



**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ALBANY

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
ALBANY / ALBANY HIGH SCHOOL		
All Students	614	16.4%
Female	292	17.1%
Male	322	15.8%
American Indian/Alaska Native	2	#
Black	329	9.4%
Hispanic	67	3.0%
Asian/Pacific Islander	58	19.0%
White	150	38.0%
Multiracial	8	#
General Education Students	522	18.8%
Students with Disabilities	92	3.3%
Not Limited English Proficient	563	17.8%
Limited English Proficient	51	2.0%
Economically Disadvantaged	374	8.0%
Not Economically Disadvantaged	240	29.6%
Not Migrant	614	16.4%
ALBANY LEADERSHIP CHARTER HS / ALBANY LEADERSHIP CHARTER HS-GIRLS		
All Students	27	7.4%
Female	27	7.4%
Black	23	#
Hispanic	3	#
Asian/Pacific Islander	1	#
General Education Students	26	#
Students with Disabilities	1	#
Not Limited English Proficient	27	7.4%
Economically Disadvantaged	17	5.9%
Not Economically Disadvantaged	10	10.0%
Not Migrant	27	7.4%
BERNE KNOX / BERNE-KNOX-WESTERLO JUNIOR-SENIOR HS		
All Students	75	30.7%
Female	40	35.0%
Male	35	25.7%
White	75	30.7%
General Education Students	62	35.5%
Students with Disabilities	13	7.7%
Not Limited English Proficient	75	30.7%

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<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Economically Disadvantaged	18	11.1%
Not Economically Disadvantaged	57	36.8%
Not Migrant	75	30.7%
BETHLEHEM / BETHLEHEM CENTRAL SENIOR HIGH SCHOOL		
All Students	460	73.5%
Female	220	79.5%
Male	240	67.9%
American Indian/Alaska Native	2	#
Black	15	46.7%
Hispanic	9	#
Asian/Pacific Islander	25	88.0%
White	407	73.7%
Multiracial	2	#
General Education Students	436	77.3%
Students with Disabilities	24	4.2%
Not Limited English Proficient	457	#
Limited English Proficient	3	#
Economically Disadvantaged	35	31.4%
Not Economically Disadvantaged	425	76.9%
Not Migrant	460	73.5%
VOORHEESVILLE / CLAYTON A BOUTON HIGH SCHOOL		
All Students	86	54.7%
Female	31	58.1%
Male	55	52.7%
Black	1	#
Asian/Pacific Islander	3	#
White	82	#
General Education Students	74	62.2%
Students with Disabilities	12	8.3%
Not Limited English Proficient	86	54.7%
Economically Disadvantaged	6	33.3%
Not Economically Disadvantaged	80	56.3%
Not Migrant	86	54.7%
COHOES / COHOES HIGH SCHOOL		
All Students	147	32.0%
Female	77	35.1%
Male	70	28.6%

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<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Black	19	15.8%
Hispanic	4	#
Asian/Pacific Islander	2	#
White	121	33.9%
Multiracial	1	#
General Education Students	131	34.4%
Students with Disabilities	16	12.5%
Not Limited English Proficient	146	#
Limited English Proficient	1	#
Economically Disadvantaged	78	24.4%
Not Economically Disadvantaged	69	40.6%
Not Migrant	147	32.0%

SOUTH COLONIE / COLONIE CENTRAL HIGH SCHOOL

All Students	448	49.1%
Female	209	57.9%
Male	239	41.4%
American Indian/Alaska Native	1	#
Black	35	22.9%
Hispanic	15	53.3%
Asian/Pacific Islander	26	46.2%
White	361	51.5%
Multiracial	10	#
General Education Students	402	54.5%
Students with Disabilities	46	2.2%
Not Limited English Proficient	444	#
Limited English Proficient	4	#
Economically Disadvantaged	74	21.6%
Not Economically Disadvantaged	374	54.5%
Not Migrant	448	49.1%

GREEN TECH HIGH CHARTER SCHO / GREEN TECH HIGH CHARTER SCHOOL

All Students	66	7.6%
Male	66	7.6%
Black	55	9.1%
Hispanic	6	0.0%
Asian/Pacific Islander	1	#
White	4	#
General Education Students	61	8.2%
Students with Disabilities	5	0.0%

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COUNTY: ALBANY

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Limited English Proficient	65	#
Limited English Proficient	1	#
Economically Disadvantaged	47	6.4%
Not Economically Disadvantaged	19	10.5%
Not Migrant	66	7.6%
GUILDERLAND / GUILDERLAND HIGH SCHOOL		
All Students	405	63.2%
Female	211	65.9%
Male	194	60.3%
Black	11	36.4%
Hispanic	7	#
Asian/Pacific Islander	28	75.0%
White	356	63.8%
Multiracial	3	#
General Education Students	351	71.2%
Students with Disabilities	54	11.1%
Not Limited English Proficient	403	#
Limited English Proficient	2	#
Economically Disadvantaged	26	57.7%
Not Economically Disadvantaged	379	63.6%
Not Migrant	405	63.2%
GREEN ISLAND / HEATLY SCHOOL		
All Students	25	24.0%
Female	10	20.0%
Male	15	26.7%
Hispanic	1	#
White	23	#
Multiracial	1	#
General Education Students	21	#
Students with Disabilities	4	#
Not Limited English Proficient	25	24.0%
Economically Disadvantaged	13	23.1%
Not Economically Disadvantaged	12	25.0%
Not Migrant	25	24.0%
RAVENA COEYMANS / RAVENA-COEYMANS-SELKIRK SR HS		
All Students	176	36.4%
Female	92	42.4%

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<i>Student Subgroup</i>		
Male	84	29.8%
Black	8	12.5%
Hispanic	8	#
White	158	38.6%
Multiracial	2	#
General Education Students	154	40.9%
Students with Disabilities	22	4.5%
Not Limited English Proficient	175	#
Limited English Proficient	1	#
Economically Disadvantaged	53	18.9%
Not Economically Disadvantaged	123	43.9%
Not Migrant	176	36.4%

NORTH COLONIE CSD / SHAKER HIGH SCHOOL

All Students	534	64.0%
Female	265	65.7%
Male	269	62.5%
Black	53	30.2%
Hispanic	22	#
Asian/Pacific Islander	47	66.0%
White	410	69.8%
Multiracial	2	#
General Education Students	470	69.1%
Students with Disabilities	64	26.6%
Not Limited English Proficient	528	64.8%
Limited English Proficient	6	0.0%
Economically Disadvantaged	72	33.3%
Not Economically Disadvantaged	462	68.8%
Not Migrant	534	64.0%

WATERVLIET / WATERVLIET JUNIOR-SENIOR HIGH SCHOOL

All Students	97	18.6%
Female	50	26.0%
Male	47	10.6%
Black	24	12.5%
Hispanic	4	#
Asian/Pacific Islander	4	#
White	60	21.7%
Multiracial	5	20.0%
General Education Students	83	20.5%

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<i>Student Subgroup</i>		
Students with Disabilities	14	7.1%
Not Limited English Proficient	96	#
Limited English Proficient	1	#
Economically Disadvantaged	59	20.3%
Not Economically Disadvantaged	38	15.8%
Not Migrant	97	18.6%

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<i>Student Subgroup</i>		
ALFRED ALMOND / ALFRED-ALMOND JUNIOR-SENIOR HIGH SCH		
All Students	46	41.3%
Female	28	50.0%
Male	18	27.8%
Black	1	#
Asian/Pacific Islander	4	#
White	41	36.6%
General Education Students	41	43.9%
Students with Disabilities	5	20.0%
Not Limited English Proficient	46	41.3%
Economically Disadvantaged	10	0.0%
Not Economically Disadvantaged	36	52.8%
Not Migrant	46	41.3%
ANDOVER / ANDOVER SCHOOL		
All Students	28	35.7%
Female	11	27.3%
Male	17	41.2%
White	28	35.7%
General Education Students	25	#
Students with Disabilities	3	#
Not Limited English Proficient	28	35.7%
Economically Disadvantaged	10	10.0%
Not Economically Disadvantaged	18	50.0%
Not Migrant	28	35.7%
BELFAST / BELFAST SCHOOL		
All Students	34	29.4%
Female	17	35.3%
Male	17	23.5%
White	33	#
Multiracial	1	#
General Education Students	24	41.7%
Students with Disabilities	10	0.0%
Not Limited English Proficient	34	29.4%
Economically Disadvantaged	13	7.7%
Not Economically Disadvantaged	21	42.9%
Not Migrant	34	29.4%

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<i>Student Subgroup</i>		
BOLIVAR-RICHBURG / BOLIVAR-RICHBURG ELEMENTARY SCHOOL		
All Students	1	#
Female	1	#
White	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
BOLIVAR-RICHBURG / BOLIVAR-RICHBURG JUNIOR-SENIOR HS		
All Students	55	27.3%
Female	28	32.1%
Male	27	22.2%
Black	1	#
White	53	#
Multiracial	1	#
General Education Students	48	31.3%
Students with Disabilities	7	0.0%
Not Limited English Proficient	55	27.3%
Economically Disadvantaged	29	24.1%
Not Economically Disadvantaged	26	30.8%
Not Migrant	55	27.3%
CANASERAGA / CANASERAGA SCHOOL		
All Students	17	17.6%
Female	11	27.3%
Male	6	0.0%
White	17	17.6%
General Education Students	16	#
Students with Disabilities	1	#
Not Limited English Proficient	17	17.6%
Economically Disadvantaged	6	0.0%
Not Economically Disadvantaged	11	27.3%
Not Migrant	17	17.6%
CUBA-RUSHFORD / CUBA-RUSHFORD HIGH SCHOOL		
All Students	66	54.5%
Female	39	48.7%
Male	27	63.0%
Black	1	#

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<i>Student Subgroup</i>		
White	64	#
Multiracial	1	#
General Education Students	56	62.5%
Students with Disabilities	10	10.0%
Not Limited English Proficient	66	54.5%
Economically Disadvantaged	22	31.8%
Not Economically Disadvantaged	44	65.9%
Not Migrant	66	54.5%
FILLMORE / FILLMORE CENTRAL SCHOOL		
All Students	47	42.6%
Female	22	59.1%
Male	25	28.0%
White	47	42.6%
General Education Students	39	51.3%
Students with Disabilities	8	0.0%
Not Limited English Proficient	47	42.6%
Economically Disadvantaged	9	22.2%
Not Economically Disadvantaged	38	47.4%
Not Migrant	47	42.6%
FRIENDSHIP / FRIENDSHIP CENTRAL SCHOOL		
All Students	30	40.0%
Female	13	38.5%
Male	17	41.2%
White	29	#
Multiracial	1	#
General Education Students	25	48.0%
Students with Disabilities	5	0.0%
Not Limited English Proficient	30	40.0%
Economically Disadvantaged	16	43.8%
Not Economically Disadvantaged	14	35.7%
Not Migrant	30	40.0%
GENESEE VALLEY CSD / GENESEE VALLEY CENTRAL SCHOOL		
All Students	40	50.0%
Female	16	56.3%
Male	24	45.8%
White	40	50.0%
General Education Students	35	54.3%

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<i>Student Subgroup</i>		
Students with Disabilities	5	20.0%
Not Limited English Proficient	40	50.0%
Economically Disadvantaged	11	36.4%
Not Economically Disadvantaged	29	55.2%
Not Migrant	40	50.0%
SCIO / SCIO CENTRAL SCHOOL		
All Students	28	39.3%
Female	13	46.2%
Male	15	33.3%
White	28	39.3%
General Education Students	25	#
Students with Disabilities	3	#
Not Limited English Proficient	28	39.3%
Economically Disadvantaged	16	50.0%
Not Economically Disadvantaged	12	25.0%
Not Migrant	28	39.3%
WELLSVILLE / WELLSVILLE SENIOR HIGH SCHOOL		
All Students	98	50.0%
Female	52	55.8%
Male	46	43.5%
Asian/Pacific Islander	2	#
White	96	#
General Education Students	87	56.3%
Students with Disabilities	11	0.0%
Not Limited English Proficient	98	50.0%
Economically Disadvantaged	26	30.8%
Not Economically Disadvantaged	72	56.9%
Not Migrant	98	50.0%
WHITESVILLE / WHITESVILLE CENTRAL SCHOOL		
All Students	18	38.9%
Female	9	44.4%
Male	9	33.3%
White	17	#
Multiracial	1	#
General Education Students	16	#
Students with Disabilities	2	#
Not Limited English Proficient	18	38.9%

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<i>Student Subgroup</i>		
Economically Disadvantaged	9	22.2%
Not Economically Disadvantaged	9	55.6%
Not Migrant	18	38.9%

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COUNTY: BROOME

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
BINGHAMTON / BINGHAMTON HIGH SCHOOL		
All Students	414	19.1%
Female	198	22.2%
Male	216	16.2%
American Indian/Alaska Native	2	#
Black	99	5.1%
Hispanic	44	27.3%
Asian/Pacific Islander	15	33.3%
White	241	22.4%
Multiracial	13	#
General Education Students	343	22.7%
Students with Disabilities	71	1.4%
Not Limited English Proficient	407	19.4%
Limited English Proficient	7	0.0%
Economically Disadvantaged	243	9.5%
Not Economically Disadvantaged	171	32.7%
Not Migrant	414	19.1%
CHENANGO FORKS / CHENANGO FORKS HIGH SCHOOL		
All Students	109	53.2%
Female	55	54.5%
Male	54	51.9%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	1	#
White	104	51.0%
Multiracial	1	#
General Education Students	94	60.6%
Students with Disabilities	15	6.7%
Not Limited English Proficient	109	53.2%
Economically Disadvantaged	27	44.4%
Not Economically Disadvantaged	82	56.1%
Not Migrant	109	53.2%
CHENANGO VALLEY / CHENANGO VALLEY HIGH SCHOOL		
All Students	144	52.8%
Female	77	45.5%
Male	67	61.2%
Black	3	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOME

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Hispanic	3	#
Asian/Pacific Islander	2	#
White	135	54.1%
Multiracial	1	#
General Education Students	121	59.5%
Students with Disabilities	23	17.4%
Not Limited English Proficient	144	52.8%
Economically Disadvantaged	31	32.3%
Not Economically Disadvantaged	113	58.4%
Not Migrant	144	52.8%

DEPOSIT / DEPOSIT MIDDLE-SENIOR HIGH SCHOOL

All Students	44	31.8%
Female	21	38.1%
Male	23	26.1%
Black	2	#
Asian/Pacific Islander	1	#
White	41	#
General Education Students	33	42.4%
Students with Disabilities	11	0.0%
Not Limited English Proficient	44	31.8%
Economically Disadvantaged	24	33.3%
Not Economically Disadvantaged	20	30.0%
Not Migrant	44	31.8%

HARPURSVILLE / HARPURSVILLE JUNIOR-SENIOR HIGH SCH

All Students	53	35.8%
Female	25	36.0%
Male	28	35.7%
Black	2	#
Hispanic	1	#
White	50	#
General Education Students	47	40.4%
Students with Disabilities	6	0.0%
Not Limited English Proficient	53	35.8%
Economically Disadvantaged	25	28.0%
Not Economically Disadvantaged	28	42.9%
Not Migrant	53	35.8%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOME

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
JOHNSON CITY / JOHNSON CITY SENIOR HIGH SCHOOL		
All Students	182	39.0%
Female	98	41.8%
Male	84	35.7%
American Indian/Alaska Native	1	#
Black	16	0.0%
Hispanic	7	#
Asian/Pacific Islander	9	44.4%
White	148	42.6%
Multiracial	1	#
General Education Students	149	47.0%
Students with Disabilities	33	3.0%
Not Limited English Proficient	180	#
Limited English Proficient	2	#
Economically Disadvantaged	75	28.0%
Not Economically Disadvantaged	107	46.7%
Not Migrant	182	39.0%
MAINE ENDWELL / MAINE-ENDWELL SENIOR HIGH SCHOOL		
All Students	203	58.1%
Female	97	63.9%
Male	106	52.8%
Black	5	20.0%
Hispanic	2	#
Asian/Pacific Islander	2	#
White	193	59.1%
Multiracial	1	#
General Education Students	163	69.9%
Students with Disabilities	40	10.0%
Not Limited English Proficient	203	58.1%
Economically Disadvantaged	40	35.0%
Not Economically Disadvantaged	163	63.8%
Not Migrant	203	58.1%
SUSQUEHANNA VALLEY / SUSQUEHANNA VALLEY SENIOR HIGH SCH		
All Students	138	37.0%
Female	72	43.1%
Male	66	30.3%
Hispanic	1	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: BROOME

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Asian/Pacific Islander	2	#
White	133	36.8%
Multiracial	2	#
General Education Students	124	41.1%
Students with Disabilities	14	0.0%
Not Limited English Proficient	138	37.0%
Economically Disadvantaged	42	9.5%
Not Economically Disadvantaged	96	49.0%
Not Migrant	138	37.0%

UNION-ENDICOTT / UNION-ENDICOTT HIGH SCHOOL

All Students	322	48.4%
Female	174	54.0%
Male	148	41.9%
Black	16	31.3%
Hispanic	9	0.0%
Asian/Pacific Islander	12	50.0%
White	278	51.4%
Multiracial	7	28.6%
General Education Students	273	56.0%
Students with Disabilities	49	6.1%
Not Limited English Proficient	321	#
Limited English Proficient	1	#
Economically Disadvantaged	111	30.6%
Not Economically Disadvantaged	211	57.8%
Not Migrant	322	48.4%

VESTAL / VESTAL SENIOR HIGH SCHOOL

All Students	299	70.6%
Female	155	68.4%
Male	144	72.9%
American Indian/Alaska Native	2	#
Black	12	58.3%
Hispanic	5	#
Asian/Pacific Islander	27	88.9%
White	252	69.8%
Multiracial	1	#
General Education Students	273	74.4%
Students with Disabilities	26	30.8%
Not Limited English Proficient	299	70.6%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: BROOME

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Economically Disadvantaged	26	53.8%
Not Economically Disadvantaged	273	72.2%
Not Migrant	299	70.6%
WHITNEY POINT / WHITNEY POINT SENIOR HIGH SCHOOL		
All Students	107	43.9%
Female	58	51.7%
Male	49	34.7%
Black	2	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	103	#
General Education Students	89	52.8%
Students with Disabilities	18	0.0%
Not Limited English Proficient	107	43.9%
Economically Disadvantaged	49	30.6%
Not Economically Disadvantaged	58	55.2%
Not Migrant	107	43.9%
WINDSOR / WINDSOR CENTRAL HIGH SCHOOL		
All Students	154	40.9%
Female	76	43.4%
Male	78	38.5%
Black	3	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	149	40.9%
General Education Students	134	47.0%
Students with Disabilities	20	0.0%
Not Limited English Proficient	154	40.9%
Economically Disadvantaged	56	23.2%
Not Economically Disadvantaged	98	51.0%
Not Migrant	154	40.9%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: CATTARAUGUS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
ALLEGANY-LIMESTONE / ALLEGANY-LIMESTONE HIGH SCHOOL		
All Students	98	51.0%
Female	54	51.9%
Male	44	50.0%
American Indian/Alaska Native	1	#
Black	2	#
Asian/Pacific Islander	4	#
White	91	51.6%
General Education Students	86	57.0%
Students with Disabilities	12	8.3%
Not Limited English Proficient	96	#
Limited English Proficient	2	#
Economically Disadvantaged	22	22.7%
Not Economically Disadvantaged	76	59.2%
Not Migrant	98	51.0%
CATTARAUGUS / CATTARAUGUS-LITTLE VALLEY HS		
All Students	84	36.9%
Female	43	41.9%
Male	41	31.7%
American Indian/Alaska Native	3	#
White	80	#
Multiracial	1	#
General Education Students	69	44.9%
Students with Disabilities	15	0.0%
Not Limited English Proficient	84	36.9%
Economically Disadvantaged	37	40.5%
Not Economically Disadvantaged	47	34.0%
Not Migrant	84	36.9%
ELLCOTTVILLE / ELLCOTTVILLE MIDDLE/HIGH SCHOOL		
All Students	48	45.8%
Female	24	58.3%
Male	24	33.3%
American Indian/Alaska Native	2	#
Asian/Pacific Islander	1	#
White	45	#
General Education Students	40	52.5%
Students with Disabilities	8	12.5%

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COUNTY: CATTARAUGUS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Limited English Proficient	48	45.8%
Economically Disadvantaged	10	20.0%
Not Economically Disadvantaged	38	52.6%
Not Migrant	48	45.8%
FRANKLINVILLE / FRANKLINVILLE JUNIOR-SENIOR HIGH SCH		
All Students	60	45.0%
Female	22	54.5%
Male	38	39.5%
Hispanic	2	#
White	58	#
General Education Students	53	50.9%
Students with Disabilities	7	0.0%
Not Limited English Proficient	60	45.0%
Economically Disadvantaged	24	41.7%
Not Economically Disadvantaged	36	47.2%
Not Migrant	60	45.0%
GOWANDA / GOWANDA HIGH SCHOOL		
All Students	106	24.5%
Female	56	30.4%
Male	50	18.0%
American Indian/Alaska Native	21	#
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	81	29.6%
General Education Students	97	25.8%
Students with Disabilities	9	11.1%
Not Limited English Proficient	106	24.5%
Economically Disadvantaged	32	18.8%
Not Economically Disadvantaged	74	27.0%
Not Migrant	106	24.5%
HINSDALE / HINSDALE CENTRAL SCHOOL		
All Students	29	13.8%
Female	12	16.7%
Male	17	11.8%
Asian/Pacific Islander	1	#
White	27	#

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COUNTY: CATTARAUGUS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Multiracial	1	#
General Education Students	27	#
Students with Disabilities	2	#
Not Limited English Proficient	29	13.8%
Economically Disadvantaged	19	0.0%
Not Economically Disadvantaged	10	40.0%
Not Migrant	29	13.8%

OLEAN / OLEAN SENIOR HIGH SCHOOL

All Students	164	39.6%
Female	71	46.5%
Male	93	34.4%
American Indian/Alaska Native	3	#
Black	7	#
Hispanic	1	#
Asian/Pacific Islander	8	75.0%
White	145	40.0%
General Education Students	139	44.6%
Students with Disabilities	25	12.0%
Not Limited English Proficient	164	39.6%
Economically Disadvantaged	48	27.1%
Not Economically Disadvantaged	116	44.8%
Not Migrant	164	39.6%

YORKSHIRE-PIONEER / PIONEER SENIOR HIGH SCHOOL

All Students	191	37.2%
Female	104	39.4%
Male	87	34.5%
American Indian/Alaska Native	3	#
Black	3	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	183	38.3%
General Education Students	168	41.7%
Students with Disabilities	23	4.3%
Not Limited English Proficient	191	37.2%
Economically Disadvantaged	69	34.8%
Not Economically Disadvantaged	122	38.5%
Not Migrant	191	37.2%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: CATTARAUGUS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
PORTVILLE / PORTVILLE JUNIOR-SENIOR HIGH SCHOOL		
All Students	89	42.7%
Female	45	51.1%
Male	44	34.1%
Black	1	#
Hispanic	1	#
White	87	#
General Education Students	78	48.7%
Students with Disabilities	11	0.0%
Not Limited English Proficient	89	42.7%
Economically Disadvantaged	20	30.0%
Not Economically Disadvantaged	69	46.4%
Not Migrant	89	42.7%
RANDOLPH / RANDOLPH SENIOR HIGH SCHOOL		
All Students	82	43.9%
Female	39	48.7%
Male	43	39.5%
American Indian/Alaska Native	2	#
Black	1	#
Hispanic	3	#
White	76	47.4%
General Education Students	70	50.0%
Students with Disabilities	12	8.3%
Not Limited English Proficient	82	43.9%
Economically Disadvantaged	41	31.7%
Not Economically Disadvantaged	41	56.1%
Migrant	2	#
Not Migrant	80	#
SALAMANCA / SALAMANCA ALTERNATIVE SCHOOL		
All Students	4	#
Female	1	#
Male	3	#
American Indian/Alaska Native	1	#
White	3	#
General Education Students	2	#
Students with Disabilities	2	#
Not Limited English Proficient	4	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: CATTARAUGUS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Economically Disadvantaged	2	#
Not Economically Disadvantaged	2	#
Not Migrant	4	#
SALAMANCA / SALAMANCA JUNIOR/SENIOR HIGH SCHOOL		
All Students	103	15.5%
Female	52	19.2%
Male	51	11.8%
American Indian/Alaska Native	43	11.6%
Black	5	#
Hispanic	1	#
White	54	20.4%
General Education Students	82	19.5%
Students with Disabilities	21	0.0%
Not Limited English Proficient	103	15.5%
Economically Disadvantaged	41	4.9%
Not Economically Disadvantaged	62	22.6%
Not Migrant	103	15.5%
WEST VALLEY / WEST VALLEY CENTRAL SCHOOL		
All Students	35	48.6%
Female	19	47.4%
Male	16	50.0%
Black	1	#
Hispanic	1	#
White	33	#
General Education Students	34	#
Students with Disabilities	1	#
Not Limited English Proficient	35	48.6%
Economically Disadvantaged	11	45.5%
Not Economically Disadvantaged	24	50.0%
Not Migrant	35	48.6%

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Total Cohort Aspirational Performance Measure (APM):
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COUNTY: CAYUGA

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
AUBURN / AUBURN HIGH SCHOOL		
All Students	373	36.7%
Female	194	45.4%
Male	179	27.4%
American Indian/Alaska Native	1	#
Black	21	28.6%
Hispanic	9	0.0%
Asian/Pacific Islander	3	#
White	333	37.8%
Multiracial	6	#
General Education Students	344	39.8%
Students with Disabilities	29	0.0%
Not Limited English Proficient	372	#
Limited English Proficient	1	#
Economically Disadvantaged	113	17.7%
Not Economically Disadvantaged	260	45.0%
Not Migrant	373	36.7%
CATO MERIDIAN / CATO-MERIDIAN SENIOR HIGH SCHOOL		
All Students	82	36.6%
Female	36	33.3%
Male	46	39.1%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	79	#
General Education Students	76	39.5%
Students with Disabilities	6	0.0%
Not Limited English Proficient	82	36.6%
Economically Disadvantaged	20	35.0%
Not Economically Disadvantaged	62	37.1%
Not Migrant	82	36.6%
MORAVIA / MORAVIA JUNIOR-SENIOR HIGH SCHOOL		
All Students	71	38.0%
Female	36	44.4%
Male	35	31.4%
Asian/Pacific Islander	1	#
White	70	#

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COUNTY: CAYUGA

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
General Education Students	64	42.2%
Students with Disabilities	7	0.0%
Not Limited English Proficient	70	#
Limited English Proficient	1	#
Economically Disadvantaged	24	16.7%
Not Economically Disadvantaged	47	48.9%
Migrant	1	#
Not Migrant	70	#
PORT BYRON / PORT BYRON SENIOR HIGH SCHOOL		
All Students	74	36.5%
Female	36	44.4%
Male	38	28.9%
Black	1	#
Hispanic	1	#
White	72	#
General Education Students	64	42.2%
Students with Disabilities	10	0.0%
Not Limited English Proficient	74	36.5%
Economically Disadvantaged	26	7.7%
Not Economically Disadvantaged	48	52.1%
Migrant	1	#
Not Migrant	73	#
SOUTHERN CAYUGA / SOUTHERN CAYUGA 7-12 SECONDARY SCH		
All Students	59	42.4%
Female	29	51.7%
Male	30	33.3%
Black	2	#
Asian/Pacific Islander	1	#
White	56	#
General Education Students	56	#
Students with Disabilities	3	#
Not Limited English Proficient	59	42.4%
Economically Disadvantaged	17	17.6%
Not Economically Disadvantaged	42	52.4%
Not Migrant	59	42.4%
UNION SPRINGS / UNION SPRINGS MIDDLE/HIGH SCHOOL		
All Students	79	27.8%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CAYUGA

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Female	36	30.6%
Male	43	25.6%
Black	1	#
Hispanic	2	#
White	75	#
Multiracial	1	#
General Education Students	70	31.4%
Students with Disabilities	9	0.0%
Not Limited English Proficient	77	#
Limited English Proficient	2	#
Economically Disadvantaged	19	15.8%
Not Economically Disadvantaged	60	31.7%
Not Migrant	79	27.8%
WEEDSPORT / WEEDSPORT ELEMENTARY SCHOOL		
All Students	1	#
Male	1	#
White	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
WEEDSPORT / WEEDSPORT JUNIOR-SENIOR HIGH SCHOOL		
All Students	69	47.8%
Female	33	42.4%
Male	36	52.8%
American Indian/Alaska Native	1	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	64	48.4%
Multiracial	1	#
General Education Students	66	#
Students with Disabilities	3	#
Not Limited English Proficient	69	47.8%
Economically Disadvantaged	14	42.9%
Not Economically Disadvantaged	55	49.1%
Not Migrant	69	47.8%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CHAUTAUQUA

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
BROCTON / BROCTON MIDDLE HIGH SCHOOL		
All Students	43	34.9%
Female	16	31.3%
Male	27	37.0%
American Indian/Alaska Native	1	#
Hispanic	3	#
Asian/Pacific Islander	2	#
White	36	38.9%
Multiracial	1	#
General Education Students	39	#
Students with Disabilities	4	#
Not Limited English Proficient	43	34.9%
Economically Disadvantaged	18	22.2%
Not Economically Disadvantaged	25	44.0%
Not Migrant	43	34.9%
CASSADAGA VALLEY / CASSADAGA VALLEY HIGH SCHOOL		
All Students	91	51.6%
Female	48	54.2%
Male	43	48.8%
American Indian/Alaska Native	1	#
Black	1	#
White	89	#
General Education Students	86	54.7%
Students with Disabilities	5	0.0%
Not Limited English Proficient	91	51.6%
Economically Disadvantaged	32	37.5%
Not Economically Disadvantaged	59	59.3%
Not Migrant	91	51.6%
CHAUTAUQUA LAKE / CHAUTAUQUA LAKE SECONDARY SCHOOL		
All Students	52	42.3%
Female	26	57.7%
Male	26	26.9%
Asian/Pacific Islander	1	#
White	50	#
Multiracial	1	#
General Education Students	47	46.8%
Students with Disabilities	5	0.0%

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COUNTY: CHAUTAUQUA

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Limited English Proficient	52	42.3%
Economically Disadvantaged	15	20.0%
Not Economically Disadvantaged	37	51.4%
Not Migrant	52	42.3%
CLYMER / CLYMER CENTRAL SCHOOL		
All Students	34	23.5%
Female	18	22.2%
Male	16	25.0%
White	34	23.5%
General Education Students	29	27.6%
Students with Disabilities	5	0.0%
Not Limited English Proficient	34	23.5%
Economically Disadvantaged	10	10.0%
Not Economically Disadvantaged	24	29.2%
Not Migrant	34	23.5%
DUNKIRK / DUNKIRK SENIOR HIGH SCHOOL		
All Students	151	20.5%
Female	76	17.1%
Male	75	24.0%
Black	14	28.6%
Hispanic	60	5.0%
White	77	31.2%
General Education Students	137	22.6%
Students with Disabilities	14	0.0%
Not Limited English Proficient	145	21.4%
Limited English Proficient	6	0.0%
Economically Disadvantaged	78	10.3%
Not Economically Disadvantaged	73	31.5%
Migrant	2	#
Not Migrant	149	#
FALCONER / FALCONER MIDDLE/HIGH SCHOOL		
All Students	106	37.7%
Female	61	36.1%
Male	45	40.0%
Black	2	#
Hispanic	2	#
Asian/Pacific Islander	1	#

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COUNTY: CHAUTAUQUA

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
White	101	37.6%
General Education Students	95	42.1%
Students with Disabilities	11	0.0%
Not Limited English Proficient	106	37.7%
Economically Disadvantaged	34	20.6%
Not Economically Disadvantaged	72	45.8%
Not Migrant	106	37.7%
FORESTVILLE / FORESTVILLE CENTRAL HIGH SCHOOL		
All Students	54	40.7%
Female	30	43.3%
Male	24	37.5%
Black	1	#
Hispanic	2	#
White	50	#
Multiracial	1	#
General Education Students	47	46.8%
Students with Disabilities	7	0.0%
Not Limited English Proficient	54	40.7%
Economically Disadvantaged	21	23.8%
Not Economically Disadvantaged	33	51.5%
Not Migrant	54	40.7%
FREDONIA / FREDONIA HIGH SCHOOL		
All Students	120	53.3%
Female	54	57.4%
Male	66	50.0%
Hispanic	4	#
Asian/Pacific Islander	3	#
White	113	54.9%
General Education Students	111	57.7%
Students with Disabilities	9	0.0%
Not Limited English Proficient	120	53.3%
Economically Disadvantaged	24	25.0%
Not Economically Disadvantaged	96	60.4%
Not Migrant	120	53.3%
FREWSBURG / FREWSBURG JUNIOR-SENIOR HIGH SCH		
All Students	63	38.1%
Female	38	44.7%

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**Public School
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COUNTY: CHAUTAUQUA

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Male	25	28.0%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	1	#
White	59	#
General Education Students	54	44.4%
Students with Disabilities	9	0.0%
Not Limited English Proficient	63	38.1%
Economically Disadvantaged	18	11.1%
Not Economically Disadvantaged	45	48.9%
Not Migrant	63	38.1%
JAMESTOWN / JAMESTOWN HIGH SCHOOL		
All Students	364	36.5%
Female	191	37.2%
Male	173	35.8%
American Indian/Alaska Native	3	#
Black	26	30.8%
Hispanic	58	13.8%
Asian/Pacific Islander	1	#
White	274	41.2%
Multiracial	2	#
General Education Students	313	42.2%
Students with Disabilities	51	2.0%
Not Limited English Proficient	347	38.3%
Limited English Proficient	17	0.0%
Economically Disadvantaged	190	23.2%
Not Economically Disadvantaged	174	51.1%
Not Migrant	364	36.5%
BEMUS POINT / MAPLE GROVE HIGH SCHOOL		
All Students	74	67.6%
Female	30	70.0%
Male	44	65.9%
Asian/Pacific Islander	1	#
White	73	#
General Education Students	69	72.5%
Students with Disabilities	5	0.0%
Not Limited English Proficient	74	67.6%
Economically Disadvantaged	4	#

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**Public School
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COUNTY: CHAUTAUQUA

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Economically Disadvantaged	70	#
Not Migrant	74	67.6%
PANAMA / PANAMA HIGH SCHOOL		
All Students	46	47.8%
Female	24	62.5%
Male	22	31.8%
Hispanic	2	#
White	43	#
Multiracial	1	#
General Education Students	42	#
Students with Disabilities	4	#
Not Limited English Proficient	46	47.8%
Economically Disadvantaged	13	38.5%
Not Economically Disadvantaged	33	51.5%
Not Migrant	46	47.8%
PINE VALLEY / PINE VALLEY CENTRAL JR-SR HIGH SCH		
All Students	40	45.0%
Female	16	62.5%
Male	24	33.3%
Hispanic	1	#
White	39	#
General Education Students	35	51.4%
Students with Disabilities	5	0.0%
Not Limited English Proficient	40	45.0%
Economically Disadvantaged	17	29.4%
Not Economically Disadvantaged	23	56.5%
Not Migrant	40	45.0%
RIPLEY / RIPLEY CENTRAL SCHOOL		
All Students	27	29.6%
Female	12	25.0%
Male	15	33.3%
White	27	29.6%
General Education Students	23	#
Students with Disabilities	4	#
Not Limited English Proficient	27	29.6%
Economically Disadvantaged	15	20.0%
Not Economically Disadvantaged	12	41.7%

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COUNTY: CHAUTAUQUA

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Migrant	27	29.6%
SHERMAN / SHERMAN HIGH SCHOOL		
All Students	30	46.7%
Female	19	57.9%
Male	11	27.3%
American Indian/Alaska Native	1	#
Black	1	#
White	28	#
General Education Students	22	63.6%
Students with Disabilities	8	0.0%
Not Limited English Proficient	30	46.7%
Economically Disadvantaged	16	31.3%
Not Economically Disadvantaged	14	64.3%
Not Migrant	30	46.7%
SILVER CREEK / SILVER CREEK HIGH SCHOOL		
All Students	80	38.8%
Female	36	61.1%
Male	44	20.5%
American Indian/Alaska Native	11	36.4%
Hispanic	7	28.6%
White	57	38.6%
Multiracial	5	60.0%
General Education Students	73	42.5%
Students with Disabilities	7	0.0%
Not Limited English Proficient	80	38.8%
Economically Disadvantaged	29	20.7%
Not Economically Disadvantaged	51	49.0%
Not Migrant	80	38.8%
SOUTHWESTERN / SOUTHWESTERN SENIOR HIGH SCHOOL		
All Students	117	59.0%
Female	62	61.3%
Male	55	56.4%
Black	1	#
Hispanic	3	#
Asian/Pacific Islander	1	#
White	112	60.7%
General Education Students	99	68.7%

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COUNTY: CHAUTAUQUA

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Students with Disabilities	18	5.6%
Not Limited English Proficient	116	#
Limited English Proficient	1	#
Economically Disadvantaged	29	31.0%
Not Economically Disadvantaged	88	68.2%
Not Migrant	117	59.0%

WESTFIELD / WESTFIELD HIGH SCHOOL

All Students	65	38.5%
Female	31	58.1%
Male	34	20.6%
Black	1	#
Hispanic	1	#
White	62	#
Multiracial	1	#
General Education Students	59	42.4%
Students with Disabilities	6	0.0%
Not Limited English Proficient	65	38.5%
Economically Disadvantaged	27	22.2%
Not Economically Disadvantaged	38	50.0%
Not Migrant	65	38.5%

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COUNTY: CHEMUNG

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
ELMIRA / ELMIRA ALT HS AT WASHINGTON SCHOOL		
All Students	1	#
Male	1	#
White	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
ELMIRA / ELMIRA FREE ACADEMY		
All Students	203	31.5%
Female	90	36.7%
Male	113	27.4%
Black	38	7.9%
Hispanic	7	#
Asian/Pacific Islander	1	#
White	154	37.0%
Multiracial	3	#
General Education Students	175	35.4%
Students with Disabilities	28	7.1%
Not Limited English Proficient	201	#
Limited English Proficient	2	#
Economically Disadvantaged	79	11.4%
Not Economically Disadvantaged	124	44.4%
Not Migrant	203	31.5%
HORSEHEADS / HORSEHEADS SENIOR HIGH SCHOOL		
All Students	311	47.6%
Female	164	53.0%
Male	147	41.5%
Black	4	#
Hispanic	3	#
Asian/Pacific Islander	12	66.7%
White	288	47.6%
Multiracial	4	#
General Education Students	284	52.1%
Students with Disabilities	27	0.0%
Not Limited English Proficient	311	47.6%
Economically Disadvantaged	54	25.9%

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COUNTY: CHEMUNG

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Economically Disadvantaged	257	52.1%
Not Migrant	311	47.6%
ELMIRA / SOUTHSIDE HIGH SCHOOL		
All Students	283	14.5%
Female	131	15.3%
Male	152	13.8%
Black	35	#
Hispanic	3	#
Asian/Pacific Islander	1	#
White	244	14.8%
General Education Students	245	15.9%
Students with Disabilities	38	5.3%
Not Limited English Proficient	283	14.5%
Economically Disadvantaged	120	10.8%
Not Economically Disadvantaged	163	17.2%
Not Migrant	283	14.5%
ELMIRA HEIGHTS / THOMAS A EDISON HIGH SCHOOL		
All Students	93	31.2%
Female	50	34.0%
Male	43	27.9%
Black	1	#
Hispanic	2	#
White	86	32.6%
Multiracial	4	#
General Education Students	82	35.4%
Students with Disabilities	11	0.0%
Not Limited English Proficient	93	31.2%
Economically Disadvantaged	26	19.2%
Not Economically Disadvantaged	67	35.8%
Not Migrant	93	31.2%

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COUNTY: CHENANGO

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
AFTON / AFTON JUNIOR/SENIOR HIGH SCHOOL		
All Students	44	9.1%
Female	20	10.0%
Male	24	8.3%
Asian/Pacific Islander	1	#
White	43	#
General Education Students	40	#
Students with Disabilities	4	#
Not Limited English Proficient	44	9.1%
Economically Disadvantaged	16	12.5%
Not Economically Disadvantaged	28	7.1%
Not Migrant	44	9.1%
BAINBRIDGE GUILFRD / BAINBRIDGE-GUILFORD HIGH SCHOOL		
All Students	56	48.2%
Female	22	45.5%
Male	34	50.0%
Hispanic	1	#
Asian/Pacific Islander	1	#
White	54	#
General Education Students	54	#
Students with Disabilities	2	#
Not Limited English Proficient	56	48.2%
Economically Disadvantaged	23	34.8%
Not Economically Disadvantaged	33	57.6%
Not Migrant	56	48.2%
GREENE / GREENE HIGH SCHOOL		
All Students	97	59.8%
Female	49	59.2%
Male	48	60.4%
Black	4	#
White	93	#
General Education Students	88	64.8%
Students with Disabilities	9	11.1%
Not Limited English Proficient	97	59.8%
Economically Disadvantaged	27	44.4%
Not Economically Disadvantaged	70	65.7%
Not Migrant	97	59.8%

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COUNTY: CHENANGO

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
NORWICH / NORWICH HIGH SCHOOL		
All Students	180	31.7%
Female	94	31.9%
Male	86	31.4%
Black	3	#
Hispanic	7	42.9%
Asian/Pacific Islander	3	#
White	166	30.7%
Multiracial	1	#
General Education Students	148	36.5%
Students with Disabilities	32	9.4%
Not Limited English Proficient	180	31.7%
Economically Disadvantaged	75	20.0%
Not Economically Disadvantaged	105	40.0%
Not Migrant	180	31.7%
GRGETWN-SO OTSELIC / OTSELIC VALLEY JUNIOR-SENIOR HS		
All Students	38	36.8%
Female	23	43.5%
Male	15	26.7%
Black	1	#
Hispanic	1	#
White	36	#
General Education Students	33	39.4%
Students with Disabilities	5	20.0%
Not Limited English Proficient	38	36.8%
Economically Disadvantaged	17	41.2%
Not Economically Disadvantaged	21	33.3%
Not Migrant	38	36.8%
OXFORD / OXFORD ACADEMY HIGH SCHOOL		
All Students	57	31.6%
Female	34	32.4%
Male	23	30.4%
Hispanic	2	#
White	55	#
General Education Students	47	38.3%
Students with Disabilities	10	0.0%
Not Limited English Proficient	57	31.6%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CHENANGO

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Economically Disadvantaged	31	25.8%
Not Economically Disadvantaged	26	38.5%
Not Migrant	57	31.6%
SHERBURNE EARLVL / SHERBURNE-EARLVILLE SENIOR HIGH SCH		
All Students	116	54.3%
Female	52	63.5%
Male	64	46.9%
Hispanic	1	#
White	115	#
General Education Students	96	65.6%
Students with Disabilities	20	0.0%
Not Limited English Proficient	116	54.3%
Economically Disadvantaged	54	31.5%
Not Economically Disadvantaged	62	74.2%
Not Migrant	116	54.3%
UNADILLA VALLEY / UNADILLA VALLEY CENTRAL SCHOOL		
All Students	61	44.3%
Female	31	45.2%
Male	30	43.3%
Hispanic	1	#
White	60	#
General Education Students	57	#
Students with Disabilities	4	#
Not Limited English Proficient	61	44.3%
Economically Disadvantaged	28	28.6%
Not Economically Disadvantaged	33	57.6%
Migrant	1	#
Not Migrant	60	#
UNADILLA VALLEY / UNADILLA VALLEY HIGH SCHOOL		
All Students	1	#
Female	1	#
White	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CLINTON

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
AUSABLE VALLEY / AUSABLE VALLEY HIGH SCHOOL		
All Students	91	38.5%
Female	37	37.8%
Male	54	38.9%
Hispanic	1	#
Asian/Pacific Islander	1	#
White	89	#
General Education Students	76	46.1%
Students with Disabilities	15	0.0%
Not Limited English Proficient	91	38.5%
Economically Disadvantaged	33	21.2%
Not Economically Disadvantaged	58	48.3%
Not Migrant	91	38.5%
BEEKMANTOWN / BEEKMANTOWN HIGH SCHOOL		
All Students	150	31.3%
Female	73	30.1%
Male	77	32.5%
Black	5	#
Asian/Pacific Islander	1	#
White	144	31.3%
General Education Students	127	37.0%
Students with Disabilities	23	0.0%
Not Limited English Proficient	150	31.3%
Economically Disadvantaged	73	17.8%
Not Economically Disadvantaged	77	44.2%
Migrant	1	#
Not Migrant	149	#
CHAZY / CHAZY CENTRAL RURAL JUNIOR-SENIOR HS		
All Students	40	57.5%
Female	15	60.0%
Male	25	56.0%
White	40	57.5%
General Education Students	38	#
Students with Disabilities	2	#
Not Limited English Proficient	40	57.5%
Economically Disadvantaged	7	42.9%
Not Economically Disadvantaged	33	60.6%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CLINTON

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Migrant	40	57.5%
NORTHEASTRN CLNTON / NORTHEASTERN CLINTON SR HIGH SCHOOL		
All Students	117	32.5%
Female	58	41.4%
Male	59	23.7%
Black	3	#
Hispanic	3	#
White	110	33.6%
Multiracial	1	#
General Education Students	100	37.0%
Students with Disabilities	17	5.9%
Not Limited English Proficient	117	32.5%
Economically Disadvantaged	40	15.0%
Not Economically Disadvantaged	77	41.6%
Not Migrant	117	32.5%
NORTHRN ADIRONDACK / NORTHERN ADIRONDACK MID/HIGH SCH		
All Students	67	31.3%
Female	26	34.6%
Male	41	29.3%
Asian/Pacific Islander	2	#
White	64	#
Multiracial	1	#
General Education Students	55	38.2%
Students with Disabilities	12	0.0%
Not Limited English Proficient	67	31.3%
Economically Disadvantaged	35	22.9%
Not Economically Disadvantaged	32	40.6%
Not Migrant	67	31.3%
PERU / PERU SENIOR HIGH SCHOOL		
All Students	170	40.0%
Female	91	44.0%
Male	79	35.4%
Black	6	#
Hispanic	1	#
Asian/Pacific Islander	3	#
White	160	40.6%
General Education Students	143	47.6%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CLINTON

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Students with Disabilities	27	0.0%
Not Limited English Proficient	170	40.0%
Economically Disadvantaged	55	21.8%
Not Economically Disadvantaged	115	48.7%
Not Migrant	170	40.0%

PLATTSBURGH / PLATTSBURGH SENIOR HIGH SCHOOL

All Students	155	33.5%
Female	75	37.3%
Male	80	30.0%
Black	14	28.6%
Hispanic	2	#
Asian/Pacific Islander	3	#
White	133	32.3%
Multiracial	3	#
General Education Students	131	38.9%
Students with Disabilities	24	4.2%
Not Limited English Proficient	155	33.5%
Economically Disadvantaged	49	12.2%
Not Economically Disadvantaged	106	43.4%
Not Migrant	155	33.5%

SARANAC / SARANAC HIGH SCHOOL

All Students	155	43.9%
Female	72	47.2%
Male	83	41.0%
Black	1	#
Hispanic	1	#
White	152	#
Multiracial	1	#
General Education Students	131	51.9%
Students with Disabilities	24	0.0%
Not Limited English Proficient	155	43.9%
Economically Disadvantaged	36	22.2%
Not Economically Disadvantaged	119	50.4%
Not Migrant	155	43.9%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: COLUMBIA

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
BERKSHIRE / BERKSHIRE JUNIOR-SENIOR HIGH SCHOOL		
All Students	7	0.0%
Male	7	0.0%
Black	1	#
Hispanic	1	#
White	5	#
General Education Students	5	#
Students with Disabilities	2	#
Not Limited English Proficient	7	0.0%
Economically Disadvantaged	7	0.0%
Not Migrant	7	0.0%
CHATHAM / CHATHAM HIGH SCHOOL		
All Students	112	38.4%
Female	47	46.8%
Male	65	32.3%
Black	3	#
Hispanic	4	#
White	105	40.0%
General Education Students	99	41.4%
Students with Disabilities	13	15.4%
Not Limited English Proficient	109	#
Limited English Proficient	3	#
Economically Disadvantaged	29	13.8%
Not Economically Disadvantaged	83	47.0%
Migrant	2	#
Not Migrant	110	#
GERMANTOWN / GERMANTOWN CENTRAL SCHOOL		
All Students	8	12.5%
Female	4	#
Male	4	#
White	8	12.5%
General Education Students	6	#
Students with Disabilities	2	#
Not Limited English Proficient	8	12.5%
Economically Disadvantaged	2	#
Not Economically Disadvantaged	6	#
Not Migrant	8	12.5%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: COLUMBIA

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
GERMANTOWN / GERMANTOWN JUNIOR-SENIOR HIGH SCHOOL		
All Students	47	34.0%
Female	17	17.6%
Male	30	43.3%
Hispanic	2	#
White	42	38.1%
Multiracial	3	#
General Education Students	40	40.0%
Students with Disabilities	7	0.0%
Not Limited English Proficient	47	34.0%
Economically Disadvantaged	8	25.0%
Not Economically Disadvantaged	39	35.9%
Not Migrant	47	34.0%
HUDSON / HUDSON JR/SR HIGH SCHOOL		
All Students	157	16.6%
Female	70	18.6%
Male	87	14.9%
Black	37	5.4%
Hispanic	8	#
Asian/Pacific Islander	15	40.0%
White	93	18.3%
Multiracial	4	#
General Education Students	131	19.8%
Students with Disabilities	26	0.0%
Not Limited English Proficient	149	17.4%
Limited English Proficient	8	0.0%
Economically Disadvantaged	76	13.2%
Not Economically Disadvantaged	81	19.8%
Migrant	2	#
Not Migrant	155	#
KINDERHOOK / ICHABOD CRANE SENIOR HIGH SCHOOL		
All Students	169	46.2%
Female	78	55.1%
Male	91	38.5%
Black	1	#
Hispanic	8	25.0%
White	156	46.2%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: COLUMBIA

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Multiracial	4	#
General Education Students	144	52.1%
Students with Disabilities	25	12.0%
Not Limited English Proficient	167	#
Limited English Proficient	2	#
Economically Disadvantaged	19	21.1%
Not Economically Disadvantaged	150	49.3%
Migrant	6	0.0%
Not Migrant	163	47.9%
NEW LEBANON / NEW LEBANON JUNIOR-SENIOR HIGH SCH		
All Students	48	33.3%
Female	26	34.6%
Male	22	31.8%
Black	1	#
Hispanic	1	#
White	46	#
General Education Students	42	38.1%
Students with Disabilities	6	0.0%
Not Limited English Proficient	48	33.3%
Economically Disadvantaged	10	20.0%
Not Economically Disadvantaged	38	36.8%
Not Migrant	48	33.3%
TACONIC HILLS / TACONIC HILLS HIGH SCHOOL		
All Students	130	36.9%
Female	65	53.8%
Male	65	20.0%
Black	1	#
Hispanic	2	#
Asian/Pacific Islander	4	#
White	123	37.4%
General Education Students	111	42.3%
Students with Disabilities	19	5.3%
Not Limited English Proficient	129	#
Limited English Proficient	1	#
Economically Disadvantaged	40	22.5%
Not Economically Disadvantaged	90	43.3%
Not Migrant	130	36.9%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CORTLAND

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
CINCINNATUS / CINCINNATUS HIGH SCHOOL		
All Students	42	47.6%
Female	22	50.0%
Male	20	45.0%
American Indian/Alaska Native	1	#
White	41	#
General Education Students	38	#
Students with Disabilities	4	#
Not Limited English Proficient	42	47.6%
Economically Disadvantaged	18	44.4%
Not Economically Disadvantaged	24	50.0%
Not Migrant	42	47.6%
CORTLAND / CORTLAND JUNIOR-SENIOR HIGH SCHOOL		
All Students	198	33.8%
Female	111	35.1%
Male	87	32.2%
Black	12	16.7%
Hispanic	8	50.0%
Asian/Pacific Islander	5	20.0%
White	173	34.7%
General Education Students	173	38.7%
Students with Disabilities	25	0.0%
Not Limited English Proficient	197	#
Limited English Proficient	1	#
Economically Disadvantaged	83	24.1%
Not Economically Disadvantaged	115	40.9%
Migrant	2	#
Not Migrant	196	#
HOMER / HOMER SENIOR HIGH SCHOOL		
All Students	178	51.1%
Female	81	59.3%
Male	97	44.3%
Black	2	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	171	51.5%
Multiracial	2	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CORTLAND

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
General Education Students	149	60.4%
Students with Disabilities	29	3.4%
Not Limited English Proficient	178	51.1%
Economically Disadvantaged	41	24.4%
Not Economically Disadvantaged	137	59.1%
Not Migrant	178	51.1%
MARATHON / MARATHON HIGH SCHOOL		
All Students	57	33.3%
Female	33	36.4%
Male	24	29.2%
Hispanic	1	#
White	56	#
General Education Students	42	45.2%
Students with Disabilities	15	0.0%
Not Limited English Proficient	57	33.3%
Economically Disadvantaged	28	21.4%
Not Economically Disadvantaged	29	44.8%
Not Migrant	57	33.3%
MCGRAW / MCGRAW SECONDARY SCHOOL		
All Students	51	35.3%
Female	26	34.6%
Male	25	36.0%
Black	1	#
White	50	#
General Education Students	44	40.9%
Students with Disabilities	7	0.0%
Not Limited English Proficient	51	35.3%
Economically Disadvantaged	16	25.0%
Not Economically Disadvantaged	35	40.0%
Not Migrant	51	35.3%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: DELAWARE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
ANDES / ANDES CENTRAL SCHOOL		
All Students	9	66.7%
Female	4	#
Male	5	#
Black	1	#
White	8	#
General Education Students	8	#
Students with Disabilities	1	#
Not Limited English Proficient	9	66.7%
Economically Disadvantaged	5	#
Not Economically Disadvantaged	4	#
Not Migrant	9	66.7%
CHARLOTTE VALLEY / CHARLOTTE VALLEY SCHOOL		
All Students	23	13.0%
Female	9	33.3%
Male	14	0.0%
White	23	13.0%
General Education Students	13	23.1%
Students with Disabilities	10	0.0%
Not Limited English Proficient	23	13.0%
Economically Disadvantaged	14	21.4%
Not Economically Disadvantaged	9	0.0%
Not Migrant	23	13.0%
DELAWARE ACADEMY-DELHI / DELAWARE ACADEMY HIGH SCHOOL		
All Students	57	43.9%
Female	28	42.9%
Male	29	44.8%
American Indian/Alaska Native	1	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	53	#
General Education Students	48	52.1%
Students with Disabilities	9	0.0%
Not Limited English Proficient	57	43.9%
Economically Disadvantaged	22	18.2%
Not Economically Disadvantaged	35	60.0%
Not Migrant	57	43.9%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: DELAWARE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
DOWNSVILLE / DOWNSVILLE CENTRAL SCHOOL		
All Students	21	28.6%
Female	8	50.0%
Male	13	15.4%
Hispanic	1	#
White	20	#
General Education Students	20	#
Students with Disabilities	1	#
Not Limited English Proficient	21	28.6%
Not Economically Disadvantaged	21	28.6%
Not Migrant	21	28.6%
FRANKLIN / FRANKLIN CENTRAL SCHOOL		
All Students	24	33.3%
Female	13	38.5%
Male	11	27.3%
White	24	33.3%
General Education Students	17	47.1%
Students with Disabilities	7	0.0%
Not Limited English Proficient	24	33.3%
Economically Disadvantaged	8	25.0%
Not Economically Disadvantaged	16	37.5%
Not Migrant	24	33.3%
HANCOCK / HANCOCK JUNIOR-SENIOR HS		
All Students	39	41.0%
Female	21	61.9%
Male	18	16.7%
Hispanic	1	#
White	38	#
General Education Students	32	50.0%
Students with Disabilities	7	0.0%
Not Limited English Proficient	39	41.0%
Economically Disadvantaged	16	37.5%
Not Economically Disadvantaged	23	43.5%
Not Migrant	39	41.0%
MARGARETVILLE / MARGARETVILLE CENTRAL SCHOOL		
All Students	39	41.0%
Female	26	46.2%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: DELAWARE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Male	13	30.8%
Hispanic	7	42.9%
White	32	40.6%
General Education Students	31	51.6%
Students with Disabilities	8	0.0%
Not Limited English Proficient	37	#
Limited English Proficient	2	#
Economically Disadvantaged	22	36.4%
Not Economically Disadvantaged	17	47.1%
Not Migrant	39	41.0%
ROXBURY / ROXBURY CENTRAL SCHOOL		
All Students	27	51.9%
Female	16	68.8%
Male	11	27.3%
White	27	51.9%
General Education Students	25	#
Students with Disabilities	2	#
Not Limited English Proficient	27	51.9%
Economically Disadvantaged	13	38.5%
Not Economically Disadvantaged	14	64.3%
Not Migrant	27	51.9%
SIDNEY / SIDNEY HIGH SCHOOL		
All Students	94	19.1%
Female	40	15.0%
Male	54	22.2%
Black	1	#
Hispanic	5	20.0%
Asian/Pacific Islander	2	#
White	83	15.7%
Multiracial	3	#
General Education Students	81	22.2%
Students with Disabilities	13	0.0%
Not Limited English Proficient	94	19.1%
Economically Disadvantaged	48	18.8%
Not Economically Disadvantaged	46	19.6%
Migrant	1	#
Not Migrant	93	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: DELAWARE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
SOUTH KORTRIGHT / SOUTH KORTRIGHT CENTRAL SCHOOL		
All Students	22	36.4%
Female	9	44.4%
Male	13	30.8%
Hispanic	2	#
White	20	#
General Education Students	19	#
Students with Disabilities	3	#
Not Limited English Proficient	22	36.4%
Economically Disadvantaged	9	22.2%
Not Economically Disadvantaged	13	46.2%
Not Migrant	22	36.4%
STAMFORD / STAMFORD CENTRAL SCHOOL		
All Students	32	34.4%
Female	18	33.3%
Male	14	35.7%
Hispanic	1	#
White	31	#
General Education Students	20	50.0%
Students with Disabilities	12	8.3%
Not Limited English Proficient	32	34.4%
Economically Disadvantaged	12	16.7%
Not Economically Disadvantaged	20	45.0%
Not Migrant	32	34.4%
WALTON / WALTON HIGH SCHOOL		
All Students	80	33.8%
Female	40	32.5%
Male	40	35.0%
Hispanic	3	#
White	77	#
General Education Students	67	37.3%
Students with Disabilities	13	15.4%
Not Limited English Proficient	80	33.8%
Economically Disadvantaged	35	25.7%
Not Economically Disadvantaged	45	40.0%
Not Migrant	80	33.8%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: DUTCHESS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
ARLINGTON / ARLINGTON HIGH SCHOOL		
All Students	792	52.3%
Female	394	57.9%
Male	398	46.7%
Black	45	28.9%
Hispanic	61	26.2%
Asian/Pacific Islander	28	#
White	654	55.2%
Multiracial	4	#
General Education Students	693	58.6%
Students with Disabilities	99	8.1%
Not Limited English Proficient	790	#
Limited English Proficient	2	#
Economically Disadvantaged	85	34.1%
Not Economically Disadvantaged	707	54.5%
Not Migrant	792	52.3%
BEACON / BEACON HIGH SCHOOL		
All Students	276	24.6%
Female	135	28.1%
Male	141	21.3%
Black	63	9.5%
Hispanic	61	8.2%
Asian/Pacific Islander	6	#
White	144	36.1%
Multiracial	2	#
General Education Students	241	27.8%
Students with Disabilities	35	2.9%
Not Limited English Proficient	274	#
Limited English Proficient	2	#
Economically Disadvantaged	124	10.5%
Not Economically Disadvantaged	152	36.2%
Not Migrant	276	24.6%
DOVER / DOVER HIGH SCHOOL		
All Students	118	28.8%
Female	58	34.5%
Male	60	23.3%
Black	6	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: DUTCHESS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Hispanic	12	16.7%
Asian/Pacific Islander	4	#
White	96	32.3%
General Education Students	105	32.4%
Students with Disabilities	13	0.0%
Not Limited English Proficient	114	#
Limited English Proficient	4	#
Economically Disadvantaged	37	27.0%
Not Economically Disadvantaged	81	29.6%
Not Migrant	118	28.8%
HYDE PARK / FRANKLIN D ROOSEVELT SENIOR HS		
All Students	378	26.2%
Female	194	26.3%
Male	184	26.1%
Black	57	14.0%
Hispanic	41	9.8%
Asian/Pacific Islander	5	#
White	271	30.6%
Multiracial	4	#
General Education Students	322	29.8%
Students with Disabilities	56	5.4%
Not Limited English Proficient	378	26.2%
Economically Disadvantaged	132	12.9%
Not Economically Disadvantaged	246	33.3%
Not Migrant	378	26.2%
WAPPINGERS / JOHN JAY SENIOR HIGH SCHOOL		
All Students	547	53.6%
Female	258	53.9%
Male	289	53.3%
American Indian/Alaska Native	1	#
Black	30	#
Hispanic	40	30.0%
Asian/Pacific Islander	32	75.0%
White	444	54.7%
General Education Students	477	60.4%
Students with Disabilities	70	7.1%
Not Limited English Proficient	547	53.6%
Economically Disadvantaged	61	49.2%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: DUTCHESS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Economically Disadvantaged	486	54.1%
Not Migrant	547	53.6%
MILLBROOK / MILLBROOK HIGH SCHOOL		
All Students	92	41.3%
Female	39	48.7%
Male	53	35.8%
Black	1	#
Hispanic	2	#
Asian/Pacific Islander	4	#
White	85	38.8%
General Education Students	79	48.1%
Students with Disabilities	13	0.0%
Not Limited English Proficient	92	41.3%
Economically Disadvantaged	14	28.6%
Not Economically Disadvantaged	78	43.6%
Not Migrant	92	41.3%
WAPPINGERS / ORCHARD VIEW ALT HIGH SCHOOL		
All Students	29	6.9%
Female	17	5.9%
Male	12	8.3%
Black	3	#
Hispanic	5	#
White	21	9.5%
General Education Students	24	4.2%
Students with Disabilities	5	20.0%
Not Limited English Proficient	29	6.9%
Economically Disadvantaged	14	7.1%
Not Economically Disadvantaged	15	6.7%
Not Migrant	29	6.9%
PAWLING / PAWLING HIGH SCHOOL		
All Students	97	54.6%
Female	46	56.5%
Male	51	52.9%
Black	2	#
Hispanic	10	#
Asian/Pacific Islander	1	#
White	84	56.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: DUTCHESS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
General Education Students	89	57.3%
Students with Disabilities	8	25.0%
Not Limited English Proficient	96	#
Limited English Proficient	1	#
Economically Disadvantaged	16	37.5%
Not Economically Disadvantaged	81	58.0%
Not Migrant	97	54.6%

POUGHKEEPSIE / POUGHKEEPSIE HIGH SCHOOL

All Students	311	15.1%
Female	149	18.1%
Male	162	12.3%
Black	198	11.6%
Hispanic	58	17.2%
Asian/Pacific Islander	2	#
White	52	#
Multiracial	1	#
General Education Students	266	17.3%
Students with Disabilities	45	2.2%
Not Limited English Proficient	301	15.6%
Limited English Proficient	10	0.0%
Economically Disadvantaged	241	12.4%
Not Economically Disadvantaged	70	24.3%
Migrant	4	#
Not Migrant	307	#

RED HOOK / RED HOOK SENIOR HIGH SCHOOL

All Students	177	65.5%
Female	88	75.0%
Male	89	56.2%
Black	2	#
Hispanic	9	#
Asian/Pacific Islander	2	#
White	164	65.2%
General Education Students	159	71.1%
Students with Disabilities	18	16.7%
Not Limited English Proficient	176	#
Limited English Proficient	1	#
Economically Disadvantaged	24	45.8%
Not Economically Disadvantaged	153	68.6%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: DUTCHESS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Migrant	177	65.5%
RHINEBECK / RHINEBECK SENIOR HIGH SCHOOL		
All Students	103	63.1%
Female	49	57.1%
Male	54	68.5%
Black	2	#
Hispanic	5	40.0%
Asian/Pacific Islander	2	#
White	93	65.6%
Multiracial	1	#
General Education Students	97	67.0%
Students with Disabilities	6	0.0%
Not Limited English Proficient	103	63.1%
Economically Disadvantaged	14	42.9%
Not Economically Disadvantaged	89	66.3%
Not Migrant	103	63.1%
WAPPINGERS / ROY C KETCHAM SENIOR HIGH SCH		
All Students	479	39.9%
Female	218	46.8%
Male	261	34.1%
Black	45	22.2%
Hispanic	73	28.8%
Asian/Pacific Islander	32	#
White	328	41.8%
Multiracial	1	#
General Education Students	409	46.2%
Students with Disabilities	70	2.9%
Not Limited English Proficient	477	#
Limited English Proficient	2	#
Economically Disadvantaged	98	19.4%
Not Economically Disadvantaged	381	45.1%
Not Migrant	479	39.9%
SPACKENKILL / SPACKENKILL HIGH SCHOOL		
All Students	138	63.8%
Female	72	65.3%
Male	66	62.1%
Black	14	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: DUTCHESS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Hispanic	17	41.2%
Asian/Pacific Islander	16	93.8%
White	90	68.9%
Multiracial	1	#
General Education Students	126	67.5%
Students with Disabilities	12	25.0%
Not Limited English Proficient	134	#
Limited English Proficient	4	#
Economically Disadvantaged	25	40.0%
Not Economically Disadvantaged	113	69.0%
Not Migrant	138	63.8%

PINE PLAINS / STISSING MOUNTAIN HIGH SCHOOL

All Students	101	24.8%
Female	46	26.1%
Male	55	23.6%
Black	6	0.0%
Hispanic	5	#
Asian/Pacific Islander	1	#
White	88	27.3%
Multiracial	1	#
General Education Students	90	27.8%
Students with Disabilities	11	0.0%
Not Limited English Proficient	101	24.8%
Economically Disadvantaged	26	11.5%
Not Economically Disadvantaged	75	29.3%
Not Migrant	101	24.8%

NORTHEAST / WEBUTUCK HIGH SCHOOL

All Students	55	45.5%
Female	28	57.1%
Male	27	33.3%
Black	4	#
Hispanic	8	62.5%
Asian/Pacific Islander	1	#
White	42	47.6%
General Education Students	50	50.0%
Students with Disabilities	5	0.0%
Not Limited English Proficient	54	#
Limited English Proficient	1	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: DUTCHESS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Economically Disadvantaged	23	30.4%
Not Economically Disadvantaged	32	56.3%
Migrant	1	#
Not Migrant	54	#

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COUNTY: ERIE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
AKRON / AKRON HIGH SCHOOL		
All Students	151	60.3%
Female	69	71.0%
Male	82	51.2%
American Indian/Alaska Native	16	#
Hispanic	3	#
White	131	64.1%
Multiracial	1	#
General Education Students	144	63.2%
Students with Disabilities	7	0.0%
Not Limited English Proficient	151	60.3%
Economically Disadvantaged	30	36.7%
Not Economically Disadvantaged	121	66.1%
Not Migrant	151	60.3%
ALDEN / ALDEN SENIOR HIGH SCHOOL		
All Students	139	48.2%
Female	67	55.2%
Male	72	41.7%
Black	1	#
Asian/Pacific Islander	1	#
White	137	#
General Education Students	121	55.4%
Students with Disabilities	18	0.0%
Not Limited English Proficient	139	48.2%
Economically Disadvantaged	33	27.3%
Not Economically Disadvantaged	106	54.7%
Not Migrant	139	48.2%
BUFFALO / ALTERNATIVE HIGH SCHOOL AT 44		
All Students	46	0.0%
Female	23	0.0%
Male	23	0.0%
Black	37	0.0%
Hispanic	5	#
White	2	#
Multiracial	2	#
General Education Students	39	0.0%
Students with Disabilities	7	0.0%

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COUNTY: ERIE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Limited English Proficient	45	#
Limited English Proficient	1	#
Economically Disadvantaged	35	0.0%
Not Economically Disadvantaged	11	0.0%
Not Migrant	46	0.0%
AMHERST / AMHERST CENTRAL HIGH SCHOOL		
All Students	210	60.0%
Female	94	57.4%
Male	116	62.1%
Black	30	16.7%
Hispanic	1	#
Asian/Pacific Islander	4	#
White	174	67.8%
Multiracial	1	#
General Education Students	188	66.0%
Students with Disabilities	22	9.1%
Not Limited English Proficient	204	60.8%
Limited English Proficient	6	33.3%
Economically Disadvantaged	47	29.8%
Not Economically Disadvantaged	163	68.7%
Not Migrant	210	60.0%
BUFFALO / BENNETT HIGH SCHOOL		
All Students	216	1.4%
Female	111	1.8%
Male	105	1.0%
Black	183	1.6%
Hispanic	19	0.0%
Asian/Pacific Islander	4	#
White	10	#
General Education Students	159	1.9%
Students with Disabilities	57	0.0%
Not Limited English Proficient	204	1.5%
Limited English Proficient	12	0.0%
Economically Disadvantaged	155	1.9%
Not Economically Disadvantaged	61	0.0%
Not Migrant	216	1.4%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ERIE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
BUFFALO / BUFFALO ACADEMY-VIS & PERF ARTS		
All Students	116	12.1%
Female	89	11.2%
Male	27	14.8%
American Indian/Alaska Native	1	#
Black	72	5.6%
Hispanic	18	#
Asian/Pacific Islander	2	#
White	23	34.8%
General Education Students	97	14.4%
Students with Disabilities	19	0.0%
Not Limited English Proficient	114	#
Limited English Proficient	2	#
Economically Disadvantaged	70	11.4%
Not Economically Disadvantaged	46	13.0%
Not Migrant	116	12.1%
BUFFALO ACAD-SCI CHARTER SCH / BUFFALO ACAD-SCI CHARTER SCHOOL		
All Students	46	2.2%
Female	25	4.0%
Male	21	0.0%
Black	36	2.8%
Hispanic	2	#
White	8	#
General Education Students	45	#
Students with Disabilities	1	#
Not Limited English Proficient	44	#
Limited English Proficient	2	#
Economically Disadvantaged	42	#
Not Economically Disadvantaged	4	#
Not Migrant	46	2.2%
BUFFALO / BURGARD VOC HIGH SCHOOL		
All Students	179	1.1%
Female	56	1.8%
Male	123	0.8%
American Indian/Alaska Native	2	#
Black	136	0.7%
Hispanic	16	0.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ERIE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Asian/Pacific Islander	12	#
White	13	0.0%
General Education Students	133	1.5%
Students with Disabilities	46	0.0%
Not Limited English Proficient	161	1.2%
Limited English Proficient	18	0.0%
Economically Disadvantaged	116	0.9%
Not Economically Disadvantaged	63	1.6%
Not Migrant	179	1.1%

CHARTER SCHOOL FOR APPLIED TE / CHARTER SCHOOL FOR APPLIED TECHNOLOG

All Students	108	30.6%
Female	64	37.5%
Male	44	20.5%
American Indian/Alaska Native	1	#
Black	35	22.9%
Hispanic	21	19.0%
White	44	43.2%
Multiracial	7	#
General Education Students	97	34.0%
Students with Disabilities	11	0.0%
Not Limited English Proficient	108	30.6%
Economically Disadvantaged	84	23.8%
Not Economically Disadvantaged	24	54.2%
Not Migrant	108	30.6%

CHEEKTOWAGA / CHEEKTOWAGA HIGH SCHOOL

All Students	154	31.8%
Female	75	29.3%
Male	79	34.2%
American Indian/Alaska Native	1	#
Black	50	16.0%
Hispanic	1	#
Asian/Pacific Islander	7	42.9%
White	92	41.3%
Multiracial	3	#
General Education Students	142	34.5%
Students with Disabilities	12	0.0%
Not Limited English Proficient	152	#
Limited English Proficient	2	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: ERIE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Economically Disadvantaged	78	24.4%
Not Economically Disadvantaged	76	39.5%
Not Migrant	154	31.8%
BUFFALO / CITY HONORS SCH-F MASTEN PK		
All Students	109	98.2%
Female	55	98.2%
Male	54	98.1%
Black	21	95.2%
Hispanic	7	#
Asian/Pacific Islander	7	100.0%
White	71	98.6%
Multiracial	3	#
General Education Students	103	99.0%
Students with Disabilities	6	83.3%
Not Limited English Proficient	109	98.2%
Economically Disadvantaged	34	97.1%
Not Economically Disadvantaged	75	98.7%
Not Migrant	109	98.2%
CLARENCE / CLARENCE SENIOR HIGH SCHOOL		
All Students	418	74.9%
Female	217	76.5%
Male	201	73.1%
American Indian/Alaska Native	2	#
Black	4	#
Hispanic	9	55.6%
Asian/Pacific Islander	12	83.3%
White	391	76.0%
General Education Students	369	80.8%
Students with Disabilities	49	30.6%
Not Limited English Proficient	416	#
Limited English Proficient	2	#
Economically Disadvantaged	34	64.7%
Not Economically Disadvantaged	384	75.8%
Not Migrant	418	74.9%
CLEVELAND HILL / CLEVELAND HILL HIGH SCHOOL		
All Students	113	42.5%
Female	66	43.9%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ERIE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Male	47	40.4%
Black	36	30.6%
Hispanic	8	#
Asian/Pacific Islander	1	#
White	68	52.9%
General Education Students	100	47.0%
Students with Disabilities	13	7.7%
Not Limited English Proficient	113	42.5%
Economically Disadvantaged	40	27.5%
Not Economically Disadvantaged	73	50.7%
Not Migrant	113	42.5%

DEPEW / DEPEW HIGH SCHOOL

All Students	167	32.9%
Female	82	31.7%
Male	85	34.1%
Black	1	#
Hispanic	4	#
Asian/Pacific Islander	3	#
White	158	34.2%
Multiracial	1	#
General Education Students	150	36.7%
Students with Disabilities	17	0.0%
Not Limited English Proficient	166	#
Limited English Proficient	1	#
Economically Disadvantaged	58	22.4%
Not Economically Disadvantaged	109	38.5%
Not Migrant	167	32.9%

EAST AURORA / EAST AURORA HIGH SCHOOL

All Students	192	74.0%
Female	106	74.5%
Male	86	73.3%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	189	#
General Education Students	179	77.7%
Students with Disabilities	13	23.1%
Not Limited English Proficient	192	74.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: ERIE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Economically Disadvantaged	9	55.6%
Not Economically Disadvantaged	183	74.9%
Not Migrant	192	74.0%
BUFFALO / EAST HIGH SCHOOL		
All Students	131	2.3%
Female	79	3.8%
Male	52	0.0%
Black	121	2.5%
Hispanic	3	#
Asian/Pacific Islander	2	#
White	5	0.0%
General Education Students	99	3.0%
Students with Disabilities	32	0.0%
Not Limited English Proficient	130	#
Limited English Proficient	1	#
Economically Disadvantaged	93	3.2%
Not Economically Disadvantaged	38	0.0%
Not Migrant	131	2.3%
EDEN / EDEN JUNIOR-SENIOR HIGH SCHOOL		
All Students	153	53.6%
Female	74	70.3%
Male	79	38.0%
Black	1	#
Hispanic	2	#
Asian/Pacific Islander	2	#
White	148	53.4%
General Education Students	137	59.1%
Students with Disabilities	16	6.3%
Not Limited English Proficient	153	53.6%
Economically Disadvantaged	24	33.3%
Not Economically Disadvantaged	129	57.4%
Not Migrant	153	53.6%
BUFFALO / EMERSON SCHOOL OF HOSPITALITY		
All Students	104	8.7%
Female	67	6.0%
Male	37	13.5%
American Indian/Alaska Native	1	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: ERIE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Black	53	7.5%
Hispanic	20	#
Asian/Pacific Islander	1	#
White	28	10.7%
Multiracial	1	#
General Education Students	88	10.2%
Students with Disabilities	16	0.0%
Not Limited English Proficient	102	#
Limited English Proficient	2	#
Economically Disadvantaged	73	8.2%
Not Economically Disadvantaged	31	9.7%
Not Migrant	104	8.7%
BUFFALO / FREDERICK OLMSTED #156		
All Students	64	56.3%
Female	37	48.6%
Male	27	66.7%
American Indian/Alaska Native	1	#
Black	37	45.9%
Hispanic	1	#
Asian/Pacific Islander	4	#
White	21	71.4%
General Education Students	57	59.6%
Students with Disabilities	7	28.6%
Not Limited English Proficient	64	56.3%
Economically Disadvantaged	29	51.7%
Not Economically Disadvantaged	35	60.0%
Not Migrant	64	56.3%
FRONTIER / FRONTIER SENIOR HIGH SCHOOL		
All Students	379	58.6%
Female	196	66.3%
Male	183	50.3%
American Indian/Alaska Native	2	#
Black	8	75.0%
Hispanic	12	58.3%
Asian/Pacific Islander	4	#
White	349	58.2%
Multiracial	4	#
General Education Students	338	65.4%

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**Public School
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2009 Total Cohort as of June 2013**

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COUNTY: ERIE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Students with Disabilities	41	2.4%
Not Limited English Proficient	377	#
Limited English Proficient	2	#
Economically Disadvantaged	114	37.7%
Not Economically Disadvantaged	265	67.5%
Not Migrant	379	58.6%
GRAND ISLAND / GRAND ISLAND SENIOR HIGH SCHOOL		
All Students	268	52.6%
Female	143	57.3%
Male	125	47.2%
American Indian/Alaska Native	1	#
Black	3	#
Hispanic	4	#
Asian/Pacific Islander	9	55.6%
White	245	53.9%
Multiracial	6	50.0%
General Education Students	243	57.6%
Students with Disabilities	25	4.0%
Not Limited English Proficient	265	#
Limited English Proficient	3	#
Economically Disadvantaged	59	28.8%
Not Economically Disadvantaged	209	59.3%
Not Migrant	268	52.6%
SPRINGVILLE-GRIFF / GRIFFITH INST HIGH SCHOOL		
All Students	154	57.1%
Female	87	69.0%
Male	67	41.8%
American Indian/Alaska Native	3	#
White	151	#
General Education Students	136	62.5%
Students with Disabilities	18	16.7%
Not Limited English Proficient	154	57.1%
Economically Disadvantaged	21	33.3%
Not Economically Disadvantaged	133	60.9%
Not Migrant	154	57.1%
HAMBURG / HAMBURG HIGH SCHOOL		
All Students	282	71.6%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: ERIE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Female	142	79.6%
Male	140	63.6%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	2	#
Asian/Pacific Islander	2	#
White	274	72.6%
Multiracial	1	#
General Education Students	259	78.0%
Students with Disabilities	23	0.0%
Not Limited English Proficient	282	71.6%
Economically Disadvantaged	32	56.3%
Not Economically Disadvantaged	250	73.6%
Not Migrant	282	71.6%

HEALTH SCIENCES CHARTER SCHO / HEALTH SCIENCES CHARTER SCHOOL

All Students	1	#
Female	1	#
Black	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#

HOLLAND / HOLLAND JUNIOR/SENIOR HIGH SCHOOL

All Students	85	63.5%
Female	43	67.4%
Male	42	59.5%
White	85	63.5%
General Education Students	79	67.1%
Students with Disabilities	6	16.7%
Not Limited English Proficient	85	63.5%
Economically Disadvantaged	10	60.0%
Not Economically Disadvantaged	75	64.0%
Not Migrant	85	63.5%

HOPEVALE / HOPEVALE SCHOOL

All Students	1	#
Female	1	#
White	1	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: ERIE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
BUFFALO / HUTCHINSON CENTRAL TECH HIGH SCHOOL		
All Students	235	36.6%
Female	112	40.2%
Male	123	33.3%
American Indian/Alaska Native	3	#
Black	96	38.5%
Hispanic	25	32.0%
Asian/Pacific Islander	12	#
White	98	35.7%
Multiracial	1	#
General Education Students	225	38.2%
Students with Disabilities	10	0.0%
Not Limited English Proficient	235	36.6%
Economically Disadvantaged	151	35.1%
Not Economically Disadvantaged	84	39.3%
Not Migrant	235	36.6%
BUFFALO / INTER PREP SCH-GROVER CLEVELAND #187		
All Students	89	1.1%
Female	49	2.0%
Male	40	0.0%
Black	43	2.3%
Hispanic	18	0.0%
Asian/Pacific Islander	20	0.0%
White	8	0.0%
General Education Students	73	1.4%
Students with Disabilities	16	0.0%
Not Limited English Proficient	55	1.8%
Limited English Proficient	34	0.0%
Economically Disadvantaged	68	1.5%
Not Economically Disadvantaged	21	0.0%
Not Migrant	89	1.1%
IROQUOIS / IROQUOIS SENIOR HIGH SCHOOL		
All Students	236	62.7%

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COUNTY: ERIE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Female	118	66.1%
Male	118	59.3%
Black	2	#
Hispanic	4	#
Asian/Pacific Islander	3	#
White	226	63.7%
Multiracial	1	#
General Education Students	208	69.2%
Students with Disabilities	28	14.3%
Not Limited English Proficient	236	62.7%
Economically Disadvantaged	30	40.0%
Not Economically Disadvantaged	206	66.0%
Not Migrant	236	62.7%
SLOAN / JOHN F KENNEDY SENIOR HIGH SCHOOL		
All Students	127	29.1%
Female	56	28.6%
Male	71	29.6%
American Indian/Alaska Native	1	#
Black	4	#
Hispanic	1	#
White	121	29.8%
General Education Students	110	32.7%
Students with Disabilities	17	5.9%
Not Limited English Proficient	127	29.1%
Economically Disadvantaged	57	24.6%
Not Economically Disadvantaged	70	32.9%
Not Migrant	127	29.1%
KENMORE / KENMORE EAST SENIOR HIGH SCHOOL		
All Students	271	46.1%
Female	126	48.4%
Male	145	44.1%
American Indian/Alaska Native	1	#
Black	15	13.3%
Hispanic	8	#
White	246	47.6%
Multiracial	1	#
General Education Students	219	53.9%
Students with Disabilities	52	13.5%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ERIE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Limited English Proficient	267	#
Limited English Proficient	4	#
Economically Disadvantaged	83	33.7%
Not Economically Disadvantaged	188	51.6%
Not Migrant	271	46.1%
KENMORE / KENMORE WEST SENIOR HIGH SCHOOL		
All Students	320	39.7%
Female	168	41.1%
Male	152	38.2%
American Indian/Alaska Native	4	#
Black	15	20.0%
Hispanic	10	30.0%
White	286	42.0%
Multiracial	5	#
General Education Students	263	44.9%
Students with Disabilities	57	15.8%
Not Limited English Proficient	320	39.7%
Economically Disadvantaged	89	27.0%
Not Economically Disadvantaged	231	44.6%
Not Migrant	320	39.7%
LACKAWANNA / LACKAWANNA HIGH SCHOOL		
All Students	164	17.7%
Female	79	19.0%
Male	85	16.5%
Black	30	3.3%
Hispanic	13	#
Asian/Pacific Islander	1	#
White	120	21.7%
General Education Students	141	19.9%
Students with Disabilities	23	4.3%
Not Limited English Proficient	155	18.7%
Limited English Proficient	9	0.0%
Economically Disadvantaged	122	13.9%
Not Economically Disadvantaged	42	28.6%
Not Migrant	164	17.7%
BUFFALO / LAFAYETTE HIGH SCHOOL		
All Students	253	0.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ERIE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Female	134	0.0%
Male	119	0.0%
American Indian/Alaska Native	2	#
Black	83	0.0%
Hispanic	94	0.0%
Asian/Pacific Islander	65	0.0%
White	8	#
Multiracial	1	#
General Education Students	208	0.0%
Students with Disabilities	45	0.0%
Not Limited English Proficient	117	0.0%
Limited English Proficient	136	0.0%
Economically Disadvantaged	191	0.0%
Not Economically Disadvantaged	62	0.0%
Not Migrant	253	0.0%
EVANS-BRANT / LAKE SHORE SENIOR HIGH SCHOOL		
All Students	215	33.0%
Female	88	33.0%
Male	127	33.1%
American Indian/Alaska Native	15	20.0%
Black	4	#
Hispanic	2	#
White	194	33.0%
General Education Students	192	37.0%
Students with Disabilities	23	0.0%
Not Limited English Proficient	215	33.0%
Economically Disadvantaged	61	19.7%
Not Economically Disadvantaged	154	38.3%
Not Migrant	215	33.0%
LANCASTER / LANCASTER HIGH SCHOOL		
All Students	514	65.4%
Female	268	67.9%
Male	246	62.6%
American Indian/Alaska Native	1	#
Black	9	44.4%
Hispanic	9	33.3%
Asian/Pacific Islander	6	50.0%
White	485	67.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ERIE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Multiracial	4	#
General Education Students	440	73.6%
Students with Disabilities	74	16.2%
Not Limited English Proficient	514	65.4%
Economically Disadvantaged	57	43.9%
Not Economically Disadvantaged	457	68.1%
Not Migrant	514	65.4%
BUFFALO / LEONARDO DA VINCI HIGH SCHOOL		
All Students	96	20.8%
Female	73	23.3%
Male	23	13.0%
Black	39	15.4%
Hispanic	23	8.7%
White	34	35.3%
General Education Students	87	20.7%
Students with Disabilities	9	22.2%
Not Limited English Proficient	96	20.8%
Economically Disadvantaged	60	20.0%
Not Economically Disadvantaged	36	22.2%
Not Migrant	96	20.8%
MARYVALE / MARYVALE HIGH SCHOOL		
All Students	193	31.1%
Female	90	37.8%
Male	103	25.2%
Black	13	0.0%
Hispanic	2	#
Asian/Pacific Islander	8	#
White	168	33.3%
Multiracial	2	#
General Education Students	168	35.7%
Students with Disabilities	25	0.0%
Not Limited English Proficient	191	#
Limited English Proficient	2	#
Economically Disadvantaged	62	24.2%
Not Economically Disadvantaged	131	34.4%
Not Migrant	193	31.1%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: ERIE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
BUFFALO / MATH SCIENCE TECH PREP SCHOOL-SENECA		
All Students	74	4.1%
Female	33	3.0%
Male	41	4.9%
American Indian/Alaska Native	3	#
Black	54	0.0%
Hispanic	6	#
White	10	30.0%
Multiracial	1	#
General Education Students	61	4.9%
Students with Disabilities	13	0.0%
Not Limited English Proficient	71	#
Limited English Proficient	3	#
Economically Disadvantaged	46	2.2%
Not Economically Disadvantaged	28	7.1%
Not Migrant	74	4.1%
BUFFALO / MCKINLEY VOC HIGH SCHOOL		
All Students	266	2.3%
Female	125	2.4%
Male	141	2.1%
American Indian/Alaska Native	9	0.0%
Black	167	3.0%
Hispanic	43	0.0%
Asian/Pacific Islander	5	#
White	41	2.4%
Multiracial	1	#
General Education Students	227	2.6%
Students with Disabilities	39	0.0%
Not Limited English Proficient	257	2.3%
Limited English Proficient	9	0.0%
Economically Disadvantaged	203	1.5%
Not Economically Disadvantaged	63	4.8%
Not Migrant	266	2.3%
BUFFALO / MIDDLE EARLY COLLEGE HIGH SCHOOL		
All Students	62	1.6%
Female	32	3.1%
Male	30	0.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: ERIE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
American Indian/Alaska Native	1	#
Black	43	2.3%
Hispanic	6	#
White	12	0.0%
General Education Students	54	1.9%
Students with Disabilities	8	0.0%
Not Limited English Proficient	62	1.6%
Economically Disadvantaged	49	2.0%
Not Economically Disadvantaged	13	0.0%
Not Migrant	62	1.6%
NORTH COLLINS / NORTH COLLINS JUNIOR-SENIOR HS		
All Students	42	52.4%
Female	22	40.9%
Male	20	65.0%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	3	#
White	37	56.8%
General Education Students	37	59.5%
Students with Disabilities	5	0.0%
Not Limited English Proficient	40	#
Limited English Proficient	2	#
Economically Disadvantaged	13	38.5%
Not Economically Disadvantaged	29	58.6%
Migrant	2	#
Not Migrant	40	#
ORACLE CHARTER SCHOOL / ORACLE CHARTER SCHOOL		
All Students	73	1.4%
Female	40	2.5%
Male	33	0.0%
American Indian/Alaska Native	2	#
Black	58	1.7%
Hispanic	9	0.0%
Asian/Pacific Islander	1	#
White	2	#
Multiracial	1	#
General Education Students	62	1.6%
Students with Disabilities	11	0.0%

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COUNTY: ERIE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Limited English Proficient	73	1.4%
Economically Disadvantaged	47	0.0%
Not Economically Disadvantaged	26	3.8%
Not Migrant	73	1.4%
ORCHARD PARK / ORCHARD PARK HIGH SCHOOL		
All Students	392	71.9%
Female	188	78.7%
Male	204	65.7%
Black	7	42.9%
Hispanic	5	#
Asian/Pacific Islander	3	#
White	377	72.9%
General Education Students	361	77.3%
Students with Disabilities	31	9.7%
Not Limited English Proficient	392	71.9%
Economically Disadvantaged	27	40.7%
Not Economically Disadvantaged	365	74.2%
Not Migrant	392	71.9%
CHEEKTOWAGA / PINE HILL EDUCATION CENTER		
All Students	28	7.1%
Female	9	22.2%
Male	19	0.0%
American Indian/Alaska Native	1	#
Black	12	#
White	14	14.3%
Multiracial	1	#
General Education Students	15	0.0%
Students with Disabilities	13	15.4%
Not Limited English Proficient	28	7.1%
Economically Disadvantaged	19	10.5%
Not Economically Disadvantaged	9	0.0%
Not Migrant	28	7.1%
BUFFALO / PS 42 OCCUPATIONAL TRAINING CTR		
All Students	13	0.0%
Female	10	#
Male	3	#
Black	9	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: ERIE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Hispanic	2	#
Asian/Pacific Islander	1	#
White	1	#
General Education Students	4	#
Students with Disabilities	9	#
Not Limited English Proficient	11	#
Limited English Proficient	2	#
Economically Disadvantaged	11	#
Not Economically Disadvantaged	2	#
Not Migrant	13	0.0%
BUFFALO / PS 84		
All Students	9	0.0%
Female	3	#
Male	6	#
Black	3	#
Asian/Pacific Islander	1	#
White	5	#
General Education Students	2	#
Students with Disabilities	7	#
Not Limited English Proficient	8	#
Limited English Proficient	1	#
Economically Disadvantaged	7	#
Not Economically Disadvantaged	2	#
Not Migrant	9	0.0%
BUFFALO / RIVERSIDE INSTITUTE OF TECHNOLOGY		
All Students	219	2.3%
Female	104	3.8%
Male	115	0.9%
American Indian/Alaska Native	12	#
Black	80	0.0%
Hispanic	65	3.1%
Asian/Pacific Islander	33	3.0%
White	28	3.6%
Multiracial	1	#
General Education Students	164	3.0%
Students with Disabilities	55	0.0%
Not Limited English Proficient	168	3.0%
Limited English Proficient	51	0.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: ERIE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Economically Disadvantaged	159	3.1%
Not Economically Disadvantaged	60	0.0%
Not Migrant	219	2.3%
BUFFALO / SOUTH PARK HIGH SCHOOL		
All Students	268	4.9%
Female	129	5.4%
Male	139	4.3%
American Indian/Alaska Native	1	#
Black	62	1.6%
Hispanic	34	2.9%
Asian/Pacific Islander	9	33.3%
White	158	5.1%
Multiracial	4	#
General Education Students	214	5.6%
Students with Disabilities	54	1.9%
Not Limited English Proficient	259	4.6%
Limited English Proficient	9	11.1%
Economically Disadvantaged	156	4.5%
Not Economically Disadvantaged	112	5.4%
Not Migrant	268	4.9%
SWEET HOME / SWEET HOME SENIOR HIGH SCHOOL		
All Students	295	43.1%
Female	149	47.7%
Male	146	38.4%
American Indian/Alaska Native	2	#
Black	54	18.5%
Hispanic	11	#
Asian/Pacific Islander	18	44.4%
White	209	50.2%
Multiracial	1	#
General Education Students	265	47.9%
Students with Disabilities	30	0.0%
Not Limited English Proficient	291	#
Limited English Proficient	4	#
Economically Disadvantaged	78	24.4%
Not Economically Disadvantaged	217	49.8%
Not Migrant	295	43.1%

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**Public School
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COUNTY: ERIE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
TAPESTRY CHARTER SCHOOL / TAPESTRY CHARTER SCHOOL		
All Students	80	12.5%
Female	51	5.9%
Male	29	24.1%
Black	55	0.0%
Hispanic	6	#
White	18	55.6%
Multiracial	1	#
General Education Students	71	12.7%
Students with Disabilities	9	11.1%
Not Limited English Proficient	78	#
Limited English Proficient	2	#
Economically Disadvantaged	62	1.6%
Not Economically Disadvantaged	18	50.0%
Not Migrant	80	12.5%
TONAWANDA / TONAWANDA MIDDLE/HIGH SCHOOL		
All Students	144	35.4%
Female	59	40.7%
Male	85	31.8%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	7	0.0%
Asian/Pacific Islander	3	#
White	129	37.2%
Multiracial	2	#
General Education Students	125	39.2%
Students with Disabilities	19	10.5%
Not Limited English Proficient	143	#
Limited English Proficient	1	#
Economically Disadvantaged	44	29.5%
Not Economically Disadvantaged	100	38.0%
Not Migrant	144	35.4%
WEST SENECA / WEST SENECA EAST SENIOR HIGH SCHOOL		
All Students	235	46.0%
Female	106	48.1%
Male	129	44.2%
American Indian/Alaska Native	1	#

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COUNTY: ERIE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Black	7	0.0%
Hispanic	5	#
Asian/Pacific Islander	2	#
White	220	48.2%
General Education Students	208	51.9%
Students with Disabilities	27	0.0%
Not Limited English Proficient	233	#
Limited English Proficient	2	#
Economically Disadvantaged	49	34.7%
Not Economically Disadvantaged	186	48.9%
Not Migrant	235	46.0%
WEST SENECA / WEST SENECA WEST SENIOR HIGH SCHOOL		
All Students	322	50.3%
Female	160	54.4%
Male	162	46.3%
American Indian/Alaska Native	2	#
Black	3	#
Hispanic	3	#
White	313	50.8%
Multiracial	1	#
General Education Students	277	57.4%
Students with Disabilities	45	6.7%
Not Limited English Proficient	322	50.3%
Economically Disadvantaged	82	40.2%
Not Economically Disadvantaged	240	53.8%
Not Migrant	322	50.3%
WESTERN NY MARITIME CHARTER / WESTERN NY MARITIME CHARTER SCHOOL		
All Students	58	8.6%
Female	26	7.7%
Male	32	9.4%
Black	34	5.9%
Hispanic	10	#
White	13	23.1%
Multiracial	1	#
General Education Students	52	9.6%
Students with Disabilities	6	0.0%
Not Limited English Proficient	55	#
Limited English Proficient	3	#

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COUNTY: ERIE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Economically Disadvantaged	43	9.3%
Not Economically Disadvantaged	15	6.7%
Not Migrant	58	8.6%
WILLIAMSVILLE / WILLIAMSVILLE EAST HIGH SCHOOL		
All Students	299	78.9%
Female	142	79.6%
Male	157	78.3%
Black	16	43.8%
Hispanic	7	71.4%
Asian/Pacific Islander	32	96.9%
White	238	79.0%
Multiracial	6	83.3%
General Education Students	274	82.1%
Students with Disabilities	25	44.0%
Not Limited English Proficient	298	#
Limited English Proficient	1	#
Economically Disadvantaged	23	43.5%
Not Economically Disadvantaged	276	81.9%
Not Migrant	299	78.9%
WILLIAMSVILLE / WILLIAMSVILLE NORTH HIGH SCHOOL		
All Students	324	76.2%
Female	169	76.9%
Male	155	75.5%
Black	11	72.7%
Hispanic	6	#
Asian/Pacific Islander	24	75.0%
White	280	76.8%
Multiracial	3	#
General Education Students	284	85.6%
Students with Disabilities	40	10.0%
Not Limited English Proficient	324	76.2%
Economically Disadvantaged	34	70.6%
Not Economically Disadvantaged	290	76.9%
Not Migrant	324	76.2%
WILLIAMSVILLE / WILLIAMSVILLE SOUTH HIGH SCHOOL		
All Students	237	79.3%
Female	109	75.2%

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COUNTY: ERIE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Male	128	82.8%
Black	13	38.5%
Hispanic	14	78.6%
Asian/Pacific Islander	7	85.7%
White	198	82.8%
Multiracial	5	40.0%
General Education Students	216	82.9%
Students with Disabilities	21	42.9%
Not Limited English Proficient	237	79.3%
Economically Disadvantaged	30	60.0%
Not Economically Disadvantaged	207	82.1%
Not Migrant	237	79.3%

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Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ESSEX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
CROWN POINT / CROWN POINT CENTRAL SCHOOL		
All Students	24	41.7%
Female	10	50.0%
Male	14	35.7%
White	24	41.7%
General Education Students	21	#
Students with Disabilities	3	#
Not Limited English Proficient	24	41.7%
Economically Disadvantaged	11	27.3%
Not Economically Disadvantaged	13	53.8%
Not Migrant	24	41.7%
ELIZABETHTOWN / ELIZABETHTOWN-LEWIS CENTRAL SCHOOL		
All Students	30	23.3%
Female	17	17.6%
Male	13	30.8%
Hispanic	1	#
White	29	#
General Education Students	26	#
Students with Disabilities	4	#
Not Limited English Proficient	30	23.3%
Economically Disadvantaged	8	12.5%
Not Economically Disadvantaged	22	27.3%
Not Migrant	30	23.3%
KEENE / KEENE CENTRAL SCHOOL		
All Students	13	92.3%
Female	8	87.5%
Male	5	100.0%
White	13	92.3%
General Education Students	13	92.3%
Not Limited English Proficient	13	92.3%
Economically Disadvantaged	8	100.0%
Not Economically Disadvantaged	5	80.0%
Not Migrant	13	92.3%
LAKE PLACID / LAKE PLACID JUNIOR-SENIOR HIGH SCH		
All Students	64	37.5%
Female	31	48.4%
Male	33	27.3%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ESSEX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Hispanic	1	#
White	61	#
Multiracial	2	#
General Education Students	55	43.6%
Students with Disabilities	9	0.0%
Not Limited English Proficient	64	37.5%
Economically Disadvantaged	12	16.7%
Not Economically Disadvantaged	52	42.3%
Not Migrant	64	37.5%
MINERVA / MINERVA CENTRAL SCHOOL		
All Students	13	30.8%
Female	5	40.0%
Male	8	25.0%
White	13	30.8%
General Education Students	13	30.8%
Not Limited English Proficient	13	30.8%
Economically Disadvantaged	2	#
Not Economically Disadvantaged	11	#
Not Migrant	13	30.8%
MORIAH / MORIAH JUNIOR-SENIOR HIGH SCHOOL		
All Students	61	21.3%
Female	24	16.7%
Male	37	24.3%
Black	2	#
Hispanic	1	#
White	58	#
General Education Students	46	23.9%
Students with Disabilities	15	13.3%
Not Limited English Proficient	61	21.3%
Economically Disadvantaged	40	22.5%
Not Economically Disadvantaged	21	19.0%
Not Migrant	61	21.3%
NEWCOMB / NEWCOMB CENTRAL SCHOOL		
All Students	2	#
Female	1	#
Male	1	#
White	2	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: ESSEX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
General Education Students	2	#
Not Limited English Proficient	2	#
Not Economically Disadvantaged	2	#
Not Migrant	2	#
SCHROON LAKE / SCHROON LAKE CENTRAL SCHOOL		
All Students	20	80.0%
Female	9	77.8%
Male	11	81.8%
White	20	80.0%
General Education Students	19	#
Students with Disabilities	1	#
Not Limited English Proficient	20	80.0%
Economically Disadvantaged	5	60.0%
Not Economically Disadvantaged	15	86.7%
Not Migrant	20	80.0%
TICONDEROGA / TICONDEROGA SENIOR HIGH SCHOOL		
All Students	64	31.3%
Female	33	36.4%
Male	31	25.8%
Black	1	#
Asian/Pacific Islander	2	#
White	61	#
General Education Students	56	35.7%
Students with Disabilities	8	0.0%
Not Limited English Proficient	64	31.3%
Economically Disadvantaged	35	25.7%
Not Economically Disadvantaged	29	37.9%
Not Migrant	64	31.3%
WESTPORT / WESTPORT CENTRAL SCHOOL		
All Students	10	0.0%
Female	4	#
Male	6	#
White	10	0.0%
General Education Students	9	#
Students with Disabilities	1	#
Not Limited English Proficient	10	0.0%
Economically Disadvantaged	1	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: ESSEX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Economically Disadvantaged	9	#
Not Migrant	10	0.0%
WILLSBORO / WILLSBORO CENTRAL SCHOOL		
All Students	22	50.0%
Female	12	41.7%
Male	10	60.0%
White	21	#
Multiracial	1	#
General Education Students	20	#
Students with Disabilities	2	#
Not Limited English Proficient	22	50.0%
Economically Disadvantaged	10	30.0%
Not Economically Disadvantaged	12	66.7%
Not Migrant	22	50.0%

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**Public School
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COUNTY: FRANKLIN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
BRUSHTON MOIRA / BRUSHTON-MOIRA HIGH SCHOOL		
All Students	67	19.4%
Female	29	20.7%
Male	38	18.4%
American Indian/Alaska Native	1	#
White	66	#
General Education Students	58	22.4%
Students with Disabilities	9	0.0%
Not Limited English Proficient	67	19.4%
Economically Disadvantaged	33	9.1%
Not Economically Disadvantaged	34	29.4%
Migrant	2	#
Not Migrant	65	#
CHATEAUGAY / CHATEAUGAY HIGH SCHOOL		
All Students	45	48.9%
Female	23	56.5%
Male	22	40.9%
Black	1	#
Hispanic	1	#
White	43	#
General Education Students	43	#
Students with Disabilities	2	#
Not Limited English Proficient	45	48.9%
Economically Disadvantaged	17	47.1%
Not Economically Disadvantaged	28	50.0%
Migrant	1	#
Not Migrant	44	#
MALONE / FRANKLIN ACADEMY HIGH SCHOOL		
All Students	207	17.9%
Female	89	19.1%
Male	118	16.9%
American Indian/Alaska Native	8	0.0%
Black	2	#
Hispanic	2	#
White	194	19.1%
Multiracial	1	#
General Education Students	176	21.0%

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COUNTY: FRANKLIN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Students with Disabilities	31	0.0%
Not Limited English Proficient	207	17.9%
Economically Disadvantaged	85	14.1%
Not Economically Disadvantaged	122	20.5%
Migrant	3	#
Not Migrant	204	#
SALMON RIVER / SALMON RIVER HIGH SCHOOL		
All Students	113	23.0%
Female	49	28.6%
Male	64	18.8%
American Indian/Alaska Native	66	22.7%
Hispanic	1	#
White	45	#
Multiracial	1	#
General Education Students	100	26.0%
Students with Disabilities	13	0.0%
Not Limited English Proficient	113	23.0%
Economically Disadvantaged	86	18.6%
Not Economically Disadvantaged	27	37.0%
Not Migrant	113	23.0%
SARANAC LAKE / SARANAC LAKE SENIOR HIGH SCHOOL		
All Students	129	55.0%
Female	66	65.2%
Male	63	44.4%
Black	2	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	124	57.3%
General Education Students	108	65.7%
Students with Disabilities	21	0.0%
Not Limited English Proficient	127	#
Limited English Proficient	2	#
Economically Disadvantaged	39	23.1%
Not Economically Disadvantaged	90	68.9%
Not Migrant	129	55.0%
ST REGIS FALLS / ST REGIS FALLS CENTRAL SCHOOL		
All Students	22	22.7%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: FRANKLIN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Female	13	38.5%
Male	9	0.0%
White	22	22.7%
General Education Students	17	29.4%
Students with Disabilities	5	0.0%
Not Limited English Proficient	22	22.7%
Economically Disadvantaged	10	10.0%
Not Economically Disadvantaged	12	33.3%
Not Migrant	22	22.7%

TUPPER LAKE / TUPPER LAKE MIDDLE-HIGH SCHOOL

All Students	71	23.9%
Female	39	33.3%
Male	32	12.5%
Black	1	#
Hispanic	1	#
White	69	#
General Education Students	59	27.1%
Students with Disabilities	12	8.3%
Not Limited English Proficient	71	23.9%
Economically Disadvantaged	28	3.6%
Not Economically Disadvantaged	43	37.2%
Not Migrant	71	23.9%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: FULTON

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
BROADALBIN-PERTH / BROADALBIN-PERTH HIGH SCHOOL		
All Students	132	40.2%
Female	69	43.5%
Male	63	36.5%
Black	1	#
Asian/Pacific Islander	1	#
White	130	#
General Education Students	118	44.9%
Students with Disabilities	14	0.0%
Not Limited English Proficient	132	40.2%
Economically Disadvantaged	40	25.0%
Not Economically Disadvantaged	92	46.7%
Not Migrant	132	40.2%
GLOVERSVILLE / GLOVERSVILLE HIGH SCHOOL		
All Students	241	24.9%
Female	124	25.8%
Male	117	23.9%
American Indian/Alaska Native	1	#
Black	12	16.7%
Hispanic	2	#
Asian/Pacific Islander	5	20.0%
White	219	26.0%
Multiracial	2	#
General Education Students	195	30.3%
Students with Disabilities	46	2.2%
Not Limited English Proficient	241	24.9%
Economically Disadvantaged	106	17.0%
Not Economically Disadvantaged	135	31.1%
Migrant	1	#
Not Migrant	240	#
JOHNSTOWN / JOHNSTOWN SENIOR HIGH SCHOOL		
All Students	162	23.5%
Female	90	28.9%
Male	72	16.7%
Black	7	#
Asian/Pacific Islander	1	#
White	154	24.7%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: FULTON

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
General Education Students	142	26.8%
Students with Disabilities	20	0.0%
Not Limited English Proficient	162	23.5%
Economically Disadvantaged	65	13.8%
Not Economically Disadvantaged	97	29.9%
Not Migrant	162	23.5%
MAYFIELD / MAYFIELD JR/SR HIGH SCHOOL		
All Students	77	44.2%
Female	38	47.4%
Male	39	41.0%
Hispanic	1	#
White	75	#
Multiracial	1	#
General Education Students	66	51.5%
Students with Disabilities	11	0.0%
Not Limited English Proficient	77	44.2%
Economically Disadvantaged	24	12.5%
Not Economically Disadvantaged	53	58.5%
Not Migrant	77	44.2%
NORTHVILLE / NORTHVILLE HIGH SCHOOL		
All Students	38	23.7%
Female	16	18.8%
Male	22	27.3%
Asian/Pacific Islander	1	#
White	37	#
General Education Students	33	27.3%
Students with Disabilities	5	0.0%
Not Limited English Proficient	38	23.7%
Economically Disadvantaged	24	16.7%
Not Economically Disadvantaged	14	35.7%
Not Migrant	38	23.7%
OPPENHEIM EPHRATAH / OPPENHEIM-EPHRATAH CENTRAL SCHOOL		
All Students	15	13.3%
Female	8	12.5%
Male	7	14.3%
White	15	13.3%
General Education Students	14	#

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**Public School
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COUNTY: FULTON

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Students with Disabilities	1	#
Not Limited English Proficient	15	13.3%
Economically Disadvantaged	6	0.0%
Not Economically Disadvantaged	9	22.2%
Not Migrant	15	13.3%

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COUNTY: GENESEE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
ALEXANDER / ALEXANDER MIDDLE SCHOOL-HIGH SCHOOL		
All Students	89	44.9%
Female	44	56.8%
Male	45	33.3%
Black	1	#
White	88	#
General Education Students	80	50.0%
Students with Disabilities	9	0.0%
Not Limited English Proficient	89	44.9%
Economically Disadvantaged	24	29.2%
Not Economically Disadvantaged	65	50.8%
Not Migrant	89	44.9%
BATAVIA / BATAVIA HIGH SCHOOL		
All Students	175	33.1%
Female	90	37.8%
Male	85	28.2%
Black	18	5.6%
Hispanic	7	0.0%
Asian/Pacific Islander	3	#
White	143	38.5%
Multiracial	4	#
General Education Students	151	37.1%
Students with Disabilities	24	8.3%
Not Limited English Proficient	174	#
Limited English Proficient	1	#
Economically Disadvantaged	73	21.9%
Not Economically Disadvantaged	102	41.2%
Not Migrant	175	33.1%
BYRON BERGEN / BYRON-BERGEN JR/SR HIGH SCHOOL		
All Students	88	52.3%
Female	48	62.5%
Male	40	40.0%
Black	2	#
Hispanic	4	#
Asian/Pacific Islander	1	#
White	81	53.1%
General Education Students	79	57.0%

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COUNTY: GENESEE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Students with Disabilities	9	11.1%
Not Limited English Proficient	88	52.3%
Economically Disadvantaged	26	34.6%
Not Economically Disadvantaged	62	59.7%
Not Migrant	88	52.3%
ELBA / ELBA JUNIOR-SENIOR HIGH SCHOOL		
All Students	41	56.1%
Female	18	61.1%
Male	23	52.2%
American Indian/Alaska Native	1	#
Hispanic	1	#
White	39	#
General Education Students	32	71.9%
Students with Disabilities	9	0.0%
Not Limited English Proficient	41	56.1%
Economically Disadvantaged	4	#
Not Economically Disadvantaged	37	#
Migrant	1	#
Not Migrant	40	#
LE ROY / LE ROY JUNIOR-SENIOR HIGH SCHOOL		
All Students	109	39.4%
Female	57	38.6%
Male	52	40.4%
Black	5	#
Asian/Pacific Islander	2	#
White	102	41.2%
General Education Students	91	45.1%
Students with Disabilities	18	11.1%
Not Limited English Proficient	108	#
Limited English Proficient	1	#
Economically Disadvantaged	22	18.2%
Not Economically Disadvantaged	87	44.8%
Not Migrant	109	39.4%
OAKFIELD ALABAMA / OAKFIELD-ALABAMA MIDDLE/HIGH SCHOOL		
All Students	73	52.1%
Female	38	57.9%
Male	35	45.7%

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Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: GENESEE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
American Indian/Alaska Native	1	#
White	72	#
General Education Students	63	60.3%
Students with Disabilities	10	0.0%
Not Limited English Proficient	73	52.1%
Economically Disadvantaged	23	21.7%
Not Economically Disadvantaged	50	66.0%
Not Migrant	73	52.1%
PAVILION / PAVILION JUNIOR-SENIOR HIGH SCHOOL		
All Students	56	33.9%
Female	23	47.8%
Male	33	24.2%
Black	1	#
Hispanic	2	#
White	52	#
Multiracial	1	#
General Education Students	49	38.8%
Students with Disabilities	7	0.0%
Not Limited English Proficient	56	33.9%
Economically Disadvantaged	21	19.0%
Not Economically Disadvantaged	35	42.9%
Not Migrant	56	33.9%
PEMBROKE / PEMBROKE JUNIOR-SENIOR HIGH SCHOOL		
All Students	96	46.9%
Female	44	52.3%
Male	52	42.3%
Black	2	#
Hispanic	1	#
White	91	48.4%
Multiracial	2	#
General Education Students	82	53.7%
Students with Disabilities	14	7.1%
Not Limited English Proficient	96	46.9%
Economically Disadvantaged	17	29.4%
Not Economically Disadvantaged	79	50.6%
Not Migrant	96	46.9%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: GREENE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
CAIRO-DURHAM / CAIRO-DURHAM HIGH SCHOOL		
All Students	122	18.0%
Female	67	17.9%
Male	55	18.2%
American Indian/Alaska Native	1	#
Black	4	#
Hispanic	1	#
White	114	19.3%
Multiracial	2	#
General Education Students	101	21.8%
Students with Disabilities	21	0.0%
Not Limited English Proficient	122	18.0%
Economically Disadvantaged	46	10.9%
Not Economically Disadvantaged	76	22.4%
Not Migrant	122	18.0%
CATSKILL / CATSKILL SENIOR HIGH SCHOOL		
All Students	127	29.9%
Female	52	38.5%
Male	75	24.0%
Black	22	31.8%
Hispanic	11	27.3%
Asian/Pacific Islander	2	#
White	89	29.2%
Multiracial	3	#
General Education Students	102	36.3%
Students with Disabilities	25	4.0%
Not Limited English Proficient	126	#
Limited English Proficient	1	#
Economically Disadvantaged	73	21.9%
Not Economically Disadvantaged	54	40.7%
Not Migrant	127	29.9%
COXSACKIE ATHENS / COXSACKIE-ATHENS HIGH SCHOOL		
All Students	124	39.5%
Female	58	39.7%
Male	66	39.4%
Black	4	#
Hispanic	3	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: GREENE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Asian/Pacific Islander	1	#
White	116	41.4%
General Education Students	110	44.5%
Students with Disabilities	14	0.0%
Not Limited English Proficient	124	39.5%
Economically Disadvantaged	37	32.4%
Not Economically Disadvantaged	87	42.5%
Not Migrant	124	39.5%
GREENVILLE / GREENVILLE HIGH SCHOOL		
All Students	96	41.7%
Female	43	32.6%
Male	53	49.1%
Black	1	#
Asian/Pacific Islander	2	#
White	93	#
General Education Students	79	50.6%
Students with Disabilities	17	0.0%
Not Limited English Proficient	96	41.7%
Economically Disadvantaged	26	38.5%
Not Economically Disadvantaged	70	42.9%
Not Migrant	96	41.7%
HUNTER TANNERSVL / HUNTER-TANNERSVILLE MIDDLE/HIGH SCH		
All Students	37	51.4%
Female	21	47.6%
Male	16	56.3%
Black	1	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	33	#
General Education Students	34	#
Students with Disabilities	3	#
Not Limited English Proficient	36	#
Limited English Proficient	1	#
Economically Disadvantaged	16	56.3%
Not Economically Disadvantaged	21	47.6%
Not Migrant	37	51.4%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: GREENE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
WINDHAM ASHLAND / WINDHAM ASHLAND CENTRAL SCHOOL		
All Students	32	43.8%
Female	21	52.4%
Male	11	27.3%
Hispanic	1	#
White	31	#
General Education Students	28	#
Students with Disabilities	4	#
Not Limited English Proficient	32	43.8%
Economically Disadvantaged	7	57.1%
Not Economically Disadvantaged	25	40.0%
Not Migrant	32	43.8%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: HAMILTON

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
INDIAN LAKE / INDIAN LAKE CENTRAL SCHOOL		
All Students	21	42.9%
Female	12	58.3%
Male	9	22.2%
White	20	#
Multiracial	1	#
General Education Students	20	#
Students with Disabilities	1	#
Not Limited English Proficient	21	42.9%
Economically Disadvantaged	2	#
Not Economically Disadvantaged	19	#
Not Migrant	21	42.9%
LONG LAKE / LONG LAKE CENTRAL SCHOOL		
All Students	9	33.3%
Female	5	#
Male	4	#
White	9	33.3%
General Education Students	9	33.3%
Not Limited English Proficient	9	33.3%
Economically Disadvantaged	1	#
Not Economically Disadvantaged	8	#
Not Migrant	9	33.3%
WELLS / WELLS SCHOOL		
All Students	20	25.0%
Female	4	#
Male	16	#
White	20	25.0%
General Education Students	19	#
Students with Disabilities	1	#
Not Limited English Proficient	20	25.0%
Economically Disadvantaged	8	25.0%
Not Economically Disadvantaged	12	25.0%
Not Migrant	20	25.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: HERKIMER

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
FRANKFORT-SCHUYLER / FRANKFORT-SCHUYLER CENTRAL HIGH SCH		
All Students	83	42.2%
Female	42	40.5%
Male	41	43.9%
Black	1	#
Hispanic	1	#
White	80	#
Multiracial	1	#
General Education Students	72	47.2%
Students with Disabilities	11	9.1%
Not Limited English Proficient	83	42.2%
Economically Disadvantaged	20	35.0%
Not Economically Disadvantaged	63	44.4%
Not Migrant	83	42.2%
MOHAWK / GREGORY B JARVIS JUNIOR-SENIOR HS		
All Students	67	35.8%
Female	32	43.8%
Male	35	28.6%
Black	2	#
Asian/Pacific Islander	1	#
White	64	#
General Education Students	56	42.9%
Students with Disabilities	11	0.0%
Not Limited English Proficient	67	35.8%
Economically Disadvantaged	16	18.8%
Not Economically Disadvantaged	51	41.2%
Not Migrant	67	35.8%
HERKIMER / HERKIMER HIGH SCHOOL		
All Students	107	10.3%
Female	54	9.3%
Male	53	11.3%
Black	9	#
Asian/Pacific Islander	1	#
White	97	11.3%
General Education Students	92	12.0%
Students with Disabilities	15	0.0%
Not Limited English Proficient	107	10.3%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: HERKIMER

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Economically Disadvantaged	31	0.0%
Not Economically Disadvantaged	76	14.5%
Not Migrant	107	10.3%
ILION / ILION JUNIOR-SENIOR HIGH SCHOOL		
All Students	115	15.7%
Female	59	16.9%
Male	56	14.3%
Black	5	#
Hispanic	2	#
White	108	16.7%
General Education Students	101	17.8%
Students with Disabilities	14	0.0%
Not Limited English Proficient	115	15.7%
Economically Disadvantaged	33	21.2%
Not Economically Disadvantaged	82	13.4%
Not Migrant	115	15.7%
DOLGEVILLE / JAMES A GREEN HIGH SCHOOL		
All Students	62	37.1%
Female	34	47.1%
Male	28	25.0%
Hispanic	1	#
Asian/Pacific Islander	1	#
White	60	#
General Education Students	51	45.1%
Students with Disabilities	11	0.0%
Not Limited English Proficient	62	37.1%
Economically Disadvantaged	27	29.6%
Not Economically Disadvantaged	35	42.9%
Not Migrant	62	37.1%
LITTLE FALLS / LITTLE FALLS HIGH SCHOOL		
All Students	91	28.6%
Female	42	33.3%
Male	49	24.5%
American Indian/Alaska Native	1	#
Black	3	#
Hispanic	1	#
White	86	29.1%

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COUNTY: HERKIMER

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
General Education Students	77	33.8%
Students with Disabilities	14	0.0%
Not Limited English Proficient	91	28.6%
Economically Disadvantaged	32	15.6%
Not Economically Disadvantaged	59	35.6%
Not Migrant	91	28.6%
MOUNT MARKHAM / MT MARKHAM SENIOR HIGH SCHOOL		
All Students	102	28.4%
Female	59	30.5%
Male	43	25.6%
Black	2	#
Hispanic	2	#
Asian/Pacific Islander	2	#
White	96	30.2%
General Education Students	92	31.5%
Students with Disabilities	10	0.0%
Not Limited English Proficient	101	#
Limited English Proficient	1	#
Economically Disadvantaged	43	14.0%
Not Economically Disadvantaged	59	39.0%
Migrant	3	#
Not Migrant	99	#
VAN HORNSVILLE / OWEN D YOUNG CENTRAL SCHOOL		
All Students	12	33.3%
Female	5	0.0%
Male	7	57.1%
White	12	33.3%
General Education Students	9	#
Students with Disabilities	3	#
Not Limited English Proficient	12	33.3%
Economically Disadvantaged	5	20.0%
Not Economically Disadvantaged	7	42.9%
Not Migrant	12	33.3%
POLAND / POLAND JUNIOR-SENIOR HIGH SCHOOL		
All Students	46	37.0%
Female	20	55.0%
Male	26	23.1%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: HERKIMER

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
American Indian/Alaska Native	1	#
Hispanic	1	#
White	42	#
Multiracial	2	#
General Education Students	42	#
Students with Disabilities	4	#
Not Limited English Proficient	46	37.0%
Economically Disadvantaged	18	22.2%
Not Economically Disadvantaged	28	46.4%
Not Migrant	46	37.0%

TOWN OF WEBB / TOWN OF WEBB SCHOOL

All Students	35	48.6%
Female	14	71.4%
Male	21	33.3%
Hispanic	1	#
White	34	#
General Education Students	30	56.7%
Students with Disabilities	5	0.0%
Not Limited English Proficient	35	48.6%
Economically Disadvantaged	12	25.0%
Not Economically Disadvantaged	23	60.9%
Not Migrant	35	48.6%

WEST CANADA VALLEY / WEST CANADA VALLEY JUNIOR-SENIOR HS

All Students	59	35.6%
Female	34	41.2%
Male	25	28.0%
White	58	#
Multiracial	1	#
General Education Students	50	42.0%
Students with Disabilities	9	0.0%
Not Limited English Proficient	59	35.6%
Economically Disadvantaged	17	17.6%
Not Economically Disadvantaged	42	42.9%
Not Migrant	59	35.6%

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COUNTY: JEFFERSON

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
ALEXANDRIA CSD / ALEXANDRIA CENTRAL HIGH SCHOOL		
All Students	45	40.0%
Female	26	42.3%
Male	19	36.8%
White	45	40.0%
General Education Students	39	46.2%
Students with Disabilities	6	0.0%
Not Limited English Proficient	45	40.0%
Economically Disadvantaged	11	27.3%
Not Economically Disadvantaged	34	44.1%
Not Migrant	45	40.0%
BELLEVILLE HENDERS / BELLEVILLE HENDERSON CENTRAL SCHOOL		
All Students	31	41.9%
Female	19	36.8%
Male	12	50.0%
Asian/Pacific Islander	2	#
White	29	#
General Education Students	29	#
Students with Disabilities	2	#
Not Limited English Proficient	31	41.9%
Economically Disadvantaged	13	38.5%
Not Economically Disadvantaged	18	44.4%
Not Migrant	31	41.9%
CARTHAGE / CARTHAGE SENIOR HIGH SCHOOL		
All Students	217	31.8%
Female	116	34.5%
Male	101	28.7%
American Indian/Alaska Native	1	#
Black	10	20.0%
Hispanic	11	9.1%
Asian/Pacific Islander	4	#
White	182	33.5%
Multiracial	9	22.2%
General Education Students	193	35.8%
Students with Disabilities	24	0.0%
Not Limited English Proficient	215	#
Limited English Proficient	2	#

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COUNTY: JEFFERSON

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Economically Disadvantaged	86	16.3%
Not Economically Disadvantaged	131	42.0%
Not Migrant	217	31.8%

SOUTH JEFFERSON / CLARKE MIDDLE SCHOOL

All Students	1	#
Male	1	#
White	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#

GENERAL BROWN / GENERAL BROWN JUNIOR-SENIOR HS

All Students	116	45.7%
Female	57	45.6%
Male	59	45.8%
Black	2	#
Hispanic	3	#
White	111	45.9%
General Education Students	108	49.1%
Students with Disabilities	8	0.0%
Not Limited English Proficient	116	45.7%
Economically Disadvantaged	24	16.7%
Not Economically Disadvantaged	92	53.3%
Not Migrant	116	45.7%

INDIAN RIVER / INDIAN RIVER HIGH SCHOOL

All Students	206	30.6%
Female	95	36.8%
Male	111	25.2%
American Indian/Alaska Native	1	#
Black	12	16.7%
Hispanic	16	18.8%
Asian/Pacific Islander	7	#
White	162	31.5%
Multiracial	8	25.0%
General Education Students	170	35.9%
Students with Disabilities	36	5.6%
Not Limited English Proficient	203	#

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COUNTY: JEFFERSON

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Limited English Proficient	3	#
Economically Disadvantaged	62	22.6%
Not Economically Disadvantaged	144	34.0%
Not Migrant	206	30.6%
LA FARGEVILLE / LA FARGEVILLE CENTRAL SCHOOL		
All Students	46	30.4%
Female	24	33.3%
Male	22	27.3%
American Indian/Alaska Native	1	#
White	44	#
Multiracial	1	#
General Education Students	39	33.3%
Students with Disabilities	7	14.3%
Not Limited English Proficient	46	30.4%
Economically Disadvantaged	14	28.6%
Not Economically Disadvantaged	32	31.3%
Not Migrant	46	30.4%
LYME / LYME CENTRAL SCHOOL		
All Students	29	37.9%
Female	13	38.5%
Male	16	37.5%
Black	1	#
White	28	#
General Education Students	25	#
Students with Disabilities	4	#
Not Limited English Proficient	29	37.9%
Economically Disadvantaged	11	45.5%
Not Economically Disadvantaged	18	33.3%
Not Migrant	29	37.9%
SACKETS HARBOR / SACKETS HARBOR CENTRAL SCHOOL		
All Students	33	51.5%
Female	16	75.0%
Male	17	29.4%
Black	1	#
White	32	#
General Education Students	29	#
Students with Disabilities	4	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: JEFFERSON

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Limited English Proficient	33	51.5%
Economically Disadvantaged	12	16.7%
Not Economically Disadvantaged	21	71.4%
Not Migrant	33	51.5%
SOUTH JEFFERSON / SOUTH JEFFERSON HIGH SCHOOL		
All Students	172	41.3%
Female	76	38.2%
Male	96	43.8%
Black	1	#
Asian/Pacific Islander	1	#
White	170	#
General Education Students	146	47.3%
Students with Disabilities	26	7.7%
Not Limited English Proficient	172	41.3%
Economically Disadvantaged	62	22.6%
Not Economically Disadvantaged	110	51.8%
Not Migrant	172	41.3%
THOUSAND ISLANDS / THOUSAND ISLANDS HIGH SCHOOL		
All Students	89	49.4%
Female	49	63.3%
Male	40	32.5%
Black	1	#
Hispanic	5	#
Asian/Pacific Islander	1	#
White	81	51.9%
Multiracial	1	#
General Education Students	72	59.7%
Students with Disabilities	17	5.9%
Not Limited English Proficient	89	49.4%
Economically Disadvantaged	29	24.1%
Not Economically Disadvantaged	60	61.7%
Not Migrant	89	49.4%
WATERTOWN / WATERTOWN SENIOR HIGH SCHOOL		
All Students	324	31.5%
Female	161	39.1%
Male	163	23.9%
American Indian/Alaska Native	1	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: JEFFERSON

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Black	30	13.3%
Hispanic	15	26.7%
Asian/Pacific Islander	5	#
White	268	33.2%
Multiracial	5	60.0%
General Education Students	244	41.0%
Students with Disabilities	80	2.5%
Not Limited English Proficient	324	31.5%
Economically Disadvantaged	143	24.5%
Not Economically Disadvantaged	181	37.0%
Not Migrant	324	31.5%

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**Public School
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2009 Total Cohort as of June 2013**

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COUNTY: LEWIS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
BEAVER RIVER / BEAVER RIVER HIGH SCHOOL		
All Students	83	50.6%
Female	33	57.6%
Male	50	46.0%
Black	4	#
Hispanic	1	#
White	78	51.3%
General Education Students	71	56.3%
Students with Disabilities	12	16.7%
Not Limited English Proficient	83	50.6%
Economically Disadvantaged	40	35.0%
Not Economically Disadvantaged	43	65.1%
Not Migrant	83	50.6%
COPENHAGEN / COPENHAGEN CENTRAL SCHOOL		
All Students	45	44.4%
Female	14	57.1%
Male	31	38.7%
Hispanic	1	#
White	44	#
General Education Students	37	54.1%
Students with Disabilities	8	0.0%
Not Limited English Proficient	45	44.4%
Economically Disadvantaged	13	38.5%
Not Economically Disadvantaged	32	46.9%
Not Migrant	45	44.4%
HARRISVILLE / HARRISVILLE JUNIOR-SENIOR HIGH SCH		
All Students	26	46.2%
Female	16	43.8%
Male	10	50.0%
White	26	46.2%
General Education Students	21	57.1%
Students with Disabilities	5	0.0%
Not Limited English Proficient	26	46.2%
Economically Disadvantaged	8	37.5%
Not Economically Disadvantaged	18	50.0%
Not Migrant	26	46.2%

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**Public School
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COUNTY: LEWIS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
LOWVILLE / LOWVILLE HIGH SCHOOL		
All Students	93	53.8%
Female	47	63.8%
Male	46	43.5%
Hispanic	2	#
Asian/Pacific Islander	2	#
White	89	#
General Education Students	82	61.0%
Students with Disabilities	11	0.0%
Not Limited English Proficient	93	53.8%
Economically Disadvantaged	27	37.0%
Not Economically Disadvantaged	66	60.6%
Not Migrant	93	53.8%
SOUTH LEWIS / SOUTH LEWIS HIGH SCHOOL		
All Students	84	28.6%
Female	44	29.5%
Male	40	27.5%
White	84	28.6%
General Education Students	73	32.9%
Students with Disabilities	11	0.0%
Not Limited English Proficient	84	28.6%
Economically Disadvantaged	44	22.7%
Not Economically Disadvantaged	40	35.0%
Not Migrant	84	28.6%

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**Public School
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COUNTY: LIVINGSTON

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
AVON / AVON HIGH SCHOOL		
All Students	86	55.8%
Female	33	57.6%
Male	53	54.7%
Black	3	#
Asian/Pacific Islander	1	#
White	82	#
General Education Students	76	63.2%
Students with Disabilities	10	0.0%
Not Limited English Proficient	86	55.8%
Economically Disadvantaged	20	40.0%
Not Economically Disadvantaged	66	60.6%
Not Migrant	86	55.8%
CALEDONIA MUMFORD / CALEDONIA-MUMFORD HIGH SCHOOL		
All Students	82	67.1%
Female	41	73.2%
Male	41	61.0%
Black	1	#
Hispanic	1	#
White	79	#
Multiracial	1	#
General Education Students	72	75.0%
Students with Disabilities	10	10.0%
Not Limited English Proficient	82	67.1%
Economically Disadvantaged	15	26.7%
Not Economically Disadvantaged	67	76.1%
Not Migrant	82	67.1%
DALTON-NUNDA / DALTON-NUNDA HIGH SCHOOL		
All Students	57	45.6%
Female	27	55.6%
Male	30	36.7%
Black	1	#
White	54	#
Multiracial	2	#
General Education Students	51	51.0%
Students with Disabilities	6	0.0%
Not Limited English Proficient	57	45.6%

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COUNTY: LIVINGSTON

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Economically Disadvantaged	13	53.8%
Not Economically Disadvantaged	44	43.2%
Not Migrant	57	45.6%
DANSVILLE / DANSVILLE JUNIOR/SENIOR HIGH SCHOOL		
All Students	129	38.0%
Female	61	44.3%
Male	68	32.4%
Black	4	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	122	38.5%
General Education Students	112	43.8%
Students with Disabilities	17	0.0%
Not Limited English Proficient	126	#
Limited English Proficient	3	#
Economically Disadvantaged	54	20.4%
Not Economically Disadvantaged	75	50.7%
Not Migrant	129	38.0%
DANSVILLE / ELLIS B HYDE ELEMENTARY SCHOOL		
All Students	1	#
Male	1	#
White	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
GENESEO / GENESEO MIDDLE SCHOOL HIGH SCHOOL		
All Students	67	62.7%
Female	33	66.7%
Male	34	58.8%
Hispanic	4	#
White	62	66.1%
Multiracial	1	#
General Education Students	59	67.8%
Students with Disabilities	8	25.0%
Not Limited English Proficient	67	62.7%
Economically Disadvantaged	11	27.3%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: LIVINGSTON

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Economically Disadvantaged	56	69.6%
Not Migrant	67	62.7%
LIVONIA / LIVONIA JUNIOR/SENIOR HIGH SCHOOL		
All Students	164	34.1%
Female	75	40.0%
Male	89	29.2%
Black	5	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	156	34.0%
General Education Students	139	40.3%
Students with Disabilities	25	0.0%
Not Limited English Proficient	164	34.1%
Economically Disadvantaged	50	14.0%
Not Economically Disadvantaged	114	43.0%
Not Migrant	164	34.1%
MOUNT MORRIS / MT MORRIS MIDDLE/SENIOR HIGH SCHOOL		
All Students	27	25.9%
Female	14	21.4%
Male	13	30.8%
Black	1	#
Hispanic	5	#
White	21	33.3%
General Education Students	26	#
Students with Disabilities	1	#
Not Limited English Proficient	24	#
Limited English Proficient	3	#
Economically Disadvantaged	11	0.0%
Not Economically Disadvantaged	16	43.8%
Migrant	2	#
Not Migrant	25	#
YORK / YORK MIDDLE/HIGH SCHOOL		
All Students	82	41.5%
Female	43	41.9%
Male	39	41.0%
Black	1	#
Hispanic	3	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: LIVINGSTON

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
White	77	42.9%
Multiracial	1	#
General Education Students	72	47.2%
Students with Disabilities	10	0.0%
Not Limited English Proficient	82	41.5%
Economically Disadvantaged	20	20.0%
Not Economically Disadvantaged	62	48.4%
Not Migrant	82	41.5%

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COUNTY: MADISON

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
BROOKFIELD / BROOKFIELD CENTRAL SCHOOL		
All Students	17	35.3%
Female	7	28.6%
Male	10	40.0%
White	17	35.3%
General Education Students	16	#
Students with Disabilities	1	#
Not Limited English Proficient	17	35.3%
Economically Disadvantaged	9	11.1%
Not Economically Disadvantaged	8	62.5%
Not Migrant	17	35.3%
CANASTOTA / CANASTOTA HIGH SCHOOL		
All Students	124	37.9%
Female	58	44.8%
Male	66	31.8%
American Indian/Alaska Native	1	#
Black	2	#
White	120	#
Multiracial	1	#
General Education Students	108	43.5%
Students with Disabilities	16	0.0%
Not Limited English Proficient	124	37.9%
Economically Disadvantaged	37	32.4%
Not Economically Disadvantaged	87	40.2%
Not Migrant	124	37.9%
CAZENOVIA / CAZENOVIA HIGH SCHOOL		
All Students	140	67.9%
Female	70	71.4%
Male	70	64.3%
Black	1	#
Hispanic	4	#
Asian/Pacific Islander	6	66.7%
White	129	69.8%
General Education Students	119	73.9%
Students with Disabilities	21	33.3%
Not Limited English Proficient	134	68.7%
Limited English Proficient	6	50.0%

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COUNTY: MADISON

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Economically Disadvantaged	16	50.0%
Not Economically Disadvantaged	124	70.2%
Not Migrant	140	67.9%

CHITTENANGO / CHITTENANGO HIGH SCHOOL

All Students	170	50.0%
Female	84	45.2%
Male	86	54.7%
American Indian/Alaska Native	2	#
Black	4	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	160	52.5%
Multiracial	1	#
General Education Students	159	51.6%
Students with Disabilities	11	27.3%
Not Limited English Proficient	170	50.0%
Economically Disadvantaged	35	20.0%
Not Economically Disadvantaged	135	57.8%
Not Migrant	170	50.0%

DERUYTER / DERUYTER HIGH SCHOOL

All Students	26	50.0%
Female	9	77.8%
Male	17	35.3%
Hispanic	1	#
White	25	#
General Education Students	19	68.4%
Students with Disabilities	7	0.0%
Not Limited English Proficient	26	50.0%
Economically Disadvantaged	10	60.0%
Not Economically Disadvantaged	16	43.8%
Migrant	1	#
Not Migrant	25	#

HAMILTON / HAMILTON JUNIOR-SENIOR HIGH SCHOOL

All Students	39	53.8%
Female	18	72.2%
Male	21	38.1%
Black	1	#

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COUNTY: MADISON

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
White	38	#
General Education Students	36	#
Students with Disabilities	3	#
Not Limited English Proficient	39	53.8%
Economically Disadvantaged	9	33.3%
Not Economically Disadvantaged	30	60.0%
Not Migrant	39	53.8%
MADISON / MADISON CENTRAL SCHOOL		
All Students	28	50.0%
Female	17	47.1%
Male	11	54.5%
Black	1	#
White	27	#
General Education Students	28	50.0%
Not Limited English Proficient	28	50.0%
Economically Disadvantaged	12	25.0%
Not Economically Disadvantaged	16	68.8%
Not Migrant	28	50.0%
MORRISVILLE EATON / MORRISVILLE MIDDLE SCH HIGH SCH		
All Students	58	39.7%
Female	31	41.9%
Male	27	37.0%
Black	1	#
Hispanic	1	#
White	56	#
General Education Students	50	44.0%
Students with Disabilities	8	12.5%
Not Limited English Proficient	57	#
Limited English Proficient	1	#
Economically Disadvantaged	24	29.2%
Not Economically Disadvantaged	34	47.1%
Not Migrant	58	39.7%
ONEIDA / ONEIDA SENIOR HIGH SCHOOL		
All Students	180	38.3%
Female	97	43.3%
Male	83	32.5%
American Indian/Alaska Native	5	20.0%

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COUNTY: MADISON

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Black	4	#
Hispanic	1	#
Asian/Pacific Islander	3	#
White	166	38.6%
Multiracial	1	#
General Education Students	163	42.3%
Students with Disabilities	17	0.0%
Not Limited English Proficient	180	38.3%
Economically Disadvantaged	56	21.4%
Not Economically Disadvantaged	124	46.0%
Not Migrant	180	38.3%

STOCKBRIDGE VALLEY / STOCKBRIDGE VALLEY CENTRAL SCHOOL

All Students	45	46.7%
Female	23	43.5%
Male	22	50.0%
American Indian/Alaska Native	1	#
White	44	#
General Education Students	39	53.8%
Students with Disabilities	6	0.0%
Not Limited English Proficient	45	46.7%
Economically Disadvantaged	20	30.0%
Not Economically Disadvantaged	25	60.0%
Not Migrant	45	46.7%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MONROE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
GREECE / ARCADIA HIGH SCHOOL		
All Students	280	36.8%
Female	147	40.1%
Male	133	33.1%
American Indian/Alaska Native	1	#
Black	25	20.0%
Hispanic	29	24.1%
Asian/Pacific Islander	2	#
White	220	40.0%
Multiracial	3	#
General Education Students	238	42.4%
Students with Disabilities	42	4.8%
Not Limited English Proficient	279	#
Limited English Proficient	1	#
Economically Disadvantaged	106	28.3%
Not Economically Disadvantaged	174	42.0%
Not Migrant	280	36.8%
GREECE / ATHENA HIGH SCHOOL		
All Students	325	49.2%
Female	168	53.6%
Male	157	44.6%
Black	40	20.0%
Hispanic	23	30.4%
Asian/Pacific Islander	10	#
White	248	56.0%
Multiracial	4	#
General Education Students	281	55.9%
Students with Disabilities	44	6.8%
Not Limited English Proficient	324	#
Limited English Proficient	1	#
Economically Disadvantaged	87	17.2%
Not Economically Disadvantaged	238	60.9%
Not Migrant	325	49.2%
ROCHESTER / BIOSCIENCE & HEALTH CAR HS-FRANKLIN		
All Students	50	2.0%
Female	26	0.0%
Male	24	4.2%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MONROE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Black	33	0.0%
Hispanic	16	#
White	1	#
General Education Students	41	2.4%
Students with Disabilities	9	0.0%
Not Limited English Proficient	48	#
Limited English Proficient	2	#
Economically Disadvantaged	36	2.8%
Not Economically Disadvantaged	14	0.0%
Not Migrant	50	2.0%

BRIGHTON / BRIGHTON HIGH SCHOOL

All Students	306	63.4%
Female	155	70.3%
Male	151	56.3%
Black	20	15.0%
Hispanic	9	55.6%
Asian/Pacific Islander	42	57.1%
White	230	69.6%
Multiracial	5	40.0%
General Education Students	265	69.8%
Students with Disabilities	41	22.0%
Not Limited English Proficient	302	#
Limited English Proficient	4	#
Economically Disadvantaged	48	41.7%
Not Economically Disadvantaged	258	67.4%
Not Migrant	306	63.4%

BROCKPORT / BROCKPORT HIGH SCHOOL

All Students	318	51.6%
Female	160	60.0%
Male	158	43.0%
American Indian/Alaska Native	1	#
Black	22	22.7%
Hispanic	13	53.8%
Asian/Pacific Islander	4	#
White	272	52.9%
Multiracial	6	50.0%
General Education Students	263	61.6%
Students with Disabilities	55	3.6%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MONROE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Limited English Proficient	317	#
Limited English Proficient	1	#
Economically Disadvantaged	92	28.3%
Not Economically Disadvantaged	226	61.1%
Not Migrant	318	51.6%

ROCHESTER / CHARLOTTE HIGH SCHOOL

All Students	155	3.9%
Female	81	6.2%
Male	74	1.4%
Black	80	1.3%
Hispanic	45	8.9%
Asian/Pacific Islander	2	#
White	28	#
General Education Students	123	4.9%
Students with Disabilities	32	0.0%
Not Limited English Proficient	145	4.1%
Limited English Proficient	10	0.0%
Economically Disadvantaged	114	5.3%
Not Economically Disadvantaged	41	0.0%
Not Migrant	155	3.9%

CHURCHVILLE CHILI / CHURCHVILLE-CHILI SENIOR HIGH SCHOOL

All Students	304	65.1%
Female	144	72.9%
Male	160	58.1%
Black	18	44.4%
Hispanic	15	66.7%
Asian/Pacific Islander	10	80.0%
White	261	65.9%
General Education Students	261	74.7%
Students with Disabilities	43	7.0%
Not Limited English Proficient	301	#
Limited English Proficient	3	#
Economically Disadvantaged	57	45.6%
Not Economically Disadvantaged	247	69.6%
Not Migrant	304	65.1%

ROCHESTER / DR FREDDIE THOMAS HIGH SCHOOL

All Students	466	1.3%
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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MONROE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Female	228	1.8%
Male	238	0.8%
Black	336	0.9%
Hispanic	88	2.3%
Asian/Pacific Islander	31	3.2%
White	11	0.0%
General Education Students	398	1.5%
Students with Disabilities	68	0.0%
Not Limited English Proficient	418	1.2%
Limited English Proficient	48	2.1%
Economically Disadvantaged	367	1.4%
Not Economically Disadvantaged	99	1.0%
Not Migrant	466	1.3%

ROCHESTER / EAST HIGH SCHOOL

All Students	354	4.2%
Female	173	4.6%
Male	181	3.9%
American Indian/Alaska Native	2	#
Black	209	3.8%
Hispanic	88	3.4%
Asian/Pacific Islander	13	#
White	42	9.5%
General Education Students	301	5.0%
Students with Disabilities	53	0.0%
Not Limited English Proficient	321	4.7%
Limited English Proficient	33	0.0%
Economically Disadvantaged	259	4.2%
Not Economically Disadvantaged	95	4.2%
Not Migrant	354	4.2%

EAST ROCHESTER / EAST ROCHESTER JUNIOR-SENIOR HS

All Students	92	42.4%
Female	45	44.4%
Male	47	40.4%
Black	4	#
Hispanic	5	20.0%
White	82	45.1%
Multiracial	1	#
General Education Students	86	45.3%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: MONROE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Students with Disabilities	6	0.0%
Not Limited English Proficient	92	42.4%
Economically Disadvantaged	34	32.4%
Not Economically Disadvantaged	58	48.3%
Not Migrant	92	42.4%
EAST IRONDEQUOIT / EASTRIDGE SENIOR HIGH SCHOOL		
All Students	253	29.6%
Female	118	30.5%
Male	135	28.9%
Black	43	18.6%
Hispanic	30	6.7%
Asian/Pacific Islander	5	40.0%
White	166	36.1%
Multiracial	9	33.3%
General Education Students	233	30.9%
Students with Disabilities	20	15.0%
Not Limited English Proficient	250	#
Limited English Proficient	3	#
Economically Disadvantaged	103	22.3%
Not Economically Disadvantaged	150	34.7%
Not Migrant	253	29.6%
FAIRPORT / FAIRPORT SENIOR HIGH SCHOOL		
All Students	531	72.7%
Female	278	76.3%
Male	253	68.8%
Black	23	34.8%
Hispanic	15	#
Asian/Pacific Islander	25	64.0%
White	465	76.8%
Multiracial	3	#
General Education Students	468	80.6%
Students with Disabilities	63	14.3%
Not Limited English Proficient	528	#
Limited English Proficient	3	#
Economically Disadvantaged	54	38.9%
Not Economically Disadvantaged	477	76.5%
Not Migrant	531	72.7%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: MONROE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
GATES CHILI / GATES-CHILI HIGH SCHOOL		
All Students	394	49.0%
Female	203	47.8%
Male	191	50.3%
American Indian/Alaska Native	1	#
Black	70	25.7%
Hispanic	22	31.8%
Asian/Pacific Islander	11	72.7%
White	286	55.9%
Multiracial	4	#
General Education Students	340	55.9%
Students with Disabilities	54	5.6%
Not Limited English Proficient	391	#
Limited English Proficient	3	#
Economically Disadvantaged	150	30.0%
Not Economically Disadvantaged	244	60.7%
Not Migrant	394	49.0%
ROCHESTER / GLOBAL MEDIA ARTS HIGH SCH-FRANKLIN		
All Students	42	2.4%
Female	18	5.6%
Male	24	0.0%
Black	23	0.0%
Hispanic	17	#
Asian/Pacific Islander	1	#
White	1	#
General Education Students	36	2.8%
Students with Disabilities	6	0.0%
Not Limited English Proficient	33	3.0%
Limited English Proficient	9	0.0%
Economically Disadvantaged	34	0.0%
Not Economically Disadvantaged	8	12.5%
Not Migrant	42	2.4%
HILTON / HILTON HIGH SCHOOL		
All Students	322	52.8%
Female	164	57.9%
Male	158	47.5%
American Indian/Alaska Native	3	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: MONROE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Black	3	#
Hispanic	6	16.7%
Asian/Pacific Islander	2	#
White	305	53.4%
Multiracial	3	#
General Education Students	302	56.0%
Students with Disabilities	20	5.0%
Not Limited English Proficient	322	52.8%
Economically Disadvantaged	72	30.6%
Not Economically Disadvantaged	250	59.2%
Not Migrant	322	52.8%

HONEOYE FALLS-LIMA / HONEOYE FALLS-LIMA SENIOR HIGH SCH

All Students	210	84.3%
Female	105	84.8%
Male	105	83.8%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	3	#
Asian/Pacific Islander	2	#
White	200	84.0%
Multiracial	2	#
General Education Students	191	88.0%
Students with Disabilities	19	47.4%
Not Limited English Proficient	210	84.3%
Economically Disadvantaged	25	60.0%
Not Economically Disadvantaged	185	87.6%
Not Migrant	210	84.3%

ROCHESTER / INTERNATIONAL FINANCE & ECON DEV HS

All Students	38	0.0%
Female	19	0.0%
Male	19	0.0%
Black	21	0.0%
Hispanic	14	#
Asian/Pacific Islander	2	#
White	1	#
General Education Students	31	0.0%
Students with Disabilities	7	0.0%
Not Limited English Proficient	35	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MONROE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Limited English Proficient	3	#
Economically Disadvantaged	30	0.0%
Not Economically Disadvantaged	8	0.0%
Not Migrant	38	0.0%
WEST IRONDEQUOIT / IRONDEQUOIT HIGH SCHOOL		
All Students	323	62.2%
Female	148	69.6%
Male	175	56.0%
American Indian/Alaska Native	1	#
Black	38	39.5%
Hispanic	30	36.7%
Asian/Pacific Islander	9	88.9%
White	240	67.1%
Multiracial	5	#
General Education Students	302	65.2%
Students with Disabilities	21	19.0%
Not Limited English Proficient	319	#
Limited English Proficient	4	#
Economically Disadvantaged	73	39.7%
Not Economically Disadvantaged	250	68.8%
Not Migrant	323	62.2%
ROCHESTER / JAMES MONROE HIGH SCHOOL		
All Students	144	0.7%
Female	81	0.0%
Male	63	1.6%
American Indian/Alaska Native	1	#
Black	37	0.0%
Hispanic	95	1.1%
Asian/Pacific Islander	3	#
White	8	#
General Education Students	113	0.9%
Students with Disabilities	31	0.0%
Not Limited English Proficient	88	1.1%
Limited English Proficient	56	0.0%
Economically Disadvantaged	102	1.0%
Not Economically Disadvantaged	42	0.0%
Not Migrant	144	0.7%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MONROE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
ROCHESTER / JOHN MARSHALL HIGH SCHOOL		
All Students	67	0.0%
Female	45	0.0%
Male	22	0.0%
Black	53	0.0%
Hispanic	11	#
White	3	#
General Education Students	56	0.0%
Students with Disabilities	11	0.0%
Not Limited English Proficient	64	#
Limited English Proficient	3	#
Economically Disadvantaged	51	0.0%
Not Economically Disadvantaged	16	0.0%
Not Migrant	67	0.0%
ROCHESTER / JOSEPH C WILSON FOUNDATION ACADEMY		
All Students	2	#
Male	2	#
Black	1	#
Hispanic	1	#
Students with Disabilities	2	#
Not Limited English Proficient	2	#
Economically Disadvantaged	2	#
Not Migrant	2	#
ROCHESTER / JOSEPH C WILSON MAGNET HIGH SCH		
All Students	299	11.4%
Female	157	11.5%
Male	142	11.3%
Black	215	7.4%
Hispanic	44	11.4%
Asian/Pacific Islander	7	14.3%
White	33	36.4%
General Education Students	246	13.8%
Students with Disabilities	53	0.0%
Not Limited English Proficient	291	11.7%
Limited English Proficient	8	0.0%
Economically Disadvantaged	186	8.6%
Not Economically Disadvantaged	113	15.9%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: MONROE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Migrant	299	11.4%
ROCHESTER / LEADERSHIP ACADEMY FOR YOUNG MEN (TH)		
All Students	1	#
Male	1	#
Black	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
HILTON / MERTON WILLIAMS MIDDLE SCHOOL		
All Students	1	#
Female	1	#
White	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
RUSH HENRIETTA / NINTH GRADE ACADEMY		
All Students	2	#
Female	1	#
Male	1	#
Black	1	#
White	1	#
General Education Students	1	#
Students with Disabilities	1	#
Not Limited English Proficient	2	#
Not Economically Disadvantaged	2	#
Not Migrant	2	#
ROCHESTER / NORTHEAST COLLEGE PREP HIGH SCHOOL		
All Students	80	5.0%
Female	33	3.0%
Male	47	6.4%
Black	61	0.0%
Hispanic	13	15.4%
Asian/Pacific Islander	1	#
White	5	#
General Education Students	63	6.3%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MONROE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Students with Disabilities	17	0.0%
Not Limited English Proficient	76	#
Limited English Proficient	4	#
Economically Disadvantaged	56	3.6%
Not Economically Disadvantaged	24	8.3%
Not Migrant	80	5.0%

ROCHESTER / NORTHWEST COLLEGE PREP HIGH SCHOOL

All Students	69	2.9%
Female	43	2.3%
Male	26	3.8%
Black	53	3.8%
Hispanic	8	0.0%
White	8	0.0%
General Education Students	51	3.9%
Students with Disabilities	18	0.0%
Not Limited English Proficient	68	#
Limited English Proficient	1	#
Economically Disadvantaged	49	4.1%
Not Economically Disadvantaged	20	0.0%
Not Migrant	69	2.9%

GREECE / ODYSSEY ACADEMY

All Students	118	75.4%
Female	68	80.9%
Male	50	68.0%
Black	8	50.0%
Hispanic	5	80.0%
Asian/Pacific Islander	4	#
White	100	80.0%
Multiracial	1	#
General Education Students	111	77.5%
Students with Disabilities	7	42.9%
Not Limited English Proficient	117	#
Limited English Proficient	1	#
Economically Disadvantaged	22	59.1%
Not Economically Disadvantaged	96	79.2%
Not Migrant	118	75.4%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MONROE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
GREECE / OLYMPIA HIGH SCHOOL		
All Students	272	31.3%
Female	134	34.3%
Male	138	28.3%
Black	52	13.5%
Hispanic	29	24.1%
Asian/Pacific Islander	11	#
White	178	36.5%
Multiracial	2	#
General Education Students	235	36.2%
Students with Disabilities	37	0.0%
Not Limited English Proficient	266	32.0%
Limited English Proficient	6	0.0%
Economically Disadvantaged	155	26.5%
Not Economically Disadvantaged	117	37.6%
Not Migrant	272	31.3%
PENFIELD / PENFIELD SENIOR HIGH SCHOOL		
All Students	387	69.8%
Female	175	73.1%
Male	212	67.0%
American Indian/Alaska Native	1	#
Black	13	30.8%
Hispanic	20	70.0%
Asian/Pacific Islander	12	83.3%
White	336	70.5%
Multiracial	5	#
General Education Students	344	75.9%
Students with Disabilities	43	20.9%
Not Limited English Proficient	387	69.8%
Economically Disadvantaged	55	50.9%
Not Economically Disadvantaged	332	72.9%
Not Migrant	387	69.8%
PITTSFORD / PITTSFORD SUTHERLAND HIGH SCHOOL		
All Students	264	87.5%
Female	131	89.3%
Male	133	85.7%
Black	4	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MONROE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Hispanic	6	100.0%
Asian/Pacific Islander	27	96.3%
White	224	86.2%
Multiracial	3	#
General Education Students	233	94.4%
Students with Disabilities	31	35.5%
Not Limited English Proficient	263	#
Limited English Proficient	1	#
Economically Disadvantaged	13	69.2%
Not Economically Disadvantaged	251	88.4%
Not Migrant	264	87.5%

PITTSFORD / PITTSFORD-MENDON HIGH SCHOOL

All Students	267	85.0%
Female	127	82.7%
Male	140	87.1%
Black	6	#
Hispanic	7	71.4%
Asian/Pacific Islander	23	87.0%
White	229	85.2%
Multiracial	2	#
General Education Students	247	89.9%
Students with Disabilities	20	25.0%
Not Limited English Proficient	267	85.0%
Economically Disadvantaged	5	60.0%
Not Economically Disadvantaged	262	85.5%
Not Migrant	267	85.0%

ROCHESTER / ROBERT BROWN SCHOOL-CONSTRUC/DESIGN

All Students	5	0.0%
Male	5	0.0%
Black	4	#
Hispanic	1	#
General Education Students	2	#
Students with Disabilities	3	#
Not Limited English Proficient	5	0.0%
Economically Disadvantaged	4	#
Not Economically Disadvantaged	1	#
Not Migrant	5	0.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: MONROE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
ROCHESTER ACADEMY CHARTER SC / ROCHESTER ACADEMY CHARTER SCHOOL		
All Students	37	5.4%
Female	20	0.0%
Male	17	11.8%
Black	27	3.7%
Hispanic	6	#
Asian/Pacific Islander	2	#
White	2	#
General Education Students	36	#
Students with Disabilities	1	#
Not Limited English Proficient	33	#
Limited English Proficient	4	#
Economically Disadvantaged	36	#
Not Economically Disadvantaged	1	#
Not Migrant	37	5.4%
ROCHESTER / ROCHESTER EARLY COLLEGE INTERNA HS		
All Students	1	#
Female	1	#
Black	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
ROCHESTER / ROCHESTER STEM HIGH SCHOOL		
All Students	6	0.0%
Female	4	#
Male	2	#
Black	3	#
Hispanic	3	#
General Education Students	5	#
Students with Disabilities	1	#
Not Limited English Proficient	6	0.0%
Economically Disadvantaged	6	0.0%
Not Migrant	6	0.0%
RUSH HENRIETTA / RUSH-HENRIETTA SENIOR HIGH SCHOOL		
All Students	450	49.3%
Female	224	55.4%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: MONROE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Male	226	43.4%
American Indian/Alaska Native	1	#
Black	74	29.7%
Hispanic	26	46.2%
Asian/Pacific Islander	32	34.4%
White	312	56.4%
Multiracial	5	#
General Education Students	414	53.4%
Students with Disabilities	36	2.8%
Not Limited English Proficient	436	50.7%
Limited English Proficient	14	7.1%
Economically Disadvantaged	158	32.9%
Not Economically Disadvantaged	292	58.2%
Not Migrant	450	49.3%

ROCHESTER / SCH OF IMAGNG & INFO TECH-EDISON

All Students	79	5.1%
Female	45	8.9%
Male	34	0.0%
Black	51	3.9%
Hispanic	13	#
Asian/Pacific Islander	2	#
White	13	7.7%
General Education Students	48	8.3%
Students with Disabilities	31	0.0%
Not Limited English Proficient	75	#
Limited English Proficient	4	#
Economically Disadvantaged	62	4.8%
Not Economically Disadvantaged	17	5.9%
Not Migrant	79	5.1%

ROCHESTER / SCH-BUSINESS FIN & ENTRP AT EDISON

All Students	56	0.0%
Female	39	0.0%
Male	17	0.0%
Black	48	0.0%
Hispanic	8	0.0%
General Education Students	54	#
Students with Disabilities	2	#
Not Limited English Proficient	52	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: MONROE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Limited English Proficient	4	#
Economically Disadvantaged	40	0.0%
Not Economically Disadvantaged	16	0.0%
Not Migrant	56	0.0%
ROCHESTER / SCHOOL OF ENGRG & MFG-EDISON		
All Students	52	1.9%
Female	26	0.0%
Male	26	3.8%
Black	34	0.0%
Hispanic	14	#
Asian/Pacific Islander	2	#
White	2	#
General Education Students	45	2.2%
Students with Disabilities	7	0.0%
Not Limited English Proficient	52	1.9%
Economically Disadvantaged	34	2.9%
Not Economically Disadvantaged	18	0.0%
Not Migrant	52	1.9%
ROCHESTER / SCHOOL OF THE ARTS		
All Students	181	23.2%
Female	111	27.0%
Male	70	17.1%
Black	98	10.2%
Hispanic	25	20.0%
Asian/Pacific Islander	6	66.7%
White	52	44.2%
General Education Students	160	26.3%
Students with Disabilities	21	0.0%
Not Limited English Proficient	180	#
Limited English Proficient	1	#
Economically Disadvantaged	91	15.4%
Not Economically Disadvantaged	90	31.1%
Not Migrant	181	23.2%
ROCHESTER / SKILLED TRADES AT EDISON		
All Students	41	0.0%
Female	7	0.0%
Male	34	0.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: MONROE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Black	28	0.0%
Hispanic	6	0.0%
White	7	0.0%
General Education Students	31	0.0%
Students with Disabilities	10	0.0%
Not Limited English Proficient	40	#
Limited English Proficient	1	#
Economically Disadvantaged	23	0.0%
Not Economically Disadvantaged	18	0.0%
Not Migrant	41	0.0%
SPENCERPORT / SPENCERPORT HIGH SCHOOL		
All Students	314	43.9%
Female	143	48.3%
Male	171	40.4%
American Indian/Alaska Native	1	#
Black	19	5.3%
Hispanic	8	37.5%
Asian/Pacific Islander	6	#
White	272	45.6%
Multiracial	8	50.0%
General Education Students	276	49.3%
Students with Disabilities	38	5.3%
Not Limited English Proficient	311	#
Limited English Proficient	3	#
Economically Disadvantaged	72	23.6%
Not Economically Disadvantaged	242	50.0%
Not Migrant	314	43.9%
WEBSTER / THOMAS HIGH SCHOOL		
All Students	347	69.5%
Female	163	69.3%
Male	184	69.6%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	13	30.8%
Asian/Pacific Islander	6	#
White	325	70.8%
General Education Students	307	75.6%
Students with Disabilities	40	22.5%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: MONROE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Limited English Proficient	347	69.5%
Economically Disadvantaged	34	52.9%
Not Economically Disadvantaged	313	71.2%
Not Migrant	347	69.5%

ROCHESTER / THOMAS JEFFERSON HIGH SCHOOL

All Students	75	1.3%
Female	39	0.0%
Male	36	2.8%
Black	31	0.0%
Hispanic	15	0.0%
Asian/Pacific Islander	20	5.0%
White	8	#
Multiracial	1	#
General Education Students	66	1.5%
Students with Disabilities	9	0.0%
Not Limited English Proficient	48	0.0%
Limited English Proficient	27	3.7%
Economically Disadvantaged	55	1.8%
Not Economically Disadvantaged	20	0.0%
Not Migrant	75	1.3%

ROCHESTER / VANGUARD COLLEGIATE HIGH SCHOOL

All Students	6	0.0%
Female	1	#
Male	5	#
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	3	#
White	1	#
General Education Students	3	#
Students with Disabilities	3	#
Not Limited English Proficient	1	#
Limited English Proficient	5	#
Economically Disadvantaged	5	#
Not Economically Disadvantaged	1	#
Migrant	1	#
Not Migrant	5	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: MONROE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
WEBSTER / WEBSTER-SCHROEDER HIGH SCHOOL		
All Students	376	49.7%
Female	178	56.2%
Male	198	43.9%
Black	13	15.4%
Hispanic	12	16.7%
Asian/Pacific Islander	10	#
White	340	51.8%
Multiracial	1	#
General Education Students	331	56.5%
Students with Disabilities	45	0.0%
Not Limited English Proficient	373	#
Limited English Proficient	3	#
Economically Disadvantaged	54	22.2%
Not Economically Disadvantaged	322	54.3%
Not Migrant	376	49.7%
WHEATLAND CHILI / WHEATLAND-CHILI HIGH SCHOOL		
All Students	61	49.2%
Female	31	61.3%
Male	30	36.7%
American Indian/Alaska Native	1	#
Black	8	#
Hispanic	1	#
White	51	54.9%
General Education Students	50	58.0%
Students with Disabilities	11	9.1%
Not Limited English Proficient	60	#
Limited English Proficient	1	#
Economically Disadvantaged	19	36.8%
Not Economically Disadvantaged	42	54.8%
Not Migrant	61	49.2%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: MONTGOMERY

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
AMSTERDAM / AMSTERDAM HIGH SCHOOL		
All Students	306	26.8%
Female	134	30.6%
Male	172	23.8%
Black	19	10.5%
Hispanic	98	7.1%
Asian/Pacific Islander	4	#
White	183	38.8%
Multiracial	2	#
General Education Students	235	34.9%
Students with Disabilities	71	0.0%
Not Limited English Proficient	298	27.5%
Limited English Proficient	8	0.0%
Economically Disadvantaged	120	7.5%
Not Economically Disadvantaged	186	39.2%
Not Migrant	306	26.8%
CANAJOHARIE / CANAJOHARIE SENIOR HIGH SCHOOL		
All Students	81	49.4%
Female	38	44.7%
Male	43	53.5%
Hispanic	1	#
Asian/Pacific Islander	2	#
White	78	#
General Education Students	74	54.1%
Students with Disabilities	7	0.0%
Not Limited English Proficient	80	#
Limited English Proficient	1	#
Economically Disadvantaged	34	29.4%
Not Economically Disadvantaged	47	63.8%
Not Migrant	81	49.4%
FONDA FULTONVILLE / FONDA-FULTONVILLE SENIOR HIGH SCHOOL		
All Students	123	51.2%
Female	61	55.7%
Male	62	46.8%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	2	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: MONTGOMERY

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
White	119	#
General Education Students	110	57.3%
Students with Disabilities	13	0.0%
Not Limited English Proficient	123	51.2%
Economically Disadvantaged	42	42.9%
Not Economically Disadvantaged	81	55.6%
Migrant	1	#
Not Migrant	122	#
FORT PLAIN / FORT PLAIN JUNIOR-SENIOR HIGH SCHOOL		
All Students	63	52.4%
Female	37	56.8%
Male	26	46.2%
Black	2	#
Hispanic	3	#
White	57	50.9%
Multiracial	1	#
General Education Students	50	66.0%
Students with Disabilities	13	0.0%
Not Limited English Proficient	63	52.4%
Economically Disadvantaged	34	44.1%
Not Economically Disadvantaged	29	62.1%
Not Migrant	63	52.4%
ST JOHNSVILLE / ST JOHNSVILLE JUNIOR-SENIOR HIGH SCH		
All Students	26	15.4%
Female	11	18.2%
Male	15	13.3%
White	26	15.4%
General Education Students	21	19.0%
Students with Disabilities	5	0.0%
Not Limited English Proficient	26	15.4%
Economically Disadvantaged	12	0.0%
Not Economically Disadvantaged	14	28.6%
Not Migrant	26	15.4%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: NASSAU

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
BALDWIN / BALDWIN SENIOR HIGH SCHOOL		
All Students	431	43.2%
Female	214	49.5%
Male	217	36.9%
Black	198	39.4%
Hispanic	86	26.7%
Asian/Pacific Islander	11	#
White	132	56.8%
Multiracial	4	#
General Education Students	382	48.7%
Students with Disabilities	49	0.0%
Not Limited English Proficient	416	44.5%
Limited English Proficient	15	6.7%
Economically Disadvantaged	27	25.9%
Not Economically Disadvantaged	404	44.3%
Not Migrant	431	43.2%
MASSAPEQUA / BERNER MIDDLE SCHOOL		
All Students	1	#
Female	1	#
White	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
BETHPAGE / BETHPAGE SENIOR HIGH SCHOOL		
All Students	244	72.5%
Female	114	79.8%
Male	130	66.2%
Hispanic	16	68.8%
Asian/Pacific Islander	26	80.8%
White	202	71.8%
General Education Students	225	77.8%
Students with Disabilities	19	10.5%
Not Limited English Proficient	241	#
Limited English Proficient	3	#
Economically Disadvantaged	30	60.0%
Not Economically Disadvantaged	214	74.3%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Migrant	244	72.5%
CARLE PLACE / CARLE PLACE MIDDLE SENIOR HIGH SCH		
All Students	117	67.5%
Female	61	68.9%
Male	56	66.1%
Black	3	#
Hispanic	14	42.9%
Asian/Pacific Islander	7	#
White	93	72.0%
General Education Students	101	74.3%
Students with Disabilities	16	25.0%
Not Limited English Proficient	113	#
Limited English Proficient	4	#
Economically Disadvantaged	21	47.6%
Not Economically Disadvantaged	96	71.9%
Not Migrant	117	67.5%
OCEANSIDE / CASTLETON ACADEMY HS OF OCEANSIDE		
All Students	23	4.3%
Female	10	10.0%
Male	13	0.0%
Black	1	#
Hispanic	1	#
White	21	#
General Education Students	17	5.9%
Students with Disabilities	6	0.0%
Not Limited English Proficient	23	4.3%
Economically Disadvantaged	3	#
Not Economically Disadvantaged	20	#
Not Migrant	23	4.3%
HEMPSTEAD / COLLEGE PREP ACAD-BUSINESS AND LAW		
All Students	2	#
Female	2	#
Black	1	#
Hispanic	1	#
General Education Students	2	#
Not Limited English Proficient	1	#
Limited English Proficient	1	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Economically Disadvantaged	2	#
Not Migrant	2	#
HEMPSTEAD / COLLEGE PREP ACADEMY-MUSIC AND ART		
All Students	1	#
Male	1	#
Hispanic	1	#
General Education Students	1	#
Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
HEMPSTEAD / COLLEGE PREP ACAD-MATH AND SCIENCE		
All Students	2	#
Female	2	#
Black	1	#
Hispanic	1	#
General Education Students	2	#
Not Limited English Proficient	2	#
Economically Disadvantaged	2	#
Not Migrant	2	#
LEVITTOWN / DIVISION AVENUE SENIOR HIGH SCHOOL		
All Students	249	63.5%
Female	129	69.0%
Male	120	57.5%
Black	3	#
Hispanic	39	61.5%
Asian/Pacific Islander	16	#
White	190	62.1%
Multiracial	1	#
General Education Students	208	73.6%
Students with Disabilities	41	12.2%
Not Limited English Proficient	249	63.5%
Economically Disadvantaged	61	59.0%
Not Economically Disadvantaged	188	64.9%
Not Migrant	249	63.5%
EAST MEADOW / EAST MEADOW HIGH SCHOOL		
All Students	410	64.1%
Female	197	67.5%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Male	213	61.0%
Black	15	#
Hispanic	59	49.2%
Asian/Pacific Islander	79	73.4%
White	255	66.7%
Multiracial	2	#
General Education Students	382	68.6%
Students with Disabilities	28	3.6%
Not Limited English Proficient	405	64.7%
Limited English Proficient	5	20.0%
Economically Disadvantaged	49	51.0%
Not Economically Disadvantaged	361	65.9%
Not Migrant	410	64.1%

EAST ROCKAWAY / EAST ROCKAWAY JUNIOR-SENIOR HIGH SCH

All Students	106	38.7%
Female	52	36.5%
Male	54	40.7%
Black	2	#
Hispanic	14	28.6%
Asian/Pacific Islander	4	#
White	86	40.7%
General Education Students	96	42.7%
Students with Disabilities	10	0.0%
Not Limited English Proficient	105	#
Limited English Proficient	1	#
Economically Disadvantaged	66	42.4%
Not Economically Disadvantaged	40	32.5%
Not Migrant	106	38.7%

SEWANHAKA / ELMONT MEMORIAL HIGH SCHOOL

All Students	330	34.5%
Female	152	36.2%
Male	178	33.1%
Black	256	33.6%
Hispanic	38	28.9%
Asian/Pacific Islander	30	46.7%
White	6	50.0%
General Education Students	301	37.9%
Students with Disabilities	29	0.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Limited English Proficient	323	34.7%
Limited English Proficient	7	28.6%
Economically Disadvantaged	99	36.4%
Not Economically Disadvantaged	231	33.8%
Not Migrant	330	34.5%
FARMINGDALE / FARMINGDALE SENIOR HIGH SCHOOL		
All Students	532	53.4%
Female	257	58.4%
Male	275	48.7%
American Indian/Alaska Native	1	#
Black	29	#
Hispanic	60	35.0%
Asian/Pacific Islander	36	66.7%
White	405	57.0%
Multiracial	1	#
General Education Students	468	57.9%
Students with Disabilities	64	20.3%
Not Limited English Proficient	523	54.1%
Limited English Proficient	9	11.1%
Economically Disadvantaged	88	33.0%
Not Economically Disadvantaged	444	57.4%
Not Migrant	532	53.4%
SEWANHAKA / FLORAL PARK MEMORIAL HIGH SCHOOL		
All Students	246	66.3%
Female	112	72.3%
Male	134	61.2%
Black	39	33.3%
Hispanic	28	46.4%
Asian/Pacific Islander	27	88.9%
White	152	74.3%
General Education Students	211	73.0%
Students with Disabilities	35	25.7%
Not Limited English Proficient	244	#
Limited English Proficient	2	#
Economically Disadvantaged	25	48.0%
Not Economically Disadvantaged	221	68.3%
Not Migrant	246	66.3%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: NASSAU

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
FREEPORT / FREEPORT HIGH SCHOOL		
All Students	499	19.6%
Female	251	21.5%
Male	248	17.7%
American Indian/Alaska Native	2	#
Black	186	22.6%
Hispanic	269	14.1%
Asian/Pacific Islander	8	#
White	26	50.0%
Multiracial	8	12.5%
General Education Students	450	21.6%
Students with Disabilities	49	2.0%
Not Limited English Proficient	432	22.0%
Limited English Proficient	67	4.5%
Economically Disadvantaged	256	17.6%
Not Economically Disadvantaged	243	21.8%
Not Migrant	499	19.6%
GARDEN CITY / GARDEN CITY HIGH SCHOOL		
All Students	297	84.2%
Female	155	86.5%
Male	142	81.7%
Black	2	#
Hispanic	12	83.3%
Asian/Pacific Islander	8	#
White	274	84.3%
Multiracial	1	#
General Education Students	266	91.4%
Students with Disabilities	31	22.6%
Not Limited English Proficient	297	84.2%
Economically Disadvantaged	5	60.0%
Not Economically Disadvantaged	292	84.6%
Not Migrant	297	84.2%
LEVITTOWN / GEN DOUGLAS MACARTHUR SENIOR HS		
All Students	362	74.3%
Female	182	76.9%
Male	180	71.7%
Black	8	50.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: NASSAU

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Hispanic	36	58.3%
Asian/Pacific Islander	11	100.0%
White	307	75.9%
General Education Students	318	82.1%
Students with Disabilities	44	18.2%
Not Limited English Proficient	361	#
Limited English Proficient	1	#
Economically Disadvantaged	44	54.5%
Not Economically Disadvantaged	318	77.0%
Not Migrant	362	74.3%
HEWLETT WOODMERE / GEORGE W HEWLETT HIGH SCHOOL		
All Students	262	71.4%
Female	129	71.3%
Male	133	71.4%
Black	16	#
Hispanic	36	58.3%
Asian/Pacific Islander	25	76.0%
White	183	73.2%
Multiracial	2	#
General Education Students	231	78.4%
Students with Disabilities	31	19.4%
Not Limited English Proficient	259	#
Limited English Proficient	3	#
Economically Disadvantaged	29	48.3%
Not Economically Disadvantaged	233	74.2%
Not Migrant	262	71.4%
GLEN COVE / GLEN COVE HIGH SCHOOL		
All Students	238	32.8%
Female	115	33.9%
Male	123	31.7%
American Indian/Alaska Native	1	#
Black	25	20.0%
Hispanic	112	22.3%
Asian/Pacific Islander	7	#
White	93	45.2%
General Education Students	200	38.0%
Students with Disabilities	38	5.3%
Not Limited English Proficient	223	35.0%

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COUNTY: NASSAU

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Limited English Proficient	15	0.0%
Economically Disadvantaged	80	35.0%
Not Economically Disadvantaged	158	31.6%
Not Migrant	238	32.8%
GREAT NECK / GREAT NECK NORTH HIGH SCHOOL		
All Students	227	67.0%
Female	117	71.8%
Male	110	61.8%
Black	4	#
Hispanic	14	#
Asian/Pacific Islander	25	84.0%
White	184	67.9%
General Education Students	197	76.1%
Students with Disabilities	30	6.7%
Not Limited English Proficient	224	#
Limited English Proficient	3	#
Economically Disadvantaged	27	48.1%
Not Economically Disadvantaged	200	69.5%
Not Migrant	227	67.0%
GREAT NECK / GREAT NECK SOUTH HIGH SCHOOL		
All Students	313	82.1%
Female	144	81.9%
Male	169	82.2%
Black	7	28.6%
Hispanic	14	42.9%
Asian/Pacific Islander	145	86.2%
White	147	84.4%
General Education Students	289	86.9%
Students with Disabilities	24	25.0%
Not Limited English Proficient	305	83.6%
Limited English Proficient	8	25.0%
Economically Disadvantaged	34	67.6%
Not Economically Disadvantaged	279	83.9%
Not Migrant	313	82.1%
SEWANHAKA / H FRANK CAREY HIGH SCHOOL		
All Students	295	61.7%
Female	145	66.9%

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COUNTY: NASSAU

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Male	150	56.7%
Black	12	25.0%
Hispanic	50	40.0%
Asian/Pacific Islander	25	60.0%
White	208	69.2%
General Education Students	264	67.4%
Students with Disabilities	31	12.9%
Not Limited English Proficient	272	66.9%
Limited English Proficient	23	0.0%
Economically Disadvantaged	47	34.0%
Not Economically Disadvantaged	248	66.9%
Not Migrant	295	61.7%
HEMPSTEAD / HEMPSTEAD HIGH SCHOOL		
All Students	474	6.3%
Female	220	4.1%
Male	254	8.3%
American Indian/Alaska Native	1	#
Black	225	4.9%
Hispanic	239	7.5%
Asian/Pacific Islander	2	#
White	5	0.0%
Multiracial	2	#
General Education Students	418	7.2%
Students with Disabilities	56	0.0%
Not Limited English Proficient	409	7.3%
Limited English Proficient	65	0.0%
Economically Disadvantaged	282	7.1%
Not Economically Disadvantaged	192	5.2%
Not Migrant	474	6.3%
HERRICKS / HERRICKS HIGH SCHOOL		
All Students	336	75.0%
Female	152	75.7%
Male	184	74.5%
Black	2	#
Hispanic	19	#
Asian/Pacific Islander	182	80.8%
White	133	74.4%
General Education Students	308	79.2%

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**Public School
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COUNTY: NASSAU

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Students with Disabilities	28	28.6%
Not Limited English Proficient	330	76.1%
Limited English Proficient	6	16.7%
Economically Disadvantaged	8	37.5%
Not Economically Disadvantaged	328	75.9%
Not Migrant	336	75.0%

HICKSVILLE / HICKSVILLE HIGH SCHOOL

All Students	456	41.4%
Female	236	40.7%
Male	220	42.3%
Black	18	38.9%
Hispanic	106	18.9%
Asian/Pacific Islander	129	59.7%
White	203	41.9%
General Education Students	405	46.4%
Students with Disabilities	51	2.0%
Not Limited English Proficient	439	43.1%
Limited English Proficient	17	0.0%
Economically Disadvantaged	113	42.5%
Not Economically Disadvantaged	343	41.1%
Not Migrant	456	41.4%

ISLAND TREES / ISLAND TREES HIGH SCHOOL

All Students	226	55.8%
Female	111	60.4%
Male	115	51.3%
Black	1	#
Hispanic	27	40.7%
Asian/Pacific Islander	8	#
White	190	56.8%
General Education Students	212	58.5%
Students with Disabilities	14	14.3%
Not Limited English Proficient	225	#
Limited English Proficient	1	#
Economically Disadvantaged	24	54.2%
Not Economically Disadvantaged	202	55.9%
Not Migrant	226	55.8%

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**Public School
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COUNTY: NASSAU

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
JERICHO / JERICHO SENIOR HIGH SCHOOL		
All Students	315	90.8%
Female	146	93.8%
Male	169	88.2%
Black	9	#
Hispanic	4	#
Asian/Pacific Islander	105	92.4%
White	197	91.4%
General Education Students	272	96.7%
Students with Disabilities	43	53.5%
Not Limited English Proficient	312	#
Limited English Proficient	3	#
Economically Disadvantaged	8	87.5%
Not Economically Disadvantaged	307	90.9%
Not Migrant	315	90.8%
BELLMORE-MERRICK / JOHN F KENNEDY HIGH SCHOOL		
All Students	338	72.2%
Female	162	79.0%
Male	176	65.9%
American Indian/Alaska Native	1	#
Black	5	#
Hispanic	6	50.0%
Asian/Pacific Islander	5	40.0%
White	321	73.8%
General Education Students	300	79.3%
Students with Disabilities	38	15.8%
Not Limited English Proficient	338	72.2%
Economically Disadvantaged	17	29.4%
Not Economically Disadvantaged	321	74.5%
Not Migrant	338	72.2%
LAWRENCE / LAWRENCE SENIOR HIGH SCHOOL		
All Students	266	32.3%
Female	120	33.3%
Male	146	31.5%
Black	65	21.5%
Hispanic	96	16.7%
Asian/Pacific Islander	18	66.7%

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**Public School
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COUNTY: NASSAU

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
White	87	50.6%
General Education Students	224	37.5%
Students with Disabilities	42	4.8%
Not Limited English Proficient	248	34.7%
Limited English Proficient	18	0.0%
Economically Disadvantaged	102	20.6%
Not Economically Disadvantaged	164	39.6%
Not Migrant	266	32.3%
LOCUST VALLEY / LOCUST VALLEY HIGH SCHOOL		
All Students	153	64.7%
Female	81	75.3%
Male	72	52.8%
Black	2	#
Hispanic	17	41.2%
Asian/Pacific Islander	3	#
White	130	67.7%
Multiracial	1	#
General Education Students	132	72.0%
Students with Disabilities	21	19.0%
Not Limited English Proficient	153	64.7%
Economically Disadvantaged	11	27.3%
Not Economically Disadvantaged	142	67.6%
Not Migrant	153	64.7%
LONG BEACH / LONG BEACH SENIOR HIGH SCHOOL		
All Students	333	38.4%
Female	164	38.4%
Male	169	38.5%
Black	38	7.9%
Hispanic	80	23.8%
Asian/Pacific Islander	18	50.0%
White	197	49.2%
General Education Students	294	43.5%
Students with Disabilities	39	0.0%
Not Limited English Proficient	324	39.5%
Limited English Proficient	9	0.0%
Economically Disadvantaged	89	16.9%
Not Economically Disadvantaged	244	46.3%
Migrant	1	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Migrant	332	#
LYNBROOK / LYNBROOK SENIOR HIGH SCHOOL		
All Students	241	64.7%
Female	117	68.4%
Male	124	61.3%
Black	7	#
Hispanic	27	40.7%
Asian/Pacific Islander	11	54.5%
White	194	70.1%
Multiracial	2	#
General Education Students	218	70.2%
Students with Disabilities	23	13.0%
Not Limited English Proficient	239	#
Limited English Proficient	2	#
Economically Disadvantaged	12	50.0%
Not Economically Disadvantaged	229	65.5%
Not Migrant	241	64.7%
MALVERNE / MALVERNE SENIOR HIGH SCHOOL		
All Students	129	51.2%
Female	67	62.7%
Male	62	38.7%
Black	73	47.9%
Hispanic	28	46.4%
Asian/Pacific Islander	5	40.0%
White	23	69.6%
General Education Students	118	55.1%
Students with Disabilities	11	9.1%
Not Limited English Proficient	127	#
Limited English Proficient	2	#
Economically Disadvantaged	48	45.8%
Not Economically Disadvantaged	81	54.3%
Not Migrant	129	51.2%
MANHASSET / MANHASSET SECONDARY SCHOOL		
All Students	257	87.9%
Female	137	86.9%
Male	120	89.2%
Black	12	41.7%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Hispanic	8	#
Asian/Pacific Islander	39	94.9%
White	197	90.4%
Multiracial	1	#
General Education Students	231	89.2%
Students with Disabilities	26	76.9%
Not Limited English Proficient	256	#
Limited English Proficient	1	#
Economically Disadvantaged	10	40.0%
Not Economically Disadvantaged	247	89.9%
Not Migrant	257	87.9%

MASSAPEQUA / MASSAPEQUA HIGH SCHOOL

All Students	677	77.3%
Female	339	81.4%
Male	338	73.1%
Black	1	#
Hispanic	18	72.2%
Asian/Pacific Islander	8	#
White	650	77.5%
General Education Students	611	84.6%
Students with Disabilities	66	9.1%
Not Limited English Proficient	677	77.3%
Economically Disadvantaged	40	62.5%
Not Economically Disadvantaged	637	78.2%
Not Migrant	677	77.3%

MINEOLA / MINEOLA HIGH SCHOOL

All Students	188	62.8%
Female	99	67.7%
Male	89	57.3%
Black	3	#
Hispanic	35	54.3%
Asian/Pacific Islander	19	#
White	131	61.1%
General Education Students	168	69.6%
Students with Disabilities	20	5.0%
Not Limited English Proficient	185	#
Limited English Proficient	3	#
Economically Disadvantaged	24	41.7%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Economically Disadvantaged	164	65.9%
Not Migrant	188	62.8%
SEWANHAKA / NEW HYDE PARK MEMORIAL HIGH SCHOOL		
All Students	335	66.9%
Female	156	67.9%
Male	179	65.9%
Black	13	46.2%
Hispanic	47	40.4%
Asian/Pacific Islander	136	76.5%
White	139	68.3%
General Education Students	309	71.2%
Students with Disabilities	26	15.4%
Not Limited English Proficient	330	67.9%
Limited English Proficient	5	0.0%
Economically Disadvantaged	46	41.3%
Not Economically Disadvantaged	289	70.9%
Not Migrant	335	66.9%
NORTH SHORE / NORTH SHORE SENIOR HIGH SCHOOL		
All Students	218	73.9%
Female	104	74.0%
Male	114	73.7%
Black	2	#
Hispanic	10	#
Asian/Pacific Islander	14	64.3%
White	191	75.9%
Multiracial	1	#
General Education Students	195	79.5%
Students with Disabilities	23	26.1%
Not Limited English Proficient	216	#
Limited English Proficient	2	#
Economically Disadvantaged	17	47.1%
Not Economically Disadvantaged	201	76.1%
Not Migrant	218	73.9%
OYSTER BAY / OYSTER BAY HIGH SCHOOL		
All Students	130	55.4%
Female	55	74.5%
Male	75	41.3%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
American Indian/Alaska Native	1	#
Black	6	#
Hispanic	27	40.7%
White	96	60.4%
General Education Students	115	62.6%
Students with Disabilities	15	0.0%
Not Limited English Proficient	124	58.1%
Limited English Proficient	6	0.0%
Economically Disadvantaged	25	36.0%
Not Economically Disadvantaged	105	60.0%
Not Migrant	130	55.4%

PORT WASHINGTON / PAUL D SCHREIBER SENIO HIGH SCHOOL

All Students	386	73.3%
Female	210	77.1%
Male	176	68.8%
Black	12	#
Hispanic	60	46.7%
Asian/Pacific Islander	48	77.1%
White	264	81.1%
Multiracial	2	#
General Education Students	357	78.2%
Students with Disabilities	29	13.8%
Not Limited English Proficient	376	75.3%
Limited English Proficient	10	0.0%
Economically Disadvantaged	57	43.9%
Not Economically Disadvantaged	329	78.4%
Not Migrant	386	73.3%

PLAINEDGE / PLAINEDGE SENIOR HIGH SCHOOL

All Students	241	62.2%
Female	138	66.7%
Male	103	56.3%
Black	3	#
Hispanic	10	60.0%
Asian/Pacific Islander	7	#
White	221	62.0%
General Education Students	213	67.6%
Students with Disabilities	28	21.4%
Not Limited English Proficient	240	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: NASSAU

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Limited English Proficient	1	#
Economically Disadvantaged	23	47.8%
Not Economically Disadvantaged	218	63.8%
Not Migrant	241	62.2%
PLAINVIEW / PLAINVIEW-OLD BETHPAGE/JFK HS		
All Students	412	79.6%
Female	204	79.9%
Male	208	79.3%
Black	2	#
Hispanic	11	#
Asian/Pacific Islander	69	85.5%
White	329	79.3%
Multiracial	1	#
General Education Students	357	86.3%
Students with Disabilities	55	36.4%
Not Limited English Proficient	412	79.6%
Economically Disadvantaged	40	65.0%
Not Economically Disadvantaged	372	81.2%
Not Migrant	412	79.6%
ROOSEVELT / ROOSEVELT HIGH SCHOOL		
All Students	187	3.2%
Female	97	2.1%
Male	90	4.4%
Black	114	3.5%
Hispanic	69	#
White	4	#
General Education Students	163	3.7%
Students with Disabilities	24	0.0%
Not Limited English Proficient	161	3.7%
Limited English Proficient	26	0.0%
Economically Disadvantaged	121	3.3%
Not Economically Disadvantaged	66	3.0%
Not Migrant	187	3.2%
ROSLYN / ROSLYN HIGH SCHOOL		
All Students	283	78.4%
Female	117	80.3%
Male	166	77.1%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: NASSAU

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Black	9	22.2%
Hispanic	14	28.6%
Asian/Pacific Islander	40	82.5%
White	220	83.2%
General Education Students	266	82.3%
Students with Disabilities	17	17.6%
Not Limited English Proficient	282	#
Limited English Proficient	1	#
Economically Disadvantaged	36	50.0%
Not Economically Disadvantaged	247	82.6%
Not Migrant	283	78.4%
BELLMORE-MERRICK / SANFORD H CALHOUN HIGH SCHOOL		
All Students	331	69.8%
Female	166	75.9%
Male	165	63.6%
Black	6	50.0%
Hispanic	27	51.9%
Asian/Pacific Islander	15	86.7%
White	283	71.0%
General Education Students	295	76.3%
Students with Disabilities	36	16.7%
Not Limited English Proficient	331	69.8%
Economically Disadvantaged	19	31.6%
Not Economically Disadvantaged	312	72.1%
Not Migrant	331	69.8%
OCEANSIDE / SCHOOL 7-OCEANSIDE SENIOR HS		
All Students	466	61.2%
Female	240	65.8%
Male	226	56.2%
Black	5	#
Hispanic	56	46.4%
Asian/Pacific Islander	12	58.3%
White	390	63.8%
Multiracial	3	#
General Education Students	424	66.7%
Students with Disabilities	42	4.8%
Not Limited English Proficient	460	62.0%
Limited English Proficient	6	0.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: NASSAU

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Economically Disadvantaged	33	42.4%
Not Economically Disadvantaged	433	62.6%
Migrant	1	#
Not Migrant	465	#
SEAFORD / SEAFORD SENIOR HIGH SCHOOL		
All Students	189	56.1%
Female	83	60.2%
Male	106	52.8%
Black	1	#
Hispanic	12	#
Asian/Pacific Islander	3	#
White	173	56.1%
General Education Students	177	57.6%
Students with Disabilities	12	33.3%
Not Limited English Proficient	189	56.1%
Economically Disadvantaged	23	60.9%
Not Economically Disadvantaged	166	55.4%
Not Migrant	189	56.1%
SEWANHAKA / SEWANHAKA HIGH SCHOOL		
All Students	263	44.9%
Female	131	45.0%
Male	132	44.7%
Black	78	29.5%
Hispanic	70	35.7%
Asian/Pacific Islander	50	68.0%
White	65	55.4%
General Education Students	239	49.4%
Students with Disabilities	24	0.0%
Not Limited English Proficient	252	46.8%
Limited English Proficient	11	0.0%
Economically Disadvantaged	75	38.7%
Not Economically Disadvantaged	188	47.3%
Not Migrant	263	44.9%
ROCKVILLE CENTRE / SOUTH SIDE HIGH SCHOOL		
All Students	258	72.5%
Female	119	76.5%
Male	139	69.1%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: NASSAU

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Black	22	27.3%
Hispanic	39	46.2%
Asian/Pacific Islander	7	#
White	186	82.3%
Multiracial	4	#
General Education Students	229	80.3%
Students with Disabilities	29	10.3%
Not Limited English Proficient	257	#
Limited English Proficient	1	#
Economically Disadvantaged	34	35.3%
Not Economically Disadvantaged	224	78.1%
Not Migrant	258	72.5%
SYOSSET / SYOSSET SENIOR HIGH SCHOOL		
All Students	576	83.0%
Female	285	84.9%
Male	291	81.1%
Black	2	#
Hispanic	16	#
Asian/Pacific Islander	138	89.1%
White	418	82.1%
Multiracial	2	#
General Education Students	525	88.2%
Students with Disabilities	51	29.4%
Not Limited English Proficient	567	83.8%
Limited English Proficient	9	33.3%
Economically Disadvantaged	17	58.8%
Not Economically Disadvantaged	559	83.7%
Migrant	1	#
Not Migrant	575	#
UNIONDALE / UNIONDALE HIGH SCHOOL		
All Students	516	20.3%
Female	252	23.8%
Male	264	17.0%
American Indian/Alaska Native	1	#
Black	317	23.0%
Hispanic	193	16.1%
Asian/Pacific Islander	3	#
White	2	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: NASSAU

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
General Education Students	482	21.8%
Students with Disabilities	34	0.0%
Not Limited English Proficient	480	21.9%
Limited English Proficient	36	0.0%
Economically Disadvantaged	248	19.8%
Not Economically Disadvantaged	268	20.9%
Not Migrant	516	20.3%
VALLEY STREAM CHS / VALLEY STREAM CENTRAL HIGH SCHOOL		
All Students	355	45.4%
Female	172	48.3%
Male	183	42.6%
Black	135	33.3%
Hispanic	101	35.6%
Asian/Pacific Islander	70	75.7%
White	49	55.1%
General Education Students	325	48.0%
Students with Disabilities	30	16.7%
Not Limited English Proficient	354	#
Limited English Proficient	1	#
Economically Disadvantaged	92	50.0%
Not Economically Disadvantaged	263	43.7%
Not Migrant	355	45.4%
VALLEY STREAM CHS / VALLEY STREAM MEMORIAL JR HIGH SCHOOL		
All Students	1	#
Female	1	#
White	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
VALLEY STREAM CHS / VALLEY STREAM NORTH HIGH SCHOOL		
All Students	189	55.6%
Female	93	61.3%
Male	96	50.0%
Black	32	62.5%
Hispanic	40	35.0%
Asian/Pacific Islander	32	56.3%

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COUNTY: NASSAU

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
White	85	62.4%
General Education Students	174	59.2%
Students with Disabilities	15	13.3%
Not Limited English Proficient	168	62.5%
Limited English Proficient	21	0.0%
Economically Disadvantaged	23	34.8%
Not Economically Disadvantaged	166	58.4%
Not Migrant	189	55.6%
VALLEY STREAM CHS / VALLEY STREAM SOUTH HIGH SCHOOL		
All Students	254	53.9%
Female	132	58.3%
Male	122	49.2%
Black	50	38.0%
Hispanic	60	45.0%
Asian/Pacific Islander	51	76.5%
White	93	55.9%
General Education Students	228	58.8%
Students with Disabilities	26	11.5%
Not Limited English Proficient	252	#
Limited English Proficient	2	#
Economically Disadvantaged	32	46.9%
Not Economically Disadvantaged	222	55.0%
Not Migrant	254	53.9%
GREAT NECK / VILLAGE SCHOOL		
All Students	9	22.2%
Female	5	#
Male	4	#
Hispanic	1	#
Asian/Pacific Islander	3	#
White	5	#
General Education Students	6	#
Students with Disabilities	3	#
Not Limited English Proficient	9	22.2%
Not Economically Disadvantaged	9	22.2%
Not Migrant	9	22.2%
EAST MEADOW / W TRESPER CLARKE HIGH SCHOOL		
All Students	206	61.2%

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**Public School
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COUNTY: NASSAU

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Female	107	62.6%
Male	99	59.6%
Black	4	#
Hispanic	42	40.5%
Asian/Pacific Islander	36	#
White	124	63.7%
General Education Students	197	62.9%
Students with Disabilities	9	22.2%
Not Limited English Proficient	206	61.2%
Economically Disadvantaged	20	45.0%
Not Economically Disadvantaged	186	62.9%
Not Migrant	206	61.2%
WANTAGH / WANTAGH SENIOR HIGH SCHOOL		
All Students	295	70.2%
Female	159	74.8%
Male	136	64.7%
Hispanic	9	#
Asian/Pacific Islander	4	#
White	282	70.6%
General Education Students	275	74.2%
Students with Disabilities	20	15.0%
Not Limited English Proficient	295	70.2%
Economically Disadvantaged	9	22.2%
Not Economically Disadvantaged	286	71.7%
Not Migrant	295	70.2%
BELLMORE-MERRICK / WELLINGTON C MEPHAM HIGH SCH		
All Students	353	68.6%
Female	180	69.4%
Male	173	67.6%
American Indian/Alaska Native	1	#
Black	8	#
Hispanic	28	39.3%
Asian/Pacific Islander	10	90.0%
White	306	71.6%
General Education Students	323	72.1%
Students with Disabilities	30	30.0%
Not Limited English Proficient	351	#
Limited English Proficient	2	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Economically Disadvantaged	19	42.1%
Not Economically Disadvantaged	334	70.1%
Not Migrant	353	68.6%
WEST HEMPSTEAD / WEST HEMPSTEAD HIGH SCHOOL		
All Students	232	36.2%
Female	95	41.1%
Male	137	32.8%
Black	41	19.5%
Hispanic	60	26.7%
Asian/Pacific Islander	10	#
White	119	42.9%
Multiracial	2	#
General Education Students	203	40.4%
Students with Disabilities	29	6.9%
Not Limited English Proficient	226	37.2%
Limited English Proficient	6	0.0%
Economically Disadvantaged	76	26.3%
Not Economically Disadvantaged	156	41.0%
Not Migrant	232	36.2%
WESTBURY / WESTBURY HIGH SCHOOL		
All Students	316	16.1%
Female	166	18.1%
Male	150	14.0%
Black	134	16.4%
Hispanic	164	14.6%
Asian/Pacific Islander	5	40.0%
White	13	23.1%
General Education Students	295	17.3%
Students with Disabilities	21	0.0%
Not Limited English Proficient	253	18.6%
Limited English Proficient	63	6.3%
Economically Disadvantaged	261	16.1%
Not Economically Disadvantaged	55	16.4%
Not Migrant	316	16.1%
EAST WILLISTON / WHEATLEY SCHOOL		
All Students	147	82.3%
Female	69	84.1%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Male	78	80.8%
Black	1	#
Hispanic	3	#
Asian/Pacific Islander	19	#
White	124	82.3%
General Education Students	131	85.5%
Students with Disabilities	16	56.3%
Not Limited English Proficient	145	#
Limited English Proficient	2	#
Economically Disadvantaged	6	83.3%
Not Economically Disadvantaged	141	82.3%
Not Migrant	147	82.3%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
NYC GEOG DIST # 6 - MANHATTAN / A PHILIP RANDOLPH CAMPUS HIGH SCHOOL		
All Students	344	21.5%
Female	170	22.9%
Male	174	20.1%
American Indian/Alaska Native	1	#
Black	131	24.4%
Hispanic	195	19.0%
Asian/Pacific Islander	15	#
White	2	#
General Education Students	323	22.6%
Students with Disabilities	21	4.8%
Not Limited English Proficient	336	22.0%
Limited English Proficient	8	0.0%
Economically Disadvantaged	265	21.5%
Not Economically Disadvantaged	79	21.5%
Not Migrant	344	21.5%
NYC GEOG DIST # 5 - MANHATTAN / ACADEMY FOR SOCIAL ACTION		
All Students	71	9.9%
Female	37	18.9%
Male	34	0.0%
Black	38	7.9%
Hispanic	33	12.1%
General Education Students	57	12.3%
Students with Disabilities	14	0.0%
Not Limited English Proficient	62	11.3%
Limited English Proficient	9	0.0%
Economically Disadvantaged	57	10.5%
Not Economically Disadvantaged	14	7.1%
Not Migrant	71	9.9%
NYC GEOG DIST # 4 - MANHATTAN / ACADEMY OF ENVIRONMENTAL SCIENCE		
All Students	52	5.8%
Female	21	0.0%
Male	31	9.7%
Black	17	0.0%
Hispanic	28	10.7%
Asian/Pacific Islander	3	#
White	4	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
General Education Students	43	7.0%
Students with Disabilities	9	0.0%
Not Limited English Proficient	44	6.8%
Limited English Proficient	8	0.0%
Economically Disadvantaged	38	7.9%
Not Economically Disadvantaged	14	0.0%
Not Migrant	52	5.8%

NYC GEOG DIST # 2 - MANHATTAN / AMERICAN SIGN LANG & ENG SECONDAR

All Students	44	4.5%
Female	25	8.0%
Male	19	0.0%
Black	13	#
Hispanic	28	0.0%
Asian/Pacific Islander	1	#
White	2	#
General Education Students	24	8.3%
Students with Disabilities	20	0.0%
Not Limited English Proficient	40	#
Limited English Proficient	4	#
Economically Disadvantaged	40	#
Not Economically Disadvantaged	4	#
Not Migrant	44	4.5%

NYC GEOG DIST # 2 - MANHATTAN / ART AND DESIGN HIGH SCHOOL

All Students	312	17.3%
Female	173	16.8%
Male	139	18.0%
Black	96	15.6%
Hispanic	155	15.5%
Asian/Pacific Islander	18	27.8%
White	43	23.3%
General Education Students	286	18.9%
Students with Disabilities	26	0.0%
Not Limited English Proficient	308	#
Limited English Proficient	4	#
Economically Disadvantaged	204	17.2%
Not Economically Disadvantaged	108	17.6%
Not Migrant	312	17.3%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: MANHATTAN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
NYC GEOG DIST # 1 - MANHATTAN / BARD HIGH SCHOOL EARLY COLLEGE		
All Students	123	70.7%
Female	86	69.8%
Male	37	73.0%
Black	22	54.5%
Hispanic	17	41.2%
Asian/Pacific Islander	15	#
White	68	80.9%
Multiracial	1	#
General Education Students	122	#
Students with Disabilities	1	#
Not Limited English Proficient	123	70.7%
Economically Disadvantaged	32	65.6%
Not Economically Disadvantaged	91	72.5%
Not Migrant	123	70.7%
NYC GEOG DIST # 2 - MANHATTAN / BARUCH COLLEGE CAMPUS HIGH SCHOOL		
All Students	115	74.8%
Female	58	79.3%
Male	57	70.2%
Black	5	60.0%
Hispanic	16	37.5%
Asian/Pacific Islander	70	87.1%
White	24	66.7%
General Education Students	112	#
Students with Disabilities	3	#
Not Limited English Proficient	115	74.8%
Economically Disadvantaged	78	76.9%
Not Economically Disadvantaged	37	70.3%
Not Migrant	115	74.8%
BROOME ST ACADEMY CHARTER HI / BROOME ST ACADEMY CHARTER HIGH SCHOOL		
All Students	19	0.0%
Female	11	0.0%
Male	8	0.0%
Black	9	0.0%
Hispanic	9	#
Asian/Pacific Islander	1	#
General Education Students	16	#

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**Public School
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2009 Total Cohort as of June 2013**

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COUNTY: MANHATTAN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Students with Disabilities	3	#
Not Limited English Proficient	18	#
Limited English Proficient	1	#
Economically Disadvantaged	13	0.0%
Not Economically Disadvantaged	6	0.0%
Not Migrant	19	0.0%

NYC GEOG DIST # 2 - MANHATTAN / BUSINESS OF SPORTS SCHOOL

All Students	81	9.9%
Female	17	11.8%
Male	64	9.4%
Black	31	6.5%
Hispanic	44	11.4%
Asian/Pacific Islander	4	#
White	2	#
General Education Students	63	12.7%
Students with Disabilities	18	0.0%
Not Limited English Proficient	78	#
Limited English Proficient	3	#
Economically Disadvantaged	81	9.9%
Not Migrant	81	9.9%

NYC GEOG DIST # 1 - MANHATTAN / CASCADES HIGH SCHOOL

All Students	130	4.6%
Female	77	6.5%
Male	53	1.9%
Black	54	0.0%
Hispanic	68	7.4%
Asian/Pacific Islander	4	#
White	2	#
Multiracial	2	#
General Education Students	120	5.0%
Students with Disabilities	10	0.0%
Not Limited English Proficient	126	#
Limited English Proficient	4	#
Economically Disadvantaged	107	4.7%
Not Economically Disadvantaged	23	4.3%
Not Migrant	130	4.6%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: MANHATTAN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
NYC GEOG DIST # 2 - MANHATTAN / CHELSEA CAREER AND TECH ED HS		
All Students	93	18.3%
Female	30	30.0%
Male	63	12.7%
American Indian/Alaska Native	1	#
Black	22	18.2%
Hispanic	66	18.2%
Asian/Pacific Islander	2	#
White	2	#
General Education Students	74	23.0%
Students with Disabilities	19	0.0%
Not Limited English Proficient	91	#
Limited English Proficient	2	#
Economically Disadvantaged	77	16.9%
Not Economically Disadvantaged	16	25.0%
Not Migrant	93	18.3%
NYC GEOG DIST # 5 - MANHATTAN / CHOIR ACADEMY OF HARLEM		
All Students	30	0.0%
Female	19	0.0%
Male	11	0.0%
Black	21	0.0%
Hispanic	9	0.0%
General Education Students	28	#
Students with Disabilities	2	#
Not Limited English Proficient	28	#
Limited English Proficient	2	#
Economically Disadvantaged	26	#
Not Economically Disadvantaged	4	#
Not Migrant	30	0.0%
NYC GEOG DIST # 6 - MANHATTAN / CITY COLLEGE ACADEMY OF THE ARTS		
All Students	81	39.5%
Female	52	32.7%
Male	29	51.7%
Black	6	#
Hispanic	74	39.2%
White	1	#
General Education Students	72	41.7%

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COUNTY: MANHATTAN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Students with Disabilities	9	22.2%
Not Limited English Proficient	79	#
Limited English Proficient	2	#
Economically Disadvantaged	74	39.2%
Not Economically Disadvantaged	7	42.9%
Not Migrant	81	39.5%
NYC GEOG DIST # 6 - MANHATTAN / COLLEGE ACADEMY (THE)		
All Students	162	11.7%
Female	69	11.6%
Male	93	11.8%
Black	7	#
Hispanic	151	11.9%
Asian/Pacific Islander	1	#
White	3	#
General Education Students	144	13.2%
Students with Disabilities	18	0.0%
Not Limited English Proficient	95	20.0%
Limited English Proficient	67	0.0%
Economically Disadvantaged	148	11.5%
Not Economically Disadvantaged	14	14.3%
Not Migrant	162	11.7%
NYC GEOG DIST # 6 - MANHATTAN / COMMUNITY HEALTH ACAD OF THE HEIGHTS		
All Students	76	3.9%
Female	40	2.5%
Male	36	5.6%
Black	3	#
Hispanic	72	#
White	1	#
General Education Students	64	4.7%
Students with Disabilities	12	0.0%
Not Limited English Proficient	64	4.7%
Limited English Proficient	12	0.0%
Economically Disadvantaged	70	4.3%
Not Economically Disadvantaged	6	0.0%
Not Migrant	76	3.9%
DEMOCRACY PREP CHARTER SCHOOL / DEMOCRACY PREP CHARTER SCHOOL		
All Students	55	45.5%

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COUNTY: MANHATTAN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Female	41	51.2%
Male	14	28.6%
Black	33	39.4%
Hispanic	20	#
Multiracial	2	#
General Education Students	45	53.3%
Students with Disabilities	10	10.0%
Not Limited English Proficient	55	45.5%
Economically Disadvantaged	36	50.0%
Not Economically Disadvantaged	19	36.8%
Not Migrant	55	45.5%

NYC GEOG DIST # 3 - MANHATTAN / EDWARD A REYNOLDS WEST SIDE HS

All Students	246	1.6%
Female	124	2.4%
Male	122	0.8%
American Indian/Alaska Native	2	#
Black	78	1.3%
Hispanic	161	1.9%
Asian/Pacific Islander	1	#
White	3	#
Multiracial	1	#
General Education Students	211	1.9%
Students with Disabilities	35	0.0%
Not Limited English Proficient	234	1.7%
Limited English Proficient	12	0.0%
Economically Disadvantaged	215	1.9%
Not Economically Disadvantaged	31	0.0%
Not Migrant	246	1.6%

NYC GEOG DIST # 2 - MANHATTAN / ELEANOR ROOSEVELT HIGH SCHOOL

All Students	122	91.8%
Female	80	92.5%
Male	42	90.5%
Black	10	#
Hispanic	11	81.8%
Asian/Pacific Islander	12	100.0%
White	87	93.1%
Multiracial	2	#
General Education Students	118	#

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COUNTY: MANHATTAN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Students with Disabilities	4	#
Not Limited English Proficient	122	91.8%
Economically Disadvantaged	26	92.3%
Not Economically Disadvantaged	96	91.7%
Not Migrant	122	91.8%
NYC GEOG DIST # 2 - MANHATTAN / EMMA LAZARUS HIGH SCHOOL		
All Students	83	32.5%
Female	48	43.8%
Male	35	17.1%
Black	6	#
Hispanic	17	5.9%
Asian/Pacific Islander	57	43.9%
White	3	#
General Education Students	83	32.5%
Not Limited English Proficient	23	78.3%
Limited English Proficient	60	15.0%
Economically Disadvantaged	74	35.1%
Not Economically Disadvantaged	9	11.1%
Not Migrant	83	32.5%
NYC GEOG DIST # 3 - MANHATTAN / FIORELLO H LAGUARDIA HIGH SCHOOL		
All Students	663	78.7%
Female	485	78.1%
Male	178	80.3%
American Indian/Alaska Native	3	#
Black	108	67.6%
Hispanic	114	71.9%
Asian/Pacific Islander	133	78.9%
White	300	85.0%
Multiracial	5	#
General Education Students	653	79.0%
Students with Disabilities	10	60.0%
Not Limited English Proficient	663	78.7%
Economically Disadvantaged	237	73.8%
Not Economically Disadvantaged	426	81.5%
Not Migrant	663	78.7%
NYC GEOG DIST # 2 - MANHATTAN / FOOD & FINANCE HIGH SCHOOL		
All Students	82	13.4%

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COUNTY: MANHATTAN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Female	57	10.5%
Male	25	20.0%
Black	36	13.9%
Hispanic	41	12.2%
Asian/Pacific Islander	2	#
White	3	#
General Education Students	67	14.9%
Students with Disabilities	15	6.7%
Not Limited English Proficient	82	13.4%
Economically Disadvantaged	62	14.5%
Not Economically Disadvantaged	20	10.0%
Not Migrant	82	13.4%

NYC GEOG DIST # 1 - MANHATTAN / FORSYTHE SATELLITE ACADEMY

All Students	115	0.0%
Female	58	0.0%
Male	57	0.0%
Black	41	0.0%
Hispanic	64	0.0%
Asian/Pacific Islander	7	#
White	3	#
General Education Students	100	0.0%
Students with Disabilities	15	0.0%
Not Limited English Proficient	111	#
Limited English Proficient	4	#
Economically Disadvantaged	91	0.0%
Not Economically Disadvantaged	24	0.0%
Not Migrant	115	0.0%

NYC GEOG DIST # 5 - MANHATTAN / FREDERICK DOUGLASS ACADEMY

All Students	261	24.5%
Female	124	29.8%
Male	137	19.7%
Black	195	23.1%
Hispanic	61	27.9%
Asian/Pacific Islander	2	#
White	3	#
General Education Students	249	25.7%
Students with Disabilities	12	0.0%
Not Limited English Proficient	257	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Limited English Proficient	4	#
Economically Disadvantaged	189	27.0%
Not Economically Disadvantaged	72	18.1%
Not Migrant	261	24.5%
NYC GEOG DIST # 3 - MANHATTAN / FREDERICK DOUGLASS ACADEMY II		
All Students	76	6.6%
Female	37	8.1%
Male	39	5.1%
Black	56	7.1%
Hispanic	19	#
White	1	#
General Education Students	56	8.9%
Students with Disabilities	20	0.0%
Not Limited English Proficient	74	#
Limited English Proficient	2	#
Economically Disadvantaged	56	7.1%
Not Economically Disadvantaged	20	5.0%
Not Migrant	76	6.6%
NYC GEOG DIST # 3 - MANHATTAN / GLOBAL LEARNING COLLABORATIVE (THE)		
All Students	89	6.7%
Female	45	11.1%
Male	44	2.3%
Black	25	#
Hispanic	61	4.9%
White	3	#
General Education Students	74	8.1%
Students with Disabilities	15	0.0%
Not Limited English Proficient	65	9.2%
Limited English Proficient	24	0.0%
Economically Disadvantaged	83	6.0%
Not Economically Disadvantaged	6	16.7%
Not Migrant	89	6.7%
NYC GEOG DIST # 2 - MANHATTAN / GRAMERCY ARTS HIGH SCHOOL		
All Students	112	16.1%
Female	77	18.2%
Male	35	11.4%
Black	54	14.8%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Hispanic	46	17.4%
Asian/Pacific Islander	3	#
White	8	#
Multiracial	1	#
General Education Students	99	18.2%
Students with Disabilities	13	0.0%
Not Limited English Proficient	111	#
Limited English Proficient	1	#
Economically Disadvantaged	75	17.3%
Not Economically Disadvantaged	37	13.5%
Not Migrant	112	16.1%

NYC GEOG DIST # 6 - MANHATTAN / GREGORIO LUPERON HS-SCI & MATH

All Students	159	4.4%
Female	74	4.1%
Male	85	4.7%
Hispanic	159	4.4%
General Education Students	158	#
Students with Disabilities	1	#
Not Limited English Proficient	25	16.0%
Limited English Proficient	134	2.2%
Economically Disadvantaged	146	4.8%
Not Economically Disadvantaged	13	0.0%
Not Migrant	159	4.4%

HARLEM CHILDREN'S ZONE PROMIS / HARLEM CHILDREN'S ZONE PROMISE

All Students	66	57.6%
Female	33	69.7%
Male	33	45.5%
American Indian/Alaska Native	1	#
Black	58	55.2%
Hispanic	6	#
Asian/Pacific Islander	1	#
General Education Students	55	65.5%
Students with Disabilities	11	18.2%
Not Limited English Proficient	66	57.6%
Economically Disadvantaged	51	62.7%
Not Economically Disadvantaged	15	40.0%
Not Migrant	66	57.6%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
NYC GEOG DIST # 5 - MANHATTAN / HARLEM RENAISSANCE HIGH SCHOOL		
All Students	105	0.0%
Female	63	0.0%
Male	42	0.0%
Black	59	0.0%
Hispanic	44	#
Asian/Pacific Islander	1	#
White	1	#
General Education Students	89	0.0%
Students with Disabilities	16	0.0%
Not Limited English Proficient	79	0.0%
Limited English Proficient	26	0.0%
Economically Disadvantaged	88	0.0%
Not Economically Disadvantaged	17	0.0%
Not Migrant	105	0.0%
HARLEM VILL ACAD CHARTER SCH / HARLEM VILLAGE ACAD CHARTER		
All Students	24	33.3%
Female	14	50.0%
Male	10	10.0%
Black	18	33.3%
Hispanic	6	33.3%
General Education Students	22	#
Students with Disabilities	2	#
Not Limited English Proficient	24	33.3%
Economically Disadvantaged	8	25.0%
Not Economically Disadvantaged	16	37.5%
Not Migrant	24	33.3%
HARLEM VILLAGE ACADEMY / HARLEM VILLAGE ACADEMY LEADERSHIP		
All Students	24	50.0%
Female	13	46.2%
Male	11	54.5%
Black	13	38.5%
Hispanic	11	63.6%
General Education Students	22	#
Students with Disabilities	2	#
Not Limited English Proficient	24	50.0%
Economically Disadvantaged	11	36.4%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Economically Disadvantaged	13	61.5%
Not Migrant	24	50.0%
NYC GEOG DIST # 2 - MANHATTAN / HARVEY MILK HIGH SCHOOL		
All Students	53	1.9%
Female	31	0.0%
Male	22	4.5%
Black	25	0.0%
Hispanic	21	4.8%
White	7	0.0%
General Education Students	46	2.2%
Students with Disabilities	7	0.0%
Not Limited English Proficient	50	#
Limited English Proficient	3	#
Economically Disadvantaged	43	2.3%
Not Economically Disadvantaged	10	0.0%
Not Migrant	53	1.9%
NYC GEOG DIST # 1 - MANHATTAN / HENRY STREET SCHOOL		
All Students	85	1.2%
Female	28	3.6%
Male	57	0.0%
Black	25	0.0%
Hispanic	49	0.0%
Asian/Pacific Islander	9	#
White	2	#
General Education Students	69	1.4%
Students with Disabilities	16	0.0%
Not Limited English Proficient	69	1.4%
Limited English Proficient	16	0.0%
Economically Disadvantaged	75	1.3%
Not Economically Disadvantaged	10	0.0%
Not Migrant	85	1.2%
NYC GEOG DIST # 4 - MANHATTAN / HERITAGE SCHOOL (THE)		
All Students	66	3.0%
Female	39	2.6%
Male	27	3.7%
American Indian/Alaska Native	1	#
Black	20	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Hispanic	44	2.3%
Asian/Pacific Islander	1	#
General Education Students	56	1.8%
Students with Disabilities	10	10.0%
Not Limited English Proficient	62	#
Limited English Proficient	4	#
Economically Disadvantaged	51	2.0%
Not Economically Disadvantaged	15	6.7%
Not Migrant	66	3.0%

NYC GEOG DIST # 2 - MANHATTAN / HIGH SCH OF FASHION INDUSTRIES (THE)

All Students	357	45.4%
Female	334	46.1%
Male	23	34.8%
American Indian/Alaska Native	4	#
Black	142	42.3%
Hispanic	184	44.0%
Asian/Pacific Islander	10	90.0%
White	15	53.3%
Multiracial	2	#
General Education Students	320	49.1%
Students with Disabilities	37	13.5%
Not Limited English Proficient	349	46.1%
Limited English Proficient	8	12.5%
Economically Disadvantaged	269	44.2%
Not Economically Disadvantaged	88	48.9%
Not Migrant	357	45.4%

NYC GEOG DIST # 3 - MANHATTAN / HIGH SCH-ARTS IMAGNTN & INQUIRY

All Students	114	5.3%
Female	50	2.0%
Male	64	7.8%
Black	48	#
Hispanic	64	6.3%
Asian/Pacific Islander	1	#
White	1	#
General Education Students	89	5.6%
Students with Disabilities	25	4.0%
Not Limited English Proficient	106	5.7%
Limited English Proficient	8	0.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Economically Disadvantaged	90	6.7%
Not Economically Disadvantaged	24	0.0%
Not Migrant	114	5.3%
NYC GEOG DIST # 6 - MANHATTAN / HIGH SCH-EXCELLENCE AND INNOVATION		
All Students	74	8.1%
Female	36	8.3%
Male	38	7.9%
American Indian/Alaska Native	1	#
Black	22	#
Hispanic	51	9.8%
General Education Students	54	11.1%
Students with Disabilities	20	0.0%
Not Limited English Proficient	66	6.1%
Limited English Proficient	8	25.0%
Economically Disadvantaged	63	6.3%
Not Economically Disadvantaged	11	18.2%
Not Migrant	74	8.1%
NYC GEOG DIST # 3 - MANHATTAN / HIGH SCHOOL OF ARTS AND TECHNOLOGY		
All Students	145	6.9%
Female	47	6.4%
Male	98	7.1%
Black	56	3.6%
Hispanic	79	7.6%
Asian/Pacific Islander	7	#
White	3	#
General Education Students	125	8.0%
Students with Disabilities	20	0.0%
Not Limited English Proficient	130	7.7%
Limited English Proficient	15	0.0%
Economically Disadvantaged	126	7.1%
Not Economically Disadvantaged	19	5.3%
Not Migrant	145	6.9%
NYC GEOG DIST # 2 - MANHATTAN / HIGH SCHOOL OF ECONOMICS & FINANCE		
All Students	166	27.7%
Female	69	24.6%
Male	97	29.9%
Black	37	13.5%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Hispanic	61	14.8%
Asian/Pacific Islander	48	47.9%
White	20	45.0%
General Education Students	148	29.7%
Students with Disabilities	18	11.1%
Not Limited English Proficient	155	29.7%
Limited English Proficient	11	0.0%
Economically Disadvantaged	113	27.4%
Not Economically Disadvantaged	53	28.3%
Not Migrant	166	27.7%

NYC GEOG DIST # 2 - MANHATTAN / HIGH SCHOOL OF HOSPITALITY MGMNT

All Students	76	6.6%
Female	45	8.9%
Male	31	3.2%
Black	27	#
Hispanic	45	4.4%
Asian/Pacific Islander	4	#
General Education Students	68	7.4%
Students with Disabilities	8	0.0%
Not Limited English Proficient	67	7.5%
Limited English Proficient	9	0.0%
Economically Disadvantaged	66	6.1%
Not Economically Disadvantaged	10	10.0%
Not Migrant	76	6.6%

NYC GEOG DIST # 6 - MANHATTAN / HIGH SCHOOL-HEALTH CAREERS & SCIES

All Students	164	9.1%
Female	66	15.2%
Male	98	5.1%
Black	15	26.7%
Hispanic	144	6.3%
Asian/Pacific Islander	4	#
White	1	#
General Education Students	139	10.8%
Students with Disabilities	25	0.0%
Not Limited English Proficient	118	12.7%
Limited English Proficient	46	0.0%
Economically Disadvantaged	152	9.9%
Not Economically Disadvantaged	12	0.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: MANHATTAN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Migrant	164	9.1%
NYC GEOG DIST # 2 - MANHATTAN / HIGH SCHOOL-LANGUAGE AND DIPLOMACY		
All Students	81	28.4%
Female	42	40.5%
Male	39	15.4%
Black	9	11.1%
Hispanic	25	12.0%
Asian/Pacific Islander	40	45.0%
White	5	#
Multiracial	2	#
General Education Students	73	30.1%
Students with Disabilities	8	12.5%
Not Limited English Proficient	59	30.5%
Limited English Proficient	22	22.7%
Economically Disadvantaged	70	27.1%
Not Economically Disadvantaged	11	36.4%
Not Migrant	81	28.4%
NYC GEOG DIST # 6 - MANHATTAN / HIGH SCHOOL-LAW & PUBLIC SERVICE		
All Students	140	2.1%
Female	64	3.1%
Male	76	1.3%
Black	15	#
Hispanic	124	1.6%
Asian/Pacific Islander	1	#
General Education Students	126	2.4%
Students with Disabilities	14	0.0%
Not Limited English Proficient	94	3.2%
Limited English Proficient	46	0.0%
Economically Disadvantaged	94	1.1%
Not Economically Disadvantaged	46	4.3%
Not Migrant	140	2.1%
NYC GEOG DIST # 6 - MANHATTAN / HIGH SCHOOL-MEDIA & COMMUNICATIONS		
All Students	124	4.8%
Female	50	10.0%
Male	74	1.4%
American Indian/Alaska Native	2	#
Black	12	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Hispanic	110	5.5%
General Education Students	109	5.5%
Students with Disabilities	15	0.0%
Not Limited English Proficient	95	6.3%
Limited English Proficient	29	0.0%
Economically Disadvantaged	108	5.6%
Not Economically Disadvantaged	16	0.0%
Not Migrant	124	4.8%

NYC GEOG DIST # 2 - MANHATTAN / HS FOR ENVIRONMENTAL STUDIES

All Students	308	36.7%
Female	155	40.6%
Male	153	32.7%
Black	42	28.6%
Hispanic	182	33.0%
Asian/Pacific Islander	45	48.9%
White	39	48.7%
General Education Students	273	40.3%
Students with Disabilities	35	8.6%
Not Limited English Proficient	289	39.1%
Limited English Proficient	19	0.0%
Economically Disadvantaged	213	37.1%
Not Economically Disadvantaged	95	35.8%
Not Migrant	308	36.7%

NYC GEOG DIST # 3 - MANHATTAN / HS FOR LAW ADVCY & COMM JUST

All Students	123	15.4%
Female	78	15.4%
Male	45	15.6%
American Indian/Alaska Native	5	#
Black	64	20.3%
Hispanic	52	7.7%
White	2	#
General Education Students	107	17.8%
Students with Disabilities	16	0.0%
Not Limited English Proficient	111	17.1%
Limited English Proficient	12	0.0%
Economically Disadvantaged	106	14.2%
Not Economically Disadvantaged	17	23.5%
Not Migrant	123	15.4%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
NYC GEOG DIST # 5 - MANHATTAN / HS MATH SCI & ENGNRNG AT CCNY		
All Students	93	95.7%
Female	37	97.3%
Male	56	94.6%
Black	16	#
Hispanic	19	94.7%
Asian/Pacific Islander	28	96.4%
White	29	100.0%
Multiracial	1	#
General Education Students	91	#
Students with Disabilities	2	#
Not Limited English Proficient	93	95.7%
Economically Disadvantaged	48	100.0%
Not Economically Disadvantaged	45	91.1%
Not Migrant	93	95.7%
NYC GEOG DIST # 2 - MANHATTAN / HS OF GRAPHIC COMMUNICATION ARTS		
All Students	419	5.7%
Female	213	8.5%
Male	206	2.9%
American Indian/Alaska Native	1	#
Black	109	2.8%
Hispanic	277	6.9%
Asian/Pacific Islander	18	5.6%
White	13	#
Multiracial	1	#
General Education Students	356	6.7%
Students with Disabilities	63	0.0%
Not Limited English Proficient	384	6.3%
Limited English Proficient	35	0.0%
Economically Disadvantaged	419	5.7%
Not Migrant	419	5.7%
NYC GEOG DIST # 2 - MANHATTAN / HS-DUAL LANGUAGE & ASIAN STUDIES		
All Students	87	64.4%
Female	44	72.7%
Male	43	55.8%
Black	2	#
Hispanic	1	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Asian/Pacific Islander	81	65.4%
White	2	#
Multiracial	1	#
General Education Students	84	#
Students with Disabilities	3	#
Not Limited English Proficient	73	71.2%
Limited English Proficient	14	28.6%
Economically Disadvantaged	77	63.6%
Not Economically Disadvantaged	10	70.0%
Not Migrant	87	64.4%

NYC GEOG DIST # 2 - MANHATTAN / HS-HEALTH PROFESSIONS & HUMAN SVCS

All Students	368	23.4%
Female	256	21.5%
Male	112	27.7%
Black	86	16.3%
Hispanic	190	14.7%
Asian/Pacific Islander	71	53.5%
White	21	28.6%
General Education Students	329	24.9%
Students with Disabilities	39	10.3%
Not Limited English Proficient	358	24.0%
Limited English Proficient	10	0.0%
Economically Disadvantaged	368	23.4%
Not Migrant	368	23.4%

NYC GEOG DIST # 2 - MANHATTAN / HUDSON HS OF LEARNING TECHNOLOGIES

All Students	1	#
Male	1	#
Hispanic	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#

NYC GEOG DIST # 2 - MANHATTAN / INDEPENDENCE HIGH SCHOOL

All Students	162	3.1%
Female	80	3.8%
Male	82	2.4%
American Indian/Alaska Native	2	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Black	65	0.0%
Hispanic	85	4.7%
Asian/Pacific Islander	8	#
White	2	#
General Education Students	141	3.5%
Students with Disabilities	21	0.0%
Not Limited English Proficient	149	3.4%
Limited English Proficient	13	0.0%
Economically Disadvantaged	138	2.9%
Not Economically Disadvantaged	24	4.2%
Not Migrant	162	3.1%

NYC GEOG DIST # 3 - MANHATTAN / INNOVATION DIPLOMA PLUS

All Students	85	1.2%
Female	40	2.5%
Male	45	0.0%
Black	20	#
Hispanic	63	1.6%
Asian/Pacific Islander	1	#
White	1	#
General Education Students	79	1.3%
Students with Disabilities	6	0.0%
Not Limited English Proficient	80	1.3%
Limited English Proficient	5	0.0%
Economically Disadvantaged	68	1.5%
Not Economically Disadvantaged	17	0.0%
Not Migrant	85	1.2%

NYC GEOG DIST # 2 - MANHATTAN / INTERNATIONAL HS AT UNION SQUARE

All Students	2	#
Male	2	#
Black	1	#
Hispanic	1	#
General Education Students	2	#
Limited English Proficient	2	#
Economically Disadvantaged	2	#
Not Migrant	2	#

NYC GEOG DIST # 2 - MANHATTAN / JACQUELINE KENNEDY-ONASSIS HIGH SCH

All Students	180	18.9%
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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Female	106	20.8%
Male	74	16.2%
Black	31	19.4%
Hispanic	132	16.7%
Asian/Pacific Islander	13	#
White	3	#
Multiracial	1	#
General Education Students	156	20.5%
Students with Disabilities	24	8.3%
Not Limited English Proficient	169	20.1%
Limited English Proficient	11	0.0%
Economically Disadvantaged	140	20.7%
Not Economically Disadvantaged	40	12.5%
Not Migrant	180	18.9%

NYC GEOG DIST # 2 - MANHATTAN / JHS 104 SIMON BARUCH

All Students	1	#
Male	1	#
Hispanic	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#

JOHN V LINDSAY WILDCAT ACAD / JOHN V LINDSAY WILDCAT ACAD CHARTER

All Students	171	0.6%
Female	87	1.1%
Male	84	0.0%
Black	88	0.0%
Hispanic	78	1.3%
Asian/Pacific Islander	2	#
White	3	#
General Education Students	128	0.8%
Students with Disabilities	43	0.0%
Not Limited English Proficient	163	0.6%
Limited English Proficient	8	0.0%
Economically Disadvantaged	124	0.8%
Not Economically Disadvantaged	47	0.0%
Not Migrant	171	0.6%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
KIPP INFINITY CHARTER SCHOOL / KIPP INFINITY CHARTER SCHOOL		
All Students	51	82.4%
Female	29	79.3%
Male	22	86.4%
Black	8	#
Hispanic	40	85.0%
Asian/Pacific Islander	2	#
White	1	#
General Education Students	51	82.4%
Not Limited English Proficient	50	#
Limited English Proficient	1	#
Economically Disadvantaged	51	82.4%
Not Migrant	51	82.4%
KIPP STAR COLLEGE PREP CHRT / KIPP STAR COLLEGE PREP CHARTER		
All Students	35	48.6%
Female	21	52.4%
Male	14	42.9%
Black	18	50.0%
Hispanic	16	#
Asian/Pacific Islander	1	#
General Education Students	31	#
Students with Disabilities	4	#
Not Limited English Proficient	35	48.6%
Economically Disadvantaged	24	45.8%
Not Economically Disadvantaged	11	54.5%
Not Migrant	35	48.6%
NYC GEOG DIST # 2 - MANHATTAN / LEADERSHIP & PUBLIC SERVICE HIGH SCH		
All Students	144	13.9%
Female	82	17.1%
Male	62	9.7%
American Indian/Alaska Native	1	#
Black	49	12.2%
Hispanic	67	10.4%
Asian/Pacific Islander	13	#
White	14	21.4%
General Education Students	118	16.9%
Students with Disabilities	26	0.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: MANHATTAN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Limited English Proficient	140	#
Limited English Proficient	4	#
Economically Disadvantaged	100	17.0%
Not Economically Disadvantaged	44	6.8%
Not Migrant	144	13.9%
NYC GEOG DIST # 2 - MANHATTAN / LIBERTY HIGH SCH ACAD-NEWCOMERS		
All Students	115	16.5%
Female	53	28.3%
Male	62	6.5%
American Indian/Alaska Native	1	#
Black	11	#
Hispanic	55	9.1%
Asian/Pacific Islander	37	24.3%
White	11	18.2%
General Education Students	112	#
Students with Disabilities	3	#
Not Limited English Proficient	18	77.8%
Limited English Proficient	97	5.2%
Economically Disadvantaged	115	16.5%
Not Migrant	115	16.5%
NYC GEOG DIST # 2 - MANHATTAN / LIFE SCIENCES SECONDARY SCHOOL		
All Students	130	14.6%
Female	64	14.1%
Male	66	15.2%
American Indian/Alaska Native	2	#
Black	45	15.6%
Hispanic	76	9.2%
Asian/Pacific Islander	5	#
White	2	#
General Education Students	109	17.4%
Students with Disabilities	21	0.0%
Not Limited English Proficient	120	15.8%
Limited English Proficient	10	0.0%
Economically Disadvantaged	91	12.1%
Not Economically Disadvantaged	39	20.5%
Not Migrant	130	14.6%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: MANHATTAN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
NYC GEOG DIST # 1 - MANHATTAN / LOWER EAST SIDE PREP HIGH SCHOOL		
All Students	223	19.7%
Female	113	18.6%
Male	110	20.9%
American Indian/Alaska Native	2	#
Black	12	0.0%
Hispanic	35	0.0%
Asian/Pacific Islander	171	25.1%
White	2	#
Multiracial	1	#
General Education Students	221	#
Students with Disabilities	2	#
Not Limited English Proficient	68	17.6%
Limited English Proficient	155	20.6%
Economically Disadvantaged	223	19.7%
Not Migrant	223	19.7%
NYC GEOG DIST # 2 - MANHATTAN / LOWER MANHATTAN ARTS ACADEMY		
All Students	73	26.0%
Female	43	25.6%
Male	30	26.7%
Black	18	27.8%
Hispanic	41	19.5%
Asian/Pacific Islander	10	#
White	4	#
General Education Students	54	29.6%
Students with Disabilities	19	15.8%
Not Limited English Proficient	73	26.0%
Economically Disadvantaged	73	26.0%
Not Migrant	73	26.0%
NYC GEOG DIST # 2 - MANHATTAN / MANHATTAN ACAD-ARTS AND LANGUAGE		
All Students	2	#
Female	1	#
Male	1	#
Hispanic	2	#
General Education Students	2	#
Limited English Proficient	2	#
Economically Disadvantaged	1	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: MANHATTAN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Economically Disadvantaged	1	#
Not Migrant	2	#
NYC GEOG DIST # 2 - MANHATTAN / MANHATTAN BRIDGES HIGH SCHOOL		
All Students	148	12.2%
Female	69	10.1%
Male	79	13.9%
Hispanic	148	12.2%
General Education Students	146	#
Students with Disabilities	2	#
Not Limited English Proficient	58	20.7%
Limited English Proficient	90	6.7%
Economically Disadvantaged	148	12.2%
Not Migrant	148	12.2%
NYC GEOG DIST # 2 - MANHATTAN / MANHATTAN BUSINESS ACADEMY		
All Students	87	19.5%
Female	42	14.3%
Male	45	24.4%
Black	20	10.0%
Hispanic	51	17.6%
Asian/Pacific Islander	10	40.0%
White	6	33.3%
General Education Students	74	23.0%
Students with Disabilities	13	0.0%
Not Limited English Proficient	80	21.3%
Limited English Proficient	7	0.0%
Economically Disadvantaged	71	15.5%
Not Economically Disadvantaged	16	37.5%
Not Migrant	87	19.5%
NYC GEOG DIST # 4 - MANHATTAN / MANHATTAN CENTER-SCIENCE & MATH		
All Students	444	55.4%
Female	253	61.7%
Male	191	47.1%
American Indian/Alaska Native	4	#
Black	95	64.2%
Hispanic	263	48.3%
Asian/Pacific Islander	76	67.1%
White	6	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
General Education Students	413	59.1%
Students with Disabilities	31	6.5%
Not Limited English Proficient	437	56.3%
Limited English Proficient	7	0.0%
Economically Disadvantaged	345	57.1%
Not Economically Disadvantaged	99	49.5%
Not Migrant	444	55.4%

NYC GEOG DIST # 2 - MANHATTAN / MANHATTAN COMP NIGHT AND DAY HS

All Students	324	15.1%
Female	147	15.0%
Male	177	15.3%
American Indian/Alaska Native	1	#
Black	83	4.8%
Hispanic	101	4.0%
Asian/Pacific Islander	123	30.9%
White	16	#
General Education Students	314	15.3%
Students with Disabilities	10	10.0%
Not Limited English Proficient	142	22.5%
Limited English Proficient	182	9.3%
Economically Disadvantaged	278	16.9%
Not Economically Disadvantaged	46	4.3%
Not Migrant	324	15.1%

NYC GEOG DIST # 3 - MANHATTAN / MANHATTAN THEATRE LAB HIGH SCHOOL

All Students	68	4.4%
Female	50	4.0%
Male	18	5.6%
Black	27	#
Hispanic	40	2.5%
White	1	#
General Education Students	59	5.1%
Students with Disabilities	9	0.0%
Not Limited English Proficient	64	#
Limited English Proficient	4	#
Economically Disadvantaged	57	3.5%
Not Economically Disadvantaged	11	9.1%
Not Migrant	68	4.4%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
NYC GEOG DIST # 3 - MANHATTAN / MANHATTAN/HUNTER SCIENCE HIGH SCHOOL		
All Students	117	76.1%
Female	62	74.2%
Male	55	78.2%
American Indian/Alaska Native	2	#
Black	22	81.8%
Hispanic	57	70.2%
Asian/Pacific Islander	26	84.6%
White	10	#
General Education Students	110	79.1%
Students with Disabilities	7	28.6%
Not Limited English Proficient	116	#
Limited English Proficient	1	#
Economically Disadvantaged	87	74.7%
Not Economically Disadvantaged	30	80.0%
Not Migrant	117	76.1%
NYC GEOG DIST # 1 - MANHATTAN / MARTA VALLE HIGH SCHOOL		
All Students	72	4.2%
Female	42	2.4%
Male	30	6.7%
Black	16	0.0%
Hispanic	41	2.4%
Asian/Pacific Islander	13	#
White	2	#
General Education Students	58	5.2%
Students with Disabilities	14	0.0%
Not Limited English Proficient	63	4.8%
Limited English Proficient	9	0.0%
Economically Disadvantaged	64	4.7%
Not Economically Disadvantaged	8	0.0%
Not Migrant	72	4.2%
NYC GEOG DIST # 2 - MANHATTAN / MILLENNIUM HIGH SCHOOL		
All Students	178	89.3%
Female	120	93.3%
Male	58	81.0%
Black	8	#
Hispanic	38	78.9%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Asian/Pacific Islander	58	93.1%
White	73	93.2%
Multiracial	1	#
General Education Students	166	90.4%
Students with Disabilities	12	75.0%
Not Limited English Proficient	177	#
Limited English Proficient	1	#
Economically Disadvantaged	63	87.3%
Not Economically Disadvantaged	115	90.4%
Not Migrant	178	89.3%

NYC GEOG DIST # 5 - MANHATTAN / MOTT HALL HIGH SCHOOL

All Students	99	14.1%
Female	46	17.4%
Male	53	11.3%
Black	25	#
Hispanic	72	13.9%
Asian/Pacific Islander	1	#
White	1	#
General Education Students	92	15.2%
Students with Disabilities	7	0.0%
Not Limited English Proficient	93	15.1%
Limited English Proficient	6	0.0%
Economically Disadvantaged	90	14.4%
Not Economically Disadvantaged	9	11.1%
Not Migrant	99	14.1%

NYC GEOG DIST # 2 - MANHATTAN / MURRAY HILL ACADEMY

All Students	37	2.7%
Female	21	0.0%
Male	16	6.3%
American Indian/Alaska Native	1	#
Black	14	0.0%
Hispanic	17	0.0%
Asian/Pacific Islander	3	#
White	2	#
General Education Students	31	3.2%
Students with Disabilities	6	0.0%
Not Limited English Proficient	37	2.7%
Economically Disadvantaged	27	3.7%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Economically Disadvantaged	10	0.0%
Not Migrant	37	2.7%
NYC GEOG DIST # 2 - MANHATTAN / MURRY BERGTRAUM HS FOR BUS CAR		
All Students	518	12.7%
Female	265	15.8%
Male	253	9.5%
American Indian/Alaska Native	3	#
Black	173	6.4%
Hispanic	257	11.7%
Asian/Pacific Islander	68	30.9%
White	17	#
General Education Students	455	14.5%
Students with Disabilities	63	0.0%
Not Limited English Proficient	459	13.9%
Limited English Proficient	59	3.4%
Economically Disadvantaged	409	14.7%
Not Economically Disadvantaged	109	5.5%
Not Migrant	518	12.7%
NYC GEOG DIST # 2 - MANHATTAN / NEW DESIGN HIGH SCHOOL		
All Students	93	6.5%
Female	59	6.8%
Male	34	5.9%
Black	32	9.4%
Hispanic	54	3.7%
Asian/Pacific Islander	4	#
White	3	#
General Education Students	71	8.5%
Students with Disabilities	22	0.0%
Not Limited English Proficient	91	#
Limited English Proficient	2	#
Economically Disadvantaged	93	6.5%
Not Migrant	93	6.5%
NYC GEOG DIST # 1 - MANHATTAN / NEW EXPLORATIONS SCI, TECH & MATH		
All Students	137	84.7%
Female	64	84.4%
Male	73	84.9%
American Indian/Alaska Native	1	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Black	32	75.0%
Hispanic	30	80.0%
Asian/Pacific Islander	51	88.2%
White	23	#
General Education Students	135	#
Students with Disabilities	2	#
Not Limited English Proficient	137	84.7%
Economically Disadvantaged	93	86.0%
Not Economically Disadvantaged	44	81.8%
Not Migrant	137	84.7%

NEW HEIGHTS ACAD CHARTER SCH / NEW HEIGHTS ACADEMY CHARTER SCHOOL

All Students	74	12.2%
Female	45	13.3%
Male	29	10.3%
Black	6	0.0%
Hispanic	68	13.2%
General Education Students	56	16.1%
Students with Disabilities	18	0.0%
Not Limited English Proficient	71	#
Limited English Proficient	3	#
Economically Disadvantaged	65	12.3%
Not Economically Disadvantaged	9	11.1%
Not Migrant	74	12.2%

NYC GEOG DIST # 2 - MANHATTAN / NORMAN THOMAS HIGH SCHOOL

All Students	419	1.9%
Female	197	2.5%
Male	222	1.4%
American Indian/Alaska Native	1	#
Black	101	2.0%
Hispanic	305	1.6%
Asian/Pacific Islander	6	#
White	6	0.0%
General Education Students	355	2.3%
Students with Disabilities	64	0.0%
Not Limited English Proficient	324	2.5%
Limited English Proficient	95	0.0%
Economically Disadvantaged	368	2.2%
Not Economically Disadvantaged	51	0.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Migrant	419	1.9%
NYC GEOG DIST # 2 - MANHATTAN / NYC ISCHOOL		
All Students	99	52.5%
Female	51	56.9%
Male	48	47.9%
Black	18	61.1%
Hispanic	43	44.2%
Asian/Pacific Islander	11	72.7%
White	27	51.9%
General Education Students	96	#
Students with Disabilities	3	#
Not Limited English Proficient	99	52.5%
Economically Disadvantaged	54	61.1%
Not Economically Disadvantaged	45	42.2%
Not Migrant	99	52.5%
NYC GEOG DIST # 2 - MANHATTAN / NYC LAB HS-COLLABORATIVE STUDIES		
All Students	129	65.1%
Female	65	78.5%
Male	64	51.6%
American Indian/Alaska Native	1	#
Black	11	#
Hispanic	19	26.3%
Asian/Pacific Islander	31	71.0%
White	67	74.6%
General Education Students	104	76.9%
Students with Disabilities	25	16.0%
Not Limited English Proficient	129	65.1%
Economically Disadvantaged	38	68.4%
Not Economically Disadvantaged	91	63.7%
Not Migrant	129	65.1%
NYC GEOG DIST # 2 - MANHATTAN / NYC MUSEUM SCHOOL		
All Students	125	39.2%
Female	67	32.8%
Male	58	46.6%
Black	14	14.3%
Hispanic	54	42.6%
Asian/Pacific Islander	34	52.9%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: MANHATTAN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
White	23	26.1%
General Education Students	106	43.4%
Students with Disabilities	19	15.8%
Not Limited English Proficient	125	39.2%
Economically Disadvantaged	84	44.0%
Not Economically Disadvantaged	41	29.3%
Not Migrant	125	39.2%
OPPORTUNITY CHARTER SCHOOL / OPPORTUNITY CHARTER SCHOOL		
All Students	56	0.0%
Female	24	0.0%
Male	32	0.0%
Black	46	0.0%
Hispanic	10	0.0%
General Education Students	35	0.0%
Students with Disabilities	21	0.0%
Not Limited English Proficient	54	#
Limited English Proficient	2	#
Economically Disadvantaged	42	0.0%
Not Economically Disadvantaged	14	0.0%
Not Migrant	56	0.0%
NYC GEOG DIST # 2 - MANHATTAN / PACE HIGH SCHOOL		
All Students	98	14.3%
Female	51	17.6%
Male	47	10.6%
American Indian/Alaska Native	6	16.7%
Black	39	7.7%
Hispanic	45	17.8%
Asian/Pacific Islander	4	#
White	4	#
General Education Students	84	16.7%
Students with Disabilities	14	0.0%
Not Limited English Proficient	97	#
Limited English Proficient	1	#
Economically Disadvantaged	63	12.7%
Not Economically Disadvantaged	35	17.1%
Not Migrant	98	14.3%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: MANHATTAN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
NYC GEOG DIST # 4 - MANHATTAN / PARK EAST HIGH SCHOOL		
All Students	90	21.1%
Female	55	16.4%
Male	35	28.6%
Black	31	16.1%
Hispanic	54	22.2%
Asian/Pacific Islander	4	#
Multiracial	1	#
General Education Students	72	22.2%
Students with Disabilities	18	16.7%
Not Limited English Proficient	86	#
Limited English Proficient	4	#
Economically Disadvantaged	81	21.0%
Not Economically Disadvantaged	9	22.2%
Not Migrant	90	21.1%
NYC GEOG DIST # 2 - MANHATTAN / PROFESSIONAL PERF ARTS HIGH SCHOOL		
All Students	110	40.0%
Female	75	33.3%
Male	35	54.3%
American Indian/Alaska Native	2	#
Black	28	14.3%
Hispanic	37	40.5%
Asian/Pacific Islander	6	#
White	35	57.1%
Multiracial	2	#
General Education Students	105	41.9%
Students with Disabilities	5	0.0%
Not Limited English Proficient	109	#
Limited English Proficient	1	#
Economically Disadvantaged	34	26.5%
Not Economically Disadvantaged	76	46.1%
Not Migrant	110	40.0%
RENAISSANCE CHARTER HS-INNOV / RENAISSANCE CHARTER HS-INNOVATION		
All Students	6	0.0%
Female	4	#
Male	2	#
Black	1	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: MANHATTAN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Hispanic	5	#
General Education Students	5	#
Students with Disabilities	1	#
Not Limited English Proficient	5	#
Limited English Proficient	1	#
Economically Disadvantaged	5	#
Not Economically Disadvantaged	1	#
Not Migrant	6	0.0%
NYC GEOG DIST # 2 - MANHATTAN / REPERTORY COMPANY HS FOR THEATRE ART		
All Students	45	6.7%
Female	38	5.3%
Male	7	14.3%
Black	22	4.5%
Hispanic	19	#
Asian/Pacific Islander	2	#
White	2	#
General Education Students	45	6.7%
Not Limited English Proficient	45	6.7%
Economically Disadvantaged	34	8.8%
Not Economically Disadvantaged	11	0.0%
Not Migrant	45	6.7%
NYC GEOG DIST # 2 - MANHATTAN / RICHARD R GREEN HS OF TEACHING		
All Students	127	20.5%
Female	91	25.3%
Male	36	8.3%
American Indian/Alaska Native	3	#
Black	41	17.1%
Hispanic	75	20.0%
Asian/Pacific Islander	3	#
White	5	40.0%
General Education Students	110	22.7%
Students with Disabilities	17	5.9%
Not Limited English Proficient	117	22.2%
Limited English Proficient	10	0.0%
Economically Disadvantaged	102	22.5%
Not Economically Disadvantaged	25	12.0%
Not Migrant	127	20.5%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: MANHATTAN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
NYC GEOG DIST # 2 - MANHATTAN / STUYVESANT HIGH SCHOOL		
All Students	838	93.8%
Female	378	96.8%
Male	460	91.3%
American Indian/Alaska Native	2	#
Black	9	#
Hispanic	20	75.0%
Asian/Pacific Islander	597	94.0%
White	210	95.2%
General Education Students	833	93.9%
Students with Disabilities	5	80.0%
Not Limited English Proficient	838	93.8%
Economically Disadvantaged	393	92.4%
Not Economically Disadvantaged	445	95.1%
Not Migrant	838	93.8%
NYC GEOG DIST # 2 - MANHATTAN / TALENT UNLIMITED HIGH SCHOOL		
All Students	73	39.7%
Female	50	38.0%
Male	23	43.5%
Black	22	22.7%
Hispanic	32	43.8%
Asian/Pacific Islander	3	#
White	16	#
General Education Students	71	#
Students with Disabilities	2	#
Not Limited English Proficient	73	39.7%
Economically Disadvantaged	43	37.2%
Not Economically Disadvantaged	30	43.3%
Not Migrant	73	39.7%
NYC GEOG DIST # 5 - MANHATTAN / THURGOOD MARSHALL ACAD FOR LEARNING		
All Students	100	24.0%
Female	63	25.4%
Male	37	21.6%
American Indian/Alaska Native	2	#
Black	67	22.4%
Hispanic	28	28.6%
Asian/Pacific Islander	1	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: MANHATTAN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Multiracial	2	#
General Education Students	85	28.2%
Students with Disabilities	15	0.0%
Not Limited English Proficient	99	#
Limited English Proficient	1	#
Economically Disadvantaged	73	21.9%
Not Economically Disadvantaged	27	29.6%
Not Migrant	100	24.0%

NYC GEOG DIST # 2 - MANHATTAN / UNITY CENTER FOR URBAN TECHNOLOGIES

All Students	80	5.0%
Female	42	2.4%
Male	38	7.9%
American Indian/Alaska Native	3	#
Black	22	9.1%
Hispanic	52	3.8%
White	1	#
Multiracial	2	#
General Education Students	60	6.7%
Students with Disabilities	20	0.0%
Not Limited English Proficient	70	5.7%
Limited English Proficient	10	0.0%
Economically Disadvantaged	72	5.6%
Not Economically Disadvantaged	8	0.0%
Not Migrant	80	5.0%

NYC GEOG DIST # 1 - MANHATTAN / UNIVERSITY NEIGHBORHOOD HIGH SCHOOL

All Students	88	11.4%
Female	39	15.4%
Male	49	8.2%
Black	28	3.6%
Hispanic	41	7.3%
Asian/Pacific Islander	16	#
White	3	#
General Education Students	64	15.6%
Students with Disabilities	24	0.0%
Not Limited English Proficient	84	#
Limited English Proficient	4	#
Economically Disadvantaged	73	12.3%
Not Economically Disadvantaged	15	6.7%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: MANHATTAN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Migrant	88	11.4%
NYC GEOG DIST # 2 - MANHATTAN / URBAN ACADEMY-GOV'T & LAW		
All Students	75	13.3%
Female	38	13.2%
Male	37	13.5%
Black	29	17.2%
Hispanic	39	5.1%
Asian/Pacific Islander	6	#
White	1	#
General Education Students	61	16.4%
Students with Disabilities	14	0.0%
Not Limited English Proficient	69	14.5%
Limited English Proficient	6	0.0%
Economically Disadvantaged	59	16.9%
Not Economically Disadvantaged	16	0.0%
Not Migrant	75	13.3%
NYC GEOG DIST # 3 - MANHATTAN / URBAN ASSEMBLY FOR GREEN CAREERS		
All Students	98	0.0%
Female	48	0.0%
Male	50	0.0%
Black	20	#
Hispanic	77	0.0%
Asian/Pacific Islander	1	#
General Education Students	77	0.0%
Students with Disabilities	21	0.0%
Not Limited English Proficient	74	0.0%
Limited English Proficient	24	0.0%
Economically Disadvantaged	81	0.0%
Not Economically Disadvantaged	17	0.0%
Not Migrant	98	0.0%
NYC GEOG DIST # 5 - MANHATTAN / URBAN ASSEMBLY FOR THE PERFORM ARTS		
All Students	62	4.8%
Female	44	6.8%
Male	18	0.0%
Black	38	5.3%
Hispanic	22	#
White	2	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: MANHATTAN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
General Education Students	47	6.4%
Students with Disabilities	15	0.0%
Not Limited English Proficient	57	5.3%
Limited English Proficient	5	0.0%
Economically Disadvantaged	49	4.1%
Not Economically Disadvantaged	13	7.7%
Not Migrant	62	4.8%

NYC GEOG DIST # 2 - MANHATTAN / URBAN ASSEMBLY NY HARBOR SCHOOL

All Students	89	12.4%
Female	39	20.5%
Male	50	6.0%
Black	38	7.9%
Hispanic	45	17.8%
Asian/Pacific Islander	2	#
White	4	#
General Education Students	75	14.7%
Students with Disabilities	14	0.0%
Not Limited English Proficient	86	#
Limited English Proficient	3	#
Economically Disadvantaged	70	14.3%
Not Economically Disadvantaged	19	5.3%
Not Migrant	89	12.4%

NYC GEOG DIST # 2 - MANHATTAN / URBAN ASSEMBLY SCH-DESIGN & CONST

All Students	80	20.0%
Female	24	16.7%
Male	56	21.4%
Black	23	8.7%
Hispanic	47	25.5%
Asian/Pacific Islander	5	20.0%
White	5	20.0%
General Education Students	61	24.6%
Students with Disabilities	19	5.3%
Not Limited English Proficient	71	22.5%
Limited English Proficient	9	0.0%
Economically Disadvantaged	63	23.8%
Not Economically Disadvantaged	17	5.9%
Not Migrant	80	20.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: MANHATTAN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
NYC GEOG DIST # 3 - MANHATTAN / URBAN ASSMBLY SCH-MEDIA STUDIES		
All Students	86	5.8%
Female	31	6.5%
Male	55	5.5%
American Indian/Alaska Native	1	#
Black	28	3.6%
Hispanic	53	7.5%
Asian/Pacific Islander	1	#
White	2	#
Multiracial	1	#
General Education Students	74	6.8%
Students with Disabilities	12	0.0%
Not Limited English Proficient	74	6.8%
Limited English Proficient	12	0.0%
Economically Disadvantaged	63	6.3%
Not Economically Disadvantaged	23	4.3%
Not Migrant	86	5.8%
NYC GEOG DIST # 2 - MANHATTAN / URBAN SCH-BUSINESS-YNG WOMEN		
All Students	81	27.2%
Female	81	27.2%
Black	35	#
Hispanic	43	30.2%
Asian/Pacific Islander	2	#
White	1	#
General Education Students	68	32.4%
Students with Disabilities	13	0.0%
Not Limited English Proficient	79	#
Limited English Proficient	2	#
Economically Disadvantaged	65	27.7%
Not Economically Disadvantaged	16	25.0%
Not Migrant	81	27.2%
NYC GEOG DIST # 3 - MANHATTAN / WADLEIGH PERF AND VISUAL ARTS		
All Students	91	5.5%
Female	48	8.3%
Male	43	2.3%
Black	57	1.8%
Hispanic	32	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Asian/Pacific Islander	1	#
White	1	#
General Education Students	74	6.8%
Students with Disabilities	17	0.0%
Not Limited English Proficient	83	6.0%
Limited English Proficient	8	0.0%
Economically Disadvantaged	91	5.5%
Not Migrant	91	5.5%
NYC GEOG DIST # 6 - MANHATTAN / WASHINGTON HGTS EXPEDITIONARY LEARN		
All Students	86	16.3%
Female	39	20.5%
Male	47	12.8%
Hispanic	86	16.3%
General Education Students	74	18.9%
Students with Disabilities	12	0.0%
Not Limited English Proficient	74	18.9%
Limited English Proficient	12	0.0%
Economically Disadvantaged	86	16.3%
Not Migrant	86	16.3%
NYC GEOG DIST # 2 - MANHATTAN / WASHINGTON IRVING HIGH SCHOOL		
All Students	272	7.7%
Female	151	9.3%
Male	121	5.8%
American Indian/Alaska Native	1	#
Black	92	7.6%
Hispanic	154	3.9%
Asian/Pacific Islander	17	47.1%
White	8	#
General Education Students	228	9.2%
Students with Disabilities	44	0.0%
Not Limited English Proficient	224	9.4%
Limited English Proficient	48	0.0%
Economically Disadvantaged	225	8.0%
Not Economically Disadvantaged	47	6.4%
Not Migrant	272	7.7%
NYC GEOG DIST # 4 - MANHATTAN / YOUNG WOMEN'S LEADERSHIP SCHOOL		
All Students	67	41.8%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Female	67	41.8%
Black	24	33.3%
Hispanic	38	39.5%
Asian/Pacific Islander	4	#
White	1	#
General Education Students	59	47.5%
Students with Disabilities	8	0.0%
Not Limited English Proficient	67	41.8%
Economically Disadvantaged	53	39.6%
Not Economically Disadvantaged	14	50.0%
Not Migrant	67	41.8%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
NYC GEOG DIST # 9 - BRONX / ACADEMY FOR LANGUAGE AND TECHNOLOGY		
All Students	86	10.5%
Female	39	12.8%
Male	47	8.5%
Black	1	#
Hispanic	85	#
General Education Students	84	#
Students with Disabilities	2	#
Not Limited English Proficient	21	33.3%
Limited English Proficient	65	3.1%
Economically Disadvantaged	82	#
Not Economically Disadvantaged	4	#
Not Migrant	86	10.5%
NYC GEOG DIST #11 - BRONX / ACAD-SCHOLARSHIP & ENTREPRENEURSHIP		
All Students	86	5.8%
Female	35	8.6%
Male	51	3.9%
American Indian/Alaska Native	1	#
Black	56	5.4%
Hispanic	24	4.2%
Asian/Pacific Islander	4	#
White	1	#
General Education Students	65	7.7%
Students with Disabilities	21	0.0%
Not Limited English Proficient	85	#
Limited English Proficient	1	#
Economically Disadvantaged	61	8.2%
Not Economically Disadvantaged	25	0.0%
Not Migrant	86	5.8%
NYC GEOG DIST # 7 - BRONX / ALFRED E SMITH CAREER-TECH HIGH SCH		
All Students	196	5.1%
Female	6	16.7%
Male	190	4.7%
Black	75	6.7%
Hispanic	116	4.3%
Asian/Pacific Islander	3	#
White	2	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
General Education Students	162	6.2%
Students with Disabilities	34	0.0%
Not Limited English Proficient	176	5.7%
Limited English Proficient	20	0.0%
Economically Disadvantaged	170	5.3%
Not Economically Disadvantaged	26	3.8%
Not Migrant	196	5.1%
NYC GEOG DIST # 8 - BRONX / ANTONIA PANTOJA PREP ACADEMY		
All Students	2	#
Female	1	#
Male	1	#
Black	1	#
Hispanic	1	#
General Education Students	2	#
Not Limited English Proficient	2	#
Economically Disadvantaged	2	#
Not Migrant	2	#
NYC GEOG DIST # 8 - BRONX / ARCHIMEDES ACAD-MATH, SCI, TECH		
All Students	1	#
Female	1	#
Hispanic	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST #12 - BRONX / ARTURO A SCHOMBURG SATTELLITE-BRONX		
All Students	131	0.0%
Female	99	0.0%
Male	32	0.0%
Black	44	#
Hispanic	84	0.0%
Asian/Pacific Islander	2	#
White	1	#
General Education Students	115	0.0%
Students with Disabilities	16	0.0%
Not Limited English Proficient	119	0.0%
Limited English Proficient	12	0.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Economically Disadvantaged	113	0.0%
Not Economically Disadvantaged	18	0.0%
Not Migrant	131	0.0%
NYC GEOG DIST #11 - BRONX / ASTOR COLLEGIATE ACADEMY		
All Students	123	16.3%
Female	44	22.7%
Male	79	12.7%
American Indian/Alaska Native	1	#
Black	61	14.8%
Hispanic	43	16.3%
Asian/Pacific Islander	4	#
White	14	21.4%
General Education Students	98	19.4%
Students with Disabilities	25	4.0%
Not Limited English Proficient	119	#
Limited English Proficient	4	#
Economically Disadvantaged	97	15.5%
Not Economically Disadvantaged	26	19.2%
Not Migrant	123	16.3%
NYC GEOG DIST #10 - BRONX / BELMONT PREPARATORY HIGH SCHOOL		
All Students	94	27.7%
Female	54	27.8%
Male	40	27.5%
Black	28	28.6%
Hispanic	61	24.6%
Asian/Pacific Islander	4	#
White	1	#
General Education Students	82	31.7%
Students with Disabilities	12	0.0%
Not Limited English Proficient	82	31.7%
Limited English Proficient	12	0.0%
Economically Disadvantaged	90	#
Not Economically Disadvantaged	4	#
Not Migrant	94	27.7%
NYC GEOG DIST # 8 - BRONX / BRONX ACADEMY HIGH SCHOOL		
All Students	12	0.0%
Female	8	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Male	4	#
Black	4	#
Hispanic	8	#
General Education Students	12	0.0%
Not Limited English Proficient	11	#
Limited English Proficient	1	#
Economically Disadvantaged	9	#
Not Economically Disadvantaged	3	#
Not Migrant	12	0.0%
NYC GEOG DIST #11 - BRONX / BRONX ACADEMY OF HEALTH CAREERS		
All Students	118	8.5%
Female	83	10.8%
Male	35	2.9%
American Indian/Alaska Native	2	#
Black	66	3.0%
Hispanic	42	16.7%
Asian/Pacific Islander	6	#
White	2	#
General Education Students	97	10.3%
Students with Disabilities	21	0.0%
Not Limited English Proficient	110	9.1%
Limited English Proficient	8	0.0%
Economically Disadvantaged	118	8.5%
Not Migrant	118	8.5%
NYC GEOG DIST #11 - BRONX / BRONX AEROSPACE HIGH SCHOOL		
All Students	84	3.6%
Female	11	9.1%
Male	73	2.7%
Black	22	#
Hispanic	61	3.3%
White	1	#
General Education Students	53	5.7%
Students with Disabilities	31	0.0%
Not Limited English Proficient	75	4.0%
Limited English Proficient	9	0.0%
Economically Disadvantaged	84	3.6%
Not Migrant	84	3.6%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
NYC GEOG DIST # 8 - BRONX / BRONX ARENA HIGH SCHOOL		
All Students	84	0.0%
Female	42	0.0%
Male	42	0.0%
Black	34	#
Hispanic	47	0.0%
Asian/Pacific Islander	1	#
White	2	#
General Education Students	79	0.0%
Students with Disabilities	5	0.0%
Not Limited English Proficient	77	0.0%
Limited English Proficient	7	0.0%
Economically Disadvantaged	70	0.0%
Not Economically Disadvantaged	14	0.0%
Not Migrant	84	0.0%
NYC GEOG DIST #12 - BRONX / BRONX CAREER AND COLLEGE PREP HS		
All Students	69	4.3%
Female	43	4.7%
Male	26	3.8%
Black	21	#
Hispanic	46	2.2%
Asian/Pacific Islander	2	#
General Education Students	61	4.9%
Students with Disabilities	8	0.0%
Not Limited English Proficient	57	5.3%
Limited English Proficient	12	0.0%
Economically Disadvantaged	55	3.6%
Not Economically Disadvantaged	14	7.1%
Not Migrant	69	4.3%
NYC GEOG DIST # 9 - BRONX / BRONX CENTER FOR SCI & MATH		
All Students	102	60.8%
Female	49	65.3%
Male	53	56.6%
Black	17	41.2%
Hispanic	76	61.8%
Asian/Pacific Islander	9	88.9%
General Education Students	92	66.3%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Students with Disabilities	10	10.0%
Not Limited English Proficient	100	#
Limited English Proficient	2	#
Economically Disadvantaged	83	56.6%
Not Economically Disadvantaged	19	78.9%
Not Migrant	102	60.8%
NYC GEOG DIST # 9 - BRONX / BRONX COLLEGIATE ACADEMY		
All Students	95	6.3%
Female	47	6.4%
Male	48	6.3%
Black	27	#
Hispanic	67	7.5%
Asian/Pacific Islander	1	#
General Education Students	73	8.2%
Students with Disabilities	22	0.0%
Not Limited English Proficient	63	9.5%
Limited English Proficient	32	0.0%
Economically Disadvantaged	95	6.3%
Not Migrant	95	6.3%
NYC GEOG DIST # 8 - BRONX / BRONX COMMUNITY HIGH SCHOOL		
All Students	93	0.0%
Female	52	0.0%
Male	41	0.0%
American Indian/Alaska Native	1	#
Black	37	0.0%
Hispanic	49	0.0%
Asian/Pacific Islander	1	#
White	5	#
General Education Students	86	0.0%
Students with Disabilities	7	0.0%
Not Limited English Proficient	90	#
Limited English Proficient	3	#
Economically Disadvantaged	93	0.0%
Not Migrant	93	0.0%
NYC GEOG DIST # 7 - BRONX / BRONX DESIGN-CONSTRUCTION ACADEMY		
All Students	2	#
Female	1	#

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**Public School
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COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Male	1	#
Black	1	#
Hispanic	1	#
General Education Students	2	#
Not Limited English Proficient	2	#
Economically Disadvantaged	2	#
Not Migrant	2	#
NYC GEOG DIST # 9 - BRONX / BRONX EARLY COL ACAD-TEACH/LEARN		
All Students	78	34.6%
Female	36	27.8%
Male	42	40.5%
Black	23	#
Hispanic	53	34.0%
Asian/Pacific Islander	1	#
White	1	#
General Education Students	75	#
Students with Disabilities	3	#
Not Limited English Proficient	78	34.6%
Economically Disadvantaged	63	34.9%
Not Economically Disadvantaged	15	33.3%
Not Migrant	78	34.6%
NYC GEOG DIST #10 - BRONX / BRONX ENG & TECH ACADEMY		
All Students	106	17.0%
Female	23	13.0%
Male	83	18.1%
Black	28	7.1%
Hispanic	72	15.3%
Asian/Pacific Islander	6	83.3%
General Education Students	80	22.5%
Students with Disabilities	26	0.0%
Not Limited English Proficient	85	21.2%
Limited English Proficient	21	0.0%
Economically Disadvantaged	85	16.5%
Not Economically Disadvantaged	21	19.0%
Not Migrant	106	17.0%
NYC GEOG DIST # 8 - BRONX / BRONX GUILD HIGH SCHOOL		
All Students	88	2.3%

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COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Female	48	2.1%
Male	40	2.5%
Black	33	6.1%
Hispanic	48	0.0%
Asian/Pacific Islander	6	#
White	1	#
General Education Students	67	3.0%
Students with Disabilities	21	0.0%
Not Limited English Proficient	80	2.5%
Limited English Proficient	8	0.0%
Economically Disadvantaged	88	2.3%
Not Migrant	88	2.3%
NYC GEOG DIST # 7 - BRONX / BRONX HAVEN HIGH SCHOOL		
All Students	76	0.0%
Female	42	0.0%
Male	34	0.0%
Black	22	#
Hispanic	51	0.0%
Asian/Pacific Islander	2	#
White	1	#
General Education Students	65	0.0%
Students with Disabilities	11	0.0%
Not Limited English Proficient	70	0.0%
Limited English Proficient	6	0.0%
Economically Disadvantaged	62	0.0%
Not Economically Disadvantaged	14	0.0%
Not Migrant	76	0.0%
NYC GEOG DIST #11 - BRONX / BRONX HEALTH SCIENCES HIGH SCHOOL		
All Students	57	19.3%
Female	36	13.9%
Male	21	28.6%
Black	33	21.2%
Hispanic	21	#
Asian/Pacific Islander	2	#
White	1	#
General Education Students	56	#
Students with Disabilities	1	#
Not Limited English Proficient	54	#

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COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Limited English Proficient	3	#
Economically Disadvantaged	45	20.0%
Not Economically Disadvantaged	12	16.7%
Not Migrant	57	19.3%
NYC GEOG DIST # 9 - BRONX / BRONX HIGH SCHOOL FOR MEDICAL SCIE		
All Students	73	35.6%
Female	45	26.7%
Male	28	50.0%
Black	34	26.5%
Hispanic	29	31.0%
Asian/Pacific Islander	10	80.0%
General Education Students	71	#
Students with Disabilities	2	#
Not Limited English Proficient	71	#
Limited English Proficient	2	#
Economically Disadvantaged	73	35.6%
Not Migrant	73	35.6%
NYC GEOG DIST #11 - BRONX / BRONX HIGH SCHOOL FOR THE VISUAL ART		
All Students	117	9.4%
Female	46	15.2%
Male	71	5.6%
American Indian/Alaska Native	1	#
Black	45	15.6%
Hispanic	65	6.2%
Asian/Pacific Islander	2	#
White	4	#
General Education Students	96	11.5%
Students with Disabilities	21	0.0%
Not Limited English Proficient	115	#
Limited English Proficient	2	#
Economically Disadvantaged	85	10.6%
Not Economically Disadvantaged	32	6.3%
Not Migrant	117	9.4%
NYC GEOG DIST # 9 - BRONX / BRONX HIGH SCHOOL OF BUSINESS		
All Students	100	9.0%
Female	50	10.0%
Male	50	8.0%

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COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Black	38	#
Hispanic	60	8.3%
Asian/Pacific Islander	2	#
General Education Students	84	10.7%
Students with Disabilities	16	0.0%
Not Limited English Proficient	78	11.5%
Limited English Proficient	22	0.0%
Economically Disadvantaged	100	9.0%
Not Migrant	100	9.0%
NYC GEOG DIST #10 - BRONX / BRONX HIGH SCHOOL OF SCIENCE		
All Students	753	98.3%
Female	316	99.1%
Male	437	97.7%
American Indian/Alaska Native	1	#
Black	23	#
Hispanic	59	98.3%
Asian/Pacific Islander	471	97.9%
White	199	99.0%
General Education Students	746	98.3%
Students with Disabilities	7	100.0%
Not Limited English Proficient	753	98.3%
Economically Disadvantaged	354	98.0%
Not Economically Disadvantaged	399	98.5%
Not Migrant	753	98.3%
NYC GEOG DIST #10 - BRONX / BRONX HIGH SCHOOL-LAW & COMM SVC		
All Students	83	12.0%
Female	48	8.3%
Male	35	17.1%
Black	29	#
Hispanic	53	13.2%
Asian/Pacific Islander	1	#
General Education Students	66	13.6%
Students with Disabilities	17	5.9%
Not Limited English Proficient	71	14.1%
Limited English Proficient	12	0.0%
Economically Disadvantaged	72	12.5%
Not Economically Disadvantaged	11	9.1%
Not Migrant	83	12.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
NYC GEOG DIST #11 - BRONX / BRONX HIGH SCH-WRITING & COMM ARTS		
All Students	109	3.7%
Female	68	4.4%
Male	41	2.4%
American Indian/Alaska Native	2	#
Black	67	0.0%
Hispanic	34	5.9%
Asian/Pacific Islander	3	#
White	3	#
General Education Students	92	4.3%
Students with Disabilities	17	0.0%
Not Limited English Proficient	100	4.0%
Limited English Proficient	9	0.0%
Economically Disadvantaged	109	3.7%
Not Migrant	109	3.7%
NYC GEOG DIST # 9 - BRONX / BRONX INTERNATIONAL HIGH SCHOOL		
All Students	89	4.5%
Female	42	7.1%
Male	47	2.1%
Black	19	#
Hispanic	66	4.5%
Asian/Pacific Islander	1	#
White	3	#
General Education Students	84	4.8%
Students with Disabilities	5	0.0%
Not Limited English Proficient	9	22.2%
Limited English Proficient	80	2.5%
Economically Disadvantaged	84	4.8%
Not Economically Disadvantaged	5	0.0%
Not Migrant	89	4.5%
NYC GEOG DIST #11 - BRONX / BRONX LAB SCHOOL		
All Students	114	10.5%
Female	45	8.9%
Male	69	11.6%
American Indian/Alaska Native	1	#
Black	46	6.5%
Hispanic	60	13.3%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Asian/Pacific Islander	5	#
White	2	#
General Education Students	96	11.5%
Students with Disabilities	18	5.6%
Not Limited English Proficient	110	#
Limited English Proficient	4	#
Economically Disadvantaged	114	10.5%
Not Migrant	114	10.5%
NYC GEOG DIST #12 - BRONX / BRONX LATIN SCHOOL		
All Students	40	17.5%
Female	22	22.7%
Male	18	11.1%
Black	11	#
Hispanic	28	21.4%
White	1	#
General Education Students	28	25.0%
Students with Disabilities	12	0.0%
Not Limited English Proficient	34	20.6%
Limited English Proficient	6	0.0%
Economically Disadvantaged	38	#
Not Economically Disadvantaged	2	#
Not Migrant	40	17.5%
NYC GEOG DIST # 9 - BRONX / BRONX LEADERSHIP ACAD HIGH SCHOOL		
All Students	192	7.3%
Female	104	6.7%
Male	88	8.0%
American Indian/Alaska Native	3	#
Black	79	5.1%
Hispanic	106	8.5%
Asian/Pacific Islander	4	#
General Education Students	154	9.1%
Students with Disabilities	38	0.0%
Not Limited English Proficient	179	7.8%
Limited English Proficient	13	0.0%
Economically Disadvantaged	167	7.2%
Not Economically Disadvantaged	25	8.0%
Not Migrant	192	7.3%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
NYC GEOG DIST # 7 - BRONX / BRONX LEADERSHIP ACAD II HIGH SCHOOL		
All Students	97	8.2%
All Students	97	8.2%
Female	50	10.0%
Male	47	6.4%
Male	47	6.4%
Black	39	12.8%
Hispanic	58	5.2%
Hispanic	58	5.2%
General Education Students	79	10.1%
Students with Disabilities	18	0.0%
Students with Disabilities	18	0.0%
Not Limited English Proficient	84	9.5%
Limited English Proficient	13	0.0%
Limited English Proficient	13	0.0%
Economically Disadvantaged	87	6.9%
Economically Disadvantaged	87	6.9%
Not Economically Disadvantaged	10	20.0%
Not Migrant	97	8.2%
Not Migrant	97	8.2%
BRONX PREP CHARTER SCHOOL / BRONX PREP CHARTER SCHOOL		
All Students	74	29.7%
Female	49	32.7%
Male	25	24.0%
Black	33	#
Hispanic	40	32.5%
Asian/Pacific Islander	1	#
General Education Students	68	30.9%
Students with Disabilities	6	16.7%
Not Limited English Proficient	72	#
Limited English Proficient	2	#
Economically Disadvantaged	51	29.4%
Not Economically Disadvantaged	23	30.4%
Not Migrant	74	29.7%
NYC GEOG DIST #12 - BRONX / BRONX REGIONAL HIGH SCHOOL		
All Students	120	0.8%
Female	71	0.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Male	49	2.0%
American Indian/Alaska Native	1	#
Black	49	0.0%
Hispanic	66	1.5%
Asian/Pacific Islander	3	#
White	1	#
General Education Students	104	1.0%
Students with Disabilities	16	0.0%
Not Limited English Proficient	109	0.9%
Limited English Proficient	11	0.0%
Economically Disadvantaged	90	1.1%
Not Economically Disadvantaged	30	0.0%
Not Migrant	120	0.8%

NYC GEOG DIST # 9 - BRONX / BRONX SCHOOL FOR LAW, GOV, JUSTICE

All Students	111	14.4%
Female	67	19.4%
Male	44	6.8%
Black	35	2.9%
Hispanic	76	19.7%
General Education Students	95	16.8%
Students with Disabilities	16	0.0%
Not Limited English Proficient	107	#
Limited English Proficient	4	#
Economically Disadvantaged	91	14.3%
Not Economically Disadvantaged	20	15.0%
Not Migrant	111	14.4%

NYC GEOG DIST #10 - BRONX / BRONX SCHOOL OF LAW & FINANCE

All Students	92	2.2%
Female	42	2.4%
Male	50	2.0%
Black	35	#
Hispanic	56	1.8%
White	1	#
General Education Students	83	2.4%
Students with Disabilities	9	0.0%
Not Limited English Proficient	90	#
Limited English Proficient	2	#
Economically Disadvantaged	83	2.4%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Economically Disadvantaged	9	0.0%
Not Migrant	92	2.2%
NYC GEOG DIST # 8 - BRONX / BRONX STUDIO SCHOOL-WRITERS-ARTISTS		
All Students	74	5.4%
Female	43	7.0%
Male	31	3.2%
Black	20	#
Hispanic	51	3.9%
Asian/Pacific Islander	2	#
White	1	#
General Education Students	65	6.2%
Students with Disabilities	9	0.0%
Not Limited English Proficient	71	#
Limited English Proficient	3	#
Economically Disadvantaged	74	5.4%
Not Migrant	74	5.4%
NYC GEOG DIST #10 - BRONX / BRONX THEATRE HIGH SCHOOL		
All Students	102	19.6%
Female	69	21.7%
Male	33	15.2%
Black	21	#
Hispanic	79	20.3%
White	2	#
General Education Students	90	22.2%
Students with Disabilities	12	0.0%
Not Limited English Proficient	95	20.0%
Limited English Proficient	7	14.3%
Economically Disadvantaged	83	20.5%
Not Economically Disadvantaged	19	15.8%
Not Migrant	102	19.6%
NYC GEOG DIST #11 - BRONX / BRONXDALE HIGH SCHOOL		
All Students	1	#
Female	1	#
Hispanic	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Migrant	1	#
NYC GEOG DIST #11 - BRONX / BRONXWOOD PREP ACADEMY (THE)		
All Students	90	8.9%
Female	28	14.3%
Male	62	6.5%
American Indian/Alaska Native	2	#
Black	51	3.9%
Hispanic	34	11.8%
Asian/Pacific Islander	1	#
White	2	#
General Education Students	73	11.0%
Students with Disabilities	17	0.0%
Not Limited English Proficient	83	9.6%
Limited English Proficient	7	0.0%
Economically Disadvantaged	65	12.3%
Not Economically Disadvantaged	25	0.0%
Not Migrant	90	8.9%
NYC GEOG DIST #10 - BRONX / CELIA CRUZ BRONX HS OF MUSIC (THE)		
All Students	76	18.4%
Female	42	16.7%
Male	34	20.6%
Black	20	#
Hispanic	54	20.4%
White	2	#
General Education Students	72	#
Students with Disabilities	4	#
Not Limited English Proficient	73	#
Limited English Proficient	3	#
Economically Disadvantaged	63	19.0%
Not Economically Disadvantaged	13	15.4%
Not Migrant	76	18.4%
NYC GEOG DIST #11 - BRONX / CHRISTOPHER COLUMBUS HIGH SCHOOL		
All Students	238	4.2%
Female	116	5.2%
Male	122	3.3%
American Indian/Alaska Native	1	#
Black	83	4.8%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Hispanic	111	0.0%
Asian/Pacific Islander	16	#
White	27	14.8%
General Education Students	184	4.9%
Students with Disabilities	54	1.9%
Not Limited English Proficient	210	4.8%
Limited English Proficient	28	0.0%
Economically Disadvantaged	174	4.6%
Not Economically Disadvantaged	64	3.1%
Not Migrant	238	4.2%
NYC GEOG DIST #12 - BRONX / CINEMA SCHOOL (THE)		
All Students	74	23.0%
Female	40	17.5%
Male	34	29.4%
Black	24	12.5%
Hispanic	45	26.7%
Asian/Pacific Islander	5	40.0%
General Education Students	72	#
Students with Disabilities	2	#
Not Limited English Proficient	71	#
Limited English Proficient	3	#
Economically Disadvantaged	65	23.1%
Not Economically Disadvantaged	9	22.2%
Not Migrant	74	23.0%
NYC GEOG DIST #11 - BRONX / COLLEGIATE INST FOR MATH & SCI		
All Students	146	54.1%
Female	63	54.0%
Male	83	54.2%
Black	60	48.3%
Hispanic	63	55.6%
Asian/Pacific Islander	12	66.7%
White	11	63.6%
General Education Students	124	62.9%
Students with Disabilities	22	4.5%
Not Limited English Proficient	143	#
Limited English Proficient	3	#
Economically Disadvantaged	117	55.6%
Not Economically Disadvantaged	29	48.3%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Migrant	146	54.1%
NYC GEOG DIST # 7 - BRONX / CROTONA ACADEMY HIGH SCHOOL		
All Students	75	0.0%
Female	55	0.0%
Male	20	0.0%
American Indian/Alaska Native	2	#
Black	25	0.0%
Hispanic	44	0.0%
Asian/Pacific Islander	2	#
Multiracial	2	#
General Education Students	72	#
Students with Disabilities	3	#
Not Limited English Proficient	74	#
Limited English Proficient	1	#
Economically Disadvantaged	67	0.0%
Not Economically Disadvantaged	8	0.0%
Not Migrant	75	0.0%
NYC GEOG DIST #10 - BRONX / DEWITT CLINTON HIGH SCHOOL		
All Students	1064	13.5%
Female	544	14.0%
Male	520	13.1%
American Indian/Alaska Native	10	20.0%
Black	342	14.9%
Hispanic	617	9.1%
Asian/Pacific Islander	76	39.5%
White	19	26.3%
General Education Students	912	15.7%
Students with Disabilities	152	0.7%
Not Limited English Proficient	883	16.1%
Limited English Proficient	181	1.1%
Economically Disadvantaged	869	13.7%
Not Economically Disadvantaged	195	12.8%
Not Migrant	1064	13.5%
NYC GEOG DIST #10 - BRONX / DISCOVERY HIGH SCHOOL		
All Students	137	15.3%
Female	62	17.7%
Male	75	13.3%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Black	26	15.4%
Hispanic	104	13.5%
Asian/Pacific Islander	2	#
White	4	#
Multiracial	1	#
General Education Students	113	17.7%
Students with Disabilities	24	4.2%
Not Limited English Proficient	103	19.4%
Limited English Proficient	34	2.9%
Economically Disadvantaged	119	14.3%
Not Economically Disadvantaged	18	22.2%
Not Migrant	137	15.3%

NYC GEOG DIST # 9 - BRONX / DREAMYARD PREPARATORY SCHOOL

All Students	84	7.1%
Female	42	4.8%
Male	42	9.5%
Black	23	#
Hispanic	60	5.0%
Asian/Pacific Islander	1	#
General Education Students	65	9.2%
Students with Disabilities	19	0.0%
Not Limited English Proficient	53	7.5%
Limited English Proficient	31	6.5%
Economically Disadvantaged	83	#
Not Economically Disadvantaged	1	#
Not Migrant	84	7.1%

NYC GEOG DIST # 9 - BRONX / EAGLE ACADEMY FOR YOUNG MEN

All Students	80	11.3%
Male	80	11.3%
American Indian/Alaska Native	1	#
Black	47	12.8%
Hispanic	32	#
General Education Students	57	14.0%
Students with Disabilities	23	4.3%
Not Limited English Proficient	77	#
Limited English Proficient	3	#
Economically Disadvantaged	58	13.8%
Not Economically Disadvantaged	22	4.5%

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COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Migrant	80	11.3%
NYC GEOG DIST #12 - BRONX / EAST BRONX ACADEMY FOR THE FUTURE		
All Students	103	17.5%
Female	46	17.4%
Male	57	17.5%
American Indian/Alaska Native	2	#
Black	25	#
Hispanic	76	13.2%
General Education Students	80	22.5%
Students with Disabilities	23	0.0%
Not Limited English Proficient	96	17.7%
Limited English Proficient	7	14.3%
Economically Disadvantaged	83	16.9%
Not Economically Disadvantaged	20	20.0%
Not Migrant	103	17.5%
NYC GEOG DIST #10 - BRONX / ENGLISH LANGUAGE LEARNERS-INTER SUPP		
All Students	81	2.5%
Female	35	5.7%
Male	46	0.0%
Black	11	#
Hispanic	56	1.8%
Asian/Pacific Islander	13	0.0%
White	1	#
General Education Students	81	2.5%
Not Limited English Proficient	7	28.6%
Limited English Proficient	74	0.0%
Economically Disadvantaged	56	3.6%
Not Economically Disadvantaged	25	0.0%
Not Migrant	81	2.5%
NYC GEOG DIST # 9 - BRONX / EXIMIUS COLL PREP ACADEMY		
All Students	67	26.9%
Female	37	21.6%
Male	30	33.3%
Black	28	#
Hispanic	37	21.6%
Asian/Pacific Islander	1	#
White	1	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
General Education Students	61	29.5%
Students with Disabilities	6	0.0%
Not Limited English Proficient	62	29.0%
Limited English Proficient	5	0.0%
Economically Disadvantaged	62	25.8%
Not Economically Disadvantaged	5	40.0%
Not Migrant	67	26.9%
NYC GEOG DIST #12 - BRONX / EXPLORATIONS ACADEMY		
All Students	102	3.9%
Female	54	7.4%
Male	48	0.0%
Black	32	#
Hispanic	66	3.0%
Asian/Pacific Islander	3	#
White	1	#
General Education Students	79	5.1%
Students with Disabilities	23	0.0%
Not Limited English Proficient	86	4.7%
Limited English Proficient	16	0.0%
Economically Disadvantaged	93	4.3%
Not Economically Disadvantaged	9	0.0%
Not Migrant	102	3.9%
NYC GEOG DIST # 8 - BRONX / F R DE GAUTIER INST-LAW & POLICY		
All Students	106	3.8%
Female	59	6.8%
Male	47	0.0%
Black	26	#
Hispanic	78	5.1%
Asian/Pacific Islander	1	#
Multiracial	1	#
General Education Students	85	4.7%
Students with Disabilities	21	0.0%
Not Limited English Proficient	91	4.4%
Limited English Proficient	15	0.0%
Economically Disadvantaged	65	6.2%
Not Economically Disadvantaged	41	0.0%
Not Migrant	106	3.8%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
NYC GEOG DIST #10 - BRONX / FORDHAM HIGH SCHOOL FOR THE ARTS		
All Students	80	16.3%
Female	40	17.5%
Male	40	15.0%
Black	23	#
Hispanic	54	20.4%
Asian/Pacific Islander	3	#
General Education Students	67	17.9%
Students with Disabilities	13	7.7%
Not Limited English Proficient	74	17.6%
Limited English Proficient	6	0.0%
Economically Disadvantaged	74	17.6%
Not Economically Disadvantaged	6	0.0%
Not Migrant	80	16.3%
NYC GEOG DIST #10 - BRONX / FORDHAM LEADERSHIP-BUS/TECH		
All Students	108	7.4%
Female	30	6.7%
Male	78	7.7%
American Indian/Alaska Native	1	#
Black	39	7.7%
Hispanic	61	6.6%
Asian/Pacific Islander	5	#
White	2	#
General Education Students	85	9.4%
Students with Disabilities	23	0.0%
Not Limited English Proficient	95	8.4%
Limited English Proficient	13	0.0%
Economically Disadvantaged	95	8.4%
Not Economically Disadvantaged	13	0.0%
Not Migrant	108	7.4%
NYC GEOG DIST # 7 - BRONX / FOREIGN LANG ACAD OF GLOBAL STUDIES		
All Students	91	2.2%
Female	53	1.9%
Male	38	2.6%
Black	19	0.0%
Hispanic	67	1.5%
Asian/Pacific Islander	4	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
White	1	#
General Education Students	74	2.7%
Students with Disabilities	17	0.0%
Not Limited English Proficient	71	2.8%
Limited English Proficient	20	0.0%
Economically Disadvantaged	82	2.4%
Not Economically Disadvantaged	9	0.0%
Not Migrant	91	2.2%
NYC GEOG DIST # 9 - BRONX / FREDERICK DOUGLASS ACAD III		
All Students	83	9.6%
Female	42	14.3%
Male	41	4.9%
Black	52	7.7%
Hispanic	31	12.9%
General Education Students	72	9.7%
Students with Disabilities	11	9.1%
Not Limited English Proficient	80	#
Limited English Proficient	3	#
Economically Disadvantaged	71	9.9%
Not Economically Disadvantaged	12	8.3%
Not Migrant	83	9.6%
NYC GEOG DIST # 8 - BRONX / GATEWAY SCHOOL-ENVIR AND TECH		
All Students	117	5.1%
Female	49	8.2%
Male	68	2.9%
American Indian/Alaska Native	3	#
Black	28	10.7%
Hispanic	78	3.8%
Asian/Pacific Islander	7	#
White	1	#
General Education Students	90	6.7%
Students with Disabilities	27	0.0%
Not Limited English Proficient	104	5.8%
Limited English Proficient	13	0.0%
Economically Disadvantaged	117	5.1%
Not Migrant	117	5.1%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
NYC GEOG DIST #11 - BRONX / GLOBAL ENTERPRISE HIGH SCHOOL		
All Students	109	4.6%
Female	34	8.8%
Male	75	2.7%
American Indian/Alaska Native	1	#
Black	37	5.4%
Hispanic	61	0.0%
Asian/Pacific Islander	4	#
White	6	16.7%
General Education Students	90	5.6%
Students with Disabilities	19	0.0%
Not Limited English Proficient	94	5.3%
Limited English Proficient	15	0.0%
Economically Disadvantaged	87	4.6%
Not Economically Disadvantaged	22	4.5%
Not Migrant	109	4.6%
NYC GEOG DIST #10 - BRONX / GRACE H DODGE CAREER AND TECH HS		
All Students	312	2.2%
Female	203	1.5%
Male	109	3.7%
Black	97	2.1%
Hispanic	208	1.4%
Asian/Pacific Islander	2	#
White	5	#
General Education Students	233	3.0%
Students with Disabilities	79	0.0%
Not Limited English Proficient	262	2.7%
Limited English Proficient	50	0.0%
Economically Disadvantaged	312	2.2%
Not Migrant	312	2.2%
GREEN DOT NY CHARTER SCHOOL / GREEN DOT NY CHARTER SCHOOL		
All Students	75	28.0%
Female	51	33.3%
Male	24	16.7%
Black	26	#
Hispanic	48	33.3%
Asian/Pacific Islander	1	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
General Education Students	63	33.3%
Students with Disabilities	12	0.0%
Not Limited English Proficient	74	#
Limited English Proficient	1	#
Economically Disadvantaged	70	28.6%
Not Economically Disadvantaged	5	20.0%
Not Migrant	75	28.0%

NYC GEOG DIST #11 - BRONX / HARRY S TRUMAN HIGH SCHOOL

All Students	433	7.2%
Female	182	11.5%
Male	251	4.0%
American Indian/Alaska Native	4	#
Black	219	8.2%
Hispanic	191	5.8%
Asian/Pacific Islander	10	0.0%
White	9	#
General Education Students	359	8.6%
Students with Disabilities	74	0.0%
Not Limited English Proficient	397	7.8%
Limited English Proficient	36	0.0%
Economically Disadvantaged	234	6.4%
Not Economically Disadvantaged	199	8.0%
Not Migrant	433	7.2%

NYC GEOG DIST # 7 - BRONX / HEALTH OPPORTUNITIES HIGH SCHOOL

All Students	140	11.4%
Female	98	12.2%
Male	42	9.5%
Black	55	14.5%
Hispanic	80	8.8%
Asian/Pacific Islander	5	20.0%
General Education Students	117	13.7%
Students with Disabilities	23	0.0%
Not Limited English Proficient	133	12.0%
Limited English Proficient	7	0.0%
Economically Disadvantaged	127	11.8%
Not Economically Disadvantaged	13	7.7%
Not Migrant	140	11.4%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
NYC GEOG DIST # 8 - BRONX / HERBERT H LEHMAN HIGH SCHOOL		
All Students	908	9.7%
Female	359	10.9%
Male	549	8.9%
American Indian/Alaska Native	6	16.7%
Black	206	8.3%
Hispanic	554	7.4%
Asian/Pacific Islander	66	24.2%
White	76	17.1%
General Education Students	723	11.8%
Students with Disabilities	185	1.6%
Not Limited English Proficient	841	10.5%
Limited English Proficient	67	0.0%
Economically Disadvantaged	586	10.9%
Not Economically Disadvantaged	322	7.5%
Not Migrant	908	9.7%
NYC GEOG DIST # 9 - BRONX / HIGH SCHOOL FOR VIOLIN AND DANCE		
All Students	53	9.4%
Female	45	11.1%
Male	8	0.0%
Black	20	10.0%
Hispanic	33	9.1%
General Education Students	42	11.9%
Students with Disabilities	11	0.0%
Not Limited English Proficient	48	10.4%
Limited English Proficient	5	0.0%
Economically Disadvantaged	47	10.6%
Not Economically Disadvantaged	6	0.0%
Not Migrant	53	9.4%
NYC GEOG DIST #11 - BRONX / HIGH SCHOOL OF CONTEMPORARY ARTS		
All Students	122	23.0%
Female	61	34.4%
Male	61	11.5%
American Indian/Alaska Native	1	#
Black	49	#
Hispanic	69	24.6%
Asian/Pacific Islander	2	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
White	1	#
General Education Students	107	26.2%
Students with Disabilities	15	0.0%
Not Limited English Proficient	112	24.1%
Limited English Proficient	10	10.0%
Economically Disadvantaged	122	23.0%
Not Migrant	122	23.0%

NYC GEOG DIST #12 - BRONX / HIGH SCHOOL OF WORLD CULTURES

All Students	114	6.1%
Female	54	3.7%
Male	60	8.3%
American Indian/Alaska Native	1	#
Black	14	#
Hispanic	96	7.3%
Asian/Pacific Islander	2	#
White	1	#
General Education Students	114	6.1%
Not Limited English Proficient	12	25.0%
Limited English Proficient	102	3.9%
Economically Disadvantaged	105	6.7%
Not Economically Disadvantaged	9	0.0%
Not Migrant	114	6.1%

NYC GEOG DIST #11 - BRONX / HIGH SCHOOL-COMPUTERS & TECHNOLOGY

All Students	126	9.5%
Female	16	12.5%
Male	110	9.1%
American Indian/Alaska Native	1	#
Black	44	4.5%
Hispanic	76	10.5%
Asian/Pacific Islander	4	#
White	1	#
General Education Students	104	10.6%
Students with Disabilities	22	4.5%
Not Limited English Proficient	111	10.8%
Limited English Proficient	15	0.0%
Economically Disadvantaged	126	9.5%
Not Migrant	126	9.5%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
NYC GEOG DIST # 8 - BRONX / HOLCOMBE L RUCKER SCHOOL OF COMMUNIT		
All Students	85	1.2%
Female	40	0.0%
Male	45	2.2%
American Indian/Alaska Native	1	#
Black	41	#
Hispanic	42	2.4%
Asian/Pacific Islander	1	#
General Education Students	73	1.4%
Students with Disabilities	12	0.0%
Not Limited English Proficient	75	1.3%
Limited English Proficient	10	0.0%
Economically Disadvantaged	78	1.3%
Not Economically Disadvantaged	7	0.0%
Not Migrant	85	1.2%
NYC GEOG DIST # 7 - BRONX / HOSTOS-LINCOLN ACADEMY OF SCIENCE		
All Students	77	22.1%
Female	50	26.0%
Male	27	14.8%
Black	31	#
Hispanic	45	8.9%
Asian/Pacific Islander	1	#
General Education Students	72	23.6%
Students with Disabilities	5	0.0%
Not Limited English Proficient	77	22.1%
Economically Disadvantaged	61	21.3%
Not Economically Disadvantaged	16	25.0%
Not Migrant	77	22.1%
NYC GEOG DIST #10 - BRONX / HS AMER STUDIES AT LEHMAN COLL		
All Students	94	97.9%
Female	52	98.1%
Male	42	97.6%
American Indian/Alaska Native	1	#
Black	10	#
Hispanic	18	94.4%
Asian/Pacific Islander	15	93.3%
White	50	100.0%

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**Public School
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COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
General Education Students	93	#
Students with Disabilities	1	#
Not Limited English Proficient	94	97.9%
Economically Disadvantaged	28	92.9%
Not Economically Disadvantaged	66	100.0%
Not Migrant	94	97.9%
NYC GEOG DIST #10 - BRONX / HS FOR TEACHING AND PROFESSIONS		
All Students	135	8.9%
Female	73	11.0%
Male	62	6.5%
Black	35	8.6%
Hispanic	92	8.7%
Asian/Pacific Islander	7	#
White	1	#
General Education Students	106	10.4%
Students with Disabilities	29	3.4%
Not Limited English Proficient	114	10.5%
Limited English Proficient	21	0.0%
Economically Disadvantaged	117	7.7%
Not Economically Disadvantaged	18	16.7%
Not Migrant	135	8.9%
HYDE LEADERSHIP CHARTER SCHO / HYDE LEADERSHIP CHARTER SCHOOL		
All Students	66	34.8%
Female	36	33.3%
Male	30	36.7%
American Indian/Alaska Native	1	#
Black	20	#
Hispanic	45	31.1%
General Education Students	57	38.6%
Students with Disabilities	9	11.1%
Not Limited English Proficient	64	#
Limited English Proficient	2	#
Economically Disadvantaged	40	30.0%
Not Economically Disadvantaged	26	42.3%
Not Migrant	66	34.8%
NYC GEOG DIST #10 - BRONX / IN-TECH ACADEMY (MS/HS 368)		
All Students	125	19.2%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Female	56	21.4%
Male	69	17.4%
American Indian/Alaska Native	1	#
Black	12	25.0%
Hispanic	104	16.3%
Asian/Pacific Islander	5	#
White	3	#
General Education Students	107	19.6%
Students with Disabilities	18	16.7%
Not Limited English Proficient	120	20.0%
Limited English Proficient	5	0.0%
Economically Disadvantaged	106	17.9%
Not Economically Disadvantaged	19	26.3%
Not Migrant	125	19.2%

NYC GEOG DIST # 7 - BRONX / INTERNATIONAL COMMUNITY HIGH SCHOOL

All Students	113	4.4%
Female	58	3.4%
Male	55	5.5%
American Indian/Alaska Native	1	#
Black	28	#
Hispanic	83	4.8%
White	1	#
General Education Students	110	#
Students with Disabilities	3	#
Not Limited English Proficient	11	36.4%
Limited English Proficient	102	1.0%
Economically Disadvantaged	95	5.3%
Not Economically Disadvantaged	18	0.0%
Not Migrant	113	4.4%

INTERNATIONAL LEADERSHIP CHA / INTERNATIONAL LEADERSHIP CHARTER SCH

All Students	52	17.3%
Female	30	13.3%
Male	22	22.7%
Black	13	23.1%
Hispanic	39	15.4%
General Education Students	45	20.0%
Students with Disabilities	7	0.0%
Not Limited English Proficient	52	17.3%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Economically Disadvantaged	49	#
Not Economically Disadvantaged	3	#
Not Migrant	52	17.3%
NYC GEOG DIST #10 - BRONX / INTERNATIONAL SCHOOL FOR LIBERAL ART		
All Students	116	10.3%
Female	61	14.8%
Male	55	5.5%
Hispanic	115	#
Asian/Pacific Islander	1	#
General Education Students	114	#
Students with Disabilities	2	#
Not Limited English Proficient	39	20.5%
Limited English Proficient	77	5.2%
Economically Disadvantaged	107	10.3%
Not Economically Disadvantaged	9	11.1%
Not Migrant	116	10.3%
NYC GEOG DIST # 9 - BRONX / IS 117 JOSEPH H WADE		
All Students	2	#
Female	1	#
Male	1	#
Hispanic	2	#
General Education Students	2	#
Not Limited English Proficient	2	#
Economically Disadvantaged	2	#
Not Migrant	2	#
NYC GEOG DIST # 9 - BRONX / J LEVIN HIGH SCHOOL-MEDIA & COMMUN		
All Students	109	1.8%
Female	63	3.2%
Male	46	0.0%
Black	30	#
Hispanic	78	0.0%
White	1	#
General Education Students	93	2.2%
Students with Disabilities	16	0.0%
Not Limited English Proficient	63	1.6%
Limited English Proficient	46	2.2%
Economically Disadvantaged	109	1.8%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Migrant	109	1.8%
NYC GEOG DIST # 8 - BRONX / JANE ADDAMS HS FOR ACADEMIC CAREERS		
All Students	202	6.9%
Female	143	9.1%
Male	59	1.7%
Black	76	7.9%
Hispanic	121	6.6%
Asian/Pacific Islander	4	#
White	1	#
General Education Students	158	8.9%
Students with Disabilities	44	0.0%
Not Limited English Proficient	186	7.5%
Limited English Proficient	16	0.0%
Economically Disadvantaged	180	6.7%
Not Economically Disadvantaged	22	9.1%
Not Migrant	202	6.9%
NYC GEOG DIST # 7 - BRONX / JILL CHAIFETZ TRANSFER HIGH SCHOOL		
All Students	76	1.3%
Female	45	0.0%
Male	31	3.2%
American Indian/Alaska Native	2	#
Black	22	#
Hispanic	51	2.0%
Asian/Pacific Islander	1	#
General Education Students	69	1.4%
Students with Disabilities	7	0.0%
Not Limited English Proficient	72	#
Limited English Proficient	4	#
Economically Disadvantaged	76	1.3%
Not Migrant	76	1.3%
NYC GEOG DIST #10 - BRONX / JOHN F KENNEDY HIGH SCHOOL		
All Students	273	0.0%
Female	89	0.0%
Male	184	0.0%
American Indian/Alaska Native	1	#
Black	85	0.0%
Hispanic	178	0.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Asian/Pacific Islander	2	#
White	7	#
General Education Students	219	0.0%
Students with Disabilities	54	0.0%
Not Limited English Proficient	207	0.0%
Limited English Proficient	66	0.0%
Economically Disadvantaged	241	0.0%
Not Economically Disadvantaged	32	0.0%
Not Migrant	273	0.0%
NYC GEOG DIST #10 - BRONX / KINGSBRIDGE INTNL HIGH SCHOOL		
All Students	129	2.3%
Female	60	1.7%
Male	69	2.9%
Black	4	#
Hispanic	112	2.7%
Asian/Pacific Islander	10	0.0%
White	3	#
General Education Students	128	#
Students with Disabilities	1	#
Not Limited English Proficient	14	7.1%
Limited English Proficient	115	1.7%
Economically Disadvantaged	119	2.5%
Not Economically Disadvantaged	10	0.0%
Not Migrant	129	2.3%
KIPP ACADEMY CHARTER SCH / KIPP ACADEMY CHARTER SCHOOL		
All Students	33	69.7%
Female	15	66.7%
Male	18	72.2%
Black	14	64.3%
Hispanic	19	73.7%
General Education Students	28	78.6%
Students with Disabilities	5	20.0%
Not Limited English Proficient	33	69.7%
Economically Disadvantaged	27	77.8%
Not Economically Disadvantaged	6	33.3%
Not Migrant	33	69.7%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
NYC GEOG DIST #10 - BRONX / KNOWLEDGE, POWER PREP ACAD INTER HS		
All Students	80	21.3%
Female	40	20.0%
Male	40	22.5%
American Indian/Alaska Native	1	#
Black	31	#
Hispanic	48	18.8%
General Education Students	70	24.3%
Students with Disabilities	10	0.0%
Not Limited English Proficient	73	23.3%
Limited English Proficient	7	0.0%
Economically Disadvantaged	67	22.4%
Not Economically Disadvantaged	13	15.4%
Not Migrant	80	21.3%
NYC GEOG DIST # 9 - BRONX / LEADERSHIP INSTITUTE		
All Students	48	4.2%
Female	18	11.1%
Male	30	0.0%
Black	15	#
Hispanic	31	3.2%
White	2	#
General Education Students	45	#
Students with Disabilities	3	#
Not Limited English Proficient	44	#
Limited English Proficient	4	#
Economically Disadvantaged	39	2.6%
Not Economically Disadvantaged	9	11.1%
Not Migrant	48	4.2%
NYC GEOG DIST #10 - BRONX / MARBLE HILL HS-INTRNTNL STUDIES		
All Students	116	37.9%
Female	59	33.9%
Male	57	42.1%
American Indian/Alaska Native	2	#
Black	23	47.8%
Hispanic	73	32.9%
Asian/Pacific Islander	14	50.0%
White	4	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
General Education Students	108	40.7%
Students with Disabilities	8	0.0%
Not Limited English Proficient	85	49.4%
Limited English Proficient	31	6.5%
Economically Disadvantaged	110	36.4%
Not Economically Disadvantaged	6	66.7%
Not Migrant	116	37.9%

NYC GEOG DIST #10 - BRONX / MARIE CURIE HIGH SCHOOL-NURSING

All Students	127	3.9%
Female	102	3.9%
Male	25	4.0%
American Indian/Alaska Native	4	#
Black	40	7.5%
Hispanic	75	1.3%
Asian/Pacific Islander	1	#
White	7	14.3%
General Education Students	106	4.7%
Students with Disabilities	21	0.0%
Not Limited English Proficient	123	#
Limited English Proficient	4	#
Economically Disadvantaged	127	3.9%
Not Migrant	127	3.9%

NYC GEOG DIST #12 - BRONX / METROPOLITAN HIGH SCHOOL (THE)

All Students	97	8.2%
Female	52	7.7%
Male	45	8.9%
Black	26	#
Hispanic	69	7.2%
Asian/Pacific Islander	1	#
White	1	#
General Education Students	71	9.9%
Students with Disabilities	26	3.8%
Not Limited English Proficient	80	10.0%
Limited English Proficient	17	0.0%
Economically Disadvantaged	86	8.1%
Not Economically Disadvantaged	11	9.1%
Not Migrant	97	8.2%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
NYC GEOG DIST # 8 - BRONX / MILLENIUM ART ACADEMY		
All Students	112	12.5%
Female	54	20.4%
Male	58	5.2%
American Indian/Alaska Native	2	#
Black	41	4.9%
Hispanic	66	18.2%
Asian/Pacific Islander	2	#
White	1	#
General Education Students	90	15.6%
Students with Disabilities	22	0.0%
Not Limited English Proficient	105	13.3%
Limited English Proficient	7	0.0%
Economically Disadvantaged	112	12.5%
Not Migrant	112	12.5%
NYC GEOG DIST #12 - BRONX / MONROE ACAD FOR BUSINESS/LAW		
All Students	92	5.4%
Female	37	8.1%
Male	55	3.6%
American Indian/Alaska Native	2	#
Black	26	7.7%
Hispanic	60	3.3%
Asian/Pacific Islander	3	#
White	1	#
General Education Students	78	6.4%
Students with Disabilities	14	0.0%
Not Limited English Proficient	81	6.2%
Limited English Proficient	11	0.0%
Economically Disadvantaged	86	5.8%
Not Economically Disadvantaged	6	0.0%
Not Migrant	92	5.4%
NYC GEOG DIST #12 - BRONX / MONROE ACAD FOR VISUAL ARTS & DESIGN		
All Students	116	3.4%
Female	49	4.1%
Male	67	3.0%
Black	18	#
Hispanic	95	4.2%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Asian/Pacific Islander	2	#
White	1	#
General Education Students	93	4.3%
Students with Disabilities	23	0.0%
Not Limited English Proficient	79	5.1%
Limited English Proficient	37	0.0%
Economically Disadvantaged	105	3.8%
Not Economically Disadvantaged	11	0.0%
Not Migrant	116	3.4%

NYC GEOG DIST # 9 - BRONX / MORRIS ACADEMY FOR COLLA STUDIES

All Students	104	3.8%
Female	42	4.8%
Male	62	3.2%
American Indian/Alaska Native	1	#
Black	25	#
Hispanic	77	2.6%
Asian/Pacific Islander	1	#
General Education Students	81	4.9%
Students with Disabilities	23	0.0%
Not Limited English Proficient	75	5.3%
Limited English Proficient	29	0.0%
Economically Disadvantaged	101	#
Not Economically Disadvantaged	3	#
Not Migrant	104	3.8%

NYC GEOG DIST # 9 - BRONX / MOTT HALL BRONX HIGH SCHOOL

All Students	87	13.8%
Female	45	11.1%
Male	42	16.7%
Black	29	#
Hispanic	55	14.5%
Asian/Pacific Islander	2	#
White	1	#
General Education Students	78	15.4%
Students with Disabilities	9	0.0%
Not Limited English Proficient	83	#
Limited English Proficient	4	#
Economically Disadvantaged	73	16.4%
Not Economically Disadvantaged	14	0.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Migrant	87	13.8%
NYC GEOG DIST # 7 - BRONX / MOTT HAVEN COMMUNITY HIGH SCHOOL		
All Students	63	0.0%
Female	27	0.0%
Male	36	0.0%
Black	27	0.0%
Hispanic	36	0.0%
General Education Students	47	0.0%
Students with Disabilities	16	0.0%
Not Limited English Proficient	57	0.0%
Limited English Proficient	6	0.0%
Economically Disadvantaged	63	0.0%
Not Migrant	63	0.0%
NYC GEOG DIST # 7 - BRONX / MOTT HAVEN VILLAGE PREP HIGH SCHOOL		
All Students	96	1.0%
Female	50	0.0%
Male	46	2.2%
American Indian/Alaska Native	1	#
Black	24	#
Hispanic	69	0.0%
Asian/Pacific Islander	2	#
General Education Students	75	1.3%
Students with Disabilities	21	0.0%
Not Limited English Proficient	89	1.1%
Limited English Proficient	7	0.0%
Economically Disadvantaged	92	#
Not Economically Disadvantaged	4	#
Not Migrant	96	1.0%
NYC GEOG DIST #11 - BRONX / MS 180 DR DANIEL HALE WILLIAMS		
All Students	1	#
Female	1	#
Black	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
NYC GEOG DIST # 7 - BRONX / MS 203		
All Students	1	#
Male	1	#
Hispanic	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST #10 - BRONX / MS 390		
All Students	1	#
Female	1	#
Hispanic	1	#
General Education Students	1	#
Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST # 7 - BRONX / NEW EXPLORERS HIGH SCHOOL		
All Students	86	7.0%
Female	46	6.5%
Male	40	7.5%
Black	27	#
Hispanic	58	6.9%
Asian/Pacific Islander	1	#
General Education Students	65	7.7%
Students with Disabilities	21	4.8%
Not Limited English Proficient	79	7.6%
Limited English Proficient	7	0.0%
Economically Disadvantaged	75	6.7%
Not Economically Disadvantaged	11	9.1%
Not Migrant	86	7.0%
NYC GEOG DIST #11 - BRONX / NEW WORLD HIGH SCHOOL		
All Students	82	30.5%
Female	48	31.3%
Male	34	29.4%
American Indian/Alaska Native	1	#
Black	16	31.3%
Hispanic	51	23.5%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Asian/Pacific Islander	11	#
White	3	#
General Education Students	80	#
Students with Disabilities	2	#
Not Limited English Proficient	31	45.2%
Limited English Proficient	51	21.6%
Economically Disadvantaged	78	#
Not Economically Disadvantaged	4	#
Not Migrant	82	30.5%
NYC CHARTER HS - AECI / NYC CHARTER HS - AECI		
All Students	61	8.2%
Female	25	4.0%
Male	36	11.1%
Black	17	5.9%
Hispanic	44	9.1%
General Education Students	55	9.1%
Students with Disabilities	6	0.0%
Not Limited English Proficient	56	8.9%
Limited English Proficient	5	0.0%
Economically Disadvantaged	59	#
Not Economically Disadvantaged	2	#
Not Migrant	61	8.2%
NYC GEOG DIST # 8 - BRONX / PABLO NERUDA ACADEMY		
All Students	90	4.4%
Female	24	0.0%
Male	66	6.1%
Black	23	4.3%
Hispanic	61	3.3%
Asian/Pacific Islander	5	#
White	1	#
General Education Students	72	4.2%
Students with Disabilities	18	5.6%
Not Limited English Proficient	74	4.1%
Limited English Proficient	16	6.3%
Economically Disadvantaged	90	4.4%
Not Migrant	90	4.4%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
NYC GEOG DIST #12 - BRONX / PAN AMERICAN INTERNATIONAL HS-MONROE		
All Students	71	5.6%
Female	37	5.4%
Male	34	5.9%
Hispanic	71	5.6%
General Education Students	71	5.6%
Not Limited English Proficient	9	33.3%
Limited English Proficient	62	1.6%
Economically Disadvantaged	70	#
Not Economically Disadvantaged	1	#
Not Migrant	71	5.6%
NYC GEOG DIST #12 - BRONX / PEACE AND DIVERSITY ACADEMY		
All Students	67	3.0%
Female	42	0.0%
Male	25	8.0%
Black	29	6.9%
Hispanic	38	0.0%
General Education Students	56	3.6%
Students with Disabilities	11	0.0%
Not Limited English Proficient	60	1.7%
Limited English Proficient	7	14.3%
Economically Disadvantaged	60	3.3%
Not Economically Disadvantaged	7	0.0%
Not Migrant	67	3.0%
NYC GEOG DIST #11 - BRONX / PELHAM PREPARATORY ACADEMY		
All Students	113	31.9%
Female	62	32.3%
Male	51	31.4%
Black	44	34.1%
Hispanic	56	28.6%
Asian/Pacific Islander	3	#
White	10	#
General Education Students	107	32.7%
Students with Disabilities	6	16.7%
Not Limited English Proficient	112	#
Limited English Proficient	1	#
Economically Disadvantaged	76	34.2%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Economically Disadvantaged	37	27.0%
Not Migrant	113	31.9%
NYC GEOG DIST #12 - BRONX / PERFORMANCE CONSERVATORY HS		
All Students	67	3.0%
Female	52	3.8%
Male	15	0.0%
Black	28	#
Hispanic	38	0.0%
White	1	#
General Education Students	46	4.3%
Students with Disabilities	21	0.0%
Not Limited English Proficient	60	3.3%
Limited English Proficient	7	0.0%
Economically Disadvantaged	56	3.6%
Not Economically Disadvantaged	11	0.0%
Not Migrant	67	3.0%
NYC GEOG DIST # 7 - BRONX / PS/IS 224		
All Students	1	#
Female	1	#
Black	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST # 7 - BRONX / PS/MS 31 THE WILLIAM LLOYD GARRISON		
All Students	1	#
Female	1	#
Black	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST #10 - BRONX / PULSE HIGH SCHOOL		
All Students	121	0.8%
Female	66	1.5%
Male	55	0.0%
Black	53	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Hispanic	64	0.0%
Asian/Pacific Islander	2	#
White	2	#
General Education Students	109	0.9%
Students with Disabilities	12	0.0%
Not Limited English Proficient	114	0.9%
Limited English Proficient	7	0.0%
Economically Disadvantaged	99	1.0%
Not Economically Disadvantaged	22	0.0%
Not Migrant	121	0.8%
NYC GEOG DIST # 8 - BRONX / RENAISSANCE HIGH SCHOOL-MTT		
All Students	104	6.7%
Female	60	6.7%
Male	44	6.8%
Black	25	4.0%
Hispanic	69	5.8%
Asian/Pacific Islander	1	#
White	9	#
General Education Students	84	8.3%
Students with Disabilities	20	0.0%
Not Limited English Proficient	100	#
Limited English Proficient	4	#
Economically Disadvantaged	104	6.7%
Not Migrant	104	6.7%
NYC GEOG DIST #10 - BRONX / RIVERDALE/KINGSBRIDGE (MS/HS 141)		
All Students	162	27.8%
Female	83	28.9%
Male	79	26.6%
Black	24	20.8%
Hispanic	93	20.4%
Asian/Pacific Islander	13	#
White	31	38.7%
Multiracial	1	#
General Education Students	143	30.8%
Students with Disabilities	19	5.3%
Not Limited English Proficient	160	#
Limited English Proficient	2	#
Economically Disadvantaged	82	23.2%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Economically Disadvantaged	80	32.5%
Not Migrant	162	27.8%
ROADS CHARTER SCHOOL II / ROADS CHARTER SCHOOL II		
All Students	25	0.0%
Female	12	0.0%
Male	13	0.0%
Black	13	0.0%
Hispanic	12	0.0%
General Education Students	16	0.0%
Students with Disabilities	9	0.0%
Not Limited English Proficient	24	#
Limited English Proficient	1	#
Economically Disadvantaged	21	#
Not Economically Disadvantaged	4	#
Not Migrant	25	0.0%
NYC GEOG DIST # 7 - BRONX / SAMUEL GOMPERS CAREER/TECH ED HS		
All Students	184	2.2%
Female	39	0.0%
Male	145	2.8%
American Indian/Alaska Native	2	#
Black	60	#
Hispanic	120	1.7%
Asian/Pacific Islander	1	#
White	1	#
General Education Students	133	3.0%
Students with Disabilities	51	0.0%
Not Limited English Proficient	153	2.6%
Limited English Proficient	31	0.0%
Economically Disadvantaged	184	2.2%
Not Migrant	184	2.2%
NYC GEOG DIST # 8 - BRONX / SCH-COMMUNITY RESEARCH & LEARNING		
All Students	62	0.0%
Female	27	0.0%
Male	35	0.0%
Black	17	#
Hispanic	42	0.0%
Asian/Pacific Islander	3	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
General Education Students	42	0.0%
Students with Disabilities	20	0.0%
Not Limited English Proficient	54	0.0%
Limited English Proficient	8	0.0%
Economically Disadvantaged	62	0.0%
Not Migrant	62	0.0%
NYC GEOG DIST # 9 - BRONX / SCHOOL FOR EXCELLENCE		
All Students	93	5.4%
Female	47	4.3%
Male	46	6.5%
Black	33	9.1%
Hispanic	60	3.3%
General Education Students	80	6.3%
Students with Disabilities	13	0.0%
Not Limited English Proficient	80	5.0%
Limited English Proficient	13	7.7%
Economically Disadvantaged	89	#
Not Economically Disadvantaged	4	#
Not Migrant	93	5.4%
NYC GEOG DIST #11 - BRONX / SCHOOL OF DIPLOMACY		
All Students	1	#
Female	1	#
Black	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST # 7 - BRONX / SOUTH BRONX PREPARATORY		
All Students	78	11.5%
Female	41	7.3%
Male	37	16.2%
Black	20	#
Hispanic	57	8.8%
Asian/Pacific Islander	1	#
General Education Students	63	14.3%
Students with Disabilities	15	0.0%
Not Limited English Proficient	75	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Limited English Proficient	3	#
Economically Disadvantaged	67	6.0%
Not Economically Disadvantaged	11	45.5%
Not Migrant	78	11.5%
NYC GEOG DIST #10 - BRONX / THEATRE ARTS PROD COMPANY SCHOOL		
All Students	76	10.5%
Female	48	16.7%
Male	28	0.0%
American Indian/Alaska Native	1	#
Black	20	#
Hispanic	53	11.3%
Asian/Pacific Islander	1	#
White	1	#
General Education Students	63	12.7%
Students with Disabilities	13	0.0%
Not Limited English Proficient	75	#
Limited English Proficient	1	#
Economically Disadvantaged	76	10.5%
Not Migrant	76	10.5%
NYC GEOG DIST # 7 - BRONX / URBAN ASSEMBLY BRONX OF LETTERS		
All Students	76	11.8%
Female	40	15.0%
Male	36	8.3%
Black	33	#
Hispanic	42	11.9%
Asian/Pacific Islander	1	#
General Education Students	64	14.1%
Students with Disabilities	12	0.0%
Not Limited English Proficient	72	#
Limited English Proficient	4	#
Economically Disadvantaged	69	11.6%
Not Economically Disadvantaged	7	14.3%
Not Migrant	76	11.8%
NYC GEOG DIST # 7 - BRONX / URBAN ASSEMBLY SCHOOL CAR IN SPORTS		
All Students	100	4.0%
Female	18	11.1%
Male	82	2.4%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
American Indian/Alaska Native	2	#
Black	25	#
Hispanic	72	5.6%
Asian/Pacific Islander	1	#
General Education Students	77	5.2%
Students with Disabilities	23	0.0%
Not Limited English Proficient	95	4.2%
Limited English Proficient	5	0.0%
Economically Disadvantaged	78	3.8%
Not Economically Disadvantaged	22	4.5%
Not Migrant	100	4.0%
NYC GEOG DIST #12 - BRONX / URBAN ASSEMBLY-WILDLIFE CONSERVATION		
All Students	2	#
Male	2	#
Black	1	#
Hispanic	1	#
General Education Students	1	#
Students with Disabilities	1	#
Not Limited English Proficient	2	#
Economically Disadvantaged	2	#
Not Migrant	2	#
NYC GEOG DIST # 9 - BRONX / URBAN ASSMBLY ACADEMY-HIST		
All Students	44	4.5%
Male	44	4.5%
American Indian/Alaska Native	1	#
Black	22	9.1%
Hispanic	19	#
Asian/Pacific Islander	1	#
White	1	#
General Education Students	29	6.9%
Students with Disabilities	15	0.0%
Not Limited English Proficient	34	5.9%
Limited English Proficient	10	0.0%
Economically Disadvantaged	44	4.5%
Not Migrant	44	4.5%
NYC GEOG DIST # 9 - BRONX / URBAN ASSMBLY SCHOOL-APPL MATH		
All Students	78	28.2%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Female	36	19.4%
Male	42	35.7%
Black	22	#
Hispanic	52	26.9%
Asian/Pacific Islander	3	#
White	1	#
General Education Students	66	31.8%
Students with Disabilities	12	8.3%
Not Limited English Proficient	71	28.2%
Limited English Proficient	7	28.6%
Economically Disadvantaged	71	31.0%
Not Economically Disadvantaged	7	0.0%
Not Migrant	78	28.2%

NYC GEOG DIST # 9 - BRONX / VALIDUS PREP ACADEMY

All Students	99	2.0%
Female	56	1.8%
Male	43	2.3%
American Indian/Alaska Native	2	#
Black	27	#
Hispanic	69	1.4%
Asian/Pacific Islander	1	#
General Education Students	83	2.4%
Students with Disabilities	16	0.0%
Not Limited English Proficient	93	2.2%
Limited English Proficient	6	0.0%
Economically Disadvantaged	84	2.4%
Not Economically Disadvantaged	15	0.0%
Not Migrant	99	2.0%

NYC GEOG DIST #10 - BRONX / WEST BRONX ACAD FOR THE FUTURE

All Students	82	14.6%
Female	29	24.1%
Male	53	9.4%
American Indian/Alaska Native	3	#
Black	21	4.8%
Hispanic	55	18.2%
Asian/Pacific Islander	3	#
General Education Students	67	16.4%
Students with Disabilities	15	6.7%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Limited English Proficient	74	16.2%
Limited English Proficient	8	0.0%
Economically Disadvantaged	73	13.7%
Not Economically Disadvantaged	9	22.2%
Not Migrant	82	14.6%
NYC GEOG DIST # 8 - BRONX / WOMEN'S ACADEMY OF EXCELLENCE		
All Students	88	11.4%
Female	88	11.4%
Black	39	7.7%
Hispanic	43	11.6%
Asian/Pacific Islander	3	#
White	3	#
General Education Students	78	12.8%
Students with Disabilities	10	0.0%
Not Limited English Proficient	86	#
Limited English Proficient	2	#
Economically Disadvantaged	76	10.5%
Not Economically Disadvantaged	12	16.7%
Not Migrant	88	11.4%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
NYC GEOG DIST #21 - BROOKLYN / ABRAHAM LINCOLN HIGH SCHOOL		
All Students	633	21.2%
Female	282	24.1%
Male	351	18.8%
American Indian/Alaska Native	2	#
Black	200	15.0%
Hispanic	115	#
Asian/Pacific Islander	128	22.7%
White	187	33.2%
Multiracial	1	#
General Education Students	562	23.1%
Students with Disabilities	71	5.6%
Not Limited English Proficient	504	25.0%
Limited English Proficient	129	6.2%
Economically Disadvantaged	450	23.3%
Not Economically Disadvantaged	183	15.8%
Not Migrant	633	21.2%
NYC GEOG DIST #17 - BROOKLYN / ACAD FOR COLLEGE PREP AND CAREER EXP		
All Students	96	13.5%
Female	46	10.9%
Male	50	16.0%
Black	90	14.4%
Hispanic	3	#
Asian/Pacific Islander	1	#
White	2	#
General Education Students	90	14.4%
Students with Disabilities	6	0.0%
Not Limited English Proficient	90	14.4%
Limited English Proficient	6	0.0%
Economically Disadvantaged	73	12.3%
Not Economically Disadvantaged	23	17.4%
Not Migrant	96	13.5%
NYC GEOG DIST #18 - BROOKLYN / ACAD FOR CONSERVATION & ENVIRONMENT		
All Students	63	4.8%
Female	32	6.3%
Male	31	3.2%
Black	55	5.5%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Hispanic	6	#
Asian/Pacific Islander	1	#
White	1	#
General Education Students	57	5.3%
Students with Disabilities	6	0.0%
Not Limited English Proficient	60	#
Limited English Proficient	3	#
Economically Disadvantaged	40	5.0%
Not Economically Disadvantaged	23	4.3%
Not Migrant	63	4.8%

NYC GEOG DIST #32 - BROOKLYN / ACADEMY FOR ENVIRONMENTAL LDSHIP

All Students	93	5.4%
Female	50	6.0%
Male	43	4.7%
Black	21	#
Hispanic	69	5.8%
Asian/Pacific Islander	2	#
White	1	#
General Education Students	76	6.6%
Students with Disabilities	17	0.0%
Not Limited English Proficient	59	6.8%
Limited English Proficient	34	2.9%
Economically Disadvantaged	93	5.4%
Not Migrant	93	5.4%

NYC GEOG DIST #17 - BROOKLYN / ACADEMY FOR HEALTH CAREERS

All Students	2	#
Female	1	#
Male	1	#
Black	2	#
Students with Disabilities	2	#
Not Limited English Proficient	2	#
Economically Disadvantaged	2	#
Not Migrant	2	#

NYC GEOG DIST #19 - BROOKLYN / ACADEMY FOR YOUNG WRITERS

All Students	70	8.6%
All Students	70	8.6%
Female	44	11.4%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Female	44	11.4%
Male	26	3.8%
Male	26	3.8%
Black	42	7.1%
Black	42	7.1%
Hispanic	21	9.5%
Hispanic	21	9.5%
Asian/Pacific Islander	1	#
White	6	#
General Education Students	58	10.3%
General Education Students	58	10.3%
Students with Disabilities	12	0.0%
Students with Disabilities	12	0.0%
Not Limited English Proficient	70	8.6%
Not Limited English Proficient	70	8.6%
Economically Disadvantaged	50	10.0%
Economically Disadvantaged	50	10.0%
Not Economically Disadvantaged	20	5.0%
Not Economically Disadvantaged	20	5.0%
Not Migrant	70	8.6%
Not Migrant	70	8.6%

NYC GEOG DIST #17 - BROOKLYN / ACADEMY OF HOSPITALITY AND TOURISM

All Students	70	2.9%
Female	31	6.5%
Male	39	0.0%
Black	60	3.3%
Hispanic	10	0.0%
General Education Students	62	3.2%
Students with Disabilities	8	0.0%
Not Limited English Proficient	60	3.3%
Limited English Proficient	10	0.0%
Economically Disadvantaged	58	3.4%
Not Economically Disadvantaged	12	0.0%
Not Migrant	70	2.9%

NYC GEOG DIST #19 - BROOKLYN / ACADEMY OF INNOVATIVE TECHNOLOGY

All Students	111	7.2%
Female	28	14.3%
Male	83	4.8%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
American Indian/Alaska Native	1	#
Black	41	7.3%
Hispanic	56	3.6%
Asian/Pacific Islander	11	#
White	2	#
General Education Students	88	9.1%
Students with Disabilities	23	0.0%
Not Limited English Proficient	94	8.5%
Limited English Proficient	17	0.0%
Economically Disadvantaged	89	5.6%
Not Economically Disadvantaged	22	13.6%
Not Migrant	111	7.2%

NYC GEOG DIST #32 - BROOKLYN / ACADEMY OF URBAN PLANNING

All Students	110	9.1%
Female	47	14.9%
Male	63	4.8%
Black	30	#
Hispanic	77	6.5%
Asian/Pacific Islander	1	#
White	2	#
General Education Students	89	11.2%
Students with Disabilities	21	0.0%
Not Limited English Proficient	81	12.3%
Limited English Proficient	29	0.0%
Economically Disadvantaged	85	7.1%
Not Economically Disadvantaged	25	16.0%
Not Migrant	110	9.1%

NYC GEOG DIST #13 - BROOKLYN / ACADEMY-BUSINESS & COMM DVLPMNT

All Students	6	33.3%
Male	6	33.3%
Black	4	#
Hispanic	1	#
Asian/Pacific Islander	1	#
General Education Students	5	#
Students with Disabilities	1	#
Not Limited English Proficient	6	33.3%
Economically Disadvantaged	6	33.3%
Not Migrant	6	33.3%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
ACHVMNT FIRST CRWN HGHTS CHR / ACHVMNT FIRST CRWN HGHTS CHR SCH		
All Students	38	21.1%
Female	24	29.2%
Male	14	7.1%
Black	36	#
Hispanic	1	#
Asian/Pacific Islander	1	#
General Education Students	38	21.1%
Not Limited English Proficient	38	21.1%
Economically Disadvantaged	29	17.2%
Not Economically Disadvantaged	9	33.3%
Not Migrant	38	21.1%
NYC GEOG DIST #13 - BROOKLYN / ACORN COMMUNITY HIGH SCHOOL		
All Students	159	6.9%
Female	77	6.5%
Male	82	7.3%
American Indian/Alaska Native	2	#
Black	132	7.6%
Hispanic	22	4.5%
Asian/Pacific Islander	2	#
White	1	#
General Education Students	133	8.3%
Students with Disabilities	26	0.0%
Not Limited English Proficient	153	7.2%
Limited English Proficient	6	0.0%
Economically Disadvantaged	143	7.0%
Not Economically Disadvantaged	16	6.3%
Not Migrant	159	6.9%
NYC GEOG DIST #32 - BROOKLYN / ALL CITY LEADERSHIP SECONDARY SCH		
All Students	34	52.9%
Female	15	53.3%
Male	19	52.6%
Black	7	71.4%
Hispanic	27	48.1%
General Education Students	32	#
Students with Disabilities	2	#
Not Limited English Proficient	34	52.9%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Economically Disadvantaged	30	#
Not Economically Disadvantaged	4	#
Not Migrant	34	52.9%
NYC GEOG DIST #18 - BROOKLYN / ARTS & MEDIA PREP ACADEMY		
All Students	56	1.8%
Female	30	0.0%
Male	26	3.8%
Black	50	2.0%
Hispanic	6	0.0%
General Education Students	45	2.2%
Students with Disabilities	11	0.0%
Not Limited English Proficient	52	#
Limited English Proficient	4	#
Economically Disadvantaged	30	0.0%
Not Economically Disadvantaged	26	3.8%
Not Migrant	56	1.8%
NYC GEOG DIST #23 - BROOKLYN / ASPIRATIONS DIPLOMA PLUS HIGH SCHOOL		
All Students	124	0.0%
Female	70	0.0%
Male	54	0.0%
American Indian/Alaska Native	2	#
Black	95	0.0%
Hispanic	21	0.0%
Asian/Pacific Islander	5	#
White	1	#
General Education Students	106	0.0%
Students with Disabilities	18	0.0%
Not Limited English Proficient	121	#
Limited English Proficient	3	#
Economically Disadvantaged	101	0.0%
Not Economically Disadvantaged	23	0.0%
Not Migrant	124	0.0%
NYC GEOG DIST #14 - BROOKLYN / AUTOMOTIVE HIGH SCHOOL		
All Students	187	4.3%
Female	6	33.3%
Male	181	3.3%
American Indian/Alaska Native	1	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Black	116	4.3%
Hispanic	63	4.8%
Asian/Pacific Islander	5	#
White	2	#
General Education Students	143	4.9%
Students with Disabilities	44	2.3%
Not Limited English Proficient	180	4.4%
Limited English Proficient	7	0.0%
Economically Disadvantaged	141	4.3%
Not Economically Disadvantaged	46	4.3%
Not Migrant	187	4.3%

NYC GEOG DIST #13 - BROOKLYN / BEDFORD ACADEMY HIGH SCHOOL

All Students	104	60.6%
Female	58	70.7%
Male	46	47.8%
American Indian/Alaska Native	1	#
Black	96	57.3%
Hispanic	4	#
Asian/Pacific Islander	2	#
White	1	#
General Education Students	101	#
Students with Disabilities	3	#
Not Limited English Proficient	103	#
Limited English Proficient	1	#
Economically Disadvantaged	61	54.1%
Not Economically Disadvantaged	43	69.8%
Not Migrant	104	60.6%

NYC GEOG DIST #13 - BROOKLYN / BEDFORD STUYVESANT PREP HIGH SCHOOL

All Students	45	2.2%
Female	32	3.1%
Male	13	0.0%
Black	35	2.9%
Hispanic	8	#
Asian/Pacific Islander	2	#
General Education Students	45	2.2%
Not Limited English Proficient	45	2.2%
Economically Disadvantaged	33	3.0%
Not Economically Disadvantaged	12	0.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Migrant	45	2.2%
BELIEVE SOUTHSIDE CHARTER HI / BELIEVE SOUTHSIDE CHARTER HIGH SCH		
All Students	2	#
Female	1	#
Male	1	#
Black	1	#
Hispanic	1	#
General Education Students	1	#
Students with Disabilities	1	#
Not Limited English Proficient	2	#
Economically Disadvantaged	2	#
Not Migrant	2	#
NYC GEOG DIST #13 - BROOKLYN / BENJAMIN BANNEKER ACADEMY		
All Students	223	29.1%
Female	117	29.9%
Male	106	28.3%
Black	198	29.8%
Hispanic	18	27.8%
Asian/Pacific Islander	6	#
White	1	#
General Education Students	217	30.0%
Students with Disabilities	6	0.0%
Not Limited English Proficient	223	29.1%
Economically Disadvantaged	140	32.1%
Not Economically Disadvantaged	83	24.1%
Not Migrant	223	29.1%
NYC GEOG DIST #16 - BROOKLYN / BOYS AND GIRLS HIGH SCHOOL		
All Students	460	2.6%
Female	161	3.1%
Male	299	2.3%
American Indian/Alaska Native	2	#
Black	412	2.7%
Hispanic	39	2.6%
Asian/Pacific Islander	3	#
White	4	#
General Education Students	373	3.2%
Students with Disabilities	87	0.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Limited English Proficient	454	2.6%
Limited English Proficient	6	0.0%
Economically Disadvantaged	313	2.6%
Not Economically Disadvantaged	147	2.7%
Not Migrant	460	2.6%
NYC GEOG DIST #13 - BROOKLYN / BROOKLYN ACADEMY HIGH SCHOOL		
All Students	70	2.9%
Female	46	2.2%
Male	24	4.2%
American Indian/Alaska Native	2	#
Black	57	1.8%
Hispanic	9	#
Asian/Pacific Islander	2	#
General Education Students	63	3.2%
Students with Disabilities	7	0.0%
Not Limited English Proficient	70	2.9%
Economically Disadvantaged	61	1.6%
Not Economically Disadvantaged	9	11.1%
Not Migrant	70	2.9%
NYC GEOG DIST #17 - BROOKLYN / BROOKLYN ACADEMY OF SCI & ENVIRON		
All Students	110	12.7%
Female	56	16.1%
Male	54	9.3%
American Indian/Alaska Native	1	#
Black	88	11.4%
Hispanic	13	0.0%
Asian/Pacific Islander	8	#
General Education Students	98	14.3%
Students with Disabilities	12	0.0%
Not Limited English Proficient	103	12.6%
Limited English Proficient	7	14.3%
Economically Disadvantaged	83	15.7%
Not Economically Disadvantaged	27	3.7%
Not Migrant	110	12.7%
NYC GEOG DIST #18 - BROOKLYN / BROOKLYN BRIDGE ACADEMY		
All Students	112	1.8%
Female	52	1.9%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Male	60	1.7%
American Indian/Alaska Native	1	#
Black	96	2.1%
Hispanic	13	#
Asian/Pacific Islander	1	#
White	1	#
General Education Students	90	2.2%
Students with Disabilities	22	0.0%
Not Limited English Proficient	108	#
Limited English Proficient	4	#
Economically Disadvantaged	94	1.1%
Not Economically Disadvantaged	18	5.6%
Not Migrant	112	1.8%
NYC GEOG DIST #22 - BROOKLYN / BROOKLYN COLLEGE ACADEMY		
All Students	2	#
Male	2	#
Black	2	#
General Education Students	2	#
Not Limited English Proficient	2	#
Not Economically Disadvantaged	2	#
Not Migrant	2	#
NYC GEOG DIST #23 - BROOKLYN / BROOKLYN COLLEGIATE		
All Students	88	10.2%
Female	47	6.4%
Male	41	14.6%
American Indian/Alaska Native	2	#
Black	73	9.6%
Hispanic	9	11.1%
Asian/Pacific Islander	3	#
White	1	#
General Education Students	72	12.5%
Students with Disabilities	16	0.0%
Not Limited English Proficient	85	#
Limited English Proficient	3	#
Economically Disadvantaged	67	10.4%
Not Economically Disadvantaged	21	9.5%
Not Migrant	88	10.2%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
NYC GEOG DIST #13 - BROOKLYN / BROOKLYN COMM HS-COMM, ARTS, MEDIA		
All Students	108	13.0%
Female	58	24.1%
Male	50	0.0%
American Indian/Alaska Native	2	#
Black	90	14.4%
Hispanic	16	#
General Education Students	92	15.2%
Students with Disabilities	16	0.0%
Not Limited English Proficient	103	13.6%
Limited English Proficient	5	0.0%
Economically Disadvantaged	89	11.2%
Not Economically Disadvantaged	19	21.1%
Not Migrant	108	13.0%
NYC GEOG DIST #23 - BROOKLYN / BROOKLYN DEMOCRACY ACADEMY		
All Students	86	2.3%
Female	52	1.9%
Male	34	2.9%
Black	75	2.7%
Hispanic	9	#
Asian/Pacific Islander	2	#
General Education Students	73	2.7%
Students with Disabilities	13	0.0%
Not Limited English Proficient	85	#
Limited English Proficient	1	#
Economically Disadvantaged	64	3.1%
Not Economically Disadvantaged	22	0.0%
Not Migrant	86	2.3%
NYC GEOG DIST #18 - BROOKLYN / BROOKLYN GENERATION SCHOOL		
All Students	78	2.6%
Female	27	7.4%
Male	51	0.0%
Black	70	1.4%
Hispanic	6	#
Asian/Pacific Islander	2	#
General Education Students	65	3.1%
Students with Disabilities	13	0.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Limited English Proficient	76	#
Limited English Proficient	2	#
Economically Disadvantaged	58	3.4%
Not Economically Disadvantaged	20	0.0%
Not Migrant	78	2.6%
NYC GEOG DIST #15 - BROOKLYN / BROOKLYN HIGH SCHOOL OF THE ARTS		
All Students	157	13.4%
Female	94	13.8%
Male	63	12.7%
American Indian/Alaska Native	1	#
Black	113	11.5%
Hispanic	38	18.4%
Asian/Pacific Islander	1	#
White	4	#
General Education Students	149	14.1%
Students with Disabilities	8	0.0%
Not Limited English Proficient	157	13.4%
Economically Disadvantaged	115	10.4%
Not Economically Disadvantaged	42	21.4%
Not Migrant	157	13.4%
NYC GEOG DIST #16 - BROOKLYN / BROOKLYN HIGH SCHOOL-LAW AND TECH		
All Students	92	7.6%
Female	42	9.5%
Male	50	6.0%
Black	65	7.7%
Hispanic	27	7.4%
General Education Students	73	9.6%
Students with Disabilities	19	0.0%
Not Limited English Proficient	86	8.1%
Limited English Proficient	6	0.0%
Economically Disadvantaged	83	7.2%
Not Economically Disadvantaged	9	11.1%
Not Migrant	92	7.6%
NYC GEOG DIST #13 - BROOKLYN / BROOKLYN HS-LEADERSHIP & COMMUNITY		
All Students	77	1.3%
Female	43	2.3%
Male	34	0.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Black	49	0.0%
Hispanic	28	3.6%
General Education Students	71	1.4%
Students with Disabilities	6	0.0%
Not Limited English Proficient	75	#
Limited English Proficient	2	#
Economically Disadvantaged	65	1.5%
Not Economically Disadvantaged	12	0.0%
Not Migrant	77	1.3%
NYC GEOG DIST #19 - BROOKLYN / BROOKLYN LAB SCHOOL		
All Students	91	5.5%
Female	38	7.9%
Male	53	3.8%
Black	32	#
Hispanic	56	7.1%
Asian/Pacific Islander	2	#
White	1	#
General Education Students	72	6.9%
Students with Disabilities	19	0.0%
Not Limited English Proficient	76	6.6%
Limited English Proficient	15	0.0%
Economically Disadvantaged	72	5.6%
Not Economically Disadvantaged	19	5.3%
Not Migrant	91	5.5%
NYC GEOG DIST #14 - BROOKLYN / BROOKLYN LATIN SCHOOL (THE)		
All Students	86	76.7%
Female	46	89.1%
Male	40	62.5%
American Indian/Alaska Native	2	#
Black	23	78.3%
Hispanic	16	87.5%
Asian/Pacific Islander	30	76.7%
White	15	#
General Education Students	85	#
Students with Disabilities	1	#
Not Limited English Proficient	86	76.7%
Economically Disadvantaged	55	78.2%
Not Economically Disadvantaged	31	74.2%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Migrant	86	76.7%
NYC GEOG DIST #14 - BROOKLYN / BROOKLYN PREP HIGH SCHOOL		
All Students	100	13.0%
Female	52	11.5%
Male	48	14.6%
American Indian/Alaska Native	1	#
Black	67	11.9%
Hispanic	27	14.8%
Asian/Pacific Islander	4	#
White	1	#
General Education Students	85	15.3%
Students with Disabilities	15	0.0%
Not Limited English Proficient	100	13.0%
Economically Disadvantaged	79	12.7%
Not Economically Disadvantaged	21	14.3%
Not Migrant	100	13.0%
NYC GEOG DIST #17 - BROOKLYN / BROOKLYN SCHOOL FOR MUSIC & THEATER		
All Students	84	9.5%
Female	56	8.9%
Male	28	10.7%
Black	71	7.0%
Hispanic	10	#
Asian/Pacific Islander	3	#
General Education Students	75	10.7%
Students with Disabilities	9	0.0%
Not Limited English Proficient	83	#
Limited English Proficient	1	#
Economically Disadvantaged	67	7.5%
Not Economically Disadvantaged	17	17.6%
Not Migrant	84	9.5%
NYC GEOG DIST #21 - BROOKLYN / BROOKLYN STUDIO SECONDARY SCHOOL		
All Students	153	19.0%
Female	85	21.2%
Male	68	16.2%
Black	11	9.1%
Hispanic	45	11.1%
Asian/Pacific Islander	14	42.9%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
White	83	20.5%
General Education Students	124	22.6%
Students with Disabilities	29	3.4%
Not Limited English Proficient	141	19.9%
Limited English Proficient	12	8.3%
Economically Disadvantaged	77	20.8%
Not Economically Disadvantaged	76	17.1%
Not Migrant	153	19.0%
NYC GEOG DIST #13 - BROOKLYN / BROOKLYN TECH HIGH SCHOOL		
All Students	1300	89.7%
Female	566	94.5%
Male	734	86.0%
American Indian/Alaska Native	1	#
Black	128	85.9%
Hispanic	108	#
Asian/Pacific Islander	789	90.4%
White	274	92.3%
General Education Students	1291	89.9%
Students with Disabilities	9	66.7%
Not Limited English Proficient	1299	#
Limited English Proficient	1	#
Economically Disadvantaged	795	91.4%
Not Economically Disadvantaged	505	86.9%
Not Migrant	1300	89.7%
NYC GEOG DIST #18 - BROOKLYN / BROOKLYN THEATRE ARTS HIGH SCHOOL		
All Students	78	2.6%
Female	42	4.8%
Male	36	0.0%
American Indian/Alaska Native	1	#
Black	63	3.2%
Hispanic	12	#
White	2	#
General Education Students	59	3.4%
Students with Disabilities	19	0.0%
Not Limited English Proficient	73	2.7%
Limited English Proficient	5	0.0%
Economically Disadvantaged	67	3.0%
Not Economically Disadvantaged	11	0.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Migrant	78	2.6%
NYC GEOG DIST #17 - BROOKLYN / BROWNSVILLE ACADEMY HIGH SCHOOL		
All Students	83	1.2%
Female	51	2.0%
Male	32	0.0%
Black	71	1.4%
Hispanic	10	#
Multiracial	2	#
General Education Students	77	1.3%
Students with Disabilities	6	0.0%
Not Limited English Proficient	81	#
Limited English Proficient	2	#
Economically Disadvantaged	72	1.4%
Not Economically Disadvantaged	11	0.0%
Not Migrant	83	1.2%
NYC GEOG DIST #32 - BROOKLYN / BUSHWICK COMM HIGH SCHOOL		
All Students	125	0.0%
Female	75	0.0%
Male	50	0.0%
American Indian/Alaska Native	1	#
Black	53	#
Hispanic	70	0.0%
White	1	#
General Education Students	107	0.0%
Students with Disabilities	18	0.0%
Not Limited English Proficient	120	0.0%
Limited English Proficient	5	0.0%
Economically Disadvantaged	125	0.0%
Not Migrant	125	0.0%
NYC GEOG DIST #32 - BROOKLYN / BUSHWICK LEADERS HS-ACAD EXCELL		
All Students	110	10.0%
Female	43	20.9%
Male	67	3.0%
Black	19	#
Hispanic	90	8.9%
Asian/Pacific Islander	1	#
General Education Students	91	11.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Students with Disabilities	19	5.3%
Not Limited English Proficient	89	12.4%
Limited English Proficient	21	0.0%
Economically Disadvantaged	103	10.7%
Not Economically Disadvantaged	7	0.0%
Not Migrant	110	10.0%

NYC GEOG DIST #32 - BROOKLYN / BUSHWICK SCHOOL FOR SOCIAL JUSTICE

All Students	105	6.7%
Female	49	6.1%
Male	56	7.1%
American Indian/Alaska Native	1	#
Black	18	#
Hispanic	83	7.2%
Asian/Pacific Islander	1	#
White	2	#
General Education Students	87	8.0%
Students with Disabilities	18	0.0%
Not Limited English Proficient	76	7.9%
Limited English Proficient	29	3.4%
Economically Disadvantaged	105	6.7%
Not Migrant	105	6.7%

NYC GEOG DIST #13 - BROOKLYN / CITY POLYTECHNIC HIGH SCHOOL

All Students	63	23.8%
Female	18	22.2%
Male	45	24.4%
Black	40	25.0%
Hispanic	14	14.3%
Asian/Pacific Islander	6	#
White	3	#
General Education Students	60	#
Students with Disabilities	3	#
Not Limited English Proficient	62	#
Limited English Proficient	1	#
Economically Disadvantaged	43	20.9%
Not Economically Disadvantaged	20	30.0%
Not Migrant	63	23.8%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
NYC GEOG DIST #17 - BROOKLYN / CLARA BARTON HIGH SCHOOL		
All Students	402	14.2%
Female	312	13.5%
Male	90	16.7%
American Indian/Alaska Native	2	#
Black	373	12.9%
Hispanic	19	21.1%
Asian/Pacific Islander	7	#
White	1	#
General Education Students	365	15.6%
Students with Disabilities	37	0.0%
Not Limited English Proficient	374	15.2%
Limited English Proficient	28	0.0%
Economically Disadvantaged	304	15.1%
Not Economically Disadvantaged	98	11.2%
Not Migrant	402	14.2%
NYC GEOG DIST #15 - BROOKLYN / COBBLE HILL SCHOOL OF AMERICAN STUD		
All Students	146	15.8%
Female	97	14.4%
Male	49	18.4%
American Indian/Alaska Native	1	#
Black	113	13.3%
Hispanic	26	19.2%
Asian/Pacific Islander	4	#
White	2	#
General Education Students	123	18.7%
Students with Disabilities	23	0.0%
Not Limited English Proficient	140	15.0%
Limited English Proficient	6	33.3%
Economically Disadvantaged	125	18.4%
Not Economically Disadvantaged	21	0.0%
Not Migrant	146	15.8%
NYC GEOG DIST #18 - BROOKLYN / CULTURAL ACADEMY-ARTS AND SCIENCES		
All Students	63	1.6%
Female	29	0.0%
Male	34	2.9%
Black	52	1.9%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Hispanic	9	#
Asian/Pacific Islander	1	#
White	1	#
General Education Students	51	2.0%
Students with Disabilities	12	0.0%
Not Limited English Proficient	57	1.8%
Limited English Proficient	6	0.0%
Economically Disadvantaged	55	1.8%
Not Economically Disadvantaged	8	0.0%
Not Migrant	63	1.6%

NYC GEOG DIST #19 - BROOKLYN / CYPRESS HILLS COLLEGIATE PREP SCHOOL

All Students	110	1.8%
Female	58	3.4%
Male	52	0.0%
Black	20	0.0%
Hispanic	80	2.5%
Asian/Pacific Islander	10	0.0%
General Education Students	97	2.1%
Students with Disabilities	13	0.0%
Not Limited English Proficient	95	2.1%
Limited English Proficient	15	0.0%
Economically Disadvantaged	79	1.3%
Not Economically Disadvantaged	31	3.2%
Not Migrant	110	1.8%

NYC GEOG DIST #13 - BROOKLYN / DR SUSAN S MCKINNEY SEC SCH-ARTS

All Students	73	8.2%
Female	48	12.5%
Male	25	0.0%
Black	58	10.3%
Hispanic	14	#
White	1	#
General Education Students	68	8.8%
Students with Disabilities	5	0.0%
Not Limited English Proficient	73	8.2%
Economically Disadvantaged	64	7.8%
Not Economically Disadvantaged	9	11.1%
Not Migrant	73	8.2%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
NYC GEOG DIST #18 - BROOKLYN / EAST BROOKLYN COMMUNITY HIGH SCHOOL		
All Students	79	0.0%
Female	44	0.0%
Male	35	0.0%
Black	68	0.0%
Hispanic	11	0.0%
General Education Students	71	0.0%
Students with Disabilities	8	0.0%
Not Limited English Proficient	79	0.0%
Economically Disadvantaged	65	0.0%
Not Economically Disadvantaged	14	0.0%
Not Migrant	79	0.0%
NYC GEOG DIST #19 - BROOKLYN / EAST NY FAMILY ACADEMY		
All Students	61	8.2%
Female	39	12.8%
Male	22	0.0%
Black	39	5.1%
Hispanic	20	#
White	2	#
General Education Students	59	#
Students with Disabilities	2	#
Not Limited English Proficient	61	8.2%
Economically Disadvantaged	53	5.7%
Not Economically Disadvantaged	8	25.0%
Not Migrant	61	8.2%
NYC GEOG DIST #32 - BROOKLYN / EBC HIGH SCHOOL-PUBLIC SERVICE		
All Students	148	12.2%
Female	74	14.9%
Male	74	9.5%
American Indian/Alaska Native	1	#
Black	11	#
Hispanic	134	12.7%
Asian/Pacific Islander	1	#
White	1	#
General Education Students	126	14.3%
Students with Disabilities	22	0.0%
Not Limited English Proficient	124	14.5%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Limited English Proficient	24	0.0%
Economically Disadvantaged	141	12.1%
Not Economically Disadvantaged	7	14.3%
Not Migrant	148	12.2%
NYC GEOG DIST #21 - BROOKLYN / EDWARD R MURROW HIGH SCHOOL		
All Students	937	33.4%
Female	558	34.2%
Male	379	32.2%
American Indian/Alaska Native	3	#
Black	203	14.8%
Hispanic	156	#
Asian/Pacific Islander	253	45.5%
White	322	42.2%
General Education Students	828	37.7%
Students with Disabilities	109	0.9%
Not Limited English Proficient	899	34.6%
Limited English Proficient	38	5.3%
Economically Disadvantaged	462	32.9%
Not Economically Disadvantaged	475	33.9%
Not Migrant	937	33.4%
NYC GEOG DIST #21 - BROOKLYN / EXPEDITIONARY LRN SCH-COMM LEADERS		
All Students	52	15.4%
Female	33	18.2%
Male	19	10.5%
Black	11	0.0%
Hispanic	22	9.1%
Asian/Pacific Islander	12	33.3%
White	7	28.6%
General Education Students	43	18.6%
Students with Disabilities	9	0.0%
Not Limited English Proficient	44	18.2%
Limited English Proficient	8	0.0%
Economically Disadvantaged	41	19.5%
Not Economically Disadvantaged	11	0.0%
Not Migrant	52	15.4%
NYC GEOG DIST #19 - BROOKLYN / FDNY HIGH SCHOOL-FIRE & LIFE SAFETY		
All Students	89	1.1%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Female	11	0.0%
Male	78	1.3%
American Indian/Alaska Native	1	#
Black	65	0.0%
Hispanic	23	#
General Education Students	72	1.4%
Students with Disabilities	17	0.0%
Not Limited English Proficient	86	#
Limited English Proficient	3	#
Economically Disadvantaged	62	1.6%
Not Economically Disadvantaged	27	0.0%
Not Migrant	89	1.1%

NYC GEOG DIST #20 - BROOKLYN / FORT HAMILTON HIGH SCHOOL

All Students	1173	28.0%
Female	524	33.8%
Male	649	23.3%
American Indian/Alaska Native	2	#
Black	55	#
Hispanic	320	12.2%
Asian/Pacific Islander	387	37.2%
White	409	33.7%
General Education Students	1036	31.3%
Students with Disabilities	137	2.9%
Not Limited English Proficient	946	33.1%
Limited English Proficient	227	6.6%
Economically Disadvantaged	670	25.5%
Not Economically Disadvantaged	503	31.2%
Not Migrant	1173	28.0%

NYC GEOG DIST #14 - BROOKLYN / FOUNDATIONS ACADEMY

All Students	27	3.7%
Female	11	0.0%
Male	16	6.3%
Black	18	5.6%
Hispanic	9	0.0%
General Education Students	20	5.0%
Students with Disabilities	7	0.0%
Not Limited English Proficient	26	#
Limited English Proficient	1	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Economically Disadvantaged	27	3.7%
Not Migrant	27	3.7%
NYC GEOG DIST #14 - BROOKLYN / FRANCES PERKINS ACADEMY		
All Students	37	0.0%
Female	8	0.0%
Male	29	0.0%
Black	24	0.0%
Hispanic	12	#
White	1	#
General Education Students	28	0.0%
Students with Disabilities	9	0.0%
Not Limited English Proficient	35	#
Limited English Proficient	2	#
Economically Disadvantaged	35	#
Not Economically Disadvantaged	2	#
Not Migrant	37	0.0%
NYC GEOG DIST #20 - BROOKLYN / FRANKLIN D ROOSEVELT HIGH SCHOOL		
All Students	842	21.4%
Female	360	24.4%
Male	482	19.1%
American Indian/Alaska Native	1	#
Black	48	6.3%
Hispanic	208	9.6%
Asian/Pacific Islander	420	29.3%
White	161	21.1%
Multiracial	4	#
General Education Students	771	22.8%
Students with Disabilities	71	5.6%
Not Limited English Proficient	448	25.7%
Limited English Proficient	394	16.5%
Economically Disadvantaged	611	24.7%
Not Economically Disadvantaged	231	12.6%
Not Migrant	842	21.4%
NYC GEOG DIST #19 - BROOKLYN / FRANKLIN K LANE HIGH SCHOOL		
All Students	1	#
Male	1	#
Hispanic	1	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
General Education Students	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST #16 - BROOKLYN / FREDERICK DOUGLASS ACADEMY IV		
All Students	50	2.0%
Female	23	4.3%
Male	27	0.0%
Black	46	#
Hispanic	4	#
General Education Students	45	2.2%
Students with Disabilities	5	0.0%
Not Limited English Proficient	49	#
Limited English Proficient	1	#
Economically Disadvantaged	41	0.0%
Not Economically Disadvantaged	9	11.1%
Not Migrant	50	2.0%
NYC GEOG DIST #23 - BROOKLYN / FREDERICK DOUGLASS ACADEMY VII		
All Students	82	8.5%
Female	42	9.5%
Male	40	7.5%
Black	76	9.2%
Hispanic	6	0.0%
General Education Students	67	10.4%
Students with Disabilities	15	0.0%
Not Limited English Proficient	82	8.5%
Economically Disadvantaged	63	9.5%
Not Economically Disadvantaged	19	5.3%
Not Migrant	82	8.5%
NYC GEOG DIST #13 - BROOKLYN / FREEDOM ACADEMY HIGH SCHOOL		
All Students	54	5.6%
Female	33	6.1%
Male	21	4.8%
Black	47	2.1%
Hispanic	5	#
Asian/Pacific Islander	1	#
White	1	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
General Education Students	45	6.7%
Students with Disabilities	9	0.0%
Not Limited English Proficient	52	#
Limited English Proficient	2	#
Economically Disadvantaged	39	7.7%
Not Economically Disadvantaged	15	0.0%
Not Migrant	54	5.6%
NYC GEOG DIST #13 - BROOKLYN / GEORGE WESTINGHOUSE CAREER/TECH HS		
All Students	233	5.2%
Female	68	5.9%
Male	165	4.8%
American Indian/Alaska Native	2	#
Black	188	4.3%
Hispanic	32	0.0%
Asian/Pacific Islander	8	37.5%
White	3	#
General Education Students	198	6.1%
Students with Disabilities	35	0.0%
Not Limited English Proficient	227	5.3%
Limited English Proficient	6	0.0%
Economically Disadvantaged	175	6.3%
Not Economically Disadvantaged	58	1.7%
Not Migrant	233	5.2%
NYC GEOG DIST #14 - BROOKLYN / GREEN SCHOOL-ENVIRONMENTAL CAREERS		
All Students	78	5.1%
Female	39	7.7%
Male	39	2.6%
Black	39	2.6%
Hispanic	35	#
Asian/Pacific Islander	3	#
White	1	#
General Education Students	67	6.0%
Students with Disabilities	11	0.0%
Not Limited English Proficient	68	4.4%
Limited English Proficient	10	10.0%
Economically Disadvantaged	56	3.6%
Not Economically Disadvantaged	22	9.1%
Not Migrant	78	5.1%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
NYC GEOG DIST #17 - BROOKLYN / HIGH SCH FOR GLOBAL CITIZENSHIP(THE)		
All Students	88	10.2%
Female	43	16.3%
Male	45	4.4%
Black	79	8.9%
Hispanic	5	#
Asian/Pacific Islander	1	#
White	3	#
General Education Students	76	11.8%
Students with Disabilities	12	0.0%
Not Limited English Proficient	78	11.5%
Limited English Proficient	10	0.0%
Economically Disadvantaged	67	11.9%
Not Economically Disadvantaged	21	4.8%
Not Migrant	88	10.2%
NYC GEOG DIST #19 - BROOKLYN / HIGH SCHOOL FOR CIVIL RIGHTS		
All Students	107	2.8%
Female	52	5.8%
Male	55	0.0%
American Indian/Alaska Native	2	#
Black	87	3.4%
Hispanic	14	0.0%
Asian/Pacific Islander	4	#
General Education Students	93	3.2%
Students with Disabilities	14	0.0%
Not Limited English Proficient	102	2.9%
Limited English Proficient	5	0.0%
Economically Disadvantaged	78	3.8%
Not Economically Disadvantaged	29	0.0%
Not Migrant	107	2.8%
NYC GEOG DIST #18 - BROOKLYN / HIGH SCHOOL FOR MEDICAL PROFESSIONS		
All Students	119	18.5%
Female	101	19.8%
Male	18	11.1%
American Indian/Alaska Native	1	#
Black	110	16.4%
Hispanic	7	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Asian/Pacific Islander	1	#
General Education Students	109	19.3%
Students with Disabilities	10	10.0%
Not Limited English Proficient	118	#
Limited English Proficient	1	#
Economically Disadvantaged	108	16.7%
Not Economically Disadvantaged	11	36.4%
Not Migrant	119	18.5%

NYC GEOG DIST #21 - BROOKLYN / HIGH SCHOOL OF SPORTS MANAGEMENT

All Students	66	27.3%
Female	7	28.6%
Male	59	27.1%
Black	41	29.3%
Hispanic	15	20.0%
Asian/Pacific Islander	1	#
White	9	#
General Education Students	56	32.1%
Students with Disabilities	10	0.0%
Not Limited English Proficient	65	#
Limited English Proficient	1	#
Economically Disadvantaged	48	29.2%
Not Economically Disadvantaged	18	22.2%
Not Migrant	66	27.3%

NYC GEOG DIST #20 - BROOKLYN / HIGH SCHOOL OF TELECOMMUNICATIONS

All Students	294	56.1%
Female	123	60.2%
Male	171	53.2%
American Indian/Alaska Native	1	#
Black	27	#
Hispanic	161	49.7%
Asian/Pacific Islander	55	90.9%
White	50	50.0%
General Education Students	237	67.5%
Students with Disabilities	57	8.8%
Not Limited English Proficient	286	57.7%
Limited English Proficient	8	0.0%
Economically Disadvantaged	232	56.9%
Not Economically Disadvantaged	62	53.2%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Migrant	294	56.1%
NYC GEOG DIST #14 - BROOKLYN / HIGH SCHOOL-ENTERPRISE, BUS & TECH		
All Students	217	12.9%
Female	72	15.3%
Male	145	11.7%
American Indian/Alaska Native	1	#
Black	81	9.9%
Hispanic	123	15.4%
Asian/Pacific Islander	6	#
White	6	16.7%
General Education Students	189	14.3%
Students with Disabilities	28	3.6%
Not Limited English Proficient	199	14.1%
Limited English Proficient	18	0.0%
Economically Disadvantaged	187	13.4%
Not Economically Disadvantaged	30	10.0%
Not Migrant	217	12.9%
NYC GEOG DIST #17 - BROOKLYN / HIGH SCHOOL-SVC & LRNG		
All Students	92	8.7%
Female	41	9.8%
Male	51	7.8%
Black	83	9.6%
Hispanic	9	0.0%
General Education Students	75	10.7%
Students with Disabilities	17	0.0%
Not Limited English Proficient	86	9.3%
Limited English Proficient	6	0.0%
Economically Disadvantaged	68	8.8%
Not Economically Disadvantaged	24	8.3%
Not Migrant	92	8.7%
NYC GEOG DIST #17 - BROOKLYN / HIGH SCHOOL-YOUTH & COMM DVLPMNT		
All Students	100	6.0%
Female	30	10.0%
Male	70	4.3%
American Indian/Alaska Native	1	#
Black	86	7.0%
Hispanic	10	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Asian/Pacific Islander	1	#
White	2	#
General Education Students	82	7.3%
Students with Disabilities	18	0.0%
Not Limited English Proficient	90	6.7%
Limited English Proficient	10	0.0%
Economically Disadvantaged	85	5.9%
Not Economically Disadvantaged	15	6.7%
Not Migrant	100	6.0%

NYC GEOG DIST #18 - BROOKLYN / HS FOR INNOVATION -ADVERTISING/MEDIA

All Students	80	3.8%
Female	37	0.0%
Male	43	7.0%
American Indian/Alaska Native	1	#
Black	67	3.0%
Hispanic	11	#
Asian/Pacific Islander	1	#
General Education Students	61	4.9%
Students with Disabilities	19	0.0%
Not Limited English Proficient	73	4.1%
Limited English Proficient	7	0.0%
Economically Disadvantaged	66	4.5%
Not Economically Disadvantaged	14	0.0%
Not Migrant	80	3.8%

NYC GEOG DIST #17 - BROOKLYN / HS FOR PUBLIC SERVICE-HEROES OF TOM

All Students	89	28.1%
Female	61	36.1%
Male	28	10.7%
Black	82	28.0%
Hispanic	5	#
Asian/Pacific Islander	2	#
General Education Students	83	30.1%
Students with Disabilities	6	0.0%
Not Limited English Proficient	88	#
Limited English Proficient	1	#
Economically Disadvantaged	74	28.4%
Not Economically Disadvantaged	15	26.7%
Not Migrant	89	28.1%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
NYC GEOG DIST #17 - BROOKLYN / INTERNATIONAL ARTS BUSINESS SCHOOL		
All Students	90	4.4%
Female	42	9.5%
Male	48	0.0%
American Indian/Alaska Native	3	#
Black	74	2.7%
Hispanic	12	#
Asian/Pacific Islander	1	#
General Education Students	74	5.4%
Students with Disabilities	16	0.0%
Not Limited English Proficient	81	4.9%
Limited English Proficient	9	0.0%
Economically Disadvantaged	64	6.3%
Not Economically Disadvantaged	26	0.0%
Not Migrant	90	4.4%
NYC GEOG DIST #21 - BROOKLYN / INTERNATIONAL HIGH SCH-LAFAYETTE		
All Students	79	12.7%
Female	35	17.1%
Male	44	9.1%
American Indian/Alaska Native	1	#
Black	13	#
Hispanic	20	0.0%
Asian/Pacific Islander	29	20.7%
White	16	18.8%
General Education Students	79	12.7%
Not Limited English Proficient	18	38.9%
Limited English Proficient	61	4.9%
Economically Disadvantaged	71	14.1%
Not Economically Disadvantaged	8	0.0%
Not Migrant	79	12.7%
NYC GEOG DIST #17 - BROOKLYN / INTERNTL HS AT PROSPECT HGHTS		
All Students	87	17.2%
Female	41	22.0%
Male	46	13.0%
Black	27	18.5%
Hispanic	20	10.0%
Asian/Pacific Islander	31	25.8%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
White	9	0.0%
General Education Students	84	#
Students with Disabilities	3	#
Not Limited English Proficient	6	50.0%
Limited English Proficient	81	14.8%
Economically Disadvantaged	87	17.2%
Not Migrant	87	17.2%
NYC GEOG DIST #14 - BROOKLYN / IS 318 EUGENO MARIA DE HOSTOS		
All Students	1	#
Female	1	#
Hispanic	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST #18 - BROOKLYN / IT TAKES A VILLAGE ACADEMY		
All Students	74	12.2%
Female	42	14.3%
Male	32	9.4%
Black	70	#
Asian/Pacific Islander	4	#
General Education Students	59	15.3%
Students with Disabilities	15	0.0%
Not Limited English Proficient	56	16.1%
Limited English Proficient	18	0.0%
Economically Disadvantaged	59	13.6%
Not Economically Disadvantaged	15	6.7%
Not Migrant	74	12.2%
NYC GEOG DIST #22 - BROOKLYN / JAMES MADISON HIGH SCHOOL		
All Students	824	32.9%
Female	368	37.0%
Male	456	29.6%
Black	165	27.3%
Hispanic	133	21.8%
Asian/Pacific Islander	150	46.7%
White	376	33.8%
General Education Students	734	36.6%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Students with Disabilities	90	2.2%
Not Limited English Proficient	743	35.0%
Limited English Proficient	81	13.6%
Economically Disadvantaged	518	33.8%
Not Economically Disadvantaged	306	31.4%
Not Migrant	824	32.9%
NYC GEOG DIST #21 - BROOKLYN / JOHN DEWEY HIGH SCHOOL		
All Students	597	24.8%
Female	296	23.3%
Male	301	26.2%
American Indian/Alaska Native	1	#
Black	178	12.9%
Hispanic	96	9.4%
Asian/Pacific Islander	238	40.3%
White	84	#
General Education Students	543	27.3%
Students with Disabilities	54	0.0%
Not Limited English Proficient	478	24.5%
Limited English Proficient	119	26.1%
Economically Disadvantaged	492	27.6%
Not Economically Disadvantaged	105	11.4%
Not Migrant	597	24.8%
NYC GEOG DIST #14 - BROOKLYN / JUAN MOREL CAMPOS SECONDARY SCHOOL		
All Students	108	6.5%
Female	56	7.1%
Male	52	5.8%
Black	13	0.0%
Hispanic	90	7.8%
White	5	0.0%
General Education Students	86	8.1%
Students with Disabilities	22	0.0%
Not Limited English Proficient	84	6.0%
Limited English Proficient	24	8.3%
Economically Disadvantaged	108	6.5%
Not Migrant	108	6.5%
NYC GEOG DIST #21 - BROOKLYN / KINGSBOROUGH EARLY COLLEGE SCHOOL		
All Students	69	33.3%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Female	36	33.3%
Male	33	33.3%
Black	26	11.5%
Hispanic	13	30.8%
Asian/Pacific Islander	5	40.0%
White	25	56.0%
General Education Students	65	#
Students with Disabilities	4	#
Not Limited English Proficient	69	33.3%
Economically Disadvantaged	61	32.8%
Not Economically Disadvantaged	8	37.5%
Not Migrant	69	33.3%
KIPP AMP CHARTER SCHOOL / KIPP AMP CHARTER SCHOOL		
All Students	22	59.1%
Female	12	83.3%
Male	10	30.0%
Black	22	59.1%
General Education Students	18	#
Students with Disabilities	4	#
Not Limited English Proficient	22	59.1%
Economically Disadvantaged	16	62.5%
Not Economically Disadvantaged	6	50.0%
Not Migrant	22	59.1%
NYC GEOG DIST #18 - BROOKLYN / KURT HAHN EXPEDITIONARY LRNING SCH		
All Students	88	3.4%
Female	22	4.5%
Male	66	3.0%
Black	74	2.7%
Hispanic	12	#
White	2	#
General Education Students	69	4.3%
Students with Disabilities	19	0.0%
Not Limited English Proficient	77	3.9%
Limited English Proficient	11	0.0%
Economically Disadvantaged	69	4.3%
Not Economically Disadvantaged	19	0.0%
Not Migrant	88	3.4%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
NYC GEOG DIST #22 - BROOKLYN / LEON M GOLDSTEIN HIGH SCH-SCIENCES		
All Students	247	73.3%
Female	143	74.8%
Male	104	71.2%
American Indian/Alaska Native	1	#
Black	29	#
Hispanic	34	67.6%
Asian/Pacific Islander	32	71.9%
White	150	75.3%
Multiracial	1	#
General Education Students	232	77.2%
Students with Disabilities	15	13.3%
Not Limited English Proficient	245	#
Limited English Proficient	2	#
Economically Disadvantaged	101	69.3%
Not Economically Disadvantaged	146	76.0%
Not Migrant	247	73.3%
NYC GEOG DIST #21 - BROOKLYN / LIBERATION DIPLOMA PLUS		
All Students	91	2.2%
Female	43	4.7%
Male	48	0.0%
Black	40	2.5%
Hispanic	31	0.0%
Asian/Pacific Islander	3	#
White	17	#
General Education Students	83	2.4%
Students with Disabilities	8	0.0%
Not Limited English Proficient	91	2.2%
Economically Disadvantaged	79	2.5%
Not Economically Disadvantaged	12	0.0%
Not Migrant	91	2.2%
NYC GEOG DIST #21 - BROOKLYN / LIFE ACAD HS FOR FILM AND MUSIC		
All Students	45	6.7%
Female	24	0.0%
Male	21	14.3%
Black	26	7.7%
Hispanic	11	0.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
White	8	12.5%
General Education Students	38	7.9%
Students with Disabilities	7	0.0%
Not Limited English Proficient	44	#
Limited English Proficient	1	#
Economically Disadvantaged	36	8.3%
Not Economically Disadvantaged	9	0.0%
Not Migrant	45	6.7%
NYC GEOG DIST #14 - BROOKLYN / LYONS COMMUNITY SCHOOL		
All Students	73	4.1%
Female	38	7.9%
Male	35	0.0%
American Indian/Alaska Native	2	#
Black	41	2.4%
Hispanic	28	#
White	2	#
General Education Students	58	5.2%
Students with Disabilities	15	0.0%
Not Limited English Proficient	64	4.7%
Limited English Proficient	9	0.0%
Economically Disadvantaged	53	5.7%
Not Economically Disadvantaged	20	0.0%
Not Migrant	73	4.1%
NYC GEOG DIST #17 - BROOKLYN / MEDGAR EVERS COLLEGE PREP SCHOOL		
All Students	206	32.5%
Female	121	37.2%
Male	85	25.9%
Black	199	32.2%
Hispanic	7	42.9%
General Education Students	205	#
Students with Disabilities	1	#
Not Limited English Proficient	206	32.5%
Economically Disadvantaged	153	33.3%
Not Economically Disadvantaged	53	30.2%
Not Migrant	206	32.5%
NYC GEOG DIST #15 - BROOKLYN / METROPOLITAN CORPORATE ACAD HS		
All Students	49	0.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Female	27	0.0%
Male	22	0.0%
American Indian/Alaska Native	1	#
Black	37	0.0%
Hispanic	11	#
General Education Students	38	0.0%
Students with Disabilities	11	0.0%
Not Limited English Proficient	47	#
Limited English Proficient	2	#
Economically Disadvantaged	49	0.0%
Not Migrant	49	0.0%
NYC GEOG DIST #23 - BROOKLYN / METROPOLITAN DIPLOMA PLUS HIGH SCH		
All Students	88	0.0%
Female	51	0.0%
Male	37	0.0%
Black	79	0.0%
Hispanic	8	#
White	1	#
General Education Students	80	0.0%
Students with Disabilities	8	0.0%
Not Limited English Proficient	88	0.0%
Economically Disadvantaged	77	0.0%
Not Economically Disadvantaged	11	0.0%
Not Migrant	88	0.0%
NYC GEOG DIST #17 - BROOKLYN / MIDDLE SCH-ACADEMIC & SOCIAL EXC		
All Students	1	#
Female	1	#
Hispanic	1	#
General Education Students	1	#
Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST #22 - BROOKLYN / MIDWOOD HIGH SCHOOL		
All Students	985	53.4%
Female	519	61.8%
Male	466	44.0%
American Indian/Alaska Native	1	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Black	371	28.0%
Hispanic	120	#
Asian/Pacific Islander	307	77.5%
White	186	71.5%
General Education Students	926	56.6%
Students with Disabilities	59	3.4%
Not Limited English Proficient	958	54.7%
Limited English Proficient	27	7.4%
Economically Disadvantaged	443	52.8%
Not Economically Disadvantaged	542	53.9%
Not Migrant	985	53.4%
NYC GEOG DIST #19 - BROOKLYN / MULTICULTURAL HIGH SCHOOL		
All Students	108	3.7%
Female	53	1.9%
Male	55	5.5%
Black	1	#
Hispanic	106	#
Multiracial	1	#
General Education Students	108	3.7%
Not Limited English Proficient	10	40.0%
Limited English Proficient	98	0.0%
Economically Disadvantaged	92	4.3%
Not Economically Disadvantaged	16	0.0%
Not Migrant	108	3.7%
NEW DAWN CHARTER HIGH SCHOOL / NEW DAWN CHARTER HIGH SCHOOL		
All Students	65	0.0%
Female	33	0.0%
Male	32	0.0%
American Indian/Alaska Native	1	#
Black	34	0.0%
Hispanic	24	0.0%
Asian/Pacific Islander	2	#
White	2	#
Multiracial	2	#
General Education Students	50	0.0%
Students with Disabilities	15	0.0%
Not Limited English Proficient	58	0.0%
Limited English Proficient	7	0.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Economically Disadvantaged	56	0.0%
Not Economically Disadvantaged	9	0.0%
Not Migrant	65	0.0%
NYC GEOG DIST #20 - BROOKLYN / NEW UTRECHT HIGH SCHOOL		
All Students	816	27.6%
Female	333	30.9%
Male	483	25.3%
Black	31	#
Hispanic	191	13.6%
Asian/Pacific Islander	343	41.1%
White	250	23.2%
Multiracial	1	#
General Education Students	706	31.3%
Students with Disabilities	110	3.6%
Not Limited English Proficient	583	31.6%
Limited English Proficient	233	17.6%
Economically Disadvantaged	532	33.1%
Not Economically Disadvantaged	284	17.3%
Not Migrant	816	27.6%
NORTHSIDE CHARTER HIGH / NORTHSIDE CHARTER HIGH SCHOOL		
All Students	97	21.6%
Female	50	24.0%
Male	47	19.1%
American Indian/Alaska Native	2	#
Black	32	6.3%
Hispanic	59	28.8%
Asian/Pacific Islander	1	#
White	3	#
General Education Students	87	24.1%
Students with Disabilities	10	0.0%
Not Limited English Proficient	94	#
Limited English Proficient	3	#
Economically Disadvantaged	81	23.5%
Not Economically Disadvantaged	16	12.5%
Not Migrant	97	21.6%
NYC GEOG DIST #18 - BROOKLYN / OLYMPUS ACADEMY		
All Students	83	0.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Female	45	0.0%
Male	38	0.0%
Black	71	0.0%
Hispanic	10	#
Asian/Pacific Islander	1	#
White	1	#
General Education Students	72	0.0%
Students with Disabilities	11	0.0%
Not Limited English Proficient	83	0.0%
Economically Disadvantaged	63	0.0%
Not Economically Disadvantaged	20	0.0%
Not Migrant	83	0.0%

NYC GEOG DIST #15 - BROOKLYN / PARK SLOPE COLLEGIATE

All Students	59	6.8%
Female	29	3.4%
Male	30	10.0%
Black	15	0.0%
Hispanic	32	0.0%
Asian/Pacific Islander	4	#
White	8	#
General Education Students	53	7.5%
Students with Disabilities	6	0.0%
Not Limited English Proficient	48	8.3%
Limited English Proficient	11	0.0%
Economically Disadvantaged	50	6.0%
Not Economically Disadvantaged	9	11.1%
Not Migrant	59	6.8%

NYC GEOG DIST #17 - BROOKLYN / PAUL ROBESON HIGH SCHOOL

All Students	93	3.2%
Female	42	2.4%
Male	51	3.9%
American Indian/Alaska Native	1	#
Black	82	2.4%
Hispanic	9	#
Asian/Pacific Islander	1	#
General Education Students	69	4.3%
Students with Disabilities	24	0.0%
Not Limited English Proficient	91	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Limited English Proficient	2	#
Economically Disadvantaged	73	2.7%
Not Economically Disadvantaged	20	5.0%
Not Migrant	93	3.2%
NYC GEOG DIST #19 - BROOKLYN / PERF ARTS & TECH HIGH SCHOOL		
All Students	100	3.0%
Female	61	4.9%
Male	39	0.0%
American Indian/Alaska Native	2	#
Black	79	3.8%
Hispanic	17	#
Asian/Pacific Islander	1	#
White	1	#
General Education Students	83	3.6%
Students with Disabilities	17	0.0%
Not Limited English Proficient	94	3.2%
Limited English Proficient	6	0.0%
Economically Disadvantaged	89	3.4%
Not Economically Disadvantaged	11	0.0%
Not Migrant	100	3.0%
NYC GEOG DIST #14 - BROOKLYN / PROGRESS HS-PROFESSIONAL CAREERS		
All Students	248	9.7%
Female	134	11.2%
Male	114	7.9%
Black	85	#
Hispanic	159	6.9%
Asian/Pacific Islander	3	#
White	1	#
General Education Students	217	11.1%
Students with Disabilities	31	0.0%
Not Limited English Proficient	209	11.5%
Limited English Proficient	39	0.0%
Economically Disadvantaged	204	10.3%
Not Economically Disadvantaged	44	6.8%
Not Migrant	248	9.7%
NYC GEOG DIST #21 - BROOKLYN / RACHEL CARSON HS FOR COASTAL STUDIES		
All Students	119	17.6%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Female	56	16.1%
Male	63	19.0%
Black	29	10.3%
Hispanic	32	12.5%
Asian/Pacific Islander	10	10.0%
White	48	27.1%
General Education Students	100	21.0%
Students with Disabilities	19	0.0%
Not Limited English Proficient	111	18.9%
Limited English Proficient	8	0.0%
Economically Disadvantaged	119	17.6%
Not Migrant	119	17.6%

ROADS CHARTER SCHOOL I / ROADS CHARTER SCHOOL I

All Students	13	0.0%
Female	6	0.0%
Male	7	0.0%
Black	10	#
Hispanic	3	#
General Education Students	7	0.0%
Students with Disabilities	6	0.0%
Not Limited English Proficient	12	#
Limited English Proficient	1	#
Economically Disadvantaged	10	#
Not Economically Disadvantaged	3	#
Not Migrant	13	0.0%

NYC GEOG DIST #19 - BROOKLYN / SCH FOR CLASSICS: AN ACADEMY-TWP

All Students	77	6.5%
Female	43	2.3%
Male	34	11.8%
American Indian/Alaska Native	1	#
Black	31	3.2%
Hispanic	36	11.1%
Asian/Pacific Islander	9	#
General Education Students	67	7.5%
Students with Disabilities	10	0.0%
Not Limited English Proficient	68	7.4%
Limited English Proficient	9	0.0%
Economically Disadvantaged	69	7.2%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Economically Disadvantaged	8	0.0%
Not Migrant	77	6.5%
NYC GEOG DIST #17 - BROOKLYN / SCHOOL FOR DEMOCRACY & LDRSHP		
All Students	72	6.9%
Female	32	0.0%
Male	40	12.5%
American Indian/Alaska Native	2	#
Black	65	7.7%
Hispanic	5	#
General Education Students	56	8.9%
Students with Disabilities	16	0.0%
Not Limited English Proficient	70	#
Limited English Proficient	2	#
Economically Disadvantaged	58	8.6%
Not Economically Disadvantaged	14	0.0%
Not Migrant	72	6.9%
NYC GEOG DIST #17 - BROOKLYN / SCHOOL FOR HUMAN RIGHTS (THE)		
All Students	60	8.3%
Female	32	9.4%
Male	28	7.1%
Black	58	#
Hispanic	2	#
General Education Students	47	10.6%
Students with Disabilities	13	0.0%
Not Limited English Proficient	58	#
Limited English Proficient	2	#
Economically Disadvantaged	52	7.7%
Not Economically Disadvantaged	8	12.5%
Not Migrant	60	8.3%
NYC GEOG DIST #15 - BROOKLYN / SCHOOL FOR INTNTL STUDIES		
All Students	74	14.9%
Female	37	24.3%
Male	37	5.4%
Black	26	15.4%
Hispanic	31	9.7%
Asian/Pacific Islander	4	#
White	13	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
General Education Students	63	17.5%
Students with Disabilities	11	0.0%
Not Limited English Proficient	61	18.0%
Limited English Proficient	13	0.0%
Economically Disadvantaged	56	14.3%
Not Economically Disadvantaged	18	16.7%
Not Migrant	74	14.9%

NYC GEOG DIST #14 - BROOKLYN / SCHOOL FOR LEGAL STUDIES

All Students	203	6.4%
Female	110	9.1%
Male	93	3.2%
American Indian/Alaska Native	1	#
Black	107	8.4%
Hispanic	90	4.4%
Asian/Pacific Islander	2	#
White	3	#
General Education Students	183	7.1%
Students with Disabilities	20	0.0%
Not Limited English Proficient	194	6.7%
Limited English Proficient	9	0.0%
Economically Disadvantaged	162	8.0%
Not Economically Disadvantaged	41	0.0%
Not Migrant	203	6.4%

NYC GEOG DIST #13 - BROOKLYN / SCIENCE SKILLS CENTER HIGH SCHOOL

All Students	137	13.9%
Female	60	21.7%
Male	77	7.8%
Black	103	12.6%
Hispanic	18	5.6%
Asian/Pacific Islander	12	#
White	4	#
General Education Students	112	17.0%
Students with Disabilities	25	0.0%
Not Limited English Proficient	128	13.3%
Limited English Proficient	9	22.2%
Economically Disadvantaged	101	15.8%
Not Economically Disadvantaged	36	8.3%
Not Migrant	137	13.9%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
NYC GEOG DIST #17 - BROOKLYN / SCIENCE, TECH & RESEARCH HIGH SCH		
All Students	81	29.6%
Female	42	33.3%
Male	39	25.6%
American Indian/Alaska Native	1	#
Black	67	26.9%
Hispanic	6	16.7%
Asian/Pacific Islander	5	#
White	2	#
General Education Students	78	#
Students with Disabilities	3	#
Not Limited English Proficient	81	29.6%
Economically Disadvantaged	61	34.4%
Not Economically Disadvantaged	20	15.0%
Not Migrant	81	29.6%
NYC GEOG DIST #15 - BROOKLYN / SECONDARY SCHOOL FOR JOURNALISM		
All Students	70	4.3%
Female	42	4.8%
Male	28	3.6%
American Indian/Alaska Native	1	#
Black	32	6.3%
Hispanic	27	3.7%
Asian/Pacific Islander	6	0.0%
White	4	#
General Education Students	59	5.1%
Students with Disabilities	11	0.0%
Not Limited English Proficient	60	5.0%
Limited English Proficient	10	0.0%
Economically Disadvantaged	54	3.7%
Not Economically Disadvantaged	16	6.3%
Not Migrant	70	4.3%
NYC GEOG DIST #15 - BROOKLYN / SECONDARY SCHOOL FOR LAW		
All Students	95	8.4%
Female	50	10.0%
Male	45	6.7%
Black	64	9.4%
Hispanic	26	3.8%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Asian/Pacific Islander	2	#
White	3	#
General Education Students	82	9.8%
Students with Disabilities	13	0.0%
Not Limited English Proficient	91	#
Limited English Proficient	4	#
Economically Disadvantaged	76	9.2%
Not Economically Disadvantaged	19	5.3%
Not Migrant	95	8.4%

NYC GEOG DIST #22 - BROOKLYN / SHEEPSHEAD BAY HIGH SCHOOL

All Students	521	6.9%
Female	225	8.9%
Male	296	5.4%
Black	311	4.2%
Hispanic	88	0.0%
Asian/Pacific Islander	67	16.4%
White	53	#
Multiracial	2	#
General Education Students	473	7.6%
Students with Disabilities	48	0.0%
Not Limited English Proficient	384	8.9%
Limited English Proficient	137	1.5%
Economically Disadvantaged	305	9.2%
Not Economically Disadvantaged	216	3.7%
Not Migrant	521	6.9%

NYC GEOG DIST #15 - BROOKLYN / SOUTH BROOKLYN COMM HIGH SCHOOL

All Students	52	1.9%
Female	22	0.0%
Male	30	3.3%
Black	12	0.0%
Hispanic	35	2.9%
Asian/Pacific Islander	1	#
White	4	#
General Education Students	42	2.4%
Students with Disabilities	10	0.0%
Not Limited English Proficient	50	#
Limited English Proficient	2	#
Economically Disadvantaged	43	2.3%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Economically Disadvantaged	9	0.0%
Not Migrant	52	1.9%
NYC GEOG DIST #15 - BROOKLYN / SUNSET PARK HIGH SCHOOL		
All Students	302	7.9%
Female	162	10.5%
Male	140	5.0%
American Indian/Alaska Native	1	#
Black	25	12.0%
Hispanic	243	5.3%
Asian/Pacific Islander	17	47.1%
White	16	#
General Education Students	240	9.6%
Students with Disabilities	62	1.6%
Not Limited English Proficient	279	8.6%
Limited English Proficient	23	0.0%
Economically Disadvantaged	217	9.2%
Not Economically Disadvantaged	85	4.7%
Not Migrant	302	7.9%
NYC GEOG DIST #23 - BROOKLYN / TEACHERS PREP HIGH SCHOOL		
All Students	95	26.3%
Female	64	28.1%
Male	31	22.6%
Black	83	22.9%
Hispanic	10	#
Asian/Pacific Islander	2	#
General Education Students	81	30.9%
Students with Disabilities	14	0.0%
Not Limited English Proficient	94	#
Limited English Proficient	1	#
Economically Disadvantaged	76	25.0%
Not Economically Disadvantaged	19	31.6%
Not Migrant	95	26.3%
NYC GEOG DIST #16 - BROOKLYN / THE BROOKLYN ACAD OF GLOBAL FINANCE		
All Students	52	1.9%
Female	26	3.8%
Male	26	0.0%
American Indian/Alaska Native	1	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Black	40	2.5%
Hispanic	10	#
White	1	#
General Education Students	42	2.4%
Students with Disabilities	10	0.0%
Not Limited English Proficient	52	1.9%
Economically Disadvantaged	52	1.9%
Not Migrant	52	1.9%

NYC GEOG DIST #19 - BROOKLYN / TRANSIT TECH CAREER AND TECH EDU

All Students	275	13.8%
Female	52	19.2%
Male	223	12.6%
American Indian/Alaska Native	1	#
Black	195	11.3%
Hispanic	64	17.2%
Asian/Pacific Islander	10	40.0%
White	5	#
General Education Students	229	16.2%
Students with Disabilities	46	2.2%
Not Limited English Proficient	265	14.0%
Limited English Proficient	10	10.0%
Economically Disadvantaged	206	12.1%
Not Economically Disadvantaged	69	18.8%
Not Migrant	275	13.8%

UFT CHARTER SCHOOL / UFT CHARTER SCHOOL

All Students	61	4.9%
Female	29	3.4%
Male	32	6.3%
Black	50	2.0%
Hispanic	9	#
Asian/Pacific Islander	2	#
General Education Students	58	#
Students with Disabilities	3	#
Not Limited English Proficient	61	4.9%
Economically Disadvantaged	47	6.4%
Not Economically Disadvantaged	14	0.0%
Not Migrant	61	4.9%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
NYC GEOG DIST #18 - BROOKLYN / URBAN ACTION ACADEMY		
All Students	70	2.9%
Female	27	3.7%
Male	43	2.3%
Black	58	1.7%
Hispanic	7	14.3%
Asian/Pacific Islander	2	#
White	2	#
Multiracial	1	#
General Education Students	64	3.1%
Students with Disabilities	6	0.0%
Not Limited English Proficient	61	3.3%
Limited English Proficient	9	0.0%
Economically Disadvantaged	59	3.4%
Not Economically Disadvantaged	11	0.0%
Not Migrant	70	2.9%
NYC GEOG DIST #13 - BROOKLYN / URBAN ASSEMBLY INST OF MATH AND SCIE		
All Students	63	15.9%
Female	63	15.9%
Black	55	14.5%
Hispanic	5	#
Asian/Pacific Islander	2	#
White	1	#
General Education Students	56	17.9%
Students with Disabilities	7	0.0%
Not Limited English Proficient	61	#
Limited English Proficient	2	#
Economically Disadvantaged	43	14.0%
Not Economically Disadvantaged	20	20.0%
Not Migrant	63	15.9%
NYC GEOG DIST #20 - BROOKLYN / URBAN ASSEMBLY SCH-CRIMINAL JUSTICE		
All Students	1	#
Female	1	#
Black	1	#
Students with Disabilities	1	#
Limited English Proficient	1	#
Economically Disadvantaged	1	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Migrant	1	#
NYC GEOG DIST #13 - BROOKLYN / URBAN ASSEMBLY SCH-MUSIC & ART		
All Students	97	1.0%
Female	63	0.0%
Male	34	2.9%
American Indian/Alaska Native	2	#
Black	70	1.4%
Hispanic	22	0.0%
Asian/Pacific Islander	1	#
White	2	#
General Education Students	74	1.4%
Students with Disabilities	23	0.0%
Not Limited English Proficient	93	#
Limited English Proficient	4	#
Economically Disadvantaged	71	1.4%
Not Economically Disadvantaged	26	0.0%
Not Migrant	97	1.0%
NYC GEOG DIST #13 - BROOKLYN / URBAN ASSEMBLY SCH-LAW & JSTCE		
All Students	97	24.7%
Female	70	24.3%
Male	27	25.9%
Black	79	22.8%
Hispanic	16	#
Asian/Pacific Islander	1	#
White	1	#
General Education Students	88	27.3%
Students with Disabilities	9	0.0%
Not Limited English Proficient	97	24.7%
Economically Disadvantaged	72	26.4%
Not Economically Disadvantaged	25	20.0%
Not Migrant	97	24.7%
URBAN DOVE CHARTER SCHOOL / URBAN DOVE CHARTER SCHOOL		
All Students	3	#
Female	2	#
Male	1	#
Black	1	#
Hispanic	2	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
General Education Students	3	#
Not Limited English Proficient	3	#
Economically Disadvantaged	3	#
Not Migrant	3	#
NYC GEOG DIST #18 - BROOKLYN / VICTORY COLLEGIATE HIGH SCHOOL		
All Students	73	16.4%
Female	35	31.4%
Male	38	2.6%
American Indian/Alaska Native	1	#
Black	70	#
Hispanic	2	#
General Education Students	64	18.8%
Students with Disabilities	9	0.0%
Not Limited English Proficient	69	#
Limited English Proficient	4	#
Economically Disadvantaged	56	17.9%
Not Economically Disadvantaged	17	11.8%
Not Migrant	73	16.4%
NYC GEOG DIST #17 - BROOKLYN / W E B DUBOIS ACADEMIC HIGH SCHOOL		
All Students	60	0.0%
Female	30	0.0%
Male	30	0.0%
American Indian/Alaska Native	1	#
Black	52	0.0%
Hispanic	4	#
Asian/Pacific Islander	1	#
White	2	#
General Education Students	54	0.0%
Students with Disabilities	6	0.0%
Not Limited English Proficient	60	0.0%
Economically Disadvantaged	49	0.0%
Not Economically Disadvantaged	11	0.0%
Not Migrant	60	0.0%
NYC GEOG DIST #19 - BROOKLYN / W H MAXWELL CAREER AND TECH HS		
All Students	157	5.1%
Female	105	6.7%
Male	52	1.9%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
American Indian/Alaska Native	2	#
Black	111	5.4%
Hispanic	42	#
Asian/Pacific Islander	1	#
White	1	#
General Education Students	112	6.3%
Students with Disabilities	45	2.2%
Not Limited English Proficient	153	#
Limited English Proficient	4	#
Economically Disadvantaged	138	5.8%
Not Economically Disadvantaged	19	0.0%
Not Migrant	157	5.1%

NYC GEOG DIST #15 - BROOKLYN / WEST BROOKLYN COMMUNITY HIGH SCHOOL

All Students	119	0.8%
Female	45	0.0%
Male	74	1.4%
Black	16	0.0%
Hispanic	74	0.0%
Asian/Pacific Islander	8	0.0%
White	21	4.8%
General Education Students	100	1.0%
Students with Disabilities	19	0.0%
Not Limited English Proficient	113	0.9%
Limited English Proficient	6	0.0%
Economically Disadvantaged	90	1.1%
Not Economically Disadvantaged	29	0.0%
Not Migrant	119	0.8%

NYC GEOG DIST #14 - BROOKLYN / WILLAMSBURG HS-ARCH & DESIGN

All Students	92	34.8%
Female	28	46.4%
Male	64	29.7%
Black	38	#
Hispanic	52	32.7%
Asian/Pacific Islander	1	#
White	1	#
General Education Students	80	37.5%
Students with Disabilities	12	16.7%
Not Limited English Proficient	86	34.9%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Limited English Proficient	6	33.3%
Economically Disadvantaged	82	34.1%
Not Economically Disadvantaged	10	40.0%
Not Migrant	92	34.8%
NYC GEOG DIST #21 - BROOKLYN / WILLIAM E GRADY CAREER AND TECH		
All Students	264	4.5%
Female	63	1.6%
Male	201	5.5%
American Indian/Alaska Native	1	#
Black	192	3.1%
Hispanic	43	9.3%
Asian/Pacific Islander	7	#
White	21	9.5%
General Education Students	212	5.7%
Students with Disabilities	52	0.0%
Not Limited English Proficient	257	4.7%
Limited English Proficient	7	0.0%
Economically Disadvantaged	219	5.5%
Not Economically Disadvantaged	45	0.0%
Not Migrant	264	4.5%
WILLIAMSBURG CHARTER HIGH SCH / WILLIAMSBURG CHARTER HIGH SCHOOL		
All Students	239	11.7%
Female	124	12.9%
Male	115	10.4%
American Indian/Alaska Native	2	#
Black	73	13.7%
Hispanic	161	11.2%
White	2	#
Multiracial	1	#
General Education Students	212	12.3%
Students with Disabilities	27	7.4%
Not Limited English Proficient	235	#
Limited English Proficient	4	#
Economically Disadvantaged	189	12.7%
Not Economically Disadvantaged	50	8.0%
Not Migrant	239	11.7%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
WILLIAMSBURG COLLEGIATE CHRT / WILLIAMSBURG COLLEGIATE CHRTR SCH		
All Students	31	83.9%
Female	12	75.0%
Male	19	89.5%
Black	13	84.6%
Hispanic	18	83.3%
General Education Students	29	#
Students with Disabilities	2	#
Not Limited English Proficient	31	83.9%
Economically Disadvantaged	20	80.0%
Not Economically Disadvantaged	11	90.9%
Not Migrant	31	83.9%
NYC GEOG DIST #14 - BROOKLYN / WILLIAMSBURG PREP SCHOOL		
All Students	140	39.3%
Female	73	49.3%
Male	67	28.4%
Black	41	34.1%
Hispanic	86	43.0%
Asian/Pacific Islander	2	#
White	11	#
General Education Students	133	41.4%
Students with Disabilities	7	0.0%
Not Limited English Proficient	134	41.0%
Limited English Proficient	6	0.0%
Economically Disadvantaged	113	38.9%
Not Economically Disadvantaged	27	40.7%
Not Migrant	140	39.3%
NYC GEOG DIST #19 - BROOKLYN / WORLD ACAD FOR TOTAL COM HEALTH		
All Students	104	4.8%
Female	62	8.1%
Male	42	0.0%
American Indian/Alaska Native	1	#
Black	86	4.7%
Hispanic	14	#
Asian/Pacific Islander	2	#
White	1	#
General Education Students	85	5.9%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Students with Disabilities	19	0.0%
Not Limited English Proficient	102	#
Limited English Proficient	2	#
Economically Disadvantaged	93	4.3%
Not Economically Disadvantaged	11	9.1%
Not Migrant	104	4.8%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: QUEENS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
NYC GEOG DIST #30 - QUEENS / ACAD FOR CAREERS IN TELEVISION-FILM		
All Students	90	42.2%
Female	41	41.5%
Male	49	42.9%
American Indian/Alaska Native	1	#
Black	21	38.1%
Hispanic	48	43.8%
Asian/Pacific Islander	6	#
White	14	50.0%
General Education Students	77	48.1%
Students with Disabilities	13	7.7%
Not Limited English Proficient	88	#
Limited English Proficient	2	#
Economically Disadvantaged	58	32.8%
Not Economically Disadvantaged	32	59.4%
Not Migrant	90	42.2%
NYC GEOG DIST #30 - QUEENS / ACADEMY OF AMERICAN STUDIES		
All Students	179	59.2%
Female	100	61.0%
Male	79	57.0%
Black	11	45.5%
Hispanic	60	46.7%
Asian/Pacific Islander	42	69.0%
White	66	66.7%
General Education Students	167	62.3%
Students with Disabilities	12	16.7%
Not Limited English Proficient	177	#
Limited English Proficient	2	#
Economically Disadvantaged	117	59.0%
Not Economically Disadvantaged	62	59.7%
Not Migrant	179	59.2%
NYC GEOG DIST #27 - QUEEN / ACADEMY OF MEDICAL TECHNOLOGY		
All Students	65	10.8%
Female	33	9.1%
Male	32	12.5%
Black	42	2.4%
Hispanic	14	14.3%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Asian/Pacific Islander	8	#
White	1	#
General Education Students	56	12.5%
Students with Disabilities	9	0.0%
Not Limited English Proficient	61	#
Limited English Proficient	4	#
Economically Disadvantaged	40	12.5%
Not Economically Disadvantaged	25	8.0%
Not Migrant	65	10.8%

NYC GEOG DIST #24 - QUEENS / ACADEMY-FINANCE & ENTERPRISE

All Students	109	43.1%
Female	46	45.7%
Male	63	41.3%
American Indian/Alaska Native	1	#
Black	13	#
Hispanic	60	36.7%
Asian/Pacific Islander	17	70.6%
White	18	55.6%
General Education Students	99	45.5%
Students with Disabilities	10	20.0%
Not Limited English Proficient	97	45.4%
Limited English Proficient	12	25.0%
Economically Disadvantaged	84	42.9%
Not Economically Disadvantaged	25	44.0%
Not Migrant	109	43.1%

NYC GEOG DIST #27 - QUEEN / AUGUST MARTIN HIGH SCHOOL

All Students	291	1.7%
Female	136	0.7%
Male	155	2.6%
Black	236	0.8%
Hispanic	28	10.7%
Asian/Pacific Islander	22	0.0%
White	5	0.0%
General Education Students	237	2.1%
Students with Disabilities	54	0.0%
Not Limited English Proficient	282	1.8%
Limited English Proficient	9	0.0%
Economically Disadvantaged	178	1.7%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Economically Disadvantaged	113	1.8%
Not Migrant	291	1.7%
NYC GEOG DIST #24 - QUEENS / AVIATION CAREER AND TECH HIGH SCHOOL		
All Students	487	48.9%
Female	61	39.3%
Male	426	50.2%
American Indian/Alaska Native	1	#
Black	28	#
Hispanic	291	45.7%
Asian/Pacific Islander	122	55.7%
White	45	51.1%
General Education Students	466	50.4%
Students with Disabilities	21	14.3%
Not Limited English Proficient	482	49.2%
Limited English Proficient	5	20.0%
Economically Disadvantaged	487	48.9%
Not Migrant	487	48.9%
NYC GEOG DIST #30 - QUEENS / BACCALAUREATE SCHOOL-GLOBAL ED		
All Students	53	81.1%
Female	29	86.2%
Male	24	75.0%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	15	86.7%
Asian/Pacific Islander	12	#
White	23	82.6%
General Education Students	53	81.1%
Not Limited English Proficient	53	81.1%
Economically Disadvantaged	23	91.3%
Not Economically Disadvantaged	30	73.3%
Not Migrant	53	81.1%
NYC GEOG DIST #24 - QUEENS / BARD HIGH SCH EARLY COLLEGE QUEENS		
All Students	140	60.7%
Female	98	61.2%
Male	42	59.5%
Black	21	71.4%
Hispanic	36	58.3%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Asian/Pacific Islander	39	66.7%
White	44	52.3%
General Education Students	140	60.7%
Not Limited English Proficient	139	#
Limited English Proficient	1	#
Economically Disadvantaged	60	63.3%
Not Economically Disadvantaged	80	58.8%
Not Migrant	140	60.7%
NYC GEOG DIST #26 - QUEENS / BAYSIDE HIGH SCHOOL		
All Students	896	61.3%
Female	462	65.8%
Male	434	56.5%
American Indian/Alaska Native	4	#
Black	125	#
Hispanic	182	40.7%
Asian/Pacific Islander	435	81.4%
White	150	54.0%
General Education Students	830	65.7%
Students with Disabilities	66	6.1%
Not Limited English Proficient	866	62.4%
Limited English Proficient	30	30.0%
Economically Disadvantaged	680	61.2%
Not Economically Disadvantaged	216	61.6%
Not Migrant	896	61.3%
NYC GEOG DIST #27 - QUEEN / BEACH CHANNEL HIGH SCHOOL		
All Students	233	3.0%
Female	99	4.0%
Male	134	2.2%
American Indian/Alaska Native	3	#
Black	111	3.6%
Hispanic	96	1.0%
Asian/Pacific Islander	5	#
White	18	5.6%
General Education Students	172	4.1%
Students with Disabilities	61	0.0%
Not Limited English Proficient	211	3.3%
Limited English Proficient	22	0.0%
Economically Disadvantaged	192	2.6%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Economically Disadvantaged	41	4.9%
Not Migrant	233	3.0%
NYC GEOG DIST #26 - QUEENS / BENJAMIN N CARDOZO HIGH SCHOOL		
All Students	1008	43.3%
Female	526	46.6%
Male	482	39.6%
American Indian/Alaska Native	4	#
Black	188	21.3%
Hispanic	186	21.5%
Asian/Pacific Islander	469	62.0%
White	158	40.5%
Multiracial	3	#
General Education Students	925	47.0%
Students with Disabilities	83	1.2%
Not Limited English Proficient	970	44.1%
Limited English Proficient	38	21.1%
Economically Disadvantaged	546	45.2%
Not Economically Disadvantaged	462	40.9%
Not Migrant	1008	43.3%
NYC GEOG DIST #29 - QUEEN / BUSINESS/COMPTR APP & ENTREPRE		
All Students	92	2.2%
Female	33	6.1%
Male	59	0.0%
American Indian/Alaska Native	1	#
Black	76	2.6%
Hispanic	4	#
Asian/Pacific Islander	8	0.0%
White	2	#
Multiracial	1	#
General Education Students	70	2.9%
Students with Disabilities	22	0.0%
Not Limited English Proficient	85	2.4%
Limited English Proficient	7	0.0%
Economically Disadvantaged	69	2.9%
Not Economically Disadvantaged	23	0.0%
Not Migrant	92	2.2%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
NYC GEOG DIST #29 - QUEEN / CAMBRIA HEIGHTS ACADEMY		
All Students	2	#
Female	2	#
Black	2	#
General Education Students	1	#
Students with Disabilities	1	#
Not Limited English Proficient	2	#
Economically Disadvantaged	2	#
Not Migrant	2	#
NYC GEOG DIST #27 - QUEEN / CHANNEL VIEW SCHOOL FOR RESEARCH		
All Students	92	10.9%
Female	43	7.0%
Male	49	14.3%
Black	40	10.0%
Hispanic	24	16.7%
Asian/Pacific Islander	7	14.3%
White	21	4.8%
General Education Students	76	11.8%
Students with Disabilities	16	6.3%
Not Limited English Proficient	90	#
Limited English Proficient	2	#
Economically Disadvantaged	56	7.1%
Not Economically Disadvantaged	36	16.7%
Not Migrant	92	10.9%
NYC GEOG DIST #24 - QUEENS / CIVIC LEADERSHIP ACADEMY		
All Students	113	26.5%
Female	56	26.8%
Male	57	26.3%
American Indian/Alaska Native	1	#
Black	11	27.3%
Hispanic	90	25.6%
Asian/Pacific Islander	7	42.9%
White	3	#
Multiracial	1	#
General Education Students	93	29.0%
Students with Disabilities	20	15.0%
Not Limited English Proficient	108	27.8%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: QUEENS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Limited English Proficient	5	0.0%
Economically Disadvantaged	70	30.0%
Not Economically Disadvantaged	43	20.9%
Not Migrant	113	26.5%
NYC GEOG DIST #25 - QUEENS / EAST-WEST SCHOOL OF INTERNATION STUD		
All Students	92	41.3%
Female	53	43.4%
Male	39	38.5%
American Indian/Alaska Native	1	#
Black	21	33.3%
Hispanic	20	#
Asian/Pacific Islander	49	51.0%
White	1	#
General Education Students	88	#
Students with Disabilities	4	#
Not Limited English Proficient	77	46.8%
Limited English Proficient	15	13.3%
Economically Disadvantaged	68	36.8%
Not Economically Disadvantaged	24	54.2%
Not Migrant	92	41.3%
NYC GEOG DIST #29 - QUEEN / EXCELSIOR PREP HIGH SCHOOL		
All Students	101	17.8%
Female	51	27.5%
Male	50	8.0%
Black	92	16.3%
Hispanic	5	#
Asian/Pacific Islander	4	#
General Education Students	86	20.9%
Students with Disabilities	15	0.0%
Not Limited English Proficient	97	#
Limited English Proficient	4	#
Economically Disadvantaged	81	14.8%
Not Economically Disadvantaged	20	30.0%
Not Migrant	101	17.8%
NYC GEOG DIST #25 - QUEENS / FLUSHING HIGH SCHOOL		
All Students	833	15.4%
Female	402	18.9%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: QUEENS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Male	431	12.1%
American Indian/Alaska Native	5	20.0%
Black	193	8.8%
Hispanic	431	10.0%
Asian/Pacific Islander	180	35.0%
White	24	16.7%
General Education Students	751	16.9%
Students with Disabilities	82	1.2%
Not Limited English Proficient	662	17.1%
Limited English Proficient	171	8.8%
Economically Disadvantaged	598	17.4%
Not Economically Disadvantaged	235	10.2%
Not Migrant	833	15.4%

NYC GEOG DIST #25 - QUEENS / FLUSHING INTRNL HIGH SCHOOL

All Students	101	21.8%
Female	51	23.5%
Male	50	20.0%
Black	1	#
Hispanic	33	#
Asian/Pacific Islander	65	30.8%
White	2	#
General Education Students	101	21.8%
Not Limited English Proficient	17	52.9%
Limited English Proficient	84	15.5%
Economically Disadvantaged	88	21.6%
Not Economically Disadvantaged	13	23.1%
Not Migrant	101	21.8%

NYC GEOG DIST #28 - QUEEN / FOREST HILLS HIGH SCHOOL

All Students	1101	44.5%
Female	574	50.2%
Male	527	38.3%
American Indian/Alaska Native	6	33.3%
Black	91	30.8%
Hispanic	293	30.4%
Asian/Pacific Islander	303	62.0%
White	408	44.9%
General Education Students	1001	48.2%
Students with Disabilities	100	8.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: QUEENS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Limited English Proficient	1023	46.8%
Limited English Proficient	78	14.1%
Economically Disadvantaged	680	46.9%
Not Economically Disadvantaged	421	40.6%
Not Migrant	1101	44.5%
NYC GEOG DIST #26 - QUEENS / FRANCIS LEWIS HIGH SCHOOL		
All Students	1167	57.5%
Female	627	65.4%
Male	540	48.3%
American Indian/Alaska Native	3	#
Black	106	#
Hispanic	273	42.9%
Asian/Pacific Islander	610	68.9%
White	175	56.6%
General Education Students	1047	63.3%
Students with Disabilities	120	6.7%
Not Limited English Proficient	1004	63.0%
Limited English Proficient	163	23.3%
Economically Disadvantaged	902	58.1%
Not Economically Disadvantaged	265	55.5%
Not Migrant	1167	57.5%
NYC GEOG DIST #30 - QUEENS / FRANK SINATRA SCHOOL OF THE ARTS HS		
All Students	226	39.8%
Female	148	45.9%
Male	78	28.2%
American Indian/Alaska Native	1	#
Black	37	32.4%
Hispanic	67	29.9%
Asian/Pacific Islander	18	#
White	103	43.7%
General Education Students	218	40.8%
Students with Disabilities	8	12.5%
Not Limited English Proficient	226	39.8%
Economically Disadvantaged	100	34.0%
Not Economically Disadvantaged	126	44.4%
Not Migrant	226	39.8%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
NYC GEOG DIST #27 - QUEEN / FREDERICK DOUGLASS ACAD VI HS		
All Students	106	5.7%
Female	48	6.3%
Male	58	5.2%
Black	80	6.3%
Hispanic	24	#
Asian/Pacific Islander	1	#
White	1	#
General Education Students	90	6.7%
Students with Disabilities	16	0.0%
Not Limited English Proficient	105	#
Limited English Proficient	1	#
Economically Disadvantaged	81	4.9%
Not Economically Disadvantaged	25	8.0%
Not Migrant	106	5.7%
NYC GEOG DIST #29 - QUEEN / GEO WASHINGTON CARVER HIGH SCHOOL		
All Students	95	7.4%
Female	45	6.7%
Male	50	8.0%
Black	78	9.0%
Hispanic	12	0.0%
Asian/Pacific Islander	5	0.0%
General Education Students	85	8.2%
Students with Disabilities	10	0.0%
Not Limited English Proficient	92	#
Limited English Proficient	3	#
Economically Disadvantaged	56	8.9%
Not Economically Disadvantaged	39	5.1%
Not Migrant	95	7.4%
NYC GEOG DIST #24 - QUEENS / GROVER CLEVELAND HIGH SCHOOL		
All Students	602	15.0%
Female	261	16.5%
Male	341	13.8%
American Indian/Alaska Native	1	#
Black	18	#
Hispanic	396	11.6%
Asian/Pacific Islander	48	33.3%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: QUEENS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
White	139	16.5%
General Education Students	540	16.5%
Students with Disabilities	62	1.6%
Not Limited English Proficient	475	17.9%
Limited English Proficient	127	3.9%
Economically Disadvantaged	406	15.3%
Not Economically Disadvantaged	196	14.3%
Not Migrant	602	15.0%
NYC GEOG DIST #24 - QUEENS / HIGH SCH OF APPLIED COMMUNICATIONS		
All Students	86	19.8%
Female	50	26.0%
Male	36	11.1%
Black	10	0.0%
Hispanic	48	16.7%
Asian/Pacific Islander	14	35.7%
White	14	28.6%
General Education Students	69	23.2%
Students with Disabilities	17	5.9%
Not Limited English Proficient	79	21.5%
Limited English Proficient	7	0.0%
Economically Disadvantaged	54	20.4%
Not Economically Disadvantaged	32	18.8%
Not Migrant	86	19.8%
NYC GEOG DIST #24 - QUEENS / HIGH SCHOOL FOR ARTS & BUSINESS		
All Students	165	15.2%
Female	91	16.5%
Male	74	13.5%
American Indian/Alaska Native	1	#
Black	14	7.1%
Hispanic	135	15.6%
Asian/Pacific Islander	9	33.3%
White	6	#
General Education Students	144	17.4%
Students with Disabilities	21	0.0%
Not Limited English Proficient	151	16.6%
Limited English Proficient	14	0.0%
Economically Disadvantaged	165	15.2%
Not Migrant	165	15.2%

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**Public School
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COUNTY: QUEENS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
NYC GEOG DIST #28 - QUEEN / HILLCREST HIGH SCHOOL		
All Students	762	20.9%
Female	402	23.9%
Male	360	17.5%
American Indian/Alaska Native	2	#
Black	259	14.7%
Hispanic	191	15.2%
Asian/Pacific Islander	296	30.1%
White	12	#
Multiracial	2	#
General Education Students	699	22.0%
Students with Disabilities	63	7.9%
Not Limited English Proficient	627	24.1%
Limited English Proficient	135	5.9%
Economically Disadvantaged	604	22.7%
Not Economically Disadvantaged	158	13.9%
Not Migrant	762	20.9%
NYC GEOG DIST #27 - QUEEN / HS FOR CON, TRADES, ENGINEER AND ARC		
All Students	224	43.3%
Female	83	43.4%
Male	141	43.3%
American Indian/Alaska Native	1	#
Black	26	#
Hispanic	85	45.9%
Asian/Pacific Islander	62	43.5%
White	50	44.0%
General Education Students	215	44.2%
Students with Disabilities	9	22.2%
Not Limited English Proficient	224	43.3%
Economically Disadvantaged	125	45.6%
Not Economically Disadvantaged	99	40.4%
Not Migrant	224	43.3%
NYC GEOG DIST #28 - QUEEN / HS-LAW ENFORCMNT & PUB SAFETY		
All Students	124	6.5%
Female	57	10.5%
Male	67	3.0%
Black	98	6.1%

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COUNTY: QUEENS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Hispanic	16	0.0%
Asian/Pacific Islander	8	#
White	2	#
General Education Students	104	7.7%
Students with Disabilities	20	0.0%
Not Limited English Proficient	122	#
Limited English Proficient	2	#
Economically Disadvantaged	108	7.4%
Not Economically Disadvantaged	16	0.0%
Not Migrant	124	6.5%
NYC GEOG DIST #29 - QUEEN / HUMANITIES & ARTS MAGNET HS		
All Students	83	7.2%
Female	43	9.3%
Male	40	5.0%
Black	79	#
Hispanic	3	#
White	1	#
General Education Students	67	9.0%
Students with Disabilities	16	0.0%
Not Limited English Proficient	82	#
Limited English Proficient	1	#
Economically Disadvantaged	60	5.0%
Not Economically Disadvantaged	23	13.0%
Not Migrant	83	7.2%
NYC GEOG DIST #30 - QUEENS / INFORMATION TECHNOLOGY HIGH SCHOOL		
All Students	211	21.3%
Female	48	16.7%
Male	163	22.7%
American Indian/Alaska Native	1	#
Black	28	17.9%
Hispanic	130	13.1%
Asian/Pacific Islander	28	53.6%
White	24	#
General Education Students	183	23.5%
Students with Disabilities	28	7.1%
Not Limited English Proficient	201	22.4%
Limited English Proficient	10	0.0%
Economically Disadvantaged	165	17.6%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Economically Disadvantaged	46	34.8%
Not Migrant	211	21.3%
NYC GEOG DIST #28 - QUEEN / JAMAICA GATEWAY TO THE SCIENCES		
All Students	40	55.0%
Female	20	35.0%
Male	20	75.0%
Black	16	56.3%
Hispanic	5	#
Asian/Pacific Islander	18	55.6%
White	1	#
General Education Students	40	55.0%
Not Limited English Proficient	40	55.0%
Economically Disadvantaged	34	55.9%
Not Economically Disadvantaged	6	50.0%
Not Migrant	40	55.0%
NYC GEOG DIST #28 - QUEEN / JAMAICA HIGH SCHOOL		
All Students	218	4.6%
Female	73	11.0%
Male	145	1.4%
Black	91	1.1%
Hispanic	46	#
Asian/Pacific Islander	78	11.5%
White	2	#
Multiracial	1	#
General Education Students	190	5.3%
Students with Disabilities	28	0.0%
Not Limited English Proficient	170	5.3%
Limited English Proficient	48	2.1%
Economically Disadvantaged	156	6.4%
Not Economically Disadvantaged	62	0.0%
Not Migrant	218	4.6%
NYC GEOG DIST #28 - QUEEN / JHS 217 ROBERT A VAN WYCK		
All Students	1	#
Male	1	#
Black	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST #27 - QUEEN / JOHN ADAMS HIGH SCHOOL		
All Students	973	10.9%
Female	435	14.3%
Male	538	8.2%
American Indian/Alaska Native	53	7.5%
Black	285	7.0%
Hispanic	309	7.1%
Asian/Pacific Islander	283	19.1%
White	41	#
Multiracial	2	#
General Education Students	869	12.2%
Students with Disabilities	104	0.0%
Not Limited English Proficient	800	11.9%
Limited English Proficient	173	6.4%
Economically Disadvantaged	789	12.2%
Not Economically Disadvantaged	184	5.4%
Not Migrant	973	10.9%
NYC GEOG DIST #25 - QUEENS / JOHN BOWNE HIGH SCHOOL		
All Students	916	25.8%
Female	460	28.5%
Male	456	23.0%
American Indian/Alaska Native	2	#
Black	182	18.1%
Hispanic	352	13.1%
Asian/Pacific Islander	336	42.9%
White	44	#
General Education Students	836	27.9%
Students with Disabilities	80	3.8%
Not Limited English Proficient	652	26.8%
Limited English Proficient	264	23.1%
Economically Disadvantaged	729	28.9%
Not Economically Disadvantaged	187	13.4%
Not Migrant	916	25.8%
NYC GEOG DIST #29 - QUEEN / LAW/GOVERNMENTCOMMUNITY SERVICE		
All Students	72	2.8%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Female	36	0.0%
Male	36	5.6%
Black	65	0.0%
Hispanic	2	#
Asian/Pacific Islander	2	#
White	2	#
Multiracial	1	#
General Education Students	61	3.3%
Students with Disabilities	11	0.0%
Not Limited English Proficient	70	#
Limited English Proficient	2	#
Economically Disadvantaged	44	2.3%
Not Economically Disadvantaged	28	3.6%
Not Migrant	72	2.8%

NYC GEOG DIST #30 - QUEENS / LONG ISLAND CITY HIGH SCHOOL

All Students	878	21.1%
Female	411	25.5%
Male	467	17.1%
American Indian/Alaska Native	3	#
Black	95	#
Hispanic	544	18.0%
Asian/Pacific Islander	123	39.0%
White	112	25.0%
Multiracial	1	#
General Education Students	786	23.4%
Students with Disabilities	92	1.1%
Not Limited English Proficient	758	23.9%
Limited English Proficient	120	3.3%
Economically Disadvantaged	689	22.6%
Not Economically Disadvantaged	189	15.3%
Not Migrant	878	21.1%

NYC GEOG DIST #26 - QUEENS / MARTIN VAN BUREN HIGH SCHOOL

All Students	653	6.4%
Female	282	6.4%
Male	371	6.5%
American Indian/Alaska Native	12	0.0%
Black	376	4.0%
Hispanic	95	3.2%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Asian/Pacific Islander	156	15.4%
White	14	0.0%
General Education Students	582	7.2%
Students with Disabilities	71	0.0%
Not Limited English Proficient	585	7.2%
Limited English Proficient	68	0.0%
Economically Disadvantaged	425	6.8%
Not Economically Disadvantaged	228	5.7%
Not Migrant	653	6.4%

NYC GEOG DIST #29 - QUEEN / MATH/SCIENCE RESEARCH/TECH MAGNET

All Students	111	18.0%
Female	46	23.9%
Male	65	13.8%
Black	102	17.6%
Hispanic	5	#
Asian/Pacific Islander	3	#
White	1	#
General Education Students	103	18.4%
Students with Disabilities	8	12.5%
Not Limited English Proficient	108	#
Limited English Proficient	3	#
Economically Disadvantaged	83	20.5%
Not Economically Disadvantaged	28	10.7%
Not Migrant	111	18.0%

NYC GEOG DIST #30 - QUEENS / NEWCOMERS HIGH SCHOOL

All Students	282	29.1%
Female	130	33.1%
Male	152	25.7%
Black	22	36.4%
Hispanic	97	8.2%
Asian/Pacific Islander	155	39.4%
White	8	62.5%
General Education Students	282	29.1%
Not Limited English Proficient	40	72.5%
Limited English Proficient	242	21.9%
Economically Disadvantaged	257	31.1%
Not Economically Disadvantaged	25	8.0%
Not Migrant	282	29.1%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
NYC GEOG DIST #24 - QUEENS / NEWTOWN HIGH SCHOOL		
All Students	747	11.1%
Female	328	11.9%
Male	419	10.5%
American Indian/Alaska Native	1	#
Black	69	2.9%
Hispanic	438	3.0%
Asian/Pacific Islander	211	29.9%
White	27	#
Multiracial	1	#
General Education Students	683	12.0%
Students with Disabilities	64	1.6%
Not Limited English Proficient	491	12.4%
Limited English Proficient	256	8.6%
Economically Disadvantaged	541	13.1%
Not Economically Disadvantaged	206	5.8%
Not Migrant	747	11.1%
NYC GEOG DIST #25 - QUEENS / NORTH QUEENS COMMUNITY HIGH SCHOOL		
All Students	91	1.1%
Female	50	2.0%
Male	41	0.0%
Black	28	0.0%
Hispanic	40	0.0%
Asian/Pacific Islander	9	0.0%
White	14	7.1%
General Education Students	76	1.3%
Students with Disabilities	15	0.0%
Not Limited English Proficient	91	1.1%
Economically Disadvantaged	65	0.0%
Not Economically Disadvantaged	26	3.8%
Not Migrant	91	1.1%
NYC GEOG DIST #24 - QUEENS / PAN AMERICAN INTERNATIONAL HS		
All Students	90	3.3%
Female	43	2.3%
Male	47	4.3%
Hispanic	90	3.3%
General Education Students	90	3.3%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Limited English Proficient	13	23.1%
Limited English Proficient	77	0.0%
Economically Disadvantaged	73	4.1%
Not Economically Disadvantaged	17	0.0%
Not Migrant	90	3.3%
NYC GEOG DIST #29 - QUEEN / PATHWAYS COLLEGE PREPARATORY SCHOOL		
All Students	68	13.2%
Female	25	16.0%
Male	43	11.6%
Black	59	11.9%
Hispanic	2	#
Asian/Pacific Islander	6	#
White	1	#
General Education Students	61	14.8%
Students with Disabilities	7	0.0%
Not Limited English Proficient	67	#
Limited English Proficient	1	#
Economically Disadvantaged	51	11.8%
Not Economically Disadvantaged	17	17.6%
Not Migrant	68	13.2%
NYC GEOG DIST #29 - QUEEN / PREP ACADEMY FOR WRITERS		
All Students	56	14.3%
Female	35	17.1%
Male	21	9.5%
Black	44	13.6%
Hispanic	7	14.3%
Asian/Pacific Islander	4	#
White	1	#
General Education Students	54	#
Students with Disabilities	2	#
Not Limited English Proficient	51	15.7%
Limited English Proficient	5	0.0%
Economically Disadvantaged	35	20.0%
Not Economically Disadvantaged	21	4.8%
Not Migrant	56	14.3%
NYC GEOG DIST #25 - QUEENS / QUEENS ACADEMY HIGH SCHOOL		
All Students	198	2.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Female	115	1.7%
Male	83	2.4%
Black	79	0.0%
Hispanic	81	1.2%
Asian/Pacific Islander	21	9.5%
White	17	5.9%
General Education Students	176	2.3%
Students with Disabilities	22	0.0%
Not Limited English Proficient	185	2.2%
Limited English Proficient	13	0.0%
Economically Disadvantaged	150	2.7%
Not Economically Disadvantaged	48	0.0%
Not Migrant	198	2.0%

NYC GEOG DIST #28 - QUEEN / QUEENS COLLEGIATE

All Students	103	21.4%
Female	52	26.9%
Male	51	15.7%
Black	52	21.2%
Hispanic	13	#
Asian/Pacific Islander	36	25.0%
White	2	#
General Education Students	97	22.7%
Students with Disabilities	6	0.0%
Not Limited English Proficient	90	24.4%
Limited English Proficient	13	0.0%
Economically Disadvantaged	76	19.7%
Not Economically Disadvantaged	27	25.9%
Not Migrant	103	21.4%

NYC GEOG DIST #28 - QUEEN / QUEENS GATEWAY TO HEALTH SCI SEC

All Students	128	46.9%
Female	91	48.4%
Male	37	43.2%
Black	76	39.5%
Hispanic	22	#
Asian/Pacific Islander	28	67.9%
White	2	#
General Education Students	128	46.9%
Not Limited English Proficient	128	46.9%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Economically Disadvantaged	89	49.4%
Not Economically Disadvantaged	39	41.0%
Not Migrant	128	46.9%
NYC GEOG DIST #26 - QUEENS / QUEENS HIGH SCHOOL OF TEACHING		
All Students	297	18.5%
Female	171	19.9%
Male	126	16.7%
American Indian/Alaska Native	3	#
Black	157	12.7%
Hispanic	43	20.9%
Asian/Pacific Islander	59	33.9%
White	35	#
General Education Students	255	21.6%
Students with Disabilities	42	0.0%
Not Limited English Proficient	294	#
Limited English Proficient	3	#
Economically Disadvantaged	177	20.9%
Not Economically Disadvantaged	120	15.0%
Not Migrant	297	18.5%
NYC GEOG DIST #28 - QUEEN / QUEENS HIGH SCHOOL SCI AT YORK COLL		
All Students	98	95.9%
Female	37	100.0%
Male	61	93.4%
Black	13	92.3%
Hispanic	11	100.0%
Asian/Pacific Islander	69	95.7%
White	5	100.0%
General Education Students	98	95.9%
Not Limited English Proficient	98	95.9%
Economically Disadvantaged	47	95.7%
Not Economically Disadvantaged	51	96.1%
Not Migrant	98	95.9%
NYC GEOG DIST #27 - QUEEN / QUEENS HS FOR INFOR AND RESEARCH		
All Students	91	2.2%
Female	42	4.8%
Male	49	0.0%
Black	58	3.4%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: QUEENS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Hispanic	27	0.0%
Asian/Pacific Islander	4	#
White	2	#
General Education Students	73	2.7%
Students with Disabilities	18	0.0%
Not Limited English Proficient	84	2.4%
Limited English Proficient	7	0.0%
Economically Disadvantaged	78	2.6%
Not Economically Disadvantaged	13	0.0%
Not Migrant	91	2.2%
NYC GEOG DIST #28 - QUEEN / QUEENS METROPOLITAN HIGH SCHOOL		
All Students	4	#
Female	3	#
Male	1	#
White	3	#
Multiracial	1	#
General Education Students	3	#
Students with Disabilities	1	#
Not Limited English Proficient	4	#
Economically Disadvantaged	3	#
Not Economically Disadvantaged	1	#
Not Migrant	4	#
NYC GEOG DIST #29 - QUEEN / QUEENS PREP ACADEMY		
All Students	91	7.7%
Female	36	5.6%
Male	55	9.1%
American Indian/Alaska Native	1	#
Black	81	6.2%
Hispanic	2	#
Asian/Pacific Islander	5	40.0%
White	2	#
General Education Students	82	8.5%
Students with Disabilities	9	0.0%
Not Limited English Proficient	87	#
Limited English Proficient	4	#
Economically Disadvantaged	53	11.3%
Not Economically Disadvantaged	38	2.6%
Not Migrant	91	7.7%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: QUEENS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
NYC GEOG DIST #28 - QUEEN / QUEENS SATELLITE HIGH SCHOOL		
All Students	102	1.0%
Female	58	0.0%
Male	44	2.3%
American Indian/Alaska Native	11	#
Black	32	0.0%
Hispanic	17	0.0%
Asian/Pacific Islander	3	#
White	38	0.0%
Multiracial	1	#
General Education Students	99	#
Students with Disabilities	3	#
Not Limited English Proficient	100	#
Limited English Proficient	2	#
Economically Disadvantaged	77	1.3%
Not Economically Disadvantaged	25	0.0%
Not Migrant	102	1.0%
NYC GEOG DIST #25 - QUEENS / QUEENS SCHOOL OF INQUIRY (THE)		
All Students	77	67.5%
Female	38	71.1%
Male	39	64.1%
American Indian/Alaska Native	1	#
Black	5	#
Hispanic	19	52.6%
Asian/Pacific Islander	41	80.5%
White	11	63.6%
General Education Students	72	72.2%
Students with Disabilities	5	0.0%
Not Limited English Proficient	76	#
Limited English Proficient	1	#
Economically Disadvantaged	29	62.1%
Not Economically Disadvantaged	48	70.8%
Not Migrant	77	67.5%
NYC GEOG DIST #24 - QUEENS / QUEENS VOCATIONAL-TECHNICAL HS		
All Students	334	18.0%
Female	136	19.1%
Male	198	17.2%

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Black	24	4.2%
Hispanic	235	15.3%
Asian/Pacific Islander	44	38.6%
White	31	19.4%
General Education Students	291	18.2%
Students with Disabilities	43	16.3%
Not Limited English Proficient	326	18.1%
Limited English Proficient	8	12.5%
Economically Disadvantaged	284	18.7%
Not Economically Disadvantaged	50	14.0%
Not Migrant	334	18.0%

RENAISSANCE CHARTER SCHOOL (T / RENAISSANCE CHARTER SCHOOL (THE)

All Students	53	28.3%
Female	22	36.4%
Male	31	22.6%
Black	8	12.5%
Hispanic	36	22.2%
Asian/Pacific Islander	3	#
White	6	#
General Education Students	49	#
Students with Disabilities	4	#
Not Limited English Proficient	53	28.3%
Economically Disadvantaged	43	27.9%
Not Economically Disadvantaged	10	30.0%
Not Migrant	53	28.3%

NYC GEOG DIST #27 - QUEEN / RICHMOND HILL HIGH SCHOOL

All Students	692	11.6%
Female	329	13.1%
Male	363	10.2%
American Indian/Alaska Native	5	#
Black	112	7.1%
Hispanic	304	9.5%
Asian/Pacific Islander	251	16.7%
White	19	5.3%
Multiracial	1	#
General Education Students	606	13.0%
Students with Disabilities	86	1.2%
Not Limited English Proficient	578	13.3%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Limited English Proficient	114	2.6%
Economically Disadvantaged	526	12.7%
Not Economically Disadvantaged	166	7.8%
Not Migrant	692	11.6%
NYC GEOG DIST #25 - QUEENS / ROBERT F KENNEDY COMMUNITY HS		
All Students	177	35.6%
Female	85	35.3%
Male	92	35.9%
Black	14	14.3%
Hispanic	55	25.5%
Asian/Pacific Islander	51	45.1%
White	57	42.1%
General Education Students	148	40.5%
Students with Disabilities	29	10.3%
Not Limited English Proficient	175	#
Limited English Proficient	2	#
Economically Disadvantaged	116	36.2%
Not Economically Disadvantaged	61	34.4%
Not Migrant	177	35.6%
NYC GEOG DIST #24 - QUEENS / ROBERT F WAGNER JR SECONDARY SCHOOL		
All Students	106	49.1%
Female	53	54.7%
Male	53	43.4%
Black	3	#
Hispanic	69	40.6%
Asian/Pacific Islander	25	72.0%
White	9	#
General Education Students	94	55.3%
Students with Disabilities	12	0.0%
Not Limited English Proficient	104	#
Limited English Proficient	2	#
Economically Disadvantaged	79	51.9%
Not Economically Disadvantaged	27	40.7%
Not Migrant	106	49.1%
NYC GEOG DIST #27 - QUEEN / ROBERT H GODDARD HS-COMM/TECH		
All Students	134	23.9%
Female	63	31.7%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Male	71	16.9%
American Indian/Alaska Native	2	#
Black	12	#
Hispanic	56	19.6%
Asian/Pacific Islander	39	41.0%
White	24	8.3%
Multiracial	1	#
General Education Students	112	27.7%
Students with Disabilities	22	4.5%
Not Limited English Proficient	132	#
Limited English Proficient	2	#
Economically Disadvantaged	105	24.8%
Not Economically Disadvantaged	29	20.7%
Not Migrant	134	23.9%
NYC GEOG DIST #27 - QUEEN / ROCKAWAY PARK HS-ENVIORNMENT SUSTAIN		
All Students	1	#
Male	1	#
Hispanic	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST #27 - QUEEN / SCHOLARS' ACADEMY		
All Students	96	89.6%
Female	53	88.7%
Male	43	90.7%
American Indian/Alaska Native	1	#
Black	17	82.4%
Hispanic	16	#
Asian/Pacific Islander	17	100.0%
White	45	86.7%
General Education Students	95	#
Students with Disabilities	1	#
Not Limited English Proficient	96	89.6%
Economically Disadvantaged	63	92.1%
Not Economically Disadvantaged	33	84.8%
Not Migrant	96	89.6%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
NYC GEOG DIST #28 - QUEEN / THOMAS A EDISON CAREER-TECH HS		
All Students	574	38.5%
Female	203	46.8%
Male	371	34.0%
American Indian/Alaska Native	6	0.0%
Black	148	27.7%
Hispanic	117	35.0%
Asian/Pacific Islander	287	46.7%
White	16	31.3%
General Education Students	492	44.3%
Students with Disabilities	82	3.7%
Not Limited English Proficient	566	39.0%
Limited English Proficient	8	0.0%
Economically Disadvantaged	442	42.3%
Not Economically Disadvantaged	132	25.8%
Not Migrant	574	38.5%
NYC GEOG DIST #25 - QUEENS / TOWNSEND HARRIS HIGH SCHOOL		
All Students	268	97.4%
Female	184	97.3%
Male	84	97.6%
American Indian/Alaska Native	1	#
Black	19	#
Hispanic	40	95.0%
Asian/Pacific Islander	141	97.9%
White	67	100.0%
General Education Students	268	97.4%
Not Limited English Proficient	268	97.4%
Economically Disadvantaged	137	96.4%
Not Economically Disadvantaged	131	98.5%
Not Migrant	268	97.4%
NYC GEOG DIST #24 - QUEENS / VOYAGES PREPARATORY		
All Students	119	1.7%
Female	60	1.7%
Male	59	1.7%
American Indian/Alaska Native	1	#
Black	36	0.0%
Hispanic	63	3.2%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: QUEENS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Asian/Pacific Islander	14	0.0%
White	5	#
General Education Students	114	1.8%
Students with Disabilities	5	0.0%
Not Limited English Proficient	116	#
Limited English Proficient	3	#
Economically Disadvantaged	96	2.1%
Not Economically Disadvantaged	23	0.0%
Not Migrant	119	1.7%
NYC GEOG DIST #30 - QUEENS / WILLIAM CULLEN BRYANT HIGH SCHOOL		
All Students	782	31.2%
Female	408	35.0%
Male	374	27.0%
American Indian/Alaska Native	2	#
Black	49	#
Hispanic	376	22.3%
Asian/Pacific Islander	224	47.3%
White	131	32.8%
General Education Students	700	34.4%
Students with Disabilities	82	3.7%
Not Limited English Proficient	652	36.8%
Limited English Proficient	130	3.1%
Economically Disadvantaged	516	34.3%
Not Economically Disadvantaged	266	25.2%
Not Migrant	782	31.2%
NYC GEOG DIST #25 - QUEENS / WORLD JOURNALISM PREPARATORY		
All Students	80	25.0%
Female	55	27.3%
Male	25	20.0%
Black	9	11.1%
Hispanic	21	14.3%
Asian/Pacific Islander	10	80.0%
White	40	20.0%
General Education Students	69	29.0%
Students with Disabilities	11	0.0%
Not Limited English Proficient	80	25.0%
Economically Disadvantaged	38	28.9%
Not Economically Disadvantaged	42	21.4%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: QUEENS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Migrant	80	25.0%
NYC GEOG DIST #28 - QUEEN / YORK EARLY COLLEGE ACADEMY		
All Students	72	27.8%
Female	37	29.7%
Male	35	25.7%
Black	55	27.3%
Hispanic	10	30.0%
Asian/Pacific Islander	7	28.6%
General Education Students	71	#
Students with Disabilities	1	#
Not Limited English Proficient	72	27.8%
Economically Disadvantaged	53	32.1%
Not Economically Disadvantaged	19	15.8%
Not Migrant	72	27.8%
NYC GEOG DIST #30 - QUEENS / YOUNG WOMENS LEADERSHIP SCHOOL		
All Students	82	52.4%
Female	82	52.4%
Black	3	#
Hispanic	37	51.4%
Asian/Pacific Islander	35	51.4%
White	7	#
General Education Students	80	#
Students with Disabilities	2	#
Not Limited English Proficient	79	#
Limited English Proficient	3	#
Economically Disadvantaged	71	53.5%
Not Economically Disadvantaged	11	45.5%
Not Migrant	82	52.4%
NYC GEOG DIST #28 - QUEEN / YOUNG WOMEN'S LRDSHP SCH-QUEENS		
All Students	48	27.1%
Female	48	27.1%
Black	33	27.3%
Hispanic	7	14.3%
Asian/Pacific Islander	6	#
White	2	#
General Education Students	47	#
Students with Disabilities	1	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Limited English Proficient	47	#
Limited English Proficient	1	#
Economically Disadvantaged	48	27.1%
Not Migrant	48	27.1%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: RICHMOND

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
NYC GEOG DIST #31 - SI / CONCORD HIGH SCHOOL		
All Students	83	2.4%
Female	40	2.5%
Male	43	2.3%
Black	21	0.0%
Hispanic	38	2.6%
Asian/Pacific Islander	3	#
White	19	5.3%
Multiracial	2	#
General Education Students	65	3.1%
Students with Disabilities	18	0.0%
Not Limited English Proficient	83	2.4%
Economically Disadvantaged	52	0.0%
Not Economically Disadvantaged	31	6.5%
Not Migrant	83	2.4%
NYC GEOG DIST #31 - SI / CSI HS-INTERNATIONAL STUDIES		
All Students	120	37.5%
Female	70	45.7%
Male	50	26.0%
American Indian/Alaska Native	1	#
Black	8	#
Hispanic	21	42.9%
Asian/Pacific Islander	11	72.7%
White	79	35.4%
General Education Students	111	38.7%
Students with Disabilities	9	22.2%
Not Limited English Proficient	120	37.5%
Economically Disadvantaged	37	32.4%
Not Economically Disadvantaged	83	39.8%
Not Migrant	120	37.5%
NYC GEOG DIST #31 - SI / CURTIS HIGH SCHOOL		
All Students	605	29.1%
Female	318	33.3%
Male	287	24.4%
American Indian/Alaska Native	2	#
Black	217	18.9%
Hispanic	180	20.6%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: RICHMOND

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Asian/Pacific Islander	55	#
White	151	41.1%
General Education Students	541	32.3%
Students with Disabilities	64	1.6%
Not Limited English Proficient	576	30.2%
Limited English Proficient	29	6.9%
Economically Disadvantaged	409	26.4%
Not Economically Disadvantaged	196	34.7%
Not Migrant	605	29.1%
NYC GEOG DIST #31 - SI / G MCCOWN EXPEDITIONARY LEARNING SCH		
All Students	83	8.4%
Female	31	6.5%
Male	52	9.6%
Black	7	0.0%
Hispanic	13	7.7%
Asian/Pacific Islander	6	33.3%
White	57	7.0%
General Education Students	64	10.9%
Students with Disabilities	19	0.0%
Not Limited English Proficient	83	8.4%
Economically Disadvantaged	39	10.3%
Not Economically Disadvantaged	44	6.8%
Not Migrant	83	8.4%
NYC GEOG DIST #31 - SI / IS 51 EDWIN MARKHAM		
All Students	1	#
Male	1	#
Hispanic	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST #31 - SI / MICHAEL J PETRIDES SCHOOL (THE)		
All Students	130	32.3%
Female	64	35.9%
Male	66	28.8%
Black	21	23.8%
Hispanic	22	27.3%

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**Public School
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COUNTY: RICHMOND

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Asian/Pacific Islander	7	85.7%
White	80	31.3%
General Education Students	111	36.9%
Students with Disabilities	19	5.3%
Not Limited English Proficient	130	32.3%
Economically Disadvantaged	44	20.5%
Not Economically Disadvantaged	86	38.4%
Not Migrant	130	32.3%
NYC GEOG DIST #31 - SI / NEW DORP HIGH SCHOOL		
All Students	649	19.1%
Female	316	16.8%
Male	333	21.3%
American Indian/Alaska Native	2	#
Black	81	7.4%
Hispanic	157	10.2%
Asian/Pacific Islander	41	#
White	368	22.8%
General Education Students	536	22.6%
Students with Disabilities	113	2.7%
Not Limited English Proficient	616	19.8%
Limited English Proficient	33	6.1%
Economically Disadvantaged	321	17.8%
Not Economically Disadvantaged	328	20.4%
Not Migrant	649	19.1%
NYC GEOG DIST #31 - SI / PORT RICHMOND HIGH SCHOOL		
All Students	566	14.1%
Female	252	15.9%
Male	314	12.7%
American Indian/Alaska Native	3	#
Black	174	13.2%
Hispanic	203	8.4%
Asian/Pacific Islander	38	39.5%
White	145	16.6%
Multiracial	3	#
General Education Students	472	16.5%
Students with Disabilities	94	2.1%
Not Limited English Proficient	550	14.5%
Limited English Proficient	16	0.0%

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COUNTY: RICHMOND

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Economically Disadvantaged	344	12.8%
Not Economically Disadvantaged	222	16.2%
Not Migrant	566	14.1%
NYC GEOG DIST #31 - SI / RALPH R MCKEE CAREER-TECH HIGH SCH		
All Students	173	9.8%
Female	56	3.6%
Male	117	12.8%
American Indian/Alaska Native	1	#
Black	83	4.8%
Hispanic	49	6.1%
Asian/Pacific Islander	6	#
White	34	20.6%
General Education Students	135	12.6%
Students with Disabilities	38	0.0%
Not Limited English Proficient	169	#
Limited English Proficient	4	#
Economically Disadvantaged	109	5.5%
Not Economically Disadvantaged	64	17.2%
Not Migrant	173	9.8%
NYC GEOG DIST #31 - SI / STATEN ISLAND TECH HIGH SCHOOL		
All Students	284	95.4%
Female	121	97.5%
Male	163	93.9%
Black	3	#
Hispanic	15	#
Asian/Pacific Islander	92	96.7%
White	174	94.8%
General Education Students	283	#
Students with Disabilities	1	#
Not Limited English Proficient	284	95.4%
Economically Disadvantaged	78	94.9%
Not Economically Disadvantaged	206	95.6%
Not Migrant	284	95.4%
NYC GEOG DIST #31 - SI / SUSAN E WAGNER HIGH SCHOOL		
All Students	802	31.5%
Female	411	37.7%
Male	391	25.1%

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COUNTY: RICHMOND

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
American Indian/Alaska Native	3	#
Black	87	#
Hispanic	163	23.9%
Asian/Pacific Islander	140	54.3%
White	408	30.6%
Multiracial	1	#
General Education Students	671	37.3%
Students with Disabilities	131	2.3%
Not Limited English Proficient	780	32.4%
Limited English Proficient	22	0.0%
Economically Disadvantaged	421	25.4%
Not Economically Disadvantaged	381	38.3%
Not Migrant	802	31.5%

NYC GEOG DIST #31 - SI / TOTTENVILLE HIGH SCHOOL

All Students	913	37.6%
Female	450	44.7%
Male	463	30.7%
American Indian/Alaska Native	2	#
Black	17	29.4%
Hispanic	89	23.6%
Asian/Pacific Islander	46	65.2%
White	756	37.8%
Multiracial	3	#
General Education Students	791	42.9%
Students with Disabilities	122	3.3%
Not Limited English Proficient	902	38.0%
Limited English Proficient	11	0.0%
Economically Disadvantaged	259	33.6%
Not Economically Disadvantaged	654	39.1%
Not Migrant	913	37.6%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NIAGARA

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
BARKER / BARKER JR/SR HIGH SCHOOL		
All Students	79	55.7%
Female	37	54.1%
Male	42	57.1%
Black	1	#
Hispanic	4	#
White	71	57.7%
Multiracial	3	#
General Education Students	68	61.8%
Students with Disabilities	11	18.2%
Not Limited English Proficient	77	#
Limited English Proficient	2	#
Economically Disadvantaged	33	39.4%
Not Economically Disadvantaged	46	67.4%
Migrant	4	#
Not Migrant	75	#
LEWISTON PORTER / LEWISTON PORTER SENIOR HIGH SCHOOL		
All Students	182	64.8%
Female	93	64.5%
Male	89	65.2%
American Indian/Alaska Native	3	#
Black	2	#
Hispanic	1	#
Asian/Pacific Islander	4	#
White	172	64.5%
General Education Students	164	72.0%
Students with Disabilities	18	0.0%
Not Limited English Proficient	181	#
Limited English Proficient	1	#
Economically Disadvantaged	25	52.0%
Not Economically Disadvantaged	157	66.9%
Not Migrant	182	64.8%
LOCKPORT / LOCKPORT HIGH SCHOOL		
All Students	408	36.5%
Female	221	40.3%
Male	187	32.1%
American Indian/Alaska Native	5	40.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: NIAGARA

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Black	34	14.7%
Hispanic	12	8.3%
Asian/Pacific Islander	7	57.1%
White	335	40.0%
Multiracial	15	20.0%
General Education Students	364	40.9%
Students with Disabilities	44	0.0%
Not Limited English Proficient	404	#
Limited English Proficient	4	#
Economically Disadvantaged	135	20.0%
Not Economically Disadvantaged	273	44.7%
Migrant	1	#
Not Migrant	407	#
NEWFANE / NEWFANE SENIOR HIGH SCHOOL		
All Students	157	37.6%
Female	75	44.0%
Male	82	31.7%
Black	1	#
Asian/Pacific Islander	1	#
White	155	#
General Education Students	141	41.1%
Students with Disabilities	16	6.3%
Not Limited English Proficient	157	37.6%
Economically Disadvantaged	37	35.1%
Not Economically Disadvantaged	120	38.3%
Not Migrant	157	37.6%
NIAGARA FALLS / NIAGARA FALLS HIGH SCHOOL		
All Students	556	17.1%
Female	306	19.6%
Male	250	14.0%
American Indian/Alaska Native	16	6.3%
Black	183	7.1%
Hispanic	15	6.7%
Asian/Pacific Islander	13	53.8%
White	318	22.0%
Multiracial	11	27.3%
General Education Students	477	19.5%
Students with Disabilities	79	2.5%

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COUNTY: NIAGARA

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Limited English Proficient	554	#
Limited English Proficient	2	#
Economically Disadvantaged	265	12.1%
Not Economically Disadvantaged	291	21.6%
Not Migrant	556	17.1%
NIAGARA WHEATFIELD / NIAGARA-WHEATFIELD SR HIGH SCHOOL		
All Students	299	51.2%
Female	149	53.7%
Male	150	48.7%
American Indian/Alaska Native	18	50.0%
Black	6	33.3%
Hispanic	6	33.3%
Asian/Pacific Islander	11	63.6%
White	258	51.6%
General Education Students	275	54.9%
Students with Disabilities	24	8.3%
Not Limited English Proficient	297	#
Limited English Proficient	2	#
Economically Disadvantaged	67	23.9%
Not Economically Disadvantaged	232	59.1%
Not Migrant	299	51.2%
NORTH TONAWANDA / NORTH TONAWANDA HIGH SCHOOL		
All Students	311	33.1%
Female	134	38.1%
Male	177	29.4%
American Indian/Alaska Native	2	#
Black	6	50.0%
Hispanic	3	#
Asian/Pacific Islander	2	#
White	297	33.0%
Multiracial	1	#
General Education Students	265	38.5%
Students with Disabilities	46	2.2%
Not Limited English Proficient	309	#
Limited English Proficient	2	#
Economically Disadvantaged	68	17.6%
Not Economically Disadvantaged	243	37.4%
Not Migrant	311	33.1%

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COUNTY: NIAGARA

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
ROYALTON HARTLAND / ROYALTON-HARTLAND HIGH SCHOOL		
All Students	129	40.3%
Female	67	46.3%
Male	62	33.9%
Black	2	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	124	41.1%
Multiracial	1	#
General Education Students	116	44.8%
Students with Disabilities	13	0.0%
Not Limited English Proficient	129	40.3%
Economically Disadvantaged	33	21.2%
Not Economically Disadvantaged	96	46.9%
Not Migrant	129	40.3%
STARPOINT / STARPOINT HIGH SCHOOL		
All Students	212	54.2%
Female	98	64.3%
Male	114	45.6%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	2	#
White	204	54.9%
Multiracial	3	#
General Education Students	187	61.0%
Students with Disabilities	25	4.0%
Not Limited English Proficient	212	54.2%
Economically Disadvantaged	28	35.7%
Not Economically Disadvantaged	184	57.1%
Not Migrant	212	54.2%
WILSON / WILSON HIGH SCHOOL		
All Students	108	37.0%
Female	51	39.2%
Male	57	35.1%
American Indian/Alaska Native	2	#
Hispanic	3	#
White	103	38.8%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: NIAGARA

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
General Education Students	99	40.4%
Students with Disabilities	9	0.0%
Not Limited English Proficient	106	#
Limited English Proficient	2	#
Economically Disadvantaged	23	26.1%
Not Economically Disadvantaged	85	40.0%
Migrant	2	#
Not Migrant	106	#

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COUNTY: ONEIDA

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
ADIRONDACK / ADIRONDACK HIGH SCHOOL		
All Students	124	46.8%
Female	67	49.3%
Male	57	43.9%
Asian/Pacific Islander	2	#
White	120	#
Multiracial	2	#
General Education Students	111	52.3%
Students with Disabilities	13	0.0%
Not Limited English Proficient	124	46.8%
Economically Disadvantaged	50	34.0%
Not Economically Disadvantaged	74	55.4%
Not Migrant	124	46.8%
CAMDEN / CAMDEN SENIOR HIGH SCHOOL		
All Students	200	44.0%
Female	111	45.9%
Male	89	41.6%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	1	#
White	197	#
General Education Students	187	47.1%
Students with Disabilities	13	0.0%
Not Limited English Proficient	200	44.0%
Economically Disadvantaged	94	31.9%
Not Economically Disadvantaged	106	54.7%
Not Migrant	200	44.0%
CLINTON / CLINTON SENIOR HIGH SCHOOL		
All Students	107	52.3%
Female	39	48.7%
Male	68	54.4%
Black	2	#
Hispanic	6	#
White	98	53.1%
Multiracial	1	#
General Education Students	94	58.5%
Students with Disabilities	13	7.7%

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COUNTY: ONEIDA

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Limited English Proficient	107	52.3%
Economically Disadvantaged	21	33.3%
Not Economically Disadvantaged	86	57.0%
Not Migrant	107	52.3%
HOLLAND PATENT / HOLLAND PATENT CENTRAL HIGH SCHOOL		
All Students	139	46.8%
Female	68	52.9%
Male	71	40.8%
American Indian/Alaska Native	1	#
Hispanic	1	#
Asian/Pacific Islander	3	#
White	133	45.9%
Multiracial	1	#
General Education Students	125	51.2%
Students with Disabilities	14	7.1%
Not Limited English Proficient	139	46.8%
Economically Disadvantaged	31	32.3%
Not Economically Disadvantaged	108	50.9%
Not Migrant	139	46.8%
NEW HARTFORD / NEW HARTFORD SENIOR HIGH SCHOOL		
All Students	197	76.1%
Female	109	80.7%
Male	88	70.5%
Black	6	83.3%
Hispanic	5	#
Asian/Pacific Islander	12	83.3%
White	170	75.9%
Multiracial	4	#
General Education Students	184	80.4%
Students with Disabilities	13	15.4%
Not Limited English Proficient	196	#
Limited English Proficient	1	#
Economically Disadvantaged	11	63.6%
Not Economically Disadvantaged	186	76.9%
Not Migrant	197	76.1%
NEW YORK MILLS / NY MILLS JUNIOR-SENIOR HIGH SCHOOL		
All Students	47	48.9%

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COUNTY: ONEIDA

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Female	24	62.5%
Male	23	34.8%
American Indian/Alaska Native	1	#
Hispanic	1	#
White	45	#
General Education Students	42	52.4%
Students with Disabilities	5	20.0%
Not Limited English Proficient	47	48.9%
Economically Disadvantaged	11	18.2%
Not Economically Disadvantaged	36	58.3%
Not Migrant	47	48.9%
ORISKANY / ORISKANY JUNIOR-SENIOR HIGH SCHOOL		
All Students	48	41.7%
Female	27	48.1%
Male	21	33.3%
Black	2	#
Hispanic	3	#
White	43	44.2%
General Education Students	40	50.0%
Students with Disabilities	8	0.0%
Not Limited English Proficient	48	41.7%
Economically Disadvantaged	22	22.7%
Not Economically Disadvantaged	26	57.7%
Not Migrant	48	41.7%
REMSEN / REMSEN JUNIOR-SENIOR HIGH SCHOOL		
All Students	31	22.6%
Female	17	29.4%
Male	14	14.3%
White	31	22.6%
General Education Students	25	24.0%
Students with Disabilities	6	16.7%
Not Limited English Proficient	31	22.6%
Economically Disadvantaged	11	9.1%
Not Economically Disadvantaged	20	30.0%
Not Migrant	31	22.6%
ROME / ROME FREE ACADEMY		
All Students	427	29.5%

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COUNTY: ONEIDA

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<i>Student Subgroup</i>		
Female	212	33.0%
Male	215	26.0%
Black	37	18.9%
Hispanic	19	26.3%
Asian/Pacific Islander	10	30.0%
White	355	31.0%
Multiracial	6	16.7%
General Education Students	347	36.0%
Students with Disabilities	80	1.3%
Not Limited English Proficient	419	30.1%
Limited English Proficient	8	0.0%
Economically Disadvantaged	185	16.2%
Not Economically Disadvantaged	242	39.7%
Not Migrant	427	29.5%

SAUQUOIT VALLEY / SAUQUOIT VALLEY HIGH SCHOOL

All Students	102	55.9%
Female	41	56.1%
Male	61	55.7%
Hispanic	2	#
Asian/Pacific Islander	2	#
White	94	54.3%
Multiracial	4	#
General Education Students	93	61.3%
Students with Disabilities	9	0.0%
Not Limited English Proficient	102	55.9%
Economically Disadvantaged	22	31.8%
Not Economically Disadvantaged	80	62.5%
Not Migrant	102	55.9%

UTICA / THOMAS R PROCTOR HIGH SCHOOL

All Students	608	18.6%
Female	314	19.4%
Male	294	17.7%
Black	172	7.6%
Hispanic	82	17.1%
Asian/Pacific Islander	70	20.0%
White	284	25.4%
General Education Students	510	21.6%
Students with Disabilities	98	3.1%

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COUNTY: ONEIDA

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Limited English Proficient	554	20.4%
Limited English Proficient	54	0.0%
Economically Disadvantaged	401	12.7%
Not Economically Disadvantaged	207	30.0%
Not Migrant	608	18.6%
SHERRILL / VERNON-VERONA-SHERRILL SR HIGH SCH		
All Students	153	49.0%
Female	77	53.2%
Male	76	44.7%
American Indian/Alaska Native	3	#
Black	2	#
Asian/Pacific Islander	2	#
White	146	50.0%
General Education Students	137	53.3%
Students with Disabilities	16	12.5%
Not Limited English Proficient	153	49.0%
Economically Disadvantaged	59	23.7%
Not Economically Disadvantaged	94	64.9%
Not Migrant	153	49.0%
WATERVILLE / WATERVILLE JR/SR HIGH SCHOOL		
All Students	63	31.7%
Female	39	28.2%
Male	24	37.5%
White	61	#
Multiracial	2	#
General Education Students	56	35.7%
Students with Disabilities	7	0.0%
Not Limited English Proficient	63	31.7%
Economically Disadvantaged	18	11.1%
Not Economically Disadvantaged	45	40.0%
Migrant	1	#
Not Migrant	62	#
WESTMORELAND / WESTMORELAND HIGH SCHOOL		
All Students	83	38.6%
Female	41	43.9%
Male	42	33.3%
Hispanic	1	#

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COUNTY: ONEIDA

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Asian/Pacific Islander	1	#
White	81	#
General Education Students	73	43.8%
Students with Disabilities	10	0.0%
Not Limited English Proficient	83	38.6%
Economically Disadvantaged	14	35.7%
Not Economically Disadvantaged	69	39.1%
Not Migrant	83	38.6%
WHITESBORO / WHITESBORO HIGH SCHOOL		
All Students	287	55.4%
Female	142	66.9%
Male	145	44.1%
American Indian/Alaska Native	1	#
Black	7	28.6%
Hispanic	5	#
Asian/Pacific Islander	3	#
White	271	55.7%
General Education Students	249	62.2%
Students with Disabilities	38	10.5%
Not Limited English Proficient	287	55.4%
Economically Disadvantaged	53	28.3%
Not Economically Disadvantaged	234	61.5%
Not Migrant	287	55.4%

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COUNTY: ONONDAGA

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
MARCELLUS / C S DRIVER MIDDLE SCHOOL		
All Students	1	#
Female	1	#
White	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
BALDWINSVILLE / CHARLES W BAKER HIGH SCHOOL		
All Students	466	59.9%
Female	225	66.2%
Male	241	53.9%
American Indian/Alaska Native	2	#
Black	11	27.3%
Hispanic	4	#
Asian/Pacific Islander	4	#
White	442	60.9%
Multiracial	3	#
General Education Students	420	65.5%
Students with Disabilities	46	8.7%
Not Limited English Proficient	465	#
Limited English Proficient	1	#
Economically Disadvantaged	94	30.9%
Not Economically Disadvantaged	372	67.2%
Not Migrant	466	59.9%
NORTH SYRACUSE / CICERO-NORTH SYRACUSE HIGH SCHOOL		
All Students	750	50.4%
Female	363	52.3%
Male	387	48.6%
American Indian/Alaska Native	3	#
Black	35	37.1%
Hispanic	12	50.0%
Asian/Pacific Islander	14	64.3%
White	677	51.0%
Multiracial	9	#
General Education Students	681	54.9%
Students with Disabilities	69	5.8%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ONONDAGA

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Limited English Proficient	747	#
Limited English Proficient	3	#
Economically Disadvantaged	192	32.3%
Not Economically Disadvantaged	558	56.6%
Not Migrant	750	50.4%
SYRACUSE / CLARY MIDDLE SCHOOL		
All Students	1	#
Female	1	#
Black	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
SYRACUSE / CORCORAN HIGH SCHOOL		
All Students	312	5.8%
Female	174	5.2%
Male	138	6.5%
American Indian/Alaska Native	3	#
Black	212	2.8%
Hispanic	27	3.7%
Asian/Pacific Islander	3	#
White	58	17.2%
Multiracial	9	11.1%
General Education Students	241	6.2%
Students with Disabilities	71	4.2%
Not Limited English Proficient	304	5.9%
Limited English Proficient	8	0.0%
Economically Disadvantaged	223	3.6%
Not Economically Disadvantaged	89	11.2%
Migrant	1	#
Not Migrant	311	#
E SYRACUSE-MINOA / EAST SYRACUSE-MINOA CENTRAL HIGH SCH		
All Students	257	55.3%
Female	139	54.7%
Male	118	55.9%
American Indian/Alaska Native	10	#
Black	10	30.0%

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Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: ONONDAGA

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Hispanic	2	#
Asian/Pacific Islander	11	45.5%
White	223	57.8%
Multiracial	1	#
General Education Students	210	63.8%
Students with Disabilities	47	17.0%
Not Limited English Proficient	252	56.0%
Limited English Proficient	5	20.0%
Economically Disadvantaged	70	35.7%
Not Economically Disadvantaged	187	62.6%
Not Migrant	257	55.3%
FABIUS-POMPEY / FABIUS-POMPEY MIDDLE SCH HIGH SCH		
All Students	64	68.8%
Female	34	61.8%
Male	30	76.7%
American Indian/Alaska Native	1	#
Hispanic	2	#
White	61	#
General Education Students	59	71.2%
Students with Disabilities	5	40.0%
Not Limited English Proficient	64	68.8%
Economically Disadvantaged	10	60.0%
Not Economically Disadvantaged	54	70.4%
Not Migrant	64	68.8%
FAYETTEVILLE-MANLIUS / FAYETTEVILLE-MANLIUS SENIOR HIGH SCH		
All Students	367	78.7%
Female	195	80.0%
Male	172	77.3%
American Indian/Alaska Native	3	#
Black	14	57.1%
Hispanic	9	#
Asian/Pacific Islander	33	87.9%
White	308	79.2%
General Education Students	339	83.2%
Students with Disabilities	28	25.0%
Not Limited English Proficient	363	#
Limited English Proficient	4	#
Economically Disadvantaged	27	44.4%

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Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: ONONDAGA

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Economically Disadvantaged	340	81.5%
Not Migrant	367	78.7%
SYRACUSE / FOWLER HIGH SCHOOL		
All Students	297	4.0%
Female	160	5.0%
Male	137	2.9%
American Indian/Alaska Native	8	#
Black	114	1.8%
Hispanic	58	3.4%
Asian/Pacific Islander	48	10.4%
White	68	4.4%
Multiracial	1	#
General Education Students	222	5.0%
Students with Disabilities	75	1.3%
Not Limited English Proficient	228	4.8%
Limited English Proficient	69	1.4%
Economically Disadvantaged	230	3.0%
Not Economically Disadvantaged	67	7.5%
Migrant	1	#
Not Migrant	296	#
SYRACUSE / HENNINGER HIGH SCHOOL		
All Students	455	6.6%
Female	247	6.9%
Male	208	6.3%
American Indian/Alaska Native	7	0.0%
Black	179	2.8%
Hispanic	55	3.6%
Asian/Pacific Islander	25	0.0%
White	155	12.9%
Multiracial	34	8.8%
General Education Students	354	8.5%
Students with Disabilities	101	0.0%
Not Limited English Proficient	436	6.9%
Limited English Proficient	19	0.0%
Economically Disadvantaged	292	3.4%
Not Economically Disadvantaged	163	12.3%
Not Migrant	455	6.6%

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COUNTY: ONONDAGA

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
SYRACUSE / INSTITUTE OF TECH AT SYRACUSE CENTRA		
All Students	99	8.1%
Female	45	4.4%
Male	54	11.1%
Black	57	5.3%
Hispanic	19	#
Asian/Pacific Islander	2	#
White	21	19.0%
General Education Students	84	8.3%
Students with Disabilities	15	6.7%
Not Limited English Proficient	96	#
Limited English Proficient	3	#
Economically Disadvantaged	71	4.2%
Not Economically Disadvantaged	28	17.9%
Not Migrant	99	8.1%
JAMESVILLE-DEWITT / JAMESVILLE-DEWITT HIGH SCHOOL		
All Students	228	66.2%
Female	114	70.2%
Male	114	62.3%
American Indian/Alaska Native	1	#
Black	21	33.3%
Hispanic	8	#
Asian/Pacific Islander	14	78.6%
White	182	69.2%
Multiracial	2	#
General Education Students	199	74.9%
Students with Disabilities	29	6.9%
Not Limited English Proficient	227	#
Limited English Proficient	1	#
Economically Disadvantaged	34	29.4%
Not Economically Disadvantaged	194	72.7%
Not Migrant	228	66.2%
JORDAN ELBRIDGE / JORDAN-ELBRIDGE HIGH SCHOOL		
All Students	109	33.9%
Female	49	36.7%
Male	60	31.7%
American Indian/Alaska Native	1	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: ONONDAGA

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Black	2	#
Asian/Pacific Islander	1	#
White	105	#
General Education Students	96	38.5%
Students with Disabilities	13	0.0%
Not Limited English Proficient	109	33.9%
Economically Disadvantaged	36	13.9%
Not Economically Disadvantaged	73	43.8%
Not Migrant	109	33.9%
LAFAYETTE / LA FAYETTE JUNIOR-SENIOR HIGH SCHOOL		
All Students	68	44.1%
Female	32	46.9%
Male	36	41.7%
American Indian/Alaska Native	16	#
Black	1	#
White	51	56.9%
General Education Students	62	46.8%
Students with Disabilities	6	16.7%
Not Limited English Proficient	68	44.1%
Economically Disadvantaged	22	18.2%
Not Economically Disadvantaged	46	56.5%
Not Migrant	68	44.1%
SYRACUSE / LINCOLN MIDDLE SCHOOL		
All Students	1	#
Male	1	#
White	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
LIVERPOOL / LIVERPOOL HIGH SCHOOL		
All Students	599	49.4%
Female	299	53.2%
Male	300	45.7%
American Indian/Alaska Native	3	#
Black	49	30.6%
Hispanic	18	16.7%

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**Public School
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COUNTY: ONONDAGA

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Asian/Pacific Islander	20	65.0%
White	502	52.0%
Multiracial	7	#
General Education Students	506	56.5%
Students with Disabilities	93	10.8%
Not Limited English Proficient	599	49.4%
Economically Disadvantaged	175	27.4%
Not Economically Disadvantaged	424	58.5%
Migrant	2	#
Not Migrant	597	#

MARCELLUS / MARCELLUS HIGH SCHOOL

All Students	170	61.2%
Female	90	70.0%
Male	80	51.3%
Hispanic	3	#
White	166	#
Multiracial	1	#
General Education Students	154	66.9%
Students with Disabilities	16	6.3%
Not Limited English Proficient	170	61.2%
Economically Disadvantaged	15	46.7%
Not Economically Disadvantaged	155	62.6%
Not Migrant	170	61.2%

NORTH SYRACUSE / NORTH SYRACUSE JUNIOR HIGH SCHOOL

All Students	5	0.0%
Female	2	#
Male	3	#
Black	1	#
White	4	#
General Education Students	4	#
Students with Disabilities	1	#
Not Limited English Proficient	5	0.0%
Economically Disadvantaged	3	#
Not Economically Disadvantaged	2	#
Not Migrant	5	0.0%

SYRACUSE / NOTTINGHAM HIGH SCHOOL

All Students	370	9.5%
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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: ONONDAGA

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Female	188	9.6%
Male	182	9.3%
American Indian/Alaska Native	1	#
Black	194	6.7%
Hispanic	25	#
Asian/Pacific Islander	62	6.5%
White	87	20.7%
Multiracial	1	#
General Education Students	310	11.3%
Students with Disabilities	60	0.0%
Not Limited English Proficient	285	11.9%
Limited English Proficient	85	1.2%
Economically Disadvantaged	268	6.0%
Not Economically Disadvantaged	102	18.6%
Not Migrant	370	9.5%
ONONDAGA / ONONDAGA SENIOR HIGH SCHOOL		
All Students	77	48.1%
Female	43	41.9%
Male	34	55.9%
American Indian/Alaska Native	1	#
Black	5	#
Hispanic	2	#
White	68	51.5%
Multiracial	1	#
General Education Students	70	52.9%
Students with Disabilities	7	0.0%
Not Limited English Proficient	76	#
Limited English Proficient	1	#
Economically Disadvantaged	20	35.0%
Not Economically Disadvantaged	57	52.6%
Not Migrant	77	48.1%
SKANEATELES / SKANEATELES SENIOR HIGH SCHOOL		
All Students	135	76.3%
Female	64	76.6%
Male	71	76.1%
Hispanic	2	#
Asian/Pacific Islander	2	#
White	131	#

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**Public School
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COUNTY: ONONDAGA

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
General Education Students	123	79.7%
Students with Disabilities	12	41.7%
Not Limited English Proficient	135	76.3%
Not Economically Disadvantaged	135	76.3%
Not Migrant	135	76.3%
SOLVAY / SOLVAY HIGH SCHOOL		
All Students	147	27.2%
Female	67	23.9%
Male	80	30.0%
American Indian/Alaska Native	1	#
Black	10	10.0%
Hispanic	5	0.0%
Asian/Pacific Islander	2	#
White	127	29.9%
Multiracial	2	#
General Education Students	120	31.7%
Students with Disabilities	27	7.4%
Not Limited English Proficient	146	#
Limited English Proficient	1	#
Economically Disadvantaged	65	20.0%
Not Economically Disadvantaged	82	32.9%
Migrant	1	#
Not Migrant	146	#
SYRACUSE ACAD-SCI CHARTER SC / SYRACUSE ACAD-SCI CHARTER SCH		
All Students	66	10.6%
Female	37	8.1%
Male	29	13.8%
American Indian/Alaska Native	1	#
Black	40	2.5%
Hispanic	9	11.1%
Asian/Pacific Islander	5	#
White	11	36.4%
General Education Students	65	#
Students with Disabilities	1	#
Not Limited English Proficient	63	#
Limited English Proficient	3	#
Economically Disadvantaged	48	8.3%
Not Economically Disadvantaged	18	16.7%

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**Public School
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COUNTY: ONONDAGA

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Migrant	66	10.6%
BALDWINSVILLE / THEODORE R DURGEE JUNIOR HIGH SCH		
All Students	1	#
Male	1	#
White	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
TULLY / TULLY JUNIOR-SENIOR HIGH SCHOOL		
All Students	97	55.7%
Female	49	57.1%
Male	48	54.2%
American Indian/Alaska Native	2	#
Black	4	#
Asian/Pacific Islander	2	#
White	89	56.2%
General Education Students	85	61.2%
Students with Disabilities	12	16.7%
Not Limited English Proficient	97	55.7%
Economically Disadvantaged	22	36.4%
Not Economically Disadvantaged	75	61.3%
Not Migrant	97	55.7%
WEST GENESEE / WEST GENESEE SENIOR HIGH SCHOOL		
All Students	392	50.5%
Female	188	54.8%
Male	204	46.6%
American Indian/Alaska Native	4	#
Black	11	18.2%
Hispanic	7	#
Asian/Pacific Islander	13	53.8%
White	357	51.8%
General Education Students	360	55.0%
Students with Disabilities	32	0.0%
Not Limited English Proficient	392	50.5%
Economically Disadvantaged	74	35.1%
Not Economically Disadvantaged	318	54.1%

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**Public School
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COUNTY: ONONDAGA

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Migrant	392	50.5%
WESTHILL / WESTHILL HIGH SCHOOL		
All Students	159	78.0%
Female	82	78.0%
Male	77	77.9%
American Indian/Alaska Native	1	#
Black	3	#
Hispanic	3	#
Asian/Pacific Islander	5	100.0%
White	146	78.8%
Multiracial	1	#
General Education Students	143	82.5%
Students with Disabilities	16	37.5%
Not Limited English Proficient	159	78.0%
Economically Disadvantaged	13	46.2%
Not Economically Disadvantaged	146	80.8%
Not Migrant	159	78.0%

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COUNTY: ONTARIO

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
EAST BLOOMFIELD / BLOOMFIELD HIGH SCHOOL		
All Students	74	47.3%
Female	36	47.2%
Male	38	47.4%
Hispanic	1	#
Asian/Pacific Islander	1	#
White	72	#
General Education Students	66	53.0%
Students with Disabilities	8	0.0%
Not Limited English Proficient	74	47.3%
Economically Disadvantaged	12	33.3%
Not Economically Disadvantaged	62	50.0%
Not Migrant	74	47.3%
CANANDAIGUA / CANANDAIGUA ACADEMY & MIDDLE SCHOOL		
All Students	313	61.7%
Female	153	65.4%
Male	160	58.1%
American Indian/Alaska Native	3	#
Black	7	71.4%
Hispanic	3	#
Asian/Pacific Islander	1	#
White	295	62.0%
Multiracial	4	#
General Education Students	272	70.2%
Students with Disabilities	41	4.9%
Not Limited English Proficient	313	61.7%
Economically Disadvantaged	66	25.8%
Not Economically Disadvantaged	247	71.3%
Not Migrant	313	61.7%
GENEVA / GENEVA HIGH SCHOOL		
All Students	203	42.4%
Female	94	50.0%
Male	109	35.8%
Black	24	20.8%
Hispanic	35	14.3%
Asian/Pacific Islander	3	#
White	127	55.9%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ONTARIO

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Multiracial	14	#
General Education Students	173	48.6%
Students with Disabilities	30	6.7%
Not Limited English Proficient	196	43.4%
Limited English Proficient	7	14.3%
Economically Disadvantaged	82	24.4%
Not Economically Disadvantaged	121	54.5%
Migrant	2	#
Not Migrant	201	#
HONEOYE / HONEOYE MIDDLE/HIGH SCHOOL		
All Students	68	60.3%
Female	33	72.7%
Male	35	48.6%
White	66	#
Multiracial	2	#
General Education Students	56	73.2%
Students with Disabilities	12	0.0%
Not Limited English Proficient	68	60.3%
Economically Disadvantaged	13	30.8%
Not Economically Disadvantaged	55	67.3%
Not Migrant	68	60.3%
GORHAM-MIDDLESEX / MARCUS WHITMAN HIGH SCHOOL		
All Students	114	43.0%
Female	52	50.0%
Male	62	37.1%
Black	1	#
Hispanic	2	#
White	111	#
General Education Students	100	49.0%
Students with Disabilities	14	0.0%
Not Limited English Proficient	114	43.0%
Economically Disadvantaged	46	30.4%
Not Economically Disadvantaged	68	51.5%
Not Migrant	114	43.0%
PHELPS-CLIFTON SPR / MIDLAKES HIGH SCHOOL		
All Students	149	33.6%
Female	73	42.5%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ONTARIO

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Male	76	25.0%
Black	3	#
Hispanic	3	#
White	143	33.6%
General Education Students	125	40.0%
Students with Disabilities	24	0.0%
Not Limited English Proficient	147	#
Limited English Proficient	2	#
Economically Disadvantaged	44	13.6%
Not Economically Disadvantaged	105	41.9%
Migrant	1	#
Not Migrant	148	#

NAPLES / NAPLES HIGH SCHOOL

All Students	70	57.1%
Female	30	60.0%
Male	40	55.0%
Black	1	#
Asian/Pacific Islander	1	#
White	68	#
General Education Students	61	65.6%
Students with Disabilities	9	0.0%
Not Limited English Proficient	70	57.1%
Economically Disadvantaged	20	20.0%
Not Economically Disadvantaged	50	72.0%
Not Migrant	70	57.1%

MANCHSTR-SHRTSVLE / RED JACKET HIGH SCHOOL

All Students	77	55.8%
Female	43	58.1%
Male	34	52.9%
Hispanic	2	#
White	73	#
Multiracial	2	#
General Education Students	72	58.3%
Students with Disabilities	5	20.0%
Not Limited English Proficient	77	55.8%
Economically Disadvantaged	21	47.6%
Not Economically Disadvantaged	56	58.9%
Not Migrant	77	55.8%

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2009 Total Cohort as of June 2013**

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COUNTY: ONTARIO

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
VICTOR / VICTOR SENIOR HIGH SCHOOL		
All Students	345	65.2%
Female	170	65.9%
Male	175	64.6%
Black	7	71.4%
Hispanic	7	#
Asian/Pacific Islander	8	75.0%
White	321	64.8%
Multiracial	2	#
General Education Students	327	68.8%
Students with Disabilities	18	0.0%
Not Limited English Proficient	345	65.2%
Economically Disadvantaged	38	42.1%
Not Economically Disadvantaged	307	68.1%
Not Migrant	345	65.2%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: ORANGE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
CHESTER / CHESTER ACADEMY-MIDDLE/HIGH SCHOOL		
All Students	69	44.9%
Female	30	43.3%
Male	39	46.2%
Black	10	#
Hispanic	18	55.6%
Asian/Pacific Islander	3	#
White	37	45.9%
Multiracial	1	#
General Education Students	60	51.7%
Students with Disabilities	9	0.0%
Not Limited English Proficient	68	#
Limited English Proficient	1	#
Economically Disadvantaged	22	31.8%
Not Economically Disadvantaged	47	51.1%
Not Migrant	69	44.9%
CORNWALL / CORNWALL CENTRAL HIGH SCHOOL		
All Students	268	55.2%
Female	111	51.4%
Male	157	58.0%
Black	18	16.7%
Hispanic	25	28.0%
Asian/Pacific Islander	9	#
White	215	60.0%
Multiracial	1	#
General Education Students	245	59.2%
Students with Disabilities	23	13.0%
Not Limited English Proficient	268	55.2%
Economically Disadvantaged	42	31.0%
Not Economically Disadvantaged	226	59.7%
Not Migrant	268	55.2%
TUXEDO / GEORGE F BAKER HIGH SCH		
All Students	97	44.3%
Female	48	54.2%
Male	49	34.7%
Black	1	#
Hispanic	16	37.5%

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COUNTY: ORANGE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Asian/Pacific Islander	6	#
White	74	45.9%
General Education Students	75	57.3%
Students with Disabilities	22	0.0%
Not Limited English Proficient	94	#
Limited English Proficient	3	#
Economically Disadvantaged	16	18.8%
Not Economically Disadvantaged	81	49.4%
Not Migrant	97	44.3%
GOSHEN / GOSHEN CENTRAL HIGH SCHOOL		
All Students	240	45.8%
Female	132	49.2%
Male	108	41.7%
American Indian/Alaska Native	1	#
Black	16	43.8%
Hispanic	29	31.0%
Asian/Pacific Islander	5	#
White	188	48.4%
Multiracial	1	#
General Education Students	214	50.5%
Students with Disabilities	26	7.7%
Not Limited English Proficient	237	#
Limited English Proficient	3	#
Economically Disadvantaged	52	21.2%
Not Economically Disadvantaged	188	52.7%
Migrant	2	#
Not Migrant	238	#
HIGHLAND FALLS / JAMES I O'NEILL HIGH SCHOOL		
All Students	136	41.2%
Female	68	41.2%
Male	68	41.2%
Black	17	11.8%
Hispanic	26	19.2%
Asian/Pacific Islander	6	#
White	84	51.2%
Multiracial	3	#
General Education Students	127	44.1%
Students with Disabilities	9	0.0%

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COUNTY: ORANGE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Limited English Proficient	129	43.4%
Limited English Proficient	7	0.0%
Economically Disadvantaged	24	16.7%
Not Economically Disadvantaged	112	46.4%
Not Migrant	136	41.2%
KIRYAS JOEL / KIRYAS JOEL VILLAGE SCHOOL		
All Students	5	0.0%
Female	2	#
Male	3	#
White	5	0.0%
Students with Disabilities	5	0.0%
Limited English Proficient	5	0.0%
Economically Disadvantaged	5	0.0%
Not Migrant	5	0.0%
MIDDLETOWN / MIDDLETOWN HIGH SCHOOL		
All Students	530	22.6%
Female	256	26.2%
Male	274	19.3%
Black	167	15.0%
Hispanic	211	19.9%
Asian/Pacific Islander	14	#
White	136	33.8%
Multiracial	2	#
General Education Students	458	25.8%
Students with Disabilities	72	2.8%
Not Limited English Proficient	511	23.5%
Limited English Proficient	19	0.0%
Economically Disadvantaged	332	19.6%
Not Economically Disadvantaged	198	27.8%
Not Migrant	530	22.6%
MINISINK VALLEY / MINISINK VALLEY HIGH SCHOOL		
All Students	386	42.2%
Female	183	48.1%
Male	203	36.9%
American Indian/Alaska Native	2	#
Black	27	33.3%
Hispanic	47	27.7%

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**Public School
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COUNTY: ORANGE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Asian/Pacific Islander	7	#
White	303	45.2%
General Education Students	346	47.1%
Students with Disabilities	40	0.0%
Not Limited English Proficient	385	#
Limited English Proficient	1	#
Economically Disadvantaged	60	18.3%
Not Economically Disadvantaged	326	46.6%
Migrant	1	#
Not Migrant	385	#
MONROE WOODBURY / MONROE-WOODBURY HIGH SCHOOL		
All Students	618	53.9%
Female	312	58.3%
Male	306	49.3%
American Indian/Alaska Native	2	#
Black	54	33.3%
Hispanic	106	31.1%
Asian/Pacific Islander	41	#
White	414	60.4%
Multiracial	1	#
General Education Students	532	61.1%
Students with Disabilities	86	9.3%
Not Limited English Proficient	614	#
Limited English Proficient	4	#
Economically Disadvantaged	69	26.1%
Not Economically Disadvantaged	549	57.4%
Not Migrant	618	53.9%
NEWBURGH / NEWBURGH FREE ACADEMY-MAIN CAMPUS		
All Students	871	15.2%
Female	455	16.3%
Male	416	13.9%
American Indian/Alaska Native	2	#
Black	217	8.8%
Hispanic	360	7.2%
Asian/Pacific Islander	26	#
White	265	29.4%
Multiracial	1	#
General Education Students	785	16.7%

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COUNTY: ORANGE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Students with Disabilities	86	1.2%
Not Limited English Proficient	837	15.8%
Limited English Proficient	34	0.0%
Economically Disadvantaged	499	6.4%
Not Economically Disadvantaged	372	26.9%
Migrant	1	#
Not Migrant	870	#
NEWBURGH / NORTH JUNIOR HIGH SCHOOL		
All Students	2	#
Female	1	#
Male	1	#
Black	1	#
Asian/Pacific Islander	1	#
General Education Students	2	#
Not Limited English Proficient	1	#
Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Economically Disadvantaged	1	#
Not Migrant	2	#
PINE BUSH / PINE BUSH SENIOR HIGH SCHOOL		
All Students	499	38.7%
Female	226	42.0%
Male	273	35.9%
American Indian/Alaska Native	2	#
Black	63	36.5%
Hispanic	65	33.8%
Asian/Pacific Islander	8	50.0%
White	358	39.9%
Multiracial	3	#
General Education Students	425	45.2%
Students with Disabilities	74	1.4%
Not Limited English Proficient	497	#
Limited English Proficient	2	#
Economically Disadvantaged	163	27.0%
Not Economically Disadvantaged	336	44.3%
Not Migrant	499	38.7%

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COUNTY: ORANGE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
PORT JERVIS / PORT JERVIS SENIOR HIGH SCHOOL		
All Students	234	23.5%
Female	112	28.6%
Male	122	18.9%
American Indian/Alaska Native	1	#
Black	13	23.1%
Hispanic	17	5.9%
Asian/Pacific Islander	11	#
White	191	22.0%
Multiracial	1	#
General Education Students	198	27.3%
Students with Disabilities	36	2.8%
Not Limited English Proficient	230	#
Limited English Proficient	4	#
Economically Disadvantaged	113	12.4%
Not Economically Disadvantaged	121	33.9%
Not Migrant	234	23.5%
FLORIDA / S S SEWARD INSTITUTE		
All Students	62	33.9%
Female	31	38.7%
Male	31	29.0%
Black	3	#
Hispanic	11	27.3%
Asian/Pacific Islander	3	#
White	44	36.4%
Multiracial	1	#
General Education Students	56	35.7%
Students with Disabilities	6	16.7%
Not Limited English Proficient	62	33.9%
Economically Disadvantaged	9	22.2%
Not Economically Disadvantaged	53	35.8%
Not Migrant	62	33.9%
VALLEY-MONTGMRY / VALLEY CENTRAL HIGH SCHOOL		
All Students	396	41.4%
Female	207	44.0%
Male	189	38.6%
Black	47	40.4%

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COUNTY: ORANGE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Hispanic	55	36.4%
Asian/Pacific Islander	7	71.4%
White	287	41.8%
General Education Students	360	45.6%
Students with Disabilities	36	0.0%
Not Limited English Proficient	396	41.4%
Economically Disadvantaged	116	22.4%
Not Economically Disadvantaged	280	49.3%
Not Migrant	396	41.4%

WARWICK VALLEY / WARWICK VALLEY HIGH SCHOOL

All Students	357	62.5%
Female	179	63.1%
Male	178	61.8%
Black	21	52.4%
Hispanic	26	38.5%
Asian/Pacific Islander	8	#
White	301	65.4%
Multiracial	1	#
General Education Students	326	68.1%
Students with Disabilities	31	3.2%
Not Limited English Proficient	356	#
Limited English Proficient	1	#
Economically Disadvantaged	43	39.5%
Not Economically Disadvantaged	314	65.6%
Not Migrant	357	62.5%

WASHINGTONVILLE / WASHINGTONVILLE SENIOR HIGH SCHOOL

All Students	389	40.6%
Female	185	51.9%
Male	204	30.4%
Black	28	21.4%
Hispanic	79	27.8%
Asian/Pacific Islander	10	#
White	270	46.7%
Multiracial	2	#
General Education Students	346	45.1%
Students with Disabilities	43	4.7%
Not Limited English Proficient	387	#
Limited English Proficient	2	#

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COUNTY: ORANGE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Economically Disadvantaged	97	32.0%
Not Economically Disadvantaged	292	43.5%
Not Migrant	389	40.6%

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COUNTY: ORLEANS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
ALBION / CHARLES D'AMICO HIGH SCHOOL		
All Students	174	35.6%
Female	80	42.5%
Male	94	29.8%
American Indian/Alaska Native	3	#
Black	17	23.5%
Hispanic	10	20.0%
Asian/Pacific Islander	2	#
White	142	38.7%
General Education Students	145	41.4%
Students with Disabilities	29	6.9%
Not Limited English Proficient	171	#
Limited English Proficient	3	#
Economically Disadvantaged	69	21.7%
Not Economically Disadvantaged	105	44.8%
Migrant	2	#
Not Migrant	172	#
HOLLEY / HOLLEY JUNIOR-SENIOR HIGH SCHOOL		
All Students	119	20.2%
Female	52	19.2%
Male	67	20.9%
Black	6	#
Hispanic	4	#
White	109	22.0%
General Education Students	104	23.1%
Students with Disabilities	15	0.0%
Not Limited English Proficient	119	20.2%
Economically Disadvantaged	65	18.5%
Not Economically Disadvantaged	54	22.2%
Not Migrant	119	20.2%
KENDALL / KENDALL JUNIOR-SENIOR HIGH SCHOOL		
All Students	62	54.8%
Female	29	58.6%
Male	33	51.5%
Hispanic	1	#
Asian/Pacific Islander	1	#
White	59	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ORLEANS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Multiracial	1	#
General Education Students	56	60.7%
Students with Disabilities	6	0.0%
Not Limited English Proficient	62	54.8%
Economically Disadvantaged	13	61.5%
Not Economically Disadvantaged	49	53.1%
Not Migrant	62	54.8%
LYNDONVILLE / L A WEBBER MIDDLE-HIGH SCHOOL		
All Students	52	30.8%
Female	26	30.8%
Male	26	30.8%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	3	#
Asian/Pacific Islander	1	#
White	46	30.4%
General Education Students	46	34.8%
Students with Disabilities	6	0.0%
Not Limited English Proficient	51	#
Limited English Proficient	1	#
Economically Disadvantaged	16	6.3%
Not Economically Disadvantaged	36	41.7%
Not Migrant	52	30.8%
MEDINA / MEDINA HIGH SCHOOL		
All Students	136	25.7%
Female	63	20.6%
Male	73	30.1%
Black	3	#
Hispanic	14	14.3%
Asian/Pacific Islander	1	#
White	112	28.6%
Multiracial	6	#
General Education Students	123	27.6%
Students with Disabilities	13	7.7%
Not Limited English Proficient	135	#
Limited English Proficient	1	#
Economically Disadvantaged	40	17.5%
Not Economically Disadvantaged	96	29.2%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: ORLEANS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Migrant	3	#
Not Migrant	133	#

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COUNTY: OSWEGO

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
ALTMAR-PARISH / ALTMAR-PARISH-WILLIAMSTOWN JR/SR HS		
All Students	102	17.6%
Female	47	27.7%
Male	55	9.1%
Black	1	#
White	101	#
General Education Students	82	22.0%
Students with Disabilities	20	0.0%
Not Limited English Proficient	102	17.6%
Economically Disadvantaged	54	14.8%
Not Economically Disadvantaged	48	20.8%
Not Migrant	102	17.6%
FULTON / G RAY BODLEY HIGH SCHOOL		
All Students	277	23.8%
Female	144	34.0%
Male	133	12.8%
American Indian/Alaska Native	1	#
Black	6	16.7%
Hispanic	5	#
Asian/Pacific Islander	2	#
White	263	24.0%
General Education Students	242	26.4%
Students with Disabilities	35	5.7%
Not Limited English Proficient	275	#
Limited English Proficient	2	#
Economically Disadvantaged	144	7.6%
Not Economically Disadvantaged	133	41.4%
Migrant	1	#
Not Migrant	276	#
HANNIBAL / HANNIBAL HIGH SCHOOL		
All Students	121	28.1%
Female	58	32.8%
Male	63	23.8%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	4	#
White	115	28.7%

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**Public School
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2009 Total Cohort as of June 2013**

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COUNTY: OSWEGO

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
General Education Students	101	33.7%
Students with Disabilities	20	0.0%
Not Limited English Proficient	121	28.1%
Economically Disadvantaged	69	15.9%
Not Economically Disadvantaged	52	44.2%
Not Migrant	121	28.1%
PHOENIX / JOHN C BIRDLEBOUGH HIGH SCHOOL		
All Students	171	40.9%
Female	76	38.2%
Male	95	43.2%
American Indian/Alaska Native	1	#
Black	4	#
Hispanic	2	#
Asian/Pacific Islander	4	#
White	160	41.3%
General Education Students	145	48.3%
Students with Disabilities	26	0.0%
Not Limited English Proficient	171	40.9%
Economically Disadvantaged	65	21.5%
Not Economically Disadvantaged	106	52.8%
Not Migrant	171	40.9%
MEXICO / MEXICO HIGH SCHOOL		
All Students	202	35.1%
Female	101	37.6%
Male	101	32.7%
Black	2	#
Hispanic	1	#
White	194	36.1%
Multiracial	5	#
General Education Students	164	40.9%
Students with Disabilities	38	10.5%
Not Limited English Proficient	202	35.1%
Economically Disadvantaged	72	29.2%
Not Economically Disadvantaged	130	38.5%
Not Migrant	202	35.1%
OSWEGO / OSWEGO HIGH SCHOOL		
All Students	323	43.7%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: OSWEGO

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Female	154	40.9%
Male	169	46.2%
Black	3	#
Hispanic	13	30.8%
Asian/Pacific Islander	7	#
White	300	44.3%
General Education Students	287	48.4%
Students with Disabilities	36	5.6%
Not Limited English Proficient	321	#
Limited English Proficient	2	#
Economically Disadvantaged	116	25.0%
Not Economically Disadvantaged	207	54.1%
Migrant	1	#
Not Migrant	322	#

CENTRAL SQUARE / PAUL V MOORE HIGH SCHOOL

All Students	362	37.6%
Female	170	40.6%
Male	192	34.9%
American Indian/Alaska Native	3	#
Black	3	#
Hispanic	3	#
Asian/Pacific Islander	3	#
White	350	37.4%
General Education Students	308	43.5%
Students with Disabilities	54	3.7%
Not Limited English Proficient	362	37.6%
Economically Disadvantaged	120	20.8%
Not Economically Disadvantaged	242	45.9%
Not Migrant	362	37.6%

PULASKI / PULASKI HIGH SCHOOL

All Students	73	41.1%
Female	39	53.8%
Male	34	26.5%
Black	1	#
White	72	#
General Education Students	64	46.9%
Students with Disabilities	9	0.0%
Not Limited English Proficient	73	41.1%

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**Public School
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COUNTY: OSWEGO

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Economically Disadvantaged	31	12.9%
Not Economically Disadvantaged	42	61.9%
Not Migrant	73	41.1%
SANDY CREEK / SANDY CREEK HIGH SCHOOL		
All Students	73	35.6%
Female	37	32.4%
Male	36	38.9%
American Indian/Alaska Native	1	#
White	71	#
Multiracial	1	#
General Education Students	62	41.9%
Students with Disabilities	11	0.0%
Not Limited English Proficient	73	35.6%
Economically Disadvantaged	37	37.8%
Not Economically Disadvantaged	36	33.3%
Not Migrant	73	35.6%

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COUNTY: OTSEGO

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
CHERRY VLY-SPRGFLD / CHERRY VALLEY-SPRINGFIELD CENTRAL		
All Students	45	35.6%
Female	18	22.2%
Male	27	44.4%
Black	2	#
White	43	#
General Education Students	40	40.0%
Students with Disabilities	5	0.0%
Not Limited English Proficient	45	35.6%
Economically Disadvantaged	24	29.2%
Not Economically Disadvantaged	21	42.9%
Not Migrant	45	35.6%
COOPERSTOWN / COOPERSTOWN JR/SR HIGH SCHOOL		
All Students	77	54.5%
Female	42	54.8%
Male	35	54.3%
Hispanic	2	#
Asian/Pacific Islander	3	#
White	72	52.8%
General Education Students	68	60.3%
Students with Disabilities	9	11.1%
Not Limited English Proficient	77	54.5%
Economically Disadvantaged	17	52.9%
Not Economically Disadvantaged	60	55.0%
Not Migrant	77	54.5%
EDMESTON / EDMESTON CENTRAL SCHOOL		
All Students	41	14.6%
Female	23	17.4%
Male	18	11.1%
Black	1	#
White	40	#
General Education Students	32	18.8%
Students with Disabilities	9	0.0%
Not Limited English Proficient	41	14.6%
Economically Disadvantaged	22	13.6%
Not Economically Disadvantaged	19	15.8%
Not Migrant	41	14.6%

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COUNTY: OTSEGO

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
GLBTSVILLE-MT UPTON / GILBERTSVILLE-MOUNT UPTON JR-SR HS		
All Students	35	31.4%
Female	19	52.6%
Male	16	6.3%
Black	1	#
White	34	#
General Education Students	29	37.9%
Students with Disabilities	6	0.0%
Not Limited English Proficient	35	31.4%
Economically Disadvantaged	13	7.7%
Not Economically Disadvantaged	22	45.5%
Not Migrant	35	31.4%
LAURENS / LAURENS CENTRAL SCHOOL		
All Students	30	40.0%
Female	15	20.0%
Male	15	60.0%
Asian/Pacific Islander	2	#
White	28	#
General Education Students	29	#
Students with Disabilities	1	#
Not Limited English Proficient	30	40.0%
Economically Disadvantaged	14	35.7%
Not Economically Disadvantaged	16	43.8%
Not Migrant	30	40.0%
MILFORD / MILFORD CENTRAL SCHOOL		
All Students	37	35.1%
Female	13	46.2%
Male	24	29.2%
Black	1	#
Hispanic	1	#
White	35	#
General Education Students	27	48.1%
Students with Disabilities	10	0.0%
Not Limited English Proficient	37	35.1%
Economically Disadvantaged	15	20.0%
Not Economically Disadvantaged	22	45.5%
Not Migrant	37	35.1%

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COUNTY: OTSEGO

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
MORRIS / MORRIS CENTRAL SCHOOL		
All Students	44	65.9%
Female	22	59.1%
Male	22	72.7%
Hispanic	1	#
White	43	#
General Education Students	35	80.0%
Students with Disabilities	9	11.1%
Not Limited English Proficient	44	65.9%
Economically Disadvantaged	22	54.5%
Not Economically Disadvantaged	22	77.3%
Not Migrant	44	65.9%
ONEONTA / ONEONTA SENIOR HIGH SCHOOL		
All Students	176	36.4%
Female	103	34.0%
Male	73	39.7%
Black	8	#
Hispanic	9	22.2%
Asian/Pacific Islander	2	#
White	157	38.2%
General Education Students	144	43.1%
Students with Disabilities	32	6.3%
Not Limited English Proficient	176	36.4%
Economically Disadvantaged	53	18.9%
Not Economically Disadvantaged	123	43.9%
Not Migrant	176	36.4%
RICHFIELD SPRINGS / RICHFIELD SPRINGS CENTRAL SCHOOL		
All Students	49	42.9%
Female	24	25.0%
Male	25	60.0%
Hispanic	2	#
Asian/Pacific Islander	1	#
White	46	#
General Education Students	40	52.5%
Students with Disabilities	9	0.0%
Not Limited English Proficient	49	42.9%
Economically Disadvantaged	27	37.0%

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COUNTY: OTSEGO

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Economically Disadvantaged	22	50.0%
Not Migrant	49	42.9%
SCHENEVUS / SCHENEVUS CENTRAL SCHOOL		
All Students	26	53.8%
Female	16	62.5%
Male	10	40.0%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	23	#
General Education Students	23	#
Students with Disabilities	3	#
Not Limited English Proficient	26	53.8%
Economically Disadvantaged	14	42.9%
Not Economically Disadvantaged	12	66.7%
Not Migrant	26	53.8%
OTEGO-UNADILLA / UNATEGO JUNIOR-SENIOR HIGH SCHOOL		
All Students	82	39.0%
Female	43	34.9%
Male	39	43.6%
Black	1	#
Hispanic	4	#
Asian/Pacific Islander	1	#
White	74	37.8%
Multiracial	2	#
General Education Students	72	43.1%
Students with Disabilities	10	10.0%
Not Limited English Proficient	82	39.0%
Economically Disadvantaged	40	17.5%
Not Economically Disadvantaged	42	59.5%
Not Migrant	82	39.0%
WORCESTER / WORCESTER SCHOOL		
All Students	35	40.0%
Female	16	56.3%
Male	19	26.3%
Hispanic	1	#
White	34	#

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COUNTY: OTSEGO

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
General Education Students	29	48.3%
Students with Disabilities	6	0.0%
Not Limited English Proficient	35	40.0%
Economically Disadvantaged	14	28.6%
Not Economically Disadvantaged	21	47.6%
Not Migrant	35	40.0%

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COUNTY: PUTNAM

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
BREWSTER / BREWSTER HIGH SCHOOL		
All Students	316	62.3%
Female	150	64.7%
Male	166	60.2%
American Indian/Alaska Native	1	#
Black	10	40.0%
Hispanic	44	47.7%
Asian/Pacific Islander	7	#
White	251	66.1%
Multiracial	3	#
General Education Students	272	70.2%
Students with Disabilities	44	13.6%
Not Limited English Proficient	311	63.3%
Limited English Proficient	5	0.0%
Economically Disadvantaged	43	37.2%
Not Economically Disadvantaged	273	66.3%
Not Migrant	316	62.3%
CARMEL / CARMEL HIGH SCHOOL		
All Students	370	55.9%
Female	184	59.2%
Male	186	52.7%
American Indian/Alaska Native	1	#
Black	12	33.3%
Hispanic	60	31.7%
Asian/Pacific Islander	7	#
White	287	61.3%
Multiracial	3	#
General Education Students	319	63.0%
Students with Disabilities	51	11.8%
Not Limited English Proficient	368	#
Limited English Proficient	2	#
Economically Disadvantaged	51	31.4%
Not Economically Disadvantaged	319	59.9%
Not Migrant	370	55.9%
HALDANE / HALDANE HIGH SCHOOL		
All Students	72	59.7%
Female	31	54.8%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: PUTNAM

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Male	41	63.4%
Hispanic	4	#
Asian/Pacific Islander	1	#
White	67	61.2%
General Education Students	62	69.4%
Students with Disabilities	10	0.0%
Not Limited English Proficient	72	59.7%
Economically Disadvantaged	6	50.0%
Not Economically Disadvantaged	66	60.6%
Not Migrant	72	59.7%

MAHOPAC / MAHOPAC HIGH SCHOOL

All Students	432	53.7%
Female	216	60.2%
Male	216	47.2%
American Indian/Alaska Native	1	#
Black	6	66.7%
Hispanic	37	37.8%
Asian/Pacific Islander	5	#
White	380	54.7%
Multiracial	3	#
General Education Students	367	62.9%
Students with Disabilities	65	1.5%
Not Limited English Proficient	431	#
Limited English Proficient	1	#
Economically Disadvantaged	35	37.1%
Not Economically Disadvantaged	397	55.2%
Not Migrant	432	53.7%

PUTNAM VALLEY / PUTNAM VALLEY HIGH SCHOOL

All Students	160	56.9%
Female	75	56.0%
Male	85	57.6%
Black	1	#
Hispanic	22	54.5%
Asian/Pacific Islander	8	#
White	129	57.4%
General Education Students	151	60.3%
Students with Disabilities	9	0.0%
Not Limited English Proficient	157	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: PUTNAM

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Limited English Proficient	3	#
Economically Disadvantaged	18	22.2%
Not Economically Disadvantaged	142	61.3%
Not Migrant	160	56.9%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: RENSSELAER

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
AVERILL PARK / AVERILL PARK HIGH SCHOOL		
All Students	288	45.1%
Female	142	47.2%
Male	146	43.2%
Black	2	#
Hispanic	3	#
Asian/Pacific Islander	6	66.7%
White	277	44.8%
General Education Students	246	51.6%
Students with Disabilities	42	7.1%
Not Limited English Proficient	288	45.1%
Economically Disadvantaged	36	19.4%
Not Economically Disadvantaged	252	48.8%
Not Migrant	288	45.1%
BERLIN / BERLIN HIGH SCHOOL		
All Students	63	28.6%
Female	34	26.5%
Male	29	31.0%
Hispanic	1	#
Asian/Pacific Islander	1	#
White	60	#
Multiracial	1	#
General Education Students	52	32.7%
Students with Disabilities	11	9.1%
Not Limited English Proficient	63	28.6%
Economically Disadvantaged	24	4.2%
Not Economically Disadvantaged	39	43.6%
Not Migrant	63	28.6%
EAST GREENBUSH / COLUMBIA HIGH SCHOOL		
All Students	360	66.1%
Female	172	72.1%
Male	188	60.6%
American Indian/Alaska Native	1	#
Black	14	42.9%
Hispanic	13	76.9%
Asian/Pacific Islander	4	#
White	312	66.3%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: RENSSELAER

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Multiracial	16	68.8%
General Education Students	312	70.5%
Students with Disabilities	48	37.5%
Not Limited English Proficient	358	#
Limited English Proficient	2	#
Economically Disadvantaged	54	37.0%
Not Economically Disadvantaged	306	71.2%
Migrant	1	#
Not Migrant	359	#
HOOSIC VALLEY / HOOSIC VALLEY SENIOR HIGH SCHOOL		
All Students	97	35.1%
Female	41	51.2%
Male	56	23.2%
White	97	35.1%
General Education Students	84	40.5%
Students with Disabilities	13	0.0%
Not Limited English Proficient	97	35.1%
Economically Disadvantaged	23	4.3%
Not Economically Disadvantaged	74	44.6%
Not Migrant	97	35.1%
HOOSICK FALLS / HOOSICK FALLS JR/SR HIGH SCHOOL		
All Students	102	52.9%
Female	59	55.9%
Male	43	48.8%
Hispanic	1	#
Asian/Pacific Islander	1	#
White	99	#
Multiracial	1	#
General Education Students	89	60.7%
Students with Disabilities	13	0.0%
Not Limited English Proficient	102	52.9%
Economically Disadvantaged	42	42.9%
Not Economically Disadvantaged	60	60.0%
Not Migrant	102	52.9%
LANSINGBURGH / LANSINGBURGH SENIOR HIGH SCHOOL		
All Students	188	26.1%
Female	89	32.6%

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Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: RENSSELAER

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Male	99	20.2%
American Indian/Alaska Native	1	#
Black	42	16.7%
Hispanic	15	#
Asian/Pacific Islander	2	#
White	127	29.1%
Multiracial	1	#
General Education Students	157	31.2%
Students with Disabilities	31	0.0%
Not Limited English Proficient	187	#
Limited English Proficient	1	#
Economically Disadvantaged	104	16.3%
Not Economically Disadvantaged	84	38.1%
Not Migrant	188	26.1%

SCHODACK / MAPLE HILL HIGH SCHOOL

All Students	102	57.8%
Female	62	64.5%
Male	40	47.5%
Hispanic	1	#
Asian/Pacific Islander	2	#
White	99	#
General Education Students	89	64.0%
Students with Disabilities	13	15.4%
Not Limited English Proficient	102	57.8%
Economically Disadvantaged	17	29.4%
Not Economically Disadvantaged	85	63.5%
Not Migrant	102	57.8%

RENSSELAER / RENSSELAER JUNIOR/SENIOR HIGH

All Students	83	21.7%
Female	44	18.2%
Male	39	25.6%
Black	10	20.0%
Hispanic	1	#
Asian/Pacific Islander	6	#
White	66	22.7%
General Education Students	75	24.0%
Students with Disabilities	8	0.0%
Not Limited English Proficient	81	#

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**Public School
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COUNTY: RENSSELAER

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Limited English Proficient	2	#
Economically Disadvantaged	48	25.0%
Not Economically Disadvantaged	35	17.1%
Not Migrant	83	21.7%
BRUNSWICK CENTRAL / TAMARAC MIDDLE SCHOOL HIGH SCHOOL		
All Students	107	41.1%
Female	45	48.9%
Male	62	35.5%
Hispanic	2	#
White	105	#
General Education Students	97	44.3%
Students with Disabilities	10	10.0%
Not Limited English Proficient	107	41.1%
Economically Disadvantaged	11	18.2%
Not Economically Disadvantaged	96	43.8%
Not Migrant	107	41.1%
TROY / TROY HIGH SCHOOL		
All Students	330	18.8%
Female	151	23.2%
Male	179	15.1%
Black	121	9.1%
Hispanic	31	#
Asian/Pacific Islander	2	#
White	176	26.1%
General Education Students	279	21.9%
Students with Disabilities	51	2.0%
Not Limited English Proficient	329	#
Limited English Proficient	1	#
Economically Disadvantaged	193	9.3%
Not Economically Disadvantaged	137	32.1%
Not Migrant	330	18.8%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: ROCKLAND

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
CLARKSTOWN / BIRCHWOOD SCHOOL		
All Students	15	13.3%
Female	4	#
Male	11	#
Black	2	#
Asian/Pacific Islander	1	#
White	12	#
Students with Disabilities	15	13.3%
Not Limited English Proficient	15	13.3%
Economically Disadvantaged	3	#
Not Economically Disadvantaged	12	#
Not Migrant	15	13.3%
CLARKSTOWN / CLARKSTOWN NORTH SENIOR HIGH SCHOOL		
All Students	380	65.5%
Female	166	72.3%
Male	214	60.3%
American Indian/Alaska Native	1	#
Black	16	#
Hispanic	37	43.2%
Asian/Pacific Islander	57	84.2%
White	268	65.7%
Multiracial	1	#
General Education Students	328	72.9%
Students with Disabilities	52	19.2%
Not Limited English Proficient	375	66.1%
Limited English Proficient	5	20.0%
Economically Disadvantaged	34	20.6%
Not Economically Disadvantaged	346	69.9%
Not Migrant	380	65.5%
CLARKSTOWN / CLARKSTOWN SOUTH SENIOR HIGH SCHOOL		
All Students	395	68.6%
Female	211	70.6%
Male	184	66.3%
Black	20	#
Hispanic	38	63.2%
Asian/Pacific Islander	63	81.0%
White	270	68.9%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: ROCKLAND

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Multiracial	4	#
General Education Students	347	73.8%
Students with Disabilities	48	31.3%
Not Limited English Proficient	391	#
Limited English Proficient	4	#
Economically Disadvantaged	27	29.6%
Not Economically Disadvantaged	368	71.5%
Not Migrant	395	68.6%
HAVERSTRAW-STONY POINT / FIELDSTONE MIDDLE SCHOOL		
All Students	1	#
Male	1	#
White	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
NANUET / NANUET SENIOR HIGH SCHOOL		
All Students	192	74.0%
Female	99	76.8%
Male	93	71.0%
Black	9	44.4%
Hispanic	19	63.2%
Asian/Pacific Islander	29	89.7%
White	135	74.1%
General Education Students	176	78.4%
Students with Disabilities	16	25.0%
Not Limited English Proficient	191	#
Limited English Proficient	1	#
Economically Disadvantaged	8	50.0%
Not Economically Disadvantaged	184	75.0%
Not Migrant	192	74.0%
HAVERSTRAW-STONY POINT / NORTH ROCKLAND HIGH SCHOOL		
All Students	606	38.6%
Female	308	39.3%
Male	298	37.9%
American Indian/Alaska Native	2	#
Black	78	24.4%

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**Public School
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COUNTY: ROCKLAND

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Hispanic	252	23.4%
Asian/Pacific Islander	23	60.9%
White	247	57.1%
Multiracial	4	#
General Education Students	534	43.4%
Students with Disabilities	72	2.8%
Not Limited English Proficient	562	41.1%
Limited English Proficient	44	6.8%
Economically Disadvantaged	230	19.1%
Not Economically Disadvantaged	376	50.5%
Not Migrant	606	38.6%

NYACK / NYACK SENIOR HIGH SCHOOL

All Students	210	36.7%
Female	99	41.4%
Male	111	32.4%
Black	49	8.2%
Hispanic	34	20.6%
Asian/Pacific Islander	21	66.7%
White	100	50.0%
Multiracial	6	33.3%
General Education Students	193	39.9%
Students with Disabilities	17	0.0%
Not Limited English Proficient	203	37.9%
Limited English Proficient	7	0.0%
Economically Disadvantaged	45	8.9%
Not Economically Disadvantaged	165	44.2%
Not Migrant	210	36.7%

PEARL RIVER / PEARL RIVER HIGH SCHOOL

All Students	185	80.5%
Female	98	84.7%
Male	87	75.9%
American Indian/Alaska Native	2	#
Black	2	#
Hispanic	8	#
Asian/Pacific Islander	10	90.0%
White	163	81.0%
General Education Students	165	85.5%
Students with Disabilities	20	40.0%

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COUNTY: ROCKLAND

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Limited English Proficient	184	#
Limited English Proficient	1	#
Economically Disadvantaged	11	90.9%
Not Economically Disadvantaged	174	79.9%
Not Migrant	185	80.5%
EAST RAMAPO / RAMAPO HIGH SCHOOL		
All Students	337	19.3%
Female	152	21.1%
Male	185	17.8%
American Indian/Alaska Native	2	#
Black	207	16.4%
Hispanic	84	9.5%
Asian/Pacific Islander	23	52.2%
White	16	43.8%
Multiracial	5	#
General Education Students	300	21.7%
Students with Disabilities	37	0.0%
Not Limited English Proficient	288	22.6%
Limited English Proficient	49	0.0%
Economically Disadvantaged	172	16.3%
Not Economically Disadvantaged	165	22.4%
Not Migrant	337	19.3%
EAST RAMAPO / SPRING VALLEY HIGH SCHOOL		
All Students	289	14.2%
Female	152	16.4%
Male	137	11.7%
Black	178	14.6%
Hispanic	71	7.0%
Asian/Pacific Islander	12	#
White	26	11.5%
Multiracial	2	#
General Education Students	262	15.6%
Students with Disabilities	27	0.0%
Not Limited English Proficient	227	17.6%
Limited English Proficient	62	1.6%
Economically Disadvantaged	151	13.2%
Not Economically Disadvantaged	138	15.2%
Not Migrant	289	14.2%

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COUNTY: ROCKLAND

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
RAMAPO / SUFFERN SENIOR HIGH SCHOOL		
All Students	350	63.1%
Female	164	62.8%
Male	186	63.4%
American Indian/Alaska Native	5	#
Black	34	20.6%
Hispanic	36	36.1%
Asian/Pacific Islander	16	87.5%
White	258	72.1%
Multiracial	1	#
General Education Students	313	68.7%
Students with Disabilities	37	16.2%
Not Limited English Proficient	346	#
Limited English Proficient	4	#
Economically Disadvantaged	43	27.9%
Not Economically Disadvantaged	307	68.1%
Not Migrant	350	63.1%
SOUTH ORANGETOWN / TAPPAN ZEE HIGH SCHOOL		
All Students	279	64.5%
Female	146	66.4%
Male	133	62.4%
American Indian/Alaska Native	1	#
Black	7	#
Hispanic	32	37.5%
Asian/Pacific Islander	35	94.3%
White	204	63.7%
General Education Students	246	69.1%
Students with Disabilities	33	30.3%
Not Limited English Proficient	273	65.9%
Limited English Proficient	6	0.0%
Economically Disadvantaged	26	38.5%
Not Economically Disadvantaged	253	67.2%
Not Migrant	279	64.5%

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Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: ST. LAWRENCE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
CLIFTON FINE / CLIFTON-FINE JUNIOR-SENIOR HIGH SCH		
All Students	25	72.0%
Female	13	84.6%
Male	12	58.3%
Black	1	#
Hispanic	1	#
White	23	#
General Education Students	22	#
Students with Disabilities	3	#
Not Limited English Proficient	25	72.0%
Economically Disadvantaged	14	57.1%
Not Economically Disadvantaged	11	90.9%
Not Migrant	25	72.0%
COLTON PIERREPONT / COLTON-PIERREPONT CENTRAL SCHOOL		
All Students	28	14.3%
Female	8	12.5%
Male	20	15.0%
White	28	14.3%
General Education Students	22	18.2%
Students with Disabilities	6	0.0%
Not Limited English Proficient	28	14.3%
Economically Disadvantaged	11	0.0%
Not Economically Disadvantaged	17	23.5%
Not Migrant	28	14.3%
EDWARDS-KNOX / EDWARDS-KNOX JUNIOR-SENIOR HS		
All Students	34	20.6%
Female	14	35.7%
Male	20	10.0%
American Indian/Alaska Native	1	#
Black	1	#
White	32	#
General Education Students	21	33.3%
Students with Disabilities	13	0.0%
Not Limited English Proficient	34	20.6%
Economically Disadvantaged	22	18.2%
Not Economically Disadvantaged	12	25.0%
Not Migrant	34	20.6%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ST. LAWRENCE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
GOVERNEUR / GOVERNEUR JUNIOR-SENIOR HIGH SCHOOL		
All Students	121	30.6%
Female	59	42.4%
Male	62	19.4%
Black	4	#
Hispanic	2	#
Asian/Pacific Islander	2	#
White	113	31.0%
General Education Students	106	34.9%
Students with Disabilities	15	0.0%
Not Limited English Proficient	121	30.6%
Economically Disadvantaged	18	0.0%
Not Economically Disadvantaged	103	35.9%
Not Migrant	121	30.6%
CANTON / H C WILLIAMS SENIOR HIGH SCH		
All Students	95	64.2%
Female	57	61.4%
Male	38	68.4%
Black	1	#
Asian/Pacific Islander	3	#
White	90	65.6%
Multiracial	1	#
General Education Students	79	73.4%
Students with Disabilities	16	18.8%
Not Limited English Proficient	95	64.2%
Economically Disadvantaged	26	30.8%
Not Economically Disadvantaged	69	76.8%
Not Migrant	95	64.2%
HAMMOND / HAMMOND CENTRAL SCHOOL		
All Students	28	32.1%
Female	15	40.0%
Male	13	23.1%
White	28	32.1%
General Education Students	23	39.1%
Students with Disabilities	5	0.0%
Not Limited English Proficient	28	32.1%
Economically Disadvantaged	13	7.7%

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COUNTY: ST. LAWRENCE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Economically Disadvantaged	15	53.3%
Not Migrant	28	32.1%
HERMON-DEKALB / HERMON-DEKALB CENTRAL SCHOOL		
All Students	22	36.4%
Female	17	47.1%
Male	5	0.0%
White	22	36.4%
General Education Students	18	#
Students with Disabilities	4	#
Not Limited English Proficient	22	36.4%
Economically Disadvantaged	11	18.2%
Not Economically Disadvantaged	11	54.5%
Not Migrant	22	36.4%
HEUVELTON / HEUVELTON CENTRAL SCHOOL		
All Students	43	34.9%
Female	23	26.1%
Male	20	45.0%
White	43	34.9%
General Education Students	40	#
Students with Disabilities	3	#
Not Limited English Proficient	43	34.9%
Economically Disadvantaged	19	31.6%
Not Economically Disadvantaged	24	37.5%
Migrant	1	#
Not Migrant	42	#
LISBON / LISBON CENTRAL SCHOOL		
All Students	43	34.9%
Female	19	26.3%
Male	24	41.7%
White	43	34.9%
General Education Students	42	#
Students with Disabilities	1	#
Not Limited English Proficient	43	34.9%
Economically Disadvantaged	14	0.0%
Not Economically Disadvantaged	29	51.7%
Not Migrant	43	34.9%

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COUNTY: ST. LAWRENCE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
MADRID WADDINGTON / MADRID-WADDINGTON JUNIOR-SENIOR HS		
All Students	61	41.0%
Female	30	56.7%
Male	31	25.8%
Black	1	#
White	60	#
General Education Students	60	#
Students with Disabilities	1	#
Not Limited English Proficient	61	41.0%
Economically Disadvantaged	19	15.8%
Not Economically Disadvantaged	42	52.4%
Not Migrant	61	41.0%
MASSENA / MASSENA SENIOR HIGH SCHOOL		
All Students	217	26.3%
Female	113	24.8%
Male	104	27.9%
American Indian/Alaska Native	47	25.5%
Black	5	40.0%
Hispanic	3	#
Asian/Pacific Islander	2	#
White	160	25.6%
General Education Students	185	29.7%
Students with Disabilities	32	6.3%
Not Limited English Proficient	217	26.3%
Economically Disadvantaged	105	15.2%
Not Economically Disadvantaged	112	36.6%
Not Migrant	217	26.3%
MORRISTOWN / MORRISTOWN CENTRAL SCHOOL		
All Students	23	30.4%
Female	9	22.2%
Male	14	35.7%
White	23	30.4%
General Education Students	22	#
Students with Disabilities	1	#
Not Limited English Proficient	23	30.4%
Economically Disadvantaged	11	18.2%
Not Economically Disadvantaged	12	41.7%

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COUNTY: ST. LAWRENCE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Migrant	23	30.4%
NORWOOD NORFOLK / NORWOOD-NORFOLK SCHOOL		
All Students	48	50.0%
Female	23	60.9%
Male	25	40.0%
American Indian/Alaska Native	1	#
Black	2	#
White	45	#
General Education Students	43	55.8%
Students with Disabilities	5	0.0%
Not Limited English Proficient	48	50.0%
Economically Disadvantaged	15	40.0%
Not Economically Disadvantaged	33	54.5%
Not Migrant	48	50.0%
OGDENSBURG / OGDENSBURG FREE ACADEMY		
All Students	128	41.4%
Female	57	45.6%
Male	71	38.0%
Black	4	#
Asian/Pacific Islander	1	#
White	123	41.5%
General Education Students	102	51.0%
Students with Disabilities	26	3.8%
Not Limited English Proficient	128	41.4%
Economically Disadvantaged	74	27.0%
Not Economically Disadvantaged	54	61.1%
Not Migrant	128	41.4%
PARISHVL HOPKINTON / PARISHVILLE-HOPKINTON JR-SR HS		
All Students	26	46.2%
Female	14	64.3%
Male	12	25.0%
White	26	46.2%
General Education Students	22	#
Students with Disabilities	4	#
Not Limited English Proficient	26	46.2%
Economically Disadvantaged	12	33.3%
Not Economically Disadvantaged	14	57.1%

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**Public School
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COUNTY: ST. LAWRENCE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Migrant	26	46.2%
POTSDAM / POTSDAM SENIOR HIGH SCHOOL		
All Students	110	60.0%
Female	48	66.7%
Male	62	54.8%
American Indian/Alaska Native	3	#
Asian/Pacific Islander	2	#
White	105	60.0%
General Education Students	94	70.2%
Students with Disabilities	16	0.0%
Not Limited English Proficient	110	60.0%
Economically Disadvantaged	32	31.3%
Not Economically Disadvantaged	78	71.8%
Not Migrant	110	60.0%
BRASHER FALLS / ST LAWRENCE HIGH SCHOOL		
All Students	106	29.2%
Female	50	36.0%
Male	56	23.2%
Black	2	#
Hispanic	2	#
White	102	#
General Education Students	97	32.0%
Students with Disabilities	9	0.0%
Not Limited English Proficient	106	29.2%
Economically Disadvantaged	52	23.1%
Not Economically Disadvantaged	54	35.2%
Not Migrant	106	29.2%

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**Public School
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COUNTY: SARATOGA

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
BALLSTON SPA / BALLSTON SPA SENIOR HIGH SCHOOL		
All Students	336	53.3%
Female	168	56.5%
Male	168	50.0%
Black	6	#
Hispanic	2	#
Asian/Pacific Islander	6	50.0%
White	322	54.3%
General Education Students	296	60.1%
Students with Disabilities	40	2.5%
Not Limited English Proficient	336	53.3%
Economically Disadvantaged	60	21.7%
Not Economically Disadvantaged	276	60.1%
Not Migrant	336	53.3%
BURNT HILLS / BURNT HILLS-BALLSTON LAKE SR HS		
All Students	291	65.6%
Female	144	75.0%
Male	147	56.5%
Black	2	#
Hispanic	1	#
Asian/Pacific Islander	5	#
White	283	66.4%
General Education Students	265	70.2%
Students with Disabilities	26	19.2%
Not Limited English Proficient	289	#
Limited English Proficient	2	#
Economically Disadvantaged	14	14.3%
Not Economically Disadvantaged	277	68.2%
Not Migrant	291	65.6%
CORINTH / CORINTH HIGH SCHOOL		
All Students	113	20.4%
Female	51	23.5%
Male	62	17.7%
Black	3	#
Hispanic	2	#
Asian/Pacific Islander	2	#
White	106	19.8%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: SARATOGA

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
General Education Students	96	24.0%
Students with Disabilities	17	0.0%
Not Limited English Proficient	113	20.4%
Economically Disadvantaged	44	15.9%
Not Economically Disadvantaged	69	23.2%
Not Migrant	113	20.4%
GALWAY / GALWAY JR/SR HIGH SCHOOL		
All Students	82	46.3%
Female	49	57.1%
Male	33	30.3%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	79	#
General Education Students	71	53.5%
Students with Disabilities	11	0.0%
Not Limited English Proficient	82	46.3%
Economically Disadvantaged	18	22.2%
Not Economically Disadvantaged	64	53.1%
Not Migrant	82	46.3%
MECHANICVILLE / MECHANICVILLE JR/SR HIGH SCHOOL		
All Students	96	27.1%
Female	49	34.7%
Male	47	19.1%
Hispanic	2	#
Asian/Pacific Islander	1	#
White	93	#
General Education Students	85	30.6%
Students with Disabilities	11	0.0%
Not Limited English Proficient	96	27.1%
Economically Disadvantaged	23	4.3%
Not Economically Disadvantaged	73	34.2%
Not Migrant	96	27.1%
SARATOGA SPRINGS / SARATOGA SPRINGS HIGH SCHOOL		
All Students	525	58.1%
Female	251	62.2%
Male	274	54.4%

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COUNTY: SARATOGA

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Black	16	37.5%
Hispanic	9	#
Asian/Pacific Islander	10	80.0%
White	486	58.8%
Multiracial	4	#
General Education Students	478	62.6%
Students with Disabilities	47	12.8%
Not Limited English Proficient	525	58.1%
Economically Disadvantaged	82	26.8%
Not Economically Disadvantaged	443	63.9%
Not Migrant	525	58.1%
SCHUYLERVILLE / SCHUYLERVILLE HIGH SCHOOL		
All Students	154	53.2%
Female	72	58.3%
Male	82	48.8%
Black	2	#
Hispanic	1	#
White	151	#
General Education Students	140	58.6%
Students with Disabilities	14	0.0%
Not Limited English Proficient	154	53.2%
Economically Disadvantaged	4	#
Not Economically Disadvantaged	150	#
Not Migrant	154	53.2%
SHENENDEHOWA / SHENENDEHOWA HIGH SCHOOL		
All Students	751	58.1%
Female	373	62.5%
Male	378	53.7%
American Indian/Alaska Native	2	#
Black	27	40.7%
Hispanic	23	30.4%
Asian/Pacific Islander	39	64.1%
White	651	59.9%
Multiracial	9	#
General Education Students	696	61.9%
Students with Disabilities	55	9.1%
Not Limited English Proficient	745	58.5%
Limited English Proficient	6	0.0%

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COUNTY: SARATOGA

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Economically Disadvantaged	64	21.9%
Not Economically Disadvantaged	687	61.4%
Not Migrant	751	58.1%
SOUTH GLENS FALLS / SOUTH GLENS FALLS SENIOR HIGH SCHOOL		
All Students	247	45.7%
Female	124	57.3%
Male	123	34.1%
Black	5	40.0%
Hispanic	2	#
Asian/Pacific Islander	3	#
White	237	46.0%
General Education Students	221	50.7%
Students with Disabilities	26	3.8%
Not Limited English Proficient	245	#
Limited English Proficient	2	#
Economically Disadvantaged	32	31.3%
Not Economically Disadvantaged	215	47.9%
Not Migrant	247	45.7%
STILLWATER / STILLWATER MIDDLE SCHOOL HIGH SCHOOL		
All Students	83	50.6%
Female	45	57.8%
Male	38	42.1%
Black	1	#
White	82	#
General Education Students	78	53.8%
Students with Disabilities	5	0.0%
Not Limited English Proficient	83	50.6%
Economically Disadvantaged	19	31.6%
Not Economically Disadvantaged	64	56.3%
Not Migrant	83	50.6%
WATERFORD / WATERFORD JUNIOR-SENIOR HIGH SCHOOL		
All Students	59	40.7%
Female	33	30.3%
Male	26	53.8%
Black	2	#
Hispanic	1	#
White	54	44.4%

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COUNTY: SARATOGA

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Multiracial	2	#
General Education Students	51	45.1%
Students with Disabilities	8	12.5%
Not Limited English Proficient	59	40.7%
Economically Disadvantaged	22	27.3%
Not Economically Disadvantaged	37	48.6%
Not Migrant	59	40.7%

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COUNTY: SCHENECTADY

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
DUANESBURG / DUANESBURG HIGH SCHOOL		
All Students	72	50.0%
Female	36	47.2%
Male	36	52.8%
Black	1	#
White	71	#
General Education Students	69	#
Students with Disabilities	3	#
Not Limited English Proficient	71	#
Limited English Proficient	1	#
Economically Disadvantaged	16	25.0%
Not Economically Disadvantaged	56	57.1%
Not Migrant	72	50.0%
MOHONASEN / MOHONASEN SENIOR HIGH SCHOOL		
All Students	286	45.5%
Female	146	51.4%
Male	140	39.3%
Black	11	18.2%
Hispanic	5	40.0%
Asian/Pacific Islander	6	33.3%
White	264	47.0%
General Education Students	259	50.2%
Students with Disabilities	27	0.0%
Not Limited English Proficient	286	45.5%
Economically Disadvantaged	89	29.2%
Not Economically Disadvantaged	197	52.8%
Not Migrant	286	45.5%
NISKAYUNA / NISKAYUNA HIGH SCHOOL		
All Students	362	70.2%
Female	166	75.9%
Male	196	65.3%
American Indian/Alaska Native	1	#
Black	13	38.5%
Hispanic	8	#
Asian/Pacific Islander	37	78.4%
White	301	71.1%
Multiracial	2	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SCHENECTADY

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
General Education Students	335	75.2%
Students with Disabilities	27	7.4%
Not Limited English Proficient	362	70.2%
Economically Disadvantaged	24	41.7%
Not Economically Disadvantaged	338	72.2%
Not Migrant	362	70.2%
SCHALMONT / SCHALMONT HIGH SCHOOL		
All Students	167	50.3%
Female	86	58.1%
Male	81	42.0%
Black	1	#
Hispanic	4	#
Asian/Pacific Islander	4	#
White	158	49.4%
General Education Students	141	58.9%
Students with Disabilities	26	3.8%
Not Limited English Proficient	167	50.3%
Economically Disadvantaged	37	29.7%
Not Economically Disadvantaged	130	56.2%
Not Migrant	167	50.3%
SCHENECTADY / SCHENECTADY HIGH SCHOOL		
All Students	731	13.1%
Female	375	14.9%
Male	356	11.2%
Black	232	5.2%
Hispanic	104	8.7%
Asian/Pacific Islander	141	12.1%
White	254	22.8%
General Education Students	624	15.1%
Students with Disabilities	107	1.9%
Not Limited English Proficient	712	13.5%
Limited English Proficient	19	0.0%
Economically Disadvantaged	460	8.9%
Not Economically Disadvantaged	271	20.3%
Not Migrant	731	13.1%
SCOTIA GLENVILLE / SCOTIA-GLENVILLE SENIOR HIGH SCHOOL		
All Students	240	47.9%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SCHENECTADY

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Female	121	49.6%
Male	119	46.2%
American Indian/Alaska Native	1	#
Black	7	#
Hispanic	3	#
Asian/Pacific Islander	10	50.0%
White	219	48.9%
General Education Students	209	54.5%
Students with Disabilities	31	3.2%
Not Limited English Proficient	240	47.9%
Economically Disadvantaged	45	28.9%
Not Economically Disadvantaged	195	52.3%
Not Migrant	240	47.9%

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**Public School
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COUNTY: SCHOHARIE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
COBLSKL-RCHMDVL / COBLESKILL-RICHMONDVILLE HIGH SCHOOL		
All Students	158	32.3%
Female	73	45.2%
Male	85	21.2%
Black	2	#
Hispanic	5	#
Asian/Pacific Islander	1	#
White	149	33.6%
Multiracial	1	#
General Education Students	137	37.2%
Students with Disabilities	21	0.0%
Not Limited English Proficient	158	32.3%
Economically Disadvantaged	59	18.6%
Not Economically Disadvantaged	99	40.4%
Not Migrant	158	32.3%
GILBOA CONESVILLE / GILBOA-CONESVILLE CENTRAL SCHOOL		
All Students	30	40.0%
Female	10	40.0%
Male	20	40.0%
White	30	40.0%
General Education Students	25	48.0%
Students with Disabilities	5	0.0%
Not Limited English Proficient	30	40.0%
Economically Disadvantaged	14	35.7%
Not Economically Disadvantaged	16	43.8%
Not Migrant	30	40.0%
JEFFERSON / JEFFERSON CENTRAL SCHOOL		
All Students	22	31.8%
Female	9	33.3%
Male	13	30.8%
White	22	31.8%
General Education Students	18	#
Students with Disabilities	4	#
Not Limited English Proficient	22	31.8%
Economically Disadvantaged	12	8.3%
Not Economically Disadvantaged	10	60.0%
Not Migrant	22	31.8%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: SCHOHARIE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
MIDDLEBURGH / MIDDLEBURGH HIGH SCHOOL		
All Students	77	35.1%
Female	41	39.0%
Male	36	30.6%
Hispanic	1	#
White	76	#
General Education Students	66	40.9%
Students with Disabilities	11	0.0%
Not Limited English Proficient	77	35.1%
Economically Disadvantaged	25	28.0%
Not Economically Disadvantaged	52	38.5%
Not Migrant	77	35.1%
SCHOHARIE / SCHOHARIE HIGH SCHOOL		
All Students	65	23.1%
Female	29	27.6%
Male	36	19.4%
White	65	23.1%
General Education Students	61	#
Students with Disabilities	4	#
Not Limited English Proficient	65	23.1%
Economically Disadvantaged	17	23.5%
Not Economically Disadvantaged	48	22.9%
Not Migrant	65	23.1%
SHARON SPRINGS / SHARON SPRINGS CENTRAL SCHOOL		
All Students	28	32.1%
Female	10	30.0%
Male	18	33.3%
Black	1	#
Hispanic	2	#
Asian/Pacific Islander	2	#
White	23	34.8%
General Education Students	26	#
Students with Disabilities	2	#
Not Limited English Proficient	28	32.1%
Economically Disadvantaged	13	23.1%
Not Economically Disadvantaged	15	40.0%
Not Migrant	28	32.1%

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COUNTY: SCHUYLER

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
ODESSA MONTOUR / ODESSA-MONTOUR JR/SR HIGH SCHOOL		
All Students	67	29.9%
Female	33	30.3%
Male	34	29.4%
American Indian/Alaska Native	1	#
Black	3	#
White	62	29.0%
Multiracial	1	#
General Education Students	60	33.3%
Students with Disabilities	7	0.0%
Not Limited English Proficient	67	29.9%
Economically Disadvantaged	30	20.0%
Not Economically Disadvantaged	37	37.8%
Not Migrant	67	29.9%
WATKINS GLEN / WATKINS GLEN CENTRAL HIGH SCHOOL		
All Students	106	42.5%
Female	53	50.9%
Male	53	34.0%
Hispanic	2	#
White	102	#
Multiracial	2	#
General Education Students	98	44.9%
Students with Disabilities	8	12.5%
Not Limited English Proficient	106	42.5%
Economically Disadvantaged	20	35.0%
Not Economically Disadvantaged	86	44.2%
Not Migrant	106	42.5%

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COUNTY: SENECA

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
SENECA FALLS / MYNDERSE ACADEMY		
All Students	112	42.0%
Female	55	41.8%
Male	57	42.1%
American Indian/Alaska Native	1	#
Black	4	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	104	42.3%
General Education Students	92	51.1%
Students with Disabilities	20	0.0%
Not Limited English Proficient	112	42.0%
Economically Disadvantaged	22	9.1%
Not Economically Disadvantaged	90	50.0%
Not Migrant	112	42.0%
ROMULUS / ROMULUS CENTRAL SCHOOL		
All Students	25	64.0%
Female	14	78.6%
Male	11	45.5%
Hispanic	2	#
Asian/Pacific Islander	1	#
White	22	#
General Education Students	22	#
Students with Disabilities	3	#
Not Limited English Proficient	25	64.0%
Economically Disadvantaged	10	80.0%
Not Economically Disadvantaged	15	53.3%
Not Migrant	25	64.0%
SOUTH SENECA / SOUTH SENECA MIDDLE/HIGH SCHOOL		
All Students	61	18.0%
Female	25	28.0%
Male	36	11.1%
Black	2	#
Hispanic	2	#
White	57	#
General Education Students	48	22.9%
Students with Disabilities	13	0.0%

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COUNTY: SENECA

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Limited English Proficient	61	18.0%
Economically Disadvantaged	27	7.4%
Not Economically Disadvantaged	34	26.5%
Migrant	2	#
Not Migrant	59	#

WATERLOO / WATERLOO HIGH SCHOOL

All Students	134	28.4%
Female	72	31.9%
Male	62	24.2%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	5	#
White	125	28.8%
Multiracial	1	#
General Education Students	112	33.9%
Students with Disabilities	22	0.0%
Not Limited English Proficient	134	28.4%
Economically Disadvantaged	51	15.7%
Not Economically Disadvantaged	83	36.1%
Not Migrant	134	28.4%

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COUNTY: STEUBEN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
ADDISON / ADDISON HIGH SCHOOL		
All Students	87	21.8%
Female	38	13.2%
Male	49	28.6%
Asian/Pacific Islander	1	#
White	86	#
General Education Students	74	25.7%
Students with Disabilities	13	0.0%
Not Limited English Proficient	87	21.8%
Economically Disadvantaged	43	18.6%
Not Economically Disadvantaged	44	25.0%
Not Migrant	87	21.8%
ARKPORT / ARKPORT CENTRAL SCHOOL		
All Students	37	70.3%
Female	20	70.0%
Male	17	70.6%
Hispanic	1	#
White	36	#
General Education Students	32	78.1%
Students with Disabilities	5	20.0%
Not Limited English Proficient	37	70.3%
Economically Disadvantaged	6	66.7%
Not Economically Disadvantaged	31	71.0%
Not Migrant	37	70.3%
AVOCA / AVOCA CENTRAL SCHOOL		
All Students	38	34.2%
Female	19	47.4%
Male	19	21.1%
White	38	34.2%
General Education Students	36	#
Students with Disabilities	2	#
Not Limited English Proficient	38	34.2%
Economically Disadvantaged	13	38.5%
Not Economically Disadvantaged	25	32.0%
Not Migrant	38	34.2%
BRADFORD / BRADFORD CENTRAL SCHOOL		
All Students	31	48.4%

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COUNTY: STEUBEN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Female	15	80.0%
Male	16	18.8%
White	31	48.4%
General Education Students	26	57.7%
Students with Disabilities	5	0.0%
Not Limited English Proficient	31	48.4%
Economically Disadvantaged	13	38.5%
Not Economically Disadvantaged	18	55.6%
Not Migrant	31	48.4%

CAMPBELL-SAVONA / CAMPBELL-SAVONA JR/SR HIGH SCHOOL

All Students	86	48.8%
Female	37	51.4%
Male	49	46.9%
Black	1	#
Hispanic	2	#
White	83	#
General Education Students	79	50.6%
Students with Disabilities	7	28.6%
Not Limited English Proficient	86	48.8%
Economically Disadvantaged	31	25.8%
Not Economically Disadvantaged	55	61.8%
Not Migrant	86	48.8%

CANISTEO-GREENWOOD CSD / CANISTEO-GREENWOOD HIGH SCHOOL

All Students	81	35.8%
Female	33	45.5%
Male	48	29.2%
Black	1	#
White	80	#
General Education Students	71	40.8%
Students with Disabilities	10	0.0%
Not Limited English Proficient	81	35.8%
Economically Disadvantaged	40	27.5%
Not Economically Disadvantaged	41	43.9%
Not Migrant	81	35.8%

CORNING / CORNING-PAINTED POST EAST HIGH SCH

All Students	209	37.8%
Female	95	43.2%

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COUNTY: STEUBEN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Male	114	33.3%
American Indian/Alaska Native	3	#
Black	9	33.3%
Hispanic	7	28.6%
Asian/Pacific Islander	5	60.0%
White	181	38.7%
Multiracial	4	#
General Education Students	175	44.6%
Students with Disabilities	34	2.9%
Not Limited English Proficient	209	37.8%
Economically Disadvantaged	49	14.3%
Not Economically Disadvantaged	160	45.0%
Not Migrant	209	37.8%

CORNING / CORNING-PAINTED POST HS LRN CTR

All Students	29	3.4%
Female	16	6.3%
Male	13	0.0%
American Indian/Alaska Native	1	#
Black	1	#
White	27	#
General Education Students	27	#
Students with Disabilities	2	#
Not Limited English Proficient	29	3.4%
Economically Disadvantaged	8	0.0%
Not Economically Disadvantaged	21	4.8%
Not Migrant	29	3.4%

CORNING / CORNING-PAINTED POST WEST HIGH SCH

All Students	243	36.6%
Female	135	39.3%
Male	108	33.3%
Black	4	#
Hispanic	6	#
Asian/Pacific Islander	7	100.0%
White	226	35.0%
General Education Students	211	41.2%
Students with Disabilities	32	6.3%
Not Limited English Proficient	243	36.6%
Economically Disadvantaged	58	19.0%

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COUNTY: STEUBEN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Economically Disadvantaged	185	42.2%
Not Migrant	243	36.6%
HAMMONDSPORT / HAMMONDSPORT JUNIOR-SENIOR HIGH SCH		
All Students	36	47.2%
Female	19	52.6%
Male	17	41.2%
White	36	47.2%
General Education Students	30	56.7%
Students with Disabilities	6	0.0%
Not Limited English Proficient	36	47.2%
Economically Disadvantaged	11	27.3%
Not Economically Disadvantaged	25	56.0%
Not Migrant	36	47.2%
BATH / HAVERLING SENIOR HIGH SCHOOL		
All Students	132	47.7%
Female	59	62.7%
Male	73	35.6%
Black	2	#
Hispanic	2	#
Asian/Pacific Islander	2	#
White	126	47.6%
General Education Students	116	54.3%
Students with Disabilities	16	0.0%
Not Limited English Proficient	131	#
Limited English Proficient	1	#
Economically Disadvantaged	42	33.3%
Not Economically Disadvantaged	90	54.4%
Not Migrant	132	47.7%
HORNELL / HORNELL JUNIOR HIGH SCHOOL		
All Students	7	0.0%
Female	2	#
Male	5	#
Black	1	#
White	6	#
General Education Students	6	#
Students with Disabilities	1	#
Not Limited English Proficient	7	0.0%

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COUNTY: STEUBEN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Economically Disadvantaged	4	#
Not Economically Disadvantaged	3	#
Not Migrant	7	0.0%
HORNELL / HORNELL SENIOR HIGH SCHOOL		
All Students	139	25.9%
Female	78	26.9%
Male	61	24.6%
American Indian/Alaska Native	1	#
Black	6	#
Hispanic	2	#
White	130	26.2%
General Education Students	111	31.5%
Students with Disabilities	28	3.6%
Not Limited English Proficient	139	25.9%
Economically Disadvantaged	61	18.0%
Not Economically Disadvantaged	78	32.1%
Not Migrant	139	25.9%
JASPER-TRPSBRG / JASPER-TROUPSBURG JUNIOR-SENIOR HS		
All Students	44	50.0%
Female	22	50.0%
Male	22	50.0%
White	44	50.0%
General Education Students	40	#
Students with Disabilities	4	#
Not Limited English Proficient	44	50.0%
Economically Disadvantaged	9	11.1%
Not Economically Disadvantaged	35	60.0%
Not Migrant	44	50.0%
PRATTSBURGH / PRATTSBURGH CENTRAL SCHOOL		
All Students	31	48.4%
Female	11	54.5%
Male	20	45.0%
White	31	48.4%
General Education Students	28	#
Students with Disabilities	3	#
Not Limited English Proficient	31	48.4%
Economically Disadvantaged	8	62.5%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: STEUBEN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Economically Disadvantaged	23	43.5%
Not Migrant	31	48.4%
WAYLAND-COHOCTON / WAYLAND-COHOCTON HIGH SCHOOL		
All Students	120	45.0%
Female	59	50.8%
Male	61	39.3%
Black	1	#
Asian/Pacific Islander	2	#
White	117	#
General Education Students	105	51.4%
Students with Disabilities	15	0.0%
Not Limited English Proficient	120	45.0%
Economically Disadvantaged	39	38.5%
Not Economically Disadvantaged	81	48.1%
Migrant	2	#
Not Migrant	118	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: SUFFOLK

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
AMITYVILLE / AMITYVILLE MEMORIAL HIGH SCHOOL		
All Students	250	17.2%
Female	128	15.6%
Male	122	18.9%
American Indian/Alaska Native	1	#
Black	138	13.8%
Hispanic	85	21.2%
Asian/Pacific Islander	2	#
White	20	15.0%
Multiracial	4	#
General Education Students	218	19.7%
Students with Disabilities	32	0.0%
Not Limited English Proficient	237	18.1%
Limited English Proficient	13	0.0%
Economically Disadvantaged	132	16.7%
Not Economically Disadvantaged	118	17.8%
Not Migrant	250	17.2%
BABYLON / BABYLON JUNIOR-SENIOR HIGH SCHOOL		
All Students	128	68.8%
Female	69	72.5%
Male	59	64.4%
Black	4	#
Hispanic	15	40.0%
Asian/Pacific Islander	3	#
White	106	74.5%
General Education Students	106	81.1%
Students with Disabilities	22	9.1%
Not Limited English Proficient	127	#
Limited English Proficient	1	#
Economically Disadvantaged	19	68.4%
Not Economically Disadvantaged	109	68.8%
Not Migrant	128	68.8%
BAY SHORE / BAY SHORE SENIOR HIGH SCHOOL		
All Students	502	45.6%
Female	255	45.5%
Male	247	45.7%
Black	115	29.6%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: SUFFOLK

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Hispanic	169	33.7%
Asian/Pacific Islander	20	75.0%
White	193	62.2%
Multiracial	5	60.0%
General Education Students	442	50.7%
Students with Disabilities	60	8.3%
Not Limited English Proficient	486	47.1%
Limited English Proficient	16	0.0%
Economically Disadvantaged	190	28.4%
Not Economically Disadvantaged	312	56.1%
Not Migrant	502	45.6%

BAYPORT BLUE POINT / BAYPORT-BLUE POINT HIGH SCHOOL

All Students	213	69.5%
Female	112	72.3%
Male	101	66.3%
Black	1	#
Hispanic	8	#
Asian/Pacific Islander	1	#
White	203	70.9%
General Education Students	187	78.1%
Students with Disabilities	26	7.7%
Not Limited English Proficient	213	69.5%
Economically Disadvantaged	10	30.0%
Not Economically Disadvantaged	203	71.4%
Not Migrant	213	69.5%

SOUTH COUNTRY / BELLPORT SENIOR HIGH SCHOOL

All Students	320	29.7%
Female	169	33.7%
Male	151	25.2%
American Indian/Alaska Native	1	#
Black	76	15.8%
Hispanic	80	12.5%
Asian/Pacific Islander	3	#
White	159	44.0%
Multiracial	1	#
General Education Students	287	33.1%
Students with Disabilities	33	0.0%
Not Limited English Proficient	314	30.3%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SUFFOLK

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Limited English Proficient	6	0.0%
Economically Disadvantaged	117	18.8%
Not Economically Disadvantaged	203	36.0%
Not Migrant	320	29.7%
BRENTWOOD / BRENTWOOD HIGH SCHOOL		
All Students	1314	22.3%
Female	622	22.2%
Male	692	22.4%
American Indian/Alaska Native	3	#
Black	208	20.2%
Hispanic	952	20.2%
Asian/Pacific Islander	31	#
White	119	35.3%
Multiracial	1	#
General Education Students	1174	24.4%
Students with Disabilities	140	4.3%
Not Limited English Proficient	1134	25.6%
Limited English Proficient	180	1.7%
Economically Disadvantaged	754	22.7%
Not Economically Disadvantaged	560	21.8%
Not Migrant	1314	22.3%
BRIDGEHAMPTON / BRIDGEHAMPTON SCHOOL		
All Students	14	35.7%
Female	5	60.0%
Male	9	22.2%
Black	2	#
Hispanic	8	50.0%
Asian/Pacific Islander	1	#
White	3	#
General Education Students	11	#
Students with Disabilities	3	#
Not Limited English Proficient	14	35.7%
Economically Disadvantaged	5	60.0%
Not Economically Disadvantaged	9	22.2%
Not Migrant	14	35.7%
CENTER MORICHES / CENTER MORICHES HIGH SCHOOL		
All Students	123	46.3%

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**Public School
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COUNTY: SUFFOLK

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Female	55	50.9%
Male	68	42.6%
American Indian/Alaska Native	5	#
Black	11	27.3%
Hispanic	9	0.0%
Asian/Pacific Islander	4	#
White	94	53.2%
General Education Students	109	49.5%
Students with Disabilities	14	21.4%
Not Limited English Proficient	121	#
Limited English Proficient	2	#
Economically Disadvantaged	25	32.0%
Not Economically Disadvantaged	98	50.0%
Not Migrant	123	46.3%

MIDDLE COUNTRY / CENTEREACH HIGH SCHOOL

All Students	405	47.2%
Female	204	50.0%
Male	201	44.3%
Black	12	#
Hispanic	50	36.0%
Asian/Pacific Islander	32	53.1%
White	310	48.7%
Multiracial	1	#
General Education Students	359	52.6%
Students with Disabilities	46	4.3%
Not Limited English Proficient	397	47.9%
Limited English Proficient	8	12.5%
Economically Disadvantaged	92	37.0%
Not Economically Disadvantaged	313	50.2%
Not Migrant	405	47.2%

CENTRAL ISLIP / CENTRAL ISLIP SENIOR HIGH SCHOOL

All Students	428	23.1%
Female	220	26.8%
Male	208	19.2%
American Indian/Alaska Native	2	#
Black	119	18.5%
Hispanic	259	23.2%
Asian/Pacific Islander	13	#

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**Public School
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COUNTY: SUFFOLK

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
White	35	25.7%
General Education Students	393	25.2%
Students with Disabilities	35	0.0%
Not Limited English Proficient	360	27.2%
Limited English Proficient	68	1.5%
Economically Disadvantaged	257	25.3%
Not Economically Disadvantaged	171	19.9%
Migrant	2	#
Not Migrant	426	#
COLD SPRING HARBOR / COLD SPRING HARBOR HIGH SCHOOL		
All Students	160	80.6%
Female	85	88.2%
Male	75	72.0%
Black	1	#
Hispanic	1	#
White	158	#
General Education Students	142	85.2%
Students with Disabilities	18	44.4%
Not Limited English Proficient	160	80.6%
Economically Disadvantaged	3	#
Not Economically Disadvantaged	157	#
Not Migrant	160	80.6%
COMMACK / COMMACK HIGH SCHOOL		
All Students	648	81.2%
Female	314	82.8%
Male	334	79.6%
Black	5	#
Hispanic	40	75.0%
Asian/Pacific Islander	41	90.2%
White	558	81.0%
Multiracial	4	#
General Education Students	571	87.4%
Students with Disabilities	77	35.1%
Not Limited English Proficient	645	#
Limited English Proficient	3	#
Economically Disadvantaged	31	74.2%
Not Economically Disadvantaged	617	81.5%
Not Migrant	648	81.2%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: SUFFOLK

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
BROOKHAVEN-COMSEWOGUE UFSD / COMSEWOGUE HIGH SCHOOL		
All Students	338	48.5%
Female	180	49.4%
Male	158	47.5%
Black	9	22.2%
Hispanic	45	26.7%
Asian/Pacific Islander	10	80.0%
White	274	51.8%
General Education Students	294	53.1%
Students with Disabilities	44	18.2%
Not Limited English Proficient	330	49.7%
Limited English Proficient	8	0.0%
Economically Disadvantaged	59	32.2%
Not Economically Disadvantaged	279	52.0%
Not Migrant	338	48.5%
CONNETQUOT / CONNETQUOT HIGH SCHOOL		
All Students	552	54.2%
Female	241	54.8%
Male	311	53.7%
Black	11	45.5%
Hispanic	50	38.0%
Asian/Pacific Islander	19	57.9%
White	472	55.9%
General Education Students	471	61.8%
Students with Disabilities	81	9.9%
Not Limited English Proficient	548	#
Limited English Proficient	4	#
Economically Disadvantaged	95	36.8%
Not Economically Disadvantaged	457	57.8%
Not Migrant	552	54.2%
DEER PARK / DEER PARK HIGH SCHOOL		
All Students	346	41.0%
Female	168	42.3%
Male	178	39.9%
Black	69	29.0%
Hispanic	61	36.1%
Asian/Pacific Islander	25	#

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COUNTY: SUFFOLK

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
White	188	44.1%
Multiracial	3	#
General Education Students	317	44.5%
Students with Disabilities	29	3.4%
Not Limited English Proficient	342	#
Limited English Proficient	4	#
Economically Disadvantaged	107	35.5%
Not Economically Disadvantaged	239	43.5%
Not Migrant	346	41.0%
PORT JEFFERSON / EARL L VANDERMEULEN HIGH SCHOOL		
All Students	90	63.3%
Female	49	61.2%
Male	41	65.9%
Hispanic	8	62.5%
Asian/Pacific Islander	5	#
White	76	61.8%
Multiracial	1	#
General Education Students	81	67.9%
Students with Disabilities	9	22.2%
Not Limited English Proficient	90	63.3%
Economically Disadvantaged	3	#
Not Economically Disadvantaged	87	#
Migrant	1	#
Not Migrant	89	#
EAST HAMPTON / EAST HAMPTON HIGH SCHOOL		
All Students	234	36.8%
Female	120	40.8%
Male	114	32.5%
Black	12	16.7%
Hispanic	92	27.2%
Asian/Pacific Islander	5	60.0%
White	125	44.8%
General Education Students	210	41.0%
Students with Disabilities	24	0.0%
Not Limited English Proficient	215	39.5%
Limited English Proficient	19	5.3%
Economically Disadvantaged	44	25.0%
Not Economically Disadvantaged	190	39.5%

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COUNTY: SUFFOLK

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Migrant	234	36.8%
EAST ISLIP / EAST ISLIP HIGH SCHOOL		
All Students	400	55.3%
Female	195	56.9%
Male	205	53.7%
American Indian/Alaska Native	1	#
Black	4	#
Hispanic	30	40.0%
Asian/Pacific Islander	5	60.0%
White	357	56.9%
Multiracial	3	#
General Education Students	365	60.0%
Students with Disabilities	35	5.7%
Not Limited English Proficient	399	#
Limited English Proficient	1	#
Economically Disadvantaged	50	34.0%
Not Economically Disadvantaged	350	58.3%
Not Migrant	400	55.3%
ESTPRT-S MANOR CSD / EASTPORT-SOUTH MANOR JR-SR HS		
All Students	304	53.6%
Female	149	57.0%
Male	155	50.3%
American Indian/Alaska Native	1	#
Black	5	#
Hispanic	9	55.6%
Asian/Pacific Islander	5	100.0%
White	284	53.2%
General Education Students	276	58.3%
Students with Disabilities	28	7.1%
Not Limited English Proficient	303	#
Limited English Proficient	1	#
Economically Disadvantaged	35	40.0%
Not Economically Disadvantaged	269	55.4%
Not Migrant	304	53.6%
AMITYVILLE / EDMUND W MILES MIDDLE SCHOOL		
All Students	1	#
Female	1	#

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COUNTY: SUFFOLK

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Hispanic	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
ELWOOD / ELWOOD/JOHN GLENN HIGH SCHOOL		
All Students	213	63.8%
Female	114	68.4%
Male	99	58.6%
American Indian/Alaska Native	1	#
Black	15	#
Hispanic	27	48.1%
Asian/Pacific Islander	17	64.7%
White	152	68.4%
Multiracial	1	#
General Education Students	195	68.7%
Students with Disabilities	18	11.1%
Not Limited English Proficient	210	#
Limited English Proficient	3	#
Economically Disadvantaged	18	33.3%
Not Economically Disadvantaged	195	66.7%
Not Migrant	213	63.8%
FISHERS ISLAND / FISHERS ISLAND SCHOOL		
All Students	9	11.1%
Female	3	#
Male	6	#
Black	1	#
White	8	#
General Education Students	9	11.1%
Not Limited English Proficient	9	11.1%
Not Economically Disadvantaged	9	11.1%
Not Migrant	9	11.1%
BRENTWOOD / FRESHMAN CENTER		
All Students	5	0.0%
Female	2	#
Male	3	#
Black	1	#

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COUNTY: SUFFOLK

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Hispanic	3	#
White	1	#
General Education Students	4	#
Students with Disabilities	1	#
Not Limited English Proficient	5	0.0%
Economically Disadvantaged	1	#
Not Economically Disadvantaged	4	#
Not Migrant	5	0.0%

GREENPORT / GREENPORT HIGH SCHOOL

All Students	63	54.0%
Female	32	50.0%
Male	31	58.1%
Black	9	44.4%
Hispanic	18	44.4%
White	36	61.1%
General Education Students	54	59.3%
Students with Disabilities	9	22.2%
Not Limited English Proficient	57	59.6%
Limited English Proficient	6	0.0%
Economically Disadvantaged	23	34.8%
Not Economically Disadvantaged	40	65.0%
Migrant	1	#
Not Migrant	62	#

HALF HOLLOW HILLS / HALF HOLLOW HILLS HIGH SCHOOL EAST

All Students	456	72.6%
Female	210	78.6%
Male	246	67.5%
Black	55	36.4%
Hispanic	27	#
Asian/Pacific Islander	63	84.1%
White	307	77.2%
Multiracial	4	#
General Education Students	393	78.9%
Students with Disabilities	63	33.3%
Not Limited English Proficient	453	#
Limited English Proficient	3	#
Economically Disadvantaged	41	51.2%
Not Economically Disadvantaged	415	74.7%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SUFFOLK

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Migrant	456	72.6%
HALF HOLLOW HILLS / HALF HOLLOW HILLS HIGH SCHOOL WEST		
All Students	377	73.2%
Female	175	77.1%
Male	202	69.8%
Black	65	52.3%
Hispanic	14	#
Asian/Pacific Islander	53	88.7%
White	244	77.5%
Multiracial	1	#
General Education Students	333	81.4%
Students with Disabilities	44	11.4%
Not Limited English Proficient	375	#
Limited English Proficient	2	#
Economically Disadvantaged	36	38.9%
Not Economically Disadvantaged	341	76.8%
Not Migrant	377	73.2%
HAMPTON BAYS / HAMPTON BAYS HIGH SCHOOL		
All Students	169	45.6%
Female	67	56.7%
Male	102	38.2%
Black	3	#
Hispanic	61	#
Asian/Pacific Islander	1	#
White	104	50.0%
General Education Students	146	51.4%
Students with Disabilities	23	8.7%
Not Limited English Proficient	154	50.0%
Limited English Proficient	15	0.0%
Economically Disadvantaged	23	34.8%
Not Economically Disadvantaged	146	47.3%
Not Migrant	169	45.6%
HARBORFIELDS / HARBORFIELDS HIGH SCHOOL		
All Students	296	79.4%
Female	144	83.3%
Male	152	75.7%
Black	18	61.1%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SUFFOLK

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Hispanic	6	#
Asian/Pacific Islander	11	81.8%
White	260	81.5%
Multiracial	1	#
General Education Students	271	86.7%
Students with Disabilities	25	0.0%
Not Limited English Proficient	295	#
Limited English Proficient	1	#
Economically Disadvantaged	21	57.1%
Not Economically Disadvantaged	275	81.1%
Not Migrant	296	79.4%

HAUPPAUGE / HAUPPAUGE HIGH SCHOOL

All Students	337	64.1%
Female	166	71.7%
Male	171	56.7%
Black	9	22.2%
Hispanic	23	39.1%
Asian/Pacific Islander	24	91.7%
White	281	65.1%
General Education Students	308	68.5%
Students with Disabilities	29	17.2%
Not Limited English Proficient	333	#
Limited English Proficient	4	#
Economically Disadvantaged	29	37.9%
Not Economically Disadvantaged	308	66.6%
Not Migrant	337	64.1%

HUNTINGTON / HUNTINGTON HIGH SCHOOL

All Students	301	54.5%
Female	173	54.3%
Male	128	54.7%
Black	27	11.1%
Hispanic	65	21.5%
Asian/Pacific Islander	13	69.2%
White	190	71.1%
Multiracial	6	50.0%
General Education Students	251	62.9%
Students with Disabilities	50	12.0%
Not Limited English Proficient	281	58.4%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: SUFFOLK

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Limited English Proficient	20	0.0%
Economically Disadvantaged	75	20.0%
Not Economically Disadvantaged	226	65.9%
Not Migrant	301	54.5%
ISLIP / ISLIP HIGH SCHOOL		
All Students	311	52.7%
Female	163	57.7%
Male	148	47.3%
American Indian/Alaska Native	1	#
Black	19	36.8%
Hispanic	44	22.7%
Asian/Pacific Islander	14	#
White	230	58.3%
Multiracial	3	#
General Education Students	286	57.3%
Students with Disabilities	25	0.0%
Not Limited English Proficient	305	53.8%
Limited English Proficient	6	0.0%
Economically Disadvantaged	50	40.0%
Not Economically Disadvantaged	261	55.2%
Not Migrant	311	52.7%
KINGS PARK / KINGS PARK HIGH SCHOOL		
All Students	303	65.0%
Female	139	70.5%
Male	164	60.4%
Black	2	#
Hispanic	6	#
Asian/Pacific Islander	10	80.0%
White	285	65.3%
General Education Students	264	70.8%
Students with Disabilities	39	25.6%
Not Limited English Proficient	300	#
Limited English Proficient	3	#
Economically Disadvantaged	19	42.1%
Not Economically Disadvantaged	284	66.5%
Not Migrant	303	65.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: SUFFOLK

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
LINDENHURST / LINDENHURST SENIOR HIGH SCHOOL		
All Students	542	49.3%
Female	266	54.9%
Male	276	43.8%
American Indian/Alaska Native	3	#
Black	18	44.4%
Hispanic	74	32.4%
Asian/Pacific Islander	7	#
White	439	52.4%
Multiracial	1	#
General Education Students	461	56.0%
Students with Disabilities	81	11.1%
Not Limited English Proficient	531	50.1%
Limited English Proficient	11	9.1%
Economically Disadvantaged	108	38.9%
Not Economically Disadvantaged	434	51.8%
Not Migrant	542	49.3%
LITTLE FLOWER / LITTLE FLOWER SCHOOL		
All Students	3	#
Female	3	#
Black	1	#
Asian/Pacific Islander	1	#
White	1	#
General Education Students	1	#
Students with Disabilities	2	#
Not Limited English Proficient	3	#
Economically Disadvantaged	2	#
Not Economically Disadvantaged	1	#
Not Migrant	3	#
LONGWOOD / LONGWOOD HIGH SCHOOL		
All Students	724	38.8%
Female	376	43.6%
Male	348	33.6%
American Indian/Alaska Native	3	#
Black	152	26.3%
Hispanic	127	29.9%
Asian/Pacific Islander	36	66.7%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: SUFFOLK

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
White	400	43.8%
Multiracial	6	#
General Education Students	621	44.3%
Students with Disabilities	103	5.8%
Not Limited English Proficient	713	39.4%
Limited English Proficient	11	0.0%
Economically Disadvantaged	300	26.7%
Not Economically Disadvantaged	424	47.4%
Not Migrant	724	38.8%

MATTITUCK / MATTITUCK JUNIOR-SENIOR HIGH SCHOOL

All Students	127	63.0%
Female	68	75.0%
Male	59	49.2%
Black	2	#
Hispanic	6	#
Asian/Pacific Islander	2	#
White	117	66.7%
General Education Students	113	69.9%
Students with Disabilities	14	7.1%
Not Limited English Proficient	122	65.6%
Limited English Proficient	5	0.0%
Economically Disadvantaged	9	44.4%
Not Economically Disadvantaged	118	64.4%
Migrant	3	#
Not Migrant	124	#

MILLER PLACE / MILLER PLACE HIGH SCHOOL

All Students	239	51.5%
Female	120	62.5%
Male	119	40.3%
American Indian/Alaska Native	1	#
Black	5	60.0%
Hispanic	16	37.5%
Asian/Pacific Islander	8	75.0%
White	205	50.7%
Multiracial	4	#
General Education Students	218	55.5%
Students with Disabilities	21	9.5%
Not Limited English Proficient	238	#

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COUNTY: SUFFOLK

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Limited English Proficient	1	#
Economically Disadvantaged	21	42.9%
Not Economically Disadvantaged	218	52.3%
Not Migrant	239	51.5%
MOUNT SINAI / MT SINAI HIGH SCHOOL		
All Students	213	67.6%
Female	92	75.0%
Male	121	62.0%
Black	4	#
Hispanic	5	#
Asian/Pacific Islander	9	88.9%
White	195	68.7%
General Education Students	196	73.0%
Students with Disabilities	17	5.9%
Not Limited English Proficient	213	67.6%
Economically Disadvantaged	16	31.3%
Not Economically Disadvantaged	197	70.6%
Not Migrant	213	67.6%
MIDDLE COUNTRY / NEWFIELD HIGH SCHOOL		
All Students	414	41.1%
Female	199	44.2%
Male	215	38.1%
American Indian/Alaska Native	1	#
Black	27	#
Hispanic	50	30.0%
Asian/Pacific Islander	27	51.9%
White	308	43.5%
Multiracial	1	#
General Education Students	363	46.8%
Students with Disabilities	51	0.0%
Not Limited English Proficient	407	41.8%
Limited English Proficient	7	0.0%
Economically Disadvantaged	98	31.6%
Not Economically Disadvantaged	316	44.0%
Not Migrant	414	41.1%
NORTH BABYLON / NORTH BABYLON HIGH SCHOOL		
All Students	406	24.6%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: SUFFOLK

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Female	206	29.1%
Male	200	20.0%
Black	108	14.8%
Hispanic	70	11.4%
Asian/Pacific Islander	12	#
White	215	32.1%
Multiracial	1	#
General Education Students	338	29.3%
Students with Disabilities	68	1.5%
Not Limited English Proficient	396	25.3%
Limited English Proficient	10	0.0%
Economically Disadvantaged	108	9.3%
Not Economically Disadvantaged	298	30.2%
Not Migrant	406	24.6%

NORTHPORT / NORTHPORT SENIOR HIGH SCHOOL

All Students	532	70.9%
Female	275	71.3%
Male	257	70.4%
Black	2	#
Hispanic	28	67.9%
Asian/Pacific Islander	17	#
White	484	71.1%
Multiracial	1	#
General Education Students	485	75.5%
Students with Disabilities	47	23.4%
Not Limited English Proficient	532	70.9%
Economically Disadvantaged	35	62.9%
Not Economically Disadvantaged	497	71.4%
Not Migrant	532	70.9%

PATCHOGUE-MEDFORD / PATCHOGUE-MEDFORD HIGH SCHOOL

All Students	621	28.5%
Female	310	31.9%
Male	311	25.1%
American Indian/Alaska Native	2	#
Black	32	12.5%
Hispanic	117	14.5%
Asian/Pacific Islander	12	66.7%
White	454	32.6%

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**Public School
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COUNTY: SUFFOLK

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Multiracial	4	#
General Education Students	559	30.9%
Students with Disabilities	62	6.5%
Not Limited English Proficient	597	29.5%
Limited English Proficient	24	4.2%
Economically Disadvantaged	177	11.3%
Not Economically Disadvantaged	444	35.4%
Not Migrant	621	28.5%
THREE VILLAGE / PAUL J GELINAS JUNIOR HIGH SCHOOL		
All Students	3	#
Female	1	#
Male	2	#
White	3	#
General Education Students	2	#
Students with Disabilities	1	#
Not Limited English Proficient	3	#
Not Economically Disadvantaged	3	#
Not Migrant	3	#
SAG HARBOR / PIERSON MIDDLE/HIGH SCHOOL		
All Students	79	40.5%
Female	40	52.5%
Male	39	28.2%
Black	1	#
Hispanic	14	#
Asian/Pacific Islander	3	#
White	61	45.9%
General Education Students	61	49.2%
Students with Disabilities	18	11.1%
Not Limited English Proficient	74	43.2%
Limited English Proficient	5	0.0%
Economically Disadvantaged	3	#
Not Economically Disadvantaged	76	#
Not Migrant	79	40.5%
RIVERHEAD / RIVERHEAD SENIOR HIGH SCHOOL		
All Students	379	38.3%
Female	187	39.6%
Male	192	37.0%

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**Public School
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COUNTY: SUFFOLK

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
American Indian/Alaska Native	1	#
Black	85	15.3%
Hispanic	78	25.6%
Asian/Pacific Islander	8	#
White	204	53.9%
Multiracial	3	#
General Education Students	321	44.5%
Students with Disabilities	58	3.4%
Not Limited English Proficient	357	40.6%
Limited English Proficient	22	0.0%
Economically Disadvantaged	141	24.1%
Not Economically Disadvantaged	238	46.6%
Migrant	4	#
Not Migrant	375	#

ROCKY POINT / ROCKY POINT HIGH SCHOOL

All Students	248	40.7%
Female	128	42.2%
Male	120	39.2%
Black	1	#
Hispanic	12	25.0%
Asian/Pacific Islander	3	#
White	230	41.3%
Multiracial	2	#
General Education Students	221	44.8%
Students with Disabilities	27	7.4%
Not Limited English Proficient	247	#
Limited English Proficient	1	#
Economically Disadvantaged	49	36.7%
Not Economically Disadvantaged	199	41.7%
Not Migrant	248	40.7%

SACHEM / SACHEM HIGH SCHOOL EAST

All Students	571	56.9%
Female	265	57.0%
Male	306	56.9%
American Indian/Alaska Native	3	#
Black	16	37.5%
Hispanic	37	29.7%
Asian/Pacific Islander	31	71.0%

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COUNTY: SUFFOLK

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
White	482	58.7%
Multiracial	2	#
General Education Students	519	62.4%
Students with Disabilities	52	1.9%
Not Limited English Proficient	570	#
Limited English Proficient	1	#
Economically Disadvantaged	84	31.0%
Not Economically Disadvantaged	487	61.4%
Not Migrant	571	56.9%

SACHEM / SACHEM HIGH SCHOOL NORTH

All Students	566	60.1%
Female	283	65.4%
Male	283	54.8%
Black	13	#
Hispanic	42	45.2%
Asian/Pacific Islander	30	70.0%
White	480	61.3%
Multiracial	1	#
General Education Students	519	64.9%
Students with Disabilities	47	6.4%
Not Limited English Proficient	563	#
Limited English Proficient	3	#
Economically Disadvantaged	84	47.6%
Not Economically Disadvantaged	482	62.2%
Not Migrant	566	60.1%

SAYVILLE / SAYVILLE HIGH SCHOOL

All Students	292	77.1%
Female	142	81.0%
Male	150	73.3%
Black	1	#
Hispanic	11	#
Asian/Pacific Islander	1	#
White	277	78.3%
Multiracial	2	#
General Education Students	262	81.3%
Students with Disabilities	30	40.0%
Not Limited English Proficient	292	77.1%
Economically Disadvantaged	26	38.5%

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**Public School
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COUNTY: SUFFOLK

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Economically Disadvantaged	266	80.8%
Not Migrant	292	77.1%
SHELTER ISLAND / SHELTER ISLAND SCHOOL		
All Students	22	40.9%
Female	12	58.3%
Male	10	20.0%
White	22	40.9%
General Education Students	20	#
Students with Disabilities	2	#
Not Limited English Proficient	22	40.9%
Economically Disadvantaged	2	#
Not Economically Disadvantaged	20	#
Not Migrant	22	40.9%
SHOREHAM-WADING R / SHOREHAM-WADING RIVER HIGH SCHOOL		
All Students	207	50.2%
Female	102	50.0%
Male	105	50.5%
Black	4	#
Hispanic	14	28.6%
Asian/Pacific Islander	7	#
White	182	49.5%
General Education Students	172	58.7%
Students with Disabilities	35	8.6%
Not Limited English Proficient	205	#
Limited English Proficient	2	#
Economically Disadvantaged	8	12.5%
Not Economically Disadvantaged	199	51.8%
Not Migrant	207	50.2%
SMITHTOWN / SMITHTOWN HIGH SCHOOL-EAST		
All Students	419	70.4%
Female	197	75.6%
Male	222	65.8%
American Indian/Alaska Native	1	#
Black	5	#
Hispanic	23	34.8%
Asian/Pacific Islander	14	100.0%
White	375	71.7%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SUFFOLK

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Multiracial	1	#
General Education Students	372	76.9%
Students with Disabilities	47	19.1%
Not Limited English Proficient	417	#
Limited English Proficient	2	#
Economically Disadvantaged	36	47.2%
Not Economically Disadvantaged	383	72.6%
Not Migrant	419	70.4%
SMITHTOWN / SMITHTOWN HIGH SCHOOL-WEST		
All Students	444	73.0%
Female	216	77.3%
Male	228	68.9%
Black	2	#
Hispanic	11	#
Asian/Pacific Islander	14	78.6%
White	417	73.1%
General Education Students	398	79.9%
Students with Disabilities	46	13.0%
Not Limited English Proficient	444	73.0%
Economically Disadvantaged	20	60.0%
Not Economically Disadvantaged	424	73.6%
Not Migrant	444	73.0%
SOUTHAMPTON / SOUTHAMPTON HIGH SCHOOL		
All Students	161	46.6%
Female	79	59.5%
Male	82	34.1%
American Indian/Alaska Native	11	#
Black	13	15.4%
Hispanic	35	31.4%
Asian/Pacific Islander	3	#
White	99	56.6%
General Education Students	139	52.5%
Students with Disabilities	22	9.1%
Not Limited English Proficient	150	50.0%
Limited English Proficient	11	0.0%
Economically Disadvantaged	37	27.0%
Not Economically Disadvantaged	124	52.4%
Not Migrant	161	46.6%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: SUFFOLK

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
SOUTHOLD / SOUTHOLD JUNIOR-SENIOR HIGH SCHOOL		
All Students	67	37.3%
Female	31	51.6%
Male	36	25.0%
Black	1	#
Hispanic	3	#
Asian/Pacific Islander	1	#
White	62	40.3%
General Education Students	54	46.3%
Students with Disabilities	13	0.0%
Not Limited English Proficient	66	#
Limited English Proficient	1	#
Economically Disadvantaged	9	22.2%
Not Economically Disadvantaged	58	39.7%
Not Migrant	67	37.3%
SPRINGS / SPRINGS SCHOOL		
All Students	1	#
Female	1	#
Asian/Pacific Islander	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
SOUTH HUNTINGTON / WALT WHITMAN HIGH SCHOOL		
All Students	448	48.9%
Female	217	53.5%
Male	231	44.6%
Black	58	31.0%
Hispanic	125	27.2%
Asian/Pacific Islander	29	62.1%
White	231	63.2%
Multiracial	5	60.0%
General Education Students	384	56.5%
Students with Disabilities	64	3.1%
Not Limited English Proficient	421	51.8%
Limited English Proficient	27	3.7%
Economically Disadvantaged	192	24.5%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: SUFFOLK

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Economically Disadvantaged	256	67.2%
Not Migrant	448	48.9%
COPIAGUE / WALTER G O'CONNELL COPIAGUE HIGH SCH		
All Students	352	28.1%
Female	167	31.1%
Male	185	25.4%
American Indian/Alaska Native	1	#
Black	110	26.4%
Hispanic	163	17.2%
Asian/Pacific Islander	9	#
White	69	53.6%
General Education Students	297	32.3%
Students with Disabilities	55	5.5%
Not Limited English Proficient	325	30.2%
Limited English Proficient	27	3.7%
Economically Disadvantaged	189	23.3%
Not Economically Disadvantaged	163	33.7%
Not Migrant	352	28.1%
THREE VILLAGE / WARD MELVILLE SENIOR HIGH SCHOOL		
All Students	654	65.7%
Female	334	70.4%
Male	320	60.9%
American Indian/Alaska Native	1	#
Black	8	#
Hispanic	29	51.7%
Asian/Pacific Islander	45	84.4%
White	569	65.4%
Multiracial	2	#
General Education Students	579	72.2%
Students with Disabilities	75	16.0%
Not Limited English Proficient	653	#
Limited English Proficient	1	#
Economically Disadvantaged	23	39.1%
Not Economically Disadvantaged	631	66.7%
Not Migrant	654	65.7%
WEST BABYLON / WEST BABYLON SENIOR HIGH SCHOOL		
All Students	369	44.4%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: SUFFOLK

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Female	178	48.9%
Male	191	40.3%
Black	24	16.7%
Hispanic	43	23.3%
Asian/Pacific Islander	18	50.0%
White	284	49.6%
General Education Students	326	48.8%
Students with Disabilities	43	11.6%
Not Limited English Proficient	365	#
Limited English Proficient	4	#
Economically Disadvantaged	55	30.9%
Not Economically Disadvantaged	314	46.8%
Not Migrant	369	44.4%

WEST ISLIP / WEST ISLIP SENIOR HIGH SCHOOL

All Students	450	50.2%
Female	241	52.3%
Male	209	47.8%
Black	2	#
Hispanic	23	43.5%
Asian/Pacific Islander	6	66.7%
White	415	50.4%
Multiracial	4	#
General Education Students	407	53.8%
Students with Disabilities	43	16.3%
Not Limited English Proficient	450	50.2%
Economically Disadvantaged	39	33.3%
Not Economically Disadvantaged	411	51.8%
Not Migrant	450	50.2%

WESTHAMPTON BEACH / WESTHAMPTON BEACH SENIOR HIGH SCH

All Students	257	61.9%
Female	112	67.0%
Male	145	57.9%
Black	5	0.0%
Hispanic	27	40.7%
Asian/Pacific Islander	10	60.0%
White	210	65.7%
Multiracial	5	80.0%
General Education Students	227	68.3%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: SUFFOLK

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Students with Disabilities	30	13.3%
Not Limited English Proficient	247	64.4%
Limited English Proficient	10	0.0%
Economically Disadvantaged	40	40.0%
Not Economically Disadvantaged	217	65.9%
Migrant	1	#
Not Migrant	256	#
WILLIAM FLOYD / WILLIAM FLOYD HIGH SCHOOL		
All Students	726	27.0%
Female	361	31.3%
Male	365	22.7%
American Indian/Alaska Native	5	0.0%
Black	90	13.3%
Hispanic	128	20.3%
Asian/Pacific Islander	22	50.0%
White	474	31.0%
Multiracial	7	0.0%
General Education Students	661	29.7%
Students with Disabilities	65	0.0%
Not Limited English Proficient	713	27.5%
Limited English Proficient	13	0.0%
Economically Disadvantaged	292	17.8%
Not Economically Disadvantaged	434	33.2%
Not Migrant	726	27.0%
WYANDANCH / WYANDANCH MEMORIAL HIGH SCHOOL		
All Students	106	3.8%
Female	51	3.9%
Male	55	3.6%
Black	77	3.9%
Hispanic	27	#
White	2	#
General Education Students	85	3.5%
Students with Disabilities	21	4.8%
Not Limited English Proficient	95	4.2%
Limited English Proficient	11	0.0%
Economically Disadvantaged	95	3.2%
Not Economically Disadvantaged	11	9.1%
Not Migrant	106	3.8%

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COUNTY: SULLIVAN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
ELDRED / ELDRED JUNIOR-SENIOR HIGH SCHOOL		
All Students	50	28.0%
Female	32	25.0%
Male	18	33.3%
Black	1	#
Asian/Pacific Islander	1	#
White	48	#
General Education Students	47	#
Students with Disabilities	3	#
Not Limited English Proficient	50	28.0%
Economically Disadvantaged	10	10.0%
Not Economically Disadvantaged	40	32.5%
Not Migrant	50	28.0%
FALLSBURGH / FALLSBURG JUNIOR-SENIOR HIGH SCHOOL		
All Students	95	16.8%
Female	52	17.3%
Male	43	16.3%
American Indian/Alaska Native	1	#
Black	16	18.8%
Hispanic	18	16.7%
Asian/Pacific Islander	4	#
White	55	12.7%
Multiracial	1	#
General Education Students	81	18.5%
Students with Disabilities	14	7.1%
Not Limited English Proficient	95	16.8%
Economically Disadvantaged	44	6.8%
Not Economically Disadvantaged	51	25.5%
Not Migrant	95	16.8%
LIBERTY / LIBERTY MIDDLE/HIGH SCHOOL		
All Students	105	53.3%
Female	56	53.6%
Male	49	53.1%
American Indian/Alaska Native	1	#
Black	6	#
Hispanic	35	42.9%
White	63	61.9%

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**Public School
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COUNTY: SULLIVAN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
General Education Students	97	57.7%
Students with Disabilities	8	0.0%
Not Limited English Proficient	99	56.6%
Limited English Proficient	6	0.0%
Economically Disadvantaged	51	39.2%
Not Economically Disadvantaged	54	66.7%
Migrant	2	#
Not Migrant	103	#
LIVINGSTON MANOR / LIVINGSTON MANOR HIGH SCHOOL		
All Students	34	29.4%
Female	16	50.0%
Male	18	11.1%
Hispanic	3	#
Asian/Pacific Islander	2	#
White	28	28.6%
Multiracial	1	#
General Education Students	31	#
Students with Disabilities	3	#
Not Limited English Proficient	34	29.4%
Economically Disadvantaged	8	25.0%
Not Economically Disadvantaged	26	30.8%
Not Migrant	34	29.4%
MONTICELLO / MONTICELLO HIGH SCHOOL		
All Students	243	21.8%
Female	120	29.2%
Male	123	14.6%
Black	54	5.6%
Hispanic	59	10.2%
Asian/Pacific Islander	9	66.7%
White	121	31.4%
General Education Students	208	25.5%
Students with Disabilities	35	0.0%
Not Limited English Proficient	236	22.5%
Limited English Proficient	7	0.0%
Economically Disadvantaged	115	12.2%
Not Economically Disadvantaged	128	30.5%
Migrant	1	#
Not Migrant	242	#

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COUNTY: SULLIVAN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
ROSCOE / ROSCOE CENTRAL SCHOOL		
All Students	16	25.0%
Female	7	42.9%
Male	9	11.1%
Hispanic	2	#
White	14	#
General Education Students	12	#
Students with Disabilities	4	#
Not Limited English Proficient	16	25.0%
Economically Disadvantaged	7	14.3%
Not Economically Disadvantaged	9	33.3%
Not Migrant	16	25.0%
JEFF YOUNGSVILLE / SULLIVAN WEST HIGH SCHOOL		
All Students	111	39.6%
Female	47	42.6%
Male	64	37.5%
American Indian/Alaska Native	2	#
Black	7	42.9%
Hispanic	5	#
White	97	41.2%
General Education Students	99	43.4%
Students with Disabilities	12	8.3%
Not Limited English Proficient	111	39.6%
Economically Disadvantaged	31	32.3%
Not Economically Disadvantaged	80	42.5%
Not Migrant	111	39.6%
TRI VALLEY / TRI-VALLEY SECONDARY SCHOOL		
All Students	87	42.5%
Female	46	52.2%
Male	41	31.7%
Black	1	#
Hispanic	7	#
White	79	44.3%
General Education Students	73	50.7%
Students with Disabilities	14	0.0%
Not Limited English Proficient	87	42.5%
Economically Disadvantaged	42	31.0%

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COUNTY: SULLIVAN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Economically Disadvantaged	45	53.3%
Not Migrant	87	42.5%

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COUNTY: TIOGA

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
CANDOR / CANDOR JUNIOR-SENIOR HIGH SCHOOL		
All Students	53	35.8%
Female	23	52.2%
Male	30	23.3%
White	53	35.8%
General Education Students	44	43.2%
Students with Disabilities	9	0.0%
Not Limited English Proficient	53	35.8%
Economically Disadvantaged	17	23.5%
Not Economically Disadvantaged	36	41.7%
Not Migrant	53	35.8%
NEWARK VALLEY / NEWARK VALLEY SENIOR HIGH SCHOOL		
All Students	110	45.5%
Female	54	38.9%
Male	56	51.8%
Asian/Pacific Islander	1	#
White	109	#
General Education Students	98	49.0%
Students with Disabilities	12	16.7%
Not Limited English Proficient	110	45.5%
Economically Disadvantaged	43	41.9%
Not Economically Disadvantaged	67	47.8%
Not Migrant	110	45.5%
OWEGO-APALACHIN / OWEGO FREE ACADEMY		
All Students	162	48.8%
Female	84	59.5%
Male	78	37.2%
Black	2	#
Hispanic	2	#
Asian/Pacific Islander	2	#
White	154	50.0%
Multiracial	2	#
General Education Students	137	56.9%
Students with Disabilities	25	4.0%
Not Limited English Proficient	162	48.8%
Economically Disadvantaged	71	28.2%
Not Economically Disadvantaged	91	64.8%

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COUNTY: TIOGA

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Migrant	162	48.8%
SPENCER VAN ETTEN / SPENCER-VAN ETTEN HIGH SCHOOL		
All Students	73	31.5%
Female	41	41.5%
Male	32	18.8%
Black	1	#
Hispanic	2	#
White	70	#
General Education Students	62	37.1%
Students with Disabilities	11	0.0%
Not Limited English Proficient	73	31.5%
Economically Disadvantaged	32	15.6%
Not Economically Disadvantaged	41	43.9%
Not Migrant	73	31.5%
TIOGA / TIOGA SENIOR HIGH SCHOOL		
All Students	78	50.0%
Female	50	54.0%
Male	28	42.9%
Black	1	#
Hispanic	1	#
White	76	#
General Education Students	74	#
Students with Disabilities	4	#
Not Limited English Proficient	78	50.0%
Economically Disadvantaged	41	41.5%
Not Economically Disadvantaged	37	59.5%
Not Migrant	78	50.0%
WAVERLY / WAVERLY HIGH SCHOOL		
All Students	141	33.3%
Female	71	36.6%
Male	70	30.0%
American Indian/Alaska Native	1	#
White	140	#
General Education Students	131	35.9%
Students with Disabilities	10	0.0%
Not Limited English Proficient	141	33.3%
Economically Disadvantaged	41	17.1%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: TIOGA

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Economically Disadvantaged	100	40.0%
Not Migrant	141	33.3%

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**Public School
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COUNTY: TOMPKINS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
TRUMANSBURG / CHARLES O DICKERSON HIGH SCHOOL		
All Students	91	42.9%
Female	49	42.9%
Male	42	42.9%
Black	2	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	86	43.0%
General Education Students	81	48.1%
Students with Disabilities	10	0.0%
Not Limited English Proficient	91	42.9%
Economically Disadvantaged	12	8.3%
Not Economically Disadvantaged	79	48.1%
Not Migrant	91	42.9%
DRYDEN / DRYDEN HIGH SCHOOL		
All Students	137	41.6%
Female	62	41.9%
Male	75	41.3%
Black	4	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	127	43.3%
Multiracial	3	#
General Education Students	118	47.5%
Students with Disabilities	19	5.3%
Not Limited English Proficient	137	41.6%
Economically Disadvantaged	55	20.0%
Not Economically Disadvantaged	82	56.1%
Not Migrant	137	41.6%
GEORGE JR REPUBLIC / GEORGE JUNIOR REPUBLIC SCHOOL		
All Students	9	0.0%
Female	1	#
Male	8	#
Black	3	#
White	5	#
Multiracial	1	#
General Education Students	3	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: TOMPKINS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Students with Disabilities	6	#
Not Limited English Proficient	9	0.0%
Economically Disadvantaged	9	0.0%
Not Migrant	9	0.0%

GROTON / GROTON HIGH SCHOOL

All Students	91	40.7%
Female	44	47.7%
Male	47	34.0%
Black	1	#
Hispanic	2	#
White	87	#
Multiracial	1	#
General Education Students	76	47.4%
Students with Disabilities	15	6.7%
Not Limited English Proficient	91	40.7%
Economically Disadvantaged	36	8.3%
Not Economically Disadvantaged	55	61.8%
Not Migrant	91	40.7%

ITHACA / ITHACA SENIOR HIGH SCHOOL

All Students	353	64.0%
Female	192	64.1%
Male	161	64.0%
Black	41	31.7%
Hispanic	27	#
Asian/Pacific Islander	48	79.2%
White	234	70.5%
Multiracial	3	#
General Education Students	306	72.2%
Students with Disabilities	47	10.6%
Not Limited English Proficient	340	65.6%
Limited English Proficient	13	23.1%
Economically Disadvantaged	91	25.3%
Not Economically Disadvantaged	262	77.5%
Not Migrant	353	64.0%

LANSING / LANSING HIGH SCHOOL

All Students	84	61.9%
Female	32	62.5%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: TOMPKINS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Male	52	61.5%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	2	#
Asian/Pacific Islander	6	83.3%
White	73	61.6%
General Education Students	66	74.2%
Students with Disabilities	18	16.7%
Not Limited English Proficient	84	61.9%
Economically Disadvantaged	13	30.8%
Not Economically Disadvantaged	71	67.6%
Not Migrant	84	61.9%
NEW ROOTS CHARTER SCHOOL / NEW ROOTS CHARTER SCHOOL		
All Students	64	20.3%
Female	29	24.1%
Male	35	17.1%
Black	4	#
Hispanic	1	#
White	54	24.1%
Multiracial	5	0.0%
General Education Students	51	25.5%
Students with Disabilities	13	0.0%
Not Limited English Proficient	63	#
Limited English Proficient	1	#
Economically Disadvantaged	26	3.8%
Not Economically Disadvantaged	38	31.6%
Not Migrant	64	20.3%
NEWFIELD / NEWFIELD SENIOR HIGH SCHOOL		
All Students	69	34.8%
Female	42	33.3%
Male	27	37.0%
Black	2	#
White	67	#
General Education Students	56	41.1%
Students with Disabilities	13	7.7%
Not Limited English Proficient	69	34.8%
Economically Disadvantaged	31	25.8%
Not Economically Disadvantaged	38	42.1%

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Public School
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: TOMPKINS

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Migrant	69	34.8%

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COUNTY: ULSTER

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
ELLENVILLE / ELLENVILLE HIGH SCHOOL		
All Students	139	23.0%
Female	71	26.8%
Male	68	19.1%
American Indian/Alaska Native	2	#
Black	12	#
Hispanic	37	8.1%
Asian/Pacific Islander	2	#
White	86	31.4%
General Education Students	125	25.6%
Students with Disabilities	14	0.0%
Not Limited English Proficient	136	#
Limited English Proficient	3	#
Economically Disadvantaged	76	14.5%
Not Economically Disadvantaged	63	33.3%
Not Migrant	139	23.0%
HIGHLAND / HIGHLAND HIGH SCHOOL		
All Students	166	51.2%
Female	81	55.6%
Male	85	47.1%
Black	11	9.1%
Hispanic	15	60.0%
Asian/Pacific Islander	8	87.5%
White	127	51.2%
Multiracial	5	60.0%
General Education Students	149	55.7%
Students with Disabilities	17	11.8%
Not Limited English Proficient	165	#
Limited English Proficient	1	#
Economically Disadvantaged	53	37.7%
Not Economically Disadvantaged	113	57.5%
Not Migrant	166	51.2%
KINGSTON / KINGSTON HIGH SCHOOL		
All Students	534	38.2%
Female	251	39.8%
Male	283	36.7%
American Indian/Alaska Native	2	#

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COUNTY: ULSTER

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Black	88	17.0%
Hispanic	44	22.7%
Asian/Pacific Islander	10	50.0%
White	384	44.5%
Multiracial	6	#
General Education Students	455	43.5%
Students with Disabilities	79	7.6%
Not Limited English Proficient	526	38.8%
Limited English Proficient	8	0.0%
Economically Disadvantaged	177	16.4%
Not Economically Disadvantaged	357	49.0%
Not Migrant	534	38.2%

MARLBORO / MARLBORO CENTRAL HIGH SCHOOL

All Students	188	51.6%
Female	99	55.6%
Male	89	47.2%
Black	16	25.0%
Hispanic	12	#
Asian/Pacific Islander	2	#
White	158	55.1%
General Education Students	188	51.6%
Not Limited English Proficient	187	#
Limited English Proficient	1	#
Economically Disadvantaged	44	40.9%
Not Economically Disadvantaged	144	54.9%
Not Migrant	188	51.6%

NEW PALTZ / NEW PALTZ SENIOR HIGH SCHOOL

All Students	178	62.9%
Female	88	65.9%
Male	90	60.0%
Black	10	60.0%
Hispanic	14	50.0%
Asian/Pacific Islander	6	#
White	146	65.8%
Multiracial	2	#
General Education Students	153	72.5%
Students with Disabilities	25	4.0%
Not Limited English Proficient	178	62.9%

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**Public School
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COUNTY: ULSTER

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Economically Disadvantaged	30	33.3%
Not Economically Disadvantaged	148	68.9%
Not Migrant	178	62.9%
ONTEORA / ONTEORA HIGH SCHOOL		
All Students	134	48.5%
Female	58	53.4%
Male	76	44.7%
Black	3	#
Hispanic	11	63.6%
Asian/Pacific Islander	3	#
White	114	48.2%
Multiracial	3	#
General Education Students	112	58.0%
Students with Disabilities	22	0.0%
Not Limited English Proficient	133	#
Limited English Proficient	1	#
Economically Disadvantaged	41	39.0%
Not Economically Disadvantaged	93	52.7%
Not Migrant	134	48.5%
RONDOUT VALLEY / RONDOUT VALLEY HIGH SCHOOL		
All Students	173	42.2%
Female	86	43.0%
Male	87	41.4%
American Indian/Alaska Native	1	#
Black	5	20.0%
Hispanic	9	22.2%
Asian/Pacific Islander	3	#
White	153	45.1%
Multiracial	2	#
General Education Students	141	51.1%
Students with Disabilities	32	3.1%
Not Limited English Proficient	173	42.2%
Economically Disadvantaged	70	24.3%
Not Economically Disadvantaged	103	54.4%
Not Migrant	173	42.2%
SAUGERTIES / SAUGERTIES SENIOR HIGH SCHOOL		
All Students	263	33.1%

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COUNTY: ULSTER

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Female	128	37.5%
Male	135	28.9%
Black	10	20.0%
Hispanic	16	12.5%
Asian/Pacific Islander	3	#
White	227	35.2%
Multiracial	7	#
General Education Students	225	38.2%
Students with Disabilities	38	2.6%
Not Limited English Proficient	263	33.1%
Economically Disadvantaged	99	25.3%
Not Economically Disadvantaged	164	37.8%
Not Migrant	263	33.1%

WALLKILL / WALLKILL SENIOR HIGH SCHOOL

All Students	301	37.9%
Female	148	36.5%
Male	153	39.2%
American Indian/Alaska Native	2	#
Black	15	6.7%
Hispanic	49	32.7%
Asian/Pacific Islander	3	#
White	230	40.9%
Multiracial	2	#
General Education Students	268	42.5%
Students with Disabilities	33	0.0%
Not Limited English Proficient	300	#
Limited English Proficient	1	#
Economically Disadvantaged	72	23.6%
Not Economically Disadvantaged	229	42.4%
Migrant	1	#
Not Migrant	300	#

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COUNTY: WARREN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
BOLTON / BOLTON CENTRAL SCHOOL		
All Students	24	50.0%
Female	8	50.0%
Male	16	50.0%
Black	1	#
White	23	#
General Education Students	24	50.0%
Not Limited English Proficient	24	50.0%
Economically Disadvantaged	9	55.6%
Not Economically Disadvantaged	15	46.7%
Not Migrant	24	50.0%
GLENS FALLS / GLENS FALLS SENIOR HIGH SCHOOL		
All Students	189	37.0%
Female	88	39.8%
Male	101	34.7%
American Indian/Alaska Native	1	#
Black	9	22.2%
Hispanic	6	#
White	173	38.2%
General Education Students	164	42.7%
Students with Disabilities	25	0.0%
Not Limited English Proficient	189	37.0%
Economically Disadvantaged	64	21.9%
Not Economically Disadvantaged	125	44.8%
Not Migrant	189	37.0%
HADLEY LUZERNE / HADLEY-LUZERNE HIGH SCHOOL		
All Students	82	36.6%
Female	40	37.5%
Male	42	35.7%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	78	#
General Education Students	72	41.7%
Students with Disabilities	10	0.0%
Not Limited English Proficient	82	36.6%
Economically Disadvantaged	30	20.0%

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COUNTY: WARREN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Economically Disadvantaged	52	46.2%
Not Migrant	82	36.6%
JOHNSBURG / JOHNSBURG CENTRAL SCHOOL		
All Students	21	33.3%
Female	11	45.5%
Male	10	20.0%
White	21	33.3%
General Education Students	16	43.8%
Students with Disabilities	5	0.0%
Not Limited English Proficient	21	33.3%
Economically Disadvantaged	8	12.5%
Not Economically Disadvantaged	13	46.2%
Not Migrant	21	33.3%
LAKE GEORGE / LAKE GEORGE JUNIOR-SENIOR HIGH SCHOOL		
All Students	91	62.6%
Female	40	75.0%
Male	51	52.9%
Asian/Pacific Islander	1	#
White	90	#
General Education Students	74	75.7%
Students with Disabilities	17	5.9%
Not Limited English Proficient	91	62.6%
Economically Disadvantaged	16	37.5%
Not Economically Disadvantaged	75	68.0%
Not Migrant	91	62.6%
NORTH WARREN / NORTH WARREN CENTRAL SCHOOL		
All Students	37	48.6%
Female	20	50.0%
Male	17	47.1%
White	37	48.6%
General Education Students	31	51.6%
Students with Disabilities	6	33.3%
Not Limited English Proficient	37	48.6%
Economically Disadvantaged	19	36.8%
Not Economically Disadvantaged	18	61.1%
Not Migrant	37	48.6%

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COUNTY: WARREN

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
QUEENSBURY / QUEENSBURY SENIOR HIGH SCHOOL		
All Students	305	48.9%
Female	150	52.7%
Male	155	45.2%
Black	1	#
Hispanic	3	#
Asian/Pacific Islander	8	50.0%
White	292	49.3%
Multiracial	1	#
General Education Students	262	55.3%
Students with Disabilities	43	9.3%
Not Limited English Proficient	303	#
Limited English Proficient	2	#
Economically Disadvantaged	35	14.3%
Not Economically Disadvantaged	270	53.3%
Not Migrant	305	48.9%
WARRENSBURG / WARRENSBURG JUNIOR-SENIOR HIGH SCHOOL		
All Students	61	55.7%
Female	31	61.3%
Male	30	50.0%
American Indian/Alaska Native	1	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	55	52.7%
Multiracial	2	#
General Education Students	52	63.5%
Students with Disabilities	9	11.1%
Not Limited English Proficient	61	55.7%
Economically Disadvantaged	26	50.0%
Not Economically Disadvantaged	35	60.0%
Not Migrant	61	55.7%

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Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WASHINGTON

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
ARGYLE / ARGYLE JUNIOR/SENIOR HIGH SCHOOL		
All Students	54	33.3%
Female	26	50.0%
Male	28	17.9%
Black	1	#
White	53	#
General Education Students	48	37.5%
Students with Disabilities	6	0.0%
Not Limited English Proficient	54	33.3%
Economically Disadvantaged	14	7.1%
Not Economically Disadvantaged	40	42.5%
Migrant	2	#
Not Migrant	52	#
CAMBRIDGE / CAMBRIDGE JUNIOR-SENIOR HIGH SCHOOL		
All Students	56	26.8%
Female	25	24.0%
Male	31	29.0%
Black	1	#
Hispanic	1	#
White	54	#
General Education Students	45	31.1%
Students with Disabilities	11	9.1%
Not Limited English Proficient	56	26.8%
Economically Disadvantaged	25	12.0%
Not Economically Disadvantaged	31	38.7%
Not Migrant	56	26.8%
FORT ANN / FORT ANN CENTRAL SCHOOL		
All Students	49	24.5%
Female	24	33.3%
Male	25	16.0%
Hispanic	1	#
White	48	#
General Education Students	45	#
Students with Disabilities	4	#
Not Limited English Proficient	49	24.5%
Economically Disadvantaged	22	22.7%
Not Economically Disadvantaged	27	25.9%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WASHINGTON

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Migrant	49	24.5%
FORT EDWARD / FORT EDWARD SCHOOL		
All Students	35	37.1%
Female	18	55.6%
Male	17	17.6%
White	35	37.1%
General Education Students	32	#
Students with Disabilities	3	#
Not Limited English Proficient	35	37.1%
Economically Disadvantaged	10	10.0%
Not Economically Disadvantaged	25	48.0%
Not Migrant	35	37.1%
GRANVILLE / GRANVILLE JUNIOR-SENIOR HIGH SCHOOL		
All Students	121	28.1%
Female	64	32.8%
Male	57	22.8%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	116	29.3%
Multiracial	2	#
General Education Students	99	33.3%
Students with Disabilities	22	4.5%
Not Limited English Proficient	121	28.1%
Economically Disadvantaged	52	21.2%
Not Economically Disadvantaged	69	33.3%
Not Migrant	121	28.1%
GREENWICH / GREENWICH JUNIOR-SENIOR HIGH SCHOOL		
All Students	91	68.1%
Female	47	78.7%
Male	44	56.8%
Black	1	#
Asian/Pacific Islander	1	#
White	89	#
General Education Students	82	75.6%
Students with Disabilities	9	0.0%
Not Limited English Proficient	91	68.1%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: WASHINGTON

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Economically Disadvantaged	21	33.3%
Not Economically Disadvantaged	70	78.6%
Migrant	1	#
Not Migrant	90	#

HARTFORD / HARTFORD CENTRAL SCHOOL

All Students	38	34.2%
Female	16	56.3%
Male	22	18.2%
Hispanic	1	#
White	37	#
General Education Students	27	48.1%
Students with Disabilities	11	0.0%
Not Limited English Proficient	38	34.2%
Economically Disadvantaged	12	16.7%
Not Economically Disadvantaged	26	42.3%
Migrant	1	#
Not Migrant	37	#

HUDSON FALLS / HUDSON FALLS HIGH SCHOOL

All Students	187	11.2%
Female	94	16.0%
Male	93	6.5%
Black	2	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	183	#
General Education Students	161	13.0%
Students with Disabilities	26	0.0%
Not Limited English Proficient	187	11.2%
Economically Disadvantaged	74	5.4%
Not Economically Disadvantaged	113	15.0%
Not Migrant	187	11.2%

SALEM / SALEM HIGH SCHOOL

All Students	60	41.7%
Female	29	41.4%
Male	31	41.9%
American Indian/Alaska Native	1	#
Black	1	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: WASHINGTON

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Hispanic	1	#
White	56	#
Multiracial	1	#
General Education Students	57	#
Students with Disabilities	3	#
Not Limited English Proficient	60	41.7%
Economically Disadvantaged	32	25.0%
Not Economically Disadvantaged	28	60.7%
Not Migrant	60	41.7%
WHITEHALL / WHITEHALL JR-SR HIGH SCHOOL		
All Students	77	13.0%
Female	38	15.8%
Male	39	10.3%
White	77	13.0%
General Education Students	66	15.2%
Students with Disabilities	11	0.0%
Not Limited English Proficient	77	13.0%
Economically Disadvantaged	30	0.0%
Not Economically Disadvantaged	47	21.3%
Not Migrant	77	13.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: WAYNE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
CLYDE-SAVANNAH / CLYDE-SAVANNAH HIGH SCHOOL		
All Students	72	30.6%
Female	37	37.8%
Male	35	22.9%
American Indian/Alaska Native	1	#
Black	6	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	62	30.6%
General Education Students	65	33.8%
Students with Disabilities	7	0.0%
Not Limited English Proficient	72	30.6%
Economically Disadvantaged	24	20.8%
Not Economically Disadvantaged	48	35.4%
Not Migrant	72	30.6%
GANANDA / GANANDA/R A CIRILLO HIGH SCHOOL		
All Students	96	54.2%
Female	54	61.1%
Male	42	45.2%
Black	1	#
Hispanic	3	#
White	90	55.6%
Multiracial	2	#
General Education Students	89	58.4%
Students with Disabilities	7	0.0%
Not Limited English Proficient	96	54.2%
Economically Disadvantaged	9	11.1%
Not Economically Disadvantaged	87	58.6%
Not Migrant	96	54.2%
LYONS / LYONS SENIOR HIGH SCHOOL		
All Students	74	37.8%
Female	38	42.1%
Male	36	33.3%
Black	11	#
Hispanic	1	#
White	60	41.7%
Multiracial	2	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: WAYNE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
General Education Students	64	43.8%
Students with Disabilities	10	0.0%
Not Limited English Proficient	74	37.8%
Economically Disadvantaged	25	12.0%
Not Economically Disadvantaged	49	51.0%
Not Migrant	74	37.8%
MARION / MARION JUNIOR-SENIOR HIGH SCHOOL		
All Students	61	37.7%
Female	39	33.3%
Male	22	45.5%
Hispanic	1	#
White	60	#
General Education Students	53	43.4%
Students with Disabilities	8	0.0%
Not Limited English Proficient	61	37.7%
Economically Disadvantaged	12	8.3%
Not Economically Disadvantaged	49	44.9%
Not Migrant	61	37.7%
NEWARK / NEWARK SENIOR HIGH SCHOOL		
All Students	156	37.8%
Female	74	41.9%
Male	82	34.1%
Black	14	#
Hispanic	19	36.8%
Asian/Pacific Islander	1	#
White	120	41.7%
Multiracial	2	#
General Education Students	135	43.0%
Students with Disabilities	21	4.8%
Not Limited English Proficient	155	#
Limited English Proficient	1	#
Economically Disadvantaged	69	23.2%
Not Economically Disadvantaged	87	49.4%
Not Migrant	156	37.8%
NORTH ROSE WOLCOTT / NORTH ROSE-WOLCOTT HIGH SCHOOL		
All Students	125	24.8%
Female	66	24.2%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: WAYNE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Male	59	25.4%
Black	3	#
Hispanic	6	#
White	116	25.9%
General Education Students	109	28.4%
Students with Disabilities	16	0.0%
Not Limited English Proficient	125	24.8%
Economically Disadvantaged	57	15.8%
Not Economically Disadvantaged	68	32.4%
Not Migrant	125	24.8%
PALMYRA-MACEDON / PALMYRA-MACEDON SENIOR HIGH SCHOOL		
All Students	157	46.5%
Female	70	58.6%
Male	87	36.8%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	148	47.3%
Multiracial	4	#
General Education Students	140	51.4%
Students with Disabilities	17	5.9%
Not Limited English Proficient	156	#
Limited English Proficient	1	#
Economically Disadvantaged	55	21.8%
Not Economically Disadvantaged	102	59.8%
Migrant	1	#
Not Migrant	156	#
RED CREEK / RED CREEK HIGH SCHOOL		
All Students	69	50.7%
Female	39	64.1%
Male	30	33.3%
Hispanic	2	#
White	67	#
General Education Students	63	55.6%
Students with Disabilities	6	0.0%
Not Limited English Proficient	69	50.7%
Economically Disadvantaged	26	26.9%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: WAYNE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Economically Disadvantaged	43	65.1%
Not Migrant	69	50.7%
SODUS / SODUS HIGH SCHOOL		
All Students	92	29.3%
Female	46	41.3%
Male	46	17.4%
American Indian/Alaska Native	1	#
Black	11	9.1%
Hispanic	10	20.0%
White	65	30.8%
Multiracial	5	#
General Education Students	82	31.7%
Students with Disabilities	10	10.0%
Not Limited English Proficient	91	#
Limited English Proficient	1	#
Economically Disadvantaged	37	18.9%
Not Economically Disadvantaged	55	36.4%
Migrant	2	#
Not Migrant	90	#
WAYNE / WAYNE SENIOR HIGH SCHOOL		
All Students	202	52.5%
Female	100	54.0%
Male	102	51.0%
Black	6	0.0%
Hispanic	5	60.0%
Asian/Pacific Islander	4	#
White	186	53.8%
Multiracial	1	#
General Education Students	175	58.9%
Students with Disabilities	27	11.1%
Not Limited English Proficient	201	#
Limited English Proficient	1	#
Economically Disadvantaged	41	36.6%
Not Economically Disadvantaged	161	56.5%
Not Migrant	202	52.5%
WILLIAMSON / WILLIAMSON SENIOR HIGH SCHOOL		
All Students	96	50.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: WAYNE

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Female	51	52.9%
Male	45	46.7%
Black	7	14.3%
Hispanic	7	42.9%
Asian/Pacific Islander	1	#
White	77	55.8%
Multiracial	4	#
General Education Students	83	57.8%
Students with Disabilities	13	0.0%
Not Limited English Proficient	95	#
Limited English Proficient	1	#
Economically Disadvantaged	35	34.3%
Not Economically Disadvantaged	61	59.0%
Migrant	1	#
Not Migrant	95	#

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COUNTY: WESTCHESTER

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
ELMSFORD / ALEXANDER HAMILTON HIGH SCHOOL		
All Students	59	33.9%
Female	34	41.2%
Male	25	24.0%
Black	18	38.9%
Hispanic	29	20.7%
Asian/Pacific Islander	8	#
White	4	#
General Education Students	49	38.8%
Students with Disabilities	10	10.0%
Not Limited English Proficient	52	38.5%
Limited English Proficient	7	0.0%
Economically Disadvantaged	24	25.0%
Not Economically Disadvantaged	35	40.0%
Not Migrant	59	33.9%
ARDSLEY / ARDSLEY HIGH SCHOOL		
All Students	178	79.2%
Female	97	85.6%
Male	81	71.6%
Black	7	71.4%
Hispanic	16	62.5%
Asian/Pacific Islander	29	75.9%
White	126	82.5%
General Education Students	154	87.0%
Students with Disabilities	24	29.2%
Not Limited English Proficient	177	#
Limited English Proficient	1	#
Economically Disadvantaged	13	53.8%
Not Economically Disadvantaged	165	81.2%
Not Migrant	178	79.2%
BLIND BROOK-RYE / BLIND BROOK HIGH SCHOOL		
All Students	101	91.1%
Female	58	91.4%
Male	43	90.7%
Hispanic	1	#
Asian/Pacific Islander	4	#
White	96	90.6%

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COUNTY: WESTCHESTER

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
General Education Students	94	92.6%
Students with Disabilities	7	71.4%
Not Limited English Proficient	101	91.1%
Economically Disadvantaged	1	#
Not Economically Disadvantaged	100	#
Not Migrant	101	91.1%
MT PLSNT-BLYTHEDLE / BLYTHEDALE SCHOOL		
All Students	2	#
Male	2	#
Hispanic	2	#
Students with Disabilities	2	#
Not Limited English Proficient	2	#
Not Economically Disadvantaged	2	#
Not Migrant	2	#
BRIARCLIFF MANOR / BRIARCLIFF HIGH SCHOOL		
All Students	125	87.2%
Female	63	85.7%
Male	62	88.7%
Black	6	#
Hispanic	3	#
Asian/Pacific Islander	11	90.9%
White	105	89.5%
General Education Students	115	93.0%
Students with Disabilities	10	20.0%
Not Limited English Proficient	125	87.2%
Economically Disadvantaged	1	#
Not Economically Disadvantaged	124	#
Not Migrant	125	87.2%
BRONXVILLE / BRONXVILLE HIGH SCHOOL		
All Students	102	73.5%
Female	49	79.6%
Male	53	67.9%
American Indian/Alaska Native	6	#
Hispanic	1	#
White	95	73.7%
General Education Students	101	#
Students with Disabilities	1	#

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COUNTY: WESTCHESTER

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Limited English Proficient	102	73.5%
Not Economically Disadvantaged	102	73.5%
Not Migrant	102	73.5%
BYRAM HILLS / BYRAM HILLS HIGH SCHOOL		
All Students	208	90.9%
Female	110	93.6%
Male	98	87.8%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	7	#
White	198	90.9%
Multiracial	1	#
General Education Students	194	94.3%
Students with Disabilities	14	42.9%
Not Limited English Proficient	208	90.9%
Not Economically Disadvantaged	208	90.9%
Not Migrant	208	90.9%
CROTON HARMON / CROTON-HARMON HIGH SCHOOL		
All Students	127	83.5%
Female	69	82.6%
Male	58	84.5%
Black	5	60.0%
Hispanic	9	55.6%
Asian/Pacific Islander	5	100.0%
White	108	86.1%
General Education Students	113	91.2%
Students with Disabilities	14	21.4%
Not Limited English Proficient	125	#
Limited English Proficient	2	#
Not Economically Disadvantaged	127	83.5%
Not Migrant	127	83.5%
DOBBS FERRY / DOBBS FERRY HIGH SCHOOL		
All Students	109	58.7%
Female	56	66.1%
Male	53	50.9%
Black	2	#
Hispanic	15	40.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WESTCHESTER

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Asian/Pacific Islander	15	80.0%
White	72	58.3%
Multiracial	5	#
General Education Students	95	67.4%
Students with Disabilities	14	0.0%
Not Limited English Proficient	108	#
Limited English Proficient	1	#
Economically Disadvantaged	7	0.0%
Not Economically Disadvantaged	102	62.7%
Not Migrant	109	58.7%

EASTCHESTER / EASTCHESTER SENIOR HIGH SCHOOL

All Students	219	63.9%
Female	110	67.3%
Male	109	60.6%
Black	3	#
Hispanic	24	50.0%
Asian/Pacific Islander	23	82.6%
White	167	65.3%
Multiracial	2	#
General Education Students	194	71.6%
Students with Disabilities	25	4.0%
Not Limited English Proficient	217	#
Limited English Proficient	2	#
Not Economically Disadvantaged	219	63.9%
Not Migrant	219	63.9%

MT PLEASANT-COTTAG / EDENWALD SCHOOL

All Students	23	0.0%
Female	11	0.0%
Male	12	0.0%
Black	16	0.0%
Hispanic	5	#
White	2	#
Students with Disabilities	23	0.0%
Not Limited English Proficient	23	0.0%
Economically Disadvantaged	19	#
Not Economically Disadvantaged	4	#
Not Migrant	23	0.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WESTCHESTER

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
EDGEMONT / EDGEMONT JUNIOR-SENIOR HIGH SCHOOL		
All Students	140	85.0%
Female	66	86.4%
Male	74	83.8%
Black	4	#
Hispanic	11	63.6%
Asian/Pacific Islander	40	87.5%
White	81	87.7%
Multiracial	4	#
General Education Students	122	90.2%
Students with Disabilities	18	50.0%
Not Limited English Proficient	138	#
Limited English Proficient	2	#
Not Economically Disadvantaged	140	85.0%
Not Migrant	140	85.0%
BEDFORD / FOX LANE HIGH SCHOOL		
All Students	360	61.4%
Female	168	62.5%
Male	192	60.4%
Black	14	21.4%
Hispanic	81	24.7%
Asian/Pacific Islander	16	75.0%
White	244	75.0%
Multiracial	5	60.0%
General Education Students	325	67.4%
Students with Disabilities	35	5.7%
Not Limited English Proficient	338	65.4%
Limited English Proficient	22	0.0%
Economically Disadvantaged	58	19.0%
Not Economically Disadvantaged	302	69.5%
Not Migrant	360	61.4%
YONKERS / GORTON HIGH SCHOOL		
All Students	318	2.2%
Female	173	3.5%
Male	145	0.7%
Black	124	1.6%
Hispanic	154	1.9%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: WESTCHESTER

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Asian/Pacific Islander	11	#
White	27	7.4%
Multiracial	2	#
General Education Students	248	2.8%
Students with Disabilities	70	0.0%
Not Limited English Proficient	292	2.4%
Limited English Proficient	26	0.0%
Economically Disadvantaged	280	1.4%
Not Economically Disadvantaged	38	7.9%
Not Migrant	318	2.2%

GREENBURGH 11 / GREENBURGH ELEVEN HIGH SCHOOL

All Students	23	0.0%
Male	23	0.0%
Black	13	0.0%
Hispanic	10	0.0%
General Education Students	7	0.0%
Students with Disabilities	16	0.0%
Not Limited English Proficient	23	0.0%
Economically Disadvantaged	23	0.0%
Not Migrant	23	0.0%

HARRISON / HARRISON HIGH SCHOOL

All Students	265	52.5%
Female	128	57.0%
Male	137	48.2%
American Indian/Alaska Native	1	#
Black	6	#
Hispanic	48	29.2%
Asian/Pacific Islander	20	75.0%
White	190	56.8%
General Education Students	239	58.2%
Students with Disabilities	26	0.0%
Not Limited English Proficient	259	53.7%
Limited English Proficient	6	0.0%
Economically Disadvantaged	49	34.7%
Not Economically Disadvantaged	216	56.5%
Not Migrant	265	52.5%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: WESTCHESTER

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
HASTINGS ON HUDSON / HASTINGS HIGH SCHOOL		
All Students	123	74.0%
Female	60	76.7%
Male	63	71.4%
Black	5	80.0%
Hispanic	8	37.5%
Asian/Pacific Islander	14	78.6%
White	90	76.7%
Multiracial	6	66.7%
General Education Students	111	80.2%
Students with Disabilities	12	16.7%
Not Limited English Proficient	122	#
Limited English Proficient	1	#
Economically Disadvantaged	3	#
Not Economically Disadvantaged	120	#
Not Migrant	123	74.0%
HAWTHORNE KNOLLS / HAWTHORNE CEDAR KNOLLS SR/JR HS		
All Students	16	0.0%
Female	11	0.0%
Male	5	0.0%
Black	10	0.0%
Hispanic	4	#
White	2	#
General Education Students	8	0.0%
Students with Disabilities	8	0.0%
Not Limited English Proficient	16	0.0%
Economically Disadvantaged	16	0.0%
Not Migrant	16	0.0%
HENDRICK HUDSON / HENDRICK HUDSON HIGH SCHOOL		
All Students	226	49.6%
Female	112	54.5%
Male	114	44.7%
Black	13	15.4%
Hispanic	28	39.3%
Asian/Pacific Islander	9	55.6%
White	170	52.4%
Multiracial	6	83.3%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: WESTCHESTER

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
General Education Students	183	61.2%
Students with Disabilities	43	0.0%
Not Limited English Proficient	225	#
Limited English Proficient	1	#
Economically Disadvantaged	40	20.0%
Not Economically Disadvantaged	186	55.9%
Not Migrant	226	49.6%

CHAPPAQUA / HORACE GREELEY HIGH SCHOOL

All Students	305	90.2%
Female	158	91.8%
Male	147	88.4%
Black	4	#
Hispanic	10	80.0%
Asian/Pacific Islander	32	90.6%
White	252	90.1%
Multiracial	7	#
General Education Students	264	96.6%
Students with Disabilities	41	48.8%
Not Limited English Proficient	305	90.2%
Economically Disadvantaged	5	100.0%
Not Economically Disadvantaged	300	90.0%
Not Migrant	305	90.2%

IRVINGTON / IRVINGTON HIGH SCHOOL

All Students	150	82.0%
Female	77	88.3%
Male	73	75.3%
Black	4	#
Hispanic	8	#
Asian/Pacific Islander	12	100.0%
White	126	83.3%
General Education Students	137	86.9%
Students with Disabilities	13	30.8%
Not Limited English Proficient	150	82.0%
Economically Disadvantaged	11	45.5%
Not Economically Disadvantaged	139	84.9%
Not Migrant	150	82.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: WESTCHESTER

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
KATONAH LEWISBORO / JOHN JAY HIGH SCHOOL		
All Students	292	76.7%
Female	135	77.8%
Male	157	75.8%
Black	3	#
Hispanic	19	57.9%
Asian/Pacific Islander	6	#
White	254	77.6%
Multiracial	10	90.0%
General Education Students	257	82.9%
Students with Disabilities	35	31.4%
Not Limited English Proficient	291	#
Limited English Proficient	1	#
Economically Disadvantaged	12	58.3%
Not Economically Disadvantaged	280	77.5%
Not Migrant	292	76.7%
GREENBRG-NO CASTLE / KAPLAN CAREER ACADEMY		
All Students	1	#
Female	1	#
White	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
LAKELAND / LAKELAND HIGH SCHOOL		
All Students	260	56.5%
Female	146	61.0%
Male	114	50.9%
Black	7	28.6%
Hispanic	36	55.6%
Asian/Pacific Islander	5	#
White	211	56.9%
Multiracial	1	#
General Education Students	221	64.7%
Students with Disabilities	39	10.3%
Not Limited English Proficient	260	56.5%
Economically Disadvantaged	25	40.0%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: WESTCHESTER

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Economically Disadvantaged	235	58.3%
Not Migrant	260	56.5%

YONKERS / LINCOLN HIGH SCHOOL

All Students	332	7.8%
Female	136	8.1%
Male	196	7.7%
Black	81	7.4%
Hispanic	186	7.5%
Asian/Pacific Islander	19	21.1%
White	46	4.3%
General Education Students	271	9.6%
Students with Disabilities	61	0.0%
Not Limited English Proficient	316	8.2%
Limited English Proficient	16	0.0%
Economically Disadvantaged	294	8.5%
Not Economically Disadvantaged	38	2.6%
Not Migrant	332	7.8%

HAWTHORNE KNOLLS / LINDEN HILL SCHOOL

All Students	14	0.0%
Female	8	0.0%
Male	6	0.0%
Black	4	#
Hispanic	8	0.0%
White	2	#
General Education Students	3	#
Students with Disabilities	11	#
Not Limited English Proficient	14	0.0%
Economically Disadvantaged	14	0.0%
Not Migrant	14	0.0%

MAMARONECK / MAMARONECK HIGH SCHOOL

All Students	378	68.5%
Female	179	71.5%
Male	199	65.8%
Black	12	33.3%
Hispanic	71	36.6%
Asian/Pacific Islander	13	84.6%
White	282	77.3%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: WESTCHESTER

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
General Education Students	325	75.4%
Students with Disabilities	53	26.4%
Not Limited English Proficient	375	#
Limited English Proficient	3	#
Economically Disadvantaged	39	35.9%
Not Economically Disadvantaged	339	72.3%
Not Migrant	378	68.5%

GREENBURGH-GRAHAM / MARTIN LUTHER KING JR HIGH SCHOOL

All Students	9	0.0%
Female	5	#
Male	4	#
Black	7	#
Hispanic	2	#
Students with Disabilities	9	0.0%
Not Limited English Proficient	9	0.0%
Economically Disadvantaged	9	0.0%
Not Migrant	9	0.0%

MT PLEASANT-COTTAG / MT PLEASANT-COTTAGE SCHOOL

All Students	36	0.0%
Female	19	0.0%
Male	17	0.0%
Black	21	0.0%
Hispanic	14	#
White	1	#
General Education Students	12	0.0%
Students with Disabilities	24	0.0%
Not Limited English Proficient	36	0.0%
Economically Disadvantaged	35	#
Not Economically Disadvantaged	1	#
Not Migrant	36	0.0%

MOUNT VERNON / MT VERNON HIGH SCHOOL

All Students	359	8.1%
Female	181	9.4%
Male	178	6.7%
Black	284	7.4%
Hispanic	58	6.9%
Asian/Pacific Islander	6	33.3%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: WESTCHESTER

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
White	11	18.2%
General Education Students	309	9.4%
Students with Disabilities	50	0.0%
Not Limited English Proficient	347	8.4%
Limited English Proficient	12	0.0%
Economically Disadvantaged	244	9.4%
Not Economically Disadvantaged	115	5.2%
Not Migrant	359	8.1%

MOUNT VERNON / NELSON MANDELA COMM HS-COLUMBUS BLDG

All Students	91	1.1%
Female	55	1.8%
Male	36	0.0%
Black	80	1.3%
Hispanic	11	0.0%
General Education Students	87	#
Students with Disabilities	4	#
Not Limited English Proficient	89	#
Limited English Proficient	2	#
Economically Disadvantaged	52	1.9%
Not Economically Disadvantaged	39	0.0%
Not Migrant	91	1.1%

NEW ROCHELLE / NEW ROCHELLE HIGH SCHOOL

All Students	808	36.4%
Female	420	40.7%
Male	388	31.7%
American Indian/Alaska Native	3	#
Black	225	24.9%
Hispanic	296	22.3%
Asian/Pacific Islander	40	75.0%
White	242	58.3%
Multiracial	2	#
General Education Students	688	41.7%
Students with Disabilities	120	5.8%
Not Limited English Proficient	786	37.3%
Limited English Proficient	22	4.5%
Economically Disadvantaged	312	22.4%
Not Economically Disadvantaged	496	45.2%
Not Migrant	808	36.4%

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**Public School
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COUNTY: WESTCHESTER

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
NORTH SALEM / NORTH SALEM MIDDLE/ HIGH SCHOOL		
All Students	112	73.2%
Female	60	71.7%
Male	52	75.0%
American Indian/Alaska Native	1	#
Hispanic	10	50.0%
Asian/Pacific Islander	1	#
White	94	76.6%
Multiracial	6	#
General Education Students	103	78.6%
Students with Disabilities	9	11.1%
Not Limited English Proficient	112	73.2%
Economically Disadvantaged	6	33.3%
Not Economically Disadvantaged	106	75.5%
Not Migrant	112	73.2%
OSSINING / OSSINING HIGH SCHOOL		
All Students	336	44.9%
Female	159	53.5%
Male	177	37.3%
Black	46	26.1%
Hispanic	129	24.8%
Asian/Pacific Islander	14	#
White	144	65.3%
Multiracial	3	#
General Education Students	304	48.7%
Students with Disabilities	32	9.4%
Not Limited English Proficient	309	48.9%
Limited English Proficient	27	0.0%
Economically Disadvantaged	95	22.1%
Not Economically Disadvantaged	241	53.9%
Not Migrant	336	44.9%
YONKERS / PALISADE PREPARATORY SCHOOL		
All Students	89	4.5%
Female	41	2.4%
Male	48	6.3%
Black	38	5.3%
Hispanic	39	2.6%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: WESTCHESTER

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Asian/Pacific Islander	4	#
White	8	#
General Education Students	82	3.7%
Students with Disabilities	7	14.3%
Not Limited English Proficient	88	#
Limited English Proficient	1	#
Economically Disadvantaged	74	4.1%
Not Economically Disadvantaged	15	6.7%
Not Migrant	89	4.5%

PEEKSKILL / PEEKSKILL HIGH SCHOOL

All Students	209	24.9%
Female	104	26.0%
Male	105	23.8%
Black	85	23.5%
Hispanic	85	21.2%
Asian/Pacific Islander	4	#
White	31	35.5%
Multiracial	4	#
General Education Students	173	28.9%
Students with Disabilities	36	5.6%
Not Limited English Proficient	200	26.0%
Limited English Proficient	9	0.0%
Economically Disadvantaged	119	16.0%
Not Economically Disadvantaged	90	36.7%
Not Migrant	209	24.9%

PELHAM / PELHAM MEMORIAL HIGH SCHOOL

All Students	192	61.5%
Female	86	60.5%
Male	106	62.3%
American Indian/Alaska Native	1	#
Black	16	6.3%
Hispanic	38	47.4%
Asian/Pacific Islander	7	#
White	123	71.5%
Multiracial	7	71.4%
General Education Students	172	67.4%
Students with Disabilities	20	10.0%
Not Limited English Proficient	192	61.5%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WESTCHESTER

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Economically Disadvantaged	23	8.7%
Not Economically Disadvantaged	169	68.6%
Not Migrant	192	61.5%
PLEASANTVILLE / PLEASANTVILLE HIGH SCHOOL		
All Students	152	74.3%
Female	72	80.6%
Male	80	68.8%
Black	5	20.0%
Hispanic	8	50.0%
Asian/Pacific Islander	7	100.0%
White	132	76.5%
General Education Students	134	82.1%
Students with Disabilities	18	16.7%
Not Limited English Proficient	151	#
Limited English Proficient	1	#
Economically Disadvantaged	6	16.7%
Not Economically Disadvantaged	146	76.7%
Not Migrant	152	74.3%
PORT CHESTER-RYE / PORT CHESTER MIDDLE SCHOOL		
All Students	3	#
Female	2	#
Male	1	#
Black	1	#
Hispanic	2	#
Students with Disabilities	3	#
Not Limited English Proficient	3	#
Economically Disadvantaged	2	#
Not Economically Disadvantaged	1	#
Not Migrant	3	#
PORT CHESTER-RYE / PORT CHESTER SENIOR HIGH SCHOOL		
All Students	301	31.2%
Female	148	33.8%
Male	153	28.8%
American Indian/Alaska Native	1	#
Black	28	28.6%
Hispanic	215	27.4%
Asian/Pacific Islander	5	#

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WESTCHESTER

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
White	52	50.0%
General Education Students	272	34.2%
Students with Disabilities	29	3.4%
Not Limited English Proficient	260	35.4%
Limited English Proficient	41	4.9%
Economically Disadvantaged	169	30.8%
Not Economically Disadvantaged	132	31.8%
Not Migrant	301	31.2%

GREENBRG-NO CASTLE / REACH ACADEMY (THE)

All Students	1	#
Female	1	#
White	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#

YONKERS / RIVERSIDE HIGH SCHOOL

All Students	272	2.6%
Female	130	2.3%
Male	142	2.8%
Black	89	3.4%
Hispanic	150	2.0%
Asian/Pacific Islander	11	0.0%
White	22	4.5%
General Education Students	246	2.8%
Students with Disabilities	26	0.0%
Not Limited English Proficient	270	#
Limited English Proficient	2	#
Economically Disadvantaged	233	1.7%
Not Economically Disadvantaged	39	7.7%
Not Migrant	272	2.6%

YONKERS / ROOSEVELT HIGH SCHOOL

All Students	204	3.9%
Female	75	2.7%
Male	129	4.7%
Black	50	4.0%
Hispanic	124	1.6%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WESTCHESTER

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Asian/Pacific Islander	8	37.5%
White	22	4.5%
General Education Students	167	4.8%
Students with Disabilities	37	0.0%
Not Limited English Proficient	151	5.3%
Limited English Proficient	53	0.0%
Economically Disadvantaged	173	3.5%
Not Economically Disadvantaged	31	6.5%
Not Migrant	204	3.9%
RYE / RYE HIGH SCHOOL		
All Students	221	77.4%
Female	110	79.1%
Male	111	75.7%
Black	6	50.0%
Hispanic	11	63.6%
Asian/Pacific Islander	8	75.0%
White	196	79.1%
General Education Students	203	81.3%
Students with Disabilities	18	33.3%
Not Limited English Proficient	219	#
Limited English Proficient	2	#
Not Economically Disadvantaged	221	77.4%
Not Migrant	221	77.4%
RYE NECK / RYE NECK SENIOR HIGH SCHOOL		
All Students	96	77.1%
Female	43	79.1%
Male	53	75.5%
Black	3	#
Hispanic	19	68.4%
Asian/Pacific Islander	7	#
White	67	79.1%
General Education Students	83	84.3%
Students with Disabilities	13	30.8%
Not Limited English Proficient	95	#
Limited English Proficient	1	#
Economically Disadvantaged	12	75.0%
Not Economically Disadvantaged	84	77.4%
Not Migrant	96	77.1%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: WESTCHESTER

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
YONKERS / SAUNDERS TRADES & TECH SR HIGH SCH		
All Students	266	2.6%
Female	123	2.4%
Male	143	2.8%
Black	53	1.9%
Hispanic	135	3.0%
Asian/Pacific Islander	23	#
White	54	0.0%
Multiracial	1	#
General Education Students	232	3.0%
Students with Disabilities	34	0.0%
Not Limited English Proficient	266	2.6%
Economically Disadvantaged	227	3.1%
Not Economically Disadvantaged	39	0.0%
Not Migrant	266	2.6%
SCARSDALE / SCARSDALE SENIOR HIGH SCHOOL		
All Students	320	82.2%
Female	162	82.7%
Male	158	81.6%
Black	9	33.3%
Hispanic	23	65.2%
Asian/Pacific Islander	33	87.9%
White	244	84.8%
Multiracial	11	81.8%
General Education Students	288	87.8%
Students with Disabilities	32	31.3%
Not Limited English Proficient	319	#
Limited English Proficient	1	#
Not Economically Disadvantaged	320	82.2%
Not Migrant	320	82.2%
TARRYTOWN / SLEEPY HOLLOW HIGH SCHOOL		
All Students	219	45.2%
Female	105	47.6%
Male	114	43.0%
American Indian/Alaska Native	1	#
Black	9	33.3%
Hispanic	125	28.8%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: WESTCHESTER

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Asian/Pacific Islander	8	#
White	75	70.7%
Multiracial	1	#
General Education Students	168	53.6%
Students with Disabilities	51	17.6%
Not Limited English Proficient	196	50.5%
Limited English Proficient	23	0.0%
Economically Disadvantaged	118	28.0%
Not Economically Disadvantaged	101	65.3%
Not Migrant	219	45.2%

SOMERS / SOMERS SENIOR HIGH SCHOOL

All Students	272	65.1%
Female	127	70.1%
Male	145	60.7%
Black	4	#
Hispanic	8	#
Asian/Pacific Islander	16	68.8%
White	244	65.2%
General Education Students	233	74.7%
Students with Disabilities	39	7.7%
Not Limited English Proficient	270	#
Limited English Proficient	2	#
Economically Disadvantaged	14	50.0%
Not Economically Disadvantaged	258	65.9%
Not Migrant	272	65.1%

MOUNT VERNON / THORNTON HIGH SCHOOL

All Students	161	9.3%
Female	74	10.8%
Male	87	8.0%
Black	130	10.0%
Hispanic	26	7.7%
Asian/Pacific Islander	2	#
White	3	#
General Education Students	125	12.0%
Students with Disabilities	36	0.0%
Not Limited English Proficient	158	#
Limited English Proficient	3	#
Economically Disadvantaged	109	9.2%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: WESTCHESTER

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Economically Disadvantaged	52	9.6%
Not Migrant	161	9.3%
TUCKAHOE / TUCKAHOE HIGH SCHOOL		
All Students	88	60.2%
Female	46	50.0%
Male	42	71.4%
Black	10	#
Hispanic	16	50.0%
Asian/Pacific Islander	1	#
White	61	70.5%
General Education Students	78	65.4%
Students with Disabilities	10	20.0%
Not Limited English Proficient	87	#
Limited English Proficient	1	#
Economically Disadvantaged	26	26.9%
Not Economically Disadvantaged	62	74.2%
Not Migrant	88	60.2%
VALHALLA / VALHALLA HIGH SCHOOL		
All Students	106	56.6%
Female	66	69.7%
Male	40	35.0%
Black	9	33.3%
Hispanic	13	38.5%
Asian/Pacific Islander	7	57.1%
White	77	62.3%
General Education Students	100	59.0%
Students with Disabilities	6	16.7%
Not Limited English Proficient	105	#
Limited English Proficient	1	#
Economically Disadvantaged	8	25.0%
Not Economically Disadvantaged	98	59.2%
Not Migrant	106	56.6%
LAKELAND / WALTER PANAS HIGH SCHOOL		
All Students	258	57.4%
Female	129	64.3%
Male	129	50.4%
Black	23	39.1%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: WESTCHESTER

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Hispanic	61	45.9%
Asian/Pacific Islander	7	85.7%
White	167	62.9%
General Education Students	221	64.3%
Students with Disabilities	37	16.2%
Not Limited English Proficient	250	58.8%
Limited English Proficient	8	12.5%
Economically Disadvantaged	45	31.1%
Not Economically Disadvantaged	213	62.9%
Not Migrant	258	57.4%

MT PLEASANT CENT / WESTLAKE HIGH SCHOOL

All Students	137	51.1%
Female	70	60.0%
Male	67	41.8%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	8	#
Asian/Pacific Islander	8	75.0%
White	119	50.4%
General Education Students	106	58.5%
Students with Disabilities	31	25.8%
Not Limited English Proficient	137	51.1%
Economically Disadvantaged	4	#
Not Economically Disadvantaged	133	#
Not Migrant	137	51.1%

WHITE PLAINS / WHITE PLAINS SENIOR HIGH SCHOOL

All Students	567	39.0%
Female	285	42.1%
Male	282	35.8%
Black	117	21.4%
Hispanic	271	27.7%
Asian/Pacific Islander	13	84.6%
White	161	67.7%
Multiracial	5	20.0%
General Education Students	498	44.0%
Students with Disabilities	69	2.9%
Not Limited English Proficient	528	41.5%
Limited English Proficient	39	5.1%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: WESTCHESTER

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Economically Disadvantaged	243	26.3%
Not Economically Disadvantaged	324	48.5%
Not Migrant	567	39.0%

GREENBURGH / WOODLANDS SENIOR HIGH SCHOOL

All Students	128	38.3%
Female	57	43.9%
Male	71	33.8%
Black	67	40.3%
Hispanic	35	28.6%
Asian/Pacific Islander	10	#
White	15	46.7%
Multiracial	1	#
General Education Students	118	41.5%
Students with Disabilities	10	0.0%
Not Limited English Proficient	117	41.0%
Limited English Proficient	11	9.1%
Economically Disadvantaged	50	28.0%
Not Economically Disadvantaged	78	44.9%
Not Migrant	128	38.3%

YONKERS / YONKERS HIGH SCHOOL

All Students	302	40.4%
Female	160	45.0%
Male	142	35.2%
American Indian/Alaska Native	3	#
Black	40	40.0%
Hispanic	139	28.1%
Asian/Pacific Islander	43	65.1%
White	75	48.0%
Multiracial	2	#
General Education Students	283	42.0%
Students with Disabilities	19	15.8%
Not Limited English Proficient	281	43.4%
Limited English Proficient	21	0.0%
Economically Disadvantaged	211	35.1%
Not Economically Disadvantaged	91	52.7%
Not Migrant	302	40.4%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: WESTCHESTER

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
YORKTOWN / YORKTOWN HIGH SCHOOL		
All Students	317	73.2%
Female	148	74.3%
Male	169	72.2%
American Indian/Alaska Native	2	#
Black	4	#
Hispanic	33	69.7%
Asian/Pacific Islander	19	89.5%
White	254	72.8%
Multiracial	5	80.0%
General Education Students	272	82.0%
Students with Disabilities	45	20.0%
Not Limited English Proficient	316	#
Limited English Proficient	1	#
Economically Disadvantaged	5	60.0%
Not Economically Disadvantaged	312	73.4%
Not Migrant	317	73.2%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: WYOMING

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
ATTICA / ATTICA JUNIOR HIGH SCHOOL		
All Students	1	#
Male	1	#
White	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
ATTICA / ATTICA SENIOR HIGH SCHOOL		
All Students	133	49.6%
Female	67	56.7%
Male	66	42.4%
Black	3	#
White	130	#
General Education Students	113	57.5%
Students with Disabilities	20	5.0%
Not Limited English Proficient	133	49.6%
Economically Disadvantaged	37	24.3%
Not Economically Disadvantaged	96	59.4%
Not Migrant	133	49.6%
LETCHWORTH / LETCHWORTH SENIOR HIGH SCHOOL		
All Students	67	40.3%
Female	34	52.9%
Male	33	27.3%
White	66	#
Multiracial	1	#
General Education Students	59	44.1%
Students with Disabilities	8	12.5%
Not Limited English Proficient	67	40.3%
Economically Disadvantaged	20	20.0%
Not Economically Disadvantaged	47	48.9%
Not Migrant	67	40.3%
PERRY / PERRY HIGH SCHOOL		
All Students	72	47.2%
Female	35	42.9%
Male	37	51.4%
Black	1	#

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Total Cohort Aspirational Performance Measure (APM):
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COUNTY: WYOMING

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Hispanic	1	#
White	70	#
General Education Students	67	50.7%
Students with Disabilities	5	0.0%
Not Limited English Proficient	72	47.2%
Economically Disadvantaged	21	23.8%
Not Economically Disadvantaged	51	56.9%
Not Migrant	72	47.2%

WARSAW / WARSAW MIDDLE/SENIOR HIGH SCHOOL

All Students	78	43.6%
Female	30	70.0%
Male	48	27.1%
Hispanic	1	#
Asian/Pacific Islander	1	#
White	76	#
General Education Students	69	49.3%
Students with Disabilities	9	0.0%
Not Limited English Proficient	78	43.6%
Economically Disadvantaged	24	29.2%
Not Economically Disadvantaged	54	50.0%
Not Migrant	78	43.6%

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**Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: YATES

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
DUNDEE / DUNDEE ELEMENTARY SCHOOL		
All Students	1	#
Female	1	#
White	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
DUNDEE / DUNDEE JUNIOR-SENIOR HIGH SCHOOL		
All Students	55	30.9%
Female	27	33.3%
Male	28	28.6%
American Indian/Alaska Native	1	#
White	54	#
General Education Students	42	40.5%
Students with Disabilities	13	0.0%
Not Limited English Proficient	55	30.9%
Economically Disadvantaged	26	11.5%
Not Economically Disadvantaged	29	48.3%
Not Migrant	55	30.9%
PENN YAN / PENN YAN ACADEMY		
All Students	131	44.3%
Female	63	49.2%
Male	68	39.7%
Hispanic	2	#
White	129	#
General Education Students	115	50.4%
Students with Disabilities	16	0.0%
Not Limited English Proficient	131	44.3%
Economically Disadvantaged	44	31.8%
Not Economically Disadvantaged	87	50.6%
Not Migrant	131	44.3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.