275	84.7%	20.4%	55.6%	8.7%	0.0%	9.5%	0.0%	4.7%
	Limited English Proficient	40	47.5%	0.0%	45.0%	2.5%	0.0%	25.0%	0.0%	27.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Student Subgroup	Count of Cohort Members	Total Graduates	Regents Diploma with	Regents Diploma	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			(Regents with Advanced Designation, Regents or Local Diploma)	Advanced Designation (Aspirational Performance Measure APM)	(without Advanced Designation)					
WESTBURY UFSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	270	83.7%	19.3%	50.0%	14.4%	1.1%	7.0%	0.0%	7.0%
	Female	136	89.0%	22.8%	51.5%	14.7%	0.7%	5.1%	0.0%	5.1%
	Male	134	78.4%	15.7%	48.5%	14.2%	1.5%	9.0%	0.0%	9.0%
	Black	133	90.2%	21.1%	51.9%	17.3%	0.8%	4.5%	0.0%	4.5%
	Hispanic	124	76.6%	16.9%	48.4%	11.3%	1.6%	9.7%	0.0%	9.7%
	Asian/Pacific Islander	7	100.0%	28.6%	57.1%	14.3%	0.0%	0.0%	0.0%	0.0%
	White	6	66.7%	16.7%	33.3%	16.7%	0.0%	16.7%	0.0%	16.7%
	General Education Students	236	85.6%	22.0%	55.1%	8.5%	0.0%	5.1%	0.0%	8.1%
	Students with Disabilities	34	70.6%	0.0%	14.7%	55.9%	8.8%	20.6%	0.0%	0.0%
	Not Limited English Proficient	233	88.4%	22.3%	54.1%	12.0%	0.9%	5.6%	0.0%	3.9%
	Limited English Proficient	37	54.1%	0.0%	24.3%	29.7%	2.7%	16.2%	0.0%	27.0%
	Formerly Limited English Proficient	9	100.0%	11.1%	88.9%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	175	86.3%	22.3%	49.1%	14.9%	0.6%	5.1%	0.0%	6.9%
	Not Economically Disadvantaged	95	78.9%	13.7%	51.6%	13.7%	2.1%	10.5%	0.0%	7.4%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	269	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
2008 Total Cohort as of June of the 5th year of school and as of August 2013,
2007 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
NYC GEOG DIST # 1 - MANHATTAN: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	1080	55.3%	14.3%	38.4%	2.6%	0.2%	26.2%	0.7%	17.5%
Female	553	58.6%	13.7%	41.6%	3.3%	0.2%	23.1%	1.1%	17.0%
Male	527	51.8%	14.8%	35.1%	1.9%	0.2%	29.4%	0.4%	18.0%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	256	52.0%	6.3%	42.2%	3.5%	0.8%	34.4%	0.8%	11.7%
Hispanic	406	46.3%	5.4%	36.7%	4.2%	0.0%	35.7%	1.0%	17.0%
Asian/Pacific Islander	296	57.1%	32.4%	24.3%	0.3%	0.0%	13.2%	0.7%	29.1%
White	115	90.4%	15.7%	73.9%	0.9%	0.0%	7.8%	0.0%	1.7%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	958	57.7%	16.1%	40.8%	0.8%	0.0%	23.7%	0.7%	17.8%
Students with Disabilities	122	36.1%	0.0%	19.7%	16.4%	1.6%	45.9%	0.8%	14.8%
Not Limited English Proficient	881	59.6%	13.1%	43.5%	3.1%	0.2%	27.0%	0.9%	12.1%
Limited English Proficient	199	36.2%	19.6%	16.1%	0.5%	0.0%	22.6%	0.0%	41.2%
Formerly Limited English Proficient	13	23.1%	15.4%	7.7%	0.0%	0.0%	61.5%	7.7%	7.7%
Economically Disadvantaged	829	51.4%	15.1%	33.3%	3.0%	0.2%	27.7%	0.5%	20.1%
Not Economically Disadvantaged	251	68.1%	11.6%	55.4%	1.2%	0.0%	21.1%	1.6%	8.8%
Not Migrant	1080	55.3%	14.3%	38.4%	2.6%	0.2%	26.2%	0.7%	17.5%
NYC GEOG DIST # 1 - MANHATTAN: 2009 Total Cohort - 4 Year Outcome									
All Students	1080	52.7%	14.2%	36.2%	2.3%	0.2%	28.8%	0.7%	17.5%
Female	553	55.5%	13.7%	38.9%	2.9%	0.2%	26.2%	1.1%	17.0%
Male	527	49.7%	14.6%	33.4%	1.7%	0.2%	31.5%	0.4%	18.0%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	256	48.0%	6.3%	39.1%	2.7%	0.8%	38.3%	0.8%	11.7%
Hispanic	406	43.3%	5.4%	33.7%	4.2%	0.0%	38.7%	1.0%	17.0%
Asian/Pacific Islander	296	55.4%	32.1%	23.3%	0.0%	0.0%	14.9%	0.7%	29.1%
White	115	89.6%	15.7%	73.0%	0.9%	0.0%	8.7%	0.0%	1.7%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	958	55.1%	16.0%	38.4%	0.7%	0.0%	26.3%	0.7%	17.8%
Students with Disabilities	122	33.6%	0.0%	18.9%	14.8%	1.6%	48.4%	0.8%	14.8%
Not Limited English Proficient	881	57.0%	13.1%	41.1%	2.8%	0.2%	29.6%	0.9%	12.1%
Limited English Proficient	199	33.7%	19.1%	14.6%	0.0%	0.0%	25.1%	0.0%	41.2%
Formerly Limited English Proficient	13	23.1%	15.4%	7.7%	0.0%	0.0%	61.5%	7.7%	7.7%
Economically Disadvantaged	829	48.4%	15.0%	30.8%	2.7%	0.2%	30.8%	0.5%	20.1%
Not Economically Disadvantaged	251	66.9%	11.6%	54.2%	1.2%	0.0%	22.3%	1.6%	8.8%
Not Migrant	1080	52.7%	14.2%	36.2%	2.3%	0.2%	28.8%	0.7%	17.5%
NYC GEOG DIST # 1 - MANHATTAN: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	1156	65.5%	16.3%	46.1%	3.0%	1.4%	12.0%	1.7%	19.2%
Female	585	66.0%	16.2%	47.7%	2.1%	1.4%	11.5%	1.7%	19.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Male	571	65.0%	16.5%	44.5%	4.0%	1.4%	12.6%	1.8%	19.1%
American Indian/Alaska Native	6	50.0%	0.0%	50.0%	0.0%	0.0%	16.7%	0.0%	33.3%
Black	273	63.0%	7.3%	49.5%	6.2%	1.1%	15.0%	3.3%	17.2%
Hispanic	467	55.9%	9.6%	43.5%	2.8%	2.4%	15.8%	1.9%	23.8%
Asian/Pacific Islander	262	72.9%	37.0%	35.1%	0.8%	0.4%	7.3%	0.4%	19.1%
White	142	89.4%	19.0%	68.3%	2.1%	0.7%	2.8%	0.7%	6.3%
Multiracial	6	50.0%	0.0%	50.0%	0.0%	0.0%	0.0%	0.0%	50.0%
General Education Students	1005	69.2%	18.6%	49.4%	1.2%	0.2%	10.1%	1.7%	18.6%
Students with Disabilities	151	41.1%	1.3%	24.5%	15.2%	9.3%	24.5%	2.0%	23.2%
Not Limited English Proficient	977	69.3%	14.7%	51.2%	3.4%	1.2%	10.7%	1.8%	16.7%
Limited English Proficient	179	44.7%	25.1%	18.4%	1.1%	2.2%	19.0%	1.1%	33.0%
Formerly Limited English Proficient	26	80.8%	34.6%	42.3%	3.8%	0.0%	7.7%	0.0%	11.5%
Economically Disadvantaged	797	60.7%	18.3%	39.6%	2.8%	1.8%	14.4%	1.6%	21.2%
Not Economically Disadvantaged	359	76.0%	12.0%	60.4%	3.6%	0.6%	6.7%	1.9%	14.8%
Not Migrant	1156	65.5%	16.3%	46.1%	3.0%	1.4%	12.0%	1.7%	19.2%
NYC GEOG DIST # 1 - MANHATTAN: 2008 Total Cohort - 5 Year Outcome									
All Students	1156	64.8%	16.3%	45.7%	2.8%	1.4%	12.6%	1.7%	19.3%
Female	585	65.1%	16.2%	47.0%	1.9%	1.4%	12.3%	1.7%	19.3%
Male	571	64.4%	16.5%	44.3%	3.7%	1.4%	13.0%	1.8%	19.3%
American Indian/Alaska Native	6	50.0%	0.0%	50.0%	0.0%	0.0%	16.7%	0.0%	33.3%
Black	273	61.9%	7.3%	48.7%	5.9%	1.1%	16.1%	3.3%	17.2%
Hispanic	467	54.8%	9.6%	42.8%	2.4%	2.4%	16.7%	1.9%	24.0%
Asian/Pacific Islander	262	72.9%	37.0%	35.1%	0.8%	0.4%	7.3%	0.4%	19.1%
White	142	89.4%	19.0%	68.3%	2.1%	0.7%	2.8%	0.7%	6.3%
Multiracial	6	50.0%	0.0%	50.0%	0.0%	0.0%	0.0%	0.0%	50.0%
General Education Students	1005	68.7%	18.6%	48.9%	1.2%	0.2%	10.6%	1.7%	18.6%
Students with Disabilities	151	39.1%	1.3%	24.5%	13.2%	9.3%	25.8%	2.0%	23.8%
Not Limited English Proficient	977	68.5%	14.7%	50.7%	3.1%	1.2%	11.5%	1.8%	16.8%
Limited English Proficient	179	44.7%	25.1%	18.4%	1.1%	2.2%	19.0%	1.1%	33.0%
Formerly Limited English Proficient	26	80.8%	34.6%	42.3%	3.8%	0.0%	7.7%	0.0%	11.5%
Economically Disadvantaged	797	60.0%	18.3%	39.1%	2.5%	1.8%	15.1%	1.6%	21.3%
Not Economically Disadvantaged	359	75.5%	12.0%	60.2%	3.3%	0.6%	7.2%	1.9%	14.8%
Not Migrant	1156	64.8%	16.3%	45.7%	2.8%	1.4%	12.6%	1.7%	19.3%
NYC GEOG DIST # 1 - MANHATTAN: 2007 Total Cohort - 6 Year Outcome									
All Students	1103	68.7%	14.2%	43.2%	11.2%	2.3%	4.6%	1.7%	22.7%
Female	543	71.8%	14.4%	44.9%	12.5%	2.2%	3.3%	1.5%	21.2%
Male	560	65.7%	14.1%	41.6%	10.0%	2.3%	5.9%	2.0%	24.1%
American Indian/Alaska Native	6	#	#	#	#	#	#	#	#
Black	244	63.9%	4.9%	41.0%	18.0%	2.0%	7.4%	2.0%	24.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Hispanic	458	61.1%	6.6%	42.6%	12.0%	3.7%	4.6%	2.8%	27.7%
	Asian/Pacific Islander	232	75.0%	34.5%	31.5%	9.1%	0.9%	2.6%	0.0%	21.6%
	White	162	90.1%	21.0%	66.7%	2.5%	0.6%	2.5%	0.6%	6.2%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	933	74.4%	16.6%	47.5%	10.3%	0.2%	3.1%	1.3%	21.0%
	Students with Disabilities	170	37.6%	1.2%	20.0%	16.5%	13.5%	12.9%	4.1%	31.8%
	Not Limited English Proficient	949	70.6%	12.9%	46.6%	11.2%	1.7%	4.7%	2.0%	21.0%
	Limited English Proficient	154	57.1%	22.7%	22.7%	11.7%	5.8%	3.9%	0.0%	33.1%
	Formerly Limited English Proficient	22	81.8%	27.3%	40.9%	13.6%	0.0%	0.0%	0.0%	18.2%
	Economically Disadvantaged	758	67.0%	15.6%	38.0%	13.5%	2.4%	4.2%	1.7%	24.7%
	Not Economically Disadvantaged	345	72.5%	11.3%	54.8%	6.4%	2.0%	5.5%	1.7%	18.3%
	Not Migrant	1103	68.7%	14.2%	43.2%	11.2%	2.3%	4.6%	1.7%	22.7%
NYC GEOG DIST # 2 - MANHATTAN: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	9454	69.2%	19.3%	47.4%	2.5%	0.7%	19.8%	0.8%	9.5%
	Female	5152	73.8%	19.8%	51.6%	2.3%	0.4%	16.8%	0.8%	8.2%
	Male	4302	63.7%	18.6%	42.3%	2.7%	0.9%	23.4%	0.9%	11.1%
	American Indian/Alaska Native	46	63.0%	13.0%	43.5%	6.5%	2.2%	23.9%	2.2%	8.7%
	Black	2239	62.0%	4.4%	54.4%	3.2%	1.0%	25.5%	0.9%	10.5%
	Hispanic	4343	63.6%	8.4%	52.0%	3.2%	0.7%	21.8%	1.1%	12.8%
	Asian/Pacific Islander	1676	84.9%	55.0%	29.2%	0.7%	0.1%	11.2%	0.1%	3.6%
	White	1118	81.7%	37.9%	42.6%	1.2%	0.6%	13.6%	0.4%	3.7%
	Multiracial	32	75.0%	21.9%	53.1%	0.0%	0.0%	18.8%	0.0%	6.3%
	General Education Students	8283	72.5%	21.6%	50.4%	0.5%	0.0%	18.0%	0.8%	8.7%
	Students with Disabilities	1171	45.6%	2.8%	26.0%	16.7%	5.0%	32.9%	1.2%	15.2%
	Not Limited English Proficient	8473	73.0%	20.8%	49.9%	2.3%	0.6%	17.7%	0.8%	7.8%
	Limited English Proficient	981	35.9%	5.9%	26.0%	4.0%	1.0%	38.3%	0.5%	24.2%
	Formerly Limited English Proficient	253	73.1%	12.3%	58.1%	2.8%	0.0%	22.5%	0.4%	4.0%
	Economically Disadvantaged	6865	67.9%	15.6%	49.5%	2.9%	0.5%	21.3%	0.8%	9.5%
	Not Economically Disadvantaged	2589	72.5%	29.1%	41.8%	1.5%	1.0%	15.9%	1.0%	9.6%
	Not Migrant	9454	69.2%	19.3%	47.4%	2.5%	0.7%	19.8%	0.8%	9.5%
NYC GEOG DIST # 2 - MANHATTAN: 2009 Total Cohort - 4 Year Outcome										
	All Students	9454	64.9%	19.0%	43.7%	2.1%	0.7%	24.0%	0.8%	9.5%
	Female	5152	69.5%	19.6%	47.9%	1.9%	0.5%	21.0%	0.8%	8.2%
	Male	4302	59.3%	18.2%	38.7%	2.4%	1.0%	27.7%	0.9%	11.1%
	American Indian/Alaska Native	46	63.0%	13.0%	43.5%	6.5%	2.2%	23.9%	2.2%	8.7%
	Black	2239	57.0%	4.3%	50.0%	2.7%	1.1%	30.4%	0.9%	10.5%
	Hispanic	4343	58.3%	8.2%	47.4%	2.8%	0.8%	26.9%	1.1%	12.8%
	Asian/Pacific Islander	1676	82.4%	54.2%	27.7%	0.5%	0.1%	13.7%	0.1%	3.6%
	White	1118	79.7%	37.7%	41.1%	0.9%	0.6%	15.6%	0.4%	3.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Multiracial	32	68.8%	21.9%	46.9%	0.0%	0.0%	25.0%	0.0%	6.3%
	General Education Students	8283	68.1%	21.3%	46.5%	0.4%	0.0%	22.3%	0.8%	8.7%
	Students with Disabilities	1171	41.7%	2.8%	24.3%	14.5%	5.4%	36.4%	1.2%	15.2%
	Not Limited English Proficient	8473	69.0%	20.5%	46.4%	2.0%	0.7%	21.7%	0.8%	7.8%
	Limited English Proficient	981	29.5%	5.8%	20.3%	3.4%	1.1%	44.5%	0.5%	24.3%
	Formerly Limited English Proficient	253	68.0%	12.3%	53.0%	2.8%	0.0%	27.7%	0.4%	4.0%
	Economically Disadvantaged	6865	62.9%	15.3%	45.1%	2.4%	0.6%	26.3%	0.8%	9.5%
	Not Economically Disadvantaged	2589	70.2%	28.8%	40.1%	1.4%	1.0%	18.2%	1.0%	9.6%
	Not Migrant	9454	64.9%	19.0%	43.7%	2.1%	0.7%	24.0%	0.8%	9.5%
NYC GEOG DIST # 2 - MANHATTAN: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	9705	73.7%	19.3%	51.1%	3.2%	1.2%	8.5%	1.2%	15.2%
	Female	5221	77.1%	18.6%	55.6%	2.9%	0.9%	7.4%	1.1%	13.4%
	Male	4484	69.7%	20.2%	45.8%	3.7%	1.5%	9.9%	1.4%	17.4%
	American Indian/Alaska Native	33	63.6%	0.0%	57.6%	6.1%	3.0%	18.2%	3.0%	12.1%
	Black	2509	68.8%	5.8%	58.7%	4.2%	1.6%	10.2%	1.4%	17.7%
	Hispanic	4420	68.0%	8.6%	55.3%	4.1%	1.5%	9.5%	1.6%	19.3%
	Asian/Pacific Islander	1693	89.0%	56.8%	31.4%	0.8%	0.4%	4.3%	0.4%	5.9%
	White	1023	85.1%	37.5%	46.4%	1.2%	0.5%	6.8%	0.4%	7.0%
	Multiracial	27	85.2%	25.9%	59.3%	0.0%	0.0%	0.0%	0.0%	14.8%
	General Education Students	8550	77.2%	21.8%	54.4%	1.0%	0.1%	7.6%	1.1%	13.8%
	Students with Disabilities	1155	47.8%	1.3%	26.9%	19.6%	9.2%	15.2%	1.8%	25.6%
	Not Limited English Proficient	8604	77.2%	20.4%	53.8%	3.0%	1.0%	7.2%	1.2%	13.2%
	Limited English Proficient	1101	45.8%	10.8%	30.0%	5.0%	2.6%	18.8%	1.4%	31.3%
	Formerly Limited English Proficient	223	83.9%	23.3%	57.4%	3.1%	0.4%	7.2%	0.9%	7.2%
	Economically Disadvantaged	6666	72.8%	16.4%	53.0%	3.4%	1.4%	9.6%	1.3%	14.8%
	Not Economically Disadvantaged	3039	75.5%	25.7%	46.9%	2.9%	0.8%	6.2%	1.0%	16.2%
	Not Migrant	9705	73.7%	19.3%	51.1%	3.2%	1.2%	8.5%	1.2%	15.2%
NYC GEOG DIST # 2 - MANHATTAN: 2008 Total Cohort - 5 Year Outcome										
	All Students	9705	72.7%	19.3%	50.3%	3.1%	1.2%	9.4%	1.2%	15.3%
	Female	5221	76.2%	18.6%	54.9%	2.7%	1.0%	8.2%	1.1%	13.5%
	Male	4484	68.7%	20.2%	45.0%	3.6%	1.5%	10.7%	1.4%	17.5%
	American Indian/Alaska Native	33	63.6%	0.0%	57.6%	6.1%	3.0%	18.2%	3.0%	12.1%
	Black	2509	67.6%	5.8%	57.7%	4.1%	1.6%	11.2%	1.4%	17.9%
	Hispanic	4420	66.7%	8.6%	54.3%	3.8%	1.5%	10.7%	1.6%	19.4%
	Asian/Pacific Islander	1693	88.7%	56.8%	31.1%	0.8%	0.4%	4.5%	0.4%	5.9%
	White	1023	84.9%	37.5%	46.2%	1.2%	0.5%	6.9%	0.4%	7.1%
	Multiracial	27	85.2%	25.9%	59.3%	0.0%	0.0%	0.0%	0.0%	14.8%
	General Education Students	8550	76.2%	21.8%	53.5%	1.0%	0.1%	8.4%	1.1%	13.9%
	Students with Disabilities	1155	46.7%	1.3%	26.7%	18.7%	9.3%	16.1%	1.8%	25.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Limited English Proficient	8604	76.3%	20.4%	53.0%	2.9%	1.0%	8.0%	1.2%	13.3%
	Limited English Proficient	1101	44.4%	10.8%	28.8%	4.8%	2.6%	20.0%	1.4%	31.5%
	Formerly Limited English Proficient	223	83.4%	23.3%	57.0%	3.1%	0.4%	7.2%	0.9%	7.6%
	Economically Disadvantaged	6666	71.9%	16.4%	52.2%	3.2%	1.4%	10.4%	1.3%	14.9%
	Not Economically Disadvantaged	3039	74.5%	25.7%	46.1%	2.7%	0.8%	7.0%	1.0%	16.4%
	Not Migrant	9705	72.7%	19.3%	50.3%	3.1%	1.2%	9.4%	1.2%	15.3%
NYC GEOG DIST # 2 - MANHATTAN: 2007 Total Cohort - 6 Year Outcome										
	All Students	9457	74.7%	18.9%	45.1%	10.7%	1.4%	3.8%	1.8%	18.0%
	Female	5023	79.3%	18.8%	49.9%	10.6%	1.3%	2.7%	1.4%	15.2%
	Male	4434	69.5%	19.1%	39.6%	10.8%	1.6%	5.1%	2.3%	21.2%
	American Indian/Alaska Native	41	58.5%	9.8%	36.6%	12.2%	0.0%	14.6%	7.3%	19.5%
	Black	2460	70.1%	5.1%	49.6%	15.4%	1.8%	4.8%	2.4%	20.6%
	Hispanic	4362	69.0%	7.7%	49.0%	12.3%	1.8%	3.7%	2.1%	23.3%
	Asian/Pacific Islander	1573	90.6%	58.7%	28.4%	3.5%	0.3%	1.4%	0.6%	6.9%
	White	999	86.3%	40.0%	42.4%	3.8%	0.9%	5.4%	0.9%	6.5%
	Multiracial	22	90.9%	13.6%	77.3%	0.0%	0.0%	0.0%	4.5%	4.5%
	General Education Students	8226	79.0%	21.5%	48.4%	9.1%	0.1%	2.7%	1.8%	16.4%
	Students with Disabilities	1231	46.0%	1.7%	22.5%	21.8%	10.4%	11.8%	2.4%	29.2%
	Not Limited English Proficient	8318	77.6%	20.2%	47.1%	10.3%	1.2%	3.6%	1.9%	15.5%
	Limited English Proficient	1139	53.8%	9.6%	30.1%	14.1%	3.0%	5.6%	1.3%	36.2%
	Formerly Limited English Proficient	211	89.1%	18.0%	59.2%	11.8%	0.5%	1.4%	0.5%	8.5%
	Economically Disadvantaged	6690	77.1%	16.7%	48.4%	12.0%	1.4%	3.1%	1.6%	16.7%
	Not Economically Disadvantaged	2767	68.9%	24.4%	36.9%	7.7%	1.6%	5.6%	2.3%	21.3%
	Not Migrant	9457	74.7%	18.9%	45.1%	10.7%	1.4%	3.8%	1.8%	18.0%
NYC GEOG DIST # 3 - MANHATTAN: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	2330	69.0%	22.1%	44.0%	3.0%	0.9%	22.4%	0.6%	7.0%
	Female	1326	75.8%	27.7%	45.7%	2.4%	0.6%	17.3%	0.5%	5.8%
	Male	1004	60.1%	14.6%	41.7%	3.7%	1.4%	29.1%	0.7%	8.6%
	American Indian/Alaska Native	14	85.7%	21.4%	64.3%	0.0%	0.0%	14.3%	0.0%	0.0%
	Black	661	62.8%	12.3%	46.4%	4.1%	1.2%	25.7%	0.8%	9.5%
	Hispanic	945	56.6%	8.9%	43.6%	4.1%	1.4%	30.9%	0.7%	10.2%
	Asian/Pacific Islander	190	93.2%	62.1%	31.1%	0.0%	0.5%	4.7%	0.5%	1.1%
	White	513	90.4%	43.9%	46.0%	0.6%	0.0%	9.2%	0.0%	0.4%
	Multiracial	7	71.4%	42.9%	28.6%	0.0%	0.0%	28.6%	0.0%	0.0%
	General Education Students	2044	74.2%	24.9%	48.4%	1.0%	0.0%	19.0%	0.5%	6.1%
	Students with Disabilities	286	31.8%	2.1%	12.6%	17.1%	7.3%	46.9%	0.7%	13.3%
	Not Limited English Proficient	2200	71.6%	23.4%	45.5%	2.7%	0.7%	20.7%	0.6%	6.3%
	Limited English Proficient	130	25.4%	0.0%	17.7%	7.7%	4.6%	51.5%	0.0%	18.5%
	Formerly Limited English Proficient	49	61.2%	8.2%	42.9%	10.2%	0.0%	34.7%	0.0%	4.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Economically Disadvantaged	1432	61.1%	13.5%	43.5%	4.1%	1.5%	28.1%	0.6%	8.6%
	Not Economically Disadvantaged	898	81.6%	35.7%	44.8%	1.1%	0.0%	13.4%	0.4%	4.5%
	Not Migrant	2330	69.0%	22.1%	44.0%	3.0%	0.9%	22.4%	0.6%	7.0%
NYC GEOG DIST # 3 - MANHATTAN: 2009 Total Cohort - 4 Year Outcome										
	All Students	2330	65.2%	21.9%	40.9%	2.4%	0.9%	26.2%	0.6%	7.0%
	Female	1326	72.2%	27.5%	42.9%	1.9%	0.6%	20.9%	0.5%	5.8%
	Male	1004	55.9%	14.5%	38.1%	3.2%	1.4%	33.3%	0.7%	8.6%
	American Indian/Alaska Native	14	85.7%	21.4%	64.3%	0.0%	0.0%	14.3%	0.0%	0.0%
	Black	661	58.9%	12.1%	43.1%	3.6%	1.2%	29.7%	0.8%	9.5%
	Hispanic	945	51.1%	8.8%	39.2%	3.2%	1.4%	36.4%	0.7%	10.2%
	Asian/Pacific Islander	190	90.0%	61.6%	28.4%	0.0%	0.5%	7.9%	0.5%	1.1%
	White	513	89.7%	43.7%	45.4%	0.6%	0.0%	9.9%	0.0%	0.4%
	Multiracial	7	57.1%	42.9%	14.3%	0.0%	0.0%	42.9%	0.0%	0.0%
	General Education Students	2044	70.2%	24.7%	44.9%	0.6%	0.0%	23.0%	0.5%	6.1%
	Students with Disabilities	286	29.7%	2.1%	12.2%	15.4%	7.3%	49.0%	0.7%	13.3%
	Not Limited English Proficient	2200	68.0%	23.2%	42.5%	2.3%	0.7%	24.3%	0.6%	6.3%
	Limited English Proficient	130	17.7%	0.0%	12.3%	5.4%	4.6%	59.2%	0.0%	18.5%
	Formerly Limited English Proficient	49	51.0%	6.1%	36.7%	8.2%	0.0%	44.9%	0.0%	4.1%
	Economically Disadvantaged	1432	56.4%	13.3%	39.7%	3.4%	1.5%	32.8%	0.6%	8.6%
	Not Economically Disadvantaged	898	79.2%	35.5%	42.8%	0.9%	0.0%	15.8%	0.4%	4.5%
	Not Migrant	2330	65.2%	21.9%	40.9%	2.4%	0.9%	26.2%	0.6%	7.0%
NYC GEOG DIST # 3 - MANHATTAN: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	2334	70.9%	19.9%	47.9%	3.0%	1.3%	11.1%	1.0%	15.6%
	Female	1339	77.6%	26.4%	49.3%	1.9%	1.0%	7.5%	0.7%	13.1%
	Male	995	61.9%	11.3%	46.1%	4.5%	1.7%	16.0%	1.4%	18.9%
	American Indian/Alaska Native	11	45.5%	18.2%	27.3%	0.0%	0.0%	27.3%	0.0%	27.3%
	Black	678	64.6%	8.6%	50.9%	5.2%	2.4%	14.5%	1.5%	17.1%
	Hispanic	922	61.2%	8.7%	49.1%	3.4%	1.0%	13.4%	1.3%	22.9%
	Asian/Pacific Islander	230	82.2%	43.5%	37.4%	1.3%	1.3%	7.0%	0.4%	9.1%
	White	487	93.2%	45.8%	47.0%	0.4%	0.4%	3.7%	0.2%	2.5%
	Multiracial	6	83.3%	33.3%	50.0%	0.0%	0.0%	16.7%	0.0%	0.0%
	General Education Students	2027	75.8%	22.7%	52.4%	0.6%	0.2%	9.0%	1.0%	13.9%
	Students with Disabilities	307	38.4%	1.3%	18.2%	18.9%	8.5%	25.1%	1.3%	26.4%
	Not Limited English Proficient	2176	73.5%	21.3%	49.4%	2.7%	1.2%	10.7%	0.9%	13.6%
	Limited English Proficient	158	35.4%	0.6%	27.2%	7.6%	1.9%	17.7%	2.5%	42.4%
	Formerly Limited English Proficient	42	66.7%	7.1%	57.1%	2.4%	2.4%	11.9%	0.0%	19.0%
	Economically Disadvantaged	1336	62.4%	11.8%	46.9%	3.7%	1.9%	14.1%	1.2%	20.2%
	Not Economically Disadvantaged	998	82.3%	30.9%	49.3%	2.1%	0.4%	7.1%	0.8%	9.3%
	Not Migrant	2334	70.9%	19.9%	47.9%	3.0%	1.3%	11.1%	1.0%	15.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
NYC GEOG DIST # 3 - MANHATTAN: 2008 Total Cohort - 5 Year Outcome									
All Students	2334	70.1%	19.9%	47.1%	3.0%	1.3%	11.9%	1.0%	15.6%
Female	1339	76.8%	26.4%	48.5%	1.9%	1.0%	8.2%	0.7%	13.2%
Male	995	61.1%	11.3%	45.3%	4.5%	1.7%	16.8%	1.4%	18.9%
American Indian/Alaska Native	11	45.5%	18.2%	27.3%	0.0%	0.0%	27.3%	0.0%	27.3%
Black	678	63.7%	8.6%	50.0%	5.2%	2.4%	15.2%	1.5%	17.3%
Hispanic	922	59.9%	8.7%	47.8%	3.4%	1.0%	14.6%	1.3%	23.0%
Asian/Pacific Islander	230	82.2%	43.5%	37.4%	1.3%	1.3%	7.0%	0.4%	9.1%
White	487	93.0%	45.8%	46.8%	0.4%	0.4%	3.9%	0.2%	2.5%
Multiracial	6	83.3%	33.3%	50.0%	0.0%	0.0%	16.7%	0.0%	0.0%
General Education Students	2027	74.9%	22.7%	51.6%	0.6%	0.2%	9.8%	1.0%	14.0%
Students with Disabilities	307	38.1%	1.3%	17.9%	18.9%	8.5%	25.4%	1.3%	26.4%
Not Limited English Proficient	2176	72.6%	21.3%	48.6%	2.7%	1.2%	11.4%	0.9%	13.7%
Limited English Proficient	158	35.4%	0.6%	27.2%	7.6%	1.9%	17.7%	2.5%	42.4%
Formerly Limited English Proficient	42	64.3%	7.1%	54.8%	2.4%	2.4%	14.3%	0.0%	19.0%
Economically Disadvantaged	1336	61.2%	11.8%	45.7%	3.7%	1.9%	15.3%	1.2%	20.3%
Not Economically Disadvantaged	998	82.1%	30.9%	49.1%	2.1%	0.4%	7.2%	0.8%	9.4%
Not Migrant	2334	70.1%	19.9%	47.1%	3.0%	1.3%	11.9%	1.0%	15.6%
NYC GEOG DIST # 3 - MANHATTAN: 2007 Total Cohort - 6 Year Outcome									
All Students	2622	72.6%	21.1%	38.8%	12.7%	1.5%	4.9%	2.1%	18.7%
Female	1467	77.2%	27.3%	38.6%	11.3%	1.2%	3.7%	1.5%	16.4%
Male	1155	66.8%	13.2%	39.0%	14.5%	1.9%	6.4%	2.9%	21.7%
American Indian/Alaska Native	13	#	#	#	#	#	#	#	#
Black	795	67.5%	11.3%	41.6%	14.6%	2.6%	5.5%	2.3%	21.6%
Hispanic	1081	64.3%	10.6%	36.8%	16.8%	1.1%	6.3%	2.8%	25.5%
Asian/Pacific Islander	263	82.5%	43.7%	33.8%	4.9%	0.4%	3.8%	1.9%	11.4%
White	466	94.8%	49.6%	41.0%	4.3%	1.3%	1.3%	0.4%	2.1%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	2308	76.4%	23.9%	41.6%	10.9%	0.1%	3.8%	1.9%	17.7%
Students with Disabilities	314	44.9%	0.6%	18.2%	26.1%	12.1%	12.7%	3.5%	26.4%
Not Limited English Proficient	2375	75.2%	23.3%	40.5%	11.4%	1.4%	4.7%	2.1%	16.5%
Limited English Proficient	247	47.8%	0.0%	22.3%	25.5%	2.4%	6.9%	2.0%	40.5%
Formerly Limited English Proficient	33	75.8%	3.0%	51.5%	21.2%	0.0%	3.0%	3.0%	18.2%
Economically Disadvantaged	1613	66.8%	13.3%	38.6%	14.9%	1.4%	5.7%	2.5%	23.4%
Not Economically Disadvantaged	1009	82.0%	33.6%	39.1%	9.2%	1.7%	3.6%	1.6%	11.2%
Not Migrant	2622	72.6%	21.1%	38.8%	12.7%	1.5%	4.9%	2.1%	18.7%
NYC GEOG DIST # 4 - MANHATTAN: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	964	75.2%	23.0%	48.7%	3.5%	1.9%	14.2%	1.2%	7.4%
Female	571	81.3%	25.6%	52.2%	3.5%	1.6%	11.7%	0.9%	4.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Male	393	66.4%	19.3%	43.5%	3.6%	2.3%	17.8%	1.8%	11.7%
	American Indian/Alaska Native	9	#	#	#	#	#	#	#	#
	Black	264	70.5%	20.5%	48.1%	1.9%	1.5%	17.0%	1.5%	9.5%
	Hispanic	574	75.3%	20.2%	50.7%	4.4%	2.3%	13.4%	1.4%	7.5%
	Asian/Pacific Islander	99	92.9%	47.5%	42.4%	3.0%	0.0%	6.1%	0.0%	1.0%
	White	17	58.8%	23.5%	29.4%	5.9%	0.0%	29.4%	0.0%	11.8%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	816	81.6%	27.2%	54.2%	0.2%	0.1%	11.3%	1.2%	5.6%
	Students with Disabilities	148	39.9%	0.0%	18.2%	21.6%	11.5%	30.4%	1.4%	16.9%
	Not Limited English Proficient	923	77.2%	24.1%	49.9%	3.3%	1.6%	13.3%	1.2%	6.6%
	Limited English Proficient	41	29.3%	0.0%	19.5%	9.8%	7.3%	34.1%	2.4%	24.4%
	Formerly Limited English Proficient	29	75.9%	10.3%	55.2%	10.3%	3.4%	13.8%	0.0%	6.9%
	Economically Disadvantaged	763	77.9%	23.3%	50.5%	4.1%	2.1%	11.7%	1.2%	7.1%
	Not Economically Disadvantaged	201	65.2%	21.9%	41.8%	1.5%	1.0%	23.9%	1.5%	8.5%
	Not Migrant	964	75.2%	23.0%	48.7%	3.5%	1.9%	14.2%	1.2%	7.4%

NYC GEOG DIST # 4 - MANHATTAN: 2009 Total Cohort - 4 Year Outcome

All Students	964	72.5%	23.0%	46.5%	3.0%	1.9%	16.9%	1.2%	7.4%
Female	571	79.0%	25.6%	50.8%	2.6%	1.6%	14.0%	0.9%	4.4%
Male	393	63.1%	19.3%	40.2%	3.6%	2.3%	21.1%	1.8%	11.7%
American Indian/Alaska Native	9	#	#	#	#	#	#	#	#
Black	264	67.4%	20.5%	46.2%	0.8%	1.5%	20.1%	1.5%	9.5%
Hispanic	574	72.5%	20.2%	48.3%	4.0%	2.3%	16.2%	1.4%	7.5%
Asian/Pacific Islander	99	91.9%	47.5%	41.4%	3.0%	0.0%	7.1%	0.0%	1.0%
White	17	52.9%	23.5%	23.5%	5.9%	0.0%	35.3%	0.0%	11.8%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	816	79.0%	27.2%	51.6%	0.2%	0.1%	13.8%	1.2%	5.6%
Students with Disabilities	148	36.5%	0.0%	18.2%	18.2%	11.5%	33.8%	1.4%	16.9%
Not Limited English Proficient	923	74.5%	24.1%	47.8%	2.7%	1.6%	16.0%	1.2%	6.6%
Limited English Proficient	41	26.8%	0.0%	17.1%	9.8%	7.3%	36.6%	2.4%	24.4%
Formerly Limited English Proficient	29	62.1%	10.3%	44.8%	6.9%	3.4%	27.6%	0.0%	6.9%
Economically Disadvantaged	763	75.1%	23.3%	48.2%	3.5%	2.1%	14.4%	1.2%	7.1%
Not Economically Disadvantaged	201	62.7%	21.9%	39.8%	1.0%	1.0%	26.4%	1.5%	8.5%
Not Migrant	964	72.5%	23.0%	46.5%	3.0%	1.9%	16.9%	1.2%	7.4%

NYC GEOG DIST # 4 - MANHATTAN: 2008 Total Cohort - 5 Year Outcome - August 2013

All Students	985	75.1%	23.8%	47.5%	3.9%	3.5%	9.4%	1.9%	10.1%
Female	539	83.1%	26.2%	53.2%	3.7%	3.2%	5.4%	1.9%	6.5%
Male	446	65.5%	20.9%	40.6%	4.0%	3.8%	14.3%	2.0%	14.3%
American Indian/Alaska Native	15	46.7%	13.3%	33.3%	0.0%	0.0%	40.0%	0.0%	13.3%
Black	279	67.7%	17.2%	43.7%	6.8%	5.4%	12.2%	2.9%	11.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Hispanic	562	76.0%	20.1%	52.5%	3.4%	3.2%	8.7%	1.8%	10.3%
	Asian/Pacific Islander	105	93.3%	60.0%	33.3%	0.0%	1.0%	1.9%	1.0%	2.9%
	White	24	79.2%	33.3%	45.8%	0.0%	0.0%	8.3%	0.0%	12.5%
	General Education Students	771	87.5%	30.1%	57.2%	0.3%	0.3%	3.8%	1.9%	6.5%
	Students with Disabilities	214	30.4%	0.9%	12.6%	16.8%	15.0%	29.9%	1.9%	22.9%
	Not Limited English Proficient	942	77.5%	24.8%	48.9%	3.7%	2.9%	8.9%	1.9%	8.8%
	Limited English Proficient	43	23.3%	0.0%	16.3%	7.0%	16.3%	20.9%	2.3%	37.2%
	Formerly Limited English Proficient	27	70.4%	14.8%	51.9%	3.7%	0.0%	14.8%	7.4%	7.4%
	Economically Disadvantaged	776	76.8%	25.0%	48.1%	3.7%	4.0%	7.3%	1.4%	10.4%
	Not Economically Disadvantaged	209	68.9%	19.1%	45.5%	4.3%	1.4%	17.2%	3.8%	8.6%
	Not Migrant	985	75.1%	23.8%	47.5%	3.9%	3.5%	9.4%	1.9%	10.1%
NYC GEOG DIST # 4 - MANHATTAN: 2008 Total Cohort - 5 Year Outcome										
	All Students	985	74.7%	23.8%	47.1%	3.9%	3.5%	9.8%	1.9%	10.1%
	Female	539	82.7%	26.2%	52.9%	3.7%	3.2%	5.8%	1.9%	6.5%
	Male	446	65.0%	20.9%	40.1%	4.0%	3.8%	14.8%	2.0%	14.3%
	American Indian/Alaska Native	15	46.7%	13.3%	33.3%	0.0%	0.0%	40.0%	0.0%	13.3%
	Black	279	67.4%	17.2%	43.4%	6.8%	5.4%	12.5%	2.9%	11.8%
	Hispanic	562	75.6%	20.1%	52.1%	3.4%	3.2%	9.1%	1.8%	10.3%
	Asian/Pacific Islander	105	92.4%	60.0%	32.4%	0.0%	1.0%	2.9%	1.0%	2.9%
	White	24	79.2%	33.3%	45.8%	0.0%	0.0%	8.3%	0.0%	12.5%
	General Education Students	771	87.0%	30.1%	56.7%	0.3%	0.3%	4.3%	1.9%	6.5%
	Students with Disabilities	214	30.4%	0.9%	12.6%	16.8%	15.0%	29.9%	1.9%	22.9%
	Not Limited English Proficient	942	77.1%	24.8%	48.5%	3.7%	2.9%	9.3%	1.9%	8.8%
	Limited English Proficient	43	23.3%	0.0%	16.3%	7.0%	16.3%	20.9%	2.3%	37.2%
	Formerly Limited English Proficient	27	70.4%	14.8%	51.9%	3.7%	0.0%	14.8%	7.4%	7.4%
	Economically Disadvantaged	776	76.4%	25.0%	47.7%	3.7%	4.0%	7.7%	1.4%	10.4%
	Not Economically Disadvantaged	209	68.4%	19.1%	45.0%	4.3%	1.4%	17.7%	3.8%	8.6%
	Not Migrant	985	74.7%	23.8%	47.1%	3.9%	3.5%	9.8%	1.9%	10.1%
NYC GEOG DIST # 4 - MANHATTAN: 2007 Total Cohort - 6 Year Outcome										
	All Students	935	72.9%	24.0%	37.8%	11.2%	4.8%	8.3%	1.3%	12.6%
	Female	505	78.0%	26.3%	41.6%	10.1%	4.0%	6.9%	0.6%	10.5%
	Male	430	67.0%	21.2%	33.3%	12.6%	5.8%	10.0%	2.1%	15.1%
	American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
	Black	282	66.7%	19.9%	34.0%	12.8%	7.1%	8.9%	1.8%	15.6%
	Hispanic	530	72.3%	19.1%	41.1%	12.1%	4.3%	9.1%	1.1%	13.2%
	Asian/Pacific Islander	98	98.0%	67.3%	28.6%	2.0%	1.0%	1.0%	0.0%	0.0%
	White	21	#	#	#	#	#	#	#	#
	General Education Students	753	82.9%	29.7%	43.7%	9.4%	0.1%	5.8%	1.1%	10.1%
	Students with Disabilities	182	31.9%	0.0%	13.2%	18.7%	24.2%	18.7%	2.2%	23.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Limited English Proficient	882	74.5%	25.3%	38.0%	11.2%	3.6%	8.7%	1.2%	11.9%
	Limited English Proficient	53	47.2%	1.9%	34.0%	11.3%	24.5%	1.9%	1.9%	24.5%
	Formerly Limited English Proficient	22	90.9%	4.5%	72.7%	13.6%	0.0%	9.1%	0.0%	0.0%
	Economically Disadvantaged	723	74.8%	25.7%	38.7%	10.4%	4.7%	6.6%	1.1%	12.7%
	Not Economically Disadvantaged	212	66.5%	17.9%	34.4%	14.2%	5.2%	14.2%	1.9%	12.3%
	Not Migrant	935	72.9%	24.0%	37.8%	11.2%	4.8%	8.3%	1.3%	12.6%
NYC GEOG DIST # 5 - MANHATTAN: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	999	62.1%	15.1%	43.3%	3.6%	1.2%	26.5%	0.6%	9.6%
	Female	517	68.5%	14.1%	50.5%	3.9%	1.0%	21.5%	0.4%	8.7%
	Male	482	55.2%	16.2%	35.7%	3.3%	1.5%	32.0%	0.8%	10.6%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	559	59.9%	8.6%	48.3%	3.0%	1.4%	28.3%	0.7%	9.7%
	Hispanic	364	59.6%	12.6%	41.8%	5.2%	1.1%	28.3%	0.5%	10.4%
	Asian/Pacific Islander	33	90.9%	84.8%	6.1%	0.0%	0.0%	3.0%	0.0%	6.1%
	White	38	86.8%	73.7%	13.2%	0.0%	0.0%	7.9%	0.0%	5.3%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	854	67.4%	17.6%	49.3%	0.6%	0.4%	23.5%	0.6%	8.1%
	Students with Disabilities	145	30.3%	0.7%	8.3%	21.4%	6.2%	44.1%	0.7%	18.6%
	Not Limited English Proficient	911	66.4%	16.6%	46.4%	3.4%	1.0%	23.4%	0.5%	8.7%
	Limited English Proficient	88	17.0%	0.0%	11.4%	5.7%	3.4%	59.1%	1.1%	19.3%
	Formerly Limited English Proficient	15	93.3%	6.7%	86.7%	0.0%	0.0%	0.0%	0.0%	6.7%
	Economically Disadvantaged	747	62.1%	13.0%	45.1%	4.0%	1.2%	27.0%	0.5%	9.1%
	Not Economically Disadvantaged	252	61.9%	21.4%	38.1%	2.4%	1.2%	25.0%	0.8%	11.1%
	Not Migrant	999	62.1%	15.1%	43.3%	3.6%	1.2%	26.5%	0.6%	9.6%
NYC GEOG DIST # 5 - MANHATTAN: 2009 Total Cohort - 4 Year Outcome										
	All Students	999	57.0%	14.7%	39.3%	2.9%	1.2%	31.6%	0.6%	9.6%
	Female	517	63.1%	13.7%	46.2%	3.1%	1.0%	26.9%	0.4%	8.7%
	Male	482	50.4%	15.8%	32.0%	2.7%	1.5%	36.7%	0.8%	10.6%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	559	54.6%	8.1%	43.8%	2.7%	1.4%	33.6%	0.7%	9.7%
	Hispanic	364	54.1%	12.4%	37.9%	3.8%	1.1%	33.8%	0.5%	10.4%
	Asian/Pacific Islander	33	90.9%	84.8%	6.1%	0.0%	0.0%	3.0%	0.0%	6.1%
	White	38	86.8%	73.7%	13.2%	0.0%	0.0%	7.9%	0.0%	5.3%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	854	62.3%	17.1%	44.6%	0.6%	0.4%	28.7%	0.6%	8.1%
	Students with Disabilities	145	25.5%	0.7%	8.3%	16.6%	6.2%	49.0%	0.7%	18.6%
	Not Limited English Proficient	911	61.6%	16.1%	42.6%	2.9%	1.0%	28.2%	0.5%	8.7%
	Limited English Proficient	88	9.1%	0.0%	5.7%	3.4%	3.4%	67.0%	1.1%	19.3%
	Formerly Limited English Proficient	15	86.7%	0.0%	86.7%	0.0%	0.0%	6.7%	0.0%	6.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Economically Disadvantaged	747	56.2%	12.6%	40.6%	3.1%	1.2%	32.9%	0.5%	9.1%
	Not Economically Disadvantaged	252	59.1%	21.0%	35.7%	2.4%	1.2%	27.8%	0.8%	11.1%
	Not Migrant	999	57.0%	14.7%	39.3%	2.9%	1.2%	31.6%	0.6%	9.6%
NYC GEOG DIST # 5 - MANHATTAN: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	1036	66.5%	15.4%	46.9%	4.2%	4.2%	15.8%	1.0%	12.4%
	Female	546	72.0%	13.2%	54.8%	4.0%	3.7%	12.8%	0.9%	10.6%
	Male	490	60.4%	18.0%	38.2%	4.3%	4.7%	19.2%	1.0%	14.3%
	American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
	Black	609	65.4%	9.5%	51.4%	4.4%	5.7%	16.3%	1.1%	11.3%
	Hispanic	352	63.6%	12.8%	46.3%	4.5%	2.0%	17.0%	0.9%	16.2%
	Asian/Pacific Islander	41	92.7%	80.5%	12.2%	0.0%	2.4%	2.4%	0.0%	2.4%
	White	29	89.7%	79.3%	10.3%	0.0%	0.0%	6.9%	0.0%	3.4%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	836	76.9%	18.9%	57.1%	1.0%	0.1%	11.7%	1.1%	10.0%
	Students with Disabilities	200	23.0%	1.0%	4.5%	17.5%	21.0%	33.0%	0.5%	22.0%
	Not Limited English Proficient	954	69.0%	16.7%	48.1%	4.2%	4.3%	13.8%	0.9%	11.7%
	Limited English Proficient	82	37.8%	1.2%	32.9%	3.7%	2.4%	39.0%	1.2%	19.5%
	Formerly Limited English Proficient	9	77.8%	11.1%	66.7%	0.0%	0.0%	0.0%	0.0%	22.2%
	Economically Disadvantaged	671	64.8%	13.1%	47.1%	4.6%	4.6%	17.3%	0.9%	12.2%
	Not Economically Disadvantaged	365	69.6%	19.7%	46.6%	3.3%	3.3%	13.2%	1.1%	12.6%
	Not Migrant	1036	66.5%	15.4%	46.9%	4.2%	4.2%	15.8%	1.0%	12.4%
NYC GEOG DIST # 5 - MANHATTAN: 2008 Total Cohort - 5 Year Outcome										
	All Students	1036	65.3%	15.4%	45.8%	4.0%	4.2%	17.1%	1.0%	12.4%
	Female	546	70.3%	13.2%	53.5%	3.7%	3.7%	14.5%	0.9%	10.6%
	Male	490	59.6%	18.0%	37.3%	4.3%	4.7%	20.0%	1.0%	14.3%
	American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
	Black	609	64.4%	9.5%	50.6%	4.3%	5.7%	17.2%	1.1%	11.3%
	Hispanic	352	61.6%	12.8%	44.6%	4.3%	2.0%	19.0%	0.9%	16.2%
	Asian/Pacific Islander	41	92.7%	80.5%	12.2%	0.0%	2.4%	2.4%	0.0%	2.4%
	White	29	89.7%	79.3%	10.3%	0.0%	0.0%	6.9%	0.0%	3.4%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	836	75.5%	18.9%	55.7%	0.8%	0.1%	13.2%	1.1%	10.0%
	Students with Disabilities	200	22.5%	1.0%	4.5%	17.0%	21.0%	33.5%	0.5%	22.0%
	Not Limited English Proficient	954	67.8%	16.7%	47.2%	4.0%	4.3%	15.0%	0.9%	11.7%
	Limited English Proficient	82	35.4%	1.2%	30.5%	3.7%	2.4%	41.5%	1.2%	19.5%
	Formerly Limited English Proficient	9	77.8%	11.1%	66.7%	0.0%	0.0%	0.0%	0.0%	22.2%
	Economically Disadvantaged	671	63.2%	13.1%	45.8%	4.3%	4.6%	18.9%	0.9%	12.2%
	Not Economically Disadvantaged	365	69.0%	19.7%	46.0%	3.3%	3.3%	13.7%	1.1%	12.6%
	Not Migrant	1036	65.3%	15.4%	45.8%	4.0%	4.2%	17.1%	1.0%	12.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
NYC GEOG DIST # 5 - MANHATTAN: 2007 Total Cohort - 6 Year Outcome										
	All Students	987	74.0%	17.2%	44.7%	12.1%	4.0%	5.4%	1.7%	14.8%
	Female	519	78.6%	14.3%	48.7%	15.6%	1.9%	6.0%	1.3%	12.1%
	Male	468	68.8%	20.5%	40.2%	8.1%	6.2%	4.7%	2.1%	17.7%
	American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
	Black	585	73.2%	11.5%	48.2%	13.5%	5.0%	5.8%	1.7%	14.2%
	Hispanic	330	70.6%	15.8%	43.9%	10.9%	3.0%	5.5%	1.8%	18.8%
	Asian/Pacific Islander	36	97.2%	80.6%	16.7%	0.0%	0.0%	0.0%	2.8%	0.0%
	White	32	#	#	#	#	#	#	#	#
	General Education Students	807	83.8%	20.8%	52.4%	10.5%	0.1%	3.6%	1.2%	11.2%
	Students with Disabilities	180	30.0%	1.1%	10.0%	18.9%	21.1%	13.3%	3.9%	31.1%
	Not Limited English Proficient	932	76.0%	18.2%	45.8%	11.9%	3.5%	4.9%	1.6%	13.7%
	Limited English Proficient	55	40.0%	0.0%	25.5%	14.5%	10.9%	12.7%	3.6%	32.7%
	Formerly Limited English Proficient	11	81.8%	0.0%	72.7%	9.1%	0.0%	0.0%	0.0%	18.2%
	Economically Disadvantaged	603	74.3%	13.6%	48.1%	12.6%	4.8%	4.0%	2.3%	14.3%
	Not Economically Disadvantaged	384	73.4%	22.9%	39.3%	11.2%	2.6%	7.6%	0.8%	15.6%
	Not Migrant	987	74.0%	17.2%	44.7%	12.1%	4.0%	5.4%	1.7%	14.8%
NYC GEOG DIST # 6 - MANHATTAN: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	1464	62.0%	7.1%	52.7%	2.2%	1.7%	23.8%	1.2%	11.1%
	Female	677	69.6%	8.4%	59.4%	1.8%	1.3%	18.5%	0.9%	9.3%
	Male	787	55.4%	6.0%	46.9%	2.5%	2.0%	28.5%	1.5%	12.6%
	American Indian/Alaska Native	5	#	#	#	#	#	#	#	#
	Black	221	61.1%	5.0%	54.8%	1.4%	3.6%	24.4%	1.4%	9.0%
	Hispanic	1202	62.1%	7.4%	52.3%	2.3%	1.4%	23.5%	1.2%	11.6%
	Asian/Pacific Islander	22	72.7%	18.2%	54.5%	0.0%	0.0%	22.7%	0.0%	4.5%
	White	13	53.8%	0.0%	46.2%	7.7%	0.0%	38.5%	0.0%	7.7%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	1277	67.7%	8.1%	59.0%	0.7%	0.2%	20.8%	1.3%	9.8%
	Students with Disabilities	187	22.5%	0.5%	9.6%	12.3%	12.3%	44.9%	0.5%	19.8%
	Not Limited English Proficient	1093	69.2%	8.1%	59.3%	1.7%	1.0%	20.5%	1.0%	8.1%
	Limited English Proficient	371	40.7%	4.0%	33.2%	3.5%	3.8%	33.7%	1.9%	19.7%
	Formerly Limited English Proficient	80	78.8%	13.8%	60.0%	5.0%	1.3%	11.3%	0.0%	8.8%
	Economically Disadvantaged	1231	64.2%	7.7%	54.3%	2.2%	1.9%	22.7%	1.2%	9.8%
	Not Economically Disadvantaged	233	50.2%	3.9%	44.2%	2.1%	0.4%	29.6%	1.3%	17.6%
	Not Migrant	1464	62.0%	7.1%	52.7%	2.2%	1.7%	23.8%	1.2%	11.1%
NYC GEOG DIST # 6 - MANHATTAN: 2009 Total Cohort - 4 Year Outcome										
	All Students	1464	56.9%	7.1%	47.8%	2.0%	1.7%	28.8%	1.2%	11.1%
	Female	677	65.1%	8.4%	54.9%	1.8%	1.3%	22.7%	0.9%	9.3%
	Male	787	49.8%	6.0%	41.7%	2.2%	2.0%	34.1%	1.5%	12.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	American Indian/Alaska Native	5	#	#	#	#	#	#	#	#
	Black	221	56.1%	5.0%	49.8%	1.4%	3.6%	29.4%	1.4%	9.0%
	Hispanic	1202	56.9%	7.4%	47.4%	2.1%	1.4%	28.6%	1.2%	11.6%
	Asian/Pacific Islander	22	72.7%	18.2%	54.5%	0.0%	0.0%	22.7%	0.0%	4.5%
	White	13	53.8%	0.0%	46.2%	7.7%	0.0%	38.5%	0.0%	7.7%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	1277	62.3%	8.1%	53.4%	0.8%	0.2%	26.2%	1.3%	9.8%
	Students with Disabilities	187	20.3%	0.5%	9.6%	10.2%	12.3%	47.1%	0.5%	19.8%
	Not Limited English Proficient	1093	63.7%	8.1%	54.0%	1.6%	1.0%	25.9%	1.0%	8.1%
	Limited English Proficient	371	36.9%	4.0%	29.6%	3.2%	3.8%	37.5%	1.9%	19.7%
	Formerly Limited English Proficient	80	76.3%	13.8%	56.3%	6.3%	1.3%	13.8%	0.0%	8.8%
	Economically Disadvantaged	1231	58.7%	7.7%	49.0%	1.9%	1.9%	28.2%	1.2%	9.8%
	Not Economically Disadvantaged	233	47.6%	3.9%	41.6%	2.1%	0.4%	32.2%	1.3%	17.6%
	Not Migrant	1464	56.9%	7.1%	47.8%	2.0%	1.7%	28.8%	1.2%	11.1%

NYC GEOG DIST # 6 - MANHATTAN: 2008 Total Cohort - 5 Year Outcome - August 2013

All Students	1306	70.7%	9.0%	58.6%	3.1%	3.8%	9.0%	1.0%	15.5%
Female	596	74.8%	10.4%	61.9%	2.5%	3.4%	7.0%	0.5%	14.3%
Male	710	67.2%	7.7%	55.8%	3.7%	4.2%	10.7%	1.4%	16.5%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	169	65.7%	8.3%	55.0%	2.4%	5.3%	10.1%	1.8%	17.2%
Hispanic	1101	71.6%	8.9%	59.4%	3.3%	3.6%	8.5%	0.9%	15.3%
Asian/Pacific Islander	17	82.4%	5.9%	76.5%	0.0%	5.9%	11.8%	0.0%	0.0%
White	16	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	1098	78.7%	10.3%	67.5%	0.9%	0.2%	5.3%	1.1%	14.8%
Students with Disabilities	208	28.4%	1.9%	11.5%	14.9%	23.1%	28.8%	0.5%	19.2%
Not Limited English Proficient	1007	77.7%	11.1%	64.2%	2.4%	2.0%	6.6%	1.3%	12.5%
Limited English Proficient	299	47.2%	1.7%	39.8%	5.7%	10.0%	17.4%	0.0%	25.4%
Formerly Limited English Proficient	94	91.5%	10.6%	78.7%	2.1%	0.0%	3.2%	1.1%	4.3%
Economically Disadvantaged	1036	72.0%	9.5%	59.7%	2.8%	4.2%	8.7%	1.1%	14.0%
Not Economically Disadvantaged	270	65.6%	7.0%	54.1%	4.4%	2.2%	10.4%	0.7%	21.1%
Not Migrant	1306	70.7%	9.0%	58.6%	3.1%	3.8%	9.0%	1.0%	15.5%

NYC GEOG DIST # 6 - MANHATTAN: 2008 Total Cohort - 5 Year Outcome

All Students	1306	69.7%	9.0%	57.7%	3.1%	3.8%	9.9%	1.0%	15.6%
Female	596	74.5%	10.4%	61.6%	2.5%	3.4%	7.4%	0.5%	14.3%
Male	710	65.6%	7.7%	54.4%	3.5%	4.2%	12.0%	1.4%	16.8%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	169	65.1%	8.3%	54.4%	2.4%	5.3%	10.7%	1.8%	17.2%
Hispanic	1101	70.5%	8.9%	58.4%	3.2%	3.6%	9.4%	0.9%	15.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Asian/Pacific Islander	17	82.4%	5.9%	76.5%	0.0%	5.9%	11.8%	0.0%	0.0%
	White	16	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	1098	77.6%	10.3%	66.4%	0.9%	0.2%	6.2%	1.1%	14.9%
	Students with Disabilities	208	27.9%	1.9%	11.5%	14.4%	23.1%	29.3%	0.5%	19.2%
	Not Limited English Proficient	1007	76.8%	11.1%	63.4%	2.3%	2.0%	7.2%	1.3%	12.7%
	Limited English Proficient	299	45.8%	1.7%	38.5%	5.7%	10.0%	18.7%	0.0%	25.4%
	Formerly Limited English Proficient	94	91.5%	10.6%	78.7%	2.1%	0.0%	3.2%	1.1%	4.3%
	Economically Disadvantaged	1036	71.2%	9.5%	59.1%	2.7%	4.2%	9.5%	1.1%	14.0%
	Not Economically Disadvantaged	270	63.7%	7.0%	52.2%	4.4%	2.2%	11.5%	0.7%	21.9%
	Not Migrant	1306	69.7%	9.0%	57.7%	3.1%	3.8%	9.9%	1.0%	15.6%
NYC GEOG DIST # 6 - MANHATTAN: 2007 Total Cohort - 6 Year Outcome										
	All Students	1146	76.4%	11.5%	53.4%	11.4%	5.8%	2.4%	1.5%	14.0%
	Female	570	83.9%	14.0%	58.1%	11.8%	4.0%	1.9%	1.1%	9.1%
	Male	576	68.9%	9.0%	48.8%	11.1%	7.6%	2.8%	1.9%	18.8%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	166	71.7%	17.5%	48.2%	6.0%	9.6%	4.2%	1.2%	13.3%
	Hispanic	960	77.3%	10.4%	54.5%	12.4%	5.2%	2.1%	1.6%	13.9%
	Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
	White	11	72.7%	0.0%	54.5%	18.2%	9.1%	0.0%	0.0%	18.2%
	General Education Students	983	84.8%	13.4%	61.0%	10.4%	0.0%	1.5%	1.2%	12.4%
	Students with Disabilities	163	25.2%	0.0%	7.4%	17.8%	41.1%	7.4%	3.1%	23.3%
	Not Limited English Proficient	872	83.5%	13.4%	60.3%	9.7%	2.9%	1.9%	1.0%	10.7%
	Limited English Proficient	274	53.6%	5.5%	31.4%	16.8%	15.3%	3.6%	2.9%	24.5%
	Formerly Limited English Proficient	68	97.1%	19.1%	60.3%	17.6%	0.0%	0.0%	0.0%	2.9%
	Economically Disadvantaged	895	80.3%	11.6%	56.9%	11.8%	5.7%	1.3%	1.0%	11.6%
	Not Economically Disadvantaged	251	62.2%	11.2%	41.0%	10.0%	6.4%	6.0%	3.2%	22.3%
	Not Migrant	1146	76.4%	11.5%	53.4%	11.4%	5.8%	2.4%	1.5%	14.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
NYC GEOG DIST # 7 - BRONX: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	1870	50.7%	2.1%	44.4%	4.2%	3.1%	29.9%	0.8%	15.5%
Female	853	54.6%	2.3%	49.5%	2.8%	2.3%	27.4%	1.1%	14.5%
Male	1017	47.4%	2.0%	40.1%	5.3%	3.7%	32.0%	0.6%	16.3%
American Indian/Alaska Native	10	#	#	#	#	#	#	#	#
Black	585	55.7%	2.1%	48.9%	4.8%	2.1%	27.5%	0.7%	14.0%
Hispanic	1234	48.3%	2.2%	42.2%	3.9%	3.6%	31.1%	0.9%	16.0%
Asian/Pacific Islander	28	57.1%	0.0%	50.0%	7.1%	3.6%	21.4%	0.0%	17.9%
White	11	54.5%	0.0%	54.5%	0.0%	0.0%	27.3%	0.0%	18.2%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	1533	54.5%	2.6%	51.4%	0.5%	0.1%	29.2%	0.8%	15.4%
Students with Disabilities	337	33.2%	0.0%	12.5%	20.8%	16.9%	32.9%	0.9%	16.0%
Not Limited English Proficient	1620	54.4%	2.5%	48.0%	4.0%	2.4%	28.3%	0.9%	14.0%
Limited English Proficient	250	26.4%	0.0%	21.2%	5.2%	7.6%	40.4%	0.4%	25.2%
Formerly Limited English Proficient	63	60.3%	1.6%	54.0%	4.8%	1.6%	27.0%	0.0%	11.1%
Economically Disadvantaged	1655	52.0%	2.1%	45.9%	4.0%	3.4%	29.8%	0.6%	14.2%
Not Economically Disadvantaged	215	40.5%	2.3%	33.0%	5.1%	0.9%	30.7%	2.3%	25.6%
Not Migrant	1870	50.7%	2.1%	44.4%	4.2%	3.1%	29.9%	0.8%	15.5%
NYC GEOG DIST # 7 - BRONX: 2009 Total Cohort - 4 Year Outcome									
All Students	1870	45.0%	2.1%	39.6%	3.3%	3.3%	35.4%	0.8%	15.5%
Female	853	48.8%	2.3%	44.5%	1.9%	2.6%	33.1%	1.1%	14.5%
Male	1017	41.8%	2.0%	35.4%	4.4%	3.9%	37.4%	0.6%	16.3%
American Indian/Alaska Native	10	#	#	#	#	#	#	#	#
Black	585	50.6%	2.1%	44.6%	3.9%	2.4%	32.3%	0.7%	14.0%
Hispanic	1234	42.1%	2.2%	37.0%	3.0%	3.8%	37.1%	0.9%	16.0%
Asian/Pacific Islander	28	53.6%	0.0%	50.0%	3.6%	3.6%	25.0%	0.0%	17.9%
White	11	54.5%	0.0%	54.5%	0.0%	0.0%	27.3%	0.0%	18.2%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	1533	48.7%	2.6%	45.7%	0.3%	0.1%	35.1%	0.8%	15.4%
Students with Disabilities	337	28.2%	0.0%	11.6%	16.6%	18.1%	36.8%	0.9%	16.0%
Not Limited English Proficient	1620	48.8%	2.5%	43.1%	3.1%	2.7%	33.7%	0.9%	14.0%
Limited English Proficient	250	20.4%	0.0%	16.4%	4.0%	7.6%	46.4%	0.4%	25.2%
Formerly Limited English Proficient	63	47.6%	1.6%	44.4%	1.6%	1.6%	39.7%	0.0%	11.1%
Economically Disadvantaged	1655	46.0%	2.1%	40.8%	3.1%	3.6%	35.6%	0.6%	14.2%
Not Economically Disadvantaged	215	36.7%	2.3%	30.2%	4.2%	1.4%	34.0%	2.3%	25.6%
Not Migrant	1870	45.0%	2.1%	39.6%	3.3%	3.3%	35.4%	0.8%	15.5%
NYC GEOG DIST # 7 - BRONX: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	1904	59.9%	2.8%	51.9%	5.1%	5.5%	11.9%	1.2%	21.6%
Female	839	63.5%	2.9%	56.0%	4.6%	3.7%	12.2%	0.5%	20.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Male	1065	57.0%	2.8%	48.7%	5.4%	6.9%	11.6%	1.7%	22.8%
	American Indian/Alaska Native	10	#	#	#	#	#	#	#	#
	Black	609	64.0%	2.1%	56.5%	5.4%	3.9%	11.7%	0.8%	19.5%
	Hispanic	1235	57.2%	3.2%	49.1%	5.0%	6.2%	12.1%	1.4%	23.2%
	Asian/Pacific Islander	30	73.3%	3.3%	66.7%	3.3%	6.7%	10.0%	0.0%	10.0%
	White	18	83.3%	5.6%	72.2%	5.6%	0.0%	11.1%	0.0%	5.6%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	1492	67.8%	3.6%	62.7%	1.6%	0.3%	9.6%	1.1%	21.2%
	Students with Disabilities	412	31.1%	0.2%	13.1%	17.7%	24.0%	20.1%	1.5%	23.3%
	Not Limited English Proficient	1661	63.4%	3.2%	56.1%	4.1%	4.2%	10.9%	1.1%	20.3%
	Limited English Proficient	243	35.8%	0.4%	23.5%	11.9%	14.0%	18.5%	1.2%	30.5%
	Formerly Limited English Proficient	51	78.4%	0.0%	72.5%	5.9%	2.0%	9.8%	0.0%	9.8%
	Economically Disadvantaged	1562	59.7%	2.9%	51.9%	5.0%	6.4%	11.8%	1.1%	20.9%
	Not Economically Disadvantaged	342	60.5%	2.6%	52.3%	5.6%	1.2%	12.0%	1.5%	24.9%
	Not Migrant	1904	59.9%	2.8%	51.9%	5.1%	5.5%	11.9%	1.2%	21.6%
NYC GEOG DIST # 7 - BRONX: 2008 Total Cohort - 5 Year Outcome										
	All Students	1904	58.2%	2.8%	50.4%	4.9%	5.5%	13.4%	1.2%	21.7%
	Female	839	62.3%	2.9%	54.9%	4.5%	3.7%	13.2%	0.5%	20.3%
	Male	1065	54.9%	2.8%	46.9%	5.3%	6.9%	13.6%	1.7%	22.9%
	American Indian/Alaska Native	10	#	#	#	#	#	#	#	#
	Black	609	62.2%	2.1%	55.0%	5.1%	3.9%	13.3%	0.8%	19.7%
	Hispanic	1235	55.6%	3.2%	47.5%	4.9%	6.2%	13.6%	1.4%	23.2%
	Asian/Pacific Islander	30	70.0%	3.3%	63.3%	3.3%	6.7%	13.3%	0.0%	10.0%
	White	18	83.3%	5.6%	72.2%	5.6%	0.0%	11.1%	0.0%	5.6%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	1492	65.8%	3.6%	60.8%	1.5%	0.3%	11.5%	1.1%	21.3%
	Students with Disabilities	412	30.6%	0.2%	12.9%	17.5%	24.0%	20.6%	1.5%	23.3%
	Not Limited English Proficient	1661	61.8%	3.2%	54.5%	4.0%	4.2%	12.4%	1.1%	20.5%
	Limited English Proficient	243	33.7%	0.4%	22.2%	11.1%	14.0%	20.6%	1.2%	30.5%
	Formerly Limited English Proficient	51	74.5%	0.0%	68.6%	5.9%	2.0%	13.7%	0.0%	9.8%
	Economically Disadvantaged	1562	57.9%	2.9%	50.2%	4.8%	6.4%	13.6%	1.1%	21.1%
	Not Economically Disadvantaged	342	59.6%	2.6%	51.5%	5.6%	1.2%	12.9%	1.5%	24.9%
	Not Migrant	1904	58.2%	2.8%	50.4%	4.9%	5.5%	13.4%	1.2%	21.7%
NYC GEOG DIST # 7 - BRONX: 2007 Total Cohort - 6 Year Outcome										
	All Students	1943	64.5%	4.5%	40.5%	19.6%	4.7%	4.8%	1.5%	24.3%
	Female	843	73.1%	5.2%	47.7%	20.2%	2.8%	4.4%	0.8%	18.7%
	Male	1100	57.9%	3.9%	34.9%	19.1%	6.1%	5.2%	2.0%	28.6%
	American Indian/Alaska Native	9	#	#	#	#	#	#	#	#
	Black	626	60.4%	3.8%	37.9%	18.7%	5.9%	5.1%	1.4%	27.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Hispanic	1266	66.6%	4.5%	41.9%	20.2%	4.1%	4.7%	1.6%	22.8%
	Asian/Pacific Islander	29	75.9%	17.2%	48.3%	10.3%	6.9%	0.0%	0.0%	17.2%
	White	12	41.7%	0.0%	25.0%	16.7%	0.0%	16.7%	0.0%	41.7%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	1571	71.6%	5.5%	47.7%	18.4%	0.1%	3.4%	1.7%	23.0%
	Students with Disabilities	372	34.4%	0.0%	9.9%	24.5%	23.9%	10.8%	0.8%	30.1%
	Not Limited English Proficient	1736	66.9%	5.0%	42.6%	19.4%	3.9%	4.7%	1.5%	22.9%
	Limited English Proficient	207	44.0%	0.5%	22.7%	20.8%	11.1%	6.3%	1.4%	36.7%
	Formerly Limited English Proficient	63	79.4%	3.2%	52.4%	23.8%	1.6%	0.0%	0.0%	19.0%
	Economically Disadvantaged	1606	67.6%	4.8%	42.1%	20.7%	4.9%	3.7%	1.4%	22.4%
	Not Economically Disadvantaged	337	49.9%	3.0%	32.6%	14.2%	3.9%	10.4%	2.1%	33.8%
	Not Migrant	1943	64.5%	4.5%	40.5%	19.6%	4.7%	4.8%	1.5%	24.3%
NYC GEOG DIST # 8 - BRONX: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	2429	47.6%	4.0%	38.9%	4.7%	2.5%	29.4%	2.1%	18.4%
	Female	1179	52.2%	4.3%	43.3%	4.6%	1.8%	28.0%	2.3%	15.6%
	Male	1250	43.2%	3.7%	34.8%	4.7%	3.2%	30.6%	1.8%	21.0%
	American Indian/Alaska Native	13	#	#	#	#	#	#	#	#
	Black	715	45.6%	2.0%	38.5%	5.2%	1.8%	32.7%	1.5%	18.0%
	Hispanic	1490	46.7%	3.7%	38.3%	4.8%	3.0%	28.5%	2.3%	19.6%
	Asian/Pacific Islander	105	71.4%	17.1%	51.4%	2.9%	1.0%	19.0%	1.0%	7.6%
	White	104	51.0%	8.7%	41.3%	1.0%	1.9%	29.8%	1.9%	15.4%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	1917	52.7%	5.0%	46.9%	0.8%	0.2%	28.8%	1.9%	16.3%
	Students with Disabilities	512	28.3%	0.2%	9.2%	18.9%	11.1%	31.4%	2.5%	26.4%
	Not Limited English Proficient	2220	50.9%	4.3%	41.9%	4.6%	2.2%	28.1%	2.1%	16.7%
	Limited English Proficient	209	12.9%	0.5%	7.2%	5.3%	5.7%	43.1%	1.9%	36.4%
	Formerly Limited English Proficient	77	61.0%	5.2%	40.3%	15.6%	1.3%	26.0%	2.6%	9.1%
	Economically Disadvantaged	1940	48.4%	4.0%	39.3%	5.1%	2.4%	29.7%	1.8%	17.6%
	Not Economically Disadvantaged	489	44.4%	3.9%	37.4%	3.1%	2.9%	27.8%	3.3%	21.7%
	Not Migrant	2429	47.6%	4.0%	38.9%	4.7%	2.5%	29.4%	2.1%	18.4%
NYC GEOG DIST # 8 - BRONX: 2009 Total Cohort - 4 Year Outcome										
	All Students	2429	41.9%	3.9%	34.4%	3.6%	2.8%	34.8%	2.1%	18.4%
	Female	1179	46.6%	4.2%	39.2%	3.2%	2.1%	33.2%	2.3%	15.6%
	Male	1250	37.4%	3.6%	29.8%	3.9%	3.4%	36.3%	1.8%	21.0%
	American Indian/Alaska Native	13	#	#	#	#	#	#	#	#
	Black	715	40.4%	2.0%	34.8%	3.6%	2.1%	37.6%	1.5%	18.0%
	Hispanic	1490	40.5%	3.6%	33.2%	3.8%	3.2%	34.4%	2.3%	19.6%
	Asian/Pacific Islander	105	63.8%	17.1%	43.8%	2.9%	1.0%	26.7%	1.0%	7.6%
	White	104	50.0%	8.7%	40.4%	1.0%	1.9%	30.8%	1.9%	15.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX	Student Subgroup	Count of Cohort Members	Total Graduates	Regents Diploma with	Regents Diploma	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			(Regents with Advanced Designation, Regents or Local Diploma)	Advanced Designation (Aspirational Performance Measure APM)	(without Advanced Designation)					
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	1917	47.0%	4.9%	41.4%	0.7%	0.2%	34.5%	1.9%	16.3%
	Students with Disabilities	512	22.7%	0.2%	8.2%	14.3%	12.3%	35.9%	2.5%	26.4%
	Not Limited English Proficient	2220	45.0%	4.2%	37.1%	3.6%	2.4%	33.7%	2.1%	16.7%
	Limited English Proficient	209	9.1%	0.5%	5.3%	3.3%	6.2%	46.4%	1.9%	36.4%
	Formerly Limited English Proficient	77	54.5%	5.2%	36.4%	13.0%	2.6%	31.2%	2.6%	9.1%
	Economically Disadvantaged	1940	42.8%	3.9%	34.9%	4.0%	2.7%	35.0%	1.8%	17.6%
	Not Economically Disadvantaged	489	38.0%	3.9%	32.3%	1.8%	2.9%	34.2%	3.3%	21.7%
	Not Migrant	2429	41.9%	3.9%	34.4%	3.6%	2.8%	34.8%	2.1%	18.4%
NYC GEOG DIST # 8 - BRONX: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	2570	53.1%	4.6%	42.6%	5.9%	4.1%	14.6%	1.8%	26.3%
	Female	1263	57.2%	4.8%	47.5%	5.0%	3.2%	13.0%	1.4%	25.1%
	Male	1307	49.0%	4.4%	37.9%	6.8%	5.0%	16.2%	2.2%	27.5%
	American Indian/Alaska Native	16	#	#	#	#	#	#	#	#
	Black	759	53.2%	2.2%	44.8%	6.2%	5.5%	15.8%	1.8%	23.6%
	Hispanic	1574	51.9%	4.4%	41.6%	5.9%	3.4%	14.0%	1.9%	28.7%
	Asian/Pacific Islander	106	67.0%	17.9%	47.2%	1.9%	4.7%	16.0%	0.9%	11.3%
	White	113	55.8%	8.8%	39.8%	7.1%	3.5%	12.4%	1.8%	26.5%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	2009	59.5%	5.7%	51.7%	2.1%	0.4%	13.1%	1.8%	25.1%
	Students with Disabilities	561	29.9%	0.4%	10.0%	19.6%	17.5%	20.0%	1.8%	30.7%
	Not Limited English Proficient	2346	56.1%	4.9%	45.4%	5.8%	3.7%	14.1%	1.6%	24.6%
	Limited English Proficient	224	21.4%	0.9%	12.9%	7.6%	8.9%	20.5%	4.5%	44.6%
	Formerly Limited English Proficient	53	67.9%	5.7%	56.6%	5.7%	0.0%	5.7%	0.0%	26.4%
	Economically Disadvantaged	1987	51.8%	3.5%	42.8%	5.4%	4.6%	13.9%	1.9%	27.7%
	Not Economically Disadvantaged	583	57.5%	8.1%	41.9%	7.5%	2.4%	17.2%	1.5%	21.4%
	Not Migrant	2570	53.1%	4.6%	42.6%	5.9%	4.1%	14.6%	1.8%	26.3%
NYC GEOG DIST # 8 - BRONX: 2008 Total Cohort - 5 Year Outcome										
	All Students	2570	51.7%	4.6%	41.5%	5.7%	4.2%	16.0%	1.8%	26.3%
	Female	1263	55.9%	4.8%	46.4%	4.8%	3.3%	14.3%	1.4%	25.1%
	Male	1307	47.7%	4.4%	36.7%	6.6%	5.0%	17.6%	2.2%	27.5%
	American Indian/Alaska Native	16	#	#	#	#	#	#	#	#
	Black	759	51.9%	2.2%	43.7%	5.9%	5.5%	17.1%	1.8%	23.6%
	Hispanic	1574	50.6%	4.4%	40.4%	5.7%	3.5%	15.3%	1.9%	28.7%
	Asian/Pacific Islander	106	63.2%	17.9%	44.3%	0.9%	4.7%	19.8%	0.9%	11.3%
	White	113	55.8%	8.8%	39.8%	7.1%	3.5%	12.4%	1.8%	26.5%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	2009	58.0%	5.7%	50.3%	2.0%	0.4%	14.6%	1.8%	25.1%
	Students with Disabilities	561	29.1%	0.4%	10.0%	18.7%	17.6%	20.7%	1.8%	30.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Limited English Proficient	2346	54.7%	4.9%	44.3%	5.5%	3.7%	15.4%	1.6%	24.6%
	Limited English Proficient	224	20.1%	0.9%	12.1%	7.1%	8.9%	21.9%	4.5%	44.6%
	Formerly Limited English Proficient	53	66.0%	5.7%	54.7%	5.7%	0.0%	7.5%	0.0%	26.4%
	Economically Disadvantaged	1987	50.5%	3.5%	41.7%	5.2%	4.7%	15.1%	1.9%	27.7%
	Not Economically Disadvantaged	583	55.9%	8.1%	40.7%	7.2%	2.4%	18.7%	1.5%	21.4%
	Not Migrant	2570	51.7%	4.6%	41.5%	5.7%	4.2%	16.0%	1.8%	26.3%
NYC GEOG DIST # 8 - BRONX: 2007 Total Cohort - 6 Year Outcome										
	All Students	2772	59.7%	4.5%	37.3%	17.9%	3.8%	4.0%	1.9%	30.5%
	Female	1376	63.7%	4.7%	39.3%	19.7%	2.4%	3.8%	1.5%	28.5%
	Male	1396	55.7%	4.2%	35.3%	16.1%	5.2%	4.2%	2.4%	32.4%
	American Indian/Alaska Native	13	#	#	#	#	#	#	#	#
	Black	827	59.7%	3.1%	38.5%	18.1%	3.7%	3.9%	2.7%	30.0%
	Hispanic	1681	57.7%	4.1%	35.7%	17.9%	4.0%	4.2%	1.6%	32.3%
	Asian/Pacific Islander	105	75.2%	15.2%	40.0%	20.0%	1.0%	2.9%	2.9%	18.1%
	White	145	71.7%	8.3%	48.3%	15.2%	4.1%	2.1%	1.4%	20.7%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	2213	66.0%	5.6%	44.0%	16.4%	0.3%	2.9%	2.1%	28.6%
	Students with Disabilities	559	34.5%	0.2%	10.7%	23.6%	17.9%	8.1%	1.3%	38.1%
	Not Limited English Proficient	2522	62.2%	4.9%	39.6%	17.7%	3.2%	3.9%	2.0%	28.6%
	Limited English Proficient	250	34.0%	0.0%	14.0%	20.0%	10.0%	4.8%	1.6%	49.6%
	Formerly Limited English Proficient	67	76.1%	6.0%	49.3%	20.9%	3.0%	0.0%	0.0%	20.9%
	Economically Disadvantaged	2333	62.5%	5.2%	39.7%	17.5%	3.8%	2.8%	1.7%	29.2%
	Not Economically Disadvantaged	439	44.9%	0.7%	24.4%	19.8%	4.1%	10.0%	3.4%	37.4%
	Not Migrant	2772	59.7%	4.5%	37.3%	17.9%	3.8%	4.0%	1.9%	30.5%
NYC GEOG DIST # 9 - BRONX: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	2059	61.3%	6.0%	50.9%	4.4%	1.2%	20.5%	1.2%	15.6%
	Female	989	64.0%	7.1%	53.3%	3.6%	1.0%	20.6%	1.1%	13.0%
	Male	1070	58.8%	5.0%	48.7%	5.1%	1.4%	20.5%	1.3%	18.0%
	American Indian/Alaska Native	8	75.0%	0.0%	62.5%	12.5%	0.0%	0.0%	0.0%	25.0%
	Black	685	62.9%	4.1%	53.3%	5.5%	1.3%	20.9%	1.0%	13.7%
	Hispanic	1314	59.6%	6.5%	49.4%	3.7%	1.2%	20.9%	1.4%	16.9%
	Asian/Pacific Islander	40	85.0%	20.0%	55.0%	10.0%	0.0%	7.5%	0.0%	7.5%
	White	12	66.7%	8.3%	58.3%	0.0%	0.0%	25.0%	0.0%	8.3%
	General Education Students	1702	66.7%	7.1%	59.0%	0.6%	0.2%	18.5%	1.0%	13.5%
	Students with Disabilities	357	35.6%	0.8%	12.3%	22.4%	5.9%	30.3%	2.2%	26.1%
	Not Limited English Proficient	1653	66.5%	7.4%	54.6%	4.5%	1.1%	17.7%	1.3%	13.2%
	Limited English Proficient	406	39.9%	0.0%	36.0%	3.9%	1.5%	32.3%	1.0%	25.4%
	Formerly Limited English Proficient	52	73.1%	1.9%	71.2%	0.0%	0.0%	17.3%	0.0%	9.6%
	Economically Disadvantaged	1818	62.7%	5.8%	52.4%	4.6%	1.2%	19.8%	1.2%	15.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Economically Disadvantaged	241	50.6%	7.5%	39.8%	3.3%	1.2%	26.1%	1.7%	20.3%
	Not Migrant	2059	61.3%	6.0%	50.9%	4.4%	1.2%	20.5%	1.2%	15.6%
NYC GEOG DIST # 9 - BRONX: 2009 Total Cohort - 4 Year Outcome										
	All Students	2059	56.1%	6.0%	46.4%	3.7%	1.4%	25.5%	1.2%	15.6%
	Female	989	59.0%	7.1%	49.0%	2.9%	1.3%	25.3%	1.1%	13.0%
	Male	1070	53.5%	5.0%	44.0%	4.5%	1.4%	25.8%	1.3%	18.0%
	American Indian/Alaska Native	8	75.0%	0.0%	62.5%	12.5%	0.0%	0.0%	0.0%	25.0%
	Black	685	57.1%	4.1%	48.3%	4.7%	1.5%	26.6%	1.0%	13.7%
	Hispanic	1314	54.8%	6.5%	45.2%	3.0%	1.4%	25.5%	1.4%	16.9%
	Asian/Pacific Islander	40	82.5%	20.0%	52.5%	10.0%	0.0%	10.0%	0.0%	7.5%
	White	12	50.0%	8.3%	41.7%	0.0%	0.0%	41.7%	0.0%	8.3%
	General Education Students	1702	61.5%	7.1%	53.9%	0.6%	0.2%	23.7%	1.0%	13.5%
	Students with Disabilities	357	30.5%	0.8%	10.9%	18.8%	6.7%	34.5%	2.2%	26.1%
	Not Limited English Proficient	1653	61.3%	7.4%	50.0%	3.9%	1.2%	22.8%	1.3%	13.2%
	Limited English Proficient	406	35.0%	0.0%	31.8%	3.2%	2.0%	36.7%	1.0%	25.4%
	Formerly Limited English Proficient	52	61.5%	1.9%	59.6%	0.0%	0.0%	28.8%	0.0%	9.6%
	Economically Disadvantaged	1818	57.4%	5.8%	47.7%	3.9%	1.4%	25.0%	1.2%	15.0%
	Not Economically Disadvantaged	241	46.9%	7.5%	36.5%	2.9%	1.2%	29.9%	1.7%	20.3%
	Not Migrant	2059	56.1%	6.0%	46.4%	3.7%	1.4%	25.5%	1.2%	15.6%
NYC GEOG DIST # 9 - BRONX: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	2086	65.9%	6.3%	54.9%	4.7%	4.4%	10.0%	1.5%	18.1%
	Female	1063	70.6%	7.2%	59.8%	3.6%	3.7%	8.3%	1.7%	15.7%
	Male	1023	61.0%	5.3%	49.9%	5.9%	5.2%	11.7%	1.3%	20.6%
	American Indian/Alaska Native	14	71.4%	14.3%	57.1%	0.0%	0.0%	14.3%	0.0%	14.3%
	Black	794	66.8%	4.5%	57.1%	5.2%	5.0%	9.1%	1.5%	17.4%
	Hispanic	1222	64.9%	6.7%	53.7%	4.5%	3.9%	10.6%	1.6%	19.1%
	Asian/Pacific Islander	32	78.1%	28.1%	50.0%	0.0%	3.1%	9.4%	0.0%	9.4%
	White	24	70.8%	8.3%	54.2%	8.3%	12.5%	8.3%	0.0%	8.3%
	General Education Students	1658	75.2%	7.8%	65.4%	1.9%	0.5%	6.4%	1.3%	16.5%
	Students with Disabilities	428	29.9%	0.2%	14.3%	15.4%	19.6%	23.8%	2.1%	24.5%
	Not Limited English Proficient	1726	69.1%	7.5%	57.3%	4.3%	3.7%	8.9%	1.6%	16.6%
	Limited English Proficient	360	50.6%	0.3%	43.6%	6.7%	7.8%	15.0%	1.1%	25.6%
	Formerly Limited English Proficient	53	86.8%	17.0%	62.3%	7.5%	1.9%	3.8%	1.9%	5.7%
	Economically Disadvantaged	1822	68.2%	6.9%	56.9%	4.5%	4.4%	9.1%	1.2%	17.0%
	Not Economically Disadvantaged	264	50.0%	2.3%	41.7%	6.1%	4.5%	16.3%	3.4%	25.8%
	Not Migrant	2086	65.9%	6.3%	54.9%	4.7%	4.4%	10.0%	1.5%	18.1%
NYC GEOG DIST # 9 - BRONX: 2008 Total Cohort - 5 Year Outcome										
	All Students	2086	65.0%	6.3%	54.4%	4.3%	4.5%	10.7%	1.5%	18.2%
	Female	1063	69.9%	7.2%	59.3%	3.4%	3.7%	9.0%	1.7%	15.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Male	1023	59.9%	5.3%	49.4%	5.3%	5.4%	12.5%	1.3%	20.7%
	American Indian/Alaska Native	14	71.4%	14.3%	57.1%	0.0%	0.0%	14.3%	0.0%	14.3%
	Black	794	65.7%	4.5%	56.7%	4.5%	5.2%	9.9%	1.5%	17.4%
	Hispanic	1222	64.0%	6.7%	53.0%	4.3%	4.0%	11.3%	1.6%	19.1%
	Asian/Pacific Islander	32	78.1%	28.1%	50.0%	0.0%	3.1%	9.4%	0.0%	9.4%
	White	24	70.8%	8.3%	54.2%	8.3%	12.5%	8.3%	0.0%	8.3%
	General Education Students	1658	74.4%	7.8%	64.8%	1.7%	0.5%	7.1%	1.3%	16.5%
	Students with Disabilities	428	28.5%	0.2%	14.0%	14.3%	20.1%	24.8%	2.1%	24.5%
	Not Limited English Proficient	1726	68.1%	7.5%	56.7%	3.9%	3.8%	9.8%	1.6%	16.6%
	Limited English Proficient	360	50.0%	0.3%	43.3%	6.4%	8.1%	15.3%	1.1%	25.6%
	Formerly Limited English Proficient	53	83.0%	17.0%	60.4%	5.7%	1.9%	5.7%	1.9%	7.5%
	Economically Disadvantaged	1822	67.3%	6.9%	56.4%	4.1%	4.5%	9.8%	1.2%	17.1%
	Not Economically Disadvantaged	264	49.2%	2.3%	40.9%	6.1%	4.5%	17.0%	3.4%	25.8%
	Not Migrant	2086	65.0%	6.3%	54.4%	4.3%	4.5%	10.7%	1.5%	18.2%
NYC GEOG DIST # 9 - BRONX: 2007 Total Cohort - 6 Year Outcome										
	All Students	2156	69.4%	5.1%	45.5%	18.9%	4.0%	3.0%	1.9%	21.5%
	Female	1044	74.2%	6.0%	48.4%	19.8%	3.5%	2.2%	1.9%	17.9%
	Male	1112	64.9%	4.1%	42.7%	18.1%	4.4%	3.7%	1.8%	24.9%
	American Indian/Alaska Native	5	80.0%	0.0%	60.0%	20.0%	0.0%	0.0%	0.0%	20.0%
	Black	781	70.8%	4.5%	47.4%	19.0%	3.7%	3.7%	1.5%	19.8%
	Hispanic	1315	68.1%	4.9%	44.1%	19.1%	4.1%	2.7%	2.1%	22.9%
	Asian/Pacific Islander	31	90.3%	22.6%	64.5%	3.2%	6.5%	0.0%	0.0%	3.2%
	White	24	66.7%	8.3%	29.2%	29.2%	4.2%	0.0%	4.2%	25.0%
	General Education Students	1756	77.1%	6.1%	53.5%	17.5%	0.4%	1.7%	1.7%	19.0%
	Students with Disabilities	400	36.0%	0.5%	10.3%	25.3%	19.8%	8.8%	2.8%	32.5%
	Not Limited English Proficient	1766	71.8%	6.2%	48.5%	17.2%	3.3%	3.2%	1.9%	19.5%
	Limited English Proficient	390	58.7%	0.0%	31.8%	26.9%	6.9%	1.8%	1.5%	30.8%
	Formerly Limited English Proficient	77	92.2%	7.8%	67.5%	16.9%	0.0%	0.0%	0.0%	7.8%
	Economically Disadvantaged	1900	72.3%	5.5%	47.4%	19.5%	3.9%	1.6%	1.7%	20.3%
	Not Economically Disadvantaged	256	48.0%	2.0%	31.3%	14.8%	4.7%	12.9%	3.1%	30.9%
	Not Migrant	2156	69.4%	5.1%	45.5%	18.9%	4.0%	3.0%	1.9%	21.5%
NYC GEOG DIST #10 - BRONX: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	4834	63.7%	23.5%	36.2%	4.1%	1.2%	20.2%	1.1%	13.8%
	Female	2353	67.1%	22.2%	40.5%	4.5%	0.7%	18.8%	0.7%	12.7%
	Male	2481	60.5%	24.7%	32.1%	3.7%	1.6%	21.6%	1.4%	14.9%
	American Indian/Alaska Native	28	#	#	#	#	#	#	#	#
	Black	1103	58.7%	9.9%	44.2%	4.6%	1.5%	22.1%	1.5%	16.2%
	Hispanic	2692	55.4%	8.9%	41.5%	5.0%	1.2%	25.0%	1.3%	17.0%
	Asian/Pacific Islander	659	91.8%	79.1%	11.8%	0.9%	0.6%	4.9%	0.2%	2.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	White	350	90.6%	74.3%	15.1%	1.1%	0.3%	5.7%	0.3%	3.1%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	4168	68.9%	26.9%	39.9%	2.2%	0.1%	17.7%	0.9%	12.3%
	Students with Disabilities	666	30.9%	2.1%	13.2%	15.6%	7.8%	35.9%	2.1%	23.3%
	Not Limited English Proficient	4051	69.4%	27.5%	38.0%	3.9%	1.0%	16.7%	1.0%	11.9%
	Limited English Proficient	783	34.1%	2.8%	26.7%	4.6%	2.2%	38.3%	1.5%	23.6%
	Formerly Limited English Proficient	153	79.7%	10.5%	64.1%	5.2%	0.0%	15.7%	0.0%	4.6%
	Economically Disadvantaged	3762	61.5%	16.6%	40.4%	4.5%	1.3%	22.6%	1.1%	13.5%
	Not Economically Disadvantaged	1072	71.4%	47.6%	21.5%	2.3%	0.6%	11.8%	1.1%	15.0%
	Not Migrant	4834	63.7%	23.5%	36.2%	4.1%	1.2%	20.2%	1.1%	13.8%
NYC GEOG DIST #10 - BRONX: 2009 Total Cohort - 4 Year Outcome										
	All Students	4834	58.8%	23.4%	32.4%	3.0%	1.2%	25.1%	1.1%	13.8%
	Female	2353	62.6%	22.1%	37.1%	3.3%	0.8%	23.2%	0.7%	12.7%
	Male	2481	55.2%	24.6%	28.0%	2.7%	1.6%	26.8%	1.4%	14.9%
	American Indian/Alaska Native	28	#	#	#	#	#	#	#	#
	Black	1103	53.4%	9.9%	40.0%	3.5%	1.5%	27.4%	1.5%	16.2%
	Hispanic	2692	49.2%	8.8%	36.9%	3.5%	1.3%	31.1%	1.3%	17.1%
	Asian/Pacific Islander	659	90.9%	78.9%	11.2%	0.8%	0.6%	5.8%	0.2%	2.6%
	White	350	88.9%	74.3%	13.4%	1.1%	0.3%	7.4%	0.3%	3.1%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	4168	63.9%	26.8%	35.6%	1.5%	0.1%	22.7%	0.9%	12.3%
	Students with Disabilities	666	26.9%	2.0%	12.6%	12.3%	8.1%	39.6%	2.1%	23.3%
	Not Limited English Proficient	4051	65.1%	27.4%	34.8%	3.0%	1.0%	20.9%	1.0%	11.9%
	Limited English Proficient	783	25.9%	2.6%	20.4%	2.9%	2.3%	46.4%	1.5%	23.6%
	Formerly Limited English Proficient	153	72.5%	10.5%	58.8%	3.3%	0.7%	21.6%	0.0%	5.2%
	Economically Disadvantaged	3762	55.7%	16.5%	36.0%	3.3%	1.4%	28.3%	1.1%	13.5%
	Not Economically Disadvantaged	1072	69.5%	47.5%	20.1%	2.0%	0.6%	13.7%	1.1%	15.0%
	Not Migrant	4834	58.8%	23.4%	32.4%	3.0%	1.2%	25.1%	1.1%	13.8%
NYC GEOG DIST #10 - BRONX: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	4914	68.2%	22.0%	40.9%	5.3%	2.9%	9.5%	1.1%	18.3%
	Female	2404	72.8%	20.5%	46.5%	5.7%	2.1%	7.9%	1.0%	16.1%
	Male	2510	63.8%	23.5%	35.5%	4.8%	3.6%	11.0%	1.2%	20.4%
	American Indian/Alaska Native	31	#	#	#	#	#	#	#	#
	Black	1136	65.9%	9.8%	51.0%	5.2%	3.2%	11.3%	1.3%	18.1%
	Hispanic	2773	60.2%	7.5%	46.1%	6.6%	3.6%	11.4%	1.3%	23.5%
	Asian/Pacific Islander	613	95.4%	82.5%	11.9%	1.0%	0.5%	1.1%	0.2%	2.8%
	White	359	90.3%	70.5%	18.4%	1.4%	0.8%	3.6%	0.3%	5.0%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	4185	74.9%	25.7%	46.0%	3.2%	0.2%	7.5%	1.1%	16.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Students with Disabilities	729	29.9%	1.2%	11.8%	16.9%	18.0%	21.1%	1.1%	29.6%
Not Limited English Proficient	4066	73.2%	26.1%	42.8%	4.3%	2.2%	7.7%	0.9%	15.8%
Limited English Proficient	848	44.0%	2.6%	31.7%	9.7%	5.9%	18.2%	1.8%	30.0%
Formerly Limited English Proficient	115	90.4%	15.7%	69.6%	5.2%	0.0%	1.7%	0.9%	7.0%
Economically Disadvantaged	3516	67.1%	16.4%	45.1%	5.7%	3.5%	10.5%	0.9%	17.9%
Not Economically Disadvantaged	1398	71.0%	36.3%	30.5%	4.1%	1.4%	6.9%	1.5%	19.2%
Not Migrant	4914	68.2%	22.0%	40.9%	5.3%	2.9%	9.5%	1.1%	18.3%
NYC GEOG DIST #10 - BRONX: 2008 Total Cohort - 5 Year Outcome									
All Students	4914	67.0%	22.0%	40.1%	4.8%	2.9%	10.6%	1.1%	18.3%
Female	2404	71.9%	20.5%	45.9%	5.4%	2.1%	8.7%	1.0%	16.2%
Male	2510	62.3%	23.5%	34.5%	4.3%	3.7%	12.4%	1.2%	20.4%
American Indian/Alaska Native	31	#	#	#	#	#	#	#	#
Black	1136	65.0%	9.8%	50.2%	5.0%	3.2%	12.1%	1.3%	18.2%
Hispanic	2773	58.5%	7.5%	45.0%	6.0%	3.6%	12.9%	1.3%	23.5%
Asian/Pacific Islander	613	95.3%	82.5%	11.7%	1.0%	0.5%	1.3%	0.2%	2.8%
White	359	90.3%	70.5%	18.4%	1.4%	0.8%	3.6%	0.3%	5.0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	4185	73.6%	25.7%	45.0%	2.9%	0.2%	8.7%	1.1%	16.4%
Students with Disabilities	729	29.1%	1.2%	11.7%	16.2%	18.2%	21.7%	1.1%	29.6%
Not Limited English Proficient	4066	72.2%	26.1%	42.1%	4.1%	2.3%	8.6%	0.9%	15.9%
Limited English Proficient	848	41.7%	2.6%	30.7%	8.5%	6.0%	20.3%	1.8%	30.0%
Formerly Limited English Proficient	115	90.4%	15.7%	69.6%	5.2%	0.0%	1.7%	0.9%	7.0%
Economically Disadvantaged	3516	66.0%	16.4%	44.3%	5.3%	3.5%	11.5%	0.9%	18.0%
Not Economically Disadvantaged	1398	69.5%	36.3%	29.4%	3.8%	1.4%	8.3%	1.5%	19.2%
Not Migrant	4914	67.0%	22.0%	40.1%	4.8%	2.9%	10.6%	1.1%	18.3%
NYC GEOG DIST #10 - BRONX: 2007 Total Cohort - 6 Year Outcome									
All Students	4732	71.7%	23.6%	33.9%	14.3%	3.2%	2.7%	1.4%	20.8%
Female	2372	74.6%	22.2%	36.5%	15.9%	2.3%	1.8%	1.1%	20.1%
Male	2360	68.9%	25.0%	31.2%	12.7%	4.1%	3.6%	1.7%	21.6%
American Indian/Alaska Native	21	71.4%	14.3%	47.6%	9.5%	4.8%	0.0%	0.0%	23.8%
Black	1120	68.9%	9.0%	42.5%	17.4%	3.2%	3.1%	1.4%	23.2%
Hispanic	2628	64.7%	11.0%	36.8%	17.0%	4.3%	3.2%	1.8%	25.9%
Asian/Pacific Islander	604	96.7%	81.3%	12.9%	2.5%	0.2%	0.2%	0.2%	2.8%
White	359	90.0%	65.2%	20.1%	4.7%	0.6%	2.5%	0.3%	6.7%
General Education Students	4049	78.3%	27.5%	38.1%	12.7%	0.0%	1.9%	1.3%	18.4%
Students with Disabilities	683	32.8%	0.7%	8.5%	23.6%	22.0%	7.9%	2.0%	35.1%
Not Limited English Proficient	3960	75.7%	27.7%	35.3%	12.7%	2.3%	2.4%	1.3%	18.3%
Limited English Proficient	772	51.7%	2.7%	26.4%	22.5%	8.0%	4.1%	1.9%	34.1%
Formerly Limited English Proficient	125	90.4%	11.2%	61.6%	17.6%	0.0%	0.8%	0.0%	8.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX	Student Subgroup	Count of Cohort Members	Total	Regents	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)						
	Economically Disadvantaged	3361	72.2%	17.9%	38.1%	16.2%	3.5%	2.8%	1.1%	20.2%
	Not Economically Disadvantaged	1371	70.5%	37.6%	23.4%	9.6%	2.4%	2.6%	2.0%	22.4%
	Not Migrant	4732	71.7%	23.6%	33.9%	14.3%	3.2%	2.7%	1.4%	20.8%
NYC GEOG DIST #11 - BRONX: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	2353	62.8%	6.1%	52.1%	4.6%	2.1%	20.8%	0.8%	13.4%
	Female	1006	65.0%	6.7%	54.7%	3.7%	2.0%	19.7%	0.7%	12.5%
	Male	1347	61.2%	5.7%	50.2%	5.3%	2.2%	21.7%	0.9%	14.0%
	American Indian/Alaska Native	19	#	#	#	#	#	#	#	#
	Black	1040	67.3%	4.9%	57.4%	5.0%	2.2%	19.4%	0.7%	10.3%
	Hispanic	1097	57.9%	6.5%	47.0%	4.4%	2.1%	22.5%	0.9%	16.6%
	Asian/Pacific Islander	90	67.8%	14.4%	51.1%	2.2%	3.3%	15.6%	2.2%	11.1%
	White	106	67.0%	7.5%	55.7%	3.8%	0.9%	22.6%	0.0%	9.4%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	1898	69.4%	7.5%	61.1%	0.8%	0.2%	17.8%	0.8%	11.7%
	Students with Disabilities	455	35.2%	0.2%	14.5%	20.4%	10.1%	33.4%	0.9%	20.4%
	Not Limited English Proficient	2144	65.0%	6.5%	53.8%	4.7%	2.0%	20.0%	0.7%	12.2%
	Limited English Proficient	209	40.2%	1.9%	34.4%	3.8%	3.3%	29.7%	1.4%	25.4%
	Formerly Limited English Proficient	71	74.6%	2.8%	67.6%	4.2%	0.0%	22.5%	0.0%	2.8%
	Economically Disadvantaged	1833	63.8%	6.1%	53.2%	4.5%	1.7%	20.7%	0.8%	13.0%
	Not Economically Disadvantaged	520	59.4%	6.2%	48.3%	5.0%	3.7%	21.3%	0.8%	14.8%
	Not Migrant	2353	62.8%	6.1%	52.1%	4.6%	2.1%	20.8%	0.8%	13.4%
NYC GEOG DIST #11 - BRONX: 2009 Total Cohort - 4 Year Outcome										
	All Students	2353	58.6%	6.0%	48.5%	4.0%	2.3%	24.9%	0.8%	13.4%
	Female	1006	60.9%	6.5%	51.4%	3.1%	2.2%	23.6%	0.7%	12.5%
	Male	1347	56.9%	5.7%	46.4%	4.8%	2.3%	25.9%	0.9%	14.0%
	American Indian/Alaska Native	19	#	#	#	#	#	#	#	#
	Black	1040	63.0%	4.9%	53.9%	4.1%	2.4%	23.6%	0.7%	10.3%
	Hispanic	1097	53.8%	6.3%	43.5%	4.0%	2.2%	26.5%	0.9%	16.6%
	Asian/Pacific Islander	90	62.2%	14.4%	45.6%	2.2%	3.3%	21.1%	2.2%	11.1%
	White	106	63.2%	7.5%	51.9%	3.8%	0.9%	26.4%	0.0%	9.4%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	1898	64.9%	7.4%	56.8%	0.7%	0.2%	22.3%	0.8%	11.7%
	Students with Disabilities	455	32.3%	0.2%	14.1%	18.0%	10.8%	35.6%	0.9%	20.4%
	Not Limited English Proficient	2144	61.1%	6.5%	50.4%	4.1%	2.1%	23.8%	0.7%	12.2%
	Limited English Proficient	209	33.5%	1.0%	29.2%	3.3%	3.8%	35.9%	1.4%	25.4%
	Formerly Limited English Proficient	71	70.4%	2.8%	63.4%	4.2%	0.0%	26.8%	0.0%	2.8%
	Economically Disadvantaged	1833	59.4%	6.0%	49.5%	3.9%	1.9%	24.9%	0.8%	13.0%
	Not Economically Disadvantaged	520	55.8%	6.2%	45.2%	4.4%	3.7%	25.0%	0.8%	14.8%
	Not Migrant	2353	58.6%	6.0%	48.5%	4.0%	2.3%	24.9%	0.8%	13.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
NYC GEOG DIST #11 - BRONX: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	2406	64.4%	5.7%	53.1%	5.6%	4.5%	10.5%	1.4%	19.1%
	Female	1036	68.3%	6.5%	57.2%	4.6%	2.9%	10.8%	1.5%	16.3%
	Male	1370	61.4%	5.1%	50.0%	6.3%	5.7%	10.3%	1.3%	21.2%
	American Indian/Alaska Native	21	76.2%	4.8%	61.9%	9.5%	4.8%	9.5%	0.0%	9.5%
	Black	1041	67.5%	5.0%	57.4%	5.1%	4.4%	9.8%	1.2%	17.0%
	Hispanic	1164	60.0%	4.9%	49.1%	6.0%	4.8%	11.9%	1.8%	21.5%
	Asian/Pacific Islander	85	84.7%	24.7%	58.8%	1.2%	1.2%	2.4%	0.0%	11.8%
	White	95	63.2%	6.3%	48.4%	8.4%	4.2%	9.5%	1.1%	22.1%
	General Education Students	1855	73.5%	7.1%	65.3%	1.2%	0.4%	6.9%	1.2%	17.8%
	Students with Disabilities	551	33.6%	1.1%	12.2%	20.3%	18.1%	22.7%	2.2%	23.4%
	Not Limited English Proficient	2196	67.0%	6.1%	55.6%	5.3%	4.1%	9.6%	1.5%	17.7%
	Limited English Proficient	210	36.7%	1.0%	27.1%	8.6%	8.1%	20.0%	1.0%	34.3%
	Formerly Limited English Proficient	65	87.7%	16.9%	61.5%	9.2%	0.0%	4.6%	0.0%	7.7%
	Economically Disadvantaged	1751	65.0%	5.8%	53.9%	5.4%	4.7%	10.9%	1.4%	17.9%
	Not Economically Disadvantaged	655	62.7%	5.5%	51.1%	6.1%	3.8%	9.5%	1.4%	22.3%
	Not Migrant	2406	64.4%	5.7%	53.1%	5.6%	4.5%	10.5%	1.4%	19.1%
NYC GEOG DIST #11 - BRONX: 2008 Total Cohort - 5 Year Outcome										
	All Students	2406	63.5%	5.7%	52.4%	5.4%	4.5%	11.4%	1.4%	19.1%
	Female	1036	67.1%	6.5%	56.4%	4.2%	2.9%	12.1%	1.5%	16.3%
	Male	1370	60.7%	5.1%	49.4%	6.2%	5.7%	10.9%	1.3%	21.2%
	American Indian/Alaska Native	21	76.2%	4.8%	61.9%	9.5%	4.8%	9.5%	0.0%	9.5%
	Black	1041	66.9%	5.0%	57.2%	4.7%	4.4%	10.5%	1.2%	17.0%
	Hispanic	1164	58.8%	4.9%	47.9%	5.9%	4.8%	13.1%	1.8%	21.5%
	Asian/Pacific Islander	85	83.5%	24.7%	57.6%	1.2%	1.2%	3.5%	0.0%	11.8%
	White	95	63.2%	6.3%	48.4%	8.4%	4.2%	9.5%	1.1%	22.1%
	General Education Students	1855	72.7%	7.1%	64.5%	1.2%	0.4%	7.7%	1.2%	17.8%
	Students with Disabilities	551	32.3%	1.1%	11.8%	19.4%	18.1%	24.0%	2.2%	23.4%
	Not Limited English Proficient	2196	66.1%	6.1%	54.9%	5.1%	4.1%	10.5%	1.5%	17.7%
	Limited English Proficient	210	35.7%	1.0%	26.7%	8.1%	8.1%	21.0%	1.0%	34.3%
	Formerly Limited English Proficient	65	87.7%	16.9%	61.5%	9.2%	0.0%	4.6%	0.0%	7.7%
	Economically Disadvantaged	1751	64.0%	5.8%	53.1%	5.1%	4.7%	11.9%	1.4%	17.9%
	Not Economically Disadvantaged	655	62.1%	5.5%	50.5%	6.1%	3.8%	10.1%	1.4%	22.3%
	Not Migrant	2406	63.5%	5.7%	52.4%	5.4%	4.5%	11.4%	1.4%	19.1%
NYC GEOG DIST #11 - BRONX: 2007 Total Cohort - 6 Year Outcome										
	All Students	2513	67.2%	4.8%	47.8%	14.6%	5.1%	3.2%	1.6%	22.7%
	Female	1099	72.5%	6.0%	50.2%	16.3%	4.3%	2.5%	1.1%	19.5%
	Male	1414	63.1%	3.9%	45.8%	13.4%	5.7%	3.7%	2.1%	25.2%
	American Indian/Alaska Native	20	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Black	1151	68.7%	4.0%	51.2%	13.6%	4.6%	2.8%	1.9%	21.7%
Hispanic	1167	65.6%	5.3%	44.6%	15.6%	5.5%	3.1%	1.5%	24.3%
Asian/Pacific Islander	87	79.3%	8.0%	57.5%	13.8%	1.1%	8.0%	0.0%	11.5%
White	86	60.5%	7.0%	37.2%	16.3%	8.1%	3.5%	1.2%	26.7%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	1968	76.4%	5.9%	58.0%	12.6%	0.1%	1.7%	1.5%	20.3%
Students with Disabilities	545	33.9%	0.9%	10.8%	22.2%	23.1%	8.8%	2.2%	31.4%
Not Limited English Proficient	2277	68.6%	5.3%	49.7%	13.5%	4.7%	3.2%	1.6%	21.7%
Limited English Proficient	236	54.2%	0.0%	28.8%	25.4%	8.9%	3.0%	1.7%	32.2%
Formerly Limited English Proficient	64	90.6%	10.9%	62.5%	17.2%	0.0%	1.6%	0.0%	7.8%
Economically Disadvantaged	1710	71.2%	5.3%	49.9%	16.0%	5.0%	2.0%	1.7%	19.8%
Not Economically Disadvantaged	803	58.7%	3.7%	43.2%	11.7%	5.1%	5.7%	1.5%	28.8%
Not Migrant	2513	67.2%	4.8%	47.8%	14.6%	5.1%	3.2%	1.6%	22.7%
NYC GEOG DIST #12 - BRONX: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	1604	49.2%	2.6%	42.8%	3.8%	1.4%	29.6%	1.4%	18.3%
Female	848	51.3%	2.4%	45.9%	3.1%	1.3%	27.7%	1.3%	18.3%
Male	756	46.8%	2.9%	39.3%	4.6%	1.6%	31.7%	1.5%	18.4%
American Indian/Alaska Native	6	66.7%	16.7%	33.3%	16.7%	0.0%	33.3%	0.0%	0.0%
Black	472	46.2%	1.1%	41.5%	3.6%	1.7%	30.9%	2.1%	19.1%
Hispanic	1086	50.1%	3.2%	42.9%	4.0%	1.4%	29.3%	1.1%	18.0%
Asian/Pacific Islander	30	60.0%	3.3%	56.7%	0.0%	0.0%	26.7%	0.0%	13.3%
White	10	50.0%	0.0%	50.0%	0.0%	0.0%	10.0%	0.0%	40.0%
General Education Students	1288	53.5%	3.3%	49.4%	0.9%	0.0%	28.3%	1.3%	16.8%
Students with Disabilities	316	31.6%	0.0%	15.8%	15.8%	7.3%	34.8%	1.6%	24.7%
Not Limited English Proficient	1257	51.6%	3.0%	44.6%	4.0%	1.4%	27.0%	1.7%	18.3%
Limited English Proficient	347	40.6%	1.2%	36.3%	3.2%	1.4%	38.9%	0.3%	18.4%
Formerly Limited English Proficient	37	75.7%	13.5%	59.5%	2.7%	2.7%	18.9%	0.0%	2.7%
Economically Disadvantaged	1386	50.9%	2.8%	44.3%	3.8%	1.4%	29.5%	1.3%	16.8%
Not Economically Disadvantaged	218	38.1%	1.4%	33.0%	3.7%	1.4%	30.3%	1.8%	28.0%
Not Migrant	1604	49.2%	2.6%	42.8%	3.8%	1.4%	29.6%	1.4%	18.3%
NYC GEOG DIST #12 - BRONX: 2009 Total Cohort - 4 Year Outcome									
All Students	1604	43.3%	2.6%	37.9%	2.9%	1.6%	35.3%	1.4%	18.3%
Female	848	45.3%	2.2%	40.7%	2.4%	1.5%	33.5%	1.3%	18.3%
Male	756	41.1%	2.9%	34.8%	3.4%	1.7%	37.3%	1.5%	18.4%
American Indian/Alaska Native	6	16.7%	0.0%	16.7%	0.0%	0.0%	83.3%	0.0%	0.0%
Black	472	42.6%	1.1%	38.6%	3.0%	1.7%	34.5%	2.1%	19.1%
Hispanic	1086	43.4%	3.2%	37.2%	2.9%	1.7%	35.7%	1.1%	18.0%
Asian/Pacific Islander	30	60.0%	3.3%	56.7%	0.0%	0.0%	26.7%	0.0%	13.3%
White	10	40.0%	0.0%	40.0%	0.0%	0.0%	20.0%	0.0%	40.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	General Education Students	1288	47.6%	3.2%	43.7%	0.7%	0.0%	34.2%	1.3%	16.8%
	Students with Disabilities	316	25.9%	0.0%	14.2%	11.7%	8.2%	39.6%	1.6%	24.7%
	Not Limited English Proficient	1257	46.8%	3.0%	40.7%	3.1%	1.7%	31.6%	1.7%	18.3%
	Limited English Proficient	347	30.8%	0.9%	28.0%	2.0%	1.4%	48.7%	0.3%	18.4%
	Formerly Limited English Proficient	37	64.9%	13.5%	48.6%	2.7%	2.7%	29.7%	0.0%	2.7%
	Economically Disadvantaged	1386	44.9%	2.7%	39.4%	2.7%	1.7%	35.4%	1.3%	16.8%
	Not Economically Disadvantaged	218	33.5%	1.4%	28.4%	3.7%	1.4%	34.9%	1.8%	28.0%
	Not Migrant	1604	43.3%	2.6%	37.9%	2.9%	1.6%	35.3%	1.4%	18.3%
NYC GEOG DIST #12 - BRONX: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	1527	52.4%	2.4%	45.3%	4.7%	3.7%	15.2%	1.7%	26.8%
	Female	822	56.0%	2.8%	49.6%	3.5%	3.2%	13.7%	1.3%	25.5%
	Male	705	48.2%	1.8%	40.3%	6.1%	4.4%	16.9%	2.1%	28.2%
	American Indian/Alaska Native	6	#	#	#	#	#	#	#	#
	Black	494	51.4%	2.0%	45.5%	3.8%	3.0%	17.2%	2.4%	25.5%
	Hispanic	998	52.5%	2.4%	45.1%	5.0%	4.1%	14.3%	1.4%	27.6%
	Asian/Pacific Islander	15	40.0%	13.3%	26.7%	0.0%	6.7%	20.0%	0.0%	33.3%
	White	12	66.7%	0.0%	58.3%	8.3%	0.0%	8.3%	0.0%	25.0%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	1192	58.4%	3.0%	53.4%	2.0%	0.3%	12.6%	1.8%	26.8%
	Students with Disabilities	335	31.0%	0.0%	16.7%	14.3%	16.1%	24.5%	1.5%	26.9%
	Not Limited English Proficient	1236	53.0%	2.8%	46.3%	3.9%	3.3%	15.5%	1.9%	26.1%
	Limited English Proficient	291	49.8%	0.3%	41.2%	8.2%	5.5%	13.7%	1.0%	29.9%
	Formerly Limited English Proficient	36	83.3%	2.8%	75.0%	5.6%	0.0%	8.3%	0.0%	8.3%
	Economically Disadvantaged	1225	54.1%	2.2%	48.2%	3.8%	3.8%	14.8%	1.8%	25.3%
	Not Economically Disadvantaged	302	45.4%	3.0%	33.8%	8.6%	3.3%	16.9%	1.3%	32.8%
	Not Migrant	1527	52.4%	2.4%	45.3%	4.7%	3.7%	15.2%	1.7%	26.8%
NYC GEOG DIST #12 - BRONX: 2008 Total Cohort - 5 Year Outcome										
	All Students	1527	50.6%	2.4%	43.7%	4.5%	3.7%	17.0%	1.7%	26.8%
	Female	822	54.0%	2.8%	47.8%	3.4%	3.2%	15.6%	1.3%	25.5%
	Male	705	46.5%	1.8%	38.9%	5.8%	4.4%	18.6%	2.1%	28.2%
	American Indian/Alaska Native	6	#	#	#	#	#	#	#	#
	Black	494	49.8%	2.0%	44.1%	3.6%	3.0%	18.8%	2.4%	25.5%
	Hispanic	998	50.5%	2.4%	43.3%	4.8%	4.1%	16.2%	1.4%	27.6%
	Asian/Pacific Islander	15	40.0%	13.3%	26.7%	0.0%	6.7%	20.0%	0.0%	33.3%
	White	12	66.7%	0.0%	58.3%	8.3%	0.0%	8.3%	0.0%	25.0%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	1192	56.2%	3.0%	51.3%	1.9%	0.3%	14.7%	1.8%	26.8%
	Students with Disabilities	335	30.4%	0.0%	16.7%	13.7%	16.1%	25.1%	1.5%	26.9%
	Not Limited English Proficient	1236	51.2%	2.8%	44.7%	3.6%	3.3%	17.2%	1.9%	26.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX	Student Subgroup	Count of Cohort Members	Total	Regents	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)						
	Limited English Proficient	291	47.8%	0.3%	39.2%	8.2%	5.5%	15.8%	1.0%	29.9%
	Formerly Limited English Proficient	36	80.6%	2.8%	75.0%	2.8%	0.0%	11.1%	0.0%	8.3%
	Economically Disadvantaged	1225	52.1%	2.2%	46.4%	3.5%	3.8%	16.7%	1.8%	25.3%
	Not Economically Disadvantaged	302	44.4%	3.0%	32.8%	8.6%	3.3%	17.9%	1.3%	32.8%
	Not Migrant	1527	50.6%	2.4%	43.7%	4.5%	3.7%	17.0%	1.7%	26.8%
NYC GEOG DIST #12 - BRONX: 2007 Total Cohort - 6 Year Outcome										
	All Students	1574	55.7%	2.2%	40.1%	13.4%	3.6%	5.7%	1.9%	33.1%
	Female	814	57.6%	2.6%	41.5%	13.5%	3.6%	4.5%	2.0%	32.3%
	Male	760	53.6%	1.7%	38.6%	13.3%	3.6%	7.0%	1.8%	33.9%
	American Indian/Alaska Native	6	#	#	#	#	#	#	#	#
	Black	545	54.7%	2.2%	39.1%	13.4%	4.0%	7.2%	2.8%	31.4%
	Hispanic	991	55.9%	2.0%	40.7%	13.2%	3.2%	4.8%	1.5%	34.4%
	Asian/Pacific Islander	21	76.2%	9.5%	42.9%	23.8%	0.0%	0.0%	0.0%	23.8%
	White	10	50.0%	0.0%	40.0%	10.0%	10.0%	20.0%	0.0%	20.0%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	1272	61.1%	2.7%	45.8%	12.6%	0.1%	4.7%	2.2%	31.9%
	Students with Disabilities	302	32.8%	0.0%	15.9%	16.9%	18.2%	9.9%	0.7%	38.1%
	Not Limited English Proficient	1314	56.2%	2.4%	41.6%	12.2%	3.4%	5.7%	2.1%	32.6%
	Limited English Proficient	260	53.1%	0.8%	32.7%	19.6%	4.2%	5.8%	1.2%	35.8%
	Formerly Limited English Proficient	46	82.6%	4.3%	65.2%	13.0%	0.0%	4.3%	0.0%	13.0%
	Economically Disadvantaged	1264	59.2%	2.5%	43.4%	13.3%	3.8%	5.4%	1.7%	29.9%
	Not Economically Disadvantaged	310	41.3%	0.6%	26.8%	13.9%	2.6%	7.1%	2.9%	46.1%
	Not Migrant	1574	55.7%	2.2%	40.1%	13.4%	3.6%	5.7%	1.9%	33.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
NYC GEOG DIST #13 - BROOKLYN: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	3040	80.0%	41.9%	36.3%	1.8%	0.2%	13.8%	0.7%	5.4%
	Female	1486	80.3%	42.0%	36.2%	2.2%	0.2%	13.5%	0.7%	5.2%
	Male	1554	79.7%	41.9%	36.4%	1.4%	0.2%	14.0%	0.6%	5.5%
	American Indian/Alaska Native	13	69.2%	15.4%	46.2%	7.7%	0.0%	23.1%	7.7%	0.0%
	Black	1479	70.9%	14.7%	53.4%	2.8%	0.3%	19.9%	0.9%	8.0%
	Hispanic	384	66.9%	25.8%	38.5%	2.6%	0.5%	22.4%	0.8%	9.4%
	Asian/Pacific Islander	865	95.5%	82.0%	13.5%	0.0%	0.0%	3.5%	0.1%	0.9%
	White	299	97.7%	82.9%	14.0%	0.7%	0.0%	1.3%	0.3%	0.7%
	General Education Students	2823	83.0%	44.8%	37.8%	0.4%	0.0%	11.8%	0.6%	4.6%
	Students with Disabilities	217	41.0%	4.1%	16.6%	20.3%	2.8%	39.6%	1.4%	15.2%
	Not Limited English Proficient	2919	80.7%	43.6%	35.4%	1.7%	0.1%	13.3%	0.7%	5.2%
	Limited English Proficient	121	62.8%	1.7%	57.0%	4.1%	1.7%	24.0%	0.8%	10.7%
	Formerly Limited English Proficient	19	94.7%	0.0%	94.7%	0.0%	0.0%	0.0%	0.0%	5.3%
	Economically Disadvantaged	2117	78.6%	38.2%	38.4%	2.0%	0.3%	15.2%	0.6%	5.3%
	Not Economically Disadvantaged	923	83.2%	50.5%	31.5%	1.2%	0.0%	10.4%	0.9%	5.5%
	Not Migrant	3040	80.0%	41.9%	36.3%	1.8%	0.2%	13.8%	0.7%	5.4%
NYC GEOG DIST #13 - BROOKLYN: 2009 Total Cohort - 4 Year Outcome										
	All Students	3040	75.9%	41.5%	32.9%	1.4%	0.2%	17.9%	0.7%	5.4%
	Female	1486	76.8%	41.7%	33.2%	1.9%	0.2%	17.0%	0.7%	5.2%
	Male	1554	75.0%	41.4%	32.6%	1.0%	0.2%	18.7%	0.6%	5.5%
	American Indian/Alaska Native	13	69.2%	15.4%	46.2%	7.7%	0.0%	23.1%	7.7%	0.0%
	Black	1479	66.0%	14.7%	49.1%	2.2%	0.3%	24.8%	0.9%	8.0%
	Hispanic	384	60.4%	24.5%	33.9%	2.1%	0.5%	28.9%	0.8%	9.4%
	Asian/Pacific Islander	865	92.8%	81.3%	11.6%	0.0%	0.0%	6.1%	0.1%	0.9%
	White	299	96.0%	82.3%	13.0%	0.7%	0.0%	3.0%	0.3%	0.7%
	General Education Students	2823	79.0%	44.4%	34.3%	0.2%	0.0%	15.8%	0.6%	4.6%
	Students with Disabilities	217	35.5%	3.7%	14.7%	17.1%	2.8%	45.2%	1.4%	15.2%
	Not Limited English Proficient	2919	76.8%	43.2%	32.2%	1.4%	0.1%	17.3%	0.7%	5.2%
	Limited English Proficient	121	54.5%	1.7%	49.6%	3.3%	1.7%	32.2%	0.8%	10.7%
	Formerly Limited English Proficient	19	89.5%	0.0%	89.5%	0.0%	0.0%	5.3%	0.0%	5.3%
	Economically Disadvantaged	2117	73.9%	37.9%	34.4%	1.6%	0.3%	19.9%	0.6%	5.3%
	Not Economically Disadvantaged	923	80.4%	49.7%	29.5%	1.2%	0.0%	13.2%	0.9%	5.5%
	Not Migrant	3040	75.9%	41.5%	32.9%	1.4%	0.2%	17.9%	0.7%	5.4%
NYC GEOG DIST #13 - BROOKLYN: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	2820	83.0%	43.2%	37.0%	2.8%	0.7%	6.3%	0.9%	9.0%
	Female	1309	85.3%	44.6%	38.0%	2.6%	0.5%	5.2%	0.8%	8.2%
	Male	1511	81.1%	42.0%	36.1%	3.0%	0.9%	7.2%	0.9%	9.8%
	American Indian/Alaska Native	12	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Black	1355	75.2%	16.2%	53.9%	5.1%	1.2%	10.4%	1.3%	11.8%
	Hispanic	350	72.9%	25.1%	45.1%	2.6%	0.9%	6.9%	1.1%	18.0%
	Asian/Pacific Islander	807	97.3%	83.6%	13.5%	0.1%	0.0%	0.9%	0.0%	1.9%
	White	293	92.8%	79.5%	13.3%	0.0%	0.7%	1.0%	0.7%	4.8%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	2589	86.6%	47.0%	39.0%	0.6%	0.0%	4.8%	0.8%	7.8%
	Students with Disabilities	231	43.3%	1.3%	14.3%	27.7%	8.7%	23.4%	1.7%	22.5%
	Not Limited English Proficient	2721	83.6%	44.8%	36.1%	2.8%	0.7%	6.2%	0.8%	8.6%
	Limited English Proficient	99	66.7%	0.0%	62.6%	4.0%	2.0%	8.1%	1.0%	21.2%
	Formerly Limited English Proficient	17	94.1%	5.9%	88.2%	0.0%	0.0%	5.9%	0.0%	0.0%
	Economically Disadvantaged	2030	82.3%	44.1%	35.3%	2.8%	0.9%	6.8%	0.9%	9.1%
	Not Economically Disadvantaged	790	84.9%	40.9%	41.3%	2.8%	0.4%	4.9%	0.6%	8.9%
	Not Migrant	2820	83.0%	43.2%	37.0%	2.8%	0.7%	6.3%	0.9%	9.0%
NYC GEOG DIST #13 - BROOKLYN: 2008 Total Cohort - 5 Year Outcome										
	All Students	2820	82.3%	43.2%	36.6%	2.6%	0.7%	7.0%	0.9%	9.1%
	Female	1309	84.7%	44.6%	37.7%	2.4%	0.5%	5.7%	0.8%	8.2%
	Male	1511	80.1%	41.9%	35.6%	2.6%	0.9%	8.1%	0.9%	9.9%
	American Indian/Alaska Native	12	#	#	#	#	#	#	#	#
	Black	1355	73.9%	16.2%	53.1%	4.6%	1.2%	11.6%	1.3%	11.9%
	Hispanic	350	72.3%	25.1%	44.9%	2.3%	0.9%	7.4%	1.1%	18.0%
	Asian/Pacific Islander	807	97.0%	83.4%	13.5%	0.1%	0.0%	1.1%	0.0%	1.9%
	White	293	92.8%	79.5%	13.3%	0.0%	0.7%	1.0%	0.7%	4.8%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	2589	85.9%	46.9%	38.5%	0.5%	0.0%	5.4%	0.8%	7.8%
	Students with Disabilities	231	41.1%	1.3%	14.3%	25.5%	8.7%	25.1%	1.7%	22.9%
	Not Limited English Proficient	2721	82.9%	44.7%	35.6%	2.5%	0.7%	6.9%	0.8%	8.6%
	Limited English Proficient	99	65.7%	0.0%	61.6%	4.0%	2.0%	9.1%	1.0%	21.2%
	Formerly Limited English Proficient	17	94.1%	5.9%	88.2%	0.0%	0.0%	5.9%	0.0%	0.0%
	Economically Disadvantaged	2030	81.5%	44.1%	34.9%	2.6%	0.9%	7.5%	0.9%	9.1%
	Not Economically Disadvantaged	790	84.2%	40.8%	40.9%	2.5%	0.4%	5.6%	0.6%	9.0%
	Not Migrant	2820	82.3%	43.2%	36.6%	2.6%	0.7%	7.0%	0.9%	9.1%
NYC GEOG DIST #13 - BROOKLYN: 2007 Total Cohort - 6 Year Outcome										
	All Students	2747	84.3%	42.0%	34.0%	8.3%	1.2%	2.3%	0.9%	11.2%
	Female	1252	86.2%	41.1%	36.2%	8.9%	0.9%	2.2%	0.6%	10.1%
	Male	1495	82.8%	42.9%	32.2%	7.8%	1.5%	2.3%	1.1%	12.2%
	American Indian/Alaska Native	11	#	#	#	#	#	#	#	#
	Black	1370	75.7%	17.0%	46.4%	12.3%	2.0%	3.8%	1.5%	16.9%
	Hispanic	364	78.6%	26.9%	37.9%	13.7%	1.1%	2.2%	0.8%	17.3%
	Asian/Pacific Islander	742	98.8%	84.1%	14.3%	0.4%	0.0%	0.1%	0.0%	1.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	White	259	96.9%	76.8%	18.5%	1.5%	0.8%	0.4%	0.4%	1.5%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	2536	88.1%	45.1%	35.9%	7.1%	0.0%	1.6%	0.8%	9.4%
	Students with Disabilities	211	38.9%	5.2%	11.4%	22.3%	16.1%	10.4%	1.4%	33.2%
	Not Limited English Proficient	2634	84.6%	43.8%	32.2%	8.5%	1.1%	2.3%	0.9%	11.0%
	Limited English Proficient	113	77.9%	0.0%	75.2%	2.7%	3.5%	0.9%	0.9%	16.8%
	Formerly Limited English Proficient	20	95.0%	10.0%	80.0%	5.0%	0.0%	5.0%	0.0%	0.0%
	Economically Disadvantaged	1859	85.3%	40.6%	36.5%	8.1%	1.2%	2.0%	0.7%	10.8%
	Not Economically Disadvantaged	888	82.4%	45.0%	28.7%	8.7%	1.2%	2.7%	1.2%	12.3%
	Not Migrant	2747	84.3%	42.0%	34.0%	8.3%	1.2%	2.3%	0.9%	11.2%

NYC GEOG DIST #14 - BROOKLYN: 2009 Total Cohort - 4 Year Outcome - August 2013

All Students	1684	61.8%	4.6%	52.7%	4.6%	1.1%	24.3%	0.6%	12.2%
Female	715	67.0%	6.2%	57.3%	3.5%	0.3%	22.8%	0.3%	9.7%
Male	969	58.0%	3.4%	49.2%	5.4%	1.7%	25.4%	0.8%	14.0%
American Indian/Alaska Native	8	50.0%	12.5%	37.5%	0.0%	0.0%	50.0%	0.0%	0.0%
Black	709	62.8%	2.5%	53.3%	6.9%	1.7%	25.0%	0.3%	10.2%
Hispanic	845	59.5%	6.2%	50.2%	3.2%	0.5%	24.5%	0.9%	14.6%
Asian/Pacific Islander	61	90.2%	3.3%	86.9%	0.0%	0.0%	4.9%	0.0%	4.9%
White	61	55.7%	6.6%	47.5%	1.6%	3.3%	29.5%	0.0%	11.5%
General Education Students	1418	66.9%	5.4%	59.3%	2.3%	0.1%	22.0%	0.5%	10.4%
Students with Disabilities	266	34.6%	0.4%	17.3%	16.9%	6.4%	36.5%	1.1%	21.4%
Not Limited English Proficient	1542	64.3%	4.9%	54.8%	4.6%	1.1%	23.1%	0.5%	11.0%
Limited English Proficient	142	35.2%	1.4%	29.6%	4.2%	0.7%	37.3%	1.4%	25.4%
Formerly Limited English Proficient	33	75.8%	9.1%	60.6%	6.1%	0.0%	24.2%	0.0%	0.0%
Economically Disadvantaged	1351	63.6%	4.8%	53.7%	5.0%	0.7%	24.5%	0.5%	10.7%
Not Economically Disadvantaged	333	54.7%	3.6%	48.3%	2.7%	2.4%	23.4%	0.9%	18.3%
Not Migrant	1684	61.8%	4.6%	52.7%	4.6%	1.1%	24.3%	0.6%	12.2%

NYC GEOG DIST #14 - BROOKLYN: 2009 Total Cohort - 4 Year Outcome

All Students	1684	56.5%	4.6%	48.1%	3.8%	1.3%	29.4%	0.6%	12.2%
Female	715	62.0%	6.2%	52.6%	3.2%	0.3%	27.8%	0.3%	9.7%
Male	969	52.4%	3.4%	44.8%	4.2%	2.1%	30.5%	0.8%	14.0%
American Indian/Alaska Native	8	37.5%	12.5%	25.0%	0.0%	0.0%	62.5%	0.0%	0.0%
Black	709	57.7%	2.5%	49.4%	5.8%	2.0%	29.8%	0.3%	10.2%
Hispanic	845	53.6%	6.2%	44.9%	2.6%	0.7%	30.2%	0.9%	14.6%
Asian/Pacific Islander	61	86.9%	3.3%	83.6%	0.0%	0.0%	8.2%	0.0%	4.9%
White	61	54.1%	6.6%	45.9%	1.6%	3.3%	31.1%	0.0%	11.5%
General Education Students	1418	61.4%	5.4%	54.2%	1.9%	0.1%	27.4%	0.5%	10.4%
Students with Disabilities	266	30.1%	0.4%	15.8%	13.9%	7.5%	39.8%	1.1%	21.4%
Not Limited English Proficient	1542	59.2%	4.9%	50.5%	3.8%	1.4%	27.9%	0.5%	11.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Limited English Proficient	142	26.8%	1.4%	21.8%	3.5%	0.7%	45.8%	1.4%	25.4%
	Formerly Limited English Proficient	33	66.7%	9.1%	54.5%	3.0%	3.0%	30.3%	0.0%	0.0%
	Economically Disadvantaged	1351	57.7%	4.8%	48.6%	4.3%	1.0%	30.2%	0.5%	10.7%
	Not Economically Disadvantaged	333	51.7%	3.6%	46.2%	1.8%	2.7%	26.1%	0.9%	18.3%
	Not Migrant	1684	56.5%	4.6%	48.1%	3.8%	1.3%	29.4%	0.6%	12.2%
NYC GEOG DIST #14 - BROOKLYN: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	1742	75.3%	5.6%	64.7%	4.9%	2.1%	8.3%	0.7%	13.6%
	Female	728	79.4%	6.7%	68.8%	3.8%	1.5%	7.6%	0.4%	11.1%
	Male	1014	72.3%	4.8%	61.7%	5.7%	2.6%	8.9%	0.9%	15.4%
	American Indian/Alaska Native	6	83.3%	0.0%	83.3%	0.0%	0.0%	0.0%	0.0%	16.7%
	Black	794	75.4%	4.3%	65.1%	6.0%	2.8%	7.6%	0.8%	13.5%
	Hispanic	835	74.5%	5.9%	64.4%	4.2%	1.7%	9.2%	0.7%	13.9%
	Asian/Pacific Islander	42	97.6%	26.2%	71.4%	0.0%	0.0%	0.0%	0.0%	2.4%
	White	60	70.0%	6.7%	61.7%	1.7%	1.7%	13.3%	0.0%	15.0%
	Multiracial	5	40.0%	0.0%	0.0%	40.0%	0.0%	0.0%	0.0%	60.0%
	General Education Students	1424	81.8%	6.7%	73.6%	1.5%	0.0%	6.0%	0.7%	11.4%
	Students with Disabilities	318	45.9%	0.6%	24.8%	20.4%	11.6%	18.6%	0.6%	23.3%
	Not Limited English Proficient	1619	76.9%	6.1%	66.2%	4.7%	2.0%	7.7%	0.7%	12.7%
	Limited English Proficient	123	53.7%	0.0%	45.5%	8.1%	3.3%	16.3%	0.8%	26.0%
	Formerly Limited English Proficient	29	75.9%	0.0%	72.4%	3.4%	0.0%	13.8%	0.0%	10.3%
	Economically Disadvantaged	1311	76.7%	5.9%	65.8%	5.0%	2.1%	8.5%	0.5%	12.1%
	Not Economically Disadvantaged	431	70.8%	4.9%	61.3%	4.6%	2.1%	7.9%	1.2%	18.1%
	Not Migrant	1742	75.3%	5.6%	64.7%	4.9%	2.1%	8.3%	0.7%	13.6%
NYC GEOG DIST #14 - BROOKLYN: 2008 Total Cohort - 5 Year Outcome										
	All Students	1742	73.9%	5.6%	63.6%	4.6%	2.2%	9.5%	0.7%	13.7%
	Female	728	77.6%	6.7%	67.3%	3.6%	1.5%	9.2%	0.4%	11.3%
	Male	1014	71.2%	4.8%	60.9%	5.4%	2.8%	9.7%	0.9%	15.5%
	American Indian/Alaska Native	6	83.3%	0.0%	83.3%	0.0%	0.0%	0.0%	0.0%	16.7%
	Black	794	73.6%	4.3%	63.6%	5.7%	2.9%	9.1%	0.8%	13.7%
	Hispanic	835	73.5%	5.9%	63.6%	4.1%	1.7%	10.2%	0.7%	13.9%
	Asian/Pacific Islander	42	97.6%	26.2%	71.4%	0.0%	0.0%	0.0%	0.0%	2.4%
	White	60	68.3%	6.7%	61.7%	0.0%	3.3%	13.3%	0.0%	15.0%
	Multiracial	5	40.0%	0.0%	0.0%	40.0%	0.0%	0.0%	0.0%	60.0%
	General Education Students	1424	80.4%	6.7%	72.3%	1.4%	0.0%	7.3%	0.7%	11.6%
	Students with Disabilities	318	44.7%	0.6%	24.8%	19.2%	12.3%	19.2%	0.6%	23.3%
	Not Limited English Proficient	1619	75.7%	6.1%	65.2%	4.4%	2.2%	8.7%	0.7%	12.8%
	Limited English Proficient	123	50.4%	0.0%	43.1%	7.3%	3.3%	19.5%	0.8%	26.0%
	Formerly Limited English Proficient	29	72.4%	0.0%	69.0%	3.4%	0.0%	17.2%	0.0%	10.3%
	Economically Disadvantaged	1311	75.1%	5.9%	64.6%	4.7%	2.3%	9.8%	0.5%	12.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Economically Disadvantaged	431	70.1%	4.9%	60.6%	4.6%	2.1%	8.6%	1.2%	18.1%
	Not Migrant	1742	73.9%	5.6%	63.6%	4.6%	2.2%	9.5%	0.7%	13.7%
NYC GEOG DIST #14 - BROOKLYN: 2007 Total Cohort - 6 Year Outcome										
	All Students	1633	76.3%	4.7%	53.3%	18.2%	2.1%	2.1%	1.2%	18.1%
	Female	690	80.9%	4.1%	59.0%	17.8%	1.6%	1.9%	0.6%	15.1%
	Male	943	73.0%	5.2%	49.2%	18.6%	2.4%	2.3%	1.7%	20.4%
	American Indian/Alaska Native	10	50.0%	0.0%	40.0%	10.0%	0.0%	10.0%	0.0%	40.0%
	Black	769	77.4%	3.0%	54.1%	20.3%	2.5%	1.4%	1.6%	17.0%
	Hispanic	772	76.0%	4.7%	54.1%	17.2%	1.2%	2.5%	0.6%	19.6%
	Asian/Pacific Islander	28	92.9%	53.6%	28.6%	10.7%	0.0%	3.6%	3.6%	0.0%
	White	54	61.1%	5.6%	46.3%	9.3%	11.1%	5.6%	3.7%	18.5%
	General Education Students	1372	81.5%	5.5%	60.6%	15.4%	0.0%	1.4%	0.9%	16.0%
	Students with Disabilities	261	49.0%	0.4%	15.3%	33.3%	13.0%	6.1%	2.7%	29.1%
	Not Limited English Proficient	1511	77.7%	5.0%	54.9%	17.7%	1.8%	1.8%	1.3%	17.3%
	Limited English Proficient	122	59.0%	0.8%	33.6%	24.6%	5.7%	6.6%	0.8%	27.9%
	Formerly Limited English Proficient	34	91.2%	11.8%	58.8%	20.6%	0.0%	2.9%	0.0%	5.9%
	Economically Disadvantaged	1272	80.0%	5.1%	56.2%	18.6%	1.8%	2.0%	0.9%	15.3%
	Not Economically Disadvantaged	361	63.4%	3.3%	43.2%	16.9%	3.0%	2.8%	2.2%	28.3%
	Not Migrant	1633	76.3%	4.7%	53.3%	18.2%	2.1%	2.1%	1.2%	18.1%
NYC GEOG DIST #15 - BROOKLYN: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	1456	64.1%	4.6%	53.8%	5.7%	0.9%	25.8%	0.8%	8.2%
	Female	792	72.2%	5.8%	59.7%	6.7%	0.6%	19.4%	0.3%	7.3%
	Male	664	54.5%	3.2%	46.8%	4.5%	1.2%	33.3%	1.5%	9.3%
	American Indian/Alaska Native	8	#	#	#	#	#	#	#	#
	Black	629	74.1%	5.7%	62.8%	5.6%	0.6%	18.4%	0.2%	6.5%
	Hispanic	647	56.3%	2.6%	47.4%	6.2%	1.1%	31.1%	1.7%	9.7%
	Asian/Pacific Islander	66	71.2%	15.2%	54.5%	1.5%	1.5%	22.7%	0.0%	4.5%
	White	103	50.5%	3.9%	39.8%	6.8%	0.0%	38.8%	0.0%	10.7%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	1206	68.1%	5.5%	60.0%	2.6%	0.0%	23.9%	0.7%	7.1%
	Students with Disabilities	250	45.2%	0.4%	24.0%	20.8%	5.2%	34.8%	1.2%	13.6%
	Not Limited English Proficient	1373	66.1%	4.7%	56.0%	5.4%	0.9%	24.2%	0.8%	7.9%
	Limited English Proficient	83	31.3%	2.4%	18.1%	10.8%	1.2%	51.8%	1.2%	14.5%
	Formerly Limited English Proficient	17	58.8%	5.9%	52.9%	0.0%	5.9%	29.4%	0.0%	5.9%
	Economically Disadvantaged	1109	65.8%	4.5%	54.7%	6.6%	0.9%	25.2%	0.8%	7.2%
	Not Economically Disadvantaged	347	58.8%	4.9%	51.0%	2.9%	0.9%	27.4%	0.9%	11.5%
	Not Migrant	1456	64.1%	4.6%	53.8%	5.7%	0.9%	25.8%	0.8%	8.2%
NYC GEOG DIST #15 - BROOKLYN: 2009 Total Cohort - 4 Year Outcome										
	All Students	1456	60.5%	4.6%	50.8%	5.2%	1.0%	29.3%	0.8%	8.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Female	792	67.8%	5.8%	56.1%	5.9%	0.8%	23.7%	0.3%	7.3%
	Male	664	51.8%	3.2%	44.4%	4.2%	1.2%	36.0%	1.5%	9.3%
	American Indian/Alaska Native	8	#	#	#	#	#	#	#	#
	Black	629	69.8%	5.7%	59.3%	4.8%	0.8%	22.6%	0.2%	6.5%
	Hispanic	647	53.0%	2.6%	44.5%	5.9%	1.1%	34.3%	1.7%	9.7%
	Asian/Pacific Islander	66	68.2%	15.2%	51.5%	1.5%	1.5%	25.8%	0.0%	4.5%
	White	103	48.5%	3.9%	38.8%	5.8%	0.0%	40.8%	0.0%	10.7%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	1206	64.0%	5.5%	56.5%	2.1%	0.0%	27.9%	0.7%	7.1%
	Students with Disabilities	250	43.6%	0.4%	23.2%	20.0%	5.6%	36.0%	1.2%	13.6%
	Not Limited English Proficient	1373	62.6%	4.7%	53.1%	4.8%	0.9%	27.6%	0.8%	7.9%
	Limited English Proficient	83	25.3%	2.4%	12.0%	10.8%	1.2%	57.8%	1.2%	14.5%
	Formerly Limited English Proficient	17	52.9%	5.9%	47.1%	0.0%	5.9%	35.3%	0.0%	5.9%
	Economically Disadvantaged	1109	61.9%	4.5%	51.4%	6.0%	1.0%	29.0%	0.8%	7.2%
	Not Economically Disadvantaged	347	55.9%	4.9%	48.7%	2.3%	0.9%	30.3%	0.9%	11.5%
	Not Migrant	1456	60.5%	4.6%	50.8%	5.2%	1.0%	29.3%	0.8%	8.2%

NYC GEOG DIST #15 - BROOKLYN: 2008 Total Cohort - 5 Year Outcome - August 2013

All Students	1250	64.2%	3.6%	55.0%	5.6%	2.4%	14.3%	1.5%	17.4%
Female	652	70.6%	5.2%	60.6%	4.8%	2.0%	12.3%	1.1%	14.1%
Male	598	57.4%	1.8%	49.0%	6.5%	2.8%	16.6%	2.0%	20.9%
American Indian/Alaska Native	6	33.3%	0.0%	33.3%	0.0%	0.0%	16.7%	0.0%	50.0%
Black	629	73.3%	3.2%	63.9%	6.2%	1.9%	8.9%	1.4%	14.3%
Hispanic	478	55.6%	3.3%	46.4%	5.9%	2.9%	19.5%	2.1%	19.7%
Asian/Pacific Islander	52	53.8%	9.6%	42.3%	1.9%	5.8%	23.1%	0.0%	17.3%
White	85	54.1%	4.7%	47.1%	2.4%	1.2%	20.0%	0.0%	24.7%
General Education Students	1007	71.4%	4.5%	64.6%	2.3%	0.0%	10.5%	1.3%	16.6%
Students with Disabilities	243	34.6%	0.0%	15.2%	19.3%	12.3%	30.0%	2.5%	20.6%
Not Limited English Proficient	1192	65.4%	3.8%	56.2%	5.4%	1.8%	14.0%	1.5%	17.2%
Limited English Proficient	58	41.4%	0.0%	31.0%	10.3%	13.8%	20.7%	1.7%	20.7%
Formerly Limited English Proficient	13	92.3%	0.0%	92.3%	0.0%	0.0%	7.7%	0.0%	0.0%
Economically Disadvantaged	971	63.7%	3.4%	54.0%	6.4%	2.9%	14.4%	1.4%	17.4%
Not Economically Disadvantaged	279	65.9%	4.3%	58.8%	2.9%	0.7%	14.0%	1.8%	17.2%
Not Migrant	1250	64.2%	3.6%	55.0%	5.6%	2.4%	14.3%	1.5%	17.4%

NYC GEOG DIST #15 - BROOKLYN: 2008 Total Cohort - 5 Year Outcome

All Students	1250	63.2%	3.6%	54.1%	5.5%	2.4%	15.4%	1.5%	17.4%
Female	652	69.5%	5.2%	59.5%	4.8%	2.0%	13.3%	1.1%	14.1%
Male	598	56.4%	1.8%	48.2%	6.4%	2.8%	17.6%	2.0%	20.9%
American Indian/Alaska Native	6	33.3%	0.0%	33.3%	0.0%	0.0%	16.7%	0.0%	50.0%
Black	629	72.7%	3.2%	63.3%	6.2%	1.9%	9.5%	1.4%	14.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Hispanic	478	54.0%	3.3%	45.0%	5.6%	2.9%	21.1%	2.1%	19.7%
	Asian/Pacific Islander	52	53.8%	9.6%	42.3%	1.9%	5.8%	23.1%	0.0%	17.3%
	White	85	52.9%	4.7%	45.9%	2.4%	1.2%	21.2%	0.0%	24.7%
	General Education Students	1007	70.1%	4.5%	63.5%	2.2%	0.0%	11.8%	1.3%	16.6%
	Students with Disabilities	243	34.6%	0.0%	15.2%	19.3%	12.3%	30.0%	2.5%	20.6%
	Not Limited English Proficient	1192	64.5%	3.8%	55.4%	5.4%	1.8%	14.8%	1.5%	17.2%
	Limited English Proficient	58	36.2%	0.0%	27.6%	8.6%	13.8%	25.9%	1.7%	20.7%
	Formerly Limited English Proficient	13	92.3%	0.0%	92.3%	0.0%	0.0%	7.7%	0.0%	0.0%
	Economically Disadvantaged	971	62.7%	3.4%	53.0%	6.3%	2.9%	15.4%	1.4%	17.4%
	Not Economically Disadvantaged	279	64.9%	4.3%	57.7%	2.9%	0.7%	15.1%	1.8%	17.2%
	Not Migrant	1250	63.2%	3.6%	54.1%	5.5%	2.4%	15.4%	1.5%	17.4%
NYC GEOG DIST #15 - BROOKLYN: 2007 Total Cohort - 6 Year Outcome										
	All Students	1219	66.4%	2.3%	45.1%	19.0%	2.7%	3.5%	1.6%	25.8%
	Female	640	73.4%	2.7%	51.6%	19.2%	1.9%	2.8%	0.9%	20.9%
	Male	579	58.7%	1.9%	38.0%	18.8%	3.6%	4.3%	2.2%	31.1%
	American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
	Black	636	70.8%	2.4%	46.5%	21.9%	1.7%	2.8%	1.4%	23.3%
	Hispanic	467	61.2%	1.9%	43.5%	15.8%	3.4%	4.1%	1.1%	30.2%
	Asian/Pacific Islander	43	74.4%	0.0%	58.1%	16.3%	4.7%	2.3%	4.7%	14.0%
	White	66	54.5%	6.1%	34.8%	13.6%	4.5%	7.6%	4.5%	28.8%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	1000	70.7%	2.6%	50.9%	17.2%	0.0%	2.5%	1.4%	25.4%
	Students with Disabilities	219	47.0%	0.9%	18.7%	27.4%	15.1%	8.2%	2.3%	27.4%
	Not Limited English Proficient	1150	67.7%	2.3%	46.6%	18.8%	2.3%	3.3%	1.7%	25.0%
	Limited English Proficient	69	44.9%	1.4%	20.3%	23.2%	10.1%	7.2%	0.0%	37.7%
	Formerly Limited English Proficient	18	94.4%	5.6%	66.7%	22.2%	0.0%	0.0%	0.0%	5.6%
	Economically Disadvantaged	883	69.5%	2.7%	48.0%	18.8%	2.4%	3.2%	1.5%	23.4%
	Not Economically Disadvantaged	336	58.3%	1.2%	37.5%	19.6%	3.6%	4.5%	1.8%	31.8%
	Not Migrant	1219	66.4%	2.3%	45.1%	19.0%	2.7%	3.5%	1.6%	25.8%
NYC GEOG DIST #16 - BROOKLYN: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	736	48.6%	0.1%	45.7%	2.9%	8.3%	27.2%	1.5%	14.4%
	Female	291	54.3%	0.0%	50.9%	3.4%	6.5%	22.3%	1.4%	15.5%
	Male	445	44.9%	0.2%	42.2%	2.5%	9.4%	30.3%	1.6%	13.7%
	American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
	Black	628	50.2%	0.2%	47.0%	3.0%	8.6%	27.5%	1.4%	12.3%
	Hispanic	94	39.4%	0.0%	37.2%	2.1%	7.4%	24.5%	1.1%	27.7%
	Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
	White	5	20.0%	0.0%	20.0%	0.0%	0.0%	20.0%	20.0%	40.0%
	General Education Students	580	57.8%	0.2%	56.0%	1.6%	0.2%	27.9%	1.6%	12.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Students with Disabilities	156	14.7%	0.0%	7.1%	7.7%	38.5%	24.4%	1.3%	21.2%
	Not Limited English Proficient	723	49.2%	0.1%	46.2%	2.9%	7.9%	27.2%	1.5%	14.1%
	Limited English Proficient	13	15.4%	0.0%	15.4%	0.0%	30.8%	23.1%	0.0%	30.8%
	Formerly Limited English Proficient	11	72.7%	9.1%	63.6%	0.0%	0.0%	18.2%	0.0%	9.1%
	Economically Disadvantaged	562	52.1%	0.0%	49.5%	2.7%	8.5%	25.3%	1.1%	13.0%
	Not Economically Disadvantaged	174	37.4%	0.6%	33.3%	3.4%	7.5%	33.3%	2.9%	19.0%
	Not Migrant	736	48.6%	0.1%	45.7%	2.9%	8.3%	27.2%	1.5%	14.4%
NYC GEOG DIST #16 - BROOKLYN: 2009 Total Cohort - 4 Year Outcome										
	All Students	736	39.4%	0.1%	37.9%	1.4%	8.3%	36.4%	1.5%	14.4%
	Female	291	46.4%	0.0%	44.3%	2.1%	6.5%	30.2%	1.4%	15.5%
	Male	445	34.8%	0.2%	33.7%	0.9%	9.4%	40.4%	1.6%	13.7%
	American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
	Black	628	40.4%	0.2%	39.0%	1.3%	8.6%	37.3%	1.4%	12.3%
	Hispanic	94	33.0%	0.0%	30.9%	2.1%	7.4%	30.9%	1.1%	27.7%
	Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
	White	5	20.0%	0.0%	20.0%	0.0%	0.0%	20.0%	20.0%	40.0%
	General Education Students	580	46.6%	0.2%	46.4%	0.0%	0.2%	39.1%	1.6%	12.6%
	Students with Disabilities	156	12.8%	0.0%	6.4%	6.4%	38.5%	26.3%	1.3%	21.2%
	Not Limited English Proficient	723	39.8%	0.1%	38.3%	1.4%	7.9%	36.7%	1.5%	14.1%
	Limited English Proficient	13	15.4%	0.0%	15.4%	0.0%	30.8%	23.1%	0.0%	30.8%
	Formerly Limited English Proficient	11	72.7%	9.1%	63.6%	0.0%	0.0%	18.2%	0.0%	9.1%
	Economically Disadvantaged	562	42.7%	0.0%	41.5%	1.2%	8.5%	34.7%	1.1%	13.0%
	Not Economically Disadvantaged	174	28.7%	0.6%	26.4%	1.7%	7.5%	42.0%	2.9%	19.0%
	Not Migrant	736	39.4%	0.1%	37.9%	1.4%	8.3%	36.4%	1.5%	14.4%
NYC GEOG DIST #16 - BROOKLYN: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	705	48.9%	1.0%	45.1%	2.8%	11.2%	14.2%	2.1%	23.0%
	Female	292	53.4%	1.0%	50.0%	2.4%	9.2%	14.0%	1.4%	21.6%
	Male	413	45.8%	1.0%	41.6%	3.1%	12.6%	14.3%	2.7%	24.0%
	American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
	Black	611	50.6%	1.0%	46.8%	2.8%	11.0%	14.1%	1.8%	21.9%
	Hispanic	77	40.3%	1.3%	35.1%	3.9%	13.0%	13.0%	3.9%	29.9%
	Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
	White	7	28.6%	0.0%	28.6%	0.0%	14.3%	28.6%	14.3%	14.3%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	508	61.0%	1.4%	58.7%	1.0%	0.0%	13.8%	2.2%	22.4%
	Students with Disabilities	197	17.8%	0.0%	10.2%	7.6%	40.1%	15.2%	2.0%	24.4%
	Not Limited English Proficient	686	49.9%	0.9%	46.1%	2.9%	11.4%	13.6%	2.0%	22.6%
	Limited English Proficient	19	15.8%	5.3%	10.5%	0.0%	5.3%	36.8%	5.3%	36.8%
	Formerly Limited English Proficient	2	50.0%	0.0%	50.0%	0.0%	0.0%	0.0%	0.0%	50.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Economically Disadvantaged	504	50.6%	1.2%	46.4%	3.0%	13.3%	14.3%	1.6%	19.8%
	Not Economically Disadvantaged	201	44.8%	0.5%	41.8%	2.5%	6.0%	13.9%	3.5%	30.8%
	Not Migrant	705	48.9%	1.0%	45.1%	2.8%	11.2%	14.2%	2.1%	23.0%
NYC GEOG DIST #16 - BROOKLYN: 2008 Total Cohort - 5 Year Outcome										
	All Students	705	47.1%	1.0%	43.4%	2.7%	11.2%	15.7%	2.1%	23.3%
	Female	292	52.4%	1.0%	49.0%	2.4%	9.2%	15.1%	1.4%	21.6%
	Male	413	43.3%	1.0%	39.5%	2.9%	12.6%	16.2%	2.7%	24.5%
	American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
	Black	611	48.4%	1.0%	44.8%	2.6%	11.0%	15.9%	1.8%	22.3%
	Hispanic	77	40.3%	1.3%	35.1%	3.9%	13.0%	13.0%	3.9%	29.9%
	Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
	White	7	28.6%	0.0%	28.6%	0.0%	14.3%	28.6%	14.3%	14.3%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	508	58.7%	1.4%	56.5%	0.8%	0.0%	15.7%	2.2%	22.8%
	Students with Disabilities	197	17.3%	0.0%	9.6%	7.6%	40.1%	15.7%	2.0%	24.4%
	Not Limited English Proficient	686	48.0%	0.9%	44.3%	2.8%	11.4%	15.2%	2.0%	22.9%
	Limited English Proficient	19	15.8%	5.3%	10.5%	0.0%	5.3%	36.8%	5.3%	36.8%
	Formerly Limited English Proficient	2	50.0%	0.0%	50.0%	0.0%	0.0%	0.0%	0.0%	50.0%
	Economically Disadvantaged	504	49.6%	1.2%	45.4%	3.0%	13.3%	15.1%	1.6%	20.0%
	Not Economically Disadvantaged	201	40.8%	0.5%	38.3%	2.0%	6.0%	17.4%	3.5%	31.3%
	Not Migrant	705	47.1%	1.0%	43.4%	2.7%	11.2%	15.7%	2.1%	23.3%
NYC GEOG DIST #16 - BROOKLYN: 2007 Total Cohort - 6 Year Outcome										
	All Students	817	58.9%	1.2%	43.2%	14.4%	8.9%	5.1%	1.7%	25.0%
	Female	352	65.9%	1.7%	51.7%	12.5%	8.2%	3.7%	0.9%	21.0%
	Male	465	53.5%	0.9%	36.8%	15.9%	9.5%	6.2%	2.4%	28.0%
	American Indian/Alaska Native	8	62.5%	0.0%	37.5%	25.0%	12.5%	0.0%	0.0%	25.0%
	Black	693	59.2%	1.0%	43.1%	15.0%	8.8%	4.8%	1.9%	25.0%
	Hispanic	99	57.6%	3.0%	45.5%	9.1%	8.1%	9.1%	1.0%	24.2%
	Asian/Pacific Islander	7	57.1%	0.0%	42.9%	14.3%	14.3%	0.0%	0.0%	28.6%
	White	10	50.0%	0.0%	30.0%	20.0%	20.0%	0.0%	0.0%	30.0%
	General Education Students	628	71.2%	1.4%	55.1%	14.6%	0.2%	3.8%	1.8%	22.9%
	Students with Disabilities	189	18.0%	0.5%	3.7%	13.8%	38.1%	9.5%	1.6%	31.7%
	Not Limited English Proficient	795	59.9%	1.3%	44.3%	14.3%	8.7%	5.0%	1.8%	24.3%
	Limited English Proficient	22	22.7%	0.0%	4.5%	18.2%	18.2%	9.1%	0.0%	50.0%
	Formerly Limited English Proficient	3	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	554	63.5%	1.4%	48.4%	13.7%	9.9%	4.3%	1.3%	20.6%
	Not Economically Disadvantaged	263	49.0%	0.8%	32.3%	16.0%	6.8%	6.8%	2.7%	34.2%
	Not Migrant	817	58.9%	1.2%	43.2%	14.4%	8.9%	5.1%	1.7%	25.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
NYC GEOG DIST #17 - BROOKLYN: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	2025	64.7%	5.5%	56.0%	3.1%	1.6%	23.3%	0.7%	9.6%
Female	1136	69.5%	7.2%	59.9%	2.5%	1.6%	20.2%	0.6%	8.1%
Male	889	58.5%	3.4%	51.2%	3.9%	1.6%	27.3%	0.9%	11.6%
American Indian/Alaska Native	12	#	#	#	#	#	#	#	#
Black	1752	66.4%	5.8%	57.3%	3.3%	1.6%	22.7%	0.7%	8.6%
Hispanic	168	47.6%	2.4%	43.5%	1.8%	2.4%	28.0%	1.8%	20.2%
Asian/Pacific Islander	62	80.6%	11.3%	67.7%	1.6%	0.0%	14.5%	0.0%	4.8%
White	27	37.0%	0.0%	33.3%	3.7%	0.0%	48.1%	0.0%	14.8%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	1758	70.0%	6.4%	63.0%	0.6%	0.1%	20.9%	0.6%	8.4%
Students with Disabilities	267	30.0%	0.0%	10.1%	19.9%	11.2%	39.3%	1.5%	18.0%
Not Limited English Proficient	1845	66.1%	6.0%	57.0%	3.1%	1.6%	22.1%	0.7%	9.5%
Limited English Proficient	180	50.0%	0.6%	46.7%	2.8%	1.7%	36.1%	1.1%	11.1%
Formerly Limited English Proficient	30	83.3%	16.7%	63.3%	3.3%	0.0%	13.3%	0.0%	3.3%
Economically Disadvantaged	1575	66.4%	5.7%	57.3%	3.5%	1.6%	22.7%	0.4%	8.8%
Not Economically Disadvantaged	450	58.7%	5.1%	51.8%	1.8%	1.6%	25.6%	1.8%	12.4%
Not Migrant	2025	64.7%	5.5%	56.0%	3.1%	1.6%	23.3%	0.7%	9.6%
NYC GEOG DIST #17 - BROOKLYN: 2009 Total Cohort - 4 Year Outcome									
All Students	2025	60.1%	5.5%	51.8%	2.9%	1.6%	27.8%	0.7%	9.7%
Female	1136	64.8%	7.2%	55.3%	2.3%	1.6%	24.8%	0.6%	8.2%
Male	889	54.2%	3.4%	47.2%	3.6%	1.6%	31.6%	0.9%	11.6%
American Indian/Alaska Native	12	#	#	#	#	#	#	#	#
Black	1752	61.6%	5.8%	52.9%	3.0%	1.6%	27.3%	0.7%	8.7%
Hispanic	168	45.2%	2.4%	40.5%	2.4%	2.4%	30.4%	1.8%	20.2%
Asian/Pacific Islander	62	77.4%	11.3%	64.5%	1.6%	0.0%	17.7%	0.0%	4.8%
White	27	29.6%	0.0%	25.9%	3.7%	0.0%	55.6%	0.0%	14.8%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	1758	65.1%	6.4%	58.2%	0.6%	0.1%	25.7%	0.6%	8.4%
Students with Disabilities	267	27.3%	0.0%	9.4%	18.0%	11.2%	41.6%	1.5%	18.4%
Not Limited English Proficient	1845	61.8%	6.0%	52.8%	2.9%	1.6%	26.3%	0.7%	9.5%
Limited English Proficient	180	43.3%	0.6%	40.6%	2.2%	1.7%	42.8%	1.1%	11.1%
Formerly Limited English Proficient	30	80.0%	16.7%	60.0%	3.3%	0.0%	16.7%	0.0%	3.3%
Economically Disadvantaged	1575	61.5%	5.7%	52.8%	3.1%	1.6%	27.5%	0.4%	8.9%
Not Economically Disadvantaged	450	55.3%	5.1%	48.2%	2.0%	1.6%	28.9%	1.8%	12.4%
Not Migrant	2025	60.1%	5.5%	51.8%	2.9%	1.6%	27.8%	0.7%	9.7%
NYC GEOG DIST #17 - BROOKLYN: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	2129	70.6%	4.9%	62.4%	3.3%	3.0%	11.6%	0.4%	14.2%
Female	1156	76.2%	6.4%	68.1%	1.7%	2.8%	9.0%	0.2%	11.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN	Student Subgroup	Count of Cohort Members	Total Graduates	Regents Diploma with	Regents Diploma	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			(Regents with Advanced Designation, Regents or Local Diploma)	Advanced Designation (Aspirational Performance Measure APM)	(without Advanced Designation)					
	Male	973	63.9%	3.1%	55.6%	5.2%	3.2%	14.8%	0.7%	17.1%
	American Indian/Alaska Native	11	#	#	#	#	#	#	#	#
	Black	1812	71.7%	5.1%	63.2%	3.4%	3.1%	10.6%	0.5%	13.9%
	Hispanic	220	62.7%	3.6%	57.7%	1.4%	0.9%	15.9%	0.0%	20.0%
	Asian/Pacific Islander	47	74.5%	6.4%	68.1%	0.0%	0.0%	21.3%	0.0%	4.3%
	White	36	63.9%	0.0%	52.8%	11.1%	8.3%	22.2%	0.0%	5.6%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	1790	79.2%	5.8%	72.5%	1.0%	0.2%	7.8%	0.2%	12.5%
	Students with Disabilities	339	25.1%	0.3%	9.1%	15.6%	17.4%	31.9%	1.5%	23.3%
	Not Limited English Proficient	1997	71.6%	5.0%	63.2%	3.4%	3.1%	10.8%	0.5%	13.9%
	Limited English Proficient	132	55.3%	3.0%	49.2%	3.0%	1.5%	25.0%	0.0%	18.2%
	Formerly Limited English Proficient	23	91.3%	0.0%	91.3%	0.0%	0.0%	4.3%	0.0%	4.3%
	Economically Disadvantaged	1543	70.8%	5.6%	61.4%	3.8%	3.0%	12.5%	0.3%	13.2%
	Not Economically Disadvantaged	586	70.1%	3.1%	65.0%	2.0%	2.7%	9.4%	0.9%	16.9%
	Not Migrant	2129	70.6%	4.9%	62.4%	3.3%	3.0%	11.6%	0.4%	14.2%
NYC GEOG DIST #17 - BROOKLYN: 2008 Total Cohort - 5 Year Outcome										
	All Students	2129	69.6%	4.9%	61.4%	3.2%	3.0%	12.5%	0.4%	14.2%
	Female	1156	74.8%	6.4%	66.7%	1.7%	2.8%	10.2%	0.2%	11.9%
	Male	973	63.3%	3.1%	55.2%	5.0%	3.3%	15.3%	0.7%	17.1%
	American Indian/Alaska Native	11	#	#	#	#	#	#	#	#
	Black	1812	70.6%	5.1%	62.1%	3.3%	3.2%	11.6%	0.5%	13.9%
	Hispanic	220	62.3%	3.6%	57.3%	1.4%	0.9%	16.4%	0.0%	20.0%
	Asian/Pacific Islander	47	74.5%	6.4%	68.1%	0.0%	0.0%	21.3%	0.0%	4.3%
	White	36	63.9%	0.0%	52.8%	11.1%	8.3%	22.2%	0.0%	5.6%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	1790	78.1%	5.8%	71.3%	1.0%	0.2%	8.8%	0.2%	12.5%
	Students with Disabilities	339	24.5%	0.3%	9.1%	15.0%	17.7%	32.2%	1.5%	23.3%
	Not Limited English Proficient	1997	70.6%	5.0%	62.3%	3.3%	3.1%	11.6%	0.5%	14.0%
	Limited English Proficient	132	53.8%	3.0%	47.7%	3.0%	1.5%	26.5%	0.0%	18.2%
	Formerly Limited English Proficient	23	91.3%	0.0%	91.3%	0.0%	0.0%	4.3%	0.0%	4.3%
	Economically Disadvantaged	1543	69.7%	5.6%	60.4%	3.7%	3.1%	13.5%	0.3%	13.2%
	Not Economically Disadvantaged	586	69.3%	3.1%	64.2%	2.0%	2.7%	9.9%	0.9%	17.1%
	Not Migrant	2129	69.6%	4.9%	61.4%	3.2%	3.0%	12.5%	0.4%	14.2%
NYC GEOG DIST #17 - BROOKLYN: 2007 Total Cohort - 6 Year Outcome										
	All Students	2434	71.5%	6.3%	47.8%	17.5%	2.2%	3.7%	1.7%	20.8%
	Female	1352	76.6%	6.5%	51.8%	18.3%	1.7%	2.6%	1.2%	17.8%
	Male	1082	65.2%	6.0%	42.8%	16.4%	2.9%	5.0%	2.4%	24.5%
	American Indian/Alaska Native	13	#	#	#	#	#	#	#	#
	Black	2096	72.4%	6.4%	48.5%	17.5%	2.4%	3.5%	1.7%	19.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Hispanic	244	62.7%	4.9%	38.5%	19.3%	1.2%	4.5%	1.6%	29.1%
	Asian/Pacific Islander	49	75.5%	6.1%	55.1%	14.3%	2.0%	2.0%	2.0%	18.4%
	White	29	75.9%	6.9%	58.6%	10.3%	0.0%	10.3%	0.0%	13.8%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	2108	77.9%	7.2%	53.9%	16.8%	0.0%	2.1%	1.4%	18.5%
	Students with Disabilities	326	30.4%	0.6%	8.3%	21.5%	16.3%	13.8%	3.7%	35.6%
	Not Limited English Proficient	2258	72.1%	6.6%	48.9%	16.5%	2.2%	3.7%	1.8%	20.2%
	Limited English Proficient	176	64.2%	1.7%	33.0%	29.5%	2.3%	3.4%	1.1%	29.0%
	Formerly Limited English Proficient	30	96.7%	6.7%	70.0%	20.0%	0.0%	0.0%	0.0%	3.3%
	Economically Disadvantaged	1828	74.9%	6.9%	50.1%	18.0%	2.0%	2.8%	1.5%	18.5%
	Not Economically Disadvantaged	606	61.2%	4.5%	40.9%	15.8%	2.8%	6.1%	2.3%	27.6%
	Not Migrant	2434	71.5%	6.3%	47.8%	17.5%	2.2%	3.7%	1.7%	20.8%
NYC GEOG DIST #18 - BROOKLYN: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	1140	55.7%	2.4%	48.4%	4.9%	1.2%	29.0%	1.8%	12.1%
	Female	575	60.9%	3.8%	53.6%	3.5%	1.4%	25.6%	1.6%	10.4%
	Male	565	50.4%	0.9%	43.2%	6.4%	1.1%	32.6%	1.9%	13.8%
	American Indian/Alaska Native	5	#	#	#	#	#	#	#	#
	Black	995	57.8%	2.5%	50.2%	5.1%	1.1%	28.0%	1.7%	11.2%
	Hispanic	114	40.4%	1.8%	36.0%	2.6%	2.6%	39.5%	2.6%	14.9%
	Asian/Pacific Islander	15	46.7%	0.0%	33.3%	13.3%	0.0%	13.3%	0.0%	40.0%
	White	10	40.0%	0.0%	40.0%	0.0%	0.0%	30.0%	0.0%	30.0%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	941	59.3%	2.9%	55.7%	0.7%	0.2%	27.5%	1.4%	11.5%
	Students with Disabilities	199	38.7%	0.0%	14.1%	24.6%	6.0%	36.2%	3.5%	15.1%
	Not Limited English Proficient	1064	55.9%	2.4%	48.7%	4.8%	1.0%	28.9%	1.9%	12.0%
	Limited English Proficient	76	52.6%	1.3%	44.7%	6.6%	3.9%	30.3%	0.0%	13.2%
	Formerly Limited English Proficient	28	92.9%	32.1%	57.1%	3.6%	0.0%	7.1%	0.0%	0.0%
	Economically Disadvantaged	905	57.5%	2.9%	49.5%	5.1%	1.4%	29.2%	1.5%	10.2%
	Not Economically Disadvantaged	235	48.9%	0.4%	44.3%	4.3%	0.4%	28.5%	2.6%	19.6%
	Not Migrant	1140	55.7%	2.4%	48.4%	4.9%	1.2%	29.0%	1.8%	12.1%
NYC GEOG DIST #18 - BROOKLYN: 2009 Total Cohort - 4 Year Outcome										
	All Students	1140	50.2%	2.4%	43.4%	4.4%	1.6%	34.2%	1.8%	12.1%
	Female	575	57.0%	3.8%	49.9%	3.3%	1.6%	29.2%	1.6%	10.4%
	Male	565	43.2%	0.9%	36.8%	5.5%	1.6%	39.3%	1.9%	13.8%
	American Indian/Alaska Native	5	#	#	#	#	#	#	#	#
	Black	995	52.5%	2.5%	45.4%	4.5%	1.5%	33.0%	1.7%	11.2%
	Hispanic	114	33.3%	1.8%	28.9%	2.6%	2.6%	46.5%	2.6%	14.9%
	Asian/Pacific Islander	15	40.0%	0.0%	26.7%	13.3%	0.0%	20.0%	0.0%	40.0%
	White	10	30.0%	0.0%	30.0%	0.0%	0.0%	40.0%	0.0%	30.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	941	53.7%	2.9%	50.1%	0.7%	0.2%	33.2%	1.4%	11.5%
	Students with Disabilities	199	33.7%	0.0%	12.1%	21.6%	8.0%	39.2%	3.5%	15.1%
	Not Limited English Proficient	1064	50.6%	2.4%	43.9%	4.2%	1.4%	33.9%	1.9%	12.0%
	Limited English Proficient	76	44.7%	1.3%	36.8%	6.6%	3.9%	38.2%	0.0%	13.2%
	Formerly Limited English Proficient	28	85.7%	32.1%	50.0%	3.6%	0.0%	14.3%	0.0%	0.0%
	Economically Disadvantaged	905	52.0%	2.9%	44.5%	4.6%	1.8%	34.3%	1.5%	10.2%
	Not Economically Disadvantaged	235	43.0%	0.4%	39.1%	3.4%	0.9%	34.0%	2.6%	19.6%
	Not Migrant	1140	50.2%	2.4%	43.4%	4.4%	1.6%	34.2%	1.8%	12.1%
NYC GEOG DIST #18 - BROOKLYN: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	1196	63.9%	1.3%	54.5%	8.1%	3.8%	14.3%	1.4%	16.6%
	Female	599	68.9%	2.2%	60.1%	6.7%	2.3%	12.4%	1.5%	14.9%
	Male	597	58.8%	0.3%	48.9%	9.5%	5.2%	16.2%	1.3%	18.4%
	American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
	Black	1045	65.1%	0.9%	55.6%	8.6%	3.9%	13.8%	1.4%	15.8%
	Hispanic	123	55.3%	4.9%	45.5%	4.9%	1.6%	16.3%	1.6%	25.2%
	Asian/Pacific Islander	11	#	#	#	#	#	#	#	#
	White	14	57.1%	0.0%	50.0%	7.1%	14.3%	28.6%	0.0%	0.0%
	General Education Students	989	69.3%	1.5%	63.6%	4.1%	0.7%	11.4%	1.5%	17.1%
	Students with Disabilities	207	38.2%	0.0%	11.1%	27.1%	18.4%	28.0%	1.0%	14.5%
	Not Limited English Proficient	1126	64.0%	1.3%	54.6%	8.1%	3.6%	14.2%	1.5%	16.7%
	Limited English Proficient	70	61.4%	0.0%	52.9%	8.6%	7.1%	15.7%	0.0%	15.7%
	Formerly Limited English Proficient	25	88.0%	4.0%	84.0%	0.0%	0.0%	8.0%	0.0%	4.0%
	Economically Disadvantaged	889	63.8%	1.7%	54.7%	7.4%	3.9%	15.1%	1.3%	15.9%
	Not Economically Disadvantaged	307	64.2%	0.0%	54.1%	10.1%	3.3%	12.1%	1.6%	18.9%
	Not Migrant	1196	63.9%	1.3%	54.5%	8.1%	3.8%	14.3%	1.4%	16.6%
NYC GEOG DIST #18 - BROOKLYN: 2008 Total Cohort - 5 Year Outcome										
	All Students	1196	62.1%	1.3%	52.9%	7.9%	3.8%	16.0%	1.4%	16.6%
	Female	599	67.4%	2.2%	58.6%	6.7%	2.3%	13.9%	1.5%	14.9%
	Male	597	56.8%	0.3%	47.2%	9.2%	5.4%	18.1%	1.3%	18.4%
	American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
	Black	1045	63.3%	0.9%	54.1%	8.4%	4.0%	15.4%	1.4%	15.8%
	Hispanic	123	52.8%	4.9%	43.1%	4.9%	1.6%	18.7%	1.6%	25.2%
	Asian/Pacific Islander	11	#	#	#	#	#	#	#	#
	White	14	57.1%	0.0%	50.0%	7.1%	14.3%	28.6%	0.0%	0.0%
	General Education Students	989	67.3%	1.5%	61.7%	4.1%	0.7%	13.3%	1.5%	17.1%
	Students with Disabilities	207	37.2%	0.0%	11.1%	26.1%	18.8%	28.5%	1.0%	14.5%
	Not Limited English Proficient	1126	62.3%	1.3%	52.9%	8.0%	3.6%	16.0%	1.5%	16.7%
	Limited English Proficient	70	60.0%	0.0%	52.9%	7.1%	8.6%	15.7%	0.0%	15.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Formerly Limited English Proficient	25	88.0%	4.0%	84.0%	0.0%	0.0%	8.0%	0.0%	4.0%
	Economically Disadvantaged	889	62.1%	1.7%	53.2%	7.2%	4.0%	16.6%	1.3%	15.9%
	Not Economically Disadvantaged	307	62.2%	0.0%	52.1%	10.1%	3.3%	14.0%	1.6%	18.9%
	Not Migrant	1196	62.1%	1.3%	52.9%	7.9%	3.8%	16.0%	1.4%	16.6%
NYC GEOG DIST #18 - BROOKLYN: 2007 Total Cohort - 6 Year Outcome										
	All Students	1016	59.6%	4.9%	37.6%	17.1%	3.2%	8.9%	2.4%	25.9%
	Female	457	64.6%	5.0%	40.7%	18.8%	1.8%	7.0%	2.2%	24.5%
	Male	559	55.6%	4.8%	35.1%	15.7%	4.5%	10.4%	2.5%	27.0%
	American Indian/Alaska Native	6	#	#	#	#	#	#	#	#
	Black	878	61.6%	5.1%	37.8%	18.7%	2.8%	8.9%	1.9%	24.7%
	Hispanic	94	43.6%	2.1%	34.0%	7.4%	1.1%	11.7%	3.2%	40.4%
	Asian/Pacific Islander	17	70.6%	17.6%	47.1%	5.9%	5.9%	0.0%	11.8%	11.8%
	White	20	45.0%	0.0%	35.0%	10.0%	20.0%	5.0%	10.0%	20.0%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	846	67.0%	5.9%	44.2%	16.9%	0.0%	7.4%	2.4%	23.2%
	Students with Disabilities	170	22.9%	0.0%	4.7%	18.2%	19.4%	15.9%	2.4%	39.4%
	Not Limited English Proficient	945	59.3%	3.8%	38.3%	17.1%	3.4%	9.1%	2.2%	26.0%
	Limited English Proficient	71	64.8%	19.7%	28.2%	16.9%	1.4%	5.6%	4.2%	23.9%
	Formerly Limited English Proficient	23	82.6%	52.2%	26.1%	4.3%	0.0%	0.0%	0.0%	17.4%
	Economically Disadvantaged	626	62.5%	6.4%	40.6%	15.5%	3.2%	7.3%	1.8%	25.2%
	Not Economically Disadvantaged	390	55.1%	2.6%	32.8%	19.7%	3.3%	11.3%	3.3%	26.9%
	Not Migrant	1016	59.6%	4.9%	37.6%	17.1%	3.2%	8.9%	2.4%	25.9%
NYC GEOG DIST #19 - BROOKLYN: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	1522	59.1%	1.6%	51.6%	5.9%	1.1%	25.7%	0.7%	13.2%
	Female	672	62.2%	2.1%	55.5%	4.6%	1.2%	23.1%	0.6%	12.9%
	Male	850	56.7%	1.2%	48.6%	6.9%	1.1%	27.8%	0.7%	13.4%
	American Indian/Alaska Native	11	#	#	#	#	#	#	#	#
	Black	869	63.1%	1.5%	54.7%	6.9%	1.5%	23.0%	1.0%	11.2%
	Hispanic	569	52.0%	0.9%	47.5%	3.7%	0.7%	30.9%	0.2%	16.0%
	Asian/Pacific Islander	51	78.4%	7.8%	66.7%	3.9%	0.0%	11.8%	0.0%	9.8%
	White	21	61.9%	4.8%	33.3%	23.8%	0.0%	28.6%	0.0%	9.5%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	1236	63.8%	1.9%	61.0%	0.8%	0.2%	23.8%	0.7%	11.5%
	Students with Disabilities	286	39.2%	0.0%	11.2%	28.0%	5.2%	33.9%	0.3%	20.6%
	Not Limited English Proficient	1335	63.7%	1.7%	55.7%	6.2%	1.2%	22.8%	0.7%	11.3%
	Limited English Proficient	187	26.7%	0.5%	22.5%	3.7%	0.5%	46.0%	0.0%	26.7%
	Formerly Limited English Proficient	26	76.9%	0.0%	76.9%	0.0%	0.0%	19.2%	0.0%	3.8%
	Economically Disadvantaged	1207	61.1%	1.5%	53.3%	6.3%	1.2%	25.9%	0.6%	11.0%
	Not Economically Disadvantaged	315	51.7%	1.9%	45.4%	4.4%	1.0%	24.8%	1.0%	21.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Migrant	1522	59.1%	1.6%	51.6%	5.9%	1.1%	25.7%	0.7%	13.2%
NYC GEOG DIST #19 - BROOKLYN: 2009 Total Cohort - 4 Year Outcome										
	All Students	1522	51.9%	1.6%	45.5%	4.8%	1.1%	32.9%	0.7%	13.2%
	Female	672	55.7%	2.1%	49.9%	3.7%	1.2%	29.6%	0.6%	12.9%
	Male	850	48.9%	1.2%	42.1%	5.6%	1.1%	35.5%	0.7%	13.4%
	American Indian/Alaska Native	11	#	#	#	#	#	#	#	#
	Black	869	54.2%	1.5%	47.5%	5.2%	1.5%	31.9%	1.0%	11.2%
	Hispanic	569	47.1%	0.9%	42.7%	3.5%	0.7%	35.9%	0.2%	16.0%
	Asian/Pacific Islander	51	70.6%	7.8%	58.8%	3.9%	0.0%	19.6%	0.0%	9.8%
	White	21	61.9%	4.8%	33.3%	23.8%	0.0%	28.6%	0.0%	9.5%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	1236	56.5%	1.9%	53.9%	0.6%	0.2%	31.1%	0.7%	11.5%
	Students with Disabilities	286	32.2%	0.0%	9.4%	22.7%	5.2%	40.9%	0.3%	20.6%
	Not Limited English Proficient	1335	55.9%	1.7%	49.1%	5.0%	1.2%	30.6%	0.7%	11.3%
	Limited English Proficient	187	23.5%	0.5%	19.8%	3.2%	0.5%	49.2%	0.0%	26.7%
	Formerly Limited English Proficient	26	65.4%	0.0%	65.4%	0.0%	0.0%	30.8%	0.0%	3.8%
	Economically Disadvantaged	1207	53.5%	1.5%	46.9%	5.1%	1.2%	33.5%	0.6%	11.0%
	Not Economically Disadvantaged	315	45.7%	1.9%	40.3%	3.5%	1.0%	30.8%	1.0%	21.6%
	Not Migrant	1522	51.9%	1.6%	45.5%	4.8%	1.1%	32.9%	0.7%	13.2%
NYC GEOG DIST #19 - BROOKLYN: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	1687	63.9%	1.7%	56.7%	5.5%	3.3%	12.5%	0.8%	19.4%
	Female	735	67.2%	2.4%	60.1%	4.6%	2.3%	11.0%	1.0%	18.4%
	Male	952	61.3%	1.2%	54.0%	6.2%	4.0%	13.7%	0.6%	20.2%
	American Indian/Alaska Native	11	63.6%	0.0%	45.5%	18.2%	0.0%	18.2%	0.0%	18.2%
	Black	998	67.9%	1.7%	60.2%	6.0%	3.1%	10.0%	1.0%	17.8%
	Hispanic	608	56.3%	1.3%	50.2%	4.8%	3.3%	16.3%	0.3%	23.5%
	Asian/Pacific Islander	48	81.3%	8.3%	72.9%	0.0%	6.3%	6.3%	0.0%	6.3%
	White	22	54.5%	0.0%	45.5%	9.1%	4.5%	31.8%	4.5%	4.5%
	General Education Students	1326	73.5%	2.2%	70.1%	1.2%	0.2%	9.4%	0.7%	15.9%
	Students with Disabilities	361	28.5%	0.0%	7.2%	21.3%	14.4%	23.8%	1.1%	32.1%
	Not Limited English Proficient	1512	67.0%	1.9%	59.7%	5.5%	3.0%	10.8%	0.9%	18.1%
	Limited English Proficient	175	37.1%	0.6%	30.9%	5.7%	5.1%	27.4%	0.0%	30.3%
	Formerly Limited English Proficient	28	85.7%	0.0%	82.1%	3.6%	0.0%	7.1%	0.0%	7.1%
	Economically Disadvantaged	1339	65.9%	2.2%	58.2%	5.5%	3.5%	12.5%	0.7%	17.2%
	Not Economically Disadvantaged	348	56.3%	0.0%	50.9%	5.5%	2.3%	12.4%	0.9%	27.9%
	Not Migrant	1687	63.9%	1.7%	56.7%	5.5%	3.3%	12.5%	0.8%	19.4%
NYC GEOG DIST #19 - BROOKLYN: 2008 Total Cohort - 5 Year Outcome										
	All Students	1687	62.8%	1.7%	55.8%	5.3%	3.3%	13.6%	0.8%	19.4%
	Female	735	65.7%	2.4%	58.9%	4.4%	2.3%	12.5%	1.0%	18.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Male	952	60.6%	1.2%	53.4%	6.1%	4.0%	14.4%	0.6%	20.2%
	American Indian/Alaska Native	11	54.5%	0.0%	45.5%	9.1%	0.0%	27.3%	0.0%	18.2%
	Black	998	67.0%	1.7%	59.4%	5.9%	3.1%	10.9%	1.0%	17.8%
	Hispanic	608	54.9%	1.3%	49.0%	4.6%	3.3%	17.6%	0.3%	23.5%
	Asian/Pacific Islander	48	81.3%	8.3%	72.9%	0.0%	6.3%	6.3%	0.0%	6.3%
	White	22	54.5%	0.0%	45.5%	9.1%	4.5%	31.8%	4.5%	4.5%
	General Education Students	1326	72.2%	2.2%	69.0%	1.1%	0.2%	10.7%	0.7%	15.9%
	Students with Disabilities	361	28.3%	0.0%	7.2%	21.1%	14.4%	24.1%	1.1%	32.1%
	Not Limited English Proficient	1512	66.1%	1.9%	59.0%	5.3%	3.0%	11.6%	0.9%	18.1%
	Limited English Proficient	175	34.3%	0.6%	28.0%	5.7%	5.1%	30.3%	0.0%	30.3%
	Formerly Limited English Proficient	28	85.7%	0.0%	82.1%	3.6%	0.0%	7.1%	0.0%	7.1%
	Economically Disadvantaged	1339	64.7%	2.2%	57.2%	5.4%	3.5%	13.7%	0.7%	17.2%
	Not Economically Disadvantaged	348	55.5%	0.0%	50.3%	5.2%	2.3%	13.2%	0.9%	27.9%
	Not Migrant	1687	62.8%	1.7%	55.8%	5.3%	3.3%	13.6%	0.8%	19.4%
NYC GEOG DIST #19 - BROOKLYN: 2007 Total Cohort - 6 Year Outcome										
	All Students	1712	69.7%	2.2%	46.7%	20.8%	3.2%	2.5%	1.3%	23.4%
	Female	767	71.1%	2.5%	46.0%	22.6%	3.3%	2.1%	0.7%	22.9%
	Male	945	68.6%	1.9%	47.3%	19.4%	3.1%	2.8%	1.8%	23.7%
	American Indian/Alaska Native	11	81.8%	0.0%	54.5%	27.3%	0.0%	0.0%	0.0%	18.2%
	Black	909	71.1%	1.9%	49.1%	20.1%	3.6%	2.8%	1.8%	20.8%
	Hispanic	700	67.4%	1.9%	43.1%	22.4%	2.4%	2.4%	0.6%	27.0%
	Asian/Pacific Islander	65	80.0%	10.8%	55.4%	13.8%	1.5%	0.0%	1.5%	16.9%
	White	27	51.9%	0.0%	37.0%	14.8%	11.1%	0.0%	3.7%	33.3%
	General Education Students	1388	76.6%	2.7%	56.3%	17.7%	0.0%	1.3%	1.3%	20.8%
	Students with Disabilities	324	40.1%	0.0%	5.9%	34.3%	16.7%	7.4%	1.2%	34.3%
	Not Limited English Proficient	1447	72.7%	2.4%	50.2%	20.0%	3.2%	2.6%	1.5%	20.0%
	Limited English Proficient	265	53.2%	0.8%	27.5%	24.9%	3.0%	1.5%	0.4%	41.9%
	Formerly Limited English Proficient	30	96.7%	0.0%	76.7%	20.0%	0.0%	0.0%	0.0%	3.3%
	Economically Disadvantaged	1311	75.8%	2.5%	52.9%	20.4%	2.7%	1.8%	1.2%	18.4%
	Not Economically Disadvantaged	401	49.6%	1.0%	26.7%	21.9%	4.7%	4.5%	1.5%	39.7%
	Not Migrant	1712	69.7%	2.2%	46.7%	20.8%	3.2%	2.5%	1.3%	23.4%
NYC GEOG DIST #20 - BROOKLYN: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	3187	66.4%	23.4%	40.5%	2.4%	1.2%	21.5%	0.6%	10.2%
	Female	1352	73.4%	28.0%	43.0%	2.4%	1.3%	16.6%	0.4%	8.2%
	Male	1835	61.2%	20.0%	38.7%	2.5%	1.1%	25.2%	0.8%	11.7%
	American Indian/Alaska Native	5	80.0%	20.0%	60.0%	0.0%	0.0%	20.0%	0.0%	0.0%
	Black	166	62.0%	10.2%	48.2%	3.6%	2.4%	26.5%	0.6%	8.4%
	Hispanic	888	59.3%	11.4%	44.3%	3.7%	1.8%	25.1%	1.2%	12.5%
	Asian/Pacific Islander	1211	68.5%	37.2%	30.4%	0.9%	0.5%	19.3%	0.4%	11.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	White	912	71.3%	19.3%	48.9%	3.1%	1.4%	20.1%	0.3%	6.9%
	Multiracial	5	40.0%	0.0%	40.0%	0.0%	0.0%	20.0%	0.0%	40.0%
	General Education Students	2756	70.7%	26.7%	43.4%	0.6%	0.1%	18.8%	0.5%	9.8%
	Students with Disabilities	431	38.7%	2.3%	22.0%	14.4%	8.6%	38.7%	1.2%	12.8%
	Not Limited English Proficient	2313	75.2%	25.6%	47.2%	2.5%	1.0%	16.5%	0.7%	6.7%
	Limited English Proficient	874	43.0%	17.6%	23.0%	2.4%	1.9%	34.9%	0.5%	19.7%
	Formerly Limited English Proficient	136	84.6%	36.0%	45.6%	2.9%	0.7%	12.5%	0.0%	2.2%
	Economically Disadvantaged	2057	67.1%	27.0%	37.3%	2.8%	1.2%	22.5%	0.5%	8.8%
	Not Economically Disadvantaged	1130	65.1%	16.9%	46.5%	1.8%	1.2%	19.8%	0.9%	12.9%
	Not Migrant	3187	66.4%	23.4%	40.5%	2.4%	1.2%	21.5%	0.6%	10.2%
NYC GEOG DIST #20 - BROOKLYN: 2009 Total Cohort - 4 Year Outcome										
	All Students	3187	61.0%	22.9%	36.1%	2.1%	1.3%	26.9%	0.6%	10.2%
	Female	1352	68.0%	27.4%	38.3%	2.3%	1.3%	22.0%	0.4%	8.2%
	Male	1835	55.9%	19.6%	34.4%	1.9%	1.2%	30.5%	0.8%	11.7%
	American Indian/Alaska Native	5	80.0%	20.0%	60.0%	0.0%	0.0%	20.0%	0.0%	0.0%
	Black	166	57.8%	10.2%	44.6%	3.0%	2.4%	30.7%	0.6%	8.4%
	Hispanic	888	54.5%	11.4%	40.1%	3.0%	1.8%	30.0%	1.2%	12.5%
	Asian/Pacific Islander	1211	62.0%	36.0%	25.3%	0.7%	0.6%	25.8%	0.4%	11.2%
	White	912	66.7%	19.2%	44.7%	2.7%	1.4%	24.7%	0.3%	6.9%
	Multiracial	5	40.0%	0.0%	40.0%	0.0%	0.0%	20.0%	0.0%	40.0%
	General Education Students	2756	65.1%	26.1%	38.4%	0.5%	0.1%	24.5%	0.5%	9.8%
	Students with Disabilities	431	35.0%	2.3%	20.9%	11.8%	8.8%	42.2%	1.2%	12.8%
	Not Limited English Proficient	2313	71.0%	25.4%	43.5%	2.1%	1.0%	20.7%	0.7%	6.7%
	Limited English Proficient	874	34.7%	16.2%	16.4%	2.1%	2.1%	43.1%	0.5%	19.7%
	Formerly Limited English Proficient	136	77.9%	35.3%	40.4%	2.2%	0.7%	19.1%	0.0%	2.2%
	Economically Disadvantaged	2057	61.5%	26.2%	32.9%	2.4%	1.2%	28.1%	0.5%	8.8%
	Not Economically Disadvantaged	1130	60.2%	16.9%	41.9%	1.4%	1.3%	24.7%	0.9%	12.9%
	Not Migrant	3187	61.0%	22.9%	36.1%	2.1%	1.3%	26.9%	0.6%	10.2%
NYC GEOG DIST #20 - BROOKLYN: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	2920	72.7%	21.9%	46.9%	3.9%	2.4%	10.3%	0.5%	14.0%
	Female	1282	77.8%	26.1%	48.5%	3.1%	2.5%	8.8%	0.3%	10.5%
	Male	1638	68.7%	18.6%	45.7%	4.5%	2.3%	11.5%	0.7%	16.8%
	American Indian/Alaska Native	6	50.0%	16.7%	33.3%	0.0%	16.7%	16.7%	0.0%	16.7%
	Black	167	66.5%	9.0%	53.3%	4.2%	6.6%	12.0%	2.4%	12.6%
	Hispanic	929	67.4%	10.7%	50.5%	6.2%	2.7%	11.9%	0.5%	17.2%
	Asian/Pacific Islander	959	76.1%	34.5%	39.9%	1.7%	1.3%	8.8%	0.5%	13.3%
	White	859	76.0%	22.6%	49.7%	3.7%	2.3%	9.9%	0.2%	11.5%
	General Education Students	2512	78.8%	25.3%	52.1%	1.4%	0.3%	7.0%	0.5%	13.3%
	Students with Disabilities	408	35.3%	1.2%	15.0%	19.1%	15.0%	30.4%	0.7%	18.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Limited English Proficient	2221	77.9%	23.7%	50.8%	3.4%	1.9%	8.3%	0.6%	11.2%
	Limited English Proficient	699	56.1%	16.3%	34.5%	5.3%	3.7%	16.7%	0.4%	22.9%
	Formerly Limited English Proficient	130	90.0%	27.7%	57.7%	4.6%	0.8%	6.2%	0.0%	3.1%
	Economically Disadvantaged	1816	76.1%	25.6%	46.6%	3.9%	3.0%	7.9%	0.4%	12.4%
	Not Economically Disadvantaged	1104	67.1%	15.9%	47.4%	3.8%	1.3%	14.2%	0.7%	16.7%
	Not Migrant	2920	72.7%	21.9%	46.9%	3.9%	2.4%	10.3%	0.5%	14.0%
NYC GEOG DIST #20 - BROOKLYN: 2008 Total Cohort - 5 Year Outcome										
	All Students	2920	71.5%	21.8%	45.9%	3.8%	2.4%	11.5%	0.5%	14.0%
	Female	1282	76.7%	26.1%	47.6%	3.0%	2.5%	9.8%	0.3%	10.5%
	Male	1638	67.4%	18.4%	44.5%	4.5%	2.3%	12.8%	0.7%	16.8%
	American Indian/Alaska Native	6	50.0%	16.7%	33.3%	0.0%	16.7%	16.7%	0.0%	16.7%
	Black	167	65.9%	9.0%	52.7%	4.2%	6.6%	12.6%	2.4%	12.6%
	Hispanic	929	66.1%	10.7%	49.3%	6.1%	2.7%	13.1%	0.5%	17.3%
	Asian/Pacific Islander	959	74.1%	34.2%	38.4%	1.6%	1.3%	10.7%	0.5%	13.3%
	White	859	75.6%	22.6%	49.2%	3.7%	2.3%	10.4%	0.2%	11.5%
	General Education Students	2512	77.3%	25.2%	50.9%	1.3%	0.3%	8.4%	0.5%	13.3%
	Students with Disabilities	408	35.3%	1.2%	15.0%	19.1%	15.0%	30.4%	0.7%	18.4%
	Not Limited English Proficient	2221	77.0%	23.6%	50.0%	3.4%	1.9%	9.1%	0.6%	11.3%
	Limited English Proficient	699	53.8%	16.2%	32.6%	5.0%	3.7%	19.0%	0.4%	22.9%
	Formerly Limited English Proficient	130	87.7%	26.9%	56.2%	4.6%	0.8%	8.5%	0.0%	3.1%
	Economically Disadvantaged	1816	75.1%	25.5%	45.7%	3.9%	3.0%	9.0%	0.4%	12.4%
	Not Economically Disadvantaged	1104	65.6%	15.8%	46.1%	3.7%	1.3%	15.7%	0.7%	16.8%
	Not Migrant	2920	71.5%	21.8%	45.9%	3.8%	2.4%	11.5%	0.5%	14.0%
NYC GEOG DIST #20 - BROOKLYN: 2007 Total Cohort - 6 Year Outcome										
	All Students	2982	73.7%	19.7%	42.5%	11.5%	2.6%	3.6%	1.2%	18.9%
	Female	1295	80.8%	24.5%	45.2%	11.2%	2.2%	1.9%	0.9%	14.2%
	Male	1687	68.2%	16.1%	40.4%	11.7%	3.0%	4.9%	1.4%	22.5%
	American Indian/Alaska Native	9	#	#	#	#	#	#	#	#
	Black	211	72.5%	3.3%	50.7%	18.5%	6.6%	4.3%	2.4%	14.2%
	Hispanic	1026	65.9%	8.8%	43.1%	14.0%	3.1%	4.3%	1.9%	24.8%
	Asian/Pacific Islander	922	80.3%	34.4%	37.7%	8.1%	1.3%	2.3%	0.4%	15.6%
	White	810	76.4%	21.4%	44.9%	10.1%	2.5%	3.8%	0.9%	16.4%
	Multiracial	4	#	#	#	#	#	#	#	#
	General Education Students	2532	79.6%	22.9%	47.5%	9.2%	0.2%	2.3%	1.2%	16.7%
	Students with Disabilities	450	40.4%	1.8%	14.2%	24.4%	16.2%	10.7%	1.3%	31.3%
	Not Limited English Proficient	2263	77.0%	21.2%	45.1%	10.7%	1.9%	3.9%	1.4%	15.8%
	Limited English Proficient	719	63.3%	15.2%	34.1%	14.0%	4.7%	2.6%	0.7%	28.7%
	Formerly Limited English Proficient	111	91.0%	31.5%	48.6%	10.8%	0.9%	0.9%	1.8%	5.4%
	Economically Disadvantaged	1728	77.4%	23.5%	43.8%	10.2%	2.7%	2.3%	0.8%	16.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Economically Disadvantaged	1254	68.5%	14.5%	40.7%	13.3%	2.5%	5.4%	1.8%	21.7%
	Not Migrant	2982	73.7%	19.7%	42.5%	11.5%	2.6%	3.6%	1.2%	18.9%
NYC GEOG DIST #21 - BROOKLYN: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	3147	70.4%	15.5%	51.9%	3.1%	1.0%	18.3%	0.6%	9.3%
	Female	1528	74.7%	17.5%	54.5%	2.7%	1.0%	15.6%	0.6%	7.7%
	Male	1619	66.5%	13.6%	49.4%	3.5%	1.1%	20.8%	0.6%	10.8%
	American Indian/Alaska Native	8	#	#	#	#	#	#	#	#
	Black	981	68.8%	6.0%	58.2%	4.6%	2.0%	19.3%	0.8%	8.8%
	Hispanic	608	60.7%	7.7%	49.0%	3.9%	1.0%	21.5%	0.8%	15.3%
	Asian/Pacific Islander	701	75.3%	31.4%	42.9%	1.0%	0.6%	17.7%	0.1%	6.3%
	White	847	75.9%	19.0%	54.3%	2.6%	0.4%	14.8%	0.6%	8.0%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	2740	74.6%	17.7%	56.6%	0.4%	0.0%	16.2%	0.6%	8.2%
	Students with Disabilities	407	42.3%	0.5%	20.1%	21.6%	8.1%	31.9%	0.7%	16.7%
	Not Limited English Proficient	2761	74.1%	16.1%	54.7%	3.3%	0.9%	15.9%	0.7%	8.1%
	Limited English Proficient	386	44.3%	10.9%	31.6%	1.8%	2.3%	35.2%	0.0%	18.1%
	Formerly Limited English Proficient	115	78.3%	23.5%	53.9%	0.9%	0.0%	18.3%	0.9%	2.6%
	Economically Disadvantaged	2173	71.7%	15.1%	53.3%	3.4%	1.2%	18.5%	0.5%	7.7%
	Not Economically Disadvantaged	974	67.6%	16.3%	48.7%	2.6%	0.7%	17.7%	0.8%	12.9%
	Not Migrant	3147	70.4%	15.5%	51.9%	3.1%	1.0%	18.3%	0.6%	9.3%
NYC GEOG DIST #21 - BROOKLYN: 2009 Total Cohort - 4 Year Outcome										
	All Students	3147	65.6%	15.3%	47.6%	2.8%	1.2%	23.0%	0.6%	9.3%
	Female	1528	70.6%	17.4%	50.9%	2.4%	1.0%	19.6%	0.6%	7.7%
	Male	1619	60.9%	13.3%	44.5%	3.2%	1.3%	26.2%	0.6%	10.8%
	American Indian/Alaska Native	8	#	#	#	#	#	#	#	#
	Black	981	63.4%	6.0%	53.2%	4.2%	2.3%	24.4%	0.8%	8.8%
	Hispanic	608	56.3%	7.7%	44.7%	3.8%	1.0%	26.0%	0.8%	15.3%
	Asian/Pacific Islander	701	71.3%	30.8%	39.5%	1.0%	0.6%	21.7%	0.1%	6.3%
	White	847	70.8%	18.8%	50.2%	1.9%	0.5%	19.7%	0.6%	8.0%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	2740	69.7%	17.5%	51.9%	0.3%	0.0%	21.2%	0.6%	8.2%
	Students with Disabilities	407	38.3%	0.5%	18.7%	19.2%	9.1%	34.9%	0.7%	16.7%
	Not Limited English Proficient	2761	69.2%	16.0%	50.3%	2.9%	1.0%	20.6%	0.7%	8.1%
	Limited English Proficient	386	39.9%	10.4%	27.7%	1.8%	2.3%	39.6%	0.0%	18.1%
	Formerly Limited English Proficient	115	73.0%	22.6%	49.6%	0.9%	0.0%	23.5%	0.9%	2.6%
	Economically Disadvantaged	2173	67.3%	15.0%	49.3%	3.1%	1.3%	22.8%	0.5%	7.7%
	Not Economically Disadvantaged	974	61.8%	16.0%	43.7%	2.1%	0.8%	23.3%	0.8%	12.9%
	Not Migrant	3147	65.6%	15.3%	47.6%	2.8%	1.2%	23.0%	0.6%	9.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
NYC GEOG DIST #21 - BROOKLYN: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	3215	74.9%	18.4%	52.9%	3.5%	1.4%	8.3%	0.8%	14.3%
	Female	1540	79.6%	21.2%	55.3%	3.1%	0.8%	7.0%	0.3%	12.2%
	Male	1675	70.5%	15.9%	50.7%	3.9%	2.0%	9.4%	1.3%	16.3%
	American Indian/Alaska Native	13	46.2%	7.7%	38.5%	0.0%	0.0%	15.4%	0.0%	38.5%
	Black	1027	72.5%	8.3%	59.8%	4.5%	2.0%	9.3%	1.3%	14.3%
	Hispanic	643	63.0%	7.6%	50.5%	4.8%	1.4%	12.1%	0.3%	22.7%
	Asian/Pacific Islander	734	85.8%	36.8%	47.5%	1.5%	1.0%	5.3%	0.4%	7.5%
	White	798	77.8%	23.6%	51.1%	3.1%	1.1%	6.4%	1.0%	13.5%
	General Education Students	2785	80.1%	20.9%	58.2%	1.0%	0.1%	6.2%	0.8%	12.7%
	Students with Disabilities	430	41.2%	2.3%	18.8%	20.0%	10.2%	21.9%	0.9%	25.1%
	Not Limited English Proficient	2804	77.8%	19.6%	54.6%	3.6%	1.2%	7.3%	0.9%	12.5%
	Limited English Proficient	411	54.7%	10.7%	41.1%	2.9%	2.7%	15.1%	0.2%	27.0%
	Formerly Limited English Proficient	117	88.0%	41.0%	42.7%	4.3%	0.0%	6.0%	0.9%	5.1%
	Economically Disadvantaged	1900	73.8%	18.8%	51.5%	3.5%	1.7%	9.4%	0.7%	14.1%
	Not Economically Disadvantaged	1315	76.4%	17.9%	55.0%	3.6%	1.0%	6.7%	0.9%	14.8%
	Not Migrant	3215	74.9%	18.4%	52.9%	3.5%	1.4%	8.3%	0.8%	14.3%
NYC GEOG DIST #21 - BROOKLYN: 2008 Total Cohort - 5 Year Outcome										
	All Students	3215	73.8%	18.4%	51.9%	3.5%	1.4%	9.1%	0.8%	14.6%
	Female	1540	78.4%	21.2%	54.2%	2.9%	0.8%	7.8%	0.3%	12.7%
	Male	1675	69.6%	15.9%	49.8%	3.9%	2.0%	10.3%	1.3%	16.3%
	American Indian/Alaska Native	13	46.2%	7.7%	38.5%	0.0%	0.0%	15.4%	0.0%	38.5%
	Black	1027	70.8%	8.3%	58.1%	4.4%	2.0%	10.7%	1.3%	14.6%
	Hispanic	643	62.2%	7.6%	49.8%	4.8%	1.4%	12.8%	0.3%	22.9%
	Asian/Pacific Islander	734	85.0%	36.8%	46.7%	1.5%	1.0%	5.9%	0.4%	7.8%
	White	798	77.2%	23.6%	50.6%	3.0%	1.1%	6.9%	1.0%	13.7%
	General Education Students	2785	79.0%	20.9%	57.1%	1.0%	0.1%	6.9%	0.8%	12.9%
	Students with Disabilities	430	40.0%	2.3%	18.1%	19.5%	10.2%	23.0%	0.9%	25.1%
	Not Limited English Proficient	2804	76.7%	19.6%	53.6%	3.5%	1.2%	8.1%	0.9%	12.7%
	Limited English Proficient	411	53.8%	10.7%	40.1%	2.9%	2.7%	15.6%	0.2%	27.5%
	Formerly Limited English Proficient	117	86.3%	41.0%	41.9%	3.4%	0.0%	7.7%	0.9%	5.1%
	Economically Disadvantaged	1900	72.7%	18.8%	50.4%	3.4%	1.7%	10.3%	0.7%	14.3%
	Not Economically Disadvantaged	1315	75.4%	17.9%	54.1%	3.5%	1.0%	7.4%	0.9%	15.0%
	Not Migrant	3215	73.8%	18.4%	51.9%	3.5%	1.4%	9.1%	0.8%	14.6%
NYC GEOG DIST #21 - BROOKLYN: 2007 Total Cohort - 6 Year Outcome										
	All Students	3297	74.5%	15.8%	46.9%	11.9%	2.0%	2.9%	1.4%	19.1%
	Female	1585	79.7%	19.3%	49.5%	10.9%	1.6%	2.3%	1.3%	15.0%
	Male	1712	69.7%	12.6%	44.4%	12.7%	2.3%	3.4%	1.4%	23.0%
	American Indian/Alaska Native	20	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Black	1061	72.6%	4.2%	51.5%	16.9%	2.6%	2.1%	1.6%	21.0%
Hispanic	688	65.1%	7.6%	41.7%	15.8%	2.0%	3.9%	1.6%	27.3%
Asian/Pacific Islander	685	84.5%	33.3%	46.1%	5.1%	1.3%	3.4%	1.0%	9.6%
White	842	76.8%	22.8%	46.2%	7.8%	1.5%	2.7%	1.2%	17.6%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	2827	79.7%	18.3%	52.1%	9.3%	0.0%	2.3%	1.3%	16.6%
Students with Disabilities	470	43.6%	0.9%	15.3%	27.4%	13.6%	6.4%	1.7%	34.5%
Not Limited English Proficient	2913	76.8%	17.0%	48.8%	11.0%	1.6%	2.5%	1.5%	17.5%
Limited English Proficient	384	57.6%	6.5%	32.3%	18.8%	4.9%	5.7%	0.5%	31.3%
Formerly Limited English Proficient	107	83.2%	29.9%	42.1%	11.2%	0.9%	1.9%	1.9%	12.1%
Economically Disadvantaged	2367	78.3%	19.0%	49.2%	10.2%	1.9%	2.3%	1.4%	15.9%
Not Economically Disadvantaged	930	64.8%	7.7%	41.0%	16.1%	2.0%	4.4%	1.3%	27.3%
Not Migrant	3297	74.5%	15.8%	46.9%	11.9%	2.0%	2.9%	1.4%	19.1%
NYC GEOG DIST #22 - BROOKLYN: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	2635	73.1%	31.6%	38.9%	2.5%	0.5%	17.3%	0.5%	8.5%
Female	1273	79.9%	39.0%	39.0%	1.8%	0.3%	13.4%	0.4%	6.0%
Male	1362	66.7%	24.7%	38.8%	3.2%	0.7%	21.1%	0.5%	10.9%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	906	66.8%	13.5%	49.4%	3.9%	1.2%	23.0%	1.1%	7.8%
Hispanic	379	60.7%	23.0%	34.8%	2.9%	0.0%	22.2%	0.3%	16.9%
Asian/Pacific Islander	556	81.7%	53.8%	26.8%	1.1%	0.2%	12.1%	0.2%	5.9%
White	787	80.3%	41.0%	37.4%	1.9%	0.3%	12.1%	0.0%	7.1%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	2378	77.2%	34.8%	41.5%	0.8%	0.0%	15.0%	0.4%	7.3%
Students with Disabilities	257	35.0%	1.9%	14.8%	18.3%	5.1%	38.9%	0.8%	19.8%
Not Limited English Proficient	2386	77.3%	34.2%	40.5%	2.6%	0.4%	14.6%	0.4%	7.3%
Limited English Proficient	249	32.5%	6.4%	23.7%	2.4%	2.0%	43.8%	1.2%	20.5%
Formerly Limited English Proficient	76	71.1%	15.8%	52.6%	2.6%	0.0%	21.1%	0.0%	7.9%
Economically Disadvantaged	1389	71.6%	30.0%	38.7%	3.0%	0.9%	18.6%	0.4%	8.3%
Not Economically Disadvantaged	1246	74.6%	33.4%	39.2%	2.1%	0.2%	15.9%	0.5%	8.7%
Not Migrant	2635	73.1%	31.6%	38.9%	2.5%	0.5%	17.3%	0.5%	8.5%
NYC GEOG DIST #22 - BROOKLYN: 2009 Total Cohort - 4 Year Outcome									
All Students	2635	68.0%	31.3%	34.6%	2.1%	0.6%	22.3%	0.5%	8.6%
Female	1273	76.2%	38.7%	36.1%	1.4%	0.3%	17.0%	0.4%	6.0%
Male	1362	60.3%	24.4%	33.2%	2.7%	0.8%	27.3%	0.5%	10.9%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	906	60.2%	13.4%	43.5%	3.3%	1.3%	29.4%	1.1%	7.9%
Hispanic	379	57.5%	23.0%	32.5%	2.1%	0.0%	25.3%	0.3%	16.9%
Asian/Pacific Islander	556	77.9%	53.1%	23.9%	0.9%	0.2%	15.6%	0.2%	6.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	White	787	75.1%	40.7%	32.9%	1.5%	0.3%	17.3%	0.0%	7.1%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	2378	71.8%	34.5%	36.8%	0.5%	0.0%	20.3%	0.4%	7.4%
	Students with Disabilities	257	32.7%	1.9%	14.4%	16.3%	5.4%	40.9%	0.8%	19.8%
	Not Limited English Proficient	2386	72.2%	33.9%	36.2%	2.1%	0.4%	19.5%	0.4%	7.3%
	Limited English Proficient	249	27.3%	6.0%	19.3%	2.0%	2.0%	49.0%	1.2%	20.5%
	Formerly Limited English Proficient	76	61.8%	15.8%	43.4%	2.6%	0.0%	30.3%	0.0%	7.9%
	Economically Disadvantaged	1389	66.3%	29.8%	34.1%	2.4%	0.9%	23.9%	0.4%	8.3%
	Not Economically Disadvantaged	1246	69.8%	33.0%	35.2%	1.7%	0.2%	20.5%	0.5%	8.9%
	Not Migrant	2635	68.0%	31.3%	34.6%	2.1%	0.6%	22.3%	0.5%	8.6%

NYC GEOG DIST #22 - BROOKLYN: 2008 Total Cohort - 5 Year Outcome - August 2013

All Students	2844	78.0%	31.8%	43.4%	2.8%	1.8%	7.0%	0.4%	12.8%
Female	1510	83.2%	35.8%	45.0%	2.5%	1.1%	5.6%	0.2%	9.8%
Male	1334	72.0%	27.2%	41.5%	3.2%	2.5%	8.6%	0.7%	16.1%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	1013	75.7%	15.0%	56.5%	4.2%	3.2%	8.2%	0.5%	12.3%
Hispanic	371	#	#	#	#	#	#	#	#
Asian/Pacific Islander	599	86.6%	55.3%	30.7%	0.7%	0.3%	4.3%	0.2%	8.5%
White	857	81.0%	41.0%	37.9%	2.1%	1.2%	4.9%	0.1%	12.8%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	2526	82.7%	35.3%	46.8%	0.6%	0.0%	4.9%	0.4%	11.9%
Students with Disabilities	318	40.3%	3.5%	16.7%	20.1%	15.4%	23.9%	0.3%	19.8%
Not Limited English Proficient	2613	80.8%	33.7%	44.2%	2.9%	1.5%	6.0%	0.3%	11.3%
Limited English Proficient	231	46.3%	9.5%	34.6%	2.2%	4.8%	18.6%	1.3%	29.0%
Formerly Limited English Proficient	80	75.0%	21.3%	52.5%	1.3%	0.0%	10.0%	0.0%	15.0%
Economically Disadvantaged	1388	76.4%	29.5%	43.6%	3.4%	2.6%	8.9%	0.6%	11.5%
Not Economically Disadvantaged	1456	79.4%	33.9%	43.2%	2.3%	1.0%	5.2%	0.3%	14.0%
Not Migrant	2844	78.0%	31.8%	43.4%	2.8%	1.8%	7.0%	0.4%	12.8%

NYC GEOG DIST #22 - BROOKLYN: 2008 Total Cohort - 5 Year Outcome

All Students	2844	76.8%	31.7%	42.4%	2.6%	1.8%	7.9%	0.4%	13.0%
Female	1510	82.1%	35.8%	44.0%	2.3%	1.3%	6.3%	0.2%	10.2%
Male	1334	70.8%	27.1%	40.6%	3.1%	2.5%	9.7%	0.7%	16.2%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	1013	73.7%	15.0%	54.8%	3.9%	3.4%	9.5%	0.5%	12.8%
Hispanic	371	#	#	#	#	#	#	#	#
Asian/Pacific Islander	599	85.6%	55.3%	29.7%	0.7%	0.3%	5.3%	0.2%	8.5%
White	857	80.3%	40.8%	37.6%	1.9%	1.2%	5.5%	0.1%	13.0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	2526	81.6%	35.3%	45.7%	0.6%	0.1%	5.7%	0.4%	12.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Students with Disabilities	318	38.4%	3.5%	16.0%	18.9%	15.7%	25.2%	0.3%	20.1%
	Not Limited English Proficient	2613	79.6%	33.7%	43.3%	2.6%	1.6%	6.8%	0.3%	11.6%
	Limited English Proficient	231	44.2%	9.5%	32.0%	2.6%	4.8%	20.3%	1.3%	29.4%
	Formerly Limited English Proficient	80	75.0%	21.3%	52.5%	1.3%	0.0%	10.0%	0.0%	15.0%
	Economically Disadvantaged	1388	75.1%	29.5%	42.4%	3.2%	2.7%	9.7%	0.6%	11.9%
	Not Economically Disadvantaged	1456	78.3%	33.9%	42.4%	2.1%	1.0%	6.2%	0.3%	14.1%
	Not Migrant	2844	76.8%	31.7%	42.4%	2.6%	1.8%	7.9%	0.4%	13.0%
NYC GEOG DIST #22 - BROOKLYN: 2007 Total Cohort - 6 Year Outcome										
	All Students	2742	82.6%	33.1%	40.2%	9.3%	2.2%	1.7%	0.8%	12.7%
	Female	1438	86.4%	36.0%	42.4%	8.0%	1.7%	0.8%	0.4%	10.7%
	Male	1304	78.5%	30.0%	37.8%	10.7%	2.8%	2.7%	1.2%	14.8%
	American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
	Black	1048	79.4%	17.0%	48.6%	13.8%	4.0%	1.4%	0.8%	14.3%
	Hispanic	345	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	489	90.8%	56.6%	28.6%	5.5%	0.8%	1.2%	0.4%	6.7%
	White	857	85.3%	44.9%	35.9%	4.4%	1.1%	2.0%	1.1%	10.6%
	General Education Students	2453	87.6%	36.9%	43.1%	7.6%	0.1%	0.8%	0.7%	10.7%
	Students with Disabilities	289	40.1%	0.7%	15.9%	23.5%	20.1%	9.3%	1.4%	29.1%
	Not Limited English Proficient	2550	83.9%	34.9%	40.8%	8.2%	1.9%	1.5%	0.8%	11.8%
	Limited English Proficient	192	65.1%	9.9%	32.3%	22.9%	5.7%	4.7%	0.5%	24.0%
	Formerly Limited English Proficient	50	86.0%	22.0%	52.0%	12.0%	0.0%	2.0%	2.0%	10.0%
	Economically Disadvantaged	1260	85.1%	33.7%	41.0%	10.4%	2.4%	1.0%	0.6%	10.9%
	Not Economically Disadvantaged	1482	80.5%	32.6%	39.6%	8.3%	2.0%	2.4%	0.9%	14.2%
	Not Migrant	2742	82.6%	33.1%	40.2%	9.3%	2.2%	1.7%	0.8%	12.7%
NYC GEOG DIST #23 - BROOKLYN: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	608	38.5%	3.5%	30.9%	4.1%	0.8%	43.8%	0.3%	16.6%
	Female	347	44.4%	4.0%	35.7%	4.6%	0.3%	40.3%	0.3%	14.7%
	Male	261	30.7%	2.7%	24.5%	3.4%	1.5%	48.3%	0.4%	19.2%
	American Indian/Alaska Native	6	#	#	#	#	#	#	#	#
	Black	516	38.6%	2.9%	31.6%	4.1%	1.0%	43.6%	0.4%	16.5%
	Hispanic	70	37.1%	5.7%	25.7%	5.7%	0.0%	44.3%	0.0%	18.6%
	Asian/Pacific Islander	12	58.3%	16.7%	41.7%	0.0%	0.0%	33.3%	0.0%	8.3%
	White	4	#	#	#	#	#	#	#	#
	General Education Students	490	42.7%	4.3%	36.9%	1.4%	0.2%	39.8%	0.4%	16.9%
	Students with Disabilities	118	21.2%	0.0%	5.9%	15.3%	3.4%	60.2%	0.0%	15.3%
	Not Limited English Proficient	600	38.8%	3.5%	31.2%	4.2%	0.8%	43.5%	0.3%	16.5%
	Limited English Proficient	8	12.5%	0.0%	12.5%	0.0%	0.0%	62.5%	0.0%	25.0%
	Economically Disadvantaged	476	38.9%	3.4%	31.7%	3.8%	1.1%	45.0%	0.2%	14.9%
	Not Economically Disadvantaged	132	37.1%	3.8%	28.0%	5.3%	0.0%	39.4%	0.8%	22.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Migrant	608	38.5%	3.5%	30.9%	4.1%	0.8%	43.8%	0.3%	16.6%
NYC GEOG DIST #23 - BROOKLYN: 2009 Total Cohort - 4 Year Outcome										
	All Students	608	33.9%	3.5%	27.3%	3.1%	0.8%	48.4%	0.3%	16.6%
	Female	347	39.8%	4.0%	32.0%	3.7%	0.3%	45.0%	0.3%	14.7%
	Male	261	26.1%	2.7%	21.1%	2.3%	1.5%	52.9%	0.4%	19.2%
	American Indian/Alaska Native	6	#	#	#	#	#	#	#	#
	Black	516	33.7%	2.9%	27.7%	3.1%	1.0%	48.4%	0.4%	16.5%
	Hispanic	70	34.3%	5.7%	24.3%	4.3%	0.0%	47.1%	0.0%	18.6%
	Asian/Pacific Islander	12	58.3%	16.7%	41.7%	0.0%	0.0%	33.3%	0.0%	8.3%
	White	4	#	#	#	#	#	#	#	#
	General Education Students	490	38.2%	4.3%	33.1%	0.8%	0.2%	44.3%	0.4%	16.9%
	Students with Disabilities	118	16.1%	0.0%	3.4%	12.7%	3.4%	65.3%	0.0%	15.3%
	Not Limited English Proficient	600	34.2%	3.5%	27.5%	3.2%	0.8%	48.2%	0.3%	16.5%
	Limited English Proficient	8	12.5%	0.0%	12.5%	0.0%	0.0%	62.5%	0.0%	25.0%
	Economically Disadvantaged	476	33.8%	3.4%	27.5%	2.9%	1.1%	50.0%	0.2%	14.9%
	Not Economically Disadvantaged	132	34.1%	3.8%	26.5%	3.8%	0.0%	42.4%	0.8%	22.7%
	Not Migrant	608	33.9%	3.5%	27.3%	3.1%	0.8%	48.4%	0.3%	16.6%
NYC GEOG DIST #23 - BROOKLYN: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	658	50.6%	4.6%	39.7%	6.4%	4.1%	21.3%	0.9%	22.9%
	Female	344	56.7%	6.1%	43.9%	6.7%	3.5%	18.6%	0.0%	21.2%
	Male	314	43.9%	2.9%	35.0%	6.1%	4.8%	24.2%	1.9%	24.8%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	546	52.4%	4.2%	41.9%	6.2%	3.8%	20.1%	1.1%	22.3%
	Hispanic	101	42.6%	6.9%	28.7%	6.9%	5.9%	26.7%	0.0%	24.8%
	Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
	White	4	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	518	57.1%	5.6%	48.8%	2.7%	0.4%	18.3%	0.6%	23.6%
	Students with Disabilities	140	26.4%	0.7%	5.7%	20.0%	17.9%	32.1%	2.1%	20.7%
	Not Limited English Proficient	643	51.6%	4.7%	40.4%	6.5%	3.7%	20.7%	0.9%	22.9%
	Limited English Proficient	15	6.7%	0.0%	6.7%	0.0%	20.0%	46.7%	0.0%	26.7%
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	531	51.6%	5.3%	40.9%	5.5%	4.3%	21.7%	0.8%	21.5%
	Not Economically Disadvantaged	127	46.5%	1.6%	34.6%	10.2%	3.1%	19.7%	1.6%	29.1%
	Not Migrant	658	50.6%	4.6%	39.7%	6.4%	4.1%	21.3%	0.9%	22.9%
NYC GEOG DIST #23 - BROOKLYN: 2008 Total Cohort - 5 Year Outcome										
	All Students	658	47.6%	4.6%	37.7%	5.3%	4.1%	24.3%	0.9%	22.9%
	Female	344	53.2%	6.1%	41.6%	5.5%	3.5%	22.1%	0.0%	21.2%
	Male	314	41.4%	2.9%	33.4%	5.1%	4.8%	26.8%	1.9%	24.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	546	49.8%	4.2%	40.1%	5.5%	3.8%	22.7%	1.1%	22.3%
	Hispanic	101	36.6%	6.9%	25.7%	4.0%	5.9%	32.7%	0.0%	24.8%
	Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
	White	4	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	518	54.4%	5.6%	46.3%	2.5%	0.4%	21.0%	0.6%	23.6%
	Students with Disabilities	140	22.1%	0.7%	5.7%	15.7%	17.9%	36.4%	2.1%	20.7%
	Not Limited English Proficient	643	48.5%	4.7%	38.4%	5.4%	3.7%	23.8%	0.9%	22.9%
	Limited English Proficient	15	6.7%	0.0%	6.7%	0.0%	20.0%	46.7%	0.0%	26.7%
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	531	47.8%	5.3%	38.4%	4.1%	4.3%	25.4%	0.8%	21.5%
	Not Economically Disadvantaged	127	46.5%	1.6%	34.6%	10.2%	3.1%	19.7%	1.6%	29.1%
	Not Migrant	658	47.6%	4.6%	37.7%	5.3%	4.1%	24.3%	0.9%	22.9%
NYC GEOG DIST #23 - BROOKLYN: 2007 Total Cohort - 6 Year Outcome										
	All Students	768	56.3%	4.9%	33.2%	18.1%	5.5%	11.3%	1.6%	24.9%
	Female	424	58.5%	7.5%	34.2%	16.7%	4.7%	8.7%	1.2%	26.9%
	Male	344	53.5%	1.7%	32.0%	19.8%	6.4%	14.5%	2.0%	22.4%
	American Indian/Alaska Native	6	33.3%	16.7%	0.0%	16.7%	16.7%	33.3%	0.0%	16.7%
	Black	621	57.3%	5.5%	33.0%	18.8%	5.0%	10.6%	1.6%	25.0%
	Hispanic	125	52.0%	2.4%	34.4%	15.2%	8.0%	12.0%	1.6%	25.6%
	Asian/Pacific Islander	10	50.0%	0.0%	50.0%	0.0%	0.0%	30.0%	0.0%	20.0%
	White	6	66.7%	0.0%	33.3%	33.3%	0.0%	16.7%	0.0%	16.7%
	General Education Students	614	62.7%	6.2%	40.4%	16.1%	0.3%	9.8%	1.3%	25.6%
	Students with Disabilities	154	30.5%	0.0%	4.5%	26.0%	26.0%	17.5%	2.6%	22.1%
	Not Limited English Proficient	745	56.8%	5.0%	33.7%	18.1%	5.5%	11.3%	1.6%	24.4%
	Limited English Proficient	23	39.1%	4.3%	17.4%	17.4%	4.3%	13.0%	0.0%	39.1%
	Formerly Limited English Proficient	2	50.0%	0.0%	50.0%	0.0%	0.0%	50.0%	0.0%	0.0%
	Economically Disadvantaged	569	61.5%	5.6%	36.7%	19.2%	5.4%	9.1%	0.7%	22.7%
	Not Economically Disadvantaged	199	41.2%	3.0%	23.1%	15.1%	5.5%	17.6%	4.0%	31.2%
	Not Migrant	768	56.3%	4.9%	33.2%	18.1%	5.5%	11.3%	1.6%	24.9%
NYC GEOG DIST #32 - BROOKLYN: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	753	54.6%	2.7%	43.3%	8.6%	1.5%	28.2%	0.8%	15.0%
	Female	364	55.5%	3.0%	45.9%	6.6%	0.8%	29.4%	1.1%	13.2%
	Male	389	53.7%	2.3%	40.9%	10.5%	2.1%	27.0%	0.5%	16.7%
	American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
	Black	171	40.4%	0.0%	32.2%	8.2%	2.3%	37.4%	1.2%	18.7%
	Hispanic	565	58.6%	3.4%	46.7%	8.5%	1.1%	25.7%	0.7%	14.0%
	Asian/Pacific Islander	6	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	White	8	50.0%	0.0%	25.0%	25.0%	12.5%	12.5%	0.0%	25.0%
	General Education Students	610	59.5%	3.3%	50.0%	6.2%	0.5%	24.6%	1.0%	14.4%
	Students with Disabilities	143	33.6%	0.0%	14.7%	18.9%	5.6%	43.4%	0.0%	17.5%
	Not Limited English Proficient	607	55.0%	3.1%	46.0%	5.9%	1.2%	28.7%	1.0%	14.2%
	Limited English Proficient	146	52.7%	0.7%	32.2%	19.9%	2.7%	26.0%	0.0%	18.5%
	Formerly Limited English Proficient	15	86.7%	6.7%	46.7%	33.3%	0.0%	13.3%	0.0%	0.0%
	Economically Disadvantaged	698	56.2%	2.7%	44.6%	8.9%	1.1%	28.1%	0.7%	13.9%
	Not Economically Disadvantaged	55	34.5%	1.8%	27.3%	5.5%	5.5%	29.1%	1.8%	29.1%
	Not Migrant	753	54.6%	2.7%	43.3%	8.6%	1.5%	28.2%	0.8%	15.0%
NYC GEOG DIST #32 - BROOKLYN: 2009 Total Cohort - 4 Year Outcome										
	All Students	753	47.8%	2.7%	38.8%	6.4%	1.6%	34.8%	0.8%	15.0%
	Female	364	49.5%	3.0%	42.0%	4.4%	0.8%	35.4%	1.1%	13.2%
	Male	389	46.3%	2.3%	35.7%	8.2%	2.3%	34.2%	0.5%	16.7%
	American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
	Black	171	35.1%	0.0%	29.2%	5.8%	2.3%	42.7%	1.2%	18.7%
	Hispanic	565	51.3%	3.4%	41.6%	6.4%	1.2%	32.7%	0.7%	14.0%
	Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
	White	8	50.0%	0.0%	25.0%	25.0%	12.5%	12.5%	0.0%	25.0%
	General Education Students	610	53.3%	3.3%	45.1%	4.9%	0.5%	30.8%	1.0%	14.4%
	Students with Disabilities	143	24.5%	0.0%	11.9%	12.6%	6.3%	51.7%	0.0%	17.5%
	Not Limited English Proficient	607	49.1%	3.1%	41.8%	4.1%	1.3%	34.4%	1.0%	14.2%
	Limited English Proficient	146	42.5%	0.7%	26.0%	15.8%	2.7%	36.3%	0.0%	18.5%
	Formerly Limited English Proficient	15	80.0%	6.7%	46.7%	26.7%	0.0%	20.0%	0.0%	0.0%
	Economically Disadvantaged	698	48.9%	2.7%	39.7%	6.4%	1.3%	35.2%	0.7%	13.9%
	Not Economically Disadvantaged	55	34.5%	1.8%	27.3%	5.5%	5.5%	29.1%	1.8%	29.1%
	Not Migrant	753	47.8%	2.7%	38.8%	6.4%	1.6%	34.8%	0.8%	15.0%
NYC GEOG DIST #32 - BROOKLYN: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	863	52.4%	4.8%	43.0%	4.6%	3.1%	14.5%	0.9%	29.0%
	Female	420	55.5%	5.2%	46.2%	4.0%	2.4%	13.6%	0.7%	27.9%
	Male	443	49.4%	4.3%	40.0%	5.2%	3.8%	15.3%	1.1%	30.0%
	American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
	Black	227	48.0%	0.0%	42.3%	5.7%	4.0%	15.0%	1.3%	31.3%
	Hispanic	614	54.1%	6.5%	43.2%	4.4%	2.8%	14.3%	0.8%	28.0%
	Asian/Pacific Islander	10	80.0%	10.0%	70.0%	0.0%	0.0%	0.0%	0.0%	20.0%
	White	8	#	#	#	#	#	#	#	#
	General Education Students	716	57.8%	5.7%	49.6%	2.5%	0.4%	13.0%	1.0%	27.8%
	Students with Disabilities	147	25.9%	0.0%	10.9%	15.0%	16.3%	21.8%	0.7%	34.7%
	Not Limited English Proficient	749	54.1%	5.5%	44.6%	4.0%	2.7%	13.1%	0.9%	29.1%
	Limited English Proficient	114	41.2%	0.0%	32.5%	8.8%	6.1%	23.7%	0.9%	28.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Formerly Limited English Proficient	25	68.0%	4.0%	60.0%	4.0%	4.0%	16.0%	0.0%	12.0%
	Economically Disadvantaged	784	53.3%	5.2%	43.2%	4.8%	2.9%	14.0%	1.0%	28.6%
	Not Economically Disadvantaged	79	43.0%	0.0%	40.5%	2.5%	5.1%	19.0%	0.0%	32.9%
	Not Migrant	863	52.4%	4.8%	43.0%	4.6%	3.1%	14.5%	0.9%	29.0%
NYC GEOG DIST #32 - BROOKLYN: 2008 Total Cohort - 5 Year Outcome										
	All Students	863	51.0%	4.8%	41.8%	4.4%	3.1%	15.8%	0.9%	29.1%
	Female	420	53.6%	5.2%	44.5%	3.8%	2.4%	15.5%	0.7%	27.9%
	Male	443	48.5%	4.3%	39.3%	5.0%	3.8%	16.0%	1.1%	30.2%
	American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
	Black	227	46.3%	0.0%	41.0%	5.3%	4.0%	16.3%	1.3%	31.7%
	Hispanic	614	52.8%	6.5%	42.0%	4.2%	2.8%	15.6%	0.8%	28.0%
	Asian/Pacific Islander	10	80.0%	10.0%	70.0%	0.0%	0.0%	0.0%	0.0%	20.0%
	White	8	#	#	#	#	#	#	#	#
	General Education Students	716	56.4%	5.7%	48.2%	2.5%	0.4%	14.2%	1.0%	27.9%
	Students with Disabilities	147	24.5%	0.0%	10.9%	13.6%	16.3%	23.1%	0.7%	34.7%
	Not Limited English Proficient	749	52.9%	5.5%	43.5%	3.9%	2.7%	14.2%	0.9%	29.2%
	Limited English Proficient	114	38.6%	0.0%	30.7%	7.9%	6.1%	26.3%	0.9%	28.1%
	Formerly Limited English Proficient	25	68.0%	4.0%	60.0%	4.0%	4.0%	16.0%	0.0%	12.0%
	Economically Disadvantaged	784	51.9%	5.2%	42.1%	4.6%	2.9%	15.3%	1.0%	28.7%
	Not Economically Disadvantaged	79	41.8%	0.0%	39.2%	2.5%	5.1%	20.3%	0.0%	32.9%
	Not Migrant	863	51.0%	4.8%	41.8%	4.4%	3.1%	15.8%	0.9%	29.1%
NYC GEOG DIST #32 - BROOKLYN: 2007 Total Cohort - 6 Year Outcome										
	All Students	890	58.3%	4.0%	34.8%	19.4%	3.3%	5.4%	0.8%	32.1%
	Female	450	60.9%	5.6%	36.9%	18.4%	2.7%	5.1%	0.9%	30.2%
	Male	440	55.7%	2.5%	32.7%	20.5%	3.9%	5.7%	0.7%	34.1%
	American Indian/Alaska Native	5	#	#	#	#	#	#	#	#
	Black	214	49.5%	2.8%	30.8%	15.9%	4.7%	7.0%	2.3%	36.4%
	Hispanic	659	61.2%	4.4%	36.4%	20.3%	2.7%	4.9%	0.3%	30.8%
	Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
	White	8	62.5%	0.0%	25.0%	37.5%	0.0%	0.0%	0.0%	37.5%
	General Education Students	754	63.4%	4.8%	39.8%	18.8%	0.3%	5.0%	0.9%	30.2%
	Students with Disabilities	136	30.1%	0.0%	7.4%	22.8%	19.9%	7.4%	0.0%	42.6%
	Not Limited English Proficient	762	58.5%	4.7%	35.6%	18.2%	2.9%	5.6%	0.9%	31.9%
	Limited English Proficient	128	57.0%	0.0%	30.5%	26.6%	5.5%	3.9%	0.0%	33.6%
	Formerly Limited English Proficient	19	68.4%	10.5%	52.6%	5.3%	0.0%	5.3%	0.0%	26.3%
	Economically Disadvantaged	774	60.3%	4.4%	36.4%	19.5%	3.2%	5.9%	0.8%	29.6%
	Not Economically Disadvantaged	116	44.8%	1.7%	24.1%	19.0%	3.4%	1.7%	0.9%	49.1%
	Not Migrant	890	58.3%	4.0%	34.8%	19.4%	3.3%	5.4%	0.8%	32.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
NYC GEOG DIST #24 - QUEENS: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	3687	62.1%	10.7%	48.7%	2.7%	2.5%	22.9%	0.8%	8.2%
Female	1410	71.1%	8.6%	60.1%	2.4%	0.9%	19.6%	0.5%	7.6%
Male	2277	56.5%	12.0%	41.6%	2.9%	3.6%	25.0%	1.0%	8.6%
American Indian/Alaska Native	7	#	#	#	#	#	#	#	#
Black	513	33.5%	2.7%	29.0%	1.8%	6.8%	33.3%	1.0%	7.8%
Hispanic	2179	62.2%	8.8%	50.4%	3.0%	2.1%	24.1%	0.8%	9.2%
Asian/Pacific Islander	611	77.9%	22.3%	54.5%	1.1%	0.7%	14.6%	0.8%	5.6%
White	375	74.7%	14.1%	56.3%	4.3%	2.1%	16.0%	0.5%	6.7%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	3267	65.0%	12.0%	52.6%	0.5%	1.8%	21.8%	0.8%	8.0%
Students with Disabilities	420	39.5%	1.0%	18.6%	20.0%	8.3%	31.9%	1.0%	10.0%
Not Limited English Proficient	3064	67.1%	11.8%	52.5%	2.7%	2.4%	19.5%	0.8%	6.3%
Limited English Proficient	623	37.4%	5.1%	29.9%	2.4%	2.9%	39.8%	0.8%	17.7%
Formerly Limited English Proficient	157	80.3%	12.7%	59.2%	8.3%	0.0%	17.2%	0.0%	2.5%
Economically Disadvantaged	2596	71.9%	13.4%	55.6%	2.9%	0.9%	20.7%	0.6%	5.9%
Not Economically Disadvantaged	1091	38.8%	4.2%	32.3%	2.3%	6.4%	28.3%	1.2%	13.8%
Not Migrant	3687	62.1%	10.7%	48.7%	2.7%	2.5%	22.9%	0.8%	8.2%
NYC GEOG DIST #24 - QUEENS: 2009 Total Cohort - 4 Year Outcome									
All Students	3687	56.6%	10.4%	43.8%	2.4%	2.5%	28.4%	0.8%	8.2%
Female	1410	65.3%	8.4%	54.5%	2.3%	0.9%	25.4%	0.5%	7.6%
Male	2277	51.3%	11.7%	37.2%	2.4%	3.6%	30.3%	1.0%	8.6%
American Indian/Alaska Native	7	#	#	#	#	#	#	#	#
Black	513	29.8%	2.7%	25.5%	1.6%	6.8%	37.0%	1.0%	7.8%
Hispanic	2179	55.8%	8.6%	44.5%	2.7%	2.1%	30.6%	0.8%	9.2%
Asian/Pacific Islander	611	73.8%	21.3%	51.7%	0.8%	0.7%	18.7%	0.8%	5.6%
White	375	70.1%	14.1%	51.7%	4.3%	2.1%	20.5%	0.5%	6.7%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	3267	59.1%	11.7%	47.1%	0.3%	1.8%	27.7%	0.8%	8.0%
Students with Disabilities	420	37.1%	1.0%	17.9%	18.3%	8.3%	34.3%	1.0%	10.0%
Not Limited English Proficient	3064	62.1%	11.6%	48.1%	2.4%	2.4%	24.5%	0.8%	6.3%
Limited English Proficient	623	29.7%	4.7%	22.8%	2.2%	2.9%	47.5%	0.8%	17.7%
Formerly Limited English Proficient	157	73.2%	12.1%	53.5%	7.6%	0.0%	24.2%	0.0%	2.5%
Economically Disadvantaged	2596	65.6%	13.1%	50.0%	2.5%	0.9%	27.0%	0.6%	5.9%
Not Economically Disadvantaged	1091	35.3%	4.0%	29.1%	2.2%	6.4%	31.8%	1.2%	13.8%
Not Migrant	3687	56.6%	10.4%	43.8%	2.4%	2.5%	28.4%	0.8%	8.2%
NYC GEOG DIST #24 - QUEENS: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	3869	68.5%	10.8%	54.6%	3.0%	4.4%	10.2%	1.0%	13.0%
Female	1493	76.8%	11.2%	62.4%	3.1%	2.0%	8.2%	1.1%	11.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Male	2376	63.3%	10.6%	49.7%	3.0%	5.9%	11.4%	0.9%	14.0%
	American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
	Black	528	42.8%	3.2%	37.5%	2.1%	12.1%	18.8%	0.6%	13.4%
	Hispanic	2289	69.5%	9.2%	56.7%	3.7%	3.5%	9.8%	1.0%	14.2%
	Asian/Pacific Islander	576	82.6%	23.1%	58.2%	1.4%	1.4%	7.8%	0.7%	6.9%
	White	470	74.7%	12.3%	59.1%	3.2%	3.4%	5.7%	1.5%	14.3%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	3432	72.3%	12.0%	59.2%	1.1%	2.8%	9.0%	0.9%	12.1%
	Students with Disabilities	437	38.2%	1.4%	18.8%	18.1%	16.5%	19.5%	1.6%	20.4%
	Not Limited English Proficient	3281	71.5%	11.8%	57.1%	2.6%	4.1%	8.7%	1.1%	11.4%
	Limited English Proficient	588	51.5%	5.4%	40.6%	5.4%	5.6%	18.7%	0.5%	22.1%
	Formerly Limited English Proficient	111	84.7%	10.8%	70.3%	3.6%	0.0%	6.3%	0.0%	8.1%
	Economically Disadvantaged	2582	78.5%	14.4%	61.0%	3.1%	1.8%	8.1%	0.9%	10.6%
	Not Economically Disadvantaged	1287	48.5%	3.6%	41.9%	3.0%	9.5%	14.5%	1.1%	17.9%
	Not Migrant	3869	68.5%	10.8%	54.6%	3.0%	4.4%	10.2%	1.0%	13.0%

NYC GEOG DIST #24 - QUEENS: 2008 Total Cohort - 5 Year Outcome

All Students	3869	67.8%	10.8%	54.0%	2.9%	4.4%	10.9%	1.0%	13.0%
Female	1493	76.1%	11.2%	62.0%	2.9%	2.0%	8.8%	1.1%	11.5%
Male	2376	62.5%	10.6%	49.0%	2.9%	5.9%	12.2%	0.9%	14.0%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	528	42.0%	3.2%	36.7%	2.1%	12.1%	19.5%	0.6%	13.4%
Hispanic	2289	68.6%	9.2%	56.0%	3.5%	3.5%	10.6%	1.0%	14.2%
Asian/Pacific Islander	576	82.6%	23.1%	58.2%	1.4%	1.4%	7.8%	0.7%	6.9%
White	470	73.8%	12.3%	58.5%	3.0%	3.4%	6.6%	1.5%	14.3%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	3432	71.7%	12.0%	58.5%	1.1%	2.8%	9.7%	0.9%	12.1%
Students with Disabilities	437	37.1%	1.4%	18.5%	17.2%	16.5%	20.6%	1.6%	20.4%
Not Limited English Proficient	3281	70.8%	11.8%	56.5%	2.5%	4.1%	9.4%	1.1%	11.4%
Limited English Proficient	588	50.9%	5.4%	40.0%	5.4%	5.6%	19.4%	0.5%	22.1%
Formerly Limited English Proficient	111	84.7%	10.8%	70.3%	3.6%	0.0%	6.3%	0.0%	8.1%
Economically Disadvantaged	2582	77.8%	14.4%	60.3%	3.0%	1.8%	8.7%	0.9%	10.6%
Not Economically Disadvantaged	1287	47.7%	3.6%	41.3%	2.8%	9.5%	15.3%	1.1%	17.9%
Not Migrant	3869	67.8%	10.8%	54.0%	2.9%	4.4%	10.9%	1.0%	13.0%

NYC GEOG DIST #24 - QUEENS: 2007 Total Cohort - 6 Year Outcome

All Students	3544	68.9%	11.3%	45.1%	12.6%	5.4%	4.9%	1.5%	17.4%
Female	1464	77.8%	11.5%	51.2%	15.1%	2.7%	2.7%	0.9%	15.8%
Male	2080	62.7%	11.1%	40.8%	10.8%	7.3%	6.4%	1.9%	18.5%
American Indian/Alaska Native	13	#	#	#	#	#	#	#	#
Black	429	36.4%	3.5%	23.8%	9.1%	21.0%	14.5%	1.4%	15.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Hispanic	2205	70.7%	9.3%	47.6%	13.8%	3.4%	4.0%	1.6%	19.3%
Asian/Pacific Islander	493	85.0%	27.0%	50.3%	7.7%	2.0%	3.0%	0.4%	9.5%
White	403	74.2%	11.4%	46.7%	16.1%	3.5%	1.5%	1.7%	18.6%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	3169	72.5%	12.4%	48.7%	11.5%	3.3%	4.4%	1.4%	16.4%
Students with Disabilities	375	38.4%	1.6%	14.7%	22.1%	22.9%	8.5%	2.1%	25.9%
Not Limited English Proficient	2910	71.9%	12.7%	47.2%	11.9%	5.3%	4.4%	1.6%	14.6%
Limited English Proficient	634	55.5%	4.4%	35.3%	15.8%	5.5%	7.1%	0.9%	30.1%
Formerly Limited English Proficient	136	89.7%	12.5%	65.4%	11.8%	0.0%	0.0%	0.7%	9.6%
Economically Disadvantaged	2456	80.3%	15.0%	53.0%	12.3%	2.3%	2.1%	1.3%	14.0%
Not Economically Disadvantaged	1088	43.4%	2.8%	27.3%	13.2%	12.3%	11.1%	1.7%	25.1%
Not Migrant	3544	68.9%	11.3%	45.1%	12.6%	5.4%	4.9%	1.5%	17.4%
NYC GEOG DIST #25 - QUEENS: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	2883	63.8%	19.2%	42.3%	2.3%	0.3%	24.9%	0.7%	10.4%
Female	1507	70.3%	22.8%	46.0%	1.6%	0.1%	20.4%	0.5%	8.7%
Male	1376	56.6%	15.3%	38.2%	3.1%	0.5%	29.8%	0.9%	12.2%
American Indian/Alaska Native	10	#	#	#	#	#	#	#	#
Black	563	56.0%	6.7%	46.9%	2.3%	0.4%	33.9%	0.7%	9.1%
Hispanic	1104	55.0%	8.4%	43.7%	2.9%	0.4%	29.8%	1.1%	13.8%
Asian/Pacific Islander	909	75.9%	36.3%	38.7%	0.9%	0.3%	15.6%	0.3%	7.8%
White	296	74.3%	30.1%	39.9%	4.4%	0.0%	17.6%	0.0%	8.1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	2590	66.7%	21.4%	44.9%	0.4%	0.0%	22.5%	0.7%	10.1%
Students with Disabilities	293	37.9%	0.3%	18.8%	18.8%	3.1%	45.7%	0.3%	13.0%
Not Limited English Proficient	2329	68.8%	20.0%	46.4%	2.5%	0.2%	22.5%	0.7%	7.8%
Limited English Proficient	554	42.6%	16.1%	25.1%	1.4%	0.9%	35.0%	0.4%	21.1%
Formerly Limited English Proficient	74	78.4%	17.6%	55.4%	5.4%	0.0%	13.5%	1.4%	6.8%
Economically Disadvantaged	2034	66.7%	18.3%	45.8%	2.5%	0.3%	25.0%	0.6%	7.4%
Not Economically Disadvantaged	849	56.9%	21.3%	33.8%	1.8%	0.2%	24.5%	0.8%	17.6%
Not Migrant	2883	63.8%	19.2%	42.3%	2.3%	0.3%	24.9%	0.7%	10.4%
NYC GEOG DIST #25 - QUEENS: 2009 Total Cohort - 4 Year Outcome									
All Students	2883	59.0%	19.1%	38.3%	1.6%	0.4%	29.6%	0.7%	10.4%
Female	1507	66.6%	22.8%	42.6%	1.3%	0.1%	24.1%	0.5%	8.7%
Male	1376	50.6%	15.1%	33.5%	2.0%	0.7%	35.7%	0.9%	12.2%
American Indian/Alaska Native	10	#	#	#	#	#	#	#	#
Black	563	51.0%	6.7%	42.8%	1.4%	0.5%	38.7%	0.7%	9.1%
Hispanic	1104	49.5%	8.2%	39.2%	2.0%	0.5%	35.2%	1.1%	13.8%
Asian/Pacific Islander	909	71.5%	36.2%	34.7%	0.7%	0.3%	20.0%	0.3%	7.8%
White	296	70.9%	30.1%	37.5%	3.4%	0.0%	20.9%	0.0%	8.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS	Student Subgroup	Count of Cohort Members	Total Graduates	Regents Diploma with	Regents Diploma	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			(Regents with Advanced Designation, Regents or Local Diploma)	Advanced Designation (Aspirational Performance Measure APM)	(without Advanced Designation)					
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	2590	62.1%	21.2%	40.6%	0.3%	0.0%	27.1%	0.7%	10.1%
	Students with Disabilities	293	31.1%	0.3%	17.4%	13.3%	3.8%	51.9%	0.3%	13.0%
	Not Limited English Proficient	2329	64.0%	19.9%	42.4%	1.7%	0.3%	27.2%	0.7%	7.8%
	Limited English Proficient	554	37.7%	15.7%	20.8%	1.3%	0.9%	39.9%	0.4%	21.1%
	Formerly Limited English Proficient	74	74.3%	17.6%	52.7%	4.1%	0.0%	17.6%	1.4%	6.8%
	Economically Disadvantaged	2034	61.4%	18.2%	41.5%	1.7%	0.4%	30.2%	0.6%	7.4%
	Not Economically Disadvantaged	849	53.1%	21.3%	30.4%	1.4%	0.2%	28.3%	0.8%	17.6%
	Not Migrant	2883	59.0%	19.1%	38.3%	1.6%	0.4%	29.6%	0.7%	10.4%
NYC GEOG DIST #25 - QUEENS: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	2793	68.9%	19.8%	46.0%	3.0%	0.9%	12.2%	1.1%	16.8%
	Female	1374	74.7%	26.0%	46.0%	2.8%	0.5%	10.2%	1.1%	13.4%
	Male	1419	63.3%	13.9%	46.1%	3.3%	1.3%	14.2%	1.1%	20.0%
	American Indian/Alaska Native	16	75.0%	12.5%	56.3%	6.3%	0.0%	18.8%	0.0%	6.3%
	Black	594	61.1%	4.9%	51.3%	4.9%	0.7%	17.5%	1.5%	18.9%
	Hispanic	1061	61.1%	9.2%	48.5%	3.3%	1.1%	13.9%	1.3%	22.5%
	Asian/Pacific Islander	815	82.2%	40.9%	40.6%	0.7%	0.9%	6.5%	0.5%	9.9%
	White	302	75.2%	29.5%	41.1%	4.6%	0.7%	11.6%	1.0%	11.6%
	Multiracial	5	100.0%	60.0%	40.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	General Education Students	2469	73.1%	22.3%	50.1%	0.8%	0.2%	9.6%	1.0%	16.0%
	Students with Disabilities	324	36.7%	1.2%	15.4%	20.1%	6.5%	32.1%	1.9%	22.8%
	Not Limited English Proficient	2269	72.5%	20.9%	48.7%	3.0%	0.8%	11.0%	1.2%	14.4%
	Limited English Proficient	524	53.2%	15.3%	34.5%	3.4%	1.3%	17.7%	0.6%	27.1%
	Formerly Limited English Proficient	73	80.8%	9.6%	69.9%	1.4%	0.0%	12.3%	0.0%	6.8%
	Economically Disadvantaged	1767	71.7%	18.9%	49.7%	3.1%	1.2%	12.4%	0.7%	13.8%
	Not Economically Disadvantaged	1026	64.1%	21.4%	39.7%	3.0%	0.3%	12.0%	1.7%	21.9%
	Not Migrant	2793	68.9%	19.8%	46.0%	3.0%	0.9%	12.2%	1.1%	16.8%
NYC GEOG DIST #25 - QUEENS: 2008 Total Cohort - 5 Year Outcome										
	All Students	2793	67.3%	19.8%	44.8%	2.8%	0.9%	13.7%	1.1%	16.8%
	Female	1374	73.4%	25.9%	44.9%	2.5%	0.6%	11.5%	1.1%	13.4%
	Male	1419	61.5%	13.9%	44.6%	3.0%	1.3%	15.9%	1.1%	20.2%
	American Indian/Alaska Native	16	68.8%	12.5%	50.0%	6.3%	0.0%	25.0%	0.0%	6.3%
	Black	594	59.1%	4.9%	50.3%	3.9%	0.7%	19.4%	1.5%	19.0%
	Hispanic	1061	59.5%	9.2%	47.0%	3.2%	1.2%	15.4%	1.3%	22.5%
	Asian/Pacific Islander	815	80.9%	40.7%	39.4%	0.7%	0.9%	7.7%	0.5%	10.1%
	White	302	74.2%	29.5%	40.1%	4.6%	0.7%	12.6%	1.0%	11.6%
	Multiracial	5	100.0%	60.0%	40.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	General Education Students	2469	71.7%	22.2%	48.6%	0.8%	0.2%	11.1%	1.0%	16.0%
	Students with Disabilities	324	34.3%	1.2%	15.1%	17.9%	6.8%	34.0%	1.9%	23.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Limited English Proficient	2269	71.1%	20.9%	47.6%	2.6%	0.8%	12.3%	1.2%	14.4%
	Limited English Proficient	524	51.0%	15.1%	32.4%	3.4%	1.3%	19.8%	0.6%	27.3%
	Formerly Limited English Proficient	73	80.8%	9.6%	69.9%	1.4%	0.0%	12.3%	0.0%	6.8%
	Economically Disadvantaged	1767	69.9%	18.8%	48.3%	2.8%	1.3%	14.1%	0.7%	13.8%
	Not Economically Disadvantaged	1026	63.0%	21.4%	38.7%	2.8%	0.3%	13.0%	1.7%	22.1%
	Not Migrant	2793	67.3%	19.8%	44.8%	2.8%	0.9%	13.7%	1.1%	16.8%
NYC GEOG DIST #25 - QUEENS: 2007 Total Cohort - 6 Year Outcome										
	All Students	2499	74.2%	19.3%	41.4%	13.5%	1.2%	4.3%	1.4%	18.9%
	Female	1206	78.4%	24.2%	40.1%	14.1%	1.4%	3.1%	1.0%	16.1%
	Male	1293	70.2%	14.7%	42.5%	13.0%	1.1%	5.4%	1.7%	21.5%
	American Indian/Alaska Native	7	#	#	#	#	#	#	#	#
	Black	486	68.7%	5.6%	47.5%	15.6%	1.6%	5.6%	3.5%	20.4%
	Hispanic	1008	67.7%	7.9%	43.5%	16.3%	1.0%	4.8%	1.3%	25.3%
	Asian/Pacific Islander	715	83.5%	37.9%	36.8%	8.8%	1.0%	2.2%	0.6%	12.7%
	White	281	83.6%	35.9%	35.6%	12.1%	2.1%	5.3%	0.0%	8.9%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	2222	78.0%	21.5%	44.3%	12.2%	0.0%	3.1%	1.4%	17.5%
	Students with Disabilities	277	43.7%	1.4%	17.7%	24.5%	11.2%	13.7%	1.1%	30.3%
	Not Limited English Proficient	1968	77.5%	21.2%	44.5%	11.8%	1.1%	4.2%	1.3%	15.8%
	Limited English Proficient	531	61.8%	12.2%	29.8%	19.8%	1.7%	4.5%	1.5%	30.5%
	Formerly Limited English Proficient	71	88.7%	26.8%	56.3%	5.6%	0.0%	2.8%	0.0%	8.5%
	Economically Disadvantaged	1726	80.6%	25.6%	42.2%	12.9%	1.3%	3.2%	1.2%	13.7%
	Not Economically Disadvantaged	773	59.8%	5.3%	39.6%	14.9%	1.2%	6.7%	1.7%	30.5%
	Not Migrant	2499	74.2%	19.3%	41.4%	13.5%	1.2%	4.3%	1.4%	18.9%
NYC GEOG DIST #26 - QUEENS: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	4050	81.9%	36.3%	41.7%	3.8%	1.2%	11.6%	0.4%	4.9%
	Female	2077	86.1%	42.1%	40.4%	3.6%	1.3%	8.6%	0.3%	3.6%
	Male	1973	77.4%	30.2%	43.1%	4.1%	1.2%	14.8%	0.5%	6.2%
	American Indian/Alaska Native	26	#	#	#	#	#	#	#	#
	Black	957	71.8%	9.8%	57.9%	4.1%	1.8%	19.1%	0.8%	6.5%
	Hispanic	788	74.9%	23.1%	44.9%	6.9%	2.0%	16.4%	0.6%	6.1%
	Asian/Pacific Islander	1735	89.9%	57.3%	30.9%	1.7%	0.6%	6.4%	0.1%	3.1%
	White	541	85.6%	36.6%	42.9%	6.1%	1.3%	7.8%	0.2%	5.2%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	3641	85.4%	40.2%	44.5%	0.7%	0.1%	10.0%	0.3%	4.1%
	Students with Disabilities	409	50.1%	1.5%	16.6%	32.0%	11.2%	26.4%	1.0%	11.2%
	Not Limited English Proficient	3744	84.0%	37.4%	43.0%	3.6%	1.1%	10.3%	0.4%	4.2%
	Limited English Proficient	306	55.9%	23.2%	26.1%	6.5%	3.3%	27.8%	0.3%	12.7%
	Formerly Limited English Proficient	100	90.0%	54.0%	33.0%	3.0%	0.0%	9.0%	1.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Economically Disadvantaged	2737	83.1%	38.9%	40.2%	4.1%	1.3%	11.9%	0.4%	3.3%
	Not Economically Disadvantaged	1313	79.4%	31.0%	45.0%	3.4%	1.1%	11.0%	0.5%	8.1%
	Not Migrant	4050	81.9%	36.3%	41.7%	3.8%	1.2%	11.6%	0.4%	4.9%
NYC GEOG DIST #26 - QUEENS: 2009 Total Cohort - 4 Year Outcome										
	All Students	4050	76.9%	35.9%	38.0%	3.0%	1.3%	16.5%	0.4%	4.9%
	Female	2077	81.4%	41.4%	37.2%	2.8%	1.4%	13.1%	0.3%	3.7%
	Male	1973	72.2%	30.1%	38.8%	3.2%	1.2%	20.0%	0.5%	6.2%
	American Indian/Alaska Native	26	#	#	#	#	#	#	#	#
	Black	957	65.7%	9.8%	52.9%	3.0%	1.9%	25.1%	0.8%	6.5%
	Hispanic	788	69.7%	22.7%	41.5%	5.5%	2.0%	21.6%	0.6%	6.1%
	Asian/Pacific Islander	1735	85.8%	56.5%	27.9%	1.4%	0.7%	10.3%	0.1%	3.2%
	White	541	80.2%	36.4%	38.8%	5.0%	1.5%	12.9%	0.2%	5.2%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	3641	80.8%	39.7%	40.6%	0.5%	0.2%	14.5%	0.3%	4.2%
	Students with Disabilities	409	42.3%	1.5%	14.9%	25.9%	11.7%	33.7%	1.0%	11.2%
	Not Limited English Proficient	3744	79.2%	37.0%	39.3%	2.9%	1.1%	15.0%	0.4%	4.2%
	Limited English Proficient	306	49.0%	22.2%	21.6%	5.2%	3.6%	34.3%	0.3%	12.7%
	Formerly Limited English Proficient	100	83.0%	54.0%	26.0%	3.0%	0.0%	16.0%	1.0%	0.0%
	Economically Disadvantaged	2737	78.0%	38.4%	36.4%	3.1%	1.4%	17.0%	0.4%	3.3%
	Not Economically Disadvantaged	1313	74.7%	30.5%	41.4%	2.8%	1.2%	15.5%	0.5%	8.1%
	Not Migrant	4050	76.9%	35.9%	38.0%	3.0%	1.3%	16.5%	0.4%	4.9%
NYC GEOG DIST #26 - QUEENS: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	4028	85.6%	36.5%	44.7%	4.4%	1.3%	4.4%	0.5%	8.2%
	Female	2051	89.1%	40.5%	45.1%	3.5%	0.9%	3.4%	0.2%	6.4%
	Male	1977	82.0%	32.3%	44.4%	5.3%	1.8%	5.4%	0.8%	10.0%
	American Indian/Alaska Native	14	#	#	#	#	#	#	#	#
	Black	902	75.5%	11.6%	58.0%	5.9%	1.7%	7.6%	0.9%	14.1%
	Hispanic	800	83.0%	26.1%	51.6%	5.3%	1.5%	5.0%	0.6%	9.9%
	Asian/Pacific Islander	1700	91.8%	54.6%	34.8%	2.4%	0.8%	2.0%	0.3%	5.1%
	White	611	86.6%	36.7%	43.4%	6.5%	2.1%	5.2%	0.2%	5.9%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	3633	89.1%	40.0%	47.8%	1.3%	0.1%	2.8%	0.4%	7.6%
	Students with Disabilities	395	53.2%	3.8%	16.7%	32.7%	12.7%	19.2%	0.8%	13.7%
	Not Limited English Proficient	3744	87.0%	37.3%	45.2%	4.5%	1.1%	3.8%	0.5%	7.7%
	Limited English Proficient	284	67.6%	26.1%	38.0%	3.5%	4.9%	12.3%	0.4%	14.8%
	Formerly Limited English Proficient	114	92.1%	49.1%	40.4%	2.6%	1.8%	1.8%	0.0%	4.4%
	Economically Disadvantaged	2257	88.7%	42.5%	41.7%	4.4%	1.5%	4.2%	0.3%	5.4%
	Not Economically Disadvantaged	1771	81.7%	28.7%	48.6%	4.4%	1.1%	4.6%	0.7%	11.7%
	Not Migrant	4028	85.6%	36.5%	44.7%	4.4%	1.3%	4.4%	0.5%	8.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
NYC GEOG DIST #26 - QUEENS: 2008 Total Cohort - 5 Year Outcome									
All Students	4028	84.8%	36.4%	44.0%	4.3%	1.4%	4.9%	0.5%	8.4%
Female	2051	88.4%	40.5%	44.5%	3.4%	0.9%	3.7%	0.2%	6.8%
Male	1977	81.0%	32.2%	43.6%	5.2%	1.8%	6.2%	0.8%	10.1%
American Indian/Alaska Native	14	#	#	#	#	#	#	#	#
Black	902	74.3%	11.6%	57.0%	5.7%	1.8%	8.3%	0.9%	14.5%
Hispanic	800	82.5%	26.1%	51.1%	5.3%	1.5%	5.3%	0.6%	10.1%
Asian/Pacific Islander	1700	90.9%	54.5%	34.0%	2.4%	0.8%	2.7%	0.3%	5.3%
White	611	86.3%	36.7%	43.4%	6.2%	2.1%	5.4%	0.2%	6.1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	3633	88.3%	40.0%	47.0%	1.2%	0.1%	3.3%	0.4%	7.8%
Students with Disabilities	395	52.7%	3.8%	16.5%	32.4%	12.9%	19.5%	0.8%	13.7%
Not Limited English Proficient	3744	86.3%	37.3%	44.7%	4.4%	1.1%	4.2%	0.5%	7.9%
Limited English Proficient	284	64.8%	25.7%	35.6%	3.5%	4.9%	14.4%	0.4%	15.5%
Formerly Limited English Proficient	114	90.4%	49.1%	38.6%	2.6%	1.8%	3.5%	0.0%	4.4%
Economically Disadvantaged	2257	88.0%	42.5%	41.2%	4.3%	1.5%	4.7%	0.3%	5.5%
Not Economically Disadvantaged	1771	80.6%	28.7%	47.7%	4.2%	1.2%	5.3%	0.7%	12.1%
Not Migrant	4028	84.8%	36.4%	44.0%	4.3%	1.4%	4.9%	0.5%	8.4%
NYC GEOG DIST #26 - QUEENS: 2007 Total Cohort - 6 Year Outcome									
All Students	4156	86.9%	34.8%	38.8%	13.3%	1.0%	1.6%	0.7%	9.7%
Female	2178	89.7%	39.5%	37.4%	12.7%	1.1%	1.3%	0.4%	7.5%
Male	1978	83.9%	29.6%	40.4%	13.9%	1.0%	1.9%	1.1%	12.1%
American Indian/Alaska Native	10	#	#	#	#	#	#	#	#
Black	1001	82.0%	11.1%	48.2%	22.8%	1.5%	1.9%	1.4%	13.1%
Hispanic	747	83.4%	23.8%	43.1%	16.5%	1.2%	2.4%	0.8%	12.2%
Asian/Pacific Islander	1780	91.5%	53.9%	30.7%	6.9%	0.5%	0.4%	0.3%	7.1%
White	617	86.2%	31.6%	42.0%	12.6%	1.6%	3.4%	0.5%	8.3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	3743	89.8%	38.3%	41.3%	10.2%	0.1%	0.7%	0.6%	8.8%
Students with Disabilities	413	61.0%	3.4%	16.7%	40.9%	9.9%	9.7%	1.2%	18.2%
Not Limited English Proficient	3848	88.3%	35.8%	39.7%	12.8%	0.9%	1.6%	0.7%	8.5%
Limited English Proficient	308	69.8%	22.7%	27.6%	19.5%	2.3%	1.9%	1.0%	25.0%
Formerly Limited English Proficient	99	93.9%	53.5%	29.3%	11.1%	0.0%	0.0%	0.0%	6.1%
Economically Disadvantaged	2129	91.7%	40.4%	37.6%	13.7%	1.2%	0.7%	0.6%	5.9%
Not Economically Disadvantaged	2027	81.9%	28.9%	40.2%	12.9%	0.9%	2.6%	0.8%	13.7%
Not Migrant	4156	86.9%	34.8%	38.8%	13.3%	1.0%	1.6%	0.7%	9.7%
NYC GEOG DIST #27 - QUEENS: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	3091	57.2%	9.1%	44.8%	3.2%	0.9%	25.1%	0.8%	15.9%
Female	1390	61.4%	10.2%	48.5%	2.7%	0.9%	22.7%	0.9%	14.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Male	1701	53.7%	8.2%	41.9%	3.6%	1.0%	27.1%	0.8%	17.3%
American Indian/Alaska Native	67	56.7%	6.0%	47.8%	3.0%	0.0%	22.4%	0.0%	20.9%
Black	1076	47.7%	3.4%	39.7%	4.6%	1.6%	30.7%	1.6%	18.3%
Hispanic	997	55.9%	7.9%	44.8%	3.1%	0.7%	26.2%	0.9%	16.3%
Asian/Pacific Islander	707	68.2%	13.3%	54.0%	0.8%	0.6%	19.1%	0.0%	12.2%
White	239	73.2%	28.5%	40.2%	4.6%	0.4%	14.2%	0.0%	12.1%
Multiracial	5	40.0%	0.0%	40.0%	0.0%	0.0%	40.0%	0.0%	20.0%
General Education Students	2619	61.7%	10.7%	50.6%	0.4%	0.0%	22.8%	0.8%	14.7%
Students with Disabilities	472	32.0%	0.4%	12.9%	18.6%	5.9%	38.1%	1.3%	22.5%
Not Limited English Proficient	2750	60.1%	10.1%	46.8%	3.2%	0.9%	23.4%	0.8%	14.7%
Limited English Proficient	341	33.4%	1.2%	29.3%	2.9%	1.2%	39.0%	0.9%	25.5%
Formerly Limited English Proficient	56	71.4%	7.1%	60.7%	3.6%	0.0%	25.0%	1.8%	1.8%
Economically Disadvantaged	2297	59.2%	8.7%	47.0%	3.5%	1.1%	25.4%	0.8%	13.5%
Not Economically Disadvantaged	794	51.3%	10.5%	38.5%	2.3%	0.5%	24.4%	1.0%	22.7%
Not Migrant	3091	57.2%	9.1%	44.8%	3.2%	0.9%	25.1%	0.8%	15.9%
NYC GEOG DIST #27 - QUEENS: 2009 Total Cohort - 4 Year Outcome									
All Students	3091	51.2%	8.9%	39.8%	2.5%	1.1%	30.9%	0.8%	15.9%
Female	1390	54.7%	10.0%	42.5%	2.2%	0.9%	29.3%	0.9%	14.1%
Male	1701	48.3%	8.1%	37.6%	2.7%	1.2%	32.3%	0.8%	17.3%
American Indian/Alaska Native	67	52.2%	6.0%	43.3%	3.0%	0.0%	26.9%	0.0%	20.9%
Black	1076	40.9%	3.3%	34.4%	3.2%	1.8%	37.3%	1.6%	18.3%
Hispanic	997	50.5%	7.8%	40.1%	2.5%	0.9%	31.4%	0.9%	16.3%
Asian/Pacific Islander	707	61.7%	12.7%	48.1%	0.8%	0.6%	25.5%	0.0%	12.3%
White	239	69.9%	28.5%	37.2%	4.2%	0.4%	17.6%	0.0%	12.1%
Multiracial	5	40.0%	0.0%	40.0%	0.0%	0.0%	40.0%	0.0%	20.0%
General Education Students	2619	55.5%	10.5%	44.7%	0.3%	0.1%	28.9%	0.8%	14.7%
Students with Disabilities	472	27.3%	0.4%	12.5%	14.4%	6.6%	42.2%	1.3%	22.5%
Not Limited English Proficient	2750	54.4%	9.9%	41.9%	2.5%	1.0%	29.0%	0.8%	14.7%
Limited English Proficient	341	25.8%	1.2%	22.6%	2.1%	1.5%	46.3%	0.9%	25.5%
Formerly Limited English Proficient	56	62.5%	5.4%	53.6%	3.6%	0.0%	33.9%	1.8%	1.8%
Economically Disadvantaged	2297	52.5%	8.4%	41.4%	2.7%	1.2%	31.9%	0.8%	13.5%
Not Economically Disadvantaged	794	47.4%	10.3%	35.1%	1.9%	0.6%	28.2%	1.0%	22.7%
Not Migrant	3091	51.2%	8.9%	39.8%	2.5%	1.1%	30.9%	0.8%	15.9%
NYC GEOG DIST #27 - QUEENS: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	3265	65.0%	8.1%	52.4%	4.4%	2.6%	10.2%	0.9%	21.2%
Female	1470	69.7%	10.4%	55.4%	3.9%	1.9%	8.9%	0.8%	18.6%
Male	1795	61.1%	6.2%	50.0%	4.9%	3.2%	11.3%	0.9%	23.3%
American Indian/Alaska Native	57	54.4%	5.3%	40.4%	8.8%	8.8%	15.8%	0.0%	21.1%
Black	1058	58.9%	4.5%	48.2%	6.1%	3.8%	12.9%	1.3%	22.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Hispanic	1162	64.8%	6.4%	54.3%	4.1%	2.0%	8.5%	0.7%	24.0%
	Asian/Pacific Islander	725	74.3%	12.3%	59.4%	2.6%	1.5%	8.0%	0.8%	15.3%
	White	256	68.0%	19.5%	45.3%	3.1%	2.7%	11.3%	0.4%	17.6%
	Multiracial	7	14.3%	0.0%	14.3%	0.0%	0.0%	14.3%	0.0%	71.4%
	General Education Students	2753	70.3%	9.5%	59.8%	1.1%	0.1%	8.4%	0.8%	20.3%
	Students with Disabilities	512	36.1%	0.6%	12.9%	22.7%	16.4%	20.1%	1.6%	25.8%
	Not Limited English Proficient	2904	66.7%	8.9%	53.3%	4.5%	2.6%	10.0%	0.9%	19.7%
	Limited English Proficient	361	51.0%	1.7%	45.7%	3.6%	3.0%	12.2%	0.8%	33.0%
	Formerly Limited English Proficient	48	87.5%	14.6%	66.7%	6.3%	0.0%	4.2%	0.0%	8.3%
	Economically Disadvantaged	2274	68.0%	8.5%	55.0%	4.5%	3.4%	9.8%	0.8%	17.9%
	Not Economically Disadvantaged	991	57.9%	7.2%	46.5%	4.2%	0.9%	11.1%	1.1%	28.7%
	Not Migrant	3265	65.0%	8.1%	52.4%	4.4%	2.6%	10.2%	0.9%	21.2%
NYC GEOG DIST #27 - QUEENS: 2008 Total Cohort - 5 Year Outcome										
	All Students	3265	63.1%	8.1%	50.8%	4.2%	2.7%	11.9%	0.9%	21.3%
	Female	1470	68.2%	10.4%	54.1%	3.7%	2.0%	10.2%	0.8%	18.7%
	Male	1795	58.9%	6.2%	48.1%	4.6%	3.2%	13.3%	0.9%	23.4%
	American Indian/Alaska Native	57	54.4%	5.3%	40.4%	8.8%	8.8%	15.8%	0.0%	21.1%
	Black	1058	56.4%	4.5%	46.4%	5.5%	3.9%	15.1%	1.3%	22.9%
	Hispanic	1162	63.0%	6.4%	52.6%	4.0%	2.0%	10.2%	0.7%	24.0%
	Asian/Pacific Islander	725	72.6%	12.3%	57.8%	2.5%	1.5%	9.7%	0.8%	15.4%
	White	256	67.6%	19.5%	44.9%	3.1%	2.7%	11.7%	0.4%	17.6%
	Multiracial	7	14.3%	0.0%	14.3%	0.0%	0.0%	14.3%	0.0%	71.4%
	General Education Students	2753	68.3%	9.5%	57.8%	1.0%	0.1%	10.2%	0.8%	20.5%
	Students with Disabilities	512	35.0%	0.6%	13.3%	21.1%	16.6%	21.1%	1.6%	25.8%
	Not Limited English Proficient	2904	64.8%	8.9%	51.7%	4.2%	2.6%	11.6%	0.9%	19.8%
	Limited English Proficient	361	49.0%	1.7%	43.8%	3.6%	3.0%	14.1%	0.8%	33.0%
	Formerly Limited English Proficient	48	85.4%	14.6%	64.6%	6.3%	0.0%	6.3%	0.0%	8.3%
	Economically Disadvantaged	2274	66.1%	8.5%	53.4%	4.2%	3.4%	11.6%	0.8%	18.0%
	Not Economically Disadvantaged	991	56.2%	7.2%	44.9%	4.1%	0.9%	12.7%	1.1%	28.8%
	Not Migrant	3265	63.1%	8.1%	50.8%	4.2%	2.7%	11.9%	0.9%	21.3%
NYC GEOG DIST #27 - QUEENS: 2007 Total Cohort - 6 Year Outcome										
	All Students	3181	69.0%	9.0%	44.4%	15.6%	2.8%	2.7%	1.8%	23.5%
	Female	1514	75.0%	11.1%	47.9%	16.0%	2.7%	2.4%	1.7%	18.3%
	Male	1667	63.6%	7.1%	41.3%	15.2%	2.9%	3.0%	1.9%	28.3%
	American Indian/Alaska Native	27	63.0%	18.5%	22.2%	22.2%	3.7%	0.0%	0.0%	33.3%
	Black	1090	65.0%	5.7%	41.7%	17.7%	2.7%	3.5%	1.9%	26.6%
	Hispanic	1159	68.2%	6.7%	45.1%	16.4%	2.9%	2.3%	2.0%	24.5%
	Asian/Pacific Islander	689	76.1%	12.6%	50.7%	12.8%	1.9%	1.7%	0.7%	19.4%
	White	210	72.9%	26.2%	38.1%	8.6%	6.2%	4.3%	2.9%	13.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Multiracial	6	16.7%	0.0%	16.7%	0.0%	0.0%	0.0%	16.7%	66.7%
	General Education Students	2723	74.8%	10.5%	49.7%	14.6%	0.0%	1.9%	1.7%	21.4%
	Students with Disabilities	458	34.5%	0.4%	12.9%	21.2%	19.4%	7.4%	2.4%	36.2%
	Not Limited English Proficient	2793	70.5%	10.0%	45.9%	14.6%	2.6%	2.3%	1.8%	22.7%
	Limited English Proficient	388	58.0%	1.8%	33.8%	22.4%	4.6%	5.7%	1.8%	29.9%
	Formerly Limited English Proficient	48	87.5%	12.5%	45.8%	29.2%	2.1%	0.0%	2.1%	8.3%
	Economically Disadvantaged	2221	74.5%	9.9%	47.6%	17.0%	3.0%	1.9%	1.7%	18.9%
	Not Economically Disadvantaged	960	56.4%	7.0%	37.1%	12.3%	2.5%	4.6%	2.0%	34.4%
	Not Migrant	3181	69.0%	9.0%	44.4%	15.6%	2.8%	2.7%	1.8%	23.5%
NYC GEOG DIST #28 - QUEENS: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	3430	76.6%	27.5%	46.7%	2.5%	0.6%	13.4%	0.8%	8.6%
	Female	1675	82.1%	31.8%	48.4%	1.9%	0.4%	11.1%	0.5%	5.9%
	Male	1755	71.5%	23.3%	45.1%	3.0%	0.8%	15.6%	1.0%	11.1%
	American Indian/Alaska Native	28	39.3%	14.3%	25.0%	0.0%	0.0%	25.0%	3.6%	32.1%
	Black	995	73.6%	17.0%	53.2%	3.4%	1.0%	16.3%	0.7%	8.4%
	Hispanic	755	73.4%	21.6%	48.6%	3.2%	0.4%	14.6%	0.7%	11.0%
	Asian/Pacific Islander	1143	81.8%	39.1%	41.7%	1.0%	0.3%	10.1%	0.8%	6.9%
	White	503	78.3%	31.4%	43.7%	3.2%	0.8%	12.5%	0.8%	7.6%
	Multiracial	6	50.0%	16.7%	33.3%	0.0%	0.0%	33.3%	0.0%	16.7%
	General Education Students	3080	80.2%	30.3%	49.4%	0.4%	0.1%	11.7%	0.6%	7.5%
	Students with Disabilities	350	45.7%	2.3%	22.6%	20.9%	5.4%	28.9%	2.3%	17.7%
	Not Limited English Proficient	3140	79.7%	29.7%	47.6%	2.4%	0.5%	11.3%	0.8%	7.6%
	Limited English Proficient	290	43.4%	3.4%	36.9%	3.1%	1.4%	35.9%	0.7%	18.6%
	Formerly Limited English Proficient	61	83.6%	21.3%	52.5%	9.8%	0.0%	13.1%	0.0%	3.3%
	Economically Disadvantaged	2439	78.1%	27.8%	47.5%	2.7%	0.7%	14.1%	0.5%	6.7%
	Not Economically Disadvantaged	991	73.2%	26.5%	44.7%	1.9%	0.5%	11.8%	1.3%	13.2%
	Not Migrant	3430	76.6%	27.5%	46.7%	2.5%	0.6%	13.4%	0.8%	8.6%
NYC GEOG DIST #28 - QUEENS: 2009 Total Cohort - 4 Year Outcome										
	All Students	3430	73.0%	27.3%	43.6%	2.2%	0.6%	17.0%	0.8%	8.6%
	Female	1675	78.0%	31.6%	44.7%	1.7%	0.4%	15.2%	0.5%	5.9%
	Male	1755	68.3%	23.1%	42.6%	2.6%	0.8%	18.8%	1.0%	11.1%
	American Indian/Alaska Native	28	32.1%	14.3%	17.9%	0.0%	0.0%	32.1%	3.6%	32.1%
	Black	995	69.3%	17.0%	49.7%	2.6%	1.0%	20.5%	0.7%	8.4%
	Hispanic	755	69.7%	21.6%	45.2%	2.9%	0.4%	18.3%	0.7%	11.0%
	Asian/Pacific Islander	1143	79.4%	38.8%	39.6%	1.0%	0.3%	12.6%	0.8%	6.9%
	White	503	73.6%	30.8%	39.8%	3.0%	0.8%	17.3%	0.8%	7.6%
	Multiracial	6	50.0%	16.7%	33.3%	0.0%	0.0%	33.3%	0.0%	16.7%
	General Education Students	3080	76.6%	30.1%	46.1%	0.3%	0.1%	15.3%	0.6%	7.5%
	Students with Disabilities	350	42.0%	2.3%	21.4%	18.3%	5.4%	32.6%	2.3%	17.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Limited English Proficient	3140	76.1%	29.5%	44.6%	2.1%	0.5%	14.9%	0.8%	7.6%
	Limited English Proficient	290	39.3%	3.1%	33.1%	3.1%	1.4%	40.0%	0.7%	18.6%
	Formerly Limited English Proficient	61	77.0%	19.7%	49.2%	8.2%	0.0%	19.7%	0.0%	3.3%
	Economically Disadvantaged	2439	74.7%	27.6%	44.6%	2.4%	0.7%	17.5%	0.5%	6.7%
	Not Economically Disadvantaged	991	69.0%	26.3%	41.2%	1.5%	0.5%	15.9%	1.3%	13.2%
	Not Migrant	3430	73.0%	27.3%	43.6%	2.2%	0.6%	17.0%	0.8%	8.6%
NYC GEOG DIST #28 - QUEENS: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	3354	77.8%	23.5%	50.7%	3.7%	1.5%	6.1%	0.8%	13.7%
	Female	1615	82.0%	25.5%	53.7%	2.8%	1.0%	4.0%	0.6%	12.3%
	Male	1739	74.0%	21.6%	47.9%	4.4%	2.0%	8.1%	1.0%	15.1%
	American Indian/Alaska Native	31	35.5%	6.5%	25.8%	3.2%	9.7%	12.9%	0.0%	41.9%
	Black	1034	71.1%	10.7%	54.7%	5.6%	2.4%	8.6%	1.2%	16.6%
	Hispanic	782	72.3%	16.8%	51.8%	3.7%	1.3%	7.0%	1.5%	17.9%
	Asian/Pacific Islander	1088	87.9%	39.3%	47.1%	1.5%	0.8%	3.0%	0.3%	8.0%
	White	414	82.6%	28.0%	50.0%	4.6%	0.7%	5.6%	0.0%	11.1%
	Multiracial	5	40.0%	0.0%	40.0%	0.0%	0.0%	0.0%	0.0%	60.0%
	General Education Students	2948	82.6%	26.5%	54.9%	1.3%	0.1%	3.8%	0.7%	12.8%
	Students with Disabilities	406	43.1%	2.0%	20.0%	21.2%	11.8%	22.4%	1.7%	20.9%
	Not Limited English Proficient	3060	80.3%	25.4%	51.5%	3.4%	1.3%	5.5%	0.8%	12.1%
	Limited English Proficient	294	52.7%	3.7%	42.5%	6.5%	3.1%	12.6%	1.0%	30.6%
	Formerly Limited English Proficient	91	86.8%	28.6%	51.6%	6.6%	0.0%	6.6%	0.0%	6.6%
	Economically Disadvantaged	2161	80.9%	26.0%	51.5%	3.4%	1.9%	6.4%	0.6%	10.2%
	Not Economically Disadvantaged	1193	72.3%	19.0%	49.2%	4.1%	0.8%	5.5%	1.3%	20.1%
	Not Migrant	3354	77.8%	23.5%	50.7%	3.7%	1.5%	6.1%	0.8%	13.7%
NYC GEOG DIST #28 - QUEENS: 2008 Total Cohort - 5 Year Outcome										
	All Students	3354	76.9%	23.5%	49.9%	3.5%	1.5%	6.9%	0.8%	13.9%
	Female	1615	81.3%	25.5%	53.1%	2.7%	1.0%	4.6%	0.6%	12.4%
	Male	1739	72.8%	21.6%	47.0%	4.2%	2.0%	8.9%	1.0%	15.4%
	American Indian/Alaska Native	31	35.5%	6.5%	25.8%	3.2%	9.7%	12.9%	0.0%	41.9%
	Black	1034	69.6%	10.7%	53.8%	5.1%	2.4%	9.7%	1.2%	17.0%
	Hispanic	782	71.1%	16.8%	50.8%	3.6%	1.3%	8.1%	1.5%	18.0%
	Asian/Pacific Islander	1088	87.2%	39.3%	46.4%	1.5%	0.8%	3.6%	0.3%	8.1%
	White	414	82.4%	28.0%	49.8%	4.6%	0.7%	5.8%	0.0%	11.1%
	Multiracial	5	40.0%	0.0%	40.0%	0.0%	0.0%	0.0%	0.0%	60.0%
	General Education Students	2948	81.7%	26.5%	54.1%	1.1%	0.1%	4.6%	0.7%	12.9%
	Students with Disabilities	406	41.9%	2.0%	19.2%	20.7%	11.8%	23.4%	1.7%	21.2%
	Not Limited English Proficient	3060	79.3%	25.4%	50.7%	3.2%	1.3%	6.2%	0.8%	12.3%
	Limited English Proficient	294	51.4%	3.7%	41.5%	6.1%	3.1%	13.6%	1.0%	31.0%
	Formerly Limited English Proficient	91	86.8%	28.6%	51.6%	6.6%	0.0%	6.6%	0.0%	6.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Economically Disadvantaged	2161	79.9%	26.0%	50.7%	3.3%	1.9%	7.2%	0.6%	10.4%
	Not Economically Disadvantaged	1193	71.4%	19.0%	48.5%	3.9%	0.8%	6.2%	1.3%	20.4%
	Not Migrant	3354	76.9%	23.5%	49.9%	3.5%	1.5%	6.9%	0.8%	13.9%
NYC GEOG DIST #28 - QUEENS: 2007 Total Cohort - 6 Year Outcome										
	All Students	3482	80.1%	23.3%	44.7%	12.1%	1.7%	2.0%	1.4%	14.7%
	Female	1692	82.9%	25.2%	45.8%	11.9%	1.2%	1.7%	1.4%	12.8%
	Male	1790	77.5%	21.5%	43.7%	12.3%	2.2%	2.2%	1.5%	16.5%
	American Indian/Alaska Native	35	#	#	#	#	#	#	#	#
	Black	1118	70.8%	10.0%	44.2%	16.6%	3.2%	3.0%	2.1%	20.8%
	Hispanic	834	78.3%	16.8%	49.5%	12.0%	1.4%	2.6%	1.8%	15.8%
	Asian/Pacific Islander	1055	90.0%	38.2%	43.5%	8.3%	0.8%	0.7%	0.8%	7.8%
	White	436	86.0%	34.9%	42.0%	9.2%	0.9%	1.1%	0.5%	11.5%
	Multiracial	4	#	#	#	#	#	#	#	#
	General Education Students	3145	84.2%	25.7%	47.8%	10.7%	0.0%	1.2%	1.2%	13.3%
	Students with Disabilities	337	42.4%	0.9%	16.3%	25.2%	17.5%	8.6%	3.6%	27.9%
	Not Limited English Proficient	3220	81.6%	24.7%	45.7%	11.3%	1.6%	1.9%	1.4%	13.5%
	Limited English Proficient	262	61.8%	6.5%	32.8%	22.5%	3.8%	2.7%	1.5%	30.2%
	Formerly Limited English Proficient	79	96.2%	16.5%	55.7%	24.1%	1.3%	0.0%	0.0%	2.5%
	Economically Disadvantaged	2061	84.9%	26.8%	46.0%	12.1%	1.9%	1.5%	1.2%	10.5%
	Not Economically Disadvantaged	1421	73.3%	18.2%	42.9%	12.2%	1.4%	2.7%	1.8%	20.8%
	Not Migrant	3482	80.1%	23.3%	44.7%	12.1%	1.7%	2.0%	1.4%	14.7%
NYC GEOG DIST #29 - QUEENS: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	825	63.5%	5.5%	53.2%	4.8%	0.7%	26.5%	1.0%	8.2%
	Female	371	69.0%	6.7%	59.3%	3.0%	0.3%	22.4%	0.5%	7.8%
	Male	454	59.0%	4.4%	48.2%	6.4%	1.1%	30.0%	1.3%	8.6%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	717	63.6%	4.7%	54.0%	4.9%	0.8%	26.8%	1.0%	7.8%
	Hispanic	50	64.0%	14.0%	46.0%	4.0%	0.0%	20.0%	0.0%	16.0%
	Asian/Pacific Islander	40	67.5%	5.0%	57.5%	5.0%	0.0%	25.0%	0.0%	7.5%
	White	13	53.8%	15.4%	30.8%	7.7%	0.0%	38.5%	0.0%	7.7%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	680	70.1%	6.6%	62.4%	1.2%	0.0%	21.6%	1.2%	7.1%
	Students with Disabilities	145	32.4%	0.0%	10.3%	22.1%	4.1%	49.7%	0.0%	13.8%
	Not Limited English Proficient	795	64.5%	5.7%	54.1%	4.8%	0.8%	26.0%	0.9%	7.8%
	Limited English Proficient	30	36.7%	0.0%	30.0%	6.7%	0.0%	40.0%	3.3%	20.0%
	Formerly Limited English Proficient	9	66.7%	11.1%	55.6%	0.0%	0.0%	33.3%	0.0%	0.0%
	Economically Disadvantaged	559	66.9%	6.1%	55.5%	5.4%	0.9%	25.4%	0.7%	6.1%
	Not Economically Disadvantaged	266	56.4%	4.1%	48.5%	3.8%	0.4%	28.9%	1.5%	12.8%
	Not Migrant	825	63.5%	5.5%	53.2%	4.8%	0.7%	26.5%	1.0%	8.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
NYC GEOG DIST #29 - QUEENS: 2009 Total Cohort - 4 Year Outcome									
All Students	825	58.9%	5.5%	49.1%	4.4%	0.8%	31.0%	1.0%	8.2%
Female	371	63.6%	6.7%	54.2%	2.7%	0.3%	27.8%	0.5%	7.8%
Male	454	55.1%	4.4%	44.9%	5.7%	1.3%	33.7%	1.3%	8.6%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	717	58.9%	4.7%	49.7%	4.5%	1.0%	31.4%	1.0%	7.8%
Hispanic	50	60.0%	14.0%	44.0%	2.0%	0.0%	24.0%	0.0%	16.0%
Asian/Pacific Islander	40	65.0%	5.0%	55.0%	5.0%	0.0%	27.5%	0.0%	7.5%
White	13	46.2%	15.4%	23.1%	7.7%	0.0%	46.2%	0.0%	7.7%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	680	65.1%	6.6%	57.4%	1.2%	0.0%	26.6%	1.2%	7.1%
Students with Disabilities	145	29.7%	0.0%	10.3%	19.3%	4.8%	51.7%	0.0%	13.8%
Not Limited English Proficient	795	60.3%	5.7%	50.3%	4.3%	0.9%	30.2%	0.9%	7.8%
Limited English Proficient	30	23.3%	0.0%	16.7%	6.7%	0.0%	53.3%	3.3%	20.0%
Formerly Limited English Proficient	9	55.6%	11.1%	44.4%	0.0%	0.0%	44.4%	0.0%	0.0%
Economically Disadvantaged	559	62.3%	6.1%	51.2%	5.0%	1.1%	29.9%	0.7%	6.1%
Not Economically Disadvantaged	266	51.9%	4.1%	44.7%	3.0%	0.4%	33.5%	1.5%	12.8%
Not Migrant	825	58.9%	5.5%	49.1%	4.4%	0.8%	31.0%	1.0%	8.2%
NYC GEOG DIST #29 - QUEENS: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	958	66.5%	3.9%	58.4%	4.3%	4.7%	15.7%	1.6%	11.6%
Female	392	71.9%	5.1%	63.8%	3.1%	1.5%	15.3%	1.3%	9.9%
Male	566	62.7%	3.0%	54.6%	5.1%	6.9%	15.9%	1.8%	12.7%
American Indian/Alaska Native	11	63.6%	0.0%	45.5%	18.2%	0.0%	9.1%	9.1%	18.2%
Black	806	67.4%	3.2%	60.0%	4.1%	4.7%	14.6%	1.6%	11.7%
Hispanic	93	59.1%	5.4%	50.5%	3.2%	5.4%	21.5%	1.1%	12.9%
Asian/Pacific Islander	37	75.7%	16.2%	54.1%	5.4%	2.7%	16.2%	0.0%	5.4%
White	6	33.3%	0.0%	33.3%	0.0%	0.0%	50.0%	0.0%	16.7%
Multiracial	5	40.0%	0.0%	20.0%	20.0%	20.0%	40.0%	0.0%	0.0%
General Education Students	728	79.3%	4.9%	73.6%	0.7%	0.0%	9.2%	1.4%	10.2%
Students with Disabilities	230	26.1%	0.4%	10.0%	15.7%	19.6%	36.1%	2.2%	16.1%
Not Limited English Proficient	933	67.6%	4.0%	59.3%	4.4%	4.3%	15.1%	1.6%	11.4%
Limited English Proficient	25	24.0%	0.0%	24.0%	0.0%	20.0%	36.0%	0.0%	20.0%
Formerly Limited English Proficient	11	90.9%	9.1%	81.8%	0.0%	0.0%	9.1%	0.0%	0.0%
Economically Disadvantaged	589	67.1%	4.1%	59.1%	3.9%	6.8%	14.8%	1.5%	9.8%
Not Economically Disadvantaged	369	65.6%	3.5%	57.2%	4.9%	1.4%	17.1%	1.6%	14.4%
Not Migrant	958	66.5%	3.9%	58.4%	4.3%	4.7%	15.7%	1.6%	11.6%
NYC GEOG DIST #29 - QUEENS: 2008 Total Cohort - 5 Year Outcome									
All Students	958	65.1%	3.9%	57.3%	4.0%	4.7%	17.0%	1.6%	11.6%
Female	392	71.7%	5.1%	63.5%	3.1%	1.5%	15.6%	1.3%	9.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup									
Male	566	60.6%	3.0%	53.0%	4.6%	6.9%	18.0%	1.8%	12.7%
American Indian/Alaska Native	11	63.6%	0.0%	45.5%	18.2%	0.0%	9.1%	9.1%	18.2%
Black	806	66.0%	3.2%	59.1%	3.7%	4.7%	16.0%	1.6%	11.7%
Hispanic	93	58.1%	5.4%	49.5%	3.2%	5.4%	22.6%	1.1%	12.9%
Asian/Pacific Islander	37	73.0%	16.2%	51.4%	5.4%	2.7%	18.9%	0.0%	5.4%
White	6	33.3%	0.0%	33.3%	0.0%	0.0%	50.0%	0.0%	16.7%
Multiracial	5	40.0%	0.0%	20.0%	20.0%	20.0%	40.0%	0.0%	0.0%
General Education Students	728	77.9%	4.9%	72.3%	0.7%	0.0%	10.6%	1.4%	10.2%
Students with Disabilities	230	24.8%	0.4%	10.0%	14.3%	19.6%	37.4%	2.2%	16.1%
Not Limited English Proficient	933	66.2%	4.0%	58.2%	4.1%	4.3%	16.5%	1.6%	11.4%
Limited English Proficient	25	24.0%	0.0%	24.0%	0.0%	20.0%	36.0%	0.0%	20.0%
Formerly Limited English Proficient	11	90.9%	9.1%	81.8%	0.0%	0.0%	9.1%	0.0%	0.0%
Economically Disadvantaged	589	66.2%	4.1%	58.6%	3.6%	6.8%	15.6%	1.5%	9.8%
Not Economically Disadvantaged	369	63.4%	3.5%	55.3%	4.6%	1.4%	19.2%	1.6%	14.4%
Not Migrant	958	65.1%	3.9%	57.3%	4.0%	4.7%	17.0%	1.6%	11.6%

NYC GEOG DIST #29 - QUEENS: 2007 Total Cohort - 6 Year Outcome

All Students	981	72.1%	8.7%	47.3%	16.1%	4.4%	5.0%	1.8%	16.7%
Female	491	75.2%	10.6%	48.1%	16.5%	3.5%	4.5%	1.4%	15.5%
Male	490	69.0%	6.7%	46.5%	15.7%	5.3%	5.5%	2.2%	18.0%
American Indian/Alaska Native	9	55.6%	11.1%	44.4%	0.0%	0.0%	11.1%	0.0%	33.3%
Black	814	72.9%	7.4%	48.2%	17.3%	3.8%	4.5%	2.1%	16.7%
Hispanic	93	65.6%	11.8%	43.0%	10.8%	7.5%	6.5%	1.1%	19.4%
Asian/Pacific Islander	50	80.0%	26.0%	42.0%	12.0%	8.0%	4.0%	0.0%	8.0%
White	15	53.3%	0.0%	46.7%	6.7%	6.7%	20.0%	0.0%	20.0%
General Education Students	770	81.6%	10.8%	55.7%	15.1%	0.0%	1.7%	1.7%	15.1%
Students with Disabilities	211	37.4%	0.9%	16.6%	19.9%	20.4%	17.1%	2.4%	22.7%
Not Limited English Proficient	947	73.5%	9.0%	48.4%	16.2%	3.7%	5.0%	1.8%	16.1%
Limited English Proficient	34	32.4%	0.0%	17.6%	14.7%	23.5%	5.9%	2.9%	35.3%
Formerly Limited English Proficient	7	71.4%	14.3%	28.6%	28.6%	0.0%	14.3%	0.0%	14.3%
Economically Disadvantaged	539	78.5%	10.4%	52.5%	15.6%	4.8%	3.3%	1.7%	11.7%
Not Economically Disadvantaged	442	64.3%	6.6%	41.0%	16.7%	3.8%	7.0%	2.0%	22.9%
Not Migrant	981	72.1%	8.7%	47.3%	16.1%	4.4%	5.0%	1.8%	16.7%

NYC GEOG DIST #30 - QUEENS: 2009 Total Cohort - 4 Year Outcome - August 2013

All Students	2839	69.2%	17.6%	49.4%	2.2%	0.9%	20.7%	0.7%	8.4%
Female	1424	75.1%	20.9%	52.3%	2.0%	0.9%	16.6%	0.7%	6.6%
Male	1415	63.3%	14.4%	46.4%	2.5%	0.8%	24.9%	0.8%	10.2%
American Indian/Alaska Native	10	#	#	#	#	#	#	#	#
Black	288	61.5%	7.3%	50.7%	3.5%	1.4%	26.4%	1.7%	9.0%
Hispanic	1396	63.0%	12.0%	48.6%	2.4%	1.2%	25.6%	0.7%	9.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS	Student Subgroup	Count of Cohort Members	Total Graduates	Regents Diploma with	Regents Diploma	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			(Regents with Advanced Designation, Regents or Local Diploma)	Advanced Designation (Aspirational Performance Measure APM)	(without Advanced Designation)					
NYC GEOG DIST #30 - QUEENS: 2009 Total Cohort - 4 Year Outcome										
	All Students	2839	64.2%	17.6%	44.9%	1.8%	0.9%	25.7%	0.7%	8.4%
	Female	1424	70.6%	20.8%	48.3%	1.5%	0.9%	21.1%	0.7%	6.6%
	Male	1415	57.8%	14.3%	41.5%	2.0%	0.8%	30.4%	0.8%	10.2%
	American Indian/Alaska Native	10	#	#	#	#	#	#	#	#
	Black	288	58.0%	7.3%	47.2%	3.5%	1.4%	29.9%	1.7%	9.0%
	Hispanic	1396	57.1%	11.9%	43.4%	1.8%	1.2%	31.5%	0.7%	9.5%
	Asian/Pacific Islander	650	71.7%	27.7%	42.9%	1.1%	0.3%	19.8%	0.3%	7.8%
	White	494	79.4%	26.5%	51.2%	1.6%	0.4%	14.2%	0.4%	5.7%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	2554	67.8%	19.5%	48.1%	0.2%	0.1%	23.4%	0.7%	8.0%
	Students with Disabilities	285	32.3%	0.4%	16.5%	15.4%	8.1%	47.0%	0.7%	11.9%
	Not Limited English Proficient	2327	69.7%	19.0%	48.9%	1.7%	0.5%	22.6%	0.9%	6.3%
	Limited English Proficient	512	39.6%	10.9%	26.6%	2.1%	2.5%	39.8%	0.0%	18.0%
	Formerly Limited English Proficient	124	77.4%	22.6%	53.2%	1.6%	0.0%	21.0%	0.0%	1.6%
	Economically Disadvantaged	2015	65.5%	17.2%	46.3%	2.0%	1.0%	25.7%	0.7%	7.0%
	Not Economically Disadvantaged	824	61.2%	18.4%	41.6%	1.1%	0.5%	26.0%	0.7%	11.7%
	Not Migrant	2839	64.2%	17.6%	44.9%	1.8%	0.9%	25.7%	0.7%	8.4%
NYC GEOG DIST #30 - QUEENS: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	2537	72.3%	15.0%	53.5%	3.7%	1.9%	8.8%	1.7%	15.3%
	Female	1228	78.3%	19.5%	55.4%	3.4%	1.6%	7.3%	1.1%	11.7%
	Male	1309	66.7%	10.8%	51.8%	4.0%	2.1%	10.1%	2.4%	18.6%
	American Indian/Alaska Native	11	#	#	#	#	#	#	#	#
	Black	291	64.3%	6.5%	52.2%	5.5%	2.4%	14.8%	2.1%	16.5%
	Hispanic	1265	68.4%	8.9%	54.9%	4.5%	1.8%	10.0%	2.0%	17.8%
	Asian/Pacific Islander	572	79.7%	29.0%	49.3%	1.4%	2.1%	5.2%	1.0%	11.9%
	White	396	80.6%	20.5%	56.8%	3.3%	1.5%	5.1%	1.8%	11.1%
	Multiracial	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	General Education Students	2201	77.2%	16.9%	59.2%	1.0%	0.2%	6.1%	1.7%	14.8%
	Students with Disabilities	336	40.2%	2.4%	16.4%	21.4%	12.8%	25.9%	2.1%	18.8%
	Not Limited English Proficient	2037	77.1%	16.5%	57.1%	3.4%	1.4%	7.3%	2.1%	12.1%
	Limited English Proficient	500	52.8%	9.0%	38.8%	5.0%	3.8%	14.8%	0.4%	28.2%
	Formerly Limited English Proficient	87	81.6%	12.6%	64.4%	4.6%	0.0%	4.6%	1.1%	12.6%
	Economically Disadvantaged	1538	75.9%	17.0%	55.3%	3.6%	2.1%	8.2%	1.9%	11.8%
	Not Economically Disadvantaged	999	66.8%	11.9%	50.9%	4.0%	1.5%	9.6%	1.5%	20.6%
	Not Migrant	2537	72.3%	15.0%	53.5%	3.7%	1.9%	8.8%	1.7%	15.3%
NYC GEOG DIST #30 - QUEENS: 2008 Total Cohort - 5 Year Outcome										
	All Students	2537	71.0%	15.0%	52.4%	3.6%	1.9%	9.9%	1.7%	15.4%
	Female	1228	77.1%	19.5%	54.3%	3.3%	1.6%	8.3%	1.1%	11.9%
	Male	1309	65.3%	10.8%	50.6%	3.9%	2.1%	11.4%	2.4%	18.7%
	American Indian/Alaska Native	11	#	#	#	#	#	#	#	#
	Black	291	63.6%	6.5%	51.9%	5.2%	2.4%	15.5%	2.1%	16.5%
	Hispanic	1265	66.6%	8.9%	53.3%	4.4%	1.8%	11.5%	2.0%	18.0%
	Asian/Pacific Islander	572	78.8%	29.0%	48.4%	1.4%	2.1%	6.1%	1.0%	11.9%
	White	396	80.1%	20.5%	56.6%	3.0%	1.5%	5.6%	1.8%	11.1%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	2201	75.8%	16.9%	57.9%	1.0%	0.2%	7.4%	1.7%	14.9%
	Students with Disabilities	336	39.6%	2.4%	16.1%	21.1%	12.8%	26.5%	2.1%	18.8%
	Not Limited English Proficient	2037	75.9%	16.5%	56.1%	3.3%	1.4%	8.3%	2.1%	12.2%
	Limited English Proficient	500	51.2%	9.0%	37.4%	4.8%	3.8%	16.2%	0.4%	28.4%
	Formerly Limited English Proficient	87	81.6%	12.6%	64.4%	4.6%	0.0%	4.6%	1.1%	12.6%
	Economically Disadvantaged	1538	74.6%	17.0%	54.2%	3.4%	2.1%	9.4%	1.9%	11.9%
	Not Economically Disadvantaged	999	65.5%	11.9%	49.6%	3.9%	1.5%	10.7%	1.5%	20.8%
	Not Migrant	2537	71.0%	15.0%	52.4%	3.6%	1.9%	9.9%	1.7%	15.4%
NYC GEOG DIST #30 - QUEENS: 2007 Total Cohort - 6 Year Outcome										
	All Students	2485	74.4%	15.1%	49.4%	9.9%	2.0%	4.0%	2.0%	17.6%
	Female	1194	79.7%	19.6%	50.8%	9.3%	1.8%	2.0%	1.8%	14.7%
	Male	1291	69.4%	10.8%	48.0%	10.5%	2.1%	5.9%	2.2%	20.3%
	American Indian/Alaska Native	6	#	#	#	#	#	#	#	#
	Black	271	68.3%	6.3%	49.1%	12.9%	3.0%	8.1%	1.8%	18.8%
	Hispanic	1223	69.4%	9.2%	49.2%	11.0%	2.3%	4.2%	2.4%	21.6%
	Asian/Pacific Islander	581	82.8%	28.2%	47.2%	7.4%	1.0%	3.4%	1.4%	11.4%
	White	401	82.5%	20.0%	54.4%	8.2%	1.7%	1.2%	1.7%	12.7%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	2175	79.5%	16.9%	54.0%	8.6%	0.1%	2.0%	2.0%	16.3%
	Students with Disabilities	310	38.4%	1.9%	17.1%	19.4%	14.8%	18.4%	1.6%	26.8%
	Not Limited English Proficient	1961	78.4%	17.0%	52.7%	8.8%	1.3%	3.8%	2.0%	14.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Limited English Proficient	524	59.2%	7.8%	37.0%	14.3%	4.4%	4.8%	1.7%	29.8%
Formerly Limited English Proficient	114	90.4%	20.2%	58.8%	11.4%	0.0%	3.5%	0.0%	6.1%
Economically Disadvantaged	1733	79.6%	17.9%	52.4%	9.3%	1.7%	2.6%	1.4%	14.6%
Not Economically Disadvantaged	752	62.2%	8.5%	42.4%	11.3%	2.7%	7.3%	3.3%	24.5%
Not Migrant	2485	74.4%	15.1%	49.4%	9.9%	2.0%	4.0%	2.0%	17.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: RICHMOND	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
NYC GEOG DIST #31 - STATEN ISLAND: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	4543	75.2%	24.4%	45.4%	5.4%	0.8%	14.1%	1.6%	8.2%
	Female	2173	79.2%	27.8%	46.5%	4.8%	0.5%	11.7%	1.5%	7.0%
	Male	2370	71.6%	21.3%	44.4%	5.9%	1.1%	16.3%	1.7%	9.2%
	American Indian/Alaska Native	14	71.4%	14.3%	50.0%	7.1%	0.0%	7.1%	7.1%	14.3%
	Black	753	61.4%	8.9%	43.8%	8.6%	1.5%	21.5%	2.9%	12.7%
	Hispanic	984	62.3%	11.0%	45.8%	5.5%	1.0%	19.6%	2.7%	14.2%
	Asian/Pacific Islander	452	92.3%	57.1%	33.2%	2.0%	0.2%	4.4%	0.4%	2.7%
	White	2330	82.1%	28.9%	48.2%	5.0%	0.7%	11.1%	0.9%	5.2%
	Multiracial	10	40.0%	0.0%	40.0%	0.0%	0.0%	50.0%	0.0%	10.0%
	General Education Students	3807	80.5%	28.9%	49.9%	1.7%	0.0%	10.9%	1.7%	6.8%
	Students with Disabilities	736	47.8%	1.0%	22.1%	24.7%	5.0%	30.4%	1.5%	15.2%
	Not Limited English Proficient	4425	76.3%	25.0%	46.1%	5.2%	0.7%	13.5%	1.6%	7.8%
	Limited English Proficient	118	34.7%	3.4%	19.5%	11.9%	4.2%	36.4%	0.8%	23.7%
	Formerly Limited English Proficient	52	69.2%	9.6%	48.1%	11.5%	0.0%	21.2%	0.0%	9.6%
	Economically Disadvantaged	2207	70.3%	18.4%	44.7%	7.2%	1.1%	17.7%	1.8%	9.2%
	Not Economically Disadvantaged	2336	79.9%	30.1%	46.1%	3.7%	0.6%	10.7%	1.5%	7.3%
	Not Migrant	4543	75.2%	24.4%	45.4%	5.4%	0.8%	14.1%	1.6%	8.2%
NYC GEOG DIST #31 - STATEN ISLAND: 2009 Total Cohort - 4 Year Outcome										
	All Students	4543	72.8%	24.3%	43.6%	4.9%	0.9%	16.4%	1.6%	8.2%
	Female	2173	77.3%	27.7%	45.1%	4.5%	0.6%	13.5%	1.5%	7.0%
	Male	2370	68.7%	21.2%	42.2%	5.3%	1.2%	19.1%	1.7%	9.2%
	American Indian/Alaska Native	14	71.4%	14.3%	50.0%	7.1%	0.0%	7.1%	7.1%	14.3%
	Black	753	58.0%	8.9%	41.3%	7.8%	1.5%	24.8%	2.9%	12.7%
	Hispanic	984	59.6%	11.0%	43.8%	4.8%	1.1%	22.3%	2.7%	14.2%
	Asian/Pacific Islander	452	89.4%	57.1%	30.8%	1.5%	0.2%	7.3%	0.4%	2.7%
	White	2330	80.1%	28.8%	46.7%	4.7%	0.8%	13.0%	0.9%	5.2%
	Multiracial	10	40.0%	0.0%	40.0%	0.0%	0.0%	50.0%	0.0%	10.0%
	General Education Students	3807	78.3%	28.9%	47.9%	1.5%	0.0%	13.2%	1.7%	6.8%
	Students with Disabilities	736	44.6%	1.0%	20.9%	22.7%	5.4%	33.3%	1.5%	15.2%
	Not Limited English Proficient	4425	74.0%	24.9%	44.3%	4.8%	0.8%	15.8%	1.6%	7.8%
	Limited English Proficient	118	28.0%	3.4%	14.4%	10.2%	5.9%	41.5%	0.8%	23.7%
	Formerly Limited English Proficient	52	63.5%	9.6%	44.2%	9.6%	0.0%	26.9%	0.0%	9.6%
	Economically Disadvantaged	2207	67.3%	18.3%	42.4%	6.6%	1.1%	20.7%	1.8%	9.2%
	Not Economically Disadvantaged	2336	78.0%	30.1%	44.7%	3.3%	0.7%	12.4%	1.5%	7.3%
	Not Migrant	4543	72.8%	24.3%	43.6%	4.9%	0.9%	16.4%	1.6%	8.2%
NYC GEOG DIST #31 - STATEN ISLAND: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	4600	78.5%	23.6%	48.7%	6.3%	1.8%	5.5%	1.8%	12.2%
	Female	2200	82.2%	27.0%	48.7%	6.5%	1.7%	4.0%	1.6%	10.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: RICHMOND	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Male	2400	75.1%	20.5%	48.6%	6.0%	1.9%	6.9%	2.0%	13.8%
	American Indian/Alaska Native	15	73.3%	6.7%	46.7%	20.0%	0.0%	6.7%	0.0%	20.0%
	Black	789	66.0%	10.0%	46.1%	9.9%	2.9%	7.7%	3.7%	19.4%
	Hispanic	1050	67.0%	11.0%	49.9%	6.1%	2.0%	8.7%	3.0%	19.2%
	Asian/Pacific Islander	421	94.8%	54.9%	38.7%	1.2%	0.7%	1.9%	0.2%	2.4%
	White	2319	85.1%	28.4%	50.8%	6.0%	1.6%	3.9%	1.0%	8.3%
	Multiracial	6	66.7%	16.7%	50.0%	0.0%	0.0%	33.3%	0.0%	0.0%
	General Education Students	3777	84.8%	28.5%	54.7%	1.7%	0.2%	3.0%	1.8%	10.1%
	Students with Disabilities	823	49.5%	1.1%	21.0%	27.3%	9.4%	17.3%	2.1%	21.7%
	Not Limited English Proficient	4446	79.7%	24.3%	49.2%	6.2%	1.8%	5.1%	1.9%	11.4%
	Limited English Proficient	154	44.2%	2.6%	32.5%	9.1%	3.9%	17.5%	0.6%	33.8%
	Formerly Limited English Proficient	41	80.5%	17.1%	56.1%	7.3%	2.4%	7.3%	0.0%	7.3%
	Economically Disadvantaged	2061	73.8%	16.8%	50.0%	7.0%	2.9%	8.0%	2.3%	12.7%
	Not Economically Disadvantaged	2539	82.3%	29.1%	47.5%	5.6%	0.9%	3.5%	1.4%	11.8%
	Not Migrant	4600	78.5%	23.6%	48.7%	6.3%	1.8%	5.5%	1.8%	12.2%
NYC GEOG DIST #31 - STATEN ISLAND: 2008 Total Cohort - 5 Year Outcome										
	All Students	4600	78.1%	23.6%	48.5%	6.1%	1.8%	5.9%	1.8%	12.2%
	Female	2200	81.9%	27.0%	48.6%	6.4%	1.8%	4.2%	1.6%	10.5%
	Male	2400	74.6%	20.5%	48.3%	5.8%	1.9%	7.4%	2.0%	13.8%
	American Indian/Alaska Native	15	73.3%	6.7%	46.7%	20.0%	0.0%	6.7%	0.0%	20.0%
	Black	789	65.4%	10.0%	45.6%	9.8%	2.9%	8.4%	3.7%	19.4%
	Hispanic	1050	66.7%	11.0%	49.8%	5.9%	2.1%	8.9%	3.0%	19.2%
	Asian/Pacific Islander	421	94.8%	54.9%	38.7%	1.2%	0.7%	1.9%	0.2%	2.4%
	White	2319	84.6%	28.4%	50.6%	5.7%	1.6%	4.4%	1.0%	8.3%
	Multiracial	6	66.7%	16.7%	50.0%	0.0%	0.0%	33.3%	0.0%	0.0%
	General Education Students	3777	84.5%	28.5%	54.4%	1.6%	0.2%	3.3%	1.8%	10.1%
	Students with Disabilities	823	48.6%	1.1%	21.0%	26.5%	9.5%	18.0%	2.1%	21.7%
	Not Limited English Proficient	4446	79.3%	24.3%	49.0%	6.0%	1.8%	5.5%	1.9%	11.4%
	Limited English Proficient	154	43.5%	2.6%	31.8%	9.1%	3.9%	18.2%	0.6%	33.8%
	Formerly Limited English Proficient	41	80.5%	17.1%	56.1%	7.3%	2.4%	7.3%	0.0%	7.3%
	Economically Disadvantaged	2061	73.4%	16.8%	49.7%	6.8%	2.9%	8.5%	2.3%	12.7%
	Not Economically Disadvantaged	2539	82.0%	29.1%	47.4%	5.4%	1.0%	3.8%	1.4%	11.8%
	Not Migrant	4600	78.1%	23.6%	48.5%	6.1%	1.8%	5.9%	1.8%	12.2%
NYC GEOG DIST #31 - STATEN ISLAND: 2007 Total Cohort - 6 Year Outcome										
	All Students	4473	79.5%	22.5%	45.3%	11.8%	1.8%	1.9%	2.2%	14.4%
	Female	2171	82.3%	24.7%	46.1%	11.4%	1.5%	1.5%	1.5%	13.2%
	Male	2302	77.0%	20.3%	44.5%	12.2%	2.1%	2.2%	2.9%	15.6%
	American Indian/Alaska Native	23	#	#	#	#	#	#	#	#
	Black	804	69.3%	6.8%	47.3%	15.2%	2.6%	3.1%	3.7%	21.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: RICHMOND		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Hispanic	992	68.5%	10.7%	45.3%	12.6%	1.4%	2.4%	3.6%	23.7%
Asian/Pacific Islander	414	93.5%	51.9%	35.7%	5.8%	1.0%	1.0%	0.7%	3.9%
White	2236	85.7%	28.0%	46.5%	11.2%	1.9%	1.3%	1.2%	9.8%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	3682	85.7%	27.1%	50.7%	8.0%	0.0%	1.0%	1.9%	11.2%
Students with Disabilities	791	50.7%	1.1%	19.8%	29.7%	10.2%	5.9%	3.5%	29.2%
Not Limited English Proficient	4341	80.6%	23.0%	46.0%	11.6%	1.8%	1.8%	2.2%	13.5%
Limited English Proficient	132	44.7%	4.5%	22.0%	18.2%	2.3%	4.5%	3.8%	44.7%
Formerly Limited English Proficient	57	91.2%	15.8%	50.9%	24.6%	0.0%	0.0%	0.0%	8.8%
Economically Disadvantaged	1892	76.6%	17.2%	46.1%	13.3%	2.3%	2.2%	2.7%	16.0%
Not Economically Disadvantaged	2581	81.7%	26.3%	44.7%	10.7%	1.5%	1.6%	1.8%	13.3%
Not Migrant	4473	79.5%	22.5%	45.3%	11.8%	1.8%	1.9%	2.2%	14.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
BARKER CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	81	92.6%	40.7%	46.9%	4.9%	0.0%	4.9%	0.0%	2.5%
Female	38	92.1%	36.8%	50.0%	5.3%	0.0%	5.3%	0.0%	2.6%
Male	43	93.0%	44.2%	44.2%	4.7%	0.0%	4.7%	0.0%	2.3%
Black	1	#	#	#	#	#	#	#	#
Hispanic	5	#	#	#	#	#	#	#	#
White	72	94.4%	41.7%	47.2%	5.6%	0.0%	4.2%	0.0%	1.4%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	69	92.8%	46.4%	46.4%	0.0%	0.0%	4.3%	0.0%	2.9%
Students with Disabilities	12	91.7%	8.3%	50.0%	33.3%	0.0%	8.3%	0.0%	0.0%
Not Limited English Proficient	79	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	33	90.9%	24.2%	54.5%	12.1%	0.0%	6.1%	0.0%	3.0%
Not Economically Disadvantaged	48	93.8%	52.1%	41.7%	0.0%	0.0%	4.2%	0.0%	2.1%
Migrant	4	#	#	#	#	#	#	#	#
Not Migrant	77	#	#	#	#	#	#	#	#
BARKER CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	81	88.9%	40.7%	43.2%	4.9%	0.0%	8.6%	0.0%	2.5%
Female	38	86.8%	36.8%	44.7%	5.3%	0.0%	10.5%	0.0%	2.6%
Male	43	90.7%	44.2%	41.9%	4.7%	0.0%	7.0%	0.0%	2.3%
Black	1	#	#	#	#	#	#	#	#
Hispanic	5	#	#	#	#	#	#	#	#
White	72	90.3%	41.7%	43.1%	5.6%	0.0%	8.3%	0.0%	1.4%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	69	88.4%	46.4%	42.0%	0.0%	0.0%	8.7%	0.0%	2.9%
Students with Disabilities	12	91.7%	8.3%	50.0%	33.3%	0.0%	8.3%	0.0%	0.0%
Not Limited English Proficient	79	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	33	81.8%	24.2%	45.5%	12.1%	0.0%	15.2%	0.0%	3.0%
Not Economically Disadvantaged	48	93.8%	52.1%	41.7%	0.0%	0.0%	4.2%	0.0%	2.1%
Migrant	4	#	#	#	#	#	#	#	#
Not Migrant	77	#	#	#	#	#	#	#	#
BARKER CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	82	95.1%	51.2%	40.2%	3.7%	0.0%	2.4%	0.0%	1.2%
Female	42	97.6%	57.1%	40.5%	0.0%	0.0%	2.4%	0.0%	0.0%
Male	40	92.5%	45.0%	40.0%	7.5%	0.0%	2.5%	0.0%	2.5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	76	97.4%	50.0%	43.4%	3.9%	0.0%	0.0%	0.0%	1.3%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	75	97.3%	56.0%	40.0%	1.3%	0.0%	1.3%	0.0%	1.3%
	Students with Disabilities	7	71.4%	0.0%	42.9%	28.6%	0.0%	14.3%	0.0%	0.0%
	Not Limited English Proficient	82	95.1%	51.2%	40.2%	3.7%	0.0%	2.4%	0.0%	1.2%
	Economically Disadvantaged	17	94.1%	23.5%	64.7%	5.9%	0.0%	5.9%	0.0%	0.0%
	Not Economically Disadvantaged	65	95.4%	58.5%	33.8%	3.1%	0.0%	1.5%	0.0%	1.5%
	Not Migrant	82	95.1%	51.2%	40.2%	3.7%	0.0%	2.4%	0.0%	1.2%
BARKER CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	82	95.1%	51.2%	40.2%	3.7%	0.0%	2.4%	0.0%	1.2%
	Female	42	97.6%	57.1%	40.5%	0.0%	0.0%	2.4%	0.0%	0.0%
	Male	40	92.5%	45.0%	40.0%	7.5%	0.0%	2.5%	0.0%	2.5%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	76	97.4%	50.0%	43.4%	3.9%	0.0%	0.0%	0.0%	1.3%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	75	97.3%	56.0%	40.0%	1.3%	0.0%	1.3%	0.0%	1.3%
	Students with Disabilities	7	71.4%	0.0%	42.9%	28.6%	0.0%	14.3%	0.0%	0.0%
	Not Limited English Proficient	82	95.1%	51.2%	40.2%	3.7%	0.0%	2.4%	0.0%	1.2%
	Economically Disadvantaged	17	94.1%	23.5%	64.7%	5.9%	0.0%	5.9%	0.0%	0.0%
	Not Economically Disadvantaged	65	95.4%	58.5%	33.8%	3.1%	0.0%	1.5%	0.0%	1.5%
	Not Migrant	82	95.1%	51.2%	40.2%	3.7%	0.0%	2.4%	0.0%	1.2%
BARKER CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	91	90.1%	45.1%	42.9%	2.2%	0.0%	0.0%	1.1%	8.8%
	Female	42	92.9%	54.8%	38.1%	0.0%	0.0%	0.0%	0.0%	7.1%
	Male	49	87.8%	36.7%	46.9%	4.1%	0.0%	0.0%	2.0%	10.2%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	White	85	91.8%	47.1%	42.4%	2.4%	0.0%	0.0%	1.2%	7.1%
	General Education Students	82	91.5%	50.0%	40.2%	1.2%	0.0%	0.0%	1.2%	7.3%
	Students with Disabilities	9	77.8%	0.0%	66.7%	11.1%	0.0%	0.0%	0.0%	22.2%
	Not Limited English Proficient	91	90.1%	45.1%	42.9%	2.2%	0.0%	0.0%	1.1%	8.8%
	Economically Disadvantaged	22	90.9%	45.5%	40.9%	4.5%	0.0%	0.0%	0.0%	9.1%
	Not Economically Disadvantaged	69	89.9%	44.9%	43.5%	1.4%	0.0%	0.0%	1.4%	8.7%
	Migrant	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Migrant	90	#	#	#	#	#	#	#	#
LEWISTON-PORTER CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	198	91.4%	44.4%	43.9%	3.0%	0.0%	5.1%	0.5%	2.5%
	Female	97	93.8%	49.5%	42.3%	2.1%	0.0%	4.1%	0.0%	2.1%
	Male	101	89.1%	39.6%	45.5%	4.0%	0.0%	5.9%	1.0%	3.0%
	American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
	White	188	92.6%	43.6%	45.7%	3.2%	0.0%	4.3%	0.5%	2.7%
	General Education Students	170	95.9%	51.8%	44.1%	0.0%	0.0%	2.4%	0.0%	1.8%
	Students with Disabilities	28	64.3%	0.0%	42.9%	21.4%	0.0%	21.4%	3.6%	7.1%
	Not Limited English Proficient	197	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	26	88.5%	30.8%	50.0%	7.7%	0.0%	7.7%	0.0%	3.8%
	Not Economically Disadvantaged	172	91.9%	46.5%	43.0%	2.3%	0.0%	4.7%	0.6%	2.3%
	Not Migrant	198	91.4%	44.4%	43.9%	3.0%	0.0%	5.1%	0.5%	2.5%
LEWISTON-PORTER CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	198	90.9%	44.4%	43.4%	3.0%	0.0%	5.6%	0.5%	2.5%
	Female	97	93.8%	49.5%	42.3%	2.1%	0.0%	4.1%	0.0%	2.1%
	Male	101	88.1%	39.6%	44.6%	4.0%	0.0%	6.9%	1.0%	3.0%
	American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
	White	188	92.0%	43.6%	45.2%	3.2%	0.0%	4.8%	0.5%	2.7%
	General Education Students	170	95.3%	51.8%	43.5%	0.0%	0.0%	2.9%	0.0%	1.8%
	Students with Disabilities	28	64.3%	0.0%	42.9%	21.4%	0.0%	21.4%	3.6%	7.1%
	Not Limited English Proficient	197	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	26	88.5%	30.8%	50.0%	7.7%	0.0%	7.7%	0.0%	3.8%
	Not Economically Disadvantaged	172	91.3%	46.5%	42.4%	2.3%	0.0%	5.2%	0.6%	2.3%
	Not Migrant	198	90.9%	44.4%	43.4%	3.0%	0.0%	5.6%	0.5%	2.5%
LEWISTON-PORTER CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	219	95.9%	53.0%	41.6%	1.4%	0.9%	1.4%	0.0%	1.8%
	Female	113	95.6%	56.6%	38.1%	0.9%	0.0%	1.8%	0.0%	2.7%
	Male	106	96.2%	49.1%	45.3%	1.9%	1.9%	0.9%	0.0%	0.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	214	95.8%	53.7%	40.7%	1.4%	0.9%	1.4%	0.0%	1.9%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	186	98.9%	60.8%	38.2%	0.0%	0.0%	0.0%	0.0%	1.1%
	Students with Disabilities	33	78.8%	9.1%	60.6%	9.1%	6.1%	9.1%	0.0%	6.1%
	Not Limited English Proficient	218	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	25	100.0%	20.0%	72.0%	8.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	194	95.4%	57.2%	37.6%	0.5%	1.0%	1.5%	0.0%	2.1%
	Not Migrant	219	95.9%	53.0%	41.6%	1.4%	0.9%	1.4%	0.0%	1.8%
LEWISTON-PORTER CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	219	95.9%	53.0%	41.6%	1.4%	0.9%	1.4%	0.0%	1.8%
	Female	113	95.6%	56.6%	38.1%	0.9%	0.0%	1.8%	0.0%	2.7%
	Male	106	96.2%	49.1%	45.3%	1.9%	1.9%	0.9%	0.0%	0.9%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	214	95.8%	53.7%	40.7%	1.4%	0.9%	1.4%	0.0%	1.9%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	186	98.9%	60.8%	38.2%	0.0%	0.0%	0.0%	0.0%	1.1%
	Students with Disabilities	33	78.8%	9.1%	60.6%	9.1%	6.1%	9.1%	0.0%	6.1%
	Not Limited English Proficient	218	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	25	100.0%	20.0%	72.0%	8.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	194	95.4%	57.2%	37.6%	0.5%	1.0%	1.5%	0.0%	2.1%
	Not Migrant	219	95.9%	53.0%	41.6%	1.4%	0.9%	1.4%	0.0%	1.8%
LEWISTON-PORTER CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	194	97.9%	64.9%	32.5%	0.5%	0.5%	0.0%	1.0%	0.5%
	Female	99	99.0%	70.7%	27.3%	1.0%	1.0%	0.0%	0.0%	0.0%
	Male	95	96.8%	58.9%	37.9%	0.0%	0.0%	0.0%	2.1%	1.1%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	6	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	184	97.8%	66.8%	30.4%	0.5%	0.5%	0.0%	1.1%	0.5%
	General Education Students	173	100.0%	71.1%	28.9%	0.0%	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities	21	81.0%	14.3%	61.9%	4.8%	4.8%	0.0%	9.5%	4.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup									
Not Limited English Proficient	194	97.9%	64.9%	32.5%	0.5%	0.5%	0.0%	1.0%	0.5%
Economically Disadvantaged	25	96.0%	60.0%	36.0%	0.0%	0.0%	0.0%	4.0%	0.0%
Not Economically Disadvantaged	169	98.2%	65.7%	32.0%	0.6%	0.6%	0.0%	0.6%	0.6%
Not Migrant	194	97.9%	64.9%	32.5%	0.5%	0.5%	0.0%	1.0%	0.5%
LOCKPORT CITY SD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	422	82.7%	36.0%	39.1%	7.6%	2.8%	8.3%	2.8%	2.4%
Female	224	85.3%	39.7%	36.6%	8.9%	1.8%	8.0%	1.8%	1.8%
Male	198	79.8%	31.8%	41.9%	6.1%	4.0%	8.6%	4.0%	3.0%
American Indian/Alaska Native	6	66.7%	0.0%	66.7%	0.0%	16.7%	0.0%	16.7%	0.0%
Black	38	76.3%	15.8%	34.2%	26.3%	2.6%	10.5%	0.0%	10.5%
Hispanic	12	58.3%	16.7%	25.0%	16.7%	8.3%	16.7%	0.0%	8.3%
Asian/Pacific Islander	7	100.0%	57.1%	28.6%	14.3%	0.0%	0.0%	0.0%	0.0%
White	344	84.3%	40.4%	38.4%	5.5%	2.6%	7.6%	3.2%	1.5%
Multiracial	15	80.0%	6.7%	73.3%	0.0%	0.0%	20.0%	0.0%	0.0%
General Education Students	365	89.0%	41.4%	41.1%	6.6%	0.0%	5.8%	3.0%	1.4%
Students with Disabilities	57	42.1%	1.8%	26.3%	14.0%	21.1%	24.6%	1.8%	8.8%
Not Limited English Proficient	418	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	136	73.5%	22.1%	41.2%	10.3%	5.9%	11.8%	5.1%	2.9%
Not Economically Disadvantaged	286	87.1%	42.7%	38.1%	6.3%	1.4%	6.6%	1.7%	2.1%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	421	#	#	#	#	#	#	#	#
LOCKPORT CITY SD: 2009 Total Cohort - 4 Year Outcome									
All Students	422	79.6%	36.0%	37.9%	5.7%	2.8%	11.4%	2.8%	2.4%
Female	224	83.5%	39.7%	36.2%	7.6%	1.8%	9.8%	1.8%	1.8%
Male	198	75.3%	31.8%	39.9%	3.5%	4.0%	13.1%	4.0%	3.0%
American Indian/Alaska Native	6	66.7%	0.0%	66.7%	0.0%	16.7%	0.0%	16.7%	0.0%
Black	38	65.8%	15.8%	31.6%	18.4%	2.6%	21.1%	0.0%	10.5%
Hispanic	12	50.0%	16.7%	25.0%	8.3%	8.3%	25.0%	0.0%	8.3%
Asian/Pacific Islander	7	100.0%	57.1%	28.6%	14.3%	0.0%	0.0%	0.0%	0.0%
White	344	82.0%	40.4%	37.2%	4.4%	2.6%	9.9%	3.2%	1.5%
Multiracial	15	80.0%	6.7%	73.3%	0.0%	0.0%	20.0%	0.0%	0.0%
General Education Students	365	85.8%	41.4%	39.7%	4.7%	0.0%	9.0%	3.0%	1.4%
Students with Disabilities	57	40.4%	1.8%	26.3%	12.3%	21.1%	26.3%	1.8%	8.8%
Not Limited English Proficient	418	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	136	68.4%	22.1%	39.0%	7.4%	5.9%	16.9%	5.1%	2.9%
Not Economically Disadvantaged	286	85.0%	42.7%	37.4%	4.9%	1.4%	8.7%	1.7%	2.1%
Migrant	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out	
Student Subgroup		#	#	#	#	#	#	#	#	
Not Migrant	421									
LOCKPORT CITY SD: 2008 Total Cohort - 5 Year Outcome - August 2013										
All Students	423	85.1%	39.0%	41.1%	5.0%	2.8%	4.7%	3.1%	3.3%	
Female	216	87.5%	43.5%	39.8%	4.2%	3.7%	3.7%	2.8%	1.9%	
Male	207	82.6%	34.3%	42.5%	5.8%	1.9%	5.8%	3.4%	4.8%	
American Indian/Alaska Native	5	#	#	#	#	#	#	#	#	
Black	41	63.4%	14.6%	43.9%	4.9%	7.3%	7.3%	7.3%	7.3%	
Hispanic	11	54.5%	18.2%	36.4%	0.0%	18.2%	9.1%	9.1%	9.1%	
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#	
White	357	88.8%	42.6%	40.9%	5.3%	1.7%	4.2%	2.2%	2.8%	
Multiracial	6	83.3%	16.7%	66.7%	0.0%	0.0%	0.0%	16.7%	0.0%	
General Education Students	370	89.7%	44.3%	43.8%	1.6%	0.0%	4.3%	2.4%	2.7%	
Students with Disabilities	53	52.8%	1.9%	22.6%	28.3%	22.6%	7.5%	7.5%	7.5%	
Not Limited English Proficient	422	#	#	#	#	#	#	#	#	
Limited English Proficient	1	#	#	#	#	#	#	#	#	
Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Economically Disadvantaged	122	82.0%	28.7%	46.7%	6.6%	6.6%	6.6%	3.3%	0.8%	
Not Economically Disadvantaged	301	86.4%	43.2%	38.9%	4.3%	1.3%	4.0%	3.0%	4.3%	
Not Migrant	423	85.1%	39.0%	41.1%	5.0%	2.8%	4.7%	3.1%	3.3%	
LOCKPORT CITY SD: 2008 Total Cohort - 5 Year Outcome										
All Students	423	85.1%	39.0%	41.1%	5.0%	2.8%	4.7%	3.1%	3.3%	
Female	216	87.5%	43.5%	39.8%	4.2%	3.7%	3.7%	2.8%	1.9%	
Male	207	82.6%	34.3%	42.5%	5.8%	1.9%	5.8%	3.4%	4.8%	
American Indian/Alaska Native	5	#	#	#	#	#	#	#	#	
Black	41	63.4%	14.6%	43.9%	4.9%	7.3%	7.3%	7.3%	7.3%	
Hispanic	11	54.5%	18.2%	36.4%	0.0%	18.2%	9.1%	9.1%	9.1%	
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#	
White	357	88.8%	42.6%	40.9%	5.3%	1.7%	4.2%	2.2%	2.8%	
Multiracial	6	83.3%	16.7%	66.7%	0.0%	0.0%	0.0%	16.7%	0.0%	
General Education Students	370	89.7%	44.3%	43.8%	1.6%	0.0%	4.3%	2.4%	2.7%	
Students with Disabilities	53	52.8%	1.9%	22.6%	28.3%	22.6%	7.5%	7.5%	7.5%	
Not Limited English Proficient	422	#	#	#	#	#	#	#	#	
Limited English Proficient	1	#	#	#	#	#	#	#	#	
Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Economically Disadvantaged	122	82.0%	28.7%	46.7%	6.6%	6.6%	6.6%	3.3%	0.8%	
Not Economically Disadvantaged	301	86.4%	43.2%	38.9%	4.3%	1.3%	4.0%	3.0%	4.3%	
Not Migrant	423	85.1%	39.0%	41.1%	5.0%	2.8%	4.7%	3.1%	3.3%	
LOCKPORT CITY SD: 2007 Total Cohort - 6 Year Outcome										
All Students	437	86.3%	31.6%	48.3%	6.4%	3.0%	3.7%	2.1%	5.0%	

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Female	216	91.7%	38.9%	46.8%	6.0%	0.9%	3.2%	1.4%	2.8%
	Male	221	81.0%	24.4%	49.8%	6.8%	5.0%	4.1%	2.7%	7.2%
	American Indian/Alaska Native	6	#	#	#	#	#	#	#	#
	Black	38	94.7%	15.8%	76.3%	2.6%	0.0%	2.6%	0.0%	2.6%
	Hispanic	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	382	85.3%	34.3%	44.5%	6.5%	3.4%	3.9%	2.4%	5.0%
	Multiracial	7	85.7%	0.0%	71.4%	14.3%	0.0%	0.0%	0.0%	14.3%
	General Education Students	380	90.8%	36.1%	50.5%	4.2%	0.0%	2.6%	1.8%	4.7%
	Students with Disabilities	57	56.1%	1.8%	33.3%	21.1%	22.8%	10.5%	3.5%	7.0%
	Not Limited English Proficient	437	86.3%	31.6%	48.3%	6.4%	3.0%	3.7%	2.1%	5.0%
	Economically Disadvantaged	113	85.8%	17.7%	63.7%	4.4%	6.2%	4.4%	0.9%	2.7%
	Not Economically Disadvantaged	324	86.4%	36.4%	42.9%	7.1%	1.9%	3.4%	2.5%	5.9%
	Not Migrant	437	86.3%	31.6%	48.3%	6.4%	3.0%	3.7%	2.1%	5.0%

NEWFANE CSD: 2009 Total Cohort - 4 Year Outcome - August 2013

All Students	161	90.7%	32.9%	52.2%	5.6%	0.6%	3.1%	1.2%	4.3%
Female	77	93.5%	40.3%	49.4%	3.9%	0.0%	1.3%	2.6%	2.6%
Male	84	88.1%	26.2%	54.8%	7.1%	1.2%	4.8%	0.0%	6.0%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	159	#	#	#	#	#	#	#	#
General Education Students	141	94.3%	36.9%	53.9%	3.5%	0.0%	0.7%	0.7%	4.3%
Students with Disabilities	20	65.0%	5.0%	40.0%	20.0%	5.0%	20.0%	5.0%	5.0%
Not Limited English Proficient	161	90.7%	32.9%	52.2%	5.6%	0.6%	3.1%	1.2%	4.3%
Economically Disadvantaged	38	84.2%	21.1%	50.0%	13.2%	2.6%	2.6%	5.3%	5.3%
Not Economically Disadvantaged	123	92.7%	36.6%	52.8%	3.3%	0.0%	3.3%	0.0%	4.1%
Not Migrant	161	90.7%	32.9%	52.2%	5.6%	0.6%	3.1%	1.2%	4.3%

NEWFANE CSD: 2009 Total Cohort - 4 Year Outcome

All Students	161	87.0%	32.9%	49.1%	5.0%	0.6%	6.8%	1.2%	4.3%
Female	77	90.9%	40.3%	48.1%	2.6%	0.0%	3.9%	2.6%	2.6%
Male	84	83.3%	26.2%	50.0%	7.1%	1.2%	9.5%	0.0%	6.0%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	159	#	#	#	#	#	#	#	#
General Education Students	141	90.8%	36.9%	50.4%	3.5%	0.0%	4.3%	0.7%	4.3%
Students with Disabilities	20	60.0%	5.0%	40.0%	15.0%	5.0%	25.0%	5.0%	5.0%
Not Limited English Proficient	161	87.0%	32.9%	49.1%	5.0%	0.6%	6.8%	1.2%	4.3%
Economically Disadvantaged	38	76.3%	21.1%	44.7%	10.5%	2.6%	10.5%	5.3%	5.3%
Not Economically Disadvantaged	123	90.2%	36.6%	50.4%	3.3%	0.0%	5.7%	0.0%	4.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Not Migrant	161	87.0%	32.9%	49.1%	5.0%	0.6%	6.8%	1.2%	4.3%
NEWFANE CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	157	89.2%	31.8%	49.0%	8.3%	1.9%	1.9%	4.5%	1.9%
Female	77	90.9%	33.8%	42.9%	14.3%	2.6%	1.3%	1.3%	3.9%
Male	80	87.5%	30.0%	55.0%	2.5%	1.3%	2.5%	7.5%	0.0%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	151	89.4%	33.1%	47.7%	8.6%	2.0%	2.0%	4.0%	2.0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	136	92.6%	36.8%	50.7%	5.1%	0.0%	1.5%	2.9%	2.2%
Students with Disabilities	21	66.7%	0.0%	38.1%	28.6%	14.3%	4.8%	14.3%	0.0%
Not Limited English Proficient	157	89.2%	31.8%	49.0%	8.3%	1.9%	1.9%	4.5%	1.9%
Economically Disadvantaged	39	84.6%	20.5%	53.8%	10.3%	2.6%	2.6%	5.1%	2.6%
Not Economically Disadvantaged	118	90.7%	35.6%	47.5%	7.6%	1.7%	1.7%	4.2%	1.7%
Not Migrant	157	89.2%	31.8%	49.0%	8.3%	1.9%	1.9%	4.5%	1.9%
NEWFANE CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	157	89.2%	31.8%	49.0%	8.3%	1.9%	1.9%	4.5%	1.9%
Female	77	90.9%	33.8%	42.9%	14.3%	2.6%	1.3%	1.3%	3.9%
Male	80	87.5%	30.0%	55.0%	2.5%	1.3%	2.5%	7.5%	0.0%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	151	89.4%	33.1%	47.7%	8.6%	2.0%	2.0%	4.0%	2.0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	136	92.6%	36.8%	50.7%	5.1%	0.0%	1.5%	2.9%	2.2%
Students with Disabilities	21	66.7%	0.0%	38.1%	28.6%	14.3%	4.8%	14.3%	0.0%
Not Limited English Proficient	157	89.2%	31.8%	49.0%	8.3%	1.9%	1.9%	4.5%	1.9%
Economically Disadvantaged	39	84.6%	20.5%	53.8%	10.3%	2.6%	2.6%	5.1%	2.6%
Not Economically Disadvantaged	118	90.7%	35.6%	47.5%	7.6%	1.7%	1.7%	4.2%	1.7%
Not Migrant	157	89.2%	31.8%	49.0%	8.3%	1.9%	1.9%	4.5%	1.9%
NEWFANE CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	160	93.8%	42.5%	44.4%	6.9%	0.0%	1.3%	4.4%	0.6%
Female	74	94.6%	44.6%	40.5%	9.5%	0.0%	2.7%	2.7%	0.0%
Male	86	93.0%	40.7%	47.7%	4.7%	0.0%	0.0%	5.8%	1.2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
White	154	94.8%	42.9%	44.8%	7.1%	0.0%	0.6%	3.9%	0.6%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	144	96.5%	47.2%	45.1%	4.2%	0.0%	0.7%	2.8%	0.0%
Students with Disabilities	16	68.8%	0.0%	37.5%	31.3%	0.0%	6.3%	18.8%	6.3%
Not Limited English Proficient	160	93.8%	42.5%	44.4%	6.9%	0.0%	1.3%	4.4%	0.6%
Economically Disadvantaged	28	92.9%	14.3%	64.3%	14.3%	0.0%	7.1%	0.0%	0.0%
Not Economically Disadvantaged	132	93.9%	48.5%	40.2%	5.3%	0.0%	0.0%	5.3%	0.8%
Not Migrant	160	93.8%	42.5%	44.4%	6.9%	0.0%	1.3%	4.4%	0.6%
NIAGARA FALLS CITY SD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	612	65.2%	15.4%	39.9%	10.0%	1.8%	11.3%	1.0%	20.4%
Female	324	70.4%	18.8%	41.4%	10.2%	0.6%	9.9%	0.6%	18.5%
Male	288	59.4%	11.5%	38.2%	9.7%	3.1%	12.8%	1.4%	22.6%
American Indian/Alaska Native	18	38.9%	0.0%	27.8%	11.1%	0.0%	5.6%	0.0%	55.6%
Black	206	57.3%	8.3%	34.0%	15.0%	1.9%	16.5%	0.5%	23.3%
Hispanic	17	35.3%	0.0%	17.6%	17.6%	0.0%	29.4%	0.0%	35.3%
Asian/Pacific Islander	13	100.0%	53.8%	46.2%	0.0%	0.0%	0.0%	0.0%	0.0%
White	347	71.2%	19.6%	44.7%	6.9%	2.0%	8.4%	1.4%	16.7%
Multiracial	11	72.7%	18.2%	45.5%	9.1%	0.0%	0.0%	0.0%	27.3%
General Education Students	515	67.8%	18.1%	44.1%	5.6%	0.0%	10.1%	1.0%	21.0%
Students with Disabilities	97	51.5%	1.0%	17.5%	33.0%	11.3%	17.5%	1.0%	17.5%
Not Limited English Proficient	610	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	280	71.8%	12.1%	43.9%	15.7%	2.5%	13.6%	0.7%	11.4%
Not Economically Disadvantaged	332	59.6%	18.1%	36.4%	5.1%	1.2%	9.3%	1.2%	28.0%
Not Migrant	612	65.2%	15.4%	39.9%	10.0%	1.8%	11.3%	1.0%	20.4%
NIAGARA FALLS CITY SD: 2009 Total Cohort - 4 Year Outcome									
All Students	612	63.1%	15.4%	38.7%	9.0%	1.8%	13.4%	1.0%	20.4%
Female	324	68.5%	18.8%	40.1%	9.6%	0.6%	11.7%	0.6%	18.5%
Male	288	56.9%	11.5%	37.2%	8.3%	3.1%	15.3%	1.4%	22.6%
American Indian/Alaska Native	18	27.8%	0.0%	22.2%	5.6%	0.0%	16.7%	0.0%	55.6%
Black	206	55.8%	8.3%	34.0%	13.6%	1.9%	18.0%	0.5%	23.3%
Hispanic	17	35.3%	0.0%	17.6%	17.6%	0.0%	29.4%	0.0%	35.3%
Asian/Pacific Islander	13	92.3%	53.8%	38.5%	0.0%	0.0%	7.7%	0.0%	0.0%
White	347	69.2%	19.6%	43.2%	6.3%	2.0%	10.4%	1.4%	16.7%
Multiracial	11	72.7%	18.2%	45.5%	9.1%	0.0%	0.0%	0.0%	27.3%
General Education Students	515	66.2%	18.1%	42.7%	5.4%	0.0%	11.7%	1.0%	21.0%
Students with Disabilities	97	46.4%	1.0%	17.5%	27.8%	11.3%	22.7%	1.0%	17.5%
Not Limited English Proficient	610	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup									
Economically Disadvantaged	280	69.6%	12.1%	43.2%	14.3%	2.5%	15.7%	0.7%	11.4%
Not Economically Disadvantaged	332	57.5%	18.1%	34.9%	4.5%	1.2%	11.4%	1.2%	28.0%
Not Migrant	612	63.1%	15.4%	38.7%	9.0%	1.8%	13.4%	1.0%	20.4%
NIAGARA FALLS CITY SD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	551	70.8%	17.4%	43.2%	10.2%	1.3%	10.3%	2.0%	15.4%
Female	268	73.9%	18.7%	45.1%	10.1%	1.1%	8.2%	1.1%	15.7%
Male	283	67.8%	16.3%	41.3%	10.2%	1.4%	12.4%	2.8%	15.2%
American Indian/Alaska Native	19	42.1%	0.0%	26.3%	15.8%	0.0%	26.3%	0.0%	26.3%
Black	191	64.9%	7.9%	42.9%	14.1%	2.1%	13.1%	1.0%	18.8%
Hispanic	12	#	#	#	#	#	#	#	#
Asian/Pacific Islander	16	87.5%	50.0%	37.5%	0.0%	0.0%	6.3%	0.0%	6.3%
White	312	76.6%	23.4%	45.5%	7.7%	0.6%	6.7%	2.9%	13.1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	465	72.7%	20.2%	48.2%	4.3%	0.0%	11.0%	0.9%	15.5%
Students with Disabilities	86	60.5%	2.3%	16.3%	41.9%	8.1%	7.0%	8.1%	15.1%
Not Limited English Proficient	547	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Economically Disadvantaged	256	76.6%	15.6%	48.4%	12.5%	2.0%	12.1%	1.2%	8.2%
Not Economically Disadvantaged	295	65.8%	19.0%	38.6%	8.1%	0.7%	8.8%	2.7%	21.7%
Not Migrant	551	70.8%	17.4%	43.2%	10.2%	1.3%	10.3%	2.0%	15.4%
NIAGARA FALLS CITY SD: 2008 Total Cohort - 5 Year Outcome									
All Students	551	70.8%	17.4%	43.2%	10.2%	1.3%	10.3%	2.0%	15.4%
Female	268	73.9%	18.7%	45.1%	10.1%	1.1%	8.2%	1.1%	15.7%
Male	283	67.8%	16.3%	41.3%	10.2%	1.4%	12.4%	2.8%	15.2%
American Indian/Alaska Native	19	42.1%	0.0%	26.3%	15.8%	0.0%	26.3%	0.0%	26.3%
Black	191	64.9%	7.9%	42.9%	14.1%	2.1%	13.1%	1.0%	18.8%
Hispanic	12	#	#	#	#	#	#	#	#
Asian/Pacific Islander	16	87.5%	50.0%	37.5%	0.0%	0.0%	6.3%	0.0%	6.3%
White	312	76.6%	23.4%	45.5%	7.7%	0.6%	6.7%	2.9%	13.1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	465	72.7%	20.2%	48.2%	4.3%	0.0%	11.0%	0.9%	15.5%
Students with Disabilities	86	60.5%	2.3%	16.3%	41.9%	8.1%	7.0%	8.1%	15.1%
Not Limited English Proficient	547	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Economically Disadvantaged	256	76.6%	15.6%	48.4%	12.5%	2.0%	12.1%	1.2%	8.2%
Not Economically Disadvantaged	295	65.8%	19.0%	38.6%	8.1%	0.7%	8.8%	2.7%	21.7%
Not Migrant	551	70.8%	17.4%	43.2%	10.2%	1.3%	10.3%	2.0%	15.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
NIAGARA FALLS CITY SD: 2007 Total Cohort - 6 Year Outcome									
All Students	598	71.7%	14.9%	37.6%	19.2%	4.0%	4.0%	7.5%	12.5%
Female	273	78.8%	16.8%	41.4%	20.5%	1.8%	2.2%	6.2%	11.0%
Male	325	65.8%	13.2%	34.5%	18.2%	5.8%	5.5%	8.6%	13.8%
American Indian/Alaska Native	20	60.0%	20.0%	20.0%	20.0%	0.0%	5.0%	20.0%	15.0%
Black	203	69.0%	9.9%	31.5%	27.6%	5.9%	3.4%	4.9%	16.7%
Hispanic	18	50.0%	5.6%	33.3%	11.1%	11.1%	5.6%	16.7%	16.7%
Asian/Pacific Islander	14	#	#	#	#	#	#	#	#
White	342	74.9%	17.8%	42.1%	14.9%	2.6%	4.4%	7.9%	9.9%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	484	75.4%	18.2%	42.4%	14.9%	0.0%	3.7%	8.7%	12.2%
Students with Disabilities	114	56.1%	0.9%	17.5%	37.7%	21.1%	5.3%	2.6%	14.0%
Not Limited English Proficient	591	71.7%	15.1%	37.6%	19.1%	4.1%	3.9%	7.4%	12.7%
Limited English Proficient	7	71.4%	0.0%	42.9%	28.6%	0.0%	14.3%	14.3%	0.0%
Formerly Limited English Proficient	3	66.7%	0.0%	66.7%	0.0%	0.0%	33.3%	0.0%	0.0%
Economically Disadvantaged	254	76.8%	11.0%	40.9%	24.8%	7.5%	6.3%	3.5%	5.9%
Not Economically Disadvantaged	344	68.0%	17.7%	35.2%	15.1%	1.5%	2.3%	10.5%	17.4%
Not Migrant	598	71.7%	14.9%	37.6%	19.2%	4.0%	4.0%	7.5%	12.5%
NIAGARA-WHEATFIELD CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	309	90.0%	50.8%	36.2%	2.9%	0.6%	5.2%	0.3%	3.9%
Female	154	90.9%	57.8%	30.5%	2.6%	0.0%	5.2%	0.0%	3.9%
Male	155	89.0%	43.9%	41.9%	3.2%	1.3%	5.2%	0.6%	3.9%
American Indian/Alaska Native	20	80.0%	35.0%	40.0%	5.0%	0.0%	5.0%	0.0%	15.0%
Black	6	83.3%	33.3%	33.3%	16.7%	0.0%	0.0%	0.0%	16.7%
Hispanic	6	50.0%	33.3%	16.7%	0.0%	0.0%	16.7%	0.0%	33.3%
Asian/Pacific Islander	12	91.7%	58.3%	33.3%	0.0%	0.0%	8.3%	0.0%	0.0%
White	265	91.7%	52.5%	36.6%	2.6%	0.8%	4.9%	0.4%	2.3%
General Education Students	279	92.8%	55.9%	36.9%	0.0%	0.0%	2.9%	0.4%	3.9%
Students with Disabilities	30	63.3%	3.3%	30.0%	30.0%	6.7%	26.7%	0.0%	3.3%
Not Limited English Proficient	307	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	69	79.7%	17.4%	58.0%	4.3%	1.4%	8.7%	1.4%	8.7%
Not Economically Disadvantaged	240	92.9%	60.4%	30.0%	2.5%	0.4%	4.2%	0.0%	2.5%
Not Migrant	309	90.0%	50.8%	36.2%	2.9%	0.6%	5.2%	0.3%	3.9%
NIAGARA-WHEATFIELD CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	309	90.0%	50.8%	36.2%	2.9%	0.6%	5.2%	0.3%	3.9%
Female	154	90.9%	57.8%	30.5%	2.6%	0.0%	5.2%	0.0%	3.9%
Male	155	89.0%	43.9%	41.9%	3.2%	1.3%	5.2%	0.6%	3.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	American Indian/Alaska Native	20	80.0%	35.0%	40.0%	5.0%	0.0%	5.0%	0.0%	15.0%
	Black	6	83.3%	33.3%	33.3%	16.7%	0.0%	0.0%	0.0%	16.7%
	Hispanic	6	50.0%	33.3%	16.7%	0.0%	0.0%	16.7%	0.0%	33.3%
	Asian/Pacific Islander	12	91.7%	58.3%	33.3%	0.0%	0.0%	8.3%	0.0%	0.0%
	White	265	91.7%	52.5%	36.6%	2.6%	0.8%	4.9%	0.4%	2.3%
	General Education Students	279	92.8%	55.9%	36.9%	0.0%	0.0%	2.9%	0.4%	3.9%
	Students with Disabilities	30	63.3%	3.3%	30.0%	30.0%	6.7%	26.7%	0.0%	3.3%
	Not Limited English Proficient	307	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	69	79.7%	17.4%	58.0%	4.3%	1.4%	8.7%	1.4%	8.7%
	Not Economically Disadvantaged	240	92.9%	60.4%	30.0%	2.5%	0.4%	4.2%	0.0%	2.5%
	Not Migrant	309	90.0%	50.8%	36.2%	2.9%	0.6%	5.2%	0.3%	3.9%

NIAGARA-WHEATFIELD CSD: 2008 Total Cohort - 5 Year Outcome - August 2013

All Students	353	89.2%	48.2%	38.5%	2.5%	2.0%	1.4%	0.0%	7.4%
Female	178	88.2%	53.9%	32.0%	2.2%	2.2%	1.7%	0.0%	7.9%
Male	175	90.3%	42.3%	45.1%	2.9%	1.7%	1.1%	0.0%	6.9%
American Indian/Alaska Native	20	75.0%	25.0%	50.0%	0.0%	0.0%	0.0%	0.0%	25.0%
Black	8	75.0%	37.5%	37.5%	0.0%	12.5%	0.0%	0.0%	12.5%
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	317	90.5%	50.5%	37.5%	2.5%	1.9%	1.6%	0.0%	6.0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	309	93.2%	53.4%	39.5%	0.3%	0.0%	0.6%	0.0%	6.1%
Students with Disabilities	44	61.4%	11.4%	31.8%	18.2%	15.9%	6.8%	0.0%	15.9%
Not Limited English Proficient	353	89.2%	48.2%	38.5%	2.5%	2.0%	1.4%	0.0%	7.4%
Economically Disadvantaged	75	80.0%	29.3%	46.7%	4.0%	2.7%	4.0%	0.0%	13.3%
Not Economically Disadvantaged	278	91.7%	53.2%	36.3%	2.2%	1.8%	0.7%	0.0%	5.8%
Not Migrant	353	89.2%	48.2%	38.5%	2.5%	2.0%	1.4%	0.0%	7.4%

NIAGARA-WHEATFIELD CSD: 2008 Total Cohort - 5 Year Outcome

All Students	353	89.2%	48.2%	38.5%	2.5%	2.0%	1.4%	0.0%	7.4%
Female	178	88.2%	53.9%	32.0%	2.2%	2.2%	1.7%	0.0%	7.9%
Male	175	90.3%	42.3%	45.1%	2.9%	1.7%	1.1%	0.0%	6.9%
American Indian/Alaska Native	20	75.0%	25.0%	50.0%	0.0%	0.0%	0.0%	0.0%	25.0%
Black	8	75.0%	37.5%	37.5%	0.0%	12.5%	0.0%	0.0%	12.5%
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	317	90.5%	50.5%	37.5%	2.5%	1.9%	1.6%	0.0%	6.0%
Multiracial	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	General Education Students	309	93.2%	53.4%	39.5%	0.3%	0.0%	0.6%	0.0%	6.1%
	Students with Disabilities	44	61.4%	11.4%	31.8%	18.2%	15.9%	6.8%	0.0%	15.9%
	Not Limited English Proficient	353	89.2%	48.2%	38.5%	2.5%	2.0%	1.4%	0.0%	7.4%
	Economically Disadvantaged	75	80.0%	29.3%	46.7%	4.0%	2.7%	4.0%	0.0%	13.3%
	Not Economically Disadvantaged	278	91.7%	53.2%	36.3%	2.2%	1.8%	0.7%	0.0%	5.8%
	Not Migrant	353	89.2%	48.2%	38.5%	2.5%	2.0%	1.4%	0.0%	7.4%
NIAGARA-WHEATFIELD CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	363	92.3%	45.2%	41.9%	5.2%	1.7%	0.6%	0.8%	4.7%
	Female	171	93.6%	46.2%	42.1%	5.3%	1.2%	0.0%	0.6%	4.7%
	Male	192	91.1%	44.3%	41.7%	5.2%	2.1%	1.0%	1.0%	4.7%
	American Indian/Alaska Native	34	82.4%	23.5%	52.9%	5.9%	2.9%	0.0%	5.9%	8.8%
	Black	10	80.0%	20.0%	40.0%	20.0%	10.0%	0.0%	0.0%	10.0%
	Hispanic	5	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	6	100.0%	33.3%	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	307	93.5%	48.5%	40.1%	4.9%	1.3%	0.7%	0.3%	4.2%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	321	94.1%	51.1%	43.0%	0.0%	0.0%	0.6%	0.9%	4.4%
	Students with Disabilities	42	78.6%	0.0%	33.3%	45.2%	14.3%	0.0%	0.0%	7.1%
	Not Limited English Proficient	362	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	81	92.6%	27.2%	60.5%	4.9%	2.5%	0.0%	2.5%	2.5%
	Not Economically Disadvantaged	282	92.2%	50.4%	36.5%	5.3%	1.4%	0.7%	0.4%	5.3%
	Not Migrant	363	92.3%	45.2%	41.9%	5.2%	1.7%	0.6%	0.8%	4.7%
NORTH TONAWANDA CITY SD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	329	77.5%	31.9%	37.4%	8.2%	1.5%	10.9%	1.5%	8.5%
	Female	144	83.3%	40.3%	37.5%	5.6%	2.1%	9.7%	0.0%	4.9%
	Male	185	73.0%	25.4%	37.3%	10.3%	1.1%	11.9%	2.7%	11.4%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	10	70.0%	20.0%	40.0%	10.0%	0.0%	20.0%	0.0%	10.0%
	Hispanic	4	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	310	77.7%	32.3%	37.1%	8.4%	1.6%	11.0%	1.3%	8.4%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	266	82.7%	39.5%	41.0%	2.3%	0.0%	8.3%	1.9%	7.1%
	Students with Disabilities	63	55.6%	0.0%	22.2%	33.3%	7.9%	22.2%	0.0%	14.3%
	Not Limited English Proficient	327	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Economically Disadvantaged	69	73.9%	20.3%	43.5%	10.1%	1.4%	14.5%	0.0%	10.1%
	Not Economically Disadvantaged	260	78.5%	35.0%	35.8%	7.7%	1.5%	10.0%	1.9%	8.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	329	77.5%	31.9%	37.4%	8.2%	1.5%	10.9%	1.5%	8.5%
NORTH TONAWANDA CITY SD: 2009 Total Cohort - 4 Year Outcome									
All Students	329	74.5%	31.9%	35.6%	7.0%	1.5%	14.0%	1.5%	8.5%
Female	144	81.3%	40.3%	36.1%	4.9%	2.1%	11.8%	0.0%	4.9%
Male	185	69.2%	25.4%	35.1%	8.6%	1.1%	15.7%	2.7%	11.4%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	10	70.0%	20.0%	40.0%	10.0%	0.0%	20.0%	0.0%	10.0%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	310	74.5%	32.3%	35.2%	7.1%	1.6%	14.2%	1.3%	8.4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	266	80.5%	39.5%	39.1%	1.9%	0.0%	10.5%	1.9%	7.1%
Students with Disabilities	63	49.2%	0.0%	20.6%	28.6%	7.9%	28.6%	0.0%	14.3%
Not Limited English Proficient	327	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	69	69.6%	20.3%	42.0%	7.2%	1.4%	18.8%	0.0%	10.1%
Not Economically Disadvantaged	260	75.8%	35.0%	33.8%	6.9%	1.5%	12.7%	1.9%	8.1%
Not Migrant	329	74.5%	31.9%	35.6%	7.0%	1.5%	14.0%	1.5%	8.5%
NORTH TONAWANDA CITY SD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	347	87.0%	36.9%	44.4%	5.8%	1.4%	1.7%	0.3%	9.2%
Female	157	91.7%	39.5%	46.5%	5.7%	1.3%	1.9%	0.6%	4.5%
Male	190	83.2%	34.7%	42.6%	5.8%	1.6%	1.6%	0.0%	13.2%
Black	5	#	#	#	#	#	#	#	#
Hispanic	11	63.6%	36.4%	27.3%	0.0%	0.0%	9.1%	0.0%	27.3%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	330	87.9%	37.0%	44.8%	6.1%	1.5%	1.5%	0.3%	8.5%
General Education Students	296	90.2%	42.6%	46.3%	1.4%	0.0%	1.0%	0.3%	8.1%
Students with Disabilities	51	68.6%	3.9%	33.3%	31.4%	9.8%	5.9%	0.0%	15.7%
Not Limited English Proficient	346	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	63	76.2%	27.0%	34.9%	14.3%	1.6%	3.2%	0.0%	19.0%
Not Economically Disadvantaged	284	89.4%	39.1%	46.5%	3.9%	1.4%	1.4%	0.4%	7.0%
Not Migrant	347	87.0%	36.9%	44.4%	5.8%	1.4%	1.7%	0.3%	9.2%
NORTH TONAWANDA CITY SD: 2008 Total Cohort - 5 Year Outcome									
All Students	347	86.2%	36.9%	43.8%	5.5%	1.4%	2.6%	0.3%	9.2%
Female	157	90.4%	39.5%	45.9%	5.1%	1.3%	3.2%	0.6%	4.5%
Male	190	82.6%	34.7%	42.1%	5.8%	1.6%	2.1%	0.0%	13.2%
Black	5	#	#	#	#	#	#	#	#
Hispanic	11	63.6%	36.4%	27.3%	0.0%	0.0%	9.1%	0.0%	27.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	330	87.0%	37.0%	44.2%	5.8%	1.5%	2.4%	0.3%	8.5%
	General Education Students	296	89.5%	42.6%	45.6%	1.4%	0.0%	1.7%	0.3%	8.1%
	Students with Disabilities	51	66.7%	3.9%	33.3%	29.4%	9.8%	7.8%	0.0%	15.7%
	Not Limited English Proficient	346	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	63	76.2%	27.0%	34.9%	14.3%	1.6%	3.2%	0.0%	19.0%
	Not Economically Disadvantaged	284	88.4%	39.1%	45.8%	3.5%	1.4%	2.5%	0.4%	7.0%
	Not Migrant	347	86.2%	36.9%	43.8%	5.5%	1.4%	2.6%	0.3%	9.2%
NORTH TONAWANDA CITY SD: 2007 Total Cohort - 6 Year Outcome										
	All Students	345	82.6%	37.4%	38.6%	6.7%	0.6%	3.2%	0.6%	13.0%
	Female	169	84.0%	43.2%	37.9%	3.0%	0.6%	3.6%	0.6%	11.2%
	Male	176	81.3%	31.8%	39.2%	10.2%	0.6%	2.8%	0.6%	14.8%
	American Indian/Alaska Native	6	#	#	#	#	#	#	#	#
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	6	50.0%	33.3%	16.7%	0.0%	0.0%	16.7%	0.0%	33.3%
	White	332	83.1%	37.3%	38.9%	6.9%	0.6%	2.7%	0.6%	13.0%
	General Education Students	294	86.7%	43.2%	41.8%	1.7%	0.0%	1.4%	0.7%	11.2%
	Students with Disabilities	51	58.8%	3.9%	19.6%	35.3%	3.9%	13.7%	0.0%	23.5%
	Not Limited English Proficient	344	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
	Economically Disadvantaged	53	73.6%	24.5%	39.6%	9.4%	1.9%	5.7%	0.0%	18.9%
	Not Economically Disadvantaged	292	84.2%	39.7%	38.4%	6.2%	0.3%	2.7%	0.7%	12.0%
	Not Migrant	345	82.6%	37.4%	38.6%	6.7%	0.6%	3.2%	0.6%	13.0%
ROYALTON-HARTLAND CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	137	80.3%	22.6%	52.6%	5.1%	0.0%	7.3%	0.0%	12.4%
	Female	70	88.6%	22.9%	60.0%	5.7%	0.0%	7.1%	0.0%	4.3%
	Male	67	71.6%	22.4%	44.8%	4.5%	0.0%	7.5%	0.0%	20.9%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	132	80.3%	22.7%	52.3%	5.3%	0.0%	6.8%	0.0%	12.9%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	119	85.7%	26.1%	58.0%	1.7%	0.0%	4.2%	0.0%	10.1%
	Students with Disabilities	18	44.4%	0.0%	16.7%	27.8%	0.0%	27.8%	0.0%	27.8%
	Not Limited English Proficient	137	80.3%	22.6%	52.6%	5.1%	0.0%	7.3%	0.0%	12.4%
	Economically Disadvantaged	35	71.4%	11.4%	57.1%	2.9%	0.0%	11.4%	0.0%	17.1%
	Not Economically Disadvantaged	102	83.3%	26.5%	51.0%	5.9%	0.0%	5.9%	0.0%	10.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>	
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>									
Not Migrant	137	80.3%	22.6%	52.6%	5.1%	0.0%	7.3%	0.0%	12.4%	
ROYALTON-HARTLAND CSD: 2009 Total Cohort - 4 Year Outcome										
All Students	137	77.4%	22.6%	49.6%	5.1%	0.0%	10.2%	0.0%	12.4%	
Female	70	87.1%	22.9%	58.6%	5.7%	0.0%	8.6%	0.0%	4.3%	
Male	67	67.2%	22.4%	40.3%	4.5%	0.0%	11.9%	0.0%	20.9%	
Black	2	#	#	#	#	#	#	#	#	
Hispanic	1	#	#	#	#	#	#	#	#	
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#	
White	132	77.3%	22.7%	49.2%	5.3%	0.0%	9.8%	0.0%	12.9%	
Multiracial	1	#	#	#	#	#	#	#	#	
General Education Students	119	82.4%	26.1%	54.6%	1.7%	0.0%	7.6%	0.0%	10.1%	
Students with Disabilities	18	44.4%	0.0%	16.7%	27.8%	0.0%	27.8%	0.0%	27.8%	
Not Limited English Proficient	137	77.4%	22.6%	49.6%	5.1%	0.0%	10.2%	0.0%	12.4%	
Economically Disadvantaged	35	62.9%	11.4%	48.6%	2.9%	0.0%	20.0%	0.0%	17.1%	
Not Economically Disadvantaged	102	82.4%	26.5%	50.0%	5.9%	0.0%	6.9%	0.0%	10.8%	
Not Migrant	137	77.4%	22.6%	49.6%	5.1%	0.0%	10.2%	0.0%	12.4%	
ROYALTON-HARTLAND CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
All Students	128	85.9%	25.8%	53.9%	6.3%	3.1%	1.6%	0.0%	9.4%	
Female	59	86.4%	27.1%	55.9%	3.4%	5.1%	0.0%	0.0%	8.5%	
Male	69	85.5%	24.6%	52.2%	8.7%	1.4%	2.9%	0.0%	10.1%	
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#	
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#	
White	124	#	#	#	#	#	#	#	#	
Multiracial	1	#	#	#	#	#	#	#	#	
General Education Students	113	90.3%	29.2%	59.3%	1.8%	0.0%	1.8%	0.0%	8.0%	
Students with Disabilities	15	53.3%	0.0%	13.3%	40.0%	26.7%	0.0%	0.0%	20.0%	
Not Limited English Proficient	128	85.9%	25.8%	53.9%	6.3%	3.1%	1.6%	0.0%	9.4%	
Economically Disadvantaged	30	96.7%	13.3%	70.0%	13.3%	0.0%	0.0%	0.0%	3.3%	
Not Economically Disadvantaged	98	82.7%	29.6%	49.0%	4.1%	4.1%	2.0%	0.0%	11.2%	
Not Migrant	128	85.9%	25.8%	53.9%	6.3%	3.1%	1.6%	0.0%	9.4%	
ROYALTON-HARTLAND CSD: 2008 Total Cohort - 5 Year Outcome										
All Students	128	85.2%	25.8%	53.1%	6.3%	3.1%	2.3%	0.0%	9.4%	
Female	59	86.4%	27.1%	55.9%	3.4%	5.1%	0.0%	0.0%	8.5%	
Male	69	84.1%	24.6%	50.7%	8.7%	1.4%	4.3%	0.0%	10.1%	
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#	
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#	
White	124	#	#	#	#	#	#	#	#	
Multiracial	1	#	#	#	#	#	#	#	#	
General Education Students	113	89.4%	29.2%	58.4%	1.8%	0.0%	2.7%	0.0%	8.0%	

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	15	53.3%	0.0%	13.3%	40.0%	26.7%	0.0%	0.0%	20.0%
Not Limited English Proficient	128	85.2%	25.8%	53.1%	6.3%	3.1%	2.3%	0.0%	9.4%
Economically Disadvantaged	30	96.7%	13.3%	70.0%	13.3%	0.0%	0.0%	0.0%	3.3%
Not Economically Disadvantaged	98	81.6%	29.6%	48.0%	4.1%	4.1%	3.1%	0.0%	11.2%
Not Migrant	128	85.2%	25.8%	53.1%	6.3%	3.1%	2.3%	0.0%	9.4%
ROYALTON-HARTLAND CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	117	88.9%	23.9%	61.5%	3.4%	5.1%	0.0%	0.0%	6.0%
Female	58	86.2%	19.0%	65.5%	1.7%	8.6%	0.0%	0.0%	5.2%
Male	59	91.5%	28.8%	57.6%	5.1%	1.7%	0.0%	0.0%	6.8%
Black	4	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	111	89.2%	25.2%	61.3%	2.7%	5.4%	0.0%	0.0%	5.4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	105	95.2%	26.7%	65.7%	2.9%	0.0%	0.0%	0.0%	4.8%
Students with Disabilities	12	33.3%	0.0%	25.0%	8.3%	50.0%	0.0%	0.0%	16.7%
Not Limited English Proficient	117	88.9%	23.9%	61.5%	3.4%	5.1%	0.0%	0.0%	6.0%
Economically Disadvantaged	12	83.3%	0.0%	75.0%	8.3%	8.3%	0.0%	0.0%	8.3%
Not Economically Disadvantaged	105	89.5%	26.7%	60.0%	2.9%	4.8%	0.0%	0.0%	5.7%
Not Migrant	117	88.9%	23.9%	61.5%	3.4%	5.1%	0.0%	0.0%	6.0%
STARPOINT CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	226	92.9%	42.5%	46.5%	4.0%	0.9%	1.3%	1.3%	3.5%
Female	100	96.0%	48.0%	46.0%	2.0%	1.0%	1.0%	1.0%	1.0%
Male	126	90.5%	38.1%	46.8%	5.6%	0.8%	1.6%	1.6%	5.6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	218	93.1%	43.1%	46.3%	3.7%	0.5%	1.4%	1.4%	3.7%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	192	96.4%	49.5%	45.8%	1.0%	0.0%	0.5%	1.0%	2.1%
Students with Disabilities	34	73.5%	2.9%	50.0%	20.6%	5.9%	5.9%	2.9%	11.8%
Not Limited English Proficient	226	92.9%	42.5%	46.5%	4.0%	0.9%	1.3%	1.3%	3.5%
Formerly Limited English Proficient	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Economically Disadvantaged	30	86.7%	20.0%	53.3%	13.3%	0.0%	0.0%	0.0%	13.3%
Not Economically Disadvantaged	196	93.9%	45.9%	45.4%	2.6%	1.0%	1.5%	1.5%	2.0%
Not Migrant	226	92.9%	42.5%	46.5%	4.0%	0.9%	1.3%	1.3%	3.5%
STARPOINT CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	226	92.5%	42.5%	46.0%	4.0%	0.9%	1.8%	1.3%	3.5%
Female	100	96.0%	48.0%	46.0%	2.0%	1.0%	1.0%	1.0%	1.0%
Male	126	89.7%	38.1%	46.0%	5.6%	0.8%	2.4%	1.6%	5.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	White	218	92.7%	43.1%	45.9%	3.7%	0.5%	1.8%	1.4%	3.7%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	192	96.4%	49.5%	45.8%	1.0%	0.0%	0.5%	1.0%	2.1%
	Students with Disabilities	34	70.6%	2.9%	47.1%	20.6%	5.9%	8.8%	2.9%	11.8%
	Not Limited English Proficient	226	92.5%	42.5%	46.0%	4.0%	0.9%	1.8%	1.3%	3.5%
	Formerly Limited English Proficient	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
	Economically Disadvantaged	30	83.3%	20.0%	50.0%	13.3%	0.0%	3.3%	0.0%	13.3%
	Not Economically Disadvantaged	196	93.9%	45.9%	45.4%	2.6%	1.0%	1.5%	1.5%	2.0%
	Not Migrant	226	92.5%	42.5%	46.0%	4.0%	0.9%	1.8%	1.3%	3.5%
STARPOINT CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	248	89.9%	38.7%	46.8%	4.4%	2.4%	1.2%	1.2%	5.2%
	Female	111	95.5%	47.7%	44.1%	3.6%	0.0%	0.9%	0.0%	3.6%
	Male	137	85.4%	31.4%	48.9%	5.1%	4.4%	1.5%	2.2%	6.6%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	4	#	#	#	#	#	#	#	#
	Hispanic	3	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	238	89.9%	39.1%	46.6%	4.2%	2.5%	1.3%	1.3%	5.0%
	General Education Students	215	96.3%	44.2%	51.6%	0.5%	0.0%	0.0%	0.5%	3.3%
	Students with Disabilities	33	48.5%	3.0%	15.2%	30.3%	18.2%	9.1%	6.1%	18.2%
	Not Limited English Proficient	248	89.9%	38.7%	46.8%	4.4%	2.4%	1.2%	1.2%	5.2%
	Economically Disadvantaged	36	86.1%	27.8%	52.8%	5.6%	2.8%	2.8%	2.8%	5.6%
	Not Economically Disadvantaged	212	90.6%	40.6%	45.8%	4.2%	2.4%	0.9%	0.9%	5.2%
	Not Migrant	248	89.9%	38.7%	46.8%	4.4%	2.4%	1.2%	1.2%	5.2%
STARPOINT CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	248	89.5%	38.7%	46.4%	4.4%	2.4%	1.2%	1.2%	5.6%
	Female	111	95.5%	47.7%	44.1%	3.6%	0.0%	0.9%	0.0%	3.6%
	Male	137	84.7%	31.4%	48.2%	5.1%	4.4%	1.5%	2.2%	7.3%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	4	#	#	#	#	#	#	#	#
	Hispanic	3	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	238	89.5%	39.1%	46.2%	4.2%	2.5%	1.3%	1.3%	5.5%
	General Education Students	215	95.8%	44.2%	51.2%	0.5%	0.0%	0.0%	0.5%	3.7%
	Students with Disabilities	33	48.5%	3.0%	15.2%	30.3%	18.2%	9.1%	6.1%	18.2%
	Not Limited English Proficient	248	89.5%	38.7%	46.4%	4.4%	2.4%	1.2%	1.2%	5.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Economically Disadvantaged	36	86.1%	27.8%	52.8%	5.6%	2.8%	2.8%	2.8%	5.6%
	Not Economically Disadvantaged	212	90.1%	40.6%	45.3%	4.2%	2.4%	0.9%	0.9%	5.7%
	Not Migrant	248	89.5%	38.7%	46.4%	4.4%	2.4%	1.2%	1.2%	5.6%
STARPOINT CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	250	94.4%	38.0%	52.0%	4.4%	1.2%	0.4%	1.2%	2.8%
	Female	113	94.7%	40.7%	49.6%	4.4%	1.8%	0.0%	0.9%	2.7%
	Male	137	94.2%	35.8%	54.0%	4.4%	0.7%	0.7%	1.5%	2.9%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	3	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	243	94.7%	38.3%	51.9%	4.5%	1.2%	0.4%	1.2%	2.5%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	216	97.7%	44.0%	51.9%	1.9%	0.0%	0.0%	0.9%	1.4%
	Students with Disabilities	34	73.5%	0.0%	52.9%	20.6%	8.8%	2.9%	2.9%	11.8%
	Not Limited English Proficient	250	94.4%	38.0%	52.0%	4.4%	1.2%	0.4%	1.2%	2.8%
	Economically Disadvantaged	29	79.3%	20.7%	51.7%	6.9%	3.4%	0.0%	3.4%	13.8%
	Not Economically Disadvantaged	221	96.4%	40.3%	52.0%	4.1%	0.9%	0.5%	0.9%	1.4%
	Not Migrant	250	94.4%	38.0%	52.0%	4.4%	1.2%	0.4%	1.2%	2.8%
WILSON CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	115	80.9%	37.4%	43.5%	0.0%	0.9%	10.4%	0.9%	7.0%
	Female	54	87.0%	46.3%	40.7%	0.0%	0.0%	5.6%	1.9%	5.6%
	Male	61	75.4%	29.5%	45.9%	0.0%	1.6%	14.8%	0.0%	8.2%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	3	#	#	#	#	#	#	#	#
	White	109	83.5%	39.4%	44.0%	0.0%	0.9%	8.3%	0.9%	6.4%
	General Education Students	100	90.0%	43.0%	47.0%	0.0%	0.0%	5.0%	1.0%	4.0%
	Students with Disabilities	15	20.0%	0.0%	20.0%	0.0%	6.7%	46.7%	0.0%	26.7%
	Not Limited English Proficient	113	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Economically Disadvantaged	23	78.3%	39.1%	39.1%	0.0%	4.3%	8.7%	0.0%	8.7%
	Not Economically Disadvantaged	92	81.5%	37.0%	44.6%	0.0%	0.0%	10.9%	1.1%	6.5%
	Migrant	2	#	#	#	#	#	#	#	#
	Not Migrant	113	#	#	#	#	#	#	#	#
WILSON CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	115	80.0%	37.4%	42.6%	0.0%	0.9%	11.3%	0.9%	7.0%
	Female	54	87.0%	46.3%	40.7%	0.0%	0.0%	5.6%	1.9%	5.6%
	Male	61	73.8%	29.5%	44.3%	0.0%	1.6%	16.4%	0.0%	8.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	3	#	#	#	#	#	#	#	#
	White	109	82.6%	39.4%	43.1%	0.0%	0.9%	9.2%	0.9%	6.4%
	General Education Students	100	89.0%	43.0%	46.0%	0.0%	0.0%	6.0%	1.0%	4.0%
	Students with Disabilities	15	20.0%	0.0%	20.0%	0.0%	6.7%	46.7%	0.0%	26.7%
	Not Limited English Proficient	113	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Economically Disadvantaged	23	78.3%	39.1%	39.1%	0.0%	4.3%	8.7%	0.0%	8.7%
	Not Economically Disadvantaged	92	80.4%	37.0%	43.5%	0.0%	0.0%	12.0%	1.1%	6.5%
	Migrant	2	#	#	#	#	#	#	#	#
	Not Migrant	113	#	#	#	#	#	#	#	#

WILSON CSD: 2008 Total Cohort - 5 Year Outcome - August 2013

All Students	116	84.5%	37.1%	47.4%	0.0%	0.9%	2.6%	0.9%	11.2%
Female	50	84.0%	40.0%	44.0%	0.0%	0.0%	0.0%	2.0%	14.0%
Male	66	84.8%	34.8%	50.0%	0.0%	1.5%	4.5%	0.0%	9.1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	112	#	#	#	#	#	#	#	#
General Education Students	102	88.2%	42.2%	46.1%	0.0%	0.0%	1.0%	1.0%	9.8%
Students with Disabilities	14	57.1%	0.0%	57.1%	0.0%	7.1%	14.3%	0.0%	21.4%
Not Limited English Proficient	116	84.5%	37.1%	47.4%	0.0%	0.9%	2.6%	0.9%	11.2%
Economically Disadvantaged	34	76.5%	17.6%	58.8%	0.0%	2.9%	2.9%	2.9%	14.7%
Not Economically Disadvantaged	82	87.8%	45.1%	42.7%	0.0%	0.0%	2.4%	0.0%	9.8%
Not Migrant	116	84.5%	37.1%	47.4%	0.0%	0.9%	2.6%	0.9%	11.2%

WILSON CSD: 2008 Total Cohort - 5 Year Outcome

All Students	116	84.5%	37.1%	47.4%	0.0%	0.9%	2.6%	0.9%	11.2%
Female	50	84.0%	40.0%	44.0%	0.0%	0.0%	0.0%	2.0%	14.0%
Male	66	84.8%	34.8%	50.0%	0.0%	1.5%	4.5%	0.0%	9.1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	112	#	#	#	#	#	#	#	#
General Education Students	102	88.2%	42.2%	46.1%	0.0%	0.0%	1.0%	1.0%	9.8%
Students with Disabilities	14	57.1%	0.0%	57.1%	0.0%	7.1%	14.3%	0.0%	21.4%
Not Limited English Proficient	116	84.5%	37.1%	47.4%	0.0%	0.9%	2.6%	0.9%	11.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Economically Disadvantaged	34	76.5%	17.6%	58.8%	0.0%	2.9%	2.9%	2.9%	14.7%
	Not Economically Disadvantaged	82	87.8%	45.1%	42.7%	0.0%	0.0%	2.4%	0.0%	9.8%
	Not Migrant	116	84.5%	37.1%	47.4%	0.0%	0.9%	2.6%	0.9%	11.2%
WILSON CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	118	89.0%	44.1%	44.9%	0.0%	1.7%	0.0%	0.8%	8.5%
	Female	57	94.7%	49.1%	45.6%	0.0%	0.0%	0.0%	1.8%	3.5%
	Male	61	83.6%	39.3%	44.3%	0.0%	3.3%	0.0%	0.0%	13.1%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	116	#	#	#	#	#	#	#	#
	General Education Students	108	92.6%	47.2%	45.4%	0.0%	0.0%	0.0%	0.9%	6.5%
	Students with Disabilities	10	50.0%	10.0%	40.0%	0.0%	20.0%	0.0%	0.0%	30.0%
	Not Limited English Proficient	118	89.0%	44.1%	44.9%	0.0%	1.7%	0.0%	0.8%	8.5%
	Economically Disadvantaged	31	87.1%	19.4%	67.7%	0.0%	6.5%	0.0%	0.0%	6.5%
	Not Economically Disadvantaged	87	89.7%	52.9%	36.8%	0.0%	0.0%	0.0%	1.1%	9.2%
	Not Migrant	118	89.0%	44.1%	44.9%	0.0%	1.7%	0.0%	0.8%	8.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
ADIRONDACK CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	127	84.3%	28.3%	52.0%	3.9%	1.6%	5.5%	1.6%	7.1%
Female	68	83.8%	33.8%	44.1%	5.9%	0.0%	5.9%	2.9%	7.4%
Male	59	84.7%	22.0%	61.0%	1.7%	3.4%	5.1%	0.0%	6.8%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	123	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	113	88.5%	31.9%	55.8%	0.9%	0.0%	2.7%	1.8%	7.1%
Students with Disabilities	14	50.0%	0.0%	21.4%	28.6%	14.3%	28.6%	0.0%	7.1%
Not Limited English Proficient	127	84.3%	28.3%	52.0%	3.9%	1.6%	5.5%	1.6%	7.1%
Economically Disadvantaged	51	76.5%	15.7%	52.9%	7.8%	2.0%	7.8%	2.0%	11.8%
Not Economically Disadvantaged	76	89.5%	36.8%	51.3%	1.3%	1.3%	3.9%	1.3%	3.9%
Not Migrant	127	84.3%	28.3%	52.0%	3.9%	1.6%	5.5%	1.6%	7.1%
ADIRONDACK CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	127	84.3%	28.3%	52.0%	3.9%	1.6%	5.5%	1.6%	7.1%
Female	68	83.8%	33.8%	44.1%	5.9%	0.0%	5.9%	2.9%	7.4%
Male	59	84.7%	22.0%	61.0%	1.7%	3.4%	5.1%	0.0%	6.8%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	123	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	113	88.5%	31.9%	55.8%	0.9%	0.0%	2.7%	1.8%	7.1%
Students with Disabilities	14	50.0%	0.0%	21.4%	28.6%	14.3%	28.6%	0.0%	7.1%
Not Limited English Proficient	127	84.3%	28.3%	52.0%	3.9%	1.6%	5.5%	1.6%	7.1%
Economically Disadvantaged	51	76.5%	15.7%	52.9%	7.8%	2.0%	7.8%	2.0%	11.8%
Not Economically Disadvantaged	76	89.5%	36.8%	51.3%	1.3%	1.3%	3.9%	1.3%	3.9%
Not Migrant	127	84.3%	28.3%	52.0%	3.9%	1.6%	5.5%	1.6%	7.1%
ADIRONDACK CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	110	87.3%	28.2%	52.7%	6.4%	0.9%	0.0%	0.9%	10.9%
Female	61	86.9%	36.1%	47.5%	3.3%	1.6%	0.0%	0.0%	11.5%
Male	49	87.8%	18.4%	59.2%	10.2%	0.0%	0.0%	2.0%	10.2%
Black	1	#	#	#	#	#	#	#	#
White	107	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	101	90.1%	30.7%	55.4%	4.0%	0.0%	0.0%	1.0%	8.9%
Students with Disabilities	9	55.6%	0.0%	22.2%	33.3%	11.1%	0.0%	0.0%	33.3%
Not Limited English Proficient	110	87.3%	28.2%	52.7%	6.4%	0.9%	0.0%	0.9%	10.9%
Economically Disadvantaged	38	86.8%	13.2%	63.2%	10.5%	0.0%	0.0%	2.6%	10.5%
Not Economically Disadvantaged	72	87.5%	36.1%	47.2%	4.2%	1.4%	0.0%	0.0%	11.1%
Not Migrant	110	87.3%	28.2%	52.7%	6.4%	0.9%	0.0%	0.9%	10.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
ADIRONDACK CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	110	87.3%	28.2%	52.7%	6.4%	0.9%	0.0%	0.9%	10.9%
Female	61	86.9%	36.1%	47.5%	3.3%	1.6%	0.0%	0.0%	11.5%
Male	49	87.8%	18.4%	59.2%	10.2%	0.0%	0.0%	2.0%	10.2%
Black	1	#	#	#	#	#	#	#	#
White	107	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	101	90.1%	30.7%	55.4%	4.0%	0.0%	0.0%	1.0%	8.9%
Students with Disabilities	9	55.6%	0.0%	22.2%	33.3%	11.1%	0.0%	0.0%	33.3%
Not Limited English Proficient	110	87.3%	28.2%	52.7%	6.4%	0.9%	0.0%	0.9%	10.9%
Economically Disadvantaged	38	86.8%	13.2%	63.2%	10.5%	0.0%	0.0%	2.6%	10.5%
Not Economically Disadvantaged	72	87.5%	36.1%	47.2%	4.2%	1.4%	0.0%	0.0%	11.1%
Not Migrant	110	87.3%	28.2%	52.7%	6.4%	0.9%	0.0%	0.9%	10.9%
ADIRONDACK CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	118	88.1%	22.9%	53.4%	11.9%	1.7%	0.8%	0.8%	8.5%
Female	58	91.4%	27.6%	53.4%	10.3%	0.0%	1.7%	0.0%	6.9%
Male	60	85.0%	18.3%	53.3%	13.3%	3.3%	0.0%	1.7%	10.0%
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	113	87.6%	23.9%	52.2%	11.5%	1.8%	0.9%	0.9%	8.8%
General Education Students	100	93.0%	27.0%	58.0%	8.0%	0.0%	1.0%	0.0%	6.0%
Students with Disabilities	18	61.1%	0.0%	27.8%	33.3%	11.1%	0.0%	5.6%	22.2%
Not Limited English Proficient	118	88.1%	22.9%	53.4%	11.9%	1.7%	0.8%	0.8%	8.5%
Economically Disadvantaged	51	84.3%	15.7%	52.9%	15.7%	2.0%	2.0%	2.0%	9.8%
Not Economically Disadvantaged	67	91.0%	28.4%	53.7%	9.0%	1.5%	0.0%	0.0%	7.5%
Not Migrant	118	88.1%	22.9%	53.4%	11.9%	1.7%	0.8%	0.8%	8.5%
CAMDEN CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	205	82.0%	39.5%	37.1%	5.4%	2.0%	8.8%	0.0%	6.8%
Female	112	87.5%	48.2%	32.1%	7.1%	0.0%	4.5%	0.0%	8.0%
Male	93	75.3%	29.0%	43.0%	3.2%	4.3%	14.0%	0.0%	5.4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	202	#	#	#	#	#	#	#	#
General Education Students	188	87.8%	43.1%	39.9%	4.8%	0.0%	4.8%	0.0%	6.9%
Students with Disabilities	17	17.6%	0.0%	5.9%	11.8%	23.5%	52.9%	0.0%	5.9%
Not Limited English Proficient	205	82.0%	39.5%	37.1%	5.4%	2.0%	8.8%	0.0%	6.8%
Economically Disadvantaged	94	77.7%	25.5%	44.7%	7.4%	2.1%	11.7%	0.0%	8.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Economically Disadvantaged	111	85.6%	51.4%	30.6%	3.6%	1.8%	6.3%	0.0%	5.4%
	Not Migrant	205	82.0%	39.5%	37.1%	5.4%	2.0%	8.8%	0.0%	6.8%
CAMDEN CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	205	81.5%	39.5%	36.6%	5.4%	2.0%	9.3%	0.0%	6.8%
	Female	112	87.5%	48.2%	32.1%	7.1%	0.0%	4.5%	0.0%	8.0%
	Male	93	74.2%	29.0%	41.9%	3.2%	4.3%	15.1%	0.0%	5.4%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	202	#	#	#	#	#	#	#	#
	General Education Students	188	87.2%	43.1%	39.4%	4.8%	0.0%	5.3%	0.0%	6.9%
	Students with Disabilities	17	17.6%	0.0%	5.9%	11.8%	23.5%	52.9%	0.0%	5.9%
	Not Limited English Proficient	205	81.5%	39.5%	36.6%	5.4%	2.0%	9.3%	0.0%	6.8%
	Economically Disadvantaged	94	76.6%	25.5%	43.6%	7.4%	2.1%	12.8%	0.0%	8.5%
	Not Economically Disadvantaged	111	85.6%	51.4%	30.6%	3.6%	1.8%	6.3%	0.0%	5.4%
	Not Migrant	205	81.5%	39.5%	36.6%	5.4%	2.0%	9.3%	0.0%	6.8%
CAMDEN CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	209	84.7%	30.1%	45.0%	9.6%	1.4%	1.4%	2.4%	10.0%
	Female	109	86.2%	37.6%	39.4%	9.2%	0.0%	1.8%	0.9%	11.0%
	Male	100	83.0%	22.0%	51.0%	10.0%	3.0%	1.0%	4.0%	9.0%
	Black	3	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	203	84.7%	30.0%	45.3%	9.4%	1.5%	1.5%	2.0%	10.3%
	General Education Students	189	87.3%	33.3%	49.2%	4.8%	0.0%	1.1%	2.6%	9.0%
	Students with Disabilities	20	60.0%	0.0%	5.0%	55.0%	15.0%	5.0%	0.0%	20.0%
	Not Limited English Proficient	209	84.7%	30.1%	45.0%	9.6%	1.4%	1.4%	2.4%	10.0%
	Economically Disadvantaged	78	87.2%	15.4%	55.1%	16.7%	1.3%	1.3%	1.3%	9.0%
	Not Economically Disadvantaged	131	83.2%	38.9%	38.9%	5.3%	1.5%	1.5%	3.1%	10.7%
	Migrant	2	#	#	#	#	#	#	#	#
	Not Migrant	207	#	#	#	#	#	#	#	#
CAMDEN CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	209	84.7%	30.1%	45.0%	9.6%	1.4%	1.4%	2.4%	10.0%
	Female	109	86.2%	37.6%	39.4%	9.2%	0.0%	1.8%	0.9%	11.0%
	Male	100	83.0%	22.0%	51.0%	10.0%	3.0%	1.0%	4.0%	9.0%
	Black	3	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	203	84.7%	30.0%	45.3%	9.4%	1.5%	1.5%	2.0%	10.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
COUNTY: ONEIDA										
	General Education Students	189	87.3%	33.3%	49.2%	4.8%	0.0%	1.1%	2.6%	9.0%
	Students with Disabilities	20	60.0%	0.0%	5.0%	55.0%	15.0%	5.0%	0.0%	20.0%
	Not Limited English Proficient	209	84.7%	30.1%	45.0%	9.6%	1.4%	1.4%	2.4%	10.0%
	Economically Disadvantaged	78	87.2%	15.4%	55.1%	16.7%	1.3%	1.3%	1.3%	9.0%
	Not Economically Disadvantaged	131	83.2%	38.9%	38.9%	5.3%	1.5%	1.5%	3.1%	10.7%
	Migrant	2	#	#	#	#	#	#	#	#
	Not Migrant	207	#	#	#	#	#	#	#	#
CAMDEN CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	227	87.2%	30.0%	44.9%	12.3%	2.2%	0.4%	0.4%	9.7%
	Female	101	93.1%	47.5%	36.6%	8.9%	3.0%	0.0%	0.0%	4.0%
	Male	126	82.5%	15.9%	51.6%	15.1%	1.6%	0.8%	0.8%	14.3%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	224	#	#	#	#	#	#	#	#
	General Education Students	206	91.3%	33.0%	49.0%	9.2%	0.0%	0.0%	0.5%	8.3%
	Students with Disabilities	21	47.6%	0.0%	4.8%	42.9%	23.8%	4.8%	0.0%	23.8%
	Not Limited English Proficient	227	87.2%	30.0%	44.9%	12.3%	2.2%	0.4%	0.4%	9.7%
	Economically Disadvantaged	78	87.2%	17.9%	51.3%	17.9%	2.6%	0.0%	0.0%	10.3%
	Not Economically Disadvantaged	149	87.2%	36.2%	41.6%	9.4%	2.0%	0.7%	0.7%	9.4%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	226	#	#	#	#	#	#	#	#
CLINTON CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	111	92.8%	42.3%	44.1%	6.3%	0.0%	1.8%	0.9%	3.6%
	Female	40	90.0%	45.0%	37.5%	7.5%	0.0%	2.5%	2.5%	5.0%
	Male	71	94.4%	40.8%	47.9%	5.6%	0.0%	1.4%	0.0%	2.8%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	6	#	#	#	#	#	#	#	#
	White	102	94.1%	44.1%	43.1%	6.9%	0.0%	2.0%	1.0%	2.0%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	96	95.8%	47.9%	46.9%	1.0%	0.0%	1.0%	1.0%	2.1%
	Students with Disabilities	15	73.3%	6.7%	26.7%	40.0%	0.0%	6.7%	0.0%	13.3%
	Not Limited English Proficient	111	92.8%	42.3%	44.1%	6.3%	0.0%	1.8%	0.9%	3.6%
	Economically Disadvantaged	22	77.3%	18.2%	45.5%	13.6%	0.0%	4.5%	4.5%	13.6%
	Not Economically Disadvantaged	89	96.6%	48.3%	43.8%	4.5%	0.0%	1.1%	0.0%	1.1%
	Not Migrant	111	92.8%	42.3%	44.1%	6.3%	0.0%	1.8%	0.9%	3.6%
CLINTON CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	111	91.9%	42.3%	44.1%	5.4%	0.0%	2.7%	0.9%	3.6%
	Female	40	90.0%	45.0%	37.5%	7.5%	0.0%	2.5%	2.5%	5.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Male	71	93.0%	40.8%	47.9%	4.2%	0.0%	2.8%	0.0%	2.8%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	6	#	#	#	#	#	#	#	#
	White	102	93.1%	44.1%	43.1%	5.9%	0.0%	2.9%	1.0%	2.0%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	96	95.8%	47.9%	46.9%	1.0%	0.0%	1.0%	1.0%	2.1%
	Students with Disabilities	15	66.7%	6.7%	26.7%	33.3%	0.0%	13.3%	0.0%	13.3%
	Not Limited English Proficient	111	91.9%	42.3%	44.1%	5.4%	0.0%	2.7%	0.9%	3.6%
	Economically Disadvantaged	22	77.3%	18.2%	45.5%	13.6%	0.0%	4.5%	4.5%	13.6%
	Not Economically Disadvantaged	89	95.5%	48.3%	43.8%	3.4%	0.0%	2.2%	0.0%	1.1%
	Not Migrant	111	91.9%	42.3%	44.1%	5.4%	0.0%	2.7%	0.9%	3.6%

CLINTON CSD: 2008 Total Cohort - 5 Year Outcome - August 2013

All Students	145	97.2%	57.2%	37.2%	2.8%	0.7%	0.0%	0.7%	1.4%
Female	67	95.5%	62.7%	32.8%	0.0%	0.0%	0.0%	1.5%	3.0%
Male	78	98.7%	52.6%	41.0%	5.1%	1.3%	0.0%	0.0%	0.0%
Black	4	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	138	97.8%	56.5%	38.4%	2.9%	0.0%	0.0%	0.7%	1.4%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	128	98.4%	63.3%	35.2%	0.0%	0.0%	0.0%	0.0%	1.6%
Students with Disabilities	17	88.2%	11.8%	52.9%	23.5%	5.9%	0.0%	5.9%	0.0%
Not Limited English Proficient	145	97.2%	57.2%	37.2%	2.8%	0.7%	0.0%	0.7%	1.4%
Economically Disadvantaged	18	94.4%	33.3%	55.6%	5.6%	0.0%	0.0%	5.6%	0.0%
Not Economically Disadvantaged	127	97.6%	60.6%	34.6%	2.4%	0.8%	0.0%	0.0%	1.6%
Not Migrant	145	97.2%	57.2%	37.2%	2.8%	0.7%	0.0%	0.7%	1.4%

CLINTON CSD: 2008 Total Cohort - 5 Year Outcome

All Students	145	97.2%	57.2%	37.2%	2.8%	0.7%	0.0%	0.7%	1.4%
Female	67	95.5%	62.7%	32.8%	0.0%	0.0%	0.0%	1.5%	3.0%
Male	78	98.7%	52.6%	41.0%	5.1%	1.3%	0.0%	0.0%	0.0%
Black	4	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	138	97.8%	56.5%	38.4%	2.9%	0.0%	0.0%	0.7%	1.4%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	128	98.4%	63.3%	35.2%	0.0%	0.0%	0.0%	0.0%	1.6%
Students with Disabilities	17	88.2%	11.8%	52.9%	23.5%	5.9%	0.0%	5.9%	0.0%
Not Limited English Proficient	145	97.2%	57.2%	37.2%	2.8%	0.7%	0.0%	0.7%	1.4%
Economically Disadvantaged	18	94.4%	33.3%	55.6%	5.6%	0.0%	0.0%	5.6%	0.0%
Not Economically Disadvantaged	127	97.6%	60.6%	34.6%	2.4%	0.8%	0.0%	0.0%	1.6%
Not Migrant	145	97.2%	57.2%	37.2%	2.8%	0.7%	0.0%	0.7%	1.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
CLINTON CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	139	91.4%	54.7%	32.4%	4.3%	0.7%	0.7%	3.6%	3.6%
Female	65	93.8%	64.6%	29.2%	0.0%	0.0%	0.0%	3.1%	3.1%
Male	74	89.2%	45.9%	35.1%	8.1%	1.4%	1.4%	4.1%	4.1%
Black	2	#	#	#	#	#	#	#	#
Hispanic	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	128	92.2%	57.8%	30.5%	3.9%	0.8%	0.8%	2.3%	3.9%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	125	93.6%	59.2%	31.2%	3.2%	0.0%	0.8%	4.0%	1.6%
Students with Disabilities	14	71.4%	14.3%	42.9%	14.3%	7.1%	0.0%	0.0%	21.4%
Not Limited English Proficient	139	91.4%	54.7%	32.4%	4.3%	0.7%	0.7%	3.6%	3.6%
Economically Disadvantaged	9	77.8%	22.2%	44.4%	11.1%	0.0%	0.0%	11.1%	11.1%
Not Economically Disadvantaged	130	92.3%	56.9%	31.5%	3.8%	0.8%	0.8%	3.1%	3.1%
Not Migrant	139	91.4%	54.7%	32.4%	4.3%	0.7%	0.7%	3.6%	3.6%
HOLLAND PATENT CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	144	94.4%	41.7%	51.4%	1.4%	0.0%	3.5%	0.0%	2.1%
Female	68	97.1%	57.4%	39.7%	0.0%	0.0%	1.5%	0.0%	1.5%
Male	76	92.1%	27.6%	61.8%	2.6%	0.0%	5.3%	0.0%	2.6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	138	94.2%	40.6%	52.2%	1.4%	0.0%	3.6%	0.0%	2.2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	126	98.4%	46.8%	51.6%	0.0%	0.0%	0.8%	0.0%	0.8%
Students with Disabilities	18	66.7%	5.6%	50.0%	11.1%	0.0%	22.2%	0.0%	11.1%
Not Limited English Proficient	144	94.4%	41.7%	51.4%	1.4%	0.0%	3.5%	0.0%	2.1%
Economically Disadvantaged	32	93.8%	21.9%	68.8%	3.1%	0.0%	3.1%	0.0%	3.1%
Not Economically Disadvantaged	112	94.6%	47.3%	46.4%	0.9%	0.0%	3.6%	0.0%	1.8%
Not Migrant	144	94.4%	41.7%	51.4%	1.4%	0.0%	3.5%	0.0%	2.1%
HOLLAND PATENT CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	144	94.4%	41.7%	51.4%	1.4%	0.0%	3.5%	0.0%	2.1%
Female	68	97.1%	57.4%	39.7%	0.0%	0.0%	1.5%	0.0%	1.5%
Male	76	92.1%	27.6%	61.8%	2.6%	0.0%	5.3%	0.0%	2.6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	138	94.2%	40.6%	52.2%	1.4%	0.0%	3.6%	0.0%	2.2%
Multiracial	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
General Education Students	126	98.4%	46.8%	51.6%	0.0%	0.0%	0.8%	0.0%	0.8%
Students with Disabilities	18	66.7%	5.6%	50.0%	11.1%	0.0%	22.2%	0.0%	11.1%
Not Limited English Proficient	144	94.4%	41.7%	51.4%	1.4%	0.0%	3.5%	0.0%	2.1%
Economically Disadvantaged	32	93.8%	21.9%	68.8%	3.1%	0.0%	3.1%	0.0%	3.1%
Not Economically Disadvantaged	112	94.6%	47.3%	46.4%	0.9%	0.0%	3.6%	0.0%	1.8%
Not Migrant	144	94.4%	41.7%	51.4%	1.4%	0.0%	3.5%	0.0%	2.1%
HOLLAND PATENT CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	145	95.2%	44.8%	48.3%	2.1%	0.7%	2.1%	0.0%	2.1%
Female	71	94.4%	49.3%	42.3%	2.8%	1.4%	2.8%	0.0%	1.4%
Male	74	95.9%	40.5%	54.1%	1.4%	0.0%	1.4%	0.0%	2.7%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
White	140	95.0%	45.7%	47.9%	1.4%	0.7%	2.1%	0.0%	2.1%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	129	98.4%	50.4%	48.1%	0.0%	0.0%	0.8%	0.0%	0.8%
Students with Disabilities	16	68.8%	0.0%	50.0%	18.8%	6.3%	12.5%	0.0%	12.5%
Not Limited English Proficient	145	95.2%	44.8%	48.3%	2.1%	0.7%	2.1%	0.0%	2.1%
Economically Disadvantaged	33	93.9%	24.2%	63.6%	6.1%	0.0%	3.0%	0.0%	3.0%
Not Economically Disadvantaged	112	95.5%	50.9%	43.8%	0.9%	0.9%	1.8%	0.0%	1.8%
Not Migrant	145	95.2%	44.8%	48.3%	2.1%	0.7%	2.1%	0.0%	2.1%
HOLLAND PATENT CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	145	95.2%	44.8%	48.3%	2.1%	0.7%	2.1%	0.0%	2.1%
Female	71	94.4%	49.3%	42.3%	2.8%	1.4%	2.8%	0.0%	1.4%
Male	74	95.9%	40.5%	54.1%	1.4%	0.0%	1.4%	0.0%	2.7%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
White	140	95.0%	45.7%	47.9%	1.4%	0.7%	2.1%	0.0%	2.1%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	129	98.4%	50.4%	48.1%	0.0%	0.0%	0.8%	0.0%	0.8%
Students with Disabilities	16	68.8%	0.0%	50.0%	18.8%	6.3%	12.5%	0.0%	12.5%
Not Limited English Proficient	145	95.2%	44.8%	48.3%	2.1%	0.7%	2.1%	0.0%	2.1%
Economically Disadvantaged	33	93.9%	24.2%	63.6%	6.1%	0.0%	3.0%	0.0%	3.0%
Not Economically Disadvantaged	112	95.5%	50.9%	43.8%	0.9%	0.9%	1.8%	0.0%	1.8%
Not Migrant	145	95.2%	44.8%	48.3%	2.1%	0.7%	2.1%	0.0%	2.1%
HOLLAND PATENT CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	143	94.4%	39.9%	52.4%	2.1%	0.7%	1.4%	0.7%	2.8%
Female	73	95.9%	47.9%	47.9%	0.0%	0.0%	1.4%	1.4%	1.4%
Male	70	92.9%	31.4%	57.1%	4.3%	1.4%	1.4%	0.0%	4.3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
White	132	93.9%	38.6%	53.0%	2.3%	0.8%	1.5%	0.8%	3.0%
Multiracial	6	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
General Education Students	123	97.6%	46.3%	50.4%	0.8%	0.0%	0.8%	0.0%	1.6%
Students with Disabilities	20	75.0%	0.0%	65.0%	10.0%	5.0%	5.0%	5.0%	10.0%
Not Limited English Proficient	143	94.4%	39.9%	52.4%	2.1%	0.7%	1.4%	0.7%	2.8%
Economically Disadvantaged	27	96.3%	33.3%	63.0%	0.0%	0.0%	0.0%	0.0%	3.7%
Not Economically Disadvantaged	116	94.0%	41.4%	50.0%	2.6%	0.9%	1.7%	0.9%	2.6%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	141	#	#	#	#	#	#	#	#
NEW HARTFORD CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	209	96.2%	55.0%	38.3%	2.9%	1.4%	1.0%	0.5%	1.0%
Female	115	95.7%	62.6%	31.3%	1.7%	1.7%	0.9%	0.9%	0.9%
Male	94	96.8%	45.7%	46.8%	4.3%	1.1%	1.1%	0.0%	1.1%
Black	6	100.0%	83.3%	16.7%	0.0%	0.0%	0.0%	0.0%	0.0%
Hispanic	5	100.0%	20.0%	80.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	12	100.0%	83.3%	16.7%	0.0%	0.0%	0.0%	0.0%	0.0%
White	181	95.6%	53.6%	38.7%	3.3%	1.7%	1.1%	0.6%	1.1%
Multiracial	5	100.0%	40.0%	60.0%	0.0%	0.0%	0.0%	0.0%	0.0%
General Education Students	188	99.5%	60.6%	38.8%	0.0%	0.0%	0.0%	0.5%	0.0%
Students with Disabilities	21	66.7%	4.8%	33.3%	28.6%	14.3%	9.5%	0.0%	9.5%
Not Limited English Proficient	208	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	12	91.7%	33.3%	58.3%	0.0%	8.3%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	197	96.4%	56.3%	37.1%	3.0%	1.0%	1.0%	0.5%	1.0%
Not Migrant	209	96.2%	55.0%	38.3%	2.9%	1.4%	1.0%	0.5%	1.0%
NEW HARTFORD CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	209	96.2%	55.0%	38.3%	2.9%	1.4%	1.0%	0.5%	1.0%
Female	115	95.7%	62.6%	31.3%	1.7%	1.7%	0.9%	0.9%	0.9%
Male	94	96.8%	45.7%	46.8%	4.3%	1.1%	1.1%	0.0%	1.1%
Black	6	100.0%	83.3%	16.7%	0.0%	0.0%	0.0%	0.0%	0.0%
Hispanic	5	100.0%	20.0%	80.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	12	100.0%	83.3%	16.7%	0.0%	0.0%	0.0%	0.0%	0.0%
White	181	95.6%	53.6%	38.7%	3.3%	1.7%	1.1%	0.6%	1.1%
Multiracial	5	100.0%	40.0%	60.0%	0.0%	0.0%	0.0%	0.0%	0.0%
General Education Students	188	99.5%	60.6%	38.8%	0.0%	0.0%	0.0%	0.5%	0.0%
Students with Disabilities	21	66.7%	4.8%	33.3%	28.6%	14.3%	9.5%	0.0%	9.5%
Not Limited English Proficient	208	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	12	91.7%	33.3%	58.3%	0.0%	8.3%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	197	96.4%	56.3%	37.1%	3.0%	1.0%	1.0%	0.5%	1.0%
	Not Migrant	209	96.2%	55.0%	38.3%	2.9%	1.4%	1.0%	0.5%	1.0%
NEW HARTFORD CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	199	95.5%	47.2%	44.7%	3.5%	2.5%	1.5%	0.0%	0.5%
	Female	102	94.1%	46.1%	44.1%	3.9%	3.9%	2.0%	0.0%	0.0%
	Male	97	96.9%	48.5%	45.4%	3.1%	1.0%	1.0%	0.0%	1.0%
	Black	5	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	11	100.0%	81.8%	18.2%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	179	95.5%	45.8%	46.4%	3.4%	2.2%	1.7%	0.0%	0.6%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	176	99.4%	53.4%	44.9%	1.1%	0.0%	0.0%	0.0%	0.6%
	Students with Disabilities	23	65.2%	0.0%	43.5%	21.7%	21.7%	13.0%	0.0%	0.0%
	Not Limited English Proficient	199	95.5%	47.2%	44.7%	3.5%	2.5%	1.5%	0.0%	0.5%
	Economically Disadvantaged	13	100.0%	30.8%	53.8%	15.4%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	186	95.2%	48.4%	44.1%	2.7%	2.7%	1.6%	0.0%	0.5%
	Not Migrant	199	95.5%	47.2%	44.7%	3.5%	2.5%	1.5%	0.0%	0.5%
NEW HARTFORD CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	199	95.5%	47.2%	44.7%	3.5%	2.5%	1.5%	0.0%	0.5%
	Female	102	94.1%	46.1%	44.1%	3.9%	3.9%	2.0%	0.0%	0.0%
	Male	97	96.9%	48.5%	45.4%	3.1%	1.0%	1.0%	0.0%	1.0%
	Black	5	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	11	100.0%	81.8%	18.2%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	179	95.5%	45.8%	46.4%	3.4%	2.2%	1.7%	0.0%	0.6%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	176	99.4%	53.4%	44.9%	1.1%	0.0%	0.0%	0.0%	0.6%
	Students with Disabilities	23	65.2%	0.0%	43.5%	21.7%	21.7%	13.0%	0.0%	0.0%
	Not Limited English Proficient	199	95.5%	47.2%	44.7%	3.5%	2.5%	1.5%	0.0%	0.5%
	Economically Disadvantaged	13	100.0%	30.8%	53.8%	15.4%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	186	95.2%	48.4%	44.1%	2.7%	2.7%	1.6%	0.0%	0.5%
	Not Migrant	199	95.5%	47.2%	44.7%	3.5%	2.5%	1.5%	0.0%	0.5%
NEW HARTFORD CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	230	95.7%	60.0%	31.3%	4.3%	0.9%	0.0%	0.4%	3.0%
	Female	116	96.6%	58.6%	32.8%	5.2%	0.9%	0.0%	0.0%	2.6%
	Male	114	94.7%	61.4%	29.8%	3.5%	0.9%	0.0%	0.9%	3.5%
	Black	7	85.7%	14.3%	42.9%	28.6%	14.3%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup									
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	20	90.0%	75.0%	10.0%	5.0%	0.0%	0.0%	0.0%	10.0%
White	195	96.4%	61.0%	31.8%	3.6%	0.5%	0.0%	0.5%	2.6%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	209	96.7%	66.0%	29.7%	1.0%	0.0%	0.0%	0.5%	2.9%
Students with Disabilities	21	85.7%	0.0%	47.6%	38.1%	9.5%	0.0%	0.0%	4.8%
Not Limited English Proficient	227	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	15	80.0%	20.0%	40.0%	20.0%	13.3%	0.0%	6.7%	0.0%
Not Economically Disadvantaged	215	96.7%	62.8%	30.7%	3.3%	0.0%	0.0%	0.0%	3.3%
Not Migrant	230	95.7%	60.0%	31.3%	4.3%	0.9%	0.0%	0.4%	3.0%

NY MILLS UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013

All Students	51	84.3%	39.2%	45.1%	0.0%	2.0%	13.7%	0.0%	0.0%
Female	27	85.2%	51.9%	33.3%	0.0%	0.0%	14.8%	0.0%	0.0%
Male	24	83.3%	25.0%	58.3%	0.0%	4.2%	12.5%	0.0%	0.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	49	#	#	#	#	#	#	#	#
General Education Students	43	90.7%	46.5%	44.2%	0.0%	0.0%	9.3%	0.0%	0.0%
Students with Disabilities	8	50.0%	0.0%	50.0%	0.0%	12.5%	37.5%	0.0%	0.0%
Not Limited English Proficient	51	84.3%	39.2%	45.1%	0.0%	2.0%	13.7%	0.0%	0.0%
Economically Disadvantaged	11	63.6%	9.1%	54.5%	0.0%	9.1%	27.3%	0.0%	0.0%
Not Economically Disadvantaged	40	90.0%	47.5%	42.5%	0.0%	0.0%	10.0%	0.0%	0.0%
Not Migrant	51	84.3%	39.2%	45.1%	0.0%	2.0%	13.7%	0.0%	0.0%

NY MILLS UFSD: 2009 Total Cohort - 4 Year Outcome

All Students	51	80.4%	39.2%	41.2%	0.0%	2.0%	17.6%	0.0%	0.0%
Female	27	85.2%	51.9%	33.3%	0.0%	0.0%	14.8%	0.0%	0.0%
Male	24	75.0%	25.0%	50.0%	0.0%	4.2%	20.8%	0.0%	0.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	49	#	#	#	#	#	#	#	#
General Education Students	43	86.0%	46.5%	39.5%	0.0%	0.0%	14.0%	0.0%	0.0%
Students with Disabilities	8	50.0%	0.0%	50.0%	0.0%	12.5%	37.5%	0.0%	0.0%
Not Limited English Proficient	51	80.4%	39.2%	41.2%	0.0%	2.0%	17.6%	0.0%	0.0%
Economically Disadvantaged	11	63.6%	9.1%	54.5%	0.0%	9.1%	27.3%	0.0%	0.0%
Not Economically Disadvantaged	40	85.0%	47.5%	37.5%	0.0%	0.0%	15.0%	0.0%	0.0%
Not Migrant	51	80.4%	39.2%	41.2%	0.0%	2.0%	17.6%	0.0%	0.0%

NY MILLS UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013

All Students	51	94.1%	31.4%	56.9%	5.9%	5.9%	0.0%	0.0%	0.0%
--------------	----	-------	-------	-------	------	------	------	------	------

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Female	21	90.5%	33.3%	47.6%	9.5%	9.5%	0.0%	0.0%	0.0%
	Male	30	96.7%	30.0%	63.3%	3.3%	3.3%	0.0%	0.0%	0.0%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	White	46	93.5%	34.8%	56.5%	2.2%	6.5%	0.0%	0.0%	0.0%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	43	100.0%	37.2%	62.8%	0.0%	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities	8	62.5%	0.0%	25.0%	37.5%	37.5%	0.0%	0.0%	0.0%
	Not Limited English Proficient	51	94.1%	31.4%	56.9%	5.9%	5.9%	0.0%	0.0%	0.0%
	Economically Disadvantaged	14	100.0%	28.6%	64.3%	7.1%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	37	91.9%	32.4%	54.1%	5.4%	8.1%	0.0%	0.0%	0.0%
	Not Migrant	51	94.1%	31.4%	56.9%	5.9%	5.9%	0.0%	0.0%	0.0%
NY MILLS UFSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	51	94.1%	31.4%	56.9%	5.9%	5.9%	0.0%	0.0%	0.0%
	Female	21	90.5%	33.3%	47.6%	9.5%	9.5%	0.0%	0.0%	0.0%
	Male	30	96.7%	30.0%	63.3%	3.3%	3.3%	0.0%	0.0%	0.0%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	White	46	93.5%	34.8%	56.5%	2.2%	6.5%	0.0%	0.0%	0.0%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	43	100.0%	37.2%	62.8%	0.0%	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities	8	62.5%	0.0%	25.0%	37.5%	37.5%	0.0%	0.0%	0.0%
	Not Limited English Proficient	51	94.1%	31.4%	56.9%	5.9%	5.9%	0.0%	0.0%	0.0%
	Economically Disadvantaged	14	100.0%	28.6%	64.3%	7.1%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	37	91.9%	32.4%	54.1%	5.4%	8.1%	0.0%	0.0%	0.0%
	Not Migrant	51	94.1%	31.4%	56.9%	5.9%	5.9%	0.0%	0.0%	0.0%
NY MILLS UFSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	40	87.5%	27.5%	45.0%	15.0%	5.0%	0.0%	2.5%	5.0%
	Female	21	85.7%	28.6%	42.9%	14.3%	4.8%	0.0%	4.8%	4.8%
	Male	19	89.5%	26.3%	47.4%	15.8%	5.3%	0.0%	0.0%	5.3%
	Black	3	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	33	84.8%	30.3%	42.4%	12.1%	6.1%	0.0%	3.0%	6.1%
	General Education Students	35	94.3%	31.4%	51.4%	11.4%	0.0%	0.0%	2.9%	2.9%
	Students with Disabilities	5	40.0%	0.0%	0.0%	40.0%	40.0%	0.0%	0.0%	20.0%
	Not Limited English Proficient	40	87.5%	27.5%	45.0%	15.0%	5.0%	0.0%	2.5%	5.0%
	Economically Disadvantaged	12	91.7%	8.3%	58.3%	25.0%	0.0%	0.0%	0.0%	8.3%
	Not Economically Disadvantaged	28	85.7%	35.7%	39.3%	10.7%	7.1%	0.0%	3.6%	3.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Migrant	40	87.5%	27.5%	45.0%	15.0%	5.0%	0.0%	2.5%	5.0%
ORISKANY CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	51	98.0%	27.5%	64.7%	5.9%	0.0%	2.0%	0.0%	0.0%
	Female	27	100.0%	29.6%	70.4%	0.0%	0.0%	0.0%	0.0%	0.0%
	Male	24	95.8%	25.0%	58.3%	12.5%	0.0%	4.2%	0.0%	0.0%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	3	#	#	#	#	#	#	#	#
	White	46	97.8%	30.4%	60.9%	6.5%	0.0%	2.2%	0.0%	0.0%
	General Education Students	43	97.7%	32.6%	65.1%	0.0%	0.0%	2.3%	0.0%	0.0%
	Students with Disabilities	8	100.0%	0.0%	62.5%	37.5%	0.0%	0.0%	0.0%	0.0%
	Not Limited English Proficient	51	98.0%	27.5%	64.7%	5.9%	0.0%	2.0%	0.0%	0.0%
	Economically Disadvantaged	22	95.5%	9.1%	81.8%	4.5%	0.0%	4.5%	0.0%	0.0%
	Not Economically Disadvantaged	29	100.0%	41.4%	51.7%	6.9%	0.0%	0.0%	0.0%	0.0%
	Not Migrant	51	98.0%	27.5%	64.7%	5.9%	0.0%	2.0%	0.0%	0.0%
ORISKANY CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	51	98.0%	27.5%	64.7%	5.9%	0.0%	2.0%	0.0%	0.0%
	Female	27	100.0%	29.6%	70.4%	0.0%	0.0%	0.0%	0.0%	0.0%
	Male	24	95.8%	25.0%	58.3%	12.5%	0.0%	4.2%	0.0%	0.0%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	3	#	#	#	#	#	#	#	#
	White	46	97.8%	30.4%	60.9%	6.5%	0.0%	2.2%	0.0%	0.0%
	General Education Students	43	97.7%	32.6%	65.1%	0.0%	0.0%	2.3%	0.0%	0.0%
	Students with Disabilities	8	100.0%	0.0%	62.5%	37.5%	0.0%	0.0%	0.0%	0.0%
	Not Limited English Proficient	51	98.0%	27.5%	64.7%	5.9%	0.0%	2.0%	0.0%	0.0%
	Economically Disadvantaged	22	95.5%	9.1%	81.8%	4.5%	0.0%	4.5%	0.0%	0.0%
	Not Economically Disadvantaged	29	100.0%	41.4%	51.7%	6.9%	0.0%	0.0%	0.0%	0.0%
	Not Migrant	51	98.0%	27.5%	64.7%	5.9%	0.0%	2.0%	0.0%	0.0%
ORISKANY CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	55	96.4%	40.0%	50.9%	5.5%	1.8%	0.0%	0.0%	1.8%
	Female	26	100.0%	46.2%	50.0%	3.8%	0.0%	0.0%	0.0%	0.0%
	Male	29	93.1%	34.5%	51.7%	6.9%	3.4%	0.0%	0.0%	3.4%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	1	#	#	#	#	#	#	#	#
	White	53	#	#	#	#	#	#	#	#
	General Education Students	45	100.0%	46.7%	53.3%	0.0%	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities	10	80.0%	10.0%	40.0%	30.0%	10.0%	0.0%	0.0%	10.0%
	Not Limited English Proficient	55	96.4%	40.0%	50.9%	5.5%	1.8%	0.0%	0.0%	1.8%
	Economically Disadvantaged	9	88.9%	11.1%	66.7%	11.1%	11.1%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	46	97.8%	45.7%	47.8%	4.3%	0.0%	0.0%	0.0%	2.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>	
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>									
Not Migrant	55	96.4%	40.0%	50.9%	5.5%	1.8%	0.0%	0.0%	1.8%	
ORISKANY CSD: 2008 Total Cohort - 5 Year Outcome										
All Students	55	96.4%	40.0%	50.9%	5.5%	1.8%	0.0%	0.0%	1.8%	
Female	26	100.0%	46.2%	50.0%	3.8%	0.0%	0.0%	0.0%	0.0%	
Male	29	93.1%	34.5%	51.7%	6.9%	3.4%	0.0%	0.0%	3.4%	
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#	
Black	1	#	#	#	#	#	#	#	#	
White	53	#	#	#	#	#	#	#	#	
General Education Students	45	100.0%	46.7%	53.3%	0.0%	0.0%	0.0%	0.0%	0.0%	
Students with Disabilities	10	80.0%	10.0%	40.0%	30.0%	10.0%	0.0%	0.0%	10.0%	
Not Limited English Proficient	55	96.4%	40.0%	50.9%	5.5%	1.8%	0.0%	0.0%	1.8%	
Economically Disadvantaged	9	88.9%	11.1%	66.7%	11.1%	11.1%	0.0%	0.0%	0.0%	
Not Economically Disadvantaged	46	97.8%	45.7%	47.8%	4.3%	0.0%	0.0%	0.0%	2.2%	
Not Migrant	55	96.4%	40.0%	50.9%	5.5%	1.8%	0.0%	0.0%	1.8%	
ORISKANY CSD: 2007 Total Cohort - 6 Year Outcome										
All Students	61	90.2%	26.2%	54.1%	9.8%	3.3%	0.0%	0.0%	6.6%	
Female	28	96.4%	25.0%	57.1%	14.3%	0.0%	0.0%	0.0%	3.6%	
Male	33	84.8%	27.3%	51.5%	6.1%	6.1%	0.0%	0.0%	9.1%	
White	60	#	#	#	#	#	#	#	#	
Multiracial	1	#	#	#	#	#	#	#	#	
General Education Students	50	96.0%	32.0%	58.0%	6.0%	0.0%	0.0%	0.0%	4.0%	
Students with Disabilities	11	63.6%	0.0%	36.4%	27.3%	18.2%	0.0%	0.0%	18.2%	
Not Limited English Proficient	61	90.2%	26.2%	54.1%	9.8%	3.3%	0.0%	0.0%	6.6%	
Economically Disadvantaged	13	100.0%	15.4%	53.8%	30.8%	0.0%	0.0%	0.0%	0.0%	
Not Economically Disadvantaged	48	87.5%	29.2%	54.2%	4.2%	4.2%	0.0%	0.0%	8.3%	
Not Migrant	61	90.2%	26.2%	54.1%	9.8%	3.3%	0.0%	0.0%	6.6%	
REMSEN CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
All Students	31	90.3%	22.6%	61.3%	6.5%	0.0%	6.5%	0.0%	3.2%	
Female	17	94.1%	29.4%	58.8%	5.9%	0.0%	5.9%	0.0%	0.0%	
Male	14	85.7%	14.3%	64.3%	7.1%	0.0%	7.1%	0.0%	7.1%	
White	31	90.3%	22.6%	61.3%	6.5%	0.0%	6.5%	0.0%	3.2%	
General Education Students	25	88.0%	24.0%	64.0%	0.0%	0.0%	8.0%	0.0%	4.0%	
Students with Disabilities	6	100.0%	16.7%	50.0%	33.3%	0.0%	0.0%	0.0%	0.0%	
Not Limited English Proficient	31	90.3%	22.6%	61.3%	6.5%	0.0%	6.5%	0.0%	3.2%	
Economically Disadvantaged	11	72.7%	0.0%	54.5%	18.2%	0.0%	18.2%	0.0%	9.1%	
Not Economically Disadvantaged	20	100.0%	35.0%	65.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Not Migrant	31	90.3%	22.6%	61.3%	6.5%	0.0%	6.5%	0.0%	3.2%	

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
REMSEN CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	31	90.3%	22.6%	61.3%	6.5%	0.0%	6.5%	0.0%	3.2%
Female	17	94.1%	29.4%	58.8%	5.9%	0.0%	5.9%	0.0%	0.0%
Male	14	85.7%	14.3%	64.3%	7.1%	0.0%	7.1%	0.0%	7.1%
White	31	90.3%	22.6%	61.3%	6.5%	0.0%	6.5%	0.0%	3.2%
General Education Students	25	88.0%	24.0%	64.0%	0.0%	0.0%	8.0%	0.0%	4.0%
Students with Disabilities	6	100.0%	16.7%	50.0%	33.3%	0.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	31	90.3%	22.6%	61.3%	6.5%	0.0%	6.5%	0.0%	3.2%
Economically Disadvantaged	11	72.7%	0.0%	54.5%	18.2%	0.0%	18.2%	0.0%	9.1%
Not Economically Disadvantaged	20	100.0%	35.0%	65.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Migrant	31	90.3%	22.6%	61.3%	6.5%	0.0%	6.5%	0.0%	3.2%
REMSEN CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	37	94.6%	32.4%	43.2%	18.9%	0.0%	0.0%	0.0%	2.7%
Female	19	94.7%	36.8%	42.1%	15.8%	0.0%	0.0%	0.0%	5.3%
Male	18	94.4%	27.8%	44.4%	22.2%	0.0%	0.0%	0.0%	0.0%
White	37	94.6%	32.4%	43.2%	18.9%	0.0%	0.0%	0.0%	2.7%
General Education Students	32	93.8%	34.4%	43.8%	15.6%	0.0%	0.0%	0.0%	3.1%
Students with Disabilities	5	100.0%	20.0%	40.0%	40.0%	0.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	37	94.6%	32.4%	43.2%	18.9%	0.0%	0.0%	0.0%	2.7%
Economically Disadvantaged	12	83.3%	16.7%	33.3%	33.3%	0.0%	0.0%	0.0%	8.3%
Not Economically Disadvantaged	25	100.0%	40.0%	48.0%	12.0%	0.0%	0.0%	0.0%	0.0%
Not Migrant	37	94.6%	32.4%	43.2%	18.9%	0.0%	0.0%	0.0%	2.7%
REMSEN CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	37	94.6%	32.4%	43.2%	18.9%	0.0%	0.0%	0.0%	2.7%
Female	19	94.7%	36.8%	42.1%	15.8%	0.0%	0.0%	0.0%	5.3%
Male	18	94.4%	27.8%	44.4%	22.2%	0.0%	0.0%	0.0%	0.0%
White	37	94.6%	32.4%	43.2%	18.9%	0.0%	0.0%	0.0%	2.7%
General Education Students	32	93.8%	34.4%	43.8%	15.6%	0.0%	0.0%	0.0%	3.1%
Students with Disabilities	5	100.0%	20.0%	40.0%	40.0%	0.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	37	94.6%	32.4%	43.2%	18.9%	0.0%	0.0%	0.0%	2.7%
Economically Disadvantaged	12	83.3%	16.7%	33.3%	33.3%	0.0%	0.0%	0.0%	8.3%
Not Economically Disadvantaged	25	100.0%	40.0%	48.0%	12.0%	0.0%	0.0%	0.0%	0.0%
Not Migrant	37	94.6%	32.4%	43.2%	18.9%	0.0%	0.0%	0.0%	2.7%
REMSEN CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	53	96.2%	30.2%	41.5%	24.5%	0.0%	0.0%	0.0%	3.8%
Female	28	96.4%	32.1%	42.9%	21.4%	0.0%	0.0%	0.0%	3.6%
Male	25	96.0%	28.0%	40.0%	28.0%	0.0%	0.0%	0.0%	4.0%
White	53	96.2%	30.2%	41.5%	24.5%	0.0%	0.0%	0.0%	3.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	General Education Students	46	97.8%	34.8%	41.3%	21.7%	0.0%	0.0%	0.0%	2.2%
	Students with Disabilities	7	85.7%	0.0%	42.9%	42.9%	0.0%	0.0%	0.0%	14.3%
	Not Limited English Proficient	53	96.2%	30.2%	41.5%	24.5%	0.0%	0.0%	0.0%	3.8%
	Economically Disadvantaged	14	92.9%	28.6%	35.7%	28.6%	0.0%	0.0%	0.0%	7.1%
	Not Economically Disadvantaged	39	97.4%	30.8%	43.6%	23.1%	0.0%	0.0%	0.0%	2.6%
	Not Migrant	53	96.2%	30.2%	41.5%	24.5%	0.0%	0.0%	0.0%	3.8%
ROME CITY SD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	448	73.0%	25.0%	42.4%	5.6%	1.6%	9.8%	2.9%	12.3%
	Female	218	79.4%	30.3%	42.2%	6.9%	0.9%	6.9%	3.2%	9.6%
	Male	230	67.0%	20.0%	42.6%	4.3%	2.2%	12.6%	2.6%	14.8%
	Black	41	61.0%	14.6%	41.5%	4.9%	2.4%	19.5%	7.3%	9.8%
	Hispanic	21	66.7%	14.3%	52.4%	0.0%	4.8%	4.8%	4.8%	19.0%
	Asian/Pacific Islander	11	63.6%	27.3%	36.4%	0.0%	0.0%	27.3%	0.0%	9.1%
	White	369	74.5%	26.6%	41.7%	6.2%	1.4%	8.7%	2.4%	12.5%
	Multiracial	6	100.0%	33.3%	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%
	General Education Students	359	80.8%	31.2%	49.6%	0.0%	0.0%	5.8%	2.8%	10.0%
	Students with Disabilities	89	41.6%	0.0%	13.5%	28.1%	7.9%	25.8%	3.4%	21.3%
	Not Limited English Proficient	440	73.9%	25.5%	42.7%	5.7%	1.6%	9.1%	2.7%	12.3%
	Limited English Proficient	8	25.0%	0.0%	25.0%	0.0%	0.0%	50.0%	12.5%	12.5%
	Economically Disadvantaged	186	66.7%	10.2%	47.8%	8.6%	2.7%	15.1%	2.2%	12.9%
	Not Economically Disadvantaged	262	77.5%	35.5%	38.5%	3.4%	0.8%	6.1%	3.4%	11.8%
	Not Migrant	448	73.0%	25.0%	42.4%	5.6%	1.6%	9.8%	2.9%	12.3%
ROME CITY SD: 2009 Total Cohort - 4 Year Outcome										
	All Students	448	68.5%	25.0%	38.2%	5.4%	1.6%	14.3%	2.9%	12.3%
	Female	218	74.3%	30.3%	37.2%	6.9%	0.9%	11.9%	3.2%	9.6%
	Male	230	63.0%	20.0%	39.1%	3.9%	2.2%	16.5%	2.6%	14.8%
	Black	41	58.5%	14.6%	39.0%	4.9%	2.4%	22.0%	7.3%	9.8%
	Hispanic	21	61.9%	14.3%	47.6%	0.0%	4.8%	9.5%	4.8%	19.0%
	Asian/Pacific Islander	11	63.6%	27.3%	36.4%	0.0%	0.0%	27.3%	0.0%	9.1%
	White	369	70.2%	26.6%	37.7%	6.0%	1.4%	13.0%	2.4%	12.5%
	Multiracial	6	66.7%	33.3%	33.3%	0.0%	0.0%	33.3%	0.0%	0.0%
	General Education Students	359	75.5%	31.2%	44.3%	0.0%	0.0%	11.1%	2.8%	10.0%
	Students with Disabilities	89	40.4%	0.0%	13.5%	27.0%	7.9%	27.0%	3.4%	21.3%
	Not Limited English Proficient	440	69.3%	25.5%	38.4%	5.5%	1.6%	13.6%	2.7%	12.3%
	Limited English Proficient	8	25.0%	0.0%	25.0%	0.0%	0.0%	50.0%	12.5%	12.5%
	Economically Disadvantaged	186	60.2%	10.2%	41.9%	8.1%	2.7%	21.5%	2.2%	12.9%
	Not Economically Disadvantaged	262	74.4%	35.5%	35.5%	3.4%	0.8%	9.2%	3.4%	11.8%
	Not Migrant	448	68.5%	25.0%	38.2%	5.4%	1.6%	14.3%	2.9%	12.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
ROME CITY SD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	433	75.3%	18.9%	50.8%	5.5%	3.0%	2.1%	2.8%	16.6%
Female	212	77.4%	20.8%	49.5%	7.1%	0.9%	1.4%	3.3%	17.0%
Male	221	73.3%	17.2%	52.0%	4.1%	5.0%	2.7%	2.3%	16.3%
Black	27	63.0%	3.7%	55.6%	3.7%	0.0%	3.7%	0.0%	33.3%
Hispanic	16	75.0%	12.5%	62.5%	0.0%	6.3%	0.0%	0.0%	18.8%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	383	76.0%	20.6%	49.3%	6.0%	3.1%	2.1%	3.1%	15.4%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	345	83.5%	23.8%	58.0%	1.7%	0.0%	0.6%	2.3%	13.6%
Students with Disabilities	88	43.2%	0.0%	22.7%	20.5%	14.8%	8.0%	4.5%	28.4%
Not Limited English Proficient	431	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	153	66.7%	7.2%	54.2%	5.2%	5.9%	2.6%	2.6%	22.2%
Not Economically Disadvantaged	280	80.0%	25.4%	48.9%	5.7%	1.4%	1.8%	2.9%	13.6%
Not Migrant	433	75.3%	18.9%	50.8%	5.5%	3.0%	2.1%	2.8%	16.6%
ROME CITY SD: 2008 Total Cohort - 5 Year Outcome									
All Students	433	74.6%	18.9%	50.1%	5.5%	3.0%	2.8%	2.8%	16.6%
Female	212	76.9%	20.8%	49.1%	7.1%	0.9%	1.9%	3.3%	17.0%
Male	221	72.4%	17.2%	51.1%	4.1%	5.0%	3.6%	2.3%	16.3%
Black	27	63.0%	3.7%	55.6%	3.7%	0.0%	3.7%	0.0%	33.3%
Hispanic	16	75.0%	12.5%	62.5%	0.0%	6.3%	0.0%	0.0%	18.8%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	383	75.2%	20.6%	48.6%	6.0%	3.1%	2.9%	3.1%	15.4%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	345	82.9%	23.8%	57.4%	1.7%	0.0%	1.2%	2.3%	13.6%
Students with Disabilities	88	42.0%	0.0%	21.6%	20.5%	14.8%	9.1%	4.5%	28.4%
Not Limited English Proficient	431	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	153	65.4%	7.2%	52.9%	5.2%	5.9%	3.9%	2.6%	22.2%
Not Economically Disadvantaged	280	79.6%	25.4%	48.6%	5.7%	1.4%	2.1%	2.9%	13.6%
Not Migrant	433	74.6%	18.9%	50.1%	5.5%	3.0%	2.8%	2.8%	16.6%
ROME CITY SD: 2007 Total Cohort - 6 Year Outcome									
All Students	426	80.3%	23.9%	44.6%	11.7%	3.1%	0.7%	2.3%	13.4%
Female	204	85.3%	27.0%	47.1%	11.3%	2.5%	0.5%	2.0%	9.8%
Male	222	75.7%	21.2%	42.3%	12.2%	3.6%	0.9%	2.7%	16.7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	29	72.4%	13.8%	58.6%	0.0%	3.4%	0.0%	0.0%	24.1%
Hispanic	21	76.2%	9.5%	42.9%	23.8%	0.0%	4.8%	4.8%	14.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	366	81.4%	25.4%	44.5%	11.5%	2.7%	0.5%	2.5%	12.6%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	352	86.4%	29.0%	50.9%	6.5%	0.0%	0.6%	2.6%	10.2%
Students with Disabilities	74	51.4%	0.0%	14.9%	36.5%	17.6%	1.4%	1.4%	28.4%
Not Limited English Proficient	425	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	141	71.6%	15.6%	38.3%	17.7%	5.7%	0.7%	3.5%	17.7%
Not Economically Disadvantaged	285	84.6%	28.1%	47.7%	8.8%	1.8%	0.7%	1.8%	11.2%
Not Migrant	426	80.3%	23.9%	44.6%	11.7%	3.1%	0.7%	2.3%	13.4%
SAUQUOIT VALLEY CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	107	89.7%	37.4%	47.7%	4.7%	0.9%	2.8%	0.0%	6.5%
Female	42	85.7%	35.7%	42.9%	7.1%	0.0%	2.4%	0.0%	11.9%
Male	65	92.3%	38.5%	50.8%	3.1%	1.5%	3.1%	0.0%	3.1%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	99	88.9%	37.4%	46.5%	5.1%	1.0%	3.0%	0.0%	7.1%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	95	94.7%	42.1%	51.6%	1.1%	0.0%	2.1%	0.0%	3.2%
Students with Disabilities	12	50.0%	0.0%	16.7%	33.3%	8.3%	8.3%	0.0%	33.3%
Not Limited English Proficient	107	89.7%	37.4%	47.7%	4.7%	0.9%	2.8%	0.0%	6.5%
Economically Disadvantaged	24	79.2%	29.2%	41.7%	8.3%	4.2%	4.2%	0.0%	12.5%
Not Economically Disadvantaged	83	92.8%	39.8%	49.4%	3.6%	0.0%	2.4%	0.0%	4.8%
Not Migrant	107	89.7%	37.4%	47.7%	4.7%	0.9%	2.8%	0.0%	6.5%
SAUQUOIT VALLEY CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	107	86.9%	37.4%	44.9%	4.7%	0.9%	5.6%	0.0%	6.5%
Female	42	83.3%	35.7%	40.5%	7.1%	0.0%	4.8%	0.0%	11.9%
Male	65	89.2%	38.5%	47.7%	3.1%	1.5%	6.2%	0.0%	3.1%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	99	85.9%	37.4%	43.4%	5.1%	1.0%	6.1%	0.0%	7.1%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	95	91.6%	42.1%	48.4%	1.1%	0.0%	5.3%	0.0%	3.2%
Students with Disabilities	12	50.0%	0.0%	16.7%	33.3%	8.3%	8.3%	0.0%	33.3%
Not Limited English Proficient	107	86.9%	37.4%	44.9%	4.7%	0.9%	5.6%	0.0%	6.5%
Economically Disadvantaged	24	75.0%	29.2%	37.5%	8.3%	4.2%	8.3%	0.0%	12.5%
Not Economically Disadvantaged	83	90.4%	39.8%	47.0%	3.6%	0.0%	4.8%	0.0%	4.8%
Not Migrant	107	86.9%	37.4%	44.9%	4.7%	0.9%	5.6%	0.0%	6.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
SAUQUOIT VALLEY CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	98	87.8%	39.8%	41.8%	6.1%	1.0%	3.1%	0.0%	8.2%
Female	51	90.2%	47.1%	31.4%	11.8%	2.0%	3.9%	0.0%	3.9%
Male	47	85.1%	31.9%	53.2%	0.0%	0.0%	2.1%	0.0%	12.8%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	91	89.0%	39.6%	42.9%	6.6%	1.1%	3.3%	0.0%	6.6%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	89	91.0%	43.8%	43.8%	3.4%	0.0%	2.2%	0.0%	6.7%
Students with Disabilities	9	55.6%	0.0%	22.2%	33.3%	11.1%	11.1%	0.0%	22.2%
Not Limited English Proficient	98	87.8%	39.8%	41.8%	6.1%	1.0%	3.1%	0.0%	8.2%
Economically Disadvantaged	24	79.2%	20.8%	45.8%	12.5%	0.0%	4.2%	0.0%	16.7%
Not Economically Disadvantaged	74	90.5%	45.9%	40.5%	4.1%	1.4%	2.7%	0.0%	5.4%
Not Migrant	98	87.8%	39.8%	41.8%	6.1%	1.0%	3.1%	0.0%	8.2%
SAUQUOIT VALLEY CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	98	86.7%	39.8%	40.8%	6.1%	1.0%	4.1%	0.0%	8.2%
Female	51	90.2%	47.1%	31.4%	11.8%	2.0%	3.9%	0.0%	3.9%
Male	47	83.0%	31.9%	51.1%	0.0%	0.0%	4.3%	0.0%	12.8%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	91	87.9%	39.6%	41.8%	6.6%	1.1%	4.4%	0.0%	6.6%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	89	89.9%	43.8%	42.7%	3.4%	0.0%	3.4%	0.0%	6.7%
Students with Disabilities	9	55.6%	0.0%	22.2%	33.3%	11.1%	11.1%	0.0%	22.2%
Not Limited English Proficient	98	86.7%	39.8%	40.8%	6.1%	1.0%	4.1%	0.0%	8.2%
Economically Disadvantaged	24	79.2%	20.8%	45.8%	12.5%	0.0%	4.2%	0.0%	16.7%
Not Economically Disadvantaged	74	89.2%	45.9%	39.2%	4.1%	1.4%	4.1%	0.0%	5.4%
Not Migrant	98	86.7%	39.8%	40.8%	6.1%	1.0%	4.1%	0.0%	8.2%
SAUQUOIT VALLEY CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	102	92.2%	44.1%	38.2%	9.8%	1.0%	2.9%	0.0%	3.9%
Female	55	92.7%	47.3%	36.4%	9.1%	1.8%	0.0%	0.0%	5.5%
Male	47	91.5%	40.4%	40.4%	10.6%	0.0%	6.4%	0.0%	2.1%
Hispanic	3	#	#	#	#	#	#	#	#
White	97	92.8%	44.3%	39.2%	9.3%	1.0%	2.1%	0.0%	4.1%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	98	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Limited English Proficient	102	92.2%	44.1%	38.2%	9.8%	1.0%	2.9%	0.0%	3.9%
	Economically Disadvantaged	28	92.9%	39.3%	42.9%	10.7%	0.0%	3.6%	0.0%	3.6%
	Not Economically Disadvantaged	74	91.9%	45.9%	36.5%	9.5%	1.4%	2.7%	0.0%	4.1%
	Not Migrant	102	92.2%	44.1%	38.2%	9.8%	1.0%	2.9%	0.0%	3.9%
SHERRILL CITY SD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	156	92.3%	37.2%	51.3%	3.8%	1.3%	3.2%	0.0%	3.2%
	Female	78	97.4%	43.6%	50.0%	3.8%	0.0%	1.3%	0.0%	1.3%
	Male	78	87.2%	30.8%	52.6%	3.8%	2.6%	5.1%	0.0%	5.1%
	American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
	Black	3	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
	White	147	93.9%	38.1%	51.7%	4.1%	0.7%	2.7%	0.0%	2.7%
	General Education Students	137	97.8%	41.6%	54.0%	2.2%	0.0%	1.5%	0.0%	0.7%
	Students with Disabilities	19	52.6%	5.3%	31.6%	15.8%	10.5%	15.8%	0.0%	21.1%
	Not Limited English Proficient	156	92.3%	37.2%	51.3%	3.8%	1.3%	3.2%	0.0%	3.2%
	Economically Disadvantaged	59	88.1%	16.9%	64.4%	6.8%	1.7%	3.4%	0.0%	6.8%
	Not Economically Disadvantaged	97	94.8%	49.5%	43.3%	2.1%	1.0%	3.1%	0.0%	1.0%
	Not Migrant	156	92.3%	37.2%	51.3%	3.8%	1.3%	3.2%	0.0%	3.2%
SHERRILL CITY SD: 2009 Total Cohort - 4 Year Outcome										
	All Students	156	92.3%	37.2%	51.3%	3.8%	1.3%	3.2%	0.0%	3.2%
	Female	78	97.4%	43.6%	50.0%	3.8%	0.0%	1.3%	0.0%	1.3%
	Male	78	87.2%	30.8%	52.6%	3.8%	2.6%	5.1%	0.0%	5.1%
	American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
	Black	3	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
	White	147	93.9%	38.1%	51.7%	4.1%	0.7%	2.7%	0.0%	2.7%
	General Education Students	137	97.8%	41.6%	54.0%	2.2%	0.0%	1.5%	0.0%	0.7%
	Students with Disabilities	19	52.6%	5.3%	31.6%	15.8%	10.5%	15.8%	0.0%	21.1%
	Not Limited English Proficient	156	92.3%	37.2%	51.3%	3.8%	1.3%	3.2%	0.0%	3.2%
	Economically Disadvantaged	59	88.1%	16.9%	64.4%	6.8%	1.7%	3.4%	0.0%	6.8%
	Not Economically Disadvantaged	97	94.8%	49.5%	43.3%	2.1%	1.0%	3.1%	0.0%	1.0%
	Not Migrant	156	92.3%	37.2%	51.3%	3.8%	1.3%	3.2%	0.0%	3.2%
SHERRILL CITY SD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	195	95.4%	28.2%	56.9%	10.3%	1.0%	0.5%	0.0%	3.1%
	Female	91	98.9%	37.4%	49.5%	12.1%	0.0%	1.1%	0.0%	0.0%
	Male	104	92.3%	20.2%	63.5%	8.7%	1.9%	0.0%	0.0%	5.8%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	White	191	#	#	#	#	#	#	#	#
	General Education Students	162	96.9%	34.0%	61.7%	1.2%	0.0%	0.6%	0.0%	2.5%
	Students with Disabilities	33	87.9%	0.0%	33.3%	54.5%	6.1%	0.0%	0.0%	6.1%
	Not Limited English Proficient	194	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	54	87.0%	13.0%	55.6%	18.5%	1.9%	1.9%	0.0%	9.3%
	Not Economically Disadvantaged	141	98.6%	34.0%	57.4%	7.1%	0.7%	0.0%	0.0%	0.7%
	Not Migrant	195	95.4%	28.2%	56.9%	10.3%	1.0%	0.5%	0.0%	3.1%
SHERRILL CITY SD: 2008 Total Cohort - 5 Year Outcome										
	All Students	195	94.9%	28.2%	56.9%	9.7%	1.0%	1.0%	0.0%	3.1%
	Female	91	97.8%	37.4%	49.5%	11.0%	0.0%	2.2%	0.0%	0.0%
	Male	104	92.3%	20.2%	63.5%	8.7%	1.9%	0.0%	0.0%	5.8%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	White	191	#	#	#	#	#	#	#	#
	General Education Students	162	96.9%	34.0%	61.7%	1.2%	0.0%	0.6%	0.0%	2.5%
	Students with Disabilities	33	84.8%	0.0%	33.3%	51.5%	6.1%	3.0%	0.0%	6.1%
	Not Limited English Proficient	194	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	54	85.2%	13.0%	55.6%	16.7%	1.9%	3.7%	0.0%	9.3%
	Not Economically Disadvantaged	141	98.6%	34.0%	57.4%	7.1%	0.7%	0.0%	0.0%	0.7%
	Not Migrant	195	94.9%	28.2%	56.9%	9.7%	1.0%	1.0%	0.0%	3.1%
SHERRILL CITY SD: 2007 Total Cohort - 6 Year Outcome										
	All Students	208	89.4%	33.2%	49.0%	7.2%	1.0%	0.0%	0.5%	9.1%
	Female	100	93.0%	37.0%	49.0%	7.0%	1.0%	0.0%	0.0%	6.0%
	Male	108	86.1%	29.6%	49.1%	7.4%	0.9%	0.0%	0.9%	12.0%
	American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	201	89.6%	34.3%	48.3%	7.0%	1.0%	0.0%	0.5%	9.0%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	183	91.8%	37.7%	50.3%	3.8%	0.0%	0.0%	0.5%	7.7%
	Students with Disabilities	25	72.0%	0.0%	40.0%	32.0%	8.0%	0.0%	0.0%	20.0%
	Not Limited English Proficient	208	89.4%	33.2%	49.0%	7.2%	1.0%	0.0%	0.5%	9.1%
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	48	72.9%	14.6%	47.9%	10.4%	0.0%	0.0%	0.0%	27.1%
	Not Economically Disadvantaged	160	94.4%	38.8%	49.4%	6.3%	1.3%	0.0%	0.6%	3.8%
	Not Migrant	208	89.4%	33.2%	49.0%	7.2%	1.0%	0.0%	0.5%	9.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
UTICA CITY SD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	675	64.4%	13.0%	46.5%	4.9%	2.5%	16.3%	2.4%	14.4%
Female	344	68.3%	14.8%	49.7%	3.8%	2.6%	14.5%	1.7%	12.8%
Male	331	60.4%	11.2%	43.2%	6.0%	2.4%	18.1%	3.0%	16.0%
Black	203	54.7%	3.9%	42.4%	8.4%	3.4%	21.2%	3.4%	17.2%
Hispanic	92	53.3%	10.9%	39.1%	3.3%	1.1%	25.0%	2.2%	18.5%
Asian/Pacific Islander	73	#	#	#	#	#	#	#	#
White	306	74.2%	19.0%	51.0%	4.2%	2.6%	7.5%	2.3%	13.4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	550	69.3%	15.6%	53.1%	0.5%	0.0%	15.6%	2.7%	12.4%
Students with Disabilities	125	43.2%	1.6%	17.6%	24.0%	13.6%	19.2%	0.8%	23.2%
Not Limited English Proficient	620	66.5%	13.9%	47.4%	5.2%	2.3%	13.7%	2.6%	15.0%
Limited English Proficient	55	41.8%	3.6%	36.4%	1.8%	5.5%	45.5%	0.0%	7.3%
Formerly Limited English Proficient	12	66.7%	8.3%	58.3%	0.0%	0.0%	8.3%	0.0%	25.0%
Economically Disadvantaged	427	61.8%	8.2%	48.0%	5.6%	2.8%	19.2%	2.3%	13.8%
Not Economically Disadvantaged	248	69.0%	21.4%	44.0%	3.6%	2.0%	11.3%	2.4%	15.3%
Not Migrant	675	64.4%	13.0%	46.5%	4.9%	2.5%	16.3%	2.4%	14.4%
UTICA CITY SD: 2009 Total Cohort - 4 Year Outcome									
All Students	675	59.4%	13.0%	42.4%	4.0%	2.5%	21.3%	2.4%	14.4%
Female	344	61.9%	14.8%	43.3%	3.8%	2.6%	20.9%	1.7%	12.8%
Male	331	56.8%	11.2%	41.4%	4.2%	2.4%	21.8%	3.0%	16.0%
Black	203	47.3%	3.9%	36.9%	6.4%	3.4%	28.6%	3.4%	17.2%
Hispanic	92	47.8%	10.9%	34.8%	2.2%	1.1%	30.4%	2.2%	18.5%
Asian/Pacific Islander	73	#	#	#	#	#	#	#	#
White	306	71.2%	19.0%	48.4%	3.9%	2.6%	10.5%	2.3%	13.4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	550	64.2%	15.6%	48.0%	0.5%	0.0%	20.7%	2.7%	12.4%
Students with Disabilities	125	38.4%	1.6%	17.6%	19.2%	13.6%	24.0%	0.8%	23.2%
Not Limited English Proficient	620	61.3%	13.9%	43.2%	4.2%	2.3%	18.9%	2.6%	15.0%
Limited English Proficient	55	38.2%	3.6%	32.7%	1.8%	5.5%	49.1%	0.0%	7.3%
Formerly Limited English Proficient	12	66.7%	8.3%	58.3%	0.0%	0.0%	8.3%	0.0%	25.0%
Economically Disadvantaged	427	55.7%	8.2%	43.1%	4.4%	2.8%	25.3%	2.3%	13.8%
Not Economically Disadvantaged	248	65.7%	21.4%	41.1%	3.2%	2.0%	14.5%	2.4%	15.3%
Not Migrant	675	59.4%	13.0%	42.4%	4.0%	2.5%	21.3%	2.4%	14.4%
UTICA CITY SD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	722	65.9%	13.0%	45.8%	7.1%	2.8%	7.9%	2.5%	20.8%
Female	361	68.4%	14.1%	48.5%	5.8%	1.9%	6.4%	2.8%	20.5%
Male	361	63.4%	11.9%	43.2%	8.3%	3.6%	9.4%	2.2%	21.1%
Black	184	59.2%	7.1%	42.9%	9.2%	2.2%	7.6%	2.7%	27.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Hispanic	113	60.2%	4.4%	43.4%	12.4%	5.3%	6.2%	4.4%	23.9%
	Asian/Pacific Islander	94	46.8%	8.5%	34.0%	4.3%	1.1%	27.7%	0.0%	24.5%
	White	331	77.0%	20.5%	51.7%	4.8%	2.7%	3.0%	2.4%	14.8%
	General Education Students	569	70.1%	16.3%	52.7%	1.1%	0.0%	8.3%	2.8%	18.8%
	Students with Disabilities	153	50.3%	0.7%	20.3%	29.4%	13.1%	6.5%	1.3%	28.1%
	Not Limited English Proficient	644	69.3%	14.6%	47.0%	7.6%	3.0%	4.7%	2.8%	20.2%
	Limited English Proficient	78	38.5%	0.0%	35.9%	2.6%	1.3%	34.6%	0.0%	25.6%
	Formerly Limited English Proficient	6	83.3%	33.3%	50.0%	0.0%	0.0%	16.7%	0.0%	0.0%
	Economically Disadvantaged	410	63.9%	8.5%	47.6%	7.8%	3.7%	10.0%	2.9%	19.3%
	Not Economically Disadvantaged	312	68.6%	18.9%	43.6%	6.1%	1.6%	5.1%	1.9%	22.8%
	Not Migrant	722	65.9%	13.0%	45.8%	7.1%	2.8%	7.9%	2.5%	20.8%
UTICA CITY SD: 2008 Total Cohort - 5 Year Outcome										
	All Students	722	65.8%	13.0%	45.7%	7.1%	2.8%	8.0%	2.5%	20.8%
	Female	361	68.1%	14.1%	48.2%	5.8%	1.9%	6.6%	2.8%	20.5%
	Male	361	63.4%	11.9%	43.2%	8.3%	3.6%	9.4%	2.2%	21.1%
	Black	184	58.7%	7.1%	42.4%	9.2%	2.2%	8.2%	2.7%	27.7%
	Hispanic	113	60.2%	4.4%	43.4%	12.4%	5.3%	6.2%	4.4%	23.9%
	Asian/Pacific Islander	94	46.8%	8.5%	34.0%	4.3%	1.1%	27.7%	0.0%	24.5%
	White	331	77.0%	20.5%	51.7%	4.8%	2.7%	3.0%	2.4%	14.8%
	General Education Students	569	69.9%	16.3%	52.5%	1.1%	0.0%	8.4%	2.8%	18.8%
	Students with Disabilities	153	50.3%	0.7%	20.3%	29.4%	13.1%	6.5%	1.3%	28.1%
	Not Limited English Proficient	644	69.1%	14.6%	46.9%	7.6%	3.0%	4.8%	2.8%	20.2%
	Limited English Proficient	78	38.5%	0.0%	35.9%	2.6%	1.3%	34.6%	0.0%	25.6%
	Formerly Limited English Proficient	6	83.3%	33.3%	50.0%	0.0%	0.0%	16.7%	0.0%	0.0%
	Economically Disadvantaged	410	63.7%	8.5%	47.3%	7.8%	3.7%	10.2%	2.9%	19.3%
	Not Economically Disadvantaged	312	68.6%	18.9%	43.6%	6.1%	1.6%	5.1%	1.9%	22.8%
	Not Migrant	722	65.8%	13.0%	45.7%	7.1%	2.8%	8.0%	2.5%	20.8%
UTICA CITY SD: 2007 Total Cohort - 6 Year Outcome										
	All Students	738	68.0%	14.8%	41.2%	12.1%	3.9%	3.4%	3.4%	21.1%
	Female	366	70.5%	19.7%	38.8%	12.0%	2.2%	2.5%	3.3%	21.6%
	Male	372	65.6%	9.9%	43.5%	12.1%	5.6%	4.3%	3.5%	20.7%
	Black	221	56.6%	6.3%	35.3%	14.9%	5.9%	3.6%	4.1%	29.9%
	Hispanic	100	62.0%	10.0%	42.0%	10.0%	6.0%	4.0%	5.0%	23.0%
	Asian/Pacific Islander	81	66.7%	19.8%	37.0%	9.9%	1.2%	9.9%	4.9%	17.3%
	White	336	77.7%	20.5%	45.8%	11.3%	2.7%	1.5%	2.1%	15.8%
	General Education Students	587	74.1%	18.4%	48.0%	7.7%	0.0%	3.2%	4.1%	18.4%
	Students with Disabilities	151	44.4%	0.7%	14.6%	29.1%	19.2%	4.0%	0.7%	31.8%
	Not Limited English Proficient	661	70.2%	16.0%	42.7%	11.5%	3.9%	2.1%	3.6%	20.0%
	Limited English Proficient	77	49.4%	3.9%	28.6%	16.9%	3.9%	14.3%	1.3%	31.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
WATERVILLE CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	68	85.3%	27.9%	50.0%	7.4%	2.9%	4.4%	1.5%	4.4%
	Female	40	90.0%	25.0%	60.0%	5.0%	0.0%	5.0%	0.0%	2.5%
	Male	28	78.6%	32.1%	35.7%	10.7%	7.1%	3.6%	3.6%	7.1%
	White	66	#	#	#	#	#	#	#	#
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	59	88.1%	32.2%	55.9%	0.0%	0.0%	5.1%	1.7%	3.4%
	Students with Disabilities	9	66.7%	0.0%	11.1%	55.6%	22.2%	0.0%	0.0%	11.1%
	Not Limited English Proficient	68	85.3%	27.9%	50.0%	7.4%	2.9%	4.4%	1.5%	4.4%
	Economically Disadvantaged	19	78.9%	15.8%	52.6%	10.5%	5.3%	10.5%	0.0%	0.0%
	Not Economically Disadvantaged	49	87.8%	32.7%	49.0%	6.1%	2.0%	2.0%	2.0%	6.1%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	67	#	#	#	#	#	#	#	#
WATERVILLE CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	68	83.8%	27.9%	48.5%	7.4%	2.9%	5.9%	1.5%	4.4%
	Female	40	90.0%	25.0%	60.0%	5.0%	0.0%	5.0%	0.0%	2.5%
	Male	28	75.0%	32.1%	32.1%	10.7%	7.1%	7.1%	3.6%	7.1%
	White	66	#	#	#	#	#	#	#	#
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	59	86.4%	32.2%	54.2%	0.0%	0.0%	6.8%	1.7%	3.4%
	Students with Disabilities	9	66.7%	0.0%	11.1%	55.6%	22.2%	0.0%	0.0%	11.1%
	Not Limited English Proficient	68	83.8%	27.9%	48.5%	7.4%	2.9%	5.9%	1.5%	4.4%
	Economically Disadvantaged	19	78.9%	15.8%	52.6%	10.5%	5.3%	10.5%	0.0%	0.0%
	Not Economically Disadvantaged	49	85.7%	32.7%	46.9%	6.1%	2.0%	4.1%	2.0%	6.1%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	67	#	#	#	#	#	#	#	#
WATERVILLE CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	69	88.4%	37.7%	47.8%	2.9%	1.4%	1.4%	1.4%	7.2%
	Female	25	100.0%	56.0%	44.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Male	44	81.8%	27.3%	50.0%	4.5%	2.3%	2.3%	2.3%	11.4%
	Black	1	#	#	#	#	#	#	#	#
	White	66	#	#	#	#	#	#	#	#
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	64	89.1%	40.6%	46.9%	1.6%	0.0%	1.6%	1.6%	7.8%
	Students with Disabilities	5	80.0%	0.0%	60.0%	20.0%	20.0%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Limited English Proficient	69	88.4%	37.7%	47.8%	2.9%	1.4%	1.4%	1.4%	7.2%
	Economically Disadvantaged	17	82.4%	23.5%	58.8%	0.0%	0.0%	5.9%	0.0%	11.8%
	Not Economically Disadvantaged	52	90.4%	42.3%	44.2%	3.8%	1.9%	0.0%	1.9%	5.8%
	Not Migrant	69	88.4%	37.7%	47.8%	2.9%	1.4%	1.4%	1.4%	7.2%
WATERVILLE CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	69	88.4%	37.7%	47.8%	2.9%	1.4%	1.4%	1.4%	7.2%
	Female	25	100.0%	56.0%	44.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Male	44	81.8%	27.3%	50.0%	4.5%	2.3%	2.3%	2.3%	11.4%
	Black	1	#	#	#	#	#	#	#	#
	White	66	#	#	#	#	#	#	#	#
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	64	89.1%	40.6%	46.9%	1.6%	0.0%	1.6%	1.6%	7.8%
	Students with Disabilities	5	80.0%	0.0%	60.0%	20.0%	20.0%	0.0%	0.0%	0.0%
	Not Limited English Proficient	69	88.4%	37.7%	47.8%	2.9%	1.4%	1.4%	1.4%	7.2%
	Economically Disadvantaged	17	82.4%	23.5%	58.8%	0.0%	0.0%	5.9%	0.0%	11.8%
	Not Economically Disadvantaged	52	90.4%	42.3%	44.2%	3.8%	1.9%	0.0%	1.9%	5.8%
	Not Migrant	69	88.4%	37.7%	47.8%	2.9%	1.4%	1.4%	1.4%	7.2%
WATERVILLE CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	86	90.7%	34.9%	45.3%	10.5%	3.5%	2.3%	1.2%	2.3%
	Female	36	91.7%	47.2%	38.9%	5.6%	2.8%	2.8%	0.0%	2.8%
	Male	50	90.0%	26.0%	50.0%	14.0%	4.0%	2.0%	2.0%	2.0%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	2	#	#	#	#	#	#	#	#
	White	83	#	#	#	#	#	#	#	#
	General Education Students	68	97.1%	44.1%	47.1%	5.9%	0.0%	0.0%	1.5%	1.5%
	Students with Disabilities	18	66.7%	0.0%	38.9%	27.8%	16.7%	11.1%	0.0%	5.6%
	Not Limited English Proficient	86	90.7%	34.9%	45.3%	10.5%	3.5%	2.3%	1.2%	2.3%
	Economically Disadvantaged	16	75.0%	18.8%	43.8%	12.5%	18.8%	0.0%	0.0%	6.3%
	Not Economically Disadvantaged	70	94.3%	38.6%	45.7%	10.0%	0.0%	2.9%	1.4%	1.4%
	Not Migrant	86	90.7%	34.9%	45.3%	10.5%	3.5%	2.3%	1.2%	2.3%
WESTMORELAND CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	90	91.1%	25.6%	61.1%	4.4%	1.1%	4.4%	1.1%	2.2%
	Female	45	91.1%	24.4%	62.2%	4.4%	0.0%	4.4%	2.2%	2.2%
	Male	45	91.1%	26.7%	60.0%	4.4%	2.2%	4.4%	0.0%	2.2%
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	88	#	#	#	#	#	#	#	#
	General Education Students	76	93.4%	30.3%	63.2%	0.0%	0.0%	3.9%	0.0%	2.6%
	Students with Disabilities	14	78.6%	0.0%	50.0%	28.6%	7.1%	7.1%	7.1%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Limited English Proficient	90	91.1%	25.6%	61.1%	4.4%	1.1%	4.4%	1.1%	2.2%
	Economically Disadvantaged	15	86.7%	26.7%	60.0%	0.0%	0.0%	6.7%	0.0%	6.7%
	Not Economically Disadvantaged	75	92.0%	25.3%	61.3%	5.3%	1.3%	4.0%	1.3%	1.3%
	Not Migrant	90	91.1%	25.6%	61.1%	4.4%	1.1%	4.4%	1.1%	2.2%
WESTMORELAND CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	90	84.4%	25.6%	54.4%	4.4%	1.1%	11.1%	1.1%	2.2%
	Female	45	84.4%	24.4%	55.6%	4.4%	0.0%	11.1%	2.2%	2.2%
	Male	45	84.4%	26.7%	53.3%	4.4%	2.2%	11.1%	0.0%	2.2%
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	88	#	#	#	#	#	#	#	#
	General Education Students	76	88.2%	30.3%	57.9%	0.0%	0.0%	9.2%	0.0%	2.6%
	Students with Disabilities	14	64.3%	0.0%	35.7%	28.6%	7.1%	21.4%	7.1%	0.0%
	Not Limited English Proficient	90	84.4%	25.6%	54.4%	4.4%	1.1%	11.1%	1.1%	2.2%
	Economically Disadvantaged	15	80.0%	26.7%	53.3%	0.0%	0.0%	13.3%	0.0%	6.7%
	Not Economically Disadvantaged	75	85.3%	25.3%	54.7%	5.3%	1.3%	10.7%	1.3%	1.3%
	Not Migrant	90	84.4%	25.6%	54.4%	4.4%	1.1%	11.1%	1.1%	2.2%
WESTMORELAND CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	83	95.2%	39.8%	53.0%	2.4%	0.0%	0.0%	1.2%	3.6%
	Female	31	96.8%	41.9%	51.6%	3.2%	0.0%	0.0%	0.0%	3.2%
	Male	52	94.2%	38.5%	53.8%	1.9%	0.0%	0.0%	1.9%	3.8%
	Black	3	#	#	#	#	#	#	#	#
	White	80	#	#	#	#	#	#	#	#
	General Education Students	78	96.2%	41.0%	53.8%	1.3%	0.0%	0.0%	1.3%	2.6%
	Students with Disabilities	5	80.0%	20.0%	40.0%	20.0%	0.0%	0.0%	0.0%	20.0%
	Not Limited English Proficient	83	95.2%	39.8%	53.0%	2.4%	0.0%	0.0%	1.2%	3.6%
	Economically Disadvantaged	19	94.7%	21.1%	68.4%	5.3%	0.0%	0.0%	0.0%	5.3%
	Not Economically Disadvantaged	64	95.3%	45.3%	48.4%	1.6%	0.0%	0.0%	1.6%	3.1%
	Not Migrant	83	95.2%	39.8%	53.0%	2.4%	0.0%	0.0%	1.2%	3.6%
WESTMORELAND CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	83	95.2%	39.8%	53.0%	2.4%	0.0%	0.0%	1.2%	3.6%
	Female	31	96.8%	41.9%	51.6%	3.2%	0.0%	0.0%	0.0%	3.2%
	Male	52	94.2%	38.5%	53.8%	1.9%	0.0%	0.0%	1.9%	3.8%
	Black	3	#	#	#	#	#	#	#	#
	White	80	#	#	#	#	#	#	#	#
	General Education Students	78	96.2%	41.0%	53.8%	1.3%	0.0%	0.0%	1.3%	2.6%
	Students with Disabilities	5	80.0%	20.0%	40.0%	20.0%	0.0%	0.0%	0.0%	20.0%
	Not Limited English Proficient	83	95.2%	39.8%	53.0%	2.4%	0.0%	0.0%	1.2%	3.6%
	Economically Disadvantaged	19	94.7%	21.1%	68.4%	5.3%	0.0%	0.0%	0.0%	5.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Not Economically Disadvantaged	64	95.3%	45.3%	48.4%	1.6%	0.0%	0.0%	1.6%	3.1%
Not Migrant	83	95.2%	39.8%	53.0%	2.4%	0.0%	0.0%	1.2%	3.6%
WESTMORELAND CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	105	91.4%	41.0%	43.8%	6.7%	2.9%	0.0%	1.0%	4.8%
Female	51	92.2%	39.2%	51.0%	2.0%	5.9%	0.0%	0.0%	2.0%
Male	54	90.7%	42.6%	37.0%	11.1%	0.0%	0.0%	1.9%	7.4%
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	101	#	#	#	#	#	#	#	#
General Education Students	90	96.7%	46.7%	47.8%	2.2%	0.0%	0.0%	0.0%	3.3%
Students with Disabilities	15	60.0%	6.7%	20.0%	33.3%	20.0%	0.0%	6.7%	13.3%
Not Limited English Proficient	105	91.4%	41.0%	43.8%	6.7%	2.9%	0.0%	1.0%	4.8%
Economically Disadvantaged	14	100.0%	35.7%	57.1%	7.1%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	91	90.1%	41.8%	41.8%	6.6%	3.3%	0.0%	1.1%	5.5%
Not Migrant	105	91.4%	41.0%	43.8%	6.7%	2.9%	0.0%	1.0%	4.8%
WHITESBORO CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	300	90.7%	49.7%	34.7%	6.3%	1.3%	0.3%	0.7%	7.0%
Female	147	93.2%	63.3%	23.8%	6.1%	0.0%	0.0%	0.0%	6.8%
Male	153	88.2%	36.6%	45.1%	6.5%	2.6%	0.7%	1.3%	7.2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	8	75.0%	37.5%	25.0%	12.5%	0.0%	0.0%	0.0%	25.0%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	283	90.8%	49.5%	35.0%	6.4%	1.4%	0.4%	0.7%	6.7%
General Education Students	252	94.4%	57.9%	35.7%	0.8%	0.0%	0.0%	0.4%	5.2%
Students with Disabilities	48	70.8%	6.3%	29.2%	35.4%	8.3%	2.1%	2.1%	16.7%
Not Limited English Proficient	300	90.7%	49.7%	34.7%	6.3%	1.3%	0.3%	0.7%	7.0%
Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	56	85.7%	26.8%	46.4%	12.5%	3.6%	0.0%	1.8%	8.9%
Not Economically Disadvantaged	244	91.8%	54.9%	32.0%	4.9%	0.8%	0.4%	0.4%	6.6%
Not Migrant	300	90.7%	49.7%	34.7%	6.3%	1.3%	0.3%	0.7%	7.0%
WHITESBORO CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	300	88.3%	49.3%	33.7%	5.3%	1.3%	2.7%	0.7%	7.0%
Female	147	92.5%	63.3%	23.8%	5.4%	0.0%	0.7%	0.0%	6.8%
Male	153	84.3%	35.9%	43.1%	5.2%	2.6%	4.6%	1.3%	7.2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	8	75.0%	37.5%	25.0%	12.5%	0.0%	0.0%	0.0%	25.0%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
White	283	88.3%	49.1%	33.9%	5.3%	1.4%	2.8%	0.7%	6.7%
General Education Students	252	92.9%	57.5%	34.5%	0.8%	0.0%	1.6%	0.4%	5.2%
Students with Disabilities	48	64.6%	6.3%	29.2%	29.2%	8.3%	8.3%	2.1%	16.7%
Not Limited English Proficient	300	88.3%	49.3%	33.7%	5.3%	1.3%	2.7%	0.7%	7.0%
Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	56	78.6%	25.0%	42.9%	10.7%	3.6%	7.1%	1.8%	8.9%
Not Economically Disadvantaged	244	90.6%	54.9%	31.6%	4.1%	0.8%	1.6%	0.4%	6.6%
Not Migrant	300	88.3%	49.3%	33.7%	5.3%	1.3%	2.7%	0.7%	7.0%
WHITESBORO CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	303	89.4%	45.9%	37.0%	6.6%	0.3%	2.6%	0.7%	6.6%
Female	160	93.1%	47.5%	39.4%	6.3%	0.0%	1.3%	0.6%	4.4%
Male	143	85.3%	44.1%	34.3%	7.0%	0.7%	4.2%	0.7%	9.1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	5	80.0%	20.0%	20.0%	40.0%	0.0%	0.0%	0.0%	20.0%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	289	90.0%	46.4%	37.4%	6.2%	0.3%	2.8%	0.7%	5.9%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	252	91.7%	54.8%	35.3%	1.6%	0.0%	1.2%	0.8%	6.0%
Students with Disabilities	51	78.4%	2.0%	45.1%	31.4%	2.0%	9.8%	0.0%	9.8%
Not Limited English Proficient	303	89.4%	45.9%	37.0%	6.6%	0.3%	2.6%	0.7%	6.6%
Economically Disadvantaged	53	77.4%	26.4%	39.6%	11.3%	0.0%	3.8%	1.9%	17.0%
Not Economically Disadvantaged	250	92.0%	50.0%	36.4%	5.6%	0.4%	2.4%	0.4%	4.4%
Not Migrant	303	89.4%	45.9%	37.0%	6.6%	0.3%	2.6%	0.7%	6.6%
WHITESBORO CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	303	89.4%	45.9%	37.0%	6.6%	0.3%	2.6%	0.7%	6.6%
Female	160	93.1%	47.5%	39.4%	6.3%	0.0%	1.3%	0.6%	4.4%
Male	143	85.3%	44.1%	34.3%	7.0%	0.7%	4.2%	0.7%	9.1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	5	80.0%	20.0%	20.0%	40.0%	0.0%	0.0%	0.0%	20.0%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	289	90.0%	46.4%	37.4%	6.2%	0.3%	2.8%	0.7%	5.9%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	252	91.7%	54.8%	35.3%	1.6%	0.0%	1.2%	0.8%	6.0%
Students with Disabilities	51	78.4%	2.0%	45.1%	31.4%	2.0%	9.8%	0.0%	9.8%
Not Limited English Proficient	303	89.4%	45.9%	37.0%	6.6%	0.3%	2.6%	0.7%	6.6%
Economically Disadvantaged	53	77.4%	26.4%	39.6%	11.3%	0.0%	3.8%	1.9%	17.0%
Not Economically Disadvantaged	250	92.0%	50.0%	36.4%	5.6%	0.4%	2.4%	0.4%	4.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Not Migrant	303	89.4%	45.9%	37.0%	6.6%	0.3%	2.6%	0.7%	6.6%
WHITESBORO CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	304	88.8%	49.7%	30.9%	8.2%	2.0%	1.0%	2.3%	5.9%
Female	141	93.6%	58.9%	28.4%	6.4%	0.7%	1.4%	0.7%	3.5%
Male	163	84.7%	41.7%	33.1%	9.8%	3.1%	0.6%	3.7%	8.0%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	295	88.5%	49.2%	31.2%	8.1%	2.0%	1.0%	2.4%	6.1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	255	92.9%	58.4%	31.4%	3.1%	0.0%	0.8%	2.0%	4.3%
Students with Disabilities	49	67.3%	4.1%	28.6%	34.7%	12.2%	2.0%	4.1%	14.3%
Not Limited English Proficient	303	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Economically Disadvantaged	47	89.4%	27.7%	44.7%	17.0%	0.0%	2.1%	2.1%	6.4%
Not Economically Disadvantaged	257	88.7%	53.7%	28.4%	6.6%	2.3%	0.8%	2.3%	5.8%
Not Migrant	304	88.8%	49.7%	30.9%	8.2%	2.0%	1.0%	2.3%	5.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
BALDWINVILLE CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	484	91.3%	56.0%	32.9%	2.5%	0.4%	2.3%	0.8%	5.2%
Female	235	93.2%	66.4%	25.5%	1.3%	0.0%	2.1%	0.4%	4.3%
Male	249	89.6%	46.2%	39.8%	3.6%	0.8%	2.4%	1.2%	6.0%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	11	90.9%	36.4%	45.5%	9.1%	0.0%	9.1%	0.0%	0.0%
Hispanic	5	100.0%	40.0%	60.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	458	91.5%	57.4%	31.7%	2.4%	0.4%	2.2%	0.9%	5.0%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	435	93.3%	61.1%	31.7%	0.5%	0.0%	1.6%	0.2%	4.8%
Students with Disabilities	49	73.5%	10.2%	42.9%	20.4%	4.1%	8.2%	6.1%	8.2%
Not Limited English Proficient	483	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	97	73.2%	27.8%	41.2%	4.1%	1.0%	6.2%	2.1%	17.5%
Not Economically Disadvantaged	387	95.9%	63.0%	30.7%	2.1%	0.3%	1.3%	0.5%	2.1%
Not Migrant	484	91.3%	56.0%	32.9%	2.5%	0.4%	2.3%	0.8%	5.2%

BALDWINVILLE CSD: 2009 Total Cohort - 4 Year Outcome

All Students	484	88.6%	55.8%	30.6%	2.3%	0.4%	5.0%	0.8%	5.2%
Female	235	91.9%	66.4%	24.7%	0.9%	0.0%	3.4%	0.4%	4.3%
Male	249	85.5%	45.8%	36.1%	3.6%	0.8%	6.4%	1.2%	6.0%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	11	90.9%	36.4%	45.5%	9.1%	0.0%	9.1%	0.0%	0.0%
Hispanic	5	100.0%	40.0%	60.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	458	88.9%	57.2%	29.5%	2.2%	0.4%	4.8%	0.9%	5.0%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	435	91.0%	61.1%	29.4%	0.5%	0.0%	3.9%	0.2%	4.8%
Students with Disabilities	49	67.3%	8.2%	40.8%	18.4%	4.1%	14.3%	6.1%	8.2%
Not Limited English Proficient	483	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	97	67.0%	27.8%	35.1%	4.1%	1.0%	12.4%	2.1%	17.5%
Not Economically Disadvantaged	387	94.1%	62.8%	29.5%	1.8%	0.3%	3.1%	0.5%	2.1%
Not Migrant	484	88.6%	55.8%	30.6%	2.3%	0.4%	5.0%	0.8%	5.2%

BALDWINVILLE CSD: 2008 Total Cohort - 5 Year Outcome - August 2013

All Students	511	91.8%	52.6%	36.0%	3.1%	2.3%	2.0%	0.4%	3.5%
Female	257	92.6%	56.0%	32.7%	3.9%	2.3%	1.6%	0.0%	3.5%
Male	254	90.9%	49.2%	39.4%	2.4%	2.4%	2.4%	0.8%	3.5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Black	6	83.3%	33.3%	50.0%	0.0%	0.0%	0.0%	0.0%	16.7%
	Hispanic	17	82.4%	47.1%	29.4%	5.9%	5.9%	0.0%	5.9%	5.9%
	Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
	White	457	91.9%	53.2%	36.1%	2.6%	2.4%	2.2%	0.2%	3.3%
	Multiracial	26	96.2%	46.2%	38.5%	11.5%	0.0%	0.0%	0.0%	3.8%
	General Education Students	440	95.7%	58.4%	36.6%	0.7%	0.0%	0.7%	0.2%	3.4%
	Students with Disabilities	71	67.6%	16.9%	32.4%	18.3%	16.9%	9.9%	1.4%	4.2%
	Not Limited English Proficient	511	91.8%	52.6%	36.0%	3.1%	2.3%	2.0%	0.4%	3.5%
	Economically Disadvantaged	78	75.6%	33.3%	34.6%	7.7%	11.5%	2.6%	1.3%	9.0%
	Not Economically Disadvantaged	433	94.7%	56.1%	36.3%	2.3%	0.7%	1.8%	0.2%	2.5%
	Not Migrant	511	91.8%	52.6%	36.0%	3.1%	2.3%	2.0%	0.4%	3.5%
BALDWINVILLE CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	511	91.6%	52.6%	35.8%	3.1%	2.3%	2.2%	0.4%	3.5%
	Female	257	92.2%	56.0%	32.3%	3.9%	2.3%	1.9%	0.0%	3.5%
	Male	254	90.9%	49.2%	39.4%	2.4%	2.4%	2.4%	0.8%	3.5%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	6	83.3%	33.3%	50.0%	0.0%	0.0%	0.0%	0.0%	16.7%
	Hispanic	17	82.4%	47.1%	29.4%	5.9%	5.9%	0.0%	5.9%	5.9%
	Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
	White	457	91.7%	53.2%	35.9%	2.6%	2.4%	2.4%	0.2%	3.3%
	Multiracial	26	96.2%	46.2%	38.5%	11.5%	0.0%	0.0%	0.0%	3.8%
	General Education Students	440	95.5%	58.4%	36.4%	0.7%	0.0%	0.9%	0.2%	3.4%
	Students with Disabilities	71	67.6%	16.9%	32.4%	18.3%	16.9%	9.9%	1.4%	4.2%
	Not Limited English Proficient	511	91.6%	52.6%	35.8%	3.1%	2.3%	2.2%	0.4%	3.5%
	Economically Disadvantaged	78	75.6%	33.3%	34.6%	7.7%	11.5%	2.6%	1.3%	9.0%
	Not Economically Disadvantaged	433	94.5%	56.1%	36.0%	2.3%	0.7%	2.1%	0.2%	2.5%
	Not Migrant	511	91.6%	52.6%	35.8%	3.1%	2.3%	2.2%	0.4%	3.5%
BALDWINVILLE CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	477	92.2%	58.3%	31.4%	2.5%	1.0%	0.6%	1.5%	4.6%
	Female	227	93.4%	63.9%	27.3%	2.2%	0.9%	0.0%	1.3%	4.4%
	Male	250	91.2%	53.2%	35.2%	2.8%	1.2%	1.2%	1.6%	4.8%
	American Indian/Alaska Native	7	57.1%	28.6%	28.6%	0.0%	0.0%	14.3%	14.3%	14.3%
	Black	5	#	#	#	#	#	#	#	#
	Hispanic	9	88.9%	44.4%	44.4%	0.0%	0.0%	0.0%	0.0%	11.1%
	Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
	White	431	92.8%	59.6%	30.9%	2.3%	0.9%	0.5%	1.2%	4.6%
	Multiracial	21	95.2%	52.4%	38.1%	4.8%	4.8%	0.0%	0.0%	0.0%
	General Education Students	424	94.6%	64.6%	28.8%	1.2%	0.0%	0.5%	0.7%	4.2%
	Students with Disabilities	53	73.6%	7.5%	52.8%	13.2%	9.4%	1.9%	7.5%	7.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Limited English Proficient	477	92.2%	58.3%	31.4%	2.5%	1.0%	0.6%	1.5%	4.6%
	Economically Disadvantaged	63	87.3%	23.8%	58.7%	4.8%	0.0%	1.6%	6.3%	4.8%
	Not Economically Disadvantaged	414	93.0%	63.5%	27.3%	2.2%	1.2%	0.5%	0.7%	4.6%
	Not Migrant	477	92.2%	58.3%	31.4%	2.5%	1.0%	0.6%	1.5%	4.6%
EAST SYRACUSE-MINOA CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	271	87.8%	40.2%	39.5%	8.1%	0.7%	2.6%	3.0%	5.9%
	Female	146	87.7%	41.1%	41.1%	5.5%	0.7%	2.7%	3.4%	5.5%
	Male	125	88.0%	39.2%	37.6%	11.2%	0.8%	2.4%	2.4%	6.4%
	American Indian/Alaska Native	11	90.9%	45.5%	27.3%	18.2%	0.0%	0.0%	9.1%	0.0%
	Black	10	90.0%	10.0%	80.0%	0.0%	0.0%	0.0%	0.0%	10.0%
	Hispanic	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	11	90.9%	45.5%	45.5%	0.0%	0.0%	9.1%	0.0%	0.0%
	White	234	88.0%	41.5%	38.5%	8.1%	0.9%	2.1%	3.0%	6.0%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	216	92.1%	49.1%	41.7%	1.4%	0.0%	0.9%	2.8%	4.2%
	Students with Disabilities	55	70.9%	5.5%	30.9%	34.5%	3.6%	9.1%	3.6%	12.7%
	Not Limited English Proficient	266	88.0%	40.6%	39.1%	8.3%	0.8%	2.3%	3.0%	6.0%
	Limited English Proficient	5	80.0%	20.0%	60.0%	0.0%	0.0%	20.0%	0.0%	0.0%
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	75	78.7%	24.0%	37.3%	17.3%	2.7%	4.0%	6.7%	8.0%
	Not Economically Disadvantaged	196	91.3%	46.4%	40.3%	4.6%	0.0%	2.0%	1.5%	5.1%
	Not Migrant	271	87.8%	40.2%	39.5%	8.1%	0.7%	2.6%	3.0%	5.9%
EAST SYRACUSE-MINOA CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	271	87.8%	40.2%	39.1%	8.5%	0.7%	2.6%	3.0%	5.9%
	Female	146	87.7%	41.1%	40.4%	6.2%	0.7%	2.7%	3.4%	5.5%
	Male	125	88.0%	39.2%	37.6%	11.2%	0.8%	2.4%	2.4%	6.4%
	American Indian/Alaska Native	11	90.9%	45.5%	27.3%	18.2%	0.0%	0.0%	9.1%	0.0%
	Black	10	90.0%	10.0%	80.0%	0.0%	0.0%	0.0%	0.0%	10.0%
	Hispanic	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	11	90.9%	45.5%	45.5%	0.0%	0.0%	9.1%	0.0%	0.0%
	White	234	88.0%	41.5%	38.0%	8.5%	0.9%	2.1%	3.0%	6.0%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	216	92.1%	49.1%	41.7%	1.4%	0.0%	0.9%	2.8%	4.2%
	Students with Disabilities	55	70.9%	5.5%	29.1%	36.4%	3.6%	9.1%	3.6%	12.7%
	Not Limited English Proficient	266	88.0%	40.6%	38.7%	8.6%	0.8%	2.3%	3.0%	6.0%
	Limited English Proficient	5	80.0%	20.0%	60.0%	0.0%	0.0%	20.0%	0.0%	0.0%
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	75	78.7%	24.0%	37.3%	17.3%	2.7%	4.0%	6.7%	8.0%
	Not Economically Disadvantaged	196	91.3%	46.4%	39.8%	5.1%	0.0%	2.0%	1.5%	5.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Migrant	271	87.8%	40.2%	39.1%	8.5%	0.7%	2.6%	3.0%	5.9%
EAST SYRACUSE-MINOA CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	311	90.4%	39.2%	43.1%	8.0%	1.9%	1.0%	2.6%	4.2%
	Female	148	91.9%	37.8%	45.3%	8.8%	2.7%	0.7%	1.4%	3.4%
	Male	163	89.0%	40.5%	41.1%	7.4%	1.2%	1.2%	3.7%	4.9%
	American Indian/Alaska Native	6	83.3%	33.3%	33.3%	16.7%	16.7%	0.0%	0.0%	0.0%
	Black	13	100.0%	15.4%	69.2%	15.4%	0.0%	0.0%	0.0%	0.0%
	Hispanic	3	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
	White	284	90.1%	39.8%	42.6%	7.7%	1.8%	1.1%	2.5%	4.6%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	257	95.7%	46.7%	46.3%	2.7%	0.0%	0.4%	1.2%	2.7%
	Students with Disabilities	54	64.8%	3.7%	27.8%	33.3%	11.1%	3.7%	9.3%	11.1%
	Not Limited English Proficient	311	90.4%	39.2%	43.1%	8.0%	1.9%	1.0%	2.6%	4.2%
	Economically Disadvantaged	82	86.6%	20.7%	53.7%	12.2%	6.1%	1.2%	2.4%	3.7%
	Not Economically Disadvantaged	229	91.7%	45.9%	39.3%	6.6%	0.4%	0.9%	2.6%	4.4%
	Not Migrant	311	90.4%	39.2%	43.1%	8.0%	1.9%	1.0%	2.6%	4.2%
EAST SYRACUSE-MINOA CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	311	90.0%	39.2%	43.1%	7.7%	1.9%	1.3%	2.6%	4.2%
	Female	148	91.9%	37.8%	45.3%	8.8%	2.7%	0.7%	1.4%	3.4%
	Male	163	88.3%	40.5%	41.1%	6.7%	1.2%	1.8%	3.7%	4.9%
	American Indian/Alaska Native	6	83.3%	33.3%	33.3%	16.7%	16.7%	0.0%	0.0%	0.0%
	Black	13	100.0%	15.4%	69.2%	15.4%	0.0%	0.0%	0.0%	0.0%
	Hispanic	3	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
	White	284	89.8%	39.8%	42.6%	7.4%	1.8%	1.4%	2.5%	4.6%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	257	95.7%	46.7%	46.3%	2.7%	0.0%	0.4%	1.2%	2.7%
	Students with Disabilities	54	63.0%	3.7%	27.8%	31.5%	11.1%	5.6%	9.3%	11.1%
	Not Limited English Proficient	311	90.0%	39.2%	43.1%	7.7%	1.9%	1.3%	2.6%	4.2%
	Economically Disadvantaged	82	86.6%	20.7%	53.7%	12.2%	6.1%	1.2%	2.4%	3.7%
	Not Economically Disadvantaged	229	91.3%	45.9%	39.3%	6.1%	0.4%	1.3%	2.6%	4.4%
	Not Migrant	311	90.0%	39.2%	43.1%	7.7%	1.9%	1.3%	2.6%	4.2%
EAST SYRACUSE-MINOA CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	285	87.4%	41.1%	35.1%	11.2%	3.9%	1.4%	3.5%	3.9%
	Female	144	88.9%	39.6%	40.3%	9.0%	2.1%	2.1%	2.8%	4.2%
	Male	141	85.8%	42.6%	29.8%	13.5%	5.7%	0.7%	4.3%	3.5%
	American Indian/Alaska Native	7	42.9%	14.3%	28.6%	0.0%	14.3%	0.0%	14.3%	28.6%
	Black	10	90.0%	40.0%	40.0%	10.0%	0.0%	0.0%	10.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Hispanic	5	100.0%	80.0%	0.0%	20.0%	0.0%	0.0%	0.0%	0.0%
	White	263	88.2%	41.1%	35.7%	11.4%	3.8%	1.5%	3.0%	3.4%
	General Education Students	232	90.5%	50.0%	37.9%	2.6%	0.0%	1.3%	3.9%	4.3%
	Students with Disabilities	53	73.6%	1.9%	22.6%	49.1%	20.8%	1.9%	1.9%	1.9%
	Not Limited English Proficient	284	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	59	91.5%	28.8%	47.5%	15.3%	5.1%	0.0%	1.7%	1.7%
	Not Economically Disadvantaged	226	86.3%	44.2%	31.9%	10.2%	3.5%	1.8%	4.0%	4.4%
	Not Migrant	285	87.4%	41.1%	35.1%	11.2%	3.9%	1.4%	3.5%	3.9%
FABIUS-POMPEY CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	68	94.1%	61.8%	29.4%	2.9%	1.5%	0.0%	1.5%	1.5%
	Female	36	97.2%	55.6%	36.1%	5.6%	0.0%	0.0%	0.0%	0.0%
	Male	32	90.6%	68.8%	21.9%	0.0%	3.1%	0.0%	3.1%	3.1%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	White	65	#	#	#	#	#	#	#	#
	General Education Students	62	98.4%	66.1%	30.6%	1.6%	0.0%	0.0%	0.0%	1.6%
	Students with Disabilities	6	50.0%	16.7%	16.7%	16.7%	16.7%	0.0%	16.7%	0.0%
	Not Limited English Proficient	68	94.1%	61.8%	29.4%	2.9%	1.5%	0.0%	1.5%	1.5%
	Economically Disadvantaged	10	90.0%	50.0%	40.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	58	94.8%	63.8%	27.6%	3.4%	1.7%	0.0%	1.7%	1.7%
	Not Migrant	68	94.1%	61.8%	29.4%	2.9%	1.5%	0.0%	1.5%	1.5%
FABIUS-POMPEY CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	68	94.1%	61.8%	29.4%	2.9%	1.5%	0.0%	1.5%	1.5%
	Female	36	97.2%	55.6%	36.1%	5.6%	0.0%	0.0%	0.0%	0.0%
	Male	32	90.6%	68.8%	21.9%	0.0%	3.1%	0.0%	3.1%	3.1%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	White	65	#	#	#	#	#	#	#	#
	General Education Students	62	98.4%	66.1%	30.6%	1.6%	0.0%	0.0%	0.0%	1.6%
	Students with Disabilities	6	50.0%	16.7%	16.7%	16.7%	16.7%	0.0%	16.7%	0.0%
	Not Limited English Proficient	68	94.1%	61.8%	29.4%	2.9%	1.5%	0.0%	1.5%	1.5%
	Economically Disadvantaged	10	90.0%	50.0%	40.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	58	94.8%	63.8%	27.6%	3.4%	1.7%	0.0%	1.7%	1.7%
	Not Migrant	68	94.1%	61.8%	29.4%	2.9%	1.5%	0.0%	1.5%	1.5%
FABIUS-POMPEY CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	74	93.2%	45.9%	43.2%	4.1%	1.4%	0.0%	0.0%	4.1%
	Female	38	92.1%	50.0%	39.5%	2.6%	2.6%	0.0%	0.0%	5.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA	Student Subgroup	Count of Cohort Members	Total Graduates	Regents Diploma with	Regents Diploma	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			(Regents with Advanced Designation, Regents or Local Diploma)	Advanced Designation (Aspirational Performance Measure APM)	(without Advanced Designation)					
	Male	36	94.4%	41.7%	47.2%	5.6%	0.0%	0.0%	0.0%	2.8%
	Hispanic	1	#	#	#	#	#	#	#	#
	White	73	#	#	#	#	#	#	#	#
	General Education Students	64	95.3%	53.1%	42.2%	0.0%	0.0%	0.0%	0.0%	4.7%
	Students with Disabilities	10	80.0%	0.0%	50.0%	30.0%	10.0%	0.0%	0.0%	0.0%
	Not Limited English Proficient	74	93.2%	45.9%	43.2%	4.1%	1.4%	0.0%	0.0%	4.1%
	Economically Disadvantaged	15	93.3%	46.7%	46.7%	0.0%	0.0%	0.0%	0.0%	6.7%
	Not Economically Disadvantaged	59	93.2%	45.8%	42.4%	5.1%	1.7%	0.0%	0.0%	3.4%
	Not Migrant	74	93.2%	45.9%	43.2%	4.1%	1.4%	0.0%	0.0%	4.1%
FABIUS-POMPEY CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	74	93.2%	45.9%	43.2%	4.1%	1.4%	0.0%	0.0%	4.1%
	Female	38	92.1%	50.0%	39.5%	2.6%	2.6%	0.0%	0.0%	5.3%
	Male	36	94.4%	41.7%	47.2%	5.6%	0.0%	0.0%	0.0%	2.8%
	Hispanic	1	#	#	#	#	#	#	#	#
	White	73	#	#	#	#	#	#	#	#
	General Education Students	64	95.3%	53.1%	42.2%	0.0%	0.0%	0.0%	0.0%	4.7%
	Students with Disabilities	10	80.0%	0.0%	50.0%	30.0%	10.0%	0.0%	0.0%	0.0%
	Not Limited English Proficient	74	93.2%	45.9%	43.2%	4.1%	1.4%	0.0%	0.0%	4.1%
	Economically Disadvantaged	15	93.3%	46.7%	46.7%	0.0%	0.0%	0.0%	0.0%	6.7%
	Not Economically Disadvantaged	59	93.2%	45.8%	42.4%	5.1%	1.7%	0.0%	0.0%	3.4%
	Not Migrant	74	93.2%	45.9%	43.2%	4.1%	1.4%	0.0%	0.0%	4.1%
FABIUS-POMPEY CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	69	95.7%	49.3%	33.3%	13.0%	1.4%	0.0%	0.0%	2.9%
	Female	38	97.4%	57.9%	31.6%	7.9%	0.0%	0.0%	0.0%	2.6%
	Male	31	93.5%	38.7%	35.5%	19.4%	3.2%	0.0%	0.0%	3.2%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	3	#	#	#	#	#	#	#	#
	White	64	95.3%	48.4%	34.4%	12.5%	1.6%	0.0%	0.0%	3.1%
	General Education Students	63	96.8%	54.0%	34.9%	7.9%	0.0%	0.0%	0.0%	3.2%
	Students with Disabilities	6	83.3%	0.0%	16.7%	66.7%	16.7%	0.0%	0.0%	0.0%
	Not Limited English Proficient	69	95.7%	49.3%	33.3%	13.0%	1.4%	0.0%	0.0%	2.9%
	Economically Disadvantaged	13	100.0%	38.5%	46.2%	15.4%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	56	94.6%	51.8%	30.4%	12.5%	1.8%	0.0%	0.0%	3.6%
	Not Migrant	69	95.7%	49.3%	33.3%	13.0%	1.4%	0.0%	0.0%	2.9%
FAYETTEVILLE-MANLIUS CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	373	94.1%	73.5%	19.3%	1.3%	1.3%	1.6%	0.5%	2.4%
	Female	199	94.5%	72.4%	21.1%	1.0%	1.5%	1.5%	0.0%	2.5%
	Male	174	93.7%	74.7%	17.2%	1.7%	1.1%	1.7%	1.1%	2.3%
	American Indian/Alaska Native	3	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Black	14	78.6%	50.0%	28.6%	0.0%	0.0%	14.3%	0.0%	7.1%
	Hispanic	9	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	34	91.2%	79.4%	11.8%	0.0%	0.0%	5.9%	0.0%	2.9%
	White	312	95.2%	74.4%	19.2%	1.6%	1.6%	0.6%	0.6%	1.9%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	344	97.1%	78.8%	17.7%	0.6%	0.0%	1.2%	0.3%	1.5%
	Students with Disabilities	29	58.6%	10.3%	37.9%	10.3%	17.2%	6.9%	3.4%	13.8%
	Not Limited English Proficient	368	95.1%	74.5%	19.6%	1.1%	1.4%	1.1%	0.5%	1.9%
	Limited English Proficient	5	20.0%	0.0%	0.0%	20.0%	0.0%	40.0%	0.0%	40.0%
	Formerly Limited English Proficient	3	100.0%	33.3%	33.3%	33.3%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	27	70.4%	40.7%	25.9%	3.7%	7.4%	7.4%	0.0%	14.8%
	Not Economically Disadvantaged	346	96.0%	76.0%	18.8%	1.2%	0.9%	1.2%	0.6%	1.4%
	Not Migrant	373	94.1%	73.5%	19.3%	1.3%	1.3%	1.6%	0.5%	2.4%
FAYETTEVILLE-MANLIUS CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	373	92.0%	72.9%	18.2%	0.8%	1.3%	3.8%	0.5%	2.4%
	Female	199	93.0%	72.4%	20.1%	0.5%	1.5%	3.0%	0.0%	2.5%
	Male	174	90.8%	73.6%	16.1%	1.1%	1.1%	4.6%	1.1%	2.3%
	American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
	Black	14	78.6%	50.0%	28.6%	0.0%	0.0%	14.3%	0.0%	7.1%
	Hispanic	9	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	34	91.2%	79.4%	11.8%	0.0%	0.0%	5.9%	0.0%	2.9%
	White	312	92.9%	73.7%	18.3%	1.0%	1.6%	2.9%	0.6%	1.9%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	344	95.1%	78.2%	16.9%	0.0%	0.0%	3.2%	0.3%	1.5%
	Students with Disabilities	29	55.2%	10.3%	34.5%	10.3%	17.2%	10.3%	3.4%	13.8%
	Not Limited English Proficient	368	92.9%	73.9%	18.5%	0.5%	1.4%	3.3%	0.5%	1.9%
	Limited English Proficient	5	20.0%	0.0%	0.0%	20.0%	0.0%	40.0%	0.0%	40.0%
	Formerly Limited English Proficient	3	100.0%	33.3%	33.3%	33.3%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	27	63.0%	40.7%	18.5%	3.7%	7.4%	14.8%	0.0%	14.8%
	Not Economically Disadvantaged	346	94.2%	75.4%	18.2%	0.6%	0.9%	2.9%	0.6%	1.4%
	Not Migrant	373	92.0%	72.9%	18.2%	0.8%	1.3%	3.8%	0.5%	2.4%
FAYETTEVILLE-MANLIUS CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	409	96.1%	73.8%	20.8%	1.5%	0.0%	0.7%	1.0%	2.2%
	Female	210	97.1%	76.2%	19.5%	1.4%	0.0%	0.5%	1.9%	0.5%
	Male	199	95.0%	71.4%	22.1%	1.5%	0.0%	1.0%	0.0%	4.0%
	Black	5	80.0%	40.0%	40.0%	0.0%	0.0%	20.0%	0.0%	0.0%
	Hispanic	5	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	30	96.7%	86.7%	6.7%	3.3%	0.0%	0.0%	0.0%	3.3%
	White	368	96.5%	73.9%	21.2%	1.4%	0.0%	0.5%	1.1%	1.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	382	96.9%	77.7%	18.8%	0.3%	0.0%	0.0%	0.8%	2.4%
	Students with Disabilities	27	85.2%	18.5%	48.1%	18.5%	0.0%	11.1%	3.7%	0.0%
	Not Limited English Proficient	407	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	2	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	22	90.9%	36.4%	45.5%	9.1%	0.0%	4.5%	0.0%	4.5%
	Not Economically Disadvantaged	387	96.4%	76.0%	19.4%	1.0%	0.0%	0.5%	1.0%	2.1%
	Not Migrant	409	96.1%	73.8%	20.8%	1.5%	0.0%	0.7%	1.0%	2.2%
FAYETTEVILLE-MANLIUS CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	409	96.1%	73.8%	20.8%	1.5%	0.0%	0.7%	1.0%	2.2%
	Female	210	97.1%	76.2%	19.5%	1.4%	0.0%	0.5%	1.9%	0.5%
	Male	199	95.0%	71.4%	22.1%	1.5%	0.0%	1.0%	0.0%	4.0%
	Black	5	80.0%	40.0%	40.0%	0.0%	0.0%	20.0%	0.0%	0.0%
	Hispanic	5	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	30	96.7%	86.7%	6.7%	3.3%	0.0%	0.0%	0.0%	3.3%
	White	368	96.5%	73.9%	21.2%	1.4%	0.0%	0.5%	1.1%	1.9%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	382	96.9%	77.7%	18.8%	0.3%	0.0%	0.0%	0.8%	2.4%
	Students with Disabilities	27	85.2%	18.5%	48.1%	18.5%	0.0%	11.1%	3.7%	0.0%
	Not Limited English Proficient	407	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	2	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	22	90.9%	36.4%	45.5%	9.1%	0.0%	4.5%	0.0%	4.5%
	Not Economically Disadvantaged	387	96.4%	76.0%	19.4%	1.0%	0.0%	0.5%	1.0%	2.1%
	Not Migrant	409	96.1%	73.8%	20.8%	1.5%	0.0%	0.7%	1.0%	2.2%
FAYETTEVILLE-MANLIUS CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	403	95.8%	67.2%	26.6%	2.0%	0.0%	0.7%	2.2%	1.2%
	Female	192	97.4%	73.4%	20.8%	3.1%	0.0%	1.0%	1.0%	0.5%
	Male	211	94.3%	61.6%	31.8%	0.9%	0.0%	0.5%	3.3%	1.9%
	Black	9	100.0%	55.6%	44.4%	0.0%	0.0%	0.0%	0.0%	0.0%
	Hispanic	10	90.0%	50.0%	20.0%	20.0%	0.0%	0.0%	0.0%	10.0%
	Asian/Pacific Islander	25	100.0%	80.0%	20.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	359	95.5%	67.1%	26.7%	1.7%	0.0%	0.8%	2.5%	1.1%
	General Education Students	363	97.8%	73.6%	23.4%	0.8%	0.0%	0.0%	1.7%	0.6%
	Students with Disabilities	40	77.5%	10.0%	55.0%	12.5%	0.0%	7.5%	7.5%	7.5%
	Not Limited English Proficient	401	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Economically Disadvantaged	24	83.3%	33.3%	41.7%	8.3%	0.0%	4.2%	4.2%	8.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Economically Disadvantaged	379	96.6%	69.4%	25.6%	1.6%	0.0%	0.5%	2.1%	0.8%
	Not Migrant	403	95.8%	67.2%	26.6%	2.0%	0.0%	0.7%	2.2%	1.2%
JAMESVILLE-DEWITT CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	232	93.5%	56.9%	31.9%	4.7%	0.0%	2.2%	1.7%	2.2%
	Female	116	94.8%	57.8%	31.0%	6.0%	0.0%	1.7%	1.7%	1.7%
	Male	116	92.2%	56.0%	32.8%	3.4%	0.0%	2.6%	1.7%	2.6%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	21	95.2%	28.6%	57.1%	9.5%	0.0%	0.0%	4.8%	0.0%
	Hispanic	8	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	14	100.0%	78.6%	14.3%	7.1%	0.0%	0.0%	0.0%	0.0%
	White	186	93.0%	60.2%	28.5%	4.3%	0.0%	2.7%	1.1%	2.7%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	201	96.0%	64.7%	30.3%	1.0%	0.0%	0.5%	2.0%	1.0%
	Students with Disabilities	31	77.4%	6.5%	41.9%	29.0%	0.0%	12.9%	0.0%	9.7%
	Not Limited English Proficient	231	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	2	50.0%	0.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	35	85.7%	20.0%	54.3%	11.4%	0.0%	0.0%	5.7%	8.6%
	Not Economically Disadvantaged	197	94.9%	63.5%	27.9%	3.6%	0.0%	2.5%	1.0%	1.0%
	Not Migrant	232	93.5%	56.9%	31.9%	4.7%	0.0%	2.2%	1.7%	2.2%
JAMESVILLE-DEWITT CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	232	93.1%	56.9%	31.5%	4.7%	0.0%	2.6%	1.7%	2.2%
	Female	116	94.8%	57.8%	31.0%	6.0%	0.0%	1.7%	1.7%	1.7%
	Male	116	91.4%	56.0%	31.9%	3.4%	0.0%	3.4%	1.7%	2.6%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	21	95.2%	28.6%	57.1%	9.5%	0.0%	0.0%	4.8%	0.0%
	Hispanic	8	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	14	100.0%	78.6%	14.3%	7.1%	0.0%	0.0%	0.0%	0.0%
	White	186	92.5%	60.2%	28.0%	4.3%	0.0%	3.2%	1.1%	2.7%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	201	95.5%	64.7%	29.9%	1.0%	0.0%	1.0%	2.0%	1.0%
	Students with Disabilities	31	77.4%	6.5%	41.9%	29.0%	0.0%	12.9%	0.0%	9.7%
	Not Limited English Proficient	231	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	2	50.0%	0.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	35	85.7%	20.0%	54.3%	11.4%	0.0%	0.0%	5.7%	8.6%
	Not Economically Disadvantaged	197	94.4%	63.5%	27.4%	3.6%	0.0%	3.0%	1.0%	1.0%
	Not Migrant	232	93.1%	56.9%	31.5%	4.7%	0.0%	2.6%	1.7%	2.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
JAMESVILLE-DEWITT CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	235	88.9%	57.4%	30.2%	1.3%	0.9%	1.3%	2.6%	6.4%
	Female	117	92.3%	59.8%	31.6%	0.9%	0.0%	0.0%	0.9%	6.8%
	Male	118	85.6%	55.1%	28.8%	1.7%	1.7%	2.5%	4.2%	5.9%
	American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
	Black	24	79.2%	29.2%	41.7%	8.3%	0.0%	4.2%	12.5%	4.2%
	Hispanic	10	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	13	100.0%	69.2%	30.8%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	184	91.8%	62.0%	29.3%	0.5%	1.1%	0.5%	1.1%	5.4%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	204	95.1%	65.2%	29.9%	0.0%	0.0%	0.0%	1.5%	3.4%
	Students with Disabilities	31	48.4%	6.5%	32.3%	9.7%	6.5%	9.7%	9.7%	25.8%
	Not Limited English Proficient	235	88.9%	57.4%	30.2%	1.3%	0.9%	1.3%	2.6%	6.4%
	Economically Disadvantaged	29	75.9%	20.7%	51.7%	3.4%	0.0%	3.4%	6.9%	13.8%
	Not Economically Disadvantaged	206	90.8%	62.6%	27.2%	1.0%	1.0%	1.0%	1.9%	5.3%
	Not Migrant	235	88.9%	57.4%	30.2%	1.3%	0.9%	1.3%	2.6%	6.4%
JAMESVILLE-DEWITT CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	235	88.9%	57.4%	30.2%	1.3%	0.9%	1.3%	2.6%	6.4%
	Female	117	92.3%	59.8%	31.6%	0.9%	0.0%	0.0%	0.9%	6.8%
	Male	118	85.6%	55.1%	28.8%	1.7%	1.7%	2.5%	4.2%	5.9%
	American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
	Black	24	79.2%	29.2%	41.7%	8.3%	0.0%	4.2%	12.5%	4.2%
	Hispanic	10	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	13	100.0%	69.2%	30.8%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	184	91.8%	62.0%	29.3%	0.5%	1.1%	0.5%	1.1%	5.4%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	204	95.1%	65.2%	29.9%	0.0%	0.0%	0.0%	1.5%	3.4%
	Students with Disabilities	31	48.4%	6.5%	32.3%	9.7%	6.5%	9.7%	9.7%	25.8%
	Not Limited English Proficient	235	88.9%	57.4%	30.2%	1.3%	0.9%	1.3%	2.6%	6.4%
	Economically Disadvantaged	29	75.9%	20.7%	51.7%	3.4%	0.0%	3.4%	6.9%	13.8%
	Not Economically Disadvantaged	206	90.8%	62.6%	27.2%	1.0%	1.0%	1.0%	1.9%	5.3%
	Not Migrant	235	88.9%	57.4%	30.2%	1.3%	0.9%	1.3%	2.6%	6.4%
JAMESVILLE-DEWITT CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	228	95.6%	70.2%	21.1%	4.4%	0.4%	0.4%	0.4%	3.1%
	Female	114	95.6%	76.3%	17.5%	1.8%	0.0%	0.9%	0.9%	2.6%
	Male	114	95.6%	64.0%	24.6%	7.0%	0.9%	0.0%	0.0%	3.5%
	Black	23	91.3%	34.8%	34.8%	21.7%	0.0%	0.0%	0.0%	8.7%
	Hispanic	3	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	11	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	White	190	96.3%	75.3%	18.9%	2.1%	0.0%	0.5%	0.5%	2.6%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	208	96.6%	75.5%	19.7%	1.4%	0.0%	0.5%	0.5%	2.4%
	Students with Disabilities	20	85.0%	15.0%	35.0%	35.0%	5.0%	0.0%	0.0%	10.0%
	Not Limited English Proficient	226	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	3	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	25	88.0%	36.0%	36.0%	16.0%	4.0%	4.0%	0.0%	4.0%
	Not Economically Disadvantaged	203	96.6%	74.4%	19.2%	3.0%	0.0%	0.0%	0.5%	3.0%
	Not Migrant	228	95.6%	70.2%	21.1%	4.4%	0.4%	0.4%	0.4%	3.1%
JORDAN-ELBRIDGE CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	111	83.8%	28.8%	53.2%	1.8%	1.8%	11.7%	0.0%	2.7%
	Female	49	85.7%	26.5%	59.2%	0.0%	0.0%	12.2%	0.0%	2.0%
	Male	62	82.3%	30.6%	48.4%	3.2%	3.2%	11.3%	0.0%	3.2%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	107	#	#	#	#	#	#	#	#
	General Education Students	98	88.8%	32.7%	56.1%	0.0%	0.0%	9.2%	0.0%	2.0%
	Students with Disabilities	13	46.2%	0.0%	30.8%	15.4%	15.4%	30.8%	0.0%	7.7%
	Not Limited English Proficient	111	83.8%	28.8%	53.2%	1.8%	1.8%	11.7%	0.0%	2.7%
	Economically Disadvantaged	37	75.7%	10.8%	62.2%	2.7%	5.4%	16.2%	0.0%	2.7%
	Not Economically Disadvantaged	74	87.8%	37.8%	48.6%	1.4%	0.0%	9.5%	0.0%	2.7%
	Not Migrant	111	83.8%	28.8%	53.2%	1.8%	1.8%	11.7%	0.0%	2.7%
JORDAN-ELBRIDGE CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	111	82.9%	28.8%	52.3%	1.8%	1.8%	12.6%	0.0%	2.7%
	Female	49	85.7%	26.5%	59.2%	0.0%	0.0%	12.2%	0.0%	2.0%
	Male	62	80.6%	30.6%	46.8%	3.2%	3.2%	12.9%	0.0%	3.2%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	107	#	#	#	#	#	#	#	#
	General Education Students	98	87.8%	32.7%	55.1%	0.0%	0.0%	10.2%	0.0%	2.0%
	Students with Disabilities	13	46.2%	0.0%	30.8%	15.4%	15.4%	30.8%	0.0%	7.7%
	Not Limited English Proficient	111	82.9%	28.8%	52.3%	1.8%	1.8%	12.6%	0.0%	2.7%
	Economically Disadvantaged	37	73.0%	10.8%	59.5%	2.7%	5.4%	18.9%	0.0%	2.7%
	Not Economically Disadvantaged	74	87.8%	37.8%	48.6%	1.4%	0.0%	9.5%	0.0%	2.7%
	Not Migrant	111	82.9%	28.8%	52.3%	1.8%	1.8%	12.6%	0.0%	2.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
JORDAN-ELBRIDGE CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	135	89.6%	24.4%	61.5%	3.7%	0.0%	1.5%	4.4%	4.4%
	Female	71	95.8%	29.6%	62.0%	4.2%	0.0%	1.4%	2.8%	0.0%
	Male	64	82.8%	18.8%	60.9%	3.1%	0.0%	1.6%	6.3%	9.4%
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	132	#	#	#	#	#	#	#	#
	General Education Students	124	91.1%	26.6%	63.7%	0.8%	0.0%	0.8%	4.8%	3.2%
	Students with Disabilities	11	72.7%	0.0%	36.4%	36.4%	0.0%	9.1%	0.0%	18.2%
	Not Limited English Proficient	135	89.6%	24.4%	61.5%	3.7%	0.0%	1.5%	4.4%	4.4%
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	44	79.5%	11.4%	61.4%	6.8%	0.0%	2.3%	9.1%	9.1%
	Not Economically Disadvantaged	91	94.5%	30.8%	61.5%	2.2%	0.0%	1.1%	2.2%	2.2%
	Not Migrant	135	89.6%	24.4%	61.5%	3.7%	0.0%	1.5%	4.4%	4.4%
JORDAN-ELBRIDGE CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	135	89.6%	24.4%	61.5%	3.7%	0.0%	1.5%	4.4%	4.4%
	Female	71	95.8%	29.6%	62.0%	4.2%	0.0%	1.4%	2.8%	0.0%
	Male	64	82.8%	18.8%	60.9%	3.1%	0.0%	1.6%	6.3%	9.4%
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	132	#	#	#	#	#	#	#	#
	General Education Students	124	91.1%	26.6%	63.7%	0.8%	0.0%	0.8%	4.8%	3.2%
	Students with Disabilities	11	72.7%	0.0%	36.4%	36.4%	0.0%	9.1%	0.0%	18.2%
	Not Limited English Proficient	135	89.6%	24.4%	61.5%	3.7%	0.0%	1.5%	4.4%	4.4%
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	44	79.5%	11.4%	61.4%	6.8%	0.0%	2.3%	9.1%	9.1%
	Not Economically Disadvantaged	91	94.5%	30.8%	61.5%	2.2%	0.0%	1.1%	2.2%	2.2%
	Not Migrant	135	89.6%	24.4%	61.5%	3.7%	0.0%	1.5%	4.4%	4.4%
JORDAN-ELBRIDGE CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	129	88.4%	36.4%	44.2%	7.8%	0.8%	2.3%	3.9%	4.7%
	Female	66	93.9%	37.9%	51.5%	4.5%	1.5%	0.0%	3.0%	1.5%
	Male	63	82.5%	34.9%	36.5%	11.1%	0.0%	4.8%	4.8%	7.9%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	125	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	124	89.5%	37.9%	45.2%	6.5%	0.0%	1.6%	4.0%	4.8%
	Students with Disabilities	5	60.0%	0.0%	20.0%	40.0%	20.0%	20.0%	0.0%	0.0%
	Not Limited English Proficient	129	88.4%	36.4%	44.2%	7.8%	0.8%	2.3%	3.9%	4.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Economically Disadvantaged	34	76.5%	11.8%	58.8%	5.9%	2.9%	2.9%	8.8%	8.8%
	Not Economically Disadvantaged	95	92.6%	45.3%	38.9%	8.4%	0.0%	2.1%	2.1%	3.2%
	Not Migrant	129	88.4%	36.4%	44.2%	7.8%	0.8%	2.3%	3.9%	4.7%
LAFAYETTE CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	72	90.3%	31.9%	51.4%	6.9%	1.4%	0.0%	0.0%	6.9%
	Female	32	93.8%	37.5%	50.0%	6.3%	0.0%	0.0%	0.0%	3.1%
	Male	40	87.5%	27.5%	52.5%	7.5%	2.5%	0.0%	0.0%	10.0%
	American Indian/Alaska Native	17	#	#	#	#	#	#	#	#
	Black	2	#	#	#	#	#	#	#	#
	White	53	94.3%	41.5%	50.9%	1.9%	1.9%	0.0%	0.0%	3.8%
	General Education Students	63	93.7%	34.9%	55.6%	3.2%	0.0%	0.0%	0.0%	4.8%
	Students with Disabilities	9	66.7%	11.1%	22.2%	33.3%	11.1%	0.0%	0.0%	22.2%
	Not Limited English Proficient	72	90.3%	31.9%	51.4%	6.9%	1.4%	0.0%	0.0%	6.9%
	Economically Disadvantaged	23	82.6%	13.0%	56.5%	13.0%	0.0%	0.0%	0.0%	13.0%
	Not Economically Disadvantaged	49	93.9%	40.8%	49.0%	4.1%	2.0%	0.0%	0.0%	4.1%
	Not Migrant	72	90.3%	31.9%	51.4%	6.9%	1.4%	0.0%	0.0%	6.9%
LAFAYETTE CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	72	88.9%	31.9%	50.0%	6.9%	1.4%	1.4%	0.0%	6.9%
	Female	32	90.6%	37.5%	46.9%	6.3%	0.0%	3.1%	0.0%	3.1%
	Male	40	87.5%	27.5%	52.5%	7.5%	2.5%	0.0%	0.0%	10.0%
	American Indian/Alaska Native	17	#	#	#	#	#	#	#	#
	Black	2	#	#	#	#	#	#	#	#
	White	53	92.5%	41.5%	49.1%	1.9%	1.9%	1.9%	0.0%	3.8%
	General Education Students	63	92.1%	34.9%	54.0%	3.2%	0.0%	1.6%	0.0%	4.8%
	Students with Disabilities	9	66.7%	11.1%	22.2%	33.3%	11.1%	0.0%	0.0%	22.2%
	Not Limited English Proficient	72	88.9%	31.9%	50.0%	6.9%	1.4%	1.4%	0.0%	6.9%
	Economically Disadvantaged	23	78.3%	13.0%	52.2%	13.0%	0.0%	4.3%	0.0%	13.0%
	Not Economically Disadvantaged	49	93.9%	40.8%	49.0%	4.1%	2.0%	0.0%	0.0%	4.1%
	Not Migrant	72	88.9%	31.9%	50.0%	6.9%	1.4%	1.4%	0.0%	6.9%
LAFAYETTE CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	77	88.3%	31.2%	49.4%	7.8%	0.0%	1.3%	0.0%	9.1%
	Female	36	86.1%	27.8%	52.8%	5.6%	0.0%	2.8%	0.0%	8.3%
	Male	41	90.2%	34.1%	46.3%	9.8%	0.0%	0.0%	0.0%	9.8%
	American Indian/Alaska Native	13	76.9%	7.7%	53.8%	15.4%	0.0%	0.0%	0.0%	23.1%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	59	91.5%	37.3%	50.8%	3.4%	0.0%	1.7%	0.0%	5.1%
	General Education Students	64	89.1%	34.4%	51.6%	3.1%	0.0%	0.0%	0.0%	9.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Students with Disabilities	13	84.6%	15.4%	38.5%	30.8%	0.0%	7.7%	0.0%	7.7%
	Not Limited English Proficient	77	88.3%	31.2%	49.4%	7.8%	0.0%	1.3%	0.0%	9.1%
	Economically Disadvantaged	17	88.2%	23.5%	52.9%	11.8%	0.0%	0.0%	0.0%	11.8%
	Not Economically Disadvantaged	60	88.3%	33.3%	48.3%	6.7%	0.0%	1.7%	0.0%	8.3%
	Not Migrant	77	88.3%	31.2%	49.4%	7.8%	0.0%	1.3%	0.0%	9.1%
LAFAYETTE CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	77	88.3%	31.2%	49.4%	7.8%	0.0%	1.3%	0.0%	9.1%
	Female	36	86.1%	27.8%	52.8%	5.6%	0.0%	2.8%	0.0%	8.3%
	Male	41	90.2%	34.1%	46.3%	9.8%	0.0%	0.0%	0.0%	9.8%
	American Indian/Alaska Native	13	76.9%	7.7%	53.8%	15.4%	0.0%	0.0%	0.0%	23.1%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	59	91.5%	37.3%	50.8%	3.4%	0.0%	1.7%	0.0%	5.1%
	General Education Students	64	89.1%	34.4%	51.6%	3.1%	0.0%	0.0%	0.0%	9.4%
	Students with Disabilities	13	84.6%	15.4%	38.5%	30.8%	0.0%	7.7%	0.0%	7.7%
	Not Limited English Proficient	77	88.3%	31.2%	49.4%	7.8%	0.0%	1.3%	0.0%	9.1%
	Economically Disadvantaged	17	88.2%	23.5%	52.9%	11.8%	0.0%	0.0%	0.0%	11.8%
	Not Economically Disadvantaged	60	88.3%	33.3%	48.3%	6.7%	0.0%	1.7%	0.0%	8.3%
	Not Migrant	77	88.3%	31.2%	49.4%	7.8%	0.0%	1.3%	0.0%	9.1%
LAFAYETTE CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	69	92.8%	33.3%	49.3%	10.1%	0.0%	0.0%	0.0%	7.2%
	Female	27	100.0%	29.6%	48.1%	22.2%	0.0%	0.0%	0.0%	0.0%
	Male	42	88.1%	35.7%	50.0%	2.4%	0.0%	0.0%	0.0%	11.9%
	American Indian/Alaska Native	20	#	#	#	#	#	#	#	#
	Black	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	47	97.9%	42.6%	48.9%	6.4%	0.0%	0.0%	0.0%	2.1%
	General Education Students	58	94.8%	39.7%	46.6%	8.6%	0.0%	0.0%	0.0%	5.2%
	Students with Disabilities	11	81.8%	0.0%	63.6%	18.2%	0.0%	0.0%	0.0%	18.2%
	Not Limited English Proficient	69	92.8%	33.3%	49.3%	10.1%	0.0%	0.0%	0.0%	7.2%
	Economically Disadvantaged	18	94.4%	5.6%	72.2%	16.7%	0.0%	0.0%	0.0%	5.6%
	Not Economically Disadvantaged	51	92.2%	43.1%	41.2%	7.8%	0.0%	0.0%	0.0%	7.8%
	Not Migrant	69	92.8%	33.3%	49.3%	10.1%	0.0%	0.0%	0.0%	7.2%
LIVERPOOL CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	625	87.8%	40.2%	44.0%	3.7%	1.9%	3.5%	1.4%	5.3%
	Female	308	91.2%	43.2%	44.5%	3.6%	1.0%	3.2%	1.0%	3.6%
	Male	317	84.5%	37.2%	43.5%	3.8%	2.8%	3.8%	1.9%	6.9%
	American Indian/Alaska Native	4	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Black	52	88.5%	26.9%	46.2%	15.4%	1.9%	5.8%	0.0%	3.8%
	Hispanic	19	84.2%	15.8%	68.4%	0.0%	5.3%	0.0%	0.0%	10.5%
	Asian/Pacific Islander	20	95.0%	65.0%	30.0%	0.0%	0.0%	5.0%	0.0%	0.0%
	White	523	87.4%	41.7%	43.0%	2.7%	1.9%	3.4%	1.7%	5.5%
	Multiracial	7	#	#	#	#	#	#	#	#
	General Education Students	522	93.1%	47.1%	44.3%	1.7%	0.0%	2.7%	1.1%	3.1%
	Students with Disabilities	103	61.2%	4.9%	42.7%	13.6%	11.7%	7.8%	2.9%	16.5%
	Not Limited English Proficient	625	87.8%	40.2%	44.0%	3.7%	1.9%	3.5%	1.4%	5.3%
	Formerly Limited English Proficient	2	50.0%	0.0%	50.0%	0.0%	0.0%	50.0%	0.0%	0.0%
	Economically Disadvantaged	179	81.0%	22.3%	51.4%	7.3%	2.2%	6.1%	2.2%	8.4%
	Not Economically Disadvantaged	446	90.6%	47.3%	41.0%	2.2%	1.8%	2.5%	1.1%	4.0%
	Migrant	2	#	#	#	#	#	#	#	#
	Not Migrant	623	#	#	#	#	#	#	#	#
LIVERPOOL CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	625	82.1%	40.0%	38.9%	3.2%	1.9%	9.3%	1.4%	5.3%
	Female	308	87.0%	42.9%	40.9%	3.2%	1.0%	7.5%	1.0%	3.6%
	Male	317	77.3%	37.2%	36.9%	3.2%	2.8%	11.0%	1.9%	6.9%
	American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
	Black	52	84.6%	26.9%	42.3%	15.4%	1.9%	9.6%	0.0%	3.8%
	Hispanic	19	73.7%	15.8%	57.9%	0.0%	5.3%	10.5%	0.0%	10.5%
	Asian/Pacific Islander	20	85.0%	65.0%	20.0%	0.0%	0.0%	15.0%	0.0%	0.0%
	White	523	81.8%	41.5%	38.2%	2.1%	1.9%	9.0%	1.7%	5.5%
	Multiracial	7	#	#	#	#	#	#	#	#
	General Education Students	522	87.9%	46.9%	39.5%	1.5%	0.0%	7.9%	1.1%	3.1%
	Students with Disabilities	103	52.4%	4.9%	35.9%	11.7%	11.7%	16.5%	2.9%	16.5%
	Not Limited English Proficient	625	82.1%	40.0%	38.9%	3.2%	1.9%	9.3%	1.4%	5.3%
	Formerly Limited English Proficient	2	50.0%	0.0%	50.0%	0.0%	0.0%	50.0%	0.0%	0.0%
	Economically Disadvantaged	179	73.2%	21.8%	44.7%	6.7%	2.2%	14.0%	2.2%	8.4%
	Not Economically Disadvantaged	446	85.7%	47.3%	36.5%	1.8%	1.8%	7.4%	1.1%	4.0%
	Migrant	2	#	#	#	#	#	#	#	#
	Not Migrant	623	#	#	#	#	#	#	#	#
LIVERPOOL CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	585	90.8%	45.6%	40.3%	4.8%	1.0%	1.0%	3.4%	3.6%
	Female	267	94.8%	53.9%	36.7%	4.1%	0.4%	0.4%	1.5%	3.0%
	Male	318	87.4%	38.7%	43.4%	5.3%	1.6%	1.6%	5.0%	4.1%
	American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
	Black	47	85.1%	10.6%	55.3%	19.1%	2.1%	2.1%	4.3%	6.4%
	Hispanic	13	92.3%	7.7%	69.2%	15.4%	0.0%	0.0%	7.7%	0.0%
	Asian/Pacific Islander	19	94.7%	68.4%	15.8%	10.5%	0.0%	0.0%	0.0%	5.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	White	499	91.6%	49.5%	39.1%	3.0%	1.0%	0.8%	3.4%	3.0%
	Multiracial	4	#	#	#	#	#	#	#	#
	General Education Students	490	94.1%	53.3%	40.6%	0.2%	0.0%	0.6%	2.2%	2.9%
	Students with Disabilities	95	73.7%	6.3%	38.9%	28.4%	6.3%	3.2%	9.5%	7.4%
	Not Limited English Proficient	584	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	157	87.3%	22.3%	54.8%	10.2%	1.9%	1.3%	6.4%	3.2%
	Not Economically Disadvantaged	428	92.1%	54.2%	35.0%	2.8%	0.7%	0.9%	2.3%	3.7%
	Not Migrant	585	90.8%	45.6%	40.3%	4.8%	1.0%	1.0%	3.4%	3.6%
LIVERPOOL CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	585	90.1%	45.6%	39.7%	4.8%	1.0%	1.7%	3.4%	3.6%
	Female	267	94.4%	53.9%	36.3%	4.1%	0.4%	0.7%	1.5%	3.0%
	Male	318	86.5%	38.7%	42.5%	5.3%	1.6%	2.5%	5.0%	4.1%
	American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
	Black	47	83.0%	10.6%	53.2%	19.1%	2.1%	4.3%	4.3%	6.4%
	Hispanic	13	92.3%	7.7%	69.2%	15.4%	0.0%	0.0%	7.7%	0.0%
	Asian/Pacific Islander	19	94.7%	68.4%	15.8%	10.5%	0.0%	0.0%	0.0%	5.3%
	White	499	91.0%	49.5%	38.5%	3.0%	1.0%	1.4%	3.4%	3.0%
	Multiracial	4	#	#	#	#	#	#	#	#
	General Education Students	490	93.5%	53.3%	40.0%	0.2%	0.0%	1.2%	2.2%	2.9%
	Students with Disabilities	95	72.6%	6.3%	37.9%	28.4%	6.3%	4.2%	9.5%	7.4%
	Not Limited English Proficient	584	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	157	86.6%	22.3%	54.1%	10.2%	1.9%	1.9%	6.4%	3.2%
	Not Economically Disadvantaged	428	91.4%	54.2%	34.3%	2.8%	0.7%	1.6%	2.3%	3.7%
	Not Migrant	585	90.1%	45.6%	39.7%	4.8%	1.0%	1.7%	3.4%	3.6%
LIVERPOOL CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	605	89.4%	43.3%	39.5%	6.6%	1.3%	1.3%	3.3%	4.5%
	Female	278	89.6%	47.1%	36.0%	6.5%	0.7%	1.4%	3.2%	5.0%
	Male	327	89.3%	40.1%	42.5%	6.7%	1.8%	1.2%	3.4%	4.0%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	60	90.0%	25.0%	50.0%	15.0%	0.0%	1.7%	1.7%	6.7%
	Hispanic	13	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	15	80.0%	40.0%	40.0%	0.0%	0.0%	0.0%	0.0%	20.0%
	White	514	89.7%	46.5%	37.5%	5.6%	1.6%	1.2%	3.7%	3.7%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	508	91.5%	50.2%	38.4%	3.0%	0.0%	1.0%	3.1%	4.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Students with Disabilities	97	78.4%	7.2%	45.4%	25.8%	8.2%	3.1%	4.1%	5.2%
	Not Limited English Proficient	603	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Economically Disadvantaged	150	86.0%	26.7%	48.0%	11.3%	1.3%	2.0%	4.7%	6.0%
	Not Economically Disadvantaged	455	90.5%	48.8%	36.7%	5.1%	1.3%	1.1%	2.9%	4.0%
	Not Migrant	605	89.4%	43.3%	39.5%	6.6%	1.3%	1.3%	3.3%	4.5%
MARCELLUS CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	174	90.8%	55.7%	32.8%	2.3%	0.0%	4.0%	1.1%	4.0%
	Female	92	91.3%	68.5%	21.7%	1.1%	0.0%	4.3%	0.0%	4.3%
	Male	82	90.2%	41.5%	45.1%	3.7%	0.0%	3.7%	2.4%	3.7%
	Hispanic	3	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	169	91.1%	55.6%	33.1%	2.4%	0.0%	3.6%	1.2%	4.1%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	156	92.9%	62.2%	30.8%	0.0%	0.0%	2.6%	0.6%	3.8%
	Students with Disabilities	18	72.2%	0.0%	50.0%	22.2%	0.0%	16.7%	5.6%	5.6%
	Not Limited English Proficient	174	90.8%	55.7%	32.8%	2.3%	0.0%	4.0%	1.1%	4.0%
	Economically Disadvantaged	17	70.6%	29.4%	35.3%	5.9%	0.0%	17.6%	0.0%	11.8%
	Not Economically Disadvantaged	157	93.0%	58.6%	32.5%	1.9%	0.0%	2.5%	1.3%	3.2%
	Not Migrant	174	90.8%	55.7%	32.8%	2.3%	0.0%	4.0%	1.1%	4.0%
MARCELLUS CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	174	87.9%	55.7%	30.5%	1.7%	0.0%	6.9%	1.1%	4.0%
	Female	92	89.1%	68.5%	20.7%	0.0%	0.0%	6.5%	0.0%	4.3%
	Male	82	86.6%	41.5%	41.5%	3.7%	0.0%	7.3%	2.4%	3.7%
	Hispanic	3	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	169	88.2%	55.6%	30.8%	1.8%	0.0%	6.5%	1.2%	4.1%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	156	90.4%	62.2%	28.2%	0.0%	0.0%	5.1%	0.6%	3.8%
	Students with Disabilities	18	66.7%	0.0%	50.0%	16.7%	0.0%	22.2%	5.6%	5.6%
	Not Limited English Proficient	174	87.9%	55.7%	30.5%	1.7%	0.0%	6.9%	1.1%	4.0%
	Economically Disadvantaged	17	70.6%	29.4%	35.3%	5.9%	0.0%	17.6%	0.0%	11.8%
	Not Economically Disadvantaged	157	89.8%	58.6%	29.9%	1.3%	0.0%	5.7%	1.3%	3.2%
	Not Migrant	174	87.9%	55.7%	30.5%	1.7%	0.0%	6.9%	1.1%	4.0%
MARCELLUS CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	163	91.4%	49.7%	40.5%	1.2%	0.6%	1.2%	0.0%	6.7%
	Female	69	97.1%	62.3%	31.9%	2.9%	0.0%	0.0%	0.0%	2.9%
	Male	94	87.2%	40.4%	46.8%	0.0%	1.1%	2.1%	0.0%	9.6%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	158	91.1%	50.0%	39.9%	1.3%	0.6%	1.3%	0.0%	7.0%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	149	92.6%	53.7%	38.9%	0.0%	0.0%	0.7%	0.0%	6.7%
	Students with Disabilities	14	78.6%	7.1%	57.1%	14.3%	7.1%	7.1%	0.0%	7.1%
	Not Limited English Proficient	163	91.4%	49.7%	40.5%	1.2%	0.6%	1.2%	0.0%	6.7%
	Economically Disadvantaged	21	76.2%	23.8%	47.6%	4.8%	0.0%	0.0%	0.0%	23.8%
	Not Economically Disadvantaged	142	93.7%	53.5%	39.4%	0.7%	0.7%	1.4%	0.0%	4.2%
	Not Migrant	163	91.4%	49.7%	40.5%	1.2%	0.6%	1.2%	0.0%	6.7%
MARCELLUS CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	163	91.4%	49.7%	40.5%	1.2%	0.6%	1.2%	0.0%	6.7%
	Female	69	97.1%	62.3%	31.9%	2.9%	0.0%	0.0%	0.0%	2.9%
	Male	94	87.2%	40.4%	46.8%	0.0%	1.1%	2.1%	0.0%	9.6%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	158	91.1%	50.0%	39.9%	1.3%	0.6%	1.3%	0.0%	7.0%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	149	92.6%	53.7%	38.9%	0.0%	0.0%	0.7%	0.0%	6.7%
	Students with Disabilities	14	78.6%	7.1%	57.1%	14.3%	7.1%	7.1%	0.0%	7.1%
	Not Limited English Proficient	163	91.4%	49.7%	40.5%	1.2%	0.6%	1.2%	0.0%	6.7%
	Economically Disadvantaged	21	76.2%	23.8%	47.6%	4.8%	0.0%	0.0%	0.0%	23.8%
	Not Economically Disadvantaged	142	93.7%	53.5%	39.4%	0.7%	0.7%	1.4%	0.0%	4.2%
	Not Migrant	163	91.4%	49.7%	40.5%	1.2%	0.6%	1.2%	0.0%	6.7%
MARCELLUS CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	186	94.1%	59.7%	33.9%	0.5%	2.2%	0.0%	1.6%	2.2%
	Female	91	95.6%	64.8%	29.7%	1.1%	4.4%	0.0%	0.0%	0.0%
	Male	95	92.6%	54.7%	37.9%	0.0%	0.0%	0.0%	3.2%	4.2%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	181	94.5%	60.8%	33.1%	0.6%	2.2%	0.0%	1.1%	2.2%
	General Education Students	174	96.6%	63.2%	32.8%	0.6%	0.0%	0.0%	1.1%	2.3%
	Students with Disabilities	12	58.3%	8.3%	50.0%	0.0%	33.3%	0.0%	8.3%	0.0%
	Not Limited English Proficient	186	94.1%	59.7%	33.9%	0.5%	2.2%	0.0%	1.6%	2.2%
	Economically Disadvantaged	15	80.0%	40.0%	40.0%	0.0%	0.0%	0.0%	6.7%	13.3%
	Not Economically Disadvantaged	171	95.3%	61.4%	33.3%	0.6%	2.3%	0.0%	1.2%	1.2%
	Not Migrant	186	94.1%	59.7%	33.9%	0.5%	2.2%	0.0%	1.6%	2.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
NORTH SYRACUSE CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	791	85.3%	45.4%	38.7%	1.3%	1.4%	5.9%	1.1%	6.1%
	Female	384	87.5%	47.1%	38.3%	2.1%	0.5%	4.9%	0.8%	6.3%
	Male	407	83.3%	43.7%	39.1%	0.5%	2.2%	6.9%	1.5%	5.9%
	American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
	Black	38	84.2%	23.7%	60.5%	0.0%	0.0%	10.5%	0.0%	5.3%
	Hispanic	12	83.3%	41.7%	41.7%	0.0%	0.0%	8.3%	0.0%	8.3%
	Asian/Pacific Islander	14	92.9%	57.1%	35.7%	0.0%	0.0%	7.1%	0.0%	0.0%
	White	715	85.2%	46.6%	37.2%	1.4%	1.5%	5.7%	1.1%	6.3%
	Multiracial	9	#	#	#	#	#	#	#	#
	General Education Students	712	90.0%	50.0%	39.6%	0.4%	0.0%	3.9%	1.0%	4.9%
	Students with Disabilities	79	43.0%	3.8%	30.4%	8.9%	13.9%	24.1%	2.5%	16.5%
	Not Limited English Proficient	788	#	#	#	#	#	#	#	#
	Limited English Proficient	3	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
	Economically Disadvantaged	203	74.4%	27.6%	44.8%	2.0%	3.0%	11.3%	0.5%	10.3%
	Not Economically Disadvantaged	588	89.1%	51.5%	36.6%	1.0%	0.9%	4.1%	1.4%	4.6%
	Not Migrant	791	85.3%	45.4%	38.7%	1.3%	1.4%	5.9%	1.1%	6.1%
NORTH SYRACUSE CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	791	84.7%	45.4%	38.1%	1.3%	1.4%	6.4%	1.1%	6.1%
	Female	384	87.2%	47.1%	38.0%	2.1%	0.5%	4.9%	0.8%	6.3%
	Male	407	82.3%	43.7%	38.1%	0.5%	2.2%	7.9%	1.5%	5.9%
	American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
	Black	38	84.2%	23.7%	60.5%	0.0%	0.0%	10.5%	0.0%	5.3%
	Hispanic	12	83.3%	41.7%	41.7%	0.0%	0.0%	8.3%	0.0%	8.3%
	Asian/Pacific Islander	14	92.9%	57.1%	35.7%	0.0%	0.0%	7.1%	0.0%	0.0%
	White	715	84.5%	46.6%	36.5%	1.4%	1.5%	6.3%	1.1%	6.3%
	Multiracial	9	#	#	#	#	#	#	#	#
	General Education Students	712	89.3%	50.0%	38.9%	0.4%	0.0%	4.5%	1.0%	4.9%
	Students with Disabilities	79	43.0%	3.8%	30.4%	8.9%	13.9%	24.1%	2.5%	16.5%
	Not Limited English Proficient	788	#	#	#	#	#	#	#	#
	Limited English Proficient	3	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
	Economically Disadvantaged	203	73.9%	27.6%	44.3%	2.0%	3.0%	11.8%	0.5%	10.3%
	Not Economically Disadvantaged	588	88.4%	51.5%	35.9%	1.0%	0.9%	4.6%	1.4%	4.6%
	Not Migrant	791	84.7%	45.4%	38.1%	1.3%	1.4%	6.4%	1.1%	6.1%
NORTH SYRACUSE CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	799	87.9%	39.7%	45.2%	3.0%	1.3%	1.3%	1.6%	7.9%
	Female	403	89.6%	46.4%	39.5%	3.7%	1.2%	1.0%	1.0%	7.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Male	396	86.1%	32.8%	51.0%	2.3%	1.3%	1.5%	2.3%	8.6%
	American Indian/Alaska Native	11	81.8%	0.0%	81.8%	0.0%	0.0%	0.0%	0.0%	18.2%
	Black	42	85.7%	11.9%	69.0%	4.8%	0.0%	0.0%	2.4%	11.9%
	Hispanic	9	44.4%	22.2%	22.2%	0.0%	0.0%	0.0%	0.0%	55.6%
	Asian/Pacific Islander	11	90.9%	36.4%	54.5%	0.0%	0.0%	9.1%	0.0%	0.0%
	White	712	88.6%	42.7%	42.8%	3.1%	1.4%	1.3%	1.7%	6.9%
	Multiracial	14	85.7%	14.3%	71.4%	0.0%	0.0%	0.0%	0.0%	14.3%
	General Education Students	722	90.7%	43.2%	46.1%	1.4%	0.0%	1.1%	1.7%	6.5%
	Students with Disabilities	77	61.0%	6.5%	36.4%	18.2%	13.0%	2.6%	1.3%	20.8%
	Not Limited English Proficient	797	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Economically Disadvantaged	199	78.9%	20.1%	53.3%	5.5%	2.5%	2.0%	3.0%	13.6%
	Not Economically Disadvantaged	600	90.8%	46.2%	42.5%	2.2%	0.8%	1.0%	1.2%	6.0%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	798	#	#	#	#	#	#	#	#
NORTH SYRACUSE CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	799	87.7%	39.7%	45.1%	3.0%	1.3%	1.4%	1.6%	7.9%
	Female	403	89.6%	46.4%	39.5%	3.7%	1.2%	1.0%	1.0%	7.2%
	Male	396	85.9%	32.8%	50.8%	2.3%	1.3%	1.8%	2.3%	8.6%
	American Indian/Alaska Native	11	81.8%	0.0%	81.8%	0.0%	0.0%	0.0%	0.0%	18.2%
	Black	42	85.7%	11.9%	69.0%	4.8%	0.0%	0.0%	2.4%	11.9%
	Hispanic	9	44.4%	22.2%	22.2%	0.0%	0.0%	0.0%	0.0%	55.6%
	Asian/Pacific Islander	11	90.9%	36.4%	54.5%	0.0%	0.0%	9.1%	0.0%	0.0%
	White	712	88.5%	42.7%	42.7%	3.1%	1.4%	1.4%	1.7%	6.9%
	Multiracial	14	85.7%	14.3%	71.4%	0.0%	0.0%	0.0%	0.0%	14.3%
	General Education Students	722	90.6%	43.2%	46.0%	1.4%	0.0%	1.2%	1.7%	6.5%
	Students with Disabilities	77	61.0%	6.5%	36.4%	18.2%	13.0%	2.6%	1.3%	20.8%
	Not Limited English Proficient	797	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Economically Disadvantaged	199	78.9%	20.1%	53.3%	5.5%	2.5%	2.0%	3.0%	13.6%
	Not Economically Disadvantaged	600	90.7%	46.2%	42.3%	2.2%	0.8%	1.2%	1.2%	6.0%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	798	#	#	#	#	#	#	#	#
NORTH SYRACUSE CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	780	88.3%	43.6%	41.5%	3.2%	0.5%	2.1%	1.2%	7.8%
	Female	400	89.8%	49.5%	38.3%	2.0%	0.3%	2.0%	1.3%	6.8%
	Male	380	86.8%	37.4%	45.0%	4.5%	0.8%	2.1%	1.1%	8.9%
	American Indian/Alaska Native	16	87.5%	50.0%	31.3%	6.3%	0.0%	0.0%	6.3%	6.3%
	Black	35	80.0%	22.9%	57.1%	0.0%	2.9%	0.0%	0.0%	17.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Hispanic	19	84.2%	26.3%	47.4%	10.5%	0.0%	0.0%	0.0%	15.8%
	Asian/Pacific Islander	10	90.0%	70.0%	20.0%	0.0%	0.0%	0.0%	0.0%	10.0%
	White	691	88.7%	44.6%	41.2%	2.9%	0.4%	2.3%	1.2%	7.2%
	Multiracial	9	100.0%	44.4%	33.3%	22.2%	0.0%	0.0%	0.0%	0.0%
	General Education Students	718	90.3%	47.2%	40.7%	2.4%	0.0%	1.8%	1.0%	6.8%
	Students with Disabilities	62	66.1%	1.6%	51.6%	12.9%	6.5%	4.8%	3.2%	19.4%
	Not Limited English Proficient	780	88.3%	43.6%	41.5%	3.2%	0.5%	2.1%	1.2%	7.8%
	Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	177	76.8%	23.7%	49.7%	3.4%	1.1%	5.1%	1.7%	14.7%
	Not Economically Disadvantaged	603	91.7%	49.4%	39.1%	3.2%	0.3%	1.2%	1.0%	5.8%
	Not Migrant	780	88.3%	43.6%	41.5%	3.2%	0.5%	2.1%	1.2%	7.8%
ONONDAGA CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	82	79.3%	32.9%	42.7%	3.7%	2.4%	3.7%	3.7%	11.0%
	Female	45	86.7%	28.9%	53.3%	4.4%	0.0%	2.2%	2.2%	8.9%
	Male	37	70.3%	37.8%	29.7%	2.7%	5.4%	5.4%	5.4%	13.5%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	7	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	White	71	81.7%	36.6%	43.7%	1.4%	2.8%	2.8%	4.2%	8.5%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	71	87.3%	38.0%	49.3%	0.0%	0.0%	0.0%	1.4%	11.3%
	Students with Disabilities	11	27.3%	0.0%	0.0%	27.3%	18.2%	27.3%	18.2%	9.1%
	Not Limited English Proficient	81	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	20	75.0%	20.0%	50.0%	5.0%	0.0%	0.0%	5.0%	20.0%
	Not Economically Disadvantaged	62	80.6%	37.1%	40.3%	3.2%	3.2%	4.8%	3.2%	8.1%
	Not Migrant	82	79.3%	32.9%	42.7%	3.7%	2.4%	3.7%	3.7%	11.0%
ONONDAGA CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	82	79.3%	32.9%	42.7%	3.7%	2.4%	3.7%	3.7%	11.0%
	Female	45	86.7%	28.9%	53.3%	4.4%	0.0%	2.2%	2.2%	8.9%
	Male	37	70.3%	37.8%	29.7%	2.7%	5.4%	5.4%	5.4%	13.5%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	7	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	White	71	81.7%	36.6%	43.7%	1.4%	2.8%	2.8%	4.2%	8.5%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	71	87.3%	38.0%	49.3%	0.0%	0.0%	0.0%	1.4%	11.3%
	Students with Disabilities	11	27.3%	0.0%	0.0%	27.3%	18.2%	27.3%	18.2%	9.1%
	Not Limited English Proficient	81	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	20	75.0%	20.0%	50.0%	5.0%	0.0%	0.0%	5.0%	20.0%
	Not Economically Disadvantaged	62	80.6%	37.1%	40.3%	3.2%	3.2%	4.8%	3.2%	8.1%
	Not Migrant	82	79.3%	32.9%	42.7%	3.7%	2.4%	3.7%	3.7%	11.0%
ONONDAGA CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	73	90.4%	38.4%	49.3%	2.7%	2.7%	1.4%	0.0%	5.5%
	Female	42	88.1%	45.2%	42.9%	0.0%	2.4%	2.4%	0.0%	7.1%
	Male	31	93.5%	29.0%	58.1%	6.5%	3.2%	0.0%	0.0%	3.2%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	8	#	#	#	#	#	#	#	#
	White	61	93.4%	44.3%	45.9%	3.3%	1.6%	1.6%	0.0%	3.3%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	66	95.5%	42.4%	53.0%	0.0%	0.0%	0.0%	0.0%	4.5%
	Students with Disabilities	7	42.9%	0.0%	14.3%	28.6%	28.6%	14.3%	0.0%	14.3%
	Not Limited English Proficient	73	90.4%	38.4%	49.3%	2.7%	2.7%	1.4%	0.0%	5.5%
	Economically Disadvantaged	24	87.5%	25.0%	58.3%	4.2%	8.3%	0.0%	0.0%	4.2%
	Not Economically Disadvantaged	49	91.8%	44.9%	44.9%	2.0%	0.0%	2.0%	0.0%	6.1%
	Not Migrant	73	90.4%	38.4%	49.3%	2.7%	2.7%	1.4%	0.0%	5.5%
ONONDAGA CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	73	90.4%	38.4%	49.3%	2.7%	2.7%	1.4%	0.0%	5.5%
	Female	42	88.1%	45.2%	42.9%	0.0%	2.4%	2.4%	0.0%	7.1%
	Male	31	93.5%	29.0%	58.1%	6.5%	3.2%	0.0%	0.0%	3.2%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	8	#	#	#	#	#	#	#	#
	White	61	93.4%	44.3%	45.9%	3.3%	1.6%	1.6%	0.0%	3.3%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	66	95.5%	42.4%	53.0%	0.0%	0.0%	0.0%	0.0%	4.5%
	Students with Disabilities	7	42.9%	0.0%	14.3%	28.6%	28.6%	14.3%	0.0%	14.3%
	Not Limited English Proficient	73	90.4%	38.4%	49.3%	2.7%	2.7%	1.4%	0.0%	5.5%
	Economically Disadvantaged	24	87.5%	25.0%	58.3%	4.2%	8.3%	0.0%	0.0%	4.2%
	Not Economically Disadvantaged	49	91.8%	44.9%	44.9%	2.0%	0.0%	2.0%	0.0%	6.1%
	Not Migrant	73	90.4%	38.4%	49.3%	2.7%	2.7%	1.4%	0.0%	5.5%
ONONDAGA CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	100	84.0%	31.0%	44.0%	9.0%	1.0%	0.0%	3.0%	11.0%
	Female	46	84.8%	34.8%	41.3%	8.7%	0.0%	0.0%	0.0%	13.0%
	Male	54	83.3%	27.8%	46.3%	9.3%	1.9%	0.0%	5.6%	9.3%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	6	83.3%	0.0%	50.0%	33.3%	16.7%	0.0%	0.0%	0.0%
	Hispanic	5	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	White	85	83.5%	35.3%	41.2%	7.1%	0.0%	0.0%	3.5%	11.8%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	87	86.2%	35.6%	46.0%	4.6%	0.0%	0.0%	3.4%	9.2%
	Students with Disabilities	13	69.2%	0.0%	30.8%	38.5%	7.7%	0.0%	0.0%	23.1%
	Not Limited English Proficient	100	84.0%	31.0%	44.0%	9.0%	1.0%	0.0%	3.0%	11.0%
	Economically Disadvantaged	27	70.4%	14.8%	44.4%	11.1%	3.7%	0.0%	7.4%	14.8%
	Not Economically Disadvantaged	73	89.0%	37.0%	43.8%	8.2%	0.0%	0.0%	1.4%	9.6%
	Not Migrant	100	84.0%	31.0%	44.0%	9.0%	1.0%	0.0%	3.0%	11.0%
SKANEATELES CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	137	94.9%	65.0%	29.9%	0.0%	0.0%	3.6%	1.5%	0.0%
	Female	64	96.9%	67.2%	29.7%	0.0%	0.0%	1.6%	1.6%	0.0%
	Male	73	93.2%	63.0%	30.1%	0.0%	0.0%	5.5%	1.4%	0.0%
	Hispanic	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	133	#	#	#	#	#	#	#	#
	General Education Students	123	96.7%	69.1%	27.6%	0.0%	0.0%	1.6%	1.6%	0.0%
	Students with Disabilities	14	78.6%	28.6%	50.0%	0.0%	0.0%	21.4%	0.0%	0.0%
	Not Limited English Proficient	137	94.9%	65.0%	29.9%	0.0%	0.0%	3.6%	1.5%	0.0%
	Not Economically Disadvantaged	137	94.9%	65.0%	29.9%	0.0%	0.0%	3.6%	1.5%	0.0%
	Not Migrant	137	94.9%	65.0%	29.9%	0.0%	0.0%	3.6%	1.5%	0.0%
SKANEATELES CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	137	94.2%	65.0%	29.2%	0.0%	0.0%	4.4%	1.5%	0.0%
	Female	64	96.9%	67.2%	29.7%	0.0%	0.0%	1.6%	1.6%	0.0%
	Male	73	91.8%	63.0%	28.8%	0.0%	0.0%	6.8%	1.4%	0.0%
	Hispanic	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	133	#	#	#	#	#	#	#	#
	General Education Students	123	95.9%	69.1%	26.8%	0.0%	0.0%	2.4%	1.6%	0.0%
	Students with Disabilities	14	78.6%	28.6%	50.0%	0.0%	0.0%	21.4%	0.0%	0.0%
	Not Limited English Proficient	137	94.2%	65.0%	29.2%	0.0%	0.0%	4.4%	1.5%	0.0%
	Not Economically Disadvantaged	137	94.2%	65.0%	29.2%	0.0%	0.0%	4.4%	1.5%	0.0%
	Not Migrant	137	94.2%	65.0%	29.2%	0.0%	0.0%	4.4%	1.5%	0.0%
SKANEATELES CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	131	94.7%	65.6%	28.2%	0.8%	0.0%	3.8%	1.5%	0.0%
	Female	55	92.7%	72.7%	20.0%	0.0%	0.0%	5.5%	1.8%	0.0%
	Male	76	96.1%	60.5%	34.2%	1.3%	0.0%	2.6%	1.3%	0.0%
	Black	3	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	127	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
SKANEATELES CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	131	94.7%	65.6%	28.2%	0.8%	0.0%	3.8%	1.5%	0.0%
	Female	55	92.7%	72.7%	20.0%	0.0%	0.0%	5.5%	1.8%	0.0%
	Male	76	96.1%	60.5%	34.2%	1.3%	0.0%	2.6%	1.3%	0.0%
	Black	3	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	127	#	#	#	#	#	#	#	#
	General Education Students	122	96.7%	68.9%	27.9%	0.0%	0.0%	1.6%	1.6%	0.0%
	Students with Disabilities	9	66.7%	22.2%	33.3%	11.1%	0.0%	33.3%	0.0%	0.0%
	Not Limited English Proficient	131	94.7%	65.6%	28.2%	0.8%	0.0%	3.8%	1.5%	0.0%
	Economically Disadvantaged	7	85.7%	57.1%	28.6%	0.0%	0.0%	0.0%	14.3%	0.0%
	Not Economically Disadvantaged	124	95.2%	66.1%	28.2%	0.8%	0.0%	4.0%	0.8%	0.0%
	Not Migrant	131	94.7%	65.6%	28.2%	0.8%	0.0%	3.8%	1.5%	0.0%
SKANEATELES CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	153	94.8%	69.9%	22.2%	2.6%	0.0%	2.0%	1.3%	2.0%
	Female	70	95.7%	71.4%	22.9%	1.4%	0.0%	4.3%	0.0%	0.0%
	Male	83	94.0%	68.7%	21.7%	3.6%	0.0%	0.0%	2.4%	3.6%
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	151	#	#	#	#	#	#	#	#
	General Education Students	140	96.4%	74.3%	20.7%	1.4%	0.0%	1.4%	0.0%	2.1%
	Students with Disabilities	13	76.9%	23.1%	38.5%	15.4%	0.0%	7.7%	15.4%	0.0%
	Not Limited English Proficient	153	94.8%	69.9%	22.2%	2.6%	0.0%	2.0%	1.3%	2.0%
	Economically Disadvantaged	6	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	147	94.6%	70.7%	21.1%	2.7%	0.0%	2.0%	1.4%	2.0%
	Not Migrant	153	94.8%	69.9%	22.2%	2.6%	0.0%	2.0%	1.3%	2.0%
SOLVAY UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	157	82.8%	17.8%	56.1%	8.9%	1.3%	7.0%	7.6%	0.6%
	Female	69	84.1%	18.8%	56.5%	8.7%	1.4%	4.3%	8.7%	1.4%
	Male	88	81.8%	17.0%	55.7%	9.1%	1.1%	9.1%	6.8%	0.0%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	10	70.0%	20.0%	20.0%	30.0%	0.0%	10.0%	20.0%	0.0%
	Hispanic	6	66.7%	0.0%	50.0%	16.7%	0.0%	16.7%	16.7%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	136	84.6%	19.1%	59.6%	5.9%	0.7%	6.6%	6.6%	0.7%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	129	84.5%	21.7%	62.8%	0.0%	0.0%	5.4%	8.5%	0.8%
	Students with Disabilities	28	75.0%	0.0%	25.0%	50.0%	7.1%	14.3%	3.6%	0.0%
	Not Limited English Proficient	156	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	3	100.0%	33.3%	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	68	76.5%	16.2%	50.0%	10.3%	2.9%	10.3%	7.4%	1.5%
	Not Economically Disadvantaged	89	87.6%	19.1%	60.7%	7.9%	0.0%	4.5%	7.9%	0.0%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	156	#	#	#	#	#	#	#	#
SOLVAY UFSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	157	81.5%	17.8%	54.8%	8.9%	1.3%	8.3%	7.6%	0.6%
	Female	69	82.6%	18.8%	55.1%	8.7%	1.4%	5.8%	8.7%	1.4%
	Male	88	80.7%	17.0%	54.5%	9.1%	1.1%	10.2%	6.8%	0.0%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	10	70.0%	20.0%	20.0%	30.0%	0.0%	10.0%	20.0%	0.0%
	Hispanic	6	66.7%	0.0%	50.0%	16.7%	0.0%	16.7%	16.7%	0.0%
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	136	83.1%	19.1%	58.1%	5.9%	0.7%	8.1%	6.6%	0.7%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	129	82.9%	21.7%	61.2%	0.0%	0.0%	7.0%	8.5%	0.8%
	Students with Disabilities	28	75.0%	0.0%	25.0%	50.0%	7.1%	14.3%	3.6%	0.0%
	Not Limited English Proficient	156	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	3	100.0%	33.3%	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	68	75.0%	16.2%	48.5%	10.3%	2.9%	11.8%	7.4%	1.5%
	Not Economically Disadvantaged	89	86.5%	19.1%	59.6%	7.9%	0.0%	5.6%	7.9%	0.0%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	156	#	#	#	#	#	#	#	#
SOLVAY UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	140	87.1%	30.7%	51.4%	5.0%	3.6%	2.1%	5.7%	1.4%
	Female	76	89.5%	35.5%	51.3%	2.6%	5.3%	2.6%	1.3%	1.3%
	Male	64	84.4%	25.0%	51.6%	7.8%	1.6%	1.6%	10.9%	1.6%
	Black	3	#	#	#	#	#	#	#	#
	Hispanic	5	#	#	#	#	#	#	#	#
	White	131	87.8%	30.5%	51.9%	5.3%	3.8%	1.5%	5.3%	1.5%
	Multiracial	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	General Education Students	119	89.9%	35.3%	53.8%	0.8%	0.0%	2.5%	5.9%	1.7%
	Students with Disabilities	21	71.4%	4.8%	38.1%	28.6%	23.8%	0.0%	4.8%	0.0%
	Not Limited English Proficient	139	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	3	100.0%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	39	82.1%	30.8%	46.2%	5.1%	5.1%	2.6%	7.7%	2.6%
	Not Economically Disadvantaged	101	89.1%	30.7%	53.5%	5.0%	3.0%	2.0%	5.0%	1.0%
	Not Migrant	140	87.1%	30.7%	51.4%	5.0%	3.6%	2.1%	5.7%	1.4%
SOLVAY UFSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	140	87.1%	30.7%	51.4%	5.0%	3.6%	2.1%	5.7%	1.4%
	Female	76	89.5%	35.5%	51.3%	2.6%	5.3%	2.6%	1.3%	1.3%
	Male	64	84.4%	25.0%	51.6%	7.8%	1.6%	1.6%	10.9%	1.6%
	Black	3	#	#	#	#	#	#	#	#
	Hispanic	5	#	#	#	#	#	#	#	#
	White	131	87.8%	30.5%	51.9%	5.3%	3.8%	1.5%	5.3%	1.5%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	119	89.9%	35.3%	53.8%	0.8%	0.0%	2.5%	5.9%	1.7%
	Students with Disabilities	21	71.4%	4.8%	38.1%	28.6%	23.8%	0.0%	4.8%	0.0%
	Not Limited English Proficient	139	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	3	100.0%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	39	82.1%	30.8%	46.2%	5.1%	5.1%	2.6%	7.7%	2.6%
	Not Economically Disadvantaged	101	89.1%	30.7%	53.5%	5.0%	3.0%	2.0%	5.0%	1.0%
	Not Migrant	140	87.1%	30.7%	51.4%	5.0%	3.6%	2.1%	5.7%	1.4%
SOLVAY UFSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	143	84.6%	31.5%	44.8%	8.4%	5.6%	2.1%	5.6%	2.1%
	Female	64	87.5%	35.9%	45.3%	6.3%	3.1%	1.6%	6.3%	1.6%
	Male	79	82.3%	27.8%	44.3%	10.1%	7.6%	2.5%	5.1%	2.5%
	Black	3	#	#	#	#	#	#	#	#
	Hispanic	8	#	#	#	#	#	#	#	#
	White	131	85.5%	33.6%	42.7%	9.2%	4.6%	2.3%	5.3%	2.3%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	121	90.1%	37.2%	48.8%	4.1%	0.0%	1.7%	5.8%	2.5%
	Students with Disabilities	22	54.5%	0.0%	22.7%	31.8%	36.4%	4.5%	4.5%	0.0%
	Not Limited English Proficient	142	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	38	73.7%	10.5%	50.0%	13.2%	13.2%	0.0%	5.3%	7.9%
	Not Economically Disadvantaged	105	88.6%	39.0%	42.9%	6.7%	2.9%	2.9%	5.7%	0.0%
	Not Migrant	143	84.6%	31.5%	44.8%	8.4%	5.6%	2.1%	5.6%	2.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
SYRACUSE CITY SD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	1552	51.9%	5.9%	40.1%	5.9%	1.9%	25.8%	1.7%	18.6%
	Female	817	55.8%	5.9%	44.8%	5.1%	1.7%	24.0%	1.5%	16.8%
	Male	735	47.5%	6.0%	34.8%	6.7%	2.0%	27.8%	2.0%	20.7%
	American Indian/Alaska Native	19	42.1%	0.0%	31.6%	10.5%	5.3%	31.6%	0.0%	21.1%
	Black	763	54.4%	3.1%	43.4%	7.9%	1.7%	27.0%	1.7%	15.1%
	Hispanic	186	39.8%	2.2%	33.3%	4.3%	1.1%	25.8%	2.2%	30.6%
	Asian/Pacific Islander	140	41.4%	8.6%	32.1%	0.7%	0.7%	43.6%	0.7%	13.6%
	White	398	55.3%	12.6%	38.2%	4.5%	2.8%	17.1%	2.3%	22.6%
	Multiracial	46	65.2%	4.3%	56.5%	4.3%	2.2%	23.9%	0.0%	8.7%
	General Education Students	1221	55.9%	7.5%	47.8%	0.6%	0.0%	25.6%	1.9%	16.5%
	Students with Disabilities	331	36.9%	0.0%	11.5%	25.4%	8.8%	26.6%	1.2%	26.6%
	Not Limited English Proficient	1368	54.9%	6.4%	41.9%	6.6%	1.9%	22.4%	2.0%	18.6%
	Limited English Proficient	184	29.3%	2.2%	26.6%	0.5%	1.6%	50.5%	0.0%	18.5%
	Formerly Limited English Proficient	15	73.3%	6.7%	66.7%	0.0%	0.0%	20.0%	0.0%	6.7%
	Economically Disadvantaged	1086	52.4%	3.1%	42.4%	6.9%	1.7%	27.0%	1.6%	17.2%
	Not Economically Disadvantaged	466	50.6%	12.4%	34.8%	3.4%	2.1%	23.0%	2.1%	21.9%
	Migrant	2	#	#	#	#	#	#	#	#
	Not Migrant	1550	#	#	#	#	#	#	#	#
SYRACUSE CITY SD: 2009 Total Cohort - 4 Year Outcome										
	All Students	1552	48.8%	5.9%	37.4%	5.5%	1.9%	28.8%	1.7%	18.6%
	Female	817	52.4%	5.9%	41.9%	4.7%	1.7%	27.4%	1.5%	16.8%
	Male	735	44.8%	6.0%	32.4%	6.4%	2.2%	30.3%	2.0%	20.7%
	American Indian/Alaska Native	19	36.8%	0.0%	26.3%	10.5%	5.3%	36.8%	0.0%	21.1%
	Black	763	49.8%	3.1%	39.3%	7.3%	1.8%	31.5%	1.7%	15.1%
	Hispanic	186	38.7%	2.2%	32.8%	3.8%	1.1%	26.9%	2.2%	30.6%
	Asian/Pacific Islander	140	40.7%	8.6%	31.4%	0.7%	0.7%	44.3%	0.7%	13.6%
	White	398	53.3%	12.6%	36.4%	4.3%	2.8%	19.1%	2.3%	22.6%
	Multiracial	46	63.0%	4.3%	54.3%	4.3%	2.2%	26.1%	0.0%	8.7%
	General Education Students	1221	52.4%	7.5%	44.4%	0.5%	0.0%	29.1%	1.9%	16.5%
	Students with Disabilities	331	35.3%	0.0%	11.5%	23.9%	9.1%	27.8%	1.2%	26.6%
	Not Limited English Proficient	1368	51.6%	6.4%	39.0%	6.1%	2.0%	25.7%	2.0%	18.6%
	Limited English Proficient	184	27.7%	2.2%	25.0%	0.5%	1.6%	52.2%	0.0%	18.5%
	Formerly Limited English Proficient	15	73.3%	6.7%	66.7%	0.0%	0.0%	20.0%	0.0%	6.7%
	Economically Disadvantaged	1086	49.0%	3.1%	39.3%	6.5%	1.7%	30.4%	1.6%	17.2%
	Not Economically Disadvantaged	466	48.3%	12.4%	32.8%	3.0%	2.4%	25.1%	2.1%	21.9%
	Migrant	2	#	#	#	#	#	#	#	#
	Not Migrant	1550	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
SYRACUSE CITY SD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	1525	54.4%	7.3%	41.0%	6.2%	4.5%	11.0%	2.5%	27.6%
	Female	823	57.2%	8.4%	42.2%	6.7%	3.3%	10.6%	2.9%	26.0%
	Male	702	51.1%	6.0%	39.6%	5.6%	5.8%	11.5%	2.0%	29.5%
	American Indian/Alaska Native	25	36.0%	8.0%	28.0%	0.0%	8.0%	8.0%	0.0%	48.0%
	Black	759	53.8%	3.3%	42.4%	8.0%	4.3%	11.9%	2.0%	28.1%
	Hispanic	197	53.8%	7.1%	41.6%	5.1%	2.5%	8.1%	2.5%	33.0%
	Asian/Pacific Islander	113	46.9%	13.3%	31.0%	2.7%	1.8%	26.5%	0.0%	24.8%
	White	398	57.5%	13.1%	40.2%	4.3%	5.8%	7.0%	4.3%	25.4%
	Multiracial	33	75.8%	9.1%	57.6%	9.1%	9.1%	6.1%	3.0%	6.1%
	General Education Students	1211	58.3%	8.8%	47.9%	1.6%	0.0%	11.0%	2.2%	28.5%
	Students with Disabilities	314	39.5%	1.3%	14.3%	23.9%	21.7%	11.1%	3.5%	24.2%
	Not Limited English Proficient	1371	57.4%	7.9%	43.2%	6.3%	4.7%	8.5%	2.8%	26.6%
	Limited English Proficient	154	27.9%	1.9%	21.4%	4.5%	2.6%	33.1%	0.0%	36.4%
	Formerly Limited English Proficient	16	93.8%	25.0%	68.8%	0.0%	0.0%	6.3%	0.0%	0.0%
	Economically Disadvantaged	1039	55.3%	5.1%	42.9%	7.3%	5.0%	11.6%	2.3%	25.7%
	Not Economically Disadvantaged	486	52.5%	11.9%	36.8%	3.7%	3.3%	9.7%	2.9%	31.7%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	1524	#	#	#	#	#	#	#	#
SYRACUSE CITY SD: 2008 Total Cohort - 5 Year Outcome										
	All Students	1525	54.2%	7.3%	40.8%	6.1%	4.5%	11.3%	2.5%	27.6%
	Female	823	56.9%	8.4%	41.8%	6.7%	3.3%	10.9%	2.9%	26.0%
	Male	702	51.0%	6.0%	39.6%	5.4%	5.8%	11.7%	2.0%	29.5%
	American Indian/Alaska Native	25	36.0%	8.0%	28.0%	0.0%	8.0%	8.0%	0.0%	48.0%
	Black	759	53.5%	3.3%	42.2%	8.0%	4.3%	12.1%	2.0%	28.1%
	Hispanic	197	53.3%	7.1%	41.6%	4.6%	2.5%	8.6%	2.5%	33.0%
	Asian/Pacific Islander	113	46.0%	13.3%	30.1%	2.7%	1.8%	27.4%	0.0%	24.8%
	White	398	57.5%	13.1%	40.2%	4.3%	5.8%	7.0%	4.3%	25.4%
	Multiracial	33	75.8%	9.1%	57.6%	9.1%	9.1%	6.1%	3.0%	6.1%
	General Education Students	1211	58.1%	8.8%	47.6%	1.6%	0.0%	11.2%	2.2%	28.5%
	Students with Disabilities	314	39.2%	1.3%	14.3%	23.6%	21.7%	11.5%	3.5%	24.2%
	Not Limited English Proficient	1371	57.2%	7.9%	43.0%	6.3%	4.7%	8.8%	2.8%	26.6%
	Limited English Proficient	154	27.3%	1.9%	20.8%	4.5%	2.6%	33.8%	0.0%	36.4%
	Formerly Limited English Proficient	16	93.8%	25.0%	68.8%	0.0%	0.0%	6.3%	0.0%	0.0%
	Economically Disadvantaged	1039	55.1%	5.1%	42.7%	7.2%	5.0%	11.9%	2.3%	25.7%
	Not Economically Disadvantaged	486	52.3%	11.9%	36.6%	3.7%	3.3%	9.9%	2.9%	31.7%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	1524	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
SYRACUSE CITY SD: 2007 Total Cohort - 6 Year Outcome										
	All Students	1626	58.1%	7.7%	31.5%	18.9%	3.3%	4.0%	1.7%	33.0%
	Female	860	57.9%	8.0%	30.1%	19.8%	2.6%	4.3%	1.3%	34.0%
	Male	766	58.4%	7.4%	33.0%	17.9%	4.0%	3.7%	2.1%	31.9%
	American Indian/Alaska Native	29	44.8%	3.4%	27.6%	13.8%	3.4%	0.0%	0.0%	51.7%
	Black	811	57.8%	3.8%	30.8%	23.2%	4.2%	3.8%	1.8%	32.3%
	Hispanic	178	44.4%	6.2%	22.5%	15.7%	3.4%	5.1%	1.1%	46.1%
	Asian/Pacific Islander	96	51.0%	13.5%	27.1%	10.4%	1.0%	12.5%	1.0%	34.4%
	White	485	64.1%	13.4%	35.7%	15.1%	2.3%	2.5%	1.9%	29.3%
	Multiracial	27	88.9%	18.5%	55.6%	14.8%	0.0%	3.7%	0.0%	7.4%
	General Education Students	1324	61.7%	9.3%	35.6%	16.8%	0.0%	4.4%	1.7%	32.2%
	Students with Disabilities	302	42.4%	1.0%	13.6%	27.8%	17.5%	2.3%	1.3%	36.4%
	Not Limited English Proficient	1495	60.3%	8.2%	32.6%	19.5%	3.4%	3.0%	1.8%	31.4%
	Limited English Proficient	131	32.8%	2.3%	19.1%	11.5%	1.5%	15.3%	0.0%	50.4%
	Formerly Limited English Proficient	8	62.5%	25.0%	25.0%	12.5%	0.0%	0.0%	0.0%	37.5%
	Economically Disadvantaged	988	63.2%	6.2%	34.5%	22.5%	4.1%	3.8%	1.1%	27.7%
	Not Economically Disadvantaged	638	50.3%	10.2%	26.8%	13.3%	1.9%	4.2%	2.5%	41.1%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	1625	#	#	#	#	#	#	#	#
TULLY CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	100	94.0%	58.0%	25.0%	11.0%	1.0%	0.0%	0.0%	5.0%
	Female	50	96.0%	64.0%	26.0%	6.0%	0.0%	0.0%	0.0%	4.0%
	Male	50	92.0%	52.0%	24.0%	16.0%	2.0%	0.0%	0.0%	6.0%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	4	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
	White	91	94.5%	59.3%	25.3%	9.9%	1.1%	0.0%	0.0%	4.4%
	General Education Students	86	94.2%	66.3%	25.6%	2.3%	0.0%	0.0%	0.0%	5.8%
	Students with Disabilities	14	92.9%	7.1%	21.4%	64.3%	7.1%	0.0%	0.0%	0.0%
	Not Limited English Proficient	100	94.0%	58.0%	25.0%	11.0%	1.0%	0.0%	0.0%	5.0%
	Economically Disadvantaged	22	81.8%	36.4%	45.5%	0.0%	0.0%	0.0%	0.0%	18.2%
	Not Economically Disadvantaged	78	97.4%	64.1%	19.2%	14.1%	1.3%	0.0%	0.0%	1.3%
	Not Migrant	100	94.0%	58.0%	25.0%	11.0%	1.0%	0.0%	0.0%	5.0%
TULLY CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	100	92.0%	58.0%	23.0%	11.0%	1.0%	0.0%	0.0%	5.0%
	Female	50	94.0%	64.0%	24.0%	6.0%	0.0%	0.0%	0.0%	4.0%
	Male	50	90.0%	52.0%	22.0%	16.0%	2.0%	0.0%	0.0%	6.0%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	4	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
	White	91	92.3%	59.3%	23.1%	9.9%	1.1%	0.0%	0.0%	4.4%
	General Education Students	86	91.9%	66.3%	23.3%	2.3%	0.0%	0.0%	0.0%	5.8%
	Students with Disabilities	14	92.9%	7.1%	21.4%	64.3%	7.1%	0.0%	0.0%	0.0%
	Not Limited English Proficient	100	92.0%	58.0%	23.0%	11.0%	1.0%	0.0%	0.0%	5.0%
	Economically Disadvantaged	22	72.7%	36.4%	36.4%	0.0%	0.0%	0.0%	0.0%	18.2%
	Not Economically Disadvantaged	78	97.4%	64.1%	19.2%	14.1%	1.3%	0.0%	0.0%	1.3%
	Not Migrant	100	92.0%	58.0%	23.0%	11.0%	1.0%	0.0%	0.0%	5.0%
TULLY CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	97	89.7%	56.7%	29.9%	3.1%	1.0%	3.1%	2.1%	4.1%
	Female	45	93.3%	60.0%	28.9%	4.4%	0.0%	2.2%	2.2%	2.2%
	Male	52	86.5%	53.8%	30.8%	1.9%	1.9%	3.8%	1.9%	5.8%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	94	#	#	#	#	#	#	#	#
	General Education Students	88	90.9%	59.1%	30.7%	1.1%	0.0%	2.3%	2.3%	4.5%
	Students with Disabilities	9	77.8%	33.3%	22.2%	22.2%	11.1%	11.1%	0.0%	0.0%
	Not Limited English Proficient	97	89.7%	56.7%	29.9%	3.1%	1.0%	3.1%	2.1%	4.1%
	Economically Disadvantaged	19	84.2%	42.1%	31.6%	10.5%	0.0%	5.3%	0.0%	10.5%
	Not Economically Disadvantaged	78	91.0%	60.3%	29.5%	1.3%	1.3%	2.6%	2.6%	2.6%
	Not Migrant	97	89.7%	56.7%	29.9%	3.1%	1.0%	3.1%	2.1%	4.1%
TULLY CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	97	89.7%	56.7%	29.9%	3.1%	1.0%	3.1%	2.1%	4.1%
	Female	45	93.3%	60.0%	28.9%	4.4%	0.0%	2.2%	2.2%	2.2%
	Male	52	86.5%	53.8%	30.8%	1.9%	1.9%	3.8%	1.9%	5.8%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	94	#	#	#	#	#	#	#	#
	General Education Students	88	90.9%	59.1%	30.7%	1.1%	0.0%	2.3%	2.3%	4.5%
	Students with Disabilities	9	77.8%	33.3%	22.2%	22.2%	11.1%	11.1%	0.0%	0.0%
	Not Limited English Proficient	97	89.7%	56.7%	29.9%	3.1%	1.0%	3.1%	2.1%	4.1%
	Economically Disadvantaged	19	84.2%	42.1%	31.6%	10.5%	0.0%	5.3%	0.0%	10.5%
	Not Economically Disadvantaged	78	91.0%	60.3%	29.5%	1.3%	1.3%	2.6%	2.6%	2.6%
	Not Migrant	97	89.7%	56.7%	29.9%	3.1%	1.0%	3.1%	2.1%	4.1%
TULLY CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	91	95.6%	52.7%	34.1%	8.8%	0.0%	1.1%	1.1%	2.2%
	Female	48	97.9%	50.0%	35.4%	12.5%	0.0%	2.1%	0.0%	0.0%
	Male	43	93.0%	55.8%	32.6%	4.7%	0.0%	0.0%	2.3%	4.7%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA	Student Subgroup	Count of Cohort Members	Total Graduates	Regents Diploma with	Regents Diploma	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			(Regents with Advanced Designation, Regents or Local Diploma)	Advanced Designation (Aspirational Performance Measure APM)	(without Advanced Designation)					
	Black	4	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	84	96.4%	52.4%	35.7%	8.3%	0.0%	0.0%	1.2%	2.4%
	General Education Students	78	97.4%	61.5%	33.3%	2.6%	0.0%	1.3%	0.0%	1.3%
	Students with Disabilities	13	84.6%	0.0%	38.5%	46.2%	0.0%	0.0%	7.7%	7.7%
	Not Limited English Proficient	91	95.6%	52.7%	34.1%	8.8%	0.0%	1.1%	1.1%	2.2%
	Economically Disadvantaged	21	85.7%	14.3%	57.1%	14.3%	0.0%	4.8%	4.8%	4.8%
	Not Economically Disadvantaged	70	98.6%	64.3%	27.1%	7.1%	0.0%	0.0%	0.0%	1.4%
	Not Migrant	91	95.6%	52.7%	34.1%	8.8%	0.0%	1.1%	1.1%	2.2%
WEST GENESEE CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	409	89.7%	46.2%	41.8%	1.7%	1.0%	5.6%	2.0%	1.7%
	Female	195	90.8%	49.2%	41.0%	0.5%	0.5%	5.6%	0.5%	2.6%
	Male	214	88.8%	43.5%	42.5%	2.8%	1.4%	5.6%	3.3%	0.9%
	American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
	Black	13	69.2%	15.4%	46.2%	7.7%	0.0%	23.1%	0.0%	7.7%
	Hispanic	7	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	13	92.3%	53.8%	38.5%	0.0%	0.0%	0.0%	0.0%	7.7%
	White	372	90.3%	47.3%	41.4%	1.6%	1.1%	5.1%	2.2%	1.3%
	General Education Students	371	91.6%	50.4%	41.0%	0.3%	0.0%	5.1%	1.6%	1.6%
	Students with Disabilities	38	71.1%	5.3%	50.0%	15.8%	10.5%	10.5%	5.3%	2.6%
	Not Limited English Proficient	409	89.7%	46.2%	41.8%	1.7%	1.0%	5.6%	2.0%	1.7%
	Formerly Limited English Proficient	2	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	79	77.2%	26.6%	46.8%	3.8%	2.5%	11.4%	3.8%	5.1%
	Not Economically Disadvantaged	330	92.7%	50.9%	40.6%	1.2%	0.6%	4.2%	1.5%	0.9%
	Not Migrant	409	89.7%	46.2%	41.8%	1.7%	1.0%	5.6%	2.0%	1.7%
WEST GENESEE CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	409	87.0%	46.0%	39.6%	1.5%	1.0%	8.3%	2.0%	1.7%
	Female	195	87.7%	48.7%	38.5%	0.5%	0.5%	8.7%	0.5%	2.6%
	Male	214	86.4%	43.5%	40.7%	2.3%	1.4%	7.9%	3.3%	0.9%
	American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
	Black	13	69.2%	15.4%	46.2%	7.7%	0.0%	23.1%	0.0%	7.7%
	Hispanic	7	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	13	92.3%	53.8%	38.5%	0.0%	0.0%	0.0%	0.0%	7.7%
	White	372	87.6%	47.0%	39.2%	1.3%	1.1%	7.8%	2.2%	1.3%
	General Education Students	371	88.9%	50.1%	38.5%	0.3%	0.0%	7.8%	1.6%	1.6%
	Students with Disabilities	38	68.4%	5.3%	50.0%	13.2%	10.5%	13.2%	5.3%	2.6%
	Not Limited English Proficient	409	87.0%	46.0%	39.6%	1.5%	1.0%	8.3%	2.0%	1.7%
	Formerly Limited English Proficient	2	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Economically Disadvantaged	79	73.4%	25.3%	44.3%	3.8%	2.5%	15.2%	3.8%	5.1%
	Not Economically Disadvantaged	330	90.3%	50.9%	38.5%	0.9%	0.6%	6.7%	1.5%	0.9%
	Not Migrant	409	87.0%	46.0%	39.6%	1.5%	1.0%	8.3%	2.0%	1.7%
WEST GENESEE CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	425	91.5%	46.1%	43.5%	1.9%	2.1%	1.6%	0.9%	3.8%
	Female	198	94.4%	52.5%	39.4%	2.5%	2.0%	0.5%	0.0%	3.0%
	Male	227	89.0%	40.5%	47.1%	1.3%	2.2%	2.6%	1.8%	4.4%
	American Indian/Alaska Native	5	80.0%	40.0%	40.0%	0.0%	0.0%	0.0%	0.0%	20.0%
	Black	16	87.5%	25.0%	62.5%	0.0%	6.3%	6.3%	0.0%	0.0%
	Hispanic	8	87.5%	12.5%	62.5%	12.5%	0.0%	0.0%	0.0%	12.5%
	Asian/Pacific Islander	11	72.7%	45.5%	27.3%	0.0%	9.1%	0.0%	9.1%	9.1%
	White	385	92.5%	47.8%	42.9%	1.8%	1.8%	1.6%	0.8%	3.4%
	General Education Students	378	95.2%	51.3%	43.4%	0.5%	0.0%	0.8%	1.1%	2.9%
	Students with Disabilities	47	61.7%	4.3%	44.7%	12.8%	19.1%	8.5%	0.0%	10.6%
	Not Limited English Proficient	423	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
	Economically Disadvantaged	64	82.8%	29.7%	48.4%	4.7%	1.6%	3.1%	0.0%	12.5%
	Not Economically Disadvantaged	361	93.1%	49.0%	42.7%	1.4%	2.2%	1.4%	1.1%	2.2%
	Not Migrant	425	91.5%	46.1%	43.5%	1.9%	2.1%	1.6%	0.9%	3.8%
WEST GENESEE CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	425	91.3%	46.1%	43.3%	1.9%	2.1%	1.9%	0.9%	3.8%
	Female	198	94.4%	52.5%	39.4%	2.5%	2.0%	0.5%	0.0%	3.0%
	Male	227	88.5%	40.5%	46.7%	1.3%	2.2%	3.1%	1.8%	4.4%
	American Indian/Alaska Native	5	60.0%	40.0%	20.0%	0.0%	0.0%	20.0%	0.0%	20.0%
	Black	16	87.5%	25.0%	62.5%	0.0%	6.3%	6.3%	0.0%	0.0%
	Hispanic	8	87.5%	12.5%	62.5%	12.5%	0.0%	0.0%	0.0%	12.5%
	Asian/Pacific Islander	11	72.7%	45.5%	27.3%	0.0%	9.1%	0.0%	9.1%	9.1%
	White	385	92.5%	47.8%	42.9%	1.8%	1.8%	1.6%	0.8%	3.4%
	General Education Students	378	95.0%	51.3%	43.1%	0.5%	0.0%	1.1%	1.1%	2.9%
	Students with Disabilities	47	61.7%	4.3%	44.7%	12.8%	19.1%	8.5%	0.0%	10.6%
	Not Limited English Proficient	423	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
	Economically Disadvantaged	64	81.3%	29.7%	46.9%	4.7%	1.6%	4.7%	0.0%	12.5%
	Not Economically Disadvantaged	361	93.1%	49.0%	42.7%	1.4%	2.2%	1.4%	1.1%	2.2%
	Not Migrant	425	91.3%	46.1%	43.3%	1.9%	2.1%	1.9%	0.9%	3.8%
WEST GENESEE CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	440	91.1%	48.6%	39.8%	2.7%	2.0%	0.5%	1.6%	4.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Female	211	93.8%	55.9%	36.0%	1.9%	1.4%	0.5%	0.5%	3.8%
	Male	229	88.6%	41.9%	43.2%	3.5%	2.6%	0.4%	2.6%	5.7%
	American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
	Black	10	80.0%	10.0%	50.0%	20.0%	20.0%	0.0%	0.0%	0.0%
	Hispanic	9	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	10	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	407	91.2%	48.9%	40.0%	2.2%	1.7%	0.5%	1.7%	4.9%
	General Education Students	387	95.3%	54.8%	39.5%	1.0%	0.0%	0.3%	1.0%	3.4%
	Students with Disabilities	53	60.4%	3.8%	41.5%	15.1%	17.0%	1.9%	5.7%	15.1%
	Not Limited English Proficient	440	91.1%	48.6%	39.8%	2.7%	2.0%	0.5%	1.6%	4.8%
	Economically Disadvantaged	66	80.3%	34.8%	43.9%	1.5%	3.0%	1.5%	4.5%	10.6%
	Not Economically Disadvantaged	374	93.0%	51.1%	39.0%	2.9%	1.9%	0.3%	1.1%	3.7%
	Not Migrant	440	91.1%	48.6%	39.8%	2.7%	2.0%	0.5%	1.6%	4.8%

WESTHILL CSD: 2009 Total Cohort - 4 Year Outcome - August 2013

All Students	167	93.4%	58.7%	34.7%	0.0%	0.6%	3.0%	1.8%	1.2%
Female	88	93.2%	61.4%	31.8%	0.0%	1.1%	2.3%	1.1%	2.3%
Male	79	93.7%	55.7%	38.0%	0.0%	0.0%	3.8%	2.5%	0.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	6	83.3%	83.3%	0.0%	0.0%	0.0%	16.7%	0.0%	0.0%
White	153	93.5%	59.5%	34.0%	0.0%	0.7%	2.6%	2.0%	1.3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	148	98.0%	63.5%	34.5%	0.0%	0.0%	0.7%	0.7%	0.7%
Students with Disabilities	19	57.9%	21.1%	36.8%	0.0%	5.3%	21.1%	10.5%	5.3%
Not Limited English Proficient	167	93.4%	58.7%	34.7%	0.0%	0.6%	3.0%	1.8%	1.2%
Economically Disadvantaged	16	68.8%	18.8%	50.0%	0.0%	0.0%	18.8%	0.0%	12.5%
Not Economically Disadvantaged	151	96.0%	62.9%	33.1%	0.0%	0.7%	1.3%	2.0%	0.0%
Not Migrant	167	93.4%	58.7%	34.7%	0.0%	0.6%	3.0%	1.8%	1.2%

WESTHILL CSD: 2009 Total Cohort - 4 Year Outcome

All Students	167	93.4%	58.7%	34.7%	0.0%	0.6%	3.0%	1.8%	1.2%
Female	88	93.2%	61.4%	31.8%	0.0%	1.1%	2.3%	1.1%	2.3%
Male	79	93.7%	55.7%	38.0%	0.0%	0.0%	3.8%	2.5%	0.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	6	83.3%	83.3%	0.0%	0.0%	0.0%	16.7%	0.0%	0.0%
White	153	93.5%	59.5%	34.0%	0.0%	0.7%	2.6%	2.0%	1.3%
Multiracial	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	General Education Students	148	98.0%	63.5%	34.5%	0.0%	0.0%	0.7%	0.7%	0.7%
	Students with Disabilities	19	57.9%	21.1%	36.8%	0.0%	5.3%	21.1%	10.5%	5.3%
	Not Limited English Proficient	167	93.4%	58.7%	34.7%	0.0%	0.6%	3.0%	1.8%	1.2%
	Economically Disadvantaged	16	68.8%	18.8%	50.0%	0.0%	0.0%	18.8%	0.0%	12.5%
	Not Economically Disadvantaged	151	96.0%	62.9%	33.1%	0.0%	0.7%	1.3%	2.0%	0.0%
	Not Migrant	167	93.4%	58.7%	34.7%	0.0%	0.6%	3.0%	1.8%	1.2%

WESTHILL CSD: 2008 Total Cohort - 5 Year Outcome - August 2013

All Students	155	93.5%	65.8%	27.1%	0.6%	0.6%	1.9%	1.3%	2.6%
Female	68	94.1%	66.2%	26.5%	1.5%	1.5%	1.5%	2.9%	0.0%
Male	87	93.1%	65.5%	27.6%	0.0%	0.0%	2.3%	0.0%	4.6%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	5	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hispanic	2	#	#	#	#	#	#	#	#
White	143	95.1%	69.9%	24.5%	0.7%	0.7%	1.4%	1.4%	1.4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	144	94.4%	69.4%	24.3%	0.7%	0.0%	2.1%	0.7%	2.8%
Students with Disabilities	11	81.8%	18.2%	63.6%	0.0%	9.1%	0.0%	9.1%	0.0%
Not Limited English Proficient	155	93.5%	65.8%	27.1%	0.6%	0.6%	1.9%	1.3%	2.6%
Economically Disadvantaged	19	89.5%	36.8%	52.6%	0.0%	0.0%	0.0%	5.3%	5.3%
Not Economically Disadvantaged	136	94.1%	69.9%	23.5%	0.7%	0.7%	2.2%	0.7%	2.2%
Not Migrant	155	93.5%	65.8%	27.1%	0.6%	0.6%	1.9%	1.3%	2.6%

WESTHILL CSD: 2008 Total Cohort - 5 Year Outcome

All Students	155	93.5%	65.8%	27.1%	0.6%	0.6%	1.9%	1.3%	2.6%
Female	68	94.1%	66.2%	26.5%	1.5%	1.5%	1.5%	2.9%	0.0%
Male	87	93.1%	65.5%	27.6%	0.0%	0.0%	2.3%	0.0%	4.6%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	5	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hispanic	2	#	#	#	#	#	#	#	#
White	143	95.1%	69.9%	24.5%	0.7%	0.7%	1.4%	1.4%	1.4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	144	94.4%	69.4%	24.3%	0.7%	0.0%	2.1%	0.7%	2.8%
Students with Disabilities	11	81.8%	18.2%	63.6%	0.0%	9.1%	0.0%	9.1%	0.0%
Not Limited English Proficient	155	93.5%	65.8%	27.1%	0.6%	0.6%	1.9%	1.3%	2.6%
Economically Disadvantaged	19	89.5%	36.8%	52.6%	0.0%	0.0%	0.0%	5.3%	5.3%
Not Economically Disadvantaged	136	94.1%	69.9%	23.5%	0.7%	0.7%	2.2%	0.7%	2.2%
Not Migrant	155	93.5%	65.8%	27.1%	0.6%	0.6%	1.9%	1.3%	2.6%

WESTHILL CSD: 2007 Total Cohort - 6 Year Outcome

All Students	157	95.5%	66.2%	27.4%	1.9%	0.6%	0.6%	0.6%	2.5%
Female	67	97.0%	62.7%	31.3%	3.0%	1.5%	0.0%	0.0%	1.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Male	90	94.4%	68.9%	24.4%	1.1%	0.0%	1.1%	1.1%	3.3%
Black	3	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	149	95.3%	66.4%	26.8%	2.0%	0.7%	0.7%	0.7%	2.7%
General Education Students	139	96.4%	71.9%	23.7%	0.7%	0.0%	0.7%	0.7%	2.2%
Students with Disabilities	18	88.9%	22.2%	55.6%	11.1%	5.6%	0.0%	0.0%	5.6%
Not Limited English Proficient	157	95.5%	66.2%	27.4%	1.9%	0.6%	0.6%	0.6%	2.5%
Economically Disadvantaged	8	100.0%	12.5%	87.5%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	149	95.3%	69.1%	24.2%	2.0%	0.7%	0.7%	0.7%	2.7%
Not Migrant	157	95.5%	66.2%	27.4%	1.9%	0.6%	0.6%	0.6%	2.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONTARIO	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
CANANDAIGUA CITY SD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	323	88.9%	51.7%	32.2%	5.0%	1.2%	3.7%	2.2%	3.1%
Female	157	91.1%	59.2%	27.4%	4.5%	1.3%	2.5%	1.9%	3.2%
Male	166	86.7%	44.6%	36.7%	5.4%	1.2%	4.8%	2.4%	3.0%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	7	85.7%	42.9%	42.9%	0.0%	0.0%	14.3%	0.0%	0.0%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	304	89.5%	53.0%	31.3%	5.3%	1.3%	3.0%	2.3%	3.0%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	272	94.5%	61.0%	33.1%	0.4%	0.0%	0.7%	2.6%	1.8%
Students with Disabilities	51	58.8%	2.0%	27.5%	29.4%	7.8%	19.6%	0.0%	9.8%
Not Limited English Proficient	323	88.9%	51.7%	32.2%	5.0%	1.2%	3.7%	2.2%	3.1%
Economically Disadvantaged	67	76.1%	20.9%	40.3%	14.9%	3.0%	6.0%	4.5%	7.5%
Not Economically Disadvantaged	256	92.2%	59.8%	30.1%	2.3%	0.8%	3.1%	1.6%	2.0%
Not Migrant	323	88.9%	51.7%	32.2%	5.0%	1.2%	3.7%	2.2%	3.1%
CANANDAIGUA CITY SD: 2009 Total Cohort - 4 Year Outcome									
All Students	323	87.6%	51.7%	31.6%	4.3%	1.2%	5.0%	2.2%	3.1%
Female	157	89.2%	59.2%	26.1%	3.8%	1.3%	4.5%	1.9%	3.2%
Male	166	86.1%	44.6%	36.7%	4.8%	1.2%	5.4%	2.4%	3.0%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	7	85.7%	42.9%	42.9%	0.0%	0.0%	14.3%	0.0%	0.0%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	304	88.2%	53.0%	30.6%	4.6%	1.3%	4.3%	2.3%	3.0%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	272	93.8%	61.0%	32.4%	0.4%	0.0%	1.5%	2.6%	1.8%
Students with Disabilities	51	54.9%	2.0%	27.5%	25.5%	7.8%	23.5%	0.0%	9.8%
Not Limited English Proficient	323	87.6%	51.7%	31.6%	4.3%	1.2%	5.0%	2.2%	3.1%
Economically Disadvantaged	67	71.6%	20.9%	38.8%	11.9%	3.0%	10.4%	4.5%	7.5%
Not Economically Disadvantaged	256	91.8%	59.8%	29.7%	2.3%	0.8%	3.5%	1.6%	2.0%
Not Migrant	323	87.6%	51.7%	31.6%	4.3%	1.2%	5.0%	2.2%	3.1%
CANANDAIGUA CITY SD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	333	91.0%	56.8%	30.9%	3.3%	0.9%	1.5%	1.8%	3.9%
Female	152	94.7%	67.8%	24.3%	2.6%	0.0%	0.7%	0.0%	3.9%
Male	181	87.8%	47.5%	36.5%	3.9%	1.7%	2.2%	3.3%	3.9%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	7	71.4%	28.6%	42.9%	0.0%	0.0%	0.0%	0.0%	28.6%
Hispanic	7	71.4%	28.6%	42.9%	0.0%	0.0%	0.0%	0.0%	14.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONTARIO	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Asian/Pacific Islander	5	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	309	91.9%	57.6%	30.7%	3.6%	1.0%	1.3%	1.9%	3.2%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	286	94.8%	65.7%	28.3%	0.7%	0.0%	0.3%	1.7%	2.1%
	Students with Disabilities	47	68.1%	2.1%	46.8%	19.1%	6.4%	8.5%	2.1%	14.9%
	Not Limited English Proficient	333	91.0%	56.8%	30.9%	3.3%	0.9%	1.5%	1.8%	3.9%
	Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	72	79.2%	31.9%	43.1%	4.2%	2.8%	2.8%	5.6%	6.9%
	Not Economically Disadvantaged	261	94.3%	63.6%	27.6%	3.1%	0.4%	1.1%	0.8%	3.1%
	Not Migrant	333	91.0%	56.8%	30.9%	3.3%	0.9%	1.5%	1.8%	3.9%
CANANDAIGUA CITY SD: 2008 Total Cohort - 5 Year Outcome										
	All Students	333	90.7%	56.5%	30.9%	3.3%	0.9%	1.5%	1.8%	4.2%
	Female	152	94.7%	67.8%	24.3%	2.6%	0.0%	0.7%	0.0%	3.9%
	Male	181	87.3%	47.0%	36.5%	3.9%	1.7%	2.2%	3.3%	4.4%
	American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
	Black	7	71.4%	28.6%	42.9%	0.0%	0.0%	0.0%	0.0%	28.6%
	Hispanic	7	71.4%	28.6%	42.9%	0.0%	0.0%	0.0%	0.0%	14.3%
	Asian/Pacific Islander	5	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	309	91.6%	57.3%	30.7%	3.6%	1.0%	1.3%	1.9%	3.6%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	286	94.4%	65.4%	28.3%	0.7%	0.0%	0.3%	1.7%	2.4%
	Students with Disabilities	47	68.1%	2.1%	46.8%	19.1%	6.4%	8.5%	2.1%	14.9%
	Not Limited English Proficient	333	90.7%	56.5%	30.9%	3.3%	0.9%	1.5%	1.8%	4.2%
	Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	72	79.2%	31.9%	43.1%	4.2%	2.8%	2.8%	5.6%	6.9%
	Not Economically Disadvantaged	261	93.9%	63.2%	27.6%	3.1%	0.4%	1.1%	0.8%	3.4%
	Not Migrant	333	90.7%	56.5%	30.9%	3.3%	0.9%	1.5%	1.8%	4.2%
CANANDAIGUA CITY SD: 2007 Total Cohort - 6 Year Outcome										
	All Students	325	89.8%	51.1%	33.5%	5.2%	1.2%	1.2%	2.2%	5.2%
	Female	156	90.4%	50.0%	34.6%	5.8%	0.6%	1.3%	2.6%	4.5%
	Male	169	89.3%	52.1%	32.5%	4.7%	1.8%	1.2%	1.8%	5.9%
	Black	11	81.8%	27.3%	45.5%	9.1%	0.0%	9.1%	0.0%	9.1%
	Hispanic	6	83.3%	16.7%	66.7%	0.0%	0.0%	0.0%	0.0%	16.7%
	Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
	White	301	90.0%	52.2%	32.6%	5.3%	1.3%	1.0%	2.3%	5.0%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	279	93.9%	58.4%	33.3%	2.2%	0.0%	0.4%	2.2%	3.2%
	Students with Disabilities	46	65.2%	6.5%	34.8%	23.9%	8.7%	6.5%	2.2%	17.4%
	Not Limited English Proficient	325	89.8%	51.1%	33.5%	5.2%	1.2%	1.2%	2.2%	5.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONTARIO	Student Subgroup	Count of Cohort Members	Total	Regents	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)						
	Economically Disadvantaged	63	85.7%	19.0%	50.8%	15.9%	0.0%	0.0%	3.2%	11.1%
	Not Economically Disadvantaged	262	90.8%	58.8%	29.4%	2.7%	1.5%	1.5%	1.9%	3.8%
	Not Migrant	325	89.8%	51.1%	33.5%	5.2%	1.2%	1.2%	2.2%	5.2%
EAST BLOOMFIELD CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	76	97.4%	47.4%	39.5%	10.5%	0.0%	0.0%	2.6%	0.0%
	Female	37	97.3%	54.1%	32.4%	10.8%	0.0%	0.0%	2.7%	0.0%
	Male	39	97.4%	41.0%	46.2%	10.3%	0.0%	0.0%	2.6%	0.0%
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	74	#	#	#	#	#	#	#	#
	General Education Students	66	98.5%	54.5%	40.9%	3.0%	0.0%	0.0%	1.5%	0.0%
	Students with Disabilities	10	90.0%	0.0%	30.0%	60.0%	0.0%	0.0%	10.0%	0.0%
	Not Limited English Proficient	76	97.4%	47.4%	39.5%	10.5%	0.0%	0.0%	2.6%	0.0%
	Economically Disadvantaged	12	100.0%	16.7%	58.3%	25.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	64	96.9%	53.1%	35.9%	7.8%	0.0%	0.0%	3.1%	0.0%
	Not Migrant	76	97.4%	47.4%	39.5%	10.5%	0.0%	0.0%	2.6%	0.0%
EAST BLOOMFIELD CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	76	96.1%	47.4%	38.2%	10.5%	0.0%	1.3%	2.6%	0.0%
	Female	37	97.3%	54.1%	32.4%	10.8%	0.0%	0.0%	2.7%	0.0%
	Male	39	94.9%	41.0%	43.6%	10.3%	0.0%	2.6%	2.6%	0.0%
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	74	#	#	#	#	#	#	#	#
	General Education Students	66	97.0%	54.5%	39.4%	3.0%	0.0%	1.5%	1.5%	0.0%
	Students with Disabilities	10	90.0%	0.0%	30.0%	60.0%	0.0%	0.0%	10.0%	0.0%
	Not Limited English Proficient	76	96.1%	47.4%	38.2%	10.5%	0.0%	1.3%	2.6%	0.0%
	Economically Disadvantaged	12	100.0%	16.7%	58.3%	25.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	64	95.3%	53.1%	34.4%	7.8%	0.0%	1.6%	3.1%	0.0%
	Not Migrant	76	96.1%	47.4%	38.2%	10.5%	0.0%	1.3%	2.6%	0.0%
EAST BLOOMFIELD CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	77	94.8%	53.2%	35.1%	6.5%	1.3%	1.3%	1.3%	0.0%
	Female	40	95.0%	52.5%	35.0%	7.5%	2.5%	0.0%	0.0%	0.0%
	Male	37	94.6%	54.1%	35.1%	5.4%	0.0%	2.7%	2.7%	0.0%
	Black	2	#	#	#	#	#	#	#	#
	White	74	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	72	95.8%	56.9%	34.7%	4.2%	0.0%	1.4%	1.4%	0.0%
	Students with Disabilities	5	80.0%	0.0%	40.0%	40.0%	20.0%	0.0%	0.0%	0.0%
	Not Limited English Proficient	77	94.8%	53.2%	35.1%	6.5%	1.3%	1.3%	1.3%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONTARIO		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>	
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>									
Economically Disadvantaged	14	85.7%	21.4%	64.3%	0.0%	7.1%	0.0%	7.1%	0.0%	
Not Economically Disadvantaged	63	96.8%	60.3%	28.6%	7.9%	0.0%	1.6%	0.0%	0.0%	
Not Migrant	77	94.8%	53.2%	35.1%	6.5%	1.3%	1.3%	1.3%	0.0%	
EAST BLOOMFIELD CSD: 2008 Total Cohort - 5 Year Outcome										
All Students	77	94.8%	53.2%	35.1%	6.5%	1.3%	1.3%	1.3%	0.0%	
Female	40	95.0%	52.5%	35.0%	7.5%	2.5%	0.0%	0.0%	0.0%	
Male	37	94.6%	54.1%	35.1%	5.4%	0.0%	2.7%	2.7%	0.0%	
Black	2	#	#	#	#	#	#	#	#	
White	74	#	#	#	#	#	#	#	#	
Multiracial	1	#	#	#	#	#	#	#	#	
General Education Students	72	95.8%	56.9%	34.7%	4.2%	0.0%	1.4%	1.4%	0.0%	
Students with Disabilities	5	80.0%	0.0%	40.0%	40.0%	20.0%	0.0%	0.0%	0.0%	
Not Limited English Proficient	77	94.8%	53.2%	35.1%	6.5%	1.3%	1.3%	1.3%	0.0%	
Economically Disadvantaged	14	85.7%	21.4%	64.3%	0.0%	7.1%	0.0%	7.1%	0.0%	
Not Economically Disadvantaged	63	96.8%	60.3%	28.6%	7.9%	0.0%	1.6%	0.0%	0.0%	
Not Migrant	77	94.8%	53.2%	35.1%	6.5%	1.3%	1.3%	1.3%	0.0%	
EAST BLOOMFIELD CSD: 2007 Total Cohort - 6 Year Outcome										
All Students	94	94.7%	46.8%	42.6%	5.3%	0.0%	0.0%	4.3%	0.0%	
Female	58	100.0%	56.9%	37.9%	5.2%	0.0%	0.0%	0.0%	0.0%	
Male	36	86.1%	30.6%	50.0%	5.6%	0.0%	0.0%	11.1%	0.0%	
Black	1	#	#	#	#	#	#	#	#	
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#	
White	91	#	#	#	#	#	#	#	#	
General Education Students	76	98.7%	57.9%	39.5%	1.3%	0.0%	0.0%	1.3%	0.0%	
Students with Disabilities	18	77.8%	0.0%	55.6%	22.2%	0.0%	0.0%	16.7%	0.0%	
Not Limited English Proficient	94	94.7%	46.8%	42.6%	5.3%	0.0%	0.0%	4.3%	0.0%	
Economically Disadvantaged	16	87.5%	6.3%	68.8%	12.5%	0.0%	0.0%	12.5%	0.0%	
Not Economically Disadvantaged	78	96.2%	55.1%	37.2%	3.8%	0.0%	0.0%	2.6%	0.0%	
Not Migrant	94	94.7%	46.8%	42.6%	5.3%	0.0%	0.0%	4.3%	0.0%	
GENEVA CITY SD: 2009 Total Cohort - 4 Year Outcome - August 2013										
All Students	208	81.7%	35.1%	41.3%	5.3%	1.9%	4.8%	2.4%	8.7%	
Female	97	88.7%	40.2%	44.3%	4.1%	0.0%	4.1%	1.0%	6.2%	
Male	111	75.7%	30.6%	38.7%	6.3%	3.6%	5.4%	3.6%	10.8%	
Black	24	75.0%	12.5%	45.8%	16.7%	8.3%	4.2%	0.0%	8.3%	
Hispanic	38	50.0%	18.4%	26.3%	5.3%	5.3%	13.2%	0.0%	31.6%	
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#	
White	128	93.0%	46.9%	43.0%	3.1%	0.0%	1.6%	3.1%	2.3%	
Multiracial	15	#	#	#	#	#	#	#	#	
General Education Students	176	84.7%	40.3%	42.6%	1.7%	0.0%	4.0%	2.8%	8.0%	

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONTARIO	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Students with Disabilities	32	65.6%	6.3%	34.4%	25.0%	12.5%	9.4%	0.0%	12.5%
	Not Limited English Proficient	201	82.6%	35.8%	41.3%	5.5%	1.5%	5.0%	2.5%	8.0%
	Limited English Proficient	7	57.1%	14.3%	42.9%	0.0%	14.3%	0.0%	0.0%	28.6%
	Economically Disadvantaged	83	75.9%	18.1%	48.2%	9.6%	3.6%	6.0%	0.0%	13.3%
	Not Economically Disadvantaged	125	85.6%	46.4%	36.8%	2.4%	0.8%	4.0%	4.0%	5.6%
	Migrant	2	#	#	#	#	#	#	#	#
	Not Migrant	206	#	#	#	#	#	#	#	#
GENEVA CITY SD: 2009 Total Cohort - 4 Year Outcome										
	All Students	208	81.3%	35.1%	40.9%	5.3%	1.9%	5.3%	2.4%	8.7%
	Female	97	88.7%	40.2%	44.3%	4.1%	0.0%	4.1%	1.0%	6.2%
	Male	111	74.8%	30.6%	37.8%	6.3%	3.6%	6.3%	3.6%	10.8%
	Black	24	75.0%	12.5%	45.8%	16.7%	8.3%	4.2%	0.0%	8.3%
	Hispanic	38	50.0%	18.4%	26.3%	5.3%	5.3%	13.2%	0.0%	31.6%
	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
	White	128	93.0%	46.9%	43.0%	3.1%	0.0%	1.6%	3.1%	2.3%
	Multiracial	15	#	#	#	#	#	#	#	#
	General Education Students	176	84.1%	40.3%	42.0%	1.7%	0.0%	4.5%	2.8%	8.0%
	Students with Disabilities	32	65.6%	6.3%	34.4%	25.0%	12.5%	9.4%	0.0%	12.5%
	Not Limited English Proficient	201	82.1%	35.8%	40.8%	5.5%	1.5%	5.5%	2.5%	8.0%
	Limited English Proficient	7	57.1%	14.3%	42.9%	0.0%	14.3%	0.0%	0.0%	28.6%
	Economically Disadvantaged	83	74.7%	18.1%	47.0%	9.6%	3.6%	7.2%	0.0%	13.3%
	Not Economically Disadvantaged	125	85.6%	46.4%	36.8%	2.4%	0.8%	4.0%	4.0%	5.6%
	Migrant	2	#	#	#	#	#	#	#	#
	Not Migrant	206	#	#	#	#	#	#	#	#
GENEVA CITY SD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	190	77.4%	38.4%	34.2%	4.7%	1.1%	6.3%	2.1%	13.2%
	Female	104	77.9%	46.2%	30.8%	1.0%	1.9%	3.8%	1.0%	15.4%
	Male	86	76.7%	29.1%	38.4%	9.3%	0.0%	9.3%	3.5%	10.5%
	Black	26	46.2%	11.5%	26.9%	7.7%	3.8%	3.8%	3.8%	42.3%
	Hispanic	30	60.0%	10.0%	40.0%	10.0%	0.0%	10.0%	3.3%	26.7%
	Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
	White	122	87.7%	50.8%	34.4%	2.5%	0.8%	5.7%	1.6%	4.1%
	Multiracial	8	#	#	#	#	#	#	#	#
	General Education Students	159	80.5%	44.7%	34.6%	1.3%	0.0%	5.0%	2.5%	11.9%
	Students with Disabilities	31	61.3%	6.5%	32.3%	22.6%	6.5%	12.9%	0.0%	19.4%
	Not Limited English Proficient	183	79.2%	39.3%	35.5%	4.4%	1.1%	6.0%	2.2%	11.5%
	Limited English Proficient	7	28.6%	14.3%	0.0%	14.3%	0.0%	14.3%	0.0%	57.1%
	Formerly Limited English Proficient	3	33.3%	0.0%	33.3%	0.0%	0.0%	66.7%	0.0%	0.0%
	Economically Disadvantaged	73	80.8%	19.2%	52.1%	9.6%	0.0%	8.2%	4.1%	6.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONTARIO	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Economically Disadvantaged	117	75.2%	50.4%	23.1%	1.7%	1.7%	5.1%	0.9%	17.1%
	Migrant	2	#	#	#	#	#	#	#	#
	Not Migrant	188	#	#	#	#	#	#	#	#
GENEVA CITY SD: 2008 Total Cohort - 5 Year Outcome										
	All Students	190	77.4%	38.4%	34.2%	4.7%	1.1%	6.3%	2.1%	13.2%
	Female	104	77.9%	46.2%	30.8%	1.0%	1.9%	3.8%	1.0%	15.4%
	Male	86	76.7%	29.1%	38.4%	9.3%	0.0%	9.3%	3.5%	10.5%
	Black	26	46.2%	11.5%	26.9%	7.7%	3.8%	3.8%	3.8%	42.3%
	Hispanic	30	60.0%	10.0%	40.0%	10.0%	0.0%	10.0%	3.3%	26.7%
	Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
	White	122	87.7%	50.8%	34.4%	2.5%	0.8%	5.7%	1.6%	4.1%
	Multiracial	8	#	#	#	#	#	#	#	#
	General Education Students	159	80.5%	44.7%	34.6%	1.3%	0.0%	5.0%	2.5%	11.9%
	Students with Disabilities	31	61.3%	6.5%	32.3%	22.6%	6.5%	12.9%	0.0%	19.4%
	Not Limited English Proficient	183	79.2%	39.3%	35.5%	4.4%	1.1%	6.0%	2.2%	11.5%
	Limited English Proficient	7	28.6%	14.3%	0.0%	14.3%	0.0%	14.3%	0.0%	57.1%
	Formerly Limited English Proficient	3	33.3%	0.0%	33.3%	0.0%	0.0%	66.7%	0.0%	0.0%
	Economically Disadvantaged	73	80.8%	19.2%	52.1%	9.6%	0.0%	8.2%	4.1%	6.8%
	Not Economically Disadvantaged	117	75.2%	50.4%	23.1%	1.7%	1.7%	5.1%	0.9%	17.1%
	Migrant	2	#	#	#	#	#	#	#	#
	Not Migrant	188	#	#	#	#	#	#	#	#
GENEVA CITY SD: 2007 Total Cohort - 6 Year Outcome										
	All Students	220	76.8%	30.0%	38.6%	8.2%	3.2%	0.9%	1.4%	17.3%
	Female	120	79.2%	31.7%	39.2%	8.3%	3.3%	0.0%	0.8%	15.8%
	Male	100	74.0%	28.0%	38.0%	8.0%	3.0%	2.0%	2.0%	19.0%
	Black	33	57.6%	9.1%	33.3%	15.2%	9.1%	0.0%	0.0%	30.3%
	Hispanic	38	63.2%	5.3%	50.0%	7.9%	10.5%	0.0%	0.0%	26.3%
	Asian/Pacific Islander	5	100.0%	80.0%	0.0%	20.0%	0.0%	0.0%	0.0%	0.0%
	White	139	85.6%	40.3%	39.6%	5.8%	0.0%	1.4%	1.4%	11.5%
	Multiracial	5	40.0%	20.0%	0.0%	20.0%	0.0%	0.0%	20.0%	40.0%
	General Education Students	193	82.4%	33.2%	42.5%	6.7%	0.0%	0.5%	1.0%	15.5%
	Students with Disabilities	27	37.0%	7.4%	11.1%	18.5%	25.9%	3.7%	3.7%	29.6%
	Not Limited English Proficient	216	#	#	#	#	#	#	#	#
	Limited English Proficient	4	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	2	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	82	75.6%	15.9%	47.6%	12.2%	6.1%	0.0%	2.4%	14.6%
	Not Economically Disadvantaged	138	77.5%	38.4%	33.3%	5.8%	1.4%	1.4%	0.7%	18.8%
	Migrant	2	#	#	#	#	#	#	#	#
	Not Migrant	218	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONTARIO	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
GORHAM-MIDDLESEX CSD (MARCUS WHITMAN: 2009 Total Cohort - 4 Year Outcome - August 2013)										
	All Students	118	85.6%	24.6%	52.5%	8.5%	0.8%	4.2%	0.8%	8.5%
	Female	54	88.9%	24.1%	50.0%	14.8%	1.9%	3.7%	0.0%	5.6%
	Male	64	82.8%	25.0%	54.7%	3.1%	0.0%	4.7%	1.6%	10.9%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	White	115	#	#	#	#	#	#	#	#
	General Education Students	100	88.0%	29.0%	57.0%	2.0%	0.0%	3.0%	0.0%	9.0%
	Students with Disabilities	18	72.2%	0.0%	27.8%	44.4%	5.6%	11.1%	5.6%	5.6%
	Not Limited English Proficient	118	85.6%	24.6%	52.5%	8.5%	0.8%	4.2%	0.8%	8.5%
	Economically Disadvantaged	46	78.3%	6.5%	65.2%	6.5%	2.2%	6.5%	0.0%	13.0%
	Not Economically Disadvantaged	72	90.3%	36.1%	44.4%	9.7%	0.0%	2.8%	1.4%	5.6%
	Not Migrant	118	85.6%	24.6%	52.5%	8.5%	0.8%	4.2%	0.8%	8.5%
GORHAM-MIDDLESEX CSD (MARCUS WHITMAN: 2009 Total Cohort - 4 Year Outcome)										
	All Students	118	85.6%	24.6%	52.5%	8.5%	0.8%	4.2%	0.8%	8.5%
	Female	54	88.9%	24.1%	50.0%	14.8%	1.9%	3.7%	0.0%	5.6%
	Male	64	82.8%	25.0%	54.7%	3.1%	0.0%	4.7%	1.6%	10.9%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	White	115	#	#	#	#	#	#	#	#
	General Education Students	100	88.0%	29.0%	57.0%	2.0%	0.0%	3.0%	0.0%	9.0%
	Students with Disabilities	18	72.2%	0.0%	27.8%	44.4%	5.6%	11.1%	5.6%	5.6%
	Not Limited English Proficient	118	85.6%	24.6%	52.5%	8.5%	0.8%	4.2%	0.8%	8.5%
	Economically Disadvantaged	46	78.3%	6.5%	65.2%	6.5%	2.2%	6.5%	0.0%	13.0%
	Not Economically Disadvantaged	72	90.3%	36.1%	44.4%	9.7%	0.0%	2.8%	1.4%	5.6%
	Not Migrant	118	85.6%	24.6%	52.5%	8.5%	0.8%	4.2%	0.8%	8.5%
GORHAM-MIDDLESEX CSD (MARCUS WHITMAN: 2008 Total Cohort - 5 Year Outcome - August 2013)										
	All Students	135	85.9%	24.4%	60.0%	1.5%	1.5%	5.2%	1.5%	5.9%
	Female	63	90.5%	28.6%	60.3%	1.6%	1.6%	4.8%	1.6%	1.6%
	Male	72	81.9%	20.8%	59.7%	1.4%	1.4%	5.6%	1.4%	9.7%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	129	85.3%	24.8%	58.9%	1.6%	1.6%	5.4%	1.6%	6.2%
	General Education Students	116	89.7%	28.4%	61.2%	0.0%	0.0%	4.3%	1.7%	4.3%
	Students with Disabilities	19	63.2%	0.0%	52.6%	10.5%	10.5%	10.5%	0.0%	15.8%
	Not Limited English Proficient	135	85.9%	24.4%	60.0%	1.5%	1.5%	5.2%	1.5%	5.9%
	Economically Disadvantaged	51	82.4%	15.7%	64.7%	2.0%	2.0%	5.9%	2.0%	7.8%
	Not Economically Disadvantaged	84	88.1%	29.8%	57.1%	1.2%	1.2%	4.8%	1.2%	4.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONTARIO		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>	
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>									
Not Migrant	135	85.9%	24.4%	60.0%	1.5%	1.5%	5.2%	1.5%	5.9%	
GORHAM-MIDDLESEX CSD (MARCUS WHITMAN: 2008 Total Cohort - 5 Year Outcome)										
All Students	135	85.9%	24.4%	60.0%	1.5%	1.5%	5.2%	1.5%	5.9%	
Female	63	90.5%	28.6%	60.3%	1.6%	1.6%	4.8%	1.6%	1.6%	
Male	72	81.9%	20.8%	59.7%	1.4%	1.4%	5.6%	1.4%	9.7%	
Black	2	#	#	#	#	#	#	#	#	
Hispanic	2	#	#	#	#	#	#	#	#	
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#	
White	129	85.3%	24.8%	58.9%	1.6%	1.6%	5.4%	1.6%	6.2%	
General Education Students	116	89.7%	28.4%	61.2%	0.0%	0.0%	4.3%	1.7%	4.3%	
Students with Disabilities	19	63.2%	0.0%	52.6%	10.5%	10.5%	10.5%	0.0%	15.8%	
Not Limited English Proficient	135	85.9%	24.4%	60.0%	1.5%	1.5%	5.2%	1.5%	5.9%	
Economically Disadvantaged	51	82.4%	15.7%	64.7%	2.0%	2.0%	5.9%	2.0%	7.8%	
Not Economically Disadvantaged	84	88.1%	29.8%	57.1%	1.2%	1.2%	4.8%	1.2%	4.8%	
Not Migrant	135	85.9%	24.4%	60.0%	1.5%	1.5%	5.2%	1.5%	5.9%	
GORHAM-MIDDLESEX CSD (MARCUS WHITMAN: 2007 Total Cohort - 6 Year Outcome)										
All Students	133	85.0%	33.1%	50.4%	1.5%	1.5%	3.0%	5.3%	5.3%	
Female	65	87.7%	40.0%	46.2%	1.5%	1.5%	1.5%	4.6%	4.6%	
Male	68	82.4%	26.5%	54.4%	1.5%	1.5%	4.4%	5.9%	5.9%	
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#	
Black	2	#	#	#	#	#	#	#	#	
Hispanic	3	#	#	#	#	#	#	#	#	
White	127	85.8%	33.9%	50.4%	1.6%	0.8%	3.1%	5.5%	4.7%	
General Education Students	115	91.3%	38.3%	53.0%	0.0%	0.0%	0.9%	4.3%	3.5%	
Students with Disabilities	18	44.4%	0.0%	33.3%	11.1%	11.1%	16.7%	11.1%	16.7%	
Not Limited English Proficient	133	85.0%	33.1%	50.4%	1.5%	1.5%	3.0%	5.3%	5.3%	
Economically Disadvantaged	52	78.8%	21.2%	57.7%	0.0%	3.8%	3.8%	7.7%	5.8%	
Not Economically Disadvantaged	81	88.9%	40.7%	45.7%	2.5%	0.0%	2.5%	3.7%	4.9%	
Not Migrant	133	85.0%	33.1%	50.4%	1.5%	1.5%	3.0%	5.3%	5.3%	
HONEOYE CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
All Students	70	82.9%	61.4%	18.6%	2.9%	1.4%	8.6%	0.0%	7.1%	
Female	33	93.9%	69.7%	24.2%	0.0%	0.0%	0.0%	0.0%	6.1%	
Male	37	73.0%	54.1%	13.5%	5.4%	2.7%	16.2%	0.0%	8.1%	
White	68	#	#	#	#	#	#	#	#	
Multiracial	2	#	#	#	#	#	#	#	#	
General Education Students	56	89.3%	71.4%	17.9%	0.0%	0.0%	3.6%	0.0%	7.1%	
Students with Disabilities	14	57.1%	21.4%	21.4%	14.3%	7.1%	28.6%	0.0%	7.1%	
Not Limited English Proficient	70	82.9%	61.4%	18.6%	2.9%	1.4%	8.6%	0.0%	7.1%	
Economically Disadvantaged	13	53.8%	38.5%	7.7%	7.7%	7.7%	23.1%	0.0%	15.4%	

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONTARIO	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Economically Disadvantaged	57	89.5%	66.7%	21.1%	1.8%	0.0%	5.3%	0.0%	5.3%
	Not Migrant	70	82.9%	61.4%	18.6%	2.9%	1.4%	8.6%	0.0%	7.1%
HONEOYE CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	70	82.9%	61.4%	18.6%	2.9%	1.4%	8.6%	0.0%	7.1%
	Female	33	93.9%	69.7%	24.2%	0.0%	0.0%	0.0%	0.0%	6.1%
	Male	37	73.0%	54.1%	13.5%	5.4%	2.7%	16.2%	0.0%	8.1%
	White	68	#	#	#	#	#	#	#	#
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	56	89.3%	71.4%	17.9%	0.0%	0.0%	3.6%	0.0%	7.1%
	Students with Disabilities	14	57.1%	21.4%	21.4%	14.3%	7.1%	28.6%	0.0%	7.1%
	Not Limited English Proficient	70	82.9%	61.4%	18.6%	2.9%	1.4%	8.6%	0.0%	7.1%
	Economically Disadvantaged	13	53.8%	38.5%	7.7%	7.7%	7.7%	23.1%	0.0%	15.4%
	Not Economically Disadvantaged	57	89.5%	66.7%	21.1%	1.8%	0.0%	5.3%	0.0%	5.3%
	Not Migrant	70	82.9%	61.4%	18.6%	2.9%	1.4%	8.6%	0.0%	7.1%
HONEOYE CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	71	85.9%	46.5%	39.4%	0.0%	4.2%	0.0%	0.0%	8.5%
	Female	32	93.8%	53.1%	40.6%	0.0%	0.0%	0.0%	0.0%	6.3%
	Male	39	79.5%	41.0%	38.5%	0.0%	7.7%	0.0%	0.0%	10.3%
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	69	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	58	93.1%	53.4%	39.7%	0.0%	0.0%	0.0%	0.0%	6.9%
	Students with Disabilities	13	53.8%	15.4%	38.5%	0.0%	23.1%	0.0%	0.0%	15.4%
	Not Limited English Proficient	71	85.9%	46.5%	39.4%	0.0%	4.2%	0.0%	0.0%	8.5%
	Economically Disadvantaged	13	84.6%	30.8%	53.8%	0.0%	7.7%	0.0%	0.0%	7.7%
	Not Economically Disadvantaged	58	86.2%	50.0%	36.2%	0.0%	3.4%	0.0%	0.0%	8.6%
	Not Migrant	71	85.9%	46.5%	39.4%	0.0%	4.2%	0.0%	0.0%	8.5%
HONEOYE CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	71	85.9%	46.5%	39.4%	0.0%	4.2%	0.0%	0.0%	8.5%
	Female	32	93.8%	53.1%	40.6%	0.0%	0.0%	0.0%	0.0%	6.3%
	Male	39	79.5%	41.0%	38.5%	0.0%	7.7%	0.0%	0.0%	10.3%
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	69	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	58	93.1%	53.4%	39.7%	0.0%	0.0%	0.0%	0.0%	6.9%
	Students with Disabilities	13	53.8%	15.4%	38.5%	0.0%	23.1%	0.0%	0.0%	15.4%
	Not Limited English Proficient	71	85.9%	46.5%	39.4%	0.0%	4.2%	0.0%	0.0%	8.5%
	Economically Disadvantaged	13	84.6%	30.8%	53.8%	0.0%	7.7%	0.0%	0.0%	7.7%
	Not Economically Disadvantaged	58	86.2%	50.0%	36.2%	0.0%	3.4%	0.0%	0.0%	8.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONTARIO		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Not Migrant	71	85.9%	46.5%	39.4%	0.0%	4.2%	0.0%	0.0%	8.5%
HONEOYE CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	89	92.1%	55.1%	34.8%	2.2%	2.2%	0.0%	0.0%	5.6%
Female	45	93.3%	71.1%	22.2%	0.0%	0.0%	0.0%	0.0%	6.7%
Male	44	90.9%	38.6%	47.7%	4.5%	4.5%	0.0%	0.0%	4.5%
White	89	92.1%	55.1%	34.8%	2.2%	2.2%	0.0%	0.0%	5.6%
General Education Students	75	98.7%	64.0%	33.3%	1.3%	0.0%	0.0%	0.0%	1.3%
Students with Disabilities	14	57.1%	7.1%	42.9%	7.1%	14.3%	0.0%	0.0%	28.6%
Not Limited English Proficient	89	92.1%	55.1%	34.8%	2.2%	2.2%	0.0%	0.0%	5.6%
Economically Disadvantaged	9	77.8%	33.3%	33.3%	11.1%	0.0%	0.0%	0.0%	22.2%
Not Economically Disadvantaged	80	93.8%	57.5%	35.0%	1.3%	2.5%	0.0%	0.0%	3.8%
Not Migrant	89	92.1%	55.1%	34.8%	2.2%	2.2%	0.0%	0.0%	5.6%
MANCHESTER-SHORTSVILLE CSD (RED JACK: 2009 Total Cohort - 4 Year Outcome - August 2013)									
All Students	78	91.0%	55.1%	29.5%	6.4%	0.0%	1.3%	0.0%	7.7%
Female	43	93.0%	65.1%	20.9%	7.0%	0.0%	0.0%	0.0%	7.0%
Male	35	88.6%	42.9%	40.0%	5.7%	0.0%	2.9%	0.0%	8.6%
Hispanic	2	#	#	#	#	#	#	#	#
White	74	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	72	91.7%	56.9%	31.9%	2.8%	0.0%	0.0%	0.0%	8.3%
Students with Disabilities	6	83.3%	33.3%	0.0%	50.0%	0.0%	16.7%	0.0%	0.0%
Not Limited English Proficient	78	91.0%	55.1%	29.5%	6.4%	0.0%	1.3%	0.0%	7.7%
Economically Disadvantaged	21	85.7%	47.6%	28.6%	9.5%	0.0%	4.8%	0.0%	9.5%
Not Economically Disadvantaged	57	93.0%	57.9%	29.8%	5.3%	0.0%	0.0%	0.0%	7.0%
Not Migrant	78	91.0%	55.1%	29.5%	6.4%	0.0%	1.3%	0.0%	7.7%
MANCHESTER-SHORTSVILLE CSD (RED JACK: 2009 Total Cohort - 4 Year Outcome)									
All Students	78	91.0%	55.1%	29.5%	6.4%	0.0%	1.3%	0.0%	7.7%
Female	43	93.0%	65.1%	20.9%	7.0%	0.0%	0.0%	0.0%	7.0%
Male	35	88.6%	42.9%	40.0%	5.7%	0.0%	2.9%	0.0%	8.6%
Hispanic	2	#	#	#	#	#	#	#	#
White	74	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	72	91.7%	56.9%	31.9%	2.8%	0.0%	0.0%	0.0%	8.3%
Students with Disabilities	6	83.3%	33.3%	0.0%	50.0%	0.0%	16.7%	0.0%	0.0%
Not Limited English Proficient	78	91.0%	55.1%	29.5%	6.4%	0.0%	1.3%	0.0%	7.7%
Economically Disadvantaged	21	85.7%	47.6%	28.6%	9.5%	0.0%	4.8%	0.0%	9.5%
Not Economically Disadvantaged	57	93.0%	57.9%	29.8%	5.3%	0.0%	0.0%	0.0%	7.0%
Not Migrant	78	91.0%	55.1%	29.5%	6.4%	0.0%	1.3%	0.0%	7.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONTARIO	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
MANCHESTER-SHORTSVILLE CSD (RED JACK: 2008 Total Cohort - 5 Year Outcome - August 2013)									
All Students	67	85.1%	37.3%	41.8%	6.0%	0.0%	1.5%	0.0%	13.4%
Female	38	81.6%	47.4%	31.6%	2.6%	0.0%	0.0%	0.0%	18.4%
Male	29	89.7%	24.1%	55.2%	10.3%	0.0%	3.4%	0.0%	6.9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
White	65	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	61	85.2%	39.3%	42.6%	3.3%	0.0%	1.6%	0.0%	13.1%
Students with Disabilities	6	83.3%	16.7%	33.3%	33.3%	0.0%	0.0%	0.0%	16.7%
Not Limited English Proficient	67	85.1%	37.3%	41.8%	6.0%	0.0%	1.5%	0.0%	13.4%
Economically Disadvantaged	21	90.5%	38.1%	47.6%	4.8%	0.0%	4.8%	0.0%	4.8%
Not Economically Disadvantaged	46	82.6%	37.0%	39.1%	6.5%	0.0%	0.0%	0.0%	17.4%
Not Migrant	67	85.1%	37.3%	41.8%	6.0%	0.0%	1.5%	0.0%	13.4%
MANCHESTER-SHORTSVILLE CSD (RED JACK: 2008 Total Cohort - 5 Year Outcome)									
All Students	67	85.1%	37.3%	41.8%	6.0%	0.0%	1.5%	0.0%	13.4%
Female	38	81.6%	47.4%	31.6%	2.6%	0.0%	0.0%	0.0%	18.4%
Male	29	89.7%	24.1%	55.2%	10.3%	0.0%	3.4%	0.0%	6.9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
White	65	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	61	85.2%	39.3%	42.6%	3.3%	0.0%	1.6%	0.0%	13.1%
Students with Disabilities	6	83.3%	16.7%	33.3%	33.3%	0.0%	0.0%	0.0%	16.7%
Not Limited English Proficient	67	85.1%	37.3%	41.8%	6.0%	0.0%	1.5%	0.0%	13.4%
Economically Disadvantaged	21	90.5%	38.1%	47.6%	4.8%	0.0%	4.8%	0.0%	4.8%
Not Economically Disadvantaged	46	82.6%	37.0%	39.1%	6.5%	0.0%	0.0%	0.0%	17.4%
Not Migrant	67	85.1%	37.3%	41.8%	6.0%	0.0%	1.5%	0.0%	13.4%
MANCHESTER-SHORTSVILLE CSD (RED JACK: 2007 Total Cohort - 6 Year Outcome)									
All Students	68	88.2%	48.5%	32.4%	7.4%	1.5%	2.9%	0.0%	7.4%
Female	28	89.3%	46.4%	39.3%	3.6%	0.0%	3.6%	0.0%	7.1%
Male	40	87.5%	50.0%	27.5%	10.0%	2.5%	2.5%	0.0%	7.5%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	66	#	#	#	#	#	#	#	#
General Education Students	61	91.8%	54.1%	32.8%	4.9%	0.0%	1.6%	0.0%	6.6%
Students with Disabilities	7	57.1%	0.0%	28.6%	28.6%	14.3%	14.3%	0.0%	14.3%
Not Limited English Proficient	68	88.2%	48.5%	32.4%	7.4%	1.5%	2.9%	0.0%	7.4%
Economically Disadvantaged	29	86.2%	31.0%	48.3%	6.9%	0.0%	0.0%	0.0%	13.8%
Not Economically Disadvantaged	39	89.7%	61.5%	20.5%	7.7%	2.6%	5.1%	0.0%	2.6%
Not Migrant	68	88.2%	48.5%	32.4%	7.4%	1.5%	2.9%	0.0%	7.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONTARIO	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
NAPLES CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	70	94.3%	35.7%	51.4%	7.1%	1.4%	4.3%	0.0%	0.0%
Female	30	100.0%	46.7%	43.3%	10.0%	0.0%	0.0%	0.0%	0.0%
Male	40	90.0%	27.5%	57.5%	5.0%	2.5%	7.5%	0.0%	0.0%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	68	#	#	#	#	#	#	#	#
General Education Students	61	96.7%	41.0%	54.1%	1.6%	0.0%	3.3%	0.0%	0.0%
Students with Disabilities	9	77.8%	0.0%	33.3%	44.4%	11.1%	11.1%	0.0%	0.0%
Not Limited English Proficient	70	94.3%	35.7%	51.4%	7.1%	1.4%	4.3%	0.0%	0.0%
Economically Disadvantaged	20	90.0%	10.0%	65.0%	15.0%	5.0%	5.0%	0.0%	0.0%
Not Economically Disadvantaged	50	96.0%	46.0%	46.0%	4.0%	0.0%	4.0%	0.0%	0.0%
Not Migrant	70	94.3%	35.7%	51.4%	7.1%	1.4%	4.3%	0.0%	0.0%
NAPLES CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	70	92.9%	35.7%	50.0%	7.1%	1.4%	5.7%	0.0%	0.0%
Female	30	100.0%	46.7%	43.3%	10.0%	0.0%	0.0%	0.0%	0.0%
Male	40	87.5%	27.5%	55.0%	5.0%	2.5%	10.0%	0.0%	0.0%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	68	#	#	#	#	#	#	#	#
General Education Students	61	95.1%	41.0%	52.5%	1.6%	0.0%	4.9%	0.0%	0.0%
Students with Disabilities	9	77.8%	0.0%	33.3%	44.4%	11.1%	11.1%	0.0%	0.0%
Not Limited English Proficient	70	92.9%	35.7%	50.0%	7.1%	1.4%	5.7%	0.0%	0.0%
Economically Disadvantaged	20	85.0%	10.0%	60.0%	15.0%	5.0%	10.0%	0.0%	0.0%
Not Economically Disadvantaged	50	96.0%	46.0%	46.0%	4.0%	0.0%	4.0%	0.0%	0.0%
Not Migrant	70	92.9%	35.7%	50.0%	7.1%	1.4%	5.7%	0.0%	0.0%
NAPLES CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	72	90.3%	36.1%	47.2%	6.9%	1.4%	4.2%	1.4%	2.8%
Female	35	97.1%	45.7%	42.9%	8.6%	0.0%	0.0%	0.0%	2.9%
Male	37	83.8%	27.0%	51.4%	5.4%	2.7%	8.1%	2.7%	2.7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	66	90.9%	37.9%	45.5%	7.6%	1.5%	4.5%	1.5%	1.5%
General Education Students	56	94.6%	46.4%	48.2%	0.0%	0.0%	3.6%	0.0%	1.8%
Students with Disabilities	16	75.0%	0.0%	43.8%	31.3%	6.3%	6.3%	6.3%	6.3%
Not Limited English Proficient	72	90.3%	36.1%	47.2%	6.9%	1.4%	4.2%	1.4%	2.8%
Economically Disadvantaged	18	88.9%	22.2%	44.4%	22.2%	0.0%	11.1%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONTARIO	Student Subgroup	Count of Cohort Members	Total Graduates	Regents Diploma with	Regents Diploma	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			(Regents with Advanced Designation, Regents or Local Diploma)	Advanced Designation (Aspirational Performance Measure APM)	(without Advanced Designation)					
	Not Economically Disadvantaged	54	90.7%	40.7%	48.1%	1.9%	1.9%	1.9%	1.9%	3.7%
	Not Migrant	72	90.3%	36.1%	47.2%	6.9%	1.4%	4.2%	1.4%	2.8%
NAPLES CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	72	90.3%	36.1%	47.2%	6.9%	1.4%	4.2%	1.4%	2.8%
	Female	35	97.1%	45.7%	42.9%	8.6%	0.0%	0.0%	0.0%	2.9%
	Male	37	83.8%	27.0%	51.4%	5.4%	2.7%	8.1%	2.7%	2.7%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	66	90.9%	37.9%	45.5%	7.6%	1.5%	4.5%	1.5%	1.5%
	General Education Students	56	94.6%	46.4%	48.2%	0.0%	0.0%	3.6%	0.0%	1.8%
	Students with Disabilities	16	75.0%	0.0%	43.8%	31.3%	6.3%	6.3%	6.3%	6.3%
	Not Limited English Proficient	72	90.3%	36.1%	47.2%	6.9%	1.4%	4.2%	1.4%	2.8%
	Economically Disadvantaged	18	88.9%	22.2%	44.4%	22.2%	0.0%	11.1%	0.0%	0.0%
	Not Economically Disadvantaged	54	90.7%	40.7%	48.1%	1.9%	1.9%	1.9%	1.9%	3.7%
	Not Migrant	72	90.3%	36.1%	47.2%	6.9%	1.4%	4.2%	1.4%	2.8%
NAPLES CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	91	94.5%	46.2%	45.1%	3.3%	1.1%	1.1%	1.1%	2.2%
	Female	50	94.0%	48.0%	44.0%	2.0%	2.0%	0.0%	2.0%	2.0%
	Male	41	95.1%	43.9%	46.3%	4.9%	0.0%	2.4%	0.0%	2.4%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	1	#	#	#	#	#	#	#	#
	White	88	#	#	#	#	#	#	#	#
	General Education Students	85	96.5%	48.2%	48.2%	0.0%	0.0%	0.0%	1.2%	2.4%
	Students with Disabilities	6	66.7%	16.7%	0.0%	50.0%	16.7%	16.7%	0.0%	0.0%
	Not Limited English Proficient	90	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	32	93.8%	31.3%	59.4%	3.1%	0.0%	0.0%	3.1%	3.1%
	Not Economically Disadvantaged	59	94.9%	54.2%	37.3%	3.4%	1.7%	1.7%	0.0%	1.7%
	Not Migrant	91	94.5%	46.2%	45.1%	3.3%	1.1%	1.1%	1.1%	2.2%
PHELPS-CLIFTON SPRINGS CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	153	81.7%	35.9%	35.9%	9.8%	3.3%	7.2%	1.3%	6.5%
	Female	73	84.9%	45.2%	30.1%	9.6%	2.7%	5.5%	0.0%	6.8%
	Male	80	78.8%	27.5%	41.3%	10.0%	3.8%	8.8%	2.5%	6.3%
	Black	3	#	#	#	#	#	#	#	#
	Hispanic	3	#	#	#	#	#	#	#	#
	White	147	83.0%	36.1%	36.7%	10.2%	3.4%	7.5%	1.4%	4.8%
	General Education Students	126	88.1%	42.9%	42.1%	3.2%	0.0%	5.6%	0.8%	5.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONTARIO	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Students with Disabilities	27	51.9%	3.7%	7.4%	40.7%	18.5%	14.8%	3.7%	11.1%
	Not Limited English Proficient	151	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Economically Disadvantaged	44	68.2%	13.6%	40.9%	13.6%	6.8%	11.4%	0.0%	13.6%
	Not Economically Disadvantaged	109	87.2%	45.0%	33.9%	8.3%	1.8%	5.5%	1.8%	3.7%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	152	#	#	#	#	#	#	#	#
PHELPS-CLIFTON SPRINGS CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	153	81.7%	35.9%	35.9%	9.8%	3.3%	7.2%	1.3%	6.5%
	Female	73	84.9%	45.2%	30.1%	9.6%	2.7%	5.5%	0.0%	6.8%
	Male	80	78.8%	27.5%	41.3%	10.0%	3.8%	8.8%	2.5%	6.3%
	Black	3	#	#	#	#	#	#	#	#
	Hispanic	3	#	#	#	#	#	#	#	#
	White	147	83.0%	36.1%	36.7%	10.2%	3.4%	7.5%	1.4%	4.8%
	General Education Students	126	88.1%	42.9%	42.1%	3.2%	0.0%	5.6%	0.8%	5.6%
	Students with Disabilities	27	51.9%	3.7%	7.4%	40.7%	18.5%	14.8%	3.7%	11.1%
	Not Limited English Proficient	151	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Economically Disadvantaged	44	68.2%	13.6%	40.9%	13.6%	6.8%	11.4%	0.0%	13.6%
	Not Economically Disadvantaged	109	87.2%	45.0%	33.9%	8.3%	1.8%	5.5%	1.8%	3.7%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	152	#	#	#	#	#	#	#	#
PHELPS-CLIFTON SPRINGS CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	138	85.5%	52.2%	28.3%	5.1%	0.7%	2.9%	0.7%	10.1%
	Female	67	89.6%	67.2%	22.4%	0.0%	0.0%	1.5%	1.5%	7.5%
	Male	71	81.7%	38.0%	33.8%	9.9%	1.4%	4.2%	0.0%	12.7%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	5	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	129	86.8%	54.3%	28.7%	3.9%	0.8%	3.1%	0.8%	8.5%
	General Education Students	121	90.9%	58.7%	29.8%	2.5%	0.0%	0.8%	0.8%	7.4%
	Students with Disabilities	17	47.1%	5.9%	17.6%	23.5%	5.9%	17.6%	0.0%	29.4%
	Not Limited English Proficient	137	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	31	83.9%	32.3%	41.9%	9.7%	0.0%	3.2%	0.0%	12.9%
	Not Economically Disadvantaged	107	86.0%	57.9%	24.3%	3.7%	0.9%	2.8%	0.9%	9.3%
	Not Migrant	138	85.5%	52.2%	28.3%	5.1%	0.7%	2.9%	0.7%	10.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONTARIO	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
PHELPS-CLIFTON SPRINGS CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	138	84.8%	52.2%	27.5%	5.1%	0.7%	2.9%	0.7%	10.9%
	Female	67	89.6%	67.2%	22.4%	0.0%	0.0%	1.5%	1.5%	7.5%
	Male	71	80.3%	38.0%	32.4%	9.9%	1.4%	4.2%	0.0%	14.1%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	5	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	129	86.0%	54.3%	27.9%	3.9%	0.8%	3.1%	0.8%	9.3%
	General Education Students	121	90.1%	58.7%	28.9%	2.5%	0.0%	0.8%	0.8%	8.3%
	Students with Disabilities	17	47.1%	5.9%	17.6%	23.5%	5.9%	17.6%	0.0%	29.4%
	Not Limited English Proficient	137	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	31	80.6%	32.3%	38.7%	9.7%	0.0%	3.2%	0.0%	16.1%
	Not Economically Disadvantaged	107	86.0%	57.9%	24.3%	3.7%	0.9%	2.8%	0.9%	9.3%
	Not Migrant	138	84.8%	52.2%	27.5%	5.1%	0.7%	2.9%	0.7%	10.9%
PHELPS-CLIFTON SPRINGS CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	178	86.5%	46.1%	32.0%	8.4%	1.1%	2.2%	2.2%	7.9%
	Female	82	89.0%	48.8%	35.4%	4.9%	0.0%	0.0%	2.4%	8.5%
	Male	96	84.4%	43.8%	29.2%	11.5%	2.1%	4.2%	2.1%	7.3%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	3	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	172	86.6%	47.1%	32.0%	7.6%	1.2%	2.3%	2.3%	7.6%
	General Education Students	154	89.6%	53.2%	33.8%	2.6%	0.0%	0.6%	1.9%	7.8%
	Students with Disabilities	24	66.7%	0.0%	20.8%	45.8%	8.3%	12.5%	4.2%	8.3%
	Not Limited English Proficient	178	86.5%	46.1%	32.0%	8.4%	1.1%	2.2%	2.2%	7.9%
	Economically Disadvantaged	42	76.2%	31.0%	31.0%	14.3%	2.4%	7.1%	9.5%	4.8%
	Not Economically Disadvantaged	136	89.7%	50.7%	32.4%	6.6%	0.7%	0.7%	0.0%	8.8%
	Not Migrant	178	86.5%	46.1%	32.0%	8.4%	1.1%	2.2%	2.2%	7.9%
VICTOR CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	347	95.4%	60.8%	30.8%	3.7%	1.2%	0.9%	0.0%	2.3%
	Female	171	96.5%	64.3%	28.7%	3.5%	1.2%	0.6%	0.0%	1.8%
	Male	176	94.3%	57.4%	33.0%	4.0%	1.1%	1.1%	0.0%	2.8%
	Black	7	85.7%	42.9%	42.9%	0.0%	14.3%	0.0%	0.0%	0.0%
	Hispanic	7	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	8	100.0%	87.5%	12.5%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	323	96.0%	60.4%	31.9%	3.7%	0.9%	0.3%	0.0%	2.5%
	Multiracial	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONTARIO	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	General Education Students	327	96.9%	64.5%	30.6%	1.8%	0.0%	0.3%	0.0%	2.4%
	Students with Disabilities	20	70.0%	0.0%	35.0%	35.0%	20.0%	10.0%	0.0%	0.0%
	Not Limited English Proficient	347	95.4%	60.8%	30.8%	3.7%	1.2%	0.9%	0.0%	2.3%
	Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	38	92.1%	26.3%	60.5%	5.3%	2.6%	5.3%	0.0%	0.0%
	Not Economically Disadvantaged	309	95.8%	65.0%	27.2%	3.6%	1.0%	0.3%	0.0%	2.6%
	Not Migrant	347	95.4%	60.8%	30.8%	3.7%	1.2%	0.9%	0.0%	2.3%
VICTOR CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	347	95.1%	60.8%	30.5%	3.7%	1.2%	1.2%	0.0%	2.3%
	Female	171	96.5%	64.3%	28.7%	3.5%	1.2%	0.6%	0.0%	1.8%
	Male	176	93.8%	57.4%	32.4%	4.0%	1.1%	1.7%	0.0%	2.8%
	Black	7	85.7%	42.9%	42.9%	0.0%	14.3%	0.0%	0.0%	0.0%
	Hispanic	7	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	8	100.0%	87.5%	12.5%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	323	95.7%	60.4%	31.6%	3.7%	0.9%	0.6%	0.0%	2.5%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	327	96.6%	64.5%	30.3%	1.8%	0.0%	0.6%	0.0%	2.4%
	Students with Disabilities	20	70.0%	0.0%	35.0%	35.0%	20.0%	10.0%	0.0%	0.0%
	Not Limited English Proficient	347	95.1%	60.8%	30.5%	3.7%	1.2%	1.2%	0.0%	2.3%
	Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	38	92.1%	26.3%	60.5%	5.3%	2.6%	5.3%	0.0%	0.0%
	Not Economically Disadvantaged	309	95.5%	65.0%	26.9%	3.6%	1.0%	0.6%	0.0%	2.6%
	Not Migrant	347	95.1%	60.8%	30.5%	3.7%	1.2%	1.2%	0.0%	2.3%
VICTOR CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	290	96.2%	64.8%	29.7%	1.7%	1.7%	0.7%	0.3%	1.0%
	Female	131	99.2%	69.5%	28.2%	1.5%	0.8%	0.0%	0.0%	0.0%
	Male	159	93.7%	61.0%	30.8%	1.9%	2.5%	1.3%	0.6%	1.9%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	6	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	8	100.0%	75.0%	25.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	273	97.1%	65.2%	30.0%	1.8%	1.1%	0.4%	0.4%	1.1%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	276	98.9%	68.1%	29.3%	1.4%	0.0%	0.0%	0.4%	0.7%
	Students with Disabilities	14	42.9%	0.0%	35.7%	7.1%	35.7%	14.3%	0.0%	7.1%
	Not Limited English Proficient	290	96.2%	64.8%	29.7%	1.7%	1.7%	0.7%	0.3%	1.0%
	Economically Disadvantaged	29	86.2%	34.5%	48.3%	3.4%	3.4%	6.9%	0.0%	3.4%
	Not Economically Disadvantaged	261	97.3%	68.2%	27.6%	1.5%	1.5%	0.0%	0.4%	0.8%
	Not Migrant	290	96.2%	64.8%	29.7%	1.7%	1.7%	0.7%	0.3%	1.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ONTARIO		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
VICTOR CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	290	96.2%	64.8%	29.7%	1.7%	1.7%	0.7%	0.3%	1.0%
Female	131	99.2%	69.5%	28.2%	1.5%	0.8%	0.0%	0.0%	0.0%
Male	159	93.7%	61.0%	30.8%	1.9%	2.5%	1.3%	0.6%	1.9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	6	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	8	100.0%	75.0%	25.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	273	97.1%	65.2%	30.0%	1.8%	1.1%	0.4%	0.4%	1.1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	276	98.9%	68.1%	29.3%	1.4%	0.0%	0.0%	0.4%	0.7%
Students with Disabilities	14	42.9%	0.0%	35.7%	7.1%	35.7%	14.3%	0.0%	7.1%
Not Limited English Proficient	290	96.2%	64.8%	29.7%	1.7%	1.7%	0.7%	0.3%	1.0%
Economically Disadvantaged	29	86.2%	34.5%	48.3%	3.4%	3.4%	6.9%	0.0%	3.4%
Not Economically Disadvantaged	261	97.3%	68.2%	27.6%	1.5%	1.5%	0.0%	0.4%	0.8%
Not Migrant	290	96.2%	64.8%	29.7%	1.7%	1.7%	0.7%	0.3%	1.0%
VICTOR CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	324	96.0%	59.6%	34.0%	2.5%	0.6%	0.0%	1.5%	1.9%
Female	151	97.4%	58.9%	37.1%	1.3%	0.0%	0.0%	0.7%	2.0%
Male	173	94.8%	60.1%	31.2%	3.5%	1.2%	0.0%	2.3%	1.7%
Black	5	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	11	100.0%	72.7%	27.3%	0.0%	0.0%	0.0%	0.0%	0.0%
White	305	95.7%	60.3%	33.4%	2.0%	0.7%	0.0%	1.6%	2.0%
General Education Students	313	97.1%	61.3%	33.9%	1.9%	0.0%	0.0%	1.3%	1.6%
Students with Disabilities	11	63.6%	9.1%	36.4%	18.2%	18.2%	0.0%	9.1%	9.1%
Not Limited English Proficient	324	96.0%	59.6%	34.0%	2.5%	0.6%	0.0%	1.5%	1.9%
Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	24	100.0%	25.0%	66.7%	8.3%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	300	95.7%	62.3%	31.3%	2.0%	0.7%	0.0%	1.7%	2.0%
Not Migrant	324	96.0%	59.6%	34.0%	2.5%	0.6%	0.0%	1.5%	1.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
CHESTER UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	71	90.1%	33.8%	45.1%	11.3%	2.8%	7.0%	0.0%	0.0%
	Female	30	96.7%	46.7%	46.7%	3.3%	0.0%	3.3%	0.0%	0.0%
	Male	41	85.4%	24.4%	43.9%	17.1%	4.9%	9.8%	0.0%	0.0%
	Black	10	#	#	#	#	#	#	#	#
	Hispanic	20	80.0%	35.0%	45.0%	0.0%	10.0%	10.0%	0.0%	0.0%
	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
	White	37	91.9%	35.1%	40.5%	16.2%	0.0%	8.1%	0.0%	0.0%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	61	93.4%	39.3%	52.5%	1.6%	0.0%	6.6%	0.0%	0.0%
	Students with Disabilities	10	70.0%	0.0%	0.0%	70.0%	20.0%	10.0%	0.0%	0.0%
	Not Limited English Proficient	70	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	23	78.3%	26.1%	43.5%	8.7%	0.0%	21.7%	0.0%	0.0%
	Not Economically Disadvantaged	48	95.8%	37.5%	45.8%	12.5%	4.2%	0.0%	0.0%	0.0%
	Not Migrant	71	90.1%	33.8%	45.1%	11.3%	2.8%	7.0%	0.0%	0.0%
CHESTER UFSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	71	87.3%	33.8%	42.3%	11.3%	2.8%	9.9%	0.0%	0.0%
	Female	30	90.0%	46.7%	40.0%	3.3%	0.0%	10.0%	0.0%	0.0%
	Male	41	85.4%	24.4%	43.9%	17.1%	4.9%	9.8%	0.0%	0.0%
	Black	10	#	#	#	#	#	#	#	#
	Hispanic	20	80.0%	35.0%	45.0%	0.0%	10.0%	10.0%	0.0%	0.0%
	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
	White	37	91.9%	35.1%	40.5%	16.2%	0.0%	8.1%	0.0%	0.0%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	61	90.2%	39.3%	49.2%	1.6%	0.0%	9.8%	0.0%	0.0%
	Students with Disabilities	10	70.0%	0.0%	0.0%	70.0%	20.0%	10.0%	0.0%	0.0%
	Not Limited English Proficient	70	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	23	69.6%	26.1%	34.8%	8.7%	0.0%	30.4%	0.0%	0.0%
	Not Economically Disadvantaged	48	95.8%	37.5%	45.8%	12.5%	4.2%	0.0%	0.0%	0.0%
	Not Migrant	71	87.3%	33.8%	42.3%	11.3%	2.8%	9.9%	0.0%	0.0%
CHESTER UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	79	88.6%	26.6%	55.7%	6.3%	0.0%	3.8%	0.0%	7.6%
	Female	37	86.5%	21.6%	59.5%	5.4%	0.0%	5.4%	0.0%	8.1%
	Male	42	90.5%	31.0%	52.4%	7.1%	0.0%	2.4%	0.0%	7.1%
	Black	7	#	#	#	#	#	#	#	#
	Hispanic	17	82.4%	35.3%	47.1%	0.0%	0.0%	5.9%	0.0%	11.8%
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
White	52	90.4%	23.1%	61.5%	5.8%	0.0%	3.8%	0.0%	5.8%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	67	92.5%	31.3%	59.7%	1.5%	0.0%	0.0%	0.0%	7.5%
Students with Disabilities	12	66.7%	0.0%	33.3%	33.3%	0.0%	25.0%	0.0%	8.3%
Not Limited English Proficient	79	88.6%	26.6%	55.7%	6.3%	0.0%	3.8%	0.0%	7.6%
Economically Disadvantaged	22	90.9%	13.6%	68.2%	9.1%	0.0%	0.0%	0.0%	9.1%
Not Economically Disadvantaged	57	87.7%	31.6%	50.9%	5.3%	0.0%	5.3%	0.0%	7.0%
Not Migrant	79	88.6%	26.6%	55.7%	6.3%	0.0%	3.8%	0.0%	7.6%
CHESTER UFSD: 2008 Total Cohort - 5 Year Outcome									
All Students	79	88.6%	26.6%	55.7%	6.3%	0.0%	3.8%	0.0%	7.6%
Female	37	86.5%	21.6%	59.5%	5.4%	0.0%	5.4%	0.0%	8.1%
Male	42	90.5%	31.0%	52.4%	7.1%	0.0%	2.4%	0.0%	7.1%
Black	7	#	#	#	#	#	#	#	#
Hispanic	17	82.4%	35.3%	47.1%	0.0%	0.0%	5.9%	0.0%	11.8%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	52	90.4%	23.1%	61.5%	5.8%	0.0%	3.8%	0.0%	5.8%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	67	92.5%	31.3%	59.7%	1.5%	0.0%	0.0%	0.0%	7.5%
Students with Disabilities	12	66.7%	0.0%	33.3%	33.3%	0.0%	25.0%	0.0%	8.3%
Not Limited English Proficient	79	88.6%	26.6%	55.7%	6.3%	0.0%	3.8%	0.0%	7.6%
Economically Disadvantaged	22	90.9%	13.6%	68.2%	9.1%	0.0%	0.0%	0.0%	9.1%
Not Economically Disadvantaged	57	87.7%	31.6%	50.9%	5.3%	0.0%	5.3%	0.0%	7.0%
Not Migrant	79	88.6%	26.6%	55.7%	6.3%	0.0%	3.8%	0.0%	7.6%
CHESTER UFSD: 2007 Total Cohort - 6 Year Outcome									
All Students	100	89.0%	28.0%	40.0%	21.0%	2.0%	1.0%	0.0%	8.0%
Female	38	89.5%	34.2%	36.8%	18.4%	2.6%	0.0%	0.0%	7.9%
Male	62	88.7%	24.2%	41.9%	22.6%	1.6%	1.6%	0.0%	8.1%
Black	13	#	#	#	#	#	#	#	#
Hispanic	23	91.3%	17.4%	47.8%	26.1%	4.3%	0.0%	0.0%	4.3%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	61	86.9%	32.8%	31.1%	23.0%	1.6%	1.6%	0.0%	9.8%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	83	91.6%	33.7%	45.8%	12.0%	0.0%	0.0%	0.0%	8.4%
Students with Disabilities	17	76.5%	0.0%	11.8%	64.7%	11.8%	5.9%	0.0%	5.9%
Not Limited English Proficient	97	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	23	73.9%	8.7%	39.1%	26.1%	8.7%	0.0%	0.0%	17.4%
Not Economically Disadvantaged	77	93.5%	33.8%	40.3%	19.5%	0.0%	1.3%	0.0%	5.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Migrant	100	89.0%	28.0%	40.0%	21.0%	2.0%	1.0%	0.0%	8.0%
CORNWALL CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	278	91.0%	45.3%	43.2%	2.5%	0.0%	5.0%	0.0%	4.0%
	Female	115	88.7%	46.1%	40.9%	1.7%	0.0%	4.3%	0.0%	7.0%
	Male	163	92.6%	44.8%	44.8%	3.1%	0.0%	5.5%	0.0%	1.8%
	Black	19	89.5%	26.3%	57.9%	5.3%	0.0%	10.5%	0.0%	0.0%
	Hispanic	26	76.9%	19.2%	53.8%	3.8%	0.0%	15.4%	0.0%	7.7%
	Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
	White	223	92.4%	48.4%	41.7%	2.2%	0.0%	3.6%	0.0%	4.0%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	246	94.3%	51.2%	43.1%	0.0%	0.0%	2.4%	0.0%	3.3%
	Students with Disabilities	32	65.6%	0.0%	43.8%	21.9%	0.0%	25.0%	0.0%	9.4%
	Not Limited English Proficient	278	91.0%	45.3%	43.2%	2.5%	0.0%	5.0%	0.0%	4.0%
	Economically Disadvantaged	43	81.4%	23.3%	51.2%	7.0%	0.0%	7.0%	0.0%	11.6%
	Not Economically Disadvantaged	235	92.8%	49.4%	41.7%	1.7%	0.0%	4.7%	0.0%	2.6%
	Not Migrant	278	91.0%	45.3%	43.2%	2.5%	0.0%	5.0%	0.0%	4.0%
CORNWALL CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	278	90.3%	45.3%	42.8%	2.2%	0.0%	5.8%	0.0%	4.0%
	Female	115	87.8%	46.1%	40.0%	1.7%	0.0%	5.2%	0.0%	7.0%
	Male	163	92.0%	44.8%	44.8%	2.5%	0.0%	6.1%	0.0%	1.8%
	Black	19	84.2%	26.3%	52.6%	5.3%	0.0%	15.8%	0.0%	0.0%
	Hispanic	26	76.9%	19.2%	53.8%	3.8%	0.0%	15.4%	0.0%	7.7%
	Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
	White	223	91.9%	48.4%	41.7%	1.8%	0.0%	4.0%	0.0%	4.0%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	246	93.9%	51.2%	42.7%	0.0%	0.0%	2.8%	0.0%	3.3%
	Students with Disabilities	32	62.5%	0.0%	43.8%	18.8%	0.0%	28.1%	0.0%	9.4%
	Not Limited English Proficient	278	90.3%	45.3%	42.8%	2.2%	0.0%	5.8%	0.0%	4.0%
	Economically Disadvantaged	43	81.4%	23.3%	51.2%	7.0%	0.0%	7.0%	0.0%	11.6%
	Not Economically Disadvantaged	235	91.9%	49.4%	41.3%	1.3%	0.0%	5.5%	0.0%	2.6%
	Not Migrant	278	90.3%	45.3%	42.8%	2.2%	0.0%	5.8%	0.0%	4.0%
CORNWALL CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	322	94.7%	47.5%	46.3%	0.9%	0.0%	2.5%	0.0%	2.8%
	Female	171	95.9%	48.5%	46.2%	1.2%	0.0%	2.3%	0.0%	1.8%
	Male	151	93.4%	46.4%	46.4%	0.7%	0.0%	2.6%	0.0%	4.0%
	Black	22	100.0%	22.7%	77.3%	0.0%	0.0%	0.0%	0.0%	0.0%
	Hispanic	31	96.8%	35.5%	58.1%	3.2%	0.0%	3.2%	0.0%	0.0%
	Asian/Pacific Islander	17	100.0%	64.7%	35.3%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	252	93.7%	50.0%	42.9%	0.8%	0.0%	2.8%	0.0%	3.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	General Education Students	289	97.2%	52.2%	44.6%	0.3%	0.0%	0.3%	0.0%	2.4%
	Students with Disabilities	33	72.7%	6.1%	60.6%	6.1%	0.0%	21.2%	0.0%	6.1%
	Not Limited English Proficient	321	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	44	90.9%	18.2%	70.5%	2.3%	0.0%	2.3%	0.0%	6.8%
	Not Economically Disadvantaged	278	95.3%	52.2%	42.4%	0.7%	0.0%	2.5%	0.0%	2.2%
	Not Migrant	322	94.7%	47.5%	46.3%	0.9%	0.0%	2.5%	0.0%	2.8%
CORNWALL CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	322	94.7%	47.5%	46.3%	0.9%	0.0%	2.5%	0.0%	2.8%
	Female	171	95.9%	48.5%	46.2%	1.2%	0.0%	2.3%	0.0%	1.8%
	Male	151	93.4%	46.4%	46.4%	0.7%	0.0%	2.6%	0.0%	4.0%
	Black	22	100.0%	22.7%	77.3%	0.0%	0.0%	0.0%	0.0%	0.0%
	Hispanic	31	96.8%	35.5%	58.1%	3.2%	0.0%	3.2%	0.0%	0.0%
	Asian/Pacific Islander	17	100.0%	64.7%	35.3%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	252	93.7%	50.0%	42.9%	0.8%	0.0%	2.8%	0.0%	3.6%
	General Education Students	289	97.2%	52.2%	44.6%	0.3%	0.0%	0.3%	0.0%	2.4%
	Students with Disabilities	33	72.7%	6.1%	60.6%	6.1%	0.0%	21.2%	0.0%	6.1%
	Not Limited English Proficient	321	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	44	90.9%	18.2%	70.5%	2.3%	0.0%	2.3%	0.0%	6.8%
	Not Economically Disadvantaged	278	95.3%	52.2%	42.4%	0.7%	0.0%	2.5%	0.0%	2.2%
	Not Migrant	322	94.7%	47.5%	46.3%	0.9%	0.0%	2.5%	0.0%	2.8%
CORNWALL CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	295	93.6%	48.8%	40.0%	4.7%	1.0%	1.4%	0.0%	3.7%
	Female	138	94.2%	58.0%	34.1%	2.2%	0.0%	2.9%	0.0%	2.9%
	Male	157	93.0%	40.8%	45.2%	7.0%	1.9%	0.0%	0.0%	4.5%
	Black	28	92.9%	25.0%	50.0%	17.9%	0.0%	0.0%	0.0%	3.6%
	Hispanic	34	88.2%	20.6%	58.8%	8.8%	0.0%	5.9%	0.0%	5.9%
	Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
	White	227	94.3%	55.9%	36.1%	2.2%	1.3%	0.9%	0.0%	3.5%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	269	95.5%	52.4%	40.5%	2.6%	0.0%	0.0%	0.0%	4.1%
	Students with Disabilities	26	73.1%	11.5%	34.6%	26.9%	11.5%	15.4%	0.0%	0.0%
	Not Limited English Proficient	295	93.6%	48.8%	40.0%	4.7%	1.0%	1.4%	0.0%	3.7%
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	35	80.0%	25.7%	45.7%	8.6%	2.9%	2.9%	0.0%	14.3%
	Not Economically Disadvantaged	260	95.4%	51.9%	39.2%	4.2%	0.8%	1.2%	0.0%	2.3%
	Not Migrant	295	93.6%	48.8%	40.0%	4.7%	1.0%	1.4%	0.0%	3.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
FLORIDA UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	65	96.9%	33.8%	52.3%	10.8%	0.0%	3.1%	0.0%	0.0%
	Female	32	100.0%	37.5%	56.3%	6.3%	0.0%	0.0%	0.0%	0.0%
	Male	33	93.9%	30.3%	48.5%	15.2%	0.0%	6.1%	0.0%	0.0%
	Black	3	#	#	#	#	#	#	#	#
	Hispanic	11	100.0%	27.3%	63.6%	9.1%	0.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
	White	47	95.7%	34.0%	48.9%	12.8%	0.0%	4.3%	0.0%	0.0%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	58	96.6%	36.2%	55.2%	5.2%	0.0%	3.4%	0.0%	0.0%
	Students with Disabilities	7	100.0%	14.3%	28.6%	57.1%	0.0%	0.0%	0.0%	0.0%
	Not Limited English Proficient	65	96.9%	33.8%	52.3%	10.8%	0.0%	3.1%	0.0%	0.0%
	Economically Disadvantaged	9	100.0%	11.1%	77.8%	11.1%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	56	96.4%	37.5%	48.2%	10.7%	0.0%	3.6%	0.0%	0.0%
	Not Migrant	65	96.9%	33.8%	52.3%	10.8%	0.0%	3.1%	0.0%	0.0%
FLORIDA UFSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	65	96.9%	33.8%	52.3%	10.8%	0.0%	3.1%	0.0%	0.0%
	Female	32	100.0%	37.5%	56.3%	6.3%	0.0%	0.0%	0.0%	0.0%
	Male	33	93.9%	30.3%	48.5%	15.2%	0.0%	6.1%	0.0%	0.0%
	Black	3	#	#	#	#	#	#	#	#
	Hispanic	11	100.0%	27.3%	63.6%	9.1%	0.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
	White	47	95.7%	34.0%	48.9%	12.8%	0.0%	4.3%	0.0%	0.0%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	58	96.6%	36.2%	55.2%	5.2%	0.0%	3.4%	0.0%	0.0%
	Students with Disabilities	7	100.0%	14.3%	28.6%	57.1%	0.0%	0.0%	0.0%	0.0%
	Not Limited English Proficient	65	96.9%	33.8%	52.3%	10.8%	0.0%	3.1%	0.0%	0.0%
	Economically Disadvantaged	9	100.0%	11.1%	77.8%	11.1%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	56	96.4%	37.5%	48.2%	10.7%	0.0%	3.6%	0.0%	0.0%
	Not Migrant	65	96.9%	33.8%	52.3%	10.8%	0.0%	3.1%	0.0%	0.0%
FLORIDA UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	78	97.4%	33.3%	56.4%	7.7%	0.0%	1.3%	0.0%	1.3%
	Female	37	97.3%	35.1%	54.1%	8.1%	0.0%	2.7%	0.0%	0.0%
	Male	41	97.6%	31.7%	58.5%	7.3%	0.0%	0.0%	0.0%	2.4%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	14	100.0%	21.4%	64.3%	14.3%	0.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
	White	59	96.6%	32.2%	57.6%	6.8%	0.0%	1.7%	0.0%	1.7%
	General Education Students	67	100.0%	38.8%	59.7%	1.5%	0.0%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Students with Disabilities	11	81.8%	0.0%	36.4%	45.5%	0.0%	9.1%	0.0%	9.1%
Not Limited English Proficient	78	97.4%	33.3%	56.4%	7.7%	0.0%	1.3%	0.0%	1.3%
Economically Disadvantaged	7	85.7%	71.4%	0.0%	14.3%	0.0%	14.3%	0.0%	0.0%
Not Economically Disadvantaged	71	98.6%	29.6%	62.0%	7.0%	0.0%	0.0%	0.0%	1.4%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	77	#	#	#	#	#	#	#	#
FLORIDA UFSD: 2008 Total Cohort - 5 Year Outcome									
All Students	78	97.4%	33.3%	56.4%	7.7%	0.0%	1.3%	0.0%	1.3%
Female	37	97.3%	35.1%	54.1%	8.1%	0.0%	2.7%	0.0%	0.0%
Male	41	97.6%	31.7%	58.5%	7.3%	0.0%	0.0%	0.0%	2.4%
Black	2	#	#	#	#	#	#	#	#
Hispanic	14	100.0%	21.4%	64.3%	14.3%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	59	96.6%	32.2%	57.6%	6.8%	0.0%	1.7%	0.0%	1.7%
General Education Students	67	100.0%	38.8%	59.7%	1.5%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	11	81.8%	0.0%	36.4%	45.5%	0.0%	9.1%	0.0%	9.1%
Not Limited English Proficient	78	97.4%	33.3%	56.4%	7.7%	0.0%	1.3%	0.0%	1.3%
Economically Disadvantaged	7	85.7%	71.4%	0.0%	14.3%	0.0%	14.3%	0.0%	0.0%
Not Economically Disadvantaged	71	98.6%	29.6%	62.0%	7.0%	0.0%	0.0%	0.0%	1.4%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	77	#	#	#	#	#	#	#	#
FLORIDA UFSD: 2007 Total Cohort - 6 Year Outcome									
All Students	63	93.7%	36.5%	47.6%	9.5%	1.6%	0.0%	1.6%	3.2%
Female	32	93.8%	25.0%	56.3%	12.5%	3.1%	0.0%	3.1%	0.0%
Male	31	93.5%	48.4%	38.7%	6.5%	0.0%	0.0%	0.0%	6.5%
Black	9	88.9%	11.1%	77.8%	0.0%	11.1%	0.0%	0.0%	0.0%
Hispanic	9	88.9%	22.2%	55.6%	11.1%	0.0%	0.0%	0.0%	11.1%
White	45	95.6%	44.4%	40.0%	11.1%	0.0%	0.0%	2.2%	2.2%
General Education Students	55	96.4%	41.8%	49.1%	5.5%	0.0%	0.0%	1.8%	1.8%
Students with Disabilities	8	75.0%	0.0%	37.5%	37.5%	12.5%	0.0%	0.0%	12.5%
Not Limited English Proficient	63	93.7%	36.5%	47.6%	9.5%	1.6%	0.0%	1.6%	3.2%
Economically Disadvantaged	8	100.0%	25.0%	62.5%	12.5%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	55	92.7%	38.2%	45.5%	9.1%	1.8%	0.0%	1.8%	3.6%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	62	#	#	#	#	#	#	#	#
GOSHEN CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	252	86.9%	40.1%	42.1%	4.8%	0.8%	9.1%	2.4%	0.8%
Female	138	94.2%	44.2%	45.7%	4.3%	0.7%	3.6%	1.4%	0.0%
Male	114	78.1%	35.1%	37.7%	5.3%	0.9%	15.8%	3.5%	1.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	21	61.9%	23.8%	28.6%	9.5%	4.8%	33.3%	0.0%	0.0%
	Hispanic	31	80.6%	19.4%	54.8%	6.5%	0.0%	16.1%	0.0%	3.2%
	Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
	White	193	90.2%	45.6%	40.9%	3.6%	0.5%	5.7%	3.1%	0.5%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	217	93.1%	46.1%	46.5%	0.5%	0.0%	4.1%	2.3%	0.5%
	Students with Disabilities	35	48.6%	2.9%	14.3%	31.4%	5.7%	40.0%	2.9%	2.9%
	Not Limited English Proficient	249	#	#	#	#	#	#	#	#
	Limited English Proficient	3	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	2	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	55	69.1%	16.4%	45.5%	7.3%	1.8%	20.0%	7.3%	1.8%
	Not Economically Disadvantaged	197	91.9%	46.7%	41.1%	4.1%	0.5%	6.1%	1.0%	0.5%
	Migrant	2	#	#	#	#	#	#	#	#
	Not Migrant	250	#	#	#	#	#	#	#	#
GOSHEN CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	252	86.1%	40.1%	42.1%	4.0%	1.2%	9.5%	2.4%	0.8%
	Female	138	93.5%	44.2%	45.7%	3.6%	0.7%	4.3%	1.4%	0.0%
	Male	114	77.2%	35.1%	37.7%	4.4%	1.8%	15.8%	3.5%	1.8%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	21	61.9%	23.8%	28.6%	9.5%	4.8%	33.3%	0.0%	0.0%
	Hispanic	31	77.4%	19.4%	54.8%	3.2%	0.0%	19.4%	0.0%	3.2%
	Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
	White	193	89.6%	45.6%	40.9%	3.1%	1.0%	5.7%	3.1%	0.5%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	217	93.1%	46.1%	46.5%	0.5%	0.0%	4.1%	2.3%	0.5%
	Students with Disabilities	35	42.9%	2.9%	14.3%	25.7%	8.6%	42.9%	2.9%	2.9%
	Not Limited English Proficient	249	#	#	#	#	#	#	#	#
	Limited English Proficient	3	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	2	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	55	67.3%	16.4%	45.5%	5.5%	1.8%	21.8%	7.3%	1.8%
	Not Economically Disadvantaged	197	91.4%	46.7%	41.1%	3.6%	1.0%	6.1%	1.0%	0.5%
	Migrant	2	#	#	#	#	#	#	#	#
	Not Migrant	250	#	#	#	#	#	#	#	#
GOSHEN CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	270	91.9%	40.4%	45.2%	6.3%	2.2%	1.9%	1.9%	1.9%
	Female	123	95.1%	48.8%	41.5%	4.9%	1.6%	0.8%	0.8%	0.8%
	Male	147	89.1%	33.3%	48.3%	7.5%	2.7%	2.7%	2.7%	2.7%
	Black	22	81.8%	18.2%	40.9%	22.7%	4.5%	13.6%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Hispanic	37	86.5%	13.5%	54.1%	18.9%	8.1%	2.7%	0.0%	0.0%
	Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
	White	201	93.5%	46.8%	44.3%	2.5%	1.0%	0.5%	2.5%	2.5%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	233	95.3%	46.8%	48.1%	0.4%	0.0%	1.3%	1.3%	1.7%
	Students with Disabilities	37	70.3%	0.0%	27.0%	43.2%	16.2%	5.4%	5.4%	2.7%
	Not Limited English Proficient	268	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	3	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	53	94.3%	18.9%	60.4%	15.1%	0.0%	1.9%	1.9%	0.0%
	Not Economically Disadvantaged	217	91.2%	45.6%	41.5%	4.1%	2.8%	1.8%	1.8%	2.3%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	269	#	#	#	#	#	#	#	#
GOSHEN CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	270	91.5%	40.4%	44.8%	6.3%	2.2%	2.2%	1.9%	1.9%
	Female	123	95.1%	48.8%	41.5%	4.9%	1.6%	0.8%	0.8%	0.8%
	Male	147	88.4%	33.3%	47.6%	7.5%	2.7%	3.4%	2.7%	2.7%
	Black	22	81.8%	18.2%	40.9%	22.7%	4.5%	13.6%	0.0%	0.0%
	Hispanic	37	83.8%	13.5%	51.4%	18.9%	8.1%	5.4%	0.0%	0.0%
	Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
	White	201	93.5%	46.8%	44.3%	2.5%	1.0%	0.5%	2.5%	2.5%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	233	94.8%	46.8%	47.6%	0.4%	0.0%	1.7%	1.3%	1.7%
	Students with Disabilities	37	70.3%	0.0%	27.0%	43.2%	16.2%	5.4%	5.4%	2.7%
	Not Limited English Proficient	268	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	3	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	53	94.3%	18.9%	60.4%	15.1%	0.0%	1.9%	1.9%	0.0%
	Not Economically Disadvantaged	217	90.8%	45.6%	41.0%	4.1%	2.8%	2.3%	1.8%	2.3%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	269	#	#	#	#	#	#	#	#
GOSHEN CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	258	93.4%	43.0%	40.3%	10.1%	0.8%	1.6%	0.8%	3.5%
	Female	126	94.4%	44.4%	42.1%	7.9%	1.6%	0.0%	0.0%	4.0%
	Male	132	92.4%	41.7%	38.6%	12.1%	0.0%	3.0%	1.5%	3.0%
	Black	19	73.7%	21.1%	36.8%	15.8%	5.3%	5.3%	10.5%	5.3%
	Hispanic	30	86.7%	20.0%	50.0%	16.7%	0.0%	0.0%	0.0%	13.3%
	Asian/Pacific Islander	9	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	200	96.0%	46.0%	41.0%	9.0%	0.5%	1.5%	0.0%	2.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	General Education Students	225	96.4%	49.3%	44.0%	3.1%	0.0%	0.4%	0.4%	2.7%
	Students with Disabilities	33	72.7%	0.0%	15.2%	57.6%	6.1%	9.1%	3.0%	9.1%
	Not Limited English Proficient	252	94.0%	44.0%	39.7%	10.3%	0.8%	1.6%	0.8%	2.8%
	Limited English Proficient	6	66.7%	0.0%	66.7%	0.0%	0.0%	0.0%	0.0%	33.3%
	Economically Disadvantaged	33	84.8%	6.1%	48.5%	30.3%	0.0%	0.0%	6.1%	9.1%
	Not Economically Disadvantaged	225	94.7%	48.4%	39.1%	7.1%	0.9%	1.8%	0.0%	2.7%
	Migrant	2	#	#	#	#	#	#	#	#
	Not Migrant	256	#	#	#	#	#	#	#	#
HIGHLAND FALLS CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	150	81.3%	34.7%	37.3%	9.3%	0.7%	13.3%	0.0%	4.7%
	Female	73	82.2%	37.0%	34.2%	11.0%	1.4%	12.3%	0.0%	4.1%
	Male	77	80.5%	32.5%	40.3%	7.8%	0.0%	14.3%	0.0%	5.2%
	Black	21	66.7%	14.3%	42.9%	9.5%	0.0%	28.6%	0.0%	4.8%
	Hispanic	29	65.5%	6.9%	44.8%	13.8%	0.0%	24.1%	0.0%	10.3%
	Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
	White	91	90.1%	45.1%	36.3%	8.8%	1.1%	6.6%	0.0%	2.2%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	133	85.0%	39.1%	39.1%	6.8%	0.0%	10.5%	0.0%	4.5%
	Students with Disabilities	17	52.9%	0.0%	23.5%	29.4%	5.9%	35.3%	0.0%	5.9%
	Not Limited English Proficient	143	83.9%	36.4%	38.5%	9.1%	0.7%	11.9%	0.0%	3.5%
	Limited English Proficient	7	28.6%	0.0%	14.3%	14.3%	0.0%	42.9%	0.0%	28.6%
	Economically Disadvantaged	26	57.7%	19.2%	23.1%	15.4%	0.0%	34.6%	0.0%	7.7%
	Not Economically Disadvantaged	124	86.3%	37.9%	40.3%	8.1%	0.8%	8.9%	0.0%	4.0%
	Not Migrant	150	81.3%	34.7%	37.3%	9.3%	0.7%	13.3%	0.0%	4.7%
HIGHLAND FALLS CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	150	81.3%	34.7%	37.3%	9.3%	0.7%	13.3%	0.0%	4.7%
	Female	73	82.2%	37.0%	34.2%	11.0%	1.4%	12.3%	0.0%	4.1%
	Male	77	80.5%	32.5%	40.3%	7.8%	0.0%	14.3%	0.0%	5.2%
	Black	21	66.7%	14.3%	42.9%	9.5%	0.0%	28.6%	0.0%	4.8%
	Hispanic	29	65.5%	6.9%	44.8%	13.8%	0.0%	24.1%	0.0%	10.3%
	Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
	White	91	90.1%	45.1%	36.3%	8.8%	1.1%	6.6%	0.0%	2.2%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	133	85.0%	39.1%	39.1%	6.8%	0.0%	10.5%	0.0%	4.5%
	Students with Disabilities	17	52.9%	0.0%	23.5%	29.4%	5.9%	35.3%	0.0%	5.9%
	Not Limited English Proficient	143	83.9%	36.4%	38.5%	9.1%	0.7%	11.9%	0.0%	3.5%
	Limited English Proficient	7	28.6%	0.0%	14.3%	14.3%	0.0%	42.9%	0.0%	28.6%
	Economically Disadvantaged	26	57.7%	19.2%	23.1%	15.4%	0.0%	34.6%	0.0%	7.7%
	Not Economically Disadvantaged	124	86.3%	37.9%	40.3%	8.1%	0.8%	8.9%	0.0%	4.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	150	81.3%	34.7%	37.3%	9.3%	0.7%	13.3%	0.0%	4.7%
HIGHLAND FALLS CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	141	87.9%	30.5%	48.9%	8.5%	1.4%	2.8%	0.7%	7.1%
Female	63	90.5%	27.0%	58.7%	4.8%	1.6%	1.6%	0.0%	6.3%
Male	78	85.9%	33.3%	41.0%	11.5%	1.3%	3.8%	1.3%	7.7%
Black	12	75.0%	8.3%	41.7%	25.0%	0.0%	8.3%	0.0%	16.7%
Hispanic	30	70.0%	13.3%	50.0%	6.7%	3.3%	6.7%	3.3%	16.7%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	94	94.7%	38.3%	48.9%	7.4%	1.1%	1.1%	0.0%	3.2%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	127	91.3%	33.9%	52.0%	5.5%	0.0%	1.6%	0.8%	6.3%
Students with Disabilities	14	57.1%	0.0%	21.4%	35.7%	14.3%	14.3%	0.0%	14.3%
Not Limited English Proficient	136	90.4%	31.6%	50.0%	8.8%	1.5%	2.2%	0.7%	5.1%
Limited English Proficient	5	20.0%	0.0%	20.0%	0.0%	0.0%	20.0%	0.0%	60.0%
Formerly Limited English Proficient	1	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	28	75.0%	10.7%	57.1%	7.1%	0.0%	0.0%	3.6%	21.4%
Not Economically Disadvantaged	113	91.2%	35.4%	46.9%	8.8%	1.8%	3.5%	0.0%	3.5%
Not Migrant	141	87.9%	30.5%	48.9%	8.5%	1.4%	2.8%	0.7%	7.1%
HIGHLAND FALLS CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	141	87.9%	30.5%	48.9%	8.5%	1.4%	2.8%	0.7%	7.1%
Female	63	90.5%	27.0%	58.7%	4.8%	1.6%	1.6%	0.0%	6.3%
Male	78	85.9%	33.3%	41.0%	11.5%	1.3%	3.8%	1.3%	7.7%
Black	12	75.0%	8.3%	41.7%	25.0%	0.0%	8.3%	0.0%	16.7%
Hispanic	30	70.0%	13.3%	50.0%	6.7%	3.3%	6.7%	3.3%	16.7%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	94	94.7%	38.3%	48.9%	7.4%	1.1%	1.1%	0.0%	3.2%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	127	91.3%	33.9%	52.0%	5.5%	0.0%	1.6%	0.8%	6.3%
Students with Disabilities	14	57.1%	0.0%	21.4%	35.7%	14.3%	14.3%	0.0%	14.3%
Not Limited English Proficient	136	90.4%	31.6%	50.0%	8.8%	1.5%	2.2%	0.7%	5.1%
Limited English Proficient	5	20.0%	0.0%	20.0%	0.0%	0.0%	20.0%	0.0%	60.0%
Formerly Limited English Proficient	1	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	28	75.0%	10.7%	57.1%	7.1%	0.0%	0.0%	3.6%	21.4%
Not Economically Disadvantaged	113	91.2%	35.4%	46.9%	8.8%	1.8%	3.5%	0.0%	3.5%
Not Migrant	141	87.9%	30.5%	48.9%	8.5%	1.4%	2.8%	0.7%	7.1%
HIGHLAND FALLS CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	145	89.7%	22.8%	50.3%	16.6%	0.7%	3.4%	0.7%	5.5%
Female	69	89.9%	18.8%	53.6%	17.4%	1.4%	2.9%	0.0%	5.8%
Male	76	89.5%	26.3%	47.4%	15.8%	0.0%	3.9%	1.3%	5.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Black	14	#	#	#	#	#	#	#	#
	Hispanic	22	81.8%	18.2%	40.9%	22.7%	0.0%	9.1%	4.5%	4.5%
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	107	90.7%	25.2%	55.1%	10.3%	0.9%	2.8%	0.0%	5.6%
	General Education Students	129	90.7%	25.6%	52.7%	12.4%	0.0%	2.3%	0.8%	6.2%
	Students with Disabilities	16	81.3%	0.0%	31.3%	50.0%	6.3%	12.5%	0.0%	0.0%
	Not Limited English Proficient	143	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	24	66.7%	4.2%	41.7%	20.8%	0.0%	12.5%	4.2%	16.7%
	Not Economically Disadvantaged	121	94.2%	26.4%	52.1%	15.7%	0.8%	1.7%	0.0%	3.3%
	Not Migrant	145	89.7%	22.8%	50.3%	16.6%	0.7%	3.4%	0.7%	5.5%

KIRYAS JOEL VILLAGE UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013

All Students	5	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
Female	2	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
Male	3	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
White	5	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
Students with Disabilities	5	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
Limited English Proficient	5	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
Economically Disadvantaged	5	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
Not Migrant	5	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%

KIRYAS JOEL VILLAGE UFSD: 2009 Total Cohort - 4 Year Outcome

All Students	5	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
Female	2	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
Male	3	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
White	5	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
Students with Disabilities	5	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
Limited English Proficient	5	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
Economically Disadvantaged	5	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
Not Migrant	5	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%

KIRYAS JOEL VILLAGE UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013

All Students	4	#	#	#	#	#	#	#	#
Female	2	#	#	#	#	#	#	#	#
Male	2	#	#	#	#	#	#	#	#
White	4	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)						
	Not Migrant	4	#	#	#	#	#	#	#	#
KIRYAS JOEL VILLAGE UFSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	4	#	#	#	#	#	#	#	#
	Female	2	#	#	#	#	#	#	#	#
	Male	2	#	#	#	#	#	#	#	#
	White	4	#	#	#	#	#	#	#	#
	Students with Disabilities	4	#	#	#	#	#	#	#	#
	Limited English Proficient	4	#	#	#	#	#	#	#	#
	Economically Disadvantaged	3	#	#	#	#	#	#	#	#
	Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
	Not Migrant	4	#	#	#	#	#	#	#	#
KIRYAS JOEL VILLAGE UFSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	4	#	#	#	#	#	#	#	#
	Female	1	#	#	#	#	#	#	#	#
	Male	3	#	#	#	#	#	#	#	#
	White	4	#	#	#	#	#	#	#	#
	Students with Disabilities	4	#	#	#	#	#	#	#	#
	Limited English Proficient	4	#	#	#	#	#	#	#	#
	Economically Disadvantaged	4	#	#	#	#	#	#	#	#
	Not Migrant	4	#	#	#	#	#	#	#	#
MIDDLETOWN CITY SD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	553	78.7%	9.4%	65.3%	4.0%	1.3%	8.5%	0.0%	11.6%
	Female	266	80.8%	12.0%	66.2%	2.6%	1.9%	6.4%	0.0%	10.9%
	Male	287	76.7%	7.0%	64.5%	5.2%	0.7%	10.5%	0.0%	12.2%
	Black	176	75.0%	3.4%	66.5%	5.1%	1.7%	11.9%	0.0%	11.4%
	Hispanic	216	79.6%	10.2%	65.3%	4.2%	0.5%	7.9%	0.0%	12.0%
	Asian/Pacific Islander	14	#	#	#	#	#	#	#	#
	White	145	81.4%	12.4%	66.9%	2.1%	2.1%	5.5%	0.0%	11.0%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	458	84.3%	11.1%	72.9%	0.2%	0.0%	5.7%	0.0%	10.0%
	Students with Disabilities	95	51.6%	1.1%	28.4%	22.1%	7.4%	22.1%	0.0%	18.9%
	Not Limited English Proficient	533	79.5%	9.8%	66.4%	3.4%	1.1%	7.7%	0.0%	11.6%
	Limited English Proficient	20	55.0%	0.0%	35.0%	20.0%	5.0%	30.0%	0.0%	10.0%
	Formerly Limited English Proficient	12	58.3%	0.0%	58.3%	0.0%	0.0%	8.3%	0.0%	33.3%
	Economically Disadvantaged	345	82.0%	8.7%	68.4%	4.9%	1.2%	8.1%	0.0%	8.7%
	Not Economically Disadvantaged	208	73.1%	10.6%	60.1%	2.4%	1.4%	9.1%	0.0%	16.3%
	Not Migrant	553	78.7%	9.4%	65.3%	4.0%	1.3%	8.5%	0.0%	11.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
MIDDLETOWN CITY SD: 2009 Total Cohort - 4 Year Outcome										
	All Students	553	74.0%	9.4%	61.1%	3.4%	1.4%	13.0%	0.0%	11.6%
	Female	266	77.4%	12.0%	62.8%	2.6%	1.9%	9.8%	0.0%	10.9%
	Male	287	70.7%	7.0%	59.6%	4.2%	1.0%	16.0%	0.0%	12.2%
	Black	176	71.0%	3.4%	62.5%	5.1%	1.7%	15.9%	0.0%	11.4%
	Hispanic	216	72.7%	10.2%	59.3%	3.2%	0.5%	14.8%	0.0%	12.0%
	Asian/Pacific Islander	14	#	#	#	#	#	#	#	#
	White	145	78.6%	12.4%	64.8%	1.4%	2.8%	7.6%	0.0%	11.0%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	458	79.9%	11.1%	68.6%	0.2%	0.0%	10.0%	0.0%	10.0%
	Students with Disabilities	95	45.3%	1.1%	25.3%	18.9%	8.4%	27.4%	0.0%	18.9%
	Not Limited English Proficient	533	75.0%	9.8%	62.3%	3.0%	1.3%	12.0%	0.0%	11.6%
	Limited English Proficient	20	45.0%	0.0%	30.0%	15.0%	5.0%	40.0%	0.0%	10.0%
	Formerly Limited English Proficient	12	58.3%	0.0%	58.3%	0.0%	0.0%	8.3%	0.0%	33.3%
	Economically Disadvantaged	345	75.7%	8.7%	62.6%	4.3%	1.2%	14.5%	0.0%	8.7%
	Not Economically Disadvantaged	208	71.2%	10.6%	58.7%	1.9%	1.9%	10.6%	0.0%	16.3%
	Not Migrant	553	74.0%	9.4%	61.1%	3.4%	1.4%	13.0%	0.0%	11.6%
MIDDLETOWN CITY SD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	565	78.8%	11.2%	64.2%	3.4%	2.1%	2.8%	1.2%	14.7%
	Female	282	82.3%	9.2%	71.3%	1.8%	3.2%	2.5%	0.0%	12.1%
	Male	283	75.3%	13.1%	57.2%	4.9%	1.1%	3.2%	2.5%	17.3%
	Black	153	79.7%	5.2%	72.5%	2.0%	2.0%	3.3%	2.0%	12.4%
	Hispanic	254	77.2%	9.4%	63.8%	3.9%	1.6%	3.9%	0.8%	16.1%
	Asian/Pacific Islander	15	93.3%	66.7%	26.7%	0.0%	0.0%	0.0%	0.0%	6.7%
	White	143	79.0%	14.7%	60.1%	4.2%	3.5%	0.7%	1.4%	15.4%
	General Education Students	469	82.7%	13.4%	69.1%	0.2%	0.0%	1.7%	0.9%	14.3%
	Students with Disabilities	96	59.4%	0.0%	40.6%	18.8%	12.5%	8.3%	3.1%	16.7%
	Not Limited English Proficient	549	79.6%	11.5%	64.8%	3.3%	1.6%	2.7%	1.3%	14.4%
	Limited English Proficient	16	50.0%	0.0%	43.8%	6.3%	18.8%	6.3%	0.0%	25.0%
	Formerly Limited English Proficient	10	70.0%	10.0%	60.0%	0.0%	0.0%	0.0%	0.0%	30.0%
	Economically Disadvantaged	286	81.5%	9.1%	68.5%	3.8%	2.4%	4.2%	1.4%	10.1%
	Not Economically Disadvantaged	279	76.0%	13.3%	59.9%	2.9%	1.8%	1.4%	1.1%	19.4%
	Migrant	3	#	#	#	#	#	#	#	#
	Not Migrant	562	#	#	#	#	#	#	#	#
MIDDLETOWN CITY SD: 2008 Total Cohort - 5 Year Outcome										
	All Students	565	78.2%	11.2%	63.7%	3.4%	2.1%	3.4%	1.2%	14.7%
	Female	282	81.6%	9.2%	70.6%	1.8%	3.2%	3.2%	0.0%	12.1%
	Male	283	74.9%	13.1%	56.9%	4.9%	1.1%	3.5%	2.5%	17.3%
	Black	153	78.4%	5.2%	71.2%	2.0%	2.0%	4.6%	2.0%	12.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Hispanic	254	77.2%	9.4%	63.8%	3.9%	1.6%	3.9%	0.8%	16.1%
	Asian/Pacific Islander	15	93.3%	66.7%	26.7%	0.0%	0.0%	0.0%	0.0%	6.7%
	White	143	78.3%	14.7%	59.4%	4.2%	3.5%	1.4%	1.4%	15.4%
	General Education Students	469	82.1%	13.4%	68.4%	0.2%	0.0%	2.3%	0.9%	14.3%
	Students with Disabilities	96	59.4%	0.0%	40.6%	18.8%	12.5%	8.3%	3.1%	16.7%
	Not Limited English Proficient	549	79.1%	11.5%	64.3%	3.3%	1.6%	3.3%	1.3%	14.4%
	Limited English Proficient	16	50.0%	0.0%	43.8%	6.3%	18.8%	6.3%	0.0%	25.0%
	Formerly Limited English Proficient	10	70.0%	10.0%	60.0%	0.0%	0.0%	0.0%	0.0%	30.0%
	Economically Disadvantaged	286	81.1%	9.1%	68.2%	3.8%	2.4%	4.5%	1.4%	10.1%
	Not Economically Disadvantaged	279	75.3%	13.3%	59.1%	2.9%	1.8%	2.2%	1.1%	19.4%
	Migrant	3	#	#	#	#	#	#	#	#
	Not Migrant	562	#	#	#	#	#	#	#	#
MIDDLETOWN CITY SD: 2007 Total Cohort - 6 Year Outcome										
	All Students	547	79.2%	12.2%	55.0%	11.9%	3.3%	1.3%	1.5%	14.8%
	Female	260	78.1%	13.5%	53.5%	11.2%	3.1%	1.5%	2.3%	15.0%
	Male	287	80.1%	11.1%	56.4%	12.5%	3.5%	1.0%	0.7%	14.6%
	Black	166	83.1%	8.4%	57.8%	16.9%	1.8%	1.2%	0.6%	13.3%
	Hispanic	216	73.6%	8.3%	54.2%	11.1%	5.6%	1.4%	0.9%	18.5%
	Asian/Pacific Islander	10	#	#	#	#	#	#	#	#
	White	153	81.7%	19.0%	54.2%	8.5%	2.0%	1.3%	3.3%	11.8%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	447	83.9%	15.0%	62.0%	6.9%	0.0%	0.4%	1.6%	14.1%
	Students with Disabilities	100	58.0%	0.0%	24.0%	34.0%	18.0%	5.0%	1.0%	18.0%
	Not Limited English Proficient	532	80.5%	12.6%	56.0%	11.8%	2.6%	1.3%	1.5%	14.1%
	Limited English Proficient	15	33.3%	0.0%	20.0%	13.3%	26.7%	0.0%	0.0%	40.0%
	Formerly Limited English Proficient	10	90.0%	0.0%	70.0%	20.0%	0.0%	0.0%	0.0%	10.0%
	Economically Disadvantaged	281	83.3%	9.6%	63.0%	10.7%	4.3%	0.7%	0.7%	11.0%
	Not Economically Disadvantaged	266	74.8%	15.0%	46.6%	13.2%	2.3%	1.9%	2.3%	18.8%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	546	#	#	#	#	#	#	#	#
MINISINK VALLEY CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	400	89.5%	33.0%	50.3%	6.3%	0.8%	4.8%	0.0%	5.0%
	Female	187	94.1%	40.6%	46.5%	7.0%	0.5%	2.7%	0.0%	2.7%
	Male	213	85.4%	26.3%	53.5%	5.6%	0.9%	6.6%	0.0%	7.0%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	31	77.4%	25.8%	45.2%	6.5%	3.2%	12.9%	0.0%	6.5%
	Hispanic	47	87.2%	23.4%	61.7%	2.1%	2.1%	4.3%	0.0%	6.4%
	Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
	White	313	91.4%	34.8%	49.5%	7.0%	0.3%	4.2%	0.0%	4.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	General Education Students	346	94.2%	38.2%	54.9%	1.2%	0.0%	1.7%	0.0%	4.0%
	Students with Disabilities	54	59.3%	0.0%	20.4%	38.9%	5.6%	24.1%	0.0%	11.1%
	Not Limited English Proficient	399	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	60	83.3%	16.7%	53.3%	13.3%	3.3%	3.3%	0.0%	10.0%
	Not Economically Disadvantaged	340	90.6%	35.9%	49.7%	5.0%	0.3%	5.0%	0.0%	4.1%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	399	#	#	#	#	#	#	#	#
MINISINK VALLEY CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	400	87.5%	33.0%	49.3%	5.3%	1.0%	6.5%	0.0%	5.0%
	Female	187	92.0%	40.6%	45.5%	5.9%	1.1%	4.3%	0.0%	2.7%
	Male	213	83.6%	26.3%	52.6%	4.7%	0.9%	8.5%	0.0%	7.0%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	31	77.4%	25.8%	45.2%	6.5%	3.2%	12.9%	0.0%	6.5%
	Hispanic	47	80.9%	23.4%	57.4%	0.0%	2.1%	10.6%	0.0%	6.4%
	Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
	White	313	89.8%	34.8%	48.9%	6.1%	0.6%	5.4%	0.0%	4.2%
	General Education Students	346	93.1%	38.2%	53.8%	1.2%	0.0%	2.9%	0.0%	4.0%
	Students with Disabilities	54	51.9%	0.0%	20.4%	31.5%	7.4%	29.6%	0.0%	11.1%
	Not Limited English Proficient	399	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	60	78.3%	16.7%	53.3%	8.3%	5.0%	6.7%	0.0%	10.0%
	Not Economically Disadvantaged	340	89.1%	35.9%	48.5%	4.7%	0.3%	6.5%	0.0%	4.1%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	399	#	#	#	#	#	#	#	#
MINISINK VALLEY CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	371	94.9%	35.6%	51.2%	8.1%	1.3%	0.5%	0.0%	3.2%
	Female	177	96.0%	38.4%	53.1%	4.5%	1.1%	0.6%	0.0%	2.3%
	Male	194	93.8%	33.0%	49.5%	11.3%	1.5%	0.5%	0.0%	4.1%
	Black	17	100.0%	29.4%	64.7%	5.9%	0.0%	0.0%	0.0%	0.0%
	Hispanic	49	91.8%	18.4%	65.3%	8.2%	2.0%	0.0%	0.0%	6.1%
	Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
	White	297	94.9%	38.4%	48.1%	8.4%	1.3%	0.7%	0.0%	3.0%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	331	97.3%	39.3%	56.2%	1.8%	0.0%	0.3%	0.0%	2.4%
	Students with Disabilities	40	75.0%	5.0%	10.0%	60.0%	12.5%	2.5%	0.0%	10.0%
	Not Limited English Proficient	371	94.9%	35.6%	51.2%	8.1%	1.3%	0.5%	0.0%	3.2%
	Economically Disadvantaged	69	88.4%	20.3%	52.2%	15.9%	7.2%	0.0%	0.0%	4.3%
	Not Economically Disadvantaged	302	96.4%	39.1%	51.0%	6.3%	0.0%	0.7%	0.0%	3.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Migrant	371	94.9%	35.6%	51.2%	8.1%	1.3%	0.5%	0.0%	3.2%
MINISINK VALLEY CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	371	94.3%	35.6%	50.7%	8.1%	1.3%	1.1%	0.0%	3.2%
Female	177	96.0%	38.4%	53.1%	4.5%	1.1%	0.6%	0.0%	2.3%
Male	194	92.8%	33.0%	48.5%	11.3%	1.5%	1.5%	0.0%	4.1%
Black	17	100.0%	29.4%	64.7%	5.9%	0.0%	0.0%	0.0%	0.0%
Hispanic	49	89.8%	18.4%	63.3%	8.2%	2.0%	2.0%	0.0%	6.1%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	297	94.6%	38.4%	47.8%	8.4%	1.3%	1.0%	0.0%	3.0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	331	96.7%	39.3%	55.6%	1.8%	0.0%	0.9%	0.0%	2.4%
Students with Disabilities	40	75.0%	5.0%	10.0%	60.0%	12.5%	2.5%	0.0%	10.0%
Not Limited English Proficient	371	94.3%	35.6%	50.7%	8.1%	1.3%	1.1%	0.0%	3.2%
Economically Disadvantaged	69	88.4%	20.3%	52.2%	15.9%	7.2%	0.0%	0.0%	4.3%
Not Economically Disadvantaged	302	95.7%	39.1%	50.3%	6.3%	0.0%	1.3%	0.0%	3.0%
Not Migrant	371	94.3%	35.6%	50.7%	8.1%	1.3%	1.1%	0.0%	3.2%
MINISINK VALLEY CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	394	90.9%	29.7%	53.3%	7.9%	0.8%	1.0%	0.5%	6.9%
Female	184	91.3%	33.7%	52.2%	5.4%	0.5%	0.0%	0.0%	8.2%
Male	210	90.5%	26.2%	54.3%	10.0%	1.0%	1.9%	1.0%	5.7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	20	95.0%	20.0%	45.0%	30.0%	0.0%	0.0%	0.0%	5.0%
Hispanic	37	89.2%	27.0%	45.9%	16.2%	0.0%	0.0%	0.0%	10.8%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	330	90.6%	30.0%	54.8%	5.8%	0.9%	1.2%	0.6%	6.7%
General Education Students	342	94.2%	34.2%	55.8%	4.1%	0.0%	0.0%	0.3%	5.6%
Students with Disabilities	52	69.2%	0.0%	36.5%	32.7%	5.8%	7.7%	1.9%	15.4%
Not Limited English Proficient	392	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	57	86.0%	12.3%	59.6%	14.0%	0.0%	3.5%	1.8%	8.8%
Not Economically Disadvantaged	337	91.7%	32.6%	52.2%	6.8%	0.9%	0.6%	0.3%	6.5%
Not Migrant	394	90.9%	29.7%	53.3%	7.9%	0.8%	1.0%	0.5%	6.9%
MONROE-WOODBURY CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	638	91.5%	43.7%	43.3%	4.5%	0.2%	5.2%	0.6%	2.5%
Female	319	93.7%	49.8%	40.1%	3.8%	0.0%	3.1%	0.6%	2.5%
Male	319	89.3%	37.6%	46.4%	5.3%	0.3%	7.2%	0.6%	2.5%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	55	90.9%	34.5%	54.5%	1.8%	0.0%	9.1%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Hispanic	109	88.1%	22.9%	57.8%	7.3%	0.9%	8.3%	0.9%	1.8%
	Asian/Pacific Islander	41	#	#	#	#	#	#	#	#
	White	430	91.9%	47.4%	40.0%	4.4%	0.0%	4.2%	0.7%	3.3%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	534	94.0%	51.5%	41.9%	0.6%	0.0%	3.2%	0.2%	2.6%
	Students with Disabilities	104	78.8%	3.8%	50.0%	25.0%	1.0%	15.4%	2.9%	1.9%
	Not Limited English Proficient	634	#	#	#	#	#	#	#	#
	Limited English Proficient	4	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	2	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	69	81.2%	18.8%	59.4%	2.9%	0.0%	14.5%	1.4%	2.9%
	Not Economically Disadvantaged	569	92.8%	46.7%	41.3%	4.7%	0.2%	4.0%	0.5%	2.5%
	Not Migrant	638	91.5%	43.7%	43.3%	4.5%	0.2%	5.2%	0.6%	2.5%
MONROE-WOODBURY CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	638	89.5%	43.7%	41.5%	4.2%	0.2%	7.2%	0.6%	2.5%
	Female	319	92.5%	49.8%	38.9%	3.8%	0.0%	4.4%	0.6%	2.5%
	Male	319	86.5%	37.6%	44.2%	4.7%	0.3%	10.0%	0.6%	2.5%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	55	87.3%	34.5%	50.9%	1.8%	0.0%	12.7%	0.0%	0.0%
	Hispanic	109	83.5%	22.9%	53.2%	7.3%	0.9%	12.8%	0.9%	1.8%
	Asian/Pacific Islander	41	#	#	#	#	#	#	#	#
	White	430	90.5%	47.4%	39.1%	4.0%	0.0%	5.6%	0.7%	3.3%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	534	92.1%	51.5%	40.1%	0.6%	0.0%	5.1%	0.2%	2.6%
	Students with Disabilities	104	76.0%	3.8%	49.0%	23.1%	1.0%	18.3%	2.9%	1.9%
	Not Limited English Proficient	634	#	#	#	#	#	#	#	#
	Limited English Proficient	4	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	2	50.0%	0.0%	50.0%	0.0%	0.0%	50.0%	0.0%	0.0%
	Economically Disadvantaged	69	76.8%	18.8%	55.1%	2.9%	0.0%	18.8%	1.4%	2.9%
	Not Economically Disadvantaged	569	91.0%	46.7%	39.9%	4.4%	0.2%	5.8%	0.5%	2.5%
	Not Migrant	638	89.5%	43.7%	41.5%	4.2%	0.2%	7.2%	0.6%	2.5%
MONROE-WOODBURY CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	622	93.4%	42.6%	46.0%	4.8%	1.1%	2.3%	0.5%	2.7%
	Female	280	95.0%	47.9%	43.2%	3.9%	1.1%	0.7%	0.0%	3.2%
	Male	342	92.1%	38.3%	48.2%	5.6%	1.2%	3.5%	0.9%	2.3%
	Black	47	91.5%	23.4%	55.3%	12.8%	2.1%	6.4%	0.0%	0.0%
	Hispanic	96	89.6%	31.3%	54.2%	4.2%	1.0%	3.1%	1.0%	5.2%
	Asian/Pacific Islander	30	#	#	#	#	#	#	#	#
	White	448	94.2%	44.6%	45.1%	4.5%	1.1%	1.8%	0.4%	2.5%
	Multiracial	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	General Education Students	529	96.8%	49.9%	45.9%	0.9%	0.0%	0.6%	0.4%	2.3%
	Students with Disabilities	93	74.2%	1.1%	46.2%	26.9%	7.5%	11.8%	1.1%	5.4%
	Not Limited English Proficient	620	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Economically Disadvantaged	69	91.3%	27.5%	56.5%	7.2%	4.3%	1.4%	0.0%	2.9%
	Not Economically Disadvantaged	553	93.7%	44.5%	44.7%	4.5%	0.7%	2.4%	0.5%	2.7%
	Not Migrant	622	93.4%	42.6%	46.0%	4.8%	1.1%	2.3%	0.5%	2.7%
MONROE-WOODBURY CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	622	93.2%	42.6%	45.8%	4.8%	1.1%	2.4%	0.5%	2.7%
	Female	280	95.0%	47.9%	43.2%	3.9%	1.1%	0.7%	0.0%	3.2%
	Male	342	91.8%	38.3%	48.0%	5.6%	1.2%	3.8%	0.9%	2.3%
	Black	47	91.5%	23.4%	55.3%	12.8%	2.1%	6.4%	0.0%	0.0%
	Hispanic	96	89.6%	31.3%	54.2%	4.2%	1.0%	3.1%	1.0%	5.2%
	Asian/Pacific Islander	30	#	#	#	#	#	#	#	#
	White	448	94.0%	44.6%	44.9%	4.5%	1.1%	2.0%	0.4%	2.5%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	529	96.6%	49.9%	45.7%	0.9%	0.0%	0.8%	0.4%	2.3%
	Students with Disabilities	93	74.2%	1.1%	46.2%	26.9%	7.5%	11.8%	1.1%	5.4%
	Not Limited English Proficient	620	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Economically Disadvantaged	69	89.9%	27.5%	55.1%	7.2%	4.3%	2.9%	0.0%	2.9%
	Not Economically Disadvantaged	553	93.7%	44.5%	44.7%	4.5%	0.7%	2.4%	0.5%	2.7%
	Not Migrant	622	93.2%	42.6%	45.8%	4.8%	1.1%	2.4%	0.5%	2.7%
MONROE-WOODBURY CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	626	94.2%	43.6%	40.1%	10.5%	0.3%	1.8%	0.6%	3.0%
	Female	298	95.6%	44.3%	40.9%	10.4%	0.0%	2.0%	0.3%	2.0%
	Male	328	93.0%	43.0%	39.3%	10.7%	0.6%	1.5%	0.9%	4.0%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	48	95.8%	20.8%	56.3%	18.8%	0.0%	2.1%	0.0%	2.1%
	Hispanic	95	88.4%	29.5%	42.1%	16.8%	1.1%	1.1%	0.0%	9.5%
	Asian/Pacific Islander	29	#	#	#	#	#	#	#	#
	White	453	95.1%	46.8%	39.7%	8.6%	0.2%	2.0%	0.9%	1.8%
	General Education Students	534	95.9%	50.7%	40.6%	4.5%	0.0%	0.6%	0.4%	3.2%
	Students with Disabilities	92	84.8%	2.2%	37.0%	45.7%	2.2%	8.7%	2.2%	2.2%
	Not Limited English Proficient	622	#	#	#	#	#	#	#	#
	Limited English Proficient	4	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	2	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	57	94.7%	21.1%	47.4%	26.3%	0.0%	0.0%	0.0%	5.3%
	Not Economically Disadvantaged	569	94.2%	45.9%	39.4%	9.0%	0.4%	1.9%	0.7%	2.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Migrant	626	94.2%	43.6%	40.1%	10.5%	0.3%	1.8%	0.6%	3.0%
NEWBURGH CITY SD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	889	71.9%	14.7%	54.1%	3.0%	0.7%	14.3%	0.0%	13.2%
Female	461	75.5%	18.0%	54.2%	3.3%	0.4%	11.5%	0.0%	12.6%
Male	428	68.0%	11.2%	54.0%	2.8%	0.9%	17.3%	0.0%	13.8%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	222	62.6%	7.7%	52.7%	2.3%	0.9%	18.9%	0.0%	17.6%
Hispanic	364	65.7%	7.7%	55.2%	2.7%	0.3%	19.0%	0.0%	15.1%
Asian/Pacific Islander	27	#	#	#	#	#	#	#	#
White	272	86.8%	28.3%	54.4%	4.0%	1.1%	4.4%	0.0%	7.7%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	788	75.8%	16.4%	59.0%	0.4%	0.0%	12.4%	0.0%	11.8%
Students with Disabilities	101	41.6%	2.0%	15.8%	23.8%	5.9%	28.7%	0.0%	23.8%
Not Limited English Proficient	854	74.2%	15.3%	55.7%	3.2%	0.6%	13.5%	0.0%	11.7%
Limited English Proficient	35	14.3%	0.0%	14.3%	0.0%	2.9%	34.3%	0.0%	48.6%
Formerly Limited English Proficient	9	44.4%	11.1%	33.3%	0.0%	0.0%	44.4%	0.0%	11.1%
Economically Disadvantaged	506	60.7%	7.3%	50.0%	3.4%	0.8%	20.8%	0.0%	17.8%
Not Economically Disadvantaged	383	86.7%	24.5%	59.5%	2.6%	0.5%	5.7%	0.0%	7.0%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	888	#	#	#	#	#	#	#	#
NEWBURGH CITY SD: 2009 Total Cohort - 4 Year Outcome									
All Students	889	65.7%	14.6%	48.1%	2.9%	0.7%	20.5%	0.0%	13.2%
Female	461	69.8%	17.8%	48.8%	3.3%	0.4%	17.1%	0.0%	12.6%
Male	428	61.2%	11.2%	47.4%	2.6%	0.9%	24.1%	0.0%	13.8%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	222	56.8%	7.7%	47.3%	1.8%	0.9%	24.8%	0.0%	17.6%
Hispanic	364	59.6%	7.7%	49.2%	2.7%	0.3%	25.0%	0.0%	15.1%
Asian/Pacific Islander	27	#	#	#	#	#	#	#	#
White	272	81.3%	27.9%	49.3%	4.0%	1.1%	9.9%	0.0%	7.7%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	788	69.0%	16.2%	52.4%	0.4%	0.0%	19.2%	0.0%	11.8%
Students with Disabilities	101	39.6%	2.0%	14.9%	22.8%	5.9%	30.7%	0.0%	23.8%
Not Limited English Proficient	854	68.1%	15.2%	49.9%	3.0%	0.6%	19.6%	0.0%	11.7%
Limited English Proficient	35	5.7%	0.0%	5.7%	0.0%	2.9%	42.9%	0.0%	48.6%
Formerly Limited English Proficient	9	22.2%	11.1%	11.1%	0.0%	0.0%	66.7%	0.0%	11.1%
Economically Disadvantaged	506	53.4%	7.3%	42.9%	3.2%	0.8%	28.1%	0.0%	17.8%
Not Economically Disadvantaged	383	82.0%	24.3%	55.1%	2.6%	0.5%	10.4%	0.0%	7.0%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	888	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
NEWBURGH CITY SD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	883	74.9%	16.2%	52.1%	6.6%	1.1%	6.2%	0.0%	17.8%
Female	443	77.4%	18.1%	51.5%	7.9%	1.1%	4.5%	0.0%	16.9%
Male	440	72.3%	14.3%	52.7%	5.2%	1.1%	8.0%	0.0%	18.6%
Black	242	69.0%	5.4%	52.9%	10.7%	2.1%	7.9%	0.0%	21.1%
Hispanic	343	70.8%	8.7%	55.7%	6.4%	0.9%	7.3%	0.0%	21.0%
Asian/Pacific Islander	25	#	#	#	#	#	#	#	#
White	270	84.1%	31.5%	48.9%	3.7%	0.7%	3.7%	0.0%	11.5%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	767	79.4%	18.6%	58.4%	2.3%	0.0%	5.1%	0.0%	15.5%
Students with Disabilities	116	44.8%	0.0%	10.3%	34.5%	8.6%	13.8%	0.0%	32.8%
Not Limited English Proficient	845	76.1%	16.9%	52.5%	6.6%	1.1%	5.7%	0.0%	17.2%
Limited English Proficient	38	47.4%	0.0%	42.1%	5.3%	2.6%	18.4%	0.0%	31.6%
Formerly Limited English Proficient	6	100.0%	33.3%	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	531	68.5%	7.3%	53.5%	7.7%	1.1%	8.1%	0.0%	22.2%
Not Economically Disadvantaged	352	84.4%	29.5%	50.0%	4.8%	1.1%	3.4%	0.0%	11.1%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	881	#	#	#	#	#	#	#	#
NEWBURGH CITY SD: 2008 Total Cohort - 5 Year Outcome									
All Students	883	73.5%	16.2%	51.0%	6.3%	1.1%	7.5%	0.0%	17.9%
Female	443	76.3%	18.1%	50.6%	7.7%	1.1%	5.4%	0.0%	17.2%
Male	440	70.7%	14.3%	51.4%	5.0%	1.1%	9.5%	0.0%	18.6%
Black	242	67.8%	5.4%	51.7%	10.7%	2.1%	9.1%	0.0%	21.1%
Hispanic	343	68.5%	8.7%	53.9%	5.8%	0.9%	9.3%	0.0%	21.3%
Asian/Pacific Islander	25	#	#	#	#	#	#	#	#
White	270	83.7%	31.5%	48.5%	3.7%	0.7%	4.1%	0.0%	11.5%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	767	78.0%	18.6%	57.1%	2.2%	0.0%	6.4%	0.0%	15.6%
Students with Disabilities	116	44.0%	0.0%	10.3%	33.6%	8.6%	14.7%	0.0%	32.8%
Not Limited English Proficient	845	74.7%	16.9%	51.4%	6.4%	1.1%	7.0%	0.0%	17.3%
Limited English Proficient	38	47.4%	0.0%	42.1%	5.3%	2.6%	18.4%	0.0%	31.6%
Formerly Limited English Proficient	6	83.3%	33.3%	50.0%	0.0%	0.0%	16.7%	0.0%	0.0%
Economically Disadvantaged	531	66.3%	7.3%	51.6%	7.3%	1.1%	10.2%	0.0%	22.4%
Not Economically Disadvantaged	352	84.4%	29.5%	50.0%	4.8%	1.1%	3.4%	0.0%	11.1%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	881	#	#	#	#	#	#	#	#
NEWBURGH CITY SD: 2007 Total Cohort - 6 Year Outcome									
All Students	898	74.8%	11.8%	47.6%	15.5%	1.3%	3.3%	0.0%	20.5%
Female	428	77.8%	15.2%	47.0%	15.7%	0.9%	3.5%	0.0%	17.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Male	470	72.1%	8.7%	48.1%	15.3%	1.7%	3.2%	0.0%	23.0%
	Black	266	67.3%	3.8%	43.2%	20.3%	2.3%	6.4%	0.0%	24.1%
	Hispanic	328	69.5%	7.6%	43.0%	18.9%	1.8%	2.4%	0.0%	26.2%
	Asian/Pacific Islander	16	#	#	#	#	#	#	#	#
	White	287	87.5%	22.6%	57.5%	7.3%	0.0%	1.4%	0.0%	11.1%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	788	78.0%	13.3%	51.9%	12.8%	0.0%	2.8%	0.0%	19.2%
	Students with Disabilities	110	51.8%	0.9%	16.4%	34.5%	10.9%	7.3%	0.0%	30.0%
	Not Limited English Proficient	855	77.0%	12.4%	49.2%	15.3%	1.4%	3.3%	0.0%	18.4%
	Limited English Proficient	43	32.6%	0.0%	14.0%	18.6%	0.0%	4.7%	0.0%	62.8%
	Formerly Limited English Proficient	9	66.7%	0.0%	44.4%	22.2%	0.0%	11.1%	0.0%	22.2%
	Economically Disadvantaged	475	71.2%	5.1%	45.7%	20.4%	1.9%	3.2%	0.0%	23.8%
	Not Economically Disadvantaged	423	79.0%	19.4%	49.6%	9.9%	0.7%	3.5%	0.0%	16.8%
	Migrant	2	#	#	#	#	#	#	#	#
	Not Migrant	896	#	#	#	#	#	#	#	#

PINE BUSH CSD: 2009 Total Cohort - 4 Year Outcome - August 2013

All Students	515	84.5%	37.3%	39.6%	7.6%	0.4%	8.7%	0.0%	6.4%
Female	231	89.2%	42.9%	39.8%	6.5%	0.0%	5.6%	0.0%	5.2%
Male	284	80.6%	32.7%	39.4%	8.5%	0.7%	11.3%	0.0%	7.4%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	63	88.9%	34.9%	47.6%	6.3%	0.0%	6.3%	0.0%	4.8%
Hispanic	67	83.6%	35.8%	38.8%	9.0%	0.0%	11.9%	0.0%	4.5%
Asian/Pacific Islander	9	88.9%	55.6%	33.3%	0.0%	0.0%	11.1%	0.0%	0.0%
White	371	84.1%	37.7%	38.5%	7.8%	0.5%	8.6%	0.0%	6.7%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	428	89.0%	44.6%	42.3%	2.1%	0.0%	4.9%	0.0%	6.1%
Students with Disabilities	87	62.1%	1.1%	26.4%	34.5%	2.3%	27.6%	0.0%	8.0%
Not Limited English Proficient	512	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	50.0%	0.0%	50.0%	0.0%	0.0%	50.0%	0.0%	0.0%
Economically Disadvantaged	164	81.1%	28.7%	41.5%	11.0%	0.6%	11.0%	0.0%	7.3%
Not Economically Disadvantaged	351	86.0%	41.3%	38.7%	6.0%	0.3%	7.7%	0.0%	6.0%
Not Migrant	515	84.5%	37.3%	39.6%	7.6%	0.4%	8.7%	0.0%	6.4%

PINE BUSH CSD: 2009 Total Cohort - 4 Year Outcome

All Students	515	82.1%	37.3%	37.7%	7.2%	0.4%	11.1%	0.0%	6.4%
Female	231	87.4%	42.9%	38.1%	6.5%	0.0%	7.4%	0.0%	5.2%
Male	284	77.8%	32.7%	37.3%	7.7%	0.7%	14.1%	0.0%	7.4%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	63	82.5%	34.9%	42.9%	4.8%	0.0%	12.7%	0.0%	4.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Hispanic	67	83.6%	35.8%	38.8%	9.0%	0.0%	11.9%	0.0%	4.5%
	Asian/Pacific Islander	9	77.8%	55.6%	22.2%	0.0%	0.0%	22.2%	0.0%	0.0%
	White	371	82.2%	37.7%	36.9%	7.5%	0.5%	10.5%	0.0%	6.7%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	428	86.4%	44.6%	40.0%	1.9%	0.0%	7.5%	0.0%	6.1%
	Students with Disabilities	87	60.9%	1.1%	26.4%	33.3%	2.3%	28.7%	0.0%	8.0%
	Not Limited English Proficient	512	#	#	#	#	#	#	#	#
	Limited English Proficient	3	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	2	50.0%	0.0%	50.0%	0.0%	0.0%	50.0%	0.0%	0.0%
	Economically Disadvantaged	164	76.8%	28.7%	37.8%	10.4%	0.6%	15.2%	0.0%	7.3%
	Not Economically Disadvantaged	351	84.6%	41.3%	37.6%	5.7%	0.3%	9.1%	0.0%	6.0%
	Not Migrant	515	82.1%	37.3%	37.7%	7.2%	0.4%	11.1%	0.0%	6.4%
PINE BUSH CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	488	88.5%	39.3%	41.2%	8.0%	1.4%	3.9%	0.0%	6.1%
	Female	241	89.6%	41.9%	38.6%	9.1%	1.7%	2.5%	0.0%	6.2%
	Male	247	87.4%	36.8%	43.7%	6.9%	1.2%	5.3%	0.0%	6.1%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	59	86.4%	42.4%	32.2%	11.9%	1.7%	1.7%	0.0%	10.2%
	Hispanic	55	85.5%	34.5%	36.4%	14.5%	0.0%	5.5%	0.0%	9.1%
	Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
	White	364	89.0%	38.7%	43.7%	6.6%	1.6%	4.1%	0.0%	5.2%
	General Education Students	395	94.2%	48.1%	43.3%	2.8%	0.0%	1.5%	0.0%	4.3%
	Students with Disabilities	93	64.5%	2.2%	32.3%	30.1%	7.5%	14.0%	0.0%	14.0%
	Not Limited English Proficient	487	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	146	89.0%	30.1%	49.3%	9.6%	3.4%	4.1%	0.0%	3.4%
	Not Economically Disadvantaged	342	88.3%	43.3%	37.7%	7.3%	0.6%	3.8%	0.0%	7.3%
	Not Migrant	488	88.5%	39.3%	41.2%	8.0%	1.4%	3.9%	0.0%	6.1%
PINE BUSH CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	488	87.9%	39.3%	40.6%	8.0%	1.4%	4.3%	0.0%	6.4%
	Female	241	89.6%	41.9%	38.6%	9.1%	1.7%	2.5%	0.0%	6.2%
	Male	247	86.2%	36.8%	42.5%	6.9%	1.2%	6.1%	0.0%	6.5%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	59	86.4%	42.4%	32.2%	11.9%	1.7%	1.7%	0.0%	10.2%
	Hispanic	55	85.5%	34.5%	36.4%	14.5%	0.0%	5.5%	0.0%	9.1%
	Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
	White	364	88.2%	38.7%	42.9%	6.6%	1.6%	4.7%	0.0%	5.5%
	General Education Students	395	93.7%	48.1%	42.8%	2.8%	0.0%	1.8%	0.0%	4.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Students with Disabilities	93	63.4%	2.2%	31.2%	30.1%	7.5%	15.1%	0.0%	14.0%
	Not Limited English Proficient	487	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	146	88.4%	30.1%	48.6%	9.6%	3.4%	4.8%	0.0%	3.4%
	Not Economically Disadvantaged	342	87.7%	43.3%	37.1%	7.3%	0.6%	4.1%	0.0%	7.6%
	Not Migrant	488	87.9%	39.3%	40.6%	8.0%	1.4%	4.3%	0.0%	6.4%
PINE BUSH CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	521	86.4%	37.8%	37.6%	10.9%	1.5%	2.5%	0.0%	9.4%
	Female	249	90.0%	42.2%	39.4%	8.4%	1.6%	2.0%	0.0%	6.4%
	Male	272	83.1%	33.8%	36.0%	13.2%	1.5%	2.9%	0.0%	12.1%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	63	74.6%	28.6%	30.2%	15.9%	3.2%	4.8%	0.0%	15.9%
	Hispanic	48	79.2%	25.0%	45.8%	8.3%	6.3%	2.1%	0.0%	12.5%
	Asian/Pacific Islander	14	92.9%	64.3%	21.4%	7.1%	0.0%	7.1%	0.0%	0.0%
	White	391	89.0%	39.6%	38.6%	10.7%	0.8%	2.0%	0.0%	8.2%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	425	91.1%	45.2%	41.2%	4.7%	0.0%	1.2%	0.0%	7.5%
	Students with Disabilities	96	65.6%	5.2%	21.9%	38.5%	8.3%	8.3%	0.0%	17.7%
	Not Limited English Proficient	520	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	154	86.4%	35.7%	36.4%	14.3%	2.6%	3.2%	0.0%	7.8%
	Not Economically Disadvantaged	367	86.4%	38.7%	38.1%	9.5%	1.1%	2.2%	0.0%	10.1%
	Not Migrant	521	86.4%	37.8%	37.6%	10.9%	1.5%	2.5%	0.0%	9.4%
PORT JERVIS CITY SD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	246	77.2%	20.3%	48.8%	8.1%	2.0%	7.7%	0.0%	13.0%
	Female	114	83.3%	24.6%	50.9%	7.9%	1.8%	4.4%	0.0%	10.5%
	Male	132	72.0%	16.7%	47.0%	8.3%	2.3%	10.6%	0.0%	15.2%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	14	85.7%	14.3%	64.3%	7.1%	0.0%	0.0%	0.0%	14.3%
	Hispanic	17	41.2%	5.9%	29.4%	5.9%	0.0%	29.4%	0.0%	29.4%
	Asian/Pacific Islander	11	#	#	#	#	#	#	#	#
	White	202	78.7%	19.8%	50.0%	8.9%	2.0%	6.9%	0.0%	12.4%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	198	84.3%	25.3%	57.6%	1.5%	0.5%	5.1%	0.0%	10.1%
	Students with Disabilities	48	47.9%	0.0%	12.5%	35.4%	8.3%	18.8%	0.0%	25.0%
	Not Limited English Proficient	242	#	#	#	#	#	#	#	#
	Limited English Proficient	4	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE	Student Subgroup	Count of Cohort Members	Total Graduates	Regents Diploma with	Regents Diploma	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			(Regents with Advanced Designation, Regents or Local Diploma)	Advanced Designation (Aspirational Performance Measure APM)	(without Advanced Designation)					
	Economically Disadvantaged	120	67.5%	9.2%	50.8%	7.5%	4.2%	12.5%	0.0%	15.8%
	Not Economically Disadvantaged	126	86.5%	31.0%	46.8%	8.7%	0.0%	3.2%	0.0%	10.3%
	Not Migrant	246	77.2%	20.3%	48.8%	8.1%	2.0%	7.7%	0.0%	13.0%
PORT JERVIS CITY SD: 2009 Total Cohort - 4 Year Outcome										
	All Students	246	76.4%	20.3%	48.0%	8.1%	2.0%	8.5%	0.0%	13.0%
	Female	114	82.5%	24.6%	50.0%	7.9%	1.8%	5.3%	0.0%	10.5%
	Male	132	71.2%	16.7%	46.2%	8.3%	2.3%	11.4%	0.0%	15.2%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	14	85.7%	14.3%	64.3%	7.1%	0.0%	0.0%	0.0%	14.3%
	Hispanic	17	41.2%	5.9%	29.4%	5.9%	0.0%	29.4%	0.0%	29.4%
	Asian/Pacific Islander	11	#	#	#	#	#	#	#	#
	White	202	77.7%	19.8%	49.0%	8.9%	2.0%	7.9%	0.0%	12.4%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	198	83.3%	25.3%	56.6%	1.5%	0.5%	6.1%	0.0%	10.1%
	Students with Disabilities	48	47.9%	0.0%	12.5%	35.4%	8.3%	18.8%	0.0%	25.0%
	Not Limited English Proficient	242	#	#	#	#	#	#	#	#
	Limited English Proficient	4	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
	Economically Disadvantaged	120	66.7%	9.2%	50.0%	7.5%	4.2%	13.3%	0.0%	15.8%
	Not Economically Disadvantaged	126	85.7%	31.0%	46.0%	8.7%	0.0%	4.0%	0.0%	10.3%
	Not Migrant	246	76.4%	20.3%	48.0%	8.1%	2.0%	8.5%	0.0%	13.0%
PORT JERVIS CITY SD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	269	77.7%	20.4%	48.3%	8.9%	1.9%	1.5%	0.0%	19.0%
	Female	129	77.5%	26.4%	45.7%	5.4%	0.8%	1.6%	0.0%	20.2%
	Male	140	77.9%	15.0%	50.7%	12.1%	2.9%	1.4%	0.0%	17.9%
	Black	26	73.1%	7.7%	61.5%	3.8%	0.0%	0.0%	0.0%	26.9%
	Hispanic	22	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	220	76.4%	22.3%	46.4%	7.7%	2.3%	1.8%	0.0%	19.5%
	General Education Students	223	80.7%	24.7%	55.2%	0.9%	0.4%	0.9%	0.0%	17.9%
	Students with Disabilities	46	63.0%	0.0%	15.2%	47.8%	8.7%	4.3%	0.0%	23.9%
	Not Limited English Proficient	268	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	2	100.0%	0.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	127	77.2%	15.0%	48.8%	13.4%	1.6%	0.8%	0.0%	20.5%
	Not Economically Disadvantaged	142	78.2%	25.4%	47.9%	4.9%	2.1%	2.1%	0.0%	17.6%
	Not Migrant	269	77.7%	20.4%	48.3%	8.9%	1.9%	1.5%	0.0%	19.0%
PORT JERVIS CITY SD: 2008 Total Cohort - 5 Year Outcome										
	All Students	269	76.6%	20.4%	48.0%	8.2%	1.9%	2.6%	0.0%	19.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Female	129	77.5%	26.4%	45.7%	5.4%	0.8%	1.6%	0.0%	20.2%
	Male	140	75.7%	15.0%	50.0%	10.7%	2.9%	3.6%	0.0%	17.9%
	Black	26	73.1%	7.7%	61.5%	3.8%	0.0%	0.0%	0.0%	26.9%
	Hispanic	22	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	220	75.5%	22.3%	46.4%	6.8%	2.3%	2.7%	0.0%	19.5%
	General Education Students	223	80.3%	24.7%	54.7%	0.9%	0.4%	1.3%	0.0%	17.9%
	Students with Disabilities	46	58.7%	0.0%	15.2%	43.5%	8.7%	8.7%	0.0%	23.9%
	Not Limited English Proficient	268	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	2	100.0%	0.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	127	75.6%	15.0%	48.0%	12.6%	1.6%	2.4%	0.0%	20.5%
	Not Economically Disadvantaged	142	77.5%	25.4%	47.9%	4.2%	2.1%	2.8%	0.0%	17.6%
	Not Migrant	269	76.6%	20.4%	48.0%	8.2%	1.9%	2.6%	0.0%	19.0%
PORT JERVIS CITY SD: 2007 Total Cohort - 6 Year Outcome										
	All Students	284	75.7%	15.8%	49.6%	10.2%	4.9%	1.4%	0.0%	18.0%
	Female	144	77.1%	18.1%	49.3%	9.7%	3.5%	2.1%	0.0%	17.4%
	Male	140	74.3%	13.6%	50.0%	10.7%	6.4%	0.7%	0.0%	18.6%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	18	61.1%	5.6%	33.3%	22.2%	5.6%	0.0%	0.0%	33.3%
	Hispanic	16	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	246	77.2%	17.1%	52.4%	7.7%	5.3%	1.6%	0.0%	15.9%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	244	83.2%	18.4%	55.3%	9.4%	0.0%	0.0%	0.0%	16.8%
	Students with Disabilities	40	30.0%	0.0%	15.0%	15.0%	35.0%	10.0%	0.0%	25.0%
	Not Limited English Proficient	284	75.7%	15.8%	49.6%	10.2%	4.9%	1.4%	0.0%	18.0%
	Economically Disadvantaged	106	69.8%	10.4%	44.3%	15.1%	7.5%	0.9%	0.0%	21.7%
	Not Economically Disadvantaged	178	79.2%	19.1%	52.8%	7.3%	3.4%	1.7%	0.0%	15.7%
	Not Migrant	284	75.7%	15.8%	49.6%	10.2%	4.9%	1.4%	0.0%	18.0%
TUXEDO UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	105	91.4%	32.4%	50.5%	8.6%	1.0%	1.0%	1.0%	5.7%
	Female	52	94.2%	36.5%	51.9%	5.8%	0.0%	0.0%	1.9%	3.8%
	Male	53	88.7%	28.3%	49.1%	11.3%	1.9%	1.9%	0.0%	7.5%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	17	100.0%	35.3%	47.1%	17.6%	0.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
	White	81	91.4%	30.9%	53.1%	7.4%	1.2%	1.2%	1.2%	4.9%
	General Education Students	80	93.8%	41.3%	48.8%	3.8%	0.0%	0.0%	0.0%	6.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Students with Disabilities	25	84.0%	4.0%	56.0%	24.0%	4.0%	4.0%	4.0%	4.0%
	Not Limited English Proficient	102	#	#	#	#	#	#	#	#
	Limited English Proficient	3	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	16	93.8%	18.8%	43.8%	31.3%	0.0%	0.0%	6.3%	0.0%
	Not Economically Disadvantaged	89	91.0%	34.8%	51.7%	4.5%	1.1%	1.1%	0.0%	6.7%
	Not Migrant	105	91.4%	32.4%	50.5%	8.6%	1.0%	1.0%	1.0%	5.7%
TUXEDO UFSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	105	90.5%	32.4%	49.5%	8.6%	1.0%	1.9%	1.0%	5.7%
	Female	52	92.3%	36.5%	50.0%	5.8%	0.0%	1.9%	1.9%	3.8%
	Male	53	88.7%	28.3%	49.1%	11.3%	1.9%	1.9%	0.0%	7.5%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	17	100.0%	35.3%	47.1%	17.6%	0.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
	White	81	90.1%	30.9%	51.9%	7.4%	1.2%	2.5%	1.2%	4.9%
	General Education Students	80	92.5%	41.3%	47.5%	3.8%	0.0%	1.3%	0.0%	6.3%
	Students with Disabilities	25	84.0%	4.0%	56.0%	24.0%	4.0%	4.0%	4.0%	4.0%
	Not Limited English Proficient	102	#	#	#	#	#	#	#	#
	Limited English Proficient	3	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	16	93.8%	18.8%	43.8%	31.3%	0.0%	0.0%	6.3%	0.0%
	Not Economically Disadvantaged	89	89.9%	34.8%	50.6%	4.5%	1.1%	2.2%	0.0%	6.7%
	Not Migrant	105	90.5%	32.4%	49.5%	8.6%	1.0%	1.9%	1.0%	5.7%
TUXEDO UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	113	92.9%	40.7%	38.9%	13.3%	0.0%	2.7%	0.9%	3.5%
	Female	58	100.0%	53.4%	39.7%	6.9%	0.0%	0.0%	0.0%	0.0%
	Male	55	85.5%	27.3%	38.2%	20.0%	0.0%	5.5%	1.8%	7.3%
	Black	5	#	#	#	#	#	#	#	#
	Hispanic	17	88.2%	17.6%	52.9%	17.6%	0.0%	5.9%	0.0%	5.9%
	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
	White	88	94.3%	43.2%	38.6%	12.5%	0.0%	2.3%	0.0%	3.4%
	General Education Students	89	96.6%	50.6%	41.6%	4.5%	0.0%	1.1%	0.0%	2.2%
	Students with Disabilities	24	79.2%	4.2%	29.2%	45.8%	0.0%	8.3%	4.2%	8.3%
	Not Limited English Proficient	113	92.9%	40.7%	38.9%	13.3%	0.0%	2.7%	0.9%	3.5%
	Economically Disadvantaged	23	91.3%	21.7%	52.2%	17.4%	0.0%	4.3%	0.0%	4.3%
	Not Economically Disadvantaged	90	93.3%	45.6%	35.6%	12.2%	0.0%	2.2%	1.1%	3.3%
	Not Migrant	113	92.9%	40.7%	38.9%	13.3%	0.0%	2.7%	0.9%	3.5%
TUXEDO UFSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	113	92.9%	40.7%	38.9%	13.3%	0.0%	2.7%	0.9%	3.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Female	58	100.0%	53.4%	39.7%	6.9%	0.0%	0.0%	0.0%	0.0%
	Male	55	85.5%	27.3%	38.2%	20.0%	0.0%	5.5%	1.8%	7.3%
	Black	5	#	#	#	#	#	#	#	#
	Hispanic	17	88.2%	17.6%	52.9%	17.6%	0.0%	5.9%	0.0%	5.9%
	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
	White	88	94.3%	43.2%	38.6%	12.5%	0.0%	2.3%	0.0%	3.4%
	General Education Students	89	96.6%	50.6%	41.6%	4.5%	0.0%	1.1%	0.0%	2.2%
	Students with Disabilities	24	79.2%	4.2%	29.2%	45.8%	0.0%	8.3%	4.2%	8.3%
	Not Limited English Proficient	113	92.9%	40.7%	38.9%	13.3%	0.0%	2.7%	0.9%	3.5%
	Economically Disadvantaged	23	91.3%	21.7%	52.2%	17.4%	0.0%	4.3%	0.0%	4.3%
	Not Economically Disadvantaged	90	93.3%	45.6%	35.6%	12.2%	0.0%	2.2%	1.1%	3.3%
	Not Migrant	113	92.9%	40.7%	38.9%	13.3%	0.0%	2.7%	0.9%	3.5%
TUXEDO UFSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	111	93.7%	35.1%	42.3%	16.2%	1.8%	0.9%	0.9%	2.7%
	Female	46	93.5%	34.8%	41.3%	17.4%	2.2%	0.0%	2.2%	2.2%
	Male	65	93.8%	35.4%	43.1%	15.4%	1.5%	1.5%	0.0%	3.1%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	14	100.0%	28.6%	42.9%	28.6%	0.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
	White	92	92.4%	37.0%	41.3%	14.1%	2.2%	1.1%	1.1%	3.3%
	General Education Students	88	95.5%	44.3%	42.0%	9.1%	0.0%	1.1%	0.0%	3.4%
	Students with Disabilities	23	87.0%	0.0%	43.5%	43.5%	8.7%	0.0%	4.3%	0.0%
	Not Limited English Proficient	111	93.7%	35.1%	42.3%	16.2%	1.8%	0.9%	0.9%	2.7%
	Economically Disadvantaged	16	93.8%	31.3%	31.3%	31.3%	0.0%	0.0%	0.0%	6.3%
	Not Economically Disadvantaged	95	93.7%	35.8%	44.2%	13.7%	2.1%	1.1%	1.1%	2.1%
	Not Migrant	111	93.7%	35.1%	42.3%	16.2%	1.8%	0.9%	0.9%	2.7%
VALLEY CSD (MONTGOMERY): 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	410	82.9%	29.3%	49.0%	4.6%	1.2%	8.8%	0.0%	6.8%
	Female	209	87.6%	33.5%	49.8%	4.3%	1.4%	6.7%	0.0%	4.3%
	Male	201	78.1%	24.9%	48.3%	5.0%	1.0%	10.9%	0.0%	9.5%
	Black	49	87.8%	26.5%	55.1%	6.1%	0.0%	8.2%	0.0%	4.1%
	Hispanic	57	86.0%	26.3%	50.9%	8.8%	0.0%	10.5%	0.0%	3.5%
	Asian/Pacific Islander	7	100.0%	42.9%	57.1%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	297	81.1%	30.0%	47.5%	3.7%	1.7%	8.8%	0.0%	8.1%
	General Education Students	360	87.5%	33.3%	53.6%	0.6%	0.0%	5.8%	0.0%	6.7%
	Students with Disabilities	50	50.0%	0.0%	16.0%	34.0%	10.0%	30.0%	0.0%	8.0%
	Not Limited English Proficient	410	82.9%	29.3%	49.0%	4.6%	1.2%	8.8%	0.0%	6.8%
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE	Student Subgroup	Count of Cohort Members	Total Graduates	Regents Diploma with	Regents Diploma	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			(Regents with Advanced Designation, Regents or Local Diploma)	Advanced Designation (Aspirational Performance Measure APM)	(without Advanced Designation)					
	Economically Disadvantaged	119	71.4%	13.4%	52.9%	5.0%	1.7%	14.3%	0.0%	12.6%
	Not Economically Disadvantaged	291	87.6%	35.7%	47.4%	4.5%	1.0%	6.5%	0.0%	4.5%
	Not Migrant	410	82.9%	29.3%	49.0%	4.6%	1.2%	8.8%	0.0%	6.8%
VALLEY CSD (MONTGOMERY): 2009 Total Cohort - 4 Year Outcome										
	All Students	410	81.2%	29.3%	47.6%	4.4%	1.2%	10.5%	0.0%	6.8%
	Female	209	85.6%	33.5%	48.3%	3.8%	1.4%	8.6%	0.0%	4.3%
	Male	201	76.6%	24.9%	46.8%	5.0%	1.0%	12.4%	0.0%	9.5%
	Black	49	83.7%	26.5%	51.0%	6.1%	0.0%	12.2%	0.0%	4.1%
	Hispanic	57	86.0%	26.3%	50.9%	8.8%	0.0%	10.5%	0.0%	3.5%
	Asian/Pacific Islander	7	100.0%	42.9%	57.1%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	297	79.5%	30.0%	46.1%	3.4%	1.7%	10.4%	0.0%	8.1%
	General Education Students	360	85.6%	33.3%	51.9%	0.3%	0.0%	7.8%	0.0%	6.7%
	Students with Disabilities	50	50.0%	0.0%	16.0%	34.0%	10.0%	30.0%	0.0%	8.0%
	Not Limited English Proficient	410	81.2%	29.3%	47.6%	4.4%	1.2%	10.5%	0.0%	6.8%
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	119	68.1%	13.4%	50.4%	4.2%	1.7%	17.6%	0.0%	12.6%
	Not Economically Disadvantaged	291	86.6%	35.7%	46.4%	4.5%	1.0%	7.6%	0.0%	4.5%
	Not Migrant	410	81.2%	29.3%	47.6%	4.4%	1.2%	10.5%	0.0%	6.8%
VALLEY CSD (MONTGOMERY): 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	397	87.2%	27.5%	52.1%	7.6%	1.8%	1.3%	0.0%	9.8%
	Female	185	90.8%	35.7%	48.6%	6.5%	2.2%	0.5%	0.0%	6.5%
	Male	212	84.0%	20.3%	55.2%	8.5%	1.4%	1.9%	0.0%	12.7%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	48	91.7%	12.5%	70.8%	8.3%	0.0%	0.0%	0.0%	8.3%
	Hispanic	51	88.2%	19.6%	66.7%	2.0%	2.0%	0.0%	0.0%	9.8%
	Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
	White	291	85.9%	31.3%	46.0%	8.6%	2.1%	1.7%	0.0%	10.3%
	General Education Students	333	91.9%	32.4%	58.6%	0.9%	0.0%	0.6%	0.0%	7.5%
	Students with Disabilities	64	62.5%	1.6%	18.8%	42.2%	10.9%	4.7%	0.0%	21.9%
	Not Limited English Proficient	397	87.2%	27.5%	52.1%	7.6%	1.8%	1.3%	0.0%	9.8%
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	101	80.2%	12.9%	57.4%	9.9%	2.0%	2.0%	0.0%	15.8%
	Not Economically Disadvantaged	296	89.5%	32.4%	50.3%	6.8%	1.7%	1.0%	0.0%	7.8%
	Not Migrant	397	87.2%	27.5%	52.1%	7.6%	1.8%	1.3%	0.0%	9.8%
VALLEY CSD (MONTGOMERY): 2008 Total Cohort - 5 Year Outcome										
	All Students	397	86.9%	27.5%	52.1%	7.3%	1.8%	1.5%	0.0%	9.8%
	Female	185	90.8%	35.7%	48.6%	6.5%	2.2%	0.5%	0.0%	6.5%
	Male	212	83.5%	20.3%	55.2%	8.0%	1.4%	2.4%	0.0%	12.7%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Black	48	89.6%	12.5%	70.8%	6.3%	0.0%	2.1%	0.0%	8.3%
	Hispanic	51	88.2%	19.6%	66.7%	2.0%	2.0%	0.0%	0.0%	9.8%
	Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
	White	291	85.9%	31.3%	46.0%	8.6%	2.1%	1.7%	0.0%	10.3%
	General Education Students	333	91.6%	32.4%	58.6%	0.6%	0.0%	0.9%	0.0%	7.5%
	Students with Disabilities	64	62.5%	1.6%	18.8%	42.2%	10.9%	4.7%	0.0%	21.9%
	Not Limited English Proficient	397	86.9%	27.5%	52.1%	7.3%	1.8%	1.5%	0.0%	9.8%
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	101	79.2%	12.9%	57.4%	8.9%	2.0%	3.0%	0.0%	15.8%
	Not Economically Disadvantaged	296	89.5%	32.4%	50.3%	6.8%	1.7%	1.0%	0.0%	7.8%
	Not Migrant	397	86.9%	27.5%	52.1%	7.3%	1.8%	1.5%	0.0%	9.8%
VALLEY CSD (MONTGOMERY): 2007 Total Cohort - 6 Year Outcome										
	All Students	428	87.6%	29.9%	50.7%	7.0%	1.2%	0.7%	0.7%	9.8%
	Female	207	88.4%	33.8%	45.9%	8.7%	0.5%	0.0%	1.0%	10.1%
	Male	221	86.9%	26.2%	55.2%	5.4%	1.8%	1.4%	0.5%	9.5%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	38	89.5%	15.8%	60.5%	13.2%	0.0%	0.0%	0.0%	10.5%
	Hispanic	77	89.6%	20.8%	57.1%	11.7%	0.0%	1.3%	0.0%	9.1%
	Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
	White	306	87.3%	33.7%	48.4%	5.2%	1.6%	0.7%	0.7%	9.8%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	372	91.1%	34.1%	53.2%	3.8%	0.0%	0.0%	0.3%	8.6%
	Students with Disabilities	56	64.3%	1.8%	33.9%	28.6%	8.9%	5.4%	3.6%	17.9%
	Not Limited English Proficient	425	#	#	#	#	#	#	#	#
	Limited English Proficient	3	#	#	#	#	#	#	#	#
	Economically Disadvantaged	103	81.6%	14.6%	57.3%	9.7%	1.0%	1.9%	1.0%	14.6%
	Not Economically Disadvantaged	325	89.5%	34.8%	48.6%	6.2%	1.2%	0.3%	0.6%	8.3%
	Not Migrant	428	87.6%	29.9%	50.7%	7.0%	1.2%	0.7%	0.7%	9.8%
WARWICK VALLEY CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	365	95.3%	46.3%	44.1%	4.9%	0.3%	2.5%	0.5%	1.1%
	Female	181	97.2%	51.4%	42.5%	3.3%	0.6%	1.7%	0.6%	0.0%
	Male	184	93.5%	41.3%	45.7%	6.5%	0.0%	3.3%	0.5%	2.2%
	Black	21	95.2%	23.8%	71.4%	0.0%	4.8%	0.0%	0.0%	0.0%
	Hispanic	27	88.9%	22.2%	55.6%	11.1%	0.0%	7.4%	0.0%	0.0%
	Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
	White	307	95.8%	49.5%	41.4%	4.9%	0.0%	2.3%	0.7%	1.3%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	326	97.9%	51.5%	45.1%	1.2%	0.0%	0.6%	0.0%	1.2%
	Students with Disabilities	39	74.4%	2.6%	35.9%	35.9%	2.6%	17.9%	5.1%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE	Student Subgroup	Count of Cohort Members	Total Graduates	Regents Diploma with	Regents Diploma	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			(Regents with Advanced Designation, Regents or Local Diploma)	Advanced Designation (Aspirational Performance Measure APM)	(without Advanced Designation)					
	Not Limited English Proficient	364	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	43	83.7%	32.6%	46.5%	4.7%	2.3%	9.3%	2.3%	2.3%
	Not Economically Disadvantaged	322	96.9%	48.1%	43.8%	5.0%	0.0%	1.6%	0.3%	0.9%
	Not Migrant	365	95.3%	46.3%	44.1%	4.9%	0.3%	2.5%	0.5%	1.1%
WARWICK VALLEY CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	365	94.2%	46.0%	43.3%	4.9%	0.3%	3.6%	0.5%	1.1%
	Female	181	96.7%	50.8%	42.5%	3.3%	0.6%	2.2%	0.6%	0.0%
	Male	184	91.8%	41.3%	44.0%	6.5%	0.0%	4.9%	0.5%	2.2%
	Black	21	95.2%	23.8%	71.4%	0.0%	4.8%	0.0%	0.0%	0.0%
	Hispanic	27	88.9%	22.2%	55.6%	11.1%	0.0%	7.4%	0.0%	0.0%
	Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
	White	307	94.5%	49.2%	40.4%	4.9%	0.0%	3.6%	0.7%	1.3%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	326	96.6%	51.2%	44.5%	0.9%	0.0%	1.8%	0.0%	1.2%
	Students with Disabilities	39	74.4%	2.6%	33.3%	38.5%	2.6%	17.9%	5.1%	0.0%
	Not Limited English Proficient	364	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	43	83.7%	32.6%	46.5%	4.7%	2.3%	9.3%	2.3%	2.3%
	Not Economically Disadvantaged	322	95.7%	47.8%	42.9%	5.0%	0.0%	2.8%	0.3%	0.9%
	Not Migrant	365	94.2%	46.0%	43.3%	4.9%	0.3%	3.6%	0.5%	1.1%
WARWICK VALLEY CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	380	94.5%	38.7%	51.6%	4.2%	0.3%	1.8%	0.0%	3.2%
	Female	189	96.3%	41.8%	51.3%	3.2%	0.0%	0.5%	0.0%	3.2%
	Male	191	92.7%	35.6%	51.8%	5.2%	0.5%	3.1%	0.0%	3.1%
	Black	17	82.4%	29.4%	29.4%	23.5%	0.0%	11.8%	0.0%	5.9%
	Hispanic	32	93.8%	28.1%	65.6%	0.0%	0.0%	3.1%	0.0%	3.1%
	Asian/Pacific Islander	6	66.7%	33.3%	33.3%	0.0%	0.0%	16.7%	0.0%	16.7%
	White	325	95.7%	40.3%	51.7%	3.7%	0.3%	0.9%	0.0%	2.8%
	General Education Students	328	96.0%	43.9%	51.2%	0.9%	0.0%	0.3%	0.0%	3.4%
	Students with Disabilities	52	84.6%	5.8%	53.8%	25.0%	1.9%	11.5%	0.0%	1.9%
	Not Limited English Proficient	379	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	48	87.5%	20.8%	64.6%	2.1%	0.0%	0.0%	0.0%	10.4%
	Not Economically Disadvantaged	332	95.5%	41.3%	49.7%	4.5%	0.3%	2.1%	0.0%	2.1%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	379	#	#	#	#	#	#	#	#
WARWICK VALLEY CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	380	94.5%	38.7%	51.6%	4.2%	0.3%	1.8%	0.0%	3.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Female	189	96.3%	41.8%	51.3%	3.2%	0.0%	0.5%	0.0%	3.2%
	Male	191	92.7%	35.6%	51.8%	5.2%	0.5%	3.1%	0.0%	3.1%
	Black	17	82.4%	29.4%	29.4%	23.5%	0.0%	11.8%	0.0%	5.9%
	Hispanic	32	93.8%	28.1%	65.6%	0.0%	0.0%	3.1%	0.0%	3.1%
	Asian/Pacific Islander	6	66.7%	33.3%	33.3%	0.0%	0.0%	16.7%	0.0%	16.7%
	White	325	95.7%	40.3%	51.7%	3.7%	0.3%	0.9%	0.0%	2.8%
	General Education Students	328	96.0%	43.9%	51.2%	0.9%	0.0%	0.3%	0.0%	3.4%
	Students with Disabilities	52	84.6%	5.8%	53.8%	25.0%	1.9%	11.5%	0.0%	1.9%
	Not Limited English Proficient	379	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	48	87.5%	20.8%	64.6%	2.1%	0.0%	0.0%	0.0%	10.4%
	Not Economically Disadvantaged	332	95.5%	41.3%	49.7%	4.5%	0.3%	2.1%	0.0%	2.1%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	379	#	#	#	#	#	#	#	#

WARWICK VALLEY CSD: 2007 Total Cohort - 6 Year Outcome

All Students	461	95.4%	41.2%	48.6%	5.6%	0.9%	0.7%	0.7%	2.4%
Female	225	95.6%	45.8%	45.8%	4.0%	0.9%	0.9%	0.9%	1.8%
Male	236	95.3%	36.9%	51.3%	7.2%	0.8%	0.4%	0.4%	3.0%
Black	33	#	#	#	#	#	#	#	#
Hispanic	36	97.2%	27.8%	47.2%	22.2%	0.0%	0.0%	0.0%	2.8%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	388	95.6%	43.0%	48.5%	4.1%	0.8%	0.8%	0.8%	2.1%
General Education Students	412	97.8%	45.9%	49.5%	2.4%	0.0%	0.2%	0.0%	1.9%
Students with Disabilities	49	75.5%	2.0%	40.8%	32.7%	8.2%	4.1%	6.1%	6.1%
Not Limited English Proficient	461	95.4%	41.2%	48.6%	5.6%	0.9%	0.7%	0.7%	2.4%
Economically Disadvantaged	35	91.4%	22.9%	62.9%	5.7%	0.0%	0.0%	2.9%	5.7%
Not Economically Disadvantaged	426	95.8%	42.7%	47.4%	5.6%	0.9%	0.7%	0.5%	2.1%
Not Migrant	461	95.4%	41.2%	48.6%	5.6%	0.9%	0.7%	0.7%	2.4%

WASHINGTONVILLE CSD: 2009 Total Cohort - 4 Year Outcome - August 2013

All Students	405	92.8%	35.8%	48.9%	8.1%	0.7%	3.0%	0.7%	2.7%
Female	190	94.7%	45.3%	47.4%	2.1%	0.5%	2.1%	0.5%	2.1%
Male	215	91.2%	27.4%	50.2%	13.5%	0.9%	3.7%	0.9%	3.3%
Black	29	82.8%	17.2%	62.1%	3.4%	0.0%	13.8%	0.0%	3.4%
Hispanic	83	95.2%	30.1%	53.0%	12.0%	0.0%	2.4%	0.0%	2.4%
Asian/Pacific Islander	10	#	#	#	#	#	#	#	#
White	281	92.9%	39.1%	45.9%	7.8%	1.1%	2.1%	1.1%	2.8%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	349	96.8%	41.5%	53.0%	2.3%	0.0%	0.9%	0.6%	1.7%
Students with Disabilities	56	67.9%	0.0%	23.2%	44.6%	5.4%	16.1%	1.8%	8.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE	Student Subgroup	Count of Cohort Members	Total Graduates	Regents Diploma with	Regents Diploma	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			(Regents with Advanced Designation, Regents or Local Diploma)	Advanced Designation (Aspirational Performance Measure APM)	(without Advanced Designation)					
	Not Limited English Proficient	403	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Economically Disadvantaged	107	86.0%	23.4%	48.6%	14.0%	2.8%	7.5%	0.0%	3.7%
	Not Economically Disadvantaged	298	95.3%	40.3%	49.0%	6.0%	0.0%	1.3%	1.0%	2.3%
	Not Migrant	405	92.8%	35.8%	48.9%	8.1%	0.7%	3.0%	0.7%	2.7%
WASHINGTONVILLE CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	405	91.9%	35.6%	48.1%	8.1%	0.7%	4.0%	0.7%	2.7%
	Female	190	93.7%	45.3%	46.3%	2.1%	0.5%	3.2%	0.5%	2.1%
	Male	215	90.2%	27.0%	49.8%	13.5%	0.9%	4.7%	0.9%	3.3%
	Black	29	82.8%	17.2%	62.1%	3.4%	0.0%	13.8%	0.0%	3.4%
	Hispanic	83	92.8%	30.1%	50.6%	12.0%	0.0%	4.8%	0.0%	2.4%
	Asian/Pacific Islander	10	#	#	#	#	#	#	#	#
	White	281	92.2%	38.8%	45.6%	7.8%	1.1%	2.8%	1.1%	2.8%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	349	95.7%	41.3%	52.1%	2.3%	0.0%	2.0%	0.6%	1.7%
	Students with Disabilities	56	67.9%	0.0%	23.2%	44.6%	5.4%	16.1%	1.8%	8.9%
	Not Limited English Proficient	403	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Economically Disadvantaged	107	84.1%	23.4%	46.7%	14.0%	2.8%	9.3%	0.0%	3.7%
	Not Economically Disadvantaged	298	94.6%	39.9%	48.7%	6.0%	0.0%	2.0%	1.0%	2.3%
	Not Migrant	405	91.9%	35.6%	48.1%	8.1%	0.7%	4.0%	0.7%	2.7%
WASHINGTONVILLE CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	408	94.1%	36.0%	51.0%	7.1%	0.5%	2.0%	0.5%	2.9%
	Female	200	96.5%	38.5%	52.0%	6.0%	0.0%	1.5%	0.5%	1.5%
	Male	208	91.8%	33.7%	50.0%	8.2%	1.0%	2.4%	0.5%	4.3%
	Black	33	87.9%	21.2%	54.5%	12.1%	0.0%	3.0%	3.0%	6.1%
	Hispanic	62	95.2%	30.6%	54.8%	9.7%	1.6%	1.6%	0.0%	1.6%
	Asian/Pacific Islander	15	#	#	#	#	#	#	#	#
	White	297	94.3%	37.4%	50.5%	6.4%	0.3%	2.0%	0.3%	3.0%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	365	96.2%	40.0%	53.7%	2.5%	0.0%	0.8%	0.5%	2.5%
	Students with Disabilities	43	76.7%	2.3%	27.9%	46.5%	4.7%	11.6%	0.0%	7.0%
	Not Limited English Proficient	408	94.1%	36.0%	51.0%	7.1%	0.5%	2.0%	0.5%	2.9%
	Economically Disadvantaged	103	83.5%	28.2%	44.7%	10.7%	1.9%	3.9%	1.9%	8.7%
	Not Economically Disadvantaged	305	97.7%	38.7%	53.1%	5.9%	0.0%	1.3%	0.0%	1.0%
	Not Migrant	408	94.1%	36.0%	51.0%	7.1%	0.5%	2.0%	0.5%	2.9%
WASHINGTONVILLE CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	408	93.9%	36.0%	51.0%	6.9%	0.5%	2.2%	0.5%	2.9%
	Female	200	96.5%	38.5%	52.0%	6.0%	0.0%	1.5%	0.5%	1.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Male	208	91.3%	33.7%	50.0%	7.7%	1.0%	2.9%	0.5%	4.3%
	Black	33	87.9%	21.2%	54.5%	12.1%	0.0%	3.0%	3.0%	6.1%
	Hispanic	62	95.2%	30.6%	54.8%	9.7%	1.6%	1.6%	0.0%	1.6%
	Asian/Pacific Islander	15	#	#	#	#	#	#	#	#
	White	297	93.9%	37.4%	50.5%	6.1%	0.3%	2.4%	0.3%	3.0%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	365	95.9%	40.0%	53.7%	2.2%	0.0%	1.1%	0.5%	2.5%
	Students with Disabilities	43	76.7%	2.3%	27.9%	46.5%	4.7%	11.6%	0.0%	7.0%
	Not Limited English Proficient	408	93.9%	36.0%	51.0%	6.9%	0.5%	2.2%	0.5%	2.9%
	Economically Disadvantaged	103	83.5%	28.2%	44.7%	10.7%	1.9%	3.9%	1.9%	8.7%
	Not Economically Disadvantaged	305	97.4%	38.7%	53.1%	5.6%	0.0%	1.6%	0.0%	1.0%
	Not Migrant	408	93.9%	36.0%	51.0%	6.9%	0.5%	2.2%	0.5%	2.9%
WASHINGTONVILLE CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	419	93.8%	49.6%	30.3%	13.8%	1.2%	0.5%	0.5%	4.1%
	Female	192	94.3%	55.2%	24.5%	14.6%	1.0%	0.0%	1.0%	3.6%
	Male	227	93.4%	44.9%	35.2%	13.2%	1.3%	0.9%	0.0%	4.4%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	29	79.3%	24.1%	44.8%	10.3%	6.9%	0.0%	6.9%	6.9%
	Hispanic	68	89.7%	35.3%	33.8%	20.6%	2.9%	1.5%	0.0%	5.9%
	Asian/Pacific Islander	11	#	#	#	#	#	#	#	#
	White	309	96.1%	54.7%	28.5%	12.9%	0.3%	0.3%	0.0%	3.2%
	General Education Students	376	95.7%	55.3%	31.6%	8.8%	0.0%	0.0%	0.3%	4.0%
	Students with Disabilities	43	76.7%	0.0%	18.6%	58.1%	11.6%	4.7%	2.3%	4.7%
	Not Limited English Proficient	418	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	2	50.0%	0.0%	50.0%	0.0%	0.0%	0.0%	0.0%	50.0%
	Economically Disadvantaged	92	84.8%	28.3%	35.9%	20.7%	3.3%	0.0%	0.0%	12.0%
	Not Economically Disadvantaged	327	96.3%	55.7%	28.7%	11.9%	0.6%	0.6%	0.6%	1.8%
	Not Migrant	419	93.8%	49.6%	30.3%	13.8%	1.2%	0.5%	0.5%	4.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ORLEANS	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
ALBION CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	180	85.0%	41.7%	36.7%	6.7%	2.8%	3.3%	0.6%	7.8%
Female	81	86.4%	46.9%	38.3%	1.2%	1.2%	1.2%	0.0%	11.1%
Male	99	83.8%	37.4%	35.4%	11.1%	4.0%	5.1%	1.0%	5.1%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	18	72.2%	33.3%	38.9%	0.0%	0.0%	5.6%	0.0%	22.2%
Hispanic	10	90.0%	40.0%	50.0%	0.0%	0.0%	0.0%	0.0%	10.0%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	147	87.1%	44.2%	34.7%	8.2%	2.7%	3.4%	0.7%	5.4%
General Education Students	148	89.9%	48.6%	39.9%	1.4%	0.0%	2.7%	0.0%	6.8%
Students with Disabilities	32	62.5%	9.4%	21.9%	31.3%	15.6%	6.3%	3.1%	12.5%
Not Limited English Proficient	177	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	72	75.0%	23.6%	45.8%	5.6%	4.2%	4.2%	1.4%	13.9%
Not Economically Disadvantaged	108	91.7%	53.7%	30.6%	7.4%	1.9%	2.8%	0.0%	3.7%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	178	#	#	#	#	#	#	#	#

ALBION CSD: 2009 Total Cohort - 4 Year Outcome

All Students	180	85.0%	41.7%	36.7%	6.7%	2.8%	3.3%	0.6%	7.8%
Female	81	86.4%	46.9%	38.3%	1.2%	1.2%	1.2%	0.0%	11.1%
Male	99	83.8%	37.4%	35.4%	11.1%	4.0%	5.1%	1.0%	5.1%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	18	72.2%	33.3%	38.9%	0.0%	0.0%	5.6%	0.0%	22.2%
Hispanic	10	90.0%	40.0%	50.0%	0.0%	0.0%	0.0%	0.0%	10.0%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	147	87.1%	44.2%	34.7%	8.2%	2.7%	3.4%	0.7%	5.4%
General Education Students	148	89.9%	48.6%	39.9%	1.4%	0.0%	2.7%	0.0%	6.8%
Students with Disabilities	32	62.5%	9.4%	21.9%	31.3%	15.6%	6.3%	3.1%	12.5%
Not Limited English Proficient	177	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	72	75.0%	23.6%	45.8%	5.6%	4.2%	4.2%	1.4%	13.9%
Not Economically Disadvantaged	108	91.7%	53.7%	30.6%	7.4%	1.9%	2.8%	0.0%	3.7%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	178	#	#	#	#	#	#	#	#

ALBION CSD: 2008 Total Cohort - 5 Year Outcome - August 2013

All Students	189	89.9%	44.4%	40.2%	5.3%	0.5%	0.5%	0.0%	9.0%
Female	89	91.0%	43.8%	39.3%	7.9%	1.1%	0.0%	0.0%	7.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ORLEANS	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Male	100	89.0%	45.0%	41.0%	3.0%	0.0%	1.0%	0.0%	10.0%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	18	77.8%	22.2%	55.6%	0.0%	0.0%	0.0%	0.0%	22.2%
	Hispanic	7	85.7%	42.9%	42.9%	0.0%	0.0%	0.0%	0.0%	14.3%
	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
	White	159	91.8%	45.9%	39.6%	6.3%	0.6%	0.6%	0.0%	6.9%
	General Education Students	171	91.2%	48.0%	39.8%	3.5%	0.0%	0.6%	0.0%	8.2%
	Students with Disabilities	18	77.8%	11.1%	44.4%	22.2%	5.6%	0.0%	0.0%	16.7%
	Not Limited English Proficient	188	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	75	86.7%	26.7%	46.7%	13.3%	1.3%	0.0%	0.0%	12.0%
	Not Economically Disadvantaged	114	92.1%	56.1%	36.0%	0.0%	0.0%	0.9%	0.0%	7.0%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	188	#	#	#	#	#	#	#	#
ALBION CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	189	89.9%	44.4%	40.2%	5.3%	0.5%	0.5%	0.0%	9.0%
	Female	89	91.0%	43.8%	39.3%	7.9%	1.1%	0.0%	0.0%	7.9%
	Male	100	89.0%	45.0%	41.0%	3.0%	0.0%	1.0%	0.0%	10.0%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	18	77.8%	22.2%	55.6%	0.0%	0.0%	0.0%	0.0%	22.2%
	Hispanic	7	85.7%	42.9%	42.9%	0.0%	0.0%	0.0%	0.0%	14.3%
	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
	White	159	91.8%	45.9%	39.6%	6.3%	0.6%	0.6%	0.0%	6.9%
	General Education Students	171	91.2%	48.0%	39.8%	3.5%	0.0%	0.6%	0.0%	8.2%
	Students with Disabilities	18	77.8%	11.1%	44.4%	22.2%	5.6%	0.0%	0.0%	16.7%
	Not Limited English Proficient	188	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	75	86.7%	26.7%	46.7%	13.3%	1.3%	0.0%	0.0%	12.0%
	Not Economically Disadvantaged	114	92.1%	56.1%	36.0%	0.0%	0.0%	0.9%	0.0%	7.0%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	188	#	#	#	#	#	#	#	#
ALBION CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	213	89.7%	46.9%	36.6%	6.1%	0.9%	0.0%	0.5%	8.9%
	Female	101	89.1%	51.5%	31.7%	5.9%	1.0%	0.0%	0.0%	9.9%
	Male	112	90.2%	42.9%	41.1%	6.3%	0.9%	0.0%	0.9%	8.0%
	Black	15	73.3%	13.3%	46.7%	13.3%	6.7%	0.0%	0.0%	20.0%
	Hispanic	14	78.6%	42.9%	35.7%	0.0%	0.0%	0.0%	0.0%	21.4%
	White	184	91.8%	50.0%	35.9%	6.0%	0.5%	0.0%	0.5%	7.1%
	General Education Students	193	92.2%	51.8%	37.8%	2.6%	0.0%	0.0%	0.5%	7.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ORLEANS	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Students with Disabilities	20	65.0%	0.0%	25.0%	40.0%	10.0%	0.0%	0.0%	25.0%
	Not Limited English Proficient	210	#	#	#	#	#	#	#	#
	Limited English Proficient	3	#	#	#	#	#	#	#	#
	Economically Disadvantaged	74	86.5%	36.5%	45.9%	4.1%	0.0%	0.0%	1.4%	12.2%
	Not Economically Disadvantaged	139	91.4%	52.5%	31.7%	7.2%	1.4%	0.0%	0.0%	7.2%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	212	#	#	#	#	#	#	#	#
HOLLEY CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	119	83.2%	16.8%	57.1%	9.2%	1.7%	5.0%	0.0%	9.2%
	Female	52	78.8%	15.4%	51.9%	11.5%	3.8%	3.8%	0.0%	13.5%
	Male	67	86.6%	17.9%	61.2%	7.5%	0.0%	6.0%	0.0%	6.0%
	Black	6	#	#	#	#	#	#	#	#
	Hispanic	4	#	#	#	#	#	#	#	#
	White	109	81.7%	18.3%	54.1%	9.2%	1.8%	5.5%	0.0%	10.1%
	General Education Students	104	82.7%	19.2%	59.6%	3.8%	0.0%	5.8%	0.0%	10.6%
	Students with Disabilities	15	86.7%	0.0%	40.0%	46.7%	13.3%	0.0%	0.0%	0.0%
	Not Limited English Proficient	119	83.2%	16.8%	57.1%	9.2%	1.7%	5.0%	0.0%	9.2%
	Economically Disadvantaged	65	76.9%	12.3%	55.4%	9.2%	3.1%	4.6%	0.0%	13.8%
	Not Economically Disadvantaged	54	90.7%	22.2%	59.3%	9.3%	0.0%	5.6%	0.0%	3.7%
	Not Migrant	119	83.2%	16.8%	57.1%	9.2%	1.7%	5.0%	0.0%	9.2%
HOLLEY CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	119	79.8%	16.8%	53.8%	9.2%	1.7%	8.4%	0.0%	9.2%
	Female	52	76.9%	15.4%	50.0%	11.5%	3.8%	5.8%	0.0%	13.5%
	Male	67	82.1%	17.9%	56.7%	7.5%	0.0%	10.4%	0.0%	6.0%
	Black	6	#	#	#	#	#	#	#	#
	Hispanic	4	#	#	#	#	#	#	#	#
	White	109	78.0%	18.3%	50.5%	9.2%	1.8%	9.2%	0.0%	10.1%
	General Education Students	104	78.8%	19.2%	55.8%	3.8%	0.0%	9.6%	0.0%	10.6%
	Students with Disabilities	15	86.7%	0.0%	40.0%	46.7%	13.3%	0.0%	0.0%	0.0%
	Not Limited English Proficient	119	79.8%	16.8%	53.8%	9.2%	1.7%	8.4%	0.0%	9.2%
	Economically Disadvantaged	65	72.3%	12.3%	50.8%	9.2%	3.1%	9.2%	0.0%	13.8%
	Not Economically Disadvantaged	54	88.9%	22.2%	57.4%	9.3%	0.0%	7.4%	0.0%	3.7%
	Not Migrant	119	79.8%	16.8%	53.8%	9.2%	1.7%	8.4%	0.0%	9.2%
HOLLEY CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	112	81.3%	12.5%	51.8%	17.0%	0.9%	4.5%	0.0%	13.4%
	Female	59	74.6%	13.6%	44.1%	16.9%	1.7%	3.4%	0.0%	20.3%
	Male	53	88.7%	11.3%	60.4%	17.0%	0.0%	5.7%	0.0%	5.7%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	4	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ORLEANS		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Hispanic	6	66.7%	0.0%	66.7%	0.0%	0.0%	0.0%	0.0%	33.3%
White	101	82.2%	13.9%	49.5%	18.8%	0.0%	5.0%	0.0%	12.9%
General Education Students	83	85.5%	16.9%	60.2%	8.4%	0.0%	1.2%	0.0%	13.3%
Students with Disabilities	29	69.0%	0.0%	27.6%	41.4%	3.4%	13.8%	0.0%	13.8%
Not Limited English Proficient	112	81.3%	12.5%	51.8%	17.0%	0.9%	4.5%	0.0%	13.4%
Economically Disadvantaged	51	70.6%	3.9%	45.1%	21.6%	2.0%	2.0%	0.0%	25.5%
Not Economically Disadvantaged	61	90.2%	19.7%	57.4%	13.1%	0.0%	6.6%	0.0%	3.3%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	110	#	#	#	#	#	#	#	#
HOLLEY CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	112	81.3%	12.5%	51.8%	17.0%	0.9%	4.5%	0.0%	13.4%
Female	59	74.6%	13.6%	44.1%	16.9%	1.7%	3.4%	0.0%	20.3%
Male	53	88.7%	11.3%	60.4%	17.0%	0.0%	5.7%	0.0%	5.7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	4	#	#	#	#	#	#	#	#
Hispanic	6	66.7%	0.0%	66.7%	0.0%	0.0%	0.0%	0.0%	33.3%
White	101	82.2%	13.9%	49.5%	18.8%	0.0%	5.0%	0.0%	12.9%
General Education Students	83	85.5%	16.9%	60.2%	8.4%	0.0%	1.2%	0.0%	13.3%
Students with Disabilities	29	69.0%	0.0%	27.6%	41.4%	3.4%	13.8%	0.0%	13.8%
Not Limited English Proficient	112	81.3%	12.5%	51.8%	17.0%	0.9%	4.5%	0.0%	13.4%
Economically Disadvantaged	51	70.6%	3.9%	45.1%	21.6%	2.0%	2.0%	0.0%	25.5%
Not Economically Disadvantaged	61	90.2%	19.7%	57.4%	13.1%	0.0%	6.6%	0.0%	3.3%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	110	#	#	#	#	#	#	#	#
HOLLEY CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	114	88.6%	8.8%	61.4%	18.4%	0.9%	0.9%	0.9%	8.8%
Female	59	84.7%	10.2%	52.5%	22.0%	1.7%	0.0%	1.7%	11.9%
Male	55	92.7%	7.3%	70.9%	14.5%	0.0%	1.8%	0.0%	5.5%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	111	#	#	#	#	#	#	#	#
General Education Students	97	90.7%	10.3%	66.0%	14.4%	0.0%	0.0%	1.0%	8.2%
Students with Disabilities	17	76.5%	0.0%	35.3%	41.2%	5.9%	5.9%	0.0%	11.8%
Not Limited English Proficient	114	88.6%	8.8%	61.4%	18.4%	0.9%	0.9%	0.9%	8.8%
Economically Disadvantaged	50	84.0%	8.0%	52.0%	24.0%	2.0%	0.0%	0.0%	14.0%
Not Economically Disadvantaged	64	92.2%	9.4%	68.8%	14.1%	0.0%	1.6%	1.6%	4.7%
Not Migrant	114	88.6%	8.8%	61.4%	18.4%	0.9%	0.9%	0.9%	8.8%
KENDALL CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	63	87.3%	47.6%	34.9%	4.8%	3.2%	4.8%	3.2%	1.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ORLEANS		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Female	29	93.1%	55.2%	34.5%	3.4%	3.4%	3.4%	0.0%	0.0%
Male	34	82.4%	41.2%	35.3%	5.9%	2.9%	5.9%	5.9%	2.9%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	60	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	57	91.2%	52.6%	38.6%	0.0%	0.0%	3.5%	3.5%	1.8%
Students with Disabilities	6	50.0%	0.0%	0.0%	50.0%	33.3%	16.7%	0.0%	0.0%
Not Limited English Proficient	63	87.3%	47.6%	34.9%	4.8%	3.2%	4.8%	3.2%	1.6%
Economically Disadvantaged	13	76.9%	46.2%	30.8%	0.0%	0.0%	0.0%	15.4%	7.7%
Not Economically Disadvantaged	50	90.0%	48.0%	36.0%	6.0%	4.0%	6.0%	0.0%	0.0%
Not Migrant	63	87.3%	47.6%	34.9%	4.8%	3.2%	4.8%	3.2%	1.6%
KENDALL CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	63	87.3%	47.6%	34.9%	4.8%	3.2%	4.8%	3.2%	1.6%
Female	29	93.1%	55.2%	34.5%	3.4%	3.4%	3.4%	0.0%	0.0%
Male	34	82.4%	41.2%	35.3%	5.9%	2.9%	5.9%	5.9%	2.9%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	60	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	57	91.2%	52.6%	38.6%	0.0%	0.0%	3.5%	3.5%	1.8%
Students with Disabilities	6	50.0%	0.0%	0.0%	50.0%	33.3%	16.7%	0.0%	0.0%
Not Limited English Proficient	63	87.3%	47.6%	34.9%	4.8%	3.2%	4.8%	3.2%	1.6%
Economically Disadvantaged	13	76.9%	46.2%	30.8%	0.0%	0.0%	0.0%	15.4%	7.7%
Not Economically Disadvantaged	50	90.0%	48.0%	36.0%	6.0%	4.0%	6.0%	0.0%	0.0%
Not Migrant	63	87.3%	47.6%	34.9%	4.8%	3.2%	4.8%	3.2%	1.6%
KENDALL CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	75	96.0%	34.7%	57.3%	4.0%	0.0%	0.0%	0.0%	4.0%
Female	26	100.0%	42.3%	57.7%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	49	93.9%	30.6%	57.1%	6.1%	0.0%	0.0%	0.0%	6.1%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
White	65	96.9%	36.9%	55.4%	4.6%	0.0%	0.0%	0.0%	3.1%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	67	95.5%	38.8%	56.7%	0.0%	0.0%	0.0%	0.0%	4.5%
Students with Disabilities	8	100.0%	0.0%	62.5%	37.5%	0.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	75	96.0%	34.7%	57.3%	4.0%	0.0%	0.0%	0.0%	4.0%
Economically Disadvantaged	23	91.3%	17.4%	69.6%	4.3%	0.0%	0.0%	0.0%	8.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ORLEANS	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Economically Disadvantaged	52	98.1%	42.3%	51.9%	3.8%	0.0%	0.0%	0.0%	1.9%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	74	#	#	#	#	#	#	#	#
KENDALL CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	75	96.0%	34.7%	57.3%	4.0%	0.0%	0.0%	0.0%	4.0%
	Female	26	100.0%	42.3%	57.7%	0.0%	0.0%	0.0%	0.0%	0.0%
	Male	49	93.9%	30.6%	57.1%	6.1%	0.0%	0.0%	0.0%	6.1%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	4	#	#	#	#	#	#	#	#
	White	65	96.9%	36.9%	55.4%	4.6%	0.0%	0.0%	0.0%	3.1%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	67	95.5%	38.8%	56.7%	0.0%	0.0%	0.0%	0.0%	4.5%
	Students with Disabilities	8	100.0%	0.0%	62.5%	37.5%	0.0%	0.0%	0.0%	0.0%
	Not Limited English Proficient	75	96.0%	34.7%	57.3%	4.0%	0.0%	0.0%	0.0%	4.0%
	Economically Disadvantaged	23	91.3%	17.4%	69.6%	4.3%	0.0%	0.0%	0.0%	8.7%
	Not Economically Disadvantaged	52	98.1%	42.3%	51.9%	3.8%	0.0%	0.0%	0.0%	1.9%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	74	#	#	#	#	#	#	#	#
KENDALL CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	84	86.9%	38.1%	47.6%	1.2%	2.4%	0.0%	2.4%	8.3%
	Female	36	86.1%	44.4%	41.7%	0.0%	2.8%	0.0%	2.8%	8.3%
	Male	48	87.5%	33.3%	52.1%	2.1%	2.1%	0.0%	2.1%	8.3%
	Hispanic	1	#	#	#	#	#	#	#	#
	White	82	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	74	91.9%	43.2%	48.6%	0.0%	0.0%	0.0%	2.7%	5.4%
	Students with Disabilities	10	50.0%	0.0%	40.0%	10.0%	20.0%	0.0%	0.0%	30.0%
	Not Limited English Proficient	84	86.9%	38.1%	47.6%	1.2%	2.4%	0.0%	2.4%	8.3%
	Economically Disadvantaged	23	78.3%	17.4%	60.9%	0.0%	0.0%	0.0%	4.3%	17.4%
	Not Economically Disadvantaged	61	90.2%	45.9%	42.6%	1.6%	3.3%	0.0%	1.6%	4.9%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	83	#	#	#	#	#	#	#	#
LYNDONVILLE CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	53	92.5%	28.3%	54.7%	9.4%	0.0%	7.5%	0.0%	0.0%
	Female	26	88.5%	30.8%	53.8%	3.8%	0.0%	11.5%	0.0%	0.0%
	Male	27	96.3%	25.9%	55.6%	14.8%	0.0%	3.7%	0.0%	0.0%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ORLEANS	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Hispanic	3	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	47	93.6%	29.8%	53.2%	10.6%	0.0%	6.4%	0.0%	0.0%
	General Education Students	46	93.5%	32.6%	58.7%	2.2%	0.0%	6.5%	0.0%	0.0%
	Students with Disabilities	7	85.7%	0.0%	28.6%	57.1%	0.0%	14.3%	0.0%	0.0%
	Not Limited English Proficient	52	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
	Economically Disadvantaged	16	81.3%	0.0%	75.0%	6.3%	0.0%	18.8%	0.0%	0.0%
	Not Economically Disadvantaged	37	97.3%	40.5%	45.9%	10.8%	0.0%	2.7%	0.0%	0.0%
	Not Migrant	53	92.5%	28.3%	54.7%	9.4%	0.0%	7.5%	0.0%	0.0%
LYNDONVILLE CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	53	92.5%	28.3%	54.7%	9.4%	0.0%	7.5%	0.0%	0.0%
	Female	26	88.5%	30.8%	53.8%	3.8%	0.0%	11.5%	0.0%	0.0%
	Male	27	96.3%	25.9%	55.6%	14.8%	0.0%	3.7%	0.0%	0.0%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	3	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	47	93.6%	29.8%	53.2%	10.6%	0.0%	6.4%	0.0%	0.0%
	General Education Students	46	93.5%	32.6%	58.7%	2.2%	0.0%	6.5%	0.0%	0.0%
	Students with Disabilities	7	85.7%	0.0%	28.6%	57.1%	0.0%	14.3%	0.0%	0.0%
	Not Limited English Proficient	52	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
	Economically Disadvantaged	16	81.3%	0.0%	75.0%	6.3%	0.0%	18.8%	0.0%	0.0%
	Not Economically Disadvantaged	37	97.3%	40.5%	45.9%	10.8%	0.0%	2.7%	0.0%	0.0%
	Not Migrant	53	92.5%	28.3%	54.7%	9.4%	0.0%	7.5%	0.0%	0.0%
LYNDONVILLE CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	56	96.4%	26.8%	66.1%	3.6%	0.0%	1.8%	0.0%	1.8%
	Female	25	92.0%	32.0%	52.0%	8.0%	0.0%	4.0%	0.0%	4.0%
	Male	31	100.0%	22.6%	77.4%	0.0%	0.0%	0.0%	0.0%	0.0%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
	White	50	96.0%	26.0%	66.0%	4.0%	0.0%	2.0%	0.0%	2.0%
	General Education Students	50	96.0%	28.0%	68.0%	0.0%	0.0%	2.0%	0.0%	2.0%
	Students with Disabilities	6	100.0%	16.7%	50.0%	33.3%	0.0%	0.0%	0.0%	0.0%
	Not Limited English Proficient	55	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ORLEANS	Student Subgroup	Count of Cohort Members	Total Graduates	Regents Diploma with	Regents Diploma	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			(Regents with Advanced Designation, Regents or Local Diploma)	Advanced Designation (Aspirational Performance Measure APM)	(without Advanced Designation)					
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	6	100.0%	33.3%	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	50	96.0%	26.0%	66.0%	4.0%	0.0%	2.0%	0.0%	2.0%
	Not Migrant	56	96.4%	26.8%	66.1%	3.6%	0.0%	1.8%	0.0%	1.8%
LYNDONVILLE CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	56	96.4%	26.8%	66.1%	3.6%	0.0%	1.8%	0.0%	1.8%
	Female	25	92.0%	32.0%	52.0%	8.0%	0.0%	4.0%	0.0%	4.0%
	Male	31	100.0%	22.6%	77.4%	0.0%	0.0%	0.0%	0.0%	0.0%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
	White	50	96.0%	26.0%	66.0%	4.0%	0.0%	2.0%	0.0%	2.0%
	General Education Students	50	96.0%	28.0%	68.0%	0.0%	0.0%	2.0%	0.0%	2.0%
	Students with Disabilities	6	100.0%	16.7%	50.0%	33.3%	0.0%	0.0%	0.0%	0.0%
	Not Limited English Proficient	55	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	6	100.0%	33.3%	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	50	96.0%	26.0%	66.0%	4.0%	0.0%	2.0%	0.0%	2.0%
	Not Migrant	56	96.4%	26.8%	66.1%	3.6%	0.0%	1.8%	0.0%	1.8%
LYNDONVILLE CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	63	93.7%	36.5%	50.8%	6.3%	0.0%	0.0%	0.0%	6.3%
	Female	25	100.0%	44.0%	48.0%	8.0%	0.0%	0.0%	0.0%	0.0%
	Male	38	89.5%	31.6%	52.6%	5.3%	0.0%	0.0%	0.0%	10.5%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	White	61	#	#	#	#	#	#	#	#
	General Education Students	57	94.7%	40.4%	54.4%	0.0%	0.0%	0.0%	0.0%	5.3%
	Students with Disabilities	6	83.3%	0.0%	16.7%	66.7%	0.0%	0.0%	0.0%	16.7%
	Not Limited English Proficient	63	93.7%	36.5%	50.8%	6.3%	0.0%	0.0%	0.0%	6.3%
	Not Economically Disadvantaged	63	93.7%	36.5%	50.8%	6.3%	0.0%	0.0%	0.0%	6.3%
	Not Migrant	63	93.7%	36.5%	50.8%	6.3%	0.0%	0.0%	0.0%	6.3%
MEDINA CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	142	82.4%	26.1%	50.7%	5.6%	1.4%	6.3%	0.7%	9.2%
	Female	64	82.8%	26.6%	51.6%	4.7%	1.6%	7.8%	0.0%	7.8%
	Male	78	82.1%	25.6%	50.0%	6.4%	1.3%	5.1%	1.3%	10.3%
	Black	4	#	#	#	#	#	#	#	#
	Hispanic	14	85.7%	14.3%	64.3%	7.1%	0.0%	7.1%	0.0%	7.1%
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ORLEANS		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
White	117	84.6%	28.2%	52.1%	4.3%	1.7%	5.1%	0.0%	8.5%
Multiracial	6	83.3%	16.7%	33.3%	33.3%	0.0%	0.0%	0.0%	16.7%
General Education Students	124	87.1%	29.8%	54.8%	2.4%	0.0%	4.0%	0.0%	8.9%
Students with Disabilities	18	50.0%	0.0%	22.2%	27.8%	11.1%	22.2%	5.6%	11.1%
Not Limited English Proficient	141	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	41	73.2%	9.8%	56.1%	7.3%	2.4%	12.2%	0.0%	12.2%
Not Economically Disadvantaged	101	86.1%	32.7%	48.5%	5.0%	1.0%	4.0%	1.0%	7.9%
Migrant	3	#	#	#	#	#	#	#	#
Not Migrant	139	#	#	#	#	#	#	#	#
MEDINA CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	142	81.7%	26.1%	50.7%	4.9%	1.4%	7.0%	0.7%	9.2%
Female	64	82.8%	26.6%	51.6%	4.7%	1.6%	7.8%	0.0%	7.8%
Male	78	80.8%	25.6%	50.0%	5.1%	1.3%	6.4%	1.3%	10.3%
Black	4	#	#	#	#	#	#	#	#
Hispanic	14	85.7%	14.3%	64.3%	7.1%	0.0%	7.1%	0.0%	7.1%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	117	83.8%	28.2%	52.1%	3.4%	1.7%	6.0%	0.0%	8.5%
Multiracial	6	83.3%	16.7%	33.3%	33.3%	0.0%	0.0%	0.0%	16.7%
General Education Students	124	86.3%	29.8%	54.8%	1.6%	0.0%	4.8%	0.0%	8.9%
Students with Disabilities	18	50.0%	0.0%	22.2%	27.8%	11.1%	22.2%	5.6%	11.1%
Not Limited English Proficient	141	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	41	73.2%	9.8%	56.1%	7.3%	2.4%	12.2%	0.0%	12.2%
Not Economically Disadvantaged	101	85.1%	32.7%	48.5%	4.0%	1.0%	5.0%	1.0%	7.9%
Migrant	3	#	#	#	#	#	#	#	#
Not Migrant	139	#	#	#	#	#	#	#	#
MEDINA CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	167	82.0%	24.6%	47.3%	10.2%	3.0%	1.2%	0.6%	13.2%
Female	82	82.9%	30.5%	46.3%	6.1%	1.2%	1.2%	0.0%	14.6%
Male	85	81.2%	18.8%	48.2%	14.1%	4.7%	1.2%	1.2%	11.8%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	13	53.8%	0.0%	30.8%	23.1%	7.7%	0.0%	7.7%	30.8%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	146	83.6%	27.4%	47.3%	8.9%	2.7%	1.4%	0.0%	12.3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	137	87.6%	29.9%	54.7%	2.9%	0.0%	0.7%	0.0%	11.7%
Students with Disabilities	30	56.7%	0.0%	13.3%	43.3%	16.7%	3.3%	3.3%	20.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ORLEANS	Student Subgroup	Count of Cohort Members	Total Graduates	Regents Diploma with	Regents Diploma	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			(Regents with Advanced Designation, Regents or Local Diploma)	Advanced Designation (Aspirational Performance Measure APM)	(without Advanced Designation)					
	Not Limited English Proficient	167	82.0%	24.6%	47.3%	10.2%	3.0%	1.2%	0.6%	13.2%
	Economically Disadvantaged	41	73.2%	9.8%	48.8%	14.6%	7.3%	4.9%	0.0%	14.6%
	Not Economically Disadvantaged	126	84.9%	29.4%	46.8%	8.7%	1.6%	0.0%	0.8%	12.7%
	Not Migrant	167	82.0%	24.6%	47.3%	10.2%	3.0%	1.2%	0.6%	13.2%
MEDINA CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	167	81.4%	24.6%	46.7%	10.2%	3.0%	1.8%	0.6%	13.2%
	Female	82	82.9%	30.5%	46.3%	6.1%	1.2%	1.2%	0.0%	14.6%
	Male	85	80.0%	18.8%	47.1%	14.1%	4.7%	2.4%	1.2%	11.8%
	American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
	Black	13	53.8%	0.0%	30.8%	23.1%	7.7%	0.0%	7.7%	30.8%
	Hispanic	3	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	146	82.9%	27.4%	46.6%	8.9%	2.7%	2.1%	0.0%	12.3%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	137	86.9%	29.9%	54.0%	2.9%	0.0%	1.5%	0.0%	11.7%
	Students with Disabilities	30	56.7%	0.0%	13.3%	43.3%	16.7%	3.3%	3.3%	20.0%
	Not Limited English Proficient	167	81.4%	24.6%	46.7%	10.2%	3.0%	1.8%	0.6%	13.2%
	Economically Disadvantaged	41	70.7%	9.8%	46.3%	14.6%	7.3%	7.3%	0.0%	14.6%
	Not Economically Disadvantaged	126	84.9%	29.4%	46.8%	8.7%	1.6%	0.0%	0.8%	12.7%
	Not Migrant	167	81.4%	24.6%	46.7%	10.2%	3.0%	1.8%	0.6%	13.2%
MEDINA CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	147	78.2%	25.2%	40.8%	12.2%	2.0%	1.4%	0.0%	18.4%
	Female	66	81.8%	28.8%	42.4%	10.6%	0.0%	1.5%	0.0%	16.7%
	Male	81	75.3%	22.2%	39.5%	13.6%	3.7%	1.2%	0.0%	19.8%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	12	75.0%	0.0%	33.3%	41.7%	0.0%	0.0%	0.0%	25.0%
	Hispanic	2	#	#	#	#	#	#	#	#
	White	127	78.0%	29.1%	40.2%	8.7%	2.4%	1.6%	0.0%	18.1%
	Multiracial	4	#	#	#	#	#	#	#	#
	General Education Students	119	84.0%	31.1%	45.4%	7.6%	0.0%	0.0%	0.0%	16.0%
	Students with Disabilities	28	53.6%	0.0%	21.4%	32.1%	10.7%	7.1%	0.0%	28.6%
	Not Limited English Proficient	147	78.2%	25.2%	40.8%	12.2%	2.0%	1.4%	0.0%	18.4%
	Economically Disadvantaged	46	87.0%	21.7%	39.1%	26.1%	2.2%	0.0%	0.0%	10.9%
	Not Economically Disadvantaged	101	74.3%	26.7%	41.6%	5.9%	2.0%	2.0%	0.0%	21.8%
	Not Migrant	147	78.2%	25.2%	40.8%	12.2%	2.0%	1.4%	0.0%	18.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: OSWEGO	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
ALTMAR-PARISH-WILLIAMSTOWN CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	102	76.5%	21.6%	48.0%	6.9%	4.9%	6.9%	0.0%	11.8%
Female	47	76.6%	29.8%	40.4%	6.4%	2.1%	8.5%	0.0%	12.8%
Male	55	76.4%	14.5%	54.5%	7.3%	7.3%	5.5%	0.0%	10.9%
Black	1	#	#	#	#	#	#	#	#
White	101	#	#	#	#	#	#	#	#
General Education Students	82	84.1%	26.8%	54.9%	2.4%	0.0%	4.9%	0.0%	11.0%
Students with Disabilities	20	45.0%	0.0%	20.0%	25.0%	25.0%	15.0%	0.0%	15.0%
Not Limited English Proficient	102	76.5%	21.6%	48.0%	6.9%	4.9%	6.9%	0.0%	11.8%
Economically Disadvantaged	54	66.7%	13.0%	46.3%	7.4%	7.4%	9.3%	0.0%	16.7%
Not Economically Disadvantaged	48	87.5%	31.3%	50.0%	6.3%	2.1%	4.2%	0.0%	6.3%
Not Migrant	102	76.5%	21.6%	48.0%	6.9%	4.9%	6.9%	0.0%	11.8%
ALTMAR-PARISH-WILLIAMSTOWN CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	102	74.5%	21.6%	46.1%	6.9%	4.9%	8.8%	0.0%	11.8%
Female	47	74.5%	29.8%	38.3%	6.4%	2.1%	10.6%	0.0%	12.8%
Male	55	74.5%	14.5%	52.7%	7.3%	7.3%	7.3%	0.0%	10.9%
Black	1	#	#	#	#	#	#	#	#
White	101	#	#	#	#	#	#	#	#
General Education Students	82	81.7%	26.8%	52.4%	2.4%	0.0%	7.3%	0.0%	11.0%
Students with Disabilities	20	45.0%	0.0%	20.0%	25.0%	25.0%	15.0%	0.0%	15.0%
Not Limited English Proficient	102	74.5%	21.6%	46.1%	6.9%	4.9%	8.8%	0.0%	11.8%
Economically Disadvantaged	54	64.8%	13.0%	44.4%	7.4%	7.4%	11.1%	0.0%	16.7%
Not Economically Disadvantaged	48	85.4%	31.3%	47.9%	6.3%	2.1%	6.3%	0.0%	6.3%
Not Migrant	102	74.5%	21.6%	46.1%	6.9%	4.9%	8.8%	0.0%	11.8%
ALTMAR-PARISH-WILLIAMSTOWN CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	102	82.4%	26.5%	44.1%	11.8%	1.0%	1.0%	0.0%	15.7%
Female	49	85.7%	30.6%	46.9%	8.2%	0.0%	0.0%	0.0%	14.3%
Male	53	79.2%	22.6%	41.5%	15.1%	1.9%	1.9%	0.0%	17.0%
Hispanic	1	#	#	#	#	#	#	#	#
White	101	#	#	#	#	#	#	#	#
General Education Students	83	86.7%	32.5%	51.8%	2.4%	0.0%	1.2%	0.0%	12.0%
Students with Disabilities	19	63.2%	0.0%	10.5%	52.6%	5.3%	0.0%	0.0%	31.6%
Not Limited English Proficient	102	82.4%	26.5%	44.1%	11.8%	1.0%	1.0%	0.0%	15.7%
Economically Disadvantaged	47	80.9%	25.5%	40.4%	14.9%	2.1%	2.1%	0.0%	14.9%
Not Economically Disadvantaged	55	83.6%	27.3%	47.3%	9.1%	0.0%	0.0%	0.0%	16.4%
Not Migrant	102	82.4%	26.5%	44.1%	11.8%	1.0%	1.0%	0.0%	15.7%
ALTMAR-PARISH-WILLIAMSTOWN CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	102	81.4%	26.5%	43.1%	11.8%	1.0%	2.0%	0.0%	15.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: OSWEGO		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Female	49	83.7%	30.6%	44.9%	8.2%	0.0%	2.0%	0.0%	14.3%
Male	53	79.2%	22.6%	41.5%	15.1%	1.9%	1.9%	0.0%	17.0%
Hispanic	1	#	#	#	#	#	#	#	#
White	101	#	#	#	#	#	#	#	#
General Education Students	83	85.5%	32.5%	50.6%	2.4%	0.0%	2.4%	0.0%	12.0%
Students with Disabilities	19	63.2%	0.0%	10.5%	52.6%	5.3%	0.0%	0.0%	31.6%
Not Limited English Proficient	102	81.4%	26.5%	43.1%	11.8%	1.0%	2.0%	0.0%	15.7%
Economically Disadvantaged	47	80.9%	25.5%	40.4%	14.9%	2.1%	2.1%	0.0%	14.9%
Not Economically Disadvantaged	55	81.8%	27.3%	45.5%	9.1%	0.0%	1.8%	0.0%	16.4%
Not Migrant	102	81.4%	26.5%	43.1%	11.8%	1.0%	2.0%	0.0%	15.7%
ALTMAR-PARISH-WILLIAMSTOWN CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	120	79.2%	22.5%	45.8%	10.8%	6.7%	0.0%	0.0%	14.2%
Female	50	90.0%	20.0%	56.0%	14.0%	2.0%	0.0%	0.0%	8.0%
Male	70	71.4%	24.3%	38.6%	8.6%	10.0%	0.0%	0.0%	18.6%
Black	1	#	#	#	#	#	#	#	#
White	119	#	#	#	#	#	#	#	#
General Education Students	101	88.1%	26.7%	52.5%	8.9%	0.0%	0.0%	0.0%	11.9%
Students with Disabilities	19	31.6%	0.0%	10.5%	21.1%	42.1%	0.0%	0.0%	26.3%
Not Limited English Proficient	120	79.2%	22.5%	45.8%	10.8%	6.7%	0.0%	0.0%	14.2%
Economically Disadvantaged	48	68.8%	14.6%	41.7%	12.5%	8.3%	0.0%	0.0%	22.9%
Not Economically Disadvantaged	72	86.1%	27.8%	48.6%	9.7%	5.6%	0.0%	0.0%	8.3%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	119	#	#	#	#	#	#	#	#
CENTRAL SQUARE CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	365	83.3%	34.0%	44.4%	4.9%	1.4%	6.3%	1.1%	5.8%
Female	171	88.9%	42.1%	43.9%	2.9%	1.2%	3.5%	0.0%	4.7%
Male	194	78.4%	26.8%	44.8%	6.7%	1.5%	8.8%	2.1%	6.7%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	353	83.9%	34.0%	44.8%	5.1%	1.1%	5.9%	1.1%	5.9%
General Education Students	310	88.7%	39.4%	48.7%	0.6%	0.0%	4.2%	0.6%	4.5%
Students with Disabilities	55	52.7%	3.6%	20.0%	29.1%	9.1%	18.2%	3.6%	12.7%
Not Limited English Proficient	365	83.3%	34.0%	44.4%	4.9%	1.4%	6.3%	1.1%	5.8%
Economically Disadvantaged	121	64.5%	17.4%	40.5%	6.6%	3.3%	14.0%	2.5%	9.9%
Not Economically Disadvantaged	244	92.6%	42.2%	46.3%	4.1%	0.4%	2.5%	0.4%	3.7%
Not Migrant	365	83.3%	34.0%	44.4%	4.9%	1.4%	6.3%	1.1%	5.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: OSWEGO	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
CENTRAL SQUARE CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	365	83.0%	34.0%	44.1%	4.9%	1.4%	6.3%	1.1%	5.8%
Female	171	88.9%	42.1%	43.9%	2.9%	1.2%	3.5%	0.0%	4.7%
Male	194	77.8%	26.8%	44.3%	6.7%	1.5%	8.8%	2.1%	6.7%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	353	83.6%	34.0%	44.5%	5.1%	1.1%	5.9%	1.1%	5.9%
General Education Students	310	88.4%	39.4%	48.4%	0.6%	0.0%	4.2%	0.6%	4.5%
Students with Disabilities	55	52.7%	3.6%	20.0%	29.1%	9.1%	18.2%	3.6%	12.7%
Not Limited English Proficient	365	83.0%	34.0%	44.1%	4.9%	1.4%	6.3%	1.1%	5.8%
Economically Disadvantaged	121	64.5%	17.4%	40.5%	6.6%	3.3%	14.0%	2.5%	9.9%
Not Economically Disadvantaged	244	92.2%	42.2%	45.9%	4.1%	0.4%	2.5%	0.4%	3.7%
Not Migrant	365	83.0%	34.0%	44.1%	4.9%	1.4%	6.3%	1.1%	5.8%
CENTRAL SQUARE CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	403	83.9%	31.8%	45.7%	6.5%	1.2%	2.5%	2.0%	10.2%
Female	213	85.0%	39.0%	42.7%	3.3%	1.4%	1.4%	0.9%	10.8%
Male	190	82.6%	23.7%	48.9%	10.0%	1.1%	3.7%	3.2%	9.5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	393	84.2%	32.1%	45.8%	6.4%	1.3%	2.3%	2.0%	9.9%
General Education Students	346	87.3%	36.4%	49.7%	1.2%	0.0%	0.9%	1.4%	10.1%
Students with Disabilities	57	63.2%	3.5%	21.1%	38.6%	8.8%	12.3%	5.3%	10.5%
Not Limited English Proficient	403	83.9%	31.8%	45.7%	6.5%	1.2%	2.5%	2.0%	10.2%
Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	112	75.0%	16.1%	44.6%	14.3%	2.7%	4.5%	3.6%	13.4%
Not Economically Disadvantaged	291	87.3%	37.8%	46.0%	3.4%	0.7%	1.7%	1.4%	8.9%
Not Migrant	403	83.9%	31.8%	45.7%	6.5%	1.2%	2.5%	2.0%	10.2%
CENTRAL SQUARE CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	403	83.4%	31.8%	45.2%	6.5%	1.2%	2.5%	2.0%	10.2%
Female	213	85.0%	39.0%	42.7%	3.3%	1.4%	1.4%	0.9%	10.8%
Male	190	81.6%	23.7%	47.9%	10.0%	1.1%	3.7%	3.2%	9.5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	393	83.7%	32.1%	45.3%	6.4%	1.3%	2.3%	2.0%	9.9%
General Education Students	346	86.7%	36.4%	49.1%	1.2%	0.0%	0.9%	1.4%	10.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: OSWEGO	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Students with Disabilities	57	63.2%	3.5%	21.1%	38.6%	8.8%	12.3%	5.3%	10.5%
	Not Limited English Proficient	403	83.4%	31.8%	45.2%	6.5%	1.2%	2.5%	2.0%	10.2%
	Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	112	74.1%	16.1%	43.8%	14.3%	2.7%	4.5%	3.6%	13.4%
	Not Economically Disadvantaged	291	86.9%	37.8%	45.7%	3.4%	0.7%	1.7%	1.4%	8.9%
	Not Migrant	403	83.4%	31.8%	45.2%	6.5%	1.2%	2.5%	2.0%	10.2%
CENTRAL SQUARE CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	382	85.1%	41.1%	37.4%	6.5%	0.8%	0.8%	5.5%	7.9%
	Female	167	88.6%	52.7%	30.5%	5.4%	0.0%	1.2%	4.2%	6.0%
	Male	215	82.3%	32.1%	42.8%	7.4%	1.4%	0.5%	6.5%	9.3%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	378	#	#	#	#	#	#	#	#
	General Education Students	334	87.7%	45.8%	39.2%	2.7%	0.3%	0.0%	5.4%	6.6%
	Students with Disabilities	48	66.7%	8.3%	25.0%	33.3%	4.2%	6.3%	6.3%	16.7%
	Not Limited English Proficient	382	85.1%	41.1%	37.4%	6.5%	0.8%	0.8%	5.5%	7.9%
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	101	73.3%	19.8%	44.6%	8.9%	2.0%	0.0%	11.9%	12.9%
	Not Economically Disadvantaged	281	89.3%	48.8%	34.9%	5.7%	0.4%	1.1%	3.2%	6.0%
	Not Migrant	382	85.1%	41.1%	37.4%	6.5%	0.8%	0.8%	5.5%	7.9%
FULTON CITY SD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	288	64.6%	23.3%	38.2%	3.1%	2.1%	14.6%	1.4%	16.7%
	Female	148	75.7%	33.1%	39.9%	2.7%	1.4%	13.5%	0.7%	8.8%
	Male	140	52.9%	12.9%	36.4%	3.6%	2.9%	15.7%	2.1%	25.0%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	6	66.7%	16.7%	50.0%	0.0%	0.0%	16.7%	0.0%	16.7%
	Hispanic	5	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	274	65.3%	23.4%	38.7%	3.3%	1.8%	14.2%	1.1%	16.8%
	General Education Students	245	69.8%	26.5%	42.9%	0.4%	0.0%	12.7%	0.8%	16.3%
	Students with Disabilities	43	34.9%	4.7%	11.6%	18.6%	14.0%	25.6%	4.7%	18.6%
	Not Limited English Proficient	286	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Economically Disadvantaged	150	51.3%	8.7%	38.0%	4.7%	2.7%	21.3%	1.3%	22.0%
	Not Economically Disadvantaged	138	79.0%	39.1%	38.4%	1.4%	1.4%	7.2%	1.4%	10.9%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	287	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: OSWEGO	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
FULTON CITY SD: 2009 Total Cohort - 4 Year Outcome										
	All Students	288	62.8%	23.3%	36.5%	3.1%	2.1%	16.3%	1.4%	16.7%
	Female	148	73.6%	33.1%	37.8%	2.7%	1.4%	15.5%	0.7%	8.8%
	Male	140	51.4%	12.9%	35.0%	3.6%	2.9%	17.1%	2.1%	25.0%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	6	66.7%	16.7%	50.0%	0.0%	0.0%	16.7%	0.0%	16.7%
	Hispanic	5	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	274	63.5%	23.4%	36.9%	3.3%	1.8%	16.1%	1.1%	16.8%
	General Education Students	245	68.2%	26.5%	41.2%	0.4%	0.0%	14.3%	0.8%	16.3%
	Students with Disabilities	43	32.6%	4.7%	9.3%	18.6%	14.0%	27.9%	4.7%	18.6%
	Not Limited English Proficient	286	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Economically Disadvantaged	150	49.3%	8.7%	36.0%	4.7%	2.7%	23.3%	1.3%	22.0%
	Not Economically Disadvantaged	138	77.5%	39.1%	37.0%	1.4%	1.4%	8.7%	1.4%	10.9%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	287	#	#	#	#	#	#	#	#
FULTON CITY SD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	309	79.3%	27.2%	48.2%	3.9%	3.2%	3.9%	2.6%	11.0%
	Female	155	81.3%	31.0%	48.4%	1.9%	3.2%	4.5%	0.6%	10.3%
	Male	154	77.3%	23.4%	48.1%	5.8%	3.2%	3.2%	4.5%	11.7%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	9	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	297	79.5%	28.3%	47.1%	4.0%	3.0%	3.7%	2.7%	11.1%
	General Education Students	269	83.6%	31.2%	51.7%	0.7%	0.0%	4.5%	2.6%	9.3%
	Students with Disabilities	40	50.0%	0.0%	25.0%	25.0%	25.0%	0.0%	2.5%	22.5%
	Not Limited English Proficient	309	79.3%	27.2%	48.2%	3.9%	3.2%	3.9%	2.6%	11.0%
	Economically Disadvantaged	150	66.7%	12.0%	48.7%	6.0%	6.0%	6.0%	3.3%	18.0%
	Not Economically Disadvantaged	159	91.2%	41.5%	47.8%	1.9%	0.6%	1.9%	1.9%	4.4%
	Not Migrant	309	79.3%	27.2%	48.2%	3.9%	3.2%	3.9%	2.6%	11.0%
FULTON CITY SD: 2008 Total Cohort - 5 Year Outcome										
	All Students	309	79.3%	27.2%	48.2%	3.9%	3.2%	3.9%	2.6%	11.0%
	Female	155	81.3%	31.0%	48.4%	1.9%	3.2%	4.5%	0.6%	10.3%
	Male	154	77.3%	23.4%	48.1%	5.8%	3.2%	3.2%	4.5%	11.7%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	9	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	297	79.5%	28.3%	47.1%	4.0%	3.0%	3.7%	2.7%	11.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: OSWEGO	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
FULTON CITY SD: 2007 Total Cohort - 6 Year Outcome										
	All Students	299	75.6%	31.1%	39.1%	5.4%	2.7%	0.3%	2.0%	19.4%
	Female	143	79.7%	37.1%	37.8%	4.9%	2.1%	0.7%	1.4%	16.1%
	Male	156	71.8%	25.6%	40.4%	5.8%	3.2%	0.0%	2.6%	22.4%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	7	#	#	#	#	#	#	#	#
	Hispanic	8	62.5%	12.5%	50.0%	0.0%	0.0%	0.0%	0.0%	37.5%
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	281	76.9%	32.4%	38.8%	5.7%	2.1%	0.4%	2.1%	18.5%
	General Education Students	263	79.8%	35.4%	42.2%	2.3%	0.0%	0.0%	2.3%	17.9%
	Students with Disabilities	36	44.4%	0.0%	16.7%	27.8%	22.2%	2.8%	0.0%	30.6%
	Not Limited English Proficient	298	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	118	68.6%	12.7%	44.9%	11.0%	4.2%	0.0%	3.4%	23.7%
	Not Economically Disadvantaged	181	80.1%	43.1%	35.4%	1.7%	1.7%	0.6%	1.1%	16.6%
	Migrant	3	#	#	#	#	#	#	#	#
	Not Migrant	296	#	#	#	#	#	#	#	#
HANNIBAL CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	125	67.2%	19.2%	44.8%	3.2%	4.0%	9.6%	0.8%	17.6%
	Female	58	81.0%	25.9%	50.0%	5.2%	5.2%	1.7%	0.0%	12.1%
	Male	67	55.2%	13.4%	40.3%	1.5%	3.0%	16.4%	1.5%	22.4%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	4	#	#	#	#	#	#	#	#
	White	119	68.1%	20.2%	44.5%	3.4%	4.2%	8.4%	0.8%	17.6%
	General Education Students	101	79.2%	23.8%	54.5%	1.0%	0.0%	7.9%	1.0%	11.9%
	Students with Disabilities	24	16.7%	0.0%	4.2%	12.5%	20.8%	16.7%	0.0%	41.7%
	Not Limited English Proficient	125	67.2%	19.2%	44.8%	3.2%	4.0%	9.6%	0.8%	17.6%
	Economically Disadvantaged	69	58.0%	10.1%	43.5%	4.3%	7.2%	11.6%	0.0%	23.2%
	Not Economically Disadvantaged	56	78.6%	30.4%	46.4%	1.8%	0.0%	7.1%	1.8%	10.7%
	Not Migrant	125	67.2%	19.2%	44.8%	3.2%	4.0%	9.6%	0.8%	17.6%
HANNIBAL CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	125	60.8%	19.2%	40.0%	1.6%	4.0%	16.0%	0.8%	17.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: OSWEGO	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Female	58	74.1%	25.9%	44.8%	3.4%	5.2%	8.6%	0.0%	12.1%
	Male	67	49.3%	13.4%	35.8%	0.0%	3.0%	22.4%	1.5%	22.4%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	4	#	#	#	#	#	#	#	#
	White	119	61.3%	20.2%	39.5%	1.7%	4.2%	15.1%	0.8%	17.6%
	General Education Students	101	74.3%	23.8%	49.5%	1.0%	0.0%	12.9%	1.0%	11.9%
	Students with Disabilities	24	4.2%	0.0%	0.0%	4.2%	20.8%	29.2%	0.0%	41.7%
	Not Limited English Proficient	125	60.8%	19.2%	40.0%	1.6%	4.0%	16.0%	0.8%	17.6%
	Economically Disadvantaged	69	49.3%	10.1%	37.7%	1.4%	7.2%	20.3%	0.0%	23.2%
	Not Economically Disadvantaged	56	75.0%	30.4%	42.9%	1.8%	0.0%	10.7%	1.8%	10.7%
	Not Migrant	125	60.8%	19.2%	40.0%	1.6%	4.0%	16.0%	0.8%	17.6%

HANNIBAL CSD: 2008 Total Cohort - 5 Year Outcome - August 2013

All Students	136	74.3%	14.7%	55.9%	3.7%	3.7%	2.2%	0.0%	19.9%
Female	70	81.4%	18.6%	58.6%	4.3%	5.7%	0.0%	0.0%	12.9%
Male	66	66.7%	10.6%	53.0%	3.0%	1.5%	4.5%	0.0%	27.3%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	130	73.8%	15.4%	54.6%	3.8%	3.8%	2.3%	0.0%	20.0%
General Education Students	116	81.0%	17.2%	63.8%	0.0%	0.0%	0.9%	0.0%	18.1%
Students with Disabilities	20	35.0%	0.0%	10.0%	25.0%	25.0%	10.0%	0.0%	30.0%
Not Limited English Proficient	136	74.3%	14.7%	55.9%	3.7%	3.7%	2.2%	0.0%	19.9%
Economically Disadvantaged	63	74.6%	7.9%	61.9%	4.8%	3.2%	4.8%	0.0%	17.5%
Not Economically Disadvantaged	73	74.0%	20.5%	50.7%	2.7%	4.1%	0.0%	0.0%	21.9%
Not Migrant	136	74.3%	14.7%	55.9%	3.7%	3.7%	2.2%	0.0%	19.9%

HANNIBAL CSD: 2008 Total Cohort - 5 Year Outcome

All Students	136	74.3%	14.7%	55.9%	3.7%	3.7%	2.2%	0.0%	19.9%
Female	70	81.4%	18.6%	58.6%	4.3%	5.7%	0.0%	0.0%	12.9%
Male	66	66.7%	10.6%	53.0%	3.0%	1.5%	4.5%	0.0%	27.3%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	130	73.8%	15.4%	54.6%	3.8%	3.8%	2.3%	0.0%	20.0%
General Education Students	116	81.0%	17.2%	63.8%	0.0%	0.0%	0.9%	0.0%	18.1%
Students with Disabilities	20	35.0%	0.0%	10.0%	25.0%	25.0%	10.0%	0.0%	30.0%
Not Limited English Proficient	136	74.3%	14.7%	55.9%	3.7%	3.7%	2.2%	0.0%	19.9%
Economically Disadvantaged	63	74.6%	7.9%	61.9%	4.8%	3.2%	4.8%	0.0%	17.5%
Not Economically Disadvantaged	73	74.0%	20.5%	50.7%	2.7%	4.1%	0.0%	0.0%	21.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: OSWEGO	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Migrant	136	74.3%	14.7%	55.9%	3.7%	3.7%	2.2%	0.0%	19.9%
HANNIBAL CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	149	69.1%	14.8%	49.0%	5.4%	6.0%	2.7%	0.7%	21.5%
	Female	77	72.7%	20.8%	46.8%	5.2%	5.2%	2.6%	0.0%	19.5%
	Male	72	65.3%	8.3%	51.4%	5.6%	6.9%	2.8%	1.4%	23.6%
	Black	3	#	#	#	#	#	#	#	#
	Hispanic	4	#	#	#	#	#	#	#	#
	White	142	69.7%	14.8%	49.3%	5.6%	6.3%	2.1%	0.7%	21.1%
	General Education Students	116	78.4%	19.0%	54.3%	5.2%	0.0%	0.0%	0.9%	20.7%
	Students with Disabilities	33	36.4%	0.0%	30.3%	6.1%	27.3%	12.1%	0.0%	24.2%
	Not Limited English Proficient	149	69.1%	14.8%	49.0%	5.4%	6.0%	2.7%	0.7%	21.5%
	Economically Disadvantaged	68	61.8%	5.9%	52.9%	2.9%	10.3%	5.9%	0.0%	22.1%
	Not Economically Disadvantaged	81	75.3%	22.2%	45.7%	7.4%	2.5%	0.0%	1.2%	21.0%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	148	#	#	#	#	#	#	#	#
MEXICO CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	205	81.0%	28.8%	41.5%	10.7%	2.0%	7.8%	0.0%	9.3%
	Female	101	84.2%	34.7%	39.6%	9.9%	2.0%	4.0%	0.0%	9.9%
	Male	104	77.9%	23.1%	43.3%	11.5%	1.9%	11.5%	0.0%	8.7%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	197	81.7%	29.4%	42.1%	10.2%	2.0%	7.1%	0.0%	9.1%
	Multiracial	5	#	#	#	#	#	#	#	#
	General Education Students	164	85.4%	33.5%	48.2%	3.7%	0.0%	4.9%	0.0%	9.8%
	Students with Disabilities	41	63.4%	9.8%	14.6%	39.0%	9.8%	19.5%	0.0%	7.3%
	Not Limited English Proficient	205	81.0%	28.8%	41.5%	10.7%	2.0%	7.8%	0.0%	9.3%
	Economically Disadvantaged	73	75.3%	21.9%	41.1%	12.3%	2.7%	15.1%	0.0%	6.8%
	Not Economically Disadvantaged	132	84.1%	32.6%	41.7%	9.8%	1.5%	3.8%	0.0%	10.6%
	Not Migrant	205	81.0%	28.8%	41.5%	10.7%	2.0%	7.8%	0.0%	9.3%
MEXICO CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	205	80.0%	28.8%	41.0%	10.2%	2.0%	8.8%	0.0%	9.3%
	Female	101	82.2%	34.7%	38.6%	8.9%	2.0%	5.9%	0.0%	9.9%
	Male	104	77.9%	23.1%	43.3%	11.5%	1.9%	11.5%	0.0%	8.7%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	197	80.7%	29.4%	41.6%	9.6%	2.0%	8.1%	0.0%	9.1%
	Multiracial	5	#	#	#	#	#	#	#	#
	General Education Students	164	84.8%	33.5%	47.6%	3.7%	0.0%	5.5%	0.0%	9.8%
	Students with Disabilities	41	61.0%	9.8%	14.6%	36.6%	9.8%	22.0%	0.0%	7.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: OSWEGO	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Limited English Proficient	205	80.0%	28.8%	41.0%	10.2%	2.0%	8.8%	0.0%	9.3%
	Economically Disadvantaged	73	72.6%	21.9%	39.7%	11.0%	2.7%	17.8%	0.0%	6.8%
	Not Economically Disadvantaged	132	84.1%	32.6%	41.7%	9.8%	1.5%	3.8%	0.0%	10.6%
	Not Migrant	205	80.0%	28.8%	41.0%	10.2%	2.0%	8.8%	0.0%	9.3%

MEXICO CSD: 2008 Total Cohort - 5 Year Outcome - August 2013

All Students	183	89.6%	33.9%	42.6%	13.1%	1.6%	1.1%	0.0%	7.7%
Female	102	89.2%	39.2%	38.2%	11.8%	2.9%	0.0%	0.0%	7.8%
Male	81	90.1%	27.2%	48.1%	14.8%	0.0%	2.5%	0.0%	7.4%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	174	90.2%	35.1%	43.1%	12.1%	1.1%	1.1%	0.0%	7.5%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	151	91.4%	41.1%	44.4%	6.0%	0.0%	0.0%	0.0%	8.6%
Students with Disabilities	32	81.3%	0.0%	34.4%	46.9%	9.4%	6.3%	0.0%	3.1%
Not Limited English Proficient	183	89.6%	33.9%	42.6%	13.1%	1.6%	1.1%	0.0%	7.7%
Economically Disadvantaged	79	88.6%	19.0%	48.1%	21.5%	2.5%	1.3%	0.0%	7.6%
Not Economically Disadvantaged	104	90.4%	45.2%	38.5%	6.7%	1.0%	1.0%	0.0%	7.7%
Not Migrant	183	89.6%	33.9%	42.6%	13.1%	1.6%	1.1%	0.0%	7.7%

MEXICO CSD: 2008 Total Cohort - 5 Year Outcome

All Students	183	89.6%	33.9%	42.6%	13.1%	1.6%	1.1%	0.0%	7.7%
Female	102	89.2%	39.2%	38.2%	11.8%	2.9%	0.0%	0.0%	7.8%
Male	81	90.1%	27.2%	48.1%	14.8%	0.0%	2.5%	0.0%	7.4%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	174	90.2%	35.1%	43.1%	12.1%	1.1%	1.1%	0.0%	7.5%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	151	91.4%	41.1%	44.4%	6.0%	0.0%	0.0%	0.0%	8.6%
Students with Disabilities	32	81.3%	0.0%	34.4%	46.9%	9.4%	6.3%	0.0%	3.1%
Not Limited English Proficient	183	89.6%	33.9%	42.6%	13.1%	1.6%	1.1%	0.0%	7.7%
Economically Disadvantaged	79	88.6%	19.0%	48.1%	21.5%	2.5%	1.3%	0.0%	7.6%
Not Economically Disadvantaged	104	90.4%	45.2%	38.5%	6.7%	1.0%	1.0%	0.0%	7.7%
Not Migrant	183	89.6%	33.9%	42.6%	13.1%	1.6%	1.1%	0.0%	7.7%

MEXICO CSD: 2007 Total Cohort - 6 Year Outcome

All Students	241	85.5%	27.8%	39.4%	18.3%	3.3%	0.0%	0.0%	11.2%
Female	125	84.0%	29.6%	39.2%	15.2%	2.4%	0.0%	0.0%	13.6%
Male	116	87.1%	25.9%	39.7%	21.6%	4.3%	0.0%	0.0%	8.6%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: OSWEGO	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Black	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	234	85.0%	27.4%	39.3%	18.4%	3.4%	0.0%	0.0%	11.5%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	200	90.0%	33.5%	47.0%	9.5%	0.0%	0.0%	0.0%	10.0%
	Students with Disabilities	41	63.4%	0.0%	2.4%	61.0%	19.5%	0.0%	0.0%	17.1%
	Not Limited English Proficient	241	85.5%	27.8%	39.4%	18.3%	3.3%	0.0%	0.0%	11.2%
	Economically Disadvantaged	83	75.9%	16.9%	36.1%	22.9%	9.6%	0.0%	0.0%	14.5%
	Not Economically Disadvantaged	158	90.5%	33.5%	41.1%	15.8%	0.0%	0.0%	0.0%	9.5%
	Not Migrant	241	85.5%	27.8%	39.4%	18.3%	3.3%	0.0%	0.0%	11.2%

OSWEGO CITY SD: 2009 Total Cohort - 4 Year Outcome - August 2013

All Students	327	79.2%	37.9%	38.8%	2.4%	0.9%	7.3%	2.1%	10.4%
Female	156	82.1%	38.5%	41.0%	2.6%	0.6%	5.1%	2.6%	9.6%
Male	171	76.6%	37.4%	36.8%	2.3%	1.2%	9.4%	1.8%	11.1%
Black	4	#	#	#	#	#	#	#	#
Hispanic	13	53.8%	7.7%	38.5%	7.7%	7.7%	0.0%	7.7%	30.8%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	303	80.5%	38.9%	39.3%	2.3%	0.3%	7.3%	2.0%	9.9%
General Education Students	287	84.7%	42.5%	41.1%	1.0%	0.0%	5.2%	1.4%	8.7%
Students with Disabilities	40	40.0%	5.0%	22.5%	12.5%	7.5%	22.5%	7.5%	22.5%
Not Limited English Proficient	325	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	116	55.2%	14.7%	36.2%	4.3%	1.7%	13.8%	5.2%	24.1%
Not Economically Disadvantaged	211	92.4%	50.7%	40.3%	1.4%	0.5%	3.8%	0.5%	2.8%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	326	#	#	#	#	#	#	#	#

OSWEGO CITY SD: 2009 Total Cohort - 4 Year Outcome

All Students	327	77.7%	37.6%	37.6%	2.4%	0.9%	8.9%	2.1%	10.4%
Female	156	81.4%	38.5%	40.4%	2.6%	0.6%	5.8%	2.6%	9.6%
Male	171	74.3%	36.8%	35.1%	2.3%	1.2%	11.7%	1.8%	11.1%
Black	4	#	#	#	#	#	#	#	#
Hispanic	13	53.8%	7.7%	38.5%	7.7%	7.7%	0.0%	7.7%	30.8%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	303	78.9%	38.6%	38.0%	2.3%	0.3%	8.9%	2.0%	9.9%
General Education Students	287	82.9%	42.2%	39.7%	1.0%	0.0%	7.0%	1.4%	8.7%
Students with Disabilities	40	40.0%	5.0%	22.5%	12.5%	7.5%	22.5%	7.5%	22.5%
Not Limited English Proficient	325	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: OSWEGO	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
OSWEGO CITY SD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	383	75.5%	36.8%	33.9%	4.7%	2.3%	1.0%	3.4%	17.5%
	Female	186	79.0%	36.6%	38.7%	3.8%	1.6%	0.5%	2.7%	16.1%
	Male	197	72.1%	37.1%	29.4%	5.6%	3.0%	1.5%	4.1%	18.8%
	American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
	Black	7	100.0%	57.1%	42.9%	0.0%	0.0%	0.0%	0.0%	0.0%
	Hispanic	23	56.5%	30.4%	17.4%	8.7%	0.0%	4.3%	4.3%	34.8%
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	348	76.1%	36.8%	35.1%	4.3%	2.6%	0.9%	3.4%	16.7%
	General Education Students	334	80.2%	41.6%	38.0%	0.6%	0.0%	0.9%	3.9%	15.0%
	Students with Disabilities	49	42.9%	4.1%	6.1%	32.7%	18.4%	2.0%	0.0%	34.7%
	Not Limited English Proficient	382	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	133	57.1%	9.8%	36.8%	10.5%	3.8%	2.3%	5.3%	30.8%
	Not Economically Disadvantaged	250	85.2%	51.2%	32.4%	1.6%	1.6%	0.4%	2.4%	10.4%
	Migrant	2	#	#	#	#	#	#	#	#
	Not Migrant	381	#	#	#	#	#	#	#	#
OSWEGO CITY SD: 2008 Total Cohort - 5 Year Outcome										
	All Students	383	74.9%	36.8%	33.7%	4.4%	2.3%	1.3%	3.4%	17.8%
	Female	186	78.5%	36.6%	38.2%	3.8%	1.6%	0.5%	2.7%	16.7%
	Male	197	71.6%	37.1%	29.4%	5.1%	3.0%	2.0%	4.1%	18.8%
	American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
	Black	7	100.0%	57.1%	42.9%	0.0%	0.0%	0.0%	0.0%	0.0%
	Hispanic	23	56.5%	30.4%	17.4%	8.7%	0.0%	4.3%	4.3%	34.8%
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	348	75.6%	36.8%	34.8%	4.0%	2.6%	1.1%	3.4%	17.0%
	General Education Students	334	79.9%	41.6%	37.7%	0.6%	0.0%	0.9%	3.9%	15.3%
	Students with Disabilities	49	40.8%	4.1%	6.1%	30.6%	18.4%	4.1%	0.0%	34.7%
	Not Limited English Proficient	382	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	133	55.6%	9.8%	36.1%	9.8%	3.8%	3.0%	5.3%	31.6%
	Not Economically Disadvantaged	250	85.2%	51.2%	32.4%	1.6%	1.6%	0.4%	2.4%	10.4%
	Migrant	2	#	#	#	#	#	#	#	#
	Not Migrant	381	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: OSWEGO	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
OSWEGO CITY SD: 2007 Total Cohort - 6 Year Outcome									
All Students	364	76.1%	31.6%	39.8%	4.7%	3.0%	0.3%	2.2%	18.1%
Female	179	81.6%	37.4%	39.7%	4.5%	2.8%	0.6%	0.6%	14.0%
Male	185	70.8%	25.9%	40.0%	4.9%	3.2%	0.0%	3.8%	22.2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	14	35.7%	14.3%	21.4%	0.0%	0.0%	0.0%	7.1%	57.1%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	345	78.0%	32.2%	40.9%	4.9%	3.2%	0.3%	2.0%	16.2%
General Education Students	322	81.1%	34.8%	42.2%	4.0%	0.0%	0.3%	2.2%	16.1%
Students with Disabilities	42	38.1%	7.1%	21.4%	9.5%	26.2%	0.0%	2.4%	33.3%
Not Limited English Proficient	363	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	115	53.0%	12.2%	37.4%	3.5%	5.2%	0.9%	3.5%	36.5%
Not Economically Disadvantaged	249	86.7%	40.6%	41.0%	5.2%	2.0%	0.0%	1.6%	9.6%
Not Migrant	364	76.1%	31.6%	39.8%	4.7%	3.0%	0.3%	2.2%	18.1%
PHOENIX CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	175	84.6%	37.1%	38.9%	8.6%	1.1%	5.7%	0.0%	8.6%
Female	77	87.0%	37.7%	40.3%	9.1%	0.0%	3.9%	0.0%	9.1%
Male	98	82.7%	36.7%	37.8%	8.2%	2.0%	7.1%	0.0%	8.2%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	4	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	163	84.0%	37.4%	38.0%	8.6%	1.2%	6.1%	0.0%	8.6%
General Education Students	146	88.4%	43.8%	42.5%	2.1%	0.0%	4.8%	0.0%	6.8%
Students with Disabilities	29	65.5%	3.4%	20.7%	41.4%	6.9%	10.3%	0.0%	17.2%
Not Limited English Proficient	175	84.6%	37.1%	38.9%	8.6%	1.1%	5.7%	0.0%	8.6%
Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	67	73.1%	17.9%	41.8%	13.4%	1.5%	13.4%	0.0%	11.9%
Not Economically Disadvantaged	108	91.7%	49.1%	37.0%	5.6%	0.9%	0.9%	0.0%	6.5%
Not Migrant	175	84.6%	37.1%	38.9%	8.6%	1.1%	5.7%	0.0%	8.6%
PHOENIX CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	175	84.6%	37.1%	38.9%	8.6%	1.1%	5.7%	0.0%	8.6%
Female	77	87.0%	37.7%	40.3%	9.1%	0.0%	3.9%	0.0%	9.1%
Male	98	82.7%	36.7%	37.8%	8.2%	2.0%	7.1%	0.0%	8.2%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	4	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: OSWEGO		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	163	84.0%	37.4%	38.0%	8.6%	1.2%	6.1%	0.0%	8.6%
General Education Students	146	88.4%	43.8%	42.5%	2.1%	0.0%	4.8%	0.0%	6.8%
Students with Disabilities	29	65.5%	3.4%	20.7%	41.4%	6.9%	10.3%	0.0%	17.2%
Not Limited English Proficient	175	84.6%	37.1%	38.9%	8.6%	1.1%	5.7%	0.0%	8.6%
Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	67	73.1%	17.9%	41.8%	13.4%	1.5%	13.4%	0.0%	11.9%
Not Economically Disadvantaged	108	91.7%	49.1%	37.0%	5.6%	0.9%	0.9%	0.0%	6.5%
Not Migrant	175	84.6%	37.1%	38.9%	8.6%	1.1%	5.7%	0.0%	8.6%

PHOENIX CSD: 2008 Total Cohort - 5 Year Outcome - August 2013

All Students	209	81.8%	31.1%	41.1%	9.6%	1.0%	1.4%	0.5%	15.3%
Female	100	83.0%	36.0%	39.0%	8.0%	1.0%	0.0%	0.0%	16.0%
Male	109	80.7%	26.6%	43.1%	11.0%	0.9%	2.8%	0.9%	14.7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	5	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	200	81.5%	32.0%	40.5%	9.0%	1.0%	1.5%	0.5%	15.5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	175	86.3%	36.6%	45.1%	4.6%	0.0%	0.0%	0.6%	13.1%
Students with Disabilities	34	58.8%	2.9%	20.6%	35.3%	5.9%	8.8%	0.0%	26.5%
Not Limited English Proficient	209	81.8%	31.1%	41.1%	9.6%	1.0%	1.4%	0.5%	15.3%
Economically Disadvantaged	103	77.7%	20.4%	40.8%	16.5%	1.0%	1.0%	0.0%	20.4%
Not Economically Disadvantaged	106	85.8%	41.5%	41.5%	2.8%	0.9%	1.9%	0.9%	10.4%
Not Migrant	209	81.8%	31.1%	41.1%	9.6%	1.0%	1.4%	0.5%	15.3%

PHOENIX CSD: 2008 Total Cohort - 5 Year Outcome

All Students	209	81.3%	31.1%	40.7%	9.6%	1.0%	1.9%	0.5%	15.3%
Female	100	82.0%	36.0%	38.0%	8.0%	1.0%	1.0%	0.0%	16.0%
Male	109	80.7%	26.6%	43.1%	11.0%	0.9%	2.8%	0.9%	14.7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	5	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	200	81.0%	32.0%	40.0%	9.0%	1.0%	2.0%	0.5%	15.5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	175	85.7%	36.6%	44.6%	4.6%	0.0%	0.6%	0.6%	13.1%
Students with Disabilities	34	58.8%	2.9%	20.6%	35.3%	5.9%	8.8%	0.0%	26.5%
Not Limited English Proficient	209	81.3%	31.1%	40.7%	9.6%	1.0%	1.9%	0.5%	15.3%
Economically Disadvantaged	103	76.7%	20.4%	39.8%	16.5%	1.0%	1.9%	0.0%	20.4%
Not Economically Disadvantaged	106	85.8%	41.5%	41.5%	2.8%	0.9%	1.9%	0.9%	10.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: OSWEGO		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>	
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>									
Not Migrant	209	81.3%	31.1%	40.7%	9.6%	1.0%	1.9%	0.5%	15.3%	
PHOENIX CSD: 2007 Total Cohort - 6 Year Outcome										
All Students	168	85.1%	37.5%	34.5%	13.1%	1.8%	0.0%	2.4%	10.1%	
Female	78	91.0%	50.0%	26.9%	14.1%	1.3%	0.0%	3.8%	3.8%	
Male	90	80.0%	26.7%	41.1%	12.2%	2.2%	0.0%	1.1%	15.6%	
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#	
Black	3	#	#	#	#	#	#	#	#	
Hispanic	2	#	#	#	#	#	#	#	#	
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#	
White	158	85.4%	38.6%	33.5%	13.3%	1.3%	0.0%	1.9%	10.8%	
General Education Students	144	88.9%	43.8%	36.8%	8.3%	0.0%	0.0%	2.8%	8.3%	
Students with Disabilities	24	62.5%	0.0%	20.8%	41.7%	12.5%	0.0%	0.0%	20.8%	
Not Limited English Proficient	168	85.1%	37.5%	34.5%	13.1%	1.8%	0.0%	2.4%	10.1%	
Economically Disadvantaged	63	76.2%	19.0%	36.5%	20.6%	1.6%	0.0%	4.8%	15.9%	
Not Economically Disadvantaged	105	90.5%	48.6%	33.3%	8.6%	1.9%	0.0%	1.0%	6.7%	
Not Migrant	168	85.1%	37.5%	34.5%	13.1%	1.8%	0.0%	2.4%	10.1%	
PULASKI CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
All Students	75	90.7%	38.7%	45.3%	6.7%	2.7%	2.7%	0.0%	4.0%	
Female	39	97.4%	53.8%	38.5%	5.1%	0.0%	0.0%	0.0%	2.6%	
Male	36	83.3%	22.2%	52.8%	8.3%	5.6%	5.6%	0.0%	5.6%	
Black	1	#	#	#	#	#	#	#	#	
Hispanic	1	#	#	#	#	#	#	#	#	
White	73	#	#	#	#	#	#	#	#	
General Education Students	64	96.9%	45.3%	50.0%	1.6%	0.0%	0.0%	0.0%	3.1%	
Students with Disabilities	11	54.5%	0.0%	18.2%	36.4%	18.2%	18.2%	0.0%	9.1%	
Not Limited English Proficient	75	90.7%	38.7%	45.3%	6.7%	2.7%	2.7%	0.0%	4.0%	
Economically Disadvantaged	31	83.9%	6.5%	61.3%	16.1%	3.2%	3.2%	0.0%	9.7%	
Not Economically Disadvantaged	44	95.5%	61.4%	34.1%	0.0%	2.3%	2.3%	0.0%	0.0%	
Not Migrant	75	90.7%	38.7%	45.3%	6.7%	2.7%	2.7%	0.0%	4.0%	
PULASKI CSD: 2009 Total Cohort - 4 Year Outcome										
All Students	75	88.0%	38.7%	42.7%	6.7%	2.7%	5.3%	0.0%	4.0%	
Female	39	94.9%	53.8%	35.9%	5.1%	0.0%	2.6%	0.0%	2.6%	
Male	36	80.6%	22.2%	50.0%	8.3%	5.6%	8.3%	0.0%	5.6%	
Black	1	#	#	#	#	#	#	#	#	
Hispanic	1	#	#	#	#	#	#	#	#	
White	73	#	#	#	#	#	#	#	#	
General Education Students	64	93.8%	45.3%	46.9%	1.6%	0.0%	3.1%	0.0%	3.1%	
Students with Disabilities	11	54.5%	0.0%	18.2%	36.4%	18.2%	18.2%	0.0%	9.1%	
Not Limited English Proficient	75	88.0%	38.7%	42.7%	6.7%	2.7%	5.3%	0.0%	4.0%	

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: OSWEGO	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Economically Disadvantaged	31	77.4%	6.5%	54.8%	16.1%	3.2%	9.7%	0.0%	9.7%
	Not Economically Disadvantaged	44	95.5%	61.4%	34.1%	0.0%	2.3%	2.3%	0.0%	0.0%
	Not Migrant	75	88.0%	38.7%	42.7%	6.7%	2.7%	5.3%	0.0%	4.0%
PULASKI CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	86	86.0%	50.0%	34.9%	1.2%	1.2%	0.0%	0.0%	12.8%
	Female	40	87.5%	60.0%	25.0%	2.5%	0.0%	0.0%	0.0%	12.5%
	Male	46	84.8%	41.3%	43.5%	0.0%	2.2%	0.0%	0.0%	13.0%
	Hispanic	4	#	#	#	#	#	#	#	#
	White	82	#	#	#	#	#	#	#	#
	General Education Students	78	91.0%	55.1%	35.9%	0.0%	0.0%	0.0%	0.0%	9.0%
	Students with Disabilities	8	37.5%	0.0%	25.0%	12.5%	12.5%	0.0%	0.0%	50.0%
	Not Limited English Proficient	86	86.0%	50.0%	34.9%	1.2%	1.2%	0.0%	0.0%	12.8%
	Economically Disadvantaged	32	71.9%	37.5%	34.4%	0.0%	3.1%	0.0%	0.0%	25.0%
	Not Economically Disadvantaged	54	94.4%	57.4%	35.2%	1.9%	0.0%	0.0%	0.0%	5.6%
	Not Migrant	86	86.0%	50.0%	34.9%	1.2%	1.2%	0.0%	0.0%	12.8%
PULASKI CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	86	86.0%	50.0%	34.9%	1.2%	1.2%	0.0%	0.0%	12.8%
	Female	40	87.5%	60.0%	25.0%	2.5%	0.0%	0.0%	0.0%	12.5%
	Male	46	84.8%	41.3%	43.5%	0.0%	2.2%	0.0%	0.0%	13.0%
	Hispanic	4	#	#	#	#	#	#	#	#
	White	82	#	#	#	#	#	#	#	#
	General Education Students	78	91.0%	55.1%	35.9%	0.0%	0.0%	0.0%	0.0%	9.0%
	Students with Disabilities	8	37.5%	0.0%	25.0%	12.5%	12.5%	0.0%	0.0%	50.0%
	Not Limited English Proficient	86	86.0%	50.0%	34.9%	1.2%	1.2%	0.0%	0.0%	12.8%
	Economically Disadvantaged	32	71.9%	37.5%	34.4%	0.0%	3.1%	0.0%	0.0%	25.0%
	Not Economically Disadvantaged	54	94.4%	57.4%	35.2%	1.9%	0.0%	0.0%	0.0%	5.6%
	Not Migrant	86	86.0%	50.0%	34.9%	1.2%	1.2%	0.0%	0.0%	12.8%
PULASKI CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	105	87.6%	49.5%	34.3%	3.8%	1.0%	1.0%	0.0%	10.5%
	Female	47	85.1%	44.7%	34.0%	6.4%	2.1%	0.0%	0.0%	12.8%
	Male	58	89.7%	53.4%	34.5%	1.7%	0.0%	1.7%	0.0%	8.6%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Hispanic	3	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	98	87.8%	52.0%	31.6%	4.1%	1.0%	1.0%	0.0%	10.2%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	88	93.2%	55.7%	36.4%	1.1%	0.0%	0.0%	0.0%	6.8%
	Students with Disabilities	17	58.8%	17.6%	23.5%	17.6%	5.9%	5.9%	0.0%	29.4%
	Not Limited English Proficient	105	87.6%	49.5%	34.3%	3.8%	1.0%	1.0%	0.0%	10.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: OSWEGO	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Economically Disadvantaged	32	71.9%	31.3%	34.4%	6.3%	3.1%	3.1%	0.0%	21.9%
	Not Economically Disadvantaged	73	94.5%	57.5%	34.2%	2.7%	0.0%	0.0%	0.0%	5.5%
	Not Migrant	105	87.6%	49.5%	34.3%	3.8%	1.0%	1.0%	0.0%	10.5%
SANDY CREEK CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	75	92.0%	28.0%	56.0%	8.0%	1.3%	5.3%	0.0%	1.3%
	Female	38	94.7%	31.6%	60.5%	2.6%	2.6%	2.6%	0.0%	0.0%
	Male	37	89.2%	24.3%	51.4%	13.5%	0.0%	8.1%	0.0%	2.7%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	White	73	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	63	100.0%	33.3%	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities	12	50.0%	0.0%	0.0%	50.0%	8.3%	33.3%	0.0%	8.3%
	Not Limited English Proficient	75	92.0%	28.0%	56.0%	8.0%	1.3%	5.3%	0.0%	1.3%
	Economically Disadvantaged	38	86.8%	23.7%	60.5%	2.6%	2.6%	7.9%	0.0%	2.6%
	Not Economically Disadvantaged	37	97.3%	32.4%	51.4%	13.5%	0.0%	2.7%	0.0%	0.0%
	Not Migrant	75	92.0%	28.0%	56.0%	8.0%	1.3%	5.3%	0.0%	1.3%
SANDY CREEK CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	75	92.0%	28.0%	56.0%	8.0%	1.3%	5.3%	0.0%	1.3%
	Female	38	94.7%	31.6%	60.5%	2.6%	2.6%	2.6%	0.0%	0.0%
	Male	37	89.2%	24.3%	51.4%	13.5%	0.0%	8.1%	0.0%	2.7%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	White	73	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	63	100.0%	33.3%	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities	12	50.0%	0.0%	0.0%	50.0%	8.3%	33.3%	0.0%	8.3%
	Not Limited English Proficient	75	92.0%	28.0%	56.0%	8.0%	1.3%	5.3%	0.0%	1.3%
	Economically Disadvantaged	38	86.8%	23.7%	60.5%	2.6%	2.6%	7.9%	0.0%	2.6%
	Not Economically Disadvantaged	37	97.3%	32.4%	51.4%	13.5%	0.0%	2.7%	0.0%	0.0%
	Not Migrant	75	92.0%	28.0%	56.0%	8.0%	1.3%	5.3%	0.0%	1.3%
SANDY CREEK CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	78	89.7%	37.2%	43.6%	9.0%	3.8%	0.0%	0.0%	6.4%
	Female	37	89.2%	45.9%	32.4%	10.8%	0.0%	0.0%	0.0%	10.8%
	Male	41	90.2%	29.3%	53.7%	7.3%	7.3%	0.0%	0.0%	2.4%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	76	#	#	#	#	#	#	#	#
	General Education Students	66	92.4%	43.9%	43.9%	4.5%	4.5%	0.0%	0.0%	3.0%
	Students with Disabilities	12	75.0%	0.0%	41.7%	33.3%	0.0%	0.0%	0.0%	25.0%
	Not Limited English Proficient	78	89.7%	37.2%	43.6%	9.0%	3.8%	0.0%	0.0%	6.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: OSWEGO	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Economically Disadvantaged	37	86.5%	27.0%	45.9%	13.5%	0.0%	0.0%	0.0%	13.5%
	Not Economically Disadvantaged	41	92.7%	46.3%	41.5%	4.9%	7.3%	0.0%	0.0%	0.0%
	Not Migrant	78	89.7%	37.2%	43.6%	9.0%	3.8%	0.0%	0.0%	6.4%
SANDY CREEK CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	78	89.7%	37.2%	43.6%	9.0%	3.8%	0.0%	0.0%	6.4%
	Female	37	89.2%	45.9%	32.4%	10.8%	0.0%	0.0%	0.0%	10.8%
	Male	41	90.2%	29.3%	53.7%	7.3%	7.3%	0.0%	0.0%	2.4%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	76	#	#	#	#	#	#	#	#
	General Education Students	66	92.4%	43.9%	43.9%	4.5%	4.5%	0.0%	0.0%	3.0%
	Students with Disabilities	12	75.0%	0.0%	41.7%	33.3%	0.0%	0.0%	0.0%	25.0%
	Not Limited English Proficient	78	89.7%	37.2%	43.6%	9.0%	3.8%	0.0%	0.0%	6.4%
	Economically Disadvantaged	37	86.5%	27.0%	45.9%	13.5%	0.0%	0.0%	0.0%	13.5%
	Not Economically Disadvantaged	41	92.7%	46.3%	41.5%	4.9%	7.3%	0.0%	0.0%	0.0%
	Not Migrant	78	89.7%	37.2%	43.6%	9.0%	3.8%	0.0%	0.0%	6.4%
SANDY CREEK CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	92	90.2%	32.6%	39.1%	18.5%	5.4%	0.0%	0.0%	4.3%
	Female	32	93.8%	34.4%	40.6%	18.8%	3.1%	0.0%	0.0%	3.1%
	Male	60	88.3%	31.7%	38.3%	18.3%	6.7%	0.0%	0.0%	5.0%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	86	90.7%	32.6%	38.4%	19.8%	4.7%	0.0%	0.0%	4.7%
	General Education Students	71	91.5%	40.8%	47.9%	2.8%	5.6%	0.0%	0.0%	2.8%
	Students with Disabilities	21	85.7%	4.8%	9.5%	71.4%	4.8%	0.0%	0.0%	9.5%
	Not Limited English Proficient	92	90.2%	32.6%	39.1%	18.5%	5.4%	0.0%	0.0%	4.3%
	Economically Disadvantaged	42	92.9%	23.8%	50.0%	19.0%	0.0%	0.0%	0.0%	7.1%
	Not Economically Disadvantaged	50	88.0%	40.0%	30.0%	18.0%	10.0%	0.0%	0.0%	2.0%
	Not Migrant	92	90.2%	32.6%	39.1%	18.5%	5.4%	0.0%	0.0%	4.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
CHERRY VALLEY-SPRINGFIELD CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	46	89.1%	26.1%	58.7%	4.3%	2.2%	2.2%	0.0%	6.5%
Female	18	94.4%	16.7%	66.7%	11.1%	0.0%	0.0%	0.0%	5.6%
Male	28	85.7%	32.1%	53.6%	0.0%	3.6%	3.6%	0.0%	7.1%
Black	2	#	#	#	#	#	#	#	#
White	44	#	#	#	#	#	#	#	#
General Education Students	41	92.7%	29.3%	61.0%	2.4%	0.0%	2.4%	0.0%	4.9%
Students with Disabilities	5	60.0%	0.0%	40.0%	20.0%	20.0%	0.0%	0.0%	20.0%
Not Limited English Proficient	46	89.1%	26.1%	58.7%	4.3%	2.2%	2.2%	0.0%	6.5%
Economically Disadvantaged	24	87.5%	16.7%	66.7%	4.2%	4.2%	0.0%	0.0%	8.3%
Not Economically Disadvantaged	22	90.9%	36.4%	50.0%	4.5%	0.0%	4.5%	0.0%	4.5%
Not Migrant	46	89.1%	26.1%	58.7%	4.3%	2.2%	2.2%	0.0%	6.5%
CHERRY VALLEY-SPRINGFIELD CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	46	89.1%	26.1%	58.7%	4.3%	2.2%	2.2%	0.0%	6.5%
Female	18	94.4%	16.7%	66.7%	11.1%	0.0%	0.0%	0.0%	5.6%
Male	28	85.7%	32.1%	53.6%	0.0%	3.6%	3.6%	0.0%	7.1%
Black	2	#	#	#	#	#	#	#	#
White	44	#	#	#	#	#	#	#	#
General Education Students	41	92.7%	29.3%	61.0%	2.4%	0.0%	2.4%	0.0%	4.9%
Students with Disabilities	5	60.0%	0.0%	40.0%	20.0%	20.0%	0.0%	0.0%	20.0%
Not Limited English Proficient	46	89.1%	26.1%	58.7%	4.3%	2.2%	2.2%	0.0%	6.5%
Economically Disadvantaged	24	87.5%	16.7%	66.7%	4.2%	4.2%	0.0%	0.0%	8.3%
Not Economically Disadvantaged	22	90.9%	36.4%	50.0%	4.5%	0.0%	4.5%	0.0%	4.5%
Not Migrant	46	89.1%	26.1%	58.7%	4.3%	2.2%	2.2%	0.0%	6.5%
CHERRY VALLEY-SPRINGFIELD CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	54	88.9%	33.3%	42.6%	13.0%	3.7%	0.0%	0.0%	7.4%
Female	22	100.0%	45.5%	31.8%	22.7%	0.0%	0.0%	0.0%	0.0%
Male	32	81.3%	25.0%	50.0%	6.3%	6.3%	0.0%	0.0%	12.5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
White	52	#	#	#	#	#	#	#	#
General Education Students	39	94.9%	46.2%	48.7%	0.0%	0.0%	0.0%	0.0%	5.1%
Students with Disabilities	15	73.3%	0.0%	26.7%	46.7%	13.3%	0.0%	0.0%	13.3%
Not Limited English Proficient	54	88.9%	33.3%	42.6%	13.0%	3.7%	0.0%	0.0%	7.4%
Economically Disadvantaged	25	88.0%	32.0%	48.0%	8.0%	4.0%	0.0%	0.0%	8.0%
Not Economically Disadvantaged	29	89.7%	34.5%	37.9%	17.2%	3.4%	0.0%	0.0%	6.9%
Not Migrant	54	88.9%	33.3%	42.6%	13.0%	3.7%	0.0%	0.0%	7.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
CHERRY VALLEY-SPRINGFIELD CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	54	88.9%	33.3%	42.6%	13.0%	3.7%	0.0%	0.0%	7.4%
Female	22	100.0%	45.5%	31.8%	22.7%	0.0%	0.0%	0.0%	0.0%
Male	32	81.3%	25.0%	50.0%	6.3%	6.3%	0.0%	0.0%	12.5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
White	52	#	#	#	#	#	#	#	#
General Education Students	39	94.9%	46.2%	48.7%	0.0%	0.0%	0.0%	0.0%	5.1%
Students with Disabilities	15	73.3%	0.0%	26.7%	46.7%	13.3%	0.0%	0.0%	13.3%
Not Limited English Proficient	54	88.9%	33.3%	42.6%	13.0%	3.7%	0.0%	0.0%	7.4%
Economically Disadvantaged	25	88.0%	32.0%	48.0%	8.0%	4.0%	0.0%	0.0%	8.0%
Not Economically Disadvantaged	29	89.7%	34.5%	37.9%	17.2%	3.4%	0.0%	0.0%	6.9%
Not Migrant	54	88.9%	33.3%	42.6%	13.0%	3.7%	0.0%	0.0%	7.4%
CHERRY VALLEY-SPRINGFIELD CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	58	79.3%	24.1%	46.6%	8.6%	12.1%	0.0%	1.7%	6.9%
Female	30	86.7%	23.3%	60.0%	3.3%	6.7%	0.0%	0.0%	6.7%
Male	28	71.4%	25.0%	32.1%	14.3%	17.9%	0.0%	3.6%	7.1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	55	#	#	#	#	#	#	#	#
General Education Students	42	92.9%	33.3%	59.5%	0.0%	0.0%	0.0%	2.4%	4.8%
Students with Disabilities	16	43.8%	0.0%	12.5%	31.3%	43.8%	0.0%	0.0%	12.5%
Not Limited English Proficient	58	79.3%	24.1%	46.6%	8.6%	12.1%	0.0%	1.7%	6.9%
Economically Disadvantaged	23	69.6%	8.7%	56.5%	4.3%	17.4%	0.0%	4.3%	8.7%
Not Economically Disadvantaged	35	85.7%	34.3%	40.0%	11.4%	8.6%	0.0%	0.0%	5.7%
Not Migrant	58	79.3%	24.1%	46.6%	8.6%	12.1%	0.0%	1.7%	6.9%
COOPERSTOWN CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	77	97.4%	39.0%	53.2%	5.2%	0.0%	0.0%	2.6%	0.0%
Female	42	100.0%	38.1%	59.5%	2.4%	0.0%	0.0%	0.0%	0.0%
Male	35	94.3%	40.0%	45.7%	8.6%	0.0%	0.0%	5.7%	0.0%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	72	98.6%	36.1%	56.9%	5.6%	0.0%	0.0%	1.4%	0.0%
General Education Students	68	97.1%	42.6%	51.5%	2.9%	0.0%	0.0%	2.9%	0.0%
Students with Disabilities	9	100.0%	11.1%	66.7%	22.2%	0.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	77	97.4%	39.0%	53.2%	5.2%	0.0%	0.0%	2.6%	0.0%
Economically Disadvantaged	17	88.2%	41.2%	41.2%	5.9%	0.0%	0.0%	11.8%	0.0%
Not Economically Disadvantaged	60	100.0%	38.3%	56.7%	5.0%	0.0%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>	
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>									
Not Migrant	77	97.4%	39.0%	53.2%	5.2%	0.0%	0.0%	2.6%	0.0%	
COOPERSTOWN CSD: 2009 Total Cohort - 4 Year Outcome										
All Students	77	97.4%	39.0%	53.2%	5.2%	0.0%	0.0%	2.6%	0.0%	
Female	42	100.0%	38.1%	59.5%	2.4%	0.0%	0.0%	0.0%	0.0%	
Male	35	94.3%	40.0%	45.7%	8.6%	0.0%	0.0%	5.7%	0.0%	
Hispanic	2	#	#	#	#	#	#	#	#	
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#	
White	72	98.6%	36.1%	56.9%	5.6%	0.0%	0.0%	1.4%	0.0%	
General Education Students	68	97.1%	42.6%	51.5%	2.9%	0.0%	0.0%	2.9%	0.0%	
Students with Disabilities	9	100.0%	11.1%	66.7%	22.2%	0.0%	0.0%	0.0%	0.0%	
Not Limited English Proficient	77	97.4%	39.0%	53.2%	5.2%	0.0%	0.0%	2.6%	0.0%	
Economically Disadvantaged	17	88.2%	41.2%	41.2%	5.9%	0.0%	0.0%	11.8%	0.0%	
Not Economically Disadvantaged	60	100.0%	38.3%	56.7%	5.0%	0.0%	0.0%	0.0%	0.0%	
Not Migrant	77	97.4%	39.0%	53.2%	5.2%	0.0%	0.0%	2.6%	0.0%	
COOPERSTOWN CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
All Students	90	91.1%	25.6%	58.9%	6.7%	3.3%	1.1%	1.1%	3.3%	
Female	42	100.0%	31.0%	64.3%	4.8%	0.0%	0.0%	0.0%	0.0%	
Male	48	83.3%	20.8%	54.2%	8.3%	6.3%	2.1%	2.1%	6.3%	
Black	1	#	#	#	#	#	#	#	#	
Hispanic	2	#	#	#	#	#	#	#	#	
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#	
White	84	90.5%	25.0%	60.7%	4.8%	3.6%	1.2%	1.2%	3.6%	
General Education Students	82	98.8%	28.0%	64.6%	6.1%	0.0%	0.0%	1.2%	0.0%	
Students with Disabilities	8	12.5%	0.0%	0.0%	12.5%	37.5%	12.5%	0.0%	37.5%	
Not Limited English Proficient	90	91.1%	25.6%	58.9%	6.7%	3.3%	1.1%	1.1%	3.3%	
Economically Disadvantaged	17	82.4%	0.0%	70.6%	11.8%	11.8%	0.0%	0.0%	5.9%	
Not Economically Disadvantaged	73	93.2%	31.5%	56.2%	5.5%	1.4%	1.4%	1.4%	2.7%	
Not Migrant	90	91.1%	25.6%	58.9%	6.7%	3.3%	1.1%	1.1%	3.3%	
COOPERSTOWN CSD: 2008 Total Cohort - 5 Year Outcome										
All Students	90	91.1%	25.6%	58.9%	6.7%	3.3%	1.1%	1.1%	3.3%	
Female	42	100.0%	31.0%	64.3%	4.8%	0.0%	0.0%	0.0%	0.0%	
Male	48	83.3%	20.8%	54.2%	8.3%	6.3%	2.1%	2.1%	6.3%	
Black	1	#	#	#	#	#	#	#	#	
Hispanic	2	#	#	#	#	#	#	#	#	
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#	
White	84	90.5%	25.0%	60.7%	4.8%	3.6%	1.2%	1.2%	3.6%	
General Education Students	82	98.8%	28.0%	64.6%	6.1%	0.0%	0.0%	1.2%	0.0%	
Students with Disabilities	8	12.5%	0.0%	0.0%	12.5%	37.5%	12.5%	0.0%	37.5%	
Not Limited English Proficient	90	91.1%	25.6%	58.9%	6.7%	3.3%	1.1%	1.1%	3.3%	

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Economically Disadvantaged	17	82.4%	0.0%	70.6%	11.8%	11.8%	0.0%	0.0%	5.9%
	Not Economically Disadvantaged	73	93.2%	31.5%	56.2%	5.5%	1.4%	1.4%	1.4%	2.7%
	Not Migrant	90	91.1%	25.6%	58.9%	6.7%	3.3%	1.1%	1.1%	3.3%
COOPERSTOWN CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	94	92.6%	26.6%	54.3%	11.7%	3.2%	1.1%	1.1%	2.1%
	Female	44	97.7%	27.3%	61.4%	9.1%	2.3%	0.0%	0.0%	0.0%
	Male	50	88.0%	26.0%	48.0%	14.0%	4.0%	2.0%	2.0%	4.0%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
	White	87	92.0%	27.6%	52.9%	11.5%	3.4%	1.1%	1.1%	2.3%
	General Education Students	83	96.4%	28.9%	60.2%	7.2%	0.0%	1.2%	1.2%	1.2%
	Students with Disabilities	11	63.6%	9.1%	9.1%	45.5%	27.3%	0.0%	0.0%	9.1%
	Not Limited English Proficient	94	92.6%	26.6%	54.3%	11.7%	3.2%	1.1%	1.1%	2.1%
	Economically Disadvantaged	17	82.4%	0.0%	64.7%	17.6%	5.9%	0.0%	5.9%	5.9%
	Not Economically Disadvantaged	77	94.8%	32.5%	51.9%	10.4%	2.6%	1.3%	0.0%	1.3%
	Not Migrant	94	92.6%	26.6%	54.3%	11.7%	3.2%	1.1%	1.1%	2.1%
EDMESTON CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	43	81.4%	16.3%	53.5%	11.6%	2.3%	2.3%	2.3%	11.6%
	Female	25	80.0%	20.0%	52.0%	8.0%	0.0%	4.0%	4.0%	12.0%
	Male	18	83.3%	11.1%	55.6%	16.7%	5.6%	0.0%	0.0%	11.1%
	Black	1	#	#	#	#	#	#	#	#
	White	42	#	#	#	#	#	#	#	#
	General Education Students	32	87.5%	21.9%	65.6%	0.0%	0.0%	0.0%	3.1%	9.4%
	Students with Disabilities	11	63.6%	0.0%	18.2%	45.5%	9.1%	9.1%	0.0%	18.2%
	Not Limited English Proficient	43	81.4%	16.3%	53.5%	11.6%	2.3%	2.3%	2.3%	11.6%
	Economically Disadvantaged	23	78.3%	8.7%	52.2%	17.4%	4.3%	0.0%	4.3%	13.0%
	Not Economically Disadvantaged	20	85.0%	25.0%	55.0%	5.0%	0.0%	5.0%	0.0%	10.0%
	Not Migrant	43	81.4%	16.3%	53.5%	11.6%	2.3%	2.3%	2.3%	11.6%
EDMESTON CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	43	81.4%	16.3%	53.5%	11.6%	2.3%	2.3%	2.3%	11.6%
	Female	25	80.0%	20.0%	52.0%	8.0%	0.0%	4.0%	4.0%	12.0%
	Male	18	83.3%	11.1%	55.6%	16.7%	5.6%	0.0%	0.0%	11.1%
	Black	1	#	#	#	#	#	#	#	#
	White	42	#	#	#	#	#	#	#	#
	General Education Students	32	87.5%	21.9%	65.6%	0.0%	0.0%	0.0%	3.1%	9.4%
	Students with Disabilities	11	63.6%	0.0%	18.2%	45.5%	9.1%	9.1%	0.0%	18.2%
	Not Limited English Proficient	43	81.4%	16.3%	53.5%	11.6%	2.3%	2.3%	2.3%	11.6%
	Economically Disadvantaged	23	78.3%	8.7%	52.2%	17.4%	4.3%	0.0%	4.3%	13.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Economically Disadvantaged	20	85.0%	25.0%	55.0%	5.0%	0.0%	5.0%	0.0%	10.0%
	Not Migrant	43	81.4%	16.3%	53.5%	11.6%	2.3%	2.3%	2.3%	11.6%
EDMESTON CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	38	89.5%	23.7%	50.0%	15.8%	0.0%	2.6%	5.3%	2.6%
	Female	21	95.2%	23.8%	57.1%	14.3%	0.0%	0.0%	0.0%	4.8%
	Male	17	82.4%	23.5%	41.2%	17.6%	0.0%	5.9%	11.8%	0.0%
	White	38	89.5%	23.7%	50.0%	15.8%	0.0%	2.6%	5.3%	2.6%
	General Education Students	32	87.5%	28.1%	59.4%	0.0%	0.0%	3.1%	6.3%	3.1%
	Students with Disabilities	6	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
	Not Limited English Proficient	38	89.5%	23.7%	50.0%	15.8%	0.0%	2.6%	5.3%	2.6%
	Economically Disadvantaged	15	86.7%	20.0%	46.7%	20.0%	0.0%	0.0%	13.3%	0.0%
	Not Economically Disadvantaged	23	91.3%	26.1%	52.2%	13.0%	0.0%	4.3%	0.0%	4.3%
	Not Migrant	38	89.5%	23.7%	50.0%	15.8%	0.0%	2.6%	5.3%	2.6%
EDMESTON CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	38	89.5%	23.7%	50.0%	15.8%	0.0%	2.6%	5.3%	2.6%
	Female	21	95.2%	23.8%	57.1%	14.3%	0.0%	0.0%	0.0%	4.8%
	Male	17	82.4%	23.5%	41.2%	17.6%	0.0%	5.9%	11.8%	0.0%
	White	38	89.5%	23.7%	50.0%	15.8%	0.0%	2.6%	5.3%	2.6%
	General Education Students	32	87.5%	28.1%	59.4%	0.0%	0.0%	3.1%	6.3%	3.1%
	Students with Disabilities	6	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
	Not Limited English Proficient	38	89.5%	23.7%	50.0%	15.8%	0.0%	2.6%	5.3%	2.6%
	Economically Disadvantaged	15	86.7%	20.0%	46.7%	20.0%	0.0%	0.0%	13.3%	0.0%
	Not Economically Disadvantaged	23	91.3%	26.1%	52.2%	13.0%	0.0%	4.3%	0.0%	4.3%
	Not Migrant	38	89.5%	23.7%	50.0%	15.8%	0.0%	2.6%	5.3%	2.6%
EDMESTON CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	39	82.1%	25.6%	35.9%	20.5%	2.6%	0.0%	7.7%	7.7%
	Female	20	85.0%	40.0%	25.0%	20.0%	0.0%	0.0%	10.0%	5.0%
	Male	19	78.9%	10.5%	47.4%	21.1%	5.3%	0.0%	5.3%	10.5%
	White	39	82.1%	25.6%	35.9%	20.5%	2.6%	0.0%	7.7%	7.7%
	General Education Students	34	82.4%	29.4%	41.2%	11.8%	0.0%	0.0%	8.8%	8.8%
	Students with Disabilities	5	80.0%	0.0%	0.0%	80.0%	20.0%	0.0%	0.0%	0.0%
	Not Limited English Proficient	39	82.1%	25.6%	35.9%	20.5%	2.6%	0.0%	7.7%	7.7%
	Economically Disadvantaged	16	75.0%	12.5%	43.8%	18.8%	6.3%	0.0%	6.3%	12.5%
	Not Economically Disadvantaged	23	87.0%	34.8%	30.4%	21.7%	0.0%	0.0%	8.7%	4.3%
	Not Migrant	39	82.1%	25.6%	35.9%	20.5%	2.6%	0.0%	7.7%	7.7%
GILBERTSVILLE-MOUNT UPTON CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	35	80.0%	42.9%	31.4%	5.7%	2.9%	2.9%	0.0%	14.3%
	Female	19	84.2%	52.6%	31.6%	0.0%	0.0%	0.0%	0.0%	15.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Male	16	75.0%	31.3%	31.3%	12.5%	6.3%	6.3%	0.0%	12.5%
	Black	1	#	#	#	#	#	#	#	#
	White	34	#	#	#	#	#	#	#	#
	General Education Students	29	89.7%	51.7%	37.9%	0.0%	0.0%	3.4%	0.0%	6.9%
	Students with Disabilities	6	33.3%	0.0%	0.0%	33.3%	16.7%	0.0%	0.0%	50.0%
	Not Limited English Proficient	35	80.0%	42.9%	31.4%	5.7%	2.9%	2.9%	0.0%	14.3%
	Economically Disadvantaged	13	61.5%	23.1%	30.8%	7.7%	7.7%	7.7%	0.0%	23.1%
	Not Economically Disadvantaged	22	90.9%	54.5%	31.8%	4.5%	0.0%	0.0%	0.0%	9.1%
	Not Migrant	35	80.0%	42.9%	31.4%	5.7%	2.9%	2.9%	0.0%	14.3%
GILBERTSVILLE-MOUNT UPTON CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	35	80.0%	42.9%	31.4%	5.7%	2.9%	2.9%	0.0%	14.3%
	Female	19	84.2%	52.6%	31.6%	0.0%	0.0%	0.0%	0.0%	15.8%
	Male	16	75.0%	31.3%	31.3%	12.5%	6.3%	6.3%	0.0%	12.5%
	Black	1	#	#	#	#	#	#	#	#
	White	34	#	#	#	#	#	#	#	#
	General Education Students	29	89.7%	51.7%	37.9%	0.0%	0.0%	3.4%	0.0%	6.9%
	Students with Disabilities	6	33.3%	0.0%	0.0%	33.3%	16.7%	0.0%	0.0%	50.0%
	Not Limited English Proficient	35	80.0%	42.9%	31.4%	5.7%	2.9%	2.9%	0.0%	14.3%
	Economically Disadvantaged	13	61.5%	23.1%	30.8%	7.7%	7.7%	7.7%	0.0%	23.1%
	Not Economically Disadvantaged	22	90.9%	54.5%	31.8%	4.5%	0.0%	0.0%	0.0%	9.1%
	Not Migrant	35	80.0%	42.9%	31.4%	5.7%	2.9%	2.9%	0.0%	14.3%
GILBERTSVILLE-MOUNT UPTON CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	38	86.8%	15.8%	71.1%	0.0%	5.3%	0.0%	2.6%	5.3%
	Female	25	92.0%	16.0%	76.0%	0.0%	4.0%	0.0%	0.0%	4.0%
	Male	13	76.9%	15.4%	61.5%	0.0%	7.7%	0.0%	7.7%	7.7%
	Black	1	#	#	#	#	#	#	#	#
	White	37	#	#	#	#	#	#	#	#
	General Education Students	32	96.9%	18.8%	78.1%	0.0%	0.0%	0.0%	0.0%	3.1%
	Students with Disabilities	6	33.3%	0.0%	33.3%	0.0%	33.3%	0.0%	16.7%	16.7%
	Not Limited English Proficient	38	86.8%	15.8%	71.1%	0.0%	5.3%	0.0%	2.6%	5.3%
	Economically Disadvantaged	16	81.3%	12.5%	68.8%	0.0%	6.3%	0.0%	6.3%	6.3%
	Not Economically Disadvantaged	22	90.9%	18.2%	72.7%	0.0%	4.5%	0.0%	0.0%	4.5%
	Not Migrant	38	86.8%	15.8%	71.1%	0.0%	5.3%	0.0%	2.6%	5.3%
GILBERTSVILLE-MOUNT UPTON CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	38	86.8%	15.8%	71.1%	0.0%	5.3%	0.0%	2.6%	5.3%
	Female	25	92.0%	16.0%	76.0%	0.0%	4.0%	0.0%	0.0%	4.0%
	Male	13	76.9%	15.4%	61.5%	0.0%	7.7%	0.0%	7.7%	7.7%
	Black	1	#	#	#	#	#	#	#	#
	White	37	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
GILBERTSVILLE-MOUNT UPTON CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	45	86.7%	13.3%	51.1%	22.2%	4.4%	0.0%	2.2%	6.7%
	Female	20	85.0%	15.0%	45.0%	25.0%	5.0%	0.0%	0.0%	10.0%
	Male	25	88.0%	12.0%	56.0%	20.0%	4.0%	0.0%	4.0%	4.0%
	Black	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	43	#	#	#	#	#	#	#	#
	General Education Students	35	88.6%	14.3%	60.0%	14.3%	0.0%	0.0%	2.9%	8.6%
	Students with Disabilities	10	80.0%	10.0%	20.0%	50.0%	20.0%	0.0%	0.0%	0.0%
	Not Limited English Proficient	45	86.7%	13.3%	51.1%	22.2%	4.4%	0.0%	2.2%	6.7%
	Economically Disadvantaged	26	80.8%	11.5%	38.5%	30.8%	7.7%	0.0%	0.0%	11.5%
	Not Economically Disadvantaged	19	94.7%	15.8%	68.4%	10.5%	0.0%	0.0%	5.3%	0.0%
	Not Migrant	45	86.7%	13.3%	51.1%	22.2%	4.4%	0.0%	2.2%	6.7%
LAURENS CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	30	96.7%	43.3%	50.0%	3.3%	3.3%	0.0%	0.0%	0.0%
	Female	15	100.0%	33.3%	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%
	Male	15	93.3%	53.3%	33.3%	6.7%	6.7%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	28	#	#	#	#	#	#	#	#
	General Education Students	29	#	#	#	#	#	#	#	#
	Students with Disabilities	1	#	#	#	#	#	#	#	#
	Not Limited English Proficient	30	96.7%	43.3%	50.0%	3.3%	3.3%	0.0%	0.0%	0.0%
	Formerly Limited English Proficient	1	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	14	92.9%	35.7%	50.0%	7.1%	7.1%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	16	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Migrant	30	96.7%	43.3%	50.0%	3.3%	3.3%	0.0%	0.0%	0.0%
LAURENS CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	30	96.7%	43.3%	50.0%	3.3%	3.3%	0.0%	0.0%	0.0%
	Female	15	100.0%	33.3%	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%
	Male	15	93.3%	53.3%	33.3%	6.7%	6.7%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	28	#	#	#	#	#	#	#	#
	General Education Students	29	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Students with Disabilities	1	#	#	#	#	#	#	#	#
	Not Limited English Proficient	30	96.7%	43.3%	50.0%	3.3%	3.3%	0.0%	0.0%	0.0%
	Formerly Limited English Proficient	1	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	14	92.9%	35.7%	50.0%	7.1%	7.1%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	16	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Migrant	30	96.7%	43.3%	50.0%	3.3%	3.3%	0.0%	0.0%	0.0%
LAURENS CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	27	85.2%	18.5%	63.0%	3.7%	0.0%	7.4%	0.0%	7.4%
	Female	13	84.6%	7.7%	76.9%	0.0%	0.0%	15.4%	0.0%	0.0%
	Male	14	85.7%	28.6%	50.0%	7.1%	0.0%	0.0%	0.0%	14.3%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	25	#	#	#	#	#	#	#	#
	General Education Students	21	95.2%	23.8%	71.4%	0.0%	0.0%	0.0%	0.0%	4.8%
	Students with Disabilities	6	50.0%	0.0%	33.3%	16.7%	0.0%	33.3%	0.0%	16.7%
	Not Limited English Proficient	27	85.2%	18.5%	63.0%	3.7%	0.0%	7.4%	0.0%	7.4%
	Economically Disadvantaged	8	75.0%	12.5%	50.0%	12.5%	0.0%	0.0%	0.0%	25.0%
	Not Economically Disadvantaged	19	89.5%	21.1%	68.4%	0.0%	0.0%	10.5%	0.0%	0.0%
	Not Migrant	27	85.2%	18.5%	63.0%	3.7%	0.0%	7.4%	0.0%	7.4%
LAURENS CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	27	85.2%	18.5%	63.0%	3.7%	0.0%	7.4%	0.0%	7.4%
	Female	13	84.6%	7.7%	76.9%	0.0%	0.0%	15.4%	0.0%	0.0%
	Male	14	85.7%	28.6%	50.0%	7.1%	0.0%	0.0%	0.0%	14.3%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	25	#	#	#	#	#	#	#	#
	General Education Students	21	95.2%	23.8%	71.4%	0.0%	0.0%	0.0%	0.0%	4.8%
	Students with Disabilities	6	50.0%	0.0%	33.3%	16.7%	0.0%	33.3%	0.0%	16.7%
	Not Limited English Proficient	27	85.2%	18.5%	63.0%	3.7%	0.0%	7.4%	0.0%	7.4%
	Economically Disadvantaged	8	75.0%	12.5%	50.0%	12.5%	0.0%	0.0%	0.0%	25.0%
	Not Economically Disadvantaged	19	89.5%	21.1%	68.4%	0.0%	0.0%	10.5%	0.0%	0.0%
	Not Migrant	27	85.2%	18.5%	63.0%	3.7%	0.0%	7.4%	0.0%	7.4%
LAURENS CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	33	81.8%	18.2%	48.5%	15.2%	3.0%	0.0%	0.0%	15.2%
	Female	10	90.0%	10.0%	60.0%	20.0%	10.0%	0.0%	0.0%	0.0%
	Male	23	78.3%	21.7%	43.5%	13.0%	0.0%	0.0%	0.0%	21.7%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	30	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO	Student Subgroup	Count of Cohort Members	Total	Regents	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)						
MILFORD CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	39	76.9%	17.9%	51.3%	7.7%	12.8%	0.0%	2.6%	5.1%
	Female	13	100.0%	23.1%	69.2%	7.7%	0.0%	0.0%	0.0%	0.0%
	Male	26	65.4%	15.4%	42.3%	7.7%	19.2%	0.0%	3.8%	7.7%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	36	#	#	#	#	#	#	#	#
	General Education Students	28	92.9%	25.0%	67.9%	0.0%	0.0%	0.0%	3.6%	3.6%
	Students with Disabilities	11	36.4%	0.0%	9.1%	27.3%	45.5%	0.0%	0.0%	9.1%
	Not Limited English Proficient	39	76.9%	17.9%	51.3%	7.7%	12.8%	0.0%	2.6%	5.1%
	Economically Disadvantaged	16	62.5%	12.5%	43.8%	6.3%	18.8%	0.0%	0.0%	12.5%
	Not Economically Disadvantaged	23	87.0%	21.7%	56.5%	8.7%	8.7%	0.0%	4.3%	0.0%
	Not Migrant	39	76.9%	17.9%	51.3%	7.7%	12.8%	0.0%	2.6%	5.1%
MILFORD CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	39	76.9%	17.9%	51.3%	7.7%	12.8%	0.0%	2.6%	5.1%
	Female	13	100.0%	23.1%	69.2%	7.7%	0.0%	0.0%	0.0%	0.0%
	Male	26	65.4%	15.4%	42.3%	7.7%	19.2%	0.0%	3.8%	7.7%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	36	#	#	#	#	#	#	#	#
	General Education Students	28	92.9%	25.0%	67.9%	0.0%	0.0%	0.0%	3.6%	3.6%
	Students with Disabilities	11	36.4%	0.0%	9.1%	27.3%	45.5%	0.0%	0.0%	9.1%
	Not Limited English Proficient	39	76.9%	17.9%	51.3%	7.7%	12.8%	0.0%	2.6%	5.1%
	Economically Disadvantaged	16	62.5%	12.5%	43.8%	6.3%	18.8%	0.0%	0.0%	12.5%
	Not Economically Disadvantaged	23	87.0%	21.7%	56.5%	8.7%	8.7%	0.0%	4.3%	0.0%
	Not Migrant	39	76.9%	17.9%	51.3%	7.7%	12.8%	0.0%	2.6%	5.1%
MILFORD CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	38	86.8%	15.8%	63.2%	7.9%	2.6%	2.6%	0.0%	7.9%
	Female	15	93.3%	26.7%	60.0%	6.7%	0.0%	0.0%	0.0%	6.7%
	Male	23	82.6%	8.7%	65.2%	8.7%	4.3%	4.3%	0.0%	8.7%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	White	37	#	#	#	#	#	#	#	#
	General Education Students	28	92.9%	21.4%	71.4%	0.0%	0.0%	0.0%	0.0%	7.1%
	Students with Disabilities	10	70.0%	0.0%	40.0%	30.0%	10.0%	10.0%	0.0%	10.0%
	Not Limited English Proficient	38	86.8%	15.8%	63.2%	7.9%	2.6%	2.6%	0.0%	7.9%
	Economically Disadvantaged	16	81.3%	6.3%	62.5%	12.5%	6.3%	6.3%	0.0%	6.3%
	Not Economically Disadvantaged	22	90.9%	22.7%	63.6%	4.5%	0.0%	0.0%	0.0%	9.1%
	Not Migrant	38	86.8%	15.8%	63.2%	7.9%	2.6%	2.6%	0.0%	7.9%
MILFORD CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	38	86.8%	15.8%	63.2%	7.9%	2.6%	2.6%	0.0%	7.9%
	Female	15	93.3%	26.7%	60.0%	6.7%	0.0%	0.0%	0.0%	6.7%
	Male	23	82.6%	8.7%	65.2%	8.7%	4.3%	4.3%	0.0%	8.7%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	White	37	#	#	#	#	#	#	#	#
	General Education Students	28	92.9%	21.4%	71.4%	0.0%	0.0%	0.0%	0.0%	7.1%
	Students with Disabilities	10	70.0%	0.0%	40.0%	30.0%	10.0%	10.0%	0.0%	10.0%
	Not Limited English Proficient	38	86.8%	15.8%	63.2%	7.9%	2.6%	2.6%	0.0%	7.9%
	Economically Disadvantaged	16	81.3%	6.3%	62.5%	12.5%	6.3%	6.3%	0.0%	6.3%
	Not Economically Disadvantaged	22	90.9%	22.7%	63.6%	4.5%	0.0%	0.0%	0.0%	9.1%
	Not Migrant	38	86.8%	15.8%	63.2%	7.9%	2.6%	2.6%	0.0%	7.9%
MILFORD CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	50	88.0%	44.0%	38.0%	6.0%	2.0%	0.0%	4.0%	6.0%
	Female	27	85.2%	55.6%	25.9%	3.7%	3.7%	0.0%	7.4%	3.7%
	Male	23	91.3%	30.4%	52.2%	8.7%	0.0%	0.0%	0.0%	8.7%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	White	47	#	#	#	#	#	#	#	#
	General Education Students	39	97.4%	53.8%	41.0%	2.6%	0.0%	0.0%	2.6%	0.0%
	Students with Disabilities	11	54.5%	9.1%	27.3%	18.2%	9.1%	0.0%	9.1%	27.3%
	Not Limited English Proficient	50	88.0%	44.0%	38.0%	6.0%	2.0%	0.0%	4.0%	6.0%
	Economically Disadvantaged	15	73.3%	26.7%	40.0%	6.7%	6.7%	0.0%	13.3%	6.7%
	Not Economically Disadvantaged	35	94.3%	51.4%	37.1%	5.7%	0.0%	0.0%	0.0%	5.7%
	Not Migrant	50	88.0%	44.0%	38.0%	6.0%	2.0%	0.0%	4.0%	6.0%
MORRIS CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	45	91.1%	35.6%	53.3%	2.2%	4.4%	2.2%	0.0%	2.2%
	Female	23	82.6%	34.8%	43.5%	4.3%	8.7%	4.3%	0.0%	4.3%
	Male	22	100.0%	36.4%	63.6%	0.0%	0.0%	0.0%	0.0%	0.0%
	Hispanic	1	#	#	#	#	#	#	#	#
	White	44	#	#	#	#	#	#	#	#
	General Education Students	36	100.0%	44.4%	55.6%	0.0%	0.0%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
MORRIS CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	45	88.9%	35.6%	51.1%	2.2%	4.4%	4.4%	0.0%	2.2%
	Female	23	82.6%	34.8%	43.5%	4.3%	8.7%	4.3%	0.0%	4.3%
	Male	22	95.5%	36.4%	59.1%	0.0%	0.0%	4.5%	0.0%	0.0%
	Hispanic	1	#	#	#	#	#	#	#	#
	White	44	#	#	#	#	#	#	#	#
	General Education Students	36	97.2%	44.4%	52.8%	0.0%	0.0%	2.8%	0.0%	0.0%
	Students with Disabilities	9	55.6%	0.0%	44.4%	11.1%	22.2%	11.1%	0.0%	11.1%
	Not Limited English Proficient	45	88.9%	35.6%	51.1%	2.2%	4.4%	4.4%	0.0%	2.2%
	Economically Disadvantaged	23	82.6%	30.4%	47.8%	4.3%	8.7%	4.3%	0.0%	4.3%
	Not Economically Disadvantaged	22	95.5%	40.9%	54.5%	0.0%	0.0%	4.5%	0.0%	0.0%
	Not Migrant	45	88.9%	35.6%	51.1%	2.2%	4.4%	4.4%	0.0%	2.2%
MORRIS CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	41	78.0%	9.8%	53.7%	14.6%	2.4%	2.4%	9.8%	7.3%
	Female	24	75.0%	12.5%	50.0%	12.5%	4.2%	4.2%	12.5%	4.2%
	Male	17	82.4%	5.9%	58.8%	17.6%	0.0%	0.0%	5.9%	11.8%
	White	41	78.0%	9.8%	53.7%	14.6%	2.4%	2.4%	9.8%	7.3%
	General Education Students	32	87.5%	12.5%	65.6%	9.4%	0.0%	0.0%	9.4%	3.1%
	Students with Disabilities	9	44.4%	0.0%	11.1%	33.3%	11.1%	11.1%	11.1%	22.2%
	Not Limited English Proficient	41	78.0%	9.8%	53.7%	14.6%	2.4%	2.4%	9.8%	7.3%
	Economically Disadvantaged	22	77.3%	4.5%	50.0%	22.7%	4.5%	0.0%	9.1%	9.1%
	Not Economically Disadvantaged	19	78.9%	15.8%	57.9%	5.3%	0.0%	5.3%	10.5%	5.3%
	Not Migrant	41	78.0%	9.8%	53.7%	14.6%	2.4%	2.4%	9.8%	7.3%
MORRIS CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	41	78.0%	9.8%	53.7%	14.6%	2.4%	2.4%	9.8%	7.3%
	Female	24	75.0%	12.5%	50.0%	12.5%	4.2%	4.2%	12.5%	4.2%
	Male	17	82.4%	5.9%	58.8%	17.6%	0.0%	0.0%	5.9%	11.8%
	White	41	78.0%	9.8%	53.7%	14.6%	2.4%	2.4%	9.8%	7.3%
	General Education Students	32	87.5%	12.5%	65.6%	9.4%	0.0%	0.0%	9.4%	3.1%
	Students with Disabilities	9	44.4%	0.0%	11.1%	33.3%	11.1%	11.1%	11.1%	22.2%
	Not Limited English Proficient	41	78.0%	9.8%	53.7%	14.6%	2.4%	2.4%	9.8%	7.3%
	Economically Disadvantaged	22	77.3%	4.5%	50.0%	22.7%	4.5%	0.0%	9.1%	9.1%
	Not Economically Disadvantaged	19	78.9%	15.8%	57.9%	5.3%	0.0%	5.3%	10.5%	5.3%
	Not Migrant	41	78.0%	9.8%	53.7%	14.6%	2.4%	2.4%	9.8%	7.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
MORRIS CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	35	74.3%	22.9%	45.7%	5.7%	5.7%	0.0%	8.6%	11.4%
Female	16	81.3%	37.5%	43.8%	0.0%	12.5%	0.0%	6.3%	0.0%
Male	19	68.4%	10.5%	47.4%	10.5%	0.0%	0.0%	10.5%	21.1%
White	35	74.3%	22.9%	45.7%	5.7%	5.7%	0.0%	8.6%	11.4%
General Education Students	28	85.7%	28.6%	57.1%	0.0%	0.0%	0.0%	10.7%	3.6%
Students with Disabilities	7	28.6%	0.0%	0.0%	28.6%	28.6%	0.0%	0.0%	42.9%
Not Limited English Proficient	35	74.3%	22.9%	45.7%	5.7%	5.7%	0.0%	8.6%	11.4%
Economically Disadvantaged	17	70.6%	23.5%	35.3%	11.8%	11.8%	0.0%	11.8%	5.9%
Not Economically Disadvantaged	18	77.8%	22.2%	55.6%	0.0%	0.0%	0.0%	5.6%	16.7%
Not Migrant	35	74.3%	22.9%	45.7%	5.7%	5.7%	0.0%	8.6%	11.4%
ONEONTA CITY SD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	178	76.4%	31.5%	40.4%	4.5%	0.6%	10.1%	4.5%	7.3%
Female	103	80.6%	34.0%	40.8%	5.8%	1.0%	10.7%	4.9%	2.9%
Male	75	70.7%	28.0%	40.0%	2.7%	0.0%	9.3%	4.0%	13.3%
Black	8	#	#	#	#	#	#	#	#
Hispanic	9	44.4%	22.2%	22.2%	0.0%	0.0%	33.3%	11.1%	0.0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	158	78.5%	32.9%	41.1%	4.4%	0.6%	8.9%	3.8%	7.6%
General Education Students	145	84.1%	38.6%	45.5%	0.0%	0.0%	3.4%	5.5%	6.2%
Students with Disabilities	33	42.4%	0.0%	18.2%	24.2%	3.0%	39.4%	0.0%	12.1%
Not Limited English Proficient	178	76.4%	31.5%	40.4%	4.5%	0.6%	10.1%	4.5%	7.3%
Economically Disadvantaged	54	59.3%	16.7%	33.3%	9.3%	1.9%	20.4%	3.7%	13.0%
Not Economically Disadvantaged	124	83.9%	37.9%	43.5%	2.4%	0.0%	5.6%	4.8%	4.8%
Not Migrant	178	76.4%	31.5%	40.4%	4.5%	0.6%	10.1%	4.5%	7.3%
ONEONTA CITY SD: 2009 Total Cohort - 4 Year Outcome									
All Students	178	75.3%	31.5%	39.3%	4.5%	0.6%	11.2%	4.5%	7.3%
Female	103	78.6%	34.0%	38.8%	5.8%	1.0%	12.6%	4.9%	2.9%
Male	75	70.7%	28.0%	40.0%	2.7%	0.0%	9.3%	4.0%	13.3%
Black	8	#	#	#	#	#	#	#	#
Hispanic	9	44.4%	22.2%	22.2%	0.0%	0.0%	33.3%	11.1%	0.0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	158	77.2%	32.9%	39.9%	4.4%	0.6%	10.1%	3.8%	7.6%
General Education Students	145	82.8%	38.6%	44.1%	0.0%	0.0%	4.8%	5.5%	6.2%
Students with Disabilities	33	42.4%	0.0%	18.2%	24.2%	3.0%	39.4%	0.0%	12.1%
Not Limited English Proficient	178	75.3%	31.5%	39.3%	4.5%	0.6%	11.2%	4.5%	7.3%
Economically Disadvantaged	54	59.3%	16.7%	33.3%	9.3%	1.9%	20.4%	3.7%	13.0%
Not Economically Disadvantaged	124	82.3%	37.9%	41.9%	2.4%	0.0%	7.3%	4.8%	4.8%
Not Migrant	178	75.3%	31.5%	39.3%	4.5%	0.6%	11.2%	4.5%	7.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
ONEONTA CITY SD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	162	80.2%	31.5%	42.0%	6.8%	3.1%	1.9%	2.5%	12.3%
	Female	78	87.2%	35.9%	46.2%	5.1%	3.8%	0.0%	0.0%	9.0%
	Male	84	73.8%	27.4%	38.1%	8.3%	2.4%	3.6%	4.8%	15.5%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	11	81.8%	18.2%	45.5%	18.2%	9.1%	9.1%	0.0%	0.0%
	Hispanic	8	62.5%	12.5%	50.0%	0.0%	12.5%	0.0%	0.0%	25.0%
	Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
	White	137	81.0%	32.8%	41.6%	6.6%	2.2%	1.5%	2.9%	12.4%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	125	88.0%	40.8%	45.6%	1.6%	0.0%	0.8%	1.6%	9.6%
	Students with Disabilities	37	54.1%	0.0%	29.7%	24.3%	13.5%	5.4%	5.4%	21.6%
	Not Limited English Proficient	162	80.2%	31.5%	42.0%	6.8%	3.1%	1.9%	2.5%	12.3%
	Economically Disadvantaged	41	80.5%	12.2%	58.5%	9.8%	7.3%	0.0%	2.4%	9.8%
	Not Economically Disadvantaged	121	80.2%	38.0%	36.4%	5.8%	1.7%	2.5%	2.5%	13.2%
	Not Migrant	162	80.2%	31.5%	42.0%	6.8%	3.1%	1.9%	2.5%	12.3%
ONEONTA CITY SD: 2008 Total Cohort - 5 Year Outcome										
	All Students	162	79.0%	31.5%	40.7%	6.8%	3.1%	3.1%	2.5%	12.3%
	Female	78	85.9%	35.9%	44.9%	5.1%	3.8%	1.3%	0.0%	9.0%
	Male	84	72.6%	27.4%	36.9%	8.3%	2.4%	4.8%	4.8%	15.5%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	11	81.8%	18.2%	45.5%	18.2%	9.1%	9.1%	0.0%	0.0%
	Hispanic	8	62.5%	12.5%	50.0%	0.0%	12.5%	0.0%	0.0%	25.0%
	Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
	White	137	79.6%	32.8%	40.1%	6.6%	2.2%	2.9%	2.9%	12.4%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	125	86.4%	40.8%	44.0%	1.6%	0.0%	2.4%	1.6%	9.6%
	Students with Disabilities	37	54.1%	0.0%	29.7%	24.3%	13.5%	5.4%	5.4%	21.6%
	Not Limited English Proficient	162	79.0%	31.5%	40.7%	6.8%	3.1%	3.1%	2.5%	12.3%
	Economically Disadvantaged	41	80.5%	12.2%	58.5%	9.8%	7.3%	0.0%	2.4%	9.8%
	Not Economically Disadvantaged	121	78.5%	38.0%	34.7%	5.8%	1.7%	4.1%	2.5%	13.2%
	Not Migrant	162	79.0%	31.5%	40.7%	6.8%	3.1%	3.1%	2.5%	12.3%
ONEONTA CITY SD: 2007 Total Cohort - 6 Year Outcome										
	All Students	173	77.5%	35.8%	36.4%	5.2%	4.0%	1.2%	4.6%	12.7%
	Female	86	81.4%	37.2%	34.9%	9.3%	1.2%	1.2%	2.3%	14.0%
	Male	87	73.6%	34.5%	37.9%	1.1%	6.9%	1.1%	6.9%	11.5%
	Black	6	#	#	#	#	#	#	#	#
	Hispanic	12	91.7%	16.7%	58.3%	16.7%	0.0%	0.0%	0.0%	8.3%
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
White	154	77.3%	39.0%	33.8%	4.5%	3.9%	1.3%	5.2%	12.3%
General Education Students	141	84.4%	41.8%	39.7%	2.8%	0.0%	0.7%	5.0%	9.9%
Students with Disabilities	32	46.9%	9.4%	21.9%	15.6%	21.9%	3.1%	3.1%	25.0%
Not Limited English Proficient	172	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	42	61.9%	16.7%	42.9%	2.4%	16.7%	2.4%	7.1%	11.9%
Not Economically Disadvantaged	131	82.4%	42.0%	34.4%	6.1%	0.0%	0.8%	3.8%	13.0%
Not Migrant	173	77.5%	35.8%	36.4%	5.2%	4.0%	1.2%	4.6%	12.7%
OTEGO-UNADILLA CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	87	86.2%	24.1%	57.5%	4.6%	0.0%	8.0%	2.3%	3.4%
Female	45	86.7%	17.8%	62.2%	6.7%	0.0%	6.7%	4.4%	2.2%
Male	42	85.7%	31.0%	52.4%	2.4%	0.0%	9.5%	0.0%	4.8%
Black	1	#	#	#	#	#	#	#	#
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	78	84.6%	23.1%	56.4%	5.1%	0.0%	9.0%	2.6%	3.8%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	72	95.8%	29.2%	63.9%	2.8%	0.0%	1.4%	1.4%	1.4%
Students with Disabilities	15	40.0%	0.0%	26.7%	13.3%	0.0%	40.0%	6.7%	13.3%
Not Limited English Proficient	87	86.2%	24.1%	57.5%	4.6%	0.0%	8.0%	2.3%	3.4%
Economically Disadvantaged	42	85.7%	9.5%	71.4%	4.8%	0.0%	9.5%	2.4%	2.4%
Not Economically Disadvantaged	45	86.7%	37.8%	44.4%	4.4%	0.0%	6.7%	2.2%	4.4%
Not Migrant	87	86.2%	24.1%	57.5%	4.6%	0.0%	8.0%	2.3%	3.4%
OTEGO-UNADILLA CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	87	86.2%	24.1%	57.5%	4.6%	0.0%	8.0%	2.3%	3.4%
Female	45	86.7%	17.8%	62.2%	6.7%	0.0%	6.7%	4.4%	2.2%
Male	42	85.7%	31.0%	52.4%	2.4%	0.0%	9.5%	0.0%	4.8%
Black	1	#	#	#	#	#	#	#	#
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	78	84.6%	23.1%	56.4%	5.1%	0.0%	9.0%	2.6%	3.8%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	72	95.8%	29.2%	63.9%	2.8%	0.0%	1.4%	1.4%	1.4%
Students with Disabilities	15	40.0%	0.0%	26.7%	13.3%	0.0%	40.0%	6.7%	13.3%
Not Limited English Proficient	87	86.2%	24.1%	57.5%	4.6%	0.0%	8.0%	2.3%	3.4%
Economically Disadvantaged	42	85.7%	9.5%	71.4%	4.8%	0.0%	9.5%	2.4%	2.4%
Not Economically Disadvantaged	45	86.7%	37.8%	44.4%	4.4%	0.0%	6.7%	2.2%	4.4%
Not Migrant	87	86.2%	24.1%	57.5%	4.6%	0.0%	8.0%	2.3%	3.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
OTEGO-UNADILLA CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	91	72.5%	13.2%	51.6%	7.7%	3.3%	1.1%	2.2%	20.9%
Female	41	70.7%	9.8%	53.7%	7.3%	4.9%	2.4%	0.0%	22.0%
Male	50	74.0%	16.0%	50.0%	8.0%	2.0%	0.0%	4.0%	20.0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	87	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	71	77.5%	16.9%	59.2%	1.4%	0.0%	0.0%	2.8%	19.7%
Students with Disabilities	20	55.0%	0.0%	25.0%	30.0%	15.0%	5.0%	0.0%	25.0%
Not Limited English Proficient	91	72.5%	13.2%	51.6%	7.7%	3.3%	1.1%	2.2%	20.9%
Economically Disadvantaged	38	68.4%	5.3%	52.6%	10.5%	5.3%	2.6%	0.0%	23.7%
Not Economically Disadvantaged	53	75.5%	18.9%	50.9%	5.7%	1.9%	0.0%	3.8%	18.9%
Not Migrant	91	72.5%	13.2%	51.6%	7.7%	3.3%	1.1%	2.2%	20.9%
OTEGO-UNADILLA CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	91	72.5%	13.2%	51.6%	7.7%	3.3%	1.1%	2.2%	20.9%
Female	41	70.7%	9.8%	53.7%	7.3%	4.9%	2.4%	0.0%	22.0%
Male	50	74.0%	16.0%	50.0%	8.0%	2.0%	0.0%	4.0%	20.0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	87	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	71	77.5%	16.9%	59.2%	1.4%	0.0%	0.0%	2.8%	19.7%
Students with Disabilities	20	55.0%	0.0%	25.0%	30.0%	15.0%	5.0%	0.0%	25.0%
Not Limited English Proficient	91	72.5%	13.2%	51.6%	7.7%	3.3%	1.1%	2.2%	20.9%
Economically Disadvantaged	38	68.4%	5.3%	52.6%	10.5%	5.3%	2.6%	0.0%	23.7%
Not Economically Disadvantaged	53	75.5%	18.9%	50.9%	5.7%	1.9%	0.0%	3.8%	18.9%
Not Migrant	91	72.5%	13.2%	51.6%	7.7%	3.3%	1.1%	2.2%	20.9%
OTEGO-UNADILLA CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	109	69.7%	15.6%	47.7%	6.4%	5.5%	2.8%	6.4%	15.6%
Female	50	80.0%	20.0%	54.0%	6.0%	2.0%	4.0%	2.0%	12.0%
Male	59	61.0%	11.9%	42.4%	6.8%	8.5%	1.7%	10.2%	18.6%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	108	#	#	#	#	#	#	#	#
General Education Students	86	76.7%	19.8%	54.7%	2.3%	0.0%	1.2%	8.1%	14.0%
Students with Disabilities	23	43.5%	0.0%	21.7%	21.7%	26.1%	8.7%	0.0%	21.7%
Not Limited English Proficient	109	69.7%	15.6%	47.7%	6.4%	5.5%	2.8%	6.4%	15.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Economically Disadvantaged	44	79.5%	15.9%	56.8%	6.8%	2.3%	2.3%	6.8%	9.1%
Not Economically Disadvantaged	65	63.1%	15.4%	41.5%	6.2%	7.7%	3.1%	6.2%	20.0%
Not Migrant	109	69.7%	15.6%	47.7%	6.4%	5.5%	2.8%	6.4%	15.6%
RICHFIELD SPRINGS CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	51	76.5%	31.4%	35.3%	9.8%	5.9%	9.8%	0.0%	7.8%
Female	25	60.0%	12.0%	36.0%	12.0%	8.0%	20.0%	0.0%	12.0%
Male	26	92.3%	50.0%	34.6%	7.7%	3.8%	0.0%	0.0%	3.8%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	48	#	#	#	#	#	#	#	#
General Education Students	41	85.4%	39.0%	41.5%	4.9%	0.0%	7.3%	0.0%	7.3%
Students with Disabilities	10	40.0%	0.0%	10.0%	30.0%	30.0%	20.0%	0.0%	10.0%
Not Limited English Proficient	51	76.5%	31.4%	35.3%	9.8%	5.9%	9.8%	0.0%	7.8%
Economically Disadvantaged	28	64.3%	14.3%	35.7%	14.3%	7.1%	17.9%	0.0%	10.7%
Not Economically Disadvantaged	23	91.3%	52.2%	34.8%	4.3%	4.3%	0.0%	0.0%	4.3%
Not Migrant	51	76.5%	31.4%	35.3%	9.8%	5.9%	9.8%	0.0%	7.8%
RICHFIELD SPRINGS CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	51	72.5%	31.4%	33.3%	7.8%	5.9%	13.7%	0.0%	7.8%
Female	25	56.0%	12.0%	32.0%	12.0%	8.0%	24.0%	0.0%	12.0%
Male	26	88.5%	50.0%	34.6%	3.8%	3.8%	3.8%	0.0%	3.8%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	48	#	#	#	#	#	#	#	#
General Education Students	41	85.4%	39.0%	41.5%	4.9%	0.0%	7.3%	0.0%	7.3%
Students with Disabilities	10	20.0%	0.0%	0.0%	20.0%	30.0%	40.0%	0.0%	10.0%
Not Limited English Proficient	51	72.5%	31.4%	33.3%	7.8%	5.9%	13.7%	0.0%	7.8%
Economically Disadvantaged	28	60.7%	14.3%	35.7%	10.7%	7.1%	21.4%	0.0%	10.7%
Not Economically Disadvantaged	23	87.0%	52.2%	30.4%	4.3%	4.3%	4.3%	0.0%	4.3%
Not Migrant	51	72.5%	31.4%	33.3%	7.8%	5.9%	13.7%	0.0%	7.8%
RICHFIELD SPRINGS CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	57	70.2%	24.6%	42.1%	3.5%	1.8%	8.8%	3.5%	15.8%
Female	22	81.8%	36.4%	40.9%	4.5%	0.0%	4.5%	0.0%	13.6%
Male	35	62.9%	17.1%	42.9%	2.9%	2.9%	11.4%	5.7%	17.1%
Black	1	#	#	#	#	#	#	#	#
White	56	#	#	#	#	#	#	#	#
General Education Students	46	78.3%	30.4%	47.8%	0.0%	0.0%	4.3%	4.3%	13.0%
Students with Disabilities	11	36.4%	0.0%	18.2%	18.2%	9.1%	27.3%	0.0%	27.3%
Not Limited English Proficient	57	70.2%	24.6%	42.1%	3.5%	1.8%	8.8%	3.5%	15.8%
Economically Disadvantaged	24	62.5%	16.7%	45.8%	0.0%	4.2%	8.3%	8.3%	16.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Economically Disadvantaged	33	75.8%	30.3%	39.4%	6.1%	0.0%	9.1%	0.0%	15.2%
	Not Migrant	57	70.2%	24.6%	42.1%	3.5%	1.8%	8.8%	3.5%	15.8%
RICHFIELD SPRINGS CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	57	70.2%	24.6%	42.1%	3.5%	1.8%	8.8%	3.5%	15.8%
	Female	22	81.8%	36.4%	40.9%	4.5%	0.0%	4.5%	0.0%	13.6%
	Male	35	62.9%	17.1%	42.9%	2.9%	2.9%	11.4%	5.7%	17.1%
	Black	1	#	#	#	#	#	#	#	#
	White	56	#	#	#	#	#	#	#	#
	General Education Students	46	78.3%	30.4%	47.8%	0.0%	0.0%	4.3%	4.3%	13.0%
	Students with Disabilities	11	36.4%	0.0%	18.2%	18.2%	9.1%	27.3%	0.0%	27.3%
	Not Limited English Proficient	57	70.2%	24.6%	42.1%	3.5%	1.8%	8.8%	3.5%	15.8%
	Economically Disadvantaged	24	62.5%	16.7%	45.8%	0.0%	4.2%	8.3%	8.3%	16.7%
	Not Economically Disadvantaged	33	75.8%	30.3%	39.4%	6.1%	0.0%	9.1%	0.0%	15.2%
	Not Migrant	57	70.2%	24.6%	42.1%	3.5%	1.8%	8.8%	3.5%	15.8%
RICHFIELD SPRINGS CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	39	82.1%	38.5%	30.8%	12.8%	5.1%	0.0%	2.6%	10.3%
	Female	21	90.5%	38.1%	33.3%	19.0%	0.0%	0.0%	0.0%	9.5%
	Male	18	72.2%	38.9%	27.8%	5.6%	11.1%	0.0%	5.6%	11.1%
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	37	#	#	#	#	#	#	#	#
	General Education Students	34	88.2%	44.1%	35.3%	8.8%	0.0%	0.0%	2.9%	8.8%
	Students with Disabilities	5	40.0%	0.0%	0.0%	40.0%	40.0%	0.0%	0.0%	20.0%
	Not Limited English Proficient	39	82.1%	38.5%	30.8%	12.8%	5.1%	0.0%	2.6%	10.3%
	Economically Disadvantaged	17	82.4%	29.4%	35.3%	17.6%	0.0%	0.0%	5.9%	11.8%
	Not Economically Disadvantaged	22	81.8%	45.5%	27.3%	9.1%	9.1%	0.0%	0.0%	9.1%
	Not Migrant	39	82.1%	38.5%	30.8%	12.8%	5.1%	0.0%	2.6%	10.3%
SCHENEVUS CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	27	92.6%	40.7%	44.4%	7.4%	0.0%	0.0%	0.0%	7.4%
	Female	16	87.5%	56.3%	31.3%	0.0%	0.0%	0.0%	0.0%	12.5%
	Male	11	100.0%	18.2%	63.6%	18.2%	0.0%	0.0%	0.0%	0.0%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	24	#	#	#	#	#	#	#	#
	General Education Students	23	#	#	#	#	#	#	#	#
	Students with Disabilities	4	#	#	#	#	#	#	#	#
	Not Limited English Proficient	27	92.6%	40.7%	44.4%	7.4%	0.0%	0.0%	0.0%	7.4%
	Economically Disadvantaged	14	85.7%	35.7%	42.9%	7.1%	0.0%	0.0%	0.0%	14.3%
	Not Economically Disadvantaged	13	100.0%	46.2%	46.2%	7.7%	0.0%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Not Migrant	27	92.6%	40.7%	44.4%	7.4%	0.0%	0.0%	0.0%	7.4%
SCHENEVUS CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	27	92.6%	40.7%	44.4%	7.4%	0.0%	0.0%	0.0%	7.4%
Female	16	87.5%	56.3%	31.3%	0.0%	0.0%	0.0%	0.0%	12.5%
Male	11	100.0%	18.2%	63.6%	18.2%	0.0%	0.0%	0.0%	0.0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	24	#	#	#	#	#	#	#	#
General Education Students	23	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	27	92.6%	40.7%	44.4%	7.4%	0.0%	0.0%	0.0%	7.4%
Economically Disadvantaged	14	85.7%	35.7%	42.9%	7.1%	0.0%	0.0%	0.0%	14.3%
Not Economically Disadvantaged	13	100.0%	46.2%	46.2%	7.7%	0.0%	0.0%	0.0%	0.0%
Not Migrant	27	92.6%	40.7%	44.4%	7.4%	0.0%	0.0%	0.0%	7.4%
SCHENEVUS CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	28	100.0%	35.7%	57.1%	7.1%	0.0%	0.0%	0.0%	0.0%
Female	13	100.0%	46.2%	53.8%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	15	100.0%	26.7%	60.0%	13.3%	0.0%	0.0%	0.0%	0.0%
White	28	100.0%	35.7%	57.1%	7.1%	0.0%	0.0%	0.0%	0.0%
General Education Students	23	100.0%	43.5%	56.5%	0.0%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	5	100.0%	0.0%	60.0%	40.0%	0.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	28	100.0%	35.7%	57.1%	7.1%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	8	100.0%	25.0%	75.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	20	100.0%	40.0%	50.0%	10.0%	0.0%	0.0%	0.0%	0.0%
Not Migrant	28	100.0%	35.7%	57.1%	7.1%	0.0%	0.0%	0.0%	0.0%
SCHENEVUS CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	28	100.0%	35.7%	57.1%	7.1%	0.0%	0.0%	0.0%	0.0%
Female	13	100.0%	46.2%	53.8%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	15	100.0%	26.7%	60.0%	13.3%	0.0%	0.0%	0.0%	0.0%
White	28	100.0%	35.7%	57.1%	7.1%	0.0%	0.0%	0.0%	0.0%
General Education Students	23	100.0%	43.5%	56.5%	0.0%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	5	100.0%	0.0%	60.0%	40.0%	0.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	28	100.0%	35.7%	57.1%	7.1%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	8	100.0%	25.0%	75.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	20	100.0%	40.0%	50.0%	10.0%	0.0%	0.0%	0.0%	0.0%
Not Migrant	28	100.0%	35.7%	57.1%	7.1%	0.0%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
SCHENEVUS CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	31	90.3%	25.8%	61.3%	3.2%	3.2%	0.0%	3.2%	3.2%
Female	18	94.4%	27.8%	61.1%	5.6%	0.0%	0.0%	0.0%	5.6%
Male	13	84.6%	23.1%	61.5%	0.0%	7.7%	0.0%	7.7%	0.0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	27	#	#	#	#	#	#	#	#
General Education Students	27	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	31	90.3%	25.8%	61.3%	3.2%	3.2%	0.0%	3.2%	3.2%
Economically Disadvantaged	12	100.0%	33.3%	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	19	84.2%	21.1%	57.9%	5.3%	5.3%	0.0%	5.3%	5.3%
Not Migrant	31	90.3%	25.8%	61.3%	3.2%	3.2%	0.0%	3.2%	3.2%
WORCESTER CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	36	72.2%	22.2%	38.9%	11.1%	0.0%	11.1%	5.6%	11.1%
Female	16	75.0%	37.5%	31.3%	6.3%	0.0%	12.5%	6.3%	6.3%
Male	20	70.0%	10.0%	45.0%	15.0%	0.0%	10.0%	5.0%	15.0%
Hispanic	1	#	#	#	#	#	#	#	#
White	35	#	#	#	#	#	#	#	#
General Education Students	29	75.9%	27.6%	44.8%	3.4%	0.0%	10.3%	3.4%	10.3%
Students with Disabilities	7	57.1%	0.0%	14.3%	42.9%	0.0%	14.3%	14.3%	14.3%
Not Limited English Proficient	36	72.2%	22.2%	38.9%	11.1%	0.0%	11.1%	5.6%	11.1%
Economically Disadvantaged	14	57.1%	7.1%	35.7%	14.3%	0.0%	14.3%	14.3%	14.3%
Not Economically Disadvantaged	22	81.8%	31.8%	40.9%	9.1%	0.0%	9.1%	0.0%	9.1%
Not Migrant	36	72.2%	22.2%	38.9%	11.1%	0.0%	11.1%	5.6%	11.1%
WORCESTER CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	36	72.2%	22.2%	38.9%	11.1%	0.0%	11.1%	5.6%	11.1%
Female	16	75.0%	37.5%	31.3%	6.3%	0.0%	12.5%	6.3%	6.3%
Male	20	70.0%	10.0%	45.0%	15.0%	0.0%	10.0%	5.0%	15.0%
Hispanic	1	#	#	#	#	#	#	#	#
White	35	#	#	#	#	#	#	#	#
General Education Students	29	75.9%	27.6%	44.8%	3.4%	0.0%	10.3%	3.4%	10.3%
Students with Disabilities	7	57.1%	0.0%	14.3%	42.9%	0.0%	14.3%	14.3%	14.3%
Not Limited English Proficient	36	72.2%	22.2%	38.9%	11.1%	0.0%	11.1%	5.6%	11.1%
Economically Disadvantaged	14	57.1%	7.1%	35.7%	14.3%	0.0%	14.3%	14.3%	14.3%
Not Economically Disadvantaged	22	81.8%	31.8%	40.9%	9.1%	0.0%	9.1%	0.0%	9.1%
Not Migrant	36	72.2%	22.2%	38.9%	11.1%	0.0%	11.1%	5.6%	11.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
WORCESTER CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	28	75.0%	39.3%	28.6%	7.1%	0.0%	3.6%	3.6%	17.9%
Female	12	75.0%	33.3%	41.7%	0.0%	0.0%	0.0%	8.3%	16.7%
Male	16	75.0%	43.8%	18.8%	12.5%	0.0%	6.3%	0.0%	18.8%
Hispanic	1	#	#	#	#	#	#	#	#
White	27	#	#	#	#	#	#	#	#
General Education Students	25	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	28	75.0%	39.3%	28.6%	7.1%	0.0%	3.6%	3.6%	17.9%
Economically Disadvantaged	13	61.5%	23.1%	38.5%	0.0%	0.0%	0.0%	0.0%	38.5%
Not Economically Disadvantaged	15	86.7%	53.3%	20.0%	13.3%	0.0%	6.7%	6.7%	0.0%
Not Migrant	28	75.0%	39.3%	28.6%	7.1%	0.0%	3.6%	3.6%	17.9%
WORCESTER CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	28	75.0%	39.3%	28.6%	7.1%	0.0%	3.6%	3.6%	17.9%
Female	12	75.0%	33.3%	41.7%	0.0%	0.0%	0.0%	8.3%	16.7%
Male	16	75.0%	43.8%	18.8%	12.5%	0.0%	6.3%	0.0%	18.8%
Hispanic	1	#	#	#	#	#	#	#	#
White	27	#	#	#	#	#	#	#	#
General Education Students	25	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	28	75.0%	39.3%	28.6%	7.1%	0.0%	3.6%	3.6%	17.9%
Economically Disadvantaged	13	61.5%	23.1%	38.5%	0.0%	0.0%	0.0%	0.0%	38.5%
Not Economically Disadvantaged	15	86.7%	53.3%	20.0%	13.3%	0.0%	6.7%	6.7%	0.0%
Not Migrant	28	75.0%	39.3%	28.6%	7.1%	0.0%	3.6%	3.6%	17.9%
WORCESTER CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	34	91.2%	41.2%	44.1%	5.9%	2.9%	0.0%	0.0%	5.9%
Female	14	100.0%	64.3%	35.7%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	20	85.0%	25.0%	50.0%	10.0%	5.0%	0.0%	0.0%	10.0%
White	34	91.2%	41.2%	44.1%	5.9%	2.9%	0.0%	0.0%	5.9%
General Education Students	29	96.6%	48.3%	48.3%	0.0%	0.0%	0.0%	0.0%	3.4%
Students with Disabilities	5	60.0%	0.0%	20.0%	40.0%	20.0%	0.0%	0.0%	20.0%
Not Limited English Proficient	34	91.2%	41.2%	44.1%	5.9%	2.9%	0.0%	0.0%	5.9%
Economically Disadvantaged	11	90.9%	36.4%	45.5%	9.1%	0.0%	0.0%	0.0%	9.1%
Not Economically Disadvantaged	23	91.3%	43.5%	43.5%	4.3%	4.3%	0.0%	0.0%	4.3%
Not Migrant	34	91.2%	41.2%	44.1%	5.9%	2.9%	0.0%	0.0%	5.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: PUTNAM	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
BREWSTER CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	319	94.0%	49.5%	37.0%	7.5%	0.6%	3.1%	1.9%	0.3%
Female	151	94.7%	52.3%	36.4%	6.0%	0.0%	2.6%	2.6%	0.0%
Male	168	93.5%	47.0%	37.5%	8.9%	1.2%	3.6%	1.2%	0.6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	10	100.0%	10.0%	80.0%	10.0%	0.0%	0.0%	0.0%	0.0%
Hispanic	44	88.6%	31.8%	47.7%	9.1%	0.0%	2.3%	9.1%	0.0%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	254	94.5%	53.5%	33.5%	7.5%	0.8%	3.5%	0.8%	0.4%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	272	94.9%	57.4%	36.4%	1.1%	0.0%	2.6%	2.2%	0.4%
Students with Disabilities	47	89.4%	4.3%	40.4%	44.7%	4.3%	6.4%	0.0%	0.0%
Not Limited English Proficient	314	94.6%	50.3%	36.6%	7.6%	0.6%	3.2%	1.3%	0.3%
Limited English Proficient	5	60.0%	0.0%	60.0%	0.0%	0.0%	0.0%	40.0%	0.0%
Formerly Limited English Proficient	4	75.0%	25.0%	50.0%	0.0%	0.0%	25.0%	0.0%	0.0%
Economically Disadvantaged	43	90.7%	25.6%	53.5%	11.6%	0.0%	7.0%	2.3%	0.0%
Not Economically Disadvantaged	276	94.6%	53.3%	34.4%	6.9%	0.7%	2.5%	1.8%	0.4%
Not Migrant	319	94.0%	49.5%	37.0%	7.5%	0.6%	3.1%	1.9%	0.3%
BREWSTER CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	319	94.0%	49.5%	37.0%	7.5%	0.6%	3.1%	1.9%	0.3%
Female	151	94.7%	52.3%	36.4%	6.0%	0.0%	2.6%	2.6%	0.0%
Male	168	93.5%	47.0%	37.5%	8.9%	1.2%	3.6%	1.2%	0.6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	10	100.0%	10.0%	80.0%	10.0%	0.0%	0.0%	0.0%	0.0%
Hispanic	44	88.6%	31.8%	47.7%	9.1%	0.0%	2.3%	9.1%	0.0%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	254	94.5%	53.5%	33.5%	7.5%	0.8%	3.5%	0.8%	0.4%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	272	94.9%	57.4%	36.4%	1.1%	0.0%	2.6%	2.2%	0.4%
Students with Disabilities	47	89.4%	4.3%	40.4%	44.7%	4.3%	6.4%	0.0%	0.0%
Not Limited English Proficient	314	94.6%	50.3%	36.6%	7.6%	0.6%	3.2%	1.3%	0.3%
Limited English Proficient	5	60.0%	0.0%	60.0%	0.0%	0.0%	0.0%	40.0%	0.0%
Formerly Limited English Proficient	4	75.0%	25.0%	50.0%	0.0%	0.0%	25.0%	0.0%	0.0%
Economically Disadvantaged	43	90.7%	25.6%	53.5%	11.6%	0.0%	7.0%	2.3%	0.0%
Not Economically Disadvantaged	276	94.6%	53.3%	34.4%	6.9%	0.7%	2.5%	1.8%	0.4%
Not Migrant	319	94.0%	49.5%	37.0%	7.5%	0.6%	3.1%	1.9%	0.3%
BREWSTER CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	299	92.3%	60.2%	26.8%	5.4%	0.0%	1.0%	3.3%	3.0%
Female	123	96.7%	68.3%	22.8%	5.7%	0.0%	0.8%	0.0%	1.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: PUTNAM	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Male	176	89.2%	54.5%	29.5%	5.1%	0.0%	1.1%	5.7%	4.0%
	Black	12	#	#	#	#	#	#	#	#
	Hispanic	39	87.2%	43.6%	38.5%	5.1%	0.0%	2.6%	7.7%	2.6%
	Asian/Pacific Islander	12	91.7%	58.3%	33.3%	0.0%	0.0%	0.0%	8.3%	0.0%
	White	234	92.7%	64.1%	23.9%	4.7%	0.0%	0.9%	2.6%	3.4%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	262	96.2%	68.3%	27.5%	0.4%	0.0%	0.0%	2.3%	1.1%
	Students with Disabilities	37	64.9%	2.7%	21.6%	40.5%	0.0%	8.1%	10.8%	16.2%
	Not Limited English Proficient	296	#	#	#	#	#	#	#	#
	Limited English Proficient	3	#	#	#	#	#	#	#	#
	Economically Disadvantaged	41	80.5%	26.8%	41.5%	12.2%	0.0%	4.9%	4.9%	9.8%
	Not Economically Disadvantaged	258	94.2%	65.5%	24.4%	4.3%	0.0%	0.4%	3.1%	1.9%
	Not Migrant	299	92.3%	60.2%	26.8%	5.4%	0.0%	1.0%	3.3%	3.0%

BREWSTER CSD: 2008 Total Cohort - 5 Year Outcome

All Students	299	92.3%	60.2%	26.8%	5.4%	0.0%	1.0%	3.3%	3.0%
Female	123	96.7%	68.3%	22.8%	5.7%	0.0%	0.8%	0.0%	1.6%
Male	176	89.2%	54.5%	29.5%	5.1%	0.0%	1.1%	5.7%	4.0%
Black	12	#	#	#	#	#	#	#	#
Hispanic	39	87.2%	43.6%	38.5%	5.1%	0.0%	2.6%	7.7%	2.6%
Asian/Pacific Islander	12	91.7%	58.3%	33.3%	0.0%	0.0%	0.0%	8.3%	0.0%
White	234	92.7%	64.1%	23.9%	4.7%	0.0%	0.9%	2.6%	3.4%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	262	96.2%	68.3%	27.5%	0.4%	0.0%	0.0%	2.3%	1.1%
Students with Disabilities	37	64.9%	2.7%	21.6%	40.5%	0.0%	8.1%	10.8%	16.2%
Not Limited English Proficient	296	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	41	80.5%	26.8%	41.5%	12.2%	0.0%	4.9%	4.9%	9.8%
Not Economically Disadvantaged	258	94.2%	65.5%	24.4%	4.3%	0.0%	0.4%	3.1%	1.9%
Not Migrant	299	92.3%	60.2%	26.8%	5.4%	0.0%	1.0%	3.3%	3.0%

BREWSTER CSD: 2007 Total Cohort - 6 Year Outcome

All Students	322	92.5%	58.1%	24.2%	10.2%	0.6%	0.6%	1.9%	4.3%
Female	144	97.2%	62.5%	28.5%	6.3%	0.0%	0.0%	0.7%	2.1%
Male	178	88.8%	54.5%	20.8%	13.5%	1.1%	1.1%	2.8%	6.2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	11	100.0%	45.5%	27.3%	27.3%	0.0%	0.0%	0.0%	0.0%
Hispanic	40	77.5%	40.0%	25.0%	12.5%	0.0%	0.0%	7.5%	15.0%
Asian/Pacific Islander	5	100.0%	60.0%	20.0%	20.0%	0.0%	0.0%	0.0%	0.0%
White	261	94.3%	61.3%	23.8%	9.2%	0.8%	0.8%	1.1%	3.1%
Multiracial	4	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: PUTNAM	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	General Education Students	266	94.7%	68.8%	23.7%	2.3%	0.0%	0.0%	1.9%	3.4%
	Students with Disabilities	56	82.1%	7.1%	26.8%	48.2%	3.6%	3.6%	1.8%	8.9%
	Not Limited English Proficient	314	93.6%	59.6%	23.9%	10.2%	0.6%	0.6%	1.6%	3.5%
	Limited English Proficient	8	50.0%	0.0%	37.5%	12.5%	0.0%	0.0%	12.5%	37.5%
	Economically Disadvantaged	34	82.4%	50.0%	20.6%	11.8%	0.0%	0.0%	2.9%	14.7%
	Not Economically Disadvantaged	288	93.8%	59.0%	24.7%	10.1%	0.7%	0.7%	1.7%	3.1%
	Not Migrant	322	92.5%	58.1%	24.2%	10.2%	0.6%	0.6%	1.9%	4.3%
CARMEL CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	376	91.2%	46.8%	38.8%	5.6%	0.5%	5.9%	1.1%	1.1%
	Female	185	93.0%	51.9%	34.1%	7.0%	0.5%	3.8%	1.1%	1.6%
	Male	191	89.5%	41.9%	43.5%	4.2%	0.5%	7.9%	1.0%	0.5%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	13	100.0%	30.8%	53.8%	15.4%	0.0%	0.0%	0.0%	0.0%
	Hispanic	61	88.5%	26.2%	49.2%	13.1%	0.0%	9.8%	1.6%	0.0%
	Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
	White	291	91.8%	51.2%	37.1%	3.4%	0.7%	4.8%	1.0%	1.4%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	321	94.1%	53.6%	39.9%	0.6%	0.0%	3.4%	1.2%	1.2%
	Students with Disabilities	55	74.5%	7.3%	32.7%	34.5%	3.6%	20.0%	0.0%	0.0%
	Not Limited English Proficient	374	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	2	50.0%	0.0%	50.0%	0.0%	0.0%	0.0%	50.0%	0.0%
	Economically Disadvantaged	52	76.9%	25.0%	36.5%	15.4%	0.0%	15.4%	3.8%	3.8%
	Not Economically Disadvantaged	324	93.5%	50.3%	39.2%	4.0%	0.6%	4.3%	0.6%	0.6%
	Not Migrant	376	91.2%	46.8%	38.8%	5.6%	0.5%	5.9%	1.1%	1.1%
CARMEL CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	376	88.6%	46.8%	37.2%	4.5%	0.5%	8.5%	1.1%	1.1%
	Female	185	90.3%	51.9%	33.0%	5.4%	0.5%	6.5%	1.1%	1.6%
	Male	191	86.9%	41.9%	41.4%	3.7%	0.5%	10.5%	1.0%	0.5%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	13	92.3%	30.8%	53.8%	7.7%	0.0%	7.7%	0.0%	0.0%
	Hispanic	61	82.0%	26.2%	45.9%	9.8%	0.0%	16.4%	1.6%	0.0%
	Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
	White	291	90.0%	51.2%	35.7%	3.1%	0.7%	6.5%	1.0%	1.4%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	321	91.9%	53.6%	38.0%	0.3%	0.0%	5.6%	1.2%	1.2%
	Students with Disabilities	55	69.1%	7.3%	32.7%	29.1%	3.6%	25.5%	0.0%	0.0%
	Not Limited English Proficient	374	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: PUTNAM	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Formerly Limited English Proficient	2	50.0%	0.0%	50.0%	0.0%	0.0%	0.0%	50.0%	0.0%
	Economically Disadvantaged	52	69.2%	25.0%	34.6%	9.6%	0.0%	23.1%	3.8%	3.8%
	Not Economically Disadvantaged	324	91.7%	50.3%	37.7%	3.7%	0.6%	6.2%	0.6%	0.6%
	Not Migrant	376	88.6%	46.8%	37.2%	4.5%	0.5%	8.5%	1.1%	1.1%
CARMEL CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	393	92.9%	44.0%	44.0%	4.8%	1.3%	0.5%	3.6%	1.5%
	Female	202	94.1%	49.0%	40.1%	5.0%	0.5%	0.5%	3.5%	1.5%
	Male	191	91.6%	38.7%	48.2%	4.7%	2.1%	0.5%	3.7%	1.6%
	Black	12	91.7%	16.7%	50.0%	25.0%	0.0%	8.3%	0.0%	0.0%
	Hispanic	59	88.1%	39.0%	45.8%	3.4%	1.7%	0.0%	8.5%	0.0%
	Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
	White	314	93.6%	45.9%	43.3%	4.5%	1.3%	0.3%	2.9%	1.9%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	342	95.0%	50.0%	44.7%	0.3%	0.0%	0.3%	3.5%	0.9%
	Students with Disabilities	51	78.4%	3.9%	39.2%	35.3%	9.8%	2.0%	3.9%	5.9%
	Not Limited English Proficient	391	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	60	90.0%	31.7%	45.0%	13.3%	0.0%	0.0%	5.0%	3.3%
	Not Economically Disadvantaged	333	93.4%	46.2%	43.8%	3.3%	1.5%	0.6%	3.3%	1.2%
	Not Migrant	393	92.9%	44.0%	44.0%	4.8%	1.3%	0.5%	3.6%	1.5%
CARMEL CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	393	92.9%	44.0%	44.0%	4.8%	1.3%	0.5%	3.6%	1.5%
	Female	202	94.1%	49.0%	40.1%	5.0%	0.5%	0.5%	3.5%	1.5%
	Male	191	91.6%	38.7%	48.2%	4.7%	2.1%	0.5%	3.7%	1.6%
	Black	12	91.7%	16.7%	50.0%	25.0%	0.0%	8.3%	0.0%	0.0%
	Hispanic	59	88.1%	39.0%	45.8%	3.4%	1.7%	0.0%	8.5%	0.0%
	Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
	White	314	93.6%	45.9%	43.3%	4.5%	1.3%	0.3%	2.9%	1.9%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	342	95.0%	50.0%	44.7%	0.3%	0.0%	0.3%	3.5%	0.9%
	Students with Disabilities	51	78.4%	3.9%	39.2%	35.3%	9.8%	2.0%	3.9%	5.9%
	Not Limited English Proficient	391	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	60	90.0%	31.7%	45.0%	13.3%	0.0%	0.0%	5.0%	3.3%
	Not Economically Disadvantaged	333	93.4%	46.2%	43.8%	3.3%	1.5%	0.6%	3.3%	1.2%
	Not Migrant	393	92.9%	44.0%	44.0%	4.8%	1.3%	0.5%	3.6%	1.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: PUTNAM	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
CARMEL CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	420	91.0%	42.1%	42.6%	6.2%	2.1%	1.0%	2.6%	2.9%
Female	191	92.1%	47.6%	39.8%	4.7%	0.5%	1.0%	3.1%	2.6%
Male	229	90.0%	37.6%	45.0%	7.4%	3.5%	0.9%	2.2%	3.1%
Black	14	#	#	#	#	#	#	#	#
Hispanic	64	84.4%	29.7%	46.9%	7.8%	4.7%	0.0%	4.7%	4.7%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	338	92.0%	45.0%	40.8%	6.2%	1.8%	1.2%	2.4%	2.4%
General Education Students	361	95.0%	48.2%	44.6%	2.2%	0.0%	0.8%	3.0%	0.8%
Students with Disabilities	59	66.1%	5.1%	30.5%	30.5%	15.3%	1.7%	0.0%	15.3%
Not Limited English Proficient	418	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	56	78.6%	14.3%	50.0%	14.3%	0.0%	1.8%	8.9%	8.9%
Not Economically Disadvantaged	364	92.9%	46.4%	41.5%	4.9%	2.5%	0.8%	1.6%	1.9%
Not Migrant	420	91.0%	42.1%	42.6%	6.2%	2.1%	1.0%	2.6%	2.9%
HALDANE CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	77	93.5%	44.2%	42.9%	6.5%	0.0%	6.5%	0.0%	0.0%
Female	35	88.6%	34.3%	51.4%	2.9%	0.0%	11.4%	0.0%	0.0%
Male	42	97.6%	52.4%	35.7%	9.5%	0.0%	2.4%	0.0%	0.0%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	72	94.4%	44.4%	43.1%	6.9%	0.0%	5.6%	0.0%	0.0%
General Education Students	64	96.9%	53.1%	42.2%	1.6%	0.0%	3.1%	0.0%	0.0%
Students with Disabilities	13	76.9%	0.0%	46.2%	30.8%	0.0%	23.1%	0.0%	0.0%
Not Limited English Proficient	77	93.5%	44.2%	42.9%	6.5%	0.0%	6.5%	0.0%	0.0%
Economically Disadvantaged	6	100.0%	33.3%	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	71	93.0%	45.1%	40.8%	7.0%	0.0%	7.0%	0.0%	0.0%
Not Migrant	77	93.5%	44.2%	42.9%	6.5%	0.0%	6.5%	0.0%	0.0%
HALDANE CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	77	93.5%	44.2%	42.9%	6.5%	0.0%	6.5%	0.0%	0.0%
Female	35	88.6%	34.3%	51.4%	2.9%	0.0%	11.4%	0.0%	0.0%
Male	42	97.6%	52.4%	35.7%	9.5%	0.0%	2.4%	0.0%	0.0%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	72	94.4%	44.4%	43.1%	6.9%	0.0%	5.6%	0.0%	0.0%
General Education Students	64	96.9%	53.1%	42.2%	1.6%	0.0%	3.1%	0.0%	0.0%
Students with Disabilities	13	76.9%	0.0%	46.2%	30.8%	0.0%	23.1%	0.0%	0.0%
Not Limited English Proficient	77	93.5%	44.2%	42.9%	6.5%	0.0%	6.5%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: PUTNAM	Student Subgroup	Count of Cohort Members	Total	Regents	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)						
	Economically Disadvantaged	6	100.0%	33.3%	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	71	93.0%	45.1%	40.8%	7.0%	0.0%	7.0%	0.0%	0.0%
	Not Migrant	77	93.5%	44.2%	42.9%	6.5%	0.0%	6.5%	0.0%	0.0%
HALDANE CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	72	94.4%	44.4%	47.2%	2.8%	1.4%	1.4%	0.0%	2.8%
	Female	28	96.4%	28.6%	67.9%	0.0%	3.6%	0.0%	0.0%	0.0%
	Male	44	93.2%	54.5%	34.1%	4.5%	0.0%	2.3%	0.0%	4.5%
	Hispanic	2	#	#	#	#	#	#	#	#
	White	70	#	#	#	#	#	#	#	#
	General Education Students	66	97.0%	47.0%	50.0%	0.0%	0.0%	0.0%	0.0%	3.0%
	Students with Disabilities	6	66.7%	16.7%	16.7%	33.3%	16.7%	16.7%	0.0%	0.0%
	Not Limited English Proficient	72	94.4%	44.4%	47.2%	2.8%	1.4%	1.4%	0.0%	2.8%
	Economically Disadvantaged	4	#	#	#	#	#	#	#	#
	Not Economically Disadvantaged	68	#	#	#	#	#	#	#	#
	Not Migrant	72	94.4%	44.4%	47.2%	2.8%	1.4%	1.4%	0.0%	2.8%
HALDANE CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	72	94.4%	44.4%	47.2%	2.8%	1.4%	1.4%	0.0%	2.8%
	Female	28	96.4%	28.6%	67.9%	0.0%	3.6%	0.0%	0.0%	0.0%
	Male	44	93.2%	54.5%	34.1%	4.5%	0.0%	2.3%	0.0%	4.5%
	Hispanic	2	#	#	#	#	#	#	#	#
	White	70	#	#	#	#	#	#	#	#
	General Education Students	66	97.0%	47.0%	50.0%	0.0%	0.0%	0.0%	0.0%	3.0%
	Students with Disabilities	6	66.7%	16.7%	16.7%	33.3%	16.7%	16.7%	0.0%	0.0%
	Not Limited English Proficient	72	94.4%	44.4%	47.2%	2.8%	1.4%	1.4%	0.0%	2.8%
	Economically Disadvantaged	4	#	#	#	#	#	#	#	#
	Not Economically Disadvantaged	68	#	#	#	#	#	#	#	#
	Not Migrant	72	94.4%	44.4%	47.2%	2.8%	1.4%	1.4%	0.0%	2.8%
HALDANE CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	76	97.4%	52.6%	34.2%	10.5%	1.3%	0.0%	0.0%	1.3%
	Female	35	97.1%	48.6%	31.4%	17.1%	0.0%	0.0%	0.0%	2.9%
	Male	41	97.6%	56.1%	36.6%	4.9%	2.4%	0.0%	0.0%	0.0%
	Hispanic	3	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	71	97.2%	53.5%	35.2%	8.5%	1.4%	0.0%	0.0%	1.4%
	General Education Students	69	98.6%	58.0%	36.2%	4.3%	0.0%	0.0%	0.0%	1.4%
	Students with Disabilities	7	85.7%	0.0%	14.3%	71.4%	14.3%	0.0%	0.0%	0.0%
	Not Limited English Proficient	75	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	3	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: PUTNAM	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Economically Disadvantaged	73	#	#	#	#	#	#	#	#
	Not Migrant	76	97.4%	52.6%	34.2%	10.5%	1.3%	0.0%	0.0%	1.3%
MAHOPAC CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	436	93.3%	47.0%	38.1%	8.3%	0.0%	4.6%	1.1%	0.9%
	Female	219	93.2%	52.1%	33.8%	7.3%	0.0%	5.0%	0.9%	0.9%
	Male	217	93.5%	41.9%	42.4%	9.2%	0.0%	4.1%	1.4%	0.9%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	6	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Hispanic	37	70.3%	35.1%	32.4%	2.7%	0.0%	18.9%	8.1%	2.7%
	Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
	White	384	95.6%	47.9%	38.5%	9.1%	0.0%	3.4%	0.3%	0.8%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	370	95.4%	55.4%	38.9%	1.1%	0.0%	3.0%	1.4%	0.3%
	Students with Disabilities	66	81.8%	0.0%	33.3%	48.5%	0.0%	13.6%	0.0%	4.5%
	Not Limited English Proficient	435	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	36	80.6%	22.2%	50.0%	8.3%	0.0%	11.1%	5.6%	2.8%
	Not Economically Disadvantaged	400	94.5%	49.3%	37.0%	8.3%	0.0%	4.0%	0.8%	0.8%
	Not Migrant	436	93.3%	47.0%	38.1%	8.3%	0.0%	4.6%	1.1%	0.9%
MAHOPAC CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	436	92.0%	46.8%	37.4%	7.8%	0.0%	6.0%	1.1%	0.9%
	Female	219	92.2%	52.1%	33.3%	6.8%	0.0%	5.9%	0.9%	0.9%
	Male	217	91.7%	41.5%	41.5%	8.8%	0.0%	6.0%	1.4%	0.9%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	6	83.3%	50.0%	33.3%	0.0%	0.0%	16.7%	0.0%	0.0%
	Hispanic	37	67.6%	35.1%	32.4%	0.0%	0.0%	21.6%	8.1%	2.7%
	Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
	White	384	94.5%	47.7%	38.0%	8.9%	0.0%	4.4%	0.3%	0.8%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	370	94.3%	55.1%	38.1%	1.1%	0.0%	4.1%	1.4%	0.3%
	Students with Disabilities	66	78.8%	0.0%	33.3%	45.5%	0.0%	16.7%	0.0%	4.5%
	Not Limited English Proficient	435	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	36	77.8%	22.2%	47.2%	8.3%	0.0%	13.9%	5.6%	2.8%
	Not Economically Disadvantaged	400	93.3%	49.0%	36.5%	7.8%	0.0%	5.3%	0.8%	0.8%
	Not Migrant	436	92.0%	46.8%	37.4%	7.8%	0.0%	6.0%	1.1%	0.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: PUTNAM	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
MAHOPAC CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	433	94.0%	44.8%	40.0%	9.2%	0.5%	3.2%	0.7%	1.6%
Female	213	93.9%	46.0%	39.9%	8.0%	0.5%	3.8%	0.5%	1.4%
Male	220	94.1%	43.6%	40.0%	10.5%	0.5%	2.7%	0.9%	1.8%
Black	11	90.9%	45.5%	36.4%	9.1%	0.0%	0.0%	0.0%	9.1%
Hispanic	41	90.2%	43.9%	36.6%	9.8%	0.0%	2.4%	2.4%	4.9%
Asian/Pacific Islander	8	87.5%	62.5%	12.5%	12.5%	0.0%	12.5%	0.0%	0.0%
White	368	94.8%	44.3%	41.3%	9.2%	0.3%	3.3%	0.5%	1.1%
Multiracial	5	80.0%	60.0%	20.0%	0.0%	20.0%	0.0%	0.0%	0.0%
General Education Students	348	96.3%	54.9%	39.1%	2.3%	0.0%	1.4%	0.9%	1.4%
Students with Disabilities	85	84.7%	3.5%	43.5%	37.6%	2.4%	10.6%	0.0%	2.4%
Not Limited English Proficient	432	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	36	94.4%	25.0%	61.1%	8.3%	2.8%	2.8%	0.0%	0.0%
Not Economically Disadvantaged	397	94.0%	46.6%	38.0%	9.3%	0.3%	3.3%	0.8%	1.8%
Not Migrant	433	94.0%	44.8%	40.0%	9.2%	0.5%	3.2%	0.7%	1.6%
MAHOPAC CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	433	93.8%	44.8%	40.0%	9.0%	0.5%	3.5%	0.7%	1.6%
Female	213	93.9%	46.0%	39.9%	8.0%	0.5%	3.8%	0.5%	1.4%
Male	220	93.6%	43.6%	40.0%	10.0%	0.5%	3.2%	0.9%	1.8%
Black	11	90.9%	45.5%	36.4%	9.1%	0.0%	0.0%	0.0%	9.1%
Hispanic	41	90.2%	43.9%	36.6%	9.8%	0.0%	2.4%	2.4%	4.9%
Asian/Pacific Islander	8	87.5%	62.5%	12.5%	12.5%	0.0%	12.5%	0.0%	0.0%
White	368	94.6%	44.3%	41.3%	9.0%	0.3%	3.5%	0.5%	1.1%
Multiracial	5	80.0%	60.0%	20.0%	0.0%	20.0%	0.0%	0.0%	0.0%
General Education Students	348	96.3%	54.9%	39.1%	2.3%	0.0%	1.4%	0.9%	1.4%
Students with Disabilities	85	83.5%	3.5%	43.5%	36.5%	2.4%	11.8%	0.0%	2.4%
Not Limited English Proficient	432	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	36	94.4%	25.0%	61.1%	8.3%	2.8%	2.8%	0.0%	0.0%
Not Economically Disadvantaged	397	93.7%	46.6%	38.0%	9.1%	0.3%	3.5%	0.8%	1.8%
Not Migrant	433	93.8%	44.8%	40.0%	9.0%	0.5%	3.5%	0.7%	1.6%
MAHOPAC CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	444	93.2%	43.5%	40.5%	9.2%	0.5%	1.8%	1.1%	3.4%
Female	202	95.5%	44.1%	41.1%	10.4%	0.0%	2.5%	0.0%	2.0%
Male	242	91.3%	43.0%	40.1%	8.3%	0.8%	1.2%	2.1%	4.5%
Black	5	100.0%	20.0%	60.0%	20.0%	0.0%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: PUTNAM	Student Subgroup	Count of Cohort Members	Total	Regents	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)						
	Hispanic	36	80.6%	27.8%	36.1%	16.7%	0.0%	5.6%	5.6%	8.3%
	Asian/Pacific Islander	11	100.0%	54.5%	45.5%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	392	94.1%	44.9%	40.6%	8.7%	0.5%	1.5%	0.8%	3.1%
	General Education Students	382	96.1%	49.7%	41.1%	5.2%	0.0%	0.8%	0.5%	2.6%
	Students with Disabilities	62	75.8%	4.8%	37.1%	33.9%	3.2%	8.1%	4.8%	8.1%
	Not Limited English Proficient	443	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	3	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	27	85.2%	14.8%	55.6%	14.8%	0.0%	3.7%	3.7%	7.4%
	Not Economically Disadvantaged	417	93.8%	45.3%	39.6%	8.9%	0.5%	1.7%	1.0%	3.1%
	Not Migrant	444	93.2%	43.5%	40.5%	9.2%	0.5%	1.8%	1.1%	3.4%
PUTNAM VALLEY CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	165	89.1%	51.5%	36.4%	1.2%	0.6%	9.7%	0.6%	0.0%
	Female	78	91.0%	48.7%	39.7%	2.6%	1.3%	6.4%	1.3%	0.0%
	Male	87	87.4%	54.0%	33.3%	0.0%	0.0%	12.6%	0.0%	0.0%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	23	91.3%	47.8%	39.1%	4.3%	0.0%	8.7%	0.0%	0.0%
	Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
	White	133	89.5%	51.9%	36.8%	0.8%	0.8%	9.0%	0.8%	0.0%
	General Education Students	153	92.2%	55.6%	35.9%	0.7%	0.0%	7.2%	0.7%	0.0%
	Students with Disabilities	12	50.0%	0.0%	41.7%	8.3%	8.3%	41.7%	0.0%	0.0%
	Not Limited English Proficient	162	#	#	#	#	#	#	#	#
	Limited English Proficient	3	#	#	#	#	#	#	#	#
	Economically Disadvantaged	18	66.7%	16.7%	50.0%	0.0%	0.0%	33.3%	0.0%	0.0%
	Not Economically Disadvantaged	147	91.8%	55.8%	34.7%	1.4%	0.7%	6.8%	0.7%	0.0%
	Not Migrant	165	89.1%	51.5%	36.4%	1.2%	0.6%	9.7%	0.6%	0.0%
PUTNAM VALLEY CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	165	89.1%	51.5%	36.4%	1.2%	0.6%	9.7%	0.6%	0.0%
	Female	78	91.0%	48.7%	39.7%	2.6%	1.3%	6.4%	1.3%	0.0%
	Male	87	87.4%	54.0%	33.3%	0.0%	0.0%	12.6%	0.0%	0.0%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	23	91.3%	47.8%	39.1%	4.3%	0.0%	8.7%	0.0%	0.0%
	Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
	White	133	89.5%	51.9%	36.8%	0.8%	0.8%	9.0%	0.8%	0.0%
	General Education Students	153	92.2%	55.6%	35.9%	0.7%	0.0%	7.2%	0.7%	0.0%
	Students with Disabilities	12	50.0%	0.0%	41.7%	8.3%	8.3%	41.7%	0.0%	0.0%
	Not Limited English Proficient	162	#	#	#	#	#	#	#	#
	Limited English Proficient	3	#	#	#	#	#	#	#	#
	Economically Disadvantaged	18	66.7%	16.7%	50.0%	0.0%	0.0%	33.3%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: PUTNAM	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Economically Disadvantaged	147	91.8%	55.8%	34.7%	1.4%	0.7%	6.8%	0.7%	0.0%
	Not Migrant	165	89.1%	51.5%	36.4%	1.2%	0.6%	9.7%	0.6%	0.0%
PUTNAM VALLEY CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	142	89.4%	40.8%	43.7%	4.9%	0.0%	7.7%	0.0%	2.8%
	Female	79	91.1%	48.1%	39.2%	3.8%	0.0%	5.1%	0.0%	3.8%
	Male	63	87.3%	31.7%	49.2%	6.3%	0.0%	11.1%	0.0%	1.6%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	20	95.0%	20.0%	70.0%	5.0%	0.0%	0.0%	0.0%	5.0%
	Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
	White	115	89.6%	45.2%	39.1%	5.2%	0.0%	8.7%	0.0%	1.7%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	124	94.4%	46.8%	45.2%	2.4%	0.0%	3.2%	0.0%	2.4%
	Students with Disabilities	18	55.6%	0.0%	33.3%	22.2%	0.0%	38.9%	0.0%	5.6%
	Not Limited English Proficient	141	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	7	85.7%	0.0%	71.4%	14.3%	0.0%	14.3%	0.0%	0.0%
	Not Economically Disadvantaged	135	89.6%	43.0%	42.2%	4.4%	0.0%	7.4%	0.0%	3.0%
	Not Migrant	142	89.4%	40.8%	43.7%	4.9%	0.0%	7.7%	0.0%	2.8%
PUTNAM VALLEY CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	142	89.4%	40.8%	43.7%	4.9%	0.0%	7.7%	0.0%	2.8%
	Female	79	91.1%	48.1%	39.2%	3.8%	0.0%	5.1%	0.0%	3.8%
	Male	63	87.3%	31.7%	49.2%	6.3%	0.0%	11.1%	0.0%	1.6%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	20	95.0%	20.0%	70.0%	5.0%	0.0%	0.0%	0.0%	5.0%
	Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
	White	115	89.6%	45.2%	39.1%	5.2%	0.0%	8.7%	0.0%	1.7%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	124	94.4%	46.8%	45.2%	2.4%	0.0%	3.2%	0.0%	2.4%
	Students with Disabilities	18	55.6%	0.0%	33.3%	22.2%	0.0%	38.9%	0.0%	5.6%
	Not Limited English Proficient	141	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	7	85.7%	0.0%	71.4%	14.3%	0.0%	14.3%	0.0%	0.0%
	Not Economically Disadvantaged	135	89.6%	43.0%	42.2%	4.4%	0.0%	7.4%	0.0%	3.0%
	Not Migrant	142	89.4%	40.8%	43.7%	4.9%	0.0%	7.7%	0.0%	2.8%
PUTNAM VALLEY CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	144	95.1%	44.4%	41.7%	9.0%	0.0%	2.1%	1.4%	1.4%
	Female	69	95.7%	49.3%	42.0%	4.3%	0.0%	1.4%	0.0%	2.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: PUTNAM		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Male	75	94.7%	40.0%	41.3%	13.3%	0.0%	2.7%	2.7%	0.0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	13	100.0%	23.1%	69.2%	7.7%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	125	94.4%	47.2%	37.6%	9.6%	0.0%	2.4%	1.6%	1.6%
General Education Students	125	96.8%	49.6%	45.6%	1.6%	0.0%	0.0%	1.6%	1.6%
Students with Disabilities	19	84.2%	10.5%	15.8%	57.9%	0.0%	15.8%	0.0%	0.0%
Not Limited English Proficient	142	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	143	#	#	#	#	#	#	#	#
Not Migrant	144	95.1%	44.4%	41.7%	9.0%	0.0%	2.1%	1.4%	1.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
AVERILL PARK CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	295	94.2%	40.3%	49.2%	4.7%	0.3%	3.1%	0.0%	2.4%
	Female	143	96.5%	46.2%	46.2%	4.2%	0.0%	0.7%	0.0%	2.8%
	Male	152	92.1%	34.9%	52.0%	5.3%	0.7%	5.3%	0.0%	2.0%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	3	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	6	83.3%	66.7%	16.7%	0.0%	0.0%	16.7%	0.0%	0.0%
	White	284	94.4%	40.1%	49.6%	4.6%	0.4%	2.8%	0.0%	2.5%
	General Education Students	247	97.6%	47.0%	50.2%	0.4%	0.0%	1.2%	0.0%	1.2%
	Students with Disabilities	48	77.1%	6.3%	43.8%	27.1%	2.1%	12.5%	0.0%	8.3%
	Not Limited English Proficient	295	94.2%	40.3%	49.2%	4.7%	0.3%	3.1%	0.0%	2.4%
	Economically Disadvantaged	37	78.4%	16.2%	48.6%	13.5%	2.7%	5.4%	0.0%	13.5%
	Not Economically Disadvantaged	258	96.5%	43.8%	49.2%	3.5%	0.0%	2.7%	0.0%	0.8%
	Not Migrant	295	94.2%	40.3%	49.2%	4.7%	0.3%	3.1%	0.0%	2.4%
AVERILL PARK CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	295	92.9%	40.3%	48.1%	4.4%	0.3%	4.4%	0.0%	2.4%
	Female	143	95.8%	46.2%	45.5%	4.2%	0.0%	1.4%	0.0%	2.8%
	Male	152	90.1%	34.9%	50.7%	4.6%	0.7%	7.2%	0.0%	2.0%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	3	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	6	83.3%	66.7%	16.7%	0.0%	0.0%	16.7%	0.0%	0.0%
	White	284	93.3%	40.1%	48.9%	4.2%	0.4%	3.9%	0.0%	2.5%
	General Education Students	247	96.4%	47.0%	49.0%	0.4%	0.0%	2.4%	0.0%	1.2%
	Students with Disabilities	48	75.0%	6.3%	43.8%	25.0%	2.1%	14.6%	0.0%	8.3%
	Not Limited English Proficient	295	92.9%	40.3%	48.1%	4.4%	0.3%	4.4%	0.0%	2.4%
	Economically Disadvantaged	37	70.3%	16.2%	43.2%	10.8%	2.7%	13.5%	0.0%	13.5%
	Not Economically Disadvantaged	258	96.1%	43.8%	48.8%	3.5%	0.0%	3.1%	0.0%	0.8%
	Not Migrant	295	92.9%	40.3%	48.1%	4.4%	0.3%	4.4%	0.0%	2.4%
AVERILL PARK CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	276	89.1%	30.1%	54.3%	4.7%	0.4%	0.7%	1.1%	8.7%
	Female	159	91.8%	35.2%	54.1%	2.5%	0.6%	0.0%	0.6%	6.9%
	Male	117	85.5%	23.1%	54.7%	7.7%	0.0%	1.7%	1.7%	11.1%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	4	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	268	89.2%	30.2%	54.1%	4.9%	0.4%	0.7%	0.7%	9.0%
	General Education Students	232	93.1%	35.3%	57.3%	0.4%	0.0%	0.9%	0.9%	5.2%
	Students with Disabilities	44	68.2%	2.3%	38.6%	27.3%	2.3%	0.0%	2.3%	27.3%
	Not Limited English Proficient	276	89.1%	30.1%	54.3%	4.7%	0.4%	0.7%	1.1%	8.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Economically Disadvantaged	48	83.3%	10.4%	64.6%	8.3%	0.0%	0.0%	0.0%	16.7%
	Not Economically Disadvantaged	228	90.4%	34.2%	52.2%	3.9%	0.4%	0.9%	1.3%	7.0%
	Not Migrant	276	89.1%	30.1%	54.3%	4.7%	0.4%	0.7%	1.1%	8.7%
AVERILL PARK CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	276	89.1%	30.1%	54.3%	4.7%	0.4%	0.7%	1.1%	8.7%
	Female	159	91.8%	35.2%	54.1%	2.5%	0.6%	0.0%	0.6%	6.9%
	Male	117	85.5%	23.1%	54.7%	7.7%	0.0%	1.7%	1.7%	11.1%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	4	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	268	89.2%	30.2%	54.1%	4.9%	0.4%	0.7%	0.7%	9.0%
	General Education Students	232	93.1%	35.3%	57.3%	0.4%	0.0%	0.9%	0.9%	5.2%
	Students with Disabilities	44	68.2%	2.3%	38.6%	27.3%	2.3%	0.0%	2.3%	27.3%
	Not Limited English Proficient	276	89.1%	30.1%	54.3%	4.7%	0.4%	0.7%	1.1%	8.7%
	Economically Disadvantaged	48	83.3%	10.4%	64.6%	8.3%	0.0%	0.0%	0.0%	16.7%
	Not Economically Disadvantaged	228	90.4%	34.2%	52.2%	3.9%	0.4%	0.9%	1.3%	7.0%
	Not Migrant	276	89.1%	30.1%	54.3%	4.7%	0.4%	0.7%	1.1%	8.7%
AVERILL PARK CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	275	93.5%	32.4%	55.6%	5.5%	0.4%	0.7%	1.1%	4.4%
	Female	125	92.8%	33.6%	54.4%	4.8%	0.0%	0.8%	0.0%	6.4%
	Male	150	94.0%	31.3%	56.7%	6.0%	0.7%	0.7%	2.0%	2.7%
	Black	3	#	#	#	#	#	#	#	#
	Hispanic	3	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	268	93.7%	32.8%	56.0%	4.9%	0.4%	0.7%	1.1%	4.1%
	General Education Students	240	95.0%	37.1%	55.4%	2.5%	0.0%	0.0%	1.3%	3.8%
	Students with Disabilities	35	82.9%	0.0%	57.1%	25.7%	2.9%	5.7%	0.0%	8.6%
	Not Limited English Proficient	275	93.5%	32.4%	55.6%	5.5%	0.4%	0.7%	1.1%	4.4%
	Economically Disadvantaged	39	79.5%	10.3%	56.4%	12.8%	2.6%	0.0%	5.1%	12.8%
	Not Economically Disadvantaged	236	95.8%	36.0%	55.5%	4.2%	0.0%	0.8%	0.4%	3.0%
	Not Migrant	275	93.5%	32.4%	55.6%	5.5%	0.4%	0.7%	1.1%	4.4%
BERLIN CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	68	79.4%	22.1%	52.9%	4.4%	0.0%	10.3%	2.9%	7.4%
	Female	36	83.3%	22.2%	58.3%	2.8%	0.0%	5.6%	2.8%	8.3%
	Male	32	75.0%	21.9%	46.9%	6.3%	0.0%	15.6%	3.1%	6.3%
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	65	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	55	80.0%	27.3%	52.7%	0.0%	0.0%	10.9%	3.6%	5.5%
Students with Disabilities	13	76.9%	0.0%	53.8%	23.1%	0.0%	7.7%	0.0%	15.4%
Not Limited English Proficient	68	79.4%	22.1%	52.9%	4.4%	0.0%	10.3%	2.9%	7.4%
Economically Disadvantaged	24	66.7%	0.0%	58.3%	8.3%	0.0%	20.8%	4.2%	8.3%
Not Economically Disadvantaged	44	86.4%	34.1%	50.0%	2.3%	0.0%	4.5%	2.3%	6.8%
Not Migrant	68	79.4%	22.1%	52.9%	4.4%	0.0%	10.3%	2.9%	7.4%
BERLIN CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	68	79.4%	22.1%	52.9%	4.4%	0.0%	10.3%	2.9%	7.4%
Female	36	83.3%	22.2%	58.3%	2.8%	0.0%	5.6%	2.8%	8.3%
Male	32	75.0%	21.9%	46.9%	6.3%	0.0%	15.6%	3.1%	6.3%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	65	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	55	80.0%	27.3%	52.7%	0.0%	0.0%	10.9%	3.6%	5.5%
Students with Disabilities	13	76.9%	0.0%	53.8%	23.1%	0.0%	7.7%	0.0%	15.4%
Not Limited English Proficient	68	79.4%	22.1%	52.9%	4.4%	0.0%	10.3%	2.9%	7.4%
Economically Disadvantaged	24	66.7%	0.0%	58.3%	8.3%	0.0%	20.8%	4.2%	8.3%
Not Economically Disadvantaged	44	86.4%	34.1%	50.0%	2.3%	0.0%	4.5%	2.3%	6.8%
Not Migrant	68	79.4%	22.1%	52.9%	4.4%	0.0%	10.3%	2.9%	7.4%
BERLIN CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	82	76.8%	23.2%	41.5%	12.2%	6.1%	1.2%	4.9%	11.0%
Female	36	80.6%	30.6%	36.1%	13.9%	5.6%	2.8%	2.8%	8.3%
Male	46	73.9%	17.4%	45.7%	10.9%	6.5%	0.0%	6.5%	13.0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	79	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	59	88.1%	32.2%	52.5%	3.4%	0.0%	0.0%	5.1%	6.8%
Students with Disabilities	23	47.8%	0.0%	13.0%	34.8%	21.7%	4.3%	4.3%	21.7%
Not Limited English Proficient	82	76.8%	23.2%	41.5%	12.2%	6.1%	1.2%	4.9%	11.0%
Economically Disadvantaged	24	58.3%	16.7%	33.3%	8.3%	4.2%	0.0%	16.7%	20.8%
Not Economically Disadvantaged	58	84.5%	25.9%	44.8%	13.8%	6.9%	1.7%	0.0%	6.9%
Not Migrant	82	76.8%	23.2%	41.5%	12.2%	6.1%	1.2%	4.9%	11.0%
BERLIN CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	82	76.8%	23.2%	41.5%	12.2%	6.1%	1.2%	4.9%	11.0%
Female	36	80.6%	30.6%	36.1%	13.9%	5.6%	2.8%	2.8%	8.3%
Male	46	73.9%	17.4%	45.7%	10.9%	6.5%	0.0%	6.5%	13.0%
Black	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Hispanic	1	#	#	#	#	#	#	#	#
	White	79	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	59	88.1%	32.2%	52.5%	3.4%	0.0%	0.0%	5.1%	6.8%
	Students with Disabilities	23	47.8%	0.0%	13.0%	34.8%	21.7%	4.3%	4.3%	21.7%
	Not Limited English Proficient	82	76.8%	23.2%	41.5%	12.2%	6.1%	1.2%	4.9%	11.0%
	Economically Disadvantaged	24	58.3%	16.7%	33.3%	8.3%	4.2%	0.0%	16.7%	20.8%
	Not Economically Disadvantaged	58	84.5%	25.9%	44.8%	13.8%	6.9%	1.7%	0.0%	6.9%
	Not Migrant	82	76.8%	23.2%	41.5%	12.2%	6.1%	1.2%	4.9%	11.0%
BERLIN CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	89	68.5%	14.6%	48.3%	5.6%	1.1%	3.4%	2.2%	24.7%
	Female	41	82.9%	22.0%	53.7%	7.3%	0.0%	2.4%	0.0%	14.6%
	Male	48	56.3%	8.3%	43.8%	4.2%	2.1%	4.2%	4.2%	33.3%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	85	#	#	#	#	#	#	#	#
	General Education Students	64	81.3%	18.8%	62.5%	0.0%	0.0%	1.6%	1.6%	15.6%
	Students with Disabilities	25	36.0%	4.0%	12.0%	20.0%	4.0%	8.0%	4.0%	48.0%
	Not Limited English Proficient	89	68.5%	14.6%	48.3%	5.6%	1.1%	3.4%	2.2%	24.7%
	Economically Disadvantaged	21	61.9%	4.8%	47.6%	9.5%	0.0%	0.0%	4.8%	33.3%
	Not Economically Disadvantaged	68	70.6%	17.6%	48.5%	4.4%	1.5%	4.4%	1.5%	22.1%
	Not Migrant	89	68.5%	14.6%	48.3%	5.6%	1.1%	3.4%	2.2%	24.7%
BRUNSWICK CSD (BRITTONKILL): 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	109	86.2%	43.1%	39.4%	3.7%	0.0%	8.3%	0.0%	5.5%
	Female	46	91.3%	52.2%	34.8%	4.3%	0.0%	4.3%	0.0%	4.3%
	Male	63	82.5%	36.5%	42.9%	3.2%	0.0%	11.1%	0.0%	6.3%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	White	106	#	#	#	#	#	#	#	#
	General Education Students	99	90.9%	47.5%	42.4%	1.0%	0.0%	4.0%	0.0%	5.1%
	Students with Disabilities	10	40.0%	0.0%	10.0%	30.0%	0.0%	50.0%	0.0%	10.0%
	Not Limited English Proficient	109	86.2%	43.1%	39.4%	3.7%	0.0%	8.3%	0.0%	5.5%
	Economically Disadvantaged	11	63.6%	18.2%	45.5%	0.0%	0.0%	9.1%	0.0%	27.3%
	Not Economically Disadvantaged	98	88.8%	45.9%	38.8%	4.1%	0.0%	8.2%	0.0%	3.1%
	Not Migrant	109	86.2%	43.1%	39.4%	3.7%	0.0%	8.3%	0.0%	5.5%
BRUNSWICK CSD (BRITTONKILL): 2009 Total Cohort - 4 Year Outcome										
	All Students	109	80.7%	43.1%	33.9%	3.7%	0.0%	13.8%	0.0%	5.5%
	Female	46	89.1%	52.2%	32.6%	4.3%	0.0%	6.5%	0.0%	4.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Male	63	74.6%	36.5%	34.9%	3.2%	0.0%	19.0%	0.0%	6.3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	106	#	#	#	#	#	#	#	#
General Education Students	99	84.8%	47.5%	36.4%	1.0%	0.0%	10.1%	0.0%	5.1%
Students with Disabilities	10	40.0%	0.0%	10.0%	30.0%	0.0%	50.0%	0.0%	10.0%
Not Limited English Proficient	109	80.7%	43.1%	33.9%	3.7%	0.0%	13.8%	0.0%	5.5%
Economically Disadvantaged	11	63.6%	18.2%	45.5%	0.0%	0.0%	9.1%	0.0%	27.3%
Not Economically Disadvantaged	98	82.7%	45.9%	32.7%	4.1%	0.0%	14.3%	0.0%	3.1%
Not Migrant	109	80.7%	43.1%	33.9%	3.7%	0.0%	13.8%	0.0%	5.5%
BRUNSWICK CSD (BRITTONKILL): 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	116	85.3%	35.3%	44.8%	5.2%	2.6%	1.7%	1.7%	8.6%
Female	49	83.7%	36.7%	40.8%	6.1%	4.1%	4.1%	2.0%	6.1%
Male	67	86.6%	34.3%	47.8%	4.5%	1.5%	0.0%	1.5%	10.4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	4	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	109	85.3%	36.7%	45.0%	3.7%	1.8%	1.8%	1.8%	9.2%
General Education Students	100	87.0%	41.0%	45.0%	1.0%	0.0%	2.0%	2.0%	9.0%
Students with Disabilities	16	75.0%	0.0%	43.8%	31.3%	18.8%	0.0%	0.0%	6.3%
Not Limited English Proficient	115	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	16	68.8%	6.3%	56.3%	6.3%	12.5%	0.0%	6.3%	12.5%
Not Economically Disadvantaged	100	88.0%	40.0%	43.0%	5.0%	1.0%	2.0%	1.0%	8.0%
Not Migrant	116	85.3%	35.3%	44.8%	5.2%	2.6%	1.7%	1.7%	8.6%
BRUNSWICK CSD (BRITTONKILL): 2008 Total Cohort - 5 Year Outcome									
All Students	116	85.3%	35.3%	44.8%	5.2%	2.6%	1.7%	1.7%	8.6%
Female	49	83.7%	36.7%	40.8%	6.1%	4.1%	4.1%	2.0%	6.1%
Male	67	86.6%	34.3%	47.8%	4.5%	1.5%	0.0%	1.5%	10.4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	4	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	109	85.3%	36.7%	45.0%	3.7%	1.8%	1.8%	1.8%	9.2%
General Education Students	100	87.0%	41.0%	45.0%	1.0%	0.0%	2.0%	2.0%	9.0%
Students with Disabilities	16	75.0%	0.0%	43.8%	31.3%	18.8%	0.0%	0.0%	6.3%
Not Limited English Proficient	115	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	16	68.8%	6.3%	56.3%	6.3%	12.5%	0.0%	6.3%	12.5%
Not Economically Disadvantaged	100	88.0%	40.0%	43.0%	5.0%	1.0%	2.0%	1.0%	8.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Not Migrant	116	85.3%	35.3%	44.8%	5.2%	2.6%	1.7%	1.7%	8.6%
BRUNSWICK CSD (BRITTONKILL): 2007 Total Cohort - 6 Year Outcome									
All Students	123	85.4%	39.8%	39.0%	6.5%	1.6%	0.8%	3.3%	8.9%
Female	55	90.9%	43.6%	38.2%	9.1%	1.8%	0.0%	0.0%	7.3%
Male	68	80.9%	36.8%	39.7%	4.4%	1.5%	1.5%	5.9%	10.3%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	119	#	#	#	#	#	#	#	#
General Education Students	108	89.8%	45.4%	41.7%	2.8%	0.0%	0.9%	2.8%	6.5%
Students with Disabilities	15	53.3%	0.0%	20.0%	33.3%	13.3%	0.0%	6.7%	26.7%
Not Limited English Proficient	123	85.4%	39.8%	39.0%	6.5%	1.6%	0.8%	3.3%	8.9%
Economically Disadvantaged	17	70.6%	11.8%	47.1%	11.8%	0.0%	0.0%	11.8%	17.6%
Not Economically Disadvantaged	106	87.7%	44.3%	37.7%	5.7%	1.9%	0.9%	1.9%	7.5%
Not Migrant	123	85.4%	39.8%	39.0%	6.5%	1.6%	0.8%	3.3%	8.9%
EAST GREENBUSH CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	369	90.2%	45.8%	43.4%	1.1%	1.1%	3.3%	0.0%	5.4%
Female	177	92.1%	54.2%	37.3%	0.6%	0.6%	2.3%	0.0%	5.1%
Male	192	88.5%	38.0%	49.0%	1.6%	1.6%	4.2%	0.0%	5.7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	15	86.7%	26.7%	60.0%	0.0%	0.0%	6.7%	0.0%	6.7%
Hispanic	13	100.0%	61.5%	38.5%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	320	89.4%	46.6%	41.6%	1.3%	1.3%	3.4%	0.0%	5.9%
Multiracial	16	100.0%	37.5%	62.5%	0.0%	0.0%	0.0%	0.0%	0.0%
General Education Students	314	94.6%	52.5%	42.0%	0.0%	0.0%	1.6%	0.0%	3.8%
Students with Disabilities	55	65.5%	7.3%	50.9%	7.3%	7.3%	12.7%	0.0%	14.5%
Not Limited English Proficient	367	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	55	78.2%	12.7%	60.0%	5.5%	5.5%	3.6%	0.0%	12.7%
Not Economically Disadvantaged	314	92.4%	51.6%	40.4%	0.3%	0.3%	3.2%	0.0%	4.1%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	368	#	#	#	#	#	#	#	#
EAST GREENBUSH CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	369	89.4%	45.8%	42.5%	1.1%	1.1%	4.1%	0.0%	5.4%
Female	177	91.5%	54.2%	36.7%	0.6%	0.6%	2.8%	0.0%	5.1%
Male	192	87.5%	38.0%	47.9%	1.6%	1.6%	5.2%	0.0%	5.7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	15	86.7%	26.7%	60.0%	0.0%	0.0%	6.7%	0.0%	6.7%
Hispanic	13	100.0%	61.5%	38.5%	0.0%	0.0%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
	White	320	88.4%	46.6%	40.6%	1.3%	1.3%	4.4%	0.0%	5.9%
	Multiracial	16	100.0%	37.5%	62.5%	0.0%	0.0%	0.0%	0.0%	0.0%
	General Education Students	314	93.6%	52.5%	41.1%	0.0%	0.0%	2.5%	0.0%	3.8%
	Students with Disabilities	55	65.5%	7.3%	50.9%	7.3%	7.3%	12.7%	0.0%	14.5%
	Not Limited English Proficient	367	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Economically Disadvantaged	55	76.4%	12.7%	58.2%	5.5%	5.5%	5.5%	0.0%	12.7%
	Not Economically Disadvantaged	314	91.7%	51.6%	39.8%	0.3%	0.3%	3.8%	0.0%	4.1%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	368	#	#	#	#	#	#	#	#

EAST GREENBUSH CSD: 2008 Total Cohort - 5 Year Outcome - August 2013

All Students	381	94.2%	49.3%	44.9%	0.0%	2.4%	1.0%	0.0%	2.4%
Female	180	95.0%	51.1%	43.9%	0.0%	2.2%	0.6%	0.0%	2.2%
Male	201	93.5%	47.8%	45.8%	0.0%	2.5%	1.5%	0.0%	2.5%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	7	#	#	#	#	#	#	#	#
Hispanic	12	100.0%	25.0%	75.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	11	81.8%	45.5%	36.4%	0.0%	0.0%	9.1%	0.0%	9.1%
White	342	94.7%	52.0%	42.7%	0.0%	2.3%	0.9%	0.0%	2.0%
Multiracial	7	71.4%	28.6%	42.9%	0.0%	14.3%	0.0%	0.0%	14.3%
General Education Students	321	98.1%	56.1%	42.1%	0.0%	0.0%	0.0%	0.0%	1.9%
Students with Disabilities	60	73.3%	13.3%	60.0%	0.0%	15.0%	6.7%	0.0%	5.0%
Not Limited English Proficient	380	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	59	86.4%	20.3%	66.1%	0.0%	8.5%	1.7%	0.0%	3.4%
Not Economically Disadvantaged	322	95.7%	54.7%	41.0%	0.0%	1.2%	0.9%	0.0%	2.2%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	380	#	#	#	#	#	#	#	#

EAST GREENBUSH CSD: 2008 Total Cohort - 5 Year Outcome

All Students	381	94.0%	49.1%	44.9%	0.0%	2.4%	1.3%	0.0%	2.4%
Female	180	95.0%	51.1%	43.9%	0.0%	2.2%	0.6%	0.0%	2.2%
Male	201	93.0%	47.3%	45.8%	0.0%	2.5%	2.0%	0.0%	2.5%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	7	#	#	#	#	#	#	#	#
Hispanic	12	100.0%	25.0%	75.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	11	81.8%	45.5%	36.4%	0.0%	0.0%	9.1%	0.0%	9.1%
White	342	94.4%	51.8%	42.7%	0.0%	2.3%	1.2%	0.0%	2.0%
Multiracial	7	71.4%	28.6%	42.9%	0.0%	14.3%	0.0%	0.0%	14.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
EAST GREENBUSH CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	353	94.6%	42.5%	46.7%	5.4%	2.0%	0.0%	0.0%	3.4%
	Female	164	96.3%	45.7%	43.9%	6.7%	1.2%	0.0%	0.0%	2.4%
	Male	189	93.1%	39.7%	49.2%	4.2%	2.6%	0.0%	0.0%	4.2%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	11	81.8%	27.3%	45.5%	9.1%	18.2%	0.0%	0.0%	0.0%
	Hispanic	11	100.0%	36.4%	63.6%	0.0%	0.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
	White	313	94.6%	42.8%	46.3%	5.4%	1.6%	0.0%	0.0%	3.8%
	Multiracial	12	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	General Education Students	307	97.1%	48.9%	45.6%	2.6%	0.0%	0.0%	0.0%	2.9%
	Students with Disabilities	46	78.3%	0.0%	54.3%	23.9%	15.2%	0.0%	0.0%	6.5%
	Not Limited English Proficient	352	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	41	85.4%	17.1%	58.5%	9.8%	4.9%	0.0%	0.0%	9.8%
	Not Economically Disadvantaged	312	95.8%	45.8%	45.2%	4.8%	1.6%	0.0%	0.0%	2.6%
	Not Migrant	353	94.6%	42.5%	46.7%	5.4%	2.0%	0.0%	0.0%	3.4%
HOOSIC VALLEY CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	98	93.9%	25.5%	60.2%	8.2%	0.0%	4.1%	1.0%	1.0%
	Female	41	97.6%	48.8%	39.0%	9.8%	0.0%	2.4%	0.0%	0.0%
	Male	57	91.2%	8.8%	75.4%	7.0%	0.0%	5.3%	1.8%	1.8%
	White	98	93.9%	25.5%	60.2%	8.2%	0.0%	4.1%	1.0%	1.0%
	General Education Students	85	96.5%	29.4%	67.1%	0.0%	0.0%	2.4%	0.0%	1.2%
	Students with Disabilities	13	76.9%	0.0%	15.4%	61.5%	0.0%	15.4%	7.7%	0.0%
	Not Limited English Proficient	98	93.9%	25.5%	60.2%	8.2%	0.0%	4.1%	1.0%	1.0%
	Economically Disadvantaged	23	91.3%	4.3%	69.6%	17.4%	0.0%	0.0%	4.3%	4.3%
	Not Economically Disadvantaged	75	94.7%	32.0%	57.3%	5.3%	0.0%	5.3%	0.0%	0.0%
	Not Migrant	98	93.9%	25.5%	60.2%	8.2%	0.0%	4.1%	1.0%	1.0%
HOOSIC VALLEY CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	98	92.9%	25.5%	59.2%	8.2%	0.0%	5.1%	1.0%	1.0%
	Female	41	97.6%	48.8%	39.0%	9.8%	0.0%	2.4%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Male	57	89.5%	8.8%	73.7%	7.0%	0.0%	7.0%	1.8%	1.8%
White	98	92.9%	25.5%	59.2%	8.2%	0.0%	5.1%	1.0%	1.0%
General Education Students	85	95.3%	29.4%	65.9%	0.0%	0.0%	3.5%	0.0%	1.2%
Students with Disabilities	13	76.9%	0.0%	15.4%	61.5%	0.0%	15.4%	7.7%	0.0%
Not Limited English Proficient	98	92.9%	25.5%	59.2%	8.2%	0.0%	5.1%	1.0%	1.0%
Economically Disadvantaged	23	91.3%	4.3%	69.6%	17.4%	0.0%	0.0%	4.3%	4.3%
Not Economically Disadvantaged	75	93.3%	32.0%	56.0%	5.3%	0.0%	6.7%	0.0%	0.0%
Not Migrant	98	92.9%	25.5%	59.2%	8.2%	0.0%	5.1%	1.0%	1.0%
HOOSIC VALLEY CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	113	90.3%	31.9%	53.1%	5.3%	1.8%	0.9%	0.9%	6.2%
Female	53	94.3%	39.6%	50.9%	3.8%	1.9%	0.0%	1.9%	1.9%
Male	60	86.7%	25.0%	55.0%	6.7%	1.7%	1.7%	0.0%	10.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	110	#	#	#	#	#	#	#	#
General Education Students	96	92.7%	37.5%	54.2%	1.0%	0.0%	1.0%	1.0%	5.2%
Students with Disabilities	17	76.5%	0.0%	47.1%	29.4%	11.8%	0.0%	0.0%	11.8%
Not Limited English Proficient	113	90.3%	31.9%	53.1%	5.3%	1.8%	0.9%	0.9%	6.2%
Economically Disadvantaged	28	78.6%	3.6%	64.3%	10.7%	3.6%	3.6%	3.6%	10.7%
Not Economically Disadvantaged	85	94.1%	41.2%	49.4%	3.5%	1.2%	0.0%	0.0%	4.7%
Not Migrant	113	90.3%	31.9%	53.1%	5.3%	1.8%	0.9%	0.9%	6.2%
HOOSIC VALLEY CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	113	90.3%	31.9%	53.1%	5.3%	1.8%	0.9%	0.9%	6.2%
Female	53	94.3%	39.6%	50.9%	3.8%	1.9%	0.0%	1.9%	1.9%
Male	60	86.7%	25.0%	55.0%	6.7%	1.7%	1.7%	0.0%	10.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	110	#	#	#	#	#	#	#	#
General Education Students	96	92.7%	37.5%	54.2%	1.0%	0.0%	1.0%	1.0%	5.2%
Students with Disabilities	17	76.5%	0.0%	47.1%	29.4%	11.8%	0.0%	0.0%	11.8%
Not Limited English Proficient	113	90.3%	31.9%	53.1%	5.3%	1.8%	0.9%	0.9%	6.2%
Economically Disadvantaged	28	78.6%	3.6%	64.3%	10.7%	3.6%	3.6%	3.6%	10.7%
Not Economically Disadvantaged	85	94.1%	41.2%	49.4%	3.5%	1.2%	0.0%	0.0%	4.7%
Not Migrant	113	90.3%	31.9%	53.1%	5.3%	1.8%	0.9%	0.9%	6.2%
HOOSIC VALLEY CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	90	94.4%	27.8%	41.1%	25.6%	1.1%	0.0%	0.0%	4.4%
Female	39	100.0%	30.8%	38.5%	30.8%	0.0%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Male	51	90.2%	25.5%	43.1%	21.6%	2.0%	0.0%	0.0%	7.8%
	Black	3	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	86	#	#	#	#	#	#	#	#
	General Education Students	68	98.5%	36.8%	48.5%	13.2%	0.0%	0.0%	0.0%	1.5%
	Students with Disabilities	22	81.8%	0.0%	18.2%	63.6%	4.5%	0.0%	0.0%	13.6%
	Not Limited English Proficient	90	94.4%	27.8%	41.1%	25.6%	1.1%	0.0%	0.0%	4.4%
	Economically Disadvantaged	19	84.2%	15.8%	42.1%	26.3%	5.3%	0.0%	0.0%	10.5%
	Not Economically Disadvantaged	71	97.2%	31.0%	40.8%	25.4%	0.0%	0.0%	0.0%	2.8%
	Not Migrant	90	94.4%	27.8%	41.1%	25.6%	1.1%	0.0%	0.0%	4.4%
HOOSICK FALLS CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	102	93.1%	43.1%	44.1%	5.9%	1.0%	2.9%	2.0%	0.0%
	Female	59	94.9%	52.5%	42.4%	0.0%	1.7%	1.7%	1.7%	0.0%
	Male	43	90.7%	30.2%	46.5%	14.0%	0.0%	4.7%	2.3%	0.0%
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	99	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	89	95.5%	49.4%	46.1%	0.0%	0.0%	2.2%	1.1%	0.0%
	Students with Disabilities	13	76.9%	0.0%	30.8%	46.2%	7.7%	7.7%	7.7%	0.0%
	Not Limited English Proficient	102	93.1%	43.1%	44.1%	5.9%	1.0%	2.9%	2.0%	0.0%
	Economically Disadvantaged	42	90.5%	28.6%	54.8%	7.1%	2.4%	0.0%	4.8%	0.0%
	Not Economically Disadvantaged	60	95.0%	53.3%	36.7%	5.0%	0.0%	5.0%	0.0%	0.0%
	Not Migrant	102	93.1%	43.1%	44.1%	5.9%	1.0%	2.9%	2.0%	0.0%
HOOSICK FALLS CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	102	93.1%	43.1%	44.1%	5.9%	1.0%	2.9%	2.0%	0.0%
	Female	59	94.9%	52.5%	42.4%	0.0%	1.7%	1.7%	1.7%	0.0%
	Male	43	90.7%	30.2%	46.5%	14.0%	0.0%	4.7%	2.3%	0.0%
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	99	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	89	95.5%	49.4%	46.1%	0.0%	0.0%	2.2%	1.1%	0.0%
	Students with Disabilities	13	76.9%	0.0%	30.8%	46.2%	7.7%	7.7%	7.7%	0.0%
	Not Limited English Proficient	102	93.1%	43.1%	44.1%	5.9%	1.0%	2.9%	2.0%	0.0%
	Economically Disadvantaged	42	90.5%	28.6%	54.8%	7.1%	2.4%	0.0%	4.8%	0.0%
	Not Economically Disadvantaged	60	95.0%	53.3%	36.7%	5.0%	0.0%	5.0%	0.0%	0.0%
	Not Migrant	102	93.1%	43.1%	44.1%	5.9%	1.0%	2.9%	2.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
HOOSICK FALLS CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	110	86.4%	44.5%	40.0%	1.8%	1.8%	1.8%	8.2%	1.8%
Female	44	84.1%	65.9%	18.2%	0.0%	2.3%	2.3%	9.1%	2.3%
Male	66	87.9%	30.3%	54.5%	3.0%	1.5%	1.5%	7.6%	1.5%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	107	#	#	#	#	#	#	#	#
General Education Students	94	88.3%	51.1%	37.2%	0.0%	0.0%	1.1%	8.5%	2.1%
Students with Disabilities	16	75.0%	6.3%	56.3%	12.5%	12.5%	6.3%	6.3%	0.0%
Not Limited English Proficient	110	86.4%	44.5%	40.0%	1.8%	1.8%	1.8%	8.2%	1.8%
Economically Disadvantaged	35	82.9%	31.4%	48.6%	2.9%	5.7%	0.0%	11.4%	0.0%
Not Economically Disadvantaged	75	88.0%	50.7%	36.0%	1.3%	0.0%	2.7%	6.7%	2.7%
Not Migrant	110	86.4%	44.5%	40.0%	1.8%	1.8%	1.8%	8.2%	1.8%
HOOSICK FALLS CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	110	86.4%	44.5%	40.0%	1.8%	1.8%	1.8%	8.2%	1.8%
Female	44	84.1%	65.9%	18.2%	0.0%	2.3%	2.3%	9.1%	2.3%
Male	66	87.9%	30.3%	54.5%	3.0%	1.5%	1.5%	7.6%	1.5%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	107	#	#	#	#	#	#	#	#
General Education Students	94	88.3%	51.1%	37.2%	0.0%	0.0%	1.1%	8.5%	2.1%
Students with Disabilities	16	75.0%	6.3%	56.3%	12.5%	12.5%	6.3%	6.3%	0.0%
Not Limited English Proficient	110	86.4%	44.5%	40.0%	1.8%	1.8%	1.8%	8.2%	1.8%
Economically Disadvantaged	35	82.9%	31.4%	48.6%	2.9%	5.7%	0.0%	11.4%	0.0%
Not Economically Disadvantaged	75	88.0%	50.7%	36.0%	1.3%	0.0%	2.7%	6.7%	2.7%
Not Migrant	110	86.4%	44.5%	40.0%	1.8%	1.8%	1.8%	8.2%	1.8%
HOOSICK FALLS CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	96	89.6%	44.8%	41.7%	3.1%	2.1%	2.1%	5.2%	1.0%
Female	44	90.9%	43.2%	43.2%	4.5%	0.0%	0.0%	6.8%	2.3%
Male	52	88.5%	46.2%	40.4%	1.9%	3.8%	3.8%	3.8%	0.0%
White	96	89.6%	44.8%	41.7%	3.1%	2.1%	2.1%	5.2%	1.0%
General Education Students	84	94.0%	50.0%	42.9%	1.2%	0.0%	0.0%	6.0%	0.0%
Students with Disabilities	12	58.3%	8.3%	33.3%	16.7%	16.7%	16.7%	0.0%	8.3%
Not Limited English Proficient	96	89.6%	44.8%	41.7%	3.1%	2.1%	2.1%	5.2%	1.0%
Economically Disadvantaged	31	80.6%	22.6%	58.1%	0.0%	3.2%	3.2%	9.7%	3.2%
Not Economically Disadvantaged	65	93.8%	55.4%	33.8%	4.6%	1.5%	1.5%	3.1%	0.0%
Not Migrant	96	89.6%	44.8%	41.7%	3.1%	2.1%	2.1%	5.2%	1.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
LANSINGBURGH CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	191	77.0%	23.0%	52.9%	1.0%	1.0%	8.4%	1.0%	11.5%
Female	91	85.7%	30.8%	52.7%	2.2%	0.0%	4.4%	0.0%	8.8%
Male	100	69.0%	16.0%	53.0%	0.0%	2.0%	12.0%	2.0%	14.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	42	71.4%	19.0%	50.0%	2.4%	2.4%	11.9%	0.0%	11.9%
Hispanic	15	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	130	80.8%	24.6%	56.2%	0.0%	0.8%	7.7%	0.8%	10.0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	158	81.6%	27.8%	53.8%	0.0%	0.0%	7.0%	0.6%	10.1%
Students with Disabilities	33	54.5%	0.0%	48.5%	6.1%	6.1%	15.2%	3.0%	18.2%
Not Limited English Proficient	190	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	104	69.2%	11.5%	56.7%	1.0%	1.9%	11.5%	1.9%	13.5%
Not Economically Disadvantaged	87	86.2%	36.8%	48.3%	1.1%	0.0%	4.6%	0.0%	9.2%
Not Migrant	191	77.0%	23.0%	52.9%	1.0%	1.0%	8.4%	1.0%	11.5%
LANSINGBURGH CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	191	75.9%	23.0%	51.8%	1.0%	1.0%	9.4%	1.0%	11.5%
Female	91	84.6%	30.8%	51.6%	2.2%	0.0%	5.5%	0.0%	8.8%
Male	100	68.0%	16.0%	52.0%	0.0%	2.0%	13.0%	2.0%	14.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	42	71.4%	19.0%	50.0%	2.4%	2.4%	11.9%	0.0%	11.9%
Hispanic	15	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	130	79.2%	24.6%	54.6%	0.0%	0.8%	9.2%	0.8%	10.0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	158	80.4%	27.8%	52.5%	0.0%	0.0%	8.2%	0.6%	10.1%
Students with Disabilities	33	54.5%	0.0%	48.5%	6.1%	6.1%	15.2%	3.0%	18.2%
Not Limited English Proficient	190	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	104	67.3%	11.5%	54.8%	1.0%	1.9%	13.5%	1.9%	13.5%
Not Economically Disadvantaged	87	86.2%	36.8%	48.3%	1.1%	0.0%	4.6%	0.0%	9.2%
Not Migrant	191	75.9%	23.0%	51.8%	1.0%	1.0%	9.4%	1.0%	11.5%
LANSINGBURGH CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	226	75.2%	21.2%	50.4%	3.5%	4.4%	1.3%	0.9%	17.7%
Female	111	82.0%	25.2%	53.2%	3.6%	3.6%	1.8%	0.9%	11.7%
Male	115	68.7%	17.4%	47.8%	3.5%	5.2%	0.9%	0.9%	23.5%
Black	54	68.5%	11.1%	46.3%	11.1%	5.6%	1.9%	1.9%	22.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Hispanic	18	#	#	#	#	#	#	#	#
	White	153	79.1%	26.1%	52.3%	0.7%	4.6%	1.3%	0.7%	13.7%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	185	83.2%	25.9%	56.2%	1.1%	0.0%	1.1%	0.5%	14.6%
	Students with Disabilities	41	39.0%	0.0%	24.4%	14.6%	24.4%	2.4%	2.4%	31.7%
	Not Limited English Proficient	225	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	100	71.0%	11.0%	54.0%	6.0%	3.0%	2.0%	1.0%	23.0%
	Not Economically Disadvantaged	126	78.6%	29.4%	47.6%	1.6%	5.6%	0.8%	0.8%	13.5%
	Not Migrant	226	75.2%	21.2%	50.4%	3.5%	4.4%	1.3%	0.9%	17.7%
LANSINGBURGH CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	226	75.2%	21.2%	50.4%	3.5%	4.4%	1.3%	0.9%	17.7%
	Female	111	82.0%	25.2%	53.2%	3.6%	3.6%	1.8%	0.9%	11.7%
	Male	115	68.7%	17.4%	47.8%	3.5%	5.2%	0.9%	0.9%	23.5%
	Black	54	68.5%	11.1%	46.3%	11.1%	5.6%	1.9%	1.9%	22.2%
	Hispanic	18	#	#	#	#	#	#	#	#
	White	153	79.1%	26.1%	52.3%	0.7%	4.6%	1.3%	0.7%	13.7%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	185	83.2%	25.9%	56.2%	1.1%	0.0%	1.1%	0.5%	14.6%
	Students with Disabilities	41	39.0%	0.0%	24.4%	14.6%	24.4%	2.4%	2.4%	31.7%
	Not Limited English Proficient	225	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	100	71.0%	11.0%	54.0%	6.0%	3.0%	2.0%	1.0%	23.0%
	Not Economically Disadvantaged	126	78.6%	29.4%	47.6%	1.6%	5.6%	0.8%	0.8%	13.5%
	Not Migrant	226	75.2%	21.2%	50.4%	3.5%	4.4%	1.3%	0.9%	17.7%
LANSINGBURGH CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	220	80.9%	23.6%	47.3%	10.0%	2.7%	0.9%	0.5%	14.5%
	Female	94	81.9%	27.7%	45.7%	8.5%	4.3%	0.0%	0.0%	13.8%
	Male	126	80.2%	20.6%	48.4%	11.1%	1.6%	1.6%	0.8%	15.1%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	53	79.2%	18.9%	47.2%	13.2%	3.8%	0.0%	0.0%	15.1%
	Hispanic	10	70.0%	20.0%	40.0%	10.0%	0.0%	0.0%	0.0%	30.0%
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	151	81.5%	25.8%	48.3%	7.3%	2.6%	1.3%	0.7%	13.9%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	186	82.8%	28.0%	50.0%	4.8%	0.0%	0.5%	0.5%	15.6%
	Students with Disabilities	34	70.6%	0.0%	32.4%	38.2%	17.6%	2.9%	0.0%	8.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Limited English Proficient	220	80.9%	23.6%	47.3%	10.0%	2.7%	0.9%	0.5%	14.5%
	Economically Disadvantaged	109	73.4%	14.7%	48.6%	10.1%	2.8%	0.9%	0.0%	22.9%
	Not Economically Disadvantaged	111	88.3%	32.4%	45.9%	9.9%	2.7%	0.9%	0.9%	6.3%
	Not Migrant	220	80.9%	23.6%	47.3%	10.0%	2.7%	0.9%	0.5%	14.5%
RENSSELAER CITY SD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	84	81.0%	27.4%	47.6%	6.0%	2.4%	2.4%	0.0%	13.1%
	Female	45	80.0%	22.2%	51.1%	6.7%	2.2%	2.2%	0.0%	15.6%
	Male	39	82.1%	33.3%	43.6%	5.1%	2.6%	2.6%	0.0%	10.3%
	Black	10	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
	White	67	77.6%	25.4%	46.3%	6.0%	3.0%	3.0%	0.0%	14.9%
	General Education Students	75	84.0%	30.7%	50.7%	2.7%	0.0%	1.3%	0.0%	13.3%
	Students with Disabilities	9	55.6%	0.0%	22.2%	33.3%	22.2%	11.1%	0.0%	11.1%
	Not Limited English Proficient	82	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Economically Disadvantaged	48	87.5%	27.1%	56.3%	4.2%	2.1%	0.0%	0.0%	10.4%
	Not Economically Disadvantaged	36	72.2%	27.8%	36.1%	8.3%	2.8%	5.6%	0.0%	16.7%
	Not Migrant	84	81.0%	27.4%	47.6%	6.0%	2.4%	2.4%	0.0%	13.1%
RENSSELAER CITY SD: 2009 Total Cohort - 4 Year Outcome										
	All Students	84	81.0%	27.4%	47.6%	6.0%	2.4%	2.4%	0.0%	13.1%
	Female	45	80.0%	22.2%	51.1%	6.7%	2.2%	2.2%	0.0%	15.6%
	Male	39	82.1%	33.3%	43.6%	5.1%	2.6%	2.6%	0.0%	10.3%
	Black	10	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
	White	67	77.6%	25.4%	46.3%	6.0%	3.0%	3.0%	0.0%	14.9%
	General Education Students	75	84.0%	30.7%	50.7%	2.7%	0.0%	1.3%	0.0%	13.3%
	Students with Disabilities	9	55.6%	0.0%	22.2%	33.3%	22.2%	11.1%	0.0%	11.1%
	Not Limited English Proficient	82	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Economically Disadvantaged	48	87.5%	27.1%	56.3%	4.2%	2.1%	0.0%	0.0%	10.4%
	Not Economically Disadvantaged	36	72.2%	27.8%	36.1%	8.3%	2.8%	5.6%	0.0%	16.7%
	Not Migrant	84	81.0%	27.4%	47.6%	6.0%	2.4%	2.4%	0.0%	13.1%
RENSSELAER CITY SD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	70	72.9%	27.1%	38.6%	7.1%	4.3%	1.4%	0.0%	21.4%
	Female	34	70.6%	20.6%	44.1%	5.9%	8.8%	2.9%	0.0%	17.6%
	Male	36	75.0%	33.3%	33.3%	8.3%	0.0%	0.0%	0.0%	25.0%
	Black	4	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	9	77.8%	44.4%	33.3%	0.0%	0.0%	11.1%	0.0%	11.1%
White	52	69.2%	23.1%	38.5%	7.7%	5.8%	0.0%	0.0%	25.0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	54	79.6%	33.3%	46.3%	0.0%	0.0%	1.9%	0.0%	18.5%
Students with Disabilities	16	50.0%	6.3%	12.5%	31.3%	18.8%	0.0%	0.0%	31.3%
Not Limited English Proficient	66	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	31	80.6%	16.1%	54.8%	9.7%	6.5%	3.2%	0.0%	9.7%
Not Economically Disadvantaged	39	66.7%	35.9%	25.6%	5.1%	2.6%	0.0%	0.0%	30.8%
Not Migrant	70	72.9%	27.1%	38.6%	7.1%	4.3%	1.4%	0.0%	21.4%
RENSSELAER CITY SD: 2008 Total Cohort - 5 Year Outcome									
All Students	70	72.9%	27.1%	38.6%	7.1%	4.3%	1.4%	0.0%	21.4%
Female	34	70.6%	20.6%	44.1%	5.9%	8.8%	2.9%	0.0%	17.6%
Male	36	75.0%	33.3%	33.3%	8.3%	0.0%	0.0%	0.0%	25.0%
Black	4	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	9	77.8%	44.4%	33.3%	0.0%	0.0%	11.1%	0.0%	11.1%
White	52	69.2%	23.1%	38.5%	7.7%	5.8%	0.0%	0.0%	25.0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	54	79.6%	33.3%	46.3%	0.0%	0.0%	1.9%	0.0%	18.5%
Students with Disabilities	16	50.0%	6.3%	12.5%	31.3%	18.8%	0.0%	0.0%	31.3%
Not Limited English Proficient	66	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	31	80.6%	16.1%	54.8%	9.7%	6.5%	3.2%	0.0%	9.7%
Not Economically Disadvantaged	39	66.7%	35.9%	25.6%	5.1%	2.6%	0.0%	0.0%	30.8%
Not Migrant	70	72.9%	27.1%	38.6%	7.1%	4.3%	1.4%	0.0%	21.4%
RENSSELAER CITY SD: 2007 Total Cohort - 6 Year Outcome									
All Students	92	69.6%	32.6%	28.3%	8.7%	2.2%	0.0%	0.0%	28.3%
Female	41	80.5%	39.0%	39.0%	2.4%	0.0%	0.0%	0.0%	19.5%
Male	51	60.8%	27.5%	19.6%	13.7%	3.9%	0.0%	0.0%	35.3%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	12	66.7%	25.0%	33.3%	8.3%	8.3%	0.0%	0.0%	25.0%
Hispanic	6	66.7%	50.0%	16.7%	0.0%	0.0%	0.0%	0.0%	33.3%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	68	69.1%	30.9%	27.9%	10.3%	1.5%	0.0%	0.0%	29.4%
General Education Students	75	72.0%	40.0%	29.3%	2.7%	0.0%	0.0%	0.0%	28.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
SCHODACK CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	102	91.2%	42.2%	46.1%	2.9%	2.9%	1.0%	0.0%	4.9%
	Female	62	88.7%	43.5%	45.2%	0.0%	4.8%	1.6%	0.0%	4.8%
	Male	40	95.0%	40.0%	47.5%	7.5%	0.0%	0.0%	0.0%	5.0%
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	99	#	#	#	#	#	#	#	#
	General Education Students	89	94.4%	48.3%	44.9%	1.1%	0.0%	1.1%	0.0%	4.5%
	Students with Disabilities	13	69.2%	0.0%	53.8%	15.4%	23.1%	0.0%	0.0%	7.7%
	Not Limited English Proficient	102	91.2%	42.2%	46.1%	2.9%	2.9%	1.0%	0.0%	4.9%
	Economically Disadvantaged	17	64.7%	5.9%	52.9%	5.9%	17.6%	5.9%	0.0%	11.8%
	Not Economically Disadvantaged	85	96.5%	49.4%	44.7%	2.4%	0.0%	0.0%	0.0%	3.5%
	Not Migrant	102	91.2%	42.2%	46.1%	2.9%	2.9%	1.0%	0.0%	4.9%
SCHODACK CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	102	91.2%	42.2%	46.1%	2.9%	2.9%	1.0%	0.0%	4.9%
	Female	62	88.7%	43.5%	45.2%	0.0%	4.8%	1.6%	0.0%	4.8%
	Male	40	95.0%	40.0%	47.5%	7.5%	0.0%	0.0%	0.0%	5.0%
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	99	#	#	#	#	#	#	#	#
	General Education Students	89	94.4%	48.3%	44.9%	1.1%	0.0%	1.1%	0.0%	4.5%
	Students with Disabilities	13	69.2%	0.0%	53.8%	15.4%	23.1%	0.0%	0.0%	7.7%
	Not Limited English Proficient	102	91.2%	42.2%	46.1%	2.9%	2.9%	1.0%	0.0%	4.9%
	Economically Disadvantaged	17	64.7%	5.9%	52.9%	5.9%	17.6%	5.9%	0.0%	11.8%
	Not Economically Disadvantaged	85	96.5%	49.4%	44.7%	2.4%	0.0%	0.0%	0.0%	3.5%
	Not Migrant	102	91.2%	42.2%	46.1%	2.9%	2.9%	1.0%	0.0%	4.9%
SCHODACK CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	125	90.4%	35.2%	51.2%	4.0%	0.0%	1.6%	0.0%	8.0%
	Female	58	93.1%	37.9%	55.2%	0.0%	0.0%	1.7%	0.0%	5.2%
	Male	67	88.1%	32.8%	47.8%	7.5%	0.0%	1.5%	0.0%	10.4%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	5	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
SCHODACK CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	125	90.4%	35.2%	51.2%	4.0%	0.0%	1.6%	0.0%	8.0%
	Female	58	93.1%	37.9%	55.2%	0.0%	0.0%	1.7%	0.0%	5.2%
	Male	67	88.1%	32.8%	47.8%	7.5%	0.0%	1.5%	0.0%	10.4%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	5	#	#	#	#	#	#	#	#
	White	118	90.7%	36.4%	50.0%	4.2%	0.0%	1.7%	0.0%	7.6%
	General Education Students	110	90.9%	40.0%	50.9%	0.0%	0.0%	1.8%	0.0%	7.3%
	Students with Disabilities	15	86.7%	0.0%	53.3%	33.3%	0.0%	0.0%	0.0%	13.3%
	Not Limited English Proficient	125	90.4%	35.2%	51.2%	4.0%	0.0%	1.6%	0.0%	8.0%
	Economically Disadvantaged	12	75.0%	0.0%	58.3%	16.7%	0.0%	0.0%	0.0%	25.0%
	Not Economically Disadvantaged	113	92.0%	38.9%	50.4%	2.7%	0.0%	1.8%	0.0%	6.2%
	Not Migrant	125	90.4%	35.2%	51.2%	4.0%	0.0%	1.6%	0.0%	8.0%
SCHODACK CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	91	87.9%	38.5%	47.3%	2.2%	2.2%	0.0%	0.0%	9.9%
	Female	51	96.1%	43.1%	49.0%	3.9%	2.0%	0.0%	0.0%	2.0%
	Male	40	77.5%	32.5%	45.0%	0.0%	2.5%	0.0%	0.0%	20.0%
	Hispanic	4	#	#	#	#	#	#	#	#
	White	87	#	#	#	#	#	#	#	#
	General Education Students	80	91.3%	43.8%	47.5%	0.0%	0.0%	0.0%	0.0%	8.8%
	Students with Disabilities	11	63.6%	0.0%	45.5%	18.2%	18.2%	0.0%	0.0%	18.2%
	Not Limited English Proficient	90	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	3	#	#	#	#	#	#	#	#
	Not Economically Disadvantaged	88	#	#	#	#	#	#	#	#
	Not Migrant	91	87.9%	38.5%	47.3%	2.2%	2.2%	0.0%	0.0%	9.9%
TROY CITY SD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	340	71.8%	22.6%	41.8%	7.4%	1.8%	19.7%	0.0%	6.8%
	Female	157	71.3%	26.1%	39.5%	5.7%	0.6%	21.7%	0.0%	6.4%
	Male	183	72.1%	19.7%	43.7%	8.7%	2.7%	18.0%	0.0%	7.1%
	Black	124	63.7%	11.3%	44.4%	8.1%	2.4%	24.2%	0.0%	9.7%
	Hispanic	32	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	182	79.1%	30.8%	40.1%	8.2%	1.1%	15.4%	0.0%	4.4%
	General Education Students	280	73.6%	26.8%	46.4%	0.4%	0.0%	20.7%	0.0%	5.7%
	Students with Disabilities	60	63.3%	3.3%	20.0%	40.0%	10.0%	15.0%	0.0%	11.7%
	Not Limited English Proficient	339	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	193	67.4%	11.4%	47.2%	8.8%	1.0%	26.4%	0.0%	5.2%
	Not Economically Disadvantaged	147	77.6%	37.4%	34.7%	5.4%	2.7%	10.9%	0.0%	8.8%
	Not Migrant	340	71.8%	22.6%	41.8%	7.4%	1.8%	19.7%	0.0%	6.8%
TROY CITY SD: 2009 Total Cohort - 4 Year Outcome										
	All Students	340	67.9%	22.6%	37.9%	7.4%	1.8%	23.5%	0.0%	6.8%
	Female	157	69.4%	26.1%	37.6%	5.7%	0.6%	23.6%	0.0%	6.4%
	Male	183	66.7%	19.7%	38.3%	8.7%	2.7%	23.5%	0.0%	7.1%
	Black	124	58.9%	11.3%	39.5%	8.1%	2.4%	29.0%	0.0%	9.7%
	Hispanic	32	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	182	75.3%	30.8%	36.3%	8.2%	1.1%	19.2%	0.0%	4.4%
	General Education Students	280	69.3%	26.8%	42.1%	0.4%	0.0%	25.0%	0.0%	5.7%
	Students with Disabilities	60	61.7%	3.3%	18.3%	40.0%	10.0%	16.7%	0.0%	11.7%
	Not Limited English Proficient	339	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	193	63.2%	11.4%	43.0%	8.8%	1.0%	30.6%	0.0%	5.2%
	Not Economically Disadvantaged	147	74.1%	37.4%	31.3%	5.4%	2.7%	14.3%	0.0%	8.8%
	Not Migrant	340	67.9%	22.6%	37.9%	7.4%	1.8%	23.5%	0.0%	6.8%
TROY CITY SD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	370	74.9%	20.3%	45.1%	9.5%	4.1%	9.7%	0.0%	11.4%
	Female	183	80.9%	27.9%	44.8%	8.2%	2.7%	7.7%	0.0%	8.7%
	Male	187	69.0%	12.8%	45.5%	10.7%	5.3%	11.8%	0.0%	13.9%
	Black	130	73.1%	10.8%	46.9%	15.4%	4.6%	12.3%	0.0%	10.0%
	Hispanic	47	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	191	77.0%	29.3%	43.5%	4.2%	3.1%	7.9%	0.0%	12.0%
	General Education Students	288	83.0%	25.7%	54.2%	3.1%	0.0%	8.0%	0.0%	9.0%
	Students with Disabilities	82	46.3%	1.2%	13.4%	31.7%	18.3%	15.9%	0.0%	19.5%
	Not Limited English Proficient	368	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	2	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Economically Disadvantaged	171	72.5%	12.9%	45.0%	14.6%	6.4%	10.5%	0.0%	10.5%
	Not Economically Disadvantaged	199	76.9%	26.6%	45.2%	5.0%	2.0%	9.0%	0.0%	12.1%
	Not Migrant	370	74.9%	20.3%	45.1%	9.5%	4.1%	9.7%	0.0%	11.4%
TROY CITY SD: 2008 Total Cohort - 5 Year Outcome										
	All Students	370	74.3%	20.3%	44.6%	9.5%	4.1%	10.3%	0.0%	11.4%
	Female	183	80.3%	27.9%	44.3%	8.2%	2.7%	8.2%	0.0%	8.7%
	Male	187	68.4%	12.8%	44.9%	10.7%	5.3%	12.3%	0.0%	13.9%
	Black	130	71.5%	10.8%	45.4%	15.4%	4.6%	13.8%	0.0%	10.0%
	Hispanic	47	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	191	77.0%	29.3%	43.5%	4.2%	3.1%	7.9%	0.0%	12.0%
	General Education Students	288	82.3%	25.7%	53.5%	3.1%	0.0%	8.7%	0.0%	9.0%
	Students with Disabilities	82	46.3%	1.2%	13.4%	31.7%	18.3%	15.9%	0.0%	19.5%
	Not Limited English Proficient	368	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	2	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	171	71.3%	12.9%	43.9%	14.6%	6.4%	11.7%	0.0%	10.5%
	Not Economically Disadvantaged	199	76.9%	26.6%	45.2%	5.0%	2.0%	9.0%	0.0%	12.1%
	Not Migrant	370	74.3%	20.3%	44.6%	9.5%	4.1%	10.3%	0.0%	11.4%
TROY CITY SD: 2007 Total Cohort - 6 Year Outcome										
	All Students	357	74.8%	23.5%	39.8%	11.5%	4.2%	2.0%	0.0%	19.0%
	Female	168	76.2%	23.8%	41.1%	11.3%	3.6%	1.2%	0.0%	19.0%
	Male	189	73.5%	23.3%	38.6%	11.6%	4.8%	2.6%	0.0%	19.0%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	113	72.6%	12.4%	43.4%	16.8%	2.7%	2.7%	0.0%	22.1%
	Hispanic	42	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	198	75.8%	30.8%	37.9%	7.1%	4.0%	2.0%	0.0%	18.2%
	General Education Students	288	80.2%	28.8%	43.8%	7.6%	0.0%	1.4%	0.0%	18.4%
	Students with Disabilities	69	52.2%	1.4%	23.2%	27.5%	21.7%	4.3%	0.0%	21.7%
	Not Limited English Proficient	354	#	#	#	#	#	#	#	#
	Limited English Proficient	3	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	4	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	152	75.7%	12.5%	50.7%	12.5%	5.9%	2.0%	0.0%	16.4%
	Not Economically Disadvantaged	205	74.1%	31.7%	31.7%	10.7%	2.9%	2.0%	0.0%	21.0%
	Not Migrant	357	74.8%	23.5%	39.8%	11.5%	4.2%	2.0%	0.0%	19.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
CLARKSTOWN CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	800	93.6%	52.6%	38.0%	3.0%	0.3%	3.3%	0.8%	2.1%
Female	386	93.3%	57.3%	35.2%	0.8%	0.3%	3.6%	0.5%	2.3%
Male	414	94.0%	48.3%	40.6%	5.1%	0.2%	2.9%	1.0%	1.9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	38	89.5%	23.7%	57.9%	7.9%	0.0%	2.6%	2.6%	5.3%
Hispanic	76	86.8%	34.2%	51.3%	1.3%	0.0%	1.3%	1.3%	10.5%
Asian/Pacific Islander	122	95.1%	77.0%	16.4%	1.6%	0.0%	4.1%	0.8%	0.0%
White	558	94.4%	51.8%	39.6%	3.0%	0.4%	3.4%	0.5%	1.3%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	675	96.1%	61.2%	35.0%	0.0%	0.0%	1.5%	0.7%	1.6%
Students with Disabilities	125	80.0%	6.4%	54.4%	19.2%	1.6%	12.8%	0.8%	4.8%
Not Limited English Proficient	791	94.1%	53.2%	37.8%	3.0%	0.3%	2.9%	0.8%	2.0%
Limited English Proficient	9	55.6%	0.0%	55.6%	0.0%	0.0%	33.3%	0.0%	11.1%
Formerly Limited English Proficient	3	100.0%	33.3%	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	66	83.3%	13.6%	62.1%	7.6%	0.0%	4.5%	3.0%	9.1%
Not Economically Disadvantaged	734	94.6%	56.1%	35.8%	2.6%	0.3%	3.1%	0.5%	1.5%
Not Migrant	800	93.6%	52.6%	38.0%	3.0%	0.3%	3.3%	0.8%	2.1%
CLARKSTOWN CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	800	92.5%	52.6%	37.3%	2.6%	0.3%	4.4%	0.8%	2.1%
Female	386	92.2%	57.3%	34.2%	0.8%	0.3%	4.7%	0.5%	2.3%
Male	414	92.8%	48.3%	40.1%	4.3%	0.2%	4.1%	1.0%	1.9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	38	86.8%	23.7%	55.3%	7.9%	0.0%	5.3%	2.6%	5.3%
Hispanic	76	85.5%	34.2%	50.0%	1.3%	0.0%	2.6%	1.3%	10.5%
Asian/Pacific Islander	122	94.3%	77.0%	15.6%	1.6%	0.0%	4.9%	0.8%	0.0%
White	558	93.4%	51.8%	39.1%	2.5%	0.4%	4.5%	0.5%	1.3%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	675	95.3%	61.2%	34.1%	0.0%	0.0%	2.4%	0.7%	1.6%
Students with Disabilities	125	77.6%	6.4%	54.4%	16.8%	1.6%	15.2%	0.8%	4.8%
Not Limited English Proficient	791	92.9%	53.2%	37.0%	2.7%	0.3%	4.0%	0.8%	2.0%
Limited English Proficient	9	55.6%	0.0%	55.6%	0.0%	0.0%	33.3%	0.0%	11.1%
Formerly Limited English Proficient	3	100.0%	33.3%	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	66	81.8%	13.6%	62.1%	6.1%	0.0%	6.1%	3.0%	9.1%
Not Economically Disadvantaged	734	93.5%	56.1%	35.0%	2.3%	0.3%	4.2%	0.5%	1.5%
Not Migrant	800	92.5%	52.6%	37.3%	2.6%	0.3%	4.4%	0.8%	2.1%
CLARKSTOWN CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	753	95.2%	59.6%	31.6%	4.0%	0.9%	1.2%	0.9%	1.7%
Female	373	96.5%	63.5%	30.3%	2.7%	1.1%	0.5%	0.5%	1.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Male	380	93.9%	55.8%	32.9%	5.3%	0.8%	1.8%	1.3%	2.1%
	American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
	Black	28	92.9%	28.6%	57.1%	7.1%	0.0%	3.6%	0.0%	3.6%
	Hispanic	71	94.4%	42.3%	43.7%	8.5%	1.4%	0.0%	1.4%	2.8%
	Asian/Pacific Islander	107	98.1%	77.6%	19.6%	0.9%	0.0%	0.9%	0.0%	0.9%
	White	534	94.8%	60.1%	30.7%	3.9%	1.1%	1.3%	1.1%	1.7%
	Multiracial	10	#	#	#	#	#	#	#	#
	General Education Students	640	98.1%	68.6%	29.5%	0.0%	0.0%	0.0%	0.8%	1.1%
	Students with Disabilities	113	78.8%	8.8%	43.4%	26.5%	6.2%	8.0%	1.8%	5.3%
	Not Limited English Proficient	745	95.3%	60.3%	31.0%	4.0%	0.9%	1.2%	0.9%	1.6%
	Limited English Proficient	8	87.5%	0.0%	87.5%	0.0%	0.0%	0.0%	0.0%	12.5%
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	53	88.7%	17.0%	62.3%	9.4%	0.0%	5.7%	1.9%	3.8%
	Not Economically Disadvantaged	700	95.7%	62.9%	29.3%	3.6%	1.0%	0.9%	0.9%	1.6%
	Not Migrant	753	95.2%	59.6%	31.6%	4.0%	0.9%	1.2%	0.9%	1.7%
CLARKSTOWN CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	753	95.2%	59.6%	31.6%	4.0%	0.9%	1.2%	0.9%	1.7%
	Female	373	96.5%	63.5%	30.3%	2.7%	1.1%	0.5%	0.5%	1.3%
	Male	380	93.9%	55.8%	32.9%	5.3%	0.8%	1.8%	1.3%	2.1%
	American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
	Black	28	92.9%	28.6%	57.1%	7.1%	0.0%	3.6%	0.0%	3.6%
	Hispanic	71	94.4%	42.3%	43.7%	8.5%	1.4%	0.0%	1.4%	2.8%
	Asian/Pacific Islander	107	98.1%	77.6%	19.6%	0.9%	0.0%	0.9%	0.0%	0.9%
	White	534	94.8%	60.1%	30.7%	3.9%	1.1%	1.3%	1.1%	1.7%
	Multiracial	10	#	#	#	#	#	#	#	#
	General Education Students	640	98.1%	68.6%	29.5%	0.0%	0.0%	0.0%	0.8%	1.1%
	Students with Disabilities	113	78.8%	8.8%	43.4%	26.5%	6.2%	8.0%	1.8%	5.3%
	Not Limited English Proficient	745	95.3%	60.3%	31.0%	4.0%	0.9%	1.2%	0.9%	1.6%
	Limited English Proficient	8	87.5%	0.0%	87.5%	0.0%	0.0%	0.0%	0.0%	12.5%
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	53	88.7%	17.0%	62.3%	9.4%	0.0%	5.7%	1.9%	3.8%
	Not Economically Disadvantaged	700	95.7%	62.9%	29.3%	3.6%	1.0%	0.9%	0.9%	1.6%
	Not Migrant	753	95.2%	59.6%	31.6%	4.0%	0.9%	1.2%	0.9%	1.7%
CLARKSTOWN CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	815	96.2%	61.8%	29.1%	5.3%	0.9%	0.6%	0.7%	1.6%
	Female	383	96.3%	70.5%	21.4%	4.4%	1.0%	0.5%	0.3%	1.8%
	Male	432	96.1%	54.2%	35.9%	6.0%	0.7%	0.7%	1.2%	1.4%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	31	93.5%	19.4%	58.1%	16.1%	0.0%	0.0%	0.0%	6.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Hispanic	69	89.9%	46.4%	39.1%	4.3%	0.0%	1.4%	1.4%	7.2%
	Asian/Pacific Islander	120	97.5%	79.2%	17.5%	0.8%	0.8%	0.8%	0.0%	0.8%
	White	590	96.8%	62.4%	28.8%	5.6%	1.0%	0.5%	0.8%	0.8%
	Multiracial	4	#	#	#	#	#	#	#	#
	General Education Students	705	98.6%	69.6%	27.4%	1.6%	0.0%	0.0%	0.1%	1.3%
	Students with Disabilities	110	80.9%	11.8%	40.0%	29.1%	6.4%	4.5%	4.5%	3.6%
	Not Limited English Proficient	809	96.3%	62.3%	28.7%	5.3%	0.9%	0.6%	0.7%	1.5%
	Limited English Proficient	6	83.3%	0.0%	83.3%	0.0%	0.0%	0.0%	0.0%	16.7%
	Formerly Limited English Proficient	4	75.0%	50.0%	25.0%	0.0%	0.0%	0.0%	0.0%	25.0%
	Economically Disadvantaged	39	92.3%	41.0%	41.0%	10.3%	0.0%	0.0%	7.7%	0.0%
	Not Economically Disadvantaged	776	96.4%	62.9%	28.5%	5.0%	0.9%	0.6%	0.4%	1.7%
	Not Migrant	815	96.2%	61.8%	29.1%	5.3%	0.9%	0.6%	0.7%	1.6%
EAST RAMAPO CSD (SPRING VALLEY): 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	646	67.0%	14.2%	47.7%	5.1%	1.5%	14.1%	0.0%	17.2%
	Female	309	72.8%	14.6%	54.0%	4.2%	1.0%	12.6%	0.0%	13.6%
	Male	337	61.7%	13.9%	41.8%	5.9%	2.1%	15.4%	0.0%	20.5%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	391	73.4%	13.6%	54.2%	5.6%	1.8%	12.8%	0.0%	12.0%
	Hispanic	155	44.5%	6.5%	34.8%	3.2%	1.3%	15.5%	0.0%	38.1%
	Asian/Pacific Islander	35	94.3%	54.3%	34.3%	5.7%	0.0%	5.7%	0.0%	0.0%
	White	56	64.3%	12.5%	44.6%	7.1%	0.0%	26.8%	0.0%	8.9%
	Multiracial	7	#	#	#	#	#	#	#	#
	General Education Students	562	69.8%	16.4%	52.7%	0.7%	0.0%	11.2%	0.0%	18.9%
	Students with Disabilities	84	48.8%	0.0%	14.3%	34.5%	11.9%	33.3%	0.0%	6.0%
	Not Limited English Proficient	532	78.4%	17.3%	55.8%	5.3%	1.3%	12.0%	0.0%	8.3%
	Limited English Proficient	114	14.0%	0.0%	9.6%	4.4%	2.6%	23.7%	0.0%	58.8%
	Formerly Limited English Proficient	38	73.7%	10.5%	60.5%	2.6%	0.0%	18.4%	0.0%	7.9%
	Economically Disadvantaged	330	69.7%	11.5%	52.1%	6.1%	2.7%	16.1%	0.0%	11.2%
	Not Economically Disadvantaged	316	64.2%	17.1%	43.0%	4.1%	0.3%	12.0%	0.0%	23.4%
	Not Migrant	646	67.0%	14.2%	47.7%	5.1%	1.5%	14.1%	0.0%	17.2%
EAST RAMAPO CSD (SPRING VALLEY): 2009 Total Cohort - 4 Year Outcome										
	All Students	646	64.4%	14.2%	45.5%	4.6%	1.5%	16.7%	0.0%	17.2%
	Female	309	70.2%	14.6%	51.8%	3.9%	1.0%	15.2%	0.0%	13.6%
	Male	337	59.1%	13.9%	39.8%	5.3%	2.1%	18.1%	0.0%	20.5%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	391	71.1%	13.6%	52.4%	5.1%	1.8%	15.1%	0.0%	12.0%
	Hispanic	155	40.0%	6.5%	31.0%	2.6%	1.3%	20.0%	0.0%	38.1%
	Asian/Pacific Islander	35	94.3%	54.3%	34.3%	5.7%	0.0%	5.7%	0.0%	0.0%
	White	56	64.3%	12.5%	44.6%	7.1%	0.0%	26.8%	0.0%	8.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Multiracial	7	#	#	#	#	#	#	#	#
	General Education Students	562	67.6%	16.4%	50.5%	0.7%	0.0%	13.3%	0.0%	18.9%
	Students with Disabilities	84	42.9%	0.0%	11.9%	31.0%	11.9%	39.3%	0.0%	6.0%
	Not Limited English Proficient	532	75.4%	17.3%	53.4%	4.7%	1.3%	15.0%	0.0%	8.3%
	Limited English Proficient	114	13.2%	0.0%	8.8%	4.4%	2.6%	24.6%	0.0%	58.8%
	Formerly Limited English Proficient	38	71.1%	10.5%	57.9%	2.6%	0.0%	21.1%	0.0%	7.9%
	Economically Disadvantaged	330	67.3%	11.5%	50.3%	5.5%	2.7%	18.5%	0.0%	11.2%
	Not Economically Disadvantaged	316	61.4%	17.1%	40.5%	3.8%	0.3%	14.9%	0.0%	23.4%
	Not Migrant	646	64.4%	14.2%	45.5%	4.6%	1.5%	16.7%	0.0%	17.2%
EAST RAMAPO CSD (SPRING VALLEY): 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	634	79.3%	12.8%	60.3%	6.3%	2.2%	5.7%	0.0%	12.8%
	Female	327	84.4%	13.8%	65.4%	5.2%	1.5%	3.7%	0.0%	10.4%
	Male	307	73.9%	11.7%	54.7%	7.5%	2.9%	7.8%	0.0%	15.3%
	Black	399	81.2%	11.0%	64.2%	6.0%	2.8%	5.0%	0.0%	11.0%
	Hispanic	128	73.4%	7.0%	60.9%	5.5%	0.8%	4.7%	0.0%	21.1%
	Asian/Pacific Islander	46	#	#	#	#	#	#	#	#
	White	60	70.0%	16.7%	45.0%	8.3%	1.7%	15.0%	0.0%	13.3%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	554	81.9%	14.6%	65.2%	2.2%	0.0%	3.8%	0.0%	14.3%
	Students with Disabilities	80	61.3%	0.0%	26.3%	35.0%	17.5%	18.8%	0.0%	2.5%
	Not Limited English Proficient	570	82.5%	14.2%	62.1%	6.1%	2.1%	5.8%	0.0%	9.6%
	Limited English Proficient	64	51.6%	0.0%	43.8%	7.8%	3.1%	4.7%	0.0%	40.6%
	Formerly Limited English Proficient	28	96.4%	7.1%	89.3%	0.0%	0.0%	3.6%	0.0%	0.0%
	Economically Disadvantaged	310	84.2%	11.3%	67.4%	5.5%	3.2%	7.4%	0.0%	5.2%
	Not Economically Disadvantaged	324	74.7%	14.2%	53.4%	7.1%	1.2%	4.0%	0.0%	20.1%
	Not Migrant	634	79.3%	12.8%	60.3%	6.3%	2.2%	5.7%	0.0%	12.8%
EAST RAMAPO CSD (SPRING VALLEY): 2008 Total Cohort - 5 Year Outcome										
	All Students	634	78.9%	12.8%	59.8%	6.3%	2.2%	6.2%	0.0%	12.8%
	Female	327	83.8%	13.8%	64.8%	5.2%	1.5%	4.3%	0.0%	10.4%
	Male	307	73.6%	11.7%	54.4%	7.5%	2.9%	8.1%	0.0%	15.3%
	Black	399	80.5%	11.0%	63.4%	6.0%	2.8%	5.8%	0.0%	11.0%
	Hispanic	128	73.4%	7.0%	60.9%	5.5%	0.8%	4.7%	0.0%	21.1%
	Asian/Pacific Islander	46	#	#	#	#	#	#	#	#
	White	60	70.0%	16.7%	45.0%	8.3%	1.7%	15.0%	0.0%	13.3%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	554	81.4%	14.6%	64.6%	2.2%	0.0%	4.3%	0.0%	14.3%
	Students with Disabilities	80	61.3%	0.0%	26.3%	35.0%	17.5%	18.8%	0.0%	2.5%
	Not Limited English Proficient	570	82.1%	14.2%	61.8%	6.1%	2.1%	6.1%	0.0%	9.6%
	Limited English Proficient	64	50.0%	0.0%	42.2%	7.8%	3.1%	6.3%	0.0%	40.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Formerly Limited English Proficient	28	96.4%	7.1%	89.3%	0.0%	0.0%	3.6%	0.0%	0.0%
	Economically Disadvantaged	310	83.5%	11.3%	66.8%	5.5%	3.2%	8.1%	0.0%	5.2%
	Not Economically Disadvantaged	324	74.4%	14.2%	53.1%	7.1%	1.2%	4.3%	0.0%	20.1%
	Not Migrant	634	78.9%	12.8%	59.8%	6.3%	2.2%	6.2%	0.0%	12.8%
EAST RAMAPO CSD (SPRING VALLEY): 2007 Total Cohort - 6 Year Outcome										
	All Students	660	80.2%	18.6%	45.9%	15.6%	4.2%	2.9%	0.0%	12.7%
	Female	321	83.8%	21.2%	47.0%	15.6%	3.1%	3.1%	0.0%	10.0%
	Male	339	76.7%	16.2%	44.8%	15.6%	5.3%	2.7%	0.0%	15.3%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	403	85.6%	16.4%	50.4%	18.9%	3.5%	1.7%	0.0%	9.2%
	Hispanic	132	65.9%	11.4%	40.9%	13.6%	1.5%	3.8%	0.0%	28.8%
	Asian/Pacific Islander	43	#	#	#	#	#	#	#	#
	White	79	67.1%	15.2%	43.0%	8.9%	13.9%	8.9%	0.0%	10.1%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	577	84.7%	21.1%	51.3%	12.3%	0.0%	1.6%	0.0%	13.7%
	Students with Disabilities	83	48.2%	1.2%	8.4%	38.6%	33.7%	12.0%	0.0%	6.0%
	Not Limited English Proficient	574	85.5%	21.3%	49.0%	15.3%	4.0%	2.6%	0.0%	7.8%
	Limited English Proficient	86	44.2%	1.2%	25.6%	17.4%	5.8%	4.7%	0.0%	45.3%
	Formerly Limited English Proficient	28	92.9%	17.9%	57.1%	17.9%	0.0%	0.0%	0.0%	7.1%
	Economically Disadvantaged	293	88.1%	16.4%	52.6%	19.1%	4.1%	2.0%	0.0%	5.8%
	Not Economically Disadvantaged	367	73.8%	20.4%	40.6%	12.8%	4.4%	3.5%	0.0%	18.3%
	Not Migrant	660	80.2%	18.6%	45.9%	15.6%	4.2%	2.9%	0.0%	12.7%
HAVERSTRAW-STONY POINT CSD (NORTH RO: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	624	83.0%	28.5%	50.6%	3.8%	0.2%	11.7%	0.5%	4.6%
	Female	315	84.4%	27.9%	52.4%	4.1%	0.3%	9.8%	0.6%	4.8%
	Male	309	81.6%	29.1%	48.9%	3.6%	0.0%	13.6%	0.3%	4.5%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	81	91.4%	21.0%	60.5%	9.9%	0.0%	6.2%	0.0%	2.5%
	Hispanic	258	72.1%	16.3%	53.1%	2.7%	0.4%	19.0%	0.8%	7.8%
	Asian/Pacific Islander	24	95.8%	50.0%	41.7%	4.2%	0.0%	4.2%	0.0%	0.0%
	White	255	90.6%	41.6%	45.9%	3.1%	0.0%	6.3%	0.4%	2.7%
	Multiracial	4	#	#	#	#	#	#	#	#
	General Education Students	536	87.5%	32.8%	54.7%	0.0%	0.0%	8.2%	0.2%	4.1%
	Students with Disabilities	88	55.7%	2.3%	26.1%	27.3%	1.1%	33.0%	2.3%	8.0%
	Not Limited English Proficient	579	87.6%	30.7%	52.8%	4.0%	0.2%	7.8%	0.5%	4.0%
	Limited English Proficient	45	24.4%	0.0%	22.2%	2.2%	0.0%	62.2%	0.0%	13.3%
	Formerly Limited English Proficient	16	75.0%	0.0%	75.0%	0.0%	0.0%	25.0%	0.0%	0.0%
	Economically Disadvantaged	237	73.0%	15.6%	51.9%	5.5%	0.4%	18.6%	0.8%	7.2%
	Not Economically Disadvantaged	387	89.1%	36.4%	49.9%	2.8%	0.0%	7.5%	0.3%	3.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND	Student Subgroup	Count of Cohort Members	Total Graduates	Regents Diploma with	Regents Diploma	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			(Regents with Advanced Designation, Regents or Local Diploma)	Advanced Designation (Aspirational Performance Measure APM)	(without Advanced Designation)					
	Not Migrant	624	83.0%	28.5%	50.6%	3.8%	0.2%	11.7%	0.5%	4.6%
HAVERSTRAW-STONY POINT CSD (NORTH RO: 2009 Total Cohort - 4 Year Outcome)										
	All Students	624	80.8%	28.5%	48.6%	3.7%	0.2%	13.9%	0.5%	4.6%
	Female	315	81.9%	27.9%	50.2%	3.8%	0.3%	12.4%	0.6%	4.8%
	Male	309	79.6%	29.1%	46.9%	3.6%	0.0%	15.5%	0.3%	4.5%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	81	90.1%	21.0%	60.5%	8.6%	0.0%	7.4%	0.0%	2.5%
	Hispanic	258	68.2%	16.3%	49.2%	2.7%	0.4%	22.9%	0.8%	7.8%
	Asian/Pacific Islander	24	95.8%	50.0%	41.7%	4.2%	0.0%	4.2%	0.0%	0.0%
	White	255	89.4%	41.6%	44.7%	3.1%	0.0%	7.5%	0.4%	2.7%
	Multiracial	4	#	#	#	#	#	#	#	#
	General Education Students	536	85.1%	32.8%	52.2%	0.0%	0.0%	10.6%	0.2%	4.1%
	Students with Disabilities	88	54.5%	2.3%	26.1%	26.1%	1.1%	34.1%	2.3%	8.0%
	Not Limited English Proficient	579	85.3%	30.7%	50.8%	3.8%	0.2%	10.0%	0.5%	4.0%
	Limited English Proficient	45	22.2%	0.0%	20.0%	2.2%	0.0%	64.4%	0.0%	13.3%
	Formerly Limited English Proficient	16	62.5%	0.0%	62.5%	0.0%	0.0%	37.5%	0.0%	0.0%
	Economically Disadvantaged	237	70.0%	15.6%	49.4%	5.1%	0.4%	21.5%	0.8%	7.2%
	Not Economically Disadvantaged	387	87.3%	36.4%	48.1%	2.8%	0.0%	9.3%	0.3%	3.1%
	Not Migrant	624	80.8%	28.5%	48.6%	3.7%	0.2%	13.9%	0.5%	4.6%
HAVERSTRAW-STONY POINT CSD (NORTH RO: 2008 Total Cohort - 5 Year Outcome - August 2013)										
	All Students	669	85.8%	32.0%	49.0%	4.8%	1.2%	3.7%	0.4%	8.8%
	Female	319	88.4%	37.9%	48.6%	1.9%	1.3%	3.8%	0.3%	6.3%
	Male	350	83.4%	26.6%	49.4%	7.4%	1.1%	3.7%	0.6%	11.1%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	90	88.9%	21.1%	57.8%	10.0%	3.3%	1.1%	0.0%	6.7%
	Hispanic	264	76.5%	19.7%	51.1%	5.7%	0.4%	6.4%	1.1%	15.5%
	Asian/Pacific Islander	28	89.3%	57.1%	32.1%	0.0%	3.6%	3.6%	0.0%	3.6%
	White	281	93.6%	45.2%	45.6%	2.8%	1.1%	1.4%	0.0%	3.9%
	Multiracial	4	#	#	#	#	#	#	#	#
	General Education Students	561	88.8%	37.6%	51.0%	0.2%	0.0%	2.7%	0.5%	8.0%
	Students with Disabilities	108	70.4%	2.8%	38.9%	28.7%	7.4%	9.3%	0.0%	13.0%
	Not Limited English Proficient	637	88.2%	33.6%	49.8%	4.9%	1.1%	2.5%	0.5%	7.7%
	Limited English Proficient	32	37.5%	0.0%	34.4%	3.1%	3.1%	28.1%	0.0%	31.3%
	Formerly Limited English Proficient	8	87.5%	0.0%	87.5%	0.0%	0.0%	0.0%	0.0%	12.5%
	Economically Disadvantaged	230	81.3%	18.3%	57.4%	5.7%	1.7%	5.7%	0.0%	11.3%
	Not Economically Disadvantaged	439	88.2%	39.2%	44.6%	4.3%	0.9%	2.7%	0.7%	7.5%
	Not Migrant	669	85.8%	32.0%	49.0%	4.8%	1.2%	3.7%	0.4%	8.8%
HAVERSTRAW-STONY POINT CSD (NORTH RO: 2008 Total Cohort - 5 Year Outcome)										
	All Students	669	85.5%	32.0%	48.9%	4.6%	1.2%	4.0%	0.4%	8.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Female	319	88.1%	37.9%	48.3%	1.9%	1.3%	4.1%	0.3%	6.3%
	Male	350	83.1%	26.6%	49.4%	7.1%	1.1%	4.0%	0.6%	11.1%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	90	88.9%	21.1%	57.8%	10.0%	3.3%	1.1%	0.0%	6.7%
	Hispanic	264	76.1%	19.7%	50.8%	5.7%	0.4%	6.8%	1.1%	15.5%
	Asian/Pacific Islander	28	89.3%	57.1%	32.1%	0.0%	3.6%	3.6%	0.0%	3.6%
	White	281	93.2%	45.2%	45.6%	2.5%	1.1%	1.8%	0.0%	3.9%
	Multiracial	4	#	#	#	#	#	#	#	#
	General Education Students	561	88.6%	37.6%	50.8%	0.2%	0.0%	2.9%	0.5%	8.0%
	Students with Disabilities	108	69.4%	2.8%	38.9%	27.8%	7.4%	10.2%	0.0%	13.0%
	Not Limited English Proficient	637	87.9%	33.6%	49.6%	4.7%	1.1%	2.8%	0.5%	7.7%
	Limited English Proficient	32	37.5%	0.0%	34.4%	3.1%	3.1%	28.1%	0.0%	31.3%
	Formerly Limited English Proficient	8	87.5%	0.0%	87.5%	0.0%	0.0%	0.0%	0.0%	12.5%
	Economically Disadvantaged	230	80.9%	18.3%	57.0%	5.7%	1.7%	6.1%	0.0%	11.3%
	Not Economically Disadvantaged	439	87.9%	39.2%	44.6%	4.1%	0.9%	3.0%	0.7%	7.5%
	Not Migrant	669	85.5%	32.0%	48.9%	4.6%	1.2%	4.0%	0.4%	8.8%
HAVERSTRAW-STONY POINT CSD (NORTH RO: 2007 Total Cohort - 6 Year Outcome)										
	All Students	695	89.4%	36.7%	44.6%	8.1%	1.3%	0.6%	0.4%	8.1%
	Female	358	93.3%	43.0%	43.3%	7.0%	0.8%	0.8%	0.0%	4.7%
	Male	337	85.2%	30.0%	46.0%	9.2%	1.8%	0.3%	0.9%	11.6%
	American Indian/Alaska Native	6	#	#	#	#	#	#	#	#
	Black	100	92.0%	23.0%	58.0%	11.0%	2.0%	0.0%	1.0%	5.0%
	Hispanic	275	82.5%	19.6%	50.2%	12.7%	1.5%	1.1%	0.7%	13.8%
	Asian/Pacific Islander	26	92.3%	69.2%	23.1%	0.0%	3.8%	0.0%	0.0%	3.8%
	White	287	94.4%	55.7%	35.5%	3.1%	0.7%	0.3%	0.0%	4.2%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	590	91.2%	42.9%	44.9%	3.4%	0.0%	0.5%	0.5%	7.5%
	Students with Disabilities	105	79.0%	1.9%	42.9%	34.3%	8.6%	1.0%	0.0%	11.4%
	Not Limited English Proficient	657	91.5%	38.8%	44.9%	7.8%	1.4%	0.3%	0.3%	6.2%
	Limited English Proficient	38	52.6%	0.0%	39.5%	13.2%	0.0%	5.3%	2.6%	39.5%
	Formerly Limited English Proficient	15	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	224	86.6%	17.4%	58.5%	10.7%	1.8%	0.9%	1.3%	8.9%
	Not Economically Disadvantaged	471	90.7%	45.9%	38.0%	6.8%	1.1%	0.4%	0.0%	7.6%
	Not Migrant	695	89.4%	36.7%	44.6%	8.1%	1.3%	0.6%	0.4%	8.1%
NANUET UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	201	97.0%	59.2%	35.3%	2.5%	1.0%	2.0%	0.0%	0.0%
	Female	100	99.0%	64.0%	32.0%	3.0%	0.0%	1.0%	0.0%	0.0%
	Male	101	95.0%	54.5%	38.6%	2.0%	2.0%	3.0%	0.0%	0.0%
	Black	9	100.0%	44.4%	55.6%	0.0%	0.0%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Hispanic	19	94.7%	26.3%	63.2%	5.3%	5.3%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	29	100.0%	79.3%	20.7%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	144	96.5%	60.4%	33.3%	2.8%	0.7%	2.8%	0.0%	0.0%
	General Education Students	177	99.4%	65.5%	33.9%	0.0%	0.0%	0.6%	0.0%	0.0%
	Students with Disabilities	24	79.2%	12.5%	45.8%	20.8%	8.3%	12.5%	0.0%	0.0%
	Not Limited English Proficient	200	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	8	100.0%	37.5%	62.5%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	193	96.9%	60.1%	34.2%	2.6%	1.0%	2.1%	0.0%	0.0%
	Not Migrant	201	97.0%	59.2%	35.3%	2.5%	1.0%	2.0%	0.0%	0.0%
NANUET UFSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	201	96.5%	59.2%	34.8%	2.5%	1.0%	2.5%	0.0%	0.0%
	Female	100	98.0%	64.0%	31.0%	3.0%	0.0%	2.0%	0.0%	0.0%
	Male	101	95.0%	54.5%	38.6%	2.0%	2.0%	3.0%	0.0%	0.0%
	Black	9	100.0%	44.4%	55.6%	0.0%	0.0%	0.0%	0.0%	0.0%
	Hispanic	19	94.7%	26.3%	63.2%	5.3%	5.3%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	29	100.0%	79.3%	20.7%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	144	95.8%	60.4%	32.6%	2.8%	0.7%	3.5%	0.0%	0.0%
	General Education Students	177	98.9%	65.5%	33.3%	0.0%	0.0%	1.1%	0.0%	0.0%
	Students with Disabilities	24	79.2%	12.5%	45.8%	20.8%	8.3%	12.5%	0.0%	0.0%
	Not Limited English Proficient	200	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	8	100.0%	37.5%	62.5%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	193	96.4%	60.1%	33.7%	2.6%	1.0%	2.6%	0.0%	0.0%
	Not Migrant	201	96.5%	59.2%	34.8%	2.5%	1.0%	2.5%	0.0%	0.0%
NANUET UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	156	96.2%	60.9%	32.7%	2.6%	1.3%	0.0%	0.6%	1.9%
	Female	89	96.6%	67.4%	28.1%	1.1%	1.1%	0.0%	0.0%	2.2%
	Male	67	95.5%	52.2%	38.8%	4.5%	1.5%	0.0%	1.5%	1.5%
	Black	10	100.0%	30.0%	70.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Hispanic	18	88.9%	16.7%	66.7%	5.6%	0.0%	0.0%	0.0%	11.1%
	Asian/Pacific Islander	25	100.0%	84.0%	16.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	103	96.1%	66.0%	27.2%	2.9%	1.9%	0.0%	1.0%	1.0%
	General Education Students	141	97.9%	66.7%	30.5%	0.7%	0.0%	0.0%	0.0%	2.1%
	Students with Disabilities	15	80.0%	6.7%	53.3%	20.0%	13.3%	0.0%	6.7%	0.0%
	Not Limited English Proficient	155	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>	
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>									
Formerly Limited English Proficient	2	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Economically Disadvantaged	11	100.0%	36.4%	63.6%	0.0%	0.0%	0.0%	0.0%	0.0%	
Not Economically Disadvantaged	145	95.9%	62.8%	30.3%	2.8%	1.4%	0.0%	0.7%	2.1%	
Not Migrant	156	96.2%	60.9%	32.7%	2.6%	1.3%	0.0%	0.6%	1.9%	
NANUET UFSD: 2008 Total Cohort - 5 Year Outcome										
All Students	156	96.2%	60.9%	32.7%	2.6%	1.3%	0.0%	0.6%	1.9%	
Female	89	96.6%	67.4%	28.1%	1.1%	1.1%	0.0%	0.0%	2.2%	
Male	67	95.5%	52.2%	38.8%	4.5%	1.5%	0.0%	1.5%	1.5%	
Black	10	100.0%	30.0%	70.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Hispanic	18	88.9%	16.7%	66.7%	5.6%	0.0%	0.0%	0.0%	11.1%	
Asian/Pacific Islander	25	100.0%	84.0%	16.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
White	103	96.1%	66.0%	27.2%	2.9%	1.9%	0.0%	1.0%	1.0%	
General Education Students	141	97.9%	66.7%	30.5%	0.7%	0.0%	0.0%	0.0%	2.1%	
Students with Disabilities	15	80.0%	6.7%	53.3%	20.0%	13.3%	0.0%	6.7%	0.0%	
Not Limited English Proficient	155	#	#	#	#	#	#	#	#	
Limited English Proficient	1	#	#	#	#	#	#	#	#	
Formerly Limited English Proficient	2	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Economically Disadvantaged	11	100.0%	36.4%	63.6%	0.0%	0.0%	0.0%	0.0%	0.0%	
Not Economically Disadvantaged	145	95.9%	62.8%	30.3%	2.8%	1.4%	0.0%	0.7%	2.1%	
Not Migrant	156	96.2%	60.9%	32.7%	2.6%	1.3%	0.0%	0.6%	1.9%	
NANUET UFSD: 2007 Total Cohort - 6 Year Outcome										
All Students	195	88.7%	43.6%	39.0%	6.2%	3.1%	0.0%	1.0%	7.2%	
Female	94	91.5%	53.2%	33.0%	5.3%	2.1%	0.0%	0.0%	6.4%	
Male	101	86.1%	34.7%	44.6%	6.9%	4.0%	0.0%	2.0%	7.9%	
Black	11	90.9%	54.5%	36.4%	0.0%	0.0%	0.0%	9.1%	0.0%	
Hispanic	20	75.0%	25.0%	45.0%	5.0%	10.0%	0.0%	0.0%	15.0%	
Asian/Pacific Islander	20	95.0%	75.0%	15.0%	5.0%	5.0%	0.0%	0.0%	0.0%	
White	144	89.6%	41.0%	41.7%	6.9%	2.1%	0.0%	0.7%	7.6%	
General Education Students	161	91.9%	52.2%	38.5%	1.2%	0.0%	0.0%	1.2%	6.8%	
Students with Disabilities	34	73.5%	2.9%	41.2%	29.4%	17.6%	0.0%	0.0%	8.8%	
Not Limited English Proficient	193	#	#	#	#	#	#	#	#	
Limited English Proficient	2	#	#	#	#	#	#	#	#	
Formerly Limited English Proficient	2	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Economically Disadvantaged	9	66.7%	44.4%	11.1%	11.1%	22.2%	0.0%	0.0%	11.1%	
Not Economically Disadvantaged	186	89.8%	43.5%	40.3%	5.9%	2.2%	0.0%	1.1%	7.0%	
Not Migrant	195	88.7%	43.6%	39.0%	6.2%	3.1%	0.0%	1.0%	7.2%	
NYACK UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
All Students	226	80.5%	35.4%	39.8%	5.3%	0.0%	8.8%	2.7%	7.5%	
Female	106	84.9%	41.5%	39.6%	3.8%	0.0%	10.4%	0.0%	4.7%	

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Male	120	76.7%	30.0%	40.0%	6.7%	0.0%	7.5%	5.0%	10.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	54	68.5%	9.3%	44.4%	14.8%	0.0%	14.8%	3.7%	11.1%
Hispanic	38	50.0%	26.3%	21.1%	2.6%	0.0%	23.7%	5.3%	21.1%
Asian/Pacific Islander	21	95.2%	66.7%	28.6%	0.0%	0.0%	0.0%	0.0%	4.8%
White	106	93.4%	46.2%	44.3%	2.8%	0.0%	2.8%	1.9%	1.9%
Multiracial	6	#	#	#	#	#	#	#	#
General Education Students	193	83.4%	40.4%	41.5%	1.6%	0.0%	5.7%	2.1%	8.3%
Students with Disabilities	33	63.6%	6.1%	30.3%	27.3%	0.0%	27.3%	6.1%	3.0%
Not Limited English Proficient	218	83.5%	36.7%	41.3%	5.5%	0.0%	7.3%	2.8%	6.0%
Limited English Proficient	8	0.0%	0.0%	0.0%	0.0%	0.0%	50.0%	0.0%	50.0%
Formerly Limited English Proficient	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Economically Disadvantaged	47	51.1%	4.3%	40.4%	6.4%	0.0%	27.7%	6.4%	12.8%
Not Economically Disadvantaged	179	88.3%	43.6%	39.7%	5.0%	0.0%	3.9%	1.7%	6.1%
Not Migrant	226	80.5%	35.4%	39.8%	5.3%	0.0%	8.8%	2.7%	7.5%
NYACK UFSD: 2009 Total Cohort - 4 Year Outcome									
All Students	226	77.0%	35.4%	37.6%	4.0%	0.0%	12.4%	2.7%	7.5%
Female	106	83.0%	41.5%	38.7%	2.8%	0.0%	12.3%	0.0%	4.7%
Male	120	71.7%	30.0%	36.7%	5.0%	0.0%	12.5%	5.0%	10.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	54	59.3%	9.3%	40.7%	9.3%	0.0%	24.1%	3.7%	11.1%
Hispanic	38	50.0%	26.3%	21.1%	2.6%	0.0%	23.7%	5.3%	21.1%
Asian/Pacific Islander	21	90.5%	66.7%	23.8%	0.0%	0.0%	4.8%	0.0%	4.8%
White	106	91.5%	46.2%	42.5%	2.8%	0.0%	4.7%	1.9%	1.9%
Multiracial	6	#	#	#	#	#	#	#	#
General Education Students	193	80.8%	40.4%	38.9%	1.6%	0.0%	8.3%	2.1%	8.3%
Students with Disabilities	33	54.5%	6.1%	30.3%	18.2%	0.0%	36.4%	6.1%	3.0%
Not Limited English Proficient	218	79.8%	36.7%	39.0%	4.1%	0.0%	11.0%	2.8%	6.0%
Limited English Proficient	8	0.0%	0.0%	0.0%	0.0%	0.0%	50.0%	0.0%	50.0%
Formerly Limited English Proficient	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Economically Disadvantaged	47	44.7%	4.3%	36.2%	4.3%	0.0%	34.0%	6.4%	12.8%
Not Economically Disadvantaged	179	85.5%	43.6%	38.0%	3.9%	0.0%	6.7%	1.7%	6.1%
Not Migrant	226	77.0%	35.4%	37.6%	4.0%	0.0%	12.4%	2.7%	7.5%
NYACK UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	218	90.4%	39.9%	43.1%	7.3%	0.5%	1.8%	1.8%	5.5%
Female	107	98.1%	44.9%	46.7%	6.5%	0.0%	0.9%	0.0%	0.9%
Male	111	82.9%	35.1%	39.6%	8.1%	0.9%	2.7%	3.6%	9.9%
Black	58	87.9%	17.2%	55.2%	15.5%	0.0%	3.4%	1.7%	6.9%
Hispanic	27	74.1%	22.2%	40.7%	11.1%	3.7%	3.7%	3.7%	14.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Asian/Pacific Islander	19	#	#	#	#	#	#	#	#
	White	113	95.6%	52.2%	40.7%	2.7%	0.0%	0.9%	0.9%	2.7%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	191	94.2%	45.5%	44.5%	4.2%	0.0%	1.0%	2.1%	2.6%
	Students with Disabilities	27	63.0%	0.0%	33.3%	29.6%	3.7%	7.4%	0.0%	25.9%
	Not Limited English Proficient	216	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Economically Disadvantaged	42	90.5%	9.5%	61.9%	19.0%	0.0%	4.8%	0.0%	4.8%
	Not Economically Disadvantaged	176	90.3%	47.2%	38.6%	4.5%	0.6%	1.1%	2.3%	5.7%
	Not Migrant	218	90.4%	39.9%	43.1%	7.3%	0.5%	1.8%	1.8%	5.5%
NYACK UFSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	218	90.4%	39.9%	43.1%	7.3%	0.5%	1.8%	1.8%	5.5%
	Female	107	98.1%	44.9%	46.7%	6.5%	0.0%	0.9%	0.0%	0.9%
	Male	111	82.9%	35.1%	39.6%	8.1%	0.9%	2.7%	3.6%	9.9%
	Black	58	87.9%	17.2%	55.2%	15.5%	0.0%	3.4%	1.7%	6.9%
	Hispanic	27	74.1%	22.2%	40.7%	11.1%	3.7%	3.7%	3.7%	14.8%
	Asian/Pacific Islander	19	#	#	#	#	#	#	#	#
	White	113	95.6%	52.2%	40.7%	2.7%	0.0%	0.9%	0.9%	2.7%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	191	94.2%	45.5%	44.5%	4.2%	0.0%	1.0%	2.1%	2.6%
	Students with Disabilities	27	63.0%	0.0%	33.3%	29.6%	3.7%	7.4%	0.0%	25.9%
	Not Limited English Proficient	216	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Economically Disadvantaged	42	90.5%	9.5%	61.9%	19.0%	0.0%	4.8%	0.0%	4.8%
	Not Economically Disadvantaged	176	90.3%	47.2%	38.6%	4.5%	0.6%	1.1%	2.3%	5.7%
	Not Migrant	218	90.4%	39.9%	43.1%	7.3%	0.5%	1.8%	1.8%	5.5%
NYACK UFSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	246	87.4%	44.3%	31.7%	11.4%	0.4%	2.4%	1.6%	8.1%
	Female	108	88.9%	45.4%	30.6%	13.0%	0.0%	4.6%	0.0%	6.5%
	Male	138	86.2%	43.5%	32.6%	10.1%	0.7%	0.7%	2.9%	9.4%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	68	85.3%	22.1%	36.8%	26.5%	0.0%	4.4%	2.9%	7.4%
	Hispanic	34	61.8%	23.5%	23.5%	14.7%	0.0%	5.9%	0.0%	32.4%
	Asian/Pacific Islander	24	#	#	#	#	#	#	#	#
	White	118	95.8%	58.5%	33.9%	3.4%	0.8%	0.0%	0.8%	2.5%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	220	90.0%	49.1%	32.7%	8.2%	0.0%	0.9%	0.5%	8.6%
	Students with Disabilities	26	65.4%	3.8%	23.1%	38.5%	3.8%	15.4%	11.5%	3.8%
	Not Limited English Proficient	243	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Limited English Proficient	3	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	2	50.0%	0.0%	0.0%	50.0%	0.0%	0.0%	0.0%	50.0%
	Economically Disadvantaged	44	79.5%	9.1%	36.4%	34.1%	0.0%	2.3%	4.5%	13.6%
	Not Economically Disadvantaged	202	89.1%	52.0%	30.7%	6.4%	0.5%	2.5%	1.0%	6.9%
	Not Migrant	246	87.4%	44.3%	31.7%	11.4%	0.4%	2.4%	1.6%	8.1%
PEARL RIVER UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	196	94.9%	68.4%	25.0%	1.5%	0.5%	4.1%	0.0%	0.5%
	Female	100	95.0%	76.0%	19.0%	0.0%	0.0%	4.0%	0.0%	1.0%
	Male	96	94.8%	60.4%	31.3%	3.1%	1.0%	4.2%	0.0%	0.0%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	8	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	10	100.0%	80.0%	20.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	174	94.3%	67.2%	25.3%	1.7%	0.6%	4.6%	0.0%	0.6%
	General Education Students	168	95.8%	75.6%	20.2%	0.0%	0.0%	3.6%	0.0%	0.6%
	Students with Disabilities	28	89.3%	25.0%	53.6%	10.7%	3.6%	7.1%	0.0%	0.0%
	Not Limited English Proficient	195	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	11	100.0%	54.5%	36.4%	9.1%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	185	94.6%	69.2%	24.3%	1.1%	0.5%	4.3%	0.0%	0.5%
	Not Migrant	196	94.9%	68.4%	25.0%	1.5%	0.5%	4.1%	0.0%	0.5%
PEARL RIVER UFSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	196	94.9%	68.4%	25.0%	1.5%	0.5%	4.1%	0.0%	0.5%
	Female	100	95.0%	76.0%	19.0%	0.0%	0.0%	4.0%	0.0%	1.0%
	Male	96	94.8%	60.4%	31.3%	3.1%	1.0%	4.2%	0.0%	0.0%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	8	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	10	100.0%	80.0%	20.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	174	94.3%	67.2%	25.3%	1.7%	0.6%	4.6%	0.0%	0.6%
	General Education Students	168	95.8%	75.6%	20.2%	0.0%	0.0%	3.6%	0.0%	0.6%
	Students with Disabilities	28	89.3%	25.0%	53.6%	10.7%	3.6%	7.1%	0.0%	0.0%
	Not Limited English Proficient	195	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	11	100.0%	54.5%	36.4%	9.1%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	185	94.6%	69.2%	24.3%	1.1%	0.5%	4.3%	0.0%	0.5%
	Not Migrant	196	94.9%	68.4%	25.0%	1.5%	0.5%	4.1%	0.0%	0.5%
PEARL RIVER UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	217	98.6%	71.9%	25.8%	0.9%	0.9%	0.5%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Female	113	100.0%	76.1%	23.9%	0.0%	0.0%	0.0%	0.0%	0.0%
	Male	104	97.1%	67.3%	27.9%	1.9%	1.9%	1.0%	0.0%	0.0%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	10	90.0%	40.0%	50.0%	0.0%	10.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
	White	194	99.0%	73.2%	24.7%	1.0%	0.5%	0.5%	0.0%	0.0%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	189	100.0%	78.8%	21.2%	0.0%	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities	28	89.3%	25.0%	57.1%	7.1%	7.1%	3.6%	0.0%	0.0%
	Not Limited English Proficient	216	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	2	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	10	100.0%	20.0%	80.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	207	98.6%	74.4%	23.2%	1.0%	1.0%	0.5%	0.0%	0.0%
	Migrant	3	#	#	#	#	#	#	#	#
	Not Migrant	214	#	#	#	#	#	#	#	#
PEARL RIVER UFSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	217	98.6%	71.9%	25.8%	0.9%	0.9%	0.5%	0.0%	0.0%
	Female	113	100.0%	76.1%	23.9%	0.0%	0.0%	0.0%	0.0%	0.0%
	Male	104	97.1%	67.3%	27.9%	1.9%	1.9%	1.0%	0.0%	0.0%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	10	90.0%	40.0%	50.0%	0.0%	10.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
	White	194	99.0%	73.2%	24.7%	1.0%	0.5%	0.5%	0.0%	0.0%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	189	100.0%	78.8%	21.2%	0.0%	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities	28	89.3%	25.0%	57.1%	7.1%	7.1%	3.6%	0.0%	0.0%
	Not Limited English Proficient	216	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	2	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	10	100.0%	20.0%	80.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	207	98.6%	74.4%	23.2%	1.0%	1.0%	0.5%	0.0%	0.0%
	Migrant	3	#	#	#	#	#	#	#	#
	Not Migrant	214	#	#	#	#	#	#	#	#
PEARL RIVER UFSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	225	97.3%	68.9%	24.4%	4.0%	1.3%	0.0%	0.0%	0.4%
	Female	106	98.1%	76.4%	17.9%	3.8%	0.9%	0.0%	0.0%	0.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Male	119	96.6%	62.2%	30.3%	4.2%	1.7%	0.0%	0.0%	0.0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	12	83.3%	50.0%	33.3%	0.0%	8.3%	0.0%	0.0%	8.3%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	201	98.0%	69.7%	23.9%	4.5%	1.0%	0.0%	0.0%	0.0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	195	99.5%	78.5%	20.5%	0.5%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	30	83.3%	6.7%	50.0%	26.7%	10.0%	0.0%	0.0%	3.3%
Not Limited English Proficient	225	97.3%	68.9%	24.4%	4.0%	1.3%	0.0%	0.0%	0.4%
Economically Disadvantaged	8	75.0%	25.0%	50.0%	0.0%	0.0%	0.0%	0.0%	12.5%
Not Economically Disadvantaged	217	98.2%	70.5%	23.5%	4.1%	1.4%	0.0%	0.0%	0.0%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	224	#	#	#	#	#	#	#	#

RAMAPO CSD (SUFFERN): 2009 Total Cohort - 4 Year Outcome - August 2013

All Students	364	94.0%	54.7%	35.7%	3.6%	0.0%	3.6%	1.1%	1.4%
Female	172	95.3%	55.2%	36.6%	3.5%	0.0%	2.9%	1.2%	0.6%
Male	192	92.7%	54.2%	34.9%	3.6%	0.0%	4.2%	1.0%	2.1%
American Indian/Alaska Native	5	#	#	#	#	#	#	#	#
Black	36	86.1%	22.2%	52.8%	11.1%	0.0%	11.1%	2.8%	0.0%
Hispanic	40	82.5%	25.0%	50.0%	7.5%	0.0%	7.5%	2.5%	7.5%
Asian/Pacific Islander	16	100.0%	81.3%	18.8%	0.0%	0.0%	0.0%	0.0%	0.0%
White	266	96.6%	63.2%	31.2%	2.3%	0.0%	2.3%	0.4%	0.8%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	314	96.5%	61.5%	35.0%	0.0%	0.0%	1.9%	1.0%	0.6%
Students with Disabilities	50	78.0%	12.0%	40.0%	26.0%	0.0%	14.0%	2.0%	6.0%
Not Limited English Proficient	360	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	46	84.8%	26.1%	45.7%	13.0%	0.0%	8.7%	4.3%	2.2%
Not Economically Disadvantaged	318	95.3%	58.8%	34.3%	2.2%	0.0%	2.8%	0.6%	1.3%
Not Migrant	364	94.0%	54.7%	35.7%	3.6%	0.0%	3.6%	1.1%	1.4%

RAMAPO CSD (SUFFERN): 2009 Total Cohort - 4 Year Outcome

All Students	364	93.1%	54.7%	34.9%	3.6%	0.0%	4.4%	1.1%	1.4%
Female	172	94.8%	55.2%	36.0%	3.5%	0.0%	3.5%	1.2%	0.6%
Male	192	91.7%	54.2%	33.9%	3.6%	0.0%	5.2%	1.0%	2.1%
American Indian/Alaska Native	5	#	#	#	#	#	#	#	#
Black	36	83.3%	22.2%	50.0%	11.1%	0.0%	13.9%	2.8%	0.0%
Hispanic	40	82.5%	25.0%	50.0%	7.5%	0.0%	7.5%	2.5%	7.5%
Asian/Pacific Islander	16	100.0%	81.3%	18.8%	0.0%	0.0%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
White	266	95.9%	63.2%	30.5%	2.3%	0.0%	3.0%	0.4%	0.8%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	314	95.9%	61.5%	34.4%	0.0%	0.0%	2.5%	1.0%	0.6%
Students with Disabilities	50	76.0%	12.0%	38.0%	26.0%	0.0%	16.0%	2.0%	6.0%
Not Limited English Proficient	360	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	46	80.4%	26.1%	41.3%	13.0%	0.0%	13.0%	4.3%	2.2%
Not Economically Disadvantaged	318	95.0%	58.8%	34.0%	2.2%	0.0%	3.1%	0.6%	1.3%
Not Migrant	364	93.1%	54.7%	34.9%	3.6%	0.0%	4.4%	1.1%	1.4%

RAMAPO CSD (SUFFERN): 2008 Total Cohort - 5 Year Outcome - August 2013

All Students	382	95.5%	47.4%	45.0%	3.1%	0.0%	1.3%	1.0%	1.8%
Female	170	95.3%	52.9%	40.0%	2.4%	0.0%	1.2%	1.8%	1.8%
Male	212	95.8%	42.9%	49.1%	3.8%	0.0%	1.4%	0.5%	1.9%
American Indian/Alaska Native	5	100.0%	20.0%	80.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Black	21	95.2%	23.8%	66.7%	4.8%	0.0%	0.0%	0.0%	4.8%
Hispanic	44	90.9%	11.4%	70.5%	9.1%	0.0%	4.5%	0.0%	4.5%
Asian/Pacific Islander	19	89.5%	57.9%	26.3%	5.3%	0.0%	0.0%	5.3%	5.3%
White	293	96.6%	54.3%	40.3%	2.0%	0.0%	1.0%	1.0%	1.0%
General Education Students	325	96.9%	54.8%	42.2%	0.0%	0.0%	0.3%	0.9%	1.5%
Students with Disabilities	57	87.7%	5.3%	61.4%	21.1%	0.0%	7.0%	1.8%	3.5%
Not Limited English Proficient	375	96.3%	48.3%	44.8%	3.2%	0.0%	1.3%	1.1%	1.1%
Limited English Proficient	7	57.1%	0.0%	57.1%	0.0%	0.0%	0.0%	0.0%	42.9%
Formerly Limited English Proficient	3	100.0%	33.3%	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	44	95.5%	20.5%	65.9%	9.1%	0.0%	0.0%	2.3%	2.3%
Not Economically Disadvantaged	338	95.6%	50.9%	42.3%	2.4%	0.0%	1.5%	0.9%	1.8%
Not Migrant	382	95.5%	47.4%	45.0%	3.1%	0.0%	1.3%	1.0%	1.8%

RAMAPO CSD (SUFFERN): 2008 Total Cohort - 5 Year Outcome

All Students	382	95.3%	47.4%	44.8%	3.1%	0.0%	1.6%	1.0%	1.8%
Female	170	95.3%	52.9%	40.0%	2.4%	0.0%	1.2%	1.8%	1.8%
Male	212	95.3%	42.9%	48.6%	3.8%	0.0%	1.9%	0.5%	1.9%
American Indian/Alaska Native	5	100.0%	20.0%	80.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Black	21	95.2%	23.8%	66.7%	4.8%	0.0%	0.0%	0.0%	4.8%
Hispanic	44	88.6%	11.4%	68.2%	9.1%	0.0%	6.8%	0.0%	4.5%
Asian/Pacific Islander	19	89.5%	57.9%	26.3%	5.3%	0.0%	0.0%	5.3%	5.3%
White	293	96.6%	54.3%	40.3%	2.0%	0.0%	1.0%	1.0%	1.0%
General Education Students	325	96.6%	54.8%	41.8%	0.0%	0.0%	0.6%	0.9%	1.5%
Students with Disabilities	57	87.7%	5.3%	61.4%	21.1%	0.0%	7.0%	1.8%	3.5%
Not Limited English Proficient	375	96.0%	48.3%	44.5%	3.2%	0.0%	1.6%	1.1%	1.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Limited English Proficient	7	57.1%	0.0%	57.1%	0.0%	0.0%	0.0%	0.0%	42.9%
	Formerly Limited English Proficient	3	66.7%	33.3%	33.3%	0.0%	0.0%	33.3%	0.0%	0.0%
	Economically Disadvantaged	44	93.2%	20.5%	63.6%	9.1%	0.0%	2.3%	2.3%	2.3%
	Not Economically Disadvantaged	338	95.6%	50.9%	42.3%	2.4%	0.0%	1.5%	0.9%	1.8%
	Not Migrant	382	95.3%	47.4%	44.8%	3.1%	0.0%	1.6%	1.0%	1.8%
RAMAPO CSD (SUFFERN): 2007 Total Cohort - 6 Year Outcome										
	All Students	419	95.9%	55.1%	34.4%	6.4%	0.2%	1.0%	1.2%	1.7%
	Female	208	96.2%	60.1%	30.8%	5.3%	0.0%	1.0%	1.0%	1.9%
	Male	211	95.7%	50.2%	37.9%	7.6%	0.5%	0.9%	1.4%	1.4%
	American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
	Black	25	#	#	#	#	#	#	#	#
	Hispanic	42	95.2%	23.8%	52.4%	19.0%	0.0%	2.4%	0.0%	2.4%
	Asian/Pacific Islander	26	100.0%	92.3%	7.7%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	323	96.3%	58.8%	32.8%	4.6%	0.3%	0.6%	1.5%	1.2%
	General Education Students	358	97.2%	63.7%	33.0%	0.6%	0.0%	0.6%	1.1%	1.1%
	Students with Disabilities	61	88.5%	4.9%	42.6%	41.0%	1.6%	3.3%	1.6%	4.9%
	Not Limited English Proficient	416	#	#	#	#	#	#	#	#
	Limited English Proficient	3	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	2	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	41	97.6%	19.5%	61.0%	17.1%	0.0%	0.0%	0.0%	2.4%
	Not Economically Disadvantaged	378	95.8%	59.0%	31.5%	5.3%	0.3%	1.1%	1.3%	1.6%
	Not Migrant	419	95.9%	55.1%	34.4%	6.4%	0.2%	1.0%	1.2%	1.7%
SOUTH ORANGETOWN CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	293	92.2%	51.2%	37.5%	3.4%	0.7%	4.1%	0.7%	2.4%
	Female	149	94.0%	55.7%	34.9%	3.4%	0.0%	2.7%	0.0%	3.4%
	Male	144	90.3%	46.5%	40.3%	3.5%	1.4%	5.6%	1.4%	1.4%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	11	#	#	#	#	#	#	#	#
	Hispanic	32	75.0%	34.4%	37.5%	3.1%	0.0%	12.5%	3.1%	9.4%
	Asian/Pacific Islander	37	94.6%	81.1%	13.5%	0.0%	0.0%	5.4%	0.0%	0.0%
	White	212	96.2%	50.0%	42.9%	3.3%	0.5%	1.9%	0.5%	0.9%
	General Education Students	246	94.7%	58.1%	36.2%	0.4%	0.0%	2.4%	0.8%	2.0%
	Students with Disabilities	47	78.7%	14.9%	44.7%	19.1%	4.3%	12.8%	0.0%	4.3%
	Not Limited English Proficient	287	93.7%	52.3%	38.0%	3.5%	0.7%	3.1%	0.7%	1.7%
	Limited English Proficient	6	16.7%	0.0%	16.7%	0.0%	0.0%	50.0%	0.0%	33.3%
	Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	27	81.5%	25.9%	44.4%	11.1%	0.0%	11.1%	0.0%	7.4%
	Not Economically Disadvantaged	266	93.2%	53.8%	36.8%	2.6%	0.8%	3.4%	0.8%	1.9%
	Not Migrant	293	92.2%	51.2%	37.5%	3.4%	0.7%	4.1%	0.7%	2.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
SOUTH ORANGETOWN CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	293	92.2%	51.2%	37.5%	3.4%	0.7%	4.1%	0.7%	2.4%
	Female	149	94.0%	55.7%	34.9%	3.4%	0.0%	2.7%	0.0%	3.4%
	Male	144	90.3%	46.5%	40.3%	3.5%	1.4%	5.6%	1.4%	1.4%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	11	#	#	#	#	#	#	#	#
	Hispanic	32	75.0%	34.4%	37.5%	3.1%	0.0%	12.5%	3.1%	9.4%
	Asian/Pacific Islander	37	94.6%	81.1%	13.5%	0.0%	0.0%	5.4%	0.0%	0.0%
	White	212	96.2%	50.0%	42.9%	3.3%	0.5%	1.9%	0.5%	0.9%
	General Education Students	246	94.7%	58.1%	36.2%	0.4%	0.0%	2.4%	0.8%	2.0%
	Students with Disabilities	47	78.7%	14.9%	44.7%	19.1%	4.3%	12.8%	0.0%	4.3%
	Not Limited English Proficient	287	93.7%	52.3%	38.0%	3.5%	0.7%	3.1%	0.7%	1.7%
	Limited English Proficient	6	16.7%	0.0%	16.7%	0.0%	0.0%	50.0%	0.0%	33.3%
	Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	27	81.5%	25.9%	44.4%	11.1%	0.0%	11.1%	0.0%	7.4%
	Not Economically Disadvantaged	266	93.2%	53.8%	36.8%	2.6%	0.8%	3.4%	0.8%	1.9%
	Not Migrant	293	92.2%	51.2%	37.5%	3.4%	0.7%	4.1%	0.7%	2.4%
SOUTH ORANGETOWN CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	301	93.7%	57.8%	31.2%	4.7%	2.3%	0.3%	0.7%	3.0%
	Female	147	93.9%	60.5%	29.9%	3.4%	2.0%	0.7%	0.0%	3.4%
	Male	154	93.5%	55.2%	32.5%	5.8%	2.6%	0.0%	1.3%	2.6%
	Black	7	#	#	#	#	#	#	#	#
	Hispanic	31	87.1%	45.2%	38.7%	3.2%	3.2%	0.0%	0.0%	9.7%
	Asian/Pacific Islander	39	94.9%	74.4%	20.5%	0.0%	0.0%	2.6%	0.0%	2.6%
	White	223	95.1%	57.8%	32.3%	4.9%	1.8%	0.0%	0.9%	2.2%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	255	95.3%	65.5%	29.0%	0.8%	0.0%	0.4%	0.8%	3.5%
	Students with Disabilities	46	84.8%	15.2%	43.5%	26.1%	15.2%	0.0%	0.0%	0.0%
	Not Limited English Proficient	297	#	#	#	#	#	#	#	#
	Limited English Proficient	4	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	2	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	25	92.0%	28.0%	56.0%	8.0%	0.0%	0.0%	0.0%	8.0%
	Not Economically Disadvantaged	276	93.8%	60.5%	29.0%	4.3%	2.5%	0.4%	0.7%	2.5%
	Not Migrant	301	93.7%	57.8%	31.2%	4.7%	2.3%	0.3%	0.7%	3.0%
SOUTH ORANGETOWN CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	301	93.7%	57.8%	31.2%	4.7%	2.3%	0.3%	0.7%	3.0%
	Female	147	93.9%	60.5%	29.9%	3.4%	2.0%	0.7%	0.0%	3.4%
	Male	154	93.5%	55.2%	32.5%	5.8%	2.6%	0.0%	1.3%	2.6%
	Black	7	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Hispanic	31	87.1%	45.2%	38.7%	3.2%	3.2%	0.0%	0.0%	9.7%
	Asian/Pacific Islander	39	94.9%	74.4%	20.5%	0.0%	0.0%	2.6%	0.0%	2.6%
	White	223	95.1%	57.8%	32.3%	4.9%	1.8%	0.0%	0.9%	2.2%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	255	95.3%	65.5%	29.0%	0.8%	0.0%	0.4%	0.8%	3.5%
	Students with Disabilities	46	84.8%	15.2%	43.5%	26.1%	15.2%	0.0%	0.0%	0.0%
	Not Limited English Proficient	297	#	#	#	#	#	#	#	#
	Limited English Proficient	4	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	2	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	25	92.0%	28.0%	56.0%	8.0%	0.0%	0.0%	0.0%	8.0%
	Not Economically Disadvantaged	276	93.8%	60.5%	29.0%	4.3%	2.5%	0.4%	0.7%	2.5%
	Not Migrant	301	93.7%	57.8%	31.2%	4.7%	2.3%	0.3%	0.7%	3.0%
SOUTH ORANGETOWN CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	255	94.5%	52.2%	36.5%	5.9%	0.8%	0.4%	1.2%	2.7%
	Female	123	97.6%	64.2%	26.8%	6.5%	0.0%	0.0%	0.8%	1.6%
	Male	132	91.7%	40.9%	45.5%	5.3%	1.5%	0.8%	1.5%	3.8%
	Black	10	100.0%	30.0%	40.0%	30.0%	0.0%	0.0%	0.0%	0.0%
	Hispanic	18	72.2%	16.7%	38.9%	16.7%	0.0%	0.0%	5.6%	22.2%
	Asian/Pacific Islander	40	97.5%	75.0%	22.5%	0.0%	0.0%	0.0%	0.0%	2.5%
	White	187	95.7%	51.9%	39.0%	4.8%	1.1%	0.5%	1.1%	1.1%
	General Education Students	221	95.5%	57.9%	33.9%	3.6%	0.0%	0.5%	0.9%	2.7%
	Students with Disabilities	34	88.2%	14.7%	52.9%	20.6%	5.9%	0.0%	2.9%	2.9%
	Not Limited English Proficient	248	96.0%	53.6%	36.7%	5.6%	0.8%	0.4%	1.2%	1.2%
	Limited English Proficient	7	42.9%	0.0%	28.6%	14.3%	0.0%	0.0%	0.0%	57.1%
	Economically Disadvantaged	17	82.4%	17.6%	41.2%	23.5%	0.0%	0.0%	0.0%	17.6%
	Not Economically Disadvantaged	238	95.4%	54.6%	36.1%	4.6%	0.8%	0.4%	1.3%	1.7%
	Not Migrant	255	94.5%	52.2%	36.5%	5.9%	0.8%	0.4%	1.2%	2.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
BRASHER FALLS CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	106	89.6%	30.2%	50.9%	8.5%	1.9%	4.7%	0.9%	2.8%
Female	50	90.0%	40.0%	42.0%	8.0%	4.0%	0.0%	2.0%	4.0%
Male	56	89.3%	21.4%	58.9%	8.9%	0.0%	8.9%	0.0%	1.8%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	102	#	#	#	#	#	#	#	#
General Education Students	97	91.8%	33.0%	54.6%	4.1%	0.0%	5.2%	1.0%	2.1%
Students with Disabilities	9	66.7%	0.0%	11.1%	55.6%	22.2%	0.0%	0.0%	11.1%
Not Limited English Proficient	106	89.6%	30.2%	50.9%	8.5%	1.9%	4.7%	0.9%	2.8%
Economically Disadvantaged	52	82.7%	25.0%	46.2%	11.5%	3.8%	7.7%	1.9%	3.8%
Not Economically Disadvantaged	54	96.3%	35.2%	55.6%	5.6%	0.0%	1.9%	0.0%	1.9%
Not Migrant	106	89.6%	30.2%	50.9%	8.5%	1.9%	4.7%	0.9%	2.8%
BRASHER FALLS CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	106	89.6%	30.2%	50.9%	8.5%	1.9%	4.7%	0.9%	2.8%
Female	50	90.0%	40.0%	42.0%	8.0%	4.0%	0.0%	2.0%	4.0%
Male	56	89.3%	21.4%	58.9%	8.9%	0.0%	8.9%	0.0%	1.8%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	102	#	#	#	#	#	#	#	#
General Education Students	97	91.8%	33.0%	54.6%	4.1%	0.0%	5.2%	1.0%	2.1%
Students with Disabilities	9	66.7%	0.0%	11.1%	55.6%	22.2%	0.0%	0.0%	11.1%
Not Limited English Proficient	106	89.6%	30.2%	50.9%	8.5%	1.9%	4.7%	0.9%	2.8%
Economically Disadvantaged	52	82.7%	25.0%	46.2%	11.5%	3.8%	7.7%	1.9%	3.8%
Not Economically Disadvantaged	54	96.3%	35.2%	55.6%	5.6%	0.0%	1.9%	0.0%	1.9%
Not Migrant	106	89.6%	30.2%	50.9%	8.5%	1.9%	4.7%	0.9%	2.8%
BRASHER FALLS CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	81	82.7%	21.0%	51.9%	9.9%	2.5%	2.5%	1.2%	9.9%
Female	46	91.3%	28.3%	50.0%	13.0%	0.0%	0.0%	2.2%	6.5%
Male	35	71.4%	11.4%	54.3%	5.7%	5.7%	5.7%	0.0%	14.3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	78	#	#	#	#	#	#	#	#
General Education Students	67	88.1%	25.4%	59.7%	3.0%	0.0%	3.0%	1.5%	6.0%
Students with Disabilities	14	57.1%	0.0%	14.3%	42.9%	14.3%	0.0%	0.0%	28.6%
Not Limited English Proficient	81	82.7%	21.0%	51.9%	9.9%	2.5%	2.5%	1.2%	9.9%
Economically Disadvantaged	31	77.4%	9.7%	51.6%	16.1%	6.5%	6.5%	3.2%	6.5%
Not Economically Disadvantaged	50	86.0%	28.0%	52.0%	6.0%	0.0%	0.0%	0.0%	12.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Not Migrant	81	82.7%	21.0%	51.9%	9.9%	2.5%	2.5%	1.2%	9.9%
BRASHER FALLS CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	81	82.7%	21.0%	51.9%	9.9%	2.5%	2.5%	1.2%	9.9%
Female	46	91.3%	28.3%	50.0%	13.0%	0.0%	0.0%	2.2%	6.5%
Male	35	71.4%	11.4%	54.3%	5.7%	5.7%	5.7%	0.0%	14.3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	78	#	#	#	#	#	#	#	#
General Education Students	67	88.1%	25.4%	59.7%	3.0%	0.0%	3.0%	1.5%	6.0%
Students with Disabilities	14	57.1%	0.0%	14.3%	42.9%	14.3%	0.0%	0.0%	28.6%
Not Limited English Proficient	81	82.7%	21.0%	51.9%	9.9%	2.5%	2.5%	1.2%	9.9%
Economically Disadvantaged	31	77.4%	9.7%	51.6%	16.1%	6.5%	6.5%	3.2%	6.5%
Not Economically Disadvantaged	50	86.0%	28.0%	52.0%	6.0%	0.0%	0.0%	0.0%	12.0%
Not Migrant	81	82.7%	21.0%	51.9%	9.9%	2.5%	2.5%	1.2%	9.9%
BRASHER FALLS CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	90	65.6%	21.1%	34.4%	10.0%	6.7%	6.7%	7.8%	12.2%
Female	42	71.4%	19.0%	35.7%	16.7%	9.5%	7.1%	4.8%	7.1%
Male	48	60.4%	22.9%	33.3%	4.2%	4.2%	6.3%	10.4%	16.7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
White	88	#	#	#	#	#	#	#	#
General Education Students	71	76.1%	26.8%	40.8%	8.5%	0.0%	5.6%	5.6%	11.3%
Students with Disabilities	19	26.3%	0.0%	10.5%	15.8%	31.6%	10.5%	15.8%	15.8%
Not Limited English Proficient	90	65.6%	21.1%	34.4%	10.0%	6.7%	6.7%	7.8%	12.2%
Economically Disadvantaged	37	48.6%	8.1%	29.7%	10.8%	13.5%	8.1%	10.8%	18.9%
Not Economically Disadvantaged	53	77.4%	30.2%	37.7%	9.4%	1.9%	5.7%	5.7%	7.5%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	89	#	#	#	#	#	#	#	#
CANTON CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	95	86.3%	55.8%	27.4%	3.2%	3.2%	4.2%	2.1%	4.2%
Female	57	86.0%	57.9%	26.3%	1.8%	5.3%	0.0%	3.5%	5.3%
Male	38	86.8%	52.6%	28.9%	5.3%	0.0%	10.5%	0.0%	2.6%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	90	85.6%	57.8%	24.4%	3.3%	3.3%	4.4%	2.2%	4.4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	79	93.7%	63.3%	30.4%	0.0%	0.0%	2.5%	2.5%	1.3%
Students with Disabilities	16	50.0%	18.8%	12.5%	18.8%	18.8%	12.5%	0.0%	18.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Limited English Proficient	95	86.3%	55.8%	27.4%	3.2%	3.2%	4.2%	2.1%	4.2%
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	26	73.1%	19.2%	50.0%	3.8%	3.8%	11.5%	7.7%	3.8%
	Not Economically Disadvantaged	69	91.3%	69.6%	18.8%	2.9%	2.9%	1.4%	0.0%	4.3%
	Not Migrant	95	86.3%	55.8%	27.4%	3.2%	3.2%	4.2%	2.1%	4.2%
CANTON CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	95	84.2%	55.8%	26.3%	2.1%	3.2%	6.3%	2.1%	4.2%
	Female	57	84.2%	57.9%	24.6%	1.8%	5.3%	1.8%	3.5%	5.3%
	Male	38	84.2%	52.6%	28.9%	2.6%	0.0%	13.2%	0.0%	2.6%
	Black	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
	White	90	84.4%	57.8%	24.4%	2.2%	3.3%	5.6%	2.2%	4.4%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	79	92.4%	63.3%	29.1%	0.0%	0.0%	3.8%	2.5%	1.3%
	Students with Disabilities	16	43.8%	18.8%	12.5%	12.5%	18.8%	18.8%	0.0%	18.8%
	Not Limited English Proficient	95	84.2%	55.8%	26.3%	2.1%	3.2%	6.3%	2.1%	4.2%
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	26	69.2%	19.2%	46.2%	3.8%	3.8%	15.4%	7.7%	3.8%
	Not Economically Disadvantaged	69	89.9%	69.6%	18.8%	1.4%	2.9%	2.9%	0.0%	4.3%
	Not Migrant	95	84.2%	55.8%	26.3%	2.1%	3.2%	6.3%	2.1%	4.2%
CANTON CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	106	82.1%	33.0%	46.2%	2.8%	4.7%	3.8%	2.8%	6.6%
	Female	58	87.9%	44.8%	39.7%	3.4%	3.4%	1.7%	3.4%	3.4%
	Male	48	75.0%	18.8%	54.2%	2.1%	6.3%	6.3%	2.1%	10.4%
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	105	#	#	#	#	#	#	#	#
	General Education Students	88	89.8%	37.5%	51.1%	1.1%	0.0%	3.4%	2.3%	4.5%
	Students with Disabilities	18	44.4%	11.1%	22.2%	11.1%	27.8%	5.6%	5.6%	16.7%
	Not Limited English Proficient	106	82.1%	33.0%	46.2%	2.8%	4.7%	3.8%	2.8%	6.6%
	Economically Disadvantaged	28	78.6%	32.1%	42.9%	3.6%	7.1%	7.1%	3.6%	3.6%
	Not Economically Disadvantaged	78	83.3%	33.3%	47.4%	2.6%	3.8%	2.6%	2.6%	7.7%
	Not Migrant	106	82.1%	33.0%	46.2%	2.8%	4.7%	3.8%	2.8%	6.6%
CANTON CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	106	81.1%	33.0%	45.3%	2.8%	4.7%	4.7%	2.8%	6.6%
	Female	58	87.9%	44.8%	39.7%	3.4%	3.4%	1.7%	3.4%	3.4%
	Male	48	72.9%	18.8%	52.1%	2.1%	6.3%	8.3%	2.1%	10.4%
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	105	#	#	#	#	#	#	#	#
	General Education Students	88	88.6%	37.5%	50.0%	1.1%	0.0%	4.5%	2.3%	4.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Students with Disabilities	18	44.4%	11.1%	22.2%	11.1%	27.8%	5.6%	5.6%	16.7%
	Not Limited English Proficient	106	81.1%	33.0%	45.3%	2.8%	4.7%	4.7%	2.8%	6.6%
	Economically Disadvantaged	28	75.0%	32.1%	39.3%	3.6%	7.1%	10.7%	3.6%	3.6%
	Not Economically Disadvantaged	78	83.3%	33.3%	47.4%	2.6%	3.8%	2.6%	2.6%	7.7%
	Not Migrant	106	81.1%	33.0%	45.3%	2.8%	4.7%	4.7%	2.8%	6.6%
CANTON CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	104	84.6%	50.0%	31.7%	2.9%	2.9%	0.0%	4.8%	5.8%
	Female	54	88.9%	59.3%	27.8%	1.9%	0.0%	0.0%	5.6%	3.7%
	Male	50	80.0%	40.0%	36.0%	4.0%	6.0%	0.0%	4.0%	8.0%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	4	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
	White	94	86.2%	51.1%	31.9%	3.2%	3.2%	0.0%	4.3%	4.3%
	General Education Students	83	91.6%	59.0%	31.3%	1.2%	0.0%	0.0%	3.6%	3.6%
	Students with Disabilities	21	57.1%	14.3%	33.3%	9.5%	14.3%	0.0%	9.5%	14.3%
	Not Limited English Proficient	104	84.6%	50.0%	31.7%	2.9%	2.9%	0.0%	4.8%	5.8%
	Economically Disadvantaged	26	69.2%	26.9%	38.5%	3.8%	11.5%	0.0%	7.7%	3.8%
	Not Economically Disadvantaged	78	89.7%	57.7%	29.5%	2.6%	0.0%	0.0%	3.8%	6.4%
	Not Migrant	104	84.6%	50.0%	31.7%	2.9%	2.9%	0.0%	4.8%	5.8%
CLIFTON-FINE CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	25	92.0%	52.0%	40.0%	0.0%	0.0%	0.0%	0.0%	4.0%
	Female	13	100.0%	46.2%	53.8%	0.0%	0.0%	0.0%	0.0%	0.0%
	Male	12	83.3%	58.3%	25.0%	0.0%	0.0%	0.0%	0.0%	8.3%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	23	#	#	#	#	#	#	#	#
	General Education Students	22	#	#	#	#	#	#	#	#
	Students with Disabilities	3	#	#	#	#	#	#	#	#
	Not Limited English Proficient	25	92.0%	52.0%	40.0%	0.0%	0.0%	0.0%	0.0%	4.0%
	Economically Disadvantaged	14	85.7%	42.9%	42.9%	0.0%	0.0%	0.0%	0.0%	7.1%
	Not Economically Disadvantaged	11	100.0%	63.6%	36.4%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Migrant	25	92.0%	52.0%	40.0%	0.0%	0.0%	0.0%	0.0%	4.0%
CLIFTON-FINE CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	25	92.0%	52.0%	40.0%	0.0%	0.0%	0.0%	0.0%	4.0%
	Female	13	100.0%	46.2%	53.8%	0.0%	0.0%	0.0%	0.0%	0.0%
	Male	12	83.3%	58.3%	25.0%	0.0%	0.0%	0.0%	0.0%	8.3%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	White	23	#	#	#	#	#	#	#	#
	General Education Students	22	#	#	#	#	#	#	#	#
	Students with Disabilities	3	#	#	#	#	#	#	#	#
	Not Limited English Proficient	25	92.0%	52.0%	40.0%	0.0%	0.0%	0.0%	0.0%	4.0%
	Economically Disadvantaged	14	85.7%	42.9%	42.9%	0.0%	0.0%	0.0%	0.0%	7.1%
	Not Economically Disadvantaged	11	100.0%	63.6%	36.4%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Migrant	25	92.0%	52.0%	40.0%	0.0%	0.0%	0.0%	0.0%	4.0%
CLIFTON-FINE CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	26	73.1%	34.6%	34.6%	3.8%	7.7%	0.0%	0.0%	19.2%
	Female	10	90.0%	40.0%	40.0%	10.0%	0.0%	0.0%	0.0%	10.0%
	Male	16	62.5%	31.3%	31.3%	0.0%	12.5%	0.0%	0.0%	25.0%
	Black	1	#	#	#	#	#	#	#	#
	White	25	#	#	#	#	#	#	#	#
	General Education Students	23	#	#	#	#	#	#	#	#
	Students with Disabilities	3	#	#	#	#	#	#	#	#
	Not Limited English Proficient	26	73.1%	34.6%	34.6%	3.8%	7.7%	0.0%	0.0%	19.2%
	Economically Disadvantaged	18	66.7%	27.8%	33.3%	5.6%	11.1%	0.0%	0.0%	22.2%
	Not Economically Disadvantaged	8	87.5%	50.0%	37.5%	0.0%	0.0%	0.0%	0.0%	12.5%
	Not Migrant	26	73.1%	34.6%	34.6%	3.8%	7.7%	0.0%	0.0%	19.2%
CLIFTON-FINE CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	26	73.1%	34.6%	34.6%	3.8%	7.7%	0.0%	0.0%	19.2%
	Female	10	90.0%	40.0%	40.0%	10.0%	0.0%	0.0%	0.0%	10.0%
	Male	16	62.5%	31.3%	31.3%	0.0%	12.5%	0.0%	0.0%	25.0%
	Black	1	#	#	#	#	#	#	#	#
	White	25	#	#	#	#	#	#	#	#
	General Education Students	23	#	#	#	#	#	#	#	#
	Students with Disabilities	3	#	#	#	#	#	#	#	#
	Not Limited English Proficient	26	73.1%	34.6%	34.6%	3.8%	7.7%	0.0%	0.0%	19.2%
	Economically Disadvantaged	18	66.7%	27.8%	33.3%	5.6%	11.1%	0.0%	0.0%	22.2%
	Not Economically Disadvantaged	8	87.5%	50.0%	37.5%	0.0%	0.0%	0.0%	0.0%	12.5%
	Not Migrant	26	73.1%	34.6%	34.6%	3.8%	7.7%	0.0%	0.0%	19.2%
CLIFTON-FINE CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	33	87.9%	21.2%	57.6%	9.1%	0.0%	0.0%	9.1%	3.0%
	Female	16	93.8%	18.8%	68.8%	6.3%	0.0%	0.0%	6.3%	0.0%
	Male	17	82.4%	23.5%	47.1%	11.8%	0.0%	0.0%	11.8%	5.9%
	Hispanic	1	#	#	#	#	#	#	#	#
	White	32	#	#	#	#	#	#	#	#
	General Education Students	29	#	#	#	#	#	#	#	#
	Students with Disabilities	4	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Limited English Proficient	33	87.9%	21.2%	57.6%	9.1%	0.0%	0.0%	9.1%	3.0%
	Economically Disadvantaged	18	77.8%	22.2%	38.9%	16.7%	0.0%	0.0%	16.7%	5.6%
	Not Economically Disadvantaged	15	100.0%	20.0%	80.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Migrant	33	87.9%	21.2%	57.6%	9.1%	0.0%	0.0%	9.1%	3.0%
COLTON-PIERREPONT CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	28	85.7%	10.7%	67.9%	7.1%	0.0%	3.6%	3.6%	7.1%
	Female	8	100.0%	12.5%	87.5%	0.0%	0.0%	0.0%	0.0%	0.0%
	Male	20	80.0%	10.0%	60.0%	10.0%	0.0%	5.0%	5.0%	10.0%
	White	28	85.7%	10.7%	67.9%	7.1%	0.0%	3.6%	3.6%	7.1%
	General Education Students	22	90.9%	13.6%	77.3%	0.0%	0.0%	4.5%	0.0%	4.5%
	Students with Disabilities	6	66.7%	0.0%	33.3%	33.3%	0.0%	0.0%	16.7%	16.7%
	Not Limited English Proficient	28	85.7%	10.7%	67.9%	7.1%	0.0%	3.6%	3.6%	7.1%
	Economically Disadvantaged	11	81.8%	18.2%	63.6%	0.0%	0.0%	0.0%	9.1%	9.1%
	Not Economically Disadvantaged	17	88.2%	5.9%	70.6%	11.8%	0.0%	5.9%	0.0%	5.9%
	Not Migrant	28	85.7%	10.7%	67.9%	7.1%	0.0%	3.6%	3.6%	7.1%
COLTON-PIERREPONT CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	28	85.7%	10.7%	67.9%	7.1%	0.0%	3.6%	3.6%	7.1%
	Female	8	100.0%	12.5%	87.5%	0.0%	0.0%	0.0%	0.0%	0.0%
	Male	20	80.0%	10.0%	60.0%	10.0%	0.0%	5.0%	5.0%	10.0%
	White	28	85.7%	10.7%	67.9%	7.1%	0.0%	3.6%	3.6%	7.1%
	General Education Students	22	90.9%	13.6%	77.3%	0.0%	0.0%	4.5%	0.0%	4.5%
	Students with Disabilities	6	66.7%	0.0%	33.3%	33.3%	0.0%	0.0%	16.7%	16.7%
	Not Limited English Proficient	28	85.7%	10.7%	67.9%	7.1%	0.0%	3.6%	3.6%	7.1%
	Economically Disadvantaged	11	81.8%	18.2%	63.6%	0.0%	0.0%	0.0%	9.1%	9.1%
	Not Economically Disadvantaged	17	88.2%	5.9%	70.6%	11.8%	0.0%	5.9%	0.0%	5.9%
	Not Migrant	28	85.7%	10.7%	67.9%	7.1%	0.0%	3.6%	3.6%	7.1%
COLTON-PIERREPONT CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	24	87.5%	20.8%	54.2%	12.5%	0.0%	0.0%	0.0%	12.5%
	Female	9	100.0%	11.1%	77.8%	11.1%	0.0%	0.0%	0.0%	0.0%
	Male	15	80.0%	26.7%	40.0%	13.3%	0.0%	0.0%	0.0%	20.0%
	White	24	87.5%	20.8%	54.2%	12.5%	0.0%	0.0%	0.0%	12.5%
	General Education Students	19	100.0%	26.3%	63.2%	10.5%	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities	5	40.0%	0.0%	20.0%	20.0%	0.0%	0.0%	0.0%	60.0%
	Not Limited English Proficient	24	87.5%	20.8%	54.2%	12.5%	0.0%	0.0%	0.0%	12.5%
	Economically Disadvantaged	10	70.0%	10.0%	50.0%	10.0%	0.0%	0.0%	0.0%	30.0%
	Not Economically Disadvantaged	14	100.0%	28.6%	57.1%	14.3%	0.0%	0.0%	0.0%	0.0%
	Not Migrant	24	87.5%	20.8%	54.2%	12.5%	0.0%	0.0%	0.0%	12.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>	
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>									
COLTON-PIERREPONT CSD: 2008 Total Cohort - 5 Year Outcome										
All Students	24	87.5%	20.8%	54.2%	12.5%	0.0%	0.0%	0.0%	12.5%	
Female	9	100.0%	11.1%	77.8%	11.1%	0.0%	0.0%	0.0%	0.0%	
Male	15	80.0%	26.7%	40.0%	13.3%	0.0%	0.0%	0.0%	20.0%	
White	24	87.5%	20.8%	54.2%	12.5%	0.0%	0.0%	0.0%	12.5%	
General Education Students	19	100.0%	26.3%	63.2%	10.5%	0.0%	0.0%	0.0%	0.0%	
Students with Disabilities	5	40.0%	0.0%	20.0%	20.0%	0.0%	0.0%	0.0%	60.0%	
Not Limited English Proficient	24	87.5%	20.8%	54.2%	12.5%	0.0%	0.0%	0.0%	12.5%	
Economically Disadvantaged	10	70.0%	10.0%	50.0%	10.0%	0.0%	0.0%	0.0%	30.0%	
Not Economically Disadvantaged	14	100.0%	28.6%	57.1%	14.3%	0.0%	0.0%	0.0%	0.0%	
Not Migrant	24	87.5%	20.8%	54.2%	12.5%	0.0%	0.0%	0.0%	12.5%	
COLTON-PIERREPONT CSD: 2007 Total Cohort - 6 Year Outcome										
All Students	26	76.9%	23.1%	50.0%	3.8%	7.7%	3.8%	0.0%	11.5%	
Female	12	91.7%	33.3%	50.0%	8.3%	0.0%	0.0%	0.0%	8.3%	
Male	14	64.3%	14.3%	50.0%	0.0%	14.3%	7.1%	0.0%	14.3%	
White	25	#	#	#	#	#	#	#	#	
Multiracial	1	#	#	#	#	#	#	#	#	
General Education Students	23	#	#	#	#	#	#	#	#	
Students with Disabilities	3	#	#	#	#	#	#	#	#	
Not Limited English Proficient	26	76.9%	23.1%	50.0%	3.8%	7.7%	3.8%	0.0%	11.5%	
Economically Disadvantaged	15	60.0%	0.0%	53.3%	6.7%	13.3%	6.7%	0.0%	20.0%	
Not Economically Disadvantaged	11	100.0%	54.5%	45.5%	0.0%	0.0%	0.0%	0.0%	0.0%	
Not Migrant	26	76.9%	23.1%	50.0%	3.8%	7.7%	3.8%	0.0%	11.5%	
EDWARDS-KNOX CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
All Students	34	76.5%	26.5%	32.4%	17.6%	5.9%	5.9%	0.0%	11.8%	
Female	14	71.4%	35.7%	14.3%	21.4%	7.1%	7.1%	0.0%	14.3%	
Male	20	80.0%	20.0%	45.0%	15.0%	5.0%	5.0%	0.0%	10.0%	
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#	
Black	1	#	#	#	#	#	#	#	#	
White	32	#	#	#	#	#	#	#	#	
General Education Students	21	85.7%	42.9%	42.9%	0.0%	0.0%	4.8%	0.0%	9.5%	
Students with Disabilities	13	61.5%	0.0%	15.4%	46.2%	15.4%	7.7%	0.0%	15.4%	
Not Limited English Proficient	34	76.5%	26.5%	32.4%	17.6%	5.9%	5.9%	0.0%	11.8%	
Economically Disadvantaged	22	77.3%	22.7%	31.8%	22.7%	9.1%	4.5%	0.0%	9.1%	
Not Economically Disadvantaged	12	75.0%	33.3%	33.3%	8.3%	0.0%	8.3%	0.0%	16.7%	
Not Migrant	34	76.5%	26.5%	32.4%	17.6%	5.9%	5.9%	0.0%	11.8%	
EDWARDS-KNOX CSD: 2009 Total Cohort - 4 Year Outcome										
All Students	34	76.5%	26.5%	32.4%	17.6%	5.9%	5.9%	0.0%	11.8%	

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Female	14	71.4%	35.7%	14.3%	21.4%	7.1%	7.1%	0.0%	14.3%
Male	20	80.0%	20.0%	45.0%	15.0%	5.0%	5.0%	0.0%	10.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
White	32	#	#	#	#	#	#	#	#
General Education Students	21	85.7%	42.9%	42.9%	0.0%	0.0%	4.8%	0.0%	9.5%
Students with Disabilities	13	61.5%	0.0%	15.4%	46.2%	15.4%	7.7%	0.0%	15.4%
Not Limited English Proficient	34	76.5%	26.5%	32.4%	17.6%	5.9%	5.9%	0.0%	11.8%
Economically Disadvantaged	22	77.3%	22.7%	31.8%	22.7%	9.1%	4.5%	0.0%	9.1%
Not Economically Disadvantaged	12	75.0%	33.3%	33.3%	8.3%	0.0%	8.3%	0.0%	16.7%
Not Migrant	34	76.5%	26.5%	32.4%	17.6%	5.9%	5.9%	0.0%	11.8%
EDWARDS-KNOX CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	41	85.4%	31.7%	41.5%	12.2%	0.0%	4.9%	0.0%	9.8%
Female	23	82.6%	43.5%	30.4%	8.7%	0.0%	0.0%	0.0%	17.4%
Male	18	88.9%	16.7%	55.6%	16.7%	0.0%	11.1%	0.0%	0.0%
White	41	85.4%	31.7%	41.5%	12.2%	0.0%	4.9%	0.0%	9.8%
General Education Students	30	86.7%	43.3%	40.0%	3.3%	0.0%	3.3%	0.0%	10.0%
Students with Disabilities	11	81.8%	0.0%	45.5%	36.4%	0.0%	9.1%	0.0%	9.1%
Not Limited English Proficient	41	85.4%	31.7%	41.5%	12.2%	0.0%	4.9%	0.0%	9.8%
Economically Disadvantaged	23	82.6%	21.7%	47.8%	13.0%	0.0%	8.7%	0.0%	8.7%
Not Economically Disadvantaged	18	88.9%	44.4%	33.3%	11.1%	0.0%	0.0%	0.0%	11.1%
Not Migrant	41	85.4%	31.7%	41.5%	12.2%	0.0%	4.9%	0.0%	9.8%
EDWARDS-KNOX CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	41	85.4%	31.7%	41.5%	12.2%	0.0%	4.9%	0.0%	9.8%
Female	23	82.6%	43.5%	30.4%	8.7%	0.0%	0.0%	0.0%	17.4%
Male	18	88.9%	16.7%	55.6%	16.7%	0.0%	11.1%	0.0%	0.0%
White	41	85.4%	31.7%	41.5%	12.2%	0.0%	4.9%	0.0%	9.8%
General Education Students	30	86.7%	43.3%	40.0%	3.3%	0.0%	3.3%	0.0%	10.0%
Students with Disabilities	11	81.8%	0.0%	45.5%	36.4%	0.0%	9.1%	0.0%	9.1%
Not Limited English Proficient	41	85.4%	31.7%	41.5%	12.2%	0.0%	4.9%	0.0%	9.8%
Economically Disadvantaged	23	82.6%	21.7%	47.8%	13.0%	0.0%	8.7%	0.0%	8.7%
Not Economically Disadvantaged	18	88.9%	44.4%	33.3%	11.1%	0.0%	0.0%	0.0%	11.1%
Not Migrant	41	85.4%	31.7%	41.5%	12.2%	0.0%	4.9%	0.0%	9.8%
EDWARDS-KNOX CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	56	83.9%	23.2%	46.4%	14.3%	0.0%	7.1%	1.8%	7.1%
Female	32	93.8%	25.0%	59.4%	9.4%	0.0%	0.0%	0.0%	6.3%
Male	24	70.8%	20.8%	29.2%	20.8%	0.0%	16.7%	4.2%	8.3%
White	56	83.9%	23.2%	46.4%	14.3%	0.0%	7.1%	1.8%	7.1%
General Education Students	42	88.1%	28.6%	52.4%	7.1%	0.0%	4.8%	0.0%	7.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE									
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
Students with Disabilities	14	71.4%	7.1%	28.6%	35.7%	0.0%	14.3%	7.1%	7.1%
Not Limited English Proficient	56	83.9%	23.2%	46.4%	14.3%	0.0%	7.1%	1.8%	7.1%
Economically Disadvantaged	37	83.8%	13.5%	48.6%	21.6%	0.0%	8.1%	0.0%	8.1%
Not Economically Disadvantaged	19	84.2%	42.1%	42.1%	0.0%	0.0%	5.3%	5.3%	5.3%
Not Migrant	56	83.9%	23.2%	46.4%	14.3%	0.0%	7.1%	1.8%	7.1%
GOUVERNEUR CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	128	79.7%	18.8%	56.3%	4.7%	0.0%	7.8%	0.8%	11.7%
Female	59	89.8%	25.4%	59.3%	5.1%	0.0%	6.8%	0.0%	3.4%
Male	69	71.0%	13.0%	53.6%	4.3%	0.0%	8.7%	1.4%	18.8%
Black	5	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	119	81.5%	19.3%	57.1%	5.0%	0.0%	8.4%	0.8%	9.2%
General Education Students	107	86.0%	22.4%	62.6%	0.9%	0.0%	3.7%	0.9%	9.3%
Students with Disabilities	21	47.6%	0.0%	23.8%	23.8%	0.0%	28.6%	0.0%	23.8%
Not Limited English Proficient	128	79.7%	18.8%	56.3%	4.7%	0.0%	7.8%	0.8%	11.7%
Economically Disadvantaged	22	9.1%	0.0%	9.1%	0.0%	0.0%	36.4%	4.5%	50.0%
Not Economically Disadvantaged	106	94.3%	22.6%	66.0%	5.7%	0.0%	1.9%	0.0%	3.8%
Not Migrant	128	79.7%	18.8%	56.3%	4.7%	0.0%	7.8%	0.8%	11.7%
GOUVERNEUR CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	128	78.9%	18.8%	55.5%	4.7%	0.0%	8.6%	0.8%	11.7%
Female	59	89.8%	25.4%	59.3%	5.1%	0.0%	6.8%	0.0%	3.4%
Male	69	69.6%	13.0%	52.2%	4.3%	0.0%	10.1%	1.4%	18.8%
Black	5	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	119	80.7%	19.3%	56.3%	5.0%	0.0%	9.2%	0.8%	9.2%
General Education Students	107	85.0%	22.4%	61.7%	0.9%	0.0%	4.7%	0.9%	9.3%
Students with Disabilities	21	47.6%	0.0%	23.8%	23.8%	0.0%	28.6%	0.0%	23.8%
Not Limited English Proficient	128	78.9%	18.8%	55.5%	4.7%	0.0%	8.6%	0.8%	11.7%
Economically Disadvantaged	22	4.5%	0.0%	4.5%	0.0%	0.0%	40.9%	4.5%	50.0%
Not Economically Disadvantaged	106	94.3%	22.6%	66.0%	5.7%	0.0%	1.9%	0.0%	3.8%
Not Migrant	128	78.9%	18.8%	55.5%	4.7%	0.0%	8.6%	0.8%	11.7%
GOUVERNEUR CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	150	78.0%	21.3%	52.0%	4.7%	2.7%	1.3%	5.3%	12.7%
Female	77	85.7%	23.4%	58.4%	3.9%	0.0%	0.0%	5.2%	9.1%
Male	73	69.9%	19.2%	45.2%	5.5%	5.5%	2.7%	5.5%	16.4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	5	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE	Student Subgroup	Count of Cohort Members	Total Graduates	Regents Diploma with	Regents Diploma	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			(Regents with Advanced Designation, Regents or Local Diploma)	Advanced Designation (Aspirational Performance Measure APM)	(without Advanced Designation)					
	Hispanic	1	#	#	#	#	#	#	#	#
	White	143	77.6%	22.4%	50.3%	4.9%	2.8%	1.4%	5.6%	12.6%
	General Education Students	123	84.6%	26.0%	57.7%	0.8%	0.0%	0.0%	4.9%	10.6%
	Students with Disabilities	27	48.1%	0.0%	25.9%	22.2%	14.8%	7.4%	7.4%	22.2%
	Not Limited English Proficient	150	78.0%	21.3%	52.0%	4.7%	2.7%	1.3%	5.3%	12.7%
	Economically Disadvantaged	71	73.2%	11.3%	57.7%	4.2%	2.8%	2.8%	9.9%	11.3%
	Not Economically Disadvantaged	79	82.3%	30.4%	46.8%	5.1%	2.5%	0.0%	1.3%	13.9%
	Not Migrant	150	78.0%	21.3%	52.0%	4.7%	2.7%	1.3%	5.3%	12.7%
GOUVERNEUR CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	150	77.3%	21.3%	52.0%	4.0%	2.7%	2.0%	5.3%	12.7%
	Female	77	84.4%	23.4%	58.4%	2.6%	0.0%	1.3%	5.2%	9.1%
	Male	73	69.9%	19.2%	45.2%	5.5%	5.5%	2.7%	5.5%	16.4%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	5	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	143	76.9%	22.4%	50.3%	4.2%	2.8%	2.1%	5.6%	12.6%
	General Education Students	123	83.7%	26.0%	57.7%	0.0%	0.0%	0.8%	4.9%	10.6%
	Students with Disabilities	27	48.1%	0.0%	25.9%	22.2%	14.8%	7.4%	7.4%	22.2%
	Not Limited English Proficient	150	77.3%	21.3%	52.0%	4.0%	2.7%	2.0%	5.3%	12.7%
	Economically Disadvantaged	71	71.8%	11.3%	57.7%	2.8%	2.8%	4.2%	9.9%	11.3%
	Not Economically Disadvantaged	79	82.3%	30.4%	46.8%	5.1%	2.5%	0.0%	1.3%	13.9%
	Not Migrant	150	77.3%	21.3%	52.0%	4.0%	2.7%	2.0%	5.3%	12.7%
GOUVERNEUR CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	183	71.6%	15.8%	42.6%	13.1%	3.3%	2.2%	4.9%	18.0%
	Female	80	66.3%	25.0%	33.8%	7.5%	5.0%	2.5%	8.8%	17.5%
	Male	103	75.7%	8.7%	49.5%	17.5%	1.9%	1.9%	1.9%	18.4%
	Black	3	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	179	#	#	#	#	#	#	#	#
	General Education Students	142	82.4%	20.4%	52.8%	9.2%	0.0%	0.0%	4.2%	13.4%
	Students with Disabilities	41	34.1%	0.0%	7.3%	26.8%	14.6%	9.8%	7.3%	34.1%
	Not Limited English Proficient	183	71.6%	15.8%	42.6%	13.1%	3.3%	2.2%	4.9%	18.0%
	Economically Disadvantaged	76	65.8%	13.2%	36.8%	15.8%	2.6%	5.3%	6.6%	19.7%
	Not Economically Disadvantaged	107	75.7%	17.8%	46.7%	11.2%	3.7%	0.0%	3.7%	16.8%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	182	#	#	#	#	#	#	#	#
HAMMOND CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	29	75.9%	17.2%	51.7%	6.9%	0.0%	13.8%	0.0%	6.9%
	Female	15	80.0%	20.0%	60.0%	0.0%	0.0%	13.3%	0.0%	6.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Male	14	71.4%	14.3%	42.9%	14.3%	0.0%	14.3%	0.0%	7.1%
White	29	75.9%	17.2%	51.7%	6.9%	0.0%	13.8%	0.0%	6.9%
General Education Students	23	82.6%	17.4%	65.2%	0.0%	0.0%	8.7%	0.0%	8.7%
Students with Disabilities	6	50.0%	16.7%	0.0%	33.3%	0.0%	33.3%	0.0%	0.0%
Not Limited English Proficient	29	75.9%	17.2%	51.7%	6.9%	0.0%	13.8%	0.0%	6.9%
Economically Disadvantaged	13	61.5%	15.4%	30.8%	15.4%	0.0%	23.1%	0.0%	15.4%
Not Economically Disadvantaged	16	87.5%	18.8%	68.8%	0.0%	0.0%	6.3%	0.0%	0.0%
Not Migrant	29	75.9%	17.2%	51.7%	6.9%	0.0%	13.8%	0.0%	6.9%
HAMMOND CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	29	65.5%	17.2%	48.3%	0.0%	6.9%	17.2%	0.0%	6.9%
Female	15	73.3%	20.0%	53.3%	0.0%	0.0%	20.0%	0.0%	6.7%
Male	14	57.1%	14.3%	42.9%	0.0%	14.3%	14.3%	0.0%	7.1%
White	29	65.5%	17.2%	48.3%	0.0%	6.9%	17.2%	0.0%	6.9%
General Education Students	23	78.3%	17.4%	60.9%	0.0%	0.0%	13.0%	0.0%	8.7%
Students with Disabilities	6	16.7%	16.7%	0.0%	0.0%	33.3%	33.3%	0.0%	0.0%
Not Limited English Proficient	29	65.5%	17.2%	48.3%	0.0%	6.9%	17.2%	0.0%	6.9%
Economically Disadvantaged	13	38.5%	15.4%	23.1%	0.0%	15.4%	30.8%	0.0%	15.4%
Not Economically Disadvantaged	16	87.5%	18.8%	68.8%	0.0%	0.0%	6.3%	0.0%	0.0%
Not Migrant	29	65.5%	17.2%	48.3%	0.0%	6.9%	17.2%	0.0%	6.9%
HAMMOND CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	23	69.6%	34.8%	26.1%	8.7%	4.3%	8.7%	0.0%	17.4%
Female	12	75.0%	25.0%	33.3%	16.7%	0.0%	8.3%	0.0%	16.7%
Male	11	63.6%	45.5%	18.2%	0.0%	9.1%	9.1%	0.0%	18.2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
White	22	#	#	#	#	#	#	#	#
General Education Students	18	72.2%	44.4%	27.8%	0.0%	0.0%	5.6%	0.0%	22.2%
Students with Disabilities	5	60.0%	0.0%	20.0%	40.0%	20.0%	20.0%	0.0%	0.0%
Not Limited English Proficient	23	69.6%	34.8%	26.1%	8.7%	4.3%	8.7%	0.0%	17.4%
Economically Disadvantaged	9	77.8%	22.2%	44.4%	11.1%	11.1%	0.0%	0.0%	11.1%
Not Economically Disadvantaged	14	64.3%	42.9%	14.3%	7.1%	0.0%	14.3%	0.0%	21.4%
Not Migrant	23	69.6%	34.8%	26.1%	8.7%	4.3%	8.7%	0.0%	17.4%
HAMMOND CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	23	69.6%	34.8%	26.1%	8.7%	4.3%	8.7%	0.0%	17.4%
Female	12	75.0%	25.0%	33.3%	16.7%	0.0%	8.3%	0.0%	16.7%
Male	11	63.6%	45.5%	18.2%	0.0%	9.1%	9.1%	0.0%	18.2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
White	22	#	#	#	#	#	#	#	#
General Education Students	18	72.2%	44.4%	27.8%	0.0%	0.0%	5.6%	0.0%	22.2%
Students with Disabilities	5	60.0%	0.0%	20.0%	40.0%	20.0%	20.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Limited English Proficient	23	69.6%	34.8%	26.1%	8.7%	4.3%	8.7%	0.0%	17.4%
	Economically Disadvantaged	9	77.8%	22.2%	44.4%	11.1%	11.1%	0.0%	0.0%	11.1%
	Not Economically Disadvantaged	14	64.3%	42.9%	14.3%	7.1%	0.0%	14.3%	0.0%	21.4%
	Not Migrant	23	69.6%	34.8%	26.1%	8.7%	4.3%	8.7%	0.0%	17.4%
HAMMOND CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	29	86.2%	37.9%	37.9%	10.3%	6.9%	0.0%	0.0%	6.9%
	Female	15	93.3%	40.0%	46.7%	6.7%	6.7%	0.0%	0.0%	0.0%
	Male	14	78.6%	35.7%	28.6%	14.3%	7.1%	0.0%	0.0%	14.3%
	Black	1	#	#	#	#	#	#	#	#
	White	28	#	#	#	#	#	#	#	#
	General Education Students	22	100.0%	50.0%	45.5%	4.5%	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities	7	42.9%	0.0%	14.3%	28.6%	28.6%	0.0%	0.0%	28.6%
	Not Limited English Proficient	29	86.2%	37.9%	37.9%	10.3%	6.9%	0.0%	0.0%	6.9%
	Economically Disadvantaged	16	81.3%	37.5%	25.0%	18.8%	12.5%	0.0%	0.0%	6.3%
	Not Economically Disadvantaged	13	92.3%	38.5%	53.8%	0.0%	0.0%	0.0%	0.0%	7.7%
	Not Migrant	29	86.2%	37.9%	37.9%	10.3%	6.9%	0.0%	0.0%	6.9%
HERMON-DEKALB CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	27	77.8%	22.2%	48.1%	7.4%	3.7%	3.7%	0.0%	14.8%
	Female	19	78.9%	26.3%	42.1%	10.5%	0.0%	5.3%	0.0%	15.8%
	Male	8	75.0%	12.5%	62.5%	0.0%	12.5%	0.0%	0.0%	12.5%
	White	27	77.8%	22.2%	48.1%	7.4%	3.7%	3.7%	0.0%	14.8%
	General Education Students	18	94.4%	33.3%	55.6%	5.6%	0.0%	0.0%	0.0%	5.6%
	Students with Disabilities	9	44.4%	0.0%	33.3%	11.1%	11.1%	11.1%	0.0%	33.3%
	Not Limited English Proficient	27	77.8%	22.2%	48.1%	7.4%	3.7%	3.7%	0.0%	14.8%
	Economically Disadvantaged	13	76.9%	7.7%	53.8%	15.4%	0.0%	7.7%	0.0%	15.4%
	Not Economically Disadvantaged	14	78.6%	35.7%	42.9%	0.0%	7.1%	0.0%	0.0%	14.3%
	Not Migrant	27	77.8%	22.2%	48.1%	7.4%	3.7%	3.7%	0.0%	14.8%
HERMON-DEKALB CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	27	77.8%	22.2%	48.1%	7.4%	3.7%	3.7%	0.0%	14.8%
	Female	19	78.9%	26.3%	42.1%	10.5%	0.0%	5.3%	0.0%	15.8%
	Male	8	75.0%	12.5%	62.5%	0.0%	12.5%	0.0%	0.0%	12.5%
	White	27	77.8%	22.2%	48.1%	7.4%	3.7%	3.7%	0.0%	14.8%
	General Education Students	18	94.4%	33.3%	55.6%	5.6%	0.0%	0.0%	0.0%	5.6%
	Students with Disabilities	9	44.4%	0.0%	33.3%	11.1%	11.1%	11.1%	0.0%	33.3%
	Not Limited English Proficient	27	77.8%	22.2%	48.1%	7.4%	3.7%	3.7%	0.0%	14.8%
	Economically Disadvantaged	13	76.9%	7.7%	53.8%	15.4%	0.0%	7.7%	0.0%	15.4%
	Not Economically Disadvantaged	14	78.6%	35.7%	42.9%	0.0%	7.1%	0.0%	0.0%	14.3%
	Not Migrant	27	77.8%	22.2%	48.1%	7.4%	3.7%	3.7%	0.0%	14.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
HERMON-DEKALB CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	34	88.2%	32.4%	50.0%	5.9%	0.0%	5.9%	0.0%	5.9%
Female	21	90.5%	33.3%	47.6%	9.5%	0.0%	0.0%	0.0%	9.5%
Male	13	84.6%	30.8%	53.8%	0.0%	0.0%	15.4%	0.0%	0.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	31	#	#	#	#	#	#	#	#
General Education Students	32	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	34	88.2%	32.4%	50.0%	5.9%	0.0%	5.9%	0.0%	5.9%
Economically Disadvantaged	10	70.0%	20.0%	50.0%	0.0%	0.0%	20.0%	0.0%	10.0%
Not Economically Disadvantaged	24	95.8%	37.5%	50.0%	8.3%	0.0%	0.0%	0.0%	4.2%
Not Migrant	34	88.2%	32.4%	50.0%	5.9%	0.0%	5.9%	0.0%	5.9%
HERMON-DEKALB CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	34	88.2%	32.4%	50.0%	5.9%	0.0%	5.9%	0.0%	5.9%
Female	21	90.5%	33.3%	47.6%	9.5%	0.0%	0.0%	0.0%	9.5%
Male	13	84.6%	30.8%	53.8%	0.0%	0.0%	15.4%	0.0%	0.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	31	#	#	#	#	#	#	#	#
General Education Students	32	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	34	88.2%	32.4%	50.0%	5.9%	0.0%	5.9%	0.0%	5.9%
Economically Disadvantaged	10	70.0%	20.0%	50.0%	0.0%	0.0%	20.0%	0.0%	10.0%
Not Economically Disadvantaged	24	95.8%	37.5%	50.0%	8.3%	0.0%	0.0%	0.0%	4.2%
Not Migrant	34	88.2%	32.4%	50.0%	5.9%	0.0%	5.9%	0.0%	5.9%
HERMON-DEKALB CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	32	78.1%	18.8%	53.1%	6.3%	3.1%	9.4%	0.0%	9.4%
Female	10	80.0%	30.0%	50.0%	0.0%	10.0%	0.0%	0.0%	10.0%
Male	22	77.3%	13.6%	54.5%	9.1%	0.0%	13.6%	0.0%	9.1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
White	29	#	#	#	#	#	#	#	#
General Education Students	27	81.5%	22.2%	55.6%	3.7%	0.0%	11.1%	0.0%	7.4%
Students with Disabilities	5	60.0%	0.0%	40.0%	20.0%	20.0%	0.0%	0.0%	20.0%
Not Limited English Proficient	32	78.1%	18.8%	53.1%	6.3%	3.1%	9.4%	0.0%	9.4%
Economically Disadvantaged	15	66.7%	26.7%	40.0%	0.0%	6.7%	13.3%	0.0%	13.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Economically Disadvantaged	17	88.2%	11.8%	64.7%	11.8%	0.0%	5.9%	0.0%	5.9%
	Not Migrant	32	78.1%	18.8%	53.1%	6.3%	3.1%	9.4%	0.0%	9.4%
HEUVELTON CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	46	87.0%	30.4%	54.3%	2.2%	0.0%	4.3%	0.0%	8.7%
	Female	24	87.5%	29.2%	58.3%	0.0%	0.0%	0.0%	0.0%	12.5%
	Male	22	86.4%	31.8%	50.0%	4.5%	0.0%	9.1%	0.0%	4.5%
	Black	1	#	#	#	#	#	#	#	#
	White	45	#	#	#	#	#	#	#	#
	General Education Students	40	97.5%	35.0%	62.5%	0.0%	0.0%	0.0%	0.0%	2.5%
	Students with Disabilities	6	16.7%	0.0%	0.0%	16.7%	0.0%	33.3%	0.0%	50.0%
	Not Limited English Proficient	46	87.0%	30.4%	54.3%	2.2%	0.0%	4.3%	0.0%	8.7%
	Economically Disadvantaged	21	81.0%	23.8%	52.4%	4.8%	0.0%	9.5%	0.0%	9.5%
	Not Economically Disadvantaged	25	92.0%	36.0%	56.0%	0.0%	0.0%	0.0%	0.0%	8.0%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	45	#	#	#	#	#	#	#	#
HEUVELTON CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	46	87.0%	30.4%	54.3%	2.2%	0.0%	4.3%	0.0%	8.7%
	Female	24	87.5%	29.2%	58.3%	0.0%	0.0%	0.0%	0.0%	12.5%
	Male	22	86.4%	31.8%	50.0%	4.5%	0.0%	9.1%	0.0%	4.5%
	Black	1	#	#	#	#	#	#	#	#
	White	45	#	#	#	#	#	#	#	#
	General Education Students	40	97.5%	35.0%	62.5%	0.0%	0.0%	0.0%	0.0%	2.5%
	Students with Disabilities	6	16.7%	0.0%	0.0%	16.7%	0.0%	33.3%	0.0%	50.0%
	Not Limited English Proficient	46	87.0%	30.4%	54.3%	2.2%	0.0%	4.3%	0.0%	8.7%
	Economically Disadvantaged	21	81.0%	23.8%	52.4%	4.8%	0.0%	9.5%	0.0%	9.5%
	Not Economically Disadvantaged	25	92.0%	36.0%	56.0%	0.0%	0.0%	0.0%	0.0%	8.0%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	45	#	#	#	#	#	#	#	#
HEUVELTON CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	47	87.2%	25.5%	51.1%	10.6%	2.1%	0.0%	0.0%	10.6%
	Female	31	90.3%	19.4%	67.7%	3.2%	3.2%	0.0%	0.0%	6.5%
	Male	16	81.3%	37.5%	18.8%	25.0%	0.0%	0.0%	0.0%	18.8%
	Hispanic	2	#	#	#	#	#	#	#	#
	White	45	#	#	#	#	#	#	#	#
	General Education Students	40	87.5%	30.0%	52.5%	5.0%	0.0%	0.0%	0.0%	12.5%
	Students with Disabilities	7	85.7%	0.0%	42.9%	42.9%	14.3%	0.0%	0.0%	0.0%
	Not Limited English Proficient	47	87.2%	25.5%	51.1%	10.6%	2.1%	0.0%	0.0%	10.6%
	Economically Disadvantaged	16	81.3%	18.8%	56.3%	6.3%	0.0%	0.0%	0.0%	18.8%
	Not Economically Disadvantaged	31	90.3%	29.0%	48.4%	12.9%	3.2%	0.0%	0.0%	6.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Not Migrant	47	87.2%	25.5%	51.1%	10.6%	2.1%	0.0%	0.0%	10.6%
HEUVELTON CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	47	87.2%	25.5%	51.1%	10.6%	2.1%	0.0%	0.0%	10.6%
Female	31	90.3%	19.4%	67.7%	3.2%	3.2%	0.0%	0.0%	6.5%
Male	16	81.3%	37.5%	18.8%	25.0%	0.0%	0.0%	0.0%	18.8%
Hispanic	2	#	#	#	#	#	#	#	#
White	45	#	#	#	#	#	#	#	#
General Education Students	40	87.5%	30.0%	52.5%	5.0%	0.0%	0.0%	0.0%	12.5%
Students with Disabilities	7	85.7%	0.0%	42.9%	42.9%	14.3%	0.0%	0.0%	0.0%
Not Limited English Proficient	47	87.2%	25.5%	51.1%	10.6%	2.1%	0.0%	0.0%	10.6%
Economically Disadvantaged	16	81.3%	18.8%	56.3%	6.3%	0.0%	0.0%	0.0%	18.8%
Not Economically Disadvantaged	31	90.3%	29.0%	48.4%	12.9%	3.2%	0.0%	0.0%	6.5%
Not Migrant	47	87.2%	25.5%	51.1%	10.6%	2.1%	0.0%	0.0%	10.6%
HEUVELTON CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	47	83.0%	23.4%	53.2%	6.4%	4.3%	0.0%	0.0%	12.8%
Female	28	78.6%	21.4%	53.6%	3.6%	3.6%	0.0%	0.0%	17.9%
Male	19	89.5%	26.3%	52.6%	10.5%	5.3%	0.0%	0.0%	5.3%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	46	#	#	#	#	#	#	#	#
General Education Students	40	90.0%	27.5%	55.0%	7.5%	0.0%	0.0%	0.0%	10.0%
Students with Disabilities	7	42.9%	0.0%	42.9%	0.0%	28.6%	0.0%	0.0%	28.6%
Not Limited English Proficient	47	83.0%	23.4%	53.2%	6.4%	4.3%	0.0%	0.0%	12.8%
Economically Disadvantaged	15	66.7%	0.0%	60.0%	6.7%	6.7%	0.0%	0.0%	26.7%
Not Economically Disadvantaged	32	90.6%	34.4%	50.0%	6.3%	3.1%	0.0%	0.0%	6.3%
Not Migrant	47	83.0%	23.4%	53.2%	6.4%	4.3%	0.0%	0.0%	12.8%
LISBON CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	43	90.7%	41.9%	46.5%	2.3%	0.0%	4.7%	0.0%	4.7%
Female	19	100.0%	42.1%	57.9%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	24	83.3%	41.7%	37.5%	4.2%	0.0%	8.3%	0.0%	8.3%
White	43	90.7%	41.9%	46.5%	2.3%	0.0%	4.7%	0.0%	4.7%
General Education Students	42	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	43	90.7%	41.9%	46.5%	2.3%	0.0%	4.7%	0.0%	4.7%
Economically Disadvantaged	14	78.6%	7.1%	71.4%	0.0%	0.0%	14.3%	0.0%	7.1%
Not Economically Disadvantaged	29	96.6%	58.6%	34.5%	3.4%	0.0%	0.0%	0.0%	3.4%
Not Migrant	43	90.7%	41.9%	46.5%	2.3%	0.0%	4.7%	0.0%	4.7%
LISBON CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	43	90.7%	41.9%	46.5%	2.3%	0.0%	4.7%	0.0%	4.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>	
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>									
Female	19	100.0%	42.1%	57.9%	0.0%	0.0%	0.0%	0.0%	0.0%	
Male	24	83.3%	41.7%	37.5%	4.2%	0.0%	8.3%	0.0%	8.3%	
White	43	90.7%	41.9%	46.5%	2.3%	0.0%	4.7%	0.0%	4.7%	
General Education Students	42	#	#	#	#	#	#	#	#	
Students with Disabilities	1	#	#	#	#	#	#	#	#	
Not Limited English Proficient	43	90.7%	41.9%	46.5%	2.3%	0.0%	4.7%	0.0%	4.7%	
Economically Disadvantaged	14	78.6%	7.1%	71.4%	0.0%	0.0%	14.3%	0.0%	7.1%	
Not Economically Disadvantaged	29	96.6%	58.6%	34.5%	3.4%	0.0%	0.0%	0.0%	3.4%	
Not Migrant	43	90.7%	41.9%	46.5%	2.3%	0.0%	4.7%	0.0%	4.7%	
LISBON CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
All Students	37	75.7%	32.4%	40.5%	2.7%	8.1%	2.7%	2.7%	10.8%	
Female	22	86.4%	40.9%	40.9%	4.5%	4.5%	0.0%	0.0%	9.1%	
Male	15	60.0%	20.0%	40.0%	0.0%	13.3%	6.7%	6.7%	13.3%	
Black	1	#	#	#	#	#	#	#	#	
White	36	#	#	#	#	#	#	#	#	
General Education Students	30	86.7%	40.0%	46.7%	0.0%	0.0%	0.0%	3.3%	10.0%	
Students with Disabilities	7	28.6%	0.0%	14.3%	14.3%	42.9%	14.3%	0.0%	14.3%	
Not Limited English Proficient	37	75.7%	32.4%	40.5%	2.7%	8.1%	2.7%	2.7%	10.8%	
Economically Disadvantaged	15	60.0%	6.7%	46.7%	6.7%	6.7%	6.7%	6.7%	20.0%	
Not Economically Disadvantaged	22	86.4%	50.0%	36.4%	0.0%	9.1%	0.0%	0.0%	4.5%	
Not Migrant	37	75.7%	32.4%	40.5%	2.7%	8.1%	2.7%	2.7%	10.8%	
LISBON CSD: 2008 Total Cohort - 5 Year Outcome										
All Students	37	75.7%	32.4%	40.5%	2.7%	8.1%	2.7%	2.7%	10.8%	
Female	22	86.4%	40.9%	40.9%	4.5%	4.5%	0.0%	0.0%	9.1%	
Male	15	60.0%	20.0%	40.0%	0.0%	13.3%	6.7%	6.7%	13.3%	
Black	1	#	#	#	#	#	#	#	#	
White	36	#	#	#	#	#	#	#	#	
General Education Students	30	86.7%	40.0%	46.7%	0.0%	0.0%	0.0%	3.3%	10.0%	
Students with Disabilities	7	28.6%	0.0%	14.3%	14.3%	42.9%	14.3%	0.0%	14.3%	
Not Limited English Proficient	37	75.7%	32.4%	40.5%	2.7%	8.1%	2.7%	2.7%	10.8%	
Economically Disadvantaged	15	60.0%	6.7%	46.7%	6.7%	6.7%	6.7%	6.7%	20.0%	
Not Economically Disadvantaged	22	86.4%	50.0%	36.4%	0.0%	9.1%	0.0%	0.0%	4.5%	
Not Migrant	37	75.7%	32.4%	40.5%	2.7%	8.1%	2.7%	2.7%	10.8%	
LISBON CSD: 2007 Total Cohort - 6 Year Outcome										
All Students	49	83.7%	30.6%	36.7%	16.3%	2.0%	0.0%	4.1%	10.2%	
Female	26	84.6%	26.9%	34.6%	23.1%	0.0%	0.0%	3.8%	11.5%	
Male	23	82.6%	34.8%	39.1%	8.7%	4.3%	0.0%	4.3%	8.7%	
White	49	83.7%	30.6%	36.7%	16.3%	2.0%	0.0%	4.1%	10.2%	
General Education Students	43	88.4%	34.9%	41.9%	11.6%	0.0%	0.0%	2.3%	9.3%	

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE									
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
Students with Disabilities	6	50.0%	0.0%	0.0%	50.0%	16.7%	0.0%	16.7%	16.7%
Not Limited English Proficient	49	83.7%	30.6%	36.7%	16.3%	2.0%	0.0%	4.1%	10.2%
Economically Disadvantaged	16	62.5%	18.8%	31.3%	12.5%	6.3%	0.0%	12.5%	18.8%
Not Economically Disadvantaged	33	93.9%	36.4%	39.4%	18.2%	0.0%	0.0%	0.0%	6.1%
Not Migrant	49	83.7%	30.6%	36.7%	16.3%	2.0%	0.0%	4.1%	10.2%
MADRID-WADDINGTON CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	62	83.9%	29.0%	54.8%	0.0%	0.0%	0.0%	6.5%	9.7%
Female	31	90.3%	35.5%	54.8%	0.0%	0.0%	0.0%	3.2%	6.5%
Male	31	77.4%	22.6%	54.8%	0.0%	0.0%	0.0%	9.7%	12.9%
Black	1	#	#	#	#	#	#	#	#
White	61	#	#	#	#	#	#	#	#
General Education Students	61	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	62	83.9%	29.0%	54.8%	0.0%	0.0%	0.0%	6.5%	9.7%
Economically Disadvantaged	19	78.9%	10.5%	68.4%	0.0%	0.0%	0.0%	15.8%	5.3%
Not Economically Disadvantaged	43	86.0%	37.2%	48.8%	0.0%	0.0%	0.0%	2.3%	11.6%
Not Migrant	62	83.9%	29.0%	54.8%	0.0%	0.0%	0.0%	6.5%	9.7%
MADRID-WADDINGTON CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	62	83.9%	29.0%	54.8%	0.0%	0.0%	0.0%	6.5%	9.7%
Female	31	90.3%	35.5%	54.8%	0.0%	0.0%	0.0%	3.2%	6.5%
Male	31	77.4%	22.6%	54.8%	0.0%	0.0%	0.0%	9.7%	12.9%
Black	1	#	#	#	#	#	#	#	#
White	61	#	#	#	#	#	#	#	#
General Education Students	61	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	62	83.9%	29.0%	54.8%	0.0%	0.0%	0.0%	6.5%	9.7%
Economically Disadvantaged	19	78.9%	10.5%	68.4%	0.0%	0.0%	0.0%	15.8%	5.3%
Not Economically Disadvantaged	43	86.0%	37.2%	48.8%	0.0%	0.0%	0.0%	2.3%	11.6%
Not Migrant	62	83.9%	29.0%	54.8%	0.0%	0.0%	0.0%	6.5%	9.7%
MADRID-WADDINGTON CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	64	75.0%	23.4%	50.0%	1.6%	6.3%	1.6%	3.1%	14.1%
Female	33	81.8%	21.2%	57.6%	3.0%	3.0%	3.0%	3.0%	9.1%
Male	31	67.7%	25.8%	41.9%	0.0%	9.7%	0.0%	3.2%	19.4%
White	64	75.0%	23.4%	50.0%	1.6%	6.3%	1.6%	3.1%	14.1%
General Education Students	53	84.9%	28.3%	54.7%	1.9%	0.0%	0.0%	3.8%	11.3%
Students with Disabilities	11	27.3%	0.0%	27.3%	0.0%	36.4%	9.1%	0.0%	27.3%
Not Limited English Proficient	64	75.0%	23.4%	50.0%	1.6%	6.3%	1.6%	3.1%	14.1%
Economically Disadvantaged	18	55.6%	11.1%	44.4%	0.0%	16.7%	0.0%	5.6%	22.2%
Not Economically Disadvantaged	46	82.6%	28.3%	52.2%	2.2%	2.2%	2.2%	2.2%	10.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Migrant	64	75.0%	23.4%	50.0%	1.6%	6.3%	1.6%	3.1%	14.1%
MADRID-WADDINGTON CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	64	75.0%	23.4%	50.0%	1.6%	6.3%	1.6%	3.1%	14.1%
	Female	33	81.8%	21.2%	57.6%	3.0%	3.0%	3.0%	3.0%	9.1%
	Male	31	67.7%	25.8%	41.9%	0.0%	9.7%	0.0%	3.2%	19.4%
	White	64	75.0%	23.4%	50.0%	1.6%	6.3%	1.6%	3.1%	14.1%
	General Education Students	53	84.9%	28.3%	54.7%	1.9%	0.0%	0.0%	3.8%	11.3%
	Students with Disabilities	11	27.3%	0.0%	27.3%	0.0%	36.4%	9.1%	0.0%	27.3%
	Not Limited English Proficient	64	75.0%	23.4%	50.0%	1.6%	6.3%	1.6%	3.1%	14.1%
	Economically Disadvantaged	18	55.6%	11.1%	44.4%	0.0%	16.7%	0.0%	5.6%	22.2%
	Not Economically Disadvantaged	46	82.6%	28.3%	52.2%	2.2%	2.2%	2.2%	2.2%	10.9%
	Not Migrant	64	75.0%	23.4%	50.0%	1.6%	6.3%	1.6%	3.1%	14.1%
MADRID-WADDINGTON CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	69	78.3%	33.3%	33.3%	11.6%	2.9%	0.0%	5.8%	11.6%
	Female	36	77.8%	30.6%	30.6%	16.7%	2.8%	0.0%	8.3%	11.1%
	Male	33	78.8%	36.4%	36.4%	6.1%	3.0%	0.0%	3.0%	12.1%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	65	#	#	#	#	#	#	#	#
	General Education Students	61	80.3%	37.7%	36.1%	6.6%	1.6%	0.0%	6.6%	11.5%
	Students with Disabilities	8	62.5%	0.0%	12.5%	50.0%	12.5%	0.0%	0.0%	12.5%
	Not Limited English Proficient	69	78.3%	33.3%	33.3%	11.6%	2.9%	0.0%	5.8%	11.6%
	Economically Disadvantaged	20	70.0%	15.0%	45.0%	10.0%	5.0%	0.0%	10.0%	15.0%
	Not Economically Disadvantaged	49	81.6%	40.8%	28.6%	12.2%	2.0%	0.0%	4.1%	10.2%
	Not Migrant	69	78.3%	33.3%	33.3%	11.6%	2.9%	0.0%	5.8%	11.6%
MASSENA CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	222	74.8%	21.6%	47.7%	5.4%	2.7%	8.6%	1.8%	12.2%
	Female	113	80.5%	29.2%	46.0%	5.3%	2.7%	7.1%	0.9%	8.8%
	Male	109	68.8%	13.8%	49.5%	5.5%	2.8%	10.1%	2.8%	15.6%
	American Indian/Alaska Native	48	68.8%	12.5%	54.2%	2.1%	0.0%	10.4%	4.2%	16.7%
	Black	6	66.7%	0.0%	50.0%	16.7%	0.0%	16.7%	0.0%	16.7%
	Hispanic	3	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	163	76.1%	24.5%	45.4%	6.1%	3.7%	8.0%	1.2%	11.0%
	General Education Students	185	82.2%	25.9%	55.1%	1.1%	0.0%	7.6%	2.2%	8.1%
	Students with Disabilities	37	37.8%	0.0%	10.8%	27.0%	16.2%	13.5%	0.0%	32.4%
	Not Limited English Proficient	222	74.8%	21.6%	47.7%	5.4%	2.7%	8.6%	1.8%	12.2%
	Economically Disadvantaged	108	63.9%	9.3%	48.1%	6.5%	4.6%	11.1%	2.8%	17.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE	Student Subgroup	Count of Cohort Members	Total Graduates	Regents Diploma with	Regents Diploma	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			(Regents with Advanced Designation, Regents or Local Diploma)	Advanced Designation (Aspirational Performance Measure APM)	(without Advanced Designation)					
	Not Economically Disadvantaged	114	85.1%	33.3%	47.4%	4.4%	0.9%	6.1%	0.9%	7.0%
	Not Migrant	222	74.8%	21.6%	47.7%	5.4%	2.7%	8.6%	1.8%	12.2%
MASSENA CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	222	72.5%	22.1%	45.5%	5.0%	2.7%	10.8%	1.8%	12.2%
	Female	113	77.9%	29.2%	44.2%	4.4%	2.7%	9.7%	0.9%	8.8%
	Male	109	67.0%	14.7%	46.8%	5.5%	2.8%	11.9%	2.8%	15.6%
	American Indian/Alaska Native	48	66.7%	12.5%	54.2%	0.0%	0.0%	12.5%	4.2%	16.7%
	Black	6	66.7%	0.0%	50.0%	16.7%	0.0%	16.7%	0.0%	16.7%
	Hispanic	3	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	163	73.6%	25.2%	42.3%	6.1%	3.7%	10.4%	1.2%	11.0%
	General Education Students	185	80.0%	26.5%	52.4%	1.1%	0.0%	9.7%	2.2%	8.1%
	Students with Disabilities	37	35.1%	0.0%	10.8%	24.3%	16.2%	16.2%	0.0%	32.4%
	Not Limited English Proficient	222	72.5%	22.1%	45.5%	5.0%	2.7%	10.8%	1.8%	12.2%
	Economically Disadvantaged	108	62.0%	10.2%	46.3%	5.6%	4.6%	13.0%	2.8%	17.6%
	Not Economically Disadvantaged	114	82.5%	33.3%	44.7%	4.4%	0.9%	8.8%	0.9%	7.0%
	Not Migrant	222	72.5%	22.1%	45.5%	5.0%	2.7%	10.8%	1.8%	12.2%
MASSENA CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	232	75.9%	23.7%	48.7%	3.4%	2.2%	1.7%	0.4%	19.4%
	Female	123	79.7%	26.0%	51.2%	2.4%	0.8%	2.4%	0.0%	17.1%
	Male	109	71.6%	21.1%	45.9%	4.6%	3.7%	0.9%	0.9%	22.0%
	American Indian/Alaska Native	35	80.0%	8.6%	68.6%	2.9%	2.9%	0.0%	0.0%	17.1%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
	White	190	74.2%	25.3%	45.8%	3.2%	2.1%	2.1%	0.5%	20.5%
	General Education Students	204	80.9%	27.0%	52.0%	2.0%	0.0%	1.5%	0.0%	17.2%
	Students with Disabilities	28	39.3%	0.0%	25.0%	14.3%	17.9%	3.6%	3.6%	35.7%
	Not Limited English Proficient	232	75.9%	23.7%	48.7%	3.4%	2.2%	1.7%	0.4%	19.4%
	Economically Disadvantaged	96	62.5%	11.5%	47.9%	3.1%	3.1%	4.2%	1.0%	29.2%
	Not Economically Disadvantaged	136	85.3%	32.4%	49.3%	3.7%	1.5%	0.0%	0.0%	12.5%
	Not Migrant	232	75.9%	23.7%	48.7%	3.4%	2.2%	1.7%	0.4%	19.4%
MASSENA CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	232	74.1%	23.7%	47.4%	3.0%	2.2%	3.4%	0.4%	19.4%
	Female	123	79.7%	26.0%	51.2%	2.4%	0.8%	2.4%	0.0%	17.1%
	Male	109	67.9%	21.1%	43.1%	3.7%	3.7%	4.6%	0.9%	22.0%
	American Indian/Alaska Native	35	77.1%	8.6%	65.7%	2.9%	2.9%	2.9%	0.0%	17.1%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE									
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	190	72.6%	25.3%	44.7%	2.6%	2.1%	3.7%	0.5%	20.5%
General Education Students	204	78.9%	27.0%	50.5%	1.5%	0.0%	3.4%	0.0%	17.2%
Students with Disabilities	28	39.3%	0.0%	25.0%	14.3%	17.9%	3.6%	3.6%	35.7%
Not Limited English Proficient	232	74.1%	23.7%	47.4%	3.0%	2.2%	3.4%	0.4%	19.4%
Economically Disadvantaged	96	60.4%	11.5%	45.8%	3.1%	3.1%	6.3%	1.0%	29.2%
Not Economically Disadvantaged	136	83.8%	32.4%	48.5%	2.9%	1.5%	1.5%	0.0%	12.5%
Not Migrant	232	74.1%	23.7%	47.4%	3.0%	2.2%	3.4%	0.4%	19.4%
MASSENA CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	232	77.2%	25.0%	46.6%	5.6%	1.3%	1.3%	3.0%	17.2%
Female	123	82.1%	26.0%	48.0%	8.1%	1.6%	0.8%	1.6%	13.8%
Male	109	71.6%	23.9%	45.0%	2.8%	0.9%	1.8%	4.6%	21.1%
American Indian/Alaska Native	52	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	177	76.8%	29.4%	42.9%	4.5%	1.7%	1.1%	4.0%	16.4%
General Education Students	206	80.6%	27.7%	48.1%	4.9%	0.0%	1.5%	2.4%	15.5%
Students with Disabilities	26	50.0%	3.8%	34.6%	11.5%	11.5%	0.0%	7.7%	30.8%
Not Limited English Proficient	232	77.2%	25.0%	46.6%	5.6%	1.3%	1.3%	3.0%	17.2%
Economically Disadvantaged	98	68.4%	9.2%	51.0%	8.2%	2.0%	0.0%	4.1%	25.5%
Not Economically Disadvantaged	134	83.6%	36.6%	43.3%	3.7%	0.7%	2.2%	2.2%	11.2%
Not Migrant	232	77.2%	25.0%	46.6%	5.6%	1.3%	1.3%	3.0%	17.2%
MORRISTOWN CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	24	83.3%	12.5%	70.8%	0.0%	4.2%	4.2%	4.2%	4.2%
Female	9	88.9%	11.1%	77.8%	0.0%	0.0%	0.0%	0.0%	11.1%
Male	15	80.0%	13.3%	66.7%	0.0%	6.7%	6.7%	6.7%	0.0%
White	24	83.3%	12.5%	70.8%	0.0%	4.2%	4.2%	4.2%	4.2%
General Education Students	22	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	24	83.3%	12.5%	70.8%	0.0%	4.2%	4.2%	4.2%	4.2%
Economically Disadvantaged	11	81.8%	0.0%	81.8%	0.0%	0.0%	9.1%	0.0%	9.1%
Not Economically Disadvantaged	13	84.6%	23.1%	61.5%	0.0%	7.7%	0.0%	7.7%	0.0%
Not Migrant	24	83.3%	12.5%	70.8%	0.0%	4.2%	4.2%	4.2%	4.2%
MORRISTOWN CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	24	79.2%	12.5%	66.7%	0.0%	4.2%	8.3%	4.2%	4.2%
Female	9	77.8%	11.1%	66.7%	0.0%	0.0%	11.1%	0.0%	11.1%
Male	15	80.0%	13.3%	66.7%	0.0%	6.7%	6.7%	6.7%	0.0%
White	24	79.2%	12.5%	66.7%	0.0%	4.2%	8.3%	4.2%	4.2%
General Education Students	22	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Students with Disabilities	2	#	#	#	#	#	#	#	#
	Not Limited English Proficient	24	79.2%	12.5%	66.7%	0.0%	4.2%	8.3%	4.2%	4.2%
	Economically Disadvantaged	11	72.7%	0.0%	72.7%	0.0%	0.0%	18.2%	0.0%	9.1%
	Not Economically Disadvantaged	13	84.6%	23.1%	61.5%	0.0%	7.7%	0.0%	7.7%	0.0%
	Not Migrant	24	79.2%	12.5%	66.7%	0.0%	4.2%	8.3%	4.2%	4.2%
MORRISTOWN CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	28	75.0%	17.9%	53.6%	3.6%	0.0%	3.6%	0.0%	21.4%
	Female	14	71.4%	7.1%	64.3%	0.0%	0.0%	0.0%	0.0%	28.6%
	Male	14	78.6%	28.6%	42.9%	7.1%	0.0%	7.1%	0.0%	14.3%
	Hispanic	1	#	#	#	#	#	#	#	#
	White	26	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	25	#	#	#	#	#	#	#	#
	Students with Disabilities	3	#	#	#	#	#	#	#	#
	Not Limited English Proficient	28	75.0%	17.9%	53.6%	3.6%	0.0%	3.6%	0.0%	21.4%
	Economically Disadvantaged	13	61.5%	7.7%	46.2%	7.7%	0.0%	7.7%	0.0%	30.8%
	Not Economically Disadvantaged	15	86.7%	26.7%	60.0%	0.0%	0.0%	0.0%	0.0%	13.3%
	Not Migrant	28	75.0%	17.9%	53.6%	3.6%	0.0%	3.6%	0.0%	21.4%
MORRISTOWN CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	28	75.0%	17.9%	53.6%	3.6%	0.0%	3.6%	0.0%	21.4%
	Female	14	71.4%	7.1%	64.3%	0.0%	0.0%	0.0%	0.0%	28.6%
	Male	14	78.6%	28.6%	42.9%	7.1%	0.0%	7.1%	0.0%	14.3%
	Hispanic	1	#	#	#	#	#	#	#	#
	White	26	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	25	#	#	#	#	#	#	#	#
	Students with Disabilities	3	#	#	#	#	#	#	#	#
	Not Limited English Proficient	28	75.0%	17.9%	53.6%	3.6%	0.0%	3.6%	0.0%	21.4%
	Economically Disadvantaged	13	61.5%	7.7%	46.2%	7.7%	0.0%	7.7%	0.0%	30.8%
	Not Economically Disadvantaged	15	86.7%	26.7%	60.0%	0.0%	0.0%	0.0%	0.0%	13.3%
	Not Migrant	28	75.0%	17.9%	53.6%	3.6%	0.0%	3.6%	0.0%	21.4%
MORRISTOWN CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	26	69.2%	15.4%	38.5%	15.4%	0.0%	7.7%	3.8%	19.2%
	Female	11	90.9%	27.3%	45.5%	18.2%	0.0%	0.0%	0.0%	9.1%
	Male	15	53.3%	6.7%	33.3%	13.3%	0.0%	13.3%	6.7%	26.7%
	White	25	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	22	#	#	#	#	#	#	#	#
	Students with Disabilities	4	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Limited English Proficient	26	69.2%	15.4%	38.5%	15.4%	0.0%	7.7%	3.8%	19.2%
	Economically Disadvantaged	14	50.0%	21.4%	14.3%	14.3%	0.0%	14.3%	7.1%	28.6%
	Not Economically Disadvantaged	12	91.7%	8.3%	66.7%	16.7%	0.0%	0.0%	0.0%	8.3%
	Not Migrant	26	69.2%	15.4%	38.5%	15.4%	0.0%	7.7%	3.8%	19.2%
NORWOOD-NORFOLK CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	51	84.3%	51.0%	31.4%	2.0%	9.8%	0.0%	0.0%	5.9%
	Female	24	83.3%	62.5%	20.8%	0.0%	12.5%	0.0%	0.0%	4.2%
	Male	27	85.2%	40.7%	40.7%	3.7%	7.4%	0.0%	0.0%	7.4%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	2	#	#	#	#	#	#	#	#
	White	48	#	#	#	#	#	#	#	#
	General Education Students	43	100.0%	60.5%	37.2%	2.3%	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities	8	0.0%	0.0%	0.0%	0.0%	62.5%	0.0%	0.0%	37.5%
	Not Limited English Proficient	51	84.3%	51.0%	31.4%	2.0%	9.8%	0.0%	0.0%	5.9%
	Economically Disadvantaged	17	70.6%	41.2%	29.4%	0.0%	23.5%	0.0%	0.0%	5.9%
	Not Economically Disadvantaged	34	91.2%	55.9%	32.4%	2.9%	2.9%	0.0%	0.0%	5.9%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	50	#	#	#	#	#	#	#	#
NORWOOD-NORFOLK CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	51	84.3%	51.0%	31.4%	2.0%	9.8%	0.0%	0.0%	5.9%
	Female	24	83.3%	62.5%	20.8%	0.0%	12.5%	0.0%	0.0%	4.2%
	Male	27	85.2%	40.7%	40.7%	3.7%	7.4%	0.0%	0.0%	7.4%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	2	#	#	#	#	#	#	#	#
	White	48	#	#	#	#	#	#	#	#
	General Education Students	43	100.0%	60.5%	37.2%	2.3%	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities	8	0.0%	0.0%	0.0%	0.0%	62.5%	0.0%	0.0%	37.5%
	Not Limited English Proficient	51	84.3%	51.0%	31.4%	2.0%	9.8%	0.0%	0.0%	5.9%
	Economically Disadvantaged	17	70.6%	41.2%	29.4%	0.0%	23.5%	0.0%	0.0%	5.9%
	Not Economically Disadvantaged	34	91.2%	55.9%	32.4%	2.9%	2.9%	0.0%	0.0%	5.9%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	50	#	#	#	#	#	#	#	#
NORWOOD-NORFOLK CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	90	86.7%	30.0%	50.0%	6.7%	2.2%	1.1%	0.0%	10.0%
	Female	33	93.9%	39.4%	45.5%	9.1%	0.0%	0.0%	0.0%	6.1%
	Male	57	82.5%	24.6%	52.6%	5.3%	3.5%	1.8%	0.0%	12.3%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	3	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	82	86.6%	31.7%	48.8%	6.1%	1.2%	1.2%	0.0%	11.0%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	72	94.4%	34.7%	55.6%	4.2%	0.0%	0.0%	0.0%	5.6%
	Students with Disabilities	18	55.6%	11.1%	27.8%	16.7%	11.1%	5.6%	0.0%	27.8%
	Not Limited English Proficient	90	86.7%	30.0%	50.0%	6.7%	2.2%	1.1%	0.0%	10.0%
	Economically Disadvantaged	35	77.1%	22.9%	51.4%	2.9%	5.7%	0.0%	0.0%	17.1%
	Not Economically Disadvantaged	55	92.7%	34.5%	49.1%	9.1%	0.0%	1.8%	0.0%	5.5%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	89	#	#	#	#	#	#	#	#
NORWOOD-NORFOLK CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	90	86.7%	30.0%	50.0%	6.7%	2.2%	1.1%	0.0%	10.0%
	Female	33	93.9%	39.4%	45.5%	9.1%	0.0%	0.0%	0.0%	6.1%
	Male	57	82.5%	24.6%	52.6%	5.3%	3.5%	1.8%	0.0%	12.3%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	3	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	82	86.6%	31.7%	48.8%	6.1%	1.2%	1.2%	0.0%	11.0%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	72	94.4%	34.7%	55.6%	4.2%	0.0%	0.0%	0.0%	5.6%
	Students with Disabilities	18	55.6%	11.1%	27.8%	16.7%	11.1%	5.6%	0.0%	27.8%
	Not Limited English Proficient	90	86.7%	30.0%	50.0%	6.7%	2.2%	1.1%	0.0%	10.0%
	Economically Disadvantaged	35	77.1%	22.9%	51.4%	2.9%	5.7%	0.0%	0.0%	17.1%
	Not Economically Disadvantaged	55	92.7%	34.5%	49.1%	9.1%	0.0%	1.8%	0.0%	5.5%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	89	#	#	#	#	#	#	#	#
NORWOOD-NORFOLK CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	86	74.4%	31.4%	32.6%	10.5%	3.5%	1.2%	0.0%	20.9%
	Female	29	86.2%	62.1%	13.8%	10.3%	0.0%	0.0%	0.0%	13.8%
	Male	57	68.4%	15.8%	42.1%	10.5%	5.3%	1.8%	0.0%	24.6%
	American Indian/Alaska Native	5	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	79	73.4%	32.9%	30.4%	10.1%	3.8%	1.3%	0.0%	21.5%
	General Education Students	64	85.9%	39.1%	35.9%	10.9%	0.0%	0.0%	0.0%	14.1%
	Students with Disabilities	22	40.9%	9.1%	22.7%	9.1%	13.6%	4.5%	0.0%	40.9%
	Not Limited English Proficient	86	74.4%	31.4%	32.6%	10.5%	3.5%	1.2%	0.0%	20.9%
	Economically Disadvantaged	36	50.0%	13.9%	25.0%	11.1%	5.6%	0.0%	0.0%	44.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Economically Disadvantaged	50	92.0%	44.0%	38.0%	10.0%	2.0%	2.0%	0.0%	4.0%
	Not Migrant	86	74.4%	31.4%	32.6%	10.5%	3.5%	1.2%	0.0%	20.9%
OGDENSBURG CITY SD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	132	78.0%	41.7%	31.8%	4.5%	3.0%	6.1%	0.8%	12.1%
	Female	58	84.5%	43.1%	34.5%	6.9%	3.4%	3.4%	0.0%	8.6%
	Male	74	73.0%	40.5%	29.7%	2.7%	2.7%	8.1%	1.4%	14.9%
	Black	5	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	126	79.4%	42.1%	32.5%	4.8%	3.2%	5.6%	0.8%	11.1%
	General Education Students	102	85.3%	52.9%	31.4%	1.0%	0.0%	2.9%	0.0%	11.8%
	Students with Disabilities	30	53.3%	3.3%	33.3%	16.7%	13.3%	16.7%	3.3%	13.3%
	Not Limited English Proficient	132	78.0%	41.7%	31.8%	4.5%	3.0%	6.1%	0.8%	12.1%
	Economically Disadvantaged	76	68.4%	25.0%	39.5%	3.9%	5.3%	6.6%	1.3%	18.4%
	Not Economically Disadvantaged	56	91.1%	64.3%	21.4%	5.4%	0.0%	5.4%	0.0%	3.6%
	Not Migrant	132	78.0%	41.7%	31.8%	4.5%	3.0%	6.1%	0.8%	12.1%
OGDENSBURG CITY SD: 2009 Total Cohort - 4 Year Outcome										
	All Students	132	75.8%	41.7%	29.5%	4.5%	3.0%	8.3%	0.8%	12.1%
	Female	58	82.8%	43.1%	32.8%	6.9%	3.4%	5.2%	0.0%	8.6%
	Male	74	70.3%	40.5%	27.0%	2.7%	2.7%	10.8%	1.4%	14.9%
	Black	5	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	126	77.0%	42.1%	30.2%	4.8%	3.2%	7.9%	0.8%	11.1%
	General Education Students	102	82.4%	52.9%	28.4%	1.0%	0.0%	5.9%	0.0%	11.8%
	Students with Disabilities	30	53.3%	3.3%	33.3%	16.7%	13.3%	16.7%	3.3%	13.3%
	Not Limited English Proficient	132	75.8%	41.7%	29.5%	4.5%	3.0%	8.3%	0.8%	12.1%
	Economically Disadvantaged	76	65.8%	25.0%	36.8%	3.9%	5.3%	9.2%	1.3%	18.4%
	Not Economically Disadvantaged	56	89.3%	64.3%	19.6%	5.4%	0.0%	7.1%	0.0%	3.6%
	Not Migrant	132	75.8%	41.7%	29.5%	4.5%	3.0%	8.3%	0.8%	12.1%
OGDENSBURG CITY SD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	138	73.9%	33.3%	39.9%	0.7%	4.3%	0.0%	0.0%	21.0%
	Female	66	80.3%	40.9%	37.9%	1.5%	3.0%	0.0%	0.0%	16.7%
	Male	72	68.1%	26.4%	41.7%	0.0%	5.6%	0.0%	0.0%	25.0%
	Black	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	136	#	#	#	#	#	#	#	#
	General Education Students	104	84.6%	41.3%	43.3%	0.0%	0.0%	0.0%	0.0%	15.4%
	Students with Disabilities	34	41.2%	8.8%	29.4%	2.9%	17.6%	0.0%	0.0%	38.2%
	Not Limited English Proficient	138	73.9%	33.3%	39.9%	0.7%	4.3%	0.0%	0.0%	21.0%
	Economically Disadvantaged	67	62.7%	22.4%	40.3%	0.0%	7.5%	0.0%	0.0%	29.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Economically Disadvantaged	71	84.5%	43.7%	39.4%	1.4%	1.4%	0.0%	0.0%	12.7%
	Not Migrant	138	73.9%	33.3%	39.9%	0.7%	4.3%	0.0%	0.0%	21.0%
OGDENSBURG CITY SD: 2008 Total Cohort - 5 Year Outcome										
	All Students	138	73.9%	33.3%	39.9%	0.7%	4.3%	0.0%	0.0%	21.0%
	Female	66	80.3%	40.9%	37.9%	1.5%	3.0%	0.0%	0.0%	16.7%
	Male	72	68.1%	26.4%	41.7%	0.0%	5.6%	0.0%	0.0%	25.0%
	Black	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	136	#	#	#	#	#	#	#	#
	General Education Students	104	84.6%	41.3%	43.3%	0.0%	0.0%	0.0%	0.0%	15.4%
	Students with Disabilities	34	41.2%	8.8%	29.4%	2.9%	17.6%	0.0%	0.0%	38.2%
	Not Limited English Proficient	138	73.9%	33.3%	39.9%	0.7%	4.3%	0.0%	0.0%	21.0%
	Economically Disadvantaged	67	62.7%	22.4%	40.3%	0.0%	7.5%	0.0%	0.0%	29.9%
	Not Economically Disadvantaged	71	84.5%	43.7%	39.4%	1.4%	1.4%	0.0%	0.0%	12.7%
	Not Migrant	138	73.9%	33.3%	39.9%	0.7%	4.3%	0.0%	0.0%	21.0%
OGDENSBURG CITY SD: 2007 Total Cohort - 6 Year Outcome										
	All Students	140	81.4%	40.7%	37.1%	3.6%	5.0%	0.0%	2.1%	11.4%
	Female	64	87.5%	51.6%	31.3%	4.7%	3.1%	0.0%	1.6%	7.8%
	Male	76	76.3%	31.6%	42.1%	2.6%	6.6%	0.0%	2.6%	14.5%
	Black	3	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	135	81.5%	40.0%	37.8%	3.7%	4.4%	0.0%	2.2%	11.9%
	General Education Students	109	88.1%	49.5%	35.8%	2.8%	0.0%	0.0%	1.8%	10.1%
	Students with Disabilities	31	58.1%	9.7%	41.9%	6.5%	22.6%	0.0%	3.2%	16.1%
	Not Limited English Proficient	140	81.4%	40.7%	37.1%	3.6%	5.0%	0.0%	2.1%	11.4%
	Economically Disadvantaged	63	63.5%	23.8%	36.5%	3.2%	11.1%	0.0%	3.2%	22.2%
	Not Economically Disadvantaged	77	96.1%	54.5%	37.7%	3.9%	0.0%	0.0%	1.3%	2.6%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	139	#	#	#	#	#	#	#	#
PARISHVILLE-HOPKINTON CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	30	83.3%	33.3%	40.0%	10.0%	6.7%	6.7%	0.0%	3.3%
	Female	14	92.9%	57.1%	21.4%	14.3%	0.0%	7.1%	0.0%	0.0%
	Male	16	75.0%	12.5%	56.3%	6.3%	12.5%	6.3%	0.0%	6.3%
	White	30	83.3%	33.3%	40.0%	10.0%	6.7%	6.7%	0.0%	3.3%
	General Education Students	22	95.5%	45.5%	45.5%	4.5%	0.0%	0.0%	0.0%	4.5%
	Students with Disabilities	8	50.0%	0.0%	25.0%	25.0%	25.0%	25.0%	0.0%	0.0%
	Not Limited English Proficient	30	83.3%	33.3%	40.0%	10.0%	6.7%	6.7%	0.0%	3.3%
	Economically Disadvantaged	14	71.4%	14.3%	42.9%	14.3%	7.1%	14.3%	0.0%	7.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Economically Disadvantaged	16	93.8%	50.0%	37.5%	6.3%	6.3%	0.0%	0.0%	0.0%
	Not Migrant	30	83.3%	33.3%	40.0%	10.0%	6.7%	6.7%	0.0%	3.3%
PARISHVILLE-HOPKINTON CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	30	83.3%	33.3%	40.0%	10.0%	6.7%	6.7%	0.0%	3.3%
	Female	14	92.9%	57.1%	21.4%	14.3%	0.0%	7.1%	0.0%	0.0%
	Male	16	75.0%	12.5%	56.3%	6.3%	12.5%	6.3%	0.0%	6.3%
	White	30	83.3%	33.3%	40.0%	10.0%	6.7%	6.7%	0.0%	3.3%
	General Education Students	22	95.5%	45.5%	45.5%	4.5%	0.0%	0.0%	0.0%	4.5%
	Students with Disabilities	8	50.0%	0.0%	25.0%	25.0%	25.0%	25.0%	0.0%	0.0%
	Not Limited English Proficient	30	83.3%	33.3%	40.0%	10.0%	6.7%	6.7%	0.0%	3.3%
	Economically Disadvantaged	14	71.4%	14.3%	42.9%	14.3%	7.1%	14.3%	0.0%	7.1%
	Not Economically Disadvantaged	16	93.8%	50.0%	37.5%	6.3%	6.3%	0.0%	0.0%	0.0%
	Not Migrant	30	83.3%	33.3%	40.0%	10.0%	6.7%	6.7%	0.0%	3.3%
PARISHVILLE-HOPKINTON CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	44	97.7%	40.9%	50.0%	6.8%	0.0%	0.0%	0.0%	2.3%
	Female	14	92.9%	50.0%	42.9%	0.0%	0.0%	0.0%	0.0%	7.1%
	Male	30	100.0%	36.7%	53.3%	10.0%	0.0%	0.0%	0.0%	0.0%
	White	44	97.7%	40.9%	50.0%	6.8%	0.0%	0.0%	0.0%	2.3%
	General Education Students	39	100.0%	46.2%	51.3%	2.6%	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities	5	80.0%	0.0%	40.0%	40.0%	0.0%	0.0%	0.0%	20.0%
	Not Limited English Proficient	44	97.7%	40.9%	50.0%	6.8%	0.0%	0.0%	0.0%	2.3%
	Economically Disadvantaged	17	94.1%	17.6%	70.6%	5.9%	0.0%	0.0%	0.0%	5.9%
	Not Economically Disadvantaged	27	100.0%	55.6%	37.0%	7.4%	0.0%	0.0%	0.0%	0.0%
	Not Migrant	44	97.7%	40.9%	50.0%	6.8%	0.0%	0.0%	0.0%	2.3%
PARISHVILLE-HOPKINTON CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	44	97.7%	40.9%	50.0%	6.8%	0.0%	0.0%	0.0%	2.3%
	Female	14	92.9%	50.0%	42.9%	0.0%	0.0%	0.0%	0.0%	7.1%
	Male	30	100.0%	36.7%	53.3%	10.0%	0.0%	0.0%	0.0%	0.0%
	White	44	97.7%	40.9%	50.0%	6.8%	0.0%	0.0%	0.0%	2.3%
	General Education Students	39	100.0%	46.2%	51.3%	2.6%	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities	5	80.0%	0.0%	40.0%	40.0%	0.0%	0.0%	0.0%	20.0%
	Not Limited English Proficient	44	97.7%	40.9%	50.0%	6.8%	0.0%	0.0%	0.0%	2.3%
	Economically Disadvantaged	17	94.1%	17.6%	70.6%	5.9%	0.0%	0.0%	0.0%	5.9%
	Not Economically Disadvantaged	27	100.0%	55.6%	37.0%	7.4%	0.0%	0.0%	0.0%	0.0%
	Not Migrant	44	97.7%	40.9%	50.0%	6.8%	0.0%	0.0%	0.0%	2.3%
PARISHVILLE-HOPKINTON CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	46	93.5%	32.6%	43.5%	17.4%	2.2%	0.0%	4.3%	0.0%
	Female	24	91.7%	29.2%	45.8%	16.7%	0.0%	0.0%	8.3%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>	
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>									
Male	22	95.5%	36.4%	40.9%	18.2%	4.5%	0.0%	0.0%	0.0%	
Black	1	#	#	#	#	#	#	#	#	
White	45	#	#	#	#	#	#	#	#	
General Education Students	39	94.9%	33.3%	51.3%	10.3%	0.0%	0.0%	5.1%	0.0%	
Students with Disabilities	7	85.7%	28.6%	0.0%	57.1%	14.3%	0.0%	0.0%	0.0%	
Not Limited English Proficient	46	93.5%	32.6%	43.5%	17.4%	2.2%	0.0%	4.3%	0.0%	
Economically Disadvantaged	17	82.4%	11.8%	41.2%	29.4%	5.9%	0.0%	11.8%	0.0%	
Not Economically Disadvantaged	29	100.0%	44.8%	44.8%	10.3%	0.0%	0.0%	0.0%	0.0%	
Not Migrant	46	93.5%	32.6%	43.5%	17.4%	2.2%	0.0%	4.3%	0.0%	
POTSDAM CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
All Students	114	88.6%	49.1%	35.1%	4.4%	1.8%	5.3%	0.0%	4.4%	
Female	48	91.7%	50.0%	39.6%	2.1%	0.0%	4.2%	0.0%	4.2%	
Male	66	86.4%	48.5%	31.8%	6.1%	3.0%	6.1%	0.0%	4.5%	
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#	
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#	
White	109	89.0%	49.5%	34.9%	4.6%	0.9%	5.5%	0.0%	4.6%	
General Education Students	94	95.7%	59.6%	35.1%	1.1%	0.0%	2.1%	0.0%	2.1%	
Students with Disabilities	20	55.0%	0.0%	35.0%	20.0%	10.0%	20.0%	0.0%	15.0%	
Not Limited English Proficient	114	88.6%	49.1%	35.1%	4.4%	1.8%	5.3%	0.0%	4.4%	
Economically Disadvantaged	33	78.8%	12.1%	60.6%	6.1%	3.0%	9.1%	0.0%	9.1%	
Not Economically Disadvantaged	81	92.6%	64.2%	24.7%	3.7%	1.2%	3.7%	0.0%	2.5%	
Not Migrant	114	88.6%	49.1%	35.1%	4.4%	1.8%	5.3%	0.0%	4.4%	
POTSDAM CSD: 2009 Total Cohort - 4 Year Outcome										
All Students	114	87.7%	49.1%	35.1%	3.5%	1.8%	6.1%	0.0%	4.4%	
Female	48	91.7%	50.0%	39.6%	2.1%	0.0%	4.2%	0.0%	4.2%	
Male	66	84.8%	48.5%	31.8%	4.5%	3.0%	7.6%	0.0%	4.5%	
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#	
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#	
White	109	88.1%	49.5%	34.9%	3.7%	0.9%	6.4%	0.0%	4.6%	
General Education Students	94	95.7%	59.6%	35.1%	1.1%	0.0%	2.1%	0.0%	2.1%	
Students with Disabilities	20	50.0%	0.0%	35.0%	15.0%	10.0%	25.0%	0.0%	15.0%	
Not Limited English Proficient	114	87.7%	49.1%	35.1%	3.5%	1.8%	6.1%	0.0%	4.4%	
Economically Disadvantaged	33	75.8%	12.1%	60.6%	3.0%	3.0%	12.1%	0.0%	9.1%	
Not Economically Disadvantaged	81	92.6%	64.2%	24.7%	3.7%	1.2%	3.7%	0.0%	2.5%	
Not Migrant	114	87.7%	49.1%	35.1%	3.5%	1.8%	6.1%	0.0%	4.4%	
POTSDAM CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
All Students	123	90.2%	41.5%	46.3%	2.4%	5.7%	2.4%	0.8%	0.8%	
Female	49	87.8%	46.9%	36.7%	4.1%	6.1%	4.1%	2.0%	0.0%	
Male	74	91.9%	37.8%	52.7%	1.4%	5.4%	1.4%	0.0%	1.4%	

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
POTSDAM CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	123	90.2%	41.5%	46.3%	2.4%	5.7%	2.4%	0.8%	0.8%
	Female	49	87.8%	46.9%	36.7%	4.1%	6.1%	4.1%	2.0%	0.0%
	Male	74	91.9%	37.8%	52.7%	1.4%	5.4%	1.4%	0.0%	1.4%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	4	#	#	#	#	#	#	#	#
	White	117	90.6%	41.9%	46.2%	2.6%	5.1%	2.6%	0.9%	0.9%
	General Education Students	100	98.0%	49.0%	48.0%	1.0%	0.0%	2.0%	0.0%	0.0%
	Students with Disabilities	23	56.5%	8.7%	39.1%	8.7%	30.4%	4.3%	4.3%	4.3%
	Not Limited English Proficient	123	90.2%	41.5%	46.3%	2.4%	5.7%	2.4%	0.8%	0.8%
	Economically Disadvantaged	40	80.0%	17.5%	60.0%	2.5%	12.5%	2.5%	2.5%	2.5%
	Not Economically Disadvantaged	83	95.2%	53.0%	39.8%	2.4%	2.4%	2.4%	0.0%	0.0%
	Not Migrant	123	90.2%	41.5%	46.3%	2.4%	5.7%	2.4%	0.8%	0.8%
POTSDAM CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	124	89.5%	59.7%	29.0%	0.8%	4.8%	3.2%	0.0%	2.4%
	Female	60	91.7%	61.7%	30.0%	0.0%	3.3%	3.3%	0.0%	1.7%
	Male	64	87.5%	57.8%	28.1%	1.6%	6.3%	3.1%	0.0%	3.1%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
	White	119	89.1%	58.8%	29.4%	0.8%	5.0%	3.4%	0.0%	2.5%
	General Education Students	108	96.3%	66.7%	29.6%	0.0%	0.0%	2.8%	0.0%	0.9%
	Students with Disabilities	16	43.8%	12.5%	25.0%	6.3%	37.5%	6.3%	0.0%	12.5%
	Not Limited English Proficient	124	89.5%	59.7%	29.0%	0.8%	4.8%	3.2%	0.0%	2.4%
	Economically Disadvantaged	33	72.7%	24.2%	45.5%	3.0%	12.1%	12.1%	0.0%	3.0%
	Not Economically Disadvantaged	91	95.6%	72.5%	23.1%	0.0%	2.2%	0.0%	0.0%	2.2%
	Not Migrant	124	89.5%	59.7%	29.0%	0.8%	4.8%	3.2%	0.0%	2.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
BALLSTON SPA CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	340	83.2%	50.3%	30.9%	2.1%	2.9%	3.8%	3.5%	6.2%
Female	170	87.1%	52.4%	33.5%	1.2%	4.1%	3.5%	1.8%	3.5%
Male	170	79.4%	48.2%	28.2%	2.9%	1.8%	4.1%	5.3%	8.8%
Black	6	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	6	83.3%	50.0%	16.7%	16.7%	0.0%	0.0%	0.0%	16.7%
White	326	84.4%	51.2%	31.3%	1.8%	3.1%	4.0%	3.4%	4.9%
General Education Students	297	89.6%	57.2%	32.0%	0.3%	0.0%	2.7%	3.4%	4.4%
Students with Disabilities	43	39.5%	2.3%	23.3%	14.0%	23.3%	11.6%	4.7%	18.6%
Not Limited English Proficient	340	83.2%	50.3%	30.9%	2.1%	2.9%	3.8%	3.5%	6.2%
Economically Disadvantaged	60	60.0%	26.7%	30.0%	3.3%	6.7%	5.0%	6.7%	20.0%
Not Economically Disadvantaged	280	88.2%	55.4%	31.1%	1.8%	2.1%	3.6%	2.9%	3.2%
Not Migrant	340	83.2%	50.3%	30.9%	2.1%	2.9%	3.8%	3.5%	6.2%
BALLSTON SPA CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	340	83.2%	50.3%	30.9%	2.1%	2.9%	3.8%	3.5%	6.2%
Female	170	87.1%	52.4%	33.5%	1.2%	4.1%	3.5%	1.8%	3.5%
Male	170	79.4%	48.2%	28.2%	2.9%	1.8%	4.1%	5.3%	8.8%
Black	6	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	6	83.3%	50.0%	16.7%	16.7%	0.0%	0.0%	0.0%	16.7%
White	326	84.4%	51.2%	31.3%	1.8%	3.1%	4.0%	3.4%	4.9%
General Education Students	297	89.6%	57.2%	32.0%	0.3%	0.0%	2.7%	3.4%	4.4%
Students with Disabilities	43	39.5%	2.3%	23.3%	14.0%	23.3%	11.6%	4.7%	18.6%
Not Limited English Proficient	340	83.2%	50.3%	30.9%	2.1%	2.9%	3.8%	3.5%	6.2%
Economically Disadvantaged	60	60.0%	26.7%	30.0%	3.3%	6.7%	5.0%	6.7%	20.0%
Not Economically Disadvantaged	280	88.2%	55.4%	31.1%	1.8%	2.1%	3.6%	2.9%	3.2%
Not Migrant	340	83.2%	50.3%	30.9%	2.1%	2.9%	3.8%	3.5%	6.2%
BALLSTON SPA CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	355	84.8%	43.7%	38.6%	2.5%	1.1%	1.7%	3.9%	8.5%
Female	165	87.9%	48.5%	36.4%	3.0%	1.2%	1.2%	2.4%	7.3%
Male	190	82.1%	39.5%	40.5%	2.1%	1.1%	2.1%	5.3%	9.5%
Black	7	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	345	85.2%	43.8%	38.8%	2.6%	0.9%	1.7%	3.8%	8.4%
General Education Students	311	88.7%	49.2%	39.5%	0.0%	0.0%	1.3%	2.9%	7.1%
Students with Disabilities	44	56.8%	4.5%	31.8%	20.5%	9.1%	4.5%	11.4%	18.2%
Not Limited English Proficient	355	84.8%	43.7%	38.6%	2.5%	1.1%	1.7%	3.9%	8.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Economically Disadvantaged	68	73.5%	14.7%	52.9%	5.9%	4.4%	4.4%	8.8%	8.8%
	Not Economically Disadvantaged	287	87.5%	50.5%	35.2%	1.7%	0.3%	1.0%	2.8%	8.4%
	Not Migrant	355	84.8%	43.7%	38.6%	2.5%	1.1%	1.7%	3.9%	8.5%
BALLSTON SPA CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	355	84.8%	43.7%	38.6%	2.5%	1.1%	1.7%	3.9%	8.5%
	Female	165	87.9%	48.5%	36.4%	3.0%	1.2%	1.2%	2.4%	7.3%
	Male	190	82.1%	39.5%	40.5%	2.1%	1.1%	2.1%	5.3%	9.5%
	Black	7	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	345	85.2%	43.8%	38.8%	2.6%	0.9%	1.7%	3.8%	8.4%
	General Education Students	311	88.7%	49.2%	39.5%	0.0%	0.0%	1.3%	2.9%	7.1%
	Students with Disabilities	44	56.8%	4.5%	31.8%	20.5%	9.1%	4.5%	11.4%	18.2%
	Not Limited English Proficient	355	84.8%	43.7%	38.6%	2.5%	1.1%	1.7%	3.9%	8.5%
	Economically Disadvantaged	68	73.5%	14.7%	52.9%	5.9%	4.4%	4.4%	8.8%	8.8%
	Not Economically Disadvantaged	287	87.5%	50.5%	35.2%	1.7%	0.3%	1.0%	2.8%	8.4%
	Not Migrant	355	84.8%	43.7%	38.6%	2.5%	1.1%	1.7%	3.9%	8.5%
BALLSTON SPA CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	353	85.3%	45.6%	34.6%	5.1%	3.1%	3.1%	3.1%	5.4%
	Female	165	89.1%	52.1%	32.1%	4.8%	1.2%	1.8%	3.0%	4.8%
	Male	188	81.9%	39.9%	36.7%	5.3%	4.8%	4.3%	3.2%	5.9%
	Black	9	#	#	#	#	#	#	#	#
	Hispanic	11	100.0%	72.7%	27.3%	0.0%	0.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	332	85.2%	45.2%	34.9%	5.1%	3.3%	3.0%	3.3%	5.1%
	General Education Students	301	91.7%	53.2%	37.5%	1.0%	0.0%	1.0%	2.7%	4.7%
	Students with Disabilities	52	48.1%	1.9%	17.3%	28.8%	21.2%	15.4%	5.8%	9.6%
	Not Limited English Proficient	353	85.3%	45.6%	34.6%	5.1%	3.1%	3.1%	3.1%	5.4%
	Economically Disadvantaged	79	74.7%	13.9%	46.8%	13.9%	7.6%	3.8%	3.8%	10.1%
	Not Economically Disadvantaged	274	88.3%	54.7%	31.0%	2.6%	1.8%	2.9%	2.9%	4.0%
	Not Migrant	353	85.3%	45.6%	34.6%	5.1%	3.1%	3.1%	3.1%	5.4%
BURNT HILLS-BALLSTON LAKE CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	293	94.9%	58.4%	33.4%	3.1%	1.0%	1.7%	1.4%	1.0%
	Female	145	94.5%	65.5%	27.6%	1.4%	1.4%	1.4%	1.4%	1.4%
	Male	148	95.3%	51.4%	39.2%	4.7%	0.7%	2.0%	1.4%	0.7%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
	White	285	95.4%	58.9%	33.3%	3.2%	0.7%	1.8%	1.1%	1.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	General Education Students	265	96.6%	63.0%	33.6%	0.0%	0.0%	0.8%	1.5%	1.1%
	Students with Disabilities	28	78.6%	14.3%	32.1%	32.1%	10.7%	10.7%	0.0%	0.0%
	Not Limited English Proficient	291	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	2	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	14	85.7%	7.1%	64.3%	14.3%	7.1%	0.0%	0.0%	7.1%
	Not Economically Disadvantaged	279	95.3%	60.9%	31.9%	2.5%	0.7%	1.8%	1.4%	0.7%
	Not Migrant	293	94.9%	58.4%	33.4%	3.1%	1.0%	1.7%	1.4%	1.0%
BURNT HILLS-BALLSTON LAKE CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	293	94.9%	58.4%	33.4%	3.1%	1.0%	1.7%	1.4%	1.0%
	Female	145	94.5%	65.5%	27.6%	1.4%	1.4%	1.4%	1.4%	1.4%
	Male	148	95.3%	51.4%	39.2%	4.7%	0.7%	2.0%	1.4%	0.7%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
	White	285	95.4%	58.9%	33.3%	3.2%	0.7%	1.8%	1.1%	1.1%
	General Education Students	265	96.6%	63.0%	33.6%	0.0%	0.0%	0.8%	1.5%	1.1%
	Students with Disabilities	28	78.6%	14.3%	32.1%	32.1%	10.7%	10.7%	0.0%	0.0%
	Not Limited English Proficient	291	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	2	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	14	85.7%	7.1%	64.3%	14.3%	7.1%	0.0%	0.0%	7.1%
	Not Economically Disadvantaged	279	95.3%	60.9%	31.9%	2.5%	0.7%	1.8%	1.4%	0.7%
	Not Migrant	293	94.9%	58.4%	33.4%	3.1%	1.0%	1.7%	1.4%	1.0%
BURNT HILLS-BALLSTON LAKE CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	305	94.1%	53.4%	36.1%	4.6%	0.0%	1.6%	1.6%	2.6%
	Female	173	94.2%	56.1%	33.5%	4.6%	0.0%	1.2%	1.7%	2.9%
	Male	132	93.9%	50.0%	39.4%	4.5%	0.0%	2.3%	1.5%	2.3%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	4	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	297	94.3%	53.2%	36.7%	4.4%	0.0%	1.7%	1.7%	2.4%
	General Education Students	266	95.9%	60.5%	35.0%	0.4%	0.0%	0.4%	1.5%	2.3%
	Students with Disabilities	39	82.1%	5.1%	43.6%	33.3%	0.0%	10.3%	2.6%	5.1%
	Not Limited English Proficient	305	94.1%	53.4%	36.1%	4.6%	0.0%	1.6%	1.6%	2.6%
	Economically Disadvantaged	24	87.5%	33.3%	37.5%	16.7%	0.0%	4.2%	8.3%	0.0%
	Not Economically Disadvantaged	281	94.7%	55.2%	35.9%	3.6%	0.0%	1.4%	1.1%	2.8%
	Not Migrant	305	94.1%	53.4%	36.1%	4.6%	0.0%	1.6%	1.6%	2.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
BURNT HILLS-BALLSTON LAKE CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	305	94.1%	53.4%	36.1%	4.6%	0.0%	1.6%	1.6%	2.6%
Female	173	94.2%	56.1%	33.5%	4.6%	0.0%	1.2%	1.7%	2.9%
Male	132	93.9%	50.0%	39.4%	4.5%	0.0%	2.3%	1.5%	2.3%
Black	2	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	297	94.3%	53.2%	36.7%	4.4%	0.0%	1.7%	1.7%	2.4%
General Education Students	266	95.9%	60.5%	35.0%	0.4%	0.0%	0.4%	1.5%	2.3%
Students with Disabilities	39	82.1%	5.1%	43.6%	33.3%	0.0%	10.3%	2.6%	5.1%
Not Limited English Proficient	305	94.1%	53.4%	36.1%	4.6%	0.0%	1.6%	1.6%	2.6%
Economically Disadvantaged	24	87.5%	33.3%	37.5%	16.7%	0.0%	4.2%	8.3%	0.0%
Not Economically Disadvantaged	281	94.7%	55.2%	35.9%	3.6%	0.0%	1.4%	1.1%	2.8%
Not Migrant	305	94.1%	53.4%	36.1%	4.6%	0.0%	1.6%	1.6%	2.6%
BURNT HILLS-BALLSTON LAKE CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	279	93.2%	54.1%	31.9%	7.2%	2.5%	0.4%	1.4%	2.5%
Female	128	95.3%	59.4%	29.7%	6.3%	2.3%	0.0%	0.8%	1.6%
Male	151	91.4%	49.7%	33.8%	7.9%	2.6%	0.7%	2.0%	3.3%
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	272	93.4%	54.0%	32.0%	7.4%	2.2%	0.4%	1.5%	2.6%
General Education Students	234	96.2%	63.2%	29.5%	3.4%	0.0%	0.4%	1.3%	2.1%
Students with Disabilities	45	77.8%	6.7%	44.4%	26.7%	15.6%	0.0%	2.2%	4.4%
Not Limited English Proficient	279	93.2%	54.1%	31.9%	7.2%	2.5%	0.4%	1.4%	2.5%
Economically Disadvantaged	17	82.4%	29.4%	47.1%	5.9%	11.8%	0.0%	5.9%	0.0%
Not Economically Disadvantaged	262	93.9%	55.7%	30.9%	7.3%	1.9%	0.4%	1.1%	2.7%
Not Migrant	279	93.2%	54.1%	31.9%	7.2%	2.5%	0.4%	1.4%	2.5%
CORINTH CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	117	65.8%	20.5%	37.6%	7.7%	1.7%	13.7%	10.3%	8.5%
Female	52	75.0%	23.1%	38.5%	13.5%	0.0%	5.8%	9.6%	9.6%
Male	65	58.5%	18.5%	36.9%	3.1%	3.1%	20.0%	10.8%	7.7%
Black	3	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	110	66.4%	20.0%	38.2%	8.2%	1.8%	14.5%	9.1%	8.2%
General Education Students	96	72.9%	25.0%	44.8%	3.1%	0.0%	12.5%	9.4%	5.2%
Students with Disabilities	21	33.3%	0.0%	4.8%	28.6%	9.5%	19.0%	14.3%	23.8%
Not Limited English Proficient	117	65.8%	20.5%	37.6%	7.7%	1.7%	13.7%	10.3%	8.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Economically Disadvantaged	45	51.1%	13.3%	33.3%	4.4%	4.4%	15.6%	20.0%	8.9%
	Not Economically Disadvantaged	72	75.0%	25.0%	40.3%	9.7%	0.0%	12.5%	4.2%	8.3%
	Not Migrant	117	65.8%	20.5%	37.6%	7.7%	1.7%	13.7%	10.3%	8.5%
CORINTH CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	117	65.8%	20.5%	37.6%	7.7%	1.7%	13.7%	10.3%	8.5%
	Female	52	75.0%	23.1%	38.5%	13.5%	0.0%	5.8%	9.6%	9.6%
	Male	65	58.5%	18.5%	36.9%	3.1%	3.1%	20.0%	10.8%	7.7%
	Black	3	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	110	66.4%	20.0%	38.2%	8.2%	1.8%	14.5%	9.1%	8.2%
	General Education Students	96	72.9%	25.0%	44.8%	3.1%	0.0%	12.5%	9.4%	5.2%
	Students with Disabilities	21	33.3%	0.0%	4.8%	28.6%	9.5%	19.0%	14.3%	23.8%
	Not Limited English Proficient	117	65.8%	20.5%	37.6%	7.7%	1.7%	13.7%	10.3%	8.5%
	Economically Disadvantaged	45	51.1%	13.3%	33.3%	4.4%	4.4%	15.6%	20.0%	8.9%
	Not Economically Disadvantaged	72	75.0%	25.0%	40.3%	9.7%	0.0%	12.5%	4.2%	8.3%
	Not Migrant	117	65.8%	20.5%	37.6%	7.7%	1.7%	13.7%	10.3%	8.5%
CORINTH CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	99	76.8%	26.3%	45.5%	5.1%	0.0%	5.1%	9.1%	9.1%
	Female	47	83.0%	27.7%	48.9%	6.4%	0.0%	2.1%	6.4%	8.5%
	Male	52	71.2%	25.0%	42.3%	3.8%	0.0%	7.7%	11.5%	9.6%
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	97	#	#	#	#	#	#	#	#
	General Education Students	87	80.5%	29.9%	47.1%	3.4%	0.0%	3.4%	8.0%	8.0%
	Students with Disabilities	12	50.0%	0.0%	33.3%	16.7%	0.0%	16.7%	16.7%	16.7%
	Not Limited English Proficient	99	76.8%	26.3%	45.5%	5.1%	0.0%	5.1%	9.1%	9.1%
	Economically Disadvantaged	34	64.7%	17.6%	44.1%	2.9%	0.0%	8.8%	8.8%	17.6%
	Not Economically Disadvantaged	65	83.1%	30.8%	46.2%	6.2%	0.0%	3.1%	9.2%	4.6%
	Not Migrant	99	76.8%	26.3%	45.5%	5.1%	0.0%	5.1%	9.1%	9.1%
CORINTH CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	99	75.8%	26.3%	44.4%	5.1%	0.0%	6.1%	9.1%	9.1%
	Female	47	80.9%	27.7%	46.8%	6.4%	0.0%	4.3%	6.4%	8.5%
	Male	52	71.2%	25.0%	42.3%	3.8%	0.0%	7.7%	11.5%	9.6%
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	97	#	#	#	#	#	#	#	#
	General Education Students	87	79.3%	29.9%	46.0%	3.4%	0.0%	4.6%	8.0%	8.0%
	Students with Disabilities	12	50.0%	0.0%	33.3%	16.7%	0.0%	16.7%	16.7%	16.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Limited English Proficient	99	75.8%	26.3%	44.4%	5.1%	0.0%	6.1%	9.1%	9.1%
	Economically Disadvantaged	34	61.8%	17.6%	41.2%	2.9%	0.0%	11.8%	8.8%	17.6%
	Not Economically Disadvantaged	65	83.1%	30.8%	46.2%	6.2%	0.0%	3.1%	9.2%	4.6%
	Not Migrant	99	75.8%	26.3%	44.4%	5.1%	0.0%	6.1%	9.1%	9.1%
CORINTH CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	114	78.9%	22.8%	43.0%	13.2%	7.9%	0.9%	4.4%	7.9%
	Female	54	88.9%	27.8%	48.1%	13.0%	7.4%	0.0%	0.0%	3.7%
	Male	60	70.0%	18.3%	38.3%	13.3%	8.3%	1.7%	8.3%	11.7%
	Black	4	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	109	79.8%	22.9%	43.1%	13.8%	7.3%	0.9%	4.6%	7.3%
	General Education Students	94	87.2%	27.7%	50.0%	9.6%	0.0%	0.0%	4.3%	8.5%
	Students with Disabilities	20	40.0%	0.0%	10.0%	30.0%	45.0%	5.0%	5.0%	5.0%
	Not Limited English Proficient	114	78.9%	22.8%	43.0%	13.2%	7.9%	0.9%	4.4%	7.9%
	Economically Disadvantaged	36	66.7%	5.6%	44.4%	16.7%	13.9%	2.8%	5.6%	11.1%
	Not Economically Disadvantaged	78	84.6%	30.8%	42.3%	11.5%	5.1%	0.0%	3.8%	6.4%
	Not Migrant	114	78.9%	22.8%	43.0%	13.2%	7.9%	0.9%	4.4%	7.9%
GALWAY CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	82	90.2%	31.7%	52.4%	6.1%	1.2%	3.7%	0.0%	3.7%
	Female	49	93.9%	36.7%	53.1%	4.1%	0.0%	2.0%	0.0%	4.1%
	Male	33	84.8%	24.2%	51.5%	9.1%	3.0%	6.1%	0.0%	3.0%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	79	#	#	#	#	#	#	#	#
	General Education Students	71	94.4%	36.6%	54.9%	2.8%	0.0%	2.8%	0.0%	1.4%
	Students with Disabilities	11	63.6%	0.0%	36.4%	27.3%	9.1%	9.1%	0.0%	18.2%
	Not Limited English Proficient	82	90.2%	31.7%	52.4%	6.1%	1.2%	3.7%	0.0%	3.7%
	Formerly Limited English Proficient	1	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	18	72.2%	11.1%	55.6%	5.6%	5.6%	11.1%	0.0%	5.6%
	Not Economically Disadvantaged	64	95.3%	37.5%	51.6%	6.3%	0.0%	1.6%	0.0%	3.1%
	Not Migrant	82	90.2%	31.7%	52.4%	6.1%	1.2%	3.7%	0.0%	3.7%
GALWAY CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	82	87.8%	30.5%	51.2%	6.1%	1.2%	6.1%	0.0%	3.7%
	Female	49	91.8%	36.7%	51.0%	4.1%	0.0%	4.1%	0.0%	4.1%
	Male	33	81.8%	21.2%	51.5%	9.1%	3.0%	9.1%	0.0%	3.0%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	White	79	#	#	#	#	#	#	#	#
	General Education Students	71	91.5%	35.2%	53.5%	2.8%	0.0%	5.6%	0.0%	1.4%
	Students with Disabilities	11	63.6%	0.0%	36.4%	27.3%	9.1%	9.1%	0.0%	18.2%
	Not Limited English Proficient	82	87.8%	30.5%	51.2%	6.1%	1.2%	6.1%	0.0%	3.7%
	Formerly Limited English Proficient	1	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	18	72.2%	11.1%	55.6%	5.6%	5.6%	11.1%	0.0%	5.6%
	Not Economically Disadvantaged	64	92.2%	35.9%	50.0%	6.3%	0.0%	4.7%	0.0%	3.1%
	Not Migrant	82	87.8%	30.5%	51.2%	6.1%	1.2%	6.1%	0.0%	3.7%
GALWAY CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	99	88.9%	33.3%	46.5%	9.1%	3.0%	3.0%	1.0%	4.0%
	Female	50	92.0%	32.0%	50.0%	10.0%	2.0%	2.0%	0.0%	4.0%
	Male	49	85.7%	34.7%	42.9%	8.2%	4.1%	4.1%	2.0%	4.1%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	96	#	#	#	#	#	#	#	#
	General Education Students	85	92.9%	38.8%	52.9%	1.2%	0.0%	2.4%	1.2%	3.5%
	Students with Disabilities	14	64.3%	0.0%	7.1%	57.1%	21.4%	7.1%	0.0%	7.1%
	Not Limited English Proficient	99	88.9%	33.3%	46.5%	9.1%	3.0%	3.0%	1.0%	4.0%
	Economically Disadvantaged	34	76.5%	20.6%	44.1%	11.8%	8.8%	8.8%	2.9%	2.9%
	Not Economically Disadvantaged	65	95.4%	40.0%	47.7%	7.7%	0.0%	0.0%	0.0%	4.6%
	Not Migrant	99	88.9%	33.3%	46.5%	9.1%	3.0%	3.0%	1.0%	4.0%
GALWAY CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	99	88.9%	33.3%	46.5%	9.1%	3.0%	3.0%	1.0%	4.0%
	Female	50	92.0%	32.0%	50.0%	10.0%	2.0%	2.0%	0.0%	4.0%
	Male	49	85.7%	34.7%	42.9%	8.2%	4.1%	4.1%	2.0%	4.1%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	96	#	#	#	#	#	#	#	#
	General Education Students	85	92.9%	38.8%	52.9%	1.2%	0.0%	2.4%	1.2%	3.5%
	Students with Disabilities	14	64.3%	0.0%	7.1%	57.1%	21.4%	7.1%	0.0%	7.1%
	Not Limited English Proficient	99	88.9%	33.3%	46.5%	9.1%	3.0%	3.0%	1.0%	4.0%
	Economically Disadvantaged	34	76.5%	20.6%	44.1%	11.8%	8.8%	8.8%	2.9%	2.9%
	Not Economically Disadvantaged	65	95.4%	40.0%	47.7%	7.7%	0.0%	0.0%	0.0%	4.6%
	Not Migrant	99	88.9%	33.3%	46.5%	9.1%	3.0%	3.0%	1.0%	4.0%
GALWAY CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	102	91.2%	34.3%	38.2%	18.6%	1.0%	1.0%	2.0%	4.9%
	Female	46	95.7%	45.7%	39.1%	10.9%	2.2%	0.0%	0.0%	2.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Male	56	87.5%	25.0%	37.5%	25.0%	0.0%	1.8%	3.6%	7.1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	97	90.7%	34.0%	39.2%	17.5%	1.0%	1.0%	2.1%	5.2%
General Education Students	82	96.3%	42.7%	47.6%	6.1%	0.0%	0.0%	1.2%	2.4%
Students with Disabilities	20	70.0%	0.0%	0.0%	70.0%	5.0%	5.0%	5.0%	15.0%
Not Limited English Proficient	102	91.2%	34.3%	38.2%	18.6%	1.0%	1.0%	2.0%	4.9%
Economically Disadvantaged	20	75.0%	15.0%	20.0%	40.0%	0.0%	5.0%	10.0%	10.0%
Not Economically Disadvantaged	82	95.1%	39.0%	42.7%	13.4%	1.2%	0.0%	0.0%	3.7%
Not Migrant	102	91.2%	34.3%	38.2%	18.6%	1.0%	1.0%	2.0%	4.9%
MECHANICVILLE CITY SD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	100	80.0%	29.0%	48.0%	3.0%	2.0%	7.0%	0.0%	11.0%
Female	49	89.8%	40.8%	49.0%	0.0%	2.0%	0.0%	0.0%	8.2%
Male	51	70.6%	17.6%	47.1%	5.9%	2.0%	13.7%	0.0%	13.7%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	97	#	#	#	#	#	#	#	#
General Education Students	85	87.1%	34.1%	52.9%	0.0%	0.0%	3.5%	0.0%	9.4%
Students with Disabilities	15	40.0%	0.0%	20.0%	20.0%	13.3%	26.7%	0.0%	20.0%
Not Limited English Proficient	100	80.0%	29.0%	48.0%	3.0%	2.0%	7.0%	0.0%	11.0%
Economically Disadvantaged	24	70.8%	4.2%	58.3%	8.3%	8.3%	16.7%	0.0%	4.2%
Not Economically Disadvantaged	76	82.9%	36.8%	44.7%	1.3%	0.0%	3.9%	0.0%	13.2%
Not Migrant	100	80.0%	29.0%	48.0%	3.0%	2.0%	7.0%	0.0%	11.0%
MECHANICVILLE CITY SD: 2009 Total Cohort - 4 Year Outcome									
All Students	100	79.0%	29.0%	47.0%	3.0%	2.0%	8.0%	0.0%	11.0%
Female	49	87.8%	40.8%	46.9%	0.0%	2.0%	2.0%	0.0%	8.2%
Male	51	70.6%	17.6%	47.1%	5.9%	2.0%	13.7%	0.0%	13.7%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	97	#	#	#	#	#	#	#	#
General Education Students	85	85.9%	34.1%	51.8%	0.0%	0.0%	4.7%	0.0%	9.4%
Students with Disabilities	15	40.0%	0.0%	20.0%	20.0%	13.3%	26.7%	0.0%	20.0%
Not Limited English Proficient	100	79.0%	29.0%	47.0%	3.0%	2.0%	8.0%	0.0%	11.0%
Economically Disadvantaged	24	70.8%	4.2%	58.3%	8.3%	8.3%	16.7%	0.0%	4.2%
Not Economically Disadvantaged	76	81.6%	36.8%	43.4%	1.3%	0.0%	5.3%	0.0%	13.2%
Not Migrant	100	79.0%	29.0%	47.0%	3.0%	2.0%	8.0%	0.0%	11.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
MECHANICVILLE CITY SD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	101	88.1%	37.6%	44.6%	5.9%	0.0%	2.0%	4.0%	5.9%
	Female	52	92.3%	48.1%	42.3%	1.9%	0.0%	1.9%	1.9%	3.8%
	Male	49	83.7%	26.5%	46.9%	10.2%	0.0%	2.0%	6.1%	8.2%
	Hispanic	3	#	#	#	#	#	#	#	#
	White	95	89.5%	38.9%	44.2%	6.3%	0.0%	2.1%	4.2%	4.2%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	90	88.9%	42.2%	46.7%	0.0%	0.0%	0.0%	4.4%	6.7%
	Students with Disabilities	11	81.8%	0.0%	27.3%	54.5%	0.0%	18.2%	0.0%	0.0%
	Not Limited English Proficient	101	88.1%	37.6%	44.6%	5.9%	0.0%	2.0%	4.0%	5.9%
	Economically Disadvantaged	23	87.0%	17.4%	65.2%	4.3%	0.0%	0.0%	4.3%	8.7%
	Not Economically Disadvantaged	78	88.5%	43.6%	38.5%	6.4%	0.0%	2.6%	3.8%	5.1%
	Not Migrant	101	88.1%	37.6%	44.6%	5.9%	0.0%	2.0%	4.0%	5.9%
MECHANICVILLE CITY SD: 2008 Total Cohort - 5 Year Outcome										
	All Students	101	87.1%	37.6%	43.6%	5.9%	0.0%	3.0%	4.0%	5.9%
	Female	52	92.3%	48.1%	42.3%	1.9%	0.0%	1.9%	1.9%	3.8%
	Male	49	81.6%	26.5%	44.9%	10.2%	0.0%	4.1%	6.1%	8.2%
	Hispanic	3	#	#	#	#	#	#	#	#
	White	95	88.4%	38.9%	43.2%	6.3%	0.0%	3.2%	4.2%	4.2%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	90	87.8%	42.2%	45.6%	0.0%	0.0%	1.1%	4.4%	6.7%
	Students with Disabilities	11	81.8%	0.0%	27.3%	54.5%	0.0%	18.2%	0.0%	0.0%
	Not Limited English Proficient	101	87.1%	37.6%	43.6%	5.9%	0.0%	3.0%	4.0%	5.9%
	Economically Disadvantaged	23	87.0%	17.4%	65.2%	4.3%	0.0%	0.0%	4.3%	8.7%
	Not Economically Disadvantaged	78	87.2%	43.6%	37.2%	6.4%	0.0%	3.8%	3.8%	5.1%
	Not Migrant	101	87.1%	37.6%	43.6%	5.9%	0.0%	3.0%	4.0%	5.9%
MECHANICVILLE CITY SD: 2007 Total Cohort - 6 Year Outcome										
	All Students	125	82.4%	29.6%	45.6%	7.2%	1.6%	1.6%	2.4%	12.0%
	Female	70	87.1%	42.9%	41.4%	2.9%	0.0%	0.0%	1.4%	11.4%
	Male	55	76.4%	12.7%	50.9%	12.7%	3.6%	3.6%	3.6%	12.7%
	Black	5	60.0%	20.0%	40.0%	0.0%	20.0%	0.0%	0.0%	20.0%
	Hispanic	4	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	113	82.3%	31.0%	44.2%	7.1%	0.9%	1.8%	2.7%	12.4%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	104	85.6%	34.6%	46.2%	4.8%	0.0%	0.0%	2.9%	11.5%
	Students with Disabilities	21	66.7%	4.8%	42.9%	19.0%	9.5%	9.5%	0.0%	14.3%
	Not Limited English Proficient	123	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	28	82.1%	17.9%	57.1%	7.1%	0.0%	0.0%	3.6%	14.3%
Not Economically Disadvantaged	97	82.5%	33.0%	42.3%	7.2%	2.1%	2.1%	2.1%	11.3%
Not Migrant	125	82.4%	29.6%	45.6%	7.2%	1.6%	1.6%	2.4%	12.0%

SARATOGA SPRINGS CITY SD: 2009 Total Cohort - 4 Year Outcome - August 2013

All Students	527	91.1%	45.9%	43.3%	1.9%	0.6%	2.7%	0.4%	5.1%
Female	251	93.2%	51.4%	39.8%	2.0%	0.4%	1.6%	0.4%	4.4%
Male	276	89.1%	40.9%	46.4%	1.8%	0.7%	3.6%	0.4%	5.8%
Black	17	64.7%	29.4%	29.4%	5.9%	0.0%	11.8%	5.9%	17.6%
Hispanic	9	#	#	#	#	#	#	#	#
Asian/Pacific Islander	10	100.0%	70.0%	30.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	487	92.2%	46.6%	43.9%	1.6%	0.6%	2.3%	0.2%	4.5%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	478	93.5%	50.2%	43.1%	0.2%	0.0%	1.7%	0.4%	4.2%
Students with Disabilities	49	67.3%	4.1%	44.9%	18.4%	6.1%	12.2%	0.0%	14.3%
Not Limited English Proficient	527	91.1%	45.9%	43.3%	1.9%	0.6%	2.7%	0.4%	5.1%
Economically Disadvantaged	83	72.3%	10.8%	57.8%	3.6%	2.4%	9.6%	1.2%	13.3%
Not Economically Disadvantaged	444	94.6%	52.5%	40.5%	1.6%	0.2%	1.4%	0.2%	3.6%
Not Migrant	527	91.1%	45.9%	43.3%	1.9%	0.6%	2.7%	0.4%	5.1%

SARATOGA SPRINGS CITY SD: 2009 Total Cohort - 4 Year Outcome

All Students	527	88.6%	45.9%	40.8%	1.9%	0.6%	5.1%	0.4%	5.1%
Female	251	92.0%	51.4%	38.6%	2.0%	0.4%	2.8%	0.4%	4.4%
Male	276	85.5%	40.9%	42.8%	1.8%	0.7%	7.2%	0.4%	5.8%
Black	17	52.9%	29.4%	17.6%	5.9%	0.0%	23.5%	5.9%	17.6%
Hispanic	9	#	#	#	#	#	#	#	#
Asian/Pacific Islander	10	100.0%	70.0%	30.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	487	90.3%	46.6%	42.1%	1.6%	0.6%	4.1%	0.2%	4.5%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	478	90.8%	50.2%	40.4%	0.2%	0.0%	4.4%	0.4%	4.2%
Students with Disabilities	49	67.3%	4.1%	44.9%	18.4%	6.1%	12.2%	0.0%	14.3%
Not Limited English Proficient	527	88.6%	45.9%	40.8%	1.9%	0.6%	5.1%	0.4%	5.1%
Economically Disadvantaged	83	65.1%	10.8%	50.6%	3.6%	2.4%	16.9%	1.2%	13.3%
Not Economically Disadvantaged	444	93.0%	52.5%	39.0%	1.6%	0.2%	2.9%	0.2%	3.6%
Not Migrant	527	88.6%	45.9%	40.8%	1.9%	0.6%	5.1%	0.4%	5.1%

SARATOGA SPRINGS CITY SD: 2008 Total Cohort - 5 Year Outcome - August 2013

All Students	530	89.1%	46.4%	41.3%	1.3%	0.6%	0.8%	1.9%	7.5%
Female	265	89.4%	50.6%	37.4%	1.5%	0.0%	0.8%	0.4%	9.1%
Male	265	88.7%	42.3%	45.3%	1.1%	1.1%	0.8%	3.4%	6.0%
Black	20	75.0%	10.0%	55.0%	10.0%	5.0%	0.0%	0.0%	20.0%
Hispanic	15	80.0%	46.7%	33.3%	0.0%	0.0%	6.7%	6.7%	6.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
	White	487	89.7%	48.0%	40.7%	1.0%	0.4%	0.6%	1.8%	7.2%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	470	93.2%	51.9%	41.1%	0.2%	0.0%	0.2%	1.7%	4.7%
	Students with Disabilities	60	56.7%	3.3%	43.3%	10.0%	5.0%	5.0%	3.3%	30.0%
	Not Limited English Proficient	529	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	93	69.9%	18.3%	47.3%	4.3%	2.2%	0.0%	5.4%	21.5%
	Not Economically Disadvantaged	437	93.1%	52.4%	40.0%	0.7%	0.2%	0.9%	1.1%	4.6%
	Not Migrant	530	89.1%	46.4%	41.3%	1.3%	0.6%	0.8%	1.9%	7.5%

SARATOGA SPRINGS CITY SD: 2008 Total Cohort - 5 Year Outcome

All Students	530	89.1%	46.4%	41.3%	1.3%	0.6%	0.8%	1.9%	7.5%
Female	265	89.4%	50.6%	37.4%	1.5%	0.0%	0.8%	0.4%	9.1%
Male	265	88.7%	42.3%	45.3%	1.1%	1.1%	0.8%	3.4%	6.0%
Black	20	75.0%	10.0%	55.0%	10.0%	5.0%	0.0%	0.0%	20.0%
Hispanic	15	80.0%	46.7%	33.3%	0.0%	0.0%	6.7%	6.7%	6.7%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	487	89.7%	48.0%	40.7%	1.0%	0.4%	0.6%	1.8%	7.2%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	470	93.2%	51.9%	41.1%	0.2%	0.0%	0.2%	1.7%	4.7%
Students with Disabilities	60	56.7%	3.3%	43.3%	10.0%	5.0%	5.0%	3.3%	30.0%
Not Limited English Proficient	529	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	93	69.9%	18.3%	47.3%	4.3%	2.2%	0.0%	5.4%	21.5%
Not Economically Disadvantaged	437	93.1%	52.4%	40.0%	0.7%	0.2%	0.9%	1.1%	4.6%
Not Migrant	530	89.1%	46.4%	41.3%	1.3%	0.6%	0.8%	1.9%	7.5%

SARATOGA SPRINGS CITY SD: 2007 Total Cohort - 6 Year Outcome

All Students	540	88.3%	49.4%	34.3%	4.6%	1.3%	1.7%	2.0%	6.7%
Female	271	90.8%	53.1%	32.5%	5.2%	0.7%	0.7%	2.6%	5.2%
Male	269	85.9%	45.7%	36.1%	4.1%	1.9%	2.6%	1.5%	8.2%
Black	16	75.0%	18.8%	31.3%	25.0%	6.3%	0.0%	6.3%	12.5%
Hispanic	14	64.3%	28.6%	35.7%	0.0%	0.0%	0.0%	7.1%	28.6%
Asian/Pacific Islander	11	#	#	#	#	#	#	#	#
White	497	89.3%	50.9%	34.4%	4.0%	1.2%	1.8%	1.8%	5.8%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	487	90.8%	54.6%	34.9%	1.2%	0.0%	1.0%	2.1%	6.2%
Students with Disabilities	53	66.0%	1.9%	28.3%	35.8%	13.2%	7.5%	1.9%	11.3%
Not Limited English Proficient	539	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Formerly Limited English Proficient	2	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	73	79.5%	17.8%	47.9%	13.7%	2.7%	2.7%	4.1%	11.0%
	Not Economically Disadvantaged	467	89.7%	54.4%	32.1%	3.2%	1.1%	1.5%	1.7%	6.0%
	Not Migrant	540	88.3%	49.4%	34.3%	4.6%	1.3%	1.7%	2.0%	6.7%
SCHUYLERVILLE CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	158	90.5%	38.6%	46.2%	5.7%	2.5%	0.6%	0.0%	6.3%
	Female	72	95.8%	48.6%	41.7%	5.6%	1.4%	0.0%	0.0%	2.8%
	Male	86	86.0%	30.2%	50.0%	5.8%	3.5%	1.2%	0.0%	9.3%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	155	#	#	#	#	#	#	#	#
	General Education Students	141	94.3%	43.3%	49.6%	1.4%	0.0%	0.0%	0.0%	5.7%
	Students with Disabilities	17	58.8%	0.0%	17.6%	41.2%	23.5%	5.9%	0.0%	11.8%
	Not Limited English Proficient	158	90.5%	38.6%	46.2%	5.7%	2.5%	0.6%	0.0%	6.3%
	Economically Disadvantaged	5	20.0%	0.0%	20.0%	0.0%	0.0%	20.0%	0.0%	60.0%
	Not Economically Disadvantaged	153	92.8%	39.9%	47.1%	5.9%	2.6%	0.0%	0.0%	4.6%
	Not Migrant	158	90.5%	38.6%	46.2%	5.7%	2.5%	0.6%	0.0%	6.3%
SCHUYLERVILLE CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	158	89.9%	38.6%	45.6%	5.7%	2.5%	1.3%	0.0%	6.3%
	Female	72	95.8%	48.6%	41.7%	5.6%	1.4%	0.0%	0.0%	2.8%
	Male	86	84.9%	30.2%	48.8%	5.8%	3.5%	2.3%	0.0%	9.3%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	155	#	#	#	#	#	#	#	#
	General Education Students	141	93.6%	43.3%	48.9%	1.4%	0.0%	0.7%	0.0%	5.7%
	Students with Disabilities	17	58.8%	0.0%	17.6%	41.2%	23.5%	5.9%	0.0%	11.8%
	Not Limited English Proficient	158	89.9%	38.6%	45.6%	5.7%	2.5%	1.3%	0.0%	6.3%
	Economically Disadvantaged	5	0.0%	0.0%	0.0%	0.0%	0.0%	40.0%	0.0%	60.0%
	Not Economically Disadvantaged	153	92.8%	39.9%	47.1%	5.9%	2.6%	0.0%	0.0%	4.6%
	Not Migrant	158	89.9%	38.6%	45.6%	5.7%	2.5%	1.3%	0.0%	6.3%
SCHUYLERVILLE CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	132	93.9%	30.3%	56.8%	6.8%	0.0%	3.8%	0.0%	2.3%
	Female	63	95.2%	30.2%	55.6%	9.5%	0.0%	3.2%	0.0%	1.6%
	Male	69	92.8%	30.4%	58.0%	4.3%	0.0%	4.3%	0.0%	2.9%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	5	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	124	93.5%	31.5%	54.8%	7.3%	0.0%	4.0%	0.0%	2.4%
	General Education Students	120	95.0%	33.3%	60.0%	1.7%	0.0%	2.5%	0.0%	2.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>	
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>									
Students with Disabilities	12	83.3%	0.0%	25.0%	58.3%	0.0%	16.7%	0.0%	0.0%	
Not Limited English Proficient	131	#	#	#	#	#	#	#	#	
Limited English Proficient	1	#	#	#	#	#	#	#	#	
Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Economically Disadvantaged	24	87.5%	12.5%	70.8%	4.2%	0.0%	12.5%	0.0%	0.0%	
Not Economically Disadvantaged	108	95.4%	34.3%	53.7%	7.4%	0.0%	1.9%	0.0%	2.8%	
Not Migrant	132	93.9%	30.3%	56.8%	6.8%	0.0%	3.8%	0.0%	2.3%	
SCHUYLERVILLE CSD: 2008 Total Cohort - 5 Year Outcome										
All Students	132	93.9%	30.3%	56.8%	6.8%	0.0%	3.8%	0.0%	2.3%	
Female	63	95.2%	30.2%	55.6%	9.5%	0.0%	3.2%	0.0%	1.6%	
Male	69	92.8%	30.4%	58.0%	4.3%	0.0%	4.3%	0.0%	2.9%	
Black	1	#	#	#	#	#	#	#	#	
Hispanic	5	#	#	#	#	#	#	#	#	
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#	
White	124	93.5%	31.5%	54.8%	7.3%	0.0%	4.0%	0.0%	2.4%	
General Education Students	120	95.0%	33.3%	60.0%	1.7%	0.0%	2.5%	0.0%	2.5%	
Students with Disabilities	12	83.3%	0.0%	25.0%	58.3%	0.0%	16.7%	0.0%	0.0%	
Not Limited English Proficient	131	#	#	#	#	#	#	#	#	
Limited English Proficient	1	#	#	#	#	#	#	#	#	
Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Economically Disadvantaged	24	87.5%	12.5%	70.8%	4.2%	0.0%	12.5%	0.0%	0.0%	
Not Economically Disadvantaged	108	95.4%	34.3%	53.7%	7.4%	0.0%	1.9%	0.0%	2.8%	
Not Migrant	132	93.9%	30.3%	56.8%	6.8%	0.0%	3.8%	0.0%	2.3%	
SCHUYLERVILLE CSD: 2007 Total Cohort - 6 Year Outcome										
All Students	145	95.9%	31.0%	53.8%	11.0%	0.7%	1.4%	0.0%	2.1%	
Female	67	98.5%	29.9%	62.7%	6.0%	0.0%	1.5%	0.0%	0.0%	
Male	78	93.6%	32.1%	46.2%	15.4%	1.3%	1.3%	0.0%	3.8%	
Hispanic	2	#	#	#	#	#	#	#	#	
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#	
White	142	#	#	#	#	#	#	#	#	
General Education Students	127	97.6%	34.6%	59.1%	3.9%	0.0%	1.6%	0.0%	0.8%	
Students with Disabilities	18	83.3%	5.6%	16.7%	61.1%	5.6%	0.0%	0.0%	11.1%	
Not Limited English Proficient	145	95.9%	31.0%	53.8%	11.0%	0.7%	1.4%	0.0%	2.1%	
Economically Disadvantaged	21	85.7%	0.0%	61.9%	23.8%	0.0%	4.8%	0.0%	9.5%	
Not Economically Disadvantaged	124	97.6%	36.3%	52.4%	8.9%	0.8%	0.8%	0.0%	0.8%	
Not Migrant	145	95.9%	31.0%	53.8%	11.0%	0.7%	1.4%	0.0%	2.1%	
SHENENDEHOWA CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
All Students	761	91.2%	53.2%	34.8%	3.2%	0.7%	3.9%	0.0%	4.1%	
Female	375	94.1%	57.9%	33.6%	2.7%	0.0%	3.7%	0.0%	2.1%	

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Male	386	88.3%	48.7%	36.0%	3.6%	1.3%	4.1%	0.0%	6.0%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	27	88.9%	48.1%	37.0%	3.7%	0.0%	7.4%	0.0%	3.7%
Hispanic	23	91.3%	21.7%	56.5%	13.0%	0.0%	8.7%	0.0%	0.0%
Asian/Pacific Islander	39	94.9%	64.1%	25.6%	5.1%	0.0%	2.6%	0.0%	2.6%
White	661	91.4%	54.0%	34.6%	2.7%	0.8%	3.6%	0.0%	4.1%
Multiracial	9	#	#	#	#	#	#	#	#
General Education Students	696	94.4%	57.6%	35.3%	1.4%	0.0%	2.4%	0.0%	3.2%
Students with Disabilities	65	56.9%	6.2%	29.2%	21.5%	7.7%	20.0%	0.0%	13.8%
Not Limited English Proficient	755	91.7%	53.6%	34.8%	3.2%	0.7%	3.6%	0.0%	4.0%
Limited English Proficient	6	33.3%	0.0%	33.3%	0.0%	0.0%	50.0%	0.0%	16.7%
Formerly Limited English Proficient	2	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	64	73.4%	14.1%	51.6%	7.8%	3.1%	6.3%	0.0%	17.2%
Not Economically Disadvantaged	697	92.8%	56.8%	33.3%	2.7%	0.4%	3.7%	0.0%	2.9%
Not Migrant	761	91.2%	53.2%	34.8%	3.2%	0.7%	3.9%	0.0%	4.1%
SHENENDEHOWA CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	761	90.0%	53.2%	34.0%	2.8%	0.7%	5.1%	0.0%	4.1%
Female	375	93.1%	57.9%	33.1%	2.1%	0.0%	4.8%	0.0%	2.1%
Male	386	87.0%	48.7%	35.0%	3.4%	1.3%	5.4%	0.0%	6.0%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	27	88.9%	48.1%	37.0%	3.7%	0.0%	7.4%	0.0%	3.7%
Hispanic	23	82.6%	21.7%	52.2%	8.7%	0.0%	17.4%	0.0%	0.0%
Asian/Pacific Islander	39	94.9%	64.1%	25.6%	5.1%	0.0%	2.6%	0.0%	2.6%
White	661	90.3%	54.0%	33.9%	2.4%	0.8%	4.7%	0.0%	4.1%
Multiracial	9	#	#	#	#	#	#	#	#
General Education Students	696	93.2%	57.6%	34.5%	1.1%	0.0%	3.6%	0.0%	3.2%
Students with Disabilities	65	55.4%	6.2%	29.2%	20.0%	7.7%	21.5%	0.0%	13.8%
Not Limited English Proficient	755	90.5%	53.6%	34.0%	2.8%	0.7%	4.8%	0.0%	4.0%
Limited English Proficient	6	33.3%	0.0%	33.3%	0.0%	0.0%	50.0%	0.0%	16.7%
Formerly Limited English Proficient	2	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	64	67.2%	14.1%	48.4%	4.7%	3.1%	12.5%	0.0%	17.2%
Not Economically Disadvantaged	697	92.1%	56.8%	32.7%	2.6%	0.4%	4.4%	0.0%	2.9%
Not Migrant	761	90.0%	53.2%	34.0%	2.8%	0.7%	5.1%	0.0%	4.1%
SHENENDEHOWA CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	763	92.0%	54.5%	34.3%	3.1%	0.7%	2.5%	0.0%	4.7%
Female	377	93.6%	59.9%	31.3%	2.4%	0.5%	1.6%	0.0%	4.0%
Male	386	90.4%	49.2%	37.3%	3.9%	0.8%	3.4%	0.0%	5.4%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	21	85.7%	23.8%	61.9%	0.0%	4.8%	4.8%	0.0%	4.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Hispanic	21	95.2%	38.1%	57.1%	0.0%	0.0%	4.8%	0.0%	0.0%
	Asian/Pacific Islander	35	97.1%	77.1%	20.0%	0.0%	0.0%	0.0%	0.0%	2.9%
	White	681	91.9%	55.1%	33.3%	3.5%	0.6%	2.5%	0.0%	4.8%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	679	95.3%	60.5%	33.1%	1.6%	0.0%	0.7%	0.0%	4.0%
	Students with Disabilities	84	65.5%	6.0%	44.0%	15.5%	6.0%	16.7%	0.0%	10.7%
	Not Limited English Proficient	762	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	86	72.1%	24.4%	43.0%	4.7%	2.3%	4.7%	0.0%	20.9%
	Not Economically Disadvantaged	677	94.5%	58.3%	33.2%	3.0%	0.4%	2.2%	0.0%	2.7%
	Not Migrant	763	92.0%	54.5%	34.3%	3.1%	0.7%	2.5%	0.0%	4.7%
SHENENDEHOWA CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	763	91.9%	54.5%	34.2%	3.1%	0.7%	2.6%	0.0%	4.7%
	Female	377	93.6%	59.9%	31.3%	2.4%	0.5%	1.6%	0.0%	4.0%
	Male	386	90.2%	49.2%	37.0%	3.9%	0.8%	3.6%	0.0%	5.4%
	American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
	Black	21	85.7%	23.8%	61.9%	0.0%	4.8%	4.8%	0.0%	4.8%
	Hispanic	21	95.2%	38.1%	57.1%	0.0%	0.0%	4.8%	0.0%	0.0%
	Asian/Pacific Islander	35	97.1%	77.1%	20.0%	0.0%	0.0%	0.0%	0.0%	2.9%
	White	681	91.8%	55.1%	33.2%	3.5%	0.6%	2.6%	0.0%	4.8%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	679	95.1%	60.5%	33.0%	1.6%	0.0%	0.9%	0.0%	4.0%
	Students with Disabilities	84	65.5%	6.0%	44.0%	15.5%	6.0%	16.7%	0.0%	10.7%
	Not Limited English Proficient	762	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	86	70.9%	24.4%	41.9%	4.7%	2.3%	5.8%	0.0%	20.9%
	Not Economically Disadvantaged	677	94.5%	58.3%	33.2%	3.0%	0.4%	2.2%	0.0%	2.7%
	Not Migrant	763	91.9%	54.5%	34.2%	3.1%	0.7%	2.6%	0.0%	4.7%
SHENENDEHOWA CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	794	92.3%	53.7%	33.8%	4.9%	0.1%	1.4%	0.6%	5.5%
	Female	404	94.6%	55.7%	32.9%	5.9%	0.2%	0.2%	0.0%	5.0%
	Male	390	90.0%	51.5%	34.6%	3.8%	0.0%	2.6%	1.3%	6.2%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	16	#	#	#	#	#	#	#	#
	Hispanic	21	90.5%	52.4%	33.3%	4.8%	4.8%	0.0%	0.0%	4.8%
	Asian/Pacific Islander	32	93.8%	65.6%	25.0%	3.1%	0.0%	0.0%	0.0%	6.3%
	White	721	92.1%	53.7%	33.4%	5.0%	0.0%	1.5%	0.7%	5.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	717	94.7%	59.0%	32.6%	3.1%	0.0%	0.1%	0.0%	5.2%
	Students with Disabilities	77	70.1%	3.9%	44.2%	22.1%	1.3%	13.0%	6.5%	9.1%
	Not Limited English Proficient	791	#	#	#	#	#	#	#	#
	Limited English Proficient	3	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	86	83.7%	17.4%	57.0%	9.3%	0.0%	1.2%	4.7%	10.5%
	Not Economically Disadvantaged	708	93.4%	58.1%	30.9%	4.4%	0.1%	1.4%	0.1%	4.9%
	Not Migrant	794	92.3%	53.7%	33.8%	4.9%	0.1%	1.4%	0.6%	5.5%
SOUTH GLENS FALLS CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	254	84.3%	41.7%	35.4%	7.1%	2.0%	3.9%	3.9%	5.1%
	Female	125	92.8%	50.4%	36.8%	5.6%	1.6%	0.8%	1.6%	2.4%
	Male	129	76.0%	33.3%	34.1%	8.5%	2.3%	7.0%	6.2%	7.8%
	Black	5	80.0%	40.0%	40.0%	0.0%	0.0%	0.0%	0.0%	20.0%
	Hispanic	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
	White	244	84.4%	42.2%	35.7%	6.6%	2.0%	4.1%	4.1%	4.9%
	General Education Students	221	89.1%	47.5%	38.9%	2.7%	0.0%	2.7%	3.6%	4.1%
	Students with Disabilities	33	51.5%	3.0%	12.1%	36.4%	15.2%	12.1%	6.1%	12.1%
	Not Limited English Proficient	252	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Economically Disadvantaged	32	68.8%	15.6%	46.9%	6.3%	0.0%	3.1%	12.5%	9.4%
	Not Economically Disadvantaged	222	86.5%	45.5%	33.8%	7.2%	2.3%	4.1%	2.7%	4.5%
	Not Migrant	254	84.3%	41.7%	35.4%	7.1%	2.0%	3.9%	3.9%	5.1%
SOUTH GLENS FALLS CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	254	83.9%	41.7%	35.0%	7.1%	2.0%	4.3%	3.9%	5.1%
	Female	125	92.0%	50.4%	36.0%	5.6%	1.6%	1.6%	1.6%	2.4%
	Male	129	76.0%	33.3%	34.1%	8.5%	2.3%	7.0%	6.2%	7.8%
	Black	5	80.0%	40.0%	40.0%	0.0%	0.0%	0.0%	0.0%	20.0%
	Hispanic	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
	White	244	84.0%	42.2%	35.2%	6.6%	2.0%	4.5%	4.1%	4.9%
	General Education Students	221	88.7%	47.5%	38.5%	2.7%	0.0%	3.2%	3.6%	4.1%
	Students with Disabilities	33	51.5%	3.0%	12.1%	36.4%	15.2%	12.1%	6.1%	12.1%
	Not Limited English Proficient	252	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Economically Disadvantaged	32	68.8%	15.6%	46.9%	6.3%	0.0%	3.1%	12.5%	9.4%
	Not Economically Disadvantaged	222	86.0%	45.5%	33.3%	7.2%	2.3%	4.5%	2.7%	4.5%
	Not Migrant	254	83.9%	41.7%	35.0%	7.1%	2.0%	4.3%	3.9%	5.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
SOUTH GLENS FALLS CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	282	82.6%	37.2%	39.7%	5.7%	1.1%	0.0%	7.1%	8.9%
	Female	150	83.3%	38.7%	36.0%	8.7%	0.7%	0.0%	5.3%	10.0%
	Male	132	81.8%	35.6%	43.9%	2.3%	1.5%	0.0%	9.1%	7.6%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	6	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	272	82.7%	38.2%	39.0%	5.5%	1.1%	0.0%	7.0%	8.8%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	245	86.1%	42.9%	40.8%	2.4%	0.0%	0.0%	6.5%	7.3%
	Students with Disabilities	37	59.5%	0.0%	32.4%	27.0%	8.1%	0.0%	10.8%	18.9%
	Not Limited English Proficient	282	82.6%	37.2%	39.7%	5.7%	1.1%	0.0%	7.1%	8.9%
	Economically Disadvantaged	41	75.6%	22.0%	36.6%	17.1%	0.0%	0.0%	17.1%	4.9%
	Not Economically Disadvantaged	241	83.8%	39.8%	40.2%	3.7%	1.2%	0.0%	5.4%	9.5%
	Not Migrant	282	82.6%	37.2%	39.7%	5.7%	1.1%	0.0%	7.1%	8.9%
SOUTH GLENS FALLS CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	282	82.3%	37.2%	39.4%	5.7%	1.1%	0.4%	7.1%	8.9%
	Female	150	83.3%	38.7%	36.0%	8.7%	0.7%	0.0%	5.3%	10.0%
	Male	132	81.1%	35.6%	43.2%	2.3%	1.5%	0.8%	9.1%	7.6%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	6	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	272	82.4%	38.2%	38.6%	5.5%	1.1%	0.4%	7.0%	8.8%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	245	85.7%	42.9%	40.4%	2.4%	0.0%	0.4%	6.5%	7.3%
	Students with Disabilities	37	59.5%	0.0%	32.4%	27.0%	8.1%	0.0%	10.8%	18.9%
	Not Limited English Proficient	282	82.3%	37.2%	39.4%	5.7%	1.1%	0.4%	7.1%	8.9%
	Economically Disadvantaged	41	75.6%	22.0%	36.6%	17.1%	0.0%	0.0%	17.1%	4.9%
	Not Economically Disadvantaged	241	83.4%	39.8%	39.8%	3.7%	1.2%	0.4%	5.4%	9.5%
	Not Migrant	282	82.3%	37.2%	39.4%	5.7%	1.1%	0.4%	7.1%	8.9%
SOUTH GLENS FALLS CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	249	83.5%	34.1%	41.4%	8.0%	2.8%	0.0%	8.4%	4.8%
	Female	120	90.8%	35.8%	49.2%	5.8%	2.5%	0.0%	5.0%	1.7%
	Male	129	76.7%	32.6%	34.1%	10.1%	3.1%	0.0%	11.6%	7.8%
	Black	3	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)						
	White	243	83.5%	34.2%	41.6%	7.8%	2.9%	0.0%	8.6%	4.5%
	General Education Students	219	87.2%	38.4%	44.3%	4.6%	0.0%	0.0%	9.1%	3.2%
	Students with Disabilities	30	56.7%	3.3%	20.0%	33.3%	23.3%	0.0%	3.3%	16.7%
	Not Limited English Proficient	249	83.5%	34.1%	41.4%	8.0%	2.8%	0.0%	8.4%	4.8%
	Economically Disadvantaged	35	85.7%	22.9%	31.4%	31.4%	2.9%	0.0%	5.7%	2.9%
	Not Economically Disadvantaged	214	83.2%	36.0%	43.0%	4.2%	2.8%	0.0%	8.9%	5.1%
	Not Migrant	249	83.5%	34.1%	41.4%	8.0%	2.8%	0.0%	8.4%	4.8%
STILLWATER CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	86	83.7%	33.7%	46.5%	3.5%	0.0%	4.7%	1.2%	9.3%
	Female	46	84.8%	39.1%	39.1%	6.5%	0.0%	0.0%	2.2%	10.9%
	Male	40	82.5%	27.5%	55.0%	0.0%	0.0%	10.0%	0.0%	7.5%
	Black	1	#	#	#	#	#	#	#	#
	White	85	#	#	#	#	#	#	#	#
	General Education Students	79	86.1%	36.7%	49.4%	0.0%	0.0%	2.5%	1.3%	8.9%
	Students with Disabilities	7	57.1%	0.0%	14.3%	42.9%	0.0%	28.6%	0.0%	14.3%
	Not Limited English Proficient	86	83.7%	33.7%	46.5%	3.5%	0.0%	4.7%	1.2%	9.3%
	Economically Disadvantaged	19	57.9%	10.5%	42.1%	5.3%	0.0%	5.3%	0.0%	31.6%
	Not Economically Disadvantaged	67	91.0%	40.3%	47.8%	3.0%	0.0%	4.5%	1.5%	3.0%
	Not Migrant	86	83.7%	33.7%	46.5%	3.5%	0.0%	4.7%	1.2%	9.3%
STILLWATER CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	86	80.2%	33.7%	43.0%	3.5%	0.0%	8.1%	1.2%	9.3%
	Female	46	82.6%	39.1%	37.0%	6.5%	0.0%	2.2%	2.2%	10.9%
	Male	40	77.5%	27.5%	50.0%	0.0%	0.0%	15.0%	0.0%	7.5%
	Black	1	#	#	#	#	#	#	#	#
	White	85	#	#	#	#	#	#	#	#
	General Education Students	79	82.3%	36.7%	45.6%	0.0%	0.0%	6.3%	1.3%	8.9%
	Students with Disabilities	7	57.1%	0.0%	14.3%	42.9%	0.0%	28.6%	0.0%	14.3%
	Not Limited English Proficient	86	80.2%	33.7%	43.0%	3.5%	0.0%	8.1%	1.2%	9.3%
	Economically Disadvantaged	19	47.4%	10.5%	31.6%	5.3%	0.0%	15.8%	0.0%	31.6%
	Not Economically Disadvantaged	67	89.6%	40.3%	46.3%	3.0%	0.0%	6.0%	1.5%	3.0%
	Not Migrant	86	80.2%	33.7%	43.0%	3.5%	0.0%	8.1%	1.2%	9.3%
STILLWATER CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	123	91.1%	49.6%	32.5%	8.9%	1.6%	1.6%	0.0%	4.9%
	Female	54	92.6%	51.9%	35.2%	5.6%	1.9%	0.0%	0.0%	5.6%
	Male	69	89.9%	47.8%	30.4%	11.6%	1.4%	2.9%	0.0%	4.3%
	Black	3	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	White	118	91.5%	49.2%	33.1%	9.3%	1.7%	1.7%	0.0%	4.2%
	General Education Students	106	93.4%	57.5%	35.8%	0.0%	0.0%	0.9%	0.0%	4.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Students with Disabilities	17	76.5%	0.0%	11.8%	64.7%	11.8%	5.9%	0.0%	5.9%
	Not Limited English Proficient	123	91.1%	49.6%	32.5%	8.9%	1.6%	1.6%	0.0%	4.9%
	Economically Disadvantaged	26	80.8%	34.6%	26.9%	19.2%	3.8%	0.0%	0.0%	11.5%
	Not Economically Disadvantaged	97	93.8%	53.6%	34.0%	6.2%	1.0%	2.1%	0.0%	3.1%
	Not Migrant	123	91.1%	49.6%	32.5%	8.9%	1.6%	1.6%	0.0%	4.9%
STILLWATER CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	123	91.1%	49.6%	32.5%	8.9%	1.6%	1.6%	0.0%	4.9%
	Female	54	92.6%	51.9%	35.2%	5.6%	1.9%	0.0%	0.0%	5.6%
	Male	69	89.9%	47.8%	30.4%	11.6%	1.4%	2.9%	0.0%	4.3%
	Black	3	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	White	118	91.5%	49.2%	33.1%	9.3%	1.7%	1.7%	0.0%	4.2%
	General Education Students	106	93.4%	57.5%	35.8%	0.0%	0.0%	0.9%	0.0%	4.7%
	Students with Disabilities	17	76.5%	0.0%	11.8%	64.7%	11.8%	5.9%	0.0%	5.9%
	Not Limited English Proficient	123	91.1%	49.6%	32.5%	8.9%	1.6%	1.6%	0.0%	4.9%
	Economically Disadvantaged	26	80.8%	34.6%	26.9%	19.2%	3.8%	0.0%	0.0%	11.5%
	Not Economically Disadvantaged	97	93.8%	53.6%	34.0%	6.2%	1.0%	2.1%	0.0%	3.1%
	Not Migrant	123	91.1%	49.6%	32.5%	8.9%	1.6%	1.6%	0.0%	4.9%
STILLWATER CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	103	85.4%	41.7%	31.1%	12.6%	2.9%	0.0%	2.9%	7.8%
	Female	57	96.5%	54.4%	26.3%	15.8%	0.0%	0.0%	1.8%	1.8%
	Male	46	71.7%	26.1%	37.0%	8.7%	6.5%	0.0%	4.3%	15.2%
	Black	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	101	#	#	#	#	#	#	#	#
	General Education Students	81	92.6%	51.9%	35.8%	4.9%	0.0%	0.0%	3.7%	2.5%
	Students with Disabilities	22	59.1%	4.5%	13.6%	40.9%	13.6%	0.0%	0.0%	27.3%
	Not Limited English Proficient	103	85.4%	41.7%	31.1%	12.6%	2.9%	0.0%	2.9%	7.8%
	Economically Disadvantaged	18	77.8%	22.2%	22.2%	33.3%	11.1%	0.0%	5.6%	0.0%
	Not Economically Disadvantaged	85	87.1%	45.9%	32.9%	8.2%	1.2%	0.0%	2.4%	9.4%
	Not Migrant	103	85.4%	41.7%	31.1%	12.6%	2.9%	0.0%	2.9%	7.8%
WATERFORD-HALFMOON UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	62	90.3%	29.0%	53.2%	8.1%	1.6%	3.2%	0.0%	4.8%
	Female	34	94.1%	26.5%	55.9%	11.8%	2.9%	0.0%	0.0%	2.9%
	Male	28	85.7%	32.1%	50.0%	3.6%	0.0%	7.1%	0.0%	7.1%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	57	89.5%	31.6%	49.1%	8.8%	1.8%	3.5%	0.0%	5.3%
	Multiracial	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	General Education Students	51	96.1%	35.3%	60.8%	0.0%	0.0%	2.0%	0.0%	2.0%
	Students with Disabilities	11	63.6%	0.0%	18.2%	45.5%	9.1%	9.1%	0.0%	18.2%
	Not Limited English Proficient	62	90.3%	29.0%	53.2%	8.1%	1.6%	3.2%	0.0%	4.8%
	Economically Disadvantaged	24	87.5%	25.0%	54.2%	8.3%	0.0%	4.2%	0.0%	8.3%
	Not Economically Disadvantaged	38	92.1%	31.6%	52.6%	7.9%	2.6%	2.6%	0.0%	2.6%
	Not Migrant	62	90.3%	29.0%	53.2%	8.1%	1.6%	3.2%	0.0%	4.8%
WATERFORD-HALFMOON UFSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	62	88.7%	29.0%	51.6%	8.1%	1.6%	4.8%	0.0%	4.8%
	Female	34	94.1%	26.5%	55.9%	11.8%	2.9%	0.0%	0.0%	2.9%
	Male	28	82.1%	32.1%	46.4%	3.6%	0.0%	10.7%	0.0%	7.1%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	57	87.7%	31.6%	47.4%	8.8%	1.8%	5.3%	0.0%	5.3%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	51	94.1%	35.3%	58.8%	0.0%	0.0%	3.9%	0.0%	2.0%
	Students with Disabilities	11	63.6%	0.0%	18.2%	45.5%	9.1%	9.1%	0.0%	18.2%
	Not Limited English Proficient	62	88.7%	29.0%	51.6%	8.1%	1.6%	4.8%	0.0%	4.8%
	Economically Disadvantaged	24	83.3%	25.0%	50.0%	8.3%	0.0%	8.3%	0.0%	8.3%
	Not Economically Disadvantaged	38	92.1%	31.6%	52.6%	7.9%	2.6%	2.6%	0.0%	2.6%
	Not Migrant	62	88.7%	29.0%	51.6%	8.1%	1.6%	4.8%	0.0%	4.8%
WATERFORD-HALFMOON UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	73	69.9%	26.0%	43.8%	0.0%	2.7%	2.7%	0.0%	24.7%
	Female	27	77.8%	33.3%	44.4%	0.0%	3.7%	3.7%	0.0%	14.8%
	Male	46	65.2%	21.7%	43.5%	0.0%	2.2%	2.2%	0.0%	30.4%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	69	#	#	#	#	#	#	#	#
	General Education Students	64	76.6%	29.7%	46.9%	0.0%	0.0%	1.6%	0.0%	21.9%
	Students with Disabilities	9	22.2%	0.0%	22.2%	0.0%	22.2%	11.1%	0.0%	44.4%
	Not Limited English Proficient	73	69.9%	26.0%	43.8%	0.0%	2.7%	2.7%	0.0%	24.7%
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	19	68.4%	26.3%	42.1%	0.0%	5.3%	5.3%	0.0%	21.1%
	Not Economically Disadvantaged	54	70.4%	25.9%	44.4%	0.0%	1.9%	1.9%	0.0%	25.9%
	Not Migrant	73	69.9%	26.0%	43.8%	0.0%	2.7%	2.7%	0.0%	24.7%
WATERFORD-HALFMOON UFSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	73	69.9%	26.0%	43.8%	0.0%	2.7%	2.7%	0.0%	24.7%
	Female	27	77.8%	33.3%	44.4%	0.0%	3.7%	3.7%	0.0%	14.8%
	Male	46	65.2%	21.7%	43.5%	0.0%	2.2%	2.2%	0.0%	30.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	69	#	#	#	#	#	#	#	#
	General Education Students	64	76.6%	29.7%	46.9%	0.0%	0.0%	1.6%	0.0%	21.9%
	Students with Disabilities	9	22.2%	0.0%	22.2%	0.0%	22.2%	11.1%	0.0%	44.4%
	Not Limited English Proficient	73	69.9%	26.0%	43.8%	0.0%	2.7%	2.7%	0.0%	24.7%
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	19	68.4%	26.3%	42.1%	0.0%	5.3%	5.3%	0.0%	21.1%
	Not Economically Disadvantaged	54	70.4%	25.9%	44.4%	0.0%	1.9%	1.9%	0.0%	25.9%
	Not Migrant	73	69.9%	26.0%	43.8%	0.0%	2.7%	2.7%	0.0%	24.7%
WATERFORD-HALFMOON UFSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	84	86.9%	32.1%	45.2%	9.5%	0.0%	0.0%	1.2%	11.9%
	Female	37	83.8%	29.7%	48.6%	5.4%	0.0%	0.0%	0.0%	16.2%
	Male	47	89.4%	34.0%	42.6%	12.8%	0.0%	0.0%	2.1%	8.5%
	Black	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	81	#	#	#	#	#	#	#	#
	General Education Students	74	90.5%	36.5%	51.4%	2.7%	0.0%	0.0%	0.0%	9.5%
	Students with Disabilities	10	60.0%	0.0%	0.0%	60.0%	0.0%	0.0%	10.0%	30.0%
	Not Limited English Proficient	84	86.9%	32.1%	45.2%	9.5%	0.0%	0.0%	1.2%	11.9%
	Economically Disadvantaged	20	75.0%	25.0%	50.0%	0.0%	0.0%	0.0%	0.0%	25.0%
	Not Economically Disadvantaged	64	90.6%	34.4%	43.8%	12.5%	0.0%	0.0%	1.6%	7.8%
	Not Migrant	84	86.9%	32.1%	45.2%	9.5%	0.0%	0.0%	1.2%	11.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SCHENECTADY	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
DUANESBURG CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	76	96.1%	38.2%	55.3%	2.6%	0.0%	2.6%	0.0%	1.3%
	Female	39	97.4%	46.2%	48.7%	2.6%	0.0%	2.6%	0.0%	0.0%
	Male	37	94.6%	29.7%	62.2%	2.7%	0.0%	2.7%	0.0%	2.7%
	Black	1	#	#	#	#	#	#	#	#
	White	75	#	#	#	#	#	#	#	#
	General Education Students	69	98.6%	42.0%	55.1%	1.4%	0.0%	0.0%	0.0%	1.4%
	Students with Disabilities	7	71.4%	0.0%	57.1%	14.3%	0.0%	28.6%	0.0%	0.0%
	Not Limited English Proficient	75	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	16	100.0%	12.5%	87.5%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	60	95.0%	45.0%	46.7%	3.3%	0.0%	3.3%	0.0%	1.7%
	Not Migrant	76	96.1%	38.2%	55.3%	2.6%	0.0%	2.6%	0.0%	1.3%
DUANESBURG CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	76	94.7%	38.2%	53.9%	2.6%	0.0%	3.9%	0.0%	1.3%
	Female	39	97.4%	46.2%	48.7%	2.6%	0.0%	2.6%	0.0%	0.0%
	Male	37	91.9%	29.7%	59.5%	2.7%	0.0%	5.4%	0.0%	2.7%
	Black	1	#	#	#	#	#	#	#	#
	White	75	#	#	#	#	#	#	#	#
	General Education Students	69	97.1%	42.0%	53.6%	1.4%	0.0%	1.4%	0.0%	1.4%
	Students with Disabilities	7	71.4%	0.0%	57.1%	14.3%	0.0%	28.6%	0.0%	0.0%
	Not Limited English Proficient	75	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	16	100.0%	12.5%	87.5%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	60	93.3%	45.0%	45.0%	3.3%	0.0%	5.0%	0.0%	1.7%
	Not Migrant	76	94.7%	38.2%	53.9%	2.6%	0.0%	3.9%	0.0%	1.3%
DUANESBURG CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	76	96.1%	26.3%	60.5%	9.2%	0.0%	2.6%	0.0%	1.3%
	Female	45	97.8%	24.4%	62.2%	11.1%	0.0%	0.0%	0.0%	2.2%
	Male	31	93.5%	29.0%	58.1%	6.5%	0.0%	6.5%	0.0%	0.0%
	Hispanic	2	#	#	#	#	#	#	#	#
	White	74	#	#	#	#	#	#	#	#
	General Education Students	68	95.6%	29.4%	64.7%	1.5%	0.0%	2.9%	0.0%	1.5%
	Students with Disabilities	8	100.0%	0.0%	25.0%	75.0%	0.0%	0.0%	0.0%	0.0%
	Not Limited English Proficient	76	96.1%	26.3%	60.5%	9.2%	0.0%	2.6%	0.0%	1.3%
	Economically Disadvantaged	13	100.0%	7.7%	76.9%	15.4%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	63	95.2%	30.2%	57.1%	7.9%	0.0%	3.2%	0.0%	1.6%
	Not Migrant	76	96.1%	26.3%	60.5%	9.2%	0.0%	2.6%	0.0%	1.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SCHENECTADY		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
DUANESBURG CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	76	96.1%	26.3%	60.5%	9.2%	0.0%	2.6%	0.0%	1.3%
Female	45	97.8%	24.4%	62.2%	11.1%	0.0%	0.0%	0.0%	2.2%
Male	31	93.5%	29.0%	58.1%	6.5%	0.0%	6.5%	0.0%	0.0%
Hispanic	2	#	#	#	#	#	#	#	#
White	74	#	#	#	#	#	#	#	#
General Education Students	68	95.6%	29.4%	64.7%	1.5%	0.0%	2.9%	0.0%	1.5%
Students with Disabilities	8	100.0%	0.0%	25.0%	75.0%	0.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	76	96.1%	26.3%	60.5%	9.2%	0.0%	2.6%	0.0%	1.3%
Economically Disadvantaged	13	100.0%	7.7%	76.9%	15.4%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	63	95.2%	30.2%	57.1%	7.9%	0.0%	3.2%	0.0%	1.6%
Not Migrant	76	96.1%	26.3%	60.5%	9.2%	0.0%	2.6%	0.0%	1.3%
DUANESBURG CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	77	92.2%	44.2%	48.1%	0.0%	3.9%	0.0%	0.0%	3.9%
Female	40	92.5%	42.5%	50.0%	0.0%	5.0%	0.0%	0.0%	2.5%
Male	37	91.9%	45.9%	45.9%	0.0%	2.7%	0.0%	0.0%	5.4%
Black	1	#	#	#	#	#	#	#	#
White	76	#	#	#	#	#	#	#	#
General Education Students	69	97.1%	49.3%	47.8%	0.0%	0.0%	0.0%	0.0%	2.9%
Students with Disabilities	8	50.0%	0.0%	50.0%	0.0%	37.5%	0.0%	0.0%	12.5%
Not Limited English Proficient	77	92.2%	44.2%	48.1%	0.0%	3.9%	0.0%	0.0%	3.9%
Economically Disadvantaged	8	87.5%	12.5%	75.0%	0.0%	12.5%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	69	92.8%	47.8%	44.9%	0.0%	2.9%	0.0%	0.0%	4.3%
Not Migrant	77	92.2%	44.2%	48.1%	0.0%	3.9%	0.0%	0.0%	3.9%
NISKAYUNA CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	365	95.9%	61.6%	32.3%	1.9%	0.3%	1.4%	0.5%	1.9%
Female	168	97.0%	66.7%	28.6%	1.8%	0.0%	1.8%	0.0%	1.2%
Male	197	94.9%	57.4%	35.5%	2.0%	0.5%	1.0%	1.0%	2.5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	13	100.0%	38.5%	53.8%	7.7%	0.0%	0.0%	0.0%	0.0%
Hispanic	8	#	#	#	#	#	#	#	#
Asian/Pacific Islander	37	97.3%	86.5%	5.4%	5.4%	0.0%	2.7%	0.0%	0.0%
White	304	95.4%	60.2%	33.9%	1.3%	0.3%	1.3%	0.7%	2.3%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	336	97.0%	66.7%	30.4%	0.0%	0.0%	0.9%	0.3%	1.8%
Students with Disabilities	29	82.8%	3.4%	55.2%	24.1%	3.4%	6.9%	3.4%	3.4%
Not Limited English Proficient	365	95.9%	61.6%	32.3%	1.9%	0.3%	1.4%	0.5%	1.9%
Economically Disadvantaged	24	91.7%	37.5%	45.8%	8.3%	0.0%	4.2%	0.0%	4.2%
Not Economically Disadvantaged	341	96.2%	63.3%	31.4%	1.5%	0.3%	1.2%	0.6%	1.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SCHENECTADY		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>	
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>									
Not Migrant	365	95.9%	61.6%	32.3%	1.9%	0.3%	1.4%	0.5%	1.9%	
NISKAYUNA CSD: 2009 Total Cohort - 4 Year Outcome										
All Students	365	94.5%	61.6%	31.0%	1.9%	0.3%	2.7%	0.5%	1.9%	
Female	168	96.4%	66.7%	28.0%	1.8%	0.0%	2.4%	0.0%	1.2%	
Male	197	92.9%	57.4%	33.5%	2.0%	0.5%	3.0%	1.0%	2.5%	
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#	
Black	13	92.3%	38.5%	46.2%	7.7%	0.0%	7.7%	0.0%	0.0%	
Hispanic	8	#	#	#	#	#	#	#	#	
Asian/Pacific Islander	37	97.3%	86.5%	5.4%	5.4%	0.0%	2.7%	0.0%	0.0%	
White	304	94.4%	60.2%	32.9%	1.3%	0.3%	2.3%	0.7%	2.3%	
Multiracial	2	#	#	#	#	#	#	#	#	
General Education Students	336	95.5%	66.7%	28.9%	0.0%	0.0%	2.4%	0.3%	1.8%	
Students with Disabilities	29	82.8%	3.4%	55.2%	24.1%	3.4%	6.9%	3.4%	3.4%	
Not Limited English Proficient	365	94.5%	61.6%	31.0%	1.9%	0.3%	2.7%	0.5%	1.9%	
Economically Disadvantaged	24	91.7%	37.5%	45.8%	8.3%	0.0%	4.2%	0.0%	4.2%	
Not Economically Disadvantaged	341	94.7%	63.3%	29.9%	1.5%	0.3%	2.6%	0.6%	1.8%	
Not Migrant	365	94.5%	61.6%	31.0%	1.9%	0.3%	2.7%	0.5%	1.9%	
NISKAYUNA CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
All Students	346	97.1%	63.9%	32.4%	0.9%	0.3%	1.4%	0.3%	0.9%	
Female	169	97.6%	70.4%	27.2%	0.0%	0.0%	1.8%	0.6%	0.0%	
Male	177	96.6%	57.6%	37.3%	1.7%	0.6%	1.1%	0.0%	1.7%	
Black	11	#	#	#	#	#	#	#	#	
Hispanic	2	#	#	#	#	#	#	#	#	
Asian/Pacific Islander	28	100.0%	75.0%	25.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
White	305	97.0%	64.9%	31.1%	1.0%	0.3%	1.6%	0.3%	0.7%	
General Education Students	328	98.5%	67.1%	31.4%	0.0%	0.0%	0.6%	0.0%	0.9%	
Students with Disabilities	18	72.2%	5.6%	50.0%	16.7%	5.6%	16.7%	5.6%	0.0%	
Not Limited English Proficient	346	97.1%	63.9%	32.4%	0.9%	0.3%	1.4%	0.3%	0.9%	
Economically Disadvantaged	20	100.0%	40.0%	60.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Not Economically Disadvantaged	326	96.9%	65.3%	30.7%	0.9%	0.3%	1.5%	0.3%	0.9%	
Not Migrant	346	97.1%	63.9%	32.4%	0.9%	0.3%	1.4%	0.3%	0.9%	
NISKAYUNA CSD: 2008 Total Cohort - 5 Year Outcome										
All Students	346	96.8%	63.9%	32.1%	0.9%	0.3%	1.7%	0.3%	0.9%	
Female	169	97.0%	70.4%	26.6%	0.0%	0.0%	2.4%	0.6%	0.0%	
Male	177	96.6%	57.6%	37.3%	1.7%	0.6%	1.1%	0.0%	1.7%	
Black	11	#	#	#	#	#	#	#	#	
Hispanic	2	#	#	#	#	#	#	#	#	
Asian/Pacific Islander	28	100.0%	75.0%	25.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
White	305	97.0%	64.9%	31.1%	1.0%	0.3%	1.6%	0.3%	0.7%	

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SCHENECTADY	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	328	98.2%	67.1%	31.1%	0.0%	0.0%	0.9%	0.0%	0.9%
Students with Disabilities	18	72.2%	5.6%	50.0%	16.7%	5.6%	16.7%	5.6%	0.0%
Not Limited English Proficient	346	96.8%	63.9%	32.1%	0.9%	0.3%	1.7%	0.3%	0.9%
Economically Disadvantaged	20	100.0%	40.0%	60.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	326	96.6%	65.3%	30.4%	0.9%	0.3%	1.8%	0.3%	0.9%
Not Migrant	346	96.8%	63.9%	32.1%	0.9%	0.3%	1.7%	0.3%	0.9%
NISKAYUNA CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	355	95.5%	54.9%	36.1%	4.5%	1.1%	0.0%	0.6%	2.8%
Female	169	97.0%	56.2%	36.1%	4.7%	1.8%	0.0%	0.0%	1.2%
Male	186	94.1%	53.8%	36.0%	4.3%	0.5%	0.0%	1.1%	4.3%
Black	9	100.0%	33.3%	55.6%	11.1%	0.0%	0.0%	0.0%	0.0%
Hispanic	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	31	100.0%	67.7%	19.4%	12.9%	0.0%	0.0%	0.0%	0.0%
White	307	94.8%	54.4%	37.1%	3.3%	1.3%	0.0%	0.7%	3.3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	316	97.2%	61.7%	34.2%	1.3%	0.0%	0.0%	0.6%	2.2%
Students with Disabilities	39	82.1%	0.0%	51.3%	30.8%	10.3%	0.0%	0.0%	7.7%
Not Limited English Proficient	355	95.5%	54.9%	36.1%	4.5%	1.1%	0.0%	0.6%	2.8%
Economically Disadvantaged	15	100.0%	26.7%	60.0%	13.3%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	340	95.3%	56.2%	35.0%	4.1%	1.2%	0.0%	0.6%	2.9%
Not Migrant	355	95.5%	54.9%	36.1%	4.5%	1.1%	0.0%	0.6%	2.8%
ROTTERDAM-MOHONASEN CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	290	85.5%	35.2%	44.1%	6.2%	0.7%	5.9%	5.9%	1.7%
Female	146	87.0%	41.1%	40.4%	5.5%	0.7%	4.8%	6.8%	0.7%
Male	144	84.0%	29.2%	47.9%	6.9%	0.7%	6.9%	4.9%	2.8%
Black	11	81.8%	27.3%	45.5%	9.1%	0.0%	0.0%	9.1%	9.1%
Hispanic	5	60.0%	40.0%	20.0%	0.0%	0.0%	20.0%	20.0%	0.0%
Asian/Pacific Islander	6	66.7%	50.0%	16.7%	0.0%	0.0%	33.3%	0.0%	0.0%
White	268	86.6%	35.1%	45.1%	6.3%	0.7%	5.2%	5.6%	1.5%
General Education Students	260	89.2%	39.2%	46.9%	3.1%	0.0%	4.2%	5.4%	1.2%
Students with Disabilities	30	53.3%	0.0%	20.0%	33.3%	6.7%	20.0%	10.0%	6.7%
Not Limited English Proficient	290	85.5%	35.2%	44.1%	6.2%	0.7%	5.9%	5.9%	1.7%
Economically Disadvantaged	89	73.0%	19.1%	43.8%	10.1%	1.1%	9.0%	14.6%	1.1%
Not Economically Disadvantaged	201	91.0%	42.3%	44.3%	4.5%	0.5%	4.5%	2.0%	2.0%
Not Migrant	290	85.5%	35.2%	44.1%	6.2%	0.7%	5.9%	5.9%	1.7%
ROTTERDAM-MOHONASEN CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	290	82.8%	35.2%	41.4%	6.2%	0.7%	8.6%	5.9%	1.7%
Female	146	85.6%	41.1%	39.0%	5.5%	0.7%	6.2%	6.8%	0.7%
Male	144	79.9%	29.2%	43.8%	6.9%	0.7%	11.1%	4.9%	2.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SCHENECTADY	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Black	11	81.8%	27.3%	45.5%	9.1%	0.0%	0.0%	9.1%	9.1%
	Hispanic	5	60.0%	40.0%	20.0%	0.0%	0.0%	20.0%	20.0%	0.0%
	Asian/Pacific Islander	6	66.7%	50.0%	16.7%	0.0%	0.0%	33.3%	0.0%	0.0%
	White	268	83.6%	35.1%	42.2%	6.3%	0.7%	8.2%	5.6%	1.5%
	General Education Students	260	86.5%	39.2%	44.2%	3.1%	0.0%	6.9%	5.4%	1.2%
	Students with Disabilities	30	50.0%	0.0%	16.7%	33.3%	6.7%	23.3%	10.0%	6.7%
	Not Limited English Proficient	290	82.8%	35.2%	41.4%	6.2%	0.7%	8.6%	5.9%	1.7%
	Economically Disadvantaged	89	70.8%	19.1%	41.6%	10.1%	1.1%	11.2%	14.6%	1.1%
	Not Economically Disadvantaged	201	88.1%	42.3%	41.3%	4.5%	0.5%	7.5%	2.0%	2.0%
	Not Migrant	290	82.8%	35.2%	41.4%	6.2%	0.7%	8.6%	5.9%	1.7%

ROTTERDAM-MOHONASEN CSD: 2008 Total Cohort - 5 Year Outcome - August 2013

All Students	265	90.2%	35.1%	50.9%	4.2%	1.5%	1.1%	4.5%	2.6%
Female	125	92.8%	31.2%	58.4%	3.2%	0.8%	1.6%	2.4%	2.4%
Male	140	87.9%	38.6%	44.3%	5.0%	2.1%	0.7%	6.4%	2.9%
Black	11	81.8%	27.3%	54.5%	0.0%	0.0%	18.2%	0.0%	0.0%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	247	90.3%	35.2%	50.6%	4.5%	1.6%	0.4%	4.9%	2.8%
General Education Students	247	93.1%	37.7%	53.8%	1.6%	0.0%	0.4%	4.0%	2.4%
Students with Disabilities	18	50.0%	0.0%	11.1%	38.9%	22.2%	11.1%	11.1%	5.6%
Not Limited English Proficient	264	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	72	84.7%	27.8%	45.8%	11.1%	2.8%	1.4%	6.9%	4.2%
Not Economically Disadvantaged	193	92.2%	37.8%	52.8%	1.6%	1.0%	1.0%	3.6%	2.1%
Not Migrant	265	90.2%	35.1%	50.9%	4.2%	1.5%	1.1%	4.5%	2.6%

ROTTERDAM-MOHONASEN CSD: 2008 Total Cohort - 5 Year Outcome

All Students	265	90.2%	35.1%	50.9%	4.2%	1.5%	1.1%	4.5%	2.6%
Female	125	92.8%	31.2%	58.4%	3.2%	0.8%	1.6%	2.4%	2.4%
Male	140	87.9%	38.6%	44.3%	5.0%	2.1%	0.7%	6.4%	2.9%
Black	11	81.8%	27.3%	54.5%	0.0%	0.0%	18.2%	0.0%	0.0%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	247	90.3%	35.2%	50.6%	4.5%	1.6%	0.4%	4.9%	2.8%
General Education Students	247	93.1%	37.7%	53.8%	1.6%	0.0%	0.4%	4.0%	2.4%
Students with Disabilities	18	50.0%	0.0%	11.1%	38.9%	22.2%	11.1%	11.1%	5.6%
Not Limited English Proficient	264	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	72	84.7%	27.8%	45.8%	11.1%	2.8%	1.4%	6.9%	4.2%
Not Economically Disadvantaged	193	92.2%	37.8%	52.8%	1.6%	1.0%	1.0%	3.6%	2.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SCHENECTADY	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Migrant	265	90.2%	35.1%	50.9%	4.2%	1.5%	1.1%	4.5%	2.6%
ROTTERDAM-MOHONASEN CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	285	85.6%	33.7%	48.1%	3.9%	1.1%	1.1%	2.1%	9.8%
	Female	152	88.8%	36.8%	46.7%	5.3%	1.3%	0.7%	0.7%	7.9%
	Male	133	82.0%	30.1%	49.6%	2.3%	0.8%	1.5%	3.8%	12.0%
	Black	8	75.0%	37.5%	37.5%	0.0%	0.0%	12.5%	0.0%	12.5%
	Hispanic	8	75.0%	12.5%	62.5%	0.0%	0.0%	0.0%	0.0%	25.0%
	Asian/Pacific Islander	5	100.0%	60.0%	40.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	264	86.0%	33.7%	48.1%	4.2%	1.1%	0.8%	2.3%	9.5%
	General Education Students	264	88.3%	36.0%	50.0%	2.3%	0.0%	0.8%	1.9%	9.1%
	Students with Disabilities	21	52.4%	4.8%	23.8%	23.8%	14.3%	4.8%	4.8%	19.0%
	Not Limited English Proficient	285	85.6%	33.7%	48.1%	3.9%	1.1%	1.1%	2.1%	9.8%
	Economically Disadvantaged	62	82.3%	21.0%	58.1%	3.2%	3.2%	1.6%	4.8%	8.1%
	Not Economically Disadvantaged	223	86.5%	37.2%	45.3%	4.0%	0.4%	0.9%	1.3%	10.3%
	Not Migrant	285	85.6%	33.7%	48.1%	3.9%	1.1%	1.1%	2.1%	9.8%
SCHALMONT CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	169	94.1%	44.4%	43.2%	6.5%	1.8%	3.0%	0.0%	1.2%
	Female	87	95.4%	55.2%	37.9%	2.3%	2.3%	1.1%	0.0%	1.1%
	Male	82	92.7%	32.9%	48.8%	11.0%	1.2%	4.9%	0.0%	1.2%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	4	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
	White	160	93.8%	44.4%	42.5%	6.9%	1.9%	3.1%	0.0%	1.3%
	General Education Students	142	95.8%	52.1%	43.0%	0.7%	0.0%	2.8%	0.0%	1.4%
	Students with Disabilities	27	85.2%	3.7%	44.4%	37.0%	11.1%	3.7%	0.0%	0.0%
	Not Limited English Proficient	169	94.1%	44.4%	43.2%	6.5%	1.8%	3.0%	0.0%	1.2%
	Economically Disadvantaged	37	89.2%	24.3%	54.1%	10.8%	2.7%	8.1%	0.0%	0.0%
	Not Economically Disadvantaged	132	95.5%	50.0%	40.2%	5.3%	1.5%	1.5%	0.0%	1.5%
	Not Migrant	169	94.1%	44.4%	43.2%	6.5%	1.8%	3.0%	0.0%	1.2%
SCHALMONT CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	169	92.3%	44.4%	41.4%	6.5%	1.8%	4.7%	0.0%	1.2%
	Female	87	95.4%	55.2%	37.9%	2.3%	2.3%	1.1%	0.0%	1.1%
	Male	82	89.0%	32.9%	45.1%	11.0%	1.2%	8.5%	0.0%	1.2%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	4	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
	White	160	91.9%	44.4%	40.6%	6.9%	1.9%	5.0%	0.0%	1.3%
	General Education Students	142	94.4%	52.1%	41.5%	0.7%	0.0%	4.2%	0.0%	1.4%
	Students with Disabilities	27	81.5%	3.7%	40.7%	37.0%	11.1%	7.4%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SCHENECTADY	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Limited English Proficient	169	92.3%	44.4%	41.4%	6.5%	1.8%	4.7%	0.0%	1.2%
	Economically Disadvantaged	37	86.5%	24.3%	51.4%	10.8%	2.7%	10.8%	0.0%	0.0%
	Not Economically Disadvantaged	132	93.9%	50.0%	38.6%	5.3%	1.5%	3.0%	0.0%	1.5%
	Not Migrant	169	92.3%	44.4%	41.4%	6.5%	1.8%	4.7%	0.0%	1.2%
SCHALMONT CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	171	85.4%	36.8%	43.3%	5.3%	2.3%	3.5%	2.3%	6.4%
	Female	85	95.3%	45.9%	45.9%	3.5%	0.0%	1.2%	1.2%	2.4%
	Male	86	75.6%	27.9%	40.7%	7.0%	4.7%	5.8%	3.5%	10.5%
	Black	3	#	#	#	#	#	#	#	#
	Hispanic	4	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
	White	159	86.2%	37.1%	44.0%	5.0%	2.5%	3.1%	2.5%	5.7%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	142	92.3%	43.7%	45.8%	2.8%	0.0%	1.4%	1.4%	4.9%
	Students with Disabilities	29	51.7%	3.4%	31.0%	17.2%	13.8%	13.8%	6.9%	13.8%
	Not Limited English Proficient	170	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	37	62.2%	18.9%	35.1%	8.1%	5.4%	13.5%	2.7%	16.2%
	Not Economically Disadvantaged	134	91.8%	41.8%	45.5%	4.5%	1.5%	0.7%	2.2%	3.7%
	Not Migrant	171	85.4%	36.8%	43.3%	5.3%	2.3%	3.5%	2.3%	6.4%
SCHALMONT CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	171	85.4%	36.8%	43.3%	5.3%	2.3%	3.5%	2.3%	6.4%
	Female	85	95.3%	45.9%	45.9%	3.5%	0.0%	1.2%	1.2%	2.4%
	Male	86	75.6%	27.9%	40.7%	7.0%	4.7%	5.8%	3.5%	10.5%
	Black	3	#	#	#	#	#	#	#	#
	Hispanic	4	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
	White	159	86.2%	37.1%	44.0%	5.0%	2.5%	3.1%	2.5%	5.7%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	142	92.3%	43.7%	45.8%	2.8%	0.0%	1.4%	1.4%	4.9%
	Students with Disabilities	29	51.7%	3.4%	31.0%	17.2%	13.8%	13.8%	6.9%	13.8%
	Not Limited English Proficient	170	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	37	62.2%	18.9%	35.1%	8.1%	5.4%	13.5%	2.7%	16.2%
	Not Economically Disadvantaged	134	91.8%	41.8%	45.5%	4.5%	1.5%	0.7%	2.2%	3.7%
	Not Migrant	171	85.4%	36.8%	43.3%	5.3%	2.3%	3.5%	2.3%	6.4%
SCHALMONT CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	185	91.4%	42.2%	41.6%	7.6%	1.1%	0.0%	1.1%	5.4%
	Female	102	95.1%	49.0%	38.2%	7.8%	0.0%	0.0%	0.0%	3.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SCHENECTADY	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	83	86.7%	33.7%	45.8%	7.2%	2.4%	0.0%	2.4%	7.2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	5	100.0%	0.0%	80.0%	20.0%	0.0%	0.0%	0.0%	0.0%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	174	90.8%	44.3%	39.1%	7.5%	1.1%	0.0%	1.1%	5.7%
General Education Students	162	92.6%	47.5%	40.7%	4.3%	0.0%	0.0%	1.2%	4.9%
Students with Disabilities	23	82.6%	4.3%	47.8%	30.4%	8.7%	0.0%	0.0%	8.7%
Not Limited English Proficient	185	91.4%	42.2%	41.6%	7.6%	1.1%	0.0%	1.1%	5.4%
Economically Disadvantaged	26	84.6%	15.4%	53.8%	15.4%	0.0%	0.0%	3.8%	11.5%
Not Economically Disadvantaged	159	92.5%	46.5%	39.6%	6.3%	1.3%	0.0%	0.6%	4.4%
Not Migrant	185	91.4%	42.2%	41.6%	7.6%	1.1%	0.0%	1.1%	5.4%

SCHENECTADY CITY SD: 2009 Total Cohort - 4 Year Outcome - August 2013

All Students	752	64.5%	10.0%	50.5%	4.0%	2.7%	11.7%	1.3%	19.7%
Female	378	67.2%	12.7%	51.3%	3.2%	2.4%	10.6%	1.3%	18.5%
Male	374	61.8%	7.2%	49.7%	4.8%	2.9%	12.8%	1.3%	20.9%
Black	237	60.8%	4.6%	51.5%	4.6%	1.3%	14.3%	1.7%	21.5%
Hispanic	108	52.8%	7.4%	42.6%	2.8%	4.6%	14.8%	2.8%	25.0%
Asian/Pacific Islander	142	73.2%	9.2%	61.3%	2.8%	1.4%	7.7%	0.7%	16.9%
White	265	67.9%	16.2%	47.2%	4.5%	3.8%	10.2%	0.8%	17.4%
General Education Students	624	71.0%	11.5%	58.3%	1.1%	0.0%	9.8%	1.4%	17.6%
Students with Disabilities	128	32.8%	2.3%	12.5%	18.0%	15.6%	21.1%	0.8%	29.7%
Not Limited English Proficient	732	66.0%	10.2%	51.8%	4.0%	2.6%	11.2%	1.2%	18.9%
Limited English Proficient	20	10.0%	0.0%	5.0%	5.0%	5.0%	30.0%	5.0%	50.0%
Formerly Limited English Proficient	3	66.7%	0.0%	66.7%	0.0%	0.0%	33.3%	0.0%	0.0%
Economically Disadvantaged	461	67.7%	6.3%	56.8%	4.6%	2.8%	13.7%	1.1%	14.5%
Not Economically Disadvantaged	291	59.5%	15.8%	40.5%	3.1%	2.4%	8.6%	1.7%	27.8%
Not Migrant	752	64.5%	10.0%	50.5%	4.0%	2.7%	11.7%	1.3%	19.7%

SCHENECTADY CITY SD: 2009 Total Cohort - 4 Year Outcome

All Students	752	59.0%	10.0%	45.7%	3.3%	2.7%	17.2%	1.3%	19.7%
Female	378	62.7%	12.7%	47.4%	2.6%	2.4%	15.1%	1.3%	18.5%
Male	374	55.3%	7.2%	44.1%	4.0%	2.9%	19.3%	1.3%	20.9%
Black	237	54.4%	4.6%	46.0%	3.8%	1.3%	20.7%	1.7%	21.5%
Hispanic	108	46.3%	7.4%	36.1%	2.8%	4.6%	21.3%	2.8%	25.0%
Asian/Pacific Islander	142	66.2%	9.2%	54.9%	2.1%	1.4%	14.8%	0.7%	16.9%
White	265	64.5%	16.2%	44.5%	3.8%	3.8%	13.6%	0.8%	17.4%
General Education Students	624	65.2%	11.5%	52.6%	1.1%	0.0%	15.5%	1.4%	17.6%
Students with Disabilities	128	28.9%	2.3%	12.5%	14.1%	15.6%	25.0%	0.8%	29.7%
Not Limited English Proficient	732	60.4%	10.2%	46.9%	3.3%	2.6%	16.8%	1.2%	18.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SCHENECTADY	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
SCHENECTADY CITY SD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	799	61.8%	10.5%	45.9%	5.4%	2.9%	4.9%	2.9%	27.4%
	Female	408	66.2%	12.5%	50.2%	3.4%	2.7%	4.7%	3.4%	23.0%
	Male	391	57.3%	8.4%	41.4%	7.4%	3.1%	5.1%	2.3%	32.0%
	Black	267	55.8%	4.1%	44.6%	7.1%	3.0%	5.2%	3.4%	32.2%
	Hispanic	109	45.0%	0.9%	34.9%	9.2%	3.7%	11.0%	4.6%	35.8%
	Asian/Pacific Islander	127	77.2%	12.6%	63.8%	0.8%	0.8%	3.9%	2.4%	15.7%
	White	296	66.9%	18.9%	43.6%	4.4%	3.4%	2.7%	2.0%	25.0%
	General Education Students	638	70.1%	13.0%	54.9%	2.2%	0.0%	2.8%	3.3%	23.8%
	Students with Disabilities	161	29.2%	0.6%	10.6%	18.0%	14.3%	13.0%	1.2%	41.6%
	Not Limited English Proficient	783	62.6%	10.7%	46.6%	5.2%	2.9%	4.9%	2.9%	26.6%
	Limited English Proficient	16	25.0%	0.0%	12.5%	12.5%	0.0%	6.3%	0.0%	68.8%
	Formerly Limited English Proficient	3	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	392	65.3%	7.9%	52.8%	4.6%	3.6%	5.9%	2.8%	22.4%
	Not Economically Disadvantaged	407	58.5%	13.0%	39.3%	6.1%	2.2%	3.9%	2.9%	32.2%
	Not Migrant	799	61.8%	10.5%	45.9%	5.4%	2.9%	4.9%	2.9%	27.4%
SCHENECTADY CITY SD: 2008 Total Cohort - 5 Year Outcome										
	All Students	799	61.1%	10.5%	45.2%	5.4%	2.9%	5.6%	2.9%	27.4%
	Female	408	65.2%	12.5%	49.3%	3.4%	2.7%	5.6%	3.4%	23.0%
	Male	391	56.8%	8.4%	40.9%	7.4%	3.1%	5.6%	2.3%	32.0%
	Black	267	55.4%	4.1%	44.2%	7.1%	3.0%	5.6%	3.4%	32.2%
	Hispanic	109	44.0%	0.9%	33.9%	9.2%	3.7%	11.9%	4.6%	35.8%
	Asian/Pacific Islander	127	74.8%	12.6%	61.4%	0.8%	0.8%	6.3%	2.4%	15.7%
	White	296	66.6%	18.9%	43.2%	4.4%	3.4%	3.0%	2.0%	25.0%
	General Education Students	638	69.1%	13.0%	53.9%	2.2%	0.0%	3.8%	3.3%	23.8%
	Students with Disabilities	161	29.2%	0.6%	10.6%	18.0%	14.3%	13.0%	1.2%	41.6%
	Not Limited English Proficient	783	61.8%	10.7%	45.8%	5.2%	2.9%	5.6%	2.9%	26.6%
	Limited English Proficient	16	25.0%	0.0%	12.5%	12.5%	0.0%	6.3%	0.0%	68.8%
	Formerly Limited English Proficient	3	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	392	64.8%	7.9%	52.3%	4.6%	3.6%	6.4%	2.8%	22.4%
	Not Economically Disadvantaged	407	57.5%	13.0%	38.3%	6.1%	2.2%	4.9%	2.9%	32.2%
	Not Migrant	799	61.1%	10.5%	45.2%	5.4%	2.9%	5.6%	2.9%	27.4%
SCHENECTADY CITY SD: 2007 Total Cohort - 6 Year Outcome										
	All Students	781	61.3%	8.1%	39.2%	14.1%	3.8%	2.7%	3.8%	28.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SCHENECTADY	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Female	385	64.4%	9.4%	41.8%	13.2%	4.2%	3.1%	3.1%	25.2%
	Male	396	58.3%	6.8%	36.6%	14.9%	3.5%	2.3%	4.5%	31.3%
	Black	277	63.2%	2.9%	39.4%	20.9%	2.9%	1.8%	2.9%	29.2%
	Hispanic	116	44.0%	3.4%	31.0%	9.5%	6.9%	3.4%	2.6%	43.1%
	Asian/Pacific Islander	103	#	#	#	#	#	#	#	#
	White	284	58.8%	12.7%	37.3%	8.8%	3.9%	3.9%	6.7%	26.8%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	636	67.1%	9.9%	46.1%	11.2%	0.2%	1.6%	3.9%	27.2%
	Students with Disabilities	145	35.9%	0.0%	9.0%	26.9%	20.0%	7.6%	3.4%	33.1%
	Not Limited English Proficient	765	62.5%	8.2%	40.0%	14.2%	3.8%	2.6%	3.9%	27.2%
	Limited English Proficient	16	6.3%	0.0%	0.0%	6.3%	6.3%	6.3%	0.0%	81.3%
	Economically Disadvantaged	360	68.9%	6.1%	48.6%	14.2%	3.9%	2.2%	3.1%	21.9%
	Not Economically Disadvantaged	421	54.9%	9.7%	31.1%	14.0%	3.8%	3.1%	4.5%	33.7%
	Not Migrant	781	61.3%	8.1%	39.2%	14.1%	3.8%	2.7%	3.8%	28.3%

SCOTIA-GLENVILLE CSD: 2009 Total Cohort - 4 Year Outcome - August 2013

All Students	244	89.8%	48.0%	35.7%	6.1%	1.6%	2.0%	0.0%	6.6%
Female	122	91.8%	50.8%	35.2%	5.7%	1.6%	2.5%	0.0%	4.1%
Male	122	87.7%	45.1%	36.1%	6.6%	1.6%	1.6%	0.0%	9.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	8	75.0%	25.0%	25.0%	25.0%	12.5%	12.5%	0.0%	0.0%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	10	90.0%	40.0%	50.0%	0.0%	10.0%	0.0%	0.0%	0.0%
White	221	90.0%	49.3%	34.8%	5.9%	0.9%	1.8%	0.0%	7.2%
General Education Students	209	92.3%	55.0%	36.4%	1.0%	0.0%	1.4%	0.0%	6.2%
Students with Disabilities	35	74.3%	5.7%	31.4%	37.1%	11.4%	5.7%	0.0%	8.6%
Not Limited English Proficient	244	89.8%	48.0%	35.7%	6.1%	1.6%	2.0%	0.0%	6.6%
Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	45	84.4%	26.7%	46.7%	11.1%	4.4%	2.2%	0.0%	8.9%
Not Economically Disadvantaged	199	91.0%	52.8%	33.2%	5.0%	1.0%	2.0%	0.0%	6.0%
Not Migrant	244	89.8%	48.0%	35.7%	6.1%	1.6%	2.0%	0.0%	6.6%

SCOTIA-GLENVILLE CSD: 2009 Total Cohort - 4 Year Outcome

All Students	244	87.3%	48.0%	33.2%	6.1%	1.6%	4.5%	0.0%	6.6%
Female	122	90.2%	50.8%	33.6%	5.7%	1.6%	4.1%	0.0%	4.1%
Male	122	84.4%	45.1%	32.8%	6.6%	1.6%	4.9%	0.0%	9.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	8	75.0%	25.0%	25.0%	25.0%	12.5%	12.5%	0.0%	0.0%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	10	90.0%	40.0%	50.0%	0.0%	10.0%	0.0%	0.0%	0.0%
White	221	87.8%	49.3%	32.6%	5.9%	0.9%	4.1%	0.0%	7.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SCHENECTADY	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
SCOTIA-GLENNVILLE CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	237	86.1%	51.9%	28.7%	5.5%	1.3%	0.8%	0.8%	11.0%
	Female	113	89.4%	54.9%	29.2%	5.3%	0.9%	0.9%	0.9%	8.0%
	Male	124	83.1%	49.2%	28.2%	5.6%	1.6%	0.8%	0.8%	13.7%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	4	#	#	#	#	#	#	#	#
	Hispanic	6	83.3%	66.7%	16.7%	0.0%	0.0%	0.0%	0.0%	16.7%
	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
	White	223	85.7%	52.0%	28.3%	5.4%	1.3%	0.9%	0.9%	11.2%
	General Education Students	207	89.4%	58.9%	29.0%	1.4%	0.0%	0.0%	0.5%	10.1%
	Students with Disabilities	30	63.3%	3.3%	26.7%	33.3%	10.0%	6.7%	3.3%	16.7%
	Not Limited English Proficient	237	86.1%	51.9%	28.7%	5.5%	1.3%	0.8%	0.8%	11.0%
	Economically Disadvantaged	27	66.7%	29.6%	14.8%	22.2%	0.0%	0.0%	0.0%	33.3%
	Not Economically Disadvantaged	210	88.6%	54.8%	30.5%	3.3%	1.4%	1.0%	1.0%	8.1%
	Not Migrant	237	86.1%	51.9%	28.7%	5.5%	1.3%	0.8%	0.8%	11.0%
SCOTIA-GLENNVILLE CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	237	86.1%	51.9%	28.7%	5.5%	1.3%	0.8%	0.8%	11.0%
	Female	113	89.4%	54.9%	29.2%	5.3%	0.9%	0.9%	0.9%	8.0%
	Male	124	83.1%	49.2%	28.2%	5.6%	1.6%	0.8%	0.8%	13.7%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	4	#	#	#	#	#	#	#	#
	Hispanic	6	83.3%	66.7%	16.7%	0.0%	0.0%	0.0%	0.0%	16.7%
	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
	White	223	85.7%	52.0%	28.3%	5.4%	1.3%	0.9%	0.9%	11.2%
	General Education Students	207	89.4%	58.9%	29.0%	1.4%	0.0%	0.0%	0.5%	10.1%
	Students with Disabilities	30	63.3%	3.3%	26.7%	33.3%	10.0%	6.7%	3.3%	16.7%
	Not Limited English Proficient	237	86.1%	51.9%	28.7%	5.5%	1.3%	0.8%	0.8%	11.0%
	Economically Disadvantaged	27	66.7%	29.6%	14.8%	22.2%	0.0%	0.0%	0.0%	33.3%
	Not Economically Disadvantaged	210	88.6%	54.8%	30.5%	3.3%	1.4%	1.0%	1.0%	8.1%
	Not Migrant	237	86.1%	51.9%	28.7%	5.5%	1.3%	0.8%	0.8%	11.0%
SCOTIA-GLENNVILLE CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	217	84.8%	41.9%	36.4%	6.5%	3.2%	1.4%	2.8%	7.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SCHENECTADY		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Female	101	87.1%	44.6%	32.7%	9.9%	4.0%	3.0%	1.0%	5.0%
Male	116	82.8%	39.7%	39.7%	3.4%	2.6%	0.0%	4.3%	10.3%
Black	3	#	#	#	#	#	#	#	#
Hispanic	9	88.9%	22.2%	66.7%	0.0%	0.0%	0.0%	0.0%	11.1%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	202	85.1%	43.1%	35.6%	6.4%	3.5%	1.0%	3.0%	7.4%
General Education Students	180	90.6%	50.0%	37.2%	3.3%	0.0%	0.0%	2.2%	7.2%
Students with Disabilities	37	56.8%	2.7%	32.4%	21.6%	18.9%	8.1%	5.4%	10.8%
Not Limited English Proficient	217	84.8%	41.9%	36.4%	6.5%	3.2%	1.4%	2.8%	7.8%
Economically Disadvantaged	38	84.2%	23.7%	44.7%	15.8%	2.6%	0.0%	2.6%	10.5%
Not Economically Disadvantaged	179	84.9%	45.8%	34.6%	4.5%	3.4%	1.7%	2.8%	7.3%
Not Migrant	217	84.8%	41.9%	36.4%	6.5%	3.2%	1.4%	2.8%	7.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SCHOHARIE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
COBLESKILL-RICHMONDVILLE CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	159	76.7%	20.1%	52.8%	3.8%	1.3%	6.9%	6.3%	8.8%
	Female	74	83.8%	21.6%	58.1%	4.1%	0.0%	5.4%	4.1%	6.8%
	Male	85	70.6%	18.8%	48.2%	3.5%	2.4%	8.2%	8.2%	10.6%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	5	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	150	78.0%	21.3%	52.7%	4.0%	1.3%	6.7%	6.0%	8.0%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	137	81.0%	23.4%	57.7%	0.0%	0.0%	2.9%	7.3%	8.8%
	Students with Disabilities	22	50.0%	0.0%	22.7%	27.3%	9.1%	31.8%	0.0%	9.1%
	Not Limited English Proficient	159	76.7%	20.1%	52.8%	3.8%	1.3%	6.9%	6.3%	8.8%
	Economically Disadvantaged	59	62.7%	10.2%	49.2%	3.4%	0.0%	10.2%	13.6%	13.6%
	Not Economically Disadvantaged	100	85.0%	26.0%	55.0%	4.0%	2.0%	5.0%	2.0%	6.0%
	Not Migrant	159	76.7%	20.1%	52.8%	3.8%	1.3%	6.9%	6.3%	8.8%
COBLESKILL-RICHMONDVILLE CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	159	74.8%	20.1%	50.9%	3.8%	1.3%	8.8%	6.3%	8.8%
	Female	74	83.8%	21.6%	58.1%	4.1%	0.0%	5.4%	4.1%	6.8%
	Male	85	67.1%	18.8%	44.7%	3.5%	2.4%	11.8%	8.2%	10.6%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	5	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	150	76.0%	21.3%	50.7%	4.0%	1.3%	8.7%	6.0%	8.0%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	137	78.8%	23.4%	55.5%	0.0%	0.0%	5.1%	7.3%	8.8%
	Students with Disabilities	22	50.0%	0.0%	22.7%	27.3%	9.1%	31.8%	0.0%	9.1%
	Not Limited English Proficient	159	74.8%	20.1%	50.9%	3.8%	1.3%	8.8%	6.3%	8.8%
	Economically Disadvantaged	59	61.0%	10.2%	47.5%	3.4%	0.0%	11.9%	13.6%	13.6%
	Not Economically Disadvantaged	100	83.0%	26.0%	53.0%	4.0%	2.0%	7.0%	2.0%	6.0%
	Not Migrant	159	74.8%	20.1%	50.9%	3.8%	1.3%	8.8%	6.3%	8.8%
COBLESKILL-RICHMONDVILLE CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	148	77.7%	32.4%	43.2%	2.0%	3.4%	1.4%	2.7%	14.2%
	Female	76	80.3%	34.2%	43.4%	2.6%	2.6%	1.3%	0.0%	14.5%
	Male	72	75.0%	30.6%	43.1%	1.4%	4.2%	1.4%	5.6%	13.9%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	6	50.0%	16.7%	16.7%	16.7%	0.0%	16.7%	0.0%	16.7%
	Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
	White	135	80.0%	34.1%	44.4%	1.5%	3.0%	0.7%	3.0%	13.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SCHOHARIE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
COBLESKILL-RICHMONDVILLE CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	148	77.7%	32.4%	43.2%	2.0%	3.4%	1.4%	2.7%	14.2%
	Female	76	80.3%	34.2%	43.4%	2.6%	2.6%	1.3%	0.0%	14.5%
	Male	72	75.0%	30.6%	43.1%	1.4%	4.2%	1.4%	5.6%	13.9%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	6	50.0%	16.7%	16.7%	16.7%	0.0%	16.7%	0.0%	16.7%
	Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
	White	135	80.0%	34.1%	44.4%	1.5%	3.0%	0.7%	3.0%	13.3%
	General Education Students	130	84.6%	36.9%	47.7%	0.0%	0.0%	0.8%	2.3%	11.5%
	Students with Disabilities	18	27.8%	0.0%	11.1%	16.7%	27.8%	5.6%	5.6%	33.3%
	Not Limited English Proficient	148	77.7%	32.4%	43.2%	2.0%	3.4%	1.4%	2.7%	14.2%
	Economically Disadvantaged	60	68.3%	21.7%	41.7%	5.0%	6.7%	0.0%	3.3%	20.0%
	Not Economically Disadvantaged	88	84.1%	39.8%	44.3%	0.0%	1.1%	2.3%	2.3%	10.2%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	147	#	#	#	#	#	#	#	#
COBLESKILL-RICHMONDVILLE CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	196	80.1%	33.7%	37.2%	9.2%	2.0%	0.0%	4.1%	13.8%
	Female	102	89.2%	43.1%	34.3%	11.8%	2.0%	0.0%	1.0%	7.8%
	Male	94	70.2%	23.4%	40.4%	6.4%	2.1%	0.0%	7.4%	20.2%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	8	62.5%	12.5%	37.5%	12.5%	0.0%	0.0%	12.5%	25.0%
	Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
	White	182	80.8%	34.6%	36.8%	9.3%	2.2%	0.0%	3.8%	13.2%
	General Education Students	179	83.2%	36.3%	40.8%	6.1%	0.0%	0.0%	3.9%	12.8%
	Students with Disabilities	17	47.1%	5.9%	0.0%	41.2%	23.5%	0.0%	5.9%	23.5%
	Not Limited English Proficient	195	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	58	74.1%	29.3%	36.2%	8.6%	3.4%	0.0%	5.2%	17.2%
	Not Economically Disadvantaged	138	82.6%	35.5%	37.7%	9.4%	1.4%	0.0%	3.6%	12.3%
	Migrant	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SCHOHARIE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
			#	#	#	#	#	#	#	#
GILBOA-CONESVILLE CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	Not Migrant	195								
	All Students	31	87.1%	6.5%	80.6%	0.0%	0.0%	9.7%	0.0%	3.2%
	Female	11	90.9%	9.1%	81.8%	0.0%	0.0%	9.1%	0.0%	0.0%
	Male	20	85.0%	5.0%	80.0%	0.0%	0.0%	10.0%	0.0%	5.0%
	White	31	87.1%	6.5%	80.6%	0.0%	0.0%	9.7%	0.0%	3.2%
	General Education Students	25	96.0%	8.0%	88.0%	0.0%	0.0%	4.0%	0.0%	0.0%
	Students with Disabilities	6	50.0%	0.0%	50.0%	0.0%	0.0%	33.3%	0.0%	16.7%
	Not Limited English Proficient	31	87.1%	6.5%	80.6%	0.0%	0.0%	9.7%	0.0%	3.2%
	Economically Disadvantaged	14	85.7%	14.3%	71.4%	0.0%	0.0%	14.3%	0.0%	0.0%
	Not Economically Disadvantaged	17	88.2%	0.0%	88.2%	0.0%	0.0%	5.9%	0.0%	5.9%
	Not Migrant	31	87.1%	6.5%	80.6%	0.0%	0.0%	9.7%	0.0%	3.2%
GILBOA-CONESVILLE CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	31	87.1%	6.5%	80.6%	0.0%	0.0%	9.7%	0.0%	3.2%
	Female	11	90.9%	9.1%	81.8%	0.0%	0.0%	9.1%	0.0%	0.0%
	Male	20	85.0%	5.0%	80.0%	0.0%	0.0%	10.0%	0.0%	5.0%
	White	31	87.1%	6.5%	80.6%	0.0%	0.0%	9.7%	0.0%	3.2%
	General Education Students	25	96.0%	8.0%	88.0%	0.0%	0.0%	4.0%	0.0%	0.0%
	Students with Disabilities	6	50.0%	0.0%	50.0%	0.0%	0.0%	33.3%	0.0%	16.7%
	Not Limited English Proficient	31	87.1%	6.5%	80.6%	0.0%	0.0%	9.7%	0.0%	3.2%
	Economically Disadvantaged	14	85.7%	14.3%	71.4%	0.0%	0.0%	14.3%	0.0%	0.0%
	Not Economically Disadvantaged	17	88.2%	0.0%	88.2%	0.0%	0.0%	5.9%	0.0%	5.9%
	Not Migrant	31	87.1%	6.5%	80.6%	0.0%	0.0%	9.7%	0.0%	3.2%
GILBOA-CONESVILLE CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	25	92.0%	28.0%	64.0%	0.0%	0.0%	0.0%	0.0%	8.0%
	Female	17	100.0%	41.2%	58.8%	0.0%	0.0%	0.0%	0.0%	0.0%
	Male	8	75.0%	0.0%	75.0%	0.0%	0.0%	0.0%	0.0%	25.0%
	White	25	92.0%	28.0%	64.0%	0.0%	0.0%	0.0%	0.0%	8.0%
	General Education Students	23	#	#	#	#	#	#	#	#
	Students with Disabilities	2	#	#	#	#	#	#	#	#
	Not Limited English Proficient	25	92.0%	28.0%	64.0%	0.0%	0.0%	0.0%	0.0%	8.0%
	Economically Disadvantaged	12	100.0%	8.3%	91.7%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	13	84.6%	46.2%	38.5%	0.0%	0.0%	0.0%	0.0%	15.4%
	Not Migrant	25	92.0%	28.0%	64.0%	0.0%	0.0%	0.0%	0.0%	8.0%
GILBOA-CONESVILLE CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	25	92.0%	28.0%	64.0%	0.0%	0.0%	0.0%	0.0%	8.0%
	Female	17	100.0%	41.2%	58.8%	0.0%	0.0%	0.0%	0.0%	0.0%
	Male	8	75.0%	0.0%	75.0%	0.0%	0.0%	0.0%	0.0%	25.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SCHOHARIE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	White	25	92.0%	28.0%	64.0%	0.0%	0.0%	0.0%	0.0%	8.0%
	General Education Students	23	#	#	#	#	#	#	#	#
	Students with Disabilities	2	#	#	#	#	#	#	#	#
	Not Limited English Proficient	25	92.0%	28.0%	64.0%	0.0%	0.0%	0.0%	0.0%	8.0%
	Economically Disadvantaged	12	100.0%	8.3%	91.7%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	13	84.6%	46.2%	38.5%	0.0%	0.0%	0.0%	0.0%	15.4%
	Not Migrant	25	92.0%	28.0%	64.0%	0.0%	0.0%	0.0%	0.0%	8.0%
GILBOA-CONESVILLE CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	24	87.5%	29.2%	58.3%	0.0%	0.0%	0.0%	0.0%	12.5%
	Female	15	93.3%	33.3%	60.0%	0.0%	0.0%	0.0%	0.0%	6.7%
	Male	9	77.8%	22.2%	55.6%	0.0%	0.0%	0.0%	0.0%	22.2%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	21	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	20	#	#	#	#	#	#	#	#
	Students with Disabilities	4	#	#	#	#	#	#	#	#
	Not Limited English Proficient	24	87.5%	29.2%	58.3%	0.0%	0.0%	0.0%	0.0%	12.5%
	Economically Disadvantaged	7	71.4%	14.3%	57.1%	0.0%	0.0%	0.0%	0.0%	28.6%
	Not Economically Disadvantaged	17	94.1%	35.3%	58.8%	0.0%	0.0%	0.0%	0.0%	5.9%
	Not Migrant	24	87.5%	29.2%	58.3%	0.0%	0.0%	0.0%	0.0%	12.5%
JEFFERSON CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	22	95.5%	27.3%	54.5%	13.6%	0.0%	4.5%	0.0%	0.0%
	Female	9	100.0%	22.2%	77.8%	0.0%	0.0%	0.0%	0.0%	0.0%
	Male	13	92.3%	30.8%	38.5%	23.1%	0.0%	7.7%	0.0%	0.0%
	White	22	95.5%	27.3%	54.5%	13.6%	0.0%	4.5%	0.0%	0.0%
	General Education Students	18	#	#	#	#	#	#	#	#
	Students with Disabilities	4	#	#	#	#	#	#	#	#
	Not Limited English Proficient	22	95.5%	27.3%	54.5%	13.6%	0.0%	4.5%	0.0%	0.0%
	Economically Disadvantaged	12	91.7%	0.0%	66.7%	25.0%	0.0%	8.3%	0.0%	0.0%
	Not Economically Disadvantaged	10	100.0%	60.0%	40.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Migrant	22	95.5%	27.3%	54.5%	13.6%	0.0%	4.5%	0.0%	0.0%
JEFFERSON CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	22	95.5%	27.3%	54.5%	13.6%	0.0%	4.5%	0.0%	0.0%
	Female	9	100.0%	22.2%	77.8%	0.0%	0.0%	0.0%	0.0%	0.0%
	Male	13	92.3%	30.8%	38.5%	23.1%	0.0%	7.7%	0.0%	0.0%
	White	22	95.5%	27.3%	54.5%	13.6%	0.0%	4.5%	0.0%	0.0%
	General Education Students	18	#	#	#	#	#	#	#	#
	Students with Disabilities	4	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SCHOHARIE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Limited English Proficient	22	95.5%	27.3%	54.5%	13.6%	0.0%	4.5%	0.0%	0.0%
	Economically Disadvantaged	12	91.7%	0.0%	66.7%	25.0%	0.0%	8.3%	0.0%	0.0%
	Not Economically Disadvantaged	10	100.0%	60.0%	40.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Migrant	22	95.5%	27.3%	54.5%	13.6%	0.0%	4.5%	0.0%	0.0%
JEFFERSON CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	21	81.0%	19.0%	61.9%	0.0%	9.5%	0.0%	4.8%	4.8%
	Female	5	100.0%	40.0%	60.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Male	16	75.0%	12.5%	62.5%	0.0%	12.5%	0.0%	6.3%	6.3%
	White	21	81.0%	19.0%	61.9%	0.0%	9.5%	0.0%	4.8%	4.8%
	General Education Students	19	#	#	#	#	#	#	#	#
	Students with Disabilities	2	#	#	#	#	#	#	#	#
	Not Limited English Proficient	21	81.0%	19.0%	61.9%	0.0%	9.5%	0.0%	4.8%	4.8%
	Economically Disadvantaged	7	57.1%	14.3%	42.9%	0.0%	28.6%	0.0%	0.0%	14.3%
	Not Economically Disadvantaged	14	92.9%	21.4%	71.4%	0.0%	0.0%	0.0%	7.1%	0.0%
	Not Migrant	21	81.0%	19.0%	61.9%	0.0%	9.5%	0.0%	4.8%	4.8%
JEFFERSON CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	21	81.0%	19.0%	61.9%	0.0%	9.5%	0.0%	4.8%	4.8%
	Female	5	100.0%	40.0%	60.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Male	16	75.0%	12.5%	62.5%	0.0%	12.5%	0.0%	6.3%	6.3%
	White	21	81.0%	19.0%	61.9%	0.0%	9.5%	0.0%	4.8%	4.8%
	General Education Students	19	#	#	#	#	#	#	#	#
	Students with Disabilities	2	#	#	#	#	#	#	#	#
	Not Limited English Proficient	21	81.0%	19.0%	61.9%	0.0%	9.5%	0.0%	4.8%	4.8%
	Economically Disadvantaged	7	57.1%	14.3%	42.9%	0.0%	28.6%	0.0%	0.0%	14.3%
	Not Economically Disadvantaged	14	92.9%	21.4%	71.4%	0.0%	0.0%	0.0%	7.1%	0.0%
	Not Migrant	21	81.0%	19.0%	61.9%	0.0%	9.5%	0.0%	4.8%	4.8%
JEFFERSON CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	34	88.2%	26.5%	52.9%	8.8%	8.8%	0.0%	0.0%	2.9%
	Female	19	89.5%	42.1%	47.4%	0.0%	5.3%	0.0%	0.0%	5.3%
	Male	15	86.7%	6.7%	60.0%	20.0%	13.3%	0.0%	0.0%	0.0%
	Black	1	#	#	#	#	#	#	#	#
	White	33	#	#	#	#	#	#	#	#
	General Education Students	28	100.0%	32.1%	64.3%	3.6%	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities	6	33.3%	0.0%	0.0%	33.3%	50.0%	0.0%	0.0%	16.7%
	Not Limited English Proficient	34	88.2%	26.5%	52.9%	8.8%	8.8%	0.0%	0.0%	2.9%
	Economically Disadvantaged	13	84.6%	23.1%	53.8%	7.7%	15.4%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	21	90.5%	28.6%	52.4%	9.5%	4.8%	0.0%	0.0%	4.8%
	Not Migrant	34	88.2%	26.5%	52.9%	8.8%	8.8%	0.0%	0.0%	2.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SCHOHARIE	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
MIDDLEBURGH CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	77	80.5%	31.2%	44.2%	5.2%	5.2%	3.9%	1.3%	9.1%
Female	41	85.4%	36.6%	43.9%	4.9%	2.4%	2.4%	0.0%	9.8%
Male	36	75.0%	25.0%	44.4%	5.6%	8.3%	5.6%	2.8%	8.3%
Hispanic	1	#	#	#	#	#	#	#	#
White	76	#	#	#	#	#	#	#	#
General Education Students	66	86.4%	36.4%	50.0%	0.0%	0.0%	3.0%	1.5%	9.1%
Students with Disabilities	11	45.5%	0.0%	9.1%	36.4%	36.4%	9.1%	0.0%	9.1%
Not Limited English Proficient	77	80.5%	31.2%	44.2%	5.2%	5.2%	3.9%	1.3%	9.1%
Economically Disadvantaged	25	64.0%	12.0%	48.0%	4.0%	12.0%	4.0%	4.0%	16.0%
Not Economically Disadvantaged	52	88.5%	40.4%	42.3%	5.8%	1.9%	3.8%	0.0%	5.8%
Not Migrant	77	80.5%	31.2%	44.2%	5.2%	5.2%	3.9%	1.3%	9.1%
MIDDLEBURGH CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	77	80.5%	31.2%	44.2%	5.2%	5.2%	3.9%	1.3%	9.1%
Female	41	85.4%	36.6%	43.9%	4.9%	2.4%	2.4%	0.0%	9.8%
Male	36	75.0%	25.0%	44.4%	5.6%	8.3%	5.6%	2.8%	8.3%
Hispanic	1	#	#	#	#	#	#	#	#
White	76	#	#	#	#	#	#	#	#
General Education Students	66	86.4%	36.4%	50.0%	0.0%	0.0%	3.0%	1.5%	9.1%
Students with Disabilities	11	45.5%	0.0%	9.1%	36.4%	36.4%	9.1%	0.0%	9.1%
Not Limited English Proficient	77	80.5%	31.2%	44.2%	5.2%	5.2%	3.9%	1.3%	9.1%
Economically Disadvantaged	25	64.0%	12.0%	48.0%	4.0%	12.0%	4.0%	4.0%	16.0%
Not Economically Disadvantaged	52	88.5%	40.4%	42.3%	5.8%	1.9%	3.8%	0.0%	5.8%
Not Migrant	77	80.5%	31.2%	44.2%	5.2%	5.2%	3.9%	1.3%	9.1%
MIDDLEBURGH CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	75	77.3%	24.0%	50.7%	2.7%	5.3%	5.3%	1.3%	10.7%
Female	40	82.5%	30.0%	50.0%	2.5%	7.5%	2.5%	0.0%	7.5%
Male	35	71.4%	17.1%	51.4%	2.9%	2.9%	8.6%	2.9%	14.3%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	70	77.1%	22.9%	51.4%	2.9%	5.7%	4.3%	1.4%	11.4%
General Education Students	62	85.5%	29.0%	54.8%	1.6%	0.0%	3.2%	1.6%	9.7%
Students with Disabilities	13	38.5%	0.0%	30.8%	7.7%	30.8%	15.4%	0.0%	15.4%
Not Limited English Proficient	75	77.3%	24.0%	50.7%	2.7%	5.3%	5.3%	1.3%	10.7%
Economically Disadvantaged	36	72.2%	13.9%	55.6%	2.8%	5.6%	2.8%	2.8%	16.7%
Not Economically Disadvantaged	39	82.1%	33.3%	46.2%	2.6%	5.1%	7.7%	0.0%	5.1%
Not Migrant	75	77.3%	24.0%	50.7%	2.7%	5.3%	5.3%	1.3%	10.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SCHOHARIE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
MIDDLEBURGH CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	75	77.3%	24.0%	50.7%	2.7%	5.3%	5.3%	1.3%	10.7%
Female	40	82.5%	30.0%	50.0%	2.5%	7.5%	2.5%	0.0%	7.5%
Male	35	71.4%	17.1%	51.4%	2.9%	2.9%	8.6%	2.9%	14.3%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	70	77.1%	22.9%	51.4%	2.9%	5.7%	4.3%	1.4%	11.4%
General Education Students	62	85.5%	29.0%	54.8%	1.6%	0.0%	3.2%	1.6%	9.7%
Students with Disabilities	13	38.5%	0.0%	30.8%	7.7%	30.8%	15.4%	0.0%	15.4%
Not Limited English Proficient	75	77.3%	24.0%	50.7%	2.7%	5.3%	5.3%	1.3%	10.7%
Economically Disadvantaged	36	72.2%	13.9%	55.6%	2.8%	5.6%	2.8%	2.8%	16.7%
Not Economically Disadvantaged	39	82.1%	33.3%	46.2%	2.6%	5.1%	7.7%	0.0%	5.1%
Not Migrant	75	77.3%	24.0%	50.7%	2.7%	5.3%	5.3%	1.3%	10.7%
MIDDLEBURGH CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	58	86.2%	36.2%	43.1%	6.9%	6.9%	0.0%	0.0%	6.9%
Female	28	89.3%	39.3%	35.7%	14.3%	3.6%	0.0%	0.0%	7.1%
Male	30	83.3%	33.3%	50.0%	0.0%	10.0%	0.0%	0.0%	6.7%
Hispanic	1	#	#	#	#	#	#	#	#
White	57	#	#	#	#	#	#	#	#
General Education Students	48	97.9%	43.8%	50.0%	4.2%	0.0%	0.0%	0.0%	2.1%
Students with Disabilities	10	30.0%	0.0%	10.0%	20.0%	40.0%	0.0%	0.0%	30.0%
Not Limited English Proficient	58	86.2%	36.2%	43.1%	6.9%	6.9%	0.0%	0.0%	6.9%
Economically Disadvantaged	27	88.9%	29.6%	48.1%	11.1%	3.7%	0.0%	0.0%	7.4%
Not Economically Disadvantaged	31	83.9%	41.9%	38.7%	3.2%	9.7%	0.0%	0.0%	6.5%
Not Migrant	58	86.2%	36.2%	43.1%	6.9%	6.9%	0.0%	0.0%	6.9%
SCHOHARIE CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	67	85.1%	29.9%	44.8%	10.4%	3.0%	7.5%	1.5%	3.0%
Female	29	89.7%	31.0%	48.3%	10.3%	3.4%	3.4%	3.4%	0.0%
Male	38	81.6%	28.9%	42.1%	10.5%	2.6%	10.5%	0.0%	5.3%
White	67	85.1%	29.9%	44.8%	10.4%	3.0%	7.5%	1.5%	3.0%
General Education Students	62	91.9%	32.3%	48.4%	11.3%	0.0%	3.2%	1.6%	3.2%
Students with Disabilities	5	0.0%	0.0%	0.0%	0.0%	40.0%	60.0%	0.0%	0.0%
Not Limited English Proficient	67	85.1%	29.9%	44.8%	10.4%	3.0%	7.5%	1.5%	3.0%
Economically Disadvantaged	17	94.1%	29.4%	52.9%	11.8%	5.9%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	50	82.0%	30.0%	42.0%	10.0%	2.0%	10.0%	2.0%	4.0%
Not Migrant	67	85.1%	29.9%	44.8%	10.4%	3.0%	7.5%	1.5%	3.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SCHOHARIE		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
SCHOHARIE CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	67	85.1%	29.9%	44.8%	10.4%	3.0%	7.5%	1.5%	3.0%
Female	29	89.7%	31.0%	48.3%	10.3%	3.4%	3.4%	3.4%	0.0%
Male	38	81.6%	28.9%	42.1%	10.5%	2.6%	10.5%	0.0%	5.3%
White	67	85.1%	29.9%	44.8%	10.4%	3.0%	7.5%	1.5%	3.0%
General Education Students	62	91.9%	32.3%	48.4%	11.3%	0.0%	3.2%	1.6%	3.2%
Students with Disabilities	5	0.0%	0.0%	0.0%	0.0%	40.0%	60.0%	0.0%	0.0%
Not Limited English Proficient	67	85.1%	29.9%	44.8%	10.4%	3.0%	7.5%	1.5%	3.0%
Economically Disadvantaged	17	94.1%	29.4%	52.9%	11.8%	5.9%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	50	82.0%	30.0%	42.0%	10.0%	2.0%	10.0%	2.0%	4.0%
Not Migrant	67	85.1%	29.9%	44.8%	10.4%	3.0%	7.5%	1.5%	3.0%
SCHOHARIE CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	78	88.5%	33.3%	42.3%	12.8%	0.0%	3.8%	3.8%	3.8%
Female	29	96.6%	37.9%	55.2%	3.4%	0.0%	3.4%	0.0%	0.0%
Male	49	83.7%	30.6%	34.7%	18.4%	0.0%	4.1%	6.1%	6.1%
White	78	88.5%	33.3%	42.3%	12.8%	0.0%	3.8%	3.8%	3.8%
General Education Students	61	88.5%	42.6%	45.9%	0.0%	0.0%	4.9%	4.9%	1.6%
Students with Disabilities	17	88.2%	0.0%	29.4%	58.8%	0.0%	0.0%	0.0%	11.8%
Not Limited English Proficient	78	88.5%	33.3%	42.3%	12.8%	0.0%	3.8%	3.8%	3.8%
Economically Disadvantaged	24	83.3%	20.8%	62.5%	0.0%	0.0%	8.3%	8.3%	0.0%
Not Economically Disadvantaged	54	90.7%	38.9%	33.3%	18.5%	0.0%	1.9%	1.9%	5.6%
Not Migrant	78	88.5%	33.3%	42.3%	12.8%	0.0%	3.8%	3.8%	3.8%
SCHOHARIE CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	78	88.5%	33.3%	42.3%	12.8%	0.0%	3.8%	3.8%	3.8%
Female	29	96.6%	37.9%	55.2%	3.4%	0.0%	3.4%	0.0%	0.0%
Male	49	83.7%	30.6%	34.7%	18.4%	0.0%	4.1%	6.1%	6.1%
White	78	88.5%	33.3%	42.3%	12.8%	0.0%	3.8%	3.8%	3.8%
General Education Students	61	88.5%	42.6%	45.9%	0.0%	0.0%	4.9%	4.9%	1.6%
Students with Disabilities	17	88.2%	0.0%	29.4%	58.8%	0.0%	0.0%	0.0%	11.8%
Not Limited English Proficient	78	88.5%	33.3%	42.3%	12.8%	0.0%	3.8%	3.8%	3.8%
Economically Disadvantaged	24	83.3%	20.8%	62.5%	0.0%	0.0%	8.3%	8.3%	0.0%
Not Economically Disadvantaged	54	90.7%	38.9%	33.3%	18.5%	0.0%	1.9%	1.9%	5.6%
Not Migrant	78	88.5%	33.3%	42.3%	12.8%	0.0%	3.8%	3.8%	3.8%
SCHOHARIE CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	107	82.2%	34.6%	38.3%	9.3%	0.0%	0.9%	4.7%	12.1%
Female	51	86.3%	37.3%	39.2%	9.8%	0.0%	2.0%	3.9%	7.8%
Male	56	78.6%	32.1%	37.5%	8.9%	0.0%	0.0%	5.4%	16.1%
Hispanic	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SCHOHARIE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	White	106	#	#	#	#	#	#	#	#
	General Education Students	94	87.2%	39.4%	41.5%	6.4%	0.0%	1.1%	4.3%	7.4%
	Students with Disabilities	13	46.2%	0.0%	15.4%	30.8%	0.0%	0.0%	7.7%	46.2%
	Not Limited English Proficient	107	82.2%	34.6%	38.3%	9.3%	0.0%	0.9%	4.7%	12.1%
	Economically Disadvantaged	27	85.2%	25.9%	51.9%	7.4%	0.0%	0.0%	7.4%	7.4%
	Not Economically Disadvantaged	80	81.3%	37.5%	33.8%	10.0%	0.0%	1.3%	3.8%	13.8%
	Not Migrant	107	82.2%	34.6%	38.3%	9.3%	0.0%	0.9%	4.7%	12.1%
SHARON SPRINGS CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	29	89.7%	3.4%	72.4%	13.8%	0.0%	3.4%	3.4%	3.4%
	Female	10	90.0%	0.0%	70.0%	20.0%	0.0%	0.0%	0.0%	10.0%
	Male	19	89.5%	5.3%	73.7%	10.5%	0.0%	5.3%	5.3%	0.0%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	24	91.7%	4.2%	70.8%	16.7%	0.0%	0.0%	4.2%	4.2%
	General Education Students	26	#	#	#	#	#	#	#	#
	Students with Disabilities	3	#	#	#	#	#	#	#	#
	Not Limited English Proficient	29	89.7%	3.4%	72.4%	13.8%	0.0%	3.4%	3.4%	3.4%
	Economically Disadvantaged	13	84.6%	0.0%	76.9%	7.7%	0.0%	0.0%	7.7%	7.7%
	Not Economically Disadvantaged	16	93.8%	6.3%	68.8%	18.8%	0.0%	6.3%	0.0%	0.0%
	Not Migrant	29	89.7%	3.4%	72.4%	13.8%	0.0%	3.4%	3.4%	3.4%
SHARON SPRINGS CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	29	89.7%	3.4%	72.4%	13.8%	0.0%	3.4%	3.4%	3.4%
	Female	10	90.0%	0.0%	70.0%	20.0%	0.0%	0.0%	0.0%	10.0%
	Male	19	89.5%	5.3%	73.7%	10.5%	0.0%	5.3%	5.3%	0.0%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	24	91.7%	4.2%	70.8%	16.7%	0.0%	0.0%	4.2%	4.2%
	General Education Students	26	#	#	#	#	#	#	#	#
	Students with Disabilities	3	#	#	#	#	#	#	#	#
	Not Limited English Proficient	29	89.7%	3.4%	72.4%	13.8%	0.0%	3.4%	3.4%	3.4%
	Economically Disadvantaged	13	84.6%	0.0%	76.9%	7.7%	0.0%	0.0%	7.7%	7.7%
	Not Economically Disadvantaged	16	93.8%	6.3%	68.8%	18.8%	0.0%	6.3%	0.0%	0.0%
	Not Migrant	29	89.7%	3.4%	72.4%	13.8%	0.0%	3.4%	3.4%	3.4%
SHARON SPRINGS CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	40	90.0%	10.0%	67.5%	12.5%	0.0%	2.5%	5.0%	2.5%
	Female	23	91.3%	4.3%	78.3%	8.7%	0.0%	4.3%	4.3%	0.0%
	Male	17	88.2%	17.6%	52.9%	17.6%	0.0%	0.0%	5.9%	5.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SCHOHARIE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	38	#	#	#	#	#	#	#	#
	General Education Students	37	#	#	#	#	#	#	#	#
	Students with Disabilities	3	#	#	#	#	#	#	#	#
	Not Limited English Proficient	39	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	17	100.0%	5.9%	76.5%	17.6%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	23	82.6%	13.0%	60.9%	8.7%	0.0%	4.3%	8.7%	4.3%
	Not Migrant	40	90.0%	10.0%	67.5%	12.5%	0.0%	2.5%	5.0%	2.5%
SHARON SPRINGS CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	40	90.0%	10.0%	67.5%	12.5%	0.0%	2.5%	5.0%	2.5%
	Female	23	91.3%	4.3%	78.3%	8.7%	0.0%	4.3%	4.3%	0.0%
	Male	17	88.2%	17.6%	52.9%	17.6%	0.0%	0.0%	5.9%	5.9%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	38	#	#	#	#	#	#	#	#
	General Education Students	37	#	#	#	#	#	#	#	#
	Students with Disabilities	3	#	#	#	#	#	#	#	#
	Not Limited English Proficient	39	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	17	100.0%	5.9%	76.5%	17.6%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	23	82.6%	13.0%	60.9%	8.7%	0.0%	4.3%	8.7%	4.3%
	Not Migrant	40	90.0%	10.0%	67.5%	12.5%	0.0%	2.5%	5.0%	2.5%
SHARON SPRINGS CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	30	93.3%	30.0%	43.3%	20.0%	3.3%	0.0%	0.0%	3.3%
	Female	19	89.5%	26.3%	42.1%	21.1%	5.3%	0.0%	0.0%	5.3%
	Male	11	100.0%	36.4%	45.5%	18.2%	0.0%	0.0%	0.0%	0.0%
	White	30	93.3%	30.0%	43.3%	20.0%	3.3%	0.0%	0.0%	3.3%
	General Education Students	25	100.0%	36.0%	48.0%	16.0%	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities	5	60.0%	0.0%	20.0%	40.0%	20.0%	0.0%	0.0%	20.0%
	Not Limited English Proficient	30	93.3%	30.0%	43.3%	20.0%	3.3%	0.0%	0.0%	3.3%
	Economically Disadvantaged	14	100.0%	21.4%	50.0%	28.6%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	16	87.5%	37.5%	37.5%	12.5%	6.3%	0.0%	0.0%	6.3%
	Not Migrant	30	93.3%	30.0%	43.3%	20.0%	3.3%	0.0%	0.0%	3.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SCHUYLER	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
ODESSA-MONTOUR CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	69	87.0%	15.9%	63.8%	7.2%	2.9%	1.4%	0.0%	8.7%
Female	34	91.2%	14.7%	70.6%	5.9%	0.0%	0.0%	0.0%	8.8%
Male	35	82.9%	17.1%	57.1%	8.6%	5.7%	2.9%	0.0%	8.6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
White	64	85.9%	15.6%	62.5%	7.8%	3.1%	1.6%	0.0%	9.4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	60	90.0%	18.3%	71.7%	0.0%	0.0%	1.7%	0.0%	8.3%
Students with Disabilities	9	66.7%	0.0%	11.1%	55.6%	22.2%	0.0%	0.0%	11.1%
Not Limited English Proficient	69	87.0%	15.9%	63.8%	7.2%	2.9%	1.4%	0.0%	8.7%
Economically Disadvantaged	30	83.3%	6.7%	66.7%	10.0%	3.3%	3.3%	0.0%	10.0%
Not Economically Disadvantaged	39	89.7%	23.1%	61.5%	5.1%	2.6%	0.0%	0.0%	7.7%
Not Migrant	69	87.0%	15.9%	63.8%	7.2%	2.9%	1.4%	0.0%	8.7%
ODESSA-MONTOUR CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	69	87.0%	15.9%	63.8%	7.2%	2.9%	1.4%	0.0%	8.7%
Female	34	91.2%	14.7%	70.6%	5.9%	0.0%	0.0%	0.0%	8.8%
Male	35	82.9%	17.1%	57.1%	8.6%	5.7%	2.9%	0.0%	8.6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
White	64	85.9%	15.6%	62.5%	7.8%	3.1%	1.6%	0.0%	9.4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	60	90.0%	18.3%	71.7%	0.0%	0.0%	1.7%	0.0%	8.3%
Students with Disabilities	9	66.7%	0.0%	11.1%	55.6%	22.2%	0.0%	0.0%	11.1%
Not Limited English Proficient	69	87.0%	15.9%	63.8%	7.2%	2.9%	1.4%	0.0%	8.7%
Economically Disadvantaged	30	83.3%	6.7%	66.7%	10.0%	3.3%	3.3%	0.0%	10.0%
Not Economically Disadvantaged	39	89.7%	23.1%	61.5%	5.1%	2.6%	0.0%	0.0%	7.7%
Not Migrant	69	87.0%	15.9%	63.8%	7.2%	2.9%	1.4%	0.0%	8.7%
ODESSA-MONTOUR CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	65	83.1%	27.7%	53.8%	1.5%	3.1%	1.5%	0.0%	10.8%
Female	33	93.9%	30.3%	63.6%	0.0%	0.0%	0.0%	0.0%	3.0%
Male	32	71.9%	25.0%	43.8%	3.1%	6.3%	3.1%	0.0%	18.8%
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	61	#	#	#	#	#	#	#	#
General Education Students	60	88.3%	30.0%	58.3%	0.0%	0.0%	0.0%	0.0%	10.0%
Students with Disabilities	5	20.0%	0.0%	0.0%	20.0%	40.0%	20.0%	0.0%	20.0%
Not Limited English Proficient	65	83.1%	27.7%	53.8%	1.5%	3.1%	1.5%	0.0%	10.8%
Economically Disadvantaged	16	75.0%	18.8%	50.0%	6.3%	6.3%	0.0%	0.0%	18.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SCHUYLER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Economically Disadvantaged	49	85.7%	30.6%	55.1%	0.0%	2.0%	2.0%	0.0%	8.2%
	Not Migrant	65	83.1%	27.7%	53.8%	1.5%	3.1%	1.5%	0.0%	10.8%
ODESSA-MONTOUR CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	65	83.1%	27.7%	53.8%	1.5%	3.1%	1.5%	0.0%	10.8%
	Female	33	93.9%	30.3%	63.6%	0.0%	0.0%	0.0%	0.0%	3.0%
	Male	32	71.9%	25.0%	43.8%	3.1%	6.3%	3.1%	0.0%	18.8%
	Black	3	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	61	#	#	#	#	#	#	#	#
	General Education Students	60	88.3%	30.0%	58.3%	0.0%	0.0%	0.0%	0.0%	10.0%
	Students with Disabilities	5	20.0%	0.0%	0.0%	20.0%	40.0%	20.0%	0.0%	20.0%
	Not Limited English Proficient	65	83.1%	27.7%	53.8%	1.5%	3.1%	1.5%	0.0%	10.8%
	Economically Disadvantaged	16	75.0%	18.8%	50.0%	6.3%	6.3%	0.0%	0.0%	18.8%
	Not Economically Disadvantaged	49	85.7%	30.6%	55.1%	0.0%	2.0%	2.0%	0.0%	8.2%
	Not Migrant	65	83.1%	27.7%	53.8%	1.5%	3.1%	1.5%	0.0%	10.8%
ODESSA-MONTOUR CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	87	82.8%	27.6%	47.1%	8.0%	6.9%	0.0%	0.0%	10.3%
	Female	47	83.0%	40.4%	36.2%	6.4%	4.3%	0.0%	0.0%	12.8%
	Male	40	82.5%	12.5%	60.0%	10.0%	10.0%	0.0%	0.0%	7.5%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	85	#	#	#	#	#	#	#	#
	General Education Students	73	90.4%	32.9%	53.4%	4.1%	0.0%	0.0%	0.0%	9.6%
	Students with Disabilities	14	42.9%	0.0%	14.3%	28.6%	42.9%	0.0%	0.0%	14.3%
	Not Limited English Proficient	87	82.8%	27.6%	47.1%	8.0%	6.9%	0.0%	0.0%	10.3%
	Economically Disadvantaged	28	92.9%	25.0%	57.1%	10.7%	7.1%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	59	78.0%	28.8%	42.4%	6.8%	6.8%	0.0%	0.0%	15.3%
	Not Migrant	87	82.8%	27.6%	47.1%	8.0%	6.9%	0.0%	0.0%	10.3%
WATKINS GLEN CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	106	84.9%	27.4%	56.6%	0.9%	1.9%	4.7%	0.0%	8.5%
	Female	53	86.8%	35.8%	49.1%	1.9%	3.8%	3.8%	0.0%	5.7%
	Male	53	83.0%	18.9%	64.2%	0.0%	0.0%	5.7%	0.0%	11.3%
	Hispanic	2	#	#	#	#	#	#	#	#
	White	102	#	#	#	#	#	#	#	#
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	98	87.8%	28.6%	58.2%	1.0%	1.0%	4.1%	0.0%	7.1%
	Students with Disabilities	8	50.0%	12.5%	37.5%	0.0%	12.5%	12.5%	0.0%	25.0%
	Not Limited English Proficient	106	84.9%	27.4%	56.6%	0.9%	1.9%	4.7%	0.0%	8.5%
	Economically Disadvantaged	20	70.0%	20.0%	50.0%	0.0%	0.0%	15.0%	0.0%	15.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SCHUYLER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Economically Disadvantaged	86	88.4%	29.1%	58.1%	1.2%	2.3%	2.3%	0.0%	7.0%
	Not Migrant	106	84.9%	27.4%	56.6%	0.9%	1.9%	4.7%	0.0%	8.5%
WATKINS GLEN CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	106	84.9%	27.4%	56.6%	0.9%	1.9%	4.7%	0.0%	8.5%
	Female	53	86.8%	35.8%	49.1%	1.9%	3.8%	3.8%	0.0%	5.7%
	Male	53	83.0%	18.9%	64.2%	0.0%	0.0%	5.7%	0.0%	11.3%
	Hispanic	2	#	#	#	#	#	#	#	#
	White	102	#	#	#	#	#	#	#	#
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	98	87.8%	28.6%	58.2%	1.0%	1.0%	4.1%	0.0%	7.1%
	Students with Disabilities	8	50.0%	12.5%	37.5%	0.0%	12.5%	12.5%	0.0%	25.0%
	Not Limited English Proficient	106	84.9%	27.4%	56.6%	0.9%	1.9%	4.7%	0.0%	8.5%
	Economically Disadvantaged	20	70.0%	20.0%	50.0%	0.0%	0.0%	15.0%	0.0%	15.0%
	Not Economically Disadvantaged	86	88.4%	29.1%	58.1%	1.2%	2.3%	2.3%	0.0%	7.0%
	Not Migrant	106	84.9%	27.4%	56.6%	0.9%	1.9%	4.7%	0.0%	8.5%
WATKINS GLEN CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	105	89.5%	32.4%	51.4%	5.7%	0.0%	0.0%	1.9%	8.6%
	Female	55	87.3%	38.2%	45.5%	3.6%	0.0%	0.0%	1.8%	10.9%
	Male	50	92.0%	26.0%	58.0%	8.0%	0.0%	0.0%	2.0%	6.0%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	99	89.9%	31.3%	52.5%	6.1%	0.0%	0.0%	2.0%	8.1%
	General Education Students	93	92.5%	36.6%	54.8%	1.1%	0.0%	0.0%	0.0%	7.5%
	Students with Disabilities	12	66.7%	0.0%	25.0%	41.7%	0.0%	0.0%	16.7%	16.7%
	Not Limited English Proficient	105	89.5%	32.4%	51.4%	5.7%	0.0%	0.0%	1.9%	8.6%
	Economically Disadvantaged	25	84.0%	24.0%	56.0%	4.0%	0.0%	0.0%	0.0%	16.0%
	Not Economically Disadvantaged	80	91.3%	35.0%	50.0%	6.3%	0.0%	0.0%	2.5%	6.3%
	Not Migrant	105	89.5%	32.4%	51.4%	5.7%	0.0%	0.0%	1.9%	8.6%
WATKINS GLEN CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	105	89.5%	32.4%	51.4%	5.7%	0.0%	0.0%	1.9%	8.6%
	Female	55	87.3%	38.2%	45.5%	3.6%	0.0%	0.0%	1.8%	10.9%
	Male	50	92.0%	26.0%	58.0%	8.0%	0.0%	0.0%	2.0%	6.0%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	99	89.9%	31.3%	52.5%	6.1%	0.0%	0.0%	2.0%	8.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SCHUYLER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	General Education Students	93	92.5%	36.6%	54.8%	1.1%	0.0%	0.0%	0.0%	7.5%
	Students with Disabilities	12	66.7%	0.0%	25.0%	41.7%	0.0%	0.0%	16.7%	16.7%
	Not Limited English Proficient	105	89.5%	32.4%	51.4%	5.7%	0.0%	0.0%	1.9%	8.6%
	Economically Disadvantaged	25	84.0%	24.0%	56.0%	4.0%	0.0%	0.0%	0.0%	16.0%
	Not Economically Disadvantaged	80	91.3%	35.0%	50.0%	6.3%	0.0%	0.0%	2.5%	6.3%
	Not Migrant	105	89.5%	32.4%	51.4%	5.7%	0.0%	0.0%	1.9%	8.6%
WATKINS GLEN CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	111	83.8%	26.1%	45.9%	11.7%	5.4%	0.9%	4.5%	5.4%
	Female	47	91.5%	42.6%	31.9%	17.0%	4.3%	0.0%	2.1%	2.1%
	Male	64	78.1%	14.1%	56.3%	7.8%	6.3%	1.6%	6.3%	7.8%
	Black	3	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	106	83.0%	25.5%	45.3%	12.3%	5.7%	0.9%	4.7%	5.7%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	89	91.0%	32.6%	51.7%	6.7%	0.0%	0.0%	4.5%	4.5%
	Students with Disabilities	22	54.5%	0.0%	22.7%	31.8%	27.3%	4.5%	4.5%	9.1%
	Not Limited English Proficient	111	83.8%	26.1%	45.9%	11.7%	5.4%	0.9%	4.5%	5.4%
	Economically Disadvantaged	24	83.3%	20.8%	41.7%	20.8%	12.5%	0.0%	0.0%	4.2%
	Not Economically Disadvantaged	87	83.9%	27.6%	47.1%	9.2%	3.4%	1.1%	5.7%	5.7%
	Not Migrant	111	83.8%	26.1%	45.9%	11.7%	5.4%	0.9%	4.5%	5.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SENECA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
ROMULUS CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	29	79.3%	41.4%	31.0%	6.9%	3.4%	13.8%	0.0%	3.4%
	Female	15	93.3%	60.0%	33.3%	0.0%	6.7%	0.0%	0.0%	0.0%
	Male	14	64.3%	21.4%	28.6%	14.3%	0.0%	28.6%	0.0%	7.1%
	Hispanic	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	26	#	#	#	#	#	#	#	#
	General Education Students	23	87.0%	52.2%	30.4%	4.3%	0.0%	8.7%	0.0%	4.3%
	Students with Disabilities	6	50.0%	0.0%	33.3%	16.7%	16.7%	33.3%	0.0%	0.0%
	Not Limited English Proficient	29	79.3%	41.4%	31.0%	6.9%	3.4%	13.8%	0.0%	3.4%
	Economically Disadvantaged	10	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	19	68.4%	36.8%	21.1%	10.5%	5.3%	21.1%	0.0%	5.3%
	Not Migrant	29	79.3%	41.4%	31.0%	6.9%	3.4%	13.8%	0.0%	3.4%
ROMULUS CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	29	79.3%	41.4%	31.0%	6.9%	3.4%	13.8%	0.0%	3.4%
	Female	15	93.3%	60.0%	33.3%	0.0%	6.7%	0.0%	0.0%	0.0%
	Male	14	64.3%	21.4%	28.6%	14.3%	0.0%	28.6%	0.0%	7.1%
	Hispanic	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	26	#	#	#	#	#	#	#	#
	General Education Students	23	87.0%	52.2%	30.4%	4.3%	0.0%	8.7%	0.0%	4.3%
	Students with Disabilities	6	50.0%	0.0%	33.3%	16.7%	16.7%	33.3%	0.0%	0.0%
	Not Limited English Proficient	29	79.3%	41.4%	31.0%	6.9%	3.4%	13.8%	0.0%	3.4%
	Economically Disadvantaged	10	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	19	68.4%	36.8%	21.1%	10.5%	5.3%	21.1%	0.0%	5.3%
	Not Migrant	29	79.3%	41.4%	31.0%	6.9%	3.4%	13.8%	0.0%	3.4%
ROMULUS CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	39	79.5%	33.3%	35.9%	10.3%	2.6%	10.3%	2.6%	5.1%
	Female	23	78.3%	34.8%	34.8%	8.7%	4.3%	8.7%	4.3%	4.3%
	Male	16	81.3%	31.3%	37.5%	12.5%	0.0%	12.5%	0.0%	6.3%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	4	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	32	81.3%	31.3%	37.5%	12.5%	3.1%	6.3%	3.1%	6.3%
	General Education Students	29	86.2%	41.4%	41.4%	3.4%	0.0%	6.9%	0.0%	6.9%
	Students with Disabilities	10	60.0%	10.0%	20.0%	30.0%	10.0%	20.0%	10.0%	0.0%
	Not Limited English Proficient	39	79.5%	33.3%	35.9%	10.3%	2.6%	10.3%	2.6%	5.1%
	Economically Disadvantaged	6	66.7%	16.7%	33.3%	16.7%	0.0%	33.3%	0.0%	0.0%
	Not Economically Disadvantaged	33	81.8%	36.4%	36.4%	9.1%	3.0%	6.1%	3.0%	6.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SENECA		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>	
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>									
Not Migrant	39	79.5%	33.3%	35.9%	10.3%	2.6%	10.3%	2.6%	5.1%	
ROMULUS CSD: 2008 Total Cohort - 5 Year Outcome										
All Students	39	79.5%	33.3%	35.9%	10.3%	2.6%	10.3%	2.6%	5.1%	
Female	23	78.3%	34.8%	34.8%	8.7%	4.3%	8.7%	4.3%	4.3%	
Male	16	81.3%	31.3%	37.5%	12.5%	0.0%	12.5%	0.0%	6.3%	
Black	2	#	#	#	#	#	#	#	#	
Hispanic	4	#	#	#	#	#	#	#	#	
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#	
White	32	81.3%	31.3%	37.5%	12.5%	3.1%	6.3%	3.1%	6.3%	
General Education Students	29	86.2%	41.4%	41.4%	3.4%	0.0%	6.9%	0.0%	6.9%	
Students with Disabilities	10	60.0%	10.0%	20.0%	30.0%	10.0%	20.0%	10.0%	0.0%	
Not Limited English Proficient	39	79.5%	33.3%	35.9%	10.3%	2.6%	10.3%	2.6%	5.1%	
Economically Disadvantaged	6	66.7%	16.7%	33.3%	16.7%	0.0%	33.3%	0.0%	0.0%	
Not Economically Disadvantaged	33	81.8%	36.4%	36.4%	9.1%	3.0%	6.1%	3.0%	6.1%	
Not Migrant	39	79.5%	33.3%	35.9%	10.3%	2.6%	10.3%	2.6%	5.1%	
ROMULUS CSD: 2007 Total Cohort - 6 Year Outcome										
All Students	36	75.0%	58.3%	13.9%	2.8%	2.8%	8.3%	5.6%	8.3%	
Female	13	84.6%	76.9%	7.7%	0.0%	0.0%	0.0%	0.0%	15.4%	
Male	23	69.6%	47.8%	17.4%	4.3%	4.3%	13.0%	8.7%	4.3%	
Black	3	#	#	#	#	#	#	#	#	
White	33	#	#	#	#	#	#	#	#	
General Education Students	30	80.0%	70.0%	10.0%	0.0%	0.0%	6.7%	3.3%	10.0%	
Students with Disabilities	6	50.0%	0.0%	33.3%	16.7%	16.7%	16.7%	16.7%	0.0%	
Not Limited English Proficient	36	75.0%	58.3%	13.9%	2.8%	2.8%	8.3%	5.6%	8.3%	
Economically Disadvantaged	11	81.8%	54.5%	27.3%	0.0%	0.0%	9.1%	9.1%	0.0%	
Not Economically Disadvantaged	25	72.0%	60.0%	8.0%	4.0%	4.0%	8.0%	4.0%	12.0%	
Not Migrant	36	75.0%	58.3%	13.9%	2.8%	2.8%	8.3%	5.6%	8.3%	
SENECA FALLS CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
All Students	120	79.2%	35.0%	39.2%	5.0%	4.2%	5.0%	0.0%	11.7%	
Female	57	84.2%	38.6%	40.4%	5.3%	7.0%	1.8%	0.0%	7.0%	
Male	63	74.6%	31.7%	38.1%	4.8%	1.6%	7.9%	0.0%	15.9%	
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#	
Black	4	#	#	#	#	#	#	#	#	
Hispanic	1	#	#	#	#	#	#	#	#	
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#	
White	112	80.4%	34.8%	40.2%	5.4%	4.5%	4.5%	0.0%	10.7%	
General Education Students	92	90.2%	45.7%	44.6%	0.0%	0.0%	2.2%	0.0%	7.6%	
Students with Disabilities	28	42.9%	0.0%	21.4%	21.4%	17.9%	14.3%	0.0%	25.0%	
Not Limited English Proficient	120	79.2%	35.0%	39.2%	5.0%	4.2%	5.0%	0.0%	11.7%	

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SENECA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Economically Disadvantaged	22	50.0%	9.1%	36.4%	4.5%	18.2%	13.6%	0.0%	18.2%
	Not Economically Disadvantaged	98	85.7%	40.8%	39.8%	5.1%	1.0%	3.1%	0.0%	10.2%
	Not Migrant	120	79.2%	35.0%	39.2%	5.0%	4.2%	5.0%	0.0%	11.7%
SENECA FALLS CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	120	78.3%	35.0%	38.3%	5.0%	4.2%	5.8%	0.0%	11.7%
	Female	57	84.2%	38.6%	40.4%	5.3%	7.0%	1.8%	0.0%	7.0%
	Male	63	73.0%	31.7%	36.5%	4.8%	1.6%	9.5%	0.0%	15.9%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	4	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	112	79.5%	34.8%	39.3%	5.4%	4.5%	5.4%	0.0%	10.7%
	General Education Students	92	89.1%	45.7%	43.5%	0.0%	0.0%	3.3%	0.0%	7.6%
	Students with Disabilities	28	42.9%	0.0%	21.4%	21.4%	17.9%	14.3%	0.0%	25.0%
	Not Limited English Proficient	120	78.3%	35.0%	38.3%	5.0%	4.2%	5.8%	0.0%	11.7%
	Economically Disadvantaged	22	45.5%	9.1%	31.8%	4.5%	18.2%	18.2%	0.0%	18.2%
	Not Economically Disadvantaged	98	85.7%	40.8%	39.8%	5.1%	1.0%	3.1%	0.0%	10.2%
	Not Migrant	120	78.3%	35.0%	38.3%	5.0%	4.2%	5.8%	0.0%	11.7%
SENECA FALLS CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	108	82.4%	37.0%	42.6%	2.8%	3.7%	1.9%	0.0%	12.0%
	Female	50	86.0%	38.0%	44.0%	4.0%	4.0%	2.0%	0.0%	8.0%
	Male	58	79.3%	36.2%	41.4%	1.7%	3.4%	1.7%	0.0%	15.5%
	American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
	White	98	81.6%	36.7%	41.8%	3.1%	4.1%	1.0%	0.0%	13.3%
	General Education Students	87	93.1%	44.8%	47.1%	1.1%	0.0%	0.0%	0.0%	6.9%
	Students with Disabilities	21	38.1%	4.8%	23.8%	9.5%	19.0%	9.5%	0.0%	33.3%
	Not Limited English Proficient	108	82.4%	37.0%	42.6%	2.8%	3.7%	1.9%	0.0%	12.0%
	Economically Disadvantaged	20	70.0%	10.0%	50.0%	10.0%	10.0%	5.0%	0.0%	15.0%
	Not Economically Disadvantaged	88	85.2%	43.2%	40.9%	1.1%	2.3%	1.1%	0.0%	11.4%
	Not Migrant	108	82.4%	37.0%	42.6%	2.8%	3.7%	1.9%	0.0%	12.0%
SENECA FALLS CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	108	82.4%	37.0%	42.6%	2.8%	3.7%	1.9%	0.0%	12.0%
	Female	50	86.0%	38.0%	44.0%	4.0%	4.0%	2.0%	0.0%	8.0%
	Male	58	79.3%	36.2%	41.4%	1.7%	3.4%	1.7%	0.0%	15.5%
	American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
	Black	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SENECA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Hispanic	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
	White	98	81.6%	36.7%	41.8%	3.1%	4.1%	1.0%	0.0%	13.3%
	General Education Students	87	93.1%	44.8%	47.1%	1.1%	0.0%	0.0%	0.0%	6.9%
	Students with Disabilities	21	38.1%	4.8%	23.8%	9.5%	19.0%	9.5%	0.0%	33.3%
	Not Limited English Proficient	108	82.4%	37.0%	42.6%	2.8%	3.7%	1.9%	0.0%	12.0%
	Economically Disadvantaged	20	70.0%	10.0%	50.0%	10.0%	10.0%	5.0%	0.0%	15.0%
	Not Economically Disadvantaged	88	85.2%	43.2%	40.9%	1.1%	2.3%	1.1%	0.0%	11.4%
	Not Migrant	108	82.4%	37.0%	42.6%	2.8%	3.7%	1.9%	0.0%	12.0%
SENECA FALLS CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	122	86.9%	47.5%	32.0%	7.4%	4.9%	0.0%	0.0%	8.2%
	Female	55	90.9%	54.5%	29.1%	7.3%	3.6%	0.0%	0.0%	5.5%
	Male	67	83.6%	41.8%	34.3%	7.5%	6.0%	0.0%	0.0%	10.4%
	Black	3	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	114	88.6%	50.0%	30.7%	7.9%	3.5%	0.0%	0.0%	7.9%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	105	94.3%	54.3%	33.3%	6.7%	0.0%	0.0%	0.0%	5.7%
	Students with Disabilities	17	41.2%	5.9%	23.5%	11.8%	35.3%	0.0%	0.0%	23.5%
	Not Limited English Proficient	122	86.9%	47.5%	32.0%	7.4%	4.9%	0.0%	0.0%	8.2%
	Economically Disadvantaged	24	87.5%	29.2%	45.8%	12.5%	0.0%	0.0%	0.0%	12.5%
	Not Economically Disadvantaged	98	86.7%	52.0%	28.6%	6.1%	6.1%	0.0%	0.0%	7.1%
	Not Migrant	122	86.9%	47.5%	32.0%	7.4%	4.9%	0.0%	0.0%	8.2%
SOUTH SENECA CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	66	72.7%	12.1%	54.5%	6.1%	3.0%	7.6%	1.5%	15.2%
	Female	27	81.5%	18.5%	55.6%	7.4%	3.7%	7.4%	3.7%	3.7%
	Male	39	66.7%	7.7%	53.8%	5.1%	2.6%	7.7%	0.0%	23.1%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	61	72.1%	13.1%	52.5%	6.6%	3.3%	8.2%	1.6%	14.8%
	General Education Students	51	86.3%	15.7%	66.7%	3.9%	0.0%	3.9%	2.0%	7.8%
	Students with Disabilities	15	26.7%	0.0%	13.3%	13.3%	13.3%	20.0%	0.0%	40.0%
	Not Limited English Proficient	66	72.7%	12.1%	54.5%	6.1%	3.0%	7.6%	1.5%	15.2%
	Formerly Limited English Proficient	2	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	29	69.0%	3.4%	55.2%	10.3%	6.9%	10.3%	0.0%	13.8%
	Not Economically Disadvantaged	37	75.7%	18.9%	54.1%	2.7%	0.0%	5.4%	2.7%	16.2%
	Migrant	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SENECA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Migrant	64	#	#	#	#	#	#	#	#
SOUTH SENECA CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	66	68.2%	12.1%	50.0%	6.1%	3.0%	12.1%	1.5%	15.2%
	Female	27	81.5%	18.5%	55.6%	7.4%	3.7%	7.4%	3.7%	3.7%
	Male	39	59.0%	7.7%	46.2%	5.1%	2.6%	15.4%	0.0%	23.1%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	61	68.9%	13.1%	49.2%	6.6%	3.3%	11.5%	1.6%	14.8%
	General Education Students	51	80.4%	15.7%	60.8%	3.9%	0.0%	9.8%	2.0%	7.8%
	Students with Disabilities	15	26.7%	0.0%	13.3%	13.3%	13.3%	20.0%	0.0%	40.0%
	Not Limited English Proficient	66	68.2%	12.1%	50.0%	6.1%	3.0%	12.1%	1.5%	15.2%
	Formerly Limited English Proficient	2	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	29	62.1%	3.4%	48.3%	10.3%	6.9%	17.2%	0.0%	13.8%
	Not Economically Disadvantaged	37	73.0%	18.9%	51.4%	2.7%	0.0%	8.1%	2.7%	16.2%
	Migrant	2	#	#	#	#	#	#	#	#
	Not Migrant	64	#	#	#	#	#	#	#	#
SOUTH SENECA CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	73	79.5%	16.4%	53.4%	9.6%	4.1%	2.7%	1.4%	12.3%
	Female	31	80.6%	19.4%	51.6%	9.7%	3.2%	3.2%	0.0%	12.9%
	Male	42	78.6%	14.3%	54.8%	9.5%	4.8%	2.4%	2.4%	11.9%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	68	77.9%	14.7%	54.4%	8.8%	4.4%	2.9%	1.5%	13.2%
	General Education Students	58	86.2%	20.7%	65.5%	0.0%	1.7%	1.7%	1.7%	8.6%
	Students with Disabilities	15	53.3%	0.0%	6.7%	46.7%	13.3%	6.7%	0.0%	26.7%
	Not Limited English Proficient	73	79.5%	16.4%	53.4%	9.6%	4.1%	2.7%	1.4%	12.3%
	Economically Disadvantaged	30	86.7%	13.3%	53.3%	20.0%	3.3%	0.0%	0.0%	10.0%
	Not Economically Disadvantaged	43	74.4%	18.6%	53.5%	2.3%	4.7%	4.7%	2.3%	14.0%
	Not Migrant	73	79.5%	16.4%	53.4%	9.6%	4.1%	2.7%	1.4%	12.3%
SOUTH SENECA CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	73	79.5%	16.4%	53.4%	9.6%	4.1%	2.7%	1.4%	12.3%
	Female	31	80.6%	19.4%	51.6%	9.7%	3.2%	3.2%	0.0%	12.9%
	Male	42	78.6%	14.3%	54.8%	9.5%	4.8%	2.4%	2.4%	11.9%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	68	77.9%	14.7%	54.4%	8.8%	4.4%	2.9%	1.5%	13.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SENECA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
SOUTH SENECA CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	94	83.0%	18.1%	47.9%	17.0%	5.3%	0.0%	1.1%	9.6%
	Female	38	89.5%	23.7%	52.6%	13.2%	0.0%	0.0%	0.0%	10.5%
	Male	56	78.6%	14.3%	44.6%	19.6%	8.9%	0.0%	1.8%	8.9%
	Hispanic	1	#	#	#	#	#	#	#	#
	White	93	#	#	#	#	#	#	#	#
	General Education Students	84	89.3%	20.2%	53.6%	15.5%	1.2%	0.0%	1.2%	8.3%
	Students with Disabilities	10	30.0%	0.0%	0.0%	30.0%	40.0%	0.0%	0.0%	20.0%
	Not Limited English Proficient	94	83.0%	18.1%	47.9%	17.0%	5.3%	0.0%	1.1%	9.6%
	Economically Disadvantaged	28	78.6%	10.7%	50.0%	17.9%	3.6%	0.0%	0.0%	17.9%
	Not Economically Disadvantaged	66	84.8%	21.2%	47.0%	16.7%	6.1%	0.0%	1.5%	6.1%
	Not Migrant	94	83.0%	18.1%	47.9%	17.0%	5.3%	0.0%	1.1%	9.6%
WATERLOO CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	137	80.3%	28.5%	43.8%	8.0%	2.2%	12.4%	0.0%	5.1%
	Female	74	86.5%	32.4%	45.9%	8.1%	2.7%	9.5%	0.0%	1.4%
	Male	63	73.0%	23.8%	41.3%	7.9%	1.6%	15.9%	0.0%	9.5%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	5	#	#	#	#	#	#	#	#
	White	128	82.8%	28.1%	46.1%	8.6%	2.3%	10.2%	0.0%	4.7%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	112	89.3%	34.8%	50.9%	3.6%	0.0%	6.3%	0.0%	4.5%
	Students with Disabilities	25	40.0%	0.0%	12.0%	28.0%	12.0%	40.0%	0.0%	8.0%
	Not Limited English Proficient	137	80.3%	28.5%	43.8%	8.0%	2.2%	12.4%	0.0%	5.1%
	Formerly Limited English Proficient	1	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
	Economically Disadvantaged	51	70.6%	15.7%	45.1%	9.8%	5.9%	15.7%	0.0%	7.8%
	Not Economically Disadvantaged	86	86.0%	36.0%	43.0%	7.0%	0.0%	10.5%	0.0%	3.5%
	Not Migrant	137	80.3%	28.5%	43.8%	8.0%	2.2%	12.4%	0.0%	5.1%
WATERLOO CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	137	78.8%	28.5%	42.3%	8.0%	2.2%	13.9%	0.0%	5.1%
	Female	74	85.1%	32.4%	44.6%	8.1%	2.7%	10.8%	0.0%	1.4%
	Male	63	71.4%	23.8%	39.7%	7.9%	1.6%	17.5%	0.0%	9.5%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SENECA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	5	#	#	#	#	#	#	#	#
	White	128	81.3%	28.1%	44.5%	8.6%	2.3%	11.7%	0.0%	4.7%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	112	87.5%	34.8%	49.1%	3.6%	0.0%	8.0%	0.0%	4.5%
	Students with Disabilities	25	40.0%	0.0%	12.0%	28.0%	12.0%	40.0%	0.0%	8.0%
	Not Limited English Proficient	137	78.8%	28.5%	42.3%	8.0%	2.2%	13.9%	0.0%	5.1%
	Formerly Limited English Proficient	1	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
	Economically Disadvantaged	51	68.6%	15.7%	43.1%	9.8%	5.9%	17.6%	0.0%	7.8%
	Not Economically Disadvantaged	86	84.9%	36.0%	41.9%	7.0%	0.0%	11.6%	0.0%	3.5%
	Not Migrant	137	78.8%	28.5%	42.3%	8.0%	2.2%	13.9%	0.0%	5.1%
WATERLOO CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	161	84.5%	28.6%	50.9%	5.0%	1.9%	4.3%	0.6%	8.7%
	Female	86	88.4%	31.4%	52.3%	4.7%	0.0%	3.5%	0.0%	8.1%
	Male	75	80.0%	25.3%	49.3%	5.3%	4.0%	5.3%	1.3%	9.3%
	Black	5	80.0%	40.0%	40.0%	0.0%	0.0%	0.0%	0.0%	20.0%
	Hispanic	4	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	151	84.8%	27.8%	51.7%	5.3%	1.3%	4.6%	0.7%	8.6%
	General Education Students	141	90.8%	32.6%	56.0%	2.1%	0.0%	2.1%	0.7%	6.4%
	Students with Disabilities	20	40.0%	0.0%	15.0%	25.0%	15.0%	20.0%	0.0%	25.0%
	Not Limited English Proficient	161	84.5%	28.6%	50.9%	5.0%	1.9%	4.3%	0.6%	8.7%
	Economically Disadvantaged	62	80.6%	21.0%	56.5%	3.2%	1.6%	6.5%	0.0%	11.3%
	Not Economically Disadvantaged	99	86.9%	33.3%	47.5%	6.1%	2.0%	3.0%	1.0%	7.1%
	Not Migrant	161	84.5%	28.6%	50.9%	5.0%	1.9%	4.3%	0.6%	8.7%
WATERLOO CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	161	84.5%	28.6%	50.9%	5.0%	1.9%	4.3%	0.6%	8.7%
	Female	86	88.4%	31.4%	52.3%	4.7%	0.0%	3.5%	0.0%	8.1%
	Male	75	80.0%	25.3%	49.3%	5.3%	4.0%	5.3%	1.3%	9.3%
	Black	5	80.0%	40.0%	40.0%	0.0%	0.0%	0.0%	0.0%	20.0%
	Hispanic	4	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	151	84.8%	27.8%	51.7%	5.3%	1.3%	4.6%	0.7%	8.6%
	General Education Students	141	90.8%	32.6%	56.0%	2.1%	0.0%	2.1%	0.7%	6.4%
	Students with Disabilities	20	40.0%	0.0%	15.0%	25.0%	15.0%	20.0%	0.0%	25.0%
	Not Limited English Proficient	161	84.5%	28.6%	50.9%	5.0%	1.9%	4.3%	0.6%	8.7%
	Economically Disadvantaged	62	80.6%	21.0%	56.5%	3.2%	1.6%	6.5%	0.0%	11.3%
	Not Economically Disadvantaged	99	86.9%	33.3%	47.5%	6.1%	2.0%	3.0%	1.0%	7.1%
	Not Migrant	161	84.5%	28.6%	50.9%	5.0%	1.9%	4.3%	0.6%	8.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SENECA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
WATERLOO CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	170	77.1%	24.1%	40.0%	12.9%	2.9%	4.7%	2.9%	12.4%
	Female	77	84.4%	26.0%	33.8%	24.7%	2.6%	0.0%	1.3%	11.7%
	Male	93	71.0%	22.6%	45.2%	3.2%	3.2%	8.6%	4.3%	12.9%
	Black	4	#	#	#	#	#	#	#	#
	Hispanic	5	60.0%	20.0%	40.0%	0.0%	0.0%	20.0%	0.0%	20.0%
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	160	76.9%	25.0%	38.1%	13.8%	3.1%	4.4%	3.1%	12.5%
	General Education Students	140	82.1%	29.3%	45.0%	7.9%	0.0%	3.6%	2.9%	11.4%
	Students with Disabilities	30	53.3%	0.0%	16.7%	36.7%	16.7%	10.0%	3.3%	16.7%
	Not Limited English Proficient	170	77.1%	24.1%	40.0%	12.9%	2.9%	4.7%	2.9%	12.4%
	Economically Disadvantaged	55	69.1%	7.3%	41.8%	20.0%	0.0%	5.5%	9.1%	16.4%
	Not Economically Disadvantaged	115	80.9%	32.2%	39.1%	9.6%	4.3%	4.3%	0.0%	10.4%
	Not Migrant	170	77.1%	24.1%	40.0%	12.9%	2.9%	4.7%	2.9%	12.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
ADDISON CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	93	82.8%	9.7%	59.1%	14.0%	0.0%	5.4%	0.0%	9.7%
Female	40	80.0%	7.5%	65.0%	7.5%	0.0%	7.5%	0.0%	12.5%
Male	53	84.9%	11.3%	54.7%	18.9%	0.0%	3.8%	0.0%	7.5%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	92	#	#	#	#	#	#	#	#
General Education Students	74	87.8%	12.2%	70.3%	5.4%	0.0%	5.4%	0.0%	6.8%
Students with Disabilities	19	63.2%	0.0%	15.8%	47.4%	0.0%	5.3%	0.0%	21.1%
Not Limited English Proficient	93	82.8%	9.7%	59.1%	14.0%	0.0%	5.4%	0.0%	9.7%
Economically Disadvantaged	47	76.6%	6.4%	53.2%	17.0%	0.0%	4.3%	0.0%	14.9%
Not Economically Disadvantaged	46	89.1%	13.0%	65.2%	10.9%	0.0%	6.5%	0.0%	4.3%
Not Migrant	93	82.8%	9.7%	59.1%	14.0%	0.0%	5.4%	0.0%	9.7%
ADDISON CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	93	77.4%	9.7%	53.8%	14.0%	0.0%	10.8%	0.0%	9.7%
Female	40	75.0%	7.5%	60.0%	7.5%	0.0%	12.5%	0.0%	12.5%
Male	53	79.2%	11.3%	49.1%	18.9%	0.0%	9.4%	0.0%	7.5%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	92	#	#	#	#	#	#	#	#
General Education Students	74	81.1%	12.2%	63.5%	5.4%	0.0%	12.2%	0.0%	6.8%
Students with Disabilities	19	63.2%	0.0%	15.8%	47.4%	0.0%	5.3%	0.0%	21.1%
Not Limited English Proficient	93	77.4%	9.7%	53.8%	14.0%	0.0%	10.8%	0.0%	9.7%
Economically Disadvantaged	47	66.0%	6.4%	42.6%	17.0%	0.0%	14.9%	0.0%	14.9%
Not Economically Disadvantaged	46	89.1%	13.0%	65.2%	10.9%	0.0%	6.5%	0.0%	4.3%
Not Migrant	93	77.4%	9.7%	53.8%	14.0%	0.0%	10.8%	0.0%	9.7%
ADDISON CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	85	90.6%	7.1%	54.1%	29.4%	0.0%	2.4%	0.0%	7.1%
Female	41	92.7%	7.3%	48.8%	36.6%	0.0%	0.0%	0.0%	7.3%
Male	44	88.6%	6.8%	59.1%	22.7%	0.0%	4.5%	0.0%	6.8%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	83	#	#	#	#	#	#	#	#
General Education Students	66	93.9%	9.1%	66.7%	18.2%	0.0%	0.0%	0.0%	6.1%
Students with Disabilities	19	78.9%	0.0%	10.5%	68.4%	0.0%	10.5%	0.0%	10.5%
Not Limited English Proficient	85	90.6%	7.1%	54.1%	29.4%	0.0%	2.4%	0.0%	7.1%
Economically Disadvantaged	31	90.3%	0.0%	45.2%	45.2%	0.0%	3.2%	0.0%	6.5%
Not Economically Disadvantaged	54	90.7%	11.1%	59.3%	20.4%	0.0%	1.9%	0.0%	7.4%
Not Migrant	85	90.6%	7.1%	54.1%	29.4%	0.0%	2.4%	0.0%	7.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
ADDISON CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	85	90.6%	7.1%	54.1%	29.4%	0.0%	2.4%	0.0%	7.1%
	Female	41	92.7%	7.3%	48.8%	36.6%	0.0%	0.0%	0.0%	7.3%
	Male	44	88.6%	6.8%	59.1%	22.7%	0.0%	4.5%	0.0%	6.8%
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	83	#	#	#	#	#	#	#	#
	General Education Students	66	93.9%	9.1%	66.7%	18.2%	0.0%	0.0%	0.0%	6.1%
	Students with Disabilities	19	78.9%	0.0%	10.5%	68.4%	0.0%	10.5%	0.0%	10.5%
	Not Limited English Proficient	85	90.6%	7.1%	54.1%	29.4%	0.0%	2.4%	0.0%	7.1%
	Economically Disadvantaged	31	90.3%	0.0%	45.2%	45.2%	0.0%	3.2%	0.0%	6.5%
	Not Economically Disadvantaged	54	90.7%	11.1%	59.3%	20.4%	0.0%	1.9%	0.0%	7.4%
	Not Migrant	85	90.6%	7.1%	54.1%	29.4%	0.0%	2.4%	0.0%	7.1%
ADDISON CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	79	79.7%	8.9%	41.8%	29.1%	3.8%	3.8%	1.3%	11.4%
	Female	36	75.0%	13.9%	44.4%	16.7%	0.0%	8.3%	0.0%	16.7%
	Male	43	83.7%	4.7%	39.5%	39.5%	7.0%	0.0%	2.3%	7.0%
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	78	#	#	#	#	#	#	#	#
	General Education Students	56	83.9%	12.5%	51.8%	19.6%	0.0%	3.6%	1.8%	10.7%
	Students with Disabilities	23	69.6%	0.0%	17.4%	52.2%	13.0%	4.3%	0.0%	13.0%
	Not Limited English Proficient	79	79.7%	8.9%	41.8%	29.1%	3.8%	3.8%	1.3%	11.4%
	Economically Disadvantaged	33	84.8%	3.0%	42.4%	39.4%	9.1%	0.0%	0.0%	6.1%
	Not Economically Disadvantaged	46	76.1%	13.0%	41.3%	21.7%	0.0%	6.5%	2.2%	15.2%
	Not Migrant	79	79.7%	8.9%	41.8%	29.1%	3.8%	3.8%	1.3%	11.4%
ARKPORT CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	39	94.9%	35.9%	51.3%	7.7%	0.0%	5.1%	0.0%	0.0%
	Female	21	95.2%	33.3%	57.1%	4.8%	0.0%	4.8%	0.0%	0.0%
	Male	18	94.4%	38.9%	44.4%	11.1%	0.0%	5.6%	0.0%	0.0%
	Hispanic	1	#	#	#	#	#	#	#	#
	White	37	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	33	97.0%	42.4%	54.5%	0.0%	0.0%	3.0%	0.0%	0.0%
	Students with Disabilities	6	83.3%	0.0%	33.3%	50.0%	0.0%	16.7%	0.0%	0.0%
	Not Limited English Proficient	39	94.9%	35.9%	51.3%	7.7%	0.0%	5.1%	0.0%	0.0%
	Economically Disadvantaged	6	100.0%	16.7%	83.3%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	33	93.9%	39.4%	45.5%	9.1%	0.0%	6.1%	0.0%	0.0%
	Not Migrant	39	94.9%	35.9%	51.3%	7.7%	0.0%	5.1%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
ARKPORT CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	39	92.3%	35.9%	48.7%	7.7%	0.0%	7.7%	0.0%	0.0%
Female	21	90.5%	33.3%	52.4%	4.8%	0.0%	9.5%	0.0%	0.0%
Male	18	94.4%	38.9%	44.4%	11.1%	0.0%	5.6%	0.0%	0.0%
Hispanic	1	#	#	#	#	#	#	#	#
White	37	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	33	93.9%	42.4%	51.5%	0.0%	0.0%	6.1%	0.0%	0.0%
Students with Disabilities	6	83.3%	0.0%	33.3%	50.0%	0.0%	16.7%	0.0%	0.0%
Not Limited English Proficient	39	92.3%	35.9%	48.7%	7.7%	0.0%	7.7%	0.0%	0.0%
Economically Disadvantaged	6	100.0%	16.7%	83.3%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	33	90.9%	39.4%	42.4%	9.1%	0.0%	9.1%	0.0%	0.0%
Not Migrant	39	92.3%	35.9%	48.7%	7.7%	0.0%	7.7%	0.0%	0.0%
ARKPORT CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	49	95.9%	38.8%	53.1%	4.1%	0.0%	2.0%	0.0%	2.0%
Female	21	100.0%	47.6%	42.9%	9.5%	0.0%	0.0%	0.0%	0.0%
Male	28	92.9%	32.1%	60.7%	0.0%	0.0%	3.6%	0.0%	3.6%
White	49	95.9%	38.8%	53.1%	4.1%	0.0%	2.0%	0.0%	2.0%
General Education Students	44	97.7%	43.2%	54.5%	0.0%	0.0%	2.3%	0.0%	0.0%
Students with Disabilities	5	80.0%	0.0%	40.0%	40.0%	0.0%	0.0%	0.0%	20.0%
Not Limited English Proficient	49	95.9%	38.8%	53.1%	4.1%	0.0%	2.0%	0.0%	2.0%
Economically Disadvantaged	12	100.0%	25.0%	58.3%	16.7%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	37	94.6%	43.2%	51.4%	0.0%	0.0%	2.7%	0.0%	2.7%
Not Migrant	49	95.9%	38.8%	53.1%	4.1%	0.0%	2.0%	0.0%	2.0%
ARKPORT CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	49	95.9%	38.8%	53.1%	4.1%	0.0%	2.0%	0.0%	2.0%
Female	21	100.0%	47.6%	42.9%	9.5%	0.0%	0.0%	0.0%	0.0%
Male	28	92.9%	32.1%	60.7%	0.0%	0.0%	3.6%	0.0%	3.6%
White	49	95.9%	38.8%	53.1%	4.1%	0.0%	2.0%	0.0%	2.0%
General Education Students	44	97.7%	43.2%	54.5%	0.0%	0.0%	2.3%	0.0%	0.0%
Students with Disabilities	5	80.0%	0.0%	40.0%	40.0%	0.0%	0.0%	0.0%	20.0%
Not Limited English Proficient	49	95.9%	38.8%	53.1%	4.1%	0.0%	2.0%	0.0%	2.0%
Economically Disadvantaged	12	100.0%	25.0%	58.3%	16.7%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	37	94.6%	43.2%	51.4%	0.0%	0.0%	2.7%	0.0%	2.7%
Not Migrant	49	95.9%	38.8%	53.1%	4.1%	0.0%	2.0%	0.0%	2.0%
ARKPORT CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	51	94.1%	39.2%	51.0%	3.9%	0.0%	3.9%	0.0%	2.0%
Female	24	95.8%	29.2%	62.5%	4.2%	0.0%	4.2%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN	Student Subgroup	Count of Cohort Members	Total Graduates	Regents Diploma with	Regents Diploma	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			(Regents with Advanced Designation, Regents or Local Diploma)	Advanced Designation (Aspirational Performance Measure APM)	(without Advanced Designation)					
	Male	27	92.6%	48.1%	40.7%	3.7%	0.0%	3.7%	0.0%	3.7%
	Black	1	#	#	#	#	#	#	#	#
	White	50	#	#	#	#	#	#	#	#
	General Education Students	45	95.6%	44.4%	51.1%	0.0%	0.0%	2.2%	0.0%	2.2%
	Students with Disabilities	6	83.3%	0.0%	50.0%	33.3%	0.0%	16.7%	0.0%	0.0%
	Not Limited English Proficient	51	94.1%	39.2%	51.0%	3.9%	0.0%	3.9%	0.0%	2.0%
	Economically Disadvantaged	8	100.0%	12.5%	87.5%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	43	93.0%	44.2%	44.2%	4.7%	0.0%	4.7%	0.0%	2.3%
	Not Migrant	51	94.1%	39.2%	51.0%	3.9%	0.0%	3.9%	0.0%	2.0%
AVOCA CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	42	92.9%	23.8%	64.3%	4.8%	0.0%	4.8%	0.0%	0.0%
	Female	19	100.0%	31.6%	68.4%	0.0%	0.0%	0.0%	0.0%	0.0%
	Male	23	87.0%	17.4%	60.9%	8.7%	0.0%	8.7%	0.0%	0.0%
	White	42	92.9%	23.8%	64.3%	4.8%	0.0%	4.8%	0.0%	0.0%
	General Education Students	38	#	#	#	#	#	#	#	#
	Students with Disabilities	4	#	#	#	#	#	#	#	#
	Not Limited English Proficient	42	92.9%	23.8%	64.3%	4.8%	0.0%	4.8%	0.0%	0.0%
	Economically Disadvantaged	13	100.0%	23.1%	76.9%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	29	89.7%	24.1%	58.6%	6.9%	0.0%	6.9%	0.0%	0.0%
	Not Migrant	42	92.9%	23.8%	64.3%	4.8%	0.0%	4.8%	0.0%	0.0%
AVOCA CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	42	90.5%	23.8%	61.9%	4.8%	0.0%	7.1%	0.0%	0.0%
	Female	19	100.0%	31.6%	68.4%	0.0%	0.0%	0.0%	0.0%	0.0%
	Male	23	82.6%	17.4%	56.5%	8.7%	0.0%	13.0%	0.0%	0.0%
	White	42	90.5%	23.8%	61.9%	4.8%	0.0%	7.1%	0.0%	0.0%
	General Education Students	38	#	#	#	#	#	#	#	#
	Students with Disabilities	4	#	#	#	#	#	#	#	#
	Not Limited English Proficient	42	90.5%	23.8%	61.9%	4.8%	0.0%	7.1%	0.0%	0.0%
	Economically Disadvantaged	13	92.3%	23.1%	69.2%	0.0%	0.0%	7.7%	0.0%	0.0%
	Not Economically Disadvantaged	29	89.7%	24.1%	58.6%	6.9%	0.0%	6.9%	0.0%	0.0%
	Not Migrant	42	90.5%	23.8%	61.9%	4.8%	0.0%	7.1%	0.0%	0.0%
AVOCA CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	48	85.4%	25.0%	47.9%	12.5%	4.2%	2.1%	0.0%	8.3%
	Female	25	80.0%	28.0%	40.0%	12.0%	4.0%	4.0%	0.0%	12.0%
	Male	23	91.3%	21.7%	56.5%	13.0%	4.3%	0.0%	0.0%	4.3%
	Hispanic	1	#	#	#	#	#	#	#	#
	White	47	#	#	#	#	#	#	#	#
	General Education Students	38	92.1%	31.6%	57.9%	2.6%	0.0%	0.0%	0.0%	7.9%
	Students with Disabilities	10	60.0%	0.0%	10.0%	50.0%	20.0%	10.0%	0.0%	10.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Limited English Proficient	48	85.4%	25.0%	47.9%	12.5%	4.2%	2.1%	0.0%	8.3%
	Economically Disadvantaged	18	83.3%	11.1%	50.0%	22.2%	5.6%	5.6%	0.0%	5.6%
	Not Economically Disadvantaged	30	86.7%	33.3%	46.7%	6.7%	3.3%	0.0%	0.0%	10.0%
	Not Migrant	48	85.4%	25.0%	47.9%	12.5%	4.2%	2.1%	0.0%	8.3%
AVOCA CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	48	85.4%	25.0%	47.9%	12.5%	4.2%	2.1%	0.0%	8.3%
	Female	25	80.0%	28.0%	40.0%	12.0%	4.0%	4.0%	0.0%	12.0%
	Male	23	91.3%	21.7%	56.5%	13.0%	4.3%	0.0%	0.0%	4.3%
	Hispanic	1	#	#	#	#	#	#	#	#
	White	47	#	#	#	#	#	#	#	#
	General Education Students	38	92.1%	31.6%	57.9%	2.6%	0.0%	0.0%	0.0%	7.9%
	Students with Disabilities	10	60.0%	0.0%	10.0%	50.0%	20.0%	10.0%	0.0%	10.0%
	Not Limited English Proficient	48	85.4%	25.0%	47.9%	12.5%	4.2%	2.1%	0.0%	8.3%
	Economically Disadvantaged	18	83.3%	11.1%	50.0%	22.2%	5.6%	5.6%	0.0%	5.6%
	Not Economically Disadvantaged	30	86.7%	33.3%	46.7%	6.7%	3.3%	0.0%	0.0%	10.0%
	Not Migrant	48	85.4%	25.0%	47.9%	12.5%	4.2%	2.1%	0.0%	8.3%
AVOCA CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	56	92.9%	23.2%	55.4%	14.3%	1.8%	0.0%	0.0%	5.4%
	Female	32	90.6%	28.1%	53.1%	9.4%	3.1%	0.0%	0.0%	6.3%
	Male	24	95.8%	16.7%	58.3%	20.8%	0.0%	0.0%	0.0%	4.2%
	Hispanic	2	#	#	#	#	#	#	#	#
	White	54	#	#	#	#	#	#	#	#
	General Education Students	50	94.0%	26.0%	62.0%	6.0%	0.0%	0.0%	0.0%	6.0%
	Students with Disabilities	6	83.3%	0.0%	0.0%	83.3%	16.7%	0.0%	0.0%	0.0%
	Not Limited English Proficient	56	92.9%	23.2%	55.4%	14.3%	1.8%	0.0%	0.0%	5.4%
	Economically Disadvantaged	14	100.0%	7.1%	57.1%	35.7%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	42	90.5%	28.6%	54.8%	7.1%	2.4%	0.0%	0.0%	7.1%
	Not Migrant	56	92.9%	23.2%	55.4%	14.3%	1.8%	0.0%	0.0%	5.4%
BATH CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	138	84.8%	36.2%	39.9%	8.7%	0.7%	5.1%	0.0%	8.7%
	Female	61	86.9%	50.8%	29.5%	6.6%	0.0%	4.9%	0.0%	8.2%
	Male	77	83.1%	24.7%	48.1%	10.4%	1.3%	5.2%	0.0%	9.1%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	132	85.6%	35.6%	40.9%	9.1%	0.8%	5.3%	0.0%	7.6%
	General Education Students	116	90.5%	43.1%	44.8%	2.6%	0.0%	2.6%	0.0%	6.0%
	Students with Disabilities	22	54.5%	0.0%	13.6%	40.9%	4.5%	18.2%	0.0%	22.7%
	Not Limited English Proficient	137	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	43	76.7%	16.3%	46.5%	14.0%	0.0%	9.3%	0.0%	14.0%
	Not Economically Disadvantaged	95	88.4%	45.3%	36.8%	6.3%	1.1%	3.2%	0.0%	6.3%
	Not Migrant	138	84.8%	36.2%	39.9%	8.7%	0.7%	5.1%	0.0%	8.7%
BATH CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	138	82.6%	36.2%	39.1%	7.2%	0.7%	7.2%	0.0%	8.7%
	Female	61	82.0%	50.8%	27.9%	3.3%	0.0%	9.8%	0.0%	8.2%
	Male	77	83.1%	24.7%	48.1%	10.4%	1.3%	5.2%	0.0%	9.1%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	132	83.3%	35.6%	40.2%	7.6%	0.8%	7.6%	0.0%	7.6%
	General Education Students	116	89.7%	43.1%	44.0%	2.6%	0.0%	3.4%	0.0%	6.0%
	Students with Disabilities	22	45.5%	0.0%	13.6%	31.8%	4.5%	27.3%	0.0%	22.7%
	Not Limited English Proficient	137	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	43	72.1%	16.3%	44.2%	11.6%	0.0%	14.0%	0.0%	14.0%
	Not Economically Disadvantaged	95	87.4%	45.3%	36.8%	5.3%	1.1%	4.2%	0.0%	6.3%
	Not Migrant	138	82.6%	36.2%	39.1%	7.2%	0.7%	7.2%	0.0%	8.7%
BATH CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	171	77.8%	36.8%	31.6%	9.4%	4.1%	2.3%	0.0%	15.2%
	Female	70	84.3%	41.4%	32.9%	10.0%	1.4%	1.4%	0.0%	11.4%
	Male	101	73.3%	33.7%	30.7%	8.9%	5.9%	3.0%	0.0%	17.8%
	Black	3	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	167	#	#	#	#	#	#	#	#
	General Education Students	138	85.5%	45.7%	37.0%	2.9%	0.0%	2.2%	0.0%	11.6%
	Students with Disabilities	33	45.5%	0.0%	9.1%	36.4%	21.2%	3.0%	0.0%	30.3%
	Not Limited English Proficient	171	77.8%	36.8%	31.6%	9.4%	4.1%	2.3%	0.0%	15.2%
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	60	70.0%	16.7%	45.0%	8.3%	6.7%	3.3%	0.0%	20.0%
	Not Economically Disadvantaged	111	82.0%	47.7%	24.3%	9.9%	2.7%	1.8%	0.0%	12.6%
	Not Migrant	171	77.8%	36.8%	31.6%	9.4%	4.1%	2.3%	0.0%	15.2%
BATH CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	171	77.8%	36.8%	31.6%	9.4%	4.1%	2.3%	0.0%	15.2%
	Female	70	84.3%	41.4%	32.9%	10.0%	1.4%	1.4%	0.0%	11.4%
	Male	101	73.3%	33.7%	30.7%	8.9%	5.9%	3.0%	0.0%	17.8%
	Black	3	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	White	167	#	#	#	#	#	#	#	#
	General Education Students	138	85.5%	45.7%	37.0%	2.9%	0.0%	2.2%	0.0%	11.6%
	Students with Disabilities	33	45.5%	0.0%	9.1%	36.4%	21.2%	3.0%	0.0%	30.3%
	Not Limited English Proficient	171	77.8%	36.8%	31.6%	9.4%	4.1%	2.3%	0.0%	15.2%
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	60	70.0%	16.7%	45.0%	8.3%	6.7%	3.3%	0.0%	20.0%
	Not Economically Disadvantaged	111	82.0%	47.7%	24.3%	9.9%	2.7%	1.8%	0.0%	12.6%
	Not Migrant	171	77.8%	36.8%	31.6%	9.4%	4.1%	2.3%	0.0%	15.2%
BATH CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	141	86.5%	39.0%	39.7%	7.8%	2.1%	0.0%	0.0%	11.3%
	Female	72	83.3%	38.9%	33.3%	11.1%	2.8%	0.0%	0.0%	13.9%
	Male	69	89.9%	39.1%	46.4%	4.3%	1.4%	0.0%	0.0%	8.7%
	Black	3	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	137	#	#	#	#	#	#	#	#
	General Education Students	126	90.5%	43.7%	41.3%	5.6%	0.0%	0.0%	0.0%	9.5%
	Students with Disabilities	15	53.3%	0.0%	26.7%	26.7%	20.0%	0.0%	0.0%	26.7%
	Not Limited English Proficient	141	86.5%	39.0%	39.7%	7.8%	2.1%	0.0%	0.0%	11.3%
	Economically Disadvantaged	46	87.0%	26.1%	54.3%	6.5%	4.3%	0.0%	0.0%	8.7%
	Not Economically Disadvantaged	95	86.3%	45.3%	32.6%	8.4%	1.1%	0.0%	0.0%	12.6%
	Not Migrant	141	86.5%	39.0%	39.7%	7.8%	2.1%	0.0%	0.0%	11.3%
BRADFORD CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	33	87.9%	33.3%	36.4%	18.2%	3.0%	3.0%	0.0%	6.1%
	Female	16	87.5%	50.0%	37.5%	0.0%	6.3%	0.0%	0.0%	6.3%
	Male	17	88.2%	17.6%	35.3%	35.3%	0.0%	5.9%	0.0%	5.9%
	White	33	87.9%	33.3%	36.4%	18.2%	3.0%	3.0%	0.0%	6.1%
	General Education Students	26	92.3%	42.3%	42.3%	7.7%	0.0%	0.0%	0.0%	7.7%
	Students with Disabilities	7	71.4%	0.0%	14.3%	57.1%	14.3%	14.3%	0.0%	0.0%
	Not Limited English Proficient	33	87.9%	33.3%	36.4%	18.2%	3.0%	3.0%	0.0%	6.1%
	Economically Disadvantaged	14	78.6%	28.6%	21.4%	28.6%	7.1%	0.0%	0.0%	14.3%
	Not Economically Disadvantaged	19	94.7%	36.8%	47.4%	10.5%	0.0%	5.3%	0.0%	0.0%
	Not Migrant	33	87.9%	33.3%	36.4%	18.2%	3.0%	3.0%	0.0%	6.1%
BRADFORD CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	33	87.9%	33.3%	36.4%	18.2%	3.0%	3.0%	0.0%	6.1%
	Female	16	87.5%	50.0%	37.5%	0.0%	6.3%	0.0%	0.0%	6.3%
	Male	17	88.2%	17.6%	35.3%	35.3%	0.0%	5.9%	0.0%	5.9%
	White	33	87.9%	33.3%	36.4%	18.2%	3.0%	3.0%	0.0%	6.1%
	General Education Students	26	92.3%	42.3%	42.3%	7.7%	0.0%	0.0%	0.0%	7.7%
	Students with Disabilities	7	71.4%	0.0%	14.3%	57.1%	14.3%	14.3%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Not Limited English Proficient	33	87.9%	33.3%	36.4%	18.2%	3.0%	3.0%	0.0%	6.1%
Economically Disadvantaged	14	78.6%	28.6%	21.4%	28.6%	7.1%	0.0%	0.0%	14.3%
Not Economically Disadvantaged	19	94.7%	36.8%	47.4%	10.5%	0.0%	5.3%	0.0%	0.0%
Not Migrant	33	87.9%	33.3%	36.4%	18.2%	3.0%	3.0%	0.0%	6.1%
BRADFORD CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	22	90.9%	27.3%	36.4%	27.3%	4.5%	0.0%	0.0%	4.5%
Female	7	85.7%	14.3%	71.4%	0.0%	0.0%	0.0%	0.0%	14.3%
Male	15	93.3%	33.3%	20.0%	40.0%	6.7%	0.0%	0.0%	0.0%
White	21	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	15	93.3%	40.0%	53.3%	0.0%	0.0%	0.0%	0.0%	6.7%
Students with Disabilities	7	85.7%	0.0%	0.0%	85.7%	14.3%	0.0%	0.0%	0.0%
Not Limited English Proficient	22	90.9%	27.3%	36.4%	27.3%	4.5%	0.0%	0.0%	4.5%
Economically Disadvantaged	7	85.7%	28.6%	42.9%	14.3%	14.3%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	15	93.3%	26.7%	33.3%	33.3%	0.0%	0.0%	0.0%	6.7%
Not Migrant	22	90.9%	27.3%	36.4%	27.3%	4.5%	0.0%	0.0%	4.5%
BRADFORD CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	22	90.9%	27.3%	36.4%	27.3%	4.5%	0.0%	0.0%	4.5%
Female	7	85.7%	14.3%	71.4%	0.0%	0.0%	0.0%	0.0%	14.3%
Male	15	93.3%	33.3%	20.0%	40.0%	6.7%	0.0%	0.0%	0.0%
White	21	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	15	93.3%	40.0%	53.3%	0.0%	0.0%	0.0%	0.0%	6.7%
Students with Disabilities	7	85.7%	0.0%	0.0%	85.7%	14.3%	0.0%	0.0%	0.0%
Not Limited English Proficient	22	90.9%	27.3%	36.4%	27.3%	4.5%	0.0%	0.0%	4.5%
Economically Disadvantaged	7	85.7%	28.6%	42.9%	14.3%	14.3%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	15	93.3%	26.7%	33.3%	33.3%	0.0%	0.0%	0.0%	6.7%
Not Migrant	22	90.9%	27.3%	36.4%	27.3%	4.5%	0.0%	0.0%	4.5%
BRADFORD CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	35	82.9%	31.4%	22.9%	28.6%	5.7%	0.0%	2.9%	8.6%
Female	21	76.2%	33.3%	19.0%	23.8%	9.5%	0.0%	4.8%	9.5%
Male	14	92.9%	28.6%	28.6%	35.7%	0.0%	0.0%	0.0%	7.1%
White	35	82.9%	31.4%	22.9%	28.6%	5.7%	0.0%	2.9%	8.6%
General Education Students	28	89.3%	39.3%	28.6%	21.4%	0.0%	0.0%	3.6%	7.1%
Students with Disabilities	7	57.1%	0.0%	0.0%	57.1%	28.6%	0.0%	0.0%	14.3%
Not Limited English Proficient	35	82.9%	31.4%	22.9%	28.6%	5.7%	0.0%	2.9%	8.6%
Economically Disadvantaged	13	92.3%	30.8%	15.4%	46.2%	0.0%	0.0%	7.7%	0.0%
Not Economically Disadvantaged	22	77.3%	31.8%	27.3%	18.2%	9.1%	0.0%	0.0%	13.6%
Not Migrant	35	82.9%	31.4%	22.9%	28.6%	5.7%	0.0%	2.9%	8.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
CAMPBELL-SAVONA CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	89	92.1%	34.8%	49.4%	7.9%	1.1%	3.4%	1.1%	2.2%
Female	39	94.9%	38.5%	46.2%	10.3%	0.0%	2.6%	0.0%	2.6%
Male	50	90.0%	32.0%	52.0%	6.0%	2.0%	4.0%	2.0%	2.0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	86	#	#	#	#	#	#	#	#
General Education Students	79	93.7%	39.2%	53.2%	1.3%	0.0%	3.8%	1.3%	1.3%
Students with Disabilities	10	80.0%	0.0%	20.0%	60.0%	10.0%	0.0%	0.0%	10.0%
Not Limited English Proficient	89	92.1%	34.8%	49.4%	7.9%	1.1%	3.4%	1.1%	2.2%
Economically Disadvantaged	33	97.0%	15.2%	63.6%	18.2%	0.0%	3.0%	0.0%	0.0%
Not Economically Disadvantaged	56	89.3%	46.4%	41.1%	1.8%	1.8%	3.6%	1.8%	3.6%
Not Migrant	89	92.1%	34.8%	49.4%	7.9%	1.1%	3.4%	1.1%	2.2%
CAMPBELL-SAVONA CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	89	92.1%	34.8%	49.4%	7.9%	1.1%	3.4%	1.1%	2.2%
Female	39	94.9%	38.5%	46.2%	10.3%	0.0%	2.6%	0.0%	2.6%
Male	50	90.0%	32.0%	52.0%	6.0%	2.0%	4.0%	2.0%	2.0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	86	#	#	#	#	#	#	#	#
General Education Students	79	93.7%	39.2%	53.2%	1.3%	0.0%	3.8%	1.3%	1.3%
Students with Disabilities	10	80.0%	0.0%	20.0%	60.0%	10.0%	0.0%	0.0%	10.0%
Not Limited English Proficient	89	92.1%	34.8%	49.4%	7.9%	1.1%	3.4%	1.1%	2.2%
Economically Disadvantaged	33	97.0%	15.2%	63.6%	18.2%	0.0%	3.0%	0.0%	0.0%
Not Economically Disadvantaged	56	89.3%	46.4%	41.1%	1.8%	1.8%	3.6%	1.8%	3.6%
Not Migrant	89	92.1%	34.8%	49.4%	7.9%	1.1%	3.4%	1.1%	2.2%
CAMPBELL-SAVONA CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	77	94.8%	19.5%	64.9%	10.4%	2.6%	0.0%	1.3%	1.3%
Female	46	93.5%	23.9%	65.2%	4.3%	2.2%	0.0%	2.2%	2.2%
Male	31	96.8%	12.9%	64.5%	19.4%	3.2%	0.0%	0.0%	0.0%
Hispanic	1	#	#	#	#	#	#	#	#
White	76	#	#	#	#	#	#	#	#
General Education Students	65	96.9%	23.1%	70.8%	3.1%	0.0%	0.0%	1.5%	1.5%
Students with Disabilities	12	83.3%	0.0%	33.3%	50.0%	16.7%	0.0%	0.0%	0.0%
Not Limited English Proficient	77	94.8%	19.5%	64.9%	10.4%	2.6%	0.0%	1.3%	1.3%
Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	27	96.3%	7.4%	77.8%	11.1%	0.0%	0.0%	0.0%	3.7%
Not Economically Disadvantaged	50	94.0%	26.0%	58.0%	10.0%	4.0%	0.0%	2.0%	0.0%
Not Migrant	77	94.8%	19.5%	64.9%	10.4%	2.6%	0.0%	1.3%	1.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
CAMPBELL-SAVONA CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	77	94.8%	19.5%	64.9%	10.4%	2.6%	0.0%	1.3%	1.3%
Female	46	93.5%	23.9%	65.2%	4.3%	2.2%	0.0%	2.2%	2.2%
Male	31	96.8%	12.9%	64.5%	19.4%	3.2%	0.0%	0.0%	0.0%
Hispanic	1	#	#	#	#	#	#	#	#
White	76	#	#	#	#	#	#	#	#
General Education Students	65	96.9%	23.1%	70.8%	3.1%	0.0%	0.0%	1.5%	1.5%
Students with Disabilities	12	83.3%	0.0%	33.3%	50.0%	16.7%	0.0%	0.0%	0.0%
Not Limited English Proficient	77	94.8%	19.5%	64.9%	10.4%	2.6%	0.0%	1.3%	1.3%
Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	27	96.3%	7.4%	77.8%	11.1%	0.0%	0.0%	0.0%	3.7%
Not Economically Disadvantaged	50	94.0%	26.0%	58.0%	10.0%	4.0%	0.0%	2.0%	0.0%
Not Migrant	77	94.8%	19.5%	64.9%	10.4%	2.6%	0.0%	1.3%	1.3%
CAMPBELL-SAVONA CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	100	93.0%	23.0%	50.0%	20.0%	1.0%	1.0%	0.0%	5.0%
Female	46	97.8%	26.1%	52.2%	19.6%	2.2%	0.0%	0.0%	0.0%
Male	54	88.9%	20.4%	48.1%	20.4%	0.0%	1.9%	0.0%	9.3%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	98	#	#	#	#	#	#	#	#
General Education Students	83	97.6%	27.7%	55.4%	14.5%	0.0%	0.0%	0.0%	2.4%
Students with Disabilities	17	70.6%	0.0%	23.5%	47.1%	5.9%	5.9%	0.0%	17.6%
Not Limited English Proficient	100	93.0%	23.0%	50.0%	20.0%	1.0%	1.0%	0.0%	5.0%
Economically Disadvantaged	37	91.9%	5.4%	56.8%	29.7%	2.7%	2.7%	0.0%	2.7%
Not Economically Disadvantaged	63	93.7%	33.3%	46.0%	14.3%	0.0%	0.0%	0.0%	6.3%
Not Migrant	100	93.0%	23.0%	50.0%	20.0%	1.0%	1.0%	0.0%	5.0%
CANISTEO-GREENWOOD CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	83	91.6%	21.7%	66.3%	3.6%	3.6%	1.2%	0.0%	2.4%
Female	33	90.9%	30.3%	60.6%	0.0%	3.0%	3.0%	0.0%	3.0%
Male	50	92.0%	16.0%	70.0%	6.0%	4.0%	0.0%	0.0%	2.0%
Black	1	#	#	#	#	#	#	#	#
White	82	#	#	#	#	#	#	#	#
General Education Students	71	98.6%	25.4%	70.4%	2.8%	0.0%	0.0%	0.0%	1.4%
Students with Disabilities	12	50.0%	0.0%	41.7%	8.3%	25.0%	8.3%	0.0%	8.3%
Not Limited English Proficient	83	91.6%	21.7%	66.3%	3.6%	3.6%	1.2%	0.0%	2.4%
Economically Disadvantaged	41	90.2%	12.2%	73.2%	4.9%	4.9%	2.4%	0.0%	2.4%
Not Economically Disadvantaged	42	92.9%	31.0%	59.5%	2.4%	2.4%	0.0%	0.0%	2.4%
Not Migrant	83	91.6%	21.7%	66.3%	3.6%	3.6%	1.2%	0.0%	2.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
CANISTEO-GREENWOOD CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	83	91.6%	21.7%	66.3%	3.6%	3.6%	1.2%	0.0%	2.4%
Female	33	90.9%	30.3%	60.6%	0.0%	3.0%	3.0%	0.0%	3.0%
Male	50	92.0%	16.0%	70.0%	6.0%	4.0%	0.0%	0.0%	2.0%
Black	1	#	#	#	#	#	#	#	#
White	82	#	#	#	#	#	#	#	#
General Education Students	71	98.6%	25.4%	70.4%	2.8%	0.0%	0.0%	0.0%	1.4%
Students with Disabilities	12	50.0%	0.0%	41.7%	8.3%	25.0%	8.3%	0.0%	8.3%
Not Limited English Proficient	83	91.6%	21.7%	66.3%	3.6%	3.6%	1.2%	0.0%	2.4%
Economically Disadvantaged	41	90.2%	12.2%	73.2%	4.9%	4.9%	2.4%	0.0%	2.4%
Not Economically Disadvantaged	42	92.9%	31.0%	59.5%	2.4%	2.4%	0.0%	0.0%	2.4%
Not Migrant	83	91.6%	21.7%	66.3%	3.6%	3.6%	1.2%	0.0%	2.4%
CANISTEO-GREENWOOD CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	85	89.4%	24.7%	56.5%	8.2%	2.4%	2.4%	0.0%	5.9%
Female	41	85.4%	26.8%	53.7%	4.9%	4.9%	4.9%	0.0%	4.9%
Male	44	93.2%	22.7%	59.1%	11.4%	0.0%	0.0%	0.0%	6.8%
White	85	89.4%	24.7%	56.5%	8.2%	2.4%	2.4%	0.0%	5.9%
General Education Students	69	97.1%	29.0%	65.2%	2.9%	0.0%	0.0%	0.0%	2.9%
Students with Disabilities	16	56.3%	6.3%	18.8%	31.3%	12.5%	12.5%	0.0%	18.8%
Not Limited English Proficient	85	89.4%	24.7%	56.5%	8.2%	2.4%	2.4%	0.0%	5.9%
Economically Disadvantaged	31	93.5%	19.4%	61.3%	12.9%	6.5%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	54	87.0%	27.8%	53.7%	5.6%	0.0%	3.7%	0.0%	9.3%
Not Migrant	85	89.4%	24.7%	56.5%	8.2%	2.4%	2.4%	0.0%	5.9%
CANISTEO-GREENWOOD CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	85	89.4%	24.7%	56.5%	8.2%	2.4%	2.4%	0.0%	5.9%
Female	41	85.4%	26.8%	53.7%	4.9%	4.9%	4.9%	0.0%	4.9%
Male	44	93.2%	22.7%	59.1%	11.4%	0.0%	0.0%	0.0%	6.8%
White	85	89.4%	24.7%	56.5%	8.2%	2.4%	2.4%	0.0%	5.9%
General Education Students	69	97.1%	29.0%	65.2%	2.9%	0.0%	0.0%	0.0%	2.9%
Students with Disabilities	16	56.3%	6.3%	18.8%	31.3%	12.5%	12.5%	0.0%	18.8%
Not Limited English Proficient	85	89.4%	24.7%	56.5%	8.2%	2.4%	2.4%	0.0%	5.9%
Economically Disadvantaged	31	93.5%	19.4%	61.3%	12.9%	6.5%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	54	87.0%	27.8%	53.7%	5.6%	0.0%	3.7%	0.0%	9.3%
Not Migrant	85	89.4%	24.7%	56.5%	8.2%	2.4%	2.4%	0.0%	5.9%
CANISTEO-GREENWOOD CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	65	96.9%	36.9%	47.7%	12.3%	3.1%	0.0%	0.0%	0.0%
Female	38	97.4%	44.7%	44.7%	7.9%	2.6%	0.0%	0.0%	0.0%
Male	27	96.3%	25.9%	51.9%	18.5%	3.7%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN	Student Subgroup	Count of Cohort Members	Total	Regents	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)						
	White	65	96.9%	36.9%	47.7%	12.3%	3.1%	0.0%	0.0%	0.0%
	General Education Students	55	100.0%	41.8%	50.9%	7.3%	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities	10	80.0%	10.0%	30.0%	40.0%	20.0%	0.0%	0.0%	0.0%
	Not Limited English Proficient	65	96.9%	36.9%	47.7%	12.3%	3.1%	0.0%	0.0%	0.0%
	Economically Disadvantaged	30	93.3%	36.7%	40.0%	16.7%	6.7%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	35	100.0%	37.1%	54.3%	8.6%	0.0%	0.0%	0.0%	0.0%
	Not Migrant	65	96.9%	36.9%	47.7%	12.3%	3.1%	0.0%	0.0%	0.0%
CORNING CITY SD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	486	79.4%	32.7%	40.1%	6.6%	1.0%	9.1%	0.0%	10.1%
	Female	248	82.7%	38.3%	35.9%	8.5%	1.2%	8.1%	0.0%	8.1%
	Male	238	76.1%	26.9%	44.5%	4.6%	0.8%	10.1%	0.0%	12.2%
	American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
	Black	14	71.4%	21.4%	50.0%	0.0%	7.1%	7.1%	0.0%	14.3%
	Hispanic	13	84.6%	23.1%	61.5%	0.0%	0.0%	0.0%	0.0%	15.4%
	Asian/Pacific Islander	12	100.0%	83.3%	16.7%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	439	79.3%	32.6%	39.9%	6.8%	0.9%	9.8%	0.0%	9.6%
	Multiracial	4	#	#	#	#	#	#	#	#
	General Education Students	413	83.1%	38.0%	43.3%	1.7%	0.0%	9.0%	0.0%	7.7%
	Students with Disabilities	73	58.9%	2.7%	21.9%	34.2%	6.8%	9.6%	0.0%	23.3%
	Not Limited English Proficient	486	79.4%	32.7%	40.1%	6.6%	1.0%	9.1%	0.0%	10.1%
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	116	73.3%	12.9%	43.1%	17.2%	0.9%	18.1%	0.0%	7.8%
	Not Economically Disadvantaged	370	81.4%	38.9%	39.2%	3.2%	1.1%	6.2%	0.0%	10.8%
	Not Migrant	486	79.4%	32.7%	40.1%	6.6%	1.0%	9.1%	0.0%	10.1%
CORNING CITY SD: 2009 Total Cohort - 4 Year Outcome										
	All Students	486	76.3%	32.7%	37.9%	5.8%	1.0%	12.1%	0.0%	10.1%
	Female	248	79.8%	38.3%	34.7%	6.9%	1.2%	10.9%	0.0%	8.1%
	Male	238	72.7%	26.9%	41.2%	4.6%	0.8%	13.4%	0.0%	12.2%
	American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
	Black	14	71.4%	21.4%	50.0%	0.0%	7.1%	7.1%	0.0%	14.3%
	Hispanic	13	84.6%	23.1%	61.5%	0.0%	0.0%	0.0%	0.0%	15.4%
	Asian/Pacific Islander	12	100.0%	83.3%	16.7%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	439	76.1%	32.6%	37.4%	6.2%	0.9%	13.0%	0.0%	9.6%
	Multiracial	4	#	#	#	#	#	#	#	#
	General Education Students	413	80.6%	38.0%	40.9%	1.7%	0.0%	11.4%	0.0%	7.7%
	Students with Disabilities	73	52.1%	2.7%	20.5%	28.8%	6.8%	16.4%	0.0%	23.3%
	Not Limited English Proficient	486	76.3%	32.7%	37.9%	5.8%	1.0%	12.1%	0.0%	10.1%
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	116	65.5%	12.9%	37.9%	14.7%	0.9%	25.9%	0.0%	7.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Economically Disadvantaged	370	79.7%	38.9%	37.8%	3.0%	1.1%	7.8%	0.0%	10.8%
	Not Migrant	486	76.3%	32.7%	37.9%	5.8%	1.0%	12.1%	0.0%	10.1%
CORNING CITY SD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	440	83.2%	31.4%	44.1%	7.7%	2.5%	2.5%	0.0%	11.8%
	Female	212	84.0%	37.7%	36.8%	9.4%	1.9%	0.9%	0.0%	13.2%
	Male	228	82.5%	25.4%	50.9%	6.1%	3.1%	3.9%	0.0%	10.5%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	17	58.8%	17.6%	29.4%	11.8%	0.0%	11.8%	0.0%	29.4%
	Hispanic	8	100.0%	12.5%	87.5%	0.0%	0.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	9	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	399	83.5%	30.8%	44.9%	7.8%	2.8%	2.0%	0.0%	11.8%
	Multiracial	6	#	#	#	#	#	#	#	#
	General Education Students	382	87.2%	35.9%	49.0%	2.4%	0.3%	2.1%	0.0%	10.5%
	Students with Disabilities	58	56.9%	1.7%	12.1%	43.1%	17.2%	5.2%	0.0%	20.7%
	Not Limited English Proficient	439	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	104	76.0%	7.7%	53.8%	14.4%	4.8%	6.7%	0.0%	12.5%
	Not Economically Disadvantaged	336	85.4%	38.7%	41.1%	5.7%	1.8%	1.2%	0.0%	11.6%
	Not Migrant	440	83.2%	31.4%	44.1%	7.7%	2.5%	2.5%	0.0%	11.8%
CORNING CITY SD: 2008 Total Cohort - 5 Year Outcome										
	All Students	440	82.5%	31.4%	43.4%	7.7%	2.5%	3.2%	0.0%	11.8%
	Female	212	84.0%	37.7%	36.8%	9.4%	1.9%	0.9%	0.0%	13.2%
	Male	228	81.1%	25.4%	49.6%	6.1%	3.1%	5.3%	0.0%	10.5%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	17	58.8%	17.6%	29.4%	11.8%	0.0%	11.8%	0.0%	29.4%
	Hispanic	8	100.0%	12.5%	87.5%	0.0%	0.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	9	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	399	82.7%	30.8%	44.1%	7.8%	2.8%	2.8%	0.0%	11.8%
	Multiracial	6	#	#	#	#	#	#	#	#
	General Education Students	382	86.4%	35.9%	48.2%	2.4%	0.3%	2.9%	0.0%	10.5%
	Students with Disabilities	58	56.9%	1.7%	12.1%	43.1%	17.2%	5.2%	0.0%	20.7%
	Not Limited English Proficient	439	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	104	76.0%	7.7%	53.8%	14.4%	4.8%	6.7%	0.0%	12.5%
	Not Economically Disadvantaged	336	84.5%	38.7%	40.2%	5.7%	1.8%	2.1%	0.0%	11.6%
	Not Migrant	440	82.5%	31.4%	43.4%	7.7%	2.5%	3.2%	0.0%	11.8%
CORNING CITY SD: 2007 Total Cohort - 6 Year Outcome										
	All Students	448	86.2%	31.7%	47.3%	7.1%	4.0%	2.2%	0.4%	7.1%
	Female	207	83.6%	32.9%	44.9%	5.8%	4.3%	3.4%	0.0%	8.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Male	241	88.4%	30.7%	49.4%	8.3%	3.7%	1.2%	0.8%	5.8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	13	69.2%	23.1%	38.5%	7.7%	0.0%	7.7%	0.0%	23.1%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	13	100.0%	61.5%	23.1%	15.4%	0.0%	0.0%	0.0%	0.0%
White	410	86.1%	31.2%	48.0%	6.8%	4.1%	2.2%	0.5%	7.1%
Multiracial	6	83.3%	16.7%	66.7%	0.0%	16.7%	0.0%	0.0%	0.0%
General Education Students	385	92.2%	36.4%	51.9%	3.9%	0.0%	1.8%	0.5%	5.5%
Students with Disabilities	63	49.2%	3.2%	19.0%	27.0%	28.6%	4.8%	0.0%	17.5%
Not Limited English Proficient	448	86.2%	31.7%	47.3%	7.1%	4.0%	2.2%	0.4%	7.1%
Economically Disadvantaged	99	80.8%	11.1%	56.6%	13.1%	7.1%	3.0%	2.0%	7.1%
Not Economically Disadvantaged	349	87.7%	37.5%	44.7%	5.4%	3.2%	2.0%	0.0%	7.2%
Not Migrant	448	86.2%	31.7%	47.3%	7.1%	4.0%	2.2%	0.4%	7.1%

HAMMONDSPORT CSD: 2009 Total Cohort - 4 Year Outcome - August 2013

All Students	38	84.2%	23.7%	60.5%	0.0%	0.0%	5.3%	0.0%	10.5%
Female	19	89.5%	21.1%	68.4%	0.0%	0.0%	0.0%	0.0%	10.5%
Male	19	78.9%	26.3%	52.6%	0.0%	0.0%	10.5%	0.0%	10.5%
White	38	84.2%	23.7%	60.5%	0.0%	0.0%	5.3%	0.0%	10.5%
General Education Students	32	90.6%	28.1%	62.5%	0.0%	0.0%	6.3%	0.0%	3.1%
Students with Disabilities	6	50.0%	0.0%	50.0%	0.0%	0.0%	0.0%	0.0%	50.0%
Not Limited English Proficient	38	84.2%	23.7%	60.5%	0.0%	0.0%	5.3%	0.0%	10.5%
Economically Disadvantaged	12	66.7%	8.3%	58.3%	0.0%	0.0%	16.7%	0.0%	16.7%
Not Economically Disadvantaged	26	92.3%	30.8%	61.5%	0.0%	0.0%	0.0%	0.0%	7.7%
Not Migrant	38	84.2%	23.7%	60.5%	0.0%	0.0%	5.3%	0.0%	10.5%

HAMMONDSPORT CSD: 2009 Total Cohort - 4 Year Outcome

All Students	38	81.6%	23.7%	57.9%	0.0%	0.0%	7.9%	0.0%	10.5%
Female	19	89.5%	21.1%	68.4%	0.0%	0.0%	0.0%	0.0%	10.5%
Male	19	73.7%	26.3%	47.4%	0.0%	0.0%	15.8%	0.0%	10.5%
White	38	81.6%	23.7%	57.9%	0.0%	0.0%	7.9%	0.0%	10.5%
General Education Students	32	87.5%	28.1%	59.4%	0.0%	0.0%	9.4%	0.0%	3.1%
Students with Disabilities	6	50.0%	0.0%	50.0%	0.0%	0.0%	0.0%	0.0%	50.0%
Not Limited English Proficient	38	81.6%	23.7%	57.9%	0.0%	0.0%	7.9%	0.0%	10.5%
Economically Disadvantaged	12	58.3%	8.3%	50.0%	0.0%	0.0%	25.0%	0.0%	16.7%
Not Economically Disadvantaged	26	92.3%	30.8%	61.5%	0.0%	0.0%	0.0%	0.0%	7.7%
Not Migrant	38	81.6%	23.7%	57.9%	0.0%	0.0%	7.9%	0.0%	10.5%

HAMMONDSPORT CSD: 2008 Total Cohort - 5 Year Outcome - August 2013

All Students	44	97.7%	25.0%	70.5%	2.3%	0.0%	0.0%	0.0%	2.3%
Female	26	96.2%	15.4%	80.8%	0.0%	0.0%	0.0%	0.0%	3.8%
Male	18	100.0%	38.9%	55.6%	5.6%	0.0%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN	Student Subgroup	Count of Cohort Members	Total Graduates	Regents Diploma with	Regents Diploma	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			(Regents with Advanced Designation, Regents or Local Diploma)	Advanced Designation (Aspirational Performance Measure APM)	(without Advanced Designation)					
	Black	1	#	#	#	#	#	#	#	#
	White	43	#	#	#	#	#	#	#	#
	General Education Students	41	#	#	#	#	#	#	#	#
	Students with Disabilities	3	#	#	#	#	#	#	#	#
	Not Limited English Proficient	44	97.7%	25.0%	70.5%	2.3%	0.0%	0.0%	0.0%	2.3%
	Economically Disadvantaged	12	91.7%	8.3%	83.3%	0.0%	0.0%	0.0%	0.0%	8.3%
	Not Economically Disadvantaged	32	100.0%	31.3%	65.6%	3.1%	0.0%	0.0%	0.0%	0.0%
	Not Migrant	44	97.7%	25.0%	70.5%	2.3%	0.0%	0.0%	0.0%	2.3%
HAMMONDSPORT CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	44	97.7%	25.0%	70.5%	2.3%	0.0%	0.0%	0.0%	2.3%
	Female	26	96.2%	15.4%	80.8%	0.0%	0.0%	0.0%	0.0%	3.8%
	Male	18	100.0%	38.9%	55.6%	5.6%	0.0%	0.0%	0.0%	0.0%
	Black	1	#	#	#	#	#	#	#	#
	White	43	#	#	#	#	#	#	#	#
	General Education Students	41	#	#	#	#	#	#	#	#
	Students with Disabilities	3	#	#	#	#	#	#	#	#
	Not Limited English Proficient	44	97.7%	25.0%	70.5%	2.3%	0.0%	0.0%	0.0%	2.3%
	Economically Disadvantaged	12	91.7%	8.3%	83.3%	0.0%	0.0%	0.0%	0.0%	8.3%
	Not Economically Disadvantaged	32	100.0%	31.3%	65.6%	3.1%	0.0%	0.0%	0.0%	0.0%
	Not Migrant	44	97.7%	25.0%	70.5%	2.3%	0.0%	0.0%	0.0%	2.3%
HAMMONDSPORT CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	42	100.0%	35.7%	57.1%	7.1%	0.0%	0.0%	0.0%	0.0%
	Female	19	100.0%	36.8%	57.9%	5.3%	0.0%	0.0%	0.0%	0.0%
	Male	23	100.0%	34.8%	56.5%	8.7%	0.0%	0.0%	0.0%	0.0%
	Black	1	#	#	#	#	#	#	#	#
	White	41	#	#	#	#	#	#	#	#
	General Education Students	36	100.0%	41.7%	58.3%	0.0%	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities	6	100.0%	0.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%
	Not Limited English Proficient	42	100.0%	35.7%	57.1%	7.1%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	13	100.0%	15.4%	76.9%	7.7%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	29	100.0%	44.8%	48.3%	6.9%	0.0%	0.0%	0.0%	0.0%
	Not Migrant	42	100.0%	35.7%	57.1%	7.1%	0.0%	0.0%	0.0%	0.0%
HORNELL CITY SD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	147	72.8%	24.5%	41.5%	6.8%	1.4%	12.9%	0.0%	10.9%
	Female	80	81.3%	25.0%	47.5%	8.8%	1.3%	10.0%	0.0%	7.5%
	Male	67	62.7%	23.9%	34.3%	4.5%	1.5%	16.4%	0.0%	14.9%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	8	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	White	136	73.5%	25.7%	41.2%	6.6%	1.5%	11.8%	0.0%	11.0%
	General Education Students	117	78.6%	29.9%	47.0%	1.7%	0.0%	9.4%	0.0%	9.4%
	Students with Disabilities	30	50.0%	3.3%	20.0%	26.7%	6.7%	26.7%	0.0%	16.7%
	Not Limited English Proficient	147	72.8%	24.5%	41.5%	6.8%	1.4%	12.9%	0.0%	10.9%
	Economically Disadvantaged	66	68.2%	15.2%	42.4%	10.6%	0.0%	22.7%	0.0%	7.6%
	Not Economically Disadvantaged	81	76.5%	32.1%	40.7%	3.7%	2.5%	4.9%	0.0%	13.6%
	Not Migrant	147	72.8%	24.5%	41.5%	6.8%	1.4%	12.9%	0.0%	10.9%
HORNELL CITY SD: 2009 Total Cohort - 4 Year Outcome										
	All Students	147	72.1%	24.5%	40.8%	6.8%	1.4%	13.6%	0.0%	10.9%
	Female	80	80.0%	25.0%	46.3%	8.8%	1.3%	11.3%	0.0%	7.5%
	Male	67	62.7%	23.9%	34.3%	4.5%	1.5%	16.4%	0.0%	14.9%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	8	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	White	136	72.8%	25.7%	40.4%	6.6%	1.5%	12.5%	0.0%	11.0%
	General Education Students	117	77.8%	29.9%	46.2%	1.7%	0.0%	10.3%	0.0%	9.4%
	Students with Disabilities	30	50.0%	3.3%	20.0%	26.7%	6.7%	26.7%	0.0%	16.7%
	Not Limited English Proficient	147	72.1%	24.5%	40.8%	6.8%	1.4%	13.6%	0.0%	10.9%
	Economically Disadvantaged	66	66.7%	15.2%	40.9%	10.6%	0.0%	24.2%	0.0%	7.6%
	Not Economically Disadvantaged	81	76.5%	32.1%	40.7%	3.7%	2.5%	4.9%	0.0%	13.6%
	Not Migrant	147	72.1%	24.5%	40.8%	6.8%	1.4%	13.6%	0.0%	10.9%
HORNELL CITY SD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	145	83.4%	28.3%	46.2%	9.0%	2.8%	2.8%	0.0%	10.3%
	Female	61	85.2%	37.7%	42.6%	4.9%	1.6%	0.0%	0.0%	13.1%
	Male	84	82.1%	21.4%	48.8%	11.9%	3.6%	4.8%	0.0%	8.3%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	4	#	#	#	#	#	#	#	#
	White	140	83.6%	28.6%	45.7%	9.3%	2.1%	2.9%	0.0%	10.7%
	General Education Students	117	89.7%	35.0%	53.8%	0.9%	0.0%	1.7%	0.0%	7.7%
	Students with Disabilities	28	57.1%	0.0%	14.3%	42.9%	14.3%	7.1%	0.0%	21.4%
	Not Limited English Proficient	145	83.4%	28.3%	46.2%	9.0%	2.8%	2.8%	0.0%	10.3%
	Economically Disadvantaged	56	83.9%	17.9%	51.8%	14.3%	5.4%	3.6%	0.0%	5.4%
	Not Economically Disadvantaged	89	83.1%	34.8%	42.7%	5.6%	1.1%	2.2%	0.0%	13.5%
	Not Migrant	145	83.4%	28.3%	46.2%	9.0%	2.8%	2.8%	0.0%	10.3%
HORNELL CITY SD: 2008 Total Cohort - 5 Year Outcome										
	All Students	145	83.4%	28.3%	46.2%	9.0%	2.8%	2.8%	0.0%	10.3%
	Female	61	85.2%	37.7%	42.6%	4.9%	1.6%	0.0%	0.0%	13.1%
	Male	84	82.1%	21.4%	48.8%	11.9%	3.6%	4.8%	0.0%	8.3%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN	Student Subgroup	Count of Cohort Members	Total Graduates	Regents Diploma with	Regents Diploma	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			(Regents with Advanced Designation, Regents or Local Diploma)	Advanced Designation (Aspirational Performance Measure APM)	(without Advanced Designation)					
	Black	4	#	#	#	#	#	#	#	#
	White	140	83.6%	28.6%	45.7%	9.3%	2.1%	2.9%	0.0%	10.7%
	General Education Students	117	89.7%	35.0%	53.8%	0.9%	0.0%	1.7%	0.0%	7.7%
	Students with Disabilities	28	57.1%	0.0%	14.3%	42.9%	14.3%	7.1%	0.0%	21.4%
	Not Limited English Proficient	145	83.4%	28.3%	46.2%	9.0%	2.8%	2.8%	0.0%	10.3%
	Economically Disadvantaged	56	83.9%	17.9%	51.8%	14.3%	5.4%	3.6%	0.0%	5.4%
	Not Economically Disadvantaged	89	83.1%	34.8%	42.7%	5.6%	1.1%	2.2%	0.0%	13.5%
	Not Migrant	145	83.4%	28.3%	46.2%	9.0%	2.8%	2.8%	0.0%	10.3%
HORNELL CITY SD: 2007 Total Cohort - 6 Year Outcome										
	All Students	150	80.7%	30.0%	39.3%	11.3%	2.0%	2.0%	0.0%	14.7%
	Female	68	79.4%	30.9%	36.8%	11.8%	2.9%	2.9%	0.0%	14.7%
	Male	82	81.7%	29.3%	41.5%	11.0%	1.2%	1.2%	0.0%	14.6%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	5	#	#	#	#	#	#	#	#
	White	144	81.9%	31.3%	39.6%	11.1%	2.1%	2.1%	0.0%	13.9%
	General Education Students	121	86.0%	35.5%	45.5%	5.0%	0.0%	0.8%	0.0%	13.2%
	Students with Disabilities	29	58.6%	6.9%	13.8%	37.9%	10.3%	6.9%	0.0%	20.7%
	Not Limited English Proficient	149	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	51	80.4%	15.7%	45.1%	19.6%	2.0%	3.9%	0.0%	11.8%
	Not Economically Disadvantaged	99	80.8%	37.4%	36.4%	7.1%	2.0%	1.0%	0.0%	16.2%
	Not Migrant	150	80.7%	30.0%	39.3%	11.3%	2.0%	2.0%	0.0%	14.7%
JASPER-TROUSBURG CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	44	95.5%	86.4%	2.3%	6.8%	0.0%	0.0%	0.0%	4.5%
	Female	22	100.0%	90.9%	4.5%	4.5%	0.0%	0.0%	0.0%	0.0%
	Male	22	90.9%	81.8%	0.0%	9.1%	0.0%	0.0%	0.0%	9.1%
	White	44	95.5%	86.4%	2.3%	6.8%	0.0%	0.0%	0.0%	4.5%
	General Education Students	40	#	#	#	#	#	#	#	#
	Students with Disabilities	4	#	#	#	#	#	#	#	#
	Not Limited English Proficient	44	95.5%	86.4%	2.3%	6.8%	0.0%	0.0%	0.0%	4.5%
	Economically Disadvantaged	9	88.9%	66.7%	11.1%	11.1%	0.0%	0.0%	0.0%	11.1%
	Not Economically Disadvantaged	35	97.1%	91.4%	0.0%	5.7%	0.0%	0.0%	0.0%	2.9%
	Not Migrant	44	95.5%	86.4%	2.3%	6.8%	0.0%	0.0%	0.0%	4.5%
JASPER-TROUSBURG CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	44	95.5%	86.4%	2.3%	6.8%	0.0%	0.0%	0.0%	4.5%
	Female	22	100.0%	90.9%	4.5%	4.5%	0.0%	0.0%	0.0%	0.0%
	Male	22	90.9%	81.8%	0.0%	9.1%	0.0%	0.0%	0.0%	9.1%
	White	44	95.5%	86.4%	2.3%	6.8%	0.0%	0.0%	0.0%	4.5%
	General Education Students	40	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Students with Disabilities	4	#	#	#	#	#	#	#	#
	Not Limited English Proficient	44	95.5%	86.4%	2.3%	6.8%	0.0%	0.0%	0.0%	4.5%
	Economically Disadvantaged	9	88.9%	66.7%	11.1%	11.1%	0.0%	0.0%	0.0%	11.1%
	Not Economically Disadvantaged	35	97.1%	91.4%	0.0%	5.7%	0.0%	0.0%	0.0%	2.9%
	Not Migrant	44	95.5%	86.4%	2.3%	6.8%	0.0%	0.0%	0.0%	4.5%
JASPER-TROUSBURG CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	46	93.5%	47.8%	34.8%	10.9%	0.0%	0.0%	0.0%	6.5%
	Female	26	96.2%	65.4%	23.1%	7.7%	0.0%	0.0%	0.0%	3.8%
	Male	20	90.0%	25.0%	50.0%	15.0%	0.0%	0.0%	0.0%	10.0%
	White	46	93.5%	47.8%	34.8%	10.9%	0.0%	0.0%	0.0%	6.5%
	General Education Students	42	#	#	#	#	#	#	#	#
	Students with Disabilities	4	#	#	#	#	#	#	#	#
	Not Limited English Proficient	46	93.5%	47.8%	34.8%	10.9%	0.0%	0.0%	0.0%	6.5%
	Economically Disadvantaged	17	94.1%	47.1%	29.4%	17.6%	0.0%	0.0%	0.0%	5.9%
	Not Economically Disadvantaged	29	93.1%	48.3%	37.9%	6.9%	0.0%	0.0%	0.0%	6.9%
	Not Migrant	46	93.5%	47.8%	34.8%	10.9%	0.0%	0.0%	0.0%	6.5%
JASPER-TROUSBURG CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	46	93.5%	47.8%	34.8%	10.9%	0.0%	0.0%	0.0%	6.5%
	Female	26	96.2%	65.4%	23.1%	7.7%	0.0%	0.0%	0.0%	3.8%
	Male	20	90.0%	25.0%	50.0%	15.0%	0.0%	0.0%	0.0%	10.0%
	White	46	93.5%	47.8%	34.8%	10.9%	0.0%	0.0%	0.0%	6.5%
	General Education Students	42	#	#	#	#	#	#	#	#
	Students with Disabilities	4	#	#	#	#	#	#	#	#
	Not Limited English Proficient	46	93.5%	47.8%	34.8%	10.9%	0.0%	0.0%	0.0%	6.5%
	Economically Disadvantaged	17	94.1%	47.1%	29.4%	17.6%	0.0%	0.0%	0.0%	5.9%
	Not Economically Disadvantaged	29	93.1%	48.3%	37.9%	6.9%	0.0%	0.0%	0.0%	6.9%
	Not Migrant	46	93.5%	47.8%	34.8%	10.9%	0.0%	0.0%	0.0%	6.5%
JASPER-TROUSBURG CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	48	79.2%	27.1%	45.8%	6.3%	8.3%	0.0%	0.0%	12.5%
	Female	23	95.7%	52.2%	34.8%	8.7%	4.3%	0.0%	0.0%	0.0%
	Male	25	64.0%	4.0%	56.0%	4.0%	12.0%	0.0%	0.0%	24.0%
	White	48	79.2%	27.1%	45.8%	6.3%	8.3%	0.0%	0.0%	12.5%
	General Education Students	37	89.2%	35.1%	54.1%	0.0%	0.0%	0.0%	0.0%	10.8%
	Students with Disabilities	11	45.5%	0.0%	18.2%	27.3%	36.4%	0.0%	0.0%	18.2%
	Not Limited English Proficient	48	79.2%	27.1%	45.8%	6.3%	8.3%	0.0%	0.0%	12.5%
	Economically Disadvantaged	23	73.9%	8.7%	56.5%	8.7%	13.0%	0.0%	0.0%	13.0%
	Not Economically Disadvantaged	25	84.0%	44.0%	36.0%	4.0%	4.0%	0.0%	0.0%	12.0%
	Not Migrant	48	79.2%	27.1%	45.8%	6.3%	8.3%	0.0%	0.0%	12.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
PRATTSBURGH CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	32	96.9%	37.5%	50.0%	9.4%	0.0%	0.0%	0.0%	3.1%
Female	12	91.7%	33.3%	50.0%	8.3%	0.0%	0.0%	0.0%	8.3%
Male	20	100.0%	40.0%	50.0%	10.0%	0.0%	0.0%	0.0%	0.0%
White	32	96.9%	37.5%	50.0%	9.4%	0.0%	0.0%	0.0%	3.1%
General Education Students	28	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	32	96.9%	37.5%	50.0%	9.4%	0.0%	0.0%	0.0%	3.1%
Economically Disadvantaged	8	87.5%	25.0%	50.0%	12.5%	0.0%	0.0%	0.0%	12.5%
Not Economically Disadvantaged	24	100.0%	41.7%	50.0%	8.3%	0.0%	0.0%	0.0%	0.0%
Not Migrant	32	96.9%	37.5%	50.0%	9.4%	0.0%	0.0%	0.0%	3.1%
PRATTSBURGH CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	32	93.8%	37.5%	46.9%	9.4%	0.0%	3.1%	0.0%	3.1%
Female	12	83.3%	33.3%	41.7%	8.3%	0.0%	8.3%	0.0%	8.3%
Male	20	100.0%	40.0%	50.0%	10.0%	0.0%	0.0%	0.0%	0.0%
White	32	93.8%	37.5%	46.9%	9.4%	0.0%	3.1%	0.0%	3.1%
General Education Students	28	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	32	93.8%	37.5%	46.9%	9.4%	0.0%	3.1%	0.0%	3.1%
Economically Disadvantaged	8	75.0%	25.0%	37.5%	12.5%	0.0%	12.5%	0.0%	12.5%
Not Economically Disadvantaged	24	100.0%	41.7%	50.0%	8.3%	0.0%	0.0%	0.0%	0.0%
Not Migrant	32	93.8%	37.5%	46.9%	9.4%	0.0%	3.1%	0.0%	3.1%
PRATTSBURGH CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	37	89.2%	40.5%	43.2%	5.4%	2.7%	0.0%	0.0%	8.1%
Female	24	91.7%	54.2%	33.3%	4.2%	4.2%	0.0%	0.0%	4.2%
Male	13	84.6%	15.4%	61.5%	7.7%	0.0%	0.0%	0.0%	15.4%
Black	1	#	#	#	#	#	#	#	#
White	36	#	#	#	#	#	#	#	#
General Education Students	32	90.6%	43.8%	43.8%	3.1%	0.0%	0.0%	0.0%	9.4%
Students with Disabilities	5	80.0%	20.0%	40.0%	20.0%	20.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	37	89.2%	40.5%	43.2%	5.4%	2.7%	0.0%	0.0%	8.1%
Economically Disadvantaged	15	93.3%	40.0%	53.3%	0.0%	6.7%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	22	86.4%	40.9%	36.4%	9.1%	0.0%	0.0%	0.0%	13.6%
Not Migrant	37	89.2%	40.5%	43.2%	5.4%	2.7%	0.0%	0.0%	8.1%
PRATTSBURGH CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	37	89.2%	40.5%	43.2%	5.4%	2.7%	0.0%	0.0%	8.1%
Female	24	91.7%	54.2%	33.3%	4.2%	4.2%	0.0%	0.0%	4.2%
Male	13	84.6%	15.4%	61.5%	7.7%	0.0%	0.0%	0.0%	15.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	1	#	#	#	#	#	#	#	#
White	36	#	#	#	#	#	#	#	#
General Education Students	32	90.6%	43.8%	43.8%	3.1%	0.0%	0.0%	0.0%	9.4%
Students with Disabilities	5	80.0%	20.0%	40.0%	20.0%	20.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	37	89.2%	40.5%	43.2%	5.4%	2.7%	0.0%	0.0%	8.1%
Economically Disadvantaged	15	93.3%	40.0%	53.3%	0.0%	6.7%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	22	86.4%	40.9%	36.4%	9.1%	0.0%	0.0%	0.0%	13.6%
Not Migrant	37	89.2%	40.5%	43.2%	5.4%	2.7%	0.0%	0.0%	8.1%
PRATTSBURGH CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	35	94.3%	40.0%	42.9%	11.4%	0.0%	0.0%	0.0%	5.7%
Female	20	90.0%	40.0%	45.0%	5.0%	0.0%	0.0%	0.0%	10.0%
Male	15	100.0%	40.0%	40.0%	20.0%	0.0%	0.0%	0.0%	0.0%
White	35	94.3%	40.0%	42.9%	11.4%	0.0%	0.0%	0.0%	5.7%
General Education Students	31	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	35	94.3%	40.0%	42.9%	11.4%	0.0%	0.0%	0.0%	5.7%
Economically Disadvantaged	9	88.9%	44.4%	33.3%	11.1%	0.0%	0.0%	0.0%	11.1%
Not Economically Disadvantaged	26	96.2%	38.5%	46.2%	11.5%	0.0%	0.0%	0.0%	3.8%
Not Migrant	35	94.3%	40.0%	42.9%	11.4%	0.0%	0.0%	0.0%	5.7%
WAYLAND-COHOCTON CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	124	90.3%	31.5%	52.4%	6.5%	3.2%	4.0%	0.0%	2.4%
Female	59	96.6%	37.3%	54.2%	5.1%	1.7%	1.7%	0.0%	0.0%
Male	65	84.6%	26.2%	50.8%	7.7%	4.6%	6.2%	0.0%	4.6%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	121	#	#	#	#	#	#	#	#
General Education Students	109	95.4%	35.8%	56.9%	2.8%	0.0%	2.8%	0.0%	1.8%
Students with Disabilities	15	53.3%	0.0%	20.0%	33.3%	26.7%	13.3%	0.0%	6.7%
Not Limited English Proficient	124	90.3%	31.5%	52.4%	6.5%	3.2%	4.0%	0.0%	2.4%
Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	42	83.3%	21.4%	54.8%	7.1%	2.4%	7.1%	0.0%	7.1%
Not Economically Disadvantaged	82	93.9%	36.6%	51.2%	6.1%	3.7%	2.4%	0.0%	0.0%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	122	#	#	#	#	#	#	#	#
WAYLAND-COHOCTON CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	124	89.5%	31.5%	51.6%	6.5%	3.2%	4.8%	0.0%	2.4%
Female	59	96.6%	37.3%	54.2%	5.1%	1.7%	1.7%	0.0%	0.0%
Male	65	83.1%	26.2%	49.2%	7.7%	4.6%	7.7%	0.0%	4.6%
Black	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	121	#	#	#	#	#	#	#	#
	General Education Students	109	94.5%	35.8%	56.0%	2.8%	0.0%	3.7%	0.0%	1.8%
	Students with Disabilities	15	53.3%	0.0%	20.0%	33.3%	26.7%	13.3%	0.0%	6.7%
	Not Limited English Proficient	124	89.5%	31.5%	51.6%	6.5%	3.2%	4.8%	0.0%	2.4%
	Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	42	83.3%	21.4%	54.8%	7.1%	2.4%	7.1%	0.0%	7.1%
	Not Economically Disadvantaged	82	92.7%	36.6%	50.0%	6.1%	3.7%	3.7%	0.0%	0.0%
	Migrant	2	#	#	#	#	#	#	#	#
	Not Migrant	122	#	#	#	#	#	#	#	#
WAYLAND-COHOCTON CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	129	87.6%	32.6%	45.7%	9.3%	3.1%	4.7%	0.0%	4.7%
	Female	66	89.4%	40.9%	37.9%	10.6%	0.0%	4.5%	0.0%	6.1%
	Male	63	85.7%	23.8%	54.0%	7.9%	6.3%	4.8%	0.0%	3.2%
	Black	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	126	#	#	#	#	#	#	#	#
	General Education Students	118	90.7%	35.6%	50.0%	5.1%	0.0%	4.2%	0.0%	5.1%
	Students with Disabilities	11	54.5%	0.0%	0.0%	54.5%	36.4%	9.1%	0.0%	0.0%
	Not Limited English Proficient	129	87.6%	32.6%	45.7%	9.3%	3.1%	4.7%	0.0%	4.7%
	Economically Disadvantaged	46	76.1%	21.7%	32.6%	21.7%	6.5%	10.9%	0.0%	6.5%
	Not Economically Disadvantaged	83	94.0%	38.6%	53.0%	2.4%	1.2%	1.2%	0.0%	3.6%
	Not Migrant	129	87.6%	32.6%	45.7%	9.3%	3.1%	4.7%	0.0%	4.7%
WAYLAND-COHOCTON CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	129	87.6%	32.6%	46.5%	8.5%	3.1%	4.7%	0.0%	4.7%
	Female	66	89.4%	40.9%	39.4%	9.1%	0.0%	4.5%	0.0%	6.1%
	Male	63	85.7%	23.8%	54.0%	7.9%	6.3%	4.8%	0.0%	3.2%
	Black	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	126	#	#	#	#	#	#	#	#
	General Education Students	118	90.7%	35.6%	50.0%	5.1%	0.0%	4.2%	0.0%	5.1%
	Students with Disabilities	11	54.5%	0.0%	9.1%	45.5%	36.4%	9.1%	0.0%	0.0%
	Not Limited English Proficient	129	87.6%	32.6%	46.5%	8.5%	3.1%	4.7%	0.0%	4.7%
	Economically Disadvantaged	46	76.1%	21.7%	34.8%	19.6%	6.5%	10.9%	0.0%	6.5%
	Not Economically Disadvantaged	83	94.0%	38.6%	53.0%	2.4%	1.2%	1.2%	0.0%	3.6%
	Not Migrant	129	87.6%	32.6%	46.5%	8.5%	3.1%	4.7%	0.0%	4.7%
WAYLAND-COHOCTON CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	153	83.0%	39.9%	35.3%	7.8%	2.6%	7.2%	0.0%	7.2%
	Female	69	87.0%	36.2%	40.6%	10.1%	4.3%	2.9%	0.0%	5.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Male	84	79.8%	42.9%	31.0%	6.0%	1.2%	10.7%	0.0%	8.3%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	149	#	#	#	#	#	#	#	#
General Education Students	135	88.1%	45.2%	39.3%	3.7%	0.0%	6.7%	0.0%	5.2%
Students with Disabilities	18	44.4%	0.0%	5.6%	38.9%	22.2%	11.1%	0.0%	22.2%
Not Limited English Proficient	153	83.0%	39.9%	35.3%	7.8%	2.6%	7.2%	0.0%	7.2%
Economically Disadvantaged	65	78.5%	27.7%	38.5%	12.3%	1.5%	12.3%	0.0%	7.7%
Not Economically Disadvantaged	88	86.4%	48.9%	33.0%	4.5%	3.4%	3.4%	0.0%	6.8%
Not Migrant	153	83.0%	39.9%	35.3%	7.8%	2.6%	7.2%	0.0%	7.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
AMITYVILLE UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	260	73.5%	16.9%	50.4%	6.2%	1.2%	15.8%	0.0%	9.6%
Female	132	73.5%	20.5%	50.0%	3.0%	0.0%	15.2%	0.0%	11.4%
Male	128	73.4%	13.3%	50.8%	9.4%	2.3%	16.4%	0.0%	7.8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	142	81.7%	12.0%	61.3%	8.5%	1.4%	9.9%	0.0%	7.0%
Hispanic	88	60.2%	21.6%	37.5%	1.1%	0.0%	25.0%	0.0%	14.8%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	23	69.6%	21.7%	39.1%	8.7%	4.3%	17.4%	0.0%	8.7%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	220	76.8%	19.5%	56.8%	0.5%	0.0%	14.1%	0.0%	9.1%
Students with Disabilities	40	55.0%	2.5%	15.0%	37.5%	7.5%	25.0%	0.0%	12.5%
Not Limited English Proficient	247	76.5%	17.8%	52.2%	6.5%	1.2%	13.4%	0.0%	8.9%
Limited English Proficient	13	15.4%	0.0%	15.4%	0.0%	0.0%	61.5%	0.0%	23.1%
Formerly Limited English Proficient	8	50.0%	12.5%	37.5%	0.0%	0.0%	25.0%	0.0%	25.0%
Economically Disadvantaged	132	75.8%	16.7%	53.0%	6.1%	0.8%	16.7%	0.0%	6.8%
Not Economically Disadvantaged	128	71.1%	17.2%	47.7%	6.3%	1.6%	14.8%	0.0%	12.5%
Not Migrant	260	73.5%	16.9%	50.4%	6.2%	1.2%	15.8%	0.0%	9.6%
AMITYVILLE UFSD: 2009 Total Cohort - 4 Year Outcome									
All Students	260	66.9%	16.9%	45.4%	4.6%	1.2%	22.3%	0.0%	9.6%
Female	132	68.9%	20.5%	46.2%	2.3%	0.0%	19.7%	0.0%	11.4%
Male	128	64.8%	13.3%	44.5%	7.0%	2.3%	25.0%	0.0%	7.8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	142	73.2%	12.0%	55.6%	5.6%	1.4%	18.3%	0.0%	7.0%
Hispanic	88	56.8%	21.6%	34.1%	1.1%	0.0%	28.4%	0.0%	14.8%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	23	65.2%	21.7%	34.8%	8.7%	4.3%	21.7%	0.0%	8.7%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	220	70.5%	19.5%	50.9%	0.0%	0.0%	20.5%	0.0%	9.1%
Students with Disabilities	40	47.5%	2.5%	15.0%	30.0%	7.5%	32.5%	0.0%	12.5%
Not Limited English Proficient	247	69.6%	17.8%	47.0%	4.9%	1.2%	20.2%	0.0%	8.9%
Limited English Proficient	13	15.4%	0.0%	15.4%	0.0%	0.0%	61.5%	0.0%	23.1%
Formerly Limited English Proficient	8	50.0%	12.5%	37.5%	0.0%	0.0%	25.0%	0.0%	25.0%
Economically Disadvantaged	132	67.4%	16.7%	46.2%	4.5%	0.8%	25.0%	0.0%	6.8%
Not Economically Disadvantaged	128	66.4%	17.2%	44.5%	4.7%	1.6%	19.5%	0.0%	12.5%
Not Migrant	260	66.9%	16.9%	45.4%	4.6%	1.2%	22.3%	0.0%	9.6%
AMITYVILLE UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	257	83.7%	20.2%	51.4%	12.1%	1.6%	5.4%	0.0%	9.3%
Female	126	88.1%	23.0%	57.9%	7.1%	0.8%	2.4%	0.0%	8.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Male	131	79.4%	17.6%	45.0%	16.8%	2.3%	8.4%	0.0%	9.9%
	Black	159	85.5%	12.6%	59.1%	13.8%	1.9%	5.7%	0.0%	6.9%
	Hispanic	58	72.4%	20.7%	43.1%	8.6%	1.7%	8.6%	0.0%	17.2%
	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
	White	31	93.5%	54.8%	32.3%	6.5%	0.0%	0.0%	0.0%	6.5%
	Multiracial	6	#	#	#	#	#	#	#	#
	General Education Students	195	86.2%	25.6%	57.4%	3.1%	0.0%	3.6%	0.0%	10.3%
	Students with Disabilities	62	75.8%	3.2%	32.3%	40.3%	6.5%	11.3%	0.0%	6.5%
	Not Limited English Proficient	238	85.7%	21.8%	52.1%	11.8%	1.3%	5.5%	0.0%	7.6%
	Limited English Proficient	19	57.9%	0.0%	42.1%	15.8%	5.3%	5.3%	0.0%	31.6%
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	102	82.4%	17.6%	52.9%	11.8%	3.9%	2.9%	0.0%	10.8%
	Not Economically Disadvantaged	155	84.5%	21.9%	50.3%	12.3%	0.0%	7.1%	0.0%	8.4%
	Not Migrant	257	83.7%	20.2%	51.4%	12.1%	1.6%	5.4%	0.0%	9.3%
AMITYVILLE UFSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	257	83.3%	20.2%	51.0%	12.1%	1.6%	5.8%	0.0%	9.3%
	Female	126	87.3%	23.0%	57.1%	7.1%	0.8%	3.2%	0.0%	8.7%
	Male	131	79.4%	17.6%	45.0%	16.8%	2.3%	8.4%	0.0%	9.9%
	Black	159	85.5%	12.6%	59.1%	13.8%	1.9%	5.7%	0.0%	6.9%
	Hispanic	58	70.7%	20.7%	41.4%	8.6%	1.7%	10.3%	0.0%	17.2%
	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
	White	31	93.5%	54.8%	32.3%	6.5%	0.0%	0.0%	0.0%	6.5%
	Multiracial	6	#	#	#	#	#	#	#	#
	General Education Students	195	85.6%	25.6%	56.9%	3.1%	0.0%	4.1%	0.0%	10.3%
	Students with Disabilities	62	75.8%	3.2%	32.3%	40.3%	6.5%	11.3%	0.0%	6.5%
	Not Limited English Proficient	238	85.3%	21.8%	51.7%	11.8%	1.3%	5.9%	0.0%	7.6%
	Limited English Proficient	19	57.9%	0.0%	42.1%	15.8%	5.3%	5.3%	0.0%	31.6%
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	102	82.4%	17.6%	52.9%	11.8%	3.9%	2.9%	0.0%	10.8%
	Not Economically Disadvantaged	155	83.9%	21.9%	49.7%	12.3%	0.0%	7.7%	0.0%	8.4%
	Not Migrant	257	83.3%	20.2%	51.0%	12.1%	1.6%	5.8%	0.0%	9.3%
AMITYVILLE UFSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	245	77.6%	22.4%	44.9%	10.2%	4.5%	3.3%	0.0%	14.3%
	Female	119	84.0%	29.4%	45.4%	9.2%	1.7%	1.7%	0.0%	12.6%
	Male	126	71.4%	15.9%	44.4%	11.1%	7.1%	4.8%	0.0%	15.9%
	Black	140	77.1%	15.7%	47.1%	14.3%	5.0%	5.7%	0.0%	11.4%
	Hispanic	66	71.2%	24.2%	39.4%	7.6%	0.0%	0.0%	0.0%	28.8%
	Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
	White	33	87.9%	42.4%	45.5%	0.0%	12.1%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	191	83.2%	28.8%	50.8%	3.7%	0.0%	0.0%	0.0%	16.2%
	Students with Disabilities	54	57.4%	0.0%	24.1%	33.3%	20.4%	14.8%	0.0%	7.4%
	Not Limited English Proficient	235	78.3%	23.4%	45.5%	9.4%	4.7%	3.4%	0.0%	13.2%
	Limited English Proficient	10	60.0%	0.0%	30.0%	30.0%	0.0%	0.0%	0.0%	40.0%
	Formerly Limited English Proficient	4	75.0%	0.0%	75.0%	0.0%	0.0%	0.0%	0.0%	25.0%
	Economically Disadvantaged	97	89.7%	23.7%	47.4%	18.6%	1.0%	0.0%	0.0%	9.3%
	Not Economically Disadvantaged	148	69.6%	21.6%	43.2%	4.7%	6.8%	5.4%	0.0%	17.6%
	Not Migrant	245	77.6%	22.4%	44.9%	10.2%	4.5%	3.3%	0.0%	14.3%
BABYLON UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	135	90.4%	49.6%	37.0%	3.7%	0.7%	3.0%	2.2%	2.2%
	Female	74	90.5%	56.8%	32.4%	1.4%	1.4%	4.1%	0.0%	2.7%
	Male	61	90.2%	41.0%	42.6%	6.6%	0.0%	1.6%	4.9%	1.6%
	Black	4	#	#	#	#	#	#	#	#
	Hispanic	17	82.4%	11.8%	64.7%	5.9%	0.0%	11.8%	5.9%	0.0%
	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
	White	111	91.9%	56.8%	32.4%	2.7%	0.9%	1.8%	1.8%	1.8%
	General Education Students	109	98.2%	61.5%	36.7%	0.0%	0.0%	0.9%	0.9%	0.0%
	Students with Disabilities	26	57.7%	0.0%	38.5%	19.2%	3.8%	11.5%	7.7%	11.5%
	Not Limited English Proficient	134	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	20	95.0%	55.0%	35.0%	5.0%	5.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	115	89.6%	48.7%	37.4%	3.5%	0.0%	3.5%	2.6%	2.6%
	Not Migrant	135	90.4%	49.6%	37.0%	3.7%	0.7%	3.0%	2.2%	2.2%
BABYLON UFSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	135	88.9%	49.6%	35.6%	3.7%	0.7%	4.4%	2.2%	2.2%
	Female	74	89.2%	56.8%	31.1%	1.4%	1.4%	5.4%	0.0%	2.7%
	Male	61	88.5%	41.0%	41.0%	6.6%	0.0%	3.3%	4.9%	1.6%
	Black	4	#	#	#	#	#	#	#	#
	Hispanic	17	76.5%	11.8%	58.8%	5.9%	0.0%	17.6%	5.9%	0.0%
	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
	White	111	91.0%	56.8%	31.5%	2.7%	0.9%	2.7%	1.8%	1.8%
	General Education Students	109	96.3%	61.5%	34.9%	0.0%	0.0%	2.8%	0.9%	0.0%
	Students with Disabilities	26	57.7%	0.0%	38.5%	19.2%	3.8%	11.5%	7.7%	11.5%
	Not Limited English Proficient	134	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	20	95.0%	55.0%	35.0%	5.0%	5.0%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Economically Disadvantaged	115	87.8%	48.7%	35.7%	3.5%	0.0%	5.2%	2.6%	2.6%
	Not Migrant	135	88.9%	49.6%	35.6%	3.7%	0.7%	4.4%	2.2%	2.2%
BABYLON UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	154	96.8%	59.7%	35.1%	1.9%	0.6%	1.9%	0.0%	0.6%
	Female	80	98.8%	63.8%	35.0%	0.0%	0.0%	1.3%	0.0%	0.0%
	Male	74	94.6%	55.4%	35.1%	4.1%	1.4%	2.7%	0.0%	1.4%
	Black	10	90.0%	40.0%	50.0%	0.0%	10.0%	0.0%	0.0%	0.0%
	Hispanic	10	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
	White	130	97.7%	63.1%	33.1%	1.5%	0.0%	2.3%	0.0%	0.0%
	General Education Students	142	98.6%	64.1%	34.5%	0.0%	0.0%	0.7%	0.0%	0.7%
	Students with Disabilities	12	75.0%	8.3%	41.7%	25.0%	8.3%	16.7%	0.0%	0.0%
	Not Limited English Proficient	154	96.8%	59.7%	35.1%	1.9%	0.6%	1.9%	0.0%	0.6%
	Economically Disadvantaged	8	87.5%	50.0%	37.5%	0.0%	0.0%	12.5%	0.0%	0.0%
	Not Economically Disadvantaged	146	97.3%	60.3%	34.9%	2.1%	0.7%	1.4%	0.0%	0.7%
	Not Migrant	154	96.8%	59.7%	35.1%	1.9%	0.6%	1.9%	0.0%	0.6%
BABYLON UFSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	154	96.8%	59.7%	35.1%	1.9%	0.6%	1.9%	0.0%	0.6%
	Female	80	98.8%	63.8%	35.0%	0.0%	0.0%	1.3%	0.0%	0.0%
	Male	74	94.6%	55.4%	35.1%	4.1%	1.4%	2.7%	0.0%	1.4%
	Black	10	90.0%	40.0%	50.0%	0.0%	10.0%	0.0%	0.0%	0.0%
	Hispanic	10	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
	White	130	97.7%	63.1%	33.1%	1.5%	0.0%	2.3%	0.0%	0.0%
	General Education Students	142	98.6%	64.1%	34.5%	0.0%	0.0%	0.7%	0.0%	0.7%
	Students with Disabilities	12	75.0%	8.3%	41.7%	25.0%	8.3%	16.7%	0.0%	0.0%
	Not Limited English Proficient	154	96.8%	59.7%	35.1%	1.9%	0.6%	1.9%	0.0%	0.6%
	Economically Disadvantaged	8	87.5%	50.0%	37.5%	0.0%	0.0%	12.5%	0.0%	0.0%
	Not Economically Disadvantaged	146	97.3%	60.3%	34.9%	2.1%	0.7%	1.4%	0.0%	0.7%
	Not Migrant	154	96.8%	59.7%	35.1%	1.9%	0.6%	1.9%	0.0%	0.6%
BABYLON UFSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	146	94.5%	62.3%	28.8%	3.4%	0.7%	1.4%	2.1%	1.4%
	Female	70	95.7%	61.4%	30.0%	4.3%	0.0%	1.4%	1.4%	1.4%
	Male	76	93.4%	63.2%	27.6%	2.6%	1.3%	1.3%	2.6%	1.3%
	Black	12	66.7%	8.3%	41.7%	16.7%	8.3%	0.0%	16.7%	8.3%
	Hispanic	13	92.3%	30.8%	61.5%	0.0%	0.0%	0.0%	0.0%	7.7%
	Asian/Pacific Islander	5	100.0%	80.0%	20.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	116	97.4%	70.7%	24.1%	2.6%	0.0%	1.7%	0.9%	0.0%
	General Education Students	131	98.5%	68.7%	28.2%	1.5%	0.0%	0.0%	0.8%	0.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Students with Disabilities	15	60.0%	6.7%	33.3%	20.0%	6.7%	13.3%	13.3%	6.7%
	Not Limited English Proficient	144	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Economically Disadvantaged	5	100.0%	20.0%	80.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	141	94.3%	63.8%	27.0%	3.5%	0.7%	1.4%	2.1%	1.4%
	Not Migrant	146	94.5%	62.3%	28.8%	3.4%	0.7%	1.4%	2.1%	1.4%
BAY SHORE UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	521	88.1%	29.4%	56.2%	2.5%	0.2%	9.0%	0.0%	2.7%
	Female	260	90.8%	31.9%	56.9%	1.9%	0.0%	6.5%	0.0%	2.7%
	Male	261	85.4%	26.8%	55.6%	3.1%	0.4%	11.5%	0.0%	2.7%
	Black	121	85.1%	14.9%	63.6%	6.6%	0.0%	11.6%	0.0%	3.3%
	Hispanic	177	84.2%	13.0%	69.5%	1.7%	0.0%	11.3%	0.0%	4.5%
	Asian/Pacific Islander	21	95.2%	61.9%	33.3%	0.0%	0.0%	4.8%	0.0%	0.0%
	White	197	92.4%	49.2%	42.1%	1.0%	0.5%	6.1%	0.0%	1.0%
	Multiracial	5	100.0%	40.0%	60.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	General Education Students	443	91.2%	34.5%	56.7%	0.0%	0.0%	5.6%	0.0%	3.2%
	Students with Disabilities	78	70.5%	0.0%	53.8%	16.7%	1.3%	28.2%	0.0%	0.0%
	Not Limited English Proficient	505	89.7%	30.3%	56.8%	2.6%	0.2%	8.1%	0.0%	2.0%
	Limited English Proficient	16	37.5%	0.0%	37.5%	0.0%	0.0%	37.5%	0.0%	25.0%
	Formerly Limited English Proficient	15	86.7%	0.0%	80.0%	6.7%	0.0%	6.7%	0.0%	6.7%
	Economically Disadvantaged	193	87.6%	14.5%	67.9%	5.2%	0.0%	9.8%	0.0%	2.6%
	Not Economically Disadvantaged	328	88.4%	38.1%	49.4%	0.9%	0.3%	8.5%	0.0%	2.7%
	Not Migrant	521	88.1%	29.4%	56.2%	2.5%	0.2%	9.0%	0.0%	2.7%
BAY SHORE UFSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	521	86.6%	29.4%	54.9%	2.3%	0.2%	10.6%	0.0%	2.7%
	Female	260	89.6%	31.9%	55.8%	1.9%	0.0%	7.7%	0.0%	2.7%
	Male	261	83.5%	26.8%	54.0%	2.7%	0.4%	13.4%	0.0%	2.7%
	Black	121	81.8%	14.9%	61.2%	5.8%	0.0%	14.9%	0.0%	3.3%
	Hispanic	177	82.5%	13.0%	67.8%	1.7%	0.0%	13.0%	0.0%	4.5%
	Asian/Pacific Islander	21	90.5%	61.9%	28.6%	0.0%	0.0%	9.5%	0.0%	0.0%
	White	197	92.4%	49.2%	42.1%	1.0%	0.5%	6.1%	0.0%	1.0%
	Multiracial	5	100.0%	40.0%	60.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	General Education Students	443	89.8%	34.5%	55.3%	0.0%	0.0%	7.0%	0.0%	3.2%
	Students with Disabilities	78	67.9%	0.0%	52.6%	15.4%	1.3%	30.8%	0.0%	0.0%
	Not Limited English Proficient	505	88.3%	30.3%	55.6%	2.4%	0.2%	9.5%	0.0%	2.0%
	Limited English Proficient	16	31.3%	0.0%	31.3%	0.0%	0.0%	43.8%	0.0%	25.0%
	Formerly Limited English Proficient	15	86.7%	0.0%	80.0%	6.7%	0.0%	6.7%	0.0%	6.7%
	Economically Disadvantaged	193	85.0%	14.5%	65.8%	4.7%	0.0%	12.4%	0.0%	2.6%
	Not Economically Disadvantaged	328	87.5%	38.1%	48.5%	0.9%	0.3%	9.5%	0.0%	2.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Migrant	521	86.6%	29.4%	54.9%	2.3%	0.2%	10.6%	0.0%	2.7%
BAY SHORE UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	474	93.0%	31.6%	56.8%	4.6%	0.4%	3.8%	0.0%	2.7%
	Female	210	97.6%	32.4%	61.9%	3.3%	0.5%	1.0%	0.0%	1.0%
	Male	264	89.4%	31.1%	52.7%	5.7%	0.4%	6.1%	0.0%	4.2%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	121	94.2%	16.5%	71.9%	5.8%	0.8%	2.5%	0.0%	2.5%
	Hispanic	159	90.6%	21.4%	64.2%	5.0%	0.6%	5.7%	0.0%	3.1%
	Asian/Pacific Islander	17	#	#	#	#	#	#	#	#
	White	174	94.8%	50.6%	40.8%	3.4%	0.0%	2.9%	0.0%	2.3%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	389	96.1%	37.8%	58.1%	0.3%	0.0%	2.3%	0.0%	1.5%
	Students with Disabilities	85	78.8%	3.5%	50.6%	24.7%	2.4%	10.6%	0.0%	8.2%
	Not Limited English Proficient	456	93.6%	32.9%	56.6%	4.2%	0.4%	3.1%	0.0%	2.9%
	Limited English Proficient	18	77.8%	0.0%	61.1%	16.7%	0.0%	22.2%	0.0%	0.0%
	Formerly Limited English Proficient	4	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	159	96.9%	19.5%	71.7%	5.7%	0.0%	1.9%	0.0%	1.3%
	Not Economically Disadvantaged	315	91.1%	37.8%	49.2%	4.1%	0.6%	4.8%	0.0%	3.5%
	Not Migrant	474	93.0%	31.6%	56.8%	4.6%	0.4%	3.8%	0.0%	2.7%
BAY SHORE UFSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	474	92.4%	31.6%	56.3%	4.4%	0.4%	4.4%	0.0%	2.7%
	Female	210	97.6%	32.4%	61.9%	3.3%	0.5%	1.0%	0.0%	1.0%
	Male	264	88.3%	31.1%	51.9%	5.3%	0.4%	7.2%	0.0%	4.2%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	121	93.4%	16.5%	71.9%	5.0%	0.8%	3.3%	0.0%	2.5%
	Hispanic	159	89.3%	21.4%	62.9%	5.0%	0.6%	6.9%	0.0%	3.1%
	Asian/Pacific Islander	17	#	#	#	#	#	#	#	#
	White	174	94.8%	50.6%	40.8%	3.4%	0.0%	2.9%	0.0%	2.3%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	389	95.6%	37.8%	57.6%	0.3%	0.0%	2.8%	0.0%	1.5%
	Students with Disabilities	85	77.6%	3.5%	50.6%	23.5%	2.4%	11.8%	0.0%	8.2%
	Not Limited English Proficient	456	93.4%	32.9%	56.6%	3.9%	0.4%	3.3%	0.0%	2.9%
	Limited English Proficient	18	66.7%	0.0%	50.0%	16.7%	0.0%	33.3%	0.0%	0.0%
	Formerly Limited English Proficient	4	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	159	95.6%	19.5%	70.4%	5.7%	0.0%	3.1%	0.0%	1.3%
	Not Economically Disadvantaged	315	90.8%	37.8%	49.2%	3.8%	0.6%	5.1%	0.0%	3.5%
	Not Migrant	474	92.4%	31.6%	56.3%	4.4%	0.4%	4.4%	0.0%	2.7%
BAY SHORE UFSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	465	89.2%	44.7%	38.1%	6.5%	0.4%	1.5%	0.0%	8.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Female	256	93.4%	50.4%	35.5%	7.4%	0.4%	0.4%	0.0%	5.9%
	Male	209	84.2%	37.8%	41.1%	5.3%	0.5%	2.9%	0.0%	12.4%
	Black	106	88.7%	33.0%	42.5%	13.2%	0.9%	0.9%	0.0%	9.4%
	Hispanic	139	83.5%	28.8%	46.8%	7.9%	0.0%	2.2%	0.0%	14.4%
	Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
	White	210	92.9%	59.5%	31.0%	2.4%	0.5%	1.4%	0.0%	5.2%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	403	91.8%	51.4%	37.2%	3.2%	0.0%	0.7%	0.0%	7.4%
	Students with Disabilities	62	72.6%	1.6%	43.5%	27.4%	3.2%	6.5%	0.0%	17.7%
	Not Limited English Proficient	447	90.2%	46.5%	37.1%	6.5%	0.4%	1.3%	0.0%	8.1%
	Limited English Proficient	18	66.7%	0.0%	61.1%	5.6%	0.0%	5.6%	0.0%	27.8%
	Formerly Limited English Proficient	5	100.0%	40.0%	60.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	144	86.1%	26.4%	49.3%	10.4%	0.0%	1.4%	0.0%	12.5%
	Not Economically Disadvantaged	321	90.7%	53.0%	33.0%	4.7%	0.6%	1.6%	0.0%	7.2%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	464	#	#	#	#	#	#	#	#

BAYPORT-BLUE POINT UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013

All Students	214	97.7%	75.2%	21.0%	1.4%	0.0%	1.9%	0.0%	0.5%
Female	113	99.1%	77.0%	21.2%	0.9%	0.0%	0.9%	0.0%	0.0%
Male	101	96.0%	73.3%	20.8%	2.0%	0.0%	3.0%	0.0%	1.0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	8	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	204	97.5%	76.0%	20.6%	1.0%	0.0%	2.0%	0.0%	0.5%
General Education Students	187	99.5%	84.0%	15.5%	0.0%	0.0%	0.0%	0.0%	0.5%
Students with Disabilities	27	85.2%	14.8%	59.3%	11.1%	0.0%	14.8%	0.0%	0.0%
Not Limited English Proficient	214	97.7%	75.2%	21.0%	1.4%	0.0%	1.9%	0.0%	0.5%
Economically Disadvantaged	10	90.0%	40.0%	50.0%	0.0%	0.0%	0.0%	0.0%	10.0%
Not Economically Disadvantaged	204	98.0%	77.0%	19.6%	1.5%	0.0%	2.0%	0.0%	0.0%
Not Migrant	214	97.7%	75.2%	21.0%	1.4%	0.0%	1.9%	0.0%	0.5%

BAYPORT-BLUE POINT UFSD: 2009 Total Cohort - 4 Year Outcome

All Students	214	97.7%	75.2%	21.0%	1.4%	0.0%	1.9%	0.0%	0.5%
Female	113	99.1%	77.0%	21.2%	0.9%	0.0%	0.9%	0.0%	0.0%
Male	101	96.0%	73.3%	20.8%	2.0%	0.0%	3.0%	0.0%	1.0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	8	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	204	97.5%	76.0%	20.6%	1.0%	0.0%	2.0%	0.0%	0.5%
General Education Students	187	99.5%	84.0%	15.5%	0.0%	0.0%	0.0%	0.0%	0.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	27	85.2%	14.8%	59.3%	11.1%	0.0%	14.8%	0.0%	0.0%
Not Limited English Proficient	214	97.7%	75.2%	21.0%	1.4%	0.0%	1.9%	0.0%	0.5%
Economically Disadvantaged	10	90.0%	40.0%	50.0%	0.0%	0.0%	0.0%	0.0%	10.0%
Not Economically Disadvantaged	204	98.0%	77.0%	19.6%	1.5%	0.0%	2.0%	0.0%	0.0%
Not Migrant	214	97.7%	75.2%	21.0%	1.4%	0.0%	1.9%	0.0%	0.5%
BAYPORT-BLUE POINT UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	189	96.3%	68.3%	26.5%	1.6%	0.5%	2.6%	0.0%	0.5%
Female	93	97.8%	71.0%	25.8%	1.1%	0.0%	2.2%	0.0%	0.0%
Male	96	94.8%	65.6%	27.1%	2.1%	1.0%	3.1%	0.0%	1.0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	6	100.0%	83.3%	16.7%	0.0%	0.0%	0.0%	0.0%	0.0%
White	175	96.6%	70.3%	24.6%	1.7%	0.6%	2.3%	0.0%	0.6%
General Education Students	162	100.0%	79.6%	20.4%	0.0%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	27	74.1%	0.0%	63.0%	11.1%	3.7%	18.5%	0.0%	3.7%
Not Limited English Proficient	188	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	9	88.9%	44.4%	44.4%	0.0%	0.0%	11.1%	0.0%	0.0%
Not Economically Disadvantaged	180	96.7%	69.4%	25.6%	1.7%	0.6%	2.2%	0.0%	0.6%
Not Migrant	189	96.3%	68.3%	26.5%	1.6%	0.5%	2.6%	0.0%	0.5%
BAYPORT-BLUE POINT UFSD: 2008 Total Cohort - 5 Year Outcome									
All Students	189	96.3%	68.3%	26.5%	1.6%	0.5%	2.6%	0.0%	0.5%
Female	93	97.8%	71.0%	25.8%	1.1%	0.0%	2.2%	0.0%	0.0%
Male	96	94.8%	65.6%	27.1%	2.1%	1.0%	3.1%	0.0%	1.0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	6	100.0%	83.3%	16.7%	0.0%	0.0%	0.0%	0.0%	0.0%
White	175	96.6%	70.3%	24.6%	1.7%	0.6%	2.3%	0.0%	0.6%
General Education Students	162	100.0%	79.6%	20.4%	0.0%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	27	74.1%	0.0%	63.0%	11.1%	3.7%	18.5%	0.0%	3.7%
Not Limited English Proficient	188	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	9	88.9%	44.4%	44.4%	0.0%	0.0%	11.1%	0.0%	0.0%
Not Economically Disadvantaged	180	96.7%	69.4%	25.6%	1.7%	0.6%	2.2%	0.0%	0.6%
Not Migrant	189	96.3%	68.3%	26.5%	1.6%	0.5%	2.6%	0.0%	0.5%
BAYPORT-BLUE POINT UFSD: 2007 Total Cohort - 6 Year Outcome									
All Students	204	97.1%	59.3%	35.8%	2.0%	0.5%	0.5%	0.0%	2.0%
Female	97	96.9%	63.9%	30.9%	2.1%	1.0%	1.0%	0.0%	1.0%
Male	107	97.2%	55.1%	40.2%	1.9%	0.0%	0.0%	0.0%	2.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Black	4	#	#	#	#	#	#	#	#
	Hispanic	6	83.3%	50.0%	33.3%	0.0%	0.0%	16.7%	0.0%	0.0%
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	192	97.9%	60.9%	35.4%	1.6%	0.5%	0.0%	0.0%	1.6%
	General Education Students	176	98.9%	67.6%	31.3%	0.0%	0.0%	0.0%	0.0%	1.1%
	Students with Disabilities	28	85.7%	7.1%	64.3%	14.3%	3.6%	3.6%	0.0%	7.1%
	Not Limited English Proficient	204	97.1%	59.3%	35.8%	2.0%	0.5%	0.5%	0.0%	2.0%
	Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	9	88.9%	44.4%	44.4%	0.0%	0.0%	0.0%	0.0%	11.1%
	Not Economically Disadvantaged	195	97.4%	60.0%	35.4%	2.1%	0.5%	0.5%	0.0%	1.5%
	Not Migrant	204	97.1%	59.3%	35.8%	2.0%	0.5%	0.5%	0.0%	2.0%
BRENTWOOD UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	1337	73.4%	19.8%	50.7%	2.8%	0.1%	19.7%	0.0%	6.1%
	Female	630	79.0%	21.9%	54.8%	2.4%	0.2%	14.1%	0.0%	6.3%
	Male	707	68.3%	18.0%	47.1%	3.3%	0.1%	24.6%	0.0%	5.8%
	American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
	Black	215	77.2%	13.0%	60.9%	3.3%	0.0%	18.1%	0.0%	4.7%
	Hispanic	963	70.6%	18.6%	49.4%	2.6%	0.2%	21.5%	0.0%	6.6%
	Asian/Pacific Islander	31	100.0%	51.6%	48.4%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	123	82.1%	33.3%	45.5%	3.3%	0.0%	12.2%	0.0%	5.7%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	1179	74.6%	22.1%	52.2%	0.3%	0.0%	18.6%	0.0%	5.9%
	Students with Disabilities	158	63.9%	2.5%	39.9%	21.5%	1.3%	27.8%	0.0%	7.0%
	Not Limited English Proficient	1157	80.6%	22.7%	54.8%	3.0%	0.2%	15.4%	0.0%	3.8%
	Limited English Proficient	180	27.2%	1.1%	24.4%	1.7%	0.0%	47.2%	0.0%	20.6%
	Formerly Limited English Proficient	55	72.7%	7.3%	58.2%	7.3%	0.0%	23.6%	0.0%	3.6%
	Economically Disadvantaged	763	75.0%	20.6%	51.1%	3.3%	0.0%	18.9%	0.0%	5.6%
	Not Economically Disadvantaged	574	71.3%	18.8%	50.2%	2.3%	0.3%	20.7%	0.0%	6.6%
	Not Migrant	1337	73.4%	19.8%	50.7%	2.8%	0.1%	19.7%	0.0%	6.1%
BRENTWOOD UFSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	1337	70.3%	19.7%	48.0%	2.6%	0.1%	22.7%	0.0%	6.1%
	Female	630	76.0%	21.6%	52.2%	2.2%	0.2%	17.1%	0.0%	6.3%
	Male	707	65.2%	18.0%	44.3%	3.0%	0.1%	27.7%	0.0%	5.8%
	American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
	Black	215	74.0%	13.0%	58.1%	2.8%	0.0%	21.4%	0.0%	4.7%
	Hispanic	963	67.6%	18.4%	46.8%	2.4%	0.2%	24.5%	0.0%	6.6%
	Asian/Pacific Islander	31	96.8%	51.6%	45.2%	0.0%	0.0%	3.2%	0.0%	0.0%
	White	123	78.9%	33.3%	42.3%	3.3%	0.0%	15.4%	0.0%	5.7%
	Multiracial	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
General Education Students	1179	71.5%	22.0%	49.2%	0.3%	0.0%	21.7%	0.0%	5.9%
Students with Disabilities	158	61.4%	2.5%	39.2%	19.6%	1.3%	30.4%	0.0%	7.0%
Not Limited English Proficient	1157	77.2%	22.6%	51.9%	2.8%	0.2%	18.8%	0.0%	3.8%
Limited English Proficient	180	26.1%	1.1%	23.3%	1.7%	0.0%	48.3%	0.0%	20.6%
Formerly Limited English Proficient	55	72.7%	7.3%	58.2%	7.3%	0.0%	23.6%	0.0%	3.6%
Economically Disadvantaged	763	71.8%	20.4%	48.5%	2.9%	0.0%	22.0%	0.0%	5.6%
Not Economically Disadvantaged	574	68.3%	18.6%	47.4%	2.3%	0.3%	23.7%	0.0%	6.6%
Not Migrant	1337	70.3%	19.7%	48.0%	2.6%	0.1%	22.7%	0.0%	6.1%
BRENTWOOD UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	1250	78.3%	19.4%	55.1%	3.8%	1.0%	9.5%	0.0%	10.6%
Female	597	83.4%	23.3%	57.5%	2.7%	0.5%	7.7%	0.0%	8.2%
Male	653	73.7%	15.9%	53.0%	4.7%	1.5%	11.2%	0.0%	12.9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	244	84.0%	16.8%	61.9%	5.3%	1.2%	8.6%	0.0%	6.1%
Hispanic	852	74.8%	17.8%	53.8%	3.2%	1.1%	10.4%	0.0%	13.0%
Asian/Pacific Islander	24	#	#	#	#	#	#	#	#
White	129	88.4%	30.2%	53.5%	4.7%	0.8%	6.2%	0.0%	4.7%
General Education Students	1089	79.5%	22.2%	56.4%	0.9%	0.0%	9.5%	0.0%	10.5%
Students with Disabilities	161	70.2%	0.6%	46.6%	23.0%	8.1%	9.9%	0.0%	11.8%
Not Limited English Proficient	1109	82.8%	21.8%	57.1%	3.9%	1.1%	8.5%	0.0%	7.7%
Limited English Proficient	141	43.3%	0.7%	39.7%	2.8%	0.7%	17.7%	0.0%	34.0%
Formerly Limited English Proficient	35	91.4%	2.9%	82.9%	5.7%	0.0%	5.7%	0.0%	2.9%
Economically Disadvantaged	573	82.9%	19.7%	59.2%	4.0%	0.5%	8.6%	0.0%	7.7%
Not Economically Disadvantaged	677	74.4%	19.2%	51.7%	3.5%	1.5%	10.3%	0.0%	13.1%
Not Migrant	1250	78.3%	19.4%	55.1%	3.8%	1.0%	9.5%	0.0%	10.6%
BRENTWOOD UFSD: 2008 Total Cohort - 5 Year Outcome									
All Students	1250	78.1%	19.4%	54.9%	3.8%	1.0%	9.8%	0.0%	10.6%
Female	597	82.9%	23.3%	57.0%	2.7%	0.5%	8.2%	0.0%	8.2%
Male	653	73.7%	15.9%	53.0%	4.7%	1.5%	11.2%	0.0%	12.9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	244	84.0%	16.8%	61.9%	5.3%	1.2%	8.6%	0.0%	6.1%
Hispanic	852	74.4%	17.8%	53.4%	3.2%	1.1%	10.8%	0.0%	13.0%
Asian/Pacific Islander	24	#	#	#	#	#	#	#	#
White	129	88.4%	30.2%	53.5%	4.7%	0.8%	6.2%	0.0%	4.7%
General Education Students	1089	79.3%	22.2%	56.2%	0.9%	0.0%	9.6%	0.0%	10.5%
Students with Disabilities	161	69.6%	0.6%	46.0%	23.0%	8.1%	10.6%	0.0%	11.8%
Not Limited English Proficient	1109	82.7%	21.8%	57.0%	3.9%	1.1%	8.6%	0.0%	7.7%
Limited English Proficient	141	41.8%	0.7%	38.3%	2.8%	0.7%	19.1%	0.0%	34.0%
Formerly Limited English Proficient	35	91.4%	2.9%	82.9%	5.7%	0.0%	5.7%	0.0%	2.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup									
Economically Disadvantaged	573	82.9%	19.7%	59.2%	4.0%	0.5%	8.6%	0.0%	7.7%
Not Economically Disadvantaged	677	74.0%	19.2%	51.3%	3.5%	1.5%	10.8%	0.0%	13.1%
Not Migrant	1250	78.1%	19.4%	54.9%	3.8%	1.0%	9.8%	0.0%	10.6%
BRENTWOOD UFSD: 2007 Total Cohort - 6 Year Outcome									
All Students	1269	79.0%	18.5%	51.2%	9.3%	1.0%	6.5%	0.0%	13.2%
Female	571	82.5%	21.0%	50.8%	10.7%	0.4%	5.6%	0.0%	11.4%
Male	698	76.2%	16.5%	51.6%	8.2%	1.6%	7.2%	0.0%	14.8%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	247	83.8%	16.2%	57.5%	10.1%	2.8%	5.3%	0.0%	8.1%
Hispanic	852	76.1%	16.9%	49.5%	9.6%	0.2%	7.3%	0.0%	16.1%
Asian/Pacific Islander	41	#	#	#	#	#	#	#	#
White	127	87.4%	26.0%	54.3%	7.1%	1.6%	4.7%	0.0%	6.3%
General Education Students	1134	80.2%	20.7%	51.1%	8.4%	0.0%	6.5%	0.0%	13.0%
Students with Disabilities	135	68.9%	0.0%	51.9%	17.0%	9.6%	5.9%	0.0%	15.6%
Not Limited English Proficient	1108	83.4%	20.8%	53.8%	8.8%	1.2%	5.6%	0.0%	9.8%
Limited English Proficient	161	49.1%	2.5%	33.5%	13.0%	0.0%	12.4%	0.0%	36.6%
Formerly Limited English Proficient	42	88.1%	14.3%	59.5%	14.3%	0.0%	4.8%	0.0%	7.1%
Economically Disadvantaged	549	84.5%	19.7%	57.2%	7.7%	0.9%	4.6%	0.0%	9.8%
Not Economically Disadvantaged	720	74.9%	17.6%	46.7%	10.6%	1.1%	7.9%	0.0%	15.8%
Not Migrant	1269	79.0%	18.5%	51.2%	9.3%	1.0%	6.5%	0.0%	13.2%
BRIDGEHAMPTON UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	14	85.7%	28.6%	57.1%	0.0%	0.0%	14.3%	0.0%	0.0%
Female	5	80.0%	40.0%	40.0%	0.0%	0.0%	20.0%	0.0%	0.0%
Male	9	88.9%	22.2%	66.7%	0.0%	0.0%	11.1%	0.0%	0.0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	8	87.5%	37.5%	50.0%	0.0%	0.0%	12.5%	0.0%	0.0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	11	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	14	85.7%	28.6%	57.1%	0.0%	0.0%	14.3%	0.0%	0.0%
Formerly Limited English Proficient	2	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	5	100.0%	40.0%	60.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	9	77.8%	22.2%	55.6%	0.0%	0.0%	22.2%	0.0%	0.0%
Not Migrant	14	85.7%	28.6%	57.1%	0.0%	0.0%	14.3%	0.0%	0.0%
BRIDGEHAMPTON UFSD: 2009 Total Cohort - 4 Year Outcome									
All Students	14	85.7%	28.6%	57.1%	0.0%	0.0%	14.3%	0.0%	0.0%
Female	5	80.0%	40.0%	40.0%	0.0%	0.0%	20.0%	0.0%	0.0%
Male	9	88.9%	22.2%	66.7%	0.0%	0.0%	11.1%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	8	87.5%	37.5%	50.0%	0.0%	0.0%	12.5%	0.0%	0.0%
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	3	#	#	#	#	#	#	#	#
	General Education Students	11	#	#	#	#	#	#	#	#
	Students with Disabilities	3	#	#	#	#	#	#	#	#
	Not Limited English Proficient	14	85.7%	28.6%	57.1%	0.0%	0.0%	14.3%	0.0%	0.0%
	Formerly Limited English Proficient	2	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	5	100.0%	40.0%	60.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	9	77.8%	22.2%	55.6%	0.0%	0.0%	22.2%	0.0%	0.0%
	Not Migrant	14	85.7%	28.6%	57.1%	0.0%	0.0%	14.3%	0.0%	0.0%

BRIDGEHAMPTON UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013

All Students	23	69.6%	21.7%	43.5%	4.3%	0.0%	21.7%	0.0%	8.7%
Female	9	77.8%	33.3%	44.4%	0.0%	0.0%	11.1%	0.0%	11.1%
Male	14	64.3%	14.3%	42.9%	7.1%	0.0%	28.6%	0.0%	7.1%
Black	5	80.0%	0.0%	80.0%	0.0%	0.0%	0.0%	0.0%	20.0%
Hispanic	5	#	#	#	#	#	#	#	#
White	12	75.0%	33.3%	41.7%	0.0%	0.0%	25.0%	0.0%	0.0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	20	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	20	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	5	80.0%	0.0%	60.0%	20.0%	0.0%	0.0%	0.0%	20.0%
Not Economically Disadvantaged	18	66.7%	27.8%	38.9%	0.0%	0.0%	27.8%	0.0%	5.6%
Not Migrant	23	69.6%	21.7%	43.5%	4.3%	0.0%	21.7%	0.0%	8.7%

BRIDGEHAMPTON UFSD: 2008 Total Cohort - 5 Year Outcome

All Students	23	69.6%	21.7%	43.5%	4.3%	0.0%	21.7%	0.0%	8.7%
Female	9	77.8%	33.3%	44.4%	0.0%	0.0%	11.1%	0.0%	11.1%
Male	14	64.3%	14.3%	42.9%	7.1%	0.0%	28.6%	0.0%	7.1%
Black	5	80.0%	0.0%	80.0%	0.0%	0.0%	0.0%	0.0%	20.0%
Hispanic	5	#	#	#	#	#	#	#	#
White	12	75.0%	33.3%	41.7%	0.0%	0.0%	25.0%	0.0%	0.0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	20	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	20	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	5	80.0%	0.0%	60.0%	20.0%	0.0%	0.0%	0.0%	20.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Economically Disadvantaged	18	66.7%	27.8%	38.9%	0.0%	0.0%	27.8%	0.0%	5.6%
	Not Migrant	23	69.6%	21.7%	43.5%	4.3%	0.0%	21.7%	0.0%	8.7%
BRIDGEHAMPTON UFSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	11	90.9%	0.0%	90.9%	0.0%	0.0%	9.1%	0.0%	0.0%
	Female	4	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Male	7	85.7%	0.0%	85.7%	0.0%	0.0%	14.3%	0.0%	0.0%
	Black	4	#	#	#	#	#	#	#	#
	Hispanic	3	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	3	#	#	#	#	#	#	#	#
	General Education Students	9	#	#	#	#	#	#	#	#
	Students with Disabilities	2	#	#	#	#	#	#	#	#
	Not Limited English Proficient	8	#	#	#	#	#	#	#	#
	Limited English Proficient	3	#	#	#	#	#	#	#	#
	Not Economically Disadvantaged	11	90.9%	0.0%	90.9%	0.0%	0.0%	9.1%	0.0%	0.0%
	Not Migrant	11	90.9%	0.0%	90.9%	0.0%	0.0%	9.1%	0.0%	0.0%
BROOKHAVEN-COMSEWOGUE UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	342	92.4%	45.3%	42.7%	4.4%	0.3%	4.4%	0.0%	2.9%
	Female	180	93.9%	47.8%	41.1%	5.0%	0.6%	3.3%	0.0%	2.2%
	Male	162	90.7%	42.6%	44.4%	3.7%	0.0%	5.6%	0.0%	3.7%
	Black	10	80.0%	30.0%	40.0%	10.0%	0.0%	0.0%	0.0%	20.0%
	Hispanic	46	73.9%	21.7%	50.0%	2.2%	0.0%	17.4%	0.0%	8.7%
	Asian/Pacific Islander	10	100.0%	70.0%	30.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	276	95.7%	48.9%	42.0%	4.7%	0.4%	2.5%	0.0%	1.4%
	General Education Students	294	93.5%	51.4%	41.8%	0.3%	0.0%	4.1%	0.0%	2.4%
	Students with Disabilities	48	85.4%	8.3%	47.9%	29.2%	2.1%	6.3%	0.0%	6.3%
	Not Limited English Proficient	334	94.0%	46.4%	43.1%	4.5%	0.3%	3.3%	0.0%	2.4%
	Limited English Proficient	8	25.0%	0.0%	25.0%	0.0%	0.0%	50.0%	0.0%	25.0%
	Formerly Limited English Proficient	2	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	60	81.7%	25.0%	46.7%	10.0%	1.7%	13.3%	0.0%	3.3%
	Not Economically Disadvantaged	282	94.7%	49.6%	41.8%	3.2%	0.0%	2.5%	0.0%	2.8%
	Not Migrant	342	92.4%	45.3%	42.7%	4.4%	0.3%	4.4%	0.0%	2.9%
BROOKHAVEN-COMSEWOGUE UFSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	342	91.5%	45.3%	41.8%	4.4%	0.3%	5.3%	0.0%	2.9%
	Female	180	92.8%	47.8%	40.0%	5.0%	0.6%	4.4%	0.0%	2.2%
	Male	162	90.1%	42.6%	43.8%	3.7%	0.0%	6.2%	0.0%	3.7%
	Black	10	70.0%	30.0%	30.0%	10.0%	0.0%	10.0%	0.0%	20.0%
	Hispanic	46	73.9%	21.7%	50.0%	2.2%	0.0%	17.4%	0.0%	8.7%
	Asian/Pacific Islander	10	100.0%	70.0%	30.0%	0.0%	0.0%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
White	276	94.9%	48.9%	41.3%	4.7%	0.4%	3.3%	0.0%	1.4%
General Education Students	294	92.5%	51.4%	40.8%	0.3%	0.0%	5.1%	0.0%	2.4%
Students with Disabilities	48	85.4%	8.3%	47.9%	29.2%	2.1%	6.3%	0.0%	6.3%
Not Limited English Proficient	334	93.1%	46.4%	42.2%	4.5%	0.3%	4.2%	0.0%	2.4%
Limited English Proficient	8	25.0%	0.0%	25.0%	0.0%	0.0%	50.0%	0.0%	25.0%
Formerly Limited English Proficient	2	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	60	80.0%	25.0%	45.0%	10.0%	1.7%	15.0%	0.0%	3.3%
Not Economically Disadvantaged	282	94.0%	49.6%	41.1%	3.2%	0.0%	3.2%	0.0%	2.8%
Not Migrant	342	91.5%	45.3%	41.8%	4.4%	0.3%	5.3%	0.0%	2.9%
BROOKHAVEN-COMSEWOGUE UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	333	94.0%	48.0%	36.6%	9.3%	0.3%	1.8%	0.0%	3.6%
Female	160	93.8%	53.1%	35.6%	5.0%	0.0%	3.1%	0.0%	3.1%
Male	173	94.2%	43.4%	37.6%	13.3%	0.6%	0.6%	0.0%	4.0%
Black	7	#	#	#	#	#	#	#	#
Hispanic	66	83.3%	27.3%	39.4%	16.7%	0.0%	6.1%	0.0%	10.6%
Asian/Pacific Islander	8	100.0%	75.0%	25.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	251	96.8%	53.4%	36.3%	7.2%	0.4%	0.8%	0.0%	1.6%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	259	95.4%	60.6%	34.7%	0.0%	0.0%	1.2%	0.0%	3.1%
Students with Disabilities	74	89.2%	4.1%	43.2%	41.9%	1.4%	4.1%	0.0%	5.4%
Not Limited English Proficient	317	96.2%	50.2%	37.5%	8.5%	0.3%	0.9%	0.0%	2.2%
Limited English Proficient	16	50.0%	6.3%	18.8%	25.0%	0.0%	18.8%	0.0%	31.3%
Formerly Limited English Proficient	3	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	66	89.4%	33.3%	40.9%	15.2%	0.0%	4.5%	0.0%	4.5%
Not Economically Disadvantaged	267	95.1%	51.7%	35.6%	7.9%	0.4%	1.1%	0.0%	3.4%
Not Migrant	333	94.0%	48.0%	36.6%	9.3%	0.3%	1.8%	0.0%	3.6%
BROOKHAVEN-COMSEWOGUE UFSD: 2008 Total Cohort - 5 Year Outcome									
All Students	333	94.0%	48.0%	36.6%	9.3%	0.3%	1.8%	0.0%	3.6%
Female	160	93.8%	53.1%	35.6%	5.0%	0.0%	3.1%	0.0%	3.1%
Male	173	94.2%	43.4%	37.6%	13.3%	0.6%	0.6%	0.0%	4.0%
Black	7	#	#	#	#	#	#	#	#
Hispanic	66	83.3%	27.3%	39.4%	16.7%	0.0%	6.1%	0.0%	10.6%
Asian/Pacific Islander	8	100.0%	75.0%	25.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	251	96.8%	53.4%	36.3%	7.2%	0.4%	0.8%	0.0%	1.6%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	259	95.4%	60.6%	34.7%	0.0%	0.0%	1.2%	0.0%	3.1%
Students with Disabilities	74	89.2%	4.1%	43.2%	41.9%	1.4%	4.1%	0.0%	5.4%
Not Limited English Proficient	317	96.2%	50.2%	37.5%	8.5%	0.3%	0.9%	0.0%	2.2%
Limited English Proficient	16	50.0%	6.3%	18.8%	25.0%	0.0%	18.8%	0.0%	31.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Formerly Limited English Proficient	3	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	66	89.4%	33.3%	40.9%	15.2%	0.0%	4.5%	0.0%	4.5%
	Not Economically Disadvantaged	267	95.1%	51.7%	35.6%	7.9%	0.4%	1.1%	0.0%	3.4%
	Not Migrant	333	94.0%	48.0%	36.6%	9.3%	0.3%	1.8%	0.0%	3.6%
BROOKHAVEN-COMSEWOGUE UFSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	326	94.5%	50.3%	39.0%	5.2%	0.3%	0.6%	0.0%	4.6%
	Female	167	96.4%	56.3%	35.9%	4.2%	0.0%	0.0%	0.0%	3.6%
	Male	159	92.5%	44.0%	42.1%	6.3%	0.6%	1.3%	0.0%	5.7%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	6	#	#	#	#	#	#	#	#
	Hispanic	45	77.8%	28.9%	42.2%	6.7%	0.0%	0.0%	0.0%	22.2%
	Asian/Pacific Islander	7	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	267	97.0%	53.6%	38.2%	5.2%	0.4%	0.7%	0.0%	1.9%
	General Education Students	290	95.9%	55.9%	38.3%	1.7%	0.0%	0.0%	0.0%	4.1%
	Students with Disabilities	36	83.3%	5.6%	44.4%	33.3%	2.8%	5.6%	0.0%	8.3%
	Not Limited English Proficient	320	95.6%	51.3%	39.4%	5.0%	0.3%	0.6%	0.0%	3.4%
	Limited English Proficient	6	33.3%	0.0%	16.7%	16.7%	0.0%	0.0%	0.0%	66.7%
	Formerly Limited English Proficient	3	100.0%	0.0%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	58	93.1%	25.9%	55.2%	12.1%	0.0%	0.0%	0.0%	6.9%
	Not Economically Disadvantaged	268	94.8%	55.6%	35.4%	3.7%	0.4%	0.7%	0.0%	4.1%
	Not Migrant	326	94.5%	50.3%	39.0%	5.2%	0.3%	0.6%	0.0%	4.6%
CENTER MORICHES UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	125	90.4%	44.8%	44.0%	1.6%	0.8%	4.8%	0.0%	4.0%
	Female	55	94.5%	50.9%	43.6%	0.0%	0.0%	3.6%	0.0%	1.8%
	Male	70	87.1%	40.0%	44.3%	2.9%	1.4%	5.7%	0.0%	5.7%
	American Indian/Alaska Native	5	#	#	#	#	#	#	#	#
	Black	11	72.7%	36.4%	27.3%	9.1%	0.0%	9.1%	0.0%	18.2%
	Hispanic	9	77.8%	0.0%	66.7%	11.1%	0.0%	0.0%	0.0%	22.2%
	Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
	White	96	93.8%	46.9%	46.9%	0.0%	1.0%	4.2%	0.0%	1.0%
	General Education Students	109	94.5%	50.5%	44.0%	0.0%	0.0%	1.8%	0.0%	3.7%
	Students with Disabilities	16	62.5%	6.3%	43.8%	12.5%	6.3%	25.0%	0.0%	6.3%
	Not Limited English Proficient	123	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	2	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	25	92.0%	24.0%	64.0%	4.0%	0.0%	4.0%	0.0%	4.0%
	Not Economically Disadvantaged	100	90.0%	50.0%	39.0%	1.0%	1.0%	5.0%	0.0%	4.0%
	Not Migrant	125	90.4%	44.8%	44.0%	1.6%	0.8%	4.8%	0.0%	4.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
CENTER MORICHES UFSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	125	90.4%	44.8%	44.0%	1.6%	0.8%	4.8%	0.0%	4.0%
	Female	55	94.5%	50.9%	43.6%	0.0%	0.0%	3.6%	0.0%	1.8%
	Male	70	87.1%	40.0%	44.3%	2.9%	1.4%	5.7%	0.0%	5.7%
	American Indian/Alaska Native	5	#	#	#	#	#	#	#	#
	Black	11	72.7%	36.4%	27.3%	9.1%	0.0%	9.1%	0.0%	18.2%
	Hispanic	9	77.8%	0.0%	66.7%	11.1%	0.0%	0.0%	0.0%	22.2%
	Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
	White	96	93.8%	46.9%	46.9%	0.0%	1.0%	4.2%	0.0%	1.0%
	General Education Students	109	94.5%	50.5%	44.0%	0.0%	0.0%	1.8%	0.0%	3.7%
	Students with Disabilities	16	62.5%	6.3%	43.8%	12.5%	6.3%	25.0%	0.0%	6.3%
	Not Limited English Proficient	123	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	2	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	25	92.0%	24.0%	64.0%	4.0%	0.0%	4.0%	0.0%	4.0%
	Not Economically Disadvantaged	100	90.0%	50.0%	39.0%	1.0%	1.0%	5.0%	0.0%	4.0%
	Not Migrant	125	90.4%	44.8%	44.0%	1.6%	0.8%	4.8%	0.0%	4.0%
CENTER MORICHES UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	142	89.4%	39.4%	47.9%	2.1%	0.0%	3.5%	0.0%	7.0%
	Female	62	93.5%	46.8%	45.2%	1.6%	0.0%	3.2%	0.0%	3.2%
	Male	80	86.3%	33.8%	50.0%	2.5%	0.0%	3.8%	0.0%	10.0%
	American Indian/Alaska Native	11	81.8%	9.1%	72.7%	0.0%	0.0%	0.0%	0.0%	18.2%
	Black	7	#	#	#	#	#	#	#	#
	Hispanic	8	87.5%	37.5%	50.0%	0.0%	0.0%	12.5%	0.0%	0.0%
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	115	91.3%	44.3%	44.3%	2.6%	0.0%	3.5%	0.0%	5.2%
	General Education Students	125	92.0%	44.8%	47.2%	0.0%	0.0%	1.6%	0.0%	6.4%
	Students with Disabilities	17	70.6%	0.0%	52.9%	17.6%	0.0%	17.6%	0.0%	11.8%
	Not Limited English Proficient	140	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Economically Disadvantaged	25	88.0%	16.0%	64.0%	8.0%	0.0%	4.0%	0.0%	8.0%
	Not Economically Disadvantaged	117	89.7%	44.4%	44.4%	0.9%	0.0%	3.4%	0.0%	6.8%
	Not Migrant	142	89.4%	39.4%	47.9%	2.1%	0.0%	3.5%	0.0%	7.0%
CENTER MORICHES UFSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	142	89.4%	39.4%	47.9%	2.1%	0.0%	3.5%	0.0%	7.0%
	Female	62	93.5%	46.8%	45.2%	1.6%	0.0%	3.2%	0.0%	3.2%
	Male	80	86.3%	33.8%	50.0%	2.5%	0.0%	3.8%	0.0%	10.0%
	American Indian/Alaska Native	11	81.8%	9.1%	72.7%	0.0%	0.0%	0.0%	0.0%	18.2%
	Black	7	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Hispanic	8	87.5%	37.5%	50.0%	0.0%	0.0%	12.5%	0.0%	0.0%
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	115	91.3%	44.3%	44.3%	2.6%	0.0%	3.5%	0.0%	5.2%
	General Education Students	125	92.0%	44.8%	47.2%	0.0%	0.0%	1.6%	0.0%	6.4%
	Students with Disabilities	17	70.6%	0.0%	52.9%	17.6%	0.0%	17.6%	0.0%	11.8%
	Not Limited English Proficient	140	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Economically Disadvantaged	25	88.0%	16.0%	64.0%	8.0%	0.0%	4.0%	0.0%	8.0%
	Not Economically Disadvantaged	117	89.7%	44.4%	44.4%	0.9%	0.0%	3.4%	0.0%	6.8%
	Not Migrant	142	89.4%	39.4%	47.9%	2.1%	0.0%	3.5%	0.0%	7.0%
CENTER MORICHES UFSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	150	95.3%	29.3%	54.0%	12.0%	0.7%	0.7%	0.0%	3.3%
	Female	71	97.2%	29.6%	54.9%	12.7%	0.0%	0.0%	0.0%	2.8%
	Male	79	93.7%	29.1%	53.2%	11.4%	1.3%	1.3%	0.0%	3.8%
	American Indian/Alaska Native	10	100.0%	10.0%	50.0%	40.0%	0.0%	0.0%	0.0%	0.0%
	Black	8	100.0%	0.0%	87.5%	12.5%	0.0%	0.0%	0.0%	0.0%
	Hispanic	6	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	124	95.2%	33.1%	51.6%	10.5%	0.8%	0.8%	0.0%	3.2%
	General Education Students	124	96.8%	35.5%	59.7%	1.6%	0.0%	0.0%	0.0%	3.2%
	Students with Disabilities	26	88.5%	0.0%	26.9%	61.5%	3.8%	3.8%	0.0%	3.8%
	Not Limited English Proficient	147	#	#	#	#	#	#	#	#
	Limited English Proficient	3	#	#	#	#	#	#	#	#
	Economically Disadvantaged	24	95.8%	12.5%	58.3%	25.0%	0.0%	0.0%	0.0%	4.2%
	Not Economically Disadvantaged	126	95.2%	32.5%	53.2%	9.5%	0.8%	0.8%	0.0%	3.2%
	Not Migrant	150	95.3%	29.3%	54.0%	12.0%	0.7%	0.7%	0.0%	3.3%
CENTRAL ISLIP UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	438	68.7%	9.6%	54.6%	4.6%	0.2%	16.7%	0.0%	13.9%
	Female	225	73.3%	11.1%	58.2%	4.0%	0.0%	13.8%	0.0%	12.4%
	Male	213	63.8%	8.0%	50.7%	5.2%	0.5%	19.7%	0.0%	15.5%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	123	74.8%	8.9%	56.1%	9.8%	0.0%	11.4%	0.0%	13.8%
	Hispanic	263	64.3%	9.9%	52.1%	2.3%	0.4%	20.2%	0.0%	14.4%
	Asian/Pacific Islander	13	#	#	#	#	#	#	#	#
	White	37	73.0%	8.1%	59.5%	5.4%	0.0%	10.8%	0.0%	16.2%
	General Education Students	394	70.3%	10.7%	59.1%	0.5%	0.0%	15.0%	0.0%	14.2%
	Students with Disabilities	44	54.5%	0.0%	13.6%	40.9%	2.3%	31.8%	0.0%	11.4%
	Not Limited English Proficient	368	76.9%	11.1%	60.9%	4.9%	0.3%	11.7%	0.0%	10.9%
	Limited English Proficient	70	25.7%	1.4%	21.4%	2.9%	0.0%	42.9%	0.0%	30.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Formerly Limited English Proficient	13	61.5%	7.7%	53.8%	0.0%	0.0%	23.1%	0.0%	15.4%
	Economically Disadvantaged	264	70.5%	10.2%	55.7%	4.5%	0.0%	17.8%	0.0%	11.7%
	Not Economically Disadvantaged	174	66.1%	8.6%	52.9%	4.6%	0.6%	14.9%	0.0%	17.2%
	Migrant	2	#	#	#	#	#	#	#	#
	Not Migrant	436	#	#	#	#	#	#	#	#
CENTRAL ISLIP UFSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	438	65.8%	9.6%	51.8%	4.3%	0.2%	19.6%	0.0%	13.9%
	Female	225	70.2%	11.1%	55.6%	3.6%	0.0%	16.9%	0.0%	12.4%
	Male	213	61.0%	8.0%	47.9%	5.2%	0.5%	22.5%	0.0%	15.5%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	123	72.4%	8.9%	53.7%	9.8%	0.0%	13.8%	0.0%	13.8%
	Hispanic	263	60.5%	9.9%	48.7%	1.9%	0.4%	24.0%	0.0%	14.4%
	Asian/Pacific Islander	13	#	#	#	#	#	#	#	#
	White	37	73.0%	8.1%	59.5%	5.4%	0.0%	10.8%	0.0%	16.2%
	General Education Students	394	67.3%	10.7%	56.1%	0.5%	0.0%	18.0%	0.0%	14.2%
	Students with Disabilities	44	52.3%	0.0%	13.6%	38.6%	2.3%	34.1%	0.0%	11.4%
	Not Limited English Proficient	368	73.6%	11.1%	57.9%	4.6%	0.3%	14.9%	0.0%	10.9%
	Limited English Proficient	70	24.3%	1.4%	20.0%	2.9%	0.0%	44.3%	0.0%	30.0%
	Formerly Limited English Proficient	13	46.2%	7.7%	38.5%	0.0%	0.0%	38.5%	0.0%	15.4%
	Economically Disadvantaged	264	67.0%	10.2%	52.3%	4.5%	0.0%	21.2%	0.0%	11.7%
	Not Economically Disadvantaged	174	63.8%	8.6%	51.1%	4.0%	0.6%	17.2%	0.0%	17.2%
	Migrant	2	#	#	#	#	#	#	#	#
	Not Migrant	436	#	#	#	#	#	#	#	#
CENTRAL ISLIP UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	482	73.7%	10.6%	57.9%	5.2%	0.6%	8.1%	0.0%	17.0%
	Female	244	77.0%	8.6%	63.9%	4.5%	0.4%	7.0%	0.0%	14.8%
	Male	238	70.2%	12.6%	51.7%	5.9%	0.8%	9.2%	0.0%	19.3%
	Black	152	75.7%	7.9%	59.2%	8.6%	0.7%	9.2%	0.0%	13.2%
	Hispanic	265	70.2%	9.8%	57.0%	3.4%	0.8%	7.9%	0.0%	20.8%
	Asian/Pacific Islander	27	85.2%	25.9%	59.3%	0.0%	0.0%	11.1%	0.0%	3.7%
	White	38	81.6%	15.8%	57.9%	7.9%	0.0%	2.6%	0.0%	15.8%
	General Education Students	419	78.0%	12.2%	65.2%	0.7%	0.0%	5.3%	0.0%	16.0%
	Students with Disabilities	63	44.4%	0.0%	9.5%	34.9%	4.8%	27.0%	0.0%	23.8%
	Not Limited English Proficient	422	78.2%	11.4%	61.1%	5.7%	0.7%	6.9%	0.0%	13.5%
	Limited English Proficient	60	41.7%	5.0%	35.0%	1.7%	0.0%	16.7%	0.0%	41.7%
	Formerly Limited English Proficient	11	72.7%	0.0%	72.7%	0.0%	9.1%	9.1%	0.0%	9.1%
	Economically Disadvantaged	203	68.0%	10.3%	51.7%	5.9%	1.0%	11.3%	0.0%	19.2%
	Not Economically Disadvantaged	279	77.8%	10.8%	62.4%	4.7%	0.4%	5.7%	0.0%	15.4%
	Migrant	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Migrant	480	#	#	#	#	#	#	#	#
CENTRAL ISLIP UFSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	482	72.0%	10.6%	56.6%	4.8%	0.6%	9.8%	0.0%	17.0%
	Female	244	75.8%	8.6%	63.1%	4.1%	0.4%	8.2%	0.0%	14.8%
	Male	238	68.1%	12.6%	50.0%	5.5%	0.8%	11.3%	0.0%	19.3%
	Black	152	73.0%	7.9%	57.9%	7.2%	0.7%	11.8%	0.0%	13.2%
	Hispanic	265	69.1%	9.8%	55.8%	3.4%	0.8%	9.1%	0.0%	20.8%
	Asian/Pacific Islander	27	85.2%	25.9%	59.3%	0.0%	0.0%	11.1%	0.0%	3.7%
	White	38	78.9%	15.8%	55.3%	7.9%	0.0%	5.3%	0.0%	15.8%
	General Education Students	419	76.4%	12.2%	63.7%	0.5%	0.0%	6.9%	0.0%	16.0%
	Students with Disabilities	63	42.9%	0.0%	9.5%	33.3%	4.8%	28.6%	0.0%	23.8%
	Not Limited English Proficient	422	76.5%	11.4%	60.0%	5.2%	0.7%	8.5%	0.0%	13.5%
	Limited English Proficient	60	40.0%	5.0%	33.3%	1.7%	0.0%	18.3%	0.0%	41.7%
	Formerly Limited English Proficient	11	63.6%	0.0%	63.6%	0.0%	9.1%	18.2%	0.0%	9.1%
	Economically Disadvantaged	203	67.0%	10.3%	50.7%	5.9%	1.0%	12.3%	0.0%	19.2%
	Not Economically Disadvantaged	279	75.6%	10.8%	60.9%	3.9%	0.4%	7.9%	0.0%	15.4%
	Migrant	2	#	#	#	#	#	#	#	#
	Not Migrant	480	#	#	#	#	#	#	#	#
CENTRAL ISLIP UFSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	502	71.7%	9.0%	46.6%	16.1%	1.8%	12.4%	0.0%	14.1%
	Female	233	74.2%	9.0%	48.9%	16.3%	0.9%	12.0%	0.0%	12.9%
	Male	269	69.5%	8.9%	44.6%	16.0%	2.6%	12.6%	0.0%	15.2%
	Black	171	77.2%	9.4%	50.9%	17.0%	3.5%	13.5%	0.0%	5.8%
	Hispanic	267	66.3%	7.1%	42.7%	16.5%	1.1%	13.1%	0.0%	19.5%
	Asian/Pacific Islander	16	75.0%	25.0%	50.0%	0.0%	0.0%	12.5%	0.0%	12.5%
	White	48	81.3%	12.5%	52.1%	16.7%	0.0%	4.2%	0.0%	14.6%
	General Education Students	446	74.2%	10.1%	51.6%	12.6%	0.0%	11.4%	0.0%	14.3%
	Students with Disabilities	56	51.8%	0.0%	7.1%	44.6%	16.1%	19.6%	0.0%	12.5%
	Not Limited English Proficient	451	75.6%	10.0%	49.9%	15.7%	2.0%	12.2%	0.0%	10.2%
	Limited English Proficient	51	37.3%	0.0%	17.6%	19.6%	0.0%	13.7%	0.0%	49.0%
	Formerly Limited English Proficient	10	80.0%	10.0%	30.0%	40.0%	0.0%	0.0%	0.0%	20.0%
	Economically Disadvantaged	234	73.1%	11.5%	49.1%	12.4%	2.1%	14.1%	0.0%	10.7%
	Not Economically Disadvantaged	268	70.5%	6.7%	44.4%	19.4%	1.5%	10.8%	0.0%	17.2%
	Not Migrant	502	71.7%	9.0%	46.6%	16.1%	1.8%	12.4%	0.0%	14.1%
COLD SPRING HARBOR CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	161	100.0%	81.4%	18.6%	0.0%	0.0%	0.0%	0.0%	0.0%
	Female	85	100.0%	83.5%	16.5%	0.0%	0.0%	0.0%	0.0%	0.0%
	Male	76	100.0%	78.9%	21.1%	0.0%	0.0%	0.0%	0.0%	0.0%
	Black	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup									
Hispanic	1	#	#	#	#	#	#	#	#
White	159	#	#	#	#	#	#	#	#
General Education Students	142	100.0%	87.3%	12.7%	0.0%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	19	100.0%	36.8%	63.2%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	161	100.0%	81.4%	18.6%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	158	#	#	#	#	#	#	#	#
Not Migrant	161	100.0%	81.4%	18.6%	0.0%	0.0%	0.0%	0.0%	0.0%
COLD SPRING HARBOR CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	161	100.0%	81.4%	18.6%	0.0%	0.0%	0.0%	0.0%	0.0%
Female	85	100.0%	83.5%	16.5%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	76	100.0%	78.9%	21.1%	0.0%	0.0%	0.0%	0.0%	0.0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	159	#	#	#	#	#	#	#	#
General Education Students	142	100.0%	87.3%	12.7%	0.0%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	19	100.0%	36.8%	63.2%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	161	100.0%	81.4%	18.6%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	158	#	#	#	#	#	#	#	#
Not Migrant	161	100.0%	81.4%	18.6%	0.0%	0.0%	0.0%	0.0%	0.0%
COLD SPRING HARBOR CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	173	98.8%	81.5%	15.6%	1.7%	0.0%	1.2%	0.0%	0.0%
Female	86	98.8%	82.6%	15.1%	1.2%	0.0%	1.2%	0.0%	0.0%
Male	87	98.9%	80.5%	16.1%	2.3%	0.0%	1.1%	0.0%	0.0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	5	100.0%	80.0%	20.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	163	98.8%	81.6%	15.3%	1.8%	0.0%	1.2%	0.0%	0.0%
General Education Students	155	98.7%	85.2%	12.9%	0.6%	0.0%	1.3%	0.0%	0.0%
Students with Disabilities	18	100.0%	50.0%	38.9%	11.1%	0.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	172	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	172	#	#	#	#	#	#	#	#
Not Migrant	173	98.8%	81.5%	15.6%	1.7%	0.0%	1.2%	0.0%	0.0%
COLD SPRING HARBOR CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	173	98.8%	81.5%	15.6%	1.7%	0.0%	1.2%	0.0%	0.0%
Female	86	98.8%	82.6%	15.1%	1.2%	0.0%	1.2%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Male	87	98.9%	80.5%	16.1%	2.3%	0.0%	1.1%	0.0%	0.0%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	3	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	5	100.0%	80.0%	20.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	163	98.8%	81.6%	15.3%	1.8%	0.0%	1.2%	0.0%	0.0%
	General Education Students	155	98.7%	85.2%	12.9%	0.6%	0.0%	1.3%	0.0%	0.0%
	Students with Disabilities	18	100.0%	50.0%	38.9%	11.1%	0.0%	0.0%	0.0%	0.0%
	Not Limited English Proficient	172	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	1	#	#	#	#	#	#	#	#
	Not Economically Disadvantaged	172	#	#	#	#	#	#	#	#
	Not Migrant	173	98.8%	81.5%	15.6%	1.7%	0.0%	1.2%	0.0%	0.0%
COLD SPRING HARBOR CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	170	98.8%	78.8%	17.6%	2.4%	0.0%	0.6%	0.0%	0.6%
	Female	74	100.0%	78.4%	18.9%	2.7%	0.0%	0.0%	0.0%	0.0%
	Male	96	97.9%	79.2%	16.7%	2.1%	0.0%	1.0%	0.0%	1.0%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	167	#	#	#	#	#	#	#	#
	General Education Students	147	99.3%	86.4%	12.2%	0.7%	0.0%	0.7%	0.0%	0.0%
	Students with Disabilities	23	95.7%	30.4%	52.2%	13.0%	0.0%	0.0%	0.0%	4.3%
	Not Limited English Proficient	170	98.8%	78.8%	17.6%	2.4%	0.0%	0.6%	0.0%	0.6%
	Economically Disadvantaged	1	#	#	#	#	#	#	#	#
	Not Economically Disadvantaged	169	#	#	#	#	#	#	#	#
	Not Migrant	170	98.8%	78.8%	17.6%	2.4%	0.0%	0.6%	0.0%	0.6%
COMMACK UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	655	96.6%	79.1%	16.8%	0.8%	0.2%	2.0%	0.5%	0.8%
	Female	318	95.6%	77.4%	17.0%	1.3%	0.3%	2.5%	0.6%	0.9%
	Male	337	97.6%	80.7%	16.6%	0.3%	0.0%	1.5%	0.3%	0.6%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	5	100.0%	60.0%	40.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Hispanic	40	87.5%	70.0%	17.5%	0.0%	0.0%	5.0%	0.0%	7.5%
	Asian/Pacific Islander	41	97.6%	92.7%	4.9%	0.0%	0.0%	2.4%	0.0%	0.0%
	White	564	97.3%	78.9%	17.6%	0.9%	0.2%	1.6%	0.5%	0.4%
	Multiracial	4	#	#	#	#	#	#	#	#
	General Education Students	572	98.1%	86.0%	12.1%	0.0%	0.0%	1.0%	0.3%	0.5%
	Students with Disabilities	83	86.7%	31.3%	49.4%	6.0%	1.2%	8.4%	1.2%	2.4%
	Not Limited English Proficient	652	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Limited English Proficient	3	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	2	50.0%	0.0%	50.0%	0.0%	0.0%	50.0%	0.0%	0.0%
	Economically Disadvantaged	32	93.8%	59.4%	31.3%	3.1%	0.0%	3.1%	3.1%	0.0%
	Not Economically Disadvantaged	623	96.8%	80.1%	16.1%	0.6%	0.2%	1.9%	0.3%	0.8%
	Not Migrant	655	96.6%	79.1%	16.8%	0.8%	0.2%	2.0%	0.5%	0.8%
COMMACK UFSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	655	96.2%	79.1%	16.3%	0.8%	0.2%	2.4%	0.5%	0.8%
	Female	318	95.6%	77.4%	17.0%	1.3%	0.3%	2.5%	0.6%	0.9%
	Male	337	96.7%	80.7%	15.7%	0.3%	0.0%	2.4%	0.3%	0.6%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	5	100.0%	60.0%	40.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Hispanic	40	87.5%	70.0%	17.5%	0.0%	0.0%	5.0%	0.0%	7.5%
	Asian/Pacific Islander	41	97.6%	92.7%	4.9%	0.0%	0.0%	2.4%	0.0%	0.0%
	White	564	96.8%	78.9%	17.0%	0.9%	0.2%	2.1%	0.5%	0.4%
	Multiracial	4	#	#	#	#	#	#	#	#
	General Education Students	572	97.9%	86.0%	11.9%	0.0%	0.0%	1.2%	0.3%	0.5%
	Students with Disabilities	83	84.3%	31.3%	47.0%	6.0%	1.2%	10.8%	1.2%	2.4%
	Not Limited English Proficient	652	#	#	#	#	#	#	#	#
	Limited English Proficient	3	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	2	50.0%	0.0%	50.0%	0.0%	0.0%	50.0%	0.0%	0.0%
	Economically Disadvantaged	32	87.5%	59.4%	25.0%	3.1%	0.0%	9.4%	3.1%	0.0%
	Not Economically Disadvantaged	623	96.6%	80.1%	15.9%	0.6%	0.2%	2.1%	0.3%	0.8%
	Not Migrant	655	96.2%	79.1%	16.3%	0.8%	0.2%	2.4%	0.5%	0.8%
COMMACK UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	613	97.1%	76.7%	18.1%	2.3%	0.2%	1.5%	0.8%	0.5%
	Female	280	97.9%	76.1%	20.0%	1.8%	0.0%	0.7%	1.1%	0.4%
	Male	333	96.4%	77.2%	16.5%	2.7%	0.3%	2.1%	0.6%	0.6%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	12	91.7%	41.7%	50.0%	0.0%	0.0%	0.0%	0.0%	8.3%
	Hispanic	29	100.0%	79.3%	20.7%	0.0%	0.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	44	95.5%	75.0%	20.5%	0.0%	0.0%	2.3%	0.0%	2.3%
	White	523	97.1%	77.4%	17.0%	2.7%	0.2%	1.5%	1.0%	0.2%
	Multiracial	4	#	#	#	#	#	#	#	#
	General Education Students	529	99.6%	85.6%	14.0%	0.0%	0.0%	0.0%	0.2%	0.2%
	Students with Disabilities	84	81.0%	20.2%	44.0%	16.7%	1.2%	10.7%	4.8%	2.4%
	Not Limited English Proficient	612	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	32	90.6%	56.3%	31.3%	3.1%	0.0%	6.3%	0.0%	3.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Economically Disadvantaged	581	97.4%	77.8%	17.4%	2.2%	0.2%	1.2%	0.9%	0.3%
	Not Migrant	613	97.1%	76.7%	18.1%	2.3%	0.2%	1.5%	0.8%	0.5%
COMMACK UFSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	613	97.1%	76.7%	18.1%	2.3%	0.2%	1.5%	0.8%	0.5%
	Female	280	97.9%	76.1%	20.0%	1.8%	0.0%	0.7%	1.1%	0.4%
	Male	333	96.4%	77.2%	16.5%	2.7%	0.3%	2.1%	0.6%	0.6%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	12	91.7%	41.7%	50.0%	0.0%	0.0%	0.0%	0.0%	8.3%
	Hispanic	29	100.0%	79.3%	20.7%	0.0%	0.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	44	95.5%	75.0%	20.5%	0.0%	0.0%	2.3%	0.0%	2.3%
	White	523	97.1%	77.4%	17.0%	2.7%	0.2%	1.5%	1.0%	0.2%
	Multiracial	4	#	#	#	#	#	#	#	#
	General Education Students	529	99.6%	85.6%	14.0%	0.0%	0.0%	0.0%	0.2%	0.2%
	Students with Disabilities	84	81.0%	20.2%	44.0%	16.7%	1.2%	10.7%	4.8%	2.4%
	Not Limited English Proficient	612	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	32	90.6%	56.3%	31.3%	3.1%	0.0%	6.3%	0.0%	3.1%
	Not Economically Disadvantaged	581	97.4%	77.8%	17.4%	2.2%	0.2%	1.2%	0.9%	0.3%
	Not Migrant	613	97.1%	76.7%	18.1%	2.3%	0.2%	1.5%	0.8%	0.5%
COMMACK UFSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	598	98.8%	81.3%	16.2%	1.3%	0.2%	0.2%	0.2%	0.7%
	Female	282	98.9%	81.6%	16.0%	1.4%	0.4%	0.4%	0.4%	0.0%
	Male	316	98.7%	81.0%	16.5%	1.3%	0.0%	0.0%	0.0%	1.3%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	12	91.7%	66.7%	25.0%	0.0%	0.0%	0.0%	0.0%	8.3%
	Hispanic	34	100.0%	82.4%	11.8%	5.9%	0.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	45	93.3%	84.4%	8.9%	0.0%	0.0%	0.0%	0.0%	6.7%
	White	502	99.4%	81.3%	16.9%	1.2%	0.2%	0.2%	0.2%	0.0%
	Multiracial	4	#	#	#	#	#	#	#	#
	General Education Students	527	99.2%	88.4%	10.8%	0.0%	0.0%	0.0%	0.2%	0.6%
	Students with Disabilities	71	95.8%	28.2%	56.3%	11.3%	1.4%	1.4%	0.0%	1.4%
	Not Limited English Proficient	596	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	20	100.0%	80.0%	20.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	578	98.8%	81.3%	16.1%	1.4%	0.2%	0.2%	0.2%	0.7%
	Not Migrant	598	98.8%	81.3%	16.2%	1.3%	0.2%	0.2%	0.2%	0.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
CONNETQUOT CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	572	93.0%	53.0%	35.8%	4.2%	0.7%	3.5%	0.0%	2.8%
	Female	252	94.0%	56.3%	34.1%	3.6%	0.0%	2.8%	0.0%	3.2%
	Male	320	92.2%	50.3%	37.2%	4.7%	1.3%	4.1%	0.0%	2.5%
	Black	13	69.2%	38.5%	30.8%	0.0%	7.7%	7.7%	0.0%	15.4%
	Hispanic	51	88.2%	45.1%	37.3%	5.9%	0.0%	9.8%	0.0%	2.0%
	Asian/Pacific Islander	19	89.5%	52.6%	36.8%	0.0%	0.0%	0.0%	0.0%	10.5%
	White	489	94.3%	54.2%	35.8%	4.3%	0.6%	2.9%	0.0%	2.2%
	General Education Students	481	96.3%	62.2%	33.9%	0.2%	0.0%	1.5%	0.0%	2.3%
	Students with Disabilities	91	75.8%	4.4%	46.2%	25.3%	4.4%	14.3%	0.0%	5.5%
	Not Limited English Proficient	568	#	#	#	#	#	#	#	#
	Limited English Proficient	4	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	3	100.0%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	100	84.0%	35.0%	42.0%	7.0%	3.0%	8.0%	0.0%	5.0%
	Not Economically Disadvantaged	472	94.9%	56.8%	34.5%	3.6%	0.2%	2.5%	0.0%	2.3%
	Not Migrant	572	93.0%	53.0%	35.8%	4.2%	0.7%	3.5%	0.0%	2.8%
CONNETQUOT CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	572	91.8%	52.6%	35.0%	4.2%	0.7%	4.7%	0.0%	2.8%
	Female	252	93.7%	56.3%	33.7%	3.6%	0.0%	3.2%	0.0%	3.2%
	Male	320	90.3%	49.7%	35.9%	4.7%	1.3%	5.9%	0.0%	2.5%
	Black	13	69.2%	38.5%	30.8%	0.0%	7.7%	7.7%	0.0%	15.4%
	Hispanic	51	86.3%	45.1%	35.3%	5.9%	0.0%	11.8%	0.0%	2.0%
	Asian/Pacific Islander	19	89.5%	52.6%	36.8%	0.0%	0.0%	0.0%	0.0%	10.5%
	White	489	93.0%	53.8%	35.0%	4.3%	0.6%	4.1%	0.0%	2.2%
	General Education Students	481	94.8%	61.7%	32.8%	0.2%	0.0%	2.9%	0.0%	2.3%
	Students with Disabilities	91	75.8%	4.4%	46.2%	25.3%	4.4%	14.3%	0.0%	5.5%
	Not Limited English Proficient	568	#	#	#	#	#	#	#	#
	Limited English Proficient	4	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	3	100.0%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	100	83.0%	35.0%	41.0%	7.0%	3.0%	9.0%	0.0%	5.0%
	Not Economically Disadvantaged	472	93.6%	56.4%	33.7%	3.6%	0.2%	3.8%	0.0%	2.3%
	Not Migrant	572	91.8%	52.6%	35.0%	4.2%	0.7%	4.7%	0.0%	2.8%
CONNETQUOT CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	558	93.4%	50.4%	38.2%	4.8%	0.9%	2.0%	0.0%	3.6%
	Female	270	93.3%	54.4%	34.8%	4.1%	1.9%	1.9%	0.0%	2.6%
	Male	288	93.4%	46.5%	41.3%	5.6%	0.0%	2.1%	0.0%	4.5%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	10	#	#	#	#	#	#	#	#
	Hispanic	44	86.4%	38.6%	45.5%	2.3%	0.0%	4.5%	0.0%	9.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Asian/Pacific Islander	26	96.2%	50.0%	42.3%	3.8%	0.0%	0.0%	0.0%	3.8%
White	477	94.1%	52.0%	37.3%	4.8%	1.0%	1.9%	0.0%	2.7%
General Education Students	462	96.5%	59.1%	37.4%	0.0%	0.0%	0.4%	0.0%	2.8%
Students with Disabilities	96	78.1%	8.3%	41.7%	28.1%	5.2%	9.4%	0.0%	7.3%
Not Limited English Proficient	553	93.9%	50.8%	38.2%	4.9%	0.9%	2.0%	0.0%	3.1%
Limited English Proficient	5	40.0%	0.0%	40.0%	0.0%	0.0%	0.0%	0.0%	60.0%
Formerly Limited English Proficient	2	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	79	94.9%	31.6%	46.8%	16.5%	0.0%	1.3%	0.0%	3.8%
Not Economically Disadvantaged	479	93.1%	53.4%	36.7%	2.9%	1.0%	2.1%	0.0%	3.5%
Not Migrant	558	93.4%	50.4%	38.2%	4.8%	0.9%	2.0%	0.0%	3.6%
CONNETQUOT CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	558	93.4%	50.4%	38.2%	4.8%	0.9%	2.0%	0.0%	3.6%
Female	270	93.3%	54.4%	34.8%	4.1%	1.9%	1.9%	0.0%	2.6%
Male	288	93.4%	46.5%	41.3%	5.6%	0.0%	2.1%	0.0%	4.5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	10	#	#	#	#	#	#	#	#
Hispanic	44	86.4%	38.6%	45.5%	2.3%	0.0%	4.5%	0.0%	9.1%
Asian/Pacific Islander	26	96.2%	50.0%	42.3%	3.8%	0.0%	0.0%	0.0%	3.8%
White	477	94.1%	52.0%	37.3%	4.8%	1.0%	1.9%	0.0%	2.7%
General Education Students	462	96.5%	59.1%	37.4%	0.0%	0.0%	0.4%	0.0%	2.8%
Students with Disabilities	96	78.1%	8.3%	41.7%	28.1%	5.2%	9.4%	0.0%	7.3%
Not Limited English Proficient	553	93.9%	50.8%	38.2%	4.9%	0.9%	2.0%	0.0%	3.1%
Limited English Proficient	5	40.0%	0.0%	40.0%	0.0%	0.0%	0.0%	0.0%	60.0%
Formerly Limited English Proficient	2	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	79	94.9%	31.6%	46.8%	16.5%	0.0%	1.3%	0.0%	3.8%
Not Economically Disadvantaged	479	93.1%	53.4%	36.7%	2.9%	1.0%	2.1%	0.0%	3.5%
Not Migrant	558	93.4%	50.4%	38.2%	4.8%	0.9%	2.0%	0.0%	3.6%
CONNETQUOT CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	542	93.4%	50.2%	36.5%	6.6%	0.9%	1.3%	0.0%	4.4%
Female	267	94.8%	53.2%	36.7%	4.9%	0.4%	0.7%	0.0%	4.1%
Male	275	92.0%	47.3%	36.4%	8.4%	1.5%	1.8%	0.0%	4.7%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	11	#	#	#	#	#	#	#	#
Hispanic	38	89.5%	28.9%	50.0%	10.5%	0.0%	0.0%	0.0%	10.5%
Asian/Pacific Islander	23	100.0%	73.9%	26.1%	0.0%	0.0%	0.0%	0.0%	0.0%
White	467	93.4%	51.4%	36.0%	6.0%	1.1%	1.3%	0.0%	4.3%
General Education Students	463	95.9%	57.2%	36.5%	2.2%	0.0%	0.6%	0.0%	3.5%
Students with Disabilities	79	78.5%	8.9%	36.7%	32.9%	6.3%	5.1%	0.0%	10.1%
Not Limited English Proficient	541	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	58	87.9%	34.5%	46.6%	6.9%	0.0%	0.0%	0.0%	12.1%
	Not Economically Disadvantaged	484	94.0%	52.1%	35.3%	6.6%	1.0%	1.4%	0.0%	3.5%
	Not Migrant	542	93.4%	50.2%	36.5%	6.6%	0.9%	1.3%	0.0%	4.4%
COPIAGUE UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	407	84.5%	27.3%	50.9%	6.4%	0.2%	7.9%	0.2%	6.9%
	Female	185	85.9%	32.4%	49.2%	4.3%	0.5%	7.0%	0.5%	5.9%
	Male	222	83.3%	23.0%	52.3%	8.1%	0.0%	8.6%	0.0%	7.7%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	134	87.3%	18.7%	56.7%	11.9%	0.0%	8.2%	0.0%	3.7%
	Hispanic	184	79.9%	23.4%	53.3%	3.3%	0.5%	7.6%	0.5%	11.4%
	Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
	White	78	91.0%	48.7%	37.2%	5.1%	0.0%	6.4%	0.0%	2.6%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	326	87.1%	34.0%	53.1%	0.0%	0.0%	5.8%	0.0%	7.1%
	Students with Disabilities	81	74.1%	0.0%	42.0%	32.1%	1.2%	16.0%	1.2%	6.2%
	Not Limited English Proficient	378	88.1%	29.4%	52.4%	6.3%	0.3%	6.6%	0.3%	4.5%
	Limited English Proficient	29	37.9%	0.0%	31.0%	6.9%	0.0%	24.1%	0.0%	37.9%
	Formerly Limited English Proficient	15	86.7%	33.3%	53.3%	0.0%	0.0%	6.7%	0.0%	6.7%
	Economically Disadvantaged	199	91.0%	27.1%	59.3%	4.5%	0.0%	4.5%	0.0%	4.5%
	Not Economically Disadvantaged	208	78.4%	27.4%	42.8%	8.2%	0.5%	11.1%	0.5%	9.1%
	Not Migrant	407	84.5%	27.3%	50.9%	6.4%	0.2%	7.9%	0.2%	6.9%
COPIAGUE UFSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	407	78.9%	27.0%	45.7%	6.1%	0.2%	13.5%	0.2%	6.9%
	Female	185	82.2%	31.9%	45.9%	4.3%	0.5%	10.8%	0.5%	5.9%
	Male	222	76.1%	23.0%	45.5%	7.7%	0.0%	15.8%	0.0%	7.7%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	134	82.1%	18.7%	52.2%	11.2%	0.0%	13.4%	0.0%	3.7%
	Hispanic	184	72.3%	22.8%	46.2%	3.3%	0.5%	15.2%	0.5%	11.4%
	Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
	White	78	88.5%	48.7%	34.6%	5.1%	0.0%	9.0%	0.0%	2.6%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	326	80.7%	33.7%	46.9%	0.0%	0.0%	12.3%	0.0%	7.1%
	Students with Disabilities	81	71.6%	0.0%	40.7%	30.9%	1.2%	18.5%	1.2%	6.2%
	Not Limited English Proficient	378	82.8%	29.1%	47.6%	6.1%	0.3%	11.9%	0.3%	4.5%
	Limited English Proficient	29	27.6%	0.0%	20.7%	6.9%	0.0%	34.5%	0.0%	37.9%
	Formerly Limited English Proficient	15	86.7%	33.3%	53.3%	0.0%	0.0%	6.7%	0.0%	6.7%
	Economically Disadvantaged	199	84.9%	26.6%	53.8%	4.5%	0.0%	10.6%	0.0%	4.5%
	Not Economically Disadvantaged	208	73.1%	27.4%	38.0%	7.7%	0.5%	16.3%	0.5%	9.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	407	78.9%	27.0%	45.7%	6.1%	0.2%	13.5%	0.2%	6.9%
COPIAGUE UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	378	85.2%	22.0%	56.3%	6.9%	0.8%	3.7%	1.6%	8.5%
Female	190	91.1%	28.9%	55.3%	6.8%	0.5%	2.1%	0.0%	6.3%
Male	188	79.3%	14.9%	57.4%	6.9%	1.1%	5.3%	3.2%	10.6%
Black	123	90.2%	20.3%	60.2%	9.8%	2.4%	0.8%	0.0%	5.7%
Hispanic	164	80.5%	14.0%	59.1%	7.3%	0.0%	5.5%	1.8%	12.2%
Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
White	80	85.0%	37.5%	45.0%	2.5%	0.0%	5.0%	3.8%	6.3%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	311	87.5%	26.4%	60.8%	0.3%	0.0%	2.3%	1.3%	8.7%
Students with Disabilities	67	74.6%	1.5%	35.8%	37.3%	4.5%	10.4%	3.0%	7.5%
Not Limited English Proficient	342	88.6%	24.3%	57.3%	7.0%	0.9%	2.3%	1.8%	6.1%
Limited English Proficient	36	52.8%	0.0%	47.2%	5.6%	0.0%	16.7%	0.0%	30.6%
Formerly Limited English Proficient	9	100.0%	11.1%	77.8%	11.1%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	160	90.6%	22.5%	61.3%	6.9%	0.0%	2.5%	1.9%	5.0%
Not Economically Disadvantaged	218	81.2%	21.6%	52.8%	6.9%	1.4%	4.6%	1.4%	11.0%
Not Migrant	378	85.2%	22.0%	56.3%	6.9%	0.8%	3.7%	1.6%	8.5%
COPIAGUE UFSD: 2008 Total Cohort - 5 Year Outcome									
All Students	378	84.7%	22.0%	55.8%	6.9%	0.8%	4.2%	1.6%	8.5%
Female	190	90.5%	28.9%	54.7%	6.8%	0.5%	2.6%	0.0%	6.3%
Male	188	78.7%	14.9%	56.9%	6.9%	1.1%	5.9%	3.2%	10.6%
Black	123	90.2%	20.3%	60.2%	9.8%	2.4%	0.8%	0.0%	5.7%
Hispanic	164	79.9%	14.0%	58.5%	7.3%	0.0%	6.1%	1.8%	12.2%
Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
White	80	83.8%	37.5%	43.8%	2.5%	0.0%	6.3%	3.8%	6.3%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	311	86.8%	26.4%	60.1%	0.3%	0.0%	2.9%	1.3%	8.7%
Students with Disabilities	67	74.6%	1.5%	35.8%	37.3%	4.5%	10.4%	3.0%	7.5%
Not Limited English Proficient	342	88.0%	24.3%	56.7%	7.0%	0.9%	2.9%	1.8%	6.1%
Limited English Proficient	36	52.8%	0.0%	47.2%	5.6%	0.0%	16.7%	0.0%	30.6%
Formerly Limited English Proficient	9	100.0%	11.1%	77.8%	11.1%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	160	90.0%	22.5%	60.6%	6.9%	0.0%	3.1%	1.9%	5.0%
Not Economically Disadvantaged	218	80.7%	21.6%	52.3%	6.9%	1.4%	5.0%	1.4%	11.0%
Not Migrant	378	84.7%	22.0%	55.8%	6.9%	0.8%	4.2%	1.6%	8.5%
COPIAGUE UFSD: 2007 Total Cohort - 6 Year Outcome									
All Students	415	89.2%	22.9%	55.4%	10.8%	1.4%	2.7%	1.0%	5.3%
Female	203	93.1%	24.6%	60.6%	7.9%	1.0%	0.5%	0.5%	4.4%
Male	212	85.4%	21.2%	50.5%	13.7%	1.9%	4.7%	1.4%	6.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	156	91.7%	19.9%	60.3%	11.5%	0.6%	2.6%	0.6%	3.8%
	Hispanic	170	85.3%	12.4%	60.6%	12.4%	2.4%	2.9%	1.2%	7.6%
	Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
	White	82	91.5%	46.3%	37.8%	7.3%	1.2%	2.4%	1.2%	3.7%
	General Education Students	351	92.3%	26.8%	59.8%	5.7%	0.0%	2.0%	1.1%	4.3%
	Students with Disabilities	64	71.9%	1.6%	31.3%	39.1%	9.4%	6.3%	0.0%	10.9%
	Not Limited English Proficient	365	90.7%	26.0%	55.1%	9.6%	1.4%	2.5%	1.1%	3.8%
	Limited English Proficient	50	78.0%	0.0%	58.0%	20.0%	2.0%	4.0%	0.0%	16.0%
	Formerly Limited English Proficient	10	100.0%	0.0%	90.0%	10.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	188	93.6%	18.1%	64.9%	10.6%	0.0%	0.5%	0.5%	4.3%
	Not Economically Disadvantaged	227	85.5%	26.9%	47.6%	11.0%	2.6%	4.4%	1.3%	6.2%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	414	#	#	#	#	#	#	#	#

DEER PARK UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013

All Students	352	92.0%	40.9%	48.6%	2.6%	0.3%	3.7%	0.0%	4.0%
Female	171	93.0%	40.4%	48.5%	4.1%	0.0%	2.9%	0.0%	4.1%
Male	181	91.2%	41.4%	48.6%	1.1%	0.6%	4.4%	0.0%	3.9%
Black	72	88.9%	29.2%	58.3%	1.4%	0.0%	8.3%	0.0%	2.8%
Hispanic	62	85.5%	32.3%	50.0%	3.2%	0.0%	4.8%	0.0%	9.7%
Asian/Pacific Islander	25	#	#	#	#	#	#	#	#
White	190	94.7%	45.3%	46.3%	3.2%	0.5%	1.6%	0.0%	3.2%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	318	95.0%	45.3%	49.4%	0.3%	0.0%	2.2%	0.0%	2.8%
Students with Disabilities	34	64.7%	0.0%	41.2%	23.5%	2.9%	17.6%	0.0%	14.7%
Not Limited English Proficient	348	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100.0%	0.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	107	89.7%	30.8%	54.2%	4.7%	0.0%	4.7%	0.0%	5.6%
Not Economically Disadvantaged	245	93.1%	45.3%	46.1%	1.6%	0.4%	3.3%	0.0%	3.3%
Not Migrant	352	92.0%	40.9%	48.6%	2.6%	0.3%	3.7%	0.0%	4.0%

DEER PARK UFSD: 2009 Total Cohort - 4 Year Outcome

All Students	352	88.9%	40.9%	46.3%	1.7%	0.3%	6.8%	0.0%	4.0%
Female	171	90.6%	40.4%	46.8%	3.5%	0.0%	5.3%	0.0%	4.1%
Male	181	87.3%	41.4%	45.9%	0.0%	0.6%	8.3%	0.0%	3.9%
Black	72	84.7%	29.2%	54.2%	1.4%	0.0%	12.5%	0.0%	2.8%
Hispanic	62	82.3%	32.3%	48.4%	1.6%	0.0%	8.1%	0.0%	9.7%
Asian/Pacific Islander	25	#	#	#	#	#	#	#	#
White	190	91.6%	45.3%	44.2%	2.1%	0.5%	4.7%	0.0%	3.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Student Subgroup	Count of Cohort Members	Total Graduates	Regents Diploma with	Regents Diploma	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			(Regents with Advanced Designation, Regents or Local Diploma)	Advanced Designation (Aspirational Performance Measure APM)	(without Advanced Designation)					
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	318	92.1%	45.3%	46.9%	0.0%	0.0%	5.0%	0.0%	2.8%
	Students with Disabilities	34	58.8%	0.0%	41.2%	17.6%	2.9%	23.5%	0.0%	14.7%
	Not Limited English Proficient	348	#	#	#	#	#	#	#	#
	Limited English Proficient	4	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	2	100.0%	0.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	107	84.1%	30.8%	51.4%	1.9%	0.0%	10.3%	0.0%	5.6%
	Not Economically Disadvantaged	245	91.0%	45.3%	44.1%	1.6%	0.4%	5.3%	0.0%	3.3%
	Not Migrant	352	88.9%	40.9%	46.3%	1.7%	0.3%	6.8%	0.0%	4.0%
DEER PARK UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	359	94.4%	34.3%	57.4%	2.8%	0.3%	2.2%	0.3%	2.8%
	Female	178	96.1%	36.5%	56.2%	3.4%	0.6%	1.1%	0.6%	1.7%
	Male	181	92.8%	32.0%	58.6%	2.2%	0.0%	3.3%	0.0%	3.9%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	67	89.6%	26.9%	59.7%	3.0%	1.5%	1.5%	0.0%	7.5%
	Hispanic	51	96.1%	23.5%	68.6%	3.9%	0.0%	3.9%	0.0%	0.0%
	Asian/Pacific Islander	32	100.0%	65.6%	31.3%	3.1%	0.0%	0.0%	0.0%	0.0%
	White	204	94.6%	34.3%	58.3%	2.0%	0.0%	2.5%	0.5%	2.5%
	Multiracial	4	#	#	#	#	#	#	#	#
	General Education Students	310	99.0%	39.4%	59.7%	0.0%	0.0%	0.3%	0.0%	0.6%
	Students with Disabilities	49	65.3%	2.0%	42.9%	20.4%	2.0%	14.3%	2.0%	16.3%
	Not Limited English Proficient	354	94.6%	34.7%	57.1%	2.8%	0.3%	2.0%	0.3%	2.8%
	Limited English Proficient	5	80.0%	0.0%	80.0%	0.0%	0.0%	20.0%	0.0%	0.0%
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	116	94.0%	36.2%	51.7%	6.0%	0.9%	1.7%	0.9%	2.6%
	Not Economically Disadvantaged	243	94.7%	33.3%	60.1%	1.2%	0.0%	2.5%	0.0%	2.9%
	Not Migrant	359	94.4%	34.3%	57.4%	2.8%	0.3%	2.2%	0.3%	2.8%
DEER PARK UFSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	359	94.2%	34.3%	57.1%	2.8%	0.3%	2.2%	0.3%	3.1%
	Female	178	95.5%	36.5%	55.6%	3.4%	0.6%	1.1%	0.6%	2.2%
	Male	181	92.8%	32.0%	58.6%	2.2%	0.0%	3.3%	0.0%	3.9%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	67	88.1%	26.9%	58.2%	3.0%	1.5%	1.5%	0.0%	9.0%
	Hispanic	51	96.1%	23.5%	68.6%	3.9%	0.0%	3.9%	0.0%	0.0%
	Asian/Pacific Islander	32	100.0%	65.6%	31.3%	3.1%	0.0%	0.0%	0.0%	0.0%
	White	204	94.6%	34.3%	58.3%	2.0%	0.0%	2.5%	0.5%	2.5%
	Multiracial	4	#	#	#	#	#	#	#	#
	General Education Students	310	98.7%	39.4%	59.4%	0.0%	0.0%	0.3%	0.0%	1.0%
	Students with Disabilities	49	65.3%	2.0%	42.9%	20.4%	2.0%	14.3%	2.0%	16.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Limited English Proficient	354	94.4%	34.7%	56.8%	2.8%	0.3%	2.0%	0.3%	3.1%
	Limited English Proficient	5	80.0%	0.0%	80.0%	0.0%	0.0%	20.0%	0.0%	0.0%
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	116	94.0%	36.2%	51.7%	6.0%	0.9%	1.7%	0.9%	2.6%
	Not Economically Disadvantaged	243	94.2%	33.3%	59.7%	1.2%	0.0%	2.5%	0.0%	3.3%
	Not Migrant	359	94.2%	34.3%	57.1%	2.8%	0.3%	2.2%	0.3%	3.1%
DEER PARK UFSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	336	93.2%	39.9%	47.0%	6.3%	0.6%	2.1%	0.3%	3.9%
	Female	167	92.8%	45.5%	43.1%	4.2%	0.6%	2.4%	0.6%	3.6%
	Male	169	93.5%	34.3%	50.9%	8.3%	0.6%	1.8%	0.0%	4.1%
	Black	62	87.1%	24.2%	59.7%	3.2%	1.6%	4.8%	0.0%	6.5%
	Hispanic	44	88.6%	34.1%	47.7%	6.8%	0.0%	2.3%	2.3%	6.8%
	Asian/Pacific Islander	26	#	#	#	#	#	#	#	#
	White	200	95.5%	42.5%	45.5%	7.5%	0.5%	1.5%	0.0%	2.5%
	Multiracial	4	#	#	#	#	#	#	#	#
	General Education Students	298	96.6%	45.0%	49.0%	2.7%	0.0%	0.0%	0.3%	3.0%
	Students with Disabilities	38	65.8%	0.0%	31.6%	34.2%	5.3%	18.4%	0.0%	10.5%
	Not Limited English Proficient	330	93.6%	40.6%	47.3%	5.8%	0.6%	1.8%	0.3%	3.6%
	Limited English Proficient	6	66.7%	0.0%	33.3%	33.3%	0.0%	16.7%	0.0%	16.7%
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	87	90.8%	32.2%	52.9%	5.7%	0.0%	3.4%	1.1%	4.6%
	Not Economically Disadvantaged	249	94.0%	42.6%	45.0%	6.4%	0.8%	1.6%	0.0%	3.6%
	Not Migrant	336	93.2%	39.9%	47.0%	6.3%	0.6%	2.1%	0.3%	3.9%
EAST HAMPTON UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	235	84.7%	31.9%	48.5%	4.3%	0.0%	8.9%	0.9%	5.5%
	Female	120	91.7%	36.7%	50.0%	5.0%	0.0%	6.7%	0.0%	1.7%
	Male	115	77.4%	27.0%	47.0%	3.5%	0.0%	11.3%	1.7%	9.6%
	Black	12	66.7%	16.7%	50.0%	0.0%	0.0%	16.7%	0.0%	16.7%
	Hispanic	92	78.3%	22.8%	52.2%	3.3%	0.0%	14.1%	0.0%	7.6%
	Asian/Pacific Islander	5	100.0%	60.0%	40.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	126	90.5%	38.9%	46.0%	5.6%	0.0%	4.8%	1.6%	3.2%
	General Education Students	210	87.1%	35.2%	51.0%	1.0%	0.0%	6.7%	1.0%	5.2%
	Students with Disabilities	25	64.0%	4.0%	28.0%	32.0%	0.0%	28.0%	0.0%	8.0%
	Not Limited English Proficient	216	89.4%	34.3%	50.5%	4.6%	0.0%	5.6%	0.9%	4.2%
	Limited English Proficient	19	31.6%	5.3%	26.3%	0.0%	0.0%	47.4%	0.0%	21.1%
	Formerly Limited English Proficient	9	77.8%	22.2%	44.4%	11.1%	0.0%	11.1%	0.0%	11.1%
	Economically Disadvantaged	44	77.3%	20.5%	54.5%	2.3%	0.0%	15.9%	0.0%	6.8%
	Not Economically Disadvantaged	191	86.4%	34.6%	47.1%	4.7%	0.0%	7.3%	1.0%	5.2%
	Not Migrant	235	84.7%	31.9%	48.5%	4.3%	0.0%	8.9%	0.9%	5.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
EAST HAMPTON UFSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	235	80.9%	31.5%	46.4%	3.0%	0.0%	12.8%	0.9%	5.5%
	Female	120	87.5%	35.8%	48.3%	3.3%	0.0%	10.8%	0.0%	1.7%
	Male	115	73.9%	27.0%	44.3%	2.6%	0.0%	14.8%	1.7%	9.6%
	Black	12	66.7%	16.7%	50.0%	0.0%	0.0%	16.7%	0.0%	16.7%
	Hispanic	92	71.7%	22.8%	47.8%	1.1%	0.0%	20.7%	0.0%	7.6%
	Asian/Pacific Islander	5	100.0%	60.0%	40.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	126	88.1%	38.1%	45.2%	4.8%	0.0%	7.1%	1.6%	3.2%
	General Education Students	210	83.8%	34.8%	48.6%	0.5%	0.0%	10.0%	1.0%	5.2%
	Students with Disabilities	25	56.0%	4.0%	28.0%	24.0%	0.0%	36.0%	0.0%	8.0%
	Not Limited English Proficient	216	85.6%	33.8%	48.6%	3.2%	0.0%	9.3%	0.9%	4.2%
	Limited English Proficient	19	26.3%	5.3%	21.1%	0.0%	0.0%	52.6%	0.0%	21.1%
	Formerly Limited English Proficient	9	66.7%	22.2%	44.4%	0.0%	0.0%	22.2%	0.0%	11.1%
	Economically Disadvantaged	44	72.7%	18.2%	54.5%	0.0%	0.0%	20.5%	0.0%	6.8%
	Not Economically Disadvantaged	191	82.7%	34.6%	44.5%	3.7%	0.0%	11.0%	1.0%	5.2%
	Not Migrant	235	80.9%	31.5%	46.4%	3.0%	0.0%	12.8%	0.9%	5.5%
EAST HAMPTON UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	236	89.8%	39.4%	47.5%	3.0%	0.4%	3.0%	0.0%	6.8%
	Female	126	92.9%	49.2%	42.1%	1.6%	0.0%	1.6%	0.0%	5.6%
	Male	110	86.4%	28.2%	53.6%	4.5%	0.9%	4.5%	0.0%	8.2%
	Black	10	#	#	#	#	#	#	#	#
	Hispanic	96	82.3%	14.6%	61.5%	6.3%	1.0%	5.2%	0.0%	11.5%
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	127	94.5%	56.7%	37.0%	0.8%	0.0%	1.6%	0.0%	3.9%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	217	91.2%	42.4%	47.9%	0.9%	0.0%	2.3%	0.0%	6.5%
	Students with Disabilities	19	73.7%	5.3%	42.1%	26.3%	5.3%	10.5%	0.0%	10.5%
	Not Limited English Proficient	220	91.4%	42.3%	46.8%	2.3%	0.5%	2.3%	0.0%	5.9%
	Limited English Proficient	16	68.8%	0.0%	56.3%	12.5%	0.0%	12.5%	0.0%	18.8%
	Formerly Limited English Proficient	6	66.7%	0.0%	66.7%	0.0%	0.0%	16.7%	0.0%	16.7%
	Economically Disadvantaged	42	90.5%	21.4%	66.7%	2.4%	0.0%	0.0%	0.0%	9.5%
	Not Economically Disadvantaged	194	89.7%	43.3%	43.3%	3.1%	0.5%	3.6%	0.0%	6.2%
	Not Migrant	236	89.8%	39.4%	47.5%	3.0%	0.4%	3.0%	0.0%	6.8%
EAST HAMPTON UFSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	236	89.8%	39.4%	47.5%	3.0%	0.4%	3.0%	0.0%	6.8%
	Female	126	92.9%	49.2%	42.1%	1.6%	0.0%	1.6%	0.0%	5.6%
	Male	110	86.4%	28.2%	53.6%	4.5%	0.9%	4.5%	0.0%	8.2%
	Black	10	#	#	#	#	#	#	#	#
	Hispanic	96	82.3%	14.6%	61.5%	6.3%	1.0%	5.2%	0.0%	11.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	127	94.5%	56.7%	37.0%	0.8%	0.0%	1.6%	0.0%	3.9%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	217	91.2%	42.4%	47.9%	0.9%	0.0%	2.3%	0.0%	6.5%
	Students with Disabilities	19	73.7%	5.3%	42.1%	26.3%	5.3%	10.5%	0.0%	10.5%
	Not Limited English Proficient	220	91.4%	42.3%	46.8%	2.3%	0.5%	2.3%	0.0%	5.9%
	Limited English Proficient	16	68.8%	0.0%	56.3%	12.5%	0.0%	12.5%	0.0%	18.8%
	Formerly Limited English Proficient	6	66.7%	0.0%	66.7%	0.0%	0.0%	16.7%	0.0%	16.7%
	Economically Disadvantaged	42	90.5%	21.4%	66.7%	2.4%	0.0%	0.0%	0.0%	9.5%
	Not Economically Disadvantaged	194	89.7%	43.3%	43.3%	3.1%	0.5%	3.6%	0.0%	6.2%
	Not Migrant	236	89.8%	39.4%	47.5%	3.0%	0.4%	3.0%	0.0%	6.8%
EAST HAMPTON UFSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	266	87.6%	31.6%	47.7%	8.3%	2.6%	1.9%	1.5%	6.4%
	Female	125	91.2%	39.2%	44.8%	7.2%	1.6%	1.6%	0.8%	4.8%
	Male	141	84.4%	24.8%	50.4%	9.2%	3.5%	2.1%	2.1%	7.8%
	Black	12	75.0%	16.7%	50.0%	8.3%	8.3%	0.0%	0.0%	16.7%
	Hispanic	88	81.8%	14.8%	53.4%	13.6%	3.4%	2.3%	2.3%	10.2%
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	161	93.2%	42.2%	45.3%	5.6%	1.2%	1.9%	0.0%	3.7%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	228	90.8%	36.0%	49.1%	5.7%	0.0%	0.9%	1.3%	7.0%
	Students with Disabilities	38	68.4%	5.3%	39.5%	23.7%	18.4%	7.9%	2.6%	2.6%
	Not Limited English Proficient	247	89.5%	34.0%	48.6%	6.9%	2.8%	1.6%	1.6%	4.5%
	Limited English Proficient	19	63.2%	0.0%	36.8%	26.3%	0.0%	5.3%	0.0%	31.6%
	Formerly Limited English Proficient	6	100.0%	33.3%	50.0%	16.7%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	40	72.5%	12.5%	50.0%	10.0%	2.5%	5.0%	2.5%	17.5%
	Not Economically Disadvantaged	226	90.3%	35.0%	47.3%	8.0%	2.7%	1.3%	1.3%	4.4%
	Not Migrant	266	87.6%	31.6%	47.7%	8.3%	2.6%	1.9%	1.5%	6.4%
EAST ISLIP UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	407	91.2%	55.3%	33.4%	2.5%	1.2%	5.2%	0.0%	2.2%
	Female	199	95.0%	57.8%	35.2%	2.0%	0.0%	3.5%	0.0%	1.5%
	Male	208	87.5%	52.9%	31.7%	2.9%	2.4%	6.7%	0.0%	2.9%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	4	#	#	#	#	#	#	#	#
	Hispanic	31	80.6%	48.4%	32.3%	0.0%	0.0%	9.7%	0.0%	6.5%
	Asian/Pacific Islander	5	100.0%	60.0%	40.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	363	92.0%	56.2%	33.1%	2.8%	1.4%	4.7%	0.0%	1.9%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	365	95.1%	60.8%	34.0%	0.3%	0.0%	2.2%	0.0%	2.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Students with Disabilities	42	57.1%	7.1%	28.6%	21.4%	11.9%	31.0%	0.0%	0.0%
	Not Limited English Proficient	406	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	51	80.4%	31.4%	45.1%	3.9%	0.0%	13.7%	0.0%	3.9%
	Not Economically Disadvantaged	356	92.7%	58.7%	31.7%	2.2%	1.4%	3.9%	0.0%	2.0%
	Not Migrant	407	91.2%	55.3%	33.4%	2.5%	1.2%	5.2%	0.0%	2.2%
EAST ISLIP UFSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	407	90.2%	55.0%	32.9%	2.2%	1.2%	6.1%	0.0%	2.2%
	Female	199	95.0%	57.8%	35.2%	2.0%	0.0%	3.5%	0.0%	1.5%
	Male	208	85.6%	52.4%	30.8%	2.4%	2.4%	8.7%	0.0%	2.9%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	4	#	#	#	#	#	#	#	#
	Hispanic	31	80.6%	48.4%	32.3%	0.0%	0.0%	9.7%	0.0%	6.5%
	Asian/Pacific Islander	5	100.0%	60.0%	40.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	363	90.9%	55.9%	32.5%	2.5%	1.4%	5.8%	0.0%	1.9%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	365	94.2%	60.5%	33.4%	0.3%	0.0%	3.0%	0.0%	2.5%
	Students with Disabilities	42	54.8%	7.1%	28.6%	19.0%	11.9%	33.3%	0.0%	0.0%
	Not Limited English Proficient	406	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	51	80.4%	31.4%	45.1%	3.9%	0.0%	13.7%	0.0%	3.9%
	Not Economically Disadvantaged	356	91.6%	58.4%	31.2%	2.0%	1.4%	5.1%	0.0%	2.0%
	Not Migrant	407	90.2%	55.0%	32.9%	2.2%	1.2%	6.1%	0.0%	2.2%
EAST ISLIP UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	424	92.0%	49.8%	39.6%	2.6%	0.0%	2.1%	0.2%	5.7%
	Female	209	95.7%	50.2%	42.1%	3.3%	0.0%	1.0%	0.5%	2.9%
	Male	215	88.4%	49.3%	37.2%	1.9%	0.0%	3.3%	0.0%	8.4%
	Black	7	#	#	#	#	#	#	#	#
	Hispanic	40	92.5%	42.5%	47.5%	2.5%	0.0%	5.0%	0.0%	2.5%
	Asian/Pacific Islander	10	100.0%	80.0%	20.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	365	91.8%	49.9%	39.2%	2.7%	0.0%	1.9%	0.3%	6.0%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	379	93.7%	54.1%	39.6%	0.0%	0.0%	0.8%	0.3%	5.3%
	Students with Disabilities	45	77.8%	13.3%	40.0%	24.4%	0.0%	13.3%	0.0%	8.9%
	Not Limited English Proficient	423	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	36	88.9%	36.1%	47.2%	5.6%	0.0%	8.3%	0.0%	2.8%
	Not Economically Disadvantaged	388	92.3%	51.0%	38.9%	2.3%	0.0%	1.5%	0.3%	5.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Migrant	424	92.0%	49.8%	39.6%	2.6%	0.0%	2.1%	0.2%	5.7%
EAST ISLIP UFSD: 2008 Total Cohort - 5 Year Outcome									
All Students	424	92.0%	49.8%	39.6%	2.6%	0.0%	2.1%	0.2%	5.7%
Female	209	95.7%	50.2%	42.1%	3.3%	0.0%	1.0%	0.5%	2.9%
Male	215	88.4%	49.3%	37.2%	1.9%	0.0%	3.3%	0.0%	8.4%
Black	7	#	#	#	#	#	#	#	#
Hispanic	40	92.5%	42.5%	47.5%	2.5%	0.0%	5.0%	0.0%	2.5%
Asian/Pacific Islander	10	100.0%	80.0%	20.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	365	91.8%	49.9%	39.2%	2.7%	0.0%	1.9%	0.3%	6.0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	379	93.7%	54.1%	39.6%	0.0%	0.0%	0.8%	0.3%	5.3%
Students with Disabilities	45	77.8%	13.3%	40.0%	24.4%	0.0%	13.3%	0.0%	8.9%
Not Limited English Proficient	423	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	36	88.9%	36.1%	47.2%	5.6%	0.0%	8.3%	0.0%	2.8%
Not Economically Disadvantaged	388	92.3%	51.0%	38.9%	2.3%	0.0%	1.5%	0.3%	5.9%
Not Migrant	424	92.0%	49.8%	39.6%	2.6%	0.0%	2.1%	0.2%	5.7%
EAST ISLIP UFSD: 2007 Total Cohort - 6 Year Outcome									
All Students	388	91.8%	56.4%	31.2%	4.1%	1.3%	0.3%	0.0%	6.7%
Female	181	93.4%	57.5%	30.9%	5.0%	0.6%	0.0%	0.0%	6.1%
Male	207	90.3%	55.6%	31.4%	3.4%	1.9%	0.5%	0.0%	7.2%
Black	2	#	#	#	#	#	#	#	#
Hispanic	25	84.0%	40.0%	32.0%	12.0%	0.0%	4.0%	0.0%	12.0%
Asian/Pacific Islander	10	#	#	#	#	#	#	#	#
White	349	92.0%	57.0%	31.5%	3.4%	1.4%	0.0%	0.0%	6.6%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	352	94.0%	61.6%	30.1%	2.3%	0.0%	0.0%	0.0%	6.0%
Students with Disabilities	36	69.4%	5.6%	41.7%	22.2%	13.9%	2.8%	0.0%	13.9%
Not Limited English Proficient	388	91.8%	56.4%	31.2%	4.1%	1.3%	0.3%	0.0%	6.7%
Economically Disadvantaged	22	90.9%	31.8%	50.0%	9.1%	0.0%	0.0%	0.0%	9.1%
Not Economically Disadvantaged	366	91.8%	57.9%	30.1%	3.8%	1.4%	0.3%	0.0%	6.6%
Not Migrant	388	91.8%	56.4%	31.2%	4.1%	1.3%	0.3%	0.0%	6.7%
EASTPORT-SOUTH MANOR CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	306	94.4%	44.8%	44.8%	4.9%	0.0%	4.2%	0.3%	1.0%
Female	151	93.4%	53.0%	35.1%	5.3%	0.0%	4.6%	0.7%	1.3%
Male	155	95.5%	36.8%	54.2%	4.5%	0.0%	3.9%	0.0%	0.6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	6	100.0%	16.7%	66.7%	16.7%	0.0%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Hispanic	9	100.0%	55.6%	44.4%	0.0%	0.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
	White	285	94.0%	44.2%	44.9%	4.9%	0.0%	4.6%	0.4%	1.1%
	General Education Students	276	97.1%	49.3%	46.0%	1.8%	0.0%	2.2%	0.0%	0.7%
	Students with Disabilities	30	70.0%	3.3%	33.3%	33.3%	0.0%	23.3%	3.3%	3.3%
	Not Limited English Proficient	305	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	35	88.6%	17.1%	62.9%	8.6%	0.0%	8.6%	2.9%	0.0%
	Not Economically Disadvantaged	271	95.2%	48.3%	42.4%	4.4%	0.0%	3.7%	0.0%	1.1%
	Not Migrant	306	94.4%	44.8%	44.8%	4.9%	0.0%	4.2%	0.3%	1.0%
EASTPORT-SOUTH MANOR CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	306	94.1%	44.8%	44.4%	4.9%	0.0%	4.6%	0.3%	1.0%
	Female	151	93.4%	53.0%	35.1%	5.3%	0.0%	4.6%	0.7%	1.3%
	Male	155	94.8%	36.8%	53.5%	4.5%	0.0%	4.5%	0.0%	0.6%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	6	100.0%	16.7%	66.7%	16.7%	0.0%	0.0%	0.0%	0.0%
	Hispanic	9	100.0%	55.6%	44.4%	0.0%	0.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
	White	285	93.7%	44.2%	44.6%	4.9%	0.0%	4.9%	0.4%	1.1%
	General Education Students	276	96.7%	49.3%	45.7%	1.8%	0.0%	2.5%	0.0%	0.7%
	Students with Disabilities	30	70.0%	3.3%	33.3%	33.3%	0.0%	23.3%	3.3%	3.3%
	Not Limited English Proficient	305	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	35	88.6%	17.1%	62.9%	8.6%	0.0%	8.6%	2.9%	0.0%
	Not Economically Disadvantaged	271	94.8%	48.3%	42.1%	4.4%	0.0%	4.1%	0.0%	1.1%
	Not Migrant	306	94.1%	44.8%	44.4%	4.9%	0.0%	4.6%	0.3%	1.0%
EASTPORT-SOUTH MANOR CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	302	94.4%	44.7%	42.7%	7.0%	0.0%	2.6%	0.0%	3.0%
	Female	147	95.2%	50.3%	41.5%	3.4%	0.0%	2.0%	0.0%	2.7%
	Male	155	93.5%	39.4%	43.9%	10.3%	0.0%	3.2%	0.0%	3.2%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	7	#	#	#	#	#	#	#	#
	Hispanic	13	76.9%	15.4%	46.2%	15.4%	0.0%	7.7%	0.0%	15.4%
	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
	White	278	95.7%	46.0%	43.5%	6.1%	0.0%	1.8%	0.0%	2.5%
	General Education Students	262	97.3%	51.5%	45.0%	0.8%	0.0%	1.1%	0.0%	1.5%
	Students with Disabilities	40	75.0%	0.0%	27.5%	47.5%	0.0%	12.5%	0.0%	12.5%
	Not Limited English Proficient	301	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	39	92.3%	28.2%	51.3%	12.8%	0.0%	7.7%	0.0%	0.0%
	Not Economically Disadvantaged	263	94.7%	47.1%	41.4%	6.1%	0.0%	1.9%	0.0%	3.4%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	301	#	#	#	#	#	#	#	#
EASTPORT-SOUTH MANOR CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	302	94.4%	44.7%	42.7%	7.0%	0.0%	2.6%	0.0%	3.0%
	Female	147	95.2%	50.3%	41.5%	3.4%	0.0%	2.0%	0.0%	2.7%
	Male	155	93.5%	39.4%	43.9%	10.3%	0.0%	3.2%	0.0%	3.2%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	7	#	#	#	#	#	#	#	#
	Hispanic	13	76.9%	15.4%	46.2%	15.4%	0.0%	7.7%	0.0%	15.4%
	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
	White	278	95.7%	46.0%	43.5%	6.1%	0.0%	1.8%	0.0%	2.5%
	General Education Students	262	97.3%	51.5%	45.0%	0.8%	0.0%	1.1%	0.0%	1.5%
	Students with Disabilities	40	75.0%	0.0%	27.5%	47.5%	0.0%	12.5%	0.0%	12.5%
	Not Limited English Proficient	301	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	39	92.3%	28.2%	51.3%	12.8%	0.0%	7.7%	0.0%	0.0%
	Not Economically Disadvantaged	263	94.7%	47.1%	41.4%	6.1%	0.0%	1.9%	0.0%	3.4%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	301	#	#	#	#	#	#	#	#
EASTPORT-SOUTH MANOR CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	334	96.1%	49.1%	41.6%	5.4%	0.3%	0.9%	0.0%	2.7%
	Female	167	96.4%	59.9%	32.3%	4.2%	0.6%	0.0%	0.0%	3.0%
	Male	167	95.8%	38.3%	50.9%	6.6%	0.0%	1.8%	0.0%	2.4%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	4	#	#	#	#	#	#	#	#
	Hispanic	17	94.1%	47.1%	41.2%	5.9%	0.0%	5.9%	0.0%	0.0%
	Asian/Pacific Islander	6	100.0%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	306	96.1%	49.0%	41.5%	5.6%	0.3%	0.7%	0.0%	2.9%
	General Education Students	301	97.3%	54.5%	41.2%	1.7%	0.0%	0.7%	0.0%	2.0%
	Students with Disabilities	33	84.8%	0.0%	45.5%	39.4%	3.0%	3.0%	0.0%	9.1%
	Not Limited English Proficient	333	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	30	86.7%	16.7%	66.7%	3.3%	0.0%	0.0%	0.0%	13.3%
	Not Economically Disadvantaged	304	97.0%	52.3%	39.1%	5.6%	0.3%	1.0%	0.0%	1.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Migrant	334	96.1%	49.1%	41.6%	5.4%	0.3%	0.9%	0.0%	2.7%
ELWOOD UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	218	95.0%	61.5%	31.7%	1.8%	0.9%	0.9%	0.9%	1.8%
	Female	115	98.3%	71.3%	27.0%	0.0%	0.0%	0.9%	0.0%	0.9%
	Male	103	91.3%	50.5%	36.9%	3.9%	1.9%	1.0%	1.9%	2.9%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	17	#	#	#	#	#	#	#	#
	Hispanic	27	85.2%	48.1%	33.3%	3.7%	0.0%	0.0%	3.7%	11.1%
	Asian/Pacific Islander	17	94.1%	70.6%	23.5%	0.0%	0.0%	5.9%	0.0%	0.0%
	White	155	97.4%	66.5%	29.0%	1.9%	1.3%	0.6%	0.6%	0.0%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	196	96.4%	67.9%	28.6%	0.0%	0.0%	0.5%	1.0%	1.5%
	Students with Disabilities	22	81.8%	4.5%	59.1%	18.2%	9.1%	4.5%	0.0%	4.5%
	Not Limited English Proficient	215	#	#	#	#	#	#	#	#
	Limited English Proficient	3	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	18	88.9%	27.8%	55.6%	5.6%	0.0%	0.0%	0.0%	11.1%
	Not Economically Disadvantaged	200	95.5%	64.5%	29.5%	1.5%	1.0%	1.0%	1.0%	1.0%
	Not Migrant	218	95.0%	61.5%	31.7%	1.8%	0.9%	0.9%	0.9%	1.8%
ELWOOD UFSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	218	94.0%	61.0%	31.2%	1.8%	0.9%	1.8%	0.9%	1.8%
	Female	115	98.3%	71.3%	27.0%	0.0%	0.0%	0.9%	0.0%	0.9%
	Male	103	89.3%	49.5%	35.9%	3.9%	1.9%	2.9%	1.9%	2.9%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	17	#	#	#	#	#	#	#	#
	Hispanic	27	81.5%	48.1%	29.6%	3.7%	0.0%	3.7%	3.7%	11.1%
	Asian/Pacific Islander	17	94.1%	70.6%	23.5%	0.0%	0.0%	5.9%	0.0%	0.0%
	White	155	96.8%	65.8%	29.0%	1.9%	1.3%	1.3%	0.6%	0.0%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	196	95.4%	67.3%	28.1%	0.0%	0.0%	1.5%	1.0%	1.5%
	Students with Disabilities	22	81.8%	4.5%	59.1%	18.2%	9.1%	4.5%	0.0%	4.5%
	Not Limited English Proficient	215	#	#	#	#	#	#	#	#
	Limited English Proficient	3	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	18	83.3%	27.8%	50.0%	5.6%	0.0%	5.6%	0.0%	11.1%
	Not Economically Disadvantaged	200	95.0%	64.0%	29.5%	1.5%	1.0%	1.5%	1.0%	1.0%
	Not Migrant	218	94.0%	61.0%	31.2%	1.8%	0.9%	1.8%	0.9%	1.8%
ELWOOD UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	213	98.1%	62.9%	33.3%	1.9%	0.0%	0.9%	0.0%	0.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Female	99	98.0%	70.7%	24.2%	3.0%	0.0%	1.0%	0.0%	1.0%
	Male	114	98.2%	56.1%	41.2%	0.9%	0.0%	0.9%	0.0%	0.9%
	Black	22	90.9%	31.8%	50.0%	9.1%	0.0%	0.0%	0.0%	9.1%
	Hispanic	21	90.5%	42.9%	38.1%	9.5%	0.0%	9.5%	0.0%	0.0%
	Asian/Pacific Islander	13	#	#	#	#	#	#	#	#
	White	155	100.0%	67.7%	32.3%	0.0%	0.0%	0.0%	0.0%	0.0%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	194	97.9%	67.5%	30.4%	0.0%	0.0%	1.0%	0.0%	1.0%
	Students with Disabilities	19	100.0%	15.8%	63.2%	21.1%	0.0%	0.0%	0.0%	0.0%
	Not Limited English Proficient	212	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	2	50.0%	50.0%	0.0%	0.0%	0.0%	50.0%	0.0%	0.0%
	Economically Disadvantaged	28	89.3%	35.7%	46.4%	7.1%	0.0%	7.1%	0.0%	3.6%
	Not Economically Disadvantaged	185	99.5%	67.0%	31.4%	1.1%	0.0%	0.0%	0.0%	0.5%
	Not Migrant	213	98.1%	62.9%	33.3%	1.9%	0.0%	0.9%	0.0%	0.9%

ELWOOD UFSD: 2008 Total Cohort - 5 Year Outcome

All Students	213	98.1%	62.9%	33.3%	1.9%	0.0%	0.9%	0.0%	0.9%
Female	99	98.0%	70.7%	24.2%	3.0%	0.0%	1.0%	0.0%	1.0%
Male	114	98.2%	56.1%	41.2%	0.9%	0.0%	0.9%	0.0%	0.9%
Black	22	90.9%	31.8%	50.0%	9.1%	0.0%	0.0%	0.0%	9.1%
Hispanic	21	90.5%	42.9%	38.1%	9.5%	0.0%	9.5%	0.0%	0.0%
Asian/Pacific Islander	13	#	#	#	#	#	#	#	#
White	155	100.0%	67.7%	32.3%	0.0%	0.0%	0.0%	0.0%	0.0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	194	97.9%	67.5%	30.4%	0.0%	0.0%	1.0%	0.0%	1.0%
Students with Disabilities	19	100.0%	15.8%	63.2%	21.1%	0.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	212	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	50.0%	50.0%	0.0%	0.0%	0.0%	50.0%	0.0%	0.0%
Economically Disadvantaged	28	89.3%	35.7%	46.4%	7.1%	0.0%	7.1%	0.0%	3.6%
Not Economically Disadvantaged	185	99.5%	67.0%	31.4%	1.1%	0.0%	0.0%	0.0%	0.5%
Not Migrant	213	98.1%	62.9%	33.3%	1.9%	0.0%	0.9%	0.0%	0.9%

ELWOOD UFSD: 2007 Total Cohort - 6 Year Outcome

All Students	210	97.1%	57.1%	34.3%	5.7%	1.0%	1.0%	0.0%	1.0%
Female	103	100.0%	68.9%	26.2%	4.9%	0.0%	0.0%	0.0%	0.0%
Male	107	94.4%	45.8%	42.1%	6.5%	1.9%	1.9%	0.0%	1.9%
Black	24	91.7%	29.2%	45.8%	16.7%	4.2%	0.0%	0.0%	4.2%
Hispanic	19	78.9%	21.1%	36.8%	21.1%	5.3%	10.5%	0.0%	5.3%
Asian/Pacific Islander	16	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	White	150	100.0%	63.3%	34.0%	2.7%	0.0%	0.0%	0.0%	0.0%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	182	97.8%	64.8%	31.9%	1.1%	0.0%	1.1%	0.0%	1.1%
	Students with Disabilities	28	92.9%	7.1%	50.0%	35.7%	7.1%	0.0%	0.0%	0.0%
	Not Limited English Proficient	208	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	3	66.7%	0.0%	66.7%	0.0%	0.0%	0.0%	0.0%	33.3%
	Economically Disadvantaged	28	96.4%	28.6%	46.4%	21.4%	0.0%	0.0%	0.0%	3.6%
	Not Economically Disadvantaged	182	97.3%	61.5%	32.4%	3.3%	1.1%	1.1%	0.0%	0.5%
	Not Migrant	210	97.1%	57.1%	34.3%	5.7%	1.0%	1.0%	0.0%	1.0%
FISHERS ISLAND UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	9	66.7%	44.4%	22.2%	0.0%	0.0%	22.2%	0.0%	11.1%
	Female	3	66.7%	66.7%	0.0%	0.0%	0.0%	33.3%	0.0%	0.0%
	Male	6	66.7%	33.3%	33.3%	0.0%	0.0%	16.7%	0.0%	16.7%
	Black	1	#	#	#	#	#	#	#	#
	White	8	#	#	#	#	#	#	#	#
	General Education Students	9	66.7%	44.4%	22.2%	0.0%	0.0%	22.2%	0.0%	11.1%
	Not Limited English Proficient	9	66.7%	44.4%	22.2%	0.0%	0.0%	22.2%	0.0%	11.1%
	Not Economically Disadvantaged	9	66.7%	44.4%	22.2%	0.0%	0.0%	22.2%	0.0%	11.1%
	Not Migrant	9	66.7%	44.4%	22.2%	0.0%	0.0%	22.2%	0.0%	11.1%
FISHERS ISLAND UFSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	9	66.7%	44.4%	22.2%	0.0%	0.0%	22.2%	0.0%	11.1%
	Female	3	66.7%	66.7%	0.0%	0.0%	0.0%	33.3%	0.0%	0.0%
	Male	6	66.7%	33.3%	33.3%	0.0%	0.0%	16.7%	0.0%	16.7%
	Black	1	#	#	#	#	#	#	#	#
	White	8	#	#	#	#	#	#	#	#
	General Education Students	9	66.7%	44.4%	22.2%	0.0%	0.0%	22.2%	0.0%	11.1%
	Not Limited English Proficient	9	66.7%	44.4%	22.2%	0.0%	0.0%	22.2%	0.0%	11.1%
	Not Economically Disadvantaged	9	66.7%	44.4%	22.2%	0.0%	0.0%	22.2%	0.0%	11.1%
	Not Migrant	9	66.7%	44.4%	22.2%	0.0%	0.0%	22.2%	0.0%	11.1%
FISHERS ISLAND UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	11	81.8%	45.5%	36.4%	0.0%	0.0%	18.2%	0.0%	0.0%
	Female	8	87.5%	50.0%	37.5%	0.0%	0.0%	12.5%	0.0%	0.0%
	Male	3	66.7%	33.3%	33.3%	0.0%	0.0%	33.3%	0.0%	0.0%
	Black	1	#	#	#	#	#	#	#	#
	White	10	#	#	#	#	#	#	#	#
	General Education Students	9	#	#	#	#	#	#	#	#
	Students with Disabilities	2	#	#	#	#	#	#	#	#
	Not Limited English Proficient	11	81.8%	45.5%	36.4%	0.0%	0.0%	18.2%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Economically Disadvantaged	11	81.8%	45.5%	36.4%	0.0%	0.0%	18.2%	0.0%	0.0%
	Not Migrant	11	81.8%	45.5%	36.4%	0.0%	0.0%	18.2%	0.0%	0.0%
FISHERS ISLAND UFSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	11	81.8%	45.5%	36.4%	0.0%	0.0%	18.2%	0.0%	0.0%
	Female	8	87.5%	50.0%	37.5%	0.0%	0.0%	12.5%	0.0%	0.0%
	Male	3	66.7%	33.3%	33.3%	0.0%	0.0%	33.3%	0.0%	0.0%
	Black	1	#	#	#	#	#	#	#	#
	White	10	#	#	#	#	#	#	#	#
	General Education Students	9	#	#	#	#	#	#	#	#
	Students with Disabilities	2	#	#	#	#	#	#	#	#
	Not Limited English Proficient	11	81.8%	45.5%	36.4%	0.0%	0.0%	18.2%	0.0%	0.0%
	Not Economically Disadvantaged	11	81.8%	45.5%	36.4%	0.0%	0.0%	18.2%	0.0%	0.0%
	Not Migrant	11	81.8%	45.5%	36.4%	0.0%	0.0%	18.2%	0.0%	0.0%
FISHERS ISLAND UFSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	6	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Female	3	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Male	3	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	5	#	#	#	#	#	#	#	#
	General Education Students	6	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Limited English Proficient	6	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	6	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Migrant	6	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
GREENPORT UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	63	74.6%	34.9%	34.9%	4.8%	3.2%	9.5%	0.0%	12.7%
	Female	32	75.0%	31.3%	40.6%	3.1%	0.0%	6.3%	0.0%	18.8%
	Male	31	74.2%	38.7%	29.0%	6.5%	6.5%	12.9%	0.0%	6.5%
	Black	9	77.8%	33.3%	11.1%	33.3%	11.1%	0.0%	0.0%	11.1%
	Hispanic	18	50.0%	16.7%	33.3%	0.0%	0.0%	22.2%	0.0%	27.8%
	White	36	86.1%	44.4%	41.7%	0.0%	2.8%	5.6%	0.0%	5.6%
	General Education Students	54	75.9%	38.9%	37.0%	0.0%	0.0%	9.3%	0.0%	14.8%
	Students with Disabilities	9	66.7%	11.1%	22.2%	33.3%	22.2%	11.1%	0.0%	0.0%
	Not Limited English Proficient	57	82.5%	38.6%	38.6%	5.3%	3.5%	5.3%	0.0%	8.8%
	Limited English Proficient	6	0.0%	0.0%	0.0%	0.0%	0.0%	50.0%	0.0%	50.0%
	Economically Disadvantaged	23	56.5%	21.7%	26.1%	8.7%	4.3%	13.0%	0.0%	26.1%
	Not Economically Disadvantaged	40	85.0%	42.5%	40.0%	2.5%	2.5%	7.5%	0.0%	5.0%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	62	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
GREENPORT UFSD: 2009 Total Cohort - 4 Year Outcome									
All Students	63	73.0%	34.9%	34.9%	3.2%	4.8%	9.5%	0.0%	12.7%
Female	32	75.0%	31.3%	40.6%	3.1%	0.0%	6.3%	0.0%	18.8%
Male	31	71.0%	38.7%	29.0%	3.2%	9.7%	12.9%	0.0%	6.5%
Black	9	66.7%	33.3%	11.1%	22.2%	22.2%	0.0%	0.0%	11.1%
Hispanic	18	50.0%	16.7%	33.3%	0.0%	0.0%	22.2%	0.0%	27.8%
White	36	86.1%	44.4%	41.7%	0.0%	2.8%	5.6%	0.0%	5.6%
General Education Students	54	75.9%	38.9%	37.0%	0.0%	0.0%	9.3%	0.0%	14.8%
Students with Disabilities	9	55.6%	11.1%	22.2%	22.2%	33.3%	11.1%	0.0%	0.0%
Not Limited English Proficient	57	80.7%	38.6%	38.6%	3.5%	5.3%	5.3%	0.0%	8.8%
Limited English Proficient	6	0.0%	0.0%	0.0%	0.0%	0.0%	50.0%	0.0%	50.0%
Economically Disadvantaged	23	52.2%	21.7%	26.1%	4.3%	8.7%	13.0%	0.0%	26.1%
Not Economically Disadvantaged	40	85.0%	42.5%	40.0%	2.5%	2.5%	7.5%	0.0%	5.0%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	62	#	#	#	#	#	#	#	#
GREENPORT UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	61	75.4%	26.2%	42.6%	6.6%	3.3%	8.2%	0.0%	13.1%
Female	25	80.0%	36.0%	40.0%	4.0%	0.0%	12.0%	0.0%	8.0%
Male	36	72.2%	19.4%	44.4%	8.3%	5.6%	5.6%	0.0%	16.7%
Black	14	85.7%	7.1%	57.1%	21.4%	0.0%	7.1%	0.0%	7.1%
Hispanic	13	53.8%	7.7%	46.2%	0.0%	7.7%	15.4%	0.0%	23.1%
White	34	79.4%	41.2%	35.3%	2.9%	2.9%	5.9%	0.0%	11.8%
General Education Students	52	75.0%	28.8%	42.3%	3.8%	0.0%	9.6%	0.0%	15.4%
Students with Disabilities	9	77.8%	11.1%	44.4%	22.2%	22.2%	0.0%	0.0%	0.0%
Not Limited English Proficient	57	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	66.7%	0.0%	66.7%	0.0%	0.0%	33.3%	0.0%	0.0%
Economically Disadvantaged	18	61.1%	0.0%	50.0%	11.1%	5.6%	16.7%	0.0%	16.7%
Not Economically Disadvantaged	43	81.4%	37.2%	39.5%	4.7%	2.3%	4.7%	0.0%	11.6%
Not Migrant	61	75.4%	26.2%	42.6%	6.6%	3.3%	8.2%	0.0%	13.1%
GREENPORT UFSD: 2008 Total Cohort - 5 Year Outcome									
All Students	61	75.4%	26.2%	42.6%	6.6%	3.3%	8.2%	0.0%	13.1%
Female	25	80.0%	36.0%	40.0%	4.0%	0.0%	12.0%	0.0%	8.0%
Male	36	72.2%	19.4%	44.4%	8.3%	5.6%	5.6%	0.0%	16.7%
Black	14	85.7%	7.1%	57.1%	21.4%	0.0%	7.1%	0.0%	7.1%
Hispanic	13	53.8%	7.7%	46.2%	0.0%	7.7%	15.4%	0.0%	23.1%
White	34	79.4%	41.2%	35.3%	2.9%	2.9%	5.9%	0.0%	11.8%
General Education Students	52	75.0%	28.8%	42.3%	3.8%	0.0%	9.6%	0.0%	15.4%
Students with Disabilities	9	77.8%	11.1%	44.4%	22.2%	22.2%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Limited English Proficient	57	#	#	#	#	#	#	#	#
	Limited English Proficient	4	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	3	66.7%	0.0%	66.7%	0.0%	0.0%	33.3%	0.0%	0.0%
	Economically Disadvantaged	18	61.1%	0.0%	50.0%	11.1%	5.6%	16.7%	0.0%	16.7%
	Not Economically Disadvantaged	43	81.4%	37.2%	39.5%	4.7%	2.3%	4.7%	0.0%	11.6%
	Not Migrant	61	75.4%	26.2%	42.6%	6.6%	3.3%	8.2%	0.0%	13.1%
GREENPORT UFSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	64	79.7%	28.1%	37.5%	14.1%	3.1%	9.4%	0.0%	7.8%
	Female	43	79.1%	25.6%	37.2%	16.3%	2.3%	11.6%	0.0%	7.0%
	Male	21	81.0%	33.3%	38.1%	9.5%	4.8%	4.8%	0.0%	9.5%
	Black	10	#	#	#	#	#	#	#	#
	Hispanic	12	75.0%	41.7%	16.7%	16.7%	0.0%	8.3%	0.0%	16.7%
	White	41	87.8%	26.8%	46.3%	14.6%	0.0%	7.3%	0.0%	4.9%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	55	85.5%	32.7%	41.8%	10.9%	0.0%	5.5%	0.0%	9.1%
	Students with Disabilities	9	44.4%	0.0%	11.1%	33.3%	22.2%	33.3%	0.0%	0.0%
	Not Limited English Proficient	64	79.7%	28.1%	37.5%	14.1%	3.1%	9.4%	0.0%	7.8%
	Economically Disadvantaged	18	72.2%	27.8%	38.9%	5.6%	5.6%	5.6%	0.0%	16.7%
	Not Economically Disadvantaged	46	82.6%	28.3%	37.0%	17.4%	2.2%	10.9%	0.0%	4.3%
	Migrant	2	#	#	#	#	#	#	#	#
	Not Migrant	62	#	#	#	#	#	#	#	#
HALF HOLLOW HILLS CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	848	95.4%	68.6%	24.8%	2.0%	1.1%	2.2%	0.1%	0.9%
	Female	388	96.6%	73.2%	21.4%	2.1%	1.0%	1.8%	0.0%	0.3%
	Male	460	94.3%	64.8%	27.6%	2.0%	1.1%	2.6%	0.2%	1.5%
	Black	129	90.7%	41.9%	41.1%	7.8%	2.3%	4.7%	0.8%	1.6%
	Hispanic	41	90.2%	46.3%	41.5%	2.4%	2.4%	0.0%	0.0%	2.4%
	Asian/Pacific Islander	116	98.3%	86.2%	11.2%	0.9%	0.0%	0.9%	0.0%	0.9%
	White	557	96.2%	72.9%	22.4%	0.9%	0.9%	2.2%	0.0%	0.7%
	Multiracial	5	100.0%	60.0%	40.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	General Education Students	728	97.7%	77.6%	19.8%	0.3%	0.0%	0.8%	0.1%	1.1%
	Students with Disabilities	120	81.7%	14.2%	55.0%	12.5%	7.5%	10.8%	0.0%	0.0%
	Not Limited English Proficient	843	95.7%	69.0%	24.8%	1.9%	1.1%	2.1%	0.1%	0.7%
	Limited English Proficient	5	40.0%	0.0%	20.0%	20.0%	0.0%	20.0%	0.0%	40.0%
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	80	87.5%	35.0%	45.0%	7.5%	6.3%	5.0%	0.0%	1.3%
	Not Economically Disadvantaged	768	96.2%	72.1%	22.7%	1.4%	0.5%	2.0%	0.1%	0.9%
	Not Migrant	848	95.4%	68.6%	24.8%	2.0%	1.1%	2.2%	0.1%	0.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
HALF HOLLOW HILLS CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	848	94.8%	68.6%	24.3%	1.9%	1.1%	2.8%	0.1%	0.9%
Female	388	96.6%	73.2%	21.4%	2.1%	1.0%	1.8%	0.0%	0.3%
Male	460	93.3%	64.8%	26.7%	1.7%	1.1%	3.7%	0.2%	1.5%
Black	129	89.1%	41.9%	40.3%	7.0%	2.3%	6.2%	0.8%	1.6%
Hispanic	41	87.8%	46.3%	39.0%	2.4%	2.4%	2.4%	0.0%	2.4%
Asian/Pacific Islander	116	98.3%	86.2%	11.2%	0.9%	0.0%	0.9%	0.0%	0.9%
White	557	95.9%	72.9%	22.1%	0.9%	0.9%	2.5%	0.0%	0.7%
Multiracial	5	100.0%	60.0%	40.0%	0.0%	0.0%	0.0%	0.0%	0.0%
General Education Students	728	97.0%	77.6%	19.2%	0.1%	0.0%	1.5%	0.1%	1.1%
Students with Disabilities	120	81.7%	14.2%	55.0%	12.5%	7.5%	10.8%	0.0%	0.0%
Not Limited English Proficient	843	95.3%	69.0%	24.4%	1.8%	1.1%	2.6%	0.1%	0.7%
Limited English Proficient	5	20.0%	0.0%	0.0%	20.0%	0.0%	40.0%	0.0%	40.0%
Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	80	85.0%	35.0%	42.5%	7.5%	6.3%	7.5%	0.0%	1.3%
Not Economically Disadvantaged	768	95.8%	72.1%	22.4%	1.3%	0.5%	2.3%	0.1%	0.9%
Not Migrant	848	94.8%	68.6%	24.3%	1.9%	1.1%	2.8%	0.1%	0.9%
HALF HOLLOW HILLS CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	811	95.6%	68.7%	23.6%	3.3%	1.4%	1.1%	0.4%	1.4%
Female	377	97.6%	71.9%	23.9%	1.9%	0.3%	0.3%	0.0%	1.9%
Male	434	93.8%	65.9%	23.3%	4.6%	2.3%	1.8%	0.7%	0.9%
Black	121	89.3%	33.9%	50.4%	5.0%	3.3%	2.5%	0.8%	4.1%
Hispanic	56	87.5%	50.0%	32.1%	5.4%	0.0%	5.4%	1.8%	3.6%
Asian/Pacific Islander	105	100.0%	87.6%	12.4%	0.0%	0.0%	0.0%	0.0%	0.0%
White	519	97.7%	75.5%	18.9%	3.3%	1.3%	0.2%	0.0%	0.6%
Multiracial	10	60.0%	40.0%	10.0%	10.0%	0.0%	20.0%	10.0%	10.0%
General Education Students	677	98.2%	78.4%	19.8%	0.0%	0.0%	0.1%	0.4%	1.0%
Students with Disabilities	134	82.1%	19.4%	42.5%	20.1%	8.2%	6.0%	0.0%	3.0%
Not Limited English Proficient	806	95.9%	69.1%	23.4%	3.3%	1.4%	1.1%	0.2%	1.2%
Limited English Proficient	5	40.0%	0.0%	40.0%	0.0%	0.0%	0.0%	20.0%	20.0%
Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	100	91.0%	39.0%	40.0%	12.0%	1.0%	1.0%	2.0%	4.0%
Not Economically Disadvantaged	711	96.2%	72.9%	21.2%	2.1%	1.4%	1.1%	0.1%	1.0%
Not Migrant	811	95.6%	68.7%	23.6%	3.3%	1.4%	1.1%	0.4%	1.4%
HALF HOLLOW HILLS CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	811	95.6%	68.7%	23.6%	3.3%	1.4%	1.1%	0.4%	1.4%
Female	377	97.6%	71.9%	23.9%	1.9%	0.3%	0.3%	0.0%	1.9%
Male	434	93.8%	65.9%	23.3%	4.6%	2.3%	1.8%	0.7%	0.9%
Black	121	89.3%	33.9%	50.4%	5.0%	3.3%	2.5%	0.8%	4.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Hispanic	56	87.5%	50.0%	32.1%	5.4%	0.0%	5.4%	1.8%	3.6%
	Asian/Pacific Islander	105	100.0%	87.6%	12.4%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	519	97.7%	75.5%	18.9%	3.3%	1.3%	0.2%	0.0%	0.6%
	Multiracial	10	60.0%	40.0%	10.0%	10.0%	0.0%	20.0%	10.0%	10.0%
	General Education Students	677	98.2%	78.4%	19.8%	0.0%	0.0%	0.1%	0.4%	1.0%
	Students with Disabilities	134	82.1%	19.4%	42.5%	20.1%	8.2%	6.0%	0.0%	3.0%
	Not Limited English Proficient	806	95.9%	69.1%	23.4%	3.3%	1.4%	1.1%	0.2%	1.2%
	Limited English Proficient	5	40.0%	0.0%	40.0%	0.0%	0.0%	0.0%	20.0%	20.0%
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	100	91.0%	39.0%	40.0%	12.0%	1.0%	1.0%	2.0%	4.0%
	Not Economically Disadvantaged	711	96.2%	72.9%	21.2%	2.1%	1.4%	1.1%	0.1%	1.0%
	Not Migrant	811	95.6%	68.7%	23.6%	3.3%	1.4%	1.1%	0.4%	1.4%
HALF HOLLOW HILLS CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	790	96.6%	68.9%	25.2%	2.5%	1.1%	0.8%	0.0%	1.5%
	Female	364	97.0%	74.7%	21.4%	0.8%	0.3%	0.8%	0.0%	1.9%
	Male	426	96.2%	63.8%	28.4%	4.0%	1.9%	0.7%	0.0%	1.2%
	Black	109	93.6%	43.1%	42.2%	8.3%	3.7%	0.0%	0.0%	2.8%
	Hispanic	53	88.7%	49.1%	34.0%	5.7%	1.9%	1.9%	0.0%	7.5%
	Asian/Pacific Islander	85	97.6%	80.0%	17.6%	0.0%	0.0%	1.2%	0.0%	1.2%
	White	538	97.8%	74.0%	22.3%	1.5%	0.7%	0.7%	0.0%	0.7%
	Multiracial	5	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	General Education Students	660	98.8%	78.0%	20.3%	0.5%	0.0%	0.0%	0.0%	1.2%
	Students with Disabilities	130	85.4%	22.3%	50.0%	13.1%	6.9%	4.6%	0.0%	3.1%
	Not Limited English Proficient	783	96.7%	69.3%	24.9%	2.4%	1.1%	0.6%	0.0%	1.5%
	Limited English Proficient	7	85.7%	14.3%	57.1%	14.3%	0.0%	14.3%	0.0%	0.0%
	Economically Disadvantaged	78	91.0%	35.9%	44.9%	10.3%	1.3%	2.6%	0.0%	5.1%
	Not Economically Disadvantaged	712	97.2%	72.5%	23.0%	1.7%	1.1%	0.6%	0.0%	1.1%
	Not Migrant	790	96.6%	68.9%	25.2%	2.5%	1.1%	0.8%	0.0%	1.5%
HAMPTON BAYS UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	169	91.7%	35.5%	48.5%	7.7%	0.0%	4.7%	0.0%	3.6%
	Female	67	95.5%	43.3%	47.8%	4.5%	0.0%	3.0%	0.0%	1.5%
	Male	102	89.2%	30.4%	49.0%	9.8%	0.0%	5.9%	0.0%	4.9%
	Black	3	#	#	#	#	#	#	#	#
	Hispanic	61	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	104	96.2%	39.4%	51.0%	5.8%	0.0%	2.9%	0.0%	1.0%
	General Education Students	146	91.8%	39.7%	49.3%	2.7%	0.0%	4.1%	0.0%	4.1%
	Students with Disabilities	23	91.3%	8.7%	43.5%	39.1%	0.0%	8.7%	0.0%	0.0%
	Not Limited English Proficient	154	96.8%	39.0%	50.0%	7.8%	0.0%	1.9%	0.0%	1.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Limited English Proficient	15	40.0%	0.0%	33.3%	6.7%	0.0%	33.3%	0.0%	26.7%
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	23	82.6%	30.4%	39.1%	13.0%	0.0%	8.7%	0.0%	8.7%
	Not Economically Disadvantaged	146	93.2%	36.3%	50.0%	6.8%	0.0%	4.1%	0.0%	2.7%
	Not Migrant	169	91.7%	35.5%	48.5%	7.7%	0.0%	4.7%	0.0%	3.6%
HAMPTON BAYS UFSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	169	89.3%	35.5%	46.2%	7.7%	0.0%	7.1%	0.0%	3.6%
	Female	67	95.5%	43.3%	47.8%	4.5%	0.0%	3.0%	0.0%	1.5%
	Male	102	85.3%	30.4%	45.1%	9.8%	0.0%	9.8%	0.0%	4.9%
	Black	3	#	#	#	#	#	#	#	#
	Hispanic	61	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	104	94.2%	39.4%	49.0%	5.8%	0.0%	4.8%	0.0%	1.0%
	General Education Students	146	90.4%	39.7%	47.9%	2.7%	0.0%	5.5%	0.0%	4.1%
	Students with Disabilities	23	82.6%	8.7%	34.8%	39.1%	0.0%	17.4%	0.0%	0.0%
	Not Limited English Proficient	154	94.2%	39.0%	47.4%	7.8%	0.0%	4.5%	0.0%	1.3%
	Limited English Proficient	15	40.0%	0.0%	33.3%	6.7%	0.0%	33.3%	0.0%	26.7%
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	23	82.6%	30.4%	39.1%	13.0%	0.0%	8.7%	0.0%	8.7%
	Not Economically Disadvantaged	146	90.4%	36.3%	47.3%	6.8%	0.0%	6.8%	0.0%	2.7%
	Not Migrant	169	89.3%	35.5%	46.2%	7.7%	0.0%	7.1%	0.0%	3.6%
HAMPTON BAYS UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	171	94.2%	33.9%	52.6%	7.6%	0.6%	0.6%	0.0%	4.7%
	Female	88	95.5%	46.6%	44.3%	4.5%	0.0%	0.0%	0.0%	4.5%
	Male	83	92.8%	20.5%	61.4%	10.8%	1.2%	1.2%	0.0%	4.8%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	49	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	118	98.3%	34.7%	55.9%	7.6%	0.0%	0.8%	0.0%	0.8%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	151	94.0%	37.1%	54.3%	2.6%	0.0%	0.7%	0.0%	5.3%
	Students with Disabilities	20	95.0%	10.0%	40.0%	45.0%	5.0%	0.0%	0.0%	0.0%
	Not Limited English Proficient	160	96.9%	36.3%	53.1%	7.5%	0.6%	0.6%	0.0%	1.9%
	Limited English Proficient	11	54.5%	0.0%	45.5%	9.1%	0.0%	0.0%	0.0%	45.5%
	Formerly Limited English Proficient	2	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	30	93.3%	36.7%	50.0%	6.7%	3.3%	0.0%	0.0%	3.3%
	Not Economically Disadvantaged	141	94.3%	33.3%	53.2%	7.8%	0.0%	0.7%	0.0%	5.0%
	Not Migrant	171	94.2%	33.9%	52.6%	7.6%	0.6%	0.6%	0.0%	4.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
HAMPTON BAYS UFSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	171	94.2%	33.9%	52.6%	7.6%	0.6%	0.6%	0.0%	4.7%
	Female	88	95.5%	46.6%	44.3%	4.5%	0.0%	0.0%	0.0%	4.5%
	Male	83	92.8%	20.5%	61.4%	10.8%	1.2%	1.2%	0.0%	4.8%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	49	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	118	98.3%	34.7%	55.9%	7.6%	0.0%	0.8%	0.0%	0.8%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	151	94.0%	37.1%	54.3%	2.6%	0.0%	0.7%	0.0%	5.3%
	Students with Disabilities	20	95.0%	10.0%	40.0%	45.0%	5.0%	0.0%	0.0%	0.0%
	Not Limited English Proficient	160	96.9%	36.3%	53.1%	7.5%	0.6%	0.6%	0.0%	1.9%
	Limited English Proficient	11	54.5%	0.0%	45.5%	9.1%	0.0%	0.0%	0.0%	45.5%
	Formerly Limited English Proficient	2	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	30	93.3%	36.7%	50.0%	6.7%	3.3%	0.0%	0.0%	3.3%
	Not Economically Disadvantaged	141	94.3%	33.3%	53.2%	7.8%	0.0%	0.7%	0.0%	5.0%
	Not Migrant	171	94.2%	33.9%	52.6%	7.6%	0.6%	0.6%	0.0%	4.7%
HAMPTON BAYS UFSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	130	90.8%	29.2%	50.0%	11.5%	0.8%	0.8%	0.0%	7.7%
	Female	57	91.2%	38.6%	45.6%	7.0%	0.0%	1.8%	0.0%	7.0%
	Male	73	90.4%	21.9%	53.4%	15.1%	1.4%	0.0%	0.0%	8.2%
	Hispanic	46	87.0%	21.7%	54.3%	10.9%	0.0%	0.0%	0.0%	13.0%
	White	84	92.9%	33.3%	47.6%	11.9%	1.2%	1.2%	0.0%	4.8%
	General Education Students	109	92.7%	33.9%	51.4%	7.3%	0.0%	0.0%	0.0%	7.3%
	Students with Disabilities	21	81.0%	4.8%	42.9%	33.3%	4.8%	4.8%	0.0%	9.5%
	Not Limited English Proficient	123	91.9%	30.9%	49.6%	11.4%	0.8%	0.8%	0.0%	6.5%
	Limited English Proficient	7	71.4%	0.0%	57.1%	14.3%	0.0%	0.0%	0.0%	28.6%
	Formerly Limited English Proficient	3	100.0%	0.0%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	5	40.0%	0.0%	40.0%	0.0%	20.0%	0.0%	0.0%	40.0%
	Not Economically Disadvantaged	125	92.8%	30.4%	50.4%	12.0%	0.0%	0.8%	0.0%	6.4%
	Not Migrant	130	90.8%	29.2%	50.0%	11.5%	0.8%	0.8%	0.0%	7.7%
HARBORFIELDS CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	308	96.4%	74.4%	20.8%	1.3%	0.6%	1.6%	0.0%	1.0%
	Female	149	97.3%	79.9%	16.8%	0.7%	0.7%	1.3%	0.0%	0.7%
	Male	159	95.6%	69.2%	24.5%	1.9%	0.6%	1.9%	0.0%	1.3%
	Black	23	78.3%	52.2%	21.7%	4.3%	4.3%	13.0%	0.0%	4.3%
	Hispanic	6	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	11	100.0%	81.8%	18.2%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	267	97.8%	77.2%	19.5%	1.1%	0.4%	0.7%	0.0%	0.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	272	99.3%	83.5%	15.8%	0.0%	0.0%	0.4%	0.0%	0.4%
	Students with Disabilities	36	75.0%	5.6%	58.3%	11.1%	5.6%	11.1%	0.0%	5.6%
	Not Limited English Proficient	307	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	26	84.6%	50.0%	34.6%	0.0%	3.8%	7.7%	0.0%	3.8%
	Not Economically Disadvantaged	282	97.5%	76.6%	19.5%	1.4%	0.4%	1.1%	0.0%	0.7%
	Not Migrant	308	96.4%	74.4%	20.8%	1.3%	0.6%	1.6%	0.0%	1.0%
HARBORFIELDS CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	308	95.8%	74.4%	20.5%	1.0%	0.6%	2.3%	0.0%	1.0%
	Female	149	97.3%	79.9%	16.8%	0.7%	0.7%	1.3%	0.0%	0.7%
	Male	159	94.3%	69.2%	23.9%	1.3%	0.6%	3.1%	0.0%	1.3%
	Black	23	78.3%	52.2%	21.7%	4.3%	4.3%	13.0%	0.0%	4.3%
	Hispanic	6	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	11	100.0%	81.8%	18.2%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	267	97.0%	77.2%	19.1%	0.7%	0.4%	1.5%	0.0%	0.7%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	272	99.3%	83.5%	15.8%	0.0%	0.0%	0.4%	0.0%	0.4%
	Students with Disabilities	36	69.4%	5.6%	55.6%	8.3%	5.6%	16.7%	0.0%	5.6%
	Not Limited English Proficient	307	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	26	84.6%	50.0%	34.6%	0.0%	3.8%	7.7%	0.0%	3.8%
	Not Economically Disadvantaged	282	96.8%	76.6%	19.1%	1.1%	0.4%	1.8%	0.0%	0.7%
	Not Migrant	308	95.8%	74.4%	20.5%	1.0%	0.6%	2.3%	0.0%	1.0%
HARBORFIELDS CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	289	98.3%	74.7%	21.1%	2.4%	0.0%	1.0%	0.0%	0.7%
	Female	141	97.9%	78.7%	18.4%	0.7%	0.0%	1.4%	0.0%	0.7%
	Male	148	98.6%	70.9%	23.6%	4.1%	0.0%	0.7%	0.0%	0.7%
	Black	18	100.0%	27.8%	61.1%	11.1%	0.0%	0.0%	0.0%	0.0%
	Hispanic	11	100.0%	63.6%	36.4%	0.0%	0.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
	White	253	98.0%	77.9%	18.2%	2.0%	0.0%	1.2%	0.0%	0.8%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	251	100.0%	85.3%	14.7%	0.0%	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities	38	86.8%	5.3%	63.2%	18.4%	0.0%	7.9%	0.0%	5.3%
	Not Limited English Proficient	287	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Formerly Limited English Proficient	2	100.0%	50.0%	0.0%	50.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	29	100.0%	37.9%	51.7%	10.3%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	260	98.1%	78.8%	17.7%	1.5%	0.0%	1.2%	0.0%	0.8%
Not Migrant	289	98.3%	74.7%	21.1%	2.4%	0.0%	1.0%	0.0%	0.7%
HARBORFIELDS CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	289	97.9%	74.7%	20.8%	2.4%	0.0%	1.0%	0.0%	1.0%
Female	141	97.2%	78.7%	17.7%	0.7%	0.0%	1.4%	0.0%	1.4%
Male	148	98.6%	70.9%	23.6%	4.1%	0.0%	0.7%	0.0%	0.7%
Black	18	94.4%	27.8%	55.6%	11.1%	0.0%	0.0%	0.0%	5.6%
Hispanic	11	100.0%	63.6%	36.4%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	253	98.0%	77.9%	18.2%	2.0%	0.0%	1.2%	0.0%	0.8%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	251	99.6%	85.3%	14.3%	0.0%	0.0%	0.0%	0.0%	0.4%
Students with Disabilities	38	86.8%	5.3%	63.2%	18.4%	0.0%	7.9%	0.0%	5.3%
Not Limited English Proficient	287	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100.0%	50.0%	0.0%	50.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	29	100.0%	37.9%	51.7%	10.3%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	260	97.7%	78.8%	17.3%	1.5%	0.0%	1.2%	0.0%	1.2%
Not Migrant	289	97.9%	74.7%	20.8%	2.4%	0.0%	1.0%	0.0%	1.0%
HARBORFIELDS CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	302	97.4%	65.9%	28.1%	3.3%	0.7%	0.7%	0.0%	1.3%
Female	154	98.7%	67.5%	27.9%	3.2%	0.0%	0.0%	0.0%	1.3%
Male	148	95.9%	64.2%	28.4%	3.4%	1.4%	1.4%	0.0%	1.4%
Black	19	78.9%	31.6%	31.6%	15.8%	5.3%	0.0%	0.0%	15.8%
Hispanic	14	100.0%	57.1%	28.6%	14.3%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
White	259	98.5%	68.3%	28.2%	1.9%	0.4%	0.8%	0.0%	0.4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	255	99.6%	75.7%	23.5%	0.4%	0.0%	0.0%	0.0%	0.4%
Students with Disabilities	47	85.1%	12.8%	53.2%	19.1%	4.3%	4.3%	0.0%	6.4%
Not Limited English Proficient	301	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	21	90.5%	38.1%	38.1%	14.3%	4.8%	4.8%	0.0%	0.0%
Not Economically Disadvantaged	281	97.9%	68.0%	27.4%	2.5%	0.4%	0.4%	0.0%	1.4%
Not Migrant	302	97.4%	65.9%	28.1%	3.3%	0.7%	0.7%	0.0%	1.3%
HAUPPAUGE UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	342	95.9%	62.3%	32.2%	1.5%	0.3%	3.5%	0.0%	0.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	169	96.4%	69.2%	26.0%	1.2%	0.6%	3.0%	0.0%	0.0%
Male	173	95.4%	55.5%	38.2%	1.7%	0.0%	4.0%	0.0%	0.6%
Black	9	100.0%	22.2%	77.8%	0.0%	0.0%	0.0%	0.0%	0.0%
Hispanic	23	95.7%	47.8%	39.1%	8.7%	0.0%	4.3%	0.0%	0.0%
Asian/Pacific Islander	25	100.0%	88.0%	12.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	285	95.4%	62.5%	31.9%	1.1%	0.4%	3.9%	0.0%	0.4%
General Education Students	310	98.1%	67.4%	30.3%	0.3%	0.0%	1.6%	0.0%	0.3%
Students with Disabilities	32	75.0%	12.5%	50.0%	12.5%	3.1%	21.9%	0.0%	0.0%
Not Limited English Proficient	338	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	29	89.7%	44.8%	44.8%	0.0%	0.0%	6.9%	0.0%	3.4%
Not Economically Disadvantaged	313	96.5%	63.9%	31.0%	1.6%	0.3%	3.2%	0.0%	0.0%
Not Migrant	342	95.9%	62.3%	32.2%	1.5%	0.3%	3.5%	0.0%	0.3%

HAUPPAUGE UFSD: 2009 Total Cohort - 4 Year Outcome

All Students	342	95.6%	62.3%	31.9%	1.5%	0.3%	3.8%	0.0%	0.3%
Female	169	95.9%	69.2%	25.4%	1.2%	0.6%	3.6%	0.0%	0.0%
Male	173	95.4%	55.5%	38.2%	1.7%	0.0%	4.0%	0.0%	0.6%
Black	9	88.9%	22.2%	66.7%	0.0%	0.0%	11.1%	0.0%	0.0%
Hispanic	23	95.7%	47.8%	39.1%	8.7%	0.0%	4.3%	0.0%	0.0%
Asian/Pacific Islander	25	100.0%	88.0%	12.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	285	95.4%	62.5%	31.9%	1.1%	0.4%	3.9%	0.0%	0.4%
General Education Students	310	97.7%	67.4%	30.0%	0.3%	0.0%	1.9%	0.0%	0.3%
Students with Disabilities	32	75.0%	12.5%	50.0%	12.5%	3.1%	21.9%	0.0%	0.0%
Not Limited English Proficient	338	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	29	89.7%	44.8%	44.8%	0.0%	0.0%	6.9%	0.0%	3.4%
Not Economically Disadvantaged	313	96.2%	63.9%	30.7%	1.6%	0.3%	3.5%	0.0%	0.0%
Not Migrant	342	95.6%	62.3%	31.9%	1.5%	0.3%	3.8%	0.0%	0.3%

HAUPPAUGE UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013

All Students	317	95.6%	57.7%	35.6%	2.2%	0.9%	1.6%	0.0%	1.9%
Female	164	95.7%	62.2%	32.9%	0.6%	0.6%	1.2%	0.0%	2.4%
Male	153	95.4%	52.9%	38.6%	3.9%	1.3%	2.0%	0.0%	1.3%
Black	7	#	#	#	#	#	#	#	#
Hispanic	16	93.8%	50.0%	43.8%	0.0%	0.0%	0.0%	0.0%	6.3%
Asian/Pacific Islander	27	100.0%	81.5%	18.5%	0.0%	0.0%	0.0%	0.0%	0.0%
White	266	95.5%	56.0%	36.8%	2.6%	1.1%	1.5%	0.0%	1.9%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	286	97.9%	63.6%	34.3%	0.0%	0.0%	0.3%	0.0%	1.7%
Students with Disabilities	31	74.2%	3.2%	48.4%	22.6%	9.7%	12.9%	0.0%	3.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Limited English Proficient	316	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	20	65.0%	25.0%	35.0%	5.0%	5.0%	10.0%	0.0%	20.0%
	Not Economically Disadvantaged	297	97.6%	59.9%	35.7%	2.0%	0.7%	1.0%	0.0%	0.7%
	Not Migrant	317	95.6%	57.7%	35.6%	2.2%	0.9%	1.6%	0.0%	1.9%
HAUPPAUGE UFSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	317	95.6%	57.7%	35.6%	2.2%	0.9%	1.6%	0.0%	1.9%
	Female	164	95.7%	62.2%	32.9%	0.6%	0.6%	1.2%	0.0%	2.4%
	Male	153	95.4%	52.9%	38.6%	3.9%	1.3%	2.0%	0.0%	1.3%
	Black	7	#	#	#	#	#	#	#	#
	Hispanic	16	93.8%	50.0%	43.8%	0.0%	0.0%	0.0%	0.0%	6.3%
	Asian/Pacific Islander	27	100.0%	81.5%	18.5%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	266	95.5%	56.0%	36.8%	2.6%	1.1%	1.5%	0.0%	1.9%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	286	97.9%	63.6%	34.3%	0.0%	0.0%	0.3%	0.0%	1.7%
	Students with Disabilities	31	74.2%	3.2%	48.4%	22.6%	9.7%	12.9%	0.0%	3.2%
	Not Limited English Proficient	316	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	20	65.0%	25.0%	35.0%	5.0%	5.0%	10.0%	0.0%	20.0%
	Not Economically Disadvantaged	297	97.6%	59.9%	35.7%	2.0%	0.7%	1.0%	0.0%	0.7%
	Not Migrant	317	95.6%	57.7%	35.6%	2.2%	0.9%	1.6%	0.0%	1.9%
HAUPPAUGE UFSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	288	96.2%	62.5%	28.8%	4.9%	0.7%	0.3%	0.0%	2.8%
	Female	153	96.7%	63.4%	28.1%	5.2%	0.0%	0.7%	0.0%	2.6%
	Male	135	95.6%	61.5%	29.6%	4.4%	1.5%	0.0%	0.0%	3.0%
	American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
	Black	8	#	#	#	#	#	#	#	#
	Hispanic	16	100.0%	25.0%	50.0%	25.0%	0.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	19	94.7%	89.5%	5.3%	0.0%	0.0%	0.0%	0.0%	5.3%
	White	242	96.3%	64.5%	28.1%	3.7%	0.4%	0.4%	0.0%	2.9%
	General Education Students	255	97.6%	69.4%	26.7%	1.6%	0.0%	0.0%	0.0%	2.4%
	Students with Disabilities	33	84.8%	9.1%	45.5%	30.3%	6.1%	3.0%	0.0%	6.1%
	Not Limited English Proficient	287	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	28	89.3%	39.3%	35.7%	14.3%	3.6%	0.0%	0.0%	7.1%
	Not Economically Disadvantaged	260	96.9%	65.0%	28.1%	3.8%	0.4%	0.4%	0.0%	2.3%
	Not Migrant	288	96.2%	62.5%	28.8%	4.9%	0.7%	0.3%	0.0%	2.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
HUNTINGTON UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	316	89.9%	47.2%	38.0%	4.7%	1.6%	5.4%	0.3%	2.8%
	Female	179	90.5%	46.4%	38.5%	5.6%	1.7%	3.9%	0.6%	3.4%
	Male	137	89.1%	48.2%	37.2%	3.6%	1.5%	7.3%	0.0%	2.2%
	Black	34	79.4%	8.8%	55.9%	14.7%	2.9%	14.7%	0.0%	2.9%
	Hispanic	68	72.1%	14.7%	52.9%	4.4%	1.5%	13.2%	1.5%	11.8%
	Asian/Pacific Islander	13	92.3%	69.2%	23.1%	0.0%	7.7%	0.0%	0.0%	0.0%
	White	194	97.9%	64.4%	30.9%	2.6%	1.0%	1.0%	0.0%	0.0%
	Multiracial	7	85.7%	28.6%	28.6%	28.6%	0.0%	14.3%	0.0%	0.0%
	General Education Students	258	95.3%	55.4%	39.9%	0.0%	0.0%	2.7%	0.4%	1.6%
	Students with Disabilities	58	65.5%	10.3%	29.3%	25.9%	8.6%	17.2%	0.0%	8.6%
	Not Limited English Proficient	294	94.9%	50.7%	39.5%	4.8%	1.4%	3.1%	0.0%	0.7%
	Limited English Proficient	22	22.7%	0.0%	18.2%	4.5%	4.5%	36.4%	4.5%	31.8%
	Formerly Limited English Proficient	6	66.7%	16.7%	33.3%	16.7%	0.0%	16.7%	0.0%	16.7%
	Economically Disadvantaged	81	76.5%	9.9%	55.6%	11.1%	2.5%	13.6%	1.2%	6.2%
	Not Economically Disadvantaged	235	94.5%	60.0%	31.9%	2.6%	1.3%	2.6%	0.0%	1.7%
	Not Migrant	316	89.9%	47.2%	38.0%	4.7%	1.6%	5.4%	0.3%	2.8%
HUNTINGTON UFSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	316	87.7%	46.8%	36.4%	4.4%	1.6%	7.6%	0.3%	2.8%
	Female	179	89.4%	46.4%	37.4%	5.6%	1.7%	5.0%	0.6%	3.4%
	Male	137	85.4%	47.4%	35.0%	2.9%	1.5%	10.9%	0.0%	2.2%
	Black	34	79.4%	8.8%	55.9%	14.7%	2.9%	14.7%	0.0%	2.9%
	Hispanic	68	66.2%	14.7%	47.1%	4.4%	1.5%	19.1%	1.5%	11.8%
	Asian/Pacific Islander	13	92.3%	69.2%	23.1%	0.0%	7.7%	0.0%	0.0%	0.0%
	White	194	96.4%	63.9%	30.4%	2.1%	1.0%	2.6%	0.0%	0.0%
	Multiracial	7	85.7%	28.6%	28.6%	28.6%	0.0%	14.3%	0.0%	0.0%
	General Education Students	258	93.0%	55.0%	38.0%	0.0%	0.0%	5.0%	0.4%	1.6%
	Students with Disabilities	58	63.8%	10.3%	29.3%	24.1%	8.6%	19.0%	0.0%	8.6%
	Not Limited English Proficient	294	93.5%	50.3%	38.8%	4.4%	1.4%	4.4%	0.0%	0.7%
	Limited English Proficient	22	9.1%	0.0%	4.5%	4.5%	4.5%	50.0%	4.5%	31.8%
	Formerly Limited English Proficient	6	66.7%	16.7%	33.3%	16.7%	0.0%	16.7%	0.0%	16.7%
	Economically Disadvantaged	81	72.8%	9.9%	51.9%	11.1%	2.5%	17.3%	1.2%	6.2%
	Not Economically Disadvantaged	235	92.8%	59.6%	31.1%	2.1%	1.3%	4.3%	0.0%	1.7%
	Not Migrant	316	87.7%	46.8%	36.4%	4.4%	1.6%	7.6%	0.3%	2.8%
HUNTINGTON UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	287	90.2%	40.8%	44.6%	4.9%	1.0%	6.6%	0.3%	1.4%
	Female	137	91.2%	40.9%	47.4%	2.9%	1.5%	6.6%	0.0%	0.7%
	Male	150	89.3%	40.7%	42.0%	6.7%	0.7%	6.7%	0.7%	2.0%
	Black	31	77.4%	22.6%	41.9%	12.9%	3.2%	16.1%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Hispanic	80	86.3%	18.8%	58.8%	8.8%	0.0%	10.0%	1.3%	2.5%
	Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
	White	165	94.5%	53.9%	38.8%	1.8%	0.6%	3.6%	0.0%	1.2%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	230	95.7%	47.0%	47.8%	0.9%	0.0%	2.6%	0.4%	0.9%
	Students with Disabilities	57	68.4%	15.8%	31.6%	21.1%	5.3%	22.8%	0.0%	3.5%
	Not Limited English Proficient	273	92.3%	42.9%	44.7%	4.8%	0.7%	5.9%	0.0%	0.7%
	Limited English Proficient	14	50.0%	0.0%	42.9%	7.1%	7.1%	21.4%	7.1%	14.3%
	Formerly Limited English Proficient	7	100.0%	0.0%	71.4%	28.6%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	57	87.7%	17.5%	61.4%	8.8%	1.8%	8.8%	1.8%	0.0%
	Not Economically Disadvantaged	230	90.9%	46.5%	40.4%	3.9%	0.9%	6.1%	0.0%	1.7%
	Not Migrant	287	90.2%	40.8%	44.6%	4.9%	1.0%	6.6%	0.3%	1.4%
HUNTINGTON UFSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	287	89.5%	40.8%	43.9%	4.9%	1.0%	7.3%	0.3%	1.4%
	Female	137	89.8%	40.9%	46.0%	2.9%	1.5%	8.0%	0.0%	0.7%
	Male	150	89.3%	40.7%	42.0%	6.7%	0.7%	6.7%	0.7%	2.0%
	Black	31	77.4%	22.6%	41.9%	12.9%	3.2%	16.1%	0.0%	0.0%
	Hispanic	80	85.0%	18.8%	57.5%	8.8%	0.0%	11.3%	1.3%	2.5%
	Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
	White	165	94.5%	53.9%	38.8%	1.8%	0.6%	3.6%	0.0%	1.2%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	230	94.8%	47.0%	47.0%	0.9%	0.0%	3.5%	0.4%	0.9%
	Students with Disabilities	57	68.4%	15.8%	31.6%	21.1%	5.3%	22.8%	0.0%	3.5%
	Not Limited English Proficient	273	91.9%	42.9%	44.3%	4.8%	0.7%	6.2%	0.0%	0.7%
	Limited English Proficient	14	42.9%	0.0%	35.7%	7.1%	7.1%	28.6%	7.1%	14.3%
	Formerly Limited English Proficient	7	100.0%	0.0%	71.4%	28.6%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	57	87.7%	17.5%	61.4%	8.8%	1.8%	8.8%	1.8%	0.0%
	Not Economically Disadvantaged	230	90.0%	46.5%	39.6%	3.9%	0.9%	7.0%	0.0%	1.7%
	Not Migrant	287	89.5%	40.8%	43.9%	4.9%	1.0%	7.3%	0.3%	1.4%
HUNTINGTON UFSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	312	85.9%	38.5%	40.7%	6.7%	1.6%	1.3%	0.0%	10.9%
	Female	131	87.8%	43.5%	38.2%	6.1%	1.5%	2.3%	0.0%	8.4%
	Male	181	84.5%	34.8%	42.5%	7.2%	1.7%	0.6%	0.0%	12.7%
	Black	38	84.2%	5.3%	50.0%	28.9%	5.3%	2.6%	0.0%	5.3%
	Hispanic	65	60.0%	20.0%	35.4%	4.6%	1.5%	0.0%	0.0%	38.5%
	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
	White	200	95.5%	50.5%	42.0%	3.0%	1.0%	1.0%	0.0%	2.5%
	Multiracial	6	#	#	#	#	#	#	#	#
	General Education Students	254	89.0%	45.7%	42.1%	1.2%	0.0%	0.8%	0.0%	10.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Students with Disabilities	58	72.4%	6.9%	34.5%	31.0%	8.6%	3.4%	0.0%	13.8%
	Not Limited English Proficient	289	92.7%	41.5%	43.9%	7.3%	1.7%	1.4%	0.0%	3.8%
	Limited English Proficient	23	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
	Formerly Limited English Proficient	6	83.3%	0.0%	50.0%	33.3%	0.0%	0.0%	0.0%	16.7%
	Economically Disadvantaged	54	83.3%	20.4%	44.4%	18.5%	1.9%	1.9%	0.0%	13.0%
	Not Economically Disadvantaged	258	86.4%	42.2%	39.9%	4.3%	1.6%	1.2%	0.0%	10.5%
	Not Migrant	312	85.9%	38.5%	40.7%	6.7%	1.6%	1.3%	0.0%	10.9%
ISLIP UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	319	92.8%	56.4%	36.1%	0.3%	0.0%	3.8%	0.0%	3.4%
	Female	167	93.4%	64.1%	29.3%	0.0%	0.0%	2.4%	0.0%	4.2%
	Male	152	92.1%	48.0%	43.4%	0.7%	0.0%	5.3%	0.0%	2.6%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	19	100.0%	57.9%	42.1%	0.0%	0.0%	0.0%	0.0%	0.0%
	Hispanic	45	84.4%	37.8%	44.4%	2.2%	0.0%	8.9%	0.0%	6.7%
	Asian/Pacific Islander	15	#	#	#	#	#	#	#	#
	White	236	94.1%	59.3%	34.7%	0.0%	0.0%	2.5%	0.0%	3.4%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	286	96.2%	62.2%	33.9%	0.0%	0.0%	1.4%	0.0%	2.4%
	Students with Disabilities	33	63.6%	6.1%	54.5%	3.0%	0.0%	24.2%	0.0%	12.1%
	Not Limited English Proficient	313	93.9%	57.2%	36.4%	0.3%	0.0%	2.9%	0.0%	3.2%
	Limited English Proficient	6	33.3%	16.7%	16.7%	0.0%	0.0%	50.0%	0.0%	16.7%
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	50	90.0%	42.0%	48.0%	0.0%	0.0%	8.0%	0.0%	2.0%
	Not Economically Disadvantaged	269	93.3%	59.1%	33.8%	0.4%	0.0%	3.0%	0.0%	3.7%
	Not Migrant	319	92.8%	56.4%	36.1%	0.3%	0.0%	3.8%	0.0%	3.4%
ISLIP UFSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	319	92.2%	56.4%	35.4%	0.3%	0.0%	4.4%	0.0%	3.4%
	Female	167	92.8%	64.1%	28.7%	0.0%	0.0%	3.0%	0.0%	4.2%
	Male	152	91.4%	48.0%	42.8%	0.7%	0.0%	5.9%	0.0%	2.6%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	19	100.0%	57.9%	42.1%	0.0%	0.0%	0.0%	0.0%	0.0%
	Hispanic	45	82.2%	37.8%	42.2%	2.2%	0.0%	11.1%	0.0%	6.7%
	Asian/Pacific Islander	15	#	#	#	#	#	#	#	#
	White	236	93.6%	59.3%	34.3%	0.0%	0.0%	3.0%	0.0%	3.4%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	286	96.2%	62.2%	33.9%	0.0%	0.0%	1.4%	0.0%	2.4%
	Students with Disabilities	33	57.6%	6.1%	48.5%	3.0%	0.0%	30.3%	0.0%	12.1%
	Not Limited English Proficient	313	93.3%	57.2%	35.8%	0.3%	0.0%	3.5%	0.0%	3.2%
	Limited English Proficient	6	33.3%	16.7%	16.7%	0.0%	0.0%	50.0%	0.0%	16.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Student Subgroup	Count of Cohort Members	Total Graduates	Regents Diploma with	Regents Diploma	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			(Regents with Advanced Designation, Regents or Local Diploma)	Advanced Designation (Aspirational Performance Measure APM)	(without Advanced Designation)					
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	50	88.0%	42.0%	46.0%	0.0%	0.0%	10.0%	0.0%	2.0%
	Not Economically Disadvantaged	269	92.9%	59.1%	33.5%	0.4%	0.0%	3.3%	0.0%	3.7%
	Not Migrant	319	92.2%	56.4%	35.4%	0.3%	0.0%	4.4%	0.0%	3.4%
ISLIP UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	271	92.3%	56.1%	35.1%	1.1%	0.4%	4.1%	0.0%	3.3%
	Female	135	94.1%	63.7%	29.6%	0.7%	0.0%	2.2%	0.0%	3.7%
	Male	136	90.4%	48.5%	40.4%	1.5%	0.7%	5.9%	0.0%	2.9%
	Black	14	#	#	#	#	#	#	#	#
	Hispanic	34	82.4%	38.2%	44.1%	0.0%	2.9%	0.0%	0.0%	14.7%
	Asian/Pacific Islander	15	93.3%	60.0%	33.3%	0.0%	0.0%	6.7%	0.0%	0.0%
	White	207	93.7%	59.4%	33.3%	1.0%	0.0%	4.3%	0.0%	1.9%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	232	96.1%	64.7%	31.5%	0.0%	0.0%	1.7%	0.0%	2.2%
	Students with Disabilities	39	69.2%	5.1%	56.4%	7.7%	2.6%	17.9%	0.0%	10.3%
	Not Limited English Proficient	269	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	2	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	46	89.1%	43.5%	45.7%	0.0%	0.0%	6.5%	0.0%	4.3%
	Not Economically Disadvantaged	225	92.9%	58.7%	32.9%	1.3%	0.4%	3.6%	0.0%	3.1%
	Not Migrant	271	92.3%	56.1%	35.1%	1.1%	0.4%	4.1%	0.0%	3.3%
ISLIP UFSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	271	92.3%	56.1%	35.1%	1.1%	0.4%	4.1%	0.0%	3.3%
	Female	135	94.1%	63.7%	29.6%	0.7%	0.0%	2.2%	0.0%	3.7%
	Male	136	90.4%	48.5%	40.4%	1.5%	0.7%	5.9%	0.0%	2.9%
	Black	14	#	#	#	#	#	#	#	#
	Hispanic	34	82.4%	38.2%	44.1%	0.0%	2.9%	0.0%	0.0%	14.7%
	Asian/Pacific Islander	15	93.3%	60.0%	33.3%	0.0%	0.0%	6.7%	0.0%	0.0%
	White	207	93.7%	59.4%	33.3%	1.0%	0.0%	4.3%	0.0%	1.9%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	232	96.1%	64.7%	31.5%	0.0%	0.0%	1.7%	0.0%	2.2%
	Students with Disabilities	39	69.2%	5.1%	56.4%	7.7%	2.6%	17.9%	0.0%	10.3%
	Not Limited English Proficient	269	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	2	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	46	89.1%	43.5%	45.7%	0.0%	0.0%	6.5%	0.0%	4.3%
	Not Economically Disadvantaged	225	92.9%	58.7%	32.9%	1.3%	0.4%	3.6%	0.0%	3.1%
	Not Migrant	271	92.3%	56.1%	35.1%	1.1%	0.4%	4.1%	0.0%	3.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
ISLIP UFSD: 2007 Total Cohort - 6 Year Outcome									
All Students	269	96.7%	64.3%	31.2%	1.1%	0.0%	0.7%	0.0%	2.6%
Female	135	97.0%	68.9%	26.7%	1.5%	0.0%	0.0%	0.0%	3.0%
Male	134	96.3%	59.7%	35.8%	0.7%	0.0%	1.5%	0.0%	2.2%
Black	17	100.0%	52.9%	41.2%	5.9%	0.0%	0.0%	0.0%	0.0%
Hispanic	33	97.0%	54.5%	42.4%	0.0%	0.0%	0.0%	0.0%	3.0%
Asian/Pacific Islander	11	#	#	#	#	#	#	#	#
White	207	96.6%	66.7%	29.0%	1.0%	0.0%	1.0%	0.0%	2.4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	244	98.4%	70.5%	27.9%	0.0%	0.0%	0.0%	0.0%	1.6%
Students with Disabilities	25	80.0%	4.0%	64.0%	12.0%	0.0%	8.0%	0.0%	12.0%
Not Limited English Proficient	266	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	37	100.0%	62.2%	37.8%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	232	96.1%	64.7%	30.2%	1.3%	0.0%	0.9%	0.0%	3.0%
Not Migrant	269	96.7%	64.3%	31.2%	1.1%	0.0%	0.7%	0.0%	2.6%
KINGS PARK CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	308	95.1%	51.9%	41.6%	1.6%	2.3%	2.3%	0.0%	0.3%
Female	141	95.0%	57.4%	35.5%	2.1%	2.8%	2.1%	0.0%	0.0%
Male	167	95.2%	47.3%	46.7%	1.2%	1.8%	2.4%	0.0%	0.6%
Black	2	#	#	#	#	#	#	#	#
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	10	90.0%	70.0%	20.0%	0.0%	0.0%	10.0%	0.0%	0.0%
White	290	95.5%	52.1%	41.7%	1.7%	2.4%	2.1%	0.0%	0.0%
General Education Students	264	97.7%	59.5%	38.3%	0.0%	0.0%	1.9%	0.0%	0.4%
Students with Disabilities	44	79.5%	6.8%	61.4%	11.4%	15.9%	4.5%	0.0%	0.0%
Not Limited English Proficient	305	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	20	85.0%	20.0%	60.0%	5.0%	10.0%	5.0%	0.0%	0.0%
Not Economically Disadvantaged	288	95.8%	54.2%	40.3%	1.4%	1.7%	2.1%	0.0%	0.3%
Not Migrant	308	95.1%	51.9%	41.6%	1.6%	2.3%	2.3%	0.0%	0.3%
KINGS PARK CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	308	95.1%	51.9%	41.6%	1.6%	2.3%	2.3%	0.0%	0.3%
Female	141	95.0%	57.4%	35.5%	2.1%	2.8%	2.1%	0.0%	0.0%
Male	167	95.2%	47.3%	46.7%	1.2%	1.8%	2.4%	0.0%	0.6%
Black	2	#	#	#	#	#	#	#	#
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	10	90.0%	70.0%	20.0%	0.0%	0.0%	10.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
White	290	95.5%	52.1%	41.7%	1.7%	2.4%	2.1%	0.0%	0.0%
General Education Students	264	97.7%	59.5%	38.3%	0.0%	0.0%	1.9%	0.0%	0.4%
Students with Disabilities	44	79.5%	6.8%	61.4%	11.4%	15.9%	4.5%	0.0%	0.0%
Not Limited English Proficient	305	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	20	85.0%	20.0%	60.0%	5.0%	10.0%	5.0%	0.0%	0.0%
Not Economically Disadvantaged	288	95.8%	54.2%	40.3%	1.4%	1.7%	2.1%	0.0%	0.3%
Not Migrant	308	95.1%	51.9%	41.6%	1.6%	2.3%	2.3%	0.0%	0.3%
KINGS PARK CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	322	96.9%	56.5%	37.3%	3.1%	0.9%	1.6%	0.0%	0.6%
Female	173	98.8%	61.8%	35.3%	1.7%	0.6%	0.0%	0.0%	0.6%
Male	149	94.6%	50.3%	39.6%	4.7%	1.3%	3.4%	0.0%	0.7%
Black	2	#	#	#	#	#	#	#	#
Hispanic	8	#	#	#	#	#	#	#	#
Asian/Pacific Islander	9	88.9%	66.7%	22.2%	0.0%	0.0%	11.1%	0.0%	0.0%
White	303	97.4%	56.8%	37.3%	3.3%	1.0%	1.0%	0.0%	0.7%
General Education Students	280	100.0%	64.6%	35.0%	0.4%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	42	76.2%	2.4%	52.4%	21.4%	7.1%	11.9%	0.0%	4.8%
Not Limited English Proficient	322	96.9%	56.5%	37.3%	3.1%	0.9%	1.6%	0.0%	0.6%
Economically Disadvantaged	12	100.0%	33.3%	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	310	96.8%	57.4%	36.1%	3.2%	1.0%	1.6%	0.0%	0.6%
Not Migrant	322	96.9%	56.5%	37.3%	3.1%	0.9%	1.6%	0.0%	0.6%
KINGS PARK CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	322	96.9%	56.5%	37.3%	3.1%	0.9%	1.6%	0.0%	0.6%
Female	173	98.8%	61.8%	35.3%	1.7%	0.6%	0.0%	0.0%	0.6%
Male	149	94.6%	50.3%	39.6%	4.7%	1.3%	3.4%	0.0%	0.7%
Black	2	#	#	#	#	#	#	#	#
Hispanic	8	#	#	#	#	#	#	#	#
Asian/Pacific Islander	9	88.9%	66.7%	22.2%	0.0%	0.0%	11.1%	0.0%	0.0%
White	303	97.4%	56.8%	37.3%	3.3%	1.0%	1.0%	0.0%	0.7%
General Education Students	280	100.0%	64.6%	35.0%	0.4%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	42	76.2%	2.4%	52.4%	21.4%	7.1%	11.9%	0.0%	4.8%
Not Limited English Proficient	322	96.9%	56.5%	37.3%	3.1%	0.9%	1.6%	0.0%	0.6%
Economically Disadvantaged	12	100.0%	33.3%	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	310	96.8%	57.4%	36.1%	3.2%	1.0%	1.6%	0.0%	0.6%
Not Migrant	322	96.9%	56.5%	37.3%	3.1%	0.9%	1.6%	0.0%	0.6%
KINGS PARK CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	313	96.8%	58.5%	33.9%	4.5%	1.0%	1.3%	0.3%	0.6%
Female	158	96.2%	70.3%	20.9%	5.1%	1.3%	1.3%	0.6%	0.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Male	155	97.4%	46.5%	47.1%	3.9%	0.6%	1.3%	0.0%	0.6%
	Black	4	#	#	#	#	#	#	#	#
	Hispanic	9	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	9	100.0%	88.9%	11.1%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	291	97.6%	59.1%	33.7%	4.8%	1.0%	0.7%	0.0%	0.7%
	General Education Students	264	98.9%	66.7%	30.3%	1.9%	0.0%	1.1%	0.0%	0.0%
	Students with Disabilities	49	85.7%	14.3%	53.1%	18.4%	6.1%	2.0%	2.0%	4.1%
	Not Limited English Proficient	312	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	20	95.0%	50.0%	30.0%	15.0%	5.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	293	96.9%	59.0%	34.1%	3.8%	0.7%	1.4%	0.3%	0.7%
	Not Migrant	313	96.8%	58.5%	33.9%	4.5%	1.0%	1.3%	0.3%	0.6%
LINDENHURST UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	550	91.5%	44.0%	42.2%	5.3%	0.4%	5.3%	0.0%	2.9%
	Female	269	92.9%	49.1%	39.8%	4.1%	0.7%	3.7%	0.0%	2.6%
	Male	281	90.0%	39.1%	44.5%	6.4%	0.0%	6.8%	0.0%	3.2%
	American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
	Black	18	77.8%	33.3%	44.4%	0.0%	0.0%	0.0%	0.0%	22.2%
	Hispanic	74	86.5%	35.1%	41.9%	9.5%	0.0%	10.8%	0.0%	2.7%
	Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
	White	447	92.6%	45.9%	41.8%	4.9%	0.4%	4.7%	0.0%	2.2%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	461	94.4%	50.5%	43.6%	0.2%	0.0%	3.3%	0.0%	2.4%
	Students with Disabilities	89	76.4%	10.1%	34.8%	31.5%	2.2%	15.7%	0.0%	5.6%
	Not Limited English Proficient	539	92.2%	44.9%	42.1%	5.2%	0.4%	4.6%	0.0%	2.8%
	Limited English Proficient	11	54.5%	0.0%	45.5%	9.1%	0.0%	36.4%	0.0%	9.1%
	Formerly Limited English Proficient	6	83.3%	16.7%	50.0%	16.7%	0.0%	16.7%	0.0%	0.0%
	Economically Disadvantaged	110	87.3%	32.7%	48.2%	6.4%	0.0%	10.0%	0.0%	2.7%
	Not Economically Disadvantaged	440	92.5%	46.8%	40.7%	5.0%	0.5%	4.1%	0.0%	3.0%
	Not Migrant	550	91.5%	44.0%	42.2%	5.3%	0.4%	5.3%	0.0%	2.9%
LINDENHURST UFSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	550	89.3%	43.6%	40.7%	4.9%	0.4%	7.5%	0.0%	2.9%
	Female	269	91.4%	49.1%	38.7%	3.7%	0.7%	5.2%	0.0%	2.6%
	Male	281	87.2%	38.4%	42.7%	6.0%	0.0%	9.6%	0.0%	3.2%
	American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
	Black	18	77.8%	33.3%	44.4%	0.0%	0.0%	0.0%	0.0%	22.2%
	Hispanic	74	79.7%	32.4%	39.2%	8.1%	0.0%	17.6%	0.0%	2.7%
	Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
	White	447	91.1%	45.9%	40.5%	4.7%	0.4%	6.3%	0.0%	2.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	461	92.2%	50.1%	41.9%	0.2%	0.0%	5.4%	0.0%	2.4%
	Students with Disabilities	89	74.2%	10.1%	34.8%	29.2%	2.2%	18.0%	0.0%	5.6%
	Not Limited English Proficient	539	90.2%	44.5%	40.8%	4.8%	0.4%	6.7%	0.0%	2.8%
	Limited English Proficient	11	45.5%	0.0%	36.4%	9.1%	0.0%	45.5%	0.0%	9.1%
	Formerly Limited English Proficient	6	83.3%	16.7%	50.0%	16.7%	0.0%	16.7%	0.0%	0.0%
	Economically Disadvantaged	110	84.5%	31.8%	46.4%	6.4%	0.0%	12.7%	0.0%	2.7%
	Not Economically Disadvantaged	440	90.5%	46.6%	39.3%	4.5%	0.5%	6.1%	0.0%	3.0%
	Not Migrant	550	89.3%	43.6%	40.7%	4.9%	0.4%	7.5%	0.0%	2.9%
LINDENHURST UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	595	94.3%	39.0%	52.1%	3.2%	0.5%	1.8%	0.0%	3.4%
	Female	277	95.7%	43.0%	49.8%	2.9%	0.0%	1.1%	0.0%	3.2%
	Male	318	93.1%	35.5%	54.1%	3.5%	0.9%	2.5%	0.0%	3.5%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	14	#	#	#	#	#	#	#	#
	Hispanic	58	82.8%	24.1%	55.2%	3.4%	5.2%	5.2%	0.0%	6.9%
	Asian/Pacific Islander	15	100.0%	53.3%	46.7%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	505	95.6%	40.2%	52.3%	3.2%	0.0%	1.6%	0.0%	2.8%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	514	95.5%	44.4%	50.4%	0.8%	0.0%	1.2%	0.0%	3.3%
	Students with Disabilities	81	86.4%	4.9%	63.0%	18.5%	3.7%	6.2%	0.0%	3.7%
	Not Limited English Proficient	587	94.9%	39.5%	52.3%	3.1%	0.2%	1.7%	0.0%	3.2%
	Limited English Proficient	8	50.0%	0.0%	37.5%	12.5%	25.0%	12.5%	0.0%	12.5%
	Formerly Limited English Proficient	4	75.0%	25.0%	50.0%	0.0%	0.0%	25.0%	0.0%	0.0%
	Economically Disadvantaged	93	88.2%	32.3%	51.6%	4.3%	3.2%	6.5%	0.0%	2.2%
	Not Economically Disadvantaged	502	95.4%	40.2%	52.2%	3.0%	0.0%	1.0%	0.0%	3.6%
	Not Migrant	595	94.3%	39.0%	52.1%	3.2%	0.5%	1.8%	0.0%	3.4%
LINDENHURST UFSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	595	94.1%	39.0%	51.9%	3.2%	0.5%	2.0%	0.0%	3.4%
	Female	277	95.7%	43.0%	49.8%	2.9%	0.0%	1.1%	0.0%	3.2%
	Male	318	92.8%	35.5%	53.8%	3.5%	0.9%	2.8%	0.0%	3.5%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	14	#	#	#	#	#	#	#	#
	Hispanic	58	81.0%	24.1%	53.4%	3.4%	5.2%	6.9%	0.0%	6.9%
	Asian/Pacific Islander	15	100.0%	53.3%	46.7%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	505	95.6%	40.2%	52.3%	3.2%	0.0%	1.6%	0.0%	2.8%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	514	95.5%	44.4%	50.4%	0.8%	0.0%	1.2%	0.0%	3.3%
	Students with Disabilities	81	85.2%	4.9%	61.7%	18.5%	3.7%	7.4%	0.0%	3.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Limited English Proficient	587	94.7%	39.5%	52.1%	3.1%	0.2%	1.9%	0.0%	3.2%
	Limited English Proficient	8	50.0%	0.0%	37.5%	12.5%	25.0%	12.5%	0.0%	12.5%
	Formerly Limited English Proficient	4	75.0%	25.0%	50.0%	0.0%	0.0%	25.0%	0.0%	0.0%
	Economically Disadvantaged	93	87.1%	32.3%	50.5%	4.3%	3.2%	7.5%	0.0%	2.2%
	Not Economically Disadvantaged	502	95.4%	40.2%	52.2%	3.0%	0.0%	1.0%	0.0%	3.6%
	Not Migrant	595	94.1%	39.0%	51.9%	3.2%	0.5%	2.0%	0.0%	3.4%
LINDENHURST UFSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	613	90.0%	48.1%	35.7%	6.2%	0.5%	1.3%	0.0%	8.2%
	Female	296	91.9%	54.1%	31.1%	6.8%	0.3%	0.3%	0.0%	7.4%
	Male	317	88.3%	42.6%	40.1%	5.7%	0.6%	2.2%	0.0%	8.8%
	Black	13	69.2%	7.7%	30.8%	30.8%	0.0%	0.0%	0.0%	30.8%
	Hispanic	64	87.5%	34.4%	42.2%	10.9%	0.0%	3.1%	0.0%	9.4%
	Asian/Pacific Islander	15	93.3%	86.7%	6.7%	0.0%	0.0%	0.0%	0.0%	6.7%
	White	521	90.8%	49.7%	35.9%	5.2%	0.6%	1.2%	0.0%	7.5%
	General Education Students	527	92.4%	55.6%	34.3%	2.5%	0.0%	1.1%	0.0%	6.5%
	Students with Disabilities	86	75.6%	2.3%	44.2%	29.1%	3.5%	2.3%	0.0%	18.6%
	Not Limited English Proficient	605	90.6%	48.8%	35.7%	6.1%	0.5%	0.8%	0.0%	8.1%
	Limited English Proficient	8	50.0%	0.0%	37.5%	12.5%	0.0%	37.5%	0.0%	12.5%
	Formerly Limited English Proficient	10	100.0%	50.0%	40.0%	10.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	101	88.1%	39.6%	37.6%	10.9%	0.0%	3.0%	0.0%	8.9%
	Not Economically Disadvantaged	512	90.4%	49.8%	35.4%	5.3%	0.6%	1.0%	0.0%	8.0%
	Not Migrant	613	90.0%	48.1%	35.7%	6.2%	0.5%	1.3%	0.0%	8.2%
LITTLE FLOWER UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	3	#	#	#	#	#	#	#	#
	Female	3	#	#	#	#	#	#	#	#
	Black	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	1	#	#	#	#	#	#	#	#
	General Education Students	1	#	#	#	#	#	#	#	#
	Students with Disabilities	2	#	#	#	#	#	#	#	#
	Not Limited English Proficient	3	#	#	#	#	#	#	#	#
	Economically Disadvantaged	2	#	#	#	#	#	#	#	#
	Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
	Not Migrant	3	#	#	#	#	#	#	#	#
LITTLE FLOWER UFSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	3	#	#	#	#	#	#	#	#
	Female	3	#	#	#	#	#	#	#	#
	Black	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out	
White	1	#	#	#	#	#	#	#	#	
General Education Students	1	#	#	#	#	#	#	#	#	
Students with Disabilities	2	#	#	#	#	#	#	#	#	
Not Limited English Proficient	3	#	#	#	#	#	#	#	#	
Economically Disadvantaged	2	#	#	#	#	#	#	#	#	
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#	
Not Migrant	3	#	#	#	#	#	#	#	#	
LITTLE FLOWER UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
All Students	6	0.0%	0.0%	0.0%	0.0%	16.7%	83.3%	0.0%	0.0%	
Female	1	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	
Male	5	0.0%	0.0%	0.0%	0.0%	20.0%	80.0%	0.0%	0.0%	
Black	4	#	#	#	#	#	#	#	#	
Hispanic	2	#	#	#	#	#	#	#	#	
General Education Students	2	#	#	#	#	#	#	#	#	
Students with Disabilities	4	#	#	#	#	#	#	#	#	
Not Limited English Proficient	6	0.0%	0.0%	0.0%	0.0%	16.7%	83.3%	0.0%	0.0%	
Economically Disadvantaged	3	#	#	#	#	#	#	#	#	
Not Economically Disadvantaged	3	#	#	#	#	#	#	#	#	
Not Migrant	6	0.0%	0.0%	0.0%	0.0%	16.7%	83.3%	0.0%	0.0%	
LITTLE FLOWER UFSD: 2008 Total Cohort - 5 Year Outcome										
All Students	6	0.0%	0.0%	0.0%	0.0%	16.7%	83.3%	0.0%	0.0%	
Female	1	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	
Male	5	0.0%	0.0%	0.0%	0.0%	20.0%	80.0%	0.0%	0.0%	
Black	4	#	#	#	#	#	#	#	#	
Hispanic	2	#	#	#	#	#	#	#	#	
General Education Students	2	#	#	#	#	#	#	#	#	
Students with Disabilities	4	#	#	#	#	#	#	#	#	
Not Limited English Proficient	6	0.0%	0.0%	0.0%	0.0%	16.7%	83.3%	0.0%	0.0%	
Economically Disadvantaged	3	#	#	#	#	#	#	#	#	
Not Economically Disadvantaged	3	#	#	#	#	#	#	#	#	
Not Migrant	6	0.0%	0.0%	0.0%	0.0%	16.7%	83.3%	0.0%	0.0%	
LITTLE FLOWER UFSD: 2007 Total Cohort - 6 Year Outcome										
All Students	2	#	#	#	#	#	#	#	#	
Male	2	#	#	#	#	#	#	#	#	
Black	1	#	#	#	#	#	#	#	#	
White	1	#	#	#	#	#	#	#	#	
General Education Students	1	#	#	#	#	#	#	#	#	
Students with Disabilities	1	#	#	#	#	#	#	#	#	
Not Limited English Proficient	2	#	#	#	#	#	#	#	#	

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Economically Disadvantaged	2	#	#	#	#	#	#	#	#
	Not Migrant	2	#	#	#	#	#	#	#	#
LONGWOOD CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	747	82.6%	25.8%	50.3%	6.4%	0.3%	10.2%	0.0%	7.0%
	Female	381	85.6%	31.2%	50.1%	4.2%	0.0%	6.8%	0.0%	7.6%
	Male	366	79.5%	20.2%	50.5%	8.7%	0.5%	13.7%	0.0%	6.3%
	American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
	Black	162	75.9%	17.9%	48.8%	9.3%	0.0%	14.2%	0.0%	9.9%
	Hispanic	129	71.3%	21.7%	45.0%	4.7%	1.6%	13.2%	0.0%	14.0%
	Asian/Pacific Islander	36	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	411	87.6%	28.2%	52.8%	6.6%	0.0%	8.3%	0.0%	4.1%
	Multiracial	6	#	#	#	#	#	#	#	#
	General Education Students	623	86.2%	30.8%	55.4%	0.0%	0.0%	6.7%	0.0%	7.1%
	Students with Disabilities	124	64.5%	0.8%	25.0%	38.7%	1.6%	27.4%	0.0%	6.5%
	Not Limited English Proficient	736	83.7%	26.2%	51.0%	6.5%	0.3%	9.6%	0.0%	6.4%
	Limited English Proficient	11	9.1%	0.0%	9.1%	0.0%	0.0%	45.5%	0.0%	45.5%
	Formerly Limited English Proficient	4	75.0%	25.0%	50.0%	0.0%	0.0%	25.0%	0.0%	0.0%
	Economically Disadvantaged	301	77.7%	16.6%	53.5%	7.6%	0.0%	12.0%	0.0%	10.3%
	Not Economically Disadvantaged	446	85.9%	32.1%	48.2%	5.6%	0.4%	9.0%	0.0%	4.7%
	Not Migrant	747	82.6%	25.8%	50.3%	6.4%	0.3%	10.2%	0.0%	7.0%
LONGWOOD CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	747	81.3%	25.8%	49.4%	6.0%	0.3%	11.0%	0.0%	7.5%
	Female	381	84.8%	31.2%	49.6%	3.9%	0.0%	7.3%	0.0%	7.9%
	Male	366	77.6%	20.2%	49.2%	8.2%	0.5%	14.8%	0.0%	7.1%
	American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
	Black	162	74.1%	17.9%	47.5%	8.6%	0.0%	16.0%	0.0%	9.9%
	Hispanic	129	70.5%	21.7%	44.2%	4.7%	1.6%	14.0%	0.0%	14.0%
	Asian/Pacific Islander	36	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	411	86.1%	28.2%	51.8%	6.1%	0.0%	8.8%	0.0%	5.1%
	Multiracial	6	#	#	#	#	#	#	#	#
	General Education Students	623	85.1%	30.8%	54.3%	0.0%	0.0%	7.4%	0.0%	7.5%
	Students with Disabilities	124	62.1%	0.8%	25.0%	36.3%	1.6%	29.0%	0.0%	7.3%
	Not Limited English Proficient	736	82.3%	26.2%	50.0%	6.1%	0.3%	10.5%	0.0%	6.9%
	Limited English Proficient	11	9.1%	0.0%	9.1%	0.0%	0.0%	45.5%	0.0%	45.5%
	Formerly Limited English Proficient	4	75.0%	25.0%	50.0%	0.0%	0.0%	25.0%	0.0%	0.0%
	Economically Disadvantaged	301	75.4%	16.6%	51.8%	7.0%	0.0%	14.0%	0.0%	10.6%
	Not Economically Disadvantaged	446	85.2%	32.1%	47.8%	5.4%	0.4%	9.0%	0.0%	5.4%
	Not Migrant	747	81.3%	25.8%	49.4%	6.0%	0.3%	11.0%	0.0%	7.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
LONGWOOD CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	745	87.5%	20.4%	59.2%	7.9%	1.7%	2.7%	0.0%	8.1%
Female	340	90.9%	21.5%	62.6%	6.8%	1.2%	2.4%	0.0%	5.6%
Male	405	84.7%	19.5%	56.3%	8.9%	2.2%	3.0%	0.0%	10.1%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	139	79.9%	8.6%	62.6%	8.6%	2.9%	3.6%	0.0%	13.7%
Hispanic	122	81.1%	17.2%	54.9%	9.0%	2.5%	5.7%	0.0%	10.7%
Asian/Pacific Islander	25	92.0%	44.0%	44.0%	4.0%	0.0%	4.0%	0.0%	4.0%
White	451	91.8%	23.9%	60.1%	7.8%	1.3%	1.1%	0.0%	5.8%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	605	91.1%	24.1%	66.8%	0.2%	0.0%	2.5%	0.0%	6.4%
Students with Disabilities	140	72.1%	4.3%	26.4%	41.4%	9.3%	3.6%	0.0%	15.0%
Not Limited English Proficient	736	87.8%	20.7%	59.2%	7.9%	1.8%	2.4%	0.0%	8.0%
Limited English Proficient	9	66.7%	0.0%	55.6%	11.1%	0.0%	22.2%	0.0%	11.1%
Formerly Limited English Proficient	7	85.7%	0.0%	71.4%	14.3%	0.0%	0.0%	0.0%	14.3%
Economically Disadvantaged	299	81.6%	11.4%	59.9%	10.4%	2.0%	4.7%	0.0%	11.7%
Not Economically Disadvantaged	446	91.5%	26.5%	58.7%	6.3%	1.6%	1.3%	0.0%	5.6%
Not Migrant	745	87.5%	20.4%	59.2%	7.9%	1.7%	2.7%	0.0%	8.1%
LONGWOOD CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	745	87.4%	20.4%	59.1%	7.9%	1.7%	2.7%	0.0%	8.2%
Female	340	90.6%	21.5%	62.4%	6.8%	1.2%	2.4%	0.0%	5.9%
Male	405	84.7%	19.5%	56.3%	8.9%	2.2%	3.0%	0.0%	10.1%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	139	79.9%	8.6%	62.6%	8.6%	2.9%	3.6%	0.0%	13.7%
Hispanic	122	80.3%	17.2%	54.1%	9.0%	2.5%	5.7%	0.0%	11.5%
Asian/Pacific Islander	25	92.0%	44.0%	44.0%	4.0%	0.0%	4.0%	0.0%	4.0%
White	451	91.8%	23.9%	60.1%	7.8%	1.3%	1.1%	0.0%	5.8%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	605	90.9%	24.1%	66.6%	0.2%	0.0%	2.5%	0.0%	6.6%
Students with Disabilities	140	72.1%	4.3%	26.4%	41.4%	9.3%	3.6%	0.0%	15.0%
Not Limited English Proficient	736	87.6%	20.7%	59.1%	7.9%	1.8%	2.4%	0.0%	8.2%
Limited English Proficient	9	66.7%	0.0%	55.6%	11.1%	0.0%	22.2%	0.0%	11.1%
Formerly Limited English Proficient	7	85.7%	0.0%	71.4%	14.3%	0.0%	0.0%	0.0%	14.3%
Economically Disadvantaged	299	81.3%	11.4%	59.5%	10.4%	2.0%	4.7%	0.0%	12.0%
Not Economically Disadvantaged	446	91.5%	26.5%	58.7%	6.3%	1.6%	1.3%	0.0%	5.6%
Not Migrant	745	87.4%	20.4%	59.1%	7.9%	1.7%	2.7%	0.0%	8.2%
LONGWOOD CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	729	84.5%	24.0%	49.8%	10.7%	1.9%	2.1%	0.0%	11.5%
Female	334	88.3%	25.7%	52.4%	10.2%	1.2%	1.2%	0.0%	9.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	395	81.3%	22.5%	47.6%	11.1%	2.5%	2.8%	0.0%	13.4%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	162	75.3%	13.0%	44.4%	17.9%	4.9%	3.1%	0.0%	16.7%
Hispanic	117	79.5%	16.2%	50.4%	12.8%	0.9%	0.9%	0.0%	18.8%
Asian/Pacific Islander	20	100.0%	55.0%	45.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	424	88.7%	29.0%	51.9%	7.8%	1.2%	2.1%	0.0%	8.0%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	611	87.7%	28.0%	54.3%	5.4%	0.0%	1.3%	0.0%	11.0%
Students with Disabilities	118	67.8%	3.4%	26.3%	38.1%	11.9%	5.9%	0.0%	14.4%
Not Limited English Proficient	718	85.4%	24.4%	50.1%	10.9%	1.9%	1.9%	0.0%	10.7%
Limited English Proficient	11	27.3%	0.0%	27.3%	0.0%	0.0%	9.1%	0.0%	63.6%
Formerly Limited English Proficient	1	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	243	82.7%	15.6%	53.5%	13.6%	0.4%	2.1%	0.0%	14.8%
Not Economically Disadvantaged	486	85.4%	28.2%	47.9%	9.3%	2.7%	2.1%	0.0%	9.9%
Not Migrant	729	84.5%	24.0%	49.8%	10.7%	1.9%	2.1%	0.0%	11.5%

MATTITUCK-CUTCHOGUE UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013

All Students	127	94.5%	55.1%	32.3%	7.1%	0.0%	3.9%	0.0%	1.6%
Female	68	95.6%	64.7%	27.9%	2.9%	0.0%	1.5%	0.0%	2.9%
Male	59	93.2%	44.1%	37.3%	11.9%	0.0%	6.8%	0.0%	0.0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	117	97.4%	58.1%	32.5%	6.8%	0.0%	2.6%	0.0%	0.0%
General Education Students	113	95.6%	61.1%	33.6%	0.9%	0.0%	2.7%	0.0%	1.8%
Students with Disabilities	14	85.7%	7.1%	21.4%	57.1%	0.0%	14.3%	0.0%	0.0%
Not Limited English Proficient	122	97.5%	57.4%	32.8%	7.4%	0.0%	2.5%	0.0%	0.0%
Limited English Proficient	5	20.0%	0.0%	20.0%	0.0%	0.0%	40.0%	0.0%	40.0%
Economically Disadvantaged	9	88.9%	55.6%	33.3%	0.0%	0.0%	11.1%	0.0%	0.0%
Not Economically Disadvantaged	118	94.9%	55.1%	32.2%	7.6%	0.0%	3.4%	0.0%	1.7%
Migrant	3	#	#	#	#	#	#	#	#
Not Migrant	124	#	#	#	#	#	#	#	#

MATTITUCK-CUTCHOGUE UFSD: 2009 Total Cohort - 4 Year Outcome

All Students	127	93.7%	55.1%	31.5%	7.1%	0.0%	4.7%	0.0%	1.6%
Female	68	94.1%	64.7%	26.5%	2.9%	0.0%	2.9%	0.0%	2.9%
Male	59	93.2%	44.1%	37.3%	11.9%	0.0%	6.8%	0.0%	0.0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	117	96.6%	58.1%	31.6%	6.8%	0.0%	3.4%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	113	94.7%	61.1%	32.7%	0.9%	0.0%	3.5%	0.0%	1.8%
Students with Disabilities	14	85.7%	7.1%	21.4%	57.1%	0.0%	14.3%	0.0%	0.0%
Not Limited English Proficient	122	96.7%	57.4%	32.0%	7.4%	0.0%	3.3%	0.0%	0.0%
Limited English Proficient	5	20.0%	0.0%	20.0%	0.0%	0.0%	40.0%	0.0%	40.0%
Economically Disadvantaged	9	77.8%	55.6%	22.2%	0.0%	0.0%	22.2%	0.0%	0.0%
Not Economically Disadvantaged	118	94.9%	55.1%	32.2%	7.6%	0.0%	3.4%	0.0%	1.7%
Migrant	3	#	#	#	#	#	#	#	#
Not Migrant	124	#	#	#	#	#	#	#	#

MATTITUCK-CUTCHOGUE UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013

All Students	162	92.0%	53.7%	32.7%	5.6%	0.0%	1.2%	0.0%	6.8%
Female	83	91.6%	63.9%	24.1%	3.6%	0.0%	2.4%	0.0%	6.0%
Male	79	92.4%	43.0%	41.8%	7.6%	0.0%	0.0%	0.0%	7.6%
Black	11	90.9%	27.3%	36.4%	27.3%	0.0%	0.0%	0.0%	9.1%
Hispanic	9	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	141	92.9%	57.4%	31.9%	3.5%	0.0%	1.4%	0.0%	5.7%
General Education Students	140	94.3%	60.7%	33.6%	0.0%	0.0%	0.0%	0.0%	5.7%
Students with Disabilities	22	77.3%	9.1%	27.3%	40.9%	0.0%	9.1%	0.0%	13.6%
Not Limited English Proficient	160	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	15	80.0%	20.0%	53.3%	6.7%	0.0%	6.7%	0.0%	13.3%
Not Economically Disadvantaged	147	93.2%	57.1%	30.6%	5.4%	0.0%	0.7%	0.0%	6.1%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	160	#	#	#	#	#	#	#	#

MATTITUCK-CUTCHOGUE UFSD: 2008 Total Cohort - 5 Year Outcome

All Students	162	92.0%	53.7%	32.7%	5.6%	0.0%	1.2%	0.0%	6.8%
Female	83	91.6%	63.9%	24.1%	3.6%	0.0%	2.4%	0.0%	6.0%
Male	79	92.4%	43.0%	41.8%	7.6%	0.0%	0.0%	0.0%	7.6%
Black	11	90.9%	27.3%	36.4%	27.3%	0.0%	0.0%	0.0%	9.1%
Hispanic	9	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	141	92.9%	57.4%	31.9%	3.5%	0.0%	1.4%	0.0%	5.7%
General Education Students	140	94.3%	60.7%	33.6%	0.0%	0.0%	0.0%	0.0%	5.7%
Students with Disabilities	22	77.3%	9.1%	27.3%	40.9%	0.0%	9.1%	0.0%	13.6%
Not Limited English Proficient	160	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	15	80.0%	20.0%	53.3%	6.7%	0.0%	6.7%	0.0%	13.3%
Not Economically Disadvantaged	147	93.2%	57.1%	30.6%	5.4%	0.0%	0.7%	0.0%	6.1%
Migrant	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Migrant	160	#	#	#	#	#	#	#	#
MATTITUCK-CUTCHOGUE UFSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	146	97.3%	52.1%	39.0%	6.2%	0.7%	0.0%	0.0%	2.1%
	Female	71	98.6%	57.7%	36.6%	4.2%	0.0%	0.0%	0.0%	1.4%
	Male	75	96.0%	46.7%	41.3%	8.0%	1.3%	0.0%	0.0%	2.7%
	Black	3	#	#	#	#	#	#	#	#
	Hispanic	12	100.0%	25.0%	58.3%	16.7%	0.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
	White	128	96.9%	55.5%	36.7%	4.7%	0.8%	0.0%	0.0%	2.3%
	General Education Students	129	98.4%	58.1%	38.8%	1.6%	0.0%	0.0%	0.0%	1.6%
	Students with Disabilities	17	88.2%	5.9%	41.2%	41.2%	5.9%	0.0%	0.0%	5.9%
	Not Limited English Proficient	145	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	2	100.0%	0.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	3	#	#	#	#	#	#	#	#
	Not Economically Disadvantaged	143	#	#	#	#	#	#	#	#
	Not Migrant	146	97.3%	52.1%	39.0%	6.2%	0.7%	0.0%	0.0%	2.1%
MIDDLE COUNTRY CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	839	87.4%	37.3%	48.2%	1.9%	0.4%	8.2%	0.0%	4.1%
	Female	409	90.7%	40.6%	48.4%	1.7%	0.5%	5.6%	0.0%	3.2%
	Male	430	84.2%	34.2%	47.9%	2.1%	0.2%	10.7%	0.0%	4.9%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	41	#	#	#	#	#	#	#	#
	Hispanic	102	83.3%	28.4%	50.0%	4.9%	0.0%	11.8%	0.0%	4.9%
	Asian/Pacific Islander	61	83.6%	50.8%	32.8%	0.0%	1.6%	11.5%	0.0%	3.3%
	White	631	89.7%	38.7%	49.3%	1.7%	0.2%	6.8%	0.0%	3.3%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	723	93.1%	42.9%	50.1%	0.1%	0.0%	3.9%	0.0%	3.0%
	Students with Disabilities	116	51.7%	2.6%	36.2%	12.9%	2.6%	35.3%	0.0%	10.3%
	Not Limited English Proficient	824	88.3%	38.0%	48.4%	1.9%	0.4%	7.5%	0.0%	3.8%
	Limited English Proficient	15	33.3%	0.0%	33.3%	0.0%	0.0%	46.7%	0.0%	20.0%
	Formerly Limited English Proficient	5	100.0%	20.0%	80.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	190	86.8%	22.6%	60.5%	3.7%	1.1%	9.5%	0.0%	2.6%
	Not Economically Disadvantaged	649	87.5%	41.6%	44.5%	1.4%	0.2%	7.9%	0.0%	4.5%
	Not Migrant	839	87.4%	37.3%	48.2%	1.9%	0.4%	8.2%	0.0%	4.1%
MIDDLE COUNTRY CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	839	87.4%	37.3%	48.2%	1.9%	0.4%	8.2%	0.0%	4.1%
	Female	409	90.7%	40.6%	48.4%	1.7%	0.5%	5.6%	0.0%	3.2%
	Male	430	84.2%	34.2%	47.9%	2.1%	0.2%	10.7%	0.0%	4.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	41	#	#	#	#	#	#	#	#
Hispanic	102	83.3%	28.4%	50.0%	4.9%	0.0%	11.8%	0.0%	4.9%
Asian/Pacific Islander	61	83.6%	50.8%	32.8%	0.0%	1.6%	11.5%	0.0%	3.3%
White	631	89.7%	38.7%	49.3%	1.7%	0.2%	6.8%	0.0%	3.3%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	723	93.1%	42.9%	50.1%	0.1%	0.0%	3.9%	0.0%	3.0%
Students with Disabilities	116	51.7%	2.6%	36.2%	12.9%	2.6%	35.3%	0.0%	10.3%
Not Limited English Proficient	824	88.3%	38.0%	48.4%	1.9%	0.4%	7.5%	0.0%	3.8%
Limited English Proficient	15	33.3%	0.0%	33.3%	0.0%	0.0%	46.7%	0.0%	20.0%
Formerly Limited English Proficient	5	100.0%	20.0%	80.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	190	86.8%	22.6%	60.5%	3.7%	1.1%	9.5%	0.0%	2.6%
Not Economically Disadvantaged	649	87.5%	41.6%	44.5%	1.4%	0.2%	7.9%	0.0%	4.5%
Not Migrant	839	87.4%	37.3%	48.2%	1.9%	0.4%	8.2%	0.0%	4.1%

MIDDLE COUNTRY CSD: 2008 Total Cohort - 5 Year Outcome - August 2013

All Students	879	88.6%	30.9%	53.1%	4.6%	1.1%	4.3%	0.0%	5.9%
Female	429	91.6%	31.7%	55.7%	4.2%	1.2%	2.3%	0.0%	4.9%
Male	450	85.8%	30.2%	50.7%	4.9%	1.1%	6.2%	0.0%	6.9%
Black	42	85.7%	14.3%	69.0%	2.4%	0.0%	9.5%	0.0%	4.8%
Hispanic	111	74.8%	18.9%	51.4%	4.5%	0.0%	9.9%	0.0%	15.3%
Asian/Pacific Islander	40	#	#	#	#	#	#	#	#
White	684	90.8%	31.9%	53.9%	5.0%	1.5%	3.4%	0.0%	4.4%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	751	94.0%	36.2%	57.5%	0.3%	0.0%	1.2%	0.0%	4.8%
Students with Disabilities	128	57.0%	0.0%	27.3%	29.7%	7.8%	22.7%	0.0%	12.5%
Not Limited English Proficient	859	89.9%	31.5%	53.8%	4.5%	1.2%	4.0%	0.0%	5.0%
Limited English Proficient	20	35.0%	5.0%	25.0%	5.0%	0.0%	20.0%	0.0%	45.0%
Formerly Limited English Proficient	4	75.0%	25.0%	50.0%	0.0%	0.0%	25.0%	0.0%	0.0%
Economically Disadvantaged	212	91.5%	23.1%	63.7%	4.7%	0.5%	2.4%	0.0%	5.7%
Not Economically Disadvantaged	667	87.7%	33.4%	49.8%	4.5%	1.3%	4.9%	0.0%	6.0%
Not Migrant	879	88.6%	30.9%	53.1%	4.6%	1.1%	4.3%	0.0%	5.9%

MIDDLE COUNTRY CSD: 2008 Total Cohort - 5 Year Outcome

All Students	879	88.5%	30.9%	53.1%	4.4%	1.1%	4.4%	0.0%	5.9%
Female	429	91.6%	31.7%	55.7%	4.2%	1.2%	2.3%	0.0%	4.9%
Male	450	85.6%	30.2%	50.7%	4.7%	1.1%	6.4%	0.0%	6.9%
Black	42	85.7%	14.3%	69.0%	2.4%	0.0%	9.5%	0.0%	4.8%
Hispanic	111	74.8%	18.9%	51.4%	4.5%	0.0%	9.9%	0.0%	15.3%
Asian/Pacific Islander	40	#	#	#	#	#	#	#	#
White	684	90.6%	31.9%	53.9%	4.8%	1.5%	3.5%	0.0%	4.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	751	94.0%	36.2%	57.5%	0.3%	0.0%	1.2%	0.0%	4.8%
	Students with Disabilities	128	56.3%	0.0%	27.3%	28.9%	7.8%	23.4%	0.0%	12.5%
	Not Limited English Proficient	859	89.8%	31.5%	53.8%	4.4%	1.2%	4.1%	0.0%	5.0%
	Limited English Proficient	20	35.0%	5.0%	25.0%	5.0%	0.0%	20.0%	0.0%	45.0%
	Formerly Limited English Proficient	4	75.0%	25.0%	50.0%	0.0%	0.0%	25.0%	0.0%	0.0%
	Economically Disadvantaged	212	91.5%	23.1%	63.7%	4.7%	0.5%	2.4%	0.0%	5.7%
	Not Economically Disadvantaged	667	87.6%	33.4%	49.8%	4.3%	1.3%	5.1%	0.0%	6.0%
	Not Migrant	879	88.5%	30.9%	53.1%	4.4%	1.1%	4.4%	0.0%	5.9%
MIDDLE COUNTRY CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	846	92.6%	36.9%	45.3%	10.4%	1.1%	1.3%	0.1%	5.0%
	Female	392	94.9%	41.1%	42.6%	11.2%	0.5%	1.3%	0.0%	3.3%
	Male	454	90.5%	33.3%	47.6%	9.7%	1.5%	1.3%	0.2%	6.4%
	American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
	Black	46	91.3%	28.3%	43.5%	19.6%	0.0%	2.2%	0.0%	6.5%
	Hispanic	101	89.1%	26.7%	48.5%	13.9%	1.0%	3.0%	1.0%	5.9%
	Asian/Pacific Islander	34	#	#	#	#	#	#	#	#
	White	662	92.7%	37.5%	45.8%	9.5%	1.2%	1.1%	0.0%	5.0%
	General Education Students	747	95.6%	41.8%	48.7%	5.1%	0.0%	0.5%	0.1%	3.7%
	Students with Disabilities	99	69.7%	0.0%	19.2%	50.5%	9.1%	7.1%	0.0%	14.1%
	Not Limited English Proficient	836	93.1%	37.3%	45.6%	10.2%	1.1%	1.3%	0.1%	4.4%
	Limited English Proficient	10	50.0%	0.0%	20.0%	30.0%	0.0%	0.0%	0.0%	50.0%
	Formerly Limited English Proficient	7	100.0%	28.6%	57.1%	14.3%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	166	95.8%	29.5%	54.2%	12.0%	1.2%	0.6%	0.0%	2.4%
	Not Economically Disadvantaged	680	91.8%	38.7%	43.1%	10.0%	1.0%	1.5%	0.1%	5.6%
	Not Migrant	846	92.6%	36.9%	45.3%	10.4%	1.1%	1.3%	0.1%	5.0%
MILLER PLACE UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	245	93.5%	55.1%	35.9%	2.4%	0.0%	4.5%	0.0%	2.0%
	Female	122	98.4%	63.1%	33.6%	1.6%	0.0%	1.6%	0.0%	0.0%
	Male	123	88.6%	47.2%	38.2%	3.3%	0.0%	7.3%	0.0%	4.1%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	5	100.0%	80.0%	0.0%	20.0%	0.0%	0.0%	0.0%	0.0%
	Hispanic	18	72.2%	22.2%	38.9%	11.1%	0.0%	22.2%	0.0%	5.6%
	Asian/Pacific Islander	8	87.5%	75.0%	12.5%	0.0%	0.0%	12.5%	0.0%	0.0%
	White	209	95.2%	55.5%	38.3%	1.4%	0.0%	2.9%	0.0%	1.9%
	Multiracial	4	#	#	#	#	#	#	#	#
	General Education Students	218	97.2%	60.6%	35.8%	0.9%	0.0%	1.4%	0.0%	1.4%
	Students with Disabilities	27	63.0%	11.1%	37.0%	14.8%	0.0%	29.6%	0.0%	7.4%
	Not Limited English Proficient	244	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	21	81.0%	38.1%	38.1%	4.8%	0.0%	4.8%	0.0%	14.3%
	Not Economically Disadvantaged	224	94.6%	56.7%	35.7%	2.2%	0.0%	4.5%	0.0%	0.9%
	Not Migrant	245	93.5%	55.1%	35.9%	2.4%	0.0%	4.5%	0.0%	2.0%
MILLER PLACE UFSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	245	91.8%	55.1%	34.7%	2.0%	0.0%	6.1%	0.0%	2.0%
	Female	122	97.5%	63.1%	32.8%	1.6%	0.0%	2.5%	0.0%	0.0%
	Male	123	86.2%	47.2%	36.6%	2.4%	0.0%	9.8%	0.0%	4.1%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	5	100.0%	80.0%	0.0%	20.0%	0.0%	0.0%	0.0%	0.0%
	Hispanic	18	72.2%	22.2%	38.9%	11.1%	0.0%	22.2%	0.0%	5.6%
	Asian/Pacific Islander	8	87.5%	75.0%	12.5%	0.0%	0.0%	12.5%	0.0%	0.0%
	White	209	93.3%	55.5%	36.8%	1.0%	0.0%	4.8%	0.0%	1.9%
	Multiracial	4	#	#	#	#	#	#	#	#
	General Education Students	218	95.9%	60.6%	34.4%	0.9%	0.0%	2.8%	0.0%	1.4%
	Students with Disabilities	27	59.3%	11.1%	37.0%	11.1%	0.0%	33.3%	0.0%	7.4%
	Not Limited English Proficient	244	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	21	81.0%	38.1%	38.1%	4.8%	0.0%	4.8%	0.0%	14.3%
	Not Economically Disadvantaged	224	92.9%	56.7%	34.4%	1.8%	0.0%	6.3%	0.0%	0.9%
	Not Migrant	245	91.8%	55.1%	34.7%	2.0%	0.0%	6.1%	0.0%	2.0%
MILLER PLACE UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	256	94.5%	53.1%	37.9%	3.5%	0.4%	1.2%	0.0%	3.9%
	Female	126	96.0%	53.2%	38.9%	4.0%	0.0%	1.6%	0.0%	2.4%
	Male	130	93.1%	53.1%	36.9%	3.1%	0.8%	0.8%	0.0%	5.4%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	12	100.0%	33.3%	58.3%	8.3%	0.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	10	#	#	#	#	#	#	#	#
	White	230	93.9%	54.8%	35.7%	3.5%	0.4%	1.3%	0.0%	4.3%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	227	97.8%	59.5%	38.3%	0.0%	0.0%	0.0%	0.0%	2.2%
	Students with Disabilities	29	69.0%	3.4%	34.5%	31.0%	3.4%	10.3%	0.0%	17.2%
	Not Limited English Proficient	255	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	2	100.0%	0.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	18	88.9%	33.3%	50.0%	5.6%	0.0%	0.0%	0.0%	11.1%
	Not Economically Disadvantaged	238	95.0%	54.6%	37.0%	3.4%	0.4%	1.3%	0.0%	3.4%
	Not Migrant	256	94.5%	53.1%	37.9%	3.5%	0.4%	1.2%	0.0%	3.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
MILLER PLACE UFSD: 2008 Total Cohort - 5 Year Outcome									
All Students	256	94.5%	53.1%	37.9%	3.5%	0.4%	1.2%	0.0%	3.9%
Female	126	96.0%	53.2%	38.9%	4.0%	0.0%	1.6%	0.0%	2.4%
Male	130	93.1%	53.1%	36.9%	3.1%	0.8%	0.8%	0.0%	5.4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	12	100.0%	33.3%	58.3%	8.3%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	10	#	#	#	#	#	#	#	#
White	230	93.9%	54.8%	35.7%	3.5%	0.4%	1.3%	0.0%	4.3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	227	97.8%	59.5%	38.3%	0.0%	0.0%	0.0%	0.0%	2.2%
Students with Disabilities	29	69.0%	3.4%	34.5%	31.0%	3.4%	10.3%	0.0%	17.2%
Not Limited English Proficient	255	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100.0%	0.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	18	88.9%	33.3%	50.0%	5.6%	0.0%	0.0%	0.0%	11.1%
Not Economically Disadvantaged	238	95.0%	54.6%	37.0%	3.4%	0.4%	1.3%	0.0%	3.4%
Not Migrant	256	94.5%	53.1%	37.9%	3.5%	0.4%	1.2%	0.0%	3.9%
MILLER PLACE UFSD: 2007 Total Cohort - 6 Year Outcome									
All Students	246	95.5%	50.8%	37.4%	7.3%	0.4%	1.6%	0.0%	2.4%
Female	117	94.9%	52.1%	35.9%	6.8%	0.0%	1.7%	0.0%	3.4%
Male	129	96.1%	49.6%	38.8%	7.8%	0.8%	1.6%	0.0%	1.6%
Black	4	#	#	#	#	#	#	#	#
Hispanic	6	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	6	83.3%	50.0%	33.3%	0.0%	0.0%	16.7%	0.0%	0.0%
White	229	95.6%	51.1%	37.1%	7.4%	0.4%	1.3%	0.0%	2.6%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	214	97.7%	58.4%	37.4%	1.9%	0.0%	0.5%	0.0%	1.9%
Students with Disabilities	32	81.3%	0.0%	37.5%	43.8%	3.1%	9.4%	0.0%	6.3%
Not Limited English Proficient	246	95.5%	50.8%	37.4%	7.3%	0.4%	1.6%	0.0%	2.4%
Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	15	93.3%	20.0%	60.0%	13.3%	0.0%	6.7%	0.0%	0.0%
Not Economically Disadvantaged	231	95.7%	52.8%	35.9%	6.9%	0.4%	1.3%	0.0%	2.6%
Not Migrant	246	95.5%	50.8%	37.4%	7.3%	0.4%	1.6%	0.0%	2.4%
MT SINAI UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	217	94.0%	64.1%	28.1%	1.8%	0.0%	5.1%	0.5%	0.5%
Female	93	95.7%	67.7%	26.9%	1.1%	0.0%	3.2%	1.1%	0.0%
Male	124	92.7%	61.3%	29.0%	2.4%	0.0%	6.5%	0.0%	0.8%
Black	4	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Hispanic	5	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	9	88.9%	77.8%	11.1%	0.0%	0.0%	11.1%	0.0%	0.0%
	White	199	96.0%	65.8%	28.1%	2.0%	0.0%	3.0%	0.5%	0.5%
	General Education Students	197	94.4%	69.0%	24.9%	0.5%	0.0%	4.6%	0.5%	0.5%
	Students with Disabilities	20	90.0%	15.0%	60.0%	15.0%	0.0%	10.0%	0.0%	0.0%
	Not Limited English Proficient	217	94.0%	64.1%	28.1%	1.8%	0.0%	5.1%	0.5%	0.5%
	Economically Disadvantaged	16	81.3%	25.0%	50.0%	6.3%	0.0%	12.5%	0.0%	6.3%
	Not Economically Disadvantaged	201	95.0%	67.2%	26.4%	1.5%	0.0%	4.5%	0.5%	0.0%
	Not Migrant	217	94.0%	64.1%	28.1%	1.8%	0.0%	5.1%	0.5%	0.5%
MT SINAI UFSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	217	93.5%	63.6%	28.1%	1.8%	0.0%	5.5%	0.5%	0.5%
	Female	93	94.6%	66.7%	26.9%	1.1%	0.0%	4.3%	1.1%	0.0%
	Male	124	92.7%	61.3%	29.0%	2.4%	0.0%	6.5%	0.0%	0.8%
	Black	4	#	#	#	#	#	#	#	#
	Hispanic	5	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	9	88.9%	77.8%	11.1%	0.0%	0.0%	11.1%	0.0%	0.0%
	White	199	95.5%	65.3%	28.1%	2.0%	0.0%	3.5%	0.5%	0.5%
	General Education Students	197	93.9%	68.5%	24.9%	0.5%	0.0%	5.1%	0.5%	0.5%
	Students with Disabilities	20	90.0%	15.0%	60.0%	15.0%	0.0%	10.0%	0.0%	0.0%
	Not Limited English Proficient	217	93.5%	63.6%	28.1%	1.8%	0.0%	5.5%	0.5%	0.5%
	Economically Disadvantaged	16	81.3%	25.0%	50.0%	6.3%	0.0%	12.5%	0.0%	6.3%
	Not Economically Disadvantaged	201	94.5%	66.7%	26.4%	1.5%	0.0%	5.0%	0.5%	0.0%
	Not Migrant	217	93.5%	63.6%	28.1%	1.8%	0.0%	5.5%	0.5%	0.5%
MT SINAI UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	200	94.5%	56.5%	36.0%	2.0%	0.0%	4.0%	0.0%	1.5%
	Female	94	98.9%	64.9%	33.0%	1.1%	0.0%	0.0%	0.0%	1.1%
	Male	106	90.6%	49.1%	38.7%	2.8%	0.0%	7.5%	0.0%	1.9%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	6	83.3%	16.7%	50.0%	16.7%	0.0%	0.0%	0.0%	16.7%
	Hispanic	6	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	7	100.0%	71.4%	28.6%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	180	94.4%	56.7%	36.1%	1.7%	0.0%	4.4%	0.0%	1.1%
	General Education Students	175	96.6%	64.0%	32.6%	0.0%	0.0%	2.3%	0.0%	1.1%
	Students with Disabilities	25	80.0%	4.0%	60.0%	16.0%	0.0%	16.0%	0.0%	4.0%
	Not Limited English Proficient	200	94.5%	56.5%	36.0%	2.0%	0.0%	4.0%	0.0%	1.5%
	Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	7	100.0%	42.9%	57.1%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	193	94.3%	57.0%	35.2%	2.1%	0.0%	4.1%	0.0%	1.6%
	Not Migrant	200	94.5%	56.5%	36.0%	2.0%	0.0%	4.0%	0.0%	1.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
MT SINAI UFSD: 2008 Total Cohort - 5 Year Outcome									
All Students	200	94.5%	56.5%	36.0%	2.0%	0.0%	4.0%	0.0%	1.5%
Female	94	98.9%	64.9%	33.0%	1.1%	0.0%	0.0%	0.0%	1.1%
Male	106	90.6%	49.1%	38.7%	2.8%	0.0%	7.5%	0.0%	1.9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	6	83.3%	16.7%	50.0%	16.7%	0.0%	0.0%	0.0%	16.7%
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	7	100.0%	71.4%	28.6%	0.0%	0.0%	0.0%	0.0%	0.0%
White	180	94.4%	56.7%	36.1%	1.7%	0.0%	4.4%	0.0%	1.1%
General Education Students	175	96.6%	64.0%	32.6%	0.0%	0.0%	2.3%	0.0%	1.1%
Students with Disabilities	25	80.0%	4.0%	60.0%	16.0%	0.0%	16.0%	0.0%	4.0%
Not Limited English Proficient	200	94.5%	56.5%	36.0%	2.0%	0.0%	4.0%	0.0%	1.5%
Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	7	100.0%	42.9%	57.1%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	193	94.3%	57.0%	35.2%	2.1%	0.0%	4.1%	0.0%	1.6%
Not Migrant	200	94.5%	56.5%	36.0%	2.0%	0.0%	4.0%	0.0%	1.5%
MT SINAI UFSD: 2007 Total Cohort - 6 Year Outcome									
All Students	216	96.8%	66.7%	24.1%	6.0%	1.4%	0.5%	0.0%	1.4%
Female	113	94.7%	68.1%	18.6%	8.0%	1.8%	0.9%	0.0%	2.7%
Male	103	99.0%	65.0%	30.1%	3.9%	1.0%	0.0%	0.0%	0.0%
Black	8	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	13	100.0%	84.6%	7.7%	7.7%	0.0%	0.0%	0.0%	0.0%
White	193	97.9%	68.4%	23.8%	5.7%	1.0%	0.0%	0.0%	1.0%
General Education Students	191	99.5%	74.3%	23.6%	1.6%	0.0%	0.0%	0.0%	0.5%
Students with Disabilities	25	76.0%	8.0%	28.0%	40.0%	12.0%	4.0%	0.0%	8.0%
Not Limited English Proficient	214	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	12	91.7%	41.7%	25.0%	25.0%	0.0%	0.0%	0.0%	8.3%
Not Economically Disadvantaged	204	97.1%	68.1%	24.0%	4.9%	1.5%	0.5%	0.0%	1.0%
Not Migrant	216	96.8%	66.7%	24.1%	6.0%	1.4%	0.5%	0.0%	1.4%
NORTH BABYLON UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	416	90.1%	26.4%	53.6%	10.1%	0.7%	7.7%	0.0%	1.4%
Female	206	97.6%	31.6%	56.8%	9.2%	0.0%	1.9%	0.0%	0.5%
Male	210	82.9%	21.4%	50.5%	11.0%	1.4%	13.3%	0.0%	2.4%
Black	110	85.5%	20.9%	56.4%	8.2%	0.9%	11.8%	0.0%	1.8%
Hispanic	70	90.0%	12.9%	54.3%	22.9%	1.4%	7.1%	0.0%	1.4%
Asian/Pacific Islander	12	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	White	223	91.9%	32.3%	52.0%	7.6%	0.4%	6.3%	0.0%	1.3%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	338	94.7%	32.2%	60.7%	1.8%	0.0%	4.4%	0.0%	0.9%
	Students with Disabilities	78	70.5%	1.3%	23.1%	46.2%	3.8%	21.8%	0.0%	3.8%
	Not Limited English Proficient	406	90.9%	27.1%	53.9%	9.9%	0.7%	6.9%	0.0%	1.5%
	Limited English Proficient	10	60.0%	0.0%	40.0%	20.0%	0.0%	40.0%	0.0%	0.0%
	Formerly Limited English Proficient	8	75.0%	12.5%	37.5%	25.0%	0.0%	25.0%	0.0%	0.0%
	Economically Disadvantaged	109	86.2%	12.8%	59.6%	13.8%	0.0%	11.9%	0.0%	1.8%
	Not Economically Disadvantaged	307	91.5%	31.3%	51.5%	8.8%	1.0%	6.2%	0.0%	1.3%
	Not Migrant	416	90.1%	26.4%	53.6%	10.1%	0.7%	7.7%	0.0%	1.4%
NORTH BABYLON UFSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	416	87.3%	26.2%	52.2%	8.9%	0.7%	10.6%	0.0%	1.4%
	Female	206	95.6%	31.6%	55.8%	8.3%	0.0%	3.9%	0.0%	0.5%
	Male	210	79.0%	21.0%	48.6%	9.5%	1.4%	17.1%	0.0%	2.4%
	Black	110	80.0%	20.0%	51.8%	8.2%	0.9%	17.3%	0.0%	1.8%
	Hispanic	70	87.1%	12.9%	54.3%	20.0%	1.4%	10.0%	0.0%	1.4%
	Asian/Pacific Islander	12	#	#	#	#	#	#	#	#
	White	223	90.1%	32.3%	51.6%	6.3%	0.4%	8.1%	0.0%	1.3%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	338	92.3%	32.0%	58.9%	1.5%	0.0%	6.8%	0.0%	0.9%
	Students with Disabilities	78	65.4%	1.3%	23.1%	41.0%	3.8%	26.9%	0.0%	3.8%
	Not Limited English Proficient	406	88.2%	26.8%	52.5%	8.9%	0.7%	9.6%	0.0%	1.5%
	Limited English Proficient	10	50.0%	0.0%	40.0%	10.0%	0.0%	50.0%	0.0%	0.0%
	Formerly Limited English Proficient	8	75.0%	12.5%	37.5%	25.0%	0.0%	25.0%	0.0%	0.0%
	Economically Disadvantaged	109	81.7%	11.9%	58.7%	11.0%	0.0%	16.5%	0.0%	1.8%
	Not Economically Disadvantaged	307	89.3%	31.3%	49.8%	8.1%	1.0%	8.5%	0.0%	1.3%
	Not Migrant	416	87.3%	26.2%	52.2%	8.9%	0.7%	10.6%	0.0%	1.4%
NORTH BABYLON UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	419	90.2%	27.4%	54.7%	8.1%	0.0%	5.7%	0.0%	4.1%
	Female	210	90.0%	32.4%	52.9%	4.8%	0.0%	6.2%	0.0%	3.8%
	Male	209	90.4%	22.5%	56.5%	11.5%	0.0%	5.3%	0.0%	4.3%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	108	88.0%	13.9%	63.9%	10.2%	0.0%	7.4%	0.0%	4.6%
	Hispanic	57	93.0%	24.6%	61.4%	7.0%	0.0%	5.3%	0.0%	1.8%
	Asian/Pacific Islander	11	#	#	#	#	#	#	#	#
	White	241	90.5%	32.4%	50.2%	7.9%	0.0%	5.0%	0.0%	4.6%
	General Education Students	351	93.4%	31.9%	59.5%	2.0%	0.0%	2.6%	0.0%	4.0%
	Students with Disabilities	68	73.5%	4.4%	29.4%	39.7%	0.0%	22.1%	0.0%	4.4%
	Not Limited English Proficient	407	90.9%	28.3%	54.3%	8.4%	0.0%	5.2%	0.0%	3.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Limited English Proficient	12	66.7%	0.0%	66.7%	0.0%	0.0%	25.0%	0.0%	8.3%
	Formerly Limited English Proficient	4	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	90	91.1%	20.0%	62.2%	8.9%	0.0%	7.8%	0.0%	1.1%
	Not Economically Disadvantaged	329	90.0%	29.5%	52.6%	7.9%	0.0%	5.2%	0.0%	4.9%
	Not Migrant	419	90.2%	27.4%	54.7%	8.1%	0.0%	5.7%	0.0%	4.1%
NORTH BABYLON UFSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	419	89.0%	27.4%	54.2%	7.4%	0.0%	6.9%	0.0%	4.1%
	Female	210	90.0%	32.4%	52.9%	4.8%	0.0%	6.2%	0.0%	3.8%
	Male	209	88.0%	22.5%	55.5%	10.0%	0.0%	7.7%	0.0%	4.3%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	108	86.1%	13.9%	62.0%	10.2%	0.0%	9.3%	0.0%	4.6%
	Hispanic	57	89.5%	24.6%	61.4%	3.5%	0.0%	8.8%	0.0%	1.8%
	Asian/Pacific Islander	11	#	#	#	#	#	#	#	#
	White	241	90.0%	32.4%	50.2%	7.5%	0.0%	5.4%	0.0%	4.6%
	General Education Students	351	93.2%	31.9%	59.3%	2.0%	0.0%	2.8%	0.0%	4.0%
	Students with Disabilities	68	67.6%	4.4%	27.9%	35.3%	0.0%	27.9%	0.0%	4.4%
	Not Limited English Proficient	407	89.7%	28.3%	53.8%	7.6%	0.0%	6.4%	0.0%	3.9%
	Limited English Proficient	12	66.7%	0.0%	66.7%	0.0%	0.0%	25.0%	0.0%	8.3%
	Formerly Limited English Proficient	4	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	90	88.9%	20.0%	62.2%	6.7%	0.0%	10.0%	0.0%	1.1%
	Not Economically Disadvantaged	329	89.1%	29.5%	52.0%	7.6%	0.0%	6.1%	0.0%	4.9%
	Not Migrant	419	89.0%	27.4%	54.2%	7.4%	0.0%	6.9%	0.0%	4.1%
NORTH BABYLON UFSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	394	91.1%	26.6%	51.5%	12.9%	0.8%	4.1%	0.5%	3.6%
	Female	173	93.1%	32.4%	49.7%	11.0%	0.6%	3.5%	0.0%	2.9%
	Male	221	89.6%	22.2%	52.9%	14.5%	0.9%	4.5%	0.9%	4.1%
	Black	101	90.1%	19.8%	50.5%	19.8%	2.0%	5.0%	0.0%	3.0%
	Hispanic	47	87.2%	14.9%	61.7%	10.6%	0.0%	4.3%	0.0%	8.5%
	Asian/Pacific Islander	17	#	#	#	#	#	#	#	#
	White	228	92.5%	31.6%	50.0%	11.0%	0.4%	3.1%	0.9%	3.1%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	311	94.5%	33.8%	53.7%	7.1%	0.0%	1.9%	0.3%	3.2%
	Students with Disabilities	83	78.3%	0.0%	43.4%	34.9%	3.6%	12.0%	1.2%	4.8%
	Not Limited English Proficient	391	#	#	#	#	#	#	#	#
	Limited English Proficient	3	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	3	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	83	92.8%	13.3%	62.7%	16.9%	0.0%	3.6%	0.0%	3.6%
	Not Economically Disadvantaged	311	90.7%	30.2%	48.6%	11.9%	1.0%	4.2%	0.6%	3.5%
	Not Migrant	394	91.1%	26.6%	51.5%	12.9%	0.8%	4.1%	0.5%	3.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
NORTHPORT-EAST NORTHPORT UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	540	97.0%	65.4%	30.2%	1.5%	0.0%	1.1%	0.0%	1.9%
	Female	279	97.5%	64.2%	32.3%	1.1%	0.0%	1.1%	0.0%	1.4%
	Male	261	96.6%	66.7%	28.0%	1.9%	0.0%	1.1%	0.0%	2.3%
	Black	3	#	#	#	#	#	#	#	#
	Hispanic	29	89.7%	62.1%	20.7%	6.9%	0.0%	0.0%	0.0%	10.3%
	Asian/Pacific Islander	17	#	#	#	#	#	#	#	#
	White	490	97.6%	65.7%	30.6%	1.2%	0.0%	1.0%	0.0%	1.4%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	487	98.6%	70.8%	27.7%	0.0%	0.0%	0.2%	0.0%	1.2%
	Students with Disabilities	53	83.0%	15.1%	52.8%	15.1%	0.0%	9.4%	0.0%	7.5%
	Not Limited English Proficient	540	97.0%	65.4%	30.2%	1.5%	0.0%	1.1%	0.0%	1.9%
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	37	94.6%	48.6%	43.2%	2.7%	0.0%	5.4%	0.0%	0.0%
	Not Economically Disadvantaged	503	97.2%	66.6%	29.2%	1.4%	0.0%	0.8%	0.0%	2.0%
	Not Migrant	540	97.0%	65.4%	30.2%	1.5%	0.0%	1.1%	0.0%	1.9%
NORTHPORT-EAST NORTHPORT UFSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	540	96.7%	65.4%	30.2%	1.1%	0.0%	1.5%	0.0%	1.9%
	Female	279	97.1%	64.2%	32.3%	0.7%	0.0%	1.4%	0.0%	1.4%
	Male	261	96.2%	66.7%	28.0%	1.5%	0.0%	1.5%	0.0%	2.3%
	Black	3	#	#	#	#	#	#	#	#
	Hispanic	29	89.7%	62.1%	20.7%	6.9%	0.0%	0.0%	0.0%	10.3%
	Asian/Pacific Islander	17	#	#	#	#	#	#	#	#
	White	490	97.1%	65.7%	30.6%	0.8%	0.0%	1.4%	0.0%	1.4%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	487	98.6%	70.8%	27.7%	0.0%	0.0%	0.2%	0.0%	1.2%
	Students with Disabilities	53	79.2%	15.1%	52.8%	11.3%	0.0%	13.2%	0.0%	7.5%
	Not Limited English Proficient	540	96.7%	65.4%	30.2%	1.1%	0.0%	1.5%	0.0%	1.9%
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	37	94.6%	48.6%	43.2%	2.7%	0.0%	5.4%	0.0%	0.0%
	Not Economically Disadvantaged	503	96.8%	66.6%	29.2%	1.0%	0.0%	1.2%	0.0%	2.0%
	Not Migrant	540	96.7%	65.4%	30.2%	1.1%	0.0%	1.5%	0.0%	1.9%
NORTHPORT-EAST NORTHPORT UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	527	97.0%	60.0%	34.3%	2.7%	0.0%	1.9%	0.4%	0.8%
	Female	268	98.5%	64.6%	31.0%	3.0%	0.0%	0.7%	0.4%	0.4%
	Male	259	95.4%	55.2%	37.8%	2.3%	0.0%	3.1%	0.4%	1.2%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	4	#	#	#	#	#	#	#	#
	Hispanic	24	87.5%	37.5%	45.8%	4.2%	0.0%	12.5%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Asian/Pacific Islander	11	100.0%	90.9%	9.1%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	486	97.3%	60.7%	34.4%	2.3%	0.0%	1.4%	0.4%	0.8%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	472	98.7%	66.7%	31.8%	0.2%	0.0%	0.6%	0.2%	0.4%
	Students with Disabilities	55	81.8%	1.8%	56.4%	23.6%	0.0%	12.7%	1.8%	3.6%
	Not Limited English Proficient	525	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	2	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	50	94.0%	32.0%	56.0%	6.0%	0.0%	6.0%	0.0%	0.0%
	Not Economically Disadvantaged	477	97.3%	62.9%	32.1%	2.3%	0.0%	1.5%	0.4%	0.8%
	Not Migrant	527	97.0%	60.0%	34.3%	2.7%	0.0%	1.9%	0.4%	0.8%
NORTHPORT-EAST NORTHPORT UFSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	527	96.8%	60.0%	34.2%	2.7%	0.0%	2.1%	0.4%	0.8%
	Female	268	98.5%	64.6%	31.0%	3.0%	0.0%	0.7%	0.4%	0.4%
	Male	259	95.0%	55.2%	37.5%	2.3%	0.0%	3.5%	0.4%	1.2%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	4	#	#	#	#	#	#	#	#
	Hispanic	24	87.5%	37.5%	45.8%	4.2%	0.0%	12.5%	0.0%	0.0%
	Asian/Pacific Islander	11	100.0%	90.9%	9.1%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	486	97.1%	60.7%	34.2%	2.3%	0.0%	1.6%	0.4%	0.8%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	472	98.5%	66.7%	31.6%	0.2%	0.0%	0.8%	0.2%	0.4%
	Students with Disabilities	55	81.8%	1.8%	56.4%	23.6%	0.0%	12.7%	1.8%	3.6%
	Not Limited English Proficient	525	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	2	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	50	94.0%	32.0%	56.0%	6.0%	0.0%	6.0%	0.0%	0.0%
	Not Economically Disadvantaged	477	97.1%	62.9%	31.9%	2.3%	0.0%	1.7%	0.4%	0.8%
	Not Migrant	527	96.8%	60.0%	34.2%	2.7%	0.0%	2.1%	0.4%	0.8%
NORTHPORT-EAST NORTHPORT UFSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	535	95.5%	55.7%	36.1%	3.7%	0.7%	2.1%	0.0%	1.7%
	Female	257	96.5%	59.1%	35.0%	2.3%	0.0%	1.6%	0.0%	1.9%
	Male	278	94.6%	52.5%	37.1%	5.0%	1.4%	2.5%	0.0%	1.4%
	Black	5	#	#	#	#	#	#	#	#
	Hispanic	25	84.0%	40.0%	44.0%	0.0%	0.0%	8.0%	0.0%	8.0%
	Asian/Pacific Islander	21	100.0%	71.4%	28.6%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	483	95.9%	55.7%	36.0%	4.1%	0.8%	1.9%	0.0%	1.4%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	460	97.8%	63.0%	33.9%	0.9%	0.0%	0.7%	0.0%	1.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Students with Disabilities	75	81.3%	10.7%	49.3%	21.3%	5.3%	10.7%	0.0%	2.7%
	Not Limited English Proficient	529	96.0%	56.3%	35.9%	3.8%	0.8%	1.9%	0.0%	1.3%
	Limited English Proficient	6	50.0%	0.0%	50.0%	0.0%	0.0%	16.7%	0.0%	33.3%
	Formerly Limited English Proficient	3	100.0%	33.3%	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	33	93.9%	27.3%	51.5%	15.2%	0.0%	3.0%	0.0%	3.0%
	Not Economically Disadvantaged	502	95.6%	57.6%	35.1%	3.0%	0.8%	2.0%	0.0%	1.6%
	Not Migrant	535	95.5%	55.7%	36.1%	3.7%	0.7%	2.1%	0.0%	1.7%
PATCHOGUE-MEDFORD UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	643	84.0%	23.8%	56.3%	3.9%	0.2%	8.2%	0.0%	7.5%
	Female	318	88.1%	29.6%	55.3%	3.1%	0.0%	5.3%	0.0%	6.6%
	Male	325	80.0%	18.2%	57.2%	4.6%	0.3%	11.1%	0.0%	8.3%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	35	85.7%	17.1%	60.0%	8.6%	0.0%	11.4%	0.0%	0.0%
	Hispanic	119	72.3%	12.6%	58.0%	1.7%	0.8%	13.4%	0.0%	13.4%
	Asian/Pacific Islander	12	83.3%	58.3%	25.0%	0.0%	0.0%	8.3%	0.0%	8.3%
	White	470	87.4%	26.6%	56.6%	4.3%	0.0%	6.4%	0.0%	6.2%
	Multiracial	5	#	#	#	#	#	#	#	#
	General Education Students	559	87.5%	27.2%	60.3%	0.0%	0.0%	6.3%	0.0%	6.3%
	Students with Disabilities	84	60.7%	1.2%	29.8%	29.8%	1.2%	21.4%	0.0%	15.5%
	Not Limited English Proficient	619	86.4%	24.7%	57.8%	3.9%	0.2%	7.4%	0.0%	5.8%
	Limited English Proficient	24	20.8%	0.0%	16.7%	4.2%	0.0%	29.2%	0.0%	50.0%
	Formerly Limited English Proficient	4	50.0%	0.0%	50.0%	0.0%	0.0%	50.0%	0.0%	0.0%
	Economically Disadvantaged	183	68.3%	9.3%	54.1%	4.9%	0.0%	15.3%	0.0%	16.4%
	Not Economically Disadvantaged	460	90.2%	29.6%	57.2%	3.5%	0.2%	5.4%	0.0%	3.9%
	Not Migrant	643	84.0%	23.8%	56.3%	3.9%	0.2%	8.2%	0.0%	7.5%
PATCHOGUE-MEDFORD UFSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	643	82.4%	23.8%	55.1%	3.6%	0.2%	9.8%	0.0%	7.5%
	Female	318	86.8%	29.6%	54.4%	2.8%	0.0%	6.6%	0.0%	6.6%
	Male	325	78.2%	18.2%	55.7%	4.3%	0.3%	12.9%	0.0%	8.3%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	35	77.1%	17.1%	57.1%	2.9%	0.0%	20.0%	0.0%	0.0%
	Hispanic	119	70.6%	12.6%	56.3%	1.7%	0.8%	15.1%	0.0%	13.4%
	Asian/Pacific Islander	12	83.3%	58.3%	25.0%	0.0%	0.0%	8.3%	0.0%	8.3%
	White	470	86.6%	26.6%	55.7%	4.3%	0.0%	7.2%	0.0%	6.2%
	Multiracial	5	#	#	#	#	#	#	#	#
	General Education Students	559	86.0%	27.2%	58.9%	0.0%	0.0%	7.7%	0.0%	6.3%
	Students with Disabilities	84	58.3%	1.2%	29.8%	27.4%	1.2%	23.8%	0.0%	15.5%
	Not Limited English Proficient	619	85.0%	24.7%	56.7%	3.6%	0.2%	8.9%	0.0%	5.8%
	Limited English Proficient	24	16.7%	0.0%	12.5%	4.2%	0.0%	33.3%	0.0%	50.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Formerly Limited English Proficient	4	50.0%	0.0%	50.0%	0.0%	0.0%	50.0%	0.0%	0.0%
	Economically Disadvantaged	183	66.1%	9.3%	51.9%	4.9%	0.0%	17.5%	0.0%	16.4%
	Not Economically Disadvantaged	460	88.9%	29.6%	56.3%	3.0%	0.2%	6.7%	0.0%	3.9%
	Not Migrant	643	82.4%	23.8%	55.1%	3.6%	0.2%	9.8%	0.0%	7.5%
PATCHOGUE-MEDFORD UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	707	87.4%	29.8%	52.8%	4.8%	0.8%	3.0%	0.0%	8.8%
	Female	343	88.9%	32.7%	54.2%	2.0%	0.9%	1.5%	0.0%	8.7%
	Male	364	86.0%	27.2%	51.4%	7.4%	0.8%	4.4%	0.0%	8.8%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	46	91.3%	13.0%	69.6%	8.7%	0.0%	0.0%	0.0%	8.7%
	Hispanic	156	78.2%	14.1%	57.7%	6.4%	0.6%	7.7%	0.0%	13.5%
	Asian/Pacific Islander	11	#	#	#	#	#	#	#	#
	White	491	90.2%	36.0%	50.1%	4.1%	1.0%	1.8%	0.0%	6.9%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	618	90.5%	34.1%	55.8%	0.5%	0.0%	1.8%	0.0%	7.8%
	Students with Disabilities	89	66.3%	0.0%	31.5%	34.8%	6.7%	11.2%	0.0%	15.7%
	Not Limited English Proficient	676	89.6%	31.2%	53.6%	4.9%	0.9%	1.9%	0.0%	7.5%
	Limited English Proficient	31	38.7%	0.0%	35.5%	3.2%	0.0%	25.8%	0.0%	35.5%
	Formerly Limited English Proficient	8	100.0%	12.5%	75.0%	12.5%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	205	79.0%	16.1%	59.0%	3.9%	1.0%	3.4%	0.0%	16.6%
	Not Economically Disadvantaged	502	90.8%	35.5%	50.2%	5.2%	0.8%	2.8%	0.0%	5.6%
	Not Migrant	707	87.4%	29.8%	52.8%	4.8%	0.8%	3.0%	0.0%	8.8%
PATCHOGUE-MEDFORD UFSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	707	87.4%	29.8%	52.8%	4.8%	0.8%	3.0%	0.0%	8.8%
	Female	343	88.9%	32.7%	54.2%	2.0%	0.9%	1.5%	0.0%	8.7%
	Male	364	86.0%	27.2%	51.4%	7.4%	0.8%	4.4%	0.0%	8.8%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	46	91.3%	13.0%	69.6%	8.7%	0.0%	0.0%	0.0%	8.7%
	Hispanic	156	78.2%	14.1%	57.7%	6.4%	0.6%	7.7%	0.0%	13.5%
	Asian/Pacific Islander	11	#	#	#	#	#	#	#	#
	White	491	90.2%	36.0%	50.1%	4.1%	1.0%	1.8%	0.0%	6.9%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	618	90.5%	34.1%	55.8%	0.5%	0.0%	1.8%	0.0%	7.8%
	Students with Disabilities	89	66.3%	0.0%	31.5%	34.8%	6.7%	11.2%	0.0%	15.7%
	Not Limited English Proficient	676	89.6%	31.2%	53.6%	4.9%	0.9%	1.9%	0.0%	7.5%
	Limited English Proficient	31	38.7%	0.0%	35.5%	3.2%	0.0%	25.8%	0.0%	35.5%
	Formerly Limited English Proficient	8	100.0%	12.5%	75.0%	12.5%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	205	79.0%	16.1%	59.0%	3.9%	1.0%	3.4%	0.0%	16.6%
	Not Economically Disadvantaged	502	90.8%	35.5%	50.2%	5.2%	0.8%	2.8%	0.0%	5.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
Not Migrant	707	87.4%	29.8%	52.8%	4.8%	0.8%	3.0%	0.0%	8.8%
PATCHOGUE-MEDFORD UFSD: 2007 Total Cohort - 6 Year Outcome									
All Students	707	90.4%	28.6%	51.2%	10.6%	1.1%	1.0%	0.0%	7.5%
Female	339	94.7%	33.3%	51.3%	10.0%	1.2%	0.9%	0.0%	3.2%
Male	368	86.4%	24.2%	51.1%	11.1%	1.1%	1.1%	0.0%	11.4%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	41	90.2%	12.2%	61.0%	17.1%	4.9%	0.0%	0.0%	4.9%
Hispanic	167	81.4%	13.2%	49.7%	18.6%	1.2%	3.0%	0.0%	14.4%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	488	93.2%	35.2%	50.4%	7.6%	0.8%	0.4%	0.0%	5.5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	626	93.0%	31.9%	54.5%	6.5%	0.2%	0.6%	0.0%	6.2%
Students with Disabilities	81	70.4%	2.5%	25.9%	42.0%	8.6%	3.7%	0.0%	17.3%
Not Limited English Proficient	672	92.0%	30.1%	52.5%	9.4%	0.9%	0.7%	0.0%	6.4%
Limited English Proficient	35	60.0%	0.0%	25.7%	34.3%	5.7%	5.7%	0.0%	28.6%
Formerly Limited English Proficient	6	100.0%	0.0%	83.3%	16.7%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	224	89.7%	17.0%	55.8%	17.0%	1.3%	0.0%	0.0%	8.9%
Not Economically Disadvantaged	483	90.7%	34.0%	49.1%	7.7%	1.0%	1.4%	0.0%	6.8%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	706	#	#	#	#	#	#	#	#
PORT JEFFERSON UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	90	98.9%	65.6%	33.3%	0.0%	0.0%	0.0%	0.0%	1.1%
Female	49	98.0%	65.3%	32.7%	0.0%	0.0%	0.0%	0.0%	2.0%
Male	41	100.0%	65.9%	34.1%	0.0%	0.0%	0.0%	0.0%	0.0%
Hispanic	8	100.0%	62.5%	37.5%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	76	98.7%	65.8%	32.9%	0.0%	0.0%	0.0%	0.0%	1.3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	81	98.8%	70.4%	28.4%	0.0%	0.0%	0.0%	0.0%	1.2%
Students with Disabilities	9	100.0%	22.2%	77.8%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	90	98.9%	65.6%	33.3%	0.0%	0.0%	0.0%	0.0%	1.1%
Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	87	#	#	#	#	#	#	#	#
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	89	#	#	#	#	#	#	#	#
PORT JEFFERSON UFSD: 2009 Total Cohort - 4 Year Outcome									
All Students	90	97.8%	65.6%	32.2%	0.0%	0.0%	1.1%	0.0%	1.1%
Female	49	98.0%	65.3%	32.7%	0.0%	0.0%	0.0%	0.0%	2.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Male	41	97.6%	65.9%	31.7%	0.0%	0.0%	2.4%	0.0%	0.0%
	Hispanic	8	100.0%	62.5%	37.5%	0.0%	0.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
	White	76	97.4%	65.8%	31.6%	0.0%	0.0%	1.3%	0.0%	1.3%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	81	97.5%	70.4%	27.2%	0.0%	0.0%	1.2%	0.0%	1.2%
	Students with Disabilities	9	100.0%	22.2%	77.8%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Limited English Proficient	90	97.8%	65.6%	32.2%	0.0%	0.0%	1.1%	0.0%	1.1%
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	3	#	#	#	#	#	#	#	#
	Not Economically Disadvantaged	87	#	#	#	#	#	#	#	#
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	89	#	#	#	#	#	#	#	#
PORT JEFFERSON UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	100	98.0%	60.0%	37.0%	1.0%	0.0%	1.0%	0.0%	1.0%
	Female	50	98.0%	68.0%	30.0%	0.0%	0.0%	2.0%	0.0%	0.0%
	Male	50	98.0%	52.0%	44.0%	2.0%	0.0%	0.0%	0.0%	2.0%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	5	100.0%	80.0%	20.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	6	100.0%	83.3%	16.7%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	83	97.6%	56.6%	39.8%	1.2%	0.0%	1.2%	0.0%	1.2%
	Multiracial	4	#	#	#	#	#	#	#	#
	General Education Students	85	100.0%	67.1%	32.9%	0.0%	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities	15	86.7%	20.0%	60.0%	6.7%	0.0%	6.7%	0.0%	6.7%
	Not Limited English Proficient	100	98.0%	60.0%	37.0%	1.0%	0.0%	1.0%	0.0%	1.0%
	Economically Disadvantaged	6	83.3%	16.7%	66.7%	0.0%	0.0%	0.0%	0.0%	16.7%
	Not Economically Disadvantaged	94	98.9%	62.8%	35.1%	1.1%	0.0%	1.1%	0.0%	0.0%
	Not Migrant	100	98.0%	60.0%	37.0%	1.0%	0.0%	1.0%	0.0%	1.0%
PORT JEFFERSON UFSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	100	98.0%	60.0%	37.0%	1.0%	0.0%	1.0%	0.0%	1.0%
	Female	50	98.0%	68.0%	30.0%	0.0%	0.0%	2.0%	0.0%	0.0%
	Male	50	98.0%	52.0%	44.0%	2.0%	0.0%	0.0%	0.0%	2.0%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	5	100.0%	80.0%	20.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	6	100.0%	83.3%	16.7%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	83	97.6%	56.6%	39.8%	1.2%	0.0%	1.2%	0.0%	1.2%
	Multiracial	4	#	#	#	#	#	#	#	#
	General Education Students	85	100.0%	67.1%	32.9%	0.0%	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities	15	86.7%	20.0%	60.0%	6.7%	0.0%	6.7%	0.0%	6.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Limited English Proficient	100	98.0%	60.0%	37.0%	1.0%	0.0%	1.0%	0.0%	1.0%
	Economically Disadvantaged	6	83.3%	16.7%	66.7%	0.0%	0.0%	0.0%	0.0%	16.7%
	Not Economically Disadvantaged	94	98.9%	62.8%	35.1%	1.1%	0.0%	1.1%	0.0%	0.0%
	Not Migrant	100	98.0%	60.0%	37.0%	1.0%	0.0%	1.0%	0.0%	1.0%
PORT JEFFERSON UFSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	91	100.0%	61.5%	35.2%	3.3%	0.0%	0.0%	0.0%	0.0%
	Female	48	100.0%	66.7%	31.3%	2.1%	0.0%	0.0%	0.0%	0.0%
	Male	43	100.0%	55.8%	39.5%	4.7%	0.0%	0.0%	0.0%	0.0%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	6	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
	White	79	100.0%	63.3%	32.9%	3.8%	0.0%	0.0%	0.0%	0.0%
	General Education Students	83	100.0%	66.3%	32.5%	1.2%	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities	8	100.0%	12.5%	62.5%	25.0%	0.0%	0.0%	0.0%	0.0%
	Not Limited English Proficient	90	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	6	100.0%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	85	100.0%	61.2%	35.3%	3.5%	0.0%	0.0%	0.0%	0.0%
	Not Migrant	91	100.0%	61.5%	35.2%	3.3%	0.0%	0.0%	0.0%	0.0%
RIVERHEAD CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	404	73.5%	33.9%	35.4%	4.2%	1.5%	14.1%	0.0%	10.9%
	Female	192	76.6%	37.5%	34.9%	4.2%	2.1%	11.5%	0.0%	9.9%
	Male	212	70.8%	30.7%	35.8%	4.2%	0.9%	16.5%	0.0%	11.8%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	94	59.6%	13.8%	33.0%	12.8%	2.1%	25.5%	0.0%	12.8%
	Hispanic	83	59.0%	24.1%	33.7%	1.2%	0.0%	16.9%	0.0%	24.1%
	Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
	White	215	85.1%	47.0%	36.3%	1.9%	1.4%	8.8%	0.0%	4.7%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	335	80.0%	40.9%	39.1%	0.0%	0.0%	9.3%	0.0%	10.7%
	Students with Disabilities	69	42.0%	0.0%	17.4%	24.6%	8.7%	37.7%	0.0%	11.6%
	Not Limited English Proficient	382	75.1%	35.9%	35.1%	4.2%	1.6%	13.9%	0.0%	9.4%
	Limited English Proficient	22	45.5%	0.0%	40.9%	4.5%	0.0%	18.2%	0.0%	36.4%
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	142	69.0%	16.9%	45.8%	6.3%	2.1%	20.4%	0.0%	8.5%
	Not Economically Disadvantaged	262	76.0%	43.1%	29.8%	3.1%	1.1%	10.7%	0.0%	12.2%
	Migrant	4	#	#	#	#	#	#	#	#
	Not Migrant	400	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
RIVERHEAD CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	404	71.5%	33.9%	34.2%	3.5%	1.5%	16.1%	0.0%	10.9%
Female	192	74.0%	37.5%	32.8%	3.6%	2.1%	14.1%	0.0%	9.9%
Male	212	69.3%	30.7%	35.4%	3.3%	0.9%	17.9%	0.0%	11.8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	94	57.4%	13.8%	33.0%	10.6%	2.1%	27.7%	0.0%	12.8%
Hispanic	83	55.4%	24.1%	30.1%	1.2%	0.0%	20.5%	0.0%	24.1%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	215	83.7%	47.0%	35.3%	1.4%	1.4%	10.2%	0.0%	4.7%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	335	78.5%	40.9%	37.6%	0.0%	0.0%	10.7%	0.0%	10.7%
Students with Disabilities	69	37.7%	0.0%	17.4%	20.3%	8.7%	42.0%	0.0%	11.6%
Not Limited English Proficient	382	73.3%	35.9%	34.0%	3.4%	1.6%	15.7%	0.0%	9.4%
Limited English Proficient	22	40.9%	0.0%	36.4%	4.5%	0.0%	22.7%	0.0%	36.4%
Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	142	65.5%	16.9%	43.7%	4.9%	2.1%	23.9%	0.0%	8.5%
Not Economically Disadvantaged	262	74.8%	43.1%	29.0%	2.7%	1.1%	11.8%	0.0%	12.2%
Migrant	4	#	#	#	#	#	#	#	#
Not Migrant	400	#	#	#	#	#	#	#	#
RIVERHEAD CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	442	76.0%	29.6%	40.5%	5.9%	2.3%	5.2%	0.0%	16.5%
Female	210	82.9%	36.7%	41.0%	5.2%	1.4%	3.8%	0.0%	11.9%
Male	232	69.8%	23.3%	40.1%	6.5%	3.0%	6.5%	0.0%	20.7%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	103	68.0%	11.7%	41.7%	14.6%	5.8%	10.7%	0.0%	15.5%
Hispanic	93	57.0%	11.8%	43.0%	2.2%	1.1%	5.4%	0.0%	36.6%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	238	87.0%	43.7%	39.5%	3.8%	1.3%	2.1%	0.0%	9.7%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	375	79.2%	34.4%	44.3%	0.5%	0.0%	4.3%	0.0%	16.5%
Students with Disabilities	67	58.2%	3.0%	19.4%	35.8%	14.9%	10.4%	0.0%	16.4%
Not Limited English Proficient	420	77.1%	31.2%	40.0%	6.0%	2.1%	5.0%	0.0%	15.7%
Limited English Proficient	22	54.5%	0.0%	50.0%	4.5%	4.5%	9.1%	0.0%	31.8%
Formerly Limited English Proficient	8	87.5%	12.5%	75.0%	0.0%	0.0%	0.0%	0.0%	12.5%
Economically Disadvantaged	136	70.6%	16.9%	45.6%	8.1%	5.1%	4.4%	0.0%	19.9%
Not Economically Disadvantaged	306	78.4%	35.3%	38.2%	4.9%	1.0%	5.6%	0.0%	15.0%
Migrant	4	#	#	#	#	#	#	#	#
Not Migrant	438	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
RIVERHEAD CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	442	75.3%	29.6%	39.8%	5.9%	2.3%	5.9%	0.0%	16.5%
Female	210	82.4%	36.7%	40.5%	5.2%	1.4%	4.3%	0.0%	11.9%
Male	232	69.0%	23.3%	39.2%	6.5%	3.0%	7.3%	0.0%	20.7%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	103	67.0%	11.7%	40.8%	14.6%	5.8%	11.7%	0.0%	15.5%
Hispanic	93	54.8%	11.8%	40.9%	2.2%	1.1%	7.5%	0.0%	36.6%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	238	87.0%	43.7%	39.5%	3.8%	1.3%	2.1%	0.0%	9.7%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	375	78.4%	34.4%	43.5%	0.5%	0.0%	5.1%	0.0%	16.5%
Students with Disabilities	67	58.2%	3.0%	19.4%	35.8%	14.9%	10.4%	0.0%	16.4%
Not Limited English Proficient	420	76.4%	31.2%	39.3%	6.0%	2.1%	5.7%	0.0%	15.7%
Limited English Proficient	22	54.5%	0.0%	50.0%	4.5%	4.5%	9.1%	0.0%	31.8%
Formerly Limited English Proficient	8	75.0%	12.5%	62.5%	0.0%	0.0%	12.5%	0.0%	12.5%
Economically Disadvantaged	136	69.1%	16.9%	44.1%	8.1%	5.1%	5.9%	0.0%	19.9%
Not Economically Disadvantaged	306	78.1%	35.3%	37.9%	4.9%	1.0%	5.9%	0.0%	15.0%
Migrant	4	#	#	#	#	#	#	#	#
Not Migrant	438	#	#	#	#	#	#	#	#
RIVERHEAD CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	398	79.4%	36.2%	35.2%	8.0%	2.3%	1.0%	0.0%	17.3%
Female	174	83.3%	40.8%	36.2%	6.3%	2.3%	0.0%	0.0%	14.4%
Male	224	76.3%	32.6%	34.4%	9.4%	2.2%	1.8%	0.0%	19.6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	105	69.5%	20.0%	36.2%	13.3%	1.0%	1.0%	0.0%	28.6%
Hispanic	68	64.7%	14.7%	42.6%	7.4%	5.9%	1.5%	0.0%	27.9%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	219	88.1%	50.2%	32.4%	5.5%	1.8%	0.9%	0.0%	9.1%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	342	83.6%	41.8%	37.4%	4.4%	0.0%	0.6%	0.0%	15.8%
Students with Disabilities	56	53.6%	1.8%	21.4%	30.4%	16.1%	3.6%	0.0%	26.8%
Not Limited English Proficient	378	80.4%	37.3%	35.2%	7.9%	1.9%	0.8%	0.0%	16.9%
Limited English Proficient	20	60.0%	15.0%	35.0%	10.0%	10.0%	5.0%	0.0%	25.0%
Formerly Limited English Proficient	3	100.0%	0.0%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	117	81.2%	21.4%	42.7%	17.1%	5.1%	1.7%	0.0%	12.0%
Not Economically Disadvantaged	281	78.6%	42.3%	32.0%	4.3%	1.1%	0.7%	0.0%	19.6%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	397	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
ROCKY POINT UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	265	93.6%	34.7%	50.2%	8.7%	0.4%	5.3%	0.0%	0.8%
Female	135	97.0%	34.8%	54.1%	8.1%	0.0%	1.5%	0.0%	1.5%
Male	130	90.0%	34.6%	46.2%	9.2%	0.8%	9.2%	0.0%	0.0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	12	75.0%	33.3%	41.7%	0.0%	8.3%	8.3%	0.0%	8.3%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	246	94.3%	34.6%	50.4%	9.3%	0.0%	5.3%	0.0%	0.4%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	230	95.7%	39.6%	53.5%	2.6%	0.0%	3.5%	0.0%	0.9%
Students with Disabilities	35	80.0%	2.9%	28.6%	48.6%	2.9%	17.1%	0.0%	0.0%
Not Limited English Proficient	264	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	51	94.1%	25.5%	58.8%	9.8%	0.0%	3.9%	0.0%	2.0%
Not Economically Disadvantaged	214	93.5%	36.9%	48.1%	8.4%	0.5%	5.6%	0.0%	0.5%
Not Migrant	265	93.6%	34.7%	50.2%	8.7%	0.4%	5.3%	0.0%	0.8%
ROCKY POINT UFSD: 2009 Total Cohort - 4 Year Outcome									
All Students	265	92.1%	34.7%	49.1%	8.3%	0.4%	6.8%	0.0%	0.8%
Female	135	97.0%	34.8%	54.1%	8.1%	0.0%	1.5%	0.0%	1.5%
Male	130	86.9%	34.6%	43.8%	8.5%	0.8%	12.3%	0.0%	0.0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	12	58.3%	33.3%	25.0%	0.0%	8.3%	25.0%	0.0%	8.3%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	246	93.5%	34.6%	50.0%	8.9%	0.0%	6.1%	0.0%	0.4%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	230	94.8%	39.6%	52.6%	2.6%	0.0%	4.3%	0.0%	0.9%
Students with Disabilities	35	74.3%	2.9%	25.7%	45.7%	2.9%	22.9%	0.0%	0.0%
Not Limited English Proficient	264	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	51	90.2%	25.5%	54.9%	9.8%	0.0%	7.8%	0.0%	2.0%
Not Economically Disadvantaged	214	92.5%	36.9%	47.7%	7.9%	0.5%	6.5%	0.0%	0.5%
Not Migrant	265	92.1%	34.7%	49.1%	8.3%	0.4%	6.8%	0.0%	0.8%
ROCKY POINT UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	275	90.5%	33.1%	49.1%	8.4%	0.4%	3.6%	0.7%	4.7%
Female	136	93.4%	38.2%	47.1%	8.1%	0.0%	1.5%	0.0%	5.1%
Male	139	87.8%	28.1%	51.1%	8.6%	0.7%	5.8%	1.4%	4.3%
Black	1	#	#	#	#	#	#	#	#
Hispanic	13	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
White	258	90.7%	33.7%	48.4%	8.5%	0.4%	3.5%	0.8%	4.7%
General Education Students	234	94.4%	38.9%	54.7%	0.9%	0.0%	1.7%	0.4%	3.4%
Students with Disabilities	41	68.3%	0.0%	17.1%	51.2%	2.4%	14.6%	2.4%	12.2%
Not Limited English Proficient	272	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	48	87.5%	22.9%	47.9%	16.7%	0.0%	4.2%	2.1%	6.3%
Not Economically Disadvantaged	227	91.2%	35.2%	49.3%	6.6%	0.4%	3.5%	0.4%	4.4%
Not Migrant	275	90.5%	33.1%	49.1%	8.4%	0.4%	3.6%	0.7%	4.7%
ROCKY POINT UFSD: 2008 Total Cohort - 5 Year Outcome									
All Students	275	90.2%	33.1%	49.1%	8.0%	0.4%	4.0%	0.7%	4.7%
Female	136	93.4%	38.2%	47.1%	8.1%	0.0%	1.5%	0.0%	5.1%
Male	139	87.1%	28.1%	51.1%	7.9%	0.7%	6.5%	1.4%	4.3%
Black	1	#	#	#	#	#	#	#	#
Hispanic	13	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	258	90.3%	33.7%	48.4%	8.1%	0.4%	3.9%	0.8%	4.7%
General Education Students	234	94.4%	38.9%	54.7%	0.9%	0.0%	1.7%	0.4%	3.4%
Students with Disabilities	41	65.9%	0.0%	17.1%	48.8%	2.4%	17.1%	2.4%	12.2%
Not Limited English Proficient	272	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	48	87.5%	22.9%	47.9%	16.7%	0.0%	4.2%	2.1%	6.3%
Not Economically Disadvantaged	227	90.7%	35.2%	49.3%	6.2%	0.4%	4.0%	0.4%	4.4%
Not Migrant	275	90.2%	33.1%	49.1%	8.0%	0.4%	4.0%	0.7%	4.7%
ROCKY POINT UFSD: 2007 Total Cohort - 6 Year Outcome									
All Students	270	90.0%	33.3%	47.4%	9.3%	1.1%	0.7%	0.7%	7.4%
Female	130	92.3%	38.5%	45.4%	8.5%	0.8%	1.5%	0.8%	4.6%
Male	140	87.9%	28.6%	49.3%	10.0%	1.4%	0.0%	0.7%	10.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	5	#	#	#	#	#	#	#	#
Hispanic	15	53.3%	0.0%	46.7%	6.7%	0.0%	13.3%	0.0%	33.3%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	246	92.7%	34.6%	48.8%	9.3%	1.2%	0.0%	0.8%	5.3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	223	95.1%	38.6%	53.4%	3.1%	0.0%	0.0%	0.4%	4.5%
Students with Disabilities	47	66.0%	8.5%	19.1%	38.3%	6.4%	4.3%	2.1%	21.3%
Not Limited English Proficient	265	91.3%	34.0%	47.9%	9.4%	1.1%	0.8%	0.8%	6.0%
Limited English Proficient	5	20.0%	0.0%	20.0%	0.0%	0.0%	0.0%	0.0%	80.0%
Formerly Limited English Proficient	3	66.7%	0.0%	66.7%	0.0%	0.0%	33.3%	0.0%	0.0%
Economically Disadvantaged	45	86.7%	20.0%	46.7%	20.0%	0.0%	0.0%	2.2%	11.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Economically Disadvantaged	225	90.7%	36.0%	47.6%	7.1%	1.3%	0.9%	0.4%	6.7%
	Not Migrant	270	90.0%	33.3%	47.4%	9.3%	1.1%	0.7%	0.7%	7.4%
SACHEM CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	1147	92.9%	53.6%	36.4%	3.0%	1.1%	2.9%	0.0%	3.1%
	Female	554	93.7%	56.9%	33.8%	3.1%	0.7%	2.0%	0.0%	3.6%
	Male	593	92.2%	50.6%	38.8%	2.9%	1.5%	3.7%	0.0%	2.5%
	American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
	Black	29	79.3%	34.5%	44.8%	0.0%	0.0%	13.8%	0.0%	6.9%
	Hispanic	80	88.8%	36.3%	46.3%	6.3%	0.0%	3.8%	0.0%	7.5%
	Asian/Pacific Islander	61	95.1%	73.8%	19.7%	1.6%	0.0%	1.6%	0.0%	3.3%
	White	971	93.6%	54.5%	36.3%	2.9%	1.3%	2.6%	0.0%	2.5%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	1038	95.4%	59.1%	35.8%	0.5%	0.0%	1.6%	0.0%	3.0%
	Students with Disabilities	109	69.7%	1.8%	41.3%	26.6%	11.9%	14.7%	0.0%	3.7%
	Not Limited English Proficient	1143	#	#	#	#	#	#	#	#
	Limited English Proficient	4	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	3	100.0%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	168	87.5%	33.3%	47.6%	6.5%	3.0%	5.4%	0.0%	4.2%
	Not Economically Disadvantaged	979	93.9%	57.1%	34.4%	2.3%	0.8%	2.5%	0.0%	2.9%
	Not Migrant	1147	92.9%	53.6%	36.4%	3.0%	1.1%	2.9%	0.0%	3.1%
SACHEM CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	1147	92.5%	53.6%	35.9%	3.0%	1.1%	3.3%	0.0%	3.1%
	Female	554	93.3%	56.9%	33.4%	3.1%	0.7%	2.3%	0.0%	3.6%
	Male	593	91.7%	50.6%	38.3%	2.9%	1.5%	4.2%	0.0%	2.5%
	American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
	Black	29	79.3%	34.5%	44.8%	0.0%	0.0%	13.8%	0.0%	6.9%
	Hispanic	80	86.3%	36.3%	43.8%	6.3%	0.0%	6.3%	0.0%	7.5%
	Asian/Pacific Islander	61	91.8%	73.8%	16.4%	1.6%	0.0%	4.9%	0.0%	3.3%
	White	971	93.5%	54.5%	36.1%	2.9%	1.3%	2.7%	0.0%	2.5%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	1038	94.9%	59.1%	35.4%	0.5%	0.0%	2.1%	0.0%	3.0%
	Students with Disabilities	109	69.7%	1.8%	41.3%	26.6%	11.9%	14.7%	0.0%	3.7%
	Not Limited English Proficient	1143	#	#	#	#	#	#	#	#
	Limited English Proficient	4	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	3	100.0%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	168	86.9%	33.3%	47.0%	6.5%	3.0%	6.0%	0.0%	4.2%
	Not Economically Disadvantaged	979	93.5%	57.1%	34.0%	2.3%	0.8%	2.9%	0.0%	2.9%
	Not Migrant	1147	92.5%	53.6%	35.9%	3.0%	1.1%	3.3%	0.0%	3.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
SACHEM CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	1208	93.9%	55.0%	34.2%	4.7%	0.7%	1.0%	0.0%	4.4%
	Female	597	95.6%	59.6%	33.0%	3.0%	0.3%	0.5%	0.0%	3.5%
	Male	611	92.1%	50.4%	35.4%	6.4%	1.0%	1.5%	0.0%	5.2%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	18	#	#	#	#	#	#	#	#
	Hispanic	94	89.4%	39.4%	41.5%	8.5%	0.0%	1.1%	0.0%	9.6%
	Asian/Pacific Islander	63	100.0%	68.3%	28.6%	3.2%	0.0%	0.0%	0.0%	0.0%
	White	1032	94.1%	56.2%	33.3%	4.6%	0.8%	1.0%	0.0%	4.1%
	General Education Students	1099	95.2%	59.9%	34.7%	0.6%	0.0%	0.5%	0.0%	4.4%
	Students with Disabilities	109	80.7%	5.5%	29.4%	45.9%	7.3%	6.4%	0.0%	4.6%
	Not Limited English Proficient	1197	94.2%	55.4%	34.1%	4.7%	0.7%	1.0%	0.0%	4.1%
	Limited English Proficient	11	63.6%	9.1%	45.5%	9.1%	0.0%	0.0%	0.0%	36.4%
	Formerly Limited English Proficient	4	75.0%	25.0%	50.0%	0.0%	0.0%	0.0%	0.0%	25.0%
	Economically Disadvantaged	165	95.2%	44.2%	44.2%	6.7%	0.0%	0.6%	0.0%	4.2%
	Not Economically Disadvantaged	1043	93.7%	56.7%	32.6%	4.4%	0.8%	1.1%	0.0%	4.4%
	Not Migrant	1208	93.9%	55.0%	34.2%	4.7%	0.7%	1.0%	0.0%	4.4%

SACHEM CSD: 2008 Total Cohort - 5 Year Outcome

	All Students	1208	93.9%	55.0%	34.2%	4.7%	0.7%	1.0%	0.0%	4.4%
	Female	597	95.6%	59.6%	33.0%	3.0%	0.3%	0.5%	0.0%	3.5%
	Male	611	92.1%	50.4%	35.4%	6.4%	1.0%	1.5%	0.0%	5.2%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	18	#	#	#	#	#	#	#	#
	Hispanic	94	89.4%	39.4%	41.5%	8.5%	0.0%	1.1%	0.0%	9.6%
	Asian/Pacific Islander	63	100.0%	68.3%	28.6%	3.2%	0.0%	0.0%	0.0%	0.0%
	White	1032	94.1%	56.2%	33.3%	4.6%	0.8%	1.0%	0.0%	4.1%
	General Education Students	1099	95.2%	59.9%	34.7%	0.6%	0.0%	0.5%	0.0%	4.4%
	Students with Disabilities	109	80.7%	5.5%	29.4%	45.9%	7.3%	6.4%	0.0%	4.6%
	Not Limited English Proficient	1197	94.2%	55.4%	34.1%	4.7%	0.7%	1.0%	0.0%	4.1%
	Limited English Proficient	11	63.6%	9.1%	45.5%	9.1%	0.0%	0.0%	0.0%	36.4%
	Formerly Limited English Proficient	4	75.0%	25.0%	50.0%	0.0%	0.0%	0.0%	0.0%	25.0%
	Economically Disadvantaged	165	95.2%	44.2%	44.2%	6.7%	0.0%	0.6%	0.0%	4.2%
	Not Economically Disadvantaged	1043	93.7%	56.7%	32.6%	4.4%	0.8%	1.1%	0.0%	4.4%
	Not Migrant	1208	93.9%	55.0%	34.2%	4.7%	0.7%	1.0%	0.0%	4.4%

SACHEM CSD: 2007 Total Cohort - 6 Year Outcome

	All Students	1243	93.6%	54.5%	30.7%	8.4%	0.7%	0.6%	0.0%	5.1%
	Female	652	94.9%	59.8%	26.5%	8.6%	0.6%	0.6%	0.0%	3.8%
	Male	591	92.0%	48.6%	35.4%	8.1%	0.8%	0.7%	0.0%	6.4%
	American Indian/Alaska Native	3	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Black	28	#	#	#	#	#	#	#	#
	Hispanic	87	93.1%	42.5%	35.6%	14.9%	0.0%	2.3%	0.0%	4.6%
	Asian/Pacific Islander	47	95.7%	80.9%	14.9%	0.0%	2.1%	0.0%	0.0%	2.1%
	White	1078	93.4%	54.9%	30.2%	8.3%	0.7%	0.6%	0.0%	5.3%
	General Education Students	1123	95.1%	59.8%	30.6%	4.7%	0.0%	0.4%	0.0%	4.5%
	Students with Disabilities	120	79.2%	5.0%	31.7%	42.5%	7.5%	3.3%	0.0%	10.0%
	Not Limited English Proficient	1233	93.8%	54.8%	30.7%	8.3%	0.7%	0.6%	0.0%	4.9%
	Limited English Proficient	10	70.0%	10.0%	40.0%	20.0%	0.0%	10.0%	0.0%	20.0%
	Formerly Limited English Proficient	5	100.0%	20.0%	40.0%	40.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	169	95.9%	42.0%	36.7%	17.2%	1.2%	0.0%	0.0%	3.0%
	Not Economically Disadvantaged	1074	93.2%	56.4%	29.8%	7.0%	0.7%	0.7%	0.0%	5.4%
	Not Migrant	1243	93.6%	54.5%	30.7%	8.4%	0.7%	0.6%	0.0%	5.1%
SAG HARBOR UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	81	85.2%	44.4%	32.1%	8.6%	0.0%	9.9%	0.0%	4.9%
	Female	42	97.6%	50.0%	38.1%	9.5%	0.0%	2.4%	0.0%	0.0%
	Male	39	71.8%	38.5%	25.6%	7.7%	0.0%	17.9%	0.0%	10.3%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	15	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
	White	62	90.3%	50.0%	33.9%	6.5%	0.0%	8.1%	0.0%	1.6%
	General Education Students	62	85.5%	56.5%	27.4%	1.6%	0.0%	9.7%	0.0%	4.8%
	Students with Disabilities	19	84.2%	5.3%	47.4%	31.6%	0.0%	10.5%	0.0%	5.3%
	Not Limited English Proficient	76	89.5%	47.4%	32.9%	9.2%	0.0%	7.9%	0.0%	2.6%
	Limited English Proficient	5	20.0%	0.0%	20.0%	0.0%	0.0%	40.0%	0.0%	40.0%
	Formerly Limited English Proficient	2	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	3	#	#	#	#	#	#	#	#
	Not Economically Disadvantaged	78	#	#	#	#	#	#	#	#
	Not Migrant	81	85.2%	44.4%	32.1%	8.6%	0.0%	9.9%	0.0%	4.9%
SAG HARBOR UFSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	81	84.0%	44.4%	32.1%	7.4%	0.0%	11.1%	0.0%	4.9%
	Female	42	97.6%	50.0%	38.1%	9.5%	0.0%	2.4%	0.0%	0.0%
	Male	39	69.2%	38.5%	25.6%	5.1%	0.0%	20.5%	0.0%	10.3%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	15	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
	White	62	90.3%	50.0%	33.9%	6.5%	0.0%	8.1%	0.0%	1.6%
	General Education Students	62	85.5%	56.5%	27.4%	1.6%	0.0%	9.7%	0.0%	4.8%
	Students with Disabilities	19	78.9%	5.3%	47.4%	26.3%	0.0%	15.8%	0.0%	5.3%
	Not Limited English Proficient	76	88.2%	47.4%	32.9%	7.9%	0.0%	9.2%	0.0%	2.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Limited English Proficient	5	20.0%	0.0%	20.0%	0.0%	0.0%	40.0%	0.0%	40.0%
	Formerly Limited English Proficient	2	50.0%	0.0%	0.0%	50.0%	0.0%	50.0%	0.0%	0.0%
	Economically Disadvantaged	3	#	#	#	#	#	#	#	#
	Not Economically Disadvantaged	78	#	#	#	#	#	#	#	#
	Not Migrant	81	84.0%	44.4%	32.1%	7.4%	0.0%	11.1%	0.0%	4.9%
SAG HARBOR UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	83	89.2%	53.0%	36.1%	0.0%	1.2%	4.8%	0.0%	4.8%
	Female	40	85.0%	50.0%	35.0%	0.0%	2.5%	5.0%	0.0%	7.5%
	Male	43	93.0%	55.8%	37.2%	0.0%	0.0%	4.7%	0.0%	2.3%
	Black	3	#	#	#	#	#	#	#	#
	Hispanic	14	#	#	#	#	#	#	#	#
	White	66	98.5%	62.1%	36.4%	0.0%	0.0%	0.0%	0.0%	1.5%
	General Education Students	76	92.1%	57.9%	34.2%	0.0%	0.0%	3.9%	0.0%	3.9%
	Students with Disabilities	7	57.1%	0.0%	57.1%	0.0%	14.3%	14.3%	0.0%	14.3%
	Not Limited English Proficient	77	94.8%	57.1%	37.7%	0.0%	0.0%	2.6%	0.0%	2.6%
	Limited English Proficient	6	16.7%	0.0%	16.7%	0.0%	16.7%	33.3%	0.0%	33.3%
	Economically Disadvantaged	5	80.0%	0.0%	80.0%	0.0%	0.0%	20.0%	0.0%	0.0%
	Not Economically Disadvantaged	78	89.7%	56.4%	33.3%	0.0%	1.3%	3.8%	0.0%	5.1%
	Not Migrant	83	89.2%	53.0%	36.1%	0.0%	1.2%	4.8%	0.0%	4.8%
SAG HARBOR UFSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	83	89.2%	53.0%	36.1%	0.0%	1.2%	4.8%	0.0%	4.8%
	Female	40	85.0%	50.0%	35.0%	0.0%	2.5%	5.0%	0.0%	7.5%
	Male	43	93.0%	55.8%	37.2%	0.0%	0.0%	4.7%	0.0%	2.3%
	Black	3	#	#	#	#	#	#	#	#
	Hispanic	14	#	#	#	#	#	#	#	#
	White	66	98.5%	62.1%	36.4%	0.0%	0.0%	0.0%	0.0%	1.5%
	General Education Students	76	92.1%	57.9%	34.2%	0.0%	0.0%	3.9%	0.0%	3.9%
	Students with Disabilities	7	57.1%	0.0%	57.1%	0.0%	14.3%	14.3%	0.0%	14.3%
	Not Limited English Proficient	77	94.8%	57.1%	37.7%	0.0%	0.0%	2.6%	0.0%	2.6%
	Limited English Proficient	6	16.7%	0.0%	16.7%	0.0%	16.7%	33.3%	0.0%	33.3%
	Economically Disadvantaged	5	80.0%	0.0%	80.0%	0.0%	0.0%	20.0%	0.0%	0.0%
	Not Economically Disadvantaged	78	89.7%	56.4%	33.3%	0.0%	1.3%	3.8%	0.0%	5.1%
	Not Migrant	83	89.2%	53.0%	36.1%	0.0%	1.2%	4.8%	0.0%	4.8%
SAG HARBOR UFSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	70	95.7%	50.0%	40.0%	5.7%	0.0%	2.9%	0.0%	1.4%
	Female	39	97.4%	56.4%	38.5%	2.6%	0.0%	0.0%	0.0%	2.6%
	Male	31	93.5%	41.9%	41.9%	9.7%	0.0%	6.5%	0.0%	0.0%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	7	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	61	98.4%	50.8%	41.0%	6.6%	0.0%	1.6%	0.0%	0.0%
	General Education Students	57	96.5%	59.6%	36.8%	0.0%	0.0%	1.8%	0.0%	1.8%
	Students with Disabilities	13	92.3%	7.7%	53.8%	30.8%	0.0%	7.7%	0.0%	0.0%
	Not Limited English Proficient	67	#	#	#	#	#	#	#	#
	Limited English Proficient	3	#	#	#	#	#	#	#	#
	Economically Disadvantaged	5	80.0%	40.0%	40.0%	0.0%	0.0%	20.0%	0.0%	0.0%
	Not Economically Disadvantaged	65	96.9%	50.8%	40.0%	6.2%	0.0%	1.5%	0.0%	1.5%
	Not Migrant	70	95.7%	50.0%	40.0%	5.7%	0.0%	2.9%	0.0%	1.4%
SAYVILLE UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	304	95.7%	66.8%	27.0%	2.0%	0.0%	2.6%	0.3%	1.3%
	Female	146	96.6%	72.6%	21.9%	2.1%	0.0%	1.4%	0.7%	1.4%
	Male	158	94.9%	61.4%	31.6%	1.9%	0.0%	3.8%	0.0%	1.3%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	12	91.7%	33.3%	50.0%	8.3%	0.0%	0.0%	0.0%	8.3%
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	286	96.5%	68.9%	26.2%	1.4%	0.0%	2.1%	0.3%	1.0%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	264	98.5%	75.4%	22.7%	0.4%	0.0%	0.8%	0.0%	0.8%
	Students with Disabilities	40	77.5%	10.0%	55.0%	12.5%	0.0%	15.0%	2.5%	5.0%
	Not Limited English Proficient	304	95.7%	66.8%	27.0%	2.0%	0.0%	2.6%	0.3%	1.3%
	Formerly Limited English Proficient	2	100.0%	0.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	28	82.1%	32.1%	39.3%	10.7%	0.0%	10.7%	0.0%	7.1%
	Not Economically Disadvantaged	276	97.1%	70.3%	25.7%	1.1%	0.0%	1.8%	0.4%	0.7%
	Not Migrant	304	95.7%	66.8%	27.0%	2.0%	0.0%	2.6%	0.3%	1.3%
SAYVILLE UFSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	304	95.4%	66.8%	26.6%	2.0%	0.0%	3.0%	0.3%	1.3%
	Female	146	96.6%	72.6%	21.9%	2.1%	0.0%	1.4%	0.7%	1.4%
	Male	158	94.3%	61.4%	31.0%	1.9%	0.0%	4.4%	0.0%	1.3%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	12	91.7%	33.3%	50.0%	8.3%	0.0%	0.0%	0.0%	8.3%
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	286	96.2%	68.9%	25.9%	1.4%	0.0%	2.4%	0.3%	1.0%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	264	98.1%	75.4%	22.3%	0.4%	0.0%	1.1%	0.0%	0.8%
	Students with Disabilities	40	77.5%	10.0%	55.0%	12.5%	0.0%	15.0%	2.5%	5.0%
	Not Limited English Proficient	304	95.4%	66.8%	26.6%	2.0%	0.0%	3.0%	0.3%	1.3%
	Formerly Limited English Proficient	2	100.0%	0.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	28	78.6%	32.1%	35.7%	10.7%	0.0%	14.3%	0.0%	7.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Economically Disadvantaged	276	97.1%	70.3%	25.7%	1.1%	0.0%	1.8%	0.4%	0.7%
	Not Migrant	304	95.4%	66.8%	26.6%	2.0%	0.0%	3.0%	0.3%	1.3%
SAYVILLE UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	271	98.2%	64.9%	28.8%	4.4%	0.0%	0.7%	0.0%	1.1%
	Female	135	97.0%	72.6%	22.2%	2.2%	0.0%	0.7%	0.0%	2.2%
	Male	136	99.3%	57.4%	35.3%	6.6%	0.0%	0.7%	0.0%	0.0%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	8	100.0%	87.5%	12.5%	0.0%	0.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	258	98.4%	65.1%	29.1%	4.3%	0.0%	0.4%	0.0%	1.2%
	General Education Students	238	98.7%	73.1%	24.8%	0.8%	0.0%	0.0%	0.0%	1.3%
	Students with Disabilities	33	93.9%	6.1%	57.6%	30.3%	0.0%	6.1%	0.0%	0.0%
	Not Limited English Proficient	271	98.2%	64.9%	28.8%	4.4%	0.0%	0.7%	0.0%	1.1%
	Economically Disadvantaged	17	88.2%	35.3%	41.2%	11.8%	0.0%	5.9%	0.0%	5.9%
	Not Economically Disadvantaged	254	98.8%	66.9%	28.0%	3.9%	0.0%	0.4%	0.0%	0.8%
	Not Migrant	271	98.2%	64.9%	28.8%	4.4%	0.0%	0.7%	0.0%	1.1%
SAYVILLE UFSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	271	98.2%	64.9%	28.8%	4.4%	0.0%	0.7%	0.0%	1.1%
	Female	135	97.0%	72.6%	22.2%	2.2%	0.0%	0.7%	0.0%	2.2%
	Male	136	99.3%	57.4%	35.3%	6.6%	0.0%	0.7%	0.0%	0.0%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	8	100.0%	87.5%	12.5%	0.0%	0.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	258	98.4%	65.1%	29.1%	4.3%	0.0%	0.4%	0.0%	1.2%
	General Education Students	238	98.7%	73.1%	24.8%	0.8%	0.0%	0.0%	0.0%	1.3%
	Students with Disabilities	33	93.9%	6.1%	57.6%	30.3%	0.0%	6.1%	0.0%	0.0%
	Not Limited English Proficient	271	98.2%	64.9%	28.8%	4.4%	0.0%	0.7%	0.0%	1.1%
	Economically Disadvantaged	17	88.2%	35.3%	41.2%	11.8%	0.0%	5.9%	0.0%	5.9%
	Not Economically Disadvantaged	254	98.8%	66.9%	28.0%	3.9%	0.0%	0.4%	0.0%	0.8%
	Not Migrant	271	98.2%	64.9%	28.8%	4.4%	0.0%	0.7%	0.0%	1.1%
SAYVILLE UFSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	296	95.9%	61.1%	29.7%	5.1%	0.0%	0.7%	0.0%	3.4%
	Female	129	96.1%	64.3%	25.6%	6.2%	0.0%	0.0%	0.0%	3.9%
	Male	167	95.8%	58.7%	32.9%	4.2%	0.0%	1.2%	0.0%	3.0%
	Black	3	#	#	#	#	#	#	#	#
	Hispanic	15	100.0%	60.0%	33.3%	6.7%	0.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	5	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	White	272	96.0%	61.4%	29.8%	4.8%	0.0%	0.7%	0.0%	3.3%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	264	97.0%	68.2%	27.7%	1.1%	0.0%	0.0%	0.0%	3.0%
	Students with Disabilities	32	87.5%	3.1%	46.9%	37.5%	0.0%	6.3%	0.0%	6.3%
	Not Limited English Proficient	296	95.9%	61.1%	29.7%	5.1%	0.0%	0.7%	0.0%	3.4%
	Economically Disadvantaged	17	88.2%	35.3%	41.2%	11.8%	0.0%	5.9%	0.0%	5.9%
	Not Economically Disadvantaged	279	96.4%	62.7%	29.0%	4.7%	0.0%	0.4%	0.0%	3.2%
	Not Migrant	296	95.9%	61.1%	29.7%	5.1%	0.0%	0.7%	0.0%	3.4%
SHELTER ISLAND UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	23	95.7%	65.2%	26.1%	4.3%	0.0%	0.0%	0.0%	4.3%
	Female	12	100.0%	83.3%	16.7%	0.0%	0.0%	0.0%	0.0%	0.0%
	Male	11	90.9%	45.5%	36.4%	9.1%	0.0%	0.0%	0.0%	9.1%
	White	22	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	20	#	#	#	#	#	#	#	#
	Students with Disabilities	3	#	#	#	#	#	#	#	#
	Not Limited English Proficient	23	95.7%	65.2%	26.1%	4.3%	0.0%	0.0%	0.0%	4.3%
	Economically Disadvantaged	2	#	#	#	#	#	#	#	#
	Not Economically Disadvantaged	21	#	#	#	#	#	#	#	#
	Not Migrant	23	95.7%	65.2%	26.1%	4.3%	0.0%	0.0%	0.0%	4.3%
SHELTER ISLAND UFSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	23	95.7%	65.2%	26.1%	4.3%	0.0%	0.0%	0.0%	4.3%
	Female	12	100.0%	83.3%	16.7%	0.0%	0.0%	0.0%	0.0%	0.0%
	Male	11	90.9%	45.5%	36.4%	9.1%	0.0%	0.0%	0.0%	9.1%
	White	22	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	20	#	#	#	#	#	#	#	#
	Students with Disabilities	3	#	#	#	#	#	#	#	#
	Not Limited English Proficient	23	95.7%	65.2%	26.1%	4.3%	0.0%	0.0%	0.0%	4.3%
	Economically Disadvantaged	2	#	#	#	#	#	#	#	#
	Not Economically Disadvantaged	21	#	#	#	#	#	#	#	#
	Not Migrant	23	95.7%	65.2%	26.1%	4.3%	0.0%	0.0%	0.0%	4.3%
SHELTER ISLAND UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	17	88.2%	47.1%	35.3%	5.9%	0.0%	0.0%	0.0%	11.8%
	Female	6	83.3%	50.0%	33.3%	0.0%	0.0%	0.0%	0.0%	16.7%
	Male	11	90.9%	45.5%	36.4%	9.1%	0.0%	0.0%	0.0%	9.1%
	Hispanic	1	#	#	#	#	#	#	#	#
	White	16	#	#	#	#	#	#	#	#
	General Education Students	14	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Students with Disabilities	3	#	#	#	#	#	#	#	#
	Not Limited English Proficient	16	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	5	60.0%	20.0%	20.0%	20.0%	0.0%	0.0%	0.0%	40.0%
	Not Economically Disadvantaged	12	100.0%	58.3%	41.7%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Migrant	17	88.2%	47.1%	35.3%	5.9%	0.0%	0.0%	0.0%	11.8%
SHELTER ISLAND UFSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	17	88.2%	47.1%	35.3%	5.9%	0.0%	0.0%	0.0%	11.8%
	Female	6	83.3%	50.0%	33.3%	0.0%	0.0%	0.0%	0.0%	16.7%
	Male	11	90.9%	45.5%	36.4%	9.1%	0.0%	0.0%	0.0%	9.1%
	Hispanic	1	#	#	#	#	#	#	#	#
	White	16	#	#	#	#	#	#	#	#
	General Education Students	14	#	#	#	#	#	#	#	#
	Students with Disabilities	3	#	#	#	#	#	#	#	#
	Not Limited English Proficient	16	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	5	60.0%	20.0%	20.0%	20.0%	0.0%	0.0%	0.0%	40.0%
	Not Economically Disadvantaged	12	100.0%	58.3%	41.7%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Migrant	17	88.2%	47.1%	35.3%	5.9%	0.0%	0.0%	0.0%	11.8%
SHELTER ISLAND UFSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	17	94.1%	52.9%	23.5%	17.6%	0.0%	0.0%	0.0%	5.9%
	Female	8	100.0%	75.0%	12.5%	12.5%	0.0%	0.0%	0.0%	0.0%
	Male	9	88.9%	33.3%	33.3%	22.2%	0.0%	0.0%	0.0%	11.1%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	15	#	#	#	#	#	#	#	#
	General Education Students	13	#	#	#	#	#	#	#	#
	Students with Disabilities	4	#	#	#	#	#	#	#	#
	Not Limited English Proficient	16	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	4	#	#	#	#	#	#	#	#
	Not Economically Disadvantaged	13	#	#	#	#	#	#	#	#
	Not Migrant	17	94.1%	52.9%	23.5%	17.6%	0.0%	0.0%	0.0%	5.9%
SHOREHAM-WADING RIVER CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	211	94.3%	47.4%	43.1%	3.8%	0.0%	4.3%	0.0%	1.4%
	Female	104	96.2%	45.2%	46.2%	4.8%	0.0%	3.8%	0.0%	0.0%
	Male	107	92.5%	49.5%	40.2%	2.8%	0.0%	4.7%	0.0%	2.8%
	Black	5	80.0%	40.0%	40.0%	0.0%	0.0%	20.0%	0.0%	0.0%
	Hispanic	14	85.7%	21.4%	64.3%	0.0%	0.0%	14.3%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Asian/Pacific Islander	7	100.0%	85.7%	14.3%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	185	95.1%	48.1%	42.7%	4.3%	0.0%	3.2%	0.0%	1.6%
	General Education Students	172	97.1%	56.4%	40.7%	0.0%	0.0%	2.3%	0.0%	0.6%
	Students with Disabilities	39	82.1%	7.7%	53.8%	20.5%	0.0%	12.8%	0.0%	5.1%
	Not Limited English Proficient	209	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	8	100.0%	37.5%	50.0%	12.5%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	203	94.1%	47.8%	42.9%	3.4%	0.0%	4.4%	0.0%	1.5%
	Not Migrant	211	94.3%	47.4%	43.1%	3.8%	0.0%	4.3%	0.0%	1.4%
SHOREHAM-WADING RIVER CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	211	93.4%	47.4%	42.2%	3.8%	0.0%	5.2%	0.0%	1.4%
	Female	104	95.2%	45.2%	45.2%	4.8%	0.0%	4.8%	0.0%	0.0%
	Male	107	91.6%	49.5%	39.3%	2.8%	0.0%	5.6%	0.0%	2.8%
	Black	5	80.0%	40.0%	40.0%	0.0%	0.0%	20.0%	0.0%	0.0%
	Hispanic	14	78.6%	21.4%	57.1%	0.0%	0.0%	21.4%	0.0%	0.0%
	Asian/Pacific Islander	7	100.0%	85.7%	14.3%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	185	94.6%	48.1%	42.2%	4.3%	0.0%	3.8%	0.0%	1.6%
	General Education Students	172	95.9%	56.4%	39.5%	0.0%	0.0%	3.5%	0.0%	0.6%
	Students with Disabilities	39	82.1%	7.7%	53.8%	20.5%	0.0%	12.8%	0.0%	5.1%
	Not Limited English Proficient	209	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	8	100.0%	37.5%	50.0%	12.5%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	203	93.1%	47.8%	41.9%	3.4%	0.0%	5.4%	0.0%	1.5%
	Not Migrant	211	93.4%	47.4%	42.2%	3.8%	0.0%	5.2%	0.0%	1.4%
SHOREHAM-WADING RIVER CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	218	97.2%	52.3%	39.0%	6.0%	0.5%	1.4%	0.0%	0.9%
	Female	105	99.0%	52.4%	40.0%	6.7%	0.0%	0.0%	0.0%	1.0%
	Male	113	95.6%	52.2%	38.1%	5.3%	0.9%	2.7%	0.0%	0.9%
	Black	5	100.0%	60.0%	20.0%	20.0%	0.0%	0.0%	0.0%	0.0%
	Hispanic	5	80.0%	20.0%	60.0%	0.0%	0.0%	20.0%	0.0%	0.0%
	Asian/Pacific Islander	6	100.0%	66.7%	16.7%	16.7%	0.0%	0.0%	0.0%	0.0%
	White	202	97.5%	52.5%	39.6%	5.4%	0.5%	1.0%	0.0%	1.0%
	General Education Students	178	98.9%	61.8%	36.5%	0.6%	0.0%	0.6%	0.0%	0.6%
	Students with Disabilities	40	90.0%	10.0%	50.0%	30.0%	2.5%	5.0%	0.0%	2.5%
	Not Limited English Proficient	217	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Economically Disadvantaged	7	85.7%	0.0%	71.4%	14.3%	0.0%	0.0%	0.0%	14.3%
	Not Economically Disadvantaged	211	97.6%	54.0%	37.9%	5.7%	0.5%	1.4%	0.0%	0.5%
	Not Migrant	218	97.2%	52.3%	39.0%	6.0%	0.5%	1.4%	0.0%	0.9%
SHOREHAM-WADING RIVER CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	218	97.2%	52.3%	39.0%	6.0%	0.5%	1.4%	0.0%	0.9%
	Female	105	99.0%	52.4%	40.0%	6.7%	0.0%	0.0%	0.0%	1.0%
	Male	113	95.6%	52.2%	38.1%	5.3%	0.9%	2.7%	0.0%	0.9%
	Black	5	100.0%	60.0%	20.0%	20.0%	0.0%	0.0%	0.0%	0.0%
	Hispanic	5	80.0%	20.0%	60.0%	0.0%	0.0%	20.0%	0.0%	0.0%
	Asian/Pacific Islander	6	100.0%	66.7%	16.7%	16.7%	0.0%	0.0%	0.0%	0.0%
	White	202	97.5%	52.5%	39.6%	5.4%	0.5%	1.0%	0.0%	1.0%
	General Education Students	178	98.9%	61.8%	36.5%	0.6%	0.0%	0.6%	0.0%	0.6%
	Students with Disabilities	40	90.0%	10.0%	50.0%	30.0%	2.5%	5.0%	0.0%	2.5%
	Not Limited English Proficient	217	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	7	85.7%	0.0%	71.4%	14.3%	0.0%	0.0%	0.0%	14.3%
	Not Economically Disadvantaged	211	97.6%	54.0%	37.9%	5.7%	0.5%	1.4%	0.0%	0.5%
	Not Migrant	218	97.2%	52.3%	39.0%	6.0%	0.5%	1.4%	0.0%	0.9%
SHOREHAM-WADING RIVER CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	266	96.2%	51.5%	35.0%	9.8%	1.1%	0.4%	0.0%	2.3%
	Female	128	94.5%	55.5%	31.3%	7.8%	1.6%	0.8%	0.0%	3.1%
	Male	138	97.8%	47.8%	38.4%	11.6%	0.7%	0.0%	0.0%	1.4%
	Black	3	#	#	#	#	#	#	#	#
	Hispanic	6	100.0%	50.0%	33.3%	16.7%	0.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	255	96.1%	51.0%	35.7%	9.4%	1.2%	0.4%	0.0%	2.4%
	General Education Students	220	97.7%	60.9%	34.1%	2.7%	0.0%	0.0%	0.0%	2.3%
	Students with Disabilities	46	89.1%	6.5%	39.1%	43.5%	6.5%	2.2%	0.0%	2.2%
	Not Limited English Proficient	266	96.2%	51.5%	35.0%	9.8%	1.1%	0.4%	0.0%	2.3%
	Economically Disadvantaged	5	100.0%	0.0%	40.0%	60.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	261	96.2%	52.5%	34.9%	8.8%	1.1%	0.4%	0.0%	2.3%
	Not Migrant	266	96.2%	51.5%	35.0%	9.8%	1.1%	0.4%	0.0%	2.3%
SMITHTOWN CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	873	96.4%	65.3%	27.3%	3.9%	0.3%	1.8%	0.2%	1.1%
	Female	416	97.6%	72.1%	20.9%	4.6%	0.2%	1.0%	0.0%	1.2%
	Male	457	95.4%	59.1%	33.0%	3.3%	0.4%	2.6%	0.4%	1.1%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	7	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Student Subgroup	Count of Cohort Members	Total	Regents	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)						
	Hispanic	35	88.6%	42.9%	34.3%	11.4%	0.0%	8.6%	0.0%	2.9%
	Asian/Pacific Islander	28	96.4%	96.4%	0.0%	0.0%	0.0%	0.0%	0.0%	3.6%
	White	801	96.9%	65.3%	27.8%	3.7%	0.4%	1.5%	0.2%	1.0%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	771	98.3%	73.0%	25.0%	0.3%	0.0%	1.0%	0.0%	0.6%
	Students with Disabilities	102	82.4%	6.9%	44.1%	31.4%	2.9%	7.8%	2.0%	4.9%
	Not Limited English Proficient	871	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	2	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	56	87.5%	33.9%	50.0%	3.6%	1.8%	7.1%	1.8%	1.8%
	Not Economically Disadvantaged	817	97.1%	67.4%	25.7%	3.9%	0.2%	1.5%	0.1%	1.1%
	Not Migrant	873	96.4%	65.3%	27.3%	3.9%	0.3%	1.8%	0.2%	1.1%
SMITHTOWN CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	873	96.1%	65.3%	27.0%	3.8%	0.3%	2.2%	0.2%	1.1%
	Female	416	97.6%	72.1%	20.9%	4.6%	0.2%	1.0%	0.0%	1.2%
	Male	457	94.7%	59.1%	32.6%	3.1%	0.4%	3.3%	0.4%	1.1%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	7	#	#	#	#	#	#	#	#
	Hispanic	35	88.6%	42.9%	34.3%	11.4%	0.0%	8.6%	0.0%	2.9%
	Asian/Pacific Islander	28	96.4%	96.4%	0.0%	0.0%	0.0%	0.0%	0.0%	3.6%
	White	801	96.5%	65.3%	27.6%	3.6%	0.4%	1.9%	0.2%	1.0%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	771	98.1%	73.0%	24.8%	0.3%	0.0%	1.3%	0.0%	0.6%
	Students with Disabilities	102	81.4%	6.9%	44.1%	30.4%	2.9%	8.8%	2.0%	4.9%
	Not Limited English Proficient	871	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	2	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	56	87.5%	33.9%	50.0%	3.6%	1.8%	7.1%	1.8%	1.8%
	Not Economically Disadvantaged	817	96.7%	67.4%	25.5%	3.8%	0.2%	1.8%	0.1%	1.1%
	Not Migrant	873	96.1%	65.3%	27.0%	3.8%	0.3%	2.2%	0.2%	1.1%
SMITHTOWN CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	873	96.4%	61.7%	31.5%	3.2%	0.5%	2.3%	0.0%	0.7%
	Female	451	97.3%	67.4%	27.9%	2.0%	0.4%	1.8%	0.0%	0.4%
	Male	422	95.5%	55.7%	35.3%	4.5%	0.5%	2.8%	0.0%	0.9%
	Black	8	#	#	#	#	#	#	#	#
	Hispanic	31	93.5%	38.7%	45.2%	9.7%	0.0%	3.2%	0.0%	3.2%
	Asian/Pacific Islander	20	90.0%	70.0%	20.0%	0.0%	0.0%	10.0%	0.0%	0.0%
	White	812	96.9%	62.9%	31.2%	2.8%	0.5%	2.0%	0.0%	0.5%
	Multiracial	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	General Education Students	770	98.3%	68.7%	29.4%	0.3%	0.0%	0.9%	0.0%	0.6%
	Students with Disabilities	103	82.5%	9.7%	47.6%	25.2%	3.9%	12.6%	0.0%	1.0%
	Not Limited English Proficient	870	#	#	#	#	#	#	#	#
	Limited English Proficient	3	#	#	#	#	#	#	#	#
	Economically Disadvantaged	52	90.4%	38.5%	38.5%	13.5%	1.9%	1.9%	0.0%	5.8%
	Not Economically Disadvantaged	821	96.8%	63.2%	31.1%	2.6%	0.4%	2.3%	0.0%	0.4%
	Not Migrant	873	96.4%	61.7%	31.5%	3.2%	0.5%	2.3%	0.0%	0.7%
SMITHTOWN CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	873	96.3%	61.7%	31.4%	3.2%	0.5%	2.4%	0.0%	0.7%
	Female	451	97.3%	67.4%	27.9%	2.0%	0.4%	1.8%	0.0%	0.4%
	Male	422	95.3%	55.7%	35.1%	4.5%	0.5%	3.1%	0.0%	0.9%
	Black	8	#	#	#	#	#	#	#	#
	Hispanic	31	93.5%	38.7%	45.2%	9.7%	0.0%	3.2%	0.0%	3.2%
	Asian/Pacific Islander	20	90.0%	70.0%	20.0%	0.0%	0.0%	10.0%	0.0%	0.0%
	White	812	96.8%	62.9%	31.0%	2.8%	0.5%	2.1%	0.0%	0.5%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	770	98.2%	68.7%	29.2%	0.3%	0.0%	1.0%	0.0%	0.6%
	Students with Disabilities	103	82.5%	9.7%	47.6%	25.2%	3.9%	12.6%	0.0%	1.0%
	Not Limited English Proficient	870	#	#	#	#	#	#	#	#
	Limited English Proficient	3	#	#	#	#	#	#	#	#
	Economically Disadvantaged	52	88.5%	38.5%	36.5%	13.5%	1.9%	3.8%	0.0%	5.8%
	Not Economically Disadvantaged	821	96.8%	63.2%	31.1%	2.6%	0.4%	2.3%	0.0%	0.4%
	Not Migrant	873	96.3%	61.7%	31.4%	3.2%	0.5%	2.4%	0.0%	0.7%
SMITHTOWN CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	815	96.6%	60.5%	32.3%	3.8%	1.2%	1.5%	0.1%	0.6%
	Female	392	96.9%	62.2%	31.1%	3.6%	1.8%	1.3%	0.0%	0.0%
	Male	423	96.2%	58.9%	33.3%	4.0%	0.7%	1.7%	0.2%	1.2%
	Black	7	71.4%	28.6%	42.9%	0.0%	0.0%	14.3%	0.0%	14.3%
	Hispanic	24	91.7%	20.8%	62.5%	8.3%	4.2%	0.0%	0.0%	4.2%
	Asian/Pacific Islander	25	92.0%	80.0%	8.0%	4.0%	0.0%	8.0%	0.0%	0.0%
	White	759	97.1%	61.4%	32.0%	3.7%	1.2%	1.2%	0.1%	0.4%
	General Education Students	743	98.8%	65.9%	31.2%	1.6%	0.0%	0.7%	0.1%	0.4%
	Students with Disabilities	72	73.6%	4.2%	43.1%	26.4%	13.9%	9.7%	0.0%	2.8%
	Not Limited English Proficient	814	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	29	89.7%	31.0%	51.7%	6.9%	3.4%	3.4%	0.0%	3.4%
	Not Economically Disadvantaged	786	96.8%	61.6%	31.6%	3.7%	1.1%	1.4%	0.1%	0.5%
	Not Migrant	815	96.6%	60.5%	32.3%	3.8%	1.2%	1.5%	0.1%	0.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
SOUTH COUNTRY CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	331	78.9%	23.9%	51.7%	3.3%	0.6%	14.5%	0.3%	5.7%
Female	171	83.0%	27.5%	52.6%	2.9%	0.0%	11.1%	0.0%	5.8%
Male	160	74.4%	20.0%	50.6%	3.8%	1.3%	18.1%	0.6%	5.6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	79	64.6%	12.7%	46.8%	5.1%	1.3%	24.1%	0.0%	10.1%
Hispanic	82	75.6%	8.5%	67.1%	0.0%	0.0%	13.4%	1.2%	9.8%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	165	87.3%	35.8%	47.3%	4.2%	0.6%	10.3%	0.0%	1.8%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	287	83.3%	27.2%	56.1%	0.0%	0.0%	11.5%	0.3%	4.9%
Students with Disabilities	44	50.0%	2.3%	22.7%	25.0%	4.5%	34.1%	0.0%	11.4%
Not Limited English Proficient	325	79.7%	24.3%	52.0%	3.4%	0.6%	14.8%	0.0%	4.9%
Limited English Proficient	6	33.3%	0.0%	33.3%	0.0%	0.0%	0.0%	16.7%	50.0%
Formerly Limited English Proficient	4	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	117	71.8%	15.4%	50.4%	6.0%	0.0%	21.4%	0.0%	6.8%
Not Economically Disadvantaged	214	82.7%	28.5%	52.3%	1.9%	0.9%	10.7%	0.5%	5.1%
Not Migrant	331	78.9%	23.9%	51.7%	3.3%	0.6%	14.5%	0.3%	5.7%
SOUTH COUNTRY CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	331	75.2%	23.9%	48.3%	3.0%	0.6%	18.1%	0.3%	5.7%
Female	171	80.1%	27.5%	49.7%	2.9%	0.0%	14.0%	0.0%	5.8%
Male	160	70.0%	20.0%	46.9%	3.1%	1.3%	22.5%	0.6%	5.6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	79	63.3%	12.7%	45.6%	5.1%	1.3%	25.3%	0.0%	10.1%
Hispanic	82	68.3%	8.5%	59.8%	0.0%	0.0%	20.7%	1.2%	9.8%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	165	84.2%	35.8%	44.8%	3.6%	0.6%	13.3%	0.0%	1.8%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	287	79.4%	27.2%	52.3%	0.0%	0.0%	15.3%	0.3%	4.9%
Students with Disabilities	44	47.7%	2.3%	22.7%	22.7%	4.5%	36.4%	0.0%	11.4%
Not Limited English Proficient	325	76.3%	24.3%	48.9%	3.1%	0.6%	18.2%	0.0%	4.9%
Limited English Proficient	6	16.7%	0.0%	16.7%	0.0%	0.0%	16.7%	16.7%	50.0%
Formerly Limited English Proficient	4	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	117	65.0%	15.4%	44.4%	5.1%	0.0%	28.2%	0.0%	6.8%
Not Economically Disadvantaged	214	80.8%	28.5%	50.5%	1.9%	0.9%	12.6%	0.5%	5.1%
Not Migrant	331	75.2%	23.9%	48.3%	3.0%	0.6%	18.1%	0.3%	5.7%
SOUTH COUNTRY CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	315	82.9%	21.9%	54.6%	6.3%	1.0%	6.0%	0.0%	10.2%
Female	147	85.0%	23.1%	56.5%	5.4%	2.0%	5.4%	0.0%	7.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Male	168	81.0%	20.8%	53.0%	7.1%	0.0%	6.5%	0.0%	12.5%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	73	72.6%	8.2%	50.7%	13.7%	1.4%	11.0%	0.0%	15.1%
Hispanic	66	77.3%	13.6%	60.6%	3.0%	1.5%	6.1%	0.0%	15.2%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	166	90.4%	30.7%	55.4%	4.2%	0.6%	3.0%	0.0%	6.0%
General Education Students	262	87.8%	25.2%	61.8%	0.8%	0.0%	2.7%	0.0%	9.5%
Students with Disabilities	53	58.5%	5.7%	18.9%	34.0%	5.7%	22.6%	0.0%	13.2%
Not Limited English Proficient	305	84.6%	22.6%	55.7%	6.2%	0.7%	5.6%	0.0%	9.2%
Limited English Proficient	10	30.0%	0.0%	20.0%	10.0%	10.0%	20.0%	0.0%	40.0%
Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	123	80.5%	9.8%	60.2%	10.6%	0.8%	4.9%	0.0%	13.8%
Not Economically Disadvantaged	192	84.4%	29.7%	51.0%	3.6%	1.0%	6.8%	0.0%	7.8%
Not Migrant	315	82.9%	21.9%	54.6%	6.3%	1.0%	6.0%	0.0%	10.2%
SOUTH COUNTRY CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	315	82.2%	21.9%	54.0%	6.3%	1.0%	6.7%	0.0%	10.2%
Female	147	84.4%	23.1%	55.8%	5.4%	2.0%	6.1%	0.0%	7.5%
Male	168	80.4%	20.8%	52.4%	7.1%	0.0%	7.1%	0.0%	12.5%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	73	71.2%	8.2%	49.3%	13.7%	1.4%	12.3%	0.0%	15.1%
Hispanic	66	75.8%	13.6%	59.1%	3.0%	1.5%	7.6%	0.0%	15.2%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	166	90.4%	30.7%	55.4%	4.2%	0.6%	3.0%	0.0%	6.0%
General Education Students	262	87.0%	25.2%	61.1%	0.8%	0.0%	3.4%	0.0%	9.5%
Students with Disabilities	53	58.5%	5.7%	18.9%	34.0%	5.7%	22.6%	0.0%	13.2%
Not Limited English Proficient	305	83.9%	22.6%	55.1%	6.2%	0.7%	6.2%	0.0%	9.2%
Limited English Proficient	10	30.0%	0.0%	20.0%	10.0%	10.0%	20.0%	0.0%	40.0%
Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	123	78.9%	9.8%	58.5%	10.6%	0.8%	6.5%	0.0%	13.8%
Not Economically Disadvantaged	192	84.4%	29.7%	51.0%	3.6%	1.0%	6.8%	0.0%	7.8%
Not Migrant	315	82.2%	21.9%	54.0%	6.3%	1.0%	6.7%	0.0%	10.2%
SOUTH COUNTRY CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	325	84.0%	24.3%	47.7%	12.0%	1.2%	1.2%	0.0%	13.5%
Female	168	87.5%	30.4%	44.6%	12.5%	0.0%	1.2%	0.0%	11.3%
Male	157	80.3%	17.8%	51.0%	11.5%	2.5%	1.3%	0.0%	15.9%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	103	73.8%	10.7%	48.5%	14.6%	1.0%	1.0%	0.0%	24.3%
Hispanic	59	81.4%	18.6%	55.9%	6.8%	0.0%	3.4%	0.0%	15.3%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	White	154	91.6%	34.4%	44.8%	12.3%	1.9%	0.6%	0.0%	5.8%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	286	85.7%	27.6%	50.3%	7.7%	0.0%	1.4%	0.0%	12.9%
	Students with Disabilities	39	71.8%	0.0%	28.2%	43.6%	10.3%	0.0%	0.0%	17.9%
	Not Limited English Proficient	320	84.7%	24.7%	48.1%	11.9%	1.3%	1.3%	0.0%	12.8%
	Limited English Proficient	5	40.0%	0.0%	20.0%	20.0%	0.0%	0.0%	0.0%	60.0%
	Formerly Limited English Proficient	2	100.0%	50.0%	0.0%	50.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	105	77.1%	12.4%	52.4%	12.4%	1.0%	1.9%	0.0%	20.0%
	Not Economically Disadvantaged	220	87.3%	30.0%	45.5%	11.8%	1.4%	0.9%	0.0%	10.5%
	Not Migrant	325	84.0%	24.3%	47.7%	12.0%	1.2%	1.2%	0.0%	13.5%

SOUTH HUNTINGTON UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013

All Students	460	90.7%	34.1%	51.3%	5.2%	1.5%	6.3%	0.2%	1.3%
Female	223	91.9%	39.5%	48.4%	4.0%	1.3%	5.4%	0.4%	0.9%
Male	237	89.5%	29.1%	54.0%	6.3%	1.7%	7.2%	0.0%	1.7%
Black	61	90.2%	19.7%	52.5%	18.0%	4.9%	4.9%	0.0%	0.0%
Hispanic	127	80.3%	16.5%	58.3%	5.5%	1.6%	12.6%	0.8%	4.7%
Asian/Pacific Islander	30	96.7%	43.3%	50.0%	3.3%	0.0%	3.3%	0.0%	0.0%
White	237	95.4%	46.0%	47.7%	1.7%	0.8%	3.8%	0.0%	0.0%
Multiracial	5	100.0%	40.0%	40.0%	20.0%	0.0%	0.0%	0.0%	0.0%
General Education Students	385	93.8%	40.8%	53.0%	0.0%	0.0%	4.4%	0.3%	1.6%
Students with Disabilities	75	74.7%	0.0%	42.7%	32.0%	9.3%	16.0%	0.0%	0.0%
Not Limited English Proficient	432	92.8%	36.3%	52.1%	4.4%	1.4%	5.1%	0.0%	0.7%
Limited English Proficient	28	57.1%	0.0%	39.3%	17.9%	3.6%	25.0%	3.6%	10.7%
Formerly Limited English Proficient	8	87.5%	25.0%	62.5%	0.0%	0.0%	12.5%	0.0%	0.0%
Economically Disadvantaged	196	84.7%	14.3%	60.2%	10.2%	2.6%	9.2%	0.5%	3.1%
Not Economically Disadvantaged	264	95.1%	48.9%	44.7%	1.5%	0.8%	4.2%	0.0%	0.0%
Not Migrant	460	90.7%	34.1%	51.3%	5.2%	1.5%	6.3%	0.2%	1.3%

SOUTH HUNTINGTON UFSD: 2009 Total Cohort - 4 Year Outcome

All Students	460	89.1%	34.1%	50.2%	4.8%	1.7%	7.6%	0.2%	1.3%
Female	223	91.0%	39.5%	48.0%	3.6%	1.8%	5.8%	0.4%	0.9%
Male	237	87.3%	29.1%	52.3%	5.9%	1.7%	9.3%	0.0%	1.7%
Black	61	88.5%	19.7%	50.8%	18.0%	4.9%	6.6%	0.0%	0.0%
Hispanic	127	75.6%	16.5%	55.1%	3.9%	2.4%	16.5%	0.8%	4.7%
Asian/Pacific Islander	30	96.7%	43.3%	50.0%	3.3%	0.0%	3.3%	0.0%	0.0%
White	237	95.4%	46.0%	47.7%	1.7%	0.8%	3.8%	0.0%	0.0%
Multiracial	5	100.0%	40.0%	40.0%	20.0%	0.0%	0.0%	0.0%	0.0%
General Education Students	385	92.5%	40.8%	51.7%	0.0%	0.0%	5.7%	0.3%	1.6%
Students with Disabilities	75	72.0%	0.0%	42.7%	29.3%	10.7%	17.3%	0.0%	0.0%
Not Limited English Proficient	432	91.4%	36.3%	50.9%	4.2%	1.4%	6.5%	0.0%	0.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Limited English Proficient	28	53.6%	0.0%	39.3%	14.3%	7.1%	25.0%	3.6%	10.7%
	Formerly Limited English Proficient	8	75.0%	25.0%	50.0%	0.0%	0.0%	25.0%	0.0%	0.0%
	Economically Disadvantaged	196	81.6%	14.3%	58.2%	9.2%	3.1%	11.7%	0.5%	3.1%
	Not Economically Disadvantaged	264	94.7%	48.9%	44.3%	1.5%	0.8%	4.5%	0.0%	0.0%
	Not Migrant	460	89.1%	34.1%	50.2%	4.8%	1.7%	7.6%	0.2%	1.3%
SOUTH HUNTINGTON UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	441	94.8%	39.2%	50.8%	4.8%	1.1%	0.9%	0.2%	2.9%
	Female	206	93.7%	40.8%	48.5%	4.4%	0.5%	1.5%	0.5%	3.9%
	Male	235	95.7%	37.9%	52.8%	5.1%	1.7%	0.4%	0.0%	2.1%
	Black	45	93.3%	15.6%	68.9%	8.9%	2.2%	2.2%	0.0%	2.2%
	Hispanic	92	85.9%	20.7%	56.5%	8.7%	2.2%	3.3%	1.1%	7.6%
	Asian/Pacific Islander	32	#	#	#	#	#	#	#	#
	White	269	97.8%	48.0%	46.5%	3.3%	0.4%	0.0%	0.0%	1.9%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	376	97.9%	45.5%	51.9%	0.5%	0.0%	0.3%	0.3%	1.6%
	Students with Disabilities	65	76.9%	3.1%	44.6%	29.2%	7.7%	4.6%	0.0%	10.8%
	Not Limited English Proficient	417	96.2%	41.5%	49.9%	4.8%	0.7%	0.5%	0.0%	2.6%
	Limited English Proficient	24	70.8%	0.0%	66.7%	4.2%	8.3%	8.3%	4.2%	8.3%
	Formerly Limited English Proficient	10	90.0%	0.0%	80.0%	10.0%	0.0%	0.0%	0.0%	10.0%
	Economically Disadvantaged	157	89.8%	21.7%	62.4%	5.7%	2.5%	1.3%	0.6%	5.7%
	Not Economically Disadvantaged	284	97.5%	48.9%	44.4%	4.2%	0.4%	0.7%	0.0%	1.4%
	Not Migrant	441	94.8%	39.2%	50.8%	4.8%	1.1%	0.9%	0.2%	2.9%
SOUTH HUNTINGTON UFSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	441	94.8%	39.2%	50.8%	4.8%	1.1%	0.9%	0.2%	2.9%
	Female	206	93.7%	40.8%	48.5%	4.4%	0.5%	1.5%	0.5%	3.9%
	Male	235	95.7%	37.9%	52.8%	5.1%	1.7%	0.4%	0.0%	2.1%
	Black	45	93.3%	15.6%	68.9%	8.9%	2.2%	2.2%	0.0%	2.2%
	Hispanic	92	85.9%	20.7%	56.5%	8.7%	2.2%	3.3%	1.1%	7.6%
	Asian/Pacific Islander	32	#	#	#	#	#	#	#	#
	White	269	97.8%	48.0%	46.5%	3.3%	0.4%	0.0%	0.0%	1.9%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	376	97.9%	45.5%	51.9%	0.5%	0.0%	0.3%	0.3%	1.6%
	Students with Disabilities	65	76.9%	3.1%	44.6%	29.2%	7.7%	4.6%	0.0%	10.8%
	Not Limited English Proficient	417	96.2%	41.5%	49.9%	4.8%	0.7%	0.5%	0.0%	2.6%
	Limited English Proficient	24	70.8%	0.0%	66.7%	4.2%	8.3%	8.3%	4.2%	8.3%
	Formerly Limited English Proficient	10	90.0%	0.0%	80.0%	10.0%	0.0%	0.0%	0.0%	10.0%
	Economically Disadvantaged	157	89.8%	21.7%	62.4%	5.7%	2.5%	1.3%	0.6%	5.7%
	Not Economically Disadvantaged	284	97.5%	48.9%	44.4%	4.2%	0.4%	0.7%	0.0%	1.4%
	Not Migrant	441	94.8%	39.2%	50.8%	4.8%	1.1%	0.9%	0.2%	2.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
SOUTH HUNTINGTON UFSD: 2007 Total Cohort - 6 Year Outcome									
All Students	466	95.5%	39.3%	49.4%	6.9%	1.5%	0.0%	0.4%	2.6%
Female	213	96.7%	48.4%	42.3%	6.1%	0.9%	0.0%	0.0%	2.3%
Male	253	94.5%	31.6%	55.3%	7.5%	2.0%	0.0%	0.8%	2.8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	65	87.7%	26.2%	55.4%	6.2%	6.2%	0.0%	1.5%	4.6%
Hispanic	98	90.8%	11.2%	60.2%	19.4%	1.0%	0.0%	1.0%	7.1%
Asian/Pacific Islander	35	#	#	#	#	#	#	#	#
White	265	98.5%	49.8%	45.7%	3.0%	0.8%	0.0%	0.0%	0.8%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	395	97.2%	46.3%	48.4%	2.5%	0.0%	0.0%	0.3%	2.5%
Students with Disabilities	71	85.9%	0.0%	54.9%	31.0%	9.9%	0.0%	1.4%	2.8%
Not Limited English Proficient	443	95.9%	41.3%	48.8%	5.9%	1.6%	0.0%	0.5%	2.0%
Limited English Proficient	23	87.0%	0.0%	60.9%	26.1%	0.0%	0.0%	0.0%	13.0%
Formerly Limited English Proficient	10	90.0%	0.0%	70.0%	20.0%	0.0%	0.0%	10.0%	0.0%
Economically Disadvantaged	149	91.3%	19.5%	57.7%	14.1%	2.0%	0.0%	1.3%	5.4%
Not Economically Disadvantaged	317	97.5%	48.6%	45.4%	3.5%	1.3%	0.0%	0.0%	1.3%
Not Migrant	466	95.5%	39.3%	49.4%	6.9%	1.5%	0.0%	0.4%	2.6%
SOUTHAMPTON UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	161	85.7%	39.1%	43.5%	3.1%	3.1%	7.5%	0.0%	3.7%
Female	79	93.7%	54.4%	36.7%	2.5%	0.0%	3.8%	0.0%	2.5%
Male	82	78.0%	24.4%	50.0%	3.7%	6.1%	11.0%	0.0%	4.9%
American Indian/Alaska Native	11	#	#	#	#	#	#	#	#
Black	13	84.6%	15.4%	61.5%	7.7%	0.0%	15.4%	0.0%	0.0%
Hispanic	35	65.7%	22.9%	37.1%	5.7%	0.0%	20.0%	0.0%	14.3%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	99	92.9%	48.5%	43.4%	1.0%	4.0%	2.0%	0.0%	1.0%
General Education Students	139	89.2%	45.3%	43.2%	0.7%	0.0%	7.2%	0.0%	3.6%
Students with Disabilities	22	63.6%	0.0%	45.5%	18.2%	22.7%	9.1%	0.0%	4.5%
Not Limited English Proficient	150	90.0%	42.0%	44.7%	3.3%	3.3%	4.7%	0.0%	2.0%
Limited English Proficient	11	27.3%	0.0%	27.3%	0.0%	0.0%	45.5%	0.0%	27.3%
Formerly Limited English Proficient	2	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	37	73.0%	10.8%	54.1%	8.1%	0.0%	24.3%	0.0%	2.7%
Not Economically Disadvantaged	124	89.5%	47.6%	40.3%	1.6%	4.0%	2.4%	0.0%	4.0%
Not Migrant	161	85.7%	39.1%	43.5%	3.1%	3.1%	7.5%	0.0%	3.7%
SOUTHAMPTON UFSD: 2009 Total Cohort - 4 Year Outcome									
All Students	161	83.9%	39.1%	41.6%	3.1%	3.1%	9.3%	0.0%	3.7%
Female	79	92.4%	54.4%	35.4%	2.5%	0.0%	5.1%	0.0%	2.5%
Male	82	75.6%	24.4%	47.6%	3.7%	6.1%	13.4%	0.0%	4.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Student Subgroup	Count of Cohort Members	Total Graduates	Regents Diploma with	Regents Diploma	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			(Regents with Advanced Designation, Regents or Local Diploma)	Advanced Designation (Aspirational Performance Measure APM)	(without Advanced Designation)					
	American Indian/Alaska Native	11	#	#	#	#	#	#	#	#
	Black	13	84.6%	15.4%	61.5%	7.7%	0.0%	15.4%	0.0%	0.0%
	Hispanic	35	62.9%	22.9%	34.3%	5.7%	0.0%	22.9%	0.0%	14.3%
	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
	White	99	90.9%	48.5%	41.4%	1.0%	4.0%	4.0%	0.0%	1.0%
	General Education Students	139	87.8%	45.3%	41.7%	0.7%	0.0%	8.6%	0.0%	3.6%
	Students with Disabilities	22	59.1%	0.0%	40.9%	18.2%	22.7%	13.6%	0.0%	4.5%
	Not Limited English Proficient	150	88.0%	42.0%	42.7%	3.3%	3.3%	6.7%	0.0%	2.0%
	Limited English Proficient	11	27.3%	0.0%	27.3%	0.0%	0.0%	45.5%	0.0%	27.3%
	Formerly Limited English Proficient	2	50.0%	0.0%	50.0%	0.0%	0.0%	50.0%	0.0%	0.0%
	Economically Disadvantaged	37	70.3%	10.8%	51.4%	8.1%	0.0%	27.0%	0.0%	2.7%
	Not Economically Disadvantaged	124	87.9%	47.6%	38.7%	1.6%	4.0%	4.0%	0.0%	4.0%
	Not Migrant	161	83.9%	39.1%	41.6%	3.1%	3.1%	9.3%	0.0%	3.7%
SOUTHAMPTON UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	145	90.3%	41.4%	42.8%	6.2%	0.7%	6.9%	0.0%	2.1%
	Female	60	95.0%	46.7%	43.3%	5.0%	0.0%	5.0%	0.0%	0.0%
	Male	85	87.1%	37.6%	42.4%	7.1%	1.2%	8.2%	0.0%	3.5%
	American Indian/Alaska Native	10	80.0%	0.0%	50.0%	30.0%	0.0%	10.0%	0.0%	10.0%
	Black	8	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Hispanic	31	74.2%	25.8%	41.9%	6.5%	3.2%	16.1%	0.0%	6.5%
	White	96	95.8%	54.2%	37.5%	4.2%	0.0%	4.2%	0.0%	0.0%
	General Education Students	128	91.4%	46.9%	43.0%	1.6%	0.0%	7.0%	0.0%	1.6%
	Students with Disabilities	17	82.4%	0.0%	41.2%	41.2%	5.9%	5.9%	0.0%	5.9%
	Not Limited English Proficient	137	94.2%	43.8%	43.8%	6.6%	0.7%	4.4%	0.0%	0.7%
	Limited English Proficient	8	25.0%	0.0%	25.0%	0.0%	0.0%	50.0%	0.0%	25.0%
	Formerly Limited English Proficient	4	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	27	77.8%	18.5%	51.9%	7.4%	0.0%	18.5%	0.0%	3.7%
	Not Economically Disadvantaged	118	93.2%	46.6%	40.7%	5.9%	0.8%	4.2%	0.0%	1.7%
	Not Migrant	145	90.3%	41.4%	42.8%	6.2%	0.7%	6.9%	0.0%	2.1%
SOUTHAMPTON UFSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	145	90.3%	41.4%	42.8%	6.2%	0.7%	6.9%	0.0%	2.1%
	Female	60	95.0%	46.7%	43.3%	5.0%	0.0%	5.0%	0.0%	0.0%
	Male	85	87.1%	37.6%	42.4%	7.1%	1.2%	8.2%	0.0%	3.5%
	American Indian/Alaska Native	10	80.0%	0.0%	50.0%	30.0%	0.0%	10.0%	0.0%	10.0%
	Black	8	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Hispanic	31	74.2%	25.8%	41.9%	6.5%	3.2%	16.1%	0.0%	6.5%
	White	96	95.8%	54.2%	37.5%	4.2%	0.0%	4.2%	0.0%	0.0%
	General Education Students	128	91.4%	46.9%	43.0%	1.6%	0.0%	7.0%	0.0%	1.6%
	Students with Disabilities	17	82.4%	0.0%	41.2%	41.2%	5.9%	5.9%	0.0%	5.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Limited English Proficient	137	94.2%	43.8%	43.8%	6.6%	0.7%	4.4%	0.0%	0.7%
	Limited English Proficient	8	25.0%	0.0%	25.0%	0.0%	0.0%	50.0%	0.0%	25.0%
	Formerly Limited English Proficient	4	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	27	77.8%	18.5%	51.9%	7.4%	0.0%	18.5%	0.0%	3.7%
	Not Economically Disadvantaged	118	93.2%	46.6%	40.7%	5.9%	0.8%	4.2%	0.0%	1.7%
	Not Migrant	145	90.3%	41.4%	42.8%	6.2%	0.7%	6.9%	0.0%	2.1%
SOUTHAMPTON UFSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	152	89.5%	34.2%	45.4%	9.9%	1.3%	2.0%	0.0%	7.2%
	Female	73	93.2%	41.1%	38.4%	13.7%	0.0%	1.4%	0.0%	5.5%
	Male	79	86.1%	27.8%	51.9%	6.3%	2.5%	2.5%	0.0%	8.9%
	American Indian/Alaska Native	10	#	#	#	#	#	#	#	#
	Black	14	92.9%	28.6%	35.7%	28.6%	0.0%	7.1%	0.0%	0.0%
	Hispanic	36	83.3%	25.0%	47.2%	11.1%	0.0%	0.0%	0.0%	16.7%
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	90	94.4%	40.0%	46.7%	7.8%	0.0%	2.2%	0.0%	3.3%
	General Education Students	128	93.0%	38.3%	48.4%	6.3%	0.0%	0.0%	0.0%	7.0%
	Students with Disabilities	24	70.8%	12.5%	29.2%	29.2%	8.3%	12.5%	0.0%	8.3%
	Not Limited English Proficient	142	90.1%	36.6%	45.1%	8.5%	1.4%	2.1%	0.0%	6.3%
	Limited English Proficient	10	80.0%	0.0%	50.0%	30.0%	0.0%	0.0%	0.0%	20.0%
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	20	95.0%	35.0%	45.0%	15.0%	5.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	132	88.6%	34.1%	45.5%	9.1%	0.8%	2.3%	0.0%	8.3%
	Not Migrant	152	89.5%	34.2%	45.4%	9.9%	1.3%	2.0%	0.0%	7.2%
SOUTHOLD UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	70	90.0%	25.7%	60.0%	4.3%	0.0%	8.6%	0.0%	1.4%
	Female	31	96.8%	45.2%	51.6%	0.0%	0.0%	3.2%	0.0%	0.0%
	Male	39	84.6%	10.3%	66.7%	7.7%	0.0%	12.8%	0.0%	2.6%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	3	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	65	92.3%	27.7%	60.0%	4.6%	0.0%	6.2%	0.0%	1.5%
	General Education Students	54	98.1%	33.3%	64.8%	0.0%	0.0%	1.9%	0.0%	0.0%
	Students with Disabilities	16	62.5%	0.0%	43.8%	18.8%	0.0%	31.3%	0.0%	6.3%
	Not Limited English Proficient	69	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	10	60.0%	10.0%	40.0%	10.0%	0.0%	30.0%	0.0%	10.0%
	Not Economically Disadvantaged	60	95.0%	28.3%	63.3%	3.3%	0.0%	5.0%	0.0%	0.0%
	Not Migrant	70	90.0%	25.7%	60.0%	4.3%	0.0%	8.6%	0.0%	1.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
SOUTHOLD UFSD: 2009 Total Cohort - 4 Year Outcome									
All Students	70	90.0%	25.7%	60.0%	4.3%	0.0%	8.6%	0.0%	1.4%
Female	31	96.8%	45.2%	51.6%	0.0%	0.0%	3.2%	0.0%	0.0%
Male	39	84.6%	10.3%	66.7%	7.7%	0.0%	12.8%	0.0%	2.6%
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	65	92.3%	27.7%	60.0%	4.6%	0.0%	6.2%	0.0%	1.5%
General Education Students	54	98.1%	33.3%	64.8%	0.0%	0.0%	1.9%	0.0%	0.0%
Students with Disabilities	16	62.5%	0.0%	43.8%	18.8%	0.0%	31.3%	0.0%	6.3%
Not Limited English Proficient	69	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	10	60.0%	10.0%	40.0%	10.0%	0.0%	30.0%	0.0%	10.0%
Not Economically Disadvantaged	60	95.0%	28.3%	63.3%	3.3%	0.0%	5.0%	0.0%	0.0%
Not Migrant	70	90.0%	25.7%	60.0%	4.3%	0.0%	8.6%	0.0%	1.4%
SOUTHOLD UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	67	97.0%	50.7%	40.3%	6.0%	0.0%	1.5%	0.0%	1.5%
Female	34	97.1%	55.9%	35.3%	5.9%	0.0%	2.9%	0.0%	0.0%
Male	33	97.0%	45.5%	45.5%	6.1%	0.0%	0.0%	0.0%	3.0%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	60	98.3%	51.7%	40.0%	6.7%	0.0%	1.7%	0.0%	0.0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	58	98.3%	58.6%	39.7%	0.0%	0.0%	0.0%	0.0%	1.7%
Students with Disabilities	9	88.9%	0.0%	44.4%	44.4%	0.0%	11.1%	0.0%	0.0%
Not Limited English Proficient	66	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	5	100.0%	20.0%	60.0%	20.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	62	96.8%	53.2%	38.7%	4.8%	0.0%	1.6%	0.0%	1.6%
Not Migrant	67	97.0%	50.7%	40.3%	6.0%	0.0%	1.5%	0.0%	1.5%
SOUTHOLD UFSD: 2008 Total Cohort - 5 Year Outcome									
All Students	67	97.0%	50.7%	40.3%	6.0%	0.0%	1.5%	0.0%	1.5%
Female	34	97.1%	55.9%	35.3%	5.9%	0.0%	2.9%	0.0%	0.0%
Male	33	97.0%	45.5%	45.5%	6.1%	0.0%	0.0%	0.0%	3.0%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	60	98.3%	51.7%	40.0%	6.7%	0.0%	1.7%	0.0%	0.0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	58	98.3%	58.6%	39.7%	0.0%	0.0%	0.0%	0.0%	1.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Students with Disabilities	9	88.9%	0.0%	44.4%	44.4%	0.0%	11.1%	0.0%	0.0%
	Not Limited English Proficient	66	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	5	100.0%	20.0%	60.0%	20.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	62	96.8%	53.2%	38.7%	4.8%	0.0%	1.6%	0.0%	1.6%
	Not Migrant	67	97.0%	50.7%	40.3%	6.0%	0.0%	1.5%	0.0%	1.5%
SOUTHOLD UFSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	77	93.5%	46.8%	45.5%	1.3%	0.0%	3.9%	0.0%	2.6%
	Female	38	100.0%	63.2%	34.2%	2.6%	0.0%	0.0%	0.0%	0.0%
	Male	39	87.2%	30.8%	56.4%	0.0%	0.0%	7.7%	0.0%	5.1%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	6	#	#	#	#	#	#	#	#
	White	69	95.7%	50.7%	43.5%	1.4%	0.0%	4.3%	0.0%	0.0%
	General Education Students	64	98.4%	54.7%	43.8%	0.0%	0.0%	0.0%	0.0%	1.6%
	Students with Disabilities	13	69.2%	7.7%	53.8%	7.7%	0.0%	23.1%	0.0%	7.7%
	Not Limited English Proficient	74	#	#	#	#	#	#	#	#
	Limited English Proficient	3	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	2	50.0%	0.0%	50.0%	0.0%	0.0%	0.0%	0.0%	50.0%
	Economically Disadvantaged	7	100.0%	14.3%	85.7%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	70	92.9%	50.0%	41.4%	1.4%	0.0%	4.3%	0.0%	2.9%
	Not Migrant	77	93.5%	46.8%	45.5%	1.3%	0.0%	3.9%	0.0%	2.6%
SPRINGS UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	1	#	#	#	#	#	#	#	#
	Female	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	Students with Disabilities	1	#	#	#	#	#	#	#	#
	Not Limited English Proficient	1	#	#	#	#	#	#	#	#
	Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
	Not Migrant	1	#	#	#	#	#	#	#	#
SPRINGS UFSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	1	#	#	#	#	#	#	#	#
	Female	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	Students with Disabilities	1	#	#	#	#	#	#	#	#
	Not Limited English Proficient	1	#	#	#	#	#	#	#	#
	Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
	Not Migrant	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
SPRINGS UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
SPRINGS UFSD: 2008 Total Cohort - 5 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
THREE VILLAGE CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	667	96.0%	63.4%	30.1%	2.4%	0.3%	3.1%	0.0%	0.6%
Female	341	96.8%	69.2%	26.1%	1.5%	0.3%	2.6%	0.0%	0.3%
Male	326	95.1%	57.4%	34.4%	3.4%	0.3%	3.7%	0.0%	0.9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	8	#	#	#	#	#	#	#	#
Hispanic	34	82.4%	44.1%	35.3%	2.9%	0.0%	14.7%	0.0%	2.9%
Asian/Pacific Islander	45	95.6%	82.2%	13.3%	0.0%	0.0%	4.4%	0.0%	0.0%
White	577	96.9%	63.6%	30.7%	2.6%	0.3%	2.3%	0.0%	0.5%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	581	98.3%	70.7%	27.5%	0.0%	0.0%	1.2%	0.0%	0.5%
Students with Disabilities	86	80.2%	14.0%	47.7%	18.6%	2.3%	16.3%	0.0%	1.2%
Not Limited English Proficient	666	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	25	88.0%	28.0%	48.0%	12.0%	0.0%	8.0%	0.0%	4.0%
Not Economically Disadvantaged	642	96.3%	64.8%	29.4%	2.0%	0.3%	3.0%	0.0%	0.5%
Not Migrant	667	96.0%	63.4%	30.1%	2.4%	0.3%	3.1%	0.0%	0.6%
THREE VILLAGE CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	667	96.0%	63.4%	30.1%	2.4%	0.3%	3.1%	0.0%	0.6%
Female	341	96.8%	69.2%	26.1%	1.5%	0.3%	2.6%	0.0%	0.3%
Male	326	95.1%	57.4%	34.4%	3.4%	0.3%	3.7%	0.0%	0.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
THREE VILLAGE CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	606	96.5%	62.0%	30.9%	3.6%	1.2%	1.5%	0.0%	0.8%
	Female	300	96.0%	62.0%	31.0%	3.0%	1.3%	1.7%	0.0%	1.0%
	Male	306	97.1%	62.1%	30.7%	4.2%	1.0%	1.3%	0.0%	0.7%
	Black	10	90.0%	60.0%	20.0%	10.0%	10.0%	0.0%	0.0%	0.0%
	Hispanic	33	84.8%	36.4%	42.4%	6.1%	0.0%	9.1%	0.0%	6.1%
	Asian/Pacific Islander	52	98.1%	90.4%	7.7%	0.0%	0.0%	1.9%	0.0%	0.0%
	White	511	97.3%	60.9%	32.7%	3.7%	1.2%	1.0%	0.0%	0.6%
	General Education Students	522	99.0%	70.3%	28.7%	0.0%	0.0%	0.8%	0.0%	0.2%
	Students with Disabilities	84	81.0%	10.7%	44.0%	26.2%	8.3%	6.0%	0.0%	4.8%
	Not Limited English Proficient	604	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	30	86.7%	23.3%	53.3%	10.0%	0.0%	3.3%	0.0%	10.0%
	Not Economically Disadvantaged	576	97.0%	64.1%	29.7%	3.3%	1.2%	1.4%	0.0%	0.3%
	Not Migrant	606	96.5%	62.0%	30.9%	3.6%	1.2%	1.5%	0.0%	0.8%
THREE VILLAGE CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	606	96.5%	62.0%	30.9%	3.6%	1.2%	1.5%	0.0%	0.8%
	Female	300	96.0%	62.0%	31.0%	3.0%	1.3%	1.7%	0.0%	1.0%
	Male	306	97.1%	62.1%	30.7%	4.2%	1.0%	1.3%	0.0%	0.7%
	Black	10	90.0%	60.0%	20.0%	10.0%	10.0%	0.0%	0.0%	0.0%
	Hispanic	33	84.8%	36.4%	42.4%	6.1%	0.0%	9.1%	0.0%	6.1%
	Asian/Pacific Islander	52	98.1%	90.4%	7.7%	0.0%	0.0%	1.9%	0.0%	0.0%
	White	511	97.3%	60.9%	32.7%	3.7%	1.2%	1.0%	0.0%	0.6%
	General Education Students	522	99.0%	70.3%	28.7%	0.0%	0.0%	0.8%	0.0%	0.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Students with Disabilities	84	81.0%	10.7%	44.0%	26.2%	8.3%	6.0%	0.0%	4.8%
	Not Limited English Proficient	604	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	30	86.7%	23.3%	53.3%	10.0%	0.0%	3.3%	0.0%	10.0%
	Not Economically Disadvantaged	576	97.0%	64.1%	29.7%	3.3%	1.2%	1.4%	0.0%	0.3%
	Not Migrant	606	96.5%	62.0%	30.9%	3.6%	1.2%	1.5%	0.0%	0.8%
THREE VILLAGE CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	598	93.1%	62.0%	27.1%	4.0%	0.5%	4.8%	0.0%	1.5%
	Female	289	95.8%	68.9%	24.2%	2.8%	0.3%	2.8%	0.0%	1.0%
	Male	309	90.6%	55.7%	29.8%	5.2%	0.6%	6.8%	0.0%	1.9%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	14	#	#	#	#	#	#	#	#
	Hispanic	18	88.9%	61.1%	22.2%	5.6%	0.0%	5.6%	0.0%	5.6%
	Asian/Pacific Islander	36	97.2%	88.9%	5.6%	2.8%	0.0%	2.8%	0.0%	0.0%
	White	529	93.4%	61.1%	28.7%	3.6%	0.2%	4.9%	0.0%	1.5%
	General Education Students	503	95.4%	71.4%	22.9%	1.2%	0.0%	3.6%	0.0%	1.0%
	Students with Disabilities	95	81.1%	12.6%	49.5%	18.9%	3.2%	11.6%	0.0%	4.2%
	Not Limited English Proficient	595	#	#	#	#	#	#	#	#
	Limited English Proficient	3	#	#	#	#	#	#	#	#
	Economically Disadvantaged	27	96.3%	37.0%	44.4%	14.8%	0.0%	0.0%	0.0%	3.7%
	Not Economically Disadvantaged	571	93.0%	63.2%	26.3%	3.5%	0.5%	5.1%	0.0%	1.4%
	Not Migrant	598	93.1%	62.0%	27.1%	4.0%	0.5%	4.8%	0.0%	1.5%
TUCKAHOE COMN SD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	1	#	#	#	#	#	#	#	#
	Female	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	General Education Students	1	#	#	#	#	#	#	#	#
	Not Limited English Proficient	1	#	#	#	#	#	#	#	#
	Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
	Not Migrant	1	#	#	#	#	#	#	#	#
TUCKAHOE COMN SD: 2008 Total Cohort - 5 Year Outcome										
	All Students	1	#	#	#	#	#	#	#	#
	Female	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	General Education Students	1	#	#	#	#	#	#	#	#
	Not Limited English Proficient	1	#	#	#	#	#	#	#	#
	Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
	Not Migrant	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
WEST BABYLON UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	379	92.1%	49.6%	39.6%	2.9%	0.3%	4.2%	0.8%	2.4%
Female	183	95.1%	58.5%	35.0%	1.6%	0.0%	2.2%	0.5%	2.2%
Male	196	89.3%	41.3%	43.9%	4.1%	0.5%	6.1%	1.0%	2.6%
Black	25	84.0%	24.0%	60.0%	0.0%	0.0%	0.0%	4.0%	12.0%
Hispanic	43	83.7%	25.6%	53.5%	4.7%	0.0%	14.0%	0.0%	2.3%
Asian/Pacific Islander	18	88.9%	50.0%	33.3%	5.6%	0.0%	5.6%	0.0%	5.6%
White	293	94.2%	55.3%	36.2%	2.7%	0.3%	3.1%	0.7%	1.4%
General Education Students	327	94.2%	55.4%	38.8%	0.0%	0.0%	2.4%	0.9%	2.4%
Students with Disabilities	52	78.8%	13.5%	44.2%	21.2%	1.9%	15.4%	0.0%	1.9%
Not Limited English Proficient	375	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	57	87.7%	31.6%	52.6%	3.5%	1.8%	5.3%	1.8%	3.5%
Not Economically Disadvantaged	322	92.9%	52.8%	37.3%	2.8%	0.0%	4.0%	0.6%	2.2%
Not Migrant	379	92.1%	49.6%	39.6%	2.9%	0.3%	4.2%	0.8%	2.4%
WEST BABYLON UFSD: 2009 Total Cohort - 4 Year Outcome									
All Students	379	90.8%	49.6%	39.1%	2.1%	0.3%	5.5%	0.8%	2.4%
Female	183	94.5%	58.5%	35.0%	1.1%	0.0%	2.7%	0.5%	2.2%
Male	196	87.2%	41.3%	42.9%	3.1%	0.5%	8.2%	1.0%	2.6%
Black	25	84.0%	24.0%	60.0%	0.0%	0.0%	0.0%	4.0%	12.0%
Hispanic	43	81.4%	25.6%	53.5%	2.3%	0.0%	16.3%	0.0%	2.3%
Asian/Pacific Islander	18	88.9%	50.0%	33.3%	5.6%	0.0%	5.6%	0.0%	5.6%
White	293	92.8%	55.3%	35.5%	2.0%	0.3%	4.4%	0.7%	1.4%
General Education Students	327	93.6%	55.4%	38.2%	0.0%	0.0%	3.1%	0.9%	2.4%
Students with Disabilities	52	73.1%	13.5%	44.2%	15.4%	1.9%	21.2%	0.0%	1.9%
Not Limited English Proficient	375	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	57	86.0%	31.6%	52.6%	1.8%	1.8%	7.0%	1.8%	3.5%
Not Economically Disadvantaged	322	91.6%	52.8%	36.6%	2.2%	0.0%	5.3%	0.6%	2.2%
Not Migrant	379	90.8%	49.6%	39.1%	2.1%	0.3%	5.5%	0.8%	2.4%
WEST BABYLON UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	394	95.7%	52.3%	40.1%	3.3%	0.5%	1.5%	0.3%	2.0%
Female	187	97.9%	56.7%	39.6%	1.6%	0.5%	0.0%	0.0%	1.6%
Male	207	93.7%	48.3%	40.6%	4.8%	0.5%	2.9%	0.5%	2.4%
Black	35	82.9%	25.7%	48.6%	8.6%	0.0%	5.7%	2.9%	8.6%
Hispanic	42	97.6%	35.7%	52.4%	9.5%	0.0%	0.0%	0.0%	2.4%
Asian/Pacific Islander	11	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	White	305	97.0%	57.7%	37.7%	1.6%	0.7%	1.3%	0.0%	1.0%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	339	96.5%	56.6%	39.5%	0.3%	0.0%	1.8%	0.0%	1.8%
	Students with Disabilities	55	90.9%	25.5%	43.6%	21.8%	3.6%	0.0%	1.8%	3.6%
	Not Limited English Proficient	391	#	#	#	#	#	#	#	#
	Limited English Proficient	3	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	2	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	87	96.6%	43.7%	49.4%	3.4%	0.0%	1.1%	1.1%	1.1%
	Not Economically Disadvantaged	307	95.4%	54.7%	37.5%	3.3%	0.7%	1.6%	0.0%	2.3%
	Not Migrant	394	95.7%	52.3%	40.1%	3.3%	0.5%	1.5%	0.3%	2.0%
WEST BABYLON UFSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	394	95.7%	52.3%	40.1%	3.3%	0.5%	1.5%	0.3%	2.0%
	Female	187	97.9%	56.7%	39.6%	1.6%	0.5%	0.0%	0.0%	1.6%
	Male	207	93.7%	48.3%	40.6%	4.8%	0.5%	2.9%	0.5%	2.4%
	Black	35	82.9%	25.7%	48.6%	8.6%	0.0%	5.7%	2.9%	8.6%
	Hispanic	42	97.6%	35.7%	52.4%	9.5%	0.0%	0.0%	0.0%	2.4%
	Asian/Pacific Islander	11	#	#	#	#	#	#	#	#
	White	305	97.0%	57.7%	37.7%	1.6%	0.7%	1.3%	0.0%	1.0%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	339	96.5%	56.6%	39.5%	0.3%	0.0%	1.8%	0.0%	1.8%
	Students with Disabilities	55	90.9%	25.5%	43.6%	21.8%	3.6%	0.0%	1.8%	3.6%
	Not Limited English Proficient	391	#	#	#	#	#	#	#	#
	Limited English Proficient	3	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	2	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	87	96.6%	43.7%	49.4%	3.4%	0.0%	1.1%	1.1%	1.1%
	Not Economically Disadvantaged	307	95.4%	54.7%	37.5%	3.3%	0.7%	1.6%	0.0%	2.3%
	Not Migrant	394	95.7%	52.3%	40.1%	3.3%	0.5%	1.5%	0.3%	2.0%
WEST BABYLON UFSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	378	90.7%	45.2%	40.2%	5.3%	1.3%	2.9%	0.8%	4.2%
	Female	187	92.0%	48.1%	38.5%	5.3%	0.5%	2.7%	0.0%	4.8%
	Male	191	89.5%	42.4%	41.9%	5.2%	2.1%	3.1%	1.6%	3.7%
	Black	29	79.3%	20.7%	37.9%	20.7%	0.0%	10.3%	3.4%	6.9%
	Hispanic	38	84.2%	18.4%	52.6%	13.2%	0.0%	2.6%	2.6%	10.5%
	Asian/Pacific Islander	12	91.7%	50.0%	25.0%	16.7%	0.0%	0.0%	0.0%	8.3%
	White	299	92.6%	50.8%	39.5%	2.3%	1.7%	2.3%	0.3%	3.0%
	General Education Students	330	94.5%	50.0%	41.5%	3.0%	0.0%	1.8%	0.0%	3.6%
	Students with Disabilities	48	64.6%	12.5%	31.3%	20.8%	10.4%	10.4%	6.3%	8.3%
	Not Limited English Proficient	373	90.9%	45.8%	40.2%	4.8%	1.3%	2.9%	0.8%	4.0%
	Limited English Proficient	5	80.0%	0.0%	40.0%	40.0%	0.0%	0.0%	0.0%	20.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	74	91.9%	35.1%	45.9%	10.8%	2.7%	2.7%	0.0%	2.7%
	Not Economically Disadvantaged	304	90.5%	47.7%	38.8%	3.9%	1.0%	3.0%	1.0%	4.6%
	Not Migrant	378	90.7%	45.2%	40.2%	5.3%	1.3%	2.9%	0.8%	4.2%
WEST ISLIP UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	457	96.9%	60.0%	33.9%	3.1%	0.2%	2.4%	0.0%	0.4%
	Female	243	97.5%	60.5%	35.0%	2.1%	0.0%	2.5%	0.0%	0.0%
	Male	214	96.3%	59.3%	32.7%	4.2%	0.5%	2.3%	0.0%	0.9%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	24	95.8%	33.3%	54.2%	8.3%	0.0%	4.2%	0.0%	0.0%
	Asian/Pacific Islander	6	100.0%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	421	96.9%	61.3%	32.8%	2.9%	0.2%	2.4%	0.0%	0.5%
	Multiracial	4	#	#	#	#	#	#	#	#
	General Education Students	407	98.5%	66.3%	31.4%	0.7%	0.0%	1.2%	0.0%	0.2%
	Students with Disabilities	50	84.0%	8.0%	54.0%	22.0%	2.0%	12.0%	0.0%	2.0%
	Not Limited English Proficient	457	96.9%	60.0%	33.9%	3.1%	0.2%	2.4%	0.0%	0.4%
	Formerly Limited English Proficient	2	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	40	87.5%	37.5%	42.5%	7.5%	0.0%	10.0%	0.0%	2.5%
	Not Economically Disadvantaged	417	97.8%	62.1%	33.1%	2.6%	0.2%	1.7%	0.0%	0.2%
	Not Migrant	457	96.9%	60.0%	33.9%	3.1%	0.2%	2.4%	0.0%	0.4%
WEST ISLIP UFSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	457	96.7%	60.0%	33.9%	2.8%	0.2%	2.6%	0.0%	0.4%
	Female	243	97.5%	60.5%	35.0%	2.1%	0.0%	2.5%	0.0%	0.0%
	Male	214	95.8%	59.3%	32.7%	3.7%	0.5%	2.8%	0.0%	0.9%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	24	91.7%	33.3%	54.2%	4.2%	0.0%	8.3%	0.0%	0.0%
	Asian/Pacific Islander	6	100.0%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	421	96.9%	61.3%	32.8%	2.9%	0.2%	2.4%	0.0%	0.5%
	Multiracial	4	#	#	#	#	#	#	#	#
	General Education Students	407	98.5%	66.3%	31.4%	0.7%	0.0%	1.2%	0.0%	0.2%
	Students with Disabilities	50	82.0%	8.0%	54.0%	20.0%	2.0%	14.0%	0.0%	2.0%
	Not Limited English Proficient	457	96.7%	60.0%	33.9%	2.8%	0.2%	2.6%	0.0%	0.4%
	Formerly Limited English Proficient	2	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	40	87.5%	37.5%	42.5%	7.5%	0.0%	10.0%	0.0%	2.5%
	Not Economically Disadvantaged	417	97.6%	62.1%	33.1%	2.4%	0.2%	1.9%	0.0%	0.2%
	Not Migrant	457	96.7%	60.0%	33.9%	2.8%	0.2%	2.6%	0.0%	0.4%
WEST ISLIP UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	481	99.0%	57.4%	36.8%	4.8%	0.2%	0.4%	0.0%	0.4%
	Female	227	98.7%	61.7%	31.7%	5.3%	0.0%	0.4%	0.0%	0.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Male	254	99.2%	53.5%	41.3%	4.3%	0.4%	0.4%	0.0%	0.0%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	26	100.0%	19.2%	65.4%	15.4%	0.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
	White	446	98.9%	59.0%	35.7%	4.3%	0.2%	0.4%	0.0%	0.4%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	427	99.5%	64.2%	34.7%	0.7%	0.0%	0.0%	0.0%	0.5%
	Students with Disabilities	54	94.4%	3.7%	53.7%	37.0%	1.9%	3.7%	0.0%	0.0%
	Not Limited English Proficient	481	99.0%	57.4%	36.8%	4.8%	0.2%	0.4%	0.0%	0.4%
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	34	100.0%	35.3%	47.1%	17.6%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	447	98.9%	59.1%	36.0%	3.8%	0.2%	0.4%	0.0%	0.4%
	Not Migrant	481	99.0%	57.4%	36.8%	4.8%	0.2%	0.4%	0.0%	0.4%
WEST ISLIP UFSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	481	99.0%	57.4%	36.8%	4.8%	0.2%	0.4%	0.0%	0.4%
	Female	227	98.7%	61.7%	31.7%	5.3%	0.0%	0.4%	0.0%	0.9%
	Male	254	99.2%	53.5%	41.3%	4.3%	0.4%	0.4%	0.0%	0.0%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	26	100.0%	19.2%	65.4%	15.4%	0.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
	White	446	98.9%	59.0%	35.7%	4.3%	0.2%	0.4%	0.0%	0.4%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	427	99.5%	64.2%	34.7%	0.7%	0.0%	0.0%	0.0%	0.5%
	Students with Disabilities	54	94.4%	3.7%	53.7%	37.0%	1.9%	3.7%	0.0%	0.0%
	Not Limited English Proficient	481	99.0%	57.4%	36.8%	4.8%	0.2%	0.4%	0.0%	0.4%
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	34	100.0%	35.3%	47.1%	17.6%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	447	98.9%	59.1%	36.0%	3.8%	0.2%	0.4%	0.0%	0.4%
	Not Migrant	481	99.0%	57.4%	36.8%	4.8%	0.2%	0.4%	0.0%	0.4%
WEST ISLIP UFSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	437	98.2%	60.0%	33.4%	4.8%	0.5%	0.9%	0.0%	0.5%
	Female	211	99.1%	68.7%	27.5%	2.8%	0.5%	0.0%	0.0%	0.5%
	Male	226	97.3%	51.8%	38.9%	6.6%	0.4%	1.8%	0.0%	0.4%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	16	100.0%	43.8%	56.3%	0.0%	0.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	5	100.0%	80.0%	20.0%	0.0%	0.0%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	White	411	98.1%	60.1%	33.1%	4.9%	0.5%	1.0%	0.0%	0.5%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	389	99.5%	66.3%	31.1%	2.1%	0.0%	0.3%	0.0%	0.3%
	Students with Disabilities	48	87.5%	8.3%	52.1%	27.1%	4.2%	6.3%	0.0%	2.1%
	Not Limited English Proficient	437	98.2%	60.0%	33.4%	4.8%	0.5%	0.9%	0.0%	0.5%
	Economically Disadvantaged	18	94.4%	27.8%	38.9%	27.8%	5.6%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	419	98.3%	61.3%	33.2%	3.8%	0.2%	1.0%	0.0%	0.5%
	Not Migrant	437	98.2%	60.0%	33.4%	4.8%	0.5%	0.9%	0.0%	0.5%
WESTHAMPTON BEACH UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	264	89.4%	57.2%	26.9%	5.3%	0.0%	6.4%	0.0%	3.8%
	Female	113	93.8%	64.6%	23.9%	5.3%	0.0%	4.4%	0.0%	1.8%
	Male	151	86.1%	51.7%	29.1%	5.3%	0.0%	7.9%	0.0%	5.3%
	Black	5	100.0%	20.0%	60.0%	20.0%	0.0%	0.0%	0.0%	0.0%
	Hispanic	27	70.4%	37.0%	25.9%	7.4%	0.0%	22.2%	0.0%	7.4%
	Asian/Pacific Islander	10	80.0%	60.0%	20.0%	0.0%	0.0%	10.0%	0.0%	10.0%
	White	217	91.7%	59.4%	27.2%	5.1%	0.0%	4.6%	0.0%	3.2%
	Multiracial	5	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	General Education Students	229	92.6%	63.8%	28.4%	0.4%	0.0%	5.2%	0.0%	2.2%
	Students with Disabilities	35	68.6%	14.3%	17.1%	37.1%	0.0%	14.3%	0.0%	14.3%
	Not Limited English Proficient	254	92.9%	59.4%	28.0%	5.5%	0.0%	3.9%	0.0%	2.8%
	Limited English Proficient	10	0.0%	0.0%	0.0%	0.0%	0.0%	70.0%	0.0%	30.0%
	Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	44	72.7%	29.5%	36.4%	6.8%	0.0%	20.5%	0.0%	6.8%
	Not Economically Disadvantaged	220	92.7%	62.7%	25.0%	5.0%	0.0%	3.6%	0.0%	3.2%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	263	#	#	#	#	#	#	#	#
WESTHAMPTON BEACH UFSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	264	88.6%	57.2%	26.1%	5.3%	0.0%	7.2%	0.0%	3.8%
	Female	113	92.9%	64.6%	23.0%	5.3%	0.0%	5.3%	0.0%	1.8%
	Male	151	85.4%	51.7%	28.5%	5.3%	0.0%	8.6%	0.0%	5.3%
	Black	5	100.0%	20.0%	60.0%	20.0%	0.0%	0.0%	0.0%	0.0%
	Hispanic	27	70.4%	37.0%	25.9%	7.4%	0.0%	22.2%	0.0%	7.4%
	Asian/Pacific Islander	10	80.0%	60.0%	20.0%	0.0%	0.0%	10.0%	0.0%	10.0%
	White	217	90.8%	59.4%	26.3%	5.1%	0.0%	5.5%	0.0%	3.2%
	Multiracial	5	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	General Education Students	229	91.7%	63.8%	27.5%	0.4%	0.0%	6.1%	0.0%	2.2%
	Students with Disabilities	35	68.6%	14.3%	17.1%	37.1%	0.0%	14.3%	0.0%	14.3%
	Not Limited English Proficient	254	92.1%	59.4%	27.2%	5.5%	0.0%	4.7%	0.0%	2.8%
	Limited English Proficient	10	0.0%	0.0%	0.0%	0.0%	0.0%	70.0%	0.0%	30.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	44	70.5%	29.5%	34.1%	6.8%	0.0%	22.7%	0.0%	6.8%
	Not Economically Disadvantaged	220	92.3%	62.7%	24.5%	5.0%	0.0%	4.1%	0.0%	3.2%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	263	#	#	#	#	#	#	#	#
WESTHAMPTON BEACH UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	255	92.5%	60.0%	28.6%	3.9%	0.0%	1.6%	0.0%	5.9%
	Female	135	93.3%	68.9%	21.5%	3.0%	0.0%	0.7%	0.0%	5.9%
	Male	120	91.7%	50.0%	36.7%	5.0%	0.0%	2.5%	0.0%	5.8%
	Black	4	#	#	#	#	#	#	#	#
	Hispanic	30	80.0%	33.3%	43.3%	3.3%	0.0%	6.7%	0.0%	13.3%
	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
	White	214	94.4%	64.5%	26.2%	3.7%	0.0%	0.9%	0.0%	4.7%
	Multiracial	4	#	#	#	#	#	#	#	#
	General Education Students	228	95.2%	66.7%	28.1%	0.4%	0.0%	0.9%	0.0%	3.9%
	Students with Disabilities	27	70.4%	3.7%	33.3%	33.3%	0.0%	7.4%	0.0%	22.2%
	Not Limited English Proficient	248	94.0%	61.7%	28.2%	4.0%	0.0%	0.8%	0.0%	5.2%
	Limited English Proficient	7	42.9%	0.0%	42.9%	0.0%	0.0%	28.6%	0.0%	28.6%
	Economically Disadvantaged	33	93.9%	27.3%	54.5%	12.1%	0.0%	3.0%	0.0%	3.0%
	Not Economically Disadvantaged	222	92.3%	64.9%	24.8%	2.7%	0.0%	1.4%	0.0%	6.3%
	Not Migrant	255	92.5%	60.0%	28.6%	3.9%	0.0%	1.6%	0.0%	5.9%
WESTHAMPTON BEACH UFSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	255	92.5%	60.0%	28.6%	3.9%	0.0%	1.6%	0.0%	5.9%
	Female	135	93.3%	68.9%	21.5%	3.0%	0.0%	0.7%	0.0%	5.9%
	Male	120	91.7%	50.0%	36.7%	5.0%	0.0%	2.5%	0.0%	5.8%
	Black	4	#	#	#	#	#	#	#	#
	Hispanic	30	80.0%	33.3%	43.3%	3.3%	0.0%	6.7%	0.0%	13.3%
	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
	White	214	94.4%	64.5%	26.2%	3.7%	0.0%	0.9%	0.0%	4.7%
	Multiracial	4	#	#	#	#	#	#	#	#
	General Education Students	228	95.2%	66.7%	28.1%	0.4%	0.0%	0.9%	0.0%	3.9%
	Students with Disabilities	27	70.4%	3.7%	33.3%	33.3%	0.0%	7.4%	0.0%	22.2%
	Not Limited English Proficient	248	94.0%	61.7%	28.2%	4.0%	0.0%	0.8%	0.0%	5.2%
	Limited English Proficient	7	42.9%	0.0%	42.9%	0.0%	0.0%	28.6%	0.0%	28.6%
	Economically Disadvantaged	33	93.9%	27.3%	54.5%	12.1%	0.0%	3.0%	0.0%	3.0%
	Not Economically Disadvantaged	222	92.3%	64.9%	24.8%	2.7%	0.0%	1.4%	0.0%	6.3%
	Not Migrant	255	92.5%	60.0%	28.6%	3.9%	0.0%	1.6%	0.0%	5.9%
WESTHAMPTON BEACH UFSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	241	93.8%	65.6%	24.1%	4.1%	0.4%	0.8%	0.0%	5.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Female	98	98.0%	75.5%	19.4%	3.1%	1.0%	1.0%	0.0%	0.0%
	Male	143	90.9%	58.7%	27.3%	4.9%	0.0%	0.7%	0.0%	8.4%
	Black	4	#	#	#	#	#	#	#	#
	Hispanic	32	81.3%	37.5%	34.4%	9.4%	3.1%	0.0%	0.0%	15.6%
	Asian/Pacific Islander	7	100.0%	57.1%	28.6%	14.3%	0.0%	0.0%	0.0%	0.0%
	White	195	95.9%	70.3%	22.6%	3.1%	0.0%	1.0%	0.0%	3.1%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	223	96.4%	70.0%	24.2%	2.2%	0.0%	0.0%	0.0%	3.6%
	Students with Disabilities	18	61.1%	11.1%	22.2%	27.8%	5.6%	11.1%	0.0%	22.2%
	Not Limited English Proficient	237	#	#	#	#	#	#	#	#
	Limited English Proficient	4	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	2	100.0%	0.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	29	96.6%	34.5%	44.8%	17.2%	3.4%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	212	93.4%	69.8%	21.2%	2.4%	0.0%	0.9%	0.0%	5.7%
	Not Migrant	241	93.8%	65.6%	24.1%	4.1%	0.4%	0.8%	0.0%	5.0%
WILLIAM FLOYD UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	751	80.7%	30.8%	44.2%	5.7%	0.1%	14.5%	0.0%	4.7%
	Female	368	84.8%	36.4%	44.8%	3.5%	0.0%	12.2%	0.0%	3.0%
	Male	383	76.8%	25.3%	43.6%	7.8%	0.3%	16.7%	0.0%	6.3%
	American Indian/Alaska Native	5	40.0%	0.0%	40.0%	0.0%	0.0%	40.0%	0.0%	20.0%
	Black	97	71.1%	11.3%	47.4%	12.4%	0.0%	19.6%	0.0%	9.3%
	Hispanic	134	73.9%	22.4%	47.0%	4.5%	0.0%	23.1%	0.0%	3.0%
	Asian/Pacific Islander	22	100.0%	59.1%	40.9%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	486	84.4%	36.4%	42.8%	5.1%	0.2%	11.3%	0.0%	4.1%
	Multiracial	7	57.1%	0.0%	57.1%	0.0%	0.0%	28.6%	0.0%	14.3%
	General Education Students	664	85.8%	34.8%	48.9%	2.1%	0.0%	10.4%	0.0%	3.8%
	Students with Disabilities	87	41.4%	0.0%	8.0%	33.3%	1.1%	46.0%	0.0%	11.5%
	Not Limited English Proficient	738	81.3%	31.3%	44.2%	5.8%	0.1%	13.8%	0.0%	4.7%
	Limited English Proficient	13	46.2%	0.0%	46.2%	0.0%	0.0%	53.8%	0.0%	0.0%
	Formerly Limited English Proficient	7	85.7%	28.6%	57.1%	0.0%	0.0%	14.3%	0.0%	0.0%
	Economically Disadvantaged	293	80.2%	20.8%	52.2%	7.2%	0.0%	16.7%	0.0%	3.1%
	Not Economically Disadvantaged	458	81.0%	37.1%	39.1%	4.8%	0.2%	13.1%	0.0%	5.7%
	Not Migrant	751	80.7%	30.8%	44.2%	5.7%	0.1%	14.5%	0.0%	4.7%
WILLIAM FLOYD UFSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	751	77.4%	30.8%	41.7%	4.9%	0.1%	17.8%	0.0%	4.7%
	Female	368	81.5%	36.4%	42.1%	3.0%	0.0%	15.5%	0.0%	3.0%
	Male	383	73.4%	25.3%	41.3%	6.8%	0.3%	20.1%	0.0%	6.3%
	American Indian/Alaska Native	5	40.0%	0.0%	40.0%	0.0%	0.0%	40.0%	0.0%	20.0%
	Black	97	69.1%	11.3%	47.4%	10.3%	0.0%	21.6%	0.0%	9.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Hispanic	134	70.1%	22.4%	44.0%	3.7%	0.0%	26.9%	0.0%	3.0%
	Asian/Pacific Islander	22	100.0%	59.1%	40.9%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	486	80.7%	36.4%	39.7%	4.5%	0.2%	15.0%	0.0%	4.1%
	Multiracial	7	57.1%	0.0%	57.1%	0.0%	0.0%	28.6%	0.0%	14.3%
	General Education Students	664	82.7%	34.8%	46.1%	1.8%	0.0%	13.6%	0.0%	3.8%
	Students with Disabilities	87	36.8%	0.0%	8.0%	28.7%	1.1%	50.6%	0.0%	11.5%
	Not Limited English Proficient	738	77.9%	31.3%	41.6%	5.0%	0.1%	17.2%	0.0%	4.7%
	Limited English Proficient	13	46.2%	0.0%	46.2%	0.0%	0.0%	53.8%	0.0%	0.0%
	Formerly Limited English Proficient	7	85.7%	28.6%	57.1%	0.0%	0.0%	14.3%	0.0%	0.0%
	Economically Disadvantaged	293	77.5%	20.8%	50.2%	6.5%	0.0%	19.5%	0.0%	3.1%
	Not Economically Disadvantaged	458	77.3%	37.1%	36.2%	3.9%	0.2%	16.8%	0.0%	5.7%
	Not Migrant	751	77.4%	30.8%	41.7%	4.9%	0.1%	17.8%	0.0%	4.7%
WILLIAM FLOYD UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	753	79.5%	27.4%	46.3%	5.8%	0.5%	8.2%	0.0%	11.7%
	Female	343	82.2%	29.4%	48.7%	4.1%	0.3%	7.6%	0.0%	9.9%
	Male	410	77.3%	25.6%	44.4%	7.3%	0.7%	8.8%	0.0%	13.2%
	American Indian/Alaska Native	11	#	#	#	#	#	#	#	#
	Black	100	64.0%	14.0%	41.0%	9.0%	1.0%	15.0%	0.0%	20.0%
	Hispanic	132	70.5%	20.5%	43.9%	6.1%	0.0%	11.4%	0.0%	18.2%
	Asian/Pacific Islander	15	100.0%	53.3%	46.7%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	492	84.6%	31.3%	48.2%	5.1%	0.6%	6.1%	0.0%	8.7%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	682	83.0%	30.2%	49.6%	3.2%	0.0%	5.7%	0.0%	11.3%
	Students with Disabilities	71	46.5%	0.0%	15.5%	31.0%	5.6%	32.4%	0.0%	15.5%
	Not Limited English Proficient	745	80.3%	27.7%	46.7%	5.9%	0.5%	8.1%	0.0%	11.1%
	Limited English Proficient	8	12.5%	0.0%	12.5%	0.0%	0.0%	25.0%	0.0%	62.5%
	Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	250	78.0%	22.0%	46.8%	9.2%	0.4%	11.6%	0.0%	10.0%
	Not Economically Disadvantaged	503	80.3%	30.0%	46.1%	4.2%	0.6%	6.6%	0.0%	12.5%
	Not Migrant	753	79.5%	27.4%	46.3%	5.8%	0.5%	8.2%	0.0%	11.7%
WILLIAM FLOYD UFSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	753	78.6%	27.4%	45.7%	5.6%	0.5%	9.0%	0.0%	11.8%
	Female	343	81.0%	29.4%	47.8%	3.8%	0.3%	8.5%	0.0%	10.2%
	Male	410	76.6%	25.6%	43.9%	7.1%	0.7%	9.5%	0.0%	13.2%
	American Indian/Alaska Native	11	#	#	#	#	#	#	#	#
	Black	100	62.0%	14.0%	40.0%	8.0%	1.0%	17.0%	0.0%	20.0%
	Hispanic	132	68.9%	20.5%	42.4%	6.1%	0.0%	12.9%	0.0%	18.2%
	Asian/Pacific Islander	15	93.3%	53.3%	40.0%	0.0%	0.0%	6.7%	0.0%	0.0%
	White	492	84.1%	31.3%	48.0%	4.9%	0.6%	6.3%	0.0%	8.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Student Subgroup	Count of Cohort Members	Total Graduates	Regents Diploma with	Regents Diploma	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			(Regents with Advanced Designation, Regents or Local Diploma)	Advanced Designation (Aspirational Performance Measure APM)	(without Advanced Designation)					
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	682	82.0%	30.2%	48.8%	2.9%	0.0%	6.6%	0.0%	11.4%
	Students with Disabilities	71	46.5%	0.0%	15.5%	31.0%	5.6%	32.4%	0.0%	15.5%
	Not Limited English Proficient	745	79.3%	27.7%	46.0%	5.6%	0.5%	8.9%	0.0%	11.3%
	Limited English Proficient	8	12.5%	0.0%	12.5%	0.0%	0.0%	25.0%	0.0%	62.5%
	Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	250	77.2%	22.0%	46.4%	8.8%	0.4%	12.4%	0.0%	10.0%
	Not Economically Disadvantaged	503	79.3%	30.0%	45.3%	4.0%	0.6%	7.4%	0.0%	12.7%
	Not Migrant	753	78.6%	27.4%	45.7%	5.6%	0.5%	9.0%	0.0%	11.8%
WILLIAM FLOYD UFSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	763	82.2%	24.5%	47.3%	10.4%	1.3%	6.0%	0.0%	10.5%
	Female	360	86.1%	28.3%	47.8%	10.0%	1.4%	4.2%	0.0%	8.3%
	Male	403	78.7%	21.1%	46.9%	10.7%	1.2%	7.7%	0.0%	12.4%
	American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
	Black	88	70.5%	15.9%	40.9%	13.6%	3.4%	10.2%	0.0%	15.9%
	Hispanic	118	79.7%	11.0%	50.8%	17.8%	0.0%	6.8%	0.0%	13.6%
	Asian/Pacific Islander	15	#	#	#	#	#	#	#	#
	White	539	84.4%	28.9%	47.5%	8.0%	1.1%	5.4%	0.0%	9.1%
	General Education Students	686	86.3%	27.3%	51.3%	7.7%	0.0%	3.8%	0.0%	9.9%
	Students with Disabilities	77	45.5%	0.0%	11.7%	33.8%	13.0%	26.0%	0.0%	15.6%
	Not Limited English Proficient	756	82.4%	24.7%	47.4%	10.3%	1.3%	5.8%	0.0%	10.4%
	Limited English Proficient	7	57.1%	0.0%	42.9%	14.3%	0.0%	28.6%	0.0%	14.3%
	Formerly Limited English Proficient	2	50.0%	0.0%	50.0%	0.0%	0.0%	0.0%	0.0%	50.0%
	Economically Disadvantaged	218	80.3%	19.7%	46.3%	14.2%	1.4%	5.5%	0.0%	12.8%
	Not Economically Disadvantaged	545	82.9%	26.4%	47.7%	8.8%	1.3%	6.2%	0.0%	9.5%
	Not Migrant	763	82.2%	24.5%	47.3%	10.4%	1.3%	6.0%	0.0%	10.5%
WYANDANCH UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	133	57.9%	3.0%	48.1%	6.8%	3.0%	24.8%	0.0%	12.0%
	Female	62	66.1%	4.8%	53.2%	8.1%	1.6%	17.7%	0.0%	12.9%
	Male	71	50.7%	1.4%	43.7%	5.6%	4.2%	31.0%	0.0%	11.3%
	Black	97	57.7%	4.1%	46.4%	7.2%	2.1%	25.8%	0.0%	12.4%
	Hispanic	34	#	#	#	#	#	#	#	#
	White	2	#	#	#	#	#	#	#	#
	General Education Students	98	65.3%	4.1%	60.2%	1.0%	0.0%	21.4%	0.0%	11.2%
	Students with Disabilities	35	37.1%	0.0%	14.3%	22.9%	11.4%	34.3%	0.0%	14.3%
	Not Limited English Proficient	120	60.0%	3.3%	50.0%	6.7%	0.8%	25.0%	0.0%	12.5%
	Limited English Proficient	13	38.5%	0.0%	30.8%	7.7%	23.1%	23.1%	0.0%	7.7%
	Formerly Limited English Proficient	6	50.0%	0.0%	50.0%	0.0%	0.0%	33.3%	0.0%	16.7%
	Economically Disadvantaged	120	55.8%	2.5%	45.8%	7.5%	2.5%	25.8%	0.0%	13.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Economically Disadvantaged	13	76.9%	7.7%	69.2%	0.0%	7.7%	15.4%	0.0%	0.0%
	Not Migrant	133	57.9%	3.0%	48.1%	6.8%	3.0%	24.8%	0.0%	12.0%
WYANDANCH UFSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	133	57.9%	3.0%	48.1%	6.8%	3.0%	24.8%	0.0%	12.0%
	Female	62	66.1%	4.8%	53.2%	8.1%	1.6%	17.7%	0.0%	12.9%
	Male	71	50.7%	1.4%	43.7%	5.6%	4.2%	31.0%	0.0%	11.3%
	Black	97	57.7%	4.1%	46.4%	7.2%	2.1%	25.8%	0.0%	12.4%
	Hispanic	34	#	#	#	#	#	#	#	#
	White	2	#	#	#	#	#	#	#	#
	General Education Students	98	65.3%	4.1%	60.2%	1.0%	0.0%	21.4%	0.0%	11.2%
	Students with Disabilities	35	37.1%	0.0%	14.3%	22.9%	11.4%	34.3%	0.0%	14.3%
	Not Limited English Proficient	120	60.0%	3.3%	50.0%	6.7%	0.8%	25.0%	0.0%	12.5%
	Limited English Proficient	13	38.5%	0.0%	30.8%	7.7%	23.1%	23.1%	0.0%	7.7%
	Formerly Limited English Proficient	6	50.0%	0.0%	50.0%	0.0%	0.0%	33.3%	0.0%	16.7%
	Economically Disadvantaged	120	55.8%	2.5%	45.8%	7.5%	2.5%	25.8%	0.0%	13.3%
	Not Economically Disadvantaged	13	76.9%	7.7%	69.2%	0.0%	7.7%	15.4%	0.0%	0.0%
	Not Migrant	133	57.9%	3.0%	48.1%	6.8%	3.0%	24.8%	0.0%	12.0%
WYANDANCH UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	144	72.2%	4.9%	45.8%	21.5%	2.1%	13.2%	0.0%	11.8%
	Female	76	76.3%	1.3%	57.9%	17.1%	1.3%	10.5%	0.0%	11.8%
	Male	68	67.6%	8.8%	32.4%	26.5%	2.9%	16.2%	0.0%	11.8%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	101	76.2%	2.0%	47.5%	26.7%	2.0%	11.9%	0.0%	9.9%
	Hispanic	42	#	#	#	#	#	#	#	#
	General Education Students	99	72.7%	7.1%	61.6%	4.0%	0.0%	13.1%	0.0%	13.1%
	Students with Disabilities	45	71.1%	0.0%	11.1%	60.0%	6.7%	13.3%	0.0%	8.9%
	Not Limited English Proficient	124	73.4%	4.0%	47.6%	21.8%	1.6%	14.5%	0.0%	9.7%
	Limited English Proficient	20	65.0%	10.0%	35.0%	20.0%	5.0%	5.0%	0.0%	25.0%
	Economically Disadvantaged	117	73.5%	5.1%	43.6%	24.8%	2.6%	14.5%	0.0%	8.5%
	Not Economically Disadvantaged	27	66.7%	3.7%	55.6%	7.4%	0.0%	7.4%	0.0%	25.9%
	Not Migrant	144	72.2%	4.9%	45.8%	21.5%	2.1%	13.2%	0.0%	11.8%
WYANDANCH UFSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	144	72.2%	4.9%	45.8%	21.5%	2.1%	13.2%	0.0%	11.8%
	Female	76	76.3%	1.3%	57.9%	17.1%	1.3%	10.5%	0.0%	11.8%
	Male	68	67.6%	8.8%	32.4%	26.5%	2.9%	16.2%	0.0%	11.8%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	101	76.2%	2.0%	47.5%	26.7%	2.0%	11.9%	0.0%	9.9%
	Hispanic	42	#	#	#	#	#	#	#	#
	General Education Students	99	72.7%	7.1%	61.6%	4.0%	0.0%	13.1%	0.0%	13.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Students with Disabilities	45	71.1%	0.0%	11.1%	60.0%	6.7%	13.3%	0.0%	8.9%
Not Limited English Proficient	124	73.4%	4.0%	47.6%	21.8%	1.6%	14.5%	0.0%	9.7%
Limited English Proficient	20	65.0%	10.0%	35.0%	20.0%	5.0%	5.0%	0.0%	25.0%
Economically Disadvantaged	117	73.5%	5.1%	43.6%	24.8%	2.6%	14.5%	0.0%	8.5%
Not Economically Disadvantaged	27	66.7%	3.7%	55.6%	7.4%	0.0%	7.4%	0.0%	25.9%
Not Migrant	144	72.2%	4.9%	45.8%	21.5%	2.1%	13.2%	0.0%	11.8%
WYANDANCH UFSD: 2007 Total Cohort - 6 Year Outcome									
All Students	145	73.8%	9.7%	46.9%	17.2%	1.4%	11.0%	0.0%	13.8%
Female	80	82.5%	12.5%	53.8%	16.3%	0.0%	5.0%	0.0%	12.5%
Male	65	63.1%	6.2%	38.5%	18.5%	3.1%	18.5%	0.0%	15.4%
Black	111	78.4%	7.2%	51.4%	19.8%	1.8%	9.9%	0.0%	9.9%
Hispanic	33	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	116	75.0%	12.1%	50.9%	12.1%	0.0%	10.3%	0.0%	14.7%
Students with Disabilities	29	69.0%	0.0%	31.0%	37.9%	6.9%	13.8%	0.0%	10.3%
Not Limited English Proficient	124	76.6%	11.3%	47.6%	17.7%	1.6%	11.3%	0.0%	10.5%
Limited English Proficient	21	57.1%	0.0%	42.9%	14.3%	0.0%	9.5%	0.0%	33.3%
Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	122	73.0%	10.7%	45.9%	16.4%	1.6%	12.3%	0.0%	13.1%
Not Economically Disadvantaged	23	78.3%	4.3%	52.2%	21.7%	0.0%	4.3%	0.0%	17.4%
Not Migrant	145	73.8%	9.7%	46.9%	17.2%	1.4%	11.0%	0.0%	13.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SULLIVAN		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
ELDRED CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	54	83.3%	24.1%	53.7%	5.6%	0.0%	3.7%	3.7%	9.3%
Female	34	82.4%	26.5%	50.0%	5.9%	0.0%	2.9%	5.9%	8.8%
Male	20	85.0%	20.0%	60.0%	5.0%	0.0%	5.0%	0.0%	10.0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	50	#	#	#	#	#	#	#	#
General Education Students	48	87.5%	27.1%	58.3%	2.1%	0.0%	2.1%	4.2%	6.3%
Students with Disabilities	6	50.0%	0.0%	16.7%	33.3%	0.0%	16.7%	0.0%	33.3%
Not Limited English Proficient	54	83.3%	24.1%	53.7%	5.6%	0.0%	3.7%	3.7%	9.3%
Economically Disadvantaged	11	90.9%	9.1%	63.6%	18.2%	0.0%	9.1%	0.0%	0.0%
Not Economically Disadvantaged	43	81.4%	27.9%	51.2%	2.3%	0.0%	2.3%	4.7%	11.6%
Not Migrant	54	83.3%	24.1%	53.7%	5.6%	0.0%	3.7%	3.7%	9.3%
ELDRED CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	54	83.3%	24.1%	53.7%	5.6%	0.0%	3.7%	3.7%	9.3%
Female	34	82.4%	26.5%	50.0%	5.9%	0.0%	2.9%	5.9%	8.8%
Male	20	85.0%	20.0%	60.0%	5.0%	0.0%	5.0%	0.0%	10.0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	50	#	#	#	#	#	#	#	#
General Education Students	48	87.5%	27.1%	58.3%	2.1%	0.0%	2.1%	4.2%	6.3%
Students with Disabilities	6	50.0%	0.0%	16.7%	33.3%	0.0%	16.7%	0.0%	33.3%
Not Limited English Proficient	54	83.3%	24.1%	53.7%	5.6%	0.0%	3.7%	3.7%	9.3%
Economically Disadvantaged	11	90.9%	9.1%	63.6%	18.2%	0.0%	9.1%	0.0%	0.0%
Not Economically Disadvantaged	43	81.4%	27.9%	51.2%	2.3%	0.0%	2.3%	4.7%	11.6%
Not Migrant	54	83.3%	24.1%	53.7%	5.6%	0.0%	3.7%	3.7%	9.3%
ELDRED CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	71	88.7%	28.2%	54.9%	5.6%	0.0%	7.0%	1.4%	2.8%
Female	34	91.2%	32.4%	52.9%	5.9%	0.0%	5.9%	0.0%	2.9%
Male	37	86.5%	24.3%	56.8%	5.4%	0.0%	8.1%	2.7%	2.7%
Black	3	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	63	93.7%	30.2%	58.7%	4.8%	0.0%	3.2%	0.0%	3.2%
General Education Students	63	95.2%	31.7%	61.9%	1.6%	0.0%	1.6%	0.0%	3.2%
Students with Disabilities	8	37.5%	0.0%	0.0%	37.5%	0.0%	50.0%	12.5%	0.0%
Not Limited English Proficient	71	88.7%	28.2%	54.9%	5.6%	0.0%	7.0%	1.4%	2.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SULLIVAN		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>	
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>									
Economically Disadvantaged	17	82.4%	23.5%	52.9%	5.9%	0.0%	5.9%	5.9%	5.9%	
Not Economically Disadvantaged	54	90.7%	29.6%	55.6%	5.6%	0.0%	7.4%	0.0%	1.9%	
Not Migrant	71	88.7%	28.2%	54.9%	5.6%	0.0%	7.0%	1.4%	2.8%	
ELDRED CSD: 2008 Total Cohort - 5 Year Outcome										
All Students	71	88.7%	28.2%	54.9%	5.6%	0.0%	7.0%	1.4%	2.8%	
Female	34	91.2%	32.4%	52.9%	5.9%	0.0%	5.9%	0.0%	2.9%	
Male	37	86.5%	24.3%	56.8%	5.4%	0.0%	8.1%	2.7%	2.7%	
Black	3	#	#	#	#	#	#	#	#	
Hispanic	3	#	#	#	#	#	#	#	#	
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#	
White	63	93.7%	30.2%	58.7%	4.8%	0.0%	3.2%	0.0%	3.2%	
General Education Students	63	95.2%	31.7%	61.9%	1.6%	0.0%	1.6%	0.0%	3.2%	
Students with Disabilities	8	37.5%	0.0%	0.0%	37.5%	0.0%	50.0%	12.5%	0.0%	
Not Limited English Proficient	71	88.7%	28.2%	54.9%	5.6%	0.0%	7.0%	1.4%	2.8%	
Economically Disadvantaged	17	82.4%	23.5%	52.9%	5.9%	0.0%	5.9%	5.9%	5.9%	
Not Economically Disadvantaged	54	90.7%	29.6%	55.6%	5.6%	0.0%	7.4%	0.0%	1.9%	
Not Migrant	71	88.7%	28.2%	54.9%	5.6%	0.0%	7.0%	1.4%	2.8%	
ELDRED CSD: 2007 Total Cohort - 6 Year Outcome										
All Students	57	86.0%	15.8%	56.1%	14.0%	3.5%	1.8%	1.8%	7.0%	
Female	30	83.3%	10.0%	60.0%	13.3%	3.3%	0.0%	3.3%	10.0%	
Male	27	88.9%	22.2%	51.9%	14.8%	3.7%	3.7%	0.0%	3.7%	
Black	2	#	#	#	#	#	#	#	#	
Hispanic	2	#	#	#	#	#	#	#	#	
White	53	#	#	#	#	#	#	#	#	
General Education Students	50	90.0%	18.0%	60.0%	12.0%	0.0%	0.0%	2.0%	8.0%	
Students with Disabilities	7	57.1%	0.0%	28.6%	28.6%	28.6%	14.3%	0.0%	0.0%	
Not Limited English Proficient	57	86.0%	15.8%	56.1%	14.0%	3.5%	1.8%	1.8%	7.0%	
Economically Disadvantaged	8	100.0%	25.0%	62.5%	12.5%	0.0%	0.0%	0.0%	0.0%	
Not Economically Disadvantaged	49	83.7%	14.3%	55.1%	14.3%	4.1%	2.0%	2.0%	8.2%	
Not Migrant	57	86.0%	15.8%	56.1%	14.0%	3.5%	1.8%	1.8%	7.0%	
FALLSBURG CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
All Students	103	77.7%	16.5%	48.5%	12.6%	1.9%	10.7%	0.0%	6.8%	
Female	54	79.6%	20.4%	48.1%	11.1%	3.7%	7.4%	0.0%	9.3%	
Male	49	75.5%	12.2%	49.0%	14.3%	0.0%	14.3%	0.0%	4.1%	
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#	
Black	17	88.2%	11.8%	70.6%	5.9%	0.0%	5.9%	0.0%	0.0%	
Hispanic	20	80.0%	20.0%	55.0%	5.0%	0.0%	15.0%	0.0%	5.0%	
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#	
White	60	73.3%	13.3%	43.3%	16.7%	3.3%	11.7%	0.0%	8.3%	

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SULLIVAN	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	81	88.9%	19.8%	59.3%	9.9%	0.0%	1.2%	0.0%	7.4%
	Students with Disabilities	22	36.4%	4.5%	9.1%	22.7%	9.1%	45.5%	0.0%	4.5%
	Not Limited English Proficient	103	77.7%	16.5%	48.5%	12.6%	1.9%	10.7%	0.0%	6.8%
	Economically Disadvantaged	44	79.5%	6.8%	61.4%	11.4%	2.3%	9.1%	0.0%	6.8%
	Not Economically Disadvantaged	59	76.3%	23.7%	39.0%	13.6%	1.7%	11.9%	0.0%	6.8%
	Not Migrant	103	77.7%	16.5%	48.5%	12.6%	1.9%	10.7%	0.0%	6.8%
FALLSBURG CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	103	73.8%	16.5%	46.6%	10.7%	1.9%	14.6%	0.0%	6.8%
	Female	54	77.8%	20.4%	46.3%	11.1%	3.7%	9.3%	0.0%	9.3%
	Male	49	69.4%	12.2%	46.9%	10.2%	0.0%	20.4%	0.0%	4.1%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	17	88.2%	11.8%	70.6%	5.9%	0.0%	5.9%	0.0%	0.0%
	Hispanic	20	70.0%	20.0%	50.0%	0.0%	0.0%	25.0%	0.0%	5.0%
	Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
	White	60	70.0%	13.3%	41.7%	15.0%	3.3%	15.0%	0.0%	8.3%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	81	85.2%	19.8%	58.0%	7.4%	0.0%	4.9%	0.0%	7.4%
	Students with Disabilities	22	31.8%	4.5%	4.5%	22.7%	9.1%	50.0%	0.0%	4.5%
	Not Limited English Proficient	103	73.8%	16.5%	46.6%	10.7%	1.9%	14.6%	0.0%	6.8%
	Economically Disadvantaged	44	77.3%	6.8%	59.1%	11.4%	2.3%	11.4%	0.0%	6.8%
	Not Economically Disadvantaged	59	71.2%	23.7%	37.3%	10.2%	1.7%	16.9%	0.0%	6.8%
	Not Migrant	103	73.8%	16.5%	46.6%	10.7%	1.9%	14.6%	0.0%	6.8%
FALLSBURG CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	104	74.0%	18.3%	41.3%	14.4%	1.0%	1.0%	1.0%	23.1%
	Female	45	75.6%	22.2%	42.2%	11.1%	0.0%	2.2%	2.2%	20.0%
	Male	59	72.9%	15.3%	40.7%	16.9%	1.7%	0.0%	0.0%	25.4%
	Black	15	#	#	#	#	#	#	#	#
	Hispanic	27	77.8%	7.4%	59.3%	11.1%	0.0%	0.0%	0.0%	22.2%
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	59	71.2%	23.7%	30.5%	16.9%	1.7%	0.0%	1.7%	25.4%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	83	80.7%	22.9%	50.6%	7.2%	0.0%	1.2%	1.2%	16.9%
	Students with Disabilities	21	47.6%	0.0%	4.8%	42.9%	4.8%	0.0%	0.0%	47.6%
	Not Limited English Proficient	101	#	#	#	#	#	#	#	#
	Limited English Proficient	3	#	#	#	#	#	#	#	#
	Economically Disadvantaged	41	70.7%	12.2%	48.8%	9.8%	0.0%	0.0%	0.0%	29.3%
	Not Economically Disadvantaged	63	76.2%	22.2%	36.5%	17.5%	1.6%	1.6%	1.6%	19.0%
	Migrant	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SULLIVAN		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>	
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>									
Not Migrant	102	#	#	#	#	#	#	#	#	
FALLSBURG CSD: 2008 Total Cohort - 5 Year Outcome										
All Students	104	74.0%	18.3%	41.3%	14.4%	1.0%	1.0%	1.0%	23.1%	
Female	45	75.6%	22.2%	42.2%	11.1%	0.0%	2.2%	2.2%	20.0%	
Male	59	72.9%	15.3%	40.7%	16.9%	1.7%	0.0%	0.0%	25.4%	
Black	15	#	#	#	#	#	#	#	#	
Hispanic	27	77.8%	7.4%	59.3%	11.1%	0.0%	0.0%	0.0%	22.2%	
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#	
White	59	71.2%	23.7%	30.5%	16.9%	1.7%	0.0%	1.7%	25.4%	
Multiracial	1	#	#	#	#	#	#	#	#	
General Education Students	83	80.7%	22.9%	50.6%	7.2%	0.0%	1.2%	1.2%	16.9%	
Students with Disabilities	21	47.6%	0.0%	4.8%	42.9%	4.8%	0.0%	0.0%	47.6%	
Not Limited English Proficient	101	#	#	#	#	#	#	#	#	
Limited English Proficient	3	#	#	#	#	#	#	#	#	
Economically Disadvantaged	41	70.7%	12.2%	48.8%	9.8%	0.0%	0.0%	0.0%	29.3%	
Not Economically Disadvantaged	63	76.2%	22.2%	36.5%	17.5%	1.6%	1.6%	1.6%	19.0%	
Migrant	2	#	#	#	#	#	#	#	#	
Not Migrant	102	#	#	#	#	#	#	#	#	
FALLSBURG CSD: 2007 Total Cohort - 6 Year Outcome										
All Students	120	69.2%	10.0%	36.7%	22.5%	5.8%	2.5%	0.8%	21.7%	
Female	59	79.7%	6.8%	39.0%	33.9%	0.0%	3.4%	0.0%	16.9%	
Male	61	59.0%	13.1%	34.4%	11.5%	11.5%	1.6%	1.6%	26.2%	
Black	26	#	#	#	#	#	#	#	#	
Hispanic	40	62.5%	7.5%	40.0%	15.0%	7.5%	7.5%	0.0%	22.5%	
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#	
White	51	70.6%	13.7%	35.3%	21.6%	0.0%	0.0%	2.0%	27.5%	
Multiracial	1	#	#	#	#	#	#	#	#	
General Education Students	96	77.1%	12.5%	45.8%	18.8%	0.0%	1.0%	1.0%	20.8%	
Students with Disabilities	24	37.5%	0.0%	0.0%	37.5%	29.2%	8.3%	0.0%	25.0%	
Not Limited English Proficient	110	71.8%	10.9%	38.2%	22.7%	5.5%	1.8%	0.9%	20.0%	
Limited English Proficient	10	40.0%	0.0%	20.0%	20.0%	10.0%	10.0%	0.0%	40.0%	
Economically Disadvantaged	68	70.6%	2.9%	38.2%	29.4%	4.4%	0.0%	0.0%	25.0%	
Not Economically Disadvantaged	52	67.3%	19.2%	34.6%	13.5%	7.7%	5.8%	1.9%	17.3%	
Migrant	3	#	#	#	#	#	#	#	#	
Not Migrant	117	#	#	#	#	#	#	#	#	
LIBERTY CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
All Students	117	70.9%	33.3%	35.0%	2.6%	4.3%	11.1%	0.0%	13.7%	
Female	61	78.7%	36.1%	39.3%	3.3%	3.3%	4.9%	0.0%	13.1%	
Male	56	62.5%	30.4%	30.4%	1.8%	5.4%	17.9%	0.0%	14.3%	

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SULLIVAN	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	7	#	#	#	#	#	#	#	#
	Hispanic	39	74.4%	20.5%	48.7%	5.1%	5.1%	7.7%	0.0%	12.8%
	White	70	71.4%	44.3%	25.7%	1.4%	4.3%	10.0%	0.0%	14.3%
	General Education Students	99	79.8%	38.4%	40.4%	1.0%	0.0%	10.1%	0.0%	10.1%
	Students with Disabilities	18	22.2%	5.6%	5.6%	11.1%	27.8%	16.7%	0.0%	33.3%
	Not Limited English Proficient	111	71.2%	35.1%	34.2%	1.8%	2.7%	11.7%	0.0%	14.4%
	Limited English Proficient	6	66.7%	0.0%	50.0%	16.7%	33.3%	0.0%	0.0%	0.0%
	Economically Disadvantaged	56	66.1%	16.1%	46.4%	3.6%	5.4%	14.3%	0.0%	14.3%
	Not Economically Disadvantaged	61	75.4%	49.2%	24.6%	1.6%	3.3%	8.2%	0.0%	13.1%
	Migrant	2	#	#	#	#	#	#	#	#
	Not Migrant	115	#	#	#	#	#	#	#	#
LIBERTY CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	117	70.9%	33.3%	35.0%	2.6%	4.3%	11.1%	0.0%	13.7%
	Female	61	78.7%	36.1%	39.3%	3.3%	3.3%	4.9%	0.0%	13.1%
	Male	56	62.5%	30.4%	30.4%	1.8%	5.4%	17.9%	0.0%	14.3%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	7	#	#	#	#	#	#	#	#
	Hispanic	39	74.4%	20.5%	48.7%	5.1%	5.1%	7.7%	0.0%	12.8%
	White	70	71.4%	44.3%	25.7%	1.4%	4.3%	10.0%	0.0%	14.3%
	General Education Students	99	79.8%	38.4%	40.4%	1.0%	0.0%	10.1%	0.0%	10.1%
	Students with Disabilities	18	22.2%	5.6%	5.6%	11.1%	27.8%	16.7%	0.0%	33.3%
	Not Limited English Proficient	111	71.2%	35.1%	34.2%	1.8%	2.7%	11.7%	0.0%	14.4%
	Limited English Proficient	6	66.7%	0.0%	50.0%	16.7%	33.3%	0.0%	0.0%	0.0%
	Economically Disadvantaged	56	66.1%	16.1%	46.4%	3.6%	5.4%	14.3%	0.0%	14.3%
	Not Economically Disadvantaged	61	75.4%	49.2%	24.6%	1.6%	3.3%	8.2%	0.0%	13.1%
	Migrant	2	#	#	#	#	#	#	#	#
	Not Migrant	115	#	#	#	#	#	#	#	#
LIBERTY CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	167	69.5%	17.4%	41.9%	10.2%	4.2%	4.8%	2.4%	19.2%
	Female	70	77.1%	25.7%	41.4%	10.0%	2.9%	0.0%	0.0%	20.0%
	Male	97	63.9%	11.3%	42.3%	10.3%	5.2%	8.2%	4.1%	18.6%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	18	#	#	#	#	#	#	#	#
	Hispanic	38	65.8%	10.5%	44.7%	10.5%	5.3%	13.2%	5.3%	10.5%
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	108	71.3%	20.4%	39.8%	11.1%	4.6%	2.8%	0.9%	20.4%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	134	79.1%	21.6%	50.7%	6.7%	0.0%	2.2%	2.2%	16.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SULLIVAN	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Students with Disabilities	33	30.3%	0.0%	6.1%	24.2%	21.2%	15.2%	3.0%	30.3%
	Not Limited English Proficient	163	#	#	#	#	#	#	#	#
	Limited English Proficient	4	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	78	61.5%	14.1%	38.5%	9.0%	6.4%	7.7%	1.3%	23.1%
	Not Economically Disadvantaged	89	76.4%	20.2%	44.9%	11.2%	2.2%	2.2%	3.4%	15.7%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	166	#	#	#	#	#	#	#	#
LIBERTY CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	167	68.9%	17.4%	41.9%	9.6%	4.2%	5.4%	2.4%	19.2%
	Female	70	77.1%	25.7%	41.4%	10.0%	2.9%	0.0%	0.0%	20.0%
	Male	97	62.9%	11.3%	42.3%	9.3%	5.2%	9.3%	4.1%	18.6%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	18	#	#	#	#	#	#	#	#
	Hispanic	38	63.2%	10.5%	44.7%	7.9%	5.3%	15.8%	5.3%	10.5%
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	108	71.3%	20.4%	39.8%	11.1%	4.6%	2.8%	0.9%	20.4%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	134	78.4%	21.6%	50.7%	6.0%	0.0%	3.0%	2.2%	16.4%
	Students with Disabilities	33	30.3%	0.0%	6.1%	24.2%	21.2%	15.2%	3.0%	30.3%
	Not Limited English Proficient	163	#	#	#	#	#	#	#	#
	Limited English Proficient	4	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	78	60.3%	14.1%	38.5%	7.7%	6.4%	9.0%	1.3%	23.1%
	Not Economically Disadvantaged	89	76.4%	20.2%	44.9%	11.2%	2.2%	2.2%	3.4%	15.7%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	166	#	#	#	#	#	#	#	#
LIBERTY CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	138	76.8%	25.4%	43.5%	8.0%	2.9%	2.2%	1.4%	16.7%
	Female	68	80.9%	32.4%	39.7%	8.8%	2.9%	2.9%	0.0%	13.2%
	Male	70	72.9%	18.6%	47.1%	7.1%	2.9%	1.4%	2.9%	20.0%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	14	50.0%	7.1%	28.6%	14.3%	14.3%	7.1%	0.0%	28.6%
	Hispanic	28	71.4%	10.7%	53.6%	7.1%	0.0%	3.6%	0.0%	25.0%
	Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
	White	91	83.5%	33.0%	42.9%	7.7%	1.1%	1.1%	2.2%	12.1%
	General Education Students	124	82.3%	28.2%	47.6%	6.5%	0.0%	0.8%	1.6%	15.3%
	Students with Disabilities	14	28.6%	0.0%	7.1%	21.4%	28.6%	14.3%	0.0%	28.6%
	Not Limited English Proficient	134	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SULLIVAN									
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	69	69.6%	14.5%	44.9%	10.1%	4.3%	2.9%	1.4%	21.7%
Not Economically Disadvantaged	69	84.1%	36.2%	42.0%	5.8%	1.4%	1.4%	1.4%	11.6%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	136	#	#	#	#	#	#	#	#
LIVINGSTON MANOR CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	35	85.7%	28.6%	45.7%	11.4%	0.0%	5.7%	5.7%	2.9%
Female	16	87.5%	43.8%	43.8%	0.0%	0.0%	0.0%	12.5%	0.0%
Male	19	84.2%	15.8%	47.4%	21.1%	0.0%	10.5%	0.0%	5.3%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	28	85.7%	28.6%	42.9%	14.3%	0.0%	3.6%	7.1%	3.6%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	31	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	35	85.7%	28.6%	45.7%	11.4%	0.0%	5.7%	5.7%	2.9%
Economically Disadvantaged	8	87.5%	25.0%	62.5%	0.0%	0.0%	12.5%	0.0%	0.0%
Not Economically Disadvantaged	27	85.2%	29.6%	40.7%	14.8%	0.0%	3.7%	7.4%	3.7%
Not Migrant	35	85.7%	28.6%	45.7%	11.4%	0.0%	5.7%	5.7%	2.9%
LIVINGSTON MANOR CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	35	82.9%	28.6%	42.9%	11.4%	0.0%	8.6%	5.7%	2.9%
Female	16	87.5%	43.8%	43.8%	0.0%	0.0%	0.0%	12.5%	0.0%
Male	19	78.9%	15.8%	42.1%	21.1%	0.0%	15.8%	0.0%	5.3%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	28	85.7%	28.6%	42.9%	14.3%	0.0%	3.6%	7.1%	3.6%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	31	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	35	82.9%	28.6%	42.9%	11.4%	0.0%	8.6%	5.7%	2.9%
Economically Disadvantaged	8	87.5%	25.0%	62.5%	0.0%	0.0%	12.5%	0.0%	0.0%
Not Economically Disadvantaged	27	81.5%	29.6%	37.0%	14.8%	0.0%	7.4%	7.4%	3.7%
Not Migrant	35	82.9%	28.6%	42.9%	11.4%	0.0%	8.6%	5.7%	2.9%
LIVINGSTON MANOR CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	45	73.3%	26.7%	35.6%	11.1%	0.0%	2.2%	8.9%	15.6%
Female	17	82.4%	35.3%	35.3%	11.8%	0.0%	0.0%	0.0%	17.6%
Male	28	67.9%	21.4%	35.7%	10.7%	0.0%	3.6%	14.3%	14.3%
Black	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SULLIVAN	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Hispanic	9	33.3%	0.0%	11.1%	22.2%	0.0%	0.0%	33.3%	33.3%
	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
	White	31	87.1%	32.3%	48.4%	6.5%	0.0%	3.2%	3.2%	6.5%
	General Education Students	38	78.9%	31.6%	36.8%	10.5%	0.0%	0.0%	5.3%	15.8%
	Students with Disabilities	7	42.9%	0.0%	28.6%	14.3%	0.0%	14.3%	28.6%	14.3%
	Not Limited English Proficient	44	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	14	50.0%	14.3%	28.6%	7.1%	0.0%	7.1%	14.3%	28.6%
	Not Economically Disadvantaged	31	83.9%	32.3%	38.7%	12.9%	0.0%	0.0%	6.5%	9.7%
	Not Migrant	45	73.3%	26.7%	35.6%	11.1%	0.0%	2.2%	8.9%	15.6%
LIVINGSTON MANOR CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	45	73.3%	26.7%	35.6%	11.1%	0.0%	2.2%	8.9%	15.6%
	Female	17	82.4%	35.3%	35.3%	11.8%	0.0%	0.0%	0.0%	17.6%
	Male	28	67.9%	21.4%	35.7%	10.7%	0.0%	3.6%	14.3%	14.3%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	9	33.3%	0.0%	11.1%	22.2%	0.0%	0.0%	33.3%	33.3%
	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
	White	31	87.1%	32.3%	48.4%	6.5%	0.0%	3.2%	3.2%	6.5%
	General Education Students	38	78.9%	31.6%	36.8%	10.5%	0.0%	0.0%	5.3%	15.8%
	Students with Disabilities	7	42.9%	0.0%	28.6%	14.3%	0.0%	14.3%	28.6%	14.3%
	Not Limited English Proficient	44	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	14	50.0%	14.3%	28.6%	7.1%	0.0%	7.1%	14.3%	28.6%
	Not Economically Disadvantaged	31	83.9%	32.3%	38.7%	12.9%	0.0%	0.0%	6.5%	9.7%
	Not Migrant	45	73.3%	26.7%	35.6%	11.1%	0.0%	2.2%	8.9%	15.6%
LIVINGSTON MANOR CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	41	75.6%	29.3%	31.7%	14.6%	4.9%	2.4%	7.3%	9.8%
	Female	20	75.0%	20.0%	30.0%	25.0%	10.0%	0.0%	5.0%	10.0%
	Male	21	76.2%	38.1%	33.3%	4.8%	0.0%	4.8%	9.5%	9.5%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	7	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	32	78.1%	31.3%	34.4%	12.5%	3.1%	3.1%	6.3%	9.4%
	General Education Students	38	#	#	#	#	#	#	#	#
	Students with Disabilities	3	#	#	#	#	#	#	#	#
	Not Limited English Proficient	41	75.6%	29.3%	31.7%	14.6%	4.9%	2.4%	7.3%	9.8%
	Economically Disadvantaged	8	62.5%	12.5%	37.5%	12.5%	0.0%	0.0%	12.5%	25.0%
	Not Economically Disadvantaged	33	78.8%	33.3%	30.3%	15.2%	6.1%	3.0%	6.1%	6.1%
	Not Migrant	41	75.6%	29.3%	31.7%	14.6%	4.9%	2.4%	7.3%	9.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SULLIVAN		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
MONTICELLO CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	260	73.1%	18.1%	49.2%	5.8%	4.6%	11.5%	0.8%	9.6%
Female	124	83.1%	23.4%	53.2%	6.5%	2.4%	7.3%	1.6%	5.6%
Male	136	64.0%	13.2%	45.6%	5.1%	6.6%	15.4%	0.0%	13.2%
Black	60	73.3%	6.7%	56.7%	10.0%	8.3%	8.3%	0.0%	8.3%
Hispanic	63	68.3%	6.3%	54.0%	7.9%	3.2%	12.7%	1.6%	14.3%
Asian/Pacific Islander	9	66.7%	44.4%	22.2%	0.0%	0.0%	22.2%	0.0%	11.1%
White	128	75.8%	27.3%	45.3%	3.1%	3.9%	11.7%	0.8%	7.8%
General Education Students	210	82.9%	22.4%	57.6%	2.9%	0.0%	9.5%	1.0%	6.2%
Students with Disabilities	50	32.0%	0.0%	14.0%	18.0%	24.0%	20.0%	0.0%	24.0%
Not Limited English Proficient	253	75.1%	18.6%	50.6%	5.9%	4.0%	10.3%	0.8%	9.5%
Limited English Proficient	7	0.0%	0.0%	0.0%	0.0%	28.6%	57.1%	0.0%	14.3%
Formerly Limited English Proficient	3	66.7%	0.0%	33.3%	33.3%	0.0%	33.3%	0.0%	0.0%
Economically Disadvantaged	119	68.9%	6.7%	53.8%	8.4%	9.2%	12.6%	1.7%	7.6%
Not Economically Disadvantaged	141	76.6%	27.7%	45.4%	3.5%	0.7%	10.6%	0.0%	11.3%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	259	#	#	#	#	#	#	#	#
MONTICELLO CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	260	70.0%	17.3%	47.3%	5.4%	5.0%	14.2%	0.8%	9.6%
Female	124	81.5%	22.6%	53.2%	5.6%	3.2%	8.1%	1.6%	5.6%
Male	136	59.6%	12.5%	41.9%	5.1%	6.6%	19.9%	0.0%	13.2%
Black	60	71.7%	6.7%	55.0%	10.0%	8.3%	10.0%	0.0%	8.3%
Hispanic	63	61.9%	3.2%	52.4%	6.3%	4.8%	17.5%	1.6%	14.3%
Asian/Pacific Islander	9	66.7%	44.4%	22.2%	0.0%	0.0%	22.2%	0.0%	11.1%
White	128	73.4%	27.3%	43.0%	3.1%	3.9%	14.1%	0.8%	7.8%
General Education Students	210	80.0%	21.4%	55.7%	2.9%	0.0%	12.4%	1.0%	6.2%
Students with Disabilities	50	28.0%	0.0%	12.0%	16.0%	26.0%	22.0%	0.0%	24.0%
Not Limited English Proficient	253	71.9%	17.8%	48.6%	5.5%	4.3%	13.0%	0.8%	9.5%
Limited English Proficient	7	0.0%	0.0%	0.0%	0.0%	28.6%	57.1%	0.0%	14.3%
Formerly Limited English Proficient	3	66.7%	0.0%	33.3%	33.3%	0.0%	33.3%	0.0%	0.0%
Economically Disadvantaged	119	66.4%	6.7%	52.1%	7.6%	10.1%	14.3%	1.7%	7.6%
Not Economically Disadvantaged	141	73.0%	26.2%	43.3%	3.5%	0.7%	14.2%	0.0%	11.3%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	259	#	#	#	#	#	#	#	#
MONTICELLO CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	269	79.2%	14.9%	52.4%	11.9%	4.1%	1.5%	0.7%	14.1%
Female	133	83.5%	15.0%	54.9%	13.5%	2.3%	2.3%	0.0%	11.3%
Male	136	75.0%	14.7%	50.0%	10.3%	5.9%	0.7%	1.5%	16.9%
Black	57	75.4%	5.3%	54.4%	15.8%	5.3%	1.8%	1.8%	15.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SULLIVAN		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Hispanic	54	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	154	82.5%	18.8%	50.6%	13.0%	3.9%	1.3%	0.6%	11.0%
General Education Students	219	84.5%	18.3%	57.1%	9.1%	0.5%	0.5%	0.9%	13.2%
Students with Disabilities	50	56.0%	0.0%	32.0%	24.0%	20.0%	6.0%	0.0%	18.0%
Not Limited English Proficient	268	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	50.0%	0.0%	50.0%	0.0%	0.0%	0.0%	0.0%	50.0%
Economically Disadvantaged	113	83.2%	5.3%	59.3%	18.6%	5.3%	0.0%	0.0%	10.6%
Not Economically Disadvantaged	156	76.3%	21.8%	47.4%	7.1%	3.2%	2.6%	1.3%	16.7%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	268	#	#	#	#	#	#	#	#
MONTICELLO CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	269	78.8%	14.9%	52.0%	11.9%	4.1%	1.9%	0.7%	14.1%
Female	133	82.7%	15.0%	54.1%	13.5%	2.3%	3.0%	0.0%	11.3%
Male	136	75.0%	14.7%	50.0%	10.3%	5.9%	0.7%	1.5%	16.9%
Black	57	73.7%	5.3%	52.6%	15.8%	5.3%	3.5%	1.8%	15.8%
Hispanic	54	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	154	82.5%	18.8%	50.6%	13.0%	3.9%	1.3%	0.6%	11.0%
General Education Students	219	84.0%	18.3%	56.6%	9.1%	0.5%	0.9%	0.9%	13.2%
Students with Disabilities	50	56.0%	0.0%	32.0%	24.0%	20.0%	6.0%	0.0%	18.0%
Not Limited English Proficient	268	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	50.0%	0.0%	50.0%	0.0%	0.0%	0.0%	0.0%	50.0%
Economically Disadvantaged	113	83.2%	5.3%	59.3%	18.6%	5.3%	0.0%	0.0%	10.6%
Not Economically Disadvantaged	156	75.6%	21.8%	46.8%	7.1%	3.2%	3.2%	1.3%	16.7%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	268	#	#	#	#	#	#	#	#
MONTICELLO CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	284	80.3%	22.2%	43.3%	14.8%	4.2%	1.4%	2.1%	11.6%
Female	140	78.6%	25.0%	40.0%	13.6%	2.9%	2.9%	3.6%	12.1%
Male	144	81.9%	19.4%	46.5%	16.0%	5.6%	0.0%	0.7%	11.1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	60	71.7%	11.7%	41.7%	18.3%	6.7%	3.3%	0.0%	18.3%
Hispanic	63	81.0%	22.2%	36.5%	22.2%	3.2%	1.6%	0.0%	12.7%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	156	83.3%	25.0%	47.4%	10.9%	3.8%	0.6%	3.2%	9.0%
General Education Students	230	86.1%	27.4%	47.4%	11.3%	0.0%	1.3%	2.6%	10.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SULLIVAN	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Students with Disabilities	54	55.6%	0.0%	25.9%	29.6%	22.2%	1.9%	0.0%	18.5%
	Not Limited English Proficient	283	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	123	78.0%	19.5%	43.1%	15.4%	5.7%	2.4%	2.4%	11.4%
	Not Economically Disadvantaged	161	82.0%	24.2%	43.5%	14.3%	3.1%	0.6%	1.9%	11.8%
	Not Migrant	284	80.3%	22.2%	43.3%	14.8%	4.2%	1.4%	2.1%	11.6%
ROSCOE CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	16	87.5%	12.5%	43.8%	31.3%	6.3%	6.3%	0.0%	0.0%
	Female	7	100.0%	14.3%	57.1%	28.6%	0.0%	0.0%	0.0%	0.0%
	Male	9	77.8%	11.1%	33.3%	33.3%	11.1%	11.1%	0.0%	0.0%
	Hispanic	2	#	#	#	#	#	#	#	#
	White	14	#	#	#	#	#	#	#	#
	General Education Students	12	#	#	#	#	#	#	#	#
	Students with Disabilities	4	#	#	#	#	#	#	#	#
	Not Limited English Proficient	16	87.5%	12.5%	43.8%	31.3%	6.3%	6.3%	0.0%	0.0%
	Economically Disadvantaged	7	71.4%	0.0%	42.9%	28.6%	14.3%	14.3%	0.0%	0.0%
	Not Economically Disadvantaged	9	100.0%	22.2%	44.4%	33.3%	0.0%	0.0%	0.0%	0.0%
	Not Migrant	16	87.5%	12.5%	43.8%	31.3%	6.3%	6.3%	0.0%	0.0%
ROSCOE CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	16	87.5%	12.5%	43.8%	31.3%	6.3%	6.3%	0.0%	0.0%
	Female	7	100.0%	14.3%	57.1%	28.6%	0.0%	0.0%	0.0%	0.0%
	Male	9	77.8%	11.1%	33.3%	33.3%	11.1%	11.1%	0.0%	0.0%
	Hispanic	2	#	#	#	#	#	#	#	#
	White	14	#	#	#	#	#	#	#	#
	General Education Students	12	#	#	#	#	#	#	#	#
	Students with Disabilities	4	#	#	#	#	#	#	#	#
	Not Limited English Proficient	16	87.5%	12.5%	43.8%	31.3%	6.3%	6.3%	0.0%	0.0%
	Economically Disadvantaged	7	71.4%	0.0%	42.9%	28.6%	14.3%	14.3%	0.0%	0.0%
	Not Economically Disadvantaged	9	100.0%	22.2%	44.4%	33.3%	0.0%	0.0%	0.0%	0.0%
	Not Migrant	16	87.5%	12.5%	43.8%	31.3%	6.3%	6.3%	0.0%	0.0%
ROSCOE CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	22	90.9%	27.3%	63.6%	0.0%	0.0%	0.0%	0.0%	9.1%
	Female	10	90.0%	50.0%	40.0%	0.0%	0.0%	0.0%	0.0%	10.0%
	Male	12	91.7%	8.3%	83.3%	0.0%	0.0%	0.0%	0.0%	8.3%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	20	#	#	#	#	#	#	#	#
	General Education Students	21	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SULLIVAN	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Students with Disabilities	1	#	#	#	#	#	#	#	#
	Not Limited English Proficient	22	90.9%	27.3%	63.6%	0.0%	0.0%	0.0%	0.0%	9.1%
	Economically Disadvantaged	8	87.5%	37.5%	50.0%	0.0%	0.0%	0.0%	0.0%	12.5%
	Not Economically Disadvantaged	14	92.9%	21.4%	71.4%	0.0%	0.0%	0.0%	0.0%	7.1%
	Not Migrant	22	90.9%	27.3%	63.6%	0.0%	0.0%	0.0%	0.0%	9.1%
ROSCOE CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	22	90.9%	27.3%	63.6%	0.0%	0.0%	0.0%	0.0%	9.1%
	Female	10	90.0%	50.0%	40.0%	0.0%	0.0%	0.0%	0.0%	10.0%
	Male	12	91.7%	8.3%	83.3%	0.0%	0.0%	0.0%	0.0%	8.3%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	20	#	#	#	#	#	#	#	#
	General Education Students	21	#	#	#	#	#	#	#	#
	Students with Disabilities	1	#	#	#	#	#	#	#	#
	Not Limited English Proficient	22	90.9%	27.3%	63.6%	0.0%	0.0%	0.0%	0.0%	9.1%
	Economically Disadvantaged	8	87.5%	37.5%	50.0%	0.0%	0.0%	0.0%	0.0%	12.5%
	Not Economically Disadvantaged	14	92.9%	21.4%	71.4%	0.0%	0.0%	0.0%	0.0%	7.1%
	Not Migrant	22	90.9%	27.3%	63.6%	0.0%	0.0%	0.0%	0.0%	9.1%
ROSCOE CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	14	92.9%	42.9%	42.9%	7.1%	0.0%	0.0%	0.0%	7.1%
	Female	11	90.9%	45.5%	36.4%	9.1%	0.0%	0.0%	0.0%	9.1%
	Male	3	100.0%	33.3%	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%
	Hispanic	1	#	#	#	#	#	#	#	#
	White	13	#	#	#	#	#	#	#	#
	General Education Students	12	#	#	#	#	#	#	#	#
	Students with Disabilities	2	#	#	#	#	#	#	#	#
	Not Limited English Proficient	14	92.9%	42.9%	42.9%	7.1%	0.0%	0.0%	0.0%	7.1%
	Economically Disadvantaged	4	#	#	#	#	#	#	#	#
	Not Economically Disadvantaged	10	#	#	#	#	#	#	#	#
	Not Migrant	14	92.9%	42.9%	42.9%	7.1%	0.0%	0.0%	0.0%	7.1%
SULLIVAN WEST CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	112	87.5%	31.3%	46.4%	9.8%	0.0%	5.4%	0.0%	7.1%
	Female	48	89.6%	37.5%	41.7%	10.4%	0.0%	4.2%	0.0%	6.3%
	Male	64	85.9%	26.6%	50.0%	9.4%	0.0%	6.3%	0.0%	7.8%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	7	100.0%	42.9%	28.6%	28.6%	0.0%	0.0%	0.0%	0.0%
	Hispanic	5	#	#	#	#	#	#	#	#
	White	98	88.8%	30.6%	49.0%	9.2%	0.0%	5.1%	0.0%	6.1%
	General Education Students	100	88.0%	35.0%	50.0%	3.0%	0.0%	5.0%	0.0%	7.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SULLIVAN		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>	
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>									
Students with Disabilities	12	83.3%	0.0%	16.7%	66.7%	0.0%	8.3%	0.0%	8.3%	
Not Limited English Proficient	112	87.5%	31.3%	46.4%	9.8%	0.0%	5.4%	0.0%	7.1%	
Economically Disadvantaged	31	80.6%	16.1%	54.8%	9.7%	0.0%	6.5%	0.0%	12.9%	
Not Economically Disadvantaged	81	90.1%	37.0%	43.2%	9.9%	0.0%	4.9%	0.0%	4.9%	
Not Migrant	112	87.5%	31.3%	46.4%	9.8%	0.0%	5.4%	0.0%	7.1%	
SULLIVAN WEST CSD: 2009 Total Cohort - 4 Year Outcome										
All Students	112	87.5%	31.3%	46.4%	9.8%	0.0%	5.4%	0.0%	7.1%	
Female	48	89.6%	37.5%	41.7%	10.4%	0.0%	4.2%	0.0%	6.3%	
Male	64	85.9%	26.6%	50.0%	9.4%	0.0%	6.3%	0.0%	7.8%	
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#	
Black	7	100.0%	42.9%	28.6%	28.6%	0.0%	0.0%	0.0%	0.0%	
Hispanic	5	#	#	#	#	#	#	#	#	
White	98	88.8%	30.6%	49.0%	9.2%	0.0%	5.1%	0.0%	6.1%	
General Education Students	100	88.0%	35.0%	50.0%	3.0%	0.0%	5.0%	0.0%	7.0%	
Students with Disabilities	12	83.3%	0.0%	16.7%	66.7%	0.0%	8.3%	0.0%	8.3%	
Not Limited English Proficient	112	87.5%	31.3%	46.4%	9.8%	0.0%	5.4%	0.0%	7.1%	
Economically Disadvantaged	31	80.6%	16.1%	54.8%	9.7%	0.0%	6.5%	0.0%	12.9%	
Not Economically Disadvantaged	81	90.1%	37.0%	43.2%	9.9%	0.0%	4.9%	0.0%	4.9%	
Not Migrant	112	87.5%	31.3%	46.4%	9.8%	0.0%	5.4%	0.0%	7.1%	
SULLIVAN WEST CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
All Students	133	85.0%	36.8%	45.1%	3.0%	1.5%	3.0%	0.0%	10.5%	
Female	67	83.6%	44.8%	37.3%	1.5%	3.0%	4.5%	0.0%	9.0%	
Male	66	86.4%	28.8%	53.0%	4.5%	0.0%	1.5%	0.0%	12.1%	
Black	3	#	#	#	#	#	#	#	#	
Hispanic	8	62.5%	37.5%	25.0%	0.0%	0.0%	12.5%	0.0%	25.0%	
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#	
White	120	85.8%	35.8%	47.5%	2.5%	1.7%	2.5%	0.0%	10.0%	
General Education Students	120	85.8%	40.8%	45.0%	0.0%	0.0%	3.3%	0.0%	10.8%	
Students with Disabilities	13	76.9%	0.0%	46.2%	30.8%	15.4%	0.0%	0.0%	7.7%	
Not Limited English Proficient	133	85.0%	36.8%	45.1%	3.0%	1.5%	3.0%	0.0%	10.5%	
Economically Disadvantaged	32	87.5%	28.1%	56.3%	3.1%	0.0%	0.0%	0.0%	12.5%	
Not Economically Disadvantaged	101	84.2%	39.6%	41.6%	3.0%	2.0%	4.0%	0.0%	9.9%	
Not Migrant	133	85.0%	36.8%	45.1%	3.0%	1.5%	3.0%	0.0%	10.5%	
SULLIVAN WEST CSD: 2008 Total Cohort - 5 Year Outcome										
All Students	133	85.0%	36.8%	45.1%	3.0%	1.5%	3.0%	0.0%	10.5%	
Female	67	83.6%	44.8%	37.3%	1.5%	3.0%	4.5%	0.0%	9.0%	
Male	66	86.4%	28.8%	53.0%	4.5%	0.0%	1.5%	0.0%	12.1%	
Black	3	#	#	#	#	#	#	#	#	
Hispanic	8	62.5%	37.5%	25.0%	0.0%	0.0%	12.5%	0.0%	25.0%	

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SULLIVAN		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	120	85.8%	35.8%	47.5%	2.5%	1.7%	2.5%	0.0%	10.0%
General Education Students	120	85.8%	40.8%	45.0%	0.0%	0.0%	3.3%	0.0%	10.8%
Students with Disabilities	13	76.9%	0.0%	46.2%	30.8%	15.4%	0.0%	0.0%	7.7%
Not Limited English Proficient	133	85.0%	36.8%	45.1%	3.0%	1.5%	3.0%	0.0%	10.5%
Economically Disadvantaged	32	87.5%	28.1%	56.3%	3.1%	0.0%	0.0%	0.0%	12.5%
Not Economically Disadvantaged	101	84.2%	39.6%	41.6%	3.0%	2.0%	4.0%	0.0%	9.9%
Not Migrant	133	85.0%	36.8%	45.1%	3.0%	1.5%	3.0%	0.0%	10.5%
SULLIVAN WEST CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	117	89.7%	41.0%	45.3%	3.4%	0.9%	2.6%	0.0%	6.8%
Female	61	95.1%	52.5%	42.6%	0.0%	0.0%	1.6%	0.0%	3.3%
Male	56	83.9%	28.6%	48.2%	7.1%	1.8%	3.6%	0.0%	10.7%
Black	3	#	#	#	#	#	#	#	#
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	108	89.8%	43.5%	42.6%	3.7%	0.9%	1.9%	0.0%	7.4%
General Education Students	109	91.7%	44.0%	45.9%	1.8%	0.0%	1.8%	0.0%	6.4%
Students with Disabilities	8	62.5%	0.0%	37.5%	25.0%	12.5%	12.5%	0.0%	12.5%
Not Limited English Proficient	117	89.7%	41.0%	45.3%	3.4%	0.9%	2.6%	0.0%	6.8%
Economically Disadvantaged	28	85.7%	21.4%	53.6%	10.7%	0.0%	7.1%	0.0%	7.1%
Not Economically Disadvantaged	89	91.0%	47.2%	42.7%	1.1%	1.1%	1.1%	0.0%	6.7%
Not Migrant	117	89.7%	41.0%	45.3%	3.4%	0.9%	2.6%	0.0%	6.8%
TRI-VALLEY CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	88	81.8%	27.3%	47.7%	6.8%	2.3%	8.0%	1.1%	6.8%
Female	47	85.1%	29.8%	53.2%	2.1%	0.0%	6.4%	0.0%	8.5%
Male	41	78.0%	24.4%	41.5%	12.2%	4.9%	9.8%	2.4%	4.9%
Black	1	#	#	#	#	#	#	#	#
Hispanic	7	#	#	#	#	#	#	#	#
White	80	83.8%	30.0%	47.5%	6.3%	2.5%	7.5%	0.0%	6.3%
General Education Students	74	87.8%	32.4%	55.4%	0.0%	0.0%	4.1%	1.4%	6.8%
Students with Disabilities	14	50.0%	0.0%	7.1%	42.9%	14.3%	28.6%	0.0%	7.1%
Not Limited English Proficient	88	81.8%	27.3%	47.7%	6.8%	2.3%	8.0%	1.1%	6.8%
Economically Disadvantaged	42	73.8%	14.3%	52.4%	7.1%	2.4%	11.9%	2.4%	9.5%
Not Economically Disadvantaged	46	89.1%	39.1%	43.5%	6.5%	2.2%	4.3%	0.0%	4.3%
Not Migrant	88	81.8%	27.3%	47.7%	6.8%	2.3%	8.0%	1.1%	6.8%
TRI-VALLEY CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	88	81.8%	27.3%	47.7%	6.8%	2.3%	8.0%	1.1%	6.8%
Female	47	85.1%	29.8%	53.2%	2.1%	0.0%	6.4%	0.0%	8.5%
Male	41	78.0%	24.4%	41.5%	12.2%	4.9%	9.8%	2.4%	4.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SULLIVAN	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	7	#	#	#	#	#	#	#	#
	White	80	83.8%	30.0%	47.5%	6.3%	2.5%	7.5%	0.0%	6.3%
	General Education Students	74	87.8%	32.4%	55.4%	0.0%	0.0%	4.1%	1.4%	6.8%
	Students with Disabilities	14	50.0%	0.0%	7.1%	42.9%	14.3%	28.6%	0.0%	7.1%
	Not Limited English Proficient	88	81.8%	27.3%	47.7%	6.8%	2.3%	8.0%	1.1%	6.8%
	Economically Disadvantaged	42	73.8%	14.3%	52.4%	7.1%	2.4%	11.9%	2.4%	9.5%
	Not Economically Disadvantaged	46	89.1%	39.1%	43.5%	6.5%	2.2%	4.3%	0.0%	4.3%
	Not Migrant	88	81.8%	27.3%	47.7%	6.8%	2.3%	8.0%	1.1%	6.8%
TRI-VALLEY CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	99	83.8%	39.4%	39.4%	5.1%	6.1%	5.1%	0.0%	5.1%
	Female	47	83.0%	42.6%	40.4%	0.0%	4.3%	4.3%	0.0%	8.5%
	Male	52	84.6%	36.5%	38.5%	9.6%	7.7%	5.8%	0.0%	1.9%
	Black	4	#	#	#	#	#	#	#	#
	Hispanic	8	87.5%	25.0%	62.5%	0.0%	0.0%	12.5%	0.0%	0.0%
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	85	83.5%	41.2%	36.5%	5.9%	7.1%	3.5%	0.0%	5.9%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	86	89.5%	45.3%	43.0%	1.2%	0.0%	4.7%	0.0%	5.8%
	Students with Disabilities	13	46.2%	0.0%	15.4%	30.8%	46.2%	7.7%	0.0%	0.0%
	Not Limited English Proficient	99	83.8%	39.4%	39.4%	5.1%	6.1%	5.1%	0.0%	5.1%
	Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	44	75.0%	18.2%	45.5%	11.4%	11.4%	9.1%	0.0%	4.5%
	Not Economically Disadvantaged	55	90.9%	56.4%	34.5%	0.0%	1.8%	1.8%	0.0%	5.5%
	Not Migrant	99	83.8%	39.4%	39.4%	5.1%	6.1%	5.1%	0.0%	5.1%
TRI-VALLEY CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	99	82.8%	39.4%	38.4%	5.1%	6.1%	6.1%	0.0%	5.1%
	Female	47	83.0%	42.6%	40.4%	0.0%	4.3%	4.3%	0.0%	8.5%
	Male	52	82.7%	36.5%	36.5%	9.6%	7.7%	7.7%	0.0%	1.9%
	Black	4	#	#	#	#	#	#	#	#
	Hispanic	8	75.0%	25.0%	50.0%	0.0%	0.0%	25.0%	0.0%	0.0%
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	85	83.5%	41.2%	36.5%	5.9%	7.1%	3.5%	0.0%	5.9%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	86	88.4%	45.3%	41.9%	1.2%	0.0%	5.8%	0.0%	5.8%
	Students with Disabilities	13	46.2%	0.0%	15.4%	30.8%	46.2%	7.7%	0.0%	0.0%
	Not Limited English Proficient	99	82.8%	39.4%	38.4%	5.1%	6.1%	6.1%	0.0%	5.1%
	Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	44	72.7%	18.2%	43.2%	11.4%	11.4%	11.4%	0.0%	4.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: SULLIVAN		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Not Economically Disadvantaged	55	90.9%	56.4%	34.5%	0.0%	1.8%	1.8%	0.0%	5.5%
Not Migrant	99	82.8%	39.4%	38.4%	5.1%	6.1%	6.1%	0.0%	5.1%
TRI-VALLEY CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	106	89.6%	34.0%	40.6%	15.1%	2.8%	5.7%	0.0%	1.9%
Female	59	89.8%	37.3%	37.3%	15.3%	3.4%	5.1%	0.0%	1.7%
Male	47	89.4%	29.8%	44.7%	14.9%	2.1%	6.4%	0.0%	2.1%
Black	5	80.0%	20.0%	40.0%	20.0%	0.0%	20.0%	0.0%	0.0%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	95	89.5%	36.8%	38.9%	13.7%	3.2%	5.3%	0.0%	2.1%
General Education Students	89	95.5%	40.4%	47.2%	7.9%	0.0%	4.5%	0.0%	0.0%
Students with Disabilities	17	58.8%	0.0%	5.9%	52.9%	17.6%	11.8%	0.0%	11.8%
Not Limited English Proficient	106	89.6%	34.0%	40.6%	15.1%	2.8%	5.7%	0.0%	1.9%
Formerly Limited English Proficient	1	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	31	90.3%	9.7%	54.8%	25.8%	3.2%	3.2%	0.0%	3.2%
Not Economically Disadvantaged	75	89.3%	44.0%	34.7%	10.7%	2.7%	6.7%	0.0%	1.3%
Not Migrant	106	89.6%	34.0%	40.6%	15.1%	2.8%	5.7%	0.0%	1.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: TIOGA	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
CANDOR CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	55	83.6%	23.6%	54.5%	5.5%	0.0%	9.1%	0.0%	7.3%
Female	24	79.2%	33.3%	41.7%	4.2%	0.0%	12.5%	0.0%	8.3%
Male	31	87.1%	16.1%	64.5%	6.5%	0.0%	6.5%	0.0%	6.5%
White	55	83.6%	23.6%	54.5%	5.5%	0.0%	9.1%	0.0%	7.3%
General Education Students	44	88.6%	29.5%	56.8%	2.3%	0.0%	6.8%	0.0%	4.5%
Students with Disabilities	11	63.6%	0.0%	45.5%	18.2%	0.0%	18.2%	0.0%	18.2%
Not Limited English Proficient	55	83.6%	23.6%	54.5%	5.5%	0.0%	9.1%	0.0%	7.3%
Economically Disadvantaged	17	88.2%	11.8%	58.8%	17.6%	0.0%	5.9%	0.0%	5.9%
Not Economically Disadvantaged	38	81.6%	28.9%	52.6%	0.0%	0.0%	10.5%	0.0%	7.9%
Not Migrant	55	83.6%	23.6%	54.5%	5.5%	0.0%	9.1%	0.0%	7.3%
CANDOR CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	55	78.2%	23.6%	50.9%	3.6%	0.0%	10.9%	0.0%	7.3%
Female	24	79.2%	33.3%	41.7%	4.2%	0.0%	12.5%	0.0%	8.3%
Male	31	77.4%	16.1%	58.1%	3.2%	0.0%	9.7%	0.0%	6.5%
White	55	78.2%	23.6%	50.9%	3.6%	0.0%	10.9%	0.0%	7.3%
General Education Students	44	84.1%	29.5%	54.5%	0.0%	0.0%	9.1%	0.0%	4.5%
Students with Disabilities	11	54.5%	0.0%	36.4%	18.2%	0.0%	18.2%	0.0%	18.2%
Not Limited English Proficient	55	78.2%	23.6%	50.9%	3.6%	0.0%	10.9%	0.0%	7.3%
Economically Disadvantaged	17	76.5%	11.8%	52.9%	11.8%	0.0%	11.8%	0.0%	5.9%
Not Economically Disadvantaged	38	78.9%	28.9%	50.0%	0.0%	0.0%	10.5%	0.0%	7.9%
Not Migrant	55	78.2%	23.6%	50.9%	3.6%	0.0%	10.9%	0.0%	7.3%
CANDOR CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	60	88.3%	26.7%	51.7%	10.0%	3.3%	1.7%	0.0%	6.7%
Female	33	87.9%	39.4%	42.4%	6.1%	6.1%	0.0%	0.0%	6.1%
Male	27	88.9%	11.1%	63.0%	14.8%	0.0%	3.7%	0.0%	7.4%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	57	#	#	#	#	#	#	#	#
General Education Students	48	95.8%	33.3%	60.4%	2.1%	0.0%	0.0%	0.0%	4.2%
Students with Disabilities	12	58.3%	0.0%	16.7%	41.7%	16.7%	8.3%	0.0%	16.7%
Not Limited English Proficient	60	88.3%	26.7%	51.7%	10.0%	3.3%	1.7%	0.0%	6.7%
Economically Disadvantaged	18	94.4%	16.7%	61.1%	16.7%	0.0%	0.0%	0.0%	5.6%
Not Economically Disadvantaged	42	85.7%	31.0%	47.6%	7.1%	4.8%	2.4%	0.0%	7.1%
Not Migrant	60	88.3%	26.7%	51.7%	10.0%	3.3%	1.7%	0.0%	6.7%
CANDOR CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	60	88.3%	26.7%	51.7%	10.0%	3.3%	1.7%	0.0%	6.7%
Female	33	87.9%	39.4%	42.4%	6.1%	6.1%	0.0%	0.0%	6.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: TIOGA		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Male	27	88.9%	11.1%	63.0%	14.8%	0.0%	3.7%	0.0%	7.4%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	57	#	#	#	#	#	#	#	#
General Education Students	48	95.8%	33.3%	60.4%	2.1%	0.0%	0.0%	0.0%	4.2%
Students with Disabilities	12	58.3%	0.0%	16.7%	41.7%	16.7%	8.3%	0.0%	16.7%
Not Limited English Proficient	60	88.3%	26.7%	51.7%	10.0%	3.3%	1.7%	0.0%	6.7%
Economically Disadvantaged	18	94.4%	16.7%	61.1%	16.7%	0.0%	0.0%	0.0%	5.6%
Not Economically Disadvantaged	42	85.7%	31.0%	47.6%	7.1%	4.8%	2.4%	0.0%	7.1%
Not Migrant	60	88.3%	26.7%	51.7%	10.0%	3.3%	1.7%	0.0%	6.7%
CANDOR CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	68	85.3%	17.6%	52.9%	14.7%	1.5%	5.9%	1.5%	5.9%
Female	37	86.5%	18.9%	51.4%	16.2%	2.7%	5.4%	2.7%	2.7%
Male	31	83.9%	16.1%	54.8%	12.9%	0.0%	6.5%	0.0%	9.7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	4	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	62	85.5%	16.1%	53.2%	16.1%	1.6%	6.5%	1.6%	4.8%
General Education Students	57	86.0%	21.1%	61.4%	3.5%	0.0%	5.3%	1.8%	7.0%
Students with Disabilities	11	81.8%	0.0%	9.1%	72.7%	9.1%	9.1%	0.0%	0.0%
Not Limited English Proficient	68	85.3%	17.6%	52.9%	14.7%	1.5%	5.9%	1.5%	5.9%
Economically Disadvantaged	23	95.7%	8.7%	69.6%	17.4%	0.0%	0.0%	0.0%	4.3%
Not Economically Disadvantaged	45	80.0%	22.2%	44.4%	13.3%	2.2%	8.9%	2.2%	6.7%
Not Migrant	68	85.3%	17.6%	52.9%	14.7%	1.5%	5.9%	1.5%	5.9%
NEWARK VALLEY CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	116	90.5%	27.6%	60.3%	2.6%	2.6%	2.6%	0.9%	3.4%
Female	56	91.1%	30.4%	58.9%	1.8%	1.8%	0.0%	0.0%	7.1%
Male	60	90.0%	25.0%	61.7%	3.3%	3.3%	5.0%	1.7%	0.0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	115	#	#	#	#	#	#	#	#
General Education Students	100	97.0%	32.0%	64.0%	1.0%	0.0%	0.0%	1.0%	2.0%
Students with Disabilities	16	50.0%	0.0%	37.5%	12.5%	18.8%	18.8%	0.0%	12.5%
Not Limited English Proficient	116	90.5%	27.6%	60.3%	2.6%	2.6%	2.6%	0.9%	3.4%
Economically Disadvantaged	46	82.6%	21.7%	54.3%	6.5%	4.3%	4.3%	2.2%	6.5%
Not Economically Disadvantaged	70	95.7%	31.4%	64.3%	0.0%	1.4%	1.4%	0.0%	1.4%
Not Migrant	116	90.5%	27.6%	60.3%	2.6%	2.6%	2.6%	0.9%	3.4%
NEWARK VALLEY CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	116	87.9%	27.6%	57.8%	2.6%	2.6%	5.2%	0.9%	3.4%
Female	56	89.3%	30.4%	57.1%	1.8%	1.8%	1.8%	0.0%	7.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: TIOGA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Male	60	86.7%	25.0%	58.3%	3.3%	3.3%	8.3%	1.7%	0.0%
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	115	#	#	#	#	#	#	#	#
	General Education Students	100	94.0%	32.0%	61.0%	1.0%	0.0%	3.0%	1.0%	2.0%
	Students with Disabilities	16	50.0%	0.0%	37.5%	12.5%	18.8%	18.8%	0.0%	12.5%
	Not Limited English Proficient	116	87.9%	27.6%	57.8%	2.6%	2.6%	5.2%	0.9%	3.4%
	Economically Disadvantaged	46	80.4%	21.7%	52.2%	6.5%	4.3%	6.5%	2.2%	6.5%
	Not Economically Disadvantaged	70	92.9%	31.4%	61.4%	0.0%	1.4%	4.3%	0.0%	1.4%
	Not Migrant	116	87.9%	27.6%	57.8%	2.6%	2.6%	5.2%	0.9%	3.4%
NEWARK VALLEY CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	88	89.8%	27.3%	58.0%	4.5%	1.1%	0.0%	4.5%	4.5%
	Female	45	91.1%	31.1%	57.8%	2.2%	0.0%	0.0%	6.7%	2.2%
	Male	43	88.4%	23.3%	58.1%	7.0%	2.3%	0.0%	2.3%	7.0%
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	87	#	#	#	#	#	#	#	#
	General Education Students	73	94.5%	32.9%	60.3%	1.4%	0.0%	0.0%	4.1%	1.4%
	Students with Disabilities	15	66.7%	0.0%	46.7%	20.0%	6.7%	0.0%	6.7%	20.0%
	Not Limited English Proficient	88	89.8%	27.3%	58.0%	4.5%	1.1%	0.0%	4.5%	4.5%
	Economically Disadvantaged	32	81.3%	18.8%	62.5%	0.0%	3.1%	0.0%	6.3%	9.4%
	Not Economically Disadvantaged	56	94.6%	32.1%	55.4%	7.1%	0.0%	0.0%	3.6%	1.8%
	Not Migrant	88	89.8%	27.3%	58.0%	4.5%	1.1%	0.0%	4.5%	4.5%
NEWARK VALLEY CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	88	88.6%	27.3%	58.0%	3.4%	1.1%	1.1%	4.5%	4.5%
	Female	45	88.9%	31.1%	57.8%	0.0%	0.0%	2.2%	6.7%	2.2%
	Male	43	88.4%	23.3%	58.1%	7.0%	2.3%	0.0%	2.3%	7.0%
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	87	#	#	#	#	#	#	#	#
	General Education Students	73	93.2%	32.9%	60.3%	0.0%	0.0%	1.4%	4.1%	1.4%
	Students with Disabilities	15	66.7%	0.0%	46.7%	20.0%	6.7%	0.0%	6.7%	20.0%
	Not Limited English Proficient	88	88.6%	27.3%	58.0%	3.4%	1.1%	1.1%	4.5%	4.5%
	Economically Disadvantaged	32	81.3%	18.8%	62.5%	0.0%	3.1%	0.0%	6.3%	9.4%
	Not Economically Disadvantaged	56	92.9%	32.1%	55.4%	5.4%	0.0%	1.8%	3.6%	1.8%
	Not Migrant	88	88.6%	27.3%	58.0%	3.4%	1.1%	1.1%	4.5%	4.5%
NEWARK VALLEY CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	123	82.1%	24.4%	50.4%	7.3%	2.4%	0.0%	2.4%	12.2%
	Female	64	90.6%	34.4%	50.0%	6.3%	3.1%	0.0%	0.0%	6.3%
	Male	59	72.9%	13.6%	50.8%	8.5%	1.7%	0.0%	5.1%	18.6%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: TIOGA		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
White	120	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	107	89.7%	28.0%	55.1%	6.5%	0.0%	0.0%	2.8%	6.5%
Students with Disabilities	16	31.3%	0.0%	18.8%	12.5%	18.8%	0.0%	0.0%	50.0%
Not Limited English Proficient	123	82.1%	24.4%	50.4%	7.3%	2.4%	0.0%	2.4%	12.2%
Economically Disadvantaged	41	70.7%	9.8%	48.8%	12.2%	4.9%	0.0%	2.4%	19.5%
Not Economically Disadvantaged	82	87.8%	31.7%	51.2%	4.9%	1.2%	0.0%	2.4%	8.5%
Not Migrant	123	82.1%	24.4%	50.4%	7.3%	2.4%	0.0%	2.4%	12.2%
OWEGO-APALACHIN CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	173	83.2%	42.2%	38.2%	2.9%	2.3%	6.9%	2.3%	5.2%
Female	86	91.9%	51.2%	40.7%	0.0%	2.3%	3.5%	0.0%	2.3%
Male	87	74.7%	33.3%	35.6%	5.7%	2.3%	10.3%	4.6%	8.0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	164	84.1%	43.9%	37.2%	3.0%	2.4%	7.3%	2.4%	3.7%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	143	91.6%	50.3%	40.6%	0.7%	0.0%	4.2%	2.1%	2.1%
Students with Disabilities	30	43.3%	3.3%	26.7%	13.3%	13.3%	20.0%	3.3%	20.0%
Not Limited English Proficient	173	83.2%	42.2%	38.2%	2.9%	2.3%	6.9%	2.3%	5.2%
Economically Disadvantaged	77	75.3%	24.7%	44.2%	6.5%	5.2%	10.4%	1.3%	7.8%
Not Economically Disadvantaged	96	89.6%	56.3%	33.3%	0.0%	0.0%	4.2%	3.1%	3.1%
Not Migrant	173	83.2%	42.2%	38.2%	2.9%	2.3%	6.9%	2.3%	5.2%
OWEGO-APALACHIN CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	173	80.3%	41.6%	35.8%	2.9%	2.3%	9.8%	2.3%	5.2%
Female	86	89.5%	51.2%	38.4%	0.0%	2.3%	5.8%	0.0%	2.3%
Male	87	71.3%	32.2%	33.3%	5.7%	2.3%	13.8%	4.6%	8.0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	164	81.7%	43.3%	35.4%	3.0%	2.4%	9.8%	2.4%	3.7%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	143	88.1%	49.7%	37.8%	0.7%	0.0%	7.7%	2.1%	2.1%
Students with Disabilities	30	43.3%	3.3%	26.7%	13.3%	13.3%	20.0%	3.3%	20.0%
Not Limited English Proficient	173	80.3%	41.6%	35.8%	2.9%	2.3%	9.8%	2.3%	5.2%
Economically Disadvantaged	77	71.4%	23.4%	41.6%	6.5%	5.2%	14.3%	1.3%	7.8%
Not Economically Disadvantaged	96	87.5%	56.3%	31.3%	0.0%	0.0%	6.3%	3.1%	3.1%
Not Migrant	173	80.3%	41.6%	35.8%	2.9%	2.3%	9.8%	2.3%	5.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: TIOGA	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
OWEGO-APALACHIN CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	168	86.3%	47.6%	36.3%	2.4%	0.0%	1.8%	1.2%	10.7%
Female	79	84.8%	48.1%	32.9%	3.8%	0.0%	1.3%	1.3%	12.7%
Male	89	87.6%	47.2%	39.3%	1.1%	0.0%	2.2%	1.1%	9.0%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	160	86.3%	46.9%	36.9%	2.5%	0.0%	1.9%	0.6%	11.3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	144	90.3%	54.9%	34.7%	0.7%	0.0%	0.0%	1.4%	8.3%
Students with Disabilities	24	62.5%	4.2%	45.8%	12.5%	0.0%	12.5%	0.0%	25.0%
Not Limited English Proficient	167	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	51	70.6%	31.4%	35.3%	3.9%	0.0%	3.9%	3.9%	21.6%
Not Economically Disadvantaged	117	93.2%	54.7%	36.8%	1.7%	0.0%	0.9%	0.0%	6.0%
Not Migrant	168	86.3%	47.6%	36.3%	2.4%	0.0%	1.8%	1.2%	10.7%
OWEGO-APALACHIN CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	168	85.7%	47.6%	35.7%	2.4%	0.0%	2.4%	1.2%	10.7%
Female	79	84.8%	48.1%	32.9%	3.8%	0.0%	1.3%	1.3%	12.7%
Male	89	86.5%	47.2%	38.2%	1.1%	0.0%	3.4%	1.1%	9.0%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	160	85.6%	46.9%	36.3%	2.5%	0.0%	2.5%	0.6%	11.3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	144	89.6%	54.9%	34.0%	0.7%	0.0%	0.7%	1.4%	8.3%
Students with Disabilities	24	62.5%	4.2%	45.8%	12.5%	0.0%	12.5%	0.0%	25.0%
Not Limited English Proficient	167	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	51	68.6%	31.4%	33.3%	3.9%	0.0%	5.9%	3.9%	21.6%
Not Economically Disadvantaged	117	93.2%	54.7%	36.8%	1.7%	0.0%	0.9%	0.0%	6.0%
Not Migrant	168	85.7%	47.6%	35.7%	2.4%	0.0%	2.4%	1.2%	10.7%
OWEGO-APALACHIN CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	187	82.4%	33.2%	44.9%	4.3%	1.6%	0.5%	3.7%	11.8%
Female	93	87.1%	37.6%	47.3%	2.2%	1.1%	0.0%	0.0%	11.8%
Male	94	77.7%	28.7%	42.6%	6.4%	2.1%	1.1%	7.4%	11.7%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	183	#	#	#	#	#	#	#	#
General Education Students	164	86.6%	37.8%	47.0%	1.8%	0.0%	0.0%	3.0%	10.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: TIOGA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Students with Disabilities	23	52.2%	0.0%	30.4%	21.7%	13.0%	4.3%	8.7%	21.7%
	Not Limited English Proficient	187	82.4%	33.2%	44.9%	4.3%	1.6%	0.5%	3.7%	11.8%
	Economically Disadvantaged	55	63.6%	9.1%	50.9%	3.6%	3.6%	1.8%	5.5%	25.5%
	Not Economically Disadvantaged	132	90.2%	43.2%	42.4%	4.5%	0.8%	0.0%	3.0%	6.1%
	Not Migrant	187	82.4%	33.2%	44.9%	4.3%	1.6%	0.5%	3.7%	11.8%
SPENCER-VAN ETTEN CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	76	84.2%	34.2%	43.4%	6.6%	2.6%	3.9%	0.0%	9.2%
	Female	41	87.8%	39.0%	41.5%	7.3%	2.4%	2.4%	0.0%	7.3%
	Male	35	80.0%	28.6%	45.7%	5.7%	2.9%	5.7%	0.0%	11.4%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	White	73	#	#	#	#	#	#	#	#
	General Education Students	63	93.7%	41.3%	50.8%	1.6%	0.0%	1.6%	0.0%	4.8%
	Students with Disabilities	13	38.5%	0.0%	7.7%	30.8%	15.4%	15.4%	0.0%	30.8%
	Not Limited English Proficient	76	84.2%	34.2%	43.4%	6.6%	2.6%	3.9%	0.0%	9.2%
	Economically Disadvantaged	33	81.8%	21.2%	51.5%	9.1%	3.0%	3.0%	0.0%	12.1%
	Not Economically Disadvantaged	43	86.0%	44.2%	37.2%	4.7%	2.3%	4.7%	0.0%	7.0%
	Not Migrant	76	84.2%	34.2%	43.4%	6.6%	2.6%	3.9%	0.0%	9.2%
SPENCER-VAN ETTEN CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	76	81.6%	34.2%	42.1%	5.3%	2.6%	6.6%	0.0%	9.2%
	Female	41	85.4%	39.0%	39.0%	7.3%	2.4%	4.9%	0.0%	7.3%
	Male	35	77.1%	28.6%	45.7%	2.9%	2.9%	8.6%	0.0%	11.4%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	White	73	#	#	#	#	#	#	#	#
	General Education Students	63	92.1%	41.3%	49.2%	1.6%	0.0%	3.2%	0.0%	4.8%
	Students with Disabilities	13	30.8%	0.0%	7.7%	23.1%	15.4%	23.1%	0.0%	30.8%
	Not Limited English Proficient	76	81.6%	34.2%	42.1%	5.3%	2.6%	6.6%	0.0%	9.2%
	Economically Disadvantaged	33	78.8%	21.2%	48.5%	9.1%	3.0%	6.1%	0.0%	12.1%
	Not Economically Disadvantaged	43	83.7%	44.2%	37.2%	2.3%	2.3%	7.0%	0.0%	7.0%
	Not Migrant	76	81.6%	34.2%	42.1%	5.3%	2.6%	6.6%	0.0%	9.2%
SPENCER-VAN ETTEN CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	85	83.5%	12.9%	67.1%	3.5%	1.2%	4.7%	0.0%	10.6%
	Female	38	81.6%	13.2%	63.2%	5.3%	2.6%	7.9%	0.0%	7.9%
	Male	47	85.1%	12.8%	70.2%	2.1%	0.0%	2.1%	0.0%	12.8%
	White	84	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	74	90.5%	14.9%	73.0%	2.7%	0.0%	4.1%	0.0%	5.4%
	Students with Disabilities	11	36.4%	0.0%	27.3%	9.1%	9.1%	9.1%	0.0%	45.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: TIOGA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Limited English Proficient	85	83.5%	12.9%	67.1%	3.5%	1.2%	4.7%	0.0%	10.6%
	Economically Disadvantaged	21	95.2%	4.8%	76.2%	14.3%	0.0%	0.0%	0.0%	4.8%
	Not Economically Disadvantaged	64	79.7%	15.6%	64.1%	0.0%	1.6%	6.3%	0.0%	12.5%
	Not Migrant	85	83.5%	12.9%	67.1%	3.5%	1.2%	4.7%	0.0%	10.6%
SPENCER-VAN ETTEN CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	85	83.5%	12.9%	67.1%	3.5%	1.2%	4.7%	0.0%	10.6%
	Female	38	81.6%	13.2%	63.2%	5.3%	2.6%	7.9%	0.0%	7.9%
	Male	47	85.1%	12.8%	70.2%	2.1%	0.0%	2.1%	0.0%	12.8%
	White	84	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	74	90.5%	14.9%	73.0%	2.7%	0.0%	4.1%	0.0%	5.4%
	Students with Disabilities	11	36.4%	0.0%	27.3%	9.1%	9.1%	9.1%	0.0%	45.5%
	Not Limited English Proficient	85	83.5%	12.9%	67.1%	3.5%	1.2%	4.7%	0.0%	10.6%
	Economically Disadvantaged	21	95.2%	4.8%	76.2%	14.3%	0.0%	0.0%	0.0%	4.8%
	Not Economically Disadvantaged	64	79.7%	15.6%	64.1%	0.0%	1.6%	6.3%	0.0%	12.5%
	Not Migrant	85	83.5%	12.9%	67.1%	3.5%	1.2%	4.7%	0.0%	10.6%
SPENCER-VAN ETTEN CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	94	84.0%	29.8%	47.9%	6.4%	5.3%	0.0%	0.0%	10.6%
	Female	43	86.0%	20.9%	58.1%	7.0%	4.7%	0.0%	0.0%	9.3%
	Male	51	82.4%	37.3%	39.2%	5.9%	5.9%	0.0%	0.0%	11.8%
	Hispanic	1	#	#	#	#	#	#	#	#
	White	92	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	84	90.5%	33.3%	52.4%	4.8%	0.0%	0.0%	0.0%	9.5%
	Students with Disabilities	10	30.0%	0.0%	10.0%	20.0%	50.0%	0.0%	0.0%	20.0%
	Not Limited English Proficient	94	84.0%	29.8%	47.9%	6.4%	5.3%	0.0%	0.0%	10.6%
	Economically Disadvantaged	26	73.1%	19.2%	38.5%	15.4%	19.2%	0.0%	0.0%	7.7%
	Not Economically Disadvantaged	68	88.2%	33.8%	51.5%	2.9%	0.0%	0.0%	0.0%	11.8%
	Not Migrant	94	84.0%	29.8%	47.9%	6.4%	5.3%	0.0%	0.0%	10.6%
TIOGA CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	81	92.6%	46.9%	45.7%	0.0%	1.2%	1.2%	0.0%	4.9%
	Female	51	94.1%	47.1%	47.1%	0.0%	2.0%	0.0%	0.0%	3.9%
	Male	30	90.0%	46.7%	43.3%	0.0%	0.0%	3.3%	0.0%	6.7%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	79	#	#	#	#	#	#	#	#
	General Education Students	75	94.7%	50.7%	44.0%	0.0%	0.0%	0.0%	0.0%	5.3%
	Students with Disabilities	6	66.7%	0.0%	66.7%	0.0%	16.7%	16.7%	0.0%	0.0%
	Not Limited English Proficient	81	92.6%	46.9%	45.7%	0.0%	1.2%	1.2%	0.0%	4.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: TIOGA	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Economically Disadvantaged	43	88.4%	34.9%	53.5%	0.0%	2.3%	2.3%	0.0%	7.0%
	Not Economically Disadvantaged	38	97.4%	60.5%	36.8%	0.0%	0.0%	0.0%	0.0%	2.6%
	Not Migrant	81	92.6%	46.9%	45.7%	0.0%	1.2%	1.2%	0.0%	4.9%
TIOGA CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	81	92.6%	46.9%	45.7%	0.0%	1.2%	1.2%	0.0%	4.9%
	Female	51	94.1%	47.1%	47.1%	0.0%	2.0%	0.0%	0.0%	3.9%
	Male	30	90.0%	46.7%	43.3%	0.0%	0.0%	3.3%	0.0%	6.7%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	79	#	#	#	#	#	#	#	#
	General Education Students	75	94.7%	50.7%	44.0%	0.0%	0.0%	0.0%	0.0%	5.3%
	Students with Disabilities	6	66.7%	0.0%	66.7%	0.0%	16.7%	16.7%	0.0%	0.0%
	Not Limited English Proficient	81	92.6%	46.9%	45.7%	0.0%	1.2%	1.2%	0.0%	4.9%
	Economically Disadvantaged	43	88.4%	34.9%	53.5%	0.0%	2.3%	2.3%	0.0%	7.0%
	Not Economically Disadvantaged	38	97.4%	60.5%	36.8%	0.0%	0.0%	0.0%	0.0%	2.6%
	Not Migrant	81	92.6%	46.9%	45.7%	0.0%	1.2%	1.2%	0.0%	4.9%
TIOGA CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	92	87.0%	34.8%	52.2%	0.0%	3.3%	0.0%	1.1%	8.7%
	Female	49	91.8%	36.7%	55.1%	0.0%	2.0%	0.0%	0.0%	6.1%
	Male	43	81.4%	32.6%	48.8%	0.0%	4.7%	0.0%	2.3%	11.6%
	White	92	87.0%	34.8%	52.2%	0.0%	3.3%	0.0%	1.1%	8.7%
	General Education Students	87	90.8%	35.6%	55.2%	0.0%	0.0%	0.0%	1.1%	8.0%
	Students with Disabilities	5	20.0%	20.0%	0.0%	0.0%	60.0%	0.0%	0.0%	20.0%
	Not Limited English Proficient	92	87.0%	34.8%	52.2%	0.0%	3.3%	0.0%	1.1%	8.7%
	Economically Disadvantaged	38	81.6%	21.1%	60.5%	0.0%	5.3%	0.0%	2.6%	10.5%
	Not Economically Disadvantaged	54	90.7%	44.4%	46.3%	0.0%	1.9%	0.0%	0.0%	7.4%
	Not Migrant	92	87.0%	34.8%	52.2%	0.0%	3.3%	0.0%	1.1%	8.7%
TIOGA CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	92	87.0%	34.8%	52.2%	0.0%	3.3%	0.0%	1.1%	8.7%
	Female	49	91.8%	36.7%	55.1%	0.0%	2.0%	0.0%	0.0%	6.1%
	Male	43	81.4%	32.6%	48.8%	0.0%	4.7%	0.0%	2.3%	11.6%
	White	92	87.0%	34.8%	52.2%	0.0%	3.3%	0.0%	1.1%	8.7%
	General Education Students	87	90.8%	35.6%	55.2%	0.0%	0.0%	0.0%	1.1%	8.0%
	Students with Disabilities	5	20.0%	20.0%	0.0%	0.0%	60.0%	0.0%	0.0%	20.0%
	Not Limited English Proficient	92	87.0%	34.8%	52.2%	0.0%	3.3%	0.0%	1.1%	8.7%
	Economically Disadvantaged	38	81.6%	21.1%	60.5%	0.0%	5.3%	0.0%	2.6%	10.5%
	Not Economically Disadvantaged	54	90.7%	44.4%	46.3%	0.0%	1.9%	0.0%	0.0%	7.4%
	Not Migrant	92	87.0%	34.8%	52.2%	0.0%	3.3%	0.0%	1.1%	8.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: TIOGA	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
TIOGA CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	90	88.9%	42.2%	38.9%	7.8%	1.1%	0.0%	3.3%	6.7%
Female	45	93.3%	48.9%	40.0%	4.4%	0.0%	0.0%	0.0%	6.7%
Male	45	84.4%	35.6%	37.8%	11.1%	2.2%	0.0%	6.7%	6.7%
Black	2	#	#	#	#	#	#	#	#
White	88	#	#	#	#	#	#	#	#
General Education Students	83	90.4%	44.6%	38.6%	7.2%	0.0%	0.0%	3.6%	6.0%
Students with Disabilities	7	71.4%	14.3%	42.9%	14.3%	14.3%	0.0%	0.0%	14.3%
Not Limited English Proficient	90	88.9%	42.2%	38.9%	7.8%	1.1%	0.0%	3.3%	6.7%
Economically Disadvantaged	39	84.6%	23.1%	48.7%	12.8%	0.0%	0.0%	5.1%	10.3%
Not Economically Disadvantaged	51	92.2%	56.9%	31.4%	3.9%	2.0%	0.0%	2.0%	3.9%
Not Migrant	90	88.9%	42.2%	38.9%	7.8%	1.1%	0.0%	3.3%	6.7%
WAVERLY CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	147	74.8%	21.1%	48.3%	5.4%	1.4%	10.2%	0.0%	13.6%
Female	73	74.0%	24.7%	45.2%	4.1%	0.0%	11.0%	0.0%	15.1%
Male	74	75.7%	17.6%	51.4%	6.8%	2.7%	9.5%	0.0%	12.2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
White	146	#	#	#	#	#	#	#	#
General Education Students	131	80.2%	22.9%	53.4%	3.8%	0.0%	5.3%	0.0%	14.5%
Students with Disabilities	16	31.3%	6.3%	6.3%	18.8%	12.5%	50.0%	0.0%	6.3%
Not Limited English Proficient	147	74.8%	21.1%	48.3%	5.4%	1.4%	10.2%	0.0%	13.6%
Economically Disadvantaged	41	63.4%	14.6%	41.5%	7.3%	4.9%	12.2%	0.0%	19.5%
Not Economically Disadvantaged	106	79.2%	23.6%	50.9%	4.7%	0.0%	9.4%	0.0%	11.3%
Not Migrant	147	74.8%	21.1%	48.3%	5.4%	1.4%	10.2%	0.0%	13.6%
WAVERLY CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	147	74.8%	21.1%	48.3%	5.4%	1.4%	10.2%	0.0%	13.6%
Female	73	74.0%	24.7%	45.2%	4.1%	0.0%	11.0%	0.0%	15.1%
Male	74	75.7%	17.6%	51.4%	6.8%	2.7%	9.5%	0.0%	12.2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
White	146	#	#	#	#	#	#	#	#
General Education Students	131	80.2%	22.9%	53.4%	3.8%	0.0%	5.3%	0.0%	14.5%
Students with Disabilities	16	31.3%	6.3%	6.3%	18.8%	12.5%	50.0%	0.0%	6.3%
Not Limited English Proficient	147	74.8%	21.1%	48.3%	5.4%	1.4%	10.2%	0.0%	13.6%
Economically Disadvantaged	41	63.4%	14.6%	41.5%	7.3%	4.9%	12.2%	0.0%	19.5%
Not Economically Disadvantaged	106	79.2%	23.6%	50.9%	4.7%	0.0%	9.4%	0.0%	11.3%
Not Migrant	147	74.8%	21.1%	48.3%	5.4%	1.4%	10.2%	0.0%	13.6%
WAVERLY CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	129	76.7%	27.1%	43.4%	6.2%	3.1%	4.7%	0.0%	15.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: TIOGA		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>	
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>									
Female	59	83.1%	28.8%	47.5%	6.8%	0.0%	1.7%	0.0%	15.3%	
Male	70	71.4%	25.7%	40.0%	5.7%	5.7%	7.1%	0.0%	15.7%	
Black	3	#	#	#	#	#	#	#	#	
White	126	#	#	#	#	#	#	#	#	
General Education Students	116	81.0%	30.2%	48.3%	2.6%	0.9%	2.6%	0.0%	15.5%	
Students with Disabilities	13	38.5%	0.0%	0.0%	38.5%	23.1%	23.1%	0.0%	15.4%	
Not Limited English Proficient	129	76.7%	27.1%	43.4%	6.2%	3.1%	4.7%	0.0%	15.5%	
Economically Disadvantaged	26	61.5%	19.2%	34.6%	7.7%	11.5%	7.7%	0.0%	19.2%	
Not Economically Disadvantaged	103	80.6%	29.1%	45.6%	5.8%	1.0%	3.9%	0.0%	14.6%	
Not Migrant	129	76.7%	27.1%	43.4%	6.2%	3.1%	4.7%	0.0%	15.5%	
WAVERLY CSD: 2008 Total Cohort - 5 Year Outcome										
All Students	129	76.0%	27.1%	43.4%	5.4%	3.1%	5.4%	0.0%	15.5%	
Female	59	83.1%	28.8%	47.5%	6.8%	0.0%	1.7%	0.0%	15.3%	
Male	70	70.0%	25.7%	40.0%	4.3%	5.7%	8.6%	0.0%	15.7%	
Black	3	#	#	#	#	#	#	#	#	
White	126	#	#	#	#	#	#	#	#	
General Education Students	116	80.2%	30.2%	48.3%	1.7%	0.9%	3.4%	0.0%	15.5%	
Students with Disabilities	13	38.5%	0.0%	0.0%	38.5%	23.1%	23.1%	0.0%	15.4%	
Not Limited English Proficient	129	76.0%	27.1%	43.4%	5.4%	3.1%	5.4%	0.0%	15.5%	
Economically Disadvantaged	26	61.5%	19.2%	34.6%	7.7%	11.5%	7.7%	0.0%	19.2%	
Not Economically Disadvantaged	103	79.6%	29.1%	45.6%	4.9%	1.0%	4.9%	0.0%	14.6%	
Not Migrant	129	76.0%	27.1%	43.4%	5.4%	3.1%	5.4%	0.0%	15.5%	
WAVERLY CSD: 2007 Total Cohort - 6 Year Outcome										
All Students	161	72.0%	17.4%	37.3%	17.4%	3.1%	1.2%	0.0%	23.6%	
Female	80	75.0%	21.3%	37.5%	16.3%	1.3%	2.5%	0.0%	21.3%	
Male	81	69.1%	13.6%	37.0%	18.5%	4.9%	0.0%	0.0%	25.9%	
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#	
Black	1	#	#	#	#	#	#	#	#	
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#	
White	158	#	#	#	#	#	#	#	#	
General Education Students	143	78.3%	19.6%	41.3%	17.5%	0.0%	1.4%	0.0%	20.3%	
Students with Disabilities	18	22.2%	0.0%	5.6%	16.7%	27.8%	0.0%	0.0%	50.0%	
Not Limited English Proficient	161	72.0%	17.4%	37.3%	17.4%	3.1%	1.2%	0.0%	23.6%	
Economically Disadvantaged	35	74.3%	17.1%	34.3%	22.9%	8.6%	2.9%	0.0%	14.3%	
Not Economically Disadvantaged	126	71.4%	17.5%	38.1%	15.9%	1.6%	0.8%	0.0%	26.2%	
Not Migrant	161	72.0%	17.4%	37.3%	17.4%	3.1%	1.2%	0.0%	23.6%	

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: TOMPKINS	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
DRYDEN CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	148	76.4%	33.1%	37.8%	5.4%	0.7%	9.5%	3.4%	10.1%
	Female	67	76.1%	35.8%	38.8%	1.5%	1.5%	9.0%	0.0%	13.4%
	Male	81	76.5%	30.9%	37.0%	8.6%	0.0%	9.9%	6.2%	7.4%
	Black	4	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	136	77.2%	35.3%	37.5%	4.4%	0.7%	8.8%	3.7%	9.6%
	Multiracial	4	#	#	#	#	#	#	#	#
	General Education Students	121	85.1%	39.7%	44.6%	0.8%	0.0%	5.8%	1.7%	7.4%
	Students with Disabilities	27	37.0%	3.7%	7.4%	25.9%	3.7%	25.9%	11.1%	22.2%
	Not Limited English Proficient	148	76.4%	33.1%	37.8%	5.4%	0.7%	9.5%	3.4%	10.1%
	Economically Disadvantaged	59	69.5%	15.3%	45.8%	8.5%	0.0%	10.2%	6.8%	13.6%
	Not Economically Disadvantaged	89	80.9%	44.9%	32.6%	3.4%	1.1%	9.0%	1.1%	7.9%
	Not Migrant	148	76.4%	33.1%	37.8%	5.4%	0.7%	9.5%	3.4%	10.1%
DRYDEN CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	148	75.7%	33.1%	37.8%	4.7%	0.7%	10.1%	3.4%	10.1%
	Female	67	76.1%	35.8%	38.8%	1.5%	1.5%	9.0%	0.0%	13.4%
	Male	81	75.3%	30.9%	37.0%	7.4%	0.0%	11.1%	6.2%	7.4%
	Black	4	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	136	76.5%	35.3%	37.5%	3.7%	0.7%	9.6%	3.7%	9.6%
	Multiracial	4	#	#	#	#	#	#	#	#
	General Education Students	121	85.1%	39.7%	44.6%	0.8%	0.0%	5.8%	1.7%	7.4%
	Students with Disabilities	27	33.3%	3.7%	7.4%	22.2%	3.7%	29.6%	11.1%	22.2%
	Not Limited English Proficient	148	75.7%	33.1%	37.8%	4.7%	0.7%	10.1%	3.4%	10.1%
	Economically Disadvantaged	59	67.8%	15.3%	45.8%	6.8%	0.0%	11.9%	6.8%	13.6%
	Not Economically Disadvantaged	89	80.9%	44.9%	32.6%	3.4%	1.1%	9.0%	1.1%	7.9%
	Not Migrant	148	75.7%	33.1%	37.8%	4.7%	0.7%	10.1%	3.4%	10.1%
DRYDEN CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	157	87.3%	36.3%	46.5%	4.5%	3.2%	2.5%	3.2%	3.8%
	Female	73	90.4%	42.5%	45.2%	2.7%	2.7%	4.1%	0.0%	2.7%
	Male	84	84.5%	31.0%	47.6%	6.0%	3.6%	1.2%	6.0%	4.8%
	Black	3	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	149	87.2%	36.9%	46.3%	4.0%	3.4%	2.0%	3.4%	4.0%
	Multiracial	3	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: TOMPKINS	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
DRYDEN CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	157	87.3%	36.3%	46.5%	4.5%	3.2%	2.5%	3.2%	3.8%
	Female	73	90.4%	42.5%	45.2%	2.7%	2.7%	4.1%	0.0%	2.7%
	Male	84	84.5%	31.0%	47.6%	6.0%	3.6%	1.2%	6.0%	4.8%
	Black	3	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	149	87.2%	36.9%	46.3%	4.0%	3.4%	2.0%	3.4%	4.0%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	132	96.2%	42.4%	53.0%	0.8%	0.0%	0.8%	0.8%	2.3%
	Students with Disabilities	25	40.0%	4.0%	12.0%	24.0%	20.0%	12.0%	16.0%	12.0%
	Not Limited English Proficient	157	87.3%	36.3%	46.5%	4.5%	3.2%	2.5%	3.2%	3.8%
	Economically Disadvantaged	62	80.6%	24.2%	50.0%	6.5%	1.6%	4.8%	8.1%	4.8%
	Not Economically Disadvantaged	95	91.6%	44.2%	44.2%	3.2%	4.2%	1.1%	0.0%	3.2%
	Not Migrant	157	87.3%	36.3%	46.5%	4.5%	3.2%	2.5%	3.2%	3.8%
DRYDEN CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	157	90.4%	40.8%	37.6%	12.1%	1.3%	1.9%	3.8%	2.5%
	Female	72	93.1%	47.2%	30.6%	15.3%	0.0%	1.4%	2.8%	2.8%
	Male	85	88.2%	35.3%	43.5%	9.4%	2.4%	2.4%	4.7%	2.4%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	148	89.9%	39.9%	37.8%	12.2%	1.4%	2.0%	4.1%	2.7%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	138	94.2%	45.7%	39.9%	8.7%	0.0%	0.0%	2.9%	2.9%
	Students with Disabilities	19	63.2%	5.3%	21.1%	36.8%	10.5%	15.8%	10.5%	0.0%
	Not Limited English Proficient	157	90.4%	40.8%	37.6%	12.1%	1.3%	1.9%	3.8%	2.5%
	Economically Disadvantaged	48	81.3%	16.7%	47.9%	16.7%	2.1%	4.2%	8.3%	4.2%
	Not Economically Disadvantaged	109	94.5%	51.4%	33.0%	10.1%	0.9%	0.9%	1.8%	1.8%
	Not Migrant	157	90.4%	40.8%	37.6%	12.1%	1.3%	1.9%	3.8%	2.5%
GEORGE JUNIOR REPUBLIC UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	9	11.1%	0.0%	11.1%	0.0%	11.1%	33.3%	0.0%	33.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: TOMPKINS	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Female	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
	Male	8	12.5%	0.0%	12.5%	0.0%	12.5%	37.5%	0.0%	25.0%
	Black	3	#	#	#	#	#	#	#	#
	White	5	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	3	#	#	#	#	#	#	#	#
	Students with Disabilities	6	#	#	#	#	#	#	#	#
	Not Limited English Proficient	9	11.1%	0.0%	11.1%	0.0%	11.1%	33.3%	0.0%	33.3%
	Economically Disadvantaged	9	11.1%	0.0%	11.1%	0.0%	11.1%	33.3%	0.0%	33.3%
	Not Migrant	9	11.1%	0.0%	11.1%	0.0%	11.1%	33.3%	0.0%	33.3%
GEORGE JUNIOR REPUBLIC UFSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	9	0.0%	0.0%	0.0%	0.0%	11.1%	44.4%	0.0%	33.3%
	Female	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
	Male	8	0.0%	0.0%	0.0%	0.0%	12.5%	50.0%	0.0%	25.0%
	Black	3	#	#	#	#	#	#	#	#
	White	5	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	3	#	#	#	#	#	#	#	#
	Students with Disabilities	6	#	#	#	#	#	#	#	#
	Not Limited English Proficient	9	0.0%	0.0%	0.0%	0.0%	11.1%	44.4%	0.0%	33.3%
	Economically Disadvantaged	9	0.0%	0.0%	0.0%	0.0%	11.1%	44.4%	0.0%	33.3%
	Not Migrant	9	0.0%	0.0%	0.0%	0.0%	11.1%	44.4%	0.0%	33.3%
GEORGE JUNIOR REPUBLIC UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	10	70.0%	0.0%	60.0%	10.0%	10.0%	10.0%	0.0%	10.0%
	Male	10	70.0%	0.0%	60.0%	10.0%	10.0%	10.0%	0.0%	10.0%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	8	#	#	#	#	#	#	#	#
	General Education Students	3	#	#	#	#	#	#	#	#
	Students with Disabilities	7	#	#	#	#	#	#	#	#
	Not Limited English Proficient	10	70.0%	0.0%	60.0%	10.0%	10.0%	10.0%	0.0%	10.0%
	Economically Disadvantaged	10	70.0%	0.0%	60.0%	10.0%	10.0%	10.0%	0.0%	10.0%
	Not Migrant	10	70.0%	0.0%	60.0%	10.0%	10.0%	10.0%	0.0%	10.0%
GEORGE JUNIOR REPUBLIC UFSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	10	70.0%	0.0%	60.0%	10.0%	10.0%	10.0%	0.0%	10.0%
	Male	10	70.0%	0.0%	60.0%	10.0%	10.0%	10.0%	0.0%	10.0%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	8	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: TOMPKINS	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	General Education Students	3	#	#	#	#	#	#	#	#
	Students with Disabilities	7	#	#	#	#	#	#	#	#
	Not Limited English Proficient	10	70.0%	0.0%	60.0%	10.0%	10.0%	10.0%	0.0%	10.0%
	Economically Disadvantaged	10	70.0%	0.0%	60.0%	10.0%	10.0%	10.0%	0.0%	10.0%
	Not Migrant	10	70.0%	0.0%	60.0%	10.0%	10.0%	10.0%	0.0%	10.0%
GEORGE JUNIOR REPUBLIC UFSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	7	14.3%	0.0%	0.0%	14.3%	14.3%	28.6%	14.3%	28.6%
	Male	7	14.3%	0.0%	0.0%	14.3%	14.3%	28.6%	14.3%	28.6%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	4	#	#	#	#	#	#	#	#
	General Education Students	1	#	#	#	#	#	#	#	#
	Students with Disabilities	6	#	#	#	#	#	#	#	#
	Not Limited English Proficient	7	14.3%	0.0%	0.0%	14.3%	14.3%	28.6%	14.3%	28.6%
	Economically Disadvantaged	7	14.3%	0.0%	0.0%	14.3%	14.3%	28.6%	14.3%	28.6%
	Not Migrant	7	14.3%	0.0%	0.0%	14.3%	14.3%	28.6%	14.3%	28.6%
GROTON CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	92	73.9%	19.6%	48.9%	5.4%	4.3%	1.1%	5.4%	8.7%
	Female	44	81.8%	29.5%	47.7%	4.5%	0.0%	0.0%	4.5%	11.4%
	Male	48	66.7%	10.4%	50.0%	6.3%	8.3%	2.1%	6.3%	6.3%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	White	88	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	76	82.9%	23.7%	57.9%	1.3%	0.0%	0.0%	3.9%	6.6%
	Students with Disabilities	16	31.3%	0.0%	6.3%	25.0%	25.0%	6.3%	12.5%	18.8%
	Not Limited English Proficient	92	73.9%	19.6%	48.9%	5.4%	4.3%	1.1%	5.4%	8.7%
	Economically Disadvantaged	36	61.1%	2.8%	50.0%	8.3%	5.6%	0.0%	5.6%	19.4%
	Not Economically Disadvantaged	56	82.1%	30.4%	48.2%	3.6%	3.6%	1.8%	5.4%	1.8%
	Not Migrant	92	73.9%	19.6%	48.9%	5.4%	4.3%	1.1%	5.4%	8.7%
GROTON CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	92	70.7%	19.6%	45.7%	5.4%	4.3%	1.1%	5.4%	8.7%
	Female	44	81.8%	29.5%	47.7%	4.5%	0.0%	0.0%	4.5%	11.4%
	Male	48	60.4%	10.4%	43.8%	6.3%	8.3%	2.1%	6.3%	6.3%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	White	88	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	76	78.9%	23.7%	53.9%	1.3%	0.0%	0.0%	3.9%	6.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: TOMPKINS	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Students with Disabilities	16	31.3%	0.0%	6.3%	25.0%	25.0%	6.3%	12.5%	18.8%
	Not Limited English Proficient	92	70.7%	19.6%	45.7%	5.4%	4.3%	1.1%	5.4%	8.7%
	Economically Disadvantaged	36	52.8%	2.8%	41.7%	8.3%	5.6%	0.0%	5.6%	19.4%
	Not Economically Disadvantaged	56	82.1%	30.4%	48.2%	3.6%	3.6%	1.8%	5.4%	1.8%
	Not Migrant	92	70.7%	19.6%	45.7%	5.4%	4.3%	1.1%	5.4%	8.7%
GROTON CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	85	87.1%	17.6%	60.0%	9.4%	3.5%	0.0%	2.4%	7.1%
	Female	35	88.6%	22.9%	62.9%	2.9%	5.7%	0.0%	0.0%	5.7%
	Male	50	86.0%	14.0%	58.0%	14.0%	2.0%	0.0%	4.0%	8.0%
	Hispanic	1	#	#	#	#	#	#	#	#
	White	84	#	#	#	#	#	#	#	#
	General Education Students	66	93.9%	22.7%	69.7%	1.5%	0.0%	0.0%	1.5%	4.5%
	Students with Disabilities	19	63.2%	0.0%	26.3%	36.8%	15.8%	0.0%	5.3%	15.8%
	Not Limited English Proficient	85	87.1%	17.6%	60.0%	9.4%	3.5%	0.0%	2.4%	7.1%
	Economically Disadvantaged	28	71.4%	21.4%	39.3%	10.7%	10.7%	0.0%	7.1%	10.7%
	Not Economically Disadvantaged	57	94.7%	15.8%	70.2%	8.8%	0.0%	0.0%	0.0%	5.3%
	Not Migrant	85	87.1%	17.6%	60.0%	9.4%	3.5%	0.0%	2.4%	7.1%
GROTON CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	85	87.1%	17.6%	60.0%	9.4%	3.5%	0.0%	2.4%	7.1%
	Female	35	88.6%	22.9%	62.9%	2.9%	5.7%	0.0%	0.0%	5.7%
	Male	50	86.0%	14.0%	58.0%	14.0%	2.0%	0.0%	4.0%	8.0%
	Hispanic	1	#	#	#	#	#	#	#	#
	White	84	#	#	#	#	#	#	#	#
	General Education Students	66	93.9%	22.7%	69.7%	1.5%	0.0%	0.0%	1.5%	4.5%
	Students with Disabilities	19	63.2%	0.0%	26.3%	36.8%	15.8%	0.0%	5.3%	15.8%
	Not Limited English Proficient	85	87.1%	17.6%	60.0%	9.4%	3.5%	0.0%	2.4%	7.1%
	Economically Disadvantaged	28	71.4%	21.4%	39.3%	10.7%	10.7%	0.0%	7.1%	10.7%
	Not Economically Disadvantaged	57	94.7%	15.8%	70.2%	8.8%	0.0%	0.0%	0.0%	5.3%
	Not Migrant	85	87.1%	17.6%	60.0%	9.4%	3.5%	0.0%	2.4%	7.1%
GROTON CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	86	83.7%	22.1%	53.5%	8.1%	1.2%	1.2%	1.2%	12.8%
	Female	49	87.8%	18.4%	57.1%	12.2%	2.0%	0.0%	0.0%	10.2%
	Male	37	78.4%	27.0%	48.6%	2.7%	0.0%	2.7%	2.7%	16.2%
	Black	4	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	80	85.0%	23.8%	52.5%	8.8%	1.3%	0.0%	1.3%	12.5%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	73	93.2%	26.0%	61.6%	5.5%	0.0%	1.4%	0.0%	5.5%
	Students with Disabilities	13	30.8%	0.0%	7.7%	23.1%	7.7%	0.0%	7.7%	53.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: TOMPKINS		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Not Limited English Proficient	86	83.7%	22.1%	53.5%	8.1%	1.2%	1.2%	1.2%	12.8%
Economically Disadvantaged	28	71.4%	7.1%	53.6%	10.7%	3.6%	0.0%	0.0%	25.0%
Not Economically Disadvantaged	58	89.7%	29.3%	53.4%	6.9%	0.0%	1.7%	1.7%	6.9%
Not Migrant	86	83.7%	22.1%	53.5%	8.1%	1.2%	1.2%	1.2%	12.8%
ITHACA CITY SD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	427	83.4%	43.8%	36.5%	3.0%	1.9%	7.3%	1.6%	5.6%
Female	227	85.9%	42.3%	41.4%	2.2%	0.9%	7.0%	1.8%	4.4%
Male	200	80.5%	45.5%	31.0%	4.0%	3.0%	7.5%	1.5%	7.0%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	50	74.0%	8.0%	58.0%	8.0%	2.0%	14.0%	4.0%	6.0%
Hispanic	31	67.7%	19.4%	45.2%	3.2%	0.0%	9.7%	3.2%	19.4%
Asian/Pacific Islander	50	92.0%	64.0%	28.0%	0.0%	0.0%	8.0%	0.0%	0.0%
White	289	86.2%	49.5%	33.9%	2.8%	2.4%	5.9%	1.0%	4.2%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	355	91.3%	52.4%	38.6%	0.3%	0.0%	3.4%	1.4%	3.7%
Students with Disabilities	72	44.4%	1.4%	26.4%	16.7%	11.1%	26.4%	2.8%	15.3%
Not Limited English Proficient	414	84.3%	44.7%	36.5%	3.1%	1.9%	6.3%	1.7%	5.6%
Limited English Proficient	13	53.8%	15.4%	38.5%	0.0%	0.0%	38.5%	0.0%	7.7%
Formerly Limited English Proficient	2	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	105	67.6%	12.4%	47.6%	7.6%	5.7%	12.4%	2.9%	11.4%
Not Economically Disadvantaged	322	88.5%	54.0%	32.9%	1.6%	0.6%	5.6%	1.2%	3.7%
Not Migrant	427	83.4%	43.8%	36.5%	3.0%	1.9%	7.3%	1.6%	5.6%
ITHACA CITY SD: 2009 Total Cohort - 4 Year Outcome									
All Students	427	81.5%	43.8%	34.7%	3.0%	1.9%	9.1%	1.6%	5.6%
Female	227	83.7%	42.3%	39.2%	2.2%	0.9%	9.3%	1.8%	4.4%
Male	200	79.0%	45.5%	29.5%	4.0%	3.0%	9.0%	1.5%	7.0%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	50	72.0%	8.0%	56.0%	8.0%	2.0%	16.0%	4.0%	6.0%
Hispanic	31	61.3%	19.4%	38.7%	3.2%	0.0%	16.1%	3.2%	19.4%
Asian/Pacific Islander	50	92.0%	64.0%	28.0%	0.0%	0.0%	8.0%	0.0%	0.0%
White	289	84.4%	49.5%	32.2%	2.8%	2.4%	7.6%	1.0%	4.2%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	355	89.3%	52.4%	36.6%	0.3%	0.0%	5.4%	1.4%	3.7%
Students with Disabilities	72	43.1%	1.4%	25.0%	16.7%	11.1%	27.8%	2.8%	15.3%
Not Limited English Proficient	414	82.4%	44.7%	34.5%	3.1%	1.9%	8.2%	1.7%	5.6%
Limited English Proficient	13	53.8%	15.4%	38.5%	0.0%	0.0%	38.5%	0.0%	7.7%
Formerly Limited English Proficient	2	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	105	62.9%	12.4%	42.9%	7.6%	5.7%	17.1%	2.9%	11.4%
Not Economically Disadvantaged	322	87.6%	54.0%	32.0%	1.6%	0.6%	6.5%	1.2%	3.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: TOMPKINS	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Migrant	427	81.5%	43.8%	34.7%	3.0%	1.9%	9.1%	1.6%	5.6%
ITHACA CITY SD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	424	82.3%	39.9%	38.7%	3.8%	1.2%	0.9%	2.6%	12.5%
	Female	203	86.2%	43.8%	39.9%	2.5%	1.5%	0.5%	2.5%	8.9%
	Male	221	78.7%	36.2%	37.6%	5.0%	0.9%	1.4%	2.7%	15.8%
	Black	40	77.5%	10.0%	52.5%	15.0%	0.0%	0.0%	2.5%	20.0%
	Hispanic	23	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	61	82.0%	55.7%	24.6%	1.6%	1.6%	0.0%	0.0%	16.4%
	White	296	85.5%	42.2%	40.2%	3.0%	1.4%	1.4%	3.4%	7.8%
	Multiracial	4	#	#	#	#	#	#	#	#
	General Education Students	362	87.0%	46.1%	40.3%	0.6%	0.3%	0.3%	2.8%	9.1%
	Students with Disabilities	62	54.8%	3.2%	29.0%	22.6%	6.5%	4.8%	1.6%	32.3%
	Not Limited English Proficient	406	83.5%	41.4%	38.2%	3.9%	1.0%	1.0%	2.7%	11.3%
	Limited English Proficient	18	55.6%	5.6%	50.0%	0.0%	5.6%	0.0%	0.0%	38.9%
	Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	100	80.0%	15.0%	55.0%	10.0%	3.0%	0.0%	3.0%	14.0%
	Not Economically Disadvantaged	324	83.0%	47.5%	33.6%	1.9%	0.6%	1.2%	2.5%	12.0%
	Not Migrant	424	82.3%	39.9%	38.7%	3.8%	1.2%	0.9%	2.6%	12.5%
ITHACA CITY SD: 2008 Total Cohort - 5 Year Outcome										
	All Students	424	82.3%	39.9%	38.7%	3.8%	1.2%	0.9%	2.6%	12.5%
	Female	203	86.2%	43.8%	39.9%	2.5%	1.5%	0.5%	2.5%	8.9%
	Male	221	78.7%	36.2%	37.6%	5.0%	0.9%	1.4%	2.7%	15.8%
	Black	40	77.5%	10.0%	52.5%	15.0%	0.0%	0.0%	2.5%	20.0%
	Hispanic	23	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	61	82.0%	55.7%	24.6%	1.6%	1.6%	0.0%	0.0%	16.4%
	White	296	85.5%	42.2%	40.2%	3.0%	1.4%	1.4%	3.4%	7.8%
	Multiracial	4	#	#	#	#	#	#	#	#
	General Education Students	362	87.0%	46.1%	40.3%	0.6%	0.3%	0.3%	2.8%	9.1%
	Students with Disabilities	62	54.8%	3.2%	29.0%	22.6%	6.5%	4.8%	1.6%	32.3%
	Not Limited English Proficient	406	83.5%	41.4%	38.2%	3.9%	1.0%	1.0%	2.7%	11.3%
	Limited English Proficient	18	55.6%	5.6%	50.0%	0.0%	5.6%	0.0%	0.0%	38.9%
	Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	100	80.0%	15.0%	55.0%	10.0%	3.0%	0.0%	3.0%	14.0%
	Not Economically Disadvantaged	324	83.0%	47.5%	33.6%	1.9%	0.6%	1.2%	2.5%	12.0%
	Not Migrant	424	82.3%	39.9%	38.7%	3.8%	1.2%	0.9%	2.6%	12.5%
ITHACA CITY SD: 2007 Total Cohort - 6 Year Outcome										
	All Students	423	82.0%	46.8%	30.5%	4.7%	2.1%	1.7%	5.4%	8.7%
	Female	195	85.6%	47.2%	34.4%	4.1%	2.6%	1.5%	4.1%	6.2%
	Male	228	78.9%	46.5%	27.2%	5.3%	1.8%	1.8%	6.6%	11.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: TOMPKINS		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	50	66.0%	22.0%	26.0%	18.0%	6.0%	2.0%	6.0%	20.0%
Hispanic	27	74.1%	25.9%	37.0%	11.1%	7.4%	3.7%	3.7%	11.1%
Asian/Pacific Islander	27	100.0%	63.0%	33.3%	3.7%	0.0%	0.0%	0.0%	0.0%
White	313	85.0%	52.1%	30.7%	2.2%	1.0%	1.3%	5.1%	7.7%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	357	89.1%	55.5%	31.4%	2.2%	0.0%	0.3%	5.3%	5.3%
Students with Disabilities	66	43.9%	0.0%	25.8%	18.2%	13.6%	9.1%	6.1%	27.3%
Not Limited English Proficient	415	81.7%	47.2%	30.4%	4.1%	2.2%	1.7%	5.5%	8.9%
Limited English Proficient	8	100.0%	25.0%	37.5%	37.5%	0.0%	0.0%	0.0%	0.0%
Formerly Limited English Proficient	4	100.0%	50.0%	25.0%	25.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	83	77.1%	20.5%	44.6%	12.0%	3.6%	1.2%	6.0%	12.0%
Not Economically Disadvantaged	340	83.2%	53.2%	27.1%	2.9%	1.8%	1.8%	5.3%	7.9%
Not Migrant	423	82.0%	46.8%	30.5%	4.7%	2.1%	1.7%	5.4%	8.7%

LANSING CSD: 2009 Total Cohort - 4 Year Outcome - August 2013

All Students	87	89.7%	56.3%	26.4%	6.9%	2.3%	3.4%	2.3%	2.3%
Female	33	84.8%	57.6%	24.2%	3.0%	6.1%	3.0%	3.0%	3.0%
Male	54	92.6%	55.6%	27.8%	9.3%	0.0%	3.7%	1.9%	1.9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	6	100.0%	83.3%	16.7%	0.0%	0.0%	0.0%	0.0%	0.0%
White	76	88.2%	55.3%	26.3%	6.6%	2.6%	3.9%	2.6%	2.6%
General Education Students	69	91.3%	68.1%	21.7%	1.4%	0.0%	4.3%	1.4%	2.9%
Students with Disabilities	18	83.3%	11.1%	44.4%	27.8%	11.1%	0.0%	5.6%	0.0%
Not Limited English Proficient	87	89.7%	56.3%	26.4%	6.9%	2.3%	3.4%	2.3%	2.3%
Economically Disadvantaged	14	64.3%	28.6%	28.6%	7.1%	7.1%	14.3%	7.1%	7.1%
Not Economically Disadvantaged	73	94.5%	61.6%	26.0%	6.8%	1.4%	1.4%	1.4%	1.4%
Not Migrant	87	89.7%	56.3%	26.4%	6.9%	2.3%	3.4%	2.3%	2.3%

LANSING CSD: 2009 Total Cohort - 4 Year Outcome

All Students	87	88.5%	56.3%	25.3%	6.9%	2.3%	4.6%	2.3%	2.3%
Female	33	84.8%	57.6%	24.2%	3.0%	6.1%	3.0%	3.0%	3.0%
Male	54	90.7%	55.6%	25.9%	9.3%	0.0%	5.6%	1.9%	1.9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	6	100.0%	83.3%	16.7%	0.0%	0.0%	0.0%	0.0%	0.0%
White	76	86.8%	55.3%	25.0%	6.6%	2.6%	5.3%	2.6%	2.6%
General Education Students	69	89.9%	68.1%	20.3%	1.4%	0.0%	5.8%	1.4%	2.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: TOMPKINS	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	18	83.3%	11.1%	44.4%	27.8%	11.1%	0.0%	5.6%	0.0%
Not Limited English Proficient	87	88.5%	56.3%	25.3%	6.9%	2.3%	4.6%	2.3%	2.3%
Economically Disadvantaged	14	64.3%	28.6%	28.6%	7.1%	7.1%	14.3%	7.1%	7.1%
Not Economically Disadvantaged	73	93.2%	61.6%	24.7%	6.8%	1.4%	2.7%	1.4%	1.4%
Not Migrant	87	88.5%	56.3%	25.3%	6.9%	2.3%	4.6%	2.3%	2.3%

LANSING CSD: 2008 Total Cohort - 5 Year Outcome - August 2013

All Students	110	85.5%	49.1%	30.0%	6.4%	0.9%	1.8%	4.5%	7.3%
Female	51	90.2%	49.0%	35.3%	5.9%	0.0%	0.0%	2.0%	7.8%
Male	59	81.4%	49.2%	25.4%	6.8%	1.7%	3.4%	6.8%	6.8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	103	85.4%	48.5%	30.1%	6.8%	1.0%	1.9%	4.9%	6.8%
General Education Students	89	89.9%	57.3%	32.6%	0.0%	0.0%	1.1%	2.2%	6.7%
Students with Disabilities	21	66.7%	14.3%	19.0%	33.3%	4.8%	4.8%	14.3%	9.5%
Not Limited English Proficient	110	85.5%	49.1%	30.0%	6.4%	0.9%	1.8%	4.5%	7.3%
Economically Disadvantaged	20	65.0%	15.0%	45.0%	5.0%	5.0%	0.0%	15.0%	15.0%
Not Economically Disadvantaged	90	90.0%	56.7%	26.7%	6.7%	0.0%	2.2%	2.2%	5.6%
Not Migrant	110	85.5%	49.1%	30.0%	6.4%	0.9%	1.8%	4.5%	7.3%

LANSING CSD: 2008 Total Cohort - 5 Year Outcome

All Students	110	84.5%	49.1%	29.1%	6.4%	0.9%	1.8%	4.5%	8.2%
Female	51	90.2%	49.0%	35.3%	5.9%	0.0%	0.0%	2.0%	7.8%
Male	59	79.7%	49.2%	23.7%	6.8%	1.7%	3.4%	6.8%	8.5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	103	84.5%	48.5%	29.1%	6.8%	1.0%	1.9%	4.9%	7.8%
General Education Students	89	88.8%	57.3%	31.5%	0.0%	0.0%	1.1%	2.2%	7.9%
Students with Disabilities	21	66.7%	14.3%	19.0%	33.3%	4.8%	4.8%	14.3%	9.5%
Not Limited English Proficient	110	84.5%	49.1%	29.1%	6.4%	0.9%	1.8%	4.5%	8.2%
Economically Disadvantaged	20	65.0%	15.0%	45.0%	5.0%	5.0%	0.0%	15.0%	15.0%
Not Economically Disadvantaged	90	88.9%	56.7%	25.6%	6.7%	0.0%	2.2%	2.2%	6.7%
Not Migrant	110	84.5%	49.1%	29.1%	6.4%	0.9%	1.8%	4.5%	8.2%

LANSING CSD: 2007 Total Cohort - 6 Year Outcome

All Students	96	89.6%	52.1%	30.2%	7.3%	2.1%	1.0%	3.1%	4.2%
Female	47	93.6%	63.8%	23.4%	6.4%	0.0%	0.0%	2.1%	4.3%
Male	49	85.7%	40.8%	36.7%	8.2%	4.1%	2.0%	4.1%	4.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: TOMPKINS	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	4	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
	White	87	88.5%	52.9%	29.9%	5.7%	2.3%	1.1%	3.4%	4.6%
	General Education Students	77	92.2%	59.7%	29.9%	2.6%	0.0%	0.0%	3.9%	3.9%
	Students with Disabilities	19	78.9%	21.1%	31.6%	26.3%	10.5%	5.3%	0.0%	5.3%
	Not Limited English Proficient	95	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	12	83.3%	33.3%	41.7%	8.3%	0.0%	0.0%	8.3%	8.3%
	Not Economically Disadvantaged	84	90.5%	54.8%	28.6%	7.1%	2.4%	1.2%	2.4%	3.6%
	Not Migrant	96	89.6%	52.1%	30.2%	7.3%	2.1%	1.0%	3.1%	4.2%

NEWFIELD CSD: 2009 Total Cohort - 4 Year Outcome - August 2013

All Students	73	76.7%	34.2%	38.4%	4.1%	6.8%	2.7%	1.4%	12.3%
Female	43	76.7%	37.2%	37.2%	2.3%	4.7%	2.3%	2.3%	14.0%
Male	30	76.7%	30.0%	40.0%	6.7%	10.0%	3.3%	0.0%	10.0%
Black	2	#	#	#	#	#	#	#	#
White	71	#	#	#	#	#	#	#	#
General Education Students	56	91.1%	44.6%	44.6%	1.8%	0.0%	0.0%	0.0%	8.9%
Students with Disabilities	17	29.4%	0.0%	17.6%	11.8%	29.4%	11.8%	5.9%	23.5%
Not Limited English Proficient	73	76.7%	34.2%	38.4%	4.1%	6.8%	2.7%	1.4%	12.3%
Economically Disadvantaged	32	71.9%	18.8%	50.0%	3.1%	12.5%	0.0%	0.0%	15.6%
Not Economically Disadvantaged	41	80.5%	46.3%	29.3%	4.9%	2.4%	4.9%	2.4%	9.8%
Not Migrant	73	76.7%	34.2%	38.4%	4.1%	6.8%	2.7%	1.4%	12.3%

NEWFIELD CSD: 2009 Total Cohort - 4 Year Outcome

All Students	73	75.3%	34.2%	37.0%	4.1%	6.8%	4.1%	1.4%	12.3%
Female	43	74.4%	37.2%	34.9%	2.3%	4.7%	4.7%	2.3%	14.0%
Male	30	76.7%	30.0%	40.0%	6.7%	10.0%	3.3%	0.0%	10.0%
Black	2	#	#	#	#	#	#	#	#
White	71	#	#	#	#	#	#	#	#
General Education Students	56	89.3%	44.6%	42.9%	1.8%	0.0%	1.8%	0.0%	8.9%
Students with Disabilities	17	29.4%	0.0%	17.6%	11.8%	29.4%	11.8%	5.9%	23.5%
Not Limited English Proficient	73	75.3%	34.2%	37.0%	4.1%	6.8%	4.1%	1.4%	12.3%
Economically Disadvantaged	32	68.8%	18.8%	46.9%	3.1%	12.5%	3.1%	0.0%	15.6%
Not Economically Disadvantaged	41	80.5%	46.3%	29.3%	4.9%	2.4%	4.9%	2.4%	9.8%
Not Migrant	73	75.3%	34.2%	37.0%	4.1%	6.8%	4.1%	1.4%	12.3%

NEWFIELD CSD: 2008 Total Cohort - 5 Year Outcome - August 2013

All Students	85	78.8%	32.9%	40.0%	5.9%	5.9%	1.2%	4.7%	9.4%
Female	34	94.1%	44.1%	41.2%	8.8%	0.0%	0.0%	0.0%	5.9%
Male	51	68.6%	25.5%	39.2%	3.9%	9.8%	2.0%	7.8%	11.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: TOMPKINS	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Black	3	#	#	#	#	#	#	#	#
	Hispanic	3	#	#	#	#	#	#	#	#
	White	79	79.7%	31.6%	41.8%	6.3%	6.3%	1.3%	3.8%	8.9%
	General Education Students	66	90.9%	42.4%	47.0%	1.5%	0.0%	0.0%	3.0%	6.1%
	Students with Disabilities	19	36.8%	0.0%	15.8%	21.1%	26.3%	5.3%	10.5%	21.1%
	Not Limited English Proficient	85	78.8%	32.9%	40.0%	5.9%	5.9%	1.2%	4.7%	9.4%
	Economically Disadvantaged	35	77.1%	22.9%	40.0%	14.3%	8.6%	0.0%	5.7%	8.6%
	Not Economically Disadvantaged	50	80.0%	40.0%	40.0%	0.0%	4.0%	2.0%	4.0%	10.0%
	Not Migrant	85	78.8%	32.9%	40.0%	5.9%	5.9%	1.2%	4.7%	9.4%
NEWFIELD CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	85	78.8%	32.9%	40.0%	5.9%	5.9%	1.2%	4.7%	9.4%
	Female	34	94.1%	44.1%	41.2%	8.8%	0.0%	0.0%	0.0%	5.9%
	Male	51	68.6%	25.5%	39.2%	3.9%	9.8%	2.0%	7.8%	11.8%
	Black	3	#	#	#	#	#	#	#	#
	Hispanic	3	#	#	#	#	#	#	#	#
	White	79	79.7%	31.6%	41.8%	6.3%	6.3%	1.3%	3.8%	8.9%
	General Education Students	66	90.9%	42.4%	47.0%	1.5%	0.0%	0.0%	3.0%	6.1%
	Students with Disabilities	19	36.8%	0.0%	15.8%	21.1%	26.3%	5.3%	10.5%	21.1%
	Not Limited English Proficient	85	78.8%	32.9%	40.0%	5.9%	5.9%	1.2%	4.7%	9.4%
	Economically Disadvantaged	35	77.1%	22.9%	40.0%	14.3%	8.6%	0.0%	5.7%	8.6%
	Not Economically Disadvantaged	50	80.0%	40.0%	40.0%	0.0%	4.0%	2.0%	4.0%	10.0%
	Not Migrant	85	78.8%	32.9%	40.0%	5.9%	5.9%	1.2%	4.7%	9.4%
NEWFIELD CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	74	79.7%	17.6%	60.8%	1.4%	4.1%	4.1%	4.1%	8.1%
	Female	43	86.0%	20.9%	62.8%	2.3%	7.0%	0.0%	2.3%	4.7%
	Male	31	71.0%	12.9%	58.1%	0.0%	0.0%	9.7%	6.5%	12.9%
	Black	4	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	69	81.2%	17.4%	62.3%	1.4%	4.3%	4.3%	4.3%	5.8%
	General Education Students	58	82.8%	22.4%	60.3%	0.0%	0.0%	3.4%	3.4%	10.3%
	Students with Disabilities	16	68.8%	0.0%	62.5%	6.3%	18.8%	6.3%	6.3%	0.0%
	Not Limited English Proficient	74	79.7%	17.6%	60.8%	1.4%	4.1%	4.1%	4.1%	8.1%
	Economically Disadvantaged	23	73.9%	17.4%	56.5%	0.0%	4.3%	8.7%	8.7%	4.3%
	Not Economically Disadvantaged	51	82.4%	17.6%	62.7%	2.0%	3.9%	2.0%	2.0%	9.8%
	Not Migrant	74	79.7%	17.6%	60.8%	1.4%	4.1%	4.1%	4.1%	8.1%
TRUMANSBURG CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	96	91.7%	30.2%	50.0%	11.5%	0.0%	2.1%	2.1%	4.2%
	Female	50	94.0%	28.0%	52.0%	14.0%	0.0%	0.0%	2.0%	4.0%
	Male	46	89.1%	32.6%	47.8%	8.7%	0.0%	4.3%	2.2%	4.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: TOMPKINS	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	91	92.3%	29.7%	50.5%	12.1%	0.0%	2.2%	2.2%	3.3%
	General Education Students	81	97.5%	35.8%	56.8%	4.9%	0.0%	1.2%	0.0%	1.2%
	Students with Disabilities	15	60.0%	0.0%	13.3%	46.7%	0.0%	6.7%	13.3%	20.0%
	Not Limited English Proficient	96	91.7%	30.2%	50.0%	11.5%	0.0%	2.1%	2.1%	4.2%
	Economically Disadvantaged	12	83.3%	8.3%	50.0%	25.0%	0.0%	8.3%	0.0%	8.3%
	Not Economically Disadvantaged	84	92.9%	33.3%	50.0%	9.5%	0.0%	1.2%	2.4%	3.6%
	Not Migrant	96	91.7%	30.2%	50.0%	11.5%	0.0%	2.1%	2.1%	4.2%
TRUMANSBURG CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	96	91.7%	30.2%	50.0%	11.5%	0.0%	2.1%	2.1%	4.2%
	Female	50	94.0%	28.0%	52.0%	14.0%	0.0%	0.0%	2.0%	4.0%
	Male	46	89.1%	32.6%	47.8%	8.7%	0.0%	4.3%	2.2%	4.3%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	91	92.3%	29.7%	50.5%	12.1%	0.0%	2.2%	2.2%	3.3%
	General Education Students	81	97.5%	35.8%	56.8%	4.9%	0.0%	1.2%	0.0%	1.2%
	Students with Disabilities	15	60.0%	0.0%	13.3%	46.7%	0.0%	6.7%	13.3%	20.0%
	Not Limited English Proficient	96	91.7%	30.2%	50.0%	11.5%	0.0%	2.1%	2.1%	4.2%
	Economically Disadvantaged	12	83.3%	8.3%	50.0%	25.0%	0.0%	8.3%	0.0%	8.3%
	Not Economically Disadvantaged	84	92.9%	33.3%	50.0%	9.5%	0.0%	1.2%	2.4%	3.6%
	Not Migrant	96	91.7%	30.2%	50.0%	11.5%	0.0%	2.1%	2.1%	4.2%
TRUMANSBURG CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	128	89.8%	28.1%	51.6%	10.2%	0.8%	0.8%	1.6%	7.0%
	Female	67	95.5%	29.9%	55.2%	10.4%	0.0%	1.5%	0.0%	3.0%
	Male	61	83.6%	26.2%	47.5%	9.8%	1.6%	0.0%	3.3%	11.5%
	Black	6	#	#	#	#	#	#	#	#
	White	121	90.9%	29.8%	51.2%	9.9%	0.8%	0.8%	1.7%	5.8%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	104	96.2%	34.6%	55.8%	5.8%	0.0%	1.0%	0.0%	2.9%
	Students with Disabilities	24	62.5%	0.0%	33.3%	29.2%	4.2%	0.0%	8.3%	25.0%
	Not Limited English Proficient	128	89.8%	28.1%	51.6%	10.2%	0.8%	0.8%	1.6%	7.0%
	Economically Disadvantaged	31	90.3%	9.7%	61.3%	19.4%	0.0%	0.0%	0.0%	9.7%
	Not Economically Disadvantaged	97	89.7%	34.0%	48.5%	7.2%	1.0%	1.0%	2.1%	6.2%
	Not Migrant	128	89.8%	28.1%	51.6%	10.2%	0.8%	0.8%	1.6%	7.0%
TRUMANSBURG CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	128	89.8%	28.1%	51.6%	10.2%	0.8%	0.8%	1.6%	7.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: TOMPKINS		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Female	67	95.5%	29.9%	55.2%	10.4%	0.0%	1.5%	0.0%	3.0%
Male	61	83.6%	26.2%	47.5%	9.8%	1.6%	0.0%	3.3%	11.5%
Black	6	#	#	#	#	#	#	#	#
White	121	90.9%	29.8%	51.2%	9.9%	0.8%	0.8%	1.7%	5.8%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	104	96.2%	34.6%	55.8%	5.8%	0.0%	1.0%	0.0%	2.9%
Students with Disabilities	24	62.5%	0.0%	33.3%	29.2%	4.2%	0.0%	8.3%	25.0%
Not Limited English Proficient	128	89.8%	28.1%	51.6%	10.2%	0.8%	0.8%	1.6%	7.0%
Economically Disadvantaged	31	90.3%	9.7%	61.3%	19.4%	0.0%	0.0%	0.0%	9.7%
Not Economically Disadvantaged	97	89.7%	34.0%	48.5%	7.2%	1.0%	1.0%	2.1%	6.2%
Not Migrant	128	89.8%	28.1%	51.6%	10.2%	0.8%	0.8%	1.6%	7.0%
TRUMANSBURG CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	107	88.8%	29.0%	47.7%	12.1%	1.9%	0.0%	3.7%	5.6%
Female	52	84.6%	34.6%	40.4%	9.6%	1.9%	0.0%	3.8%	9.6%
Male	55	92.7%	23.6%	54.5%	14.5%	1.8%	0.0%	3.6%	1.8%
Black	6	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	98	88.8%	30.6%	48.0%	10.2%	2.0%	0.0%	4.1%	5.1%
General Education Students	89	95.5%	34.8%	52.8%	7.9%	0.0%	0.0%	0.0%	4.5%
Students with Disabilities	18	55.6%	0.0%	22.2%	33.3%	11.1%	0.0%	22.2%	11.1%
Not Limited English Proficient	107	88.8%	29.0%	47.7%	12.1%	1.9%	0.0%	3.7%	5.6%
Economically Disadvantaged	26	80.8%	7.7%	46.2%	26.9%	0.0%	0.0%	11.5%	7.7%
Not Economically Disadvantaged	81	91.4%	35.8%	48.1%	7.4%	2.5%	0.0%	1.2%	4.9%
Not Migrant	107	88.8%	29.0%	47.7%	12.1%	1.9%	0.0%	3.7%	5.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ULSTER	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
ELLENVILLE CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	145	82.8%	25.5%	49.7%	7.6%	1.4%	6.9%	0.7%	7.6%
Female	71	91.5%	33.8%	53.5%	4.2%	0.0%	2.8%	0.0%	5.6%
Male	74	74.3%	17.6%	45.9%	10.8%	2.7%	10.8%	1.4%	9.5%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	12	#	#	#	#	#	#	#	#
Hispanic	39	79.5%	7.7%	64.1%	7.7%	2.6%	7.7%	0.0%	10.3%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	90	87.8%	36.7%	43.3%	7.8%	1.1%	6.7%	0.0%	3.3%
General Education Students	125	88.0%	29.6%	55.2%	3.2%	0.0%	4.8%	0.8%	5.6%
Students with Disabilities	20	50.0%	0.0%	15.0%	35.0%	10.0%	20.0%	0.0%	20.0%
Not Limited English Proficient	142	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	77	81.8%	15.6%	58.4%	7.8%	2.6%	7.8%	0.0%	6.5%
Not Economically Disadvantaged	68	83.8%	36.8%	39.7%	7.4%	0.0%	5.9%	1.5%	8.8%
Not Migrant	145	82.8%	25.5%	49.7%	7.6%	1.4%	6.9%	0.7%	7.6%
ELLENVILLE CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	145	75.9%	25.5%	44.1%	6.2%	2.1%	13.1%	0.7%	7.6%
Female	71	85.9%	33.8%	47.9%	4.2%	0.0%	8.5%	0.0%	5.6%
Male	74	66.2%	17.6%	40.5%	8.1%	4.1%	17.6%	1.4%	9.5%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	12	#	#	#	#	#	#	#	#
Hispanic	39	66.7%	7.7%	53.8%	5.1%	5.1%	17.9%	0.0%	10.3%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	90	82.2%	36.7%	38.9%	6.7%	1.1%	12.2%	0.0%	3.3%
General Education Students	125	81.6%	29.6%	48.8%	3.2%	0.0%	11.2%	0.8%	5.6%
Students with Disabilities	20	40.0%	0.0%	15.0%	25.0%	15.0%	25.0%	0.0%	20.0%
Not Limited English Proficient	142	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	77	74.0%	15.6%	51.9%	6.5%	2.6%	15.6%	0.0%	6.5%
Not Economically Disadvantaged	68	77.9%	36.8%	35.3%	5.9%	1.5%	10.3%	1.5%	8.8%
Not Migrant	145	75.9%	25.5%	44.1%	6.2%	2.1%	13.1%	0.7%	7.6%
ELLENVILLE CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	136	72.8%	23.5%	41.2%	8.1%	2.2%	6.6%	0.0%	16.2%
Female	62	77.4%	24.2%	48.4%	4.8%	1.6%	4.8%	0.0%	16.1%
Male	74	68.9%	23.0%	35.1%	10.8%	2.7%	8.1%	0.0%	16.2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	27	81.5%	18.5%	44.4%	18.5%	0.0%	3.7%	0.0%	14.8%
Hispanic	25	72.0%	12.0%	48.0%	12.0%	4.0%	12.0%	0.0%	12.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ULSTER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
	White	78	70.5%	25.6%	41.0%	3.8%	2.6%	6.4%	0.0%	16.7%
	General Education Students	107	78.5%	29.0%	48.6%	0.9%	0.0%	2.8%	0.0%	15.9%
	Students with Disabilities	29	51.7%	3.4%	13.8%	34.5%	10.3%	20.7%	0.0%	17.2%
	Not Limited English Proficient	132	#	#	#	#	#	#	#	#
	Limited English Proficient	4	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	69	75.4%	17.4%	44.9%	13.0%	1.4%	8.7%	0.0%	11.6%
	Not Economically Disadvantaged	67	70.1%	29.9%	37.3%	3.0%	3.0%	4.5%	0.0%	20.9%
	Not Migrant	136	72.8%	23.5%	41.2%	8.1%	2.2%	6.6%	0.0%	16.2%
ELLENVILLE CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	136	71.3%	23.5%	40.4%	7.4%	2.2%	8.1%	0.0%	16.2%
	Female	62	77.4%	24.2%	48.4%	4.8%	1.6%	4.8%	0.0%	16.1%
	Male	74	66.2%	23.0%	33.8%	9.5%	2.7%	10.8%	0.0%	16.2%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	27	81.5%	18.5%	44.4%	18.5%	0.0%	3.7%	0.0%	14.8%
	Hispanic	25	68.0%	12.0%	48.0%	8.0%	4.0%	16.0%	0.0%	12.0%
	Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
	White	78	69.2%	25.6%	39.7%	3.8%	2.6%	7.7%	0.0%	16.7%
	General Education Students	107	77.6%	29.0%	47.7%	0.9%	0.0%	3.7%	0.0%	15.9%
	Students with Disabilities	29	48.3%	3.4%	13.8%	31.0%	10.3%	24.1%	0.0%	17.2%
	Not Limited English Proficient	132	#	#	#	#	#	#	#	#
	Limited English Proficient	4	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	69	72.5%	17.4%	43.5%	11.6%	1.4%	11.6%	0.0%	11.6%
	Not Economically Disadvantaged	67	70.1%	29.9%	37.3%	3.0%	3.0%	4.5%	0.0%	20.9%
	Not Migrant	136	71.3%	23.5%	40.4%	7.4%	2.2%	8.1%	0.0%	16.2%
ELLENVILLE CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	147	78.2%	19.0%	44.2%	15.0%	0.7%	6.1%	0.7%	14.3%
	Female	69	84.1%	21.7%	42.0%	20.3%	0.0%	4.3%	1.4%	10.1%
	Male	78	73.1%	16.7%	46.2%	10.3%	1.3%	7.7%	0.0%	17.9%
	Black	22	72.7%	13.6%	36.4%	22.7%	4.5%	4.5%	0.0%	18.2%
	Hispanic	32	68.8%	6.3%	40.6%	21.9%	0.0%	18.8%	3.1%	9.4%
	Asian/Pacific Islander	5	100.0%	60.0%	20.0%	20.0%	0.0%	0.0%	0.0%	0.0%
	White	88	81.8%	22.7%	48.9%	10.2%	0.0%	2.3%	0.0%	15.9%
	General Education Students	124	83.9%	22.6%	50.0%	11.3%	0.0%	5.6%	0.0%	10.5%
	Students with Disabilities	23	47.8%	0.0%	13.0%	34.8%	4.3%	8.7%	4.3%	34.8%
	Not Limited English Proficient	144	#	#	#	#	#	#	#	#
	Limited English Proficient	3	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ULSTER	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	56	80.4%	12.5%	42.9%	25.0%	1.8%	5.4%	0.0%	12.5%
Not Economically Disadvantaged	91	76.9%	23.1%	45.1%	8.8%	0.0%	6.6%	1.1%	15.4%
Not Migrant	147	78.2%	19.0%	44.2%	15.0%	0.7%	6.1%	0.7%	14.3%
HIGHLAND CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	172	90.1%	41.3%	44.2%	4.7%	0.0%	2.9%	1.2%	5.8%
Female	82	89.0%	46.3%	39.0%	3.7%	0.0%	1.2%	1.2%	8.5%
Male	90	91.1%	36.7%	48.9%	5.6%	0.0%	4.4%	1.1%	3.3%
Black	11	72.7%	9.1%	54.5%	9.1%	0.0%	0.0%	0.0%	27.3%
Hispanic	15	100.0%	60.0%	33.3%	6.7%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	8	100.0%	75.0%	25.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	133	89.5%	40.6%	44.4%	4.5%	0.0%	3.8%	1.5%	5.3%
Multiracial	5	100.0%	20.0%	80.0%	0.0%	0.0%	0.0%	0.0%	0.0%
General Education Students	151	92.1%	47.0%	43.7%	1.3%	0.0%	1.3%	1.3%	5.3%
Students with Disabilities	21	76.2%	0.0%	47.6%	28.6%	0.0%	14.3%	0.0%	9.5%
Not Limited English Proficient	171	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	54	85.2%	29.6%	51.9%	3.7%	0.0%	1.9%	3.7%	9.3%
Not Economically Disadvantaged	118	92.4%	46.6%	40.7%	5.1%	0.0%	3.4%	0.0%	4.2%
Not Migrant	172	90.1%	41.3%	44.2%	4.7%	0.0%	2.9%	1.2%	5.8%
HIGHLAND CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	172	89.5%	41.3%	43.6%	4.7%	0.0%	3.5%	1.2%	5.8%
Female	82	89.0%	46.3%	39.0%	3.7%	0.0%	1.2%	1.2%	8.5%
Male	90	90.0%	36.7%	47.8%	5.6%	0.0%	5.6%	1.1%	3.3%
Black	11	72.7%	9.1%	54.5%	9.1%	0.0%	0.0%	0.0%	27.3%
Hispanic	15	93.3%	60.0%	26.7%	6.7%	0.0%	6.7%	0.0%	0.0%
Asian/Pacific Islander	8	100.0%	75.0%	25.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	133	89.5%	40.6%	44.4%	4.5%	0.0%	3.8%	1.5%	5.3%
Multiracial	5	100.0%	20.0%	80.0%	0.0%	0.0%	0.0%	0.0%	0.0%
General Education Students	151	91.4%	47.0%	43.0%	1.3%	0.0%	2.0%	1.3%	5.3%
Students with Disabilities	21	76.2%	0.0%	47.6%	28.6%	0.0%	14.3%	0.0%	9.5%
Not Limited English Proficient	171	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	54	83.3%	29.6%	50.0%	3.7%	0.0%	3.7%	3.7%	9.3%
Not Economically Disadvantaged	118	92.4%	46.6%	40.7%	5.1%	0.0%	3.4%	0.0%	4.2%
Not Migrant	172	89.5%	41.3%	43.6%	4.7%	0.0%	3.5%	1.2%	5.8%
HIGHLAND CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	159	86.2%	31.4%	48.4%	6.3%	0.0%	3.1%	0.0%	10.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ULSTER		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Female	81	91.4%	40.7%	44.4%	6.2%	0.0%	4.9%	0.0%	3.7%
Male	78	80.8%	21.8%	52.6%	6.4%	0.0%	1.3%	0.0%	17.9%
Black	17	82.4%	17.6%	64.7%	0.0%	0.0%	5.9%	0.0%	11.8%
Hispanic	19	89.5%	31.6%	57.9%	0.0%	0.0%	5.3%	0.0%	5.3%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	118	85.6%	33.1%	44.9%	7.6%	0.0%	2.5%	0.0%	11.9%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	144	87.5%	34.7%	50.0%	2.8%	0.0%	2.8%	0.0%	9.7%
Students with Disabilities	15	73.3%	0.0%	33.3%	40.0%	0.0%	6.7%	0.0%	20.0%
Not Limited English Proficient	157	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	58	81.0%	15.5%	53.4%	12.1%	0.0%	5.2%	0.0%	13.8%
Not Economically Disadvantaged	101	89.1%	40.6%	45.5%	3.0%	0.0%	2.0%	0.0%	8.9%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	158	#	#	#	#	#	#	#	#
HIGHLAND CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	159	86.2%	31.4%	48.4%	6.3%	0.0%	3.1%	0.0%	10.7%
Female	81	91.4%	40.7%	44.4%	6.2%	0.0%	4.9%	0.0%	3.7%
Male	78	80.8%	21.8%	52.6%	6.4%	0.0%	1.3%	0.0%	17.9%
Black	17	82.4%	17.6%	64.7%	0.0%	0.0%	5.9%	0.0%	11.8%
Hispanic	19	89.5%	31.6%	57.9%	0.0%	0.0%	5.3%	0.0%	5.3%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	118	85.6%	33.1%	44.9%	7.6%	0.0%	2.5%	0.0%	11.9%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	144	87.5%	34.7%	50.0%	2.8%	0.0%	2.8%	0.0%	9.7%
Students with Disabilities	15	73.3%	0.0%	33.3%	40.0%	0.0%	6.7%	0.0%	20.0%
Not Limited English Proficient	157	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	58	81.0%	15.5%	53.4%	12.1%	0.0%	5.2%	0.0%	13.8%
Not Economically Disadvantaged	101	89.1%	40.6%	45.5%	3.0%	0.0%	2.0%	0.0%	8.9%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	158	#	#	#	#	#	#	#	#
HIGHLAND CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	149	90.6%	43.6%	40.9%	6.0%	0.0%	0.0%	0.0%	9.4%
Female	84	91.7%	45.2%	41.7%	4.8%	0.0%	0.0%	0.0%	8.3%
Male	65	89.2%	41.5%	40.0%	7.7%	0.0%	0.0%	0.0%	10.8%
Black	9	77.8%	22.2%	33.3%	22.2%	0.0%	0.0%	0.0%	22.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ULSTER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Hispanic	7	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
	White	129	92.2%	44.2%	43.4%	4.7%	0.0%	0.0%	0.0%	7.8%
	General Education Students	135	91.1%	48.1%	40.0%	3.0%	0.0%	0.0%	0.0%	8.9%
	Students with Disabilities	14	85.7%	0.0%	50.0%	35.7%	0.0%	0.0%	0.0%	14.3%
	Not Limited English Proficient	148	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	31	90.3%	29.0%	54.8%	6.5%	0.0%	0.0%	0.0%	9.7%
	Not Economically Disadvantaged	118	90.7%	47.5%	37.3%	5.9%	0.0%	0.0%	0.0%	9.3%
	Not Migrant	149	90.6%	43.6%	40.9%	6.0%	0.0%	0.0%	0.0%	9.4%
KINGSTON CITY SD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	551	74.8%	37.6%	32.5%	4.7%	0.4%	7.1%	4.4%	13.2%
	Female	261	76.6%	39.8%	33.3%	3.4%	0.8%	5.7%	4.2%	12.3%
	Male	290	73.1%	35.5%	31.7%	5.9%	0.0%	8.3%	4.5%	14.1%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	90	56.7%	17.8%	33.3%	5.6%	1.1%	14.4%	10.0%	17.8%
	Hispanic	44	54.5%	20.5%	29.5%	4.5%	0.0%	13.6%	0.0%	31.8%
	Asian/Pacific Islander	10	70.0%	60.0%	10.0%	0.0%	0.0%	0.0%	10.0%	20.0%
	White	399	81.5%	43.4%	33.3%	4.8%	0.3%	5.0%	3.5%	9.5%
	Multiracial	6	#	#	#	#	#	#	#	#
	General Education Students	462	79.2%	44.4%	34.2%	0.6%	0.0%	4.8%	3.5%	12.3%
	Students with Disabilities	89	51.7%	2.2%	23.6%	25.8%	2.2%	19.1%	9.0%	18.0%
	Not Limited English Proficient	543	75.7%	38.1%	32.8%	4.8%	0.4%	7.2%	4.4%	12.2%
	Limited English Proficient	8	12.5%	0.0%	12.5%	0.0%	0.0%	0.0%	0.0%	87.5%
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	177	59.3%	15.8%	36.2%	7.3%	0.6%	13.6%	6.2%	19.8%
	Not Economically Disadvantaged	374	82.1%	47.9%	30.7%	3.5%	0.3%	4.0%	3.5%	10.2%
	Not Migrant	551	74.8%	37.6%	32.5%	4.7%	0.4%	7.1%	4.4%	13.2%
KINGSTON CITY SD: 2009 Total Cohort - 4 Year Outcome										
	All Students	551	72.6%	37.6%	31.4%	3.6%	0.4%	9.3%	4.4%	13.2%
	Female	261	73.6%	39.8%	31.8%	1.9%	0.8%	8.8%	4.2%	12.3%
	Male	290	71.7%	35.5%	31.0%	5.2%	0.0%	9.7%	4.5%	14.1%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	90	54.4%	17.8%	32.2%	4.4%	1.1%	16.7%	10.0%	17.8%
	Hispanic	44	54.5%	20.5%	29.5%	4.5%	0.0%	13.6%	0.0%	31.8%
	Asian/Pacific Islander	10	70.0%	60.0%	10.0%	0.0%	0.0%	0.0%	10.0%	20.0%
	White	399	78.9%	43.4%	32.1%	3.5%	0.3%	7.5%	3.5%	9.5%
	Multiracial	6	#	#	#	#	#	#	#	#
	General Education Students	462	77.7%	44.4%	32.9%	0.4%	0.0%	6.3%	3.5%	12.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ULSTER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Students with Disabilities	89	46.1%	2.2%	23.6%	20.2%	2.2%	24.7%	9.0%	18.0%
	Not Limited English Proficient	543	73.5%	38.1%	31.7%	3.7%	0.4%	9.4%	4.4%	12.2%
	Limited English Proficient	8	12.5%	0.0%	12.5%	0.0%	0.0%	0.0%	0.0%	87.5%
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	177	56.5%	15.8%	34.5%	6.2%	0.6%	16.4%	6.2%	19.8%
	Not Economically Disadvantaged	374	80.2%	47.9%	29.9%	2.4%	0.3%	5.9%	3.5%	10.2%
	Not Migrant	551	72.6%	37.6%	31.4%	3.6%	0.4%	9.3%	4.4%	13.2%
KINGSTON CITY SD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	635	73.5%	25.0%	40.9%	7.6%	1.9%	2.0%	5.7%	16.7%
	Female	314	74.8%	26.8%	41.7%	6.4%	1.6%	2.2%	5.1%	16.2%
	Male	321	72.3%	23.4%	40.2%	8.7%	2.2%	1.9%	6.2%	17.1%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	120	60.8%	7.5%	43.3%	10.0%	1.7%	0.8%	5.8%	30.0%
	Hispanic	63	61.9%	12.7%	38.1%	11.1%	4.8%	1.6%	9.5%	22.2%
	Asian/Pacific Islander	14	92.9%	42.9%	50.0%	0.0%	0.0%	0.0%	0.0%	7.1%
	White	427	79.2%	31.9%	40.7%	6.6%	1.6%	2.1%	4.4%	12.6%
	Multiracial	10	#	#	#	#	#	#	#	#
	General Education Students	508	78.7%	31.1%	45.1%	2.6%	0.0%	0.8%	5.5%	15.0%
	Students with Disabilities	127	52.8%	0.8%	24.4%	27.6%	9.4%	7.1%	6.3%	23.6%
	Not Limited English Proficient	626	73.8%	25.4%	41.1%	7.3%	1.8%	2.1%	5.6%	16.6%
	Limited English Proficient	9	55.6%	0.0%	33.3%	22.2%	11.1%	0.0%	11.1%	22.2%
	Formerly Limited English Proficient	3	100.0%	33.3%	33.3%	33.3%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	223	68.2%	15.2%	42.2%	10.8%	2.7%	2.2%	6.7%	19.7%
	Not Economically Disadvantaged	412	76.5%	30.3%	40.3%	5.8%	1.5%	1.9%	5.1%	15.0%
	Not Migrant	635	73.5%	25.0%	40.9%	7.6%	1.9%	2.0%	5.7%	16.7%
KINGSTON CITY SD: 2008 Total Cohort - 5 Year Outcome										
	All Students	635	73.2%	25.0%	40.8%	7.4%	1.9%	2.4%	5.7%	16.7%
	Female	314	74.2%	26.8%	41.4%	6.1%	1.6%	2.9%	5.1%	16.2%
	Male	321	72.3%	23.4%	40.2%	8.7%	2.2%	1.9%	6.2%	17.1%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	120	60.0%	7.5%	42.5%	10.0%	1.7%	1.7%	5.8%	30.0%
	Hispanic	63	60.3%	12.7%	38.1%	9.5%	4.8%	3.2%	9.5%	22.2%
	Asian/Pacific Islander	14	92.9%	42.9%	50.0%	0.0%	0.0%	0.0%	0.0%	7.1%
	White	427	79.2%	31.9%	40.7%	6.6%	1.6%	2.1%	4.4%	12.6%
	Multiracial	10	#	#	#	#	#	#	#	#
	General Education Students	508	78.5%	31.1%	44.9%	2.6%	0.0%	1.0%	5.5%	15.0%
	Students with Disabilities	127	52.0%	0.8%	24.4%	26.8%	9.4%	7.9%	6.3%	23.6%
	Not Limited English Proficient	626	73.5%	25.4%	40.9%	7.2%	1.8%	2.4%	5.6%	16.6%
	Limited English Proficient	9	55.6%	0.0%	33.3%	22.2%	11.1%	0.0%	11.1%	22.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ULSTER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Formerly Limited English Proficient	3	100.0%	33.3%	33.3%	33.3%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	223	67.3%	15.2%	41.7%	10.3%	2.7%	3.1%	6.7%	19.7%
	Not Economically Disadvantaged	412	76.5%	30.3%	40.3%	5.8%	1.5%	1.9%	5.1%	15.0%
	Not Migrant	635	73.2%	25.0%	40.8%	7.4%	1.9%	2.4%	5.7%	16.7%
KINGSTON CITY SD: 2007 Total Cohort - 6 Year Outcome										
	All Students	649	75.3%	23.9%	41.3%	10.2%	2.0%	0.9%	3.2%	18.5%
	Female	332	79.8%	27.7%	40.4%	11.7%	1.2%	0.6%	3.6%	14.8%
	Male	317	70.7%	19.9%	42.3%	8.5%	2.8%	1.3%	2.8%	22.4%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	107	62.6%	5.6%	37.4%	19.6%	1.9%	0.9%	2.8%	31.8%
	Hispanic	62	66.1%	11.3%	43.5%	11.3%	3.2%	0.0%	4.8%	25.8%
	Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
	White	470	79.4%	29.6%	41.9%	7.9%	1.9%	1.1%	3.2%	14.5%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	515	80.6%	29.5%	45.0%	6.0%	0.0%	0.4%	3.3%	15.7%
	Students with Disabilities	134	55.2%	2.2%	26.9%	26.1%	9.7%	3.0%	3.0%	29.1%
	Not Limited English Proficient	638	76.0%	24.3%	41.7%	10.0%	2.0%	0.9%	3.3%	17.7%
	Limited English Proficient	11	36.4%	0.0%	18.2%	18.2%	0.0%	0.0%	0.0%	63.6%
	Economically Disadvantaged	184	69.6%	10.3%	46.7%	12.5%	3.3%	0.0%	3.8%	23.4%
	Not Economically Disadvantaged	465	77.6%	29.2%	39.1%	9.2%	1.5%	1.3%	3.0%	16.6%
	Not Migrant	649	75.3%	23.9%	41.3%	10.2%	2.0%	0.9%	3.2%	18.5%
MARLBORO CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	194	91.8%	37.1%	48.5%	6.2%	1.5%	3.1%	0.5%	2.6%
	Female	100	95.0%	41.0%	49.0%	5.0%	0.0%	3.0%	1.0%	1.0%
	Male	94	88.3%	33.0%	47.9%	7.4%	3.2%	3.2%	0.0%	4.3%
	Black	16	87.5%	25.0%	56.3%	6.3%	0.0%	12.5%	0.0%	0.0%
	Hispanic	13	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	162	92.6%	39.5%	46.3%	6.8%	1.9%	1.9%	0.6%	2.5%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	194	91.8%	37.1%	48.5%	6.2%	1.5%	3.1%	0.5%	2.6%
	Not Limited English Proficient	193	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	45	82.2%	24.4%	55.6%	2.2%	2.2%	6.7%	2.2%	4.4%
	Not Economically Disadvantaged	149	94.6%	40.9%	46.3%	7.4%	1.3%	2.0%	0.0%	2.0%
	Not Migrant	194	91.8%	37.1%	48.5%	6.2%	1.5%	3.1%	0.5%	2.6%
MARLBORO CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	194	91.8%	37.1%	48.5%	6.2%	1.5%	3.1%	0.5%	2.6%
	Female	100	95.0%	41.0%	49.0%	5.0%	0.0%	3.0%	1.0%	1.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ULSTER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Male	94	88.3%	33.0%	47.9%	7.4%	3.2%	3.2%	0.0%	4.3%
	Black	16	87.5%	25.0%	56.3%	6.3%	0.0%	12.5%	0.0%	0.0%
	Hispanic	13	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	162	92.6%	39.5%	46.3%	6.8%	1.9%	1.9%	0.6%	2.5%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	194	91.8%	37.1%	48.5%	6.2%	1.5%	3.1%	0.5%	2.6%
	Not Limited English Proficient	193	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	45	82.2%	24.4%	55.6%	2.2%	2.2%	6.7%	2.2%	4.4%
	Not Economically Disadvantaged	149	94.6%	40.9%	46.3%	7.4%	1.3%	2.0%	0.0%	2.0%
	Not Migrant	194	91.8%	37.1%	48.5%	6.2%	1.5%	3.1%	0.5%	2.6%

MARLBORO CSD: 2008 Total Cohort - 5 Year Outcome - August 2013

All Students	194	93.3%	30.9%	53.6%	8.8%	2.1%	0.5%	1.5%	2.6%
Female	100	94.0%	35.0%	50.0%	9.0%	2.0%	1.0%	0.0%	3.0%
Male	94	92.6%	26.6%	57.4%	8.5%	2.1%	0.0%	3.2%	2.1%
Black	8	#	#	#	#	#	#	#	#
Hispanic	24	95.8%	20.8%	58.3%	16.7%	0.0%	0.0%	4.2%	0.0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	161	92.5%	32.3%	52.8%	7.5%	2.5%	0.6%	1.2%	3.1%
General Education Students	159	95.0%	37.7%	56.0%	1.3%	1.9%	0.6%	0.0%	2.5%
Students with Disabilities	35	85.7%	0.0%	42.9%	42.9%	2.9%	0.0%	8.6%	2.9%
Not Limited English Proficient	193	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	64	92.2%	17.2%	59.4%	15.6%	1.6%	0.0%	1.6%	4.7%
Not Economically Disadvantaged	130	93.8%	37.7%	50.8%	5.4%	2.3%	0.8%	1.5%	1.5%
Not Migrant	194	93.3%	30.9%	53.6%	8.8%	2.1%	0.5%	1.5%	2.6%

MARLBORO CSD: 2008 Total Cohort - 5 Year Outcome

All Students	194	93.3%	30.9%	53.6%	8.8%	2.1%	0.5%	1.5%	2.6%
Female	100	94.0%	35.0%	50.0%	9.0%	2.0%	1.0%	0.0%	3.0%
Male	94	92.6%	26.6%	57.4%	8.5%	2.1%	0.0%	3.2%	2.1%
Black	8	#	#	#	#	#	#	#	#
Hispanic	24	95.8%	20.8%	58.3%	16.7%	0.0%	0.0%	4.2%	0.0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	161	92.5%	32.3%	52.8%	7.5%	2.5%	0.6%	1.2%	3.1%
General Education Students	159	95.0%	37.7%	56.0%	1.3%	1.9%	0.6%	0.0%	2.5%
Students with Disabilities	35	85.7%	0.0%	42.9%	42.9%	2.9%	0.0%	8.6%	2.9%
Not Limited English Proficient	193	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ULSTER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Economically Disadvantaged	64	92.2%	17.2%	59.4%	15.6%	1.6%	0.0%	1.6%	4.7%
	Not Economically Disadvantaged	130	93.8%	37.7%	50.8%	5.4%	2.3%	0.8%	1.5%	1.5%
	Not Migrant	194	93.3%	30.9%	53.6%	8.8%	2.1%	0.5%	1.5%	2.6%
MARLBORO CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	189	89.9%	29.1%	51.9%	9.0%	1.1%	1.6%	1.1%	6.3%
	Female	88	89.8%	30.7%	52.3%	6.8%	2.3%	1.1%	1.1%	5.7%
	Male	101	90.1%	27.7%	51.5%	10.9%	0.0%	2.0%	1.0%	6.9%
	Black	14	#	#	#	#	#	#	#	#
	Hispanic	17	58.8%	11.8%	41.2%	5.9%	0.0%	5.9%	0.0%	35.3%
	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
	White	155	93.5%	33.5%	51.0%	9.0%	1.3%	1.3%	1.3%	2.6%
	General Education Students	164	92.7%	32.9%	55.5%	4.3%	0.0%	0.6%	1.2%	5.5%
	Students with Disabilities	25	72.0%	4.0%	28.0%	40.0%	8.0%	8.0%	0.0%	12.0%
	Not Limited English Proficient	187	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Economically Disadvantaged	43	88.4%	16.3%	53.5%	18.6%	0.0%	0.0%	0.0%	11.6%
	Not Economically Disadvantaged	146	90.4%	32.9%	51.4%	6.2%	1.4%	2.1%	1.4%	4.8%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	188	#	#	#	#	#	#	#	#
NEW PALTZ CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	184	92.9%	52.2%	35.3%	5.4%	0.0%	3.3%	0.5%	2.2%
	Female	90	95.6%	53.3%	36.7%	5.6%	0.0%	2.2%	1.1%	1.1%
	Male	94	90.4%	51.1%	34.0%	5.3%	0.0%	4.3%	0.0%	3.2%
	Black	10	90.0%	40.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Hispanic	17	76.5%	29.4%	35.3%	11.8%	0.0%	17.6%	5.9%	0.0%
	Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
	White	149	95.3%	56.4%	34.2%	4.7%	0.0%	2.0%	0.0%	2.0%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	154	96.8%	61.7%	35.1%	0.0%	0.0%	0.6%	0.0%	1.9%
	Students with Disabilities	30	73.3%	3.3%	36.7%	33.3%	0.0%	16.7%	3.3%	3.3%
	Not Limited English Proficient	184	92.9%	52.2%	35.3%	5.4%	0.0%	3.3%	0.5%	2.2%
	Formerly Limited English Proficient	1	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
	Economically Disadvantaged	30	90.0%	36.7%	36.7%	16.7%	0.0%	3.3%	0.0%	3.3%
	Not Economically Disadvantaged	154	93.5%	55.2%	35.1%	3.2%	0.0%	3.2%	0.6%	1.9%
	Not Migrant	184	92.9%	52.2%	35.3%	5.4%	0.0%	3.3%	0.5%	2.2%
NEW PALTZ CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	184	91.8%	52.2%	34.2%	5.4%	0.0%	4.3%	0.5%	2.2%
	Female	90	94.4%	53.3%	35.6%	5.6%	0.0%	3.3%	1.1%	1.1%
	Male	94	89.4%	51.1%	33.0%	5.3%	0.0%	5.3%	0.0%	3.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ULSTER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Black	10	80.0%	40.0%	40.0%	0.0%	0.0%	10.0%	0.0%	0.0%
	Hispanic	17	70.6%	29.4%	29.4%	11.8%	0.0%	23.5%	5.9%	0.0%
	Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
	White	149	95.3%	56.4%	34.2%	4.7%	0.0%	2.0%	0.0%	2.0%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	154	95.5%	61.7%	33.8%	0.0%	0.0%	1.9%	0.0%	1.9%
	Students with Disabilities	30	73.3%	3.3%	36.7%	33.3%	0.0%	16.7%	3.3%	3.3%
	Not Limited English Proficient	184	91.8%	52.2%	34.2%	5.4%	0.0%	4.3%	0.5%	2.2%
	Formerly Limited English Proficient	1	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
	Economically Disadvantaged	30	86.7%	36.7%	33.3%	16.7%	0.0%	6.7%	0.0%	3.3%
	Not Economically Disadvantaged	154	92.9%	55.2%	34.4%	3.2%	0.0%	3.9%	0.6%	1.9%
	Not Migrant	184	91.8%	52.2%	34.2%	5.4%	0.0%	4.3%	0.5%	2.2%
NEW PALTZ CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	196	92.3%	44.9%	40.3%	7.1%	0.0%	1.0%	2.0%	4.1%
	Female	92	96.7%	57.6%	32.6%	6.5%	0.0%	1.1%	0.0%	2.2%
	Male	104	88.5%	33.7%	47.1%	7.7%	0.0%	1.0%	3.8%	5.8%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	14	92.9%	21.4%	64.3%	7.1%	0.0%	0.0%	0.0%	7.1%
	Hispanic	14	71.4%	14.3%	50.0%	7.1%	0.0%	0.0%	7.1%	21.4%
	Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
	White	159	94.3%	49.7%	37.7%	6.9%	0.0%	1.3%	1.9%	1.9%
	General Education Students	160	94.4%	54.4%	37.5%	2.5%	0.0%	0.0%	1.9%	3.8%
	Students with Disabilities	36	83.3%	2.8%	52.8%	27.8%	0.0%	5.6%	2.8%	5.6%
	Not Limited English Proficient	196	92.3%	44.9%	40.3%	7.1%	0.0%	1.0%	2.0%	4.1%
	Formerly Limited English Proficient	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
	Economically Disadvantaged	32	84.4%	21.9%	50.0%	12.5%	0.0%	0.0%	3.1%	9.4%
	Not Economically Disadvantaged	164	93.9%	49.4%	38.4%	6.1%	0.0%	1.2%	1.8%	3.0%
	Not Migrant	196	92.3%	44.9%	40.3%	7.1%	0.0%	1.0%	2.0%	4.1%
NEW PALTZ CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	196	91.8%	44.9%	39.8%	7.1%	0.0%	1.5%	2.0%	4.1%
	Female	92	96.7%	57.6%	32.6%	6.5%	0.0%	1.1%	0.0%	2.2%
	Male	104	87.5%	33.7%	46.2%	7.7%	0.0%	1.9%	3.8%	5.8%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	14	85.7%	21.4%	57.1%	7.1%	0.0%	7.1%	0.0%	7.1%
	Hispanic	14	71.4%	14.3%	50.0%	7.1%	0.0%	0.0%	7.1%	21.4%
	Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
	White	159	94.3%	49.7%	37.7%	6.9%	0.0%	1.3%	1.9%	1.9%
	General Education Students	160	94.4%	54.4%	37.5%	2.5%	0.0%	0.0%	1.9%	3.8%
	Students with Disabilities	36	80.6%	2.8%	50.0%	27.8%	0.0%	8.3%	2.8%	5.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ULSTER	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup									
Not Limited English Proficient	196	91.8%	44.9%	39.8%	7.1%	0.0%	1.5%	2.0%	4.1%
Formerly Limited English Proficient	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Economically Disadvantaged	32	81.3%	21.9%	46.9%	12.5%	0.0%	3.1%	3.1%	9.4%
Not Economically Disadvantaged	164	93.9%	49.4%	38.4%	6.1%	0.0%	1.2%	1.8%	3.0%
Not Migrant	196	91.8%	44.9%	39.8%	7.1%	0.0%	1.5%	2.0%	4.1%
NEW PALTZ CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	212	94.8%	43.4%	46.7%	4.7%	0.0%	2.8%	1.4%	0.9%
Female	102	95.1%	50.0%	42.2%	2.9%	0.0%	2.9%	2.0%	0.0%
Male	110	94.5%	37.3%	50.9%	6.4%	0.0%	2.7%	0.9%	1.8%
Black	12	83.3%	16.7%	58.3%	8.3%	0.0%	8.3%	8.3%	0.0%
Hispanic	15	100.0%	33.3%	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	8	100.0%	50.0%	37.5%	12.5%	0.0%	0.0%	0.0%	0.0%
White	177	94.9%	45.8%	44.6%	4.5%	0.0%	2.8%	1.1%	1.1%
General Education Students	183	97.3%	49.7%	46.4%	1.1%	0.0%	1.1%	1.1%	0.5%
Students with Disabilities	29	79.3%	3.4%	48.3%	27.6%	0.0%	13.8%	3.4%	3.4%
Not Limited English Proficient	212	94.8%	43.4%	46.7%	4.7%	0.0%	2.8%	1.4%	0.9%
Economically Disadvantaged	27	96.3%	29.6%	55.6%	11.1%	0.0%	0.0%	0.0%	3.7%
Not Economically Disadvantaged	185	94.6%	45.4%	45.4%	3.8%	0.0%	3.2%	1.6%	0.5%
Not Migrant	212	94.8%	43.4%	46.7%	4.7%	0.0%	2.8%	1.4%	0.9%
ONTEORA CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	146	85.6%	38.4%	37.7%	9.6%	0.0%	2.1%	2.7%	8.9%
Female	65	86.2%	44.6%	32.3%	9.2%	0.0%	0.0%	3.1%	10.8%
Male	81	85.2%	33.3%	42.0%	9.9%	0.0%	3.7%	2.5%	7.4%
Black	5	60.0%	0.0%	60.0%	0.0%	0.0%	0.0%	20.0%	0.0%
Hispanic	12	83.3%	58.3%	16.7%	8.3%	0.0%	0.0%	8.3%	8.3%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	122	88.5%	38.5%	39.3%	10.7%	0.0%	1.6%	0.8%	9.0%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	119	89.9%	46.2%	42.0%	1.7%	0.0%	1.7%	1.7%	5.9%
Students with Disabilities	27	66.7%	3.7%	18.5%	44.4%	0.0%	3.7%	7.4%	22.2%
Not Limited English Proficient	144	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	48	70.8%	20.8%	41.7%	8.3%	0.0%	2.1%	4.2%	20.8%
Not Economically Disadvantaged	98	92.9%	46.9%	35.7%	10.2%	0.0%	2.0%	2.0%	3.1%
Not Migrant	146	85.6%	38.4%	37.7%	9.6%	0.0%	2.1%	2.7%	8.9%
ONTEORA CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	146	84.2%	38.4%	36.3%	9.6%	0.0%	3.4%	2.7%	8.9%
Female	65	86.2%	44.6%	32.3%	9.2%	0.0%	0.0%	3.1%	10.8%
Male	81	82.7%	33.3%	39.5%	9.9%	0.0%	6.2%	2.5%	7.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ULSTER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Black	5	60.0%	0.0%	60.0%	0.0%	0.0%	0.0%	20.0%	0.0%
	Hispanic	12	83.3%	58.3%	16.7%	8.3%	0.0%	0.0%	8.3%	8.3%
	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
	White	122	86.9%	38.5%	37.7%	10.7%	0.0%	3.3%	0.8%	9.0%
	Multiracial	4	#	#	#	#	#	#	#	#
	General Education Students	119	88.2%	46.2%	40.3%	1.7%	0.0%	3.4%	1.7%	5.9%
	Students with Disabilities	27	66.7%	3.7%	18.5%	44.4%	0.0%	3.7%	7.4%	22.2%
	Not Limited English Proficient	144	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Economically Disadvantaged	48	68.8%	20.8%	39.6%	8.3%	0.0%	4.2%	4.2%	20.8%
	Not Economically Disadvantaged	98	91.8%	46.9%	34.7%	10.2%	0.0%	3.1%	2.0%	3.1%
	Not Migrant	146	84.2%	38.4%	36.3%	9.6%	0.0%	3.4%	2.7%	8.9%

ONTEORA CSD: 2008 Total Cohort - 5 Year Outcome - August 2013

All Students	151	89.4%	34.4%	45.0%	9.9%	2.0%	0.7%	1.3%	6.6%
Female	74	94.6%	41.9%	48.6%	4.1%	1.4%	1.4%	0.0%	2.7%
Male	77	84.4%	27.3%	41.6%	15.6%	2.6%	0.0%	2.6%	10.4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	8	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	139	89.9%	35.3%	45.3%	9.4%	2.2%	0.7%	1.4%	5.8%
General Education Students	125	93.6%	41.6%	51.2%	0.8%	0.0%	0.0%	0.8%	5.6%
Students with Disabilities	26	69.2%	0.0%	15.4%	53.8%	11.5%	3.8%	3.8%	11.5%
Not Limited English Proficient	150	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	49	85.7%	12.2%	57.1%	16.3%	2.0%	2.0%	2.0%	8.2%
Not Economically Disadvantaged	102	91.2%	45.1%	39.2%	6.9%	2.0%	0.0%	1.0%	5.9%
Not Migrant	151	89.4%	34.4%	45.0%	9.9%	2.0%	0.7%	1.3%	6.6%

ONTEORA CSD: 2008 Total Cohort - 5 Year Outcome

All Students	151	89.4%	34.4%	45.0%	9.9%	2.0%	0.7%	1.3%	6.6%
Female	74	94.6%	41.9%	48.6%	4.1%	1.4%	1.4%	0.0%	2.7%
Male	77	84.4%	27.3%	41.6%	15.6%	2.6%	0.0%	2.6%	10.4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	8	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	139	89.9%	35.3%	45.3%	9.4%	2.2%	0.7%	1.4%	5.8%
General Education Students	125	93.6%	41.6%	51.2%	0.8%	0.0%	0.0%	0.8%	5.6%
Students with Disabilities	26	69.2%	0.0%	15.4%	53.8%	11.5%	3.8%	3.8%	11.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ULSTER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Limited English Proficient	150	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	49	85.7%	12.2%	57.1%	16.3%	2.0%	2.0%	2.0%	8.2%
	Not Economically Disadvantaged	102	91.2%	45.1%	39.2%	6.9%	2.0%	0.0%	1.0%	5.9%
	Not Migrant	151	89.4%	34.4%	45.0%	9.9%	2.0%	0.7%	1.3%	6.6%
ONTEORA CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	167	84.4%	37.1%	38.3%	9.0%	0.0%	2.4%	4.2%	9.0%
	Female	80	83.8%	48.8%	28.8%	6.3%	0.0%	3.8%	1.3%	11.3%
	Male	87	85.1%	26.4%	47.1%	11.5%	0.0%	1.1%	6.9%	6.9%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	7	#	#	#	#	#	#	#	#
	Hispanic	10	100.0%	70.0%	30.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	7	100.0%	42.9%	28.6%	28.6%	0.0%	0.0%	0.0%	0.0%
	White	140	85.7%	35.7%	40.7%	9.3%	0.0%	2.1%	3.6%	8.6%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	132	90.2%	47.0%	40.9%	2.3%	0.0%	0.8%	3.8%	5.3%
	Students with Disabilities	35	62.9%	0.0%	28.6%	34.3%	0.0%	8.6%	5.7%	22.9%
	Not Limited English Proficient	166	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	49	75.5%	22.4%	44.9%	8.2%	0.0%	8.2%	6.1%	10.2%
	Not Economically Disadvantaged	118	88.1%	43.2%	35.6%	9.3%	0.0%	0.0%	3.4%	8.5%
	Not Migrant	167	84.4%	37.1%	38.3%	9.0%	0.0%	2.4%	4.2%	9.0%
RONDOUT VALLEY CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	176	83.0%	34.7%	38.1%	10.2%	4.0%	3.4%	1.7%	8.0%
	Female	89	87.6%	37.1%	42.7%	7.9%	2.2%	4.5%	1.1%	4.5%
	Male	87	78.2%	32.2%	33.3%	12.6%	5.7%	2.3%	2.3%	11.5%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	6	66.7%	16.7%	50.0%	0.0%	0.0%	16.7%	0.0%	16.7%
	Hispanic	9	88.9%	33.3%	55.6%	0.0%	0.0%	11.1%	0.0%	0.0%
	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
	White	155	83.9%	36.1%	36.8%	11.0%	3.2%	2.6%	1.9%	8.4%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	144	88.9%	42.4%	41.7%	4.9%	0.0%	2.8%	2.1%	6.3%
	Students with Disabilities	32	56.3%	0.0%	21.9%	34.4%	21.9%	6.3%	0.0%	15.6%
	Not Limited English Proficient	176	83.0%	34.7%	38.1%	10.2%	4.0%	3.4%	1.7%	8.0%
	Economically Disadvantaged	71	67.6%	19.7%	36.6%	11.3%	8.5%	5.6%	1.4%	16.9%
	Not Economically Disadvantaged	105	93.3%	44.8%	39.0%	9.5%	1.0%	1.9%	1.9%	1.9%
	Not Migrant	176	83.0%	34.7%	38.1%	10.2%	4.0%	3.4%	1.7%	8.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ULSTER	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
RONDOUT VALLEY CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	176	82.4%	34.7%	38.1%	9.7%	4.5%	3.4%	1.7%	8.0%
Female	89	87.6%	37.1%	42.7%	7.9%	2.2%	4.5%	1.1%	4.5%
Male	87	77.0%	32.2%	33.3%	11.5%	6.9%	2.3%	2.3%	11.5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	6	66.7%	16.7%	50.0%	0.0%	0.0%	16.7%	0.0%	16.7%
Hispanic	9	88.9%	33.3%	55.6%	0.0%	0.0%	11.1%	0.0%	0.0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	155	83.2%	36.1%	36.8%	10.3%	3.9%	2.6%	1.9%	8.4%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	144	88.9%	42.4%	41.7%	4.9%	0.0%	2.8%	2.1%	6.3%
Students with Disabilities	32	53.1%	0.0%	21.9%	31.3%	25.0%	6.3%	0.0%	15.6%
Not Limited English Proficient	176	82.4%	34.7%	38.1%	9.7%	4.5%	3.4%	1.7%	8.0%
Economically Disadvantaged	71	66.2%	19.7%	36.6%	9.9%	9.9%	5.6%	1.4%	16.9%
Not Economically Disadvantaged	105	93.3%	44.8%	39.0%	9.5%	1.0%	1.9%	1.9%	1.9%
Not Migrant	176	82.4%	34.7%	38.1%	9.7%	4.5%	3.4%	1.7%	8.0%
RONDOUT VALLEY CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	199	88.9%	32.2%	48.7%	8.0%	1.5%	1.5%	1.0%	6.5%
Female	95	91.6%	37.9%	47.4%	6.3%	1.1%	2.1%	0.0%	5.3%
Male	104	86.5%	26.9%	50.0%	9.6%	1.9%	1.0%	1.9%	7.7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	7	#	#	#	#	#	#	#	#
Hispanic	12	91.7%	8.3%	83.3%	0.0%	8.3%	0.0%	0.0%	0.0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	178	89.3%	34.3%	46.6%	8.4%	1.1%	1.1%	1.1%	6.7%
General Education Students	158	93.7%	38.0%	53.2%	2.5%	0.0%	0.6%	1.3%	3.8%
Students with Disabilities	41	70.7%	9.8%	31.7%	29.3%	7.3%	4.9%	0.0%	17.1%
Not Limited English Proficient	199	88.9%	32.2%	48.7%	8.0%	1.5%	1.5%	1.0%	6.5%
Economically Disadvantaged	71	78.9%	14.1%	53.5%	11.3%	4.2%	1.4%	2.8%	11.3%
Not Economically Disadvantaged	128	94.5%	42.2%	46.1%	6.3%	0.0%	1.6%	0.0%	3.9%
Not Migrant	199	88.9%	32.2%	48.7%	8.0%	1.5%	1.5%	1.0%	6.5%
RONDOUT VALLEY CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	199	88.9%	32.2%	48.7%	8.0%	1.5%	1.5%	1.0%	6.5%
Female	95	91.6%	37.9%	47.4%	6.3%	1.1%	2.1%	0.0%	5.3%
Male	104	86.5%	26.9%	50.0%	9.6%	1.9%	1.0%	1.9%	7.7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	7	#	#	#	#	#	#	#	#
Hispanic	12	91.7%	8.3%	83.3%	0.0%	8.3%	0.0%	0.0%	0.0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ULSTER		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
White	178	89.3%	34.3%	46.6%	8.4%	1.1%	1.1%	1.1%	6.7%
General Education Students	158	93.7%	38.0%	53.2%	2.5%	0.0%	0.6%	1.3%	3.8%
Students with Disabilities	41	70.7%	9.8%	31.7%	29.3%	7.3%	4.9%	0.0%	17.1%
Not Limited English Proficient	199	88.9%	32.2%	48.7%	8.0%	1.5%	1.5%	1.0%	6.5%
Economically Disadvantaged	71	78.9%	14.1%	53.5%	11.3%	4.2%	1.4%	2.8%	11.3%
Not Economically Disadvantaged	128	94.5%	42.2%	46.1%	6.3%	0.0%	1.6%	0.0%	3.9%
Not Migrant	199	88.9%	32.2%	48.7%	8.0%	1.5%	1.5%	1.0%	6.5%
RONDOUT VALLEY CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	247	91.5%	36.4%	35.2%	19.8%	0.0%	0.4%	0.8%	7.3%
Female	126	89.7%	38.9%	33.3%	17.5%	0.0%	0.0%	1.6%	8.7%
Male	121	93.4%	33.9%	37.2%	22.3%	0.0%	0.8%	0.0%	5.8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	5	#	#	#	#	#	#	#	#
Hispanic	13	84.6%	23.1%	53.8%	7.7%	0.0%	0.0%	0.0%	15.4%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	227	91.6%	37.9%	33.0%	20.7%	0.0%	0.4%	0.9%	7.0%
General Education Students	204	92.2%	42.6%	38.7%	10.8%	0.0%	0.5%	0.5%	6.9%
Students with Disabilities	43	88.4%	7.0%	18.6%	62.8%	0.0%	0.0%	2.3%	9.3%
Not Limited English Proficient	245	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	84	84.5%	23.8%	38.1%	22.6%	0.0%	0.0%	1.2%	14.3%
Not Economically Disadvantaged	163	95.1%	42.9%	33.7%	18.4%	0.0%	0.6%	0.6%	3.7%
Not Migrant	247	91.5%	36.4%	35.2%	19.8%	0.0%	0.4%	0.8%	7.3%
SAUGERTIES CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	268	72.8%	31.7%	37.7%	3.4%	1.5%	10.1%	3.7%	11.2%
Female	131	80.9%	37.4%	41.2%	2.3%	1.5%	6.9%	3.1%	7.6%
Male	137	65.0%	26.3%	34.3%	4.4%	1.5%	13.1%	4.4%	14.6%
Black	10	50.0%	30.0%	20.0%	0.0%	10.0%	10.0%	10.0%	20.0%
Hispanic	16	56.3%	18.8%	25.0%	12.5%	0.0%	25.0%	6.3%	12.5%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	231	75.8%	32.9%	40.3%	2.6%	1.3%	8.7%	3.0%	10.4%
Multiracial	8	#	#	#	#	#	#	#	#
General Education Students	227	78.9%	37.0%	41.9%	0.0%	0.0%	7.5%	4.0%	9.3%
Students with Disabilities	41	39.0%	2.4%	14.6%	22.0%	9.8%	24.4%	2.4%	22.0%
Not Limited English Proficient	268	72.8%	31.7%	37.7%	3.4%	1.5%	10.1%	3.7%	11.2%
Economically Disadvantaged	100	56.0%	25.0%	25.0%	6.0%	3.0%	17.0%	3.0%	21.0%
Not Economically Disadvantaged	168	82.7%	35.7%	45.2%	1.8%	0.6%	6.0%	4.2%	5.4%
Not Migrant	268	72.8%	31.7%	37.7%	3.4%	1.5%	10.1%	3.7%	11.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ULSTER	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
SAUGERTIES CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	268	72.0%	31.7%	36.9%	3.4%	1.5%	10.8%	3.7%	11.2%
Female	131	80.2%	37.4%	40.5%	2.3%	1.5%	7.6%	3.1%	7.6%
Male	137	64.2%	26.3%	33.6%	4.4%	1.5%	13.9%	4.4%	14.6%
Black	10	50.0%	30.0%	20.0%	0.0%	10.0%	10.0%	10.0%	20.0%
Hispanic	16	50.0%	18.8%	18.8%	12.5%	0.0%	31.3%	6.3%	12.5%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	231	75.3%	32.9%	39.8%	2.6%	1.3%	9.1%	3.0%	10.4%
Multiracial	8	#	#	#	#	#	#	#	#
General Education Students	227	78.0%	37.0%	41.0%	0.0%	0.0%	8.4%	4.0%	9.3%
Students with Disabilities	41	39.0%	2.4%	14.6%	22.0%	9.8%	24.4%	2.4%	22.0%
Not Limited English Proficient	268	72.0%	31.7%	36.9%	3.4%	1.5%	10.8%	3.7%	11.2%
Economically Disadvantaged	100	55.0%	25.0%	24.0%	6.0%	3.0%	18.0%	3.0%	21.0%
Not Economically Disadvantaged	168	82.1%	35.7%	44.6%	1.8%	0.6%	6.5%	4.2%	5.4%
Not Migrant	268	72.0%	31.7%	36.9%	3.4%	1.5%	10.8%	3.7%	11.2%
SAUGERTIES CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	274	78.8%	33.9%	38.7%	6.2%	1.5%	1.5%	2.6%	15.3%
Female	151	88.1%	37.1%	43.0%	7.9%	0.7%	1.3%	1.3%	8.6%
Male	123	67.5%	30.1%	33.3%	4.1%	2.4%	1.6%	4.1%	23.6%
Black	10	50.0%	10.0%	30.0%	10.0%	0.0%	0.0%	20.0%	20.0%
Hispanic	10	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	252	81.7%	36.1%	39.7%	6.0%	1.2%	1.2%	2.0%	13.9%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	237	85.2%	39.2%	44.7%	1.3%	0.0%	0.0%	2.5%	12.2%
Students with Disabilities	37	37.8%	0.0%	0.0%	37.8%	10.8%	10.8%	2.7%	35.1%
Not Limited English Proficient	274	78.8%	33.9%	38.7%	6.2%	1.5%	1.5%	2.6%	15.3%
Formerly Limited English Proficient	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
Economically Disadvantaged	81	76.5%	16.0%	53.1%	7.4%	3.7%	2.5%	1.2%	14.8%
Not Economically Disadvantaged	193	79.8%	41.5%	32.6%	5.7%	0.5%	1.0%	3.1%	15.5%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	273	#	#	#	#	#	#	#	#
SAUGERTIES CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	274	78.8%	33.9%	38.7%	6.2%	1.5%	1.5%	2.6%	15.3%
Female	151	88.1%	37.1%	43.0%	7.9%	0.7%	1.3%	1.3%	8.6%
Male	123	67.5%	30.1%	33.3%	4.1%	2.4%	1.6%	4.1%	23.6%
Black	10	50.0%	10.0%	30.0%	10.0%	0.0%	0.0%	20.0%	20.0%
Hispanic	10	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ULSTER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	White	252	81.7%	36.1%	39.7%	6.0%	1.2%	1.2%	2.0%	13.9%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	237	85.2%	39.2%	44.7%	1.3%	0.0%	0.0%	2.5%	12.2%
	Students with Disabilities	37	37.8%	0.0%	0.0%	37.8%	10.8%	10.8%	2.7%	35.1%
	Not Limited English Proficient	274	78.8%	33.9%	38.7%	6.2%	1.5%	1.5%	2.6%	15.3%
	Formerly Limited English Proficient	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
	Economically Disadvantaged	81	76.5%	16.0%	53.1%	7.4%	3.7%	2.5%	1.2%	14.8%
	Not Economically Disadvantaged	193	79.8%	41.5%	32.6%	5.7%	0.5%	1.0%	3.1%	15.5%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	273	#	#	#	#	#	#	#	#

SAUGERTIES CSD: 2007 Total Cohort - 6 Year Outcome

All Students	262	80.9%	32.4%	42.0%	6.5%	1.1%	1.9%	1.9%	14.1%
Female	132	83.3%	39.4%	38.6%	5.3%	0.0%	1.5%	2.3%	12.9%
Male	130	78.5%	25.4%	45.4%	7.7%	2.3%	2.3%	1.5%	15.4%
Black	6	#	#	#	#	#	#	#	#
Hispanic	7	100.0%	28.6%	71.4%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	246	79.7%	31.3%	41.9%	6.5%	1.2%	2.0%	2.0%	15.0%
General Education Students	231	86.1%	36.4%	45.5%	4.3%	0.0%	1.3%	1.7%	10.8%
Students with Disabilities	31	41.9%	3.2%	16.1%	22.6%	9.7%	6.5%	3.2%	38.7%
Not Limited English Proficient	261	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	26	30.8%	0.0%	23.1%	7.7%	3.8%	7.7%	7.7%	50.0%
Not Economically Disadvantaged	236	86.4%	36.0%	44.1%	6.4%	0.8%	1.3%	1.3%	10.2%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	261	#	#	#	#	#	#	#	#

WALLKILL CSD: 2009 Total Cohort - 4 Year Outcome - August 2013

All Students	307	81.4%	22.1%	55.0%	4.2%	0.0%	6.2%	0.3%	12.1%
Female	149	88.6%	22.1%	61.7%	4.7%	0.0%	3.4%	0.0%	8.1%
Male	158	74.7%	22.2%	48.7%	3.8%	0.0%	8.9%	0.6%	15.8%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	16	81.3%	0.0%	68.8%	12.5%	0.0%	6.3%	0.0%	12.5%
Hispanic	51	70.6%	19.6%	45.1%	5.9%	0.0%	15.7%	0.0%	13.7%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	233	83.7%	23.6%	57.1%	3.0%	0.0%	4.3%	0.4%	11.6%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	268	87.3%	25.4%	61.2%	0.7%	0.0%	3.7%	0.4%	8.6%
Students with Disabilities	39	41.0%	0.0%	12.8%	28.2%	0.0%	23.1%	0.0%	35.9%
Not Limited English Proficient	306	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ULSTER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
	Economically Disadvantaged	74	71.6%	10.8%	54.1%	6.8%	0.0%	10.8%	0.0%	17.6%
	Not Economically Disadvantaged	233	84.5%	25.8%	55.4%	3.4%	0.0%	4.7%	0.4%	10.3%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	306	#	#	#	#	#	#	#	#
WALLKILL CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	307	79.8%	22.1%	53.4%	4.2%	0.0%	7.8%	0.3%	12.1%
	Female	149	86.6%	22.1%	59.7%	4.7%	0.0%	5.4%	0.0%	8.1%
	Male	158	73.4%	22.2%	47.5%	3.8%	0.0%	10.1%	0.6%	15.8%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	16	75.0%	0.0%	62.5%	12.5%	0.0%	12.5%	0.0%	12.5%
	Hispanic	51	70.6%	19.6%	45.1%	5.9%	0.0%	15.7%	0.0%	13.7%
	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
	White	233	82.0%	23.6%	55.4%	3.0%	0.0%	6.0%	0.4%	11.6%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	268	85.4%	25.4%	59.3%	0.7%	0.0%	5.6%	0.4%	8.6%
	Students with Disabilities	39	41.0%	0.0%	12.8%	28.2%	0.0%	23.1%	0.0%	35.9%
	Not Limited English Proficient	306	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
	Economically Disadvantaged	74	67.6%	10.8%	50.0%	6.8%	0.0%	14.9%	0.0%	17.6%
	Not Economically Disadvantaged	233	83.7%	25.8%	54.5%	3.4%	0.0%	5.6%	0.4%	10.3%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	306	#	#	#	#	#	#	#	#
WALLKILL CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	309	86.1%	26.2%	55.3%	4.5%	1.0%	3.6%	0.0%	9.4%
	Female	151	94.0%	30.5%	62.9%	0.7%	1.3%	1.3%	0.0%	3.3%
	Male	158	78.5%	22.2%	48.1%	8.2%	0.6%	5.7%	0.0%	15.2%
	American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
	Black	14	#	#	#	#	#	#	#	#
	Hispanic	64	85.9%	23.4%	60.9%	1.6%	1.6%	4.7%	0.0%	7.8%
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	227	85.9%	27.8%	53.3%	4.8%	0.4%	3.1%	0.0%	10.6%
	General Education Students	268	89.2%	30.2%	58.2%	0.7%	0.0%	2.2%	0.0%	8.6%
	Students with Disabilities	41	65.9%	0.0%	36.6%	29.3%	7.3%	12.2%	0.0%	14.6%
	Not Limited English Proficient	309	86.1%	26.2%	55.3%	4.5%	1.0%	3.6%	0.0%	9.4%
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	81	82.7%	21.0%	56.8%	4.9%	1.2%	3.7%	0.0%	12.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ULSTER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Economically Disadvantaged	228	87.3%	28.1%	54.8%	4.4%	0.9%	3.5%	0.0%	8.3%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	308	#	#	#	#	#	#	#	#
WALLKILL CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	309	86.1%	26.2%	55.3%	4.5%	1.0%	3.6%	0.0%	9.4%
	Female	151	94.0%	30.5%	62.9%	0.7%	1.3%	1.3%	0.0%	3.3%
	Male	158	78.5%	22.2%	48.1%	8.2%	0.6%	5.7%	0.0%	15.2%
	American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
	Black	14	#	#	#	#	#	#	#	#
	Hispanic	64	85.9%	23.4%	60.9%	1.6%	1.6%	4.7%	0.0%	7.8%
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	227	85.9%	27.8%	53.3%	4.8%	0.4%	3.1%	0.0%	10.6%
	General Education Students	268	89.2%	30.2%	58.2%	0.7%	0.0%	2.2%	0.0%	8.6%
	Students with Disabilities	41	65.9%	0.0%	36.6%	29.3%	7.3%	12.2%	0.0%	14.6%
	Not Limited English Proficient	309	86.1%	26.2%	55.3%	4.5%	1.0%	3.6%	0.0%	9.4%
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	81	82.7%	21.0%	56.8%	4.9%	1.2%	3.7%	0.0%	12.3%
	Not Economically Disadvantaged	228	87.3%	28.1%	54.8%	4.4%	0.9%	3.5%	0.0%	8.3%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	308	#	#	#	#	#	#	#	#
WALLKILL CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	304	81.9%	24.7%	52.3%	4.9%	0.3%	4.9%	0.7%	12.2%
	Female	155	88.4%	31.6%	52.3%	4.5%	0.0%	1.9%	0.0%	9.7%
	Male	149	75.2%	17.4%	52.3%	5.4%	0.7%	8.1%	1.3%	14.8%
	Black	10	#	#	#	#	#	#	#	#
	Hispanic	47	72.3%	12.8%	51.1%	8.5%	0.0%	8.5%	0.0%	19.1%
	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
	White	244	83.6%	27.0%	52.5%	4.1%	0.4%	4.5%	0.8%	10.7%
	General Education Students	265	86.4%	28.3%	56.6%	1.5%	0.0%	3.8%	0.8%	9.1%
	Students with Disabilities	39	51.3%	0.0%	23.1%	28.2%	2.6%	12.8%	0.0%	33.3%
	Not Limited English Proficient	303	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	55	61.8%	7.3%	45.5%	9.1%	1.8%	10.9%	1.8%	23.6%
	Not Economically Disadvantaged	249	86.3%	28.5%	53.8%	4.0%	0.0%	3.6%	0.4%	9.6%
	Not Migrant	304	81.9%	24.7%	52.3%	4.9%	0.3%	4.9%	0.7%	12.2%
WEST PARK UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	1	#	#	#	#	#	#	#	#
	Female	1	#	#	#	#	#	#	#	#
	White	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: ULSTER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Students with Disabilities	1	#	#	#	#	#	#	#	#
	Not Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	1	#	#	#	#	#	#	#	#
	Not Migrant	1	#	#	#	#	#	#	#	#
WEST PARK UFSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	1	#	#	#	#	#	#	#	#
	Female	1	#	#	#	#	#	#	#	#
	White	1	#	#	#	#	#	#	#	#
	Students with Disabilities	1	#	#	#	#	#	#	#	#
	Not Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	1	#	#	#	#	#	#	#	#
	Not Migrant	1	#	#	#	#	#	#	#	#
WEST PARK UFSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	2	#	#	#	#	#	#	#	#
	Female	2	#	#	#	#	#	#	#	#
	White	2	#	#	#	#	#	#	#	#
	Students with Disabilities	2	#	#	#	#	#	#	#	#
	Not Limited English Proficient	2	#	#	#	#	#	#	#	#
	Economically Disadvantaged	2	#	#	#	#	#	#	#	#
	Not Migrant	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WARREN	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
BOLTON CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	25	92.0%	32.0%	56.0%	4.0%	0.0%	4.0%	0.0%	4.0%
Female	8	100.0%	12.5%	87.5%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	17	88.2%	41.2%	41.2%	5.9%	0.0%	5.9%	0.0%	5.9%
Black	1	#	#	#	#	#	#	#	#
White	24	#	#	#	#	#	#	#	#
General Education Students	25	92.0%	32.0%	56.0%	4.0%	0.0%	4.0%	0.0%	4.0%
Not Limited English Proficient	25	92.0%	32.0%	56.0%	4.0%	0.0%	4.0%	0.0%	4.0%
Economically Disadvantaged	9	100.0%	11.1%	88.9%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	16	87.5%	43.8%	37.5%	6.3%	0.0%	6.3%	0.0%	6.3%
Not Migrant	25	92.0%	32.0%	56.0%	4.0%	0.0%	4.0%	0.0%	4.0%
BOLTON CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	25	88.0%	32.0%	52.0%	4.0%	0.0%	8.0%	0.0%	4.0%
Female	8	87.5%	12.5%	75.0%	0.0%	0.0%	12.5%	0.0%	0.0%
Male	17	88.2%	41.2%	41.2%	5.9%	0.0%	5.9%	0.0%	5.9%
Black	1	#	#	#	#	#	#	#	#
White	24	#	#	#	#	#	#	#	#
General Education Students	25	88.0%	32.0%	52.0%	4.0%	0.0%	8.0%	0.0%	4.0%
Not Limited English Proficient	25	88.0%	32.0%	52.0%	4.0%	0.0%	8.0%	0.0%	4.0%
Economically Disadvantaged	9	88.9%	11.1%	77.8%	0.0%	0.0%	11.1%	0.0%	0.0%
Not Economically Disadvantaged	16	87.5%	43.8%	37.5%	6.3%	0.0%	6.3%	0.0%	6.3%
Not Migrant	25	88.0%	32.0%	52.0%	4.0%	0.0%	8.0%	0.0%	4.0%
BOLTON CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	31	90.3%	29.0%	58.1%	3.2%	0.0%	6.5%	0.0%	3.2%
Female	15	86.7%	40.0%	46.7%	0.0%	0.0%	13.3%	0.0%	0.0%
Male	16	93.8%	18.8%	68.8%	6.3%	0.0%	0.0%	0.0%	6.3%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	29	#	#	#	#	#	#	#	#
General Education Students	30	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	31	90.3%	29.0%	58.1%	3.2%	0.0%	6.5%	0.0%	3.2%
Economically Disadvantaged	5	80.0%	0.0%	80.0%	0.0%	0.0%	0.0%	0.0%	20.0%
Not Economically Disadvantaged	26	92.3%	34.6%	53.8%	3.8%	0.0%	7.7%	0.0%	0.0%
Not Migrant	31	90.3%	29.0%	58.1%	3.2%	0.0%	6.5%	0.0%	3.2%
BOLTON CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	31	90.3%	29.0%	58.1%	3.2%	0.0%	6.5%	0.0%	3.2%
Female	15	86.7%	40.0%	46.7%	0.0%	0.0%	13.3%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WARREN		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>	
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>									
Male	16	93.8%	18.8%	68.8%	6.3%	0.0%	0.0%	0.0%	6.3%	
Black	1	#	#	#	#	#	#	#	#	
Hispanic	1	#	#	#	#	#	#	#	#	
White	29	#	#	#	#	#	#	#	#	
General Education Students	30	#	#	#	#	#	#	#	#	
Students with Disabilities	1	#	#	#	#	#	#	#	#	
Not Limited English Proficient	31	90.3%	29.0%	58.1%	3.2%	0.0%	6.5%	0.0%	3.2%	
Economically Disadvantaged	5	80.0%	0.0%	80.0%	0.0%	0.0%	0.0%	0.0%	20.0%	
Not Economically Disadvantaged	26	92.3%	34.6%	53.8%	3.8%	0.0%	7.7%	0.0%	0.0%	
Not Migrant	31	90.3%	29.0%	58.1%	3.2%	0.0%	6.5%	0.0%	3.2%	
BOLTON CSD: 2007 Total Cohort - 6 Year Outcome										
All Students	24	91.7%	33.3%	54.2%	4.2%	0.0%	0.0%	0.0%	8.3%	
Female	9	100.0%	44.4%	55.6%	0.0%	0.0%	0.0%	0.0%	0.0%	
Male	15	86.7%	26.7%	53.3%	6.7%	0.0%	0.0%	0.0%	13.3%	
Hispanic	1	#	#	#	#	#	#	#	#	
White	22	#	#	#	#	#	#	#	#	
Multiracial	1	#	#	#	#	#	#	#	#	
General Education Students	23	#	#	#	#	#	#	#	#	
Students with Disabilities	1	#	#	#	#	#	#	#	#	
Not Limited English Proficient	24	91.7%	33.3%	54.2%	4.2%	0.0%	0.0%	0.0%	8.3%	
Economically Disadvantaged	3	#	#	#	#	#	#	#	#	
Not Economically Disadvantaged	21	#	#	#	#	#	#	#	#	
Not Migrant	24	91.7%	33.3%	54.2%	4.2%	0.0%	0.0%	0.0%	8.3%	
GLENS FALLS CITY SD: 2009 Total Cohort - 4 Year Outcome - August 2013										
All Students	193	74.1%	34.2%	36.8%	3.1%	1.0%	9.3%	6.7%	7.3%	
Female	90	76.7%	41.1%	31.1%	4.4%	1.1%	4.4%	7.8%	8.9%	
Male	103	71.8%	28.2%	41.7%	1.9%	1.0%	13.6%	5.8%	5.8%	
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#	
Black	9	66.7%	11.1%	44.4%	11.1%	0.0%	22.2%	11.1%	0.0%	
Hispanic	6	#	#	#	#	#	#	#	#	
White	177	74.6%	35.6%	36.2%	2.8%	1.1%	9.0%	5.6%	7.9%	
General Education Students	164	81.7%	40.2%	39.6%	1.8%	0.0%	6.7%	5.5%	6.1%	
Students with Disabilities	29	31.0%	0.0%	20.7%	10.3%	6.9%	24.1%	13.8%	13.8%	
Not Limited English Proficient	193	74.1%	34.2%	36.8%	3.1%	1.0%	9.3%	6.7%	7.3%	
Economically Disadvantaged	64	59.4%	18.8%	39.1%	1.6%	3.1%	17.2%	12.5%	6.3%	
Not Economically Disadvantaged	129	81.4%	41.9%	35.7%	3.9%	0.0%	5.4%	3.9%	7.8%	
Not Migrant	193	74.1%	34.2%	36.8%	3.1%	1.0%	9.3%	6.7%	7.3%	
GLENS FALLS CITY SD: 2009 Total Cohort - 4 Year Outcome										
All Students	193	72.5%	33.7%	35.8%	3.1%	1.0%	10.9%	6.7%	7.3%	

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WARREN	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Female	90	75.6%	41.1%	30.0%	4.4%	1.1%	5.6%	7.8%	8.9%
	Male	103	69.9%	27.2%	40.8%	1.9%	1.0%	15.5%	5.8%	5.8%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	9	66.7%	11.1%	44.4%	11.1%	0.0%	22.2%	11.1%	0.0%
	Hispanic	6	#	#	#	#	#	#	#	#
	White	177	72.9%	35.0%	35.0%	2.8%	1.1%	10.7%	5.6%	7.9%
	General Education Students	164	79.9%	39.6%	38.4%	1.8%	0.0%	8.5%	5.5%	6.1%
	Students with Disabilities	29	31.0%	0.0%	20.7%	10.3%	6.9%	24.1%	13.8%	13.8%
	Not Limited English Proficient	193	72.5%	33.7%	35.8%	3.1%	1.0%	10.9%	6.7%	7.3%
	Economically Disadvantaged	64	56.3%	17.2%	37.5%	1.6%	3.1%	20.3%	12.5%	6.3%
	Not Economically Disadvantaged	129	80.6%	41.9%	34.9%	3.9%	0.0%	6.2%	3.9%	7.8%
	Not Migrant	193	72.5%	33.7%	35.8%	3.1%	1.0%	10.9%	6.7%	7.3%
GLENS FALLS CITY SD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	224	78.6%	39.3%	32.6%	6.7%	1.3%	0.9%	6.7%	12.1%
	Female	113	83.2%	43.4%	34.5%	5.3%	0.9%	0.0%	5.3%	10.6%
	Male	111	73.9%	35.1%	30.6%	8.1%	1.8%	1.8%	8.1%	13.5%
	Black	15	80.0%	26.7%	40.0%	13.3%	6.7%	0.0%	0.0%	13.3%
	Hispanic	3	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	204	79.4%	40.2%	32.8%	6.4%	1.0%	1.0%	6.9%	11.8%
	General Education Students	189	84.7%	46.6%	36.5%	1.6%	0.0%	1.1%	5.8%	8.5%
	Students with Disabilities	35	45.7%	0.0%	11.4%	34.3%	8.6%	0.0%	11.4%	31.4%
	Not Limited English Proficient	224	78.6%	39.3%	32.6%	6.7%	1.3%	0.9%	6.7%	12.1%
	Economically Disadvantaged	55	81.8%	23.6%	47.3%	10.9%	1.8%	0.0%	5.5%	9.1%
	Not Economically Disadvantaged	169	77.5%	44.4%	27.8%	5.3%	1.2%	1.2%	7.1%	13.0%
	Not Migrant	224	78.6%	39.3%	32.6%	6.7%	1.3%	0.9%	6.7%	12.1%
GLENS FALLS CITY SD: 2008 Total Cohort - 5 Year Outcome										
	All Students	224	78.6%	39.3%	32.6%	6.7%	1.3%	0.9%	6.7%	12.1%
	Female	113	83.2%	43.4%	34.5%	5.3%	0.9%	0.0%	5.3%	10.6%
	Male	111	73.9%	35.1%	30.6%	8.1%	1.8%	1.8%	8.1%	13.5%
	Black	15	80.0%	26.7%	40.0%	13.3%	6.7%	0.0%	0.0%	13.3%
	Hispanic	3	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	204	79.4%	40.2%	32.8%	6.4%	1.0%	1.0%	6.9%	11.8%
	General Education Students	189	84.7%	46.6%	36.5%	1.6%	0.0%	1.1%	5.8%	8.5%
	Students with Disabilities	35	45.7%	0.0%	11.4%	34.3%	8.6%	0.0%	11.4%	31.4%
	Not Limited English Proficient	224	78.6%	39.3%	32.6%	6.7%	1.3%	0.9%	6.7%	12.1%
	Economically Disadvantaged	55	81.8%	23.6%	47.3%	10.9%	1.8%	0.0%	5.5%	9.1%
	Not Economically Disadvantaged	169	77.5%	44.4%	27.8%	5.3%	1.2%	1.2%	7.1%	13.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WARREN		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Not Migrant	224	78.6%	39.3%	32.6%	6.7%	1.3%	0.9%	6.7%	12.1%
GLENS FALLS CITY SD: 2007 Total Cohort - 6 Year Outcome									
All Students	210	72.4%	34.3%	33.3%	4.8%	1.4%	0.5%	10.0%	14.8%
Female	104	69.2%	34.6%	32.7%	1.9%	1.0%	0.0%	10.6%	17.3%
Male	106	75.5%	34.0%	34.0%	7.5%	1.9%	0.9%	9.4%	12.3%
Black	15	40.0%	6.7%	20.0%	13.3%	0.0%	0.0%	40.0%	20.0%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	188	73.9%	34.6%	35.1%	4.3%	1.6%	0.5%	8.0%	14.9%
General Education Students	171	80.7%	40.4%	39.8%	0.6%	0.0%	0.0%	10.5%	8.2%
Students with Disabilities	39	35.9%	7.7%	5.1%	23.1%	7.7%	2.6%	7.7%	43.6%
Not Limited English Proficient	210	72.4%	34.3%	33.3%	4.8%	1.4%	0.5%	10.0%	14.8%
Economically Disadvantaged	14	28.6%	0.0%	28.6%	0.0%	0.0%	0.0%	35.7%	28.6%
Not Economically Disadvantaged	196	75.5%	36.7%	33.7%	5.1%	1.5%	0.5%	8.2%	13.8%
Not Migrant	210	72.4%	34.3%	33.3%	4.8%	1.4%	0.5%	10.0%	14.8%
HADLEY-LUZERNE CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	85	78.8%	31.8%	37.6%	9.4%	0.0%	10.6%	4.7%	5.9%
Female	41	85.4%	31.7%	43.9%	9.8%	0.0%	7.3%	2.4%	4.9%
Male	44	72.7%	31.8%	31.8%	9.1%	0.0%	13.6%	6.8%	6.8%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	80	78.8%	31.3%	37.5%	10.0%	0.0%	10.0%	5.0%	6.3%
General Education Students	72	86.1%	37.5%	43.1%	5.6%	0.0%	5.6%	2.8%	5.6%
Students with Disabilities	13	38.5%	0.0%	7.7%	30.8%	0.0%	38.5%	15.4%	7.7%
Not Limited English Proficient	85	78.8%	31.8%	37.6%	9.4%	0.0%	10.6%	4.7%	5.9%
Economically Disadvantaged	30	70.0%	20.0%	40.0%	10.0%	0.0%	13.3%	10.0%	6.7%
Not Economically Disadvantaged	55	83.6%	38.2%	36.4%	9.1%	0.0%	9.1%	1.8%	5.5%
Not Migrant	85	78.8%	31.8%	37.6%	9.4%	0.0%	10.6%	4.7%	5.9%
HADLEY-LUZERNE CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	85	77.6%	31.8%	37.6%	8.2%	0.0%	11.8%	4.7%	5.9%
Female	41	85.4%	31.7%	43.9%	9.8%	0.0%	7.3%	2.4%	4.9%
Male	44	70.5%	31.8%	31.8%	6.8%	0.0%	15.9%	6.8%	6.8%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	80	77.5%	31.3%	37.5%	8.8%	0.0%	11.3%	5.0%	6.3%
General Education Students	72	84.7%	37.5%	43.1%	4.2%	0.0%	6.9%	2.8%	5.6%
Students with Disabilities	13	38.5%	0.0%	7.7%	30.8%	0.0%	38.5%	15.4%	7.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WARREN	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup									
Not Limited English Proficient	85	77.6%	31.8%	37.6%	8.2%	0.0%	11.8%	4.7%	5.9%
Economically Disadvantaged	30	70.0%	20.0%	40.0%	10.0%	0.0%	13.3%	10.0%	6.7%
Not Economically Disadvantaged	55	81.8%	38.2%	36.4%	7.3%	0.0%	10.9%	1.8%	5.5%
Not Migrant	85	77.6%	31.8%	37.6%	8.2%	0.0%	11.8%	4.7%	5.9%
HADLEY-LUZERNE CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	81	80.2%	28.4%	44.4%	7.4%	3.7%	2.5%	4.9%	8.6%
Female	38	89.5%	34.2%	47.4%	7.9%	0.0%	2.6%	5.3%	2.6%
Male	43	72.1%	23.3%	41.9%	7.0%	7.0%	2.3%	4.7%	14.0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	78	#	#	#	#	#	#	#	#
General Education Students	67	85.1%	34.3%	50.7%	0.0%	0.0%	1.5%	4.5%	9.0%
Students with Disabilities	14	57.1%	0.0%	14.3%	42.9%	21.4%	7.1%	7.1%	7.1%
Not Limited English Proficient	81	80.2%	28.4%	44.4%	7.4%	3.7%	2.5%	4.9%	8.6%
Economically Disadvantaged	30	73.3%	16.7%	50.0%	6.7%	3.3%	3.3%	6.7%	13.3%
Not Economically Disadvantaged	51	84.3%	35.3%	41.2%	7.8%	3.9%	2.0%	3.9%	5.9%
Not Migrant	81	80.2%	28.4%	44.4%	7.4%	3.7%	2.5%	4.9%	8.6%
HADLEY-LUZERNE CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	81	80.2%	28.4%	44.4%	7.4%	3.7%	2.5%	4.9%	8.6%
Female	38	89.5%	34.2%	47.4%	7.9%	0.0%	2.6%	5.3%	2.6%
Male	43	72.1%	23.3%	41.9%	7.0%	7.0%	2.3%	4.7%	14.0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	78	#	#	#	#	#	#	#	#
General Education Students	67	85.1%	34.3%	50.7%	0.0%	0.0%	1.5%	4.5%	9.0%
Students with Disabilities	14	57.1%	0.0%	14.3%	42.9%	21.4%	7.1%	7.1%	7.1%
Not Limited English Proficient	81	80.2%	28.4%	44.4%	7.4%	3.7%	2.5%	4.9%	8.6%
Economically Disadvantaged	30	73.3%	16.7%	50.0%	6.7%	3.3%	3.3%	6.7%	13.3%
Not Economically Disadvantaged	51	84.3%	35.3%	41.2%	7.8%	3.9%	2.0%	3.9%	5.9%
Not Migrant	81	80.2%	28.4%	44.4%	7.4%	3.7%	2.5%	4.9%	8.6%
HADLEY-LUZERNE CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	75	82.7%	20.0%	53.3%	9.3%	2.7%	0.0%	8.0%	6.7%
Female	41	85.4%	22.0%	53.7%	9.8%	0.0%	0.0%	9.8%	4.9%
Male	34	79.4%	17.6%	52.9%	8.8%	5.9%	0.0%	5.9%	8.8%
White	75	82.7%	20.0%	53.3%	9.3%	2.7%	0.0%	8.0%	6.7%
General Education Students	64	85.9%	23.4%	56.3%	6.3%	0.0%	0.0%	7.8%	6.3%
Students with Disabilities	11	63.6%	0.0%	36.4%	27.3%	18.2%	0.0%	9.1%	9.1%
Not Limited English Proficient	75	82.7%	20.0%	53.3%	9.3%	2.7%	0.0%	8.0%	6.7%
Economically Disadvantaged	18	77.8%	16.7%	50.0%	11.1%	5.6%	0.0%	16.7%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WARREN	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Economically Disadvantaged	57	84.2%	21.1%	54.4%	8.8%	1.8%	0.0%	5.3%	8.8%
	Not Migrant	75	82.7%	20.0%	53.3%	9.3%	2.7%	0.0%	8.0%	6.7%
JOHNSBURG CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	24	75.0%	20.8%	45.8%	8.3%	4.2%	16.7%	0.0%	4.2%
	Female	12	75.0%	33.3%	25.0%	16.7%	8.3%	8.3%	0.0%	8.3%
	Male	12	75.0%	8.3%	66.7%	0.0%	0.0%	25.0%	0.0%	0.0%
	White	24	75.0%	20.8%	45.8%	8.3%	4.2%	16.7%	0.0%	4.2%
	General Education Students	16	93.8%	31.3%	62.5%	0.0%	0.0%	6.3%	0.0%	0.0%
	Students with Disabilities	8	37.5%	0.0%	12.5%	25.0%	12.5%	37.5%	0.0%	12.5%
	Not Limited English Proficient	24	75.0%	20.8%	45.8%	8.3%	4.2%	16.7%	0.0%	4.2%
	Economically Disadvantaged	10	50.0%	0.0%	40.0%	10.0%	10.0%	30.0%	0.0%	10.0%
	Not Economically Disadvantaged	14	92.9%	35.7%	50.0%	7.1%	0.0%	7.1%	0.0%	0.0%
	Not Migrant	24	75.0%	20.8%	45.8%	8.3%	4.2%	16.7%	0.0%	4.2%
JOHNSBURG CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	24	75.0%	20.8%	45.8%	8.3%	4.2%	16.7%	0.0%	4.2%
	Female	12	75.0%	33.3%	25.0%	16.7%	8.3%	8.3%	0.0%	8.3%
	Male	12	75.0%	8.3%	66.7%	0.0%	0.0%	25.0%	0.0%	0.0%
	White	24	75.0%	20.8%	45.8%	8.3%	4.2%	16.7%	0.0%	4.2%
	General Education Students	16	93.8%	31.3%	62.5%	0.0%	0.0%	6.3%	0.0%	0.0%
	Students with Disabilities	8	37.5%	0.0%	12.5%	25.0%	12.5%	37.5%	0.0%	12.5%
	Not Limited English Proficient	24	75.0%	20.8%	45.8%	8.3%	4.2%	16.7%	0.0%	4.2%
	Economically Disadvantaged	10	50.0%	0.0%	40.0%	10.0%	10.0%	30.0%	0.0%	10.0%
	Not Economically Disadvantaged	14	92.9%	35.7%	50.0%	7.1%	0.0%	7.1%	0.0%	0.0%
	Not Migrant	24	75.0%	20.8%	45.8%	8.3%	4.2%	16.7%	0.0%	4.2%
JOHNSBURG CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	39	89.7%	35.9%	51.3%	2.6%	0.0%	2.6%	0.0%	5.1%
	Female	22	90.9%	40.9%	45.5%	4.5%	0.0%	4.5%	0.0%	4.5%
	Male	17	88.2%	29.4%	58.8%	0.0%	0.0%	0.0%	0.0%	5.9%
	White	39	89.7%	35.9%	51.3%	2.6%	0.0%	2.6%	0.0%	5.1%
	General Education Students	38	#	#	#	#	#	#	#	#
	Students with Disabilities	1	#	#	#	#	#	#	#	#
	Not Limited English Proficient	39	89.7%	35.9%	51.3%	2.6%	0.0%	2.6%	0.0%	5.1%
	Economically Disadvantaged	11	72.7%	0.0%	63.6%	9.1%	0.0%	9.1%	0.0%	18.2%
	Not Economically Disadvantaged	28	96.4%	50.0%	46.4%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Migrant	39	89.7%	35.9%	51.3%	2.6%	0.0%	2.6%	0.0%	5.1%
JOHNSBURG CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	39	89.7%	35.9%	51.3%	2.6%	0.0%	2.6%	0.0%	5.1%
	Female	22	90.9%	40.9%	45.5%	4.5%	0.0%	4.5%	0.0%	4.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WARREN	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Male	17	88.2%	29.4%	58.8%	0.0%	0.0%	0.0%	0.0%	5.9%
	White	39	89.7%	35.9%	51.3%	2.6%	0.0%	2.6%	0.0%	5.1%
	General Education Students	38	#	#	#	#	#	#	#	#
	Students with Disabilities	1	#	#	#	#	#	#	#	#
	Not Limited English Proficient	39	89.7%	35.9%	51.3%	2.6%	0.0%	2.6%	0.0%	5.1%
	Economically Disadvantaged	11	72.7%	0.0%	63.6%	9.1%	0.0%	9.1%	0.0%	18.2%
	Not Economically Disadvantaged	28	96.4%	50.0%	46.4%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Migrant	39	89.7%	35.9%	51.3%	2.6%	0.0%	2.6%	0.0%	5.1%
JOHNSBURG CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	35	91.4%	31.4%	51.4%	8.6%	0.0%	2.9%	0.0%	5.7%
	Female	17	82.4%	29.4%	52.9%	0.0%	0.0%	5.9%	0.0%	11.8%
	Male	18	100.0%	33.3%	50.0%	16.7%	0.0%	0.0%	0.0%	0.0%
	Black	1	#	#	#	#	#	#	#	#
	White	34	#	#	#	#	#	#	#	#
	General Education Students	29	93.1%	37.9%	55.2%	0.0%	0.0%	3.4%	0.0%	3.4%
	Students with Disabilities	6	83.3%	0.0%	33.3%	50.0%	0.0%	0.0%	0.0%	16.7%
	Not Limited English Proficient	35	91.4%	31.4%	51.4%	8.6%	0.0%	2.9%	0.0%	5.7%
	Economically Disadvantaged	12	91.7%	25.0%	58.3%	8.3%	0.0%	0.0%	0.0%	8.3%
	Not Economically Disadvantaged	23	91.3%	34.8%	47.8%	8.7%	0.0%	4.3%	0.0%	4.3%
	Not Migrant	35	91.4%	31.4%	51.4%	8.6%	0.0%	2.9%	0.0%	5.7%
LAKE GEORGE CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	95	83.2%	46.3%	32.6%	4.2%	3.2%	2.1%	5.3%	5.3%
	Female	41	97.6%	56.1%	41.5%	0.0%	0.0%	2.4%	0.0%	0.0%
	Male	54	72.2%	38.9%	25.9%	7.4%	5.6%	1.9%	9.3%	9.3%
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	94	#	#	#	#	#	#	#	#
	General Education Students	74	89.2%	59.5%	29.7%	0.0%	0.0%	1.4%	4.1%	4.1%
	Students with Disabilities	21	61.9%	0.0%	42.9%	19.0%	14.3%	4.8%	9.5%	9.5%
	Not Limited English Proficient	95	83.2%	46.3%	32.6%	4.2%	3.2%	2.1%	5.3%	5.3%
	Economically Disadvantaged	16	75.0%	31.3%	37.5%	6.3%	0.0%	6.3%	12.5%	6.3%
	Not Economically Disadvantaged	79	84.8%	49.4%	31.6%	3.8%	3.8%	1.3%	3.8%	5.1%
	Not Migrant	95	83.2%	46.3%	32.6%	4.2%	3.2%	2.1%	5.3%	5.3%
LAKE GEORGE CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	95	83.2%	46.3%	32.6%	4.2%	3.2%	2.1%	5.3%	5.3%
	Female	41	97.6%	56.1%	41.5%	0.0%	0.0%	2.4%	0.0%	0.0%
	Male	54	72.2%	38.9%	25.9%	7.4%	5.6%	1.9%	9.3%	9.3%
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	94	#	#	#	#	#	#	#	#
	General Education Students	74	89.2%	59.5%	29.7%	0.0%	0.0%	1.4%	4.1%	4.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WARREN	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	21	61.9%	0.0%	42.9%	19.0%	14.3%	4.8%	9.5%	9.5%
Not Limited English Proficient	95	83.2%	46.3%	32.6%	4.2%	3.2%	2.1%	5.3%	5.3%
Economically Disadvantaged	16	75.0%	31.3%	37.5%	6.3%	0.0%	6.3%	12.5%	6.3%
Not Economically Disadvantaged	79	84.8%	49.4%	31.6%	3.8%	3.8%	1.3%	3.8%	5.1%
Not Migrant	95	83.2%	46.3%	32.6%	4.2%	3.2%	2.1%	5.3%	5.3%
LAKE GEORGE CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	87	93.1%	52.9%	37.9%	2.3%	1.1%	3.4%	0.0%	2.3%
Female	47	93.6%	55.3%	36.2%	2.1%	2.1%	2.1%	0.0%	2.1%
Male	40	92.5%	50.0%	40.0%	2.5%	0.0%	5.0%	0.0%	2.5%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	85	#	#	#	#	#	#	#	#
General Education Students	73	97.3%	61.6%	35.6%	0.0%	0.0%	1.4%	0.0%	1.4%
Students with Disabilities	14	71.4%	7.1%	50.0%	14.3%	7.1%	14.3%	0.0%	7.1%
Not Limited English Proficient	87	93.1%	52.9%	37.9%	2.3%	1.1%	3.4%	0.0%	2.3%
Economically Disadvantaged	15	93.3%	26.7%	60.0%	6.7%	0.0%	6.7%	0.0%	0.0%
Not Economically Disadvantaged	72	93.1%	58.3%	33.3%	1.4%	1.4%	2.8%	0.0%	2.8%
Not Migrant	87	93.1%	52.9%	37.9%	2.3%	1.1%	3.4%	0.0%	2.3%
LAKE GEORGE CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	87	93.1%	52.9%	37.9%	2.3%	1.1%	3.4%	0.0%	2.3%
Female	47	93.6%	55.3%	36.2%	2.1%	2.1%	2.1%	0.0%	2.1%
Male	40	92.5%	50.0%	40.0%	2.5%	0.0%	5.0%	0.0%	2.5%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	85	#	#	#	#	#	#	#	#
General Education Students	73	97.3%	61.6%	35.6%	0.0%	0.0%	1.4%	0.0%	1.4%
Students with Disabilities	14	71.4%	7.1%	50.0%	14.3%	7.1%	14.3%	0.0%	7.1%
Not Limited English Proficient	87	93.1%	52.9%	37.9%	2.3%	1.1%	3.4%	0.0%	2.3%
Economically Disadvantaged	15	93.3%	26.7%	60.0%	6.7%	0.0%	6.7%	0.0%	0.0%
Not Economically Disadvantaged	72	93.1%	58.3%	33.3%	1.4%	1.4%	2.8%	0.0%	2.8%
Not Migrant	87	93.1%	52.9%	37.9%	2.3%	1.1%	3.4%	0.0%	2.3%
LAKE GEORGE CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	98	92.9%	43.9%	38.8%	10.2%	0.0%	2.0%	1.0%	4.1%
Female	54	94.4%	44.4%	35.2%	14.8%	0.0%	1.9%	0.0%	3.7%
Male	44	90.9%	43.2%	43.2%	4.5%	0.0%	2.3%	2.3%	4.5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WARREN	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	White	93	93.5%	44.1%	38.7%	10.8%	0.0%	2.2%	1.1%	3.2%
	General Education Students	83	95.2%	51.8%	37.3%	6.0%	0.0%	1.2%	1.2%	2.4%
	Students with Disabilities	15	80.0%	0.0%	46.7%	33.3%	0.0%	6.7%	0.0%	13.3%
	Not Limited English Proficient	98	92.9%	43.9%	38.8%	10.2%	0.0%	2.0%	1.0%	4.1%
	Economically Disadvantaged	23	95.7%	47.8%	34.8%	13.0%	0.0%	0.0%	0.0%	4.3%
	Not Economically Disadvantaged	75	92.0%	42.7%	40.0%	9.3%	0.0%	2.7%	1.3%	4.0%
	Not Migrant	98	92.9%	43.9%	38.8%	10.2%	0.0%	2.0%	1.0%	4.1%
NORTH WARREN CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	37	91.9%	32.4%	51.4%	8.1%	2.7%	0.0%	0.0%	5.4%
	Female	20	100.0%	40.0%	55.0%	5.0%	0.0%	0.0%	0.0%	0.0%
	Male	17	82.4%	23.5%	47.1%	11.8%	5.9%	0.0%	0.0%	11.8%
	White	37	91.9%	32.4%	51.4%	8.1%	2.7%	0.0%	0.0%	5.4%
	General Education Students	31	96.8%	35.5%	61.3%	0.0%	0.0%	0.0%	0.0%	3.2%
	Students with Disabilities	6	66.7%	16.7%	0.0%	50.0%	16.7%	0.0%	0.0%	16.7%
	Not Limited English Proficient	37	91.9%	32.4%	51.4%	8.1%	2.7%	0.0%	0.0%	5.4%
	Economically Disadvantaged	19	84.2%	26.3%	52.6%	5.3%	5.3%	0.0%	0.0%	10.5%
	Not Economically Disadvantaged	18	100.0%	38.9%	50.0%	11.1%	0.0%	0.0%	0.0%	0.0%
	Not Migrant	37	91.9%	32.4%	51.4%	8.1%	2.7%	0.0%	0.0%	5.4%
NORTH WARREN CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	37	89.2%	29.7%	51.4%	8.1%	2.7%	2.7%	0.0%	5.4%
	Female	20	95.0%	35.0%	55.0%	5.0%	0.0%	5.0%	0.0%	0.0%
	Male	17	82.4%	23.5%	47.1%	11.8%	5.9%	0.0%	0.0%	11.8%
	White	37	89.2%	29.7%	51.4%	8.1%	2.7%	2.7%	0.0%	5.4%
	General Education Students	31	93.5%	32.3%	61.3%	0.0%	0.0%	3.2%	0.0%	3.2%
	Students with Disabilities	6	66.7%	16.7%	0.0%	50.0%	16.7%	0.0%	0.0%	16.7%
	Not Limited English Proficient	37	89.2%	29.7%	51.4%	8.1%	2.7%	2.7%	0.0%	5.4%
	Economically Disadvantaged	19	78.9%	21.1%	52.6%	5.3%	5.3%	5.3%	0.0%	10.5%
	Not Economically Disadvantaged	18	100.0%	38.9%	50.0%	11.1%	0.0%	0.0%	0.0%	0.0%
	Not Migrant	37	89.2%	29.7%	51.4%	8.1%	2.7%	2.7%	0.0%	5.4%
NORTH WARREN CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	52	84.6%	34.6%	46.2%	3.8%	3.8%	0.0%	3.8%	7.7%
	Female	32	87.5%	40.6%	46.9%	0.0%	3.1%	0.0%	3.1%	6.3%
	Male	20	80.0%	25.0%	45.0%	10.0%	5.0%	0.0%	5.0%	10.0%
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	50	#	#	#	#	#	#	#	#
	General Education Students	42	95.2%	42.9%	52.4%	0.0%	0.0%	0.0%	0.0%	4.8%
	Students with Disabilities	10	40.0%	0.0%	20.0%	20.0%	20.0%	0.0%	20.0%	20.0%
	Not Limited English Proficient	52	84.6%	34.6%	46.2%	3.8%	3.8%	0.0%	3.8%	7.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WARREN	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Economically Disadvantaged	31	77.4%	19.4%	51.6%	6.5%	3.2%	0.0%	6.5%	12.9%
	Not Economically Disadvantaged	21	95.2%	57.1%	38.1%	0.0%	4.8%	0.0%	0.0%	0.0%
	Not Migrant	52	84.6%	34.6%	46.2%	3.8%	3.8%	0.0%	3.8%	7.7%
NORTH WARREN CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	52	84.6%	34.6%	46.2%	3.8%	3.8%	0.0%	3.8%	7.7%
	Female	32	87.5%	40.6%	46.9%	0.0%	3.1%	0.0%	3.1%	6.3%
	Male	20	80.0%	25.0%	45.0%	10.0%	5.0%	0.0%	5.0%	10.0%
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	50	#	#	#	#	#	#	#	#
	General Education Students	42	95.2%	42.9%	52.4%	0.0%	0.0%	0.0%	0.0%	4.8%
	Students with Disabilities	10	40.0%	0.0%	20.0%	20.0%	20.0%	0.0%	20.0%	20.0%
	Not Limited English Proficient	52	84.6%	34.6%	46.2%	3.8%	3.8%	0.0%	3.8%	7.7%
	Economically Disadvantaged	31	77.4%	19.4%	51.6%	6.5%	3.2%	0.0%	6.5%	12.9%
	Not Economically Disadvantaged	21	95.2%	57.1%	38.1%	0.0%	4.8%	0.0%	0.0%	0.0%
	Not Migrant	52	84.6%	34.6%	46.2%	3.8%	3.8%	0.0%	3.8%	7.7%
NORTH WARREN CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	41	87.8%	22.0%	61.0%	4.9%	2.4%	0.0%	0.0%	9.8%
	Female	19	89.5%	26.3%	57.9%	5.3%	0.0%	0.0%	0.0%	10.5%
	Male	22	86.4%	18.2%	63.6%	4.5%	4.5%	0.0%	0.0%	9.1%
	Hispanic	1	#	#	#	#	#	#	#	#
	White	40	#	#	#	#	#	#	#	#
	General Education Students	36	94.4%	25.0%	66.7%	2.8%	0.0%	0.0%	0.0%	5.6%
	Students with Disabilities	5	40.0%	0.0%	20.0%	20.0%	20.0%	0.0%	0.0%	40.0%
	Not Limited English Proficient	41	87.8%	22.0%	61.0%	4.9%	2.4%	0.0%	0.0%	9.8%
	Economically Disadvantaged	20	75.0%	20.0%	45.0%	10.0%	5.0%	0.0%	0.0%	20.0%
	Not Economically Disadvantaged	21	100.0%	23.8%	76.2%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Migrant	41	87.8%	22.0%	61.0%	4.9%	2.4%	0.0%	0.0%	9.8%
QUEENSBURY UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	306	87.6%	48.4%	34.3%	4.9%	1.6%	2.3%	3.9%	4.6%
	Female	150	89.3%	55.3%	29.3%	4.7%	0.0%	2.0%	5.3%	3.3%
	Male	156	85.9%	41.7%	39.1%	5.1%	3.2%	2.6%	2.6%	5.8%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	3	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	8	87.5%	62.5%	25.0%	0.0%	0.0%	0.0%	12.5%	0.0%
	White	293	87.7%	48.1%	35.2%	4.4%	1.7%	2.4%	3.8%	4.4%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	262	91.2%	55.3%	35.1%	0.8%	0.0%	1.1%	3.8%	3.8%
	Students with Disabilities	44	65.9%	6.8%	29.5%	29.5%	11.4%	9.1%	4.5%	9.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WARREN	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Limited English Proficient	304	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	35	48.6%	14.3%	25.7%	8.6%	8.6%	8.6%	11.4%	22.9%
	Not Economically Disadvantaged	271	92.6%	52.8%	35.4%	4.4%	0.7%	1.5%	3.0%	2.2%
	Not Migrant	306	87.6%	48.4%	34.3%	4.9%	1.6%	2.3%	3.9%	4.6%
QUEENSBURY UFSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	306	87.6%	48.4%	34.3%	4.9%	1.6%	2.3%	3.9%	4.6%
	Female	150	89.3%	55.3%	29.3%	4.7%	0.0%	2.0%	5.3%	3.3%
	Male	156	85.9%	41.7%	39.1%	5.1%	3.2%	2.6%	2.6%	5.8%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	3	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	8	87.5%	62.5%	25.0%	0.0%	0.0%	0.0%	12.5%	0.0%
	White	293	87.7%	48.1%	35.2%	4.4%	1.7%	2.4%	3.8%	4.4%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	262	91.2%	55.3%	35.1%	0.8%	0.0%	1.1%	3.8%	3.8%
	Students with Disabilities	44	65.9%	6.8%	29.5%	29.5%	11.4%	9.1%	4.5%	9.1%
	Not Limited English Proficient	304	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	35	48.6%	14.3%	25.7%	8.6%	8.6%	8.6%	11.4%	22.9%
	Not Economically Disadvantaged	271	92.6%	52.8%	35.4%	4.4%	0.7%	1.5%	3.0%	2.2%
	Not Migrant	306	87.6%	48.4%	34.3%	4.9%	1.6%	2.3%	3.9%	4.6%
QUEENSBURY UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	312	87.5%	37.8%	45.5%	4.2%	3.5%	0.0%	3.8%	5.1%
	Female	149	92.6%	43.6%	45.0%	4.0%	2.0%	0.0%	1.3%	4.0%
	Male	163	82.8%	32.5%	46.0%	4.3%	4.9%	0.0%	6.1%	6.1%
	Black	6	66.7%	0.0%	50.0%	16.7%	33.3%	0.0%	0.0%	0.0%
	Hispanic	7	85.7%	28.6%	57.1%	0.0%	0.0%	0.0%	0.0%	14.3%
	Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
	White	292	87.7%	38.4%	45.2%	4.1%	3.1%	0.0%	4.1%	5.1%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	264	92.0%	44.3%	47.7%	0.0%	0.4%	0.0%	3.8%	3.8%
	Students with Disabilities	48	62.5%	2.1%	33.3%	27.1%	20.8%	0.0%	4.2%	12.5%
	Not Limited English Proficient	311	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	36	63.9%	16.7%	41.7%	5.6%	19.4%	0.0%	5.6%	11.1%
	Not Economically Disadvantaged	276	90.6%	40.6%	46.0%	4.0%	1.4%	0.0%	3.6%	4.3%
	Not Migrant	312	87.5%	37.8%	45.5%	4.2%	3.5%	0.0%	3.8%	5.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WARREN	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
QUEENSBURY UFSD: 2008 Total Cohort - 5 Year Outcome									
All Students	312	87.5%	37.8%	45.5%	4.2%	3.5%	0.0%	3.8%	5.1%
Female	149	92.6%	43.6%	45.0%	4.0%	2.0%	0.0%	1.3%	4.0%
Male	163	82.8%	32.5%	46.0%	4.3%	4.9%	0.0%	6.1%	6.1%
Black	6	66.7%	0.0%	50.0%	16.7%	33.3%	0.0%	0.0%	0.0%
Hispanic	7	85.7%	28.6%	57.1%	0.0%	0.0%	0.0%	0.0%	14.3%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	292	87.7%	38.4%	45.2%	4.1%	3.1%	0.0%	4.1%	5.1%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	264	92.0%	44.3%	47.7%	0.0%	0.4%	0.0%	3.8%	3.8%
Students with Disabilities	48	62.5%	2.1%	33.3%	27.1%	20.8%	0.0%	4.2%	12.5%
Not Limited English Proficient	311	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	36	63.9%	16.7%	41.7%	5.6%	19.4%	0.0%	5.6%	11.1%
Not Economically Disadvantaged	276	90.6%	40.6%	46.0%	4.0%	1.4%	0.0%	3.6%	4.3%
Not Migrant	312	87.5%	37.8%	45.5%	4.2%	3.5%	0.0%	3.8%	5.1%
QUEENSBURY UFSD: 2007 Total Cohort - 6 Year Outcome									
All Students	319	88.7%	42.0%	41.7%	5.0%	1.3%	0.3%	5.0%	4.7%
Female	167	89.8%	43.1%	40.7%	6.0%	1.8%	0.0%	4.2%	4.2%
Male	152	87.5%	40.8%	42.8%	3.9%	0.7%	0.7%	5.9%	5.3%
Black	5	100.0%	40.0%	60.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hispanic	12	91.7%	41.7%	41.7%	8.3%	0.0%	0.0%	0.0%	8.3%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	295	88.1%	41.7%	41.4%	5.1%	1.4%	0.3%	5.4%	4.7%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	280	92.5%	47.5%	42.9%	2.1%	0.0%	0.0%	5.4%	2.1%
Students with Disabilities	39	61.5%	2.6%	33.3%	25.6%	10.3%	2.6%	2.6%	23.1%
Not Limited English Proficient	319	88.7%	42.0%	41.7%	5.0%	1.3%	0.3%	5.0%	4.7%
Economically Disadvantaged	40	65.0%	5.0%	50.0%	10.0%	5.0%	0.0%	10.0%	20.0%
Not Economically Disadvantaged	279	92.1%	47.3%	40.5%	4.3%	0.7%	0.4%	4.3%	2.5%
Not Migrant	319	88.7%	42.0%	41.7%	5.0%	1.3%	0.3%	5.0%	4.7%
WARRENSBURG CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	64	78.1%	29.7%	48.4%	0.0%	3.1%	4.7%	1.6%	12.5%
Female	33	78.8%	36.4%	42.4%	0.0%	0.0%	3.0%	0.0%	18.2%
Male	31	77.4%	22.6%	54.8%	0.0%	6.5%	6.5%	3.2%	6.5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	58	75.9%	27.6%	48.3%	0.0%	3.4%	5.2%	1.7%	13.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WARREN	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	53	90.6%	34.0%	56.6%	0.0%	0.0%	3.8%	0.0%	5.7%
	Students with Disabilities	11	18.2%	9.1%	9.1%	0.0%	18.2%	9.1%	9.1%	45.5%
	Not Limited English Proficient	64	78.1%	29.7%	48.4%	0.0%	3.1%	4.7%	1.6%	12.5%
	Economically Disadvantaged	26	88.5%	19.2%	69.2%	0.0%	0.0%	3.8%	0.0%	7.7%
	Not Economically Disadvantaged	38	71.1%	36.8%	34.2%	0.0%	5.3%	5.3%	2.6%	15.8%
	Not Migrant	64	78.1%	29.7%	48.4%	0.0%	3.1%	4.7%	1.6%	12.5%
WARRENSBURG CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	64	78.1%	29.7%	48.4%	0.0%	3.1%	4.7%	1.6%	12.5%
	Female	33	78.8%	36.4%	42.4%	0.0%	0.0%	3.0%	0.0%	18.2%
	Male	31	77.4%	22.6%	54.8%	0.0%	6.5%	6.5%	3.2%	6.5%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	58	75.9%	27.6%	48.3%	0.0%	3.4%	5.2%	1.7%	13.8%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	53	90.6%	34.0%	56.6%	0.0%	0.0%	3.8%	0.0%	5.7%
	Students with Disabilities	11	18.2%	9.1%	9.1%	0.0%	18.2%	9.1%	9.1%	45.5%
	Not Limited English Proficient	64	78.1%	29.7%	48.4%	0.0%	3.1%	4.7%	1.6%	12.5%
	Economically Disadvantaged	26	88.5%	19.2%	69.2%	0.0%	0.0%	3.8%	0.0%	7.7%
	Not Economically Disadvantaged	38	71.1%	36.8%	34.2%	0.0%	5.3%	5.3%	2.6%	15.8%
	Not Migrant	64	78.1%	29.7%	48.4%	0.0%	3.1%	4.7%	1.6%	12.5%
WARRENSBURG CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	76	82.9%	36.8%	43.4%	2.6%	3.9%	1.3%	0.0%	11.8%
	Female	40	85.0%	42.5%	40.0%	2.5%	5.0%	0.0%	0.0%	10.0%
	Male	36	80.6%	30.6%	47.2%	2.8%	2.8%	2.8%	0.0%	13.9%
	Hispanic	2	#	#	#	#	#	#	#	#
	White	72	#	#	#	#	#	#	#	#
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	60	91.7%	45.0%	46.7%	0.0%	0.0%	0.0%	0.0%	8.3%
	Students with Disabilities	16	50.0%	6.3%	31.3%	12.5%	18.8%	6.3%	0.0%	25.0%
	Not Limited English Proficient	76	82.9%	36.8%	43.4%	2.6%	3.9%	1.3%	0.0%	11.8%
	Economically Disadvantaged	26	84.6%	26.9%	53.8%	3.8%	3.8%	3.8%	0.0%	7.7%
	Not Economically Disadvantaged	50	82.0%	42.0%	38.0%	2.0%	4.0%	0.0%	0.0%	14.0%
	Not Migrant	76	82.9%	36.8%	43.4%	2.6%	3.9%	1.3%	0.0%	11.8%
WARRENSBURG CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	76	82.9%	36.8%	43.4%	2.6%	3.9%	1.3%	0.0%	11.8%
	Female	40	85.0%	42.5%	40.0%	2.5%	5.0%	0.0%	0.0%	10.0%
	Male	36	80.6%	30.6%	47.2%	2.8%	2.8%	2.8%	0.0%	13.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WARREN	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Hispanic	2	#	#	#	#	#	#	#	#
	White	72	#	#	#	#	#	#	#	#
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	60	91.7%	45.0%	46.7%	0.0%	0.0%	0.0%	0.0%	8.3%
	Students with Disabilities	16	50.0%	6.3%	31.3%	12.5%	18.8%	6.3%	0.0%	25.0%
	Not Limited English Proficient	76	82.9%	36.8%	43.4%	2.6%	3.9%	1.3%	0.0%	11.8%
	Economically Disadvantaged	26	84.6%	26.9%	53.8%	3.8%	3.8%	3.8%	0.0%	7.7%
	Not Economically Disadvantaged	50	82.0%	42.0%	38.0%	2.0%	4.0%	0.0%	0.0%	14.0%
	Not Migrant	76	82.9%	36.8%	43.4%	2.6%	3.9%	1.3%	0.0%	11.8%
WARRENSBURG CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	73	87.7%	17.8%	60.3%	9.6%	1.4%	1.4%	1.4%	8.2%
	Female	44	90.9%	22.7%	54.5%	13.6%	2.3%	0.0%	0.0%	6.8%
	Male	29	82.8%	10.3%	69.0%	3.4%	0.0%	3.4%	3.4%	10.3%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	White	68	86.8%	19.1%	58.8%	8.8%	1.5%	1.5%	1.5%	8.8%
	Multiracial	4	#	#	#	#	#	#	#	#
	General Education Students	61	91.8%	21.3%	65.6%	4.9%	0.0%	1.6%	1.6%	4.9%
	Students with Disabilities	12	66.7%	0.0%	33.3%	33.3%	8.3%	0.0%	0.0%	25.0%
	Not Limited English Proficient	73	87.7%	17.8%	60.3%	9.6%	1.4%	1.4%	1.4%	8.2%
	Economically Disadvantaged	15	80.0%	20.0%	60.0%	0.0%	6.7%	0.0%	6.7%	6.7%
	Not Economically Disadvantaged	58	89.7%	17.2%	60.3%	12.1%	0.0%	1.7%	0.0%	8.6%
	Not Migrant	73	87.7%	17.8%	60.3%	9.6%	1.4%	1.4%	1.4%	8.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WASHINGTON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out	
Student Subgroup	Count of Cohort Members									
ARGYLE CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
All Students	57	75.4%	17.5%	54.4%	3.5%	1.8%	8.8%	0.0%	14.0%	
Female	28	82.1%	25.0%	53.6%	3.6%	3.6%	7.1%	0.0%	7.1%	
Male	29	69.0%	10.3%	55.2%	3.4%	0.0%	10.3%	0.0%	20.7%	
Black	1	#	#	#	#	#	#	#	#	
White	56	#	#	#	#	#	#	#	#	
General Education Students	49	81.6%	20.4%	59.2%	2.0%	0.0%	10.2%	0.0%	8.2%	
Students with Disabilities	8	37.5%	0.0%	25.0%	12.5%	12.5%	0.0%	0.0%	50.0%	
Not Limited English Proficient	57	75.4%	17.5%	54.4%	3.5%	1.8%	8.8%	0.0%	14.0%	
Economically Disadvantaged	15	66.7%	6.7%	53.3%	6.7%	6.7%	13.3%	0.0%	13.3%	
Not Economically Disadvantaged	42	78.6%	21.4%	54.8%	2.4%	0.0%	7.1%	0.0%	14.3%	
Migrant	2	#	#	#	#	#	#	#	#	
Not Migrant	55	#	#	#	#	#	#	#	#	
ARGYLE CSD: 2009 Total Cohort - 4 Year Outcome										
All Students	57	75.4%	17.5%	54.4%	3.5%	1.8%	8.8%	0.0%	14.0%	
Female	28	82.1%	25.0%	53.6%	3.6%	3.6%	7.1%	0.0%	7.1%	
Male	29	69.0%	10.3%	55.2%	3.4%	0.0%	10.3%	0.0%	20.7%	
Black	1	#	#	#	#	#	#	#	#	
White	56	#	#	#	#	#	#	#	#	
General Education Students	49	81.6%	20.4%	59.2%	2.0%	0.0%	10.2%	0.0%	8.2%	
Students with Disabilities	8	37.5%	0.0%	25.0%	12.5%	12.5%	0.0%	0.0%	50.0%	
Not Limited English Proficient	57	75.4%	17.5%	54.4%	3.5%	1.8%	8.8%	0.0%	14.0%	
Economically Disadvantaged	15	66.7%	6.7%	53.3%	6.7%	6.7%	13.3%	0.0%	13.3%	
Not Economically Disadvantaged	42	78.6%	21.4%	54.8%	2.4%	0.0%	7.1%	0.0%	14.3%	
Migrant	2	#	#	#	#	#	#	#	#	
Not Migrant	55	#	#	#	#	#	#	#	#	
ARGYLE CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
All Students	60	88.3%	25.0%	58.3%	5.0%	3.3%	1.7%	0.0%	6.7%	
Female	21	85.7%	33.3%	42.9%	9.5%	4.8%	0.0%	0.0%	9.5%	
Male	39	89.7%	20.5%	66.7%	2.6%	2.6%	2.6%	0.0%	5.1%	
Hispanic	1	#	#	#	#	#	#	#	#	
White	56	#	#	#	#	#	#	#	#	
Multiracial	3	#	#	#	#	#	#	#	#	
General Education Students	50	98.0%	30.0%	68.0%	0.0%	0.0%	0.0%	0.0%	2.0%	
Students with Disabilities	10	40.0%	0.0%	10.0%	30.0%	20.0%	10.0%	0.0%	30.0%	
Not Limited English Proficient	60	88.3%	25.0%	58.3%	5.0%	3.3%	1.7%	0.0%	6.7%	
Economically Disadvantaged	17	76.5%	11.8%	52.9%	11.8%	11.8%	0.0%	0.0%	11.8%	
Not Economically Disadvantaged	43	93.0%	30.2%	60.5%	2.3%	0.0%	2.3%	0.0%	4.7%	
Not Migrant	60	88.3%	25.0%	58.3%	5.0%	3.3%	1.7%	0.0%	6.7%	

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WASHINGTON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
ARGYLE CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	60	88.3%	25.0%	58.3%	5.0%	3.3%	1.7%	0.0%	6.7%
Female	21	85.7%	33.3%	42.9%	9.5%	4.8%	0.0%	0.0%	9.5%
Male	39	89.7%	20.5%	66.7%	2.6%	2.6%	2.6%	0.0%	5.1%
Hispanic	1	#	#	#	#	#	#	#	#
White	56	#	#	#	#	#	#	#	#
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	50	98.0%	30.0%	68.0%	0.0%	0.0%	0.0%	0.0%	2.0%
Students with Disabilities	10	40.0%	0.0%	10.0%	30.0%	20.0%	10.0%	0.0%	30.0%
Not Limited English Proficient	60	88.3%	25.0%	58.3%	5.0%	3.3%	1.7%	0.0%	6.7%
Economically Disadvantaged	17	76.5%	11.8%	52.9%	11.8%	11.8%	0.0%	0.0%	11.8%
Not Economically Disadvantaged	43	93.0%	30.2%	60.5%	2.3%	0.0%	2.3%	0.0%	4.7%
Not Migrant	60	88.3%	25.0%	58.3%	5.0%	3.3%	1.7%	0.0%	6.7%
ARGYLE CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	48	93.8%	16.7%	66.7%	10.4%	0.0%	0.0%	2.1%	4.2%
Female	24	100.0%	20.8%	70.8%	8.3%	0.0%	0.0%	0.0%	0.0%
Male	24	87.5%	12.5%	62.5%	12.5%	0.0%	0.0%	4.2%	8.3%
White	48	93.8%	16.7%	66.7%	10.4%	0.0%	0.0%	2.1%	4.2%
General Education Students	42	97.6%	19.0%	71.4%	7.1%	0.0%	0.0%	0.0%	2.4%
Students with Disabilities	6	66.7%	0.0%	33.3%	33.3%	0.0%	0.0%	16.7%	16.7%
Not Limited English Proficient	48	93.8%	16.7%	66.7%	10.4%	0.0%	0.0%	2.1%	4.2%
Economically Disadvantaged	15	93.3%	6.7%	60.0%	26.7%	0.0%	0.0%	0.0%	6.7%
Not Economically Disadvantaged	33	93.9%	21.2%	69.7%	3.0%	0.0%	0.0%	3.0%	3.0%
Not Migrant	48	93.8%	16.7%	66.7%	10.4%	0.0%	0.0%	2.1%	4.2%
CAMBRIDGE CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	59	81.4%	23.7%	57.6%	0.0%	10.2%	1.7%	0.0%	6.8%
Female	25	88.0%	24.0%	64.0%	0.0%	4.0%	0.0%	0.0%	8.0%
Male	34	76.5%	23.5%	52.9%	0.0%	14.7%	2.9%	0.0%	5.9%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	57	#	#	#	#	#	#	#	#
General Education Students	45	91.1%	31.1%	60.0%	0.0%	0.0%	0.0%	0.0%	8.9%
Students with Disabilities	14	50.0%	0.0%	50.0%	0.0%	42.9%	7.1%	0.0%	0.0%
Not Limited English Proficient	59	81.4%	23.7%	57.6%	0.0%	10.2%	1.7%	0.0%	6.8%
Economically Disadvantaged	25	80.0%	12.0%	68.0%	0.0%	16.0%	0.0%	0.0%	4.0%
Not Economically Disadvantaged	34	82.4%	32.4%	50.0%	0.0%	5.9%	2.9%	0.0%	8.8%
Not Migrant	59	81.4%	23.7%	57.6%	0.0%	10.2%	1.7%	0.0%	6.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WASHINGTON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
CAMBRIDGE CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	59	81.4%	23.7%	57.6%	0.0%	10.2%	1.7%	0.0%	6.8%
Female	25	88.0%	24.0%	64.0%	0.0%	4.0%	0.0%	0.0%	8.0%
Male	34	76.5%	23.5%	52.9%	0.0%	14.7%	2.9%	0.0%	5.9%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	57	#	#	#	#	#	#	#	#
General Education Students	45	91.1%	31.1%	60.0%	0.0%	0.0%	0.0%	0.0%	8.9%
Students with Disabilities	14	50.0%	0.0%	50.0%	0.0%	42.9%	7.1%	0.0%	0.0%
Not Limited English Proficient	59	81.4%	23.7%	57.6%	0.0%	10.2%	1.7%	0.0%	6.8%
Economically Disadvantaged	25	80.0%	12.0%	68.0%	0.0%	16.0%	0.0%	0.0%	4.0%
Not Economically Disadvantaged	34	82.4%	32.4%	50.0%	0.0%	5.9%	2.9%	0.0%	8.8%
Not Migrant	59	81.4%	23.7%	57.6%	0.0%	10.2%	1.7%	0.0%	6.8%
CAMBRIDGE CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	78	89.7%	43.6%	44.9%	1.3%	0.0%	1.3%	1.3%	7.7%
Female	46	91.3%	47.8%	41.3%	2.2%	0.0%	0.0%	0.0%	8.7%
Male	32	87.5%	37.5%	50.0%	0.0%	0.0%	3.1%	3.1%	6.3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	75	#	#	#	#	#	#	#	#
General Education Students	64	93.8%	51.6%	42.2%	0.0%	0.0%	1.6%	1.6%	3.1%
Students with Disabilities	14	71.4%	7.1%	57.1%	7.1%	0.0%	0.0%	0.0%	28.6%
Not Limited English Proficient	78	89.7%	43.6%	44.9%	1.3%	0.0%	1.3%	1.3%	7.7%
Economically Disadvantaged	26	84.6%	30.8%	53.8%	0.0%	0.0%	3.8%	3.8%	7.7%
Not Economically Disadvantaged	52	92.3%	50.0%	40.4%	1.9%	0.0%	0.0%	0.0%	7.7%
Not Migrant	78	89.7%	43.6%	44.9%	1.3%	0.0%	1.3%	1.3%	7.7%
CAMBRIDGE CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	78	89.7%	43.6%	44.9%	1.3%	0.0%	1.3%	1.3%	7.7%
Female	46	91.3%	47.8%	41.3%	2.2%	0.0%	0.0%	0.0%	8.7%
Male	32	87.5%	37.5%	50.0%	0.0%	0.0%	3.1%	3.1%	6.3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	75	#	#	#	#	#	#	#	#
General Education Students	64	93.8%	51.6%	42.2%	0.0%	0.0%	1.6%	1.6%	3.1%
Students with Disabilities	14	71.4%	7.1%	57.1%	7.1%	0.0%	0.0%	0.0%	28.6%
Not Limited English Proficient	78	89.7%	43.6%	44.9%	1.3%	0.0%	1.3%	1.3%	7.7%
Economically Disadvantaged	26	84.6%	30.8%	53.8%	0.0%	0.0%	3.8%	3.8%	7.7%
Not Economically Disadvantaged	52	92.3%	50.0%	40.4%	1.9%	0.0%	0.0%	0.0%	7.7%
Not Migrant	78	89.7%	43.6%	44.9%	1.3%	0.0%	1.3%	1.3%	7.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WASHINGTON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out	
Student Subgroup	Count of Cohort Members									
CAMBRIDGE CSD: 2007 Total Cohort - 6 Year Outcome										
All Students	96	84.4%	42.7%	40.6%	1.0%	1.0%	0.0%	8.3%	6.3%	
Female	50	80.0%	46.0%	32.0%	2.0%	0.0%	0.0%	12.0%	8.0%	
Male	46	89.1%	39.1%	50.0%	0.0%	2.2%	0.0%	4.3%	4.3%	
Hispanic	1	#	#	#	#	#	#	#	#	
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#	
White	92	#	#	#	#	#	#	#	#	
Multiracial	1	#	#	#	#	#	#	#	#	
General Education Students	76	88.2%	50.0%	38.2%	0.0%	0.0%	0.0%	6.6%	5.3%	
Students with Disabilities	20	70.0%	15.0%	50.0%	5.0%	5.0%	0.0%	15.0%	10.0%	
Not Limited English Proficient	96	84.4%	42.7%	40.6%	1.0%	1.0%	0.0%	8.3%	6.3%	
Economically Disadvantaged	24	79.2%	37.5%	37.5%	4.2%	0.0%	0.0%	8.3%	12.5%	
Not Economically Disadvantaged	72	86.1%	44.4%	41.7%	0.0%	1.4%	0.0%	8.3%	4.2%	
Not Migrant	96	84.4%	42.7%	40.6%	1.0%	1.0%	0.0%	8.3%	6.3%	
FORT ANN CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
All Students	51	90.2%	13.7%	70.6%	5.9%	0.0%	7.8%	0.0%	2.0%	
Female	24	95.8%	20.8%	70.8%	4.2%	0.0%	4.2%	0.0%	0.0%	
Male	27	85.2%	7.4%	70.4%	7.4%	0.0%	11.1%	0.0%	3.7%	
Hispanic	1	#	#	#	#	#	#	#	#	
White	50	#	#	#	#	#	#	#	#	
General Education Students	45	91.1%	15.6%	75.6%	0.0%	0.0%	6.7%	0.0%	2.2%	
Students with Disabilities	6	83.3%	0.0%	33.3%	50.0%	0.0%	16.7%	0.0%	0.0%	
Not Limited English Proficient	51	90.2%	13.7%	70.6%	5.9%	0.0%	7.8%	0.0%	2.0%	
Economically Disadvantaged	23	82.6%	8.7%	65.2%	8.7%	0.0%	13.0%	0.0%	4.3%	
Not Economically Disadvantaged	28	96.4%	17.9%	75.0%	3.6%	0.0%	3.6%	0.0%	0.0%	
Not Migrant	51	90.2%	13.7%	70.6%	5.9%	0.0%	7.8%	0.0%	2.0%	
FORT ANN CSD: 2009 Total Cohort - 4 Year Outcome										
All Students	51	90.2%	13.7%	70.6%	5.9%	0.0%	7.8%	0.0%	2.0%	
Female	24	95.8%	20.8%	70.8%	4.2%	0.0%	4.2%	0.0%	0.0%	
Male	27	85.2%	7.4%	70.4%	7.4%	0.0%	11.1%	0.0%	3.7%	
Hispanic	1	#	#	#	#	#	#	#	#	
White	50	#	#	#	#	#	#	#	#	
General Education Students	45	91.1%	15.6%	75.6%	0.0%	0.0%	6.7%	0.0%	2.2%	
Students with Disabilities	6	83.3%	0.0%	33.3%	50.0%	0.0%	16.7%	0.0%	0.0%	
Not Limited English Proficient	51	90.2%	13.7%	70.6%	5.9%	0.0%	7.8%	0.0%	2.0%	
Economically Disadvantaged	23	82.6%	8.7%	65.2%	8.7%	0.0%	13.0%	0.0%	4.3%	
Not Economically Disadvantaged	28	96.4%	17.9%	75.0%	3.6%	0.0%	3.6%	0.0%	0.0%	
Not Migrant	51	90.2%	13.7%	70.6%	5.9%	0.0%	7.8%	0.0%	2.0%	

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WASHINGTON		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
FORT ANN CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	45	77.8%	17.8%	55.6%	4.4%	0.0%	4.4%	2.2%	13.3%
Female	16	87.5%	18.8%	68.8%	0.0%	0.0%	0.0%	0.0%	12.5%
Male	29	72.4%	17.2%	48.3%	6.9%	0.0%	6.9%	3.4%	13.8%
Hispanic	1	#	#	#	#	#	#	#	#
White	44	#	#	#	#	#	#	#	#
General Education Students	40	85.0%	20.0%	60.0%	5.0%	0.0%	0.0%	2.5%	12.5%
Students with Disabilities	5	20.0%	0.0%	20.0%	0.0%	0.0%	40.0%	0.0%	20.0%
Not Limited English Proficient	45	77.8%	17.8%	55.6%	4.4%	0.0%	4.4%	2.2%	13.3%
Economically Disadvantaged	13	76.9%	15.4%	61.5%	0.0%	0.0%	0.0%	7.7%	15.4%
Not Economically Disadvantaged	32	78.1%	18.8%	53.1%	6.3%	0.0%	6.3%	0.0%	12.5%
Not Migrant	45	77.8%	17.8%	55.6%	4.4%	0.0%	4.4%	2.2%	13.3%
FORT ANN CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	45	77.8%	17.8%	55.6%	4.4%	0.0%	4.4%	2.2%	13.3%
Female	16	87.5%	18.8%	68.8%	0.0%	0.0%	0.0%	0.0%	12.5%
Male	29	72.4%	17.2%	48.3%	6.9%	0.0%	6.9%	3.4%	13.8%
Hispanic	1	#	#	#	#	#	#	#	#
White	44	#	#	#	#	#	#	#	#
General Education Students	40	85.0%	20.0%	60.0%	5.0%	0.0%	0.0%	2.5%	12.5%
Students with Disabilities	5	20.0%	0.0%	20.0%	0.0%	0.0%	40.0%	0.0%	20.0%
Not Limited English Proficient	45	77.8%	17.8%	55.6%	4.4%	0.0%	4.4%	2.2%	13.3%
Economically Disadvantaged	13	76.9%	15.4%	61.5%	0.0%	0.0%	0.0%	7.7%	15.4%
Not Economically Disadvantaged	32	78.1%	18.8%	53.1%	6.3%	0.0%	6.3%	0.0%	12.5%
Not Migrant	45	77.8%	17.8%	55.6%	4.4%	0.0%	4.4%	2.2%	13.3%
FORT ANN CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	45	80.0%	42.2%	22.2%	15.6%	0.0%	2.2%	13.3%	4.4%
Female	17	94.1%	76.5%	17.6%	0.0%	0.0%	0.0%	5.9%	0.0%
Male	28	71.4%	21.4%	25.0%	25.0%	0.0%	3.6%	17.9%	7.1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	43	#	#	#	#	#	#	#	#
General Education Students	41	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	45	80.0%	42.2%	22.2%	15.6%	0.0%	2.2%	13.3%	4.4%
Economically Disadvantaged	9	88.9%	44.4%	33.3%	11.1%	0.0%	0.0%	11.1%	0.0%
Not Economically Disadvantaged	36	77.8%	41.7%	19.4%	16.7%	0.0%	2.8%	13.9%	5.6%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	44	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WASHINGTON		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>	
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>									
FORT EDWARD UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
All Students	36	80.6%	36.1%	33.3%	11.1%	0.0%	8.3%	0.0%	11.1%	
Female	18	94.4%	50.0%	33.3%	11.1%	0.0%	0.0%	0.0%	5.6%	
Male	18	66.7%	22.2%	33.3%	11.1%	0.0%	16.7%	0.0%	16.7%	
White	36	80.6%	36.1%	33.3%	11.1%	0.0%	8.3%	0.0%	11.1%	
General Education Students	32	#	#	#	#	#	#	#	#	
Students with Disabilities	4	#	#	#	#	#	#	#	#	
Not Limited English Proficient	36	80.6%	36.1%	33.3%	11.1%	0.0%	8.3%	0.0%	11.1%	
Economically Disadvantaged	10	60.0%	0.0%	40.0%	20.0%	0.0%	20.0%	0.0%	20.0%	
Not Economically Disadvantaged	26	88.5%	50.0%	30.8%	7.7%	0.0%	3.8%	0.0%	7.7%	
Not Migrant	36	80.6%	36.1%	33.3%	11.1%	0.0%	8.3%	0.0%	11.1%	
FORT EDWARD UFSD: 2009 Total Cohort - 4 Year Outcome										
All Students	36	80.6%	36.1%	33.3%	11.1%	0.0%	8.3%	0.0%	11.1%	
Female	18	94.4%	50.0%	33.3%	11.1%	0.0%	0.0%	0.0%	5.6%	
Male	18	66.7%	22.2%	33.3%	11.1%	0.0%	16.7%	0.0%	16.7%	
White	36	80.6%	36.1%	33.3%	11.1%	0.0%	8.3%	0.0%	11.1%	
General Education Students	32	#	#	#	#	#	#	#	#	
Students with Disabilities	4	#	#	#	#	#	#	#	#	
Not Limited English Proficient	36	80.6%	36.1%	33.3%	11.1%	0.0%	8.3%	0.0%	11.1%	
Economically Disadvantaged	10	60.0%	0.0%	40.0%	20.0%	0.0%	20.0%	0.0%	20.0%	
Not Economically Disadvantaged	26	88.5%	50.0%	30.8%	7.7%	0.0%	3.8%	0.0%	7.7%	
Not Migrant	36	80.6%	36.1%	33.3%	11.1%	0.0%	8.3%	0.0%	11.1%	
FORT EDWARD UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
All Students	34	79.4%	35.3%	41.2%	2.9%	0.0%	2.9%	0.0%	17.6%	
Female	15	73.3%	26.7%	40.0%	6.7%	0.0%	0.0%	0.0%	26.7%	
Male	19	84.2%	42.1%	42.1%	0.0%	0.0%	5.3%	0.0%	10.5%	
White	34	79.4%	35.3%	41.2%	2.9%	0.0%	2.9%	0.0%	17.6%	
General Education Students	30	#	#	#	#	#	#	#	#	
Students with Disabilities	4	#	#	#	#	#	#	#	#	
Not Limited English Proficient	34	79.4%	35.3%	41.2%	2.9%	0.0%	2.9%	0.0%	17.6%	
Economically Disadvantaged	16	68.8%	18.8%	43.8%	6.3%	0.0%	0.0%	0.0%	31.3%	
Not Economically Disadvantaged	18	88.9%	50.0%	38.9%	0.0%	0.0%	5.6%	0.0%	5.6%	
Not Migrant	34	79.4%	35.3%	41.2%	2.9%	0.0%	2.9%	0.0%	17.6%	
FORT EDWARD UFSD: 2008 Total Cohort - 5 Year Outcome										
All Students	34	79.4%	35.3%	41.2%	2.9%	0.0%	2.9%	0.0%	17.6%	
Female	15	73.3%	26.7%	40.0%	6.7%	0.0%	0.0%	0.0%	26.7%	
Male	19	84.2%	42.1%	42.1%	0.0%	0.0%	5.3%	0.0%	10.5%	
White	34	79.4%	35.3%	41.2%	2.9%	0.0%	2.9%	0.0%	17.6%	

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WASHINGTON	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	General Education Students	30	#	#	#	#	#	#	#	#
	Students with Disabilities	4	#	#	#	#	#	#	#	#
	Not Limited English Proficient	34	79.4%	35.3%	41.2%	2.9%	0.0%	2.9%	0.0%	17.6%
	Economically Disadvantaged	16	68.8%	18.8%	43.8%	6.3%	0.0%	0.0%	0.0%	31.3%
	Not Economically Disadvantaged	18	88.9%	50.0%	38.9%	0.0%	0.0%	5.6%	0.0%	5.6%
	Not Migrant	34	79.4%	35.3%	41.2%	2.9%	0.0%	2.9%	0.0%	17.6%
FORT EDWARD UFSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	31	80.6%	35.5%	29.0%	16.1%	3.2%	6.5%	3.2%	6.5%
	Female	15	86.7%	26.7%	33.3%	26.7%	0.0%	0.0%	0.0%	13.3%
	Male	16	75.0%	43.8%	25.0%	6.3%	6.3%	12.5%	6.3%	0.0%
	White	31	80.6%	35.5%	29.0%	16.1%	3.2%	6.5%	3.2%	6.5%
	General Education Students	27	#	#	#	#	#	#	#	#
	Students with Disabilities	4	#	#	#	#	#	#	#	#
	Not Limited English Proficient	31	80.6%	35.5%	29.0%	16.1%	3.2%	6.5%	3.2%	6.5%
	Economically Disadvantaged	10	70.0%	20.0%	30.0%	20.0%	10.0%	10.0%	0.0%	10.0%
	Not Economically Disadvantaged	21	85.7%	42.9%	28.6%	14.3%	0.0%	4.8%	4.8%	4.8%
	Not Migrant	31	80.6%	35.5%	29.0%	16.1%	3.2%	6.5%	3.2%	6.5%
GRANVILLE CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	124	87.1%	17.7%	61.3%	8.1%	0.8%	2.4%	0.0%	9.7%
	Female	64	90.6%	23.4%	62.5%	4.7%	1.6%	1.6%	0.0%	6.3%
	Male	60	83.3%	11.7%	60.0%	11.7%	0.0%	3.3%	0.0%	13.3%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	119	87.4%	18.5%	61.3%	7.6%	0.8%	2.5%	0.0%	9.2%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	99	94.9%	21.2%	72.7%	1.0%	0.0%	0.0%	0.0%	5.1%
	Students with Disabilities	25	56.0%	4.0%	16.0%	36.0%	4.0%	12.0%	0.0%	28.0%
	Not Limited English Proficient	124	87.1%	17.7%	61.3%	8.1%	0.8%	2.4%	0.0%	9.7%
	Economically Disadvantaged	53	81.1%	15.1%	56.6%	9.4%	1.9%	3.8%	0.0%	13.2%
	Not Economically Disadvantaged	71	91.5%	19.7%	64.8%	7.0%	0.0%	1.4%	0.0%	7.0%
	Not Migrant	124	87.1%	17.7%	61.3%	8.1%	0.8%	2.4%	0.0%	9.7%
GRANVILLE CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	124	86.3%	17.7%	60.5%	8.1%	0.8%	3.2%	0.0%	9.7%
	Female	64	89.1%	23.4%	60.9%	4.7%	1.6%	3.1%	0.0%	6.3%
	Male	60	83.3%	11.7%	60.0%	11.7%	0.0%	3.3%	0.0%	13.3%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WASHINGTON									
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
White	119	86.6%	18.5%	60.5%	7.6%	0.8%	3.4%	0.0%	9.2%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	99	93.9%	21.2%	71.7%	1.0%	0.0%	1.0%	0.0%	5.1%
Students with Disabilities	25	56.0%	4.0%	16.0%	36.0%	4.0%	12.0%	0.0%	28.0%
Not Limited English Proficient	124	86.3%	17.7%	60.5%	8.1%	0.8%	3.2%	0.0%	9.7%
Economically Disadvantaged	53	81.1%	15.1%	56.6%	9.4%	1.9%	3.8%	0.0%	13.2%
Not Economically Disadvantaged	71	90.1%	19.7%	63.4%	7.0%	0.0%	2.8%	0.0%	7.0%
Not Migrant	124	86.3%	17.7%	60.5%	8.1%	0.8%	3.2%	0.0%	9.7%
GRANVILLE CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	126	78.6%	15.1%	50.0%	13.5%	3.2%	1.6%	0.0%	16.7%
Female	66	83.3%	12.1%	60.6%	10.6%	4.5%	0.0%	0.0%	12.1%
Male	60	73.3%	18.3%	38.3%	16.7%	1.7%	3.3%	0.0%	21.7%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	125	#	#	#	#	#	#	#	#
General Education Students	96	83.3%	19.8%	61.5%	2.1%	0.0%	1.0%	0.0%	15.6%
Students with Disabilities	30	63.3%	0.0%	13.3%	50.0%	13.3%	3.3%	0.0%	20.0%
Not Limited English Proficient	126	78.6%	15.1%	50.0%	13.5%	3.2%	1.6%	0.0%	16.7%
Economically Disadvantaged	50	78.0%	6.0%	52.0%	20.0%	6.0%	0.0%	0.0%	16.0%
Not Economically Disadvantaged	76	78.9%	21.1%	48.7%	9.2%	1.3%	2.6%	0.0%	17.1%
Not Migrant	126	78.6%	15.1%	50.0%	13.5%	3.2%	1.6%	0.0%	16.7%
GRANVILLE CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	126	78.6%	15.1%	50.0%	13.5%	3.2%	1.6%	0.0%	16.7%
Female	66	83.3%	12.1%	60.6%	10.6%	4.5%	0.0%	0.0%	12.1%
Male	60	73.3%	18.3%	38.3%	16.7%	1.7%	3.3%	0.0%	21.7%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	125	#	#	#	#	#	#	#	#
General Education Students	96	83.3%	19.8%	61.5%	2.1%	0.0%	1.0%	0.0%	15.6%
Students with Disabilities	30	63.3%	0.0%	13.3%	50.0%	13.3%	3.3%	0.0%	20.0%
Not Limited English Proficient	126	78.6%	15.1%	50.0%	13.5%	3.2%	1.6%	0.0%	16.7%
Economically Disadvantaged	50	78.0%	6.0%	52.0%	20.0%	6.0%	0.0%	0.0%	16.0%
Not Economically Disadvantaged	76	78.9%	21.1%	48.7%	9.2%	1.3%	2.6%	0.0%	17.1%
Not Migrant	126	78.6%	15.1%	50.0%	13.5%	3.2%	1.6%	0.0%	16.7%
GRANVILLE CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	133	83.5%	19.5%	51.9%	12.0%	2.3%	2.3%	1.5%	10.5%
Female	60	85.0%	23.3%	48.3%	13.3%	1.7%	1.7%	0.0%	11.7%
Male	73	82.2%	16.4%	54.8%	11.0%	2.7%	2.7%	2.7%	9.6%
White	132	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	107	90.7%	24.3%	61.7%	4.7%	0.0%	0.9%	0.9%	7.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WASHINGTON		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Students with Disabilities	26	53.8%	0.0%	11.5%	42.3%	11.5%	7.7%	3.8%	23.1%
Not Limited English Proficient	133	83.5%	19.5%	51.9%	12.0%	2.3%	2.3%	1.5%	10.5%
Economically Disadvantaged	48	68.8%	10.4%	43.8%	14.6%	6.3%	2.1%	4.2%	18.8%
Not Economically Disadvantaged	85	91.8%	24.7%	56.5%	10.6%	0.0%	2.4%	0.0%	5.9%
Not Migrant	133	83.5%	19.5%	51.9%	12.0%	2.3%	2.3%	1.5%	10.5%
GREENWICH CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	92	91.3%	60.9%	28.3%	2.2%	1.1%	3.3%	3.3%	1.1%
Female	48	93.8%	68.8%	25.0%	0.0%	2.1%	2.1%	2.1%	0.0%
Male	44	88.6%	52.3%	31.8%	4.5%	0.0%	4.5%	4.5%	2.3%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	90	#	#	#	#	#	#	#	#
General Education Students	82	97.6%	68.3%	28.0%	1.2%	0.0%	0.0%	2.4%	0.0%
Students with Disabilities	10	40.0%	0.0%	30.0%	10.0%	10.0%	30.0%	10.0%	10.0%
Not Limited English Proficient	92	91.3%	60.9%	28.3%	2.2%	1.1%	3.3%	3.3%	1.1%
Economically Disadvantaged	21	66.7%	28.6%	38.1%	0.0%	4.8%	9.5%	14.3%	4.8%
Not Economically Disadvantaged	71	98.6%	70.4%	25.4%	2.8%	0.0%	1.4%	0.0%	0.0%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	91	#	#	#	#	#	#	#	#
GREENWICH CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	92	90.2%	60.9%	28.3%	1.1%	1.1%	4.3%	3.3%	1.1%
Female	48	93.8%	68.8%	25.0%	0.0%	2.1%	2.1%	2.1%	0.0%
Male	44	86.4%	52.3%	31.8%	2.3%	0.0%	6.8%	4.5%	2.3%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	90	#	#	#	#	#	#	#	#
General Education Students	82	96.3%	68.3%	28.0%	0.0%	0.0%	1.2%	2.4%	0.0%
Students with Disabilities	10	40.0%	0.0%	30.0%	10.0%	10.0%	30.0%	10.0%	10.0%
Not Limited English Proficient	92	90.2%	60.9%	28.3%	1.1%	1.1%	4.3%	3.3%	1.1%
Economically Disadvantaged	21	66.7%	28.6%	38.1%	0.0%	4.8%	9.5%	14.3%	4.8%
Not Economically Disadvantaged	71	97.2%	70.4%	25.4%	1.4%	0.0%	2.8%	0.0%	0.0%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	91	#	#	#	#	#	#	#	#
GREENWICH CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	84	91.7%	42.9%	46.4%	2.4%	0.0%	0.0%	4.8%	3.6%
Female	36	94.4%	41.7%	52.8%	0.0%	0.0%	0.0%	2.8%	2.8%
Male	48	89.6%	43.8%	41.7%	4.2%	0.0%	0.0%	6.3%	4.2%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WASHINGTON	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	81	#	#	#	#	#	#	#	#
	General Education Students	64	98.4%	56.3%	42.2%	0.0%	0.0%	0.0%	1.6%	0.0%
	Students with Disabilities	20	70.0%	0.0%	60.0%	10.0%	0.0%	0.0%	15.0%	15.0%
	Not Limited English Proficient	84	91.7%	42.9%	46.4%	2.4%	0.0%	0.0%	4.8%	3.6%
	Economically Disadvantaged	14	71.4%	21.4%	42.9%	7.1%	0.0%	0.0%	14.3%	14.3%
	Not Economically Disadvantaged	70	95.7%	47.1%	47.1%	1.4%	0.0%	0.0%	2.9%	1.4%
	Not Migrant	84	91.7%	42.9%	46.4%	2.4%	0.0%	0.0%	4.8%	3.6%
GREENWICH CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	84	91.7%	42.9%	46.4%	2.4%	0.0%	0.0%	4.8%	3.6%
	Female	36	94.4%	41.7%	52.8%	0.0%	0.0%	0.0%	2.8%	2.8%
	Male	48	89.6%	43.8%	41.7%	4.2%	0.0%	0.0%	6.3%	4.2%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	81	#	#	#	#	#	#	#	#
	General Education Students	64	98.4%	56.3%	42.2%	0.0%	0.0%	0.0%	1.6%	0.0%
	Students with Disabilities	20	70.0%	0.0%	60.0%	10.0%	0.0%	0.0%	15.0%	15.0%
	Not Limited English Proficient	84	91.7%	42.9%	46.4%	2.4%	0.0%	0.0%	4.8%	3.6%
	Economically Disadvantaged	14	71.4%	21.4%	42.9%	7.1%	0.0%	0.0%	14.3%	14.3%
	Not Economically Disadvantaged	70	95.7%	47.1%	47.1%	1.4%	0.0%	0.0%	2.9%	1.4%
	Not Migrant	84	91.7%	42.9%	46.4%	2.4%	0.0%	0.0%	4.8%	3.6%
GREENWICH CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	85	94.1%	51.8%	40.0%	2.4%	0.0%	0.0%	3.5%	2.4%
	Female	32	96.9%	59.4%	34.4%	3.1%	0.0%	0.0%	3.1%	0.0%
	Male	53	92.5%	47.2%	43.4%	1.9%	0.0%	0.0%	3.8%	3.8%
	Black	3	#	#	#	#	#	#	#	#
	White	82	#	#	#	#	#	#	#	#
	General Education Students	75	96.0%	58.7%	37.3%	0.0%	0.0%	0.0%	1.3%	2.7%
	Students with Disabilities	10	80.0%	0.0%	60.0%	20.0%	0.0%	0.0%	20.0%	0.0%
	Not Limited English Proficient	85	94.1%	51.8%	40.0%	2.4%	0.0%	0.0%	3.5%	2.4%
	Economically Disadvantaged	8	75.0%	25.0%	37.5%	12.5%	0.0%	0.0%	12.5%	12.5%
	Not Economically Disadvantaged	77	96.1%	54.5%	40.3%	1.3%	0.0%	0.0%	2.6%	1.3%
	Not Migrant	85	94.1%	51.8%	40.0%	2.4%	0.0%	0.0%	3.5%	2.4%
HARTFORD CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	38	71.1%	23.7%	34.2%	13.2%	10.5%	13.2%	0.0%	5.3%
	Female	16	75.0%	37.5%	31.3%	6.3%	12.5%	0.0%	0.0%	12.5%
	Male	22	68.2%	13.6%	36.4%	18.2%	9.1%	22.7%	0.0%	0.0%
	Hispanic	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WASHINGTON	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	White	37	#	#	#	#	#	#	#	#
	General Education Students	27	81.5%	33.3%	44.4%	3.7%	0.0%	11.1%	0.0%	7.4%
	Students with Disabilities	11	45.5%	0.0%	9.1%	36.4%	36.4%	18.2%	0.0%	0.0%
	Not Limited English Proficient	38	71.1%	23.7%	34.2%	13.2%	10.5%	13.2%	0.0%	5.3%
	Economically Disadvantaged	12	33.3%	8.3%	16.7%	8.3%	25.0%	25.0%	0.0%	16.7%
	Not Economically Disadvantaged	26	88.5%	30.8%	42.3%	15.4%	3.8%	7.7%	0.0%	0.0%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	37	#	#	#	#	#	#	#	#
HARTFORD CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	38	68.4%	23.7%	31.6%	13.2%	10.5%	15.8%	0.0%	5.3%
	Female	16	75.0%	37.5%	31.3%	6.3%	12.5%	0.0%	0.0%	12.5%
	Male	22	63.6%	13.6%	31.8%	18.2%	9.1%	27.3%	0.0%	0.0%
	Hispanic	1	#	#	#	#	#	#	#	#
	White	37	#	#	#	#	#	#	#	#
	General Education Students	27	77.8%	33.3%	40.7%	3.7%	0.0%	14.8%	0.0%	7.4%
	Students with Disabilities	11	45.5%	0.0%	9.1%	36.4%	36.4%	18.2%	0.0%	0.0%
	Not Limited English Proficient	38	68.4%	23.7%	31.6%	13.2%	10.5%	15.8%	0.0%	5.3%
	Economically Disadvantaged	12	33.3%	8.3%	16.7%	8.3%	25.0%	25.0%	0.0%	16.7%
	Not Economically Disadvantaged	26	84.6%	30.8%	38.5%	15.4%	3.8%	11.5%	0.0%	0.0%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	37	#	#	#	#	#	#	#	#
HARTFORD CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	34	88.2%	32.4%	50.0%	5.9%	5.9%	2.9%	0.0%	2.9%
	Female	18	88.9%	27.8%	61.1%	0.0%	0.0%	5.6%	0.0%	5.6%
	Male	16	87.5%	37.5%	37.5%	12.5%	12.5%	0.0%	0.0%	0.0%
	White	34	88.2%	32.4%	50.0%	5.9%	5.9%	2.9%	0.0%	2.9%
	General Education Students	28	92.9%	39.3%	53.6%	0.0%	0.0%	3.6%	0.0%	3.6%
	Students with Disabilities	6	66.7%	0.0%	33.3%	33.3%	33.3%	0.0%	0.0%	0.0%
	Not Limited English Proficient	34	88.2%	32.4%	50.0%	5.9%	5.9%	2.9%	0.0%	2.9%
	Economically Disadvantaged	11	72.7%	0.0%	63.6%	9.1%	18.2%	0.0%	0.0%	9.1%
	Not Economically Disadvantaged	23	95.7%	47.8%	43.5%	4.3%	0.0%	4.3%	0.0%	0.0%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	33	#	#	#	#	#	#	#	#
HARTFORD CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	34	88.2%	32.4%	50.0%	5.9%	5.9%	2.9%	0.0%	2.9%
	Female	18	88.9%	27.8%	61.1%	0.0%	0.0%	5.6%	0.0%	5.6%
	Male	16	87.5%	37.5%	37.5%	12.5%	12.5%	0.0%	0.0%	0.0%
	White	34	88.2%	32.4%	50.0%	5.9%	5.9%	2.9%	0.0%	2.9%
	General Education Students	28	92.9%	39.3%	53.6%	0.0%	0.0%	3.6%	0.0%	3.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WASHINGTON		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Students with Disabilities	6	66.7%	0.0%	33.3%	33.3%	33.3%	0.0%	0.0%	0.0%
Not Limited English Proficient	34	88.2%	32.4%	50.0%	5.9%	5.9%	2.9%	0.0%	2.9%
Economically Disadvantaged	11	72.7%	0.0%	63.6%	9.1%	18.2%	0.0%	0.0%	9.1%
Not Economically Disadvantaged	23	95.7%	47.8%	43.5%	4.3%	0.0%	4.3%	0.0%	0.0%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	33	#	#	#	#	#	#	#	#
HARTFORD CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	49	85.7%	32.7%	36.7%	16.3%	6.1%	2.0%	0.0%	6.1%
Female	21	95.2%	33.3%	28.6%	33.3%	4.8%	0.0%	0.0%	0.0%
Male	28	78.6%	32.1%	42.9%	3.6%	7.1%	3.6%	0.0%	10.7%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	45	#	#	#	#	#	#	#	#
General Education Students	41	92.7%	39.0%	41.5%	12.2%	0.0%	0.0%	0.0%	7.3%
Students with Disabilities	8	50.0%	0.0%	12.5%	37.5%	37.5%	12.5%	0.0%	0.0%
Not Limited English Proficient	49	85.7%	32.7%	36.7%	16.3%	6.1%	2.0%	0.0%	6.1%
Economically Disadvantaged	15	80.0%	20.0%	26.7%	33.3%	6.7%	6.7%	0.0%	6.7%
Not Economically Disadvantaged	34	88.2%	38.2%	41.2%	8.8%	5.9%	0.0%	0.0%	5.9%
Not Migrant	49	85.7%	32.7%	36.7%	16.3%	6.1%	2.0%	0.0%	6.1%
HUDSON FALLS CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	192	76.0%	17.7%	54.2%	4.2%	4.2%	5.2%	3.1%	11.5%
Female	94	86.2%	25.5%	57.4%	3.2%	5.3%	3.2%	0.0%	5.3%
Male	98	66.3%	10.2%	51.0%	5.1%	3.1%	7.1%	6.1%	17.3%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	188	#	#	#	#	#	#	#	#
General Education Students	161	84.5%	21.1%	60.9%	2.5%	0.0%	4.3%	2.5%	8.7%
Students with Disabilities	31	32.3%	0.0%	19.4%	12.9%	25.8%	9.7%	6.5%	25.8%
Not Limited English Proficient	192	76.0%	17.7%	54.2%	4.2%	4.2%	5.2%	3.1%	11.5%
Economically Disadvantaged	75	62.7%	6.7%	49.3%	6.7%	6.7%	5.3%	6.7%	18.7%
Not Economically Disadvantaged	117	84.6%	24.8%	57.3%	2.6%	2.6%	5.1%	0.9%	6.8%
Not Migrant	192	76.0%	17.7%	54.2%	4.2%	4.2%	5.2%	3.1%	11.5%
HUDSON FALLS CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	192	74.5%	17.7%	53.1%	3.6%	4.2%	6.3%	3.1%	12.0%
Female	94	83.0%	25.5%	55.3%	2.1%	5.3%	5.3%	0.0%	6.4%
Male	98	66.3%	10.2%	51.0%	5.1%	3.1%	7.1%	6.1%	17.3%
Black	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WASHINGTON		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	188	#	#	#	#	#	#	#	#
General Education Students	161	82.6%	21.1%	59.6%	1.9%	0.0%	5.6%	2.5%	9.3%
Students with Disabilities	31	32.3%	0.0%	19.4%	12.9%	25.8%	9.7%	6.5%	25.8%
Not Limited English Proficient	192	74.5%	17.7%	53.1%	3.6%	4.2%	6.3%	3.1%	12.0%
Economically Disadvantaged	75	60.0%	6.7%	48.0%	5.3%	6.7%	6.7%	6.7%	20.0%
Not Economically Disadvantaged	117	83.8%	24.8%	56.4%	2.6%	2.6%	6.0%	0.9%	6.8%
Not Migrant	192	74.5%	17.7%	53.1%	3.6%	4.2%	6.3%	3.1%	12.0%
HUDSON FALLS CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	197	72.6%	18.8%	50.3%	3.6%	6.1%	1.5%	9.6%	10.2%
Female	106	77.4%	21.7%	52.8%	2.8%	4.7%	1.9%	7.5%	8.5%
Male	91	67.0%	15.4%	47.3%	4.4%	7.7%	1.1%	12.1%	12.1%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	191	72.3%	18.8%	50.3%	3.1%	5.8%	1.6%	9.9%	10.5%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	168	80.4%	22.0%	55.4%	3.0%	0.0%	1.2%	9.5%	8.9%
Students with Disabilities	29	27.6%	0.0%	20.7%	6.9%	41.4%	3.4%	10.3%	17.2%
Not Limited English Proficient	197	72.6%	18.8%	50.3%	3.6%	6.1%	1.5%	9.6%	10.2%
Economically Disadvantaged	76	65.8%	10.5%	48.7%	6.6%	10.5%	2.6%	7.9%	13.2%
Not Economically Disadvantaged	121	76.9%	24.0%	51.2%	1.7%	3.3%	0.8%	10.7%	8.3%
Not Migrant	197	72.6%	18.8%	50.3%	3.6%	6.1%	1.5%	9.6%	10.2%
HUDSON FALLS CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	197	72.1%	18.8%	49.7%	3.6%	6.1%	2.0%	9.6%	10.2%
Female	106	77.4%	21.7%	52.8%	2.8%	4.7%	1.9%	7.5%	8.5%
Male	91	65.9%	15.4%	46.2%	4.4%	7.7%	2.2%	12.1%	12.1%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	191	71.7%	18.8%	49.7%	3.1%	5.8%	2.1%	9.9%	10.5%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	168	79.8%	22.0%	54.8%	3.0%	0.0%	1.8%	9.5%	8.9%
Students with Disabilities	29	27.6%	0.0%	20.7%	6.9%	41.4%	3.4%	10.3%	17.2%
Not Limited English Proficient	197	72.1%	18.8%	49.7%	3.6%	6.1%	2.0%	9.6%	10.2%
Economically Disadvantaged	76	65.8%	10.5%	48.7%	6.6%	10.5%	2.6%	7.9%	13.2%
Not Economically Disadvantaged	121	76.0%	24.0%	50.4%	1.7%	3.3%	1.7%	10.7%	8.3%
Not Migrant	197	72.1%	18.8%	49.7%	3.6%	6.1%	2.0%	9.6%	10.2%
HUDSON FALLS CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	185	68.1%	22.2%	37.8%	8.1%	5.4%	0.0%	10.8%	15.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WASHINGTON		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Female	84	85.7%	33.3%	45.2%	7.1%	1.2%	0.0%	6.0%	6.0%
Male	101	53.5%	12.9%	31.7%	8.9%	8.9%	0.0%	14.9%	22.8%
Black	5	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
White	176	68.8%	23.3%	37.5%	8.0%	5.7%	0.0%	11.4%	13.6%
General Education Students	147	78.2%	27.9%	46.3%	4.1%	0.0%	0.0%	11.6%	9.5%
Students with Disabilities	38	28.9%	0.0%	5.3%	23.7%	26.3%	0.0%	7.9%	36.8%
Not Limited English Proficient	185	68.1%	22.2%	37.8%	8.1%	5.4%	0.0%	10.8%	15.1%
Economically Disadvantaged	48	64.6%	18.8%	39.6%	6.3%	12.5%	0.0%	8.3%	14.6%
Not Economically Disadvantaged	137	69.3%	23.4%	37.2%	8.8%	2.9%	0.0%	11.7%	15.3%
Not Migrant	185	68.1%	22.2%	37.8%	8.1%	5.4%	0.0%	10.8%	15.1%

SALEM CSD: 2009 Total Cohort - 4 Year Outcome - August 2013

All Students	63	82.5%	30.2%	44.4%	7.9%	1.6%	4.8%	1.6%	9.5%
Female	30	90.0%	36.7%	46.7%	6.7%	3.3%	0.0%	0.0%	6.7%
Male	33	75.8%	24.2%	42.4%	9.1%	0.0%	9.1%	3.0%	12.1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	59	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	58	84.5%	32.8%	46.6%	5.2%	0.0%	5.2%	0.0%	10.3%
Students with Disabilities	5	60.0%	0.0%	20.0%	40.0%	20.0%	0.0%	20.0%	0.0%
Not Limited English Proficient	63	82.5%	30.2%	44.4%	7.9%	1.6%	4.8%	1.6%	9.5%
Economically Disadvantaged	34	79.4%	20.6%	44.1%	14.7%	2.9%	2.9%	0.0%	14.7%
Not Economically Disadvantaged	29	86.2%	41.4%	44.8%	0.0%	0.0%	6.9%	3.4%	3.4%
Not Migrant	63	82.5%	30.2%	44.4%	7.9%	1.6%	4.8%	1.6%	9.5%

SALEM CSD: 2009 Total Cohort - 4 Year Outcome

All Students	63	81.0%	30.2%	42.9%	7.9%	1.6%	6.3%	1.6%	9.5%
Female	30	86.7%	36.7%	43.3%	6.7%	3.3%	3.3%	0.0%	6.7%
Male	33	75.8%	24.2%	42.4%	9.1%	0.0%	9.1%	3.0%	12.1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	59	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	58	82.8%	32.8%	44.8%	5.2%	0.0%	6.9%	0.0%	10.3%
Students with Disabilities	5	60.0%	0.0%	20.0%	40.0%	20.0%	0.0%	20.0%	0.0%
Not Limited English Proficient	63	81.0%	30.2%	42.9%	7.9%	1.6%	6.3%	1.6%	9.5%
Economically Disadvantaged	34	79.4%	20.6%	44.1%	14.7%	2.9%	2.9%	0.0%	14.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WASHINGTON		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Not Economically Disadvantaged	29	82.8%	41.4%	41.4%	0.0%	0.0%	10.3%	3.4%	3.4%
Not Migrant	63	81.0%	30.2%	42.9%	7.9%	1.6%	6.3%	1.6%	9.5%
SALEM CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	63	81.0%	38.1%	41.3%	1.6%	0.0%	3.2%	3.2%	12.7%
Female	26	76.9%	46.2%	30.8%	0.0%	0.0%	3.8%	7.7%	11.5%
Male	37	83.8%	32.4%	48.6%	2.7%	0.0%	2.7%	0.0%	13.5%
Black	1	#	#	#	#	#	#	#	#
White	62	#	#	#	#	#	#	#	#
General Education Students	58	86.2%	41.4%	44.8%	0.0%	0.0%	3.4%	0.0%	10.3%
Students with Disabilities	5	20.0%	0.0%	0.0%	20.0%	0.0%	0.0%	40.0%	40.0%
Not Limited English Proficient	63	81.0%	38.1%	41.3%	1.6%	0.0%	3.2%	3.2%	12.7%
Economically Disadvantaged	19	68.4%	10.5%	52.6%	5.3%	0.0%	0.0%	5.3%	26.3%
Not Economically Disadvantaged	44	86.4%	50.0%	36.4%	0.0%	0.0%	4.5%	2.3%	6.8%
Not Migrant	63	81.0%	38.1%	41.3%	1.6%	0.0%	3.2%	3.2%	12.7%
SALEM CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	63	81.0%	38.1%	41.3%	1.6%	0.0%	3.2%	3.2%	12.7%
Female	26	76.9%	46.2%	30.8%	0.0%	0.0%	3.8%	7.7%	11.5%
Male	37	83.8%	32.4%	48.6%	2.7%	0.0%	2.7%	0.0%	13.5%
Black	1	#	#	#	#	#	#	#	#
White	62	#	#	#	#	#	#	#	#
General Education Students	58	86.2%	41.4%	44.8%	0.0%	0.0%	3.4%	0.0%	10.3%
Students with Disabilities	5	20.0%	0.0%	0.0%	20.0%	0.0%	0.0%	40.0%	40.0%
Not Limited English Proficient	63	81.0%	38.1%	41.3%	1.6%	0.0%	3.2%	3.2%	12.7%
Economically Disadvantaged	19	68.4%	10.5%	52.6%	5.3%	0.0%	0.0%	5.3%	26.3%
Not Economically Disadvantaged	44	86.4%	50.0%	36.4%	0.0%	0.0%	4.5%	2.3%	6.8%
Not Migrant	63	81.0%	38.1%	41.3%	1.6%	0.0%	3.2%	3.2%	12.7%
SALEM CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	47	78.7%	42.6%	34.0%	2.1%	2.1%	2.1%	4.3%	12.8%
Female	22	81.8%	54.5%	22.7%	4.5%	0.0%	4.5%	0.0%	13.6%
Male	25	76.0%	32.0%	44.0%	0.0%	4.0%	0.0%	8.0%	12.0%
Hispanic	2	#	#	#	#	#	#	#	#
White	45	#	#	#	#	#	#	#	#
General Education Students	39	89.7%	51.3%	35.9%	2.6%	0.0%	0.0%	0.0%	10.3%
Students with Disabilities	8	25.0%	0.0%	25.0%	0.0%	12.5%	12.5%	25.0%	25.0%
Not Limited English Proficient	46	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	13	53.8%	15.4%	30.8%	7.7%	7.7%	7.7%	0.0%	30.8%
Not Economically Disadvantaged	34	88.2%	52.9%	35.3%	0.0%	0.0%	0.0%	5.9%	5.9%
Not Migrant	47	78.7%	42.6%	34.0%	2.1%	2.1%	2.1%	4.3%	12.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WASHINGTON	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
WHITEHALL CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	80	71.3%	20.0%	46.3%	5.0%	0.0%	10.0%	0.0%	18.8%
Female	39	79.5%	20.5%	53.8%	5.1%	0.0%	7.7%	0.0%	12.8%
Male	41	63.4%	19.5%	39.0%	4.9%	0.0%	12.2%	0.0%	24.4%
White	80	71.3%	20.0%	46.3%	5.0%	0.0%	10.0%	0.0%	18.8%
General Education Students	66	78.8%	24.2%	53.0%	1.5%	0.0%	9.1%	0.0%	12.1%
Students with Disabilities	14	35.7%	0.0%	14.3%	21.4%	0.0%	14.3%	0.0%	50.0%
Not Limited English Proficient	80	71.3%	20.0%	46.3%	5.0%	0.0%	10.0%	0.0%	18.8%
Economically Disadvantaged	31	64.5%	9.7%	48.4%	6.5%	0.0%	16.1%	0.0%	19.4%
Not Economically Disadvantaged	49	75.5%	26.5%	44.9%	4.1%	0.0%	6.1%	0.0%	18.4%
Not Migrant	80	71.3%	20.0%	46.3%	5.0%	0.0%	10.0%	0.0%	18.8%
WHITEHALL CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	80	71.3%	20.0%	46.3%	5.0%	0.0%	10.0%	0.0%	18.8%
Female	39	79.5%	20.5%	53.8%	5.1%	0.0%	7.7%	0.0%	12.8%
Male	41	63.4%	19.5%	39.0%	4.9%	0.0%	12.2%	0.0%	24.4%
White	80	71.3%	20.0%	46.3%	5.0%	0.0%	10.0%	0.0%	18.8%
General Education Students	66	78.8%	24.2%	53.0%	1.5%	0.0%	9.1%	0.0%	12.1%
Students with Disabilities	14	35.7%	0.0%	14.3%	21.4%	0.0%	14.3%	0.0%	50.0%
Not Limited English Proficient	80	71.3%	20.0%	46.3%	5.0%	0.0%	10.0%	0.0%	18.8%
Economically Disadvantaged	31	64.5%	9.7%	48.4%	6.5%	0.0%	16.1%	0.0%	19.4%
Not Economically Disadvantaged	49	75.5%	26.5%	44.9%	4.1%	0.0%	6.1%	0.0%	18.4%
Not Migrant	80	71.3%	20.0%	46.3%	5.0%	0.0%	10.0%	0.0%	18.8%
WHITEHALL CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	61	82.0%	6.6%	54.1%	21.3%	3.3%	4.9%	1.6%	8.2%
Female	34	88.2%	5.9%	64.7%	17.6%	2.9%	2.9%	0.0%	5.9%
Male	27	74.1%	7.4%	40.7%	25.9%	3.7%	7.4%	3.7%	11.1%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	60	#	#	#	#	#	#	#	#
General Education Students	45	88.9%	8.9%	66.7%	13.3%	0.0%	4.4%	2.2%	4.4%
Students with Disabilities	16	62.5%	0.0%	18.8%	43.8%	12.5%	6.3%	0.0%	18.8%
Not Limited English Proficient	61	82.0%	6.6%	54.1%	21.3%	3.3%	4.9%	1.6%	8.2%
Economically Disadvantaged	25	64.0%	0.0%	48.0%	16.0%	8.0%	12.0%	4.0%	12.0%
Not Economically Disadvantaged	36	94.4%	11.1%	58.3%	25.0%	0.0%	0.0%	0.0%	5.6%
Not Migrant	61	82.0%	6.6%	54.1%	21.3%	3.3%	4.9%	1.6%	8.2%
WHITEHALL CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	61	82.0%	6.6%	54.1%	21.3%	3.3%	4.9%	1.6%	8.2%
Female	34	88.2%	5.9%	64.7%	17.6%	2.9%	2.9%	0.0%	5.9%
Male	27	74.1%	7.4%	40.7%	25.9%	3.7%	7.4%	3.7%	11.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WASHINGTON		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	60	#	#	#	#	#	#	#	#
General Education Students	45	88.9%	8.9%	66.7%	13.3%	0.0%	4.4%	2.2%	4.4%
Students with Disabilities	16	62.5%	0.0%	18.8%	43.8%	12.5%	6.3%	0.0%	18.8%
Not Limited English Proficient	61	82.0%	6.6%	54.1%	21.3%	3.3%	4.9%	1.6%	8.2%
Economically Disadvantaged	25	64.0%	0.0%	48.0%	16.0%	8.0%	12.0%	4.0%	12.0%
Not Economically Disadvantaged	36	94.4%	11.1%	58.3%	25.0%	0.0%	0.0%	0.0%	5.6%
Not Migrant	61	82.0%	6.6%	54.1%	21.3%	3.3%	4.9%	1.6%	8.2%
WHITEHALL CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	61	80.3%	24.6%	44.3%	11.5%	3.3%	6.6%	0.0%	9.8%
Female	31	77.4%	25.8%	38.7%	12.9%	3.2%	9.7%	0.0%	9.7%
Male	30	83.3%	23.3%	50.0%	10.0%	3.3%	3.3%	0.0%	10.0%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	57	#	#	#	#	#	#	#	#
General Education Students	49	85.7%	28.6%	53.1%	4.1%	0.0%	8.2%	0.0%	6.1%
Students with Disabilities	12	58.3%	8.3%	8.3%	41.7%	16.7%	0.0%	0.0%	25.0%
Not Limited English Proficient	59	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	22	72.7%	18.2%	31.8%	22.7%	9.1%	4.5%	0.0%	13.6%
Not Economically Disadvantaged	39	84.6%	28.2%	51.3%	5.1%	0.0%	7.7%	0.0%	7.7%
Not Migrant	61	80.3%	24.6%	44.3%	11.5%	3.3%	6.6%	0.0%	9.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
CLYDE-SAVANNAH CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	73	83.6%	21.9%	49.3%	12.3%	1.4%	4.1%	4.1%	6.8%
Female	37	91.9%	29.7%	45.9%	16.2%	0.0%	5.4%	0.0%	2.7%
Male	36	75.0%	13.9%	52.8%	8.3%	2.8%	2.8%	8.3%	11.1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	6	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	63	85.7%	22.2%	52.4%	11.1%	1.6%	4.8%	4.8%	3.2%
General Education Students	65	84.6%	24.6%	55.4%	4.6%	0.0%	3.1%	4.6%	7.7%
Students with Disabilities	8	75.0%	0.0%	0.0%	75.0%	12.5%	12.5%	0.0%	0.0%
Not Limited English Proficient	73	83.6%	21.9%	49.3%	12.3%	1.4%	4.1%	4.1%	6.8%
Economically Disadvantaged	24	87.5%	20.8%	41.7%	25.0%	0.0%	0.0%	8.3%	4.2%
Not Economically Disadvantaged	49	81.6%	22.4%	53.1%	6.1%	2.0%	6.1%	2.0%	8.2%
Not Migrant	73	83.6%	21.9%	49.3%	12.3%	1.4%	4.1%	4.1%	6.8%
CLYDE-SAVANNAH CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	73	82.2%	21.9%	49.3%	11.0%	1.4%	5.5%	4.1%	6.8%
Female	37	91.9%	29.7%	45.9%	16.2%	0.0%	5.4%	0.0%	2.7%
Male	36	72.2%	13.9%	52.8%	5.6%	2.8%	5.6%	8.3%	11.1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	6	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	63	84.1%	22.2%	52.4%	9.5%	1.6%	6.3%	4.8%	3.2%
General Education Students	65	84.6%	24.6%	55.4%	4.6%	0.0%	3.1%	4.6%	7.7%
Students with Disabilities	8	62.5%	0.0%	0.0%	62.5%	12.5%	25.0%	0.0%	0.0%
Not Limited English Proficient	73	82.2%	21.9%	49.3%	11.0%	1.4%	5.5%	4.1%	6.8%
Economically Disadvantaged	24	87.5%	20.8%	41.7%	25.0%	0.0%	0.0%	8.3%	4.2%
Not Economically Disadvantaged	49	79.6%	22.4%	53.1%	4.1%	2.0%	8.2%	2.0%	8.2%
Not Migrant	73	82.2%	21.9%	49.3%	11.0%	1.4%	5.5%	4.1%	6.8%
CLYDE-SAVANNAH CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	82	76.8%	15.9%	48.8%	12.2%	1.2%	1.2%	3.7%	17.1%
Female	38	84.2%	21.1%	55.3%	7.9%	0.0%	0.0%	0.0%	15.8%
Male	44	70.5%	11.4%	43.2%	15.9%	2.3%	2.3%	6.8%	18.2%
Black	5	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	76	77.6%	17.1%	47.4%	13.2%	1.3%	1.3%	3.9%	15.8%
General Education Students	69	78.3%	18.8%	55.1%	4.3%	0.0%	1.4%	4.3%	15.9%
Students with Disabilities	13	69.2%	0.0%	15.4%	53.8%	7.7%	0.0%	0.0%	23.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Limited English Proficient	82	76.8%	15.9%	48.8%	12.2%	1.2%	1.2%	3.7%	17.1%
	Economically Disadvantaged	21	85.7%	4.8%	52.4%	28.6%	0.0%	0.0%	4.8%	9.5%
	Not Economically Disadvantaged	61	73.8%	19.7%	47.5%	6.6%	1.6%	1.6%	3.3%	19.7%
	Not Migrant	82	76.8%	15.9%	48.8%	12.2%	1.2%	1.2%	3.7%	17.1%
CLYDE-SAVANNAH CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	82	76.8%	15.9%	48.8%	12.2%	1.2%	1.2%	3.7%	17.1%
	Female	38	84.2%	21.1%	55.3%	7.9%	0.0%	0.0%	0.0%	15.8%
	Male	44	70.5%	11.4%	43.2%	15.9%	2.3%	2.3%	6.8%	18.2%
	Black	5	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	76	77.6%	17.1%	47.4%	13.2%	1.3%	1.3%	3.9%	15.8%
	General Education Students	69	78.3%	18.8%	55.1%	4.3%	0.0%	1.4%	4.3%	15.9%
	Students with Disabilities	13	69.2%	0.0%	15.4%	53.8%	7.7%	0.0%	0.0%	23.1%
	Not Limited English Proficient	82	76.8%	15.9%	48.8%	12.2%	1.2%	1.2%	3.7%	17.1%
	Economically Disadvantaged	21	85.7%	4.8%	52.4%	28.6%	0.0%	0.0%	4.8%	9.5%
	Not Economically Disadvantaged	61	73.8%	19.7%	47.5%	6.6%	1.6%	1.6%	3.3%	19.7%
	Not Migrant	82	76.8%	15.9%	48.8%	12.2%	1.2%	1.2%	3.7%	17.1%
CLYDE-SAVANNAH CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	79	70.9%	34.2%	35.4%	1.3%	2.5%	7.6%	2.5%	16.5%
	Female	46	76.1%	34.8%	39.1%	2.2%	2.2%	6.5%	4.3%	10.9%
	Male	33	63.6%	33.3%	30.3%	0.0%	3.0%	9.1%	0.0%	24.2%
	Black	7	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	71	73.2%	36.6%	35.2%	1.4%	2.8%	5.6%	2.8%	15.5%
	General Education Students	69	76.8%	39.1%	36.2%	1.4%	0.0%	7.2%	2.9%	13.0%
	Students with Disabilities	10	30.0%	0.0%	30.0%	0.0%	20.0%	10.0%	0.0%	40.0%
	Not Limited English Proficient	79	70.9%	34.2%	35.4%	1.3%	2.5%	7.6%	2.5%	16.5%
	Economically Disadvantaged	20	75.0%	20.0%	55.0%	0.0%	5.0%	15.0%	0.0%	5.0%
	Not Economically Disadvantaged	59	69.5%	39.0%	28.8%	1.7%	1.7%	5.1%	3.4%	20.3%
	Not Migrant	79	70.9%	34.2%	35.4%	1.3%	2.5%	7.6%	2.5%	16.5%
GANANDA CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	98	96.9%	53.1%	35.7%	8.2%	0.0%	2.0%	0.0%	1.0%
	Female	55	100.0%	63.6%	25.5%	10.9%	0.0%	0.0%	0.0%	0.0%
	Male	43	93.0%	39.5%	48.8%	4.7%	0.0%	4.7%	0.0%	2.3%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	3	#	#	#	#	#	#	#	#
	White	91	96.7%	53.8%	36.3%	6.6%	0.0%	2.2%	0.0%	1.1%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	89	96.6%	58.4%	37.1%	1.1%	0.0%	2.2%	0.0%	1.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
GANANDA CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	98	95.9%	53.1%	34.7%	8.2%	0.0%	3.1%	0.0%	1.0%
	Female	55	100.0%	63.6%	25.5%	10.9%	0.0%	0.0%	0.0%	0.0%
	Male	43	90.7%	39.5%	46.5%	4.7%	0.0%	7.0%	0.0%	2.3%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	3	#	#	#	#	#	#	#	#
	White	91	95.6%	53.8%	35.2%	6.6%	0.0%	3.3%	0.0%	1.1%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	89	95.5%	58.4%	36.0%	1.1%	0.0%	3.4%	0.0%	1.1%
	Students with Disabilities	9	100.0%	0.0%	22.2%	77.8%	0.0%	0.0%	0.0%	0.0%
	Not Limited English Proficient	98	95.9%	53.1%	34.7%	8.2%	0.0%	3.1%	0.0%	1.0%
	Economically Disadvantaged	9	88.9%	11.1%	55.6%	22.2%	0.0%	11.1%	0.0%	0.0%
	Not Economically Disadvantaged	89	96.6%	57.3%	32.6%	6.7%	0.0%	2.2%	0.0%	1.1%
	Not Migrant	98	95.9%	53.1%	34.7%	8.2%	0.0%	3.1%	0.0%	1.0%
GANANDA CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	91	96.7%	56.0%	39.6%	1.1%	1.1%	0.0%	0.0%	2.2%
	Female	57	98.2%	59.6%	36.8%	1.8%	0.0%	0.0%	0.0%	1.8%
	Male	34	94.1%	50.0%	44.1%	0.0%	2.9%	0.0%	0.0%	2.9%
	Black	3	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	85	96.5%	55.3%	40.0%	1.2%	1.2%	0.0%	0.0%	2.4%
	General Education Students	86	97.7%	58.1%	39.5%	0.0%	0.0%	0.0%	0.0%	2.3%
	Students with Disabilities	5	80.0%	20.0%	40.0%	20.0%	20.0%	0.0%	0.0%	0.0%
	Not Limited English Proficient	91	96.7%	56.0%	39.6%	1.1%	1.1%	0.0%	0.0%	2.2%
	Economically Disadvantaged	17	94.1%	23.5%	64.7%	5.9%	0.0%	0.0%	0.0%	5.9%
	Not Economically Disadvantaged	74	97.3%	63.5%	33.8%	0.0%	1.4%	0.0%	0.0%	1.4%
	Not Migrant	91	96.7%	56.0%	39.6%	1.1%	1.1%	0.0%	0.0%	2.2%
GANANDA CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	91	96.7%	56.0%	39.6%	1.1%	1.1%	0.0%	0.0%	2.2%
	Female	57	98.2%	59.6%	36.8%	1.8%	0.0%	0.0%	0.0%	1.8%
	Male	34	94.1%	50.0%	44.1%	0.0%	2.9%	0.0%	0.0%	2.9%
	Black	3	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE	Student Subgroup	Count of Cohort Members	Total Graduates	Regents Diploma with	Regents Diploma	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			(Regents with Advanced Designation, Regents or Local Diploma)	Advanced Designation (Aspirational Performance Measure APM)	(without Advanced Designation)					
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	85	96.5%	55.3%	40.0%	1.2%	1.2%	0.0%	0.0%	2.4%
	General Education Students	86	97.7%	58.1%	39.5%	0.0%	0.0%	0.0%	0.0%	2.3%
	Students with Disabilities	5	80.0%	20.0%	40.0%	20.0%	20.0%	0.0%	0.0%	0.0%
	Not Limited English Proficient	91	96.7%	56.0%	39.6%	1.1%	1.1%	0.0%	0.0%	2.2%
	Economically Disadvantaged	17	94.1%	23.5%	64.7%	5.9%	0.0%	0.0%	0.0%	5.9%
	Not Economically Disadvantaged	74	97.3%	63.5%	33.8%	0.0%	1.4%	0.0%	0.0%	1.4%
	Not Migrant	91	96.7%	56.0%	39.6%	1.1%	1.1%	0.0%	0.0%	2.2%

GANANDA CSD: 2007 Total Cohort - 6 Year Outcome

All Students	82	96.3%	57.3%	35.4%	3.7%	0.0%	1.2%	1.2%	1.2%
Female	46	97.8%	63.0%	30.4%	4.3%	0.0%	2.2%	0.0%	0.0%
Male	36	94.4%	50.0%	41.7%	2.8%	0.0%	0.0%	2.8%	2.8%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	78	#	#	#	#	#	#	#	#
General Education Students	76	96.1%	61.8%	32.9%	1.3%	0.0%	1.3%	1.3%	1.3%
Students with Disabilities	6	100.0%	0.0%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	81	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	14	100.0%	57.1%	42.9%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	68	95.6%	57.4%	33.8%	4.4%	0.0%	1.5%	1.5%	1.5%
Not Migrant	82	96.3%	57.3%	35.4%	3.7%	0.0%	1.2%	1.2%	1.2%

LYONS CSD: 2009 Total Cohort - 4 Year Outcome - August 2013

All Students	82	82.9%	25.6%	34.1%	23.2%	0.0%	9.8%	1.2%	6.1%
Female	40	90.0%	27.5%	40.0%	22.5%	0.0%	2.5%	2.5%	5.0%
Male	42	76.2%	23.8%	28.6%	23.8%	0.0%	16.7%	0.0%	7.1%
Black	14	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	64	87.5%	29.7%	35.9%	21.9%	0.0%	3.1%	1.6%	7.8%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	65	89.2%	32.3%	40.0%	16.9%	0.0%	4.6%	1.5%	4.6%
Students with Disabilities	17	58.8%	0.0%	11.8%	47.1%	0.0%	29.4%	0.0%	11.8%
Not Limited English Proficient	82	82.9%	25.6%	34.1%	23.2%	0.0%	9.8%	1.2%	6.1%
Economically Disadvantaged	27	88.9%	7.4%	44.4%	37.0%	0.0%	7.4%	0.0%	3.7%
Not Economically Disadvantaged	55	80.0%	34.5%	29.1%	16.4%	0.0%	10.9%	1.8%	7.3%
Not Migrant	82	82.9%	25.6%	34.1%	23.2%	0.0%	9.8%	1.2%	6.1%

LYONS CSD: 2009 Total Cohort - 4 Year Outcome

All Students	82	76.8%	25.6%	31.7%	19.5%	0.0%	15.9%	1.2%	6.1%
--------------	----	-------	-------	-------	-------	------	-------	------	------

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Female	40	85.0%	27.5%	37.5%	20.0%	0.0%	7.5%	2.5%	5.0%
Male	42	69.0%	23.8%	26.2%	19.0%	0.0%	23.8%	0.0%	7.1%
Black	14	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	64	82.8%	29.7%	32.8%	20.3%	0.0%	7.8%	1.6%	7.8%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	65	84.6%	32.3%	38.5%	13.8%	0.0%	9.2%	1.5%	4.6%
Students with Disabilities	17	47.1%	0.0%	5.9%	41.2%	0.0%	41.2%	0.0%	11.8%
Not Limited English Proficient	82	76.8%	25.6%	31.7%	19.5%	0.0%	15.9%	1.2%	6.1%
Economically Disadvantaged	27	74.1%	7.4%	37.0%	29.6%	0.0%	22.2%	0.0%	3.7%
Not Economically Disadvantaged	55	78.2%	34.5%	29.1%	14.5%	0.0%	12.7%	1.8%	7.3%
Not Migrant	82	76.8%	25.6%	31.7%	19.5%	0.0%	15.9%	1.2%	6.1%

LYONS CSD: 2008 Total Cohort - 5 Year Outcome - August 2013

All Students	81	81.5%	30.9%	40.7%	9.9%	3.7%	3.7%	1.2%	9.9%
Female	41	80.5%	41.5%	34.1%	4.9%	4.9%	4.9%	0.0%	9.8%
Male	40	82.5%	20.0%	47.5%	15.0%	2.5%	2.5%	2.5%	10.0%
Black	10	70.0%	20.0%	30.0%	20.0%	0.0%	0.0%	0.0%	30.0%
Hispanic	6	#	#	#	#	#	#	#	#
White	63	81.0%	31.7%	39.7%	9.5%	4.8%	4.8%	1.6%	7.9%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	67	88.1%	37.3%	44.8%	6.0%	0.0%	1.5%	1.5%	9.0%
Students with Disabilities	14	50.0%	0.0%	21.4%	28.6%	21.4%	14.3%	0.0%	14.3%
Not Limited English Proficient	81	81.5%	30.9%	40.7%	9.9%	3.7%	3.7%	1.2%	9.9%
Economically Disadvantaged	34	79.4%	17.6%	50.0%	11.8%	2.9%	0.0%	0.0%	17.6%
Not Economically Disadvantaged	47	83.0%	40.4%	34.0%	8.5%	4.3%	6.4%	2.1%	4.3%
Not Migrant	81	81.5%	30.9%	40.7%	9.9%	3.7%	3.7%	1.2%	9.9%

LYONS CSD: 2008 Total Cohort - 5 Year Outcome

All Students	81	81.5%	30.9%	40.7%	9.9%	3.7%	3.7%	1.2%	9.9%
Female	41	80.5%	41.5%	34.1%	4.9%	4.9%	4.9%	0.0%	9.8%
Male	40	82.5%	20.0%	47.5%	15.0%	2.5%	2.5%	2.5%	10.0%
Black	10	70.0%	20.0%	30.0%	20.0%	0.0%	0.0%	0.0%	30.0%
Hispanic	6	#	#	#	#	#	#	#	#
White	63	81.0%	31.7%	39.7%	9.5%	4.8%	4.8%	1.6%	7.9%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	67	88.1%	37.3%	44.8%	6.0%	0.0%	1.5%	1.5%	9.0%
Students with Disabilities	14	50.0%	0.0%	21.4%	28.6%	21.4%	14.3%	0.0%	14.3%
Not Limited English Proficient	81	81.5%	30.9%	40.7%	9.9%	3.7%	3.7%	1.2%	9.9%
Economically Disadvantaged	34	79.4%	17.6%	50.0%	11.8%	2.9%	0.0%	0.0%	17.6%
Not Economically Disadvantaged	47	83.0%	40.4%	34.0%	8.5%	4.3%	6.4%	2.1%	4.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>	
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>									
Not Migrant	81	81.5%	30.9%	40.7%	9.9%	3.7%	3.7%	1.2%	9.9%	
LYONS CSD: 2007 Total Cohort - 6 Year Outcome										
All Students	90	73.3%	23.3%	37.8%	12.2%	7.8%	2.2%	4.4%	12.2%	
Female	47	80.9%	23.4%	40.4%	17.0%	8.5%	0.0%	2.1%	8.5%	
Male	43	65.1%	23.3%	34.9%	7.0%	7.0%	4.7%	7.0%	16.3%	
Black	16	#	#	#	#	#	#	#	#	
Hispanic	2	#	#	#	#	#	#	#	#	
White	71	78.9%	23.9%	46.5%	8.5%	5.6%	1.4%	4.2%	9.9%	
Multiracial	1	#	#	#	#	#	#	#	#	
General Education Students	69	84.1%	30.4%	46.4%	7.2%	0.0%	1.4%	5.8%	8.7%	
Students with Disabilities	21	38.1%	0.0%	9.5%	28.6%	33.3%	4.8%	0.0%	23.8%	
Not Limited English Proficient	89	#	#	#	#	#	#	#	#	
Limited English Proficient	1	#	#	#	#	#	#	#	#	
Economically Disadvantaged	35	74.3%	17.1%	42.9%	14.3%	2.9%	2.9%	2.9%	17.1%	
Not Economically Disadvantaged	55	72.7%	27.3%	34.5%	10.9%	10.9%	1.8%	5.5%	9.1%	
Not Migrant	90	73.3%	23.3%	37.8%	12.2%	7.8%	2.2%	4.4%	12.2%	
MARION CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
All Students	66	78.8%	42.4%	30.3%	6.1%	7.6%	4.5%	0.0%	7.6%	
Female	40	87.5%	40.0%	37.5%	10.0%	2.5%	7.5%	0.0%	2.5%	
Male	26	65.4%	46.2%	19.2%	0.0%	15.4%	0.0%	0.0%	15.4%	
Hispanic	1	#	#	#	#	#	#	#	#	
White	65	#	#	#	#	#	#	#	#	
General Education Students	53	92.5%	52.8%	35.8%	3.8%	0.0%	1.9%	0.0%	3.8%	
Students with Disabilities	13	23.1%	0.0%	7.7%	15.4%	38.5%	15.4%	0.0%	23.1%	
Not Limited English Proficient	66	78.8%	42.4%	30.3%	6.1%	7.6%	4.5%	0.0%	7.6%	
Economically Disadvantaged	12	75.0%	25.0%	41.7%	8.3%	8.3%	8.3%	0.0%	8.3%	
Not Economically Disadvantaged	54	79.6%	46.3%	27.8%	5.6%	7.4%	3.7%	0.0%	7.4%	
Not Migrant	66	78.8%	42.4%	30.3%	6.1%	7.6%	4.5%	0.0%	7.6%	
MARION CSD: 2009 Total Cohort - 4 Year Outcome										
All Students	66	78.8%	42.4%	30.3%	6.1%	7.6%	4.5%	0.0%	7.6%	
Female	40	87.5%	40.0%	37.5%	10.0%	2.5%	7.5%	0.0%	2.5%	
Male	26	65.4%	46.2%	19.2%	0.0%	15.4%	0.0%	0.0%	15.4%	
Hispanic	1	#	#	#	#	#	#	#	#	
White	65	#	#	#	#	#	#	#	#	
General Education Students	53	92.5%	52.8%	35.8%	3.8%	0.0%	1.9%	0.0%	3.8%	
Students with Disabilities	13	23.1%	0.0%	7.7%	15.4%	38.5%	15.4%	0.0%	23.1%	
Not Limited English Proficient	66	78.8%	42.4%	30.3%	6.1%	7.6%	4.5%	0.0%	7.6%	
Economically Disadvantaged	12	75.0%	25.0%	41.7%	8.3%	8.3%	8.3%	0.0%	8.3%	
Not Economically Disadvantaged	54	79.6%	46.3%	27.8%	5.6%	7.4%	3.7%	0.0%	7.4%	

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Not Migrant	66	78.8%	42.4%	30.3%	6.1%	7.6%	4.5%	0.0%	7.6%
MARION CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	90	85.6%	38.9%	40.0%	6.7%	1.1%	1.1%	4.4%	7.8%
Female	38	97.4%	44.7%	52.6%	0.0%	0.0%	0.0%	0.0%	2.6%
Male	52	76.9%	34.6%	30.8%	11.5%	1.9%	1.9%	7.7%	11.5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	85	84.7%	40.0%	37.6%	7.1%	1.2%	1.2%	4.7%	8.2%
General Education Students	79	91.1%	44.3%	43.0%	3.8%	0.0%	0.0%	3.8%	5.1%
Students with Disabilities	11	45.5%	0.0%	18.2%	27.3%	9.1%	9.1%	9.1%	27.3%
Not Limited English Proficient	90	85.6%	38.9%	40.0%	6.7%	1.1%	1.1%	4.4%	7.8%
Economically Disadvantaged	22	90.9%	18.2%	59.1%	13.6%	0.0%	0.0%	4.5%	4.5%
Not Economically Disadvantaged	68	83.8%	45.6%	33.8%	4.4%	1.5%	1.5%	4.4%	8.8%
Not Migrant	90	85.6%	38.9%	40.0%	6.7%	1.1%	1.1%	4.4%	7.8%
MARION CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	90	85.6%	38.9%	40.0%	6.7%	1.1%	1.1%	4.4%	7.8%
Female	38	97.4%	44.7%	52.6%	0.0%	0.0%	0.0%	0.0%	2.6%
Male	52	76.9%	34.6%	30.8%	11.5%	1.9%	1.9%	7.7%	11.5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	85	84.7%	40.0%	37.6%	7.1%	1.2%	1.2%	4.7%	8.2%
General Education Students	79	91.1%	44.3%	43.0%	3.8%	0.0%	0.0%	3.8%	5.1%
Students with Disabilities	11	45.5%	0.0%	18.2%	27.3%	9.1%	9.1%	9.1%	27.3%
Not Limited English Proficient	90	85.6%	38.9%	40.0%	6.7%	1.1%	1.1%	4.4%	7.8%
Economically Disadvantaged	22	90.9%	18.2%	59.1%	13.6%	0.0%	0.0%	4.5%	4.5%
Not Economically Disadvantaged	68	83.8%	45.6%	33.8%	4.4%	1.5%	1.5%	4.4%	8.8%
Not Migrant	90	85.6%	38.9%	40.0%	6.7%	1.1%	1.1%	4.4%	7.8%
MARION CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	78	85.9%	33.3%	37.2%	15.4%	5.1%	1.3%	0.0%	7.7%
Female	33	90.9%	45.5%	39.4%	6.1%	6.1%	0.0%	0.0%	3.0%
Male	45	82.2%	24.4%	35.6%	22.2%	4.4%	2.2%	0.0%	11.1%
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	74	#	#	#	#	#	#	#	#
General Education Students	60	96.7%	41.7%	46.7%	8.3%	0.0%	0.0%	0.0%	3.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Students with Disabilities	18	50.0%	5.6%	5.6%	38.9%	22.2%	5.6%	0.0%	22.2%
	Not Limited English Proficient	77	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	11	90.9%	18.2%	63.6%	9.1%	0.0%	0.0%	0.0%	9.1%
	Not Economically Disadvantaged	67	85.1%	35.8%	32.8%	16.4%	6.0%	1.5%	0.0%	7.5%
	Not Migrant	78	85.9%	33.3%	37.2%	15.4%	5.1%	1.3%	0.0%	7.7%
NEWARK CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	172	84.3%	30.2%	44.2%	9.9%	0.0%	5.8%	0.0%	9.9%
	Female	78	87.2%	35.9%	39.7%	11.5%	0.0%	2.6%	0.0%	10.3%
	Male	94	81.9%	25.5%	47.9%	8.5%	0.0%	8.5%	0.0%	9.6%
	Black	14	#	#	#	#	#	#	#	#
	Hispanic	20	75.0%	35.0%	40.0%	0.0%	0.0%	10.0%	0.0%	15.0%
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	134	86.6%	31.3%	45.5%	9.7%	0.0%	5.2%	0.0%	8.2%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	139	89.2%	36.7%	49.6%	2.9%	0.0%	1.4%	0.0%	9.4%
	Students with Disabilities	33	63.6%	3.0%	21.2%	39.4%	0.0%	24.2%	0.0%	12.1%
	Not Limited English Proficient	171	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	71	87.3%	21.1%	54.9%	11.3%	0.0%	5.6%	0.0%	7.0%
	Not Economically Disadvantaged	101	82.2%	36.6%	36.6%	8.9%	0.0%	5.9%	0.0%	11.9%
	Not Migrant	172	84.3%	30.2%	44.2%	9.9%	0.0%	5.8%	0.0%	9.9%
NEWARK CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	172	79.7%	30.2%	40.7%	8.7%	0.0%	10.5%	0.0%	9.9%
	Female	78	82.1%	35.9%	37.2%	9.0%	0.0%	7.7%	0.0%	10.3%
	Male	94	77.7%	25.5%	43.6%	8.5%	0.0%	12.8%	0.0%	9.6%
	Black	14	#	#	#	#	#	#	#	#
	Hispanic	20	70.0%	35.0%	35.0%	0.0%	0.0%	15.0%	0.0%	15.0%
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	134	81.3%	31.3%	41.8%	8.2%	0.0%	10.4%	0.0%	8.2%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	139	84.2%	36.7%	45.3%	2.2%	0.0%	6.5%	0.0%	9.4%
	Students with Disabilities	33	60.6%	3.0%	21.2%	36.4%	0.0%	27.3%	0.0%	12.1%
	Not Limited English Proficient	171	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	71	83.1%	21.1%	52.1%	9.9%	0.0%	9.9%	0.0%	7.0%
	Not Economically Disadvantaged	101	77.2%	36.6%	32.7%	7.9%	0.0%	10.9%	0.0%	11.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	172	79.7%	30.2%	40.7%	8.7%	0.0%	10.5%	0.0%	9.9%
NEWARK CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	171	84.2%	29.2%	46.2%	8.8%	2.9%	4.1%	1.2%	7.6%
Female	86	90.7%	32.6%	47.7%	10.5%	2.3%	0.0%	2.3%	4.7%
Male	85	77.6%	25.9%	44.7%	7.1%	3.5%	8.2%	0.0%	10.6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	13	69.2%	15.4%	38.5%	15.4%	15.4%	7.7%	0.0%	7.7%
Hispanic	17	82.4%	5.9%	64.7%	11.8%	5.9%	5.9%	0.0%	5.9%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	135	86.7%	34.8%	44.4%	7.4%	1.5%	3.7%	1.5%	6.7%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	141	91.5%	35.5%	51.8%	4.3%	0.0%	0.0%	1.4%	7.1%
Students with Disabilities	30	50.0%	0.0%	20.0%	30.0%	16.7%	23.3%	0.0%	10.0%
Not Limited English Proficient	169	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	54	88.9%	20.4%	53.7%	14.8%	1.9%	1.9%	0.0%	7.4%
Not Economically Disadvantaged	117	82.1%	33.3%	42.7%	6.0%	3.4%	5.1%	1.7%	7.7%
Not Migrant	171	84.2%	29.2%	46.2%	8.8%	2.9%	4.1%	1.2%	7.6%
NEWARK CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	171	83.0%	29.2%	45.0%	8.8%	2.9%	5.3%	1.2%	7.6%
Female	86	90.7%	32.6%	47.7%	10.5%	2.3%	0.0%	2.3%	4.7%
Male	85	75.3%	25.9%	42.4%	7.1%	3.5%	10.6%	0.0%	10.6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	13	69.2%	15.4%	38.5%	15.4%	15.4%	7.7%	0.0%	7.7%
Hispanic	17	82.4%	5.9%	64.7%	11.8%	5.9%	5.9%	0.0%	5.9%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	135	85.2%	34.8%	43.0%	7.4%	1.5%	5.2%	1.5%	6.7%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	141	90.1%	35.5%	50.4%	4.3%	0.0%	1.4%	1.4%	7.1%
Students with Disabilities	30	50.0%	0.0%	20.0%	30.0%	16.7%	23.3%	0.0%	10.0%
Not Limited English Proficient	169	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	54	88.9%	20.4%	53.7%	14.8%	1.9%	1.9%	0.0%	7.4%
Not Economically Disadvantaged	117	80.3%	33.3%	41.0%	6.0%	3.4%	6.8%	1.7%	7.7%
Not Migrant	171	83.0%	29.2%	45.0%	8.8%	2.9%	5.3%	1.2%	7.6%
NEWARK CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	208	78.8%	22.6%	45.2%	11.1%	4.8%	1.0%	2.4%	13.0%
Female	108	77.8%	25.0%	42.6%	10.2%	6.5%	0.9%	2.8%	12.0%
Male	100	80.0%	20.0%	48.0%	12.0%	3.0%	1.0%	2.0%	14.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Black	18	77.8%	5.6%	55.6%	16.7%	0.0%	0.0%	0.0%	22.2%
	Hispanic	17	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	170	81.2%	24.1%	47.1%	10.0%	5.3%	1.2%	2.4%	10.0%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	169	84.0%	27.8%	49.1%	7.1%	0.0%	0.6%	3.0%	12.4%
	Students with Disabilities	39	56.4%	0.0%	28.2%	28.2%	25.6%	2.6%	0.0%	15.4%
	Not Limited English Proficient	203	79.8%	23.2%	45.8%	10.8%	4.9%	1.0%	2.0%	12.3%
	Limited English Proficient	5	40.0%	0.0%	20.0%	20.0%	0.0%	0.0%	20.0%	40.0%
	Formerly Limited English Proficient	1	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	66	74.2%	7.6%	54.5%	12.1%	7.6%	1.5%	3.0%	13.6%
	Not Economically Disadvantaged	142	81.0%	29.6%	40.8%	10.6%	3.5%	0.7%	2.1%	12.7%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	207	#	#	#	#	#	#	#	#

NORTH ROSE-WOLCOTT CSD: 2009 Total Cohort - 4 Year Outcome - August 2013

All Students	131	85.5%	27.5%	51.9%	6.1%	3.8%	2.3%	0.8%	7.6%
Female	67	88.1%	28.4%	55.2%	4.5%	4.5%	0.0%	0.0%	7.5%
Male	64	82.8%	26.6%	48.4%	7.8%	3.1%	4.7%	1.6%	7.8%
Black	3	#	#	#	#	#	#	#	#
Hispanic	6	#	#	#	#	#	#	#	#
White	122	86.9%	28.7%	51.6%	6.6%	4.1%	2.5%	0.8%	5.7%
General Education Students	109	93.6%	32.1%	59.6%	1.8%	0.0%	0.9%	0.9%	4.6%
Students with Disabilities	22	45.5%	4.5%	13.6%	27.3%	22.7%	9.1%	0.0%	22.7%
Not Limited English Proficient	131	85.5%	27.5%	51.9%	6.1%	3.8%	2.3%	0.8%	7.6%
Economically Disadvantaged	57	86.0%	14.0%	66.7%	5.3%	3.5%	3.5%	1.8%	5.3%
Not Economically Disadvantaged	74	85.1%	37.8%	40.5%	6.8%	4.1%	1.4%	0.0%	9.5%
Not Migrant	131	85.5%	27.5%	51.9%	6.1%	3.8%	2.3%	0.8%	7.6%

NORTH ROSE-WOLCOTT CSD: 2009 Total Cohort - 4 Year Outcome

All Students	131	84.7%	27.5%	51.1%	6.1%	3.8%	3.1%	0.8%	7.6%
Female	67	88.1%	28.4%	55.2%	4.5%	4.5%	0.0%	0.0%	7.5%
Male	64	81.3%	26.6%	46.9%	7.8%	3.1%	6.3%	1.6%	7.8%
Black	3	#	#	#	#	#	#	#	#
Hispanic	6	#	#	#	#	#	#	#	#
White	122	86.9%	28.7%	51.6%	6.6%	4.1%	2.5%	0.8%	5.7%
General Education Students	109	92.7%	32.1%	58.7%	1.8%	0.0%	1.8%	0.9%	4.6%
Students with Disabilities	22	45.5%	4.5%	13.6%	27.3%	22.7%	9.1%	0.0%	22.7%
Not Limited English Proficient	131	84.7%	27.5%	51.1%	6.1%	3.8%	3.1%	0.8%	7.6%
Economically Disadvantaged	57	84.2%	14.0%	64.9%	5.3%	3.5%	5.3%	1.8%	5.3%
Not Economically Disadvantaged	74	85.1%	37.8%	40.5%	6.8%	4.1%	1.4%	0.0%	9.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Migrant	131	84.7%	27.5%	51.1%	6.1%	3.8%	3.1%	0.8%	7.6%
NORTH ROSE-WOLCOTT CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	115	82.6%	17.4%	57.4%	7.8%	0.9%	1.7%	1.7%	13.0%
	Female	50	82.0%	22.0%	54.0%	6.0%	2.0%	2.0%	4.0%	10.0%
	Male	65	83.1%	13.8%	60.0%	9.2%	0.0%	1.5%	0.0%	15.4%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	3	#	#	#	#	#	#	#	#
	White	111	#	#	#	#	#	#	#	#
	General Education Students	102	85.3%	19.6%	64.7%	1.0%	0.0%	2.0%	2.0%	10.8%
	Students with Disabilities	13	61.5%	0.0%	0.0%	61.5%	7.7%	0.0%	0.0%	30.8%
	Not Limited English Proficient	115	82.6%	17.4%	57.4%	7.8%	0.9%	1.7%	1.7%	13.0%
	Economically Disadvantaged	49	83.7%	18.4%	55.1%	10.2%	2.0%	2.0%	0.0%	12.2%
	Not Economically Disadvantaged	66	81.8%	16.7%	59.1%	6.1%	0.0%	1.5%	3.0%	13.6%
	Not Migrant	115	82.6%	17.4%	57.4%	7.8%	0.9%	1.7%	1.7%	13.0%
NORTH ROSE-WOLCOTT CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	115	82.6%	17.4%	57.4%	7.8%	0.9%	1.7%	1.7%	13.0%
	Female	50	82.0%	22.0%	54.0%	6.0%	2.0%	2.0%	4.0%	10.0%
	Male	65	83.1%	13.8%	60.0%	9.2%	0.0%	1.5%	0.0%	15.4%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	3	#	#	#	#	#	#	#	#
	White	111	#	#	#	#	#	#	#	#
	General Education Students	102	85.3%	19.6%	64.7%	1.0%	0.0%	2.0%	2.0%	10.8%
	Students with Disabilities	13	61.5%	0.0%	0.0%	61.5%	7.7%	0.0%	0.0%	30.8%
	Not Limited English Proficient	115	82.6%	17.4%	57.4%	7.8%	0.9%	1.7%	1.7%	13.0%
	Economically Disadvantaged	49	83.7%	18.4%	55.1%	10.2%	2.0%	2.0%	0.0%	12.2%
	Not Economically Disadvantaged	66	81.8%	16.7%	59.1%	6.1%	0.0%	1.5%	3.0%	13.6%
	Not Migrant	115	82.6%	17.4%	57.4%	7.8%	0.9%	1.7%	1.7%	13.0%
NORTH ROSE-WOLCOTT CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	137	85.4%	22.6%	46.7%	16.1%	0.0%	0.0%	0.7%	13.9%
	Female	62	83.9%	17.7%	48.4%	17.7%	0.0%	0.0%	1.6%	14.5%
	Male	75	86.7%	26.7%	45.3%	14.7%	0.0%	0.0%	0.0%	13.3%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	4	#	#	#	#	#	#	#	#
	White	131	85.5%	22.9%	46.6%	16.0%	0.0%	0.0%	0.8%	13.7%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	122	87.7%	25.4%	49.2%	13.1%	0.0%	0.0%	0.8%	11.5%
	Students with Disabilities	15	66.7%	0.0%	26.7%	40.0%	0.0%	0.0%	0.0%	33.3%
	Not Limited English Proficient	136	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	44	84.1%	11.4%	54.5%	18.2%	0.0%	0.0%	2.3%	13.6%
Not Economically Disadvantaged	93	86.0%	28.0%	43.0%	15.1%	0.0%	0.0%	0.0%	14.0%
Not Migrant	137	85.4%	22.6%	46.7%	16.1%	0.0%	0.0%	0.7%	13.9%
PALMYRA-MACEDON CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	158	86.1%	31.6%	51.3%	3.2%	0.0%	6.3%	0.6%	7.0%
Female	70	91.4%	42.9%	48.6%	0.0%	0.0%	4.3%	0.0%	4.3%
Male	88	81.8%	22.7%	53.4%	5.7%	0.0%	8.0%	1.1%	9.1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	149	86.6%	32.9%	50.3%	3.4%	0.0%	6.0%	0.7%	6.7%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	140	90.7%	35.7%	53.6%	1.4%	0.0%	4.3%	0.0%	5.0%
Students with Disabilities	18	50.0%	0.0%	33.3%	16.7%	0.0%	22.2%	5.6%	22.2%
Not Limited English Proficient	157	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	55	78.2%	7.3%	67.3%	3.6%	0.0%	9.1%	0.0%	12.7%
Not Economically Disadvantaged	103	90.3%	44.7%	42.7%	2.9%	0.0%	4.9%	1.0%	3.9%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	157	#	#	#	#	#	#	#	#
PALMYRA-MACEDON CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	158	84.2%	31.6%	49.4%	3.2%	0.0%	8.2%	0.6%	7.0%
Female	70	90.0%	42.9%	47.1%	0.0%	0.0%	5.7%	0.0%	4.3%
Male	88	79.5%	22.7%	51.1%	5.7%	0.0%	10.2%	1.1%	9.1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	149	84.6%	32.9%	48.3%	3.4%	0.0%	8.1%	0.7%	6.7%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	140	88.6%	35.7%	51.4%	1.4%	0.0%	6.4%	0.0%	5.0%
Students with Disabilities	18	50.0%	0.0%	33.3%	16.7%	0.0%	22.2%	5.6%	22.2%
Not Limited English Proficient	157	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	55	72.7%	7.3%	61.8%	3.6%	0.0%	14.5%	0.0%	12.7%
Not Economically Disadvantaged	103	90.3%	44.7%	42.7%	2.9%	0.0%	4.9%	1.0%	3.9%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	157	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
PALMYRA-MACEDON CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	195	93.3%	46.2%	43.1%	4.1%	0.5%	1.5%	0.0%	4.6%
Female	93	94.6%	48.4%	45.2%	1.1%	0.0%	1.1%	0.0%	4.3%
Male	102	92.2%	44.1%	41.2%	6.9%	1.0%	2.0%	0.0%	4.9%
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	191	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	181	95.6%	49.7%	44.2%	1.7%	0.0%	0.0%	0.0%	4.4%
Students with Disabilities	14	64.3%	0.0%	28.6%	35.7%	7.1%	21.4%	0.0%	7.1%
Not Limited English Proficient	194	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	52	88.5%	21.2%	57.7%	9.6%	0.0%	3.8%	0.0%	7.7%
Not Economically Disadvantaged	143	95.1%	55.2%	37.8%	2.1%	0.7%	0.7%	0.0%	3.5%
Not Migrant	195	93.3%	46.2%	43.1%	4.1%	0.5%	1.5%	0.0%	4.6%
PALMYRA-MACEDON CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	195	93.3%	46.2%	43.1%	4.1%	0.5%	1.5%	0.0%	4.6%
Female	93	94.6%	48.4%	45.2%	1.1%	0.0%	1.1%	0.0%	4.3%
Male	102	92.2%	44.1%	41.2%	6.9%	1.0%	2.0%	0.0%	4.9%
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	191	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	181	95.6%	49.7%	44.2%	1.7%	0.0%	0.0%	0.0%	4.4%
Students with Disabilities	14	64.3%	0.0%	28.6%	35.7%	7.1%	21.4%	0.0%	7.1%
Not Limited English Proficient	194	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	52	88.5%	21.2%	57.7%	9.6%	0.0%	3.8%	0.0%	7.7%
Not Economically Disadvantaged	143	95.1%	55.2%	37.8%	2.1%	0.7%	0.7%	0.0%	3.5%
Not Migrant	195	93.3%	46.2%	43.1%	4.1%	0.5%	1.5%	0.0%	4.6%
PALMYRA-MACEDON CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	194	85.1%	38.1%	43.3%	3.6%	3.1%	2.1%	0.5%	9.3%
Female	92	87.0%	41.3%	40.2%	5.4%	2.2%	2.2%	1.1%	7.6%
Male	102	83.3%	35.3%	46.1%	2.0%	3.9%	2.0%	0.0%	10.8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	184	85.3%	39.1%	42.9%	3.3%	3.3%	1.6%	0.5%	9.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	174	89.7%	42.5%	43.7%	3.4%	0.0%	0.0%	0.6%	9.8%
	Students with Disabilities	20	45.0%	0.0%	40.0%	5.0%	30.0%	20.0%	0.0%	5.0%
	Not Limited English Proficient	193	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	48	77.1%	18.8%	50.0%	8.3%	4.2%	2.1%	0.0%	16.7%
	Not Economically Disadvantaged	146	87.7%	44.5%	41.1%	2.1%	2.7%	2.1%	0.7%	6.8%
	Not Migrant	194	85.1%	38.1%	43.3%	3.6%	3.1%	2.1%	0.5%	9.3%
RED CREEK CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	71	85.9%	39.4%	42.3%	4.2%	1.4%	8.5%	0.0%	4.2%
	Female	40	87.5%	47.5%	35.0%	5.0%	0.0%	7.5%	0.0%	5.0%
	Male	31	83.9%	29.0%	51.6%	3.2%	3.2%	9.7%	0.0%	3.2%
	Hispanic	2	#	#	#	#	#	#	#	#
	White	69	#	#	#	#	#	#	#	#
	General Education Students	64	90.6%	43.8%	45.3%	1.6%	0.0%	7.8%	0.0%	1.6%
	Students with Disabilities	7	42.9%	0.0%	14.3%	28.6%	14.3%	14.3%	0.0%	28.6%
	Not Limited English Proficient	71	85.9%	39.4%	42.3%	4.2%	1.4%	8.5%	0.0%	4.2%
	Economically Disadvantaged	26	73.1%	19.2%	53.8%	0.0%	3.8%	23.1%	0.0%	0.0%
	Not Economically Disadvantaged	45	93.3%	51.1%	35.6%	6.7%	0.0%	0.0%	0.0%	6.7%
	Not Migrant	71	85.9%	39.4%	42.3%	4.2%	1.4%	8.5%	0.0%	4.2%
RED CREEK CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	71	85.9%	39.4%	42.3%	4.2%	1.4%	8.5%	0.0%	4.2%
	Female	40	87.5%	47.5%	35.0%	5.0%	0.0%	7.5%	0.0%	5.0%
	Male	31	83.9%	29.0%	51.6%	3.2%	3.2%	9.7%	0.0%	3.2%
	Hispanic	2	#	#	#	#	#	#	#	#
	White	69	#	#	#	#	#	#	#	#
	General Education Students	64	90.6%	43.8%	45.3%	1.6%	0.0%	7.8%	0.0%	1.6%
	Students with Disabilities	7	42.9%	0.0%	14.3%	28.6%	14.3%	14.3%	0.0%	28.6%
	Not Limited English Proficient	71	85.9%	39.4%	42.3%	4.2%	1.4%	8.5%	0.0%	4.2%
	Economically Disadvantaged	26	73.1%	19.2%	53.8%	0.0%	3.8%	23.1%	0.0%	0.0%
	Not Economically Disadvantaged	45	93.3%	51.1%	35.6%	6.7%	0.0%	0.0%	0.0%	6.7%
	Not Migrant	71	85.9%	39.4%	42.3%	4.2%	1.4%	8.5%	0.0%	4.2%
RED CREEK CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	88	80.7%	22.7%	50.0%	8.0%	4.5%	8.0%	0.0%	6.8%
	Female	41	82.9%	22.0%	56.1%	4.9%	4.9%	7.3%	0.0%	4.9%
	Male	47	78.7%	23.4%	44.7%	10.6%	4.3%	8.5%	0.0%	8.5%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	3	#	#	#	#	#	#	#	#
	White	83	80.7%	24.1%	49.4%	7.2%	4.8%	7.2%	0.0%	7.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
RED CREEK CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	88	80.7%	22.7%	50.0%	8.0%	4.5%	8.0%	0.0%	6.8%
	Female	41	82.9%	22.0%	56.1%	4.9%	4.9%	7.3%	0.0%	4.9%
	Male	47	78.7%	23.4%	44.7%	10.6%	4.3%	8.5%	0.0%	8.5%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	3	#	#	#	#	#	#	#	#
	White	83	80.7%	24.1%	49.4%	7.2%	4.8%	7.2%	0.0%	7.2%
	General Education Students	67	89.6%	29.9%	56.7%	3.0%	0.0%	6.0%	0.0%	4.5%
	Students with Disabilities	21	52.4%	0.0%	28.6%	23.8%	19.0%	14.3%	0.0%	14.3%
	Not Limited English Proficient	88	80.7%	22.7%	50.0%	8.0%	4.5%	8.0%	0.0%	6.8%
	Economically Disadvantaged	37	78.4%	10.8%	59.5%	8.1%	0.0%	13.5%	0.0%	8.1%
	Not Economically Disadvantaged	51	82.4%	31.4%	43.1%	7.8%	7.8%	3.9%	0.0%	5.9%
	Not Migrant	88	80.7%	22.7%	50.0%	8.0%	4.5%	8.0%	0.0%	6.8%
RED CREEK CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	75	82.7%	40.0%	36.0%	6.7%	4.0%	1.3%	0.0%	12.0%
	Female	36	83.3%	50.0%	25.0%	8.3%	0.0%	2.8%	0.0%	13.9%
	Male	39	82.1%	30.8%	46.2%	5.1%	7.7%	0.0%	0.0%	10.3%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	73	#	#	#	#	#	#	#	#
	General Education Students	64	87.5%	45.3%	39.1%	3.1%	0.0%	1.6%	0.0%	10.9%
	Students with Disabilities	11	54.5%	9.1%	18.2%	27.3%	27.3%	0.0%	0.0%	18.2%
	Not Limited English Proficient	75	82.7%	40.0%	36.0%	6.7%	4.0%	1.3%	0.0%	12.0%
	Economically Disadvantaged	24	66.7%	20.8%	33.3%	12.5%	4.2%	0.0%	0.0%	29.2%
	Not Economically Disadvantaged	51	90.2%	49.0%	37.3%	3.9%	3.9%	2.0%	0.0%	3.9%
	Not Migrant	75	82.7%	40.0%	36.0%	6.7%	4.0%	1.3%	0.0%	12.0%
SODUS CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	96	83.3%	26.0%	55.2%	2.1%	0.0%	12.5%	0.0%	4.2%
	Female	48	89.6%	31.3%	54.2%	4.2%	0.0%	10.4%	0.0%	0.0%
	Male	48	77.1%	20.8%	56.3%	0.0%	0.0%	14.6%	0.0%	8.3%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	11	72.7%	0.0%	63.6%	9.1%	0.0%	27.3%	0.0%	0.0%
	Hispanic	11	63.6%	18.2%	36.4%	9.1%	0.0%	27.3%	0.0%	9.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	White	68	88.2%	30.9%	57.4%	0.0%	0.0%	8.8%	0.0%	2.9%
	Multiracial	5	#	#	#	#	#	#	#	#
	General Education Students	83	91.6%	28.9%	62.7%	0.0%	0.0%	7.2%	0.0%	1.2%
	Students with Disabilities	13	30.8%	7.7%	7.7%	15.4%	0.0%	46.2%	0.0%	23.1%
	Not Limited English Proficient	95	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	37	81.1%	16.2%	62.2%	2.7%	0.0%	13.5%	0.0%	5.4%
	Not Economically Disadvantaged	59	84.7%	32.2%	50.8%	1.7%	0.0%	11.9%	0.0%	3.4%
	Migrant	2	#	#	#	#	#	#	#	#
	Not Migrant	94	#	#	#	#	#	#	#	#
SODUS CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	96	81.3%	26.0%	53.1%	2.1%	0.0%	14.6%	0.0%	4.2%
	Female	48	89.6%	31.3%	54.2%	4.2%	0.0%	10.4%	0.0%	0.0%
	Male	48	72.9%	20.8%	52.1%	0.0%	0.0%	18.8%	0.0%	8.3%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	11	72.7%	0.0%	63.6%	9.1%	0.0%	27.3%	0.0%	0.0%
	Hispanic	11	63.6%	18.2%	36.4%	9.1%	0.0%	27.3%	0.0%	9.1%
	White	68	85.3%	30.9%	54.4%	0.0%	0.0%	11.8%	0.0%	2.9%
	Multiracial	5	#	#	#	#	#	#	#	#
	General Education Students	83	89.2%	28.9%	60.2%	0.0%	0.0%	9.6%	0.0%	1.2%
	Students with Disabilities	13	30.8%	7.7%	7.7%	15.4%	0.0%	46.2%	0.0%	23.1%
	Not Limited English Proficient	95	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	37	75.7%	16.2%	56.8%	2.7%	0.0%	18.9%	0.0%	5.4%
	Not Economically Disadvantaged	59	84.7%	32.2%	50.8%	1.7%	0.0%	11.9%	0.0%	3.4%
	Migrant	2	#	#	#	#	#	#	#	#
	Not Migrant	94	#	#	#	#	#	#	#	#
SODUS CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	102	88.2%	30.4%	52.0%	5.9%	3.9%	2.9%	0.0%	4.9%
	Female	55	90.9%	38.2%	49.1%	3.6%	3.6%	1.8%	0.0%	3.6%
	Male	47	85.1%	21.3%	55.3%	8.5%	4.3%	4.3%	0.0%	6.4%
	Black	16	68.8%	12.5%	50.0%	6.3%	18.8%	12.5%	0.0%	0.0%
	Hispanic	9	#	#	#	#	#	#	#	#
	White	76	94.7%	36.8%	53.9%	3.9%	1.3%	0.0%	0.0%	3.9%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	85	91.8%	34.1%	57.6%	0.0%	0.0%	3.5%	0.0%	4.7%
	Students with Disabilities	17	70.6%	11.8%	23.5%	35.3%	23.5%	0.0%	0.0%	5.9%
	Not Limited English Proficient	100	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Economically Disadvantaged	39	92.3%	17.9%	64.1%	10.3%	0.0%	5.1%	0.0%	2.6%
	Not Economically Disadvantaged	63	85.7%	38.1%	44.4%	3.2%	6.3%	1.6%	0.0%	6.3%
	Migrant	3	#	#	#	#	#	#	#	#
	Not Migrant	99	#	#	#	#	#	#	#	#
SODUS CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	102	88.2%	30.4%	52.0%	5.9%	3.9%	2.9%	0.0%	4.9%
	Female	55	90.9%	38.2%	49.1%	3.6%	3.6%	1.8%	0.0%	3.6%
	Male	47	85.1%	21.3%	55.3%	8.5%	4.3%	4.3%	0.0%	6.4%
	Black	16	68.8%	12.5%	50.0%	6.3%	18.8%	12.5%	0.0%	0.0%
	Hispanic	9	#	#	#	#	#	#	#	#
	White	76	94.7%	36.8%	53.9%	3.9%	1.3%	0.0%	0.0%	3.9%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	85	91.8%	34.1%	57.6%	0.0%	0.0%	3.5%	0.0%	4.7%
	Students with Disabilities	17	70.6%	11.8%	23.5%	35.3%	23.5%	0.0%	0.0%	5.9%
	Not Limited English Proficient	100	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Economically Disadvantaged	39	92.3%	17.9%	64.1%	10.3%	0.0%	5.1%	0.0%	2.6%
	Not Economically Disadvantaged	63	85.7%	38.1%	44.4%	3.2%	6.3%	1.6%	0.0%	6.3%
	Migrant	3	#	#	#	#	#	#	#	#
	Not Migrant	99	#	#	#	#	#	#	#	#
SODUS CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	100	90.0%	27.0%	48.0%	15.0%	4.0%	5.0%	0.0%	1.0%
	Female	53	90.6%	30.2%	43.4%	17.0%	1.9%	5.7%	0.0%	1.9%
	Male	47	89.4%	23.4%	53.2%	12.8%	6.4%	4.3%	0.0%	0.0%
	Black	16	87.5%	6.3%	50.0%	31.3%	12.5%	0.0%	0.0%	0.0%
	Hispanic	5	#	#	#	#	#	#	#	#
	White	76	89.5%	28.9%	50.0%	10.5%	2.6%	6.6%	0.0%	1.3%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	78	94.9%	33.3%	55.1%	6.4%	0.0%	3.8%	0.0%	1.3%
	Students with Disabilities	22	72.7%	4.5%	22.7%	45.5%	18.2%	9.1%	0.0%	0.0%
	Not Limited English Proficient	100	90.0%	27.0%	48.0%	15.0%	4.0%	5.0%	0.0%	1.0%
	Economically Disadvantaged	41	92.7%	14.6%	61.0%	17.1%	4.9%	2.4%	0.0%	0.0%
	Not Economically Disadvantaged	59	88.1%	35.6%	39.0%	13.6%	3.4%	6.8%	0.0%	1.7%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	99	#	#	#	#	#	#	#	#
WAYNE CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	206	92.2%	47.6%	39.3%	5.3%	1.0%	6.3%	0.0%	0.5%
	Female	102	91.2%	49.0%	36.3%	5.9%	2.0%	5.9%	0.0%	1.0%
	Male	104	93.3%	46.2%	42.3%	4.8%	0.0%	6.7%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	6	83.3%	16.7%	33.3%	33.3%	0.0%	16.7%	0.0%	0.0%
Hispanic	5	100.0%	40.0%	60.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	190	92.1%	49.5%	37.9%	4.7%	1.1%	6.3%	0.0%	0.5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	179	95.5%	54.7%	38.5%	2.2%	0.0%	4.5%	0.0%	0.0%
Students with Disabilities	27	70.4%	0.0%	44.4%	25.9%	7.4%	18.5%	0.0%	3.7%
Not Limited English Proficient	205	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	42	83.3%	23.8%	52.4%	7.1%	2.4%	11.9%	0.0%	2.4%
Not Economically Disadvantaged	164	94.5%	53.7%	36.0%	4.9%	0.6%	4.9%	0.0%	0.0%
Not Migrant	206	92.2%	47.6%	39.3%	5.3%	1.0%	6.3%	0.0%	0.5%

WAYNE CSD: 2009 Total Cohort - 4 Year Outcome

All Students	206	92.2%	47.6%	39.3%	5.3%	1.0%	6.3%	0.0%	0.5%
Female	102	91.2%	49.0%	36.3%	5.9%	2.0%	5.9%	0.0%	1.0%
Male	104	93.3%	46.2%	42.3%	4.8%	0.0%	6.7%	0.0%	0.0%
Black	6	83.3%	16.7%	33.3%	33.3%	0.0%	16.7%	0.0%	0.0%
Hispanic	5	100.0%	40.0%	60.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	190	92.1%	49.5%	37.9%	4.7%	1.1%	6.3%	0.0%	0.5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	179	95.5%	54.7%	38.5%	2.2%	0.0%	4.5%	0.0%	0.0%
Students with Disabilities	27	70.4%	0.0%	44.4%	25.9%	7.4%	18.5%	0.0%	3.7%
Not Limited English Proficient	205	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	42	83.3%	23.8%	52.4%	7.1%	2.4%	11.9%	0.0%	2.4%
Not Economically Disadvantaged	164	94.5%	53.7%	36.0%	4.9%	0.6%	4.9%	0.0%	0.0%
Not Migrant	206	92.2%	47.6%	39.3%	5.3%	1.0%	6.3%	0.0%	0.5%

WAYNE CSD: 2008 Total Cohort - 5 Year Outcome - August 2013

All Students	193	93.3%	49.2%	38.9%	5.2%	0.0%	1.6%	0.0%	5.2%
Female	91	94.5%	53.8%	35.2%	5.5%	0.0%	1.1%	0.0%	4.4%
Male	102	92.2%	45.1%	42.2%	4.9%	0.0%	2.0%	0.0%	5.9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	7	85.7%	42.9%	42.9%	0.0%	0.0%	0.0%	0.0%	14.3%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	179	93.9%	50.8%	38.5%	4.5%	0.0%	1.7%	0.0%	4.5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	165	93.9%	56.4%	36.4%	1.2%	0.0%	1.2%	0.0%	4.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	28	89.3%	7.1%	53.6%	28.6%	0.0%	3.6%	0.0%	7.1%
Not Limited English Proficient	193	93.3%	49.2%	38.9%	5.2%	0.0%	1.6%	0.0%	5.2%
Economically Disadvantaged	41	87.8%	39.0%	39.0%	9.8%	0.0%	2.4%	0.0%	9.8%
Not Economically Disadvantaged	152	94.7%	52.0%	38.8%	3.9%	0.0%	1.3%	0.0%	3.9%
Not Migrant	193	93.3%	49.2%	38.9%	5.2%	0.0%	1.6%	0.0%	5.2%
WAYNE CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	193	93.3%	49.2%	38.9%	5.2%	0.0%	1.6%	0.0%	5.2%
Female	91	94.5%	53.8%	35.2%	5.5%	0.0%	1.1%	0.0%	4.4%
Male	102	92.2%	45.1%	42.2%	4.9%	0.0%	2.0%	0.0%	5.9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	7	85.7%	42.9%	42.9%	0.0%	0.0%	0.0%	0.0%	14.3%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	179	93.9%	50.8%	38.5%	4.5%	0.0%	1.7%	0.0%	4.5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	165	93.9%	56.4%	36.4%	1.2%	0.0%	1.2%	0.0%	4.8%
Students with Disabilities	28	89.3%	7.1%	53.6%	28.6%	0.0%	3.6%	0.0%	7.1%
Not Limited English Proficient	193	93.3%	49.2%	38.9%	5.2%	0.0%	1.6%	0.0%	5.2%
Economically Disadvantaged	41	87.8%	39.0%	39.0%	9.8%	0.0%	2.4%	0.0%	9.8%
Not Economically Disadvantaged	152	94.7%	52.0%	38.8%	3.9%	0.0%	1.3%	0.0%	3.9%
Not Migrant	193	93.3%	49.2%	38.9%	5.2%	0.0%	1.6%	0.0%	5.2%
WAYNE CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	215	95.8%	53.5%	37.2%	5.1%	0.0%	1.9%	0.5%	1.9%
Female	110	99.1%	59.1%	34.5%	5.5%	0.0%	0.0%	0.0%	0.9%
Male	105	92.4%	47.6%	40.0%	4.8%	0.0%	3.8%	1.0%	2.9%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	211	#	#	#	#	#	#	#	#
General Education Students	196	96.9%	58.7%	35.7%	2.6%	0.0%	1.0%	0.5%	1.5%
Students with Disabilities	19	84.2%	0.0%	52.6%	31.6%	0.0%	10.5%	0.0%	5.3%
Not Limited English Proficient	215	95.8%	53.5%	37.2%	5.1%	0.0%	1.9%	0.5%	1.9%
Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	47	95.7%	42.6%	46.8%	6.4%	0.0%	2.1%	0.0%	2.1%
Not Economically Disadvantaged	168	95.8%	56.5%	34.5%	4.8%	0.0%	1.8%	0.6%	1.8%
Not Migrant	215	95.8%	53.5%	37.2%	5.1%	0.0%	1.9%	0.5%	1.9%
WILLIAMSON CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	100	82.0%	45.0%	29.0%	8.0%	0.0%	5.0%	3.0%	9.0%
Female	53	75.5%	47.2%	22.6%	5.7%	0.0%	7.5%	3.8%	11.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Male	47	89.4%	42.6%	36.2%	10.6%	0.0%	2.1%	2.1%	6.4%
	Black	7	57.1%	28.6%	28.6%	0.0%	0.0%	14.3%	14.3%	14.3%
	Hispanic	7	71.4%	28.6%	28.6%	14.3%	0.0%	0.0%	0.0%	14.3%
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	81	86.4%	48.1%	29.6%	8.6%	0.0%	4.9%	1.2%	7.4%
	Multiracial	4	#	#	#	#	#	#	#	#
	General Education Students	83	88.0%	53.0%	31.3%	3.6%	0.0%	2.4%	3.6%	4.8%
	Students with Disabilities	17	52.9%	5.9%	17.6%	29.4%	0.0%	17.6%	0.0%	29.4%
	Not Limited English Proficient	99	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	35	68.6%	34.3%	22.9%	11.4%	0.0%	5.7%	5.7%	20.0%
	Not Economically Disadvantaged	65	89.2%	50.8%	32.3%	6.2%	0.0%	4.6%	1.5%	3.1%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	99	#	#	#	#	#	#	#	#

WILLIAMSON CSD: 2009 Total Cohort - 4 Year Outcome

All Students	100	77.0%	45.0%	24.0%	8.0%	0.0%	10.0%	3.0%	9.0%
Female	53	73.6%	47.2%	20.8%	5.7%	0.0%	9.4%	3.8%	11.3%
Male	47	80.9%	42.6%	27.7%	10.6%	0.0%	10.6%	2.1%	6.4%
Black	7	42.9%	28.6%	14.3%	0.0%	0.0%	28.6%	14.3%	14.3%
Hispanic	7	71.4%	28.6%	28.6%	14.3%	0.0%	0.0%	0.0%	14.3%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	81	81.5%	48.1%	24.7%	8.6%	0.0%	9.9%	1.2%	7.4%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	83	81.9%	53.0%	25.3%	3.6%	0.0%	8.4%	3.6%	4.8%
Students with Disabilities	17	52.9%	5.9%	17.6%	29.4%	0.0%	17.6%	0.0%	29.4%
Not Limited English Proficient	99	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	35	60.0%	34.3%	14.3%	11.4%	0.0%	14.3%	5.7%	20.0%
Not Economically Disadvantaged	65	86.2%	50.8%	29.2%	6.2%	0.0%	7.7%	1.5%	3.1%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	99	#	#	#	#	#	#	#	#

WILLIAMSON CSD: 2008 Total Cohort - 5 Year Outcome - August 2013

All Students	114	93.0%	49.1%	32.5%	11.4%	2.6%	0.0%	0.0%	4.4%
Female	49	93.9%	53.1%	30.6%	10.2%	0.0%	0.0%	0.0%	6.1%
Male	65	92.3%	46.2%	33.8%	12.3%	4.6%	0.0%	0.0%	3.1%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	7	85.7%	71.4%	14.3%	0.0%	0.0%	0.0%	0.0%	14.3%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	White	101	94.1%	47.5%	33.7%	12.9%	2.0%	0.0%	0.0%	4.0%
	General Education Students	95	95.8%	58.9%	33.7%	3.2%	0.0%	0.0%	0.0%	4.2%
	Students with Disabilities	19	78.9%	0.0%	26.3%	52.6%	15.8%	0.0%	0.0%	5.3%
	Not Limited English Proficient	114	93.0%	49.1%	32.5%	11.4%	2.6%	0.0%	0.0%	4.4%
	Economically Disadvantaged	31	93.5%	19.4%	48.4%	25.8%	0.0%	0.0%	0.0%	6.5%
	Not Economically Disadvantaged	83	92.8%	60.2%	26.5%	6.0%	3.6%	0.0%	0.0%	3.6%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	113	#	#	#	#	#	#	#	#
WILLIAMSON CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	114	93.0%	49.1%	32.5%	11.4%	2.6%	0.0%	0.0%	4.4%
	Female	49	93.9%	53.1%	30.6%	10.2%	0.0%	0.0%	0.0%	6.1%
	Male	65	92.3%	46.2%	33.8%	12.3%	4.6%	0.0%	0.0%	3.1%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	3	#	#	#	#	#	#	#	#
	Hispanic	7	85.7%	71.4%	14.3%	0.0%	0.0%	0.0%	0.0%	14.3%
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	101	94.1%	47.5%	33.7%	12.9%	2.0%	0.0%	0.0%	4.0%
	General Education Students	95	95.8%	58.9%	33.7%	3.2%	0.0%	0.0%	0.0%	4.2%
	Students with Disabilities	19	78.9%	0.0%	26.3%	52.6%	15.8%	0.0%	0.0%	5.3%
	Not Limited English Proficient	114	93.0%	49.1%	32.5%	11.4%	2.6%	0.0%	0.0%	4.4%
	Economically Disadvantaged	31	93.5%	19.4%	48.4%	25.8%	0.0%	0.0%	0.0%	6.5%
	Not Economically Disadvantaged	83	92.8%	60.2%	26.5%	6.0%	3.6%	0.0%	0.0%	3.6%
	Migrant	1	#	#	#	#	#	#	#	#
	Not Migrant	113	#	#	#	#	#	#	#	#
WILLIAMSON CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	108	90.7%	42.6%	40.7%	7.4%	2.8%	0.0%	1.9%	4.6%
	Female	47	95.7%	51.1%	34.0%	10.6%	2.1%	0.0%	0.0%	2.1%
	Male	61	86.9%	36.1%	45.9%	4.9%	3.3%	0.0%	3.3%	6.6%
	Black	10	70.0%	10.0%	40.0%	20.0%	0.0%	0.0%	10.0%	20.0%
	Hispanic	4	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	90	94.4%	47.8%	41.1%	5.6%	2.2%	0.0%	1.1%	2.2%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	90	96.7%	51.1%	44.4%	1.1%	0.0%	0.0%	2.2%	1.1%
	Students with Disabilities	18	61.1%	0.0%	22.2%	38.9%	16.7%	0.0%	0.0%	22.2%
	Not Limited English Proficient	108	90.7%	42.6%	40.7%	7.4%	2.8%	0.0%	1.9%	4.6%
	Economically Disadvantaged	28	96.4%	32.1%	46.4%	17.9%	3.6%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	80	88.8%	46.3%	38.8%	3.8%	2.5%	0.0%	2.5%	6.3%
	Migrant	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE	Student Subgroup	Count of Cohort Members	Total Graduates	Regents Diploma with	Regents Diploma	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			(Regents with Advanced Designation, Regents or Local Diploma)	Advanced Designation (Aspirational Performance Measure APM)	(without Advanced Designation)					
	Not Migrant	107	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
ARDSLEY UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	184	95.1%	74.5%	18.5%	2.2%	0.0%	4.3%	0.0%	0.5%
	Female	99	96.0%	78.8%	15.2%	2.0%	0.0%	4.0%	0.0%	0.0%
	Male	85	94.1%	69.4%	22.4%	2.4%	0.0%	4.7%	0.0%	1.2%
	Black	8	87.5%	37.5%	50.0%	0.0%	0.0%	12.5%	0.0%	0.0%
	Hispanic	16	100.0%	43.8%	56.3%	0.0%	0.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	29	93.1%	79.3%	13.8%	0.0%	0.0%	6.9%	0.0%	0.0%
	White	131	95.4%	79.4%	13.0%	3.1%	0.0%	3.8%	0.0%	0.8%
	General Education Students	155	98.7%	85.2%	13.5%	0.0%	0.0%	1.3%	0.0%	0.0%
	Students with Disabilities	29	75.9%	17.2%	44.8%	13.8%	0.0%	20.7%	0.0%	3.4%
	Not Limited English Proficient	183	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	13	100.0%	38.5%	61.5%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	171	94.7%	77.2%	15.2%	2.3%	0.0%	4.7%	0.0%	0.6%
	Not Migrant	184	95.1%	74.5%	18.5%	2.2%	0.0%	4.3%	0.0%	0.5%
ARDSLEY UFSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	184	93.5%	74.5%	17.4%	1.6%	0.0%	6.0%	0.0%	0.5%
	Female	99	94.9%	78.8%	14.1%	2.0%	0.0%	5.1%	0.0%	0.0%
	Male	85	91.8%	69.4%	21.2%	1.2%	0.0%	7.1%	0.0%	1.2%
	Black	8	87.5%	37.5%	50.0%	0.0%	0.0%	12.5%	0.0%	0.0%
	Hispanic	16	93.8%	43.8%	50.0%	0.0%	0.0%	6.3%	0.0%	0.0%
	Asian/Pacific Islander	29	93.1%	79.3%	13.8%	0.0%	0.0%	6.9%	0.0%	0.0%
	White	131	93.9%	79.4%	12.2%	2.3%	0.0%	5.3%	0.0%	0.8%
	General Education Students	155	97.4%	85.2%	12.3%	0.0%	0.0%	2.6%	0.0%	0.0%
	Students with Disabilities	29	72.4%	17.2%	44.8%	10.3%	0.0%	24.1%	0.0%	3.4%
	Not Limited English Proficient	183	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	13	92.3%	38.5%	53.8%	0.0%	0.0%	7.7%	0.0%	0.0%
	Not Economically Disadvantaged	171	93.6%	77.2%	14.6%	1.8%	0.0%	5.8%	0.0%	0.6%
	Not Migrant	184	93.5%	74.5%	17.4%	1.6%	0.0%	6.0%	0.0%	0.5%
ARDSLEY UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	187	96.8%	70.6%	23.0%	3.2%	0.0%	2.1%	0.0%	1.1%
	Female	97	95.9%	69.1%	23.7%	3.1%	0.0%	2.1%	0.0%	2.1%
	Male	90	97.8%	72.2%	22.2%	3.3%	0.0%	2.2%	0.0%	0.0%
	Black	9	88.9%	44.4%	22.2%	22.2%	0.0%	0.0%	0.0%	11.1%
	Hispanic	8	87.5%	75.0%	12.5%	0.0%	0.0%	0.0%	0.0%	12.5%
	Asian/Pacific Islander	24	100.0%	83.3%	16.7%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	146	97.3%	69.9%	24.7%	2.7%	0.0%	2.7%	0.0%	0.0%
	General Education Students	163	98.8%	77.3%	20.9%	0.6%	0.0%	0.0%	0.0%	1.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Students with Disabilities	24	83.3%	25.0%	37.5%	20.8%	0.0%	16.7%	0.0%	0.0%
	Not Limited English Proficient	187	96.8%	70.6%	23.0%	3.2%	0.0%	2.1%	0.0%	1.1%
	Economically Disadvantaged	3	#	#	#	#	#	#	#	#
	Not Economically Disadvantaged	184	#	#	#	#	#	#	#	#
	Not Migrant	187	96.8%	70.6%	23.0%	3.2%	0.0%	2.1%	0.0%	1.1%
ARDSLEY UFSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	187	96.8%	70.6%	23.0%	3.2%	0.0%	2.1%	0.0%	1.1%
	Female	97	95.9%	69.1%	23.7%	3.1%	0.0%	2.1%	0.0%	2.1%
	Male	90	97.8%	72.2%	22.2%	3.3%	0.0%	2.2%	0.0%	0.0%
	Black	9	88.9%	44.4%	22.2%	22.2%	0.0%	0.0%	0.0%	11.1%
	Hispanic	8	87.5%	75.0%	12.5%	0.0%	0.0%	0.0%	0.0%	12.5%
	Asian/Pacific Islander	24	100.0%	83.3%	16.7%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	146	97.3%	69.9%	24.7%	2.7%	0.0%	2.7%	0.0%	0.0%
	General Education Students	163	98.8%	77.3%	20.9%	0.6%	0.0%	0.0%	0.0%	1.2%
	Students with Disabilities	24	83.3%	25.0%	37.5%	20.8%	0.0%	16.7%	0.0%	0.0%
	Not Limited English Proficient	187	96.8%	70.6%	23.0%	3.2%	0.0%	2.1%	0.0%	1.1%
	Economically Disadvantaged	3	#	#	#	#	#	#	#	#
	Not Economically Disadvantaged	184	#	#	#	#	#	#	#	#
	Not Migrant	187	96.8%	70.6%	23.0%	3.2%	0.0%	2.1%	0.0%	1.1%
ARDSLEY UFSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	193	98.4%	74.1%	24.4%	0.0%	0.5%	0.5%	0.0%	0.5%
	Female	89	98.9%	76.4%	22.5%	0.0%	1.1%	0.0%	0.0%	0.0%
	Male	104	98.1%	72.1%	26.0%	0.0%	0.0%	1.0%	0.0%	1.0%
	Black	6	100.0%	33.3%	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%
	Hispanic	8	100.0%	62.5%	37.5%	0.0%	0.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	27	100.0%	81.5%	18.5%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	152	98.0%	75.0%	23.0%	0.0%	0.7%	0.7%	0.0%	0.7%
	General Education Students	169	100.0%	82.2%	17.8%	0.0%	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities	24	87.5%	16.7%	70.8%	0.0%	4.2%	4.2%	0.0%	4.2%
	Not Limited English Proficient	191	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	2	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	8	100.0%	37.5%	62.5%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	185	98.4%	75.7%	22.7%	0.0%	0.5%	0.5%	0.0%	0.5%
	Not Migrant	193	98.4%	74.1%	24.4%	0.0%	0.5%	0.5%	0.0%	0.5%
BEDFORD CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	362	90.6%	49.7%	37.6%	3.3%	0.3%	6.4%	0.0%	2.5%
	Female	169	92.3%	53.3%	36.1%	3.0%	0.6%	4.1%	0.0%	3.0%
	Male	193	89.1%	46.6%	38.9%	3.6%	0.0%	8.3%	0.0%	2.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Black	14	85.7%	14.3%	50.0%	21.4%	7.1%	7.1%	0.0%	0.0%
	Hispanic	81	72.8%	17.3%	51.9%	3.7%	0.0%	16.0%	0.0%	9.9%
	Asian/Pacific Islander	17	88.2%	64.7%	23.5%	0.0%	0.0%	11.8%	0.0%	0.0%
	White	245	96.7%	61.2%	33.1%	2.4%	0.0%	2.9%	0.0%	0.4%
	Multiracial	5	100.0%	60.0%	40.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	General Education Students	325	93.8%	55.4%	37.8%	0.6%	0.0%	3.4%	0.0%	2.5%
	Students with Disabilities	37	62.2%	0.0%	35.1%	27.0%	2.7%	32.4%	0.0%	2.7%
	Not Limited English Proficient	340	95.6%	52.9%	39.1%	3.5%	0.3%	3.8%	0.0%	0.3%
	Limited English Proficient	22	13.6%	0.0%	13.6%	0.0%	0.0%	45.5%	0.0%	36.4%
	Formerly Limited English Proficient	3	100.0%	33.3%	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	58	82.8%	8.6%	65.5%	8.6%	1.7%	13.8%	0.0%	1.7%
	Not Economically Disadvantaged	304	92.1%	57.6%	32.2%	2.3%	0.0%	4.9%	0.0%	2.6%
	Not Migrant	362	90.6%	49.7%	37.6%	3.3%	0.3%	6.4%	0.0%	2.5%
BEDFORD CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	362	89.8%	49.7%	37.0%	3.0%	0.3%	7.2%	0.0%	2.5%
	Female	169	92.3%	53.3%	36.1%	3.0%	0.6%	4.1%	0.0%	3.0%
	Male	193	87.6%	46.6%	37.8%	3.1%	0.0%	9.8%	0.0%	2.1%
	Black	14	85.7%	14.3%	50.0%	21.4%	7.1%	7.1%	0.0%	0.0%
	Hispanic	81	71.6%	17.3%	50.6%	3.7%	0.0%	17.3%	0.0%	9.9%
	Asian/Pacific Islander	17	88.2%	64.7%	23.5%	0.0%	0.0%	11.8%	0.0%	0.0%
	White	245	96.3%	61.2%	33.1%	2.0%	0.0%	3.3%	0.0%	0.4%
	Multiracial	5	80.0%	60.0%	20.0%	0.0%	0.0%	20.0%	0.0%	0.0%
	General Education Students	325	92.9%	55.4%	37.2%	0.3%	0.0%	4.3%	0.0%	2.5%
	Students with Disabilities	37	62.2%	0.0%	35.1%	27.0%	2.7%	32.4%	0.0%	2.7%
	Not Limited English Proficient	340	94.7%	52.9%	38.5%	3.2%	0.3%	4.7%	0.0%	0.3%
	Limited English Proficient	22	13.6%	0.0%	13.6%	0.0%	0.0%	45.5%	0.0%	36.4%
	Formerly Limited English Proficient	3	100.0%	33.3%	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	58	79.3%	8.6%	62.1%	8.6%	1.7%	17.2%	0.0%	1.7%
	Not Economically Disadvantaged	304	91.8%	57.6%	32.2%	2.0%	0.0%	5.3%	0.0%	2.6%
	Not Migrant	362	89.8%	49.7%	37.0%	3.0%	0.3%	7.2%	0.0%	2.5%
BEDFORD CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	338	96.4%	50.6%	42.3%	3.6%	0.0%	1.2%	0.9%	1.5%
	Female	166	96.4%	49.4%	45.2%	1.8%	0.0%	0.6%	0.6%	2.4%
	Male	172	96.5%	51.7%	39.5%	5.2%	0.0%	1.7%	1.2%	0.6%
	Black	20	95.0%	20.0%	55.0%	20.0%	0.0%	0.0%	0.0%	5.0%
	Hispanic	70	91.4%	24.3%	61.4%	5.7%	0.0%	4.3%	1.4%	2.9%
	Asian/Pacific Islander	16	#	#	#	#	#	#	#	#
	White	230	98.3%	59.6%	37.0%	1.7%	0.0%	0.4%	0.4%	0.9%
	Multiracial	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	General Education Students	315	98.1%	54.0%	43.8%	0.3%	0.0%	0.6%	0.6%	0.6%
	Students with Disabilities	23	73.9%	4.3%	21.7%	47.8%	0.0%	8.7%	4.3%	13.0%
	Not Limited English Proficient	327	97.2%	52.0%	41.6%	3.7%	0.0%	0.9%	0.9%	0.9%
	Limited English Proficient	11	72.7%	9.1%	63.6%	0.0%	0.0%	9.1%	0.0%	18.2%
	Formerly Limited English Proficient	2	50.0%	0.0%	50.0%	0.0%	0.0%	50.0%	0.0%	0.0%
	Economically Disadvantaged	60	93.3%	20.0%	65.0%	8.3%	0.0%	3.3%	1.7%	1.7%
	Not Economically Disadvantaged	278	97.1%	57.2%	37.4%	2.5%	0.0%	0.7%	0.7%	1.4%
	Not Migrant	338	96.4%	50.6%	42.3%	3.6%	0.0%	1.2%	0.9%	1.5%
BEDFORD CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	338	96.2%	50.6%	42.0%	3.6%	0.0%	1.5%	0.9%	1.5%
	Female	166	95.8%	49.4%	44.6%	1.8%	0.0%	1.2%	0.6%	2.4%
	Male	172	96.5%	51.7%	39.5%	5.2%	0.0%	1.7%	1.2%	0.6%
	Black	20	95.0%	20.0%	55.0%	20.0%	0.0%	0.0%	0.0%	5.0%
	Hispanic	70	90.0%	24.3%	60.0%	5.7%	0.0%	5.7%	1.4%	2.9%
	Asian/Pacific Islander	16	#	#	#	#	#	#	#	#
	White	230	98.3%	59.6%	37.0%	1.7%	0.0%	0.4%	0.4%	0.9%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	315	97.8%	54.0%	43.5%	0.3%	0.0%	1.0%	0.6%	0.6%
	Students with Disabilities	23	73.9%	4.3%	21.7%	47.8%	0.0%	8.7%	4.3%	13.0%
	Not Limited English Proficient	327	97.2%	52.0%	41.6%	3.7%	0.0%	0.9%	0.9%	0.9%
	Limited English Proficient	11	63.6%	9.1%	54.5%	0.0%	0.0%	18.2%	0.0%	18.2%
	Formerly Limited English Proficient	2	50.0%	0.0%	50.0%	0.0%	0.0%	50.0%	0.0%	0.0%
	Economically Disadvantaged	60	91.7%	20.0%	63.3%	8.3%	0.0%	5.0%	1.7%	1.7%
	Not Economically Disadvantaged	278	97.1%	57.2%	37.4%	2.5%	0.0%	0.7%	0.7%	1.4%
	Not Migrant	338	96.2%	50.6%	42.0%	3.6%	0.0%	1.5%	0.9%	1.5%
BEDFORD CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	322	93.8%	54.3%	33.5%	5.9%	0.6%	0.0%	0.9%	4.7%
	Female	140	97.9%	65.7%	28.6%	3.6%	0.0%	0.0%	0.7%	1.4%
	Male	182	90.7%	45.6%	37.4%	7.7%	1.1%	0.0%	1.1%	7.1%
	Black	17	94.1%	5.9%	70.6%	17.6%	0.0%	0.0%	5.9%	0.0%
	Hispanic	57	78.9%	24.6%	45.6%	8.8%	0.0%	0.0%	3.5%	17.5%
	Asian/Pacific Islander	10	#	#	#	#	#	#	#	#
	White	234	97.0%	63.7%	29.1%	4.3%	0.9%	0.0%	0.0%	2.1%
	Multiracial	4	#	#	#	#	#	#	#	#
	General Education Students	294	94.2%	59.2%	34.0%	1.0%	0.0%	0.0%	1.0%	4.8%
	Students with Disabilities	28	89.3%	3.6%	28.6%	57.1%	7.1%	0.0%	0.0%	3.6%
	Not Limited English Proficient	309	96.4%	56.6%	33.7%	6.1%	0.6%	0.0%	0.6%	2.3%
	Limited English Proficient	13	30.8%	0.0%	30.8%	0.0%	0.0%	0.0%	7.7%	61.5%
	Formerly Limited English Proficient	3	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Economically Disadvantaged	46	91.3%	15.2%	65.2%	10.9%	0.0%	0.0%	4.3%	4.3%
	Not Economically Disadvantaged	276	94.2%	60.9%	28.3%	5.1%	0.7%	0.0%	0.4%	4.7%
	Not Migrant	322	93.8%	54.3%	33.5%	5.9%	0.6%	0.0%	0.9%	4.7%
BLIND BROOK-RYE UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	103	99.0%	0.0%	99.0%	0.0%	0.0%	1.0%	0.0%	0.0%
	Female	59	98.3%	0.0%	98.3%	0.0%	0.0%	1.7%	0.0%	0.0%
	Male	44	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
	White	98	99.0%	0.0%	99.0%	0.0%	0.0%	1.0%	0.0%	0.0%
	General Education Students	94	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities	9	88.9%	0.0%	88.9%	0.0%	0.0%	11.1%	0.0%	0.0%
	Not Limited English Proficient	103	99.0%	0.0%	99.0%	0.0%	0.0%	1.0%	0.0%	0.0%
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	1	#	#	#	#	#	#	#	#
	Not Economically Disadvantaged	102	#	#	#	#	#	#	#	#
	Not Migrant	103	99.0%	0.0%	99.0%	0.0%	0.0%	1.0%	0.0%	0.0%
BLIND BROOK-RYE UFSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	103	98.1%	0.0%	98.1%	0.0%	0.0%	1.9%	0.0%	0.0%
	Female	59	98.3%	0.0%	98.3%	0.0%	0.0%	1.7%	0.0%	0.0%
	Male	44	97.7%	0.0%	97.7%	0.0%	0.0%	2.3%	0.0%	0.0%
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
	White	98	98.0%	0.0%	98.0%	0.0%	0.0%	2.0%	0.0%	0.0%
	General Education Students	94	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities	9	77.8%	0.0%	77.8%	0.0%	0.0%	22.2%	0.0%	0.0%
	Not Limited English Proficient	103	98.1%	0.0%	98.1%	0.0%	0.0%	1.9%	0.0%	0.0%
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	1	#	#	#	#	#	#	#	#
	Not Economically Disadvantaged	102	#	#	#	#	#	#	#	#
	Not Migrant	103	98.1%	0.0%	98.1%	0.0%	0.0%	1.9%	0.0%	0.0%
BLIND BROOK-RYE UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	100	97.0%	0.0%	97.0%	0.0%	0.0%	1.0%	0.0%	2.0%
	Female	42	97.6%	0.0%	97.6%	0.0%	0.0%	2.4%	0.0%	0.0%
	Male	58	96.6%	0.0%	96.6%	0.0%	0.0%	0.0%	0.0%	3.4%
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	96	#	#	#	#	#	#	#	#
	Multiracial	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup									
General Education Students	84	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	16	81.3%	0.0%	81.3%	0.0%	0.0%	6.3%	0.0%	12.5%
Not Limited English Proficient	100	97.0%	0.0%	97.0%	0.0%	0.0%	1.0%	0.0%	2.0%
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	99	#	#	#	#	#	#	#	#
Not Migrant	100	97.0%	0.0%	97.0%	0.0%	0.0%	1.0%	0.0%	2.0%
BLIND BROOK-RYE UFSD: 2008 Total Cohort - 5 Year Outcome									
All Students	100	97.0%	0.0%	97.0%	0.0%	0.0%	1.0%	0.0%	2.0%
Female	42	97.6%	0.0%	97.6%	0.0%	0.0%	2.4%	0.0%	0.0%
Male	58	96.6%	0.0%	96.6%	0.0%	0.0%	0.0%	0.0%	3.4%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	96	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	84	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	16	81.3%	0.0%	81.3%	0.0%	0.0%	6.3%	0.0%	12.5%
Not Limited English Proficient	100	97.0%	0.0%	97.0%	0.0%	0.0%	1.0%	0.0%	2.0%
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	99	#	#	#	#	#	#	#	#
Not Migrant	100	97.0%	0.0%	97.0%	0.0%	0.0%	1.0%	0.0%	2.0%
BLIND BROOK-RYE UFSD: 2007 Total Cohort - 6 Year Outcome									
All Students	94	98.9%	0.0%	98.9%	0.0%	1.1%	0.0%	0.0%	0.0%
Female	50	98.0%	0.0%	98.0%	0.0%	2.0%	0.0%	0.0%	0.0%
Male	44	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	89	98.9%	0.0%	98.9%	0.0%	1.1%	0.0%	0.0%	0.0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	81	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	13	92.3%	0.0%	92.3%	0.0%	7.7%	0.0%	0.0%	0.0%
Not Limited English Proficient	93	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	94	98.9%	0.0%	98.9%	0.0%	1.1%	0.0%	0.0%	0.0%
Not Migrant	94	98.9%	0.0%	98.9%	0.0%	1.1%	0.0%	0.0%	0.0%
BRIARCLIFF MANOR UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	131	99.2%	73.3%	24.4%	1.5%	0.0%	0.8%	0.0%	0.0%
Female	66	100.0%	72.7%	25.8%	1.5%	0.0%	0.0%	0.0%	0.0%
Male	65	98.5%	73.8%	23.1%	1.5%	0.0%	1.5%	0.0%	0.0%
Black	9	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Student Subgroup	Count of Cohort Members	Total Graduates	Regents Diploma with	Regents Diploma	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			(Regents with Advanced Designation, Regents or Local Diploma)	Advanced Designation (Aspirational Performance Measure APM)	(without Advanced Designation)					
	Hispanic	3	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	11	100.0%	81.8%	18.2%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	108	99.1%	79.6%	18.5%	0.9%	0.0%	0.9%	0.0%	0.0%
	General Education Students	119	100.0%	80.7%	19.3%	0.0%	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities	12	91.7%	0.0%	75.0%	16.7%	0.0%	8.3%	0.0%	0.0%
	Not Limited English Proficient	131	99.2%	73.3%	24.4%	1.5%	0.0%	0.8%	0.0%	0.0%
	Economically Disadvantaged	2	#	#	#	#	#	#	#	#
	Not Economically Disadvantaged	129	#	#	#	#	#	#	#	#
	Not Migrant	131	99.2%	73.3%	24.4%	1.5%	0.0%	0.8%	0.0%	0.0%
BRIARCLIFF MANOR UFSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	131	99.2%	73.3%	24.4%	1.5%	0.0%	0.8%	0.0%	0.0%
	Female	66	100.0%	72.7%	25.8%	1.5%	0.0%	0.0%	0.0%	0.0%
	Male	65	98.5%	73.8%	23.1%	1.5%	0.0%	1.5%	0.0%	0.0%
	Black	9	#	#	#	#	#	#	#	#
	Hispanic	3	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	11	100.0%	81.8%	18.2%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	108	99.1%	79.6%	18.5%	0.9%	0.0%	0.9%	0.0%	0.0%
	General Education Students	119	100.0%	80.7%	19.3%	0.0%	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities	12	91.7%	0.0%	75.0%	16.7%	0.0%	8.3%	0.0%	0.0%
	Not Limited English Proficient	131	99.2%	73.3%	24.4%	1.5%	0.0%	0.8%	0.0%	0.0%
	Economically Disadvantaged	2	#	#	#	#	#	#	#	#
	Not Economically Disadvantaged	129	#	#	#	#	#	#	#	#
	Not Migrant	131	99.2%	73.3%	24.4%	1.5%	0.0%	0.8%	0.0%	0.0%
BRIARCLIFF MANOR UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	152	99.3%	77.0%	21.7%	0.7%	0.0%	0.7%	0.0%	0.0%
	Female	65	100.0%	83.1%	16.9%	0.0%	0.0%	0.0%	0.0%	0.0%
	Male	87	98.9%	72.4%	25.3%	1.1%	0.0%	1.1%	0.0%	0.0%
	Black	7	#	#	#	#	#	#	#	#
	Hispanic	4	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	11	100.0%	90.9%	9.1%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	130	99.2%	79.2%	19.2%	0.8%	0.0%	0.8%	0.0%	0.0%
	General Education Students	133	100.0%	86.5%	13.5%	0.0%	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities	19	94.7%	10.5%	78.9%	5.3%	0.0%	5.3%	0.0%	0.0%
	Not Limited English Proficient	152	99.3%	77.0%	21.7%	0.7%	0.0%	0.7%	0.0%	0.0%
	Economically Disadvantaged	4	#	#	#	#	#	#	#	#
	Not Economically Disadvantaged	148	#	#	#	#	#	#	#	#
	Not Migrant	152	99.3%	77.0%	21.7%	0.7%	0.0%	0.7%	0.0%	0.0%
BRIARCLIFF MANOR UFSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	152	99.3%	77.0%	21.7%	0.7%	0.0%	0.7%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Female	65	100.0%	83.1%	16.9%	0.0%	0.0%	0.0%	0.0%	0.0%
	Male	87	98.9%	72.4%	25.3%	1.1%	0.0%	1.1%	0.0%	0.0%
	Black	7	#	#	#	#	#	#	#	#
	Hispanic	4	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	11	100.0%	90.9%	9.1%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	130	99.2%	79.2%	19.2%	0.8%	0.0%	0.8%	0.0%	0.0%
	General Education Students	133	100.0%	86.5%	13.5%	0.0%	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities	19	94.7%	10.5%	78.9%	5.3%	0.0%	5.3%	0.0%	0.0%
	Not Limited English Proficient	152	99.3%	77.0%	21.7%	0.7%	0.0%	0.7%	0.0%	0.0%
	Economically Disadvantaged	4	#	#	#	#	#	#	#	#
	Not Economically Disadvantaged	148	#	#	#	#	#	#	#	#
	Not Migrant	152	99.3%	77.0%	21.7%	0.7%	0.0%	0.7%	0.0%	0.0%
BRIARCLIFF MANOR UFSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	151	99.3%	78.1%	20.5%	0.7%	0.0%	0.0%	0.0%	0.7%
	Female	80	100.0%	87.5%	12.5%	0.0%	0.0%	0.0%	0.0%	0.0%
	Male	71	98.6%	67.6%	29.6%	1.4%	0.0%	0.0%	0.0%	1.4%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	3	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	15	#	#	#	#	#	#	#	#
	White	132	99.2%	78.0%	20.5%	0.8%	0.0%	0.0%	0.0%	0.8%
	General Education Students	128	100.0%	86.7%	12.5%	0.8%	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities	23	95.7%	30.4%	65.2%	0.0%	0.0%	0.0%	0.0%	4.3%
	Not Limited English Proficient	150	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	3	#	#	#	#	#	#	#	#
	Not Economically Disadvantaged	148	#	#	#	#	#	#	#	#
	Not Migrant	151	99.3%	78.1%	20.5%	0.7%	0.0%	0.0%	0.0%	0.7%
BRONXVILLE UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	104	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
	Female	51	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
	Male	53	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
	American Indian/Alaska Native	6	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	97	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
	General Education Students	102	#	#	#	#	#	#	#	#
	Students with Disabilities	2	#	#	#	#	#	#	#	#
	Not Limited English Proficient	104	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	104	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
	Not Migrant	104	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
BRONXVILLE UFSD: 2009 Total Cohort - 4 Year Outcome									
All Students	104	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Female	51	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Male	53	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
American Indian/Alaska Native	6	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	97	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
General Education Students	102	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	104	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	104	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Not Migrant	104	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
BRONXVILLE UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	121	98.3%	0.0%	0.0%	98.3%	0.8%	0.8%	0.0%	0.0%
Female	52	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Male	69	97.1%	0.0%	0.0%	97.1%	1.4%	1.4%	0.0%	0.0%
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	114	98.2%	0.0%	0.0%	98.2%	0.9%	0.9%	0.0%	0.0%
General Education Students	114	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	7	71.4%	0.0%	0.0%	71.4%	14.3%	14.3%	0.0%	0.0%
Not Limited English Proficient	121	98.3%	0.0%	0.0%	98.3%	0.8%	0.8%	0.0%	0.0%
Formerly Limited English Proficient	2	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	121	98.3%	0.0%	0.0%	98.3%	0.8%	0.8%	0.0%	0.0%
Not Migrant	121	98.3%	0.0%	0.0%	98.3%	0.8%	0.8%	0.0%	0.0%
BRONXVILLE UFSD: 2008 Total Cohort - 5 Year Outcome									
All Students	121	98.3%	0.0%	0.0%	98.3%	0.8%	0.8%	0.0%	0.0%
Female	52	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Male	69	97.1%	0.0%	0.0%	97.1%	1.4%	1.4%	0.0%	0.0%
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	114	98.2%	0.0%	0.0%	98.2%	0.9%	0.9%	0.0%	0.0%
General Education Students	114	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	7	71.4%	0.0%	0.0%	71.4%	14.3%	14.3%	0.0%	0.0%
Not Limited English Proficient	121	98.3%	0.0%	0.0%	98.3%	0.8%	0.8%	0.0%	0.0%
Formerly Limited English Proficient	2	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	121	98.3%	0.0%	0.0%	98.3%	0.8%	0.8%	0.0%	0.0%
Not Migrant	121	98.3%	0.0%	0.0%	98.3%	0.8%	0.8%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
BRONXVILLE UFSD: 2007 Total Cohort - 6 Year Outcome									
All Students	100	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Female	48	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Male	52	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	95	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
General Education Students	94	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	6	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	100	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	100	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Not Migrant	100	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
BYRAM HILLS CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	214	97.2%	0.0%	95.8%	1.4%	0.0%	2.3%	0.0%	0.5%
Female	111	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	103	94.2%	0.0%	91.3%	2.9%	0.0%	4.9%	0.0%	1.0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	204	97.1%	0.0%	95.6%	1.5%	0.0%	2.5%	0.0%	0.5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	194	99.0%	0.0%	99.0%	0.0%	0.0%	0.5%	0.0%	0.5%
Students with Disabilities	20	80.0%	0.0%	65.0%	15.0%	0.0%	20.0%	0.0%	0.0%
Not Limited English Proficient	214	97.2%	0.0%	95.8%	1.4%	0.0%	2.3%	0.0%	0.5%
Not Economically Disadvantaged	214	97.2%	0.0%	95.8%	1.4%	0.0%	2.3%	0.0%	0.5%
Not Migrant	214	97.2%	0.0%	95.8%	1.4%	0.0%	2.3%	0.0%	0.5%
BYRAM HILLS CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	214	97.2%	0.0%	95.8%	1.4%	0.0%	2.3%	0.0%	0.5%
Female	111	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	103	94.2%	0.0%	91.3%	2.9%	0.0%	4.9%	0.0%	1.0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	204	97.1%	0.0%	95.6%	1.5%	0.0%	2.5%	0.0%	0.5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	194	99.0%	0.0%	99.0%	0.0%	0.0%	0.5%	0.0%	0.5%
Students with Disabilities	20	80.0%	0.0%	65.0%	15.0%	0.0%	20.0%	0.0%	0.0%
Not Limited English Proficient	214	97.2%	0.0%	95.8%	1.4%	0.0%	2.3%	0.0%	0.5%
Not Economically Disadvantaged	214	97.2%	0.0%	95.8%	1.4%	0.0%	2.3%	0.0%	0.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Migrant	214	97.2%	0.0%	95.8%	1.4%	0.0%	2.3%	0.0%	0.5%
BYRAM HILLS CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	216	96.3%	0.0%	96.3%	0.0%	0.0%	1.4%	1.9%	0.5%
	Female	104	97.1%	0.0%	97.1%	0.0%	0.0%	1.0%	1.0%	1.0%
	Male	112	95.5%	0.0%	95.5%	0.0%	0.0%	1.8%	2.7%	0.0%
	Black	4	#	#	#	#	#	#	#	#
	Hispanic	7	85.7%	0.0%	85.7%	0.0%	0.0%	0.0%	14.3%	0.0%
	Asian/Pacific Islander	8	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	195	97.9%	0.0%	97.9%	0.0%	0.0%	1.5%	0.5%	0.0%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	190	97.4%	0.0%	97.4%	0.0%	0.0%	0.0%	2.1%	0.5%
	Students with Disabilities	26	88.5%	0.0%	88.5%	0.0%	0.0%	11.5%	0.0%	0.0%
	Not Limited English Proficient	214	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Economically Disadvantaged	2	#	#	#	#	#	#	#	#
	Not Economically Disadvantaged	214	#	#	#	#	#	#	#	#
	Not Migrant	216	96.3%	0.0%	96.3%	0.0%	0.0%	1.4%	1.9%	0.5%
BYRAM HILLS CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	216	96.3%	0.0%	96.3%	0.0%	0.0%	1.4%	1.9%	0.5%
	Female	104	97.1%	0.0%	97.1%	0.0%	0.0%	1.0%	1.0%	1.0%
	Male	112	95.5%	0.0%	95.5%	0.0%	0.0%	1.8%	2.7%	0.0%
	Black	4	#	#	#	#	#	#	#	#
	Hispanic	7	85.7%	0.0%	85.7%	0.0%	0.0%	0.0%	14.3%	0.0%
	Asian/Pacific Islander	8	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	195	97.9%	0.0%	97.9%	0.0%	0.0%	1.5%	0.5%	0.0%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	190	97.4%	0.0%	97.4%	0.0%	0.0%	0.0%	2.1%	0.5%
	Students with Disabilities	26	88.5%	0.0%	88.5%	0.0%	0.0%	11.5%	0.0%	0.0%
	Not Limited English Proficient	214	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Economically Disadvantaged	2	#	#	#	#	#	#	#	#
	Not Economically Disadvantaged	214	#	#	#	#	#	#	#	#
	Not Migrant	216	96.3%	0.0%	96.3%	0.0%	0.0%	1.4%	1.9%	0.5%
BYRAM HILLS CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	213	99.1%	0.0%	99.1%	0.0%	0.9%	0.0%	0.0%	0.0%
	Female	94	97.9%	0.0%	97.9%	0.0%	2.1%	0.0%	0.0%	0.0%
	Male	119	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
	White	204	99.0%	0.0%	99.0%	0.0%	1.0%	0.0%	0.0%	0.0%
	General Education Students	183	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities	30	93.3%	0.0%	93.3%	0.0%	6.7%	0.0%	0.0%	0.0%
	Not Limited English Proficient	213	99.1%	0.0%	99.1%	0.0%	0.9%	0.0%	0.0%	0.0%
	Economically Disadvantaged	2	#	#	#	#	#	#	#	#
	Not Economically Disadvantaged	211	#	#	#	#	#	#	#	#
	Not Migrant	213	99.1%	0.0%	99.1%	0.0%	0.9%	0.0%	0.0%	0.0%
CHAPPAQUA CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	313	97.1%	0.0%	96.5%	0.6%	0.3%	1.6%	0.6%	0.3%
	Female	162	98.1%	0.0%	97.5%	0.6%	0.6%	1.2%	0.0%	0.0%
	Male	151	96.0%	0.0%	95.4%	0.7%	0.0%	2.0%	1.3%	0.7%
	Black	4	#	#	#	#	#	#	#	#
	Hispanic	11	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	33	97.0%	0.0%	97.0%	0.0%	3.0%	0.0%	0.0%	0.0%
	White	258	96.9%	0.0%	96.1%	0.8%	0.0%	1.9%	0.8%	0.4%
	Multiracial	7	#	#	#	#	#	#	#	#
	General Education Students	264	99.6%	0.0%	99.6%	0.0%	0.0%	0.0%	0.4%	0.0%
	Students with Disabilities	49	83.7%	0.0%	79.6%	4.1%	2.0%	10.2%	2.0%	2.0%
	Not Limited English Proficient	313	97.1%	0.0%	96.5%	0.6%	0.3%	1.6%	0.6%	0.3%
	Economically Disadvantaged	6	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	307	97.1%	0.0%	96.4%	0.7%	0.3%	1.6%	0.7%	0.3%
	Not Migrant	313	97.1%	0.0%	96.5%	0.6%	0.3%	1.6%	0.6%	0.3%
CHAPPAQUA CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	313	97.1%	0.0%	96.5%	0.6%	0.3%	1.6%	0.6%	0.3%
	Female	162	98.1%	0.0%	97.5%	0.6%	0.6%	1.2%	0.0%	0.0%
	Male	151	96.0%	0.0%	95.4%	0.7%	0.0%	2.0%	1.3%	0.7%
	Black	4	#	#	#	#	#	#	#	#
	Hispanic	11	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	33	97.0%	0.0%	97.0%	0.0%	3.0%	0.0%	0.0%	0.0%
	White	258	96.9%	0.0%	96.1%	0.8%	0.0%	1.9%	0.8%	0.4%
	Multiracial	7	#	#	#	#	#	#	#	#
	General Education Students	264	99.6%	0.0%	99.6%	0.0%	0.0%	0.0%	0.4%	0.0%
	Students with Disabilities	49	83.7%	0.0%	79.6%	4.1%	2.0%	10.2%	2.0%	2.0%
	Not Limited English Proficient	313	97.1%	0.0%	96.5%	0.6%	0.3%	1.6%	0.6%	0.3%
	Economically Disadvantaged	6	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	307	97.1%	0.0%	96.4%	0.7%	0.3%	1.6%	0.7%	0.3%
	Not Migrant	313	97.1%	0.0%	96.5%	0.6%	0.3%	1.6%	0.6%	0.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
CHAPPAQUA CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	316	97.8%	0.0%	96.8%	0.9%	0.0%	0.6%	0.9%	0.6%
	Female	167	99.4%	0.0%	98.2%	1.2%	0.0%	0.0%	0.6%	0.0%
	Male	149	96.0%	0.0%	95.3%	0.7%	0.0%	1.3%	1.3%	1.3%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	7	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	30	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	274	98.2%	0.0%	97.1%	1.1%	0.0%	0.7%	0.4%	0.7%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	275	99.6%	0.0%	99.6%	0.0%	0.0%	0.0%	0.0%	0.4%
	Students with Disabilities	41	85.4%	0.0%	78.0%	7.3%	0.0%	4.9%	7.3%	2.4%
	Not Limited English Proficient	315	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	3	#	#	#	#	#	#	#	#
	Not Economically Disadvantaged	313	#	#	#	#	#	#	#	#
	Not Migrant	316	97.8%	0.0%	96.8%	0.9%	0.0%	0.6%	0.9%	0.6%
CHAPPAQUA CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	316	97.8%	0.0%	96.8%	0.9%	0.0%	0.6%	0.9%	0.6%
	Female	167	99.4%	0.0%	98.2%	1.2%	0.0%	0.0%	0.6%	0.0%
	Male	149	96.0%	0.0%	95.3%	0.7%	0.0%	1.3%	1.3%	1.3%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	7	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	30	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	274	98.2%	0.0%	97.1%	1.1%	0.0%	0.7%	0.4%	0.7%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	275	99.6%	0.0%	99.6%	0.0%	0.0%	0.0%	0.0%	0.4%
	Students with Disabilities	41	85.4%	0.0%	78.0%	7.3%	0.0%	4.9%	7.3%	2.4%
	Not Limited English Proficient	315	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	3	#	#	#	#	#	#	#	#
	Not Economically Disadvantaged	313	#	#	#	#	#	#	#	#
	Not Migrant	316	97.8%	0.0%	96.8%	0.9%	0.0%	0.6%	0.9%	0.6%
CHAPPAQUA CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	300	99.0%	0.0%	98.0%	1.0%	0.7%	0.0%	0.0%	0.3%
	Female	148	99.3%	0.0%	98.6%	0.7%	0.0%	0.0%	0.0%	0.7%
	Male	152	98.7%	0.0%	97.4%	1.3%	1.3%	0.0%	0.0%	0.0%
	Black	4	#	#	#	#	#	#	#	#
	Hispanic	6	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	24	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	White	263	98.9%	0.0%	97.7%	1.1%	0.8%	0.0%	0.0%	0.4%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	254	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities	46	93.5%	0.0%	87.0%	6.5%	4.3%	0.0%	0.0%	2.2%
	Not Limited English Proficient	300	99.0%	0.0%	98.0%	1.0%	0.7%	0.0%	0.0%	0.3%
	Economically Disadvantaged	2	#	#	#	#	#	#	#	#
	Not Economically Disadvantaged	298	#	#	#	#	#	#	#	#
	Not Migrant	300	99.0%	0.0%	98.0%	1.0%	0.7%	0.0%	0.0%	0.3%
CROTON-HARMON UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	134	94.8%	67.9%	23.9%	3.0%	0.7%	4.5%	0.0%	0.0%
	Female	71	94.4%	71.8%	16.9%	5.6%	0.0%	5.6%	0.0%	0.0%
	Male	63	95.2%	63.5%	31.7%	0.0%	1.6%	3.2%	0.0%	0.0%
	Black	5	100.0%	40.0%	60.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Hispanic	9	88.9%	44.4%	22.2%	22.2%	0.0%	11.1%	0.0%	0.0%
	Asian/Pacific Islander	6	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	114	94.7%	71.9%	21.1%	1.8%	0.9%	4.4%	0.0%	0.0%
	General Education Students	113	100.0%	78.8%	21.2%	0.0%	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities	21	66.7%	9.5%	38.1%	19.0%	4.8%	28.6%	0.0%	0.0%
	Not Limited English Proficient	132	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Not Economically Disadvantaged	134	94.8%	67.9%	23.9%	3.0%	0.7%	4.5%	0.0%	0.0%
	Not Migrant	134	94.8%	67.9%	23.9%	3.0%	0.7%	4.5%	0.0%	0.0%
CROTON-HARMON UFSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	134	94.8%	67.9%	23.9%	3.0%	0.7%	4.5%	0.0%	0.0%
	Female	71	94.4%	71.8%	16.9%	5.6%	0.0%	5.6%	0.0%	0.0%
	Male	63	95.2%	63.5%	31.7%	0.0%	1.6%	3.2%	0.0%	0.0%
	Black	5	100.0%	40.0%	60.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Hispanic	9	88.9%	44.4%	22.2%	22.2%	0.0%	11.1%	0.0%	0.0%
	Asian/Pacific Islander	6	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	114	94.7%	71.9%	21.1%	1.8%	0.9%	4.4%	0.0%	0.0%
	General Education Students	113	100.0%	78.8%	21.2%	0.0%	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities	21	66.7%	9.5%	38.1%	19.0%	4.8%	28.6%	0.0%	0.0%
	Not Limited English Proficient	132	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Not Economically Disadvantaged	134	94.8%	67.9%	23.9%	3.0%	0.7%	4.5%	0.0%	0.0%
	Not Migrant	134	94.8%	67.9%	23.9%	3.0%	0.7%	4.5%	0.0%	0.0%
CROTON-HARMON UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	142	96.5%	54.9%	40.1%	1.4%	0.0%	0.0%	0.7%	2.8%
	Female	69	97.1%	58.0%	37.7%	1.4%	0.0%	0.0%	0.0%	2.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Male	73	95.9%	52.1%	42.5%	1.4%	0.0%	0.0%	1.4%	2.7%
	Black	3	#	#	#	#	#	#	#	#
	Hispanic	13	100.0%	23.1%	69.2%	7.7%	0.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
	White	123	97.6%	58.5%	38.2%	0.8%	0.0%	0.0%	0.8%	1.6%
	General Education Students	131	96.9%	59.5%	36.6%	0.8%	0.0%	0.0%	0.8%	2.3%
	Students with Disabilities	11	90.9%	0.0%	81.8%	9.1%	0.0%	0.0%	0.0%	9.1%
	Not Limited English Proficient	142	96.5%	54.9%	40.1%	1.4%	0.0%	0.0%	0.7%	2.8%
	Not Economically Disadvantaged	142	96.5%	54.9%	40.1%	1.4%	0.0%	0.0%	0.7%	2.8%
	Not Migrant	142	96.5%	54.9%	40.1%	1.4%	0.0%	0.0%	0.7%	2.8%
CROTON-HARMON UFSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	142	96.5%	54.9%	40.1%	1.4%	0.0%	0.0%	0.7%	2.8%
	Female	69	97.1%	58.0%	37.7%	1.4%	0.0%	0.0%	0.0%	2.9%
	Male	73	95.9%	52.1%	42.5%	1.4%	0.0%	0.0%	1.4%	2.7%
	Black	3	#	#	#	#	#	#	#	#
	Hispanic	13	100.0%	23.1%	69.2%	7.7%	0.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
	White	123	97.6%	58.5%	38.2%	0.8%	0.0%	0.0%	0.8%	1.6%
	General Education Students	131	96.9%	59.5%	36.6%	0.8%	0.0%	0.0%	0.8%	2.3%
	Students with Disabilities	11	90.9%	0.0%	81.8%	9.1%	0.0%	0.0%	0.0%	9.1%
	Not Limited English Proficient	142	96.5%	54.9%	40.1%	1.4%	0.0%	0.0%	0.7%	2.8%
	Not Economically Disadvantaged	142	96.5%	54.9%	40.1%	1.4%	0.0%	0.0%	0.7%	2.8%
	Not Migrant	142	96.5%	54.9%	40.1%	1.4%	0.0%	0.0%	0.7%	2.8%
CROTON-HARMON UFSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	154	94.8%	57.1%	34.4%	3.2%	0.0%	0.0%	0.6%	3.9%
	Female	83	97.6%	66.3%	28.9%	2.4%	0.0%	0.0%	0.0%	2.4%
	Male	71	91.5%	46.5%	40.8%	4.2%	0.0%	0.0%	1.4%	5.6%
	Black	10	100.0%	50.0%	40.0%	10.0%	0.0%	0.0%	0.0%	0.0%
	Hispanic	20	85.0%	50.0%	30.0%	5.0%	0.0%	0.0%	5.0%	5.0%
	Asian/Pacific Islander	7	100.0%	71.4%	28.6%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	117	95.7%	58.1%	35.0%	2.6%	0.0%	0.0%	0.0%	4.3%
	General Education Students	144	95.1%	61.1%	33.3%	0.7%	0.0%	0.0%	0.7%	4.2%
	Students with Disabilities	10	90.0%	0.0%	50.0%	40.0%	0.0%	0.0%	0.0%	0.0%
	Not Limited English Proficient	153	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	154	94.8%	57.1%	34.4%	3.2%	0.0%	0.0%	0.6%	3.9%
	Not Migrant	154	94.8%	57.1%	34.4%	3.2%	0.0%	0.0%	0.6%	3.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
DOBBS FERRY UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	112	93.8%	49.1%	36.6%	8.0%	0.0%	4.5%	0.0%	0.9%
	Female	56	98.2%	58.9%	32.1%	7.1%	0.0%	1.8%	0.0%	0.0%
	Male	56	89.3%	39.3%	41.1%	8.9%	0.0%	7.1%	0.0%	1.8%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	16	81.3%	25.0%	43.8%	12.5%	0.0%	12.5%	0.0%	0.0%
	Asian/Pacific Islander	15	100.0%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	74	95.9%	50.0%	36.5%	9.5%	0.0%	2.7%	0.0%	1.4%
	Multiracial	5	#	#	#	#	#	#	#	#
	General Education Students	96	95.8%	57.3%	34.4%	4.2%	0.0%	2.1%	0.0%	1.0%
	Students with Disabilities	16	81.3%	0.0%	50.0%	31.3%	0.0%	18.8%	0.0%	0.0%
	Not Limited English Proficient	111	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	7	71.4%	14.3%	57.1%	0.0%	0.0%	14.3%	0.0%	14.3%
	Not Economically Disadvantaged	105	95.2%	51.4%	35.2%	8.6%	0.0%	3.8%	0.0%	0.0%
	Not Migrant	112	93.8%	49.1%	36.6%	8.0%	0.0%	4.5%	0.0%	0.9%
DOBBS FERRY UFSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	112	92.0%	49.1%	34.8%	8.0%	0.0%	6.3%	0.0%	0.9%
	Female	56	98.2%	58.9%	32.1%	7.1%	0.0%	1.8%	0.0%	0.0%
	Male	56	85.7%	39.3%	37.5%	8.9%	0.0%	10.7%	0.0%	1.8%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	16	81.3%	25.0%	43.8%	12.5%	0.0%	12.5%	0.0%	0.0%
	Asian/Pacific Islander	15	100.0%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	74	93.2%	50.0%	33.8%	9.5%	0.0%	5.4%	0.0%	1.4%
	Multiracial	5	#	#	#	#	#	#	#	#
	General Education Students	96	94.8%	57.3%	33.3%	4.2%	0.0%	3.1%	0.0%	1.0%
	Students with Disabilities	16	75.0%	0.0%	43.8%	31.3%	0.0%	25.0%	0.0%	0.0%
	Not Limited English Proficient	111	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	7	71.4%	14.3%	57.1%	0.0%	0.0%	14.3%	0.0%	14.3%
	Not Economically Disadvantaged	105	93.3%	51.4%	33.3%	8.6%	0.0%	5.7%	0.0%	0.0%
	Not Migrant	112	92.0%	49.1%	34.8%	8.0%	0.0%	6.3%	0.0%	0.9%
DOBBS FERRY UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	120	97.5%	48.3%	39.2%	10.0%	0.0%	1.7%	0.0%	0.8%
	Female	63	98.4%	57.1%	30.2%	11.1%	0.0%	0.0%	0.0%	1.6%
	Male	57	96.5%	38.6%	49.1%	8.8%	0.0%	3.5%	0.0%	0.0%
	Black	6	100.0%	0.0%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%
	Hispanic	16	100.0%	37.5%	43.8%	18.8%	0.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	22	90.9%	59.1%	27.3%	4.5%	0.0%	4.5%	0.0%	4.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	White	76	98.7%	51.3%	39.5%	7.9%	0.0%	1.3%	0.0%	0.0%
	General Education Students	99	99.0%	58.6%	37.4%	3.0%	0.0%	0.0%	0.0%	1.0%
	Students with Disabilities	21	90.5%	0.0%	47.6%	42.9%	0.0%	9.5%	0.0%	0.0%
	Not Limited English Proficient	118	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	4	100.0%	25.0%	75.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	14	100.0%	21.4%	57.1%	21.4%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	106	97.2%	51.9%	36.8%	8.5%	0.0%	1.9%	0.0%	0.9%
	Not Migrant	120	97.5%	48.3%	39.2%	10.0%	0.0%	1.7%	0.0%	0.8%
DOBBS FERRY UFSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	120	97.5%	48.3%	39.2%	10.0%	0.0%	1.7%	0.0%	0.8%
	Female	63	98.4%	57.1%	30.2%	11.1%	0.0%	0.0%	0.0%	1.6%
	Male	57	96.5%	38.6%	49.1%	8.8%	0.0%	3.5%	0.0%	0.0%
	Black	6	100.0%	0.0%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%
	Hispanic	16	100.0%	37.5%	43.8%	18.8%	0.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	22	90.9%	59.1%	27.3%	4.5%	0.0%	4.5%	0.0%	4.5%
	White	76	98.7%	51.3%	39.5%	7.9%	0.0%	1.3%	0.0%	0.0%
	General Education Students	99	99.0%	58.6%	37.4%	3.0%	0.0%	0.0%	0.0%	1.0%
	Students with Disabilities	21	90.5%	0.0%	47.6%	42.9%	0.0%	9.5%	0.0%	0.0%
	Not Limited English Proficient	118	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	4	100.0%	25.0%	75.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	14	100.0%	21.4%	57.1%	21.4%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	106	97.2%	51.9%	36.8%	8.5%	0.0%	1.9%	0.0%	0.9%
	Not Migrant	120	97.5%	48.3%	39.2%	10.0%	0.0%	1.7%	0.0%	0.8%
DOBBS FERRY UFSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	103	95.1%	46.6%	38.8%	9.7%	1.0%	0.0%	0.0%	3.9%
	Female	47	100.0%	46.8%	42.6%	10.6%	0.0%	0.0%	0.0%	0.0%
	Male	56	91.1%	46.4%	35.7%	8.9%	1.8%	0.0%	0.0%	7.1%
	Black	5	#	#	#	#	#	#	#	#
	Hispanic	13	92.3%	30.8%	53.8%	7.7%	0.0%	0.0%	0.0%	7.7%
	Asian/Pacific Islander	8	87.5%	62.5%	12.5%	12.5%	12.5%	0.0%	0.0%	0.0%
	White	76	98.7%	50.0%	39.5%	9.2%	0.0%	0.0%	0.0%	1.3%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	88	96.6%	54.5%	37.5%	4.5%	0.0%	0.0%	0.0%	3.4%
	Students with Disabilities	15	86.7%	0.0%	46.7%	40.0%	6.7%	0.0%	0.0%	6.7%
	Not Limited English Proficient	103	95.1%	46.6%	38.8%	9.7%	1.0%	0.0%	0.0%	3.9%
	Economically Disadvantaged	7	71.4%	14.3%	57.1%	0.0%	0.0%	0.0%	0.0%	28.6%
	Not Economically Disadvantaged	96	96.9%	49.0%	37.5%	10.4%	1.0%	0.0%	0.0%	2.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Not Migrant	103	95.1%	46.6%	38.8%	9.7%	1.0%	0.0%	0.0%	3.9%
EASTCHESTER UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	227	94.3%	58.1%	30.8%	5.3%	0.4%	4.4%	0.0%	0.9%
Female	113	95.6%	63.7%	27.4%	4.4%	0.9%	3.5%	0.0%	0.0%
Male	114	93.0%	52.6%	34.2%	6.1%	0.0%	5.3%	0.0%	1.8%
Black	4	#	#	#	#	#	#	#	#
Hispanic	25	96.0%	48.0%	36.0%	12.0%	0.0%	4.0%	0.0%	0.0%
Asian/Pacific Islander	23	100.0%	69.6%	30.4%	0.0%	0.0%	0.0%	0.0%	0.0%
White	173	94.2%	60.1%	29.5%	4.6%	0.6%	4.0%	0.0%	1.2%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	199	96.0%	65.8%	30.2%	0.0%	0.0%	3.0%	0.0%	1.0%
Students with Disabilities	28	82.1%	3.6%	35.7%	42.9%	3.6%	14.3%	0.0%	0.0%
Not Limited English Proficient	225	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	227	94.3%	58.1%	30.8%	5.3%	0.4%	4.4%	0.0%	0.9%
Not Migrant	227	94.3%	58.1%	30.8%	5.3%	0.4%	4.4%	0.0%	0.9%
EASTCHESTER UFSD: 2009 Total Cohort - 4 Year Outcome									
All Students	227	92.1%	58.1%	28.6%	5.3%	0.4%	6.6%	0.0%	0.9%
Female	113	95.6%	63.7%	27.4%	4.4%	0.9%	3.5%	0.0%	0.0%
Male	114	88.6%	52.6%	29.8%	6.1%	0.0%	9.6%	0.0%	1.8%
Black	4	#	#	#	#	#	#	#	#
Hispanic	25	92.0%	48.0%	32.0%	12.0%	0.0%	8.0%	0.0%	0.0%
Asian/Pacific Islander	23	95.7%	69.6%	26.1%	0.0%	0.0%	4.3%	0.0%	0.0%
White	173	93.1%	60.1%	28.3%	4.6%	0.6%	5.2%	0.0%	1.2%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	199	94.0%	65.8%	28.1%	0.0%	0.0%	5.0%	0.0%	1.0%
Students with Disabilities	28	78.6%	3.6%	32.1%	42.9%	3.6%	17.9%	0.0%	0.0%
Not Limited English Proficient	225	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	227	92.1%	58.1%	28.6%	5.3%	0.4%	6.6%	0.0%	0.9%
Not Migrant	227	92.1%	58.1%	28.6%	5.3%	0.4%	6.6%	0.0%	0.9%
EASTCHESTER UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	208	97.1%	57.2%	37.0%	2.9%	0.5%	1.4%	0.0%	1.0%
Female	85	98.8%	70.6%	27.1%	1.2%	0.0%	1.2%	0.0%	0.0%
Male	123	95.9%	48.0%	43.9%	4.1%	0.8%	1.6%	0.0%	1.6%
Black	5	#	#	#	#	#	#	#	#
Hispanic	21	95.2%	33.3%	61.9%	0.0%	0.0%	0.0%	0.0%	4.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
EASTCHESTER UFSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	208	97.1%	57.2%	37.0%	2.9%	0.5%	1.4%	0.0%	1.0%
	Female	85	98.8%	70.6%	27.1%	1.2%	0.0%	1.2%	0.0%	0.0%
	Male	123	95.9%	48.0%	43.9%	4.1%	0.8%	1.6%	0.0%	1.6%
	Black	5	#	#	#	#	#	#	#	#
	Hispanic	21	95.2%	33.3%	61.9%	0.0%	0.0%	0.0%	0.0%	4.8%
	Asian/Pacific Islander	24	100.0%	75.0%	25.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	156	96.8%	59.0%	34.0%	3.8%	0.6%	1.9%	0.0%	0.6%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	183	98.4%	63.9%	34.4%	0.0%	0.0%	1.1%	0.0%	0.5%
	Students with Disabilities	25	88.0%	8.0%	56.0%	24.0%	4.0%	4.0%	0.0%	4.0%
	Not Limited English Proficient	202	97.0%	58.9%	35.1%	3.0%	0.5%	1.5%	0.0%	1.0%
	Limited English Proficient	6	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Formerly Limited English Proficient	3	100.0%	33.3%	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	208	97.1%	57.2%	37.0%	2.9%	0.5%	1.4%	0.0%	1.0%
	Not Migrant	208	97.1%	57.2%	37.0%	2.9%	0.5%	1.4%	0.0%	1.0%
EASTCHESTER UFSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	219	95.4%	57.5%	28.8%	9.1%	1.8%	0.9%	0.0%	1.8%
	Female	103	98.1%	64.1%	25.2%	8.7%	0.0%	1.0%	0.0%	1.0%
	Male	116	93.1%	51.7%	31.9%	9.5%	3.4%	0.9%	0.0%	2.6%
	Black	4	#	#	#	#	#	#	#	#
	Hispanic	18	88.9%	27.8%	44.4%	16.7%	0.0%	5.6%	0.0%	5.6%
	Asian/Pacific Islander	22	100.0%	40.9%	45.5%	13.6%	0.0%	0.0%	0.0%	0.0%
	White	173	95.4%	63.0%	24.3%	8.1%	2.3%	0.6%	0.0%	1.7%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	199	97.5%	63.3%	27.6%	6.5%	0.0%	1.0%	0.0%	1.5%
	Students with Disabilities	20	75.0%	0.0%	40.0%	35.0%	20.0%	0.0%	0.0%	5.0%
	Not Limited English Proficient	212	96.2%	59.4%	28.8%	8.0%	1.9%	0.5%	0.0%	1.4%
	Limited English Proficient	7	71.4%	0.0%	28.6%	42.9%	0.0%	14.3%	0.0%	14.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Economically Disadvantaged	1	#	#	#	#	#	#	#	#
	Not Economically Disadvantaged	218	#	#	#	#	#	#	#	#
	Not Migrant	219	95.4%	57.5%	28.8%	9.1%	1.8%	0.9%	0.0%	1.8%
EDGEMONT UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	142	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Female	67	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Male	75	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Black	4	#	#	#	#	#	#	#	#
	Hispanic	11	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	40	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	83	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Multiracial	4	#	#	#	#	#	#	#	#
	General Education Students	122	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities	20	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Limited English Proficient	140	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	2	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	142	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Migrant	142	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
EDGEMONT UFSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	142	98.6%	0.0%	98.6%	0.0%	0.0%	1.4%	0.0%	0.0%
	Female	67	97.0%	0.0%	97.0%	0.0%	0.0%	3.0%	0.0%	0.0%
	Male	75	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Black	4	#	#	#	#	#	#	#	#
	Hispanic	11	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	40	97.5%	0.0%	97.5%	0.0%	0.0%	2.5%	0.0%	0.0%
	White	83	98.8%	0.0%	98.8%	0.0%	0.0%	1.2%	0.0%	0.0%
	Multiracial	4	#	#	#	#	#	#	#	#
	General Education Students	122	99.2%	0.0%	99.2%	0.0%	0.0%	0.8%	0.0%	0.0%
	Students with Disabilities	20	95.0%	0.0%	95.0%	0.0%	0.0%	5.0%	0.0%	0.0%
	Not Limited English Proficient	140	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	2	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	142	98.6%	0.0%	98.6%	0.0%	0.0%	1.4%	0.0%	0.0%
	Not Migrant	142	98.6%	0.0%	98.6%	0.0%	0.0%	1.4%	0.0%	0.0%
EDGEMONT UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	142	99.3%	0.0%	99.3%	0.0%	0.0%	0.0%	0.0%	0.7%
	Female	79	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Male	63	98.4%	0.0%	98.4%	0.0%	0.0%	0.0%	0.0%	1.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)						
	Hispanic	13	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	42	97.6%	0.0%	97.6%	0.0%	0.0%	0.0%	0.0%	2.4%
	White	81	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Multiracial	6	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	General Education Students	127	99.2%	0.0%	99.2%	0.0%	0.0%	0.0%	0.0%	0.8%
	Students with Disabilities	15	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Limited English Proficient	138	#	#	#	#	#	#	#	#
	Limited English Proficient	4	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	4	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	142	99.3%	0.0%	99.3%	0.0%	0.0%	0.0%	0.0%	0.7%
	Not Migrant	142	99.3%	0.0%	99.3%	0.0%	0.0%	0.0%	0.0%	0.7%
EDGEMONT UFSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	142	99.3%	0.0%	99.3%	0.0%	0.0%	0.0%	0.0%	0.7%
	Female	79	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Male	63	98.4%	0.0%	98.4%	0.0%	0.0%	0.0%	0.0%	1.6%
	Hispanic	13	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	42	97.6%	0.0%	97.6%	0.0%	0.0%	0.0%	0.0%	2.4%
	White	81	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Multiracial	6	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	General Education Students	127	99.2%	0.0%	99.2%	0.0%	0.0%	0.0%	0.0%	0.8%
	Students with Disabilities	15	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Limited English Proficient	138	#	#	#	#	#	#	#	#
	Limited English Proficient	4	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	4	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	142	99.3%	0.0%	99.3%	0.0%	0.0%	0.0%	0.0%	0.7%
	Not Migrant	142	99.3%	0.0%	99.3%	0.0%	0.0%	0.0%	0.0%	0.7%
EDGEMONT UFSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	146	99.3%	0.0%	96.6%	2.7%	0.7%	0.0%	0.0%	0.0%
	Female	77	100.0%	0.0%	98.7%	1.3%	0.0%	0.0%	0.0%	0.0%
	Male	69	98.6%	0.0%	94.2%	4.3%	1.4%	0.0%	0.0%	0.0%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	5	80.0%	0.0%	60.0%	20.0%	20.0%	0.0%	0.0%	0.0%
	Hispanic	3	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	41	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	93	100.0%	0.0%	96.8%	3.2%	0.0%	0.0%	0.0%	0.0%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	130	100.0%	0.0%	98.5%	1.5%	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities	16	93.8%	0.0%	81.3%	12.5%	6.3%	0.0%	0.0%	0.0%
	Not Limited English Proficient	145	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	146	99.3%	0.0%	96.6%	2.7%	0.7%	0.0%	0.0%	0.0%
	Not Migrant	146	99.3%	0.0%	96.6%	2.7%	0.7%	0.0%	0.0%	0.0%
ELMSFORD UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	60	88.3%	26.7%	50.0%	11.7%	1.7%	8.3%	0.0%	1.7%
	Female	34	94.1%	32.4%	55.9%	5.9%	2.9%	2.9%	0.0%	0.0%
	Male	26	80.8%	19.2%	42.3%	19.2%	0.0%	15.4%	0.0%	3.8%
	Black	19	89.5%	21.1%	47.4%	21.1%	5.3%	5.3%	0.0%	0.0%
	Hispanic	29	82.8%	17.2%	55.2%	10.3%	0.0%	13.8%	0.0%	3.4%
	Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
	White	4	#	#	#	#	#	#	#	#
	General Education Students	49	91.8%	32.7%	59.2%	0.0%	0.0%	6.1%	0.0%	2.0%
	Students with Disabilities	11	72.7%	0.0%	9.1%	63.6%	9.1%	18.2%	0.0%	0.0%
	Not Limited English Proficient	53	92.5%	30.2%	50.9%	11.3%	1.9%	5.7%	0.0%	0.0%
	Limited English Proficient	7	57.1%	0.0%	42.9%	14.3%	0.0%	28.6%	0.0%	14.3%
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	24	83.3%	16.7%	50.0%	16.7%	0.0%	12.5%	0.0%	4.2%
	Not Economically Disadvantaged	36	91.7%	33.3%	50.0%	8.3%	2.8%	5.6%	0.0%	0.0%
	Not Migrant	60	88.3%	26.7%	50.0%	11.7%	1.7%	8.3%	0.0%	1.7%
ELMSFORD UFSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	60	85.0%	26.7%	46.7%	11.7%	1.7%	11.7%	0.0%	1.7%
	Female	34	91.2%	32.4%	52.9%	5.9%	2.9%	5.9%	0.0%	0.0%
	Male	26	76.9%	19.2%	38.5%	19.2%	0.0%	19.2%	0.0%	3.8%
	Black	19	89.5%	21.1%	47.4%	21.1%	5.3%	5.3%	0.0%	0.0%
	Hispanic	29	79.3%	17.2%	51.7%	10.3%	0.0%	17.2%	0.0%	3.4%
	Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
	White	4	#	#	#	#	#	#	#	#
	General Education Students	49	87.8%	32.7%	55.1%	0.0%	0.0%	10.2%	0.0%	2.0%
	Students with Disabilities	11	72.7%	0.0%	9.1%	63.6%	9.1%	18.2%	0.0%	0.0%
	Not Limited English Proficient	53	88.7%	30.2%	47.2%	11.3%	1.9%	9.4%	0.0%	0.0%
	Limited English Proficient	7	57.1%	0.0%	42.9%	14.3%	0.0%	28.6%	0.0%	14.3%
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	24	83.3%	16.7%	50.0%	16.7%	0.0%	12.5%	0.0%	4.2%
	Not Economically Disadvantaged	36	86.1%	33.3%	44.4%	8.3%	2.8%	11.1%	0.0%	0.0%
	Not Migrant	60	85.0%	26.7%	46.7%	11.7%	1.7%	11.7%	0.0%	1.7%
ELMSFORD UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	77	94.8%	16.9%	63.6%	14.3%	0.0%	0.0%	0.0%	3.9%
	Female	38	100.0%	23.7%	71.1%	5.3%	0.0%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Male	39	89.7%	10.3%	56.4%	23.1%	0.0%	0.0%	0.0%	7.7%
	Black	30	96.7%	10.0%	63.3%	23.3%	0.0%	0.0%	0.0%	3.3%
	Hispanic	34	91.2%	14.7%	67.6%	8.8%	0.0%	0.0%	0.0%	5.9%
	Asian/Pacific Islander	7	100.0%	71.4%	28.6%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	6	100.0%	0.0%	83.3%	16.7%	0.0%	0.0%	0.0%	0.0%
	General Education Students	67	94.0%	19.4%	68.7%	6.0%	0.0%	0.0%	0.0%	4.5%
	Students with Disabilities	10	100.0%	0.0%	30.0%	70.0%	0.0%	0.0%	0.0%	0.0%
	Not Limited English Proficient	73	#	#	#	#	#	#	#	#
	Limited English Proficient	4	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	23	91.3%	21.7%	56.5%	13.0%	0.0%	0.0%	0.0%	8.7%
	Not Economically Disadvantaged	54	96.3%	14.8%	66.7%	14.8%	0.0%	0.0%	0.0%	1.9%
	Not Migrant	77	94.8%	16.9%	63.6%	14.3%	0.0%	0.0%	0.0%	3.9%

ELMSFORD UFSD: 2008 Total Cohort - 5 Year Outcome

All Students	77	94.8%	16.9%	63.6%	14.3%	0.0%	0.0%	0.0%	3.9%
Female	38	100.0%	23.7%	71.1%	5.3%	0.0%	0.0%	0.0%	0.0%
Male	39	89.7%	10.3%	56.4%	23.1%	0.0%	0.0%	0.0%	7.7%
Black	30	96.7%	10.0%	63.3%	23.3%	0.0%	0.0%	0.0%	3.3%
Hispanic	34	91.2%	14.7%	67.6%	8.8%	0.0%	0.0%	0.0%	5.9%
Asian/Pacific Islander	7	100.0%	71.4%	28.6%	0.0%	0.0%	0.0%	0.0%	0.0%
White	6	100.0%	0.0%	83.3%	16.7%	0.0%	0.0%	0.0%	0.0%
General Education Students	67	94.0%	19.4%	68.7%	6.0%	0.0%	0.0%	0.0%	4.5%
Students with Disabilities	10	100.0%	0.0%	30.0%	70.0%	0.0%	0.0%	0.0%	0.0%
Not Limited English Proficient	73	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	23	91.3%	21.7%	56.5%	13.0%	0.0%	0.0%	0.0%	8.7%
Not Economically Disadvantaged	54	96.3%	14.8%	66.7%	14.8%	0.0%	0.0%	0.0%	1.9%
Not Migrant	77	94.8%	16.9%	63.6%	14.3%	0.0%	0.0%	0.0%	3.9%

ELMSFORD UFSD: 2007 Total Cohort - 6 Year Outcome

All Students	78	92.3%	42.3%	44.9%	5.1%	2.6%	1.3%	0.0%	3.8%
Female	41	97.6%	51.2%	39.0%	7.3%	0.0%	2.4%	0.0%	0.0%
Male	37	86.5%	32.4%	51.4%	2.7%	5.4%	0.0%	0.0%	8.1%
Black	32	96.9%	40.6%	50.0%	6.3%	0.0%	0.0%	0.0%	3.1%
Hispanic	34	85.3%	38.2%	41.2%	5.9%	5.9%	2.9%	0.0%	5.9%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	8	#	#	#	#	#	#	#	#
General Education Students	67	94.0%	49.3%	43.3%	1.5%	0.0%	1.5%	0.0%	4.5%
Students with Disabilities	11	81.8%	0.0%	54.5%	27.3%	18.2%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Limited English Proficient	73	95.9%	45.2%	45.2%	5.5%	1.4%	0.0%	0.0%	2.7%
	Limited English Proficient	5	40.0%	0.0%	40.0%	0.0%	20.0%	20.0%	0.0%	20.0%
	Economically Disadvantaged	21	85.7%	42.9%	38.1%	4.8%	4.8%	4.8%	0.0%	4.8%
	Not Economically Disadvantaged	57	94.7%	42.1%	47.4%	5.3%	1.8%	0.0%	0.0%	3.5%
	Not Migrant	78	92.3%	42.3%	44.9%	5.1%	2.6%	1.3%	0.0%	3.8%
GREENBURGH CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	129	88.4%	24.8%	61.2%	2.3%	0.8%	9.3%	0.0%	1.6%
	Female	57	93.0%	31.6%	56.1%	5.3%	0.0%	5.3%	0.0%	1.8%
	Male	72	84.7%	19.4%	65.3%	0.0%	1.4%	12.5%	0.0%	1.4%
	Black	68	86.8%	25.0%	61.8%	0.0%	1.5%	11.8%	0.0%	0.0%
	Hispanic	35	91.4%	17.1%	65.7%	8.6%	0.0%	2.9%	0.0%	5.7%
	Asian/Pacific Islander	10	#	#	#	#	#	#	#	#
	White	15	86.7%	40.0%	46.7%	0.0%	0.0%	13.3%	0.0%	0.0%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	119	90.8%	26.9%	63.0%	0.8%	0.0%	7.6%	0.0%	1.7%
	Students with Disabilities	10	60.0%	0.0%	40.0%	20.0%	10.0%	30.0%	0.0%	0.0%
	Not Limited English Proficient	118	91.5%	27.1%	61.9%	2.5%	0.8%	7.6%	0.0%	0.0%
	Limited English Proficient	11	54.5%	0.0%	54.5%	0.0%	0.0%	27.3%	0.0%	18.2%
	Formerly Limited English Proficient	1	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
	Economically Disadvantaged	50	90.0%	14.0%	72.0%	4.0%	2.0%	8.0%	0.0%	0.0%
	Not Economically Disadvantaged	79	87.3%	31.6%	54.4%	1.3%	0.0%	10.1%	0.0%	2.5%
	Not Migrant	129	88.4%	24.8%	61.2%	2.3%	0.8%	9.3%	0.0%	1.6%
GREENBURGH CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	129	87.6%	24.8%	60.5%	2.3%	0.8%	10.1%	0.0%	1.6%
	Female	57	93.0%	31.6%	56.1%	5.3%	0.0%	5.3%	0.0%	1.8%
	Male	72	83.3%	19.4%	63.9%	0.0%	1.4%	13.9%	0.0%	1.4%
	Black	68	86.8%	25.0%	61.8%	0.0%	1.5%	11.8%	0.0%	0.0%
	Hispanic	35	88.6%	17.1%	62.9%	8.6%	0.0%	5.7%	0.0%	5.7%
	Asian/Pacific Islander	10	#	#	#	#	#	#	#	#
	White	15	86.7%	40.0%	46.7%	0.0%	0.0%	13.3%	0.0%	0.0%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	119	89.9%	26.9%	62.2%	0.8%	0.0%	8.4%	0.0%	1.7%
	Students with Disabilities	10	60.0%	0.0%	40.0%	20.0%	10.0%	30.0%	0.0%	0.0%
	Not Limited English Proficient	118	90.7%	27.1%	61.0%	2.5%	0.8%	8.5%	0.0%	0.0%
	Limited English Proficient	11	54.5%	0.0%	54.5%	0.0%	0.0%	27.3%	0.0%	18.2%
	Formerly Limited English Proficient	1	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
	Economically Disadvantaged	50	88.0%	14.0%	70.0%	4.0%	2.0%	10.0%	0.0%	0.0%
	Not Economically Disadvantaged	79	87.3%	31.6%	54.4%	1.3%	0.0%	10.1%	0.0%	2.5%
	Not Migrant	129	87.6%	24.8%	60.5%	2.3%	0.8%	10.1%	0.0%	1.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
GREENBURGH CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	105	91.4%	28.6%	55.2%	7.6%	0.0%	5.7%	0.0%	1.9%
Female	51	92.2%	39.2%	51.0%	2.0%	0.0%	7.8%	0.0%	0.0%
Male	54	90.7%	18.5%	59.3%	13.0%	0.0%	3.7%	0.0%	3.7%
Black	59	96.6%	32.2%	55.9%	8.5%	0.0%	1.7%	0.0%	0.0%
Hispanic	27	85.2%	11.1%	70.4%	3.7%	0.0%	7.4%	0.0%	7.4%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	15	#	#	#	#	#	#	#	#
General Education Students	92	95.7%	32.6%	59.8%	3.3%	0.0%	1.1%	0.0%	2.2%
Students with Disabilities	13	61.5%	0.0%	23.1%	38.5%	0.0%	38.5%	0.0%	0.0%
Not Limited English Proficient	101	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	31	90.3%	16.1%	64.5%	9.7%	0.0%	6.5%	0.0%	3.2%
Not Economically Disadvantaged	74	91.9%	33.8%	51.4%	6.8%	0.0%	5.4%	0.0%	1.4%
Not Migrant	105	91.4%	28.6%	55.2%	7.6%	0.0%	5.7%	0.0%	1.9%
GREENBURGH CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	105	91.4%	28.6%	55.2%	7.6%	0.0%	5.7%	0.0%	1.9%
Female	51	92.2%	39.2%	51.0%	2.0%	0.0%	7.8%	0.0%	0.0%
Male	54	90.7%	18.5%	59.3%	13.0%	0.0%	3.7%	0.0%	3.7%
Black	59	96.6%	32.2%	55.9%	8.5%	0.0%	1.7%	0.0%	0.0%
Hispanic	27	85.2%	11.1%	70.4%	3.7%	0.0%	7.4%	0.0%	7.4%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	15	#	#	#	#	#	#	#	#
General Education Students	92	95.7%	32.6%	59.8%	3.3%	0.0%	1.1%	0.0%	2.2%
Students with Disabilities	13	61.5%	0.0%	23.1%	38.5%	0.0%	38.5%	0.0%	0.0%
Not Limited English Proficient	101	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	31	90.3%	16.1%	64.5%	9.7%	0.0%	6.5%	0.0%	3.2%
Not Economically Disadvantaged	74	91.9%	33.8%	51.4%	6.8%	0.0%	5.4%	0.0%	1.4%
Not Migrant	105	91.4%	28.6%	55.2%	7.6%	0.0%	5.7%	0.0%	1.9%
GREENBURGH CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	133	92.5%	30.1%	48.1%	14.3%	1.5%	3.8%	0.0%	2.3%
Female	63	96.8%	41.3%	46.0%	9.5%	1.6%	0.0%	0.0%	1.6%
Male	70	88.6%	20.0%	50.0%	18.6%	1.4%	7.1%	0.0%	2.9%
Black	83	91.6%	30.1%	50.6%	10.8%	1.2%	4.8%	0.0%	2.4%
Hispanic	35	91.4%	20.0%	42.9%	28.6%	2.9%	2.9%	0.0%	2.9%
Asian/Pacific Islander	8	100.0%	75.0%	25.0%	0.0%	0.0%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	White	6	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	117	96.6%	34.2%	53.8%	8.5%	0.0%	0.9%	0.0%	2.6%
	Students with Disabilities	16	62.5%	0.0%	6.3%	56.3%	12.5%	25.0%	0.0%	0.0%
	Not Limited English Proficient	128	92.2%	31.3%	46.1%	14.8%	1.6%	3.9%	0.0%	2.3%
	Limited English Proficient	5	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Formerly Limited English Proficient	2	100.0%	0.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	44	95.5%	11.4%	61.4%	22.7%	2.3%	2.3%	0.0%	0.0%
	Not Economically Disadvantaged	89	91.0%	39.3%	41.6%	10.1%	1.1%	4.5%	0.0%	3.4%
	Not Migrant	133	92.5%	30.1%	48.1%	14.3%	1.5%	3.8%	0.0%	2.3%
GREENBURGH ELEVEN UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	23	34.8%	0.0%	4.3%	30.4%	0.0%	30.4%	0.0%	34.8%
	Male	23	34.8%	0.0%	4.3%	30.4%	0.0%	30.4%	0.0%	34.8%
	Black	13	53.8%	0.0%	7.7%	46.2%	0.0%	30.8%	0.0%	15.4%
	Hispanic	10	10.0%	0.0%	0.0%	10.0%	0.0%	30.0%	0.0%	60.0%
	General Education Students	7	14.3%	0.0%	14.3%	0.0%	0.0%	14.3%	0.0%	71.4%
	Students with Disabilities	16	43.8%	0.0%	0.0%	43.8%	0.0%	37.5%	0.0%	18.8%
	Not Limited English Proficient	23	34.8%	0.0%	4.3%	30.4%	0.0%	30.4%	0.0%	34.8%
	Economically Disadvantaged	23	34.8%	0.0%	4.3%	30.4%	0.0%	30.4%	0.0%	34.8%
	Not Migrant	23	34.8%	0.0%	4.3%	30.4%	0.0%	30.4%	0.0%	34.8%
GREENBURGH ELEVEN UFSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	23	34.8%	0.0%	4.3%	30.4%	0.0%	30.4%	0.0%	34.8%
	Male	23	34.8%	0.0%	4.3%	30.4%	0.0%	30.4%	0.0%	34.8%
	Black	13	53.8%	0.0%	7.7%	46.2%	0.0%	30.8%	0.0%	15.4%
	Hispanic	10	10.0%	0.0%	0.0%	10.0%	0.0%	30.0%	0.0%	60.0%
	General Education Students	7	14.3%	0.0%	14.3%	0.0%	0.0%	14.3%	0.0%	71.4%
	Students with Disabilities	16	43.8%	0.0%	0.0%	43.8%	0.0%	37.5%	0.0%	18.8%
	Not Limited English Proficient	23	34.8%	0.0%	4.3%	30.4%	0.0%	30.4%	0.0%	34.8%
	Economically Disadvantaged	23	34.8%	0.0%	4.3%	30.4%	0.0%	30.4%	0.0%	34.8%
	Not Migrant	23	34.8%	0.0%	4.3%	30.4%	0.0%	30.4%	0.0%	34.8%
GREENBURGH ELEVEN UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	11	27.3%	0.0%	0.0%	27.3%	18.2%	18.2%	0.0%	36.4%
	Male	11	27.3%	0.0%	0.0%	27.3%	18.2%	18.2%	0.0%	36.4%
	Black	7	#	#	#	#	#	#	#	#
	Hispanic	4	#	#	#	#	#	#	#	#
	General Education Students	4	#	#	#	#	#	#	#	#
	Students with Disabilities	7	#	#	#	#	#	#	#	#
	Not Limited English Proficient	11	27.3%	0.0%	0.0%	27.3%	18.2%	18.2%	0.0%	36.4%
	Economically Disadvantaged	10	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
	Not Migrant	11	27.3%	0.0%	0.0%	27.3%	18.2%	18.2%	0.0%	36.4%
GREENBURGH ELEVEN UFSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	11	27.3%	0.0%	0.0%	27.3%	18.2%	18.2%	0.0%	36.4%
	Male	11	27.3%	0.0%	0.0%	27.3%	18.2%	18.2%	0.0%	36.4%
	Black	7	#	#	#	#	#	#	#	#
	Hispanic	4	#	#	#	#	#	#	#	#
	General Education Students	4	#	#	#	#	#	#	#	#
	Students with Disabilities	7	#	#	#	#	#	#	#	#
	Not Limited English Proficient	11	27.3%	0.0%	0.0%	27.3%	18.2%	18.2%	0.0%	36.4%
	Economically Disadvantaged	10	#	#	#	#	#	#	#	#
	Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
	Not Migrant	11	27.3%	0.0%	0.0%	27.3%	18.2%	18.2%	0.0%	36.4%
GREENBURGH ELEVEN UFSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	16	50.0%	0.0%	0.0%	50.0%	0.0%	12.5%	0.0%	37.5%
	Male	16	50.0%	0.0%	0.0%	50.0%	0.0%	12.5%	0.0%	37.5%
	Black	7	57.1%	0.0%	0.0%	57.1%	0.0%	14.3%	0.0%	28.6%
	Hispanic	7	#	#	#	#	#	#	#	#
	White	1	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	5	40.0%	0.0%	0.0%	40.0%	0.0%	0.0%	0.0%	60.0%
	Students with Disabilities	11	54.5%	0.0%	0.0%	54.5%	0.0%	18.2%	0.0%	27.3%
	Not Limited English Proficient	16	50.0%	0.0%	0.0%	50.0%	0.0%	12.5%	0.0%	37.5%
	Economically Disadvantaged	15	#	#	#	#	#	#	#	#
	Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
	Not Migrant	16	50.0%	0.0%	0.0%	50.0%	0.0%	12.5%	0.0%	37.5%
GREENBURGH-GRAHAM UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	9	55.6%	0.0%	44.4%	11.1%	0.0%	44.4%	0.0%	0.0%
	Female	5	40.0%	0.0%	40.0%	0.0%	0.0%	60.0%	0.0%	0.0%
	Male	4	75.0%	0.0%	50.0%	25.0%	0.0%	25.0%	0.0%	0.0%
	Black	7	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	Students with Disabilities	9	55.6%	0.0%	44.4%	11.1%	0.0%	44.4%	0.0%	0.0%
	Not Limited English Proficient	9	55.6%	0.0%	44.4%	11.1%	0.0%	44.4%	0.0%	0.0%
	Economically Disadvantaged	9	55.6%	0.0%	44.4%	11.1%	0.0%	44.4%	0.0%	0.0%
	Not Migrant	9	55.6%	0.0%	44.4%	11.1%	0.0%	44.4%	0.0%	0.0%
GREENBURGH-GRAHAM UFSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	9	55.6%	0.0%	44.4%	11.1%	0.0%	44.4%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>	
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>									
Female	5	40.0%	0.0%	40.0%	0.0%	0.0%	60.0%	0.0%	0.0%	
Male	4	75.0%	0.0%	50.0%	25.0%	0.0%	25.0%	0.0%	0.0%	
Black	7	#	#	#	#	#	#	#	#	
Hispanic	2	#	#	#	#	#	#	#	#	
Students with Disabilities	9	55.6%	0.0%	44.4%	11.1%	0.0%	44.4%	0.0%	0.0%	
Not Limited English Proficient	9	55.6%	0.0%	44.4%	11.1%	0.0%	44.4%	0.0%	0.0%	
Economically Disadvantaged	9	55.6%	0.0%	44.4%	11.1%	0.0%	44.4%	0.0%	0.0%	
Not Migrant	9	55.6%	0.0%	44.4%	11.1%	0.0%	44.4%	0.0%	0.0%	
GREENBURGH-GRAHAM UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
All Students	8	75.0%	0.0%	62.5%	12.5%	0.0%	25.0%	0.0%	0.0%	
Female	4	50.0%	0.0%	50.0%	0.0%	0.0%	50.0%	0.0%	0.0%	
Male	4	100.0%	0.0%	75.0%	25.0%	0.0%	0.0%	0.0%	0.0%	
Black	4	#	#	#	#	#	#	#	#	
Hispanic	4	#	#	#	#	#	#	#	#	
Students with Disabilities	8	75.0%	0.0%	62.5%	12.5%	0.0%	25.0%	0.0%	0.0%	
Not Limited English Proficient	8	75.0%	0.0%	62.5%	12.5%	0.0%	25.0%	0.0%	0.0%	
Economically Disadvantaged	7	#	#	#	#	#	#	#	#	
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#	
Not Migrant	8	75.0%	0.0%	62.5%	12.5%	0.0%	25.0%	0.0%	0.0%	
GREENBURGH-GRAHAM UFSD: 2008 Total Cohort - 5 Year Outcome										
All Students	8	62.5%	0.0%	50.0%	12.5%	0.0%	37.5%	0.0%	0.0%	
Female	4	25.0%	0.0%	25.0%	0.0%	0.0%	75.0%	0.0%	0.0%	
Male	4	100.0%	0.0%	75.0%	25.0%	0.0%	0.0%	0.0%	0.0%	
Black	4	#	#	#	#	#	#	#	#	
Hispanic	4	#	#	#	#	#	#	#	#	
Students with Disabilities	8	62.5%	0.0%	50.0%	12.5%	0.0%	37.5%	0.0%	0.0%	
Not Limited English Proficient	8	62.5%	0.0%	50.0%	12.5%	0.0%	37.5%	0.0%	0.0%	
Economically Disadvantaged	7	#	#	#	#	#	#	#	#	
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#	
Not Migrant	8	62.5%	0.0%	50.0%	12.5%	0.0%	37.5%	0.0%	0.0%	
GREENBURGH-GRAHAM UFSD: 2007 Total Cohort - 6 Year Outcome										
All Students	4	#	#	#	#	#	#	#	#	
Female	4	#	#	#	#	#	#	#	#	
Black	3	#	#	#	#	#	#	#	#	
Hispanic	1	#	#	#	#	#	#	#	#	
General Education Students	1	#	#	#	#	#	#	#	#	
Students with Disabilities	3	#	#	#	#	#	#	#	#	
Not Limited English Proficient	4	#	#	#	#	#	#	#	#	
Economically Disadvantaged	3	#	#	#	#	#	#	#	#	

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
	Not Migrant	4	#	#	#	#	#	#	#	#
GREENBURGH-NORTH CASTLE UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	2	#	#	#	#	#	#	#	#
	Female	2	#	#	#	#	#	#	#	#
	White	2	#	#	#	#	#	#	#	#
	Students with Disabilities	2	#	#	#	#	#	#	#	#
	Not Limited English Proficient	2	#	#	#	#	#	#	#	#
	Economically Disadvantaged	2	#	#	#	#	#	#	#	#
	Not Migrant	2	#	#	#	#	#	#	#	#
GREENBURGH-NORTH CASTLE UFSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	2	#	#	#	#	#	#	#	#
	Female	2	#	#	#	#	#	#	#	#
	White	2	#	#	#	#	#	#	#	#
	Students with Disabilities	2	#	#	#	#	#	#	#	#
	Not Limited English Proficient	2	#	#	#	#	#	#	#	#
	Economically Disadvantaged	2	#	#	#	#	#	#	#	#
	Not Migrant	2	#	#	#	#	#	#	#	#
GREENBURGH-NORTH CASTLE UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	1	#	#	#	#	#	#	#	#
	Male	1	#	#	#	#	#	#	#	#
	White	1	#	#	#	#	#	#	#	#
	Students with Disabilities	1	#	#	#	#	#	#	#	#
	Not Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	1	#	#	#	#	#	#	#	#
	Not Migrant	1	#	#	#	#	#	#	#	#
GREENBURGH-NORTH CASTLE UFSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	1	#	#	#	#	#	#	#	#
	Male	1	#	#	#	#	#	#	#	#
	White	1	#	#	#	#	#	#	#	#
	Students with Disabilities	1	#	#	#	#	#	#	#	#
	Not Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	1	#	#	#	#	#	#	#	#
	Not Migrant	1	#	#	#	#	#	#	#	#
GREENBURGH-NORTH CASTLE UFSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	1	#	#	#	#	#	#	#	#
	Male	1	#	#	#	#	#	#	#	#
	Black	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	General Education Students	1	#	#	#	#	#	#	#	#
	Not Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	1	#	#	#	#	#	#	#	#
	Not Migrant	1	#	#	#	#	#	#	#	#
HARRISON CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	267	94.0%	54.3%	37.5%	2.2%	0.0%	4.5%	0.0%	1.5%
	Female	129	96.9%	62.0%	32.6%	2.3%	0.0%	3.1%	0.0%	0.0%
	Male	138	91.3%	47.1%	42.0%	2.2%	0.0%	5.8%	0.0%	2.9%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	6	#	#	#	#	#	#	#	#
	Hispanic	48	85.4%	35.4%	47.9%	2.1%	0.0%	6.3%	0.0%	8.3%
	Asian/Pacific Islander	20	95.0%	75.0%	20.0%	0.0%	0.0%	5.0%	0.0%	0.0%
	White	192	96.4%	58.9%	35.4%	2.1%	0.0%	3.6%	0.0%	0.0%
	General Education Students	239	95.8%	59.8%	35.6%	0.4%	0.0%	2.5%	0.0%	1.7%
	Students with Disabilities	28	78.6%	7.1%	53.6%	17.9%	0.0%	21.4%	0.0%	0.0%
	Not Limited English Proficient	261	94.6%	55.6%	36.8%	2.3%	0.0%	3.8%	0.0%	1.5%
	Limited English Proficient	6	66.7%	0.0%	66.7%	0.0%	0.0%	33.3%	0.0%	0.0%
	Formerly Limited English Proficient	2	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	49	89.8%	36.7%	46.9%	6.1%	0.0%	8.2%	0.0%	2.0%
	Not Economically Disadvantaged	218	95.0%	58.3%	35.3%	1.4%	0.0%	3.7%	0.0%	1.4%
	Not Migrant	267	94.0%	54.3%	37.5%	2.2%	0.0%	4.5%	0.0%	1.5%
HARRISON CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	267	91.8%	54.3%	35.6%	1.9%	0.0%	6.7%	0.0%	1.5%
	Female	129	95.3%	62.0%	31.8%	1.6%	0.0%	4.7%	0.0%	0.0%
	Male	138	88.4%	47.1%	39.1%	2.2%	0.0%	8.7%	0.0%	2.9%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	6	#	#	#	#	#	#	#	#
	Hispanic	48	75.0%	35.4%	39.6%	0.0%	0.0%	16.7%	0.0%	8.3%
	Asian/Pacific Islander	20	95.0%	75.0%	20.0%	0.0%	0.0%	5.0%	0.0%	0.0%
	White	192	95.8%	58.9%	34.9%	2.1%	0.0%	4.2%	0.0%	0.0%
	General Education Students	239	93.7%	59.8%	33.5%	0.4%	0.0%	4.6%	0.0%	1.7%
	Students with Disabilities	28	75.0%	7.1%	53.6%	14.3%	0.0%	25.0%	0.0%	0.0%
	Not Limited English Proficient	261	93.1%	55.6%	35.6%	1.9%	0.0%	5.4%	0.0%	1.5%
	Limited English Proficient	6	33.3%	0.0%	33.3%	0.0%	0.0%	66.7%	0.0%	0.0%
	Formerly Limited English Proficient	2	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	49	79.6%	36.7%	38.8%	4.1%	0.0%	18.4%	0.0%	2.0%
	Not Economically Disadvantaged	218	94.5%	58.3%	34.9%	1.4%	0.0%	4.1%	0.0%	1.4%
	Not Migrant	267	91.8%	54.3%	35.6%	1.9%	0.0%	6.7%	0.0%	1.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
HARRISON CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	261	95.0%	55.2%	36.4%	3.4%	0.4%	3.1%	0.0%	1.5%
Female	138	96.4%	64.5%	30.4%	1.4%	0.0%	2.9%	0.0%	0.7%
Male	123	93.5%	44.7%	43.1%	5.7%	0.8%	3.3%	0.0%	2.4%
Black	3	#	#	#	#	#	#	#	#
Hispanic	41	87.8%	26.8%	56.1%	4.9%	0.0%	4.9%	0.0%	7.3%
Asian/Pacific Islander	17	#	#	#	#	#	#	#	#
White	200	96.5%	61.0%	32.5%	3.0%	0.5%	2.5%	0.0%	0.5%
General Education Students	230	97.4%	62.6%	33.9%	0.9%	0.0%	0.9%	0.0%	1.7%
Students with Disabilities	31	77.4%	0.0%	54.8%	22.6%	3.2%	19.4%	0.0%	0.0%
Not Limited English Proficient	251	96.0%	55.8%	36.7%	3.6%	0.4%	2.4%	0.0%	1.2%
Limited English Proficient	10	70.0%	40.0%	30.0%	0.0%	0.0%	20.0%	0.0%	10.0%
Formerly Limited English Proficient	4	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	38	94.7%	31.6%	50.0%	13.2%	0.0%	2.6%	0.0%	2.6%
Not Economically Disadvantaged	223	95.1%	59.2%	34.1%	1.8%	0.4%	3.1%	0.0%	1.3%
Not Migrant	261	95.0%	55.2%	36.4%	3.4%	0.4%	3.1%	0.0%	1.5%
HARRISON CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	261	95.0%	55.2%	36.4%	3.4%	0.4%	3.1%	0.0%	1.5%
Female	138	96.4%	64.5%	30.4%	1.4%	0.0%	2.9%	0.0%	0.7%
Male	123	93.5%	44.7%	43.1%	5.7%	0.8%	3.3%	0.0%	2.4%
Black	3	#	#	#	#	#	#	#	#
Hispanic	41	87.8%	26.8%	56.1%	4.9%	0.0%	4.9%	0.0%	7.3%
Asian/Pacific Islander	17	#	#	#	#	#	#	#	#
White	200	96.5%	61.0%	32.5%	3.0%	0.5%	2.5%	0.0%	0.5%
General Education Students	230	97.4%	62.6%	33.9%	0.9%	0.0%	0.9%	0.0%	1.7%
Students with Disabilities	31	77.4%	0.0%	54.8%	22.6%	3.2%	19.4%	0.0%	0.0%
Not Limited English Proficient	251	96.0%	55.8%	36.7%	3.6%	0.4%	2.4%	0.0%	1.2%
Limited English Proficient	10	70.0%	40.0%	30.0%	0.0%	0.0%	20.0%	0.0%	10.0%
Formerly Limited English Proficient	4	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	38	94.7%	31.6%	50.0%	13.2%	0.0%	2.6%	0.0%	2.6%
Not Economically Disadvantaged	223	95.1%	59.2%	34.1%	1.8%	0.4%	3.1%	0.0%	1.3%
Not Migrant	261	95.0%	55.2%	36.4%	3.4%	0.4%	3.1%	0.0%	1.5%
HARRISON CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	247	94.7%	49.4%	39.7%	5.7%	1.2%	0.8%	0.0%	3.2%
Female	122	95.1%	57.4%	32.8%	4.9%	1.6%	0.8%	0.0%	2.5%
Male	125	94.4%	41.6%	46.4%	6.4%	0.8%	0.8%	0.0%	4.0%
Black	6	83.3%	0.0%	83.3%	0.0%	0.0%	0.0%	0.0%	16.7%
Hispanic	51	94.1%	23.5%	58.8%	11.8%	0.0%	0.0%	0.0%	5.9%
Asian/Pacific Islander	11	90.9%	81.8%	9.1%	0.0%	0.0%	0.0%	0.0%	9.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	White	179	95.5%	56.4%	34.6%	4.5%	1.7%	1.1%	0.0%	1.7%
	General Education Students	217	98.2%	56.2%	40.6%	1.4%	0.0%	0.0%	0.0%	1.8%
	Students with Disabilities	30	70.0%	0.0%	33.3%	36.7%	10.0%	6.7%	0.0%	13.3%
	Not Limited English Proficient	243	#	#	#	#	#	#	#	#
	Limited English Proficient	4	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	2	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	47	91.5%	36.2%	48.9%	6.4%	2.1%	0.0%	0.0%	6.4%
	Not Economically Disadvantaged	200	95.5%	52.5%	37.5%	5.5%	1.0%	1.0%	0.0%	2.5%
	Not Migrant	247	94.7%	49.4%	39.7%	5.7%	1.2%	0.8%	0.0%	3.2%
HASTINGS-ON-HUDSON UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	127	96.1%	52.8%	37.8%	5.5%	0.0%	3.1%	0.0%	0.8%
	Female	61	96.7%	62.3%	31.1%	3.3%	0.0%	3.3%	0.0%	0.0%
	Male	66	95.5%	43.9%	43.9%	7.6%	0.0%	3.0%	0.0%	1.5%
	Black	6	66.7%	50.0%	16.7%	0.0%	0.0%	16.7%	0.0%	16.7%
	Hispanic	8	100.0%	12.5%	50.0%	37.5%	0.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	14	100.0%	64.3%	35.7%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	93	96.8%	54.8%	37.6%	4.3%	0.0%	3.2%	0.0%	0.0%
	Multiracial	6	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	General Education Students	111	99.1%	59.5%	39.6%	0.0%	0.0%	0.9%	0.0%	0.0%
	Students with Disabilities	16	75.0%	6.3%	25.0%	43.8%	0.0%	18.8%	0.0%	6.3%
	Not Limited English Proficient	126	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	3	#	#	#	#	#	#	#	#
	Not Economically Disadvantaged	124	#	#	#	#	#	#	#	#
	Not Migrant	127	96.1%	52.8%	37.8%	5.5%	0.0%	3.1%	0.0%	0.8%
HASTINGS-ON-HUDSON UFSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	127	95.3%	52.8%	37.8%	4.7%	0.0%	3.9%	0.0%	0.8%
	Female	61	96.7%	62.3%	31.1%	3.3%	0.0%	3.3%	0.0%	0.0%
	Male	66	93.9%	43.9%	43.9%	6.1%	0.0%	4.5%	0.0%	1.5%
	Black	6	66.7%	50.0%	16.7%	0.0%	0.0%	16.7%	0.0%	16.7%
	Hispanic	8	100.0%	12.5%	50.0%	37.5%	0.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	14	100.0%	64.3%	35.7%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	93	95.7%	54.8%	37.6%	3.2%	0.0%	4.3%	0.0%	0.0%
	Multiracial	6	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	General Education Students	111	99.1%	59.5%	39.6%	0.0%	0.0%	0.9%	0.0%	0.0%
	Students with Disabilities	16	68.8%	6.3%	25.0%	37.5%	0.0%	25.0%	0.0%	6.3%
	Not Limited English Proficient	126	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	3	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Economically Disadvantaged	124	#	#	#	#	#	#	#	#
	Not Migrant	127	95.3%	52.8%	37.8%	4.7%	0.0%	3.9%	0.0%	0.8%
HASTINGS-ON-HUDSON UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	132	98.5%	65.2%	29.5%	3.8%	0.0%	0.8%	0.0%	0.8%
	Female	64	98.4%	67.2%	31.3%	0.0%	0.0%	0.0%	0.0%	1.6%
	Male	68	98.5%	63.2%	27.9%	7.4%	0.0%	1.5%	0.0%	0.0%
	Black	6	#	#	#	#	#	#	#	#
	Hispanic	12	91.7%	41.7%	41.7%	8.3%	0.0%	8.3%	0.0%	0.0%
	Asian/Pacific Islander	8	100.0%	87.5%	12.5%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	103	99.0%	68.0%	28.2%	2.9%	0.0%	0.0%	0.0%	1.0%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	119	99.2%	72.3%	26.9%	0.0%	0.0%	0.0%	0.0%	0.8%
	Students with Disabilities	13	92.3%	0.0%	53.8%	38.5%	0.0%	7.7%	0.0%	0.0%
	Not Limited English Proficient	132	98.5%	65.2%	29.5%	3.8%	0.0%	0.8%	0.0%	0.8%
	Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	8	87.5%	37.5%	37.5%	12.5%	0.0%	12.5%	0.0%	0.0%
	Not Economically Disadvantaged	124	99.2%	66.9%	29.0%	3.2%	0.0%	0.0%	0.0%	0.8%
	Not Migrant	132	98.5%	65.2%	29.5%	3.8%	0.0%	0.8%	0.0%	0.8%
HASTINGS-ON-HUDSON UFSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	132	98.5%	65.2%	29.5%	3.8%	0.0%	0.8%	0.0%	0.8%
	Female	64	98.4%	67.2%	31.3%	0.0%	0.0%	0.0%	0.0%	1.6%
	Male	68	98.5%	63.2%	27.9%	7.4%	0.0%	1.5%	0.0%	0.0%
	Black	6	#	#	#	#	#	#	#	#
	Hispanic	12	91.7%	41.7%	41.7%	8.3%	0.0%	8.3%	0.0%	0.0%
	Asian/Pacific Islander	8	100.0%	87.5%	12.5%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	103	99.0%	68.0%	28.2%	2.9%	0.0%	0.0%	0.0%	1.0%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	119	99.2%	72.3%	26.9%	0.0%	0.0%	0.0%	0.0%	0.8%
	Students with Disabilities	13	92.3%	0.0%	53.8%	38.5%	0.0%	7.7%	0.0%	0.0%
	Not Limited English Proficient	132	98.5%	65.2%	29.5%	3.8%	0.0%	0.8%	0.0%	0.8%
	Formerly Limited English Proficient	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	8	87.5%	37.5%	37.5%	12.5%	0.0%	12.5%	0.0%	0.0%
	Not Economically Disadvantaged	124	99.2%	66.9%	29.0%	3.2%	0.0%	0.0%	0.0%	0.8%
	Not Migrant	132	98.5%	65.2%	29.5%	3.8%	0.0%	0.8%	0.0%	0.8%
HASTINGS-ON-HUDSON UFSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	142	97.9%	63.4%	29.6%	4.9%	0.0%	0.7%	0.0%	1.4%
	Female	63	98.4%	73.0%	22.2%	3.2%	0.0%	0.0%	0.0%	1.6%
	Male	79	97.5%	55.7%	35.4%	6.3%	0.0%	1.3%	0.0%	1.3%
	Black	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Hispanic	16	93.8%	31.3%	56.3%	6.3%	0.0%	0.0%	0.0%	6.3%
	Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
	White	115	98.3%	67.8%	25.2%	5.2%	0.0%	0.9%	0.0%	0.9%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	119	98.3%	71.4%	24.4%	2.5%	0.0%	0.0%	0.0%	1.7%
	Students with Disabilities	23	95.7%	21.7%	56.5%	17.4%	0.0%	4.3%	0.0%	0.0%
	Not Limited English Proficient	142	97.9%	63.4%	29.6%	4.9%	0.0%	0.7%	0.0%	1.4%
	Economically Disadvantaged	5	100.0%	40.0%	20.0%	40.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	137	97.8%	64.2%	29.9%	3.6%	0.0%	0.7%	0.0%	1.5%
	Not Migrant	142	97.9%	63.4%	29.6%	4.9%	0.0%	0.7%	0.0%	1.4%

HAWTHORNE-CEDAR KNOLLS UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013

All Students	30	0.0%	0.0%	0.0%	0.0%	0.0%	46.7%	0.0%	53.3%
Female	19	0.0%	0.0%	0.0%	0.0%	0.0%	36.8%	0.0%	63.2%
Male	11	0.0%	0.0%	0.0%	0.0%	0.0%	63.6%	0.0%	36.4%
Black	14	0.0%	0.0%	0.0%	0.0%	0.0%	35.7%	0.0%	64.3%
Hispanic	12	#	#	#	#	#	#	#	#
White	4	#	#	#	#	#	#	#	#
General Education Students	11	0.0%	0.0%	0.0%	0.0%	0.0%	27.3%	0.0%	72.7%
Students with Disabilities	19	0.0%	0.0%	0.0%	0.0%	0.0%	57.9%	0.0%	42.1%
Not Limited English Proficient	30	0.0%	0.0%	0.0%	0.0%	0.0%	46.7%	0.0%	53.3%
Economically Disadvantaged	30	0.0%	0.0%	0.0%	0.0%	0.0%	46.7%	0.0%	53.3%
Not Migrant	30	0.0%	0.0%	0.0%	0.0%	0.0%	46.7%	0.0%	53.3%

HAWTHORNE-CEDAR KNOLLS UFSD: 2009 Total Cohort - 4 Year Outcome

All Students	30	0.0%	0.0%	0.0%	0.0%	0.0%	46.7%	0.0%	53.3%
Female	19	0.0%	0.0%	0.0%	0.0%	0.0%	36.8%	0.0%	63.2%
Male	11	0.0%	0.0%	0.0%	0.0%	0.0%	63.6%	0.0%	36.4%
Black	14	0.0%	0.0%	0.0%	0.0%	0.0%	35.7%	0.0%	64.3%
Hispanic	12	#	#	#	#	#	#	#	#
White	4	#	#	#	#	#	#	#	#
General Education Students	11	0.0%	0.0%	0.0%	0.0%	0.0%	27.3%	0.0%	72.7%
Students with Disabilities	19	0.0%	0.0%	0.0%	0.0%	0.0%	57.9%	0.0%	42.1%
Not Limited English Proficient	30	0.0%	0.0%	0.0%	0.0%	0.0%	46.7%	0.0%	53.3%
Economically Disadvantaged	30	0.0%	0.0%	0.0%	0.0%	0.0%	46.7%	0.0%	53.3%
Not Migrant	30	0.0%	0.0%	0.0%	0.0%	0.0%	46.7%	0.0%	53.3%

HAWTHORNE-CEDAR KNOLLS UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013

All Students	17	29.4%	11.8%	5.9%	11.8%	0.0%	11.8%	0.0%	58.8%
Female	10	30.0%	0.0%	10.0%	20.0%	0.0%	10.0%	0.0%	60.0%
Male	7	28.6%	28.6%	0.0%	0.0%	0.0%	14.3%	0.0%	57.1%
Black	6	33.3%	0.0%	16.7%	16.7%	0.0%	16.7%	0.0%	50.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
HAWTHORNE-CEDAR KNOLLS UFSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	17	29.4%	11.8%	5.9%	11.8%	0.0%	11.8%	0.0%	58.8%
	Female	10	30.0%	0.0%	10.0%	20.0%	0.0%	10.0%	0.0%	60.0%
	Male	7	28.6%	28.6%	0.0%	0.0%	0.0%	14.3%	0.0%	57.1%
	Black	6	33.3%	0.0%	16.7%	16.7%	0.0%	16.7%	0.0%	50.0%
	Hispanic	5	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	5	40.0%	40.0%	0.0%	0.0%	0.0%	0.0%	0.0%	60.0%
	General Education Students	7	42.9%	14.3%	14.3%	14.3%	0.0%	0.0%	0.0%	57.1%
	Students with Disabilities	10	20.0%	10.0%	0.0%	10.0%	0.0%	20.0%	0.0%	60.0%
	Not Limited English Proficient	17	29.4%	11.8%	5.9%	11.8%	0.0%	11.8%	0.0%	58.8%
	Economically Disadvantaged	17	29.4%	11.8%	5.9%	11.8%	0.0%	11.8%	0.0%	58.8%
	Not Migrant	17	29.4%	11.8%	5.9%	11.8%	0.0%	11.8%	0.0%	58.8%
HAWTHORNE-CEDAR KNOLLS UFSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	13	15.4%	0.0%	0.0%	15.4%	15.4%	15.4%	0.0%	53.8%
	Female	3	0.0%	0.0%	0.0%	0.0%	0.0%	33.3%	0.0%	66.7%
	Male	10	20.0%	0.0%	0.0%	20.0%	20.0%	10.0%	0.0%	50.0%
	Black	8	12.5%	0.0%	0.0%	12.5%	25.0%	12.5%	0.0%	50.0%
	Hispanic	3	#	#	#	#	#	#	#	#
	White	2	#	#	#	#	#	#	#	#
	General Education Students	3	#	#	#	#	#	#	#	#
	Students with Disabilities	10	#	#	#	#	#	#	#	#
	Not Limited English Proficient	13	15.4%	0.0%	0.0%	15.4%	15.4%	15.4%	0.0%	53.8%
	Economically Disadvantaged	12	#	#	#	#	#	#	#	#
	Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
	Not Migrant	13	15.4%	0.0%	0.0%	15.4%	15.4%	15.4%	0.0%	53.8%
HENDRICK HUDSON CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	233	90.1%	46.4%	35.6%	8.2%	1.3%	4.3%	0.9%	3.4%
	Female	116	92.2%	50.9%	31.0%	10.3%	1.7%	1.7%	0.9%	3.4%
	Male	117	88.0%	41.9%	40.2%	6.0%	0.9%	6.8%	0.9%	3.4%
	Black	14	92.9%	14.3%	57.1%	21.4%	7.1%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Hispanic	28	75.0%	32.1%	42.9%	0.0%	7.1%	10.7%	0.0%	7.1%
	Asian/Pacific Islander	9	88.9%	66.7%	22.2%	0.0%	0.0%	11.1%	0.0%	0.0%
	White	176	92.0%	48.9%	34.1%	9.1%	0.0%	3.4%	1.1%	3.4%
	Multiracial	6	100.0%	83.3%	16.7%	0.0%	0.0%	0.0%	0.0%	0.0%
	General Education Students	183	97.3%	58.5%	38.8%	0.0%	0.0%	0.0%	0.5%	2.2%
	Students with Disabilities	50	64.0%	2.0%	24.0%	38.0%	6.0%	20.0%	2.0%	8.0%
	Not Limited English Proficient	232	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	40	67.5%	15.0%	42.5%	10.0%	7.5%	12.5%	2.5%	10.0%
	Not Economically Disadvantaged	193	94.8%	52.8%	34.2%	7.8%	0.0%	2.6%	0.5%	2.1%
	Not Migrant	233	90.1%	46.4%	35.6%	8.2%	1.3%	4.3%	0.9%	3.4%
HENDRICK HUDSON CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	233	90.1%	46.4%	35.6%	8.2%	1.3%	4.3%	0.9%	3.4%
	Female	116	92.2%	50.9%	31.0%	10.3%	1.7%	1.7%	0.9%	3.4%
	Male	117	88.0%	41.9%	40.2%	6.0%	0.9%	6.8%	0.9%	3.4%
	Black	14	92.9%	14.3%	57.1%	21.4%	7.1%	0.0%	0.0%	0.0%
	Hispanic	28	75.0%	32.1%	42.9%	0.0%	7.1%	10.7%	0.0%	7.1%
	Asian/Pacific Islander	9	88.9%	66.7%	22.2%	0.0%	0.0%	11.1%	0.0%	0.0%
	White	176	92.0%	48.9%	34.1%	9.1%	0.0%	3.4%	1.1%	3.4%
	Multiracial	6	100.0%	83.3%	16.7%	0.0%	0.0%	0.0%	0.0%	0.0%
	General Education Students	183	97.3%	58.5%	38.8%	0.0%	0.0%	0.0%	0.5%	2.2%
	Students with Disabilities	50	64.0%	2.0%	24.0%	38.0%	6.0%	20.0%	2.0%	8.0%
	Not Limited English Proficient	232	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	40	67.5%	15.0%	42.5%	10.0%	7.5%	12.5%	2.5%	10.0%
	Not Economically Disadvantaged	193	94.8%	52.8%	34.2%	7.8%	0.0%	2.6%	0.5%	2.1%
	Not Migrant	233	90.1%	46.4%	35.6%	8.2%	1.3%	4.3%	0.9%	3.4%
HENDRICK HUDSON CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	232	93.5%	50.0%	40.1%	3.4%	1.3%	0.4%	1.3%	3.4%
	Female	118	96.6%	50.8%	45.8%	0.0%	0.0%	0.0%	0.8%	2.5%
	Male	114	90.4%	49.1%	34.2%	7.0%	2.6%	0.9%	1.8%	4.4%
	Black	13	84.6%	23.1%	61.5%	0.0%	0.0%	0.0%	15.4%	0.0%
	Hispanic	25	92.0%	52.0%	28.0%	12.0%	0.0%	0.0%	0.0%	8.0%
	Asian/Pacific Islander	8	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	181	93.9%	48.6%	42.5%	2.8%	1.7%	0.6%	0.6%	3.3%
	Multiracial	5	100.0%	80.0%	20.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	General Education Students	206	97.1%	56.3%	40.3%	0.5%	0.0%	0.0%	1.5%	1.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Students with Disabilities	26	65.4%	0.0%	38.5%	26.9%	11.5%	3.8%	0.0%	19.2%
	Not Limited English Proficient	232	93.5%	50.0%	40.1%	3.4%	1.3%	0.4%	1.3%	3.4%
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	26	80.8%	26.9%	50.0%	3.8%	3.8%	0.0%	3.8%	11.5%
	Not Economically Disadvantaged	206	95.1%	52.9%	38.8%	3.4%	1.0%	0.5%	1.0%	2.4%
	Not Migrant	232	93.5%	50.0%	40.1%	3.4%	1.3%	0.4%	1.3%	3.4%
HENDRICK HUDSON CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	232	93.5%	50.0%	40.1%	3.4%	1.3%	0.4%	1.3%	3.4%
	Female	118	96.6%	50.8%	45.8%	0.0%	0.0%	0.0%	0.8%	2.5%
	Male	114	90.4%	49.1%	34.2%	7.0%	2.6%	0.9%	1.8%	4.4%
	Black	13	84.6%	23.1%	61.5%	0.0%	0.0%	0.0%	15.4%	0.0%
	Hispanic	25	92.0%	52.0%	28.0%	12.0%	0.0%	0.0%	0.0%	8.0%
	Asian/Pacific Islander	8	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	181	93.9%	48.6%	42.5%	2.8%	1.7%	0.6%	0.6%	3.3%
	Multiracial	5	100.0%	80.0%	20.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	General Education Students	206	97.1%	56.3%	40.3%	0.5%	0.0%	0.0%	1.5%	1.5%
	Students with Disabilities	26	65.4%	0.0%	38.5%	26.9%	11.5%	3.8%	0.0%	19.2%
	Not Limited English Proficient	232	93.5%	50.0%	40.1%	3.4%	1.3%	0.4%	1.3%	3.4%
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	26	80.8%	26.9%	50.0%	3.8%	3.8%	0.0%	3.8%	11.5%
	Not Economically Disadvantaged	206	95.1%	52.9%	38.8%	3.4%	1.0%	0.5%	1.0%	2.4%
	Not Migrant	232	93.5%	50.0%	40.1%	3.4%	1.3%	0.4%	1.3%	3.4%
HENDRICK HUDSON CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	223	91.9%	45.7%	35.4%	10.8%	2.2%	0.4%	2.2%	3.1%
	Female	118	93.2%	43.2%	39.8%	10.2%	0.8%	0.0%	1.7%	4.2%
	Male	105	90.5%	48.6%	30.5%	11.4%	3.8%	1.0%	2.9%	1.9%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	14	78.6%	21.4%	14.3%	42.9%	0.0%	0.0%	0.0%	21.4%
	Hispanic	34	91.2%	32.4%	52.9%	5.9%	2.9%	0.0%	2.9%	2.9%
	Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
	White	162	92.6%	46.9%	35.8%	9.9%	2.5%	0.6%	2.5%	1.9%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	188	96.3%	53.7%	37.2%	5.3%	0.0%	0.0%	1.1%	2.7%
	Students with Disabilities	35	68.6%	2.9%	25.7%	40.0%	14.3%	2.9%	8.6%	5.7%
	Not Limited English Proficient	222	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	3	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	27	81.5%	18.5%	55.6%	7.4%	3.7%	0.0%	3.7%	11.1%
	Not Economically Disadvantaged	196	93.4%	49.5%	32.7%	11.2%	2.0%	0.5%	2.0%	2.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Not Migrant	223	91.9%	45.7%	35.4%	10.8%	2.2%	0.4%	2.2%	3.1%
IRVINGTON UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	155	95.5%	68.4%	23.9%	3.2%	0.6%	3.9%	0.0%	0.0%
Female	78	98.7%	79.5%	16.7%	2.6%	0.0%	1.3%	0.0%	0.0%
Male	77	92.2%	57.1%	31.2%	3.9%	1.3%	6.5%	0.0%	0.0%
Black	4	#	#	#	#	#	#	#	#
Hispanic	8	#	#	#	#	#	#	#	#
Asian/Pacific Islander	12	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	131	95.4%	67.2%	26.0%	2.3%	0.8%	3.8%	0.0%	0.0%
General Education Students	137	98.5%	77.4%	21.2%	0.0%	0.0%	1.5%	0.0%	0.0%
Students with Disabilities	18	72.2%	0.0%	44.4%	27.8%	5.6%	22.2%	0.0%	0.0%
Not Limited English Proficient	155	95.5%	68.4%	23.9%	3.2%	0.6%	3.9%	0.0%	0.0%
Economically Disadvantaged	11	90.9%	45.5%	45.5%	0.0%	0.0%	9.1%	0.0%	0.0%
Not Economically Disadvantaged	144	95.8%	70.1%	22.2%	3.5%	0.7%	3.5%	0.0%	0.0%
Not Migrant	155	95.5%	68.4%	23.9%	3.2%	0.6%	3.9%	0.0%	0.0%
IRVINGTON UFSD: 2009 Total Cohort - 4 Year Outcome									
All Students	155	94.2%	68.4%	22.6%	3.2%	0.6%	5.2%	0.0%	0.0%
Female	78	98.7%	79.5%	16.7%	2.6%	0.0%	1.3%	0.0%	0.0%
Male	77	89.6%	57.1%	28.6%	3.9%	1.3%	9.1%	0.0%	0.0%
Black	4	#	#	#	#	#	#	#	#
Hispanic	8	#	#	#	#	#	#	#	#
Asian/Pacific Islander	12	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	131	93.9%	67.2%	24.4%	2.3%	0.8%	5.3%	0.0%	0.0%
General Education Students	137	97.1%	77.4%	19.7%	0.0%	0.0%	2.9%	0.0%	0.0%
Students with Disabilities	18	72.2%	0.0%	44.4%	27.8%	5.6%	22.2%	0.0%	0.0%
Not Limited English Proficient	155	94.2%	68.4%	22.6%	3.2%	0.6%	5.2%	0.0%	0.0%
Economically Disadvantaged	11	90.9%	45.5%	45.5%	0.0%	0.0%	9.1%	0.0%	0.0%
Not Economically Disadvantaged	144	94.4%	70.1%	20.8%	3.5%	0.7%	4.9%	0.0%	0.0%
Not Migrant	155	94.2%	68.4%	22.6%	3.2%	0.6%	5.2%	0.0%	0.0%
IRVINGTON UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	146	96.6%	67.1%	28.1%	1.4%	1.4%	1.4%	0.0%	0.7%
Female	68	94.1%	77.9%	14.7%	1.5%	2.9%	1.5%	0.0%	1.5%
Male	78	98.7%	57.7%	39.7%	1.3%	0.0%	1.3%	0.0%	0.0%
Black	6	100.0%	33.3%	50.0%	16.7%	0.0%	0.0%	0.0%	0.0%
Hispanic	6	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	15	86.7%	80.0%	6.7%	0.0%	6.7%	6.7%	0.0%	0.0%
White	119	97.5%	68.1%	28.6%	0.8%	0.8%	0.8%	0.0%	0.8%
General Education Students	129	99.2%	72.9%	26.4%	0.0%	0.0%	0.0%	0.0%	0.8%
Students with Disabilities	17	76.5%	23.5%	41.2%	11.8%	11.8%	11.8%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Limited English Proficient	146	96.6%	67.1%	28.1%	1.4%	1.4%	1.4%	0.0%	0.7%
	Economically Disadvantaged	6	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	140	96.4%	65.7%	29.3%	1.4%	1.4%	1.4%	0.0%	0.7%
	Not Migrant	146	96.6%	67.1%	28.1%	1.4%	1.4%	1.4%	0.0%	0.7%
IRVINGTON UFSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	146	96.6%	67.1%	28.1%	1.4%	1.4%	1.4%	0.0%	0.7%
	Female	68	94.1%	77.9%	14.7%	1.5%	2.9%	1.5%	0.0%	1.5%
	Male	78	98.7%	57.7%	39.7%	1.3%	0.0%	1.3%	0.0%	0.0%
	Black	6	100.0%	33.3%	50.0%	16.7%	0.0%	0.0%	0.0%	0.0%
	Hispanic	6	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	15	86.7%	80.0%	6.7%	0.0%	6.7%	6.7%	0.0%	0.0%
	White	119	97.5%	68.1%	28.6%	0.8%	0.8%	0.8%	0.0%	0.8%
	General Education Students	129	99.2%	72.9%	26.4%	0.0%	0.0%	0.0%	0.0%	0.8%
	Students with Disabilities	17	76.5%	23.5%	41.2%	11.8%	11.8%	11.8%	0.0%	0.0%
	Not Limited English Proficient	146	96.6%	67.1%	28.1%	1.4%	1.4%	1.4%	0.0%	0.7%
	Economically Disadvantaged	6	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	140	96.4%	65.7%	29.3%	1.4%	1.4%	1.4%	0.0%	0.7%
	Not Migrant	146	96.6%	67.1%	28.1%	1.4%	1.4%	1.4%	0.0%	0.7%
IRVINGTON UFSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	156	98.7%	65.4%	28.8%	4.5%	0.6%	0.0%	0.0%	0.6%
	Female	85	98.8%	68.2%	28.2%	2.4%	1.2%	0.0%	0.0%	0.0%
	Male	71	98.6%	62.0%	29.6%	7.0%	0.0%	0.0%	0.0%	1.4%
	Black	12	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	13	100.0%	92.3%	7.7%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	129	99.2%	65.9%	29.5%	3.9%	0.8%	0.0%	0.0%	0.0%
	General Education Students	141	99.3%	71.6%	26.2%	1.4%	0.0%	0.0%	0.0%	0.7%
	Students with Disabilities	15	93.3%	6.7%	53.3%	33.3%	6.7%	0.0%	0.0%	0.0%
	Not Limited English Proficient	156	98.7%	65.4%	28.8%	4.5%	0.6%	0.0%	0.0%	0.6%
	Economically Disadvantaged	3	#	#	#	#	#	#	#	#
	Not Economically Disadvantaged	153	#	#	#	#	#	#	#	#
	Not Migrant	156	98.7%	65.4%	28.8%	4.5%	0.6%	0.0%	0.0%	0.6%
KATONAH-LEWISBORO UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	295	94.9%	0.0%	92.2%	2.7%	0.0%	4.1%	0.0%	0.7%
	Female	136	94.9%	0.0%	92.6%	2.2%	0.0%	4.4%	0.0%	0.0%
	Male	159	95.0%	0.0%	91.8%	3.1%	0.0%	3.8%	0.0%	1.3%
	Black	4	#	#	#	#	#	#	#	#
	Hispanic	19	89.5%	0.0%	84.2%	5.3%	0.0%	5.3%	0.0%	5.3%
	Asian/Pacific Islander	6	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	White	256	95.7%	0.0%	93.0%	2.7%	0.0%	3.5%	0.0%	0.4%
	Multiracial	10	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	General Education Students	257	96.9%	0.0%	96.5%	0.4%	0.0%	1.9%	0.0%	0.8%
	Students with Disabilities	38	81.6%	0.0%	63.2%	18.4%	0.0%	18.4%	0.0%	0.0%
	Not Limited English Proficient	294	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	12	75.0%	0.0%	66.7%	8.3%	0.0%	16.7%	0.0%	8.3%
	Not Economically Disadvantaged	283	95.8%	0.0%	93.3%	2.5%	0.0%	3.5%	0.0%	0.4%
	Not Migrant	295	94.9%	0.0%	92.2%	2.7%	0.0%	4.1%	0.0%	0.7%
KATONAH-LEWISBORO UFSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	295	94.9%	0.0%	92.2%	2.7%	0.0%	4.1%	0.0%	0.7%
	Female	136	94.9%	0.0%	92.6%	2.2%	0.0%	4.4%	0.0%	0.0%
	Male	159	95.0%	0.0%	91.8%	3.1%	0.0%	3.8%	0.0%	1.3%
	Black	4	#	#	#	#	#	#	#	#
	Hispanic	19	89.5%	0.0%	84.2%	5.3%	0.0%	5.3%	0.0%	5.3%
	Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
	White	256	95.7%	0.0%	93.0%	2.7%	0.0%	3.5%	0.0%	0.4%
	Multiracial	10	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	General Education Students	257	96.9%	0.0%	96.5%	0.4%	0.0%	1.9%	0.0%	0.8%
	Students with Disabilities	38	81.6%	0.0%	63.2%	18.4%	0.0%	18.4%	0.0%	0.0%
	Not Limited English Proficient	294	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	12	75.0%	0.0%	66.7%	8.3%	0.0%	16.7%	0.0%	8.3%
	Not Economically Disadvantaged	283	95.8%	0.0%	93.3%	2.5%	0.0%	3.5%	0.0%	0.4%
	Not Migrant	295	94.9%	0.0%	92.2%	2.7%	0.0%	4.1%	0.0%	0.7%
KATONAH-LEWISBORO UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	306	98.4%	0.0%	95.8%	2.6%	0.3%	0.7%	0.0%	0.3%
	Female	148	99.3%	0.0%	98.0%	1.4%	0.0%	0.0%	0.0%	0.0%
	Male	158	97.5%	0.0%	93.7%	3.8%	0.6%	1.3%	0.0%	0.6%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	13	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	6	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	282	98.6%	0.0%	95.7%	2.8%	0.0%	0.7%	0.0%	0.4%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	257	99.2%	0.0%	99.2%	0.0%	0.0%	0.4%	0.0%	0.0%
	Students with Disabilities	49	93.9%	0.0%	77.6%	16.3%	2.0%	2.0%	0.0%	2.0%
	Not Limited English Proficient	306	98.4%	0.0%	95.8%	2.6%	0.3%	0.7%	0.0%	0.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Student Subgroup	Count of Cohort Members	Total Graduates	Regents Diploma with	Regents Diploma	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			(Regents with Advanced Designation, Regents or Local Diploma)	Advanced Designation (Aspirational Performance Measure APM)	(without Advanced Designation)					
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	7	85.7%	0.0%	85.7%	0.0%	14.3%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	299	98.7%	0.0%	96.0%	2.7%	0.0%	0.7%	0.0%	0.3%
	Not Migrant	306	98.4%	0.0%	95.8%	2.6%	0.3%	0.7%	0.0%	0.3%
KATONAH-LEWISBORO UFSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	306	98.4%	0.0%	95.8%	2.6%	0.3%	0.7%	0.0%	0.3%
	Female	148	99.3%	0.0%	98.0%	1.4%	0.0%	0.0%	0.0%	0.0%
	Male	158	97.5%	0.0%	93.7%	3.8%	0.6%	1.3%	0.0%	0.6%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	13	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	6	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	282	98.6%	0.0%	95.7%	2.8%	0.0%	0.7%	0.0%	0.4%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	257	99.2%	0.0%	99.2%	0.0%	0.0%	0.4%	0.0%	0.0%
	Students with Disabilities	49	93.9%	0.0%	77.6%	16.3%	2.0%	2.0%	0.0%	2.0%
	Not Limited English Proficient	306	98.4%	0.0%	95.8%	2.6%	0.3%	0.7%	0.0%	0.3%
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	7	85.7%	0.0%	85.7%	0.0%	14.3%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	299	98.7%	0.0%	96.0%	2.7%	0.0%	0.7%	0.0%	0.3%
	Not Migrant	306	98.4%	0.0%	95.8%	2.6%	0.3%	0.7%	0.0%	0.3%
KATONAH-LEWISBORO UFSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	351	98.6%	33.9%	58.1%	6.6%	0.9%	0.3%	0.0%	0.3%
	Female	164	99.4%	29.9%	62.8%	6.7%	0.6%	0.0%	0.0%	0.0%
	Male	187	97.9%	37.4%	54.0%	6.4%	1.1%	0.5%	0.0%	0.5%
	Black	6	100.0%	16.7%	66.7%	16.7%	0.0%	0.0%	0.0%	0.0%
	Hispanic	13	100.0%	38.5%	53.8%	7.7%	0.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	9	100.0%	33.3%	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	318	98.4%	33.6%	58.2%	6.6%	0.9%	0.3%	0.0%	0.3%
	Multiracial	5	100.0%	60.0%	40.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	General Education Students	295	100.0%	40.0%	58.3%	1.7%	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities	56	91.1%	1.8%	57.1%	32.1%	5.4%	1.8%	0.0%	1.8%
	Not Limited English Proficient	351	98.6%	33.9%	58.1%	6.6%	0.9%	0.3%	0.0%	0.3%
	Economically Disadvantaged	7	100.0%	14.3%	85.7%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	344	98.5%	34.3%	57.6%	6.7%	0.9%	0.3%	0.0%	0.3%
	Not Migrant	351	98.6%	33.9%	58.1%	6.6%	0.9%	0.3%	0.0%	0.3%
LAKELAND CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	534	94.6%	49.8%	39.3%	5.4%	0.2%	2.4%	0.7%	1.9%
	Female	281	95.4%	55.9%	35.2%	4.3%	0.0%	2.8%	0.7%	0.7%
	Male	253	93.7%	43.1%	43.9%	6.7%	0.4%	2.0%	0.8%	3.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Black	32	90.6%	43.8%	40.6%	6.3%	0.0%	3.1%	0.0%	6.3%
	Hispanic	102	88.2%	36.3%	44.1%	7.8%	0.0%	3.9%	2.9%	3.9%
	Asian/Pacific Islander	12	#	#	#	#	#	#	#	#
	White	387	96.4%	52.7%	38.8%	4.9%	0.3%	2.1%	0.3%	1.0%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	446	96.6%	58.1%	38.3%	0.2%	0.0%	1.3%	0.7%	1.1%
	Students with Disabilities	88	84.1%	8.0%	44.3%	31.8%	1.1%	8.0%	1.1%	5.7%
	Not Limited English Proficient	526	95.2%	50.4%	39.4%	5.5%	0.2%	2.3%	0.8%	1.5%
	Limited English Proficient	8	50.0%	12.5%	37.5%	0.0%	0.0%	12.5%	0.0%	25.0%
	Formerly Limited English Proficient	2	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	73	93.2%	23.3%	58.9%	11.0%	0.0%	1.4%	2.7%	2.7%
	Not Economically Disadvantaged	461	94.8%	54.0%	36.2%	4.6%	0.2%	2.6%	0.4%	1.7%
	Not Migrant	534	94.6%	49.8%	39.3%	5.4%	0.2%	2.4%	0.7%	1.9%
LAKELAND CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	534	94.2%	49.8%	39.1%	5.2%	0.2%	2.8%	0.7%	1.9%
	Female	281	95.4%	55.9%	35.2%	4.3%	0.0%	2.8%	0.7%	0.7%
	Male	253	92.9%	43.1%	43.5%	6.3%	0.4%	2.8%	0.8%	3.2%
	Black	32	90.6%	43.8%	40.6%	6.3%	0.0%	3.1%	0.0%	6.3%
	Hispanic	102	87.3%	36.3%	44.1%	6.9%	0.0%	4.9%	2.9%	3.9%
	Asian/Pacific Islander	12	#	#	#	#	#	#	#	#
	White	387	96.1%	52.7%	38.5%	4.9%	0.3%	2.3%	0.3%	1.0%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	446	96.2%	58.1%	38.1%	0.0%	0.0%	1.8%	0.7%	1.1%
	Students with Disabilities	88	84.1%	8.0%	44.3%	31.8%	1.1%	8.0%	1.1%	5.7%
	Not Limited English Proficient	526	94.9%	50.4%	39.2%	5.3%	0.2%	2.7%	0.8%	1.5%
	Limited English Proficient	8	50.0%	12.5%	37.5%	0.0%	0.0%	12.5%	0.0%	25.0%
	Formerly Limited English Proficient	2	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	73	91.8%	23.3%	57.5%	11.0%	0.0%	2.7%	2.7%	2.7%
	Not Economically Disadvantaged	461	94.6%	54.0%	36.2%	4.3%	0.2%	2.8%	0.4%	1.7%
	Not Migrant	534	94.2%	49.8%	39.1%	5.2%	0.2%	2.8%	0.7%	1.9%
LAKELAND CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	523	95.6%	48.9%	41.9%	4.8%	0.6%	1.5%	0.8%	1.5%
	Female	250	97.2%	55.2%	39.2%	2.8%	0.4%	0.8%	0.4%	1.2%
	Male	273	94.1%	43.2%	44.3%	6.6%	0.7%	2.2%	1.1%	1.8%
	Black	40	90.0%	42.5%	40.0%	7.5%	2.5%	0.0%	2.5%	5.0%
	Hispanic	92	92.4%	32.6%	46.7%	13.0%	0.0%	3.3%	1.1%	3.3%
	Asian/Pacific Islander	25	100.0%	84.0%	16.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	366	96.7%	51.4%	42.6%	2.7%	0.5%	1.4%	0.5%	0.8%
	General Education Students	431	97.4%	57.3%	39.7%	0.5%	0.0%	0.2%	0.7%	1.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Students with Disabilities	92	87.0%	9.8%	52.2%	25.0%	3.3%	7.6%	1.1%	1.1%
	Not Limited English Proficient	521	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	3	100.0%	33.3%	33.3%	33.3%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	67	91.0%	35.8%	43.3%	11.9%	1.5%	1.5%	1.5%	4.5%
	Not Economically Disadvantaged	456	96.3%	50.9%	41.7%	3.7%	0.4%	1.5%	0.7%	1.1%
	Not Migrant	523	95.6%	48.9%	41.9%	4.8%	0.6%	1.5%	0.8%	1.5%
LAKELAND CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	523	95.4%	48.9%	41.9%	4.6%	0.6%	1.7%	0.8%	1.5%
	Female	250	96.8%	55.2%	39.2%	2.4%	0.4%	1.2%	0.4%	1.2%
	Male	273	94.1%	43.2%	44.3%	6.6%	0.7%	2.2%	1.1%	1.8%
	Black	40	90.0%	42.5%	40.0%	7.5%	2.5%	0.0%	2.5%	5.0%
	Hispanic	92	91.3%	32.6%	46.7%	12.0%	0.0%	4.3%	1.1%	3.3%
	Asian/Pacific Islander	25	100.0%	84.0%	16.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	366	96.7%	51.4%	42.6%	2.7%	0.5%	1.4%	0.5%	0.8%
	General Education Students	431	97.4%	57.3%	39.7%	0.5%	0.0%	0.2%	0.7%	1.6%
	Students with Disabilities	92	85.9%	9.8%	52.2%	23.9%	3.3%	8.7%	1.1%	1.1%
	Not Limited English Proficient	521	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	3	100.0%	33.3%	33.3%	33.3%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	67	89.6%	35.8%	43.3%	10.4%	1.5%	3.0%	1.5%	4.5%
	Not Economically Disadvantaged	456	96.3%	50.9%	41.7%	3.7%	0.4%	1.5%	0.7%	1.1%
	Not Migrant	523	95.4%	48.9%	41.9%	4.6%	0.6%	1.7%	0.8%	1.5%
LAKELAND CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	529	95.3%	56.7%	29.5%	9.1%	1.5%	0.6%	0.8%	1.9%
	Female	260	96.2%	61.9%	26.5%	7.7%	1.2%	0.4%	0.0%	2.3%
	Male	269	94.4%	51.7%	32.3%	10.4%	1.9%	0.7%	1.5%	1.5%
	Black	42	92.9%	33.3%	42.9%	16.7%	2.4%	2.4%	0.0%	2.4%
	Hispanic	76	90.8%	43.4%	35.5%	11.8%	1.3%	0.0%	2.6%	5.3%
	Asian/Pacific Islander	17	#	#	#	#	#	#	#	#
	White	393	96.2%	61.1%	27.0%	8.1%	1.5%	0.5%	0.5%	1.3%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	428	97.9%	67.1%	29.0%	1.9%	0.0%	0.0%	0.9%	1.2%
	Students with Disabilities	101	84.2%	12.9%	31.7%	39.6%	7.9%	3.0%	0.0%	5.0%
	Not Limited English Proficient	522	96.2%	57.5%	29.9%	8.8%	1.5%	0.4%	0.2%	1.7%
	Limited English Proficient	7	28.6%	0.0%	0.0%	28.6%	0.0%	14.3%	42.9%	14.3%
	Formerly Limited English Proficient	4	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	60	93.3%	35.0%	38.3%	20.0%	1.7%	1.7%	1.7%	1.7%
	Not Economically Disadvantaged	469	95.5%	59.5%	28.4%	7.7%	1.5%	0.4%	0.6%	1.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	529	95.3%	56.7%	29.5%	9.1%	1.5%	0.6%	0.8%	1.9%
MAMARONECK UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	381	94.8%	0.0%	92.7%	2.1%	0.0%	3.4%	0.3%	1.6%
Female	181	95.0%	0.0%	92.8%	2.2%	0.0%	2.8%	0.6%	1.7%
Male	200	94.5%	0.0%	92.5%	2.0%	0.0%	4.0%	0.0%	1.5%
Black	12	83.3%	0.0%	66.7%	16.7%	0.0%	8.3%	0.0%	8.3%
Hispanic	71	87.3%	0.0%	80.3%	7.0%	0.0%	8.5%	0.0%	4.2%
Asian/Pacific Islander	14	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	284	96.8%	0.0%	96.5%	0.4%	0.0%	2.1%	0.4%	0.7%
General Education Students	325	96.0%	0.0%	96.0%	0.0%	0.0%	2.2%	0.3%	1.5%
Students with Disabilities	56	87.5%	0.0%	73.2%	14.3%	0.0%	10.7%	0.0%	1.8%
Not Limited English Proficient	378	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	39	84.6%	0.0%	79.5%	5.1%	0.0%	12.8%	0.0%	2.6%
Not Economically Disadvantaged	342	95.9%	0.0%	94.2%	1.8%	0.0%	2.3%	0.3%	1.5%
Not Migrant	381	94.8%	0.0%	92.7%	2.1%	0.0%	3.4%	0.3%	1.6%
MAMARONECK UFSD: 2009 Total Cohort - 4 Year Outcome									
All Students	381	93.7%	0.0%	91.9%	1.8%	0.0%	4.5%	0.3%	1.6%
Female	181	95.0%	0.0%	92.8%	2.2%	0.0%	2.8%	0.6%	1.7%
Male	200	92.5%	0.0%	91.0%	1.5%	0.0%	6.0%	0.0%	1.5%
Black	12	75.0%	0.0%	58.3%	16.7%	0.0%	16.7%	0.0%	8.3%
Hispanic	71	84.5%	0.0%	78.9%	5.6%	0.0%	11.3%	0.0%	4.2%
Asian/Pacific Islander	14	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	284	96.5%	0.0%	96.1%	0.4%	0.0%	2.5%	0.4%	0.7%
General Education Students	325	95.4%	0.0%	95.4%	0.0%	0.0%	2.8%	0.3%	1.5%
Students with Disabilities	56	83.9%	0.0%	71.4%	12.5%	0.0%	14.3%	0.0%	1.8%
Not Limited English Proficient	378	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	39	82.1%	0.0%	76.9%	5.1%	0.0%	15.4%	0.0%	2.6%
Not Economically Disadvantaged	342	95.0%	0.0%	93.6%	1.5%	0.0%	3.2%	0.3%	1.5%
Not Migrant	381	93.7%	0.0%	91.9%	1.8%	0.0%	4.5%	0.3%	1.6%
MAMARONECK UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	371	94.6%	0.0%	90.6%	4.0%	1.3%	1.1%	0.0%	3.0%
Female	194	95.4%	0.0%	90.2%	5.2%	0.5%	1.5%	0.0%	2.6%
Male	177	93.8%	0.0%	91.0%	2.8%	2.3%	0.6%	0.0%	3.4%
Black	12	#	#	#	#	#	#	#	#
Hispanic	70	82.9%	0.0%	78.6%	4.3%	5.7%	1.4%	0.0%	10.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
MAMARONECK UFSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	371	94.6%	0.0%	90.6%	4.0%	1.3%	1.1%	0.0%	3.0%
	Female	194	95.4%	0.0%	90.2%	5.2%	0.5%	1.5%	0.0%	2.6%
	Male	177	93.8%	0.0%	91.0%	2.8%	2.3%	0.6%	0.0%	3.4%
	Black	12	#	#	#	#	#	#	#	#
	Hispanic	70	82.9%	0.0%	78.6%	4.3%	5.7%	1.4%	0.0%	10.0%
	Asian/Pacific Islander	23	100.0%	0.0%	91.3%	8.7%	0.0%	0.0%	0.0%	0.0%
	White	265	97.7%	0.0%	94.0%	3.8%	0.0%	0.8%	0.0%	1.5%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	321	97.2%	0.0%	96.3%	0.9%	0.0%	0.6%	0.0%	2.2%
	Students with Disabilities	50	78.0%	0.0%	54.0%	24.0%	10.0%	4.0%	0.0%	8.0%
	Not Limited English Proficient	368	#	#	#	#	#	#	#	#
	Limited English Proficient	3	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	3	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	42	83.3%	0.0%	78.6%	4.8%	7.1%	2.4%	0.0%	7.1%
	Not Economically Disadvantaged	329	96.0%	0.0%	92.1%	4.0%	0.6%	0.9%	0.0%	2.4%
	Not Migrant	371	94.6%	0.0%	90.6%	4.0%	1.3%	1.1%	0.0%	3.0%
MAMARONECK UFSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	394	95.2%	0.0%	1.5%	93.7%	1.3%	0.3%	0.0%	3.3%
	Female	184	94.6%	0.0%	1.1%	93.5%	1.1%	0.5%	0.0%	3.8%
	Male	210	95.7%	0.0%	1.9%	93.8%	1.4%	0.0%	0.0%	2.9%
	Black	15	86.7%	0.0%	6.7%	80.0%	13.3%	0.0%	0.0%	0.0%
	Hispanic	74	86.5%	0.0%	2.7%	83.8%	0.0%	1.4%	0.0%	12.2%
	Asian/Pacific Islander	14	100.0%	0.0%	7.1%	92.9%	0.0%	0.0%	0.0%	0.0%
	White	291	97.6%	0.0%	0.7%	96.9%	1.0%	0.0%	0.0%	1.4%
	General Education Students	346	96.8%	0.0%	1.4%	95.4%	0.0%	0.0%	0.0%	3.2%
	Students with Disabilities	48	83.3%	0.0%	2.1%	81.3%	10.4%	2.1%	0.0%	4.2%
	Not Limited English Proficient	383	97.1%	0.0%	1.6%	95.6%	1.0%	0.3%	0.0%	1.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Student Subgroup	Count of Cohort Members	Total Graduates	Regents Diploma with	Regents Diploma	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			(Regents with Advanced Designation, Regents or Local Diploma)	Advanced Designation (Aspirational Performance Measure APM)	(without Advanced Designation)					
MT PLEASANT CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	Limited English Proficient	11	27.3%	0.0%	0.0%	27.3%	9.1%	0.0%	0.0%	63.6%
	Formerly Limited English Proficient	3	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	30	90.0%	0.0%	6.7%	83.3%	3.3%	3.3%	0.0%	3.3%
	Not Economically Disadvantaged	364	95.6%	0.0%	1.1%	94.5%	1.1%	0.0%	0.0%	3.3%
	Not Migrant	394	95.2%	0.0%	1.5%	93.7%	1.3%	0.3%	0.0%	3.3%
	All Students	140	100.0%	49.3%	45.7%	5.0%	0.0%	0.0%	0.0%	0.0%
	Female	70	100.0%	58.6%	38.6%	2.9%	0.0%	0.0%	0.0%	0.0%
	Male	70	100.0%	40.0%	52.9%	7.1%	0.0%	0.0%	0.0%	0.0%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	9	100.0%	55.6%	33.3%	11.1%	0.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
	White	121	100.0%	46.3%	49.6%	4.1%	0.0%	0.0%	0.0%	0.0%
	General Education Students	106	100.0%	59.4%	39.6%	0.9%	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities	34	100.0%	17.6%	64.7%	17.6%	0.0%	0.0%	0.0%	0.0%
	Not Limited English Proficient	140	100.0%	49.3%	45.7%	5.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	5	100.0%	60.0%	0.0%	40.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	135	100.0%	48.9%	47.4%	3.7%	0.0%	0.0%	0.0%	0.0%
	Not Migrant	140	100.0%	49.3%	45.7%	5.0%	0.0%	0.0%	0.0%	0.0%
MT PLEASANT CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	140	100.0%	49.3%	45.7%	5.0%	0.0%	0.0%	0.0%	0.0%
	Female	70	100.0%	58.6%	38.6%	2.9%	0.0%	0.0%	0.0%	0.0%
	Male	70	100.0%	40.0%	52.9%	7.1%	0.0%	0.0%	0.0%	0.0%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	9	100.0%	55.6%	33.3%	11.1%	0.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
	White	121	100.0%	46.3%	49.6%	4.1%	0.0%	0.0%	0.0%	0.0%
	General Education Students	106	100.0%	59.4%	39.6%	0.9%	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities	34	100.0%	17.6%	64.7%	17.6%	0.0%	0.0%	0.0%	0.0%
	Not Limited English Proficient	140	100.0%	49.3%	45.7%	5.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	5	100.0%	60.0%	0.0%	40.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	135	100.0%	48.9%	47.4%	3.7%	0.0%	0.0%	0.0%	0.0%
	Not Migrant	140	100.0%	49.3%	45.7%	5.0%	0.0%	0.0%	0.0%	0.0%
MT PLEASANT CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	165	98.8%	59.4%	35.2%	4.2%	0.0%	0.0%	0.6%	0.6%
	Female	90	98.9%	61.1%	32.2%	5.6%	0.0%	0.0%	0.0%	1.1%
	Male	75	98.7%	57.3%	38.7%	2.7%	0.0%	0.0%	1.3%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	14	85.7%	35.7%	50.0%	0.0%	0.0%	0.0%	7.1%	7.1%
	Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
	White	144	100.0%	60.4%	34.7%	4.9%	0.0%	0.0%	0.0%	0.0%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	135	98.5%	69.6%	28.9%	0.0%	0.0%	0.0%	0.7%	0.7%
	Students with Disabilities	30	100.0%	13.3%	63.3%	23.3%	0.0%	0.0%	0.0%	0.0%
	Not Limited English Proficient	163	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Economically Disadvantaged	11	100.0%	27.3%	54.5%	18.2%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	154	98.7%	61.7%	33.8%	3.2%	0.0%	0.0%	0.6%	0.6%
	Not Migrant	165	98.8%	59.4%	35.2%	4.2%	0.0%	0.0%	0.6%	0.6%
MT PLEASANT CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	165	98.8%	59.4%	35.2%	4.2%	0.0%	0.0%	0.6%	0.6%
	Female	90	98.9%	61.1%	32.2%	5.6%	0.0%	0.0%	0.0%	1.1%
	Male	75	98.7%	57.3%	38.7%	2.7%	0.0%	0.0%	1.3%	0.0%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	14	85.7%	35.7%	50.0%	0.0%	0.0%	0.0%	7.1%	7.1%
	Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
	White	144	100.0%	60.4%	34.7%	4.9%	0.0%	0.0%	0.0%	0.0%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	135	98.5%	69.6%	28.9%	0.0%	0.0%	0.0%	0.7%	0.7%
	Students with Disabilities	30	100.0%	13.3%	63.3%	23.3%	0.0%	0.0%	0.0%	0.0%
	Not Limited English Proficient	163	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Economically Disadvantaged	11	100.0%	27.3%	54.5%	18.2%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	154	98.7%	61.7%	33.8%	3.2%	0.0%	0.0%	0.6%	0.6%
	Not Migrant	165	98.8%	59.4%	35.2%	4.2%	0.0%	0.0%	0.6%	0.6%
MT PLEASANT CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	150	97.3%	53.3%	36.7%	7.3%	0.7%	0.0%	0.0%	2.0%
	Female	82	97.6%	56.1%	31.7%	9.8%	1.2%	0.0%	0.0%	1.2%
	Male	68	97.1%	50.0%	42.6%	4.4%	0.0%	0.0%	0.0%	2.9%
	Black	4	#	#	#	#	#	#	#	#
	Hispanic	9	88.9%	22.2%	66.7%	0.0%	0.0%	0.0%	0.0%	11.1%
	Asian/Pacific Islander	5	100.0%	80.0%	20.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	131	97.7%	55.0%	35.1%	7.6%	0.8%	0.0%	0.0%	1.5%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	123	97.6%	64.2%	31.7%	1.6%	0.0%	0.0%	0.0%	2.4%
	Students with Disabilities	27	96.3%	3.7%	59.3%	33.3%	3.7%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Limited English Proficient	149	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	11	90.9%	9.1%	54.5%	27.3%	0.0%	0.0%	0.0%	9.1%
	Not Economically Disadvantaged	139	97.8%	56.8%	35.3%	5.8%	0.7%	0.0%	0.0%	1.4%
	Not Migrant	150	97.3%	53.3%	36.7%	7.3%	0.7%	0.0%	0.0%	2.0%
MT PLEASANT-BLYTHEDALE UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	2	#	#	#	#	#	#	#	#
	Male	2	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	Students with Disabilities	2	#	#	#	#	#	#	#	#
	Not Limited English Proficient	2	#	#	#	#	#	#	#	#
	Not Economically Disadvantaged	2	#	#	#	#	#	#	#	#
	Not Migrant	2	#	#	#	#	#	#	#	#
MT PLEASANT-BLYTHEDALE UFSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	2	#	#	#	#	#	#	#	#
	Male	2	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	Students with Disabilities	2	#	#	#	#	#	#	#	#
	Not Limited English Proficient	2	#	#	#	#	#	#	#	#
	Not Economically Disadvantaged	2	#	#	#	#	#	#	#	#
	Not Migrant	2	#	#	#	#	#	#	#	#
MT PLEASANT-BLYTHEDALE UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	5	60.0%	0.0%	20.0%	40.0%	0.0%	40.0%	0.0%	0.0%
	Female	3	66.7%	0.0%	33.3%	33.3%	0.0%	33.3%	0.0%	0.0%
	Male	2	50.0%	0.0%	0.0%	50.0%	0.0%	50.0%	0.0%	0.0%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	3	#	#	#	#	#	#	#	#
	White	1	#	#	#	#	#	#	#	#
	Students with Disabilities	5	60.0%	0.0%	20.0%	40.0%	0.0%	40.0%	0.0%	0.0%
	Not Limited English Proficient	5	60.0%	0.0%	20.0%	40.0%	0.0%	40.0%	0.0%	0.0%
	Not Economically Disadvantaged	5	60.0%	0.0%	20.0%	40.0%	0.0%	40.0%	0.0%	0.0%
	Not Migrant	5	60.0%	0.0%	20.0%	40.0%	0.0%	40.0%	0.0%	0.0%
MT PLEASANT-BLYTHEDALE UFSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	5	60.0%	0.0%	20.0%	40.0%	0.0%	40.0%	0.0%	0.0%
	Female	3	66.7%	0.0%	33.3%	33.3%	0.0%	33.3%	0.0%	0.0%
	Male	2	50.0%	0.0%	0.0%	50.0%	0.0%	50.0%	0.0%	0.0%
	Black	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Hispanic	3	#	#	#	#	#	#	#	#
	White	1	#	#	#	#	#	#	#	#
	Students with Disabilities	5	60.0%	0.0%	20.0%	40.0%	0.0%	40.0%	0.0%	0.0%
	Not Limited English Proficient	5	60.0%	0.0%	20.0%	40.0%	0.0%	40.0%	0.0%	0.0%
	Not Economically Disadvantaged	5	60.0%	0.0%	20.0%	40.0%	0.0%	40.0%	0.0%	0.0%
	Not Migrant	5	60.0%	0.0%	20.0%	40.0%	0.0%	40.0%	0.0%	0.0%
MT PLEASANT-BLYTHEDALE UFSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	1	#	#	#	#	#	#	#	#
	Male	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	Students with Disabilities	1	#	#	#	#	#	#	#	#
	Not Limited English Proficient	1	#	#	#	#	#	#	#	#
	Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
	Not Migrant	1	#	#	#	#	#	#	#	#
MT PLEASANT-COTTAGE UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	59	1.7%	0.0%	0.0%	1.7%	0.0%	93.2%	0.0%	5.1%
	Female	30	0.0%	0.0%	0.0%	0.0%	0.0%	93.3%	0.0%	6.7%
	Male	29	3.4%	0.0%	0.0%	3.4%	0.0%	93.1%	0.0%	3.4%
	Black	37	0.0%	0.0%	0.0%	0.0%	0.0%	97.3%	0.0%	2.7%
	Hispanic	19	#	#	#	#	#	#	#	#
	White	3	#	#	#	#	#	#	#	#
	General Education Students	12	8.3%	0.0%	0.0%	8.3%	0.0%	75.0%	0.0%	16.7%
	Students with Disabilities	47	0.0%	0.0%	0.0%	0.0%	0.0%	97.9%	0.0%	2.1%
	Not Limited English Proficient	59	1.7%	0.0%	0.0%	1.7%	0.0%	93.2%	0.0%	5.1%
	Economically Disadvantaged	54	1.9%	0.0%	0.0%	1.9%	0.0%	92.6%	0.0%	5.6%
	Not Economically Disadvantaged	5	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
	Not Migrant	59	1.7%	0.0%	0.0%	1.7%	0.0%	93.2%	0.0%	5.1%
MT PLEASANT-COTTAGE UFSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	59	1.7%	0.0%	0.0%	1.7%	0.0%	93.2%	0.0%	5.1%
	Female	30	0.0%	0.0%	0.0%	0.0%	0.0%	93.3%	0.0%	6.7%
	Male	29	3.4%	0.0%	0.0%	3.4%	0.0%	93.1%	0.0%	3.4%
	Black	37	0.0%	0.0%	0.0%	0.0%	0.0%	97.3%	0.0%	2.7%
	Hispanic	19	#	#	#	#	#	#	#	#
	White	3	#	#	#	#	#	#	#	#
	General Education Students	12	8.3%	0.0%	0.0%	8.3%	0.0%	75.0%	0.0%	16.7%
	Students with Disabilities	47	0.0%	0.0%	0.0%	0.0%	0.0%	97.9%	0.0%	2.1%
	Not Limited English Proficient	59	1.7%	0.0%	0.0%	1.7%	0.0%	93.2%	0.0%	5.1%
	Economically Disadvantaged	54	1.9%	0.0%	0.0%	1.9%	0.0%	92.6%	0.0%	5.6%
	Not Economically Disadvantaged	5	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Migrant	59	1.7%	0.0%	0.0%	1.7%	0.0%	93.2%	0.0%	5.1%
MT PLEASANT-COTTAGE UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	40	7.5%	0.0%	5.0%	2.5%	0.0%	82.5%	0.0%	10.0%
	Female	19	5.3%	0.0%	5.3%	0.0%	0.0%	78.9%	0.0%	15.8%
	Male	21	9.5%	0.0%	4.8%	4.8%	0.0%	85.7%	0.0%	4.8%
	Black	25	8.0%	0.0%	8.0%	0.0%	0.0%	84.0%	0.0%	8.0%
	Hispanic	13	#	#	#	#	#	#	#	#
	White	2	#	#	#	#	#	#	#	#
	General Education Students	10	10.0%	0.0%	0.0%	10.0%	0.0%	60.0%	0.0%	30.0%
	Students with Disabilities	30	6.7%	0.0%	6.7%	0.0%	0.0%	90.0%	0.0%	3.3%
	Not Limited English Proficient	40	7.5%	0.0%	5.0%	2.5%	0.0%	82.5%	0.0%	10.0%
	Economically Disadvantaged	27	11.1%	0.0%	7.4%	3.7%	0.0%	74.1%	0.0%	14.8%
	Not Economically Disadvantaged	13	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
	Not Migrant	40	7.5%	0.0%	5.0%	2.5%	0.0%	82.5%	0.0%	10.0%
MT PLEASANT-COTTAGE UFSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	40	7.5%	0.0%	5.0%	2.5%	0.0%	82.5%	0.0%	10.0%
	Female	19	5.3%	0.0%	5.3%	0.0%	0.0%	78.9%	0.0%	15.8%
	Male	21	9.5%	0.0%	4.8%	4.8%	0.0%	85.7%	0.0%	4.8%
	Black	25	8.0%	0.0%	8.0%	0.0%	0.0%	84.0%	0.0%	8.0%
	Hispanic	13	#	#	#	#	#	#	#	#
	White	2	#	#	#	#	#	#	#	#
	General Education Students	10	10.0%	0.0%	0.0%	10.0%	0.0%	60.0%	0.0%	30.0%
	Students with Disabilities	30	6.7%	0.0%	6.7%	0.0%	0.0%	90.0%	0.0%	3.3%
	Not Limited English Proficient	40	7.5%	0.0%	5.0%	2.5%	0.0%	82.5%	0.0%	10.0%
	Economically Disadvantaged	27	11.1%	0.0%	7.4%	3.7%	0.0%	74.1%	0.0%	14.8%
	Not Economically Disadvantaged	13	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
	Not Migrant	40	7.5%	0.0%	5.0%	2.5%	0.0%	82.5%	0.0%	10.0%
MT PLEASANT-COTTAGE UFSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	28	14.3%	0.0%	0.0%	14.3%	0.0%	85.7%	0.0%	0.0%
	Female	13	7.7%	0.0%	0.0%	7.7%	0.0%	92.3%	0.0%	0.0%
	Male	15	20.0%	0.0%	0.0%	20.0%	0.0%	80.0%	0.0%	0.0%
	Black	22	13.6%	0.0%	0.0%	13.6%	0.0%	86.4%	0.0%	0.0%
	Hispanic	6	16.7%	0.0%	0.0%	16.7%	0.0%	83.3%	0.0%	0.0%
	General Education Students	7	42.9%	0.0%	0.0%	42.9%	0.0%	57.1%	0.0%	0.0%
	Students with Disabilities	21	4.8%	0.0%	0.0%	4.8%	0.0%	95.2%	0.0%	0.0%
	Not Limited English Proficient	28	14.3%	0.0%	0.0%	14.3%	0.0%	85.7%	0.0%	0.0%
	Economically Disadvantaged	12	25.0%	0.0%	0.0%	25.0%	0.0%	75.0%	0.0%	0.0%
	Not Economically Disadvantaged	16	6.3%	0.0%	0.0%	6.3%	0.0%	93.8%	0.0%	0.0%
	Not Migrant	28	14.3%	0.0%	0.0%	14.3%	0.0%	85.7%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
MT VERNON SCHOOL DISTRICT: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	638	58.2%	5.8%	46.7%	5.6%	0.3%	30.4%	1.7%	9.2%
	Female	322	60.2%	6.8%	48.8%	4.7%	0.0%	29.8%	1.9%	7.8%
	Male	316	56.0%	4.7%	44.6%	6.6%	0.6%	31.0%	1.6%	10.8%
	Black	519	56.1%	5.0%	44.5%	6.6%	0.4%	32.6%	1.7%	9.1%
	Hispanic	97	62.9%	6.2%	54.6%	2.1%	0.0%	23.7%	2.1%	11.3%
	Asian/Pacific Islander	8	87.5%	37.5%	50.0%	0.0%	0.0%	12.5%	0.0%	0.0%
	White	14	85.7%	14.3%	71.4%	0.0%	0.0%	7.1%	0.0%	7.1%
	General Education Students	527	61.1%	7.0%	53.5%	0.6%	0.0%	27.1%	1.9%	9.7%
	Students with Disabilities	111	44.1%	0.0%	14.4%	29.7%	1.8%	45.9%	0.9%	7.2%
	Not Limited English Proficient	621	59.3%	6.0%	47.5%	5.8%	0.3%	29.8%	1.8%	8.7%
	Limited English Proficient	17	17.6%	0.0%	17.6%	0.0%	0.0%	52.9%	0.0%	29.4%
	Formerly Limited English Proficient	6	66.7%	0.0%	66.7%	0.0%	0.0%	33.3%	0.0%	0.0%
	Economically Disadvantaged	405	63.2%	6.9%	49.9%	6.4%	0.5%	30.9%	1.5%	4.0%
	Not Economically Disadvantaged	233	49.4%	3.9%	41.2%	4.3%	0.0%	29.6%	2.1%	18.5%
	Not Migrant	638	58.2%	5.8%	46.7%	5.6%	0.3%	30.4%	1.7%	9.2%
MT VERNON SCHOOL DISTRICT: 2009 Total Cohort - 4 Year Outcome										
	All Students	638	53.9%	5.8%	43.1%	5.0%	0.3%	34.6%	1.7%	9.2%
	Female	322	57.1%	6.8%	46.0%	4.3%	0.0%	32.9%	1.9%	7.8%
	Male	316	50.6%	4.7%	40.2%	5.7%	0.6%	36.4%	1.6%	10.8%
	Black	519	52.4%	5.0%	41.6%	5.8%	0.4%	36.2%	1.7%	9.1%
	Hispanic	97	55.7%	6.2%	47.4%	2.1%	0.0%	30.9%	2.1%	11.3%
	Asian/Pacific Islander	8	87.5%	37.5%	50.0%	0.0%	0.0%	12.5%	0.0%	0.0%
	White	14	78.6%	14.3%	64.3%	0.0%	0.0%	14.3%	0.0%	7.1%
	General Education Students	527	57.1%	7.0%	49.5%	0.6%	0.0%	31.1%	1.9%	9.7%
	Students with Disabilities	111	38.7%	0.0%	12.6%	26.1%	1.8%	51.4%	0.9%	7.2%
	Not Limited English Proficient	621	54.9%	6.0%	43.8%	5.2%	0.3%	34.1%	1.8%	8.7%
	Limited English Proficient	17	17.6%	0.0%	17.6%	0.0%	0.0%	52.9%	0.0%	29.4%
	Formerly Limited English Proficient	6	50.0%	0.0%	50.0%	0.0%	0.0%	50.0%	0.0%	0.0%
	Economically Disadvantaged	405	59.0%	6.9%	46.4%	5.7%	0.5%	35.1%	1.5%	4.0%
	Not Economically Disadvantaged	233	45.1%	3.9%	37.3%	3.9%	0.0%	33.9%	2.1%	18.5%
	Not Migrant	638	53.9%	5.8%	43.1%	5.0%	0.3%	34.6%	1.7%	9.2%
MT VERNON SCHOOL DISTRICT: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	549	71.4%	7.7%	56.1%	7.7%	0.2%	10.9%	1.1%	16.2%
	Female	306	74.8%	7.8%	61.1%	5.9%	0.3%	7.8%	1.0%	15.7%
	Male	243	67.1%	7.4%	49.8%	9.9%	0.0%	14.8%	1.2%	16.9%
	Black	473	72.3%	6.3%	58.4%	7.6%	0.2%	11.2%	1.3%	14.8%
	Hispanic	57	59.6%	10.5%	38.6%	10.5%	0.0%	12.3%	0.0%	28.1%
	Asian/Pacific Islander	8	87.5%	50.0%	37.5%	0.0%	0.0%	0.0%	0.0%	12.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
MT VERNON SCHOOL DISTRICT: 2008 Total Cohort - 5 Year Outcome										
	All Students	549	70.5%	7.7%	55.4%	7.5%	0.2%	11.5%	1.1%	16.6%
	Female	306	74.2%	7.8%	60.5%	5.9%	0.3%	7.8%	1.0%	16.3%
	Male	243	65.8%	7.4%	49.0%	9.5%	0.0%	16.0%	1.2%	16.9%
	Black	473	71.7%	6.3%	57.9%	7.4%	0.2%	11.6%	1.3%	15.0%
	Hispanic	57	56.1%	10.5%	35.1%	10.5%	0.0%	14.0%	0.0%	29.8%
	Asian/Pacific Islander	8	87.5%	50.0%	37.5%	0.0%	0.0%	0.0%	0.0%	12.5%
	White	11	81.8%	18.2%	63.6%	0.0%	0.0%	0.0%	0.0%	18.2%
	General Education Students	457	73.1%	9.0%	62.1%	2.0%	0.0%	9.0%	1.3%	16.4%
	Students with Disabilities	92	57.6%	1.1%	21.7%	34.8%	1.1%	23.9%	0.0%	17.4%
	Not Limited English Proficient	538	71.6%	7.8%	56.3%	7.4%	0.2%	11.3%	1.1%	15.6%
	Limited English Proficient	11	18.2%	0.0%	9.1%	9.1%	0.0%	18.2%	0.0%	63.6%
	Formerly Limited English Proficient	8	50.0%	12.5%	25.0%	12.5%	0.0%	12.5%	0.0%	37.5%
	Economically Disadvantaged	287	76.7%	10.8%	57.5%	8.4%	0.3%	13.9%	0.7%	8.4%
	Not Economically Disadvantaged	262	63.7%	4.2%	53.1%	6.5%	0.0%	8.8%	1.5%	25.6%
	Not Migrant	549	70.5%	7.7%	55.4%	7.5%	0.2%	11.5%	1.1%	16.6%
MT VERNON SCHOOL DISTRICT: 2007 Total Cohort - 6 Year Outcome										
	All Students	582	72.9%	6.2%	50.2%	16.5%	1.4%	3.4%	1.2%	21.1%
	Female	291	77.0%	7.6%	54.0%	15.5%	1.4%	1.4%	1.4%	18.9%
	Male	291	68.7%	4.8%	46.4%	17.5%	1.4%	5.5%	1.0%	23.4%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	484	73.3%	6.0%	51.2%	16.1%	1.2%	3.5%	1.2%	20.7%
	Hispanic	70	70.0%	2.9%	44.3%	22.9%	1.4%	4.3%	1.4%	22.9%
	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
	White	24	#	#	#	#	#	#	#	#
	General Education Students	494	75.3%	6.7%	54.9%	13.8%	0.0%	1.6%	1.4%	21.7%
	Students with Disabilities	88	59.1%	3.4%	23.9%	31.8%	9.1%	13.6%	0.0%	18.2%
	Not Limited English Proficient	564	73.8%	6.4%	51.1%	16.3%	1.4%	3.5%	1.2%	20.0%
	Limited English Proficient	18	44.4%	0.0%	22.2%	22.2%	0.0%	0.0%	0.0%	55.6%
	Formerly Limited English Proficient	4	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Economically Disadvantaged	292	84.6%	9.2%	57.9%	17.5%	2.1%	2.1%	0.7%	10.6%
	Not Economically Disadvantaged	290	61.0%	3.1%	42.4%	15.5%	0.7%	4.8%	1.7%	31.7%
	Not Migrant	582	72.9%	6.2%	50.2%	16.5%	1.4%	3.4%	1.2%	21.1%
NEW ROCHELLE CITY SD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	826	80.6%	30.1%	46.7%	3.8%	0.5%	14.9%	0.0%	4.0%
	Female	423	83.0%	34.3%	45.2%	3.5%	0.7%	13.0%	0.0%	3.3%
	Male	403	78.2%	25.8%	48.4%	4.0%	0.2%	16.9%	0.0%	4.7%
	American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
	Black	234	78.6%	18.4%	54.7%	5.6%	0.9%	15.8%	0.0%	4.7%
	Hispanic	300	72.0%	18.0%	50.3%	3.7%	0.3%	21.7%	0.0%	6.0%
	Asian/Pacific Islander	40	95.0%	62.5%	32.5%	0.0%	0.0%	5.0%	0.0%	0.0%
	White	247	90.7%	51.0%	37.2%	2.4%	0.4%	7.3%	0.0%	1.6%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	693	83.7%	35.6%	47.5%	0.6%	0.0%	12.6%	0.0%	3.8%
	Students with Disabilities	133	64.7%	1.5%	42.9%	20.3%	3.0%	27.1%	0.0%	5.3%
	Not Limited English Proficient	804	81.7%	31.0%	47.0%	3.7%	0.4%	14.4%	0.0%	3.5%
	Limited English Proficient	22	40.9%	0.0%	36.4%	4.5%	4.5%	31.8%	0.0%	22.7%
	Formerly Limited English Proficient	12	75.0%	8.3%	58.3%	8.3%	0.0%	25.0%	0.0%	0.0%
	Economically Disadvantaged	317	78.2%	17.4%	55.8%	5.0%	0.6%	18.9%	0.0%	2.2%
	Not Economically Disadvantaged	509	82.1%	38.1%	41.1%	2.9%	0.4%	12.4%	0.0%	5.1%
	Not Migrant	826	80.6%	30.1%	46.7%	3.8%	0.5%	14.9%	0.0%	4.0%
NEW ROCHELLE CITY SD: 2009 Total Cohort - 4 Year Outcome										
	All Students	826	78.6%	30.1%	45.0%	3.4%	0.5%	16.9%	0.0%	4.0%
	Female	423	82.0%	34.3%	44.2%	3.5%	0.7%	13.9%	0.0%	3.3%
	Male	403	74.9%	25.8%	45.9%	3.2%	0.2%	20.1%	0.0%	4.7%
	American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
	Black	234	75.2%	18.4%	52.1%	4.7%	0.9%	19.2%	0.0%	4.7%
	Hispanic	300	69.3%	18.0%	48.0%	3.3%	0.3%	24.3%	0.0%	6.0%
	Asian/Pacific Islander	40	95.0%	62.5%	32.5%	0.0%	0.0%	5.0%	0.0%	0.0%
	White	247	90.3%	51.0%	36.8%	2.4%	0.4%	7.7%	0.0%	1.6%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	693	82.1%	35.6%	46.0%	0.4%	0.0%	14.1%	0.0%	3.8%
	Students with Disabilities	133	60.2%	1.5%	39.8%	18.8%	3.0%	31.6%	0.0%	5.3%
	Not Limited English Proficient	804	79.6%	31.0%	45.3%	3.4%	0.4%	16.5%	0.0%	3.5%
	Limited English Proficient	22	40.9%	0.0%	36.4%	4.5%	4.5%	31.8%	0.0%	22.7%
	Formerly Limited English Proficient	12	75.0%	8.3%	58.3%	8.3%	0.0%	25.0%	0.0%	0.0%
	Economically Disadvantaged	317	74.4%	17.4%	53.0%	4.1%	0.6%	22.7%	0.0%	2.2%
	Not Economically Disadvantaged	509	81.1%	38.1%	40.1%	2.9%	0.4%	13.4%	0.0%	5.1%
	Not Migrant	826	78.6%	30.1%	45.0%	3.4%	0.5%	16.9%	0.0%	4.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
NEW ROCHELLE CITY SD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	750	86.3%	26.9%	54.7%	4.7%	1.7%	5.7%	0.5%	5.7%
	Female	371	89.5%	29.1%	56.3%	4.0%	1.9%	4.6%	0.3%	3.8%
	Male	379	83.1%	24.8%	53.0%	5.3%	1.6%	6.9%	0.8%	7.7%
	Black	219	85.4%	14.2%	63.9%	7.3%	0.5%	5.9%	0.9%	7.3%
	Hispanic	278	80.2%	15.5%	60.8%	4.0%	1.8%	9.7%	0.4%	7.9%
	Asian/Pacific Islander	35	#	#	#	#	#	#	#	#
	White	216	93.5%	50.0%	39.8%	3.7%	2.8%	0.9%	0.5%	2.3%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	661	88.8%	30.0%	57.2%	1.7%	0.0%	5.1%	0.5%	5.6%
	Students with Disabilities	89	67.4%	4.5%	36.0%	27.0%	14.6%	10.1%	1.1%	6.7%
	Not Limited English Proficient	731	87.4%	27.6%	55.1%	4.7%	1.6%	5.1%	0.5%	5.3%
	Limited English Proficient	19	42.1%	0.0%	36.8%	5.3%	5.3%	31.6%	0.0%	21.1%
	Formerly Limited English Proficient	8	87.5%	12.5%	75.0%	0.0%	0.0%	0.0%	0.0%	12.5%
	Economically Disadvantaged	284	90.1%	20.4%	64.4%	5.3%	1.4%	3.2%	0.7%	4.6%
	Not Economically Disadvantaged	466	83.9%	30.9%	48.7%	4.3%	1.9%	7.3%	0.4%	6.4%
	Not Migrant	750	86.3%	26.9%	54.7%	4.7%	1.7%	5.7%	0.5%	5.7%
NEW ROCHELLE CITY SD: 2008 Total Cohort - 5 Year Outcome										
	All Students	750	86.0%	26.9%	54.7%	4.4%	1.7%	6.0%	0.5%	5.7%
	Female	371	89.2%	29.1%	56.3%	3.8%	1.9%	4.9%	0.3%	3.8%
	Male	379	82.8%	24.8%	53.0%	5.0%	1.6%	7.1%	0.8%	7.7%
	Black	219	84.5%	14.2%	63.9%	6.4%	0.5%	6.8%	0.9%	7.3%
	Hispanic	278	80.2%	15.5%	60.8%	4.0%	1.8%	9.7%	0.4%	7.9%
	Asian/Pacific Islander	35	#	#	#	#	#	#	#	#
	White	216	93.5%	50.0%	39.8%	3.7%	2.8%	0.9%	0.5%	2.3%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	661	88.7%	30.0%	57.2%	1.5%	0.0%	5.3%	0.5%	5.6%
	Students with Disabilities	89	66.3%	4.5%	36.0%	25.8%	14.6%	11.2%	1.1%	6.7%
	Not Limited English Proficient	731	87.1%	27.6%	55.1%	4.4%	1.6%	5.3%	0.5%	5.3%
	Limited English Proficient	19	42.1%	0.0%	36.8%	5.3%	5.3%	31.6%	0.0%	21.1%
	Formerly Limited English Proficient	8	87.5%	12.5%	75.0%	0.0%	0.0%	0.0%	0.0%	12.5%
	Economically Disadvantaged	284	90.1%	20.4%	64.4%	5.3%	1.4%	3.2%	0.7%	4.6%
	Not Economically Disadvantaged	466	83.5%	30.9%	48.7%	3.9%	1.9%	7.7%	0.4%	6.4%
	Not Migrant	750	86.0%	26.9%	54.7%	4.4%	1.7%	6.0%	0.5%	5.7%
NEW ROCHELLE CITY SD: 2007 Total Cohort - 6 Year Outcome										
	All Students	878	85.9%	29.5%	43.7%	12.6%	0.8%	1.1%	0.8%	11.3%
	Female	397	88.2%	36.0%	41.6%	10.6%	1.0%	1.3%	0.8%	8.8%
	Male	481	84.0%	24.1%	45.5%	14.3%	0.6%	1.0%	0.8%	13.3%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Black	238	84.5%	14.3%	53.4%	16.8%	0.8%	1.3%	1.3%	11.8%
	Hispanic	306	78.4%	15.7%	48.4%	14.4%	0.3%	1.6%	0.7%	19.0%
	Asian/Pacific Islander	40	#	#	#	#	#	#	#	#
	White	293	93.2%	52.2%	33.8%	7.2%	1.4%	0.7%	0.7%	4.1%
	General Education Students	783	88.0%	32.7%	45.0%	10.3%	0.0%	0.9%	0.6%	10.5%
	Students with Disabilities	95	68.4%	3.2%	33.7%	31.6%	7.4%	3.2%	2.1%	17.9%
	Not Limited English Proficient	852	87.2%	30.4%	44.7%	12.1%	0.8%	1.2%	0.8%	9.9%
	Limited English Proficient	26	42.3%	0.0%	11.5%	30.8%	0.0%	0.0%	0.0%	57.7%
	Formerly Limited English Proficient	16	87.5%	6.3%	43.8%	37.5%	0.0%	0.0%	0.0%	12.5%
	Economically Disadvantaged	282	90.8%	18.4%	56.4%	16.0%	0.7%	1.1%	1.4%	5.7%
	Not Economically Disadvantaged	596	83.6%	34.7%	37.8%	11.1%	0.8%	1.2%	0.5%	13.9%
	Not Migrant	878	85.9%	29.5%	43.7%	12.6%	0.8%	1.1%	0.8%	11.3%
NORTH SALEM CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	117	98.3%	39.3%	56.4%	2.6%	0.0%	0.0%	0.9%	0.0%
	Female	62	98.4%	43.5%	51.6%	3.2%	0.0%	0.0%	0.0%	0.0%
	Male	55	98.2%	34.5%	61.8%	1.8%	0.0%	0.0%	1.8%	0.0%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	10	100.0%	30.0%	70.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	98	98.0%	42.9%	52.0%	3.1%	0.0%	0.0%	1.0%	0.0%
	Multiracial	6	#	#	#	#	#	#	#	#
	General Education Students	104	99.0%	44.2%	54.8%	0.0%	0.0%	0.0%	1.0%	0.0%
	Students with Disabilities	13	92.3%	0.0%	69.2%	23.1%	0.0%	0.0%	0.0%	0.0%
	Not Limited English Proficient	117	98.3%	39.3%	56.4%	2.6%	0.0%	0.0%	0.9%	0.0%
	Formerly Limited English Proficient	2	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	7	100.0%	28.6%	57.1%	14.3%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	110	98.2%	40.0%	56.4%	1.8%	0.0%	0.0%	0.9%	0.0%
	Not Migrant	117	98.3%	39.3%	56.4%	2.6%	0.0%	0.0%	0.9%	0.0%
NORTH SALEM CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	117	98.3%	39.3%	56.4%	2.6%	0.0%	0.0%	0.9%	0.0%
	Female	62	98.4%	43.5%	51.6%	3.2%	0.0%	0.0%	0.0%	0.0%
	Male	55	98.2%	34.5%	61.8%	1.8%	0.0%	0.0%	1.8%	0.0%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	10	100.0%	30.0%	70.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	98	98.0%	42.9%	52.0%	3.1%	0.0%	0.0%	1.0%	0.0%
	Multiracial	6	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
WESTCHESTER COUNTY: 2008 Total Cohort - 5 Year Outcome - August 2013										
	General Education Students	104	99.0%	44.2%	54.8%	0.0%	0.0%	0.0%	1.0%	0.0%
	Students with Disabilities	13	92.3%	0.0%	69.2%	23.1%	0.0%	0.0%	0.0%	0.0%
	Not Limited English Proficient	117	98.3%	39.3%	56.4%	2.6%	0.0%	0.0%	0.9%	0.0%
	Formerly Limited English Proficient	2	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	7	100.0%	28.6%	57.1%	14.3%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	110	98.2%	40.0%	56.4%	1.8%	0.0%	0.0%	0.9%	0.0%
	Not Migrant	117	98.3%	39.3%	56.4%	2.6%	0.0%	0.0%	0.9%	0.0%
NORTH SALEM CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	106	97.2%	50.9%	43.4%	2.8%	0.9%	0.0%	0.9%	0.9%
	Female	52	98.1%	61.5%	34.6%	1.9%	1.9%	0.0%	0.0%	0.0%
	Male	54	96.3%	40.7%	51.9%	3.7%	0.0%	0.0%	1.9%	1.9%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	3	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	5	100.0%	40.0%	60.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	95	97.9%	53.7%	41.1%	3.2%	1.1%	0.0%	1.1%	0.0%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	90	98.9%	60.0%	38.9%	0.0%	0.0%	0.0%	1.1%	0.0%
	Students with Disabilities	16	87.5%	0.0%	68.8%	18.8%	6.3%	0.0%	0.0%	6.3%
	Not Limited English Proficient	106	97.2%	50.9%	43.4%	2.8%	0.9%	0.0%	0.9%	0.9%
	Economically Disadvantaged	2	#	#	#	#	#	#	#	#
	Not Economically Disadvantaged	104	#	#	#	#	#	#	#	#
	Not Migrant	106	97.2%	50.9%	43.4%	2.8%	0.9%	0.0%	0.9%	0.9%
NORTH SALEM CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	106	97.2%	50.9%	43.4%	2.8%	0.9%	0.0%	0.9%	0.9%
	Female	52	98.1%	61.5%	34.6%	1.9%	1.9%	0.0%	0.0%	0.0%
	Male	54	96.3%	40.7%	51.9%	3.7%	0.0%	0.0%	1.9%	1.9%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	3	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	5	100.0%	40.0%	60.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	95	97.9%	53.7%	41.1%	3.2%	1.1%	0.0%	1.1%	0.0%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	90	98.9%	60.0%	38.9%	0.0%	0.0%	0.0%	1.1%	0.0%
	Students with Disabilities	16	87.5%	0.0%	68.8%	18.8%	6.3%	0.0%	0.0%	6.3%
	Not Limited English Proficient	106	97.2%	50.9%	43.4%	2.8%	0.9%	0.0%	0.9%	0.9%
	Economically Disadvantaged	2	#	#	#	#	#	#	#	#
	Not Economically Disadvantaged	104	#	#	#	#	#	#	#	#
	Not Migrant	106	97.2%	50.9%	43.4%	2.8%	0.9%	0.0%	0.9%	0.9%
NORTH SALEM CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	112	98.2%	75.0%	20.5%	2.7%	0.0%	0.0%	0.0%	1.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Female	58	98.3%	77.6%	19.0%	1.7%	0.0%	0.0%	0.0%	1.7%
	Male	54	98.1%	72.2%	22.2%	3.7%	0.0%	0.0%	0.0%	1.9%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	8	100.0%	75.0%	25.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	99	99.0%	77.8%	19.2%	2.0%	0.0%	0.0%	0.0%	1.0%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	105	99.0%	80.0%	19.0%	0.0%	0.0%	0.0%	0.0%	1.0%
	Students with Disabilities	7	85.7%	0.0%	42.9%	42.9%	0.0%	0.0%	0.0%	14.3%
	Not Limited English Proficient	112	98.2%	75.0%	20.5%	2.7%	0.0%	0.0%	0.0%	1.8%
	Economically Disadvantaged	3	#	#	#	#	#	#	#	#
	Not Economically Disadvantaged	109	#	#	#	#	#	#	#	#
	Not Migrant	112	98.2%	75.0%	20.5%	2.7%	0.0%	0.0%	0.0%	1.8%

OSSINING UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013

All Students	341	78.3%	32.8%	43.7%	1.8%	0.3%	14.4%	3.2%	3.5%
Female	161	85.7%	37.9%	45.3%	2.5%	0.0%	8.1%	3.1%	3.1%
Male	180	71.7%	28.3%	42.2%	1.1%	0.6%	20.0%	3.3%	3.9%
Black	46	78.3%	6.5%	65.2%	6.5%	0.0%	15.2%	2.2%	4.3%
Hispanic	131	62.6%	18.3%	44.3%	0.0%	0.0%	26.0%	5.3%	5.3%
Asian/Pacific Islander	14	#	#	#	#	#	#	#	#
White	147	90.5%	51.7%	36.7%	2.0%	0.7%	5.4%	2.0%	1.4%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	304	81.9%	36.8%	44.7%	0.3%	0.0%	11.5%	3.0%	3.3%
Students with Disabilities	37	48.6%	0.0%	35.1%	13.5%	2.7%	37.8%	5.4%	5.4%
Not Limited English Proficient	314	84.1%	35.7%	46.5%	1.9%	0.3%	10.2%	2.5%	2.9%
Limited English Proficient	27	11.1%	0.0%	11.1%	0.0%	0.0%	63.0%	11.1%	11.1%
Formerly Limited English Proficient	7	71.4%	14.3%	57.1%	0.0%	0.0%	28.6%	0.0%	0.0%
Economically Disadvantaged	96	66.7%	14.6%	51.0%	1.0%	0.0%	25.0%	3.1%	5.2%
Not Economically Disadvantaged	245	82.9%	40.0%	40.8%	2.0%	0.4%	10.2%	3.3%	2.9%
Not Migrant	341	78.3%	32.8%	43.7%	1.8%	0.3%	14.4%	3.2%	3.5%

OSSINING UFSD: 2009 Total Cohort - 4 Year Outcome

All Students	341	76.2%	32.8%	41.6%	1.8%	0.3%	16.4%	3.2%	3.5%
Female	161	83.2%	37.9%	42.9%	2.5%	0.0%	10.6%	3.1%	3.1%
Male	180	70.0%	28.3%	40.6%	1.1%	0.6%	21.7%	3.3%	3.9%
Black	46	71.7%	6.5%	58.7%	6.5%	0.0%	21.7%	2.2%	4.3%
Hispanic	131	59.5%	18.3%	41.2%	0.0%	0.0%	29.0%	5.3%	5.3%
Asian/Pacific Islander	14	#	#	#	#	#	#	#	#
White	147	90.5%	51.7%	36.7%	2.0%	0.7%	5.4%	2.0%	1.4%
Multiracial	3	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	General Education Students	304	79.6%	36.8%	42.4%	0.3%	0.0%	13.8%	3.0%	3.3%
	Students with Disabilities	37	48.6%	0.0%	35.1%	13.5%	2.7%	37.8%	5.4%	5.4%
	Not Limited English Proficient	314	81.8%	35.7%	44.3%	1.9%	0.3%	12.4%	2.5%	2.9%
	Limited English Proficient	27	11.1%	0.0%	11.1%	0.0%	0.0%	63.0%	11.1%	11.1%
	Formerly Limited English Proficient	7	71.4%	14.3%	57.1%	0.0%	0.0%	28.6%	0.0%	0.0%
	Economically Disadvantaged	96	63.5%	14.6%	47.9%	1.0%	0.0%	28.1%	3.1%	5.2%
	Not Economically Disadvantaged	245	81.2%	40.0%	39.2%	2.0%	0.4%	11.8%	3.3%	2.9%
	Not Migrant	341	76.2%	32.8%	41.6%	1.8%	0.3%	16.4%	3.2%	3.5%
OSSINING UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	331	82.2%	40.8%	35.0%	6.3%	0.9%	5.1%	3.9%	7.3%
	Female	142	84.5%	48.6%	31.0%	4.9%	1.4%	3.5%	2.8%	7.7%
	Male	189	80.4%	34.9%	38.1%	7.4%	0.5%	6.3%	4.8%	6.9%
	Black	55	74.5%	16.4%	47.3%	10.9%	1.8%	10.9%	9.1%	3.6%
	Hispanic	153	73.9%	28.8%	37.9%	7.2%	0.7%	7.2%	4.6%	12.4%
	Asian/Pacific Islander	13	#	#	#	#	#	#	#	#
	White	107	97.2%	66.4%	27.1%	3.7%	0.9%	0.0%	0.0%	1.9%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	267	84.6%	47.6%	36.7%	0.4%	0.0%	3.7%	4.1%	6.7%
	Students with Disabilities	64	71.9%	12.5%	28.1%	31.3%	4.7%	10.9%	3.1%	9.4%
	Not Limited English Proficient	304	86.2%	44.1%	35.2%	6.9%	1.0%	3.9%	3.6%	5.3%
	Limited English Proficient	27	37.0%	3.7%	33.3%	0.0%	0.0%	18.5%	7.4%	29.6%
	Formerly Limited English Proficient	6	66.7%	50.0%	16.7%	0.0%	0.0%	0.0%	0.0%	33.3%
	Economically Disadvantaged	113	79.6%	30.1%	41.6%	8.0%	1.8%	7.1%	2.7%	8.0%
	Not Economically Disadvantaged	218	83.5%	46.3%	31.7%	5.5%	0.5%	4.1%	4.6%	6.9%
	Not Migrant	331	82.2%	40.8%	35.0%	6.3%	0.9%	5.1%	3.9%	7.3%
OSSINING UFSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	331	81.3%	40.8%	34.1%	6.3%	0.9%	5.7%	3.9%	7.6%
	Female	142	83.1%	48.6%	29.6%	4.9%	1.4%	4.2%	2.8%	8.5%
	Male	189	79.9%	34.9%	37.6%	7.4%	0.5%	6.9%	4.8%	6.9%
	Black	55	74.5%	16.4%	47.3%	10.9%	1.8%	10.9%	9.1%	3.6%
	Hispanic	153	71.9%	28.8%	35.9%	7.2%	0.7%	8.5%	4.6%	13.1%
	Asian/Pacific Islander	13	#	#	#	#	#	#	#	#
	White	107	97.2%	66.4%	27.1%	3.7%	0.9%	0.0%	0.0%	1.9%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	267	83.5%	47.6%	35.6%	0.4%	0.0%	4.5%	4.1%	7.1%
	Students with Disabilities	64	71.9%	12.5%	28.1%	31.3%	4.7%	10.9%	3.1%	9.4%
	Not Limited English Proficient	304	85.9%	44.1%	34.9%	6.9%	1.0%	3.9%	3.6%	5.6%
	Limited English Proficient	27	29.6%	3.7%	25.9%	0.0%	0.0%	25.9%	7.4%	29.6%
	Formerly Limited English Proficient	6	66.7%	50.0%	16.7%	0.0%	0.0%	0.0%	0.0%	33.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Student Subgroup	Count of Cohort Members	Total Graduates	Regents Diploma with	Regents Diploma	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			(Regents with Advanced Designation, Regents or Local Diploma)	Advanced Designation (Aspirational Performance Measure APM)	(without Advanced Designation)					
	Economically Disadvantaged	113	77.9%	30.1%	39.8%	8.0%	1.8%	8.0%	2.7%	8.8%
	Not Economically Disadvantaged	218	83.0%	46.3%	31.2%	5.5%	0.5%	4.6%	4.6%	6.9%
	Not Migrant	331	81.3%	40.8%	34.1%	6.3%	0.9%	5.7%	3.9%	7.6%
OSSINING UFSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	352	80.7%	34.4%	36.4%	9.9%	1.4%	2.8%	5.7%	9.1%
	Female	172	83.1%	38.4%	32.6%	12.2%	1.2%	3.5%	6.4%	5.2%
	Male	180	78.3%	30.6%	40.0%	7.8%	1.7%	2.2%	5.0%	12.8%
	Black	59	79.7%	22.0%	40.7%	16.9%	3.4%	1.7%	5.1%	10.2%
	Hispanic	138	68.8%	20.3%	37.0%	11.6%	0.7%	5.8%	7.2%	16.7%
	Asian/Pacific Islander	17	#	#	#	#	#	#	#	#
	White	136	90.4%	49.3%	34.6%	6.6%	1.5%	0.7%	5.1%	2.2%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	311	82.3%	38.9%	37.6%	5.8%	0.0%	2.9%	5.1%	9.3%
	Students with Disabilities	41	68.3%	0.0%	26.8%	41.5%	12.2%	2.4%	9.8%	7.3%
	Not Limited English Proficient	316	85.8%	37.3%	38.9%	9.5%	1.6%	1.3%	5.4%	6.0%
	Limited English Proficient	36	36.1%	8.3%	13.9%	13.9%	0.0%	16.7%	8.3%	36.1%
	Formerly Limited English Proficient	12	100.0%	41.7%	58.3%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	96	71.9%	24.0%	35.4%	12.5%	1.0%	7.3%	7.3%	11.5%
	Not Economically Disadvantaged	256	84.0%	38.3%	36.7%	9.0%	1.6%	1.2%	5.1%	8.2%
	Not Migrant	352	80.7%	34.4%	36.4%	9.9%	1.4%	2.8%	5.7%	9.1%
PEEKSKILL CITY SD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	220	66.8%	12.3%	49.1%	5.5%	0.9%	25.0%	0.0%	7.3%
	Female	108	69.4%	13.9%	51.9%	3.7%	0.9%	19.4%	0.0%	10.2%
	Male	112	64.3%	10.7%	46.4%	7.1%	0.9%	30.4%	0.0%	4.5%
	Black	89	61.8%	7.9%	49.4%	4.5%	2.2%	28.1%	0.0%	7.9%
	Hispanic	88	69.3%	13.6%	52.3%	3.4%	0.0%	25.0%	0.0%	5.7%
	Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
	White	35	71.4%	22.9%	37.1%	11.4%	0.0%	20.0%	0.0%	8.6%
	Multiracial	4	#	#	#	#	#	#	#	#
	General Education Students	176	74.4%	15.3%	58.0%	1.1%	0.0%	18.8%	0.0%	6.8%
	Students with Disabilities	44	36.4%	0.0%	13.6%	22.7%	4.5%	50.0%	0.0%	9.1%
	Not Limited English Proficient	211	69.7%	12.8%	51.2%	5.7%	0.9%	21.8%	0.0%	7.6%
	Limited English Proficient	9	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
	Formerly Limited English Proficient	4	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	122	64.8%	8.2%	49.2%	7.4%	0.0%	27.0%	0.0%	8.2%
	Not Economically Disadvantaged	98	69.4%	17.3%	49.0%	3.1%	2.0%	22.4%	0.0%	6.1%
	Not Migrant	220	66.8%	12.3%	49.1%	5.5%	0.9%	25.0%	0.0%	7.3%
PEEKSKILL CITY SD: 2009 Total Cohort - 4 Year Outcome										
	All Students	220	64.5%	12.3%	46.8%	5.5%	0.9%	27.3%	0.0%	7.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Female	108	65.7%	13.9%	48.1%	3.7%	0.9%	23.1%	0.0%	10.2%
	Male	112	63.4%	10.7%	45.5%	7.1%	0.9%	31.3%	0.0%	4.5%
	Black	89	61.8%	7.9%	49.4%	4.5%	2.2%	28.1%	0.0%	7.9%
	Hispanic	88	63.6%	13.6%	46.6%	3.4%	0.0%	30.7%	0.0%	5.7%
	Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
	White	35	71.4%	22.9%	37.1%	11.4%	0.0%	20.0%	0.0%	8.6%
	Multiracial	4	#	#	#	#	#	#	#	#
	General Education Students	176	71.6%	15.3%	55.1%	1.1%	0.0%	21.6%	0.0%	6.8%
	Students with Disabilities	44	36.4%	0.0%	13.6%	22.7%	4.5%	50.0%	0.0%	9.1%
	Not Limited English Proficient	211	67.3%	12.8%	48.8%	5.7%	0.9%	24.2%	0.0%	7.6%
	Limited English Proficient	9	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
	Formerly Limited English Proficient	4	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	122	60.7%	8.2%	45.1%	7.4%	0.0%	31.1%	0.0%	8.2%
	Not Economically Disadvantaged	98	69.4%	17.3%	49.0%	3.1%	2.0%	22.4%	0.0%	6.1%
	Not Migrant	220	64.5%	12.3%	46.8%	5.5%	0.9%	27.3%	0.0%	7.3%
PEEKSKILL CITY SD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	208	75.0%	16.3%	48.6%	10.1%	2.9%	11.5%	0.0%	10.6%
	Female	99	79.8%	21.2%	54.5%	4.0%	0.0%	7.1%	0.0%	13.1%
	Male	109	70.6%	11.9%	43.1%	15.6%	5.5%	15.6%	0.0%	8.3%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	89	71.9%	7.9%	50.6%	13.5%	3.4%	12.4%	0.0%	12.4%
	Hispanic	78	76.9%	15.4%	52.6%	9.0%	1.3%	10.3%	0.0%	11.5%
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	39	#	#	#	#	#	#	#	#
	General Education Students	165	80.0%	20.6%	56.4%	3.0%	0.0%	9.1%	0.0%	10.9%
	Students with Disabilities	43	55.8%	0.0%	18.6%	37.2%	14.0%	20.9%	0.0%	9.3%
	Not Limited English Proficient	190	76.3%	17.9%	48.4%	10.0%	3.2%	12.1%	0.0%	8.4%
	Limited English Proficient	18	61.1%	0.0%	50.0%	11.1%	0.0%	5.6%	0.0%	33.3%
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	117	74.4%	12.8%	47.9%	13.7%	0.9%	11.1%	0.0%	13.7%
	Not Economically Disadvantaged	91	75.8%	20.9%	49.5%	5.5%	5.5%	12.1%	0.0%	6.6%
	Not Migrant	208	75.0%	16.3%	48.6%	10.1%	2.9%	11.5%	0.0%	10.6%
PEEKSKILL CITY SD: 2008 Total Cohort - 5 Year Outcome										
	All Students	208	75.0%	16.3%	48.6%	10.1%	2.9%	11.5%	0.0%	10.6%
	Female	99	79.8%	21.2%	54.5%	4.0%	0.0%	7.1%	0.0%	13.1%
	Male	109	70.6%	11.9%	43.1%	15.6%	5.5%	15.6%	0.0%	8.3%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	89	71.9%	7.9%	50.6%	13.5%	3.4%	12.4%	0.0%	12.4%
	Hispanic	78	76.9%	15.4%	52.6%	9.0%	1.3%	10.3%	0.0%	11.5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	39	#	#	#	#	#	#	#	#
	General Education Students	165	80.0%	20.6%	56.4%	3.0%	0.0%	9.1%	0.0%	10.9%
	Students with Disabilities	43	55.8%	0.0%	18.6%	37.2%	14.0%	20.9%	0.0%	9.3%
	Not Limited English Proficient	190	76.3%	17.9%	48.4%	10.0%	3.2%	12.1%	0.0%	8.4%
	Limited English Proficient	18	61.1%	0.0%	50.0%	11.1%	0.0%	5.6%	0.0%	33.3%
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	117	74.4%	12.8%	47.9%	13.7%	0.9%	11.1%	0.0%	13.7%
	Not Economically Disadvantaged	91	75.8%	20.9%	49.5%	5.5%	5.5%	12.1%	0.0%	6.6%
	Not Migrant	208	75.0%	16.3%	48.6%	10.1%	2.9%	11.5%	0.0%	10.6%
PEEKSKILL CITY SD: 2007 Total Cohort - 6 Year Outcome										
	All Students	232	81.5%	15.9%	49.1%	16.4%	2.6%	3.9%	0.0%	12.1%
	Female	114	82.5%	16.7%	50.0%	15.8%	1.8%	0.9%	0.0%	14.9%
	Male	118	80.5%	15.3%	48.3%	16.9%	3.4%	6.8%	0.0%	9.3%
	Black	98	79.6%	13.3%	48.0%	18.4%	4.1%	4.1%	0.0%	12.2%
	Hispanic	86	82.6%	9.3%	55.8%	17.4%	1.2%	4.7%	0.0%	11.6%
	Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
	White	39	84.6%	30.8%	48.7%	5.1%	2.6%	0.0%	0.0%	12.8%
	Multiracial	3	#	#	#	#	#	#	#	#
	General Education Students	186	86.0%	19.4%	54.3%	12.4%	0.0%	4.3%	0.0%	9.7%
	Students with Disabilities	46	63.0%	2.2%	28.3%	32.6%	13.0%	2.2%	0.0%	21.7%
	Not Limited English Proficient	213	82.2%	17.4%	48.4%	16.4%	2.8%	3.3%	0.0%	11.7%
	Limited English Proficient	19	73.7%	0.0%	57.9%	15.8%	0.0%	10.5%	0.0%	15.8%
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	129	79.8%	8.5%	52.7%	18.6%	1.6%	3.1%	0.0%	15.5%
	Not Economically Disadvantaged	103	83.5%	25.2%	44.7%	13.6%	3.9%	4.9%	0.0%	7.8%
	Not Migrant	232	81.5%	15.9%	49.1%	16.4%	2.6%	3.9%	0.0%	12.1%
PELHAM UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	195	97.4%	56.4%	37.9%	3.1%	0.0%	1.5%	0.5%	0.5%
	Female	88	96.6%	58.0%	35.2%	3.4%	0.0%	1.1%	1.1%	1.1%
	Male	107	98.1%	55.1%	40.2%	2.8%	0.0%	1.9%	0.0%	0.0%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	16	93.8%	6.3%	75.0%	12.5%	0.0%	6.3%	0.0%	0.0%
	Hispanic	39	94.9%	51.3%	41.0%	2.6%	0.0%	0.0%	2.6%	2.6%
	Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
	White	125	98.4%	62.4%	34.4%	1.6%	0.0%	1.6%	0.0%	0.0%
	Multiracial	7	100.0%	71.4%	28.6%	0.0%	0.0%	0.0%	0.0%	0.0%
	General Education Students	173	98.3%	63.0%	35.3%	0.0%	0.0%	0.6%	0.6%	0.6%
	Students with Disabilities	22	90.9%	4.5%	59.1%	27.3%	0.0%	9.1%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup									
Not Limited English Proficient	195	97.4%	56.4%	37.9%	3.1%	0.0%	1.5%	0.5%	0.5%
Economically Disadvantaged	24	91.7%	12.5%	66.7%	12.5%	0.0%	0.0%	4.2%	4.2%
Not Economically Disadvantaged	171	98.2%	62.6%	33.9%	1.8%	0.0%	1.8%	0.0%	0.0%
Not Migrant	195	97.4%	56.4%	37.9%	3.1%	0.0%	1.5%	0.5%	0.5%
PELHAM UFSD: 2009 Total Cohort - 4 Year Outcome									
All Students	195	97.4%	56.4%	37.9%	3.1%	0.0%	1.5%	0.5%	0.5%
Female	88	96.6%	58.0%	35.2%	3.4%	0.0%	1.1%	1.1%	1.1%
Male	107	98.1%	55.1%	40.2%	2.8%	0.0%	1.9%	0.0%	0.0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	16	93.8%	6.3%	75.0%	12.5%	0.0%	6.3%	0.0%	0.0%
Hispanic	39	94.9%	51.3%	41.0%	2.6%	0.0%	0.0%	2.6%	2.6%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	125	98.4%	62.4%	34.4%	1.6%	0.0%	1.6%	0.0%	0.0%
Multiracial	7	100.0%	71.4%	28.6%	0.0%	0.0%	0.0%	0.0%	0.0%
General Education Students	173	98.3%	63.0%	35.3%	0.0%	0.0%	0.6%	0.6%	0.6%
Students with Disabilities	22	90.9%	4.5%	59.1%	27.3%	0.0%	9.1%	0.0%	0.0%
Not Limited English Proficient	195	97.4%	56.4%	37.9%	3.1%	0.0%	1.5%	0.5%	0.5%
Economically Disadvantaged	24	91.7%	12.5%	66.7%	12.5%	0.0%	0.0%	4.2%	4.2%
Not Economically Disadvantaged	171	98.2%	62.6%	33.9%	1.8%	0.0%	1.8%	0.0%	0.0%
Not Migrant	195	97.4%	56.4%	37.9%	3.1%	0.0%	1.5%	0.5%	0.5%
PELHAM UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	211	98.6%	61.6%	32.2%	4.7%	0.5%	0.9%	0.0%	0.0%
Female	108	99.1%	67.6%	26.9%	4.6%	0.0%	0.9%	0.0%	0.0%
Male	103	98.1%	55.3%	37.9%	4.9%	1.0%	1.0%	0.0%	0.0%
Black	14	92.9%	21.4%	64.3%	7.1%	0.0%	7.1%	0.0%	0.0%
Hispanic	38	100.0%	55.3%	36.8%	7.9%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	11	100.0%	63.6%	36.4%	0.0%	0.0%	0.0%	0.0%	0.0%
White	137	98.5%	65.7%	28.5%	4.4%	0.7%	0.7%	0.0%	0.0%
Multiracial	11	100.0%	81.8%	18.2%	0.0%	0.0%	0.0%	0.0%	0.0%
General Education Students	190	100.0%	68.4%	31.1%	0.5%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	21	85.7%	0.0%	42.9%	42.9%	4.8%	9.5%	0.0%	0.0%
Not Limited English Proficient	210	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	13	100.0%	30.8%	69.2%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	198	98.5%	63.6%	29.8%	5.1%	0.5%	1.0%	0.0%	0.0%
Not Migrant	211	98.6%	61.6%	32.2%	4.7%	0.5%	0.9%	0.0%	0.0%
PELHAM UFSD: 2008 Total Cohort - 5 Year Outcome									
All Students	211	98.6%	61.6%	32.2%	4.7%	0.5%	0.9%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Female	108	99.1%	67.6%	26.9%	4.6%	0.0%	0.9%	0.0%	0.0%
	Male	103	98.1%	55.3%	37.9%	4.9%	1.0%	1.0%	0.0%	0.0%
	Black	14	92.9%	21.4%	64.3%	7.1%	0.0%	7.1%	0.0%	0.0%
	Hispanic	38	100.0%	55.3%	36.8%	7.9%	0.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	11	100.0%	63.6%	36.4%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	137	98.5%	65.7%	28.5%	4.4%	0.7%	0.7%	0.0%	0.0%
	Multiracial	11	100.0%	81.8%	18.2%	0.0%	0.0%	0.0%	0.0%	0.0%
	General Education Students	190	100.0%	68.4%	31.1%	0.5%	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities	21	85.7%	0.0%	42.9%	42.9%	4.8%	9.5%	0.0%	0.0%
	Not Limited English Proficient	210	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	2	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	13	100.0%	30.8%	69.2%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	198	98.5%	63.6%	29.8%	5.1%	0.5%	1.0%	0.0%	0.0%
	Not Migrant	211	98.6%	61.6%	32.2%	4.7%	0.5%	0.9%	0.0%	0.0%
PELHAM UFSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	185	97.3%	57.3%	36.2%	3.8%	1.6%	0.0%	0.0%	1.1%
	Female	102	97.1%	61.8%	31.4%	3.9%	2.9%	0.0%	0.0%	0.0%
	Male	83	97.6%	51.8%	42.2%	3.6%	0.0%	0.0%	0.0%	2.4%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	12	91.7%	41.7%	41.7%	8.3%	0.0%	0.0%	0.0%	8.3%
	Hispanic	29	93.1%	24.1%	69.0%	0.0%	3.4%	0.0%	0.0%	3.4%
	Asian/Pacific Islander	12	100.0%	75.0%	25.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	124	98.4%	65.3%	29.0%	4.0%	1.6%	0.0%	0.0%	0.0%
	Multiracial	7	#	#	#	#	#	#	#	#
	General Education Students	172	100.0%	61.0%	36.6%	2.3%	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities	13	61.5%	7.7%	30.8%	23.1%	23.1%	0.0%	0.0%	15.4%
	Not Limited English Proficient	185	97.3%	57.3%	36.2%	3.8%	1.6%	0.0%	0.0%	1.1%
	Economically Disadvantaged	9	100.0%	11.1%	77.8%	11.1%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	176	97.2%	59.7%	34.1%	3.4%	1.7%	0.0%	0.0%	1.1%
	Not Migrant	185	97.3%	57.3%	36.2%	3.8%	1.6%	0.0%	0.0%	1.1%
PLEASANTVILLE UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	153	96.1%	58.2%	35.9%	2.0%	0.0%	3.9%	0.0%	0.0%
	Female	73	97.3%	67.1%	30.1%	0.0%	0.0%	2.7%	0.0%	0.0%
	Male	80	95.0%	50.0%	41.3%	3.8%	0.0%	5.0%	0.0%	0.0%
	Black	6	100.0%	33.3%	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%
	Hispanic	8	87.5%	25.0%	62.5%	0.0%	0.0%	12.5%	0.0%	0.0%
	Asian/Pacific Islander	7	100.0%	71.4%	28.6%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	132	96.2%	60.6%	33.3%	2.3%	0.0%	3.8%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	General Education Students	135	97.0%	65.2%	31.9%	0.0%	0.0%	3.0%	0.0%	0.0%
	Students with Disabilities	18	88.9%	5.6%	66.7%	16.7%	0.0%	11.1%	0.0%	0.0%
	Not Limited English Proficient	152	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	7	85.7%	0.0%	85.7%	0.0%	0.0%	14.3%	0.0%	0.0%
	Not Economically Disadvantaged	146	96.6%	61.0%	33.6%	2.1%	0.0%	3.4%	0.0%	0.0%
	Not Migrant	153	96.1%	58.2%	35.9%	2.0%	0.0%	3.9%	0.0%	0.0%
PLEASANTVILLE UFSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	153	96.1%	58.2%	35.9%	2.0%	0.0%	3.9%	0.0%	0.0%
	Female	73	97.3%	67.1%	30.1%	0.0%	0.0%	2.7%	0.0%	0.0%
	Male	80	95.0%	50.0%	41.3%	3.8%	0.0%	5.0%	0.0%	0.0%
	Black	6	100.0%	33.3%	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%
	Hispanic	8	87.5%	25.0%	62.5%	0.0%	0.0%	12.5%	0.0%	0.0%
	Asian/Pacific Islander	7	100.0%	71.4%	28.6%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	132	96.2%	60.6%	33.3%	2.3%	0.0%	3.8%	0.0%	0.0%
	General Education Students	135	97.0%	65.2%	31.9%	0.0%	0.0%	3.0%	0.0%	0.0%
	Students with Disabilities	18	88.9%	5.6%	66.7%	16.7%	0.0%	11.1%	0.0%	0.0%
	Not Limited English Proficient	152	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	7	85.7%	0.0%	85.7%	0.0%	0.0%	14.3%	0.0%	0.0%
	Not Economically Disadvantaged	146	96.6%	61.0%	33.6%	2.1%	0.0%	3.4%	0.0%	0.0%
	Not Migrant	153	96.1%	58.2%	35.9%	2.0%	0.0%	3.9%	0.0%	0.0%
PLEASANTVILLE UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	145	95.2%	60.7%	29.7%	4.8%	1.4%	2.1%	0.0%	1.4%
	Female	76	94.7%	57.9%	31.6%	5.3%	1.3%	1.3%	0.0%	2.6%
	Male	69	95.7%	63.8%	27.5%	4.3%	1.4%	2.9%	0.0%	0.0%
	Black	5	100.0%	0.0%	60.0%	40.0%	0.0%	0.0%	0.0%	0.0%
	Hispanic	10	90.0%	50.0%	30.0%	10.0%	0.0%	0.0%	0.0%	10.0%
	Asian/Pacific Islander	7	100.0%	28.6%	57.1%	14.3%	0.0%	0.0%	0.0%	0.0%
	White	123	95.1%	65.9%	26.8%	2.4%	1.6%	2.4%	0.0%	0.8%
	General Education Students	126	100.0%	69.0%	29.4%	1.6%	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities	19	63.2%	5.3%	31.6%	26.3%	10.5%	15.8%	0.0%	10.5%
	Not Limited English Proficient	143	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	7	85.7%	14.3%	28.6%	42.9%	0.0%	0.0%	0.0%	14.3%
	Not Economically Disadvantaged	138	95.7%	63.0%	29.7%	2.9%	1.4%	2.2%	0.0%	0.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Migrant	145	95.2%	60.7%	29.7%	4.8%	1.4%	2.1%	0.0%	1.4%
PLEASANTVILLE UFSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	145	95.2%	60.7%	29.7%	4.8%	1.4%	2.1%	0.0%	1.4%
	Female	76	94.7%	57.9%	31.6%	5.3%	1.3%	1.3%	0.0%	2.6%
	Male	69	95.7%	63.8%	27.5%	4.3%	1.4%	2.9%	0.0%	0.0%
	Black	5	100.0%	0.0%	60.0%	40.0%	0.0%	0.0%	0.0%	0.0%
	Hispanic	10	90.0%	50.0%	30.0%	10.0%	0.0%	0.0%	0.0%	10.0%
	Asian/Pacific Islander	7	100.0%	28.6%	57.1%	14.3%	0.0%	0.0%	0.0%	0.0%
	White	123	95.1%	65.9%	26.8%	2.4%	1.6%	2.4%	0.0%	0.8%
	General Education Students	126	100.0%	69.0%	29.4%	1.6%	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities	19	63.2%	5.3%	31.6%	26.3%	10.5%	15.8%	0.0%	10.5%
	Not Limited English Proficient	143	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	7	85.7%	14.3%	28.6%	42.9%	0.0%	0.0%	0.0%	14.3%
	Not Economically Disadvantaged	138	95.7%	63.0%	29.7%	2.9%	1.4%	2.2%	0.0%	0.7%
	Not Migrant	145	95.2%	60.7%	29.7%	4.8%	1.4%	2.1%	0.0%	1.4%
PLEASANTVILLE UFSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	144	97.9%	59.7%	34.7%	3.5%	0.7%	0.0%	0.0%	1.4%
	Female	57	100.0%	71.9%	24.6%	3.5%	0.0%	0.0%	0.0%	0.0%
	Male	87	96.6%	51.7%	41.4%	3.4%	1.1%	0.0%	0.0%	2.3%
	Black	4	#	#	#	#	#	#	#	#
	Hispanic	3	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	136	97.8%	60.3%	33.8%	3.7%	0.7%	0.0%	0.0%	1.5%
	General Education Students	121	99.2%	67.8%	29.8%	1.7%	0.0%	0.0%	0.0%	0.8%
	Students with Disabilities	23	91.3%	17.4%	60.9%	13.0%	4.3%	0.0%	0.0%	4.3%
	Not Limited English Proficient	144	97.9%	59.7%	34.7%	3.5%	0.7%	0.0%	0.0%	1.4%
	Economically Disadvantaged	5	100.0%	20.0%	40.0%	40.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	139	97.8%	61.2%	34.5%	2.2%	0.7%	0.0%	0.0%	1.4%
	Not Migrant	144	97.9%	59.7%	34.7%	3.5%	0.7%	0.0%	0.0%	1.4%
POCANTICO HILLS CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	4	#	#	#	#	#	#	#	#
	Female	1	#	#	#	#	#	#	#	#
	Male	3	#	#	#	#	#	#	#	#
	Black	2	#	#	#	#	#	#	#	#
	White	2	#	#	#	#	#	#	#	#
	General Education Students	4	#	#	#	#	#	#	#	#
	Not Limited English Proficient	4	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Economically Disadvantaged	4	#	#	#	#	#	#	#	#
	Not Migrant	4	#	#	#	#	#	#	#	#
POCANTICO HILLS CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	4	#	#	#	#	#	#	#	#
	Female	1	#	#	#	#	#	#	#	#
	Male	3	#	#	#	#	#	#	#	#
	Black	2	#	#	#	#	#	#	#	#
	White	2	#	#	#	#	#	#	#	#
	General Education Students	4	#	#	#	#	#	#	#	#
	Not Limited English Proficient	4	#	#	#	#	#	#	#	#
	Not Economically Disadvantaged	4	#	#	#	#	#	#	#	#
	Not Migrant	4	#	#	#	#	#	#	#	#
POCANTICO HILLS CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	3	#	#	#	#	#	#	#	#
	Female	1	#	#	#	#	#	#	#	#
	Male	2	#	#	#	#	#	#	#	#
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	General Education Students	3	#	#	#	#	#	#	#	#
	Not Limited English Proficient	3	#	#	#	#	#	#	#	#
	Not Economically Disadvantaged	3	#	#	#	#	#	#	#	#
	Not Migrant	3	#	#	#	#	#	#	#	#
POCANTICO HILLS CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	3	#	#	#	#	#	#	#	#
	Female	1	#	#	#	#	#	#	#	#
	Male	2	#	#	#	#	#	#	#	#
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	General Education Students	3	#	#	#	#	#	#	#	#
	Not Limited English Proficient	3	#	#	#	#	#	#	#	#
	Not Economically Disadvantaged	3	#	#	#	#	#	#	#	#
	Not Migrant	3	#	#	#	#	#	#	#	#
POCANTICO HILLS CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	5	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
	Female	1	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
	Male	4	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
	Black	4	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	General Education Students	5	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
	Not Limited English Proficient	5	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
	Not Economically Disadvantaged	5	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
	Not Migrant	5	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
PORT CHESTER-RYE UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	308	79.9%	21.8%	54.2%	3.9%	0.6%	10.4%	4.9%	4.2%
	Female	152	85.5%	21.7%	59.9%	3.9%	0.0%	7.2%	3.3%	3.9%
	Male	156	74.4%	21.8%	48.7%	3.8%	1.3%	13.5%	6.4%	4.5%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	32	75.0%	9.4%	56.3%	9.4%	3.1%	15.6%	0.0%	6.3%
	Hispanic	217	79.7%	19.8%	56.7%	3.2%	0.5%	10.1%	5.1%	4.6%
	Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
	White	53	83.0%	37.7%	41.5%	3.8%	0.0%	9.4%	5.7%	1.9%
	General Education Students	272	82.4%	24.6%	57.4%	0.4%	0.0%	8.5%	5.1%	4.0%
	Students with Disabilities	36	61.1%	0.0%	30.6%	30.6%	5.6%	25.0%	2.8%	5.6%
	Not Limited English Proficient	267	85.4%	24.3%	56.6%	4.5%	0.7%	8.2%	3.7%	1.9%
	Limited English Proficient	41	43.9%	4.9%	39.0%	0.0%	0.0%	24.4%	12.2%	19.5%
	Formerly Limited English Proficient	13	84.6%	15.4%	69.2%	0.0%	0.0%	7.7%	0.0%	7.7%
	Economically Disadvantaged	171	83.6%	21.6%	57.9%	4.1%	0.6%	9.9%	4.1%	1.8%
	Not Economically Disadvantaged	137	75.2%	21.9%	49.6%	3.6%	0.7%	10.9%	5.8%	7.3%
	Not Migrant	308	79.9%	21.8%	54.2%	3.9%	0.6%	10.4%	4.9%	4.2%
PORT CHESTER-RYE UFSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	308	76.9%	21.8%	51.9%	3.2%	0.6%	13.3%	4.9%	4.2%
	Female	152	82.9%	21.7%	57.9%	3.3%	0.0%	9.9%	3.3%	3.9%
	Male	156	71.2%	21.8%	46.2%	3.2%	1.3%	16.7%	6.4%	4.5%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	32	65.6%	9.4%	50.0%	6.3%	3.1%	25.0%	0.0%	6.3%
	Hispanic	217	77.0%	19.8%	54.4%	2.8%	0.5%	12.9%	5.1%	4.6%
	Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
	White	53	83.0%	37.7%	41.5%	3.8%	0.0%	9.4%	5.7%	1.9%
	General Education Students	272	79.8%	24.6%	54.8%	0.4%	0.0%	11.0%	5.1%	4.0%
	Students with Disabilities	36	55.6%	0.0%	30.6%	25.0%	5.6%	30.6%	2.8%	5.6%
	Not Limited English Proficient	267	83.5%	24.3%	55.4%	3.7%	0.7%	10.1%	3.7%	1.9%
	Limited English Proficient	41	34.1%	4.9%	29.3%	0.0%	0.0%	34.1%	12.2%	19.5%
	Formerly Limited English Proficient	13	84.6%	15.4%	69.2%	0.0%	0.0%	7.7%	0.0%	7.7%
	Economically Disadvantaged	171	81.9%	21.6%	56.7%	3.5%	0.6%	11.7%	4.1%	1.8%
	Not Economically Disadvantaged	137	70.8%	21.9%	46.0%	2.9%	0.7%	15.3%	5.8%	7.3%
	Not Migrant	308	76.9%	21.8%	51.9%	3.2%	0.6%	13.3%	4.9%	4.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
PORT CHESTER-RYE UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	286	84.3%	15.4%	64.0%	4.9%	2.8%	5.2%	5.6%	2.1%
Female	127	88.2%	13.4%	69.3%	5.5%	4.7%	3.9%	2.4%	0.8%
Male	159	81.1%	17.0%	59.7%	4.4%	1.3%	6.3%	8.2%	3.1%
Black	16	#	#	#	#	#	#	#	#
Hispanic	212	82.5%	13.7%	64.2%	4.7%	3.3%	6.1%	5.2%	2.8%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	56	92.9%	23.2%	64.3%	5.4%	0.0%	1.8%	5.4%	0.0%
General Education Students	250	88.4%	17.6%	69.6%	1.2%	0.0%	3.2%	6.0%	2.4%
Students with Disabilities	36	55.6%	0.0%	25.0%	30.6%	22.2%	19.4%	2.8%	0.0%
Not Limited English Proficient	254	88.6%	16.9%	66.5%	5.1%	2.8%	3.5%	4.3%	0.8%
Limited English Proficient	32	50.0%	3.1%	43.8%	3.1%	3.1%	18.8%	15.6%	12.5%
Formerly Limited English Proficient	11	100.0%	9.1%	81.8%	9.1%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	128	85.2%	15.6%	64.1%	5.5%	3.9%	4.7%	3.9%	2.3%
Not Economically Disadvantaged	158	83.5%	15.2%	63.9%	4.4%	1.9%	5.7%	7.0%	1.9%
Not Migrant	286	84.3%	15.4%	64.0%	4.9%	2.8%	5.2%	5.6%	2.1%
PORT CHESTER-RYE UFSD: 2008 Total Cohort - 5 Year Outcome									
All Students	286	83.9%	15.4%	64.0%	4.5%	2.8%	5.6%	5.6%	2.1%
Female	127	87.4%	13.4%	69.3%	4.7%	4.7%	4.7%	2.4%	0.8%
Male	159	81.1%	17.0%	59.7%	4.4%	1.3%	6.3%	8.2%	3.1%
Black	16	#	#	#	#	#	#	#	#
Hispanic	212	82.1%	13.7%	64.2%	4.2%	3.3%	6.6%	5.2%	2.8%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	56	92.9%	23.2%	64.3%	5.4%	0.0%	1.8%	5.4%	0.0%
General Education Students	250	88.4%	17.6%	69.6%	1.2%	0.0%	3.2%	6.0%	2.4%
Students with Disabilities	36	52.8%	0.0%	25.0%	27.8%	22.2%	22.2%	2.8%	0.0%
Not Limited English Proficient	254	88.2%	16.9%	66.5%	4.7%	2.8%	3.9%	4.3%	0.8%
Limited English Proficient	32	50.0%	3.1%	43.8%	3.1%	3.1%	18.8%	15.6%	12.5%
Formerly Limited English Proficient	11	100.0%	9.1%	81.8%	9.1%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	128	84.4%	15.6%	64.1%	4.7%	3.9%	5.5%	3.9%	2.3%
Not Economically Disadvantaged	158	83.5%	15.2%	63.9%	4.4%	1.9%	5.7%	7.0%	1.9%
Not Migrant	286	83.9%	15.4%	64.0%	4.5%	2.8%	5.6%	5.6%	2.1%
PORT CHESTER-RYE UFSD: 2007 Total Cohort - 6 Year Outcome									
All Students	301	84.1%	21.6%	57.5%	5.0%	1.3%	1.7%	6.3%	6.6%
Female	136	86.0%	26.5%	54.4%	5.1%	2.2%	0.7%	7.4%	3.7%
Male	165	82.4%	17.6%	60.0%	4.8%	0.6%	2.4%	5.5%	9.1%
Black	22	#	#	#	#	#	#	#	#
Hispanic	211	79.6%	15.6%	58.8%	5.2%	1.4%	1.9%	7.6%	9.5%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	White	64	96.9%	48.4%	46.9%	1.6%	0.0%	1.6%	1.6%	0.0%
	General Education Students	276	85.1%	23.6%	59.1%	2.5%	0.0%	1.4%	6.2%	7.2%
	Students with Disabilities	25	72.0%	0.0%	40.0%	32.0%	16.0%	4.0%	8.0%	0.0%
	Not Limited English Proficient	261	89.3%	24.9%	59.0%	5.4%	1.5%	0.4%	7.3%	1.5%
	Limited English Proficient	40	50.0%	0.0%	47.5%	2.5%	0.0%	10.0%	0.0%	40.0%
	Formerly Limited English Proficient	11	90.9%	0.0%	90.9%	0.0%	0.0%	0.0%	9.1%	0.0%
	Economically Disadvantaged	142	84.5%	14.8%	64.8%	4.9%	1.4%	2.1%	5.6%	6.3%
	Not Economically Disadvantaged	159	83.6%	27.7%	50.9%	5.0%	1.3%	1.3%	6.9%	6.9%
	Not Migrant	301	84.1%	21.6%	57.5%	5.0%	1.3%	1.7%	6.3%	6.6%
RYE CITY SD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	225	96.9%	0.0%	96.0%	0.9%	0.0%	3.1%	0.0%	0.0%
	Female	112	96.4%	0.0%	95.5%	0.9%	0.0%	3.6%	0.0%	0.0%
	Male	113	97.3%	0.0%	96.5%	0.9%	0.0%	2.7%	0.0%	0.0%
	Black	6	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Hispanic	11	90.9%	0.0%	81.8%	9.1%	0.0%	9.1%	0.0%	0.0%
	Asian/Pacific Islander	9	77.8%	0.0%	77.8%	0.0%	0.0%	22.2%	0.0%	0.0%
	White	199	98.0%	0.0%	97.5%	0.5%	0.0%	2.0%	0.0%	0.0%
	General Education Students	203	98.0%	0.0%	98.0%	0.0%	0.0%	2.0%	0.0%	0.0%
	Students with Disabilities	22	86.4%	0.0%	77.3%	9.1%	0.0%	13.6%	0.0%	0.0%
	Not Limited English Proficient	223	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	225	96.9%	0.0%	96.0%	0.9%	0.0%	3.1%	0.0%	0.0%
	Not Migrant	225	96.9%	0.0%	96.0%	0.9%	0.0%	3.1%	0.0%	0.0%
RYE CITY SD: 2009 Total Cohort - 4 Year Outcome										
	All Students	225	96.0%	0.0%	95.1%	0.9%	0.0%	4.0%	0.0%	0.0%
	Female	112	95.5%	0.0%	94.6%	0.9%	0.0%	4.5%	0.0%	0.0%
	Male	113	96.5%	0.0%	95.6%	0.9%	0.0%	3.5%	0.0%	0.0%
	Black	6	83.3%	0.0%	83.3%	0.0%	0.0%	16.7%	0.0%	0.0%
	Hispanic	11	90.9%	0.0%	81.8%	9.1%	0.0%	9.1%	0.0%	0.0%
	Asian/Pacific Islander	9	77.8%	0.0%	77.8%	0.0%	0.0%	22.2%	0.0%	0.0%
	White	199	97.5%	0.0%	97.0%	0.5%	0.0%	2.5%	0.0%	0.0%
	General Education Students	203	97.5%	0.0%	97.5%	0.0%	0.0%	2.5%	0.0%	0.0%
	Students with Disabilities	22	81.8%	0.0%	72.7%	9.1%	0.0%	18.2%	0.0%	0.0%
	Not Limited English Proficient	223	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	225	96.0%	0.0%	95.1%	0.9%	0.0%	4.0%	0.0%	0.0%
	Not Migrant	225	96.0%	0.0%	95.1%	0.9%	0.0%	4.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
RYE CITY SD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	227	99.1%	0.0%	96.9%	2.2%	0.0%	0.9%	0.0%	0.0%
	Female	112	100.0%	0.0%	98.2%	1.8%	0.0%	0.0%	0.0%	0.0%
	Male	115	98.3%	0.0%	95.7%	2.6%	0.0%	1.7%	0.0%	0.0%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	3	#	#	#	#	#	#	#	#
	Hispanic	18	100.0%	0.0%	83.3%	16.7%	0.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
	White	197	99.0%	0.0%	98.0%	1.0%	0.0%	1.0%	0.0%	0.0%
	General Education Students	200	100.0%	0.0%	99.5%	0.5%	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities	27	92.6%	0.0%	77.8%	14.8%	0.0%	7.4%	0.0%	0.0%
	Not Limited English Proficient	226	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	227	99.1%	0.0%	96.9%	2.2%	0.0%	0.9%	0.0%	0.0%
	Not Migrant	227	99.1%	0.0%	96.9%	2.2%	0.0%	0.9%	0.0%	0.0%
RYE CITY SD: 2008 Total Cohort - 5 Year Outcome										
	All Students	227	99.1%	0.0%	96.9%	2.2%	0.0%	0.9%	0.0%	0.0%
	Female	112	100.0%	0.0%	98.2%	1.8%	0.0%	0.0%	0.0%	0.0%
	Male	115	98.3%	0.0%	95.7%	2.6%	0.0%	1.7%	0.0%	0.0%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	3	#	#	#	#	#	#	#	#
	Hispanic	18	100.0%	0.0%	83.3%	16.7%	0.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
	White	197	99.0%	0.0%	98.0%	1.0%	0.0%	1.0%	0.0%	0.0%
	General Education Students	200	100.0%	0.0%	99.5%	0.5%	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities	27	92.6%	0.0%	77.8%	14.8%	0.0%	7.4%	0.0%	0.0%
	Not Limited English Proficient	226	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	227	99.1%	0.0%	96.9%	2.2%	0.0%	0.9%	0.0%	0.0%
	Not Migrant	227	99.1%	0.0%	96.9%	2.2%	0.0%	0.9%	0.0%	0.0%
RYE CITY SD: 2007 Total Cohort - 6 Year Outcome										
	All Students	204	99.5%	0.0%	98.5%	1.0%	0.5%	0.0%	0.0%	0.0%
	Female	100	99.0%	0.0%	98.0%	1.0%	1.0%	0.0%	0.0%	0.0%
	Male	104	100.0%	0.0%	99.0%	1.0%	0.0%	0.0%	0.0%	0.0%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	10	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	11	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	White	181	99.4%	0.0%	98.9%	0.6%	0.6%	0.0%	0.0%	0.0%
	General Education Students	194	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities	10	90.0%	0.0%	70.0%	20.0%	10.0%	0.0%	0.0%	0.0%
	Not Limited English Proficient	203	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	204	99.5%	0.0%	98.5%	1.0%	0.5%	0.0%	0.0%	0.0%
	Not Migrant	204	99.5%	0.0%	98.5%	1.0%	0.5%	0.0%	0.0%	0.0%
RYE NECK UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	101	98.0%	53.5%	40.6%	4.0%	0.0%	2.0%	0.0%	0.0%
	Female	46	97.8%	63.0%	32.6%	2.2%	0.0%	2.2%	0.0%	0.0%
	Male	55	98.2%	45.5%	47.3%	5.5%	0.0%	1.8%	0.0%	0.0%
	Black	3	#	#	#	#	#	#	#	#
	Hispanic	20	95.0%	40.0%	45.0%	10.0%	0.0%	5.0%	0.0%	0.0%
	Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
	White	71	98.6%	57.7%	38.0%	2.8%	0.0%	1.4%	0.0%	0.0%
	General Education Students	85	97.6%	61.2%	36.5%	0.0%	0.0%	2.4%	0.0%	0.0%
	Students with Disabilities	16	100.0%	12.5%	62.5%	25.0%	0.0%	0.0%	0.0%	0.0%
	Not Limited English Proficient	100	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	12	91.7%	50.0%	33.3%	8.3%	0.0%	8.3%	0.0%	0.0%
	Not Economically Disadvantaged	89	98.9%	53.9%	41.6%	3.4%	0.0%	1.1%	0.0%	0.0%
	Not Migrant	101	98.0%	53.5%	40.6%	4.0%	0.0%	2.0%	0.0%	0.0%
RYE NECK UFSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	101	96.0%	53.5%	38.6%	4.0%	0.0%	4.0%	0.0%	0.0%
	Female	46	93.5%	63.0%	28.3%	2.2%	0.0%	6.5%	0.0%	0.0%
	Male	55	98.2%	45.5%	47.3%	5.5%	0.0%	1.8%	0.0%	0.0%
	Black	3	#	#	#	#	#	#	#	#
	Hispanic	20	95.0%	40.0%	45.0%	10.0%	0.0%	5.0%	0.0%	0.0%
	Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
	White	71	95.8%	57.7%	35.2%	2.8%	0.0%	4.2%	0.0%	0.0%
	General Education Students	85	97.6%	61.2%	36.5%	0.0%	0.0%	2.4%	0.0%	0.0%
	Students with Disabilities	16	87.5%	12.5%	50.0%	25.0%	0.0%	12.5%	0.0%	0.0%
	Not Limited English Proficient	100	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	12	91.7%	50.0%	33.3%	8.3%	0.0%	8.3%	0.0%	0.0%
	Not Economically Disadvantaged	89	96.6%	53.9%	39.3%	3.4%	0.0%	3.4%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	101	96.0%	53.5%	38.6%	4.0%	0.0%	4.0%	0.0%	0.0%
RYE NECK UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	103	97.1%	57.3%	37.9%	1.9%	0.0%	1.9%	0.0%	1.0%
Female	49	98.0%	67.3%	26.5%	4.1%	0.0%	2.0%	0.0%	0.0%
Male	54	96.3%	48.1%	48.1%	0.0%	0.0%	1.9%	0.0%	1.9%
Black	4	#	#	#	#	#	#	#	#
Hispanic	18	100.0%	44.4%	55.6%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	5	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	73	95.9%	58.9%	34.2%	2.7%	0.0%	2.7%	0.0%	1.4%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	89	97.8%	65.2%	32.6%	0.0%	0.0%	1.1%	0.0%	1.1%
Students with Disabilities	14	92.9%	7.1%	71.4%	14.3%	0.0%	7.1%	0.0%	0.0%
Not Limited English Proficient	102	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100.0%	0.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	10	90.0%	20.0%	70.0%	0.0%	0.0%	10.0%	0.0%	0.0%
Not Economically Disadvantaged	93	97.8%	61.3%	34.4%	2.2%	0.0%	1.1%	0.0%	1.1%
Not Migrant	103	97.1%	57.3%	37.9%	1.9%	0.0%	1.9%	0.0%	1.0%
RYE NECK UFSD: 2008 Total Cohort - 5 Year Outcome									
All Students	103	96.1%	57.3%	36.9%	1.9%	0.0%	1.9%	0.0%	1.9%
Female	49	98.0%	67.3%	26.5%	4.1%	0.0%	2.0%	0.0%	0.0%
Male	54	94.4%	48.1%	46.3%	0.0%	0.0%	1.9%	0.0%	3.7%
Black	4	#	#	#	#	#	#	#	#
Hispanic	18	94.4%	44.4%	50.0%	0.0%	0.0%	0.0%	0.0%	5.6%
Asian/Pacific Islander	5	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	73	95.9%	58.9%	34.2%	2.7%	0.0%	2.7%	0.0%	1.4%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	89	96.6%	65.2%	31.5%	0.0%	0.0%	1.1%	0.0%	2.2%
Students with Disabilities	14	92.9%	7.1%	71.4%	14.3%	0.0%	7.1%	0.0%	0.0%
Not Limited English Proficient	102	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100.0%	0.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	10	90.0%	20.0%	70.0%	0.0%	0.0%	10.0%	0.0%	0.0%
Not Economically Disadvantaged	93	96.8%	61.3%	33.3%	2.2%	0.0%	1.1%	0.0%	2.2%
Not Migrant	103	96.1%	57.3%	36.9%	1.9%	0.0%	1.9%	0.0%	1.9%
RYE NECK UFSD: 2007 Total Cohort - 6 Year Outcome									
All Students	99	96.0%	66.7%	27.3%	2.0%	0.0%	0.0%	0.0%	4.0%
Female	58	100.0%	72.4%	25.9%	1.7%	0.0%	0.0%	0.0%	0.0%
Male	41	90.2%	58.5%	29.3%	2.4%	0.0%	0.0%	0.0%	9.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Black	4	#	#	#	#	#	#	#	#
	Hispanic	13	92.3%	23.1%	61.5%	7.7%	0.0%	0.0%	0.0%	7.7%
	Asian/Pacific Islander	8	100.0%	87.5%	12.5%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	72	97.2%	76.4%	19.4%	1.4%	0.0%	0.0%	0.0%	2.8%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	92	95.7%	70.7%	23.9%	1.1%	0.0%	0.0%	0.0%	4.3%
	Students with Disabilities	7	100.0%	14.3%	71.4%	14.3%	0.0%	0.0%	0.0%	0.0%
	Not Limited English Proficient	98	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	2	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	11	90.9%	18.2%	54.5%	18.2%	0.0%	0.0%	0.0%	9.1%
	Not Economically Disadvantaged	88	96.6%	72.7%	23.9%	0.0%	0.0%	0.0%	0.0%	3.4%
	Not Migrant	99	96.0%	66.7%	27.3%	2.0%	0.0%	0.0%	0.0%	4.0%

SCARSDALE UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013

All Students	326	98.8%	0.0%	95.7%	3.1%	0.0%	1.2%	0.0%	0.0%
Female	163	100.0%	0.0%	96.9%	3.1%	0.0%	0.0%	0.0%	0.0%
Male	163	97.5%	0.0%	94.5%	3.1%	0.0%	2.5%	0.0%	0.0%
Black	9	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hispanic	24	100.0%	0.0%	95.8%	4.2%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	34	97.1%	0.0%	94.1%	2.9%	0.0%	2.9%	0.0%	0.0%
White	248	98.8%	0.0%	96.0%	2.8%	0.0%	1.2%	0.0%	0.0%
Multiracial	11	100.0%	0.0%	90.9%	9.1%	0.0%	0.0%	0.0%	0.0%
General Education Students	288	99.7%	0.0%	99.3%	0.3%	0.0%	0.3%	0.0%	0.0%
Students with Disabilities	38	92.1%	0.0%	68.4%	23.7%	0.0%	7.9%	0.0%	0.0%
Not Limited English Proficient	325	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	326	98.8%	0.0%	95.7%	3.1%	0.0%	1.2%	0.0%	0.0%
Not Migrant	326	98.8%	0.0%	95.7%	3.1%	0.0%	1.2%	0.0%	0.0%

SCARSDALE UFSD: 2009 Total Cohort - 4 Year Outcome

All Students	326	98.8%	0.0%	95.7%	3.1%	0.0%	1.2%	0.0%	0.0%
Female	163	100.0%	0.0%	96.9%	3.1%	0.0%	0.0%	0.0%	0.0%
Male	163	97.5%	0.0%	94.5%	3.1%	0.0%	2.5%	0.0%	0.0%
Black	9	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hispanic	24	100.0%	0.0%	95.8%	4.2%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	34	97.1%	0.0%	94.1%	2.9%	0.0%	2.9%	0.0%	0.0%
White	248	98.8%	0.0%	96.0%	2.8%	0.0%	1.2%	0.0%	0.0%
Multiracial	11	100.0%	0.0%	90.9%	9.1%	0.0%	0.0%	0.0%	0.0%
General Education Students	288	99.7%	0.0%	99.3%	0.3%	0.0%	0.3%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Students with Disabilities	38	92.1%	0.0%	68.4%	23.7%	0.0%	7.9%	0.0%	0.0%
	Not Limited English Proficient	325	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	3	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	326	98.8%	0.0%	95.7%	3.1%	0.0%	1.2%	0.0%	0.0%
	Not Migrant	326	98.8%	0.0%	95.7%	3.1%	0.0%	1.2%	0.0%	0.0%
SCARSDALE UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	359	99.4%	0.0%	96.4%	3.1%	0.0%	0.6%	0.0%	0.0%
	Female	165	100.0%	0.0%	97.6%	2.4%	0.0%	0.0%	0.0%	0.0%
	Male	194	99.0%	0.0%	95.4%	3.6%	0.0%	1.0%	0.0%	0.0%
	Black	9	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Hispanic	18	100.0%	0.0%	88.9%	11.1%	0.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	43	100.0%	0.0%	95.3%	4.7%	0.0%	0.0%	0.0%	0.0%
	White	277	99.3%	0.0%	96.8%	2.5%	0.0%	0.7%	0.0%	0.0%
	Multiracial	12	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	General Education Students	314	100.0%	0.0%	99.7%	0.3%	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities	45	95.6%	0.0%	73.3%	22.2%	0.0%	4.4%	0.0%	0.0%
	Not Limited English Proficient	356	#	#	#	#	#	#	#	#
	Limited English Proficient	3	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	6	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	359	99.4%	0.0%	96.4%	3.1%	0.0%	0.6%	0.0%	0.0%
	Not Migrant	359	99.4%	0.0%	96.4%	3.1%	0.0%	0.6%	0.0%	0.0%
SCARSDALE UFSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	359	99.4%	0.0%	96.4%	3.1%	0.0%	0.6%	0.0%	0.0%
	Female	165	100.0%	0.0%	97.6%	2.4%	0.0%	0.0%	0.0%	0.0%
	Male	194	99.0%	0.0%	95.4%	3.6%	0.0%	1.0%	0.0%	0.0%
	Black	9	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Hispanic	18	100.0%	0.0%	88.9%	11.1%	0.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	43	100.0%	0.0%	95.3%	4.7%	0.0%	0.0%	0.0%	0.0%
	White	277	99.3%	0.0%	96.8%	2.5%	0.0%	0.7%	0.0%	0.0%
	Multiracial	12	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	General Education Students	314	100.0%	0.0%	99.7%	0.3%	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities	45	95.6%	0.0%	73.3%	22.2%	0.0%	4.4%	0.0%	0.0%
	Not Limited English Proficient	356	#	#	#	#	#	#	#	#
	Limited English Proficient	3	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	6	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	359	99.4%	0.0%	96.4%	3.1%	0.0%	0.6%	0.0%	0.0%
	Not Migrant	359	99.4%	0.0%	96.4%	3.1%	0.0%	0.6%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
SCARSDALE UFSD: 2007 Total Cohort - 6 Year Outcome									
All Students	374	98.9%	0.0%	0.0%	98.9%	0.5%	0.3%	0.0%	0.3%
Female	184	98.9%	0.0%	0.0%	98.9%	0.5%	0.0%	0.0%	0.5%
Male	190	98.9%	0.0%	0.0%	98.9%	0.5%	0.5%	0.0%	0.0%
Black	9	88.9%	0.0%	0.0%	88.9%	0.0%	0.0%	0.0%	11.1%
Hispanic	13	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander	41	97.6%	0.0%	0.0%	97.6%	0.0%	2.4%	0.0%	0.0%
White	304	99.3%	0.0%	0.0%	99.3%	0.7%	0.0%	0.0%	0.0%
Multiracial	7	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
General Education Students	333	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	41	90.2%	0.0%	0.0%	90.2%	4.9%	2.4%	0.0%	2.4%
Not Limited English Proficient	370	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	5	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	374	98.9%	0.0%	0.0%	98.9%	0.5%	0.3%	0.0%	0.3%
Not Migrant	374	98.9%	0.0%	0.0%	98.9%	0.5%	0.3%	0.0%	0.3%
SOMERS CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	275	97.5%	49.5%	44.4%	3.6%	0.0%	1.8%	0.4%	0.4%
Female	130	96.9%	56.9%	37.7%	2.3%	0.0%	2.3%	0.0%	0.8%
Male	145	97.9%	42.8%	50.3%	4.8%	0.0%	1.4%	0.7%	0.0%
Black	4	#	#	#	#	#	#	#	#
Hispanic	9	#	#	#	#	#	#	#	#
Asian/Pacific Islander	16	81.3%	75.0%	6.3%	0.0%	0.0%	12.5%	0.0%	6.3%
White	246	98.8%	49.2%	45.5%	4.1%	0.0%	1.2%	0.0%	0.0%
General Education Students	234	98.3%	57.3%	40.6%	0.4%	0.0%	0.9%	0.4%	0.4%
Students with Disabilities	41	92.7%	4.9%	65.9%	22.0%	0.0%	7.3%	0.0%	0.0%
Not Limited English Proficient	273	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	15	93.3%	26.7%	66.7%	0.0%	0.0%	6.7%	0.0%	0.0%
Not Economically Disadvantaged	260	97.7%	50.8%	43.1%	3.8%	0.0%	1.5%	0.4%	0.4%
Not Migrant	275	97.5%	49.5%	44.4%	3.6%	0.0%	1.8%	0.4%	0.4%
SOMERS CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	275	97.5%	49.5%	44.4%	3.6%	0.0%	1.8%	0.4%	0.4%
Female	130	96.9%	56.9%	37.7%	2.3%	0.0%	2.3%	0.0%	0.8%
Male	145	97.9%	42.8%	50.3%	4.8%	0.0%	1.4%	0.7%	0.0%
Black	4	#	#	#	#	#	#	#	#
Hispanic	9	#	#	#	#	#	#	#	#
Asian/Pacific Islander	16	81.3%	75.0%	6.3%	0.0%	0.0%	12.5%	0.0%	6.3%
White	246	98.8%	49.2%	45.5%	4.1%	0.0%	1.2%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
SOMERS CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	248	98.0%	53.2%	39.9%	4.8%	0.0%	1.2%	0.0%	0.8%
	Female	121	97.5%	54.5%	38.8%	4.1%	0.0%	1.7%	0.0%	0.8%
	Male	127	98.4%	52.0%	40.9%	5.5%	0.0%	0.8%	0.0%	0.8%
	Black	7	100.0%	42.9%	42.9%	14.3%	0.0%	0.0%	0.0%	0.0%
	Hispanic	5	80.0%	20.0%	60.0%	0.0%	0.0%	0.0%	0.0%	20.0%
	Asian/Pacific Islander	5	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	231	98.3%	53.2%	40.3%	4.8%	0.0%	1.3%	0.0%	0.4%
	General Education Students	216	99.5%	60.2%	38.9%	0.5%	0.0%	0.5%	0.0%	0.0%
	Students with Disabilities	32	87.5%	6.3%	46.9%	34.4%	0.0%	6.3%	0.0%	6.3%
	Not Limited English Proficient	248	98.0%	53.2%	39.9%	4.8%	0.0%	1.2%	0.0%	0.8%
	Economically Disadvantaged	17	100.0%	23.5%	58.8%	17.6%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	231	97.8%	55.4%	38.5%	3.9%	0.0%	1.3%	0.0%	0.9%
	Not Migrant	248	98.0%	53.2%	39.9%	4.8%	0.0%	1.2%	0.0%	0.8%
SOMERS CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	248	98.0%	53.2%	39.9%	4.8%	0.0%	1.2%	0.0%	0.8%
	Female	121	97.5%	54.5%	38.8%	4.1%	0.0%	1.7%	0.0%	0.8%
	Male	127	98.4%	52.0%	40.9%	5.5%	0.0%	0.8%	0.0%	0.8%
	Black	7	100.0%	42.9%	42.9%	14.3%	0.0%	0.0%	0.0%	0.0%
	Hispanic	5	80.0%	20.0%	60.0%	0.0%	0.0%	0.0%	0.0%	20.0%
	Asian/Pacific Islander	5	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	231	98.3%	53.2%	40.3%	4.8%	0.0%	1.3%	0.0%	0.4%
	General Education Students	216	99.5%	60.2%	38.9%	0.5%	0.0%	0.5%	0.0%	0.0%
	Students with Disabilities	32	87.5%	6.3%	46.9%	34.4%	0.0%	6.3%	0.0%	6.3%
	Not Limited English Proficient	248	98.0%	53.2%	39.9%	4.8%	0.0%	1.2%	0.0%	0.8%
	Economically Disadvantaged	17	100.0%	23.5%	58.8%	17.6%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	231	97.8%	55.4%	38.5%	3.9%	0.0%	1.3%	0.0%	0.9%
	Not Migrant	248	98.0%	53.2%	39.9%	4.8%	0.0%	1.2%	0.0%	0.8%
SOMERS CSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	254	97.6%	55.1%	36.6%	5.9%	0.0%	1.2%	0.0%	1.2%
	Female	126	97.6%	57.9%	33.3%	6.3%	0.0%	0.8%	0.0%	1.6%
	Male	128	97.7%	52.3%	39.8%	5.5%	0.0%	1.6%	0.0%	0.8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	6	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	7	100.0%	71.4%	28.6%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	240	97.5%	54.6%	37.1%	5.8%	0.0%	1.3%	0.0%	1.3%
	General Education Students	214	97.7%	62.6%	32.7%	2.3%	0.0%	0.9%	0.0%	1.4%
	Students with Disabilities	40	97.5%	15.0%	57.5%	25.0%	0.0%	2.5%	0.0%	0.0%
	Not Limited English Proficient	253	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	4	#	#	#	#	#	#	#	#
	Not Economically Disadvantaged	250	#	#	#	#	#	#	#	#
	Not Migrant	254	97.6%	55.1%	36.6%	5.9%	0.0%	1.2%	0.0%	1.2%

TUCKAHOE UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013

All Students	91	91.2%	56.0%	30.8%	4.4%	1.1%	5.5%	0.0%	1.1%
Female	48	87.5%	50.0%	29.2%	8.3%	2.1%	8.3%	0.0%	2.1%
Male	43	95.3%	62.8%	32.6%	0.0%	0.0%	2.3%	0.0%	0.0%
Black	11	#	#	#	#	#	#	#	#
Hispanic	16	87.5%	43.8%	31.3%	12.5%	6.3%	6.3%	0.0%	0.0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	63	95.2%	66.7%	25.4%	3.2%	0.0%	3.2%	0.0%	1.6%
General Education Students	78	96.2%	62.8%	32.1%	1.3%	0.0%	2.6%	0.0%	1.3%
Students with Disabilities	13	61.5%	15.4%	23.1%	23.1%	7.7%	23.1%	0.0%	0.0%
Not Limited English Proficient	90	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	28	78.6%	17.9%	50.0%	10.7%	3.6%	10.7%	0.0%	3.6%
Not Economically Disadvantaged	63	96.8%	73.0%	22.2%	1.6%	0.0%	3.2%	0.0%	0.0%
Not Migrant	91	91.2%	56.0%	30.8%	4.4%	1.1%	5.5%	0.0%	1.1%

TUCKAHOE UFSD: 2009 Total Cohort - 4 Year Outcome

All Students	91	91.2%	56.0%	30.8%	4.4%	1.1%	5.5%	0.0%	1.1%
Female	48	87.5%	50.0%	29.2%	8.3%	2.1%	8.3%	0.0%	2.1%
Male	43	95.3%	62.8%	32.6%	0.0%	0.0%	2.3%	0.0%	0.0%
Black	11	#	#	#	#	#	#	#	#
Hispanic	16	87.5%	43.8%	31.3%	12.5%	6.3%	6.3%	0.0%	0.0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	63	95.2%	66.7%	25.4%	3.2%	0.0%	3.2%	0.0%	1.6%
General Education Students	78	96.2%	62.8%	32.1%	1.3%	0.0%	2.6%	0.0%	1.3%
Students with Disabilities	13	61.5%	15.4%	23.1%	23.1%	7.7%	23.1%	0.0%	0.0%
Not Limited English Proficient	90	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	28	78.6%	17.9%	50.0%	10.7%	3.6%	10.7%	0.0%	3.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Student Subgroup	Count of Cohort Members	Total Graduates	Regents Diploma with	Regents Diploma	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			(Regents with Advanced Designation, Regents or Local Diploma)	Advanced Designation (Aspirational Performance Measure APM)	(without Advanced Designation)					
	Not Economically Disadvantaged	63	96.8%	73.0%	22.2%	1.6%	0.0%	3.2%	0.0%	0.0%
	Not Migrant	91	91.2%	56.0%	30.8%	4.4%	1.1%	5.5%	0.0%	1.1%
TUCKAHOE UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	60	95.0%	53.3%	33.3%	8.3%	1.7%	0.0%	0.0%	3.3%
	Female	28	100.0%	64.3%	32.1%	3.6%	0.0%	0.0%	0.0%	0.0%
	Male	32	90.6%	43.8%	34.4%	12.5%	3.1%	0.0%	0.0%	6.3%
	Black	8	100.0%	0.0%	87.5%	12.5%	0.0%	0.0%	0.0%	0.0%
	Hispanic	7	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	43	93.0%	65.1%	18.6%	9.3%	2.3%	0.0%	0.0%	4.7%
	General Education Students	50	100.0%	64.0%	34.0%	2.0%	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities	10	70.0%	0.0%	30.0%	40.0%	10.0%	0.0%	0.0%	20.0%
	Not Limited English Proficient	60	95.0%	53.3%	33.3%	8.3%	1.7%	0.0%	0.0%	3.3%
	Economically Disadvantaged	10	100.0%	20.0%	60.0%	20.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	50	94.0%	60.0%	28.0%	6.0%	2.0%	0.0%	0.0%	4.0%
	Not Migrant	60	95.0%	53.3%	33.3%	8.3%	1.7%	0.0%	0.0%	3.3%
TUCKAHOE UFSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	60	95.0%	53.3%	33.3%	8.3%	1.7%	0.0%	0.0%	3.3%
	Female	28	100.0%	64.3%	32.1%	3.6%	0.0%	0.0%	0.0%	0.0%
	Male	32	90.6%	43.8%	34.4%	12.5%	3.1%	0.0%	0.0%	6.3%
	Black	8	100.0%	0.0%	87.5%	12.5%	0.0%	0.0%	0.0%	0.0%
	Hispanic	7	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	43	93.0%	65.1%	18.6%	9.3%	2.3%	0.0%	0.0%	4.7%
	General Education Students	50	100.0%	64.0%	34.0%	2.0%	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities	10	70.0%	0.0%	30.0%	40.0%	10.0%	0.0%	0.0%	20.0%
	Not Limited English Proficient	60	95.0%	53.3%	33.3%	8.3%	1.7%	0.0%	0.0%	3.3%
	Economically Disadvantaged	10	100.0%	20.0%	60.0%	20.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	50	94.0%	60.0%	28.0%	6.0%	2.0%	0.0%	0.0%	4.0%
	Not Migrant	60	95.0%	53.3%	33.3%	8.3%	1.7%	0.0%	0.0%	3.3%
TUCKAHOE UFSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	60	98.3%	46.7%	35.0%	16.7%	1.7%	0.0%	0.0%	0.0%
	Female	26	96.2%	50.0%	34.6%	11.5%	3.8%	0.0%	0.0%	0.0%
	Male	34	100.0%	44.1%	35.3%	20.6%	0.0%	0.0%	0.0%	0.0%
	Black	11	100.0%	27.3%	27.3%	45.5%	0.0%	0.0%	0.0%	0.0%
	Hispanic	11	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
	White	35	97.1%	54.3%	37.1%	5.7%	2.9%	0.0%	0.0%	0.0%
	General Education Students	51	100.0%	51.0%	37.3%	11.8%	0.0%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Students with Disabilities	9	88.9%	22.2%	22.2%	44.4%	11.1%	0.0%	0.0%	0.0%
	Not Limited English Proficient	60	98.3%	46.7%	35.0%	16.7%	1.7%	0.0%	0.0%	0.0%
	Economically Disadvantaged	14	100.0%	21.4%	50.0%	28.6%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	46	97.8%	54.3%	30.4%	13.0%	2.2%	0.0%	0.0%	0.0%
	Not Migrant	60	98.3%	46.7%	35.0%	16.7%	1.7%	0.0%	0.0%	0.0%
UFSD-TARRYTOWNS: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	225	85.8%	39.6%	40.4%	5.8%	1.3%	8.9%	0.4%	3.1%
	Female	110	85.5%	39.1%	41.8%	4.5%	2.7%	9.1%	0.9%	1.8%
	Male	115	86.1%	40.0%	39.1%	7.0%	0.0%	8.7%	0.0%	4.3%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	9	#	#	#	#	#	#	#	#
	Hispanic	128	80.5%	24.2%	48.4%	7.8%	2.3%	11.7%	0.0%	4.7%
	Asian/Pacific Islander	9	77.8%	66.7%	11.1%	0.0%	0.0%	22.2%	0.0%	0.0%
	White	77	93.5%	62.3%	28.6%	2.6%	0.0%	3.9%	1.3%	1.3%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	169	91.7%	49.7%	42.0%	0.0%	0.0%	4.7%	0.0%	3.6%
	Students with Disabilities	56	67.9%	8.9%	35.7%	23.2%	5.4%	21.4%	1.8%	1.8%
	Not Limited English Proficient	202	91.1%	43.6%	42.1%	5.4%	1.0%	5.4%	0.5%	1.5%
	Limited English Proficient	23	39.1%	4.3%	26.1%	8.7%	4.3%	39.1%	0.0%	17.4%
	Formerly Limited English Proficient	14	85.7%	7.1%	71.4%	7.1%	0.0%	14.3%	0.0%	0.0%
	Economically Disadvantaged	119	81.5%	21.0%	52.9%	7.6%	1.7%	12.6%	0.0%	3.4%
	Not Economically Disadvantaged	106	90.6%	60.4%	26.4%	3.8%	0.9%	4.7%	0.9%	2.8%
	Not Migrant	225	85.8%	39.6%	40.4%	5.8%	1.3%	8.9%	0.4%	3.1%
UFSD-TARRYTOWNS: 2009 Total Cohort - 4 Year Outcome										
	All Students	225	84.9%	39.6%	39.6%	5.8%	1.3%	9.8%	0.4%	3.1%
	Female	110	84.5%	39.1%	40.9%	4.5%	2.7%	10.0%	0.9%	1.8%
	Male	115	85.2%	40.0%	38.3%	7.0%	0.0%	9.6%	0.0%	4.3%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Black	9	#	#	#	#	#	#	#	#
	Hispanic	128	78.9%	24.2%	46.9%	7.8%	2.3%	13.3%	0.0%	4.7%
	Asian/Pacific Islander	9	77.8%	66.7%	11.1%	0.0%	0.0%	22.2%	0.0%	0.0%
	White	77	93.5%	62.3%	28.6%	2.6%	0.0%	3.9%	1.3%	1.3%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	169	90.5%	49.7%	40.8%	0.0%	0.0%	5.9%	0.0%	3.6%
	Students with Disabilities	56	67.9%	8.9%	35.7%	23.2%	5.4%	21.4%	1.8%	1.8%
	Not Limited English Proficient	202	91.1%	43.6%	42.1%	5.4%	1.0%	5.4%	0.5%	1.5%
	Limited English Proficient	23	30.4%	4.3%	17.4%	8.7%	4.3%	47.8%	0.0%	17.4%
	Formerly Limited English Proficient	14	85.7%	7.1%	71.4%	7.1%	0.0%	14.3%	0.0%	0.0%
	Economically Disadvantaged	119	79.8%	21.0%	51.3%	7.6%	1.7%	14.3%	0.0%	3.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Economically Disadvantaged	106	90.6%	60.4%	26.4%	3.8%	0.9%	4.7%	0.9%	2.8%
	Not Migrant	225	84.9%	39.6%	39.6%	5.8%	1.3%	9.8%	0.4%	3.1%
UFSD-TARRYTOWNS: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	214	92.5%	33.2%	51.4%	7.9%	0.0%	2.8%	0.0%	4.7%
	Female	99	97.0%	37.4%	54.5%	5.1%	0.0%	2.0%	0.0%	1.0%
	Male	115	88.7%	29.6%	48.7%	10.4%	0.0%	3.5%	0.0%	7.8%
	Black	14	#	#	#	#	#	#	#	#
	Hispanic	127	89.8%	17.3%	62.2%	10.2%	0.0%	3.1%	0.0%	7.1%
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	71	95.8%	63.4%	29.6%	2.8%	0.0%	2.8%	0.0%	1.4%
	General Education Students	180	94.4%	39.4%	54.4%	0.6%	0.0%	1.7%	0.0%	3.9%
	Students with Disabilities	34	82.4%	0.0%	35.3%	47.1%	0.0%	8.8%	0.0%	8.8%
	Not Limited English Proficient	190	96.3%	36.8%	52.6%	6.8%	0.0%	1.6%	0.0%	2.1%
	Limited English Proficient	24	62.5%	4.2%	41.7%	16.7%	0.0%	12.5%	0.0%	25.0%
	Formerly Limited English Proficient	13	100.0%	15.4%	84.6%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	101	88.1%	15.8%	64.4%	7.9%	0.0%	3.0%	0.0%	8.9%
	Not Economically Disadvantaged	113	96.5%	48.7%	39.8%	8.0%	0.0%	2.7%	0.0%	0.9%
	Not Migrant	214	92.5%	33.2%	51.4%	7.9%	0.0%	2.8%	0.0%	4.7%
UFSD-TARRYTOWNS: 2008 Total Cohort - 5 Year Outcome										
	All Students	214	91.6%	33.2%	50.9%	7.5%	0.0%	3.7%	0.0%	4.7%
	Female	99	96.0%	37.4%	53.5%	5.1%	0.0%	3.0%	0.0%	1.0%
	Male	115	87.8%	29.6%	48.7%	9.6%	0.0%	4.3%	0.0%	7.8%
	Black	14	#	#	#	#	#	#	#	#
	Hispanic	127	89.0%	17.3%	61.4%	10.2%	0.0%	3.9%	0.0%	7.1%
	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	White	71	94.4%	63.4%	29.6%	1.4%	0.0%	4.2%	0.0%	1.4%
	General Education Students	180	93.9%	39.4%	53.9%	0.6%	0.0%	2.2%	0.0%	3.9%
	Students with Disabilities	34	79.4%	0.0%	35.3%	44.1%	0.0%	11.8%	0.0%	8.8%
	Not Limited English Proficient	190	95.3%	36.8%	52.1%	6.3%	0.0%	2.6%	0.0%	2.1%
	Limited English Proficient	24	62.5%	4.2%	41.7%	16.7%	0.0%	12.5%	0.0%	25.0%
	Formerly Limited English Proficient	13	92.3%	15.4%	76.9%	0.0%	0.0%	7.7%	0.0%	0.0%
	Economically Disadvantaged	101	87.1%	15.8%	63.4%	7.9%	0.0%	4.0%	0.0%	8.9%
	Not Economically Disadvantaged	113	95.6%	48.7%	39.8%	7.1%	0.0%	3.5%	0.0%	0.9%
	Not Migrant	214	91.6%	33.2%	50.9%	7.5%	0.0%	3.7%	0.0%	4.7%
UFSD-TARRYTOWNS: 2007 Total Cohort - 6 Year Outcome										
	All Students	206	88.8%	31.6%	41.3%	16.0%	4.9%	0.5%	1.0%	4.9%
	Female	98	91.8%	30.6%	49.0%	12.2%	2.0%	1.0%	1.0%	4.1%
	Male	108	86.1%	32.4%	34.3%	19.4%	7.4%	0.0%	0.9%	5.6%
	Black	15	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Hispanic	123	84.6%	16.3%	47.2%	21.1%	6.5%	0.8%	0.8%	7.3%
	Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
	White	64	96.9%	65.6%	29.7%	1.6%	3.1%	0.0%	0.0%	0.0%
	General Education Students	163	93.9%	36.8%	48.5%	8.6%	0.0%	0.0%	1.2%	4.9%
	Students with Disabilities	43	69.8%	11.6%	14.0%	44.2%	23.3%	2.3%	0.0%	4.7%
	Not Limited English Proficient	187	90.9%	34.8%	40.6%	15.5%	3.7%	0.5%	1.1%	3.7%
	Limited English Proficient	19	68.4%	0.0%	47.4%	21.1%	15.8%	0.0%	0.0%	15.8%
	Formerly Limited English Proficient	11	90.9%	18.2%	45.5%	27.3%	9.1%	0.0%	0.0%	0.0%
	Economically Disadvantaged	98	87.8%	10.2%	46.9%	30.6%	8.2%	0.0%	1.0%	3.1%
	Not Economically Disadvantaged	108	89.8%	50.9%	36.1%	2.8%	1.9%	0.9%	0.9%	6.5%
	Not Migrant	206	88.8%	31.6%	41.3%	16.0%	4.9%	0.5%	1.0%	4.9%

VALHALLA UFSD: 2009 Total Cohort - 4 Year Outcome - August 2013

All Students	111	91.0%	54.1%	34.2%	2.7%	0.9%	7.2%	0.0%	0.9%
Female	67	92.5%	68.7%	22.4%	1.5%	1.5%	6.0%	0.0%	0.0%
Male	44	88.6%	31.8%	52.3%	4.5%	0.0%	9.1%	0.0%	2.3%
Black	9	100.0%	33.3%	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%
Hispanic	14	92.9%	42.9%	42.9%	7.1%	0.0%	7.1%	0.0%	0.0%
Asian/Pacific Islander	8	75.0%	50.0%	25.0%	0.0%	0.0%	25.0%	0.0%	0.0%
White	80	91.3%	58.8%	30.0%	2.5%	1.3%	6.3%	0.0%	1.3%
General Education Students	100	94.0%	60.0%	34.0%	0.0%	0.0%	5.0%	0.0%	1.0%
Students with Disabilities	11	63.6%	0.0%	36.4%	27.3%	9.1%	27.3%	0.0%	0.0%
Not Limited English Proficient	110	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	50.0%	0.0%	50.0%	0.0%	0.0%	50.0%	0.0%	0.0%
Economically Disadvantaged	8	100.0%	25.0%	75.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	103	90.3%	56.3%	31.1%	2.9%	1.0%	7.8%	0.0%	1.0%
Not Migrant	111	91.0%	54.1%	34.2%	2.7%	0.9%	7.2%	0.0%	0.9%

VALHALLA UFSD: 2009 Total Cohort - 4 Year Outcome

All Students	111	89.2%	54.1%	32.4%	2.7%	0.9%	9.0%	0.0%	0.9%
Female	67	92.5%	68.7%	22.4%	1.5%	1.5%	6.0%	0.0%	0.0%
Male	44	84.1%	31.8%	47.7%	4.5%	0.0%	13.6%	0.0%	2.3%
Black	9	100.0%	33.3%	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%
Hispanic	14	85.7%	42.9%	35.7%	7.1%	0.0%	14.3%	0.0%	0.0%
Asian/Pacific Islander	8	75.0%	50.0%	25.0%	0.0%	0.0%	25.0%	0.0%	0.0%
White	80	90.0%	58.8%	28.8%	2.5%	1.3%	7.5%	0.0%	1.3%
General Education Students	100	93.0%	60.0%	33.0%	0.0%	0.0%	6.0%	0.0%	1.0%
Students with Disabilities	11	54.5%	0.0%	27.3%	27.3%	9.1%	36.4%	0.0%	0.0%
Not Limited English Proficient	110	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Formerly Limited English Proficient	2	50.0%	0.0%	50.0%	0.0%	0.0%	50.0%	0.0%	0.0%
	Economically Disadvantaged	8	87.5%	25.0%	62.5%	0.0%	0.0%	12.5%	0.0%	0.0%
	Not Economically Disadvantaged	103	89.3%	56.3%	30.1%	2.9%	1.0%	8.7%	0.0%	1.0%
	Not Migrant	111	89.2%	54.1%	32.4%	2.7%	0.9%	9.0%	0.0%	0.9%
VALHALLA UFSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	97	92.8%	48.5%	41.2%	3.1%	1.0%	3.1%	0.0%	3.1%
	Female	55	94.5%	50.9%	43.6%	0.0%	0.0%	1.8%	0.0%	3.6%
	Male	42	90.5%	45.2%	38.1%	7.1%	2.4%	4.8%	0.0%	2.4%
	Black	8	100.0%	62.5%	37.5%	0.0%	0.0%	0.0%	0.0%	0.0%
	Hispanic	22	81.8%	40.9%	36.4%	4.5%	4.5%	4.5%	0.0%	9.1%
	Asian/Pacific Islander	7	100.0%	71.4%	28.6%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	60	95.0%	46.7%	45.0%	3.3%	0.0%	3.3%	0.0%	1.7%
	General Education Students	87	96.6%	52.9%	42.5%	1.1%	0.0%	0.0%	0.0%	3.4%
	Students with Disabilities	10	60.0%	10.0%	30.0%	20.0%	10.0%	30.0%	0.0%	0.0%
	Not Limited English Proficient	97	92.8%	48.5%	41.2%	3.1%	1.0%	3.1%	0.0%	3.1%
	Economically Disadvantaged	3	#	#	#	#	#	#	#	#
	Not Economically Disadvantaged	94	#	#	#	#	#	#	#	#
	Not Migrant	97	92.8%	48.5%	41.2%	3.1%	1.0%	3.1%	0.0%	3.1%
VALHALLA UFSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	97	92.8%	48.5%	41.2%	3.1%	1.0%	3.1%	0.0%	3.1%
	Female	55	94.5%	50.9%	43.6%	0.0%	0.0%	1.8%	0.0%	3.6%
	Male	42	90.5%	45.2%	38.1%	7.1%	2.4%	4.8%	0.0%	2.4%
	Black	8	100.0%	62.5%	37.5%	0.0%	0.0%	0.0%	0.0%	0.0%
	Hispanic	22	81.8%	40.9%	36.4%	4.5%	4.5%	4.5%	0.0%	9.1%
	Asian/Pacific Islander	7	100.0%	71.4%	28.6%	0.0%	0.0%	0.0%	0.0%	0.0%
	White	60	95.0%	46.7%	45.0%	3.3%	0.0%	3.3%	0.0%	1.7%
	General Education Students	87	96.6%	52.9%	42.5%	1.1%	0.0%	0.0%	0.0%	3.4%
	Students with Disabilities	10	60.0%	10.0%	30.0%	20.0%	10.0%	30.0%	0.0%	0.0%
	Not Limited English Proficient	97	92.8%	48.5%	41.2%	3.1%	1.0%	3.1%	0.0%	3.1%
	Economically Disadvantaged	3	#	#	#	#	#	#	#	#
	Not Economically Disadvantaged	94	#	#	#	#	#	#	#	#
	Not Migrant	97	92.8%	48.5%	41.2%	3.1%	1.0%	3.1%	0.0%	3.1%
VALHALLA UFSD: 2007 Total Cohort - 6 Year Outcome										
	All Students	115	96.5%	53.0%	39.1%	4.3%	0.9%	1.7%	0.0%	0.9%
	Female	50	94.0%	54.0%	40.0%	0.0%	0.0%	4.0%	0.0%	2.0%
	Male	65	98.5%	52.3%	38.5%	7.7%	1.5%	0.0%	0.0%	0.0%
	Black	15	100.0%	46.7%	46.7%	6.7%	0.0%	0.0%	0.0%	0.0%
	Hispanic	14	100.0%	42.9%	57.1%	0.0%	0.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	5	100.0%	80.0%	20.0%	0.0%	0.0%	0.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	White	81	95.1%	54.3%	35.8%	4.9%	1.2%	2.5%	0.0%	1.2%
	General Education Students	101	98.0%	59.4%	37.6%	1.0%	0.0%	1.0%	0.0%	1.0%
	Students with Disabilities	14	85.7%	7.1%	50.0%	28.6%	7.1%	7.1%	0.0%	0.0%
	Not Limited English Proficient	115	96.5%	53.0%	39.1%	4.3%	0.9%	1.7%	0.0%	0.9%
	Formerly Limited English Proficient	2	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	4	#	#	#	#	#	#	#	#
	Not Economically Disadvantaged	111	#	#	#	#	#	#	#	#
	Not Migrant	115	96.5%	53.0%	39.1%	4.3%	0.9%	1.7%	0.0%	0.9%
WHITE PLAINS CITY SD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	572	83.0%	34.4%	45.3%	3.3%	1.0%	11.0%	1.2%	3.5%
	Female	285	88.8%	38.9%	47.0%	2.8%	1.1%	7.7%	0.0%	2.1%
	Male	287	77.4%	30.0%	43.6%	3.8%	1.0%	14.3%	2.4%	4.9%
	Black	117	77.8%	20.5%	51.3%	6.0%	0.9%	15.4%	0.9%	4.3%
	Hispanic	274	79.2%	23.7%	51.1%	4.4%	1.1%	12.4%	2.2%	5.1%
	Asian/Pacific Islander	13	92.3%	84.6%	7.7%	0.0%	0.0%	0.0%	0.0%	7.7%
	White	163	92.0%	58.3%	33.7%	0.0%	1.2%	6.7%	0.0%	0.0%
	Multiracial	5	100.0%	40.0%	60.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	General Education Students	498	87.1%	39.4%	47.6%	0.2%	0.0%	8.2%	1.2%	3.2%
	Students with Disabilities	74	55.4%	1.4%	29.7%	24.3%	8.1%	29.7%	1.4%	5.4%
	Not Limited English Proficient	532	86.1%	36.7%	46.1%	3.4%	0.6%	8.8%	1.3%	3.0%
	Limited English Proficient	40	42.5%	5.0%	35.0%	2.5%	7.5%	40.0%	0.0%	10.0%
	Formerly Limited English Proficient	28	85.7%	17.9%	64.3%	3.6%	0.0%	3.6%	10.7%	0.0%
	Economically Disadvantaged	243	81.9%	22.2%	54.7%	4.9%	1.6%	13.6%	0.8%	2.1%
	Not Economically Disadvantaged	329	83.9%	43.5%	38.3%	2.1%	0.6%	9.1%	1.5%	4.6%
	Not Migrant	572	83.0%	34.4%	45.3%	3.3%	1.0%	11.0%	1.2%	3.5%
WHITE PLAINS CITY SD: 2009 Total Cohort - 4 Year Outcome										
	All Students	572	78.7%	34.3%	41.6%	2.8%	1.0%	15.4%	1.2%	3.5%
	Female	285	83.5%	38.6%	42.8%	2.1%	1.1%	13.0%	0.0%	2.1%
	Male	287	73.9%	30.0%	40.4%	3.5%	1.0%	17.8%	2.4%	4.9%
	Black	117	71.8%	20.5%	46.2%	5.1%	0.9%	21.4%	0.9%	4.3%
	Hispanic	274	72.6%	23.4%	45.6%	3.6%	1.1%	19.0%	2.2%	5.1%
	Asian/Pacific Islander	13	92.3%	84.6%	7.7%	0.0%	0.0%	0.0%	0.0%	7.7%
	White	163	92.0%	58.3%	33.7%	0.0%	1.2%	6.7%	0.0%	0.0%
	Multiracial	5	100.0%	40.0%	60.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	General Education Students	498	82.7%	39.2%	43.4%	0.2%	0.0%	12.7%	1.2%	3.2%
	Students with Disabilities	74	51.4%	1.4%	29.7%	20.3%	8.1%	33.8%	1.4%	5.4%
	Not Limited English Proficient	532	81.6%	36.5%	42.3%	2.8%	0.6%	13.3%	1.3%	3.0%
	Limited English Proficient	40	40.0%	5.0%	32.5%	2.5%	7.5%	42.5%	0.0%	10.0%
	Formerly Limited English Proficient	28	78.6%	17.9%	57.1%	3.6%	0.0%	10.7%	10.7%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Economically Disadvantaged	243	74.9%	21.8%	49.0%	4.1%	1.6%	20.6%	0.8%	2.1%
	Not Economically Disadvantaged	329	81.5%	43.5%	36.2%	1.8%	0.6%	11.6%	1.5%	4.6%
	Not Migrant	572	78.7%	34.3%	41.6%	2.8%	1.0%	15.4%	1.2%	3.5%
WHITE PLAINS CITY SD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	535	87.3%	36.8%	46.5%	3.9%	0.9%	5.6%	1.9%	4.3%
	Female	243	90.5%	43.6%	44.9%	2.1%	0.8%	3.7%	0.8%	4.1%
	Male	292	84.6%	31.2%	47.9%	5.5%	1.0%	7.2%	2.7%	4.5%
	Black	109	83.5%	21.1%	57.8%	4.6%	3.7%	5.5%	3.7%	3.7%
	Hispanic	244	82.4%	24.2%	53.3%	4.9%	0.0%	8.2%	2.5%	7.0%
	Asian/Pacific Islander	12	#	#	#	#	#	#	#	#
	White	168	96.4%	61.9%	32.1%	2.4%	0.6%	2.4%	0.0%	0.6%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	471	90.9%	41.8%	48.6%	0.4%	0.0%	3.4%	1.7%	4.0%
	Students with Disabilities	64	60.9%	0.0%	31.3%	29.7%	7.8%	21.9%	3.1%	6.3%
	Not Limited English Proficient	502	89.4%	39.2%	47.2%	3.0%	0.8%	5.4%	1.6%	2.8%
	Limited English Proficient	33	54.5%	0.0%	36.4%	18.2%	3.0%	9.1%	6.1%	27.3%
	Formerly Limited English Proficient	12	83.3%	8.3%	75.0%	0.0%	0.0%	8.3%	8.3%	0.0%
	Economically Disadvantaged	195	88.7%	24.1%	59.0%	5.6%	1.5%	6.2%	2.6%	1.0%
	Not Economically Disadvantaged	340	86.5%	44.1%	39.4%	2.9%	0.6%	5.3%	1.5%	6.2%
	Not Migrant	535	87.3%	36.8%	46.5%	3.9%	0.9%	5.6%	1.9%	4.3%
WHITE PLAINS CITY SD: 2008 Total Cohort - 5 Year Outcome										
	All Students	535	86.9%	36.8%	46.2%	3.9%	0.9%	6.0%	1.9%	4.3%
	Female	243	90.5%	43.6%	44.9%	2.1%	0.8%	3.7%	0.8%	4.1%
	Male	292	83.9%	31.2%	47.3%	5.5%	1.0%	7.9%	2.7%	4.5%
	Black	109	82.6%	21.1%	56.9%	4.6%	3.7%	6.4%	3.7%	3.7%
	Hispanic	244	82.0%	24.2%	52.9%	4.9%	0.0%	8.6%	2.5%	7.0%
	Asian/Pacific Islander	12	#	#	#	#	#	#	#	#
	White	168	96.4%	61.9%	32.1%	2.4%	0.6%	2.4%	0.0%	0.6%
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	471	90.4%	41.8%	48.2%	0.4%	0.0%	3.8%	1.7%	4.0%
	Students with Disabilities	64	60.9%	0.0%	31.3%	29.7%	7.8%	21.9%	3.1%	6.3%
	Not Limited English Proficient	502	89.0%	39.2%	46.8%	3.0%	0.8%	5.8%	1.6%	2.8%
	Limited English Proficient	33	54.5%	0.0%	36.4%	18.2%	3.0%	9.1%	6.1%	27.3%
	Formerly Limited English Proficient	12	83.3%	8.3%	75.0%	0.0%	0.0%	8.3%	8.3%	0.0%
	Economically Disadvantaged	195	88.7%	24.1%	59.0%	5.6%	1.5%	6.2%	2.6%	1.0%
	Not Economically Disadvantaged	340	85.9%	44.1%	38.8%	2.9%	0.6%	5.9%	1.5%	6.2%
	Not Migrant	535	86.9%	36.8%	46.2%	3.9%	0.9%	6.0%	1.9%	4.3%
WHITE PLAINS CITY SD: 2007 Total Cohort - 6 Year Outcome										
	All Students	569	89.3%	35.3%	48.2%	5.8%	1.4%	2.5%	1.8%	5.1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Female	275	91.3%	38.5%	48.0%	4.7%	1.1%	2.2%	1.1%	4.4%
Male	294	87.4%	32.3%	48.3%	6.8%	1.7%	2.7%	2.4%	5.8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	124	86.3%	16.1%	60.5%	9.7%	2.4%	2.4%	2.4%	6.5%
Hispanic	250	87.2%	24.8%	55.6%	6.8%	0.4%	2.4%	2.0%	8.0%
Asian/Pacific Islander	15	#	#	#	#	#	#	#	#
White	178	94.4%	62.4%	29.8%	2.2%	1.7%	2.2%	1.1%	0.6%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	501	91.4%	39.7%	49.9%	1.8%	0.0%	1.6%	1.8%	5.2%
Students with Disabilities	68	73.5%	2.9%	35.3%	35.3%	11.8%	8.8%	1.5%	4.4%
Not Limited English Proficient	532	91.0%	37.2%	47.7%	6.0%	1.3%	2.3%	1.9%	3.6%
Limited English Proficient	37	64.9%	8.1%	54.1%	2.7%	2.7%	5.4%	0.0%	27.0%
Formerly Limited English Proficient	17	88.2%	29.4%	52.9%	5.9%	0.0%	5.9%	5.9%	0.0%
Economically Disadvantaged	192	94.3%	23.4%	64.6%	6.3%	0.5%	0.5%	2.6%	2.1%
Not Economically Disadvantaged	377	86.7%	41.4%	39.8%	5.6%	1.9%	3.4%	1.3%	6.6%
Not Migrant	569	89.3%	35.3%	48.2%	5.8%	1.4%	2.5%	1.8%	5.1%
YONKERS CITY SD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	1857	72.3%	7.1%	60.3%	4.8%	3.1%	12.8%	1.5%	10.2%
Female	861	76.4%	8.2%	64.6%	3.6%	2.8%	11.4%	0.8%	8.5%
Male	996	68.7%	6.1%	56.6%	5.9%	3.4%	14.0%	2.0%	11.7%
American Indian/Alaska Native	5	60.0%	0.0%	60.0%	0.0%	0.0%	40.0%	0.0%	0.0%
Black	500	64.2%	5.2%	54.2%	4.8%	5.0%	16.2%	2.2%	12.0%
Hispanic	953	72.8%	4.3%	63.8%	4.7%	2.4%	12.4%	1.4%	10.9%
Asian/Pacific Islander	122	86.9%	24.6%	61.5%	0.8%	1.6%	6.6%	0.0%	4.9%
White	271	79.3%	12.5%	59.4%	7.4%	3.0%	9.2%	1.1%	7.4%
Multiracial	6	50.0%	16.7%	33.3%	0.0%	0.0%	50.0%	0.0%	0.0%
General Education Students	1530	79.4%	8.6%	70.4%	0.5%	0.0%	9.5%	1.7%	9.3%
Students with Disabilities	327	38.8%	0.3%	13.1%	25.4%	17.7%	27.8%	0.3%	14.7%
Not Limited English Proficient	1738	74.9%	7.4%	62.5%	4.9%	3.1%	11.1%	1.6%	9.2%
Limited English Proficient	119	34.5%	2.5%	28.6%	3.4%	3.4%	37.0%	0.0%	25.2%
Formerly Limited English Proficient	52	61.5%	0.0%	53.8%	7.7%	0.0%	9.6%	5.8%	23.1%
Economically Disadvantaged	1499	73.5%	6.1%	62.9%	4.5%	3.1%	11.4%	1.7%	10.2%
Not Economically Disadvantaged	358	67.0%	11.5%	49.4%	6.1%	3.4%	18.4%	0.6%	10.3%
Not Migrant	1857	72.3%	7.1%	60.3%	4.8%	3.1%	12.8%	1.5%	10.2%
YONKERS CITY SD: 2009 Total Cohort - 4 Year Outcome									
All Students	1857	66.4%	7.1%	54.9%	4.4%	3.3%	18.5%	1.5%	10.2%
Female	861	70.7%	8.2%	59.1%	3.4%	2.8%	17.1%	0.8%	8.5%
Male	996	62.7%	6.1%	51.3%	5.2%	3.7%	19.7%	2.0%	11.7%
American Indian/Alaska Native	5	60.0%	0.0%	60.0%	0.0%	0.0%	40.0%	0.0%	0.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Black	500	57.0%	5.2%	47.4%	4.4%	5.4%	23.0%	2.2%	12.0%
	Hispanic	953	66.1%	4.3%	57.7%	4.1%	2.5%	19.0%	1.4%	10.9%
	Asian/Pacific Islander	122	84.4%	24.6%	59.0%	0.8%	1.6%	9.0%	0.0%	4.9%
	White	271	77.1%	12.5%	57.6%	7.0%	3.0%	11.4%	1.1%	7.4%
	Multiracial	6	50.0%	16.7%	33.3%	0.0%	0.0%	50.0%	0.0%	0.0%
	General Education Students	1530	73.1%	8.6%	64.1%	0.5%	0.0%	15.8%	1.7%	9.3%
	Students with Disabilities	327	34.9%	0.3%	11.9%	22.6%	18.7%	30.9%	0.3%	14.7%
	Not Limited English Proficient	1738	69.2%	7.4%	57.3%	4.4%	3.3%	16.6%	1.6%	9.2%
	Limited English Proficient	119	26.1%	2.5%	20.2%	3.4%	3.4%	45.4%	0.0%	25.2%
	Formerly Limited English Proficient	52	55.8%	0.0%	48.1%	7.7%	0.0%	15.4%	5.8%	23.1%
	Economically Disadvantaged	1499	66.6%	6.1%	56.5%	4.1%	3.3%	18.1%	1.7%	10.2%
	Not Economically Disadvantaged	358	65.4%	11.5%	48.3%	5.6%	3.4%	20.1%	0.6%	10.3%
	Not Migrant	1857	66.4%	7.1%	54.9%	4.4%	3.3%	18.5%	1.5%	10.2%
YONKERS CITY SD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	1802	75.8%	9.0%	61.9%	4.9%	4.2%	6.7%	0.9%	12.4%
	Female	928	80.0%	10.3%	66.6%	3.0%	3.8%	5.7%	1.0%	9.6%
	Male	874	71.4%	7.6%	56.9%	7.0%	4.6%	7.8%	0.8%	15.3%
	American Indian/Alaska Native	7	71.4%	0.0%	71.4%	0.0%	0.0%	28.6%	0.0%	0.0%
	Black	500	72.6%	4.4%	62.0%	6.2%	5.4%	8.8%	0.6%	12.6%
	Hispanic	921	74.7%	7.8%	62.2%	4.7%	3.8%	6.2%	1.0%	14.2%
	Asian/Pacific Islander	120	89.2%	20.0%	67.5%	1.7%	1.7%	5.0%	0.0%	4.2%
	White	247	79.8%	16.6%	57.9%	5.3%	4.5%	4.5%	1.6%	9.7%
	Multiracial	7	85.7%	42.9%	42.9%	0.0%	0.0%	14.3%	0.0%	0.0%
	General Education Students	1524	82.5%	10.6%	71.3%	0.5%	0.0%	4.7%	1.0%	11.7%
	Students with Disabilities	278	39.2%	0.0%	10.1%	29.1%	27.0%	18.0%	0.0%	15.8%
	Not Limited English Proficient	1718	77.0%	9.3%	62.7%	5.0%	3.7%	6.4%	0.9%	11.9%
	Limited English Proficient	84	51.2%	2.4%	45.2%	3.6%	13.1%	13.1%	0.0%	22.6%
	Formerly Limited English Proficient	52	71.2%	5.8%	61.5%	3.8%	1.9%	5.8%	0.0%	21.2%
	Economically Disadvantaged	1443	77.5%	8.6%	64.2%	4.8%	4.2%	5.5%	0.8%	11.9%
	Not Economically Disadvantaged	359	68.8%	10.6%	52.6%	5.6%	4.2%	11.4%	1.4%	14.2%
	Not Migrant	1802	75.8%	9.0%	61.9%	4.9%	4.2%	6.7%	0.9%	12.4%
YONKERS CITY SD: 2008 Total Cohort - 5 Year Outcome										
	All Students	1802	74.8%	9.0%	60.9%	4.8%	4.2%	7.8%	0.9%	12.4%
	Female	928	78.8%	10.3%	65.4%	3.0%	3.8%	6.9%	1.0%	9.6%
	Male	874	70.5%	7.6%	56.2%	6.8%	4.6%	8.7%	0.8%	15.3%
	American Indian/Alaska Native	7	71.4%	0.0%	71.4%	0.0%	0.0%	28.6%	0.0%	0.0%
	Black	500	70.4%	4.4%	59.8%	6.2%	5.4%	11.0%	0.6%	12.6%
	Hispanic	921	73.8%	7.8%	61.6%	4.5%	3.8%	7.1%	1.0%	14.2%
	Asian/Pacific Islander	120	89.2%	20.0%	67.5%	1.7%	1.7%	5.0%	0.0%	4.2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	White	247	79.8%	16.6%	57.9%	5.3%	4.5%	4.5%	1.6%	9.7%
	Multiracial	7	85.7%	42.9%	42.9%	0.0%	0.0%	14.3%	0.0%	0.0%
	General Education Students	1524	81.3%	10.6%	70.2%	0.5%	0.0%	5.8%	1.0%	11.7%
	Students with Disabilities	278	38.8%	0.0%	10.1%	28.8%	27.0%	18.3%	0.0%	15.8%
	Not Limited English Proficient	1718	76.1%	9.3%	61.9%	4.9%	3.7%	7.3%	0.9%	11.9%
	Limited English Proficient	84	47.6%	2.4%	41.7%	3.6%	13.1%	16.7%	0.0%	22.6%
	Formerly Limited English Proficient	52	71.2%	5.8%	61.5%	3.8%	1.9%	5.8%	0.0%	21.2%
	Economically Disadvantaged	1443	76.3%	8.6%	63.1%	4.6%	4.2%	6.8%	0.8%	11.9%
	Not Economically Disadvantaged	359	68.5%	10.6%	52.4%	5.6%	4.2%	11.7%	1.4%	14.2%
	Not Migrant	1802	74.8%	9.0%	60.9%	4.8%	4.2%	7.8%	0.9%	12.4%
YONKERS CITY SD: 2007 Total Cohort - 6 Year Outcome										
	All Students	1850	75.9%	12.5%	43.7%	19.6%	4.4%	4.5%	1.0%	14.2%
	Female	902	79.2%	14.3%	44.7%	20.2%	3.5%	4.2%	0.8%	12.3%
	Male	948	72.8%	10.9%	42.8%	19.1%	5.3%	4.7%	1.3%	15.9%
	American Indian/Alaska Native	7	#	#	#	#	#	#	#	#
	Black	488	67.4%	6.8%	40.0%	20.7%	6.8%	7.2%	1.6%	17.0%
	Hispanic	934	76.1%	9.1%	45.1%	21.9%	4.3%	4.0%	1.0%	14.7%
	Asian/Pacific Islander	118	90.7%	39.8%	40.7%	10.2%	0.8%	0.0%	1.7%	6.8%
	White	299	83.9%	22.4%	47.2%	14.4%	2.7%	3.7%	0.0%	9.7%
	Multiracial	4	#	#	#	#	#	#	#	#
	General Education Students	1550	82.6%	14.8%	50.4%	17.5%	0.1%	3.3%	1.0%	13.0%
	Students with Disabilities	300	41.0%	1.0%	9.3%	30.7%	27.0%	10.7%	1.3%	20.0%
	Not Limited English Proficient	1727	76.7%	13.4%	44.6%	18.7%	4.3%	4.4%	1.0%	13.5%
	Limited English Proficient	123	65.0%	0.8%	31.7%	32.5%	5.7%	5.7%	0.8%	22.8%
	Formerly Limited English Proficient	37	73.0%	8.1%	29.7%	35.1%	5.4%	2.7%	0.0%	18.9%
	Economically Disadvantaged	1314	78.5%	9.8%	46.0%	22.8%	4.3%	4.3%	0.8%	12.0%
	Not Economically Disadvantaged	536	69.4%	19.2%	38.2%	11.9%	4.7%	5.0%	1.5%	19.4%
	Not Migrant	1850	75.9%	12.5%	43.7%	19.6%	4.4%	4.5%	1.0%	14.2%
YORKTOWN CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
	All Students	322	96.6%	55.3%	37.6%	3.7%	0.0%	3.1%	0.0%	0.3%
	Female	149	97.3%	57.7%	36.9%	2.7%	0.0%	2.0%	0.0%	0.7%
	Male	173	96.0%	53.2%	38.2%	4.6%	0.0%	4.0%	0.0%	0.0%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	4	#	#	#	#	#	#	#	#
	Hispanic	33	97.0%	39.4%	51.5%	6.1%	0.0%	3.0%	0.0%	0.0%
	Asian/Pacific Islander	19	100.0%	78.9%	10.5%	10.5%	0.0%	0.0%	0.0%	0.0%
	White	259	96.5%	55.6%	37.8%	3.1%	0.0%	3.5%	0.0%	0.0%
	Multiracial	5	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	General Education Students	272	97.8%	64.3%	33.5%	0.0%	0.0%	1.8%	0.0%	0.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Students with Disabilities	50	90.0%	6.0%	60.0%	24.0%	0.0%	10.0%	0.0%	0.0%
	Not Limited English Proficient	321	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	5	100.0%	40.0%	60.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	317	96.5%	55.5%	37.2%	3.8%	0.0%	3.2%	0.0%	0.3%
	Not Migrant	322	96.6%	55.3%	37.6%	3.7%	0.0%	3.1%	0.0%	0.3%
YORKTOWN CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	322	96.3%	55.3%	37.3%	3.7%	0.0%	3.4%	0.0%	0.3%
	Female	149	97.3%	57.7%	36.9%	2.7%	0.0%	2.0%	0.0%	0.7%
	Male	173	95.4%	53.2%	37.6%	4.6%	0.0%	4.6%	0.0%	0.0%
	American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
	Black	4	#	#	#	#	#	#	#	#
	Hispanic	33	97.0%	39.4%	51.5%	6.1%	0.0%	3.0%	0.0%	0.0%
	Asian/Pacific Islander	19	100.0%	78.9%	10.5%	10.5%	0.0%	0.0%	0.0%	0.0%
	White	259	96.1%	55.6%	37.5%	3.1%	0.0%	3.9%	0.0%	0.0%
	Multiracial	5	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	General Education Students	272	97.4%	64.3%	33.1%	0.0%	0.0%	2.2%	0.0%	0.4%
	Students with Disabilities	50	90.0%	6.0%	60.0%	24.0%	0.0%	10.0%	0.0%	0.0%
	Not Limited English Proficient	321	#	#	#	#	#	#	#	#
	Limited English Proficient	1	#	#	#	#	#	#	#	#
	Economically Disadvantaged	5	100.0%	40.0%	60.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	317	96.2%	55.5%	36.9%	3.8%	0.0%	3.5%	0.0%	0.3%
	Not Migrant	322	96.3%	55.3%	37.3%	3.7%	0.0%	3.4%	0.0%	0.3%
YORKTOWN CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	350	95.1%	59.4%	30.9%	4.9%	1.1%	1.4%	0.0%	2.3%
	Female	167	94.6%	64.1%	28.1%	2.4%	2.4%	1.8%	0.0%	1.2%
	Male	183	95.6%	55.2%	33.3%	7.1%	0.0%	1.1%	0.0%	3.3%
	Black	10	80.0%	40.0%	30.0%	10.0%	0.0%	10.0%	0.0%	10.0%
	Hispanic	25	92.0%	40.0%	40.0%	12.0%	4.0%	0.0%	0.0%	4.0%
	Asian/Pacific Islander	18	94.4%	77.8%	16.7%	0.0%	0.0%	0.0%	0.0%	5.6%
	White	292	95.9%	60.6%	31.2%	4.1%	1.0%	1.4%	0.0%	1.7%
	Multiracial	5	100.0%	60.0%	20.0%	20.0%	0.0%	0.0%	0.0%	0.0%
	General Education Students	302	97.4%	67.2%	30.1%	0.0%	0.0%	0.0%	0.0%	2.6%
	Students with Disabilities	48	81.3%	10.4%	35.4%	35.4%	8.3%	10.4%	0.0%	0.0%
	Not Limited English Proficient	348	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	11	90.9%	27.3%	63.6%	0.0%	9.1%	0.0%	0.0%	0.0%
	Not Economically Disadvantaged	339	95.3%	60.5%	29.8%	5.0%	0.9%	1.5%	0.0%	2.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
Not Migrant	350	95.1%	59.4%	30.9%	4.9%	1.1%	1.4%	0.0%	2.3%
YORKTOWN CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	350	95.1%	59.4%	30.9%	4.9%	1.1%	1.4%	0.0%	2.3%
Female	167	94.6%	64.1%	28.1%	2.4%	2.4%	1.8%	0.0%	1.2%
Male	183	95.6%	55.2%	33.3%	7.1%	0.0%	1.1%	0.0%	3.3%
Black	10	80.0%	40.0%	30.0%	10.0%	0.0%	10.0%	0.0%	10.0%
Hispanic	25	92.0%	40.0%	40.0%	12.0%	4.0%	0.0%	0.0%	4.0%
Asian/Pacific Islander	18	94.4%	77.8%	16.7%	0.0%	0.0%	0.0%	0.0%	5.6%
White	292	95.9%	60.6%	31.2%	4.1%	1.0%	1.4%	0.0%	1.7%
Multiracial	5	100.0%	60.0%	20.0%	20.0%	0.0%	0.0%	0.0%	0.0%
General Education Students	302	97.4%	67.2%	30.1%	0.0%	0.0%	0.0%	0.0%	2.6%
Students with Disabilities	48	81.3%	10.4%	35.4%	35.4%	8.3%	10.4%	0.0%	0.0%
Not Limited English Proficient	348	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	11	90.9%	27.3%	63.6%	0.0%	9.1%	0.0%	0.0%	0.0%
Not Economically Disadvantaged	339	95.3%	60.5%	29.8%	5.0%	0.9%	1.5%	0.0%	2.4%
Not Migrant	350	95.1%	59.4%	30.9%	4.9%	1.1%	1.4%	0.0%	2.3%
YORKTOWN CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	317	97.5%	55.8%	32.2%	9.5%	0.3%	0.3%	0.0%	1.9%
Female	153	98.7%	62.1%	29.4%	7.2%	0.0%	0.0%	0.0%	1.3%
Male	164	96.3%	50.0%	34.8%	11.6%	0.6%	0.6%	0.0%	2.4%
Black	5	#	#	#	#	#	#	#	#
Hispanic	26	96.2%	53.8%	38.5%	3.8%	3.8%	0.0%	0.0%	0.0%
Asian/Pacific Islander	14	100.0%	85.7%	7.1%	7.1%	0.0%	0.0%	0.0%	0.0%
White	269	97.8%	53.9%	33.5%	10.4%	0.0%	0.4%	0.0%	1.9%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	259	98.1%	66.0%	29.3%	2.7%	0.0%	0.0%	0.0%	1.9%
Students with Disabilities	58	94.8%	10.3%	44.8%	39.7%	1.7%	1.7%	0.0%	1.7%
Not Limited English Proficient	316	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	14	92.9%	35.7%	50.0%	7.1%	0.0%	0.0%	0.0%	7.1%
Not Economically Disadvantaged	303	97.7%	56.8%	31.4%	9.6%	0.3%	0.3%	0.0%	1.7%
Not Migrant	317	97.5%	55.8%	32.2%	9.5%	0.3%	0.3%	0.0%	1.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WYOMING		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
ATTICA CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	135	83.7%	39.3%	39.3%	5.2%	2.2%	7.4%	0.0%	6.7%
Female	67	91.0%	44.8%	44.8%	1.5%	3.0%	3.0%	0.0%	3.0%
Male	68	76.5%	33.8%	33.8%	8.8%	1.5%	11.8%	0.0%	10.3%
Black	3	#	#	#	#	#	#	#	#
White	132	#	#	#	#	#	#	#	#
General Education Students	113	89.4%	46.9%	40.7%	1.8%	0.0%	5.3%	0.0%	5.3%
Students with Disabilities	22	54.5%	0.0%	31.8%	22.7%	13.6%	18.2%	0.0%	13.6%
Not Limited English Proficient	135	83.7%	39.3%	39.3%	5.2%	2.2%	7.4%	0.0%	6.7%
Economically Disadvantaged	37	67.6%	16.2%	45.9%	5.4%	5.4%	13.5%	0.0%	13.5%
Not Economically Disadvantaged	98	89.8%	48.0%	36.7%	5.1%	1.0%	5.1%	0.0%	4.1%
Not Migrant	135	83.7%	39.3%	39.3%	5.2%	2.2%	7.4%	0.0%	6.7%
ATTICA CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	135	83.7%	39.3%	39.3%	5.2%	2.2%	7.4%	0.0%	6.7%
Female	67	91.0%	44.8%	44.8%	1.5%	3.0%	3.0%	0.0%	3.0%
Male	68	76.5%	33.8%	33.8%	8.8%	1.5%	11.8%	0.0%	10.3%
Black	3	#	#	#	#	#	#	#	#
White	132	#	#	#	#	#	#	#	#
General Education Students	113	89.4%	46.9%	40.7%	1.8%	0.0%	5.3%	0.0%	5.3%
Students with Disabilities	22	54.5%	0.0%	31.8%	22.7%	13.6%	18.2%	0.0%	13.6%
Not Limited English Proficient	135	83.7%	39.3%	39.3%	5.2%	2.2%	7.4%	0.0%	6.7%
Economically Disadvantaged	37	67.6%	16.2%	45.9%	5.4%	5.4%	13.5%	0.0%	13.5%
Not Economically Disadvantaged	98	89.8%	48.0%	36.7%	5.1%	1.0%	5.1%	0.0%	4.1%
Not Migrant	135	83.7%	39.3%	39.3%	5.2%	2.2%	7.4%	0.0%	6.7%
ATTICA CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	137	89.8%	27.7%	55.5%	6.6%	0.7%	6.6%	0.0%	2.9%
Female	66	92.4%	28.8%	57.6%	6.1%	0.0%	4.5%	0.0%	3.0%
Male	71	87.3%	26.8%	53.5%	7.0%	1.4%	8.5%	0.0%	2.8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	133	#	#	#	#	#	#	#	#
General Education Students	120	92.5%	31.7%	58.3%	2.5%	0.0%	5.0%	0.0%	2.5%
Students with Disabilities	17	70.6%	0.0%	35.3%	35.3%	5.9%	17.6%	0.0%	5.9%
Not Limited English Proficient	137	89.8%	27.7%	55.5%	6.6%	0.7%	6.6%	0.0%	2.9%
Economically Disadvantaged	29	93.1%	24.1%	55.2%	13.8%	0.0%	0.0%	0.0%	6.9%
Not Economically Disadvantaged	108	88.9%	28.7%	55.6%	4.6%	0.9%	8.3%	0.0%	1.9%
Not Migrant	137	89.8%	27.7%	55.5%	6.6%	0.7%	6.6%	0.0%	2.9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WYOMING		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
ATTICA CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	137	89.8%	27.7%	55.5%	6.6%	0.7%	6.6%	0.0%	2.9%
Female	66	92.4%	28.8%	57.6%	6.1%	0.0%	4.5%	0.0%	3.0%
Male	71	87.3%	26.8%	53.5%	7.0%	1.4%	8.5%	0.0%	2.8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	133	#	#	#	#	#	#	#	#
General Education Students	120	92.5%	31.7%	58.3%	2.5%	0.0%	5.0%	0.0%	2.5%
Students with Disabilities	17	70.6%	0.0%	35.3%	35.3%	5.9%	17.6%	0.0%	5.9%
Not Limited English Proficient	137	89.8%	27.7%	55.5%	6.6%	0.7%	6.6%	0.0%	2.9%
Economically Disadvantaged	29	93.1%	24.1%	55.2%	13.8%	0.0%	0.0%	0.0%	6.9%
Not Economically Disadvantaged	108	88.9%	28.7%	55.6%	4.6%	0.9%	8.3%	0.0%	1.9%
Not Migrant	137	89.8%	27.7%	55.5%	6.6%	0.7%	6.6%	0.0%	2.9%
ATTICA CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	142	88.7%	31.0%	48.6%	9.2%	0.7%	3.5%	0.0%	7.0%
Female	64	84.4%	35.9%	43.8%	4.7%	1.6%	1.6%	0.0%	12.5%
Male	78	92.3%	26.9%	52.6%	12.8%	0.0%	5.1%	0.0%	2.6%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	141	#	#	#	#	#	#	#	#
General Education Students	123	91.1%	35.8%	51.2%	4.1%	0.0%	3.3%	0.0%	5.7%
Students with Disabilities	19	73.7%	0.0%	31.6%	42.1%	5.3%	5.3%	0.0%	15.8%
Not Limited English Proficient	142	88.7%	31.0%	48.6%	9.2%	0.7%	3.5%	0.0%	7.0%
Economically Disadvantaged	33	84.8%	21.2%	54.5%	9.1%	3.0%	3.0%	0.0%	9.1%
Not Economically Disadvantaged	109	89.9%	33.9%	46.8%	9.2%	0.0%	3.7%	0.0%	6.4%
Not Migrant	142	88.7%	31.0%	48.6%	9.2%	0.7%	3.5%	0.0%	7.0%
LETCHWORTH CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	69	92.8%	39.1%	50.7%	2.9%	1.4%	1.4%	0.0%	4.3%
Female	35	97.1%	57.1%	40.0%	0.0%	0.0%	0.0%	0.0%	2.9%
Male	34	88.2%	20.6%	61.8%	5.9%	2.9%	2.9%	0.0%	5.9%
White	68	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	59	96.6%	45.8%	49.2%	1.7%	0.0%	1.7%	0.0%	1.7%
Students with Disabilities	10	70.0%	0.0%	60.0%	10.0%	10.0%	0.0%	0.0%	20.0%
Not Limited English Proficient	69	92.8%	39.1%	50.7%	2.9%	1.4%	1.4%	0.0%	4.3%
Economically Disadvantaged	20	85.0%	20.0%	60.0%	5.0%	5.0%	5.0%	0.0%	5.0%
Not Economically Disadvantaged	49	95.9%	46.9%	46.9%	2.0%	0.0%	0.0%	0.0%	4.1%
Not Migrant	69	92.8%	39.1%	50.7%	2.9%	1.4%	1.4%	0.0%	4.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WYOMING		Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Student Subgroup	Count of Cohort Members								
LETCHWORTH CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	69	91.3%	39.1%	50.7%	1.4%	1.4%	2.9%	0.0%	4.3%
Female	35	97.1%	57.1%	40.0%	0.0%	0.0%	0.0%	0.0%	2.9%
Male	34	85.3%	20.6%	61.8%	2.9%	2.9%	5.9%	0.0%	5.9%
White	68	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	59	94.9%	45.8%	49.2%	0.0%	0.0%	3.4%	0.0%	1.7%
Students with Disabilities	10	70.0%	0.0%	60.0%	10.0%	10.0%	0.0%	0.0%	20.0%
Not Limited English Proficient	69	91.3%	39.1%	50.7%	1.4%	1.4%	2.9%	0.0%	4.3%
Economically Disadvantaged	20	80.0%	20.0%	60.0%	0.0%	5.0%	10.0%	0.0%	5.0%
Not Economically Disadvantaged	49	95.9%	46.9%	46.9%	2.0%	0.0%	0.0%	0.0%	4.1%
Not Migrant	69	91.3%	39.1%	50.7%	1.4%	1.4%	2.9%	0.0%	4.3%
LETCHWORTH CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	86	96.5%	31.4%	57.0%	8.1%	2.3%	0.0%	0.0%	1.2%
Female	40	97.5%	40.0%	52.5%	5.0%	0.0%	0.0%	0.0%	2.5%
Male	46	95.7%	23.9%	60.9%	10.9%	4.3%	0.0%	0.0%	0.0%
White	85	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	77	100.0%	35.1%	62.3%	2.6%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	9	66.7%	0.0%	11.1%	55.6%	22.2%	0.0%	0.0%	11.1%
Not Limited English Proficient	86	96.5%	31.4%	57.0%	8.1%	2.3%	0.0%	0.0%	1.2%
Economically Disadvantaged	18	94.4%	27.8%	55.6%	11.1%	0.0%	0.0%	0.0%	5.6%
Not Economically Disadvantaged	68	97.1%	32.4%	57.4%	7.4%	2.9%	0.0%	0.0%	0.0%
Not Migrant	86	96.5%	31.4%	57.0%	8.1%	2.3%	0.0%	0.0%	1.2%
LETCHWORTH CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	86	96.5%	31.4%	57.0%	8.1%	2.3%	0.0%	0.0%	1.2%
Female	40	97.5%	40.0%	52.5%	5.0%	0.0%	0.0%	0.0%	2.5%
Male	46	95.7%	23.9%	60.9%	10.9%	4.3%	0.0%	0.0%	0.0%
White	85	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	77	100.0%	35.1%	62.3%	2.6%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	9	66.7%	0.0%	11.1%	55.6%	22.2%	0.0%	0.0%	11.1%
Not Limited English Proficient	86	96.5%	31.4%	57.0%	8.1%	2.3%	0.0%	0.0%	1.2%
Economically Disadvantaged	18	94.4%	27.8%	55.6%	11.1%	0.0%	0.0%	0.0%	5.6%
Not Economically Disadvantaged	68	97.1%	32.4%	57.4%	7.4%	2.9%	0.0%	0.0%	0.0%
Not Migrant	86	96.5%	31.4%	57.0%	8.1%	2.3%	0.0%	0.0%	1.2%
LETCHWORTH CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	105	88.6%	31.4%	53.3%	3.8%	1.9%	0.0%	1.9%	7.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WYOMING	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	53	94.3%	34.0%	56.6%	3.8%	0.0%	0.0%	0.0%	5.7%
Male	52	82.7%	28.8%	50.0%	3.8%	3.8%	0.0%	3.8%	9.6%
Black	1	#	#	#	#	#	#	#	#
White	103	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	94	93.6%	35.1%	56.4%	2.1%	0.0%	0.0%	0.0%	6.4%
Students with Disabilities	11	45.5%	0.0%	27.3%	18.2%	18.2%	0.0%	18.2%	18.2%
Not Limited English Proficient	105	88.6%	31.4%	53.3%	3.8%	1.9%	0.0%	1.9%	7.6%
Economically Disadvantaged	22	86.4%	9.1%	68.2%	9.1%	0.0%	0.0%	0.0%	13.6%
Not Economically Disadvantaged	83	89.2%	37.3%	49.4%	2.4%	2.4%	0.0%	2.4%	6.0%
Not Migrant	105	88.6%	31.4%	53.3%	3.8%	1.9%	0.0%	1.9%	7.6%

PERRY CSD: 2009 Total Cohort - 4 Year Outcome - August 2013

All Students	76	89.5%	40.8%	43.4%	5.3%	1.3%	1.3%	0.0%	7.9%
Female	36	88.9%	36.1%	47.2%	5.6%	2.8%	2.8%	0.0%	5.6%
Male	40	90.0%	45.0%	40.0%	5.0%	0.0%	0.0%	0.0%	10.0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	74	#	#	#	#	#	#	#	#
General Education Students	69	94.2%	44.9%	46.4%	2.9%	0.0%	0.0%	0.0%	5.8%
Students with Disabilities	7	42.9%	0.0%	14.3%	28.6%	14.3%	14.3%	0.0%	28.6%
Not Limited English Proficient	76	89.5%	40.8%	43.4%	5.3%	1.3%	1.3%	0.0%	7.9%
Economically Disadvantaged	24	83.3%	12.5%	66.7%	4.2%	4.2%	4.2%	0.0%	8.3%
Not Economically Disadvantaged	52	92.3%	53.8%	32.7%	5.8%	0.0%	0.0%	0.0%	7.7%
Not Migrant	76	89.5%	40.8%	43.4%	5.3%	1.3%	1.3%	0.0%	7.9%

PERRY CSD: 2009 Total Cohort - 4 Year Outcome

All Students	76	88.2%	40.8%	43.4%	3.9%	1.3%	2.6%	0.0%	7.9%
Female	36	88.9%	36.1%	47.2%	5.6%	2.8%	2.8%	0.0%	5.6%
Male	40	87.5%	45.0%	40.0%	2.5%	0.0%	2.5%	0.0%	10.0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	74	#	#	#	#	#	#	#	#
General Education Students	69	94.2%	44.9%	46.4%	2.9%	0.0%	0.0%	0.0%	5.8%
Students with Disabilities	7	28.6%	0.0%	14.3%	14.3%	14.3%	28.6%	0.0%	28.6%
Not Limited English Proficient	76	88.2%	40.8%	43.4%	3.9%	1.3%	2.6%	0.0%	7.9%
Economically Disadvantaged	24	83.3%	12.5%	66.7%	4.2%	4.2%	4.2%	0.0%	8.3%
Not Economically Disadvantaged	52	90.4%	53.8%	32.7%	3.8%	0.0%	1.9%	0.0%	7.7%
Not Migrant	76	88.2%	40.8%	43.4%	3.9%	1.3%	2.6%	0.0%	7.9%

PERRY CSD: 2008 Total Cohort - 5 Year Outcome - August 2013

All Students	77	76.6%	35.1%	33.8%	7.8%	3.9%	1.3%	1.3%	16.9%
--------------	----	-------	-------	-------	------	------	------	------	-------

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WYOMING		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>	
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>									
Female	38	71.1%	42.1%	23.7%	5.3%	2.6%	2.6%	0.0%	23.7%	
Male	39	82.1%	28.2%	43.6%	10.3%	5.1%	0.0%	2.6%	10.3%	
Hispanic	2	#	#	#	#	#	#	#	#	
White	75	#	#	#	#	#	#	#	#	
General Education Students	61	82.0%	44.3%	36.1%	1.6%	0.0%	0.0%	0.0%	18.0%	
Students with Disabilities	16	56.3%	0.0%	25.0%	31.3%	18.8%	6.3%	6.3%	12.5%	
Not Limited English Proficient	77	76.6%	35.1%	33.8%	7.8%	3.9%	1.3%	1.3%	16.9%	
Economically Disadvantaged	26	80.8%	19.2%	53.8%	7.7%	0.0%	0.0%	0.0%	19.2%	
Not Economically Disadvantaged	51	74.5%	43.1%	23.5%	7.8%	5.9%	2.0%	2.0%	15.7%	
Not Migrant	77	76.6%	35.1%	33.8%	7.8%	3.9%	1.3%	1.3%	16.9%	
PERRY CSD: 2008 Total Cohort - 5 Year Outcome										
All Students	77	76.6%	35.1%	33.8%	7.8%	3.9%	1.3%	1.3%	16.9%	
Female	38	71.1%	42.1%	23.7%	5.3%	2.6%	2.6%	0.0%	23.7%	
Male	39	82.1%	28.2%	43.6%	10.3%	5.1%	0.0%	2.6%	10.3%	
Hispanic	2	#	#	#	#	#	#	#	#	
White	75	#	#	#	#	#	#	#	#	
General Education Students	61	82.0%	44.3%	36.1%	1.6%	0.0%	0.0%	0.0%	18.0%	
Students with Disabilities	16	56.3%	0.0%	25.0%	31.3%	18.8%	6.3%	6.3%	12.5%	
Not Limited English Proficient	77	76.6%	35.1%	33.8%	7.8%	3.9%	1.3%	1.3%	16.9%	
Economically Disadvantaged	26	80.8%	19.2%	53.8%	7.7%	0.0%	0.0%	0.0%	19.2%	
Not Economically Disadvantaged	51	74.5%	43.1%	23.5%	7.8%	5.9%	2.0%	2.0%	15.7%	
Not Migrant	77	76.6%	35.1%	33.8%	7.8%	3.9%	1.3%	1.3%	16.9%	
PERRY CSD: 2007 Total Cohort - 6 Year Outcome										
All Students	78	76.9%	35.9%	34.6%	6.4%	7.7%	1.3%	1.3%	12.8%	
Female	40	82.5%	45.0%	35.0%	2.5%	7.5%	0.0%	0.0%	10.0%	
Male	38	71.1%	26.3%	34.2%	10.5%	7.9%	2.6%	2.6%	15.8%	
Black	1	#	#	#	#	#	#	#	#	
White	77	#	#	#	#	#	#	#	#	
General Education Students	65	84.6%	43.1%	41.5%	0.0%	0.0%	0.0%	1.5%	13.8%	
Students with Disabilities	13	38.5%	0.0%	0.0%	38.5%	46.2%	7.7%	0.0%	7.7%	
Not Limited English Proficient	78	76.9%	35.9%	34.6%	6.4%	7.7%	1.3%	1.3%	12.8%	
Economically Disadvantaged	27	77.8%	22.2%	44.4%	11.1%	7.4%	0.0%	3.7%	11.1%	
Not Economically Disadvantaged	51	76.5%	43.1%	29.4%	3.9%	7.8%	2.0%	0.0%	13.7%	
Not Migrant	78	76.9%	35.9%	34.6%	6.4%	7.7%	1.3%	1.3%	12.8%	
WARSAW CSD: 2009 Total Cohort - 4 Year Outcome - August 2013										
All Students	84	91.7%	31.0%	54.8%	6.0%	0.0%	2.4%	0.0%	6.0%	
Female	33	97.0%	45.5%	48.5%	3.0%	0.0%	3.0%	0.0%	0.0%	
Male	51	88.2%	21.6%	58.8%	7.8%	0.0%	2.0%	0.0%	9.8%	
Black	1	#	#	#	#	#	#	#	#	

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WYOMING	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	81	#	#	#	#	#	#	#	#
	General Education Students	74	94.6%	35.1%	56.8%	2.7%	0.0%	1.4%	0.0%	4.1%
	Students with Disabilities	10	70.0%	0.0%	40.0%	30.0%	0.0%	10.0%	0.0%	20.0%
	Not Limited English Proficient	84	91.7%	31.0%	54.8%	6.0%	0.0%	2.4%	0.0%	6.0%
	Economically Disadvantaged	27	85.2%	14.8%	59.3%	11.1%	0.0%	7.4%	0.0%	7.4%
	Not Economically Disadvantaged	57	94.7%	38.6%	52.6%	3.5%	0.0%	0.0%	0.0%	5.3%
	Not Migrant	84	91.7%	31.0%	54.8%	6.0%	0.0%	2.4%	0.0%	6.0%
WARSAW CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	84	90.5%	31.0%	53.6%	6.0%	0.0%	3.6%	0.0%	6.0%
	Female	33	93.9%	45.5%	45.5%	3.0%	0.0%	6.1%	0.0%	0.0%
	Male	51	88.2%	21.6%	58.8%	7.8%	0.0%	2.0%	0.0%	9.8%
	Black	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	81	#	#	#	#	#	#	#	#
	General Education Students	74	93.2%	35.1%	55.4%	2.7%	0.0%	2.7%	0.0%	4.1%
	Students with Disabilities	10	70.0%	0.0%	40.0%	30.0%	0.0%	10.0%	0.0%	20.0%
	Not Limited English Proficient	84	90.5%	31.0%	53.6%	6.0%	0.0%	3.6%	0.0%	6.0%
	Economically Disadvantaged	27	85.2%	14.8%	59.3%	11.1%	0.0%	7.4%	0.0%	7.4%
	Not Economically Disadvantaged	57	93.0%	38.6%	50.9%	3.5%	0.0%	1.8%	0.0%	5.3%
	Not Migrant	84	90.5%	31.0%	53.6%	6.0%	0.0%	3.6%	0.0%	6.0%
WARSAW CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	94	84.0%	29.8%	46.8%	7.4%	0.0%	3.2%	2.1%	10.6%
	Female	45	84.4%	31.1%	48.9%	4.4%	0.0%	0.0%	2.2%	13.3%
	Male	49	83.7%	28.6%	44.9%	10.2%	0.0%	6.1%	2.0%	8.2%
	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
	Hispanic	1	#	#	#	#	#	#	#	#
	White	91	#	#	#	#	#	#	#	#
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	78	88.5%	35.9%	52.6%	0.0%	0.0%	1.3%	0.0%	10.3%
	Students with Disabilities	16	62.5%	0.0%	18.8%	43.8%	0.0%	12.5%	12.5%	12.5%
	Not Limited English Proficient	94	84.0%	29.8%	46.8%	7.4%	0.0%	3.2%	2.1%	10.6%
	Economically Disadvantaged	21	81.0%	9.5%	66.7%	4.8%	0.0%	0.0%	4.8%	14.3%
	Not Economically Disadvantaged	73	84.9%	35.6%	41.1%	8.2%	0.0%	4.1%	1.4%	9.6%
	Not Migrant	94	84.0%	29.8%	46.8%	7.4%	0.0%	3.2%	2.1%	10.6%
WARSAW CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	94	84.0%	29.8%	46.8%	7.4%	0.0%	3.2%	2.1%	10.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: WYOMING		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>	
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>									
Female	45	84.4%	31.1%	48.9%	4.4%	0.0%	0.0%	2.2%	13.3%	
Male	49	83.7%	28.6%	44.9%	10.2%	0.0%	6.1%	2.0%	8.2%	
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#	
Hispanic	1	#	#	#	#	#	#	#	#	
White	91	#	#	#	#	#	#	#	#	
Multiracial	1	#	#	#	#	#	#	#	#	
General Education Students	78	88.5%	35.9%	52.6%	0.0%	0.0%	1.3%	0.0%	10.3%	
Students with Disabilities	16	62.5%	0.0%	18.8%	43.8%	0.0%	12.5%	12.5%	12.5%	
Not Limited English Proficient	94	84.0%	29.8%	46.8%	7.4%	0.0%	3.2%	2.1%	10.6%	
Economically Disadvantaged	21	81.0%	9.5%	66.7%	4.8%	0.0%	0.0%	4.8%	14.3%	
Not Economically Disadvantaged	73	84.9%	35.6%	41.1%	8.2%	0.0%	4.1%	1.4%	9.6%	
Not Migrant	94	84.0%	29.8%	46.8%	7.4%	0.0%	3.2%	2.1%	10.6%	
WARSAW CSD: 2007 Total Cohort - 6 Year Outcome										
All Students	97	84.5%	34.0%	37.1%	13.4%	0.0%	3.1%	0.0%	12.4%	
Female	49	87.8%	40.8%	38.8%	8.2%	0.0%	4.1%	0.0%	8.2%	
Male	48	81.3%	27.1%	35.4%	18.8%	0.0%	2.1%	0.0%	16.7%	
Hispanic	1	#	#	#	#	#	#	#	#	
White	96	#	#	#	#	#	#	#	#	
General Education Students	82	86.6%	40.2%	37.8%	8.5%	0.0%	3.7%	0.0%	9.8%	
Students with Disabilities	15	73.3%	0.0%	33.3%	40.0%	0.0%	0.0%	0.0%	26.7%	
Not Limited English Proficient	97	84.5%	34.0%	37.1%	13.4%	0.0%	3.1%	0.0%	12.4%	
Economically Disadvantaged	27	81.5%	22.2%	44.4%	14.8%	0.0%	7.4%	0.0%	11.1%	
Not Economically Disadvantaged	70	85.7%	38.6%	34.3%	12.9%	0.0%	1.4%	0.0%	12.9%	
Not Migrant	97	84.5%	34.0%	37.1%	13.4%	0.0%	3.1%	0.0%	12.4%	

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: YATES		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
DUNDEE CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	57	82.5%	21.1%	49.1%	12.3%	7.0%	3.5%	0.0%	7.0%
Female	28	89.3%	32.1%	39.3%	17.9%	7.1%	3.6%	0.0%	0.0%
Male	29	75.9%	10.3%	58.6%	6.9%	6.9%	3.4%	0.0%	13.8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
White	56	#	#	#	#	#	#	#	#
General Education Students	42	95.2%	28.6%	59.5%	7.1%	0.0%	0.0%	0.0%	4.8%
Students with Disabilities	15	46.7%	0.0%	20.0%	26.7%	26.7%	13.3%	0.0%	13.3%
Not Limited English Proficient	57	82.5%	21.1%	49.1%	12.3%	7.0%	3.5%	0.0%	7.0%
Economically Disadvantaged	27	77.8%	3.7%	55.6%	18.5%	11.1%	3.7%	0.0%	7.4%
Not Economically Disadvantaged	30	86.7%	36.7%	43.3%	6.7%	3.3%	3.3%	0.0%	6.7%
Not Migrant	57	82.5%	21.1%	49.1%	12.3%	7.0%	3.5%	0.0%	7.0%
DUNDEE CSD: 2009 Total Cohort - 4 Year Outcome									
All Students	57	80.7%	21.1%	47.4%	12.3%	7.0%	5.3%	0.0%	7.0%
Female	28	89.3%	32.1%	39.3%	17.9%	7.1%	3.6%	0.0%	0.0%
Male	29	72.4%	10.3%	55.2%	6.9%	6.9%	6.9%	0.0%	13.8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
White	56	#	#	#	#	#	#	#	#
General Education Students	42	92.9%	28.6%	57.1%	7.1%	0.0%	2.4%	0.0%	4.8%
Students with Disabilities	15	46.7%	0.0%	20.0%	26.7%	26.7%	13.3%	0.0%	13.3%
Not Limited English Proficient	57	80.7%	21.1%	47.4%	12.3%	7.0%	5.3%	0.0%	7.0%
Economically Disadvantaged	27	74.1%	3.7%	51.9%	18.5%	11.1%	7.4%	0.0%	7.4%
Not Economically Disadvantaged	30	86.7%	36.7%	43.3%	6.7%	3.3%	3.3%	0.0%	6.7%
Not Migrant	57	80.7%	21.1%	47.4%	12.3%	7.0%	5.3%	0.0%	7.0%
DUNDEE CSD: 2008 Total Cohort - 5 Year Outcome - August 2013									
All Students	70	74.3%	11.4%	55.7%	7.1%	7.1%	0.0%	2.9%	15.7%
Female	26	73.1%	15.4%	57.7%	0.0%	0.0%	0.0%	3.8%	23.1%
Male	44	75.0%	9.1%	54.5%	11.4%	11.4%	0.0%	2.3%	11.4%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	65	76.9%	12.3%	56.9%	7.7%	4.6%	0.0%	3.1%	15.4%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	56	87.5%	14.3%	64.3%	8.9%	0.0%	0.0%	1.8%	10.7%
Students with Disabilities	14	21.4%	0.0%	21.4%	0.0%	35.7%	0.0%	7.1%	35.7%
Not Limited English Proficient	70	74.3%	11.4%	55.7%	7.1%	7.1%	0.0%	2.9%	15.7%
Economically Disadvantaged	29	72.4%	6.9%	62.1%	3.4%	6.9%	0.0%	3.4%	17.2%
Not Economically Disadvantaged	41	75.6%	14.6%	51.2%	9.8%	7.3%	0.0%	2.4%	14.6%
Not Migrant	70	74.3%	11.4%	55.7%	7.1%	7.1%	0.0%	2.9%	15.7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: YATES	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
DUNDEE CSD: 2008 Total Cohort - 5 Year Outcome									
All Students	70	74.3%	11.4%	55.7%	7.1%	7.1%	0.0%	2.9%	15.7%
Female	26	73.1%	15.4%	57.7%	0.0%	0.0%	0.0%	3.8%	23.1%
Male	44	75.0%	9.1%	54.5%	11.4%	11.4%	0.0%	2.3%	11.4%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	65	76.9%	12.3%	56.9%	7.7%	4.6%	0.0%	3.1%	15.4%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	56	87.5%	14.3%	64.3%	8.9%	0.0%	0.0%	1.8%	10.7%
Students with Disabilities	14	21.4%	0.0%	21.4%	0.0%	35.7%	0.0%	7.1%	35.7%
Not Limited English Proficient	70	74.3%	11.4%	55.7%	7.1%	7.1%	0.0%	2.9%	15.7%
Economically Disadvantaged	29	72.4%	6.9%	62.1%	3.4%	6.9%	0.0%	3.4%	17.2%
Not Economically Disadvantaged	41	75.6%	14.6%	51.2%	9.8%	7.3%	0.0%	2.4%	14.6%
Not Migrant	70	74.3%	11.4%	55.7%	7.1%	7.1%	0.0%	2.9%	15.7%
DUNDEE CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	80	87.5%	21.3%	58.8%	7.5%	2.5%	0.0%	2.5%	7.5%
Female	31	90.3%	22.6%	67.7%	0.0%	3.2%	0.0%	0.0%	6.5%
Male	49	85.7%	20.4%	53.1%	12.2%	2.0%	0.0%	4.1%	8.2%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	75	88.0%	20.0%	61.3%	6.7%	2.7%	0.0%	2.7%	6.7%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	71	91.5%	23.9%	62.0%	5.6%	0.0%	0.0%	1.4%	7.0%
Students with Disabilities	9	55.6%	0.0%	33.3%	22.2%	22.2%	0.0%	11.1%	11.1%
Not Limited English Proficient	80	87.5%	21.3%	58.8%	7.5%	2.5%	0.0%	2.5%	7.5%
Economically Disadvantaged	31	87.1%	22.6%	54.8%	9.7%	6.5%	0.0%	3.2%	3.2%
Not Economically Disadvantaged	49	87.8%	20.4%	61.2%	6.1%	0.0%	0.0%	2.0%	10.2%
Not Migrant	80	87.5%	21.3%	58.8%	7.5%	2.5%	0.0%	2.5%	7.5%
PENN YAN CSD: 2009 Total Cohort - 4 Year Outcome - August 2013									
All Students	133	86.5%	39.1%	44.4%	3.0%	0.8%	3.0%	0.0%	9.8%
Female	63	92.1%	46.0%	44.4%	1.6%	0.0%	1.6%	0.0%	6.3%
Male	70	81.4%	32.9%	44.3%	4.3%	1.4%	4.3%	0.0%	12.9%
Hispanic	2	#	#	#	#	#	#	#	#
White	131	#	#	#	#	#	#	#	#
General Education Students	115	91.3%	45.2%	46.1%	0.0%	0.0%	1.7%	0.0%	7.0%
Students with Disabilities	18	55.6%	0.0%	33.3%	22.2%	5.6%	11.1%	0.0%	27.8%
Not Limited English Proficient	133	86.5%	39.1%	44.4%	3.0%	0.8%	3.0%	0.0%	9.8%
Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	44	84.1%	22.7%	54.5%	6.8%	0.0%	2.3%	0.0%	13.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: YATES	Student Subgroup	Count of Cohort Members	Total	Regents	Regents	Local Diploma	IEP Diploma	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Diploma with Advanced Designation (Aspirational Performance Measure APM)	Diploma (without Advanced Designation)					
	Not Economically Disadvantaged	89	87.6%	47.2%	39.3%	1.1%	1.1%	3.4%	0.0%	7.9%
	Not Migrant	133	86.5%	39.1%	44.4%	3.0%	0.8%	3.0%	0.0%	9.8%
PENN YAN CSD: 2009 Total Cohort - 4 Year Outcome										
	All Students	133	85.0%	39.1%	42.9%	3.0%	0.8%	4.5%	0.0%	9.8%
	Female	63	92.1%	46.0%	44.4%	1.6%	0.0%	1.6%	0.0%	6.3%
	Male	70	78.6%	32.9%	41.4%	4.3%	1.4%	7.1%	0.0%	12.9%
	Hispanic	2	#	#	#	#	#	#	#	#
	White	131	#	#	#	#	#	#	#	#
	General Education Students	115	90.4%	45.2%	45.2%	0.0%	0.0%	2.6%	0.0%	7.0%
	Students with Disabilities	18	50.0%	0.0%	27.8%	22.2%	5.6%	16.7%	0.0%	27.8%
	Not Limited English Proficient	133	85.0%	39.1%	42.9%	3.0%	0.8%	4.5%	0.0%	9.8%
	Formerly Limited English Proficient	1	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	44	81.8%	22.7%	52.3%	6.8%	0.0%	4.5%	0.0%	13.6%
	Not Economically Disadvantaged	89	86.5%	47.2%	38.2%	1.1%	1.1%	4.5%	0.0%	7.9%
	Not Migrant	133	85.0%	39.1%	42.9%	3.0%	0.8%	4.5%	0.0%	9.8%
PENN YAN CSD: 2008 Total Cohort - 5 Year Outcome - August 2013										
	All Students	161	83.9%	32.3%	47.2%	4.3%	1.9%	1.9%	0.0%	12.4%
	Female	75	84.0%	26.7%	54.7%	2.7%	1.3%	2.7%	0.0%	12.0%
	Male	86	83.7%	37.2%	40.7%	5.8%	2.3%	1.2%	0.0%	12.8%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	155	84.5%	32.3%	47.7%	4.5%	1.9%	1.3%	0.0%	12.3%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	137	88.3%	37.2%	50.4%	0.7%	0.0%	1.5%	0.0%	10.2%
	Students with Disabilities	24	58.3%	4.2%	29.2%	25.0%	12.5%	4.2%	0.0%	25.0%
	Not Limited English Proficient	159	#	#	#	#	#	#	#	#
	Limited English Proficient	2	#	#	#	#	#	#	#	#
	Economically Disadvantaged	55	78.2%	16.4%	54.5%	7.3%	1.8%	3.6%	0.0%	16.4%
	Not Economically Disadvantaged	106	86.8%	40.6%	43.4%	2.8%	1.9%	0.9%	0.0%	10.4%
	Migrant	2	#	#	#	#	#	#	#	#
	Not Migrant	159	#	#	#	#	#	#	#	#
PENN YAN CSD: 2008 Total Cohort - 5 Year Outcome										
	All Students	161	83.9%	32.3%	47.2%	4.3%	1.9%	1.9%	0.0%	12.4%
	Female	75	84.0%	26.7%	54.7%	2.7%	1.3%	2.7%	0.0%	12.0%
	Male	86	83.7%	37.2%	40.7%	5.8%	2.3%	1.2%	0.0%	12.8%
	Black	2	#	#	#	#	#	#	#	#
	Hispanic	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Graduation Rate and Enrollment Outcome Summary, 2012-13 School Year

2009 Total Cohort as of June of the 4th year of school and as of August 2013,
 2008 Total Cohort as of June of the 5th year of school and as of August 2013,
 2007 Total Cohort as of June of the 6th year of school.

COUNTY: YATES		<i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i>	<i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i>	<i>Regents Diploma (without Advanced Designation)</i>	<i>Local Diploma</i>	<i>IEP Diploma</i>	<i>Still Enrolled</i>	<i>Transferred to GED Preparation Program</i>	<i>Dropped Out</i>
<i>Student Subgroup</i>	<i>Count of Cohort Members</i>								
White	155	84.5%	32.3%	47.7%	4.5%	1.9%	1.3%	0.0%	12.3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	137	88.3%	37.2%	50.4%	0.7%	0.0%	1.5%	0.0%	10.2%
Students with Disabilities	24	58.3%	4.2%	29.2%	25.0%	12.5%	4.2%	0.0%	25.0%
Not Limited English Proficient	159	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	55	78.2%	16.4%	54.5%	7.3%	1.8%	3.6%	0.0%	16.4%
Not Economically Disadvantaged	106	86.8%	40.6%	43.4%	2.8%	1.9%	0.9%	0.0%	10.4%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	159	#	#	#	#	#	#	#	#
PENN YAN CSD: 2007 Total Cohort - 6 Year Outcome									
All Students	177	85.3%	36.7%	45.8%	2.8%	4.5%	0.0%	1.1%	9.0%
Female	92	87.0%	41.3%	43.5%	2.2%	5.4%	0.0%	0.0%	7.6%
Male	85	83.5%	31.8%	48.2%	3.5%	3.5%	0.0%	2.4%	10.6%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	172	84.9%	36.0%	46.5%	2.3%	4.7%	0.0%	1.2%	9.3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	158	89.9%	41.1%	48.1%	0.6%	0.0%	0.0%	1.3%	8.9%
Students with Disabilities	19	47.4%	0.0%	26.3%	21.1%	42.1%	0.0%	0.0%	10.5%
Not Limited English Proficient	177	85.3%	36.7%	45.8%	2.8%	4.5%	0.0%	1.1%	9.0%
Economically Disadvantaged	48	83.3%	27.1%	50.0%	6.3%	4.2%	0.0%	2.1%	10.4%
Not Economically Disadvantaged	129	86.0%	40.3%	44.2%	1.6%	4.7%	0.0%	0.8%	8.5%
Not Migrant	177	85.3%	36.7%	45.8%	2.8%	4.5%	0.0%	1.1%	9.0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.